

2018-2019 Diploma Program Calendar

The information published in this Diploma Calendar outlines the rules, regulations, curricula, programs and fees for the 2018-2019 academic year, including the Summer Semester 2018, the Fall Semester 2018 and the Winter Semester 2019.

For your convenience the Diploma Calendar is available in PDF format.

If you wish to link to the Diploma Calendar please refer to the [Linking Guidelines](#).

Ridgetown Campus

Guelph Campus

The University is a full member of:

- Universities Canada

Contact Information:

University of Guelph
Guelph, Ontario, Canada
N1G 2W1
519-824-4120

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Disclaimer

University of Guelph 2018

The information published in this Diploma Calendar outlines the rules, regulations, curricula, programs and fees for the 2018-2019 academic year, including the Summer Semester 2018, the Fall Semester 2018 and the Winter Semester 2019.

The University reserves the right to change without notice any information contained in this calendar, including fees, any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of diplomas in any or all of its programs. The publication of information in this calendar does not bind the University to the provision of courses, programs, schedules of studies, or facilities as listed herein.

The University will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by faculty, staff or students of the University or by others, civil unrest or disobedience, or any other cause of any kind beyond the reasonable control of the University.

In the event of a discrepancy between a print version (downloaded) and the Web version, the Web version will apply.

Published by: Enrolment Services

Introduction

Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) <http://www.e-laws.gov.on.ca/index.html>. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see <http://www.uoguelph.ca/registrar/registrar/index.cfm?index>.

Disclosure of Personal Information to the Ontario Ministry of Advanced Education and Skills Development

The University of Guelph is required to disclose personal information such as characteristics and educational outcomes to the Minister of Advanced Education and Skills Development under s. 15 of the Ministry of Advanced Education and Skills Development Act, R.S.O. 1990, Chapter M.19, as amended. The Ministry collects this data for purposes including but not limited to planning, allocating and administering public funding to colleges, universities and other post-secondary educational and training institutions.

Amendments made to the Ministry of Advanced Education and Skills Development Act, authorizing the collection and use of personal information from colleges and universities by the Minister of Advanced Education and Skills Development, which were set out in Schedule 5 of the Childcare Modernization Act, 2014, came into force on March 31, 2015.

The amendments strengthen the ability of the Minister to directly or indirectly collect and use personal information about students as required to conduct research and analysis, including longitudinal studies, and statistical activities conducted by or on behalf of the Ministry for purposes that relate to post-secondary education and training, including,

- i. understanding the transition of students from secondary school to post-secondary education and training,
- ii. understanding student participation and progress, mobility and learning and employment outcomes,
- iii. understanding linkages among universities, colleges, secondary schools and other educational and training institutions prescribed by regulation,
- iv. understanding trends in post-secondary education or training program choices made by students,
- v. understanding sources and patterns of student financial resources, including financial assistance and supports provided by government and post-secondary educational and training institutions,
- vi. planning to enhance the affordability and accessibility of post-secondary education and training and the quality and effectiveness of the post-secondary sector,
- vii. identifying conditions or barriers that inhibit student participation, progress, completion and transition to employment or future post-secondary educational or training opportunities, and
- viii. developing key performance indicators.

Information that the University is required to provide includes but is not limited to: first, middle and last name, Ontario Educational Number, citizenship, date of birth, gender, first three digits of a student's postal code, mother tongue, degree program and major(s) in which the student is enrolled, year of study and whether the student has transferred from another institution.

Further information on the collection and use of student-level enrolment-related data can be obtained from the Ministry of Advanced Education and Skills Development website: <https://www.ontario.ca/page/ministry-advanced-education-and-skills-development> (English) or <https://www.ontario.ca/fr/page/ministere-de-lenseignement-superieur-et-de-la-formation-professionnelle> (French) or by writing to the Director, Postsecondary Finance and Information Management Branch, Postsecondary Education Division, 7th Floor, Mowat Block, 900 Bay Street, Toronto, ON M7A 1L2.

An update on Institutional and Ministry of Advanced Education and Skills Development Act Notice of Disclosure Activities is posted at <https://www.ontario.ca/page/ministry-advanced-education-and-skills-development>

Frequently Asked Questions related to the Ministry's enrolment and OEN data activities are also posted at: <http://www.tcu.gov.on.ca/peps/publications/NoticeOfCollection.pdf>

Authority to Disclose Personal Information to Statistics Canada

The Ministry of Advanced Education and Skills Development discloses student-level enrolment-related data it collects from the colleges and universities as required by Statistics Canada in accordance with Section 13 of the Federal Statistics Act. This gives Ministry of Advanced Education and Skills Development Act authority to disclose personal information in accordance with s. 42(1) (e) of FIPPA

Notification of Disclosure of Personal Information to Statistics Canada

For further information, please see the Statistics Canada's web site at <http://www.statcan.ca> and Chapter XIV Statistics Canada.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly. See Chapter I--Statement of Students' Academic Responsibilities for more information.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Enrolment Services.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at <https://uoguelph.civicweb.net/document/68892/ORSInfoReleasePolicy060610.pdf?handle=FF982F8A9AEA4076BE4F3D88147172B8>.

Learning Outcomes

On December 5, 2012, the University of Guelph Senate approved five University-wide Learning Outcomes as the basis from which to guide the development of undergraduate degree and diploma programs, specializations and courses:

1. Critical and Creative Thinking
2. Literacy
3. Global Understanding
4. Communicating
5. Professional and Ethical Behaviour

These learning outcomes are also intended to serve as a framework through which our educational expectations are clear to students and the broader public; and to inform the process of outcomes assessment through the quality assurance process (regular reviews) of programs and departments.

An on-line guide to the learning outcomes, links to the associated skills, and detailed rubrics designed to support the development and assessment of additional program and discipline-specific outcomes, are available for reference on the [Learning Outcomes website](#).

1. Critical and Creative Thinking

Critical and creative thinking is a concept in which one applies logical principles, after much inquiry and analysis, to solve problems with a high degree of innovation, divergent thinking and risk taking. Those mastering this outcome show evidence of integrating knowledge and applying this knowledge across disciplinary boundaries. Depth and breadth of understanding of disciplines is essential to this outcome.

In addition, **Critical and Creative Thinking** includes, but is not limited to, the following outcomes: **Inquiry and Analysis; Problem Solving; Creativity; and Depth and Breadth of Understanding.**

2. Literacy

Literacy is the ability to extract information from a variety of resources, assess the quality and validity of the material, and use it to discover new knowledge. The comfort in using quantitative literacy also exists in this definition, as does using technology effectively and developing visual literacy.

In addition, **Literacy** includes, but is not limited to, the following outcomes: **Information Literacy, Quantitative Literacy, Technological Literacy, and Visual Literacy.**

3. Global Understanding

Global understanding encompasses the knowledge of cultural similarities and differences, the context (historical, geographical, political and environmental) from which these arise, and how they are manifest in modern society. Global understanding is exercised as civic engagement, intercultural competence and the ability to understand an academic discipline outside of the domestic context.

In addition, **Global Understanding** includes, but is not limited to, the following outcomes: **Global Understanding, Sense of Historical Development, Civic Knowledge and Engagement, and Intercultural Competence.**

4. Communicating

Communicating is the ability to interact effectively with a variety of individuals and groups, and convey information successfully in a variety of formats including oral and written communication. Communicating also comprises attentiveness and listening, as well as reading comprehension. It includes the ability to communicate and synthesize information, arguments, and analyses accurately and reliably.

In addition, **Communicating** includes, but is not limited to, the following outcomes: **Oral Communication, Written Communication, Reading Comprehension, and Integrative Communication.**

5. Professional and Ethical Behaviour

Professional and ethical behaviour requires the ability to accomplish the tasks at hand with proficient skills in teamwork and leadership, while remembering ethical reasoning behind all decisions. The ability for organizational and time management skills is essential in bringing together all aspects of managing self and others. Academic integrity is central to mastery in this outcome.

In addition, **Professional and Ethical Behaviour** includes, but is not limited to, the following outcomes: **Teamwork, Ethical Reasoning, Leadership, and Personal Organization and Time Management**

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XIV. Administration and Faculty

Chancellor and Chancellor Emerita

David Mirvish, Chancellor

Pamela Wallin, Chancellor Emerita

The Board of Governors

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Mr. Richard Appiah

Ms. Carolyn Augusta

Mr. Graham Badun

Dr. Martha Billes (Chancellor)

Mr. Gerrit Bos

Ms. Nancy Brown Andison

Mrs. Shauneen Bruder, (Vice Chair)

Mrs. Nancy Croitoru

Ms. Mary Deacon

Ms. Lindsey Fletcher

Ms. Eleanor Fritz

Mr. Paul Gallagher, (Vice Chair)

Mr. Paul Gibson

Dr. Sally Hickson

Mr. Bill Hogarth

Mr. Andrew Kuttain

Mr. Andrew Marsh

Dr. Coral Murrant

Mr. Prashant Pathak

Mr. Neil Parkinson

Dr. Byron Sheldrick

Ms. Irene Thompson

Dr. Franco Vaccarino, (President)

Ms. Genevieve Gauthier-Chalifour , (University Secretary; non-voting)

Administrative Officers

Office of the President

F. Vaccarino, President and Vice-Chancellor, B.SC. (TOR.), M.SC., PH.D (MCG)

M.M. Murphy, Legal Counsel, B.SC. (ST. F.X. ANTIGONISH, N.S.), LLB (W.ONT.)

University Secretariat

G. Gauthier-Chalifour, University Secretary, B.A. (W. LAUR.), M.A. (GUELPH)

S. Willey-Thomas, Associate University Secretary, B.A., M.I.P.P. (W. LAUR.)

B. Doadt, Associate University Secretary, B.F.A (RYERSON), J.D. (W.ONT)

K. Ingoldsby, Governance Officer, B.A.(W. ONT), CHRP (FANSHAWE)

B. Doadt, Acting Governance Officer, B.F.A (RYERSON), J.D. (W.ONT)

Office of the Provost and Vice-President (Academic)

C. Yates, Provost and Vice-President (Academic), B.A. (WINN.), M.A. (QU), PH.D. (QU.)

Office of the Provost and Vice-President (Academic)

S. Desmarais, Associate Vice-President (Academic), B.A., M.A., PH.D. (WAT.)

R. Darling, Registrar, B.A., M.A. (GUELPH)

P. Tersigni, Director, Academic Programs & Policy, B.A., M.A. (GUELPH)

M. Fach, Director, Open Learning, M.B.A. (ATHABASCA), M. Ed. (BROCK)

L. Mitchell, Director, Centre for International Programs and International Liaison Officer, B.SC. (AGR.), M.SC, PH.D. (Guelph)

S.G. Dorr, Coordinator of the Undergraduate Academic Information Centre, B.A., M.A. (GUELPH), M.S. (KANSAS ST.)

I. Newby-Clark, Director, First Year Seminars, B.SC. (TOR.), PH.D. (WAT.)

Office of the Associate Vice-President (Student Affairs)

B. Whiteside, Associate Vice-President (Student Affairs), B.A., M.A. (GUELPH)

S. McRoberts, B.A., M.A, Department of Athletics

J. Westlake, M.A, Interim Case Director

V. Trew, RECE, ECERC, B.A., M.A, Director, Child Care & Learning Centre

I. Thompson, B.A., M.B.A, Director, Student Housing Services

L. Schnarr, M. A., Director Student Life:

A. Burnett, RN, MScN, Director, Student Wellness Services:

J. Ferguson, Interim Director, Co-operative Education & Career Service

Office of the Assistant Vice-President (Faculty & Academic Staff Relations)

T. Jandrisits, Assistant Vice-President Faculty & Academic Staff Relations, B.SC. (GUELPH), CHRP.

Office of the Assistant Vice-President (Graduate Studies)

B. Bradshaw, Assistant Vice-President (Graduate Studies), Associate Professor, B.A. (TRENT), PH.D (GUELPH)

Office of the Assistant Vice-President (Institutional Analysis Research)

K. Menard, Assistant Vice-President (Institutional Research and Planning), B.A. (CAR.), M.A., PH.D. (WAT.)

C.A. Beattie, Research Associate, B.SC. (GUELPH)

M. Kupferschmidt, Research Associate, B.A. (GUELPH)

R. Heenan, Manager of Government Reporting & Data Products, B.A.H. (TOR), M.B.A. (MAC)

University of Guelph-Humber

J. Walsh, Vice-Provost, Chief Academic Officer and Chief Executive Officer, University of Guelph-Humber, B.A. (THAMES), M.B.A., PH.D. (W.ONT.)

University Library

R. Graham, University Librarian, B.SC. (WILBERFORCE), M.S. (UIUC)

B. McDonald, Associate University Librarian (Academic), B.A. (TRENT), M.L.I.S. (DAL.)

M.J. D'Elia, B.A. Acting Associate University Librarian (Research), B.A. (W.ONT.), MLIS (DAL.)

Office of the Vice-President, External

D. Atlin, Vice President, External, B.A. (W.ONT.)

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K. Bertrand, Assistant Vice-President, (Major Gift Advancement), B.A.H. (QU.)

J. Moreton, Associate Vice-President, (Alumni Advancement), B.A. (GUELPH), M.A. (W.LAUR.)

J. Barrett, Associate Director, Major Gift Strategy, B.A., M.A. (GUELPH)

R. Butler, Director, Planned Giving, B.A. (GUELPH), B.COMM. (WIND.)

L. Hood, Associate Director, Annual Giving, B.SC.H. (QU.), M.A.(GUELPH)

A. Jamal, Associate Director, Major Gift Strategy, B.A., M.A. (GUELPH)

W. Jespersen, Manager, Advancement Communications, MEDIA DIP. (SHERIDAN)

R. Moroz, Associate Director, Information Systems, B.MIS. (RYERSON)

W. Turner, Associate Director, Stewardship, B.COMM (GUELPH)

Communications and Public Affairs

C. Cunningham, Assistant Vice-President, B.E.S. (WAT.)

L. Bona Hunt, Director, News Service, B.SC. (UTAH), M.A. (GUELPH)

S. Bubak, News Editor, B.A. (WAT.), B.J. (RYERSON)

K. Gonsalves, News Service Officer, B.J. (RYERSON)

J. Hennessy, Internal Communications Co-ordinator, B.A. (WAT.)

S. Morrison, Manager Publications, B.A. (W.LAUR), B.J. (UNIVERSITY OF KING'S COLLEGE)

S. Robertson, Manager, University Website, B.A. (YORK, CAN.)

A. Scott, Web Designer, B.F.A. (NSCAD)

A. Vowles, Staff Writer, B.SC. (GUELPH)

V. Ward, Administrative Assistant, B.A., M.A. (GUELPH)

Community Relations

S. Bennett, Director University and Community Relations, B.A. (QU.)

C. Alexander, Special Projects Manager, B.B.A. (SFU)

Office of the Vice-President (Finance and Administration)

D. O'Leary, Vice-President (Finance and Administration), B.B.A. (UNB.)

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M. Harley, Assistant Vice-President (Human Resources)

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E. Townsley, Executive Director (Hospitality Services)

D. Lee, Director, Campus Community Police, Emergency Management & Fire Safety

Office of the Vice-President (Research)

M. M. Campbell, Vice-President (Research), B.SC., PH.D. (GUELPH)

J. R. Livernois, Associate Vice-President (Research Services), B.A. (TOR.), M.A., PH.D. (BR.COL.)

R. Moccia, Associate Vice-President Research (Strategic Partnerships), M.SC. (GUELPH)

S. L. Cox, Executive Director, Research Innovation and Knowledge Mobilization, D.V.M., M.B.A. (Guelph)

Ontario Agricultural College

R.C. Van Acker, Dean and Professor, B.SC., M.SC. (GUELPH), PH.D. (READING)

R.H. Hallett, Acting Associate Dean (Research & Graduate Studies) and Professor, B.SC. (TOR.), M.P.M., PH.D. (S.FRASER)

J.M. Schmidt, Associate Dean (Academic) and Professor, B.SC., M.SC. (TüBINGEN), PH.D. (TOR.)

K. Landman, Interim Associate Dean (External Relations) and Professor, O.D.H., B.L.A., M.SC., R.P.D. (GUELPH), PHD (QU.)

L. Halfpenny-Mitchell, Senior Manager Finance and Administration, B.SC. (GUELPH), C.M.A.

L. West, Manager, Graduate Recruitment and Programs.

R. Alger, Manager, Research Programs, B.S.C. (AGR.) (GUELPH).

A. Atkinson, Senior Development Manager.

T. McNeice, Development Manager.

L. Stallman, Alumni Advancement Manager.

M. Straathof, Stewardship and Engagement Manager.

S. Craig, Communications Manager.

J. Johnson, B.SC. (Environmental Science) and D.T.M., Program Counsellor,

M.A. Vanryn, B.Sc.(Agriculture), B.B.R.M. and B.L.A. Program Counsellor, B.SC., B.ED. (W.ONT.), M.A. (GUELPH)

C. O'Brien, Executive Assistant to the Dean.

C. Barden, Development Assistant.

C. Devitt, Program Counsellor's Assistant.

G. Dalton, Assistant, Awards and Research.

M. Ball, Academic Assistant to the Associate Deans, B.A., M.A. (GUELPH).

C. Johnston, Liaison Officer, B.SC., M.SC. (GUELPH).

Department of Animal Biosciences

E.J. Squires, Professor and Chair of the Department, B.SC., M.SC., PH.D. (MEMORIAL)

E.B. Burnside, University Professor Emeritus, B.S.A., M.S.A. (TOR.), PH.D. (N. CAROLINA)

J.F. Hurnik, University Professor Emeritus, B.A., M.A. (NITRA), PH.D. (GUELPH)

G.J. King, University Professor Emeritus, D.V.M. (TOR.), M.SC., PH.D. (GUELPH), FI Biol

S. Leeson, University Professor Emeritus, M.PHIL., PH.D. (NOTT.)

B.W. McBride, University Professor Emeritus, B.SC., M.SC. (GUELPH), PH.D. (ALTA.)

L.P. Milligan, University Professor Emeritus, B.SC., M.SC. (ALTA.), PH.D. (CALIF.), F.R.S. (CAN.)

L.R. Schaeffer, University Professor Emeritus, B.S. (PURDUE), M.S., PH.D. (C'NELL)

H. Swatland, University Professor Emeritus, B.SC. (LONDON), M.S., PH.D. (WISCONSIN)

I. Duncan, Professor Emeritus, B.SC., PH.D. (EDINBURGH)

J. Wilton, Professor Emeritus, B.SC., M.SC. (GUELPH), PH.D. (C'NELL)

C. Baes, Assistant Professor, B.SC. (AGR.), M.S., PH.D. (GERMANY)

G.Y. Bédécarrats, Associate Professor, B.SC., D.E.A. (RENNES), PH.D. (MCG.)

R. Bergeron, Associate Professor, B.SC., M.SC. (LAVAL), PH.D. (ILL.)

D.P. Bureau, Professor, B.A.S.C., M.SC. (LAVAL), PH.D. (GUELPH)

A. Cánovas, Assistant Professor, B.S., M.S. (VALENCIA), PH.D. (LLEIDA)

J.P. Cant, Professor, B.SC.(AGR.) (NOV. SCOT.), M.S., PH.D. (CALIF.)

A. Carpenter, Assistant Professor, B.SC. M.SC. (MINN.), PH.D. (KANSAS)

T. De Vries, Associate Professor and Canada Research Chair in Dairy Cattle Behaviour and Welfare, B.SC. (AGR.), PH.D. (B.C.)

J. Doelman, Adjunct Professor, B.SC., M.SC., PH.D. (GUELPH)

P. Dyce, Adjunct Professor, B.SC., M.SC., PH.D. (GUELPH)

M.Z. Fan, Professor, B.S. (XINJIANG), M.S. (HARBIN), PH.D. (ALTA.)

E.J. Finegan, Graduate Faculty, B.SC. (LONDON), M.SC., PH.D. (GUELPH)

J. France, Professor and Senior Canada Research Chair of Biomathematics in Animal Nutrition, B.SC. (WALES), M.SC., PH.D., D.SC. (HULL), F.I.M.A., C.MATH.

J. Gong, Adjunct Professor, B.SC. (WUXI), M.SC.(BEIJING), PH.D. (GUELPH)

L. Graham, Adjunct Professor, B. SC., M.SC. (GUELPH), PH. D. (VIRGINIA)

A. Harlander, Assistant Professor, D.V.M., D.V.SC. (VIENNA), PH.D. (GERMANY)

M. Jafarikia, Adjunct Professor, A.SC. (SISTAN.), B.SC. (AZAD.), M.SC. (MASHHAD), PH.D. (GUELPH)

J. Jamrozik, Adjunct Professor, M.SC. (UJ), PH.D. (CRACOW)

R. Kemp, Adjunct Professor, B.SC. (AGR.), M.SC., PH.D. (GUELPH)

N.A. Karrow, Associate Professor, B.SC. (GUELPH), M.SC. (WAT.), PH.D. (GUELPH)

E. Kiarie, Assistant Professor, B.SC., M.SC. (KENYA), PH.D. (MANIT.)

J. Li, Professor, D.V.M. (FOSHAN), M.SC. (CHANGCHUN), PH.D. (OTT.)

I.B. Mandell, Associate Professor, B.S., M.S. (OHIO ST.), PH.D. (SASK.)

G. Mason, Professor, B.A., PH.D. (CAMB.)

K. Merkies, Associate Professor, B.SC.(AGR.), PH.D. (GUELPH)

F. Miglior, Adjunct Professor, B.SC. (MILAN.), PH.D. (GUELPH)

S. Miller, Adjunct Professor, B.SC., M.SC., PH.D. (GUELPH)

R.D. Moccia, Professor, B.SC., M.SC. (GUELPH)

V.R. Osborne, Associate Professor, B.SC. (AGR.), M.SC., PH.D. (GUELPH)

W. Pearson, Assistant Professor, B.SC., M.SC., PH.D. (GUELPH)

C. Quinton, Adjunct Professor, B.SC., M.SC., PH.D. (GUELPH)

E. Ribeiro, Assistant Professor, B.SC. (BRAZIL), M.SC., PH.D. (FLOR.)

O. Roberts, Adjunct Professor, B.A. (WINDSOR), M.SC. (GUELPH), ED. D. (TEXAS)

J.A.B. Robinson, Associate Professor, B.SC. (AGR.), M.SC. (GUELPH), PH.D. (C'NELL)

M. Sargolzaei, Adjunct Professor, B.SC. (SISTAN), M.SC. (ISFAHAN), PH.D. (NIIGATA)

F. Schenkel, Professor and Centre for Genetic Improvement of Livestock (CGIL) Director, B.SC., M.SC. (RIO GRANDE DO SUL), PH.D. (GUELPH)

A.K. Shoveller, Assistant Professor, B.SC. (GUELPH), PH.D. (ALTA.)

T. Smith, Adjunct Professor, B.SC. (B.C.), M.SC. (MAN.), PH.D. (C'NELL.)

K.C. Swanson, Adjunct Professor, B.S., M.SC. (N.DAKOTA ST.), PH.D. (KENTUCKY)

E. Vasseur, Adjunct Professor, B.SC., M.SC. (ISA L.), PH.D. (LAVAL)

R. Ventura, Adjunct Professor, B.SC., M.SC., PH.D. (UFMG.)

C. Wand, Adjunct Professor, B.SC., M.SC. (GUELPH)

T.M. Widowski, Professor and Egg Farmers of Canada Research Chair in Poultry Welfare, Campbell Centre for the Study of Animal Welfare Director, B.S., M.S., PH.D. (ILL.)

B. Wood, Adjunct Professor, B.V.SC. (QUEENSLAND), PH.D. (NEW ENGLAND)

K. Wood, Assistant Professor, B.SC., M.SC., PH.D. (GUELPH)

T. Wright, Adjunct Professor, B.SC., M.SC., PH.D. (GUELPH)

C. Xiao, Adjunct Professor, PH.D. (GUELPH)

Department of Food, Agricultural and Resource Economics

J. Cranfield, Professor and Chair, B.SC. (AGR.), M.SC. (GUELPH), PH.D. (PURDUE)

G.L. Brinkman, Professor Emeritus, B.S., EX.M. (WASH.ST.), PH.D. (MICH.ST.)

T.F. Funk, Professor Emeritus, B.S., M.S., PH.D. (PURDUE)

K.D. Meilke, Professor Emeritus, B.S. (WASH. ST.), PH.D. (MINN.)

A. Boecker, Associate Professor, DIPL.ING.AGR., M.SC., DR.SC.ARG., PH.D. (KIEL)

B. Deaton, Professor, B.A. (MISSOURI), M.SC. (VIRGINIA TECH.), PH.D. (MICH. ST.)

G.C. Fox, Professor, B.SC., M.SC. (GUELPH), PH.D. (MINN.)

G. Hailu, Associate Professor, B.SC. (ALEMAYA), M.SC. (ALEMAYA/HANNOVER), PH.D. (ALTA.)

S. Henson, Professor, B.SC., PH.D. (READING)

A. Ker, Professor, B.A. (WAT.), M.SC. (GUELPH), PH.D. (NORTH CAROLINA ST.)

K.A. McEwan, Adjunct Professor, B.SC., M.SC. (GUELPH), DIPL.ING.AGR. (MARTIN-LUTHER)

R.C. Sarker, Associate Professor, B.SC., M.SC. (BANGLADESH), PH.D. (GUELPH)

C. Schmidt, Adjunct Professor, DIPL. ING. AGR. (MARTIN-LUTHER), PH.D., M.SC. (GUELPH)

M. von Massow, Associate Professor, B.A. (MANIT.), B.SC., M.SC. (GUELPH), PH.D. (MCM.)

R. Vyn, Associate Professor, B.SC., B.A. (DORDT COLLEGE), M.SC. (ALTA), PH.D. (GUELPH)

A.J. Weersink, Professor, B.SC. (GUELPH), M.SC. (MONTANA ST.), PH.D. (CORNELL)

Department of Food Science

A.R. Hill, Professor and Chair of the Department, B.SC.(AGR.), M.SC., PH.D. (GUELPH)

D.G. Dalgleish, Professor Emeritus, B.SC., PH.D. (EDIN.)

K. Afesorgbor, Professor, B.A. (GHANA), M.A. (ERASMUS), PH.D. (AARHUS)

S. Barbut, Professor, B.S. (JERUSALEM), M.S., PH.D. (WIS.)

J. Bock, Adjunct Professor, B.S., M.S. (KANSAS ST.), PH.D. (WISCONSIN-MADISON)

B. Bohrer, Assistant Professor, B.SC., M.SC. (OHIO), PH.D. (ILL.)
M. Corredig, Adjunct Professor, B.SC. (ITALY), M.SC., PH.D. (GUELPH)
S. Cui, Adjunct Professor, B.SC. (PEKING), M.SC. (WUXI, CHINA), PH.D. (MANIT.)
L. Duizer, Associate Professor, B.SC., M.SC. (GUELPH), Ph.D. (MASSEY)
J. Farber, Professor, B.SC., M.SC., PH.D. (MCG.)
H.D. Goff, Professor, B.SC.(AGR.) (GUELPH), M.S., PH.D. (C'NELL)
M.W. Griffiths, Adjunct Professor, B.SC. (C.N.A.A.), PH.D. (LEIC.)
A. Grygorczyk, Adjunct Professor, B.SC., M.SC. (MCG.), PH.D. (GUELPH)
I. Joye, Assistant Professor, B.SC., M.SC., PH.D. (LEUVEN)
A.M. Kropinski, Adjunct Professor, B.SC., M.SC., PH.D. (BR.COL.)
G. LaPointe, Professor, B.SC. (P.E.I.), M.SC., PH.D. (LAVAL)
Y. Lee, Professor, B.B.A., M.A. (YONSEI), M.S. (UCLA), M.S. (CUI), Ph.D. (UMN)
I. Lesschaeve, Adjunct Professor, DIP. (ESITPA), DIP., PH.D. (BURGUNDY)
L.T. Lim, Associate Professor, B.SC. (ACAD.), PH.D. (GUELPH)
A.G. Marangoni, Professor, B.SC.(AGR.) (MCG.), PH.D. (GUELPH)
M.F. Marcone, Professor, B.SC., B.A., PH.D. (GUELPH)
D. Mercer, Associate Professor, B.A.S.C., M.A.S.C., PH.D. (WAT.), P. ENG
Y. Mine, Professor, B.SC. (SHINSHU), M.SC. (JAPAN), PH.D. (TOKYO)
J. Odumeru, Adjunct Professor, B.SC. (W.ONT.), M.SC., PH.D. (MANIT.)
D. Pink, Adjunct Professor, B.SC. PH.D. (BR.COL.)
S. Ragaee, Adjunct Professor, B.SC., M.SC. (EGYPT), PH.D. (SASK.)
M. A. Rogers, Associate Professor, B.SC, M.SC., PH.D. (GUELPH)
P. Spagnuolo, Associate Professor, B.SC., M.SC. (GUELPH), PH.D. (WAT.)
K.K. Warriner, Associate Professor, B.SC. (NOTTINGHAM), PH.D. (ABERYSTWYTH)
A. Wilcock, Adjunct Professor, B.A.S.C., M.SC., PH.D. (Purdue)
R.Y. Yada, Adjunct Professor, B.SC.(AGR.), M.SC., PH.D. (BR.COL.)

Department of Plant Agriculture

H. Earl, Associate Professor and Interm Chair, B.SC., M.SC., PH.D. (GUELPH)
D.J. Hume, University Professor Emeritus, B.S.A., M.S.A. (TOR.), PH.D. (IOWA ST.)
K.J. Kasha, University Professor Emeritus, B.SC.(AGR.), M.SC.(AGR.) (ALTA.), PH.D. (MINN.), L.L.D. (H.C.) (CALG.)
W.E. Tossell, University Professor Emeritus, B.S.A., M.S.A. (TOR.), PH.D. (WISC.)
T. Blom, Professor Emeritus, B.SC. IR. (WAGENINGEN); PH.D. (GUELPH)
D.E. Falk, College Professor Emeritus, Adjunct professor B.SC.; M.SC. (MONTANA); PH.D. (GUELPH)
L.A. Hunt, Professor Emeritus, B.SC. (AGR., HON.) (READING), M.AG.SC.(HON.) (WELLINGTON U.N. ZEALAND), PH.D. (U.WALES)
E.C. Lougheed, Professor Emeritus, B.S.A., M.S.A. (TOR.), PH.D. (MICH.ST.), FASHS, FAIC
D.P. Murr, Professor Emeritus, B.A., M.A. (CALIF.), PH.D. (CALIF., DAVIS)
J. Proctor, Professor Emeritus, B.SC. (READING), M.SC., PH.D. (C'NELL)
V. Souza Machado, Professor Emeritus, B.SC. (READING), M.SC. (MAK.), PH.D. (GUELPH)
J. Strommer, Professor Emeritus, B.SC., M.S. (CHICAGO), PH.D. (UCLA)
M.J. Tsujita, Professor Emeritus, B.SC. (AGR.) (UTAH ST.), M.SC. (ALTA.), PH.D. (OHIO)
T. Banks, Adjunct Professor, B.SC., M.SC. (SASK.)
G. Bozzo, Associate Professor, B.SC. (HON.), MSC. (YORK U.), PH.D. (QU.)
S.R. Bowley, Associate Professor, B.SC. (AGR.), M.SC. (GUELPH), PH.D. (KENTUCKY)
P.N. Brown, Adjunct Professor, B.SC. (DAL.), M.SC. (S.FRASER), PH.D. (UBC)
R. Burlakoti, Adjunct Professor, B.SC., M.SC.(AG) (NEPAL), PH.D.(N.D. STATE)
R. Cao, Adjunct Professor, B.SC. (CHINA); M.SC., PH.D. (JAPAN)
J. Cline, Associate Professor, B.SC.(GUELPH), M.S. (CALIF.), PH.D. (IOWA ST.)
S.Cloutier, Adjunct Professor, B.SC. (LAVAL), M.SC. (GUELPH), PH.D. (MONTREAL)
R. Conev, Adjunct Professor, B.SC., M.SC., PH.D. (BULGARIA)
M. Cowbrough, Adjunct Professor, B.SC., M.SC. (GUELPH)
A. Dale, College Professor Emeritus, Adjunct Professor, B.SC., PH.D. (SHEFF.)
J. De'Ell, Adjunct Professor, B.SC.H. (ACAD.); M.SC. (DAL.); PH.D. (GUELPH)
W. Deen, Associate Professor, B.SC., M.SC., PH.D. (GUELPH)
H. Earl, Associate Professor and Interm Chair, B.S.C., M.S.C., PH.D. (GUELPH)
M. Eskandari, Assistant Professor, B.S.C., M.S.C. (IRAN), PH.D. (GUELPH)
K.H. Fisher, Adjunct Professor, B.SC(AGR), M.S.C. (GUELPH), PD.D. (CORNELL)
C. Gillard, Assistant Professor, B.SC., M.SC. (GUELPH)
B. Gossen, Adjunct Professor, B.SC., PH.D. (SASK.)
B. Grodzinski, Professor, B.SC. (TOR.), M.A. (CAMB.), M.SC., PH.D. (YORK, CAN.)

D. Hooker, Assistant Professor, B.SC.(AGR), M.SC., PH.D. (GUELPH)
D. Hunter, Adjunct Professor, B.SC. (NOTTINGHAM); M.SC. (BROCK); PH.D. (GUELPH)
A.M.P. Jones, Assistant Professor, B.SC.H., M.SC (GUELPH), PH.D (UBC)
K. Jordan, Assistant Professor, B.SC., M.SC. (MARYLAND), PH.D. (RHODE ISLAND)
J. Kelly, Adjunct Professor, B.SC. (GUELPH); M.SC. (ALTA); PH.D. (GUELPH)
L. Kott, Adjunct Professor, B.A. (WAT.); M.SC., PH.D. (GUELPH)
E.A. Lee, Professor, B.SC. (MINN.), M.SC. (IOWA ST.), PH.D. (MISSOURI)
L. Lukens, Associate Professor, B.A. (CAR. US), PH.D. (MINN.)
E. Lyons, Associate Professor, B.SC. (IOWA), PH.D. (PENN. STATE)
R.C. Martin, Professor, B.A., M.Sc. (CAR.); PH.D. (MCG.)
M.R. McDonald, Professor, B.SC. (AGR), M.S.C., PH.D. (GUELPH)
A. McKeown, Adjunct Professor, B.S.C., M.SC. (GUELPH), PH.D. (MICH.ST.)
B. Micallef, Associate Professor, B.S.C., M.SC. (GUELPH), PH.D. (WISC.)
A. Mohanty, Professor, B.SC.(HON), M.SC., PH.D (UTKAL U.)
A. Navabi, Associate Professor, B.S.C., M.SC. (IRAN); PH.D. (ALTA)
G. Paliyath, Associate Professor, B.SC.ED, M.SC., PH.D. (INDIA)
K.P. Pauls, Professor, B.SC., M.SC., PH.D. (WAT)
V. Primomo, Adjunct Professor, B.SC. (MCG.); M.SC., PH.D. (GUELPH)
I. Rajcan, Professor, B.SC. (AGR.) (NOVI AD-YUGOSLAVIA), PH.D. (GUELPH)
M. Raizada, Associate Professor, B.SC. (W.ONT.), PH.D. (STAN.)
I. Rajcan, Professor, B.SC. (AGR.) (NOVI AD-YUGOSLAVIA), PH.D. (GUELPH)
D. Rinker, Adjunct Professor, B.SC (UNIV SCI PHILADELPHIA), M.ED. (MILLERSVILLE, PENN), PH.D. (PENN ST)
D. Robinson, Associate Professor, B.S.C., M.SC. (WINN.), PH.D. (GUELPH)
P.K. Saxena, Professor, B.S.C. (MEERUT), M.SC. (LUCKNOW), M. PHIL., PH.D. (DELHI)
A. Schaafsma, Professor, B.S.C., M.SC., PH.D. (GUELPH)
B.J. Shelp, Professor, B.S.C., M.SC. (BROCK), PH.D. (QU.)
P. Sikkema, Professor, B.S.C., M.SC. (GUELPH), PH.D. (W.ONT)
N. Soltani, Adjunct Professor, B.Sc., M.Sc. (California), Ph.D. (Utah)
D. Somers, Adjunct Professor, B.S.C., M.S.C., PH.D. (TOR.)
J. Subramanian, Professor, B.S.C., M.SC. (TAMILNADU AG COLLEGE), PH.D. (FLOR.)
J.A. Sullivan, Professor, B.S.C., M.S.C., PH.D. (GUELPH)
C.J. Swanton, Professor, B.S.C. (TOR.), M.SC. (GUELPH), PH.D. (W.ONT.)
T. Taghavi, Adjunct Professor, B.Sc. (GUILAN); M.Sc., Ph.D. (TEHRAN)
L. Tamburic, Adjunct Professor, B.SC. (BOSNIA); M.SC. (SERBIA); PH.D. (GUELPH)
F. Tardif, Professor, B.SC.A. (Agr), M.SC., PH.D. (LAVAL)
J. Todd, Adjunct Professor, B.SC. (WAT.); PH.D. (GUELPH)
R. Van Acker, Professor, B.S.C., M.SC. (GUELPH), PH.D. (READING, U.K.)
S. Westerveld, Adjunct Professor, B.S.C., M.S.C., PH.D. (GUELPH)
D.J. Wolyn, Associate Professor, B.S.C. (AGR.) (RUTGERS), M.S.C., PH.D. (WISC.)

School of Environmental Design and Rural Development

B. Adekunle, Adjunct Professor, B.AGR., M.B.A. (OBAFEMI AWOLOWO U), M.SC.(U Ibadan), PH.D. (GUELPH)
N. Amoroso, Assistant Professor, B.L.A., M.U.D., (TOR.), PH.D., (UCL)
J. Ball, Adjunct Professor, B.A. (WAT), M.SC., PH.D. (GUELPH)
S. Barnhart, Adjunct Professor, B.S.C. (WAT), M.L.A. (GUELPH)
R. Bogaert, Adjunct Professor, B.L.A. (GUELPH)
N. Brunet, Assistant Professor, B.S.C. (MCGILL), M.S.C., (GUELPH), PH.D., (MCGILL)
C. Bryant, Adjunct Professor, B.S.C., PH.D. (ENGLAND)
W. Caldwell, Professor, B.A., M.A. (W.ONT.), PH.D. (WAT.)
A. Chowdhury, Adjunct Faculty, B.S.C., M.Sc. (Bangladesh), PhD. (Austria)
R. Corry, Associate Professor, B.L.A. (GUELPH), M.L.A. (MINN.), PH.D. (MICH.)
H. Cummings, Adjunct Professor, B.A. (W. ONT.), M.A., PH.D. (CLARK)
J.F. Devlin, Associate Professor, B.A. (DAL), M.A. (CAL), M.A. (CAR), PH.D. (GUELPH)
D.J.A. Douglas, College Professor Emeritus, B.A. (N.U.I.), M.A. (TOR.)
G. Ferrazzi, Adjunct Professor, B.S.C., M.B.A., (W.ONT.), M.A., PH.D., (GUELPH)
G.C. Filson, College Professor Emeritus, B.A., B. ED., M.ED. (SASK.), PH.D. (TOR.)
J.E. FitzGibbon, Professor, B.A. (MCM.), M.SC. (WALES), PH.D. (MCG.)
J. FitzSimons, Associate Professor, B.A. (WALES), M.A. (MCM.), PH.D. (W.ONT.)
M. Garon-Nielsen, Adjunct Professor, B.L.A. (GUELPH)
R. Gibson, Assistant Professor, B.A. , M.A. (BU), PH.D. (MUN)
H. Hambly, Associate Professor, B.A. (TOR.), M.E.S., PH.D. (YORK CAN.)

L. Harder, Associate Professor, B.E.S. (MANIT.), M.L.A. (HARV.)
S.G. Hilts, Professor Emeritus (Joint appointment with School of Environmental Sciences), B.A. (W.ONT.), M.A., PH.D. (TOR.)
M. Holland, Assistant Professor, B.A. (DAL), M.L.A. (VIRGINIA), PH.D. (ILLINOIS)
J. Imhof, Adjunct Professor, B.SC., M.SC., (WAT)
J. Janakiram, Professor Emeritus, B.SC., M.SC. (INDIA), PH.D. (AUSTRALIA)
S. Kelly, Associate Professor and Director of School, B.L.A., M.S.C. (GUELPH)
K. Landman, Professor, B.L.A., M.SC. (GUELPH), PH.D. (QU.)
A. Lauzon, Professor, B.A., M.SC. (GUELPH), ED.D. (TOR)
D. Leeming, Adjunct Professor, B.A., M.E.S. (YORK)
S. Longboat, B.E.S. (WAT), ED.D. (BROCK), M.A., PH.D. (W. LAUR.)
G. McKibbin, Adjunct Professor, B.A., (BROCK), M.E.S. (YORK), M.SC. (GUELPH)
M. Nelischer, College Professor Emeritus, B.SC. (CAR.), M.L.A (GUELPH)
P. Nichol, Adjunct Professor, B.SC., M.SC., (GUELPH)
C. Paine, Professor, B.L.A. (ILL.), M.L.A. (MICH.)
L. Pant, Adjunct Professor, B.SC. (NEPAL), M.SC. (NORWAY), PH.D. (GUELPH)
N.H. Perkins, Associate Professor, B.L.A., M.L.A. (ILL.), PH.D. (WISC.)
R. Ramirez, Adjunct Professor, B.SC. (GUELPH), M.Ad.ED (StFX), Ph.D. (GUELPH)
D.G. Reid, University Professor Emeritus, B.A. (W.LAUR.), M.A. (GUELPH), PH.D. (WAT.), REC.DIP.
J.C.M. Shute, University Professor Emeritus, B.A. (QU.), M.A., PH.D. (MICH. ST.)
J. Janakiram, Professor Emeritus, B.SC., M.SC. (INDIA), PH.D. (AUSTRALIA)
B. Stewart, Assistant Professor, B.L.A. (GUELPH), M.L.A. (CALIF)
J.R. Taylor, University Professor Emeritus, B.SC.L.A. (IOWA ST.), M.L.A. (CALIF)
N. Thevathasan, Adjunct Professor, B.SC. (SRI-LANKA), PH.D. (GUELPH)
B. Wilton, Adjunct Professor, B.SC., M.SC., PH.D. (GUELPH)
N.T. Yap, College Professor Emeritus, B.SC. (PHIL.), M.E.S. (DAL.), PH.D. (ALTA.)

School of Environmental Sciences

J. Warland, Associate Professor and Interim Director of the School, B.S. (C'NELL), M.SC. (BR.COL.), PH.D. (GUELPH)
E. Arnaud, Associate Professor and Associate Director, B.A. (MCM.), M.SC. (BR.COL.), PH.D. (MCM.)
T.J. Gillespie, University Professor Emeritus, B.SC. (BR.COL.), M.S.A. (TOR.), PH.D. (GUELPH)
J.C. Hall, University Professor Emeritus, B.SC., B.SC.(AGR.), M.SC. (GUELPH), PH.D. (ALTA.)
P.G. Kevan, University Professor Emeritus, B.SC. (MCG.), PH.D. (ALTA.)
B.H. MacNeill, University Professor Emeritus, B.SC. (ACAD.), PH.D. (TOR.)
I.P. Martini, University Professor Emeritus, B.SC. (FLORENCE), PH.D. (MCM.)
F.L. McEwen, University Professor Emeritus, B.SC. (MCG.), M.SC., PH.D. (WIS.)
M.H. Miller, University Professor Emeritus, B.S.A.(TOR.), M.S., PH.D. (PURDUE)
K.R. Solomon, University Professor Emeritus, B.SC., M.SC. (RHODES), PH.D. (ILL.)
G.W. Thurtell, University Professor Emeritus, B.S.A, M.S.A. (TOR.), PH.D. (WIS.)
J.T. Trevors, University Professor Emeritus, Adjunct Professor, B.SC., M.SC. (ACAD.), PH.D. (WAT.)
J.F. Alex, Professor Emeritus, B.S.A., M.SC. (SASK.), PH.D. (WASH.ST.)
G.L. Barron, Professor Emeritus, B.SC. (GLAS.), M.SC. (TOR.), PH.D. (IOWA ST.), D.SC. (GLAS.), D.SC. (SAINT MARY'S)
G.J. Boland, Professor Emeritus, Adjunct Professor, B.SC., M.SC. (ACAD.), PH.D. (GUELPH)
W. Chesworth, Professor Emeritus, B.SC., M.SC. (MANC.), PH.D. (MCM.)
L.J. Evans, Professor Emeritus, B.SC. (STN), PH.D. (WALES)
M.G. Goss, Professor Emeritus, B.SC. (LONDON), M.SC. (BIRM.), PH.D. (READ.)
P.H. Groenevelt, Professor Emeritus, M.S.C., PH.D. (WAGENINGEN)
R. Hall, Professor Emeritus, B.AGR.SC., PH.D. (MELB.)
S.G. Hilts, Professor Emeritus, B.A. (W.ONT.), M.A., PH.D. (TOR.)
N.K. Kaushik, Professor Emeritus, B.SC., M.SC. (DELHI), M.S.C., PH.D. (WAT.)
K.M. King, Professor Emeritus, B.S.A. (TOR.), M.S., PH.D. (WIS.)
J.E. Laing, Professor Emeritus, B.SC., M.SC. (CAR.), PH.D. (CALIF., BERKELEY)
L. Ritter, Professor Emeritus, B.SC., M.SC. (SIR GEORGE WILLIAMS), PH.D. (QU.)
M.K. Sears, Professor Emeritus, B.SC., PH.D. (CALIF., DAVIS)
G.R. Stephenson, Professor Emeritus, B.SC., M.SC., PH.D. (MICH. ST.)
H.P. Van Straaten, Professor Emeritus, M.SC., PH.D. (GOTTINGEN)
M. Anand, Professor, B.SC., PH.D. (W.ONT.)
P. Antunes, Adjunct Professor, B.SC. (ÉVORA), PH.D (GUELPH)

M. Arbabi-Ghahroudi, Adjunct Professor, B.SC. (CHAMRAN), M.SC, PH.D. (BRUSSELS)
C. Bauch, Adjunct Professor, B.S. (TEXAS, AUSTIN), PH.D. (WARWICK)
A. Biswas, Assistant Professor, BSC.(Ag)Hons.(BCKV India) M.SC.(Bangalore.India) PH.D. (SASK.)
R. Brecher, Adjunct Professor, B.SC. (CAR.), PH.D. (SUSSEX)
R. Buitenhuis, Adjunct Professor, B.SC., M.SC. (LEIDEN), PH.D. (LAVAL)
G.C. Cutler, Adjunct Professor, B.SC. (MEM.), M.P.M. (S. FRASER), PH.D. (GUELPH)
T. Dan, Adjunct Professor, B.SC. (U.A.S. TIMISOARA), PH.D. (GUELPH)
M.A. Dixon, Professor, B.SC., M.SC. (MT. ALLISON), PH.D. (EDIN.)
K. Dunfield, Associate Professor, B.SC. (CALG.), M.S.C., PH.D. (SASK.)
M.D. Dutton, Adjunct Professor, B.SC., M.SC. (MAN.), PH.D. (WAT.)
D. Errampalli, Adjunct Professor, B.SC. (ANDHRA), M.SC. (BANARAS), M.BAM. (OSMANIA), PH.D. (OKLAHOMA)
T. Gariépy, Adjunct Professor, B.SC. (CONCORDIA), M.SC. (S. FRASER), PH.D. (SASK.)
B. Gilroyed, Assistant Professor, B.SC., B.SC. (ALTA.), PH.D. (CALG.)
S. Glasauer, Associate Professor, B.SC., M.SC.(CALIFORNIA), PH.D. (MUNICH)
P.H. Goodwin, Professor, B.SC. (VILLANOVA), M.SC.(MINN.), PH.D. (CALIF., DAVIS)
A.M. Gordon, Professor, B.SC.F. (NEW BR.), PH.D. (ALASKA)
R.J. Gordon, Adjunct Professor, B.SC., M.SC. (MCG.), PH.D. (GUELPH)
T. Graham, Adjunct Professor, B.SC. M.SC., PH.D. (GUELPH)
E. Guzman, Professor, D.V.M. (U.N.A.M. MEXICO), M.SC., PH.D. (CALIF., DAVIS)
M. Habash, Associate Professor, B.SC. (TOR.), M.SC. (W.ONT.), PH.D. (GUELPH)
B. Hale, Professor, B.SC., M.SC. (TOR.), PH.D. (GUELPH)
R.H. Hallett, Professor, B.SC. (TOR.), M.P.M., PH.D. (S. FRASER)
M. Hanson, Adjunct Professor, B.SC.H. (TOR.), PH.D. (GUELPH)
R.J. Heck, Associate Professor, B.S.A., M.SC., PH.D. (SASK.)
T. Hsiang, Professor, B.SC., M.SC. (BR.COL.), PH.D. (WASH.)
S. Hunt, Associate Professor and Director of the Arboretum, B.SC., PH.D. (GUELPH)
L. Knopper, Adjunct Professor, B.SC. (GUELPH), M.SC. (NEW ORLEANS), PH.D. (OTT.)
D.J. Kroetsch, Adjunct Professor, B.SC. (GUELPH), M.SC. (CAR.)
J.D. Lauzon, Associate Professor, B.SC., M.SC., PH.D (GUELPH)
H. Lee, Professor, B.SC. (BR.COL.), PH.D. (MCG.)
J.G. Longstaffe, Assistant Professor, B.SC. (W.ONT.), M.SC. (DAL.), PH.D. (TOR.)
R. MacKenzie, Adjunct Professor, B.SC. (ACAD.), M.SC., PH.D. (GUELPH)
S.A. Marshall, Professor, B.SC.(AGR.) (GUELPH), M.SC. (CAR.), PH.D. (GUELPH)
R.A. McBride, Adjunct Professor, B.SC.(AGR.), PH.D. (GUELPH)
J. Meyers, Adjunct Professor, B.SC. (MONTANA), M.SC. (WAT.), PH.D. (GUELPH)
G. Morozova, Adjunct Professor, B.S., M.S. (MOSCOW STATE U.), PH.D. (ILLINOIS, CHICAGO)
D.C.G. Muir, Adjunct Professor, B.SC., M.SC., PH.D. (MCG.)
I. O'Halloran, Associate Professor, B.SC., MSC. (GUELPH), PH.D. (SASK.)
G.W. Otis, Professor, B.SC. (DUKE), PH.D (KANSAS)
G. Parkin, Adjunct Professor, B.SC., M.SC. (W.ONT.), PH.D. (GUELPH)
N.E. Raine, Professor, B.A., PH.D. (OXF.)
N. Rooney, Assistant Professor, B.SC., M.SC. (W.ONT.), PH.D. (MCG.)
J.M. Schmidt, Associate Professor, B.SC., PH.D. (TOR.)
C.D. Scott-Dupree, Professor, B.SC. (BRAN.), M.P.M., PH.D. (S. FRASER)
P.K. Sibley, Professor, B.SC., M.SC. (GUELPH), PH.D. (WAT.)
G.L. Stephenson, Adjunct Professor, B.SC., M.SC., PH.D. (GUELPH)
N.V. Thevathasan, Adjunct Professor, B.SC. (INDIA), PH.D. (GUELPH)
L. Van Eerd, Associate Professor, B.SC., M.S.C., PH.D (GUELPH)
A. VanderZaag, Adjunct Professor, B.SC. (GUELPH), PH.D. (DAL.)
R.P. Voroney, Professor, B.SC. (CALG.), M.SC. (SASK.), PH.D. (SASK.)
C. Wagner-Riddle, Professor, B.SC., M.SC. (SAO PAULO), PH.D. (GUELPH)
A.P. Watson, Assistant Professor, B.SC., M.SC. (GUELPH)
Y. Zheng, Associate Professor, B.SC., M.A. (SW.AGR.U.), PH.D. (NEWCASTLE UPON TYNE)

Ridgetown Campus

K. McEwan, Director, B.SC. (ARG.), M.SC. AG. EC.
I. Moore, Associate Director (Academics), B.SC.(AGR.), D.V.M. (GUELPH)
J. Zandstra, Coordinator, Associate Diplomas in Agriculture and Horticulture
M. Beach, Co-ordinator Associate Diploma in Veterinary Technology, DIP. AHT., RVT.