

2020-2021 Diploma Program Calendar

The information published in this Diploma Calendar outlines the rules, regulations, curricula, programs and fees for the 2020-2021 academic year, including the Summer Semester 2020, the Fall Semester 2020 and the Winter Semester 2021.

For your convenience the Diploma Calendar is available in PDF format.

If you wish to link to the Diploma Calendar please refer to the [Linking Guidelines](#).

Ridgetown Campus

Guelph Campus

The University is a full member of:

- Universities Canada

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March 2, 2020	Initial Publication



Disclaimer

The information published in this Diploma Calendar outlines the rules, regulations, curricula, programs and fees for the 2020-2021 academic year, including the Summer Semester 2020, the Fall Semester 2020 and the Winter Semester 2021.

The University reserves the right to change without notice any information contained in this calendar, including but not limited to that related to tuition and other fees, standards of admission, course delivery or format, continuation of study, and the offering or requirements for the granting of, degrees or diplomas in any or all of its programs. The publication of this calendar does not bind the University to the provision of courses, programs, schedules of study, or facilities as listed herein.

The University will not be liable for any failure or delay in performance arising out of any cause or causes beyond its reasonable control. Such causes may include but are not limited to fire, strike, lock-out, inability to procure materials or trades, war, mass-casualty event, flood, local, regional or global outbreak of disease or other public health emergency, social distancing or quarantine restriction, legislative or regulatory requirements, unusually severe weather, failure of public utility or common carrier, or attacks or other malicious act, including but not limited to attacks on or through the internet, or any internet service, telecommunications provider or hosting facility.

In March 2020 the World Health Organization declared a global pandemic of the virus leading to COVID-19. The Governments of Canada, the Province of Ontario, and local Governments responded to the pandemic with legislative amendments, controls, orders, by-laws, requests and requirements (collectively, the "Governmental Response"). It is uncertain how long the pandemic, and the related Governmental Response, will continue, and it is unknown whether there may be a resurgence of the virus leading to COVID-19 or any mutation thereof (collectively, the "Virus") and resulting or supplementary renewed Government Response. Without limiting the foregoing paragraph, the University shall not be liable for costs associated with any failure or delay in performance arising out of:

- a. the continued spread of the Virus;
- b. the continuation of or renewed Governmental Response to control the spread of the Virus; and
- c. a University decision, made on an organization-wide basis and in good faith, to control the spread of the Virus, even if exceeding the then current specific Government Response.

In particular, the COVID-19 pandemic may necessitate a revision of the format of course offerings such that courses are offered in whole or in part on an alternate delivery model to in-person classes. Tuition and mandatory fees have been set regardless of the method of instruction and will not be refunded in the event instruction occurs remotely for any part of the academic year.

Dates or times of performance including the Schedule of Dates may be extended as appropriate and the University will notify students promptly of the existence and nature of such delay and shall, so far as practicable, use reasonable efforts to minimize and mitigate any such delay or non-performance.

In the event of a discrepancy between a print version (downloaded) and the Web version, the Web version will apply,

Introduction

Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) <http://www.e-laws.gov.on.ca/index.html>. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see <http://www.uoguelph.ca/registrar/registrar/index.cfm?index>.

Disclosure of Personal Information to the Ontario Ministry of Training, Colleges and Universities

The University of Guelph is required to disclose personal information such as characteristics and educational outcomes to the Minister of Training Colleges and Universities under s. 15 of the Ministry of Training, Colleges and Universities Act, R.S.O. 1990, Chapter M.19, as amended. The Ministry collects this data for purposes including but not limited to planning, allocating and administering public funding to colleges, universities and other post-secondary educational and training institutions.

Amendments made to the Ministry of Training, Colleges and Universities Act, authorizing the collection and use of personal information from colleges and universities by the Minister of Advanced Education and Skills Development, which were set out in Schedule 5 of the Childcare Modernization Act, 2014, came into force on March 31, 2015.

The amendments strengthen the ability of the Minister to directly or indirectly collect and use personal information about students as required to conduct research and analysis, including longitudinal studies, and statistical activities conducted by or on behalf of the Ministry for purposes that relate to post-secondary education and training, including,

- i. understanding the transition of students from secondary school to post-secondary education and training,
- ii. understanding student participation and progress, mobility and learning and employment outcomes,
- iii. understanding linkages among universities, colleges, secondary schools and other educational and training institutions prescribed by regulation,
- iv. understanding trends in post-secondary education or training program choices made by students,
- v. understanding sources and patterns of student financial resources, including financial assistance and supports provided by government and post-secondary educational and training institutions,
- vi. planning to enhance the affordability and accessibility of post-secondary education and training and the quality and effectiveness of the post-secondary sector,
- vii. identifying conditions or barriers that inhibit student participation, progress, completion and transition to employment or future post-secondary educational or training opportunities, and
- viii. developing key performance indicators.

Information that the University is required to provide includes but is not limited to: first, middle and last name, Ontario Educational Number, citizenship, date of birth, gender, first three digits of a student's postal code, mother tongue, degree program and major(s) in which the student is enrolled, year of study and whether the student has transferred from another institution.

Further information on the collection and use of student-level enrolment-related data can be obtained from the Ministry of Colleges and Universities website: <https://www.ontario.ca/page/ministry-colleges-universities> (English) or <https://www.ontario.ca/fr/page/ministere-des-colleges-et-universites> (French) or by writing to the Director, Postsecondary Finance and Information Management Branch, Postsecondary Education Division, 7th Floor, Mowat Block, 900 Bay Street, Toronto, ON M7A 1L2.

An update on Institutional and Ministry of Training, Colleges and Universities Act Notice of Disclosure Activities is posted at <https://www.ontario.ca/page/ministry-colleges-universities> Frequently Asked Questions related to the Ministry's enrolment and OEN data activities are also posted at: <http://www.tcu.gov.on.ca/pepg/publications/NoticeOfCollection.pdf>

Authority to Disclose Personal Information to Statistics Canada

The Ministry of Training, Colleges and Universities discloses student-level enrolment-related data it collects from the colleges and universities as required by Statistics Canada in accordance with Section 13 of the Federal Statistics Act. This gives Ministry of Training, Colleges and Universities Act authority to disclose personal information in accordance with s. 42(1) (e) of FIPPA

Notification of Disclosure of Personal Information to Statistics Canada

For further information, please see the Statistics Canada's web site at <http://www.statcan.ca> and Chapter XIV Statistics Canada.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly. See Chapter I--Statement of Students' Academic Responsibilities for more information.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Enrolment Services.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, the student's complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of the student's record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at <https://uoguelph.civicweb.net/document/68892/ORSInfoReleasePolicy060610.pdf?handle=FF982F8A9AEA4076BE4F3D88147172B8>.

Learning Outcomes

On December 5, 2012, the University of Guelph Senate approved five University-wide Learning Outcomes as the basis from which to guide the development of undergraduate degree and diploma programs, specializations and courses:

1. Critical and Creative Thinking
2. Literacy
3. Global Understanding
4. Communicating
5. Professional and Ethical Behaviour

These learning outcomes are also intended to serve as a framework through which our educational expectations are clear to students and the broader public; and to inform the process of outcomes assessment through the quality assurance process (regular reviews) of programs and departments.

An on-line guide to the learning outcomes, links to the associated skills, and detailed rubrics designed to support the development and assessment of additional program and discipline-specific outcomes, are available for reference on the [Learning Outcomes website](#).

1. Critical and Creative Thinking

Critical and creative thinking is a concept in which one applies logical principles, after much inquiry and analysis, to solve problems with a high degree of innovation, divergent thinking and risk taking. Those mastering this outcome show evidence of integrating knowledge and applying this knowledge across disciplinary boundaries. Depth and breadth of understanding of disciplines is essential to this outcome.

In addition, **Critical and Creative Thinking** includes, but is not limited to, the following outcomes: **Inquiry and Analysis; Problem Solving; Creativity; and Depth and Breadth of Understanding.**

2. Literacy

Literacy is the ability to extract information from a variety of resources, assess the quality and validity of the material, and use it to discover new knowledge. The comfort in using quantitative literacy also exists in this definition, as does using technology effectively and developing visual literacy.

In addition, **Literacy** includes, but is not limited to, the following outcomes: **Information Literacy, Quantitative Literacy, Technological Literacy, and Visual Literacy.**

3. Global Understanding

Global understanding encompasses the knowledge of cultural similarities and differences, the context (historical, geographical, political and environmental) from which these arise, and how they are manifest in modern society. Global understanding is exercised as civic engagement, intercultural competence and the ability to understand an academic discipline outside of the domestic context.

In addition, **Global Understanding** includes, but is not limited to, the following outcomes: **Global Understanding, Sense of Historical Development, Civic Knowledge and Engagement, and Intercultural Competence.**

4. Communicating

Communicating is the ability to interact effectively with a variety of individuals and groups, and convey information successfully in a variety of formats including oral and written communication. Communicating also comprises attentiveness and listening, as well as reading comprehension. It includes the ability to communicate and synthesize information, arguments, and analyses accurately and reliably.

In addition, **Communicating** includes, but is not limited to, the following outcomes: **Oral Communication, Written Communication, Reading Comprehension, and Integrative Communication.**

5. Professional and Ethical Behaviour

Professional and ethical behaviour requires the ability to accomplish the tasks at hand with proficient skills in teamwork and leadership, while remembering ethical reasoning behind all decisions. The ability for organizational and time management skills is essential in bringing together all aspects of managing self and others. Academic integrity is central to mastery in this outcome.

In addition, **Professional and Ethical Behaviour** includes, but is not limited to, the following outcomes: **Teamwork, Ethical Reasoning, Leadership, and Personal Organization and Time Management**

Table of Contents

XIV. Administration and Faculty	66
Chancellor and Chancellor Emerita	66
The Board of Governors	66
Administrative Officers	66
Office of the President	66
Office of the Provost and Vice-President (Academic)	66
Office of the Vice-President, External	66
Office of the Vice-President (Finance and Administration)	67
Office of the Vice-President (Research)	67
Ontario Agricultural College	67
Department of Animal Biosciences	67
Department of Food, Agricultural and Resource Economics	67
Department of Food Science	68
Department of Plant Agriculture	68
School of Environmental Design and Rural Development	68
School of Environmental Sciences	69
Ridgetown Campus	70

XIV. Administration and Faculty

Chancellor and Chancellor Emerita

TBA, Chancellor

Pamela Wallin, Chancellor Emerita

The Board of Governors

Shauneen Bruder (Chair)

Richard Appiah

TBA (Chancellor)

Gerrit Bos

Nancy Brown Andison (Vice Chair)

Andrew Duncan

Theresa Firestone

Eleanor Fritz

Paul Gibson

Bill Hogarth

Danyelle Liddle

Dr. Stuart McCook

Michael Pacheco

Neil Parkinson

Prashant Pathak

Carol Poulsen

Dr. Glen Pyle

Dr. Byron Sheldrick

Dr. Deb Stark

Cameron Stotts

Irene Thompson

Dr. Franco Vaccarino (President and Vice-Chancellor)

Genevieve Gauthier-Chalifour (University Secretary; non-voting)

Administrative Officers

Office of the President

F. Vaccarino, President and Vice-Chancellor, B.SC. (TOR.), M.SC., PH.D (MCG.) - until July 31,2020

M.M. Murphy, University Counsel, B.SC. (ST. F.X. ANTIGONISH, N.S.), LLB (W.ONT.)

A. Jamal, Chief of Staff, B.A., M.A. (GUELPH), PH.D (WAT)

University Secretariat

G. Gauthier-Chalifour, University Secretary, B.A. (W. LAUR.), M.A. (GUELPH)

S. Willey-Thomas, Associate University Secretary, B.A., M.I.P.P. (W. LAUR.)

B. Doadt, Associate University Secretary, B.F.A (RYERSON), J.D. (W.ONT)

K. Ingoldsby, Assistant University Secretary & Privacy/Judicial Officer, B.A.(W. ONT), CHRP (FANSHAWE)

Office of the Provost and Vice-President (Academic)

C. Yates, Provost and Vice-President (Academic), B.A. (WINN.), M.A. (QU), PH.D. (QU.)

Office of the Provost and Vice-President (Academic)

C. Dewey, Associate Vice-President (Academic), Professor, D.V.M., M.SC. PH.D. (GUELPH)

R. Darling, Registrar, B.A., M.A. (GUELPH)

P. Tersigni, Director, Academic Programs and Policy, B.A., M.A. (GUELPH)

M. Fach, Director, Open Learning, M.B.A. (ATHABASCA), M. Ed. (BROCK)

L. Mitchell, Director, Centre for International Programs and International Liaison Officer, B.SC. (AGR.), M.SC, PH.D. (GUELPH)

S.G. Dorr, Coordinator of the Undergraduate Academic Information Centre, B.A., M.A. (GUELPH), M.S. (KANSAS ST.)

I. Newby-Clark, Director, First Year Seminars, B.SC. (TOR.), PH.D. (WAT.)

Office of the Associate Vice-President (Student Affairs)

Carrie Chassels, Associate Vice-President (Student Affairs)

S. McRoberts, B.A., M.A, Department of Athletics

J. Westlake, M.A, Interim Case Director

V. Trew, RECE, ECERC, B.A., M.A, Director, Child Care & Learning Centre

I. Thompson, B.A., M.B.A, Director, Student Housing Services

L. Schnarr, M. A., Director Student Life:

A. Burnett, RN, MScN, Director, Student Wellness Services:

J. Ferguson, Interim Director, Co-operative Education & Career Service

Office of the Assistant Vice-President (Faculty & Academic Staff Relations)

T. Jandrisits, Assistant Vice-President Faculty & Academic Staff Relations, B.SC. (GUELPH), CHRP.

Office of the Assistant Vice-President (Graduate Studies)

B. Bradshaw, Assistant Vice-President (Graduate Studies), Associate Professor, B.A. (TRENT), PH.D (GUELPH)

Office of the Assistant Vice-President (Institutional Analysis Research)

K. Menard, Assistant Vice-President (Institutional Research and Planning), B.A. (CAR.), M.A., PH.D. (WAT.)

C.A. Beattie, Research Associate, B.SC. (GUELPH)

M. Kupferschmidt, Research Associate, B.A. (GUELPH)

R. Heenan, Manager of Government Reporting & Data Products, B.A.H. (TOR), M.B.A. (MAC)

University of Guelph-Humber

J. Walsh, Vice-Provost, Chief Academic Officer and Chief Executive Officer, University of Guelph-Humber, B.A. (THAMES), M.B.A., PH.D. (W.ONT.)

University Library

R. Graham, University Librarian, B.SC. (WILBERFORCE), M.S. (UIUC)

B. McDonald, Associate University Librarian (Academic), B.A. (TRENT), M.L.I.S. (DAL.)

M.J. D'Elia, B.A. Acting Associate University Librarian (Research), B.A. (W.ONT.), MLIS (DAL.)

Office of the Vice-President, External

D. Atlin, Vice President, External, B.A. (W.ONT.)

C. Kettle, Executive Assistant

K. Kennedy, Administrative Assistant

Alumni Affairs and Development

J. Moreton, Associate Vice-President, (Advancement), B.A. (GUELPH), M.A. (W.LAUR.)

A. Atkinson, Director Major Gift Advancement, B.A. (W.LAUR.), M.A. (GUELPH)

J. Byczynski, Director, OVC Advancement, B.A., MA (GUELPH)

B. Campbell, Director Engagement Services, B.B.A.,M.S.W. (W.LAUR)

D. Malcolm, Director, Advancement Services, B.A. (QU.)

M. Stewart, Director, OAC Advancement, B.A. (OTT.), M.A. (GUELPH)

Communications and Public Affairs

News Service & Media Relations

L. Bona Hunt, Director, Integrated Communications, B.SC. (UTAH), M.A. (GUELPH)

D. Healey, Manager, News Service, B.A.(GUELPH), M.A. (W.ONT.)

A. Mulholland, News Service Officer

R. O'Flanagan, Staff Writer, B.A. (SASK.)

Marketing & Digital Engagement

A. Miller, Director, Marketing & Digital Engagement

J. Harris, Acting Manager, Web & Social Media, DIP. (DURHAM)

L. Marciniak, Web Coordinator, Web Design (SHERIDAN); Desogn/Production (FANSHAWE)

A. Scott, Web Designer, B.F.A. (NSCAD)

O. Yousefi, Manager, Social Media, B.A. (YORK)

Portico Alumni Magazine

L. Bona Hunt, Director, Integrated Communications, B.SC. (UTAH), M.A. (GUELPH)

A. Vowles, Staff Writer, B.SC. (GUELPH)

Internal Communications

J. Hennessy, Internal Communications Co-ordinator, B.A. (WAT.)

Administrative Support

C. Kitching, Administrative Assistant

Community Relations

C. Alexander, Special Projects Manager, B.B.A. (SFU)

M. Marini, Convocation & Special Projects Assistant, B.A. (YORK), M.A. (GUELPH)

Government Relations and Community Engagement

M. McDonald, Director, Government Relations and Community Engagement, B.A. Hon (W. LAUR.)

D. Aitken, Coordinator, Community Engagement, B.SC. HON (GUELPH)

D. Mullock, Coordinator, Government Relations, B.A. (GUELPH), M.A. (OTT.)

Office of the Vice-President (Finance and Administration)

D. O'Leary, Vice-President (Finance and Administration), B.B.A. (UNB.)

H. Bakker, Associate Vice-President (Physical Resources)

M. Harley, Assistant Vice-President (Human Resources)

L. Kimball, Assistant Vice-President (Finance)

E. Townsley, Executive Director (Hospitality Services)

D. Lee, Director, Campus Community Police, Emergency Management and Fire Safety

Office of the Vice-President (Research)

M. M. Campbell, Vice-President (Research) and Professor, B.SC., PH.D. (GUELPH), M.A. OXON (OXFORD)

J. R. Livernois, Associate Vice-President (Research Services), B.A. (TOR.), M.A., PH.D. (BR.COL.)

W. Caldwell, Interim Associate Vice-President Research (Strategic Partnerships) and Professor, B.A., M.A. (W.ONT.), PH.D. (WAT.)

S. L. Cox, Executive Director, Research Innovation and Knowledge Mobilization, D.V.M., M.B.A. (Guelph)

Ontario Agricultural College

R.C. Van Acker, Dean and Professor, B.SC., M.SC. (GUELPH), PH.D. (READING)

R.H. Hallett, Associate Dean (Research and Graduate Studies) and Professor, B.SC. (TOR.), M.P.M., PH.D. (S.FRASER)

J.M. Schmidt, Associate Dean (Academic) and Professor, B.SC., M.SC. (TüBINGEN), PH.D. (TOR.)

J. Cranfield, Associate Dean, External Relations and Professor, B.SC. (AGR.), M.SC. (GUELPH), PH.D. (PURD.)

R. Bergeron, Assistant Dean Academic

M. Stewart, Director of Advancement

P. Klosler, Senior Development Manager

C. Devitt, B.SC. (Environmental Science) and D.T.M., Program Counsellor

M.A. Vanryn, B.Sc.(Agriculture), B.B.R.M. and B.L.A. Program Counsellor, B.SC., B.ED. (W.ONT.), M.A. (GUELPH)

T. Goebel, Associate Director, Finance and Operations

R. Alger, Manager, Research Programs, B.SC.(AGR.) (GUELPH)

S. Craig, Communications Manager

S. Fawns, Development Manager

R. Hodges, Manager, Academic Programs

C. Johnston, Liaison Manager

L. West, Manager, Graduate Recruitment and Programs

L. Stallman, Alumni Advancement Manager

M. Straathof, Stewardship and Engagement Manager

S. Stephens, Administrative Officer

D. Matovic, Internship Specialist

M. Edwards, Statistics Consultant

C. Wilkinson, Liaison Officer

J. Terpstra, Communications and Events Coordinator

E. Levesque, Administrative Assistant

C. Barden, Development Assistant

E. Clarskon, Program Counsellor's Assistant

M. Ball, Administrative Assistant to the Associate Dean, Academic

V. Bello, Administrative Assistant to the Associate Dean, Research and Graduate Studies

L. Schurman, Administrative Assistant to the Associate Dean, External Relations

Department of Animal Biosciences

E.J. Squires, Professor and Chair of the Department, B.SC., M.SC., PH.D. (MEMORIAL)

E.B. Burnside, University Professor Emeritus, B.S.A., M.S.A. (TOR.), PH.D. (N. CAROLINA)

J.F. Hurnik, University Professor Emeritus, B.A., M.A. (NITRA), PH.D. (GUELPH)

G.J. King, University Professor Emeritus, D.V.M. (TOR.), M.SC., PH.D. (GUELPH), FI Biol

S. Leeson, University Professor Emeritus, M.PHIL., PH.D. (NOTT.)

B.W. McBride, University Professor Emeritus, B.SC., M.SC. (GUELPH), PH.D. (ALTA.)

L.P. Milligan, University Professor Emeritus, B.SC., M.SC. (ALTA.), PH.D. (CALIF.), F.R.S. (CAN.)

L.R. Schaeffer, University Professor Emeritus, B.S. (PURD.), M.S., PH.D. (C'NELL)

H. Swatland, University Professor Emeritus, B.SC. (LONDON), M.S., PH.D. (WISCONSIN)

I. Duncan, Professor Emeritus, B.SC., PH.D. (EDINBURGH)

J. Wilton, Professor Emeritus, B.SC., M.SC. (GUELPH), PH.D. (C'NELL)

C. Baes, Assistant Professor, B.SC. (AGR.), M.S., PH.D. (GERMANY)

G.Y. Bédécarrats, Associate Professor, B.SC., D.E.A. (RENNES), PH.D. (MCG.)

R. Bergeron, Associate Professor, B.SC., M.SC. (LAVAL), PH.D. (ILL.)

D.P. Bureau, Professor, B.A.SC., M.SC. (LAVAL), PH.D. (GUELPH)

A. Cánovas, Assistant Professor, B.S., M.S. (VALENCIA), PH.D. (LLEIDA)

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A. Carpenter, Assistant Professor, B.SC. M.SC. (MINN.), PH.D. (K.STATE)

T. De Vries, Associate Professor and Canada Research Chair in Dairy Cattle Behaviour and Welfare, B.SC. (AGR.), PH.D. (B.C.)

J. Doelman, Adjunct Professor, B.SC., M.S.C., PH.D. (GUELPH)

P. Dyce, Adjunct Professor, B.SC., M.S.C., PH.D. (GUELPH)

M.Z. Fan, Professor, B.S. (XINJIANG), M.S. (HARBIN), PH.D. (ALTA.)

E.J. Finegan, Graduate Faculty, B.SC. (LONDON), M.SC., PH.D. (GUELPH)

J. France, Professor and Senior Canada Research Chair of Biomathematics in Animal Nutrition, B.SC. (WALES), M.SC., PH.D., D.SC. (HULL), F.I.M.A., C.MATH.

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C. Quinton, Adjunct Professor, B.SC., M.SC., PH.D. (GUELPH)

E. Ribeiro, Assistant Professor, B.SC. (BRAZIL), M.SC., PH.D. (FLOR.)

O. Roberts, Adjunct Professor, B.A. (WINDSOR), M.SC. (GUELPH), ED. D. (TEXAS)

J.A.B. Robinson, Associate Professor, B.SC. (AGR.), M.SC. (GUELPH), PH.D. (C'NELL)

M. Sargolzaei, Adjunct Professor, B.SC. (SISTAN), M.SC. (ISFAHAN), PH.D. (NIIGATA)

F. Schenkel, Professor and Centre for Genetic Improvement of Livestock (CGIL) Director, B.SC., M.SC. (RIO GRANDE DO SUL), PH.D. (GUELPH)

A.K. Shoveller, Assistant Professor, B.SC. (GUELPH), PH.D. (ALTA.)

T. Smith, Adjunct Professor, B.SC. (B.C.), M.SC. (MAN.), PH.D. (C'NELL.)

K.C. Swanson, Adjunct Professor, B.S., M.S.C. (N.DAKOTA ST.), PH.D. (KENTUCKY)

E. Vasseur, Adjunct Professor, B.SC., M.SC. (ISA L.), PH.D. (LAVAL)

R. Ventura, Adjunct Professor, B.SC., M.SC., PH.D. (UFMG.)

C. Wand, Adjunct Professor, B.SC., M.SC. (GUELPH)

T.M. Widowski, Professor and Egg Farmers of Canada Research Chair in Poultry Welfare, Campbell Centre for the Study of Animal Welfare Director, B.S., M.S., PH.D. (ILL.)

B. Wood, Adjunct Professor, B.V.SC. (QUEENSLAND), PH.D. (NEW ENGLAND)

K. Wood, Assistant Professor, B.SC., M.SC., PH.D. (GUELPH)

T. Wright, Adjunct Professor, B.SC., M.SC., PH.D. (GUELPH)

C. Xiao, Adjunct Professor, PH.D. (GUELPH)

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