

2004-2006 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2004-2006 academic years, including the Summer Semester 2005, the Fall Semester 2005 and the Winter Semester 2006.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the Linking Guidelines.

The University is a full member of:

- The Association of Universities and Colleges of Canada

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Disclaimer

The Office of Graduate Program Services has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

Limitations

The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

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Landscape Architecture

The Landscape Architecture program offers courses of study leading to the Master of Landscape Architecture (MLA) degree.

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MLA Program

The MLA program is designed for students with a previous degree in a field unrelated to landscape architecture; for students who hold other professional degrees in architecture, planning and engineering; and for students who have received a BLA degree and are interested in advanced education in a particular area of landscape architecture. The MLA program emphasizes research, analysis, planning, design and management of landscapes ranging in scale from individual sites to entire communities and regions. The MLA program is accredited by the Canadian Society of Landscape Architects. This accreditation is also recognized by the American Society of Landscape Architects.

Admission Requirements

Admission to the MLA program is not restricted to holders of the BLA degree. Strongly motivated graduates of honours programs in a variety of disciplines may be admissible under the normal Faculty of Graduate Studies admission requirements. Well prepared applicants will have studied as broadly as possible in their undergraduate programs.

Application deadline and additional information on the MLA program at the University of Guelph can be obtained from our internet address at: <http://www.uoguelph.ca/sedrd/LA/>

Degree Requirements

Students are encouraged to relate their major emphasis in the MLA to their undergraduate discipline through course work and thesis.

Required Core

For the holder of a BLA with several subsequent years of significant professional experience:

LARC*6380	Research Seminar
LARC*6600	Critical Inquiry and Research Analysis
LARC*6610	Research Methods
LARC*6710	Special Study
1 Elective	
Thesis	

For the holder of a BLA without such professional experience

LARC*6380	Research Seminar
LARC*6430	Landscape Resource Analysis
LARC*6470	Integrative Environmental Planning
LARC*6600	Critical Inquiry and Research Analysis
LARC*6610	Research Methods

2 Electives

Thesis

For holders of degrees other than the BLA:

HORT*3260	Woody Plants (audit)
LARC*6010	Landscape Architecture Studio I
LARC*6020	Landscape Architecture Studio II
LARC*6030	Landscape Architecture Studio III
LARC*6040	Landscape Architecture Studio IV
LARC*6120	Advanced Design
LARC*6370	Graduate Seminar
LARC*6380	Research Seminar
LARC*6430	Landscape Resource Analysis
LARC*6470	Integrative Environmental Planning
LARC*6440	Plants and Environment
LARC*6600	Critical Inquiry and Research Analysis
LARC*6610	Research Methods
LARC*6710	Special Study

Thesis

Interdepartmental Programs

Rural Studies PhD Program

Landscape Architecture participates in the PhD program in Rural Studies in the field of sustainable rural communities. Those landscape architecture faculty members whose research and teaching expertise includes aspects of rural studies may serve as advisors for PhD students. For further information consult the Rural Studies listing in this calendar.

Courses

Design and Synthesis

LARC*6010 Landscape Architecture Studio I F [0.50]

Integrated field and studio instruction introduces the student to landscape architecture through acquisition of basic skills and knowledge. Topics include history, site surveying, landscape inventory and analysis, site design, graphic communication, introductory design, sculpture, and model building.

LARC*6020 Landscape Architecture Studio II F [0.50]

Integrated field and studio instruction, and case studies leads the student through advanced site design, basic materials and techniques, design theory, and design principles.

Prerequisite(s): Students are required to satisfy a woody plants requirement either through the course HORT*3260 or equivalent.

LARC*6030 Landscape Architecture Studio III W [0.50]

Integrated field and studio instruction emphasizes design concept formulation, visual communication, computer application in design, and introductions to urban and rural greenways design, community design, facilitation, and presentation.

LARC*6040 Landscape Architecture Studio IV W [0.50]

Integrated field and studio instruction emphasizes design implementation, materials, construction, specifications, and professional practice.

LARC*6120 Advanced Design W [0.50]

Theory, methods and practice in site planning and design, human settlement, and planting design. Projects typically address open space design, conservation and community design at the small and intermediate scale in urban, suburban or rural settings. Case study component will include some travel at the student's expense.

Theory and Practice

LARC*6370 Graduate Seminar F,W [0.25]

A seminar course emphasizing the development of oral and writing skills.

Interdisciplinary

LARC*6380 Research Seminar W [0.25]

A capstone course whose content is directed by the research of the participants. Participants will organize a conference at which they will present their research results.

Bio-Physical Processes and Resources: Criteria for Planning/Design

LARC*6430 Landscape Resource Analysis F [0.50]

Integrated field and classroom instruction introduces the student to inventory and analysis of biological, physical, social and cultural elements of the landscape. Projects will incorporate principles of landscape ecology and landscape planning. Field study will require some travel at student's expense.

LARC*6440 Plants and Environment F [0.50]

This course integrates field and classroom study to apply landscape ecology to current landscape problems, including analysis of regional landscapes, restoration of degraded landscapes, and application of aesthetic and ecological principles across scales in site to regional settings. Case studies component will require some travel at students' expense.

LARC*6470 Integrative Environmental Planning W [0.50]

Landscape planning emphasizing the integration and interrelationships between biophysical and cultural resources, with application at a regional landscape planning scale. This course typically incorporates community-outreach projects and develops student facilitation abilities.

Tools and Techniques**EDRD*6000 Qualitative Analysis in Rural Development U [0.50]**

Nature and use of qualitative data collection and analysis techniques by practitioners in the planning, implementation and evaluation of rural planning and development activities in both domestic and international settings.

Prerequisite(s): RPD*6170 or REXT*6260 or LARC*6610

LARC*6600 Critical Inquiry & Research Analysis W [0.50]

Students are introduced to critical inquiry as a method of evaluating information, design, and planning. The focus of the course is on the quantification and analysis of research data. Modelling and simulation are introduced and discussed in the context of planning, design, and research.

LARC*6610 Research Methods F [0.50]

An introduction to a broad array of research methods as they apply to landscape planning and design. The focus of the course is on the connections between research and design and is context-based learning. The emphasis is on developing foundations for the creation of appropriate research questions.

RPD*6170 Philosophy and Methods in Rural Planning and Development Research U [0.50]

The course provides rural planning and development professionals with a number of theoretical frameworks and practical approaches to problem solving in rural Canadian and international contexts. The course content provides an introduction to hypothesis development, data collection, analytical frameworks, research management, and information synthesis and presentation methodologies that are appropriate to the practicing rural planner and developer. It views the roles of the researcher and research as interventionist and intervention in the rural community. Research methods are discussed as an integral and supporting part of the planning and development process.

Independent Study**LARC*6710 Special Study S,F,W [0.50]**

Independent study. A proposal for the content and product required for this course must be developed in conjunction with the student's Advisory Committee.