

2006-2007 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2006-2007 academic years, including the Summer Semester 2006, the Fall Semester 2006, the Winter Semester 2007 and the Summer 2007.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the [Linking Guidelines](#).

The University is a full member of:

- The Association of Universities and Colleges of Canada

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Disclaimer

The Office of Graduate Program Services has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

Limitations

The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

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Capacity Development and Extension

The Capacity Development and Extension Program offers courses of study leading to the MSC degree. Faculty strengths and academic resources support the field of Capacity Development and Extension.

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MSC Program

Rural Extension Studies offers a professionally oriented program leading to the MSC degree in capacity development and extension. The program covers a broad range of topics including capacity development, interpersonal communication, communication technologies and international extension programs. A variety of learning formats are offered by the program including independent study, distance education, seminars, international courses and research colloquia.

Graduate students focus on Capacity Development and Extension. The Program offers three core courses and nine restricted electives. Other courses of interest are available in other academic units including Rural Planning and Development, and the Departments of Food, Agricultural and Resource Economics, Geography, History and Sociology and Anthropology.

Admission Requirements

The program is open to qualified graduates from a wide variety of disciplines including agriculture, home economics, sociology, communication, education, health and medicine, history, and economics. A four-year honours degree is considered as the normal and basic admission requirement. All incoming students are expected to have completed at least one third- or fourth-year-level undergraduate statistics course. Work experience in a rural area or non-urban community is considered especially useful in applying theory to practice and in identifying research needs and topics.

Students in the School of Rural Extension Studies have employment backgrounds in areas such as agricultural extension, rural and volunteer organizations, community development, education, family and consumer studies, social work, communication technology, health, international project management, and technology transfer.

Degree Requirements

A minimum of two full-time semesters of course work, or the equivalent, must be completed. Thesis and major paper options are available. For the thesis option, 3.0 credits plus a research thesis are required; for the major paper option, 4.0 credits plus the Major Research Paper are required. All students must complete the core courses (described in the course list for this program).

Students select an advisor and a research committee who will assist them in course selection, research and thesis development.

All students will be required to complete a thesis or major research paper.

Interdepartmental Programs

International Development Studies Collaborative Program

Capacity Development and Extension participates in the collaborative international development studies (CIDS) program. Students take a minimum of 2.5 course credits in the school and a minimum of 2.5 credits in international development studies. The MSC degree for students in this program will have the specialist designation rural extension studies: international development studies. Please consult the International Development

Studies listing for a detailed description of the collaborative program including the special additional requirements for each of the participating departments.

Rural Studies PhD Program

Capacity Development and Extension is a major participant in the PhD in rural studies in the field of sustainable rural communities. Included in the graduate faculty for the program are G. C. Filson, J. Janakiram, A. Lauzon, J. Mahone, H. Hambly Odame, and R. Ramirez. This PhD program provides opportunities for students to be advised by faculty in this program. PhD students will enroll in the interdepartmental Rural Studies program.

Courses

Disciplinary Core

plus Analytical Methods, RPD*6380 or EDRD*6000

REXT*6070 Foundations of Capacity Building and Extension U [0.50]

Contemporary issues and changes in rural communities and the implications for building community capacity. Students will be introduced to and examine dominant paradigms of community capacity building for meeting rural needs: Human Resources Development and Participatory Development.

REXT*6260 Research Methods U [0.50]

Provides students with abilities and knowledge to undertake, formulate and implement research in their chosen area of development. Students are expected to acquire the ability to identify research question and the appropriate designs to answer such questions.

EDRD*6000 Qualitative Analysis in Rural Development U [0.50]

Nature and use of qualitative data collection and analysis techniques by practitioners in the planning, implementation and evaluation of rural planning and development activities in both domestic and international settings.

Prerequisite(s): RPD*6170 or REXT*6260 or LARC*6610

Rural Extension Processes

REXT*6190 Fundamentals of Interpersonal and Intercultural Communication U [0.50]

The role of communication in interpersonal and intercultural relations in both formal and non-formal organizations. It specifically focuses on the theories and competencies that are required for communication between individuals and those within and between different cultures.

REXT*6311 Extension Theory and Methods U [0.50]

Theories, principles and practices associated with effective instruction in extension are taught. Emphasis is given to non-formal teaching-learning situations; importance of socio-economic and cultural environment; communication skills using creative and appropriate technology in the transfer of information.

REXT*6320 Capacity Building for Sustainable Development U [0.50]

Learning processes enhancing human capital in civil society and the organizational and managerial capabilities that can empower communities to meet their economic, social, cultural and environmental needs. Examines development and underdevelopment and the role of non-formal education and administration in facilitation social change in peripheral regions from an interdisciplinary perspective.

REXT*6330 Facilitation and Conflict Management U [0.50]

Explore the theories of leadership, practice leadership skills and activities, and develop an understanding of the role facilitation and conflict management play in organizational success. Emphasizes personal individual development through practice, lecture and group discussion. Visits to community-facilitated meetings will be part of the course.

Communication Technology

REXT*6420 Development Communication U [0.50]

Form of community development that utilizes communication technology in a participatory format with a political commitment to democracy and equity. Students introduced to range of technologies that are utilized in development communication (radio, video, Internet, etc.) and principles of development communication.

Other (May be applicable in either or both of the above fields)

REXT*6060 Adult Learning and Development U [0.50]

Adult development through life stages; profile of adult learners; learning abilities and difficulties; learning theory as applied to adults; sociological contexts for adult learning; participation levels and barriers to participation. Various perspectives on adult learning (modernist to postmodern).

REXT*6290 Special Topics in Capacity Building and Extension U [0.50]

Selected study topics which may be pursued in accordance with the special needs of students in the program.

REXT*6410 Readings in Capacity Building and Extension U [0.50]

A program of supervised independent study related to the student's area of concentration.

REXT*6690 Decision Making and Conflict U [0.50]

A systemic, comparative and interdisciplinary perspective, the linkage between decision processes, and conflict, both at the micro (community and interpersonal) level and at the broader macro level of structural change and globalization. Examines the theory and practice of socio-economic, cultural and political conflict in social systems and the modalities for its resolution from an interdisciplinary standpoint.

REXT*6900 Major Research Paper U [1.00]

Students select a topic and write a paper that does not necessarily include original data but is an analysis and synthesis of materials dealing with the topic selected.