

2006-2007 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2006-2007 academic years, including the Summer Semester 2006, the Fall Semester 2006, the Winter Semester 2007 and the Summer 2007.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the [Linking Guidelines](#).

The University is a full member of:

- The Association of Universities and Colleges of Canada

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Disclaimer

The Office of Graduate Program Services has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

Limitations

The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

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Sociology

The Department of Sociology and Anthropology offers a graduate program leading to an MA degree in Sociology. The program offers both a research-based thesis option and a course work and major paper option.

Administrative Staff

Chair

Frans Schryer (625 MacKinnon, Ext. 56527)
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Graduate Faculty

J.I. (Hans) Bakker

BA South Alabama, MA Colorado State, PhD Toronto - Associate Professor

Myrna Dawson

BA York, MA, PhD Toronto - Assistant Professor

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BS Cornell, MS, PhD Iowa State - Professor

Cecil A. Foster

BA, MA, PhD York - Assistant Professor

Linda M. Gerber

BScN, MA, PhD Toronto - Associate Professor

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BA Lakehead, MA McMaster, PhD McGill - Associate Professor

Sally Humphries

BA, MA, PhD York - Associate Professor

Linda Hunter

BA, MA Guelph, PhD York - Assistant Professor

Satsuki Kawano

BA Keio, MA Minnesota, PhD Pittsburgh - Assistant Professor

Lisa Kowalchuk

BA McMaster, MA McGill, PhD York - Assistant Professor

Belinda Leach

BA Carleton, MA, PhD Toronto - Associate Professor

Madonna R. Maidment

BA, MA Memorial, PhD Carleton - Assistant Professor

Kenneth S. Menzies

BA Queen's, MSc London, PhD Essex - Professor

William O'Grady

BA, MA Carleton, PhD Toronto - Associate Professor

Patrick Parnaby

BA, MA Queen's, PhD McMaster - Assistant Professor

Kerry L. Preibisch

BA, MA Simon Fraser, PhD Reading - Assistant Professor

Marta Rohatynskyj

AB Wayne State, BA Carleton, MA, PhD Toronto - Associate Professor

Frans J. Schryer

BA Toronto, MA, PhD McGill - Professor and Chair

Vivian Shalla

BA Laurentian, MSc Montreal, PhD Carleton - Associate Professor

Jane Sprott

BA Waterloo, MA, PhD Toronto - Associate Professor

R. Stansfield

BSc McMaster, BA, MA Toronto, PhD York - Associate Professor

Renée Sylvain

BA Wilfrid Laurier, MA, PhD Toronto - Associate Professor

Terisa Turner

HBA York (U.K.), MA Oberlin College Ohio, PhD London - Associate Professor

Anthony R. Winson

BA Western, MA, PhD Toronto - Professor

MA Program

The MA program permits students to become actively involved in research, teaching and professional practice. The objective of the program is to offer opportunities for advanced studies and research in sociology.

The Master of Arts program in Sociology covers the following:

- Rural, community and development studies

- Work and change in global context
- Criminology and criminal justice
- Gender, diversity and social equality

Rural Community and Development Studies

This area includes rural sociology and rural development (Canada and international), women and gender relations in development, anthropology of development, sociology of agriculture and of the rural community, community development, political economy of rural agricultural systems and the like, agro-food systems, environment, subsistence and commodification.

Work and Change in Global Context

This area incorporates sociology of work, the workplace, political economy, labour markets, transition from school to work, skills and lifelong learning, technological change, women and work, work and economic restructuring, the labour movement, labour process and social policy.

Criminology and Criminal Justice

This area covers sociology of policing, corrections and penology, violent crime, sociology of law, criminological theory, critical criminology, street youth, young offenders, gender and offending, and criminal justice theory.

Gender, Diversity and Social Equality

This area includes gender and women's studies, Aboriginal studies, indigenous peoples, native studies, class, stratification, citizenship, power, race, minorities, ethnicity, social movements, hermeneutics, and religion.

Application Procedure

Graduate students are admitted each fall semester (approximately 15 students). The deadline for application is February 1 each year and the application fee is currently \$75 in the form of a money order payable to the University of Guelph. Personal cheques will be returned which will slow down the processing of your application. If you apply on-line, you can pay by credit card.

You may apply in one of three ways:

- On-line, which we encourage you to use
- Download an application form

Both of these methods can be found at

www.uoguelph.ca/GraduateStudies/admission.htm

Information you are required to send to the Graduate Secretary, Department of Sociology and Anthropology, University of Guelph, Guelph, ON N1G 2W1

- Application form from the downloaded application at the above web site

OR

The PDF summary of your on-line application **MUST** be printed out and submitted to the department with your other documents.

- A one-page Statement of Interest which clearly outlines your proposed area of interest. This is very important for the members of the admissions committee to make their decisions.
- All official university transcripts. We do not require transcripts from community colleges.
- Two academic letters of reference - you must use the assessment forms from the downloadable application form.
- TOEFL scores or other English Language tests from all students whose first language is not English.

NOTE: This is a self-administered application process. Please have all materials (reference letters, transcripts, application form, letter of intent) returned to you and you put everything in one envelope and send to the Department of Sociology and Anthropology Graduate Program Secretary.

Admission Requirements

Applicants must possess an Honours BA (4 years) degree or its equivalent with at least a second-class standing or 'B-' average in the final two undergraduate years. Generally, those admitted have a much higher average. Students who do not meet departmental requirements, e.g., students whose undergraduate degree does not include basic courses in sociology and/or anthropology, may be admitted provisionally and required to complete appropriate make-up courses from offerings in the undergraduate program.

Degree Requirements

Students must either complete a minimum of 2.0 credits and write a thesis or complete a minimum of 4.0 credits (including 1.0 credit in the Major Paper course) and write a major paper. All students are required to master basic theory and methodological skills. This is normally fulfilled through the successful completion of the courses SOC*6070 and SOC*6130 in the winter semester.

Students typically begin their studies in the fall semester. You will be assigned an interim advisor who is a likely candidate to be your advisor, given your stated area of interest. When you arrive, the graduate coordinator will inform you as to which faculty members, on the basis of their areas of specialization, are likely candidates for membership on your advisory committee. Until you have formed your advisory committee, your interim advisor

will fill out your evaluation reports. It is strongly recommended, that you choose your permanent advisor by the end of the first semester and the rest of your committee by the middle of the second semester.

In their first fall semester, all students are required to pass the Pro-Seminar (ANTH*6700 or SOC*6700), a course graded on a satisfactory/unsatisfactory basis which is intended to introduce students to the department, the university, and the professions of sociology and anthropology.

Interdepartmental Program

Rural Studies PhD Program

The Department of Sociology and Anthropology is a major participant in the PhD program in rural studies in the field of sustainable rural communities. Included in the graduate faculty for this program are J.I. Bakker, S. Humphries, B. Leach, L. McDonald, M. Rohatynskyj, F.J. Schryer, T. Turner and A.R. Winson. This program will provide opportunities for students to be advised by these departmental faculty. PhD students will enroll in the interdepartmental rural studies program; those with advisors in the Department of Sociology and Anthropology will have access to some departmental facilities. Please consult the Rural Studies listing for a detailed description.

International Development Studies Collaborative MA Program

The Department of Sociology and Anthropology participates in the MA program in collaborative international development studies (CIDS). Students in this option register in both the department and CIDS. Those faculty members whose research and teaching expertise includes aspects of international development studies may serve as advisors for MA students. Please consult the International Development Studies listing for a detailed description of the MA collaborative program and the special additional requirements for each of the participating departments.

Courses

NOTE: Courses in this department are designated as anthropology (prefix ANTH*-), sociology (prefix SOC*-) or either anthropology or sociology (ANTH*- or SOC*-).

Core courses

ANTH*6000 Public Issues Anthropology F [0.50]

This course will examine the interface between anthropological and public understandings of public issues, with sensitivity to the presence or absence of anthropological insights. The course will assure that students become well versed in how to synthesize the resources of various branches of the discipline.

Restriction(s): Restricted to incoming students in the program.

ANTH*6140 Qualitative Research Methods W [0.50]

An examination of the methods of qualitative research, including participant observation and unstructured interviews, as well as the ethical considerations of fieldwork. Other topics, such as comparative and historical methods, may be included.

SOC*6140 Qualitative Research Methods F [0.50]

An examination of the methods of qualitative research, including participant observation and unstructured interviews, as well as the ethical considerations of fieldwork. Other topics, such as comparative and historical methods, may be included.

SOC*6070 Sociological Theory F [0.50]

Classical and contemporary theoretical perspectives and their inter-relationships. A central concern will be to develop the student's ability to assess theory critically and to understand how theory and research relate to each other.

SOC*6130 Quantitative Research Methods W [0.50]

The application of multiple regression to data generated by nonexperimental research, e.g., survey data and data from other sources (census, archival). In large part a course in theory construction, a thorough grounding in the mechanics and statistical assumptions of multiple regression is followed by its application to the construction of structural equation (or causal) models representing substantive theories in sociology and related disciplines.

ANTH*6080 Anthropological Theory F [0.50]

An examination of classical and contemporary anthropological theory, including an emphasis on the most recent directions in the discipline.

Rural, Community and Development Studies

ANTH*6420 Development, Community and Rurality U [0.50]

This course will examine issues in different theories and models to explain rural and community change and persistence within a globalized system. While the emphasis will be on local continuity and change from a sociological and/or anthropological perspective, this will be discussed within a framework of international political economy. Case studies will be selected to illustrate different modes of change and resistance from different contexts. In particular, the role of community-led and participatory forms of development, social organization, social capital, land tenure, gender, agro-food systems, subsistence and commodification, governance, land use and environment management will be amongst topics considered. Students will be encouraged to focus their research on some of these issues in a geographical region of interest to them.

SOC*6420 Development, Community and Rurality U [0.50]

This course will examine issues in different theories and models to explain rural and community change and persistence within a globalized system. While the emphasis will be on local continuity and change from a sociological and/or anthropological perspective, this will be discussed within a framework of international political economy. Case studies will be selected to illustrate different modes of change and resistance from different contexts. In particular, the role of community-led and participatory forms of development, social organization, social capital, land tenure, gender, agro-food systems, subsistence and commodification, governance, land use and environment management will be amongst topics considered. Students will be encouraged to focus their research on some of these issues in a geographical region of interest to them.

Work and Change in Global Context

ANTH*6480 Work and Change in a Global Context U [0.50]

This course will consider some of the theoretical frameworks available for examining work, workers and work places in the context of global economic change. Using case studies of particular work worlds, the course may include topics such as changing patterns of work in comparative contexts; labour discipline, organizations and protest; industrial and organizational change; education for work; economic restructuring and reconfigurations of gender, race and class within and beyond the shop floor.

SOC*6480 Work and Change in a Global Context U [0.50]

This course will consider some of the theoretical frameworks available for examining work, workers and work places in the context of global economic change. Using case studies of particular work worlds, the course may include topics such as changing patterns of work in comparative contexts; labour discipline, organizations and protest; industrial and organizational change; education for work; economic restructuring and reconfigurations of gender, race and class within and beyond the shop floor.

Criminology and Criminal Justice

SOC*6350 Society, Crime and Control U [0.50]

This seminar course surveys classical theoretical perspectives and more recent theoretical developments in the sociology of crime. It will examine the assumptions and logical structure of each perspective and justifications of particular criminal justice/public policy responses. The course will also critical assess recent empirical research relevant to each perspective.

Gender, Diversity and Social Equality

ANTH*6270 Diversity and Social Equality U [0.50]

This course will examine a range of approaches used in the study of intergroup relations, with special emphasis on struggles over influence and power. Students will acquire a deeper understanding of the complex intersection, as well as the overlap among forms of identity and group mobilization based on ethnic, linguistic, regional, class, gender, racial and other forms of social division. The course may also cover native issues and policies related to multiculturalism, equity and local or regional autonomy.

SOC*6270 Diversity and Social Equality U [0.50]

This course will examine a range of approaches used in the study of intergroup relations, with special emphasis on struggles over influence and power. Students will acquire a deeper understanding of the complex intersection, as well as the overlap among forms of identity and group mobilization based on ethnic, linguistic, regional, class, gender, racial and other forms of social division. The course may also cover native issues and policies related to multiculturalism, equity and local or regional autonomy.

Other**ANTH*6460 Gender and Development F [0.50]**

Cross-cultural and historical changes in gender relations and the roles/positions of women brought about by industrialization and the development of the world system. Critical examination of the predominant theories of gender relations, in so far as these inform development research and action in societies with different socio-economic systems. Introduction to the latest theories and research in the area of women and development, as well as with social and political actions undertaken by women themselves. This is one of the two alternative core courses for the Collaborative International Development Studies program.

SOC*6460 Gender and Development F [0.50]

Cross-cultural and historical changes in gender relations and the roles/positions of women brought about by industrialization and the development of the world system. Critical examination of the predominant theories of gender relations, in so far as these inform development research and action in societies with different socio-economic systems. Introduction to the latest theories and research in the area of women and development, as well as with social and political actions undertaken by women themselves. This is one of the two alternative core courses for the Collaborative International Development Studies program.

ANTH*6550 Selected Topics in Theory and Research U [0.50]

This course will be offered with varying content focusing on theory or research.

SOC*6550 Selected Topics in Theory and Research U [0.50]

This course will be offered with varying content focusing on theory or research.

ANTH*6600 Reading Course U [0.50]

A program of directed reading, complemented with the writing of papers or participation in research. Reading courses are arranged by students through their advisors or advisory committees and must be approved by the chair of the department. This course may be repeated provided different content is involved.

SOC*6600 Reading Course U [0.50]

A program of directed reading, complemented with the writing of papers or participation in research. Reading courses are arranged by students through their advisors or advisory committees and must be approved by the chair of the department. This course may be repeated provided different content is involved.

ANTH*6660 Major Paper U [1.00]

The major paper is an extensive research paper for those who do not elect to complete a thesis. It may be taken over two semesters.

SOC*6660 Major Paper U [1.00]

The major paper is an extensive research paper for those who do not elect to complete a thesis. It may be taken over two semesters.