

## 2007-2008 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2007-2008 academic years, including the Summer Semester 2007, the Fall Semester 2007 and the Winter Semester 2008.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the [Linking Guidelines](#).

The University is a full member of:

- The Association of Universities and Colleges of Canada

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## **Disclaimer**

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The Office of Graduate Program Services has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

## **Limitations**

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The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

## **Introduction**

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### **Collection, Use and Disclosure of Personal Information**

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Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) [http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31\\_e.htm](http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm). This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Training, Colleges and Universities, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see <http://www.uoguelph.ca/registrar/registrar/index.cfm?index>.

### **Statistics Canada - Notification of Disclosure**

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For further information, please see Statistics Canada's web site at <http://www.statcan.ca> and Section XIV Statistics Canada.

### **Address for University Communication**

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Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

#### **Email Address**

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The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

#### **Home Address**

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Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Graduate Program Services.

#### **Name Changes**

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The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

### **Student Confidentiality and Release of Student Information Policy Excerpt**

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The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at <http://www.uoguelph.ca/policies>.



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## History - Tri-University Program

The Departments of History of the University of Guelph, the University of Waterloo and Wilfrid Laurier University offer a joint program leading to the MA and PhD degrees. The Tri-University Graduate Program in History includes members from all three departments covering a wide range of research interests. It is a semi-autonomous program responsible directly to the three graduate schools. It looks after admissions, arranges courses of instruction, names students' advisory committees, and monitors student progress generally. Students in the Tri-University Graduate Program in History register either at Guelph, Waterloo or Wilfrid Laurier (depending on where their advisor is located) but undertake their course work jointly at all three universities. Students in the program are governed by the general regulations of the university in which they are registered and their degree is granted by that university.

The department at Guelph also participates in the Interdepartmental Group on Scottish Studies, in the work of the Centre for International Programs, and the Historical 1891 Canadian Census Project. As well, the History Department at Guelph has formed, with the History Department of the University of Waterloo, a Consortium for Reformation Studies. Students are encouraged to begin their studies in the fall or winter semesters. All applications, with requests for financial support, must be received by the Tri-University Graduate Program secretary in completed form by February 1.

### Administrative Staff - Tri-University Program

#### Director

David Monod (1001 MacKinnon Extension, Ext. 58245)  
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### Graduate Faculty

#### Note

(\*indicates approved PhD Advisors)

#### Tara H. Abraham \*

BSc McMaster, MA, PhD, IHPST Toronto - Assistant Professor

#### Donna T. Andrew \*

BA CCNY, MSc London, PhD Toronto - Professor

#### Catherine Carstairs \*

AB Harvard, Dip Ed McGill, MA, PhD Toronto - Associate Professor

#### Keith M. Cassidy \*

BA Loyola College, MA, PhD Toronto - Associate Professor

#### Bill Cormack \*

BA Calgary, MA Carleton, PhD Queen's - Associate Professor

#### Terry A. Crowley \*

BA Bishop's, MA Carleton, AM, PhD Duke - Professor and Chair

#### Elizabeth L. Ewan \*

BA Queen's, PhD Edinburgh - Professor and University Research Chair

#### Peter A. Goddard \*

BA, UBC, DPhil Oxford - Associate Professor

#### Alan Gordon \*

BA Toronto, MA, PhD Queen's - Associate Professor

#### Matthew C. Hayday

BA Toronto, MA, PhD Ottawa - Assistant Professor

#### Susannah C. Humble Ferreira \*

BA Trent, BEd Queen's, MA, PhD Johns Hopkins - Assistant Professor

#### Kris E. Inwood

BA Trent, MA, PhD Toronto - Professor (Joint appointment with Department of Economics)

#### Kevin J. James \*

BA, MA McGill, PhD Edinburgh - Associate Professor

#### Femi Kolapo \*

BA, MA Ahmadu Bello, PhD York - Associate Professor

#### Soffie Lachapelle \*

BSc, MA Montreal, PhD Notre Dame - Assistant Professor

#### Linda L. Mahood \*

BA Saskatchewan, M Litt, PhD Glasgow - Associate Professor

#### P. Douglas McCalla \*

BA Queen's, MA Toronto, DPhil Oxford - Professor and Canada Research Chair

#### Stuart G. McCook \*

BA Toronto, MS Rensselaer PI, MA, PhD Princeton - Associate Professor

#### Alan McDougall \*

BA, MSt, DPhil Oxford - Associate Professor

#### Graeme Morton \*

BA, PhD Edinburgh - Professor and Scottish Studies Foundation Chair

#### Jacqueline Murray \*

BA British Columbia, MA, PhD Toronto - Professor

#### Susan Nance \*

BA, MA Simon Fraser, PhD California (Berkeley) - Assistant Professor

#### Jesse S. Palsetia \*

BA, MA, PhD Toronto - Associate Professor

#### Karen Racine \*

BA Saskatchewan, MA, PhD Tulane - Associate Professor

#### Richard M. Reid \*

BA Carleton, MA, PhD Toronto - Associate Professor

#### Norman D. Smith \*

BA, MA, PhD British Columbia - Assistant Professor

#### Catharine A. Wilson \*

BA Guelph, MA, PhD Queen's - Associate Professor

#### Renée Worringer

BA St. Olaf College, MA, PhD Chicago - Assistant Professor

### Graduate Faculty from Wilfrid Laurier University

#### Gavin Brockett

PhD Chicago

#### Blain Chiasson

PhD Toronto

#### Cynthia Comacchio

BA Glendon, MA York, PhD Guelph

#### Adam Crerar

PhD Toronto

#### Darryl Dee

PhD Emory

#### Leonard G. Friesen

BA Waterloo, MA, PhD Toronto

#### Jeff Grishow

PhD Queen's

#### Erich Haberer

PhD Toronto

#### John Laband

PhD Natal

#### Douglas A. Lorimer

BA, PhD British Columbia

#### Joyce Lorimer

BA, PhD Liverpool

#### David Monod

BA, MA McGill, PhD Toronto

#### Darren Mulloy

PhD East Anglia, UK

#### Susan Neylan

PhD UBC

#### Chris Nighman

PhD Toronto

#### Eva Plach

PhD Toronto

#### Roger Sarty

PhD Toronto

#### Michael D. Sibalis

BA McGill, MA Sir George Williams, PhD Concordia

#### George Urbaniak

BA, MA, PhD Toronto

**Suzanne Zeller**

BA, MA Windsor, PhD Toronto

**Graduate Faculty from the University of Waterloo**

**Carl Bon Tempo**

PhD Virginia

**Gary Bruce**

PhD McGill

**John English**

BA Cambridge, MA, PhD Harvard

**Patrick J. Harrigan**

AB Detroit, MA, PhD Michigan

**Geoff W. Hayes**

BA, MA Laurier, PhD Western Ontario

**Andrew Hunt**

BA, PhD Utah

**Gerta Kroeker**

PhD, California, Berkley

**Heather A. MacDougall**

BA, MA, PhD Toronto

**Karin J. MacHardy**

BA, MA Western Ontario, PhD California (Berkeley)

**Ken M. McLaughlin**

BA Waterloo, MA Dalhousie, PhD Toronto

**Wendy L. Mitchinson**

BA, MA, PhD York

**Bessma Momani**

PhD Western

**Julia Roberts**

PhD, Toronto

**Lynne Taylor**

BA Western Ontario, MA London, PhD Michigan

**James W. Walker**

BA Toronto, MA Waterloo, PhD Dalhousie

**MA Program**

The MA (by thesis) program provides for emphasis on medieval and modern British history; Scottish studies; Canadian history; the United States from the colonial period to the 20th century; medieval and early modern European history; selected aspects of late 19th- and 20th-century European history; gender, family, and women's history in Europe, Britain, and North America; the social and military impact of war, race and slavery; global history; rural history; and the history of science, technology and medicine.

**Admission Requirements**

An applicant must have a recognized honours degree in history, or its equivalent, with at least a high second class or upper 'B' average. Applicants are required to include with their application a separate statement describing their proposed area of study and, where possible, the suggested thesis topic.

**Degree Requirements**

Students normally obtain the MA degree by satisfactorily completing six courses (at least 3.0 credits) and submitting a major paper on an approved topic (10,000 to 12,000 words). Alternatively, the student may qualify for the MA degree by completing four courses (at least 2.0 credits) and submitting a satisfactory thesis on an approved topic (25,000 words). They may also qualify for an MA by completing 8 courses (at least 4 credits) three of which must require a research paper. It is recommended but not required that students take HIST\*6000 and HIST\*6020. The remaining courses are subject to the approval of the Department of History. A reading knowledge of French is highly recommended and a student's advisory committee may require a second language for research purposes. MA students generally register for up to three courses per semester, or two if they hold a graduate teaching assistantship.

Graduate students are encouraged to consider including, as part of their program, appropriate graduate course offerings from other departments.

**Interdepartmental Programs**

**Scottish Studies Interdepartmental Group**

The Department of History participates in the activities of the Scottish Studies Interdepartmental Group. Those faculty members whose research and teaching expertise includes aspects of Scottish studies may serve as advisors and examiners of MA students specializing in Scottish studies areas and who are registered in the Department of History.

**PhD Program**

Each student is required to demonstrate competence in one major field and two areas of concentration. This competence will be demonstrated by successful completion of the colloquium or the qualifying examination. One area of concentration must be in an area

of study distinct from the major field and one area of concentration may be in another discipline. The distinction between a major field and an area of concentration is the depth and required range of reading rather than by geographical or chronological span. The major field and areas must be constructed so that a student can complete the major during two terms and both areas of concentration within another two terms. Students must take a seminar course in each of their qualifying or colloquium fields.

The student's advisory committee, in collaboration with the student, will establish the field and areas to be examined. The student's advisory committee, in collaboration with the candidate, will select either the comprehensive or the colloquium mode of examination, determine the scheduling of the examinations or colloquium, and approve the thesis proposal submitted by the student before the student proceeds to the examination. The comprehensive mode involves one historiographical essay and one written examination in each field or area and an oral examination covering the three. The colloquium mode requires two essays, one of which must be historiographical, to be written in each field or area. Following the completion of field preparations to the satisfaction of the advisory committee, the candidate in the colloquium mode presents an independent research paper on a topic approved by the advisory committee. For both modes, the examining committee will be composed of the thesis advisor, the field or area advisors, an additional member of the graduate faculty, and the director or designate as chair.

The PhD fields and the oral qualifying examination must be completed by the end of the fifth term/semester. The colloquium must be completed by the end of the sixth term/semester. No extensions will be permitted, except in cases where approval has been given by the co-ordinating committee. Continuation in the program after the qualifying exam or colloquium requires at least a B+ average, based on all courses taken in the program to that point and their proportionate weighting.

Following successful completion of the colloquium or qualifying examination, the student must complete, under the supervision of a Tri-University Doctoral Program in History faculty member, an original research project on an advanced topic. A thesis embodying the results of that research must be presented and defended before an examining committee. The Tri-University Doctoral Program limits thesis supervision to five fields of study - Canadian history; Scottish history; early modern European history; modern European history; Race, Slavery and Imperialism.

**Admission Requirements**

Applications are considered by the Tri-University co-ordinating committee. Only students who are graduates of accredited universities and colleges are eligible for admission. Students will be admitted only after they have obtained an MA in which they have received at least an A- standing. Since not all applicants can be admitted, close attention is paid to samples of applicants' written work, to applicants' transcripts and past records as a whole, and to their statement of research interests. Applicants from outside Canada whose previous education cannot be assessed readily may be required to demonstrate their knowledge by other means, such as the Graduate Record Examination. Non-Canadian applicants whose first language is not French or English are required to submit evidence of proficiency in the English language or pass the Test of English as a Foreign Language (TOEFL). A net score of 600 is required. Registration at one university for three degrees (BA, MA, PhD) is discouraged.

**Degree Requirements**

Students must demonstrate a knowledge of written French (or other appropriate second language, approved by the co-ordinating committee) before the qualifying examination. Students must register in the Doctoral Seminar. For details see the program handbook.

**Courses - MA**

**Note**

For the courses offered in a particular year, see the listing published by the Office of Registrarial Services.

**Canadian History**

<b>HIST*6230 Canada: Culture and Society U [0.50]</b>
A course that examines the current historiography of selected aspects of Canadian history. Topics will vary with the expertise of individual instructors.
<b>HIST*6231 Canada: Culture and Society Research U [0.50]</b>
Continuation of HIST*6230 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6280 Canada: Community and Identity U [0.50]</b>
A course that examines the current historiography of selected aspects of Canadian history. Topics will vary with the expertise of individual instructors.
<b>HIST*6281 Canada: Community and Identity Research U [0.50]</b>
Continuation of HIST*6280 in which students prepare an indepth research paper based on primary sources.

**HIST\*6290 Topics in North American History U [0.50]**

Depending on the expertise of the instructor, this course may concentrate on either the United States or Canada, or it may select an historical theme or themes common to the larger continent.

**HIST\*6291 North American Research U [0.50]**

Continuation of HIST\*6290 in which students prepare an indepth research paper based on primary sources.

**Scottish History****HIST\*6150 Scottish Archival Research U [0.50]**

This course will comprise of classroom teaching, practical instruction and work-placement within the Scottish Collection of the University of Guelph's Archives. It will introduce students to basic skills in the digitization of sources and teach competence in conservation, record creation and archival research.

*Restriction(s):* Student numbers are limited by the number of placements available in the University Archives.

**HIST\*6190 Topics in Scottish History I U [0.50]**

This course will introduce students to selected aspects of medieval and early modern Scottish history and historiography, including the use of source materials, and practical training involving manuscripts in the University Archives.

**HIST\*6191 Scottish History I Research U [0.50]**

Continuation of HIST\*6190 in which students prepare an indepth research paper based on primary sources.

**HIST\*6200 Topics in Scottish History II U [0.50]**

This course will introduce students to selected aspects of modern Scottish history and historiography, including the use of source materials, and provide practical training involving manuscripts in the University Archives.

**HIST\*6201 Scottish History II Research U [0.50]**

Continuation of HIST\*6200 in which students prepare an indepth research paper based on primary sources.

**British History****HIST\*6140 Topics in British History Since 1688 U [0.50]**

Although topics vary with the expertise of individual instructors, this course encompasses the British Isles.

**HIST\*6141 British History Research U [0.50]**

Continuation of HIST\*6140 in which students prepare an indepth research paper based on primary sources.

**General****HIST\*6000 HIST\*6000 Historiography I F [0.50]**

This course will introduce students to some of the essential components of the historical process as exemplified by the literature produced prior to 1914. It will also assess history as a cognitive discipline in contemporary society. While the scope of the course will extend from ancient times to the eve of World War I, emphasis will be placed on 19th-century historiography.

**HIST\*6020 Historiography II W [0.50]**

An examination of major examples of recent historical methodology, including works in cultural and social history. The student is also expected to develop and present a thesis proposal.

**HIST\*6040 Special Reading Course U [0.50]**

Students selecting this course should speak to individual instructors to arrive at appropriate topics.

**HIST\*6300 Topics in Modern Europe I U [0.50]**

This seminar course will focus on selected aspects of the political and social history of Europe between 1789 and 1989. Topics to be examined will vary according to the expertise of the faculty and the interest of the students.

**HIST\*6301 Modern Europe I Research U [0.50]**

Continuation of HIST\*6300 in which students prepare an indepth research paper based on primary sources.

**HIST\*6310 Topics in Modern Europe II U [0.50]**

This seminar course will focus on selected aspects of the political and social history of Europe between 1789 and 1989. Topics to be examined will vary according to the expertise of the faculty and the interest of the students.

**HIST\*6311 Modern Europe II Research U [0.50]**

Continuation of HIST\*6310 in which students prepare an indepth research paper based on primary sources.

**HIST\*6350 History of the Family U [0.50]**

This course will cover a broad range of historical developments within the family, all concentrating on the interaction between the family (or elements within it) and outside authority (both formal and informal).

**HIST\*6351 Family History Research U [0.50]**

Continuation of HIST\*6350 in which students prepare an indepth research paper based on primary sources.

**HIST\*6360 History of Sexuality and Gender U [0.50]**

This course will provide a thematic approach to the foundations of Western attitudes towards sexuality and gender, especially as they developed in premodern Europe. The complex interweaving of medicine, Christian law and theology, and popular practices and beliefs will be explored.

**HIST\*6361 Sexuality History Research U [0.50]**

Continuation of HIST\*6360 in which students prepare an indepth research paper based on primary sources.

**HIST\*6370 Topics in Cultural History U [0.50]**

History 6370 investigates the practices of cultural history and the utility of the cultural history paradigm in the investigation of topics including politics and power, religion, war, empire, gender, class, 'race', ethnicity, the environment, and consumption.

**HIST\*6371 Cultural History Research U [0.50]**

Continuation of HIST\*6370 in which students prepare an indepth research paper based on primary sources.

**HIST\*6380 Topics in Early Modern European History U [0.50]**

This seminar course examines current issues in early modern European history as selected by instructor(s). Participants review current research and historiography, discuss the principal debates, and develop their own perspectives through encounter with primary source materials.

**HIST\*6381 Early European Research U [0.50]**

Continuation of HIST\*6380 in which students prepare an indepth research paper based on primary sources.

**HIST\*6400 Major Paper U [1.00]**

This is to be a major piece of research, based on the extensive use of primary sources. An oral examination of this work is required.

**HIST\*6450 Quantitative Evidence and Historical Methods U [0.50]**

An overview of the use for historical research of quantitative evidence and methodologies.

**HIST\*6500 Topics in Global History U [0.50]**

This is a topical course, that explores the history of processes that take place on a worldwide scale. These may include social, cultural, economic, or environmental processes.

**HIST\*6501 Global History Research U [0.50]**

Continuation of HIST\*6500 in which students prepare an indepth research paper based on primary sources.

**HIST\*6520 Topics in Latin American History U [0.50]**

In-depth study of a particular event or process in Latin American history. Topics may include: religions, women, race and ethnicity, environment issues, intellectual history, or have a regional or temporal focus.

**HIST\*6521 Latin American Research U [0.50]**

Continuation of HIST\*6520 in which students prepare an indepth research paper based on primary sources.

**HIST\*6540 Topics in South Asian History U [0.50]**

Topics in South Asian History will examine the history and historiography of imperialism and nationalism in India from 1757 to 1947.

**HIST\*6541 South Asian History Research U [0.50]**

Continuation of HIST\*6540 in which students prepare an indepth research paper based on primary sources.

**Courses - PhD****HIST\*7000 Doctoral Seminar U [0.00]**

This seminar will meet regularly every semester to discuss research problems and issues of professional interest.



**HIST\*7010 Qualifying Examination U [1.00]**

This oral examination is designed to assess 1) the student's knowledge of the subject matter and ability to integrate the material read and 2) the student's ability and promise in research.

**HIST\*7020 Colloquium U [1.00]**

This public presentation of the student's research in the major field is assessed on the basis of 1) the student's knowledge of the subject matter and ability to integrate the material read and 2) the student's ability and promise in research.

**HIST\*7030 Language Requirement U [0.00]**

A written demonstration of the student's knowledge of written French (or other appropriate second language).

**HIST\*7040 Major Field U [1.00]****HIST\*7050 First Minor Field U [0.50]****HIST\*7060 Second Minor Field U [0.50]**

The following courses are designed to study the central issues, ideas and historiography of the designated major field, within certain geographical and temporal limits. All seminar courses extend over two semesters. Students must register for the courses in each semester.

**HIST\*7100 Canadian History Major Seminar U [1.00]****HIST\*7120 British History Major Seminar U [1.00]****HIST\*7120 Scottish History Major Seminar U [1.00]****HIST\*7120 British History Major Seminar U [1.00]****HIST\*7120 Scottish History Major Seminar U [1.00]****HIST\*7130 Community Studies Major Seminar U [1.00]****HIST\*7140 Early Modern European History Major Seminar U [1.00]****HIST\*7150 Modern European History Major Seminar U [1.00]****HIST\*7160 Gender, Women and Family Major Seminar U [1.00]****HIST\*7170 Race, Slavery, and Imperialism Major Seminar U [1.00]****HIST\*7180 United States History Major Seminar U [1.00]****HIST\*7600 Canadian History Minor Seminar U [0.50]****HIST\*7610 British History Minor Seminar U [0.50]****HIST\*7620 Scottish History Minor Seminar U [0.50]****HIST\*7630 Community Studies Minor Seminar U [0.50]****HIST\*7640 Early Modern European History Minor Seminar U [0.50]****HIST\*7650 Modern European History Minor Seminar U [0.50]****HIST\*7660 Gender, Women and Family Minor Seminar U [0.50]****HIST\*7670 Race, Slavery, and Imperialism Minor Seminar U [0.50]****HIST\*7680 United States History Minor Seminar U [0.50]****HIST\*7690 International History Minor Seminar U [0.50]****HIST\*7700 Science, Medicine and Technology Minor Seminar U [0.50]****HIST\*7710 Other Minor Seminar U [0.50]****HIST\*7990 U [2.00]**

The requirements for an MA student taking a 7000-level course are substantially different from those for a PhD student. Therefore a PhD student who has previously taken any of these 7000-level courses may, with the permission of the department, repeat any of those 7000-level for credit in the Tri-University Doctoral Program.