# 2008-2009 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2008-2009 academic years, including the Summer Semester 2008, the Fall Semester 2008 and the Winter Semester 2009.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the Linking Guidelines.

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| Revision Information: |                     |
|-----------------------|---------------------|
| June 3, 2008          | Initial Publication |
| October 8, 2008       | Revision            |
| December 16, 2008     | Revision            |
| February 4, 2009      | Revision            |
| February 18, 2009     | Revision            |



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# Disclaimer

The Office of Graduate Program Services has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

# Limitations

The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

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# **Statistics Canada - Notification of Disclosure**

For further information, please see Statistics Canada's web site at http://www.statcan.ca and Section XIV Statistics Canada.

# Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

# **Email Address**

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

# **Home Address**

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Graduate Program Services.

# Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

# Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work. Complete policy at http://www.uoguelph.ca/policies.

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# **Appendix A - Courses**

Courses are listed in the appendix in alphabetic order and may also be found listed under the program in which they are offered.

# **Agricultural Business**

#### AGBU\*6070 Research Methods for Managers W [0.50]

The objective of the course is to provide students with a working knowledge of quantitative and qualitative techniques used in the analysis of management problems. The emphasis is on the application and interpretation of quantitative and qualitative methods rather than on theoretical background.

Restriction(s): Distance MBA students only.

# AGBU\*6100 Food and Agribusiness Economics and Policy U [0.50]

An analysis of economic and policy issues relevant for food and agribusiness managers in affluent economies, with emphasis on the economic and policy environment that exists within North America.

*Restriction(s):* Distance MBA students only.

### AGBU\*6120 Marketing Management W [0.50]

A study of marketing decision-making in food and agribusiness firms, with emphasis on the formulation of strategic marketing plans.

*Restriction(s):* Distance MBA students only.

### AGBU\*6180 Financial and Managerial Accounting U [0.50]

This course emphasizes the gathering and use of financial information to facilitate effective financial and management decisions. Cases are used to approach the subject from the perspective of the user of accounting information rather than that of the supplier.

#### AGBU\*6200 Financial Management U [0.50]

This course takes the viewpoint of the senior financial officer of a commercial enterprise. The focus is on the management of cash, accounts receivable, inventories and capital assets, as well as on the sourcing of funds through short-term liabilities, long-term debt and owners' equity.

*Prerequisite(s):* AGBU\*6180

AGBU\*6300 Problems in Agribusiness - Summer Residency S [0.50]

A seven-day intensive session, delivered at the University of Guelph, that focuses on the development of a management plan for an agribusiness organization through the use of group case studies, seminars and speakers.

#### AGBU\*6400 Food and Agribusiness Strategic Management U [0.50]

An advanced course requiring the application of conceptual, analytical, problem identification, and problem solving skills to develop organizational strategy. Food, agribusiness and other cases are used to explore the development and implementation of strategy and to assess the dynamic relationship between strategy and competition.

*Restriction(s):* Distance MBA students only.

# AGBU\*6510 Managing Price Risk W [0.50]

The course deals with the use of futures, options and other instruments for marketing, risk management and investment purposes. Emphasis is placed on the development and implementation of trading strategies and on the policy and corporate governance framework necessary to support effective management.

Restriction(s): Distance MBA students only

#### AGBU\*6520 Marketing Research and Analysis F [0.50]

Students will learn the fundamentals of marketing research and analysis as they apply to decision-making. The key focus of the course will be on developing a marketing plan for a real product/service. Input into the marketing plan will come from actual marketing research information collected, analyzed and interpreted by participants. Students will develop and implement background-marketing research that can be used at the conclusion of the course to build the marketing plan. In addition to developing general research skills, special topics such as perceptual mapping for positioning, conjoint analysis for pricing and clustering for segmentation will be examined.

#### AGBU\*6530 Management Issues in Agriculture W [0.50]

This course discusses the application of general management concepts and practices to agricultural production. Topics include strategies farm managers can use to assess performance, set direction, build capabilities and implement change. All readings and cases are taken from the viewpoint of an owner-operator of a commercial farming operation.

#### AGBU\*6610 Dairy Production Management W [0.50]

This course deals with the specifics of applying business management strategies to farm operations. Trends facing the North American dairy industries and challenges faced by individual producers are examined. Relevant and practical operating decision-making and management skills are considered with the intent of maximizing the profitability and reducing the risk of the individual firm.

### AGBU\*6620 Swine Production Management W [0.25]

This course deals with the specifics of applying business management strategies to farm operations. Trends facing the North American swine industries and challenges faced by individual producers are examined. Relevant and practical operating decision-making and management skills are considered with the intent of maximizing the profitability and reducing the risk of the individual firm.

### AGBU\*6700 Special Topics in Agribusiness Management U [0.50]

A special topic course focusing on relevant business issues or problems allowing students to enhance and further develop expertise in specific areas of management. May be offered to students in any semester.

### AGBU\*6800 Directed Research Project U [0.50]

A management research project leading to a referenced report focusing on selected topics of interest in agricultural business.

# **Animal Science**

### ANSC\*6010 Topics in Comparative Animal Nutrition F [0.50]

Current topics in the feeding and nutrition of agricultural, companion and captive animal species. Emphasis is placed on the influence of nutrients on metabolic integration at tissue, organ and whole-animal levels.

#### ANSC\*6020 Poultry and Swine Nutrition W [0.50]

A discussion of current topics in the feeding and nutrition of domestic fowl and swine based on the critical appraisal of selected journal readings.

### ANSC\*6030 Modelling Metabolic Processes F [0.50]

Building and testing of mathematical models of metabolic processes using continuous simulation software to assist in weekly assignments. Choice of model based on students' research interests (e.g. protein synthesis, nutrient uptake, rumen fermentation). Term project to reproduce model from scientific knowledge.

# ANSC\*6050 Biometry for Animal Sciences F [0.50]

For students involved in animal research. The course will provide outlines of appropriate presentation and analysis of experimental data with emphasis on different analytical techniques.

#### ANSC\*6100 Special Project F,W,S [0.50]

Supervised program of study in some aspect of animal and poultry science that can involve an experimental project and/or detailed analysis of the literature.

#### ANSC\*6210 Principles of Selection in Animal Breeding W [0.50]

Definition of selection goals, prediction of genetic progress and breeding values, and the comparison of selection programs.

### ANSC\*6240 Topics in Quantitative Genetics and Animal Breeding F [0.50]

Current literature and classical papers pertaining to quantitative genetics and breeding are reviewed in detail.

#### ANSC\*6250 Growth and Metabolism W [0.50]

Animal growth and metabolism are considered at the cellular level in a manner that extends beyond the basic disciplines of biometrics and biochemistry with attention focused on the main carcass components — muscle, fat and bone.

ANSC\*6360 Techniques in Animal Nutrition Research (even years only) F [0.50]

Theory and/or practices of techniques to evaluate feedstuffs and determine nutrient utilization in poultry, swine and ruminants is covered through lectures, short laboratories and a major project.

#### ANSC\*6370 Quantitative Genetics and Animal Models F [0.50]

The course covers quantitative genetics theory associated with animal models; linear models applied to genetic evaluation of animals; estimation of genetic parameters for animal models; and computing algorithms for large datasets.

### ANSC\*6380 Estimation of Genetic Parameters W [0.50]

The course covers Bayesian approaches to analysis of data; categorical data analysis; accounting for selection bias; major gene analyses; models for handling marker genes; and recent developments in statistical methodology related to animal breeding applications.

# ANSC\*6390 QTL's and Markers (offered all years pending demand) W [0.50]

Advanced training in the mathematical aspects of quantitative genetic theory as applied to animal breeding.

| 192   | Appendix A - Courses, Anthropolog  |
|---|--|
| ANSC*6400 Mammalian Reproduction (odd years only) W [0.50]  | ANTH*6270 Diversity and Social Equality U [0.50]   |
| Discussions and applications of methodology for collection and examination of gametes<br>and embryos and for measurements of hormones in biological fluids.   | This course will examine a range of approaches used in the study of intergroup relations<br>with special emphasis on struggles over influence and power. Students will acquire a<br>deeper understanding of the complex intersection, as well as the overlap among form  |
| ANSC*6440 Advanced Critical Analysis in Applied Ethology F [0.50]   | of identity and group mobilization based on ethnic, linguistic, regional, class, gender  |
| Students explore the process of scientific inquiry and experimental design within the<br>context of applied ethology research. Discussions include the peer review process, critical  | racial and other forms of social division. The course may also cover native issues and   |
| analyses and applications of methods for applied animal behaviour research.   | policies related to multiculturalism, equity and local or regional autonomy.   |
| ANSC*6450 Topics in Animal Biotechnology W [0.50]   | ANTH*6420 Global Agro-Food Systems, Communities and Rural Change U [0.50   |
| The impact of recombinant DNA techniques on present and future research in animal science and on the livestock industry is critically appraised.  | This course will reflect recent sociological interests in food studies and global agro-food systems, resources and the environment, community sustainability, rural-urban linkages the transnationalization of labour regimes, and social movements in the rural context   |
| ANSC*6460 Lactation Biology F [0.50]  | The course will encourage students to take a comparative and historical approach   |
| An in-depth systems analysis of lactation, comparing the cow, pig, rat, human and seal.<br>Mammary development from conception through to lactogenesis, lactation and involution<br>will be covered. Hypotheses of regulation of the biochemical pathways of milk synthesis   | focussing on cross-national and inter-regional studies where possible, and to examin<br>how class, gender, race and ethnicity play out in each particular substantive topic<br>comprising the rural field.   |
| will be tested in relation to experimental observations.  | ANTH*6460 Gender and Development F [0.50]  |
| ANSC*6470 Advanced Animal Nutrition and Metabolism I F [0.50]   | Cross-cultural and historical changes in gender relations and the roles/positions of women<br>brought about by industrialization and the development of the world system. Critica  |
| A systematic review of key aspects of energy, protein, amino acid and carbohydrate utilization and metabolism in farm animals.  | examination of the predominant theories of gender relations, in so far as these inform<br>development research and action in societies with different socio-economic systems   |
| ANSC*6480 Advanced Animal Nutrition and Metabolism II W [0.50]  | Introduction to the latest theories and research in the area of women and development<br>as well as with social and political actions undertaken by women themselves. This is one  |
| A systematic review of key aspects of lipid, vitamin and mineral utilization and metabolism in farm animals.  | of the two alternative core courses for the Collaborative International Developmen<br>Studies program.   |
| Prerequisite(s): ANSC*6470  | ANTH*6480 Work, Gender and Change in a Global Context U [0.50]   |
| ANSC*6600 Seminar F,W [0.00]<br>This course is required for successful completion of MSc and PhD programs. The major  | This course will consider some of the theoretical frameworks available for examining   |
| findings of the thesis or major paper are presented to the department.  | work, workers and work places in the context of globalization, economic restructurin<br>and shifts in public policy. Using case studies of particular work worlds, the course m  |
| ANSC*6700 Animals in Society: Historical and Global Perspectives on Animal<br>Welfare F [0.50]<br>A seminar course covering society's duties to animals. Students will learn about the major  | include topics such as changing patterns of work and employment in comparative contexts<br>labour regimes, industrial and organizational change, organizations and protest, education<br>for work, and the regulation of work. The course will focus on the dialectical relationship   |
| ethical theories that deal with society's duties towards animals, the main scientific   | between the configurations of gender, class, race and ethnicity and the transformation of<br>work.   |
| approaches to animal welfare, and the relationship of science to ethics. A brief history<br>of human-animal relationships will be covered and cultural differences described. Students  | ANTH*6550 Selected Topics in Theory and Research U [0.50]  |
| will use this to analyze some current issues.   | This course will be offered with varying content focusing on theory or research.   |
| ANSC*6710 Assessing Animal Welfare in Practice W [0.50]   | ANTH*6600 Reading Course U [0.50]  |
| A lecture/seminar course covering the principles of applied animal welfare assessment.<br>Students will learn what influences an animal welfare assessment and will understand<br>the components necessary to create an effective and targeted animal welfare program for<br>industry or regulatory application.      | A program of directed reading, complemented with the writing of papers or participation<br>in research. Reading courses are arranged by students through their advisors or advisors<br>committees and must be approved by the chair of the department. This course may be<br>repeated provided different content is involved.                          |
| Prerequisite(s): ANSC*6700  | ANTH*6660 Major Paper U [1.00]   |
| ANSC*6730 Applied Environmental Physiology: Applications to Animal Care<br>Standards W [0.50]   | The major paper is an extensive research paper for those who do not elect to complete a thesis. It may be taken over two semesters.  |
| A lecture/seminar course covering the principles of applied environmental physiology including temperature regulation, space requirements, animal responses to light and other  | Aquaculture  |
| aspects of the physical environment. Students pursue a topic in depth to develop or update recommended codes of practice and resource-based standards.  | AQUA*6000 Special Project in Aquaculture F,S,W [1.00]  |
| ANSC*6900 Major Paper in Animal and Poultry Science F,W,S [1.00]  | An intensive learning opportunity focusing on an applied problem in the aquaculture<br>industry. Completion of a literature review and project, in concert with hands-or   |
| A detailed, critical review of an area of study related to the specialization of students in  | experience with live animals, either in a research or commercial setting, form the basi  |
| the MSc by course work and major paper option that includes analysis and interpretation of relevant data.   | of a final report and oral presentation to be made to a committee of the Aquacultur<br>Inter\departmental Group. Practical experience is also gained through on-site training a<br>the Alma Aquaculture Research Station.  |
| Anthropology  | AQUA*6100 Science and Technology in Aquaculture F [0.50]   |
| ANTH*6000 Public Issues Anthropology F [0.50]   | A formal lecture, student seminar and essay course designed to examine the role of science   |
| This course will examine the interface between anthropological and public understandings of public issues, with sensitivity to the presence or absence of anthropological insights. The course will assure that students become well versed in how to synthesize the resources of various branches of the discipline. | and technology in the aquaculture industry. Latest advances in the scientific community<br>are explored, with special attention to those developments having promise for<br>commercialization and technology transfer to the private sector. The course will explor<br>the relationships between basic and applied science, and the development of new |
| <i>Restriction(s):</i> Restricted to incoming students in the program.  | technology for the industry.   |
| ANTH*6080 Anthropological Theory F [0.50]   | AQUA*6200 Practicum in Aquaculture: Culture of Salmonids S [0.50]  |
| An examination of classical and contemporary anthropological theory, including an emphasis on the most recent directions in the discipline.   | Using a problem-solving approach, students will complete a series of modules at the<br>Alma Aquaculture Research Station covering topics in water management, hatcher  |

ANTH\*6140 Qualitative Research Methods W [0.50]

An examination of the methods of qualitative research, including participant observation and unstructured interviews, as well as the ethical considerations of fieldwork. Other topics, such as comparative and historical methods, may be included.

operations, propagation techniques, feeding and nutrition, health and disease, economics

and regulatory issues. Students will solve practical problems from both a theoretical and

applied perspective.

# **Biomedical Science**

# BIOM\*6060 Functional Neuroanatomy U [0.50]

A course emphasizing the structure and function of the mammalian nervous system and organs of special sense.

# BIOM\*6070 Pregnancy, Birth and Perinatal Adaptations S [0.50]

This course promotes understanding of the physiology of the placenta, and its role in fetal, perinatal and adult health. It is offered through videoconference involving University of Guelph, Queen's University and University of Waterloo. Parts are customized to student's interests within pregnancy physiology.

## BIOM\*6110 Advanced Microscopy for Biomedical Sciences U [0.50]

Routine and specialized procedures for light microscopy, and transmission and scanning electron microscopy are examined through lectures, discussions and practical exercises. Interpretation of micrographs is included.

# BIOM\*6130 Vertebrate Developmental Biology U [0.50]

The principles of vertebrate development are examined through lectures, discussions and practical exercises. Topics include aspects of gametogenesis, fertilization, implantation, embryonic and fetal development and experimental manipulation of embryos. Emphasis is on mammalian development and topics may vary depending on student needs and interests.

# BIOM\*6160 Cellular Biology U [0.50]

An integrative course that examines aspects of cell biology in the context of recent research advancements. Topics are chosen based on student interest and faculty expertise and are explored through a combination of lectures, student seminars and group discussions.

### BIOM\*6190 Tissue Culture Techniques in Biomedical Sciences U [0.50]

An introduction to in vitro techniques examining aspects and principles of the culture environment, isolation methods, propagation, characterization and storage of cultured cells, gametes and embryos. Practical exercises and student assignments complement material presented in lecture and seminar format.

# BIOM\*6440 Biomedical Toxicology U [0.50]

The course examines chemical compounds injurious to animals and man, toxicity testing, teratogens, carcinogens, factors influencing toxicity, and toxic drug interactions. The mechanism of action, metabolism, and principles of antidotal treatment are also studied.

#### BIOM\*6480 Pharmacodynamics and Pharmacokinetics U [0.50]

This course describes drug absorption, distribution, biotransformation and elimination in animals and human beings, and emphasizes factors which modify drug behaviour. It integrates molecular mechanisms with physiological processes and highlights the importance of receptors and second messengers in cellular responses to pharmacologic agents.

#### BIOM\*6570 Biochemical Regulation of Physiological Processes U [0.50]

This course focuses on the regulation of vertebrate physiological processes, such as electrolyte and water balance, temperature regulation, growth and energy metabolism, by hormones and other biological regulators that act through cellular receptors and intracellular biochemical-control pathways.

# BIOM\*6601 Special Topics in Reproductive Biology and Biotechnology U [0.25]

Permits in-depth exploration of interdisciplinary aspects of biomedical research. Topics such as inflammation, reproductive immunology and neoplasia have been offered.

**BIOM\*6602 Special Topics in Reproductive Biology and Biotechnology U [0.50]** See BIOM\*6601 above.

# BIOM\*6610 Vascular Biology U [0.50]

An interdisciplinary course in which the interrelationships between vascular proteins, cellular elements and the maintenance of vascular integrity are examined. Structural-functional relationships in vascular biology are explored through seminar presentations, group discussions and small group participation in problem based examples of vascular dysfunction.

**BIOM\*6701 Special Topics in Development, Cell and Tissue Morphology U [0.25]** Permits further in depth study of developmental and morphological sciences.

**BIOM\*6702 Special Topics in Development, Cell and Tissue Morphology U [0.50]** See BIOM\*6701

BIOM\*6711 Special Topics in Physiology & Biochemistry U [0.25]

This course involves an appropriate combination of an experimental procedure (or project), seminars, selected reading or a literature review outside the thesis subject, developed according to the student's requirements.

# BIOM\*6712 Special Topics in Physiology & Biochemistry U [0.50] See BIOM\*6711

# BIOM\*6721 Special Topics in Pharmacology-Toxicology U [0.25]

This course will comprise a combination of an experimental procedure (or project), seminars, selected reading or a literature review outside the thesis subject, developed based on the student's requirements. Topics could include clinical pharmacology/toxicology, pharmaco-epidemiology/economics, gerontological or perinatal pharmacology and toxicokinetics. Department of Biomedical Sciences

BIOM\*6722 Special Topics in Biomedical Pharmacology-Toxicology U [0.50]

# See BIOM\*6721

### BIOM\*6900 Research Project in Biomedical Sciences W,S,F [1.00]

This course will be a lab-based, two-semester research project course for students in the course-based MSc stream in Biomedical Sciences.

# **Biophysics**

# BIOP\*6000 Concepts in Biophysics W [0.50]

This course will emphasis basic concepts in molecular, cellular and structural biophysics arising from key journal publications and their impact on present day research trends.

# BIOP\*6010 Biophysics Seminar U [0.00]

Public research seminar presented by all students in the Biophysics program. MSc students are required to present a seminar within 4 semesters after entering the program. PhD students are required to present a seminar within 4 semesters after entering the program, and at yearly intervals thereafter. Students are required to attend all seminars presented during the semester in which they are registered for the course.

# BIOP\*6950 Advanced Topics in Biophysics U [0.50]

This course provides opportunities for graduate students to study special topics in contemporary biophysical research under the guidance of graduate faculty members with pertinent expertise. Proposed course descriptions are considered by the Director of the Biophysics program on an ad hoc basis, and the course will be offered according to demand.

# **Business**

## BUS\*6130 General Environment of Business W [0.50]

The objective of this course is to assist managers to better understand and develop strategies for dealing with their political and economic environments. This course has a comprehensive and international perspective that looks at how Canadian industries and businesses are part of a worldwide economics and political system. This course provides a detailed examination of how specific policies affect business and strategy in different industries for different commodities.

*Restriction(s):* Distance MBA students only.

BUS\*6180 Financial and Managerial Accounting F [0.50]

This course emphasizes the gathering and use of financial information to facilitate effective financial and management decisions. Cases are used to approach the subject from the perspective of the user of accounting information rather than that of the supplier.

# BUS\*6200 Financial Management W [0.50]

This course takes the viewpoint of the senior financial officer of a commercial enterprise. The focus is on the management of cash, accounts receivable, inventories and capital assets, as well as on the sourcing of funds through short-term liabilities, long-term debt and owners' equity.

Prerequisite(s): BUS\*6180

*Restriction(s):* Non MBA students only by permission of instructor.

# **Capacity Development and Extension**

# CDE\*6060 Adult Learning and Development U [0.50]

Adult development through life stages; profile of adult learners; learning abilities and difficulties; learning theory as applied to adults; sociological contexts for adult learning; participation levels and barriers to participation. Various perspectives on adult learning (modernist to postmodern).

CDE\*6070 Foundations of Capacity Building and Extension U [0.50]

Contemporary issues and changes in rural communities and the implications for building community capacity. Students will be introduced to and examine dominant paradigms of community capacity building for meeting rural needs: Human Resources Development and Participatory Development.

| 194   | Appendix A - Courses, Chemistry   |
|---|---|
| CDE*6190 Fundamentals of Interpersonal and Intercultural Communication U<br>[0.50]  | CHEM*7150 Structure and Bonding in Inorganic Chemistry U [0.50]<br>Free electron, Hueckel and extended Hueckel methods for molecules and clusters.  |
| The role of communication in interpersonal and intercultural relations in both formal and<br>non-formal organizations. It specifically focuses on the theories and competencies that<br>are required for communication between individuals and those within and between<br>different cultures.  | Perturbation theory. Applications of group theory in inorganic chemistry; Jahn-Teller effects in molecules and solids. Energy bands in one, two and three dimensions. Prerequisites: three semester-long undergraduate courses in inorganic chemistry and one semester-long undergraduate course in quantum mechanics or group theory.  |
| CDE*6260 Research Design U [0.50]   | CHEM*7170 Advanced Transition Metal Chemistry U [0.50]  |
| Provides students with abilities and knowledge to undertake, formulate and implement research in their chosen area of development. Students are expected to acquire the ability to identify research question and the appropriate designs to answer such questions.<br><b>CDE*6290 Special Topics in Capacity Building and Extension U [0.50]</b><br>Selected study topics which may be pursued in accordance with the special needs of | Magnetochemistry of transition metal compounds. Electronic spectra of complex ions including applications of molecular orbital and ligand field theories. Stabilization of unusual oxidation states and co-ordination numbers. Bonding, structure and reactivity of certain important classes of metal complexes, e.g., metal hybrides, metal-metal bonded species, biologically significant model systems such as macrocycles. |
| students in the program.  | CHEM*7180 Advanced Organometallic Chemistry U [0.50]  |
| CDE*6311 Extension Theory and Methods U [0.50]  | Reactions, structure and bonding of organometallic compounds of transition and non-transition metals.   |
| Theories, principles and practices associated with effective instruction in extension are   | CHEM*7200 Selected Topics in Analytical Chemistry U [0.50]  |
| taught. Emphasis is given to non-formal teaching-learning situations; importance of socio-economic and cultural environment; communication skills using creative and appropriate technology in the transfer of information.   | Special topics could include, for example: trace analysis using modern instrumental and spectroscopic methods; advanced mass spectrometry (instrumentation and interpretation   |
| CDE*6320 Capacity Building for Sustainable Development U [0.50]   | of spectra); analytical aspects of gas and liquid chromatography.   |
| Learning processes enhancing human capital in civil society and the organizational and  | CHEM*7240 Chemical Instrumentation U [0.50]   |
| managerial capabilities that can empower communities to meet their economic, social, cultural and environmental needs. Examines development and underdevelopment and the rele of non-formal education and edministration in facilitation could depend in  | Instrumental components and optimum application; rudiments of design; electrical, spectral, migrational and other methods.  |
| the role of non-formal education and administration in facilitation social change in peripheral regions from an interdisciplinary perspective.  | CHEM*7260 Topics in Analytical Spectroscopy U [0.50]  |
| CDE*6330 Facilitation and Conflict Management U [0.50]  | Atomic emission and absorption spectroscopy; methods of excitation and detection; quantitative applications. Molecular electronic spectroscopy, UV, visible and Raman;  |
| Explore the theories of leadership, practice leadership skills and activities, and develop  | instrumental characteristics; applications to quantitative determinations, speciation,  |
| an understanding of the role facilitation and conflict management play in organizational success. Emphasizes personal individual development through practice, lecture and group  | measurements of equilibrium, etc. Sources and control of errors and interferences. Determination and description of colour.   |
| discussion. Service learning through facilitation of community meetings will be part of the course.   | CHEM*7270 Separations U [0.50]  |
| CDE*6410 Readings in Capacity Building and Extension U [0.50]   | Material to be covered is drawn from the following topics: diffusion; isolation of organic material from the matrix; chromatographic techniques - principles of chromatographic   |
| A program of supervised independent study related to the student's area of concentration.<br>CDE*6420 Development Communication U [0.50]  | separation, gas (GLC, GSC), liquid (LLC, LSC, GPC, IEC), supercritical fluid (SFC chromatographies; GC-MS, CG-FTIR; electrophoresis, flow field fractionation   |
| Form of community development that utilizes communication technology in a participatory   | Prerequisites: undergraduate level course in instrumental analysis.   |
| format with a political commitment to democracy and equity. Students introduced to  | CHEM*7280 Electroanalytical Chemistry U [0.50]  |
| range of technologies that are utilized in development communication (radio, video,<br>Internet, etc.) and principles of development communication.   | A study of electroanalytical techniques and their role in modern analytical chemistry.<br>The underlying principles are developed. Techniques include chronamperometry,<br>chronocoulometry, polarography, voltammetry, chronopotentiometry, coulometric  |
| CDE*6690 Community Environmental Leadership U [0.50]  | titrations, flow techniques, electrochemical sensors and chemically modified electrodes.  |
| This course explores the relationships between the environment and socio-economic issues at the community level and the resulting conflict. Using the social change model,  | CHEM*7290 Surface Analysis U [0.50]   |
| this ecourse examines the linages between advocacy, decision-making and conflict and  | CHEM*7300 Proteins and Nucleic Acids U [0.50]   |
| the development of strategies to mitigate community confict.<br><i>Restriction(s):</i> Instructor's signature required.   | Determination of protein sequence and 3-dimensional structure, protein anatomy;   |
| CDE*6900 Major Research Paper U [1.00]  | prediction of protein structure; intermolecular interactions and protein-protein association; effects of mutation. Nucleic acid structure and anatomy; DNA and chromatin structure;   |
| Students select a topic and write a paper that does not necessarily include original data   | RNA structure; snRNPs and ribozymes; protein-nucleic acid interactions.   |
| but is an analysis and synthesis of materials dealing with the topic selected.  | CHEM*7310 Selected Topics in Biochemistry U [0.50]  |
| Chemistry   | Discussion of specialized topics related to the research interests of members of the centre:  |
| CHEM*7100 Selected Topics in Inorganic Chemistry U [0.50]   | for example, recent offerings have included peptide and protein chemistry, biochemical toxicology, medical aspects of biochemistry, glycolipids and glycoproteins, redox  |
| Discussion of specialized topics related to the research interests of members of the centre.  | enzymes, biological applications of magnetic resonance, etc. Department of Chemistry  |
| Special topics could include, for example: bioinorganic chemistry; inorganic reaction mechanisms; synthetic methods in inorganic and organometallic chemistry; homogeneous  | CHEM*7360 Regulation in Biological Systems U [0.50]   |
| and heterogeneous catalysis; chemistry of polynuclear compounds.  | Mechanisms of regulation of metabolism - enzyme clusters; phosphorylation and protein   |
| CHEM*7120 X-ray Crystallography U [0.50]  | kinases/phosphatases, repression and induction, protein turnover. Regulation of transcription, translation and mRNA processing. Cell cycle and control of cell division.  |
| Introduction: crystals, basic concepts; space groups: the reciprocal lattice; x-ray diffraction;  | CHEM*7370 Enzymes U [0.50]  |
| the phase problem; structure factors; electron density; small molecule structure solution, structure refinement, structure results, journals and databases, paper writing.  | Mechanisms of rate enhancement. Enzyme kinetics - steady state; inhibitors; bisubstrate   |
| CHEM*7130 Chemistry of Inorganic Solid State Materials U [0.50]   | enzymes; fast reaction kinetics. Enzyme reaction mechanisms. Structural and genetic modification of enzymes. Catalytic antibodies. Binding processes. Multiple sites and  |
| Introduction to solid state chemistry, common crystal structures, principles of solid state   | co-operativity. Allosteric enzymes and metabolic control. Catalysis by RNA.   |
| synthesis, theory and experimental methods for characterizing solids, including thermal analysis techniques, powder x-ray and neutron diffraction methods; special topics to  | CHEM*7380 Cell Membranes and Cell Surfaces U [0.50]   |
| analysis techniques, powder x-ray and neutron diffraction methods; special topics to<br>include one or more of the optical, electronic, magnetic, or conductive properties of<br>inorganic materials. Prerequisites: one semester-long undergraduate course (at least<br>third-year level) in inorganic chemistry, preferably with content in structural and/or solid   | Membrane proteins and lipids - structure and function; dynamics; techniques for their study; model membrane systems. Membrane transport. The cytoskeleton. Membrane protein biogenesis, sorting and targeting. Signal transduction across membranes. The  |
| state.  | cell surface in immune responses.   |

# CHEM\*7400 Selected Topics in Theoretical Chemistry U [0.50]

Discussion of specialized topics related to the research interests of the members of the centre. Special topics could include for example: theory of intermolecular forces; density matrices; configuration interaction; correlation energies of open and closed shell systems; kinetic theory and gas transport properties; theory of the chemical bond.

### CHEM\*7450 Statistical Mechanics U [0.50]

Review of classical and quantum mechanics; principles of statistical mechanics; applications to systems of interacting molecules; imperfect gases, liquids, solids, surfaces and solutions.

#### CHEM\*7460 Quantum Chemistry U [0.50]

Approximate solutions of the Schrodinger equation and calculations of atomic and molecular properties.

#### CHEM\*7500 Selected Topics in Physical Chemistry U [0.50]

Discussion of specialized topics related to the research interests of the members of the centre. Special topics could include for example: principles of magnetic resonance in biological systems; collisions, spectroscopy and intermolecular forces, surface chemistry; catalysis; electrolyte theory; non-electrolyte solution theory, thermodynamics of biological systems; thermodynamics.

### CHEM\*7550 Kinetics - Dynamics U [0.50]

Empirical analysis. Kinetic theory of gases. Potential energy surfaces. Unimolecular rates. Relaxation and steady state methods. Diffusion rates. Rates between polar molecules. Energy transfer.

#### CHEM\*7560 Spectroscopy U [0.50]

Aspects of electronic vibrational and rotational spectroscopy of atoms, molecules, and the solid state. Relevant aspects of quantum mechanics, Dirac notation, and angular momentum will be discussed. Group Theory will be presented and its implications for spectroscopy introduced. Prerequisites: one semester-long undergraduate course in quantum mechanics or the approval of the instructor.

#### CHEM\*7600 Selected Topics in Organic Chemistry U [0.50]

Two or three topics from a range including: bio-organic chemistry; environmental organic chemistry; free radicals; heterocyclic molecules; molecular rearrangements; organometallic chemistry; photochemistry; natural products. Department of Chemistry

#### CHEM\*7640 Synthetic Organic Reactions U [0.50]

Named organic reactions and other synthetically useful reactions are discussed. The mechanism, stereochemical implications and use in organic synthesis of these reactions will be presented. Examples from the organic literature will be used to illustrate these aspects.

#### CHEM\*7650 Strategies in Organic Synthesis U [0.50]

The synthesis of organic compounds is discussed and emphasis is placed on the design of synthetic routes. Examples drawn from the literature are used to illustrate this synthetic planning.

#### Prerequisite(s): CHEM\*7640

CHEM\*7660 Organic Spectroscopy U [0.50]

Ultraviolet, infrared, resonance spectroscopy and mass spectrometry, with emphasis on applications to studies of organic molecules.

CHEM\*7690 Physical Organic Chemistry U [0.50]

Linear free energy relationships; substituent effects and reactive intermediates.

CHEM\*7700 Principles of Polymer Science U [0.50]

Introduction to the physical chemistry of high polymers, principles of polymer synthesis, mechanisms and kinetics of polymerization reactions, copolymerization theory, polymerization in homogeneous and heterogeneous systems, chemical reactions of polymers. Theory and experimental methods for the molecular characterization of polymers.

### CHEM\*7710 Physical Properties of Polymers U [0.50]

The physical properties of polymers are considered in depth from a molecular viewpoint. Rubber elasticity, mechanical properties, rheology and solution behaviour are quantitatively treated.

*Prerequisite(s):* CHEM\*7700 or equivalent

### CHEM\*7720 Polymerization and Polymer Reactions U [0.50]

The reactions leading to the production of polymers are considered with emphasis on emulsion and suspension polymerization and polymerization reaction engineering. Polymer degradation, stabilization and modification reactions are also considered in depth. *Prerequisite(s):* CHEM\*7700 or equivalent.

#### CHEM\*7730 Selected Topics in Polymer Chemistry U [0.50]

Discussion of specialized topics of polymer chemistry related to the research interests of the faculty or prominent scientific visitors. Special topics could include, for example: polymer stabilization and degradation; mechanical properties; polymer principles in surface coatings; organic chemistry of synthetic high polymers; estimation of polymer properties; reactions of polymers; polymerization kinetics.

# CHEM\*7940 MSc Seminar U [0.50]

A written literature review and research proposal on the research topic will be presented and defended in a 30-minute public seminar. This requirement is to be completed by all thesis-option MSc students within two semesters of entering the program.

## CHEM\*7950 PhD Seminar U [0.00]

#### CHEM\*7960 Comprehensive Examination U [0.00]

PhD students are required to take an oral examination in their major field. The specific content and format are specified by a centre examining committee. The examination must be first attempted no later than eight months after entering the regular PhD program. For co-op PhD students, the examination must be first attempted no later than four months after their return from the work year.

#### CHEM\*7970 MSc Research Paper U [0.50]

An experimental project normally based on the CHEM\*7940 research proposal, supervised by the advisor, taking three to four months to complete. This project may be completed at any time during the student's program, but it must follow CHEM\*7940. A written report is required, and a seminar based on the content of the report will be presented. The report must be completed as per the project/thesis guidelines of the University campus on which the student is registered. This course normally will follow the course CHEM\*7940 MSc Seminar.

CHEM\*7980 MSc Thesis U [0.00]

CHEM\*7990 PhD Thesis U [0.00]

# **Computing and Information Science**

### CIS\*6000 Distributed Systems U [0.50]

The evolution of distributed computer systems. Models for distributed processing. Taxonomy of multiprocessor systems. Interconnection networks. Memory and I/O for distributed architectures. Performance of distributed systems. Architectural issues of distributed systems

# CIS\*6020 Artificial Intelligence U [0.50]

An examination of Artificial Intelligence principles and techniques such as: logic and rule based systems; forward and backward chaining; frames, scripts, semantic nets and the object-oriented approach; the evaluation of intelligent systems and knowledge acquisition. A sizeable project is required and applications in other areas are encouraged.

# CIS\*6030 Information Systems U [0.50]

Relational and other database systems, web information concurrency protocols, data integrity, transaction management, distributed databases, remote access, data warehousing, data mining.

### CIS\*6040 Advanced Image Analysis U [0.50]

An insight into advanced topics in image processing and analysis. A study of methods for analyzing and interpreting information from two and three-dimensional images obtained from a variety of medical and biological imaging modalities.

CIS\*6050 Advanced Neural Networks: Dynamical Recurrent Networks U [0.50]

Artificial neural networks, dynamical recurrent networks, dynamic input/output sequences communications signal identification, syntactic pattern recognition.

### CIS\*6060 Bioinformatics U [0.50]

Data mining and bioinformatics, molecular biology databases, taxonomic groupings, sequences, feature extraction, Bayesian inference, cluster analysis, information theory, machine learning, feature selection.

# CIS\*6070 Discrete Optimization U [0.50]

This course will discuss problems where optimization is required and describes the most common techniques for discrete optimization such as the use of linear programming, constraint satisfaction methods, and genetic algorithms.

### CIS\*6080 Genetic Algorithms U [0.50]

This course introduces the student to basic genetic algorithms, which are based on the process of natural evolution. It is explored in terms of its mathematical foundation and applications to optimization in various domains.

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# CIS\*6090 Hardware/Software Co-design of Embedded Systems U [0.50]

Specification and design of embedded systems, system-on-a-chip paradigm, specification languages, hardware/software co-design, performance estimation, co-simulation and validation, processes architectures and software synthesis, retargetable code generation and optimization.

# CIS\*6100 Parallel Processing Architectures U [0.50]

Parallelism in uniprocessor systems, parallel architectures, memory structures, pipelined architectures, performance issues, multiprocessor architectures.

# CIS\*6120 Uncertainty Reasoning in Knowledge Representation U [0.50]

Representation of uncertainty, Dempster-Schafer theory, fuzzy logic, Bayesian belief networks, decision networks, dynamic networks, probabilistic models, utility theory.

# CIS\*6130 Object-Oriented Modeling, Design and Programming U [0.50]

Objects, modeling, program design, object-oriented methodology, UML, CORBA, database

# CIS\*6140 Software Engineering U [0.50]

This course will discuss problems where optimization is required and describes the most common techniques for discrete optimization such as the use of linear programming, constraint satisfaction methods, and meta-heuristics.

# CIS\*6150 Complexity of Parallel Computation U [0.50]

Computing models, sequential model, complexity models, evolution of parallelism, parallel complexity, P-completeness, survey of P and NC, open problems.

# CIS\*6160 Multiagent Systems U [0.50]

Intelligent systems consisting of multiple autonomous and interacting subsystems with emphasis on distributed reasoning and decision making. Deductive reasoning agents, practical reasoning agents, probabilistic reasoning agents, reactive and hybrid agents, negotiation and agreement, cooperation and coordination, multiagent search, distributed MDP, game theory, and modal logics.

# CIS\*6200 Design Automation in Digital Systems U [0.50]

Techniques and software tools for design of digital systems. Material covered includes high-level synthesis, design for testability, and FPGAs in design and prototyping.

# CIS\*6320 Image Processing Algorithms and Applications U [0.50]

Brightness transformation, image smoothing, image enhancement, thresholding, segmentation, morphology, texture analysis, shape analysis, applications in medicine and biology.

# CIS\*6420 Soft Computing U [0.50]

Neural networks, artificial intelligence, connectionist model, back propagation, resonance theory, sequence processing, software engineering concepts.

# CIS\*6450 Software Systems Development and Integration U [0.25]

Techniques and tools used in the development of large software systems. Methods for organizing and constructing modular systems, manipulating files, an introduction to interface design, and use of databases. Software tools for managing projects, database connectivity, configuration management, and system application programmer interfaces.

# CIS\*6490 Analysis and Design of Computer Algorithms U [0.25]

The design and analysis of efficient computer algorithms: standard methodologies, asymptotic behaviour, optimality, lower bounds, implementation considerations, graph algorithms, matrix computations (e.g. Strassen's method), NP-completeness.

# CIS\*6650 Topics in Computer Science I U [0.50]

This special topics course examines selected, advanced topics in computer science that are not covered by existing courses. The topic(s) will vary depending on the need and the instructor.

# CIS\*6660 Topics in Computer Science II U [0.50]

This is a reading course. Its aim is to provide background knowledge to students who need to get a head-start in their thesis research fields early during their program while no suitable regular graduate courses are offered. Admission is under the discretion of the instructor.

Restriction(s): Requires instructor's signature.

# CIS\*6890 Technical Communication and Research Methodology U [0.50]

This course aims to develop students' ability in technical communication and general research methodology. Each student is expected to present a short talk, give a mini lecture, review a conference paper, write a literature survey and critique fellow students' talks and lectures.

# **Clinical Studies**

# CLIN\*6010 Clinical Medicine F [0.50]

These are in-service clinical training courses based on case material presented to the student in the Veterinary Teaching Hospital. Under supervision, the student is expected to take primary responsibility for case management including decisions related to diagnosis, therapy and client/referring veterinarian communications. Case material studied in each course reflects a different clinical subspecialty commonly occurring in the fall (F), winter (W), and summer (S) semesters respectively.

# CLIN\*6030 Clinical Medicine W [0.50]

These are in-service clinical training courses based on case material presented to the student in the Veterinary Teaching Hospital. Under supervision, the student is expected to take primary responsibility for case management including decisions related to diagnosis, therapy and client/referring veterinarian communications. Case material studied in each course reflects a different clinical subspecialty commonly occurring in the fall (F), winter (W), and summer (S) semesters respectively.

# CLIN\*6031 Clinical Medicine S [0.50]

These are in-service clinical training courses based on case material presented to the student in the Veterinary Teaching Hospital. Under supervision, the student is expected to take primary responsibility for case management including decisions related to diagnosis, therapy and client/referring veterinarian communications. Case material studied in each course reflects a different clinical subspecialty commonly occurring in the fall (F), winter (W), and summer (S) semesters respectively.

# CLIN\*6170 Clinical Surgery F [0.50]

These are in-service clinical training courses based on case material presented to the student in the Veterinary Teaching Hospital. Under supervision, the student is expected to take primary responsibility for case management including decisions related to diagnosis, therapy and client/referring veterinarian communications. Case material studied in each course reflects a different clinical subspecialty occurring in fall (F), winter (W), and summer (S) semesters respectively. The student is required to prepare a paper for publication in a recognized peer review journal based on clinical case material presented to the teaching hospital. As an alternative, the paper can be an in-depth review article on a clinically relevant topic.

### CLIN\*6180 Clinical Surgery W [0.50]

These are in-service clinical training courses based on case material presented to the student in the Veterinary Teaching Hospital. Under supervision, the student is expected to take primary responsibility for case management including decisions related to diagnosis, therapy and client/referring veterinarian communications. Case material studied in each course reflects a different clinical subspecialty occurring in fall (F), winter (W), and summer (S) semesters respectively. The student is required to prepare a paper for publication in a recognized peer review journal based on clinical case material presented to the teaching hospital. As an alternative, the paper can be an in-depth review article on a clinically relevant topic.

# CLIN\*6181 Clinical Surgery S [0.50]

These are in-service clinical training courses based on case material presented to the student in the Veterinary Teaching Hospital. Under supervision, the student is expected to take primary responsibility for case management including decisions related to diagnosis, therapy and client/referring veterinarian communications. Case material studied in each course reflects a different clinical subspecialty occurring in fall (F), winter (W), and summer (S) semesters respectively. The student is required to prepare a paper for publication in a recognized peer review journal based on clinical case material presented to the teaching hospital. As an alternative, the paper can be an in-depth review article on a clinically relevant topic.

#### CLIN\*6190 Neurology F [0.50]

Basic principles of lesion localization in the domestic species with discussions of diagnostic problems in veterinary neurology. Offered alternate years.

# CLIN\*6200 Concepts and Application of Infection Control U [0.50]

This course will involve principles of infection control in veterinary hospitals, drawing heavily from information from human medicine and evaluating human information in a veterinary context.

# CLIN\*6270 Applied Surgical Principles U [0.25]

General surgical principles associated with surgical and related treatment of various body systems. This is an applied course with laboratory and written components. Prerequisite: must have prior surgical training.

# CLIN\*6310 Advanced Equine Veterinary Orthopaedics U [0.50]

This course will provide the student with an in-depth understanding of orthopaedic practice and will facilitate revision of materials to prepare board certification. *Prerequisite(s):* DVM or BSc

| CLIN*6330 Advanced Principles of Diagnostic Imaging U [0.50]   | CLIN*6690 Readings in Cardiology II F,W,S [0.50]   |
|--|--|
| This course is intended for students pursuing a career in veterinary radiology. Using a lecture-discussion format, the science of x-ray production and the fundamentals of other   | Readings in Cardiology II will be a continuation of the format of Readings in Cardiology I with further readings in clinical cardiology.   |
| diagnostic imaging modalities will be presented. The specific applications of these techniques to research and clinical situations will be investigated.   | CLIN*6700 Pathophysiology in Small Animal Surgery I F,W,S [0.50]   |
| CLIN*6350 Advanced Radiology I W [0.50]  | Based on required reference reading, weekly discussions will cover the disease<br>mechanisms involved in medical problems commonly encountered in small animal   |
| Radiographic changes seen in diseases of the thorax and abdomen are demonstrated by using radiographs. Contrast and special studies are included where applicable.   | surgical practice. Guest lectures on selected topics will be presented.  |
| CLIN*6370 Advanced Radiology II F [0.50]   | CLIN*6710 Pathophysiology in Small Animal Surgery II F,W,S [0.50]  |
| A continuation of CLIN*6350, covering radiographic abnormalities of the neurological and skeletal systems.   | Based on required reference reading, weekly discussions will cover the disease mechanisms involved in medical problems commonly encountered in small animal surgical practice. Guest lectures on selected topics will be presented.  |
| CLIN*6380 Electrocardiography in Domestic Animals F,W,S [0.50]   | CLIN*6900 Clinical "Grand Rounds" Seminar F-W [0.25]   |
| This course will deal with the study of the electrocardiography of the cat, dog, cow and horse. Students will review the mechanisms of arrhythmogenesis and the role of anti-arrhythmic agents in the control of arrhythmogenesis.   | This course allows each participant the opportunity to present a clinical case to colleagues<br>in the veterinary school. The topic must be approved by the course co-ordinator. The oral<br>presentation will be evaluated, as will the written presentation, which should be in a form<br>suitable for submission to a veterinary journal. |
| CLIN*6420 Anesthesiology I S [0.50]<br>A course in advanced veterinary anesthesia and allied topics such as fluid, acid-base, and  | CLIN*6920 Veterinary Clinical Practice I F [0.50]  |
| electrolyte balance, shock therapy, and cardio pulmonary resuscitation.  | These are in-service clinical training courses for intern/graduate-diploma students based  |
| CLIN*6440 Anesthesiology II F,W,S [0.50]   | on case material presented to the Veterinary Teaching Hospital. Under supervision, the   |
| A discussion, reading and investigative course on research methods in comparative anesthesiology.  | intern/graduate-diploma student, as part of a service team with a faculty clinician, is<br>expected to hone his/her diagnostic, therapeutic and surgical skills, and gain experience<br>with animal restraint and nursing care. They will also develop a problem-oriented approach   |
| Prerequisite(s): CLIN*6420 is normally a prerequisite  | to health management and disease. Case material studied in each course reflects the<br>clinical problems commonly occurring in the fall, winter and summer semesters   |
| CLIN*6460 Anesthesiology III: Species Specific and Coexisting Disease<br>Considerations F-W [0.50]   | respectively.  |
| A course in advanced veterinary anesthesia that focuses on the scientific literature related   | CLIN*6930 Veterinary Clinical Practice II W [0.50]   |
| to the anesthesia of specific species and veterinary patients with varying underlying diseases.  | These are in-service clinical training courses for intern/graduate-diploma students based<br>on case material presented to the Veterinary Teaching Hospital. Under supervision, the  |
| Prerequisite(s): DVM; CLIN*6420 and CLIN*6440  | intern/graduate-diploma student, as part of a service team with a faculty clinician, is expected to hone his/her diagnostic, therapeutic and surgical skills, and gain experience  |
| CLIN*6550 Small Animal Internal Medicine I F [0.50]  | with animal restraint and nursing care. They will also develop a problem-oriented approach   |
| This is a graduate course designed for DVSc students and residents pursuing further study<br>in the area. The basis of the course is the acquisition and application of knowledge of<br>the pathophysiologic mechanisms of disease. Subject areas to be addressed may include: | to health management and disease. Case material studied in each course reflects the clinical problems commonly occurring in the fall, winter and summer semesters respectively.  |
| cardiovascular disease, respiratory disease and acid-base-electrolyte abnormalities.   | CLIN*6940 Veterinary Clinical Practice III S [0.50]  |
| CLIN*6560 Small Animal Internal Medicine II W [0.50]<br>A continuation of Small Animal Internal Medicine I. Subject areas to be addressed may<br>include: endocrine diseases, pharmacodynamics, renal disease and neurologic disease.  | These are in-service clinical training courses for intern/graduate-diploma students based<br>on case material presented to the Veterinary Teaching Hospital. Under supervision, the<br>intern/graduate-diploma student, as part of a service team with a faculty clinician, is   |
| CLIN*6570 Large Animal Internal Medicine I S [0.50]  | expected to hone his/her diagnostic, therapeutic and surgical skills, and gain experience with animal restraint and nursing care. They will also develop a problem-oriented approach   |
| Advanced study in general medicine and pathophysiologic principles of disorders of the gastrointestinal and urinary systems in ruminants, swine and horses. Offered every third year.  | to health management and disease. Case material studied in each course reflects the clinical problems commonly occurring in the fall, winter and summer semesters respectively.  |
| CLIN*6580 Large Animal Internal Medicine II S [0.50]   | CLIN*6950 Special Topics in Clinical Studies F,W,S [0.50]  |
| Advanced study in general medicine and the pathophysiologic principles of disorders of the cardiovascular, respiratory and musculo-skeletal systems of ruminants and horses.   | CLIN*6990 Project in Clinical Studies F,W,S [0.50]   |
| Offered every third year.  | This course involves participation in a clinical research project or clinical retrospective<br>study. A review of the relevant literature will be performed. A manuscript suitable for   |
| CLIN*6590 Large Animal Internal Medicine III S [0.50]<br>Advanced study in general medicine and the pathophysiologic principles of neonatal  | publication in a peer-reviewed journal will be prepared, and the study will be presented   |
| disorders and disorders of the nervous system, skin and general systemic disorders.<br>Offered every third year.   | in a departmental seminar.<br><i>Restriction(s):</i> Only available to students enrolled in the MSc by Coursework Program.   |
| CLIN*6600 Equine Soft Tissue Surgery I F,W,S [0.50]  | Creative Writing   |
| Based on required reference reading, every other week discussion will cover advanced   | CRWR*6000 Plenary Course: Writers on Writing F [0.50]  |
| soft tissue procedures performed in equine surgery. Guest lectures on selected topics will be presented. Laboratory will be given.   | This required plenary course addresses important historical and contemporary perspectives<br>on creative writing as an art, a practice, and a profession. Readings, discussion and visits  |
| CLIN*6610 Equine Soft Tissue Surgery II F,W,S [0.50]   | from writers and other literary professionals will help students to articulate effectively   |
| Based on required reference reading, every other week discussion will cover advanced   | their own literary aesthetic and to develop professional skills.<br><i>Restriction(s):</i> MFA.CW students only  |
| soft tissue procedures performed in equine surgery. Guest lectures on selected topics will be presented. Laboratory will be given.   | CRWR*6010 Plenary Course: Writers in the World F [0.50]  |
| CLIN*6620 Ruminant Surgery W [0.50]  | This required plenary course addresses changing and conflicting ideas about the  |
| Through lectures/seminars, medical and surgical laboratories, and detailed case discussions, this course provides practical experience in ruminant medical, radiological   | responsibilities of the writer in the world. Readings, discussion, and visits from writers<br>and other literary professionals will help students to articulate effectively their own  |
| and surgical procedures and in problem-solving related to ruminant practice.   | positions and to develop professional skills.  |
| CLIN*6680 Readings in Cardiology I F,W,S [0.50]  | <i>Restriction(s):</i> MFA.CW students only  |
| Original articles, review articles and textbook chapters dealing with the most recent concepts of pathophysiology, diagnostic procedures and therapeutic advancements will be reviewed, analyzed and discussed.  |  |

| CRWR*6100 Poetry Workshop F-W [0.50]   | DRMA*6230 Performance and Difference W [0.50]  |
|--|--|
| The Poetry Workshop engages students in a reading and writing intensive program of   | This variable-content course introduces students to the most recent theoretical and critical   |
| work. The workshops will be strongly focused on writing and on responding to the work  | international developments in the field of Theatre Studies and investigates sites of cultural  |
| of students in the course with productive, constructive criticism. Students will have the opporutnity to work closely with a nationally recognized poet to develop their own skills  | diversity and difference. It provides opportunities for culturally specific studies of dramatic literature and performance.  |
| as poets and editors. Students are expected to read widely and to develop their  | DRMA*6250 Bodies and Space in Performance W [0.50]   |
| understanding of the technical aspects of their craft.   | This variable-content coruse introduces students to the social, ethical, phenomenological  |
| Restriction(s): MFA.CW students only   | and environmental dimensions of the interaction of bodies and space in theatre practice  |
| CRWR*6200 Fiction Workshop F-W [0.50]<br>The Fiction Workshop engages students in a reading and writing intensive program of   | and research. It provides a theorized context in which students may address questions of acting, directing, and design as research processes.  |
| work. The workshops will be strongly focused on writing and on responding to the work  | DRMA*6280 Independent Reading Course U [1.00]  |
| of students in the course with productive, constructive criticism. Students will have the opporutnity to work closely with a nationally recognized author to develop their skills  | Independent Reading Course   |
| as writers and editors. Students are expected to read widely and to develop their  | DRMA*6500 Research Paper U [1.00]  |
| understanding of the technical aspects of their craft.   | DRMA*6801 Reading Course I U [0.50]  |
| Restriction(s): MFA.CW students only   | An independent study course, the nature and content of which is agreed upon between  |
| CRWR*6300 Drama Workshop U [0.50]<br>The Drama workshop is writing- and reading-intensive. Students will produce a substantial   | the individual and the person offering the course. Subject to the approval of the student's  |
| amount of dramatic writing and will also provide constructive criticism of the work of   | advisory committee and the graduate committee.   |
| other workshop participants. Required reading will cover a wide range of dramatic literature and the study of dramatic forms and techniques.   | DRMA*6802 Reading Course II U [0.50]<br>An independent study course, the nature and content of which is agreed upon between  |
| Restriction(s): MFA.CW students only   | the individual and the person offering the course. Subject to the approval of the student's  |
| CRWR*6400 Practicum in Creative Writing U [0.50]   | advisory committee and the graduate committee.   |
| In this course of guided study, the student will work on a creative project with a mentor  | Economics  |
| who is a recognized member of the professional writing community.<br><i>Restriction(s):</i> MFA.CW students only   | ECON*6000 Microeconomic Theory I U [0.50]  |
| CRWR*6500 Non-Fiction Workshop U [0.50]  | A first graduate course in microeconomics, presenting a rigorous treatment of consumer theory, producer theory, applications of duality, partial equilibrium, general equilibrium  |
| The Non-Fiction Workshop engages students in a reading- and writing-intensive program  | and the fundamental theorems of welfare economics.   |
| of creative non-fiction. The workshops will be strongly focused on writing and will  | ECON*6010 Microeconomic Theory II U [0.50]   |
| involve the creation and revision of a substantial body of new work in the genre, as well  | Advanced topics in modern microeconomics to include elements of game theory,   |
| as critiquing the work of other students in the course. The reading component will focus<br>on texts from a varied social and cultural range (e.g. family memoir, travel narrative,  | information economics, economics of risk and uncertainty, the theory of incentives and   |
| cultural memoir, themed mediation).  | others.  |
| Restriction(s): MFA.CW students only   | Prerequisite(s): ECON*6000   |
| <b>Criminology and Criminal Justice Policy</b>   | ECON*6020 Macroeconomic Theory I U [0.50]<br>A first graduate course in macroeconomics, presenting a rigorous introduction to the  |
| CCJP*6000 Courts W [0.50]  | tools and basic models of dynamic general equilibrium theory. The topics covered include   |
| This course examines courts from a variety of political, social, and socio-legal perspectives  | economic growth and development, economic fluctuations, and monetary and fiscal  |
| depending on the interest of the instructor(s). Particular attention will be paid to the role  | policies.  |
| of courts in shaping criminal justice policy through such means as constitutional decisions<br>and sentencing decisions.   | ECON*6040 Macroeconomic Theory II U [0.50]   |
|  |  |
|  | This course considers the dynamics resulting from intertemporal optimization models.   |
| Restriction(s): Instructor's signature   | This course considers the dynamics resulting from intertemporal optimization models.<br>Foundations of unemployment theory. Approaches to business cycles. Models of long-run<br>growth.   |
| Restriction(s):         Instructor's signature           CCJP*6100 Governing Criminal Justice F [0.50]   | Foundations of unemployment theory. Approaches to business cycles. Models of long-run  |
| Restriction(s):         Instructor's signature           CCJP*6100 Governing Criminal Justice F [0.50]           This course analyzes criminal justice policy and governance of the criminal justice system from applied and theoretical perspectives. Particular attention is paid to the interplay   | Foundations of unemployment theory. Approaches to business cycles. Models of long-run growth.  |
| Restriction(s):         Instructor's signature           CCJP*6100 Governing Criminal Justice F [0.50]           This course analyzes criminal justice policy and governance of the criminal justice system from applied and theoretical perspectives. Particular attention is paid to the interplay between criminal justice policy and management and the larger political process.  | Foundations of unemployment theory. Approaches to business cycles. Models of long-run growth.<br>Prerequisite(s): ECON*6020  |
| Restriction(s):         Instructor's signature           CCJP*6100 Governing Criminal Justice F [0.50]           This course analyzes criminal justice policy and governance of the criminal justice system from applied and theoretical perspectives. Particular attention is paid to the interplay between criminal justice policy and management and the larger political process.           Restriction(s):         CCJP students  | Foundations of unemployment theory. Approaches to business cycles. Models of long-run growth. Prerequisite(s): ECON*6020 ECON*6090 Game Theory U [0.50] This course introduces the student to game theory, which is an important tool for modelling economic situations with multi-person interaction. Economic applications such as   |
| Restriction(s):       Instructor's signature         CCJP*6100 Governing Criminal Justice F [0.50]         This course analyzes criminal justice policy and governance of the criminal justice system from applied and theoretical perspectives. Particular attention is paid to the interplay between criminal justice policy and management and the larger political process.         Restriction(s):       CCJP students         CCJP*6300 Research Methods in Criminal Justice W [0.50]  | Foundations of unemployment theory. Approaches to business cycles. Models of long-run growth. Prerequisite(s): ECON*6020 ECON*6090 Game Theory U [0.50] This course introduces the student to game theory, which is an important tool for modelling economic situations with multi-person interaction. Economic applications such as oligopoly, bargaining, auctions, and public goods provision will be discussed. Broader  |
| Restriction(s):       Instructor's signature         CCJP*6100 Governing Criminal Justice F [0.50]         This course analyzes criminal justice policy and governance of the criminal justice system from applied and theoretical perspectives. Particular attention is paid to the interplay between criminal justice policy and management and the larger political process.         Restriction(s):       CCJP students         CCJP*6300 Research Methods in Criminal Justice W [0.50]         This course introduces students to the primary methods, data sources and statistical   | Foundations of unemployment theory. Approaches to business cycles. Models of long-run growth. Prerequisite(s): ECON*6020 ECON*6090 Game Theory U [0.50] This course introduces the student to game theory, which is an important tool for modelling economic situations with multi-person interaction. Economic applications such as oligopoly, bargaining, auctions, and public goods provision will be discussed. Broader applications to voting games, candidate strategy, war games, and parlour games will also be briefly discussed. Students need to be very familiar with optimization and single person   |
| Restriction(s):       Instructor's signature         CCJP*6100 Governing Criminal Justice F [0.50]         This course analyzes criminal justice policy and governance of the criminal justice system from applied and theoretical perspectives. Particular attention is paid to the interplay between criminal justice policy and management and the larger political process.         Restriction(s):       CCJP students         CCJP*6300 Research Methods in Criminal Justice W [0.50]         This course introduces students to the primary methods, data sources and statistical methods used in criminal justice and criminology research. Particular attention will be   | Foundations of unemployment theory. Approaches to business cycles. Models of long-run growth. Prerequisite(s): ECON*6020 ECON*6090 Game Theory U [0.50] This course introduces the student to game theory, which is an important tool for modelling economic situations with multi-person interaction. Economic applications such as oligopoly, bargaining, auctions, and public goods provision will be discussed. Broader applications to voting games, candidate strategy, war games, and parlour games will also   |
| Restriction(s):       Instructor's signature         CCJP*6100 Governing Criminal Justice F [0.50]         This course analyzes criminal justice policy and governance of the criminal justice system from applied and theoretical perspectives. Particular attention is paid to the interplay between criminal justice policy and management and the larger political process.         Restriction(s):       CCJP students         CCJP*6300 Research Methods in Criminal Justice W [0.50]         This course introduces students to the primary methods, data sources and statistical   | Foundations of unemployment theory. Approaches to business cycles. Models of long-run growth. Prerequisite(s): ECON*6020 ECON*6090 Game Theory U [0.50] This course introduces the student to game theory, which is an important tool for modelling economic situations with multi-person interaction. Economic applications such as oligopoly, bargaining, auctions, and public goods provision will be discussed. Broader applications to voting games, candidate strategy, war games, and parlour games will also be briefly discussed. Students need to be very familiar with optimization and single person   |
| Restriction(s):       Instructor's signature         CCJP*6100 Governing Criminal Justice F [0.50]         This course analyzes criminal justice policy and governance of the criminal justice system from applied and theoretical perspectives. Particular attention is paid to the interplay between criminal justice policy and management and the larger political process.         Restriction(s):       CCJP students         CCJP*6300 Research Methods in Criminal Justice W [0.50]         This course introduces students to the primary methods, data sources and statistical methods used in criminal justice and criminology research. Particular attention will be paid to the role research an methods and statistics play in shaping criminal  | Foundations of unemployment theory. Approaches to business cycles. Models of long-run growth. Prerequisite(s): ECON*6020 ECON*6090 Game Theory U [0.50] This course introduces the student to game theory, which is an important tool for modelling economic situations with multi-person interaction. Economic applications such as oligopoly, bargaining, auctions, and public goods provision will be discussed. Broader applications to voting games, candidate strategy, war games, and parlour games will also be briefly discussed. Students need to be very familiar with optimization and single person decision-making. ECON*6050 Introduction to Econometric Methods U [0.50] Introduction to the specification, estimation and testing of economic models. Topics  |
| Restriction(s):       Instructor's signature         CCJP*6100 Governing Criminal Justice F [0.50]         This course analyzes criminal justice policy and governance of the criminal justice system from applied and theoretical perspectives. Particular attention is paid to the interplay between criminal justice policy and management and the larger political process.         Restriction(s):       CCJP students         CCJP*6300 Research Methods in Criminal Justice W [0.50]         This course introduces students to the primary methods, data sources and statistical methods used in criminal justice and criminology research. Particular attention will be paid to the role research an methods and statistics play in shaping criminal justice/criminological theory, research and policy.  | Foundations of unemployment theory. Approaches to business cycles. Models of long-run growth. Prerequisite(s): ECON*6020 ECON*6090 Game Theory U [0.50] This course introduces the student to game theory, which is an important tool for modelling economic situations with multi-person interaction. Economic applications such as oligopoly, bargaining, auctions, and public goods provision will be discussed. Broader applications to voting games, candidate strategy, war games, and parlour games will also be briefly discussed. Students need to be very familiar with optimization and single person decision-making. ECON*6050 Introduction to Econometric Methods U [0.50] Introduction to the specification, estimation and testing of economic models. Topics include the classical linear regression model, t tests, structure tests, specification error, the consequences of the violation of the classical assumptions, detection and correction   |
| Restriction(s):       Instructor's signature         CCJP*6100 Governing Criminal Justice F [0.50]         This course analyzes criminal justice policy and governance of the criminal justice system from applied and theoretical perspectives. Particular attention is paid to the interplay between criminal justice policy and management and the larger political process.         Restriction(s):       CCJP students         CCJP*6300 Research Methods in Criminal Justice W [0.50]         This course introduces students to the primary methods, data sources and statistical methods used in criminal justice and criminology research. Particular attention will be paid to the role research an methods and statistics play in shaping criminal justice/criminological theory, research and policy.         Restriction(s):       CCJP students or instructor's signature         Drama       DRMA*6150 Theatre Historiography F [0.50]  | Foundations of unemployment theory. Approaches to business cycles. Models of long-run growth. Prerequisite(s): ECON*6020 ECON*6090 Game Theory U [0.50] This course introduces the student to game theory, which is an important tool for modelling economic situations with multi-person interaction. Economic applications such as oligopoly, bargaining, auctions, and public goods provision will be discussed. Broader applications to voting games, candidate strategy, war games, and parlour games will also be briefly discussed. Students need to be very familiar with optimization and single person decision-making. ECON*6050 Introduction to Econometric Methods U [0.50] Introduction to the specification, estimation and testing of economic models. Topics include the classical linear regression model, t tests, structure tests, specification error, the consequences of the violation of the classical assumptions, detection and correction of autocorrelation and heteroscedasticity.  |
| Restriction(s):       Instructor's signature         CCJP*6100 Governing Criminal Justice F [0.50]         This course analyzes criminal justice policy and governance of the criminal justice system from applied and theoretical perspectives. Particular attention is paid to the interplay between criminal justice policy and management and the larger political process.         Restriction(s):       CCJP students         CCJP*6300 Research Methods in Criminal Justice W [0.50]         This course introduces students to the primary methods, data sources and statistical methods used in criminal justice and criminology research. Particular attention will be paid to the role research an methods and statistics play in shaping criminal justice/criminological theory, research and policy.         Restriction(s):       CCJP students or instructor's signature         Drama       DRMA*6150 Theatre Historiography F [0.50]         This variable content course introduces students to the theory and practice of theatre   | <ul> <li>Foundations of unemployment theory. Approaches to business cycles. Models of long-run growth.</li> <li>Prerequisite(s): ECON*6020</li> <li>ECON*6090 Game Theory U [0.50]</li> <li>This course introduces the student to game theory, which is an important tool for modelling economic situations with multi-person interaction. Economic applications such as oligopoly, bargaining, auctions, and public goods provision will be discussed. Broader applications to voting games, candidate strategy, war games, and parlour games will also be briefly discussed. Students need to be very familiar with optimization and single person decision-making.</li> <li>ECON*6050 Introduction to Econometric Methods U [0.50]</li> <li>Introduction to the specification, estimation and testing of economic models. Topics include the classical linear regression model, t tests, structure tests, specification error, the consequences of the violation of the classical assumptions, detection and correction of autocorrelation and heteroscedasticity.</li> <li>ECON*6100 Experimental Economics U [0.50]</li> </ul>  |
| Restriction(s):       Instructor's signature         CCJP*6100 Governing Criminal Justice F [0.50]         This course analyzes criminal justice policy and governance of the criminal justice system from applied and theoretical perspectives. Particular attention is paid to the interplay between criminal justice policy and management and the larger political process.         Restriction(s):       CCJP students         CCJP*6300 Research Methods in Criminal Justice W [0.50]         This course introduces students to the primary methods, data sources and statistical methods used in criminal justice and criminology research. Particular attention will be paid to the role research an methods and statistics play in shaping criminal justice/criminological theory, research and policy.         Restriction(s):       CCJP students or instructor's signature         Drama       DRMA*6150 Theatre Historiography F [0.50]         This variable content course introduces students to the theory and practice of theatre historical analysis. The course is required of all students in the Drama MA Program.  | <ul> <li>Foundations of unemployment theory. Approaches to business cycles. Models of long-run growth.</li> <li>Prerequisite(s): ECON*6020</li> <li>ECON*6090 Game Theory U [0.50]</li> <li>This course introduces the student to game theory, which is an important tool for modelling economic situations with multi-person interaction. Economic applications such as oligopoly, bargaining, auctions, and public goods provision will be discussed. Broader applications to voting games, candidate strategy, war games, and parlour games will also be briefly discussed. Students need to be very familiar with optimization and single person decision-making.</li> <li>ECON*6050 Introduction to Econometric Methods U [0.50]</li> <li>Introduction to the specification, estimation and testing of economic models. Topics include the classical linear regression model, t tests, structure tests, specification error, the consequences of the violation of the classical assumptions, detection and correction of autocorrelation and heteroscedasticity.</li> <li>ECON*6100 Experimental Economics U [0.50]</li> <li>This course examines the use of the experimental methodology in economics. We will</li> </ul>  |
| Restriction(s):       Instructor's signature         CCJP*6100 Governing Criminal Justice F [0.50]         This course analyzes criminal justice policy and governance of the criminal justice system from applied and theoretical perspectives. Particular attention is paid to the interplay between criminal justice policy and management and the larger political process.         Restriction(s):       CCJP students         CCJP*6300 Research Methods in Criminal Justice W [0.50]         This course introduces students to the primary methods, data sources and statistical methods used in criminal justice and criminology research. Particular attention will be paid to the role research an methods and statistics play in shaping criminal justice/criminological theory, research and policy.         Restriction(s):       CCJP students or instructor's signature         Drama       Image: Course introduces students to the theory and practice of theatre historical analysis. The course is required of all students in the Drama MA Program.         DRMA*610 Devising W [0.50]       Image: Course is required of all students in the Drama MA Program.                                   | Foundations of unemployment theory. Approaches to business cycles. Models of long-run growth. Prerequisite(s): ECON*6020 ECON*6090 Game Theory U [0.50] This course introduces the student to game theory, which is an important tool for modelling economic situations with multi-person interaction. Economic applications such as oligopoly, bargaining, auctions, and public goods provision will be discussed. Broader applications to voting games, candidate strategy, war games, and parlour games will also be briefly discussed. Students need to be very familiar with optimization and single person decision-making. ECON*6050 Introduction to Econometric Methods U [0.50] Introduction to the specification, estimation and testing of economic models. Topics include the classical linear regression model, t tests, structure tests, specification error, the consequences of the violation of the classical assumptions, detection and correction of autocorrelation and heteroscedasticity. ECON*6100 Experimental Economics U [0.50] This course examines the use of the experimental methodology in economics. We will study how experiments have been used to test theories in many subfields within economics. In the process, students will learn how to construct and run economics experiments and                            |
| Restriction(s):       Instructor's signature         CCJP*6100 Governing Criminal Justice F [0.50]         This course analyzes criminal justice policy and governance of the criminal justice system from applied and theoretical perspectives. Particular attention is paid to the interplay between criminal justice policy and management and the larger political process.         Restriction(s):       CCJP students         CCJP*6300 Research Methods in Criminal Justice W [0.50]         This course introduces students to the primary methods, data sources and statistical methods used in criminal justice and criminology research. Particular attention will be paid to the role research an methods and statistics play in shaping criminal justice/criminological theory, research and policy.         Restriction(s):       CCJP students or instructor's signature         Drama       DRMA*6150 Theatre Historiography F [0.50]         This variable content course introduces students to the theory and practice of theatre historical analysis. The course is required of all students in the Drama MA Program.  | Foundations of unemployment theory. Approaches to business cycles. Models of long-run growth. Prerequisite(s): ECON*6020 ECON*6090 Game Theory U [0.50] This course introduces the student to game theory, which is an important tool for modelling economic situations with multi-person interaction. Economic applications such as oligopoly, bargaining, auctions, and public goods provision will be discussed. Broader applications to voting games, candidate strategy, war games, and parlour games will also be briefly discussed. Students need to be very familiar with optimization and single person decision-making. ECON*6050 Introduction to Econometric Methods U [0.50] Introduction to the specification, estimation and testing of economic models. Topics include the classical linear regression model, t tests, structure tests, specification error, the consequences of the violation of the classical assumptions, detection and correction of autocorrelation and heteroscedasticity. ECON*6100 Experimental Economics U [0.50] This course examines the use of the experimental methodology in economics. We will study how experiments have been used to test theories in many subfields within economics. In the process, students will learn how to construct and run economics experiments and analyze experimental data. |
| Restriction(s):       Instructor's signature         CCJP*6100 Governing Criminal Justice F [0.50]         This course analyzes criminal justice policy and governance of the criminal justice system from applied and theoretical perspectives. Particular attention is paid to the interplay between criminal justice policy and management and the larger political process.         Restriction(s):       CCJP students         CCJP*6300 Research Methods in Criminal Justice W [0.50]         This course introduces students to the primary methods, data sources and statistical methods used in criminal justice and criminology research. Particular attention will be paid to the role research an methods and statistics play in shaping criminal justice/criminological theory, research and policy.         Restriction(s):       CCJP students or instructor's signature         Drama       Image: Course introduces introduces students to the theory and practice of theatre historical analysis. The course is required of all students in the Drama MA Program.         DRMA*610 Devising W [0.50]       This variable-content course addresses creative practice in the theatre as a site for the | Foundations of unemployment theory. Approaches to business cycles. Models of long-run growth. Prerequisite(s): ECON*6020 ECON*6090 Game Theory U [0.50] This course introduces the student to game theory, which is an important tool for modelling economic situations with multi-person interaction. Economic applications such as oligopoly, bargaining, auctions, and public goods provision will be discussed. Broader applications to voting games, candidate strategy, war games, and parlour games will also be briefly discussed. Students need to be very familiar with optimization and single person decision-making. ECON*6050 Introduction to Econometric Methods U [0.50] Introduction to the specification, estimation and testing of economic models. Topics include the classical linear regression model, t tests, structure tests, specification error, the consequences of the violation of the classical assumptions, detection and correction of autocorrelation and heteroscedasticity. ECON*6100 Experimental Economics U [0.50] This course examines the use of the experimental methodology in economics. We will study how experiments have been used to test theories in many subfields within economics. In the process, students will learn how to construct and run economics experiments and                            |

This variable content course introduces students to a range of theoretical approaches and to advanced issues and methods within the fields of drama, theatre, and performance studies. The course is required for all students in the Drama MA Program.

analysis. Topics covered in any year: analysis of dynamic economic models and

optimization in dynamic economic models.

| ECON*6140 Econometrics I U [0.50]  | ECON*6700 Industrial and Market Organization U [0.50]   |
|--|---|
| Topics include a review of the classical linear regression model, applications of generalized least squares, maximum likelihood methods and various statistical test procedures. ECON*6160 Econometrics II U [0.50] Topics include maximum likelihood as a method of estimation and inference, nonlinear | The major topics of industrial organization are analyzed from both a game theoretic<br>perspective and from a Structure-Conduct-Performance perspective. Typical topic<br>include: oligopoly theory, determinants of industrial structure, Coase theorem, market<br>entry, advertising, research and development, product differentiation, and price<br>discrimination.                                     |
| estimation and simultaneous equations. Also more specialized topics such as  |   |
| limited-dependent-variable models and non-parametric regression methods may be covered.  | ECON*6750 Managerial Economics U [0.50]<br>The course introduces students to the latest developments in the economic analysis   |
| ECON*6170 Topics in Econometrics U [0.50]  | the inside workings and organization of firms. The course tries to explain the diversi  |
| This is an advanced econometrics topics course that covers the area of non-parametric and semiparametric estimation and testing of econometrics models, including time series  | of economic organizations, and more generally why economic activity is sometim<br>carried out through firms and sometimes through markets. For graduate students outsid<br>the Department of Economics.   |
| and panel data semiparametric models. ECON*6180 Econometric Methods U [0.50]   | ECON*6770 Financial Management U [0.50]   |
| This course follows ECON*6050. It covers estimation by instrumental variables, estimations of simultaneous systems, asymptotic distribution theory, maximum likelihood estimation, binary choice and limited dependent variable models, and issues in time series analysis.                              | This course examines the implications of financing decisions made by firms in a wor<br>of uncertainty. Topics such as capital budgeting, capital structure, dividend policy, mark<br>efficiency and capital asset pricing will be analyzed from the perspective of corpora<br>finance and portfolio management theory. Co-requisite: AGEC*6070. For gradua<br>students outside the Department of Economics. |
| ECON*6200 Economic History U [0.50]  | ECON*6800 Environmental Economics U [0.50]  |
| This course considers topics in economic history which vary from year to year. The emphasis will be usually on late-19th or 20th century topics and often involves a world emphasis. Student presentations and papers form a large part of the course.<br>ECON*6300 International Trade Theory U [0.50]  | A topics course concerning the interrelationships between economic activities and the<br>state of the natural environment. Topics may include: pollution and economic growth<br>energy use and environmental quality; international trade and pollution; policies for<br>controlling pollution; techniques for assessing the benefits of environmental improvement  |
| This course provides a rigorous treatment of both positive and normative aspects of trade  | ECON*6810 Economic Theory of Natural Resources Use U [0.50]   |
| theory through extensive use of general equilibrium models under varying assumptions.<br>Topics may also include barriers to trade, international factor movements, growth and<br>development, and strategic trade policy.   | This course examines economic models of the use of non-renewable resources to analyzi issues such as resource conservation, sustainable development, taxation of resource rent and price determination in resource markets.   |
| ECON*6320 International Finance U [0.50]   | ECON*6930 Reading Course U [0.50]   |
| This course deals with the theoretical policy and issues of international finance. Topics may include exchange rate determination, capital flows in international markets, the financing of trade flows, and open economy macroeconomic models and policy issues.  | In some circumstances, students may arrange to take a reading course under the direction of a faculty member.   |
| ECON*6350 Economic Development U [0.50]  | ECON*6940 Research Project U [1.00]   |
| This course examines economic development from an international perspective: theories, history, policies and prospects.  | All students who choose the research project option in the MA program will register<br>this course. Research projects are written under the direct supervision of a faculty member<br>Normally, research projects are completed within one or two semesters. Students mu  |
| ECON*6370 Economic Development in Historical Perspective U [0.50]<br>This course will examine the experience of economic development focusing on the   | make a presentation of their work and a copy of the final report must be submitted to the Department before the final grade is submitted to Graduate Program Services.  |
| emergence of the Third World. Topics for discussion will vary from year to year; they  | <b>Environmental Design and Rural Development</b>   |
| may include the impact of trade expansion during the eighteenth and nineteenth centuries,<br>the role of manufacturing as a leading sector, statist vs. the new classical approaches to<br>government policy, and others.  | <b>EDRD*6000 Qualitative Analysis in Rural Development U [0.50]</b><br>Nature and use of qualitative data collection and analysis techniques by practitioners   |
| ECON*6400 Public Finance U [0.50]<br>This course surveys the normative theory of the public sector. Topics may include public  | the planning, implementation and evaluation of rural planning and development activities in both domestic and international settings.   |
| expenditure theory, tax theory, cost benefit analysis and fiscal federalism.   | EDRD*6050 Farming Systems Analysis and Development W [0.50]   |
| ECON*6490 Monetary and Finance Theory U [0.50]   | An introduction to the Farming Systems Research/Extension approach to solving problem<br>in tropical and sub-tropical agricultural and livestock production systems includir  |
| This course examines selected topics in monetary and finance theory. Topics may include:<br>contingent claims markets, arbitrage asset-pricing, portfolio models, firm capital structure,<br>government debt, real business cycles, cash-in-advance models, spatial money models,                        | problem diagnosis, stakeholder identification and the process of gereration, adaption ar validation of solutions.   |
| overlapping generations models, and traditional models of the demand and supply of   | EDRD*6100 Disaster Planning and Management U [0.50]   |
| money and monetary policy.   | Provides students with an understanding of the different measures to reduce communi<br>vulnerability and increase their ability to withstand disruption and recover from disaster   |
| ECON*6600 Labour Economics U [0.50]  | and of appropriate interventions in response to emergencies and disasters.  |
| Major themes in labour market theory including static and dynamic labour demand and supply, migration and wage structures and dynamics, unemployment, migration and the role of social programs.   | EDRD*6150 Economic Development Policy and Practice for Rural and Smaller<br>Communities U [0.50]  |
| ECON*6610 Topics in Labour Economics U [0.50]  | Critically examines the issues and challenges of local economic development policie   |
| This course complements ECON*6600. Topics include advanced issues in family labour supply, human capital, wage bargaining and contract theory, search theory, duration analysis and its application to major labour market spells such as employment and unemployment.                                   | programs, planning and practice in North American and European rural and small<br>communities. Local and community economic development theories and concept<br>comparative case study analysis, community economic analysis (CEA), strategic plannin<br>and management. To be offered in distance format only.   |
| ECON*6650 Economics of Social Welfare U [0.50]   | EDRD*6630 Regional Economics Models U [0.50]  |
| This course deals with the analysis of social welfare programs, concentrating on national health insurance. It covers their structure, incentives and distribution effects, and includes   | Theories and research in regional economics stressing regional developmer socio-economic accounting, analysis of structure and growth, economic base and multipli models.   |
| empirical analysis of existing programs.   | EDRD*6690 Program Evaluation U [0.50]   |
|  | An advanced seminar dealing with the theory and practice of program evaluation focusin<br>on public sector programs in agriculture and rural development, international and domest<br>case studies.   |

| Engineering   | ENGG*6160 Advanced Food Engineering F [0.50]   |
|---|--|
| ENGG*6000 Advanced Heat and Mass Transfer F [0.50]  | Application of heat and mass transfer, fluid flow, food properties, and food- processir<br>constraints in the design and selection of food process equipment. Development of proce   |
| Basic physical principles of transport phenomena. Heat and mass transfer methods for physical systems. Time and volume averaging. Dimensional analysis.   | specifications for the control of the flow of heat and moisture and the associated microbia<br>nutritional and organoleptic change in foods. Food system dynamics and proce  |
| ENGG*6020 Advanced Fluid Mechanics U [0.50]   | development.   |
| Laminar and turbulent flow. Turbulence and turbulence modelling. Boundary-layer flow.   | ENGG*6170 Special Topics in Food Engineering U [0.50]  |
| Compressible flow. Potential flow.  | A course of directed study involving selected readings and analyses in developing  |
| ENGG*6030 Finite Difference Methods W [0.50]  | knowledge areas of food engineering.   |
| Numerical solution of partial differential equations of flow through porous media; flow of heat and vibrations; characterization of solution techniques and analysis of stability;  | ENGG*6180 Final Project in Biological Engineering U [1.00]   |
| convergence and compatibility criteria for various finite difference schemes.   | A project course in which a problem of advanced design or analysis in the area biological engineering is established, an investigation is performed and a final design   |
| ENGG*6050 Finite Element Methods W [0.50]   | solution is presented.   |
| Boundary-value problems. Methods of approximation. Time dependent problems.   | ENGG*6190 Special Topics in Biological Engineering W [0.50]  |
| Isoparametric elements. Numerical integration. Computer implementation. Mesh generation and layouts. Two-dimensional finite elements.   | A course of directed study involving selected readings and analyses in developi knowledge areas of biological engineering.   |
| ENGG*6060 Engineering Systems Modelling and Simulation U [0.50]   | ENGG*6290 Special Topics in Agricultural Engineering U [0.50]  |
| A study of theoretical and experimental methods for characterizing the dynamic behaviour of engineering systems. Distributed and lumped parameter model development. Digital  | A course of directed study involving selected readings and analyses in developing knowledge areas of agricultural engineering.   |
| simulation of systems for design and control.   | ENGG*6440 Advanced Biomechanical Design F [0.50]   |
| ENGG*6070 Medical Imaging W [0.50]  | Biomechanical Design from concept through prototyping and testing. This course w   |
| Digital image processing techniques including filtering and restoration; physics of image formation for such modalities as radiography, MRI, ultrasound.  | investigate and apply techniques used for biomechanical design including rever<br>engineering, solid modelling, geometric tolerancing, testing and rapid prototypir<br>Instructor's signature required.  |
| Prerequisite(s): ENGG*3390 or equivalent  |  |
| ENGG*6080 Engineering Seminar W [0.00]<br>The course objective is to train the student in preparing, delivering and evaluating technical  | ENGG*6450 Queueing Theory & Traffic Modeling in Data Networks F [0.50]<br>Network traffic modeling. Transient and steady-state analysis of Markov chains. Queuei   |
| presentations. Each student is required to: (a) attend and write critiques on a minimum   | analysis. Admission and access control. Flow control protocols. Congestion contr   |
| of six technical seminars in the School of Engineering; and (b) conduct a seminar,  | End-to-end performance bounds analysis.  |
| presenting technical material to an audience consisting of faculty and graduate students<br>in the school. This presentation will then be reviewed by the student and the instructor.   | <i>Restriction(s):</i> Engineering graduate students or consent of instructor.   |
| ENGG*6090 Special Topics in Engineering W [0.50]  | ENGG*6660 Renewable Energy U [0.50]  |
| A course of directed study involving selected readings and analyses in developing knowledge areas which are applicable to several of the engineering disciplines in the School of Engineering.  | The engineering principles of renewable energy technologies including wind, sol. geothermal and biomass will be examined, including technology-specific design, econom and environmental constraints. Students will compare the relative merits of different energy technologies and gain a knowledge base for further study in the field. |
| ENGG*6100 Machine Vision F [0.50]   | <i>Restriction(s):</i> Engineering graduate students or consent of instructor.   |
| Computer vision studies how computers can analyze and perceive the world using input  | ENGG*6500 Introduction to Machine Learning W [0.50]  |
| from imaging devices. Topics covered include image pre-processing, segmentation, shape analysis, object recognition, image understanding, 3D vision, motion and stereo analysis,  | The aim of this course is to provide students with an introduction to algorithms a   |
| as well as case studies.  | techniques of machine learning particularly in engineering applications. The empha<br>will be on the fundamentals and not specific approach or software tool. Class discussion   |
| ENGG*6110 Food and Bio-Process Engineering W [0.50]   | will cover and compare all current major approaches and their applicability to vario   |
| Kinetics of biological reactions, reactor dynamics and design. Food rheology and texture;   | engineering problems, while assignments and project will provide hands-on experien<br>with some of the tools.  |
| water activity and the role of water in food processing; unit operations design-thermal processing; and drying, freezing and separation processes.  | ENGG*6510 Analog Integrated Circuit Design F [0.50]  |
| ENGG*6120 Fermentation Engineering F [0.50]   | In this course, operating principles and design techniques of analog integrated circu  |
| Modelling and design of fermenter systems. Topics include microbial growth kinetics, reactor design, heat and mass transfer. Instrumentation and unit operations for feed preparation and product recovery. Prerequisite: undergraduate course in each of | are introduced with emphasis on device and system modelling. These circuits inclu<br>analog and switched-capacitor filters, data converters, amplifiers, oscillators, modulato<br>circuits for communications, sensor readout channels, and circuits for integrated memori<br><i>Prerequisite(s):</i> ENGG*3450 or equivalent.             |
| microbiology, heat and mass transfer, and biochemistry or bioprocess engineering.   | ENGG*6520 VLSI Digital Systems Design U [0.50]   |
| ENGG*6130 Physical Properties of Biomaterials F [0.50]<br>Rheology and rheological properties. Contact stresses between bodies in compression.  | This course will introduce the principles of VLSI MOSFET digital design from a circu   |
| Mechanical damage. Aerodynamic and hydro-dynamic characteristics. Friction.   | and system perspective. Advanced topics include: power issues related to each level design abstraction; voltage and frequency scaling; power to speed trade offs; ASIC digi  |
| ENGG*6140 Optimization Techniques for Engineering W [0.50]  | design flow; Verilog intergration, ASIC case studies.  |
| This course serves as a graduate introduction into combinatorics and optimization.<br>Oprimization is the main pillar of Engineering and the performance of most systems can  | Prerequisite(s): ENGG*3450 or equivalent.  |
| be improved through intelligent use of optimization algorithms. Topics to be covered:   | ENGG*6530 Reconfigurable Computing W [0.50]  |
| Complexity theory, Linear/Integer Programming techniques, Constrained/Unconstrained optimization and Nonlinear programming, Heuristic Search Techniques such as Tabu  | This course serves as a graduate introduction into reconfigurable computing systems introduces students to the analyses, synthesis and design of embedded systems a  |
| Search, Genetic Algorithms, Simulated Annealing and GRASP.  | implementing them using Field Programmable Gate Arrays. Topics include: Programma  |
| ENGG*6150 Bio-Instrumentation W [0.50]  | Logic devices, Hardware Description Languages, Computer Aided Design Flow, Hardware Accelerators, Hardware Codesign techniques, Bun Time Reconfiguration   |
| Instrumentation systems. Transducers. Amplifier circuits. Recording methods.  | Accelerators, Hardware/Software Co-design techniques, Run Time Reconfiguration<br>High Level Synthesis.  |
| Spectroscopy & colorimetry. Radiation, humidity, pH and noise measurements.<br>Chromatography.  | Prerequisite(s): ENGG*2410 or equivalent.  |
| <i>Restriction(s):</i> ENGG*3450 or equivalent.   |  |

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## ENGG\*6540 Advanced Robotics W [0.50]

This course is intended for graduate students who have some knowledge and interest in robotics. The course covers modelling, design, planning control, sensors and programming of robotic systems. In addition to lectures, students will work on a term project in which a problem related to robotics systems will be studied. Instructors signature required.

# ENGG\*6550 Intelligent Real-time Systems W [0.50]

Soft real-time systems, hard real-time systems, embedded systems, time handling and synchronization, deadlines, preemption, interruption, rts languages, rts/ operating systems, system life-cycle, petri nets, task scheduling and allocation, fault-tolerance, resource management, rts/search techniques, dealing with uncertainty.

### ENGG\*6560 Advanced Digital Signal Processing W [0.50]

Discrete-time signals and systems, z transform, frequency analysis of signals and systems, fourier transform, fast fourier transform, design of digital filters, signal reconstruction, power spectrum estimation.

#### ENGG\*6570 Advanced Soft Computing F [0.50]

Neural dynamics and computation from a single neuron to a neural network architecture. Advanced neural networks and applications. Soft computing approaches to uncertainty representation, multi-agents and optimizastion.

*Prerequisite(s):* ENGG\*4430 or equivalent

#### ENGG\*6580 Advanced Control Systems F [0.50]

This course will start with state space analysis of multi-input multi-output control systems. Then state space design will be presented. After that, non linear control systems and soft computing based intelligent control systems will be studied. Finally, hybrid control systems, H infinite control and uncertainty and robustness in control systems will be addressed.

### ENGG\*6590 Final Project in Engineering Systems Computing U [1.00]

A project course in which a problem of advanced design or analysis in the area of Engineering Systems and Computing is established by the student, an investigation is performed, and a report on the final design or solution selected is presented.

*Prerequisite(s):* All other required courses for the SCE MEng program.

ENGG\*6600 Special Topics in Engineering Systems and Computing U [0.50]

A course of directed study involving selected readings and analyses in developing knowledge areas of Engineering Systems and Computing.

#### ENGG\*6610 Urban Stormwater Management W [0.50]

Continuous stormwater management models and model structure. Catchment discretization and process disaggregation. Pollutant build-up, wash off and transport. Flow and pollutant routing in complex, looped, partially surcharged pipe/channel networks including pond storage, storage tanks, diversion structures, transverse and side weirs, pump stations, orifices, radical and leaf gates and transient receiving water conditions (including tides). Pollutant removal in sewer networks, storage facilities and treatment plants.

### ENGG\*6620 Water Pollution Control Planning F [0.50]

Methods of developing area-wide pollution control plans and sustainable use plans in Ontario and elsewhere. Quantitative and non-quantitative information is examined in the context of planning, using continuous models such as HSP-F. Field trips.

### ENGG\*6630 Environmental Contaminants: Fate Mechanisms W [0.50]

Analysis of fate mechanisms associated with environmental contaminants. Focus on substances which are generally considered to be hazardous to humans, or other animal life at low concentrations. Study of physicochemical properties and fate estimation on control and remediation strategies. Quantitative analysis of contaminant partitioning and mass flows, including cross-media transport and simultaneous action of contaminant fate mechanisms.

#### ENGG\*6640 Environmental Contaminants: Control Mechanisms W [0.50]

Analysis of conventional and innovative technologies for toxic contaminants; technologies for contaminated municipal and industrial waste waters, including physical, chemical, and biological treatment processes for trace toxic contaminants in water and wastewater; control technologies for contaminated gas streams, including activated carbon absorption, biofiltration, bioscrubbing, wet scrubbing, thermal- oxidation methods, and process modifications to reduce emissions of toxic air contaminants; remediation techniques for contaminated soil, including external and in-situ physical, chemical and biological treatment methods; cross-media contaminant control issues; toxicity testing and evaluation; relevant regulatory programs.

#### ENGG\*6650 Advanced Air Quality Modelling W [0.50]

Analysis of analytical and computational models used to predict the fate of airborne contaminants; role of air quality models for the solution of engineering-related problems; analysis of important boundary layer meteorology phenomena that influence the fate of air pollutants; conservation equations and mathematical solution techniques; model input requirements such as emissions inventories; Gaussian models; higher-order closure models; Eulerian photochemical grid models.

### ENGG\*6670 Hazardous Waste Management F [0.50]

This course will define the different types of hazardous wastes that currently exist and outline the pertinent legislation governing these wastes. Information will be presented on different ways to handle, treat and dispose the hazardous waste, including separation, segregation, minimization, recycling and chemical, physical, biological, and thermal treatment. Also to be discussed are hazardous waste landfills and site remediation technologies. Specifics include design and operation of hazardous landfill sites, handling and treatment of leachate, comparison of pertinent soil remediation technologies. Case studies will be reviewed.

### ENGG\*6680 Advanced Water and Wastewater Treatment F [0.50]

This design course will discuss advanced technologies not traditionally covered during an undergraduate curriculum. An important consideration will be the reuse of water.

### ENGG\*6690 Non-Point Source Pollution and Its Control F [0.50]

Introduction to issues of non-point source pollution. Modelling of non-point source pollution approaches for vadose zone, surface and subsurface drained water. Scale issues in non-point source modelling. Management issues in non-point source pollution modelling. Application of non-point source pollution models to a variety of situations. Application of non-point source modelling and selection of management approaches for various types of receiving water.

# ENGG\*6740 Ground Water Modelling W [0.50]

Introduction to current groundwater issues, definition of terms, review of fundamental equations describing fluid and contaminant transport in saturated groundwater zones. Mathematical techniques (analytical, fe and fd) for the solution of the fundamental equations. Application of numerical groundwater models to a variety of situations. Case studies. Review of groundwater models used in industry.

#### ENGG\*6790 Special Topics in Environmental Engineering U [0.50]

A course of directed study involving selected readings and analyses in developing knowledge areas of environmental engineering.

#### ENGG\*6800 Deterministic Hydrological Modelling W [0.50]

Deterministic hydrological models. Function of watershed models for hydraulic design, environmental assessment, operation of water control structures, flood warning. Calculation algorithms.

#### ENGG\*6810 Stochastic Hydrological Modelling U [0.50]

Distribution function selection for historic hydrologic data representation. Monte Carlo simulation techniques. ARMA modelling of hydrologic processes. Regional analysis. Risk analysis.

## ENGG\*6820 Measurement of Water Quantity and Quality U [0.50]

This course covers techniques used to measure rates of movement and amounts of water occurring as precipitation, soil water, ground water and streamflow. Available measurements of water quality are surveyed. Calculation procedures involved in the use of indirect indicators of water quantity and quality individually and in combination are described.

#### ENGG\*6830 Design of Pressurized Flow Systems U [0.50]

Boundary resistance. Steady State and transient flow in gravity and pumped systems. Pressure control systems.

#### ENGG\*6840 Open Channel Hydraulics W [0.50]

Basic concepts, energy principle; momentum principle; flow resistance; non-uniform flow; channel controls and transitions; unsteady flow; flood routing.

### ENGG\*6850 Design of Water Management Systems U [0.50]

Analytical decision making. Optimization methods. Planning under uncertainty. Deterministic river basin modelling. Irrigation planning and operation. Water quality management modelling.

## ENGG\*6860 Stream and Wetland Restoration Design W [0.50]

Explores the multi-disciplinary principles of stream and wetland restoration and the tools and techniques for restoration design. Restoration design is approached from a water resources engineering perspective with emphasis on hydrological and hydraulic techniques. Numerous case studies are examined as a means to identify more successful design approaches.

Prerequisite(s): ENGG\*3650 or equivalent.

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ENGG\*6880 Soil Erosion and Fluvial Sedimentation U [0.50] Students will be able to (i) describe processes related to soil erosion by water, (ii) describe processes related to fluvial sedimentation, (iii) evaluate and prescribe structural and nonstructural control methods, and (iv) run at least one soil erosion/fluvial sedimentation computer model if the course is satisfactorily completed.

### ENGG\*6900 Final Project in Water Resources Engineering U [1.00]

A project course in which an advanced design problem in the area of watershed engineering is established, a feasibility investigation performed and a final design presented.

### ENGG\*6910 Special Topics in Water Resources Engineering U [0.50]

A course of directed study involving selected readings and analyses in developing knowledge areas of water resources engineering.

### ENGG\*6950 Final Project in Environmental Engineering U [1.00]

A project course in which a problem of advanced design or analysis in the area of environmental engineering is established, an investigation is performed and a final design or solution is presented.

# English

## ENGL\*6002 Topics in the History of Criticism U [0.50]

This course deals with various aspects of the field of literary criticism, focusing on a specific problem or question each time it is offered. Topics may include the investigation of a specific critical debate - the debate between the Ancients and the Moderns, for instance - or the various ways in which a particular concept - such as didacticism or intentionality - has been treated or is being treated in literary studies.

#### ENGL\*6003 Problems of Literary Analysis U [0.50]

Variable in content and practical in orientation this course seeks to familiarize the student with particular critical techniques and approaches by applying specific examples of those approaches and methods to particular topics (e.g., cultural studies and renaissance literature, discourse analysis and the Victorian novel, computer-mediated analysis and the theatre of the absurd).

### ENGL\*6010 Approaches to Research and Theory U [1.00]

Introduces methodologies of graduate-level scholarship through a series of modules. Module 1 (which is required) focuses on a common text of imaginative literature, to introduce a range of theoretical and interpretative strategies and research tools. Subsequent modules (of which two are required) focus on particular issues in the study of literature and performance. NOTE: ENGL\*6010 is offered over the Fall and Winter semesters and students must therefore register for the course in both Fall and Winter. They will receive an INP ("in progress") grade at the end of the Fall, and a final grade at the end of the Winter NOTE: ENGL\*6010 is offered over the Fall and Winter semesters and students must therefore register for the course in both Fall and Winter semesters and students must therefore register for the course in both Fall and Winter. They will receive an INP ("in progress") grade at the end of the Fall, and a final grade at the end of the Winter NOTE: ENGL\*6010 is offered over the Fall and Winter. They will receive an INP ("in progress") grade at the end of the Fall, and a final grade at the end of the Winter

# ENGL\*6201 Topics in Canadian Literature U [0.50]

A course to be offered at least once every academic year. This course in Canadian Literature may focus on cross-genre study or on single genres such as poetry, biography, the short story, literary memoir and/or autobiography, and poetic prose. The focus may be on such topics as the literary and general cultural production of a time-period, an age group (such as children's literature), or a specific region (such as Atlantic Canada, the Prairies, or the West Coast), or may bring together texts from two or more categories to allow for a comparative study. Other possible topics include: post-modernism and the creation of an ex-centric Canadian canon; multiculturalism and the transcultural aesthetics of Canadian writing; the construction and reinvention of a national identity and literature; and literary history, influence, reception and critique.

### ENGL\*6209 Topics in Commonwealth/Postcolonial Literature U [0.50]

A course to be offered at least once every academic year. A comparative study of postcolonial literatures in English. Topics may include a focus on a single area, such as India, the Caribbean, Africa, Australia, or New Zealand or may focus on the comparative study of some of these literatures, considering the construction of Third World, diasporic, or settler-invader colonies, or writing and reading practices in colonial, neo-colonial, and postcolonial environments.

### ENGL\*6412 Topics in Medieval/Renaissance Literature U [0.50]

A examination of the literature of Britain between the 17th century and the latter part of the 18th century. Topics may focus on a single author, a specific genre, or relationships between the literary and the cultural.

#### ENGL\*6421 Topics in Eighteenth Century and Romantic Literature U [0.50]

A examination of the literature of Britain between the 17th century and the latter part of the 18th century. Topics may focus on a single author, a specific genre, or relationships between the literary and the cultural.

ENGL\*6431 Topics in Nineteenth Century Literature U [0.50]

A study of the literature of Britain from the late 18th century until the start of the First World War. Topics may focus on a single author, a specific genre, or a central critical question.

# ENGL\*6441 Topics in Modern British Literature U [0.50]

A study of the literature of Britain in the twentieth century. This course includes a consideration of the interaction between literature and culture in the period - sometimes through the examination of a specific author, sometimes through the study of a particular genre or issue.

# ENGL\*6451 Topics in American Literature U [0.50]

Topics may include a focus on a single region, such as the American West, on a single time period, such as the Civil War, on a specific genre, such as the novels of frontier women, or other issues in American literary studies.

# ENGL\*6611 Topics in Women's Writing U [0.50]

In the past the course has dealt with Victorian women poets, with the place of women in the literature of the American West, and with other issues of interest to students of women's writing and the broader issues of feminist theory.

# ENGL\*6621 Topics in Children's Literature U [0.50]

Past offerings have involved a focus on a specific author - such as Lucy Maud Montgomery - or on a specific kind of writing for or by children.

# ENGL\*6641 Topics in Scottish Literature U [0.50]

Courses under this rubric are concerned with the various literatures produced by Scots both within and beyond the boundaries of Scotland. The course could involve the study of a specific genre, the investigation of a specific theme, or the examination of a particular author over the course of her/his career.

# ENGL\*6691 Interdisciplinary Studies U [0.50]

Designed to provide the opportunity to explore alternative fields and modes of critical inquiry, this variable-content course will study the relationship between literary study and other forms of intellectual inquiry such as the relationship between literature and sociology, between critical theory and psychology, between literary history and historical fact.

### ENGL\*6801 Reading Course I U [0.50]

An independent study course, the nature and content of which is agreed upon between the individual student and the person offering the course. Subject to the approval of the student's advisory committee and the graduate committee.

# ENGL\*6802 Reading Course II U [0.50]

An independent study course, the nature and content of which is agreed upon between the individual student and the person offering the course. Subject to the approval of the student's advisory committee and the graduate committee.

# ENGL\*6803 Research Project U [1.00]

An independent study course, the content of which is agreed upon between the individual student and the person offering the course. Subject to the approval of the student's advisory committee and the Graduate Committee. This course is designed to provide the student with the opportunity to conduct an extended research project that, while not as complex or as extensive as a thesis, still provides the student with training in research methodology.

#### ENGL\*6811 Special Topics in English U [0.50]

Depending on the research interests of the instructor, courses under this rubric explore topics in the study of literature that do not fall neatly under the rubrics above. In the past the course has dealt with literature and aging, and with issues in the field of popular culture.

# **Environmental Biology**

### ENVB\*6040 Molecular Basis of Plant-Microbe Interactions F [0.50]

A lecture and seminar course on recent advances in the study of plant-microbe interactions. Topics included are the biochemical, physiological and genetic aspects of plant defenses and the interaction of plants with pathogenic and mutualistic bacteria, fungi and viruses. Offered in conjunction with PBIO\*4000. Extra work is required of graduate students.

Restriction(s): Credit may be obtained for only one of ENVB\*6040 or PBIO\*4000

### ENVB\*6060 Topics in Phytopathology W [0.50]

Current topics and emerging issues in phytopathology and plant health will be examined through presentations, discussions and group projects. Emphasis will be placed on ecology, population biology and genetics of plant pathogens and other microorganisms, and their application to current practices in plant health.

# ENVB\*6080 Plant Disease Epidemiology and Management W [0.50]

Epidemiology and management of plant diseases caused by fungi, viruses, and bacteria. (Offered in alternate years.)

| Appendix A - Courses, European Studies  | 203  |
|---|--|
| ENVB*6180 Physiology and Biochemistry of Herbicides W [0.50]  | EURO*6010 European Identities W [0.50]   |
| Chemical and biological fate of herbicides in soil. Physical, morphological and physiological factors influencing herbicidal selectivity and modes of action. (Offered in alternate years.)   | This core course examines historical and contemporary ideas of the 'nation' and of 'Europe'<br>and their relationships to identity, from an interdisciplinary perspective. Using core<br>concepts that span various disciplines, the course investigates the construction and<br>implications of national, minority, European and EU identities. |
| ENVB*6190 Environmental Microbial Technology W [0.50]<br>Current topics in selected areas of environmental microbial technology. An emphasis  | EURO*6020 Myth, Fairy Tales and European Identities W [0.50]   |
| will be placed on the physiology and genetics of microorganisms useful in environmental biotechnology. The course involves extensive use of current journal articles. (Offered in alternate odd years.)<br><i>Restriction(s):</i> Undergraduate degree in microbiology or related discipline.   | An exploration of how myths and fairy tales have been refashioned in European literature, music and art to express political, social or psychological concerns. Examples will be chosen from different national cultures and epochs. Content will vary according to the interersts of the instructor(s).   |
| ENVB*6340 Colloquium in Insect Systematics W [0.25]   | EURO*6030 Women and the Arts in Europe: Seeking Expression F [0.50]  |
| Weekly discussions and seminars dealing with current topics in systematic entomology.   | This course examines women's participation in the arts in Europe. Content will vary  |
| ENVB*6370 Physiology of Insects F [0.50]  | according to the interests of the instructor(s). Possible approaches: an examination of women's relationships to European cultural institutions, or the extent of women's  |
| Students will be assigned a library exercise and will select a laboratory project in their  | participation in central pan-European artistic movements.  |
| own area of interest. Emphasis will be placed on techniques and familiarity with current  | EURO*6040 Europe and the Discourse of Civilization U [0.50]  |
| literature.   | This course explores the genealogy of the idea of 'civilization' with respect to Europe as   |
| <b>ENVB*6451 Topics in Environmental Biology F,W,S [0.25]</b><br>This course provides graduate students, either individually or in groups, with the opportunity to pursue topics in the major areas of departmental specialization such as plant protection, entomology, and environmental management. This course may be offered                         | it emerges from the writings of medieval, renaissance, early modern and modern art<br>historians, and its role in contemporary political discourse. Literature and music may<br>also be included.  |
| in any of lecture, reading/seminar, or individual project formats.  | EURO*6050 European Integration and the EU F [0.50]   |
| ENVB*6452 Topics in Environmental Biology F,W,S [0.50]  | This course examines the contributions of international relations, comparative politics<br>and/or governance/public policy to the study of European integration and the EU. Students   |
| See ENVB*6451   | will learn about the major concepts and theories of these sub-disciplines of political   |
| ENVB*6520 Pollination Biology F [0.50]  | science to analyze the development, institutions, policy processes, policies and politics  |
| Pollination biology is discussed from both entomological and botanical viewpoints,  | of the EU.   |
| stressing fundamental and applied aspects. (Offered in the fall semester or by arrangement with the professor.)   | EURO*6070 Topics in Comparative European Culture I W [0.50]<br>An examination of a topic, period, or region in any aspect of European culture. The   |
|   | content of the course will vary according to the topic and the professor teaching the course   |
| ENVB*6530 Ecotoxicological Risk Characterization W [0.50]<br>A biologically based advanced course that will give students working knowledge of  | at any given time. It will also differ from the content of Topics in Comparative European Culture II.  |
| current procedures and techniques for ecotoxicological risk characterization. The course material will cover the topics: problem definition, concentration-response characterization,   | EURO*6072 Topics in Comparative European Culture II U [0.50]   |
| exposure characterization, and risk assessment and risk-management decision making.<br>Department of Environmental Biology.   | An examination of a topic, period, or region in any aspect of European culture. The content of the course will vary according to the topic and the professor teaching the course   |
| <i>Restriction(s):</i> Credit may be obtained for only one of TOX*6530, ENVB*6530, ENVB*4550 and TOX*4550   | at any given time. It will also differ from the content of Topics in Comparative European<br>Culture I.  |
| ENVB*6540 Integrated Pest Management - Insects W [0.50]   | EURO*6100 Research Project U [1.00]  |
| Concepts associated with integrated pest management of insect pests of various plant<br>hosts will be introduced to students in an interactive lecture and laboratory format.<br>Experiential learning and skill development, associated with economic entomology, will   | This research project will result in a major paper of about 12,000 words. The student chooses a topic with the guidance of a faculty member. The topic must be approved by the Graduate Committee.   |
| also be emphasized.   | Family Relations and Applied Nutrition   |
| <i>Restriction(s):</i> Credit may be obtained for only one of ENVB*6540 and ENVB*4100   | FRAN*6000 Research Methods F [0.50]  |
| ENVB*6550 Bioactivity and Metabolism of Pesticides W [0.50]   | This course includes critical appraisal of the research literature. Research ethics, subject   |
| The basis of pesticide bioactivity will be examined, with emphasis on mode of action, structure-activity relationships and analytical methods. Students will participate in seminars and prepare a research paper and/or conduct a laboratory research project in consultation with the instructor(s). Students in this course are expected to attend the | selection, measurement issues, survey design, experimental and quasi-experimental designs, cross-sectional and longitudinal designs, scale development, questionnaire development and sampling strategies are discussed.   |
| lectures for ENVB*4240.   | FRAN*6010 Applied Statistics W [0.50]  |
| ENVB*6560 Forest Ecosystem Dynamics F [0.50]  | Students will learn conceptual and practical applications of statistical analyses with   |
| An exploration of energy flow and distribution in forest ecosystems. Both components will be examined in the context of biomass and productivity, perturbations and resilience. Some aspects of modelling will be covered.  | emphasis on hypothesis formation, data screening, test selection, inferential statistics,<br>univariate and multivariate analysis of variance/covariance (including repeated measures<br>designs), simple and multiple regression, logistic regression, regression diagnostics,  |
| ENVB*6620 Management and Biology of the Honey Bee F [0.50]  | model building and path analytic techniques.<br><i>Prerequisite(s):</i> FRAN*6000  |
| An in-depth treatment of advanced topics related to honey bees, including management  | Restriction(s): Instructor consent required for non-FRAN students  |
| echniques such as wintering bees, queen rearing and instrumental insemination,  | FRAN*6020 Qualitative Methods W [0.50]   |
| comb-honey production, genetics and breeding of honey bees, caste determination, and social behaviour of honey bees. Discussion sections will focus on recent research.   | This course teaches students how to use qualitative methods as a mode of inquiry for   |
| ENVB*6710 Seminar F-W [0.25]  | understanding issues in human development, nutrition and family relationships. The   |
| This course provides information and training in scientific presentations. Students will  | emphasis is on project design, data collection techniques, analysis strategies and procedures for final write-up.  |
| prepare a written essay based on their research and make an oral presentations of their   | FRAN*6070 Sexual Issues and Clinical Interventions Across the Life Span U [0.50]   |
| proposed studies. Students are expected to take this course in the second or third semester   | This course examines sexual issues and clinical interventions from a life span perspective   |
| of their study.   | Focusing upon theory, research and clinical interventions it explores the relationship   |

Restriction(s):

Signature required.

# EURO\*6000 Research Methods W [0.50]

This course will: a) introduce students to the field and research methods of European Studies, b) familiarize them with field-relevant research skills and methodologies.

| FRAN*6080 Special Topics in Couple and Family Therapy W [0.50]  | EDAN*6260 Prostinum in Family Balatians and Human Davalanment F [0.50]   |
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|   | FRAN*6260 Practicum in Family Relations and Human Development F [0.50]   |
| This graduate seminar will feature research and practice issues in selected areas pertinent<br>to the field of Couple and Family Therapy. Selected topics may vary from year to year.   | Supervised practicum experience in a variety of agencies or services. Placements are<br>arranged on an individual basis subject to the requirements of students' programs of study   |
| (Offered in alternate years.)   | and must be negotiated with faculty in advance of registration.  |
| FRAN*6090 Practicum in Couple and Family Therapy U [0.50]   | <i>Restriction(s):</i> Available to FRAN graduate students only.   |
| This course features supervised clinical practice in couple and family therapy. It involves   | FRAN*6270 Issues in Family-Related Social Policy U [0.50]  |
| regular clinical work with couples, families, and individuals. Students meet with faculty   | This course investigates definitions of social policy, comparative family-related social   |
| each week for up to six hours of supervision. Supervision over the semester will involve  | policy, selected issues in Canadian family policy and frameworks for analysis of social  |
| both group and individual/dyadic meetings.  | policy. Issues in policy-related research are also explored. (Offered in alternate years.)   |
| <i>Restriction(s):</i> Available only to students in the Couple and Family Therapy program  | FRAN*6280 Theorizing in Family Relations and Human Development U [0.50]  |
| FRAN*6095 Externship in Couple and Family Therapy S [0.50]  | An examination of the meaning of science and theory in relation to the study of families   |
| This is an advanced clinical practicum in Couple and Family Therapy. Students are placed  | and human development. Included is a discussion of the major social science paradigms  |
| in a community agency where they accumulate 10-15 hours per week (over 3 days) of   | including positivism, critical theory, social constructionism and post-modernity. This   |
| direct clinical contact time. All clinical work is supervised by a clinical supervisor on site.   | course is designed for doctoral students. (Offered in alternate years.)  |
| Prerequisite(s): FRAN*6090  | FRAN*6300 Theories of Development and Change Across the Life Span U [0.50]   |
| <i>Restriction(s):</i> Available only to students in the Couple and Family Therapy program  | An interdisciplinary examination of sociological and psychological theories of   |
| FRAN*6100 Clinical Issues in Couple and Family Therapy U [0.50]   | development and change across the life span. Critical comparisons among theories with<br>competing assumptions at different points over individual and family life cycles is   |
| This course features selected clinical issues each semester; examination of each issue  | discussed. (Not to be offered in 2008/2009.)   |
| will include the socio-cultural context, theoretical location, and conceptual and practical   | FRAN*6310 Parent-Child Relations Across the Life Span U [0.50]   |
| implications for couple and family therapy.   | Considers theory and research on parent-child interactions, relationships and  |
| Co-requisite(s): FRAN*6090  | intergenerational transmission across the life span. (Offered in alternate years.)   |
| <i>Restriction(s):</i> Available only to students in the Couple and Family Therapy program  | FRAN*6320 Human Sexuality Across the Life Span U [0.50]  |
| FRAN*6120 Theories and Methods of Family Therapy I F [0.50]   |  |
| This course will offer an historical perspective on the development of the field of couple  | This course covers research, theoretical and substantive issues relevant to studying human sexuality across the life span. Topics include: child and adolescent sexuality, sexual  |
| and family therapy beginning with family systems therapy, through intergenerational   | identity, sexuality in adulthood and old age, sexual assault, international research and   |
| models, to current constructionist approaches. Intervention methods consistent with these conceptual frameworks are examined. (Offered in alternate years.)   | sex education. (Offered in alternate years.)   |
|   | FRAN*6330 Research Seminar U [0.25]  |
| FRAN*6130 Theories and Methods of Family Therapy II F [0.50]  | Research literature in Family Relations and Human Development. Registration for this   |
| This course explores clinical theory and methods associated with structural, strategic and solution focused models of couple and family therapy. Feminist perspectives and  | course occurs in semester 5 for MSc students and semster 7 for PhD students. Thesis  |
| approaches are used to examine power and gender dynamics in therapy. (Offered in  | students attend weekly seminars in each of the fall and winter semesters of the program.   |
| alternate years.)   | FRAN*6340 Interdisciplinary Perspectives in Family Relations and Human   |
| FRAN*6140 Professional Issues U [0.50]  | Development F [0.50]   |
| An exploration of ethics in couple and family therapy; legal issues in the practice of  | This course acquaints students with the diverse disciplinary perspectives used in the study of family relations and human davalanment. Substanting assessme issues provide a formula   |
| family therapy; and professional issues regarding identity, licensure and practice.   | of family relations and human development. Substantive research issues provide a forum<br>for integrating the separate perspectives and understanding the reciprocal relationship  |
| FRAN*6160 Introduction to Systemic Practice in Couple and Family Therapy F  | between individual and family growth and development.  |
| [0.50]  | FRAN*6350 Major Research Paper U [1.00]  |
| [000]   | r KAN '0550 Major Kesearch raper U [1.00]  |
| An exploration of family process to understand diversity in family structures and   |  |
| An exploration of family process to understand diversity in family structures and functioning from a systemic conceptual framework. Applied activities focus on developing  | The major research paper is an option open only to MSc students within the Couple and Family Therapy area. Students must demonstrate their ability to accurately synthesize  |
| An exploration of family process to understand diversity in family structures and functioning from a systemic conceptual framework. Applied activities focus on developing basic communication, observational, and therapy skills. Student participation in small   | The major research paper is an option open only to MSc students within the Couple and Family Therapy area. Students must demonstrate their ability to accurately synthesize and critically evaluate the literature in a specific area of interest. Detailed guidelines are   |
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| An exploration of family process to understand diversity in family structures and functioning from a systemic conceptual framework. Applied activities focus on developing basic communication, observational, and therapy skills. Student participation in small learning groups supports skill development and integration of theory and practice.<br><b>FRAN*6180 Research Issues in Couple and Family Therapy W [0.50]</b>  | The major research paper is an option open only to MSc students within the Couple and Family Therapy area. Students must demonstrate their ability to accurately synthesize and critically evaluate the literature in a specific area of interest. Detailed guidelines are   |
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| An exploration of family process to understand diversity in family structures and functioning from a systemic conceptual framework. Applied activities focus on developing basic communication, observational, and therapy skills. Student participation in small learning groups supports skill development and integration of theory and practice.<br><b>FRAN*6180 Research Issues in Couple and Family Therapy W [0.50]</b> The focus of this course is on research in Couple & Family Therapy, including issues related to evidence-based practice, therapeutic outcome, and therapeutic process. A selected review of quantitative and qualitative research methods and exemplary research is included. (Offered in alternate years.)  | <ul> <li>The major research paper is an option open only to MSc students within the Couple and Family Therapy area. Students must demonstrate their ability to accurately synthesize and critically evaluate the literature in a specific area of interest. Detailed guidelines are provided.</li> <li>FRAN*6370 Social Development During Childhood U [0.50]</li> <li>A detailed study of factors important to social competence in childhood from infancy to adolescence. (Offered in alternate years.)</li> <li>FRAN*6380 Adolescence U [0.50]</li> <li>Adolescence is examined from a multidisciplinary developmental-contextualist perspective. Topics include: individual differences, development, and social and</li> </ul>  |
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# FRAN\*6450 Cultural Perspectives on the Family U [0.50]

Family relationships throughout the life span are considered drawing from the perspectives of cross-cultural psychology, cultural psychology and acculturation and diversity. Topics include the cultural context of family forms, dating and marriage, childrearing, socialization, and marital relations, parent-child relationships and intergenerational relationships. (Offered in alternate years.)

### FRAN\*6510 Nutrition in the Community W [0.50]

Concepts and knowledge of nutrition as applied in community and public health nutrition. Examination of current programs in applied nutrition.

Restriction(s): Instructor consent required for non-FRAN students.

#### FRAN\*6550 Research Seminar U [0.25]

Research literature in applied nutrition. Registration for this course occurs in semester 5 for MSc students and semester 7 for PhD students. Students attend weekly seminars in each of the fall and winter semesters of the program.

FRAN\*6560 Special Topics in Applied Human Nutrition U [0.50]

### FRAN\*6600 Theoretical Perspectives in Applied Human Nutrition U [0.50]

A survey and critical analysis of theoretical frameworks from Education and the Social Sciences as they are applied to the study and understanding of human nutrition behaviour. Research issues and applications are emphasized.

#### FRAN\*6610 Advances in Clinical Nutrition/Assessment I F [0.50]

An advanced overview of nutritional assessment and clinical nutrition with emphasis on issues relevant to community based and non-acute care settings. Nutrition assessment methods will be discussed in depth along with emerging issues. Emphasis on clinical nutrition will be integration of theory and practice.

#### FRAN\*6620 Nutritional Epidemiology W [0.50]

An investigation of selected non-communicable diseases. The emphasis is on epidemiologic methods and identification of nutritional risk factors. (Offered in alternate years.)

#### FRAN\*6630 Advances in Clinical Nutrition/Assessment II U [0.50]

Nutritional assessment issues specific to research will be discussed in depth. Selected clinical epidemiological and health service research methodologies, including meta-analysis, will be reviewed and applied to selected emerging issues in clinical nutrition practice.

Prerequisite(s): FRAN\*6610

#### FRAN\*6710 Practicum in Applied Human Nutrition I F [1.50]

This course provides a practicum of 3 days per week with a dietetic-related agency or organization to develop and perform dietetic competencies (internship experience). In weekly seminars, students discuss and reflect on theory and dietetic practice issues.

*Restriction(s):* For MAN students only.

### FRAN\*6720 Practicum in Applied Human Nutrition II W [1.50]

This course provides a practicum of 3 days per week with a dietetic-related agency or organization to develop and perform dietetic competencies (internship experience). In weekly seminars, students discuss and reflect on theory and dietetic practice issues

Prerequisite(s): FRAN\*6710

Restriction(s): For MAN students only.

# FRAN\*6730 Practicum in Applied Human Nutrition III S [1.50]

This course provides a practicum of 3 days per week with a dietetic-related agency or organization to develop and perform dietetic competencies (internship experience). In weekly seminars, students discuss and reflect on theory and dietetic practice issues.

Prerequisite(s): FRAN\*6720

*Restriction(s):* For MAN students only.

# FRAN\*6740 Foodservice Management in Healthcare W [0.50]

Students will critically assess and integrate foodservice management literature and theories to address the multifactorial issues in foodservice operations in healthcare. Case studies presented by expert guests and operational projects will support student synthesis and evaluation of the literature.

Restriction(s): For MAN students only.

#### FRAN\*6750 Final Project in Applied Human Nutrition S [0.50]

This project (usually related to an activity during the Practicum in Applied Human Nutrition) consists of a written report of an applied research project in dietetic practice or a proposal for a research project, including literature review, purpose, methodology, and analysis plan.

Restriction(s): For MAN students only.

# Food, Agricultural and Resource Economics

# AGEC\*6070 Research Methods for Managers U [0.50]

The objective of the course is to provide students with a working knowledge of quantitative and qualitative techniques used in the analysis of management problems. The emphasis is on the application and interpretation of quantitative and qualitative methods rather than on theoretical background.

#### AGEC\*6100 The Methodology of Economics W [0.50]

Alternative views on the methodology of economics are reviewed and assessed. The process of problem identification in the development of a research project proposal is investigated.

#### AGEC\*6110 Marketing Research U [0.50]

A study of marketing research analysis in agribusiness firms, with emphasis on the marketing research function and the application of quantitative problem solving techniques.

#### AGEC\*6120 Marketing Management U [0.50]

A study of marketing decision-making in agribusiness firms, with emphasis on the formulation of strategic marketing plans

# AGEC\*6130 Special Topics in Financial Management U [0.50]

An advanced course for students who wish to explore current and future topics in financial management, trends and problems in financial management, and capital and investment theory related to food and agribusiness firms.

#### AGEC\*6140 Food and Agribusiness Strategic Management U [0.50]

An advanced course requiring the application of conceptual, analytical, problem identification, and problem solving skills to develop organizational strategy. Food, agribusiness and other cases are used to explore the development and implementation of strategy and to assess the dynamic relationship between strategy and competition.

### AGEC\*6230 Food and Agribusiness Economics and Policy U [0.50]

An analysis of economic and policy issues relevant for food and agribusiness managers in affluent economies, with emphasis on the economic and policy environment that exists within North America.

### AGEC\*6250 Futures and Options U [0.50]

The theory and application of futures, options and other derivative securities for marketing, risk management, and investment purposes. Emphasis is placed on application of the instruments to real business situations, and on the development and implementation of trading strategies designed to meet the precise needs of specific business clients.

#### AGEC\*6260 Managing Business Risk U [0.50]

This course is designed to help students recognize, measure and understand different components of business risk. Case studies are used to explore and evaluate risk management alternatives and to implement and monitor risk mitigating strategies. Corporate responsibility in relation to risk management is also addressed.

#### AGEC\*6360 Mathematical Programming W [0.50]

A study of the algebra, assumptions and economic logic of important optimizing techniques and their application to problems in quantitative economics.

# AGEC\*6400 Advanced Topics in Agricultural Economics S [0.50]

The application of economic theory and various contemporary tools of economic analysis in solving production problems in the agricultural sector of the economy.

#### AGEC\*6410 Operations Management I U [0.50]

Overview of the management problems involved in planning, operating and controlling the systems used in operations, with emphasis on farm and agribusiness applications.

#### AGEC\*6430 Case Studies in Farm Management U [0.50]

Identification of problems and opportunities on selected representative farms; use of selected management tools for diagnostic analysis and planning; evaluation of relevant management strategies based on the concept of management as a continuous decision-making process.

#### AGEC\*6600 Agriculture in Economic Development F [0.50]

The course is concerned with the role of agriculture as a source of food, fibre and employment in developing countries. The interaction between agriculture and other sectors of the economy and other countries is also examined.

# Prerequisite(s): ECON\*1050 and ECON\*1100

AGEC\*6720 Readings in Agricultural Economics F,S,W [0.50]

A reading course on selected topics of special interest. May be offered to individual students or to groups of students in any semester.

| AGEC*6750 Problems in Agricultural Business U [0.50]<br>Seminar course with industry speakers, in preparation to AGEC*6760, and leading to a                                    | Food Safety and Quality Assurance  |
|---|--|
| formal business project proposal.   | FSQA*6000 Food Safety and Quality Assurance Seminar U [0.50]   |
| AGEC*6760 Major Project in Food and Agribusiness Management U [0.50]  | Provides experiential training in forms of communication that are likely to be required<br>in professional or academic careers in food science and technology.   |
| Management project leading to a referenced technical report on some aspect of food and  | <i>Restriction(s):</i> Credit many only be obtained for one of FSQA*6000 or FOOD*6300.   |
| agribusiness management. Completion of this course requires a formal presentation o<br>the project to faculty and students.   | FSQA*6100 Food Law and Policy F [0.50]   |
| AGEC*6800 Seminar in Agricultural Economics S [0.00]  | The fundamentals of food policy development and Canadian and international food law  |
| Students in the MSc program must give two presentations at the annual MSc research  | are learned and practiced through online presentations, independent study and online interactions with other students and inductry professionals.  |
| symposium; one in their first year outlining their research plan, and one in their second   | interactions with other students and industry professionals.<br><i>Restriction(s):</i> Offered by distance education only.   |
| year on their thesis research results.  | FSQA*6200 Food Safety Systems Management W [0.50]  |
| AGEC*6910 Applied Policy Analysis I F [0.50]  | Food safety systems are studied in four modules. (1) A brief review of plant hygiene and   |
| An overview of domestic and international agrifood policies and an introduction to the concepts and methods used to evaluate domestic trade policies.                           | HACCP principles. Students with insufficient background will do supplemental study   |
| Prerequisite(s): ECON*3710  | in these areas; (2) HACCP implementation and verification; (3) HACCP-based food safety programs in Canada; and (4) Internaitonal ISO Food Safety Management Systems.   |
| AGEC*6920 Applied Policy Analysis II F [0.50]   | <i>Restriction(s):</i> Offered by distance education only.   |
| A presentation and evaluation of advanced quantitative agrifood policy models and   | FSQA*6500 Food Safety and Quality Assurance Research Project U [1.00]  |
| selected special topics related to domestic and trade policy evaluation. (Offered alternate   | An original research project related to food safety and quality assurance which includes   |
| years.)<br>Prerequisite(s): AGEC*6910   | the preparation of a written report suitable for publication and an oral presentation of the findings to the graduate faculty.   |
| Co-requisite(s): ECON*3710  | findings to the graduate faculty.  |
| AGEC*6930 Food Firms, Consumers and Market I W [0.50]   | FSQA*6600 Principles of Food Safety and Quality Assurance S [0.50]<br>An integrated approach to factors affecting food safety and quality including microbial  |
| This course examines the application of microeconomic theory to food markets. Topics  | and chemical contamination is provided. Major food-borne disease outbreaks are studied   |
| covered include: optimizing behaviour by economic agents, the certainty equivalent profit<br>model and decision making under risk, optimal capital replacement models and their | as examples. Modern methods of quality management to minimize contamination of   |
| application to food system economics, consumer behaviour with respect to food products  | processed foods is discussed.  |
| and behaviour with respect to food products and behaviour of marketing intermediaries<br>and food processors. New developments in the economic theory of the form are surveyed. | Restriction(s):       Offered by distance education only.         Food Science   |
| Offered in alternate years.)  |  |
| Prerequisite(s): ECON*2310, ECON*3740   | FOOD*6110 Food Materials Science U [0.50]<br>Mechanical properties of foods. Application of the principles of rheology to food materials.  |
| AGEC*6940 Food Firms, Consumers and Markets II F [0.50]   | Relationship between texture and microstructure. Instrumental measurement of food  |
| This course builds on Food Firms, Consumers and Markets I by extending the breadth  | texture. Principles of measurement systems for different types of foods. Interpretation  |
| and depth of student's understanding and scope of economic analysis. Advanced techniques<br>n producer and consumer theory, as well as advance market analysis techniques are   | of force-deformation diagrams. Texture modification. Texture profile analysis.   |
| presented and utilized. Understanding of the research process and advanced methods is   | FOOD*6120 Fruit and Vegetable Technology F [0.50]  |
| emphasized throughout. (Offered in alternate years.)  | A course that deals with the current status of technologies based on fruits and vegetables.<br>The subject coverage will include post harvest storage, the parameters that determine   |
| Prerequisite(s): AGEC*6930, ECON*3710 AGEC*6950 Natural Resource Economics I W [0.50]   | quality, biochemical and molecular strategies for improving storage life and quality,  |
| Natural Resources I introduces conventional theoretical modeling approaches to renewable  | processing technologies and issues related to genetic engineering, food safety, functional food ingredients and their health-regulatory function.  |
| resources, e.g. fisheries & forestry. Seminal theoretical literature is discussed. Emphasis   | FOOD*6160 Chemistry of Food Lipids U [0.50]  |
| is placed on setting up economic models, deriving and interpreting general results. Applied   | Composition and function of lipids in food systems. Analytical procedures used in  |
| methods include dynamic optimization and regression analysis. Additional topics include<br>Land Economics and the property rights approach.                                     | isolating, identifying and quantifying lipid components. Lipid classes and their properties.   |
| Prerequisite(s): ECON*3710  | Polyunsaturated lipids and their reactions. Physical properties of lipids and instrumental methods of analysis. Industrial processing including hydrogenation, fractionation,  |
| AGEC*6960 Natural Resource Economics II F [0.50]  | interesterification and enzymic processes. Biotechnology of lipids.  |
| Natural Resources II reviews & extends conventional theoretical modeling approaches   | FOOD*6170 Chemistry of Food Proteins U [0.50]  |
| to renewable resources, e.g. fisheries & forestry. Seminal literature is reviewed and contemp. theoretical work and empirical papers discussed. Emphasis on extending           | This course deals with theoretical and practical approaches to food proteins including   |
| economic models addressing natural resource issues - uncertainty, externalities & policy  | their analysis. The following topics will be covered: physiochemical properties of   |
| instruments, and derive reduced-form versions of forestry & fishery for empirical estim.  | proteins/amino acids, quantification of protein/amino acids, protein structure analysis,<br>protein denaturation, chemical modification/genetic engineering and structure-functional   |
| & analysis. Primary method of math analysis involves dyn. opt. techniques. Detailed math derivations & proofs expected. Also- extinction, climate change, carb sequest.         | properties of food proteins. In addition, food protein systems such as muscle, eggs, milk  |
| (Offered alternate years.)  | and vegetable proteins will be discussed.  |
| Prerequisite(s): ECON*6010, AGEC*6950   | FOOD*6190 Advances in Food Science U [0.50]  |
| AGEC*6970 Applied Quantitative Methods for Agricultural Economists F [0.50]   | Topics of current research interest and importance are examined. A project supervised<br>by a faculty member is undertaken, the topic of which is chosen after considering the   |
| This course exposes students to the empirical tools agricultural economists use when<br>conducting research. Emphasis is placed on what tool(s) to use in a variety of          | interests of the student.  |
| circumstances. Topics covered will include advanced econometric techniques, optimization  | FOOD*6210 Chemistry of Food Carbohydrates U [0.50]   |
| and simulation modelling. Students will also be exposed to the different quantitative software packages used in empirical research.   | This course is designed to familiarize students with the principles of carbohydrate  |
| Prerequisite(s): ECON*3740, ECON*2770   | chemistry. It focuses on the structural and functional characteristics of food carbohydrates<br>- both sugars and polysaccharides - their analysis and applications in various food systems.   |
| AGEC*6980 Agricultural Trade Relations W [0.50]   | FOOD*6220 Advanced Food Analysis Methodology U [0.50]  |
|   |  |
|   | Theory and practical applications of modern analytical techniques. Topics covered include  |
| An examination of the institutional, theoretical and empirical aspects of international agrifood trade.   | Theory and practical applications of modern analytical techniques. Topics covered include<br>differential scanning calorimetry, spectroscopy, gas liquid chromatography, high<br>performance liquid chromatography and microscopy as well as various spectroscopic |

## FOOD\*6260 Food Colloids U [0.50]

Principles of colloid science as applied to foods that contain small particles, e.g., emulsions, foams. Methods for studying colloidal particles in food materials. Manufacture, structure, properties and stability of food colloids, e.g., oil-in-water emulsions, water-in-oil emulsions, milk and dairy products. Use of food emulsifiers.

#### FOOD\*6270 Applied Enzymology and Biotechnology U [0.50]

A lecture course dealing with principles of modern enzymology and biotechnology and their application in food science and food industry. Typical topics include - enzymes in biotechnology; basics of enzyme kinetics; enzymes in recombinanant DNA technology; enzymes in analysis (ELSA, DNA-probes, reporter genes, microbial analysis); enzymes in food production, food analysis.

# FOOD\*6280 Rapid Methods in Food Microbiology U [0.50]

The course is designed to update knowledge of modern methods for the microbiological analysis of foods. Theory and practical applications are discussed. Methods reviewed include bioluminescence, impediometry, immunological techniques, gene probes and other emerging technologies.

#### FOOD\*6300 Food Science Communication S [0.50]

This course provides experiential training in forms of communication that are likely to be required in professional or academic careers in food science and technology.

Restriction(s): Credit many only be obtained for one of FOOD\*6300 or FSQA\*6000.

### FOOD\*6350 Applied Functional Foods and Nutraceuticals W [1.00]

This course prepares students to develop an innovative product or service from conceptualization to market entry considering regulatory, product development, safety/efficacy and market readiness issues. Offered jointly with HHNS\*6410

### *Prerequisite(s):* HHNS\*6400

## FOOD\*6410 Advanced Oenology U [0.50]

A comprehensive and advanced treatise, by lectures and practice, of all aspects involved in the production of white and red table wines. Special attention is given to the basic principles involved in the vintification process as they relate to cellar technology.

### FOOD\*6600 Advanced Food Microbiology U [0.50]

This course will review current issues in food microbiology. Topics to be covered will include the microbial ecology of food, factors affecting the growth and survival of microorganisms in foods, and strategies for the production of safe food.

# FOOD\*6620 Industrial Microbiology U [0.50]

Applications of Molecular Genetics and Biotechnology to industrial microbial processes including the production of organic acids, amino acids, antibiotics, ethanol, and solvents. There is extensive coverage of the fermentation industries: baking, brewing, vinting and spirit production.

### French

#### FREN\*6010 Introduction to Graduate Studies in French U [0.50]

This course will examine literary theory and criticism from the viewpoint of French cultural traditions, from the establishment of literary history at the Sorbonne to present-day questioning of the validity of literary theory.

#### FREN\*6020 Topics in French Literature U [0.50]

This course will focus on European French literature in relation to thematic approaches including: gender and feminism, transgression, (post)colonialisms, identity and alterity.

#### FREN\*6021 Topics in Quebec and French-Canadian Literatures W [0.50]

This course will focus on how literature functions as a socio-political institution in Quebec and in French Canada. It will also deal with elements that relate more broadly to identity, reception theory and semiotics.

#### FREN\*6022 Topics in Caribbean and African Literatures F [0.50]

This course focuses on the works of major Francophone African and Caribbean fictional and theoretical works with particular attention being given to links between notions of cultural hierarchies, identity, métissage and creolization.

#### FREN\*6030 Topics in Translation U [0.50]

This course deals with various aspects of literary translation, including theories of translation, the role of reading in translation, the active translation of a text from English into French, and the reflection upon the influence of each of these categories on the others.

### FREN\*6031 Topics in Intermediality U [0.50]

An investigation of the intersection of artistic expression taking place in literature, theatre, film, television and new media and the various effects produced by the interaction of two or more media.

### FREN\*6041 Topics in French and French-Canadian Sociolinguistics W [0.50]

This course will allow students to explore, within the framework of sociolinguistics and applied linguistics, the relationship between language and society, with particular reference to French and the French-speaking world.

### FREN\*6042 Topics in FSL Pedagogy U [0.50]

This compulsory course covers theories, methods, and real-life applications of the teaching/learning of a second language, specifically French.

#### FREN\*6050 Reading Course S [0.50]

An independent study course, the nature and content of which is agreed upon between the student and the professor offering the course. Subject to the approval of the graduate coordinator.

#### FREN\*6051 Mémoire (Mini-thesis) S-F [0.50]

A compulsory major paper, 50 pages in length. An oral examination is required.

Prerequisite(s): FREN\*6010

#### FREN\*6053 Practicum in French Studies S [0.50]

This course will allow students to engage in volunteer service in a francophone community. Students will be asked to forge links between knowledge acquired in the academic setting and problem-based learning in a real-world context. A list of authorized community partners will be provided.

Prerequisite(s): FREN\*6010 and FREN\*6042

# Geography

### GEOG\*6060 Special Topics in Geography F [0.50]

A course on some specific topic not covered by the regular graduate courses for which there are both available faculty and sufficient interest among students.

#### GEOG\*6090 Research Methods F-W [0.50]

A review of philosophies and research methods in geography. The development and presentation of a context paper and proposal for the thesis or research project. This course extends over two semesters (fall and winter)

### GEOG\*6100 Geographic Scholarship and Research F-W [0.50]

A review of geographic scholarship including conceptual, theoretical and methodological issues in resource assessment, biophysical resources and rural socio-economic resources. The course extends over two semesters (fall and winter).

#### GEOG\*6180 Research Project in Geography F,W,S [1.00]

The preparation and presentation of a report on the research project approved in GEOG\*6090.

#### GEOG\*6200 Land Use and Agricultural Systems F,W [0.50]

Rural land uses and processes, particularly agricultural systems, their dynamics and interactions with the resource base and competing activities. Theoretical models and analytical methods related to applied questions in agricultural decision making and land use planning.

#### GEOG\*6270 Rural Community Systems W [0.50]

Characterization and delineation of rural community systems in Canada with attention to the impact of processes of centralization and diffusion on rural economy, society and settlement. Credit may not be obtained for both GEOG\*6270 and RPD\*6020.

### GEOG\*6281 Environmental Resource Evaluation F [0.50]

Analysis, evaluation and management of environmental resources. Emphasis is on biophysical and socio-economic concepts and methods which offer a more comprehensive and integrative basis for environmental decisions.

#### GEOG\*6330 Biotic Processes and Biophysical Systems U [0.50]

Investigation of biotic processes influencing the composition, structure and distribution of plant and animal communities and of approaches to biophysical systems analysis, focusing on environmental system interaction at the landscape scale.

#### GEOG\*6340 Human-Environment Systems Analysis F [0.50]

A critical review of philosophies, concepts and analytical methods for analysis and management of systems involving the interaction of environmental processes and human spatial activity.

### GEOG\*6400 Urbanization and Development (alternate years) U [0.50]

Analysis of the evolution of urban form and pattern in the developing world within the context of the global urban system. Examines national urban systems and implications for dispersed development and rural change.

| 208  | Appendix A - Courses, History   |
|--|---|
| GEOG*6450 Political Identities, Territory and Territoriality(alternate years) U  | HIST*6281 Canada: Community and Identity Research U [0.50]  |
| [0.50]<br>Group identities at various scales in relation to concepts of territory and territoriality,  | Continuation of HIST*6280 in which students prepare an indepth research paper based on primary sources.   |
| and their changing impact on the world's political map.  | HIST*6290 Topics in North American History U [0.50]   |
| GEOG*6500 Sedimentary Processes in Geomorphology W [0.50]<br>An integrated study of fluid flow and sedimentary processes in water and air, setting key   | Depending on the expertise of the instructor, this course may concentrate on either the United States or Canada, or it may select an historical theme or themes common to the   |
| elements of sediment erosion, transport and deposition within a global context.  | larger continent.   |
| GEOG*6610 Global Hydrology F [0.50]  | HIST*6291 North American Research U [0.50]  |
| An examination of global environmental hydrology including precipitation, evaporation, subsurface water and runoff. Physical processes, measurement, analytical techniques and   | Continuation of HIST*6290 in which students prepare an indepth research paper based<br>on primary sources.  |
| modelling strategies will be considered in the context of global change.   | HIST*6300 Topics in Modern Europe I U [0.50]  |
| History  | This seminar course will focus on selected aspects of the political and social history of   |
| HIST*6000 HIST*6000 Historiography I F [0.50]  | Europe between 1789 and 1989. Topics to be examined will vary according to the expertise  |
| This course will introduce students to some of the essential components of the historical  | of the faculty and the interest of the students.  |
| process as exemplified by the literature produced prior to 1914. It will also assess history as a cognitive discipline in contemporary society. While the scope of the course will   | HIST*6301 Modern Europe I Research U [0.50]<br>Continuation of HIST*6300 in which students prepare an indepth research paper based  |
| extend from ancient times to the eve of World War I, emphasis will be placed on  | on primary sources.   |
| 19th-century historiography.   | HIST*6310 Topics in Modern Europe II U [0.50]   |
| HIST*6020 Historiography II W [0.50]   | This seminar course will focus on selected aspects of the political and social history of<br>Europe between 1789 and 1989. Topics to be examined will vary according to the expertise   |
| An examination of major examples of recent historical methodology, including works<br>in cultural and social history. The student is also expected to develop and present a thesis   | of the faculty and the interest of the students.  |
| proposal.  | HIST*6311 Modern Europe II Research U [0.50]  |
| HIST*6040 Special Reading Course U [0.50]  | Continuation of HIST*6310 in which students prepare an indepth research paper based   |
| Students selecting this course should speak to individual instructors to arrive at appropriate topics.   | on primary sources.   |
| HIST*6140 Topics in British History Since 1688 U [0.50]  | HIST*6350 History of the Family U [0.50]<br>This course will cover a broad range of historical developments within the family, al   |
| Although topics vary with the expertise of individual instructors, this course encompasses the British Isles.  | concentrating on the interaction between the family (or elements within it) and outside authority (both formal and informal).   |
| HIST*6141 British History Research U [0.50]  | HIST*6351 Family History Research U [0.50]  |
| Continuation of HIST*6140 in which students prepare an indepth research paper based on primary sources.  | Continuation of HIST*6350 in which students prepare an indepth research paper based on primary sources.   |
| HIST*6150 Scottish Archival Research U [0.50]  | HIST*6360 History of Sexuality and Gender U [0.50]  |
| This course wil comprise of classroom teaching, practical instruction and work-placement within the Scottish Collection of the University of Guelph's Archives. It will introduce students to basic skills in the digitization of sources and teach competence in conservation, record creation and archival research. | This course will provide a thematic approach to the foundations of Western attitudes<br>towards sexuality and gender, especially as they developed in premodern Europe. The<br>complex interweaving of medicine, Christian law and theology, and popular practices<br>and beliefs will be explored. |
| <i>Restriction(s):</i> Student numbers are limited by the number of placements available in  | HIST*6361 Sexuality History Research U [0.50]   |
| the University Archives. HIST*6190 Topics in Scottish History I U [0.50]   | Continuation of HIST*6360 in which students prepare an indepth research paper based on primary sources.   |
| This course will introduce students to selected aspects of medieval and early modern   | HIST*6370 Topics in Cultural History U [0.50]   |
| Scottish history and historiography, including the use of source materials, and practical training involving manuscripts in the University Archives.   | History 6370 investigates the practices of cultural history and the utility of the cultural history and for a second power reliain  |
| HIST*6191 Scottish History I Research U [0.50]   | history paradigm in the investigation of topics including politics and power, religion<br>war, empire, gender, class, 'race', ethnicity, the environment, and consumption.  |
| Continuation of HIST*6190 in which students prepare an indepth research paper based  | HIST*6371 Cultural History Research U [0.50]  |
| on primary sources.  | Continuation of HIST*6370 in which students prepare an indepth research paper based   |
| HIST*6200 Topics in Scottish History II U [0.50]<br>This course will introduce students to selected aspects of modern Scottish history and   | on primary sources.   |
| historiography, including the use of source materials, and provide practical training  | HIST*6380 Topics in Early Modern European History U [0.50]<br>This seminar course examines current issues in early modern European history as selected  |
| involving manuscripts in the University Archives.  | by instructor(s). Participants review current research and historiography, discuss the  |
| HIST*6201 Scottish History II Research U [0.50]  | principal debates, and develop their own perspectives through encounter with primary source materials.  |
| Continuation of HIST*6200 in which students prepare an indepth research paper based<br>on primary sources.   | HIST*6381 Early European Research U [0.50]  |
| HIST*6230 Canada: Culture and Society U [0.50]   | Continuation of HIST*6380 in which students prepare an indepth research paper based   |
| A course that examines the current historiography of selected aspects of Canadian history.<br>Topics will vary with the expertise of individual instructors.   | on primary sources. HIST*6400 Major Paper U [1.00]  |
| HIST*6231 Canada: Culture and Society Research U [0.50]  | This is to be a major piece of research, based on the extensive use of primary sources  |
| Continuation of HIST*6230 in which students prepare an indepth research paper based  | An oral examination of this work is required.   |
| on primary sources.  | HIST*6450 Quantitative Evidence and Historical Methods U [0.50]   |
| HIST*6280 Canada: Community and Identity U [0.50]  | An overview of the use for historical research of quantitative evidence and methodologies   |
| A course that examines the current historiography of selected aspects of Canadian history.<br>Topics will vary with the expertise of individual instructors.   | HIST*6500 Topics in Global History U [0.50]   |
|  | This is a topical course, that explores the history of processes that take place on a worldwide scale. These may include social cultural economic or environmental  |

worldwide scale. These may include social, cultural, economic, or environmental

processes.

| HIST*6501 Global History Research U [0.50]   | HIST*7100 Canadian History Major Seminar U [1.00]  |
|--|--|
| Continuation of HIST*6500 in which students prepare an indepth research paper based<br>on primary sources.   | HIST*7120 Scottish History Major Seminar U [1.00]  |
| HIST*6520 Topics in Latin American History U [0.50]  | HIST*7140 Early Modern European History Major Seminar U [1.00]   |
| In-depth study of a particular event or process in Latin American history. Topics may  | HIST*7150 Modern European History Major Seminar U [1.00]   |
| include: religions, women, race and ethnicity, environment issues, intellectual history, or have a regional or temporal focus.   | HIST*7170 Race, Slavery, and Imperialism Major Seminar U [1.00]  |
| HIST*6521 Latin American Research U [0.50]   | HIST*7190 War and Society Major Seminar U [1.00]   |
| Continuation of HIST*6520 in which students prepare an indepth research paper based<br>on primary sources.   | HIST*7590 War and Society Minor Seminar U [0.50]   |
| HIST*6540 Topics in South Asian History U [0.50]   | HIST*7600 Canadian History Minor Seminar U [0.50]  |
| Topics in South Asian History will examine the history and historiography of imperialism and nationalism in India from 1757 to 1947.   | HIST*7610 British History Minor Seminar U [0.50]   |
| HIST*6541 South Asian History Research U [0.50]  | HIST*7620 Scottish History Minor Seminar U [0.50]  |
| Continuation of HIST*6540 in which students prepare an indepth research paper based  | HIST*7630 Community Studies Minor Seminar U [0.50]   |
| on primary sources. HIST*7000 Professional Development Seminar U [0.00]  | HIST*7640 Early Modern European History Minor Seminar U [0.50]   |
| All doctoral students attend the professional development seminar in their first year of   |  |
| the program. The seminar is designed to prepare students for success as a PhD student  | HIST*7650 Modern European History Minor Seminar U [0.50]   |
| for their future careers.  | HIST*7660 Gender, Women and Family Minor Seminar U [0.50]  |
| HIST*7010 Qualifying Examination U [1.00]<br>This oral examination is designed to assess 1) the student's knowledge of the subject   | HIST*7670 Race, Slavery, and Imperialism Minor Seminar U [0.50]  |
| matter and ability to integrate the material read and 2) the student's ability and promise in research.  | HIST*7680 United States History Minor Seminar U [0.50]   |
| HIST*7030 Language Requirement U [0.00]  | HIST*7690 International History Minor Seminar U [0.50]   |
| A written demonstration of the student's knowledge of written French (or other appropriate second language).   | HIST*7700 Science, Medicine and Technology Minor Seminar U [0.50]  |
| HIST*7040 Major Field U [1.00]   | HIST*7710 Other Minor Seminar U [0.50]   |
| The examination written following completion of the major field seminar and before the   | HIST*7990 Doctoral Thesis U [2.00]   |
| oral qualifying examination.   | Students are required to write and successfully defend a thesis of such cogency and<br>originality as will represent a significant contribution to knowledge. The thesis will  |
| HIST*7070 Thesis Proposal U [0.00]   | normally be between 50,000 and 90,000 words in length. University of Guelph regulation   |
| A written (up to 2,000 words, including citations) and oral demonstration of the proposed dissertation. The proposal will include a statement of the overall thesis of the dissertation, | and procedures govern this process.  |
| a description/discussion of the major research question(s), a review of the principal  | Hospitality and Tourism Management   |
| primary/archival sources being used, a chapter or topic outline, and a clear explanation of the originality of the thesis. Graded SAT/UNS.   | HTM*6050 Management Communications F [0.50]  |
| Restriction(s): For PhD students only.   | Examination of the theory, function and practice of managerial communications with particular emphasis on developing communication strategies and skills.  |
| HIST*7080 Colloquium U [0.00]  | HTM*6110 Foundations of Leadership F [0.50]  |
| mor roos conoquium o totool  |  |
| The colloquium is a public presentation of original research, normally a chapter, significant  | · · · ·  |
| The colloquium is a public presentation of original research, normally a chapter, significant portion, or summary of the student's thesis. Graded SAT/UNS.                               | This course will enhance students' interpersonal skills, as well as their knowledge an<br>understanding of the theory and research underlying effective team management an   |
| The colloquium is a public presentation of original research, normally a chapter, significant  | This course will enhance students' interpersonal skills, as well as their knowledge an<br>understanding of the theory and research underlying effective team management an   |
| The colloquium is a public presentation of original research, normally a chapter, significant portion, or summary of the student's thesis. Graded SAT/UNS.                               | This course will enhance students' interpersonal skills, as well as their knowledge an understanding of the theory and research underlying effective team management an collaboration on an organization. Experiential approaches are used to enhance manageria  |
| The colloquium is a public presentation of original research, normally a chapter, significant portion, or summary of the student's thesis. Graded SAT/UNS.                               | This course will enhance students' interpersonal skills, as well as their knowledge an understanding of the theory and research underlying effective team management an collaboration on an organization. Experiential approaches are used to enhance manageria skills.  |
| The colloquium is a public presentation of original research, normally a chapter, significant portion, or summary of the student's thesis. Graded SAT/UNS.                               | <ul> <li>This course will enhance students' interpersonal skills, as well as their knowledge an understanding of the theory and research underlying effective team management an collaboration on an organization. Experiential approaches are used to enhance manageria skills.</li> <li><i>Restriction(s):</i> Non MBA students only by permission of instructor.</li> <li>HTM*6120 Special Topics in Hospitality Organizational Behaviour F,W,S [0.50]</li> <li>Advanced course for those specializing in organizational behaviour. Deals with in-dept</li> </ul>   |
| The colloquium is a public presentation of original research, normally a chapter, significant portion, or summary of the student's thesis. Graded SAT/UNS.                               | <ul> <li>This course will enhance students' interpersonal skills, as well as their knowledge an understanding of the theory and research underlying effective team management an collaboration on an organization. Experiential approaches are used to enhance manageria skills.</li> <li><i>Restriction(s):</i> Non MBA students only by permission of instructor.</li> <li>HTM*6120 Special Topics in Hospitality Organizational Behaviour F,W,S [0.50]</li> <li>Advanced course for those specializing in organizational behaviour. Deals with in-dept</li> </ul>   |
| The colloquium is a public presentation of original research, normally a chapter, significant portion, or summary of the student's thesis. Graded SAT/UNS.                               | <ul> <li>This course will enhance students' interpersonal skills, as well as their knowledge an understanding of the theory and research underlying effective team management an collaboration on an organization. Experiential approaches are used to enhance manageris skills.</li> <li><i>Restriction(s):</i> Non MBA students only by permission of instructor.</li> <li>HTM*6120 Special Topics in Hospitality Organizational Behaviour F,W,S [0.50]</li> <li>Advanced course for those specializing in organizational behaviour. Deals with in-dept analysis of industry organizational behaviour, management of current and future problem</li> </ul>   |
| The colloquium is a public presentation of original research, normally a chapter, significant portion, or summary of the student's thesis. Graded SAT/UNS.                               | <ul> <li>This course will enhance students' interpersonal skills, as well as their knowledge an understanding of the theory and research underlying effective team management an collaboration on an organization. Experiential approaches are used to enhance manageria skills.</li> <li><i>Restriction(s):</i> Non MBA students only by permission of instructor.</li> <li>HTM*6120 Special Topics in Hospitality Organizational Behaviour F,W,S [0.50]</li> <li>Advanced course for those specializing in organizational behaviour. Deals with in-dept analysis of industry organizational behaviour, management of current and future problems reorganizations, corporate cultures, multi-cultural organizations, and ethics.</li> <li>HTM*6130 Special Topics in Hospitality Organizational Behaviour F,W,S [0.50]</li> <li>Advanced course for those specializing in organizational behaviour. Deals with in-dept analysis of industry organizational behaviour, management of current and future problems reorganizations, corporate cultures, multi-cultural organizations, and ethics.</li> </ul> |
| The colloquium is a public presentation of original research, normally a chapter, significant portion, or summary of the student's thesis. Graded SAT/UNS.                               | <ul> <li>This course will enhance students' interpersonal skills, as well as their knowledge an understanding of the theory and research underlying effective team management an collaboration on an organization. Experiential approaches are used to enhance manageria skills.</li> <li><i>Restriction(s):</i> Non MBA students only by permission of instructor.</li> <li>HTM*6120 Special Topics in Hospitality Organizational Behaviour F,W,S [0.50]</li> <li>Advanced course for those specializing in organizational behaviour. Deals with in-dept analysis of industry organizational behaviour, management of current and future problem reorganizations, corporate cultures, multi-cultural organizations, and ethics.</li> <li>HTM*6130 Special Topics in Hospitality Organizational Behaviour F,W,S [0.50]</li> <li>Advanced course for those specializing in organizational behaviour. Deals with in-dept analysis of industry organizational behaviour, management of current and future problem reorganizations, corporate cultures, multi-cultural organizations, and ethics.</li> </ul>   |
| The colloquium is a public presentation of original research, normally a chapter, significant portion, or summary of the student's thesis. Graded SAT/UNS.                               | <ul> <li>This course will enhance students' interpersonal skills, as well as their knowledge an understanding of the theory and research underlying effective team management an collaboration on an organization. Experiential approaches are used to enhance manageria skills.</li> <li><i>Restriction(s):</i> Non MBA students only by permission of instructor.</li> <li>HTM*6120 Special Topics in Hospitality Organizational Behaviour F,W,S [0.50]</li> <li>Advanced course for those specializing in organizational behaviour. Deals with in-dept analysis of industry organizational behaviour, management of current and future problems reorganizations, corporate cultures, multi-cultural organizations, and ethics.</li> <li>HTM*6130 Special Topics in Hospitality Organizational Behaviour F,W,S [0.50]</li> <li>Advanced course for those specializing in organizational behaviour. Deals with in-dept analysis of industry organizational behaviour, management of current and future problems reorganizations, corporate cultures, multi-cultural organizations, and ethics.</li> </ul> |

This course examines the essential human resource management functions of planning, staffing, employee development, compensation, health and safety, labour relations, and legal compliance, in a variety of organizational settings.

Restriction(s): Non MBA students only by permission of instructor.

# HTM\*6150 Research Methods for Managers F [0.50]

Students learn to formulate a research problem, undertake a literature review, and to select and use appropriate quantitative and qualitative techniques for the collection and analysis of relevant data. The course also promotes the use of the World Wide Web as an information resource.

Restriction(s): Non MBA students only by permission of instructor.

| 210   | Appendix A - Courses, Human Health and Nutritional Sciences  |
|---|--|
| HTM*6170 Hospitality and Tourism Economics and Policy U [0.50]  | HTM*6800 Operations Management U [0.50]  |
| The course introduces participants to economic and government policy issues that impact<br>the hospitality and tourism industry. The course provides a strategic framework for<br>understanding the macroeconomic and policy environment that is shaped by multilateral<br>institutions, government and the hospitality and tourism industry. | This course applies operations research theory and practices to management problem<br>solving and decision-making. The focus is on modelling service and product delivery<br>systems and major emphasis is placed on managerial problems in hospitality, tourism,<br>and food and agribusiness organizations.                                      |
| institutions, government and the hospitality and tourism industry.<br><i>Restriction(s):</i> Non MBA students only by permission of instructor.   | and food and agribusiness organizations.<br><i>Restriction(s):</i> Non MBA students only by permission of instructor.  |
| Restriction(s):         Non MBA students only by permission of instructor.           HTM*6220 Special Topics in Management Issues F,W,S [0.50]  | HTM*6900 Major Paper F,W,S [0.50]  |
| An advanced course for those specializing in management, marketing or organizational  | A detailed critical review of an area of study specific to the specialization of students in   |
| behaviour. Deals with current and future topics, trends and problems in the industry,<br>strategic planning, and the integration of management, marketing, and organizational   | the MBA by course work and major paper option.   |
| behaviour.  | Human Health and Nutritional Sciences  |
| HTM*6300 Hospitality and Tourism Marketing F [0.50]   | HHNS*6000 Students Promoting Awareness of Research Knowledge F,W [0.25]  |
| Analysis and application of marketing foundations through integration of marketing variables with real-world situations and in-depth analysis of strategic marketing issues. <i>Restriction(s):</i> Non MBA students only by permission of instructor.  | This course will explore research communication through practical experience. The course will be part of the SPARK program in which students write, edit and coordinate a variety of news publications that highlight University of Guelph research activities for   |
| HTM*6320 Special Topics in Hospitality Marketing F,W,S [0.50]   | a wide range of audiences.   |
| An advanced course for those specializing in marketing. Deals with marketing theories,  | HHNS*6010 Seminar in Human Health and Nutritional Sciences S [0.50]  |
| models, and specific subsets of marketing such as pricing, consumer and industrial-buyer behaviour, distribution, services, and service-delivery concepts.  | Students will develop their scientific communication skills by translating a specific body<br>of knowledge on a chosen topic into a seminar. The class will also explore scientific<br>process-oriented concepts and issues such as effective scientific communication and   |
| HTM*6330 Special Topics in Hospitality Marketing F,W,S [0.50]   | dissemination of results.  |
| An advanced course for those specializing in marketing. Deals with marketing theories,  | Restriction(s): Limited to HHNS MSc course work and project students only  |
| models, and specific subsets of marketing such as pricing, consumer and industrial-buyer behaviour, distribution, services, and service-delivery concepts.  | HHNS*6040 Research Fronts in Nutritional and Nutraceutical Sciences F [0.50]   |
| HTM*6510 Hospitality and Tourism Revenue Management U [0.50]  | Building on an information base in nutrition, biochemistry and physiology, the course  |
| This course discusses revenue maximization strategies and tactics that improve the profitability of businesses that work in fixed capacity environments, face time-varied   | comprises selected research topics pertaining to the importance of nutrition as a determinant of health throughout the life span. Distinction will be drawn between the metabolic basis of nutrient essentiality and the health protectant effects of nutraceuticals.  |
| demand, their product is homogeneous and their cost structure reflects a high proportion of fixed and a low proportion of variable cost items.  | HHNS*6130 Advanced Skeletal Muscle Metabolism in Humans W [0.50]   |
| Prerequisite(s):       HTM*6300         Restriction(s):       Non MBA students only by permission of instructor.  | This course examines how the energy provision pathways in human skeletal muscle and<br>associated organs meet the energy demands of the muscle cell during a variety of<br>metabolically demanding situations.   |
| HTM*6530 Safety, Security and Risk Assessment in HTM U [0.50]   |  |
| This course profiles legal and managerial strategies, principles and operational procedures   | HHNS*6200 Research Methods in Biomechanics F [1.00]<br>This course covers the basic elements of biomechanics experimental data collection  |
| to minimize safety and security risks faced by the hospitality and tourism industries. Risk analysis and management, crisis management, liability management, and industry specific law provide the foundation for this course.   | including instrumentation, analog-to-digital conversion, signal processing and analysis.<br>Particular emphasis is placed on the areas of kinematics, electromyography and tissue mechanics.   |
| Restriction(s):         Non MBA students only by permission of instructor.           HTM*6550 Managing Service Quality S [0.50]   | HHNS*6320 Advances in Human Health and Nutritional Sciences Research S,F,W   |
| A holistic and interdisciplinary approach is used to explore the principles of service management. The course will enhance participants' understanding of what actually constitutes quality, the nature of service, and strategies for improving it. <i>Restriction(s):</i> Non MBA students only by permission of instructor.                | <b>[0.50]</b><br>This course provides the student with an opportunity to study a topic of choice and<br>involves literature research on a chosen topic. The course may stand alone (MSc thesis<br>and PhD students) or provide the background information for an experimental approach<br>to the topic (MSc course work and project students).     |
| HTM*6590 Organizational Theory and Design U [0.50]  | HHNS*6400 Functional Foods and Nutraceuticals F [0.50]   |
| Core concepts in organizational theory and their interrelationships as well as concepts such as group decision making and intragroup and intergroup dynamics are explored. <i>Restriction(s):</i> Executive Program students only.  | This course considers the relation of nutraceuticals, functional foods, designer foods, medical foods and food additives to foods and drugs. The course emphasizes the development and commercialization of nutraceuticals.  |
| HTM*6600 International Tourism and Tourism Marketing F [0.50]   | HHNS*6410 Applied Functional Foods and Nutraceuticals W [1.00]   |
| Analyzes the social, political and economic impacts of tourism on the world scene, as well as the global integration of tourism in today's society.<br>HTM*6620 Special Topics in Tourism F,W,S [0.50]  | This course prepares students to develop an innovative product or service from conceptualization to market entry considering regulatory, product development, safety/efficacy and market readiness issues. The course applies and integrates the concepts defined in HHNS*6400   |
| Advanced course for those specializing in tourism. Deals with theories of tourism generators, multi-markets, tourism multipliers, current and future trends, regulatory environments, and distributions systems.  | HHNS*6440 Nutrition, Gene Expression and Cell Signalling (offered odd-numbered years) W [0.50]   |
| HTM*6630 Special Topics in Tourism F,W,S [0.50]<br>Advanced course for those specializing in tourism. Deals with theories of tourism  | This course emphasizes the role nutrients play as modulators of gene expression at the molecular level. The mechanisms by which nutrients modulate gene expression through specific cell signalling cascades are examined.   |
| generators, multi-markets, tourism multipliers, current and future trends, regulatory environments, and distributions systems.  | HHNS*6700 Nutrition, Exercise and Metabolism F [0.50]  |
|   | A discussion of recent concepts in the relationships among nutrition, exercise and   |
| HTM*6700 Hospitality and Tourism Strategic Management U [0.50]<br>An integrative course which draws together the conceptual theories and models of the<br>graduate program core. Utilizes conceptual, analytical, problem identification, and problem<br>solving skills.  | metabolism. Information from the molecular to the whole-animal level will be presented<br>with a focus on understanding nutrition and exercise in the human. Emphasis is placed<br>on the development and testing of experimental hypotheses in these areas of research.   |
| <i>Restriction(s):</i> Non MBA students only by permission of instructor.   | HHNS*6710 Advanced Topics in Nutrition and Exercise W [0.50]   |
|   | Advanced topics will be presented to establish an in-depth understanding of current investigations in nutrition and exercise. Based on the integrated understanding of nutrition and exercise developed in HBNS*6700, the focus of this course will be to develop the student's ability to independently analyze original research investigations. |

### HHNS\*6910 Basic Research Techniques and Processes S,F,W [0.50]

Working with a faculty advisor, students will gain experience in basic aspects of scientific research. This will be accomplished through experience of one or more components of the scientific method in a laboratory setting. Objective outcomes will be evaluated and will include documentation of the experience in a written report. (Instructor's signature required.)

### HHNS\*6920 Applied Research Techniques and Processes S,F,W [0.50]

Under the supervision of a faculty advisor, students will gain practical experience in discipline-specific aspects of research. This will be accomplished through experience in a pre-arranged practicum in an applied setting. Objective outcomes will be evaluated and will include documentation of the experience in a written report. (Instructor's signature required.)

#### HHNS\*6930 Research Project S,F,W [0.50]

Under the supervision of a faculty advisor and building on knowledge gained from Basic or Applied Research Techniques and Processes, students will carry out a specific research project to its completion. Results will be documented in a written report and communicated through a scientific poster.

Prerequisite(s):HHNS\*6910 or HHNS\*6920Restriction(s):Instructor's signature required

# **Integrative Biology**

#### IBIO\*6000 Advances in Ecology and Behaviour U [0.50]

This is a modular course in which several faculty lecture and/or lead discussion groups in tutorials about advances in their broad areas, or related areas, of ecology and behaviour. Topics may include animal communication, optimal foraging, life-history evolution, mating systems, population dynamics, niche theory and food-web dynamics. The course includes lectures and seminars in which the students participate. Offered annually.

### IBIO\*6010 Advances in Physiology U [0.50]

A modular course format in which several faculty members lecture and/or lead discussion groups in tutorials on advances in their areas, or related areas, of physiology. Topics may include metabolic adaptation to extreme environments, behavioural and molecular endocrinology, and exercise and muscle physiology. The course includes lectures and seminars in which the students participate. Offered annually.

# IBIO\*6020 Advances in Evolutionary Biology U [0.50]

This modular course reviews books and/or other publications in the field of evolutionary biology, providing knowledge of progress in this area of biology. Topics may include epigenetics, phylogenetics, developmental basis of evolutionary change, and molecular evolution. The course includes lectures and seminars in which the students participate. Offered annually.

#### IBIO\*6040 Special Topics in Ecology U [0.50]

Students will explore aspects of ecology not otherwise covered in existing graduate courses. A program of study will be developed with a faculty advisor according to the student's requirements. Research papers, laboratory work and/or written and oral presentations may be required.

#### IBIO\*6060 Special Topics in Evolution U [0.50]

Students will explore aspects of evolution not otherwise covered in existing graduate courses. A program of study will be developed with a faculty advisor according to the student's requirements. Research papers, laboratory work and/or written and oral presentations may be required.

# IBIO\*6070 Topics in Advanced Integrative Biology I U [0.50]

This course provides graduate students, either individually or in groups, with the opportunity to pursue topics in specialized fields of botany and zoology under the guidance of graduate faculty. Course topics will normally be advertised by faculty one semester prior to their offering. Courses may be offered in any of lecture, reading/seminar, or individual project formats. A minimum enrolment may be required for some course offerings.

#### IBIO\*6080 Topics in Advanced Integrative Biology II U [0.50]

This course provides graduate students, either individually or in groups, with the opportunity to pursue topics in specialized fields of botany and zoology under the guidance of graduate faculty. Course topics will normally be advertised by faculty one semester prior to their offering. Courses may be offered in any of lecture, reading/seminar, or individual project formats. A minimum enrolment may be required for some course offerings.

### IBIO\*6090 Special Topics in Physiology U [0.50]

Students will explore aspects of physiology not otherwise covered in existing graduate courses. A program of study will be developed with a faculty advisor according to the student's requirements. Research papers, laboratory work and/or written and oral presentations may be required.

#### IBIO\*6100 Molecular Evolution U [0.50]

This course is designed to provide students with an appreciation for the uses of molecular data in the study of evolutionary processes. An overview of the principles of molecular data analysis using a phylogenetic approach will be given. In addition, the importance of incorporating evolutionary history into biodiversity research and other applied topics will be emphasized. Laboratory sessions will be devoted to practical training in analytical tools using specialized computer software, and for student presentation of independent research projects. The course will involve practical training in molecular data analysis using a phylogenetic approach and discussion of current topics from the primary literature.

### IBIO\*6630 Scientific Communication I U [0.75]

The development and refinement of the skills of scientific communication, emphasizing writing skills, in the context of developing a thesis proposal. This course is mandatory for MSc students in the Department of Integrative Biology.

#### IBIO\*6640 Scientific Communication II U [0.25]

The development and refinement of the skills of scientific communication, emphasizing oral skills, and culminating in the defence of the thesis proposal. This course is mandatory for MSc students in the Department of Integrative Biology.

# **International Development Studies**

#### IDEV\*6000 Regional Context U [0.50]

This reading course provides an opportunity for in-depth investigation about a particular region in preparation for a thesis, major paper or research project. The Course normally is directed by the student's advisor.

IDEV\*6100 International Development Studies Seminar U [0.50]

A bi-weekly seminar discussion of issues which arise in the study of international development. Led by faculty and visitors from a variety of disciplines.

IDEV\*6500 Fieldwork in International Development Studies U [0.50]

This course recognizes an intensive commitment to research in an archival repository, 'in the field' or at an appropriate development institution in Canada or abroad. The course normally is directed by the student's advisor in consultation with the advisory committee

# IDEV\*6800 Theories and Debates in Development F [0.50]

This course examines recent approaches in development theory explaining international inequality, poverty and long-term change. It also investigates selected current debates in international development – such as food security, trade, good governance, sustainability or gender – from various discipline-based and interdisciplinary perspectives, and analyzes selected regional experiences of development.

Restriction(s): Restricted to students in doctoral IDEV programs or instructor's consent.

IDEV\*6850 Development Research and Practice W [0.50]

In this course students establish the linkages between their doctoral research topic and the wider field of development studies and practice. The course will examine development policies and projects, ethical issues related to (cross-cultural) development research, and relationships between research and development practice.

Restriction(s): Restricted to students in doctoral IDEV programs or instructor's consent.

# Land Resource Science

# LRS\*6000 Physical Environment of Crops and Forests F [0.50]

Recent literature on temperature, humidity, radiation, wind, gases and particles in crop and forest environments; evapotranspiration and photosynthesis of plant communities; modification of microclimates; applied micrometeorology. Offered in even-numbered years.

# LRS\*6040 Micrometeorology W [0.50]

Exchanges of mass, momentum and energy between the surface and the atmosphere will be studied in the context of larger-scale meterology. Diffusion and turbulence in and above plant canopies will be examined from theoretical and practical perspectives. Topics include time-series analysis, micrometeorological measurement theory, and basic principles of atmospheric science. Offered in even-numbered years.

#### LRS\*6060 Meteorological Instrumentation W [0.50]

Theoretical and practical aspects of electronic circuits, sensors, and equipment used in meteorological research.

#### LRS\*6241 Special Topics in Atmospheric Science F,U [0.25]

The content is determined by the interests of the students and the availability of instructors. Topics may include aspects of statistics for climatology, animal biometeorology, air pollution meteorology, and hydrometeorology.

# LRS\*6242 Special Topics in Atmospheric Science F,U [0.50]

See LRS\*6241

| 212  | Appendix A - Courses, Landscape Architecture   |
|--|--|
| LRS*6250 Soil Genesis and Classification F [0.50]  | LRS*6910 Research Issues II W [0.25]   |
| A discussion of world soil regions for students not specializing in soil genesis.  | A continuation of Research Issues I.   |
| LRS*6280 Soil Physics W [0.50]   | LRS*6941 Analytical Instrumentation and Techniques U [0.25]  |
| The soil as a physical system with special regard to soil water movement and the diffusion<br>and dispersion of chemical substances. Numerical techniques and computer solutions   | Equipment and techniques of soil and plant analyses. Variable credit will be assigned based on the number of laboratory units covered.   |
| will be developed.   | LRS*6942 Analytical Instrumentation and Techniques U [0.50]  |
| LRS*6300 Applied Soil Physics F [0.50]   | See LRS*6941   |
| The application of soil physical principles to practical problems concerning soil physical quality, erosion, land reclamation and industrial-waste disposal on land  | Landscape Architecture   |
| Prerequisite(s): SOIL*3070.  | LARC*6010 Landscape Architecture Studio I F [0.50]   |
| LRS*6320 Non-equilibrium Thermodynamics of Porous Media W [0.50]<br>Transport processes in porous media such as soils, clays, and membranes are dealt with<br>in the framework of non-equilibrium thermodynamics with emphasis on the coupling<br>between water, solutes, heat and electric charge transport. Offered in even-numbered | Studio and field instruction introduces the student to landscape architecture through acquisition of basic professional skills and knowledge. Topics include design theory, landscape inventory and analysis, application of the design process to projects at the site scale, graphic and oral communication, sculpture and model-building. |
| years.   | LARC*6020 Landscape Architecture Studio II F [0.50]  |
| LRS*6340 Soil Organic Matter and Biochemistry F [0.50]         (1) Soil organic matter characterization, (2) dynamics of soil organic matter, (0.5) nutrient cycling. Offered in odd-numbered years.   | Studio and field instruction introduces the student to basic knowledge and skills of site engineering as it relates to landscape architecture. Topics include surveying, principles of site grading and drainage, introduction to materials and methods of construction, and graphic communication.  |
| LRS*6360 Soil and Water Chemistry F [0.50]   | LARC*6030 Landscape Architecture Studio III W [0.50]   |
| Thermodynamics of soil solutions; solution-solid phase equilibria; reaction kinetics; computer modelling of solute-mineral interactions.<br>LRS*6380 Advanced Soil Chemistry W [0.50]  | Studio and field instruction continues the student's development of professional knowledge<br>and skills at the site scale. Topics include site planning principles, social factors in design,<br>introduction to principles of planting design and architectural structures, facilitation and   |
| The mathematical development of solute speciation models for aqueous solutions, surface  | computer applications in design.   |
| complexation models for inorganic soil constituents and descrete and continuous functional group models for humic materials.   | LARC*6040 Landscape Architecture Studio IV W [0.50]  |
| LRS*6400 Soil Nitrogen Fertility and Crop Production W [0.50]  | Studio instruction emphasizes design implementation, materials and methods of construction, principles of stormwater management, construction specifications and   |
| Emphasis will be placed on soil N transformations and processes, and N sources for crops; field experimentation methods; environmental issues.   | graphic communication using computer applications.   |
| LRS*6420 Soil Productivity F [0.50]  | LARC*6120 Community Design W [0.50]<br>Studio and field instruction emphasizes integration of ecological, social, cultural and   |
| Soil physical, chemical and biological characteristics as they influence crop growth with emphasis on processes and mechanisms.  | historical factors in the comprehensive design of urban and special use landscapes at the community scale.   |
| LRS*6440 Field Sampling Strategies and Geostatistics W [0.50]  | LARC*6340 Landscape History Seminar F [0.25]   |
| Concepts and practical aspects of collecting, synthesizing and interpreting data from spatially and temporally variable and/or correlated fields. Hands-on experience in   | A lecture/seminar course focussed on the history of Landscape Architecture. Skills emphasize the development of oral and writing skills.   |
| describing spatial structure of large data sets (supplied by student or instructor) using available software. Offered in even-numbered years.  | LARC*6360 Professional Practice Seminar F [0.25]   |
| LRS*6500 Land Resource Science Research Project U [1.00]   | A lecture/seminar course focussed on the legal, business, ethical and professional practices   |
| A concise, critical review of an area of study related to the field chosen by the student  | of Landscape Architecture professionals. Skills emphasize the development of oral and writing skills.  |
| including analyses and interpretation of relevant data. The project will be written in the   | LARC*6380 Research Seminar W [0.25]  |
| form of a scientific paper and presented to the department as a seminar.<br><i>Restriction(s):</i> Available only to students registered in LRS MSc by coursework.<br>LRS*6581 Special Topics in Soil Science U [0.25]   | A seminar course focussed on the process and communication of research, influenced<br>by the current research of the participants. Participants organize a conference to present<br>their research results.  |
| Issues that are relevant to the current research of faculty or visiting faculty. Generally   | LARC*6430 Landscape Resource Analysis F [0.50]   |
| presented as a combination of lectures, student seminars and written projects.   | Integrated field and classroom instruction introduces the student to inventory and analysis  |
| LRS*6582 Special Topics in Soil Science U [0.50]   | of biological, physical, social and cultural elements of the landscape. Projects will  |
| See LRS*6581   | incorporate principles of landscape ecology and landscape planning. Field study will require some travel at student's expense.   |
| LRS*6730 Special Topics in Environmental Earth Science U [0.50]  | LARC*6440 Environmental Design F [0.50]  |
| A study of principles and analyses of local environmental problems involving the application of geological and soil information of land use applications and possible hazardous conditions.  | This course integrates field and classroom study to apply landscape ecology to current landscape problems, including analysis of regional landscapes, restoration of degraded landscapes, and application of aesthetic and ecological principles across scales in site to  |
| LRS*6760 Advanced Remote Sensing W [0.50]  | regional settings. Case studies component will require some travel at students' expense.   |
| Critical review of the latest research papers on the use of remotely sensed data for temporal monitoring of the biosphere. Offered in odd-numbered years.  | LARC*6470 Integrative Environmental Planning W [0.50]<br>Landscape planning emphasizing the integration and interrelationships between   |
| LRS*6881 Special Topics in Land Resources Management U [0.25]  | biophysical and cultural resources, with application at a regional landscape planning  |
| Issues that are relevant to the current research of faculty or visiting faculty. Generally presented as a combination of lectures, student seminars and written projects.  | scale. This course typically incorporates community-outreach projects and develops student facilitation abilities.   |
| LRS*6882 Special Topics in Land Resources Management U [0.50]  | LARC*6600 Critical Inquiry & Research Analysis W [0.50]  |
| See LRS*6881   | Students are introduced to critical inquiry as a method of evaluating information, design,   |
| LRS*6900 Research Issues I F [0.25]  | and planning. The focus of the course is on the quantification and analysis of research data. Modelling and simulation are introduced and discussed in the context of planning,  |
| Principles and philosophy of scientific research including the development of superior   | design, and research.  |

communication skills.

# LARC\*6610 Research Methods F [0.50]

An introduction to a broad array of research methods as they apply to landscape planning and design, with a focus on the connections between research and design. Emphasis is on developing foundations for the creation of appropriate research questions.

### LARC\*6710 Special Study S,F,W [0.50]

Independent study. A proposal for the content and product required for this course must be developed in conjunction with the student's Advisory Committee.

# Latin American and Caribbean Studies

#### LACS\*6010 Latin American Identity & Culture I F [0.50]

This is the first of the two required LACS culture core courses. They will address theoretical issues relevant to Latin American identities and cultures, and will use these as heuristic devices in the study of major and marginalized cultural events, narratives, and visual and musical expressions. In LACS\*6010 students will analyze the concept of "hybridity" and study how hybrid culture has been incorporating past with the present, and how it is and has been incorporating local and African forms and themes with European and US derived high culture.

#### LACS\*6020 Latin American Identity & Culture II W [0.50]

This course is a continuation of LACS\*6010. Students going on an exchange may replace this course with a similar course taken at the exchange university. This course will study minority cultures and the relationship of the periphery and the centre. Feminist, queer, Latina/o and indigenous marginalized cultures will be studied in the context of Internationalism and Globalization.

#### LACS\*6030 Globalization & Insecurity in the Americas F [0.50]

An analytical, critical and inerdisciplinary introductory overview of Latin America and the Caribbean in the larger context of the Americas, from the point of view of the security and insecurity of its people. It will concentrate on the interplay of environmental, economic, social, political, and cultural factors upon such security in an era of globalization.

### LACS\*6040 Novel & Nation in Spanish America U [0.50]

This course will study the constitution of Spanish American nation in the novel since 1900 from a variety of theoretical perspectives. Particular attention will be paid to the novel's appropriation of foreign artistic and cultural influences to articulate Spanish American history.

#### LACS\*6050 Globalization & Latin American Representation in Art W [0.50]

This course will examine the continuous flow of large, temporary high-profile identity-based "blockbuster" exhibitions based on Latin American and Caribbean art in Canada and the United States. These exhibitions play a key role as cultural agents, and raise questions of the concept of converging visual cultures.

### LACS\*6100 Research Project U [1.00]

This research project will result in a major paper of about 15,000 words. The student chooses a topic and writes a paper on the topic with the guidance of a faculty member. The topic must be approved by the Graduate Committee.

# **Leadership Studies**

LEAD\*6000 Foundations of Leadership S [0.50]

The course will enhance participants' interpersonal competency, as well as their knowledge and understanding of the theory and research underlying the impact of team management and collaboration on the organization.

#### LEAD\*6100 Theories of Leadership F [0.50]

This course traces the development of the concept of leadership. Through the interplay of theory and practical application, participants will gain a deeper appreciation for the requirements, responsibilities, and consequences of effective leadership.

### LEAD\*6200 Leadership of Organizational Change F [0.50]

This course studies the role of leadership in the management of change within an organization and the changes required of management. The course examines the development of trust, the building of organizational loyalty, and motivation and inspiring of high performance teams.

### LEAD\*6300 Role of the Leader in Decision-Making W [0.50]

The role of the leader in decision-making is explored through the study of the rational model for decision-making, human biases, creativity, and risk and uncertainty in decision-making. The course will also examine ethical issues and group decision-making.

# LEAD\*6400 Research Methods for Decision-Making W [0.50]

The course will explore both quantitative and qualitative techniques used in the analysis of research results from a variety of sources (surveys, government statistics, in-depth interview, focus groups and program evaluation results). Case studies will be used to demonstrate the application of multiple research methods.

#### LEAD\*6500 Ethics in Leadership F [0.50]

Issues in the use and application of ethical standards by leaders are explored through examples from history, current events, novels, films and television. Relevant theory is applied to leadership examples to help students develop an ethical framework for the exercise of leadership skills.

### LEAD\*6720 Politics of Organizations F [0.50]

This elective course reviews a variety of theories and models that help to explain the behavioural underpinnings that influence and shape management and leadership processes within organizations. Examples from history and current events are explored to illustrate theory.

# LEAD\*6740 Coaching and Developing Others F [0.50]

This course will provide student with an opportunity to design developmental plans fro direct reports, assess their coaching skills, and develop their coaching skills to support the development of others.

*Restriction(s):* Executive programs students only.

#### LEAD\*6800 Personal Skill Self-Assessment S [0.50]

Using the "Basis of Competence" model, this course examines personal skills in four areas: Managing Self, Communicating, Managing People and Tasks, and Mobilizing Innovation and Change. The skills required to make smooth transitions from one job to another in a dynamic workplace will be explored.

### LEAD\*6900 Major Research Project W-S [1.00]

This course involves a directed research project leading to a referenced, professional report on a leadership problem or issue. Completion of this course will require formal presentation on the research, analysis, evaluation and recommendations to faculty and students.

# **Literature and Theatre Studies**

#### LTS\*7770 Language Requirement U [0.00]

A written demonstration of a student's reading knowledge of one language other than English, as approved by the Joint PhD Program Committee.

# LTS\*7800 Secondary Area Studies U [0.50]

A directed-reading course to provide concentrated training in an area of research other than the student's expected area of research concentration. This seminar emphasizes thorough general knowledge of a chosen area's scope, theoretical frameworks, and research methodologies. The course is normally taken during the first year of a student's program.

# LTS\*7820 Primary Area Studies U [1.00]

A reading course intended to provide concentrated training in the student's expected area of research concentration. This seminar involves individualized, directed study of the immediate literary, cultural, and theoretical contexts of the student's approved dissertation subject. The course is normally taken in the second year of a student's PhD program.

#### LTS\*7900 Directed Studies U [0.50]

The study of a special topic under the guidance of a member of the graduate faculty.

### LTS\*7990 Doctoral Dissertation U [2.00]

Submission and defense of an acceptable thesis, written by the PhD candidate, on the research carried out by the candidate on an approved topic. The thesis is expected to be a significant contribution to knowledge in its field and the candidate must indicate in what ways it is a contribution.

# Management

# **Marketing and Consumer Studies**

MCS\*6000 Consumption Behaviour Theory I F [0.50]

A review of the nature and scope of consumption behaviour and the approaches to studying the role of human consumption using the major theoretical perspectives.

# MCS\*6010 Consumption Behaviour Theory II W [0.50]

Consumption behaviour is an interdisiplinary field of study which applies theories from multiple disciplines to the activities and processes people engage in when choosing, using and disposing of goods and services. The purpose of this course is to provide a basic review of the theoretical foundations of aspects of consumption and consumer behaviour and to demonstrate their applicability to marketing management. The course is designed to allow participants to bring their own background and interests to bear on the review and application of the theories underlying consumer behaviour.

Prerequisite(s): MCS\*6000 or consent of instructor

| 214   | Appendix A - Courses, Mathematics  |
|---|--|
| MCS*6020 Marketing Strategy & Decision Support Systems U [0.50]   | MCS*6700 Special Topics in International Marketing U [0.50]  |
| The application of knowledge about consumer behaviour, markets, research, problem-solving approaches, and concepts and principles of marketing to the analysis  | MCS*6710 Special Topics in Marketing U [0.50]  |
| of marketing situations and problems, and the formulation of marketing strategy and policy. Includes the use of marketing-decision support systems, simulations and models  | MCS*6720 Special Topics in Housing and Real Estate U [0.50]  |
| for strategy formulation and decision making for product development, test marketing,   | MCS*6950 Consumer Studies Seminar F,W [0.00]   |
| and marketing-mix decisions.<br>MCS*6050 Research Methods in Marketing and Consumer Studies F [0.50]  | Mathematics  |
| A comprehensive review of measurement theory, including issues such as construct  | MATH*6011 Dynamical Systems I U [0.50]   |
| definition, scale development, validity and reliability. Applicants of measurement<br>principles will be demonstrated, particularly as they relate to experimental and survey<br>research design.   | Basic theorems on existence, uniqueness and differentiability; phase space, flows, dynamical systems; review of linear systems, Floquet theory; Hopf bifurcation; perturbation theory and structural stability; differential equations on manifolds.   |
| MCS*6060 Multivariate Research Methods W [0.50]   | Applications drawn from the biological, physical, and social sciences.   |
| A review of selected multivariate analysis techniques as applied to marketing and consumer research. Topics include regression, anova, principal components, factor and discriminant analysis, nonmetric scaling and trade-off analysis. The course uses a hands-on approach with small sample databases available for required computer-program analysis. <i>Prerequisite(s):</i> MCS*6050 or consent of instructor  | MATH*6012 Dynamical Systems II U [0.50]<br>The quantitative theory of dynamical systems defined by differential equations and discrete maps, including: generic properties; bifurcation theory; the center manifold theorem; nonlinear oscillations, phase locking and period doubling; the Birkhoff-Smale homoclinic theorem; strange attractors and deterministic chaos.   |
| MCS*6080 Qualitative Research Methods W [0.50]  | MATH*6021 Optimization I U [0.50]  |
| A review of the nature, importance and validity issues associated with qualitative research.<br>Topics include theory and tactics in design, interpersonal dynamics, analysis of interaction<br>and transcripts.  | A study of the basic concepts in: linear programming, convex programming, non-convex programming, geometric programming and related numerical methods.   |
| Prerequisite(s): MCS*6050 or consent of instructor  | MATH*6022 Optimization II U [0.50]   |
| MCS*6090 Special Topics in Consumer Research and Analysis U [0.50]  | A study of the basic concepts in: calculus of variations, optimal control theory, dynamic<br>programming and related numerical methods.  |
| MCS*6100 Marketing Theory F [0.50]  | MATH*6031 Functional Analysis U [0.50]   |
| A theoretical understanding of marketing, including philosophy of science and marketing, a history of marketing thought, market orientation, marketing strategy theory, modeling, social marketing, and ethical issues in marketing.<br><i>Restriction(s):</i> Signature required for non-COST students.  | Review of metric, normed, and inner product spaces; Banach contraction principle; brief<br>introduction to measure and integration; elementary Fourier analysis; adjoint and compact<br>operators; nonlinear operators and the Frechet derivative; Baire category theorem; principle<br>of uniform boundedness; open mapping theorem; principle of uniform boundedness;<br>closed graph theorem.   |
| MCS*6120 Marketing Management U [0.50]  | MATH*6041 Partial Differential Equations I U [0.50]  |
| This course is designed to increase depth of knowledge of marketing by helping the<br>student understand how marketing theory can directly affect marketing practice and firm<br>performance. As this is an MSc course and NOT an MBA course, there is an expectation<br>that the level of critical thinking and knowledge growth falls within the realm of the<br>science of marketing and/or the empirical nature of marketing research and is no simply<br>about marketing practice. | Classification of partial differential equations. The Hyperbolic type, the Cauchy problem, range of influence, well- and ill-posed problems, successive approximation, the Riemann function. The elliptic type: fundamental solutions, Dirichlet and Neumann problems. The parabolic type: boundary conditions, Green's functions and separation of variables. Introduction to certain non-linear equations and transformations methods. |
| Prerequisite(s): MCS*6100   | MATH*6042 Partial Differential Equations II U [0.50]   |
| MCS*6150 Quality Assurance Management W [0.50]  | A continuation of some of the topics of Partial Differential Equations I. Also, systems  |
| Examination and review of principles and concept of quality assurance and their   | of partial differential equations, equations of mixed type and non-linear equations.   |
| application to consumer products and services. Topics include applied aspects of total-quality management principles.   | MATH*6051 Mathematical Modelling U [0.50]  |
| MCS*6260 Special Topics in Food Marketing U [0.50]  | Selected advanced topics in mathematical modelling, possibly in conjunction with the departmental Mathematics and Statistics Clinic.   |
| MCS*6300 Special Topics in Consumer Studies U [0.50]  | MATH*6071 Biomathematics U [0.50]  |
| MCS*6350 Consumer, Business and Government Relations F,W [0.25]<br>The development of an original and critical perspective to major issue development and   | The application of mathematics to model and analyze biological systems. Specific models to illustrate the different mathematical approaches employed when considering different levels of biological function.   |
| macro-level-policy formation processes concerned with business and government   | MATH*6091 Topics in Analysis U [0.50]  |
| interfaces, business and consumer interfaces, and Canadian and international product/service standards, which provide structure for issue management and policy   | Selected topics from topology, real analysis, complex analysis, and functional analysis.   |
| development.  | MATH*6181 Topics in Applied Mathematics I U [0.50]   |
| MCS*6370 Consumer Economics U [0.50]  | This course provides graduate students, either individually or in groups, with the   |
| An applied economics course focusing on aggregate consumption at the domestic/international level; financial and time allocation at the individual/household level; theoretical, mathematical and econometric analysis of consumption; applications to contemporary consumption issues and problems.  | opportunity to pursue topics in applied mathematics under the guidance of graduate faculty. Course topics will normally be advertised by faculty in the semester prior to their offering. Courses may be offered in any of lecture, reading/seminar, or individual project formats.  |
| MCS*6500 Global Business Today U [0.50]   | MATH*6182 Topics in Applied Mathematics II U [0.50]  |
| This course will survey the key issues related to doing business internationally including the cultural context for global business, cross border trade and investment, ethics, the global monetary system, foreign exchange challenges and effectively competing in the global environment.<br><i>Restriction(s):</i> Non MBA/MA Leadership students only by permission of Executive   | This course provides graduate students, either individually or in groups, with the opportunity to pursue topics in applied mathematics under the guidance of graduate faculty. Course topics will normally be advertised by faculty in the semester prior to their offering. Courses may be offered in any of lecture, reading/seminar, or individual project formats.   |
| Programs Office.  | MATH*6400 Numerical Analysis I U [0.50]  |
|   | Topics selected from numerical problems in: matrix operations, interpolation,  |

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approximation theory, quadrature, ordinary differential equations, partial differential equations, integral equations, nonlinear algebraic and transcendental equations.

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# MATH\*6410 Numerical Analysis II U [0.50]

One or more topics selected from those discussed in Numerical Analysis I, but in greater depth.

MATH\*6990 Mathematics Seminar U [0.00]

Students will review mathematical literature and present a published paper.

MATH\*6998 MSc Project in Mathematics U [1.00]

# Molecular and Cellular Biology

# MCB\*6100 Research Topics in Molecular and Cellular Biology U [0.50]

The development and refinement of the skills of scientific communication, emphasizing writing skills, in the context of developing a thesis proposal. This course is mandatory for all students in the MCB graduate program and is normally completed within the first two (2) semesters of the program.

# MCB\*6200 Scientific Communication in Molecular and Cell Biology U [0.50]

The development and refinement of the skills of scientific communication emphasizing oral presentation. Students will present a public seminar on a contemporary subject in the molecular biosciences culminating in a description of the proposed research. This course is mandatory for all students in the MCB program.

# MCB\*6310 Advanced Topics in Developmental and Cellular Biology U [0.50]

A study of selected topics in contemporary developmental and cellular biology. Students will review recent advances in these disciplines at the molecular and cellular level, in biological systems ranging from simple eukaryotes to plants and vertebrates.

# MCB\*6320 Advanced Topics in Microbiology U [0.50]

A study of selected topics in contemporary microbiology. Students will review recent advances in microbial cell structure, physiology, interactions, gene expression and virulence.

# MCB\*6330 Molecular Biology of Viruses U [0.50]

Replication strategies of virus genomes including prototypes of different animal, plant and (some) bacterial virus families; mechanism and control of viral gene expression; tumour virology; genetically engineered virus vaccines.

# MCB\*6340 Advanced Topics in Molecular Genetics U [0.50]

A study of selected topics in contemporary molecular biology and molecular genetics. Students will review recent progress in gene expression and regulation in model organisms, and the application of molecular biology tools to the study of cellular and organismal physiology.

# MCB\*6350 Advanced Topics in Plant Biology U [0.50]

A study of selected contemporary topics in biochemistry and molecular biology. Proposed course descriptions are considered by the Department of Molecular and Cellular Biology on an ad hoc basis, and the course will be offered according to demand.

# MCB\*6360 Advanced Topics in Biochemistry and Molecular Biology U [0.50]

A study of selected contemporary topics in biochemistry and molecular biology. Proposed course descriptions are considered by the Department of Molecular and Cellular Biology on an *ad hoc* basis, and the course will be offered according to demand.

# MCB\*6370 Protein Structural Biology and Bioinformatics U [0.50]

This course explores structural biology from three perspectives: 1) the fundamental concepts in structural biology; 2) the methods used to determine structures (including x-ray crystallography, NMR, electron microscopy, and computational modeling); 3) the bioinformatic concepts and tools used to compare, contrast and assign biochemical function to protein structures and sequences. The course emphasizes building a conceptual and practical skill set that will be applicable to any structure related problem.

# MCB\*6380 Structure and Function of Biological Membranes U [0.50]

This course covers multidisciplinary investigations of the basic structure and function of membranes in relation to cell biology. Topics will include structural biology of membrane proteins, experimental approaches for studying membranes, membrane transport systems, import-export systems and/or membrane trafficking.

# Pathobiology

# PABI\*6000 Bacterial Pathogenesis F [0.50]

An overview of key concepts in bacterial pathogenesis with emphasis on veterinary and zoonotic pathogens.

# PABI\*6030 Applied Clinical Pathology I F,W,S [0.50]

Preparation and description of materials, and interpretation of data involved in hematology, cytology, and clinical chemistry from clinical cases. (Intended for students majoring in clinical pathology)

# PABI\*6040 Applied Clinical Pathology II U [0.50]

A continuation of PABI\*6030 with greater depth in the interpretation of data involved in hematology, cytology and clinical chemistry from clinical cases. (Intended for students majoring in clinical pathology).

# PABI\*6041 Applied Clinical Pathology III U [0.50]

A continuation of PABI\*6040 with greater depth in the interpretation of data involved in hematology, cytology and clinical chemistry from clinical cases. (Intended for students majoring in clinical pathology).

# PABI\*6050 Applied Avian Pathology I F [0.50]

Examination and interpretation of gross and microscopic lesions of domestic birds.

# PABI\*6060 Applied Avian Pathology II W [0.50]

A continuation of PABI\*6050, emphasizing seasonal differences in diseases as well as diseases more commonly associated with winter and early spring conditions.

# PABI\*6070 Applied Avian Pathology III S [0.50]

A continuation of PABI\*6060, emphasizing seasonal differences in diseases as well as diseases more commonly associated with late spring and summer conditions.

# PABI\*6080 Diagnostic Pathology I - Domestic Animals S,F,W [0.50]

An introducatory course of diagnostic pathology with emphasis on the common and uncommon diseases of the whole body and respiratory, urinary, and digestive (including liver and pancreas) systems.

# PABI\*6090 Diagnostic Pathology II - Domestic Animals S,F,W [0.50]

An intermediate course that builds on the skills acquired in PABI\*6080 and further enhances diagnostic veterinary pathology skills to include disease of the nervous, endocrine and muscoloskeletal systems.

# PABI\*6091 Diagnostic Pathology III - Domestic Animals S,F,W [0.50]

An advanced course that builds on the skills acquired in PABI\*6090 and further enhances diagnostic beterinary patology skills to include diseases of all organ systems.

# PABI\*6100 Immunobiology F [0.50]

Major areas of immunology, including initiation, regulation, receptors, genetics, immune system development and function.

# PABI\*6104 Mechanisms of Disease F [0.50]

Molecular, cellular and tissue processes involved in the pathogenesis of adaptive, degenerative, inflammatory, proliferative and neoplastic diseases. (Odd-numbered years)

# PABI\*6105 Integrative Pathology F [0.50]

Basic and interpretive tissue and biochemical concepts of disease in the liver, pancreas, kidney, endocrine and hemiclymphatic systems. (Even-numbered years)

# PABI\*6110 Pathology I W [0.50]

Disease processes of the respiratory, integumentary, reproductive and skeletal systems. (Disease processes of the respiratory, integumentary, reproductive and skeletal systems)

# PABI\*6130 Pathology II W [0.50]

Disease processes of the alimentary, central-nervous, cardiovascular and muscular systems and special senses. (Odd-numbered years)

# PABI\*6180 Clinical Bacteriology U [0.50]

Current techniques and approaches in diagnostic bacteriology.

# PABI\*6190 Topics in Immunology W [0.50]

Aspects of immune and non-specific host resistance, diagnostic immunology and immune-mediated disease.

# PABI\*6221 Comparative Veterinary Pathology I W [0.50]

Pathological changes associated with diseases of fish, amphibia, reptiles, wild and captive non-domestic birds, marine and wild mammals including fur-bearers. (even numbered years)

# PABI\*6222 Comparative Veterinary Pathology II F [0.50]

Pathological changes associated with diseases of poultry and pet birds, and various laboratory animals. (Even numbered years)

# PABI\*6300 Clinical Pathology I W [0.50]

A study of diagnostic hematology and cytology, with emphasis on the hematopoietic system.

# PABI\*6320 Clinical Pathology II W [0.50]

Clinical biochemistry of selected organ systems including the renal, hepatic, pancreatic and endocrine organ systems.

| PABI*6330 Viral Diseases F [0.50]  | PHIL*6150 Continental Theory II U [0.50]  |
|--|---|
| A study of important viral diseases of animals, with emphasis on etiology, host responses,   | A study of the historical and contemporary origins of existentialism, phenomenology                                     |
| diagnosis and control. (Odd numbered years)  | and post-modernism, concentrating on texts not covered in PHIL*6140 in the same year.                                   |
| PABI*6350 Molecular Epidemiology of Bacterial Diseases W [0.50]  | PHIL*6200 Problems of Contemporary Philosophy U [0.50]  |
| This is a basic introduction to molecular epidemiology of bacterial diseases. It provides  | A study of a particular set of problems in contemporary philosophy.   |
| an understanding of molecular epidemiology methodologies and of their use for improving<br>our understanding of infectious diseases epidemiology and control.                            | PHIL*6210 Metaphysics U [0.50]  |
|  | A critical examination of some selected major works or central problems in metaphysics.                                 |
| <i>Prerequisite(s):</i> STAT*2040 Statistics I<br><i>Restriction(s):</i> Lab component: limited number of participants and WHIMIS certificate  | PHIL*6220 Epistemology U [0.50]   |
| compulsory.  | A critical examination of some selected major works or central problems in epistemology.                                |
| PABI*6440 Graduate Seminar in Pathobiology S,F,W [0.50]  | PHIL*6230 Ethics U [0.50]   |
| Following discussions of approaches to scientific research and communication, students   |   |
| will submit a thorough written critical review of the literature on an agreed upon topic   | A critical examination of some selected contemporary works or problems in ethical theory.                               |
| that leads to a detailed research proposal. This material will also be presented in the form   | PHIL*6240 Biomedical Ethics U [0.50]  |
| of a public seminar.   | A critical examination of some selected contemporary works or of problems in biomedical                                 |
| PABI*6630 Applied Comparative Pathology I U [0.50]   | ethics.   |
| A study of problems in, as well as the examination of, lesions found in diseases of fish<br>and wildlife, including amphibia and reptiles, drawn from naturally occurring cases          | PHIL*6310 Plato U [0.50]  |
| assigned for detailed investigation. The student may be required to prepare a critical   | A study of some of the major works of Plato.  |
| review of a specific disease entity.   |   |
| PABI*6640 Applied Comparative Pathology II U [0.50]  | PHIL*6311 Aristotle U [0.50]  |
| A continuation of PABI*6630 emphasizing seasonal differences in diseases as well as  | A study of some of the major works of Aristotle.  |
| diseases more commonly associated with winter and early spring conditions.   | PHIL*6320 Medieval Philosophy U [0.50]  |
| PABI*6650 Applied Comparative Pathology III U [0.50]   | A close examination of particular problems and texts of the medieval period   |
| A continuation of PABI*6640 emphasizing seasonal difference in diseases as well as   | PHIL*6340 Modern Philosophy U [0.50]  |
| diseases more commonly associated with late spring and summer conditions.  | An examination of major texts, from Descartes to Mill.  |
| PABI*6700 Laboratory Animal Science U [0.50]   | PHIL*6500 John Locke U [0.50]   |
| Basic information on various aspects of laboratory animal science, including IACUC   | A critical examination of the works of John Locke.  |
| function, regulatory oversight, ethics, historical review of animal research, animal models  |   |
| and alternatives, experimental design and considerations, biology, management and uses   | PHIL*6530 Kant U [0.50]   |
| of common species in research.   | A critical examination of the works of Immanuel Kant.   |
| PABI*6710 Applied Laboratory Animal Science I U [0.50]   | PHIL*6600 Social and Political Philosophy U [0.50]  |
| Continuation of I with emphasis on biohazard and personnel safety, monitoring for disease, quality control and diagnostic procedures.  | A critical examination of some selected contemporary works or central problems in the field of social philosophy.       |
| PABI*6720 Applied Laboratory Animal Science II U [0.50]  | PHIL*6700 Survey of Ancient Philosophy U [0.50]   |
| Continuation of I with emphasis on biohazard and personnel safety, monitoring for disease, quality control and diagnostic procedures.  | A survey of modern philosophy from Hobbes to Hume for students in the philosophy MA program without a BA in philosophy. |
| PABI*6730 Applied Laboratory Animal Science III U [0.50]   | PHIL*6710 Survey of Early Modern Philosophy U [0.50]  |
| Continuation of I and II, with emphasis on a comparison of programs and procedures in  | A survey of modern philosophy from Hobbes to Hume for students in the philosophy  |
| other facilities in Canada, nonhuman primate medicine, and surgical, clinical and necropsy procedures.   | MA program without a BA in philosophy.  |
| PABI*6740 Avian Diseases W [0.50]  | PHIL*6720 History of the Philosophy of Science U [0.50]   |
|  | A survey of the history of the philosophy of science from the Presocratics to the Positivists.                          |
| Detailed study of recent concepts of preventive medicine, diagnosis and therapeutics as applied to clinical recognition and control of avian diseases.                                   | PHIL*6730 Contemporary Philosophy of Science U [0.50]   |
|  | An examination of the contemporary discipline of the philosophy of science.   |
| PABI*6960 Special Topics in Pathobiology F,W,S [0.50]  | PHIL*6740 Philosophy of Biology U [0.50]  |
| In-depth independent study of subjects related to student's principal area of interest. Major paper(s), laboratory studies, and/or written and oral examination, with or without seminar | A general introduction to the history and philosophy of biology.  |
| preparation.   | PHIL*6750 Philosophy of Social Science U [0.50]   |
| Philosophy   | A critical examination of issues in the philosophy of social science  |
|  | PHIL*6760 Science and Ethics U [0.50]   |
| PHIL*6000 Value Theory U [0.50]  | A consideration of the problems which arise in the conjunction of science and ethics.                                   |
| A critical examination of some selected contemporary works in value theory or aesthetics.  |   |
| PHIL*6060 Logic U [0.50]   | PHIL*6770 Special Research Paper I U [0.50]   |
| A course designed to bring the individual student to the level of competence in logical techniques and theory required for graduate studies.   | A research course in a topic of the student's choice, guided by an individual faculty member.                           |
| PHIL*6110 Philosophy of Religion U [0.50]  | PHIL*6780 Special Research Paper II U [0.50]  |
| A critical examination of some selected major works or central problems in the philosophy of religion.   | A research course in a topic of the student's choice, guided by an individual faculty member.                           |
|  | PHIL*6810 Survey of Late Modern Philosophy U [0.50]   |
| PHIL*6120 Philosophy of Mind U [0.50]  | A survey of modern philosophy from Kant to the late 19th century for students in the                                    |
| A study of contemporary theories of mind and philosophies of psychology.   | MA program without a BA in philosophy.  |
| PHIL*6140 Continental Theory I U [0.50]  |   |
| A study of the historical and contemporary origins of existentialism, phenomenology<br>and post-modernism, concentrating on one or several of the classic texts.                         |   |

# PHIL\*6900 Reading Course U [0.50]

PHIL\*6930 Selected Topics I U [0.50]

Topics in this course will vary from offering to offering.

PHIL\*6940 Selected Topics II U [0.50]

Topics in this course will vary from offering to offering.

### PHIL\*6950 MA Seminar U [0.50]

A seminar course in which students work on developing research papers in topics of their own choice. This course must be taken by all MA students. Students must register for this course in both fall and winter semesters.

#### PHIL\*6960 PhD Graduate Seminar U [0.50]

A seminar course in which students work on developing research papers in topics of their own choice. Students must register for this course in both fall and winter semesters. PhD students must do at least one and may do two graduate seminar courses during their programs.

#### PHIL\*6990 Guided Research Project U [1.00]

A guided research project undertaken by students doing an MA by course work, under the supervision of a faculty member.

#### **Physics**

#### PHYS\*7010 Quantum Mechanics I \* U [0.50]

Review of formalism of nonrelativistic quantum mechanics including symmetries and invariance. Approximation methods and scattering theory. Elementary quantum theory of radiation. Introduction to one-particle relativistic wave equations.

#### PHYS\*7020 Quantum Mechanics II U [0.50]

Concepts of relativistic quantum mechanics, elementary quantum field theory, and Feynman diagrams. Application to many-particle systems.

Prerequisite(s): PHYS\*7010 or equivalent

# PHYS\*7030 Quantum Field Theory U [0.50]

Review of relativistic quantum mechanics and classical field theory. Quantization of free quantum fields (the particle interpretation of field quants). Canonical quantization of interacting fields (Feynman rules). Application of the formalism of interacting quantum fields to lowest-order quantum electrodynamic processes. Radiative corrections and renormalization.

#### Prerequisite(s): PHYS\*7010 or equivalent.

#### PHYS\*7040 Statistical Physics I\* U [0.50]

Statistical basis of thermodynamics; microcanonical, canonical and grand canonical ensembles; quantum statistical mechanics, theory of the density matrix; fluctuations, noise, irreversible thermodynamics; transport theory; application to gases, liquids, solids.

# PHYS\*7050 Statistical Physics II U [0.50]

Phase transitions. Fluctuation phenomena. Kubo's theory of time correlation functions for transport and spectral properties; applications selected from a variety of topics including linearized hydrodynamics of normal and superfluids, molecular liquids, liquid crystals, surface phenomena, theory of the dielectric constant, etc.

*Prerequisite(s):* PHYS\*7040 or equivalent.

# PHYS\*7060 Electromagnetic Theory \* U [0.50]

Solutions to Maxwell's equations; radiation theory, normal modes; multipole expansion; Kirchhoff's diffraction theory; radiating point charge; optical theorem. Special relativity; transformation laws for the electromagnetic field; line broadening. Dispersion; Kramers-Kronig relations. Magnetohydrodynamics and plasmas.

#### PHYS\*7080 Applications of Group Theory U [0.50]

Introduction to group theory; symmetry, the group concept, representation theory, character theory. Applications to molecular vibrations, the solid state, quantum mechanics and crystal field theory.

#### PHYS\*7090 Green's Function Method U [0.50]

Review of essential quantum field theory. Zero and finite temperature. Green's functions. Applications.

#### PHYS\*7100 Atomic Physics U [0.50]

Emphasis on atomic structure and spectroscopy. Review of angular momentum, rotations, Wigner-Eckart theorem, n-j symbols. Energy levels in complex atoms, Hartree-Fock theory, radiative-transitions and inner-shell processes. Further topics selected with class interest in mind, at least one of which is to be taken from current literature.

### PHYS\*7110 Scattering Theory U [0.50]

Review of potential theory of scattering. Applications chosen from elastic- and inelastic-neutron X-ray, light, charged-particle, and atomic and molecular beam scattering.

#### PHYS\*7130 Molecular Physics U [0.50]

Angular momentum and the rotation of molecules; introduction to group theory with application to molecular vibrations; principles of molecular spectroscopy; spectra of isolated molecules; intermolecular interactions and their effects on molecular spectra; selected additional topics (e.g., electronic structure of molecules, experimental spectroscopic techniques, neutron scattering, correlation functions, collision induced absorption, extension of group theory to molecular crystals, normal co-ordinate analysis, etc.).

#### PHYS\*7150 Nuclear Physics U [0.50]

Static properties of nuclei; alpha, beta, gamma decay; two-body systems; nuclear forces; nuclear reactions; single-particle models for spherical and deformed nuclei; shell, collective, interacting boson models.

# PHYS\*7170 Intermediate and High Energy Physics U [0.50]

Strong, electromagnetic and weak interactions. Isospin, strangeness, conservation laws and symmetry principles. Leptons, hadrons, quarks and their classification, formation, interactions and decay.

### PHYS\*7200 Liquid State Physics U [0.50]

Physical properties of atomic liquids; distribution functions and equilibrium properties, elementary perturbation theories and integral equation theories; simple metals, simple computer simulation; viral expansions and thermodynamic derivatives of g(r); experimental determination of g(r).

#### PHYS\*7310 Solid State Physics I U [0.50]

Phonons, electron states, electron-electron interaction, electron-ion interaction, static properties of solids.

### PHYS\*7320 Solid State Physics II U [0.50]

Transport properties; optical properties; magnetism; superconductivity; disordered systems.

#### PHYS\*7330 Selected Topics in Theoretical Condensed Matter Physics U [0.50]

#### PHYS\*7350 Photoconductivity and Luminescence U [0.50]

Electron processes in crystals, photoconductive processes. Electrode effects, imperfection and energy band transitions, scattering traps and trapping effects. Recombination kinetics, luminescence. Experimental methods and analysis.

#### PHYS\*7360 Optical Properties of Semiconductors U [0.50]

Reflection and refraction of electromagnetic waves at dielectric and conducting interfaces. Dispersion, absorption processes, photo effects, magneto-optical effects, emission of radiation.

#### PHYS\*7410 Electron Microscopy and Electron Diffraction U [0.50]

Introduction to electron optics and the electron microscope; kinematical and dynamical theories of electron diffraction by perfect crystals and by crystals containing lattice imperfections, limited-area electron diffraction, dark- field microscopy, interpretation of electron-diffraction patterns and diffraction-contrast effects in electron microscope images, selected experimental methods in electron microscopy.

### PHYS\*7420 Basic Theory of Nuclear Magnetic Resonance \* U [0.50]

Quantum mechanics of spins in magnetic field; Bloch equations; NMR apparatus; the various nuclear-spin interactions; spin temperature; density matrix; spin-lattice relaxation; double resonance.

#### PHYS\*7450 Selected Topics in Experimental Physics \* U [0.50]

A modular course in which each module deals with an established technique of experimental physics. Four modules will be offered during the winter and spring semesters, but registration and credit will be in the spring semester. Typical topics are neutron diffraction, light scattering, acoustics, molecular beams, NMR, surface analysis, etc.

# PHYS\*7460 Nonlinear Optics U [0.50]

Classical and Quantum Mechanical descriptions of nonlinear susceptibility, nonlinear wave propogation, nonlinear effects such as Peckel's and Kerr effects, harmonic generation, phase conjugation and stimulated scattering processes.

## PHYS\*7470 Optical Electronics U [0.50]

Optoelectronic component fabrication, light propogation in linear and nonlinear media, optical fiber properties, electro-optic and acousto-optic modulation, spontaneous and stimulated emission, semiconductor lasers and detectors, nose effects in fiber systems.

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|--|---|
| PHYS*7480 Microprocessors in the Physics Laboratory U [0.50]   | PHYS*7860 General Relativity for Cosmology U [0.50]   |
| Interfacing and programming of microprocessors for applications in physics, including signal averaging, auto- and cross-correlation analysis, multichannel spectrum analysis, and Fourier transformation. Consideration of hardware versus software methods for optimization of speed and system size.               | Introduction to the differential geometry of Lorentzian manifolds. The principles of general relativity. Causal structure and cosmological singularities. Cosmological space-times with Killing vector fields. Friedmann-Lemaitre cosmologies, scalar vector and tensor perturbations in the linear and nonlinear regimes. De Sitter space-times and inflationary models. |
| PHYS*7510 Cellular Biophysics U [0.50]   | PHYS*7870 Cosmology U [0.50]  |
| The physics of cellular structure and function; membrane theories, diffusion and active transport, bioelectric phenomena; intracellular motion, thermodynamics; selected topics of current interest and seminar.   | Friedmann-Robertson-Walker metric and dynamics; big bang thermodynamics; nucelosynthesis; recombination; perturbation theory and structure formation; anisotropies  |
| PHYS*7520 Molecular Biophysics U [0.50]  | in the Cosmic Microwave Background; statistics of cosmological density and velocity fields; galaxy formation; inflation.  |
| Physical methods of determining macromolecular structure: energetics, intramolecular<br>and intermolecular forces, with application to lamellar structures, information storage,   | PHYS*7880 Selected Topics in Astronomy U [0.50]   |
| DNA and RNA, recognition and rejection of foreign molecules.   | Offered on demand   |
| PHYS*7530 Radiation Biophysics U [0.50]  | PHYS*7890 Selected Topics in Astrophysics U [0.50]  |
| Physical properties and biological effects of different kinds of radiation: action of radiation  | Offered on demand   |
| on various cellular constituents: target theory, genetic effects, repair of radiation damage,  | PHYS*7970 MSc Project U [1.00]  |
| physics of radiology and radiotherapy, isotropic tracers.<br>PHYS*7540 Selected Topics in Experimental Biophysics U [0.50]   | Study of a selected topic in physics presented in the form of a written report. For students whose MSc program consists entirely of courses   |
| Offered on demand  | PHYS*8900 Interuniversity Graduate Course in Biophysics U [0.50]  |
| PHYS*7550 Biophysics of Organ Systems U [0.50]   | This graduate course is offered using the combined biophysical resources of the   |
| Specialized cells and organs; the nerve impulse and its propagation, muscle contraction, sensory transducers, the central nervous system; haemodynamics, the red-blood corpuscle, homeostasis; selected topics of current interest, and seminar. PHYS*7570 Special Topics in Biophysics U [0.50]                     | Universities of Brock, Guelph, McMaster and Waterloo. Three topics constitute the equivalent of a one-semester 3 hr./week graduate course. Information about the course and the selection of individual topics can be obtained from the departmental course co-ordinator. Registration and credit will occur in the semester of the last module.                          |
| Offered on demand  | Plant Agriculture   |
| PHYS*7650 Quantum Theory of Solid Surfaces U [0.50]  | PLNT*6010 Physiology of Crop Yield W [0.50]   |
| Brief historical review. Molecular orbital approach to surface and chemisorption states.<br>Use of Kronig-Penny, Mathieu potential and Nearly-Free-Electron models. Crystal<br>composition, next-nearest-neighbour interactions, sp- hybridization and applied-field<br>effects on surface states will be discussed. | Physiological and environmental principles as they relate to the growth of crop plants<br>and communities. Plant and environmental characteristics determining transpiration,<br>photosynthesis, leaf growth and reproductive growth and development. Simulation of<br>plant growth.  |
| PHYS*7670 Introduction to Quantum Information Processing F [0.50]  | External Course Code(s): Offered in even years.   |
| Quantum superposition, interference, and entanglement. Postulates of Quantum Mechanics.  | PLNT*6050 Principles and Application of Plant Tissue Culture F [0.50]   |
| Quantum computational complexity. Quantum Algorithms. Quantum communication and cryptography. Quantum error correction. Implementations.   | The course involves lecture and discussions of fundamental and applied aspects of plant<br>tissue culture. Topics will include the role of tissue culture in understanding plant  |
| PHYS*7710 Special Lecture and Reading Course U [0.50]  | development, physiology and genetics, and its commercial applications in horticulture and forestry.   |
| PHYS*7720 Selected Seminar and Module Course (for inter-departmental students)<br>U [0.50]   | External Course Code(s): Offered in odd years.  |
|  | PLNT*6100 Advanced Crop Breeding F [0.25]   |
| PHYS*7730 Special Topics in Physics U [0.50]   | The practical application of genetic theory and biological limitations to improving plant populations as germplasm and for cultivar development will be presented and discussed.  |
| PHYS*7750 Interinstitution Exchange U [0.50]   | Sources of variation, selection methods, genotype evaluation and cultivar multiplication  |
| At the director's discretion, a PhD student may receive course credit for a term of specialized studies at another institution. Formal evaluation is required.   | will be addressed in lectures and discussions.  |
| PHYS*7800 Galactic Structure U [0.50]  | PLNT*6110 Postharvest Physiology W [0.50]   |
| Introduction to statistical theory and distribution laws. Statistical theory of the galactic   | Discussion of the physiological effects of controlled and supplemental environments or treatments on horticultural crops. Emphasis is on current problems and research.   |
| system. Stellar motions in the solar vicinity. Galactic rotation. Space distribution of stars  | <i>External Course Code(s):</i> Offered in odd years.   |
| and their relation to the galaxy. Distribution of various galactic objects. Application to   | PLNT*6120 Protein and Oilseed Crop Breeding F [0.25]  |
| extra-galactic systems.  | This course will address both theoretical and practical aspects of protein and oilseed crop   |
| PHYS*7810 Fundamentals of Astrophysics U [0.50]<br>The fundamental astronomical data: techniques to obtain it and the shortcomings present.  | breeding. Current and emerging breeding methodologies to achieve major agronomic  |
| The classification systems. Wide- and narrow-band photometric systems. The intrinsic   | and compositional goals will be examined from the perspective of theoretical, technical and financial efficiencies.   |
| properties of stars: colours, luminosities, masses, radii, temperatures. Variable stars. Distance indicators. Interstellar reddening. Related topics.  | External Course Code(s): Offered in odd years   |
| PHYS*7840 Advanced General Relativity W [0.50]   | PLNT*6130 Corn Breeding W [0.25]  |
| Review of elementary general relativity. Timelike and null geodesic congruences.<br>Hypersurfaces and junction conditions. Lagrangian and Hamiltonian formulations of<br>general relativity. Mass and angular momentum of a gravitating body. The laws of  | Principles of corn breeding with emphasis on germplasm enhancement and methods of improving breeding populations as sources of inbred lines for hybrid programs and for direct use as improved varieties.<br><i>External Course Code(s):</i> Offered in even years  |
| black-hole mechanics.  | PLNT*6150 Plant Breeding - The Profession W [0.25]  |
| PHYS*7850 Quantum Field Theory for Cosmology U [0.50]<br>Introduction to scalar field theory and its canonical quantization in flat and curved<br>spacetimes. The flat space effects of Casimir and Unruh. Quantum fluctuations of scalar  | The course will address professional aspects of plant breeding including: legal/regulatory issues, ethical issues related to germplasm, and rights and responsibilities related to intellectual property under UPOV and World Patent Organization conventions.  |
| fields and of the metric on curved space-times and application to inflationary cosmology.<br>Hawking radiation.  | External Course Code(s): Offered in odd years   |

*Prerequisite(s):* PHYS\*7010

### PLNT\*6160 Quantitative Genetic Variation in Crop Populations W [0.25]

Fundamentals of quantitative genetics. Topics will include gene and genotype frequencies, forces affecting equilibrium, small population size, inbreeding, means, variances, covariances and resemblance among relatives. Lecture topics will be expanded through discussion of classic and current papers.

*External Course Code(s):* Offered in even years

PLNT\*6170 Statistics in Plant Agriculture W [0.50]

The application of statistical techniques to research in plant agriculture. SAS will be the software used to perform data analysis. Emphasis will be placed on statistical principles, the design of experiments, the testing of hypotheses, and communication of findings to other scientists.

#### PLNT\*6220 Advanced Studies in Pomology W [0.50]

Discussion of current problems and research on fruit crop production and physiology. *External Course Code(s):* Offered in even years

External Course Code(s). Offered in even years

PLNT\*6230 Colloquium in Crop Physiology and Management F,W [0.25]

An open discussion and/or workshop course designed to review and critically analyze contemporary issues in crop physiology and management.

### PLNT\*6240 Colloquium on Weed Management in Agrosystems W [0.25]

An open discussion course designed to review and critically analyze contemporary issues in plant ecology and their relevance to practical weed management systems.

External Course Code(s): Offered in odd years

# PLNT\*6250 Colloquium in Genetics, Biotechnology and Plant Breeding F,W [0.25] An open discussion course designed to review and critically analyse contemporary issues

in plant genetics, biotechnology and breeding.

PLNT\*6260 Advanced Crop Genetics W [0.50]

A lecture and discussion course on some of the recent advances in genetics as they pertain to crop improvement. Topics will include: the molecular basis of selected agronomic traits, molecular marker assisted selection, isolation of plant genes and plant transformation systems.

### PLNT\*6290 Physiological Genetics of Higher Plants F [0.50]

A lecture and discussion course examining classical and molecular genetic investigations for understanding the genetic basis and regulation of physiological processes in plants.

External Course Code(s): Offered in odd years.

# PLNT\*6400 Seminar F,W [0.25]

All graduate students present a departmental seminar on their research proposal no later than the second semester. Each student is expected to participate in the seminars of colleagues and faculty.

#### PLNT\*6450 Plant Agriculture International Field Tour U [0.25]

A field course designed to increase student's knowledge of primary field and animal agricultural production systems. To explore the environmental and political issues related to international agriculture and to understand the role of agri-business in the rural economy.

Restriction(s): CROP\*4260 if PLNT\*6450 is field tour to mid-west USA

PLNT\*6490 Colloquium in Physiology of Ornamental Crops F [0.25]

Current topics in the area of floriculture, turfgrass, and woody plant physiology.

*External Course Code(s):* Offered in even years.

PLNT\*6500 Applied Bioinformatics W [0.50]

The goal of this course is to provide an introductory understanding of the databases and methods used in computational molecular biology research. Topics covered will include: reviewing major molecular databases and their structures, constructing sequence alignments, constructing phylogenics, and finding motifs and genes in biological sequences. Lab sessions will include an introduction to Unix and Perl for the biologist and hands-on use of several molecular data analysis programs.

Prerequisite(s): Undergraduate level statistics class (such as STAT\*2040 or STAT\*2100) and undergraduate level molecular biology class (such as MBG\*2020).

# **Political Science**

### POLS\*6000 Comparative Approaches to Political Science U [0.50]

In this course, the students examine the main theoretical frameworks and debates in political science and the ways in which these conceptual approaches guide empirical analysis and explain political behaviour. Examples include neo-institutionalism, political culture, Marxism, feminist and identity based approaches.

#### POLS\*6050 Gender and Politics U [0.50]

This course will survey theoretical approaches to gender, primarily feminist analysis. Through selected readings, students will be introduced to gender as an approach to examining current political problems such as social policy, security or development.

## POLS\*6210 Conceptions of Canada U [0.50]

This course will explore evolving conceptions of Canadian identity and nationalism through consideration of political culture, institutions and constitutional arrangements. Possible topics include: multiculturalism, aboriginal identity and community, Quebec nationalism, social citizenship, rights and representation, as well as Canada's global role and significance.

# POLS\*6250 Comparative Governments in the Americas U [0.50]

This course provides the theoretical and methodological foundation for the analysis of Canada, the United States, and Latin America and the Caribbean. Methodological issues in the analysis of constitutional regimes and theoretical frameworks for the comparative analysis of political institutions are examined.

#### POLS\*6290 The American Political System U [0.50]

This course examines the institutions, processes and policies of the government and politics of the United States. Seminar discussion focuses on evaluating approaches to the study of the American system. Topics to be covered include Congress, interest groups, executive-legislative relations and reinventing government.

### POLS\*6370 Latin America and the Caribbean U [0.50]

The analysis of the political development of Latin America and the Caribbean looking at the context, ideologies, structures, processes and effects of policy formulation and implementation.

# POLS\*6390 Environmental Politics and Policy U [0.50]

This course analyses environmental actors, movements, institutions, processes and policies across national, sub-national regional and/or global levels of governance utilizing a range of environmental perspectives and theories. Depending on the instructor(s), different case studies of critical and contemporary environmental policy issues will be explored.

# POLS\*6400 Comparative Social Policy U [0.50]

In this course, students will study social policy in comparative perspective. Theoretical models and various policy fields will be examined in order to understand welfare state development and retrenchment. Policy fields may include immigration, health, child care and income.

# POLS\*6450 International Political Economy U [0.50]

The course relies on theoretical approaches in IPE to examine the relationships between politics and economics across national and regional levels. The evolution of the global political economy and its globalization and state and non-state actors' responses. Issue areas may include: money and power, technology, trade, development and the environment.

### POLS\*6630 Approaches to Public Policy U [0.50]

This course introduces students to the main theoretical approaches utilized in understanding public policy making and outcomes. Throughout the course, particular attention is paid to varying conceptions of institutions, ideas and interest and the role of these conceptions in various explanations of policy change and stasis.

### POLS\*6640 Canadian Public Administration: Public Sector Management U [0.50]

This course examines the growth of the administrative state in Canada, especially in the post World War II period. It critically reviews issues such as the concept of public sector management, the delegation of authority, personnel management, accountability and the ethics of ministers and officials to Parliament and the public.

#### POLS\*6730 The Politics of Development and Underdevelopment U [0.50]

This course, for MA students specializing in international and comparative development, has a primarily theoretical orientation, focusing on the main paradigms that have evolved to explain central problems and issues of development and underdevelopment, particularly modernization theory, dependency theory, world-systems theory and Marxist state- theory.

### POLS\*6750 Development in Practice U [0.50]

This course examines the politics of international development policy and practice. Drawing upon theories of development and underdevelopment, it examines the role of transnational regimes, international institutions, national governments, and NGOs in the provision of international development assistance.

### POLS\*6900 Pro-Seminar U [0.25]

This course is a 0.25 credit course introducing students to graduate studies in the department and to the profession of political science. It includes information on the following: formation of a student's faculty advisory committee; preparation of research proposals for thesis and major papers; library orientation; research using the WWW and computers; and discussion of faculty research. All graduate students are required to take this course. The course is graded satisfactory (SAT) or unsatisfactory (UNS).

| POLS*6940 Qualitative Research Design and Methods U [0.50]   | POPM*6610 Theriogenology of Cattle * U [0.50]   |
|--|---|
| This course focuses on the elements of designing and writing a research question and proposal. It further examines a variety of research methods, such as the case study,  | A lecture/seminar course emphasizing the relationship of nutritional, genetic, endocrine,<br>anatomic, and environmental factors with the reproductive health of cattle. Application          |
| comparative and survey methods. Data collection techniques also are examined.  | of reproductive technologies will also be covered.  |
| POLS*6950 Specialized Topics in Political Studies U [0.50]   | POPM*6630 Theriogenology of Horses * U [0.50]   |
| This course is intended to be an elective course for students wishing to pursue an area<br>of investigation not covered in the other courses offered by the department. This course  | A lecture/seminar course covering the genetic, endocrine, anatomic and environmental factors that affect reproductive performance and health of horses. Breeding management,                  |
| may also be chosen by students who want to further pursue a subject area to which they   | including recent technologies, and management of the infertile animal will be included.   |
| were introduced in a previous course.  | POPM*6650 Theriogenology of Dogs and Cats * U [0.50]  |
| POLS*6960 Directed Readings U [0.50]   | A seminar/lecture series that includes the theory and management of clinical reproduction   |
| This is an elective course for students wishing to pursue an area of investigation not   | for the dog and cat, including use of developing technologies.  |
| covered in other courses offered by the department. This course may also be chosen by<br>students who want to further pursue a subject area to which they were introduced in a   | POPM*6670 Theriogenology of Small Ruminants * U [0.50]  |
| previous course.   | A seminar/laboratory course emphasizing advanced reproductive management of sheep,  |
| POLS*6970 Major Paper U [1.00]   | goats and farmed deer/elk, with the emphasis on a sheep production model. New reproductive technologies will be included.   |
| The major paper is an extensive research paper for those who do not elect to complete a  | POPM*6700 Swine Health Management * U [0.50]  |
| thesis. It may be taken over two semesters. The length of the major paper is not to exceed 10,000 words.   | Diseases of swine are studied with particular emphasis on preventive medicine and   |
| Population Medicine  | herd-health management.   |
|  | POPM*6950 Studies in Population Medicine U [0.50]   |
| POPM*6100 Seminar F [0.00]   | Assigned reading and/or special projects selected to provide in-depth study of topics   |
| A practical course that utilizes tutorials, workshops, self and peer reviewed assessment<br>to help participants develop skills in public speaking and presentation of scientific data.  | appropriate to the specialized interests of individual students. Courses offered under this title have included Special Topics in Public Health; Ecology and Health; Systems                  |
| Each student presents at least one seminar on an approved subject during the departmental  | Approaches; and Animal Welfare. Different offerings are assigned different section  |
| seminar series.  | numbers.  |
| POPM*6200 Epidemiology I F [0.50]  | Psychology  |
| This course covers concepts, principles and methods of basic and applied epidemiology, including the following topics: sampling, measuring disease frequency, clinical   | PSYC*6000 Developmental Psychopathology: Etiology and Assessment U [0.50]   |
| epidemiology, descriptive epidemiology, causal reasoning and design, interpretation and  | The interaction of neurobiological, physiological, familial and social factors to an understanding of double provide a state of the focus of this source.                                     |
| critical appraisal of surveys, observational studies, field trials and critical appraisal.   | understanding of developmental psychopathology is the focus of this course. Emphasis is given to etiology and clinical assessment issues.   |
| POPM*6210 Epidemiology II W [0.50]   | PSYC*6010 Learning Disorders: Research and Clinical Practice U [0.50]   |
| Advanced study design and analytic methods for the analysis of data from observational studies and surveys.  | This course examines various cognitive, social, and educational components of learning  |
| POPM*6220 Analytical Epidemiology S [0.50]   | and language disorders and accompanying clinical methods of diagnosis and remediation.  |
| This course focuses on the advanced analysis of epidemiologic studies. Case control,   | PSYC*6020 Clinical and Diagnostic Interviewing Skills S [0.50]  |
| cohort and survival studies are analysed within the generalized linear-model framework.  | This course provides practical training in clinical and diagnostic interviewing. Through role-play, direct observation, and in-vivo practice, students will learn how to conduct              |
| Links between study objectives, study design and data analysis will be emphasized throughout. Special problems, such as the analysis of correlated data arising from cluster   | assessment and diagnostic interviews, and clinical dialogues with children and adults.  |
| sampling of individuals, are discussed.  | This course is open only to graduate students in the CP:ADE field.  |
| Prerequisite(s): POPM*6210 and POPM*6290   | <i>Prerequisite(s):</i> Completion of all MA level course work except for the thesis <i>Restriction(s):</i> Open only to graduate students in the Clinical Psychology: Applied                |
| POPM*6230 Applied Clinical Research F [0.50]   | Developmental Emphasis (CP:ADE) field   |
| This course is designed to help clinical researchers design, fund, and analyze their clinical research. Emphasis is placed upon planning a well-designed clinical trial and writing a  | PSYC*6060 Research Design and Statistics U [0.50]   |
| well-organized grant proposal.   | This course covers non-parametric and parametric hypothesis testing and estimation,   |
| POPM*6250 Project in Epidemiology S [1.00]   | analysis of variance and covariance, and multiple correlation and multiple regression.<br>Current controversial issues are presented.   |
| Collection and analysis of field data and the preparation of a written report suitable for   | PSYC*6190 Research Project U [1.00]   |
| publication, and oral presentation of the findings to the graduate faculty. This course is part of the MSc program by course work in epidemiology.   | This course is an option for students in the applied streams of MA studies who do not   |
| POPM*6290 Statistics for the Health Sciences W [0.50]  | plan on proceeding to a PhD program. Under the supervision of a faculty member, students  |
| This course gives an overview of advanced methods for the analysis of data of  | will design and conduct an empirical investigation in their area of emphasis.   |
| clustered/correlated data. Special emphasis is on spatial, longitudinal and survival data.   | PSYC*6270 Issues in Family-Related Social Policy U [0.50]<br>This doctoral course examines historical developments and selected contemporary policy   |
| Prerequisite(s): POPM*6200 or STAT*2250 or equivalent  | domains in Canada. Topics may include policies affecting children, families, the elderly,   |
| POPM*6300 Epidemiology of Zoonoses W [0.50]  | First Nations people, the mentally and physically disabled, and one parent families. The  |
| Characterization and distribution of diseases common to people and animals.  | course also addresses the interplay between social and psychological research and policy formation, as well as the use of social policy as an instrument of social change.                    |
| POPM*6350 Safety of Foods of Animal Origins F [0.50]   | PSYC*6380 Psychological Applications of Multivariate Analysis U [0.50]  |
| The detection, epidemiology, human health risk, and control of hazards in food of animal origin.   | This course emphasizes the use of multivariate techniques in psychological research.  |
| Restriction(s): Offered by distance education only.  | Both predictive (e.g., regression, canonical correlation, discriminant analysis, MANOVA)  |
| POPM*6400 Dairy Health Management * S [0.50]   | and reduction (e.g., factor analysis, multidimensional scaling, cluster analysis) techniques<br>are considered in addition to the use of both observed and latent variable structural models. |
| This course stresses a population-based, herd-level approach to dairy herd health  | PSYC*6401 Reading Course I U [0.25]   |
|  |   |
| management, in which optimizing the efficiency of the dairy enterprise is the overall  | An independent in-depth study of current theoretical and empirical issues in the student's  |
| management, in which optimizing the efficiency of the dairy enterprise is the overall goal. The biological and economic impacts of disease and management deficiencies on herd performance will be discussed as they relate to design and implementation of herd |   |
| management, in which optimizing the efficiency of the dairy enterprise is the overall goal. The biological and economic impacts of disease and management deficiencies on  | An independent in-depth study of current theoretical and empirical issues in the student's  |

| PSYC*6402 Reading Course II U [0.50]  | PSYC*6740 Research Seminar in Neuroscience and Applied Cognitive Science A   |
|---|--|
| An independent in-depth study of current theoretical and empirical issues in the student's area of specialization.  | [0.50]<br>This course will expose graduate students to some of the major theories, issues ar   |
| PSYC*6411 Special Problems in Psychology I U [0.25]   | methodologies driving research in the broad field of Neuroscience and Applied Cogniti-   |
| A critical examination of current problems relating to conceptual and methodological developments in an area of psychology.   | Science. Students will learn to critically evaluate presentations by researchers as w<br>to communicate the results of their own research, in both a written and oral forma<br>first year master's students in NACS are required to enroll in this course.   |
| PSYC*6412 Special Problems in Psychology II U [0.50]  | PSYC*6750 Applications of Cognitive Science W [0.50]   |
| A critical examination of current problems relating to conceptual and methodological developments in an area of psychology.   | This course surveys applications of cognitive science to the problem of optimizing huma<br>performance. Topics of discussion will include human-system interactions (includin  |
| PSYC*6471 Practicum I U [0.50]  | Human-Computer and Human-Vehicle), education, and cognitive rehabilitation.  |
| Students will gain 2-3 days per week of supervised experience in a setting related to their field of specialization.  | PSYC*6760 Research Seminar in Neuroscience and Applied Cognitive Science B<br>[0.00]   |
| PSYC*6472 Practicum II U [1.00]   | This course will expose graduate students to some of the major theories, issues and<br>methodologies driving research broad field of Neuroscience and Applied Cogniti  |
| See PSYC*6471 . Students work four to five days a week in the selected setting.   | Science. Students will learn to critically evaluate presentations by researchers in this fie   |
| PSYC*6473 Practicum III U [0.25]  | as well as to communicate the results of their own research, in both a written and or  |
| See PSYC*6471. This course is intended for students who wish to gain additional practicum experience after completing the requirements for PSYC*6471/PSYC*6472.   | format. All second year master's and doctoral students in NACS are required to enroll this course each year of their graduate program.   |
| Students work one day a week in the selected setting.   | PSYC*6770 Modelling Mental Processes W [0.50]  |
| <b>PSYC*6521 Research Seminar I U [0.25]</b><br>An in-depth review of current theoretical and empirical developments in topic areas related to the student's area of specialization.  | This is a course in the nature of models of cognitive phenomena, with emphasis on the evaluation of computational and connectionist models for perception, memory, cognition and action. It involves practical work: the construction and testing of models using the set of the se |
| PSYC*6522 Research Seminar II U [0.50]  | software designed for that purpose.  |
| An in-depth review of current theoretical and empirical developments in topic areas   | Prerequisite(s): PSYC*6780   |
| related to the student's area of specialization. The course requirements may include the completion of an empirical research project.   | PSYC*6780 Foundations of Cognitive Science F [0.50]<br>Cognitive Science is an inter-disciplinary field that encompasses cognitive psycholog   |
| PSYC*6580 Models of Child and Adolescent Psychotherapy U [0.50]   | neuroscience, philosophy, and computer science. The foundational issues and ba<br>methodologies that define cognitive science will be discussed, with specific examp   |
| This course introduces a variety of therapeutic models for addressing problems of atypical development.   | from perception, learning, memory, language, decision-making, and problem solving <i>Restriction(s):</i> Restricted to Psychology graduate students; all others by permission  |
| PSYC*6590 Social and Community Intervention U [0.50]  | only   |
| A highly applied course that focuses on the epidemiology of mental disorders, the design  | PSYC*6790 Memory and Cognition U [0.50]  |
| and implementation of preventive interventions with children, youth, and adults in the community, as well as stress and coping theory and practice.   | This course reviews the major theories, issues and methodologies guiding contemporar<br>research in human memory and related aspects of human cognition. Topics include t  |
| PSYC*6610 Advanced Child and Adolescent Psychotherapy U [0.50]  | encoding and retrieval of information, the nature of representations in memo<br>classifications of memory, and applications to reading and eyewitness testimony.   |
| This course will consider newly emerging developments in child and adolescent psychotherapy. In addition, issues of power relationships, cultural sensitivity and empirical   | PSYC*6800 Neurobiology of Learning U [0.50]  |
| support will be addressed<br><i>Prerequisite(s):</i> PSYC*6580 and PSYC*6472 (may be taken concurrently).   | This course reviews the major theories, issues, and methodologies guiding contemporaresearch in the neurobiology of learning.  |
| PSYC*6630 Developmental Psychology U [0.50]   | PSYC*6810 Neuropsychology U [0.50]   |
| This course examines issues in the areas of cognitive, social, and emotional development.<br>Specific research topics and theoretical issues concerning the nature of development are   | This course focuses on current developments in neuropsychology. Particular emphasis placed on the aphasias, apraxias, memory disorders, and disorders of movement.   |
| discussed.  | PSYC*6830 Applied Social Psychology U [0.50]   |
| PSYC*6640 Foundations of Applied Social Psychology U [0.50]   | This course reviews selected theories, methods and problem areas in applied soc  |
| This course examines theory and research in social psychology, particularly in those areas most relevant to applied concerns. Topics may include attribution, attitudes, social relationships, language and communication, and self and identity.   | psychology. Issues involved in the conduct and application of social research, as well alternative paradigms for such research, are discussed.   |
| PSYC*6670 Research Methods U [0.50]   | PSYC*6840 Program Evaluation U [0.50]  |
| This course emphasizes those techniques most frequently used in applied and field settings.   | This course provides an introduction to a variety of methods of social program evaluati<br>and to the process of consultation with program staff.  |
| These include: quasi-experimental designs, survey research, interviewing, questionnaire design, observational techniques, and other more qualitative methods.   | Prerequisite(s): PSYC*6670 Research Methods (may also be taken concurrently). PSYC*6870 Human Factors U [0.50]   |
| PSYC*6690 Cognitive Assessment of Children and Adolescents U [0.50]   | This course provides an overview of contemporary theory and research in hum  |
| This course considers standards, ethics, uses and interpretation of selected intelligence<br>and other cognitive tests. Students administer tests, score, interpret and write reports<br>under supervision. Restricted to applied developmental students. As a prerequisite for<br>PSYC*6471, a passing grade and a satisfactory rating on the practical component must                   | factors/ergonomics. Topics may include visual performance, information processin<br>human error, decision-making, mental workload, process control and automation, attenti<br>and time sharing, human factors in specific occupational environments, monitoring a<br>supervisory control.  |
| be achieved.  | PSYC*6880 Ethical Issues in Psychology U [0.25]  |
| PSYC*6700 Personality and Social Assessment of Children and Adolescents U [0.50]<br>This course considers projectives, question pairs, observations and interviews for assessing  | Relevant issues in the application of professional ethical standards to the practice   |
| This course considers projectives, questionnaires, observations and interviews for assessing children's personality and behaviour. Students administer tests, score, interpret and write reports under supervision. Restricted to applied developmental students. As a prerequisite for PSYC*6471, a passing grade and a satisfactory rating on the practical component must be achieved. | psychology, including consultation, field research, intervention, and decision-maki<br>models are discussed in this half course. Depending on the particular faculty and studen<br>involved, discussion emphasizes specific applications to either I/O or appli<br>developmental/social psychology.  |

| 222   | Appendix A - Courses, Rural Planning and Development  |
|---|---|
| PSYC*6890 Legislation and Professional Practice U [0.25]  | PSYC*7160 Employee Development: Methods and Outcomes U [0.50]   |
| This companion course to PSYC*6880, Ethics in Psychology, provides an introduction to the Provincial and Federal legislation governing the practice of psychology. Students will become familiar with legislation relevant to professional practice with children and adults in hospital, educational, community, and other settings.   | This course explores development in an organization context. Employee learning and development is a key focus for employees and organizations. This course covers functional job analysis, career development, succession management, multi-source feedback, training, coaching/mentoring and employee counseling.  |
| Co-requisite(s): PSYC*6880<br>PSYC*6900 Philosophy and History of Psychology as a Science U [0.50]  | PSYC*7170 Industrial/Organizational Psychology Doctoral Research Internship I<br>U [0.50]   |
| This doctoral course examines the philosophical and metatheoretical issues involved in the scientific analysis of human experience. Both the historical context of these issues and the status of current metatheoretical debates are covered.  | Participants work with an Industrial Organizatonal faculty member to conduct research<br>on a topic of mutual interest (other than their doctoral research). They collect and/or<br>analyze data and write up results with the goal of producing a conference presentation<br>and/or a quality publication manuscript.  |
| <b>PSYC*7010 Recruitment and Selection: Methods and Outcomes U [0.50]</b><br>The course explores organizational issues in the recruitment and selection of new employees. Topics may include: individual differences, human rights, survey-based job analysis, recruitment methods and outcomes, selection methods and outcomes, hiring, decision making and employee placement/classification.     | Prerequisite(s):       PSYC*7130         Co-requisite(s):       PSYC*7140         Restriction(s):       Instructor's signature required         PSYC*7180 Industrial/Organizational Psychology Doctoral Research Internship II  |
| PSYC*7020 Employee Performance U [0.50]   | U [0.50]  |
| This course focuses on issues that relate to employee performance. Individuals and organizations are interested in maximizing the contributions of employees at work. This course focuses on performance-based job analysis, criterion theory, performance management/appraisal, employee socialization, compensation, benefits, technology, and labour relations.                                  | Participants work with an Industrial Organizatonal faculty member to conduct research<br>on a topic of mutual interest (other than their doctoral research). They collect and/or<br>analyze data and write up results with the goal of producing a conference presentation<br>and/or a quality publication manuscript.<br><i>Prerequisite(s):</i> PSYC*7130, PSYC*7140, PSYC*7170<br><i>Restriction(s):</i> Instructor's signature required |
| PSYC*7030 Work Attitudes and Behaviour U [0.50]   | PSYC*7190 Work Motivation and Leadership U [0.50]   |
| This course examines micro-level influences on organizational behaviour. Topics may include: organizational commitment, job satisfaction, emotions, other work attitudes and attitude change, organizational citizenship behaviours, withdrawal behaviours, employee well-being, deviance, and work-life integration.   | This course examines theories, research, and application of work motivation and leadership within an organizational context. The course will include a description of classic and contemporary theories of work motivation and leadership, a critical evaluation of the research findings, and a discussion of the application of the research findings to the work   |
| PSYC*7040 Social Processes in the Workplace U [0.50]  | environment.<br>Restriction(s): Psychology students only.   |
| This course examines social processes in the workplace. Topics may include: groups, teams, and intergroup processes; justice; diversity in the workplace; prejudice and discrimination; harassment and unethical behaviour; climate, culture change; and, organizational development.   | PSYC*8000 Clinical Internship U [0.00]<br>A mark of satisfactory (SAT) in this course indicates that a student in the Clinical  |
| PSYC*7050 Research Seminar in Industrial/Organizational Psychology U [0.00]   | Psychology: Applied Developmental Emphasis (CP:ADE) field has successfully completed<br>a full year (1800-2000 hour) internship in an accredited clinical setting (e.g., CPA or   |
| This course will expose graduate students to some of the major theories, issues, and methodologies driving research in the field of Industrial/Organizational psychology. Students will learn to critically evaluate presentations by researchers in this field, as well as to communicate the results of their own research, in both written and an oral format.                                   | <ul> <li>APA) approved by the Director of Clinical Training for CP:ADE.</li> <li>Prerequisite(s): Completion of all course work in the CP:ADE field, the PhD qualifying examination, and the PhD Thesis proposal at the time of application, one year in advance of beginning the clinical internship.</li> </ul>   |
| All students are required to enroll in this course.   | Rural Planning and Development  |
| Restriction(s):         Psychology students only.           PSYC*7060 Organization Development Consulting U [0.50]  | RPD*6030 International Rural Development Planning: Principles and Practices U   |
| An introduction to the theories and consultation techniques for improving organizational  | [0.50]  |
| effectiveness.  | This course presents the scope and nature of international development planning and<br>alternative roles for development planners; has a rural emphasis; reviews the evolution  |
| <b>PSYC*7070 Psychological Measurement U [0.50]</b><br>Concepts and applications of classical measurement theory, especially reliability and validity of tests and measurements used in applied psychology. Principles of test construction, standardization, norming, administration, and interpretation are discussed, as well as integration of test information and its use in decision making. | of development planning from macroeconomic beginnings to more integrated local<br>planning approaches; examines the development planning process and its organizational<br>and spatial dimensions; compares policy, program, project, sectoral and integrated area<br>planning; and compares rural development planning in market, mixed and state-driven<br>societies.   |
| Restriction(s): Instructor's signature required   | RPD*6050 Professional Practice Course in Development and Planning U [0.50]  |
| <b>PSYC*7080 Organizational Interventions U [0.50]</b><br>This course examines various modes of organizational intervention from the standpoint of both theory and practice. Areas typically covered include training and development, organizational development and change, individual coaching, and consulting skills development.   | This course offers a planned but flexible program for developing skills that are relevant to professional practice in the rural planning and development field. It also fills the skill knowledge gaps for students who cannot take full courses. Students, in consultation with his/her Academic Advisor, assess their knowledge and skills need and acquire them through selected 'modules'.  |
| <i>Prerequisite(s):</i> Registration in the graduate IO psychology program and permission   | RPD*6060 Settlement, Housing, and Services: Planning and Management U [0.50]  |
| of the Instructor.  | This course provides an understanding of the issues, policies, and strategies in planning<br>and managing a settlement. It teaches procedures and selected techniques. Topics include   |
| PSYC*7130 Introduction to Industrial/Organizational Psychology U [0.50]<br>This course introduces graduate students to a broad range of topics in<br>Industrial/Organizational psychology. It emphasizes researcher-practitioner issues,  | financing and managing the settlement, employment and the construction sector, land<br>use, housing and services. The emphasis is on the international and rural context.   |
| consumer behaviour, professionalism, ethics, and theory building. As well, graduate students will learn about contemporary issues in I-O Psychology.  | RPD*6070 Project Development: Principles, Procedures, and Selected Methods U<br>[0.50]  |
| PSYC*7140 Industrial/Organizational Psychology Special Topic Doctoral Research<br>Seminar U [0.50]<br>Participants investigate a specific area of Industrial/Organizational psychology. They  | This course introduces students to the principles, procedures and methods in developing<br>a project. It examines the project cycle: identification, preparation, appraisal,<br>implementation/supervision, monitoring and evaluation. It gives an understanding of the<br>major methods involved and teaches selected methods. The focus is on the international,  |
| critically review past and current research, including theory development and empirical findings. Participants work together to integrate past theory and findings, to note inconsistencies in the literature, and to identify promising areas for future investigations.   | major methods involved and teaches selected methods. The focus is on the internation<br>rural context and on small non-farm projects: small industries, small physical infrastruct<br>and social projects.  |

Prerequisite(s): PSYC\*7130

#### RPD\*6080 Environment and Development: Biophysical Resources and Sustainable Development in Rural Environments U [0.50]

This course will examine the problems and potential for ecologically sustainable development in the context of rural development planning particularly in the Third World environments. The course critically examines the strategic planning approaches and methods which involve the interaction between social systems and natural ecosystems in the context of planned intervention and change in rural environments.

### RPD\*6170 Rural Research Methods U [0.50]

The course provides rural planning and development professionals with a number of theoretical frameworks and practical approaches to problem solving in rural Canadian and international contexts. The course content provides an introduction to hypothesis development, data collection, analytical frameworks, research management, and information synthesis and presentation methodologies that are appropriate to the practicing rural planner and developer. It views the roles of the researcher and research as interventionist and intervention in the rural community. Research methods are discussed as an integral and supporting part of the planning and development process.

### RPD\*6220 Planning and Development Policy Analysis U [0.50]

Planning and development policy has experienced a significant evolution. This course examines the history of policy, and the theory, methods and processes of policy development and governance in planning and management of enviroonment and resources.

#### RPD\*6240 Planning and Development Theory U [0.50]

Examines basic concepts, theories and perspectives in rural planning and development. A conceptual examination of 'rural', 'planning' and 'development' precedes an examination of how rural planning and development is viewed from alternative, often conflicting theories of rural change and planned intervention. The implications for practice are discussed.

#### RPD\*6250 Public Administration in Rural Communities U [0.50]

An introduction to the nature and problems of government and administration in the small municipality (less than 25,000). Major topics include: municipal law, capital budget and implementation, public services and infrastructure, personnel management.

#### RPD\*6260 Land Use Planning Law U [0.50]

An introduction to the legal tools used to regulate the use of land and other resources. Zoning, subdivision controls, development control, land banking, expropriation, planning appeals, official maps, etc. An intensive study of the Ontario Planning Act and related legislation.

#### RPD\*6280 Rural Planning Methods U [0.50]

Basics of rural planning practice, including communications, graphics, group dynamics, interviews and community surveys, questionnaire design and non-parametric statistics and role of citizen participation.

# RPD\*6290 Special Topics in Rural Planning and Development U [0.50]

Selected study topics focus on the nature of rural planning and development issues and/or practices in Canadian and/or International small communities and rural environments. Among the topics which may be addressed are: rural land use planning, ecological restoration, gender analysis in development planning, GIS in agricultural development, micro-credit, physical/site planning and design, project management and development administration.

#### RPD\*6310 Environmental Impact Assessment U [0.50]

This course deals with the role of environmental impact assessments and statements in the planning, development and operation of resource projects. Topics discussed include the philosophical and institutional basis for environmental impact assessments, methods used and the effects of such assessments on resource development projects.

#### RPD\*6320 Water Resource Management U [0.50]

The course provides an assessment of the processes and principles which underlie comprehensive water resource planning and integrated basin management. It also undertakes to evaluate current practice in the context of integrated planning. There is extensive use of Canadian and international practice.

### RPD\*6360 Major Research Paper U [1.00]

Students not pursuing the coursework/thesis route must satisfactorily complete a major research paper. Preparation of the paper will be supervised by a faculty committee. Content of the paper will generally focus on the placement of a problem in rural planning and development practice in a theoretical context, and an analysis of the problem using appropriate methodological and analytical procedures.

*Restriction(s):* For Major Paper option only

#### RPD\*6370 Economic Development Planning and Management for Rural Communities U [0.50]

Theories and perspectives of local economic development, particularly community-based planning for rural economic development. Economic development within a community development framework, and challenges of sustainable development. Interdisciplinary perspectives and alternative approaches to professional planning practice, strategic planning, management and organizational design/development issues. Alternative economic concepts and perspectives are critically examined. Includes international case studies.

# RPD\*6380 Application of Quantitative Techniques in Rural Planning and Development U [0.50]

Analysis and application of standard quantitative, statistical and computer-based techniques utilized in rural planning and development. Problems of data collection, analysis and interpretation.

# RPD\*6390 Rural Social Planning U [0.50]

This course will provide students who have an interest in social development with an avenue for linking that interest to the policy, planning and intervention process.

# RPD\*6410 Readings in Rural Planning U [0.50]

A program of supervised independent study related to the student's area of concentration. Nature and content of the readings course are agreed upon between the student and the instructor, and are subject to the approval of the student's advisory committee and graduate committee.

# RPD\*6450 Recreation and Tourism Planning and Development U [0.50]

This course is intended to instruct the student in the principles of planning for recreation and tourism development. Emphasis is placed on the economic and social benefits and costs that accrue from tourism and recreation development. Planning principles are applied to this context.

# **Rural Studies**

RST\*6000 Sustainable Rural Systems F-W [1.00]

Sustainable development theory in the rural communities and environment context.

#### RST\*6100 Integrative Research Methods F-W [1.00]

Research design and evaluation with a focus on measures of sustainability and on interdisciplinary applications.

RST\*6300 Research Seminar U [0.25]

RST\*6500 Special Topics U [0.50]

RPD\*6170 Rural Research Methods U [0.50]

RST\*6260 Research Design U [0.50]

LARC\*6380 Research Seminar W [0.25]

# Sociology

### SOC\*6070 Sociological Theory F [0.50]

Classical and contemporary theoretical perspectives and their inter-relationships. A central concern will be to develop the student's ability to assess theory critically and to understand how theory and research relate to each other.

#### SOC\*6130 Quantitative Research Methods W [0.50]

The application of multiple regression to data generated by nonexperimental research, e.g., survey data and data from other sources (census, archival). In large part a course in theory construction, a thorough grounding in the mechanics and statistical assumptions of multiple regression is followed by its application to the construction of structural equation (or causal) models representing substantive theories in sociology and related disciplines.

#### SOC\*6140 Qualitative Research Methods F [0.50]

An examination of the methods of qualitative research, including participant observation and unstructured interviews, as well as the ethical considerations of fieldwork. Other topics, such as comparative and historical methods, may be included.

# SOC\*6270 Diversity and Social Equality U [0.50]

This course will examine a range of approaches used in the study of intergroup relations, with special emphasis on struggles over influence and power. Students will acquire a deeper understanding of the complex intersection, as well as the overlap among forms of identity and group mobilization based on ethnic, linguistic, regional, class, gender, racial and other forms of social division. The course may also cover native issues and policies related to multiculturalism, equity and local or regional autonomy.

| SOC*6350 Society, Crime and Control U [0.50]   | SOC*6820 Directed Readings U [0.50]  |  |  |  |
|--|--|--|--|--|
| This seminar course surveys classical theoretical perspectives and more recent theoretical developments in the sociology of crime. It will examine the assumptions and logical structure of each perspective and justifications of particular criminal justice/public policy responses. The course will also critical assess recent empirical research relevant to each  | A program of directed readings related to the student's field of specialization. The nat<br>and content of the course are agreed upon by the student and instructor in consultat<br>with the student's advisor or advisory committee. The course must be approved by<br>chair of the department.   |  |  |  |
| perspective.   | <i>Restriction(s):</i> Students in the PhD program in Sociology only   |  |  |  |
| SOC*6420 Global Agro-Food Systems, Communities and Rural Change U [0.50]<br>This course will reflect recent sociological interests in food studies and global agro-food  | Statistics   |  |  |  |
| systems, resources and the environment, community sustainability, rural-urban linkages,<br>the transnationalization of labour regimes, and social movements in the rural context.<br>The course will encourage students to take a comparative and historical approach,<br>focussing on cross-national and inter-regional studies where possible, and to examine<br>how class, gender, race and ethnicity play out in each particular substantive topic<br>comprising the rural field.  | <b>STAT*6010 Strategies for Study Design and Regression Analysis U [0.75]</b><br>Exploratory data analysis and review of elementary statistical methods. Design an analysis strategies for both randomized and observational studies. Sample size and power computations. Mixed models. Missing data techniques. Linear, logistic and Poissor regression. The focus is on problem formulation and associated study designs and analyse for real-world problems. Statistical software (R and SAS) is used throughout. Honour  |  |  |  |
| SOC*6460 Gender and Development F [0.50]   | degree with 1.5 stat credits, 1 math credit, or relevant work experience recommended.  |  |  |  |
| Cross-cultural and historical changes in gender relations and the roles/positions of women<br>brought about by industrialization and the development of the world system. Critical<br>examination of the predominant theories of gender relations, in so far as these inform<br>development research and action in societies with different socio-economic systems.<br>Introduction to the latest theories and research in the area of women and development,<br>as well as with social and political actions undertaken by women themselves. This is one<br>of the two alternative core courses for the collaborative International Development Studies<br>program. | Restriction(s):       Cannot be used to satisfy departmental MSc/PhD course requirements         Students registered in the graduate diploma in statistics.         STAT*6020 Data Analysis and Statistical Inference U [0.75]         Generalized linear and additive models, likelihood theory, Bayesian inference. Multileve longitudinal, and event history models. Methods for temporally and spatially correlate data. Although secure statistical foundations are laid down, the emphasis is on application and experimental planning. Statistical software (R, SAS, BUGS) is used throughout.         Prerequisite(s):       STAT*6010 or permission of the instructor |  |  |  |
| SOC*6480 Work, Gender and Change in a Global Context U [0.50]  | <i>Restriction(s):</i> Cannot be used to satisfy departmental MSc/PhD course requirements  |  |  |  |
| This course will consider some of the theoretical frameworks available for examining work, workers and work places in the context of globalization, economic restructuring, and shifts in public policy. Using case studies of particular work worlds, the course may include topics such as changing patterns of work and employment in comparative contexts, labour regimes, industrial and organizational change, organizations and protest, education for work, and the regulation of work. The course will focus on the dialectical relationship between the configurations of gender, class, race and ethnicity and the transformation of work.                | <ul> <li>STAT*6098 Graduate Diploma Project in Applied Statistics U [0.50]</li> <li>A project leading to a technical report, which utilizes statistical principles and procedure in the solution of a substantive research problem. Completion of this course requires formal presentation of the project to faculty and students.</li> <li>Restriction(s): Cannot be used to satisfy departmental MSc/PhD requirements. Student registered in the graduate diploma in statistics. Instructor's signature required.</li> </ul>   |  |  |  |
| SOC*6500 Social Movements in Latin America W [0.50]  | STAT*6700 Stochastic Processes U [0.50]  |  |  |  |
| Students will critically review the major theoretical perspectives on social movements<br>and consider their relevance in understanding the timing, tactics, and impact of movements<br>in Latin America. Movements to be examined may include labour, peasant, armed<br>insurgent, indigenous, feminist, gay rights, and anti-globalization struggles.  | The content of this course is to introduce Brownian motion leading to the developmer<br>of stochastic integrals thus providing a stochastic calculus. The content of this cours<br>will be delivered using concepts from measure theory and so familiarity with measures<br>measurable spaces, etc., will be assumed.  |  |  |  |
| SOC*6550 Selected Topics in Theory and Research U [0.50]   | STAT*6721 Stochastic Modelling U [0.50]  |  |  |  |
| This course will be offered with varying content focusing on theory or research.   | Topics include the Poisson process, renewal theory, Markov chains, Martingales, randor walks, Brownian motion and other Markov processes. Methods will be applied to a variet  |  |  |  |
| SOC*6600 Reading Course U [0.50]   | of subject matter areas.   |  |  |  |
| A program of directed reading, complemented with the writing of papers or participation<br>in research. Reading courses are arranged by students through their advisors or advisory<br>committees and must be approved by the chair of the department. This course may be<br>repeated provided different content is involved.  | STAT*6741 Statistical Analysis for Reliability and Life Testing U [0.50]<br>Statistical failure models, order statistics, point and interval estimation procedures for<br>life time distributions, testing reliability hypotheses, Bayes methods in reliability, syster<br>reliability.  |  |  |  |
| SOC*6660 Major Paper U [1.00]  | STAT*6761 Survival Analysis U [0.50]   |  |  |  |
| The major paper is an extensive research paper for those who do not elect to complete a thesis. It may be taken over two semesters. SOC*6700 Pro-seminar F-W [0.00]  | Kaplan-Meier estimation, life-table methods, the analysis of censored data, survival an hazard functions, a comparison of parametric and semi-parametric methods, longitudina  |  |  |  |
| The pro-seminar concerns matters involved in graduate studies and later work as a  | data analysis.   |  |  |  |
| professional sociologist or anthropologist, including how to form a graduate advisory<br>committee, assistantship responsibilities, presentation skills, exploration of careers in<br>sociology and anthropology, writing grant proposals, reports and articles, and teaching.<br>In the first semester students will begin to prepare research proposals for theses and major   | <b>STAT*6801 Advanced Data Analysis I U [0.50]</b><br>Residual analysis, deletion residuals, influential points, added variable plots, constructe variables, families of transformations, jackknife and bootstrap methods, local linea regression, regression splines and cubic smoothing splines.   |  |  |  |
| papers.  | STAT*6802 Advanced Data Analysis II U [0.50]   |  |  |  |
| Restriction(s):       Students in the MA program in Sociology only         SOC*6800 Advanced Topics in Sociology F [0.00]  | Generalized linear and generalized additive models, linear and nonlinear mixed effect<br>models, parameteric and semiparametric analysis of longitudinal and clustered data<br>generalized estimating equations, applications to categorical and spatial data.   |  |  |  |
| This course will focus on the foundations of sociological theories and the broader<br>philosophical context of inquiry in sociological research. Students will develop an  | STAT*6821 Multivariate Analysis U [0.50]   |  |  |  |
| advanced understanding of the research process through study, analysis and critical assessment of a range of theoretical and methodological approaches and issues.   | This is an advanced course in multivariate analysis and one of the primary emphases wi<br>be on the derivation of some of the fundamental classical results of multivariate analysis   |  |  |  |
| Prerequisite(s):         MA in Sociology           Restriction(s):         Students in the PhD program in Sociology only   | In addition, topics that are more current to the field will also be discussed such as multivariate adaptive regression splines; projection pursuit regression; and wavelets.   |  |  |  |
| SOC*6810 Reading Course U [0.50]   | STAT*6841 Statistical Inference U [0.50]   |  |  |  |
| A program of supervised independent reading, complemented with the writing of papers<br>or participation in research. Reading courses are arranged by students in consultation<br>with their advisor or advisory committee and must be approved by the chair of the<br>department.   | Bayesian and likelihood methods, large sample theory, nuisance parameters, profile<br>conditional and marginal likelihoods, EM algorithms and other optimization methods<br>estimating functions, MonteCarlo methods for exploring posterior distributions an<br>likelihoods, data augmentation, importance sampling and MCMC methods.   |  |  |  |

Students in the PhD program in Sociology only

Restriction(s):

### STAT\*6850 Advanced Biometry U [0.50]

Topics on advanced techniques for analyzing data from biological systems. In particular, univariate discrete models, stochastic processes as it relates to population dynamics and growth models with time dependencies, generalized discrete models for spatial patterns in wildlife, the theoretical foundation and recent results in aquatic bioassays, and other topics relating to the student's research interest.

### STAT\*6860 Linear Statistical Models U [0.50]

Generalized inverses of matrices; distribution of quadratic and linear forms; regression or full rank model; models not of full rank; hypothesis testing and estimation for full and non-full rank cases; estimability and testability; reduction sums of squares; balanced and unbalanced data; mixed models; components of variance.

# STAT\*6870 Experimental Design U [0.50]

This is an advanced course in experimental design which emphasizes proofs of some of the fundamental results in the topic. The topics will include: design principles; design linear models; designs with several factors; confounding in symmetrical factorials; fractional factorials.

### STAT\*6880 Sampling Theory U [0.50]

Theory of equal and unequal probability sampling. Topics in: simple random, systematic, and stratified sampling; ratio and regression estimates; cluster sampling and subsampling; double sampling procedure and repetitive surveys; nonsampling errors.

### STAT\*6920 Topics in Statistics U [0.50]

#### STAT\*6950 Statistical Methods for the Life Sciences F [0.50]

Analysis of variance, completely randomized, randomized complete block and latin square designs; planned and unplanned treatment comparisons; random and fixed effects; factorial treatment arrangements; simple and multiple linear regression; analysis of covariance with emphasis on the life sciences. STAT\*6950 and STAT\*6960 are intended for graduate students of other departments and may not normally be taken for credit by mathematics and statistics graduate students.

#### STAT\*6960 Design of Experiments and Data Analysis for the Life Sciences W [0.50]

Principles of design; randomized complete block; latin square and extensions the split plot and extension; incomplete block designs; confounding and fractional replication of factorial arrangements; response surfaces the analysis of series of experiments; the general linear model; multiple regression and data analytic techniques. STAT\*6950 and STAT\*6960 are intended for graduate students of other departments and may not normally be taken for credit by mathematics and statistics graduate students.

### STAT\*6970 Statistical Consulting Internship U [0.25]

This course provides experience in statistical consulting in a laboratory and seminar environment. The student will participate in providing statistical advice and/or statistical analyses and participate in seminar discussions of problems arising from research projects in various disciplines.

STAT\*6990 Statistics Seminars by Graduate Students U [0.00]

STAT\*6998 MSc Project in Statistics U [1.00]

# Studio Art

#### FINA\*6510 Introduction to Graduate Studio F [1.50]

A qualifying open-studio course to determine the student's interests and level of performance. The student will come in contact with a variety of faculty and may choose to work in a number of areas during this period.

#### FINA\*6515 MFA Studio I W [1.50]

Sustained work at an independent level under the supervision of the chair of the student's advisory committee.

*Prerequisite(s):* FINA\*6510

### FINA\*6530 MFA Teaching Practicum I F [0.50]

This course will give the MFA student supervised teaching experience in a studio discipline. In addition, a seminar component will consider theoretical and practical issues relevant to the teaching of studio art. Prerequisite: admission to the MFA program.

# FINA\*6531 MFA Teaching Practicum II F [0.50]

Continuation of teaching practicum under the guidance of a faculty member. The practicum seminar will consider theoretical and practical issues relevant to the teaching of studio art such as educational goals, course and curriculum planning, academic evaluation, health and safety policies, and appropriate materials and equipment.

*Prerequisite(s):* FINA\*6530

FINA\*6540 MFA Seminar I F [0.50]

Examination of critical issues in the visual arts relevant to studio practice

Prerequisite(s): FINA\*6540

#### FINA\*6550 Selected Topics in Fine Art U [0.50]

Seminar in a fine art topic in a subject to be specified by the instructor.

Prerequisite(s): Admission to the MFA program.

FINA\*6551 Seminar in Art Theory and Criticism I W [0.50]

Selected topics in art theory and criticism with particular relevance to studio practice.

Prerequisite(s): Admission to MFA program or permission of instructor.

FINA\*6552 Seminar in Canadian Art U [0.50]

Selected topics in Canadian Art

*Prerequisite(s):* Admission to the MFA program and permission of instructor.

FINA\*6554 Seminar in Nineteenth Century Art U [0.50]

Selected topics of the period.

*Prerequisite(s):* Admission to the MFA program and permission of instructor.

FINA\*6555 Seminar in Twentieth Century Art U [0.50]

Selected topics of the period.

*Prerequisite(s):* Admission to MFA program and permission of instructor.

FINA\*6610 MFA Studio II F [1.50]

Continuation of FINA\*6515

Prerequisite(s): FINA\*6515

FINA\*6615 MFA Studio III W [1.50]

Continuation of FINA\*6610

Prerequisite(s): FINA\*6610

FINA\*6640 MFA Seminar III F [0.50]

Continuation of FINA\*6545

Prerequisite(s): FINA\*6545

FINA\*6641 MFA Seminar IV W [0.50]

Continuation of FINA\*6640

FINA\*6650 Individual Study in Art History U [0.50]

Students will pursue special study under the guidance of a faculty member with appropriate expertise

*Prerequisite(s):* Approval of the co-ordinator of the MFA program.

FINA\*6651 Individual Study in Contemporary Art U [0.50]

Students will pursue special study under the guidance of a faculty member with appropriate expertise

*Prerequisite(s):* Approval of the co-ordinator of the MFA program.

FINA\*6652 Individual Study in Art Theory and Criticism W [0.50]

Students will pursue special study under the guidance of a faculty member with appropriate expertise.

Prerequisite(s): Approval of the co-ordinator of the MFA program.

# Toxicology

### TOX\*6000 Advanced Principles of Toxicology S [0.50]

An intensive course in the principles of modern aspects of toxicology, taught in a lecture/case study format.

### TOX\*6200 Advanced Topics in Toxicology W [0.50]

Advanced topics in toxicology will include oral presentations by students, faculty members, and guest lecturers. The emphasis will be on advanced concepts and techniques in toxicology research with particular relevance to mechanistic, molecular and interpretive toxicology.

# TOX\*6530 Ecotoxicological Risk Characterization W [0.50]

A biologically based advanced course that will give students working knowledge of current procedures and techniques for ecotoxicological risk characterization. The course material will cover the topics: problem definition, dose response characterization, exposure characterization, and risk assessment and risk-management decision making. (Credit may be obtained for only one of TOX\*6530, ENVB\*6530 and TOX\*4550.) Department of Environmental Biology

| TOX*6590 Biochemical Toxicology F [0.50]   | WLU*603E American Women Writers U [0.50]   |  |  |
|--|--|--|--|
| The molecular mechanisms of action of carcinogens and other toxic compounds. Enzymes of biotransformation, including a detailed study of cytochrome P-450. Interactions of   | Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750   |  |  |
| reactive species with DNA and other macromolecules. (Credit may be obtained for only one of TOX*4590 and 9406590.) Department of Chemistry and Biochemistry  | WLU*604E The Gender of Modernism U [0.50]  |  |  |
| University Courses   | Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750   |  |  |
| UNIV*6000 The Structure and Function of Muscle U [0.50]  | WLU*605E Representations of Gender in Victorian Literature U [0.50]  |  |  |
| An interdisciplinary course covering basic aspects of muscle from a range of viewpoints:   | Descriptions of all Wifrid Laurier University Graduate courses may be found at   |  |  |
| structure, metabolism, protein content, energetics, mechanics, biological adaptations,   | http://www.wlu.ca/page.php?grp_id=36&s_id=750  |  |  |
| growth and development. The course is designed for graduate students from a wide range<br>of specific disciplines and will provide a broad background to muscle biology as well as   | WLU*606E Theatrical Images of Gender U [0.50]  |  |  |
| more detailed insights into specific aspects of each area covered.   | Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750   |  |  |
| UNIV*6010 Regulation in Muscle Metabolism U [0.50]   | WLU*607E Ideologies of Genre in 19th-Century Literature U [0.50]   |  |  |
| An interdisciplinary course emphasizing the regulation of muscle metabolism in vivo.   | Descriptions of all Wifrid Laurier University Graduate courses may be found at   |  |  |
| The course focuses on the integration of metabolic fuel utilization to meet cellular energy demands under a variety of conditions in the whole animal. Topics include: sources of  | http://www.wlu.ca/page.php?grp_id=36&s_id=750  |  |  |
| energy demand, integration of energy supply to meet energy demands, and regulation of  | WLU*608E Women Writers of the 17th Century U [0.50]  |  |  |
| cell growth, maintenance and adaptation.   | Descriptions of all Wifrid Laurier University Graduate courses may be found at   |  |  |
| UNIV*6030 Selected Topics in Animal Welfare F-W [0.50]   | http://www.wlu.ca/page.php?grp_id=36&s_id=750  |  |  |
| This course provides for an interdisciplinary forum for the discussion of topics in animal welfare. Selected topics will be analyzed in depth with input from various disciplines  | WLU*610E Feminist Theory and Women's Writing U [0.50]  |  |  |
| such as animal science, biology, philosophy, psychology, and economics. An introductory  | Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750   |  |  |
| lecture for registered students will be followed by six 2-hour seminars which will be open to the university community (advertised through the Centre for the Study of Animal  | WLU*621E The Nature Lyric: Genre and Gender U [0.50]   |  |  |
| Welfare, CSAW). Proceedings from the course, including papers prepared by registered   | Descriptions of all Wifrid Laurier University Graduate courses may be found at   |  |  |
| students, will be published.   | http://www.wlu.ca/page.php?grp_id=36&s_id=750  |  |  |
| UNIV*6040 Selected Topics in Critical Studies in Improvisation S [0.50]  | WLU*622E British Feminist Drama in the 20th Century U [0.50]   |  |  |
| Intended for students who have an interest in musical improvisation, this interdisciplinary course provides a forum to investigate the possibility of improvised artistic practices to   | Descriptions of all Wifrid Laurier University Graduate courses may be found at   |  |  |
| inform community-building models and to shape public debate and policy decisions   | http://www.wlu.ca/page.php?grp_id=36&s_id=750  |  |  |
| regarding the role of the arts in society.   | WLU*623E Film Genre and Feminist Theory U [0.50]<br>Descriptions of all Wifrid Laurier University Graduate courses may be found at   |  |  |
| UNIV*6500 International Study Option U [0.00]  | http://www.wlu.ca/page.php?grp_id=36&s_id=750  |  |  |
| A period of study in another country as part of a graduate program at the University of Guelph. Details may be obtained from Graduate Program Services.  | WLU*624E Medieval Dream Vision Narrative U [0.50]  |  |  |
| UNIV*6600 Animal Care Short Course F,W,S [0.00]  | Descriptions of all Wifrid Laurier University Graduate courses may be found at   |  |  |
| The course includes on-line training modules covering the following topics: Legislation,   | http://www.wlu.ca/page.php?grp_id=36&s_id=750  |  |  |
| Regulation & Guidelines, Ethological Considerations in Animal Management, Ethics in<br>Animal Experimentation, Research Issues, The Three Rs of Humane Animal  | WLU*625E Medieval Romance U [0.50]<br>Descriptions of all Wifrid Laurier University Graduate courses may be found at   |  |  |
| Experimentation, Occupational Health and Safety when Working with Animals, Euthanasia, Recognition and Alleviation of Pain and Distress in Animals. Graduate   | http://www.wlu.ca/page.php?grp_id=36&s_id=750  |  |  |
| students using or caring for live animals or assisting in teaching courses involving live  | WLU*626E Postcoloniality: Theory and Practice U [0.50]   |  |  |
| vertebrate animals also must attend the Animal Care Services species-specific Workshops<br>as part of the Animal User Training Program.  | Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750   |  |  |
| UNIV*6710 Commercialization of Innovation F [0.50]   | WLU*628E The Dramatic Experience U [0.50]  |  |  |
| This course is designed to help participants better understand the process, the analytical   | Descriptions of all Wifrid Laurier University Graduate courses may be found at   |  |  |
| tools that can assist the process and how best to prepare technologies to survive<br>commercialization. The course includes elements of entrepreneurship, relationship   | http://www.wlu.ca/page.php?grp_id=36&s_id=750  |  |  |
| building, organizational change, as well as project and personnel management.  | WLU*629E Canadian Literary Forms U [0.50]  |  |  |
| UNIV*6800 University Teaching: Theory and Practice F [0.50]  | Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750   |  |  |
| Participants will critically examine aspects of teaching in higher education and develop teaching skills such as lecturing, demonstrating, leading discussions, and problem solving.   | WLU*630E Modernism to Postmodernism U [0.50]   |  |  |
| Satisfactory (SAT) or unsatisfactory (UNS) will be used to evaluate the student's  | Descriptions of all Wifrid Laurier University Graduate courses may be found at   |  |  |
| performance in this course.  | http://www.wlu.ca/page.php?grp_id=36&s_id=750  |  |  |
| Wilfrid Laurier University Courses   | WLU*632E Renaissance Domestic Tragedy U [0.50]<br>Descriptions of all Wifrid Laurier University Graduate courses may be found at   |  |  |
|  |  |  |  |
| WLU*600E Research Methods, Theory, and Professional Issues U [0.50]  | http://www.wlu.ca/page.php?grp_id=36&s_id=750  |  |  |
| WLU*600E Research Methods, Theory, and Professional Issues U [0.50]<br>Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750  | http://www.wlu.ca/page.php?grp_id=36&s_id=750 WLU*634E Dramatic Comedy of the 17th Century U [0.50]  |  |  |
| Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750 WLU*601E Fiction by Contemporary British Women U [0.50]   | http://www.wlu.ca/page.php?grp_id=36&s_id=750  |  |  |
| Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750 WLU*601E Fiction by Contemporary British Women U [0.50] Descriptions of all Wifrid Laurier University Graduate courses may be found at  | http://www.wlu.ca/page.php?grp_id=36&s_id=750 WLU*634E Dramatic Comedy of the 17th Century U [0.50] Descriptions of all Wifrid Laurier University Graduate courses may be found at   |  |  |
| Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750 WLU*601E Fiction by Contemporary British Women U [0.50]   | http://www.wlu.ca/page.php?grp_id=36&s_id=750         WLU*634E Dramatic Comedy of the 17th Century U [0.50]         Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750         WLU*635E The Gothic U [0.50]         Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750   |  |  |
| Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750           WLU*601E Fiction by Contemporary British Women U [0.50]           Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750           WLU*602E Gender and Genre in Renaissance Drama U [0.50]           Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750 | http://www.wlu.ca/page.php?grp_id=36&s_id=750         WLU*634E Dramatic Comedy of the 17th Century U [0.50]         Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750         WLU*635E The Gothic U [0.50]         Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750   |  |  |
| Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750 WLU*601E Fiction by Contemporary British Women U [0.50] Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750 WLU*602E Gender and Genre in Renaissance Drama U [0.50]  | http://www.wlu.ca/page.php?grp_id=36&s_id=750         WLU*634E Dramatic Comedy of the 17th Century U [0.50]         Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750         WLU*635E The Gothic U [0.50]         Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750   |  |  |
| Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750 WLU*601E Fiction by Contemporary British Women U [0.50] Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750 WLU*602E Gender and Genre in Renaissance Drama U [0.50] Descriptions of all Wifrid Laurier University Graduate courses may be found at   | http://www.wlu.ca/page.php?grp_id=36&s_id=750         WLU*634E Dramatic Comedy of the 17th Century U [0.50]         Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750         WLU*635E The Gothic U [0.50]         Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750         WLU*635E The Gothic U [0.50]         Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750         WLU*636E Canadian Literary Pluralities U [0.50] |  |  |
| Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750           WLU*601E Fiction by Contemporary British Women U [0.50]           Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750           WLU*602E Gender and Genre in Renaissance Drama U [0.50]           Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750 | http://www.wlu.ca/page.php?grp_id=36&s_id=750         WLU*634E Dramatic Comedy of the 17th Century U [0.50]         Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750         WLU*635E The Gothic U [0.50]         Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750         WLU*635E Canadian Literary Pluralities U [0.50]         Descriptions of all Wifrid Laurier University Graduate courses may be found at http://www.wlu.ca/page.php?grp_id=36&s_id=750                                      |  |  |

| WLU*640E Reading Theory U [0.50]   |              |         |          |
|--|--------------|---------|----------|
| Descriptions of all Wifrid Laurier University Gradu<br>http://www.wlu.ca/page.php?grp_id=36&s_id=750 | uate courses | may     | be found |
| WLU*641E Voices of the Diaspora U [0.50]   |              |         |          |
| Descriptions of all Wifrid Laurier University Gradu<br>http://www.wlu.ca/page.php?grp_id=36&s_id=750 | uate courses | may     | be found |
| WLU*642E Oral Performance and Oral Theory U [  | [0.50]       |         |          |
| Descriptions of all Wifrid Laurier University Gradu<br>http://www.wlu.ca/page.php?grp_id=36&s_id=750 | uate courses | may     | be found |
| WLU*690E Directed Studies U [0.50]   |              |         |          |
| Descriptions of all Wifrid Laurier University Gradu<br>http://www.wlu.ca/page.php?grp_id=36&s_id=750 | uate courses | may 1   | be found |
| WLU*691E Special Topics in Gender U [0.50]   |              |         |          |
| Descriptions of all Wifrid Laurier University Gradu<br>http://www.wlu.ca/page.php?grp_id=36&s_id=750 | uate courses | may     | be found |
| WLU*692E Special Topics in Genre U [0.50]  |              |         |          |
| Descriptions of all Wifrid Laurier University Gradu<br>http://www.wlu.ca/page.php?grp_id=36&s_id=750 | uate courses | may 1   | be found |
| WLU*780 Selected Topics in Social, Political & Leg   | al Philosoph | y U [0. | 50]      |
| Descriptions of all Wifrid Laurier University Gradu<br>http://www.wlu.ca/page.php?grp_id=36&s_id=750 | uate courses | may     | be found |
| WLU*781 Selected Topics in the History of Philosop   | phy U [0.50] |         |          |
| Descriptions of all Wifrid Laurier University Gradu<br>http://www.wlu.ca/page.php?grp_id=36&s_id=750 | uate courses | may     | be found |
| WLU*782 Selected Topics in Continental Philosoph   | y U [0.50]   |         |          |
| Descriptions of all Wifrid Laurier University Gradu<br>http://www.wlu.ca/page.php?grp_id=36&s_id=750 | uate courses | may     | be found |
| WLU*783 Selected Topics in Ethics U [0.50]   |              |         |          |
| Descriptions of all Wifrid Laurier University Gradu<br>http://www.wlu.ca/page.php?grp_id=36&s_id=750 | uate courses | may     | be found |
| WLU*784 Selected Topics in the Philosophy of Mine  | d and Langu  | age U   | [0.50]   |
| Descriptions of all Wifrid Laurier University Gradu<br>http://www.wlu.ca/page.php?grp_id=36&s_id=750 | uate courses | may     | be found |
| WLU*785 Selected Topics in Formal and Philosoph  |              |         |          |
| Descriptions of all Wifrid Laurier University Gradu<br>http://www.wlu.ca/page.php?grp_id=36&s_id=750 | uate courses | may 1   | be found |
| WLU*786 Selected Topics in the Theory of Argume  | -            | -       |          |
| Descriptions of all Wifrid Laurier University Gradu<br>http://www.wlu.ca/page.php?grp_id=36&s_id=750 | uate courses | may     | be found |
| WLU*787 Selected Topics in Metaphysics and Epist   | temology U [ | 0.50]   |          |
| Descriptions of all Wifrid Laurier University Gradu<br>http://www.wlu.ca/page.php?grp_id=36&s_id=750 | uate courses | may 1   | be found |
| WLU*788 Research Seminar U [0.50]  |              |         |          |
| Descriptions of all Wifrid Laurier University Gradu<br>http://www.wlu.ca/page.php?grp_id=36&s_id=750 | uate courses | may     | be found |
| WLU*789 Directed Study U [0.50]  |              |         |          |
| Descriptions of all Wifrid Laurier University Gradu<br>http://www.wlu.ca/page.php?grp_id=36&s_id=750 | uate courses | may     | be found |

# Zoology

ZOO\*6550 Aquaculture U [0.50]

Examination of the history, practice and future of aquaculture with special reference to the application of biological principles and knowledge to the production of aquatic organisms for food and other uses.