

# 2008-2009 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2008-2009 academic years, including the Summer Semester 2008, the Fall Semester 2008 and the Winter Semester 2009.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the [Linking Guidelines](#).

The University is a full member of:

- The Association of Universities and Colleges of Canada

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The logo for the University of Guelph, featuring the text "UNIVERSITY of GUELPH" in a stylized font.The tagline "CHANGING LIVES IMPROVING LIFE" in a bold, sans-serif font, set against a yellow background.

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## **Disclaimer**

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The Office of Graduate Program Services has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

## **Limitations**

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The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

## **Introduction**

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### **Collection, Use and Disclosure of Personal Information**

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Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) [http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31\\_e.htm](http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm). This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Training, Colleges and Universities, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see <http://www.uoguelph.ca/registrar/registrar/index.cfm?index>.

### **Statistics Canada - Notification of Disclosure**

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For further information, please see Statistics Canada's web site at <http://www.statcan.ca> and Section XIV Statistics Canada.

### **Address for University Communication**

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Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

#### **Email Address**

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The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

#### **Home Address**

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Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Graduate Program Services.

#### **Name Changes**

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The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

### **Student Confidentiality and Release of Student Information Policy Excerpt**

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The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at <http://www.uoguelph.ca/policies>.



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## Sociology

The Department of Sociology and Anthropology offers programs of study leading to the degrees of MA and PhD in Sociology. See the Department website at <http://www.sociology.uoguelph.ca/> for additional information.

### Administrative Staff

#### Interim Chair

Vivian Shalla (626 MacKinnon, Ext. 56527)  
vshalla@uoguelph.ca

#### MA Graduate Co-ordinator

Patrick Parnaby (641 MacKinnon, Ext. 56028)  
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#### PhD Program Director

Vivian Shalla (626 MacKinnon, Ext. 56527)  
vshalla@uoguelph.ca

#### Graduate Secretary

Shelagh Daly (624 MacKinnon, Ext. 53895)  
daly@uoguelph.ca

### Graduate Faculty

#### J.I. (Hans) Bakker

BA South Alabama, MA Colorado State, PhD Toronto - Professor

#### Myrna Dawson

BA York, MA, PhD Toronto - Associate Professor

#### Frederick T. Evers

BS Cornell, MS, PhD Iowa State - Professor

#### Elizabeth Finnis

BA McMaster, MA Western, PhD McMaster - Assistant Professor

#### Cecil A. Foster

BA, MA, PhD York - Associate Professor

#### Linda M. Gerber

BScN, MA, PhD Toronto - Associate Professor

#### Andrew Hathaway

BA, MA Calgary, PhD McMaster - Assistant Professor

#### Edward J. Hedican

BA Lakehead, MA McMaster, PhD McGill - Professor

#### Sally Humphries

BA, MA, PhD York - Associate Professor

#### Linda Hunter

BA, MA Guelph, PhD York - Assistant Professor

#### Satsuki Kawano

BA Keio, MA Minnesota, PhD Pittsburgh - Associate Professor

#### Lisa Kowalchuk

BA McMaster, MA McGill, PhD York - Associate Professor

#### Belinda Leach

BA Carleton, MA, PhD Toronto - Associate Professor

#### Madonna R. Maidment

BA, MA Memorial, PhD Carleton - Assistant Professor

#### Kenneth S. Menzies

BA Queen's, MSc London, PhD Essex - Professor

#### William O'Grady

BA, MA Carleton, PhD Toronto - Associate Professor

#### Patrick Parnaby

BA, MA Queen's, PhD McMaster - Assistant Professor

#### Kerry L. Preibisch

BA, MA Simon Fraser, PhD Reading - Associate Professor

#### Marta Rohatynskij

AB Wayne State, BA Carleton, MA, PhD Toronto - Associate Professor

#### Frans J. Schryer

BA Toronto, MA, PhD McGill - Professor and Chair

#### Vivian Shalla

BA Laurentian, MSc Montreal, PhD Carleton - Associate Professor

#### Ron Stansfield

BSc McMaster, BA, MA Toronto, PhD York - Associate Professor

#### Renée Sylvain

BA Wilfrid Laurier, MA, PhD Toronto - Associate Professor

#### Terisa Turner

HBA York (U.K.), MA Oberlin College Ohio, PhD London - Associate Professor

#### Jeji Varghese

BSc, MA, PhD Alberta - Assistant Professor

#### David Walters

BA, MA Western, PhD McMaster - Associate Professor

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#### Anthony R. Winson

BA Western, MA, PhD Toronto - Professor

### MA Program

The MA program permits students to become actively involved in research, teaching and professional practice. The objective of the program is to offer opportunities for advanced studies and research in Sociology.

The Master of Arts program in Sociology covers the following:

- Global Agro-Food Systems, Communities and Rural Change
- Work, Gender and Change in a Global Context
- Criminology and Criminal Justice

#### Global Agro-Food Systems, Communities and Rural Change

This area includes rural sociology and rural development (Canada and international), women and gender relations in development, anthropology of development, sociology of agriculture and of the rural community, community development, political economy of rural agricultural systems and the like, agro-food systems, environment, subsistence and commodification.

#### Work, Gender and Change in a Global Context

This area incorporates sociology of work, the workplace, political economy, labour markets, transition from school to work, skills and lifelong learning, technological change, women and work, work and economic restructuring, the labour movement, labour process and social policy.

#### Criminology and Criminal Justice

This area covers sociology of policing, corrections and penology, violent crime, sociology of law, criminological theory, critical criminology, street youth, young offenders, gender and offending, and criminal justice theory.

#### Application Procedure

Graduate students are admitted each fall semester (approximately 15 - 17 students). February 1 is the deadline for application to the MA in Sociology program or the MA in Sociology with collaborative International Development program. Graduate students are admitted into the program in the fall semester only. The on-line application and application information can be found at <http://www.uoguelph.ca/registrar/graduatestudies/index.cfm?apply>

#### Admission Requirements

Applicants must possess an Honours BA (4 years) degree or its equivalent with at least a B+ average in the final two undergraduate years. Students who do not meet departmental requirements, e.g., students whose undergraduate degree does not include basic courses in Sociology, may be admitted provisionally and required to complete appropriate make-up courses from offerings in the undergraduate program.

#### Degree Requirements

Students must either complete a minimum of 2.0 credits and write a thesis or complete a minimum of 4.0 credits (including 1.0 credit in the Major Paper course) and write a major paper. All students are required to master basic theory and methodological skills. This is fulfilled through the successful completion of the courses SOC\*6140 and SOC\*6070 in the fall semester and SOC\*6130 in the winter semester.

Students typically begin their studies in the fall semester. You will be assigned an interim advisor who may be a likely candidate to be your advisor, given your stated area of interest. When you arrive, the graduate coordinator will inform you as to which faculty members, on the basis of their areas of specialization, are likely candidates for membership on your advisory committee. Until you have formed your advisory committee, your interim advisor will fill out your evaluation reports. It is strongly recommended, that you choose your permanent advisor and your committee by the end of February in your second semester.

All students are required to pass SOC\*6700, Pro-Seminar. This is a two semester course (fall and winter) and is graded as SAT/UNSAT. This course is intended to introduce students to the department, the university, and the professions of Sociology and Anthropology.

#### PhD Program

The doctoral program comprises two fields within the discipline of Sociology that build on current faculty strengths. These fields are:

- Global Agro-Food Systems, Communities and Rural Change
- Work, Gender and Change in a Global Context

#### Global Agro-Food Systems, Communities and Rural Change

This field reflects recent sociological interests in food studies and global agro-food systems, resources and the environment, community sustainability, rural-urban linkages, the transnationalization of labour regimes and social movements in the rural context. Students specializing in this field will be encouraged to take a comparative and historical approach, focussing on cross-national and inter-regional studies where possible, and to examine how class, gender, race and ethnicity play out in each particular substantive topic comprising the rural field.

## Work, Gender and Change in a Global Context

This field reflects recent sociological interests in changing patterns of work and employment in comparative contexts, labour regimes, industrial and organizational change, organizations and protest, education for work and the regulation of work. These trends are located in the broader processes of globalization, economic restructuring and fundamental shifts in public policy. Students specializing in this field will be encouraged to focus on the dialectical relationship between the configurations of gender, class, race and ethnicity, and the transformation of work.

### Degree Requirements

All students in the PhD program are required to successfully complete four courses during the first two semesters of study. Students must also successfully complete two qualifying examinations and a research proposal, and produce and orally defend a dissertation on a topic that has been approved by the advisory committee.

### Admission Requirements

Only applicants with a recognized MA degree in Sociology and with high academic standing (80% or higher) in their graduate-level studies will be admitted into the program. Students are expected to have successfully completed Master's-level courses in sociological theory as well as Master's-level qualitative and quantitative methodology courses in Sociology. It is also expected that students will have taken courses across the breadth of Sociology.

### Admission Procedure

Graduate students are admitted into the program in the fall semester only. The application deadline is February 1. The on-line application and application information can be found at <http://www.uoguelph.ca/registrar/graduatestudies/index.cfm?apply>

### Interdepartmental Program

#### International Development Studies Collaborative MA Program

The Department of Sociology and Anthropology participates in the MA program in collaborative international development studies (IDS). Students in this option register in both the department and IDS. Those faculty members whose research and teaching expertise includes aspects of international development studies may serve as advisors for MA students. Please consult the International Development Studies listing <http://www.uoguelph.ca/cids/> for a detailed description of the MA collaborative program and the special additional requirements for each of the participating departments.

## Courses

### General

#### SOC\*6700 Pro-seminar F-W [0.00]

The pro-seminar concerns matters involved in graduate studies and later work as a professional sociologist or anthropologist, including how to form a graduate advisory committee, assistantship responsibilities, presentation skills, exploration of careers in sociology and anthropology, writing grant proposals, reports and articles, and teaching. In the first semester students will begin to prepare research proposals for theses and major papers.

*Restriction(s):* Students in the MA program in Sociology only

#### SOC\*6800 Advanced Topics in Sociology F [0.00]

This course will focus on the foundations of sociological theories and the broader philosophical context of inquiry in sociological research. Students will develop an advanced understanding of the research process through study, analysis and critical assessment of a range of theoretical and methodological approaches and issues.

*Prerequisite(s):* MA in Sociology

*Restriction(s):* Students in the PhD program in Sociology only

#### SOC\*6070 Sociological Theory F [0.50]

Classical and contemporary theoretical perspectives and their inter-relationships. A central concern will be to develop the student's ability to assess theory critically and to understand how theory and research relate to each other.

#### SOC\*6140 Qualitative Research Methods F [0.50]

An examination of the methods of qualitative research, including participant observation and unstructured interviews, as well as the ethical considerations of fieldwork. Other topics, such as comparative and historical methods, may be included.

#### SOC\*6130 Quantitative Research Methods W [0.50]

The application of multiple regression to data generated by nonexperimental research, e.g., survey data and data from other sources (census, archival). In large part a course in theory construction, a thorough grounding in the mechanics and statistical assumptions of multiple regression is followed by its application to the construction of structural equation (or causal) models representing substantive theories in sociology and related disciplines.

## Global Agro-Food Systems, Communities and Rural Change

### SOC\*6420 Global Agro-Food Systems, Communities and Rural Change U [0.50]

This course will reflect recent sociological interests in food studies and global agro-food systems, resources and the environment, community sustainability, rural-urban linkages, the transnationalization of labour regimes, and social movements in the rural context. The course will encourage students to take a comparative and historical approach, focussing on cross-national and inter-regional studies where possible, and to examine how class, gender, race and ethnicity play out in each particular substantive topic comprising the rural field.

## Work, Gender and Change in a Global Context

### SOC\*6480 Work, Gender and Change in a Global Context U [0.50]

This course will consider some of the theoretical frameworks available for examining work, workers and work places in the context of globalization, economic restructuring, and shifts in public policy. Using case studies of particular work worlds, the course may include topics such as changing patterns of work and employment in comparative contexts, labour regimes, industrial and organizational change, organizations and protest, education for work, and the regulation of work. The course will focus on the dialectical relationship between the configurations of gender, class, race and ethnicity and the transformation of work.

## Criminology and Criminal Justice

### SOC\*6350 Society, Crime and Control U [0.50]

This seminar course surveys classical theoretical perspectives and more recent theoretical developments in the sociology of crime. It will examine the assumptions and logical structure of each perspective and justifications of particular criminal justice/public policy responses. The course will also critically assess recent empirical research relevant to each perspective.

## Other

### SOC\*6270 Diversity and Social Equality U [0.50]

This course will examine a range of approaches used in the study of intergroup relations, with special emphasis on struggles over influence and power. Students will acquire a deeper understanding of the complex intersection, as well as the overlap among forms of identity and group mobilization based on ethnic, linguistic, regional, class, gender, racial and other forms of social division. The course may also cover native issues and policies related to multiculturalism, equity and local or regional autonomy.

### SOC\*6460 Gender and Development F [0.50]

Cross-cultural and historical changes in gender relations and the roles/positions of women brought about by industrialization and the development of the world system. Critical examination of the predominant theories of gender relations, in so far as these inform development research and action in societies with different socio-economic systems. Introduction to the latest theories and research in the area of women and development, as well as with social and political actions undertaken by women themselves. This is one of the two alternative core courses for the collaborative International Development Studies program.

### SOC\*6500 Social Movements in Latin America W [0.50]

Students will critically review the major theoretical perspectives on social movements and consider their relevance in understanding the timing, tactics, and impact of movements in Latin America. Movements to be examined may include labour, peasant, armed insurgent, indigenous, feminist, gay rights, and anti-globalization struggles.

### SOC\*6550 Selected Topics in Theory and Research U [0.50]

This course will be offered with varying content focusing on theory or research.

### SOC\*6600 Reading Course U [0.50]

A program of directed reading, complemented with the writing of papers or participation in research. Reading courses are arranged by students through their advisors or advisory committees and must be approved by the chair of the department. This course may be repeated provided different content is involved.

### SOC\*6660 Major Paper U [1.00]

The major paper is an extensive research paper for those who do not elect to complete a thesis. It may be taken over two semesters.

### SOC\*6810 Reading Course U [0.50]

A program of supervised independent reading, complemented with the writing of papers or participation in research. Reading courses are arranged by students in consultation with their advisor or advisory committee and must be approved by the chair of the department.

*Restriction(s):* Students in the PhD program in Sociology only

**SOC\*6820 Directed Readings U [0.50]**

A program of directed readings related to the student's field of specialization. The nature and content of the course are agreed upon by the student and instructor in consultation with the student's advisor or advisory committee. The course must be approved by the chair of the department.

*Restriction(s):* Students in the PhD program in Sociology only