

# 2009-2010 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2009-2010 academic years, including the Fall Semester 2009, the Winter Semester 2010 and the Summer Semester 2010.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the Linking Guidelines.

The University is a full member of:

- The Association of Universities and Colleges of Canada

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## Disclaimer

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The Office of Graduate Program Services has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

## Limitations

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The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

# Introduction

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## Collection, Use and Disclosure of Personal Information

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Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) [http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31\\_e.htm](http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm). This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Training, Colleges and Universities, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see <http://www.uoguelph.ca/registrar/registrar/index.cfm?index>.

## Statistics Canada - Notification of Disclosure

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For further information, please see Statistics Canada's web site at <http://www.statcan.gc.ca> and Section XIV Statistics Canada.

## Address for University Communication

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Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

### Email Address

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The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

### Home Address

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Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Graduate Program Services.

## Name Changes

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The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

## Student Confidentiality and Release of Student Information Policy Excerpt

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The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at <http://www.uoguelph.ca/policies>.



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I. Schedule of Dates

Fall Semester 2009

August

Friday, August 28	Last day to submit approved thesis for fall graduation
	Last day for application to graduate for fall graduation

September

Monday, September 7	Holiday
Thursday, September 10	Class schedule commences
Friday, September 18	Add period ends
	Last day to drop two-semester courses (S/F)
	Last day to submit late application for November Convocation.

October

Monday, October 12	Holiday - No classes scheduled
Tuesday, October 13	Course selection for Winter 2010 begins - In-course students

November

Thursday, November 5	40th class day - Last day to drop one semester courses
Saturday, November 7	Fall Convocation

December

Thursday, December 3	Classes rescheduled from Monday, October 12
	Classes conclude
Monday, December 7	Examinations commence
Friday, December 18	Examinations conclude
Wednesday, December 23	Last day for grade reports
Wednesday, December 23	Last day to submit approved thesis for Winter convocation
	Last date for application to graduate for Winter convocation

Winter Semester 2010

December

Wednesday, December 23	Last day to submit approved thesis for Winter convocation
	Last date for application to graduate for Winter convocation

January

Monday, January 11	Class schedule commences
Friday, January 15	Add period ends
	Last day to drop two-semester courses (F/W)
	Last day to submit late application for February Convocation.

February

Monday, February 15	Winter Break begins - No classes scheduled this week
Tuesday, February 16	Winter Convocation
Wednesday, February 17	Winter Convocation
Thursday, February 18	Winter Convocation
Friday, February 19	Winter Convocation
	Winter Break ends
Monday, February 22	Classes resume

March

Monday, March 1	Course selection period for Summer 2010 and Fall 2010 begins
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Friday, March 12	40th class day - Last day to drop one semester courses
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April

Friday, April 2	Holiday - No classes scheduled
Friday, April 9	Classes conclude
Monday, April 12	Examinations commence
Friday, April 23	Examinations conclude
Wednesday, April 28	Last date for grade reports
Friday, April 30	Last date to submit approved thesis for summer convocation
	Last date for application to graduate for summer convocation

Summer Semester 2010

April

Friday, April 30	Last date to submit approved thesis for summer convocation
	Last date for application to graduate for summer convocation

May

Wednesday, May 12	Last day for late applications for summer Convocation
Thursday, May 13	Class schedule commences
Friday, May 21	Add period ends
	Last day to drop two-semester courses (W/S)
Monday, May 24	Holiday--no classes scheduled - classes rescheduled to Friday, August 6 - Summer Session classes not cancelled

June

Monday, June 7	Course selection for Fall 2009 begins--In-course students
Thursday, June 10	Last day to drop Summer Session courses
Monday, June 14	Summer Convocation
Tuesday, June 15	Summer Convocation
Wednesday, June 16	Summer Convocation
Thursday, June 17	Summer Convocation
Friday, June 18	Summer Convocation
Wednesday, June 23	Summer Session courses conclude

July

Thursday, July 1	Holiday--no classes scheduled - classes rescheduled to Thursday, August 5
Friday, July 9	40th class day - Last day to drop one semester courses

August

Monday, August 2	Holiday--no classes scheduled - classes rescheduled to Monday, August 9
Thursday, August 5	Classes rescheduled from Thursday, July 1, Thursday schedule in effect
Friday, August 6	Classes rescheduled from Monday, May 24, Monday schedule in effect
Monday, August 9	Classes rescheduled from Monday, August 2, Monday schedule in effect
	Classes conclude
Thursday, August 12	Examinations commence
Saturday, August 14	Examinations scheduled
Friday, August 20	Examinations conclude
Wednesday, August 25	Last day for grade reports
Friday, August 27	Last date to submit approved thesis for fall graduation
	Last date for application to graduate for fall graduation

## II. General Regulations

Includes university-wide policies on admission, registration, graduation, theses, fees and other subjects of importance to graduate students.

### Admission

#### Admission Requirements

In the *Graduate Calendar*, the typical Canadian university curriculum and university system are understood to be the academic standard of reference.

The minimum requirement for admission to a master's program is a baccalaureate, in an honours program or the equivalent, from a recognized university or college. The applicant must have achieved an average standing of at least second-class honours ('B-' standing) in the work of the last four semesters or the last two undergraduate years (full-time equivalent). Applicants who hold the DVM degree (or equivalent) and who are applying to the master's program must have achieved an overall average standing of at least second-class honours ('B-' standing) in their program. Standings higher than the minimum 'B-' average are required in some departments for admission to the master's program. Applicants for admission to graduate work whose baccalaureate is not from an honours program or the equivalent and who wish to obtain an honours equivalent degree should direct any enquiries to Admissions Services, Office of Registrarial Services.

Applicants who wish to upgrade their academic qualifications for admission should consult Graduate Program Services, Office of Registrarial Services, for advice on appropriate upgrading procedures prior to applying to a graduate program.

Applicants who believe that their experiential learning may compensate for academic standing which does not meet the university minimum requirements are directed to contact the program(s) of interest regarding availability of alternative admissions criteria.

Admission to doctoral programs normally requires a satisfactory baccalaureate and at least high second-class honours ('B' standing) in a recognized master's degree. Applicants who hold the DVM degree (or equivalent) and who are applying to the DVSc program must have achieved an overall average standing of at least high second-class honours ('B' standing) in their program. Standings higher than the minimum 'B' average are required in some departments for admission to doctoral programs.

Admission, whether as a regular, a provisional, or a special student is, in all cases, based upon the recommendation of the department concerned and is subject to the approval of the Dean of Graduate Studies on behalf of the Board of Graduate Studies. Admission to advanced courses of instruction or to the privileges of research does not imply admission to candidacy for a higher degree.

#### Application for Admission

Potential students may apply through our on-line application process which can be accessed from the Graduate Studies home-page at <http://www.uoguelph.ca/registrar/graduatestudies/index.cfm?apply>. Please check with the individual program for application deadline dates. The applicant must assemble all relevant documentation (see below) and any additional program-specific application materials (outlined in the graduate programs section of the *Graduate Calendar*) and forward the complete package to the department to which the applicant is applying.

*Transcripts:* One certified copy of each previous undergraduate and graduate transcript must be submitted. Applicants from outside North America are strongly urged to attach official statements of the grades obtained and the subject matter included. In instances where only one original transcript is issued, certified copies rather than originals should be submitted.

*Letters of Recommendation:* Assessment forms from two individuals who are well acquainted with the applicant's education and abilities must be submitted. Academic references are preferred, but former employers are also acceptable referees.

*English Proficiency:* Courses at the University of Guelph are completed in approximately 12 weeks. Students therefore must be proficient in the use of English, both written and oral, when they begin their studies at Guelph. The university requires that certification of such proficiency be provided by applicants whose first language is not English. Examples of acceptable assessment of proficiency include official scores or results from the Test of English as a Foreign Language (TOEFL) of the Educational Testing Service, the International English Language Testing System (IELTS), the Michigan English Language Assessment Battery (MELAB), and the Canadian Academic English Language (CAEL) assessment. The minimum acceptable score is 550 for the paper-based TOEFL, an overall score of 89 with no individual component below 21 for Internet Based TOEFL, 6.5 for IELTS, 85 for MELAB, and 60 for CAEL. (These minimum acceptable scores are subject to change.) Applicants should make arrangements to take one of these tests at least nine months before the opening date of the semester. Other forms of proficiency assessment may apply in individual cases; please contact the admitting department or program for additional information.

Applicants may also choose to enrol in the University of Guelph English Language Proficiency Program which is offered by the Office of Open Learning. Applicants who complete the advanced level of this program will be considered to be eligible to apply to a graduate program at the University of Guelph. Information on what advanced level constitutes may be found at <http://www.eslguelph.ca/>

*Other Documents and/or Examinations:* In some departments, a Statement of Interest outlining an applicant's major research interests and objectives in undertaking graduate study, may be requested.

Graduate Record Examination (GRE) or Graduate Management Admission Test (GMAT) scores may be used as a basis for determining the acceptability of an applicant. Ample time should be allowed for the results to reach Guelph.

#### Refusal of Admission

Limitations of funds, space, facilities or personnel may make it necessary for the university, at its discretion, and in spite of the admission requirements set out above, to refuse admission to an otherwise acceptable applicant.

#### Admission of Faculty Members

Members of the faculty of the university who are:

- senior in rank to a lecturer are not eligible for admission to master's degree studies,
- senior in rank to an assistant professor are not eligible for admission to doctoral studies.

Permission to undertake graduate studies must be obtained from the president of the University of Guelph.

#### Conditional Admission

Conditional admission may be granted to an applicant whose record to date is acceptable but whose application is incomplete. If the documents are satisfactory when received, the student's admission is confirmed. If they are unsatisfactory, admission is revoked. Conditional admission will not be granted based on language test results other than the Guelph English Language Program.

#### Letter of Permission

Persons completing graduate programs at universities outside Ontario for whom it is necessary to complete some course work at the University of Guelph may apply for admission to a non-degree program on a Letter of Permission.

Any such students must complete the normal University of Guelph Application for Admission form. A letter must be submitted to Graduate Program Services by the Dean of graduate studies at the student's home university which outlines precisely what the student is expected to complete while at Guelph. This letter must also state that the work completed at Guelph will be a part of the student's program at the home university. No further admission documentation is required.

Students admitted on a Letter of Permission will register as special non-degree students. Students are responsible for requesting that transcripts of work completed at Guelph be sent to their home university.

#### Ontario Visiting Graduate Student Plan

Ontario universities currently have in place a plan whereby graduate students may take courses at other Ontario universities while remaining registered at their home universities. For information concerning the regulations and procedures involved, interested students are asked to contact the graduate studies office at their home university.

#### Description of Graduate Students

Graduate students are systematically described by category and by classification.

##### Category

*Regular Student:* An applicant who has met the university or program admission requirements, is considered for admission as a regular student.

*Provisional Student:* An applicant whose qualifications for meeting the minimum university or program requirements appear uncertain, may be considered for admission as a provisional student. This category is unavailable for applicants who clearly do not meet the minimum university admission requirements as assessed by Graduate Program Services. While provisional, the student's program will include at least one graduate course in each semester and may include active involvement in supervised thesis research. If at the end of one semester the department is satisfied with the student's progress, it will recommend to the dean transfer to regular student status. Upon such transfer, the student will receive credit for courses completed. If transfer to regular student status is not achieved at the end of one semester, the student may be permitted to continue for a second semester as a provisional student. At the end of this time, the record will be reviewed as before. If transfer to regular student status is not recommended, the student may be required to withdraw.

*Special Student:* Students who are not currently registered in a graduate degree or diploma program and who wish to take graduate courses for professional upgrading and/or personal interest should apply to Admissions Services. At the time of application to Admissions Services, the applicant should indicate clearly that they wish to apply as an undergraduate student, and that they are not registered for a graduate degree or diploma at that time. A registered undergraduate student may take a graduate course with the permission of the chair or director of the academic unit offering the course and the permission of the instructor of the course. In certain limited circumstances, graduate courses taken by undergraduate students may be credited to a graduate program at the University of Guelph. See Graduate Program Services for details.

## Classification

Students are classified as full-time or part-time on the basis of the program in which they are enrolled. All students have access to university activities and facilities and are expected to take part in the academic life of their program and the university.

### Full-time Student

Full-time students apply themselves to their graduate study as a primary responsibility. Normally graduate students will be registered as full-time students because they are registered in full-time programs.

### Distant Student

Full-time students may be located away from the university. If the student lives 200 km. or more from Guelph, the student may apply to be full-time distant, which precludes the payment of some non-tuition student fees.

### Part-time Student

Part-time students are enrolled in part-time graduate programs. This status must be declared at the time of admission. If a program does not indicate "full-time only", applicants may assume that a part-time option is available. Students interested in part-time study should consult graduate programs of interest to confirm the availability of this option. Part-time students may register for no more than 1.0 course credits in a semester. Three part-time semesters are regarded as the equivalent of one full-time semester in terms of minimum program duration.

In some instances full-time students may be allowed to transfer to part-time if demanding circumstances relating to personal health matters, family responsibilities, or employment exist. Documentation of these circumstances must be submitted to Graduate Program Services on an annual basis.

Pending transfer application and approval from both their program and Graduate Program Services, part-time students may transfer to full-time status at any time in their programs. Full-time graduate students originally admitted to part-time programs may transfer back to part-time status on request.

## Registration

### Enrolment and Registration

#### Regular and Provisional Students

Each regular or provisional student will enrol in a program of study in the jurisdiction of one of the following academic units: (a) a single department or school, (b) an interdepartmental committee, or (c) a centre. In each case the student will be identified with a single department in which he or she is deemed to be registered. Normally, the department so identified will be the department of which the advisor is a member. Students enrolled under (b) or (c) above will meet the degree requirements of that unit as arranged with the department in which they are registered.

#### Special Students

Each special student will register in a single department. The chair of that department, or the chair's nominee, is responsible for the student's program.

### Registration Procedure

Students are reminded that registration material must be submitted by the indicated deadlines. Check the Academic Schedule at the front of this calendar for the registration (also known as course selection) deadlines.

Normally six to eight weeks prior to the beginning of each semester, continuing students (with a few notable exceptions) may register through WebAdvisor for the upcoming semester. Alternately, the continuing student may file, in Graduate Program Services, a *Graduate Student Add/Drop & Change* form, in order to activate registration for the upcoming semester. The form must be approved in the academic unit concerned before it is submitted to Graduate Program Services. New students may register through WebAdvisor by mail or in person up until the last date for registration for new students as announced in the Academic Schedule.

University ID cards, which are used for identification and for library and bus pass purposes, are produced and validated at the ID Card Centre, University Centre level 3 upon initial registration. Validation stickers will be provided each semester to registered continuing students. Loss or theft of a university card should be reported at the ID Card Centre.

Normally, the registration procedure must be completed within the dates set in the Academic Schedule in this calendar. In special circumstances a student may be permitted to register up to 14 class days after the opening date with an appropriate late fee being assessed.

Financial statements are available on WebAdvisor following the course selection period for all preregistered students approximately four to six weeks prior to the beginning of each semester. Payment of account by the published deadline will complete the registration process. Late payment will result in the assessment of late fees. Failure to make appropriate payment arrangements by the end of the add period for the semester will result in the cancellation of enrolment (de-registration) for that semester. Reactivation of the term may only be approved with full payment or upon approval of Student Financial Services.

Students wishing to register in any undergraduate course or course for audit must obtain the instructor's signature on the *Graduate Student Add/Drop & Change* form.

Students registered in multi-semester courses must register in *each* semester in which they are actively engaged in course requirements, unless otherwise stated in the course description.

### Registration Changes

Changes of registration (deletion or addition of courses) may only be made on the recommendation of the student's advisory committee and with the approval of the Dean of Graduate Studies. Credit will be given only for courses listed on the Graduate Student Add/Drop & Change form or authorized through an official change of registration. When dropping two-semester courses, both semesters of the course must be dropped. Students who wish to re-take a two semester course must re-take both parts of the course. The deadline to drop a two-semester course is the add deadline date specified for the second semester of the course.

### Continuity of Registration

Students are expected to register in each consecutive semester of study until graduation. They must be registered in each semester in which they are actively engaged in course work or research, including any semester in which they have any contact with university faculty/staff or use of university facilities in connection with their degree program.

Without prior permission from the Dean of Graduate Studies, students normally cannot register at the University of Guelph while they are registered as a student at another university. University of Guelph graduate students, with prior permission from the Dean of Graduate Studies, may arrange a leave of absence to register at another university. Students should consult Graduate Program Services about the options available when planning such activities.

A regular student may make prior arrangements, subject to review and recommendation by the department, to take a leave of absence from graduate studies for a specified period of time, not to exceed one year. The Board of Graduate Studies may approve a leave of absence for students who request permission not to register for two or more consecutive semesters. Further leave(s) of absence may be granted subject to review and recommendation by the department and approval by the Board of Graduate Studies. A leave of absence approved by the Board of Graduate Studies will include adjustments in the time allotted for completion of the graduate program. Parental leave will be accommodated under this regulation.

The Dean of Graduate Studies may routinely approve a leave of absence for students who request permission not to register for one semester, without adjustment to time allotted.

Failure to register or receive prior permission for a leave of absence will be regarded as withdrawal from graduate studies at this university. Students who wish to resume their studies must apply for readmission; if readmitted they will be required to conform to current regulations.

A student who has not completed all the requirements for the degree by the due date for thesis submission in a particular semester must re-register. Candidates must be registered in the semester in which they qualify for the degree.

In the case of conjoint or co-operative graduate programs with other universities, arrangements will be made to ensure that the students involved are not placed at a disadvantage with respect to continuity of registration.

### Cancellation of Registration

A student who wishes to withdraw from the university is expected to consult with the department graduate co-ordinator prior to submitting the withdrawal notice to Graduate Program Services. Within the time limits described in , approval of the withdrawal entitles the student to a refund on a prorated basis. No such refund may be claimed without the graduate dean's authorization.

In the event that a student fails to obtain satisfactory standings or to make satisfactory progress either in course work or in research, the Board of Graduate Studies may require the student to withdraw. Registration will be cancelled as of a date specified by the Board and an appropriate refund of fees authorized.

A student who withdraws from the university must return all outstanding loans from the library immediately upon withdrawal, regardless of the original due date. Any items not returned will be declared lost and their cost will be charged to the student's account.

## Student Programs

### Advisory Committee

In all cases, the student's program of study is established and supervised by the advisory committee. The advisory committee must be established and the Advisory Committee Appointment form submitted to Graduate Program Services not later than the mid-point of the student's second registered semester. Once the committee has been approved, no changes may be made to its membership without the written approval of the departmental graduate studies committee and the consent of the Dean of Graduate Studies.

### Establishment of Program

After examining the student's academic record, the committee will arrange a program appropriate for the degree. The committee will give due consideration to relevant courses passed by the student at any recognized university or college and any necessary placement examinations taken. The program will include *prescribed studies* on the basis of which the candidate's final standing will be determined. It may include *additional courses* either

chosen by the student or specified by the committee. For master's degrees by course work, OCGS by-laws permit a maximum of 1/3 of the credits to be taken from senior undergraduate courses; however individual programs may require a higher proportion of graduate courses. The program established by the advisory committee must be submitted for approval to the department graduate coordinator no later than the beginning of the student's third semester.

### Changes in Program

Once the program of courses is established, changes may be made, subject to the approval of the advisory committee, and reported to the Dean of Graduate Studies.

### Transfer of Academic Credit

On the recommendation of the advisor and with the approval of the department chair and the Dean of Graduate Studies, a graduate student may take, and receive credit for, graduate courses at another university. The arrangements for these courses must be made through the Dean of Graduate Studies or the dean's delegate.

### Seminar Courses, Practica and Internships

Either a numeric grade or a designation of satisfactory (SAT) or unsatisfactory (UNS) may be used in evaluating the student's performance in such courses.

### Major Paper

In all non-thesis programs, the major paper is assigned a course number and appropriate credits. The course may extend over two semesters and the student's performance may be indicated by a numeric grade or a satisfactory (SAT) or unsatisfactory (UNS) designation. A copy of the major paper must be deposited in the department or school in which the student is registered.

### Auditor Privilege

With the consent of the advisory committee, the instructor and the department chair concerned, a student may register for and audit all or part of a course. It is understood that the student will attend lectures as prescribed but will not write any examination or receive any grade. Such a course may be recorded as an additional course, identified by AUD.

### Language of Instruction

The English language is used for instruction, in the writing of examinations, and in text books used at this university (except in modern and classical languages). The thesis and other reports must be written in English.

### Short Courses for Graduate Teaching Assistant

Graduate teaching assistants and other graduate students may avail themselves of short courses on specific educational topics offered by Teaching Support Services. Information on the courses offered in the each academic year may be obtained from Teaching Support Services.

### Animal Care Instruction

All graduate students who will utilize vertebrate animals in their research and/or who will be teaching assistants in a course involving vertebrate animals must fulfill the requirements of the Animal User Training Program or have equivalent training. Students must complete the training prior to commencement of work with live animals. See Animal User Training Program for details.

## Academic Standings

A department may require examinations (oral and/or written), from time to time, to evaluate the student's progress. Numeric grades must be assigned to indicate the student's standing in courses except where otherwise specified

### Grades Schedule

In courses which comprise a part of the student's program, standings will be reported according to the following schedule of grades:

- A+ 90-100%
- A 85-89
- A- 80-84
- B+ 77-79
- B 73-76
- B- 70-72
- C+ 67-69
- C 63-66
- C- 60-62
- F 0-59

### Grade Interpretation

Course grades help to determine who may or may not continue in a program to completion, to recommend advancement to a subsequent degree, and to determine eligibility for in-program scholarships and possible consideration for awards upon graduation. However, graduate coursework represents a smaller fraction of the student's overall evaluation than

do undergraduate course grades. Performance in research is a key component of evaluation at the graduate level.

90-100 (A+)	<b>Outstanding.</b> The student demonstrated a mastery of the course material at a level of performance exceeding that of most scholarship students and warranting consideration for a graduation award.
80-89 (A- to A)	<b>Very Good to Excellent.</b> The student demonstrated a very good understanding of the material at a level of performance warranting scholarship consideration.
70-79 (B)	<b>Acceptable to Good.</b> The student demonstrated an adequate to good understanding of the course material at a level of performance sufficient to complete the program of study.
60-69 (C)	<b>Minimally Acceptable.</b> The student demonstrated an understanding of the material sufficient to pass the course but at a level of performance lower than expected from continuing graduate students.
0-59 (F)	An inadequate performance

A graduate student who receives a grade of less than 60 per cent in any course (graduate or undergraduate, prescribed or additional) is deemed to have failed the course. The advisory committee must then take action. A student may not register for any course they have previously passed unless the course is a varying content course (such as a Special Topics course) or unless so directed by the Admissions and Progress Committee of the Board of Graduate Studies.

AUD	an "audited" course (additional courses only).
INC	incomplete or course not completed. It is required that the INC be replaced by a grade or an INF (incomplete failure) within the next registered semester.*
INF	incomplete: failure. Students not completing the course requirements within the prescribed time limit (see INC above) of receiving an INC will receive an INF grade for that course.* A grade value of 0 (zero) is attached to an INF grade.
INP	in progress. Multi-semester courses that are in progress will receive the INP interim grade designation in each semester prior to the semester of completion. Students registered in multi-semester courses must register in each semester in which they are actively engaged in course requirements. A grade is recorded in the final semester of offering.
MNR	mark not reported. Grade has not been reported to Graduate Program Services by department or school by the last day for grade reports for the semester. It is required that the MNR be replaced by a grade or an INF (incomplete failure) within the next semester.*
SAT	satisfactory. Used for evaluation of certain seminar and practicum courses
UNS	unsatisfactory, considered a failure. Used for evaluation of certain seminar and practicum courses. A grade value of 0 (zero) is attached to an UNS grade.
WDF	withdrawn: failure. Identifies a course from which the student withdrew after the announced last date for dropping courses. A course dropped prior to this last date is not recorded. A grade value of 0 (zero) is attached to a WDF grade.

\* Any student who receives an INC or MNR grade and for whom the final grade is not received in Graduate Program Services prior to the first day of the next semester, must complete the course in the next registered semester, at the end of which it is required that

the INC be replaced by a grade or an INF (incomplete: failure). If the student is not registered in the semester in which the course is completed, any submitted grade will not be accepted and the student will receive INF as a final grade. Note that the student does not register for the incomplete course again; when a grade is received, the grade will replace the INC or MNR grade originally recorded. Students who are registered may have, at the department/school graduate committee's discretion, up to the end of that subsequent semester to finish the course requirements before the grade of INF is automatically recorded. Exceptions to the above, for compassionate reasons, may be considered on appeal to the Admissions and Progress Committee of the Board of Graduate Studies.

### Thesis Assessment

In the thesis, numeric grades are not required; instead the work is reported as either satisfactory or unsatisfactory.

### Prescribed Studies

A graduate student must obtain an overall weighted average of 'B-' or better (at least 70%) in the prescribed studies, as set out in the approved program, in order to qualify for the degree or graduate diploma.

### Additional Courses

In the courses which are identified as additional courses, standings will be reported according to the schedule of grades set out above, and will be included in the calculation of the overall average described in Prescribed Studies. It is understood, that such additional courses are an integral part of the student's approved program.

### Departmental Review

At the end of each semester the academic record and progress of each student will be reviewed by the graduate faculty of the academic unit in which the student is enrolled and a report therein will be submitted by the advisor to the department graduate co-ordinator and to the student. If the report expresses some concerns about progress or unsatisfactory progress, a copy is submitted to the Dean of Graduate Studies. If the student fails a course or a required examination, the advisory committee, through the academic unit, will recommend appropriate action to the Board of Graduate Studies. Only by authority of the board may a further privilege of any kind be extended.

## Grounds for Academic Consideration

Academic consideration may be granted on the following grounds:

- medical
- psychological
- compassionate
- misapplication of regulations or procedures
- other special circumstances

Generally, work commitments will not constitute grounds for academic consideration. The necessity for documentation will depend on the situation. Students should contact their Advisor or Graduate Coordinator regarding documentation requirements.

If, due to medical, psychological or compassionate circumstances a student is unable to complete any portion of a course's work, the student should:

1. Inform the instructor-in-charge of the course in writing.
2. If the instructor requests it, supply documentation. If documentation is unavailable, consult your Advisor.
3. Complete and submit missed work by the new deadline established by the instructor.
4. Consult with your Advisor or Graduate Coordinator if you feel that appropriate consideration has not been granted by the instructor.

If the circumstances for academic consideration are such that they could affect a number of courses or completion of other work in the student's graduate program; or if the request for academic consideration involves a misapplication of regulations or procedures, or other special circumstances, the advisor or graduate coordinator should be consulted regarding an appropriate course of action.

If the student cannot reach a mutually agreeable course of action with the advisor or graduate coordinator, as appropriate, the student may discuss the issue with the department chair or the Dean of Graduate Studies. See the Dispute Resolution Mechanisms section of the calendar at <http://www.uoguelph.ca/GraduateStudies/calendar/geninfo/geninfo-por-drm.shtml>.

## Graduation

Every candidate for an advanced degree is responsible for making application to graduate. The application must be filed when the thesis is submitted at Graduate Program Services or, where a thesis is not required, not later than the last date for thesis submission for the convocation concerned. The graduation list will be based upon these applications.

At the time of application for graduation, master's and doctoral students have the opportunity to choose an alternate degree designation to appear on the graduation diploma. A master's candidate may choose to have "Magisteriate in ..." rather than "Master of ...". A doctoral candidate may choose to have "Doctorate in ..." rather than "Doctor of ...". This designation will appear on the graduation diploma and the official transcript.

On completion of the graduate program, the student must make application at the Circulation Information Desk in the library for a clearance and must also pay the appropriate graduation fee at Graduate Program Services. Until these two steps have been taken, the student will not be eligible for the graduate degree, for a completed transcript, or for a fee rebate (if applicable). At least three working days must be allowed for clearance to be completed by the Division of Circulation and Interlibrary Services, McLaughlin Library.

## Transcripts of Record

Certified official transcripts of the student's academic record are available at Graduate Program Services. Only individually sealed copies are valid. Transcripts will be sent to other universities, to prospective employers, or to others outside the university only upon formal request by the student. Application for a transcript should be made at least three working days before it is required.

## Thesis

Each candidate for a graduate degree, with some exceptions, is required to submit a thesis based upon the research conducted under the supervision of a member of the graduate faculty. Details as to numbers of copies and arrangements for submission are given under the appropriate degree regulations. General specifications as to paper, format, order and binding are available from Graduate Program Services.

### Thesis Format

The Faculty of Graduate Studies accepts theses either in monograph or manuscript format. A thesis written in monograph format organizes chapters around a central problem, for instance, with an Introduction, a Literature Review, and chapters on Methodology, Results, and Conclusions. In the manuscript format, the chapters treat separate elements of the research program, typically incorporating several discrete articles suitable for journal publication. These written in manuscript format may include the following:

- Published articles
- Submitted articles
- Unpublished work in publication format

*Publication or acceptance for publication of research results before presentation of the thesis in no way supersedes the University's evaluation and judgement of the work during the thesis examination process.*

Theses written in manuscript format must include the following:

- Connecting materials that integrate across the different chapters/articles, including at minimum an overarching introduction and a concluding discussion chapter.
- The student must be the principal or sole author of any included manuscripts and must have had a major or sole role in the design of the research, and the preparation and writing of the manuscripts.

### Submission of Thesis

When the thesis, in its final form, has been prepared after the final oral examination, the candidate will bring one unbound copy to Graduate Program Services. This copy must be submitted in a folder with the pages numbered and arranged in the appropriate order. The thesis must be free from typographical and other errors. When accepted by the dean, this copy will be retained for microfilming and for deposit in the McLaughlin Library after being bound. A second copy of the thesis must be submitted for binding to Univesity Design and Print and for eventual submission to the department.

### Circulation and Copying of Thesis

In normal circumstances, as a condition of engaging in graduate study in the university, the author of a thesis grants certain licences and waivers with respect to the circulation and copying of the thesis:

1. to the chief librarian a waiver permitting the circulation of the thesis as part of the library collection;
2. to the university a licence to make single copies of the thesis under carefully specified conditions;
3. to the National Library of Canada a licence to microfilm the thesis under carefully specified conditions.

Provision is made for the circulation and the copying of a thesis to be delayed for a period of up to twelve months from the date of successful final examination, good cause being given.

### Copyright Provision

Copies of the thesis shall have on the title page the words "In partial fulfilment of requirements for the degree of Master of Arts" (or Master of Science, etc.). The International Copyright notice (©), which consists of three elements on the same line (a) the letter c enclosed in a circle, (b) the name of the copyright owner (the student) and (c) the year should appear as the bottom line on the title page of the thesis.

### Copyright Policy

Consistent with the foregoing, the Board of Governors has established an administrative policy on copyright. The policy statement may be consulted in the Research Policies Handbook at <http://www.uoguelph.ca/research/>

## Unacceptable Thesis

In the event that a candidate is unable to prepare a suitable thesis, the advisory committee will so report to the graduate faculty of the department (the candidate will receive a copy of the report). The department chair is responsible for ensuring that the Dean of Graduate Studies is promptly and fully informed of the circumstances.

## Publications Arising from Research

Graduate students share with other researchers the responsibility of disseminating information obtained in the course of their research. Accordingly, the university encourages graduate students to publish the results of their research projects without undue delay. In several departments, publication of journal articles is critical for their research programs. Such departments may establish procedures whereby the graduate student's advisor may arrange for submission of journal articles based on the graduate student's research, should the graduate student fail to make such submissions. The procedures should be in writing and should be made known to graduate students on entry into the program.

## Academic Misconduct

Academic misconduct is behaviour that erodes the basis of mutual trust on which scholarly exchanges commonly rest, undermines the University's exercise of its responsibility to evaluate students' academic achievements, or restricts the University's ability to accomplish its learning objectives.

The University takes a serious view of academic misconduct and will severely penalize students, faculty and staff who are found guilty of offences associated with misappropriation of others' work, misrepresentation of personal performance and fraud, improper access to scholarly resources, and obstructing others in pursuit of their academic endeavours. In addition to this policy, the University has adopted a number of policies that govern such offences, including the policies on Misconduct in Research and Scholarship and the Student Rights and Responsibilities regulations. These policies will be strictly enforced.

It is the responsibility of the University, its faculty, students and staff to be aware of what constitutes academic misconduct and to do as much as possible through establishment and use of policies and preventive procedures to limit the likelihood of offences occurring. Furthermore, individual members of the University community have the specific responsibility of initiating appropriate action in all instances where academic misconduct is believed to have taken place. This responsibility includes reporting such offences when they occur and making one's disapproval of such behaviour obvious.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students should also be aware that if they find their academic performance affected by medical, psychological or compassionate circumstances, they should inform the appropriate individuals (instructors, program counsellors, graduate advisors) and follow the available procedures for academic consideration outlined in the University's calendars.

## Education and Remediation

Education and remediation are key to promoting an environment in which academic integrity will flourish. It should not be possible for a student to claim that he/she was not warned about the University's academic misconduct regulations, what constitutes academic misconduct and the potential consequences of transgressing. The need to educate students about academic integrity places a particular responsibility on faculty, especially with respect to discipline-specific issues.

The University's Strategic Directions place high value on collaboration and co-operation in the learning process, across disciplines and between institutions. Further, the strategic plan recognizes the importance of students learning to work with others in group projects and situations as key to developing skills as self-reliant learners. This is reflected in the large number of courses at this University which involve group work and encourage co-operation in completing assignments. However, there may be need to limit the amount of collaboration or co-operation. Students need to be aware of, and instructors need to be clear about assignments for which discussing or completing the work with others is not appropriate and where the expectation is that students will work separately. Instructors should be very explicit about expectations with respect to academic integrity, and information with respect to academic misconduct should be presented to students as part of the course outline, academic program orientation materials and other materials posted and distributed to students. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

In addition, in the case of examinations, students should be sure that they read and understand the regulations with respect to conduct in examinations printed on the cover of each examination booklet, and should pay particular attention to any additional instructions from the examination invigilators.

In support of remediation, students convicted of an academic offence may be required to successfully complete an academic integrity remediation process.

*Note: In this policy, the word "dean" means "dean or designated associate dean." The word "chair" means "chair of a department or director of a school." The word "department" means "department or school."*

## Offences

Academic misconduct is broadly understood to mean offences against the academic integrity of the learning environment.

Below are descriptions of academic offences. It is important to note that, while the University has attempted to present as comprehensive a list as possible, this list of potential academic offences should not be considered exhaustive. Students are responsible for knowing what constitutes an academic offence and faculty members have a responsibility to provide students, early in their course or program, with information about academic integrity that might be particular to their discipline. An offence may be deemed to have been committed whether the student knew a particular action was an offence or ought reasonably to have known. Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

It is the responsibility of students working in a group to take all reasonable steps to ensure that work submitted to the group by individual members has not been completed in a way that violates this policy.

Further, as some academic offences may also be viewed as violations of policies on Misconduct in Research and Scholarship, the Student Rights and Responsibilities regulations, the criminal code and/or civil statutes, students may also be subject to procedures and penalties outlined in those policies at the University's discretion, and to criminal prosecution or civil action.

A graduate of the University may be charged with an academic offence committed while he/she was a registered student when, in the opinion of the dean, the offense, if detected, would have resulted in a sanction sufficiently severe that the degree would not have been granted at the time that it was.

### 1. Misappropriation of Other's Work

#### 1. Plagiarism

Plagiarism is misrepresenting the ideas, expression of ideas or work of others as one's own. It includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and representing these as one's own thinking by not acknowledging the appropriate source or by the failure to use appropriate quotation marks. In addition to books, articles, papers and other written works, material may include (but is not limited to): literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. Some examples of plagiarism include:

- submission of a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- buying or selling term papers or assignments;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own;

Students have the responsibility to learn and use the conventions of documentation suitable to the discipline, and are encouraged to consult with the instructor of the course, the academic supervisor, or the department chair for clarification if needed. Instructors should include in the materials they provide to students about academic integrity, information about any unique, discipline-specific understandings with respect to what must be acknowledged or cited<sup>1</sup>.

#### 2. Copying

Copying is similar to plagiarism in that it involves the appropriation of others' work as one's own. It includes copying in whole or in part another's test or examination answer(s), laboratory report, essay, or other assignment.

Copying also includes submitting the same work, research or assignment for credit on more than one occasion in two or more courses, or in the same course, without the prior written permission of the instructor(s) in all courses involved (including courses taken at other post-secondary institutions).

#### 3. Unauthorized Co-operation or Collaboration

It is an offence to co-operate or collaborate in the completion of an academic assignment, in whole or in part, when the instructor has indicated that the assignment is to be completed on an individual basis.

<sup>1</sup> In addition to being concerned about appropriate citation, students who wish to use the work of others, from any source, should be aware of copyright laws and other conventions governing intellectual property. See the Office of Research website, [http://www.uoguelph.ca/research/forms\\_policies\\_procedures/index.shtml](http://www.uoguelph.ca/research/forms_policies_procedures/index.shtml) for links to the University's intellectual property policies.

## 2. Misrepresentation and Fraud

This category of offences covers a range of unacceptable activities, including the following:

### 1. Impersonation

Impersonation involves having someone impersonate oneself, either in person or electronically, in class, in an examination or in connection with any type of academic requirement, course assignment or material, or of availing oneself of the results of such impersonation. Both the impersonator and the individual impersonated (if aware of the impersonation) are subject to disciplinary proceedings under this policy.

### 2. Falsification

It is an offence to submit or present false or fraudulent assignments, research, credentials, or other documents for any academic purpose. This includes, but is not limited to:

- falsified research or lab results and data;
- concocting facts or reference;
- false medical or compassionate certificates;
- false letters of support or other letters of reference;
- falsified academic records, transcripts or other registrarial records;
- fraudulent submission practices (e.g., altering date stamps);
- altering graded work for re-submission.

It is also falsification to misrepresent the amount of work an individual has contributed to a group assignment or activity. Both the individual to whom work is falsely attributed and those who acquiesce in its attribution commit an academic offence.

### 3. Withholding

It is an offence to withhold records, transcripts or other academic documents with the intent to mislead or gain unfair academic advantage.

### 4. Unauthorized Aids and Assistance

It is an offence to use or possess an unauthorized aid, to use or obtain unauthorized assistance, or to use or obtain prohibited material in any academic examination or term test or in connection with any other form of academic work. Such aids or material may include, but are not limited to, specific documents, electronic equipment or devices, and commercial services (such as writing, editorial, software, or research survey services). Students should assume that any such aid is prohibited unless they are specifically advised otherwise by the instructor or invigilator. Note that unauthorized assistance does not include student support services offered by the University, such as the Learning Commons.

## 3. Improper Access and Obstruction

### 1. Preventing Access to Materials

It is an offence to alter, destroy, hide, remove without authorization, or in any other way improperly restrict access to library, electronic or other materials intended for general academic use.

### 2. Obstruction and Interference

It is an offence to obstruct or otherwise interfere with the scholarly activities of another, or to alter or falsify the work of others, in order to gain unfair academic advantage. This includes, but is not limited to, deleting data or files, interfering or tampering with experimental data, with a human or animal subject, with a written or other creation (for example, a painting, a sculpture, a film), with a chemical used for research, or with any other object of study or research device.

### 3. Improper Access

It is an offence to improperly obtain through theft, bribery, collusion, or otherwise access to confidential information, examinations or test questions or to gain undue academic advantage as a result of such behaviour.

### 4. Improper Dissemination

It is an offence to publish, disseminate or otherwise make public to a third party without prior written consent, confidential information. Confidential information includes but is not limited to academic information, data or documents which are not otherwise publicly available and which have been gathered or held with a reasonable expectation of confidentiality.

## 4. Aiding and Abetting

Knowingly aiding or abetting anyone in committing any form of academic misconduct is itself academic misconduct and subject to this policy.

## Penalties

### A. Range of Penalties That May be Assessed

If a student is found guilty of academic misconduct, an Official Warning will be given that an offence is now noted in the student's record and that a subsequent offence will attract a more severe penalty. In addition, one or more of the following penalties may be assessed:

1. A requirement for submission of a new or alternative piece of work.
2. The rescinding of University-funded scholarships or bursaries.
3. Partial or total loss of marks on the examination or assignment in which the offence occurred.

4. Partial or total loss of marks for the course in which the offence occurred.
5. Suspension from the University for a period of between one and six consecutive semesters. For the period of suspension, a student will not be permitted to register and will retain none of the privileges accorded to students with respect to right of access to University faculty, staff, facilities or services.
6. A recommendation for expulsion from the University.
7. A recommendation for revocation/rescinding of a degree. A person who is found guilty of academic misconduct after having been approved for graduation, or after having a degree conferred, may have the degree rescinded or revoked when, in the opinion of the dean, the offence, if detected, would have resulted in a sanction sufficiently severe that the degree would not have been granted at the time that it was.

## B. Notes with Respect to Penalties

The following should be noted with respect to penalties:

1. Senate has approved a set of Guidelines for the Assessment of Penalties for Academic Misconduct. These guidelines are used by chairs/directors and deans to assist them in determining appropriate penalties for individual cases. A copy of the guidelines can be found in the Graduate Calendar, or may be obtained from the Senate Office or the office of any chair or dean.
2. Students who have been found guilty of a course-based offence and who have been assessed a penalty in addition to an Official Warning will not be permitted to drop the course or to withdraw with failure. A student who has dropped the course prior to the offence(s) being detected will have his/her enrolment in the course reinstated if found guilty and if the penalty assessed is other than an Official Warning.
3. Students who have been suspended for academic misconduct will not receive credit for any courses taken while under suspension. This policy applies to any credit course taken during the suspension period, be it distance, or non-campus, taken in open learning programs at the University of Guelph or at another post-secondary institution. In addition, in the case of graduate students, any research or writing completed during the suspension period may not be submitted in fulfillment of program requirements once the period of suspension is concluded.
4. A student who wishes to be considered for readmission after a suspension must make an application that will be judged on the basis of eligibility to continue. A student who is suspended for academic misconduct and also fails to meet the continuation of study requirement will normally be required to serve the associated penalties consecutively.
5. A student who has been expelled from the University of Guelph is not eligible for readmission to the university for at least five years. A student who wishes to be considered for readmission must petition the President to have the expulsion status removed. The President will form a hearing committee to review the case for lifting the admission restriction. If the committee decides to remove the expulsion status, the student who wishes to be considered for readmission must then make an application that will be judged on the basis of eligibility to continue. If the committee decides to leave the expulsion status in place, the student must wait at least another two years before submitting a new petition.
6. Penalties may be applied retroactively if an offence is discovered subsequent to completion of a course or after graduation.

## Procedures

### A. Notes Re: Procedures and Authority to Act

1. Deans may delegate their authority under this policy to an appropriate designate(s). Such delegation may be full (for example, all cases are delegated to an Associate Dean), or partial (for example, authority with respect to offences related to course work may be delegated to departmental chairs). Deans must provide the University's Judicial Officer with the name(s) of individual(s) to whom authority has been delegated under this policy.
2. For offences related to course work (including examinations):
  - a. The designate of the Director of Open Learning will carry out the role of the chair in cases where the offence has been committed in an Open Learning, non-degree credit course. Degree credit courses offered through distance are within the authority of the chair of the department offering the course. The role of the dean in the case of non-degree credit courses offered through the Open Learning program is carried out by the Director of Open Learning.
  - b. For undergraduate students and open learners, the relevant dean is the dean of the college in which the course is offered, and the dean of the college in which the student is enrolled (if different) should receive a copy of the decision. In the event that an offence is committed in a degree credit course by an open learner, the Director of Open Learning should receive the copy of the decision.
  - c. For graduate students, the relevant deans are the dean of the college in which the course is offered and the Dean of Graduate Studies acting jointly. The dean of the college in which the student is enrolled (if different) should receive a copy of the decision.
3. For offences not related to courses, or for course offences involving students not enrolled in the course, for undergraduate students the dean of the college in which the student is enrolled is responsible for administering the policy. For graduate

students, the policy is administered jointly by the Dean of Graduate Studies and the dean of the college in which the student is enrolled.

4. In the event that a chair/director has a conflict of interest in dealing with a case, the dean will appoint another faculty member to deal with the case. In the event that a dean's designate has a conflict of interest in dealing with a case, the dean may appoint an alternate designate or choose to deal with the case himself/herself. In the case of a conflict of interest on the part of a dean, the Provost will appoint a designate to deal with the case.
5. Wherever in this policy it states that a student is to be contacted, the normal expectation is that such contact will be made using the student's University of Guelph email account, with a copy of any correspondence being sent to the home address provided to the University by the student.

## B. Detection and Documentation

### 1. Examinations

The responsibility for preventing and detecting academic misconduct in an examination lies with the invigilators, although they make use of reports from others to assist them in detection. In cases of suspected impersonation, the chief invigilator shall require the student concerned to remain after the examination until the student is satisfactorily identified. In other cases of suspected academic misconduct, the chief invigilator shall allow the student to complete the examination, but:

- may require that the student complete the examination in another location or setting when it is deemed that such action will cause the least disruption of those taking the examination; and
- shall confiscate any suspect material (including those portions of the examination completed to that point) and give it, along with the student's other examination booklet(s) (collected at the end of the exam) to the instructor immediately following the examination.

The chief invigilator shall give a full report, together with any confiscated material, to the instructor-in-charge of the course if the instructor is not the chief invigilator. In instance of open learning courses, the material will be submitted to the Director of Open Learning. The student is required to contact the instructor no later than the end of the examination period.

### 2. Term assignments, including research and thesis work

The initial responsibility for detecting academic misconduct on term assignments, etc., necessarily lies with the person(s) responsible for evaluation and discussion of the student's work, although that person may make use of reports from others to assist in detection, and may make use of electronic means of detection appropriate to the discipline. Where academic misconduct is suspected, the evaluator/marker shall retain possession of any suspect material and give a full report in writing together with any confiscated material to the instructor-in-charge of the course, or to the student's advisor, if the instructor/advisor is not the evaluator/marker. At this stage, the student will be informed by the instructor/advisor that a suspicion of academic misconduct is being investigated.

### 3. Cases outside the domain of examinations or assignments

The responsibility for detecting academic misconduct in the context of an academic environment that is not part of the formal examination or assignment process rests with the entire University community. Where academic misconduct is suspected, but where it is unclear whether it is directly related to a specific course, or where the specific course is unknown, those with knowledge of an offence should contact the dean of the college in which the student is enrolled and the Dean of Graduate Studies in the case of a graduate student. If the suspected offence appears to be related to a specific course, then the instructor of the course should be contacted.

## C. Investigation and Judgment

### 1. Offences Related to Course Work, Research, Thesis Work or Examinations

- a. When an instructor or an advisor suspects that an academic offence has been committed, he/she is responsible for gathering evidence to support or allay the suspicion and may invite the student to meet with him/her to discuss the concerns. The instructor/advisor should pursue the gathering of evidence in a timely way. The normal expectation for assignments due within the semester is that instructors/advisors will complete their evidence gathering within ten working days of the due date for the assignment. For assignments submitted at the end of the semester or during the examination period, the instructor has until the tenth day of the subsequent semester to collect the evidence and determine whether to pursue a case. In a case where an instructor/advisor requires substantial additional time to collect and review the evidence, he/she may seek an extension of time from the chair.
- b. If after reviewing the available evidence the instructor/advisor believes an offence may have been committed, he/she shall refer the case to the chair of the department responsible for the course or graduate program. The referral document will include all evidentiary material collected by the instructor/advisor along with the transmittal form on which the instructor/advisor may include a recommendation with respect to penalty should the allegation be upheld. A copy of the first page of the transmittal form shall be sent to Undergraduate Program Services/Graduate Program Services by the chair.

- c. If the chair believes that there is sufficient evidence to support a charge of academic misconduct, he/she will forward the transmittal form and all evidentiary material to the dean/dean's designate, normally within ten working days of receipt of the allegation from the instructor/advisor.
- d. Normally within ten working days of receipt of the case from the chair, the dean will invite the student to meet with him/her to discuss the allegation(s). If the student does not respond within ten working days to the request for an interview, or if the student refuses to attend an interview, the dean may proceed with the case. The student may be accompanied at the meeting by a support person. Prior to meeting with the student, the dean may consult with any individuals he/she believes pertinent to the case. At the meeting, the student will be presented with the evidence collected by the dean to that point. Based on the student's response to the evidence, the dean may engage in further consultation with any individuals he/she deems pertinent to the case. The student will be informed of any other evidence gathered as a result of those consultations and be given an opportunity to respond prior to the dean's reaching a decision on the case.
- e. If after weighing the available evidence the dean finds an offence has been committed, the dean will contact Undergraduate Program Services/Graduate Program Services as appropriate to determine whether this is a first offence.
- f. In determining the appropriate penalty, the dean will consult the Guidelines for Penalties for Academic Misconduct, will take into consideration the recommendation from the instructor/advisor, and consider such factors as the relative weight of the assignment, the semester level of the student, any record of previous offences, the seriousness of the offence (e.g. the amount of work plagiarized), and any mitigating circumstances presented by the student. For graduate students, attention will also be paid to whether the work in which the offence has been committed is one of the major milestones of the graduate program (e.g., qualifying examination, thesis).
- g. Normally within ten working days of the meeting with the student, or ten days from the date of the final communication with the student with respect to any additional evidence, the dean will inform the student in writing of the disposition of the case. In a case where the dean requires substantial additional time to review the evidence and come to a judgment, she/he may seek an extension of time from the Provost.

Should the dean determine that an academic offence has not been committed he/she shall so inform the student, the instructor/advisor and the chair in writing. A copy of the letter will be forwarded to Undergraduate Program Services/Graduate Program Services as appropriate. Thereafter, the complaint shall have no official status as an accusation of academic misconduct and no record of the complaint shall be maintained on the student's record.<sup>2</sup>

Should the dean determine that an academic offence has been committed, he/she shall inform the student in writing. The written notification should include the offence for which the student has been found guilty and information with respect to penalty. Copies of the written notification should be sent to any other relevant dean(s) office(s), to the instructor/advisor, the department chair, the program counsellor and to Undergraduate Program Services/Graduate Program Services (as appropriate).

- h. In a case where the dean believes suspension or a recommendation for expulsion/revocation is warranted, he/she should consult with the Provost and Vice-President Academic before making a final determination with respect to penalty.
- i. Should the dean recommend expulsion or revocation/rescinding of a degree, he/she shall so inform the student in writing and forward the matter to the Senate Committee on Student Petitions.

At that time, the student may appeal the recommendation of expulsion/revocation and request a hearing of the Senate Committee on Student Petitions. Whether or not a hearing is requested, the Senate Committee on Student Petitions will proceed with the case and inform the parties involved of its decision.

In the case of an expulsion, the Senate Committee on Student Petitions may decide to uphold the recommendation to expel, in which case the recommendation will be forwarded to the President for final decision. Alternatively, the Senate Committee on Student Petitions may decide to impose a lesser penalty, in which case the President's assent is not required. When a recommendation is referred to the President, the President may uphold the recommendation to expel or impose a lesser penalty, which will be final.

In the case of revocation/rescinding of a degree, if the Senate Committee on Student Petitions confirms the recommendation of rescinding/revocation of a degree, the recommendation will be forwarded to the President. If the President does not confirm the recommendation of rescinding/revocation of a degree, the President may impose a lesser penalty, which will be final. If the President confirms the recommendation, the recommendation will be forwarded to Senate for final decision with respect to revocation/rescinding. If the Senate does not confirm the recommendation of revocation/rescinding, the matter will be returned to the President for a final decision with respect to a lesser penalty.



<sup>2</sup> A statistical record will be kept by the Office of the Dean for annual reporting purposes.

## 2. Other Offences

- Cases involving offences that are not course-related or are not related to graduate program work are dealt with by the relevant dean (see Procedures A. Notes Re: Procedures and Authority to Act). Examples of such offences include, but are not limited to falsification of credentials for admission purposes, damaging of library materials, abetting the cheating of another in a course in which the abettor is not enrolled, and obstructing or interfering with the academic activities of others.
- When a case is brought to the attention of the dean, the dean shall inform the student that an allegation has been made and invite the student to meet to discuss the allegation. The dean will also inform Undergraduate Program Services/Graduate Program Services (as appropriate). If the student does not respond within ten working days to the request for an interview or refuses to attend an interview, the dean may proceed with the case. The student may be accompanied at the meeting by a support person. Prior to meeting with the student, the dean may meet with any individuals or collect evidence as he/she deems pertinent to the case. At the meeting, the student will be presented with the evidence collected by the dean to that point. Based on the student's response to the evidence, if necessary the dean may consult with any other individuals he/she deems pertinent to the case. The student will be informed of any other evidence gathered as a result of those consultations and be given an opportunity to respond prior to the dean's reaching a decision on the case.
- If after weighing the available evidence the dean finds that an offence has been committed, the dean will contact Undergraduate Program Services/Graduate Program Services as appropriate to determine whether this is a first offence. The dean may impose penalties in accordance with Penalties A. and B., above. In the event that the dean believes suspension, expulsion or revocation to be warranted, he/she shall proceed as in Procedures C.1. (h) and (i).
- Normally within ten days of meeting with the student, or of the final communication with the student with respect to evidence, the dean shall inform the student in writing of his/her decision in the case, and copy the letter to the relevant university officials, including Undergraduate Program Services/Graduate Program Services (as appropriate). In a case where the dean requires substantial additional time to gather evidence and make a judgment, he/she may seek an extension from the Provost and Vice-President Academic.

## Appeals

- Students may appeal either the finding, the penalty, or both to the Senate Student Petitions Committee.
- Appeals must be submitted to the Senate Student Petitions Committee within 15 working days of receipt of the decision. If the decision is mailed, it will be deemed to have been received by the student the fifth day after it has been mailed. If the decision is sent by courier, fax or email it shall be deemed to have been received one day after it has been sent.
- An appeal to the Senate Committee on Student Petitions involves an examination of all relevant documents and evidence to determine the appropriateness of a finding of guilt or of the assessed penalty. The procedures for conducting an appeal and for holding a hearing are set out in the Regulations of the Senate Committee on Student Petitions. Following an appeal or hearing, the Senate Committee on Student Petitions may take one or more of the following courses of action:
  - confirm a finding of guilt;
  - reverse a finding of guilt (in which case no penalty shall apply);
  - confirm a penalty;
  - assess a different penalty.

## Record of Academic Misconduct

Undergraduate Program Services, or the Dean of Graduate Studies, or the Director of Open Learning as appropriate, shall place in the student's file a record of all academic misconduct for which the student is penalized. Students in the Associate Diploma Program who are found guilty of academic misconduct in an Independent Study course taken through OAC Access towards their Associate Diploma will have the record of the finding of guilt placed against the appropriate term.

The record of academic misconduct shall be expunged from the student's file upon graduation, or for open learners, upon completion of a certificate or diploma. Students who do not graduate from the University of Guelph or another university may submit an application to the Senate Committee on Student Petitions to have the record expunged no sooner than five years after the date of last registration. Students who have graduated at another accredited university may submit verification of graduation to Undergraduate Program Services/Graduate Program Services and have their record expunged. The record for expulsion is permanent, unless removed by petition to the President.

Access to the record of academic misconduct will be limited to those involved in processing appeals and those involved in processing additional complaints against the student.

*Note: Template letters to students, forms for Undergraduate Program Services and Graduate Program Services, and suggested wording for course outlines are available on the following site: <http://www.uoguelph.ca/senate/policies.shtml>.*

## Guidelines for Penalties for Academic Misconduct

With the finding of academic misconduct, there is a mandatory penalty of **Official Warning** which will stay on the student's record until graduation. In addition, one or more other penalties may be assessed. Following are guidelines used by chairs/directors and deans in determining the appropriate additional penalties. Users need to be aware that these are guidelines and that not all cases will fit neatly into the categories.

The guidelines below provide a range of penalties (minima and maxima) for the various offences identified in the Policy on Academic Misconduct as well as indicate what penalty is deemed to be the "norm" for the offence in the case of a first or second year student. It should be noted that "subsequent offence" means any subsequent offence, not only a subsequent offence in the same category.

For a course-based offence, the chair/director may assign penalties up to and including loss of grades if the offence is a first offence. If there is a previous offence on the student's record, or if the chair/director believes a stronger penalty is merited, the case is forwarded to the dean for penalty assessment.

In cases where the dean is of the opinion that there is cause for a penalty different from those indicated in the guidelines (either higher or lower), she/he will review the penalty with the Provost and Vice-President Academic. The dean will also consult with the Provost in cases where the contemplated penalty is suspension or expulsion.

In a case where the dean is of the opinion that the finding of guilt is not supported by the evidence, the dean will review the case with the chair/director. If the chair/director and dean are unable to reach an agreement on the case, the dean will consult with the Provost before making final determinations as to the finding of guilt and any penalty to be applied in the event that dean upholds the finding of guilt.

In determining the appropriate penalty the chair/director or dean will take into consideration these guidelines, the recommendation from the instructor, the recommendation from the chair/director (in the case of a dean assigning a penalty), and any other relevant factors such as the relative weight of the assignment, the semester level of the student, the seriousness or extent of the offence (e.g. the amount of work plagiarized), any record of previous offences, and any mitigating circumstances presented by the student.

## Guidelines for Penalties for Academic Misconduct in Addition to Official Warning

Offences	First Offence	Subsequent Offences
<b>A. Misappropriation of Other's Work</b>		
1. Plagiarism		
Minor	Resubmission of new work <b>Loss of grades<sup>3</sup></b> Zero on the assignment	Loss of grades <b>Zero on the assignment</b> Zero in the course Loss of scholarship/bursary Suspension
Major	<b>Zero in the course</b> Loss of scholarship/bursary Suspension	Zero in the course Loss of scholarship/bursary <b>Suspension</b> Expulsion/Revocation
2. Copying		
Minor	Resubmission of new work <b>Loss of grades</b> Zero on the assignment	Loss of grades <b>Zero on the assignment</b> Zero in the course Loss of scholarship/bursary Suspension
Major	<b>Zero in the course</b> Loss of scholarship/bursary Suspension	Zero in the course Loss of scholarship/bursary <b>Suspension</b> Expulsion/Revocation
3. Unauthorized Collaboration		
Minor	Resubmission of work <b>Loss of grades</b> Zero on the assignment	Loss of grades <b>Zero on the assignment</b> Zero in the course Loss of scholarship/bursary Suspension
Major	<b>Zero in the course</b> Loss of scholarship/bursary Suspension	Zero in the course Loss of scholarship/bursary <b>Suspension</b> Expulsion/Revocation

<b>B. Misrepresentation and Fraud</b>		
1. Impersonation		
Minor	<b>Zero on the assignment</b> Zero in the course Loss of scholarship/bursary Suspension	<b>Zero in the course</b> Loss of scholarship/bursary Suspension
Major	Zero in the course Loss of scholarship/bursary <b>Suspension</b>	Zero in the course Loss of scholarship/bursary Suspension <b>Expulsion/Revocation</b>
2. Falsification		
In addition to any penalty that may be applied, if a document is discovered to have been falsified, the document is null and void and the action permitted by the document is reversed.	Resubmission of work Loss of grades Zero on the assignment <b>Zero in the course<sup>4</sup></b> Loss of scholarship/bursary Suspension/revocation of admission offer	Zero in the course Loss of scholarship/bursary <b>Suspension/revocation of admission offer</b> Expulsion/Revocation
3. Withholding of documents		
Minor	<b>Official warning</b> Loss of grades Resubmission of work Zero on the assignment	<b>Zero in the course<sup>5</sup></b> Loss of scholarship/bursary <b>Suspension</b> Expulsion/Revocation of degree or admission offer
Major	Zero in the course Loss of scholarship/bursary Suspension <b>Expulsion/Revocation of degree or admission offer</b>	Zero in the course Loss of scholarship/bursary Suspension <b>Expulsion/Revocation of degree or admission offer</b>
4. Unauthorized Aids		
	Resubmission of work Loss of grades <b>Zero on the assignment/exam</b>	Zero in the course Loss of scholarship/bursary <b>Suspension</b> Expulsion/Revocation
<b>C. Improper Access and Obstruction<sup>6</sup></b>		
1. Preventing Access		
Minor	<b>Official warning</b> Resubmission of work Loss of grades Zero on the assignment	<b>Zero in the course</b> Loss of scholarship/bursary Suspension
Major	<b>Zero in the course</b> Loss of scholarship/bursary Suspension	Zero in the course Loss of scholarship/bursary <b>Suspension</b> Expulsion/Revocation
2. Obstruction and Interference	Loss of grades Zero on the assignment Zero in the course Loss of scholarship/bursary <b>Suspension</b>	Zero in the course Loss of scholarship/bursary Suspension <b>Expulsion/Revocation</b>
3. Improper Access	Zero in the course Loss of scholarship/bursary <b>Suspension</b> Expulsion/Revocation	Zero in the course Loss of scholarship/bursary Suspension <b>Expulsion/Revocation</b>
4. Improper Dissemination	Zero in the course (if applicable) <b>Suspension</b>	Zero in the course Loss of scholarship/bursary <b>Suspension</b> Expulsion/Revocation

<sup>3</sup> Bolded text indicates the normal expectation for penalty for a first or second year undergraduate, or first year graduate student.

<sup>4</sup> If the falsified document is course-related (e.g. medical note).

<sup>5</sup> If the withheld information would have affected admission to a course.

<sup>6</sup> These offences may also be subject to penalty under the Student Rights and Responsibilities Policy.

## Grade Reassessment

Grade reassessment is the process of reviewing the calculation of grades, or the methods and criteria used to establish final grades, or the application of academic regulations or

procedures in course grading. The outcome of a grade reassessment may be a grade increase, a grade decrease, or no change to the grade. The detection of errors or omissions in the calculation of final grades will result in the assignment of a revised grade. Students normally initiate grade reassessments, but instructors may initiate this process. In the event that the reassessment results in a change in grade, the department chair may arrange for the review of the grades of other students in the course and ensure that other grades are changed, if necessary.

### Calculation Errors or Omissions

Students who believe there have been errors or omissions in the calculation of their final grade for a course may request a grade reassessment. They must submit a request in writing to the chair of the department offering the course within 14 working days of receiving notification of the grade. The request must pertain to work completed in the course and must contain a statement of the specific reasons why the grade does not adequately reflect academic performance in the course. Students must also submit relevant assignments or tests that have been returned to them. The chair shall forward the student's request to the instructor and the instructor shall respond to the chair within one week. The instructor has the responsibility of reviewing the appropriateness of the assigned grade in relation to the student's work, and of ensuring that the calculation of marks is accurate. The instructor must reply to the chair, in writing, giving assurance that the review is complete.

If there is a change in the grade, the chair will forward a Grade Reassessment form to the college dean. Upon approving the grade change, the dean signs the form and forwards it to Graduate Program Services. Graduate Program Services will advise the student in writing of the change of grade. If there is no change to the grade, it is the chair's responsibility to inform the student in writing.

### Methods or Criteria Used in Establishing Final Grades

The course outline distributed to the class at the beginning of the semester defines the methods and criteria used in establishing final grades for a course. The methods and criteria must conform to the grading procedures established by Senate.

A student who believes that the methods or criteria used by an instructor in determining a final grade are unfair, unreasonable or inconsistent with the course outline, must request the chair of the department offering the course to review the methods or criteria used. The student must submit the request in writing within 14 working days of receiving notification of the grade and must state the reasons for the request.

The chair shall attempt to resolve the matter to the satisfaction of both parties. Both the instructor and the chair are free to discuss the student's work with the student or another instructor in the department, but are not obliged to do so. The student, instructor, or chair of the department may request an internal or external assessor who shall be identified by mutual agreement between the instructor and the student. If agreement as to the assessor cannot be reached within 10 working days, the chair shall notify the dean of the College, who shall select the assessor in consultation with the parties.

If both parties are able to come to an agreement, the chair shall prepare a statement of the agreement to be signed by both parties. If the agreement results in a change to the grade of the student, the chair shall send a copy of the statement to the college dean who shall inform Graduate Program Services.

If at any time the chair decides that the matter cannot be resolved informally, he or she will terminate all efforts at reconciliation and notify both the student and the instructor of this decision in writing. Results of any internal or external assessment must be included. The chair will advise the student that an appeal can be made to the Senate Committee on Student Petitions. The student must appeal to the committee within 10 working days of being advised of the termination of the chair's efforts. In cases where the student, instructor, or chair of the department has requested an internal or external assessment of the student's work, the materials submitted to the Petitions Committee must include a copy of the internal or external assessment obtained by the chair.

### Misapplication of an Academic Regulation or Procedure

Students who believe that the misapplication of an academic regulation or procedure has affected their final grade in a course, must discuss their concern with the instructor. If the concern is not resolved to their satisfaction they may submit a complaint in writing to the chair of the department offering the course within 14 working days of receiving notification of the grade.

If the chair has reason to believe that the instructor has not adhered to the grading procedures established by Senate or other academic regulations of Senate, the chair will consult with the faculty member and, if necessary, the college dean, to resolve the matter. If the matter cannot be resolved the chair will advise the student that the student can appeal to the Senate Committee on Student Petitions within 10 working days.

## Unsatisfactory Progress

When it is necessary for action to be taken with respect to unsatisfactory performance by a graduate student, the following process applies. The advisory committee makes a recommendation to the department graduate studies committee which forwards a recommendation to Graduate Program Services. The dean of Graduate Studies ensures that the student is aware of the department's recommendation and is offered the opportunity to make a submission. The recommendation of the department and any submission from the student are considered by the Admissions and Progress Committee of the Board of

Graduate Studies. The Admissions and Progress Committee makes a decision on behalf of the Board of Graduate Studies.

At any stage of the above process, a graduate student may request a reconsideration. It is hoped that communication with the advisor, the chair of the departmental graduate studies committee and the Admissions and Progress Committee will be forthright and constructive.

## **Appeals of Decisions**

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Circumstances may arise in a graduate student's program where requests for changes are considered by the Admissions and Progress Committee of the Board of Graduate Studies. Examples are requests for extended leaves of absence and requests for the removal of course records. In the event of a negative decision, the graduate student may, within 14 days of notification of the decision, request re-evaluation by the Admissions and Progress Committee. Such a request should be accompanied by any information not previously available to the committee. If the negative decision is maintained, the student may, within 90 days of notification of the decision, appeal to the Senate Committee on Student Petitions. The decision of the Senate Committee on Student Petitions is final.

In the event of a decision by the Admissions and Progress Committee that the student be required to withdraw, the graduate student may, within 90 days of receiving notification of the decision, appeal to the Senate Committee on Student Petitions. Details concerning appeals may be obtained from the secretary of Senate. The decision of the Senate Committee on Student Petitions is final.

## **Senior Undergraduates in Graduate Courses**

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Under exceptional circumstances a senior registered undergraduate student may take a graduate course with the permission of the chair or director of the academic unit offering the course and the permission of the course instructor. The graduate course may be used as credit toward an undergraduate honours degree, with the permission of the chair of the department responsible for the undergraduate program. The course may not be used as a credit toward a future graduate program at the University of Guelph.

## **Inventions Policy**

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In the course of completing their degree requirements, undergraduate or graduate students may discover, or help discover, technology which might be patentable and/or have the possibility for commercial development. Any students who suspect this might be the case should, without delay, contact their research advisor, if appropriate, and the Office of Research. Although the rights to such inventions are owned by the university, a student who is an inventor or co-inventor would share in any revenues earned by the invention according to the university's Inventions Policy.

## III. General Information

### Learning Objectives

Arising from the Aims and Objectives Report, the following Objectives were approved by the Senate of the University in 1987. They are a set of objectives described in terms of the desired characteristics of educated graduates, and are used in part to guide educators in their development of courses and programs.

#### Literacy

Literacy is the base on which all else is predicated. The ability to read and write and, in general, to communicate properly is a fundamental intellectual tool. With it, students can learn to think clearly and to some purpose. Without it, they cannot analyze properly nor develop an independence of thought. Literacy affords a means of access to the raw material upon which the critical or creative intelligence is to be exercised. It affords a means of communication, of shaping ideas and concepts, of selecting between different or competing formulations. It is a means of instructing others.

The most basic experience in literacy given to the student should be the writing of a short expository paper, or the oral presentation of an informational report, on a prescribed topic or on a topic chosen from a restricted list.

At the next level, the student should be required to write a paper (or give a seminar), critical and analytical in its intent, on a topic of the student's devising. The ability to devise a topic, to frame its bounds, is at the same time an aspect of understanding of first order importance.

At the highest level, there should be produced a paper, in an appropriate style, that analyses, synthesizes or argues from a hypothesis and itself generates hypotheses; that produces knowledge, insight, or understanding in the reader and manifests it on the part of the writer; that shows a breadth of understanding in drawing out implications and making connections between remote features of the domain; that, in short, demonstrates a love of learning and an intelligent creativity. This requirement may readily be met in existing senior honours paper courses and the like.

Over the course of an undergraduate education, the level of difficulty of the material which the student can read, comprehend, and utilize should increase. One way of securing this might be to encourage, in each discipline program where they do not now exist, reading courses requiring independent work at the 400 level.

In general, the ability to read and comprehend materials of the highest difficulty is enhanced in semester long research paper courses and in reading courses. Such courses contribute also to independence of thought and to depth and breadth of understanding. In its broadest sense, the objective of literacy implies that it is desirable that the student have skill in another language, so as to be able to comprehend material of the appropriate level of sophistication in that language.

#### Numeracy

For the purposes of this discussion, numeracy may be defined as the ability to use mathematics at a level and in a manner appropriate to good citizenship and to vocational fitness. Mathematics deals with quantity and form, with measurement, structures, and relations, and encompasses a richer intellectual domain than just the utilitarian skills of numerical computation. It is as a mode of thinking, no less than as a collection of useful techniques, that it justifies its place in any well-rounded curriculum.

Numeracy, in the sense adopted here, is an essential attribute of the informed and responsible citizen. A correct understanding of the proper use of numbers is necessary in a culture in which information routinely comes in numeric form and significant decisions of social policy often have quantification at their base. Without the ability to comprehend the use of quantitative data, and to detect instances of misuse, we may have to forego opportunities for independent judgment.

Numeracy, more generally, enforces an accuracy and precision of procedure and thought that is valuable to all educated persons. As a mode of conceptualization of thought, it should be part of the mental apparatus of all graduating students. While a grasp of the nature and principles of mathematical forms of inquiry is essential to an understanding of scientific thought, it can be of benefit in other areas of intellectual activity. Opportunities for fostering numeracy exist in more disciplines than those traditionally requiring a substantial knowledge of mathematics. A recognition that numeracy, in association with literacy, forms the foundation of most if not all of the other learning objectives, should result in greater exploitation of those opportunities than in their avoidance.

#### Sense of Historical Development

All disciplines have a history, an understanding of which contributes to an understanding of the place each has in contemporary society. No discipline is self sufficient, and no discipline is autonomous. "Historical development" should not be narrowly construed to mean only the history of the discipline within its own limits, but efforts should be made to connect developments in the discipline to wider coeval social conditions. Students may thereby be endowed with a sense of the fundamental relativity of knowledge and understanding at any given time. This objective comports also a sense of the continuity of change (and, indeed, of discontinuities), over time. This objective may facilitate the acceptance, on the part of students, of intellectual ambiguity or uncertainty; such acceptance is a mark of depth of understanding.

### Global Understanding

Global understanding may be associated with "Sense of Historical Development". It can be described as comprehension of the variety of political, religious, cultural, geographical, biological, environmental, and historical forces in the shaping of nature and the human condition. It conveys to the student an understanding of the ways in which specific cultural or geographical or other circumstances condition the differences between nations or peoples, and an understanding of the place of his or her discipline in the international setting. Global understanding may be enhanced by a sense of historical perspective, by breadth of understanding, and by independence of thought. In its turn it may itself contribute to these.

#### Moral Maturity

Moral Maturity is marked by depth and consistency of moral judgement; by recognition that any moral judgement may be fallible; that moral judgement is complex, in that moral principles, if they are to be applied to a specific case, may need to be interpreted. Moral maturity is a requirement in the person who is to apply a body of knowledge or a skill to the solution of a problem, or to the understanding of a situation, if the knowledge is not to remain abstract and the skill potential unrealized.

Attainment of this objective is probably best realized by appropriate consideration of moral issues in context, as they arise in the course of study. In this way, a moral perspective may be shown to be inherently important to study of a body of material, and not merely something supplementary to it (guidelines for conducting ethical discussion in the classroom have been written by the Ethics Research Group in the Department of Philosophy). Scope for demonstration of moral maturity can be provided in seminars and other assignments, if problems in the moral issues associated with a subject are set for consideration alongside problems in content and process.

#### Aesthetic Maturity

Aesthetic Maturity may be described as a quality of the critical response to some object, natural or artificial, external to the self. Or it may be a process of creation and development of the self. In the former case, aesthetic maturity may be attained by a sufficient exposure, not necessarily in courses alone, to works of art (inclusive of music, literature, and drama) and to the critical traditions concerning them. Such maturity may also be directed at aesthetic valuing of features of the natural environment.

In the latter case, attainment of the quality will require an active involvement in the work of creation itself. A different order of aesthetic maturity may be attained by practice of that form of manipulation and recreation of the original object known as criticism (as distinct from appreciation).

Viewed this way, aesthetic maturity has a certain resemblance to both independence of thought and depth of understanding, in requiring an active creativity. Aesthetic maturity need not be divorced from the specific character of individual disciplines. By possession and exercise of aesthetic maturity, students may be brought to appreciate the order, elegance, and harmony not only of the subject matter, but also of the procedures, of the discipline.

#### Understanding of Forms of Inquiry

Inquiry, the search for truth, information, knowledge and understanding, follows a methodology based upon systematic study, reflection, intuition and innate creativity. Inquiry involves resolving an identified problem, collecting relevant information, evaluating the information and observing relationships in order to reach a conclusion. The student is the active inquirer and must be able to undertake the process independently. Scientific method represents a form of inquiry concerned with hypotheses development, data collection, analyses and interpretation. Just as an understanding of scientific inquiry is necessary for the educated citizen functioning in the midst of the technologies of the contemporary world, so too an appreciation of other modes of inquiry is an essential characteristic of an educated citizen. Graduates should be familiar with the modes of inquiry utilized, for example, by historians, by philosophers and by scholars concerned with the various fields of creative expression.

As outcomes of this objective, students will understand the strengths and limitations of the various forms of inquiry, and the cultural, intellectual and historic impact of these forms. The student will be able to describe similarities and differences between the inquiry methods of the physical scientist, the biological scientist, the social scientist and the scholar of the humanities.

#### Depth and Breadth of Understanding

Breadth of understanding is an expression of the ability to operate across disciplinary boundaries in a coherent and productive way, with principles drawn from different disciplines. Depth of understanding depends upon mastery of a body of knowledge, but it is not to be confused with knowledge, and is not necessarily commensurate with the number of courses taken in a subject.

Depth and breadth of understanding depend upon, and themselves contribute to, independence of thought; they contribute also to a love of learning. Possession of a historical perspective may be essential to a broad and deep understanding of a subject.

At the lowest level of experience, in courses introductory to a subject, students might be shown how sets of facts may be related to others both laterally and vertically (or

hierarchically). The outcome of this might be simply consciousness, on the part of the student, of the possibilities of understanding, as distinct from simply knowing.

The next higher level moves from demonstration to the student, of interrelationships to the development of the student's own ability to create interrelations. The experience provided will develop a creative imaginativeness skillfully exercised on a body of material mastered in some detail. But the experience, like that provided for independence of thought, goes beyond display of erudition, and requires alert curiosity and a refusal to be content with mere assemblage of data. At this level, the student should be expected to integrate knowledge and modes of interpretation and comprehension from different disciplines, so as to generate a new understanding. The highest level takes the student to the ability to deal in abstractions, to generate abstractions.

In general, depth and breadth of understanding are characterized by the ability to recognize the implications of the information at hand and to put it into a broader context; and by the ability to draw upon different disciplines to provide a clearer and deeper understanding of the discipline with which the student is immediately concerned. These outcomes might be assessed in a piece of written work such as an independent research paper, in the design of an experiment, in the identification and solution of a problem, or in a work of aesthetic creation.

### **Independence of Thought**

At the lowest level, students are shown the possibilities of independent thinking, by an instructor who, in the classroom and elsewhere, challenges orthodoxies and criticizes received opinions. The experience provided is that of imitation or emulation of a role model. At this level, the outcome might be no more than a receptivity, on the part of the student, to critical thinking and an openness to reasoned skepticism about the authority of the expert.

At a higher level, students become actively engaged in learning and thinking. At this level, they should be given the opportunity, in seminars, tutorials, or structured small group discussions, to offer their own challenges. The bases for such challenges may be unformed, and so the challenges themselves will be open to challenge. As students become more independent in thought, they are better able to combine ideas and to generate new ideas.

At the highest level, independence of thought is a manifestation of love of learning, and it may contribute to a sense of self worth and of well being. At this level, opportunities are provided for self directed learning. One accomplishment may be the ability to ask the right kinds of questions, rather than the ability always to have answers.

### **Love of Learning**

Love of Learning is perhaps the quality that activates all other qualities that are the focus of learning objectives. Its expression is not easily separable from demonstration of other virtues. Thus, the true lover of learning will demonstrate both independence of thought and depth of understanding. As a consequence, setting an objective for love of learning comports also setting an objective for other qualities as well. But love of learning is not exhausted by (e.g.) independence of thought.

Love of learning may be reflected in, or expressed in terms of, intellectual curiosity; the ability (as in independence of thought) to ask useful kinds of questions (rather than the ability always to have answers); the ability to see far reaching implications; the ability to make connections between disparate topics; energy and passion in the pursuit of knowledge and understanding; dissatisfaction with simply accumulating facts or data; critical ability. Testing and instruction must minimize rote learning, and, so far as possible, give scope for the exercise of individual patterns of learning and individual interests.

Love of learning may be impeded by the demands of frequent evaluation of students' performance. The time frames imposed at an institutional level, to provide an organizational framework for the university experience, may also impair love of learning.

Love of learning may best be enhanced by the provision of opportunities for the student's personal involvement in learning. Such opportunities are perhaps best furnished in independent research projects initiated by the student. In such autonomous, but supervised, study the student can not only engage with the conflicting views of published authorities but also see in action, close at hand, the supervisor's own love of learning.

In courses of formal instruction, the use of team teaching might help to encourage a student's own love of learning, especially if members of the teaching team take an appropriate role as "students", and if true dialogue is developed between the teachers.

## **Policy on Responsibilities of Advisors, Advisory Committees and Graduate Students and Graduate Student-Advisor Mediation Procedures**

This is the official policy of the University of Guelph approved in principle by the University Senate on January 15, 1991, and revised and reprinted annually thereafter. The request for a policy originated in the Board of Governors Committee on Student Rights and Responsibilities. The policy was developed by faculty/student committees of the Board of Graduate Studies in consultation with the departments and schools and with the university's solicitors. Mediation procedures for the resolution of disputes arising from disagreements in interpretation of the policy are included.

### **Preamble**

Many individuals bring to graduate programs a rich and varied experience derived from universities throughout the world. This policy provides an outline of best practices and principles to guide the normal interactions within a graduate program at the University of Guelph. The University offers advanced degrees across a wide range of academic disciplines each of which has its own cultural variances with respect to how graduate research is conducted and how students are advised. Practices will vary as well depending on the nature of the student's research project and the stage the student is at in his/her program. Thus, the level of scrutiny and interaction may range from that occurring on a continuous basis to that in which the student operates quite independently with only occasional guidance. Regardless of the discipline, however, the underlying principle is one of mutual respect among students, faculty, and staff in an academic environment governed by traditional standards of research and professional integrity, without prejudice or discrimination. Within this context, the student, the Advisor, the Advisory Committee and the Department assume certain responsibilities or obligations and are entitled to expect reciprocal commitments. The policy is neither exhaustive nor exclusive and should be viewed in the context of normal circumstances.

This policy should be viewed as complementary to the University of Guelph statement on Student Rights and Responsibilities.

### **Responsibilities of the Advisor**

A Faculty Advisor's primary task is to guide and inspire his or her students to reach their scholarly potential. The Advisor should promote conditions conducive to a student's research and intellectual growth, providing appropriate guidance on the progress of the research and the standards expected. Good supervisory practice includes the following:

1. Facilitating the student's intellectual growth and contribution to a field of knowledge.
2. Guiding the student, with the assistance of the Advisory Committee, in the development of a program of study.
3. Assisting in the development and execution of a research program or project.
4. Being reasonably accessible to the student via telephone, electronic communication or in person for consultation and discussion of the student's academic progress and research problems. What constitutes "reasonable accessibility" may vary according to discipline, stage of research, etc. However, an Advisor must be in contact with the student frequently enough to be able to make an informed judgement on the student's progress on a semesterly basis.
5. Thoroughly examining written material submitted by the student and making constructive suggestions for improvement. Informing the student of the approximate time it will take for submitted written material to be returned with comments. Normally, comments should be returned to the student within two weeks, although circumstances such as absences from campus or unusually heavy workload may require that the Advisor take longer than two weeks to review the student's work. Timing of submission and review should be negotiated between student and Advisor.
6. Advising the student as to the acceptability of the draft thesis or research project prior to submission to the Advisory Committee. If the Advisor believes the thesis or research project is not ready for submission or will not be ready within a particular time, the Advisor should so indicate with written reasons to the student. In cooperation with the Chair or Departmental Graduate Coordinator, helping to organize qualifying and final examinations.
7. Assisting the student in learning about all appropriate deadline dates and regulations associated with thesis review, examination and submission, as specified in the Graduate Calendar and/or by the Office of Graduate Program Services and/or the Department or School.
8. Giving ample notice of extended absences from campus such as research leaves, and making satisfactory arrangements for the advising of the student when the Advisor is on leave or on extended absence from the campus. Where a faculty member knows that he/she will be on leave for part of a student's program prior to the start of the program, the student should be informed of this at the outset. Depending on the length of absence and the stage of the student's program, it may be necessary to make arrangements for an interim Advisor.
9. Making reasonable arrangements, within the norms appropriate to the discipline and the limits of the material and human resources of the University, so that the research resources necessary for execution of the student's thesis or major paper research are available.
10. Advising the student of regulations designed to provide him/her with a safe environment. These include relevant safety and/or workplace regulations as well as policies designed to protect individual rights and freedoms. Alerting the student to any personal risks that may be encountered in the course of the research and providing training, guidance and adequate equipment appropriate for those risks.
11. Chairing the Advisory Committee. Responsibilities will include:
  - holding regular Advisory Committee meetings with the student, normally no less than once per semester
  - submitting evaluation reports every semester, in consultation with the Advisory Committee, to the Departmental Graduate Studies Committee

- formulating a plan of action with the student and the Advisory Committee to address any problems that have been identified as a result of a semester progress review, and
- when a semester progress rating of "Some Concerns" or "Unsatisfactory Progress" has been assigned, providing written notification, including the signatures of all Advisory Committee members, to the Faculty of Graduate Studies.

### Note

A "satisfactory" evaluation represents normal progress on course work and research. A "some concerns" report is compatible with an expectation for successful completion of the program, but indicates some specific concerns regarding the student's current performance and/or progress on course work or research or both. An "unsatisfactory" report is a clear indication of concern about the student's ability to complete the program. Such concern may be based on poor performance in course work or research or both. Unsatisfactory progress could include failure to meet agreed research milestones, including the timely preparation of a research proposal, including the signatures of all Advisory Committee members, to the Faculty of Graduate Studies.

12. Complying with any commitment of financial support made to the student as part of the offer of admission. In the event that expected financial support becomes unavailable, the Advisor will work with the Department and Faculty of Graduate Studies to ensure support for the student.
13. Acknowledging, in accordance with University policies, the contributions of the student in presentations and in published material, for instance through joint authorship.
14. Immediately disclosing to the Department Chair any conflict of interest that arises with the student. Conflicts of interest will arise when there are sexual, romantic, or familial ties between the Advisor and student or when there are irreconcilable interpersonal conflicts, and in such cases it is expected that the faculty member will withdraw from the role of Advisor. Conflicts of interest may also arise when the Advisor or student have a financial interest in the outcome of a research project. In these cases, the decision as to whether withdrawal is appropriate should be made in consultation with the Department Chair.

### Responsibilities of Advisory Committees

Members of an Advisory Committee can do much to enhance the academic experience for a student, allowing the student to take advantage of a range of expertise in the discipline. The specific responsibilities of an effective Advisory Committee are as follows:

1. Encourage the student's intellectual growth to become a competent contributor to a field of knowledge. In this context, the Advisory Committee must provide constructive criticism and provocative discussion of the student's ideas as the program develops. The Committee should ensure that the student is exposed to a wider range of expertise and ideas than can be provided by the Advisor alone, including directing the student as appropriate to consult with experts outside the Committee.
2. Be reasonably accessible to the student for consultation and discussion of the student's academic progress and research problems.
3. Attend regular meetings of the Advisory Committee with the student, normally no less than once per semester.
4. Develop, with the student's involvement, and formally approve a list of courses that would constitute the program of study, no later than the end of the second semester. (This program of study is not considered final until also approved by the Department and the Faculty of Graduate Studies. Such approval will not normally be withheld if the proposed program meets the published program requirements.)
5. In consultation with the Advisor, confirm and approve progress reports in those cases where there are concerns or when the progress being made is unsatisfactory. ("Some Concerns" and "Unsatisfactory" progress reports will also be forwarded to the Department and the Faculty of Graduate Studies.)
6. Formulate a plan of action with the student to address any problems that have been identified as a result of a semester progress review of "Some Concerns" or "Unsatisfactory".
7. Inform the student of the approximate time it will take for submitted written material to be returned with comments. If the expected time exceeds the normal two-week turnaround, for instance because of absence from campus or an unusually heavy workload, provide the student and the Advisor with an estimate of the time required.
8. Thoroughly review and comment on drafts of written material. Inform the student as to whether or not a research project is complete or a thesis ready for submission to the final examination committee. If additional work is required, provide feedback to guide the student in satisfactory completion of the work.
9. Immediately disclose to the Advisor and the Department Chair any conflict of interest that arises with the student. Conflicts of interest will arise when there are sexual, romantic, or familial ties between the Advisory Committee member and the student or when there are irreconcilable interpersonal conflicts, and in such cases it is expected that the faculty member will withdraw from the Advisory Committee. Conflicts of interest may also arise when the Advisory Committee member or student have a financial interest in the outcome of the research project. In these cases, the decision

as to whether withdrawal is appropriate should be made in consultation with the Department Chair and the Advisor.

### Departmental Responsibilities

The development and maintenance of a high-quality graduate program is of key importance to every department in the Faculty of Graduate Studies. It is, therefore, in each Department's best interest to encourage and support effective graduate advising.

The responsibilities of the Department may be assigned by the Chair in whole or in part to the Graduate Coordinator and shared by the Graduate Studies Committee. If such a designation of responsibilities occurs, that division of responsibilities should be clearly outlined and publicly available. In the case where the Graduate Co-ordinator is the faculty advisor, the responsibilities of the Graduate Co-ordinator with respect to departmental advising duties will be carried out by the Chair or his/her designate. Where the Chair, is the faculty advisor, his/her Departmental Responsibilities with respect to advising will be carried out by the Graduate Co-ordinator or his/her designate. The Department should:

1. Assist the Advisor and student in determining appropriate deadline dates and regulations associated with review, examination and submission of the thesis or research project as specified in the Graduate Calendar and/or Graduate Program Services and the Department or School.
2. Make available to faculty and students information about current courses, areas of expertise of faculty members, and pertinent information not already outlined in the Graduate Calendar. This information may be available through the Department website, graduate handbook or occasional flyers.
3. Set up procedures that match students and advisors, with the matching to be completed as quickly as possible, not later than within six months of initial registration.
4. Approve the advisory committee/graduate degree program form no later than the end of the student's second registered semester.
5. Establish procedures by which the Graduate Coordinator and, if appropriate, the Graduate Studies Committee can monitor progress of graduate students through reports by the Advisor, student, and appropriate others, and to communicate this progress to all involved parties.
6. Investigate situations where an Advisory Committee has not met for two or more consecutive semesters. In addition, investigate perceived irregularities in student/Advisor/Advisory Committee relationships.
7. If a student has received an unsatisfactory evaluation report for two consecutive semesters then the Departmental Graduate Coordinator will meet with the student, the Advisor and the Advisory Committee to consider the lack of progress and any possible remedial measures.
8. Maintain a list of scheduled faculty leaves and, where warranted, assist in making satisfactory arrangements for the advising of the student when the Advisor is on leave or on extended absence from the campus. Depending on the length of absence, it may be necessary to make arrangements for an interim Advisor.
9. Encourage the interaction of graduate students with other students and faculty, and the development of a professional identity through research seminars, posting of conferences, and other means.
10. Inform Graduate Program Services should there be unresolved concerns about either the Advisor's effectiveness or the student's performance.
11. Allow students to change Advisors if their research interests shift or develop in a new direction and if the change reasonably can be accommodated by the Department.
12. In the event that an Advisor or Advisory Committee member withdraws because of a conflict of interest, work with all parties to mitigate any negative consequences of the withdrawal.

### Graduate Student Responsibilities

From the choice of Advisor, choice of research project and through to degree completion, graduate students must recognize that they carry the primary responsibility for their success. The responsibilities assigned to Advisors, Advisory Committees and Departments provide the framework within which students can achieve success. Students should take full advantage of the knowledge and advice that the Advisor and Advisory Committee have to offer and make the effort to keep the lines of communication open. Specifically, each graduate student has a responsibility to:

1. Make a commitment to grow intellectually, in part by fulfilling course requirements as outlined by the Advisory Committee, and to contribute to a field of knowledge by developing and carrying out a program of research.
2. Learn about all appropriate deadline dates and regulations associated with registration, award applications and graduation requirements, as specified in the Graduate Calendar and/or the Office of Graduate Program Services and/or the Department or School.
3. Recognize that thesis and research project topics must be within the scope of the appraised and approved graduate program as set out in the program descriptions in the Graduate Calendar.
4. Choose, with the approval of the Advisor and Advisory Committee, a topic of research for which adequate resources are available, including financial and physical resources and faculty expertise.

5. Choose, with the approval of the Advisor and Advisory Committee, a topic of research for which adequate resources are available, including financial and physical resources and faculty expertise.
6. Conform to University, Faculty and Program requirements, academic standards, and guidelines including those related to deadlines, thesis or research project style, course requirements, intellectual property, academic misconduct and any relevant safety and/or workplace regulations.
7. Produce a thesis or research project which is the student's own work and which meets the University and Department standards for style and quality, reflecting a capacity for independent scholarship in the discipline.
8. Consider and respond to advice and criticisms provided by the Advisor or members of the Advisory Committee.
9. Meet or communicate regularly with the Advisor (or designate). The frequency and timing of meetings will depend on the nature of the research being undertaken and the stage in the student's program. However, meetings should be of sufficient frequency that the Advisor can make an adequate assessment of the student's progress each semester and the student receives timely feedback on what is being done well and where improvement is needed. The student should also interact with individual Advisory Committee members and other faculty as appropriate and meet with the Advisory Committee, normally no less than once per semester, to review progress.
10. On a regular basis, make available to the Advisor all original research materials, retaining a copy where appropriate.
11. Be prepared to approach first the Advisor and then the Graduate Coordinator or Chair with any perceived problems or changes in circumstances that could affect performance. (If circumstances warrant, students may wish to consider a leave of absence on compassionate grounds. Information about this may be obtained from Graduate Program Services or from the departmental Graduate Co-ordinator.)
12. Submit, with specific reasons, any request for the replacement of an Advisor or member of the Advisory or Examining Committee to the Departmental Graduate Coordinator should a personal or professional conflict arise. Students should take immediate steps to change their Advisor or a member of their Advisory Committee in cases where an appropriate academic relationship cannot be maintained. In most circumstances, the first step would be to meet with the Graduate Coordinator.
13. Recognize that changing Advisors after program entry may have consequences in terms of the nature and focus of an appropriate research topic, and may alter funding planned prior to the change from the initial Advisor as outlined in the Department's letter of funding.
14. Recognize that the student may be obliged to satisfy specific performance requirements that were agreed to at the time of acceptance to the graduate program. These performance requirements may relate to internal or external funding support that the student receives.
15. Recognize that progress will be evaluated every semester by the Advisor and Advisory Committee, and reported to the Program and in the case of "some concerns" or "unsatisfactory" performance, to the Faculty of Graduate Studies.

### Dispute Resolution Mechanisms (with flowchart)

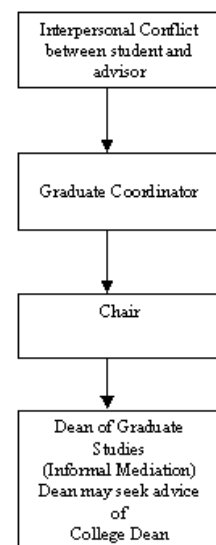
Regardless of the best intentions of all involved, conflict can arise in the course of graduate studies. Depending on the type of conflict and the issues involved, different resolution mechanisms will be appropriate. Four types of conflict can arise in the course of graduate studies. These are:

1. Interpersonal conflict between the student and the advisor.
2. Dispute about evaluation of progress, qualifying or oral examination; includes procedural irregularity.
3. Disruptive, abusive, or destructive behaviour on the part of the advisor.
4. Disruptive, abusive, or destructive behaviour on the part of the student.

Following is a brief summary of the various conflict resolution processes currently in place at the University and based upon current policies. Complainants, responding administrators or committees who believe they have or are dealing with a human rights complaint may, at any time, consult the University's Human Rights Policy and the Human Rights and Equity Office. The attached flow chart provides a visual representation of the various processes.

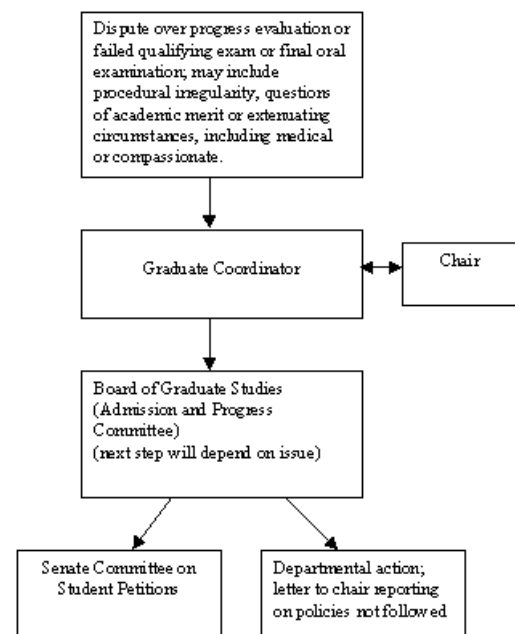
### Interpersonal conflict between the student and the advisor

As in any other domain of human endeavour, conflict can arise between the student and Advisor simply because of differences in personality, communication style, or unspoken expectations. In many cases, such conflict can be resolved through improved communication, but occasionally the situation deteriorates to the point where external mediation is required. The proposed dispute resolution mechanism is consistent with other University policies, emphasizing action first at the local level. The initial complaint should be brought to the attention of the Graduate Coordinator, but if that individual is unable to resolve the dispute the Chair should become involved. If the Chair cannot resolve the matter, the Chair should inform the Dean of Graduate Studies who, in consultation with the College Dean, will provide informal mediation.



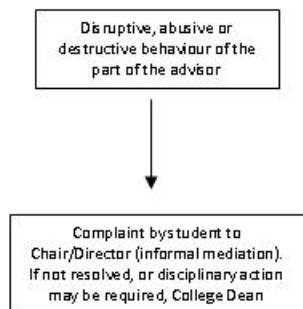
### Dispute about evaluation of progress, qualifying or oral examination; includes procedural irregularity

Disputes may arise regarding the quality of a student's work or the procedures used to assess this work. For example, there may be disagreement about the outcome of a failed qualifying examination or final oral examination. There may also be disagreement over the methods of assessing academic work or evaluating progress, including the means used to accommodate a student's disability or special circumstances. These disputes should first be brought to the attention of the Graduate Coordinator who may also consult the Chair. If the matter cannot be resolved at the departmental level, and/or the Department is unsure about options for resolution, the case should be referred to the Admissions and Progress Committee of the Board of Graduate Studies. The Committee will issue a ruling on the case to the Department, and may require specified action. Such action may include a requirement to seek independent evaluation by one or more internal or external assessors of the student's work. If the Admission and Progress Committee upholds the Departmental decision, and the student wishes to make the case that the methods and criteria used by the Department did not conform to procedures established by Senate, the student may appeal the decision to the Senate Committee on Student Petitions within 90 days.



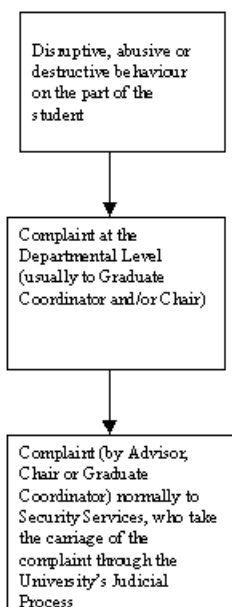
### Disruptive, abusive or destructive behaviour on the part of the advisor

Disruptive, abusive, and destructive behaviour on the part of the Advisor is unacceptable in a scholarly environment. Investigation and remediation of such cases will be as per the Collective Agreement between the University and University of Guelph Faculty Association.



### Disruptive, abusive, or destructive behaviour on the part of the student

Disruptive, abusive, and destructive behaviour on the part of the student is also unacceptable in a scholarly environment. The University's Student Rights and Responsibilities Policy, which is stated in the Graduate Calendar, lists a number of offences against individuals and property. Advisors, fellow students, or other faculty may register an informal complaint about a student's behaviour with the Graduate Coordinator or Chair, who will attempt to resolve the matter. The Graduate Co-ordinator/Chair may also choose to involve the Dean of Graduate Studies in attempting to reach a resolution. If the Graduate Coordinator, in consultation with the Chair and/or Dean, is unable to resolve the matter, a formal complaint should be made, normally to Security Services, who take carriage of the complaint through the University's Judicial Process.



## Student Rights and Responsibilities

Student membership at the University of Guelph is associated with fundamental rights and responsibilities intended to maintain the integrity of the University as a community for learning. Staff, faculty and students co-operate to sustain an educational environment that promotes individual learning and development. The University is responsible for providing the resources and opportunities that the students require to succeed.

The University accepts that you are able to make responsible decisions regarding your own moral and social behaviour. The purpose of these regulations is to provide for an environment that supports personal and intellectual growth. These regulations are intended to recognize your rights as a student and the rights of others, while also identifying certain responsibilities of students that are a part of the exercise of these rights.

The Student Rights and Responsibilities brochure outlines the basis of conduct considered to be consistent with the goals and wellbeing of the University community and describes the process in place to review reported incidents of misconduct. The code of conduct was developed collaboratively by students, staff and faculty and is regularly reviewed by the entire University community.

For purposes of Student Rights and Responsibilities, a student is any person registered in an undergraduate or graduate program proceeding toward a degree, a diploma or a certificate at the University of Guelph, or otherwise taking credit or non-credit courses offered by the University, or any person who was a student at the time the alleged offense occurred. Allegations involving non-academic offenses for students registered in University of Guelph-Humber programs are handled under the procedures for Humber College.

As a student you have the RIGHT to access the Judicial system if a violation of this policy has occurred, whether that violation has occurred on or off campus, provided that the violation affects your ability to use and enjoy university facilities.

The term "University of Guelph community", as referenced in this document, includes the Regional Colleges at Alfred, Kemptville and Ridgetown.

### University Community Principles

The University of Guelph is dedicated to the advancement of learning and the dissemination of knowledge; the intellectual, social, moral and physical development of its members; and the betterment of society (University of Guelph Act, 1964). These overall goals commit us to three central values:

- The development of all members of this university community, which implies and affirms the dignity, worth and autonomy of the individual.
- A focus on learning and knowledge, which upholds the fundamental importance of reasoned debate and inquiry in all of this university's academic and service functions.
- Societal enhancement, which extends the commitment to individual development beyond the walls of the institution to the ideal of service to the broader community.

### Student Regulations

#### Academic Responsibility<sup>1</sup>

You have the right to engage in free intellectual enquiry and, within the limits of the materials and human resources and approved University protocols, to access the resources necessary to plan and accomplish your educational and career objectives. You have the responsibility to:

- pursue the Learning Objectives established by the University in the context of your own program and goals;
- adhere to the schedule of dates and academic and non-academic regulations;
- consult your academic advisor (Program Counsellor, Departmental Advisor, Graduate Coordinator) or the relevant Academic Review Committee if extenuating circumstances affect your academic performance;
- abide by the University's Policy on Academic Misconduct.<sup>1</sup>

#### Note

<sup>1</sup> Refer to the Associate Diploma Calendar; Undergraduate and Graduate Calendars.

### Offenses

#### Civil/Criminal Statutes

You retain your rights as a citizen when you become a member of the University community. You have the responsibility to abide by Federal, Provincial and Municipal statutes in addition to the University's own regulations; including but not limited to the Acceptable Use Policy and Guidelines for University of Guelph Computing and Networking Facilities<sup>2</sup> and the In-Line Skates, Roller Blades and Skateboards Policy<sup>3</sup>. The University's interest may cause it to initiate a hearing (refer to Judicial Processes) whether or not non-university authorities have taken action.

#### Note

<sup>2</sup> Refer to the University's Acceptable Use Policy and Guidelines on Computing

<sup>3</sup> Refer to the University's In-Line Skates, Roller Blades and Skateboards Policy (also available at the Director's Office at each Regional College).

### Offenses against Persons

#### Bodily Harm

You have the right to an environment that is safe and free from unwanted attention. You have the responsibility not to engage in activities likely to endanger the health or safety of yourself or another person, or to assault or threaten to assault another person, or to knowingly cause another person to fear bodily harm.

#### Harassment

You have the right to an environment characterized by mutual respect. You have the responsibility to treat all members of the University community with respect and without harassment. Harassment is defined as any attention or conduct (oral, written, graphic or physical) by an individual or group who knows, or ought reasonably to know, that such attention or conduct is unwelcome/unwanted, offensive, or intimidating.

### Offenses involving Property

#### Facilities, Telecommunications, Library, Property and Private Property

You have the right to the use of University facilities. You have the responsibility to:

- respect posted hours and limits on entry where such conditions exist;
- confine smoking only to areas designed for that purpose;
- not destroy, tamper with, deface or vandalize, monopolize, unlawfully access, remove or possess property not your own, including, but not limited to, Library material, computing facilities, telecommunication systems, and emergency telephones;



- not discharge, tamper with or operate any fire prevention or detection equipment for any purpose other than the control of fire. (For students found guilty of offences under this section, mandatory minimum penalties apply.)

### Permits and Identification

You have the right, upon payment of any required fee, to access certain special services as a University community member. You have a responsibility not to acquire or use meal cards, University identification, computer identification, bus passes or parking permits that are stolen, cancelled, lost, false, altered or expired.

### Grounds

You have the right to use of the University grounds. You have the responsibility to observe the following specific limitations:

- **Authorized Entry**-- posted hours and limits on entry must be observed and adhered to.
- **Bicycles** -- Bicycles are subject to removal at the owner's expense if they are secured to trees or railings, secured to ramps for the disabled, left in fire routes or stairwells of any University building or otherwise found obstructing by being in any unauthorized area.
- **Automobiles** -- Automobiles are subject to removal at the owner's expense if left in fire routes, area for disabled access, pedestrian walkways, driveways, or otherwise found obstructing by being in an unauthorized area.
- **Temporary Accommodation** -- Sleeping or maintaining residence in vehicles, trailers, tents or University facilities is prohibited, except where specifically authorized.
- **Pets** - Pets on campus must be under direct control at all times and must not be left unattended. Pets are not allowed in University buildings except as authorized.

### Disruption

You have the right to an environment that, while safeguarding dissent, is free from interference and disruption. You have the responsibility not to intimidate, interfere with the normal functioning of the University, nor to intimidate, interfere with, threaten or otherwise obstruct any activity organized by the University, including classes, or to hinder other members of the University community from being able to carry out their legitimate activities, including their ability to speak or associate with others.

### Other

#### Drugs and Alcohol

You have the responsibility to abide by the Provincial Liquor Licence Act and Provincial and Federal statutes pertaining to illegal drugs and alcohol. The possession, use or trafficking of illegal drugs is prohibited, and each activity may form the basis of a separate charge. The possession of liquor by those under the age of 19, is prohibited. Consumption or open possession of liquor is prohibited, other than in those residence rooms where it has been specifically permitted or in licensed premises.

#### Visitors

You have the right, upon compliance with existing sign-in requirements (Student Housing Services and licensed establishments), to have visitors on campus. As their sponsor, you have the responsibility to ensure that your guests abide by these regulations.

#### Firearms and other Weapons

Firearms, any other weapons, firecrackers, gunpowder, or any other forms of unauthorized explosive or volatile materials are prohibited on campus.

### Judicial Processes

Every student has a right to a full and fair hearing, by an impartial tribunal, of the merits of any charge brought against him or her under these regulations. Every student who is charged with a non-academic offence has a right to present a full and complete defence, and to be accompanied by an advisor (or legal counsel) at any hearing of the charge against him/her. Students charged are presumed innocent until found guilty on the basis of evidence presented, using the balance of probabilities as the standard of proof. The University has devised a process which provides for appropriate disciplinary penalties to be imposed. These penalties may include fines (up to \$1000), probationary periods, warnings and, in extreme cases, a recommendation for suspension or expulsion.

Every student has a responsibility to comply with a Summons or Decision and Order of the Judicial Committee and/or Hearing Board. Failure to do so may constitute a breach of Student Rights and Responsibilities.

The President or designate may implement an interim suspension if, in his/her opinion, a student's conduct raises a reasonable apprehension of harm to the student or to others in the University community, or the normal functioning of the University. A Judicial proceeding will be undertaken as soon as possible to allow for a hearing of the case and, in any event, no longer than fourteen (14) working days from the laying of the charge.

The Judicial Committee at the main campus and each Regional College has the authority to enforce these regulations if a breach of the regulations occurs off-campus which affects the rights of the members of the University community to use and enjoy University facilities.

Each Judicial Committee is an appointed tribunal of students, staff and faculty that hears reported incidents of student behaviour that represent alleged infractions of the student regulations and formal complaints against students under the policy Human Rights at the University of Guelph. The Judicial Committee may also act as an appeal body to hear

appeals regarding decisions of a non-academic nature imposed by a University of Guelph department or Regional College where there is no other existing appeal process.

Decisions of a Judicial Committee may be appealed to the Hearing Board, or in the case of the Regional Colleges, the Appeal Board. The Hearing/Appeal Board is a student/faculty tribunal appointed from a roster of candidates, based on recommendations from the Colleges. The Board hears appeals from decisions of the Judicial Committee when one or more of the grounds for appeal are satisfied.

Further information on the Judicial process may be obtained from the Judicial Officer, Senate Secretariat, 4th floor, University Centre, at ext. 53116, or from the Director's Office at each Regional College.

Further information and additional copies of the Student Rights and Responsibilities document are available through this link, from the Office of Student Affairs, 4th floor, University Centre, at ext. 43868, or from the Director's Office at each Regional College.

Comments on the document and specific suggestions for amendments or additions to the student regulations are welcome at any time and should be referred to the office of student affairs.

### Note

Refer to the Human Rights at the University of Guelph document.

## IV. Degree Regulations

The academic requirements of the master of arts (MA), master of arts in leadership (MA[Leadership]), master of applied nutrition (MAN), master of applied science (MAsc), master of bioinformatics (MBinf), master of business administration (MBA), master of engineering (MEng), master of fine arts (MFA), master of landscape architecture (MLA), master of public health (MPH), master of science (MSc), master of science in aquaculture (MSc [Aqua]), master of science in planning (MSc[Planning]), doctor of philosophy (PhD), doctor of veterinary science (DVSc), and graduate diplomas (GDIP).

### Doctor of Philosophy

#### Admission

There are three means of entry to PhD study:

- An applicant who holds a recognized master's degree obtained with high academic standing may be admitted to PhD studies as a regular or provisional student.
- An applicant who has achieved excellent standing at the honours baccalaureate level and who wishes to proceed to doctoral study may enrol, in the first instance, in a master's degree program. If the student achieves a superior academic record and shows a particular aptitude for research, the Board of Graduate Studies, on the recommendation of the department, may authorize transfer to the PhD program without requiring the student to complete the master's degree. The application for transfer must be made between the end of the second semester and the end of the fourth semester.
- At the applicant's request, some departments may choose to recommend to the Board of Graduate Studies direct admission to the PhD program after completion of an honours baccalaureate with high (first-class) standing and demonstration of research promise. Information on direct admission and procedures to be followed is available from Graduate Program Services.

#### Minimum Duration

At least five semesters of full-time study must be devoted to the doctoral program following completion of a recognized master's degree. At least seven semesters are required for those who are permitted to proceed from the honours baccalaureate without completing the master's degree. For a student registered part-time, the minimum duration period is based on the equivalence of three part-time semesters to one full-time semester.

#### Completion

Normally, the thesis must be formally submitted (see Submission of Thesis) within forty-eight months of the completion of the minimum duration. Candidates must understand, however, that announced departmental policy may require completion of the degree requirements within a briefer time period.

#### Advising

The advisory committee will consist of no fewer than three members of the graduate faculty in the selection of whom the graduate student normally participates. At least one of the committee members must be in a department other than that in which the student is registered. The committee chair is normally the advisor of the student's research, and is nominated by the department chair. The advisory committee must be established and the Advisory Committee Appointment form submitted to Graduate Program Services not later than the mid-point of the student's second registered semester.

#### Courses

The PhD degree is primarily a research degree; for that reason course work commonly comprises a smaller proportion of the student's total program than is the case at the master's level.

*Prescribed Courses:* Some departments may designate that certain courses be taken as part of the student's background in his or her discipline. Other courses may be designated because of the close relationship to the research topic. It is such substantive courses that should comprise the prescribed courses in which the candidate must obtain an overall weighted average of at least 'B-' standing (see Establishment of Program and Prescribed Studies).

*Additional Courses:* In addition to the prescribed courses, it is not unusual for the student to complete ancillary courses supportive of the discipline and special field. The language requirement of some departments may be for some students most readily met by completing one or more courses in the language concerned (see entry for Departments of French Studies and Languages). They would not be regarded as prescribed.

#### Research

In the total program of a doctoral student, it is expected that the major part of the student's time will be devoted to research for their thesis. The research proposal should be formulated at as early a date as possible and presented to the advisory committee for approval. When it is necessary for the research, or some part of it, to be conducted off-campus, the arrangements are subject to the prior approval of the Dean of Graduate Studies.

#### Qualifying Examination

As early as possible and in no case later than the final semester of the minimum duration requirement, the student is required to pass an examination to assess his or her knowledge

of the subject area and related fields. The examination ordinarily will be in several parts (written and/or oral) and should be completed within a two-week period if possible.

The qualifying examination is an examination by the academic unit in which the student is enrolled (as distinct from an examination by the advisory committee). Upon completing it satisfactorily, the student is deemed to have met the departmental standards and becomes a candidate for the PhD degree. The examining committee, appointed by the chair or director of the academic unit concerned, consists of five members:

- The chair/director of the academic unit (or designate) or the chair of the graduate studies committee, who acts as chair of the examination committee *except* when this person is also chair of the advisory committee. In that event, the chair will designate another member of the regular graduate faculty of the unit to chair the examination;
- Two members, normally of the regular or associated graduate faculty who are not members of the advisory committee, in addition to the chair;
- Two members of the advisory committee;
- Normally, at least one of the qualifying examination committee members must be from outside the department in which the student is registered. That person may be a member of the advisory committee.

As a qualifying examination, consideration is to be given not only (1) to the student's knowledge of the subject matter and ability to integrate the material derived from his or her studies, but also (2) to the student's ability and promise in research. The examining committee, therefore, will receive from the advisory committee a written evaluation of the quality of the student's research performance to date and of the student's potential as a researcher. The examining committee will determine the relative importance to be given to these two major components of the qualifying examination.

The student is deemed to have passed the qualifying examination if not more than one of the examiners votes negatively. An abstention is regarded as a negative vote. The results of the qualifying examination will be reported to the Dean of Graduate Studies through the chair of the academic unit. The report to the dean will record the decision as unsatisfactory or satisfactory. If unsatisfactory, the student may be given a second attempt at the examination. A student who fails the qualifying examination and who is being given a second opportunity to pass the examination will be required to repeat it no later than six months after the failed attempt. Academic units may impose a shorter time limit. A second failure constitutes a recommendation to the Board of Graduate Studies that the student be required to withdraw (see Unsatisfactory Progress and Appeals of Decisions).

#### Thesis

Each candidate shall submit a thesis, written by the candidate, on the research carried out by the candidate on an approved topic. The thesis is expected to be a significant contribution to knowledge in its field and the candidate must indicate in what ways it is a contribution. The thesis must demonstrate mature scholarship and critical judgement on the part of the candidate and it must indicate an ability to express oneself in a satisfactory literary style. Approval of the thesis is taken to imply that it is judged to be sufficiently meritorious to warrant publication in reputable scholarly media in the field.

#### External Examiner

For each doctoral thesis an external examiner from outside the university is appointed on behalf of the Dean of Graduate Studies by the department chair, in consultation with the advisor. The external examiner must not have served as advisor to the student's advisor, and must not have participated in joint projects with the advisor nor have been a student or member of the graduate faculty in the University in the last 5 years. The nomination will be made when the candidate's advisor declares that the thesis is about to be prepared, normally no later than the beginning of the student's last semester. The external examiner will submit a written appraisal of the thesis (at least seven days prior to the examination) to the chair of the department who will then provide these comments to the candidate and the Advisory Committee. The external examiner is expected to participate in the final oral examination and to assist in evaluating all aspects of the candidate's performance. Any individual who serves as an External Examiner may not serve again until a period of 3 years has passed.

#### Procedures

The thesis may be submitted at any time of the year, but candidates are advised to allow ample time for revision and examination. A copy of the schedule of deadlines should be obtained from Graduate Program Services by the candidate no later than the beginning of the semester in which the candidate intends to graduate.

It is understood that, as the thesis is being written, the candidate will be in regular communication with the advisory committee. When a draft is completed which the advisory committee recommends for examination, the candidate, with the endorsement of the departmental chair, formally requests an examination. A copy of the final draft is then sent to the external examiner as fair copy of the thesis. Arrangements for the final oral examinations are made. It is understood that as a result of the final oral examination corrections may be necessary to produce a revised final draft of the thesis.

#### Final Oral Examination

The final oral examination is devoted chiefly, but not necessarily entirely, to the defence of the doctoral thesis. It is a faculty (as distinct from a departmental) examination, for which the arrangements are made by the department on behalf of the faculty in consultation with Graduate Program Services.

The examination is conducted by a committee consisting of five members:

- A member of the regular graduate faculty who is not a member of the advisory committee appointed to act as chair by the department chair on behalf of the dean;
- The external examiner;
- A member of the regular graduate faculty, who is not a member of the advisory committee, selected by the departmental graduate studies committee;
- Two members of the student's advisory committee, selected by the advisory committee.

The Dean of Graduate Studies, or a designate, may attend a part or all of the examination. The examination is open to the public but members of the audience may question the candidate only upon invitation of the chair of the committee.

The members of the examination committee, including the external examiner, report individually on the final examination and the thesis. The candidate is deemed to have passed if no more than one of the five examiners votes negatively. An abstention is regarded as a negative vote. Concurrently, the members sign the Certificate of Approval, which is submitted with the approved thesis in its final form to Graduate Program Services (see Submission of Thesis) to the Dean of Graduate Studies will record the decision as unsatisfactory or satisfactory. If unsatisfactory, the candidate may be given a second attempt. A second unsatisfactory result constitutes a recommendation to the Board of Graduate Studies that the student be required to withdraw (see Unsatisfactory Progress and Appeals of Decisions).

### Copies of Thesis

One unbound copy of the certified thesis must be submitted to Graduate Program Services by the deadline date shown in the Academic Schedule in the calendar. The Certificate of Approval signed by the external examiner and the members of the examination committee must also be submitted. Also included must be a copy of an abstract consisting of no more than 350 words and a copy of the circulation waiver and the copying licence. A second copy of the certified thesis must be submitted to University Design and Print for binding and for eventual submission to the department.

### Publication

The Certificate of Approval indicates that the thesis is suitable for publication. The university requires publication of the thesis in the following manner:

One unbound copy of the thesis is forwarded to the National Library of Canada, together with an agreement form signed by the candidate authorizing the National Library to microfilm the thesis and to make copies available for sale on request. The National Library will film the thesis exactly as it is and will list the thesis in Canadiana as a publication of the National Library.

The National Library's Microfilm Publication Agreement will be sent to the candidate prior to the final oral examination, to be signed and submitted to Graduate Program Services immediately after the successful completion of the examination.

An abstract of not more than 350 words, prepared by the author and approved by the advisor, is forwarded by the National Library to the publishers of American Doctoral Dissertations. The abstract is printed in this work and the availability of the thesis in microfilm at the National Library is announced.

The candidate, in consultation with the advisor and the department chair, shall have the right to request that circulation and/or copying of the thesis in any form be withheld for up to one year.

Publication in the above manner does not preclude publication of all or part of the thesis in journals or in book form.

### Departmental Regulations

Individual departments may have specified regulations in addition to those described in this calendar. The student is responsible for consulting the department concerning any such regulations. University regulations, as specified herein, take precedence and may not be overruled by any department regulations.

## Doctor of Veterinary Science

### Admission

- The normal basis for admission to DVSc studies as a regular or a provisional student is a DVM or equivalent degree which would allow the applicant to be eligible for licence to practice veterinary medicine in Ontario. The applicant must have achieved high academic standing as set out in the Admission Requirements. If a student enrolled in the graduate diploma program achieves a superior record and shows a particular aptitude for applied studies, the Board of Graduate Studies, on recommendation of the Interdepartmental DVSc Program Committee may authorize transfer to the DVSc program effective in the following semester. The recommendation must be made no later than the end of the second semester.
- An alternative basis for admission is a DVM or equivalent degree plus either an acceptable graduate diploma or an acceptable MSc degree or PhD degree, with upper 'B' level average standing. Students so admitted may be granted credit for two semesters in the DVSc program.

### Minimum Duration

At least nine semesters of full-time study must be devoted to the doctoral program. Credit may be allowed for up to two semesters of previous graduate study as indicated above.

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For a student registered part-time, the minimum duration period is based on the equivalence of three part-time semesters to one full-time semester.

### Completion

Normally, all requirements for the degree must be completed within twenty-four months of completion of the minimum duration.

### Advising

### Advisory Committee

This committee will consist of no fewer than three members of the graduate faculty. The graduate student normally participates in their selection. At least one of the committee members must be in a department outside the one in which the student is registered. The committee chair is normally the advisor of the student's program and is nominated by the department chair. The advisory committee must be established and the Advisory Committee Appointment form submitted to Graduate Program Services not later than the mid-point of the student's second registered semester.

### Interdepartmental DVSc Program Committee

This program committee, appointed by the Board of Graduate Studies, will consist of one member of the graduate faculty in each of the departments involved, and will be chaired by the dean of the Ontario Veterinary College or a designate. The program committee will review and make recommendations to the Dean of Graduate Studies upon all applications for admission; it will review the proposed program of study and the semester evaluation reports of each student (see Department Review) ; and it will determine the membership of each qualifying examination committee. The program committee may specify regulations in addition to those set out here, and will be responsible for publicizing them in each department, where the student is responsible for seeking out this information.

### Courses

The DVSc degree is an advanced applied degree which requires the acquisition of applied skills and in-service training, and the submission of a thesis based on research investigations in an applied area. Depending upon the background of the individual student, the proportion of time devoted to investigational work normally will be no less than one-third of the total.

### Prescribed Studies

The program committee may designate certain courses be taken as part of the student's background in the disciplinary area of specialization. Other courses may be designated because of the relationship to in-service training and applied skills. Such substantive courses comprise the prescribed courses in which the candidate must achieve an overall weighted average of at least 'B-' standing (see Establishment of Program and Prescribed Studies). At least 2.5 credits of prescribed courses must be completed, of which no more than 1.0 credits may be in Special Topics courses. Students who are granted credit for previous graduate study may, with the approval of the DVSc Program Committee and the Dean of Graduate Studies, have the credits from prescribed courses reduced to no fewer than 2.0.

### Additional Courses

In addition to the prescribed courses, the student may complete ancillary courses supportive of the discipline and specialty fields.

### Program of Study

The program of study will involve course work and research work on a problem with applied aspects. The total program, including the research proposal, should be formulated as early as possible, but in no case later than the end of the second semester. Prepared in consultation with the advisory committee, the program is subject to the approval of the program committee and, ultimately, the Dean of Graduate Studies. If it is necessary for any part of the program to be conducted off-campus, the arrangements are subject to the prior approval of the program committee and the Dean of Graduate Studies.

Each semester, the student's advisory committee prepares a written evaluation of the student's performance in course work and of progress in applied skills. The evaluation will be discussed with the student before being sent to the program committee. If the student fails to make satisfactory progress, the program committee may recommend to the Board of Graduate Studies that the student be required to withdraw (see Cancellation of Registration).

### Qualifying Examination

Prior to the end of the sixth semester, the student is required to pass a qualifying examination to assess his or her overall ability in the selected area of specialization. The examination will be in two parts (one written, one oral), and will normally be completed within a two-week period. Upon completing it satisfactorily, the student is deemed to have met the departmental standards and becomes a candidate for the DVSc degree.

The qualifying examination is an examination by the academic unit in which the student is enrolled and the examination committee is appointed by the departmental Graduate Co-ordinator. The examination is conducted by a committee consisting of five members, as follows:

- The departmental graduate co-ordinator of the program committee, who acts as chair of the examination committee;

- Two members, normally of the regular or associated graduate faculty who are not members of the advisory committee, at least one of whom must be a member of the department in which the student is registered;
- Two members of the advisory committee.

The qualifying examination will primarily assess the student's knowledge of the area of specialization, the basic sciences supporting this area, and to a lesser extent, the student's area of research. The student's general ability to integrate and apply this knowledge is also assessed. In addition, the examination committee will take into account a written submission from the student's advisory committee evaluating the quality of the student's applied skills and performance to date in the program.

The student is deemed to have passed the qualifying examination if not more than one of the examiners votes negatively. An abstention is regarded as a negative vote. The results of the qualifying examination will be reported to the Dean of Graduate Studies through the chair of the program committee. The report to the dean will record the decision as unsatisfactory or satisfactory. If unsatisfactory, the student may be given a second attempt at the examination. A student who fails the qualifying examination and who is being given a second opportunity to pass the examination will be required to repeat it no later than six months after the failed attempt. Academic units may impose a shorter time limit. A second unsatisfactory constitutes a recommendation to the Board of Graduate Studies that the student be required to withdraw (see Unsatisfactory Progress and Appeals of Decision).

## Thesis

Each candidate shall prepare a thesis on the approved research project. The thesis is expected to be a significant contribution to knowledge in its field and the candidate must indicate in what ways it is a contribution. The thesis must demonstrate mature scholarship and critical judgement on the part of the candidate and it must indicate an ability to communicate in writing in a satisfactory style.

The thesis will be based on the research project carried out in the DVSc program. Like all theses, it will contain a detailed critical review of the pertinent theoretical and empirical literature and place the work in the context of existing knowledge in the field. The hypotheses, research design, results, and discussion of the results will be presented in normal thesis format as approved by the Faculty of Graduate Studies.

## External Examiner

For each doctoral thesis, an external examiner from outside the university is appointed on behalf of the Dean of Graduate Studies by the department chair, in consultation with the advisor and the program committee chair. The external examiner must not have served as advisor to the student's advisor, and must not have participated in joint projects with the advisor nor have been a student or member of the graduate faculty in the University in the last 5 years. The nomination will be made when the candidate's advisor declares that the thesis is about to be prepared, normally no later than the beginning of the student's last semester. The external examiner will submit a written appraisal of the thesis (at least seven days prior to the examination) to the chair of the department who will then provide these comments to the candidate and the Advisory Committee. The external examiner is expected to participate in the final oral examination and to assist in evaluating all aspects of the candidate's performance. Any individual who serves as an External Examiner may not serve again until a period of 3 years has passed.

## Procedures

The thesis may be submitted at any time of the year, but candidates are advised to allow ample time for revision and examination. A copy of the schedule of deadlines should be obtained from Graduate Program Services by the candidate no later than the beginning of the semester in which the candidate intends to graduate.

It is understood that, as the thesis is being written, the candidate will be in regular communication with the advisory committee. When a draft is completed which the advisory committee recommends for examination, the candidate, with the endorsement of the departmental chair, formally requests an examination. A copy of the final draft is then sent to the external examiner as fair copy of the thesis. Arrangements for the final oral examinations are made. It is understood that as a result of the final oral examination corrections may be necessary to produce a revised final draft of the thesis.

## Final Oral Examination

The final examination is devoted chiefly, but not necessarily entirely, to the defence of the thesis. It is a faculty (as distinct from a departmental) examination, for which the arrangements are made by the department and the college on behalf of the faculty in consultation with Graduate Program Services.

The examination is conducted by a committee consisting of five members, as follows:

- The departmental graduate co-ordinator, who acts as chair of the examination committee;
- The external examiner;
- A member of the regular graduate faculty who is not a member of the advisory committee, selected by the department chair;
- Two members of the student's advisory committee, selected by the advisory committee.

The Dean of Graduate Studies, or a designate, may attend a part or all of the examination. The examination is open to the public and members of the audience may question the candidate only upon invitation of the chair of the committee.

The members of the examination committee, including the external examiner, report individually on the final examination and the thesis. The candidate is deemed to have passed if no more than one of the five examiners votes negatively. An abstention is regarded as a negative vote. Concurrently, the members sign the Certificate of Approval, which is submitted with the approved thesis in its final form to Graduate Program Services (see Submission of Thesis). The report to the Dean of Graduate Studies will record the decision as unsatisfactory or satisfactory. If unsatisfactory, the candidate may be given a second attempt. A second unsatisfactory result constitutes a recommendation to the Board of Graduate Studies that the student be required to withdraw (see Unsatisfactory Progress and Appeals of Decisions).

## Copies of Thesis

One unbound copy of the certified thesis must be submitted to Graduate Program Services by the deadline date shown in the Academic Schedule in the calendar. The first copy must include the Certificate of Approval signed by the external examiner and the members of the examination committee. Also included must be a copy of an abstract consisting of no more than 350 words and a copy of the circulation waiver and the copying licence. A second copy of the certified thesis must be submitted to University Design and Print for binding and for eventual submission to the department.

## Publication

The Certificate of Approval indicates that the thesis is suitable for publication. The university requires publication of the thesis in the following manner:

One unbound copy of the thesis is forwarded to the National Library of Canada, together with an agreement form signed by the candidate authorizing the National Library to microfilm the thesis and to make copies available for sale on request. The National Library will film the thesis exactly as it is and will list the thesis in Canadiana as a publication of the National Library.

The National Library's Microfilm Publication Agreement will be sent to the candidate prior to the final oral examination, to be signed and submitted to Graduate Program Services immediately after the successful completion of the examination.

An abstract of not more than 350 words, prepared by the author and approved by the advisor, is forwarded by the National Library to the publishers of American Doctoral Dissertations. The abstract is printed in this work and the availability of the thesis in microfilm at the National Library is announced.

The candidate, in consultation with the advisor and the department chair, shall have the right to request that circulation and/or copying of the thesis in any form be withheld for up to one year.

Publication in the above manner does not preclude publication of all or part of the thesis in journals or in book form.

## Departmental Regulations

Individual departments may have specified regulations in addition to those described in this calendar. The student is responsible for consulting the department concerning any such regulations. University regulations, as specified herein, take precedence and may not be overruled by any department regulations.

## Master of Arts, Master of Arts (Leadership), Master of Applied Science, Master of Bioinformatics, Master of Engineering, Master of Science, Master of Science (Aquaculture), Master of Science (Planning)

## Admission

Admission to a master's degree program as a regular student is granted, on the recommendation of the department concerned, to:

- the holder of an honours baccalaureate or its equivalent, as set out in the Admission Requirements; or
- a student who has satisfied the requirements for transfer from the provisional student category.
- Note: the M.A. (Leadership) has an additional requirement of five completed years of relevant work experience.

## Minimum Duration

At least two semesters of full-time study must be devoted to the master's program if the student is admitted as a regular student. A student admitted as a provisional student requiring two semesters in that category, must spend at least one additional semester as a regular full-time student. For a student registered part-time, the minimum duration period is based on the equivalence of three part-time semesters to one full-time semester.

## Completion

Normally, a thesis must be formally submitted (see Submission of Thesis) or the program otherwise completed, within forty-eight months of the completion of the minimum duration. Candidates must understand, however, that announced departmental policy may require completion of the degree requirements within a briefer time period.

## Advising

The student's program is established and progress kept under review by the academic unit in which the student is enrolled (see Enrolment and Registration). The day-to-day responsibility will rest with the advisor. There will be an advisory committee of at least two graduate faculty members, the chair of which committee is normally the advisor of the student's program. Departments and schools are encouraged to involve graduate faculty from other academic units as members of advisory committees. The advisory committee must be established and the Advisory Committee Appointment form submitted to Graduate Program Services not later than the mid-point of the student's second registered semester.

## Courses

The MA, MASc, MEng, MSc, MSc (Aqua) and MSc (Plan) degrees of the University of Guelph require the demonstration of a reasonable mastery of a concentrated field of study. This may be attested by the achievement of satisfactory standings in a number of courses, as determined by the department. In most cases a thesis is also required.

## Prescribed Studies

The proportion of weight attached to the research and thesis may vary, even within a department. Accordingly, the number of courses may correspondingly vary. Where the student's program requires a thesis, the number of course credits will not be fewer than 1.5, which must be made up entirely of graduate level courses. Any courses selected which exceed the 1.5 minimum credits must also be acceptable to the department and the Dean of Graduate Studies for credit towards the graduate degree. These "substantive" courses comprise the candidate's prescribed studies, in which the student must obtain an overall weighted average grade of at least 'B-' standing (see Establishment of Program and Prescribed Studies).

## Additional Courses

In addition to the prescribed studies the candidate may take ancillary courses supportive of the special discipline. These courses may be at either the undergraduate or the graduate level.

## Degree by Courses

In some disciplines, the interests of a master's student may be better served through concentration on course work rather than combining course work with research. In such circumstances the prescribed *studies* will consist of courses. Where the student's program does not require a thesis, the number of course credits will not be fewer than 3.5. One (1.0) or more of the credits must be for the satisfactory completion of a special project or, in some cases, a major essay or paper. In some departments the major research paper takes the place of 1.0 of the total credits required. OCGS by-laws permit a maximum of 1/3 of the credits to be taken from senior undergraduate courses; however individual programs may require a higher proportion of graduate courses.

## Research

In most disciplines, students may pursue their degree through course work and independent research towards the completion of a thesis. In the total program of a degree by thesis, the equivalent of at least one full-time semester must be devoted to thesis research. To avoid undue prolongation of the student's program, the research topic should be identified early and approved by the advisory committee.

## Thesis

For the master's degree by thesis each candidate shall submit a thesis, expressed in satisfactory literary form, based upon research in some topic connected with the candidate's special discipline. The thesis must demonstrate the candidate's capacity for original and independent work, and should include a critical evaluation of work which has previously been done in the candidate's field of research. The thesis should emphasize any new conclusions which may be drawn from the candidate's own research.

For purposes of equivalency calculations, a master's thesis is generally considered to be the equivalent of 2.0 credits.

## Procedures

The thesis may be submitted at any time of the year, but candidates are encouraged to have the final examination well in advance of the deadline date for thesis submission. Candidates should be aware of the deadlines schedule, a copy of which may be obtained in Graduate Program Services. Candidates should discuss their thesis write-up with their advisors early in their final semester.

As the thesis is being written, the candidate is expected to be in regular communication with the advisory committee. The draft thesis is sent to the members of the advisory committee. When a draft is completed which the advisory committee recommends for examination, the final draft is sent to the members of the master's examination committee and the final oral examination is held.

Following the master's examination the candidate, if successful, arranges for the preparation of the thesis in final form, and for its submission to the dean (see below). The thesis in final form must include any minor corrections or revisions resulting from the examination. Approval of the thesis takes the form of a Certificate of Approval, signed by the examination committee.

## Master's Examination

The final oral examination, devoted chiefly to the defence of the thesis, is a departmental examination identified as the master's examination. The master's examination committee normally consists of three or four members appointed by the department chair, as follows:

- A member of the regular graduate faculty of the department, who is not a member of the advisory committee, to act as chair of the master's examination committee and to make arrangements therefor;
- A member of the candidate's advisory committee (normally, the advisor);
- A member of the associated graduate faculty or of the graduate faculty who may be a member of the advisory committee;
- A fourth member may be appointed from among graduate faculty from another department, from the department or from the advisory committee, according to departmental and/or examination requirements.

If possible, a member of another department should be included on the committee.

The examination is open to the public; members of the audience may question the candidate only upon invitation of the chair of the committee.

The examination is passed and the thesis approved if there is no more than one negative vote. An abstention is regarded as a negative vote. The report to the Dean of Graduate Studies will record the decision as unsatisfactory or satisfactory. If unsatisfactory, the candidate may be given a second attempt. A second unsatisfactory result constitutes a recommendation to the Board of Graduate Studies that the student be required to withdraw (see Unsatisfactory Progress and Appeals of Decisions).

## Copies of Thesis

One unbound copy of the certified thesis must be submitted to Graduate Program Services by the deadline date shown in the Academic Schedule in this calendar. The first copy must include the Certificate of Approval signed by the examination committee. Also included must be a brief abstract consisting of no more than 150 words, a copy of the circulation waiver, and the copying licence. A second copy of the certified thesis must be submitted to University Design and Print for binding and for eventual submission to the department.

## Publication

The university requires publication of the thesis in the following manner:

One unbound copy of the thesis is forwarded to the National Library of Canada, together with an agreement form signed by the candidate authorizing the National Library to microfilm the thesis and to make copies available for sale on request. The National Library will film the thesis exactly as it is and will list the thesis in Canadiana as a publication of the National Library.

The National Library's Microfilm Agreement form will be sent to the candidate prior to the master's examination, to be signed and submitted to the Dean of Graduate Studies immediately after the successful completion of the examination.

An abstract of not more than 150 words, prepared by the author and approved by the advisor, is forwarded by the National Library to the publishers of *Masters Abstracts International*. The abstract is printed in this work and the availability of the thesis in microfilm at the National Library is announced.

The candidate, in consultation with the advisor and the department chair, shall have the right to request that circulation and/or copying of the thesis in any form be withheld for up to one year.

## Department Regulations

Individual departments may have specified regulations in addition to those described in this calendar. The student is responsible for consulting the department concerning any such regulation. University regulations, as specified herein, take precedence, and may not be overruled by any department regulation.

## Master of Applied Nutrition

### Admission

Admission to the Master of Applied Nutrition (MAN) program as a regular student is granted, on the recommendation of the Department of Family Relations and Applied Nutrition, to:

- the holder of an honours baccalaureate degree from a dietetic program accredited by Dietitians of Canada, or with equivalent academic content as judged by the Applied Human Nutrition faculty, with academic standing as set out in Admission Requirements, or
- a student who has satisfied the requirements for transfer from the provisional student category.

### Minimum Duration

At least three semesters of full-time study must be devoted to the master's program if the student is admitted as a regular student.

### Completion

Normally the program must be completed within twelve months of the completion of the minimum duration.

## Advising

The student's program is established and progress is kept under review by the Department of Family Relations and Applied Nutrition. The day-to-day responsibility will rest with the MAN Program Coordinator. There will be a MAN Advisory Committee of at least three graduate Applied Human Nutrition faculty, the chair of which is the MAN Program Coordinator. The advisory committee must be established and the Advisory Committee Appointment form submitted to Graduate Program Services not later than the mid-point of the student's second registered semester.

## Courses

The MAN degree of the University of Guelph requires the demonstration of a reasonable mastery of a concentrated field of study. This may be attested by the achievement of satisfactory standings in a number of courses, as determined by the department. A thesis is not required.

## Prescribed Studies

The courses selected must be acceptable to the school and to the Dean of Graduate Studies for graduate credit. The candidate must obtain an overall weighted average grade of at least 'B-' in order to qualify for the degree.

A total of seven courses (6.5 credits) are required for the completion of this program, made up of three regular courses, three practicum courses and a major project.

## Additional Courses

In addition to the prescribed studies, the student may take ancillary courses supportive of the special discipline. These courses may be at either the undergraduate or the graduate level.

## Professional Competence

Throughout the MAN program, students will document completion of the Dietitians of Canada Entry-Level Competencies. Graduates who have completed all required competencies successfully, as assessed by the MAN Advisory Committee, can apply to write the examination and qualify as a member of the College of Dietitians of Ontario (CDO), or other provincial dietetics regulatory body.

## Departmental Regulations

The department may have specified regulations in addition to those described in this calendar. The student is responsible for consulting the department concerning any such regulation. University regulations, as specified herein, take precedence and may not be overruled by any department regulation.

# Master of Business Administration (Food and Agribusiness Management) or (Hospitality and Tourism Management)

## Admission

Admission as a regular student is granted, on recommendation of the department concerned, to:

- the holder of an honours baccalaureate or its equivalent (from a recognized university or college) with an average standing of at least a 'B' (second-class honours) in the last four semesters or the last two undergraduate years. At least two years of managerial experience is also required. Or,
- a student who has satisfied the requirements for transfer from provisional student category.

Applicants are required to submit results of the Graduate Management Admission Test (GMAT) in addition to the normal documentation required for evaluation.

## Delivery Method

The MBA Program is offered in two different ways, as a one year residential program, and also electronically over a two year period to accommodate those professionals who are unable to take a full year away from their careers. For the electronic program, participants are linked from home or their workplace with a network of learners and professors. Tuition and related costs for the electronic program are managed by the College of Management and Economics Executive Program office; contact that office for details.

## Minimum Duration

At least three semesters of full-time study must be devoted to the master's program if the student is admitted as a regular student. For a student registered part-time the minimum duration period is based on the equivalence of three part-time semesters to one full-time semester.

## Completion

Normally, the program must be completed within forty-eight months of the completion of the minimum duration. Candidates must understand, however, that announced department policy may require completion of the degree requirements within a briefer time.

## Advising

The student's program is established and progress kept under review by the department concerned (see Enrolment and Registration). The day-to-day responsibility will rest with an advisory committee, consisting of at least two graduate faculty members, one of whom may be from outside the department. The student's advisor is chair of the advisory committee. The advisory committee must be established and the Advisory Committee Appointment form submitted to Graduate Program Services not later than the mid-point of the student's second registered semester.

## Courses

The MBA degree of the University of Guelph requires the demonstration of a reasonable mastery of a concentrated field of study. This is attested by achieving satisfactory standings in a number of courses.

## Prescribed Studies

The coursework-and-major-paper option requires 16 graduate courses (8.0 credits) plus a 0.5-credit major paper. There are nine core courses which must be taken by all MBA students. An additional nine courses (including the 0.5-credit major paper and electives) are determined according to the department of registration. The courses selected must be acceptable to the school and the Dean of Graduate Studies for graduate credit. These substantive courses comprise the candidate's prescribed studies, in which the student must obtain an overall average grade of at least 'B-' (see Establishment of Program and Prescribed Studies).

## Additional Courses

In addition to these prescribed studies the candidate may take ancillary courses supportive of the special discipline. These courses may be at either the undergraduate or the graduate level.

## Research

In the total program of the research-based thesis option, the equivalent of at least one full-time semester must be devoted to research in fulfilment of the thesis requirement. In order to avoid undue prolongation of the student's program, the research topic should be identified early and approved by the advisory committee.

## Thesis

See Thesis procedures for MA, MEng, and MSc degrees.

## External Examiner

To advise on the thesis and to participate in the master's examination of students in the thesis option, an external examiner from outside the university may be appointed by the school director, in consultation with the advisor and the graduate co-ordinator. The external examiner will submit a written appraisal of the thesis to the school director. The external examiner is expected to attend the master's examination and to assist in evaluating all aspects of the candidate's performance.

## Master's Examination

The final oral examination, devoted chiefly to the defence of the thesis, is a school examination identified as the master's examination. The master's examination committee normally consists of three or four members appointed by the school's director, as follows:

- A member of the regular graduate faculty of the school who is not a member of the advisory committee, to act as chair of the master's examination committee and to make arrangements therefor;
- A member of the candidate's advisory committee (normally, the advisor);
- A member of the associated graduate faculty or of the graduate faculty who may be a member of the advisory committee;
- A fourth member may be appointed from among graduate faculty from another department, from the school or from the advisory committee, according to school and/or examination requirements. The fourth member may be an external examiner.

If possible, a member of another department should be included on the committee.

The department chair is responsible for notifying the dean of the composition of the committee and for reporting to the dean the outcome of the examination.

The examination is open to the public; members of the audience may question the candidate only upon invitation of the chair of the committee.

The examination is passed and the thesis approved if there is no more than one negative vote. An abstention is regarded as a negative vote. The report to the Dean of Graduate Studies will record the decision as unsatisfactory or satisfactory. If unsatisfactory, the candidate may be given a second attempt. A second unsatisfactory result constitutes a recommendation to the Board of Graduate Studies that the student be required to withdraw (see Unsatisfactory Progress and Appeals of Decisions).

## Department Regulations

Individual departments may have specified regulations in addition to those described in this calendar. The student is responsible for consulting the department concerning any such regulation. University regulations, as specified herein, take precedence and may not be overruled by any department regulation.

## Master of Fine Art (Studio Art)

### Admission

Admission as a regular student may be granted, on recommendation of the School of Fine Art and Music, to:

- the holder of a BFA degree (honours equivalent), or an honours BA or its equivalent in fine or visual arts, as set out in the Admission Requirements; or
- in exceptional cases, the holder of a degree in another field who has completed a minimum of six one-semester courses in fine or visual art; or
- a student who has satisfied the requirements for transfer from provisional student category.

Each applicant must also submit a portfolio or other appropriate documentation of artwork.

### Minimum Duration

At least four semesters of full-time study must be devoted to the master's program if the student is admitted as a regular student. For a student registered part-time, the minimum duration is based on the equivalence of three part-time semesters to one full-time semester.

### Completion

Normally, the thesis must be formally submitted (see Submission of Thesis) or the program be otherwise completed within forty-eight months of the completion of the minimum duration. Candidates must understand, however, that announced school policy may require completion of the degree requirements within a briefer time.

### Advising

The student's program is established and progress kept under review by the school (see Enrolment and Registration). The day-to-day responsibility will rest with an advisor. There will be an advisory committee of at least three graduate faculty members. The chair of the committee is normally the student's advisor. The school is encouraged to involve graduate faculty from other academic units as members of advisory committees. The advisory committee must be established and the Advisory Committee Appointment form submitted to Graduate Program Services not later than the mid-point of the student's second registered semester.

### Courses

The MFA degree at the University of Guelph requires the attainment of a professional level of studio practice and a detailed knowledge of the selected field of specialization.

### Prescribed Studies

A total of twelve graduate courses (10.0 credits) are required for the completion of this program. In addition to individually oriented studio courses, students are required to complete four MFA seminars, two teaching practicum courses, and two graduate art history, theory or criticism courses. These substantive courses comprise the candidate's prescribed studies, in which the student must obtain an overall weighted average grade of at least 'B-' (see Establishment of Program and Prescribed Studies). A maximum of two courses outside the School of Fine Art and Music may be substituted for the art history, theory and criticism courses with the approval of the school and the Dean of Graduate Studies.

### Additional Courses

In addition to the prescribed studies, the student may take ancillary courses supportive of the special discipline. These courses may be at either the undergraduate or the graduate level.

### Exhibition/Paper

Each degree candidate will complete a thesis. The MFA thesis consists of an exhibition, a brief supporting paper and an oral examination. Each degree candidate must present an exhibition, performance, or showing of the studio work, as well as a brief critical paper of approximately 4,000-5,000 words that articulates the aesthetic, historical and technical issues pertinent to the artwork. The submitted studio work must demonstrate a professional level of competence and a significant aesthetic investigation, as approved by the candidate's master's examination committee.

### External Examiner:

To advise on the exhibition/paper and to attend the master's examination, an external examiner from outside the university may be appointed by the school director, in consultation with the advisor and the graduate co-ordinator. The external examiner will submit a written appraisal of the exhibition/paper to the school director. The external examiner is expected to attend the master's examination and to assist in evaluating all aspects of the candidate's performance.

### Procedures

The exhibition/paper may be completed at any time of the year, but candidates must bear in mind the desirability of having the final examination as much in advance of the deadline date as possible. Candidates should be aware of the deadlines schedule, a copy of which may be obtained in Graduate Program Services. Candidates should discuss their thesis write-up with their advisors early in the final semester.

Following the master's examination, the candidate, if successful, will submit the paper and the photographic record of the exhibition to the school where they will be retained permanently.

### Master's Examination

At the time of the exhibition, the MFA candidate will be expected to successfully complete a final oral examination devoted chiefly to the MFA exhibition with reference to the supporting critical paper. This is a school examination identified as the master's examination. The master's examination committee normally consists of three or four members appointed by the school director, as follows:

- A member of the regular graduate faculty of the school, who is not a member of the advisory committee, to act as chair of the master's examination committee and to make arrangements therefor.
- A member of the candidate's advisory committee (normally, the advisor);
- A member of the associated graduate faculty or of the graduate faculty who may be a member of the advisory committee;
- A fourth member may be appointed from among graduate faculty from another department, from the school or from the advisory committee, according to school and/or examination requirements. The fourth member may be an external examiner.

If possible, a member of another department should be included on the committee.

The school director is responsible for notifying the dean of the composition of the committee, and for reporting to the dean the outcome of the examination.

The examination committee is expected to review the exhibition and the critical paper. The student is examined orally on the contents of the exhibition and the paper. Viewing the exhibition may take place over several days; the oral examination should take place following the viewing and must involve all members of the examination committee, including the external examiner (if applicable), as well as the candidate. Both of these components constitute the master's examination. The examination is open to the public; members of the audience may question the candidate only upon invitation of the chair of the examination committee.

The examination is passed and the exhibition/paper approved if there is no more than one negative vote. An abstention is regarded as a negative vote. The report to the Dean of Graduate Studies will record the decision as unsatisfactory or satisfactory. If unsatisfactory, the candidate may be given the opportunity of a second attempt. A second unsatisfactory result constitutes a recommendation to the Board of Graduate Studies that the student be required to withdraw (see Unsatisfactory Progress and Appeals of Decisions).

### Copies of the Paper

A photographic record of the exhibition and a copy of the critical paper is retained in the school.

### School Regulations

In addition to meeting the university MFA regulations regarding the thesis format, the candidate must submit appropriate visual documentation of the MFA exhibition as well as the supporting critical paper to the director of the school for inclusion in the school archives.

The school may have specified regulations in addition to those described in this calendar. The student is responsible for consulting the school concerning any such regulation. University regulations, as specified herein, take precedence and may not be overruled by any school regulation.

## Master of Fine Art (Creative Writing)

### Admission

Admission as a regular student may be granted, on recommendation of the School of English and Theatre Studies, to:

- the holder of a baccalaureate degree, in an honours program or the equivalent, from a recognized degree-granting institution. There are no requirements as to the discipline in which the degree was earned. Successful applicants will be expected to have achieved an average standing of at least second-class honours (B-) in their last four semesters of study;
- a limited number of students may be admitted to the Creative Writing MFA program without having satisfied the degree requirement and/or academic standing requirements set out above if they are assessed as qualified to undertake graduate studies in creative writing on the basis of other experience and/or practice
- a student who has satisfied the requirements for transfer from the provisional student category.

Each applicant must also submit a 25 to 40 page portfolio of their writing.

Creative Writing applicants who believe that their experiential learning may compensate for academic standing which does not meet the university minimum requirements are directed to contact the program (cwmfa@uoguelph.ca) regarding availability of alternative admissions criteria.

Admission, whether as a regular, a provisional, or a special student is, in all cases, based upon the recommendation of the department concerned and is subject to the approval of the Dean of Graduate Studies on behalf of the Board of Graduate Studies. For more information, please see Admission Requirements;.

## Minimum Duration

In most cases, six semesters of full-time study must be devoted to the Creative Writing MFA program.

## Completion

Normally, the creative thesis must be formally submitted (see Submission of Thesis) within two semesters of the completion of the minimum duration. Candidates must understand, however, that announced school policy may require completion of the degree requirements within a briefer time.

## Advising

The student's program is established and progress kept under review by the school (see Enrolment and Registration). The day-to-day responsibility will rest with an advisor, under the direction of the program's director. The thesis advisor will work with the student to shape and revise the manuscript, offering substantive editorial suggestions to writing upon which the student has already done significant work. It is the advisor who will decide when the thesis meets the requirement of acceptable to proceed to examination. The advisory committee must be established and the Advisory Committee Appointment form submitted to Graduate Program Services not later than the mid-point of the student's second registered semester.

## Courses

The MFA degree in Creative Writing at the University of Guelph requires the attainment of a professional level of writing practice and a detailed knowledge of the selected genre of specialization. In all cases a creative thesis is also required.

## Prescribed Studies

Students will take one workshop and one plenary course in the first (fall) semester of study; one workshop in the second (winter) semester; the individual study course in the third (summer) semester; and one workshop and a second plenary course in the fourth (fall) semester. The remaining two semesters of the two-year (full-time) program will be devoted to the thesis. With permission from the Dean of Graduate Studies and the program director, MFA students may choose to take one or two courses at the University of Guelph - e.g., MA courses in the School of English and Theatre Studies. Throughout the course of study, the student must obtain an overall weighted average grade of at least 'B-' (see Establishment of Program and Prescribed Studies).

## Creative Thesis/Manuscript and Oral Examination/Defence

Each degree candidate will complete a creative thesis. The MFA in Creative Writing thesis consists of a book-length manuscript of poems, a novel, a collection of short stories, a full-length play or screenplay, or a work of creative non-fiction and, as well, an oral examination. The submitted manuscript must demonstrate a professional level of merit, as approved by the candidate's master's examination committee.

## Procedures

Candidates should be aware of the deadlines schedule, a copy of which may be obtained in Graduate Program Services. Please note, the Creative Writing MFA program has also implemented internal expectations/deadlines that must be adhered to by the candidate; these internal expectations/deadlines are distributed by the program director.

Following the master's examination, the candidate, if successful, will submit the creative thesis to Graduate Program Services; it be retained permanently by the university.

## Master's Examination

The Creative Writing MFA examination committee normally consists of three members appointed by the department Chair:

- A member of the regular graduate faculty of the school who is not a member of the advisory committee, and who acts as chair of the master's examination committee and makes arrangements for the oral examination (normally, the SETS director or SETS graduate coordinator);
- a member of the candidate's advisory committee (normally, the advisor);
- a member of the associated graduate faculty or of the graduate faculty who may be a member of the advisory committee (normally, the second reader).

At the time of the defence, the Creative Writing MFA candidate will be expected successfully to complete a final oral examination devoted chiefly to the creative thesis: the candidate should display a sophisticated critical awareness of his or her own creative practice.

The examination is open to the public; members of the audience may question the candidate only upon invitation of the chair (program director) of the committee.

The program director is responsible for notifying the Dean of the composition of the committee, and for reporting to the Dean the outcome of the examination.

The examination is passed and the creative thesis approved if there is no more than one negative vote. An abstention is regarded as a negative vote. The report to the Dean of Graduate Studies will record the decision as unsatisfactory or satisfactory. If unsatisfactory, the candidate may be given the opportunity of a second attempt. A second unsatisfactory result constitutes a recommendation to the Board of Graduate Studies that the student be required to withdraw (see Unsatisfactory Progress and Appeals of Decisions).

## Copies of the Creative Thesis

One unbound copy of the certified creative thesis must be submitted to Graduate Program Services by the deadline date shown in the Academic Schedule in this calendar. This copy must include the Certificate of Approval signed by the examination committee. Also included must be a copy of the circulation waiver, and the copying licence. Please note, an abstract is not included in the certified Creative Writing MFA thesis. A second copy of the certified thesis must be submitted to University Design and Print for binding and for eventual submission to the department.

## School Regulations

The school may have specified regulations in addition to those described in this calendar. The student is responsible for consulting the school concerning any such regulation. University regulations, as specified herein, take precedence and may not be overruled by any school regulation.

## Master of Landscape Architecture

### Admission

Admission as a regular student is granted, on the recommendation of the Landscape Architecture program, to:

- the holder of a BLA degree, or of an honours baccalaureate or its equivalent, as set out in the Admission Requirements, or
- a student who has satisfied the requirements for transfer from provisional student category.

### Minimum Duration

At least four semesters of full-time study must normally be devoted to the master's program if the student holds a BLA and is admitted as a regular student. Holders of other degrees may require two additional semesters. For a student registered part-time, the minimum duration is based on the equivalence of three part-time semesters to one full-time semester.

### Completion

Normally, the thesis must be formally submitted (see Submission of Thesis) or the program otherwise completed within forty-eight months of the completion of the minimum duration.

### Advising

The student's program is established, and progress kept under review, through the Landscape Architecture program (see Enrolment and Registration). The day-to-day responsibility will rest in an advisory committee of at least two members, one of whom may be from outside the school. The student's research advisor is chair of the advisory committee. The advisory committee must be established and the Advisory Committee Appointment form submitted to Graduate Program Services not later than the mid-point of the student's second registered semester.

### Courses

The MLA degree of the University of Guelph requires the demonstration of a general mastery of the field of landscape architecture.

### Prescribed Studies

The courses selected must be acceptable to the school and to the Dean of Graduate Studies for graduate credit. The candidate must obtain an overall weighted average grade of at least 'B-' in order to qualify for the degree.

The number of courses prescribed will depend upon the student's background.

- For the holder of a BLA with several subsequent years of significant professional experience (as defined by the school), the prescribed studies will consist of at least five graduate courses (2.25 credits), plus a thesis;
- For the holder of a BLA without several subsequent years of significant professional experience (as defined by the school), the prescribed studies will consist of at least seven graduate courses (3.25 credits), plus a thesis;
- for the holder of degrees other than the BLA, the prescribed studies will consist of at least fourteen graduate courses (6.25 credits), plus a thesis, unless permission is granted to waive courses.

### Additional Courses

In addition to the prescribed studies, a student may take courses outside the discipline. These courses may be at either the undergraduate or the graduate level.

### Research

Students may expect to devote at least the equivalent of two full-time semesters to their research. To avoid undue prolongation of their program, students are expected to have their thesis proposal prepared and approved at least two full semesters in advance of their anticipated degree completion date.

### Thesis

For the Master of Landscape Architecture degree students are encouraged to undertake scholarship of discovery, integration, application, and/or communication. This work typically includes identification of clear goals, adequate preparation, selection and



application of appropriate methods, identification and discussion of significant results, effective written and graphic communication, and reflective critique.

For the Master of Landscape Architecture degree each candidate shall submit a thesis, communicated in an appropriate form, based upon scholarship on a topic related to landscape architecture. The thesis must demonstrate the candidate's capacity for original and independent work, and should include a critical evaluation of work that has previously been done in the candidate's area of investigation. The thesis should emphasize any new conclusions resulting from the candidate's scholarly investigation. Special emphasis should be placed on the communication of how the results inform design.

#### Procedures

The thesis may be submitted at any time of the year, but candidates are encouraged to have the final examination well in advance of the deadline date for thesis submission. Candidates should be aware of the deadlines schedule, a copy of which may be obtained in Graduate Program Services. Candidates should discuss their thesis write-up with their advisors early in their final semester.

As the thesis is being written, the candidate is expected to be in regular communication with the advisory committee. The draft thesis is sent to the members of the advisory committee. When a draft is completed which the advisory committee recommends for examination, the final draft is sent to the members of the master's examination committee and the final oral examination is held.

Following the master's examination the candidate, if successful, arranges for the preparation of the thesis in final form, and for its submission to the dean (see below). The thesis in final form must include any minor corrections or revisions resulting from the examination. Approval of the thesis takes the form of a Certificate of Approval, signed by the examination committee.

#### Master's Examination

The final oral examination, devoted chiefly to the defence of the thesis, is a departmental examination identified as the master's examination. The master's examination committee normally consists of three or four members appointed by the department chair or graduate coordinator, as follows:

- A member of the regular graduate faculty of the department, who is not a member of the advisory committee, to act as chair of the master's examination committee and to make arrangements therefor;
- A member of the candidate's advisory committee (normally, the advisor);
- A member of the associated graduate faculty or of the graduate faculty who may be a member of the advisory committee;
- A fourth member may be appointed from among graduate faculty from another department, from the department or from the advisory committee, according to departmental and/or examination requirements.

If possible, a member of another department should be included on the committee.

The examination is open to the public; members of the audience may question the candidate only upon invitation of the chair of the committee.

The examination is passed and the thesis approved if there is no more than one negative vote. An abstention is regarded as a negative vote. The report to the Dean of Graduate Studies will record the decision as unsatisfactory or satisfactory. If unsatisfactory, the candidate may be given a second attempt. A second unsatisfactory result constitutes a recommendation to the Board of Graduate Studies that the student be required to withdraw (see Unsatisfactory Progress and Appeals of Decisions).

#### Copies of Thesis

One unbound copy of the certified thesis must be submitted to Graduate Program Services by the deadline date shown in the Academic Schedule in this calendar. The Certificate of Approval signed by the examination committee must also be submitted. Also included must be a brief abstract consisting of no more than 150 words, a copy of the circulation waiver, and the copying licence. A second copy of the certified thesis must be submitted to University Design and Print for binding and for eventual submission to the department.

#### Publication

The university requires publication of the thesis in the following manner:

One unbound copy of the thesis is forwarded to the National Library of Canada, together with an agreement form signed by the candidate authorizing the National Library to microfilm the thesis and to make copies available for sale on request. The National Library will film the thesis exactly as it is and will list the thesis in Canadiana as a publication of the National Library.

The National Library's Microfilm Agreement form will be sent to the candidate prior to the master's examination, to be signed and submitted to the Dean of Graduate Studies immediately after the successful completion of the examination.

An abstract of not more than 150 words, prepared by the author and approved by the advisor, is forwarded by the National Library to the publishers of *Masters Abstracts International*. The abstract is printed in this work and the availability of the thesis in microfilm at the National Library is announced.

The candidate, in consultation with the advisor and the department chair, shall have the right to request that circulation and/or copying of the thesis in any form be withheld for up to one year.

## Program Regulations

The Master of Landscape Architecture program has specified regulations in addition to those described in this calendar. The student is responsible for consulting the department concerning these regulations. University regulations, as specified herein, take precedence, and may not be overruled by any department regulation.

## Master of Public Health

### Admission

Admission as a regular student is granted, on the recommendations of the department concerned to:

- The holder of an honours baccalaureate or its equivalent from a program in Biomedical Sciences, Biological Sciences, Occupational and Public Health or alternatively a Doctor of Veterinary Medicine, RN or MD professional degree, with academic standing as set out in the Admission Requirements.
- A student who has satisfied the requirements for transfer from the provisional student category

### Minimum Duration

At least 4 semesters of full-time study must be devoted to the master's program if the student is admitted as a regular student. For a student registered part-time, the minimum duration period is based on the equivalence of three part-time semesters to one full-time semester.

### Completion

Normally, the program must be completed in five semesters.

### Advising

The student's program is established and progress kept under review by the Department of Population Medicine. The day-to-day responsibility will rest with the Graduate Coordinator, Department of Population Medicine. There will be an advisory committee of at least two graduate faculty members, the chair of which will be the Graduate Coordinator, Department of Population Medicine. The advisory committee must be established and the Advisory Committee Appointment form submitted to Graduate Program Services not later than the mid-point of the student's second registered semester.

### Courses

The MPH degree of the University of Guelph requires the demonstration of a reasonable mastery of a concentrated field of study. This may be attested by the achievement of satisfactory standings in a number of courses, as determined by the department. A thesis is not required.

### Prescribed Studies

The courses selected must be acceptable to the school and to the Dean of Graduate Studies for graduate credit. The candidate must obtain an overall weighted average grade of at least 'B-' in order to qualify for the degree.

A total of twelve courses (6 credits) and a Practicum (1.0 credit) are required for the completion of this program.

### Additional Courses

In addition to the prescribed studies the candidate may take ancillary courses supportive of the special discipline. These courses may be at either the undergraduate or the graduate level.

### Department Regulations

Individual departments may have specified regulations in addition to those described in this calendar. The student is responsible for consulting the department concerning any such regulation. University regulations, as specified herein, take precedence, and may not be overruled by any department regulation.

## Graduate Diplomas

### Admission

Admission to a postgraduate diploma program as a regular student may be granted on recommendation of the department as set out in the Admission Requirements, with at least second-class honours ('B-') in the work of the final two years.

Note: Admission to the GDip (Leadership) is only from the MA (Leadership) program after completing the courses laid out in Graduate Diploma Leadership.

### Minimum Duration

At least two or three semesters (dependant on the program) of full-time study must be devoted to the diploma program. For a student registered part-time, the minimum duration period is based on the equivalence of three part-time semesters to one full-time semester.

### Advising

The student's program is planned and the student's progress is kept under review by the department. The advisory committee must be established and the Advisory Committee

Appointment form submitted to Graduate Program Services not later than the mid-point of the student's second registered semester.

### **Courses**

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The postgraduate diploma program requires the completion of regular graduate courses together and may require special professional or applied courses and project. The curriculum for the graduate diploma is laid down by the department. In order to qualify for graduation, the student must obtain an overall weighted average grade of at least 'B-' in the required courses (see Prescribed Studies). Details may be obtained from the chair of the department. A thesis is not required.

## V. Other Study Options

This section describes other study options that exist for graduate students outside of their own program of study. It includes information on the International Study Option, the University Teaching course, Animal Care Short course and other University courses.

### Animal Care Short Course

All graduate students utilizing animals at the University of Guelph must demonstrate that they are familiar with animal welfare issues and adequately trained in animal care and use. The overall objective is to introduce aspects of laboratory animal science, animal welfare and animal care, not to provide definitive answers. Specific objectives of the course are as follows: (1) to familiarize course participants with existing regulations and guidelines to explain the need for them; (2) to demonstrate the need for understanding animal care and welfare both for protecting the user and the animal from potentially harmful zoonoses and to help improve the quality of research and teaching; and (3) to put into perspective the moral and ethical obligations to the animal so the user can weigh objectively the costs to animals against benefits gained from their use.

Formal recognition on the graduate transcript is accorded to graduate students who successfully complete the UNIV 6600 – Animal Care Short Course. This course is offered by the Animal Care Services through the Animal User Training Program of the University of Guelph.

#### Admission

The Animal Care Short Course is mandatory for all graduate students who will utilize vertebrate animals in their research and/or who will be teaching assistants in any course involving vertebrate animals. Students must take this course as early as possible in their program and prior to the commencement of work with live animals. In some circumstances, equivalency may be accepted. Students wishing to apply for equivalency should contact the Assistant Director, Animal Care Services.

#### Format

The course is offered as computer-based online self-study modules covering topics relevant to animal care.

#### Credit

Following completion of a short online quiz for each training modules, the Animal Care Services will forward a list of the successful participants to Graduate Program Services. The course will be entered on the students' official record, with a grade notation of SAT (satisfactory).

#### UNIV\*6600 Animal Care Short Course F,W,S [0.00]

The course includes on-line training modules covering the following topics: Legislation, Regulation & Guidelines, Ethological Considerations in Animal Management, Ethics in Animal Experimentation, Research Issues, The Three Rs of Humane Animal Experimentation, Occupational Health and Safety when Working with Animals, Euthanasia, Recognition and Alleviation of Pain and Distress in Animals. Graduate students using or caring for live animals or assisting in teaching courses involving live vertebrate animals also must attend the Animal Care Services species-specific Workshops as part of the Animal User Training Program.

#### Registration

Please register online through Animal Care Services training program webpage at <http://www.uoguelph.ca/research/acs/teaching/teaching.shtml> . Choose option Core online modules. For inquiries about the course, please contact Dr. Anna Bolinder, Animal Care Services (abolinde@uoguelph.ca or x53110).

### International Study Option

Formal recognition on the graduate transcript is accorded graduate students who successfully complete a period of study in another country as part of their program at Guelph. The study must be an integral part of the student's approved graduate studies. Credit will not be granted for international study commenced or completed prior to approval of the student's study plan by the dean of Graduate Studies.

#### Admission

Admission to the international study option may be granted to any registered graduate student on the recommendation of the department. Application forms are available in Graduate Program Services.

#### Minimum and Maximum Durations

The minimum duration of study is six weeks abroad and the maximum duration is one year.

#### Advising

The student's international study is planned and progress kept under review by the department and the student's advisory committee.

#### Activities

Credit for the international study option is dependent on the completion of a study approved by the department. Details may be obtained from Graduate Program Services. A written

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report on the study is required, a copy of which must be submitted to the dean of Graduate Studies. Upon approval of the written report in Graduate Program Services, the following course is added to the student's academic record with a grade notation of SAT (satisfactory).

#### UNIV\*6500 International Study Option U [0.00]

A period of study in another country as part of a graduate program at the University of Guelph. Details may be obtained from Graduate Program Services.

### University Teaching: Theory and Practice

Formal recognition on the graduate transcript is accorded to graduate students who successfully complete the course University Teaching: Theory and Practice. This program provides an opportunity to examine teaching and learning issues and to develop teaching skills appropriate to higher education. During the program, participants address the following topics: life as an academic, the characteristics of effective university teaching, students' learning styles, teaching options in class/laboratory/seminar settings, planning a class/course/curriculum, and helping students become effective problem-solvers.

#### Admission

All registered graduate students are eligible for admission. Priority may be given to students nearing the end of their degree programs if restricted enrolment is necessary. Interested students should contact Teaching Support Services, which administers the program.

#### Format

The program normally consists of twelve three-hour sessions weekly during the fall semester. Students wishing credit for the program register in the fall for the course below. Students who do not wish to complete the course must formally drop the course by the 5th class day.

#### UNIV\*6800 University Teaching: Theory and Practice F [0.50]

Participants will critically examine aspects of teaching in higher education and develop teaching skills such as lecturing, demonstrating, leading discussions, and problem solving. Satisfactory (SAT) or unsatisfactory (UNS) will be used to evaluate the student's performance in this course.

#### Credit

A grade of SAT is based on completion of the following:

1. Teaching Philosophy Statements and Reflective Report
2. Reflective Learning Journal and Reflective Report
3. 2nd Semester Session Planning/Implementation and Report
4. Self-Directed Assignment

## VI. Procedures

Includes university-wide procedures on the scheduling of graduate courses.

### Scheduling

#### Graduate Course Timetable

The scheduling of all graduate courses is the responsibility of the Assistant Registrar, Scheduling.

The scheduling cycle for each Fall and Winter semester commences approximately one year in advance. Since returning students select Summer courses in March, at the same time they select Fall courses, the Summer scheduling cycle is contemporaneous with the Fall cycle. Course scheduling request data is due in Scheduling for Summer and Fall semesters at the end of the preceding September, for Winter semesters at the end of the preceding March; specific dates to be established in Scheduling each year. The official timetable for each semester is published on WebAdvisor two weeks prior to the commencement of the initial Course Selection period for that semester (for Summer and Fall in mid-February, for Winter in mid-September.)

All courses are scheduled according to the Senate approved slot system which allows for 3 x 1 hour slots meeting at the same time on Monday, Wednesday and Friday, 2 x 1.5 hour slots meeting at the same time on Tuesday and Thursday and 3-hour evening slots M-F. This basic grid is overlaid with 1x 3 hour slots and slots for other approved class formats (e.g. 1 x 4 hr) in such a way as to minimize course conflicts and maximize efficient use of teaching space. Courses may also be published with time "TBA". In these cases it is the responsibility of the department/school to communicate first meeting information to registered students prior to the commencement of classes. Prior to the commencement of classes, regular class meeting times may not be assigned to classes published as "TBA". If a department/school wishes to assign times for regular class meetings after the commencement of classes, registered and (within the Add period) interested students must be consulted. The times selected for regular class meetings must be unanimously supported by students in a secret ballot, and comply with all scheduling regulations.

The University scheduling day runs from 0830-1730 and 1900-2200; Senate has approved the 1730-1900 "University Time" as a period which shall be free of all regular class meetings, labs, and seminars.

#### Chair/Director's Responsibilities

The Chair/Director or the designated Department/School Timetable Coordinator is responsible for the following:

1. Submitting to the Assistant Registrar, Scheduling, no later than the established deadline, and as per Scheduling instructions, complete requests for courses to be offered in the subsequent academic year.
2. Acting as liaison between instructors and Scheduling on all aspects of scheduling, including collecting information relevant to course scheduling from instructors, submitting it appropriately.
3. Ensuring all courses are offered in the semester and format indicated in the Graduate Calendar, Section VIII.
4. Approving the department's course schedule before publication. This involves checking that no conflicts exist in instructor or program schedules.
5. Calculating projected enrollments for the subsequent academic year and monitoring enrollments through course selection periods, making adjustments to course capacities and the availability of sections as necessary.
6. Advising Scheduling immediately of changes to instructor assignments. Where late instructor assignments are necessary, assigning instructors in such a way as to avoid conflicts.

#### Instructor's Responsibilities

1. Instructors are responsible for communicating to the Chair/Director or Department Timetable Coordinator, prior to the deadlines established within their department/school, any information relevant to the scheduling of courses in the subsequent academic year.
2. Instructors are expected to familiarize themselves with rooms assigned to their courses in advance of the commencement of classes.

#### Registrar's Responsibilities

The Assistant Registrar, Scheduling, taking into account requests from academic units for preferred class times, creates the university timetable according to the following priorities:

- i. No instructor conflicts exist.
- ii. Classroom space is allocated to courses on the basis of projected enrollments provided by the offering departments, and in such a way as to maximize the effective and efficient use of teaching space.
- iii. Departmental requirements, requested by the Chair/Director or Department Timetable Coordinator, are met where possible.

## Changes to the Published Graduate Course Timetable

### Additional Hours/Sections

If it becomes necessary to schedule additional sections by adding lectures/labs/seminars based on course selection numbers, the request for scheduling is to be initiated by the Chair/Director or Department Timetable Coordinator and made to the Assistant Registrar, Scheduling.

### Cancellations and Time Changes

Once the course timetable has been published on WebAdvisor, requests for changes to class meeting times cannot be processed except in emergency circumstances and as approved by the Office of Dean of Graduate Studies. To obtain the approval of the Dean of Graduate Studies in such circumstances, to change a class meeting time or to cancel a course, the Chair/Director should write via electronic mail, providing reasons for the request, to the Graduate Records Officer, the College Dean, and the Assistant Registrar, Scheduling. After the commencement of Course Selection, the Chair/Director is responsible for ensuring that students are not disadvantaged by any changes. This involves choosing alternate times that are conflict-free for all registered students, and communicating via electronic mail to all students the details of any change affecting their schedules.

- Time changes after the publication of the timetable, prior to the commencement of classes. Changes in scheduled meeting times are approved only in emergency circumstances (see above).
- Time changes after the commencement of classes. After the commencement of classes, changes to scheduled meeting times are permitted. Changes may be initiated by the instructor with his/her class, but are normally not made until after the end of the Course Selection/Add period unless the change is to accommodate students who would otherwise be unable to register in the course. Time changes made after the commencement of classes must not create conflicts for any registered students and must have the unanimous written approval of all registered students as determined by a secret ballot. New times must comply with University scheduling regulations and the academic unit offering the course should keep a record of student approval on file. Once approval is obtained, a request for the time change and new room assignment should be submitted by the Chair/Director or Department Timetable Coordinator to the Scheduling Coordinator, O.R.S. so that the time and room can be updated on WebAdvisor. The instructor is responsible for ensuring that all registered students can attend during the new meeting times and for informing students of new times and room assignments.

### Classroom Assignments

The Assistant Registrar, Scheduling is responsible for the assignment of all central inventory classrooms and reassigns rooms as necessary. The assignment of classroom space to regularly scheduled Undergraduate, Graduate and Diploma courses takes priority over all other classroom uses. Until the main Course Selection periods have concluded and space has been allocated to regularly scheduled classes, classroom space is not assigned within the semester for any other purpose.

### Classroom Assignments for Regularly Scheduled Courses

The Assistant Registrar, Scheduling assigns classrooms for regularly scheduled classes in such a way as to maximize the accommodation of enrollment numbers, access to presentation technology and other classroom attributes as requested by the offering department, accommodation of instructor or student disability, and the effective and efficient use of the central classroom inventory.

The Chair/Director or Department Timetable Coordinator should send requests for the assignment of alternate teaching space to Scheduling as required by changing enrollment numbers. Scheduling reassigns classroom space as necessary and as availability permits. Course enrollment must not exceed the capacity of rooms assigned to courses. Until additional classroom space can be assigned, additional students are not registered. (In special circumstances, approval may be granted by the Assistant Registrar, Scheduling for small classroom overloads as part of an overall enrollment management strategy.)

Instructors requesting classroom changes for other reasons should forward their request through their Chair/Director or Department Timetable Coordinator to the Scheduling Reservations Clerk, O.R.S. via electronic mail. Note that to ensure that highest priority needs are met first, and to reduce confusion on campus at the beginning of the semester, Scheduling cannot accommodate requests for classroom changes in the week preceding the commencement of classes or the first two weeks of classes. Exceptions are made for 1) enrollment changes 2) student/instructor disability 3) exceptional circumstances as approved by the Assistant Registrar, Scheduling. Requests made for other reasons will be neither accepted nor accommodated during this three-week period.

If classroom space assigned to a course is not required, instructors should inform their Chair/Director or Department Timetable Coordinator, as soon as possible so that Scheduling can be advised to free the space for other uses.

If rooms are required only occasionally for classes, they should not be held for full semesters, rather one-time or temporary bookings should be made through the Scheduling Reservations Clerk, as below.

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**Other Classroom Bookings**

For non-regularly scheduled classes, meetings, academic conferences, tests, etc. classroom bookings may be made through the Scheduling Reservations Clerk by University of Guelph faculty, staff and students. Please send requests by electronic mail to [classroomreservations@registrar.uoguelph.ca](mailto:classroomreservations@registrar.uoguelph.ca).

## VII. University Courses

### Courses

University courses are designed for students from different fields and disciplines to engage in course work that is not discipline based.

#### UNIV\*6000 The Structure and Function of Muscle U [0.50]

An interdisciplinary course covering basic aspects of muscle from a range of viewpoints: structure, metabolism, protein content, energetics, mechanics, biological adaptations, growth and development. The course is designed for graduate students from a wide range of specific disciplines and will provide a broad background to muscle biology as well as more detailed insights into specific aspects of each area covered.

#### UNIV\*6010 Regulation in Muscle Metabolism U [0.50]

An interdisciplinary course emphasizing the regulation of muscle metabolism in vivo. The course focuses on the integration of metabolic fuel utilization to meet cellular energy demands under a variety of conditions in the whole animal. Topics include: sources of energy demand, integration of energy supply to meet energy demands, and regulation of cell growth, maintenance and adaptation.

#### UNIV\*6030 Seminars and Analysis in Animal Behaviour and Welfare F-W [0.50]

This seminar-based course offers an interdisciplinary forum for the discussion of broad topics in animal welfare and human-animal relationships. Students analyze topics presented by visiting guest lecturers using perspectives from various disciplines such as animal science, philosophy, history, psychology, ethics, and biology.

#### UNIV\*6040 Selected Topics in Critical Studies in Improvisation S [0.50]

Intended for students who have an interest in musical improvisation, this interdisciplinary course provides a forum to investigate the possibility of improvised artistic practices to inform community-building models and to shape public debate and policy decisions regarding the role of the arts in society.

#### UNIV\*6500 International Study Option U [0.00]

A period of study in another country as part of a graduate program at the University of Guelph. Details may be obtained from Graduate Program Services.

#### UNIV\*6600 Animal Care Short Course F,W,S [0.00]

The course includes on-line training modules covering the following topics: Legislation, Regulation & Guidelines, Ethological Considerations in Animal Management, Ethics in Animal Experimentation, Research Issues, The Three Rs of Humane Animal Experimentation, Occupational Health and Safety when Working with Animals, Euthanasia, Recognition and Alleviation of Pain and Distress in Animals. Graduate students using or caring for live animals or assisting in teaching courses involving live vertebrate animals also must attend the Animal Care Services species-specific Workshops as part of the Animal User Training Program.

#### UNIV\*6710 Commercialization of Innovation F [0.50]

This course is designed to help participants better understand the process, the analytical tools that can assist the process and how best to prepare technologies to survive commercialization. The course includes elements of entrepreneurship, relationship building, organizational change, as well as project and personnel management.

#### UNIV\*6800 University Teaching: Theory and Practice F [0.50]

Participants will critically examine aspects of teaching in higher education and develop teaching skills such as lecturing, demonstrating, leading discussions, and problem solving. Satisfactory (SAT) or unsatisfactory (UNS) will be used to evaluate the student's performance in this course.

## VIII. Fees

### University Academic Fees

#### Tuition Fees

Tuition fees for full-time part-time or special (non-degree) students may be found at the Student Financial Services website at <http://www.uoguelph.ca/registrar/studentfinance/index.cfm?fees/index>

#### Changes to Fee Assessment

International students who are studying on study permits and whose immigration status changes, or those who may be eligible for the regular tuition fees but are charged the international student tuition rates, must present acceptable official documentation to Graduate Program Services. To effect a change of fees in a particular semester, the documentation must be presented not later than the last working day prior to June 30 (summer semester), November 1 (fall semester), or February 1 (winter semester).

#### Senior Citizens

Senior citizens, who are Canadian Citizens or Permanent Residents, are aged 65 years and over as of the first day of the month in which a semester commences, and who are admitted for registration, will be exempt from paying domestic tuition, student organization and other fees. Course material fees may apply for some courses

#### Other Academic Fees

A complete listing of these fees may be found under Miscellaneous Fees at the Student Financial Services website at <http://www.uoguelph.ca/registrar/studentfinance/index.cfm?gr/index>

### University Non-Academic Fees

Required only of full-time graduate students, unless otherwise indicated. Full-time students living more than 200 km. from Guelph who apply for "full-time distant" status may be exempted from some of these fees. See Graduate Program Services for details. A complete listing of university non-academic fees may be found at the Student Financial Services website at <http://www.uoguelph.ca/registrar/studentfinance/index.cfm?fees/index>

### Student Organization Fees

The Constitution of the University of Guelph Graduate Students' Association provides (Art. III, Sec. 1.) for all graduate students of the University of Guelph to be Members of the Association. These fees are collected as a service to the Association and may be found at the Student Financial Services website at <http://www.uoguelph.ca/registrar/studentfinance/index.cfm?fees/index>

### Payment of Fees

The fees for a semester are due and payable as indicated on the financial statement issued/posted by Student Financial Services for that semester.

Tentative registration may be granted to students who make arrangements with Student Financial Services for the deferred payment of their university accounts. Students who are expecting to use OSAP funds to pay their semester account are advised to apply for this assistance at least eight weeks in advance of the first day of semester so that the funds will be here by the beginning of the semester. Students wishing a deferral of fees based on anticipated OSAP must receive approval from Student Financial Services.

Please note that Student Financial Services will apply all internal awards against outstanding balances on student's accounts unless prior arrangements have been made.

#### Cohort Year

Cohort year refers to the academic calendar year for your first admission to the university OR the calendar year for subsequent readmission to the same program or a new program. Tuition fees are assessed based on this assigned year.

#### Account Deferment Fee

If a deferral of fees is granted, the student will be assessed an account deferment fee of \$60.00

#### Academic Sanction

An academic sanction may be applied to students who have not made payment, or suitable arrangements for payment, of their university accounts. Such sanction may involve one or more of:

1. withholding of semester course standings and reports,
2. withholding of transcripts,
3. withholding of degree or diploma,
4. denial or cancellation of registration for a subsequent semester.

### Refund of Fees

Upon the authorization of the dean of Graduate Studies a graduate student who withdraws from the university may be eligible for a refund of part of the fees, to be effective as of the date upon which the withdrawal notice is received in Graduate Program Services. Outstanding Library fines and charges are deducted from the calculated refund.

If the withdrawal results in a credit balance in your fees account, i.e. payments are greater than charges, a refund cheque is produced. Allow approximately four weeks before refunds are available from Student Financial Services. **The University has been directed by the Ministry of Training, Colleges and Universities to return refunds to the National Student Loan Centre in instances where assistance was received through a Government Student Loan.**

Refunds of tuition fees will be calculated according to the effective date and the following schedule.

Class days	Rate
1 - 5 inclusive	100%
6 - 10 inclusive	75%
11 - 15 inclusive	65%
16 - 20 inclusive	50%
21 - 25 inclusive	35%
26 - 30 inclusive	20%
31 and beyond	nil

Refunds of University Non-Academic fees and Student Organization fees (except Bus Pass, medical insurance premium and dental insurance premium) will be made in full up to and including the 15th class day of a semester. No refund of University Non-Academic fees and Student Organization fees will be made after the 15th class day. Room charges will be refunded on a pro rata basis for the period in residence, but cancellation of the residence contract will also result in forfeiture of all or part of the residence deposit. Refer to the Residence Contract Terms and Conditions for further information.

### Early Completion Rebate

In certain circumstances, those students who complete the requirements for their degree programs early in a given semester may apply for a partial rebate of tuition fees paid for that semester. The rebate is pro-rated according to the date of final completion (see refund schedule, above). For more information regarding this option, contact Graduate Program Services. In order to qualify for the rebate, the student must have been registered in the immediate preceding semester.

## IX. Graduate Programs

This is where you'll find academic information on our graduate programs, including program-specific admission and degree regulations, course offerings and a listing of the faculty.

### Degree Programs listed by College

<b>College of Arts</b> Art and Visual Culture Creative Writing English European Studies French History - Tri-University Program Latin American and Caribbean Studies Philosophy Literary Studies/Theatre Studies in English Studio Art Theatre Studies	<b>College of Biological Science</b> Human Health and Nutritional Sciences Integrative Biology Molecular and Cellular Biology
<b>College of Management and Economics</b> Business Administration Food and Agribusiness Management Hospitality and Tourism Management Economics Leadership Management Marketing and Consumer Studies	<b>College of Physical and Engineering Science</b> Chemistry Computing and Information Science Engineering Mathematics and Statistics Physics
<b>College of Social and Applied Human Science</b> Criminology and Criminal Justice Policy Family Relations and Applied Nutrition Geography Political Science Psychology Public Issues Anthropology Sociology	<b>Ontario Agricultural College</b> Animal and Poultry Science Capacity Development and Extension Environmental Biology Food, Agricultural and Resource Economics Food Science Land Resource Science Landscape Architecture Plant Agriculture Rural Planning and Development
<b>Ontario Veterinary College</b> Biomedical Sciences Clinical Studies Pathobiology Population Medicine Public Health Veterinary Science	<b>Interdepartmental Programs</b> Aquaculture Bioinformatics Biophysics Business Administration Food Safety and Quality Assurance International Development Studies Neuroscience Rural Studies Toxicology

### Degree Programs listed by Division

<b>Humanities</b> Art and Visual Culture Creative Writing English European Studies French History - Tri-University Program Latin American and Caribbean Studies Philosophy Literary Studies/Theatre Studies in English Studio Art Theatre Studies	<b>Social Sciences</b> Business Administration Capacity Development and Extension Criminology and Criminal Justice Policy Economics Family Relations and Applied Nutrition Geography International Development Studies Landscape Architecture Marketing and Consumer Studies Political Science Psychology Public Issues Anthropology Sociology Rural Planning and Development
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<b>Human and Animal Sciences</b> Animal and Poultry Science Biomedical Sciences Biophysics Clinical Studies Environmental Biology Family Relations and Applied Nutrition Food Science Food Safety and Quality Assurance Human Health and Nutritional Sciences Molecular and Cellular Biology Neuroscience Pathobiology Population Medicine Psychology Public Health	<b>Plant Sciences</b> Environmental Biology Integrative Biology Land Resource Science Molecular and Cellular Biology Plant Agriculture
<b>Physical and Engineering Sciences</b> Biophysics Chemistry Computing and Information Science Engineering Geography Land Resource Science Mathematics and Statistics Physics	

## Animal and Poultry Science

The Department of Animal and Poultry Science offers programs of study leading to MSc and PhD degrees. Animals of significance in food production are the department's major interest and research emphasis. The graduate program encompasses four fields and the major expertise of individual faculty associated with those areas are:

- **Animal Breeding and Genetics** (quantitative or molecular) -- Karrow, McMillan, Robinson, Schaeffer, Schenkel
- **Animal Nutrition** (monogastric or ruminant) -- Atkinson, Cant, de Lange, France, Leeson, Mandell, McBride, Osborne, Smith, Swanson
- **Animal Physiology** (environmental and reproductive) -- Bedecarrats, Buhr, Fan, Li, Moccia, Squires, Walton
- **Animal Behaviour and Welfare** -- Mason, Widowski

### General Admission Requirements

Research in animal science is enriched by the interaction of scientists from diverse academic disciplines. Accordingly, there are no specific prerequisite courses expected of applicants to the graduate programs in the department. Each applicant will be considered on an individual basis, taking into account the applicant's academic background and relevant experience.

### Administrative Staff

#### Chair

Andy Robinson (146 ANNU, Ext. 53679)  
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#### Graduate Co-ordinator

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#### Graduate Secretary

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### Graduate Faculty

\*Please see the Department's webpage at [www.aps.uoguelph.ca](http://www.aps.uoguelph.ca) for a complete listing of faculty.

#### James L. Atkinson

BSc UMIT, Manchester, MSc London, PhD Guelph - Associate Professor

#### Gregoy Bedecarrats

Licence de Biochimie, MSc, Dipl. Rennes (France), PhD McGill - Associate Professor

#### Mary M. Buhr

BSc, MSc, PhD Waterloo - Professor

#### Dominique P. Bureau

BASc, MSc Laval, PhD Guelph - Associate Professor

#### John P. Cant

BSc (Agr) Nova Scotia, MS, PhD California - Professor and Graduate Co-ordinator

#### Cornelius F.M. de Lange

BSc, MSc Wageningen, PhD Alberta - Professor

#### Ming Z. Fan

BS Xinjiang, MS Harbin, PhD Alberta - Associate Professor

#### James France

BSc Wales, MSc, PhD, DSc Hull (United Kingdom), CMath, FIMA - Professor and Canada Research Chair

#### Niel A. Karrow

BSc Guelph, MSc, PhD Waterloo - Associate Professor

#### Steven Leeson

MPhil, PhD Nottingham - Professor

#### Julang Li

MSc Changchun Veterinary College (China), PhD Ottawa - Associate Professor

#### Ira B. Mandell

BS, MS Ohio State, PhD Saskatchewan - Associate Professor

#### Georgia Mason

BA, PhD Cambridge - Professor

#### Brian W. McBride

BSc, MSc Guelph, PhD Alberta - Professor

#### Stephen P. Miller

BSc (Agr), PhD Guelph - Associate Professor

#### Richard D. Moccia

BSc, MSc Guelph - Professor

#### Vern R. Osborne

BSc, MSc, PhD Guelph - Assistant Professor

#### J. Andrew B. Robinson

BSc (Agr), MSc Guelph, PhD Cornell - Associate Professor and Chair

#### Larry R. Schaeffer

BS Purdue, MS, PhD Cornell - Professor

#### Trevor K. Smith

BSc British Columbia, MSc Manitoba, PhD Cornell - Professor

#### E. James Squires

BSc, MSc, PhD Memorial - Professor

#### Kendall C. Swanson

BS, MS North Dakota State, PhD Kentucky - Assistant Professor

#### John S. Walton

BSc, PhD Reading - Professor

#### Tina M. Widowski

BS, MS, PhD Illinois - Professor

### Faculty at Kemptville College

#### Katrina Merkies

BSc, PhD Guelph - Assistant Professor

#### Trevor DeVries

BSc, PhD British Columbia - Assistant Professor

### Faculty at Campus D'Alfred

#### Renee Bergeron

BSc, MSc Laval, PhD Illinois - Associate Professor

#### Robert Berthiaume

BSc Laval, MSc, PhD Guelph - Associate Professor

### MSc Program

The MSc program involves advanced courses and the completion of a research project. These are means of developing the skills and intellectual curiosity that may further qualify the student for a leadership role within the animal industry or serve as a prerequisite for doctoral studies. The MSc degree may be completed via two routes: by thesis or by course work and major paper. The MSc by course work and major paper is offered in two areas of specialization: animal breeding & genetics and animal nutrition & metabolism.

### Admission Requirements

An honours baccalaureate, with a minimum average grade of `B` during the last four semesters of study, will normally be required.

### Degree Requirements

#### MSc by Thesis

Candidates for the thesis-based MSc degree must successfully complete a prescribed series of courses, conduct a research project, prepare a thesis based on their results and defend this in a final examination. The number of course credits required in this option will be decided by the student's advisory committee in consultation with the student, and may exceed the minimum 1.5 credits required by the Faculty of Graduate Studies. Generally, 4 or 5 courses (1.5-2.0 credits) will be taken, including the mandatory Seminar course, ANSC\*6600 (0.0 credit).

#### MSc by Course Work and Major Paper

Candidates for the MSc degree by course work and major paper option must complete a minimum of 4.0 credits (9 courses). Of these courses, one will be the departmental Seminar course, ANSC\*6600 (0.0 credit), and another will be Major Paper in Animal and Poultry Science, ANSC\*6900 (1.0 credit). The major paper will be a detailed, critical review of an area of study related to the specialization chosen by the student and should include analyses and interpretations of relevant data. The content of the major paper will be presented to the department in the Seminar course.

At the beginning of the program, the student and student's advisory committee will design the course-work program according to the program guidelines and the aspirations and background of the student. Students will normally choose a minimum of 4 courses in the area of specialization, one of which will be ANSC\*6900, Major Paper in Animal and Poultry Science, and a minimum of two courses outside the area of specialization. These latter courses can be offered by departments other than Animal and Poultry Science.

A maximum of one approved senior-level undergraduate course can be included in the list of prescribed courses. Recommended graduate courses in the two areas of specialization are as follows: Animal Breeding & Genetics (ANSC\*6900, ANSC\*6210, ANSC\*6240, ANSC\*6370, ANSC\*6380, ANSC\*6390, ANSC\*6450); Animal Nutrition & Metabolism (ANSC\*6900, ANSC\*6010, ANSC\*6020, ANSC\*6030, ANSC\*6250, ANSC\*6360, ANSC\*6450).

The MSc by course work and major paper degree will require a minimum of three semesters of full-time study (or the equivalent).

### PhD Program

The PhD program is research oriented and provides instruction and experiences that develop the student's ability to independently formulate hypotheses and design and execute experiments or conduct observational studies to reach definitive conclusions.

### Admission Requirements

Students entering a PhD program should show potential for independent, productive, and original research. A PhD program can be entered by three routes: following completion

of an MSc program; following transfer prior to completion of an MSc program; and directly from a bachelor degree.

In general, a minimum average grade of `B' for a completed MSc program plus strong letters of reference are required. Students wishing to be considered for transfer to a PhD program prior to completion of the MSc program must request the transfer before the end of the fourth semester and have an excellent academic record as well as a strong aptitude for research.

Direct admission to the PhD program may be permitted for applicants who hold a bachelor's degree and have an excellent academic history and strong indications of research potential.

### Degree Requirements

Satisfactory completion of a PhD program requires a comprehensive knowledge of the area of emphasis and the ability to conduct original research in this area, plus a sound general background in two related areas of study. This competence is demonstrated in a qualifying examination and through the design and execution of a substantial and original research project. Based on this research, a thesis is prepared and defended in a final examination.

The number of courses required for a PhD program will be decided by the student's advisory committee in consultation with the student. The minimum requirement is the Seminar course, ANSC\*6600.

### Interdepartmental Programs

#### MSc (Aquaculture) Interdepartmental Program

The Department of Animal and Poultry Science participates in the master of science in aquaculture program. Professors Atkinson, Cho, McMillan and Moccia are members of the Aquaculture Interdepartmental Group. These faculty members' expertise includes aspects of aquaculture; they may serve as advisors for MSc (Aquaculture) students. Please consult the Aquaculture listing for a detailed description of the MSc (Aquaculture) interdepartmental program.

#### Neuroscience MA/MSc/PhD Collaborative Program

The Department of Animal and Poultry Science participates in the MA/MSc/PhD program in neuroscience. Professor Mason is a member of the Neuroscience Interdepartmental Group. Please consult the Neuroscience.

#### Toxicology MSc/PhD Collaborative Program

The Department of Animal and Poultry Science participates in the MSc/PhD program in toxicology. Professor Karrow, Smith, and Squires are members of the Toxicology Interdepartmental Group. The research and teaching expertise of these faculty include aspects of toxicology; they may serve as advisors for MSc and PhD students in Toxicology. Students choosing this option must meet the requirements of the Toxicology Collaborative Program, as well as those of their home department. Please consult the Toxicology listing for a detailed description of the MSc/PhD collaborative program. .

### Courses

Although the courses offered are listed by field, several are relevant to more than one field. Some courses are only offered when there is a certain minimum enrolment.

### Animal Breeding and Genetics

<b>ANSC*6210 Principles of Selection in Animal Breeding W [0.50]</b>
Definition of selection goals, prediction of genetic progress and breeding values, and the comparison of selection programs.
<b>ANSC*6240 Topics in Quantitative Genetics and Animal Breeding F [0.50]</b>
Current literature and classical papers pertaining to quantitative genetics and breeding are reviewed in detail.
<b>ANSC*6370 Quantitative Genetics and Animal Models F [0.50]</b>
The course covers quantitative genetics theory associated with animal models; linear models applied to genetic evaluation of animals; estimation of genetic parameters for animal models; and computing algorithms for large datasets.
<b>ANSC*6380 Estimation of Genetic Parameters W [0.50]</b>
The course covers Bayesian approaches to analysis of data; categorical data analysis; accounting for selection bias; major gene analyses; models for handling marker genes; and recent developments in statistical methodology related to animal breeding applications.
<b>ANSC*6390 QTL's and Markers (offered all years pending demand) W [0.50]</b>
Advanced training in the mathematical aspects of quantitative genetic theory as applied to animal breeding.
<b>ANSC*6450 Topics in Animal Biotechnology W [0.50]</b>
The impact of recombinant DNA techniques on present and future research in animal science and on the livestock industry is critically appraised.

### Animal Nutrition

<b>ANSC*6010 Topics in Comparative Animal Nutrition F [0.50]</b>
Current topics in the feeding and nutrition of agricultural, companion and captive animal species. Emphasis is placed on the influence of nutrients on metabolic integration at tissue, organ and whole-animal levels.
<b>ANSC*6020 Poultry and Swine Nutrition W [0.50]</b>
A discussion of current topics in the feeding and nutrition of domestic fowl and swine based on the critical appraisal of selected journal readings.
<b>ANSC*6030 Modelling Metabolic Processes F [0.50]</b>
Building and testing of mathematical models of metabolic processes using continuous simulation software to assist in weekly assignments. Choice of model based on students' research interests (e.g. protein synthesis, nutrient uptake, rumen fermentation). Term project to reproduce model from scientific knowledge.
<b>ANSC*6360 Techniques in Animal Nutrition Research F [0.50]</b>
Theory and/or practices of techniques to evaluate feedstuffs and determine nutrient utilization in poultry, swine and ruminants is covered through lectures, short laboratories and a major project.
<b>ANSC*6470 Advanced Animal Nutrition and Metabolism I F [0.50]</b>
A systematic review of key aspects of energy, protein, amino acid and carbohydrate utilization and metabolism in farm animals.
<b>ANSC*6480 Advanced Animal Nutrition and Metabolism II W [0.50]</b>
A systematic review of key aspects of lipid, vitamin and mineral utilization and metabolism in farm animals.
<i>Prerequisite(s):</i> ANSC*6470

### Animal Physiology

<b>ANSC*6400 Mammalian Reproduction (odd years only) W [0.50]</b>
Discussions and applications of methodology for collection and examination of gametes and embryos and for measurements of hormones in biological fluids.
<b>ANSC*6440 Advanced Critical Analysis in Applied Ethology F [0.50]</b>
Students explore the process of scientific inquiry and experimental design within the context of applied ethology research. Discussions include the peer review process, critical analyses and applications of methods for applied animal behaviour research.
<b>ANSC*6460 Lactation Biology F [0.50]</b>
An in-depth systems analysis of lactation, comparing the cow, pig, rat, human and seal. Mammary development from conception through to lactogenesis, lactation and involution will be covered. Hypotheses of regulation of the biochemical pathways of milk synthesis will be tested in relation to experimental observations.
<b>ANSC*6250 Growth and Metabolism W [0.50]</b>
Animal growth and metabolism are considered at the cellular level in a manner that extends beyond the basic disciplines of biometrics and biochemistry with attention focused on the main carcass components — muscle, fat and bone.
UNIV*6030 [0.50] Seminars and Analysis in Animal Behaviour and Welfare

### Animal Behaviour and Welfare

<b>ANSC*6700 Animals in Society: Historical and Global Perspectives on Animal Welfare F [0.50]</b>
A seminar course covering society's duties to animals. Students will learn about the major ethical theories that deal with society's duties towards animals, the main scientific approaches to animal welfare, and the relationship of science to ethics. A brief history of human-animal relationships will be covered and cultural differences described. Students will use this to analyze some current issues.
<b>ANSC*6710 Assessing Animal Welfare in Practice W [0.50]</b>
A lecture/seminar course covering the principles of applied animal welfare assessment. Students will learn what influences an animal welfare assessment and will understand the components necessary to create an effective and targeted animal welfare program for industry or regulatory application.
<i>Prerequisite(s):</i> ANSC*6700
<b>ANSC*6730 Applied Environmental Physiology: Applications to Animal Care Standards W [0.50]</b>
A lecture/seminar course covering the principles of applied environmental physiology including temperature regulation, space requirements, animal responses to light and other aspects of the physical environment. Students pursue a topic in depth to develop or update recommended codes of practice and resource-based standards.

**ANSC\*6740 Special Topics in Applied Animal Welfare Science F,W,S [0.25]**

A lecture/seminar course covering in depth topics in applied animal welfare science. The course will review the scientific research into the welfare of a specific animal species or a specific animal welfare problem common across species, focusing on the main threats to and indicators of welfare in the species or context, along with possible solutions to these welfare issues.

**General****ANSC\*6050 Biometry for Animal Sciences F [0.50]**

For students involved in animal research. The course will provide outlines of appropriate presentation and analysis of experimental data with emphasis on different analytical techniques.

**ANSC\*6100 Special Project F,W,S [0.50]**

Supervised program of study in some aspect of animal and poultry science that can involve an experimental project and/or detailed analysis of the literature.

**ANSC\*6600 Seminar F,W [0.00]**

This course is required for successful completion of MSc and PhD programs. The major findings of the thesis or major paper are presented to the department.

**ANSC\*6900 Major Paper in Animal and Poultry Science F,W,S [1.00]**

A detailed, critical review of an area of study related to the specialization of students in the MSc by course work and major paper option that includes analysis and interpretation of relevant data.

## Aquaculture

The university offers an interdepartmental program of study leading to the degree of master of science in aquaculture [MSc (Aquaculture)]. The participating units are the Departments of Food, Agricultural and Resource Economics, Animal and Poultry Science, Biomedical Sciences, Food Science, Human Health and Nutritional Sciences, Integrative Biology, Marketing and Consumer Studies, Molecular and Cellular Biology, Pathobiology, Philosophy, and Population Medicine.

### Administrative Staff

#### Chair and Graduate Co-ordinator

Richard D. Moccia (135 Animal & Poultry Science, Ext. 56216)  
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### Graduate Faculty

#### James L. Atkinson

Associate Professor, Animal and Poultry Science

#### James S. Ballantyne

Professor, Integrative Biology

#### Dominique Bureau

Associate Professor, Animal and Poultry Science

#### Roy Danzmann

Professor, Integrative Biology

#### Moiria M. Ferguson

Professor, Integrative Biology

#### Yukio Kakuda

Professor, Food Science

#### John Lumsden

Associate Professor, Pathobiology

#### Richard D. Moccia

Professor, Animal and Poultry Science

#### Wayne C. Pfeiffer

Associate Professor, Food, Agricultural and Resource Economics

#### Roselynn M.W. Stevenson

Associate Professor, Molecular and Cellular Biology

#### Margaret Thorburn

Associate Professor, Population Medicine

#### Glen Van Der Kraak

Professor, Integrative Biology

#### Patricia A. Wright

Professor, Integrative Biology

#### Rickey Y. Yada

Professor, Food Science

### MSc Program

Aquaculture is the production of biomass of any aquatic plant or animal, including algae, molluscan, crustacean, and fish species, through artificial cultivation techniques. The MSc (Aquaculture) program is a non-thesis degree consisting of courses and a special project related primarily to the production of cool water and cold water fin-fish species. The objective of the degree is to provide an intensive, multidisciplinary program of study, without areas of sub-specialization. Graduates will obtain an integrated, technical knowledge of the concepts of animal production, agribusiness and state-of-the-art technology as they relate to aquaculture. The program includes a wide range of courses, a special project requirement and a practicum intended to provide essential experience in applied fish-production systems.

### Admission Requirements

Students may be admitted to the MSc (Aquaculture) program from a variety of undergraduate backgrounds, including honours degree programs in animal or agricultural science, environmental biology, fisheries biology, marine biology, microbiology, nutritional sciences, wildlife biology, and zoology. The adequacy of a student's background and experience will be assessed by an admissions committee before a student is permitted to enter the program. All applicants must meet the university minimum criteria for admission to graduate studies. In addition, the admissions committee will look for relevant work experience or recognized educational training in agrifood systems and aquatic or fisheries science.

Applications must be accompanied by a letter of intent expressing the student's reasons for wanting to enter the program. Prior completion of introductory basic science courses will be expected. All applicants will require an academic program advisor prior to an offer of admission.

### Degree Requirements

The program requires the completion of a minimum of 6.5 course credits. Students will be permitted to take additional, elective course credits if desired. At least 4.5 of the course credits will be at the graduate level and all undergraduate courses must be eligible for graduate credit. The selection of the courses will be dependent, in part, on the courses

completed in the student's undergraduate program. The total duration of the program is expected to be 3-4 full-time semesters, or longer if part-time study is undertaken. Detailed schedules of studies are available from the program coordinator or from any member of the graduate faculty in the program. The student's advisor will provide leadership in making arrangements for, and providing advice on, the student's overall program, including the special project. Students in the program will be under the guidance of the Aquaculture Interdepartmental Group, and will register both in the interdepartmental program and in the department of their advisor. The Aquaculture Interdepartmental Group consists of members of the graduate faculty whose teaching or research interests are wholly or partly related to aquaculture.

### Courses

<b>AQUA*6000 Special Project in Aquaculture F,S,W [1.00]</b>
An intensive learning opportunity focusing on an applied problem in the aquaculture industry. Completion of a literature review and project, in concert with hands-on experience with live animals, either in a research or commercial setting, form the basis of a final report and oral presentation to be made to a committee of the Aquaculture Interdepartmental Group. Practical experience is also gained through on-site training at the Alma Aquaculture Research Station.
<b>AQUA*6100 Science and Technology in Aquaculture F [0.50]</b>
A formal lecture, student seminar and essay course designed to examine the role of science and technology in the aquaculture industry. Latest advances in the scientific community are explored, with special attention to those developments having promise for commercialization and technology transfer to the private sector. The course will explore the relationships between basic and applied science, and the development of new technology for the industry.
<b>AQUA*6200 Practicum in Aquaculture: Culture of Salmonids S [0.50]</b>
Using a problem-solving approach, students will complete a series of modules at the Alma Aquaculture Research Station covering topics in water management, hatchery operations, propagation techniques, feeding and nutrition, health and disease, economics and regulatory issues. Students will solve practical problems from both a theoretical and applied perspective.
<b>ZOO*6550 Aquaculture U [0.50]</b>
Examination of the history, practice and future of aquaculture with special reference to the application of biological principles and knowledge to the production of aquatic organisms for food and other uses.

### Graduate Courses Eligible for Credit in the MSc (Aquaculture)

#### Program:

#### Animal and Poultry Science

ANSC*3050	[0.50]	Aquaculture: Advanced Issues
ANSC*6450	[0.50]	Topics in Animal Biotechnology

#### Capacity Development and Extension

CDE*6190	[0.50]	Fundamentals of Interpersonal and Intercultural Communication
CDE*6311	[0.50]	Capacity Development and Extension Methods

#### Economics

ECON*6750	[0.50]	Managerial Economics
ECON*6770	[0.50]	Financial Management

#### Food Safety and Quality Assurance

FSQA*6600	[0.50]	Principles of Food Safety and Quality Assurance
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#### Geography

GEOG*6281	[0.50]	Environmental Management and Governance
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#### Hospitality and Tourism Management

HTM*6110	[0.50]	Foundations of Leadership
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#### Food Safety and Quality Assurance

FSQA*6150	[0.50]	Food Quality Assurance Management
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#### Integrative Biology

ZOO*6550	[0.50]	Aquaculture
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#### Rural Planning and Development

RPD*6310	[0.50]	Environmental Impact Assessment
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### Undergraduate Courses Eligible for Graduate Credit

(Students must not have received credit for these courses as part of their undergraduate programs):

#### Agricultural Economics

AGEC*4220	[0.50]	Advanced Farm Management
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#### Animal Science

ANSC*3120	[0.50]	Introduction to Animal Nutrition
ANSC*3170	[0.50]	Nutrition of Fish and Crustacea
ANSC*3210	[0.50]	Principles of Animal Care and Welfare
ANSC*4050	[0.50]	Biotechnology in Animal Science

**Biology**

BIOL\*3450 [0.50] Introduction to Aquatic Environments

BIOL\*4350 [0.50] Biology of Polluted Waters

**Environmental Biology**

ENVB\*4020 [0.50] Water Quality and Environmental Management

**Food Science**

FOOD\*4700 [0.50] Food Product Development

**Marketing and Consumer Studies**

MCS\*3010 [0.50] Quality Management

**Pathology**

PATH\*3610 [0.50] Principles of Disease

PATH\*4100 [0.50] Diseases of Aquatic Animals

**Zoology**

ZOO\*4110 [0.50] Principles of Fish and Wildlife Management

ZOO\*4330 [0.50] Biology of Fishes

**Note**

Other relevant graduate and undergraduate courses may be taken for credit subject to the approval of the student's advisory committee.

## Art and Visual Culture

The MA program is intended to provide students with core knowledge about Art History and Visual Culture within an interdisciplinary research context beneficial for transition to higher levels of Art History-related education and research and/or for careers in a variety of Art History-related fields, for instance in art publishing, museums and galleries, or government agencies.

The MA in Art and Visual Culture is the first M.A. in this country which will provide a much-needed critical perspective fundamentally engaged with the history, politics, ideology, theory, and discourse not only of art, but, more significantly, the critical practices which inform how art's history is taught, marketed, and disseminated. What makes the program unique, dynamic, and exciting is its self-reflexivity, that is, its investigation of the discipline itself. By critically exploring a wider purview of objects, the program will be structured so as to provide maximum flexibility, introducing students to interdisciplinary inquiry and holistically engaging with objects in their multidimensionality. In other words, students will learn to discuss and critically write about objects in their material, critical, theoretical, and contextual totalities. Students will also explore the concept of identity, the power of visual rhetoric, and the shifting power dynamics inherent in art and its disciplines both in historical and contemporary contexts.

### Administrative Staff

#### John Kissick

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#### Dominic Marner

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#### Robin McGinnis

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### Graduate Faculty

#### Susan J. Douglas

BA Western Ontario, MA Carleton, PhD Concordia - Assistant Professor

#### Sally Hickson

BA Carleton, MA, PhD Queen's - Assistant Professor

#### Dominic J. Marner

BA Regina, MA Victoria, PhD East Anglia (UK) - Associate Professor

#### Alla Myzelev

BEd, BA Hebrew (Jerusalem), MA York, PhD Queen's - Assistant Professor

#### John Potvin

BA Alberta, MA Carleton, PhD Queen's - Assistant Professor

### MA Program

The MA in Art and Visual Culture examines the production and consumption of images, objects, and spaces from varied cultures. It challenges many ideas about cognition and perception, and includes the study of the ocular. Because the visual is crucial to our understandings of cultural difference, Art and Visual Culture Studies is vitally concerned with the manner in which the interdependent elements of race, ethnicity, gender, sexuality, and class construct identity. It demands that we think across cultures and national boundaries, and within a global context. Intercultural visual analysis necessarily questions conceptions of "high" and "low" culture and requires that we substantially change the ways in which we practice the discipline of Art History.

Towards this end, the objectives of the MA program are:

1. To enable students to gain a command of visual literacy through global and critical understandings of art and its cultures and histories;
2. To combine art historical methodology and visual and material culture perspectives in the study of objects—both past and present;
3. To explore critically the assumptions underpinning writing about art and visual culture.

### Admission Requirements

Admission to the M.A. program in Art and Visual Culture may be granted on the recommendation of the School of Fine Art and Music to:

- the holder of a BA degree (honours equivalent), or an honours BA (or its equivalent in art history) with a minimum of a 75% average; or
- in exceptional cases, the holder of a degree in another field who has completed a minimum of six one-semester courses in art history; or
- a student who has satisfied the requirements for transfer from the provisional-student category.

It is highly recommended that applicants complete at least eight semesters of courses in art history, cultural studies, or related areas prior to applying. Serious interest in, and substantial familiarity with, historical and contemporary issues in Art and Visual Culture is expected.

### Degree Requirements

The program is a five semester MA in Art and Visual Culture for students with a four-year undergraduate honours degree in the arts or social sciences. The MA program has a 2.0 credit course requirement, as well as a thesis for the completion of the program. The thesis consists of an extensive piece of research and an oral examination (defence).

Each degree candidate is required to complete the course work, colloquium oral presentation, and a thesis, which consists of an extended piece of research, and an oral examination. The three components represent a significant body of research and production, and demonstrate a thoroughly engaged investigation into the historical and conceptual considerations of the thesis topic. The thesis topic is subject to the approval of the MA Examination Committee, which includes an examiner from the profession. The thesis is a project of publishable quality. In essay form, it discusses the critical, historical, and theoretical aspects of the student's subject of research. Students are expected to present and defend their work orally in a manner appropriate to a professional art historian's public presentation.

A total of 2.0 credits are required for the completion of this program. In addition to individually oriented Critical Methods I and II courses, students are required to complete two MA seminars. A maximum of one course outside Art History may be substituted for courses in Art and Visual Culture graduate offerings. The courses selected must be acceptable to the school and the Board of Graduate Studies for graduate credit. There are 4 'substantive' courses that comprise the candidate's prescribed studies, and in which the student must obtain an overall average grade of at least 'B-' standing.

### Courses

<b>AVC*6100 Proseminar: Critical Methods I F [0.50]</b>
This proseminar explores the histories, theories, and methodologies of the fields of art history, visual culture, and material culture.
<b>AVC*6200 Proseminar: Critical Methods II W [0.50]</b>
This seminar is a multi-disciplinary survey of critical theory. The aim is to consider which bodies of theory have been—and continue to be—lively options for the practice of critical thought in relation to visual culture, especially post-1968. The course explores issues which also possess cultural, social and political relevance, theories which affected all the humanities and social sciences, and themes that are also deeply relevant outside the academy. These include: the institutions and networks of knowledge, identity politics, race, sexuality, gender and class, amongst others.
<i>Prerequisite(s):</i> AVC*6100
<b>AVC*6300 Special Topics in Art and Visual Culture F [0.50]</b>
This seminar explores issues of historical and critical method by focusing them through the lens of a particular area of concern within the fields of art history, visual culture, and/or material culture.
<b>AVC*6400 Practicum: Art Institutions W [0.50]</b>
The practicum provides students with an opportunity to gain practical experience through work with an artist, curator, or other museum or arts professional.
<b>AVC*6500 Directed Reading U [0.50]</b>
Each student establishes, in consultation with the faculty member chosen, the content of this special study within the instructor's area of expertise. Faculty varies.

## Bioinformatics

The organization and administration of the graduate program in bioinformatics are the responsibility of the Bioinformatics Graduate Faculty. Bioinformatics is the development and application of computational, mathematical and statistical techniques in order to solve problems in molecular biology.

### Notes:

1. Students taking the Graduate Diploma in Bioinformatics or the Master of Bioinformatics will have two advisors: one bioinformatician and one user of bioinformatics.
2. Students taking the MSc in Bioinformatics will either:
  - a. Have two advisors: one bioinformatician and one user of bioinformatics; or
  - b. Have one advisor: a bioinformatician.
3. Herein, a 'bioinformatician' is a member of graduate faculty from CPES and a 'user of bioinformatics' is a member of graduate faculty from a College other than CPES.

## Administrative Staff

### Director and Graduate Coordinator

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### Graduate Secretary

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## Graduate Faculty

### Daniel Ashlock

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### T. Ryan Gregory

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### Stefan C. Kremer

Associate Professor, Computing and Information Science

### Lewis Lukens

Associate Professor, Plant Agriculture

### Paul D. McNicholas

Assistant Professor, Mathematics and Statistics

## Master of Bioinformatics Program

### Admission Requirements

Students may be admitted to the Master of Bioinformatics program from a range of undergraduate programs, including biology, statistics, mathematics, engineering or computer science. To be considered for admission, applicants should meet the minimum requirements of a four-year degree with a 75% average during the final two years of study and students must have taken at least one course in three or more of the following areas:

- Statistics
- Computer Programming
- Biology
- Mathematics

Applicants should briefly indicate their research interests and, if possible their preferred advisors.

### Degree Requirements

Students in the Master of Bioinformatics program will be under the guidance of an interdepartmental advisory committee. A total of 4.0 credits are required, which must include BINF\*6110, BINF\*6210 and BINF\*6999. The advisory committee may require additional courses. An average of 70% or better must be obtained in the prescribed courses. Further information may be obtained from the Director.

## Master of Science Program

### Admission Requirements

Students may be admitted to the MSc program in bioinformatics from a range of undergraduate programs, including biology, statistics, mathematics, engineering or computer science. To be considered for admission, applicants should meet the minimum requirements of a four-year degree with a 75% average during the final two years of study and students must have taken at least one course in three or more of the following areas:

- Statistics
- Computer Programming

- Biology
- Mathematics

Applicants should briefly indicate their research interests and, if possible, their preferred advisors.

### Degree Requirements

Students in the MSc program will be under the guidance of an interdepartmental advisory committee. A total of 2.0 credits are required, which must include BINF\*6110 and BINF\*6210. The advisory committee may require additional courses. An average of 70% or better must be obtained in the prescribed courses. When the course work is satisfactorily completed, the submission and successful defence of an appropriate thesis on an approved topic completes the requirements for the MSc in Bioinformatics. Further information may be obtained from the Director.

## Graduate Diploma in Bioinformatics Program

### Admission Requirements

Students may be admitted to the Graduate Diploma in Bioinformatics program from a range of undergraduate programs, including biology, statistics, mathematics, engineering or computer science. To be considered for admission, applicants should meet the minimum requirements of a four-year degree with a 70% average during the final two years of study and students must have taken at least one course in three or more of the following areas:

- Statistics
- Computer Programming
- Biology
- Mathematics

### Program Requirements

Students in the Graduate Diploma in Bioinformatics program will be under the guidance of an interdepartmental advisory committee. A total of 2.0 credits are required, which must include BINF\*6110, BINF\*6210 and BINF\*6998. The advisory committee may require additional courses. An average of 70% or better must be obtained in the prescribed courses. Further information may be obtained from the Director.

## Courses

### Biological Sciences

ANSC*6370	[0.50]	Quantitative Genetics and Animal Models
ANSC*6380	[0.50]	Estimation of Genetic Parameters
IBIO*6100	[0.50]	Molecular Evolution
PLNT*6160	[0.25]	Quantitative Genetic Variation in Crop Populations
PLNT*6500	[0.50]	Applied Bioinformatics

### Computing and Information Science

CIS*6060	[0.50]	Bioinformatics
CIS*6080	[0.50]	Genetic Algorithms
CIS*6120	[0.50]	Uncertainty Reasoning in Knowledge Representation
CIS*6420	[0.50]	Soft Computing

### Mathematics and Statistics

MATH*6071	[0.50]	Biomathematics
STAT*6801	[0.50]	Advanced Data Analysis I
STAT*6950	[0.50]	Statistical Methods for the Life Sciences
STAT*6960	[0.50]	Design of Experiments and Data Analysis for the Life Sciences

## Bioinformatics

<b>BINF*6110 Lab Methods for Bioinformatics F [0.50]</b>
This course provides a hands-on introduction to the lab methods used to generate the kinds of data commonly analyzed in bioinformatics. This may include DNA extraction, PCR, DNA sequencing, plasmid cloning, gene expression, microarrays, and protein identification. The objective of the course is to develop an appreciation for the challenges and pitfalls in producing data. A general overview of genetic and genomic concepts and theory will be provided.
<b>BINF*6210 Software Tools for Biological Data Analysis and Organization F [0.50]</b>
The objective of this course is to familiarize students with the tools for the computational acquisition and analysis of molecular biological data. Lectures will focus on key applications for gene expression analyses, biological sequence analysis, and data acquisition and management. Laboratory exercises will guide students through application of tools relevant to topics discussed in lecture.
<i>Prerequisite(s):</i> Introductory molecular biology or genetics course, undergraduate statistics course
<b>BINF*6410 Algorithms and Programming in Bioinformatics F [0.50]</b>
This course will introduce students to the development and use of programming tools for bioinformatics. The topics covered present a recourse for bioinformaticians who find that existing software does not satisfy their needs.
<i>Prerequisite(s):</i> CIS*1500 or an equivalent introductory programming course



**BINF\*6420 Biosequence Pattern Analysis W [0.50]**

This course is an overview course on different approaches to analyze biological sequences. Basic concepts are introduced, as well as related algorithms.

*Prerequisite(s):* BINF\*6410

**BINF\*6970 Statistical Bioinformatics W [0.50]**

This course presents a selection of advanced approaches for the statistical analysis of data that arise in bioinformatics, especially genomic data. A central theme to this course is the modelling of complex, often high-dimensional, data structures.

*Prerequisite(s):* STAT\*6950 or a similar statistics course

**BINF\*6998 Bioinformatics Diploma Project F,W,S [0.50]**

A research paper is completed by students taking the Graduate Diploma in Bioinformatics program.

*Prerequisite(s):* BINF\*6110, BINF\*6210

**BINF\*6999 Bioinformatics Master's Project F,W,S [1.00]**

A major research paper is completed by students in the MBINF program.

*Prerequisite(s):* BINF\*6110, BINF\*6210

## Biomedical Sciences

The Department specializes in scientific disciplines which are basic to human and veterinary medicine. Within this context, the research activities of the faculty are focused under the general umbrella of biomedical science and biotechnology. The MSc and PhD programs provide emphasis in one of the department's three major fields: Reproductive Biology, Developmental, Cell and Tissue Morphology, and Biomedical Toxicology/Pharmacology. The department also participates in the Doctor of Veterinary Science (DVM) program, co-ordinated by an interdepartmental committee chaired by the assistant dean (graduate studies and research) of the Ontario Veterinary College.

### Administrative Staff

#### Chair

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### Graduate Faculty

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#### Herman J. Boermans

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#### Gordon Kirby

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#### Jonathan LaMarre

DVM, PhD Guelph - Professor

#### Neil J. MacLusky

BSc Leeds, PhD London - Professor and Chair

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BVScAH, MVSc Haryana, PhD British Columbia - Assistant Professor

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BSc, BVSc, PhD Bristol, MRCVS - University President

#### Jeffrey J. Thomason

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#### Matthew Vickaryous

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#### Alicia Vilora-Petit

BSc de Zulia, MSc Venezolano, PhD Toronto - Assistant Professor

#### Shigeto Yamashiro

DVM Kagoshima, MVSc Hokkaido, MSc Guelph, PhD Hokkaido - Associate Professor

## MSc Program

Students may focus their MSc degree in one of the three major fields: Reproductive Biology, Developmental, Cell and Tissue Morphology, and Biomedical Toxicology/Pharmacology. There are two streams to the MSc program, a thesis stream and a course work/research project stream. The research project in either stream may involve: molecular, cellular or developmental aspects of tissue or animal differentiation and growth, physiological, morphological or biomechanical investigations of normal function or disease processes in a variety of organs and tissues, or pharmacological mechanisms related to therapy and drug toxicity.

### Admission Requirements

Applicants should have an Honours baccalaureate degree in the Biological Sciences or a Doctor of Veterinary Medicine degree (or the equivalent) with a minimum 'B+' standing in the final two years of study. Letters of reference from two individuals who can adequately evaluate the academic and research capabilities of the applicant must be provided with the application. In addition, a short statement of the applicant's research interests and career goals, is required to assist in the selection of faculty advisors. Students may be admitted into the Fall, Winter or Summer semester. Provisional acceptance may be granted to students who do not meet this 'B+' standard if there is additional evidence that the applicant is capable of successfully completing the graduate program (e.g., outstanding letters of recommendation, or evidence of prior relevant work or research experience). Transfer to regular status will normally be recommended when the student obtains a minimum grade of 'A-' in their first two graduate course and displays current research ability to his/her advisory committee. These courses will be credited to the degree program.

### Degree Requirements

#### MSc by Thesis

Students must obtain at least an overall weighted average of 'B-' in prescribed courses. The number of graduate course credits prescribed will not be fewer than 1.5 credits. Prescribed and additional courses are selected by the student in consultation with the student's advisory committee. The courses selected will depend on the student's prior experience and the nature of the research project. The student must also prepare and defend an acceptable thesis and meet the Department's minimum scientific communication requirement. The minimum scientific communication requirement is one conference presentation (oral or poster) at a suitable Regional, National or International scientific conference. If this requirement has not been achieved, written justification must be provided to the Department of Biomedical Sciences Graduate Program Committee outlining the reasons why these requirements have not been achieved. The Chair of the Department of Biomedical Sciences Graduate Program Committee will provide a written response outlining the decision of the Graduate Program Committee to either grant or reject the request that the defence proceed even though the minimum scientific communication requirement has not been completed. All students are required to present two departmental seminars during their program. The thesis research proposal, developed by the student in consultation with the advisor, must receive approval from the supervisory committee no later than the end of the second semester of the program. The program is completed by the successful oral defence of a written thesis.

#### MSc by Course Work/Research Project

Students must obtain at least an overall weighted average of 'B-' in prescribed courses. The number of course credits prescribed will not be fewer than 4.0 credits with BIOM\*6900 being a required course (the 1.0 credit for BIOM\*6900 is included in the total required credits of 4.0). The courses selected will depend on the student's prior experience and the nature of the research project. All students are required to present one departmental seminar as a component of BIOM\*6900. The program is completed when the written research report for BIOM\*6900 is deemed appropriate by the Student's Supervisory Committee.

## PhD Program

Students may undertake a PhD degree in aspects of Reproductive Biology, Developmental Cell and Tissue Morphology or Biomedical Toxicology/Pharmacology. Wherever appropriate, students are encouraged to incorporate the methodologies of more than one of these fields into their research project. The PhD program is research based and provides instructional opportunities and experiences that are intended to develop the student's ability to formulate hypotheses and design and execute experiments or to conduct observational studies.

### Admission Requirements

Students entering the PhD program must show evidence of potential for independent, productive and original research. Admission to the PhD program generally requires completion of an MSc program with a research component, a minimum 'B+' average in the prescribed courses taken during the master's degree program, and strong recommendations from referees who have a sound knowledge of the student's strengths and weaknesses. In addition, a short statement of the applicant's research interests and career goals is required. In exceptional cases, where a candidate has demonstrated excellence in academic work and extraordinary ability to plan and initiate original research, transfer to the PhD program without completion of the MSc program may be recommended. This transfer must take place before the end of the fourth semester in accordance with university regulations. In all cases, students who do not hold an approved research-based

MSc degree must register as MSc students regardless of their ultimate goals. Students may be admitted into the fall, winter or summer semester. In those cases where the student is continuing her or his MSc research program into the PhD program, the student must clearly explain how the PhD research program represents a significant advance over that of the MSc.

### Degree Requirements

The PhD program offers opportunities for students to become investigators in veterinary and human-health-related sciences. Students will be expected to demonstrate the originality and skill needed to contribute to the knowledge base in a manner that transcends the mere acquisition of data. All students are required to present departmental seminars (one per annum). Students must also successfully complete a qualifying examination. Details of the qualifying examination which includes written and oral components can be found on the Department's website . Successful completion of the qualifying examination is a prerequisite for continuation in the PhD program. The advisory committee is required to evaluate the student's research productivity periodically and to report on the student's progress to the Department Graduate Program Committee each semester in which the student is registered.

The PhD program culminates in the preparation, presentation and defence of the thesis, which contains a substantial component of original research. Preparation and defence of an acceptable thesis based on research data and hypotheses generated during the duration of the study are the main criteria used to assess the satisfactory completion of the PhD program. In addition the student must meet the Department's minimum scientific communication requirements. The minimum scientific communication requirements are two manuscripts which **must** at least have been submitted to a scientific journal prior to the student graduating with their PhD degree. One of these manuscripts **must** be based on the student's PhD research project and the student **must** be the first or senior author on this manuscript. The second manuscript may be either an original research manuscript or a review manuscript. The student is not required to be the first author on this manuscript but the manuscript must be generated during the student's tenure as a PhD candidate (i.e. the manuscript cannot be based on work performed while an undergraduate student or work presented in an MSc thesis). Students transferring from the MSc program to the PhD program can use any publications generated while enrolled in the graduate program of the Department of Biomedical Sciences. If these requirements have not been achieved, written justification must be provided to the Department of Biomedical Sciences Graduate Program Committee outlining the reasons why these requirements have not been achieved. The Chair of the Department of Biomedical Sciences Graduate Program Committee will provide a written response outlining the decision of the Graduate Program Committee to either grant or reject the request that the defence proceed even though the minimum scientific communication requirements have not been completed.

### Interdepartmental Programs

#### Biophysics MSc/PhD Collaborative Program

The Department of Biomedical Sciences participates in the MSc/PhD program in biophysics. Professor Thomason is a member of this group. He may serve as an advisor for MSc and PhD students. Please consult the Biophysics listing for a detailed description of the MSc/PhD collaborative program.

#### Neuroscience MA/MSc/PhD Collaborative Program

The Department of Biomedical Sciences participates in the MSc/PhD program in neuroscience. Professors Armstrong, Kalisch and MacLusky are members of this group. Please consult the Neuroscience listing for a detailed description of the MA/MSc/PhD collaborative program.

#### Toxicology MSc/PhD Collaborative Program

The Department of Biomedical Sciences participates in the MSc/PhD program in toxicology. The research and teaching expertise of these faculty include aspects of toxicology; they may serve as advisors for MSc and PhD students. Please consult the Toxicology listing for a detailed description of the MSc/PhD collaborative program.

#### DVSc Program

The Department of Biomedical Sciences participates in the DVSc program offering specialization in clinical science. This program provides a balance between advanced training in the discipline, in-service training and a thesis-research project.

### Courses

<b>BIOM*6060 Functional Neuroanatomy U [0.50]</b>
A course emphasizing the structure and function of the mammalian nervous system and organs of special sense.
<b>BIOM*6070 Pregnancy, Birth and Perinatal Adaptations S [0.50]</b>
This course promotes understanding of the physiology of the placenta, and its role in fetal, perinatal and adult health. It is offered through videoconference involving University of Guelph, Queen's University and University of Waterloo. Parts are customized to student's interests within pregnancy physiology.

<b>BIOM*6110 Advanced Microscopy for Biomedical Sciences U [0.50]</b>
Routine and specialized procedures for light microscopy, and transmission and scanning electron microscopy are examined through lectures, discussions and practical exercises. Interpretation of micrographs is included.
<b>BIOM*6130 Vertebrate Developmental Biology U [0.50]</b>
The principles of vertebrate development are examined through lectures, discussions and practical exercises. Topics include aspects of gametogenesis, fertilization, implantation, embryonic and fetal development and experimental manipulation of embryos. Emphasis is on mammalian development and topics may vary depending on student needs and interests.
<b>BIOM*6160 Cellular Biology U [0.50]</b>
An integrative course that examines aspects of cell biology in the context of recent research advancements. Topics are chosen based on student interest and faculty expertise and are explored through a combination of lectures, student seminars and group discussions.
<b>BIOM*6190 Tissue Culture Techniques in Biomedical Sciences U [0.50]</b>
An introduction to in vitro techniques examining aspects and principles of the culture environment, isolation methods, propagation, characterization and storage of cultured cells, gametes and embryos. Practical exercises and student assignments complement material presented in lecture and seminar format.
<b>BIOM*6440 Biomedical Toxicology U [0.50]</b>
The course examines chemical compounds injurious to animals and man, toxicity testing, teratogens, carcinogens, factors influencing toxicity, and toxic drug interactions. The mechanism of action, metabolism, and principles of antidotal treatment are also studied.
<b>BIOM*6480 Pharmacodynamics and Pharmacokinetics U [0.50]</b>
This course describes drug absorption, distribution, biotransformation and elimination in animals and human beings, and emphasizes factors which modify drug behaviour. It integrates molecular mechanisms with physiological processes and highlights the importance of receptors and second messengers in cellular responses to pharmacologic agents.
<b>BIOM*6570 Biochemical Regulation of Physiological Processes U [0.50]</b>
This course focuses on the regulation of vertebrate physiological processes, such as electrolyte and water balance, temperature regulation, growth and energy metabolism, by hormones and other biological regulators that act through cellular receptors and intracellular biochemical-control pathways.
<b>BIOM*6601 Special Topics in Reproductive Biology and Biotechnology U [0.25]</b>
Permits in-depth exploration of interdisciplinary aspects of biomedical research. Topics such as inflammation, reproductive immunology and neoplasia have been offered.
<b>BIOM*6602 Special Topics in Reproductive Biology and Biotechnology U [0.50]</b>
See BIOM*6601 above.
<b>BIOM*6610 Vascular Biology U [0.50]</b>
An interdisciplinary course in which the interrelationships between vascular proteins, cellular elements and the maintenance of vascular integrity are examined. Structural-functional relationships in vascular biology are explored through seminar presentations, group discussions and small group participation in problem based examples of vascular dysfunction.
<b>BIOM*6701 Special Topics in Development, Cell and Tissue Morphology U [0.25]</b>
Permits further in depth study of developmental and morphological sciences.
<b>BIOM*6702 Special Topics in Development, Cell and Tissue Morphology U [0.50]</b>
See BIOM*6701
<b>BIOM*6711 Special Topics in Physiology &amp; Biochemistry U [0.25]</b>
This course involves an appropriate combination of an experimental procedure (or project), seminars, selected reading or a literature review outside the thesis subject, developed according to the student's requirements.
<b>BIOM*6712 Special Topics in Physiology &amp; Biochemistry U [0.50]</b>
See BIOM*6711
<b>BIOM*6721 Special Topics in Pharmacology-Toxicology U [0.25]</b>
This course will comprise a combination of an experimental procedure (or project), seminars, selected reading or a literature review outside the thesis subject, developed based on the student's requirements. Topics could include clinical pharmacology/toxicology, pharmaco-epidemiology/economics, gerontological or perinatal pharmacology and toxicokinetics. Department of Biomedical Sciences
<b>BIOM*6722 Special Topics in Biomedical Pharmacology-Toxicology U [0.50]</b>
See BIOM*6721

**BIOM\*6900 Research Project in Biomedical Sciences W,S,F [1.00]**

This course will be a lab-based, two-semester research project course for students in the course-based MSc stream in Biomedical Sciences.

## Biophysics

The organization and administration of the graduate program in biophysics are the responsibility of the Biophysics Interdepartmental Group (BIG). The group consists of those members of the graduate faculty whose research interests lie wholly or partly in biophysics. Biophysics spans all areas of the life sciences from molecular structure to human biology and uses the ideas and techniques of the physical sciences to solve biological problems. The specific sub-disciplines of BIG are molecular, cellular, structural, and computational biophysics.

### Administrative Staff

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### Graduate Faculty

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#### Leonid Brown

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#### David Chiu

Professor, Computing and Information Science

#### Marc Coppolino

Associate Professor, Molecular and Cellular Biology

#### James H. Davis

Professor, Physics

#### John Dawson

Associate Professor, Molecular and Cellular Biology

#### John R. Dutcher

Professor, Physics

#### Hermann Eberl

Associate Professor, Mathematics and Statistics

#### Douglas Fudge

Assistant Professor, Integrative Biology

#### Susan Glasauer

Assistant Professor, Land Resource Science

#### Todd Gillis

Assistant Professor, Integrative Biology

#### Steffen Graether

Assistant Professor, Molecular and Cellular Biology

#### George Harauz

Professor, Molecular and Cellular Biology

#### Shelley L. Hunt

Assistant Professor, Environmental Biology

#### Mark Hurtig

Professor, Clinical Studies

#### Matthew S. Kimber

Assistant Professor, Molecular and Cellular Biology

#### Cezar Khursigara

Assistant Professor, Molecular and Cellular Biology

#### Stefan W. Kycia

Associate Professor, Physics

#### Vladimir Ladizhansky

Associate Professor, Physics

#### Joseph Lam

Professor, Molecular and Cellular Biology

#### Anna T. Lawniczak

Professor, Mathematics and Statistics

#### Michael I. Lindinger

Associate Professor, Human Health and Nutritional Sciences

#### Jacek Lipkowski

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#### Steven N. Liss

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#### Dev Mangroo

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#### A. Rodney Merrill

Professor, Molecular and Cellular Biology

#### Michele Oliver

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#### Joanne O'Meara

Associate Professor, Physics

#### K. Peter Pauls

Professor, Plant Agriculture

#### Peter Purslow

Professor, Food Science

#### Glen Pyle

Assistant Professor, Biomedical Sciences

#### Frances J. Sharom

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#### Jeffrey J. Thomason

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#### Jack T. Trevors

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#### Lori A. Vallis

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#### Christopher Whitfield

Professor, Molecular and Cellular Biology

#### Robert Wickham

Assistant Professor, Physics

#### Alan Willms

Assistant Professor, Mathematics and Statistics

#### Janet M. Wood

Professor, Molecular and Cellular Biology

#### Rickey Y. Yada

Professor, Food Science

#### Simon Yang

Professor, Engineering

### MSc Program

#### Admission Requirements

Students may be admitted to the MSc program in biophysics from a range of undergraduate programs, including physics, biology, biochemistry, microbiology, chemistry, mathematics, engineering, or computing science. To be considered for admission, applicants should meet the minimum requirements of a four-year honours degree with a 73% (B) average during the final two years of study. Applicants should briefly indicate their research interests and, if possible, their preferred advisors.

#### Degree Requirements

Students in the MSc program will be under the guidance of an interdepartmental advisory committee. A total of 1.5 credits are required, one of which is usually BIOP\*6000. In addition, all students are required to complete the seminar course BIOP\*6010. The advisory committee may require additional courses. An average of 70% (B-) or better must be obtained in the prescribed courses. Further information may be obtained from the chair of the group. When the course work is satisfactorily completed, the submission and successful defence of an appropriate thesis on an approved topic completes the requirements for the MSc in Biophysics.

### PhD Program

#### Admission Requirements

Applicants for the PhD program should have a recognized master's degree in an appropriate field, with a 77% (B+) average in their postgraduate studies. Applicants should briefly indicate their area of research interest and preferred advisor(s). It is often beneficial for applicants to talk with potential advisors before submitting an application.

Direct admission to the PhD program may be permitted for applicants holding a bachelor's degree with high academic standing. Students enrolled in the master's degree program who achieve a superior academic record and show a particular aptitude for research may be permitted to transfer to the PhD program. The application to transfer should be made to the chair of the biophysics program between the end of the second semester and the end of the fourth semester of work towards the master's degree.

#### Degree Requirements

Students in the PhD program will be under the guidance of an interdepartmental advisory committee. For students who completed the MSc degree in a program other than Biophysics at the University of Guelph, a total of 1.0 graduate course credits are required, one of which is usually BIOP\*6000. For students who transfer directly into the PhD program from the MSc program in Biophysics, or who complete the MSc program in Biophysics

at the University of Guelph, no additional course credits are required. In the case of students who enter the PhD program from the BSc degree, 1.5 graduate course credits are required, one of which is BIOP\*6000. In addition, all students are required to complete the non-credit seminar course, BIOP\*6010. The advisory committee may require additional courses for any student. An average of 70% (B-) or better must be obtained in the prescribed courses. As early as feasible, but no later than the final semester of the minimum duration, a PhD student is required to complete a qualifying examination to assess her or his knowledge of the subject. This examination should normally be taken within the first five semesters of registration as a PhD student. When the qualifying examination and the course work are satisfactorily completed, the submission and successful defense of an acceptable thesis on an approved topic completes the requirements for the PhD in Biophysics.

## Courses

<b>BIOP*6000 Concepts in Biophysics W [0.50]</b>
This course will emphasize basic concepts in molecular, cellular and structural biophysics arising from key journal publications and their impact on present day research trends.
<b>BIOP*6010 Biophysics Seminar U [0.00]</b>
Public research seminar presented by all students in the Biophysics program. MSc students are required to present a seminar within 4 semesters after entering the program. PhD students are required to present a seminar within 4 semesters after entering the program, and at yearly intervals thereafter. Students are required to attend all seminars presented during the semester in which they are registered for the course.
<b>BIOP*6950 Advanced Topics in Biophysics U [0.50]</b>
This course provides opportunities for graduate students to study special topics in contemporary biophysical research under the guidance of graduate faculty members with pertinent expertise. Proposed course descriptions are considered by the Director of the Biophysics program on an ad hoc basis, and the course will be offered according to demand.
<b>PHYS*7510 Cellular Biophysics U [0.50]</b>
The physics of cellular structure and function; membrane theories, diffusion and active transport, bioelectric phenomena; intracellular motion, thermodynamics; selected topics of current interest and seminar.
<b>PHYS*7520 Molecular Biophysics U [0.50]</b>
Physical methods of determining macromolecular structure: energetics, intramolecular and intermolecular forces, with application to lamellar structures, information storage, DNA and RNA, recognition and rejection of foreign molecules.
<b>PHYS*7540 Special Topics in Experimental Biophysics U [0.50]</b>
Offered on demand
<b>PHYS*7570 Special Topics in Biophysics U [0.25]</b>
Offered on demand

## Courses in Related Subjects:

### Biomedical Sciences

BIOM*6110	[0.50]	Advanced Microscopy for Biomedical Sciences
BIOM*6160	[0.50]	Cellular Biology
BIOM*6190	[0.50]	Tissue Culture Techniques in Biomedical Sciences

### Chemistry

CHEM*7360	[0.50]	Regulation in Biological Systems
CHEM*7370	[0.50]	Enzymes
CHEM*7380	[0.50]	Cell Membranes and Cell Surfaces
CHEM*7310	[0.50]	Selected Topics in Biochemistry

### Computing and Information Science

CIS*6050	[0.50]	Neural Networks
CIS*6060	[0.50]	Bioinformatics
CIS*6080	[0.50]	Genetic Algorithms
CIS*6420	[0.50]	Soft Computing

### Engineering

ENGG*6070	[0.50]	Medical Imaging
ENGG*6130	[0.50]	Physical Properties of Biomaterials
ENGG*6150	[0.50]	Bio-Instrumentation
ENGG*6560	[0.50]	Advanced Digital Signal Processing

### Human Health and Nutritional Sciences

HHNS*6200	[1.00]	Research Methods in Biomechanics
HHNS*6440	[0.50]	Nutrition, Gene Expression and Cell Signalling

### Mathematics and Statistics

MATH*6051	[0.50]	Mathematical Modelling
MATH*6071	[0.50]	Biomathematics
STAT*6761	[0.50]	Survival Analysis
STAT*6850	[0.50]	Advanced Biometry
STAT*6950	[0.50]	Statistical Methods for the Life Sciences

STAT*6960	[0.50]	Design of Experiments and Data Analysis for the Life Sciences
<b>Molecular and Cellular Biology</b>		
MCB*6310	[0.50]	Advanced Topics in Developmental and Cellular Biology
MCB*6320	[0.50]	Advanced Topics in Microbiology
MCB*6360	[0.50]	Advanced Topics in Biochemistry and Molecular Biology
MCB*6370	[0.50]	Protein Structural Biology and Bioinformatics
MCB*6380	[0.50]	Structure and Function of Biological Membranes
<b>Physics</b>		
PHYS*7010	[0.50]	Quantum Mechanics I *
PHYS*7020	[0.50]	Quantum Mechanics II
PHYS*7040	[0.50]	Statistical Physics I*
PHYS*7050	[0.50]	Statistical Physics II

## Business Administration

### Administrative Staff

If you have any enquiry pertaining to the MBA Program at the University of Guelph, please contact:

#### Assistant Dean, Executive Programs

Geoff Smith (116A Macdonald Institute, Ext. 58855)  
gwsmith@uoguelph.ca

#### Manager, Executive Programs

Patti Lago (116A Macdonald Institute, Ext. 56607)  
plago@uoguelph.ca

#### Joe Barth

Graduate Program Co-ordinator, Hospitality and Tourism Management

#### Alan Ker

Graduate Program Co-ordinator, Food and Agribusiness Management

### Graduate Faculty

The MBA program is administered and managed by the College of Management and Economics (CME), through the College's Graduate Office. The MBA currently has two fields which are offered in partnership with academic units: the Department of Food, Agricultural and Resource Economics (in the Ontario Agricultural College), the School of Hospitality and Tourism Management (in CME), and the Department of Business (in CME).

### Food and Agribusiness Management Field

#### From the Department of Food, Agricultural and Resource Economics (OAC):

##### Andreas Boecker

MSc, PhD Kiel - Associate Professor

##### Maury E. Bredahl

BS, MS North Dakota State, PhD Minnesota - Professor

##### John A.L. Cranfield

BSc, MSc Guelph, PhD Purdue - Professor

##### Brady J. Deaton

BS Missouri, MS Virginia Tech, PhD Michigan State - Associate Professor

##### Glenn C. Fox

BSc(Agr), MSc Guelph, PhD Minnesota - Professor

##### Getu Hailu

BSc, MSc Alemaya, PhD Alberta - Associate Professor

##### Spencer Henson

BSc, PhD Reading - Professor

##### Karl D. Meilke

BS Washington State, PhD Minnesota - Professor

##### Wayne C. Pfeiffer

BS, PhD Nebraska - Associate Professor

##### Rakhal C. Sarker

BSc, MSc Bangladesh, PhD Guelph - Associate Professor

##### Alfons J. Weersink

BSc Guelph, MSc Montana State, PhD Cornell - Professor

#### From the Department of Business (CME):

##### Ron Baker

BComm Sudbury, MBA Athabasca, PhD Birmingham, CMA Canadian Society of Management Accounts - Assistant Professor

##### Francesco Braga

DOTT Agr Catholic University, Milan, PhD Guelph - Associate Professor

##### Nita Chhinzar

BA York, MBA, PhD McMaster - Assistant Professor

##### Julia Christensen Hughes

BComm Guelph, MBA, PhD York - Professor and Chair

##### Michael Cox

CD Naval Officer Program, MA Western Washington, PhD Union (Ohio), MCIM - Associate Professor

##### Elliott Currie

BA, MBA McMaster, CMA - Associate Professor

##### Rumina Dhalla

MBA, PhD York - Assistant Professor

##### Elizabeth Kurucz

BA McMaster, MA Toronto, PhD York - Assistant Professor

##### Sean Lyons

BPAAdmin Windsor, MA, PhD Ottawa - Assistant Professor

##### Sara Mann

BComm MBA McMaster, PhD Toronto - Assistant Professor

##### Fred Pries

BMATH Waterloo, MSc, PhD Waterloo, CA - Assistant Professor

##### Erna van Duren

BA Waterloo, M.Sc., PhD Guelph - Associate Professor

##### John Walsh

BA Thames Polytechnic, MBA, PhD Western Ontario - Professor

### Hospitality and Tourism Management Field

#### From the School of Hospitality and Tourism Management (CME):

##### Joe Barth

BSc Guelph, MBA Wilfrid Laurier, MPS, PhD Cornell - Associate Professor

##### Hwan-Suk (Chris) Choi

BA Chung-Ang (Seoul, Korea), MTA George Washington, PhD Texas A&M - Associate Professor

##### Statia Elliot

BComm St. Mary's, MA McMaster, PhD Carleton - Assistant Professor

##### Joan Flaherty

BA, MA, MSc, Guelph - Assistant Professor

##### Kerry Godfrey

BSc Victoria, MSc Surrey, PhD Oxford Brookes, MBA Leicester - Professor and Director

##### Jamie A. Gruman

BA Concordia, MA Lakehead, PhD Windsor - Assistant Professor

##### Marion Joppe

BA Waterloo, MA, PhD Univ. d'Aix-Marseille III (France) - Professor and Research Chair

##### Stephen Lynch

BA, BEd Toronto, MA Duquesne, MSc California American, PhD Bradford (England) - Associate Professor

##### Donald J. MacLaurin

BS Florida International, MS Nevada (Las Vegas), PhD Kansas State - Associate Professor

##### Tanya MacLaurin

BS, MS, PhD Kansas State - Professor

##### Iain Murray

BComm, MSc Guelph, PhD Kansas State - Associate Professor

##### Catherine E. Ralston

BASc Guelph, MBA Western Ontario, PhD Wisconsin (Madison) - Assistant Professor

##### Geoffrey W. Smith

MBA Guelph, CHRP - Associate Professor and Assistant Dean, College of Management and Economics

### MBA Program

#### Admission Requirements

1. A four-year undergraduate degree or its equivalent (from a recognized university or college) with an average of at least a B-(70-72%) in the last two years of study AND at least three years of industry related experience including supervisory and managerial responsibility. **OR**
2. In special circumstances, a student may be admitted under alternate criteria.

In some cases the admissions committee may ask for a Graduate Management Admissions Test (GMAT).

#### Program Overview

The MBA course of study is based on the application of contemporary management concepts and strategies to industries where the University of Guelph has distinctive capabilities. Upon admission, participants choose an industry focus for their program. Currently, the industry concentrations available to students include Hospitality and Tourism Management, and Food and Agribusiness Management. Other industry concentrations are being discussed for future development.

The Guelph program involves a core group of courses that build and develop key managerial skills, courses that allow students to apply concepts and skills to management situations in their chosen industry, and course work is followed by industry-related research culminating in a major project or thesis. Case studies are widely used. Program prerequisites include relevant experience in the participant's chosen industry.

#### Core Courses

Participants complete seven core courses, which provide a foundation for graduate management education. These courses build and develop key managerial skills applicable in the private and public sectors of the economy. The core program is specifically geared to today's manager- leader, team player, decision maker and coach:

AGBU*6180	[0.50]	Financial and Managerial Accounting
AGBU*6200	[0.50]	Financial Management
AGBU*6700	[0.50]	Special Topics in Agribusiness Management
BUS*6130	[0.50]	General Environment of Business
HTM*6050	[0.50]	Management Communications
HTM*6110	[0.50]	Foundations of Leadership
HTM*6140	[0.50]	Foundations of Human Resource Management
HTM*6150	[0.50]	Research Methods for Managers

HTM\*6700 [0.50] Hospitality and Tourism Strategic Management

## Specialization Courses

### Food and Agribusiness Management

The Food and Agribusiness Management specialization is designed to prepare graduates for advanced careers in the food, agribusiness and production agriculture sectors.

Working with faculty of the Department of Food, Agricultural and Resource Economics, participants complete advanced courses related to the food and agribusiness sector:

AGBU*6100	[0.50]	Food and Agribusiness Economics and Policy
AGBU*6120	[0.50]	Marketing Management
AGBU*6510	[0.50]	Managing Price Risk
HTM*6800	[0.50]	Operations Management

### Hospitality and Tourism Management

The Hospitality and Tourism Management specialization is designed to prepare graduates for advanced careers in the accommodation, food service and tourism industries.

Working with faculty from the School of Hospitality and Tourism Management, participants complete advanced courses related to the hospitality and tourism sector:

HTM*6510	[0.50]	Hospitality and Tourism Revenue Management
HTM*6300	[0.50]	Hospitality and Tourism Marketing
HTM*6530	[0.50]	Safety, Security and Risk Assessment in HTM
HTM*6550	[0.50]	Managing Service Quality

In addition, the program allows participants to choose to complete the requirements for the MBA degree by additional elective courses or by the completion of a major research project.

### Major Research Project

The major research project is comprised of developing a research proposal, researching an applied management problem and requires data collection, analysis and the ability to link understanding of the problem with an appropriate body of literature.

## Degree Requirements

### MBA Online

The University of Guelph Executive Master of Business Administration (Online) program operates on a full cost recovery basis delivering a highly successful distance learning program that is a combination of electronic coursework and three residential periods.

Guelph's MBA program offers specializations in Hospitality and Tourism Management and Food and Agribusiness Management, and requires completion of thirteen courses and a major research project or fifteen courses.

Online courses are offered as 8-week modules that require approximately 20 hours of study per week. With Internet service you can study anywhere, anytime with the flexibility that enables you to balance family, career and study priorities.

The three residential components are held at the University of Guelph, Ontario, Canada in the summer of each year.

### Program Time Commitment and Duration

Participants normally complete the Online MBA within two years. Regulations state that participants must complete the program within four years. Courses are completed in sequence and are typically two months in length. Students are expected to devote 20 to 25 study hours per week to participate in the program.

### MBA On Campus

#### Note

This program has been suspended for one year, Fall 2009 to Summer 2010.

The MBA on-campus program is designed for people who wish to complete the MBA in one intensive year of study.

The MBA on campus program also requires completion of thirteen courses and a major research project or the program may be completed entirely by coursework by completing fifteen courses.

The courses are completed on campus at the University of Guelph. Participants complete required coursework in three consecutive semesters beginning annually in September.

## Computer Systems Requirements

### On-Line MBA: Equipment Requirements

MBA Online participants are required to have Microsoft Office software and adequate peripherals to support the learning system, which must include CD-ROM capability and a sound card. A basic level of computer literacy is strongly recommended for the MBA program.

Online MBA participants are solely responsible to arrange for purchase/maintenance of recommended computer systems and software, and should have a contingency plan in the event of system failure. Participants may be required to upgrade minimum hardware/software based on rapidly changing industry standards and continuous development of state-of-the-art learning tools.

For information pertaining to the computer requirements contact our program administrative staff or visit our MBA web site: <http://www.mba.uoguelph.ca/>

## On Campus MBA: Equipment Requirements

#### Note

This program has been suspended for one year, Fall 2009 to Summer 2010.

It is recommended that all On Campus MBA participants have access to a lap top computer equipped with Microsoft Office software.

## Courses

### Food and Agribusiness Management

#### AGBU\*6070 Research Methods for Managers W [0.50]

The objective of the course is to provide students with a working knowledge of quantitative and qualitative techniques used in the analysis of management problems. The emphasis is on the application and interpretation of quantitative and qualitative methods rather than on theoretical background.

*Restriction(s):* Distance MBA students only.

#### AGBU\*6100 Food and Agribusiness Economics and Policy U [0.50]

An analysis of economic and policy issues relevant for food and agribusiness managers in affluent economies, with emphasis on the economic and policy environment that exists within North America.

*Restriction(s):* Distance MBA students only.

#### AGBU\*6120 Marketing Management W [0.50]

A study of marketing decision-making in food and agribusiness firms, with emphasis on the formulation of strategic marketing plans.

*Restriction(s):* Distance MBA students only.

#### AGBU\*6180 Financial and Managerial Accounting U [0.50]

This course emphasizes the gathering and use of financial information to facilitate effective financial and management decisions. Cases are used to approach the subject from the perspective of the user of accounting information rather than that of the supplier.

#### AGBU\*6200 Financial Management U [0.50]

This course takes the viewpoint of the senior financial officer of a commercial enterprise. The focus is on the management of cash, accounts receivable, inventories and capital assets, as well as on the sourcing of funds through short-term liabilities, long-term debt and owners' equity.

*Prerequisite(s):* AGBU\*6180

#### AGBU\*6300 Problems in Agribusiness - Summer Residency S [0.50]

A seven-day intensive session, delivered at the University of Guelph, that focuses on the development of a management plan for an agribusiness organization through the use of group case studies, seminars and speakers.

#### AGBU\*6400 Food and Agribusiness Strategic Management U [0.50]

An advanced course requiring the application of conceptual, analytical, problem identification, and problem solving skills to develop organizational strategy. Food, agribusiness and other cases are used to explore the development and implementation of strategy and to assess the dynamic relationship between strategy and competition.

*Restriction(s):* Distance MBA students only.

#### AGBU\*6510 Managing Price Risk W [0.50]

The course deals with the use of futures, options and other instruments for marketing, risk management and investment purposes. Emphasis is placed on the development and implementation of trading strategies and on the policy and corporate governance framework necessary to support effective management.

*Restriction(s):* Distance MBA students only

#### AGBU\*6520 Marketing Research and Analysis F [0.50]

Students will learn the fundamentals of marketing research and analysis as they apply to decision-making. The key focus of the course will be on developing a marketing plan for a real product/service. Input into the marketing plan will come from actual marketing research information collected, analyzed and interpreted by participants. Students will develop and implement background-marketing research that can be used at the conclusion of the course to build the marketing plan. In addition to developing general research skills, special topics such as perceptual mapping for positioning, conjoint analysis for pricing and clustering for segmentation will be examined.

#### AGBU\*6530 Management Issues in Agriculture W [0.50]

This course discusses the application of general management concepts and practices to agricultural production. Topics include strategies farm managers can use to assess performance, set direction, build capabilities and implement change. All readings and cases are taken from the viewpoint of an owner-operator of a commercial farming operation.



**AGBU\*6610 Dairy Production Management W [0.50]**

This course deals with the specifics of applying business management strategies to farm operations. Trends facing the North American dairy industries and challenges faced by individual producers are examined. Relevant and practical operating decision-making and management skills are considered with the intent of maximizing the profitability and reducing the risk of the individual firm.

**AGBU\*6620 Swine Production Management W [0.25]**

This course deals with the specifics of applying business management strategies to farm operations. Trends facing the North American swine industries and challenges faced by individual producers are examined. Relevant and practical operating decision-making and management skills are considered with the intent of maximizing the profitability and reducing the risk of the individual firm.

**AGBU\*6700 Special Topics in Agribusiness Management U [0.50]**

A special topic course focusing on relevant business issues or problems allowing students to enhance and further develop expertise in specific areas of management. May be offered to students in any semester.

**AGBU\*6800 Directed Research Project U [0.50]**

A management research project leading to a referenced report focusing on selected topics of interest in agricultural business.

**Hospitality and Tourism Management****HTM\*6050 Management Communications F [0.50]**

Examination of the theory, function and practice of managerial communications with particular emphasis on developing communication strategies and skills.

**HTM\*6110 Foundations of Leadership F [0.50]**

This course will enhance students' interpersonal skills, as well as their knowledge and understanding of the theory and research underlying effective team management and collaboration on an organization. Experiential approaches are used to enhance managerial skills.

*Restriction(s):* Non MBA students only by permission of instructor.

**HTM\*6120 Special Topics in Hospitality Organizational Behaviour F,W,S [0.50]**

Advanced course for those specializing in organizational behaviour. Deals with in-depth analysis of industry organizational behaviour, management of current and future problems, reorganizations, corporate cultures, multi-cultural organizations, and ethics.

**HTM\*6130 Special Topics in Hospitality Organizational Behaviour F,W,S [0.50]**

Advanced course for those specializing in organizational behaviour. Deals with in-depth analysis of industry organizational behaviour, management of current and future problems, reorganizations, corporate cultures, multi-cultural organizations, and ethics.

**HTM\*6140 Foundations of Human Resource Management W [0.50]**

This course examines the essential human resource management functions of planning, staffing, employee development, compensation, health and safety, labour relations, and legal compliance, in a variety of organizational settings.

*Restriction(s):* Non MBA students only by permission of instructor.

**HTM\*6150 Research Methods for Managers F [0.50]**

Students learn to formulate a research problem, undertake a literature review, and to select and use appropriate quantitative and qualitative techniques for the collection and analysis of relevant data. The course also promotes the use of the World Wide Web as an information resource.

*Restriction(s):* Non MBA students only by permission of instructor.

**HTM\*6170 Hospitality and Tourism Economics and Policy U [0.50]**

The course introduces participants to economic and government policy issues that impact the hospitality and tourism industry. The course provides a strategic framework for understanding the macroeconomic and policy environment that is shaped by multilateral institutions, government and the hospitality and tourism industry.

*Restriction(s):* Non MBA students only by permission of instructor.

**HTM\*6220 Special Topics in Management Issues F,W,S [0.50]**

An advanced course for those specializing in management, marketing or organizational behaviour. Deals with current and future topics, trends and problems in the industry, strategic planning, and the integration of management, marketing, and organizational behaviour.

**HTM\*6300 Hospitality and Tourism Marketing F [0.50]**

Analysis and application of marketing foundations through integration of marketing variables with real-world situations and in-depth analysis of strategic marketing issues.

*Restriction(s):* Non MBA students only by permission of instructor.

**HTM\*6320 Special Topics in Hospitality Marketing F,W,S [0.50]**

An advanced course for those specializing in marketing. Deals with marketing theories, models, and specific subsets of marketing such as pricing, consumer and industrial-buyer behaviour, distribution, services, and service-delivery concepts.

**HTM\*6330 Special Topics in Hospitality Marketing F,W,S [0.50]**

An advanced course for those specializing in marketing. Deals with marketing theories, models, and specific subsets of marketing such as pricing, consumer and industrial-buyer behaviour, distribution, services, and service-delivery concepts.

**HTM\*6510 Hospitality and Tourism Revenue Management U [0.50]**

This course discusses revenue maximization strategies and tactics that improve the profitability of businesses that work in fixed capacity environments, face time-varied demand, their product is homogeneous and their cost structure reflects a high proportion of fixed and a low proportion of variable cost items.

*Prerequisite(s):* HTM\*6300

*Restriction(s):* Non MBA students only by permission of instructor.

**HTM\*6530 Safety, Security and Risk Assessment in HTM U [0.50]**

This course profiles legal and managerial strategies, principles and operational procedures to minimize safety and security risks faced by the hospitality and tourism industries. Risk analysis and management, crisis management, liability management, and industry specific law provide the foundation for this course.

*Restriction(s):* Non MBA students only by permission of instructor.

**HTM\*6550 Managing Service Quality S [0.50]**

A holistic and interdisciplinary approach is used to explore the principles of service management. The course will enhance participants' understanding of what actually constitutes quality, the nature of service, and strategies for improving it.

*Restriction(s):* Non MBA students only by permission of instructor.

**HTM\*6590 Organizational Theory and Design U [0.50]**

Core concepts in organizational theory and their interrelationships as well as concepts such as group decision making and intragroup and intergroup dynamics are explored.

*Restriction(s):* Executive Program students only.

**HTM\*6600 International Tourism and Tourism Marketing F [0.50]**

Analyzes the social, political and economic impacts of tourism on the world scene, as well as the global integration of tourism in today's society.

**HTM\*6620 Special Topics in Tourism F,W,S [0.50]**

Advanced course for those specializing in tourism. Deals with theories of tourism generators, multi-markets, tourism multipliers, current and future trends, regulatory environments, and distributions systems.

**HTM\*6630 Special Topics in Tourism F,W,S [0.50]**

Advanced course for those specializing in tourism. Deals with theories of tourism generators, multi-markets, tourism multipliers, current and future trends, regulatory environments, and distributions systems.

**HTM\*6700 Hospitality and Tourism Strategic Management U [0.50]**

An integrative course which draws together the conceptual theories and models of the graduate program core. Utilizes conceptual, analytical, problem identification, and problem solving skills.

*Restriction(s):* Non MBA students only by permission of instructor.

**HTM\*6800 Operations Management U [0.50]**

This course applies operations research theory and practices to management problem solving and decision-making. The focus is on modelling service and product delivery systems and major emphasis is placed on managerial problems in hospitality, tourism, and food and agribusiness organizations.

*Restriction(s):* Non MBA students only by permission of instructor.

**HTM\*6900 Major Paper F,W,S [0.50]**

A detailed critical review of an area of study specific to the specialization of students in the MBA by course work and major paper option.

**Business****BUS\*6130 General Environment of Business W [0.50]**

The objective of this course is to assist managers to better understand and develop strategies for dealing with their political and economic environments. This course has a comprehensive and international perspective that looks at how Canadian industries and businesses are part of a worldwide economics and political system. This course provides a detailed examination of how specific policies affect business and strategy in different industries for different commodities.

*Restriction(s):* Distance MBA students only.

**BUS\*6180 Financial and Managerial Accounting F [0.50]**

This course emphasizes the gathering and use of financial information to facilitate effective financial and management decisions. Cases are used to approach the subject from the perspective of the user of accounting information rather than that of the supplier.

**BUS\*6200 Financial Management W [0.50]**

This course takes the viewpoint of the senior financial officer of a commercial enterprise. The focus is on the management of cash, accounts receivable, inventories and capital assets, as well as on the sourcing of funds through short-term liabilities, long-term debt and owners' equity.

*Prerequisite(s):* BUS\*6180

*Restriction(s):* Non MBA students only by permission of instructor.

**BUS\*6800 Readings in Leadership I F,W,S [0.50]**

This course is available to individuals or groups of graduate students. Students will complete a set of readings and an associated paper as approved by designated faculty. Specific learning objectives consistent with the University's will be developed each time the course is offered.

**BUS\*6810 Readings in Leadership II F,W,S [0.50]**

This course is available to individuals or groups of graduate students. Students will complete a set of readings and an associated paper as approved by designated faculty. Specific learning objectives consistent with the University's will be developed each time the course is offered.

*Prerequisite(s):* BUS\*6800 (or may be taken concurrently)

**BUS\*6820 Readings in Management F,W,S [0.50]**

This course is available to individuals or groups of graduate students. Students will complete a set of readings and an associated paper as approved by designated faculty. Specific learning objectives consistent with the University's will be developed each time the course is offered.

**Courses in Other Programs**

Various programs offer other courses that may be used to fulfill graduation requirements. These programs include agricultural economics, computing and information science, economics, philosophy, psychology, mathematics and statistics, sociology, rural planning and development. Students should discuss changes in the typical program with the graduate coordinator or their advisor prior to final course selection.

## Capacity Development and Extension

The Capacity Development and Extension Program offers courses of study leading to the MSc degree. Faculty strengths and academic resources support the field of Capacity Development and Extension.

### Administrative Staff

#### Director, SEDRD

Maurice Nelischer (101 Landscape Architecture, Ext. 52191)  
mnelisch@uoguelph.ca

#### Graduate Co-ordinator

Helen Hambly Odame (119 Landscape Architecture, Ext. 53408)  
hhambly@uoguelph.ca

#### Graduate Secretary

Sue Hall (100 Landscape Architecture, Ext. 56780)  
srhall@uoguelph.ca

### Graduate Faculty

#### Glen C. Filson

BA, MEd Saskatchewan, PhD Toronto - Professor

#### Helen Hambly Odame

BA Toronto, ME.S., PhD York - Associate Professor

#### Allan C. Lauzon

BA, MSc Guelph, EdD Toronto - Associate Professor

#### James P. Mahone

BSc U.S. Coast Guard Academy (Connecticut), PhD Michigan State - Professor

### MSc Program

Capacity Development and Extension offers a professionally oriented program leading to the MSc degree in capacity development and extension. The program covers a broad range of topics including capacity development, interpersonal communication, communication technologies and international extension programs. A variety of learning formats are offered by the program including independent study, distance education, seminars, international courses and research colloquia.

Graduate students focus on Capacity Development and Extension. The Program offers three core courses and nine restricted electives. Other courses of interest are available in other academic units including Rural Planning and Development, and the Departments of Food, Agricultural and Resource Economics, Geography, History and Sociology and Anthropology.

### Admission Requirements

The program is open to qualified graduates from a wide variety of disciplines including agriculture, home economics, sociology, communication, education, health and medicine, history, and economics. A four-year honours degree is considered as the normal and basic admission requirement. Work experience in a rural area or non-urban community is considered especially useful in applying theory to practice and in identifying research needs and topics.

Students in the Capacity Development and Extension have employment backgrounds in areas such as agricultural extension, rural and volunteer organizations, community development, non-formal education, family and consumer studies, social work, communication technology, health, international project management, and technology transfer.

### Degree Requirements

A minimum of two full-time semesters of course work, or equivalent, must be completed. Thesis and Major Paper options are available.

All students enrolled in this field are required to complete a Thesis or a Major Research Paper, and a set of core courses that provide a foundation for capacity development and extension research and practice.

For the Major Paper option, these consist of:

CDE*6900	[1.00]	Major Research Paper
CDE*6070	[0.50]	Foundations of Capacity Building and Extension
CDE*6260	[0.50]	Research Design
EDRD*6000	[0.50]	Qualitative Analysis in Rural Development
OR		
RPD*6380	[0.50]	Application of Quantitative Techniques in Rural Planning and Development

In addition, for the Major Paper option, students are required to complete a minimum of four (4) restricted elective courses.

For the Thesis option, these consist of:

CDE*6070	[0.50]	Foundations of Capacity Building and Extension
CDE*6260	[0.50]	Research Design
EDRD*6000	[0.50]	Qualitative Analysis in Rural Development
OR		
RPD*6380	[0.50]	Application of Quantitative Techniques in Rural Planning and Development

In addition, for the Thesis option, students are required to complete a minimum of two (2) restricted elective courses.

Students select an advisor and a research committee who will assist them in course selection, research and thesis development.

### Interdepartmental Programs

#### International Development Studies Collaborative Program

Capacity Development and Extension participates in the collaborative international development studies (CIDS) program. Students take a minimum of 2.5 course credits in the school and a minimum of 2.5 credits in international development studies. The MSc degree for students in this program will have the specialist designation rural extension studies: international development studies. Please consult the International Development Studies listing for a detailed description of the collaborative program including the special additional requirements for each of the participating departments.

#### Rural Studies PhD Program

Capacity Development and Extension participates in the PhD program in rural studies in the field of sustainable rural communities. Those faculty whose research and teaching expertise includes aspects of rural studies may serve as advisors for PhD students. For further information consult the Rural Studies listing in this calendar.

### Courses

#### Core Courses

CDE*6070 Foundations of Capacity Building and Extension U [0.50]		
Contemporary issues and changes in rural communities and the implications for building community capacity. Students will be introduced to and examine dominant paradigms of community capacity building for meeting rural needs.		
CDE*6260 Research Design U [0.50]		
Provides students with abilities and knowledge to undertake, formulate and implement research in their chosen area of development. Students are expected to acquire the ability to identify research question and the appropriate designs to answer such questions.		
CDE*6900 Major Research Paper U [1.00]		
Students select a topic and write a paper that does not necessarily include original data but is an analysis and synthesis of materials dealing with the topic selected.		
EDRD*6000	[0.50]	Qualitative Analysis in Rural Development
OR		
RPD*6380	[0.50]	Application of Quantitative Techniques in Rural Planning and Development

#### Elective Courses

CDE*6060 Adult Learning and Development U [0.50]		
Adult development through life stages; profile of adult learners; learning abilities and difficulties; learning theory as applied to adults; sociological contexts for adult learning; participation levels and barriers to participation. Various perspectives on adult learning (modernist to postmodern).		
CDE*6190 Fundamentals of Interpersonal and Intercultural Communication U [0.50]		
The role of communication in interpersonal and intercultural relations in both formal and non-formal organizations. It specifically focuses on the theories and competencies that are required for communication between individuals and those within and between different cultures.		
CDE*6290 Special Topics in Capacity Building and Extension U [0.50]		
Selected study topics which may be pursued in accordance with the special needs of students in the program.		
CDE*6311 Capacity Development and Extension Methods U [0.50]		
This course will explore the theories, principles, practices and methods used in capacity development and extension. An emphasis will be placed on those practices and methods that can be used with communities and organizations within a participatory framework.		
<i>Prerequisite(s):</i> CDE*6070		
CDE*6320 Capacity Building for Sustainable Development U [0.50]		
Learning processes enhancing human capital in civil society and the organizational and managerial capabilities that can empower communities to meet their economic, social, cultural and environmental needs. Examines development and underdevelopment and the role of non-formal education and administration in facilitation social change in peripheral regions from an interdisciplinary perspective.		

**CDE\*6330 Facilitation and Conflict Management U [0.50]**

Explore the theories of leadership, practice leadership skills and activities, and develop an understanding of the role facilitation and conflict management play in organizational success. Emphasizes personal individual development through practice, lecture and group discussion. Service learning through facilitation of community meetings will be part of the course.

**CDE\*6410 Readings in Capacity Building and Extension U [0.50]**

A program of supervised independent study related to the student's area of concentration.

**CDE\*6420 Development Communication U [0.50]**

Form of community development that utilizes communication technology in a participatory format with a political commitment to democracy and equity. Students introduced to range of technologies that are utilized in development communication (radio, video, Internet, etc.) and principles of development communication.

**CDE\*6690 Community Environmental Leadership U [0.50]**

This course explores the relationships between the environment and socio-economic issues at the community level and the resulting conflict. Using the social change model, this course examines the linkages between advocacy, decision-making and conflict and the development of strategies to mitigate community conflict.

*Restriction(s):* Instructor's signature required.

## Chemistry

The Guelph-Waterloo Centre for Graduate Work in Chemistry and Biochemistry combines the Department of Chemistry at the University of Waterloo and the Department of Chemistry at the University of Guelph into a comprehensive and all-inclusive school of graduate chemistry and biochemistry. The members of the centre conduct research in virtually all areas of modern chemistry and biochemistry.

Professional personnel in the centre comprise those faculty members of the two departments who have been appointed as PhD advisors and have a record of recent research achievement. The centre is administered by the director and its affairs are guided by the co-ordinating committee, which consists of the director, the two departmental chairs, the two departmental graduate coordinators, two elected centre members from each campus, and one elected representative of the graduate student body from each campus. The regulations applying to graduate study in the centre meet the requirements of the graduate councils and the Senates of the two universities.

The fields of research in which theses can be written normally fall within the categories of analytical, inorganic, organic, physical, theoretical (also chemical physics) and polymer chemistry, and biochemistry. The category chosen will normally be referred to as the candidate's major. However, if a suitable topic is chosen, a candidate may pursue research which involves more than one of the categories listed above. Certain course requirements must be fulfilled both for the MSc and for the PhD. These courses are chosen in consultation with the candidate's advisory committee and the graduate officers of the centre.

### Administrative Staff

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BSc Lethbridge, PhD Saskatchewan - Assistant Professor

**MSc Program****Admission Requirements**

Applicants whose first language is not English are required to submit evidence of proficiency in the English language or pass the Test of English as a Foreign Language (TOEFL).

**MSc Program**

An applicant is encouraged to apply for admission to the MSc program if he/she has an honours bachelor of science degree, or the equivalent, with a minimum standing of 75% in the last two years.

**MSc Co-operative Option**

An applicant is encouraged to apply for admission to the MSc co-operative option if he/she has an honours bachelor of science degree, or the equivalent, with a minimum standing of 75% in the last two years from an accredited university. The co-op MSc option is not available to students who have completed a co-op program as undergraduates. These students are, however, eligible for admission to the co-op PhD program.

**Degree Requirements****MSc Program**

Students must successfully complete at least four semester-long graduate courses, one of which is MSc Seminar, CHEM\*7940, and submit and defend an acceptable thesis.

**MSc Co-operative Option**

The academic requirements are the same as in the regular MSc program, but at least two of the required four semester-long courses (including CHEM\*7940) must be completed during the first two semesters of study. The student will spend the following two semesters (eight months) working in an industrial or government laboratory, upon completion of which he/she must present an acceptable work report. After returning to campus, the student will complete his/her course work and research and prepare the MSc thesis.

**Part-Time Course-Based MSc Program**

Students who elect this option must successfully complete eight semester-long courses, including MSc Seminar, CHEM\*7940, and MSc Research Project, CHEM\*7970. This option is designed for students whose employment or family responsibilities allow free time for study only in the evenings.

**PhD Program****Admission Requirements**

Applicants whose first language is not English are required to submit evidence of proficiency in the English language or pass the Test of English as a Foreign Language (TOEFL).

**PhD Program**

An applicant is eligible for admission to the PhD program at the discretion of the director. In general, an applicant must possess the qualifications listed for the MSc program, together with a master of science degree comparable to those awarded by North American universities and suitable references from the institution at which the MSc degree was awarded. However, direct admission to the PhD program is available to applicants with an overall A standing in an Honours BSc degree.

A student who is registered in (GWC)2 as a master's candidate may be permitted under certain circumstances to transfer to a PhD degree without writing an MSc thesis. The following guidelines are used in deciding whether a student will be recommended to the appropriate university authorities to transfer directly to the PhD program.

- The request must be initiated by the student no later than the end of the third semester in the MSc program. Transfers will be made no later than the fourth semester.
- The applicant should have a superior academic record at both the undergraduate and graduate level, with a first class standing and above average performance in a minimum of two graduate courses and MSc Seminar, CHEM\*7940.
- The applicant must have demonstrated an oral and written communication ability appropriate for a PhD-level student, and there must be clear evidence of research productivity and promise.
- The request for direct transfer should be accompanied by supporting documentation from the advisor, the advisory committee, and another faculty member familiar with the student's research record.

**PhD Co-operative Option**

A student is encouraged to apply to the PhD co-operative option if he/she has an honours bachelor of science degree, or the equivalent, with a minimum overall A standing.

**Degree Requirements****PhD Program**

Students in the PhD program must successfully complete three semester-long courses beyond those required for the master of science degree. One of these courses will be PhD Seminar, CHEM\*7950. Students must also pass an oral qualifying examination, CHEM\*7960, in their major field, and submit and defend an acceptable thesis.

Students admitted directly to the PhD program from a BSc must successfully complete one semester-long course beyond those required for the master of science degree. In addition, students must also complete CHEM\*7950 (Ph.D. Seminar), pass an oral qualifying examination, CHEM\*7960, in their major field, and submit and defend an acceptable thesis.

**PhD Co-operative Option**

Students registered in the PhD program may proceed to that degree under the co-operative option. Under this option one of the two required one-term courses, in addition to CHEM\*7950 and CHEM\*7960, must be completed within the first two academic semesters of study in the centre. After successful completion of these two semesters of course work, the candidate will spend three semesters (one year) working in an industrial or government laboratory. On completion of the work year, a student will be required to submit a work report which will be evaluated by the centre and the career services unit at the student's home campus. Following successful completion of the work year, the student will return to the centre to continue work on a PhD research project and complete the regular PhD requirements.

**Interdepartmental Programs****Toxicology MSc/PhD Collaborative Program**

The Department of Chemistry participates in the MSc/PhD program in toxicology. Professor Bunce is a member of the Toxicology Interdepartmental Group. His research and teaching expertise includes aspects of toxicology. Please consult the Toxicology listing for a detailed description of the MSc/PhD collaborative program. Students choosing this option must meet the requirements of the toxicology collaborative program, as well as those of (GWC)2 for their particular degree program. Three toxicology courses must be completed including Advanced Topics in Toxicology, TOX\*6200, and a research project must be conducted with a participating faculty member at the University of Guelph.

**Courses**

Except where specified, courses in the following list may be offered in any semester subject to student demand and the availability of an instructor.

All courses are given an eight character code with the fifth having the following significance: 1 (inorganic), 2 (analytical), 3 (biochemistry), 4 (theoretical), 5 (physical), 6 (organic), and 7 (polymer).

**Inorganic****CHEM\*7100 Selected Topics in Inorganic Chemistry U [0.50]**

Discussion of specialized topics related to the research interests of members of the centre. Special topics could include, for example: bioinorganic chemistry; inorganic reaction mechanisms; synthetic methods in inorganic and organometallic chemistry; homogeneous and heterogeneous catalysis; chemistry of polynuclear compounds.

**CHEM\*7120 X-ray Crystallography U [0.50]**

Introduction: crystals, basic concepts; space groups: the reciprocal lattice; x-ray diffraction; the phase problem; structure factors; electron density; small molecule structure solution, structure refinement, structure results, journals and databases, paper writing.

**CHEM\*7130 Chemistry of Inorganic Solid State Materials U [0.50]**

Introduction to solid state chemistry, common crystal structures, principles of solid state synthesis, theory and experimental methods for characterizing solids, including thermal analysis techniques, powder x-ray and neutron diffraction methods; special topics to include one or more of the optical, electronic, magnetic, or conductive properties of inorganic materials. Prerequisites: one semester-long undergraduate course (at least third-year level) in inorganic chemistry, preferably with content in structural and/or solid state.

**CHEM\*7150 Structure and Bonding in Inorganic Chemistry U [0.50]**

Free electron, Hueckel and extended Hueckel methods for molecules and clusters. Perturbation theory. Applications of group theory in inorganic chemistry; Jahn-Teller effects in molecules and solids. Energy bands in one, two and three dimensions. Prerequisites: three semester-long undergraduate courses in inorganic chemistry and one semester-long undergraduate course in quantum mechanics or group theory.

**CHEM\*7170 Advanced Transition Metal Chemistry U [0.50]**

Magnetochemistry of transition metal compounds. Electronic spectra of complex ions including applications of molecular orbital and ligand field theories. Stabilization of unusual oxidation states and co-ordination numbers. Bonding, structure and reactivity of certain important classes of metal complexes, e.g., metal hydrides, metal-metal bonded species, biologically significant model systems such as macrocycles.

**CHEM\*7180 Advanced Organometallic Chemistry U [0.50]**

Reactions, structure and bonding of organometallic compounds of transition and non-transition metals.

**Analytical****CHEM\*7200 Selected Topics in Analytical Chemistry U [0.50]**

Special topics could include, for example: trace analysis using modern instrumental and spectroscopic methods; advanced mass spectrometry (instrumentation and interpretation of spectra); analytical aspects of gas and liquid chromatography.

**CHEM\*7240 Chemical Instrumentation U [0.50]**

Instrumental components and optimum application; rudiments of design; electrical, spectral, migrational and other methods.

**CHEM\*7260 Topics in Analytical Spectroscopy U [0.50]**

Atomic emission and absorption spectroscopy; methods of excitation and detection; quantitative applications. Molecular electronic spectroscopy, UV, visible and Raman; instrumental characteristics; applications to quantitative determinations, speciation, measurements of equilibrium, etc. Sources and control of errors and interferences. Determination and description of colour.

**CHEM\*7270 Separations U [0.50]**

Material to be covered is drawn from the following topics: diffusion; isolation of organic material from the matrix; chromatographic techniques - principles of chromatographic separation, gas (GLC, GSC), liquid (LLC, LSC, GPC, IEC), supercritical fluid (SFC) chromatographies; GC-MS, CG-FTIR; electrophoresis, flow field fractionation. Prerequisites: undergraduate level course in instrumental analysis.

**CHEM\*7280 Electroanalytical Chemistry U [0.50]**

A study of electroanalytical techniques and their role in modern analytical chemistry. The underlying principles are developed. Techniques include chronamperometry, chronocoulometry, polarography, voltammetry, chronopotentiometry, coulometric titrations, flow techniques, electrochemical sensors and chemically modified electrodes.

**CHEM\*7290 Surface Analysis U [0.50]****Biochemistry****CHEM\*7300 Proteins and Nucleic Acids U [0.50]**

Determination of protein sequence and 3-dimensional structure, protein anatomy; prediction of protein structure; intermolecular interactions and protein-protein association; effects of mutation. Nucleic acid structure and anatomy; DNA and chromatin structure; RNA structure; snRNPs and ribozymes; protein-nucleic acid interactions.

**CHEM\*7310 Selected Topics in Biochemistry U [0.50]**

Discussion of specialized topics related to the research interests of members of the centre: for example, recent offerings have included peptide and protein chemistry, biochemical toxicology, medical aspects of biochemistry, glycolipids and glycoproteins, redox enzymes, biological applications of magnetic resonance, etc. Department of Chemistry

**CHEM\*7360 Regulation in Biological Systems U [0.50]**

Mechanisms of regulation of metabolism - enzyme clusters; phosphorylation and protein kinases/phosphatases, repression and induction, protein turnover. Regulation of transcription, translation and mRNA processing. Cell cycle and control of cell division.

**CHEM\*7370 Enzymes U [0.50]**

Mechanisms of rate enhancement. Enzyme kinetics - steady state; inhibitors; bisubstrate enzymes; fast reaction kinetics. Enzyme reaction mechanisms. Structural and genetic modification of enzymes. Catalytic antibodies. Binding processes. Multiple sites and co-operativity. Allosteric enzymes and metabolic control. Catalysis by RNA.

**CHEM\*7380 Cell Membranes and Cell Surfaces U [0.50]**

Membrane proteins and lipids - structure and function; dynamics; techniques for their study; model membrane systems. Membrane transport. The cytoskeleton. Membrane protein biogenesis, sorting and targeting. Signal transduction across membranes. The cell surface in immune responses.

**Physical/Theoretical****CHEM\*7400 Selected Topics in Theoretical Chemistry U [0.50]**

Discussion of specialized topics related to the research interests of the members of the centre. Special topics could include for example: theory of intermolecular forces; density matrices; configuration interaction; correlation energies of open and closed shell systems; kinetic theory and gas transport properties; theory of the chemical bond.

**CHEM\*7450 Statistical Mechanics U [0.50]**

Review of classical and quantum mechanics; principles of statistical mechanics; applications to systems of interacting molecules; imperfect gases, liquids, solids, surfaces and solutions.

**CHEM\*7460 Quantum Chemistry U [0.50]**

Approximate solutions of the Schrodinger equation and calculations of atomic and molecular properties.

**CHEM\*7500 Selected Topics in Physical Chemistry U [0.50]**

Discussion of specialized topics related to the research interests of the members of the centre. Special topics could include for example: principles of magnetic resonance in biological systems; collisions, spectroscopy and intermolecular forces, surface chemistry; catalysis; electrolyte theory; non-electrolyte solution theory, thermodynamics of biological systems; thermodynamics.

**CHEM\*7550 Kinetics - Dynamics U [0.50]**

Empirical analysis. Kinetic theory of gases. Potential energy surfaces. Unimolecular rates. Relaxation and steady state methods. Diffusion rates. Rates between polar molecules. Energy transfer.

**CHEM\*7560 Spectroscopy U [0.50]**

Aspects of electronic vibrational and rotational spectroscopy of atoms, molecules, and the solid state. Relevant aspects of quantum mechanics, Dirac notation, and angular momentum will be discussed. Group Theory will be presented and its implications for spectroscopy introduced. Prerequisites: one semester-long undergraduate course in quantum mechanics or the approval of the instructor.

**Organic****CHEM\*7600 Selected Topics in Organic Chemistry U [0.50]**

Two or three topics from a range including: bio-organic chemistry; environmental organic chemistry; free radicals; heterocyclic molecules; molecular rearrangements; organometallic chemistry; photochemistry; natural products. Department of Chemistry

**CHEM\*7640 Synthetic Organic Reactions U [0.50]**

Named organic reactions and other synthetically useful reactions are discussed. The mechanism, stereochemical implications and use in organic synthesis of these reactions will be presented. Examples from the organic literature will be used to illustrate these aspects.

**CHEM\*7650 Strategies in Organic Synthesis U [0.50]**

The synthesis of organic compounds is discussed and emphasis is placed on the design of synthetic routes. Examples drawn from the literature are used to illustrate this synthetic planning.

*Prerequisite(s):* CHEM\*7640

**CHEM\*7660 Organic Spectroscopy U [0.50]**

Ultraviolet, infrared, resonance spectroscopy and mass spectrometry, with emphasis on applications to studies of organic molecules.

**CHEM\*7690 Physical Organic Chemistry U [0.50]**

Linear free energy relationships; substituent effects and reactive intermediates.

## Polymer

### CHEM\*7700 Principles of Polymer Science U [0.50]

Introduction to the physical chemistry of high polymers, principles of polymer synthesis, mechanisms and kinetics of polymerization reactions, copolymerization theory, polymerization in homogeneous and heterogeneous systems, chemical reactions of polymers. Theory and experimental methods for the molecular characterization of polymers.

### CHEM\*7710 Physical Properties of Polymers U [0.50]

The physical properties of polymers are considered in depth from a molecular viewpoint. Rubber elasticity, mechanical properties, rheology and solution behaviour are quantitatively treated.

*Prerequisite(s):* CHEM\*7700 or equivalent

### CHEM\*7720 Polymerization and Polymer Reactions U [0.50]

The reactions leading to the production of polymers are considered with emphasis on emulsion and suspension polymerization and polymerization reaction engineering. Polymer degradation, stabilization and modification reactions are also considered in depth.

*Prerequisite(s):* CHEM\*7700 or equivalent.

### CHEM\*7730 Selected Topics in Polymer Chemistry U [0.50]

Discussion of specialized topics of polymer chemistry related to the research interests of the faculty or prominent scientific visitors. Special topics could include, for example: polymer stabilization and degradation; mechanical properties; polymer principles in surface coatings; organic chemistry of synthetic high polymers; estimation of polymer properties; reactions of polymers; polymerization kinetics.

## Research

### CHEM\*7940 MSc Seminar U [0.50]

A written literature review and research proposal on the research topic will be presented and defended in a 30-minute public seminar. This requirement is to be completed by all thesis-option MSc students within two semesters of entering the program.

### CHEM\*7950 PhD Seminar U [0.00]

### CHEM\*7960 Comprehensive Examination U [0.00]

PhD students are required to take an oral examination in their major field. The specific content and format are specified by a centre examining committee. The examination must be first attempted no later than eight months after entering the regular PhD program. For co-op PhD students, the examination must be first attempted no later than four months after their return from the work year.

### CHEM\*7970 MSc Research Paper U [0.50]

An experimental project normally based on the CHEM\*7940 research proposal, supervised by the advisor, taking three to four months to complete. This project may be completed at any time during the student's program, but it must follow CHEM\*7940. A written report is required, and a seminar based on the content of the report will be presented. The report must be completed as per the project/thesis guidelines of the University campus on which the student is registered. This course normally will follow the course CHEM\*7940 MSc Seminar.

### CHEM\*7980 MSc Thesis U [0.00]

### CHEM\*7990 PhD Thesis U [0.00]



## Clinical Studies

The Department of Clinical Studies offers graduate programs leading to MSc and DVSc degrees and the graduate diploma.

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DVM Guelph, MS Kansas State U, Dipl. ACVO - Assistant Professor

#### Roberto Poma

DVM Turin, DVSc Guelph, Dipl. Scientific Studies, Dipl. ACVIM Neurology - Associate Professor

#### Melissa Sinclair

DVM Prince Edward Island, DVSc Guelph, Dipl. ACVA - Assistant Professor

#### Laura L. Smith-Maxie

DVM, MSc Guelph - Associate Professor

#### Henry Staempfli

DVM, Dr. Med. Vet. Bern, Dipl. ACVIM - Professor

#### Elizabeth A. Stone

BA Scripps College, DVM California (Davis), MS Georgia, MPP Duke - Dean, Ontario Veterinary College

#### Donald Trout

BS, DVM Washington State, PhD California, Dipl. ACVS - Associate Professor

#### Alexander Valverde

DVM Nacional (Costa Rica), DVSc Guelph, Dipl. ACVA - Associate Professor

#### Laurent Viel

DVM Montreal, MSc, PhD Guelph - Professor

#### Nick Whelan

BSc, BVSc, MVSc Massey - Associate Professor

#### J. Paul Woods

DVM Guelph, MS Wisconsin, Dipl. ACVIM - Associate Professor

#### Anthony Yu

BSc, DVM Guelph, MS Auburn, Dipl. ACVD - Associate Professor

### MSc Thesis Program

The MSc program provides focused research training in areas related to veterinary medicine. Research projects may examine aspects of clinical practice or concepts but are not considered discipline or specialty training. Candidates are accepted based on adequate background preparation and availability of an advisor in the area of interest. Applicants should contact potential faculty advisors with established research programs listed in the department website.

Master of Science positions are generally not funded by the researcher. Qualified applicants need to provide their own living expenses and tuition funds, or obtain a scholarship or sponsorship by an organization. The program involves a minimum of 3 courses, a research project and writing of a thesis. We do not offer a clinical Master of Science program.

### Admission Requirements

Candidates must have either an honours baccalaureate degree or a DVM degree; licensure to practice veterinary medicine in Ontario is not required.

### Degree Requirements

Candidates are required to carry out an independent experimental study and produce a thesis. Three graduate level courses are required.

### MSc Course-work Program

The coursework-plus-major-project option will comprise a minimum of 4.5 credits, including six 0.5-credit graduate courses and a mandatory 1.0 credit, 2-semester major project course. The major project course will be supervised by the student's advisory committee, and will consist of a literature review, participation in a clinical research project or retrospective study, preparation of a manuscript suitable for publication in a peer-reviewed scientific journal, and presentation in a Departmental seminar. A mark will be assigned by the advisory committee, based on the manuscript and oral presentation.

There will be no required courses beyond the 1.0 credit project course. The remaining courses will be chosen from courses currently provided by the Department of Clinical Studies and other Ontario Veterinary College Departments, and will be tailored to the student's particular research interests. It is anticipated that most courses will be taken from within the Department. Undergraduate courses will not normally be eligible for credit toward this program. Course selection will be made by the student in consultation with the advisory committee, and will be approved by the departmental Graduate Studies and Research Committee. This option will normally require a minimum of 3 semesters of full-time study.

### Admission Requirements

Candidates must have either an honours baccalaureate degree or a DVM degree; licensure to practice veterinary medicine in Ontario is not required.

### Degree Requirements

See above.

### DVSc Program

The DVSc degree is offered in large animal surgery, small animal surgery, large animal medicine, small animal medicine, anaesthesiology, cardiology, neurology, ophthalmology, dermatology and radiology, depending upon availability. The program provides advanced academic preparation in both clinical training and research and is a unique post-professional doctoral-level degree. The DVSc differs from PhD training by emphasizing the development of both research and applied skills in the various areas of clinical specialization, leading to specialty Board certification.

Doctor of Veterinary Science positions are usually funded positions, and are usually advertised and selected through the American Association of Veterinary Clinicians' website at [www.virmp.org](http://www.virmp.org) which can be accessed in early October. Completed applications are due to us by December 1st each year, announcements made in early March and the start date is mid-July. Occasionally specialty training positions become available and are advertised on our website, as well as in the Canadian Veterinary Journal. This program involves one-third of the time taking a minimum of 5 graduate courses, conducting a

research project and writing a thesis on the research, and two-thirds of the time in applied clinical practice. Applicants must be eligible to be licensed by the College of Veterinarians of Ontario.

The DVSc is currently an interdepartmental program and receives input from all academic departments in the Ontario Veterinary College (OVC): Biomedical Sciences, Clinical Studies, Pathobiology and Population Medicine.

### Admission Requirements

A doctor of veterinary medicine (DVM) or equivalent which would allow the applicant to be eligible for licensure to practice veterinary medicine in Ontario. In addition a completed internship or equivalent is usually required.

### Degree Requirements

Candidates are required to develop investigative skills in their chosen area of specialization by carrying out an original study, generally related to animal health. The results of the research must make a significant contribution to the candidate's area of specialization and be written up as a thesis. Five graduate level courses are required.

### Graduate Diploma Program

The diploma program in clinical studies was introduced to provide appropriate postgraduate discipline training for veterinarians who wish to improve their expertise in a specific area. It entails a full-time three-semester program for candidates who are veterinarians with limited time for graduate study but who desire to upgrade their knowledge and skills. The program requires the completion of formal graduate courses and extensive participation in the care of animals admitted to the Veterinary Teaching Hospital.

Clinical instruction is done using a service team concept, wherein a graduate diploma student interacts with DVSc students and faculty advisors. It is expected that graduates will return to private practice with enhanced clinical skills, or progress into MSc or internship programs.

Candidates are accepted based on adequate background preparation and availability of an advisor in the area of interest. Applicants should contact potential faculty advisors listed in the department website. This program is not intended to upgrade general knowledge to North American standards nor is this program intended to prepare foreign graduates for national board exams.

### Admission Requirements

Admission to a postgraduate diploma program as a regular student may be granted, on recommendation of the department, to the holder of a recognized DVM degree (or equivalent) with at least 'B-' standing during the final two years of study.

### Diploma Requirements

The student is assigned an advisor who is responsible for the planning and regular review of the program of the candidate. A thesis is not required. Both undergraduate and graduate courses may be taken and, when appropriate for the student, a review manuscript suitable for publication in a refereed scientific journal is prepared. For some students, a heavier course load is substituted for the manuscript requirement.

### Interdepartmental Programs

Faculty in Clinical Studies also participate in the interdepartmental program in Neuroscience

### Courses

### Medicine

#### CLIN\*6010 Clinical Medicine F [0.50]

These are in-service clinical training courses based on case material presented to the student in the Veterinary Teaching Hospital. Under supervision, the student is expected to take primary responsibility for case management including decisions related to diagnosis, therapy and client/referring veterinarian communications. Case material studied in each course reflects a different clinical subspecialty commonly occurring in the fall (F), winter (W), and summer (S) semesters respectively.

#### CLIN\*6030 Clinical Medicine W [0.50]

These are in-service clinical training courses based on case material presented to the student in the Veterinary Teaching Hospital. Under supervision, the student is expected to take primary responsibility for case management including decisions related to diagnosis, therapy and client/referring veterinarian communications. Case material studied in each course reflects a different clinical subspecialty commonly occurring in the fall (F), winter (W), and summer (S) semesters respectively.

#### CLIN\*6031 Clinical Medicine S [0.50]

These are in-service clinical training courses based on case material presented to the student in the Veterinary Teaching Hospital. Under supervision, the student is expected to take primary responsibility for case management including decisions related to diagnosis, therapy and client/referring veterinarian communications. Case material studied in each course reflects a different clinical subspecialty commonly occurring in the fall (F), winter (W), and summer (S) semesters respectively.

#### CLIN\*6190 Neurology F [0.50]

Basic principles of lesion localization in the domestic species with discussions of diagnostic problems in veterinary neurology. Offered alternate years.

#### CLIN\*6200 Concepts and Application of Infection Control U [0.50]

This course will involve principles of infection control in veterinary hospitals, drawing heavily from information from human medicine and evaluating human information in a veterinary context.

#### CLIN\*6380 Electrocardiography in Domestic Animals F,W,S [0.50]

This course will deal with the study of the electrocardiography of the cat, dog, cow and horse. Students will review the mechanisms of arrhythmogenesis and the role of anti-arrhythmic agents in the control of arrhythmogenesis.

#### CLIN\*6550 Small Animal Internal Medicine I F [0.50]

This is a graduate course designed for DVSc students and residents pursuing further study in the area. The basis of the course is the acquisition and application of knowledge of the pathophysiologic mechanisms of disease. Subject areas to be addressed may include: cardiovascular disease, respiratory disease and acid-base-electrolyte abnormalities.

#### CLIN\*6560 Small Animal Internal Medicine II W [0.50]

A continuation of Small Animal Internal Medicine I. Subject areas to be addressed may include: endocrine diseases, pharmacodynamics, renal disease and neurologic disease.

#### CLIN\*6570 Large Animal Internal Medicine I S [0.50]

Advanced study in general medicine and pathophysiologic principles of disorders of the gastrointestinal and urinary systems in ruminants, swine and horses. Offered every third year.

#### CLIN\*6580 Large Animal Internal Medicine II S [0.50]

Advanced study in general medicine and the pathophysiologic principles of disorders of the cardiovascular, respiratory and musculo-skeletal systems of ruminants and horses. Offered every third year.

#### CLIN\*6590 Large Animal Internal Medicine III S [0.50]

Advanced study in general medicine and the pathophysiologic principles of neonatal disorders and disorders of the nervous system, skin and general systemic disorders. Offered every third year.

#### CLIN\*6680 Readings in Cardiology I F,W,S [0.50]

Original articles, review articles and textbook chapters dealing with the most recent concepts of pathophysiology, diagnostic procedures and therapeutic advancements will be reviewed, analyzed and discussed.

#### CLIN\*6690 Readings in Cardiology II F,W,S [0.50]

Readings in Cardiology II will be a continuation of the format of Readings in Cardiology I with further readings in clinical cardiology.

### Surgery

#### CLIN\*6170 Clinical Surgery F [0.50]

These are in-service clinical training courses based on case material presented to the student in the Veterinary Teaching Hospital. Under supervision, the student is expected to take primary responsibility for case management including decisions related to diagnosis, therapy and client/referring veterinarian communications. Case material studied in each course reflects a different clinical subspecialty occurring in fall (F), winter (W), and summer (S) semesters respectively. The student is required to prepare a paper for publication in a recognized peer review journal based on clinical case material presented to the teaching hospital. As an alternative, the paper can be an in-depth review article on a clinically relevant topic.

#### CLIN\*6180 Clinical Surgery W [0.50]

These are in-service clinical training courses based on case material presented to the student in the Veterinary Teaching Hospital. Under supervision, the student is expected to take primary responsibility for case management including decisions related to diagnosis, therapy and client/referring veterinarian communications. Case material studied in each course reflects a different clinical subspecialty occurring in fall (F), winter (W), and summer (S) semesters respectively. The student is required to prepare a paper for publication in a recognized peer review journal based on clinical case material presented to the teaching hospital. As an alternative, the paper can be an in-depth review article on a clinically relevant topic.

**CLIN\*6181 Clinical Surgery S [0.50]**

These are in-service clinical training courses based on case material presented to the student in the Veterinary Teaching Hospital. Under supervision, the student is expected to take primary responsibility for case management including decisions related to diagnosis, therapy and client/referring veterinarian communications. Case material studied in each course reflects a different clinical subspecialty occurring in fall (F), winter (W), and summer (S) semesters respectively. The student is required to prepare a paper for publication in a recognized peer review journal based on clinical case material presented to the teaching hospital. As an alternative, the paper can be an in-depth review article on a clinically relevant topic.

**CLIN\*6270 Applied Surgical Principles U [0.25]**

General surgical principles associated with surgical and related treatment of various body systems. This is an applied course with laboratory and written components. Prerequisite: must have prior surgical training.

**CLIN\*6310 Advanced Equine Veterinary Orthopaedics U [0.50]**

This course will provide the student with an in-depth understanding of orthopaedic practice and will facilitate revision of materials to prepare board certification.

*Prerequisite(s):* DVM or BSc

**CLIN\*6600 Equine Soft Tissue Surgery I F,W,S [0.50]**

Based on required reference reading, every other week discussion will cover advanced soft tissue procedures performed in equine surgery. Guest lectures on selected topics will be presented. Laboratory will be given.

**CLIN\*6610 Equine Soft Tissue Surgery II F,W,S [0.50]**

Based on required reference reading, every other week discussion will cover advanced soft tissue procedures performed in equine surgery. Guest lectures on selected topics will be presented. Laboratory will be given.

**CLIN\*6620 Ruminant Surgery W [0.50]**

Through lectures/seminars, medical and surgical laboratories, and detailed case discussions, this course provides practical experience in ruminant medical, radiological and surgical procedures and in problem-solving related to ruminant practice.

**CLIN\*6700 Pathophysiology in Small Animal Surgery I F,W,S [0.50]**

Based on required reference reading, weekly discussions will cover the disease mechanisms involved in medical problems commonly encountered in small animal surgical practice. Guest lectures on selected topics will be presented.

**CLIN\*6710 Pathophysiology in Small Animal Surgery II F,W,S [0.50]**

Based on required reference reading, weekly discussions will cover the disease mechanisms involved in medical problems commonly encountered in small animal surgical practice. Guest lectures on selected topics will be presented.

**Anesthesiology****CLIN\*6420 Anesthesiology I S [0.50]**

A course in advanced veterinary anesthesia and allied topics such as fluid, acid-base, and electrolyte balance, shock therapy, and cardio pulmonary resuscitation.

**CLIN\*6440 Anesthesiology II F,W,S [0.50]**

A discussion, reading and investigative course on research methods in comparative anesthesiology.

*Prerequisite(s):* CLIN\*6420 is normally a prerequisite

**CLIN\*6460 Anesthesiology III: Species Specific and Coexisting Disease Considerations F-W [0.50]**

A course in advanced veterinary anesthesia that focuses on the scientific literature related to the anesthesia of specific species and veterinary patients with varying underlying diseases.

*Prerequisite(s):* DVM; CLIN\*6420 and CLIN\*6440

**Radiology****CLIN\*6330 Advanced Principles of Diagnostic Imaging U [0.50]**

This course is intended for students pursuing a career in veterinary radiology. Using a lecture-discussion format, the science of x-ray production and the fundamentals of other diagnostic imaging modalities will be presented. The specific applications of these techniques to research and clinical situations will be investigated.

**CLIN\*6350 Advanced Radiology I W [0.50]**

Radiographic changes seen in diseases of the thorax and abdomen are demonstrated by using radiographs. Contrast and special studies are included where applicable.

**CLIN\*6370 Advanced Radiology II F [0.50]**

A continuation of CLIN\*6350, covering radiographic abnormalities of the neurological and skeletal systems.

**General****CLIN\*6900 Clinical "Grand Rounds" Seminar F-W [0.25]**

This course allows each participant the opportunity to present a clinical case to colleagues in the veterinary school. The topic must be approved by the course co-ordinator. The oral presentation will be evaluated, as will the written presentation, which should be in a form suitable for submission to a veterinary journal.

**CLIN\*6920 Veterinary Clinical Practice I F [0.50]**

These are in-service clinical training courses for intern/graduate-diploma students based on case material presented to the Veterinary Teaching Hospital. Under supervision, the intern/graduate-diploma student, as part of a service team with a faculty clinician, is expected to hone his/her diagnostic, therapeutic and surgical skills, and gain experience with animal restraint and nursing care. They will also develop a problem-oriented approach to health management and disease. Case material studied in each course reflects the clinical problems commonly occurring in the fall, winter and summer semesters respectively.

**CLIN\*6930 Veterinary Clinical Practice II W [0.50]**

These are in-service clinical training courses for intern/graduate-diploma students based on case material presented to the Veterinary Teaching Hospital. Under supervision, the intern/graduate-diploma student, as part of a service team with a faculty clinician, is expected to hone his/her diagnostic, therapeutic and surgical skills, and gain experience with animal restraint and nursing care. They will also develop a problem-oriented approach to health management and disease. Case material studied in each course reflects the clinical problems commonly occurring in the fall, winter and summer semesters respectively.

**CLIN\*6940 Veterinary Clinical Practice III S [0.50]**

These are in-service clinical training courses for intern/graduate-diploma students based on case material presented to the Veterinary Teaching Hospital. Under supervision, the intern/graduate-diploma student, as part of a service team with a faculty clinician, is expected to hone his/her diagnostic, therapeutic and surgical skills, and gain experience with animal restraint and nursing care. They will also develop a problem-oriented approach to health management and disease. Case material studied in each course reflects the clinical problems commonly occurring in the fall, winter and summer semesters respectively.

**CLIN\*6950 Special Topics in Clinical Studies F,W,S [0.50]****CLIN\*6990 Project in Clinical Studies F,W,S [0.50]**

This course involves participation in a clinical research project or clinical retrospective study. A review of the relevant literature will be performed. A manuscript suitable for publication in a peer-reviewed journal will be prepared, and the study will be presented in a departmental seminar.

*Restriction(s):* Only available to students enrolled in the MSc by Coursework Program.

## Computing and Information Science

The Department of Computing and Information Science offers a program of study leading to the MSc and PhD in Computer Science degrees.

### Administrative Staff

#### Chair

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### Graduate Faculty

#### David A. Calvert

BA, MSc Guelph, PhD Waterloo - Associate Professor

#### David K.Y. Chiu

BA Waterloo, BSc Guelph, MSc Queen's, PhD Waterloo - Professor

#### Mieso Denko

BSc Addis Ababa (Ethiopia), MSc Wales, PhD Natal (S. Africa) - Associate Professor

#### Wlodek Dobosiewicz

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#### William Gardner

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#### Gary Gréwal

BSc Brock, MSc, PhD Guelph - Associate Professor

#### Stefan C. Kremer

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#### Xining Li

BSc, MSc Nanjing, PhD Calgary - Professor

#### Qusay H. Mahmoud

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#### Pascal Matsakis

BSc, MSc, PhD Paul Sabatier (France) - Associate Professor

#### Judi R. McCuaig

BEd, BSc, MS, PhD Saskatchewan - Associate Professor and Graduate Co-ordinator

#### Nidal Nasser

BSc, MSc Kuwait, PhD Queen's - Associate Professor

#### Blair Nonnecke

BSc, MSc Guelph, PhD South Bank - Associate Professor

#### Charlie F. Obimbo

MSc Kiev, PhD New Brunswick - Associate Professor

#### Joseph Sawada

BSc, PhD Victoria (British Columbia) - Associate Professor

#### Fei Song

BSc Jilin (China), MSc Academia Sinica (China), PhD Waterloo - Associate Professor

#### Deborah A. Stacey

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#### David A. Swayne

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#### Fangju Wang

BE Changsha, MSc Peking, PhD Waterloo - Professor

#### Mark Wineberg

BSc Toronto, MSc, PhD Carleton - Assistant Professor

#### Michael A. Wirth

BSc New England (Aust.), MSc Manitoba, PhD RMIT Melbourne - Associate Professor

#### Yang Xiang

BSs, MSc BUAA (Beijing), PhD UBC - Professor

### MSc in Computer Science Program

The MSc program emphasizes research that can potentially contribute to industry and government. The Department of Computing and Information Science offers the MSc degree in Computer Science in the fields of applied modelling, artificial intelligence, distributed computing, and human computer interaction as detailed below:

1. **Applied Modelling (AM):** Students working in this field will engage in research on topics such as graph theory and algorithms, formal specifications, hardware-software co-design, and interdisciplinary work in environmental modeling and disease spread modeling.

2. **Artificial Intelligence (AI):** Students working in this field will engage in research on topics such as Bayesian techniques, artificial neural networks, evolutionary computation, fuzzy systems, datamining, pattern recognition, intelligent agents.
3. **Distributed Computing (DC):** Students working in this field will engage in research on topics such as parallel computing, distributed systems, embedded systems, multi-agent systems, mobile computing, wireless networks, and ad hoc networks.
4. **Human Computer Interaction (HCI):** Students working in this field will engage in research on topics context-aware systems, usability, interface design, mobile and ubiquitous computing.

### Admission Requirements

Most spaces are filled in March for entry the following September, and in October for entry the following January. Prospective students should check the department website <http://www.cis.uoguelph.ca/> for admission procedures and deadlines.

#### General Requirements

To be considered for admission, applicants must have a four-year honours degree in computer science, or a four-year honours degree in another discipline with a minor in computer science. Applicants must meet the minimum admission requirements of both the university and the department, including at least a 75% average during the previous two years of full-time university study for a degree.

#### Course Requirement

Entrants who have a four-year honours degree in another discipline and a minor (or equivalent) in computer science must have taken at least 12 computer science courses as described below. University of Guelph equivalents are given for comparison.

(A) Seven prescribed courses:

- An introductory programming course (like CIS\*1500).
- An intermediate programming course (like CIS\*2500).
- An object-oriented programming course (like CIS\*2430).
- A software systems development course (like CIS\*2750)
- A course on data structures (like CIS\*2520)
- A course on discrete structures (like CIS\*1910 or CIS\*2910)
- A mathematics course.

(B) Three core courses at the second-year or higher level selected from the following:

- A course on hardware and/or assembly language (like CIS\*2030).
- A course on digital systems (like CIS\*3120).
- A course on simulation and/or modelling (like CIS\*2460).
- A database course (like CIS\*3530)
- An operating systems course (like CIS\*3110).
- A computer algorithms course (like CIS\*3490).
- A course on automata theory (like CIS\*3620).
- A statistics course.

(C) Two elective courses at the third-year or higher level:

- These courses should be related to the applicant's proposed research area. They can be from a discipline other than computing and information science if deemed relevant by the proposed supervisor.

Applicants who meet requirements (A) and (C) but who do not meet requirement (B) may be granted provisional admission, i.e., they may be granted admission with the provision that they take specified courses within a specified time and achieve grades above a specified threshold.

#### English Proficiency

A test of English proficiency is required of all applicants whose first language is not English. Required scores are shown below:

- Paper-based TOEFL- 600.
- Internet-based TOEFL- 100, 26 speaking and writing.
- Computer-based TOEFL- 250 with 5.0 essay rating.
- IELTS- 7.5.
- MELAB- 90, speaking 3, no score lower than 80.
- CAEL- 70 overall, 70 writing and speaking, no score lower than 60.
- University of Guelph English Language Certificate at the Advanced Level.

The proof of English proficiency requirement may be waived in exceptional circumstances (e.g., applicants who have studied full-time for two years in a country where English is the native language AND in a university where English is the language of instruction). Graduate Committee approval required.

### Degree Requirements

Once a student has been admitted to the MSc program, the following components are required for the successful completion of the MSc degree:

- Completing the Technical Communication and Research Methodology course (CIS\*6890) and at least four other graduate courses
- Completing the seminar requirement.
- An accepted thesis.

There is no qualifying exam or second-language requirement. Supplementary program information is available to students via the department website <http://www.cis.uoguelph.ca/>. Degree requirements include the Technical Communication and Research Methodology course (CIS\*6890), at least four other graduate-level courses, a research seminar and a master's thesis. There is no qualifying exam or second-language requirement. Supplementary program information is available to students via the department website <http://www.cis.uoguelph.ca/>.

### Duration of the Program

Heavy emphasis is placed on the thesis, which usually requires at least two semesters. Students should plan on spending at least four full-time semesters in the program assuming adequate preparation for graduate work. Normally, students are expected to fulfill all the requirements in six semesters.

### Advisory Committee

Each MSc candidate conducts thesis research by working closely with a thesis advisor. The advisor is a member of the CIS regular graduate faculty who provides academic guidance and interacts regularly with the student. Moreover, the student is required to have an Advisory Committee consisting of at least two graduate faculty members (in the selection of whom the student normally participates). The student's advisor chairs the committee. Graduate faculty members from other academic units can sit on the committee. Student advisory committees must contain at least one CIS regular graduate faculty member who is neither advisor nor co-advisor and at least as many CIS regular graduate faculty as other graduate faculty.

### Course Requirement

An MSc student is required to take the Technical Communication and Research Methodology course CIS\*6890 and at least four other graduate courses. Of these four courses, at least two should be outside of the student's thesis topic area. This area and the courses which fall outside of this area are identified by the student's advisor and Advisory Committee. In exceptional cases, one graduate course requirement may be met by an approved 0.5-credit graduate course from another department or by two approved 400-level 0.5-credit courses which have not already been taken for credit. At most one reading course (CIS\*6660) can count towards the course requirement.

### Seminar Requirement

An MSc student must give one publicly announced research seminar on his/her MSc thesis research. The student will be allocated times and dates for the seminar. It must be attended by the student's advisor and at least one other member of the student's Advisory Committee. The quality of the presentation is graded on a pass/fail basis. The MSc seminar requirement is intended for students to practice presentation and communication skills and to participate in the process of knowledge dissemination as part of the academic life.

### Thesis Defence

Arrangements for the MSc thesis defence should be made at least 4 weeks prior to the anticipated date of the defence, and the student must submit his/her MSc thesis to the Examination Committee at least 2 weeks prior to the defence. The examination consists of an oral presentation by the student followed by questions from the Examination Committee.

## PhD in Computer Science Program

The Department of Computing and Information Science offers the PhD degree in Computer Science in the fields of applied modelling, artificial intelligence, distributed computing, and human computer interaction as detailed below:

1. **Applied Modelling (AM):** Students working in this field will engage in research on topics such as graph theory and algorithms, formal specifications, hardware-software co-design, and interdisciplinary work in environmental modeling and disease spread modeling.
2. **Artificial Intelligence (AI):** Students working in this field will engage in research on topics such as Bayesian techniques, artificial neural networks, evolutionary computation, fuzzy systems, datamining, pattern recognition, intelligent agents
3. **Distributed Computing (DC):** Students working in this field will engage in research on topics such as parallel computing, distributed systems, embedded systems, multi-agent systems, mobile computing, wireless networks, and ad hoc networks.
4. **Human Computer Interaction (HCI):** Students working in this field will engage in research on topics context-aware systems, usability, interface design, mobile and ubiquitous computing.

## Admission Requirements

Most spaces are filled in March for entry the following September, and in October for entry the following January. Prospective students should check the department website <http://www.cis.uoguelph.ca/> for admission procedures and deadlines.

### General Requirements

Admission to the PhD program in CIS will normally require a recognized master's degree in Computer Science or a closely related discipline obtained with high academic standing. Entrants are expected to have previously studied the following areas in Computer Science:

- Advanced Programming
- Computer Architecture
- Data Structures

- Operating Systems
- Databases
- Software Engineering
- Discrete Mathematics
- Algorithms
- Computer Networks

and the following areas in Mathematics and Statistics:

- Calculus
- Linear Algebra
- Probability and Statistics
- Numerical Analysis

Students who lack sufficient breadth may be required to complete specific courses as a condition of admission. Students entering the program are expected to have demonstrated good research potential, an ability to critically evaluate experimental or theoretical results, and strong communication skills. Evidence for these are normally provided by scholarly publications during and immediately following the master's degree.

### English Proficiency

A test of English proficiency is required of all applicants whose first language is not English. Required scores are shown below:

- Paper-based TOEFL- 600.
- Internet-based TOEFL- 100, 26 speaking and writing.
- Computer-based TOEFL- 250 with 5.0 essay rating.
- IELTS- 7.5.
- MELAB- 90, speaking 3, no score lower than 80.
- CAEL- 70 overall, 70 writing and speaking, no score lower than 60.
- University of Guelph English Language Certificate at the Advanced Level.

The proof of English proficiency requirement may be waived in exceptional circumstances (e.g., applicants who have studied full-time for two years in a country where English is the native language AND in a university where English is the language of instruction). Graduate Committee approval required.

### GRE Tests

Students who have obtained a Masters degree from a university outside of Canada are encouraged to supply GRE scores (GRE General and/or GRE Subject in CS).

### Admission without an MSc Degree

A student who has achieved excellent standing in an honours Computer Science degree (or an equivalent 4-year Computer Science degree) and who wishes to proceed to doctoral study may enrol, in the first instance, in the MSc program. If the student achieves a superior academic record and shows a particular aptitude for research, the student may be transferred into the PhD program without completing the MSc degree. The application for transfer must be made between the end of the second semester and the end of the fourth semester. In exceptional circumstances, a student who has completed an honours Computer Science degree (or an equivalent 4-year Computer Science degree) may apply for direct admission to the PhD program. The successful applicant must have an outstanding academic record, breadth of knowledge in Computer Science, demonstrated research accomplishments, and strong letters of recommendation. Contact the department for additional information.

### Transfer From Another PhD Program

A student who wishes to transfer from another closely related PhD program at the University of Guelph into the CIS PhD program should submit:

- a program transfer application form;
- original transcripts from all past programs; and
- a written description of the progress in the previous program including copies of qualifying examination documents or thesis proposal where available.

### Part-Time Study

Students may not enter the CIS PhD program as part-time. A full-time PhD student may apply for part-time studies only after the minimum duration for the degree has been completed. The application will not be granted unless the candidate has completed the qualifying exam and the thesis research is well established.

## Degree Requirements

Once a student has been admitted to the PhD program, the following components are required for the successful completion of the PhD degree:

- Completing the minimum specified duration of the program.
- Completing the Technical Communication and Research Methodology course CIS\*6890 (unless the student has taken an equivalent course in the MSc program) and at least four other graduate courses with an overall average of at least 70%. Students who are admitted without an appropriate MSc are required to take the Technical Communication and Research Methodology course CIS\*6890 and at least eight other graduate courses with an overall average of at least 70%.
- Satisfying the breadth requirement.
- Completing the seminar requirement.

- A successfully completed Qualifying Examination.
- An accepted thesis and the successful completion of a final oral examination.

### Duration of the Program

At least 5 semesters of full-time study must be completed in the doctoral program following completion of a recognized master's degree in Computer Science or a related discipline. At least 7 semesters are required for those who are permitted to proceed from the honours baccalaureate without completing a master's degree. The actual length of the program depends on the academic preparation of the student and the choice of research topic. A typical PhD student (after an MSc) is expected to complete the program in 12 semesters.

A PhD student, following the completion of a recognized master's degree in Computer Science or related discipline, is required to take the Technical Communication and Research Methodology course CIS\*6890 (unless the student has taken an equivalent course in the MSc program) and at least four other graduate courses with an overall average of at least 70%. Of these four courses, at most one may be cross-listed (that is, a combined graduate/undergraduate course), at most one may be a reading course CIS\*6660 and at most one may be taken from departments other than CIS.

A PhD student admitted without an appropriate MSc is required to take the Technical Communication and Research Methodology course CIS\*6890 and at least eight graduate courses with an overall average of at least 70%. Out of these eight courses, at most two may be cross-listed, at most two may be reading courses CIS\*6660, and at most two may be taken from departments other than CIS.

### Breadth Requirement

For breadth requirement purposes, the subject matter of computer science is divided into three broad categories, and each category is subdivided into two to three areas:

#### Systems (category S)

- Software Engineering (area S1)
- Programming Languages (area S2)
- Computer Architecture and System Software (area S3)

#### Mathematics of Computation (category M)

- Algorithms and Complexity (area M1)
- Scientific and Symbolic Computing (area M2)

#### Applications (category A)

- Artificial Intelligence (area A1)
- Databases (area A2)
- Graphics, Imaging and User Interfaces (area A3)

Each CIS graduate courses falls into one of the eight areas. A student must have sufficient background in five of these areas, including at least one from each category.

A student has gained sufficient background in an area if the student:

- has taken a CIS graduate\*\* course in the area (with grade of at least 70%), or
- has taken an equivalent course in the MSc program, or
- has extensive industrial experience in the area (approval required), or
- has written an MSc thesis in the area (approval required).

\*\*At most one reading course may be counted towards fulfilling breadth requirements.

A student must satisfy the breadth requirement no later than the fourth semester after entering the program, otherwise the student may be required to withdraw from the program. The student, therefore, should develop a plan of study no later than the end of the second semester, and seek approval from the Graduate Co-ordinator.

### Seminar Requirement

A PhD student must give two publicly announced research seminars on his/her PhD thesis research. The first seminar must be presented prior to the Qualifying Examination. The second seminar must be presented prior to the thesis defence. The student will be allocated times and dates for the seminars. Each seminar must be attended by the student's advisor and at least one other member of the student's Advisory Committee. The quality of the presentation is graded on a pass/fail basis. The PhD seminar requirement is intended for students to practice presentation and communication skills and to participate in the process of knowledge dissemination as part of the academic life.

### Qualifying Examination

The student must satisfy the breadth requirement before the Qualifying Examination (QE). The QE must be completed no later than the final semester of the minimum duration for the degree (either 5 or 7 semesters). The focus of the examination is to assess the candidate's ability and promise in the selected research area.

Arrangements for the QE should be made at least 4 weeks prior to the anticipated date of the QE oral presentation, and the student must submit a research proposal to the Examination Committee at least 2 weeks prior to the QE. The research proposal should contain the following items:

- A survey of appropriate background literature.
- A description of the proposed area of research.
- A statement describing the merits and scholarly value of the proposed research.
- A schedule of the research program that the candidate will follow, including a sequence of milestones and objectives.

### Advisory Committee

Each PhD candidate conducts thesis research by working closely with a thesis advisor. The advisor is a member of the CIS regular graduate faculty who provides academic guidance and interacts regularly with the student. Moreover, the student is required to have an Advisory Committee consisting of at least three graduate faculty members (in the selection of whom the student normally participates). The student's advisor chairs the committee. At least one of the committee members must be from another department. Student advisory committees must contain at least one CIS regular graduate faculty member who is neither advisor nor co-advisor and at least as many CIS regular graduate faculty as other graduate faculty.

### Course Requirement

The examination consists of an oral presentation by the student followed by questions from the Examination Committee.

### Thesis Defence

Arrangements for the PhD thesis defence should be made 8 weeks prior to the anticipated date of the defence, and the student must submit his/her PhD thesis to the Examination Committee at least 4 weeks prior to the defence. The examination consists of an oral presentation by the student followed by questions from the Examination Committee.

### Courses

#### Core Courses

The core graduate courses are designed to be accessible to any student with an appropriate background in Computer Science and will provide enough introduction for those unfamiliar with the specific area to allow them to keep up with the advanced material.

<b>CIS*6000 Distributed Systems U [0.50]</b>
The evolution of distributed computer systems. Models for distributed processing. Taxonomy of multiprocessor systems. Interconnection networks. Memory and I/O for distributed architectures. Performance of distributed systems. Architectural issues of distributed systems
<b>CIS*6020 Artificial Intelligence U [0.50]</b>
An examination of Artificial Intelligence principles and techniques such as: logic and rule based systems; forward and backward chaining; frames, scripts, semantic nets and the object-oriented approach; the evaluation of intelligent systems and knowledge acquisition. A sizeable project is required and applications in other areas are encouraged.
<b>CIS*6030 Information Systems U [0.50]</b>
Relational and other database systems, web information concurrency protocols, data integrity, transaction management, distributed databases, remote access, data warehousing, data mining.
<b>CIS*6070 Discrete Optimization U [0.50]</b>
This course will discuss problems where optimization is required and describes the most common techniques for discrete optimization such as the use of linear programming, constraint satisfaction methods, and genetic algorithms.
<b>CIS*6320 Image Processing Algorithms and Applications U [0.50]</b>
Brightness transformation, image smoothing, image enhancement, thresholding, segmentation, morphology, texture analysis, shape analysis, applications in medicine and biology.
<b>CIS*6420 Soft Computing U [0.50]</b>
Neural networks, artificial intelligence, connectionist model, back propagation, resonance theory, sequence processing, software engineering concepts.
<b>CIS*6890 Technical Communication and Research Methodology U [0.50]</b>
This course aims to develop students' ability in technical communication and general research methodology. Each student is expected to present a short talk, give a mini lecture, review a conference paper, write a literature survey and critique fellow students' talks and lectures.

### Advanced Courses

The advanced graduate courses are taught with the assumption that the student has sufficient background in the research area to understand the advanced concepts and research ideas. Students who intend to take a course for which they have insufficient background should consult with the instructor prior to enrollment in the course.

<b>CIS*6050 Neural Networks U [0.50]</b>
Artificial neural networks, dynamical recurrent networks, dynamic input/output sequences, communications signal identification, syntactic pattern recognition.

**CIS\*6060 Bioinformatics U [0.50]**

Data mining and bioinformatics, molecular biology databases, taxonomic groupings, sequences, feature extraction, Bayesian inference, cluster analysis, information theory, machine learning, feature selection.

**CIS\*6080 Genetic Algorithms U [0.50]**

This course introduces the student to basic genetic algorithms, which are based on the process of natural evolution. It is explored in terms of its mathematical foundation and applications to optimization in various domains.

**CIS\*6090 Hardware/Software Co-design of Embedded Systems U [0.50]**

Specification and design of embedded systems, system-on-a-chip paradigm, specification languages, hardware/software co-design, performance estimation, co-simulation and validation, processes architectures and software synthesis, retargetable code generation and optimization.

**CIS\*6100 Parallel Processing Architectures U [0.50]**

Parallelism in uniprocessor systems, parallel architectures, memory structures, pipelined architectures, performance issues, multiprocessor architectures.

**CIS\*6120 Uncertainty Reasoning in Knowledge Representation U [0.50]**

Representation of uncertainty, Dempster-Schafer theory, fuzzy logic, Bayesian belief networks, decision networks, dynamic networks, probabilistic models, utility theory.

**CIS\*6130 Object-Oriented Modeling, Design and Programming U [0.50]**

Objects, modeling, program design, object-oriented methodology, UML, CORBA, database

**CIS\*6140 Software Engineering U [0.50]**

This course will discuss problems where optimization is required and describes the most common techniques for discrete optimization such as the use of linear programming, constraint satisfaction methods, and meta-heuristics.

**CIS\*6160 Multiagent Systems U [0.50]**

Intelligent systems consisting of multiple autonomous and interacting subsystems with emphasis on distributed reasoning and decision making. Deductive reasoning agents, practical reasoning agents, probabilistic reasoning agents, reactive and hybrid agents, negotiation and agreement, cooperation and coordination, multiagent search, distributed MDP, game theory, and modal logics.

**CIS\*6200 Design Automation in Digital Systems U [0.50]**

Techniques and software tools for design of digital systems. Material covered includes high-level synthesis, design for testability, and FPGAs in design and prototyping.

**CIS\*6490 Analysis and Design of Computer Algorithms U [0.25]**

The design and analysis of efficient computer algorithms: standard methodologies, asymptotic behaviour, optimality, lower bounds, implementation considerations, graph algorithms, matrix computations (e.g. Strassen's method), NP-completeness.

**CIS\*6650 Topics in Computer Science I U [0.50]**

This special topics course examines selected, advanced topics in computer science that are not covered by existing courses. The topic(s) will vary depending on the need and the instructor.

**CIS\*6660 Topics in Computer Science II U [0.50]**

This is a reading course. Its aim is to provide background knowledge to students who need to get a head-start in their thesis research fields early during their program while no suitable regular graduate courses are offered. Admission is under the discretion of the instructor.

*Restriction(s):* Requires instructor's signature.

## Creative Writing

The Master of Fine Arts (MFA) Program in Creative Writing is designed to prepare students for careers in creative writing, by exploring and developing their skills as writers, and providing them with a wide range of opportunities to connect with the arts and culture community. Critically acclaimed writers and literary professionals participate in the program as workshop instructors, mentors and visitors. Through its master classes, workshops and plenary courses, the MFA Program aims to assist new writers in locating their work in both a global and a national context. Students will pursue the program on a full-time basis. The program has been designed to facilitate completion within two years.

### Administrative Staff

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#### Acting Director, MFA Creative Writing Program

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### Graduate Faculty

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BA, MA O.I.S.E. Toronto - Professor and University Research Chair

#### Thomas King

BA, MA Chico State, PhD Utah - Professor

#### Janice Kulyk Keefer

BA, MA Toronto, PhD Sussex - Professor

#### Judith Thompson

BA Queen's, Cert. National Theatre School - Professor

### MFA Program

#### Admission Requirements

The normal minimum requirement for admission to the MFA Program is a baccalaureate degree, in an honours program or the equivalent, from a recognized degree-granting institution. There are no requirements as to the discipline in which the degree was earned. Successful applicants will be expected to have achieved an average standing of at least second-class honours (B-) in their last four semesters of study. A limited number of students, however, may be admitted to the MFA without having satisfied the degree requirement and/or academic standing requirements set out above if they are assessed as qualified to undertake graduate studies in creative writing on the basis of other experience and/or practice.

#### Admissions Portfolio

Applicants will be selected for admission to the MFA Program primarily on the basis of a portfolio and a letter of no more than three pages describing the applicant's aspirations as a writer and an indication of the genres in which he/she is most interested. The portfolio should be between 25 and 40 pages in length, double-spaced, and may contain published and/or unpublished work and/or work-in-progress. It must include a minimum of three separate works (or excerpts from separate works). Applicants are strongly encouraged to submit works in more than one genre, e.g., fiction and poetry. Considerations of balance over the program as a whole, with respect to genres in which applicants are particularly interested and demonstrate special strength, will have some impact on admission decisions.

#### Degree Requirements

Students will take one workshop and one plenary course in the first (fall) semester of study; one workshop in the second (winter) semester; the individual study course in the third (summer) semester; and one workshop and a second plenary course in the fourth (fall) semester. The remaining two semesters of the two-year program will be devoted to the thesis. With permission, MFA students may choose to take one or two courses at the University of Guelph - e.g., MA courses in the School of English and Theatre Studies.

#### Plenary Courses

Plenary courses will be offered each year in the fall semester, and students are required to take two. These courses are intended in part to provide a forum for visiting writers and other literary professionals. Each course will also have a substantial component addressing practical matters associated with the progress of a writer's career.

#### Workshops

Students are required to take three workshops over the course of the program; the genres in which workshops will be offered are fiction, poetry, drama, screenwriting, and creative

non-fiction. Students are also required to ensure through their selection of workshops that they work in a minimum of two separate genres and are strongly encouraged to take workshops that include work in at least three genres. The workshops will be strongly focused on writing, but each will also incorporate a substantial reading component.

### Individual Study Course

The individual study course, required in the third (summer) semester of the program, pairs each student with a mentor. It is intended to install within the curriculum a critical opportunity to address the variable learning needs of individual students. For some students, it will be primarily a reading course, with practice in writing in relation to particular models. For the majority of students, however, it is likely to be an intensive writing course that will allow for additional work in the genre that interests them most, or to explore the possibilities of another genre.

### Thesis

The thesis is the single most important component of the MFA Program. Students should register for UNIV\*7500 in each semester that they are writing their thesis. The thesis may be a novel, a book-length manuscript of poems, a collection of short stories, a full-length play or screenplay, or a memoir. The standard to be applied is that the thesis should be of publishable quality in the estimation of the examiners.

### Courses

For courses without a semester designation the student should consult the program director/assistant to the program director.

<b>CRWR*6000 Plenary Course: Writers on Writing F [0.50]</b>
This required plenary course addresses important historical and contemporary perspectives on creative writing as an art, a practice, and a profession. Readings, discussion and visits from writers and other literary professionals will help students to articulate effectively their own literary aesthetic and to develop professional skills.
<i>Restriction(s):</i> MFA.CW students only
<b>CRWR*6010 Plenary Course: Writers in the World F [0.50]</b>
This required plenary course addresses changing and conflicting ideas about the responsibilities of the writer in the world. Readings, discussion, and visits from writers and other literary professionals will help students to articulate effectively their own positions and to develop professional skills.
<i>Restriction(s):</i> MFA.CW students only
<b>CRWR*6100 Poetry Workshop F-W [0.50]</b>
The Poetry Workshop engages students in a reading and writing intensive program of work. The workshops will be strongly focused on writing and on responding to the work of students in the course with productive, constructive criticism. Students will have the opportunity to work closely with a nationally recognized poet to develop their own skills as poets and editors. Students are expected to read widely and to develop their understanding of the technical aspects of their craft.
<i>Restriction(s):</i> MFA.CW students only
<b>CRWR*6200 Fiction Workshop F-W [0.50]</b>
The Fiction Workshop engages students in a reading and writing intensive program of work. The workshops will be strongly focused on writing and on responding to the work of students in the course with productive, constructive criticism. Students will have the opportunity to work closely with a nationally recognized author to develop their skills as writers and editors. Students are expected to read widely and to develop their understanding of the technical aspects of their craft.
<i>Restriction(s):</i> MFA.CW students only
<b>CRWR*6300 Drama Workshop U [0.50]</b>
The Drama workshop is writing- and reading-intensive. Students will produce a substantial amount of dramatic writing and will also provide constructive criticism of the work of other workshop participants. Required reading will cover a wide range of dramatic literature and the study of dramatic forms and techniques.
<i>Restriction(s):</i> MFA.CW students only
<b>CRWR*6400 Practicum in Creative Writing U [0.50]</b>
In this course of guided study, the student will work on a creative project with a mentor who is a recognized member of the professional writing community.
<i>Restriction(s):</i> MFA.CW students only
<b>CRWR*6500 Non-Fiction Workshop U [0.50]</b>
The Non-Fiction Workshop engages students in a reading- and writing-intensive program of creative non-fiction. The workshops will be strongly focused on writing and will involve the creation and revision of a substantial body of new work in the genre, as well as critiquing the work of other students in the course. The reading component will focus on texts from a varied social and cultural range (e.g. family memoir, travel narrative, cultural memoir, themed meditation).
<i>Restriction(s):</i> MFA.CW students only



**CRWR\*6600 Special Topics in Creative Writing U [0.50]**

A variable-content course focusing on a particular issue or approach to writing within one genre of creative writing (fiction, poetry, drama, etc.) or a particular issue or approach to writing that is at work across multiple genres.

## Criminology and Criminal Justice Policy

The MA in Criminology and Criminal Justice Policy (CCJP) is a program jointly run by the Department of Sociology and Anthropology and the Department of Political Science. As such, the program offers a unique opportunity for students to pursue advanced studies and research in crime and the criminal justice system from both sociological and criminological perspectives as well as from political science and public policy and management perspectives.

### Administrative Staff

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### Graduate Faculty

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#### Byron M. Sheldrick

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#### Ron Stansfield

BSc McMaster, BA, MA Toronto, PhD York - Associate Professor

### MA Program

#### Admission Requirements

The program requires a 4-year undergraduate (honours) degree in Sociology, Criminology or Political Science, but students with at least 5 courses in Criminology and/or Public Policy may be admitted as long as these were part of a major in another social science or humanities program. The program requires a minimum of a "B+" average (second place standing) to be considered for admission. Generally, those admitted will have a higher academic average.

#### Degree Requirements

Students are required to complete 2.0 credits and write a thesis OR complete 3.0 credits and write a major research paper (MRP).

All students must take the following core courses:

CCJP*6100	[0.50]	Governing Criminal Justice
CCJP*6300	[0.50]	Research Methods in Criminal Justice
SOC*6350	[0.50]	Society, Crime and Control

Remaining credits can be fulfilled by taking elective courses, such as Courts CCJP\*6000 and/or certain courses in Sociology and Anthropology and Political Science. Also, CCJP students are allowed to take one fourth year course in the undergraduate Criminal Justice and Public Policy (CJPP) program as part of their degree requirements.

### Courses

For courses without a semester designation the student should consult the graduate co-ordinator.

### Core Courses

#### CCJP\*6100 Governing Criminal Justice F [0.50]

This course analyzes criminal justice policy and governance of the criminal justice system from applied and theoretical perspectives. Particular attention is paid to the interplay between criminal justice policy and management and the larger political process.

*Restriction(s):* CCJP students

#### CCJP\*6300 Research Methods in Criminal Justice F [0.50]

This course introduces students to the primary methods, data sources and statistical methods used in criminal justice and criminology research. Particular attention will be paid to the role research methods and statistics play in shaping criminal justice/criminological theory, research and policy.

*Restriction(s):* CCJP students or instructor's signature

SOC\*6350 [0.50] Society, Crime and Control

### Elective Courses

#### CCJP\*6000 Courts W [0.50]

This course examines courts from a variety of political, social, and socio-legal perspectives depending on the interest of the instructor(s). Particular attention will be paid to the role of courts in shaping criminal justice policy through such means as constitutional decisions and sentencing decisions.

*Restriction(s):* Instructor's signature

SOC*6070	[0.50]	Sociological Theory
SOC*6130	[0.50]	Quantitative Research Methods
SOC*6140	[0.50]	Qualitative Research Methods
SOC*6270	[0.50]	Diversity and Social Equality
POLS*6400	[0.50]	Comparative Social Policy
POLS*6630	[0.50]	Approaches to Public Policy
POLS*6640	[0.50]	Canadian Public Administration: Public Sector Management
POLS*6950	[0.50]	Specialized Topics in Political Studies
SOC*6600	[0.50]	Reading Course

## Economics

The Department of Economics [www.economics.uoguelph.ca](http://www.economics.uoguelph.ca) offers programs of study leading to the MA and PhD degrees. Students may also register in this Department to take programs in collaborative International Development Studies (IDS).

### Administrative Staff

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### Graduate Faculty

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#### John R. Livernois

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#### Patrick Martin

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#### Chris J. McKenna

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#### Thanasis Stengos

BSc, MSc London School of Economics, PhD Queen's - Professor and Graduate Co-ordinator

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#### Francis Tapon

DES Paris, MBA Columbia, MA, PhD Duke - Professor

#### Henry Thille

BComm Saskatchewan, MA, PhD British Columbia - Associate Professor

### MA Program

The MA program contains core courses in theory and quantitative methods. Fields are offered in most areas of economics.

### Admission Requirements

The university requires that students have the equivalent of an honours degree at the baccalaureate level.

Admission to the MA program requires that students have a solid background in economic theory and econometrics from a recognized undergraduate program. Normally, the Department requires a 'B+' (upper-second class) average as a minimum.

Students whose background is not in economics but who are otherwise outstanding should consult the Department website for further information. Applicants whose background in economics is difficult to evaluate may be granted admission as a provisional graduate student for one semester. If, at the end of the semester, the Department is satisfied with the student's progress, it will recommend to the Dean of Graduate Studies that the student be transferred to regular graduate student status.

The first round of admission decisions is made at the end of February.

### Degree Requirements

The MA requires the completion of 4 course credits. Most one-semester courses have 0.5 course credits. With approval from the Department, up to 1 credit of the required 4 credits can be taken outside the Department of Economics. However students may, with approval, take additional courses from other Departments provided that their program includes at least six course equivalents (3.0 credits) from the Department of Economics. The minimum duration of the program is 2 semesters of full-time study as a regular graduate student.

There are two main routes to the MA in Economics: by course work and major paper, and by course work and thesis. Most candidates pursue the first route.

### MA Core

Usually it takes three semesters to complete the requirements for the MA though it is possible to intensify the program and complete it in two semesters.

The program of study includes three core courses (ECON\*6000, ECON\*6020 and, at the discretion of the graduate committee, ECON\*6180 or ECON\*6140).

The alternative econometrics sequences are designed to benefit students with different undergraduate backgrounds. Students with a satisfactory record of undergraduate work in econometrics will be required to take ECON\*6140, while those with less undergraduate preparation will be required to take ECON\*6180. The course ECON\*6050 is offered primarily to students outside the Department but is available to incoming MA students as an extra course in preparation for ECON\*6180.

### MA Options

In addition to the core (1.5 credits), students may take one of the following two options. The vast majority of students choose option 1.

- 1.5 graduate course credits and the Research Project - ECON\*6940 (1.0 credit)
- 0.5 graduate course credits and a Thesis.

### PhD Program

The objective of the PhD program is to train individuals who already have a strong background in economics to become independent and skilled researchers, in preparation for a career in academia, government or the private sector. Course offerings cover a broad range of topics in theoretical and applied economics. PhD candidates may write a dissertation in any of the areas of expertise of the graduate faculty in the Department. In addition, the Department participates in a collaborative PhD program in International Development Studies.

Graduates are expected to have demonstrated competence at an advanced level in the core areas of Microeconomic theory, Macroeconomic theory, and Econometrics, to have demonstrated competence at the cutting edge of knowledge in their area of specialization and advanced competence in at least one other area, and to have demonstrated mature scholarship, research and communication abilities.

### Admission Requirements

Applicants to the PhD program should have a master's degree in economics with a minimum average of 80% (A-) in their postgraduate studies. Applicants without a master's degree but with an outstanding record at the baccalaureate level, may be admitted initially to the MA program in economics. For students who achieve a superior record and show an aptitude for research, The Board of Graduate Studies, on the recommendation of the Department, may authorize transfer to the PhD program without requiring the student to complete a master's degree.

### Degree Requirements

The program requires the satisfactory completion of a minimum of 12 courses covering core theory, econometrics, and field courses. (Students with an MA will be given credit for courses already in hand, where appropriate). The following sequence of milestones represents the typical path through the PhD program.

#### Year I: Core Courses

Students must complete the following courses, in preparation for the comprehensive examinations in economic theory, which is written at the end of Year I:

#### Econometrics

ECON*6140	[0.50]	Econometrics I
ECON*6160	[0.50]	Econometrics II

#### Theory

ECON*6000	[0.50]	Microeconomic Theory I
ECON*6010	[0.50]	Microeconomic Theory II
ECON*6020	[0.50]	Macroeconomic Theory I

ECON\*6040 [0.50] Macroeconomic Theory II

### Year II: Dissertation Proposal

After the theory comprehensive exams are passed, students must prepare a Ph.D. proposal under the supervision of a faculty member. Proposals are presented to the Department at a symposium, and upon acceptance the Graduate Coordinator will notify the Dean of Graduate Studies that the student has passed the "Qualifying Examination" requirement as set out by the Faculty of Graduate Studies. At this point, the student becomes a "candidate" for the PhD.

### Year III and IV: Thesis

Submission and defence of an acceptable thesis on a topic approved by the student's advisory committee completes the requirements for the PhD. The thesis is expected to be a significant and original contribution to knowledge in its field and must demonstrate scholarship and critical judgement on the part of the candidate. Theses must be submitted within 48 months of completing the minimum duration.

## Interdepartmental Programs

### Collaborative International Development Studies MA Program (IDS)

The Department of Economics participates in the collaborative International Development Studies (IDS) program. Applicants for this program enter through one of the participating departments; course selections are based, in part, on the applicant's primary discipline. Those faculty members in the Department of Economics whose research and teaching expertise includes aspects of international development studies may serve as advisors for these MA students. Please consult the International Development Studies listing for a detailed description of the MA collaborative program including the special additional requirements for each of the participating departments.

### Business Studies MBA Program

The Department of Economics participates in the MBA program in the fields of agribusiness management which is offered by the Department of Food, Agricultural and Resource Economics.

## Courses

### Economic Theory

#### ECON\*6000 Microeconomic Theory I U [0.50]

A first graduate course in microeconomics, presenting a rigorous treatment of consumer theory, producer theory, applications of duality, partial equilibrium, general equilibrium and the fundamental theorems of welfare economics.

#### ECON\*6010 Microeconomic Theory II U [0.50]

Advanced topics in modern microeconomics to include elements of game theory, information economics, economics of risk and uncertainty, the theory of incentives and others.

*Prerequisite(s):* ECON\*6000

#### ECON\*6020 Macroeconomic Theory I U [0.50]

A first graduate course in macroeconomics, presenting a rigorous introduction to the tools and basic models of dynamic general equilibrium theory. The topics covered include economic growth and development, economic fluctuations, and monetary and fiscal policies.

#### ECON\*6040 Macroeconomic Theory II U [0.50]

This course considers the dynamics resulting from intertemporal optimization models. Foundations of unemployment theory. Approaches to business cycles. Models of long-run growth.

*Prerequisite(s):* ECON\*6020

#### ECON\*6090 Game Theory U [0.50]

This course introduces the student to game theory, which is an important tool for modelling economic situations with multi-person interaction. Economic applications such as oligopoly, bargaining, auctions, and public goods provision will be discussed. Broader applications to voting games, candidate strategy, war games, and parlour games will also be briefly discussed. Students need to be very familiar with optimization and single person decision-making.

#### ECON\*6100 Experimental Economics U [0.50]

This course examines the use of the experimental methodology in economics. We will study how experiments have been used to test theories in many subfields within economics. In the process, students will learn how to construct and run economics experiments and analyze experimental data.

#### ECON\*6110 Mathematical Economics U [0.50]

This course introduces students to the mathematical techniques used in advanced economic analysis. Topics covered in any year: analysis of dynamic economic models and optimization in dynamic economic models.

## Econometrics

#### ECON\*6050 Introduction to Econometric Methods U [0.50]

Introduction to the specification, estimation and testing of economic models. Topics include the classical linear regression model, t tests, structure tests, specification error, the consequences of the violation of the classical assumptions, detection and correction of autocorrelation and heteroscedasticity.

#### ECON\*6140 Econometrics I U [0.50]

Topics include a review of the classical linear regression model, applications of generalized least squares, maximum likelihood methods and various statistical test procedures.

#### ECON\*6160 Econometrics II U [0.50]

Topics include maximum likelihood as a method of estimation and inference, nonlinear estimation and simultaneous equations. Also more specialized topics such as limited-dependent-variable models and non-parametric regression methods may be covered.

#### ECON\*6170 Topics in Econometrics U [0.50]

This is an advanced econometrics topics course that covers the area of non-parametric and semiparametric estimation and testing of econometrics models, including time series and panel data semiparametric models.

#### ECON\*6180 Econometric Methods U [0.50]

This course follows ECON\*6050. It covers estimation by instrumental variables, estimations of simultaneous systems, asymptotic distribution theory, maximum likelihood estimation, binary choice and limited dependent variable models, and issues in time series analysis.

## Economic History

#### ECON\*6200 Economic History U [0.50]

This course considers topics in economic history which vary from year to year. The emphasis will be usually on late-19th or 20th century topics and often involves a world emphasis. Student presentations and papers form a large part of the course.

#### ECON\*6370 Economic Development in Historical Perspective U [0.50]

This course will examine the experience of economic development focusing on the emergence of the Third World. Topics for discussion will vary from year to year; they may include the impact of trade expansion during the eighteenth and nineteenth centuries, the role of manufacturing as a leading sector, statist vs. the new classical approaches to government policy, and others.

## Money and Finance

#### ECON\*6320 International Finance U [0.50]

This course deals with the theoretical policy and issues of international finance. Topics may include exchange rate determination, capital flows in international markets, the financing of trade flows, and open economy macroeconomic models and policy issues.

#### ECON\*6390 Empirical Finance and Financial Econometrics U [0.50]

This course covers topics in empirical finance, involving the integration of financial theory, financial econometrics, and data analysis. Students will learn how empirical research in finance is conducted through reading involving both textbooks and journal articles and from conducting an independent research project.

*Co-requisite(s):* ECON\*6140

#### ECON\*6490 Monetary and Finance Theory U [0.50]

This course examines selected topics in monetary and finance theory. Topics may include: contingent claims markets, arbitrage asset-pricing, portfolio models, firm capital structure, government debt, real business cycles, cash-in-advance models, spatial money models, overlapping generations models, and traditional models of the demand and supply of money and monetary policy.

## Developmental Economics

#### ECON\*6350 Economic Development U [0.50]

This course examines economic development from an international perspective: theories, history, policies and prospects.

## Labour Economics

#### ECON\*6600 Labour Economics U [0.50]

Major themes in labour market theory including static and dynamic labour demand and supply, migration and wage structures and dynamics, unemployment, migration and the role of social programs.

#### ECON\*6610 Topics in Labour Economics U [0.50]

This course complements ECON\*6600. Topics include advanced issues in family labour supply, human capital, wage bargaining and contract theory, search theory, duration analysis and its application to major labour market spells such as employment and unemployment.

## Environmental and Resource Economics

### **ECON\*6800 Environmental Economics U [0.50]**

A topics course concerning the interrelationships between economic activities and the state of the natural environment. Topics may include: pollution and economic growth; energy use and environmental quality; international trade and pollution; policies for controlling pollution; techniques for assessing the benefits of environmental improvement.

### **ECON\*6810 Economic Theory of Natural Resources Use U [0.50]**

This course examines economic models of the use of non-renewable resources to analyze issues such as resource conservation, sustainable development, taxation of resource rents, and price determination in resource markets.

## Other

### **ECON\*6300 International Trade Theory U [0.50]**

This course provides a rigorous treatment of both positive and normative aspects of trade theory through extensive use of general equilibrium models under varying assumptions. Topics may also include barriers to trade, international factor movements, growth and development, and strategic trade policy.

### **ECON\*6400 Public Finance U [0.50]**

This course surveys the normative theory of the public sector. Topics may include public expenditure theory, tax theory, cost benefit analysis and fiscal federalism.

### **ECON\*6650 Economics of Social Welfare U [0.50]**

This course deals with the analysis of social welfare programs, concentrating on national health insurance. It covers their structure, incentives and distribution effects, and includes empirical analysis of existing programs.

### **ECON\*6700 Industrial and Market Organization U [0.50]**

The major topics of industrial organization are analyzed from both a game theoretic perspective and from a Structure-Conduct-Performance perspective. Typical topics include: oligopoly theory, determinants of industrial structure, Coase theorem, market entry, advertising, research and development, product differentiation, and price discrimination.

### **ECON\*6750 Managerial Economics U [0.50]**

The course introduces students to the latest developments in the economic analysis of the inside workings and organization of firms. The course tries to explain the diversity of economic organizations, and more generally why economic activity is sometimes carried out through firms and sometimes through markets. For graduate students outside the Department of Economics.

### **ECON\*6770 Financial Management U [0.50]**

This course examines the implications of financing decisions made by firms in a world of uncertainty. Topics such as capital budgeting, capital structure, dividend policy, market efficiency and capital asset pricing will be analyzed from the perspective of corporate finance and portfolio management theory. Co-requisite: AGEC\*6070. For graduate students outside the Department of Economics.

### **ECON\*6930 Reading Course U [0.50]**

In some circumstances, students may arrange to take a reading course under the direction of a faculty member.

### **ECON\*6940 Research Project U [1.00]**

All students who choose the research project option in the MA program will register in this course. Research projects are written under the direct supervision of a faculty member. Normally, research projects are completed within one or two semesters. Students must make a presentation of their work and a copy of the final report must be submitted to the Department before the final grade is submitted to Graduate Program Services.

## Engineering

The graduate degree programs offered in the School of Engineering include a course work MEng and research thesis programs at the MAsc and PhD levels. All programs are offered as full- or part-time studies. These programs provide for specialization in four fields of study: Biological Engineering, Environmental Engineering, Engineering Systems and Computing and Water Resources Engineering. In addition, the School of Engineering offers two graduate diploma programs, Modelling Applications in Water Resources Engineering and Engineering Design of Sustainable Water Resource Systems.

Biological Engineering is broadly categorized as bio-process, food, biomedical or bio-mechanical engineering. Research is conducted in many areas such as: physical, chemical and thermal processing of food, bio-materials or waste; physical properties of biological materials; process control; remote sensing; medical imaging; bio-instrumentation design and the development of medical diagnostics; ergonomic and prosthetic bio-mechanics; design of implants and surgical tools for human and veterinary applications.

Environmental Engineering involves methods to prevent or mitigate damage to the environment by the reduction, treatment, or reclamation of solid, liquid, or gaseous by-products of industrial, agricultural and municipal activities. Emphasis is on the behaviour and fate of contaminants in the environment. Recent research topics include the following: composting of organic solids; control and remediation of chemical spills; wastewater treatment; soil/site remediation technology; policy innovations; air pollution and meteorology; vapour exchange and supercritical fluid extraction; air-surface pollutant exchange measurement; bio-filtration and membrane technologies; modelling of environmental processes.

Engineering Systems and Computing involves development of digital or microelectronic devices, computer or robotic technologies and their application to manufacturing, computing, mechatronic or embedded systems. Some active research areas include: soft computing and neural networks; autonomous robots; intelligent control systems; micro-electromechanical (MEMS) devices; embedded systems and special purpose computing; VLSI circuit design and layout; analog integrated circuits and system-on-chip design; integrated sensor systems and networks; digital devices and signal processing; wireless and optical communication systems; cryptographic systems.

Water Resources Engineering involves investigation, analysis and design of systems for control and utilization of land and water resources as part of the management of urban and rural watersheds. Research areas include: water quality control and safety; resource use and groundwater quality; hydrologic modelling; design and planning of urban water and sewage infrastructure; rural waste treatment systems; erosion control; non-point source pollution and mitigation; Geographic Information Systems (GIS); sediment and contaminant transport; irrigation and drainage modelling.

The objective of the graduate diploma is to provide mid-career, engineering professionals from Canada and abroad with post graduate education and training to improve their job-related expertise within an 8 month period. The program enhances the ability of these professionals to gain employment in the field of Water Resources engineering by developing specialized knowledge in one of two areas of Water Resources. The first area will emphasize higher learning in the application of Modelling in a Water Resources context. Application of existing tools, particularly GIS, to a variety of contemporary water resources problems will be emphasized. The second area focuses on the Design of Sustainable Water Resources Systems that will be sustainable in today's development environment.

The objective of the course-work master's degree program (MEng) is to provide an opportunity for engineering graduates, usually practising engineers, to advance their understanding of engineering principles and increase their grasp of the application of these principles to the solution of complex, practical problems. Many of these students are returning to school in order to learn about recent technological developments that have occurred since graduation in their field. The objective is achieved through selecting from a number of core and elective courses and completing a major project. The project requires a final written report that is presented in a public seminar followed by an oral examination of the candidate.

The MAsc program is intended to provide advanced training in engineering sciences, analysis, design, and research methodology. This objective is achieved through a combination of course work, applied research, and thesis writing. Upon graduation students will be able to analyse and research an engineering problem and apply their acquired skills and knowledge in a practical solution. A final examination is conducted following a public seminar presentation of the student's thesis.

The PhD program prepares candidates for a career in engineering teaching, research, or consulting. The program is designed to provide both broad knowledge of engineering science and training in advanced research. Doctoral research carries the expectation of making an original contribution to the body of existing knowledge or technology. It is also expected that the responsibility of problem definition and solution is that of the student, and that the student's advisor acts truly in an advisory capacity. Therefore, graduates are expected to have acquired autonomy in defining and analysing problems, conducting research, and preparing scholarly publications. These objectives are achieved through a combination of course work, independent research, a qualifying examination, and the production and defence of a research dissertation.

## Administrative Staff

### Director

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## Graduate Faculty

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BASc Al-Fateh, MAsc Waterloo, PhD Waterloo, PEng - Associate Professor

### Andrea L. Bradford

BSc, PhD Queen's, PEng - Associate Professor

### Ralph B. Brown

BSc (Agr), BSc (Eng), MSc, PhD Guelph, PEng - Professor and Associate Director, Graduate Studies

### Sheng Chang

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### Valerie J. Davidson

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### Bahram Gharabaghi

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**Simon X. Yang**

BSc Peking, MSc Sinica, MSc Houston, PhD Alberta - Professor

**Hongde Zhou**

BSc Jiangsu, MSc China, PhD Alberta, PEng - Associate Professor

**Richard G. Zytner**

BAsC, MAsC, PhD Windsor, PEng - Professor and Associate Director, Undergraduate Studies

**MAsC and MEng Programs****Admission Requirements****MAsC by Thesis**

In addition to the general admission standards of the university, the school has adopted additional admissions criteria for MAsC studies. Applicants must meet one of the following requirements:

- Baccalaureate degree in engineering or equivalent. Applicant must be a graduate from an honours engineering program with at least a 75% average in the past four full-time semesters or the equivalent. International degree and grade equivalents will be determined by Graduate Program Services.
- Bachelor of Science degree or equivalent. At least a second class honours standing (B+ or 75%) in the work of the last four full-time semesters or the last two complete undergraduate years of an honours science degree. Applicants must demonstrate acceptable analytical ability by having taken a sufficient number of courses in mathematics and the physical sciences (chemistry and physics). Applicants lacking background in specific topics related to their research project must be prepared to complete make-up undergraduate engineering courses without receiving graduate credit.

**MEng Program**

Applicants must be graduates of an honours engineering program with at least a 70% average in the past four full semesters or the last two complete undergraduate years or the equivalent. International degree and grade equivalents will be determined by Graduate Program Services.

Applicants must demonstrate acceptable analytical ability by having taken a sufficient number of courses in mathematics, and the physical sciences.

Biological Engineering applicants must have a minimum of three of the following courses or equivalents:

- Biological/Food/Bioprocess Engineering
- Engineering Unit Operations
- Bioreactor Design
- Bio-instrumentation Design
- Food Process Engineering Design
- Digital Process Control Design
- Heat and Mass Transfer
- Process Engineering

Environmental Engineering applicants must have a minimum of three of the following courses or equivalents:

- Introduction to Environmental Engineering
- Engineering Unit Operations
- Water Quality
- Air Quality
- Solid Waste Management
- Water and Wastewater Treatment

Water Resources Engineering applicants must have a minimum of three of the following courses or equivalent:

- Fluid Mechanics
- Water Management
- Hydrology
- Water Quality
- Urban Water Systems
- Watershed Structures
- Soil and Water Conservation

Engineering Systems and Computing applicants must have a minimum of three of the following courses or equivalents:

- Electric Circuits
- Digital Systems
- Systems and Control Theory
- Programming
- Electronics
- Robotics

Applicant qualifications may be assessed via an entrance interview/oral examination conducted by the proposed advisor and one member of the school of engineering graduate studies committee. Students deficient in certain areas will be required to take make-up undergraduate courses. Such students will be admitted and allowed to continue on provisional status for a maximum of two semesters or until the requirements are completed. These courses will not count toward the student's graduate credit requirements.

**Degree Requirements****MAsC by Thesis**

The prescribed program of study must consist of no fewer than 2.0 credits, of which at least 1.5 credits must be at the graduate level, and at least 1.0 must be engineering graduate courses. Under special circumstances the school may reduce the 1.5 credit course requirement; however, the two graduate-engineering-course requirement will not be changed. In all cases the remaining courses must be acceptable for graduate credit; that is, they must be either graduate courses or senior undergraduate courses. Depending on the student's background, the advisory committee may specify more than four courses, including undergraduate make-up courses. If make-up courses are deemed necessary, they will be considered additional courses.

**MEng Degree**

The prescribed program of studies consists of at least 5.0 credits acceptable for graduate credit. This includes 2.5 credits from the program core (see section 5.4 of the School of Engineering Graduate Handbook), and 2.5 additional credits chosen from approved courses (section 5.5 of the School of Engineering Graduate Handbook). No more than 1.0 of these credits will be for undergraduate engineering courses, as approved by the Associate Director, Graduate Studies, and no more than 1.5 credits will be from courses offered outside the School of Engineering. For the final project course (1.0 credit), one member of the graduate faculty will be appointed by the Associate Director, Graduate Studies as an advisor.

**PhD Program****Admission Requirements**

The minimum academic requirement for admission to the PhD program is normally a recognized master's degree in engineering. A strong recommendation from the MAsC advisor is necessary. Direct admission to the PhD program is rarely granted. Applicants requesting direct admission must hold a bachelor's degree with exceptionally high academic standing and have related research experience. Such applicants should discuss this option with the Associate Director, Graduate Studies at an early opportunity.

**Degree Requirements**

The prescribed program of study must consist of no fewer than 2.0 credits in addition to those taken as part of the MAsC degree. At least 1.5 of the credits must be at the graduate level, and at least 1.0 must be engineering graduate courses. Under special circumstances the school may reduce the requirement for 1.5 credit course requirement; however the two graduate-engineering-course requirement will not be changed. In all cases the remaining courses must be acceptable for graduate credit; that is, they must be either graduate courses or senior undergraduate courses. Depending on the student's background, the advisory committee may specify more than four courses, including undergraduate make-up courses. If make-up courses are deemed necessary, they will be considered additional courses.

The qualifying examination as outlined in the Graduate Calendar is held by the end of the fourth semester but no later than the fifth semester after the student has completed the required courses.

**Diploma Program****Admission Requirements**

Students with an honours degree will be considered for the Graduate Diploma program provided they have satisfactory preparation in mathematical and physical sciences. A minimum average grade of 70% for the last four full-time semesters, or the last two complete undergraduate years, prior to entry will normally be required.

Since an adequate background in undergraduate engineering courses is prerequisite for courses offered in the program, there is a requirement of the following courses or equivalent.

ENGG*2230	Fluid Mechanics
ENGG*3650	Hydrology
ENGG*3340	Geographic Information Systems I

The qualification will be assessed by transcripts supplied by the student at the time of application. Students deficient in certain areas will be required to take make-up

undergraduate courses as decided by the Graduate Studies Committee. The student will be admitted on probation until the requirements have been completed. These courses will not count toward the student graduate degree requirement.

<sup>1</sup>Only required for for students in the Modelling Applications in Water Resources Systems

### Diploma Requirements

The prescribed program consists of 2.0 credits acceptable at the graduate level.

### Modelling Applications in Water Resource Engineering

The core courses consist of a total of 2.0 credits, 1.5 credits must come from the list below. One of these must be ENGG\*6800.

ENGG*6800	[0.50]	Deterministic Hydrological Modelling
LRS*6760	[0.50]	Advanced Remote Sensing
ENGG*6740	[0.50]	Ground Water Modelling
ENGG*6840	[0.50]	Open Channel Hydraulics
ENGG*6880	[0.50]	Soil Erosion and Fluvial Sedimentation
ENGG*6030	[0.50]	Finite Difference Methods
ENGG*6050	[0.50]	Finite Element Methods
ENGG*4510	[0.50]	Risk Assessment and Management
LRS*6300	[0.50]	Applied Soil Physics
ENGG*6060	[0.50]	Engineering Systems Modelling and Simulation

In addition, the student must complete ENGG\*6910. This is a 0.5 credit, 1 semester course. This special topics course will focus on one of the following areas:

- Watershed Systems Design
- Soil-Water Conservation Systems Design
- Urban Water Systems Design

And include a project utilizing a GIS-based modeling approach.

### Engineering Design of Sustainable Water Resource Systems

The courses consist of a total of 2.0 credits. Two courses (1.0 credits) must be selected from the following courses:

ENGG*6610	[0.50]	Urban Stormwater Management
ENGG*6860	[0.50]	Stream and Wetland Restoration Design
ENGG*6840	[0.50]	Open Channel Hydraulics
ENGG*6140	[0.50]	Optimization Techniques for Engineering
ENGG*4510	[0.50]	Risk Assessment and Management
ENGG*6680	[0.50]	Advanced Water and Wastewater Treatment
LRS*6280	[0.50]	Soil Physics
RPD*6310	[0.50]	Environmental Impact Assessment
ENGG*4250	[0.50]	Watershed Systems Design2
ENGG*4360	[0.50]	Soil-Water Conservation Systems Design2
ENGG*4370	[0.50]	Urban Water Systems Design2

In addition to the courses above, the course ENGG\*6910 must be completed. This is a 0.5 credit, one semester course. For each of these an area of emphasis from one of the following three areas<sup>3</sup> must be selected:

- Watershed Systems Design
- Soil-Water Conservation Systems Design
- Urban Water Systems Design

For this special topics course the project must focus on sustainability of water resources within the area of emphasis selected.

<sup>2</sup>Only one of these courses may be selected.

<sup>3</sup>If one of the undergraduate courses listed above are selected, the area of emphasis for this course must differ from the undergraduate course.

### Interdepartmental Programs

#### MSc Aquaculture Interdepartmental Program

The School of Engineering participates in the master of science in aquaculture program. Those faculty members whose research and teaching expertise includes aspects of aquaculture may serve as advisers for MSc (Aquaculture) students. Please consult the Aquaculture listing for a detailed description of the MSc (Aquaculture) interdepartmental program.

#### MSc Food Safety and Quality Assurance Collaborative Program

The School of Engineering participates in the MSc program in food safety and quality assurance. Those faculty members whose research and teaching expertise includes aspects of food safety and quality assurance may serve as advisers for MSc students. Please consult the Food Safety and Quality Assurance listing for a detailed description of the MSc collaborative program.

#### Masters and PhD International Collaborative Programs

The School of Engineering participates in the collaborative International Development Studies (IDS) MEng, MASc and PhD programs. The collaborative International Development Studies program provides an interdisciplinary framework for the study of international development combining training in a selected academic discipline with exposure to a broad range of social science perspectives. This program will add the designation “International Development Studies” to your degree. Applicants apply directly through the School of Engineering and must meet the University of Guelph and department

program admission requirements. Students should consult the IDS listing to confirm the IDS program degree requirements.

### Courses

#### General

<b>ENGG*6000 Advanced Heat and Mass Transfer F [0.50]</b>
Basic physical principles of transport phenomena. Heat and mass transfer methods for physical systems. Time and volume averaging. Dimensional analysis.
<b>ENGG*6010 Assessment of Engineering Risk W [0.50]</b>
The question of "how safe is safe enough?" has no simple answer. In response, this course develops the bases by which we can assess and manage risk in engineering. Course deals with fate and transport issues associated with risk, as relevant to engineering and how these aspects are employed in the making of decisions.
<i>Prerequisite(s):</i> STAT*2040 or STAT*2120
<b>ENGG*6020 Advanced Fluid Mechanics U [0.50]</b>
Laminar and turbulent flow. Turbulence and turbulence modelling. Boundary-layer flow. Compressible flow. Potential flow.
<b>ENGG*6030 Finite Difference Methods W [0.50]</b>
Numerical solution of partial differential equations of flow through porous media; flow of heat and vibrations; characterization of solution techniques and analysis of stability; convergence and compatibility criteria for various finite difference schemes.
<b>ENGG*6050 Finite Element Methods W [0.50]</b>
Boundary-value problems. Methods of approximation. Time dependent problems. Isoparametric elements. Numerical integration. Computer implementation. Mesh generation and layouts. Two-dimensional finite elements.
<b>ENGG*6060 Engineering Systems Modelling and Simulation U [0.50]</b>
A study of theoretical and experimental methods for characterizing the dynamic behaviour of engineering systems. Distributed and lumped parameter model development. Digital simulation of systems for design and control.
<b>ENGG*6080 Engineering Seminar W [0.00]</b>
The course objective is to train the student in preparing, delivering and evaluating technical presentations. Each student is required to: (a) attend and write critiques on a minimum of six technical seminars in the School of Engineering; and (b) conduct a seminar, presenting technical material to an audience consisting of faculty and graduate students in the school. This presentation will then be reviewed by the student and the instructor.
<b>ENGG*6090 Special Topics in Engineering W [0.50]</b>
A course of directed study involving selected readings and analyses in developing knowledge areas which are applicable to several of the engineering disciplines in the School of Engineering.
<b>Biological Engineering</b>
<b>ENGG*6110 Food and Bio-Process Engineering W [0.50]</b>
Kinetics of biological reactions, reactor dynamics and design. Food rheology and texture; water activity and the role of water in food processing; unit operations design-thermal processing; and drying, freezing and separation processes.
<b>ENGG*6120 Fermentation Engineering F [0.50]</b>
Modelling and design of fermenter systems. Topics include microbial growth kinetics, reactor design, heat and mass transfer. Instrumentation and unit operations for feed preparation and product recovery. Prerequisite: undergraduate course in each of microbiology, heat and mass transfer, and biochemistry or bioprocess engineering.
<b>ENGG*6130 Physical Properties of Biomaterials F [0.50]</b>
Rheology and rheological properties. Contact stresses between bodies in compression. Mechanical damage. Aerodynamic and hydro-dynamic characteristics. Friction.
<b>ENGG*6150 Bio-Instrumentation W [0.50]</b>
Instrumentation systems. Transducers. Amplifier circuits. Recording methods. Spectroscopy & colorimetry. Radiation, humidity, pH and noise measurements. Chromatography.
<i>Restriction(s):</i> ENGG*3450 or equivalent.
<b>ENGG*6160 Advanced Food Engineering F [0.50]</b>
Application of heat and mass transfer, fluid flow, food properties, and food- processing constraints in the design and selection of food process equipment. Development of process specifications for the control of the flow of heat and moisture and the associated microbial, nutritional and organoleptic change in foods. Food system dynamics and process development.



<b>ENGG*6170 Special Topics in Food Engineering U [0.50]</b>
A course of directed study involving selected readings and analyses in developing knowledge areas of food engineering.
<b>ENGG*6180 Final Project in Biological Engineering U [1.00]</b>
A project course in which a problem of advanced design or analysis in the area of biological engineering is established, an investigation is performed and a final design or solution is presented.
<b>ENGG*6190 Special Topics in Biological Engineering W [0.50]</b>
A course of directed study involving selected readings and analyses in developing knowledge areas of biological engineering.
<b>ENGG*6290 Special Topics in Agricultural Engineering U [0.50]</b>
A course of directed study involving selected readings and analyses in developing knowledge areas of agricultural engineering.
<b>ENGG*6440 Advanced Biomechanical Design F [0.50]</b>
Biomechanical Design from concept through prototyping and testing. This course will investigate and apply techniques used for biomechanical design including reverse engineering, solid modelling, geometric tolerancing, testing and rapid prototyping. Instructor's signature required.

## Environmental Engineering

<b>ENGG*6610 Urban Stormwater Management W [0.50]</b>
Continuous stormwater management models and model structure. Catchment discretization and process disaggregation. Pollutant build-up, wash off and transport. Flow and pollutant routing in complex, looped, partially surcharged pipe/channel networks including pond storage, storage tanks, diversion structures, transverse and side weirs, pump stations, orifices, radical and leaf gates and transient receiving water conditions (including tides). Pollutant removal in sewer networks, storage facilities and treatment plants.
<b>ENGG*6620 Water Pollution Control Planning F [0.50]</b>
Methods of developing area-wide pollution control plans and sustainable use plans in Ontario and elsewhere. Quantitative and non-quantitative information is examined in the context of planning, using continuous models such as HSP-F. Field trips.
<b>ENGG*6630 Environmental Contaminants: Fate Mechanisms W [0.50]</b>
Analysis of fate mechanisms associated with environmental contaminants. Focus on substances which are generally considered to be hazardous to humans, or other animal life at low concentrations. Study of physicochemical properties and fate estimation on control and remediation strategies. Quantitative analysis of contaminant partitioning and mass flows, including cross-media transport and simultaneous action of contaminant fate mechanisms.
<b>ENGG*6640 Environmental Contaminants: Control Mechanisms W [0.50]</b>
Analysis of conventional and innovative technologies for toxic contaminants; technologies for contaminated municipal and industrial waste waters, including physical, chemical, and biological treatment processes for trace toxic contaminants in water and wastewater; control technologies for contaminated gas streams, including activated carbon absorption, biofiltration, bioscrubbing, wet scrubbing, thermal- oxidation methods, and process modifications to reduce emissions of toxic air contaminants; remediation techniques for contaminated soil, including external and in-situ physical, chemical and biological treatment methods; cross-media contaminant control issues; toxicity testing and evaluation; relevant regulatory programs.
<b>ENGG*6650 Advanced Air Quality Modelling W [0.50]</b>
Analysis of analytical and computational models used to predict the fate of airborne contaminants; role of air quality models for the solution of engineering-related problems; analysis of important boundary layer meteorology phenomena that influence the fate of air pollutants; conservation equations and mathematical solution techniques; model input requirements such as emissions inventories; Gaussian models; higher-order closure models; Eulerian photochemical grid models.
<b>ENGG*6660 Renewable Energy U [0.50]</b>
The engineering principles of renewable energy technologies including wind, solar, geothermal and biomass will be examined, including technology-specific design, economic and environmental constraints. Students will compare the relative merits of different energy technologies and gain a knowledge base for further study in the field.
<i>Restriction(s):</i> Engineering graduate students or consent of instructor.

<b>ENGG*6670 Hazardous Waste Management F [0.50]</b>
This course will define the different types of hazardous wastes that currently exist and outline the pertinent legislation governing these wastes. Information will be presented on different ways to handle, treat and dispose the hazardous waste, including separation, segregation, minimization, recycling and chemical, physical, biological, and thermal treatment. Also to be discussed are hazardous waste landfills and site remediation technologies. Specifics include design and operation of hazardous landfill sites, handling and treatment of leachate, comparison of pertinent soil remediation technologies. Case studies will be reviewed.
<b>ENGG*6680 Advanced Water and Wastewater Treatment F [0.50]</b>
This design course will discuss advanced technologies not traditionally covered during an undergraduate curriculum. An important consideration will be the reuse of water.
<b>ENGG*6690 Non-Point Source Pollution and Its Control F [0.50]</b>
Introduction to issues of non-point source pollution. Modelling of non-point source pollution approaches for vadose zone, surface and subsurface drained water. Scale issues in non- point source modelling. Management issues in non-point source pollution modelling. Application of non-point source pollution models to a variety of situations. Application of non- point source modelling and selection of management approaches for various types of receiving water.
<b>ENGG*6790 Special Topics in Environmental Engineering U [0.50]</b>
A course of directed study involving selected readings and analyses in developing knowledge areas of environmental engineering.
<b>ENGG*6950 Final Project in Environmental Engineering U [1.00]</b>
A project course in which a problem of advanced design or analysis in the area of environmental engineering is established, an investigation is performed and a final design or solution is presented.

## Engineering Systems and Computing

<b>ENGG*6070 Medical Imaging W [0.50]</b>
Digital image processing techniques including filtering and restoration; physics of image formation for such modalities as radiography, MRI, ultrasound.
<i>Prerequisite(s):</i> ENGG*3390 or equivalent
<b>ENGG*6100 Machine Vision F [0.50]</b>
Computer vision studies how computers can analyze and perceive the world using input from imaging devices. Topics covered include image pre-processing, segmentation, shape analysis, object recognition, image understanding, 3D vision, motion and stereo analysis, as well as case studies.
<b>ENGG*6140 Optimization Techniques for Engineering W [0.50]</b>
This course serves as a graduate introduction into combinatorics and optimization. Optimization is the main pillar of Engineering and the performance of most systems can be improved through intelligent use of optimization algorithms. Topics to be covered: Complexity theory, Linear/Integer Programming techniques, Constrained/Unconstrained optimization and Nonlinear programming, Heuristic Search Techniques such as Tabu Search, Genetic Algorithms, Simulated Annealing and GRASP.
<b>ENGG*6450 Queueing Theory &amp; Traffic Modeling in Data Networks F [0.50]</b>
Network traffic modeling. Transient and steady-state analysis of Markov chains. Queueing analysis. Admission and access control. Flow control protocols. Congestion control. End-to-end performance bounds analysis.
<i>Restriction(s):</i> Engineering graduate students or consent of instructor.
<b>ENGG*6500 Introduction to Machine Learning W [0.50]</b>
The aim of this course is to provide students with an introduction to algorithms and techniques of machine learning particularly in engineering applications. The emphasis will be on the fundamentals and not specific approach or software tool. Class discussions will cover and compare all current major approaches and their applicability to various engineering problems, while assignments and project will provide hands-on experience with some of the tools.
<b>ENGG*6510 Analog Integrated Circuit Design F [0.50]</b>
In this course, operating principles and design techniques of analog integrated circuits are introduced with emphasis on device and system modelling. These circuits include analog and switched-capacitor filters, data converters, amplifiers, oscillators, modulators, circuits for communications, sensor readout channels, and circuits for integrated memories.
<i>Prerequisite(s):</i> ENGG*3450 or equivalent.
<b>ENGG*6520 VLSI Digital Systems Design U [0.50]</b>
This course will introduce the principles of VLSI MOSFET digital design from a circuit and system perspective. Advanced topics include: power issues related to each level of design abstraction; voltage and frequency scaling; power to speed trade offs; ASIC digital design flow; Verilog intergration, ASIC case studies.
<i>Prerequisite(s):</i> ENGG*3450 or equivalent.

<b>ENGG*6530 Reconfigurable Computing W [0.50]</b>
This course serves as a graduate introduction into reconfigurable computing systems. It introduces students to the analyses, synthesis and design of embedded systems and implementing them using Field Programmable Gate Arrays. Topics include: Programmable Logic devices, Hardware Description Languages, Computer Aided Design Flow, Hardware Accelerators, Hardware/Software Co-design techniques, Run Time Reconfiguration, High Level Synthesis. <i>Prerequisite(s):</i> ENGG*2410 or equivalent.
<b>ENGG*6540 Advanced Robotics W [0.50]</b>
This course is intended for graduate students who have some knowledge and interest in robotics. The course covers modelling, design, planning control, sensors and programming of robotic systems. In addition to lectures, students will work on a term project in which a problem related to robotics systems will be studied. Instructors signature required.
<b>ENGG*6550 Intelligent Real-Time Systems W [0.50]</b>
Soft real-time systems, hard real-time systems, embedded systems, time handling and synchronization, deadlines, preemption, interruption, rts languages, rts/ operating systems, system life-cycle, petri nets, task scheduling and allocation, fault-tolerance, resource management, rts/search techniques, dealing with uncertainty.
<b>ENGG*6560 Advanced Digital Signal Processing W [0.50]</b>
Discrete-time signals and systems, z transform, frequency analysis of signals and systems, fourier transform, fast fourier transform, design of digital filters, signal reconstruction, power spectrum estimation.
<b>ENGG*6570 Advanced Soft Computing F [0.50]</b>
Neural dynamics and computation from a single neuron to a neural network architecture. Advanced neural networks and applications. Soft computing approaches to uncertainty representation, multi-agents and optimization.
<i>Prerequisite(s):</i> ENGG*4430 or equivalent
<b>ENGG*6580 Advanced Control Systems F [0.50]</b>
This course will start with state space analysis of multi-input multi-output control systems. Then state space design will be presented. After that, non linear control systems and soft computing based intelligent control systems will be studied. Finally, hybrid control systems, H infinite control and uncertainty and robustness in control systems will be addressed. .
<b>ENGG*6590 Final Project in Engineering Systems and Computing U [1.00]</b>
A project course in which a problem of advanced design or analysis in the area of Engineering Systems and Computing is established by the student, an investigation is performed, and a report on the final design or solution selected is presented. <i>Prerequisite(s):</i> All other required courses for the ES&C MEng program.
<b>ENGG*6600 Special Topics in Engineering Systems and Computing U [0.50]</b>
A course of directed study involving selected readings and analyses in developing knowledge areas of Engineering Systems and Computing.

## Water Resources Engineering

<b>ENGG*6740 Ground Water Modelling W [0.50]</b>
Introduction to current groundwater issues, definition of terms, review of fundamental equations describing fluid and contaminant transport in saturated groundwater zones. Mathematical techniques (analytical, fe and fd) for the solution of the fundamental equations. Application of numerical groundwater models to a variety of situations. Case studies. Review of groundwater models used in industry.
<b>ENGG*6800 Deterministic Hydrological Modelling W [0.50]</b>
Deterministic hydrological models. Function of watershed models for hydraulic design, environmental assessment, operation of water control structures, flood warning. Calculation algorithms.
<b>ENGG*6810 Stochastic Hydrological Modelling U [0.50]</b>
Distribution function selection for historic hydrologic data representation. Monte Carlo simulation techniques. ARMA modelling of hydrologic processes. Regional analysis. Risk analysis.
<b>ENGG*6820 Measurement of Water Quantity and Quality U [0.50]</b>
This course covers techniques used to measure rates of movement and amounts of water occurring as precipitation, soil water, ground water and streamflow. Available measurements of water quality are surveyed. Calculation procedures involved in the use of indirect indicators of water quantity and quality individually and in combination are described.
<b>ENGG*6830 Design of Pressurized Flow Systems U [0.50]</b>
Boundary resistance. Steady State and transient flow in gravity and pumped systems. Pressure control systems.

<b>ENGG*6840 Open Channel Hydraulics W [0.50]</b>
Basic concepts, energy principle; momentum principle; flow resistance; non-uniform flow; channel controls and transitions; unsteady flow; flood routing.
<b>ENGG*6850 Design of Water Management Systems U [0.50]</b>
Analytical decision making. Optimization methods. Planning under uncertainty. Deterministic river basin modelling. Irrigation planning and operation. Water quality management modelling.
<b>ENGG*6860 Stream and Wetland Restoration Design W [0.50]</b>
Explores the multi-disciplinary principles of stream and wetland restoration and the tools and techniques for restoration design. Restoration design is approached from a water resources engineering perspective with emphasis on hydrological and hydraulic techniques. Numerous case studies are examined as a means to identify more successful design approaches. <i>Prerequisite(s):</i> ENGG*3650 or equivalent.
<b>ENGG*6880 Soil Erosion and Fluvial Sedimentation U [0.50]</b>
Students will be able to (i) describe processes related to soil erosion by water, (ii) describe processes related to fluvial sedimentation, (iii) evaluate and prescribe structural and non-structural control methods, and (iv) run at least one soil erosion/fluvial sedimentation computer model if the course is satisfactorily completed.
<b>ENGG*6900 Final Project in Water Resources Engineering U [1.00]</b>
A project course in which an advanced design problem in the area of watershed engineering is established, a feasibility investigation performed and a final design presented.
<b>ENGG*6910 Special Topics in Water Resources Engineering U [0.50]</b>
A course of directed study involving selected readings and analyses in developing knowledge areas of water resources engineering.

## English

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#### Jennifer Schacker

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#### Sandra Singer

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#### J.R. (Tim) Struthers

BA, MA, PhD Western Ontario - Associate Professor

### MA Program

The English MA program in the School of English and Theatre Studies is designed to provide students with an intensive introduction to graduate-level work in English studies, within a flexible program. Students can draw on the program's strengths in the following four fields: Canadian Literature, Postcolonial and Colonial Studies, Early Modern Studies, and Literary Theory/Cultural Studies. Students can also pursue a wide range of research topics in consultation with faculty members actively engaged with the literatures of different historical periods and geographical locations, and with current debates in such areas as critical theory, cultural studies, gender studies, and queer theory.

### Admission Requirements

The normal requirement for admission to the English MA program is the equivalent of an Honours degree in English studies from a recognized institution with at least a high second-class standing (78% or higher) in the last year of study. Students with degrees with excellent academic records in other disciplines will also be considered, or may be allowed to do qualifying undergraduate courses at the University of Guelph prior to beginning graduate study. Students wishing to enter the program normally do so in September. (Only under exceptional circumstances may students be considered for admission in either January or May.) Applications from international students are warmly encouraged, although the application procedures are somewhat more complex. If the applicant's first degree was completed in a country where English is not the first language, English-language proficiency must be documented at the time of application. Sample minimum scores are 580 for TOEFL or 6.5 for the British Council test.

### Degree Requirements

- Course-Work Option: six courses (6 x .50 credit); plus ENGL\*6803 Research Project.
- Thesis Option: four courses (4 x .50 credit); plus a thesis of 20,000 to 25,000 words (80-100 pages) (2.0 credit).

### Courses

#### Note

The content of the courses listed below will vary according to the research interests of the faculty involved in offering the course. Specific course descriptions for a particular offering of the course will be available from the Graduate Co-ordinator one year in advance of the course being offered.

#### ENGL\*6002 Topics in the History of Criticism U [0.50]

This course deals with various aspects of the field of literary criticism, focusing on a specific problem or question each time it is offered. Topics may include the investigation of a specific critical debate - the debate between the Ancients and the Moderns, for instance - or the various ways in which a particular concept - such as didacticism or intentionality - has been treated or is being treated in literary studies.

#### ENGL\*6003 Problems of Literary Analysis U [0.50]

Variable in content and practical in orientation this course seeks to familiarize the student with particular critical techniques and approaches by applying specific examples of those approaches and methods to particular topics (e.g., cultural studies and renaissance literature, discourse analysis and the Victorian novel, computer-mediated analysis and the theatre of the absurd).

#### ENGL\*6201 Topics in Canadian Literature U [0.50]

A course to be offered at least once every academic year. This course in Canadian Literature may focus on cross-genre study or on single genres such as poetry, biography, the short story, literary memoir and/or autobiography, and poetic prose. The focus may be on such topics as the literary and general cultural production of a time-period, an age group (such as children's literature), or a specific region (such as Atlantic Canada, the Prairies, or the West Coast), or may bring together texts from two or more categories to allow for a comparative study. Other possible topics include: post-modernism and the creation of an ex-centric Canadian canon; multiculturalism and the transcultural aesthetics of Canadian writing; the construction and reinvention of a national identity and literature; and literary history, influence, reception and critique.

#### ENGL\*6209 Topics in Commonwealth/Postcolonial Literature U [0.50]

A course to be offered at least once every academic year. A comparative study of postcolonial literatures in English. Topics may include a focus on a single area, such as India, the Caribbean, Africa, Australia, or New Zealand or may focus on the comparative study of some of these literatures, considering the construction of Third World, diasporic, or settler-invader colonies, or writing and reading practices in colonial, neo-colonial, and postcolonial environments.

#### ENGL\*6412 Topics in Medieval/Renaissance Literature U [0.50]

A examination of the literature of Britain between the 17th century and the latter part of the 18th century. Topics may focus on a single author, a specific genre, or relationships between the literary and the cultural.

#### ENGL\*6421 Topics in Eighteenth Century and Romantic Literature U [0.50]

A examination of the literature of Britain between the 17th century and the latter part of the 18th century. Topics may focus on a single author, a specific genre, or relationships between the literary and the cultural.

#### ENGL\*6431 Topics in Nineteenth Century Literature U [0.50]

A study of the literature of Britain from the late 18th century until the start of the First World War. Topics may focus on a single author, a specific genre, or a central critical question.

**ENGL\*6441 Topics in Modern British Literature U [0.50]**

A study of the literature of Britain in the twentieth century. This course includes a consideration of the interaction between literature and culture in the period - sometimes through the examination of a specific author, sometimes through the study of a particular genre or issue.

**ENGL\*6451 Topics in American Literature U [0.50]**

Topics may include a focus on a single region, such as the American West, on a single time period, such as the Civil War, on a specific genre, such as the novels of frontier women, or other issues in American literary studies.

**ENGL\*6611 Topics in Women's Writing U [0.50]**

In the past the course has dealt with Victorian women poets, with the place of women in the literature of the American West, and with other issues of interest to students of women's writing and the broader issues of feminist theory.

**ENGL\*6621 Topics in Children's Literature U [0.50]**

Past offerings have involved a focus on a specific author - such as Lucy Maud Montgomery - or on a specific kind of writing for or by children.

**ENGL\*6641 Topics in Scottish Literature U [0.50]**

Courses under this rubric are concerned with the various literatures produced by Scots both within and beyond the boundaries of Scotland. The course could involve the study of a specific genre, the investigation of a specific theme, or the examination of a particular author over the course of her/his career.

**ENGL\*6691 Interdisciplinary Studies U [0.50]**

Designed to provide the opportunity to explore alternative fields and modes of critical inquiry, this variable-content course will study the relationship between literary study and other forms of intellectual inquiry such as the relationship between literature and sociology, between critical theory and psychology, between literary history and historical fact.

**ENGL\*6801 Reading Course I U [0.50]**

An independent study course, the nature and content of which is agreed upon between the individual student and the person offering the course. Subject to the approval of the student's advisory committee and the graduate committee.

**ENGL\*6802 Reading Course II U [0.50]**

An independent study course, the nature and content of which is agreed upon between the individual student and the person offering the course. Subject to the approval of the student's advisory committee and the graduate committee.

**ENGL\*6803 Research Project U [1.00]**

An independent study course, the content of which is agreed upon between the individual student and the person offering the course. Subject to the approval of the student's advisory committee and the Graduate Committee. This course is designed to provide the student with the opportunity to conduct an extended research project that, while not as complex or as extensive as a thesis, still provides the student with training in research methodology.

**ENGL\*6811 Special Topics in English U [0.50]**

Depending on the research interests of the instructor, courses under this rubric explore topics in the study of literature that do not fall neatly under the rubrics above. In the past the course has dealt with literature and aging, and with issues in the field of popular culture.

## Environmental Biology

The School of Environmental Sciences offers programs of study leading to MSc and PhD degrees. Graduate studies are designed to train people to work independently and imaginatively with a high level of technical skill and scientific acumen in various areas of environmental biology.

### Administrative Staff

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### MSc Program

The MSc program has five areas of specialization: entomology, environmental microbiology and biotechnology, environmental toxicology, plant and forest systems and plant pathology.

- Entomology emphasizes systematics, ecology, physiology, behaviour and insect pest management strategies as they relate to toxicology, insecticide resistance management, agro-ecosystem impact on non-target beneficial insects, climate change, and biological, genetic and cultural control tactics.

- Environmental microbiology and biotechnology emphasizes the physiology, ecology and biochemistry of microorganisms with potential for environmental or biotechnological applications. It also includes studies on microbial pathogen detection, biofuels and bioproducts, and environmental applications of microbial forensics, recombinant antibodies, and in planta expression of antibodies.
- Environmental toxicology examines how terrestrial and aquatic organisms interact with toxic compounds in the environment, describes the methods and tools needed to assess environmental impacts, and emphasizes practical management solutions to address environmental problems.
- Plant and forest systems examines the ecological interactions in complex ecosystems ranging from forest and aquatic systems to controlled environments such as greenhouses, growth chambers and life support systems for humans in space. Emphasis is placed on carbon dynamics, nutrient cycling, ecological modeling, environmental sensor technology, atmosphere management and environmental remediation.
- Plant pathology emphasizes the ecology and genetics of plant pathogens, plant disease resistance and epidemiology, the genomics and molecular biology of plant-pathogen interactions, and the development of new plant disease management strategies, such as the use of chemical, cultural and biological control agents.

### Admission Requirements

The School's admission standard for the MSc program is higher than the minimum standard set by the Faculty of Graduate Studies. Admission to the MSc program requires a four-year, honours science degree with a minimum 'B' (75%) average during the final two years (4 semesters) of full time undergraduate study. The University minimum is 'B-' (70%). Students who meet the minimum university requirement (70%) but not the departmental requirement (75%) may be considered for admission with provisional status. Students on provisional status must obtain a B average in at least two graduate courses during their first two semesters of study to continue in the program.

### Degree Requirements

A candidate for the MSc degree is expected to have a general knowledge of fundamental aspects of biology and detailed knowledge of the specialty area. The specialty area will normally be one of the areas in which the School of Environmental Sciences is prepared to offer a graduate degree. In addition, students are encouraged to obtain a knowledge of both theoretical and applied aspects of their specialty area.

Before the end of the student's first semester, the advisory committee will meet informally with the student to discuss the student's background, interests and knowledge in the proposed research area. The advisory committee will then establish a program of prescribed courses (at least 1.5 credits of graduate level courses) and, if required, additional courses. All MSc candidates must complete a thesis. A statement of the objectives of the thesis research program should be prepared as early as possible.

A normal MSc program requires six semesters. Programs involving field work may require seven or eight semesters. The number of courses per semester should not normally exceed four. Among these would be courses that are core requirements of the undergraduate specialty and represent the candidate's deficiencies.

Graduate students must take the Seminar, ENVB\*6710 course, unless exempted from taking this course by the advisory committee. Exemptions are subject to approval by the Graduate Education Committee.

### PhD Program

The PhD program emphasizes the same major areas of specialization as the MSc program.

### Admission Requirements

Admission to the PhD program is generally restricted to students with a recognized MSc degree in a related field obtained with a minimum academic standing of 'B' (75%) in their postgraduate studies.

### Degree Requirements

A candidate for the PhD degree is expected to have a general knowledge of fundamental aspects of biology and detailed knowledge of the specialty area. The specialty area will normally be one of the areas in which the School of Environmental Sciences is prepared to offer a graduate degree. In addition, students are encouraged to obtain a knowledge of both the theoretical and applied aspects of their specialty area.

Before the end of the student's first semester the advisory committee will meet informally with the student to discuss the student's background, interests and knowledge in the proposed research area. The advisory committee will then establish a program of prescribed courses and, if necessary, additional courses.

All PhD candidates must complete a thesis. A statement of the objectives of the thesis research program should be prepared as early as possible. A PhD program normally requires 9 to 11 semesters. The number of courses per semester should not normally exceed four. Graduate students must take the Seminar, ENVB\*6710 course, unless exempted from taking this course by the advisory committee. Exemptions are subject to approval by the Graduate Education Committee.

## Interdepartmental Programs

### Toxicology MSc/PhD Collaborative Program

The School of Environmental Sciences participates in the MSc/PhD program in toxicology. The faculty members' research and teaching expertise includes aspects of toxicology; they may serve as advisors for MSc and PhD students.

Please consult the Toxicology listing <http://www.uoguelph.ca/toxicology/> for a detailed description of the MSc/PhD collaborative program and faculty associated with this program.

### Collaborative International Development Studies MSc Collaborative Program

The School of Environmental Sciences participates in the MSc program in Collaborative International Development Studies.

Please consult the Collaborative International Development Studies listing <http://www.uoguelph.ca/cids/graduate/index.shtml> for a detailed description of this program and faculty associated with this program.

## Courses

### ENVB\*6040 Molecular Basis of Plant-Microbe Interactions F [0.50]

A lecture and seminar course on recent advances in the study of plant-microbe interactions. Topics included are the biochemical, physiological and genetic aspects of plant defenses and the interaction of plants with pathogenic and mutualistic bacteria, fungi and viruses. Offered in conjunction with PBIO\*4000. Extra work is required of graduate students.

*Restriction(s):* Credit may be obtained for only one of ENVB\*6040 or PBIO\*4000

### ENVB\*6060 Topics in Phytopathology W [0.50]

Current topics and emerging issues in phytopathology and plant health will be examined through presentations, discussions and group projects. Emphasis will be placed on ecology, population biology and genetics of plant pathogens and other microorganisms, and their application to current practices in plant health.

### ENVB\*6180 Physiology and Biochemistry of Herbicides W [0.50]

Chemical and biological fate of herbicides in soil. Physical, morphological and physiological factors influencing herbicidal selectivity and modes of action. (Offered in alternate years.)

### ENVB\*6190 Environmental Microbial Technology W [0.50]

Current topics in selected areas of environmental microbial technology. An emphasis will be placed on the physiology and genetics of microorganisms useful in environmental biotechnology. The course involves extensive use of current journal articles. (Offered in alternate odd years.)

*Restriction(s):* Undergraduate degree in microbiology or related discipline.

### ENVB\*6340 Colloquium in Insect Systematics W [0.25]

Weekly discussions and seminars dealing with current topics in systematic entomology.

### ENVB\*6370 Physiology of Insects F [0.50]

Students will be assigned a library exercise and will select a laboratory project in their own area of interest. Emphasis will be placed on techniques and familiarity with current literature.

### ENVB\*6451 Topics in Environmental Biology F,W,S [0.25]

This course provides graduate students, either individually or in groups, with the opportunity to pursue topics in the major areas of departmental specialization such as plant protection, entomology, and environmental management. This course may be offered in any of lecture, reading/seminar, or individual project formats.

### ENVB\*6452 Topics in Environmental Biology F,W,S [0.50]

See ENVB\*6451

### ENVB\*6520 Pollination Biology F [0.50]

Pollination biology is discussed from both entomological and botanical viewpoints, stressing fundamental and applied aspects. (Offered in the fall semester or by arrangement with the professor.)

### ENVB\*6530 Toxicological Risk Characterization W [0.50]

A biologically based advanced course that will give students working knowledge of current procedures and techniques for toxicological risk characterization. The course material will cover the topics: problem definition, concentration-response characterization, exposure characterization, and risk assessment and risk-management decision making. Department of Environmental Biology

*Restriction(s):* Credit may be obtained for only one of TOX\*6530, ENVB\*6530, ENVB\*4550 and TOX\*4550

### ENVB\*6540 Integrated Pest Management - Insects W [0.50]

Concepts associated with integrated pest management of insect pests of various plant hosts will be introduced to students in an interactive lecture and laboratory format. Experiential learning and skill development, associated with economic entomology, will also be emphasized.

*Restriction(s):* Credit may be obtained for only one of ENVB\*6540 and ENVB\*4100

### ENVB\*6550 Bioactivity and Metabolism of Pesticides W [0.50]

The basis of pesticide bioactivity will be examined, with emphasis on mode of action, structure-activity relationships and analytical methods. Students will participate in seminars and prepare a research paper and/or conduct a laboratory research project in consultation with the instructor(s). Students in this course are expected to attend the lectures for ENVB\*4240.

### ENVB\*6560 Forest Ecosystem Dynamics F [0.50]

An exploration of energy flow and distribution in forest ecosystems. Both components will be examined in the context of biomass and productivity, perturbations and resilience. Some aspects of modelling will be covered.

### ENVB\*6620 Management and Biology of the Honey Bee F [0.50]

An in-depth treatment of advanced topics related to honey bees, including management techniques such as wintering bees, queen rearing and instrumental insemination, comb-honey production, genetics and breeding of honey bees, caste determination, and social behaviour of honey bees. Discussion sections will focus on recent research.

### ENVB\*6710 Seminar F-W [0.25]

This course provides information and training in scientific presentations. Students will prepare a written essay based on their research and make an oral presentation of their proposed studies. Students are expected to take this course in the second or third semester of their study.

## European Studies

European Studies information may be currently obtained at [http://arts.uoguelph.ca/european\\_studies\\_ma/european\\_studies\\_ma](http://arts.uoguelph.ca/european_studies_ma/european_studies_ma)

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**MA Program**

The European Studies MA program is designed to provide students with a flexible, interdisciplinary approach to European Studies that allows for specialization within a core discipline and promotes expertise in European languages, culture, history, and contemporary politics and society. The program combines humanities and social science perspectives on the study of European cultures and the concept of European identities to prepare students for future study and research at the doctoral level, either in a related core discipline or an interdisciplinary program. It also equips students for careers in any area in which knowledge about Europe, a solid training in research, and an in-depth understanding of the forms of inquiry and methodology of more than one discipline is critical for success.

**Admission Requirements**

Candidates for admission must hold a BA in an honours program or equivalent from a recognized university or college. The applicant must have achieved a grade average of at least B+ in the work of his/her last four semesters or last two undergraduate years (full-time equivalent). Applicants, normally, must have reading competence in one of French, German, Italian or Spanish, equivalent to third year undergraduate level. However, exceptions may be made for applicants who have lower degree of proficiency but have particularly strong qualifications in other respects.

**Degree Requirements**

All European Studies MA students will take a minimum of six semester courses, each worth 0.5 credits, including: a) Core courses: Team-taught courses on European Identities (EURO\*6010) and Research Methods (EURO\*6000). b) Electives: 2.0 credits to be chosen from a list of restricted electives. Students will also write a research project (EURO\*6100), worth 1.0 credit) of approximately 12,000 words under the direction of a faculty member. Study Abroad It is strongly recommended that students spend a term studying abroad, in

a country where their core language is spoken. This is of particular importance for students who have not made study abroad a part of their undergraduate program. While abroad, students will have the opportunity to develop language proficiency by taking language courses, take courses towards degree requirements or conduct research for their major project. The minimum average for graduation is 70%.

**Courses**

ECON*6370	[0.50]	Economic Development in Historical Perspective
GEOG*6400	[0.50]	Urbanization and Development
HIST*6300	[0.50]	Topics in Modern Europe I
HIST*6310	[0.50]	Topics in Modern Europe II
HIST*6380	[0.50]	Topics in Early Modern European History
PHIL*6140	[0.50]	Continental Theory I
PHIL*6150	[0.50]	Continental Theory II
PHIL*6200	[0.50]	Problems of Contemporary Philosophy
UNIV*6500	[0.00]	International Study Option
PHIL*6900, HIST*6040, POLS*6950, GEOG*6060, ECON*6930		

All are reading courses for special interests.

**EURO\*6000 Research Methods F [0.50]**

This course will: a) introduce students to the field and research methods of European Studies, b) familiarize them with field-relevant research skills and methodologies.

**EURO\*6010 European Identities W [0.50]**

This core course examines historical and contemporary ideas of the 'nation' and of 'Europe' and their relationships to identity, from an interdisciplinary perspective. Using core concepts that span various disciplines, the course investigates the construction and implications of national, minority, European and EU identities.

**EURO\*6020 Myth, Fairy Tales and European Identities W [0.50]**

An exploration of how myths and fairy tales have been refashioned in European literature, music and art to express political, social or psychological concerns. Examples will be chosen from different national cultures and epochs. Content will vary according to the interests of the instructor(s).

**EURO\*6030 Women and the Arts in Europe: Seeking Expression F [0.50]**

This course examines women's participation in the arts in Europe. Content will vary according to the interests of the instructor(s). Possible approaches: an examination of women's relationships to European cultural institutions, or the extent of women's participation in central pan-European artistic movements.

**EURO\*6040 Europe and the Discourse of Civilization U [0.50]**

This course explores the genealogy of the idea of 'civilization' with respect to Europe as it emerges from the writings of medieval, renaissance, early modern and modern art historians, and its role in contemporary political discourse. Literature and music may also be included.

**EURO\*6050 European Integration and the EU F [0.50]**

This course examines the contributions of international relations, comparative politics and/or governance/public policy to the study of European integration and the EU. Students will learn about the major concepts and theories of these sub-disciplines of political science to analyze the development, institutions, policy processes, policies and politics of the EU.

EURO\*6060 Social/Political Philosophy and European Studies

**EURO\*6070 Topics in Comparative European Culture I U [0.50]**

An examination of a topic, period, or region in any aspect of European culture. The content of the course will vary according to the topic and the professor teaching the course at any given time. It will also differ from the content of Topics in Comparative European Culture II.

**EURO\*6072 Topics in Comparative European Culture II U [0.50]**

An examination of a topic, period, or region in any aspect of European culture. The content of the course will vary according to the topic and the professor teaching the course at any given time. It will also differ from the content of Topics in Comparative European Culture I.

**EURO\*6080 Directed Reading Course F,W,S [0.50]**

An independent reading project carried out by the student under the supervision of a European Studies graduate faculty member.

**EURO\*6100 Research Project U [1.00]**

This research project will result in a major paper of about 12,000 words. The student chooses a topic with the guidance of a faculty member. The topic must be approved by the Graduate Committee.

## Family Relations and Applied Nutrition

The Department of Family Relations and Applied Nutrition offers MSc and PhD level graduate study in three fields:

- Applied Human Nutrition
- Family Relations and Human Development
- Couple and Family Therapy

An accredited Master of Applied Nutrition (MAN) professional degree program is also offered. The inter-disciplinary faculty in the department have expertise in psychology, sociology, sexuality, adult development, education, social work, culture, family therapy, nutrition and physical activity. The overarching theme of the work in the department is enhancing lives through science and practice. The faculty share a common interest in expanding and applying knowledge about family relations and human development, especially in relation to the social, emotional, psychological, nutritional, and economic well-being of families across the life cycle. Please see the department website. Graduate programs with an emphasis on nutrition and metabolism are available in the Department of Human Health and Nutritional Sciences; those with an emphasis on animal nutrition are available in the Department of Animal and Poultry Science.

Various ministries within the Government of Ontario require that current criminal reference checks be completed for all students, volunteers and successful candidates for employment who care for, or provide service to, children or vulnerable adults. Students enrolled in practica or field placement courses will be required to submit to the agency with which they are placed, personal information about any criminal convictions and pending criminal charges. The cost of acquiring this criminal reference check from the student's local police department (Canadian police information check) will be the responsibility of each student. Applicants to the Couple and Family Therapy Program must submit the original results of this check to the Department of Family Relations and Applied Nutrition prior to beginning the program in September.

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## MSc Program

### Applied Human Nutrition

The MSc program in Applied Human Nutrition incorporates both physiological and behavioural aspects of human nutrition and spans all age groups in its focus on the role of nutrition in human health and well-being. Special attention is given to therapeutic and community nutrition, nutrition education, and nutritional epidemiology. The MSc program normally requires two years of full-time study.

### Family Relations and Human Development

The MSc program in Family Relations and Human Development takes an interdisciplinary approach to the study of family dynamics and individual development across the lifespan. The program emphasizes a balance between theory, empirical research and practice in graduate training. Students have many options for building an individualized program of study combining coursework and thesis research. Building on core theory and methodology courses, students choose from professional and applied courses as well as courses on specialized topics. The program has particular strengths in the following areas: child and adolescent development, parent-child and family relations, human sexuality, culture, adult development and gerontology, well-being, evidence-based practice, and social policy. The MSc program normally requires two years of study.

### Couple and Family Therapy

The MSc program in Couple and Family Therapy is a program in theory, research, and practice, accredited by the Commission on Accreditation for Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy. The program is designed to produce sophisticated therapists and scholars by integrating contemporary theory, research competence, and systemic approaches to therapy in the understanding and treatment of couples, families, and individuals. This integration is coupled with high standards of professional and ethical conduct, attention to broader social issues that impact couples and families, and an emphasis on issues of diversity, power, and privilege. Applicants to this program have two options (1) thesis, and (2) non-thesis - by which to complete the degree. The MSc program in Couple and Family Therapy requires two years of full-time study.

### Admission Requirements

General admission requirements for these programs include an honours degree or equivalent with an average at least 75% in the last two years of study (or 20 credits).

### Applied Human Nutrition

Admission requirements for the MSc program in Applied Human Nutrition are most easily satisfied by applicants with honours degrees in human nutrition, and food and nutrition. Applicants with degrees in related fields (e.g., biology, biochemistry, human kinetics, and health studies) may be considered with suitable make-up work in core areas. Credit in the following undergraduate courses is normally required by all entering students: 1) a one-semester course in applied statistics (minimum grade of 75%); 2) a one-semester course in research methods (minimum grade of 75%); 3) a one-semester course in biochemistry; 4) a one-semester course in human physiology (at or beyond the second-year level); 5) two one-semester courses in human development/sociology/psychology/communications; 6) one 300-level and three 400-level one-semester courses in human nutrition. These requirements may be in progress at the time of application. The deadline for application is 4:00pm on the first working day of February each year.

### Family Relations and Human Development

Admission requirements for the MSc program in Family Relations and Human Development can be satisfied by applicants with honours degrees in a wide variety of undergraduate majors including family studies, child studies, psychology, sociology, and nursing. Credit in the following undergraduate courses is required of all entering students: 1) a one-semester course in applied statistics (minimum grade of 75%); 2) a one-semester course in social-science research methods (minimum grade of 75%); 3) a one-semester course in one of human development, child development, gerontology, or parent-child relations; 4) a one-semester course in one of family sociology, social psychology, family relations, family theory, or communications; 5) three 400-level (senior, fourth year) one-semester courses. The deadline for application is February 1 of each year.



NOTE: Department policy does not permit transfer applications from graduate students registered in the Family Relations and Human Development program into the Couple and Family Therapy program.

### Couple and Family Therapy

General admission requirements for the MSc with an emphasis in Couple and Family Therapy are the same as noted for the MSc in Family Relations and Human Development (above). The application must include a personal statement discussing the applicant's motivation for Couple and Family Therapy graduate education (maximum 2 typed pages). Applicants for the thesis stream only must also submit a detailed, referenced, research plan outlining the relevance of the topic as well as the specific research questions; prior contact with a potential research advisor in the Department is recommended. For both the non-thesis and thesis options, relevant work or volunteer experience is an asset.

The American Association of Marriage and Family Therapy (AAMFT) encourages applications from qualified students who are members of identified minorities. Scholarship aid is available to minority students on a competitive basis from AAMFT.

The most qualified applicants will be short-listed and invited to attend a day-long interviewing process in mid-February with the Couple and Family Therapy faculty. Participation in the interview is required for admission. Applications from outside of Canada are welcome and external interviewing is appropriately explored. The deadline for submission of the completed application package is 4:00pm on the first working day of January each year. Prior to beginning the program, admitted students must submit a current police record check (CPIC - Canadian Police Information Centre) from their local police department.

### Degree Requirements

#### Applied Human Nutrition

For all students in the MSc program in Applied Human Nutrition a minimum of 2.75 graduate credits will be chosen in consultation with the student's advisor and advisory committee including:

FRAN*6000	[0.50]	Research Methods
FRAN*6010	[0.50]	Applied Statistics
FRAN*6020	[0.50]	Qualitative Methods
FRAN*6510	[0.50]	Nutrition in the Community
FRAN*6610	[0.50]	Advances in Clinical Nutrition/Assessment I
FRAN*6550	[0.25]	Research Seminar

In addition, students must complete a research thesis. Most students take additional elective graduate courses related to their program of study. These courses and research may emphasize, for example, community nutrition, therapeutic nutrition, and/or nutritional epidemiology. These courses may be taken within the department and in other academic units of the university including Biomedical Sciences, Capacity Development and Extension, Food, Agricultural and Resource Economics, Human Health and Nutritional Sciences, Political Science, Population Medicine, Rural Planning and Development, and Sociology and Anthropology.

#### Family Relations and Human Development

For all students in the MSc program in Family Relations and Human Development a minimum of 2.25 graduate credits are required including:

FRAN*6000	[0.50]	Research Methods
FRAN*6010	[0.50]	Applied Statistics
FRAN*6020	[0.50]	Qualitative Methods
FRAN*6340	[0.50]	Interdisciplinary Perspectives in Family Relations and Human Development
FRAN*6330	[0.25]	Research Seminar

In addition, students must complete a research thesis and three (3) additional elective graduate courses (1.5 credits) related to their program of study. The student's choice of elective courses is primarily determined by research specialization. Each student works closely with an advisory committee in developing an individualized program of study by selecting courses that not only provide for interdisciplinary breadth but also address the student's specific research and professional goals.

#### Couple and Family Therapy

The intensive curriculum in Couple and Family Therapy has been designed to enable students to achieve an integration of theory, practice, and research. Clinical training in the program is guided by a systemic perspective, with emphasis on narrative, solution oriented and dialogic approaches. Attention to issues of gender, race, class, ethnicity, sexual identity, and culture as well as experiences of oppression and abuse are infused throughout all aspects of the program.

Students are expected to develop competence in research. Students may choose to write a thesis, by conducting a research study, or they may choose the major research paper (non-thesis) option, and write a critical paper on a selected clinical topic. The thesis option is recommended for those students intending to pursue PhD studies at the University of Guelph or elsewhere. Thesis students will take additional courses to support their thesis research project (see the courses in the list below). Students completing the degree by the non-thesis option, take FRAN\*6350, Major Paper.

Clinical training consists of four continuous practica (FRAN\*6090) within the on-site Couple and Family Therapy Centre, plus an externship in a community agency (FRAN\*6095). Prior to graduation the CFT student must accumulate 500 hours of direct

therapy work with clients, with at least 250 hours (of the 500 hours) working with couples and/or families. Each practicum student receives a minimum of one hour of individual supervision for every five hours of client in-session contact. In addition, each student participates in a weekly supervision group with a student to supervisor ratio of no more than 8:1. Supervision modalities include live supervision, live observation, video/audio-observation, and case consultation. All program faculty are Clinical Members and Approved Supervisors or Supervisor Candidates of the American Association for Marriage and Family Therapy (AAMFT).

Required courses in Couple and Family Therapy include:

FRAN*6070	[0.50]	Sexual Issues and Clinical Interventions Across the Life Span
FRAN*6090	0.50	Practicum in Couple and Family Therapy (four semesters)
FRAN*6095	[0.50]	Externship in Couple and Family Therapy
FRAN*6100	0.50	Clinical Issues in Couple and Family Therapy (four semesters)
FRAN*6120	[0.50]	Theories and Methods of Family Therapy I
FRAN*6130	[0.50]	Theories and Methods of Family Therapy II
FRAN*6140	[0.50]	Professional Issues
FRAN*6160	[0.50]	Introduction to Systemic Practice in Couple and Family Therapy
FRAN*6180	[0.50]	Research Issues in Couple and Family Therapy
FRAN*6340	[0.50]	Interdisciplinary Perspectives in Family Relations and Human Development
FRAN*6350	0.50	Major Research Paper (non-thesis students only)

Some students take one additional optional elective in individual and family development across the lifespan.

**For thesis students:** In addition to the above, the following courses are required:

FRAN*6330	[0.25]	Research Seminar
Either		
FRAN*6000	[0.50]	Research Methods
And		
FRAN*6010	[0.50]	Applied Statistics
OR		
FRAN*6020	[0.50]	Qualitative Methods

Upon completion of the requirements for the emphasis in Couple and Family Therapy, the student will receive an MSc. The transcript will specify Family Relations and Human Development: Couple and Family Therapy.

### MAN Program

The MAN program comprises one year (3 semesters) of graduate course work and competency-based practice experience. The program is designed to meet the professional practice requirements for becoming a registered dietitian and to foster practice based research skills development.

Students take graduate courses in the three broad areas of competency required for practice: foodservice management, clinical and community nutrition. These courses focus on the latest research in these fields and provide strong theoretical underpinnings for professional practice. Students increase their knowledge of the field while enhancing their skills in three areas: the research process, critical appraisal and communication. Assignments in the courses apply theories to practice in real-life situations.

Graduates will complete the entry-level competencies of Dietitians of Canada (DC). Completion of the competencies will qualify a graduate to write the Canadian Dietetic Registration Examination (CDRE) to become a member of the College of Dietitians of Ontario (CDO), or another provincial dietetic regulatory body. The program is accredited by Dietitians of Canada as a dietetic internship. The course work and practicum options permit the pursuit of interests in the various areas of dietetic practice, while meeting the required entry-level dietetic competencies. Students are charged a practicum fee for each semester of the program, in addition to the University academic and non-academic fees.

### Admission Requirements

Students applying to the Master of Applied Nutrition program must have an honours degree from a dietetic program accredited by Dietitians of Canada. Applicants should have a minimum average of at least 75% in the last two years of their undergraduate program. Credit in the following courses is required prior to beginning the program: 1) a one-semester course in applied statistics (minimum grade of 75%); and, 2) a one-semester course in research methods (minimum grade of 75%). These requirements may be in progress at the time of application.

All applications will be reviewed by a committee of Applied Human Nutrition (AHN) graduate faculty. The AHN faculty will interview the most qualified applicants, rank the candidates and forward recommendations to the Dean of Graduate Studies. The deadline for application is 4:00pm on the first working day of January of each year.

### Degree Requirements

Students in the Masters of Applied Nutrition program will take the following courses:

FRAN*6510	[0.50]	Nutrition in the Community
FRAN*6610	[0.50]	Advances in Clinical Nutrition/Assessment I
FRAN*6710	[1.50]	Practicum in Applied Human Nutrition I

FRAN*6720	[1.50]	Practicum in Applied Human Nutrition II
FRAN*6730	[1.50]	Practicum in Applied Human Nutrition III
FRAN*6740	[0.50]	Foodservice Management in Healthcare
FRAN*6750	[0.50]	Final Project in Applied Human Nutrition

Graduates who have completed all required competencies successfully can apply to write the Canadian Dietetic Registration Examination (CDRE) and apply for membership in the College of Dietitians of Ontario (CDO).

## PhD Program

### Applied Human Nutrition

The PhD in Applied Human Nutrition is a three-year program with a strong research focus involving biological, epidemiological and/or social-science perspectives. Each student works closely with an advisory committee in developing an individualized program of study that provides depth and addresses the student's specific research and professional goals.

### Family Relations and Human Development

The PhD Family Relations and Human Development is a three-year program with a strong research focus. Each student works closely with an advisory committee to develop an individualized program of study that provides depth and addresses the student's specific research and professional goals. Building on core theory and methodology courses, students choose from professional and applied courses as well as courses on specialized topics. The program has particular strengths in the following areas: child and adolescent development, parent-child and family relations, human sexuality, culture and acculturation, adult development and gerontology, evidence-based practice, well-being, and social policy.

## Admission Requirements

### Applied Human Nutrition

Students applying to the PhD program in Applied Human Nutrition should have an MSc degree (or in progress) in human nutrition or a closely related field. A master's thesis is normally required for admission. These requirements may be in progress at the time of application.

### Family Relations and Human Development

Students applying to the PhD program in Family Relations and Human Development should have an MSc degree (or in progress) in Family Relations and Human Development or a closely related degree program (e.g., human development, gerontology, psychology, sociology, couple and family therapy, social work). A master's thesis is normally required for admission.

Students enrolled in the MSc program are not automatically considered for the PhD program; a formal application is required for those wishing admission. All applications are evaluated with reference to academic, research, and professional experience with particular emphasis on research background and potential.

## Degree Requirements

### Applied Human Nutrition

PhD students in Applied Human Nutrition are required to take a minimum of 3.75 credits that build a foundation for their research and/or practice:

FRAN*6000	[0.50]	Research Methods
FRAN*6010	[0.50]	Applied Statistics
FRAN*6020	[0.50]	Qualitative Methods
FRAN*6440	[0.50]	Applied Factor Analysis & Structural Equation Modelling
FRAN*6510	[0.50]	Nutrition in the Community
FRAN*6610	[0.50]	Advances in Clinical Nutrition/Assessment I
FRAN*6620	[0.50]	Nutritional Epidemiology
FRAN*6550	[0.25]	Research Seminar

These required courses and any additional course work will be chosen in consultation with the student's advisor and committee and will depend upon the availability of offerings in the co-operating departments and schools.

The student's selection of elective courses is primarily determined by research specialization. Each of the emphases indicates some broad areas of research that reflect current faculty interests and is intended to help students define an area of research and study.

### Family Relations and Human Development

PhD students in Family Relations and Human Development are required to take a minimum of 3.25 credits that build a foundation for their research and/or practice:

FRAN*6000	[0.50]	Research Methods
FRAN*6010	[0.50]	Applied Statistics
FRAN*6020	[0.50]	Qualitative Methods
FRAN*6440	[0.50]	Applied Factor Analysis & Structural Equation Modelling
FRAN*6340	[0.50]	Interdisciplinary Perspectives in Family Relations and Human Development
FRAN*6280	[0.50]	Theorizing in Family Relations and Human Development
FRAN*6330	[0.25]	Research Seminar

Most students take additional elective graduate courses related to their program of study. The student's selection of elective courses is primarily determined by research specialization. Each student works closely with an advisory committee in developing an

individualized program of study by selecting courses that not only provide for interdisciplinary breadth but also address the student's specific research and professional goals. Each of the emphases also indicates areas of research that reflect current faculty interests and is intended to help students define an area of research and study.

## Courses

### Applied Human Nutrition

<b>FRAN*6510 Nutrition in the Community W [0.50]</b>
Concepts and knowledge of nutrition as applied in community and public health nutrition. Examination of current programs in applied nutrition.
<i>Restriction(s):</i> Instructor consent required for non-FRAN students.
<b>FRAN*6550 Research Seminar U [0.25]</b>
Research literature in applied nutrition. Registration for this course occurs in semester 5 for MSc students and semester 7 for PhD students. Students attend weekly seminars in each of the fall and winter semesters of the program.
<b>FRAN*6560 Special Topics in Applied Human Nutrition U [0.50]</b>
<b>FRAN*6610 Advances in Clinical Nutrition/Assessment I F [0.50]</b>
An advanced overview of nutritional assessment and clinical nutrition with emphasis on issues relevant to community based and non-acute care settings. Nutrition assessment methods will be discussed in depth along with emerging issues. Emphasis on clinical nutrition will be integration of theory and practice.
<i>Restriction(s):</i> Instructor consent required for non-FRAN students
<b>FRAN*6620 Nutritional Epidemiology W [0.50]</b>
An investigation of selected non-communicable diseases. The emphasis is on epidemiologic methods and identification of nutritional risk factors. (Offered in alternate years.)
<b>FRAN*6710 Practicum in Applied Human Nutrition I F [1.50]</b>
This course provides a practicum of 3 days per week with a dietetic-related agency or organization to develop and perform dietetic competencies (internship experience). In weekly seminars, students discuss and reflect on theory and dietetic practice issues.
<i>Restriction(s):</i> For MAN students only.
<b>FRAN*6720 Practicum in Applied Human Nutrition II W [1.50]</b>
This course provides a practicum of 3 days per week with a dietetic-related agency or organization to develop and perform dietetic competencies (internship experience). In weekly seminars, students discuss and reflect on theory and dietetic practice issues
<i>Prerequisite(s):</i> FRAN*6710
<i>Restriction(s):</i> For MAN students only.
<b>FRAN*6730 Practicum in Applied Human Nutrition III S [1.50]</b>
This course provides a practicum of 3 days per week with a dietetic-related agency or organization to develop and perform dietetic competencies (internship experience). In weekly seminars, students discuss and reflect on theory and dietetic practice issues.
<i>Prerequisite(s):</i> FRAN*6720
<i>Restriction(s):</i> For MAN students only.
<b>FRAN*6740 Foodservice Management in Healthcare W [0.50]</b>
Students will critically assess and integrate foodservice management literature and theories to address the multifactorial issues in foodservice operations in healthcare. Case studies presented by expert guests and operational projects will support student synthesis and evaluation of the literature.
<i>Restriction(s):</i> Instructor consent required for non-FRAN students.
<b>FRAN*6750 Final Project in Applied Human Nutrition S [0.50]</b>
This project (usually related to an activity during the Practicum in Applied Human Nutrition) consists of a written report of an applied research project in dietetic practice or a proposal for a research project, including literature review, purpose, methodology, and analysis plan.
<i>Restriction(s):</i> For MAN students only.

### Family Relations and Human Development

<b>FRAN*6000 Research Methods F [0.50]</b>
This course includes critical appraisal of the research literature. Research ethics, subject selection, measurement issues, survey design, experimental and quasi-experimental designs, cross-sectional and longitudinal designs, scale development, questionnaire development and sampling strategies are discussed.

**FRAN\*6010 Applied Statistics W [0.50]**

Students will learn conceptual and practical applications of statistical analyses with emphasis on hypothesis formation, data screening, test selection, inferential statistics, univariate and multivariate analysis of variance/covariance (including repeated measures designs), simple and multiple regression, logistic regression, regression diagnostics, model building and path analytic techniques.

*Prerequisite(s):* FRAN\*6000

*Restriction(s):* Instructor consent required for non-FRAN students

**FRAN\*6020 Qualitative Methods W [0.50]**

This course teaches students how to use qualitative methods as a mode of inquiry for understanding issues in human development, nutrition and family relationships. The emphasis is on project design, data collection techniques, analysis strategies and procedures for final write-up.

**FRAN\*6070 Sexual Issues and Clinical Interventions Across the Life Span U [0.50]**

This course examines sexual issues and clinical interventions from a life span perspective. Focusing upon theory, research and clinical interventions it explores the relationship between issues in sexual development and sexual functioning.

*Restriction(s):* Signature required.

**FRAN\*6200 Research Topics in Family Relations and Human Development U [0.50]**

Contemporary research in family relations and human development.

*Restriction(s):* For FRAN graduate students only.

**FRAN\*6210 Program Evaluation in Child and Family Services W [0.50]**

An examination of the theoretical principles and practical applications of evaluation issues and strategies. Special attention is given to services for children and families across the life span. (Offered in alternate years.)

**FRAN\*6220 Family, Interpersonal and Social Issues in Mid and Later Life U [0.50]**

This course examines conceptual, methodological and policy issues involving inter- and intra-generational family and social relationships throughout mid and later life.

**FRAN\*6221 Evidence-Based Practice and Knowledge Translation U [0.50]**

The course explores selected concepts of evidence-based practice as they apply to clinical and community interventions, prevention programs and policy. Students have the opportunity to develop skills in evidence-based practices in their own area of interest. Knowledge translation is examined throughout the course. (Offered in alternate years.)

**FRAN\*6260 Practicum in Family Relations and Human Development U [0.50]**

Supervised practicum experience in a variety of agencies or services. Placements are arranged on an individual basis subject to the requirements of students' programs of study and must be negotiated with faculty in advance of registration.

*Restriction(s):* Available to FRAN graduate students only.

**FRAN\*6270 Issues in Family-Related Social Policy U [0.50]**

This course investigates definitions of social policy, comparative family-related social policy, selected issues in Canadian family policy and frameworks for analysis of social policy. Issues in policy-related research are also explored. (Offered in alternate years.)

**FRAN\*6280 Theorizing in Family Relations and Human Development U [0.50]**

An examination of the meaning of science and theory in relation to the study of families and human development. Included is a discussion of the major social science paradigms including positivism, critical theory, social constructionism and post-modernity. This course is designed for doctoral students. (Offered in alternate years.)

**FRAN\*6300 Theories of Development and Change Across the Life Span U [0.50]**

An interdisciplinary examination of sociological and psychological theories of development and change across the life span. Critical comparisons among theories with competing assumptions at different points over individual and family life cycles is discussed. (Not to be offered in 2008/2009.)

**FRAN\*6310 Parent-Child Relations Across the Life Span U [0.50]**

Considers theory and research on parent-child interactions, relationships and intergenerational transmission across the life span. (Offered in alternate years.)

**FRAN\*6320 Human Sexuality Across the Life Span U [0.50]**

This course covers research, theoretical and substantive issues relevant to studying human sexuality across the life span. Topics include: child and adolescent sexuality, sexual identity, sexuality in adulthood and old age, sexual assault, international research and sex education. (Offered in alternate years.)

**FRAN\*6330 Research Seminar U [0.25]**

Research literature in Family Relations and Human Development. Registration for this course occurs in semester 5 for MSc students and semester 7 for PhD students. Thesis students attend weekly seminars in each of the fall and winter semesters of the program.

**FRAN\*6340 Interdisciplinary Perspectives in Family Relations and Human Development F [0.50]**

This course acquaints students with the diverse disciplinary perspectives used in the study of family relations and human development. Substantive research issues provide a forum for integrating the separate perspectives and understanding the reciprocal relationship between individual and family growth and development.

**FRAN\*6370 Social Development During Childhood U [0.50]**

A detailed study of factors important to social competence in childhood from infancy to adolescence. (Offered in alternate years.)

**FRAN\*6380 Adolescence U [0.50]**

Adolescence is examined from a multidisciplinary developmental-contextualist perspective. Topics include: individual differences, development, and social and environmental contributions to adolescent psychosocial functioning. (Not offered in 2009-2010)

**FRAN\*6410 Developmental Assessment and Intervention in Childhood and Adolescence U [0.50]**

An examination of psychological difficulties encountered in childhood and adolescence. Special attention will be given to theoretical models used to explain childhood difficulties, categorization systems, assessment techniques, methods of intervention, as well as ethical issues specific to working with children and adolescence. (Offered in alternate years.)

**FRAN\*6440 Applied Factor Analysis & Structural Equation Modelling F [0.50]**

This course introduces students to exploratory factor analysis, confirmatory factor analysis, and structural equation modeling. Topics include: model selection and validation, multiple group models, measurement equivalence/invariance and latent mean analyses. This course is data-driven and students will learn through hands-on analytic experiences accompanied by in-class lectures and readings.

*Prerequisite(s):* FRAN\*6000, FRAN\*6010

*Restriction(s):* Instructor consent required for non-FRAN students

**FRAN\*6450 Cultural Perspectives on the Family U [0.50]**

Family relationships throughout the life span are considered drawing from the perspectives of cross-cultural psychology, cultural psychology and acculturation and diversity. Topics include the cultural context of family forms, dating and marriage, childrearing, socialization, and marital relations, parent-child relationships and intergenerational relationships. (Offered in alternate years.)

**Couple and Family Therapy****Note**

The following courses are taken primarily by students in the Couple and Family Therapy emphasis. A limited number of spaces are available for some courses for students outside the Couple and Family Therapy area.

**FRAN\*6080 Special Topics in Couple and Family Therapy U [0.50]**

This graduate seminar will feature research and practice issues in selected areas pertinent to the field of Couple and Family Therapy. Selected topics may vary from offering to offering. (Offered in alternate years.)

**FRAN\*6090 Practicum in Couple and Family Therapy U [0.50]**

This course features supervised clinical practice in couple and family therapy. It involves regular clinical work with couples, families, and individuals. Students meet with faculty each week for up to six hours of supervision. Supervision over the semester will involve both group and individual/dyadic meetings.

*Restriction(s):* Available only to students in the Couple and Family Therapy program

**FRAN\*6095 Externship in Couple and Family Therapy S [0.50]**

This is an advanced clinical practicum in Couple and Family Therapy. Students are placed in a community agency where they accumulate 10-15 hours per week (over 3 days) of direct clinical contact time. All clinical work is supervised by a clinical supervisor on site.

*Prerequisite(s):* FRAN\*6090

*Restriction(s):* Available only to students in the Couple and Family Therapy program

**FRAN\*6100 Clinical Issues in Couple and Family Therapy U [0.50]**

This course is taken four times in the two year program. Each offering features selected clinical issues; examination of each issue will include the socio-cultural context, theoretical location, and conceptual and practical implications for couple and family therapy.

*Restriction(s):* Available only to students in the Couple and Family Therapy program

**FRAN\*6120 Theories and Methods of Family Therapy I W [0.50]**

This course will offer an historical perspective on the development of the field of couple and family therapy beginning with family systems therapy, through intergenerational models, to current constructionist approaches. Intervention methods consistent with these conceptual frameworks are examined. (Offered in alternate years.)

**FRAN\*6130 Theories and Methods of Family Therapy II F [0.50]**

This course explores clinical theory and methods associated with structural, strategic and solution focused models of couple and family therapy. Feminist perspectives and approaches are used to examine power and gender dynamics in therapy. (Offered in alternate years.)

**FRAN\*6140 Professional Issues U [0.50]**

An exploration of ethics in couple and family therapy; legal issues in the practice of family therapy; and professional issues regarding identity, licensure and practice.

**FRAN\*6160 Introduction to Systemic Practice in Couple and Family Therapy F [0.50]**

An exploration of family process to understand diversity in family structures and functioning from a systemic conceptual framework. Applied activities focus on developing basic communication, observational, and therapy skills. Student participation in small learning groups supports skill development and integration of theory and practice.

**FRAN\*6180 Research Issues in Couple and Family Therapy F [0.50]**

The focus of this course is on research in Couple & Family Therapy, including issues related to evidence-based practice, therapeutic outcome, and therapeutic process. A selected review of quantitative and qualitative research methods and exemplary research is included. (Offered in alternate years.)

*Restriction(s):* Available to FRAN graduate students only.

**FRAN\*6350 Major Research Paper U [1.00]**

The major research paper is an option open only to MSc students within the Couple and Family Therapy area. Students must demonstrate their ability to accurately synthesize and critically evaluate the literature in a specific area of interest. Detailed guidelines are provided.

## Food, Agricultural and Resource Economics

The graduate program in Food, Agricultural and Resource Economics offers opportunities for master of science (MSc) and doctor of philosophy (PhD) studies in agricultural economics. The MSc and PhD are research-oriented degrees which require both course work and a thesis.

### Administrative Staff

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#### John A.L. Cranfield

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#### Brady J. Deaton

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#### Glenn C. Fox

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#### Getu Hailu

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#### Spencer Henson

BSc, PhD Reading - Professor

#### Alan Ker

BA Waterloo, MSc Guelph, PhD North Carolina State - Professor and Chair

#### Karl D. Meilke

BS Washington State, PhD Minnesota - Professor

#### Wayne C. Pfeiffer

BS, PhD Nebraska - Associate Professor

#### Rakhal C. Sarker

BSc, MSc Bangladesh, PhD Guelph - Associate Professor

#### Richard Vyn

BSc Dordt College, MSc Alberta, PhD Guelph - Assistant Professor

#### Alfons J. Weersink

BSc Guelph, MSc Montana State, PhD Cornell - Professor and Graduate Co-ordinator

### MSc Program

The MSc program in Food, Agricultural and Resource Economics focuses on two major areas of emphasis:

- Food and agricultural economics
- Natural resource and environmental economics

The aim of the MSc program is to develop in students a fundamental understanding of economic principles and their application in identifying and solving relevant problems related to food, agriculture, and natural resources. The program also strives to develop appropriate analytical, methodological, and communication skills to enable students to analyze agriculture and resource problems effectively and explain their findings.

### Admission Requirements

All students entering the Master of Science program must have achieved the University required minimum 70% (B-) average or equivalent. In addition, they are expected to have already taken, the following basic courses:

- Intermediate level micro- and macro-economic theory (ECON\*2310 and ECON\*2410 or equivalent)
- Calculus and matrix algebra with applications to economics (ECON\*2770 or equivalent)
- Intermediate level statistics (ECON\*3740 or equivalent).

The Departmental Graduate Program Committee examines each application before the student is proposed to the School of Graduate Studies for admission into the program.

### Degree Requirements

MSc students are required to complete successfully six taught courses plus a seminar course. The minimum course work requirements (assuming all undergraduate background requirements have been met) are:

FARE*6380	[0.50]	Applied Microeconomics for Agricultural Economists
FARE*6910	[0.50]	Applied Policy Analysis I

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FARE*6970	[0.50]	Applied Quantitative Methods for Agricultural Economists
FARE*6100	[0.50]	The Methodologies of Economics
Two graduate courses in Food, Agricultural or Resource Economics as approved by the student's advisory committee		
FARE*6800	[0.00]	Seminar in Agricultural Economics

### PhD Program

The PhD program in Food, Agricultural and Resource Economics focuses on two major areas of emphasis:

- Food and agricultural economics
- Natural resource and environmental economics

Across these areas there is a focus on both developed and developing countries. Students in the PhD program focus on an area of specialization relevant to their thesis research, plus complete courses in microeconomic theory and economic research methods. All students must complete and defend a thesis in their chosen area of specialization.

### Admission Requirements

Minimum University of Guelph admission requirements for a Doctoral program include: 1) a satisfactory baccalaureate; and 2) at the very minimum high second-class honours ('B' standing) in a recognized Master's degree. Students entering the PhD program are expected to have satisfied the requirements, or their equivalents, of the department's MSc degree in Food, Agricultural and Resource Economics.

In cases where a student's master's degree is not equivalent to that offered by the department, the student may initially be accepted into the MSc program and may then apply for transfer to the PhD program at some time during the first three semesters. Applications for transfer must be supported by the Departmental Graduate Program Committee and approved by the Board of Graduate Studies. The student does not have to complete all the requirements of the MSc before transferring to the PhD program, but must achieve high academic standing.

### Degree Requirements

Students enrolled in the PhD program must successfully complete a program of at least nine taught courses that prepare them for the various elements of comprehensive examination, as outlined below. However, students that are able to demonstrate satisfactory level of competence in any of these requirements may have these course requirements adjusted accordingly, subsequent to evaluation and the decision of the Departmental Graduate Program Committee.

### Microeconomic Theory:

ECON*6000	[0.50]	Microeconomic Theory I
ECON*6010	[0.50]	Microeconomic Theory II

### Economic Research Methods:

FARE*6970	[0.50]	Applied Quantitative Methods for Agricultural Economists
FARE*6100	[0.50]	The Methodologies of Economics
Plus ONE from the following:		
ECON*6050	[0.50]	Introduction to Econometric Methods
ECON*6140	[0.50]	Econometrics I

### Food, Agricultural and Resource Economics

FARE*6920	[0.50]	Applied Policy Analysis II
FARE*6400	[0.50]	Advanced Topics in Agricultural Economics
Plus ONE from the following:		
FARE*6940	[0.50]	Food Firms, Consumers and Markets II
FARE*6960	[0.50]	Natural Resource Economics II
Plus ONE other graduate course approved by the student's advisory committee.		

Students may also be permitted to take other courses as substitutes for the above, subject to approval by the Departmental Graduate Program Committee.

### Qualifying Examination

It should be noted that successful completion of these courses is not necessarily sufficient for qualification to PhD candidacy.

Students are expected to complete successfully the qualifying examination in microeconomic theory which aims to assess a student's understanding of key theoretical concepts. Students are allowed two attempts at this qualifying examination. Students that fail the examination at the second attempt will not be permitted to continue.

### Interdepartmental Programs

### International Development Studies Collaborative MA/MSc/PhD Programs

The Department of Food, Agricultural and Resource Economics participates in the Collaborative International Development Studies (CIDS) program. Please consult the Collaborative International Development Studies listing for a detailed description of the MA/MSc/PhD collaborative programs including the special additional requirements for each of the participating departments.

### Courses

#### Note

Effective Winter 2010 Food, Agricultural and Resource Economics courses will be offered under the prefix FARE. In Summer 2009 and Fall 2009 these courses will be offered under the prefix AGECE.

## Production Economics

### **FARE\*6380 Applied Microeconomics for Agricultural Economists F [0.50]**

The objective of this course is to foster a deeper understanding of standard microeconomic concepts and their application to a wide variety of topics in food, agricultural, and resource economics. Emphasis is placed on what tool(s) to use in a wide variety of circumstances to address real life problems. Topics will include decisions by firms and consumers, market equilibrium, and production decisions.

*Prerequisite(s):* ECON\*2770, ECON\*3710, ECON\*3740 or equivalent

### **FARE\*6970 Applied Quantitative Methods for Agricultural Economists F [0.50]**

This course exposes students to the empirical tools agricultural economists use when conducting research. Emphasis is placed on what tool(s) to use in a variety of circumstances. Topics covered will include advanced econometric techniques, optimization and simulation modelling. Students will also be exposed to the different quantitative software packages used in empirical research.

*Prerequisite(s):* ECON\*3740, ECON\*2770

## Agricultural Policy and Trade

### **FARE\*6600 Agriculture in Economic Development F [0.50]**

The course is concerned with the role of agriculture as a source of food, fibre and employment in developing countries. The interaction between agriculture and other sectors of the economy and other countries is also examined.

*Prerequisite(s):* ECON\*1050 and ECON\*1100

### **FARE\*6910 Applied Policy Analysis I W [0.50]**

An overview of domestic and international agri-food policies and an introduction to the concepts and methods used to evaluate domestic trade policies.

*Prerequisite(s):* ECON\*3710

### **FARE\*6920 Applied Policy Analysis II U [0.50]**

A presentation and evaluation of advanced quantitative agri-food policy models and selected special topics related to domestic and trade policy evaluation.

*Prerequisite(s):* AGECE\*6910 or FARE\*6910

*Co-requisite(s):* ECON\*3710

### **FARE\*6980 Agricultural Trade Relations W [0.50]**

An examination of the institutional, theoretical and empirical aspects of international agri-food trade.

*Prerequisite(s):* ECON\*3710, AGECE\*6910 or FARE\*6910

## Economics of Food Markets

### **FARE\*6930 Food Firms, Consumers and Market I W [0.50]**

This course examines the application of microeconomic theory to food markets. Topics covered include: optimizing behaviour by economic agents, the certainty equivalent profit model and decision making under risk, optimal capital replacement models and their application to food system economics, consumer behaviour with respect to food products and behaviour with respect to food products and behaviour of marketing intermediaries and food processors. New developments in the economic theory of the form are surveyed. (Offered in alternate years.)

*Prerequisite(s):* ECON\*2310, ECON\*3740

### **FARE\*6940 Food Firms, Consumers and Markets II U [0.50]**

This course builds on Food Firms, Consumers and Markets I by extending the breadth and depth of student's understanding and scope of economic analysis. Advanced techniques in producer and consumer theory, as well as advance market analysis techniques are presented and utilized. Understanding of the research process and advanced methods is emphasized throughout.

*Prerequisite(s):* AGECE\*6930 or FARE\*6930, ECON\*3710

## Natural Resource Economics

### **FARE\*6950 Natural Resource Economics I W [0.50]**

Natural Resources I introduces conventional theoretical modeling approaches to renewable resources, e.g. fisheries & forestry. Seminal theoretical literature is discussed. Emphasis is placed on setting up economic models, deriving and interpreting general results. Applied methods include dynamic optimization and regression analysis. Additional topics include Land Economics and the property rights approach.

*Prerequisite(s):* ECON\*3710

### **FARE\*6960 Natural Resource Economics II U [0.50]**

Natural Resources II reviews & extends conventional theoretical modeling approaches to renewable resources, e.g. fisheries & forestry. Seminal literature is reviewed and contemp. theoretical work and empirical papers discussed. Emphasis on extending economic models addressing natural resource issues - uncertainty, externalities & policy instruments, and derive reduced-form versions of forestry & fishery for empirical estim. & analysis. Primary method of math analysis involves dyn. opt. techniques. Detailed math derivations & proofs expected. Also- extinction, climate change, carb sequest.

*Prerequisite(s):* ECON\*6010, AGECE\*6950 or FARE\*6950

## Other Courses

### **FARE\*6400 Advanced Topics in Agricultural Economics S [0.50]**

The application of economic theory and various contemporary tools of economic analysis in solving production problems in the agricultural sector of the economy.

### **FARE\*6100 The Methodologies of Economics W [0.50]**

Alternative views on the methodology of economics are reviewed and assessed. The process of problem identification in the development of a research project proposal is investigated.

### **FARE\*6720 Readings in Agricultural Economics F,S,W [0.50]**

A reading course on selected topics of special interest. May be offered to individual students or to groups of students in any semester.

### **FARE\*6800 Seminar in Agricultural Economics U [0.00]**

Students in the MSc program must give two presentations at the annual MSc research symposium; one in their first year outlining their research plan, and one in their second year on their thesis research results.

## Food Safety and Quality Assurance

The interdepartmental program is the focal point for graduate teaching and research in food safety and quality assurance. The MSc program in food safety and quality assurance is intended to prepare food scientists, food engineers, veterinarians and others with appropriate scientific backgrounds for participation in food safety monitoring and maintenance in the food industry and in government. Students wishing to undertake graduate studies at the MSc level with emphasis on food safety and quality assurance will enter the program through a participating department. The participating academic units are Biomedical Sciences, Marketing and Consumer Studies, Environmental Biology, Food Science, Pathobiology, Population Medicine, and Engineering.

### Administrative Staff

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Professor, Food Science

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Professor and Chair, Food Science

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Associate Professor, Food Science

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#### Massimo Marcone

Associate Professor, Food Science

#### S. Wayne Martin

Professor, Population Medicine

#### Scott A. McEwen

Professor, Population Medicine

#### Gauri S. Mittal

Professor, Engineering

#### Peter Purslow

Professor, Food Science

#### Koushik Seetharaman

Associate Professor, Food Science

#### Jack T. Trevors

Professor, Environmental Biology

#### David Waltner-Toews

Professor, Population Medicine

#### Keith Warriner

Associate Professor, Food Science

#### Anne Wilcock

Associate Professor, Marketing and Consumer Studies

#### Rickey Y. Yada

Professor, Food Science

### MSc Program

### Admission Requirements

The program is most suitable for those with an undergraduate science background or for those currently employed in the food area in government regulatory work or in the processing industry who desire upgrading of skills and knowledge. Applicants for admission to this program must meet the university minimum admission requirement of a baccalaureate in an honours program (or the equivalent) or a DVM from a recognized university or college with an average standing of at least second-class honours ('B-' average). Applicants will be expected to have completed undergraduate courses that prepare them for participation in the core graduate courses and electives of the program.

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Undergraduate upgrading may be necessary to ensure sufficient background in topics such as microbiology, toxicology, statistics, and analytical methods.

### Degree Requirements

Completion of the program requires a minimum of eight courses (or 4.5 credits) acceptable for graduate credit. This includes the seminar course which has a value of 0.5 credit. All students must complete:

FSQA*6000	[0.50]	Food Safety and Quality Assurance Seminar
FSQA*6500	[1.00]	Food Safety and Quality Assurance Research Project

This project is equal to 1.0 credit and counts as one course of the eight required courses.

FSQA*6600	[0.50]	Principles of Food Safety and Quality Assurance
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At least five additional courses, in consultation with the student's advisory committee. Suitable courses are listed below. Other courses, not listed here, also may be considered. Up to two senior undergraduate courses can be taken. At least one course must be taken from each of three of the participating departments, including the department in which the student is registered. The courses selected will depend upon the student's background, specialty, interest and area of project research. The normal duration of the program will be three to four full-time semesters.

### Courses

<b>FSQA*6000 Food Safety and Quality Assurance Seminar U [0.50]</b>
Provides experiential training in forms of communication that are likely to be required in professional or academic careers in food science and technology.
<i>Restriction(s):</i> Credit many only be obtained for one of FSQA*6000 or FOOD*6300.
<b>FSQA*6150 Food Quality Assurance Management W [0.50]</b>
Examination and review of principles and concept of quality assurance and their application to consumer products and services. Topics include applied aspects of total-quality management principles.
<b>FSQA*6200 Food Safety Systems Management W [0.50]</b>
Food safety systems are studied in four modules. (1) A brief review of plant hygiene and HACCP principles. Students with insufficient background will do supplemental study in these areas; (2) HACCP implementation and verification; (3) HACCP-based food safety programs in Canada; and (4) International Food Safety Management Systems.
<i>Restriction(s):</i> Offered by distance education only.
<b>FSQA*6500 Food Safety and Quality Assurance Research Project U [1.00]</b>
An original research project related to food safety and quality assurance which includes the preparation of a written report suitable for publication and an oral presentation of the findings to the graduate faculty.
<b>FSQA*6600 Principles of Food Safety and Quality Assurance S [0.50]</b>
An integrated approach to factors affecting food safety and quality including microbial and chemical contamination is provided. Major food-borne disease outbreaks are studied as examples. Modern methods of quality management to minimize contamination of processed foods is discussed.
<i>Restriction(s):</i> Offered by distance education only.

### Other Graduate Courses Suitable for Credit in this Program

#### Biomedical Sciences

BIOM*6440	[0.50]	Biomedical Toxicology
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#### Engineering

ENGG*6110	[0.50]	Food and Bio-Process Engineering
ENGG*6160	[0.50]	Advanced Food Engineering

#### Food Science

FOOD*6190	[0.50]	Advances in Food Science
FOOD*6220	[0.50]	Advanced Food Analysis Methodology
FOOD*6280	[0.50]	Rapid Methods in Food Microbiology
FOOD*6300	[0.50]	Food Science Communication
FOOD*6600	[0.50]	Advanced Food Microbiology

#### Human Health and Nutritional Sciences

HHNS*6400	[0.50]	Functional Foods and Nutraceuticals
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#### Pathobiology

PABI*6000	[0.50]	Bacterial Pathogenesis
PABI*6550	[0.50]	Epidemiology of Zoonoses

#### Population Medicine

POPM*6200	[0.50]	Epidemiology I
POPM*6210	[0.50]	Epidemiology II
POPM*6350	[0.50]	Safety of Foods of Animal Origins

### Undergraduate Courses Suitable for Credit in this Program

#### Food Science

FOOD*3030	[0.50]	Food Chemistry I
FOOD*4120	[0.50]	Food Analysis
FOOD*4090	[0.50]	Functional Foods and Nutraceuticals

**Human Health and Nutritional Sciences**

NUTR\*4510      [0.50]      Toxicological Aspects of Nutrition

**Population Medicine**

POPM\*4040      [0.50]      Epidemiology of Food-Borne Diseases



## Food Science

Food Science may be defined as the study of scientific and technological principles applied to the processing, preservation, packaging, distribution, handling, storage and evaluation of food products. It is an applied science, drawing heavily upon the principles of chemistry, engineering and microbiology. Research-based MSc and PhD thesis programs have existed in the Department of Food Science since its creation from the Department of Dairy Science in 1967. The Food Science program at Guelph is the only one of its kind in Ontario and over the years has trained a large percentage of the Food Scientists currently employed in the Ontario food industry. In February 1999, the Department of Food Science entered a new and exciting stage in its history when it moved into its newly renovated 30,000 ft<sup>2</sup> state-of-the-art teaching and research facility. In 1992, a course-based MSc in Food Safety and Quality Assurance was developed by Food Science in collaboration with several other departments at the University of Guelph. Please consult the Food Safety and Quality Assurance listing on the Graduate Studies web site for a detailed description of this interdepartmental MSc program.

### Administrative Staff

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#### Loong-Tak Lim

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#### Keith Warriner

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### MSc Program

#### Thesis Master's Program Objectives

The objective of this program is to provide graduates with general scientific knowledge as well as a more in-depth understanding of particular aspects of Food Science. This objective is accomplished through course work and departmental research seminars.

Extensive laboratory and technical training is obtained by performing experiments under the supervision of a professor and advisory committee. A mandatory communications course also teaches effective oral and written communication. All these training aspects culminate through the writing of the MSc thesis. With this background, MSc graduates will be qualified to obtain positions with responsibility in government and the research, development and production sectors of the food and beverage industry.

### Admission Requirements

To be considered for admission, applicants should hold an honours baccalaureate degree with at least a 'B-' average during the last two years of study. Supportive letters of reference are essential and should outline the applicant's strengths and weaknesses. Students whose first language is not English require a TOEFL score of at least 550 (paper-based), 213 (computer-based), or 89 (internet-based). To assist in identifying a suitable thesis advisor, applicants should submit a short statement of research interests. Admission into the department is contingent on the student obtaining a scholarship or Graduate Research Assistantship. Students may be admitted into the fall, winter or summer semesters.

### Degree Requirements

MSc students are required to register in at least three graduate courses, plus seminar (a minimum of 2.0 credits) and prepare an acceptable thesis. A graduate degree program form signed by the student and approved by the student's advisory committee will be submitted during the first semester for approval of the departmental graduate studies committee. The student must maintain a minimum 'B-' average to remain in the program. Each student is required to take a compulsory seminar course which provides training in technical communications. The thesis research is planned by the student in consultation with the advisor and approved by the advisory committee during the first semester of the program. The program is completed by the successful defense of the thesis.

### PhD Program

#### Objectives

The objective of this program is to develop highly competent scientists who will provide leadership in academic institutions, or as managers in Food Science research and development institutes in industry or government. Written comprehensive exams ensure that students have a solid background in food chemistry, processing/engineering and microbiology. Creativity and the ability to perform independent research is fostered by requiring PhD students to submit a written research proposal and defend it orally. Having obtained research skills during their MSc studies, PhD students are expected to conduct autonomous research. The preparation of a PhD thesis and scientific publications ensures that graduates have attained prowess in research and communication.

### Admission Requirements

The usual requirement for admission into the PhD program is a research-based MSc degree with a minimum 'B' average and supportive letters of reference. Students whose first language is not English require a TOEFL score of at least 550 (paper-based), 213 (computer-based), or 89 (internet-based).

To assist in identifying a suitable thesis advisor, applicants should submit a short statement of research interests. Admission into the department is contingent on the student obtaining a scholarship or GRA. It is also possible for a student to transfer from the MSc program without completing a master's thesis if the student has an excellent academic record and shows a strong aptitude for research which can be expanded to the doctoral level. Students may be admitted into the fall, winter or summer semesters.

### Degree Requirements

The major emphasis in the PhD program is research and the preparation of an acceptable thesis. There are no specific course requirements except for a seminar course which provides training in technical communications. It is usual however for most students, in consultation with their advisory committee, to select prescribed studies and additional courses in preparation for the qualifying examination and thesis research. The qualifying examination is in two parts, written and oral, and evaluates the student's knowledge in the fields of food chemistry, food microbiology and food processing/engineering. In addition, the advisory committee is required to submit a written evaluation of the student's performance to date in research and the student's potential as a researcher. The PhD program is completed by the submission and successful defense of an acceptable thesis.

### Courses

#### Food Chemistry

##### FOOD\*6160 Chemistry of Food Lipids U [0.50]

Composition and function of lipids in food systems. Analytical procedures used in isolating, identifying and quantifying lipid components. Lipid classes and their properties. Polyunsaturated lipids and their reactions. Physical properties of lipids and instrumental methods of analysis. Industrial processing including hydrogenation, fractionation, interesterification and enzymic processes. Biotechnology of lipids.

**FOOD\*6170 Chemistry of Food Proteins U [0.50]**

This course deals with theoretical and practical approaches to food proteins including their analysis. The following topics will be covered: physiochemical properties of proteins/amino acids, quantification of protein/amino acids, protein structure analysis, protein denaturation, chemical modification/genetic engineering and structure-functional properties of food proteins. In addition, food protein systems such as muscle, eggs, milk and vegetable proteins will be discussed.

**FOOD\*6210 Chemistry of Food Carbohydrates U [0.50]**

This course is designed to familiarize students with the principles of carbohydrate chemistry. It focuses on the structural and functional characteristics of food carbohydrates - both sugars and polysaccharides - their analysis and applications in various food systems.

**FOOD\*6220 Advanced Food Analysis Methodology U [0.50]**

Theory and practical applications of modern analytical techniques. Topics covered include differential scanning calorimetry, spectroscopy, gas liquid chromatography, high performance liquid chromatography and microscopy as well as various spectroscopic techniques (e.g. UV, fluorometry, circular dichroism).

**FOOD\*6260 Food Colloids U [0.50]**

Principles of colloid science as applied to foods that contain small particles, e.g., emulsions, foams. Methods for studying colloidal particles in food materials. Manufacture, structure, properties and stability of food colloids, e.g., oil-in-water emulsions, water-in-oil emulsions, milk and dairy products. Use of food emulsifiers.

**FOOD\*6270 Applied Enzymology and Biotechnology U [0.50]**

A lecture course dealing with principles of modern enzymology and biotechnology and their application in food science and food industry. Typical topics include - enzymes in biotechnology; basics of enzyme kinetics; enzymes in recombinant DNA technology; enzymes in analysis (ELSA, DNA-probes, reporter genes, microbial analysis); enzymes in food production, food analysis.

**Food Microbiology****FOOD\*6280 Rapid Methods in Food Microbiology U [0.50]**

The course is designed to update knowledge of modern methods for the microbiological analysis of foods. Theory and practical applications are discussed. Methods reviewed include bioluminescence, impedimetry, immunological techniques, gene probes and other emerging technologies.

**FOOD\*6410 Advanced Oenology U [0.50]**

A comprehensive and advanced treatise, by lectures and practice, of all aspects involved in the production of white and red table wines. Special attention is given to the basic principles involved in the vinification process as they relate to cellar technology.

**FOOD\*6600 Advanced Food Microbiology U [0.50]**

This course will review current issues in food microbiology. Topics to be covered will include the microbial ecology of food, factors affecting the growth and survival of microorganisms in foods, and strategies for the production of safe food.

**FOOD\*6620 Industrial Microbiology U [0.50]**

Applications of Molecular Genetics and Biotechnology to industrial microbial processes including the production of organic acids, amino acids, antibiotics, ethanol, and solvents. There is extensive coverage of the fermentation industries: baking, brewing, vinting and spirit production.

**General****FOOD\*6110 Food Materials Science U [0.50]**

Mechanical properties of foods. Application of the principles of rheology to food materials. Relationship between texture and microstructure. Instrumental measurement of food texture. Principles of measurement systems for different types of foods. Interpretation of force-deformation diagrams. Texture modification. Texture profile analysis.

**FOOD\*6120 Fruit and Vegetable Technology F [0.50]**

A course that deals with the current status of technologies based on fruits and vegetables. The subject coverage will include post harvest storage, the parameters that determine quality, biochemical and molecular strategies for improving storage life and quality, processing technologies and issues related to genetic engineering, food safety, functional food ingredients and their health-regulatory function.

**FOOD\*6190 Advances in Food Science U [0.50]**

Topics of current research interest and importance are examined. A project supervised by a faculty member is undertaken, the topic of which is chosen after considering the interests of the student.

**FOOD\*6300 Food Science Communication S [0.50]**

This course provides experiential training in forms of communication that are likely to be required in professional or academic careers in food science and technology.

*Restriction(s):* Credit may only be obtained for one of FOOD\*6300 or FSQA\*6000.

**FOOD\*6350 Applied Functional Foods and Nutraceuticals W [1.00]**

This course prepares students to develop an innovative product or service from conceptualization to market entry considering regulatory, product development, safety/efficacy and market readiness issues. Offered jointly with HHNS\*6410

*Prerequisite(s):* HHNS\*6400

## French

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#### Dawn Cornelio

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#### Margot Irvine

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#### Joubert Satyre

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#### Alain Thomas

BA York, MA, PhD Toronto - Associate Professor

#### Clive Thomson

BA Trinity College, MA, PhD Toronto - Professor and Director of SOLAL

### MA Program

The French MA program is designed for students who wish to pursue careers in post-secondary teaching, research, administration, federal and provincial government service, national and international organisations, and other areas in which advanced bilingual and multicultural skills are required. This program highlights the converging and diverging historical and linguistic forces at play in cultural environments that share French as a common language.

### Fields of Study

Research and teaching fall within two main fields: I) Language in context II) Politics and aesthetics of Francophone literatures. Students may take a range of courses in Quebec, continental French, African and Caribbean literatures, as well as in intermediality, literary translation, sociolinguistics and the pedagogy of French as a second language.

### Special Feature

This program offers an experiential service-learning practicum which takes place outside the classroom. Students choose from a list of volunteer activities approved by the School of Languages and Literatures. This practicum normally takes place in a Francophone milieu and is the equivalent of one academic course (0.5 credit).

### Admission Requirements

The normal requirement for admission to the French MA program is the equivalent of an Honours degree in French studies from a recognized post-secondary institution with an overall average of B+ or equivalent. Applicants who do not have an Honours BA in French from a Canadian university may be required to take a short competence test and/or qualifying undergraduate courses prior to beginning graduate study. Students enter the program in September with full-time status.

### Degree Regulations

Students are required to take a minimum of six semester courses (3.0 credits), with the service-learning placement counting as one of these courses. They are also required to write a 50 page mémoire (mini-thesis). Courses must be approved by the Graduate Coordinator and will normally be completed in four semesters on a full-time basis. The minimum average required for graduation from the program is a B or equivalent. All work is written in French. A successful defence of the mémoire (mini-thesis) is also required.

Required courses:

FREN*6000	[0.50]	Research Methods Seminar
FREN*6042	[0.50]	Topics in FSL Pedagogy

### Courses

The content of the courses listed below will vary according to the research interests of the faculty involved in offering the course. Specific course descriptions for a particular

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offering of the course will be available from the Graduate Co-ordinator in advance of the course being offered.

#### FREN\*6000 Research Methods Seminar F [0.50]

This course will introduce students to the field and research methods of various disciplines and of interdisciplinary studies, and it will familiarize them with field-relevant research skills and methodologies.

#### FREN\*6020 Topics in French Literature U [0.50]

This course will focus on European French literature in relation to thematic approaches including: gender and feminism, transgression, (post)colonialisms, identity and alterity.

#### FREN\*6021 Topics in Quebec and French-Canadian Literatures W [0.50]

This course will focus on how literature functions as a socio-political institution in Quebec and in French Canada. It will also deal with elements that relate more broadly to identity, reception theory and semiotics.

#### FREN\*6022 Topics in Caribbean and African Literatures F [0.50]

This course focuses on the works of major Francophone African and Caribbean fictional and theoretical works with particular attention being given to links between notions of cultural hierarchies, identity, métissage and creolization.

#### FREN\*6030 Topics in Translation U [0.50]

This course deals with various aspects of literary translation, including theories of translation, the role of reading in translation, the active translation of a text from English into French, and the reflection upon the influence of each of these categories on the others.

#### FREN\*6031 Topics in Intermediality U [0.50]

An investigation of the intersection of artistic expression taking place in literature, theatre, film, television and new media and the various effects produced by the interaction of two or more media.

#### FREN\*6041 Topics in French and French-Canadian Sociolinguistics W [0.50]

This course will allow students to explore, within the framework of sociolinguistics and applied linguistics, the relationship between language and society, with particular reference to French and the French-speaking world.

#### FREN\*6042 Topics in FSL Pedagogy U [0.50]

This compulsory course covers theories, methods, and real-life applications of the teaching/learning of a second language, specifically French.

#### FREN\*6050 Reading Course S [0.50]

An independent study course, the nature and content of which is agreed upon between the student and the professor offering the course. Subject to the approval of the graduate coordinator.

#### FREN\*6051 Mémoire (Mini-thesis) S-F [0.50]

A compulsory major paper, 50 pages in length. An oral examination is required.

*Prerequisite(s):* FREN\*6000

#### FREN\*6053 Practicum in French Studies S [0.50]

This course will allow students to engage in volunteer service in a francophone community. Students will be asked to forge links between knowledge acquired in the academic setting and problem-based learning in a real-world context. A list of authorized community partners will be provided.

*Prerequisite(s):* FREN\*6000 and FREN\*6042

## Geography

The Department of Geography offers programs of study leading to the degrees of MA, MSc and PhD in Geography, and MA/MSc and PhD in Collaborative International Development Studies. Details regarding faculty, areas of research, current research opportunities and application procedures are provided on the Department's web site <http://www.uoguelph.ca/geography/>

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### Graduate Faculty

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#### Alice Hovorka

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### MA and MSc Programs

The Department of Geography offers MA and MSc degrees in Geography, by thesis and by project. The Master's program offers opportunities for research in the areas of socio-economic spaces and change, environmental management and governance, and biophysical systems and processes. The program is distinctive in that it emphasizes interrelationships among biophysical and human systems. Scales of inquiry range from the local to the global, and students conduct research in both developed and developing countries.

### Admission Requirements

To be considered for admission, applicants should meet the minimum requirements of a four-year honours degree with a 75% ('B') average during the final two years of study. Applicants must submit a statement of their research interests with their application. It is essential that applicants contact potential advisors in the department prior to submission of an application. Students are admitted in September and applications and supporting documentation should be submitted by January 10 for consideration in the first round for admission and funding. Applications received after this date shall be considered in the second round.

### Degree Requirements

Students may undertake an MA or an MSc program in geography by thesis or by research project (the non-thesis option). Students taking the thesis option are required to complete an acceptable thesis and the Research Methods course. In addition, students must take four courses (2.0 credits), three of which must be from the Department of Geography.

For the MA degree, students must complete two courses identified as social science courses. For the MSc degree, students must complete two courses identified as natural science courses.

Students taking the non-thesis option must complete the Research Methods course and the Research Project course. In addition, six other courses (3.0 credits) are required, at least four of which must be from the Department of Geography. MA students must complete three courses identified as social science courses. MSc students must complete three courses identified as natural science courses.

### PhD Program

The objective of the PhD program is to offer opportunities for advanced research within one or more of the three fields in the graduate program: socio-economic spaces and change, environmental management and governance, and biophysical systems and processes. Doctoral students conduct research relating to these areas at various geographic scales, from the local to the global.

### Admission Requirements

Applicants for the PhD program should have a recognized master's degree with an 80% ('A-') average in their postgraduate studies. Applicants must submit a statement of their research interests including some evidence of experience in their chosen research area. It is essential that applicants contact potential advisors in the department prior to submission of an application. Students are admitted in September and applications and supporting documentation should be submitted by January 10 for consideration in the first round for admission and funding. Applications received after this date shall be considered in the second round.

### Degree Requirements

All students in the PhD program are required to complete the Geographic Scholarship and Research course during the first two semesters of study. The advisory committee may prescribe additional courses to help the student prepare for the qualifying examination and thesis research. All students in the PhD program must complete a qualifying examination and submit a satisfactory research proposal by the end of the fourth semester of study.

The qualifying examination has written and oral components and evaluates the student's knowledge of the broader scholarly field as well as the specific theoretical and empirical content of the intended research area. Submission and defence of an acceptable thesis on an approved topic completes the requirements of the PhD.

### Interdepartmental Program

### Collaborative International Development Studies MA/MSc and PhD Programs

The Department of Geography participates in the MA and MSc programs in Collaborative International Development Studies (CIDS). Consult the International Development Studies listing for a detailed description of the requirements of the collaborative program.

### Courses

#### Environmental Management and Governance

##### GEOG\*6281 Environmental Management and Governance F [0.50]

Analysis, evaluation and management of environmental resources. Emphasis is on biophysical and socio-economic concepts and methods which offer a more comprehensive and integrative basis for environmental decisions.

##### GEOG\*6340 Human-Environment Relations W [0.50]

A critical review of philosophies, concepts and analytical methods for analysis and management of systems involving the interaction of environmental processes and human spatial activity.

#### Biophysical Systems and Processes

##### GEOG\*6330 Biotic Processes and Biophysical Systems U [0.50]

Investigation of biotic processes influencing the composition, structure and distribution of plant and animal communities and of approaches to biophysical systems analysis, focusing on environmental system interaction at the landscape scale.

##### GEOG\*6500 Sedimentary Processes in Geomorphology W [0.50]

An integrated study of fluid flow and sedimentary processes in water and air, setting key elements of sediment erosion, transport and deposition within a global context.

##### GEOG\*6610 Global Hydrology F [0.50]

An examination of global environmental hydrology including precipitation, evaporation, subsurface water and runoff. Physical processes, measurement, analytical techniques and modelling strategies will be considered in the context of global change.

#### Socio-Economic Spaces and Changes

##### GEOG\*6400 Urbanization and Development U [0.50]

Analysis of the evolution of urban form and pattern in the developing world within the context of the global urban system. Examines national urban systems and implications for dispersed development and rural change. (alternate years)

**GEOG\*6450 Development Geography U [0.50]**

Group identities at various scales in relation to concepts of territory and territoriality, and their changing impact on the world's political map. (alternate years)

**General****GEOG\*6060 Special Topics in Geography F [0.50]**

A course on some specific topic not covered by the regular graduate courses for which there are both available faculty and sufficient interest among students.

**GEOG\*6090 Research Methods F-W [0.50]**

A review of philosophies and research methods in geography. The development and presentation of a context paper and proposal for the thesis or research project. This course extends over two semesters (fall and winter)

**GEOG\*6100 Geographic Scholarship and Research F-W [0.50]**

A review of geographic scholarship including conceptual, theoretical and methodological issues in resource assessment, biophysical resources and rural socio-economic resources. The course extends over two semesters (fall and winter).

**GEOG\*6180 Research Project in Geography F,W,S [1.00]**

The preparation and presentation of a report on the research project approved in GEOG\*6090.

## History - Tri-University Program

The Departments of History of the University of Guelph, the University of Waterloo and Wilfrid Laurier University offer a joint program leading to the MA and PhD degrees. The Tri-University Graduate Program in History includes members from all three departments covering a wide range of research interests. It is a semi-autonomous program responsible directly to the three graduate schools. It looks after admissions, arranges courses of instruction, names students' advisory committees, and monitors student progress generally. Students in the Tri-University Graduate Program in History register either at Guelph, Waterloo or Wilfrid Laurier (depending on where their advisor is located) but undertake their course work jointly at all three universities. Students in the program are governed by the general regulations of the university in which they are registered and their degree is granted by that university.

The department at Guelph also participates in the Interdepartmental Group on Scottish Studies, in the work of the Centre for International Programs, and the Historical 1891 Canadian Census Project. As well, the History Department at Guelph has formed, with the History Department of the University of Waterloo, a Consortium for Reformation Studies. Students are encouraged to begin their studies in the fall or winter semesters. All applications, with requests for financial support, must be received by the Tri-University Graduate Program secretary in completed form by February 1.

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### Graduate Faculty

#### Note

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#### Elizabeth L. Ewan \*

BA Queen's, PhD Edinburgh - Professor and University Research Chair

#### Peter A. Goddard \*

BA, UBC, DPhil Oxford - Associate Professor and Chair

#### Alan Gordon \*

BA Toronto, MA, PhD Queen's - Associate Professor and Graduate Co-ordinator

#### Matthew C. Hayday \*

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#### Susannah C. Humble Ferreira \*

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#### Kris E. Inwood \*

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#### Kevin J. James \*

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#### Adam Crerar

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#### Jeff Grishow

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#### Roger Sarty

PhD Toronto

#### Michael D. Sibal

BA McGill, MA Sir George Williams, PhD Concordia

#### George Urbaniak

BA, MA, PhD Toronto

#### Dana Weiner

PhD, Northwestern

**Suzanne Zeller**

BA, MA Windsor, PhD Toronto

**Graduate Faculty from the University of Waterloo****Steven Bednarski**

BA Glendon/York, MA Toronto, PhD Québec à Montréal

**Carl Bon Tempo**

PhD Virginia

**Gary Bruce**

BA Queen's, MA New Brunswick, PhD McGill

**Gail Cuthbert Brandt**

BA Toronto, MA Carleton, PhD York

**John English**

BA Cambridge, MA, PhD Harvard

**Marlene Epp**

BA Manitoba, MA Waterloo, PhD Toronto

**Patrick J. Harrigan**

AB Detroit, MA, PhD Michigan

**Geoff W. Hayes**

BA, MA Laurier, PhD Western Ontario

**Andrew Hunt**

BA, PhD Utah

**Gerta Kroeker**

BA Bethel College, MA Missouri, PhD California at Berkley

**Heather A. MacDougall**

BA, MA, PhD Toronto

**Karin J. MacHardy**

BA, MA Western Ontario, PhD California (Berkeley)

**Ken M. McLaughlin**

BA Waterloo, MA Dalhousie, PhD Toronto

**Wendy L. Mitchinson**

BA, MA, PhD York

**Bessma Momani**

BA Toronto, MA Guelph, PhD Western

**Julia Roberts**

BA Laurier, MA Waterloo, PhD Toronto

**John Sbardellati**

BA California at Riverside, MA, PhD California at Santa Barbara

**Alex Statiev**

BSc Moscow, MA, PhD Calgary

**Lynne Taylor**

BA Western Ontario, MA London, PhD Michigan

**Ryan Touhey**

BA, MA Ottawa, PhD Waterloo

**James W. Walker**

BA Toronto, MA Waterloo, PhD Dalhousie

**MA Program**

The MA (by thesis) program provides for emphasis on medieval and modern British history; Scottish studies; Canadian history; the United States from the colonial period to the 20th century; medieval and early modern European history; selected aspects of late 19th- and 20th-century European history; gender, family, and women's history in Europe, Britain, and North America; the social and military impact of war, race and slavery; global history; rural history; and the history of science, technology and medicine.

**Admission Requirements**

An applicant must have a recognized honours degree in history, or its equivalent, with at least a high second class or upper 'B' average. Applicants are required to include with their application a separate statement describing their proposed area of study and, where possible, the suggested thesis topic.

**Degree Requirements**

Students normally obtain the MA degree by satisfactorily completing six courses (at least 3.0 credits) and submitting a major paper on an approved topic (10,000 to 12,000 words). Alternatively, the student may qualify for the MA degree by completing four courses (at least 2.0 credits) and submitting a satisfactory thesis on an approved topic (25,000 words). They may also qualify for an MA by completing 8 courses (at least 4 credits) three of which must require a research paper. It is recommended but not required that students take HIST\*6000 and HIST\*6020. The remaining courses are subject to the approval of the Department of History. A reading knowledge of French is highly recommended and a student's advisory committee may require a second language for research purposes. MA students generally register for up to three courses per semester, or two if they hold a graduate teaching assistantship.

Graduate students are encouraged to consider including, as part of their program, appropriate graduate course offerings from other departments.

March 2, 2010

**Interdepartmental Programs****Scottish Studies Interdepartmental Group**

The Department of History participates in the activities of the Scottish Studies Interdepartmental Group. Those faculty members whose research and teaching expertise includes aspects of Scottish studies may serve as advisors and examiners of MA students specializing in Scottish studies areas and who are registered in the Department of History.

**PhD Program**

The Tri-University History doctoral program is committed to the pursuit of excellence in graduate research and teaching. Students enter the doctoral program for a variety of reasons, but all are motivated by a strong desire to pursue the most advanced education for history teaching and research. In the first year of the program, students normally complete their three PhD fields. As PhD field preparation provides a wide intellectual basis for scholarship and teaching, the fields are designed in such a way as to encourage reading complementary to a student's proposed area of doctoral research. Field seminar discussions are intended to develop skills in critical analysis and historical synthesis. Through the process of completing required research papers and a doctoral thesis, students acquire the capacity to conduct independent research and to produce written work of a sufficient standard to be acceptable for scholarly publication.

As students are required to demonstrate competence in one major field and two minor fields, in first year they register in a major field seminar and two minor field seminars. One minor field must be in an area of study distinct from the major field and one minor field may be in another discipline. The distinction between a major field and an area of concentration is the depth and required range of reading rather than geographical or chronological span.

The PhD fields, written major field examination, and oral qualifying examination must be completed by the end of the fourth semester. No extensions will be permitted, except in cases where approval has been given by the Tri-University Program co-ordinating committee. Continuation in the program requires at least a B+ average, based on all courses taken in the program to that point (with their proportionate weighting).

All students have an advisory committee that meets regularly. Following successful completion of the qualifying process, the student must complete, under the supervision of a Tri-University Doctoral Program in History faculty member, an original research project on an advanced topic. Students present a thesis proposal and colloquium which are appraised by their advisory committees. A thesis embodying the results of that research is presented and defended before an examining committee. The Tri-University Doctoral Program generally limits thesis preparation to six fields of study - Canadian history; Scottish history; early modern European history; modern European history; race, slavery and imperialism; and war and society.

**Admission Requirements**

Applications are considered by the Tri-University co-ordinating committee. Only students who are graduates of accredited universities and colleges are eligible for admission. Direct admission following a BA degree is permissible for outstanding applicants, but normally students will be admitted after they have obtained an MA in which they have received at least an A- standing. Since not all applicants can be admitted, close attention is paid to samples of applicants' written work, to applicants' transcripts and past records as a whole, and to their statements of research interests. Applicants from outside Canada whose previous education cannot be assessed readily may be required to demonstrate their knowledge by other means, such as the Graduate Record Examination. Non-Canadian applicants whose first language is not French or English are required to submit evidence of proficiency in the English language or pass the Test of English as a Foreign Language (TOEFL). A net score of 600 is required. Registration at one university for three degrees (BA, MA, PhD) is discouraged.

**Degree Requirements**

1. Professional Development Seminar (HIST\*7000). All doctoral students attend the professional development seminar in their first year of the program. The seminar is designed to prepare students for success as a PhD student and for their future careers. A pass/fail grade will be assigned for the seminar.
2. Language requirement. If no specific language is required for the student's research (as authorized by the student's advisory committee), the second language will be French. The determination of the second language will be made by the student's advisory committee during the first semester of the student's registration in the program. The language exam will be offered every fall and winter semester and it is expected that a student will successfully complete the test of reading comprehension no later than the 6th semester following admission into the program.
3. PhD fields. Each student is required to demonstrate competency in one major and two minor areas. In the minor fields, competency is demonstrated by successful completion of two minor field seminars. In the major field, students must successfully complete a major field seminar and the qualifying written and oral examinations (HIST\*7040 and HIST\*7010). See the Tri-University History doctoral handbook.
4. Colloquium (HIST\*7080). The colloquium is a public presentation of a chapter, significant portion, or summary of the student's thesis within three semesters of the completion of the thesis proposal. Grades will be SAT/UNS.

5. Thesis proposal (HIST\*7070). The thesis proposal is a written (up to 2,000 words, including citations) and oral demonstration for dissertation research. The proposal will include a statement of the overall thesis of the dissertation, a description/discussion of the major research question(s), a review of the principal primary/archival sources being used, a chapter or topic outline, and a clear explanation of the originality of the thesis. Grades will be SAT/UNS.
6. PhD thesis (HIST\*7990). All students must complete, under the supervision of a tri-university doctoral program faculty member, an original research project on an advanced topic. Each student will be required to write and successfully defend a thesis of such cogency and originality as will represent a significant contribution to knowledge. The thesis will normally be between 50,000 and 90,000 words in length. University of Guelph regulations and procedures govern this process (see <http://www.uoguelph.ca/registrar/calendars/graduate/current/degdeg/degdeg-phd-thesis.shtml>).

## Courses - MA

### Note

For the courses offered in a particular year, see the listing published by the Office of Registrarial Services.

## Canadian History

<b>HIST*6230 Canada: Culture and Society U [0.50]</b>
A course that examines the current historiography of selected aspects of Canadian history. Topics will vary with the expertise of individual instructors.
<b>HIST*6231 Canada: Culture and Society Research U [0.50]</b>
Continuation of HIST*6230 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6280 Canada: Community and Identity U [0.50]</b>
A course that examines the current historiography of selected aspects of Canadian history. Topics will vary with the expertise of individual instructors.
<b>HIST*6281 Canada: Community and Identity Research U [0.50]</b>
Continuation of HIST*6280 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6290 Topics in North American History U [0.50]</b>
Depending on the expertise of the instructor, this course may concentrate on either the United States or Canada, or it may select an historical theme or themes common to the larger continent.
<b>HIST*6291 North American Research U [0.50]</b>
Continuation of HIST*6290 in which students prepare an indepth research paper based on primary sources.

## Scottish History

<b>HIST*6150 Scottish Archival Research U [0.50]</b>
This course will comprise of classroom teaching, practical instruction and work-placement within the Scottish Collection of the University of Guelph's Archives. It will introduce students to basic skills in the digitization of sources and teach competence in conservation, record creation and archival research.
<i>Restriction(s):</i> Student numbers are limited by the number of placements available in the University Archives.
<b>HIST*6190 Topics in Scottish History I U [0.50]</b>
This course will introduce students to selected aspects of medieval and early modern Scottish history and historiography, including the use of source materials, and practical training involving manuscripts in the University Archives.
<b>HIST*6191 Scottish History I Research U [0.50]</b>
Continuation of HIST*6190 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6200 Topics in Scottish History II U [0.50]</b>
This course will introduce students to selected aspects of modern Scottish history and historiography, including the use of source materials, and provide practical training involving manuscripts in the University Archives.
<b>HIST*6201 Scottish History II Research U [0.50]</b>
Continuation of HIST*6200 in which students prepare an indepth research paper based on primary sources.

## British History

<b>HIST*6140 Topics in British History Since 1688 U [0.50]</b>
Although topics vary with the expertise of individual instructors, this course encompasses the British Isles.

<b>HIST*6141 British History Research U [0.50]</b>
Continuation of HIST*6140 in which students prepare an indepth research paper based on primary sources.

## General

<b>HIST*6000 HIST*6000 Historiography I F [0.50]</b>
This course will introduce students to some of the essential components of the historical process as exemplified by the literature produced prior to 1914. It will also assess history as a cognitive discipline in contemporary society. While the scope of the course will extend from ancient times to the eve of World War I, emphasis will be placed on 19th-century historiography.
<b>HIST*6020 Historiography II W [0.50]</b>
An examination of major examples of recent historical methodology, including works in cultural and social history. The student is also expected to develop and present a thesis proposal.
<b>HIST*6040 Special Reading Course U [0.50]</b>
Students selecting this course should speak to individual instructors to arrive at appropriate topics.
<b>HIST*6300 Topics in Modern Europe I U [0.50]</b>
This seminar course will focus on selected aspects of the political and social history of Europe between 1789 and 1989. Topics to be examined will vary according to the expertise of the faculty and the interest of the students.
<b>HIST*6301 Modern Europe I Research U [0.50]</b>
Continuation of HIST*6300 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6310 Topics in Modern Europe II U [0.50]</b>
This seminar course will focus on selected aspects of the political and social history of Europe between 1789 and 1989. Topics to be examined will vary according to the expertise of the faculty and the interest of the students.
<b>HIST*6311 Modern Europe II Research U [0.50]</b>
Continuation of HIST*6310 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6350 History of the Family U [0.50]</b>
This course will cover a broad range of historical developments within the family, all concentrating on the interaction between the family (or elements within it) and outside authority (both formal and informal).
<b>HIST*6351 Family History Research U [0.50]</b>
Continuation of HIST*6350 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6360 History of Sexuality and Gender U [0.50]</b>
This course will provide a thematic approach to the foundations of Western attitudes towards sexuality and gender, especially as they developed in premodern Europe. The complex interweaving of medicine, Christian law and theology, and popular practices and beliefs will be explored.
<b>HIST*6361 Sexuality History Research U [0.50]</b>
Continuation of HIST*6360 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6370 Topics in Cultural History U [0.50]</b>
History 6370 investigates the practices of cultural history and the utility of the cultural history paradigm in the investigation of topics including politics and power, religion, war, empire, gender, class, 'race', ethnicity, the environment, and consumption.
<b>HIST*6371 Cultural History Research U [0.50]</b>
Continuation of HIST*6370 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6380 Topics in Early Modern European History U [0.50]</b>
This seminar course examines current issues in early modern European history as selected by instructor(s). Participants review current research and historiography, discuss the principal debates, and develop their own perspectives through encounter with primary source materials.
<b>HIST*6381 Early European Research U [0.50]</b>
Continuation of HIST*6380 in which students prepare an indepth research paper based on primary sources.



**HIST\*6400 Major Paper U [1.00]**

This is to be a major piece of research, based on the extensive use of primary sources. An oral examination of this work is required.

**HIST\*6450 Quantitative Evidence and Historical Methods U [0.50]**

An overview of the use for historical research of quantitative evidence and methodologies.

**HIST\*6500 Topics in Global History U [0.50]**

This is a topical course, that explores the history of processes that take place on a worldwide scale. These may include social, cultural, economic, or environmental processes.

**HIST\*6501 Global History Research U [0.50]**

Continuation of HIST\*6500 in which students prepare an indepth research paper based on primary sources.

**HIST\*6520 Topics in Latin American History U [0.50]**

In-depth study of a particular event or process in Latin American history. Topics may include: religions, women, race and ethnicity, environment issues, intellectual history, or have a regional or temporal focus.

**HIST\*6521 Latin American Research U [0.50]**

Continuation of HIST\*6520 in which students prepare an indepth research paper based on primary sources.

**HIST\*6540 Topics in South Asian History U [0.50]**

Topics in South Asian History will examine the history and historiography of imperialism and nationalism in India from 1757 to 1947.

**HIST\*6541 South Asian History Research U [0.50]**

Continuation of HIST\*6540 in which students prepare an indepth research paper based on primary sources.

**Courses - PhD****HIST\*7000 Professional Development Seminar U [0.00]**

All doctoral students attend the professional development seminar in their first year of the program. The seminar is designed to prepare students for success as a PhD student for their future careers.

**HIST\*7010 Qualifying Examination U [0.50]**

This oral examination is designed to assess 1) the student's knowledge of the subject matter and ability to integrate the material read and 2) the student's ability and promise in research.

**HIST\*7030 Language Requirement U [0.00]**

A written demonstration of the student's knowledge of written French (or other appropriate second language).

**HIST\*7040 Major Field U [0.50]**

The examination written following completion of the major field seminar and before the oral qualifying examination.

**HIST\*7070 Thesis Proposal U [0.00]**

A written (up to 2,000 words, including citations) and oral demonstration of the proposed dissertation. The proposal will include a statement of the overall thesis of the dissertation, a description/discussion of the major research question(s), a review of the principal primary/archival sources being used, a chapter or topic outline, and a clear explanation of the originality of the thesis. Graded SAT/UNS.

*Restriction(s):* For PhD students only.

**HIST\*7080 Colloquium U [0.00]**

The colloquium is a public presentation of original research, normally a chapter, significant portion, or summary of the student's thesis. Graded SAT/UNS.

*Restriction(s):* For PhD students only.

The following courses are designed to study the central issues, ideas and historiography of the designated major field, within certain geographical and temporal limits. All seminar courses extend over two semesters. Students must register for the courses in each semester.

**HIST\*7100 Canadian History Major Seminar U [1.00]****HIST\*7120 Scottish History Major Seminar U [1.00]****HIST\*7120 Scottish History Major Seminar U [1.00]****HIST\*7140 Early Modern European History Major Seminar U [1.00]****HIST\*7150 Modern European History Major Seminar U [1.00]****HIST\*7170 Race, Slavery, and Imperialism Major Seminar U [1.00]****HIST\*7190 War and Society Major Seminar U [1.00]****HIST\*7590 War and Society Minor Seminar U [1.00]****HIST\*7600 Canadian History Minor Seminar U [1.00]****HIST\*7610 British History Minor Seminar U [1.00]****HIST\*7620 Scottish History Minor Seminar U [1.00]****HIST\*7630 Community Studies Minor Seminar U [1.00]****HIST\*7640 Early Modern European History Minor Seminar U [1.00]****HIST\*7650 Modern European History Minor Seminar U [1.00]****HIST\*7660 Gender, Women and Family Minor Seminar U [1.00]****HIST\*7670 Race, Slavery, and Imperialism Minor Seminar U [1.00]****HIST\*7680 United States History Minor Seminar U [1.00]****HIST\*7690 International History Minor Seminar U [1.00]****HIST\*7700 Science, Medicine and Technology Minor Seminar U [1.00]****HIST\*7710 Other Minor Seminar U [1.00]****HIST\*7990 Doctoral Thesis U [2.00]**

Students are required to write and successfully defend a thesis of such cogency and originality as will represent a significant contribution to knowledge. The thesis will normally be between 50,000 and 90,000 words in length. Univeristy of Guelph regulations and procedures govern this process.

The requirements for an MA student taking a 7000-level course are substantially different from those for a PhD student. Therefore a PhD student who has previously taken any of these 7000-level courses may, with the permission of the department, repeat any of those 7000-level for credit in the Tri-University Doctoral Program.

## Human Health and Nutritional Sciences

The Human Health and Nutritional Sciences Graduate Program offers MSc degrees by thesis, MSc degrees by course work and project, and PhD degrees. The three areas of emphasis and the faculty associated with those areas are:

- **Biomechanics** -- Bent, Jadeski, Lindinger, Murrant, Srbely (CLF), Vallis, Zettel
- **Nutrition, Exercise and Metabolism** -- Bakovic, Bonen, Dyck, Graham, Holloway, Robinson, Spriet
- **Nutritional and Nutraceutical Sciences** -- Bakovic, Bettger, Duncan, Kirkland, Ma, Meckling, Mutch, Robinson, Wright

(CLF) Contractually Limited Faculty

Interdepartmental programs are available for students wishing to specialize in Biophysics, Neuroscience or Toxicology.

### Administrative Staff

#### Chair

Terry E. Graham (354 Animal Science/Nutrition Bldg., Ext. 56168)  
terrygra@uoguelph.ca

#### Graduate Co-ordinator

Corral Murrant (350 Animal Science/Nutrition Bldg., Ext. 56173)  
cmurrant@uoguelph.ca

#### Assistant Graduate Co-ordinator for MSc by Coursework and Project Program

Alison M. Duncan (347 Animal Science/Nutrition Bldg., Ext. 53416)  
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#### Graduate Secretary

Andra Williams (352 Animal Science/Nutrition Bldg., Ext. 56356)  
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#### CBS Graduate Admissions Secretary

Karen White (3479 Science Complex, Ext. 52730)  
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### Graduate Faculty

#### Marica Bakovic

BSc, MSc Belgrade, PhD Alberta - Associate Professor

#### Leah R. Bent

BSc, MSc Guelph, PhD British Columbia - Assistant Professor

#### William J. Bettger

BS, PhD Missouri - Associate Professor

#### Arend Bonen

BA Western, MS, PhD Illinois - Professor

#### Alison M. Duncan

BASc Guelph, MSc Toronto, PhD Minnesota - Associate Professor

#### David J. Dyck

BSc, MSc, PhD Guelph - Associate Professor

#### Terry E. Graham

BA & BPHE, MSc, PhD Queen's - Professor and Chair

#### Graham P. Holloway

BA McMaster, MSc Waterloo, PhD Guelph - Assistant Professor

#### Lorraine C. Jadeski

BSc Guelph, MSc Waterloo, PhD Western - Assistant Professor

#### James B. Kirkland

BSc, PhD Guelph - Associate Professor

#### Michael I. Lindinger

BSc Victoria, MSc, PhD McMaster - Associate Professor

#### David W.L. Ma

BSc, PhD Alberta - Assistant Professor

#### Kelly A. Meckling

BSc Calgary, PhD Toronto - Associate Professor

#### David M. Mutch

BSc Queen's, PhD Lausanne - Assistant Professor

#### Coral L. Murrant

BSc, PhD Guelph - Associate Professor

#### Lindsay E. Robinson

BSc Acadia, PhD Alberta - Assistant Professor

#### Jeremy Simpson

BSc, Guelph, PhD Queen's - Assistant Professor

#### Lawrence L. Spriet

BSc Waterloo, MSc York, PhD McMaster - Professor

#### Lori A. Vallis

BSc, MA Ottawa, PhD Waterloo - Assistant Professor

#### Amanda Wright

BSc, PhD Guelph - Assistant Professor

#### John L. Zettel

BS Waterloo, MSc, PhD Toronto - Assistant Professor

### MSc Program

To be considered, applicants must meet the requirements of a four-year honours science degree with a minimum 75% average during the final two years or 4 semesters of undergraduate study. Applicants should have completed a course in statistics. Applicants are urged to identify and contact a faculty member who is willing to serve as their advisor.

### Admission Requirements

Admission to all graduate programs in the Department of Human Health and Nutritional Sciences will normally be granted in September. Completed applications should arrive in the department by April 1 of the year in which the student wishes to begin study. Applications from international students, especially those applying for financial support, should arrive by December 1 of the year before the expected date of admission.

### Admission Process

Graduate student applications to programs in the College of Biological Science are handled by the Office of the Associate Dean, Research (ADR). Before submitting an application, you are strongly encouraged to view the "Before you Apply" webpage on the ADR Future Student's site.

On-line applications, required documents and instructions can be found on the Graduate Program Services webpage or in the Graduate Calendar.

Completed applications should be submitted to the CBS Graduate Admissions Secretary

### Degree Requirements

#### MSc by Thesis

Students must complete and defend an acceptable thesis which comprises a scientifically defensible account of the student's research on a particular, well-defined research problem or hypothesis. Such research should begin with the practical expectation that it could be completed and the thesis defended in not more than 5 semesters. Paramount to the notion of acceptability of the thesis is its quality with respect to problem identification, the approach used to address the problem, and the evaluation of the results.

In addition they must successfully complete courses totalling not fewer than 1.5 graduate credits. The graduate credits of course work will consist of:

a) at least one of:

HHNS*6200	[1.00]	Research Methods in Biomechanics
HHNS*6700	[0.50]	Nutrition, Exercise and Metabolism
HHNS*6040	[0.50]	Research Fronts in Nutritional and Nutraceutical Sciences

b) at least 1.0 credits of electives as determined with the Advisory Committee

#### MSc by Course Work and Project

Students must complete at least 4.0 graduate credits as follows:

HHNS*6010	[0.50]	Seminar in Human Health and Nutritional Sciences
HHNS*6320	[0.50]	Advances in Human Health and Nutritional Sciences Research

at least one of:

HHNS*6910	[0.50]	Basic Research Techniques and Processes
HHNS*6920	[0.50]	Applied Research Techniques and Processes
HHNS*6930	[0.50]	Research Project

at least one of:

HHNS*6200	[1.00]	Research Methods in Biomechanics
HHNS*6700	[0.50]	Nutrition, Exercise and Metabolism
HHNS*6040	[0.50]	Research Fronts in Nutritional and Nutraceutical Sciences

at least 1.0 to 2.0 graduate credits of electives.

### PhD Program

Applicants must have a recognized master's degree in a related field obtained with a minimum academic standing of 80% in their postgraduate studies, and the endorsement of a potential thesis advisor. Applicants should have completed a course in statistics. Under exceptional circumstances admission directly to a PhD program with an appropriate honours degree alone, or transfer from MSc to PhD program without completing the MSc thesis requirements, is also possible.

### Admission Requirements

Admission to all graduate programs in the Department of Human Health and Nutritional Sciences will normally be granted in September. Completed applications should arrive in the department by April 1 of the year in which the student wishes to begin study. Applications from international students, especially those applying for financial support, should arrive by December 1 of the year before the expected date of admission.

### Admission Process

Graduate student applications to programs in the College of Biological Science are handled by the Office of the Associate Dean, Research (ADR). Before submitting an application, you are strongly encouraged to view the "Before you Apply" webpage on the ADR Future Student's site.

On-line applications, required documents and instructions can be found on the Graduate Program Services webpage or in the Graduate Calendar.

Completed applications should be submitted to the CBS Graduate Admissions Secretary.

## Degree Requirements

The major part of a student's time will be devoted to research in fulfilment of the dissertation requirement. Course work would be established through discussion with the student's Advisory Committee.

PhD students will become candidates for the PhD degree upon completion of a qualifying examination, which must be conducted not later than the fifth semester of the PhD program. The examination will be primarily research focused.

## Thesis Requirements

Submission and defence of an acceptable dissertation complete the requirements for a PhD. An acceptable dissertation comprises a report of the candidate's research on a particular and well-defined research problem or hypothesis. It should represent a significant contribution to knowledge in that field. Emphasis is placed on the quality of the work judged by the expression of mature scholarship and critical judgment in the dissertation. Dissertation approval implies that it could be published in reputable, refereed journals in its field.

## Courses

### HHNS\*6000 Students Promoting Awareness of Research Knowledge S,F,W [0.25]

This course will explore research communication through practical experience. The course will be part of the SPARK program in which students write, edit and coordinate a variety of news publications that highlight University of Guelph research activities for a wide range of audiences.

*Restriction(s):* Limited to HHNS MSc course work and project students only.  
Instructor's signature required.

### HHNS\*6010 Seminar in Human Health and Nutritional Sciences S [0.50]

Students will develop their scientific communication skills by translating a specific body of knowledge on a chosen topic into a seminar. The class will also explore scientific process-oriented concepts and issues such as effective scientific communication and dissemination of results.

*Restriction(s):* Limited to HHNS MSc course work and project students only

### HHNS\*6040 Research Fronts in Nutritional and Nutraceutical Sciences F [0.50]

Building on an information base in nutrition, biochemistry and physiology, the course comprises selected research topics pertaining to the importance of nutrition as a determinant of health throughout the life span. Distinction will be drawn between the metabolic basis of nutrient essentiality and the health protectant effects of nutraceuticals.

### HHNS\*6130 Advanced Skeletal Muscle Metabolism in Humans W [0.50]

This course examines how the energy provision pathways in human skeletal muscle and associated organs meet the energy demands of the muscle cell during a variety of metabolically demanding situations.

### HHNS\*6200 Research Methods in Biomechanics F [1.00]

This course covers the basic elements of biomechanics experimental data collection including instrumentation, analog-to-digital conversion, signal processing and analysis. Particular emphasis is placed on the areas of kinematics, electromyography and tissue mechanics.

### HHNS\*6210 Exploring Research Techniques in Biomechanics F [0.50]

This course will review basic elements of biomechanics experimental data collection including instrumentation, analog-to-digital conversion, signal processing and analysis including kinematics, electromyography and tissue mechanics. Students will also be responsible for conducting bi-weekly seminars which will analyze and critique original research investigations in the area of biomechanics instrumentation/processing techniques.

### HHNS\*6320 Advances in Human Health and Nutritional Sciences Research S,F,W [0.50]

This course provides the student with an opportunity to study a topic of choice and involves literature research on a chosen topic. The course may stand alone (MSc thesis and PhD students) or provide the background information for an experimental approach to the topic (MSc course work and project students).

### HHNS\*6400 Functional Foods and Nutraceuticals F [0.50]

This course considers the relation of nutraceuticals, functional foods, designer foods, medical foods and food additives to foods and drugs. The course emphasizes the development and commercialization of nutraceuticals.

### HHNS\*6410 Applied Functional Foods and Nutraceuticals W [1.00]

This course prepares students to develop an innovative product or service from conceptualization to market entry considering regulatory, product development, safety/efficacy and market readiness issues. The course applies and integrates the concepts defined in HHNS\*6400

### HHNS\*6440 Nutrition, Gene Expression and Cell Signalling W [0.50]

This course emphasizes the role nutrients play as modulators of gene expression at the molecular level. The mechanisms by which nutrients modulate gene expression through specific cell signalling cascades are examined. (offered annually)

### HHNS\*6700 Nutrition, Exercise and Metabolism F [0.50]

A discussion of recent concepts in the relationships among nutrition, exercise and metabolism. Information from the molecular to the whole-body level will be presented with a focus on understanding nutrition and exercise in the human. Emphasis is placed on the development and testing of experimental hypotheses in these areas of research.

### HHNS\*6710 Advanced Topics in Nutrition and Exercise W [0.50]

Advanced topics will be presented to establish an in-depth understanding of current investigations in nutrition and exercise. Based on the integrated understanding of nutrition and exercise developed in HHNS\*6700, the focus of this course will be to develop the student's ability to independently analyze original research investigations.

### HHNS\*6910 Basic Research Techniques and Processes S,F,W [0.50]

Working with a faculty advisor, students will gain experience in basic aspects of scientific research. This will be accomplished through experience of one or more components of the scientific method in a laboratory setting. Objective outcomes will be evaluated and will include documentation of the experience in a written report. (Instructor's signature required.)

### HHNS\*6920 Applied Research Techniques and Processes S,F,W [0.50]

Under the supervision of a faculty advisor, students will gain practical experience in discipline-specific aspects of research. This will be accomplished through experience in a pre-arranged practicum in an applied setting. Objective outcomes will be evaluated and will include documentation of the experience in a written report. (Instructor's signature required.)

### HHNS\*6930 Research Project S,F,W [0.50]

Under the supervision of a faculty advisor and building on knowledge gained from Basic or Applied Research Techniques and Processes, students will carry out a specific research project to its completion. Results will be documented in a written report and communicated through a scientific poster.

*Prerequisite(s):* HHNS\*6910 or HHNS\*6920

*Restriction(s):* Instructor's signature required

## Integrative Biology

The Department of Integrative Biology is comprised of faculty members in three overlapping areas of emphasis: Ecology, Evolutionary Biology and Comparative Physiology. Research is focused on a wide variety of organisms (from microbes to plants to animals) at multiple levels of organization (from molecules and cells through to entire ecosystems). Basic research is being used as a foundation to address some of the most important regional and global issues.

The Integrative Biology Graduate Program offers MSc and PhD degrees. The faculty members associated with the three areas of emphasis are:

- **Ecology (ECO)** - Ackerman, Cottenie, Crawford, Fryxell, Larson, Maherali, McCann, MacDougall, McLaughlin, Newmaster, Norris, Nudds, Robinson, Thomas, Turetsky
- **Evolutionary Biology (EVO)** - Adamowicz, Boulding, Caruso, Crease, Danzmann, Ferguson, Fu, Gregory, Griswold, Hajibabaei, Hanner (CLF), Hebert, Husband, Lynn, McAdam, Smith
- **Comparative Physiology (PHY)** - Ballantyne, Bernier, Fudge, Gillis, Heyland, McDonald, Van Der Kraak, Wright

(CLF) Contractually Limited Faculty

Faculty in Integrative Biology also participate in the interdepartmental programs in Aquaculture, Biophysics, Neuroscience and Toxicology.

### Administrative Staff

#### Acting Chair

Teresa Crease (2480 Science Complex, Ext. 53598)

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#### Acting Graduate Co-ordinator

Denis Lynn (1457 Science Complex, Ext. 52746)

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#### Graduate Secretary

Mary Anne Davis (3480 Science Complex, Ext. 56094)

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#### CBS Graduate Admissions Secretary

Karen White (3479 Science Complex, Ext. 52730)

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### Graduate Faculty

#### Josef D. Ackerman

BSc Toronto, MA SUNY, PhD Cornell - Associate Professor

#### Sarah J. Adamowicz

BSc Dalhousie, MSc Guelph, PhD Imperial College - Assistant Professor

#### James S. Ballantyne

BSc, MSc Guelph, PhD British Columbia - Professor

#### Nicholas J. Bernier

BSc McGill, Diploma in Aquaculture Malaspina College, MSc British Columbia, PhD Ottawa - Associate Professor

#### Elizabeth G. Boulding

BSc British Columbia, MSc Alberta, PhD Washington - Associate Professor

#### Christina M. Caruso

BA Oberlin College, PhD Illinois - Assistant Professor

#### Karl A. Cottenie

MSc, MS, PhD Katholieke - Assistant Professor

#### Stephen Crawford

BSc Guelph, MSc Queen's, PhD Guelph - Assistant Professor

#### Teresa J.D. Crease

BSc, MSc Windsor, PhD Washington - Professor and Graduate Co-ordinator

#### Roy G. Danzmann

BSc, MSc Guelph, PhD Montana - Professor

#### Moiria M. Ferguson

BSc, MSc Guelph, PhD Montana - Professor and Chair of Integrative Biology

#### John M. Fryxell

BSc, PhD British Columbia - Professor

#### Jinzhong Fu

BSc Nankai, MSc Chinese Academy of Sciences, PhD Toronto - Assistant Professor

#### Douglas S. Fudge

BA, MAT Cornell, MSc Guelph, PhD British Columbia - Assistant Professor

#### Todd E. Gillis

BSc, MSc Guelph, PhD Simon Fraser - Assistant Professor

#### Ryan Gregory

BSc McMaster, PhD Guelph - Assistant Professor

#### Cortland K. Griswold

BSc Wisconsin, MSc Toonto, PhD British Columbia - Assistant Professor

#### Mehrdad Hajibabaei

BSc Tehran Azad, PhD Ottawa - Assistant Professor

#### Paul D.N. Hebert

BSc Queen's, PhD Cambridge, FRSC - Professor

#### Andreas Heyland

BSc, MSc Zurich, PhD Florida - Assistant Professor

#### Brian C. Husband

BSc, MSc Alberta, PhD Toronto - Professor

#### Frederic Laberge

BSc, MSc Laval, PhD Manitoba - Assistant Professor

#### Denis H. Lynn

BSc Guelph, PhD Toronto - Professor

#### Andrew MacDougall

BA Dalhousie, MSc York, PhD British Columbia - Assistant Professor

#### Hafiz Maherali

BSc McGill, MSc, PhD Illinois - Assistant Professor

#### Andrew G. McAdam

BSc McGill, MSc Western, PhD Alberta - Assistant Professor

#### Kevin S. McCann

BA Dartmouth, MSc, PhD Guelph - Associate Professor

#### D. Gordon McDonald

BSc Western Ontario, MSc, PhD Calgary - Professor

#### Robert L. McLaughlin

BSc Windsor, MSc Queen's, PhD McGill - Assistant Professor

#### Steven G. Newmaster

BSc Guelph, PhD Alberta - Assistant Professor

#### Ryan Norris

BES Waterloo, MSc York, PhD Queen's - Assistant Professor

#### Thomas D. Nudds

BSc, MSc Windsor, PhD Western Ontario - Professor

#### Beren W. Robinson

BSc, MSc Dalhousie, PhD Binghamton - Associate Professor

#### M. Alexander Smith

BSc Trent, MSc Trent, PhD McGill - Assistant Professor

#### Vernon G. Thomas

BA Oxford, MSc, PhD Guelph - Associate Professor

#### Merritt R. Turetsky

BSc Villanova, PhD Alberta - Assistant Professor

#### Glen J. Van Der Kraak

BSc, MSc Manitoba, PhD British Columbia - Professor and Associate Dean of Research, College of Biological Science

#### Patricia A. Wright

BSc McMaster, PhD British Columbia - Professor

### MSc Program

The Integrative Biology Graduate Program offers MSc degrees in each of the three major areas of emphasis (fields): ecology, evolutionary biology and comparative physiology. The three areas of interest focus on (but are not restricted to), experimental approaches in field and laboratory settings and a strong linkage between theoretical and applied investigations. The department encourages students to pursue interdisciplinary research and, where appropriate, utilize faculty expertise from across campus on their advisory committees.

### Admissions Requirements

To be considered, applicants must meet the requirements of a four-year honours science degree with a minimum 'B' (75%) average during the final two years (4 semesters) of undergraduate study. Applicants must obtain the support of a faculty member willing to serve as their thesis advisor.

Admission may be granted in September, January or May. Completed applications should arrive in the department at least one full semester (four months) before the expected date of admission. Applications from international students should arrive at least eight months prior to the expected date of admission.

### Admission Process

Graduate student applications to programs in the College of Biological Science are handled by the Office of the Associate Dean, Research (ADR). Before submitting an application, you are strongly encouraged to view the "Before you Apply" . webpage on the ADR Future Student's site. NOTE: The name of a potential advisor(s) is required in order to complete the submission summary.

On-line applications, required documents and instructions can be found on the Graduate Program Services webpage or in the Graduate Calendar.

Completed applications should be submitted to the CBS Graduate Admissions Secretary.

### Degree Requirements

Students must complete and defend an acceptable thesis. In addition, they must successfully complete courses totaling not fewer than 1.5 credits. These credits must include the mandatory courses IBIO\*6630, Scientific Communication (0.50 credit)

An acceptable MSc thesis comprises a scientifically defensible account of the student's research on a particular, well-defined research problem or hypothesis. (Such research should begin with the practical expectation that it could be completed and the thesis defended in not more than six semesters.) Paramount to the notion of acceptability of the thesis is its quality with respect to the underlying rationale (problem identification), the approach used to address the problem, and the evaluation of the results. Final acceptance of the MSc thesis need not imply that the work is sufficiently meritorious to warrant publication in scholarly media, though the majority of MSc research in the department is published.

The department endorses the idea that graduate students in the Integrative Biology program should benefit from exposure to recent developments both within and between the major areas of emphasis. To that end, students may enrol in any of the regularly offered courses entitled "Advances in ...". A selection of subjects is given in each of the course descriptions below. Details of course content, format and evaluation will be available in the Office of the Chair of the Department one semester prior to the semester in which the course is offered.

In addition, the department offers two "Topics in..." courses to provide students with the opportunity to study with individual faculty on specific topics in the faculty member's area of expertise. These courses may be taken by groups as either reading/seminar courses, or on an individual research-project basis. Students should approach individual faculty members to request supervision on individual research project courses; faculty members may be petitioned by students to offer, or may advertise, "Topics in..." courses at least one semester prior to the semester in which the course is to be offered.

## PhD Program

The Integrative Biology Graduate Program offers PhD degrees for studies in each of the three major areas of emphasis (fields): ecology, evolutionary biology, and comparative physiology. The 3 areas of emphasis focus on (but are not restricted to), experimental approaches in field and laboratory settings and a strong linkage between theoretical and applied investigations. The department encourages students to pursue interdisciplinary research and, where appropriate, utilize faculty expertise from across campus on their advisory committees.

## Admissions Requirements

The admission and degree requirements of the PhD program are essentially those of the university. Most applicants will have a recognized master's degree in a related field obtained with minimum academic standing of 'A-' (80%) in their postgraduate studies, and the endorsement of a potential thesis advisor. Under exceptional circumstances admission directly to a PhD program with an appropriate honours degree alone, or transfer from MSc to PhD program without completing the MSc thesis requirements, is also possible. Applications should be received at least one full semester (four months) prior to the expected date of admission. Applications from international students should arrive at least eight months prior to the expected date of admission.

## Admissions Process

Graduate student applications to programs in the College of Biological Science are handled by the Office of the Associate Dean, Research (ADR). Before submitting an application, you are strongly encouraged to view the "Before you Apply" webpage on the ADR Future Student's site. NOTE: The name of a potential advisor(s) is required in order to complete the submission summary.

On-line applications, required documents and instructions can be found on the Graduate Program Services webpage or in the Graduate Calendar

Completed applications should be submitted to the CBS Graduate Admissions Secretary.

## Degree Requirements

The Integrative Biology program expects that the major part of the student's time will be devoted to research in fulfillment of the thesis requirement. For that reason, the department does not require that PhD students take any courses. Even so, students entering directly into the PhD program are strongly encouraged to take IBIO\*6630, Scientific Communication (0.50 credit) in their first Fall semester. Furthermore, advisory committees may, from time to time, require that a student take some prescribed or additional courses. Regardless, PhD students are expected to contribute and participate actively in the full academic life of the department, including regular attendance at departmental and inter-departmental seminars, and to provide leadership and counseling to undergraduate and MSc students.

PhD students will become candidates for the PhD degree upon successful completion of a qualifying examination with oral and written components, which should be conducted not later than the third semester of the PhD program. The exam evaluates students' knowledge in the general area of the intended research.

Submission and defence of an acceptable thesis complete the requirements for a PhD. An acceptable thesis comprises a report of the candidate's research on a particular and well-defined research problem or hypothesis. It should represent a significant contribution to knowledge in that field. Emphasis is placed on the quality of the work as judged by the expression of mature scholarship, critical judgment, and satisfactory literary style in the thesis. Thesis approval implies that it is judged sufficiently meritorious to warrant publication in reputable, refereed journals in its field.

## Courses

### Evolutionary Biology

#### IBIO\*6020 Advances in Evolutionary Biology U [0.50]

This modular course reviews books and/or other publications in the field of evolutionary biology, providing knowledge of progress in this area of biology. Topics may include epigenetics, phylogenetics, developmental basis of evolutionary change, and molecular evolution. The course includes lectures and seminars in which the students participate. Offered annually.

#### IBIO\*6060 Special Topics in Evolution U [0.50]

Students will explore aspects of evolution not otherwise covered in existing graduate courses. A program of study will be developed with a faculty advisor according to the student's requirements. Research papers, laboratory work and/or written and oral presentations may be required.

#### IBIO\*6100 Molecular Evolution U [0.50]

This course is designed to provide students with an appreciation for the uses of molecular data in the study of evolutionary processes. An overview of the principles of molecular data analysis using a phylogenetic approach will be given. In addition, the importance of incorporating evolutionary history into biodiversity research and other applied topics will be emphasized. Laboratory sessions will be devoted to practical training in analytical tools using specialized computer software, and for student presentation of independent research projects. The course will involve practical training in molecular data analysis using a phylogenetic approach and discussion of current topics from the primary literature.

### Comparative Physiology

#### IBIO\*6010 Advances in Physiology U [0.50]

A modular course format in which several faculty members lecture and/or lead discussion groups in tutorials on advances in their areas, or related areas, of physiology. Topics may include metabolic adaptation to extreme environments, behavioural and molecular endocrinology, and exercise and muscle physiology. The course includes lectures and seminars in which the students participate. Offered annually.

#### IBIO\*6090 Special Topics in Physiology U [0.50]

Students will explore aspects of physiology not otherwise covered in existing graduate courses. A program of study will be developed with a faculty advisor according to the student's requirements. Research papers, laboratory work and/or written and oral presentations may be required.

### Ecology

#### IBIO\*6000 Advances in Ecology and Behaviour U [0.50]

This is a modular course in which several faculty lecture and/or lead discussion groups in tutorials about advances in their broad areas, or related areas, of ecology and behaviour. Topics may include animal communication, optimal foraging, life-history evolution, mating systems, population dynamics, niche theory and food-web dynamics. The course includes lectures and seminars in which the students participate. Offered annually.

#### IBIO\*6040 Special Topics in Ecology U [0.50]

Students will explore aspects of ecology not otherwise covered in existing graduate courses. A program of study will be developed with a faculty advisor according to the student's requirements. Research papers, laboratory work and/or written and oral presentations may be required.

### General

#### IBIO\*6070 Topics in Advanced Integrative Biology I U [0.50]

This course provides graduate students, either individually or in groups, with the opportunity to pursue topics in specialized fields of botany and zoology under the guidance of graduate faculty. Course topics will normally be advertised by faculty one semester prior to their offering. Courses may be offered in any of lecture, reading/seminar, or individual project formats. A minimum enrolment may be required for some course offerings.

#### IBIO\*6080 Topics in Advanced Integrative Biology II U [0.50]

This course provides graduate students, either individually or in groups, with the opportunity to pursue topics in specialized fields of botany and zoology under the guidance of graduate faculty. Course topics will normally be advertised by faculty one semester prior to their offering. Courses may be offered in any of lecture, reading/seminar, or individual project formats. A minimum enrolment may be required for some course offerings.

#### IBIO\*6630 Scientific Communication U [0.50]

The development and refinement of the skills of scientific communication, emphasizing writing skills, in the context of developing a thesis proposal. This course is mandatory for MSc students in the Department of Integrative Biology.

ZOO\*6550

[0.50]

Aquaculture

## International Development Studies

The International Development Studies (IDS) program provides a focal point for graduate teaching and research in the area of international development. The program combines training in a particular discipline with exposure to a broad range of social science perspectives. Faculty expertise encompasses various aspects of development in Asia, Africa, Eastern and Western Europe and the Americas.

### Administrative Staff

#### Director and Graduate Co-ordinator

Sally Humphries (646 MacKinnon, Ext. 53542)  
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#### Graduate Secretary

(047 MacKinnon, Ext. 58966)  
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### Administrative Staff from Animal and Poultry Science

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#### Graduate Secretary

Wendy McGrattan (144 ANNU, Ext. 56215)

### Administrative Staff from Capacity Development and Extension

#### Graduate Co-ordinator

Al Lauzon (145 Landscape Architecture, Ext. 53379)

#### Graduate Secretary

Sue Hall (100 Landscape Architecture, Ext. 56780)

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#### Graduate Program Assistant

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### Administrative Staff from Geography

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### Administrative Staff from History

#### Graduate Co-ordinator

Alan Gordon (2005 MacKinnon, Ext. 54460)

#### Graduate Secretary

Liz Cherry (2010 MacKinnon, Ext. 56847)

### Administrative Staff from Latin American and Caribbean Studies

#### Graduate Co-ordinator

Gordana Yovanovich (271 MacKinnon, Ext. 53180)

#### Graduate Secretary

Joanne Scheuer (267 MacKinnon, Ext. 53884)

### Administrative Staff from Philosophy

#### Graduate Co-ordinator

Omid Payrow Shabani (327 MacKinnon, Ext. 53201)

#### Graduate Secretary

Janet Thackray (348 MacKinnon, Ext. 56265)

## Administrative Staff from Political Science

#### Graduate Co-ordinator

Janine Clark (540 MacKinnon, Ext. 52927)

#### Graduate Secretary

Renee Tavascia (527 MacKinnon, Ext. 56973)

## Administrative Staff from Rural Planning and Development

#### Graduate Co-ordinator

F. Harry Cummings (102B Landscape Architecture, Ext. 53637)

#### Graduate Secretary

Sue Hall (100 Landscape Architecture, Ext. 56780)

## Administrative Staff from Sociology and Anthropology

#### Graduate Co-ordinator

Patrick Parnaby (638 MacKinnon, Ext. 53941)

#### Graduate Secretary

Shelagh Daly (624 MacKinnon, Ext. 53895)

## Collaborative Master's Program

Students wishing to pursue a Master's degree with the designation "International Development Studies" must enter the collaborative IDS program through a participating department.

## Admission Requirements

Students must meet both departmental and collaborative IDS requirements. They must demonstrate familiarity with conceptual frameworks employed in the social sciences. More detailed information is available on the IDS Graduate website.

## Degree Requirements

Students complete IDS core requirements and requirements designated for IDS students by the relevant department. Following are requirements for select departments; consult the IDS Graduate website for other departments. One IDS core course may be waived if a student has taken a comparable course at the senior undergraduate level.

## IDS Master's Core Courses\*

IDEV*6100	[0.50]	International Development Studies Seminar
One of:		
SOC*6460	[0.50]	Gender and Development
ANTH*6460	[0.50]	Gender and Development
CDE*6420	[0.50]	Development Communication
SOC*6420	[0.50]	Global Agro-Food Systems, Communities and Rural Change
ANTH*6420	[0.50]	Global Agro-Food Systems, Communities and Rural Change
SOC*6270	[0.50]	Diversity and Social Equality
ANTH*6270	[0.50]	Diversity and Social Equality
SOC*6500	[0.50]	Social Movements in Latin America
One of:		
GEOG*6400	[0.50]	Urbanization and Development
GEOG*6450	[0.50]	Development Geography
EDRD*6050	[0.50]	Farming Systems Analysis and Development
RPD*6290	[0.50]	Special Topics in Rural Planning and Development
One of:		
ECON*6370	[0.50]	Economic Development in Historical Perspective
FARE*6600	[0.50]	Agriculture in Economic Development
ECON*6350	[0.50]	Economic Development
One of:		
POLS*6750	[0.50]	Development in Practice
POLS*6730	[0.50]	The Politics of Development and Underdevelopment

## Note

\*This does not apply to students in Anthropology, Engineering, Latin American and Caribbean Studies and Rural Planning and Development. Please see specific departmental requirements sections below for required courses (both IDS and departmental or program).

## Optional IDS Courses

Students in the collaborative program may undertake any course offered by a collaborating department with the permission of the instructor. There are also two optional interdisciplinary courses available:

IDEV*6000	[0.50]	Regional Context
IDEV*6500	[0.50]	Fieldwork in International Development Studies

## Departmental or Program Requirements

Programs not listed below are designed by special arrangements.

**Anthropology (MA)**

## IDS Requirements:

One of:

GEOG*6400	[0.50]	Urbanization and Development
GEOG*6450	[0.50]	Development Geography
EDRD*6050	[0.50]	Farming Systems Analysis and Development
RPD*6290	[0.50]	Special Topics in Rural Planning and Development

One of:

ECON*6370	[0.50]	Economic Development in Historical Perspective
FARE*6600	[0.50]	Agriculture in Economic Development
ECON*6350	[0.50]	Economic Development

with permission of the instructor

One of:

POLS*6750	[0.50]	Development in Practice
POLS*6730	[0.50]	The Politics of Development and Underdevelopment

## Departmental Requirements:

ANTH*6080	[0.50]	Anthropological Theory
ANTH*6140	[0.50]	Qualitative Research Methods
ANTH*6000	[0.50]	Public Issues Anthropology

Either a Thesis and one additional course or

ANTH*6660	[1.00]	Major Paper
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and three additional courses

**Capacity Development and Extension (MSc)**

CDE*6070	[0.50]	Foundations of Capacity Building and Extension
CDE*6260	[0.50]	Research Design

One of:

RPD*6380	[0.50]	Application of Quantitative Techniques in Rural Planning and Development
EDRD*6000	[0.50]	Qualitative Analysis in Rural Development

Two additional courses from the following group:

CDE*6060	[0.50]	Adult Learning and Development
CDE*6190	[0.50]	Fundamentals of Interpersonal and Intercultural Communication
CDE*6290	[0.50]	Special Topics in Capacity Building and Extension
CDE*6311	[0.50]	Capacity Development and Extension Methods
CDE*6320	[0.50]	Capacity Building for Sustainable Development
CDE*6330	[0.50]	Facilitation and Conflict Management
CDE*6410	[0.50]	Readings in Capacity Building and Extension
CDE*6420	[0.50]	Development Communication
CDE*6690	[0.50]	Community Environmental Leadership

One additional course in other areas of research (open elective)

A thesis OR

CDE*6900	[1.00]	Major Research Paper
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plus two more courses from the restricted electives group (see course list above)

**Economics (MA)**

ECON*6000	[0.50]	Microeconomic Theory I
ECON*6020	[0.50]	Macroeconomic Theory I
ECON*6940	[1.00]	Research Project

One of:

ECON*6050	[0.50]	Introduction to Econometric Methods
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AND

ECON*6180	[0.50]	Econometric Methods
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OR

ECON*6140	[0.50]	Econometrics I
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**Engineering (MEng in Environmental Engineering or Water Resources Engineering)**

## IDS Core Courses Required:

IDEV*6100	[0.50]	International Development Studies Seminar
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One of:

SOC*6460	[0.50]	Gender and Development
ANTH*6460	[0.50]	Gender and Development
CDE*6420	[0.50]	Development Communication
SOC*6420	[0.50]	Global Agro-Food Systems, Communities and Rural Change

ANTH*6420	[0.50]	Global Agro-Food Systems, Communities and Rural Change
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SOC*6270	[0.50]	Diversity and Social Equality
ANTH*6270	[0.50]	Diversity and Social Equality
SOC*6500	[0.50]	Social Movements in Latin America

One of:

ECON*6370	[0.50]	Economic Development in Historical Perspective
FARE*6600	[0.50]	Agriculture in Economic Development
ECON*6350	[0.50]	Economic Development

(with permission of instructor)

One of:

POLS*6750	[0.50]	Development in Practice
POLS*6730	[0.50]	The Politics of Development and Underdevelopment

## Departmental Requirements:

Six courses from the list of required graduate courses in Engineering (to be selected in consultation with advisor)

ENGG*6080	[0.00]	Engineering Seminar
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One of:

ENGG*6950	[1.00]	Final Project in Environmental Engineering
ENGG*6900	[1.00]	Final Project in Water Resources Engineering

**Engineering (MAsc in Environmental Engineering or Water Resources Engineering)**

## IDS Core Courses Required:

IDEV*6100	[0.50]	International Development Studies Seminar
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One of:

SOC*6460	[0.50]	Gender and Development
ANTH*6460	[0.50]	Gender and Development
CDE*6420	[0.50]	Development Communication
SOC*6420	[0.50]	Global Agro-Food Systems, Communities and Rural Change

ANTH*6420	[0.50]	Global Agro-Food Systems, Communities and Rural Change
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SOC*6270	[0.50]	Diversity and Social Equality
ANTH*6270	[0.50]	Diversity and Social Equality
SOC*6500	[0.50]	Social Movements in Latin America

One of:

ECON*6350	[0.50]	Economic Development
FARE*6600	[0.50]	Agriculture in Economic Development
ECON*6370	[0.50]	Economic Development in Historical Perspective

(with permission of instructor)

One of:

POLS*6750	[0.50]	Development in Practice
POLS*6730	[0.50]	The Politics of Development and Underdevelopment

## Departmental Requirements:

Three courses from the list of required graduate courses in Engineering (to be selected in consultation with advisor)

ENGG*6080	[0.00]	Engineering Seminar
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Thesis

**English (MA)**

Three English courses and a thesis

OR

Four English courses and

ENGL*6803	[1.00]	Research Project
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**Food, Agricultural and Resource Economics (MSc)**

FARE*6380	[0.50]	Applied Microeconomics for Agricultural Economists
FARE*6970	[0.50]	Applied Quantitative Methods for Agricultural Economists
FARE*6910	[0.50]	Applied Policy Analysis I
FARE*6100	[0.50]	The Methodologies of Economics
FARE*6600	[0.50]	Agriculture in Economic Development

A thesis

**Note**

\* NB: a departmental course from the policy area may substitute for the Politics course in the IDS core.

**Geography (MA or MSc)**

GEOG*6090	[0.50]	Research Methods
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One other Geography course not taken as part of the IDS core

Either a thesis OR

GEOG*6180	[1.00]	Research Project in Geography
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plus one other Geography course not taken as part of the IDS core

**History (MA)**

HIST*6020	[0.50]	Historiography II
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Two additional History courses

OR (only one if the IDS core includes):

ECON*6370	[0.50]	Economic Development in Historical Perspective
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One of:

HIST*6400	[1.00]	Major Paper
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**Latin American and Caribbean Studies (MA)**

LACS*6010	[0.50]	Latin American Identity & Culture I
LACS*6020	[0.50]	Latin American Identity & Culture II
LACS*6030	[0.50]	Globalization & Insecurity in the Americas

One of:

LACS*6000	[0.50]	Research Methods Seminar
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POLS*6940	[0.50]	Qualitative Research Design and Methods
SOC*6130	[0.50]	Quantitative Research Methods
Plus:		
IDEV*6100	[0.50]	International Development Studies Seminar
ECON*6370	[0.50]	Economic Development in Historical Perspective
(or its equivalent)		
SOC*6500	[0.50]	Social Movements in Latin America
(or its equivalent)		
Plus:		
LACS*6100	[1.00]	Research Project
<b>Philosophy (MA)</b>		
PHIL*6950	[0.50]	MA Seminar
Additional philosophy courses in consultation with the department		
Either a thesis or research paper (in conjunction with)		
PHIL*6990	[1.00]	Guided Research Project
<b>Political Science (MA)</b>		
IDS Requirements:		
IDEV*6100	[0.50]	International Development Studies Seminar
One of		
SOC*6460	[0.50]	Gender and Development
ANTH*6460	[0.50]	Gender and Development
CDE*6420	[0.50]	Development Communication
SOC*6420	[0.50]	Global Agro-Food Systems, Communities and Rural Change
ANTH*6420	[0.50]	Global Agro-Food Systems, Communities and Rural Change
SOC*6270	[0.50]	Diversity and Social Equality
ANTH*6270	[0.50]	Diversity and Social Equality
SOC*6500	[0.50]	Social Movements in Latin America
One of:		
GEOG*6400	[0.50]	Urbanization and Development
GEOG*6450	[0.50]	Development Geography
EDRD*6050	[0.50]	Farming Systems Analysis and Development
RPD*6290	[0.50]	Special Topics in Rural Planning and Development
One of:		
ECON*6370	[0.50]	Economic Development in Historical Perspective
FARE*6600	[0.50]	Agriculture in Economic Development
ECON*6350	[0.50]	Economic Development
Departmental Requirements:		
POLS*6900	[0.25]	Pro-Seminar
POLS*6940	[0.50]	Qualitative Research Design and Methods
POLS*6730	[0.50]	The Politics of Development and Underdevelopment
One of:		
Thesis		
OR		
POLS*6970	[1.00]	Major Paper
plus one additional course from the Political Science Department (elective)		
<b>Rural Planning and Development (MSc [Plan])</b>		
IDS Core Courses Required:		
IDEV*6100	[0.50]	International Development Studies Seminar
One of		
SOC*6460	[0.50]	Gender and Development
ANTH*6460	[0.50]	Gender and Development
CDE*6420	[0.50]	Development Communication
SOC*6420	[0.50]	Global Agro-Food Systems, Communities and Rural Change
ANTH*6420	[0.50]	Global Agro-Food Systems, Communities and Rural Change
SOC*6270	[0.50]	Diversity and Social Equality
ANTH*6270	[0.50]	Diversity and Social Equality
SOC*6500	[0.50]	Social Movements in Latin America
One of:		
FARE*6600	[0.50]	Agriculture in Economic Development
ECON*6370	[0.50]	Economic Development in Historical Perspective
Departmental Requirements:		
RPD*6170	[0.50]	Rural Research Methods
RPD*6380	[0.50]	Application of Quantitative Techniques in Rural Planning and Development
EDRD*6000	[0.50]	Qualitative Analysis in Rural Development
RPD*6240	[0.50]	Planning and Development Theory
RPD*6030	[0.50]	International Rural Development Planning: Principles and Practices
RPD*6070	[0.50]	Project Development: Principles, Procedures, and Selected Methods
RPD*6290	[0.50]	Special Topics in Rural Planning and Development
A Thesis		

Plus a minimum of five courses (electives) OR		
RPD*6360	[1.00]	Major Research Paper
Plus a minimum of five courses (electives)		
<b>Sociology (MA)</b>		
SOC*6070	[0.50]	Sociological Theory
SOC*6700	[0.00]	Pro-seminar
One of:		
SOC*6130	[0.50]	Quantitative Research Methods
ANTH*6140	[0.50]	Qualitative Research Methods
Plus a thesis and one additional Sociology course OR		
SOC*6660	[1.00]	Major Paper
Plus three additional Sociology courses		

### Collaborative PhD Program

The collaborative PhD program in International Development Studies (IDS) provides an opportunity for advanced students to engage with interdisciplinary development theories and to conduct research on international development issues based on approaches of selected academic disciplines. The PhD program in IDS is undertaken jointly with a discipline-based degree. Students enter IDS through a collaborating department with a PhD program. At present these include Sociology; Political Science, Geography; Food, Agricultural and Resource Economics; Economics; History; Engineering; Environmental Biology; and Land Resource Science.

Based on the experience of faculty advisors in key collaborating departments, the program focuses on issues such as international political economy, food security, environmental dynamics and governance, gender inequality, rural development, long-term economic change, and other interdisciplinary cutting-edge topics in international development.

### Admission Requirements

To be considered for admission, an applicant must have a recognized Bachelor's degree and a Master's degree in a relevant discipline or related interdisciplinary field. Applicants to the collaborative IDS program must meet the specific departmental admission requirements, which vary from one department to another. For information on the admission requirements and application deadlines of your selected department, please contact the relevant department directly.

In addition to the specific departmental admission requirements, applicants are expected to have a strong background in the social sciences a demonstrable track record of experience in the course-based study of development issues, development research and/or development practice and a stated research interest relating to international development.

### Degree Requirements

Students complete requirements for the departmental degree as well as the IDS components which consist of three courses, including an interdisciplinary course on theories and debates, a course relating student-selected research topics to the larger context of international development, and a seminar series with invited speakers. While the students have to successfully complete these courses to remain in the collaborative IDS program, they do not have to pass a separate qualifying examination in addition to the departmental qualifying exam. Furthermore, the expectation is that the IDS students' PhD research will bridge two or more disciplines in a way that relates to the field of IDS.

For further information regarding course offering, please contact the IDS Graduate Secretary.

### IDS PhD Core Courses

IDEV*6800	[0.50]	Theories and Debates in Development
IDEV*6850	[0.50]	Development Research and Practice

### Departmental PhD Requirements

Departmental requirements are assigned in collaboration with the student's home department. See respective departmental web pages.

### Courses

IDEV*6000 Regional Context U [0.50]
This reading course provides an opportunity for in-depth investigation about a particular region in preparation for a thesis, major paper or research project. The Course normally is directed by the student's advisor.
IDEV*6100 International Development Studies Seminar U [0.50]
A bi-weekly seminar discussion of issues which arise in the study of international development. Led by faculty and visitors from a variety of disciplines.
IDEV*6500 Fieldwork in International Development Studies U [0.50]
This course recognizes an intensive commitment to research in an archival repository, 'in the field' or at an appropriate development institution in Canada or abroad. The course normally is directed by the student's advisor in consultation with the advisory committee



**IDEV\*6800 Theories and Debates in Development F [0.50]**

This course examines recent approaches in development theory explaining international inequality, poverty and long-term change. It also investigates selected current debates in international development – such as food security, trade, good governance, sustainability or gender – from various discipline-based and interdisciplinary perspectives, and analyzes selected regional experiences of development.

*Restriction(s):* Restricted to students in doctoral IDEV programs or instructor's consent.

**IDEV\*6850 Development Research and Practice W [0.50]**

In this course students establish the linkages between their doctoral research topic and the wider field of development studies and practice. The course will examine development policies and projects, ethical issues related to (cross-cultural) development research, and relationships between research and development practice.

*Restriction(s):* Restricted to students in doctoral IDEV programs or instructor's consent.

## Land Resource Science

The School of Environmental Sciences offers programs of study leading to MSc and PhD degrees. The objective of the MSc and PhD programs in land and atmospheric science is to provide opportunities for advanced studies and research on the lower atmosphere, soil, water, surficial geological deposits, the relationships among these resources, and their management within the context of sustainable development. Cross-disciplinary research with a focus on biophysical sciences is emphasized.

### Administrative Staff

#### Director, School of Environmental Sciences

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### Graduate Faculty

#### Emmanuelle Arnaud

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#### Leslie J. Evans

BSc Southampton, PhD Wales - Professor

#### Susan Glasauer

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#### Robert Gordon

BSc Guelph, MSc McGill, PhD Guelph - Professor and Dean, Ontario Agricultural College

#### Beverley Hale

BSc, MSc Toronto, PhD Guelph - Professor and Associate Dean of Research, Ontario Agricultural College

#### Richard J. Heck

BSA, MSc, PhD Saskatchewan - Associate Professor

#### Stewart G. Hilts

BA Western Ontario, MA, PhD Toronto - Professor

#### John D. Lauzon

BSc, MSc, PhD Guelph - Assistant Professor

#### Ray A. McBride

BSc (Agr), PhD Guelph - Professor

#### Ivan O'Halloran

BSc MSc Guelph, PhD Saskatchewan - Associate Professor

#### Gary W. Parkin

BSc, MSc Western Ontario, PhD Guelph - Associate Professor

#### Laura Van Eerd

MSc, PhD Guelph - Assistant Professor

#### R. Paul Voroney

BSc Calgary, MSc, PhD Saskatchewan - Professor

#### Claudia Wagner-Riddle

BSc, MSc Sao Paulo, PhD Guelph - Professor and Associate Director, School of Environmental Sciences

#### Jon S. Warland

BSc Cornell, MSc British Columbia, PhD Guelph - Associate Professor

### MSc Program

#### Admission Requirements

In addition to the minimum requirements stated elsewhere in the Graduate Calendar, admission to the graduate program is dependent on the availability of an advisor, space and funding.

Students entering the MSc program will be expected to have taken, or be familiar with the content of, introductory courses in atmospheric science, soil science, earth science and land resource management, either through appropriate courses or a program of self study.

#### Thesis Degree Requirements

All students in the MSc by thesis program are required to enroll in the two-course sequence Research Issues I and II. The objectives of these courses are to enhance the skills needed for a research career (including cross-disciplinary research); foster the development of superior communication skills; increase the student's awareness of major issues related

to land resources, and current research; and provide an environmental, social and economic context for this research. It is recommended that students enroll in the courses during their first year. Candidates for the thesis-based MSc degree must successfully complete a prescribed series of courses, conduct a research project, prepare a thesis based on their results and defend this in a final examination. The number of course credits required in this option will be decided by the student's advisory committee in consultation with the student, and may exceed the minimum 1.5 credits required by the Faculty of Graduate Studies.

### Course Work and Research Project Requirements

Candidates for the MSc degree by course work and research project must complete a minimum of 4.0 credits, including one credit of research project and at least two credits from courses in one of the four fields (below). Of these courses, one will be the Land Resource Science Research Project, LRS\*6500 (two semesters, 1.0 credit). The research project will be a detailed, critical review of an area of study related to the specialization chosen by the student including analyses and interpretations of relevant data. The student may or may not be involved in collecting the data. The content of the research project will be presented to the department as a seminar.

The remaining credit may be from another field, or from the courses designated as Policy or Data Analysis below. A maximum of one approved senior-level undergraduate course can be included in the list of prescribed courses.

At the beginning of the program, the student and student's advisory committee will design the course-work MSc according to the program guidelines and the aspirations and background of the student. MSc by course work and major paper degree will require a minimum of three semesters of full-time study (or the equivalent).

### Core Courses - Data Acquisition

#### Atmospheric Science

LRS*6000	[0.50]	Physical Environment of Crops and Forests
LRS*6040	[0.50]	Micrometeorology
LRS*6060	[0.50]	Meteorological Instrumentation
LRS*6241	[0.25]	Special Topics in Atmospheric Science
LRS*6242	[0.50]	Special Topics in Atmospheric Science
LRS*6440	[0.50]	Field Sampling Strategies and Geostatistics
LRS*6500	[1.00]	Land Resource Science Research Project
LRS*6760	[0.50]	Advanced Remote Sensing

#### Soil Science

LRS*6250	[0.50]	Soil Genesis and Classification
LRS*6280	[0.50]	Soil Physics
LRS*6340	[0.50]	Soil Organic Matter and Biochemistry
LRS*6360	[0.50]	Soil and Water Chemistry
LRS*6380	[0.50]	Advanced Soil Chemistry
LRS*6440	[0.50]	Field Sampling Strategies and Geostatistics
LRS*6500	[1.00]	Land Resource Science Research Project
LRS*6760	[0.50]	Advanced Remote Sensing

#### Environmental Earth Science

LRS*6280	[0.50]	Soil Physics
LRS*6360	[0.50]	Soil and Water Chemistry
LRS*6440	[0.50]	Field Sampling Strategies and Geostatistics
LRS*6500	[1.00]	Land Resource Science Research Project
LRS*6730	[0.50]	Special Topics in Environmental Earth Science
LRS*6760	[0.50]	Advanced Remote Sensing

#### Land Resource Management

LRS*6300	[0.50]	Applied Soil Physics
LRS*6340	[0.50]	Soil Organic Matter and Biochemistry
LRS*6400	[0.50]	Soil Nitrogen Fertility and Crop Production
LRS*6420	[0.50]	Soil Productivity
LRS*6500	[1.00]	Land Resource Science Research Project
LRS*6760	[0.50]	Advanced Remote Sensing
LRS*6881	[0.25]	Special Topics in Land Resources Management
LRS*6882	[0.50]	Special Topics in Land Resources Management
RPD*6410	[0.50]	Readings in Rural Planning
LARC*6430	[0.50]	Landscape Resource Analysis
GEOG*6281	[0.50]	Environmental Management and Governance

#### Additional Courses

##### Policy

GEOG*6281	[0.50]	Environmental Management and Governance
POLS*6390	[0.50]	Environmental Politics and Policy

##### Data Analysis

STAT*6801	[0.50]	Advanced Data Analysis I
STAT*6802	[0.50]	Advanced Data Analysis II
STAT*6950	[0.50]	Statistical Methods for the Life Sciences
STAT*6960	[0.50]	Design of Experiments and Data Analysis for the Life Sciences

## PhD Program

### Admission Requirements

Students who are applying for admission to the PhD program, and who have completed an MSc in another program (at Guelph or at a different University), will follow the application procedures prescribed by Graduate Program Services. Students lacking the same level of understanding across fields and within fields as graduates from the MSc program will be expected to correct this deficiency early in their PhD program.

Students intending to continue directly into a PhD program after the completion of an MSc within the program must complete a full application for the PhD degree. This application should be submitted at least two months before meeting the requirements of the MSc degree. Superior MSc students may be permitted to transfer to the PhD program without completing the master's degree.

### Degree Requirements

Students must pass a qualifying examination and successfully prepare and defend a thesis, as specified under the general regulations for the PhD degree. Students must complete the following courses as the minimum course requirements. Additional courses will be determined by the advisory committee.

LRS*6900	[0.25]	Research Issues I
LRS*6910	[0.25]	Research Issues II

Students are encouraged to develop an advanced level of understanding of two or more additional areas of specialization which are related to the area of their research and to participate in cross-disciplinary or collaborative research programs where opportunities permit.

### Interdepartmental Programs

### Toxicology Program

The School of Environmental Sciences participates in the interdepartmental program in Toxicology. Students register in both the department and the collaborative program.

### Courses

#### Atmospheric Science

<b>LRS*6000 Physical Environment of Crops and Forests F [0.50]</b>
Recent literature on temperature, humidity, radiation, wind, gases and particles in crop and forest environments; evapotranspiration and photosynthesis of plant communities; modification of microclimates; applied micrometeorology. Offered in even-numbered years.
<b>LRS*6040 Micrometeorology W [0.50]</b>
Exchanges of mass, momentum and energy between the surface and the atmosphere will be studied in the context of larger-scale meteorology. Diffusion and turbulence in and above plant canopies will be examined from theoretical and practical perspectives. Topics include time-series analysis, micrometeorological measurement theory, and basic principles of atmospheric science. Offered in even-numbered years.
<b>LRS*6060 Meteorological Instrumentation W [0.50]</b>
Theoretical and practical aspects of electronic circuits, sensors, and equipment used in meteorological research.
<b>LRS*6241 Special Topics in Atmospheric Science F,U [0.25]</b>
The content is determined by the interests of the students and the availability of instructors. Topics may include aspects of statistics for climatology, animal biometeorology, air pollution meteorology, and hydrometeorology.
<b>LRS*6242 Special Topics in Atmospheric Science F,U [0.50]</b>
See LRS*6241

#### Soil Science

<b>LRS*6250 Soil Genesis and Classification F [0.50]</b>
A discussion of world soil regions for students not specializing in soil genesis.
<b>LRS*6280 Soil Physics W [0.50]</b>
The soil as a physical system with special regard to soil water movement and the diffusion and dispersion of chemical substances. Numerical techniques and computer solutions will be developed.
<b>LRS*6300 Applied Soil Physics F [0.50]</b>
The application of soil physical principles to practical problems concerning soil physical quality, erosion, land reclamation and industrial-waste disposal on land
<i>Prerequisite(s):</i> SOIL*3070.
<b>LRS*6320 Non-equilibrium Thermodynamics of Porous Media W [0.50]</b>
Transport processes in porous media such as soils, clays, and membranes are dealt with in the framework of non-equilibrium thermodynamics with emphasis on the coupling between water, solutes, heat and electric charge transport. Offered in even-numbered years.

<b>LRS*6340 Soil Organic Matter and Biochemistry F [0.50]</b>
(1) Soil organic matter characterization, (2) dynamics of soil organic matter, (0.5) nutrient cycling. Offered in odd-numbered years.
<b>LRS*6360 Soil and Water Chemistry F [0.50]</b>
Thermodynamics of soil solutions; solution-solid phase equilibria; reaction kinetics; computer modelling of solute-mineral interactions.
<b>LRS*6380 Advanced Soil Chemistry W [0.50]</b>
The mathematical development of solute speciation models for aqueous solutions, surface complexation models for inorganic soil constituents and discrete and continuous functional group models for humic materials.
<b>LRS*6400 Soil Nitrogen Fertility and Crop Production W [0.50]</b>
Emphasis will be placed on soil N transformations and processes, and N sources for crops; field experimentation methods; environmental issues.
<b>LRS*6420 Soil Productivity F [0.50]</b>
Soil physical, chemical and biological characteristics as they influence crop growth with emphasis on processes and mechanisms.
<b>LRS*6440 Field Sampling Strategies and Geostatistics W [0.50]</b>
Concepts and practical aspects of collecting, synthesizing and interpreting data from spatially and temporally variable and/or correlated fields. Hands-on experience in describing spatial structure of large data sets (supplied by student or instructor) using available software. Offered in even-numbered years.
<b>LRS*6581 Special Topics in Soil Science U [0.25]</b>
Issues that are relevant to the current research of faculty or visiting faculty. Generally presented as a combination of lectures, student seminars and written projects.
<b>LRS*6582 Special Topics in Soil Science U [0.50]</b>
See LRS*6581

#### Environmental Earth Science

<b>LRS*6280 Soil Physics W [0.50]</b>
The soil as a physical system with special regard to soil water movement and the diffusion and dispersion of chemical substances. Numerical techniques and computer solutions will be developed.
<b>LRS*6360 Soil and Water Chemistry F [0.50]</b>
Thermodynamics of soil solutions; solution-solid phase equilibria; reaction kinetics; computer modelling of solute-mineral interactions.
<b>LRS*6700 Glacial Sedimentary Environments U [0.50]</b>
Students will learn about the processes and deposits of glacial environments as well as the use of sedimentary records to reconstruct past glacial environments. Case studies from modern to ancient glacial sedimentary environments will be used. Field trip included.
<b>LRS*6710 Advanced Sedimentology F [0.50]</b>
Topics covered through case studies of sedimentary deposits and environments include facies analysis, large scale controls, and novel techniques in sedimentology. Topics may also include specific sedimentary environments or specific sedimentary deposits such as turbidites, cross-bedded strata or seismites depending on student interest.
<b>LRS*6730 Special Topics in Environmental Earth Science U [0.50]</b>
A study of principles and analyses of local environmental problems involving the application of geological and soil information of land use applications and possible hazardous conditions.

#### Land Resources Management

<b>LRS*6760 Advanced Remote Sensing W [0.50]</b>
Critical review of the latest research papers on the use of remotely sensed data for temporal monitoring of the biosphere. Offered in odd-numbered years.
<b>LRS*6881 Special Topics in Land Resources Management U [0.25]</b>
Issues that are relevant to the current research of faculty or visiting faculty. Generally presented as a combination of lectures, student seminars and written projects.
<b>LRS*6882 Special Topics in Land Resources Management U [0.50]</b>
See LRS*6881

#### Other

<b>LRS*6500 Land Resource Science Research Project U [1.00]</b>
A concise, critical review of an area of study related to the field chosen by the student including analyses and interpretation of relevant data. The project will be written in the form of a scientific paper and presented to the department as a seminar.
<i>Restriction(s):</i> Available only to students registered in LRS MSc by coursework.

**LRS\*6900 Research Issues I F [0.25]**

Principles and philosophy of scientific research including the development of superior communication skills.

**LRS\*6910 Research Issues II W [0.25]**

A continuation of Research Issues I.

## Landscape Architecture

The Landscape Architecture program offers courses of study leading to the Master of Landscape Architecture (MLA) degree.

### Administrative Staff

#### Director

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#### Graduate Secretary

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### Graduate Faculty

#### Robert D. Brown

BSc Saskatchewan, MLA, PhD Guelph, FCELA, CSLA, SALA, ASLA - Professor

#### Robert Corry

BLA Guelph, MLA Minnesota, PhD Michigan - Associate Professor

#### John E. FitzGibbon

BA McMaster, MSc Wales, PhD McGill, MCIP, RPP - Professor

#### Larry B. Harder

BES Manitoba, MLA Harvard - Associate Professor

#### Sean Kelly

BLA Guelph, MSc (Planning) Guelph, CSLA, OALA - Assistant Professor

#### Karen Landman

BLA, MSc Guelph, PhD Queen's, OPPI - Associate Professor

#### Maurice Nelischer

MLA Guelph, CSLA, OALA - Associate Professor and Director of School of Environmental Design and Rural Development

#### Cecelia Paine

BLA Illinois, MLA Michigan, FCSLA, FASLA, OALA - Professor and Associate Dean of Graduate Studies

#### Nathan H. Perkins

BLA, MLA Illinois, PhD Wisconsin, FASLA - Associate Professor

### MLA Program

The MLA program is designed for students with a previous degree in a field unrelated to landscape architecture; for students who hold other professional degrees in architecture, planning and engineering; and for students who have received a BLA degree and are interested in advanced education in a particular area of landscape architecture. The MLA program emphasizes research, analysis, planning, design and management of landscapes ranging in scale from individual sites to entire communities and regions. The MLA program is accredited by the Canadian Society of Landscape Architects. This accreditation is also recognized by the American Society of Landscape Architects.

### Admission Requirements

Admission to the MLA program is not restricted to holders of the BLA degree. Strongly motivated graduates of honours programs in a variety of disciplines may be admissible under the normal Faculty of Graduate Studies admission requirements. Well prepared applicants will have studied as broadly as possible in their undergraduate programs.

Application deadline and additional information on the MLA program at the University of Guelph can be obtained from our internet address at: <http://www.uoguelph.ca/sedrd/LA/>

### Degree Requirements

Students are encouraged to relate their major emphasis in the MLA to their undergraduate discipline through course work and thesis.

### Required Core

#### For the holder of a BLA with several subsequent years of significant professional experience:

LARC*6380	[0.25]	Research Seminar
LARC*6600	[0.50]	Critical Inquiry & Research Analysis
LARC*6610	[0.50]	Research Methods
LARC*6710	[0.50]	Special Study
1 Elective		
Thesis		

#### For the holder of a BLA without such professional experience

LARC*6380	[0.25]	Research Seminar
LARC*6430	[0.50]	Landscape Resource Analysis
LARC*6470	[0.50]	Integrative Environmental Planning
LARC*6600	[0.50]	Critical Inquiry & Research Analysis
LARC*6610	[0.50]	Research Methods
LARC*6710	[0.50]	Special Study

1 Elective

Thesis

#### For holders of degrees other than the BLA:

LARC*2240	0.50	Plants in the Landscape
LARC*6010	[0.50]	Landscape Architecture Studio I
LARC*6020	[0.50]	Landscape Architecture Studio II
LARC*6030	[0.50]	Landscape Architecture Studio III
LARC*6040	[0.50]	Landscape Architecture Studio IV
LARC*6120	[0.50]	Community Design
LARC*6340	[0.25]	Landscape History Seminar
LARC*6360	[0.25]	Professional Practice Seminar
LARC*6380	[0.25]	Research Seminar
LARC*6430	[0.50]	Landscape Resource Analysis
LARC*6470	[0.50]	Integrative Environmental Planning
LARC*6440	[0.50]	Environmental Design
LARC*6600	[0.50]	Critical Inquiry & Research Analysis
LARC*6610	[0.50]	Research Methods
LARC*6710	[0.50]	Special Study

Thesis

### Interdepartmental Programs

#### Rural Studies PhD Program

Landscape Architecture participates in the PhD program in Rural Studies in the field of sustainable rural communities. Those landscape architecture faculty members whose research and teaching expertise includes aspects of rural studies may serve as advisors for PhD students. For further information consult the Rural Studies listing in this calendar.

### Courses

#### Theory and Practice

##### LARC\*6010 Landscape Architecture Studio I F [0.50]

Studio and field instruction introduces the student to landscape architecture through acquisition of basic professional skills and knowledge. Topics include design theory, landscape inventory and analysis, application of the design process to projects at the site scale, graphic and oral communication.

##### LARC\*6020 Landscape Architecture Studio II F [0.50]

Studio and field instruction introduces the student to basic knowledge and skills of site engineering as it relates to landscape architecture. Topics include surveying, principles of site grading and drainage, introduction to materials and methods of construction, and graphic communication.

##### LARC\*6030 Landscape Architecture Studio III W [0.50]

Studio and field instruction continues the student's development of professional knowledge and skills at the site scale. Topics include site planning principles, social factors in design, introduction to principles of planting design and architectural structures, facilitation and computer applications in design.

##### LARC\*6040 Landscape Architecture Studio IV W [0.50]

Studio instruction emphasizes design implementation, materials and methods of construction, principles of stormwater management, construction specifications and graphic communication using computer applications.

##### LARC\*6120 Community Design W [0.50]

Studio and field instruction emphasizes integration of ecological, social, cultural and historical factors in the comprehensive design of urban and special use landscapes at the neighbourhood and community scale.

##### LARC\*6340 Landscape History Seminar F [0.25]

A lecture/seminar course focussed on the history of Landscape Architecture. Skills emphasize the development of oral and writing skills.

##### LARC\*6360 Professional Practice Seminar F [0.25]

A lecture/seminar course focussed on the legal, business, ethical and professional practices of Landscape Architecture professionals. Skills emphasize the development of oral and writing skills.

### Landscape Analysis and Planning

##### LARC\*6430 Landscape Resource Analysis F [0.50]

Integrated field and classroom instruction introduces the student to inventory and analysis of biological, physical, social and cultural elements of the landscape. Projects will incorporate principles of landscape ecology and landscape planning. Field study will require some travel at student's expense.

**LARC\*6440 Environmental Design F [0.50]**

This course integrates field and classroom study to apply landscape ecology to current landscape problems, including analysis of regional landscapes, restoration of degraded landscapes, and application of aesthetic and ecological principles across scales in site to regional settings. Case studies component will require some travel at students' expense.

**LARC\*6470 Integrative Environmental Planning W [0.50]**

Landscape planning emphasizing the integration and interrelationships between biophysical and cultural resources, with application at a regional landscape planning scale. This course typically incorporates community-outreach projects and develops student facilitation abilities.

**Research Techniques and Practice**

EDRD\*6000 [0.50] Qualitative Analysis in Rural Development

**LARC\*6380 Research Seminar W [0.25]**

A seminar course focussed on the process and communication of research, influenced by the current research of the participants. Participants organize a conference to present their research results.

**LARC\*6600 Critical Inquiry & Research Analysis W [0.50]**

Students are introduced to critical inquiry as a method of evaluating information, design, and planning. The focus of the course is on the quantification and analysis of research data. Modelling and simulation are introduced and discussed in the context of planning, design, and research.

**LARC\*6610 Research Methods F [0.50]**

An introduction to a broad array of research methods as they apply to landscape planning and design, with a focus on the connections between research and design. Emphasis is on developing foundations for the creation of appropriate research questions.

RPD\*6170 [0.50] Rural Research Methods

**Independent Study****LARC\*6710 Special Study S,F,W [0.50]**

Independent study. A proposal for the content and product required for this course must be developed in conjunction with the student's Advisory Committee.

## Latin American and Caribbean Studies

### Administrative Staff

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#### Gordana Yovanovich

BA Carleton, MA, PhD Toronto - Professor, Latin American Literature and Culture, SOLAL

### MA Program

This is the only Latin American and Caribbean Studies Master's program in Canada to bridge the social sciences and the humanities. The program is particularly innovative in its collaboration with International Development. In addition to being able to finish the program in three semesters, students also have the benefit of studying in a community with the largest concentration of Latin American scholars internationally renowned for their major collaborative and individual research projects. Study Abroad gives students an opportunity to study and/or participate in projects at partner institutions in Latin America and the Caribbean. LACS program does not train students for specific careers, but prepares them for a variety of jobs that require analytical skills, an international perspective, and the ability to communicate in both English and Spanish. The program prepares students for further study and research at the doctoral level, either in a related core discipline or in an interdisciplinary program.

### Admission Requirements

The normal requirement for admission to the LACS MA program is the equivalent of an Honours degree from a recognized institution with at least a high second-class standing (78% or higher) in the last year of study. Preference will be given to students who have taken upper-level undergraduate courses in areas such as Latin American and Caribbean history, society, politics, development, literature, art, languages, and music. A reading knowledge of Spanish will be required. Students wishing to enter the program normally do so in September.

### Degree Requirements

LACS students will either take option 1 or 2. Study Abroad is strongly recommended to all students.

**Option 1:** take 6 courses (3.0 credits) and write a major paper (1.0 credit). This option is recommended.

In addition to taking the four required courses students will also take two electives in the area of culture or society. Students who choose to go on an exchange in semester 2 of the program will not need to take LACS\*6020 Latin American and Caribbean Identity and Culture II course. They can replace the winter portion of the course with a comparable course taken at the host university. While abroad, students will have the opportunity to develop language proficiency, and to conduct research or take courses for their major project. The major paper LACS\*6100 Research Project (1.0 credits) consists of approximately 12,000 words and will be researched and written under the direction of one or two faculty members, one of whom could be from an exchange Latin American partner university.

**Option 2:** take 4 courses (2.0 credits) and write a thesis

**All students will take four required courses:**

LACS*6000	[0.50]	Research Methods Seminar
LACS*6010	[0.50]	Latin American Identity & Culture I
LACS*6020	[0.50]	Latin American Identity & Culture II
LACS*6030	[0.50]	Globalization & Insecurity in the Americas

Students who choose to write their major paper or thesis from a social science perspective may replace LACS\*6000 with SOC\*6140 (F) or SOC\*6140 (W) or SOC\*6130 (W).

### Interdepartmental Programs

#### International Development Studies Collaborative MA Program

Latin American and Caribbean Studies graduate students have the opportunity to pursue the MA in Latin American and Caribbean Studies with the designation "International Development Studies." Students wishing to take MA in Latin American and Caribbean Studies (LACS) in conjunction with the collaborative International Development Studies (IDS) program must enter the LACS program and satisfy both the LACS admission requirements and the IDS admission requirements. Please consult the collaborative International Development Studies listing for a detailed description of the MA collaborative program including the special additional requirements for each of the participating departments or programs.

### Courses

ECON*6350	[0.50]	Economic Development
ECON*6370	[0.50]	Economic Development in Historical Perspective
ENGL*6811	[0.50]	Special Topics in English
FREN*6022	[0.50]	Topics in Caribbean and African Literatures
HIST*6500	[0.50]	Topics in Global History
HIST*6520	[0.50]	Topics in Latin American History
HIST*6521	[0.50]	Latin American Research
POLS*6250	[0.50]	Comparative Governments in the Americas
POLS*6370	[0.50]	Latin America and the Caribbean
SOC*6420	[0.50]	Global Agro-Food Systems, Communities and Rural Change
SOC*6460	[0.50]	Gender and Development
SOC*6500	[0.50]	Social Movements in Latin America

#### LACS\*6000 Research Methods Seminar U [0.50]

This course will introduce students to the field and research methods of various disciplines and of interdisciplinary studies, and it will familiarize them with field-relevant research skills and methodologies.

#### LACS\*6010 Latin American Identity & Culture I F [0.50]

This is the first of the two required LACS culture core courses. They will address theoretical issues relevant to Latin American identities and cultures, and will use these as heuristic devices in the study of major and marginalized cultural events, narratives, and visual and musical expressions. In LACS\*6010 students will analyze the concept of "hybridity" and study how hybrid culture has been incorporating past with the present, and how it is and has been incorporating local and African forms and themes with European and US derived high culture.

**LACS\*6020 Latin American Identity & Culture II W [0.50]**

This course is a continuation of LACS\*6010. Students going on an exchange may replace this course with a similar course taken at the exchange university. This course will study minority cultures and the relationship of the periphery and the centre. Feminist, queer, Latina/o and indigenous marginalized cultures will be studied in the context of Internationalism and Globalization.

**LACS\*6030 Globalization & Insecurity in the Americas F [0.50]**

An analytical, critical and interdisciplinary introductory overview of Latin America and the Caribbean in the larger context of the Americas, from the point of view of the security and insecurity of its people. It will concentrate on the interplay of environmental, economic, social, political, and cultural factors upon such security in an era of globalization.

**LACS\*6040 Novel & Nation in Spanish America U [0.50]**

This course will study the constitution of Spanish American nation in the novel since 1900 from a variety of theoretical perspectives. Particular attention will be paid to the novel's appropriation of foreign artistic and cultural influences to articulate Spanish American history.

**LACS\*6050 Globalization & Latin American Representation in Art W [0.50]**

This course will examine the continuous flow of large, temporary high-profile identity-based "blockbuster" exhibitions based on Latin American and Caribbean art in Canada and the United States. These exhibitions play a key role as cultural agents, and raise questions of the concept of converging visual cultures.

**LACS\*6100 Research Project U [1.00]**

This research project will result in a major paper of about 15,000 words. The student chooses a topic and writes a paper on the topic with the guidance of a faculty member. The topic must be approved by the Graduate Committee.

**LACS\*6200 Topics in Latin American and Caribbean Studies U [0.50]**

An independent study course, the nature and content of which is agreed upon between the individual student and the person offering the course.

*Restriction(s):* Instructor and Graduate Co-ordinator signatures required. Course cannot be taken in first semester.



## Leadership

### Administrative Staff

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#### Brian M. Earn

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#### Jamie Gruman

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#### Elizabeth Kurucz

BA McMaster, MIR Toronto, PhD York

#### Stephen Lynch

BA, BED Toronto, MA Duquesne, MSc California American, PhD Bradford

#### Timothy Mau

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#### John Walsh

BA Thames Polytechnic, MBA, PhD Western Ontario

### MA Leadership

The MA (Leadership) focuses on the challenges facing leaders in the public, private and not-for-profit sectors, with an emphasis on the interaction between, and interdependency of, these spheres. Successful completion of the MA (Leadership) degree involves a comprehensive program of theoretical study backed by significant practical experience and analysis. Participants will also undertake a formal self-assessment process to gain insight into their own strengths and weaknesses and their ultimate leadership potential.

As a full cost recovery program, the MA (Leadership) is designed to enable mid-career professionals to complete a graduate degree without interrupting their careers. Web-based distance courses are combined with brief summer sessions in Guelph and the completion of a major research project.

### Admission Requirements

Minimum admission requirements are:

A four year undergraduate degree or its equivalent (from a recognized university or college) with an average of at least a "B-" (70-72%) in the last two years of study AND having completed at least five years of relevant work experience

### OR

General degree, diploma and/or an acceptable professional designation AND having completed at least seven years of relevant work experience.

Meeting the minimum criteria for admission does not guarantee acceptance into the program. Limitations of funds, space, facilities or personnel may make it necessary for the University, at its discretion, to refuse admission to an otherwise qualified applicant.

Applicants for the program must have confirmed access to appropriate computer hardware and software. The computer equipment to be used by participants must have adequate peripherals to support the learning system, including CD-ROM capability and a sound card. For information pertaining to computer equipment and software requirements contact the College of Management and Economics Executive Programs Office at 1-888-622-2474 or visit the MA (Leadership) web site at <http://www.leadership.uoguelph.ca/>. Participants are solely responsible to arrange for the purchase and maintenance of the recommended computer system and software.

### Degree Requirements

On average participants allot 20 to 25 hours per week to study and participate in the program. This is an approximate number of hours and may vary depending on personal learning style. Participants normally complete the MA (Leadership) in 20 months. Normally, course modules are eight weeks in length and are completed in a pre-determined sequence, but some variations exist. Participants must complete the program within six years of commencement.

The MA (Leadership) involves a challenging combination of course work and a research-based project. Six web-based courses (3.0 credits) and two residency courses (1.0 credit) must be completed, followed by the major research project (1.0 credit). Faculty and senior executives at the participant's workplace often jointly supervise the research project. The project requires a literature review, data collection, data analysis, and culminates in a major paper.

### Graduate Diploma in Leadership

Students admitted into the MA (Leadership) program have the option to exit the program following the successful completion of 2.50 credits from the list of courses below. Students who elect this option are awarded a Graduate Diploma in Leadership. The Diploma includes the basic elements of the graduate program although does not require students to complete all of the prescribed courses of the MA (Leadership) program nor a major research project.

The Graduate Diploma in Leadership is awarded to students who complete the following five courses (2.50 credits) but elect not to complete the full course of studies required for the degree, MA (Leadership).

LEAD*6000	[0.50]	Foundations of Leadership
LEAD*6100	[0.50]	Theories of Leadership
LEAD*6200	[0.50]	Leadership of Organizational Change
LEAD*6300	[0.50]	Role of the Leader in Decision-Making
LEAD*6500	[0.50]	Ethics in Leadership

### Courses

<b>LEAD*6000 Foundations of Leadership S [0.50]</b>
The course will enhance participants' interpersonal competency, as well as their knowledge and understanding of the theory and research underlying the impact of team management and collaboration on the organization.
<b>LEAD*6100 Theories of Leadership F [0.50]</b>
This course traces the development of the concept of leadership. Through the interplay of theory and practical application, participants will gain a deeper appreciation for the requirements, responsibilities, and consequences of effective leadership.
<b>LEAD*6200 Leadership of Organizational Change F [0.50]</b>
This course studies the role of leadership in the management of change within an organization and the changes required of management. The course examines the development of trust, the building of organizational loyalty, and motivation and inspiring of high performance teams.
<b>LEAD*6300 Role of the Leader in Decision-Making W [0.50]</b>
The role of the leader in decision-making is explored through the study of the rational model for decision-making, human biases, creativity, and risk and uncertainty in decision-making. The course will also examine ethical issues and group decision-making.
<b>LEAD*6350 The Role of the Leader as Reflective Practitioner F [0.50]</b>
This course will enhance the leader's ability to navigate the complexity of organizational life and contribute to building a more sustainable society by developing skills in reflective practice. Reflective practice is divided into four areas that stretch over eight modules: Rethinking, Relating, Responding and Reinventing.
<i>Restriction(s):</i> Distance MA Leadership students
<b>LEAD*6400 Research Methods for Decision-Making W [0.50]</b>
The course will explore both quantitative and qualitative techniques used in the analysis of research results from a variety of sources (surveys, government statistics, in-depth interview, focus groups and program evaluation results). Case studies will be used to demonstrate the application of multiple research methods.
<b>LEAD*6500 Ethics in Leadership F [0.50]</b>
Issues in the use and application of ethical standards by leaders are explored through examples from history, current events, novels, films and television. Relevant theory is applied to leadership examples to help students develop an ethical framework for the exercise of leadership skills.
<b>LEAD*6720 Politics of Organizations F [0.50]</b>
This elective course reviews a variety of theories and models that help to explain the behavioural underpinnings that influence and shape management and leadership processes within organizations. Examples from history and current events are explored to illustrate theory.

**LEAD\*6740 Coaching and Developing Others F [0.50]**

This course will provide student with an opportunity to design developmental plans for direct reports, assess their coaching skills, and develop their coaching skills to support the development of others.

*Restriction(s):* Executive programs students only.

**LEAD\*6800 Personal Skill Self-Assessment S [0.50]**

Using the "Basis of Competence" model, this course examines personal skills in four areas: Managing Self, Communicating, Managing People and Tasks, and Mobilizing Innovation and Change. The skills required to make smooth transitions from one job to another in a dynamic workplace will be explored.

**LEAD\*6900 Major Research Project W-S [1.00]**

This course involves a directed research project leading to a referenced, professional report on a leadership problem or issue.

## Literary Studies/Theatre Studies in English

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#### James Weldon

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### PhD Program

#### Admission Requirements

Admission to the Joint PhD Program normally requires an MA in English, an MA in Drama/Theatre, or an equivalent degree with at least an A- average in graduate work. Applications are considered by the Joint PhD Program Committee and a recommendation to admit or decline is forwarded to the Dean of Graduate Studies at the proposed home university.

#### Program Requirements

Although students might choose either Literary Studies or Theatre Studies, innovative opportunities exist in the program to pursue work across these traditional disciplinary boundaries. The degree requirements consist of three one-semester (0.5 credit) graduate courses normally taken in the first year of the program; one secondary area seminar (0.5 credit) culminating in a written candidacy exam and a colloquium presentation; one primary area seminar (1.0 credit) culminating in an oral and written candidacy exam; and a dissertation (2.0 credits). For purposes of the Joint PhD Program, the qualifying examination related to the student's knowledge of the subject area and field shall consist of the oral and written candidacy exam for the primary area seminar.

#### Area Seminars

The area seminars are structured directed-reading courses in two different fields, intended to provide concentrated training in the student's expected areas of research concentration and preparation for the written examination at the conclusion of each area seminar. The

seminars involve regular consultations between the student and the seminar director. The secondary area seminar will normally be taken during the second and third semesters of the program (year one). The primary area seminar will normally be taken in the fourth and fifth semesters of the program and will culminate in the oral candidacy examination (year two).

### Secondary Area Seminar (Year One)

The secondary area seminar explores an area in a field other than that in which the student has chosen to specialize and write a dissertation. The seminar emphasizes thorough general knowledge of the area's scope, relevant theoretical frameworks, and research methodologies, with due regard to the student's own teaching, research interests, and critical perspectives. The reading and other activities proceed in close consultation with an advisory committee consisting of an assigned area seminar director (who will normally be a faculty member other than the anticipated dissertation advisor) and two other faculty members. The area seminar director is selected from the core faculty in the student's resident institution, while the two faculty members may be from one or both institutions. This advisory committee, together with the PhD Director from the student's home university, comprises the student's candidacy examination committee.

### Primary Area Seminar (Year Two)

The primary area seminar involves individualized, directed study of the immediate literary, cultural, and theoretical contexts of the student's approved dissertation subject. Ordinarily, the assigned seminar director is the confirmed dissertation advisor. Two additional faculty members serve in an advisory capacity, and together with two additional members of the graduate faculty (at least one of whom must be a member of the unit), plus the appropriate PhD Director or the chair of the academic unit, form the candidacy examination committee. The primary area seminar ensures that the student's dissertation work is supported by a broad and contextualized understanding of the primary materials associated with the area of specialization and dissertation.

Both the written and oral examinations for the primary area seminar shall constitute the qualifying candidacy examination. Upon satisfactory completion of these examinations the student is deemed to have met the Joint PhD Program standards and becomes a candidate for the PhD degree.

### Progress Reports

At the end of the first year of registration (usually in May) and once a year thereafter, a student is required to complete an annual research progress report detailing the achievements of the previous year and the objectives for the next year. The report must demonstrate satisfactory progress, and must be signed with comments by the advisor and PhD Director from the student's home university, and filed with both the program director and the Graduate Studies Office of the home university. Failure to submit a satisfactory report may result in the student being required to withdraw from the program.

### PhD Dissertation

Following successful completion of the two Area Seminars, the student must complete an original research project on an advanced topic. The advisory committee for the dissertation will consist of three members of the graduate faculty, one of whom will assume the primary advisory role. The dissertation should normally be between 50,000 and 75,000 words in length. The regulations and procedures at the university in which the student is registered will govern both the dissertation and the examination formats.

### Language Requirement

Students will be required to demonstrate reading knowledge of one language other than English, as approved by the Joint PhD Program Committee. Assessment of the student's reading knowledge will be based on the student's translation (with the help of a dictionary) of a critical passage, and a written analysis (in English) of the passage's critical implications. Evidence that a student has already demonstrated similar language ability at another university prior to admission may be submitted to the Joint PhD Program Committee with a request to have the language requirement waived. Credit will be given to any student who has fulfilled the language requirement through an MA-level examination. Credit will not normally be given for the completion of a university-level language course.

Typically the language requirement will be completed by the end of the fifth semester of study, and no later than the sixth semester (year two). A student who fails the language examination twice will normally be required to withdraw from the program.

### Residency Regulations

At least five semesters of full-time study must be devoted to the doctoral program following the completion of a recognized Master's degree.

### Courses

#### LTS\*7770 Language Requirement U [0.00]

A written demonstration of a student's reading knowledge of one language other than English, as approved by the Joint PhD Program Committee.

#### LTS\*7800 Secondary Area Studies U [0.50]

A directed-reading course to provide concentrated training in an area of research other than the student's expected area of research concentration. This seminar emphasizes thorough general knowledge of a chosen area's scope, theoretical frameworks, and research methodologies. The course is normally taken during the first year of a student's program.

#### LTS\*7820 Primary Area Studies U [1.00]

A reading course intended to provide concentrated training in the student's expected area of research concentration. This seminar involves individualized, directed study of the immediate literary, cultural, and theoretical contexts of the student's approved dissertation subject. The course is normally taken in the second year of a student's PhD program.

#### LTS\*7900 Directed Studies U [0.50]

The study of a special topic under the guidance of a member of the graduate faculty.

#### LTS\*7990 Doctoral Dissertation U [2.00]

Submission and defense of an acceptable thesis, written by the PhD candidate, on the research carried out by the candidate on an approved topic. The thesis is expected to be a significant contribution to knowledge in its field and the candidate must indicate in what ways it is a contribution.

### Courses Offered at the University of Guelph\*

THST*6150	[0.50]	Theatre Historiography
THST*6210	[0.50]	Devising
THST*6220	[0.50]	Theatre Theory
THST*6230	[0.50]	Performance and Difference
THST*6250	[0.50]	Bodies and Space in Performance
THST*6801	[0.50]	Reading Course I
THST*6802	[0.50]	Reading Course II
ENGL*6002	[0.50]	Topics in the History of Criticism
ENGL*6003	[0.50]	Problems of Literary Analysis
ENGL*6201	[0.50]	Topics in Canadian Literature
ENGL*6209	[0.50]	Topics in Commonwealth/Postcolonial Literature
ENGL*6412	[0.50]	Topics in Medieval/Renaissance Literature
ENGL*6421	[0.50]	Topics in Eighteenth Century and Romantic Literature
ENGL*6431	[0.50]	Topics in Nineteenth Century Literature
ENGL*6441	[0.50]	Topics in Modern British Literature
ENGL*6451	[0.50]	Topics in American Literature
ENGL*6611	[0.50]	Topics in Women's Writing
ENGL*6621	[0.50]	Topics in Children's Literature
ENGL*6641	[0.50]	Topics in Scottish Literature
ENGL*6691	[0.50]	Interdisciplinary Studies
ENGL*6811	[0.50]	Special Topics in English
ENGL*6801	[0.50]	Reading Course I
ENGL*6802	[0.50]	Reading Course II

### Note

\* N.B. all courses, except for the Primary Area Studies and the Dissertation, are weighted 0.5.

### Courses Offered at Wilfrid Laurier University\*

#### WLU\*600E Research Methods, Theory, and Professional Issues U [0.50]

Descriptions of all Wilfrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

#### WLU\*601E Fiction by Contemporary British Women U [0.50]

Descriptions of all Wilfrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

#### WLU\*602E Gender and Genre in Renaissance Drama U [0.50]

Descriptions of all Wilfrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

#### WLU\*603E American Women Writers U [0.50]

Descriptions of all Wilfrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

#### WLU\*604E The Gender of Modernism U [0.50]

Descriptions of all Wilfrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

#### WLU\*605E Representations of Gender in Victorian Literature U [0.50]

Descriptions of all Wilfrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*606E Theatrical Images of Gender U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*607E Ideologies of Genre in 19th-Century Literature U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*608E Women Writers of the 17th Century U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*610E Feminist Theory and Women's Writing U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*621E The Nature Lyric: Genre and Gender U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*622E British Feminist Drama in the 20th Century U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*623E Film Genre and Feminist Theory U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*624E Medieval Dream Vision Narrative U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*625E Medieval Romance U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*626E Postcoloniality: Theory and Practice U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*628E The Dramatic Experience U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*629E Canadian Literary Forms U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*630E Modernism to Postmodernism U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*632E Renaissance Domestic Tragedy U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*634E Dramatic Comedy of the 17th Century U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*635E The Gothic U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*636E Canadian Literary Pluralities U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*640E Reading Theory U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*641E Voices of the Diaspora U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*642E Oral Performance and Oral Theory U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*690E Directed Studies U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*691E Special Topics in Gender U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**WLU\*692E Special Topics in Genre U [0.50]**

Descriptions of all Wifrid Laurier University Graduate courses may be found at [http://www.wlu.ca/page.php?grp\\_id=36&s\\_id=750](http://www.wlu.ca/page.php?grp_id=36&s_id=750)

**Note**

\* N.B. All courses, except for the Primary Area Studies and the Dissertation, are weighted 0.5.

## Management

The objective of the PhD in Management is to prepare individuals who already have a strong background in a management discipline (such as marketing, organizational behaviour, quality management, economics, finance, or human resources) to be academic scholars or market researchers. Both career paths require individuals with solid, formal foundations in theory and practice.

The PhD in Management is a thesis-based program that will be offered through the College of Management and Economics. The participating academic units are the Department of Marketing and Consumer Studies (MCS), the School of Hospitality and Tourism Management (HTM), and the Department of Business (DoB). The PhD in Management has three fields:

1. Marketing and Consumer Behaviour
2. Services Management
3. Organizational Leadership

which are offered jointly by the three academic units.

### Administrative Staff

#### Graduate Co-ordinator

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#### Graduate Secretary

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### Graduate Faculty from the Department of Marketing and Consumer Studies

#### Paul M. Anglin

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#### May H. Aung

BComm, MComm Burma, PhD York - Associate Professor and Graduate Co-ordinator

#### Scott R. Colwell

AGD, MBA Athabasca, PhD Bradford (United Kingdom) - Associate Professor

#### Tim Dewhirst

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#### Karen A. Finlay

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#### William R. Frisbee

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#### Towhidul Islam

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#### Vinay Kanetkar

BArch Indian Inst. of Tech, MArch, MSc, PhD British Columbia - Associate Professor

#### Jane Londerville

MBA Harvard - Associate Professor

#### Tanya Mark

BA, PhD Western Ontario - Assistant Professor

#### Brent McKenzie

BA, McMaster, MBA Dalhousie, PhD Griffith - Assistant Professor

#### Paulette S. Padanyi

BA Florida Presbyterian College, MBA Florida, PhD York - Associate Professor and Chair

#### Lefa Teng

BEng Jiangsu, MSc Beijing, PhD Concordia - Assistant Professor

#### Anne Wilcock

BASc Guelph, MSc, PhD Purdue - Professor

#### Sunghwan Yi

BBA, MBA Seoul National, PhD Pennsylvania State - Assistant Professor

### Graduate Faculty from the School of Hospitality and Tourism Management

#### Joe Barth

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#### Hwan-Suk (Chris) Choi

BA Chung-Ang (Seoul, Korea), MTA George Washington, PhD Texas A&M - Associate Professor

#### Statia Elliott

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#### Joan Flaherty

BA, MA, MSc, Guelph - Assistant Professor

#### Kerry Godfrey

BA Victoria, MSc Surrey, PhD Oxford Brookes, MBA Leicester - Professor and Director

#### Jamie A. Gruman

BA Concordia, MA Lakehead, PhD Windsor - Assistant Professor

#### Marion Joppe

BA Waterloo, MA, PhD Univ. d'Aix-Marseille III (France) - Professor and Research Chair

#### Stephen Lynch

BA, BEd Toronto, MA Duquesne, MSc California American, PhD Bradford (England) - Associate Professor

#### Donald J. MacLaurin

BS Florida International, MS Nevada (Las Vegas), PhD Kansas State - Associate Professor

#### Tanya MacLaurin

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#### Iain Murray

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#### Catherine E. Ralston

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### Graduate Faculty from the Department of Business

#### Ron Baker

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#### Michele Bowring

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#### Francesco Braga

DOTT Milan, PhD Guelph - Associate Professor

#### Michael Breward

BComm Queen's, MBA McMaster, PhD McMaster - Assistant Professor

#### Nita Chhinzer

BA York, MBA, PhD McMaster - Assistant Professor

#### Julia Christensen Hughes

BComm Guelph, MBA, PhD York - Professor and Dean, College of Management and Economics

#### Michael Cox

CD Naval Officer Program, MA Western Washington, PhD Union (Ohio), MCIM Chartered Institute of Marketing Management - Associate Professor

#### Elliott Currie

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#### Rumina Dhallal

MBA, PhD York - Assistant Professor

#### Elizabeth Kurucz

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#### Sean Lyons

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#### Sara Mann

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#### Fred Pries

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#### David H. Sparling

BSc Queen's, MBA Wilfrid Laurier, PhD McMaster - Professor

#### Erna van Duren

BA Waterloo, M.Sc., PhD Guelph - Associate Professor

### PhD Program

#### Admission Requirements

All graduate programs must conform to the Faculty of Graduate Studies policy on admissions. Accordingly, there will be three means of entry to the three-field PhD in Management:

1. An applicant who holds a recognized master's degree in a management field with an average standing of at least "B+" may be admitted to PhD studies as a regular or provisional student
2. An applicant who holds a recognized master's degree with high standing in a field other than management and who wishes to proceed to doctoral study in a management field may enroll in an MCS or HTM or DoB MBA. If the student achieves a superior academic record and shows a particular aptitude for research, the Board of Graduate Studies, on the recommendation of the Department/School admissions committee, may authorize transfer to the PhD program without requiring the student to complete the master's degree.
3. An applicant who has achieved excellent standing at the honours baccalaureate level in a management field and who wishes to proceed to doctoral study may enroll in an MCS or HTM or DoB MBA. If the student achieves a superior academic record and shows a particular aptitude for research, the Board of Graduate Studies, on the recommendation of the Department/School admissions committee, may authorize transfer to the PhD program without requiring the student to complete the master's degree.

All applicants, whether admitted directly into the PhD in Management program or into an MCS or HTM or DoB MBA, must have a GMAT score of 600 or better or a GRE score of 1250 or better. Furthermore, applicants must present evidence that their previous course or other academic work, either at the graduate or senior undergraduate level, includes at least six of the following twelve course areas:

- Strategy and policy
- Microeconomics
- Research methods
- Marketing
- Accounting and Finance
- Data analysis
- Public management and administration
- Organizational Behaviour/ HRM/ Leadership
- Business-government relations
- Psychology/Sociology or equivalent
- Decision-making/operations management
- Statistics

Quality applicants who are from a non-management background, if accepted into the program, will make up for any shortfall in their background.

### Degree Requirements

The goal of the PhD program in Management is to produce graduates with both a breadth of knowledge about management theories in general, and a depth of knowledge such that they will be competent researchers and/or teachers in their chosen field. Since most courses will be common to the current three fields in this program as well as to any future fields, the key indicator of the student's area of specialization will be his or her thesis topic.

Five core courses will ensure that each student has a breadth of knowledge about management and research. Of the five core courses, two will cover the theories and practice of management. Three will focus on research, with one providing an understanding of the philosophy of research and design, and two covering the specific methodologies used in quantitative and qualitative research. These core courses will encourage interaction and knowledge-sharing among all of the PhD in Management students, no matter what their field of specialization is. They will also be the basis for the first qualifying examination, which will deal with knowledge about management and the nature of research. One additional course will be required that each student will select from a list of electives. Although these elective courses will clearly relate to the specializations available in the PhD in Management program, students will be allowed to enrol in whichever course is of most interest to them. A second qualifying examination will test the depth of knowledge of each student in the elective selected and his or her ability to design and analyze a rigorous research project. Students are to present and defend a doctoral research proposal not later than the end of the sixth semester, i.e., after completion of the qualifying examination.

Overall, the proposed program consists of two semesters of coursework (five core courses and one elective), followed by two qualifying exams, presentation and defence of a research proposal, and finally, the completion and defence of a full doctoral dissertation.

### Courses

MCS*6070	[0.50]	Introduction to Structural Equation Modeling
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<b>MGMT*6800 Philosophy of Social Science Research F [0.50]</b>
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This course introduces students to the underlying philosophical assumptions that support empirical research methods within social science disciplines. The aim of this course is to examine the philosophy of knowledge generation and claims, particularly in the context of management phenomena.
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<i>Prerequisite(s):</i> MCS*6050 or equivalent
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<b>MGMT*6820 Theory of Management F [0.50]</b>
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This course examines the evolution of management thought and the overarching theories that have been successfully applied to multiple functional areas of the organization. Examples of theories that apply to such disparate areas as operations, marketing, and organizational behaviour include agency theory, transaction cost analysis, and contingency theory.
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## Marketing and Consumer Studies

Faculty and graduate students in the Department of Marketing and Consumer Studies share a focus on the multi-disciplinary examination of consumer behaviour and marketplace phenomena. Central to the department's research and graduate teaching program is the application of consumer behaviour and marketplace knowledge to marketing, housing and real estate management, quality management, and policy issues of concern to a wide variety of private, public and nonprofit sector organizations. The department's graduate program leads to the master of science degree in marketing and consumer studies.

### Administrative Staff

#### Interim Chair

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### Graduate Faculty

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#### May H. Aung

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#### Scott R. Colwell

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#### Karen A. Finlay

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#### Vinay Kanetkar

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#### Jane Londerville

MBA Harvard - Associate Professor and Interim Chair

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#### Lefa Teng

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#### Anne Wilcock

BASc Guelph, MSc, PhD Purdue - Professor

#### Sunghwan Yi

BBA, MBA Seoul National, PhD Pennsylvania State - Assistant Professor

#### Jian Zhou

BA, MA Renmin, PhD Illinois (Chicago) - Assistant Professor

### MSc Program

The MSc program draws on a variety of disciplines for theory, concepts, and research methods. Students are required to successfully complete five departmental core courses; consumption behaviour theory, marketing theory, and three graduate courses in measurement and analysis. One elective course is selected by the student in conjunction with the graduate coordinator and/or his/her advisory committee and is normally chosen to provide theoretical, conceptual, and/or methodological background for the thesis. Each student is also required to attend the department's graduate seminar for the duration of his or her program.

A significant number of graduate students in marketing and consumer studies direct their course work and thesis research toward applications related to marketing within private, public, and non-profit sector organizations. This particular focus is especially appropriate for students with undergraduate preparation in business administration, commerce, economics, or marketing who have career interests in research and analysis in marketing management. The program also provides excellent training toward the pursuit of a PhD in marketing or consumer behaviour or a related business discipline.

### Departmental Core Courses

The departmental core is required of all graduate students in the Department of Marketing and Consumer Studies. It contains a minimum of 6 half credits (3.0 full credits) in total,

and enrolment in the marketing and consumer studies department seminar (MCS\*6950) for each semester of full-time graduate study. The program consists of:

#### Fall Semester:

MCS*6000	[0.50]	Consumption Behaviour Theory I
MCS*6050	[0.50]	Research Methods in Marketing and Consumer Studies
MCS*6100	[0.50]	Marketing Theory
MCS*6950	[0.00]	Consumer Studies Seminar

#### Winter Semester:

MCS*6080	[0.50]	Qualitative Research Methods
MCS*6060	[0.50]	Multivariate Research Methods
(Or 2 suitable methods courses)		
1 elective*		
MCS*6950	[0.00]	Consumer Studies Seminar

#### Note

\*Chosen by the graduate student with the approval of the graduate coordinator and his/her advisory committee.

#### Note

MCS\*6950 is taken during each semester of full-time graduate study.

### Admission Requirements

Admission information and application forms should be requested directly from the graduate secretary in the Department of Marketing and Consumer Studies. Offers of admission are granted on a competitive basis and, in part, on the ability of graduate faculty to supervise the student's intended research. Potential applicants are urged to visit the department to discuss their research objectives with graduate faculty prior to applying. Visits should be arranged directly with members of graduate faculty (go to <http://www.uoguelph.ca/consumerstudies/> for graduate faculty phone numbers and e-mail addresses).

All applicants should have completed a minimum of one course in statistics as part of their undergraduate program. Applicants are also encouraged to have completed courses in areas such as marketing, consumer behaviour, marketing research, and related subjects. Students may be admitted to the graduate program despite deficiencies in certain academic areas. Students admitted with deficiencies will likely be required to address academic weaknesses by enrolling in one or more undergraduate courses at the University of Guelph. Undergraduate courses do not count toward fulfillment of master of science graduation requirements.

All applicants are required to submit GRE or GMAT scores. The deadline to apply for September admission to the masters of science program is April 1. The Department of Marketing and Consumer Studies admits students to the graduate program only in September.

### Degree Requirements

The program normally consists of at least 6 half credit (3.0 full credits) graduate courses, enrolment in the consumer studies seminar (MCS\*6950) for each semester of full-time graduate study, and a successfully defended thesis. Additional course credits may be required by the student's advisory committee depending upon the student's background preparation for his/her intended area of study and thesis research.

### Graduate Diploma in Market Research

The Graduate Diploma in Market Research serves two purposes:

1. It serves as an early exit point for participants in the MSc in Marketing and Consumer Studies program. The Department periodically enrolls students in its MSc program who do well in their coursework but cannot complete their thesis research for a variety of reasons (such as illness, spousal job relocation, or other personal concerns).
2. It meets the needs of students who want to extend their knowledge of market research beyond the level they obtained while taking their undergraduate degree, but either do not want to undertake a thesis-based degree or do not believe that they have the capacity or resources to complete one.

### Admission Requirements - Transfer from MSc Program

Students who wish to exit early from the MSc in Marketing and Consumer Studies program and receive the Graduate Diploma in Market Research will apply to the Department's Graduate Admissions Committee for admission into the Diploma program. The Committee will make their decision based on reviewing the applicant's grades and performance in the MSc in Marketing and Consumer Studies program and discussing his or her potential as a market research practitioner with the Department's graduate faculty.

### Admission Requirements – Direct Entry

Students who wish to enter directly into the Graduate Diploma in Market Research program will apply to the Department's Graduate Admissions Committee through the normal University application process. The Committee will make their decision on essentially the same bases as they do for the MSc program (applicant's undergraduate background, undergraduate grades, and GRE or GMAT scores). However, in lieu of the research



interests discussion paper required of MSc applicants, Graduate Diploma applicants will submit a discussion paper indicating why they are interested in the market research field. Other than the orientation of the discussion paper, the admission requirements for the Graduate Diploma in Market Research will be the same as those for the MSc in Marketing and Consumer Studies program. This will ensure that students who enter directly into the Graduate Diploma program can consider switching into the MSc program.

Thus, candidates for both the proposed Graduate Diploma and for the already-existing MSc will generally be graduates of a four-year honours degree program (or equivalent) who maintained at least a B average in the final two years of their undergraduate program. They will have an academic background in consumer studies, the social sciences or humanities, or professional or business programs such as marketing, finance, or real estate, and they will have acceptable GRE or GMAT scores.

Alternatively, they may be exceptional applicants, such as those with considerable experience in a business or management role, who meet the minimum grade requirements but are lacking in the required academic areas. If so, their full acceptance into the program may be conditional upon successfully completing one or more recommended undergraduate courses in order to comply with program standards.

As the Chair of the Department's Graduate Admissions Committee, the Graduate Coordinator will be responsible for notifying Graduate Studies of the Committee's admission decisions. The Graduate Coordinator will also act as the primary advisor for all direct entry Diploma students until they either graduate or switch into the MSc program.

### Degree Requirements

Students who are awarded the Graduate Diploma in Market Research will have taken courses for at least two semesters. To qualify for the Graduate Diploma, students will have successfully completed the following five courses, plus they will have regularly attended the Department's 0.0 credit pass/fail weekly seminar class (MCS\*6950) during both semesters:

#### Fall Semester:

MCS*6000	[0.50]	Consumption Behaviour Theory I
MCS*6050	[0.50]	Research Methods in Marketing and Consumer Studies
MCS*6100	[0.50]	Marketing Theory
MCS*6950	[0.00]	Consumer Studies Seminar

#### Winter Semester:

MCS*6080	[0.50]	Qualitative Research Methods
MCS*6060	[0.50]	Multivariate Research Methods
MCS*6950	[0.00]	Consumer Studies Seminar

### Courses

For courses without a semester designation the student should consult the graduate co-ordinator.

<b>MCS*6000 Consumption Behaviour Theory I F [0.50]</b>
A review of the nature and scope of consumption behaviour and the approaches to studying the role of human consumption using the major theoretical perspectives.
<b>MCS*6010 Consumption Behaviour Theory II W [0.50]</b>
Consumption behaviour is an interdisciplinary field of study which applies theories from multiple disciplines to the activities and processes people engage in when choosing, using and disposing of goods and services. The purpose of this course is to provide a basic review of the theoretical foundations of aspects of consumption and consumer behaviour and to demonstrate their applicability to marketing management. The course is designed to allow participants to bring their own background and interests to bear on the review and application of the theories underlying consumer behaviour.
<i>Prerequisite(s):</i> MCS*6000 or consent of instructor
<b>MCS*6020 Marketing Strategy &amp; Decision Support Systems U [0.50]</b>
The application of knowledge about consumer behaviour, markets, research, problem-solving approaches, and concepts and principles of marketing to the analysis of marketing situations and problems, and the formulation of marketing strategy and policy. Includes the use of marketing-decision support systems, simulations and models for strategy formulation and decision making for product development, test marketing, and marketing-mix decisions.
<b>MCS*6050 Research Methods in Marketing and Consumer Studies F [0.50]</b>
A comprehensive review of measurement theory, including issues such as construct definition, scale development, validity and reliability. Applicants of measurement principles will be demonstrated, particularly as they relate to experimental and survey research design.
<b>MCS*6060 Multivariate Research Methods W [0.50]</b>
A review of selected multivariate analysis techniques as applied to marketing and consumer research. Topics include regression, anova, principal components, factor and discriminant analysis, nonmetric scaling and trade-off analysis. The course uses a hands-on approach with small sample databases available for required computer-program analysis.
<i>Prerequisite(s):</i> MCS*6050 or consent of instructor

<b>MCS*6070 Introduction to Structural Equation Modeling F [0.50]</b>
This course introduces students to the theory, concepts and application of structural equation modeling. Topics covered include path analysis, confirmatory factor analysis and measurement models, latent variable modeling, multi-group modeling, and measurement invariance testing. Emphasis is placed on applying the principles of SEM to the creation and testing of theoretically driven models using both categorical and continuous data.
<i>Prerequisite(s):</i> MCS*6050 (or equivalent) and MCS*6060 (or equivalent)
<b>MCS*6080 Qualitative Research Methods W [0.50]</b>
A review of the nature, importance and validity issues associated with qualitative research. Topics include theory and tactics in design, interpersonal dynamics, analysis of interaction and transcripts.
<i>Prerequisite(s):</i> MCS*6050 or consent of instructor
<b>MCS*6090 Special Topics in Consumer Research and Analysis U [0.50]</b>
<b>MCS*6100 Marketing Theory F [0.50]</b>
A theoretical understanding of marketing, including philosophy of science and marketing, a history of marketing thought, market orientation, marketing strategy theory, modeling, social marketing, and ethical issues in marketing.
<i>Restriction(s):</i> Signature required for non-COST students.
<b>MCS*6120 Marketing Management U [0.50]</b>
This course is designed to increase depth of knowledge of marketing by helping the student understand how marketing theory can directly affect marketing practice and firm performance. As this is an MSc course and NOT an MBA course, there is an expectation that the level of critical thinking and knowledge growth falls within the realm of the science of marketing and/or the empirical nature of marketing research and is no simply about marketing practice.
<i>Prerequisite(s):</i> MCS*6100
<b>MCS*6260 Special Topics in Food Marketing U [0.50]</b>
<b>MCS*6300 Special Topics in Consumer Studies U [0.50]</b>
<b>MCS*6350 Consumer, Business and Government Relations F,W [0.25]</b>
The development of an original and critical perspective to major issue development and macro-level-policy formation processes concerned with business and government interfaces, business and consumer interfaces, and Canadian and international product/service standards, which provide structure for issue management and policy development.
<b>MCS*6370 Consumer Economics U [0.50]</b>
An applied economics course focusing on aggregate consumption at the domestic/international level; financial and time allocation at the individual/household level; theoretical, mathematical and econometric analysis of consumption; applications to contemporary consumption issues and problems.
<b>MCS*6500 Global Business Today U [0.50]</b>
This course will survey the key issues related to doing business internationally including the cultural context for global business, cross border trade and investment, ethics, the global monetary system, foreign exchange challenges and effectively competing in the global environment.
<i>Restriction(s):</i> Non MBA/MA Leadership students only by permission of Executive Programs Office.
<b>MCS*6700 Special Topics in International Marketing U [0.50]</b>
<b>MCS*6710 Special Topics in Marketing U [0.50]</b>
<b>MCS*6720 Special Topics in Housing and Real Estate U [0.50]</b>
<b>MCS*6950 Consumer Studies Seminar F,W [0.00]</b>

## Mathematics and Statistics

The objective of the graduate program is to offer opportunities for advanced studies and research in the fields of applied mathematics and applied statistics, including the interface between the two. Although the two fields within the program have different requirements in terms of specific courses and qualifying examination areas, there is a considerable degree of interaction and commonality between them, from both philosophical and practical viewpoints. Philosophically, this commonality relates to the methodology of constructing and validating models of specific real-world situations. The major areas of specialization in applied mathematics are dynamical systems, mathematical biology, numerical analysis and operations research. Applied statistics encompasses the study and application of statistical procedures to data arising from real-world problems. Much of the emphasis in this field concerns problems originally arising in a biological setting. The major areas of specialization include linear and nonlinear models; bioassay; and survival analysis, life testing and reliability.

### Administrative Staff

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#### Rajesh Pereira

2009-2010 Graduate Calendar

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#### Radhey S. Singh

BA, MA Banaras, MS, PhD Michigan State - Professor

#### Gary J. Umphrey

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#### Allan Willms

BMath, MMath Waterloo, PhD Cornell - Associate Professor

### MSc Program

The department offers an MSc degree with several options. Students choose between either mathematics or statistics fields and complete their program either by thesis or project. The two main program types are regular and interdisciplinary.

Interdisciplinary programs involve faculty members of this and other university departments and focus on problems of common interest to both departments. Examples include joint studies in quantitative genetics involving faculty in the Department of Animal and Poultry Science; studies of economic management of renewable resources involving faculty from the economics departments; modeling of physiological processes involving faculty from the Ontario Veterinary College or the College of Biological Science; toxicological modeling or risk assessment in collaboration with faculty involved in the Toxicology Research Centre.

### Admission Requirements

For the MSc Degree Program, an honours degree with an equivalent to a major in the intended area of specialization is preferred. Applicants with an honours degree with the equivalent of a minor in mathematics or in statistics as defined in the University of Guelph Undergraduate Calendar will be considered.

An applicant who does not meet the requirements must register as a nondegree undergraduate student and take courses to achieve an equivalent to the above. Such students are encouraged to consult the departmental graduate officers or the chair of the department. The department's undergraduate diploma in applied statistics fulfils the requirement of a minor equivalent in statistics.

### Degree Requirements

For both regular and interdisciplinary programs, the degree requirements may be met by taking either:

- an MSc by thesis which requires at least 2.0 credits (four courses) plus a thesis; or
- an MSc without thesis (by project) which requires at least six courses; i.e., 3.0 credits, 2.0 of which must be for graduate-level courses plus successful completion within two semesters:

One of:

MATH*6998	[1.00]	MSc Project in Mathematics
STAT*6998	[1.00]	MSc Project in Statistics

All programs of study must include the appropriate core courses (see below). Students who have obtained prior credit for a core course or its equivalent will normally substitute a departmental graduate course at the same or higher level, with the approval of the graduate co-ordinator. The remaining prescribed courses are to be selected from either graduate courses or 400-level undergraduate courses. Courses taken outside of this department must have the prior approval of the graduate program committee.

### Mathematical Area of Emphasis

All candidates for the MSc by thesis with a mathematical area of emphasis are required to include in their program of study at least two of the core courses. All candidates for the MSc without thesis (by project) with a statistical area of emphasis are required to include in their program of study at least three of the core courses.

The core courses are:

MATH*6011	[0.50]	Dynamical Systems I
MATH*6021	[0.50]	Optimization I
MATH*6400	[0.50]	Numerical Analysis I
MATH*6041	[0.50]	Partial Differential Equations I

### Statistical Area of Emphasis

All candidates for the MSc by thesis with a statistical area of emphasis are required to include in their program of study at least two of the core courses. All candidates for the MSc without thesis (by project) with a statistical area of emphasis are required to include in their program of study at least three of the core courses.

The core courses are:

STAT*6801	[0.50]	Advanced Data Analysis I
STAT*6802	[0.50]	Advanced Data Analysis II
STAT*6841	[0.50]	Statistical Inference
STAT*6860	[0.50]	Linear Statistical Models

It is required that students take the undergraduate course Statistical Inference, STAT\*4340, if this course or its equivalent has not previously been taken.

### Interdisciplinary Programs

1. The general course requirements, above, must be met.
2. The project or thesis of an interdisciplinary program must directly integrate the study of mathematics or statistics with another discipline.

## PhD Program

### Admission Requirements

A candidate for the PhD degree program must possess a recognized master's degree obtained with high academic standing. Also, a member of the department's graduate faculty must agree to act as an advisor to the student.

### Degree Requirements

The PhD degree is primarily a research degree. For that reason, course work commonly comprises a smaller proportion of the student's effort than in the master's program. Course requirements are as follows:

#### Applied Mathematics

Students must successfully complete 2.0 graduate-course credits. Depending upon the student's academic background, further courses may be prescribed. The required four courses must include at least two core courses selected from:

MATH*6012	[0.50]	Dynamical Systems II
MATH*6022	[0.50]	Optimization II
MATH*6410	[0.50]	Numerical Analysis II
MATH*6042	[0.50]	Partial Differential Equations II

All courses are chosen in consultation with the advisory committee. Additional courses may be required at the discretion of the advisory committee and/or the departmental graduate committee. With departmental approval, some courses given by other universities may be taken for credit.

#### Applied Statistics

Students must successfully complete 2.0 graduate-course credits. Depending upon the student's academic background, further courses may be prescribed. Students must take the following courses as part of the four required courses (providing that these courses were not taken as part of the student's master's-degree program):

STAT*6802	[0.50]	Advanced Data Analysis II
STAT*6841	[0.50]	Statistical Inference
STAT*6860	[0.50]	Linear Statistical Models

All courses are chosen in consultation with the student's advisory committee. Additional courses may be required at the discretion of the advisory committee and/or the departmental graduate committee. With departmental approval, some courses given by other universities may be taken for credit.

### Graduate Diploma Applied Statistics

This program is aimed at providing advanced training in applied statistics equivalent to that obtained in a MSc, in selected areas of statistics judged to be most useful. It is ideal for individuals who are already employed in positions requiring statistical analysis and study design but who have had limited undergraduate training in statistics. Two core hybrid courses combine distance education with intensive on-campus training at the beginning and end of each course. A substantive research project typically revolves around an important problem from the student's work environment. Modern statistical software is integrated into all aspects of the courses.

The program will also appeal to students who have recently completed an undergraduate degree with concentration in statistics and who wish to advance their employment prospects by further study in applied statistics.

### Admission Requirements

The minimum requirement for admission to the program is a baccalaureate, in an honours program or the equivalent, from a recognized university or college.

The applicant must have achieved an average standing of at least second-class honours ('B-' standing) in the work of the last four semesters or the last two undergraduate years (full-time equivalent). The honours program must have included 1.0 credit in mathematics and 1.5 credits in statistics. 0.5 credits in matrix or linear algebra is recommended. The program directors may waive some requirements for students with substantive work experience.

### Diploma Requirements

#### Course Requirements:

Students must successfully complete 2.0 credits, including:

- STAT\*6010
- STAT\*6020
- STAT\*6098
- 0.50 credits selected from 4th year or graduate STAT courses, excluding STAT\*6950 and STAT\*6960. With departmental approval, this requirement may also be met by taking a course at another university.

#### Project supervision:

Upon admission, students will select or be assigned a faculty supervisor or a pair of co-supervisors. The supervisors will be responsible to provide project guidance to the student for the project research and to grade the project.

#### Graduation Requirements:

Students must achieve a weighted (by credits) average of 70% in order to graduate.

## Interdepartmental Program

### Biophysics MSc/PhD Program

The Department of Mathematics and Statistics participates in the MSc/PhD programs in biophysics. Professors Bauch, Eberl, Langford, Lawniczak, and Willms are members of the Biophysics Interdepartmental Group (BIG). These faculty members' research and teaching expertise includes aspects of biophysics. Professors Bauch, Eberl, Lawniczak, and Willms may serve as advisors for MSc and PhD students in biophysics. Professor Langford may serve as co-advisor. Please consult the Biophysics listing for a detailed description of the graduate programs offered by the Biophysics Interdepartmental Group.

### Courses

#### Mathematics

##### MATH\*6011 Dynamical Systems I U [0.50]

Basic theorems on existence, uniqueness and differentiability; phase space, flows, dynamical systems; review of linear systems, Floquet theory; Hopf bifurcation; perturbation theory and structural stability; differential equations on manifolds. Applications drawn from the biological, physical, and social sciences.

##### MATH\*6012 Dynamical Systems II U [0.50]

The quantitative theory of dynamical systems defined by differential equations and discrete maps, including: generic properties; bifurcation theory; the center manifold theorem; nonlinear oscillations, phase locking and period doubling; the Birkhoff-Smale homoclinic theorem; strange attractors and deterministic chaos.

##### MATH\*6021 Optimization I U [0.50]

A study of the basic concepts in: linear programming, convex programming, non-convex programming, geometric programming and related numerical methods.

##### MATH\*6022 Optimization II U [0.50]

A study of the basic concepts in: calculus of variations, optimal control theory, dynamic programming and related numerical methods.

##### MATH\*6031 Functional Analysis U [0.50]

Review of metric, normed, and inner product spaces; Banach contraction principle; brief introduction to measure and integration; elementary Fourier analysis; adjoint and compact operators; nonlinear operators and the Frechet derivative; Baire category theorem; principle of uniform boundedness; open mapping theorem; principle of uniform boundedness; closed graph theorem.

##### MATH\*6041 Partial Differential Equations I U [0.50]

Classification of partial differential equations. The Hyperbolic type, the Cauchy problem, range of influence, well- and ill-posed problems, successive approximation, the Riemann function. The elliptic type: fundamental solutions, Dirichlet and Neumann problems. The parabolic type: boundary conditions, Green's functions and separation of variables. Introduction to certain non-linear equations and transformations methods.

##### MATH\*6042 Partial Differential Equations II U [0.50]

A continuation of some of the topics of Partial Differential Equations I. Also, systems of partial differential equations, equations of mixed type and non-linear equations.

##### MATH\*6051 Mathematical Modelling U [0.50]

Selected advanced topics in mathematical modelling, possibly in conjunction with the departmental Mathematics and Statistics Clinic.

##### MATH\*6071 Biomathematics U [0.50]

The application of mathematics to model and analyze biological systems. Specific models to illustrate the different mathematical approaches employed when considering different levels of biological function.

##### MATH\*6091 Topics in Analysis U [0.50]

Selected topics from topology, real analysis, complex analysis, and functional analysis.

##### MATH\*6181 Topics in Applied Mathematics I U [0.50]

This course provides graduate students, either individually or in groups, with the opportunity to pursue topics in applied mathematics under the guidance of graduate faculty. Course topics will normally be advertised by faculty in the semester prior to their offering. Courses may be offered in any of lecture, reading/seminar, or individual project formats.

##### MATH\*6182 Topics in Applied Mathematics II U [0.50]

This course provides graduate students, either individually or in groups, with the opportunity to pursue topics in applied mathematics under the guidance of graduate faculty. Course topics will normally be advertised by faculty in the semester prior to their offering. Courses may be offered in any of lecture, reading/seminar, or individual project formats.

**MATH\*6400 Numerical Analysis I U [0.50]**

Topics selected from numerical problems in: matrix operations, interpolation, approximation theory, quadrature, ordinary differential equations, partial differential equations, integral equations, nonlinear algebraic and transcendental equations.

**MATH\*6410 Numerical Analysis II U [0.50]**

One or more topics selected from those discussed in Numerical Analysis I, but in greater depth.

**MATH\*6990 Mathematics Seminar U [0.00]**

Students will review mathematical literature and present a published paper.

**MATH\*6998 MSc Project in Mathematics U [1.00]****Statistics****STAT\*6010 Strategies for Study Design and Regression Analysis U [0.50]**

Exploratory data analysis and review of elementary statistical methods. Design and analysis strategies for both randomized and observational studies. Sample size and power computations. Mixed models. Missing data techniques. Linear, logistic and Poisson regression. The focus is on problem formulation and associated study designs and analyses for real-world problems. Statistical software (R and SAS) is used throughout.

*Prerequisite(s):* Honours degree with 1.5 stat credits, 1 math credit, or relevant work experience

*Restriction(s):* Students registered in the Graduate Diploma in Applied Statistics.  
Cannot be used to satisfy departmental MSc/PhD requirements.

**STAT\*6020 Data Analysis and Statistical Inference U [0.50]**

Generalized linear and additive models, likelihood theory, Bayesian inference. Multilevel, longitudinal, and event history models. Methods for temporally and spatially correlated data. Although secure statistical foundations are laid down, the emphasis is on applications and experimental planning. Statistical software (R, SAS, BUGS) is used throughout.

*Restriction(s):* Students registered in the Graduate Diploma in Applied Statistics.  
Cannot be used to satisfy departmental MSc/PhD requirements.

**STAT\*6098 Graduate Diploma Project in Applied Statistics U [0.50]**

A project leading to a technical report, which utilizes statistical principles and procedures in the solution of a substantive research problem. Completion of this course requires a formal presentation of the project to faculty and students.

*Restriction(s):* Students registered in the Graduate Diploma in Applied Statistics.  
Cannot be used to satisfy departmental MSc/PhD requirements.

**STAT\*6550 Computational Statistics U [0.50]**

This course covers the implementation of a variety of computational statistics techniques. These include random number generation, Monte Carlo methods, non-parametric techniques, Markov chain Monte Carlo methods, and the EM algorithm. A significant component of this course is the implementation of techniques.

**STAT\*6700 Stochastic Processes U [0.50]**

The content of this course is to introduce Brownian motion leading to the development of stochastic integrals thus providing a stochastic calculus. The content of this course will be delivered using concepts from measure theory and so familiarity with measures, measurable spaces, etc., will be assumed.

**STAT\*6721 Stochastic Modelling U [0.50]**

Topics include the Poisson process, renewal theory, Markov chains, Martingales, random walks, Brownian motion and other Markov processes. Methods will be applied to a variety of subject matter areas.

**STAT\*6741 Statistical Analysis for Reliability and Life Testing U [0.50]**

Statistical failure models, order statistics, point and interval estimation procedures for life time distributions, testing reliability hypotheses, Bayes methods in reliability, system reliability.

**STAT\*6761 Survival Analysis U [0.50]**

Kaplan-Meier estimation, life-table methods, the analysis of censored data, survival and hazard functions, a comparison of parametric and semi-parametric methods, longitudinal data analysis.

**STAT\*6801 Advanced Data Analysis I U [0.50]**

Residual analysis, deletion residuals, influential points, added variable plots, constructed variables, families of transformations, jackknife and bootstrap methods, local linear regression, regression splines and cubic smoothing splines.

**STAT\*6802 Advanced Data Analysis II U [0.50]**

Generalized linear and generalized additive models, linear and nonlinear mixed effects models, parametric and semiparametric analysis of longitudinal and clustered data, generalized estimating equations, applications to categorical and spatial data.

**STAT\*6821 Multivariate Analysis U [0.50]**

This is an advanced course in multivariate analysis and one of the primary emphases will be on the derivation of some of the fundamental classical results of multivariate analysis. In addition, topics that are more current to the field will also be discussed such as: multivariate adaptive regression splines; projection pursuit regression; and wavelets.

**STAT\*6841 Statistical Inference U [0.50]**

Bayesian and likelihood methods, large sample theory, nuisance parameters, profile, conditional and marginal likelihoods, EM algorithms and other optimization methods, estimating functions, MonteCarlo methods for exploring posterior distributions and likelihoods, data augmentation, importance sampling and MCMC methods.

**STAT\*6850 Advanced Biometry U [0.50]**

Topics on advanced techniques for analyzing data from biological systems. In particular, univariate discrete models, stochastic processes as it relates to population dynamics and growth models with time dependencies, generalized discrete models for spatial patterns in wildlife, the theoretical foundation and recent results in aquatic bioassays, and other topics relating to the student's research interest.

**STAT\*6860 Linear Statistical Models U [0.50]**

Generalized inverses of matrices; distribution of quadratic and linear forms; regression or full rank model; models not of full rank; hypothesis testing and estimation for full and non-full rank cases; estimability and testability; reduction sums of squares; balanced and unbalanced data; mixed models; components of variance.

**STAT\*6870 Experimental Design U [0.50]**

This is an advanced course in experimental design which emphasizes proofs of some of the fundamental results in the topic. The topics will include: design principles; design linear models; designs with several factors; confounding in symmetrical factorials; fractional factorials.

**STAT\*6880 Sampling Theory U [0.50]**

Theory of equal and unequal probability sampling. Topics in: simple random, systematic, and stratified sampling; ratio and regression estimates; cluster sampling and subsampling; double sampling procedure and repetitive surveys; nonsampling errors.

**STAT\*6920 Topics in Statistics U [0.50]****STAT\*6950 Statistical Methods for the Life Sciences F [0.50]**

Analysis of variance, completely randomized, randomized complete block and latin square designs; planned and unplanned treatment comparisons; random and fixed effects; factorial treatment arrangements; simple and multiple linear regression; analysis of covariance with emphasis on the life sciences. STAT\*6950 and STAT\*6960 are intended for graduate students of other departments and may not normally be taken for credit by mathematics and statistics graduate students.

**STAT\*6960 Design of Experiments and Data Analysis for the Life Sciences W [0.50]**

Principles of design; randomized complete block; latin square and extensions the split plot and extension; incomplete block designs; confounding and fractional replication of factorial arrangements; response surfaces the analysis of series of experiments; the general linear model; multiple regression and data analytic techniques. STAT\*6950 and STAT\*6960 are intended for graduate students of other departments and may not normally be taken for credit by mathematics and statistics graduate students.

**STAT\*6970 Statistical Consulting Internship U [0.25]**

This course provides experience in statistical consulting in a laboratory and seminar environment. The student will participate in providing statistical advice and/or statistical analyses and participate in seminar discussions of problems arising from research projects in various disciplines.

**STAT\*6990 Statistics Seminars by Graduate Students U [0.00]****STAT\*6998 MSc Project in Statistics U [1.00]**

## Molecular and Cellular Biology

The MCB graduate program offers opportunities for interdisciplinary studies in molecular and cellular biology leading to the MSc and PhD degrees. The research groups directed by the faculty are engaged in the pursuit of fundamental and applied research questions involving diverse biological systems (plants, humans and other animals, prokaryotic and eukaryotic microbes). In general, they follow lines of scientific enquiry at the level of molecules to cells. The areas of emphasis and the faculty associated with those areas are:

- **Biochemistry (BCH)** – Brauer, Clarke, Coppolino, Dawson, Emes, Graether, Harauz, Jones, Josephy, Kimber, Lam, Mangroo, Merrill, Nazar, Seah, Sharom, Tetlow, Van Raay, Whitfield, Wood, Yankulov
- **Cell Biology (CEB)** – Bag, Bendall, Coppolino, Greenwood, Harauz, Jones, Lu, Mangroo, Mathur, Mosser, Mullen, Nazar, Robb, van der Merwe, Van Raay, Whitfield, Wood
- **Microbiology (MICR)** – Allen-Vercos, Clarke, Kaushik, Kimber, Krell, Lam, Lo, Lu, Meng, Merrill, Mutharia, Seah, Stevenson, van der Merwe, Whitfield, Wood
- **Molecular Biology and Genetics (MBG)** – Allen-Vercos, Bag, Baker, Bendall, Colasanti, Jones, Kaushik, Krell, Lo, Lu, Mathur, Meng, Mosser, Mutharia, Nassuth, Nazar, Robb, Rothstein, Van Raay, Yankulov
- **Plant Biology (PBIO)** – Colasanti, Emes, Greenwood, Mathur, Meng, Mullen, Nassuth, Nazar, Posluszny, Robb, Rothstein, Tetlow.

Faculty in Molecular and Cellular Biology also participate in the interdepartmental programs in Aquaculture, Biophysics, Neuroscience and Toxicology.

### Administrative Staff

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#### Joseph L. Colasanti

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#### Marc Coppolino

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#### John Dawson

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#### Michael J. Emes

BSc, PhD Sheffield - Professor and Dean of the College of Biological Science

#### Steffen P. Graether

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#### John S. Greenwood

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#### George Harauz

BASc, MSc, PhD Toronto - Professor

#### Nina Jones

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#### David Josephy

BSc Toronto, PhD British Columbia - Professor

#### Azad Kaushik

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#### Cezar Khursigara

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#### Matthew S. Kimber

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#### Peter J. Krell

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#### Joseph S.L. Lam

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#### Reggie Y.C. Lo

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#### Ray Lu

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#### Devakanand Mangroo

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#### Jaideep Mathur

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#### Baozhong Meng

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#### Rod Merrill

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#### Richard D. Mosser

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#### Robert T. Mullen

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#### Lucy M. Mutharia

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#### Annette Nassuth

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#### Ross N. Nazar

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#### Usher Posluszny

BSc, PhD McGill - Professor

#### E. Jane Robb

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#### Steven Rothstein

BA Swarthmore College, PhD Wisconsin - Professor

#### Stephen Y.K. Seah

BSc, MSc National University of Singapore, PhD Sheffield - Associate Professor

#### Frances Sharom

BSc Guelph, PhD Western Ontario - Professor

#### Roselynn M.W. Stevenson

BSc, PhD Manitoba - Associate Professor

#### Ian Tetlow

BSc Newcastle (UK), PhD North Wales - Assistant Professor

#### George van der Merwe

BSc, MSc, PhD Stellenbosch (South Africa) - Assistant Professor

#### Terry Van Raay

BSc Windsor, MSc Guelph, PhD Utah - Assistant Professor

#### Christopher Whitfield

BSc Newcastle, PhD Edinburgh - Professor and Chair

#### Janet M. Wood

BSc Victoria, PhD Edinburgh - Professor

#### Krassimir (Joseph) Yankulov

BSc Sophia, PhD ICRF London - Assistant Professor

### MSc Program

The objective of the MCB MSc program is to provide graduate students with a high level of relevant knowledge and expertise in contemporary molecular and cellular biology, including experimental techniques, library research, writing and communication skills. Graduates will have the knowledge and skills needed to carry out high quality scientific research and will be prepared for employment in positions with some responsibility in the research and teaching enterprises of academic institutions (as instructors and technical staff), in science-related positions in the broad biotechnology sector (e.g. food and beverage industries, pharmaceuticals, biomedical, and agriculture-related industries), or in government sector institutes and laboratories. They will be well prepared to continue their graduate education at the PhD level. Alternatively they may opt to complete a professional degree (such as law, medicine, or business) or a teaching certificate.

### Admission Requirements

To be considered, applicants must have completed a four-year honours undergraduate degree (or its equivalent) in a relevant discipline. Normally, the applicant must have achieved a “B” (75%) average or higher during the last two years of full-time study. In exceptional circumstances, students with a “B-minus” average (70%) will be considered provided there is strong supporting evidence of research aptitude and potential.

Applicants must obtain the support of a faculty member willing to serve as their thesis advisor.

Applications for the program will be considered at any time and admission may be granted for entry in January, May or September.

### Admission Process

Graduate student applications to programs in the College of Biological Science are handled by the Office of the Associate Dean, Research (ADR). Before submitting an application, you are strongly encouraged to view the "Before you Apply" webpage on the ADR Future Student's site. NOTE: The name of a potential advisor(s) is required in order to complete the submission summary.

On-line applications, required documents and instructions can be found on the Graduate Program Services webpage or in the Graduate Calendar

Completed applications should be submitted to the CBS Graduate Admissions Secretary.

### Degree Requirements

Students in the MSc program must complete a minimum of 3 courses (1.5 credits) at the graduate level. Courses MCB\*6100 Research Topics in Molecular & Cellular Biology (0.5) and MCB\*6200 Scientific Communication in Molecular & Cellular Biology (0.5) are mandatory. Normally these two courses must be completed in the first year of study. Senior undergraduate courses may be taken on the recommendation of the Advisory Committee but these will not count towards the 1.5 credit requirement. An average of "B-minus" (70%) must be achieved in the prescribed courses.

The MSc thesis research must involve original enquiry into a well-defined question in the molecular biosciences. It is expected that the research will not have been previously reported in the literature and, wherever possible, the research should yield publishable data.

All students beyond year 1 in the program are expected to participate annually in the CBS Graduate Student Symposium by presenting a poster or giving a short talk describing their research progress.

### PhD Program

The objective of the MCB PhD program is to develop independent and creative scientists specializing in molecular and cellular biology. Graduates will be prepared for positions as scholars in academic institutions, as leaders in the research and development sector of the biomedical and other industries or government agencies, and in social institutions.

### Admission Requirements

To be considered, applicants must have completed a recognized Masters degree in a relevant discipline with a minimum academic standing of "A-minus" (80%). Students may transfer from the MSc program to the PhD program with the approval of Graduate Program Services. Transfers must be initiated with a request to the MCB Graduate Program Coordinator no earlier than the end of the second semester and no later than the end of the fourth semester. The transfer must be supported by the student's Advisory Committee and requires a minimum academic standing of "A-minus" (80%) in the graduate program, as well as strong supporting evidence of research aptitude and potential. Direct entry into the PhD program from a four-year honours BSc program (or its equivalent) will be considered for students of exceptional promise. Normally, such students will have achieved an "A-minus" (80%) average or higher during the last two years of full-time study and there must be strong supporting evidence of research aptitude and potential.

Applicants must obtain the support of a faculty member willing to serve as their thesis advisor.

Applications for the program will be considered at any time and admission may be granted for entry in January, May or September.

### Admission Process

Graduate student applications to programs in the College of Biological Science are handled by the Office of the Associate Dean, Research (ADR). Before submitting an application, you are strongly encouraged to view the "Before you Apply" webpage on the ADR Future Student's site. NOTE: The name of a potential advisor(s) is required in order to complete the submission summary.

On-line applications, required documents and instructions can be found on the Graduate Program Services webpage or in the Graduate Calendar.

Completed applications should be submitted to the CBS Graduate Admissions Secretary.

### Degree Requirements

Students in the PhD program must complete two mandatory graduate level courses MCB\*6100 Research Topics in Molecular & Cellular Biology (0.5 credit) and MCB\*6200 Scientific Communication in Molecular & Cellular Biology (0.5). Normally, these two courses must be completed in the first year of study. Other courses may be taken on the recommendation of the Advisory Committee. An average of "B-minus" (70%) must be achieved in the prescribed courses. To be a candidate for the PhD degree, each student must pass a PhD Qualifying Exam, normally held within the first 4 semesters in the student's program. In the case of a student transferring from the MSc program, the exam will be held no later than one semester following the transfer.

The PhD thesis research must involve original enquiry into a well-defined question in the molecular biosciences. It is expected to result in the publication of one or more papers in

high-quality peer-reviewed journals. The research must represent a significant contribution to the relevant research field.

All students beyond year 1 in the program are expected to participate annually in the CBS Graduate Student Symposium by presenting a poster or giving a short talk describing their research progress.

### Courses

<b>MCB*6100 Research Topics in Molecular and Cellular Biology U [0.50]</b>
The development and refinement of the skills of scientific communication, emphasizing writing skills, in the context of developing a thesis proposal. This course is mandatory for all students in the MCB graduate program and is normally completed within the first two (2) semesters of the program, and must be taken with the accompanying course MCB*6200.
<b>MCB*6200 Scientific Communication in Molecular and Cell Biology U [0.50]</b>
The development and refinement of the skills of scientific communication emphasizing oral presentation. Students will present a public seminar on a contemporary subject in the molecular biosciences culminating in a description of the proposed research. This course is mandatory for all students in the MCB program and must be taken with the accompanying course MCB*6100.
<b>MCB*6310 Advanced Topics in Developmental and Cellular Biology U [0.50]</b>
A study of selected topics in contemporary developmental and cellular biology. Students will review recent advances in these disciplines at the molecular and cellular level, in biological systems ranging from simple eukaryotes to plants and vertebrates.
<b>MCB*6320 Advanced Topics in Microbiology U [0.50]</b>
A study of selected topics in contemporary microbiology. Students will review recent advances in microbial cell structure, physiology, interactions, gene expression and virulence.
<b>MCB*6330 Molecular Biology of Viruses U [0.50]</b>
Replication strategies of virus genomes including prototypes of different animal, plant and (some) bacterial virus families; mechanism and control of viral gene expression; tumour virology; genetically engineered virus vaccines.
<b>MCB*6340 Advanced Topics in Molecular Genetics U [0.50]</b>
A study of selected topics in contemporary molecular biology and molecular genetics. Students will review recent progress in gene expression and regulation in model organisms, and the application of molecular biology tools to the study of cellular and organismal physiology.
<b>MCB*6350 Advanced Topics in Plant Biology U [0.50]</b>
A study of selected contemporary topics in biochemistry and molecular biology. Proposed course descriptions are considered by the Department of Molecular and Cellular Biology on an <i>ad hoc</i> basis, and the course will be offered according to demand.
<b>MCB*6360 Advanced Topics in Biochemistry and Molecular Biology U [0.50]</b>
A study of selected contemporary topics in biochemistry and molecular biology. Proposed course descriptions are considered by the Department of Molecular and Cellular Biology on an <i>ad hoc</i> basis, and the course will be offered according to demand.
<b>MCB*6370 Protein Structural Biology and Bioinformatics U [0.50]</b>
This course explores structural biology from three perspectives: 1) the fundamental concepts in structural biology; 2) the methods used to determine structures (including x-ray crystallography, NMR, electron microscopy, and computational modeling); 3) the bioinformatic concepts and tools used to compare, contrast and assign biochemical function to protein structures and sequences. The course emphasizes building a conceptual and practical skill set that will be applicable to any structure related problem.
<b>MCB*6380 Structure and Function of Biological Membranes U [0.50]</b>
This course covers multidisciplinary investigations of the basic structure and function of membranes in relation to cell biology. Topics will include structural biology of membrane proteins, experimental approaches for studying membranes, membrane transport systems, import-export systems and/or membrane trafficking.

## Neuroscience

The Collaborative Neuroscience program provides a specialization for MA/MSc/PhD students engaged in research in the rapidly expanding field of neuroscience, by permitting students to combine their departmental degree program with multidisciplinary exposure to the field of neuroscience. This unique combination of multidisciplinary studies provides students with the best possible foundation for academic careers in neuroscience and related areas. The program includes participation from core faculty in the following departments: Biomedical Science, Clinical Studies, Human Health and Nutritional Sciences, Integrative Biology, Molecular and Cellular Biology, Psychology and Animal and Poultry Science.

### Administrative Staff

#### Neil MacLusk

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#### Elena Choleris

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#### Donald Dedrick

Associate Professor, Philosophy/Psychology

#### Howard Dobson

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#### Mark J. Fenske

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#### George Harauz

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#### Bettina E. Kalisch

Associate Professor, Biomedical Sciences

#### Frederic Laberge

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#### Francesco Leri

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#### Ray Lu

Assistant Professor, Molecular and Cellular Biology

#### David W.L. Ma

Assistant Professor, Human Health and Nutritional Science

#### Neil J. MacLusk

Professor and Chair, Biomedical Sciences

#### Georgia Mason

Professor and Canada Research Chair, Animal and Poultry Science

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#### Linda A. Parker

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#### Michael H. Peters

Professor, Psychology

#### Roberto Poma

Professor, Clinical Studies

#### Lana M. Trick

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#### Patricia V. Turner

Associate Professor, Pathobiology

#### Lori A. Vallis

Assistant Professor, Human Health and Nutritional Sciences

#### Terry Van Raay

Assistant Professor, Molecular and Cellular Biology

#### Boyer D. Winters

Assistant Professor, Psychology

#### John Zettel

Assistant Professor, Human Health and Nutritional Sciences

As a practical matter, any faculty member who is approved by the Board of Graduate Studies for graduate faculty status and is a member of a participating unit within the collaborative program will be able to advise a master's or doctoral student.

### MA/MSc Program

The Collaborative MA/MSc Program in Neuroscience enables students engaged in neuroscience thesis research to combine their departmental degree program with a multidisciplinary specialization in the field of neuroscience.

### Admission Requirements

MA/MSc students in the Collaborative Program in Neuroscience must meet the admission requirements of the participating department in which they are enrolled. The application process has two stages: first, application to the primary program of interest, identifying interest in the Collaborative Program as a secondary focus. If the student is admitted to the primary program, the second stage is then admission to the Collaborative Program.

### Degree Requirements

In addition to coursework in their respective departments, students in the MA/MSc program must complete NEUR\*6000 as well as registering for NEUR\*6100 each term that they are in the program. In NEUR\*6100, students and faculty will meet once a month to discuss issues/ hear talks/ present research in neuroscience.

### PhD Program

The Collaborative PhD Program in Neuroscience enables students engaged in neuroscience dissertation research to combine their departmental degree program with a multidisciplinary specialization in the field of neuroscience.

### Admission Requirements

PhD students in the Collaborative Program in Neuroscience must meet the PhD admission requirements for the participating department in which they are enrolled.

### Degree Requirements

If a student enters the Collaborative PhD Program in Neuroscience at the doctoral level, in addition, to coursework in their respective departments, students must complete NEUR\*6000, or show evidence of course equivalence in prior training. Students must be engaged in neuroscience dissertation research. During each term of their program of studies, doctoral students must enroll in NEUR\*6100. The seminar will meet monthly. Students must take their qualifying exams within five semesters of entering the program, as required by University graduate policies. One member on the qualifying exam committee must be a core member of the Collaborative Program in Neuroscience outside the student's home department or a faculty member from another university approved by graduate studies. As well one member of the student's advisory committee must be a core member of the neuroscience collaborative program outside the student's home department or a faculty member from another university approved by graduate studies.

### Courses

NEUR*6000 Principles of Neuroscience U [0.50]
This course is designed to ensure that graduate students with diverse neuroscience backgrounds registered in the Collaborative Program in Neuroscience are exposed to the fundamentals in all areas of neuroscience.
NEUR*6100 Seminar in Neuroscience U [0.50]
This course will expose graduate students to some of the major theories, issues and methodologies driving research in neuroscience. Students will learn to critically evaluate presentations by researchers in this field as well as to communicate the results of their own research.

## Pathobiology

The Department of Pathobiology offers programs in Veterinary Pathology, Comparative Pathology, Veterinary Infectious Diseases, and Immunology.

The department offers programs of study leading to MSc and PhD degrees and a Graduate Diploma. The department also participates in the inter-departmental Doctor of Veterinary Science (DVSc) program.

### Fields of Study

The Department of Pathobiology provides graduate programs in the following fields:

- **Comparative Pathology**
  - Avian pathology: Hunter, Smith
  - Fish pathology: Lumsden
  - Zoo animal/wildlife pathology: Barker, Hunter, Jardine, Smith
  - Laboratory animal science: Turner
- **Immunology:** Mallard, Sharif, Shewen
- **Veterinary Infectious Diseases**
  - Veterinary bacteriology: Boerlin, MacInnes, Prescott, Weese
  - Veterinary parasitology: Barta, Peregrine
  - Veterinary Virology: Nagy, Wootton
- **Veterinary Pathology**
  - Anatomic pathology: Barker, Caswell, Foster, Hayes, Wood G.
  - Clinical pathology: Bienzle, Jacobs, Wood D.

The DVSc is offered in applied areas of microbiology, immunology and pathology. The diploma program is offered in applied areas of pathology.

### Administrative Staff

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#### Graduate Secretary - Admissions

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### Graduate Faculty

#### Ian K. Barker

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#### John R. Barta

BSc, PhD Toronto - Professor

#### Dorothee Bienzle

DVM, MSc Guelph, PhD McMaster, Dipl ACVP - Professor

#### Patrick Boerlin

DVM, PhD Bern - Associate Professor

#### Jeff Caswell

DVM, DVSc Guelph, PhD Saskatchewan, Dipl ACVP - Associate Professor and Graduate Co-ordinator

#### Robert A. Foster

BVSc Queensland, PhD James Cook Univ. of North Queensland, MRCVS, Dipl ACVP - Associate Professor

#### M. Anthony Hayes

BVSc Melbourne, PhD Saskatchewan, Dipl ACVP - Professor

#### D. Bruce Hunter

DVM, MSc Saskatchewan - Professor

#### Robert M. Jacobs

BSc Toronto, DVM, PhD Guelph, Dipl ACVP - Professor and Chair

#### Claire Jardine

BSc Guelph, MSc British Columbia, DVM Western College of Veterinary Medicine, PhD Saskatchewan - Assistant Professor

#### John S. Lumsden

BSc, DVM, MSc, PhD Guelph - Associate Professor

#### Janet I. MacInnes

BSc Victoria, PhD Western Ontario - Professor

#### Bonnie A. Mallard

BSc, MSc, PhD Guelph - Professor

#### Éva Nagy

DVM, PhD, DSc Budapest - Professor

#### Andrew S. Peregrine

BVMS(Hons.), PhD, DVM Glasgow - Associate Professor

#### John F. Prescott

MA, VetMB, PhD Cambridge - Professor

#### Shayan Sharif

DVM Tehran, PhD Guelph - Associate Professor

#### Patricia E. Shewen

BSc, DVM, MSc, PhD Guelph - Professor

#### Dale A. Smith

DVM, DVSc Guelph - Professor

#### Patricia V. Turner

BSc McMaster, MSc Dalhousie, DVM, DVSc Guelph, Dipl ACLAM - Associate Professor

#### J. Scott Weese

DVM, DVSC Guelph, Dipl ACVIM - Associate Professor

#### R. Darren Wood

DVM Prince Edward Island, DVSc Guelph, Dipl ACVP - Associate Professor

#### Geoffrey A. Wood

DVM Guelph, PhD Toronto, DVSc Guelph - Associate Professor

#### Sarah Wootton

BSc, PhD Guelph - Assistant Professor

### MSc Program

The primary objective of the MSc program is to provide students with training in conceptual and laboratory aspects of research, combined with advanced training in a field of knowledge relating to manifestations, basic mechanisms and host resistance to diseases of vertebrates. DVM (or equivalent) graduates may obtain some of the practical experience required for specialty certification in various disciplines.

### Admission Requirements

Applicants should have either a DVM (or equivalent) degree with at least a 'B' average over the four years of the program, or an honours degree in biological sciences with at least a 'B' average during the final 2 years. In either case, performance in relevant biomedical science courses, (e.g. microbiology, immunology, biochemistry, molecular biology, etc) at a level above the minimum 'B' average is normally expected. Admission requires a statement of the applicant's interests and objectives and supportive letters of reference. As well, an appropriate faculty advisor and potential sources of funds for research and provision of a stipend for the student must be identified. Applications may be submitted at any time. Initial enrolment can be in the fall, winter or summer semesters, with a preference for the fall.

### Degree Requirements

Students must complete at least 1.5 credits of prescribed courses with at least a 'B' average, and must satisfactorily write and defend a research thesis. Prescribed courses and additional courses are selected by the student in consultation with the advisor and advisory committee based on the student's background and their research and career objectives. The departmental Graduate Seminar course - PABI\*6440 is prescribed for all MSc students. The thesis research is planned by the student in consultation with the advisor. Research plans and progress must be approved by the advisory committee. The thesis defence includes a seminar presentation and a final oral examination by a committee of graduate faculty members.

See also the MSc Degree Regulations of the Faculty of Graduate Studies.

### PhD Program

The PhD program is designed primarily for students whose career aspirations are towards independent research on the manifestations, basic mechanisms and host resistance to diseases of vertebrates. The program provides advanced training in conceptual and laboratory aspects of independent research, combined with advanced training in one or more fields of knowledge. The major emphasis is on the generation and critical evaluation of scientific knowledge relating to the causes, mechanisms and/or consequences of diseases affecting a particular species, organ system or biological process or to the understanding of host resistance and basic mechanisms of health or disease in vertebrates. DVM (or equivalent) graduates may obtain some of the practical experience required for specialty certification in veterinary anatomic pathology, clinical pathology, microbiology or parasitology.

### Admission Requirements

The usual requirement for admission to the PhD program is the completion of an approved MSc degree with a minimum 'B+' average and strongly supportive letters from referees familiar with the background of the applicant. Performance in relevant biomedical science courses, (e.g. microbiology, immunology, biochemistry, molecular biology, etc) at a level above the 'B+' average is normally expected. Students may apply for admission into the PhD program before completing the MSc program, providing that they have a minimum A average and a demonstrated capacity for independent research. Some students with demonstrated potential for independent research and a superior academic record during their baccalaureate or DVM programs may be admitted directly into the PhD program.

Admission requires a statement of the applicant's interests and objectives and supportive letters of reference. As well, an appropriate faculty advisor and potential sources of funds for research and provision of a stipend for the student must be identified. Applications may be submitted at any time. Initial enrolment can be in the fall, winter or summer semesters, with a preference for the fall.



## Degree Requirements

Students must have successfully completed the department's graduate seminar course, PABI\*6440, and have obtained at least a 'B' average in all courses prescribed by the advisory committee. There are no other specific course requirements. Prescribed courses and additional courses are selected by the student in consultation with the advisor and advisory committee based on the student's background, their research and career objectives.

Students are required to satisfactorily complete a qualifying examination before the end of the fifth semester if they possess an MSc degree, or before the end of the seventh semester if they possess an honours baccalaureate or DVM degree. The qualifying examination is conducted by a committee of graduate faculty members with expertise in the areas of study, and includes written and oral components. The qualifying examination covers a breadth of knowledge of topics related to the student's research area, and depth of knowledge within this research area. To successfully complete the examination, students must have a broad general understanding of one of the departmental fields of study, and a current and in depth understanding of one or two additional areas in their field of study. The advisory committee identifies selected areas of study by the end of the second semester. In addition, the advisory committee is required to confirm that the student has demonstrated both ability and promise in research. This is based on performance in the research project and in courses and other academic activities.

The thesis research is planned by the student in consultation with the advisor. The expectation is that all students will develop and defend their proposed thesis research as part of the course PABI\*6440 Graduate Seminar in Pathobiology. Research plans and progress must be approved by the advisory committee. The program is completed with the satisfactory presentation and defence of a thesis, which includes a seminar presentation and a final oral examination by a committee that includes an external examiner and several members of the graduate faculty.

See also the PhD Degree Regulations of the Faculty of Graduate Studies.

## DVSc Program

The Department of Pathobiology participates in the DVSc program which provides a balance of advanced training in a discipline in veterinary medicine, combined with a thesis-research project. The program emphasizes diagnostic and health management aspects of veterinary anatomic pathology, veterinary clinical pathology, veterinary clinical microbiology, clinical immunology, laboratory animal science, wildlife and zoo animal pathology, avian medicine and pathology, and fish pathology. The research project addresses an applied aspect of a significant disease problem in vertebrates. The program provides practical training towards specialty certification in veterinary anatomic pathology, clinical pathology, veterinary clinical microbiology or veterinary parasitology. Refer to the Veterinary Science section of the calendar for more information.

## Admission Requirements

Applicants require a DVM (or equivalent) degree with high academic standing from a program that provides eligibility for the practice of veterinary medicine in Ontario. Alternatively, applicants with a DVM (or equivalent) degree can be admitted after completion of an acceptable graduate diploma, MSc, or PhD degree with an upper 'B' average. Admission requires the identification of a faculty advisor and a source of personal support for the student. If these have not been arranged by the applicant, a statement of the applicant's interests and objectives and supportive letters of reference are required to assist with the identification of an appropriate faculty advisor and potential sources of funds for research and student stipend. Several stipends for DVSc candidates are available intermittently for training in some disciplines serving the Veterinary Teaching Hospital. As these funds become available, stipends are awarded to the most qualified applicant(s) based on completed applications for admission to the DVSc program. Applications may be submitted at any time. Initial enrolment can be in the fall, winter or summer semesters.

## Degree Requirements

The degree requires a minimum of nine semesters of full-time study; completion of department's graduate seminar course, the completion of at least 2.5 credits in other courses prescribed by the student's advisory committee with an overall average of at least 'B-', and satisfactory completion of a qualifying examination, thesis and final oral examination. See also the DVSc Degree Regulations of the Faculty of Graduate Studies.

## Graduate Diploma Program

The objective of the diploma program is to provide advanced practical training in a field of veterinary pathology to veterinarians working in industry, government or in private practice. The program emphasizes practical and course based applied training in anatomic pathology, clinical pathology, avian medicine and pathology, laboratory animal science, or wildlife and zoo animal pathology.

## Admission Requirements

Applicants require a DVM (or equivalent) degree with acceptable academic standing. Admission requires the prior identification of a faculty advisor and a source of personal support for the student.

## Degree Requirements

The diploma requires three semesters of full time study, and satisfactory completion of at least 1.5 credits in applied pathology courses and 0.5 credits in other graduate. The remaining credits may be in the defined area of study, as prescribed by the faculty advisor.

Diploma students must satisfactorily pass a final oral comprehensive examination on general knowledge in the field of study. It will be conducted by faculty members in the Department of Pathobiology. There is no thesis, but students are required to write a paper that the advisor considers ready for submission to a peer reviewed scientific journal.

See also the Graduate Diploma Regulations of the Faculty of Graduate Studies.

## Courses

### General

<b>PABI*6960 Special Topics in Pathobiology F,W,S [0.50]</b>
In-depth independent study of subjects related to student's principal area of interest. Major paper(s), laboratory studies, and/or written and oral examination, with or without seminar preparation.

<b>PABI*6440 Graduate Seminar in Pathobiology S,F,W [0.50]</b>
Following discussions of approaches to scientific research and communication, students will submit a thorough written critical review of the literature on an agreed upon topic that leads to a detailed research proposal. This material will also be presented in the form of a public seminar.

### Comparative Pathology

<b>PABI*6050 Applied Avian Pathology I F [0.50]</b>
Examination and interpretation of gross and microscopic lesions of domestic poultry.

<b>PABI*6060 Applied Avian Pathology II W [0.50]</b>
A continuation of PABI*6050, emphasizing seasonal differences in diseases as well as diseases more commonly associated with winter and early spring conditions.

<b>PABI*6070 Applied Avian Pathology III S [0.50]</b>
A continuation of PABI*6060, emphasizing seasonal differences in diseases as well as diseases more commonly associated with late spring and summer conditions.

<b>PABI*6221 Comparative Veterinary Pathology I W [0.50]</b>
Pathological changes associated with diseases of amphibia, reptiles, wild and captive non-domestic birds, and wild mammals including fur-bearers. (Even numbered years)

<b>PABI*6222 Comparative Veterinary Pathology II F [0.50]</b>
Pathological changes associated with diseases of poultry and pet birds, fish and various laboratory animals. (Even numbered years)

<b>PABI*6630 Applied Comparative Pathology I U [0.50]</b>
A study of problems in, as well as the examination of, lesions found in diseases of fish and wildlife, including amphibia and reptiles, drawn from naturally occurring cases assigned for detailed investigation. The student may be required to prepare a critical review of a specific disease entity.

<b>PABI*6640 Applied Comparative Pathology II U [0.50]</b>
A continuation of PABI*6630 emphasizing seasonal differences in diseases as well as diseases more commonly associated with winter and early spring conditions.

<b>PABI*6650 Applied Comparative Pathology III U [0.50]</b>
A continuation of PABI*6640 emphasizing seasonal difference in diseases as well as diseases more commonly associated with late spring and summer conditions.

<b>PABI*6700 Laboratory Animal Science U [0.50]</b>
Basic information on various aspects of laboratory animal science, including IACUC function, regulatory oversight, ethics, historical review of animal research, animal models and alternatives, experimental design and considerations, biology, management and uses of common species in research.

<b>PABI*6710 Applied Laboratory Animal Science I U [0.50]</b>
This course will emphasize practical aspects of laboratory animal science including research protocol review, writing and reviewing standard operating procedures, animal monitoring, pathology procedures, and case management.

<b>PABI*6720 Applied Laboratory Animal Science II U [0.50]</b>
Continuation of I with emphasis on biohazard and personnel safety, monitoring for disease, quality control and diagnostic procedures.

<b>PABI*6730 Applied Laboratory Animal Science III U [0.50]</b>
Continuation of I and II, with emphasis on a comparison of programs and procedures in other facilities in Canada, nonhuman primate medicine, and surgical, clinical and necropsy procedures.

<b>PABI*6740 Avian Diseases W [0.50]</b>
Detailed study of recent concepts of preventive medicine, diagnosis and therapeutics as applied to clinical recognition and control of avian diseases.

## Immunology

### **PABI\*6100 Immunobiology F [0.50]**

Major areas of immunology, including initiation, regulation, receptors, genetics, immune system development and function.

### **PABI\*6190 Topics in Immunology W [0.50]**

Aspects of immune and non-specific host resistance, diagnostic immunology and immune-mediated disease.

## Veterinary Infectious Diseases

### **PABI\*6000 Bacterial Pathogenesis F [0.50]**

An overview of key concepts in bacterial pathogenesis with emphasis on veterinary and zoonotic pathogens.

### **PABI\*6180 Clinical Bacteriology U [0.50]**

Current techniques and approaches in diagnostic bacteriology.

### **PABI\*6330 Viral Diseases F [0.50]**

A study of important viral diseases of animals, with emphasis on etiology, host responses, diagnosis and control. (Odd numbered years)

### **PABI\*6350 Molecular Epidemiology of Bacterial Diseases W [0.50]**

This is a basic introduction to molecular epidemiology of bacterial diseases. It provides an understanding of molecular epidemiology methodologies and of their use for improving our understanding of infectious diseases epidemiology and control.

*Prerequisite(s):* STAT\*2040 Statistics I

*Restriction(s):* Lab component: limited number of participants and WHIMIS certificate compulsory.

### **PABI\*6550 Epidemiology of Zoonoses W [0.50]**

Characterization and distribution of diseases common to people and animals.

MCB\*6330 [0.50] Molecular Biology of Viruses

## Veterinary Pathology

### **PABI\*6030 Applied Clinical Pathology I F,W,S [0.50]**

Preparation and description of materials, and interpretation of data involved in hematology, cytology, and clinical chemistry from clinical cases. (Intended for students majoring in clinical pathology)

### **PABI\*6040 Applied Clinical Pathology II U [0.50]**

A continuation of PABI\*6030 with greater depth in the interpretation of data involved in hematology, cytology and clinical chemistry from clinical cases. (Intended for students majoring in clinical pathology).

### **PABI\*6041 Applied Clinical Pathology III U [0.50]**

A continuation of PABI\*6040 with greater depth in the interpretation of data involved in hematology, cytology and clinical chemistry from clinical cases. (Intended for students majoring in clinical pathology).

### **PABI\*6080 Diagnostic Pathology I - Domestic Animals S,F,W [0.50]**

An introductory course of diagnostic pathology with emphasis on the common and uncommon diseases of the whole body and respiratory, urinary, and digestive (including liver and pancreas) systems.

### **PABI\*6090 Diagnostic Pathology II - Domestic Animals S,F,W [0.50]**

An intermediate course that builds on the skills acquired in PABI\*6080 and further enhances diagnostic veterinary pathology skills to include disease of the nervous, endocrine and musculoskeletal systems.

### **PABI\*6091 Diagnostic Pathology III - Domestic Animals S,F,W [0.50]**

An advanced course that builds on the skills acquired in PABI\*6090 and further enhances diagnostic veterinary pathology skills to include diseases of all organ systems.

### **PABI\*6104 Mechanisms of Disease F [0.50]**

Molecular, cellular and tissue processes involved in the pathogenesis of adaptive, degenerative, inflammatory, proliferative and neoplastic diseases. (Odd-numbered years)

### **PABI\*6105 Integrative Pathology F [0.50]**

Basic and interpretive tissue and biochemical concepts of disease in the liver, pancreas, kidney, endocrine and hemolymphatic systems. (Even-numbered years)

### **PABI\*6110 Pathology I W [0.50]**

Disease processes of the respiratory, integumentary, reproductive and skeletal systems. (Disease processes of the respiratory, integumentary, reproductive and skeletal systems)

### **PABI\*6130 Pathology II W [0.50]**

Disease processes of the alimentary, central-nervous, cardiovascular and muscular systems and special senses. (Odd-numbered years)

### **PABI\*6300 Clinical Pathology I W [0.50]**

A study of diagnostic hematology and cytology, with emphasis on the hematopoietic system.

### **PABI\*6320 Clinical Pathology II W [0.50]**

Clinical biochemistry of selected organ systems including the renal, hepatic, pancreatic and endocrine organ systems.

## Philosophy

### Administrative Staff

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### Graduate Faculty

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#### Stefan Linquist

BAH Simon Fraser, MSc New York, PhD Duke - Assistant Professor

#### Peter Lopton

BA York, MA, PhD Pittsburgh - Professor

#### Mark McCullagh

BA Toronto, PhD Pittsburgh - Associate Professor

#### Jeffrey A. Mitscherling

BA California (Santa Barbara), MA McMaster, PhD Guelph - Professor

#### Omid Payrow Shabani

BA, MA Carleton, PhD Ottawa - Associate Professor

#### John Russon

BA Regina, MA, PhD Toronto - Professor

#### Patricia Sheridan

BA McGill, MA Concordia, PhD Western - Associate Professor

#### Andrew Wayne

BSc Toronto, MA, PhD California (San Diego) - Associate Professor

#### Karen Wendling

BA Michigan State, MA, PhD Toronto - Associate Professor

### MA Program

The Philosophy Department includes a wide range of expertise which allows students accepted into the MA program to both extend their philosophical background at the graduate level and to concentrate their research project in any of a number of different areas such as the history of philosophy, ethics, social and political philosophy, feminist philosophy, philosophy of religion, epistemology, philosophy of mind, metaphysics, philosophy of science. There is also a diversity of approaches within the department. There is faculty expertise in Continental, analytic, and other philosophical traditions and approaches. It is primarily a research degree and the program will involve either an MA thesis or the smaller Guided Research Project (together with a few more courses than with the thesis option).

### Admission Requirements

A four-year bachelor's degree from a recognized university. Normally this will include at least a major in philosophy, although the program is also open to students who may not have had a substantial number of philosophy undergraduate courses but who provide evidence of philosophical ability. In all cases, in order to be considered for admission to the MA program, the department requires that the average grade over the last 10.00 credits of studies (i.e., a normal two years of full-time studies on the University of Guelph system) be at least 75%. All applicants are required to submit a sample of writing. Further details can be found on the Philosophy Department website <http://www.uoguelph.ca/philosophy>.

### Degree Requirements

All students must take the MA Research Seminar (PHIL\*6950) and complete either a thesis of between 20,000 and 30,000 words or a research project of between 10,000 and 15,000 words. Candidates by thesis must take at least three semester-long courses plus the two-semester Research Seminar. Candidates by research project must take at least five semester-long courses plus the two-semester Research Seminar plus the Guided Research Project (PHIL\*6990). Candidates with a degree other than philosophy will be assigned courses in accordance with their needs and background up to a maximum of six additional semester courses. There are also several prerequisite courses required for the MA. See <http://www.uoguelph.ca/philosophy> for details.

Regardless of the option chosen, the MA in Philosophy at Guelph is a research degree, in which the responsibility for study begins to shift from the faculty to the student. Students in both streams are expected to develop their own topic for research. The Philosophy MA can normally be completed in 4 semesters, whichever stream is chosen.

### PhD Program

The University of Guelph offers a program leading to a PhD in philosophy. The aim of the PhD program is to develop philosophers who are well rounded in the traditional areas of study and who have achieved a high level of expertise in their special fields of research.

The program offers supervision in most of the traditional areas of philosophy but the special strengths of the program are in: 1) Continental, Social and Political Philosophy; (2) History of Western Philosophy; (3) Philosophy of Science, Mind and Language.

### Admission Requirements

Admission to the program is restricted to those who have an MA in philosophy, or an outstanding record in undergraduate studies in philosophy.

### Degree Requirements

Students are normally required to take between six and ten courses plus the PhD Research Seminar (PHIL\*6960). Students must also demonstrate knowledge in at least five designated fields of study. This may be done by course work, by examination, by thesis or by a suitable combination of these. Students must pass an Oral Qualifying Examination by the end of their fifth semester in the program. Students in the program may be required to demonstrate competence in one or more skills which their advisory committee decides, in consultation with the program officer, is needed for their dissertation (e.g. a language other than English). PhD candidates must submit a thesis of not more than 75,000 words (250 pages). More details are available at <http://www.uoguelph.ca/philosophy>.

### Courses

Except where specified, the courses listed below may be offered in any semester, subject to student demand and the availability of an instructor.

<b>PHIL*6000 Value Theory U [0.50]</b>
A critical examination of some selected contemporary works in value theory or aesthetics.
<b>PHIL*6060 Logic U [0.50]</b>
A course designed to bring the individual student to the level of competence in logical techniques and theory required for graduate studies.
<b>PHIL*6110 Philosophy of Religion U [0.50]</b>
A critical examination of some selected major works or central problems in the philosophy of religion.
<b>PHIL*6120 Philosophy of Mind U [0.50]</b>
A study of contemporary theories of mind and philosophies of psychology.
<b>PHIL*6140 Continental Theory I U [0.50]</b>
A study of the historical and contemporary origins of existentialism, phenomenology and post-modernism, concentrating on one or several of the classic texts.
<b>PHIL*6150 Continental Theory II U [0.50]</b>
A study of the historical and contemporary origins of existentialism, phenomenology and post-modernism, concentrating on texts not covered in PHIL*6140 in the same year.
<b>PHIL*6200 Problems of Contemporary Philosophy U [0.50]</b>
A study of a particular set of problems in contemporary philosophy.
<b>PHIL*6210 Metaphysics U [0.50]</b>
A critical examination of some selected major works or central problems in metaphysics.
<b>PHIL*6220 Epistemology U [0.50]</b>
A critical examination of some selected major works or central problems in epistemology.
<b>PHIL*6230 Ethics U [0.50]</b>
A critical examination of some selected contemporary works or problems in ethical theory.
<b>PHIL*6240 Biomedical Ethics U [0.50]</b>
A critical examination of some selected contemporary works or of problems in biomedical ethics.

<b>PHIL*6311 Aristotle U [0.50]</b>
A study of some of the major works of Aristotle.
<b>PHIL*6320 Medieval Philosophy U [0.50]</b>
A close examination of particular problems and texts of the medieval period
<b>PHIL*6340 Modern Philosophy U [0.50]</b>
An examination of major texts, from Descartes to Mill.
<b>PHIL*6500 John Locke U [0.50]</b>
A critical examination of the works of John Locke.
<b>PHIL*6530 Kant U [0.50]</b>
A critical examination of the works of Immanuel Kant.
<b>PHIL*6600 Social and Political Philosophy U [0.50]</b>
A critical examination of some selected contemporary works or central problems in the field of social philosophy.
<b>PHIL*6700 Survey of Ancient Philosophy U [0.50]</b>
A survey of ancient philosophy.
<b>PHIL*6710 Survey of Early Modern Philosophy U [0.50]</b>
A survey of modern philosophy from Hobbes to Hume.
<b>PHIL*6720 History of the Philosophy of Science U [0.50]</b>
A survey of the history of the philosophy of science from the Presocratics to the Positivists.
<b>PHIL*6730 Contemporary Philosophy of Science U [0.50]</b>
An examination of the contemporary discipline of the philosophy of science.
<b>PHIL*6740 Philosophy of Biology U [0.50]</b>
A general introduction to the history and philosophy of biology.
<b>PHIL*6750 Philosophy of Social Science U [0.50]</b>
A critical examination of issues in the philosophy of social science
<b>PHIL*6760 Science and Ethics U [0.50]</b>
A consideration of the problems which arise in the conjunction of science and ethics.
<b>PHIL*6770 Special Research Paper I U [0.50]</b>
A research course in a topic of the student's choice, guided by an individual faculty member.
<b>PHIL*6780 Special Research Paper II U [0.50]</b>
A research course in a topic of the student's choice, guided by an individual faculty member.
<b>PHIL*6810 Survey of Late Modern Philosophy U [0.50]</b>
A survey of modern philosophy from Kant to the late 19th century.
<b>PHIL*6900 Reading Course U [0.50]</b>
<b>PHIL*6930 Selected Topics I U [0.50]</b>
Topics in this course will vary from offering to offering.
<b>PHIL*6940 Selected Topics II U [0.50]</b>
Topics in this course will vary from offering to offering.
<b>PHIL*6950 MA Seminar U [0.50]</b>
A seminar course in which students work on developing research papers in topics of their own choice. This course must be taken by all MA students. Students must register for this course in both fall and winter semesters.
<b>PHIL*6960 PhD Graduate Seminar U [0.50]</b>
A seminar course in which students work on developing research papers in topics of their own choice. Students must register for this course in both fall and winter semesters. PhD students must do at least one and may do two graduate seminar courses during their programs.
<b>PHIL*6990 Guided Research Project U [1.00]</b>
A guided research project undertaken by students doing an MA by course work, under the supervision of a faculty member.

## Physics

The Departments of Physics at the Universities of Guelph and Waterloo offer a joint program leading to MSc and PhD degrees. The Guelph-Waterloo Physics Institute consists of members from both university departments and is administered by a joint co-ordinating committee. Students interested in graduate work in physics at either university should consult the application requirements and the on-line application procedures available from the web-site <http://gwp.on.ca>. Students are ultimately registered at the university at which their advisor is located. A student comes under the general regulations of the university at which he or she is registered, and the degree is granted by that university.

### Administrative Staff

Graduate teaching and research in physics at the University of Guelph are operated through the Guelph-Waterloo Physics Institute.

#### Director of the Institute

Brian McNamara (Waterloo, Ext. (519) 888-4567, Ext. 32161)  
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#### Assistant to the Director

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#### Chair

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#### Graduate Co-ordinator

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#### Graduate Secretary

Reggi Vallillee (209 MacNaughton, Ext. 52262)  
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### Graduate Faculty

#### Leonid S. Brown

MSc, PhD Moscow State - Associate Professor

#### James H. Davis

BS, BA Moorehead State College, PhD Manitoba - Professor

#### Diane G. de Kerckhove

BSc McGill, PhD Oxford - Assistant Professor

#### John R. Dutcher

BSc Dalhousie, MSc British Columbia, PhD Simon Fraser - Professor

#### Paul E. Garrett

BSc Queen's, MSc, PhD McMaster - Associate Professor and Graduate Co-ordinator

#### Ralf Gellert

Dipl Phys, PhD Darmstadt - Assistant Professor

#### De-Tong Jiang

BSc Jilin, PhD Simon Fraser - Assistant Professor

#### David Kribs

BSc Western, MSc, PhD Waterloo - Assistant Professor

#### Stefan W. Kycia

BSc McGill; MS Pennsylvania; PhD Iowa - Associate Professor

#### Vladimir Ladizhansky

BS Moscow Institute of Physics and Technology; MS, PhD Weizmann Institute of Science (Rehovot, Israel) - Associate Professor

#### Anna T. Lawniczak

MSc Wroclaw, PhD Southern Illinois - Professor

#### Luis Lehner

Licenciado en Fisica Cordoba, PhD Pittsburg - Associate Professor

#### Jacek Lipkowski

MSc, PhD, DSc Warsaw - Professor

#### Alejandro Marangoni

BSc McGill, PhD Guelph - Professor

#### Elisabeth J. Nicol

BSc Mount Allison, MSc, PhD McMaster - Professor

#### Joanne M. O'Meara

BSc, PhD McMaster - Associate Professor

#### Eric Poisson

BSc Laval, MSc, PhD Alberta - Professor and Chair

#### Xiao-Rong Qin

BSc, MSc Tsinghua (Beijing), PhD Simon Fraser - Associate Professor

#### Donald E. Sullivan

BSc McGill, PhD M.I.T. - Professor

#### Carl E. Svensson

BSc, PhD McMaster - Professor

#### Robert Wickham

BSc Toronto, PhD Chicago - Assistant Professor

### Graduate Faculty from the University of Waterloo

#### Michael Balogh

BSc McMaster, PhD Victoria - Assistant Professor

#### Jonathan Baugh

BS Tennessee, PhD North Carolina - Assistant Professor

#### Peter F. Bernath

BSc Waterloo, PhD M.I.T. - Professor

#### Kostadinka Bizheva

BS, MS Plovdiv, MS, PhD Tufts - Assistant Professor

#### Anton Burkov

BS, MS Plovdiv, MS, PhD Tufts - Assistant Professor

#### Melanie C. Campbell

BSc Toronto, MSc Waterloo, PhD Australian National, FAAO - Professor

#### Z.Y. 'Jeff' Chen

BSc Fuden, PhD Maryland - Professor

#### Thomas P. Devereaux

BSc New York, MSc, PhD Orego - Professor

#### Walter W. Duley

BEng McGill, DIC, PhD Imperial College, DSc London - Professor

#### Joseph Emerson

MSc, PhD British Columbia - Assistant Professor

#### Michael Fich

BSc Waterloo, MSc, PhD California - Professor

#### James Forrest

BSc Simon Fraser, MSc, PhD Guelph - Professor and Director of the Institute

#### Shohini Ghose

- Assistant Professor (Cross or joint appointment with Department of Physics, Wilfrid Laurier University)

#### Michel Gingras

BSc, MSc Laval, PhD British Columbia - Professor

#### Bae-Yeun Ha

BSc, MS Korea, PhD Maryland - Associate Professor

#### Gretchen L. Harris

BA Mount Holyoke College, MA Wesleyan, PhD Toronto - Associate Professor

#### David G. Hawthorn

BSc McMaster, PhD Toronto - Assistant Professor

#### Robert Hill

BSc, PhD Bristol - Assistant Professor

#### Michael Hudson

BSc Montreal, PhD Cambridge - Associate Professor and Associate Dean of Science

#### Stefan H.J. Idziak

BSc McGill, PhD Pennsylvania - Associate Professor

#### Thomas Jennewein

MSc Innsbruck, PhD Vienna - Associate Professor

#### Lyndon Jones

BSc Cardiff, PhD Birmingham - Associate Professor

#### Achim Kempf

BSc Heidelberg, PhD Munich - Associate Professor

#### Jan Kycia

BSc McGill, MSc Pennsylvania, PhD Northwestern - Associate Professor

#### Raymond Laflamme

BSc Laval, PhD Cambridge - Professor

#### Robert LeRoy

BSc, MSc, PhD Toronto - Professor

#### Yuri Leonenko

MSc Novosibirsk, PhD Russia - Assistant Professor

#### Zoya Leonenko

MSc, PhD Novosibirsk - Associate Professor

#### Tong K. Leung

BSc, PhD British Columbia - Associate Professor

#### Wing-Ki Liu

BSc, MSc, PhD Illinois - Professor

#### Qing-Bin Lu

BSc, MSc Fuzhou, China, PhD Newcastle - Associate Professor

#### Adrian Lupascu

BSc, MSc Bucharest (Romania), PhD Netherlands - Assistant Professor

#### Norbert L. Lütkenhaus

MSc München, PhD Scotland, Habilitation Germany - Associate Professor

**Brian McNamara**

BS Villanova, MA, PhD Virginia - Professor

**Robert B. Mann**

BSc McMaster, MSc, PhD Toronto - Professor

**James Martin**

BSc, MSc, PhD Waterloo - Associate Professor

**F.R.W. McCourt**

BSc, PhD British Columbia, PhD Alberta - Professor

**Roger Melko**

BSc, MSc Waterloo, MA, PhD UC Santa Barbara - Assistant Professor

**Roderick Melnik**

MSc, PhD Kiev State - Professor (Cross or joint appointment with the Department of Physics, Wilfrid Laurier University)

**Michele Mosca**

BMath Waterloo, MSc, DPhil Oxford - Professor

**Linda F. Nazar**

BSc British Columbia, PhD Toronto - Professor

**Hartwig Peemoeller**

BSc Winnipeg, MSc Victoria, PhD Waterloo - Professor

**Kevin Resch**

BSc Queen's, MSc, PhD Toronto - Assistant Professor

**Joseph Sanderson**

BSc, PhD London - Assistant Professor

**Manuele Santoprete**

BSc Italy, PhD Victoria - Assistant Professor (Cross or joint appointment with Department of Physics, Wilfrid Laurier University)

**Gunter A. Scholz**

BSc Simon Fraser, MSc McMaster, PhD Simon Fraser - Associate Professor

**James J. Sloan**

BSc, PhD Queen's - Professor

**Lee Smolin**

BA Hampshire AM, PhD Harvard - Professor

**Donna Strickland**

BEng McMaster, PhD Rochester - Associate Professor and Associate Chair

**James Taylor**

BSc, MSc Toronto, PhD Victoria - Assistant Professor

**Russell Thompson**

BSc Ottawa, MSc Regina, PhD Western Ontario - Assistant Professor

**Marek Wartak**

MSc, PhD Technical University of Wroclaw - Associate Professor (Cross or joint appointment with the Department of Physics, Wilfrid Laurier University)

**Li Wei**

BSc Anhui, MSc Chinese Academy of Sciences, PhD Waterloo - Assistant Professor (Cross or joint appointment with the Department of Physics, Wilfrid Laurier University)

**Gregor Weihs**

MSc Innsbruck, PhD Vienna - Associate Professor

**Paul S. Wesson**

BSc London, PhD Cambridge, FRAS London - Professor

**Frank Wilhelm-Mauch**

BSc Vordiplom, MSc (Dipl.-Phys.), PhD Karlsruhe (Germany) - Associate Professor and Associate Graduate Officer

**David Yevick**

AB Harvard, MA, PhD Princeton, Docuent Lund - Professor

**MSc Program**

The MSc programs provide for emphasis on astrophysics and gravitation, atomic, molecular and optical physics, biophysics, chemical physics, condensed matter and material physics, industrial and applied physics, subatomic physics, and quantum computing.

Three options are available for the MSc degree:

- A research-based option in which the student is required to complete four one-semester courses (at least 2.0 course credits) and a thesis.
- A course-work option in which the student is required to complete eight one-semester courses (at least 4.0 course credits), one of which must be a research project course that includes a report.
- A co-operative option in which the student spends two semesters working in a government or industrial laboratory. The student is required to complete four one-semester courses (at least 2.0 course credits) and a thesis.

**Admission Requirements**

Application for admission should be made as early as possible using on-line application methods described on the web-site <http://gwp.on.ca/application/index.html>. Successful applicants are encouraged to start their graduate studies in May or September, but a January starting date is possible. Applications will be accepted at any time, but full consideration

for entrance awards and choice of supervisor will be given to applications received by March 1st.

The admission requirements are as follows:

- An honours BSc degree in physics (or equivalent) with at least a B standing (75%) from a recognized university.
- Three letters of reference, two of which normally are from academic sources.
- Proof of competency in English (for applicants whose prior education was in a language other than English). See the University regulations on English Language Proficiency Certification.
- GRE Physics Subject Test score for all applicants who have completed their post-secondary education outside of Canada.

Successful applicants are encouraged to start their graduate studies in May or September, but a January starting date is possible. Academic transcripts and other supporting documents should be forwarded as soon as they become available. Admission to the program cannot be granted until all requirements have been met and all documents submitted.

Applications are considered by the Admissions Committee. It should be noted that students will normally be admitted only if an advisor can be found to oversee their research. Since there are a limited number of openings each year, applicants are advised to state alternative areas of research on the preference form supplied (see web-site <http://gwp.on.ca/>).

**MSc Co-operative Option**

In addition to the admission requirements described above, admission to the co-op option is restricted to Canadian citizens and permanent residents.

**Degree Requirements****Research-Based MSc Option**

Four one-term courses (at least 2.0 course credits) acceptable for graduate credit and a thesis based on original research are required. The subject of research must be approved by the candidate's advisory committee and the thesis must be read and approved by the advisory committee. One of the four courses may be an undergraduate course approved by the student's advisory committee and the graduate co-ordinator. If it is a physics course, it must be at the fourth-year level.

For all students one of the courses must include at least one of Quantum Mechanics 1 (PHYS\*7010), Introduction to Quantum Field Theory (PHYS\*7030), Statistical Physics 1 (PHYS\*7040), Electromagnetic Theory (PHYS\*7060), and Fundamentals of Astrophysics (PHYS\*7810). An MSc student in this program who shows a particular aptitude for research and has a superior record in fourth-year undergraduate and three one-term graduate courses may be permitted, upon recommendation of the advisor and with the approval of the co-ordinating committee, to transfer into the PhD program without completing an MSc thesis.

An average of at least 70% must be obtained in the required courses. A minimum grade of 60% is required for a pass in each course. No more than two courses, of the first four taken, can have a grade of less than 70%. If a student does not meet these minimum grade requirements, or receives a failing grade in any course, he/she may be required to withdraw from the program.

**MSc Co-operative Option**

Students enter the co-op MSc program in September. The first term of the program is spent taking two courses (for all except those in biophysics \*\*, one of these courses must be chosen from PHYS\*7010, PHYS\*7030, PHYS\*7040, PHYS\*7060, PHYS\*7670, and PHYS\*7810) and performing the duties of a regular teaching assistant. During this term, the student will discuss work-term prospects with the Guelph and Waterloo personnel responsible for co-op activities and conduct interviews with potential employers. Satisfactory performance in this phase of the program allows the student to spend the next two terms working in an industrial or government laboratory. Upon completion of the work terms, the student must submit a work report as discussed below.

The student must complete a minimum of two additional graduate courses and complete a research project under the supervision of a faculty member in accordance with the regular thesis requirements of the MSc degree program, as outlined by the Faculty of Graduate Studies.

\*\*Exception: In place of the core physics course biophysics students may choose any course approved by the student's advisory committee and the graduate co-ordinator.

**Course-Based MSc Option**

Eight one-term courses (0.50 unit weight) acceptable for graduate credit, including a project course summarized in a report, are required. The project must be approved by the candidate's advisor and the report read and approved by the advisor and one other faculty member. [Exception: biophysics students taking the course-based MSc option are required to take only one of the core courses PHYS\*7010, PHYS\*7030, PHYS\*7040, PHYS\*7060, PHYS\*7670, PHYS\*7670, and PHYS\*7810]. Two of the courses may be undergraduate courses approved by the advisor and the Graduate Advisory Committee. If they are Physics courses, they must be at the fourth year level. This program is recommended for those planning careers requiring a broad non-specialized knowledge of physics (for example, high school teaching).

## PhD Program

Two options are available for the PhD degree:

- A research-based option in which the student is required to complete four one-semester courses (2.0 credits) and a thesis.
- A co-operative option in which the student spends two semesters working in a government or industrial laboratory. The student is required to complete four one-semester courses (2.0 credits) and a thesis.

## Admission Requirements

A MSc degree in physics from an approved university or college with at least a B standing (75%) is normally required for entrance into the PhD program. Other requirements are the same as those described above for the MSc program (see web-site <http://gwp.on.ca/>).

## PhD Co-operative Option

In addition to the admission requirements described above, admisison to the co-op option is restricted to Canadian citizens or permanent residents.

## Degree Requirements

Four one-term courses not including any already taken for MSc credit are required; courses taken during the MSc program and in excess of those required will, however, be allowed for PhD credit. The extra courses must be identified prior to admission. The core courses for the program are Quantum Mechanics 1 (PHYS\*7010), Introduction to Quantum Field Theory (PHYS\*7030), Statistical Physics 1 (PHYS\*7040), Electromagnetic Theory (PHYS\*7060), Introduction to Quantum Information Processing (PHYS\*7670), and Fundamentals of Astrophysics (PHYS\*7810). By the end of the first year of the program, three of the core courses, including one of Quantum Mechanics 1 (PHYS\*7010), Statistical Physics 1 (PHYS\*7040) and Electromagnetic Theory (PHYS\*7060) or their equivalent should be completed. (Exception: Biophysics students must have taken at least one of Quantum Mechanics 1 (PHYS\*7010), Statistical Physics 1 (PHYS\*7040), and Electromagnetic Theory (PHYS\*7060) by the completion of the first year of the PhD program.) One of the required courses may be an undergraduate course outside the student's main field of study and must be approved by the student's advisory committee and the graduate co-ordinator. No undergraduate course in physics may be taken for credit.

An average of at least 70% must be obtained in the required courses. A minimum grade of 60% is required for a pass in each course. No more than two courses, of the first four taken, can have a grade of less than 70%. If a student does not meet these minimum grade requirements, or receives a failing grade in any course, he/she may be required to withdraw from the program.

PhD candidates are required to pass a Qualifying Examination normally during the first year of the program; in any case, it must be passed no later than the fifth semester in which he/she is enrolled. This is an oral examination of approximately two hours' duration before a committee that includes representation from the student's advisory committee. It is designed to test the student's knowledge of the fundamentals and applications of physics closely related to the thesis topic. An assessment of the student's ability in research will be a factor in determining the examination result. If a student has not passed the Qualifying Examination by the end of the fifth semester in which they are enrolled, he/she may be required to withdraw from the program.

PhD students must meet their advisory committee members at least once a year to present a written and oral report on their progress. Candidates must present a thesis embodying the results of original research conducted by them on an advanced topic. The thesis is defended before a committee which may also examine the student's knowledge of related material.

## PhD Co-operative Option

Students normally enter the co-op PhD program in September, following completion of their MSc degree. The student first spends one or two academic terms on campus, taking a minimum of two courses per term and performing the regular duties of a teaching assistant. During this time, the student will discuss work term prospects with the Guelph and Waterloo personnel responsible for co-op activities and conduct interviews with potential employers. After satisfactory performance in the academic term(s), the student spends a full year in an industrial or government laboratory.

Students must complete all three of the core courses including one of PHYS\*7010, PHYS\*7040 and PHYS\*7060 by the end of their first two academic terms in the program. (Exception: Biophysics students must take at least one of the three core courses.) A total of four graduate courses (2.0 credits) are required (excluding those already taken for MSc credit).

The student is required to pass a Qualifying Examination and complete, under the supervision of a faculty member, a research project on an advanced topic. A thesis embodying the results of original research conducted by the student must be presented and defended before a committee.

## Interdepartmental Programs

### Biophysics Interdepartmental Group

The Department of Physics participates in the MSc/PhD programs in biophysics. Professors Brown, Davis, Dutcher, Gray, Jeffrey, Kycia and Ladizhansky are members of the Biophysics Interdepartmental Group (BIG). These faculty members' research and teaching expertise includes aspects of biophysics; they may serve as advisors for MSc and PhD

students in biophysics. Please consult the Biophysics listing for a detailed description of the graduate programs offered by the Biophysics Interdepartmental Group.

## Courses

\* Courses offered annually. Other courses are offered on an alternate year basis and as requested.

### Perimeter Scholars' Institute Courses

<b>PHYS*6010 PSI Quantum Field Theory I U [0.50]</b>
Canonical quantization of fields, perturbation theory, derivation of Feynman diagrams, applications in particle and condensed matter theory, renormalization in $\phi^4$ .
<b>PHYS*6020 PSI Statistical Physics U [0.50]</b>
A brief review of ensembles and quantum gases, Ising model, Landau theory of phase transitions, order parameters, topology, classical solutions.
<b>PHYS*6030 PSI Quantum Field Theory II U [0.50]</b>
Feynman Path Integral, abelian and nonabelian gauge theories and their quantization, spontaneous symmetry breaking, nonperturbative techniques: lattice field theory, Wilsonian renormalization.
<b>PHYS*6040 PSI Relativity U [0.50]</b>
Special relativity, foundations of general relativity, Riemannian geometry, Einstein's equations, FRW and Schwarzschild geometries and their properties.
<b>PHYS*6050 PSI Quantum Theory U [0.50]</b>
Schrodinger equation: free particle, harmonic oscillator, simple time-dependent problems, Heisenberg picture and connection with classical physics. Entanglement and non-locality. Pure and mixed states, quantum correlators, measurement theory and interpretation.
<b>PHYS*6060 PSI Information and Data Analysis U [0.50]</b>
Probability, entropy, Bayesian inference and information theory. Maximum likelihood methods, common probability distributions, applications to real data including Monte Carlo methods.
<b>PHYS*6070 PSI Dynamical Systems U [0.50]</b>
Maps, flows, stability, fixed points, attractors, chaos, bifurcations, ergodicity, approach to chaos. Hamiltonian systems, Liouville, measure, Poincare theorem, integrable systems with examples.
<b>PHYS*6080 PSI Computation U [0.50]</b>
Common algorithms for ode and pde solving, with numerical analysis. Common tasks in linear algebra. Focus on how to write a good code, test it, and obtain a reliable result. Parallel programming.
<b>PHYS*6210 PSI Cosmology U [0.25]</b>
FRW metric, Hubble expansion, dark energy, dark matter, CMB, Thermodynamic history of early universe. Growth of perturbations, CDM model of structure formation and comparison to observations, cosmic microwave background anisotropies, inflation and observational tests.
<b>PHYS*6220 PSI Standard Model U [0.25]</b>
Application of Yang-Mills theory to particle physics, QCD and its tests in the perturbative regime, theory of weak interactions, precision tests of electroweak theory, CKM matrix and flavour physics, open questions.
<b>PHYS*6230 PSI String Theory U [0.25]</b>
Superstring spectrum in 10d Minkowski, as well as simple toroidal and orbifold compactifications. T-duality, D-branes, tree amplitudes. Construct some simple unified models of particle physics. Motivate the 10- 11-dimensional supergravities. Simple supergravity solutions and use these to explore some aspects of AdS/CFT duality.
<b>PHYS*6240 PSI Mathematical Physics Topics U [0.25]</b>
Differential forms, de Rham cohomology, differential topology and characteristic classes, monopoles and instantons, Kahler manifolds, Dirac equations, zero modes and index theorems.
<b>PHYS*6350 PSI Quantum Information Review U [0.25]</b>
Review of selected topics in Quantum Information.
<b>PHYS*6360 PSI Gravitational Physics Review U [0.25]</b>
Review of selected topics in Gravitational Physics.
<b>PHYS*6370 PSI Condensed Matter Theory U [0.25]</b>
Review of selected topics in Condensed Matter Theory.
<b>PHYS*6380 PSI Quantum Gravity U [0.25]</b>
Review of selected topics in Quantum Gravity.

<b>PHYS*6390 PSI Foundations of Quantum Theory U [0.25]</b>
Review of selected topics in Foundations of Quantum Theory.
<b>PHYS*6410 PSI Explorations in Quantum Information U [0.25]</b>
Review of selected topics in Quantum Information.
<b>PHYS*6420 PSI Explorations in Gravitational Physics U [0.25]</b>
Review of selected topics in Gravitational Physics.
<b>PHYS*6430 PSI Exploration in Condensed Matter Theory U [0.25]</b>
Review of selected topics in Condensed Matter Theory.
<b>PHYS*6440 PSI Exploration in Quantum Gravity U [0.25]</b>
Review of selected topics in Quantum Gravity.
<b>PHYS*6450 PSI Explorations in Foundations of Quantum Theory U [0.25]</b>
Review of selected topics in Foundations of Quantum Theory.
<b>PHYS*6460 PSI Explorations in Particle Physics U [0.25]</b>
Review of selected topics in Particle Physics.
<b>PHYS*6470 PSI Explorations in String Theory U [0.25]</b>
Review of selected topics in String Theory.
<b>PHYS*6480 PSI Explorations in Complex Systems U [0.25]</b>
Review of selected topics in Complex Systems.
<b>PHYS*6490 PSI Explorations in Cosmology U [0.25]</b>
Review of selected topics in Cosmology.

## Basic Group

<b>PHYS*7010 Quantum Mechanics I * U [0.50]</b>
Review of formalism of nonrelativistic quantum mechanics including symmetries and invariance. Approximation methods and scattering theory. Elementary quantum theory of radiation. Introduction to one-particle relativistic wave equations.
<b>PHYS*7020 Quantum Mechanics II U [0.50]</b>
Concepts of relativistic quantum mechanics, elementary quantum field theory, and Feynman diagrams. Application to many-particle systems.
<i>Prerequisite(s):</i> PHYS*7010 or equivalent
<b>PHYS*7040 Statistical Physics I* U [0.50]</b>
Statistical basis of thermodynamics; microcanonical, canonical and grand canonical ensembles; quantum statistical mechanics, theory of the density matrix; fluctuations, noise, irreversible thermodynamics; transport theory; application to gases, liquids, solids.
<b>PHYS*7050 Statistical Physics II U [0.50]</b>
Phase transitions. Fluctuation phenomena. Kubo's theory of time correlation functions for transport and spectral properties; applications selected from a variety of topics including linearized hydrodynamics of normal and superfluids, molecular liquids, liquid crystals, surface phenomena, theory of the dielectric constant, etc.
<i>Prerequisite(s):</i> PHYS*7040 or equivalent.
<b>PHYS*7060 Electromagnetic Theory * U [0.50]</b>
Solutions to Maxwell's equations; radiation theory, normal modes; multipole expansion; Kirchhoff's diffraction theory; radiating point charge; optical theorem. Special relativity; transformation laws for the electromagnetic field; line broadening. Dispersion; Kramers-Kronig relations. Magnetohydrodynamics and plasmas.
<b>PHYS*7080 Applications of Group Theory U [0.50]</b>
Introduction to group theory; symmetry, the group concept, representation theory, character theory. Applications to molecular vibrations, the solid state, quantum mechanics and crystal field theory.
<b>PHYS*7110 Scattering Theory U [0.50]</b>
Review of potential theory of scattering. Applications chosen from elastic- and inelastic-neutron X-ray, light, charged-particle, and atomic and molecular beam scattering.
<b>Subatomic and Nuclear</b>
<b>PHYS*7030 Quantum Field Theory U [0.50]</b>
Review of relativistic quantum mechanics and classical field theory. Quantization of free quantum fields (the particle interpretation of field quanta). Canonical quantization of interacting fields (Feynman rules). Application of the formalism of interacting quantum fields to lowest-order quantum electrodynamic processes. Radiative corrections and renormalization.
<i>Prerequisite(s):</i> PHYS*7010 or equivalent.

<b>PHYS*7090 Green's Function Method U [0.50]</b>
Review of essential quantum field theory. Zero and finite temperature. Green's functions. Applications.
<b>PHYS*7150 Nuclear Physics U [0.50]</b>
Static properties of nuclei; alpha, beta, gamma decay; two-body systems; nuclear forces; nuclear reactions; single-particle models for spherical and deformed nuclei; shell, collective, interacting boson models.
<b>PHYS*7170 Intermediate and High Energy Physics U [0.50]</b>
Strong, electromagnetic and weak interactions. Isospin, strangeness, conservation laws and symmetry principles. Leptons, hadrons, quarks and their classification, formation, interactions and decay.
<b>PHYS*7670 Introduction to Quantum Information Processing F [0.50]</b>
Quantum superposition, interference, and entanglement. Postulates of Quantum Mechanics. Quantum computational complexity. Quantum Algorithms. Quantum communication and cryptography. Quantum error correction. Implementations.

## Astronomy and Astrophysics

<b>PHYS*7800 Galactic Structure U [0.50]</b>
Introduction to statistical theory and distribution laws. Statistical theory of the galactic system. Stellar motions in the solar vicinity. Galactic rotation. Space distribution of stars and their relation to the galaxy. Distribution of various galactic objects. Application to extra-galactic systems.
<b>PHYS*7810 Fundamentals of Astrophysics U [0.50]</b>
The fundamental astronomical data: techniques to obtain it and the shortcomings present. The classification systems. Wide- and narrow-band photometric systems. The intrinsic properties of stars: colours, luminosities, masses, radii, temperatures. Variable stars. Distance indicators. Interstellar reddening. Related topics.
<b>PHYS*7840 Advanced General Relativity W [0.50]</b>
Review of elementary general relativity. Timelike and null geodesic congruences. Hypersurfaces and junction conditions. Lagrangian and Hamiltonian formulations of general relativity. Mass and angular momentum of a gravitating body. The laws of black-hole mechanics.
<b>PHYS*7850 Quantum Field Theory for Cosmology U [0.50]</b>
Introduction to scalar field theory and its canonical quantization in flat and curved spacetimes. The flat space effects of Casimir and Unruh. Quantum fluctuations of scalar fields and of the metric on curved space-times and application to inflationary cosmology. Hawking radiation.
<i>Prerequisite(s):</i> PHYS*7010
<b>PHYS*7860 General Relativity for Cosmology U [0.50]</b>
Introduction to the differential geometry of Lorentzian manifolds. The principles of general relativity. Causal structure and cosmological singularities. Cosmological space-times with Killing vector fields. Friedmann-Lemaître cosmologies, scalar vector and tensor perturbations in the linear and nonlinear regimes. De Sitter space-times and inflationary models.
<b>PHYS*7870 Cosmology U [0.50]</b>
Friedmann-Robertson-Walker metric and dynamics; big bang thermodynamics; nucleosynthesis; recombination; perturbation theory and structure formation; anisotropies in the Cosmic Microwave Background; statistics of cosmological density and velocity fields; galaxy formation; inflation.
<b>PHYS*7880 Special Topics in Astronomy U [0.50]</b>
Offered on demand
<b>PHYS*7890 Special Topics in Astrophysics U [0.50]</b>
Offered on demand
<b>PHYS*7900 Special Topics in Gravitation and Cosmology U [0.50]</b>
<b>PHYS*7910 Special Topics in Gravitation and Cosmology U [0.25]</b>

## Atomic and Molecular

<b>PHYS*7100 Atomic Physics U [0.50]</b>
Emphasis on atomic structure and spectroscopy. Review of angular momentum, rotations, Wigner-Eckart theorem, n-j symbols. Energy levels in complex atoms, Hartree-Fock theory, radiative-transitions and inner-shell processes. Further topics selected with class interest in mind, at least one of which is to be taken from current literature.



**PHYS\*7130 Molecular Physics U [0.50]**

Angular momentum and the rotation of molecules; introduction to group theory with application to molecular vibrations; principles of molecular spectroscopy; spectra of isolated molecules; intermolecular interactions and their effects on molecular spectra; selected additional topics (e.g., electronic structure of molecules, experimental spectroscopic techniques, neutron scattering, correlation functions, collision induced absorption, extension of group theory to molecular crystals, normal co-ordinate analysis, etc.).

**Condensed Matter****PHYS\*7300 Liquid State Physics U [0.50]**

Physical properties of atomic liquids; distribution functions and equilibrium properties, elementary perturbation theories and integral equation theories; simple metals, simple computer simulation; viral expansions and thermodynamic derivatives of  $g(r)$ ; experimental determination of  $g(r)$ .

**PHYS\*7310 Solid State Physics I U [0.50]**

Phonons, electron states, electron-electron interaction, electron-ion interaction, static properties of solids.

**PHYS\*7320 Solid State Physics II U [0.50]**

Transport properties; optical properties; magnetism; superconductivity; disordered systems.

**PHYS\*7330 Special Topics in Theoretical Condensed Matter Physics U [0.50]****PHYS\*7350 Photoconductivity and Luminescence U [0.50]**

Electron processes in crystals, photoconductive processes. Electrode effects, imperfection and energy band transitions, scattering traps and trapping effects. Recombination kinetics, luminescence. Experimental methods and analysis.

**PHYS\*7360 Optical Properties of Semiconductors U [0.50]**

Reflection and refraction of electromagnetic waves at dielectric and conducting interfaces. Dispersion, absorption processes, photo effects, magneto-optical effects, emission of radiation.

**PHYS\*7370 Special Topics in Surface Physics U [0.50]****Biophysics****PHYS\*7510 Cellular Biophysics U [0.50]**

The physics of cellular structure and function; membrane theories, diffusion and active transport, bioelectric phenomena; intracellular motion, thermodynamics; selected topics of current interest and seminar.

**PHYS\*7520 Molecular Biophysics U [0.50]**

Physical methods of determining macromolecular structure: energetics, intramolecular and intermolecular forces, with application to lamellar structures, information storage, DNA and RNA, recognition and rejection of foreign molecules.

**PHYS\*7530 Radiation Biophysics U [0.50]**

Physical properties and biological effects of different kinds of radiation: action of radiation on various cellular constituents: target theory, genetic effects, repair of radiation damage, physics of radiology and radiotherapy, isotropic tracers.

**PHYS\*7540 Special Topics in Experimental Biophysics U [0.50]**

Offered on demand

**PHYS\*7550 Biophysics of Organ Systems U [0.50]**

Specialized cells and organs; the nerve impulse and its propagation, muscle contraction, sensory transducers, the central nervous system; haemodynamics, the red-blood corpuscle, homeostasis; selected topics of current interest, and seminar.

**PHYS\*7570 Special Topics in Biophysics U [0.25]**

Offered on demand

**PHYS\*8900 Interuniversity Graduate Course in Biophysics U [0.50]**

This graduate course is offered using the combined biophysical resources of the Universities of Brock, Guelph, McMaster and Waterloo. Three topics constitute the equivalent of a one-semester 3 hr./week graduate course. Information about the course and the selection of individual topics can be obtained from the departmental course co-ordinator. Registration and credit will occur in the semester of the last module.

**Applied Physics (including Technical Methods)****PHYS\*7410 Electron Microscopy and Electron Diffraction U [0.50]**

Introduction to electron optics and the electron microscope; kinematical and dynamical theories of electron diffraction by perfect crystals and by crystals containing lattice imperfections, limited-area electron diffraction, dark-field microscopy, interpretation of electron-diffraction patterns and diffraction-contrast effects in electron microscope images, selected experimental methods in electron microscopy.

**PHYS\*7420 Basic Theory of Nuclear Magnetic Resonance \* U [0.50]**

Quantum mechanics of spins in magnetic field; Bloch equations; NMR apparatus; the various nuclear-spin interactions; spin temperature; density matrix; spin-lattice relaxation; double resonance.

**PHYS\*7140 Nonlinear Optics U [0.50]**

Classical and Quantum Mechanical descriptions of nonlinear susceptibility, nonlinear wave propagation, nonlinear effects such as Peckel's and Kerr effects, harmonic generation, phase conjugation and stimulated scattering processes.

**PHYS\*7450 Special Topics in Experimental Physics \* U [0.50]**

A modular course in which each module deals with an established technique of experimental physics. Four modules will be offered during the winter and spring semesters, but registration and credit will be in the spring semester. Typical topics are neutron diffraction, light scattering, acoustics, molecular beams, NMR, surface analysis, etc.

**PHYS\*7470 Optical Electronics U [0.50]**

Optoelectronic component fabrication, light propagation in linear and nonlinear media, optical fiber properties, electro-optic and acousto-optic modulation, spontaneous and stimulated emission, semiconductor lasers and detectors, noise effects in fiber systems.

**PHYS\*7480 Microprocessors in the Physics Laboratory U [0.50]**

Interfacing and programming of microprocessors for applications in physics, including signal averaging, auto- and cross-correlation analysis, multichannel spectrum analysis, and Fourier transformation. Consideration of hardware versus software methods for optimization of speed and system size.

**Special Courses (offered on demand only)****PHYS\*7120 Special Topics in Theoretical Physics U [0.50]****PHYS\*7710 Special Lecture and Reading Course U [0.50]****PHYS\*7720 Selected Seminar and Module Course (for inter-departmental students) U [0.50]****PHYS\*7730 Special Topics in Physics U [0.50]****PHYS\*7750 Interinstitution Exchange U [0.50]**

At the director's discretion, a PhD student may receive course credit for a term of specialized studies at another institution. Formal evaluation is required.

**PHYS\*7970 MSc Project U [1.00]**

Study of a selected topic in physics presented in the form of a written report. For students whose MSc program consists entirely of courses

## Plant Agriculture

The MSc and PhD programs in the Department of Plant Agriculture offer specialization in three broad fields of the Plant Sciences: 1) plant genetics and breeding; 2) plant physiology and biochemistry; and 3) crop production systems.

- **Plant Genetics and Breeding** has long been a key focus of our faculty and students. Through breeding and biotechnology, Guelph researchers have helped society by developing new field-crop, fruit, ornamental and vegetable cultivars that are grown in Canada and worldwide. In addition to developing new plant cultivars, Plant Agriculture faculty and students seek to understand the fundamental mechanisms that enable plant improvements and to discover novel methodologies and technologies that will be the foundation for future advances.
- **Plant Physiology and Biochemistry** is a broad discipline. Faculty and students in this area study the response of plants to environmental change and plant development at the ecosystem, whole plant, and molecular levels. Students in this area investigate ecologically friendly management strategies, studying the underlying molecular and biochemical mechanisms that regulate plant development, and investigate how plant performance can be optimized in the field or enclosed environments.
- **Crop Production Systems** research develops agricultural management strategies. Production systems research includes yield improvements and development of economically and environmentally sound production practices in field and horticultural crops such as ornamentals and turf. Faculty and students in this area assist producers and industry in the control of weeds, insects and plant diseases, and investigate new management protocols for production of high quality crops.

## Administrative Staff

### Acting Chair

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### Graduate Secretary

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## Graduate Faculty

### Gary R. Ablett

BSc Waterloo, MSc, PhD Guelph - Associate Professor

### Theo Blom

BSc Wageningen, PhD Guelph - Associate Professor

### Stephen R. Bowley

BS, MSc Guelph, PhD Kentucky - Associate Professor

### Gale G. Bozzo

BSc, MSc York, PhD Queen's - Assistant Professor

### Calvin Chong

BBSc, MSc, PhD McGill - Professor

### E. Ann Clark

BS, MS California, PhD Iowa State - Associate Professor

### John Cline

BSc Guelph, MSc Michigan State, PhD London UK - Associate Professor

### Adam Dale

BSc, PhD Sheffield - Professor

### William Deen

BSc, MSc, PhD Guelph - Associate Professor

### Hugh J. Earl

BSc, MSc Guelph, PhD Western Ontario - Associate Professor

### Larry R. Erickson

BA Western Ontario, BSc, MSc, PhD Guelph - Associate Professor

### Duane E. Falk

BSc, MSc Montana State, PhD Guelph - Associate Professor

### K. Helen Fisher

BSc, MSc Guelph, PhD Cornell - Associate Professor

### Bernard Grodzinski

BSc Toronto, MSc, PhD York, MA Cambridge - Professor and Graduate Co-ordinator

### Katerina S. Jordan

BS, MS Maryland, PhD Rhode Island - Assistant Professor

### Elizabeth A. Lee

BSc Minnesota, MSc Iowa State, PhD Missouri - Professor

### Lewis Lukens

BSc Carleton College, PhD Minnesota - Associate Professor

### Eric M. Lyons

BSc Northern Iowa, PhD Pennsylvania State - Assistant Professor

### Mary Ruth McDonald

2009-2010 Graduate Calendar

BSc, MSc, PhD Guelph - Associate Professor

### Alan W. McKeown

BSc, MSc Guelph, PhD Michigan - Associate Professor

### Barry Micallef

BSc, MSc Guelph, PhD Wisconsin-Madison - Associate Professor

### Amar K. Mohanty

BSc, MSc, PhD Utkal - Professor

### Gopi Paliyath

BScEd Mysore, MSc Calicut, PhD Indian Institute of Science - Professor

### K. Peter Pauls

BSc, MSc, PhD Waterloo - Professor

### Manish Raizada

BSc Western, PhD Stanford - Associate Professor

### Istvan Rajcan

BSc Novi Sad, Yugoslavia, PhD Guelph - Professor

### Darren E. Robinson

BSc Winnipeg, MSc Manitoba, PhD Guelph - Associate Professor

### Praveen K. Saxena

BSc Meerut, MSc Lucknow, PhD Delhi - Professor

### Arthur W. Schaafsma

BSc, MSc, PhD Guelph - Professor

### Barry J. Shelp

BSc, MSc Brock, PhD Queen's - Professor

### Peter Sikkema

BSc, MSc Guelph, PhD Western Ontario - Professor

### Jayasankar Subramanian

BSc, MSc TamilNadu Agricultural (India), PhD Florida - Associate Professor

### J. Alan Sullivan

BSc, MSc, PhD Guelph - Professor

### Clarence J. Swanton

BSc Toronto, MSc Guelph, PhD Western Ontario - Professor

### Francois Tardif

BSc, MSc, PhD Laval - Associate Professor

### Rene C. Van Acker

BSc, MSc Guelph, PhD Reading - Professor and Associate Dean, OAC

### David J. Wolyn

BS Rutgers, MS, PhD Wisconsin - Professor and Acting Chair

## MSc Program

The Department of Plant Agriculture offers a MSc program in three broad fields of the Plant Sciences: 1) plant genetics and breeding; 2) plant physiology and biochemistry; and 3) crop production systems. Students conduct basic and/or applied research on topics within these fields.

## Admission Requirements

Applicants should have a baccalaureate degree in an honours plant science/biology program, or the equivalent, from a recognized university or college with an average academic standing of at least 'B' during the last two years of full-time study (or equivalent). To assist in identifying a suitable thesis advisor(s), applicants should submit a short statement of research interests. Supportive letters of reference are essential and should outline the applicant's strengths and weaknesses. Students may be admitted in the fall, winter or summer semesters. The University of Guelph requires that applicants from some foreign institutions have a MSc (or equivalent) degree before they are considered for admission to the University of Guelph's MSc program.

## Degree Requirements

A program of prescribed courses (at least 1.5 credits of 6000 level courses) and additional courses is established with the student's advisory committee. All MSc candidates must complete a thesis and present a seminar in conjunction with the final oral examination. Students are required to participate in the Seminar PLNT\*6400 and in a Departmental Colloquium course dealing with current topics. Students are expected to participate in Departmental events, with particular emphasis on the seminar series and poster day.

## PhD Program

The Department of Plant Agriculture offers a PhD program in three broad fields of the Plant Sciences: 1) plant genetics and breeding; 2) plant physiology and biochemistry; and 3) crop production systems. Students conduct research on topics within these fields.

## Admission Requirements

The usual requirement for admission into the PhD program is a MSc degree by thesis in a field appropriate to their proposed area of specialization with a minimum 'B' average and supportive letters of reference. Direct admission to the PhD program is permitted to applicants holding an honours baccalaureate degree and demonstrating extraordinary academic and research capabilities. It is also possible for a student to transfer from the MSc without completing the requirements for that degree if the student has an excellent

academic record and has strong research progress that can be expanded to the doctoral level. The request for transfer must be initiated by the student and must be done no earlier than the end of the second semester and no later than the end of the fourth semester. Applicants should submit a statement of research interests, background experiences, and career goals to assist in the identification of an appropriate faculty adviser with the resources necessary to support the thesis research. Students may be admitted in the fall, winter or spring semesters. In some instances, applicants who already hold a MSc may be required to initially register in the MSc program.

### Degree Requirements

The major emphasis in the PhD program is on research and the preparation and defense of an acceptable thesis. All PhD candidates must complete a thesis and present a seminar -in conjunction with the final oral examination. Students are required to participate in the Seminar PLNT\*6400 and in a Departmental Colloquium course dealing with current topics. There are no other specific course requirements. It is usual for most students, in consultation with their advisory committee, to select some appropriate courses in preparation for the qualifying examination and thesis research. The qualifying examination is in two parts (written and oral) and evaluates the student's knowledge of their field of specialization and related topics. The qualifying examination is taken no later than the fifth semester. For students who have transferred from the MSc program or have been admitted directly to the PhD program from a BSc, the qualifying examination is taken no later than the seventh semester. The advisory committee is required to submit a written evaluation of the student's performance in research and the student's potential as a researcher. Upon completion of the qualifying examination, the student becomes a candidate for the PhD degree.

All students are expected to participate in Departmental events, with particular emphasis on the seminar series and poster day.

### Interdepartmental Programs

#### Toxicology MSc/PhD Collaborative Program

The Department of Plant Agriculture participates in the MSc/PhD program in toxicology. Please consult the Toxicology listing for a detailed description of the MSc/PhD collaborative program.

### Courses

#### Plant Genetics and Breeding

##### PLNT\*6100 Advanced Crop Breeding F [0.25]

The practical application of genetic theory and biological limitations to improving plant populations as germplasm and for cultivar development will be presented and discussed. Sources of variation, selection methods, genotype evaluation and cultivar multiplication will be addressed in lectures and discussions.

##### PLNT\*6120 Protein and Oilseed Crop Breeding F [0.25]

This course will address both theoretical and practical aspects of protein and oilseed crop breeding. Current and emerging breeding methodologies to achieve major agronomic and compositional goals will be examined from the perspective of theoretical, technical and financial efficiencies.

*External Course Code(s):* Offered in odd years

##### PLNT\*6130 Corn Breeding W [0.25]

Principles of corn breeding with emphasis on germplasm enhancement and methods of improving breeding populations as sources of inbred lines for hybrid programs and for direct use as improved varieties.

*External Course Code(s):* Offered in even years

##### PLNT\*6150 Plant Breeding -The Profession W [0.25]

The course will address professional aspects of plant breeding including: legal/regulatory issues, ethical issues related to germplasm, and rights and responsibilities related to intellectual property under UPOV and World Patent Organization conventions.

*External Course Code(s):* Offered in odd years

##### PLNT\*6160 Quantitative Genetic Variation in Crop Populations W [0.25]

Fundamentals of quantitative genetics. Topics will include gene and genotype frequencies, forces affecting equilibrium, small population size, inbreeding, means, variances, covariances and resemblance among relatives. Lecture topics will be expanded through discussion of classic and current papers.

*External Course Code(s):* Offered in even years

##### PLNT\*6250 Colloquium in Genetics, Biotechnology and Plant Breeding F,W [0.25]

An open discussion course designed to review and critically analyse contemporary issues in plant genetics, biotechnology and breeding.

##### PLNT\*6260 Advanced Crop Genetics W [0.50]

A lecture and discussion course on some of the recent advances in genetics as they pertain to crop improvement. Topics will include: the molecular basis of selected agronomic traits, molecular marker assisted selection, isolation of plant genes and plant transformation systems.

##### PLNT\*6500 Applied Bioinformatics W [0.50]

The goal of this course is to provide an introductory understanding of the databases and methods used in computational molecular biology research. Topics covered will include: reviewing major molecular databases and their structures, constructing sequence alignments, constructing phylogenies, and finding motifs and genes in biological sequences. Lab sessions will include an introduction to Unix and Perl for the biologist and hands-on use of several molecular data analysis programs.

*Prerequisite(s):* Undergraduate level statistics class (such as STAT\*2040 or STAT\*2100) and undergraduate level molecular biology class (such as MBG\*2020).

#### Plant Physiology and Biochemistry

##### PLNT\*6010 Physiology of Crop Yield W [0.50]

Physiological and environmental principles as they relate to the growth of crop plants and communities. Plant and environmental characteristics determining transpiration, photosynthesis, leaf growth and reproductive growth and development. Simulation of plant growth.

*External Course Code(s):* Offered in even years.

##### PLNT\*6110 Postharvest Physiology W [0.50]

Discussion of the physiological effects of controlled and supplemental environments or treatments on horticultural crops. Emphasis is on current problems and research.

*External Course Code(s):* Offered in odd years.

##### PLNT\*6220 Advanced Studies in Pomology W [0.50]

Discussion of current problems and research on fruit crop production and physiology.

*External Course Code(s):* Offered in even years

##### PLNT\*6290 Physiological Genetics of Higher Plants F [0.50]

A lecture and discussion course examining classical and molecular genetic investigations for understanding the genetic basis and regulation of physiological processes in plants.

*External Course Code(s):* Offered in odd years.

##### PLNT\*6320 Metabolic Processes in Crop Plants F [0.50]

A comprehensive examination of the metabolic mechanisms and versatility whereby autotrophic organisms sustain themselves. Emphasis will be placed on our current understanding of the regulation and integration of metabolic processes in plants and their physiological and agricultural significance including available research methodologies.

*Prerequisite(s):* one undergraduate course in biochemistry  
*Restriction(s):* no auditing without permission of Instructor

##### PLNT\*6490 Colloquium in Physiology of Ornamental Crops F [0.25]

Current topics in the area of floriculture, turfgrass, and woody plant physiology.

*External Course Code(s):* Offered in even years.

#### Crop Production Systems

##### PLNT\*6230 Colloquium in Crop Physiology and Management F,W [0.25]

An open discussion and/or workshop course designed to review and critically analyze contemporary issues in crop physiology and management.

##### PLNT\*6240 Colloquium on Weed Management in Agrosystems W [0.25]

An open discussion course designed to review and critically analyze contemporary issues in plant ecology and their relevance to practical weed management systems.

*External Course Code(s):* Offered in odd years

#### General

##### PLNT\*6050 Principles and Application of Plant Tissue Culture F [0.50]

The course involves lecture and discussions of fundamental and applied aspects of plant tissue culture. Topics will include the role of tissue culture in understanding plant development, physiology and genetics, and its commercial applications in horticulture and forestry.

*External Course Code(s):* Offered in odd years.

##### PLNT\*6080 Plant Disease Epidemiology and Management W [0.50]

Epidemiology and management of plant diseases caused by fungi, viruses, and bacteria. (Offered in alternate years.)

##### PLNT\*6170 Statistics in Plant Agriculture W [0.50]

The application of statistical techniques to research in plant agriculture. SAS will be the software used to perform data analysis. Emphasis will be placed on statistical principles, the design of experiments, the testing of hypotheses, and communication of findings to other scientists.

**PLNT\*6400 Seminar F,W [0.25]**

All graduate students present a departmental seminar on their research proposal no later than the second semester. Each student is expected to participate in the seminars of colleagues and faculty.

**PLNT\*6450 Plant Agriculture International Field Tour U [0.25]**

A field course designed to increase student's knowledge of primary field and animal agricultural production systems. To explore the environmental and political issues related to international agriculture and to understand the role of agri-business in the rural economy.

*Restriction(s):* CROP\*4260 if PLNT\*6450 is field tour to mid-west USA

## Political Science

### Administrative Staff

#### Acting Chair

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### Graduate Faculty

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#### Jordi Diez

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#### Fred Eidlin

BA Dartmouth, MA Indiana, PhD Toronto - Professor

#### Melissa Gabler

BA, MA Guelph, PhD McMaster - Assistant Professor

#### Candace Johnson

BA Toronto, MA, PhD Dalhousie - Associate Professor and Acting Chair

#### Craig A. Johnson

BA Queen's, MA Toronto, PhD London School of Economics - Associate Professor and Acting Graduate Co-ordinator

#### Theresa M.L. Lee

BA Toronto, MA, PhD Princeton - Associate Professor

#### David MacDonald

BA Carleton, MA Ottawa, PhD London School of Business - Assistant Professor

#### Maureen Mancuso

BA McMaster, MA Carleton, DPhil Oxford - Professor, Provost and Vice-President Academic

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#### Julie Simmons

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#### Ian S. Spears

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#### Adam Sneyd

BA Queen's, MA York, PhD McMaster - Assistant Professor

#### R. Brian Woodrow

BA, MA, PhD Toronto - Professor

### MA Program

The Department of Political Science offers three programs of study leading to the MA degree. Graduate students in the Department of Political Science are accepted into one of the following programs: 1) the General MA in Political Science; 2) the Collaborative MA Program in International Development Studies (CIDS); or 3) the Guelph-McMaster Collaborative MA Program in Public Policy and Administration (The G-M Program). Each of these MA programs has separate course requirements. Students in the General MA and Collaborative MA Program in International Development Studies may pursue a thesis option or a major research paper option, both of which are research-based. Students in the Guelph-McMaster program are required to undertake a major research paper. The MA program can be completed in three semesters.

### Application Procedure

All students must apply directly to the Department of Political Science. Graduate students are admitted each fall semester. The deadline for all applications is February 1 each year. All applications must be submitted on-line. Complete instructions can be found at <http://www.uoguelph.ca/registrar/graduatestudies/index.cfm?apply>

A Statement of Interest forms a vital component of the application package (see website above). A Statement of Interest should include a clear delineation of the student's research

topic, preferably a specific research question and the problem this question addresses within the academic literature

**NOTE:** This is a self-administered application process. Please have all materials (reference letters, transcripts, application form, statement of research) returned to you and send materials in one envelope to the Graduate Secretary, Department of Political Science.

### Admission Requirements

The department requires an Honours BA degree (4 years) in political science (or its equivalent) with at least a 'B' average (second-class standing) for consideration for admission to the program. A methodology course equivalent to The Systematic Study of Politics, POLS\*3650, in the Department of Political Science undergraduate program, is necessary for admission to the graduate program. Students not satisfying this requirement may be admitted with the provision that it be satisfied by completing the requisite extra course.

### Degree Requirements

#### Departmental Program - Guelph MA Program in Political Science

The University of Guelph's Department of Political Science has a large, academically diverse research-oriented faculty. We offer strong scholarly representation in two main fields: Governance and Public Policy; and Comparative Politics. Within these two fields, the faculty's research and supervisory expertise further is concentrated in, but not limited to, the following thematic areas: Social Policy; Environmental Policy; International Trade Policy; Criminal Justice Policy; Politics of Development; and Women, Gender and Politics. The program's structure and the diverse interests of its members have resulted in a very broad range of course offerings. Graduates of the General MA in Political Science are engaged in a wide range of careers in academia, government and industry.

In order to fulfill the requirements of the General MA Political Science, students must complete the requirements of either the thesis or the major paper options.

#### Thesis Option

In order to satisfy the degree requirements, the student will complete five courses plus a Pro-Seminar and a thesis, as described below for a total of 2.75 credits.

One professional development and orientation course:

POLS\*6900 [0.25] Pro-Seminar

One methodology course:

POLS\*6940 [0.50] Qualitative Research Design and Methods

or an appropriate equivalent from another department.

One core course:

POLS\*6000 [0.50] Comparative Approaches to Political Science

Three departmental courses or, in consultation with the graduate advisor, courses outside the department.

With the permission of the Graduate Committee, complete and successfully defend a thesis of no more than 20,000 words.

#### Major Research Paper Option

In order to satisfy the degree requirements, the student will complete six courses plus a Pro-Seminar and two course equivalents of major paper research, as described below, for a total of 4.25 credits.

One professional development and orientation course:

POLS\*6900 [0.25] Pro-Seminar

One methodology course:

POLS\*6940 [0.50] Qualitative Research Design and Methods

or an approved equivalent from another department.

One core course:

POLS\*6000 [0.50] Comparative Approaches to Political Science

Four departmental courses or, in consultation with the graduate advisor, courses outside the department.

With the permission of the Graduate Committee, graduate students complete and successfully defend a Major Research Paper of approximately 10,000 words.

POLS\*6970 [1.00] Major Paper

### Interuniversity MA Program - Guelph-McMaster Collaborative MA Program in Public Policy and Administration

The collaborative program in public policy and administration is an initiative on the part of the Departments of Political Science at the University of Guelph and McMaster University to co-ordinate their involvement in this particular field.

The program successfully melds policy studies and administrative studies into a unique program of study in Canada. Students can avail themselves of core courses that may be offered at either institution. Up to 50% of courses can be taken at each university. The program term is one year. All the courses are grounded within the discipline of political science, while giving attention and regard to the contribution of related disciplines - such as economics, law and sociology.

Graduates enjoy successful careers in the public services of Canada, Ontario and other provinces, as well as local governments, and pursue careers in the private sector as well as the non-profit sector. A number of graduates have pursued PhDs and now teach in universities and colleges.

### Course of Study

The fall and winter semesters are devoted to completing the course requirements: four core courses and 2 specialized electives. The summer semester differs for students who are formally enrolled at Guelph and those formally enrolled at McMaster.

### Degree Requirements

In order to satisfy the degree requirements, the student will complete six courses plus a Pro-Seminar and two course equivalents of major paper research as described below for a total of 4.25 credits.

One professional development and orientation course:

POLS\*6900 [0.25] Pro-Seminar

One methodology course:

POLS\*6940 [0.50] Qualitative Research Design and Methods

Three core courses:

POLS\*6950 [0.50] Specialized Topics in Political Studies

POLS\*6630 [0.50] Approaches to Public Policy

POLS\*6640 [0.50] Canadian Public Administration: Public Sector Management

Two departmental courses offered at the University of Guelph or McMaster University. With the permission of the Graduate Committee, graduate students complete and successfully defend a Major Research Paper of approximately 10,000 words:

POLS\*6970 [1.00] Major Paper

### Interdepartmental MA Programs - Collaborative International Development Studies MA/MSc Program

The Department of Political Science participates in the MA Collaborative International Development Studies (CIDS) program. Please consult the International Development Studies listing for a detailed description of the MA collaborative program including the special additional requirements for each of the participating departments.

CIDS graduates hold positions in government in Canada and abroad with NGOs, international organizations and private consultancies. Many also enter PhD programs.

### Degree Requirements

In order to fulfill the requirements of the CIDS MA, students must complete the requirements of either the thesis or the major research paper options.

### Thesis Option

In order to satisfy the degree requirements, the student will complete seven courses plus a Pro-Seminar and a thesis, as described below for a total of 3.75 credits.

One professional development and orientation course:

POLS\*6900 [0.25] Pro-Seminar

One methodology course:

POLS\*6940 [0.50] Qualitative Research Design and Methods  
or an appropriate equivalent from another department.

One core course:

POLS\*6730 [0.50] The Politics of Development and Underdevelopment

Five CIDS core courses 2.50 See the Collaborative International Development Program entry in this calendar. POLS\*6730 will count as both a Political Science requirement and a CIDS requirement. With the permission of the Graduate Committee, graduate students complete and successfully defend a thesis of no more than 20,000 words.

### Major Research Paper Option

In order to satisfy the degree requirements, the student will complete eight courses plus Pro-Seminar and two course equivalents of major paper research as described below for a total of 5.25 credits.

One professional development and orientation course:

POLS\*6900 [0.25] Pro-Seminar

One methodology course:

POLS\*6940 [0.50] Qualitative Research Design and Methods  
or an approved equivalent from another department.

One core course:

POLS\*6730 [0.50] The Politics of Development and Underdevelopment

One department course 0.5

Five CIDS core courses 2.50 See the Collaborative International Development Program entry in this calendar. POLS\*6730 will count as both a Political Science requirement and a CIDS requirement.

With the permission of the Graduate Committee, graduate students complete and successfully defend a Major Research Paper of approximately 10,000 words.

POLS\*6970 [1.00] Major Paper

### PhD Program

The PhD program offers students the opportunity to pursue studies in two fields: Comparative Politics, and Public Policy and Governance. Students are required to major in one field and minor in the other. Within Comparative Politics, students can focus their studies thematically or regionally. The department has expertise in developing, transitional, and advanced-industrial countries. Within the field of Public Policy and Governance students can pursue studies in a wide range of areas, including health care, law, criminal justice, environmental policy, social policy, security policy, trade policy, federalism and intergovernmental relations, and multilevel governance.

### Application Procedure

All students must apply directly to the Department of Political Science. Graduate students are admitted each fall semester. The deadline for all applications is February 1 each year. All applications must be submitted on-line. Complete instructions can be found at <http://www.uoguelph.ca/registrar/graduatestudies/index.cfm?apply>

A Statement of Interest forms a vital component of the application package (see website above). A Statement of Interest should include a clear delineation of the student's research topic, preferably a specific research question and the problem this question addresses within the academic literature.

**NOTE:** This is a self-administered application process. Please have all materials (reference letters, transcripts, application form, statement of research) returned to you and send materials in one envelope to the Graduate Secretary, Department of Political Science.

### Admission Requirements

Students are expected to have a completed a MA in Political Science with at least an A-average for consideration for admission to the program. Students are also required to have successfully completed a graduate course in quantitative and qualitative Political Science methods. Students not satisfying this requirement may be admitted with the provision that it be satisfied by completing the requisite extra course. Students with a MA in a Social Science other than Political Science, are encouraged to apply on the condition that they take additional courses upon their entry into the program.

### Degree Requirements

Students will be required to successfully complete: a minimum of four graduate courses:

- Two PhD core courses (see Department's Graduate Handbook in the student's major field and minor field (selected in consultation with the student's Advisor)
- Two of the following courses as electives:
  - i. One or two of the other existing graduate courses offered in the Department
  - ii. A graduate course offered in another department at the University of Guelph (selected in consultation with the student's Advisor).
- A written qualifying exam and an oral qualifying exam.

The qualifying examination will take the form of a written take-home examination followed by an oral examination and will be based on the reading lists for the core courses in the major and minor field. Normally the examination will involve three questions based on the major field of study and two questions from the minor field.

- A thesis

Each candidate will be required to write and submit a thesis on the research carried out by the candidate on a topic approved by the Advisory Committee. The thesis is expected to be a significant contribution to knowledge in its field and the candidate must indicate in what ways it is a contribution. A thesis is expected to be no less than 200 pages in length. The thesis must demonstrate mature scholarship and critical judgement on the part of the candidate, and it must indicate an ability to express oneself in a satisfactory literary style. Approval of the thesis is taken to imply that it is judged to be sufficiently meritorious to warrant publication in reputable scholarly media in the field.

### Interdepartmental Programs

#### Rural Studies PhD Program

The Department of Political Science is a participant in the PhD program in Rural Studies in the field of sustainable rural communities. Included in the graduate faculty for this program are J. Clark, C. Dauda, J. Diez, Craig Johnson, and I. Spears. PhD students will enroll in the interdepartmental rural studies program; those with advisors in the Department of Political Science will have access to departmental facilities. Please consult the Rural Studies listing for a detailed description of this program.

### Courses

<b>POLS*6000 Comparative Approaches to Political Science U [0.50]</b>
In this course, the students examine the main theoretical frameworks and debates in political science and the ways in which these conceptual approaches guide empirical analysis and explain political behaviour. Examples include neo-institutionalism, political culture, Marxism, feminist and identity based approaches.
<b>POLS*6050 Gender and Politics U [0.50]</b>
This course will survey theoretical approaches to gender, primarily feminist analysis. Through selected readings, students will be introduced to gender as an approach to examining current political problems such as social policy, security or development.
<b>POLS*6210 Conceptions of Canada U [0.50]</b>
This course will explore evolving conceptions of Canadian identity and nationalism through consideration of political culture, institutions and constitutional arrangements. Possible topics include: multiculturalism, aboriginal identity and community, Quebec nationalism, social citizenship, rights and representation, as well as Canada's global role and significance.

**POLS\*6250 Comparative Governments in the Americas U [0.50]**

This course provides the theoretical and methodological foundation for the analysis of Canada, the United States, and Latin America and the Caribbean. Methodological issues in the analysis of constitutional regimes and theoretical frameworks for the comparative analysis of political institutions are examined.

**POLS\*6290 The American Political System U [0.50]**

This course examines the institutions, processes and policies of the government and politics of the United States. Seminar discussion focuses on evaluating approaches to the study of the American system. Topics to be covered include Congress, interest groups, executive-legislative relations and reinventing government.

**POLS\*6370 Latin America and the Caribbean U [0.50]**

The analysis of the political development of Latin America and the Caribbean looking at the context, ideologies, structures, processes and effects of policy formulation and implementation.

**POLS\*6390 Environmental Politics and Policy U [0.50]**

This course analyses environmental actors, movements, institutions, processes and policies across national, sub-national regional and/or global levels of governance utilizing a range of environmental perspectives and theories. Depending on the instructor(s), different case studies of critical and contemporary environmental policy issues will be explored.

**POLS\*6400 Comparative Social Policy U [0.50]**

In this course, students will study social policy in comparative perspective. Theoretical models and various policy fields will be examined in order to understand welfare state development and retrenchment. Policy fields may include immigration, health, child care and income.

**POLS\*6450 International Political Economy U [0.50]**

The course relies on theoretical approaches in IPE to examine the relationships between politics and economics across national and regional levels. The evolution of the global political economy and its globalization and state and non-state actors' responses. Issue areas may include: money and power, technology, trade, development and the environment.

**POLS\*6630 Approaches to Public Policy U [0.50]**

This course introduces students to the main theoretical approaches utilized in understanding public policy making and outcomes. Throughout the course, particular attention is paid to varying conceptions of institutions, ideas and interest and the role of these conceptions in various explanations of policy change and stasis.

**POLS\*6640 Canadian Public Administration: Public Sector Management U [0.50]**

This course examines the growth of the administrative state in Canada, especially in the post World War II period. It critically reviews issues such as the concept of public sector management, the delegation of authority, personnel management, accountability and the ethics of ministers and officials to Parliament and the public.

**POLS\*6730 The Politics of Development and Underdevelopment U [0.50]**

This course, for MA students specializing in international and comparative development, has a primarily theoretical orientation, focusing on the main paradigms that have evolved to explain central problems and issues of development and underdevelopment, particularly modernization theory, dependency theory, world-systems theory and Marxist state- theory.

**POLS\*6750 Development in Practice U [0.50]**

This course examines the politics of international development policy and practice. Drawing upon theories of development and underdevelopment, it examines the role of transnational regimes, international institutions, national governments, and NGOs in the provision of international development assistance.

**POLS\*6900 Pro-Seminar U [0.25]**

This course is a 0.25 credit course introducing students to graduate studies in the department and to the profession of political science. It includes information on the following: formation of a student's faculty advisory committee; preparation of research proposals for thesis and major papers; library orientation; research using the WWW and computers; and discussion of faculty research. All graduate students are required to take this course. The course is graded satisfactory (SAT) or unsatisfactory (UNS).

**POLS\*6940 Qualitative Research Design and Methods U [0.50]**

This course focuses on the elements of designing and writing a research question and proposal. It further examines a variety of research methods, such as the case study, comparative and survey methods. Data collection techniques also are examined.

**POLS\*6950 Specialized Topics in Political Studies U [0.50]**

This course is intended to be an elective course for students wishing to pursue an area of investigation not covered in the other courses offered by the department. This course may also be chosen by students who want to further pursue a subject area to which they were introduced in a previous course.

**POLS\*6960 Directed Readings U [0.50]**

This is an elective course for students wishing to pursue an area of investigation not covered in other courses offered by the department. This course may also be chosen by students who want to further pursue a subject area to which they were introduced in a previous course.

**POLS\*6970 Major Paper U [1.00]**

The major paper is an extensive research paper for those who do not elect to complete a thesis. It may be taken over two semesters. The length of the major paper is not to exceed 10,000 words.

Students should also consult the fourth year undergraduate course selection. Graduate students, with the approval of the instructor and the Graduate Coordinator, may take a fourth year undergraduate course in the Political Science Department. This course is taken as POLS\*6950 Specialized Topics. Course requirements are modified so that they are comparable to other courses offered at the graduate level.

### Courses at McMaster University available to students in the collaborative MA program

Descriptions of all McMaster University Graduate courses may be found at <http://www.mcmaster.ca/graduate/calendar.html>

## Population Medicine

The Department of Population Medicine is an international leader in promoting the optimal health and productivity of animal populations, ensuring the safety of foods of animal origin and preventing animal-related disease in humans.

Our research mission is to discover and disseminate knowledge regarding the management of health and productivity of animal populations, and the interrelationships of animals with humans and the environment. In support of this mission we rely principally on our expertise in field-based quantitative observational studies and clinical trials.

Our teaching/learning mission is to guide students as they obtain an essential knowledge base and develop the necessary communicative, quantitative and problem-solving skills to integrate and apply this knowledge; and to instill the appropriate attitudes and abilities required for life-long learning.

The department offers programs leading to MSc, Master's in Public Health (MPH), PhD and DVSc degrees.

### Administrative Staff

#### Chair

Catherine E. Dewey (2509 OVC, Ext. 54746)  
cdewey@ovc.uoguelph.ca

#### Graduate Co-ordinator

Scott McEwen (CLRE 201 OVC, Ext. 54751)  
smcewen@ovc.uoguelph.ca

#### Graduate Secretary

Mary Elliott (CLRE 102 OVC, Ext. 54780)  
melliott@ovc.uoguelph.ca

### Graduate Faculty

#### Kenneth G. Bateman

DVM, MSc Guelph - Associate Professor

#### Olaf Berke

Dipl. Statistics, PhD Dortmund Germany - Assistant Professor

#### Tracey S. Chenier

DVM, DVSc Guelph, Dip ACT - Assistant Professor

#### Jason Coe

DVM, PhD Guelph - Assistant Professor

#### Catherine E. Dewey

DVM, MSc, PhD Guelph - Professor and Chair

#### Todd F. Duffield

DVM, DVSc Guelph - Associate Professor

#### Robert M. Friendship

DVM, MSc Guelph, Dip ABVP - Professor

#### Cathy J. Gartley

BSc New Brunswick, DVM, DVSc Guelph, Dip ACT - Assistant Professor

#### Michele Guerin

DVM, MSc, PhD Guelph - Assistant Professor

#### Andria Jones

DVM, PhD Guelph - Assistant Professor

#### David F. Kelton

DVM, MSc, PhD Guelph, Dip ABVP - Professor

#### Stephen LeBlanc

BSc, McGill, DVM, DVSc Guelph - Associate Professor

#### Kenneth E. Leslie

DVM, MSc Guelph - Professor

#### Kerry D. Lissemore

BSc Toronto, DVM, DVSc Guelph - Associate Professor and Associate Dean - Academic

#### Scott A. McEwen

DVM, DVSc Guelph, Dip. ACVP - Professor and Graduate Co-ordinator

#### Paula I. Menzies

DVM Guelph, MPVM California - Associate Professor

#### David Pearl

BSc McGill, MSc York, DVM, PhD Guelph - Assistant Professor

#### Peter W. Physick-Sheard

BVSc Bristol, Dip Vet Surg, MSc Guelph, FRCVS (UK) - Associate Professor

#### Zvonimir Poljak

DVM Croatia, MSc, PhD Guelph - Assistant Professor

#### Jan Sargeant

DVM, MSc, PhD Guelph - Professor and Director - Centre for Public Health and Zoonoses

#### David Waltner-Toews

BA Goshen College (Indiana), DVM Saskatchewan, PhD Guelph - Professor

## MSc Program

The department offers research-based MSc programs in epidemiology, theriogenology, health management and a course work-based MSc program in epidemiology.

### Admission Requirements

When reviewing transcripts, the department focuses on the applicant's performance in undergraduate and graduate-level courses relevant to the applicant's proposed area of specialization. Students admitted must have an honours or DVM degree (or its equivalent). In addition, the department considers the applicant's special circumstances and the referees' comments. Since the core of the course work MSc program builds on analytic skills, students entering the program should possess knowledge of basic statistical methods and their application.

All applicants should submit a one-page statement of research interests and career goals to assist in the identification of a faculty advisor who has the funding necessary to support the research. Students may be admitted into the fall, winter or summer semesters.

### Degree Requirements

#### MSc by Thesis

The prescribed studies for our research-based MSc are a minimum of four courses (at least 2.0 course credits) appropriate to the discipline. Epidemiology I (POPM\*6200) is a required course for students in epidemiology; students in health management and theriogenology must take either Epidemiology I (POPM\*6200) or Applied Clinical Research (POPM\*6230). A minimum of 'B-' average is required in the prescribed studies. The department seminar course, POPM\*6100, is also required but does not count as one of the four courses. A thesis must be completed and successfully defended.

#### MSc in Epidemiology by Courses

For the MSc in Epidemiology by course work and project, no fewer than eight courses (at least 4.0 course credits) will be taken. These must be approved by the departmental graduate studies committee and the dean of Graduate Studies. Each student in the program will take three prescribed courses (including the Project in Epidemiology course, POPM\*6250, which is equivalent to two courses), and at least four additional courses. The department seminar course, POPM\*6100, is also required but does not count as one of the eight courses. Normally, the prescribed courses for the MSc in Epidemiology by course work will include:

#### Prescribed Courses:

POPM*6200	[0.50]	Epidemiology I
POPM*6210	[0.50]	Epidemiology II
POPM*6250	[1.00]	Project in Epidemiology

#### Additional Courses

The four courses selected in this category will depend upon the student's background, specialty, interest and area of research.

Examples of courses suitable for inclusion in the student's program include:

PABI*6550	[0.50]	Epidemiology of Zoonoses
POPM*6230	[0.50]	Applied Clinical Research
POPM*6290	[0.50]	Statistics for the Health Sciences
POPM*6350	[0.50]	Safety of Foods of Animal Origins
POPM*6950	[0.50]	Studies in Population Medicine
STAT*6920	[0.50]	Topics in Statistics
STAT*3510		Environmental Risk Assessment (W)
POPM*6700	[0.50]	Swine Health Management *
POPM*6400	[0.50]	Dairy Health Management *
STAT*6960	[0.50]	Design of Experiments and Data Analysis for the Life Sciences

Additional courses other than those listed above may be deemed suitable for the student's program by the Departmental Graduate Coordinator after recommendations are received from the Advisory Committee.

At least three semesters of full-time study will be required for completion of the course work MSc program; two of these semesters must be at the University of Guelph. Normally, however, students take 4-5 semesters to complete the program.

## PhD Program

### Admission Requirements

A PhD program is available in epidemiology. Admission into this program is usually granted to holders of an MSc degree who have demonstrated superior performance, or to MSc students who have not completed their thesis but have performed exceptionally well in courses, shown exceptional aptitude and skill in research, and whose thesis research is suitable for expansion to the doctoral level. For direct transfer, a thesis proposal and strongly supportive letters of reference are required. Infrequently, well qualified DVM or honours degree holders may be accepted directly into the PhD program.

All applicants should submit a one-page statement of research interests and career goals to assist in the identification of a faculty advisor who has the funding necessary to support the thesis research. Students may be admitted into the fall, winter or summer semesters.



## Degree Requirements

The major emphasis in the PhD program is on the preparation of an acceptable thesis. There are no specific course requirements other than the Seminar, POPM\*6100, which must be completed twice. However, students are expected to have taken POPM\*6200 Epidemiology I (F) and POPM\*6210 Epidemiology II, or their equivalent, in their MSc program. It is usual for students, in consultation with their advisory committee, to select a suitable program of prescribed studies and additional courses. Course selection takes into account the student's background, research area, career aspirations, and need to prepare for the qualifying examination.

Courses should normally be completed before the qualifying exam is attempted. The written component of the examination is followed by an oral component (two to four hours), usually one week later. MSc holders must complete the qualifying examination by the end of the fifth semester. Students transferring from the MSc program and those who enter the program directly after their honours or DVM degrees (or their equivalents) must complete the examination by the end of the seventh semester. In addition, the advisory committee is required to confirm that the student has demonstrated ability and promise in research. The PhD program is completed by the successful defence of a thesis.

## DVSc Program

The Department of Population Medicine participates in the DVSc program with recognized fields in health management and theriogenology. The normal basis for admission to DVSc studies as a regular or a provisional student is a DVM or equivalent degree which would allow the applicant to be eligible for licence to practice veterinary medicine in Ontario. The applicant must have achieved high academic standing as set out in the Admission Requirements in the DVSc program

## Health Management

Candidates must have a DVM or equivalent degree, appropriate clinical experience, cumulative average of at least second-class honours ("B" standing), and be licensed or eligible for licensing to practice veterinary medicine in Ontario. One position in ruminant health management and one position in swine health management are available during most academic years, and they normally start in May or September. It is a three-year program, which will provide training and experience in applied health management and clinical research. Approximately one-third of the time will involve clinical training, teaching final year veterinary students and service duties (including on-call), one-third course work and one-third research. Service duties in ruminant health management are with the Ruminant Field Service clinic of the Veterinary Teaching Hospital. In swine health management, clinical experience and advanced academic activities will be appropriate for a candidate preparing for board certification in Swine Health Management by the American Board of Veterinary Practitioners. The candidate will be required to complete a substantive thesis research project, related to an applied aspect of production medicine. The DVSc degree requirements include successful completion of 2.5 credits of prescribed graduate level courses, a qualifying examination in the student's discipline area, and a successful defence of a thesis. A faculty member(s) in the Department of Population Medicine will supervise each candidate for the Health Management DVSc position.

## Theriogenology

The Department of Population Medicine offers the Doctor of Veterinary Science (DVSc) degree in the field of Theriogenology. Prerequisites include a DVM or equivalent degree, one or two years of practice experience/internship, cumulative average of at least second-class honours ("B" standing), and eligibility for licensure to practice veterinary medicine in Ontario. The DVSc program provides rigorous advanced academic preparation in the discipline of Theriogenology with a view to preparation for Board Certification by the American College of Theriogenologists. The Theriogenology field at the Ontario Veterinary College is multi-species, with emphasis placed on a candidate's specific areas of interest. The DVSc differs from PhD training by emphasizing the development of both research and applied clinical skills. It is a three-year program, with approximately one-third of the time involving clinical duties within the Veterinary Teaching Hospital, including assisting in teaching of final year veterinary students. The remainder of effort is directed towards a substantive thesis research project in Theriogenology and coursework. The DVSc degree requirements include successful completion of 2.5 credits of prescribed graduate level courses, a qualifying examination and successful defense of a thesis. A faculty member(s) in the Department of Population Medicine will supervise each candidate for the Theriogenology DVSc position.

## Interdepartmental Programs

### Food Safety and Quality Assurance MSc Collaborative Program

The Department of Population Medicine participates in the MSc program in food safety and quality assurance. Those faculty members whose research and teaching expertise includes aspects of food safety and quality assurance may serve as advisors for MSc students. Please consult the Food Safety and Quality Assurance listing for a detailed description of the MSc collaborative program.

### International Studies Collaborative MSc Program

The Department of Population Medicine participates in the International Development Studies MSc program. Those faculty members whose research and teaching expertise includes aspects of international studies may serve as advisors for MSc in International

Development Studies students. Please consult the International Development Studies listing for a detailed description of the interdepartmental program.

## Courses

\*Given in alternate years.

## Epidemiology

### POPM\*6200 Epidemiology I F [0.50]

This course covers concepts, principles and methods of basic and applied epidemiology, including the following topics: sampling, measuring disease frequency, clinical epidemiology, descriptive epidemiology, causal reasoning and design, interpretation and critical appraisal of surveys, observational studies, field trials and critical appraisal.

### POPM\*6210 Epidemiology II W [0.50]

Advanced study design and analytic methods for the analysis of data from observational studies and surveys.

### POPM\*6220 Analytical Epidemiology S [0.50]

This course focuses on the advanced analysis of epidemiologic studies. Case control, cohort and survival studies are analysed within the generalized linear-model framework. Links between study objectives, study design and data analysis will be emphasized throughout. Special problems, such as the analysis of correlated data arising from cluster sampling of individuals, are discussed.

*Prerequisite(s):* POPM\*6210 and POPM\*6290

### POPM\*6230 Applied Clinical Research F [0.50]

This course is designed to help clinical researchers design, fund, and analyze their clinical research. Emphasis is placed upon planning a well-designed clinical trial and writing a well-organized grant proposal.

### POPM\*6250 Project in Epidemiology S [1.00]

Collection and analysis of field data and the preparation of a written report suitable for publication, and oral presentation of the findings to the graduate faculty. This course is part of the MSc program by course work in epidemiology.

### POPM\*6290 Statistics for the Health Sciences W [0.50]

This course gives an overview of advanced methods for the analysis of data of clustered/correlated data. Special emphasis is on spatial, longitudinal and survival data.

*Prerequisite(s):* POPM\*6200 or STAT\*2250 or equivalent

### POPM\*6520 Introduction to Epidemiological and Statistical Methods F [0.50]

This is a 0.5 credit introductory graduate course for MPH students and students interested in epidemiology. The course will provide an introduction to research design, grant proposal writing, and critical appraisal, as well as survey (questionnaire) design and basic statistical methods for epidemiological studies.

*Co-requisite(s):* POPM\*6200

## Health Management

### POPM\*6400 Dairy Health Management \* S [0.50]

This course stresses a population-based, herd-level approach to dairy herd health management, in which optimizing the efficiency of the dairy enterprise is the overall goal. The biological and economic impacts of disease and management deficiencies on herd performance will be discussed as they relate to design and implementation of herd health programs. The course will emphasize the critical role of record keeping, data analysis and monitoring on program success.

### POPM\*6700 Swine Health Management \* U [0.50]

Diseases of swine are studied with particular emphasis on preventive medicine and herd-health management.

## Theriogenology

### POPM\*6610 Theriogenology of Cattle \* U [0.50]

A lecture/seminar course emphasizing the relationship of nutritional, genetic, endocrine, anatomic, and environmental factors with the reproductive health of cattle. Application of reproductive technologies will also be covered.

### POPM\*6630 Theriogenology of Horses \* U [0.50]

A lecture/seminar course covering the genetic, endocrine, anatomic and environmental factors that affect reproductive performance and health of horses. Breeding management, including recent technologies, and management of the infertile animal will be included.

### POPM\*6650 Theriogenology of Dogs and Cats \* U [0.50]

A seminar/lecture series that includes the theory and management of clinical reproduction for the dog and cat, including use of developing technologies.

**POPM\*6670 Theriogenology of Small Ruminants \* U [0.50]**

A seminar/laboratory course emphasizing advanced reproductive management of sheep, goats and farmed deer/elk, with the emphasis on a sheep production model. New reproductive technologies will be included.

**Other****POPM\*6100 Seminar F [0.00]**

A practical course that utilizes tutorials, workshops, self and peer reviewed assessment to help participants develop skills in public speaking and presentation of scientific data. Each student presents at least one seminar on an approved subject during the departmental seminar series.

**POPM\*6350 Safety of Foods of Animal Origins F [0.50]**

The detection, epidemiology, human health risk, and control of hazards in food of animal origin.

*Restriction(s):* Offered by distance education only.

**POPM\*6510 Community Health Promotion F [0.50]**

The objective of this course is to provide students with an understanding of public health, population health and health promotion. Topics will include perspectives on health and illness, injury prevention, determinants of health, population diversity and the role of evidence in public health decision-making.

**POPM\*6530 Communication and Leadership I W [0.50]**

This course fosters development of several written and oral communication skills, including conflict resolution. It introduces a number of theories of leadership, emphasizes the components of effective leadership and describes the practical role of the leader.

*Restriction(s):* MPH students. All others must obtain instructor's signature.

**POPM\*6540 Concepts in Environmental Public Health W [0.50]**

This course covers the main concepts of environmental public health including basic elements of environmental toxicology, risk analysis, air and water quality, food safety, waste management, occupational health and eco health.

**POPM\*6550 Public Health Policy and Systems W [0.50]**

This course covers concepts and principles of public health policy and systems including: public health systems, their structure, funding and governance and their integration into the healthcare system; evolution of public health policy; models of policy development and analysis; stakeholder analysis; and, public health ethics.

**POPM\*6560 Public Health Practicum S [1.00]**

In this 1.0 credit course, students will synthesize theoretical concepts, learned via prior coursework, with public health practice. Students will work in a host public health agency for a 12-to 16-week period, focusing on a major project of significance to the host organization.

*Prerequisite(s):* POPM\*6200, POPM\*6510, POPM\*6520, POPM\*6530, POPM\*6540, and POPM\*6550

*Restriction(s):* MPH students only

**POPM\*6570 Communication and Leadership II W [0.50]**

This course develops advanced communication skills, including scientific communications and media relations, and addresses leadership topics relevant to public health practitioners. Students will integrate prior project material into this course, producing a major paper that will be presented orally at the Public Health Forum Day.

*Prerequisite(s):* POPM\*6560 or instructor's signature required

**POPM\*6580 Public Health Administration F [0.50]**

This course will teach students to develop, implement and evaluate public health programs. Knowing an organization's mission and priorities, developing strategic plans and conducting a cost-benefit analysis is critical for an effective administrator. Furthermore, conducting a program evaluation, understanding the role of advocacy is vital.

**POPM\*6950 Studies in Population Medicine U [0.50]**

Assigned reading and/or special projects selected to provide in-depth study of topics appropriate to the specialized interests of individual students. Courses offered under this title have included Special Topics in Public Health; Ecology and Health; Systems Approaches; and Animal Welfare. Different offerings are assigned different section numbers.

## Psychology

The Department of Psychology offers two graduate programs. The first is a Master of Arts (MA) in four areas of study: Applied Social Psychology, Clinical Psychology: Applied Developmental Emphasis, Industrial/Organizational Psychology, and Neuroscience & Applied Cognitive Science. The second program is a Doctor of Philosophy (PhD) in the same four areas of study. These areas of study, which are described below, provide training in both research and professional skills, as well as a firm grounding in theory and research in relevant content areas. See the department website at <http://www.psychology.uoguelph.ca> for additional information.

### Administrative Staff

#### Chair

Harvey Marmurek (4013 MacKinnon, Ext. 53673)  
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#### Graduate Co-ordinator

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#### Graduate Secretary

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### Graduate Faculty

#### Heidi N. Bailey

BA British Columbia, PhD Western - Assistant Professor

#### Paula Barata

BA British Columbia, MA, PhD Windsor - Assistant Professor

#### Pat Barclay

BSc, PhD Guelph - Assistant Professor

#### Roderick W. Barron

BA Occidental, MA, PhD Ohio State - Professor

#### Elena Choleris

BSc, PhD Parma (Italy) - Associate Professor

#### Donald Dedrick

BA, MA Carleton, PhD Toronto - Associate Professor, (cross-appointed with Department of Philosophy)

#### Serge Desmarais

BA, MA, PhD Waterloo - Professor, Canada Research Chair, Associate Vice-President (Academic)

#### Mary Ann Evans

BA Toronto, MA, PhD Waterloo - Professor

#### Mark J. Fenske

BSc Lethbridge, MA, PhD Waterloo - Assistant Professor

#### Harjinder Gill

BA Waterloo, MA, PhD Western Ontario - Assistant Professor

#### Benjamin H. Gottlieb

AB, MSW, PhD Michigan - Professor

#### Michael P. Grand

BA Toronto, PhD SUNY at Stony Brook - Professor

#### Peter A. Hausdorf

BSc McMaster, MA Guelph, PhD McMaster - Associate Professor

#### Karl H. Hennig

BEd, MA, PhD British Columbia - Assistant Professor

#### Francesco Leri

BA, MA, PhD McGill - Associate Professor

#### Stephen Lewis

BSc, PhD Dalhousie - Assistant Professor

#### Ian R. Lubek

BA Toronto, PhD SUNY at Stony Brook - Professor

#### Margaret N. Lumley

BA Waterloo, MA, PhD Queen's - Assistant Professor

#### Harvey H.C. Marmurek

BA Toronto, MA, PhD Ohio State - Professor and Chair

#### Michael L. Matthews

BA, PhD Nottingham - Professor

#### Daniel V. Meegan

BA SUNY at Albany, PhD McMaster - Associate Professor

#### Barbara A. Morrongiello

BA Douglass College (Rutgers), MS, PhD Massachusetts - Professor

#### Ian R. Newby-Clark

BSc Toronto, PhD Waterloo - Associate Professor and Graduate Coordinator

#### Linda A. Parker

BA, MA California State, PhD Memorial - Professor, Canada Research Chair

#### Michael H. Peters

BSc Alberta, MSc Calgary, PhD Western Ontario - Professor

#### Deborah Powell

BA Queen's, MA, PhD Western - Assistant Professor

#### Saba F. Safdar

BA McMaster, MA, PhD York - Assistant Professor

#### Leanne S.M. Son Hing

BA Queen's, MA, PhD Waterloo - Associate Professor

#### David Stanley

BA Waterloo, MA, PhD Western Ontario - Assistant Professor

#### Lana M. Trick

BSc Calgary, MA, PhD Western Ontario - Associate Professor

#### Andrew S. Winston

BA Northwestern, MA, PhD Illinois - Professor

#### Boyer D. Winters

BA Dalhousie, PhD Cambridge - Assistant Professor

## Neuroscience and Applied Cognitive Science

<http://www.uoguelph.ca/nacs>

The Masters and PhD programs in the areas of Neuroscience and Applied Cognitive Science provides training for students interested in the integrative functioning of the brain. This program encompasses: basic cognitive processes, behavioural neuroscience, cognitive ergonomics, cognitive neuroscience, developmental and life-span cognition, and foundations of cognitive science. Students in these disciplines have the opportunity to learn about the interdisciplinary work of other students, faculty and outside researchers in the weekly research seminar in Neuroscience and Applied Cognitive Science. Additionally, students take courses specific to their research. A unique feature of this area of study is the practicum that provides students with additional specific training in a research laboratory, hospital, government agency, or non-government agency.

### The program involves three components.

#### 1. Preparatory Course Work

Students will acquire knowledge and skills necessary to carry our Neuroscience and Cognitive Science research in academic and/or applied settings. At the Masters level, this will involve a course in Research Design and Statistics, a course in Research Ethics (Animal research ethics or Human research ethics), at least one elective in their specific field of research and the Research Seminar in Neuroscience and Applied Cognitive Science. PhD students take Philosophy and History of Psychology as a Science, Research Seminar in Neuroscience and Applied Cognitive Science, at least two electives and must pass a qualifying exam.

#### 2. Practicum

One of the unique features of University of Guelph's Neuroscience and Applied Cognitive Science masters program is the practicum. Students will complete a practicum in a variety of research settings, including government agencies, hospitals, businesses, and other research laboratories. The practicum may involve learning a new technique in a laboratory other than that of the advisor. Practicum experiences will be tailored to the student's interests, and will enable student to acquire and refine skills and develop professional contacts.

#### 3. Thesis research

Students will carry out an independent research project under the supervision of a faculty supervisor. This will involve a thesis for the Masters program and a Dissertation for the PhD.

## Applied Social Psychology

Applied Social Psychology is based on the investigation of social processes and problems of significance to the general community and to specific groups, for example, in the areas of aging, health, law, equity, community services, and gender. The area of Applied Social Psychology has two primary components: first, the pursuit of advanced research, and second, the design and evaluation of interventions and programs that aim to reduce social problems and promote human welfare. The Researcher/Practitioner Course Set emphasizes field research, practicum training, and consulting in community settings. It is designed for students who wish to pursue either an academic/researcher or a practitioner career path (e.g. to work primarily in government, consulting firms, community agencies, foundations, and hospitals). The Researcher Course Set involves training in advanced methodological and analytic techniques and emphasizes involvement in the ongoing research projects of the faculty. This course set is designed for students interested in an academic/research career path.

## Clinical Psychology: Applied Developmental Emphasis

The area of Clinical Psychology: Applied Developmental Emphasis concentrates on understanding the development and treatment of psychological disorders experienced by children, youth and families. This includes a focus on the social, emotional, cognitive, and neurobiological features of normal and atypical development; risk and protective factors that influence the nature and progression of atypical development and response to treatment; and approaches to assessment, psychodiagnosis, and intervention. Also considered is the developmental impact of stressful life events such as divorce, illness,

poverty, adoption, and death. Training in this field follows an integrated series of courses and practica which contributes to and mutually supports the students' acquisition of competence as both practitioners and researchers. Students participate in our on-campus clinic, the Centre for Psychological Services, and complete off campus practica in hospitals, schools and mental health settings under the supervision of registered psychologists. This training allows students to enter careers involving clinical and/or research positions in mental health centres, hospitals, schools, and the private sector, as well as careers involving teaching and research in university settings. It also prepares students for registration as psychologists with provincial licensing boards.

### Industrial/Organizational Psychology

The objective of study in the area of Industrial/Organizational Psychology is to train future professionals in the area of Industrial/Organizational Psychology following the guidelines established by the Canadian Society for Industrial/Organizational Psychology. Graduate students are expected to obtain a high level of proficiency in both research skills and practice in the core areas of Industrial/Organizational Psychology including personnel selection, organizational behaviour, work attitudes, performance appraisal, and measurement of individual differences. Graduates from this field of study will be in a position to enter careers in a wide range of private and public sector organizations, including universities, consulting firms, industries, and government agencies.

### General Admission and Program Requirements

To apply for admission, applicants must view "How to Apply" in the section Prospective Students... Graduate, in the Psychology Department website <http://www.psychology.uoguelph.ca>. This is a self-administered application. First, students apply online through the Ontario Universities Application Centre (OUAC) and pay an application fee. Second, they assemble the application information described in the psychology website consisting of Letter of Reference forms, all post secondary transcripts, a Departmental Questionnaire, and a copy of the online OUAC application form and forward the complete package to the Graduate Secretary, Department of Psychology, University of Guelph, Guelph, Ontario Canada N1G 2W1. Graduate Record Examination (GRE) General is required for all applicants for MA and PhD programs. Additionally, the Subject (Psychology) test scores are required of all applicants (except in the Neuroscience and Applied Cognitive Science area) for MA and PhD programs. Applicants should request that their GRE scores be sent directly to the Department of Psychology before the departmental application deadline (Dec. 15). Contact the Graduate Secretary, Department of Psychology, at [psysec@psy.uoguelph.ca](mailto:psysec@psy.uoguelph.ca) for additional information.

### MA Program

#### Admission Requirements MA Program

Consideration for admission to the MA program will be given to students with an honours BA or BSc (or its equivalent) in Psychology or a related field of study (e.g. Computer science, neuroscience) and a minimum of a 'B+' standing. Students are normally expected to have taken courses across the breadth of psychology with some courses in the area to which they are applying. A strong background in methodology and statistics is expected. As well, applicants must have undertaken an Honours thesis research project or senior research project equivalent. Students are admitted to the MA program with the understanding that they intend to proceed to the PhD program.

#### Degree Requirements MA Program

##### Neuroscience and Applied Cognitive Science

PSYC*6060	[0.50]	Research Design and Statistics
PSYC*6740	[0.50]	Research Seminar in Neuroscience and Applied Cognitive Science A
PSYC*6880	[0.25]	Ethical Issues in Psychology
OR		
UNIV*6600	[0.00]	Animal Care Short Course
PSYC*6471	[0.50]	Practicum I

At least one of the following electives:

PSYC*6780	[0.50]	Foundations of Cognitive Science
PSYC*6790	[0.50]	Memory and Cognition
PSYC*6800	[0.50]	Neurobiology of Learning
PSYC*6810	[0.50]	Neuropsychology
PSYC*6870	[0.50]	Human Factors

and MA Thesis.

##### Applied Social Psychology

PSYC*6640	[0.50]	Foundations of Applied Social Psychology
PSYC*6830	[0.50]	Applied Social Psychology
PSYC*6590	[0.50]	Social and Community Intervention
PSYC*6522	[0.50]	Research Seminar II
PSYC*6840	[0.50]	Program Evaluation
PSYC*6522	[0.50]	Research Seminar II
PSYC*6880	[0.25]	Ethical Issues in Psychology
PSYC*6060	[0.50]	Research Design and Statistics
PSYC*6670	[0.50]	Research Methods
PSYC*6471	[0.50]	Practicum I

and one elective course to be determined in consultation with the student's MA Advisory Committee,

and MA Thesis.

#### Clinical Psychology: Applied Developmental Emphasis

PSYC*6060	[0.50]	Research Design and Statistics
PSYC*6630	[0.50]	Developmental Psychology
PSYC*6000	[0.50]	Developmental Psychopathology: Etiology and Assessment
PSYC*6580	[0.50]	Models of Child and Adolescent Psychotherapy
PSYC*6690	[0.50]	Cognitive Assessment of Children and Adolescents
PSYC*6700	[0.50]	Personality and Social Assessment of Children and Adolescents
PSYC*6010	[0.50]	Learning Disorders: Research and Clinical Practice
PSYC*6471	[0.50]	Practicum I
PSYC*6473	[0.25]	Practicum III
PSYC*6880	[0.25]	Ethical Issues in Psychology

and MA Thesis.

#### Industrial/Organizational Psychology

PSYC*7010	[0.50]	Recruitment and Selection: Methods and Outcomes
PSYC*7030	[0.50]	Work Attitudes and Behaviour
PSYC*6060	[0.50]	Research Design and Statistics
PSYC*6670	[0.50]	Research Methods
PSYC*7020	[0.50]	Employee Performance
PSYC*7070	[0.50]	Psychological Measurement
PSYC*6880	[0.25]	Ethical Issues in Psychology
PSYC*6380	[0.50]	Psychological Applications of Multivariate Analysis
PSYC*7040	[0.50]	Social Processes in the Workplace
PSYC*6471	[0.50]	Practicum I
PSYC*7160	[0.50]	Employee Development: Methods and Outcomes
PSYC*7080	[0.50]	Organizational Interventions
PSYC*6840	[0.50]	Program Evaluation

and MA Thesis.

### PhD Program

#### Admission Requirements PhD Program

Students must have completed MA requirements in the appropriate field of study (Neuroscience and Applied Cognitive Science; Applied Social Psychology; Clinical Psychology: Applied Developmental Emphasis; Industrial/Organizational Psychology) with a minimum 'A-' standing to be eligible for admission to the PhD program. These MA requirements are normally met within the department in a two-year course of studies comprising specified course work and a thesis. Students admitted to the PhD program who have completed MA or MSc degrees in other fields of study and/or from other universities may be required to take MA level courses to ensure adequate background preparation for PhD work.

#### Degree Requirements PhD Program

##### Neuroscience and Applied Cognitive Science

PSYC*6900	[0.50]	Philosophy and History of Psychology as a Science
PSYC*6760	[0.00]	Research Seminar in Neuroscience and Applied Cognitive Science B

Two elective courses

The option of taking:

PSYC*6472	[1.00]	Practicum II
Qualifying Examination		
and PhD Thesis.		

##### Applied Social Psychology

PSYC*6900	[0.50]	Philosophy and History of Psychology as a Science
PSYC*6380	[0.50]	Psychological Applications of Multivariate Analysis
PSYC*6522	[0.50]	Research Seminar II
PSYC*6471	[0.50]	Practicum I

One of:

PSYC*6270	[0.50]	Issues in Family-Related Social Policy
1 elective to be determined in consultation with the student's PhD Advisory Committee;		
Qualifying Exam;		
and PhD Thesis.		

#### Clinical Psychology: Applied Developmental Emphasis

PSYC*6670	[0.50]	Research Methods
PSYC*6900	[0.50]	Philosophy and History of Psychology as a Science
PSYC*6380	[0.50]	Psychological Applications of Multivariate Analysis
PSYC*6472	[1.00]	Practicum II
PSYC*6810	[0.50]	Neuropsychology
PSYC*7070	[0.50]	Psychological Measurement
PSYC*6840	[0.50]	Program Evaluation
PSYC*6610	[0.50]	Advanced Child and Adolescent Psychotherapy
PSYC*6890	[0.25]	Legislation and Professional Practice
PSYC*6020	[0.50]	Clinical and Diagnostic Interviewing Skills

One of the following three courses for students without 2 senior level undergraduate courses in social psychology:

PSYC*6590	[0.50]	Social and Community Intervention
PSYC*6640	[0.50]	Foundations of Applied Social Psychology
PSYC*6830	[0.50]	Applied Social Psychology

Qualifying Exam;

PSYC\*8000 [0.00] Clinical Internship  
and PhD Thesis.

#### Industrial/Organizational Psychology

PSYC*7130	[0.50]	Introduction to Industrial/Organizational Psychology
PSYC*6900	[0.50]	Philosophy and History of Psychology as a Science
PSYC*7140	[0.50]	Industrial/Organizational Psychology Special Topic Doctoral Research Seminar

one elective from

PSYC*6840	[0.50]	Program Evaluation
PSYC*7080	[0.50]	Organizational Interventions
PSYC*7170	[0.50]	Industrial/Organizational Psychology Doctoral Research Internship I
PSYC*7180	[0.50]	Industrial/Organizational Psychology Doctoral Research Internship II

Qualifying Exam;  
and PhD Thesis.

#### Interdepartmental Programs

The Department of Psychology participates in the Neuroscience.

#### Courses

**Restriction:** All courses restricted to Psychology graduate students; all others by permission only.

#### Departmental Core Courses

##### PSYC\*6060 Research Design and Statistics U [0.50]

This course covers non-parametric and parametric hypothesis testing and estimation, analysis of variance and covariance, and multiple correlation and multiple regression. Current controversial issues are presented.

##### PSYC\*6190 Research Project U [1.00]

This course is an option for students in the applied streams of MA studies who do not plan on proceeding to a PhD program. Under the supervision of a faculty member, students will design and conduct an empirical investigation in their area of emphasis.

##### PSYC\*6380 Psychological Applications of Multivariate Analysis U [0.50]

This course emphasizes the use of multivariate techniques in psychological research. Both predictive (e.g., regression, canonical correlation, discriminant analysis, MANOVA) and reduction (e.g., factor analysis, multidimensional scaling, cluster analysis) techniques are considered in addition to the use of both observed and latent variable structural models.

##### PSYC\*6401 Reading Course I U [0.25]

An independent in-depth study of current theoretical and empirical issues in the student's area of specialization.

##### PSYC\*6402 Reading Course II U [0.50]

An independent in-depth study of current theoretical and empirical issues in the student's area of specialization.

##### PSYC\*6411 Special Problems in Psychology I U [0.25]

A critical examination of current problems relating to conceptual and methodological developments in an area of psychology.

##### PSYC\*6412 Special Problems in Psychology II U [0.50]

A critical examination of current problems relating to conceptual and methodological developments in an area of psychology.

##### PSYC\*6471 Practicum I U [0.50]

Students will gain 2-3 days per week of supervised experience in a setting related to their field of specialization.

##### PSYC\*6472 Practicum II U [1.00]

See PSYC\*6471 . Students work four to five days a week in the selected setting.

##### PSYC\*6473 Practicum III U [0.25]

See PSYC\*6471. This course is intended for students who wish to gain additional practicum experience after completing the requirements for PSYC\*6471/PSYC\*6472. Students work one day a week in the selected setting.

##### PSYC\*6521 Research Seminar I U [0.25]

An in-depth review of current theoretical and empirical developments in topic areas related to the student's area of specialization.

##### PSYC\*6522 Research Seminar II U [0.50]

An in-depth review of current theoretical and empirical developments in topic areas related to the student's area of specialization. The course requirements may include the completion of an empirical research project.

##### PSYC\*6670 Research Methods U [0.50]

This course emphasizes those techniques most frequently used in applied and field settings. These include: quasi-experimental designs, survey research, interviewing, questionnaire design, observational techniques, and other more qualitative methods.

##### PSYC\*6880 Ethical Issues in Psychology U [0.25]

Relevant issues in the application of professional ethical standards to the practice of psychology, including consultation, field research, intervention, and decision-making models are discussed in this half course. Depending on the particular faculty and students involved, discussion emphasizes specific applications to either I/O or applied developmental/social psychology.

##### PSYC\*6890 Legislation and Professional Practice U [0.25]

This companion course to PSYC\*6880, Ethics in Psychology, provides an introduction to the Provincial and Federal legislation governing the practice of psychology. Students will become familiar with legislation relevant to professional practice with children and adults in hospital, educational, community, and other settings.

*Co-requisite(s):* PSYC\*6880

##### PSYC\*6900 Philosophy and History of Psychology as a Science U [0.50]

This doctoral course examines the philosophical and metatheoretical issues involved in the scientific analysis of human experience. Both the historical context of these issues and the status of current metatheoretical debates are covered.

##### PSYC\*7070 Psychological Measurement U [0.50]

Concepts and applications of classical measurement theory, especially reliability and validity of tests and measurements used in applied psychology. Principles of test construction, standardization, norming, administration, and interpretation are discussed, as well as integration of test information and its use in decision making.

*Restriction(s):* Instructor's signature required

#### Neuroscience and Applied Cognitive Science

##### PSYC\*6740 Research Seminar in Neuroscience and Applied Cognitive Science A U [0.50]

This course will expose graduate students to some of the major theories, issues and methodologies driving research in the broad field of Neuroscience and Applied Cognitive Science. Students will learn to critically evaluate presentations by researchers as well as to communicate the results of their own research, in both a written and oral format. All first year master's students in NACS are required to enroll in this course.

##### PSYC\*6750 Applications of Cognitive Science W [0.50]

This course surveys applications of cognitive science to the problem of optimizing human performance. Topics of discussion will include human-system interactions (including Human-Computer and Human-Vehicle), education, and cognitive rehabilitation.

##### PSYC\*6760 Research Seminar in Neuroscience and Applied Cognitive Science B U [0.00]

This course will expose graduate students to some of the major theories, issues and methodologies driving research broad field of Neuroscience and Applied Cognitive Science. Students will learn to critically evaluate presentations by researchers in this field as well as to communicate the results of their own research, in both a written and oral format. All second year master's and doctoral students in NACS are required to enroll in this course each year of their graduate program.

##### PSYC\*6770 Modelling Mental Processes W [0.50]

This is a course in the nature of models of cognitive phenomena, with emphasis on the evaluation of computational and connectionist models for perception, memory, cognition, and action. It involves practical work: the construction and testing of models using software designed for that purpose.

*Prerequisite(s):* PSYC\*6780

##### PSYC\*6780 Foundations of Cognitive Science F [0.50]

Cognitive Science is an inter-disciplinary field that encompasses cognitive psychology, neuroscience, philosophy, and computer science. The foundational issues and basic methodologies that define cognitive science will be discussed, with specific examples from perception, learning, memory, language, decision-making, and problem solving.

*Restriction(s):* Restricted to Psychology graduate students; all others by permission only

<b>PSYC*6790 Memory and Cognition U [0.50]</b>
This course reviews the major theories, issues and methodologies guiding contemporary research in human memory and related aspects of human cognition. Topics include the encoding and retrieval of information, the nature of representations in memory, classifications of memory, and applications to reading and eyewitness testimony.
<b>PSYC*6800 Neurobiology of Learning U [0.50]</b>
This course reviews the major theories, issues, and methodologies guiding contemporary research in the neurobiology of learning.
<b>PSYC*6810 Neuropsychology U [0.50]</b>
This course focuses on current developments in neuropsychology. Particular emphasis is placed on the aphasias, apraxias, memory disorders, and disorders of movement.
<b>PSYC*6870 Human Factors U [0.50]</b>
This course provides an overview of contemporary theory and research in human factors/ergonomics. Topics may include visual performance, information processing, human error, decision-making, mental workload, process control and automation, attention and time sharing, human factors in specific occupational environments, monitoring and supervisory control.

### Applied Social Psychology

<b>PSYC*6270 Issues in Family-Related Social Policy U [0.50]</b>
This doctoral course examines historical developments and selected contemporary policy domains in Canada. Topics may include policies affecting children, families, the elderly, First Nations people, the mentally and physically disabled, and one parent families. The course also addresses the interplay between social and psychological research and policy formation, as well as the use of social policy as an instrument of social change.
<b>PSYC*6590 Social and Community Intervention U [0.50]</b>
A highly applied course that focuses on the epidemiology of mental disorders, the design and implementation of preventive interventions with children, youth, and adults in the community, as well as stress and coping theory and practice.
<b>PSYC*6640 Foundations of Applied Social Psychology U [0.50]</b>
This course examines theory and research in social psychology, particularly in those areas most relevant to applied concerns. Topics may include attribution, attitudes, social relationships, language and communication, and self and identity.
<b>PSYC*6830 Applied Social Psychology U [0.50]</b>
This course reviews selected theories, methods and problem areas in applied social psychology. Issues involved in the conduct and application of social research, as well as alternative paradigms for such research, are discussed.
<b>PSYC*6840 Program Evaluation U [0.50]</b>
This course provides an introduction to a variety of methods of social program evaluation and to the process of consultation with program staff.
<i>Prerequisite(s):</i> PSYC*6670 Research Methods (may also be taken concurrently).

### Clinical Psychology: Applied Developmental Emphasis

<b>PSYC*6000 Developmental Psychopathology: Etiology and Assessment U [0.50]</b>
The interaction of neurobiological, physiological, familial and social factors to an understanding of developmental psychopathology is the focus of this course. Emphasis is given to etiology and clinical assessment issues.
<b>PSYC*6010 Learning Disorders: Research and Clinical Practice U [0.50]</b>
This course examines various cognitive, social, and educational components of learning and language disorders and accompanying clinical methods of diagnosis and remediation.
<b>PSYC*6020 Clinical and Diagnostic Interviewing Skills S [0.50]</b>
This course provides practical training in clinical and diagnostic interviewing. Through role-play, direct observation, and in-vivo practice, students will learn how to conduct assessment and diagnostic interviews, and clinical dialogues with children and adults. This course is open only to graduate students in the CP:ADE field.
<i>Prerequisite(s):</i> Completion of all MA level course work except for the thesis
<i>Restriction(s):</i> Open only to graduate students in the Clinical Psychology: Applied Developmental Emphasis (CP:ADE) field
<b>PSYC*6270 Issues in Family-Related Social Policy U [0.50]</b>
This doctoral course examines historical developments and selected contemporary policy domains in Canada. Topics may include policies affecting children, families, the elderly, First Nations people, the mentally and physically disabled, and one parent families. The course also addresses the interplay between social and psychological research and policy formation, as well as the use of social policy as an instrument of social change.
<b>PSYC*6580 Models of Child and Adolescent Psychotherapy U [0.50]</b>
This course introduces a variety of therapeutic models for addressing problems of atypical development.

<b>PSYC*6610 Advanced Child and Adolescent Psychotherapy U [0.50]</b>
This course will consider newly emerging developments in child and adolescent psychotherapy. In addition, issues of power relationships, cultural sensitivity and empirical support will be addressed
<i>Prerequisite(s):</i> PSYC*6580 and PSYC*6472 (may be taken concurrently).
<b>PSYC*6630 Developmental Psychology U [0.50]</b>
This course examines issues in the areas of cognitive, social, and emotional development. Specific research topics and theoretical issues concerning the nature of development are discussed.
<b>PSYC*6690 Cognitive Assessment of Children and Adolescents U [0.50]</b>
This course considers standards, ethics, uses and interpretation of selected intelligence and other cognitive tests. Students administer tests, score, interpret and write reports under supervision. Restricted to applied developmental students. As a prerequisite for PSYC*6471, a passing grade and a satisfactory rating on the practical component must be achieved.
<b>PSYC*6700 Personality and Social Assessment of Children and Adolescents U [0.50]</b>
This course considers projectives, questionnaires, observations and interviews for assessing children's personality and behaviour. Students administer tests, score, interpret and write reports under supervision. Restricted to applied developmental students. As a prerequisite for PSYC*6471, a passing grade and a satisfactory rating on the practical component must be achieved.
<b>PSYC*8000 Clinical Internship U [0.00]</b>
A mark of satisfactory (SAT) in this course indicates that a student in the Clinical Psychology: Applied Developmental Emphasis (CP:ADE) field has successfully completed a full year (1800-2000 hour) internship in an accredited clinical setting (e.g., CPA or APA) approved by the Director of Clinical Training for CP:ADE.
<i>Prerequisite(s):</i> Completion of all course work in the CP:ADE field, the PhD qualifying examination, and the PhD Thesis proposal at the time of application, one year in advance of beginning the clinical internship.

### Industrial/Organizational Psychology

<b>PSYC*7010 Recruitment and Selection: Methods and Outcomes U [0.50]</b>
The course explores organizational issues in the recruitment and selection of new employees. Topics may include: individual differences, human rights, survey-based job analysis, recruitment methods and outcomes, selection methods and outcomes, hiring, decision making and employee placement/classification.
<b>PSYC*7020 Employee Performance U [0.50]</b>
This course focuses on issues that relate to employee performance. Individuals and organizations are interested in maximizing the contributions of employees at work. This course focuses on performance-based job analysis, criterion theory, performance management/appraisal, employee socialization, compensation, benefits, technology, and labour relations.
<b>PSYC*7030 Work Attitudes and Behaviour U [0.50]</b>
This course examines micro-level influences on organizational behaviour. Topics may include: organizational commitment, job satisfaction, emotions, other work attitudes and attitude change, organizational citizenship behaviours, withdrawal behaviours, employee well-being, deviance, and work-life integration.
<b>PSYC*7040 Social Processes in the Workplace U [0.50]</b>
This course examines social processes in the workplace. Topics may include: groups, teams, and intergroup processes; justice; diversity in the workplace; prejudice and discrimination; harassment and unethical behaviour; climate, culture change; and, organizational development.
<b>PSYC*7050 Research Seminar in Industrial/Organizational Psychology U [0.00]</b>
This course will expose graduate students to some of the major theories, issues, and methodologies driving research in the field of Industrial/Organizational psychology. Students will learn to critically evaluate presentations by researchers in this field, as well as to communicate the results of their own research, in both written and an oral format. All students are required to enroll in this course.
<i>Restriction(s):</i> Psychology students only.
<b>PSYC*7060 Organization Development Consulting U [0.50]</b>
An introduction to the theories and consultation techniques for improving organizational effectiveness.

**PSYC\*7080 Organizational Interventions U [0.50]**

This course examines various modes of organizational intervention from the standpoint of both theory and practice. Areas typically covered include training and development, organizational development and change, individual coaching, and consulting skills development.

*Prerequisite(s):* Registration in the graduate IO psychology program and permission of the Instructor.

**PSYC\*7130 Introduction to Industrial/Organizational Psychology U [0.50]**

This course introduces graduate students to a broad range of topics in Industrial/Organizational psychology. It emphasizes researcher-practitioner issues, consumer behaviour, professionalism, ethics, and theory building. As well, graduate students will learn about contemporary issues in I-O Psychology.

**PSYC\*7140 Industrial/Organizational Psychology Special Topic Doctoral Research Seminar U [0.50]**

Participants investigate a specific area of Industrial/Organizational psychology. They critically review past and current research, including theory development and empirical findings. Participants work together to integrate past theory and findings, to note inconsistencies in the literature, and to identify promising areas for future investigations.

*Prerequisite(s):* PSYC\*7130

**PSYC\*7160 Employee Development: Methods and Outcomes U [0.50]**

This course explores development in an organization context. Employee learning and development is a key focus for employees and organizations. This course covers functional job analysis, career development, succession management, multi-source feedback, training, coaching/mentoring and employee counseling.

**PSYC\*7170 Industrial/Organizational Psychology Doctoral Research Internship I U [0.50]**

Participants work with an Industrial Organizational faculty member to conduct research on a topic of mutual interest (other than their doctoral research). They collect and/or analyze data and write up results with the goal of producing a conference presentation and/or a quality publication manuscript.

*Prerequisite(s):* PSYC\*7130

*Co-requisite(s):* PSYC\*7140

*Restriction(s):* Instructor's signature required

**PSYC\*7180 Industrial/Organizational Psychology Doctoral Research Internship II U [0.50]**

Participants work with an Industrial Organizational faculty member to conduct research on a topic of mutual interest (other than their doctoral research). They collect and/or analyze data and write up results with the goal of producing a conference presentation and/or a quality publication manuscript.

*Prerequisite(s):* PSYC\*7130, PSYC\*7140, PSYC\*7170

*Restriction(s):* Instructor's signature required

**PSYC\*7190 Work Motivation and Leadership U [0.50]**

This course examines theories, research, and application of work motivation and leadership within an organizational context. The course will include a description of classic and contemporary theories of work motivation and leadership, a critical evaluation of the research findings, and a discussion of the application of the research findings to the work environment.

*Restriction(s):* Psychology students only.

## Public Health

The Master of Public Health (MPH) program is a 5-semester professional degree with concentration in epidemiology, environmental public health, infectious diseases, and zoonotic, foodborne and waterborne diseases. This program is of interest to individuals holding an undergraduate degree in science or applied science seeking for a career in public health or to public health professionals wishing to upgrade their skills. A Graduate Diploma is also offered for those individuals with public health-related experience that wish to increase their knowledge or acquire focused learning.

### Administrative Staff

#### Chair

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#### Catherine Dewey

Professor, Population Medicine

#### Robert Friendship

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#### Bruce Hunter

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#### Claire Jardine

Assistant Professor, Pathobiology

#### Andria Jones

Associate Professor, Population Medicine

#### Scott A. McEwen

Professor and Graduate Co-ordinator, Population Medicine

#### Paula I. Menzies

Associate Professor, Population Medicine

#### Eva Nagy

Professor, Pathobiology

#### David Pearl

Assistant Professor, Population Medicine

#### Andrew Peregrine

Associate Professor, Pathobiology

#### John Prescott

Professor, Pathobiology

#### Jan Sargeant

Professor, Population Medicine

#### Elizabeth Stone

Professor and Dean, Ontario Veterinary College

#### David Waltner-Toews

Professor, Population Medicine

#### Scott Weese

Associate Professor, Pathobiology

### MPH Program

The objective of the MPH program is to prepare students for careers in public health. The curriculum is based on the core competencies for public health in Canada. Required courses will provide students with skills in all aspects of public health practice. Additional elective courses will provide students with the opportunity to develop added strength in specific areas, namely epidemiology, environmental public health, infectious disease, and zoonotic, foodborne, and water-borne diseases. Courses will incorporate case-based material to provide students with the opportunity to use a variety of problem-solving and communication skills.

### Admission Requirements

Eligible applicants include those with DVM, BScN or MD professional degrees (or equivalents) and honours BSc in Biomedical Sciences, Biological Sciences, or Occupational and Public Health. Students with an honours BSc without a biological focus will be required to complete the distance education BSc course Principles of Disease prior to enrolling in the degree program. Candidates should have earned a B+ average in an honours BSc degree or at least a B- average in a professional degree (e.g., BScN, DVM, or MD). All

applicants should submit a one-page statement of interest and career goals in public health. Students will normally be admitted into the fall semester.

### Degree Requirements

The MPH program at the Ontario Veterinary College will typically consist of 5 consecutive semesters of full-time study. Full-time students will take three semester-length courses for four semesters (total 12 courses) and a 12 to 16-week practicum in a public health practice setting. Normally, students will begin their program in September. Students can complete the program in 4 semesters if they choose to add one additional elective to their course load during each of the Fall and Winter first-year and Fall second-year semesters (four courses / semester).

Students will complete at least six (0.5 credit) courses before they begin the practicum (between May and August inclusive), which will provide the opportunity to add function to the knowledge base achieved during the didactic portion of the program. A paper and seminar developed from data gathered during the practicum will illustrate the cumulative experience. This is a residency program as core courses and most electives are not offered through distance education. Students may enroll part-time while they continue to work in their public health or regulatory careers. Part-time students will normally take one or two courses per semester.

### Graduate Diploma

This stand-alone diploma consists of four courses, including Research Projects in Public Health, and at least two other required courses. Students may request a transfer from the Graduate Diploma into the MPH and if accepted, will receive credit for the courses taken (except for the Research Projects in Public Health course). Students interested in this option must apply to the MPH prior to initiating graduation procedures from the Graduate Diploma.

### Admission Requirements

Eligible applicants include those with DVM, BScN or MD professional degrees (or equivalents) and honours BSc in Biomedical Sciences, Biological Sciences, or Occupational and Public Health. Students with an honours BSc without a biological focus will be required to complete the distance education BSc course Principles of Disease prior to enrolling in the degree program. Candidates should have earned a B+ average in an honours BSc degree or at least a B- average in a professional degree (e.g., BScN, DVM, or MD).

### Diploma Requirements

The Graduate Diploma program at the Ontario Veterinary College will typically consist of four courses, including Research Projects in Public Health, and at least two required courses.

### Courses

#### Required Courses

PABI*6500	[0.50]	Infectious Diseases and Public Health
POPM*6200	[0.50]	Epidemiology I
POPM*6510	[0.50]	Community Health Promotion
POPM*6520	[0.50]	Introduction to Epidemiological and Statistical Methods
POPM*6530	[0.50]	Communication and Leadership I
POPM*6540	[0.50]	Concepts in Environmental Public Health
POPM*6550	[0.50]	Public Health Policy and Systems
POPM*6560	[1.00]	Public Health Practicum
POPM*6570	[0.50]	Communication and Leadership II
POPM*6580	[0.50]	Public Health Administration

#### Electives

POPM*6210	[0.50]	Epidemiology II
POPM*6290	[0.50]	Statistics for the Health Sciences
POPM*6350	[0.50]	Safety of Foods of Animal Origins
PABI*6350	[0.50]	Molecular Epidemiology of Bacterial Diseases
PABI*6550	[0.50]	Epidemiology of Zoonoses



## Public Issues Anthropology

The Departments of Sociology and Anthropology at the University of Guelph and Anthropology at Waterloo offer a joint program leading to an MA in Public Issues Anthropology. This MA program consists of members from both university departments and is administered by a joint co-ordinating committee. Students interested in graduate work in Public Issues Anthropology can send applications for admission to either university. Students are ultimately registered at the university at which their advisor is located. A student comes under the general regulations of the university at which he or she is registered, and the degree is granted by that university.

### Administrative Staff

#### Director of the Guelph-Waterloo MA in Public Issues Anthropology

Dr. Harriet Lyons (University of Waterloo, PAS Building Room 2012, Ext. 32520)

#### Departmental Graduate Coordinator (PIA)

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#### Frederick T. Evers

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#### Elizabeth Finnis

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#### Cecil A. Foster

BA, MA, PhD York - Associate Professor

#### Linda M. Gerber

BScN, MA, PhD Toronto - Associate Professor

#### Andrew Hathaway

BA, MA Calgary, PhD McMaster - Assistant Professor

#### Edward J. Hedican

BA Lakehead, MA McMaster, PhD McGill - Professor

#### Sally Humphries

BA, MA, PhD York - Associate Professor

#### Linda Hunter

BA, MA Guelph, PhD York - Assistant Professor

#### Satsuki Kawano

BA Keio, MA Minnesota, PhD Pittsburgh - Associate Professor

#### Lisa Kowalchuk

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#### Belinda Leach

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#### Kenneth S. Menzies

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#### William O'Grady

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#### Patrick Parnaby

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#### Kerry L. Preibisch

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#### Marta Rohatynskyj

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#### R. Stansfield

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#### Terisa Turner

HBA York (U.K.), MA Oberlin College Ohio, PhD London - Associate Professor

#### Jeji Varghese

BSc, MA, PhD Alberta - Assistant Professor

#### David Walters

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#### Anthony R. Winson

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### Graduate Faculty from the University of Waterloo

#### Thomas S. Abler

BA Northwestern, MS Wisconsin-Milwaukee, PhD Toronto

#### Mary K. Jackes

BA Sydney, MAgEc New England, PhD Toronto

#### Maria Liston

BA Tennessee, MA Indiana, PhD Tennessee

#### David Lubell

BA Columbia, Dipl Social Anthropology, PhD Columbia

#### Andrew P. Lyons

BA, DPhil Oxford

#### Harriet D. Lyons

BA Columbia, MLitt, DPhil Oxford

#### Robert W. Park

BA Toronto, MA McMaster, PhD Alberta

#### Anne Zeller

BSc Trent, MA, PhD Toronto

### MA Program

### Admission Requirements

Applicants must possess an Honours BA (4 years) degree or its equivalent with at least a 'B+' average in the final two undergraduate years. Students who do not meet departmental requirements, e.g., students whose undergraduate degree does not include basic courses in sociology and/or anthropology, may be admitted provisionally.

### Degree Requirements

Students must either complete a minimum of 2.0 credits and write a thesis or complete a minimum of 4.0 credits (including 1.0 credit in the Major Paper course) and write a major paper. All students are required to attend a Public Issues Anthropology seminar (ANTH\*6000) in their first semester. They must also master basic theory and methodological skills. This is normally fulfilled through the successful completion of the courses ANTH\*6080 and ANTH\*6140. Students typically begin their studies in the fall semester. You will be assigned an interim advisor who is a likely candidate to be your advisor, given your stated area of interest. When you arrive, the graduate coordinator will inform you as to which faculty members, on the basis of their areas of specialization, are likely candidates for membership on your advisory committee. Until you have formed your advisory committee, your interim advisor will fill out your evaluation reports. It is strongly recommended, that you choose your permanent advisor and committee by the end of February in your second semester.

### Interdepartmental Program

### International Development Studies Collaborative MA Program

The Department of Sociology and Anthropology participates in the MA program in collaborative international development studies (IDS). Students in this option register in an MA program in the department and IDS. Those faculty members whose research and teaching expertise includes aspects of international development studies may serve as advisors for MA students. Please consult the International Development Studies listing <http://www.uoguelph.ca/cids/> for a detailed description of the MA collaborative program and the special additional requirements for each of the participating departments.

### Courses

#### Core courses

ANTH*6140 Qualitative Research Methods W [0.50]
An examination of the methods of qualitative research, including participant observation and unstructured interviews, as well as the ethical considerations of fieldwork. Other topics, such as comparative and historical methods, may be included.
ANTH*6080 Anthropological Theory F [0.50]
An examination of classical and contemporary anthropological theory, including an emphasis on the most recent directions in the discipline.
ANTH*6000 Public Issues Anthropology F [0.50]
This course will examine the interface between anthropological and public understandings of public issues, with sensitivity to the presence or absence of anthropological insights. The course will assure that students become well versed in how to synthesize the resources of various branches of the discipline.
<i>Restriction(s):</i> Restricted to incoming students in the program.

**Elective courses (at Guelph)****ANTH\*6270 Diversity and Social Equality U [0.50]**

This course will examine a range of approaches used in the study of intergroup relations, with special emphasis on struggles over influence and power. Students will acquire a deeper understanding of the complex intersection, as well as the overlap among forms of identity and group mobilization based on ethnic, linguistic, regional, class, gender, racial and other forms of social division. The course may also cover native issues and policies related to multiculturalism, equity and local or regional autonomy.

**ANTH\*6420 Global Agro-Food Systems, Communities and Rural Change U [0.50]**

This course will reflect recent sociological interests in food studies and global agro-food systems, resources and the environment, community sustainability, rural-urban linkages, the transnationalization of labour regimes, and social movements in the rural context. The course will encourage students to take a comparative and historical approach, focussing on cross-national and inter-regional studies where possible, and to examine how class, gender, race and ethnicity play out in each particular substantive topic comprising the rural field.

**ANTH\*6460 Gender and Development F [0.50]**

Cross-cultural and historical changes in gender relations and the roles/positions of women brought about by industrialization and the development of the world system. Critical examination of the predominant theories of gender relations, in so far as these inform development research and action in societies with different socio-economic systems. Introduction to the latest theories and research in the area of women and development, as well as with social and political actions undertaken by women themselves. This is one of the two alternative core courses for the Collaborative International Development Studies program.

**ANTH\*6480 Work, Gender and Change in a Global Context U [0.50]**

This course will consider some of the theoretical frameworks available for examining work, workers and work places in the context of globalization, economic restructuring, and shifts in public policy. Using case studies of particular work worlds, the course may include topics such as changing patterns of work and employment in comparative contexts, labour regimes, industrial and organizational change, organizations and protest, education for work, and the regulation of work. The course will focus on the dialectical relationship between the configurations of gender, class, race and ethnicity and the transformation of work.

**ANTH\*6550 Selected Topics in Theory and Research U [0.50]**

This course will be offered with varying content focusing on theory or research.

**ANTH\*6600 Reading Course U [0.50]**

A program of directed reading, complemented with the writing of papers or participation in research. Reading courses are arranged by students through their advisors or advisory committees and must be approved by the chair of the department. This course may be repeated provided different content is involved.

**ANTH\*6660 Major Paper U [1.00]**

The major paper is an extensive research paper for those who do not elect to complete a thesis. It may be taken over two semesters.

## Rural Planning and Development

Rural Planning and Development has a four-part mission of teaching, research, training and outreach.

### Administrative Staff

#### Director

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### Graduate Faculty

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#### John FitzSimons

BA Wales, MA McMaster, PhD Western Ontario - Associate Professor

#### Stewart G. Hilts

BA Western Ontario, MA, PhD Toronto - Professor

#### Nonita T. Yap

BSc San Carlos (Philippines), MES Dalhousie, PhD Alberta - Professor

### MSc (Planning) Program

Rural Planning and Development provides the opportunity for graduate study, research and professional development in rural planning and development in either Canadian or international development contexts. The program leads to an MSc (Planning) degree. It is a professionally accredited (Canadian Institute of Planners) program that requires substantial commitment to professional performance and ethics.

Graduate students in Rural Planning and Development find employment in rural planning departments, governments, non-governmental organizations, and private consulting firms in Canada and overseas. Graduates are prepared for both local development and planning as well as national-level research and policy planning in international and Canadian contexts.

The program goal is to ensure that students have the knowledge and skill to conduct interdisciplinary research and, in a professional capacity, guide processes of change in rural planning and development.

Where appropriate, faculty from other academic units participate in an advisory capacity in students' research programs.

### Admission Requirements

The program is open to qualified graduates from all disciplines including geography, international development, sociology, agriculture, environmental studies, landscape architecture, economics and planning. Applicants are required to demonstrate their specific interest in the program and relevant work experience in rural planning and development. A four-year honours degree with a B- average is considered the normal basis for admission.

### Degree Requirements

#### MSc (Planning) in Rural Planning and Development (Canadian)

This field offers both major research paper and thesis options. Both of these options are aimed at providing substantive professional, contextual and specialized knowledge and skill in the domestic rural planning and development context.

All students enrolled in this field are required to complete a set of core courses that provide a foundation for rural planning and development research and practice.

For the Major Paper Option, these consist of:

RPD*6170	[0.50]	Rural Research Methods
RPD*6380	[0.50]	Application of Quantitative Techniques in Rural Planning and Development
EDRD*6000	[0.50]	Qualitative Analysis in Rural Development
RPD*6240	[0.50]	Planning and Development Theory
RPD*6260	[0.50]	Land Use Planning Law
RPD*6280	[0.50]	Rural Planning Methods
RPD*6250	[0.50]	Public Administration in Rural Communities
RPD*6360	[1.00]	Major Research Paper

For the Thesis Option, these consist of:

RPD*6170	[0.50]	Rural Research Methods
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RPD*6380	[0.50]	Application of Quantitative Techniques in Rural Planning and Development
EDRD*6000	[0.50]	Qualitative Analysis in Rural Development
RPD*6240	[0.50]	Planning and Development Theory
RPD*6260	[0.50]	Land Use Planning Law
RPD*6280	[0.50]	Rural Planning Methods
RPD*6250	[0.50]	Public Administration in Rural Communities

In addition, students are required to complete a minimum of five courses (electives) plus the Major Research Paper or the Thesis.

Students may develop an area of specialization with their advisory committees through course work, selection of elective courses, and student research leading to the major research paper or thesis, and in many cases, an internship. The program makes available a set of options to assist in developing the area of emphasis.

In the delivery of the Canadian rural planning and development field, the program draws on courses and faculty from other units on campus as well as on the resources of the school. The field of rural planning and development (Canadian) is formally recognized by the Canadian Institute of Planners, and three faculty within the program along with two faculty from programs within the School of Environmental Design and Rural Development who are Registered Professional Planners.

#### MSc (Planning) in Rural Development Planning (International)

This field prepares students for research and practice in international rural planning and development. Students may choose either the course work and major research paper option, or the course work and thesis option. An internship is not a field requirement but is strongly recommended.

All students enrolled in this field are required to complete a set of core courses that provide a foundation for international rural planning and development research and practice.

For the Major Research Paper Option, these consist of:

RPD*6170	[0.50]	Rural Research Methods
RPD*6380	[0.50]	Application of Quantitative Techniques in Rural Planning and Development
EDRD*6000	[0.50]	Qualitative Analysis in Rural Development
RPD*6240	[0.50]	Planning and Development Theory
RPD*6030	[0.50]	International Rural Development Planning: Principles and Practices

RPD\*6070 [0.50] Project Development: Principles, Procedures, and Selected Methods

RPD\*6290 [0.50] Special Topics in Rural Planning and Development  
RPD\*6360 [1.00] Major Research Paper

For the Thesis Option, these consist of:

RPD*6170	[0.50]	Rural Research Methods
RPD*6380	[0.50]	Application of Quantitative Techniques in Rural Planning and Development
EDRD*6000	[0.50]	Qualitative Analysis in Rural Development
RPD*6240	[0.50]	Planning and Development Theory
RPD*6030	[0.50]	International Rural Development Planning: Principles and Practices
RPD*6070	[0.50]	Project Development: Principles, Procedures, and Selected Methods
RPD*6290	[0.50]	Special Topics in Rural Planning and Development

In addition, students are required to complete a minimum of five courses (electives) plus the Major Research Paper or the Thesis.

Students may develop an area of specialization with their advisory committees through course work, selection of elective courses, student research leading to the major research paper or thesis and, in many cases, an internship. The program makes available a set of options to assist in developing the area of emphasis.

In the delivery of the International rural planning and development field, the program draws on courses and faculty from other units on campus as well as on the resources of the School. The field of rural planning and development (International) is formally recognized by the Canadian Institute of Planners, and three faculty within the program along with two faculty from programs within the School of Environmental Design and Rural Development who are Registered Professional Planners.

### MPLAN Program

Rural Planning and Development provides the opportunity for graduate study, applied research and professional development in Rural Planning and Development in either Canadian or International development contexts. The program leads to a Master of Planning (MPLAN) degree.

This 1 year program is geared towards more experienced graduates working for an agency or non governmental organization abroad or in Canada; or for mature Canadian planners working in a municipal planning environment, for other levels of government, in professional consulting, non governmental organizations or other contexts. It is explicitly designed for individuals wishing to upgrade their professional training to the Masters level without necessarily withdrawing from the work force for an extended period of time.

## Admission Requirements

The program is open to qualified graduates from relevant disciplines with 4-5 years of relevant experience. Relevant experience is determined by the admissions committee. Applicants are required to demonstrate their specific interest in the program and relevant work experience relating to rural planning and development. A four-year honours degree with a B- average is considered the minimum academic qualifications for admission.

## Degree Requirements

### Option 1. Research-intensive One-year Option

This option will require that the student complete:

- Five courses from the MSc (Planning) course list related to their research interest, chosen with the advice of their Advisory Committee.
- A free elective.
- Course selection will emphasize either the International field or the Canadian field.
- The candidate will also complete a two-semester duration Major Research Paper.

OR

### Option 2. Coursework-intensive One-Year Option

This option will require that the student complete:

- Six courses from the MSc (Planning) course list related to their research interest, chosen with the advice of their Advisory Committee
- A free elective.
- Course selection will emphasize either the International field or the Canadian field.
- The candidate will also complete a one-semester duration Research Project.

## Interdepartmental Programs

### Rural Studies PhD Program

Rural Planning and Development participates in the PhD program in rural studies in the field of sustainable rural communities. Those faculty members whose research and teaching expertise includes aspects of rural studies may serve as advisors for PhD students. For further information consult the Rural Studies listing in this calendar.

## Courses

### Core Courses

#### RPD\*6030 International Rural Development Planning: Principles and Practices U [0.50]

This course presents the scope and nature of international development planning and alternative roles for development planners; has a rural emphasis; reviews the evolution of development planning from macroeconomic beginnings to more integrated local planning approaches; examines the development planning process and its organizational and spatial dimensions; compares policy, program, project, sectoral and integrated area planning; and compares rural development planning in market, mixed and state-driven societies.

#### RPD\*6070 Project Development: Principles, Procedures, and Selected Methods U [0.50]

This course introduces students to the principles, procedures and methods in developing a project. It examines the project cycle: identification, preparation, appraisal, implementation/supervision, monitoring and evaluation. It gives an understanding of the major methods involved and teaches selected methods. The focus is on the international, rural context and on small non-farm projects: small industries, small physical infrastructure and social projects.

#### RPD\*6170 Rural Research Methods U [0.50]

The course provides rural planning and development professionals with a number of theoretical frameworks and practical approaches to problem solving in rural Canadian and international contexts. The course content provides an introduction to hypothesis development, data collection, analytical frameworks, research management, and information synthesis and presentation methodologies that are appropriate to the practicing rural planner and developer. It views the roles of the researcher and research as interventionist and intervention in the rural community. Research methods are discussed as an integral and supporting part of the planning and development process.

#### RPD\*6240 Planning and Development Theory U [0.50]

Examines basic concepts, theories and perspectives in rural planning and development. A conceptual examination of 'rural', 'planning' and 'development' precedes an examination of how rural planning and development is viewed from alternative, often conflicting theories of rural change and planned intervention. The implications for practice are discussed.

#### RPD\*6250 Public Administration in Rural Communities U [0.50]

An introduction to the nature and problems of government and administration in the small municipality (less than 25,000). Major topics include: municipal law, capital budget and implementation, public services and infrastructure, personnel management.

#### RPD\*6260 Land Use Planning Law U [0.50]

An introduction to the legal tools used to regulate the use of land and other resources. Zoning, subdivision controls, development control, land banking, expropriation, planning appeals, official maps, etc. An intensive study of the Ontario Planning Act and related legislation.

#### RPD\*6280 Rural Planning Methods U [0.50]

Basics of rural planning practice, including communications, graphics, group dynamics, interviews and community surveys, questionnaire design and non-parametric statistics and role of citizen participation.

#### RPD\*6360 Major Research Paper U [1.00]

Students not pursuing the thesis route must satisfactorily complete a Major Research Paper. The paper will be supervised by a faculty committee. Content of the paper will generally focus on the placement of a problem in rural planning and development practice using appropriate methodological and analytical procedures. Note: This is a one semester course and must be completed in the semester of registration. Instructor's signature required.

*Restriction(s):* For Major Paper option only

#### RPD\*6380 Application of Quantitative Techniques in Rural Planning and Development U [0.50]

Analysis and application of standard quantitative, statistical and computer-based techniques utilized in rural planning and development. Problems of data collection, analysis and interpretation.

EDRD\*6000 [0.50] Qualitative Analysis in Rural Development

### Elective Courses

Students are to select their electives from the following knowledge and skills courses. This list of electives is modified from time to time by the RPD Program Committee, and the student should contact the Program for the current list of available electives. An RPD core course from outside your required program can also be taken as an elective. Two electives may be selected from other courses offered within SEDRD (e.g. CDE or LARC) or by other University departments and not included below.

EDRD\*6050 [0.50] Farming Systems Analysis and Development

EDRD\*6100 [0.50] Disaster Planning and Management

EDRD\*6150 [0.50] Economic Development Policy and Practice for Rural and Smaller Communities

EDRD\*6630 [0.50] Regional Planning

EDRD\*6690 [0.50] Program Evaluation

#### RPD\*6050 Professional Practice Course in Development and Planning W [0.50]

This course offers a planned but flexible program for developing skills that are relevant to professional practice in the rural planning and development field. It also fills the skill knowledge gaps for students who cannot take full courses. Students, in consultation with his/her Academic Advisor, assess their knowledge and skills need and acquire them through selected 'modules'.

#### RPD\*6080 Environment and Development: Biophysical Resources and Sustainable Development in Rural Environments U [0.50]

This course will examine the problems and potential for ecologically sustainable development in the context of rural development planning particularly in the Third World environments. The course critically examines the strategic planning approaches and methods which involve the interaction between social systems and natural ecosystems in the context of planned intervention and change in rural environments.

#### RPD\*6220 Planning and Development Policy Analysis U [0.50]

Planning and development policy has experienced a significant evolution. This course examines the history of policy, and the theory, methods and processes of policy development and governance in planning and management of environment and resources.

#### RPD\*6290 Special Topics in Rural Planning and Development U [0.50]

Selected study topics focus on the nature of rural planning and development issues and/or practices in Canadian and/or International small communities and rural environments. Among the topics which may be addressed are: rural land use planning, ecological restoration, gender analysis in development planning, GIS in agricultural development, micro-credit, physical/site planning and design, project management and development administration.

#### RPD\*6310 Environmental Impact Assessment U [0.50]

This course deals with the role of environmental impact assessments and statements in the planning, development and operation of resource projects. Topics discussed include the philosophical and institutional basis for environmental impact assessments, methods used and the effects of such assessments on resource development projects.

**RPD\*6320 Water Resource Management U [0.50]**

The course provides an assessment of the processes and principles which underlie comprehensive water resource planning and integrated basin management. It also undertakes to evaluate current practice in the context of integrated planning. There is extensive use of Canadian and international practice.

**RPD\*6370 Economic Development Planning and Management for Rural Communities U [0.50]**

Theories and perspectives of local economic development, particularly community-based planning for rural economic development. Economic development within a community development framework, and challenges of sustainable development. Interdisciplinary perspectives and alternative approaches to professional planning practice, strategic planning, management and organizational design/development issues. Alternative economic concepts and perspectives are critically examined. Includes international case studies.

**RPD\*6390 Rural Social Planning U [0.50]**

This course will provide students who have an interest in social development with an avenue for linking that interest to the policy, planning and intervention process.

**RPD\*6410 Readings in Rural Planning U [0.50]**

A program of supervised independent study related to the student's area of concentration. Nature and content of the readings course are agreed upon between the student and the instructor, and are subject to the approval of the student's advisory committee and graduate committee.

**RPD\*6450 Recreation and Tourism Planning and Development U [0.50]**

This course is intended to instruct the student in the principles of planning for recreation and tourism development. Emphasis is placed on the economic and social benefits and costs that accrue from tourism and recreation development. Planning principles are applied to this context.

## Rural Studies

### Administrative Staff

#### Graduate Co-ordinator

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#### PhD in Rural Studies Secretary

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#### Cecelia Paine

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#### Nathan H. Perkins

Associate Professor, SEDRD

#### Nonita T. Yap

Professor, SEDRD

### PhD Program

Rural Studies core faculty are from within the School of Environmental Design & Rural Development (Capacity Development and Extension, Landscape Architecture, Rural Planning and Development), and draw associated faculty from units across the university, including Food, Agricultural and Resource Economics, Geography, Political Science, and Sociology and Anthropology.

The program focuses on two fields: sustainable rural communities and sustainable landscape systems. Sustainable rural communities are characterized by long-term well-being based on the integration of economic, social and environmental factors in their planning and activities. Four sectors of sustainable rural communities have been designated: environment and sustainability, social structure and processes, human resource development, and sustainable rural economic development. The sustainable landscape systems field examines structure, process, and change in the rural landscape through research on bio-physical and socio-cultural sectors. A number of different disciplines are represented and an interdisciplinary approach is taken to integrate across subject areas. Students may choose among fields and choose a sector within the field for relatively more-intensive study. a single field, sustainable rural communities.

The objective of the PhD program in Rural Studies is to provide opportunities for advanced studies and research on the integration of socio-cultural and bio-physical components for capacity development, design, or planning of landscape systems and rural communities. Graduates are prepared to become leading specialists in addressing sustainable landscapes and rural communities issues. Interdisciplinary research is emphasized, building on the disciplines of capacity development and extension, landscape architecture, and rural planning and development within SEDRD.

### Admission Requirements

To be considered for admission, an applicant must have a master's degree (or the equivalent) from a recognized university in a relevant discipline. Master's graduates in a

range of humanities, social-science and applied-science disciplines are eligible for consideration for admission. As examples, master's graduates in geography, sociology, planning, landscape architecture, environmental science, capacity development and extension, and international development may be particularly suitable. Applicants who have not completed courses relevant to rural studies or gained experience in rural communities may be required to do so prior to admission or as part of initial phases of the PhD program.

The program's admission policy is governed by the availability of graduate advisors and other resources and by the need to admit applicants from a variety of disciplines and backgrounds. The interaction of students with diverse backgrounds will greatly enhance the multidisciplinary approaches in the program. The program also seeks to achieve the significant participation of women and aboriginal people from North America and international students. The co-ordinator of the program receives applications directly from prospective students or through prospective advisors and ensures that application files are complete for review by the admission committee. The committee then consults with prospective advisors and recommends applicants for admission to Graduate Program Services. Applicants should consult the program for the deadline for admission.

### Degree Requirements

#### Advisory Committee

Each doctoral student has an advisory committee composed of faculty members from a range of disciplines pertinent to the field, specialization and research topic. Each committee consists of at least three members. Committees are broadly based with at least two major disciplines represented by its members. The advisor and the advisory committee provide guidance to allow for the student's intellectual growth in the program

The advisory committee assesses and approves the thesis-research proposal which is to be prepared by the student by the end of the second year, concurrent with preparation for the qualifying examination.

#### Course Requirements

The minimum course and credit requirements for the PhD in rural studies consist of a common 2.0 -credit core of two integrative 1.0 -credit courses (Sustainable Rural Systems, and Integrative Research Methods), a 0.25-credit research seminar, and one elective graduate 0.5-credit course or the RST\*6500 Special Topics course. Additional courses may be required by the student's advisory committee. Make-up courses may be required prior to admission to the PhD program or early in the program. All courses will normally be completed prior to the qualifying examination. All or most of the courses should be taken in the first year of study.

To foster the interdisciplinary nature of the program, some courses are team taught. Attention is also paid to the sequencing of courses to promote interdisciplinarity.

#### Qualifying Examination

The qualifying examination for the PhD program in rural studies assesses the acceptability of the intellectual capability and research potential of students. The examination committee is constituted to represent a range of disciplines pertinent to the field.

The qualifying examination is used to determine if the student has an advanced level of knowledge and competence in the area(s) of specialization related to their research. The areas of specialization typically focus on one of the program fields, however, it is acceptable to have an area of specialization outside of these fields as long as it is agreed upon by the graduate student, Program Co-ordinator, and the Advisory Committee. The qualifying examination has both written and oral components. The written component is based on the common core subject area of the field and the student's selected sector. The oral examination is devoted to discussion of the written materials. The examination evaluates the student's ability to integrate disciplinary knowledge within the field and to undertake interdisciplinary research. The qualifying examination must be completed by the end of semester five.

### Courses

#### Common Core Courses

RST*6000 Sustainable Rural Systems F-W [1.00]		
Sustainable development theory in the rural communities and environment context.		
RST*6100 Integrative Research Methods F-W [1.00]		
Research design and evaluation with a focus on measures of sustainability and on interdisciplinary applications.		
RST*6300 Research Seminar U [0.25]		

#### Sector Core Courses

RST*6500 Special Topics U [0.50]		
RPD*6170	[0.50]	Rural Research Methods
CDE*6260	[0.50]	Research Design
LARC*6380	[0.25]	Research Seminar

## Sociology

The Department of Sociology and Anthropology offers programs of study leading to the degrees of MA and PhD in Sociology. See the Department website at <http://www.sociology.uoguelph.ca/> for additional information.

### Administrative Staff

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#### Jeji Varghese

BSc, MA, PhD Alberta - Assistant Professor

#### David Walters

BA, MA Western, PhD McMaster - Associate Professor

#### Anthony R. Winson

BA Western, MA, PhD Toronto - Professor

March 2, 2010

## MA Program

The MA program permits students to become actively involved in research, teaching and professional practice. The objective of the program is to offer opportunities for advanced studies and research in Sociology.

The Master of Arts program in Sociology covers the following:

- Global Agro-Food Systems, Communities and Rural Change
- Work, Gender and Change in a Global Context
- Criminology and Criminal Justice

### Global Agro-Food Systems, Communities and Rural Change

This area includes rural sociology and rural development (Canada and international), women and gender relations in development, anthropology of development, sociology of agriculture and of the rural community, community development, political economy of rural agricultural systems and the like, agro-food systems, environment, subsistence and commodification.

### Work, Gender and Change in a Global Context

This area incorporates sociology of work, the workplace, political economy, labour markets, transition from school to work, skills and lifelong learning, technological change, women and work, work and economic restructuring, the labour movement, labour process and social policy.

### Criminology and Criminal Justice

This area covers sociology of policing, corrections and penology, violent crime, sociology of law, criminological theory, critical criminology, street youth, young offenders, gender and offending, and criminal justice theory.

### Application Procedure

Graduate students are admitted each fall semester (approximately 15 - 17 students). February 1 is the deadline for application to the MA in Sociology program or the MA in Sociology with collaborative International Development program. Graduate students are admitted into the program in the fall semester only. The on-line application and application information can be found at <http://www.uoguelph.ca/registrar/graduatestudies/index.cfm?apply>

### Admission Requirements

Applicants must possess an Honours BA (4 years) degree or its equivalent with at least a B+ average in the final two undergraduate years. Students who do not meet departmental requirements, e.g., students whose undergraduate degree does not include basic courses in Sociology, may be admitted provisionally and required to complete appropriate make-up courses from offerings in the undergraduate program.

### Degree Requirements

Students must either complete a minimum of 2.0 credits and write a thesis or complete a minimum of 4.0 credits (including 1.0 credit in the Major Paper course) and write a major paper. All students are required to master basic theory and methodological skills. This is fulfilled through the successful completion of the courses SOC\*6140 and SOC\*6070 in the fall semester and SOC\*6130 in the winter semester.

Students typically begin their studies in the fall semester. You will be assigned an interim advisor who may be a likely candidate to be your advisor, given your stated area of interest. When you arrive, the graduate coordinator will inform you as to which faculty members, on the basis of their areas of specialization, are likely candidates for membership on your advisory committee. Until you have formed your advisory committee, your interim advisor will fill out your evaluation reports. It is strongly recommended, that you choose your permanent advisor and your committee by the end of February in your second semester.

All students are required to pass SOC\*6700, Pro-Seminar. This is a two semester course (fall and winter) and is graded as SAT/UNSAT. This course is intended to introduce students to the department, the university, and the profession of Sociology.

### PhD Program

The doctoral program comprises two fields within the discipline of Sociology that build on current faculty strengths. These fields are:

- Global Agro-Food Systems, Communities and Rural Change
- Work, Gender and Change in a Global Context

### Global Agro-Food Systems, Communities and Rural Change

This field reflects recent sociological interests in food studies and global agro-food systems, resources and the environment, community sustainability, rural-urban linkages, the transnationalization of labour regimes and social movements in the rural context. Students specializing in this field will be encouraged to take a comparative and historical approach, focusing on cross-national and inter-regional studies where possible, and to examine how class, gender, race and ethnicity play out in each particular substantive topic comprising the rural field.

### Work, Gender and Change in a Global Context

This field reflects recent sociological interests in changing patterns of work and employment in comparative contexts, labour regimes, industrial and organizational change, organizations and protest, education for work and the regulation of work. These trends

are located in the broader processes of globalization, economic restructuring and fundamental shifts in public policy. Students specializing in this field will be encouraged to focus on the dialectical relationship between the configurations of gender, class, race and ethnicity, and the transformation of work.

### Degree Requirements

All students in the PhD program are required to successfully complete four courses during the first two semesters of study. Students must also successfully complete two qualifying examinations and a research proposal, and produce and orally defend a dissertation on a topic that has been approved by the advisory committee.

### Admission Requirements

Only applicants with a recognized MA degree in Sociology and with high academic standing (80% or higher) in their graduate-level studies will be admitted into the program.

Students are expected to have successfully completed Master's-level courses in sociological theory as well as Master's-level qualitative and quantitative methodology courses in Sociology. It is also expected that students will have taken courses across the breadth of Sociology.

### Admission Procedure

Graduate students are admitted into the program in the fall semester only. The application deadline is February 1. The on-line application and application information can be found at <http://www.uoguelph.ca/registrar/graduatestudies/index.cfm?apply>

### Interdepartmental Program

#### International Development Studies Collaborative MA Program

The Department of Sociology and Anthropology participates in the MA program in collaborative international development studies (IDS). Students in this option register in both the department and IDS. Those faculty members whose research and teaching expertise includes aspects of international development studies may serve as advisors for MA students. Please consult the International Development Studies listing <http://www.uoguelph.ca/cids/> for a detailed description of the MA collaborative program and the special additional requirements for each of the participating departments.

### Courses

#### General

##### SOC\*6700 Pro-seminar F-W [0.00]

The pro-seminar concerns matters involved in graduate studies and later work as a professional sociologist or anthropologist, including how to form a graduate advisory committee, assistantship responsibilities, presentation skills, exploration of careers in sociology and anthropology, writing grant proposals, reports and articles, and teaching. In the first semester students will begin to prepare research proposals for theses and major papers.

*Restriction(s):* Students in the MA program in Sociology only

##### SOC\*6800 Advanced Topics in Sociology F [0.00]

This course will focus on the foundations of sociological theories and the broader philosophical context of inquiry in sociological research. Students will develop an advanced understanding of the research process through study, analysis and critical assessment of a range of theoretical and methodological approaches and issues.

*Prerequisite(s):* MA in Sociology

*Restriction(s):* Students in the PhD program in Sociology only

##### SOC\*6070 Sociological Theory F [0.50]

Classical and contemporary theoretical perspectives and their inter-relationships. A central concern will be to develop the student's ability to assess theory critically and to understand how theory and research relate to each other.

##### SOC\*6140 Qualitative Research Methods F [0.50]

An examination of the methods of qualitative research, including participant observation and unstructured interviews, as well as the ethical considerations of fieldwork. Other topics, such as comparative and historical methods, may be included.

##### SOC\*6130 Quantitative Research Methods W [0.50]

The application of multiple regression to data generated by non-experimental research, e.g., survey data and data from other sources (census, archival). In large part a course in theory construction, a thorough grounding in the mechanics and statistical assumptions of multiple regression is followed by its application to the construction of structural equation (or causal) models representing substantive theories in sociology and related disciplines.

### Global Agro-Food Systems, Communities and Rural Change

#### SOC\*6420 Global Agro-Food Systems, Communities and Rural Change U [0.50]

This course will reflect recent sociological interests in food studies and global agro-food systems, resources and the environment, community sustainability, rural-urban linkages, the transnationalization of labour regimes, and social movements in the rural context. The course will encourage students to take a comparative and historical approach, focusing on cross-national and inter-regional studies where possible, and to examine how class, gender, race and ethnicity play out in each particular substantive topic comprising the rural field.

### Work, Gender and Change in a Global Context

#### SOC\*6480 Work, Gender and Change in a Global Context U [0.50]

This course will consider some of the theoretical frameworks available for examining work, workers and work places in the context of globalization, economic restructuring, and shifts in public policy. Using case studies of particular work worlds, the course may include topics such as changing patterns of work and employment in comparative contexts, labour regimes, industrial and organizational change, organizations and protest, education for work, and the regulation of work. The course will focus on the dialectical relationship between the configurations of gender, class, race and ethnicity and the transformation of work.

### Criminology and Criminal Justice

#### SOC\*6350 Society, Crime and Control U [0.50]

This seminar course surveys classical theoretical perspectives and more recent theoretical developments in the sociology of crime. It will examine the assumptions and logical structure of each perspective and justifications of particular criminal justice/public policy responses. The course will also critically assess recent empirical research relevant to each perspective.

### Other

#### SOC\*6270 Diversity and Social Equality U [0.50]

This course will examine a range of approaches used in the study of intergroup relations, with special emphasis on struggles over influence and power. Students will acquire a deeper understanding of the complex intersection, as well as the overlap among forms of identity and group mobilization based on ethnic, linguistic, regional, class, gender, racial and other forms of social division. The course may also cover native issues and policies related to multiculturalism, equity and local or regional autonomy.

#### SOC\*6460 Gender and Development F [0.50]

Cross-cultural and historical changes in gender relations and the roles/positions of women brought about by industrialization and the development of the world system. Critical examination of the predominant theories of gender relations, in so far as these inform development research and action in societies with different socio-economic systems. Introduction to the latest theories and research in the area of women and development, as well as with social and political actions undertaken by women themselves. This is one of the two alternative core courses for the collaborative International Development Studies program.

#### SOC\*6500 Social Movements in Latin America W [0.50]

Students will critically review the major theoretical perspectives on social movements and consider their relevance in understanding the timing, tactics, and impact of movements in Latin America. Movements to be examined may include labour, peasant, armed insurgent, indigenous, feminist, gay rights, and anti-globalization struggles.

#### SOC\*6550 Selected Topics in Theory and Research U [0.50]

This course will be offered with varying content focusing on theory or research.

#### SOC\*6600 Reading Course U [0.50]

A program of directed reading, complemented with the writing of papers or participation in research. Reading courses are arranged by students through their advisors or advisory committees and must be approved by the chair of the department. This course may be repeated provided different content is involved.

#### SOC\*6660 Major Paper U [1.00]

The major paper is an extensive research paper for those who do not elect to complete a thesis. It may be taken over two semesters.

#### SOC\*6810 Reading Course U [0.50]

A program of supervised independent reading, complemented with the writing of papers or participation in research. Reading courses are arranged by students in consultation with their advisor or advisory committee and must be approved by the chair of the department.

*Restriction(s):* Students in the PhD program in Sociology only



**SOC\*6820 Directed Readings U [0.50]**

A program of directed readings related to the student's field of specialization. The nature and content of the course are agreed upon by the student and instructor in consultation with the student's advisor or advisory committee. The course must be approved by the chair of the department.

*Restriction(s):* Students in the PhD program in Sociology only

## Studio Art

### Administrative Staff

#### Director

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#### Graduate Secretary

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### Graduate Faculty

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#### Susan Dobson

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#### Robert Enright

BA Saskatchewan - Professor

#### Christian Giroux

BFA Victoria, MFA Nova Scotia College of Art and Design - Assistant Professor

#### Will Gorlitz

BFA Nova Scotia College of Art & Design - Professor

#### John D. Kissick

BFA Queen's, MFA Cornell, MDP Harvard Graduate School of Education - Professor and Director

#### Kim Kozzi (FASTWÜRMS)

AOCA Ontario College of Art - Associate Professor

#### Jean Maddison

Dip. AD Coventry College of Art England, MFA Royal College of Art - Associate Professor

#### Martin Pearce

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#### Sandra Rechico

BEd Alberta - Assistant Professor

#### Arthur Renwick

MFA Concordia - Assistant Professor

#### Dai Skuse (FASTWÜRMS)

BFA Queen's - Associate Professor

#### Monica Tap

BFA, MFA Nova Scotia College of Art and Design - Associate Professor

#### Laurel Woodcock

BFA Concordia, MFA Nova Scotia College of Art and Design - Assistant Professor

### Additional Faculty in the School of Fine Art and Music

#### Susan Douglas

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#### James Harley

BMus Western Washington, DMus McGill - Assistant Professor

#### Sally A. Hickson

BA Carleton, MA, PhD Queen's - Assistant Professor

#### Dominic Marner

BA Regina, MA Victoria, PhD East Anglia, Norwich UK - Associate Professor

#### John Potvin

BA Alberta, MA Carleton, PhD Queen's - Assistant Professor

#### Ellen Waterman

BMus Manitoba, MA, PhD California (San Diego) - Assistant Professor

### MFA Program

The MFA program in the field of studio art offers specializations in drawing, painting, printmaking, sculpture, and alternative practices. Though emphasizing studio practice, the program includes courses in art theory, criticism, history and pedagogy. A thesis exhibition is also required. The objective of the program is to prepare students as professional artists and artist-teachers.

The MFA is intended to represent a high level of professional competence and personal originality in the informed practice of a studio discipline. In response to the numerous and divergent approaches to the making of visual art, the MFA program provides an individually oriented education that is primarily concerned with the development of

independent studio work while encouraging a critical awareness of the cultural context and its ideological complexities.

In addition to their intense involvement with studio practice, students will be required to demonstrate their pertinent knowledge and judgment about the visual arts in presentations, discussions, and written papers within the required course work.

### Admission Requirements

Admission to the master of fine arts program in studio art may be granted on the recommendation of the School of Fine Art and Music to:

1. the holder of a BFA degree (honours equivalent), or an honours BA (or its equivalent in fine or visual arts); or
2. in exceptional cases, the holder of a degree in another field who has completed a minimum of six one-semester courses in fine or visual art; or
3. a student who has satisfied the requirements for transfer from the provisional-student category.

Specific Application Materials for Admission. Each applicant must submit the following:

1. Documentation of artwork: 20 digital images or 10 minutes DVD. (For formatting information please see the 'GRADUATE STUDIES' section of the School of Fine Art and Music website.)
2. A single-page statement that outlines the applicant's career objectives and reasons for wishing to study in the University of Guelph's master of fine arts program in studio art.
3. Letters of reference from two studio professors. The applicant must have taken a significant proportion of course work from at least one of the professors. An acceptable alternative to one such letter may be from the department chair on behalf of the department in which the applicant has studied, or from a professional in the field who is familiar with the applicant's abilities.

It is highly recommended that applicants complete at least eight semesters of courses in art history, cultural studies, or related areas prior to applying. Serious interest in, and substantial familiarity with contemporary issues in the visual arts is expected.

### Degree Requirements

The MFA degree at the University of Guelph requires the attainment of a professional level of studio practice, and a sophisticated awareness of contemporary discourse in visual arts as well as a detailed knowledge of the selected field of specialization. Each degree candidate will complete a thesis. The MFA thesis consists of an exhibition, a brief supporting paper, and an oral examination.

The following are some of the specific degree requirements for the MFA degree in studio art (the complete MFA degree regulations are to be found in the Degree Regulations section of this calendar):

#### Minimum Duration

The minimum duration is at least four semesters of full-time study.

#### Prescribed Studies

A total of 10.0 credits is required for the completion of this program. In addition to individually oriented studio courses, students are required to complete four MFA seminars; two graduate courses in art theory and criticism courses; and two teaching practicum courses.

A maximum of two courses outside the School of Fine Art and Music may be substituted for courses in art history, theory and criticism. The courses selected must be acceptable to the school and the Dean of Graduate Studies for graduate credit. All 12 "substantive" courses comprise the candidate's prescribed studies, in which the student must obtain an overall average grade of at least 'B-' standing.

#### Additional Courses

In addition to the prescribed studies, the student may undertake to achieve satisfactory standings in ancillary courses supportive of the special discipline. These courses may be at either the undergraduate or the graduate level.

#### Exhibition/Paper

Each degree candidate must present an exhibition, performance, or showing of their studio work, as well as a critical paper of approximately 4,000 - 5,000 words that articulates the aesthetic, historical, theoretical and technical issues pertinent to their artwork. The submitted studio work must demonstrate a professional level of competence and a significant aesthetic investigation, as approved by the candidate's master's examination committee.

#### The Master's Examination

At the time of the exhibition, the MFA candidate will be expected to successfully complete a final oral examination devoted chiefly to the MFA exhibition with reference to the supporting critical paper. This is a school examination identified as the master's examination.

#### School Regulations

In addition to meeting the university's MFA regulations regarding thesis format, the candidate must submit appropriate visual documentation of the MFA exhibition as well as the supporting critical paper to the director of the School of Fine Art and Music for inclusion in the school's archives.

## Courses

<b>FINA*6510 Introduction to Graduate Studio F [1.50]</b>
A qualifying open-studio course to determine the student's interests and level of performance. The student will come in contact with a variety of faculty and may choose to work in a number of areas during this period.
<b>FINA*6515 MFA Studio I W [1.50]</b>
Sustained work at an independent level under the supervision of the chair of the student's advisory committee. <i>Prerequisite(s):</i> FINA*6510
<b>FINA*6530 MFA Teaching Practicum I F [0.50]</b>
This course will give the MFA student supervised teaching experience in a studio discipline. In addition, a seminar component will consider theoretical and practical issues relevant to the teaching of studio art. Prerequisite: admission to the MFA program.
<b>FINA*6531 MFA Teaching Practicum II F [0.50]</b>
Continuation of teaching practicum under the guidance of a faculty member. The practicum seminar will consider theoretical and practical issues relevant to the teaching of studio art such as educational goals, course and curriculum planning, academic evaluation, health and safety policies, and appropriate materials and equipment. <i>Prerequisite(s):</i> FINA*6530
<b>FINA*6540 MFA Seminar I F [0.50]</b>
Examination of critical issues in the visual arts relevant to studio practice
<b>FINA*6545 MFA Seminar II W [0.50]</b>
Continuation of issues examined in FINA*6540 <i>Prerequisite(s):</i> FINA*6540
<b>FINA*6551 Seminar in Art Theory and Criticism I W [0.50]</b>
Selected topics in art theory and criticism with particular relevance to studio practice. <i>Prerequisite(s):</i> Admission to MFA program or permission of instructor.
<b>FINA*6610 MFA Studio II F [1.50]</b>
Continuation of FINA*6515 <i>Prerequisite(s):</i> FINA*6515
<b>FINA*6615 MFA Studio III W [1.50]</b>
Continuation of FINA*6610 <i>Prerequisite(s):</i> FINA*6610
<b>FINA*6640 MFA Seminar III F [0.50]</b>
Continuation of FINA*6545 <i>Prerequisite(s):</i> FINA*6545
<b>FINA*6641 MFA Seminar IV W [0.50]</b>
Continuation of FINA*6640
<b>FINA*6652 Individual Study in Art Theory and Criticism W [0.50]</b>
Students will pursue special study under the guidance of a faculty member with appropriate expertise. <i>Prerequisite(s):</i> Approval of the co-ordinator of the MFA program.

## Additional and Elective Courses

<b>FINA*6550 Selected Topics in Fine Art U [0.50]</b>
Seminar in a fine art topic in a subject to be specified by the instructor. <i>Prerequisite(s):</i> Admission to the MFA program.
<b>FINA*6552 Seminar in Canadian Art U [0.50]</b>
Selected topics in Canadian Art <i>Prerequisite(s):</i> Admission to the MFA program and permission of instructor.
<b>FINA*6554 Seminar in Nineteenth Century Art U [0.50]</b>
Selected topics of the period. <i>Prerequisite(s):</i> Admission to the MFA program and permission of instructor.
<b>FINA*6555 Seminar in Twentieth Century Art U [0.50]</b>
Selected topics of the period. <i>Prerequisite(s):</i> Admission to MFA program and permission of instructor.
<b>FINA*6650 Individual Study in Art History U [0.50]</b>
Students will pursue special study under the guidance of a faculty member with appropriate expertise <i>Prerequisite(s):</i> Approval of the co-ordinator of the MFA program.

<b>FINA*6651 Individual Study in Contemporary Art U [0.50]</b>
Students will pursue special study under the guidance of a faculty member with appropriate expertise <i>Prerequisite(s):</i> Approval of the co-ordinator of the MFA program.

## Theatre Studies

### Administrative Staff

#### Director

Mark Fortier (425 MacKinnon, Ext. 53881)  
mfortier@uoguelph.ca

#### Graduate Co-ordinator

Daniel O'Quinn (414 MacKinnon, Ext. 53250)  
doquinn@uoguelph.ca

#### Graduate Secretary

Sharon Ballantyne (427 MacKinnon, Ext. 56315)  
sballant@uoguelph.ca

### Graduate Faculty

#### Alan D. Filewod

BA York, MA Alberta, PhD Toronto - Professor

#### Patricia Flood

BFA Alberta - Assistant Professor

#### Mark Fortier

BA Windsor, MA Toronto, PhD York, LLB Toronto - Professor and Director

#### Sky Gilbert

BFA York, MA, PhD Toronto - Assistant Professor and University Research Chair

#### Richard P. Knowles

BA, MA, PhD Toronto - Professor

#### Mark Lipton

BA Concordia, MA, PhD New York - Associate Professor

#### Paul A. Mulholland

BA, MA Toronto, PhD Birmingham - Associate Professor

#### Paul W. Salmon

BA Western, MA Toronto, PhD Western - Assistant Professor

#### Jerrard Smith

Associate Ontario College of Art - Associate Professor

#### Judith Thompson

BA, Queen's, Cert. National Theatre School - Professor

#### Ann Wilson

BA, MA, PhD York - Associate Professor

### MA Program

The Masters of Arts Degree in Theatre Studies is a research-based degree that offers students the opportunity of working with award winning theatre scholars and practitioners. The program provides an integrated graduate education that applies several dynamic approaches to theatre studies that merge theory and practice. Students take four courses, including two mandatory courses and two elective courses. The required courses include i) THST\*6220, which provides a context for the discipline and establishes a consistent discourse for students working in the program; and ii) THST\*6150, a course that introduces students to the theory and practice of theatre-historical analysis, situating selected aspects of theatre history as a practice and an institution, providing opportunities for students to pursue in depth an area of specialized research.

Elective courses are subject to the special interests of faculty research and practice; these courses will rotate regularly among core faculty. For their electives students may take any graduate course offered in English or Theatre Studies, and may apply to take graduate courses in other programs. Prospective students are expected to become familiar with current offerings.

### Admission Requirements

In addition to the minimum requirements stated elsewhere in the Graduate Calendar, applicants to the MA Program in Theatre Studies would normally be expected to have a baccalaureate degree in an honours program (or equivalent) in drama or literature from a recognized post-secondary institution with at least a high second-class standing (78% or higher) in the last two years of study. Students with degrees with excellent academic records in other related disciplines will also be considered. In very exceptional circumstances, an applicant may lack the required Honours degree but may be assessed as qualified to undertake the MA program in Theatre Studies on the basis of other experience and practice. For details, contact the Graduate Coordinator.

Applicants are not required to write the Graduate Record Examination. Successful applicants will be admitted in the Fall Semester, the Program's only entry point. Completed applications should arrive in the School of English and Theatre Studies by February 1 of the year in which the applicant wishes to begin study.

Applicants whose first language is not English are required to submit documentation of English language proficiency at the time of application.

### Degree Requirements

All entering MA students will register for THST\*6220 and THST\*6150. These courses will be taken upon entrance, in the student's first semester. Students may choose between two options for completion of degree requirements:

1. Course Work Option: the required THST\*6220 and THST\*6150 plus three Theatre Studies elective courses, plus either THST\*6500 (approx. 7,500 words) or THST\*6280.
2. Thesis Option: the required THST\*6220 and THST\*6150, plus one Theatre Studies elective course plus an original research-based thesis (approx. 20,000 to 25,000 words)

Both the thesis and the research paper may, with approval, and contingent upon faculty availability, be completed as exercises in creative writing accompanied by critical and theoretical commentary.

### Internship Opportunities

All students may apply to the Graduate Studies Committee to include an internship as part of their program as a course, or as a component of the Major Research Paper or thesis. Internships are not guaranteed, and it is the responsibility of students to make arrangements with their hosts and submit a thorough application including a clear statement of how the internship articulates and supports their program of research.

### Library Resources

The University of Guelph's library resources are remarkable for all aspects of the study of drama and theatre, and particularly for archival and special collections in Canadian Theatre, theatre and performance history, theatre festivals, and individual authors. Applicants who wish to work with these collections are especially welcome.

### Courses

THST*6150 Theatre Historiography F [0.50]
This variable content course introduces students to the theory and practice of theatre historical analysis. The course is required of all students in the Theatre Studies MA Program.
THST*6210 Devising W [0.50]
This variable-content course addresses creative practice in the theatre as a site for the production of knowledge. It examines the theoretical and social issues of contemporary theatre practice.
THST*6220 Theatre Theory F [0.50]
This variable content course introduces students to a range of theoretical approaches and to advanced issues and methods within the fields of drama, theatre, and performance studies. The course is required for all students in the Theatre Studies MA Program.
THST*6230 Performance and Difference W [0.50]
This variable-content course introduces students to the most recent theoretical and critical international developments in the field of Theatre Studies and investigates sites of cultural diversity and difference. It provides opportunities for culturally specific studies of dramatic literature and performance.
THST*6250 Bodies and Space in Performance W [0.50]
This variable-content course introduces students to the social, ethical, phenomenological and environmental dimensions of the interaction of bodies and space in theatre practice and research. It provides a theorized context in which students may address questions of acting, directing, and design as research processes.
THST*6280 Independent Reading Course U [1.00]
Independent Reading Course
THST*6500 Research Paper U [1.00]
THST*6801 Reading Course I U [0.50]
An independent study course, the nature and content of which is agreed upon between the individual and the person offering the course. Subject to the approval of the student's advisory committee and the graduate committee.
THST*6802 Reading Course II U [0.50]
An independent study course, the nature and content of which is agreed upon between the individual and the person offering the course. Subject to the approval of the student's advisory committee and the graduate committee.

## Toxicology

The interdepartmental collaborative program is the focal point for graduate teaching and research in toxicology. Students wishing to undertake graduate studies at the MSc or PhD level with emphasis on toxicology will be admitted by a participating department and will register in both the participating department and in the collaborative program. The participating academic units include the Departments of Animal and Poultry Science, Biomedical Sciences, Chemistry, Environmental Biology, Human Health and Nutritional Sciences, Integrative Biology, Land Resource Science, Mathematics and Statistics, Molecular and Cellular Biology, Pathobiology, and Plant Agriculture (Horticulture division).

### Administrative Staff

#### Director of Toxicology Program

Herman J. Boermans (2602 OVC, Ext. 54984)

hboerman@uoguelph.ca

#### Graduate Secretary

Wendy Arthur (2633 OVC, Ext. 54900)

warthur@ovc.uoguelph.ca

### Graduate Faculty

#### Herman J. Boermans

Associate Professor, Biomedical Sciences

#### Manfred Brauer

Associate Professor, Molecular and Cellular Biology

#### Elena Choleris

Associate Professor

#### Beverley Hale

Associate Professor, Land Resource Science

#### Christopher J. Hall

Professor, Environmental Biology

#### M. Anthony Hayes

Professor, Pathobiology

#### Ronald Johnson

Associate Professor, Biomedical Sciences

#### P. David Josephy

Professor, Molecular and Cellular Biology

#### Bettina E. Kalisch

Associate Professor, Biomedical Sciences

#### Niel A. Karrow

Assistant Professor, Animal and Poultry Science

#### Gordon M. Kirby

Assistant Professor, Biomedical Sciences

#### James B. Kirkland

Assistant Professor, Human Health and Nutritional Sciences

#### Hung Lee

Professor, School of Environmental Sciences

#### Francesco Leri

Assistant Professor, Psychology

#### Richard A. Manderville

Associate Professor, Chemistry

#### Linda A. Parker

Professor, Psychology and Canada Research Chair

#### Leonard Ritter

Professor, School of Environmental Sciences

#### Cynthia Scott-Dupree

Associate Professor, School of Environmental Sciences

#### Paul K. Sibley

Assistant Professor, School of Environmental Sciences

#### Trevor K. Smith

Professor, Animal and Poultry Science

#### E. James Squires

Professor, Animal and Poultry Science

#### Jack T. Trevors

Professor, School of Environmental Sciences

#### Glen J. Van Der Kraak

Professor, Integrative Biology and Associate Dean, Research, CBS

### MSc Program

#### Admission Requirements

MSc students in the collaborative program in toxicology must meet the MSc admission requirements of the participating department in which they are enrolled.

### Degree Requirements

MSc students in the collaborative program in toxicology must complete a minimum of 1.5 graduate credits, which must include the toxicology courses TOX\*6000 and TOX\*6200 and courses required by the participating department in which they are enrolled. TOX\*6000 may be waived for students whose undergraduate degree included significant training in toxicology.

### PhD Program

#### Admission Requirements

PhD students in the collaborative program in toxicology must meet the PhD admission requirements of the participating department in which they are enrolled.

#### Degree Requirements

PhD students in the collaborative program in toxicology must meet all the academic requirements specified by the participating department in which they are enrolled. They must also complete the courses TOX\*6000 and TOX\*6200 if they, or equivalent courses, were not taken as part of an MSc program.

### Courses

TOX*6000 Advanced Principles of Toxicology S [0.50]	
An intensive course in the principles of modern aspects of toxicology, taught in a lecture/case study format.	
TOX*6200 Advanced Topics in Toxicology W [0.50]	
Advanced topics in toxicology will include oral presentations by students, faculty members, and guest lecturers. The emphasis will be on advanced concepts and techniques in toxicology research with particular relevance to mechanistic, molecular and interpretive toxicology.	
TOX*6530 Toxicological Risk Characterization W [0.50]	
A biologically based advanced course that will give students working knowledge of current procedures and techniques for toxicological risk characterization. The course material will cover the topics: problem definition, concentration-response characterization, exposure characterization, and risk assessment and risk-management decision making. Department of Environmental Biology.	
<i>Restriction(s):</i> Credit may be obtained for only one of TOX*6530, ENVB*6530, ENVB*4550 and TOX*4550	
TOX*6590 Biochemical Toxicology F [0.50]	
The molecular mechanisms of action of carcinogens and other toxic compounds. Enzymes of biotransformation, including a detailed study of cytochrome P-450. Interactions of reactive species with DNA and other macromolecules. (Credit may be obtained for only one of TOX*4590 and 9406590.) Department of Chemistry and Biochemistry	

### Other courses

BIOM*6440	[0.50]	Biomedical Toxicology
BIOM*6480	[0.50]	Pharmacodynamics and Pharmacokinetics
BIOM*6721	[0.25]	Special Topics in Pharmacology-Toxicology
BIOM*6722	[0.50]	Special Topics in Biomedical Pharmacology-Toxicology
ENVB*6180	[0.50]	Physiology and Biochemistry of Herbicides
ENVB*6530	[0.50]	Toxicological Risk Characterization
CHEM*7310	[0.50]	Selected Topics in Biochemistry
CHEM*7600	[0.50]	Selected Topics in Organic Chemistry

## Veterinary Science

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The Interdepartmental Group in Veterinary Science consists of members of the graduate faculty in the Ontario Veterinary College who are involved in the doctor of veterinary science (DVSc) program. Specific functions of the group are discharged by the Interdepartmental DVSc Program Committee, which is involved with the admission, progress, and certification for graduation of students enrolled in the DVSc program.

### Administrative Staff

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#### Chair

Robert Jacobs (2151 OVC, Ext. 54667)  
rjacobs@ovc.uoguelph.ca

#### Graduate Secretary

Barbara Gaudette (2653 OVC, Ext. 54406)  
bgaudett@ovc.uoguelph.ca

### Program Committee

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#### Scott A. McEwen

Professor, Population Medicine

#### Michael R. O'Grady

Associate Professor, Clinical Studies

#### Jeff Caswell

Associate Professor, Pathobiology

#### Roger Moorehead

Associate Professor, Biomedical Sciences

### DVSc Program

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The DVSc is a unique post-professional degree. The DVSc program provides advanced discipline training and research at the doctoral level. It involves course and investigational work on an applied problem, together with advanced discipline training. Students enrolled in the program select one of the sixteen specializations (listed below) and register in the appropriate department. The departments and specializations are:

- Biomedical Sciences
- Clinical pharmacology
- Clinical Studies
- Comparative medicine  
(small animal medicine, small animal surgery, large animal medicine, large animal surgery, emergency medicine and critical care, anesthesiology, ophthalmology, cardiology and neurology)
- Pathobiology  
Clinical pathology, anatomic pathology, laboratory-animal science, and comparative pathology
- Population Medicine  
Clinical epidemiology, ruminant health management, swine health management and theriogenology

### Admission Requirements

The normal basis for admission to DVSc studies is a DVM or equivalent degree that would allow the applicant to be eligible for licence to practice veterinary medicine in Ontario. The applicant must have achieved high academic standing according to the standards of the University of Guelph.

Students who meet the aforementioned requirements and possess either an acceptable graduate diploma, MSc degree, or PhD degree with 'B+' average standing may be admitted and granted credit for two semesters in the DVSc program.

A student enrolled in the graduate diploma program who achieves a superior record and shows a particular aptitude for applied studies may be authorized by the Board of Graduate Studies, on recommendation of the Interdepartmental DVSc Program Committee, to transfer to the DVSc program without completing the graduate diploma program. This authorization must be granted no later than the end of the second semester of study. The transfer will be effective the following semester.

### Degree Requirements

A minimum of 2.5 course credits is required. A qualifying examination must be taken prior to the end of the sixth semester to assess the student's knowledge of the selected area of specialization and the basic sciences supporting this area. Candidates are required to develop investigational skills in their distinctive area of specialization by carrying out an original study, generally related to animal health. The research must make a significant contribution to the area of specialization, be written up as a thesis, and defended.

At least nine semesters of full-time study must be devoted to the DVSc program. Additional information on the DVSc program may be found in the calendar description of each participating department.

## Other Departments

### School of Languages and Literatures

Director:

Daniel Chouinard, 265 MacKinnon, ext.54891/53883

The School offers the following undergraduate programs:

#### DÉPARTEMENT D'ÉTUDES FRANÇAISES

Head : Dr. Frédérique Arroyas, 278 MacKinnon, ext.52885/53884

#### CLASSICS

Head: Dr. Padraig O'Cleirigh, 244 MacKinnon, ext.53156/53883

#### EUROPEAN STUDIES

Coordinator: Dr. Dorothy Odartey-Wellington, 276 MacKinnon, ext. 53179/53883

#### GERMAN STUDIES

Head: Dr. Paola Mayer, 255 MacKinnon, ext.58562/53883

#### ITALIAN STUDIES

Head: Dr. Mary DeCoste, 284 MacKinnon, ext.53187/53883

#### SPANISH STUDIES

Head: Dr. Stephen Henighan, 274 MacKinnon, ext.54489/53884

The School of Languages and Literatures presently offers a program in french for graduate students. Graduate students who are required by their departments to fulfil a language requirement other than french, should consult the Undergraduate Calendar. Classes in German, Greek, Italian, Latin and Spanish are all available. Any graduate student who considers their language ability sufficient to meet departmental requirements may submit to a test, in the first week of the fall or the winter semester. Requests should reach the Head of the program involved at least two weeks before the test. In the case of a pass, the School will report to the dean of Graduate Studies that the student has successfully passed a reading test in the language, and the student's record is annotated to that effect. Grades are not shown.

Examinations are offered in French, German, Greek, Italian, Latin or Spanish, and others may be considered. Several members of the faculty in the School are members of the graduate faculty of other departments and participate in their graduate programs as follows:

#### Frederique Arroyas

BA, MA, PhD Western Ontario - Associate Professor

#### Daniel Chouinard

BaSp, MA, PhD (Montréal) for SLAPSIE (MA in English/SETS) - Assistant Professor

#### Dawn M. Cornelio

BA, MA, PhD Connecticut - Associate Professor

#### Stephen Henighan

BA (Swarthmore), MA (C'DIA), PhD (Oxford) (MA in English/SETS) - Associate Professor

#### Margot Irvine

BA, MA, PhD Toronto - Assistant Professor

#### Padraig O'Cleirigh

BA, MA National Univ. of Ireland, PhD (Cornell) (MA/PhD in History) - Associate Professor

#### Dana Paramskas

BSL, MSL (Georgetown), PhD (Laval) (MA in English and Drama/SETS) - Professor

#### Joubert Satyre

BA State University Haiti, MEd, PhD Montreal - Associate Professor

#### Alain Thomas

BA York, MA, PhD Toronto - Associate Professor

### Music

Director of the School of Fine Art and Music

John D. Kissick (Zavitz 203, Ext. 56930)

The Music program does not presently offer programs for graduate students.

## **X. Centre for International Programs**

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In keeping with the mission statement of the University of Guelph, the Centre for International Programs fosters international learning among members of our campus community to stimulate a sense of partnership and global responsibility as scholars and citizens.

The Centre encourages the development of global awareness in academic offerings, helps to initiate exchange and study abroad opportunities for graduate students and promotes partnerships with universities around the world.

The Centre conducts pre-departure orientations on-line using DepartSmart for all students travelling outside of Canada for any University related activity. We also oversee the University's Safe International Travel Policy and the emergency response protocol for overseas programs.

The Centre's website <http://www.uoguelph.ca/cip> has information on work, study and volunteer opportunities overseas, scholarships and application forms for University of Guelph exchange programs . For more information, call the Centre at (519) 824-4120, Extension 54876. The fax number is (519) 767-0756; e-mail [CIP@uoguelph.ca](mailto:CIP@uoguelph.ca)

The International Student Advisor <http://www.studentlife.uoguelph.ca/isa/> provides support for the living and learning needs of international and exchange students attending the University of Guelph. The International Student Advisor is located in the Student Life Offices, Extension 53954.



## XI. Graduate Awards & Financial Assistance

Graduate students have a number of funding options. This section explains how employment, awards, grants, loans and bursaries may factor into your funding equation. It also includes a comprehensive listing of University of Guelph internal awards.

**Notice of Disclosure:** It is understood that merit award winners names will be released to donors and may be published as a condition of the award.

**The University reserves the right to amend awards subject to the availability of funds.**

### Note

Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.

## From the University of Guelph

Graduate students may expect to undertake teaching and research assistantships as an integral part of their academic programs. Before undertaking any kind of assistantship, however, graduate students must note that some fellowships, scholarships, and bursaries awarded by external agencies strictly limit the number of hours of service the holder may render to the university and/or limit the amount of money the holder may receive in some cases, from all sources. Students are responsible for abiding strictly by the terms of any such awards.

Financial assistance may be available to graduate students in several forms and combinations. These may include employment, research awards, scholarships and bursaries. Each of these is described briefly below. Students have the responsibility to ascertain precisely what remuneration will be received, if any, from the department or school in which they propose to register. The department or school has the responsibility to inform students about the duties they associate with that form of assistance.

When departments and schools make admission recommendations to Graduate Program Services, they also decide what funding (if any) will be provided to each person selected. These funding decisions may include one or more of the following:

### Employment:

#### Graduate Teaching Assistant (GTA)

Students appointed as graduate teaching assistants will be asked to perform only teaching-related duties. These may include preparing and conducting tutorials, laboratories and seminars; grading assignments, reports and examinations, and performing other related duties. Students may hold a GTA in a department in which they are not registered.

A copy of the collective agreement between the university and CUPE local 3913 unit 1, covering GTA employment, is available for students appointed as GTAs. Students are expected to familiarize themselves with these regulations. The GTA rate of pay is established annually.

The university provides T4 and T4A tax information slips each year to students with GTAs. These forms document the appropriate taxable portions of GTA funding. These slips are mailed to students in late February each year, for the previous tax year.

#### Graduate Service Assistant (GSA)

The university provides a T4 tax information slip each year to students with GSAs. For income tax purposes, these forms document the money received through any GSA appointment(s). These slips are mailed to students in late February each year, for the previous tax year.

Typically, the services provided by GSAs fall into two categories: Work that is directly related to the academic enterprise but not properly a GTA or GRA. Examples of these services include the preparation of academic or administrative reports and the compilation of statistics for departmental use. This work may not contribute to the student's thesis research. A copy of the collective agreement between the university and CUPE local 3913 unit 1, covering GSA(i) employment, is available for students appointed as GSA(i)s. Students are expected to familiarize themselves with these regulations. The GSA(i) rate of pay is established annually. GSA(ii): Work that is not directly related to the academic enterprise. Examples of these services include locking/unlocking doors, cooking, cashing, snow removal, and lifeguarding. Students are paid at the appropriate hourly rate set by Human Resources for the appropriate kind of work.

### Awards

#### Graduate Research Assistant (GRA)

Graduate students may be supported through research grants received by faculty members from external agencies or governments. The student's research must contribute to the research of the faculty member under whose direction it is conducted. It must be used in the preparation of the student's thesis.

The dollar value of GRA stipends are based on the external granting agencies' guidelines on support of graduate students through research operating grants. GRAs must be approved by the department chair or school director on the recommendation of the adviser.

The university provides a T4A tax information slip each year to students with GRAs. For income tax purposes, the T4A documents the funds received through any graduate research

assistantships. These slips are mailed to students in late February each year, for the previous tax year.

### Scholarships

There is a complete list of internal awards grouped by student eligibility, i.e., by college or department affiliation and/or as awards for which students are eligible from across campus. The university reserves the right to amend these awards subject to the availability of funds.

Full-time and part-time students are eligible for all internal awards, unless otherwise stated in the eligibility clause.

Students are eligible for internal award consideration from the time they have accepted an offer of admission to a graduate program until they have graduated from that program; students must be registered in order to receive these awards. Students granted a leave of absence (see section 3.4) may defer acceptance of internal awards or interrupt acceptance of continuing awards until after the approved leave with the permission of the appropriate awards committee.

The university provides a T4A tax information slip to students each year. For income tax purposes, these forms document the money received by students in the form of awards, including department, school, college and university awards. These slips are mailed to students in late February each year, for the previous tax year.

Please note that Student Financial Services will apply all internal awards against outstanding balances on student's accounts unless prior arrangements have been made.

### Travel Research Grants

Graduate students may receive travel research grants to assist them in their research. Travel research grants are given to cover your travelling expenses, including all reasonable amounts for meals and lodging, while away from home in the course of your research work.

The University provides a T4A tax information slip to students each year. Although it should be reported as income as provided in the Income Tax Act, you are able to deduct the full amount of the described expenses up to the amount of the grant. You should attach to your income tax return a list of the expenses you are deducting from the research grant. These expenses should only include those listed above. You do not have to attach receipts but should keep them in case you are later asked for them.

### Entrance awards

Entry-level (semester-one) students in all departments are considered without award application for most internal awards prior to arrival and registration (see also college/school and university award descriptions). Students will normally be included in entrance-award competitions held after the date on which they accepted an offer of admission. It is strongly recommended that a completed application for graduate study be received at least six months prior to the date when the student hopes to begin graduate study. This will ensure consideration for all possible entrance awards for which the student is eligible. Students who apply less than six months in advance may miss some internal award competitions but will still be considered for appropriate awards not yet distributed.

### ACCESS Awards

#### Terms and Conditions

The University established an endowment fund through generous donor contributions and has been matched by the provincial government's Ontario Student Opportunity Trust Fund (OSOTF) program and the Ontario Trust for Student Support (OTSS). The income generated from these endowments will be used to support financial aid programs. The awards created will be used to assist Canadian citizens or permanent residents who meet the Ontario residency requirements as mandated by the OSOTF/OTSS program. Students must complete a Financial Need Assessment Form in order to be considered. Please contact Student Financial Services. Students must:

1. be a Canadian citizen or permanent resident;
2. be an Ontario resident as defined by:
  - lived in Ontario for at least 12 consecutive months up to the beginning of full-time post secondary study; or
  - the student's spouse lived in Ontario for at least 12 consecutive months up to the beginning of the current year full-time post-secondary study period; or
  - the student's parent(s)/ stepparent(s)/legal guardian/official sponsor has lived in Ontario for at least 12 consecutive months up to the beginning of the current year full-time post-secondary study period;
3. demonstrate financial need as determined by the University of Guelph Needs Assessment procedures.

### In-course awards

Students continuing in a graduate program of study are automatically considered for some awards and must make application for others. A list and description of all internal awards is available at About In-Course Scholarships

### Bursaries

A limited number of emergency bursaries and/or student loans are available for students who unexpectedly find themselves in difficult circumstances. Students should discuss these unexpected difficulties/costs with their adviser and graduate coordinator. If

unresolved financial difficulties remain, they should then proceed to Student Financial Services. These funds are specifically designed to cover emergency/acute/unexpected/one-time-only situations requiring compassion and are not designed to cover registration and living costs associated with the normal continuation of study.

## From Other Sources

### Awards

A listing and description of external scholarships/fellowships/ awards that students may hold while registered at Guelph are maintained in Student Financial Services.

Students interested in any of the three external awards listed below are urged to direct enquiries to the address listed in each description just prior to the appropriate time of application each year:

### Natural Sciences and Engineering Research Council of Canada (NSERC)

#### NSERC Postgraduate Scholarships

There is an annual competition for entry-level/continuing master's scholarships and entry-level/continuing doctoral scholarships. NSERC eligibility regulations are subject to change. Eligible applicants must be Canadians or permanent residents and have at least an 'A-' average (first-class standing) in each of the last two years of full-time study or equivalent part-time study, as of August 31 of the year of application.

Eligible undergraduate students must apply in the September that is at least eight months prior to entering a graduate program.

Eligible graduate students must apply in the September that is at least eight months prior to when the award would begin.

Students currently registered at a Canadian university must apply for NSERC Postgraduate Scholarships (PGSM or PGSD) through the appropriate office at the university of registration and follow its procedures and deadline dates for application submission. At Guelph, applications for postgraduate scholarships are made through the Student Financial Services.

Students who are not currently registered (more than 12 months since the last month of registration) in a Canadian University must apply directly to NSERC and follow NSERC application procedures and submission deadlines. Applications are available at any Canadian university or write to NSERC just prior to the September application period at: Scholarships and Fellowships Division, Natural Sciences and Engineering Research Council, Constitution Square, Tower 11, 14th Floor, 350 Albert Street, Ottawa, Ontario, K1A 1H5.

NSERC offers a limited number of specialized postgraduate awards which are listed in the application materials each September. Students in the appropriate disciplines are advised to review these annually.

#### NSERC Postdoctoral Fellowships:

Application forms are available for Canadians and permanent residents in the office of research at Canadian universities. There are various application deadline dates and postdoctoral award programs; doctoral students should note that some awards require application up to one year before doctoral degree completion.

### Ontario Graduate Scholarships (OGS)

These are awarded through an annual competition for students. OGS eligibility regulations are subject to change.

There are two competitions: (i) for applicants who are Canadians or permanent residents, and (ii) for international students who are in a graduate program in Ontario and on a student visa. Eligible applicants must have at least an 'A-' average (first-class standing) in each of the last two years of full-time study or equivalent part-time study, as of the September of application.

Eligible undergraduate students must apply in the September that is at least eight months prior to the tenure of the award.

Continuing graduate students must apply in the September before receiving an award for the second year of a master's program or any of the first five years of a doctoral program.

Students registered at an Ontario university must apply for an OGS through the appropriate awards office at the university where they are currently registered and follow its procedures and deadline dates for application submission; students should investigate this opportunity early in September. At Guelph, applications for OGS are made through Student Financial Services.

Canadians and permanent residents who are not currently registered must apply directly to the OGS program and follow OGS application procedures and submission deadlines. Applications are available at any Ontario university or write to the OGS program just prior to the September application period at: Ontario Graduate Scholarship Program, Student Support Branch, Ministry of Training, Colleges and Universities, P.O. Box 4500, 189 Red River Road, 4th Floor, Thunder Bay, Ontario, P7B 6G9.

### Ontario Graduate Scholarships in Science and Technology (OGSST)

The Ontario government, in partnership with the private sector, rewards excellence in graduate studies in science and technology through Ontario Graduate Scholarships in Science and Technology which are valued at \$5000 per semester. Full-time Canadian

citizens or permanent residents who are registered up to semester six of a master's program and semester fifteen of a doctoral program and who have a first class standing in each of their last two years of study are eligible for consideration. Students do not apply for these awards; graduate coordinators nominate students each semester on the basis of academic excellence as evidenced by transcripts, research ability or potential, communication and leadership skills. The OGSST is tenable with all other awards up to a total of \$10,000 per fiscal year and cannot be held at the same time as an Ontario Graduate Scholarship. It can be held for two years as master's student and for four years as a doctoral student to a lifetime maximum of four years.

### Ontario Graduate Scholarship Funding (OGS and OGSST)

Donors to the University of Guelph provide up to \$5,000/yr. and the Province of Ontario provides up to \$10,000/yr. for students awarded these annual scholarships and studying at Guelph. To date, the following named endowments and annual commitments have been generously created by private donors in support of this 2:1 government matching program, University-wide and within Colleges:

- Angelo and Frank Agro Memorial OGS Fund (University-wide)
- Alumni OGS Funds (CBS, COA, CPES, CSAHS, OAC, OVC)
- Harold L. Bancroft Memorial OGS Fund (OVC)
- BMO OGS Fund
- William Campbell OGS Fund (OAC)
- Class of OAC 1958 OGS Fund (OAC)
- Ilona Diener Memorial OGS Fund (University-wide)
- Brian Ellsworth OGS Fund (OAC)
- Dr. John and Joan Gandier Memorial OGS Fund (OVC)
- Gilbert's LLP OGS Fund (COA)
- Anna Hovanec OGS Fund (University-wide)
- Val Hovanec OGS Fund (OAC)
- Imperial Tobacco OGS Fund (COA, CSAHS)
- Mildred Cecile Johnston Memorial OGS Fund (OVC)
- Ann and Myles B. Legate 1938 OGS Fund (University-wide)
- Musagetes OGS Fund (COA)
- Robert Orr Lawson Memorial OGS Fund (University-wide)
- Dr. Kiyoko Miyanishi OGS Fund (CSAHS)
- Edward Y. Morwick OGS Fund
- William Mounfield Memorial OGS Fund (OAC)
- David Murray and James Snell History OGS Fund (COA)
- Kenneth G. Murray OGS Fund (OAC)
- National Institute of Nutrition OGS Fund (CSAHS)
- Kitty and Lew Newman Memorial OGS Fund (COA)
- Research in Motion OGS Fund (CPES)
- Mordechai and Bonnie Rozanski OGS Fund (University-wide)
- Scotiabank Group OGS Fund ( University-wide)
- Syngenta OGS Fund (OAC)
- TD Bank Financial Group OGS Fund (University-wide)
- Dr. F. Michael Walsh OGS Fund (COA)
- Mary Yeandle Memorial OGS Fund (CSAHS)

### Social Science and Humanities Research Council of Canada (SSHRC) SSHRC Doctoral Scholarships

There is an annual competition for entry-level and continuing doctoral students. SSHRC eligibility regulations are subject to change. Eligible applicants must be Canadians or permanent residents and have at least an 'A-' average (first-class standing) in each of the last two years of full-time study or equivalent part-time study, as of the September of application.

Eligible master's students must apply in the September that is at least eight months before either (i) entering a doctoral program or (ii) entering years two, three or four of a doctoral program.

Eligible students who entered a doctoral program directly upon undergraduate degree completion are not eligible to hold an award in their first year of doctoral study; they may apply in the September that is at least eight months before commencement of years two, three, four or five.

Students registered at a Canadian university must apply for SSHRC doctoral fellowships through the appropriate office at the university in which they are registered and follow its application procedures and deadlines. At Guelph, applications for these scholarships are made through Student Financial Services.

Students who are not currently registered at a Canadian university must apply directly to SSHRC and follow SSHRC application procedures and submission deadlines. Applications are available at any Canadian university or write to SSHRC just prior to the September application period at: Social Sciences and Humanities Research Council of Canada, 255 Albert Street, P.O. Box 1610, Ottawa, Ontario, K1P 6G4.

SSHRC provides a limited number of awards in addition to the doctoral scholarships. These are listed in the application materials each September. Students in the appropriate disciplines are advised to review these annually.

## Grant

Some governments/agencies provide research support for students to enter and complete graduate degrees. Common examples would be (i) international government agencies funding students from their home country to study abroad, including in Canada (students should review what is available through their home country) and (ii) Canadian agencies funding study in specific areas of research (students should review opportunities through the office of research and/or appropriate office at the university in which they are registered).

## Student Loans

Each provincial government and the Canadian government provide loans for undergraduate and graduate education to Canadians and permanent residents (subject to minimum residency requirements). These funds are not available to international students. Students should review the student loan policies of their home province; student loan information is normally available through universities but students should note that provincial loan forms and initial application procedures may only be available through a student's home province.

## Bursaries

Some agencies, clubs and private organizations provide student bursaries for members and their immediate families; students should review what is available through any of these organizations.

## University-Wide Internal Awards

**The University reserves the right to amend awards subject to the availability of funds.**

### Note

**Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.**

### Aeroplan International Travel Research Grant

Aeroplan International Travel Research Grants enable University of Guelph graduate students to obtain airline tickets to international destinations served by Air Canada or its Star Alliance partners. The grant is available to full-time graduate University of Guelph students who have completed one semester of study and are traveling internationally for research, presentations at conferences or study that contributes to the completion of their degrees. Students must have a minimum cumulative average of 80% and demonstrated financial need. Selection will be based on financial need and the academic value of the travel toward degree completion. Grants are subject to the availability of Aeroplan miles and may not be available every year. Apply to Student Financial Services by October 1 for winter travel, February 1 for spring and summer travel or June 1 for fall travel, with a travel grant application and a Financial Need Assessment form.

### Roy C. Anderson Graduate Scholarship

In honour of Roy C. Anderson, professor and former chair of the Department of Zoology, this award of \$500 is available to a student who is registered in the Faculty of Graduate Studies and enrolled in any department. The award is also aided by the Ontario government's OSOTF program. Students must be conducting research in parasitology, which includes all aspects of microbial, protozoan and metazoan infections in animals and plants. The recipient will be chosen on the basis of financial need and high academic achievement. A student may hold the award once. Submit a completed Financial Need Assessment Form, including a list of publications, brief research proposal, reference letter from thesis advisor and cumulative academic record to Student Financial Services by January 10. See ACCESS AWARDS.

### Herbert Armstrong Memorial Book Prize

An endowment fund donated by family and friends in memory of Herbert Armstrong, Dean of Graduate Studies, 1968 - 1980, provides an annual book prize of \$120 each fall semester to a graduate student with high academic achievement who has made a substantial contribution to graduate student life and to the university while serving as a member of the Board of Graduate Studies during the previous academic year (September to August). Membership on other university Senate committees and/or university academic committees during the same period may be taken into consideration. Students do not apply; all student members of the Board of Graduate Studies are automatically considered. The selection committee is the Board of Graduate Studies Awards Committee. At the discretion of the committee, the prize may not be awarded every year.

### Board of Graduate Studies: Research Scholarships

The University of Guelph provides awards on a competitive basis to graduate students who have achieved at least a first-class average in the previous one-year of full-time, or equivalent, study. The award is valued at \$2000 is available in selected colleges in each year. Students do not apply for these awards; departments nominate each semester and all eligible students may be considered for nomination by departments. Preference may be given to entering and first-year students.

### Brinson Partners Inc. Bursaries

To allow students with financial need to continue their studies as full-time students, Brinson Partners Inc., with the aid of the Ontario government's OSOTF program, has established two bursaries of \$1500 each. Students must apply with a completed Financial Need Assessment Form to Student Financial Services by January 10. The awards will be distributed in the winter semester. See ACCESS AWARDS.

### Brock Doctoral Scholarship

The Brock Doctoral Scholarship is one of the most prestigious doctoral awards available at the University. The scholarship of up to \$120,000 (\$10,000 per semester for up to twelve semesters) is awarded to the successful entering doctoral student. We seek to attract scholars with potential to attain a high level of academic and research achievement. Winners represent the very best in their College and at the University. The principal selection criterion is sustained, outstanding academic/research achievement, as demonstrated by transcripts, publication record (as appropriate to the discipline), and participation in scholarly activities such as conferences and symposia. Additional criteria may be taken into account, with lesser weighting; (i) history of leadership and/or service in schools and the community; (ii) evidence of strong teaching; (iii) demonstrated outstanding communication skills, and (iv) provincial, national, international or otherwise significant awards related to the discipline of study. The number of semesters of funding (to a maximum of nine) awarded will be determined at the time of candidate selection and is subject to satisfactory semesterly program performance reviews. In the last semester of the initial award, the recipients may apply for up to three more semesters of support. Students entering or transferring to a doctoral program in May, September or January following the deadline date and having a minimum 85% cumulative average over their graduate studies, should apply to their College Dean at the University of Guelph by February 15th with a curriculum vitae, a one page personal statement; transcripts; 3 letters of reference; documentation of teaching, research, volunteer activities and leadership; which must then be forwarded to Graduate Program Services by March 1st, with the Dean's written assessment of the candidate's research and teaching potential attached.

### Burnbrae Farms Bursaries

To allow students with financial need to continue their studies as full-time students, Burnbrae Farms, with the aid of the Ontario government's OSOTF program, has established two bursaries of \$1500 each. Students must apply with a completed Financial Need Assessment Form to Student Financial Services by January 10. Preference will be given to students with a demonstrated interest in poultry science. The awards will be distributed in the winter semester. See ACCESS AWARDS.

### Canadian Friends of the Hebrew University of Jerusalem Travel Scholarships

The Canadian Friends of the Hebrew University of Jerusalem, with the aid of the Ontario government's OSOTF program, have established up to three travel scholarships totalling \$7,500 per year to assist undergraduate and graduate students to visit the Hebrew University of Jerusalem. Undergraduate degree students in either the second or third year of study, masters students in the first year of study and doctoral students in the first three years of study are eligible to be considered. In addition to financial need, students will be assessed on previous academic performance in the current program of study. Applicants must provide documentation that they have approval from the Hebrew University of Jerusalem (i) to take courses and (ii) for the period of the visit. Students must also arrange appropriate University of Guelph approvals for "Letter of Permission" semester(s) abroad prior to applying. Apply by submitting a completed Financial Need Assessment Form to Student Financial Services by May 1. See ACCESS AWARDS.

### Care-a-thon Animal Welfare Research Scholarship

This \$1000 scholarship has been established by the organizers of Care-a-thon, an annual animal welfare conference and fund raising event held at the Ontario Veterinary College. It is given to a student registered in the faculty of Graduate Studies and enrolled in any department, whose research is concerned with animal welfare. The award will be given to the student whose research is likely to have the most practical application to the improvement of animal welfare. Apply by letter to the OVC Awards Committee by January 15, including supporting letter from advisor, transcript and description of research project.

**Clan Fergusson Graduate Research Travel Grant**

An endowment fund has been established in memory of deceased members of the Clan Fergusson Society of North America. The initial donation was from the estate of Donald MacNish Fergusson, "a Scotsman to the Marrow..." The funds are used to provide travel grants totalling approximately \$1000 to Guelph graduate students to visit Scotland for thesis research. Registered graduate students with at least a first-class ('A-') average in the most recent two years of study whose thesis research relates to Scottish studies are eligible, including study in drama, English, family studies, history, philosophy and sociology. Students make application to Graduate Program Services by December 10 each year, including an application form (available below) and a letter of reference from the principal adviser. Selection is by the Board of Graduate Studies Awards Committee in January each year, for travel by a registered student between February and the following January. Students who would be at or beyond semester 5 at the master's level or semester 7 at the doctoral level at the time they would be travelling are ineligible to apply. Application Form for the Clan Fergusson Graduate Research Travel Grant(PDF)

**Class of '72: 25th Reunion Bursaries**

To support students who wish to study full-time, but who need financial support to do so, the Class of '72: 25th Reunion Fund, with the aid of the Ontario government's OSOTF program, has established three bursaries of \$1000 to in-course students with demonstrated financial need. Students should apply to Student Financial Services with a completed Financial Need Assessment Form by January 10 for distribution in the winter. See ACCESS AWARDS.

**Class of OAC '60 Award for Outstanding Teaching Assistant**

Undergraduate and graduate students and faculty members are encouraged to make nominations at any time, accompanied by appropriate documentation. These nominations will be reviewed by the Board of Graduate Studies on March 15 each year. The Senate Awards Committee will announce the annual \$1,000 award winner each April. Nomination forms should be submitted to Graduate Program Services by March 15. Nomination Form for Class of OAC '60 Award for Outstanding Teaching Assistant (PDF)

**CONACyT Tuition Scholarships**

In support of the CONACyT program, which provides funding for Mexican students attending the University of Guelph, up to five scholarships valued at the difference between Canadian and International Tuition are available each year. Selection will be based on highest academic performance over the last two years of study. Entering doctoral students may hold the award for up to twelve semesters, and entering master's students may hold the award for up to six semesters pending satisfactory progress. No application is necessary.

**The Leonard Connolly Exchange Scholarship**

In honour of Prof. Leonard Connolly, professor of drama, Chair of the Department of Drama, 1981-88, and Associate Vice-President Academic, 1988-92, students, faculty, staff and friends have endowed an annual \$1000 scholarship for an exchange student visiting the University of Guelph. Full-time visiting students, registered at Guelph for at least one semester, from any country in the South (a list of eligible countries and exchange partner universities is available in the Centre for International Programs) may apply by August 1st each year. Selection, by the Centre for International Programs, will be based on assessment of (a) a one-page submission describing the significance of the student visiting Guelph to the program of study at the partner exchange university, (b) two faculty references of one-page each, and (c) consistent high performance in the course work completed, as documented by a transcript of program grades to date, submitted by the home university. Apply to the Centre for International Programs by May 1st, for visiting during the subsequent Fall or Winter semesters.

**Dairy Farmers of Ontario Doctoral Research Assistantships**

Dairy Farmers of Ontario provides a research assistantship of up to \$20,000 per year to an outstanding student entering a doctoral program at the University of Guelph. The research assistantship is for three years of full-time doctoral study. The area of research will be in an area of interest to DFO, such as marketing initiatives aimed at growing the market for dairy products; economic and business aspects of milk production and marketing, milk quality and safety, the environment; as well as dairy cattle production research related to improving animal health, welfare and performance. Doctoral applicants, with at least a first class (A') average in the most recently completed two years of academic study, should arrange to have a complete application for a doctoral program of study and an assistantship application on file in Graduate Program Services before January 10th each year. The assistantship application includes a one-page research proposal, 2 letters of reference, publication record, transcripts, documentation of academic and professional experience and lists the proposed graduate faculty advisor at the University of Guelph. The student selected will begin the doctoral program and research assistantship the following May, September of January. Dairy Farmers of Ontario Doctoral Research Assistantship Application (PDF)

**Deans' Tri-Council Scholarship**

The Dean's Tri-Council Scholarship valued at \$5,000 per year are awarded in equal semesterly payments, to all registered MTCU eligible graduate students winning a scholarship from NSERC, SSHRC or CIHR. This scholarship will be awarded in the semester in which the tri-council award is confirmed to begin and is held for the duration of award (for as long as the student is MTCU eligible - typically up to and including semester 6 in the Master's programs and 9 in the Doctoral programs). No application is necessary.

**Dean's Scholarship**

The Deans' Scholarships in varying amounts ranging from \$500 - \$20,000 per year, are awarded to students showing outstanding academic performance with a minimum of 75% average in the last year of full-time, or equivalent, study. Canadian citizens or permanent residents who are registered master's students up to semester six and doctoral students up to semester nine are eligible. Departments will nominate students to the College Awards Committee on the basis of research performance/potential, including progress in the program of study. Application is not required.

**Madame Vigdis Finnbogadottir Scholarships**

In honour of the visit of the former Icelandic President Madame Vigdis Finnbogadottir in 1998, the University of Guelph provides two scholarships equal to the difference between international tuition and Canadian tuition. Icelandic students pursuing a graduate degree at the University of Guelph are eligible up to their sixth semester of registration at the master's level, ninth at the doctoral level, and twelfth in the case of a transfer from master's to doctoral studies. No application is necessary, students will be nominated to the Board of Graduate Studies Awards Committee by the Icelandic Exchange Coordinator.

**The D.F. Forster Medal**

The most prestigious graduate student award at the University of Guelph, this medal is awarded annually to the convocating graduate student who excels both academically and in extracurricular activities. One student is nominated each year by each college awards committee. The deadline date for nominations is May 1. The Senate Awards Committee will make the final selection, with the announcement and/or presentation at June convocation. No application is necessary.

**Cecil H. Franklin Graduate Scholarship in Soil and Water Conservation**

Cecil H. Franklin provides a one-year award valued at \$5,000 to an MSc or PhD student whose research is related to soil and/or water conservation. Application must be submitted to Graduate Program Services by April 1 each year. Students offered admission and in-course are eligible; tenable with other Senate awards. Application Form for Cecil H. Franklin Graduate Scholarship in Soil and Water Conservation (PDF)

**Governor General's Academic Medal**

The Governor General's Academic Medal program provides for one recipient of a gold medal to be selected by the University of Guelph for outstanding academic achievement at the graduate level of study each year. Students do not apply for consideration for this award; all students who graduate from a graduate degree in the previous June, October and February convocations will be considered by their college or university school awards committee for nomination. Each college or university school will nominate one student to the Board of Graduate Studies Awards Committee by May 1 each year. The nomination package should include the following: a summary letter from the College; a two-page summary of biographical information on the candidate to include basic information, the academic record, scholarly/research activities, and teaching experience; and two letters of reference. The decision of the Board of Graduate Studies Awards Committee will be based entirely on this information.

**Graduate Students' Association Volunteering Award**

The Graduate Students' Association annually provides a \$250 award to a graduate student who is registered in the Faculty of Graduate Studies or who has graduated in the previous Fall or Winter convocations. The recipient will be selected on the basis of academic performance and participation in the social, political and/or cultural activities within or outside the University while enrolled in a graduate program. Applicants must have completed at least one semester of their current graduate program. This award may be held only once. Submit a letter of application and resume to Graduate Program Services by April 1.

**Gryphon Investment Counsel Bursaries**

To allow students with financial need to continue their studies as full-time students, Gryphon Investment Counsel, with the aid of the Ontario government's OSOTF program, has established two bursaries of \$1500 each. Students must apply with a completed Financial Need Assessment Form to Student Financial Services by January 10. The awards will be distributed in the winter semester. See ACCESS AWARDS.

**Guelph Compassionate Health & Dental Bursary**

This bursary has been established and approved by the Student Health and Dental Committee to assist students facing unforeseen health and dental needs above and beyond the benefits offered through the University of Guelph's mandatory Student Health Plan, University of Guelph's Student Dental Plan or comparable personal dental plan. To be eligible for this assistance, students must be registered on the University of Guelph student health plan, submit a University of Guelph Financial Need Assessment Form and qualify for funding. This application must be accompanied by the physician/dentist recommendation, cost estimates and contact information. Applications will be reviewed throughout the semester to handle emergencies immediately.

**Hardy International Student Scholarship**

Marion Hardy has provided the Hardy International Student Scholarship. This \$2,000 scholarship is awarded annually to an international full-time student entering any degree program. Selection will be based on the assessment of the application package and documents such as transcripts, letters of reference, etc. included therein. Preference will be given to: i) students from Haiti entering a full time undergraduate program at the University of Guelph, ii) students from Africa entering a full time undergraduate program at the University of Guelph, iii) any other international student entering a full time undergraduate program at the University of Guelph, iv) students from Haiti entering a full time graduate program at the University of Guelph, v) students from Africa entering a full time graduate program at the University of Guelph, vi) any other international student entering a full time graduate program at the University of Guelph. No application necessary.

**H.J. Heinz Company Foundation David Yeung Award in Human Nutrition**

The H.J. Heinz Company Foundation established an endowment to recognize their employee, David Yeung, for his personal and professional contributions to the science of human nutrition. An annual \$1,750 scholarship for students registered in the first year of a MSc program and who are conducting research in the science of human nutrition are eligible to apply. Selection will be based on: (a) overall grade point average and academic standing in all full time equivalent undergraduate courses completed during the student's program, and (b) relevance and appropriateness of the research work. Financial need may also be considered. Candidates must fulfil the requirements of the Heinz Foundation to be eligible for this scholarship. See Graduate Awards Officer at the office of Graduate Program Services for more information. Apply by letter outlining intended research, include a curriculum vitae and, if appropriate, a completed Financial Need Assessment Form to Student Financial Services by January 10.

**Highdale Farms - Arthur and Rosmarie Spoerri Scholarship in Natural Sciences**

Established by Arthur and Rosmarie Spoerri of Nepean Ontario, to encourage students to pursue graduate studies in natural sciences, an award of \$14,000, payable over two years, is available to Canadian citizens or permanent residents who are entering their first Master's or Doctoral program in the natural sciences. Students must have completed their respective undergraduate or master's degree studies with a minimum 80% cumulative average. Students must remain registered in a natural sciences program to receive it the second year. Master's students will be considered in even numbered years and doctoral students will be considered in odd numbered years. Recipients will be chosen by the Board of Graduate Studies Awards committee from students entering a Master's or Doctoral program in May, September or January following the February 15th deadline date for the scholarship, who demonstrate a high admission average. Students must have completed undergraduate studies with a minimum 80% cumulative average. In the event an eligible Master's or PhD applicant is not found (available) the corresponding year, the Board of Graduate Studies Awards committee may consider an applicant from the other program or may choose not to award the scholarship. No application necessary.

**Frances Hucks Memorial Research Scholarship**

The estate of Mary F. Hucks, (MAC '26) and honorary class president of (MAC '30) has provided, with the aid of the Ontario Government's OSOTF program, an endowment for an annual scholarship of \$5000 for graduate students who have demonstrated financial need and are conducting research with a focus on human food, human nutritional health and/or biotechnology related to human food or nutrition. Masters or doctoral students may hold the scholarship once per degree. The recipient will be the person with demonstrated financial need who has the highest academic performance over the most recent two years of full-time or equivalent university study. A completed Financial Need Assessment Form, a one page thesis research proposal and a one page letter of reference from the principal advisor must be submitted to Student Financial Services by January 10 for consideration for a Spring semester award. Students cannot be beyond the start of the 12th month of study on January 10 and may hold the award only if registered in the following Spring semester. See ACCESS AWARDS.

**Richard and Sophia Hungerford Graduate Scholarships**

The estate of Richard and Sophia Hungerford, with the aid of the Ontario government's OSOTF program, has established an endowment to support graduate students in financial need whose research interests relate to developing countries. The fund provides seven annual awards of \$5000 each. Registered or incoming graduate students with at least a cumulative 80% average in their last two years are eligible. Students are ineligible if beyond semester 5 at the masters level and semester 7 at the doctoral level. Recipients will be selected on the basis of financial need, academic achievement, and the quality of their intended research in developing countries. Apply to Student Financial Services by January 10 including a one page summary of the research proposal, a completed Financial Need Assessment Form, and a letter of reference from the principal advisor. See ACCESS AWARDS.

**Richard and Sophia Hungerford Graduate Travel Grants**

The estate of Richard and Sophia Hungerford, with the aid of the Ontario government's OSOTF program, has established an endowment to provide travel grants to undergraduate and graduate students with demonstrated financial need who wish to study in developing countries. (A CIDA list is available in Student Financial Services, identifying eligible countries for travel.) The fund creates a number of travel grants, from \$500 to \$3,000 each, totalling a minimum of \$100,000 in awards annually. Registered undergraduate students and graduate students with demonstrated financial need who have a minimum 70% cumulative average in the last two semesters of full-time equivalent study are eligible. The value of the award will depend on assessed need. Apply to Student Financial Services with a description up to two pages in length of the intended travel, an estimate of the travel costs and a completed Financial Need Assessment Form prior to departure. Application deadlines are October 1 for Winter travel, February 1 for Spring travel and June 30 for Fall travel. Selection will be based on financial need and the relevance of the proposed travel to the student's area of study. Students may receive up to two awards during undergraduate studies and up to two awards during graduate studies. See ACCESS AWARDS.

**ICI Scholarship in Biotechnology**

An annual scholarship of \$2,500, tenable with other Senate awards, may be awarded to an MSc or PhD student registered in a department or school at the University of Guelph who is doing research in biotechnology. The student must have a first-class ('A') average in the two years of university work (courses and/or research) completed prior to May 2 each application year: all previous university transcripts will be reviewed, as will an application reference letter from the previous/current advisor. Apply to Graduate Program Services by May 1. The selection committee is the Board of Graduate Studies Awards Committee.

**John R.M. Kelso Scholarship in Environmental and Fisheries Science**

Family and friends of the late Dr. John R.M. Kelso, B.Sc.(Agr.) '67, and M.Sc. '69, have established this \$2,000 scholarship to recognize his personal and professional contributions to the Fisheries profession. Graduate students who are conducting research that examines the effects of anthropogenic stressors on fish community ecology (including but not limited to toxic chemicals, habitat degradation, or hydro power) are eligible to apply. Selection will be based on: (a) overall grade point average and academic standing in all graduate courses as well as full time equivalent undergraduate courses completed during the student's program, (b) relevance and appropriateness of the research work, and (c) demonstration of participation in extracurricular activities related to environmental protection and fisheries stewardship, including but not limited to, membership in conservation, fisheries or environmental protection societies, involvement in research, educational, communication or other programs outside of university, dedicated to these goals. Financial need may also be considered. Apply by letter outlining research, and including curriculum vitae and a completed Financial Need Assessment Form to Student Financial Services by January 10th.

**The Arthur D. Latonnell Graduate Scholarships**

An endowment fund has been established in memory of Arthur D. Latonnell, OAC '50, who had a life-long special interest in resource management and conservation and in helping young people. The fund provides for up to ten annual awards of \$5,000 each. Registered or incoming graduate students in any college with at least a first-class ('A-') average in the last two years whose research interests relate to resource management and/or resource conservation are eligible. One of the ten awards is available to a student whose research interest relates to resource remediation/reclamation. Students beyond semester three at the master's level, semester six at the doctoral level, and semester nine in the case of a transfer from master's to doctoral level are ineligible. Recipients will be selected on the basis of academic achievement and/or quality of their graduate research. Students do not apply directly. Departments may nominate students to Graduate Program Services by October 15 using the Latonnell Graduate Scholarship nomination form. Application Form for Arthur D. Latonnell Graduate Scholarships (PDF)

**The Arthur D. Latornell Graduate Research Travel Grants**

An endowment fund has been established in memory of Arthur D. Latornell, OAC '50, who had a life-long special interest in resource management and conservation and in helping young people. The funds are given to provide up to 50 travel grants totalling approximately \$27,000. These travel grants are offered to assist students in attending conferences, courses, co-op student exchanges or study abroad programs in these areas. Registered or incoming graduate students in any college with at least a first-class ('A-') average in the last two years whose research interests relate to resource management and/or resource conservation are eligible. One travel award is available for a student whose research interest relates to resource remediation/reclamation. Students beyond semester six at the master's level, semester nine at the doctoral level, and semester twelve in the case of transfer from master's to doctoral level are ineligible. Students do not apply. Departments may nominate students to Graduate Program Services by October 15 for the fall competition or March 15 for the winter competition using the Latornell Graduate Travel Scholarship nomination form. Application Form for Arthur D. Latornell Graduate Research Travel Grants (PDF)

**Doug and Esther Ormrod Scholarships for Parents**

In celebration of Dr. Ormrod's twenty-six years as a faculty member and nine years as Dean of Graduate Studies (1986 - 1995), Dr. Ormrod, his wife Esther, OAC Class of '75, faculty, staff, friends and the university have endowed awards of \$500 each for outstanding graduate students. Students must be parents with a child or children in day care (public or private) and beyond the first semester of full-time or part-time study at the time they hold this award; students may hold the award once while at Guelph in a master's program and once in a doctoral program of study. Master's students beyond a sixth registration (first two years of study) and doctoral students beyond a ninth registration (first three years of study) are not eligible. Students with a first-class ('A-') average in the last two years of full-time or equivalent part-time study may complete an application form and submit it to Graduate Program Services any time before December 1 each year. The Board of Graduate Studies Awards Committee will select recipients annually each winter semester. Application Form for Doug and Esther Ormrod Scholarships for Parents (PDF)

**Registrar's Research Travel Grants, Child Care Grants and Research Grant for Graduate Students**

In order to assist graduate students in travel related to their research needs, child care costs, and research needs, a portion of the tuition reinvestment revenue is being set aside for these grants. Applicants must be Canadian citizens or permanent residents and must demonstrate financial need by completing a Financial Need Assessment Form. Winners will be selected by the Board of Graduate Studies awards committee on the basis of financial need, academic ability, and the strength of the proposal. The travel must take place within the year following the award. Upon their return, students must submit a written report, along with receipts, to Student Financial Services. The award may be held only once for each degree. Application forms are available in Student Financial Services, or below as a PDF, and must be submitted, along with the completed Financial Need Assessment Form by January 10. Application Form for Graduate Student Travel Grant (PDF), Application Form for Registrar's Child Care Grant (PDF), Graduate Student Financial Need Assessment Form (PDF)

**Arthur Richmond Memorial Scholarships**

In memory of the late Arthur Richmond (OAC '23), horticulturist and teacher, four \$3500 scholarships are awarded annually to outstanding graduate students in Botany, Environmental Biology, Plant Agriculture (Horticultural Sciences), Microbiology or Zoology who are not beyond semester six as a master's student or semester nine as a doctoral student. The winners shall be selected on the basis of academic excellence. One award each year is reserved for a student in the Plant Agriculture (Horticultural Sciences) program. Apply to Graduate Program Services by May 1 with an academic curriculum vitae, a one-page summary of research and one reference letter.

**The Stanley Saunders Scholarship for Music**

Matched by the University Graduate Scholarship Matching Program, a generous bequest from Dr. Richard Carlton, faculty member in the Department of Sociology & Anthropology from 1972 to December, 1990, provides a \$6,000 scholarship for thesis graduate students whose research focus is furthering the fundamental understanding of the nature and function of music in human society. Selection is based on the quality of the proposal, the research findings of which are expected to be publishable in recognized humanities and/or social science journals. Preference will be given to research relating to the Renaissance, Baroque, Classical, and Romantic periods of music up to 1900. Apply to Graduate Program Services by April 1 with an outline of the intended research, a curriculum vitae, and a detailed budget for the entire research project. Travel costs for a research project are an acceptable budget item.

**Scotiabank Bursaries**

In order to allow students with financial need to continue their studies as full-time students, Scotiabank, with the aid of the Ontario government's OSOTF program, has established two bursaries of \$1500 each. Students must apply with a completed Financial Need Assessment Form to Student Financial Services by January 10. The awards will be distributed in the winter semester. See ACCESS AWARDS.

**Fred Thompson Scholarship**

In memory of David Frederick (Fred) Thompson, 1920-2005, who for 40 years was the Secretary of the Canadian Dairy and Food Industry Supply Association. This award of \$9,000, payable over two years, is available to Canadian citizens or permanent residents entering or transferring to their first Masters program in May, September or January following the deadline date, and pursuing studies in a post farm gate related subject (any topic related to the food continuum, post farm gate; chemistry, microbiology, processing, engineering, functionality, nutrition, food safety and marketing). Students must have completed undergraduate studies at a Canadian university with a minimum 80% cumulative average. Selection will be based on a combination of academic achievement and relevance of proposed research and its application in industry or the community. Apply to the Board of Graduate Studies Awards committee by February 15 with a description of no more than two pages of proposed research and its application in industry or the community and two academic references.

**University of Guelph ACCESS Scholarships**

To support undergraduate, graduate or OAC(Guelph) diploma students who wish to study full-time but who need financial support to do so, alumni and friends of the University have provided un-designated funds, with the aid of the Ontario government's OSOTF program, have established bursaries for in-course students. The bursaries range from \$500 to \$2000 depending on financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form by January 10 for distribution in the winter. See ACCESS AWARD.

**University of Guelph Child Care Bursaries**

In order to provide accessible child care for students with (a) child(ren), the University of Guelph will provide up to twelve Child Care bursaries ranging from \$500 to \$2000 annually, up to a total of \$6000. These bursaries will be awarded to students supporting (a) child(ren) who demonstrate greatest financial need, to offset the costs of child care. To be eligible, graduate students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents with demonstrated financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form by January 10 for distribution in the winter semester. Application Form for University of Guelph Child Care Bursaries (PDF).

**University of Guelph Travel Grants**

The University of Guelph, through the sale of Guelph London House, has established an endowment to provide travel grants to undergraduate and graduate students who wish to study outside of Canada but need financial support to do so. The fund creates a number of awards of variable amounts. Registered undergraduate and graduate students with demonstrated financial need who have a minimum 70% cumulative average in the last two semesters of full-time equivalent study are eligible to apply. Preference will be given to students participating in the London Semester. Students may only receive this travel award once per degree. The value of the award will depend on the assessed financial need. The scholarship can cover additional costs of travelling outside of Canada including: airfare, administrative costs, and differential costs of accommodation. Apply to Student Financial Services with a description of the intended travel, an estimate of the travel costs and a completed Travel Grant Application Form and Financial Need Assessment Form prior to departure. Application deadlines are October 1 for Winter travel, February 1 for Summer travel and June 30 for Fall travel. Graduate Student Financial Need Assessment Form (PDF), Application Form for Graduate Student Travel Grant (PDF)

**University International Graduate Scholarships**

The University of Guelph provides multiple awards on a competitive basis to international students (students holding a study permit), who are master's students up to their SIXTH semester, doctoral students up to and including their NINTH semester, with a minimum A- or 80% average in the last year of full-time or equivalent study. Masters students can receive the award up to six semesters; doctoral students can receive the award up to nine semesters. The awards are valued at \$2,000 each per semester. Students need not apply; programs with an allocation will nominate candidates to Graduate Program Services for approval and notification to the student. Departments will nominate eligible students on the basis of research performance/potential, including progress in the program of study. Preference may be given to entering and first year students. No application necessary.

**The W.N. Vaughan Medal**

A medal may be given annually to a student senator who has high academic standing and who has made a substantial contribution to student life and to the university, particularly through involvement in and commitment to Senate activities. Prospective candidates will be nominated by senators and the medal winner will be chosen by a committee selected by the Senate Bylaws and Membership Committee. The medal will be awarded at June convocation. No application is necessary.

**Mary I. Whitelock Bursaries**

To support students who wish to study full-time but who need financial support to do so, the estate of Mary I. Whitelock, a friend of the University, with the aid of the Ontario government's OSOTF program, has established thirteen bursaries of \$2000 to in-course undergraduate, graduate or OAC diploma students with demonstrated financial need. Students should apply to Student Financial Services with a completed Financial Need Assessment Form by January 10 for distribution in the winter. See ACCESS AWARDS.

**Julie May (Goode) Whittaker Graduate Travel Scholarship**

Mr. Charles Whittaker has created this \$5,000 annual travel award in memory of his mother, Julie May (Goode) Whittaker. It is available to doctoral and masters students in their first year of study with at least a first class average (minimum A-/80%) in their last 10 credits or full year of study, whose thesis research project has been approved and whose supervisory committee has been finalized, and who will be travelling during the second year of study for up to twelve months to conduct thesis research and/or take required graduate courses outside Canada. Selection will be based on equal consideration of: (i) the relevance of the proposed travel to the student's area of study; (ii) a reference letter from the University of Guelph academic advisor; and (iii) academic performance to date. Apply to Graduate Program Services by May 1 with (i) a one page description of the intended research, courses and travel; (ii) a one page budget listing all estimated costs (travel, research, tuition etc.) -- the estimated budget should include other available sources of funding that will be used (ie. research funding available, other awards etc.); (iii) a reference letter from University of Guelph academic advisor confirming the student's acceptance at the host institution and approval of his/her thesis topic. The scholarship may be held only once per student.

**College of Arts Internal Awards**

The University reserves the right to amend awards subject to the availability of funds.

**Note**

Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.

**Nancy Bailey Graduate Teaching Prize**

(School of Literature and Performance Studies in English) In honour of retired Prof. Nancy Bailey in recognition of her excellence as a teacher, an annual prize of \$100 is made each winter semester to an outstanding graduate teaching assistant in the department. All School of Literature and Performance Studies in English students who provided teaching assistance in the previous winter, spring and/or fall semesters are eligible. No application is necessary.

**Alexander H. Brodie Memorial Award (Scottish Studies)**

Gifts from friends of the late professor Alexander H. Brodie make possible financial assistance to an MA (or, if none are eligible, PhD) student for thesis research overseas related to Scottish studies. Application should be made to the Interdepartmental Committee on Scottish Studies by March 15.

**Canadian Federation of University Women - Guelph (Studio Art)**

An annual scholarship of \$1000 will be presented to a Master of Fine Art student whose work in studio and/or art history classes is considered outstanding. Preference will be given to a practicing female artist. Applicants should submit portfolios to the Chair of the Fine Art Department by January 15. This award is funded by the Guelph Chapter of the Canadian Federation of University Women, which assists women to obtain higher education.

**Robert Carr-Wiggin Prize (Philosophy)**

This \$200 award was established by the Guelph Philosophical Society in memory of Robert Carr-Wiggin, one of the first students to graduate from the PhD program in Philosophy. It is given to the graduate student in philosophy for the best paper that has been submitted to either a scholarly journal or a scholarly conference during the preceding year. Applications must be submitted to the Chair of the Department of Philosophy by May 1 each year.

**Lin Coburn Memorial Graduate Scholarship**

This award, of up to \$4,000, is provided by the family, colleagues and friends of Lin Coburn, with the assistance of the Ontario government's OSOTF program. The award is for an entering full-time English PhD student, within the School of English and Theatre Studies, who embodies and inspires a dedication for and a love of learning. Selection criteria include financial need for the first year of doctoral study and all academic performance in the previous degree of study. The School of English and Theatre Studies Awards Committee will review applications received from Student Financial Services and contact selected applicants for copies of their academic portfolios, including but not limited to reviews of grades in courses completed to date, essays and papers submitted for those courses etc. Students may hold the award only once. Apply to Student Financial Services by January 10, with a completed Financial Need Assessment Form and a letter (maximum of two pages), expressing interest in the award and listing any essays and/or other written materials from courses completed in the previous degree of study. ACCESS AWARD.

**Ted Cowan Scholarship (Scottish Studies)**

Prof. Cowan, for many years chair of Scottish studies in the Department of History, made major contributions to raising the awareness of Scottish studies both in the academic world and among the public as a whole. The award funds were raised by private donations and a grant from the Scottish Studies Foundation. In even numbered years, \$500 is awarded to support research travel for a Guelph student in Scottish studies. PhD students who have completed or anticipate completing their qualifying examination, and MA students who have completed two semesters, may submit an application, including proposed research trip budget and statement of research plan, to the graduate coordinator of the department of registration by September 1. Preference will be given to PhD students.

**College of Arts Graduate Research Bursary**

Supporters of the College of Arts, with the aid of the Ontario government's OSOTF program, have established a \$500 bursary to assist a graduate student with demonstrated financial need with the costs associated with a special activity, such as research travel or conference attendance. Applicants should submit a completed Financial Need Assessment Form to Student Financial Services, and a letter outlining the importance of the proposed activity and the associated expenses to the Chair of the College of arts Awards Committee, by January 10. The award may be divided between two students at the discretion of the Committee and may be awarded retroactively for travel in the previous semester. See ACCESS AWARDS.

**Department of English Outstanding Thesis Prize (English)**

The department has an annual book prize to recognize outstanding achievement in the MA thesis, including the creative thesis option. No application is necessary

**John Galt Scholarships (History)**

The John Galt Scholarships were established by the faculty of the Department of History with the aid of the Ontario government's OSOTF program, to attract the most promising graduate students to the MA and PhD programs in History. Two scholarships of \$1,500 each are available. They will be awarded to students who demonstrate financial need who have maintained a minimum cumulative 80% average. A student can be awarded more than one scholarship and these may be paid over more than one year, but the offer may be made only at the point of entry into the program. The payment of the scholarship in succeeding years will be conditional on continued financial need and on the maintenance of a minimum cumulative 80% average in the previous two years. Apply with a completed Financial Need Assessment Form to Student Financial Services by January 10. See ACCESS AWARDS.

**Griffin Trust for Excellence in Poetry Scholarship**

In honour of Constance Rooke's leadership of the MFA in Creative Writing program, three scholarships of up to \$2,500 were established by Scott Griffin, Chairman and founder of The Griffin Trust for Excellence in Poetry, to support students focusing their studies on poetry. Graduate students entering or registered in the Master of Fine Art in Creative Writing will be considered automatically for these awards and selection will be based on academic merit as determined by quality of the individual student's admission application portfolio and/or academic performance in their first year of study.

**Department of History Graduate Prizes (History)**

\$100 prizes will be awarded in May to students who have written (i) an outstanding thesis, (ii) an outstanding major paper, and (iii) an outstanding course essay during the preceding twelve months. Students do not apply; all theses and major papers will be considered. Instructors will nominate course essays. Prizes may not be given out in each category every year.



<b>The William Hughes Memorial Scholarship in Philosophy</b>
Friends and family of the late Professor William (Bill) Hughes have endowed this \$1,000 scholarship for students entering the PhD program in Philosophy. Professor Hughes was the founding member of the Philosophy Department at the University of Guelph, a professor from 1965 until his retirement in 1997. Selection will be made on the basis of the student's admission application materials and high academic standing. No application is required.
<b>Betty King Memorial Graduate Scholarship (English)</b>
The \$500 award commemorates the work of Betty King, a staff member in the former Department of English and the School of Literatures and Performance Studies in English from 1990 to 1998. Betty was particularly caring and helpful to graduate students in the College and significantly contributed to a supportive work environment for colleagues. Currently registered full-time MA students in the School of English and Theatre Studies (SETS) who are entering the third semester of study will be considered annually, if they have not received internal and/or external awards totalling \$5000 or more during their first year of MA study. The student assessed as having the highest academic performance (both in completed courses and in research progress to date) after the first two semesters of study in the program are completed, will be recommended by the SETS Graduate Awards Committee to the College of Arts Awards Committee. No application is necessary.
<b>Lambda Foundation Scholarship in LGBT Studies</b>
The Lambda Foundation/Fondation Lambda, along with other donors, provides this \$1,000 scholarship to encourage research on the subject of lesbian, bisexual, gay and transgendered (LGBT) peoples. The scholarship is based upon areas of research pertaining to the history, contributions, and issues by or about LGBT peoples. Eligible students include all students enrolled in an undergraduate or graduate program with a thesis, a research proposal, essay, independent research project or course work programs pertaining to LGBT studies, as broadly defined by the applicant. Preference will be given to an applicant who is involved in the LGBT community as demonstrated by a record of volunteer activities, active civil society memberships, or as attested by a letter of recommendation from a community group, or as evidenced by related previous academic pursuits. This scholarship may be awarded to a given student only once. Projects must have been completed or research proposals accepted within the past calendar year. Apply to the Dean of Arts by December 15 including the research proposal or completed project, curriculum vitae, and any supporting letters referencing involvement in the LGBT community and/or faculty support.
<b>McClelland &amp; Stewart Scholarship</b>
This \$2,500 scholarship is awarded to a student registered full time in the MFA Creative Writing Program. The recipient will be selected on work to date and anticipated major project. No application is necessary.
<b>The Jane Nelson Stirling Cairns Grier Scholarship in Scottish Studies</b>
Established by Ms. Jane Nelson Stirling Cairns Grier, this \$1000 scholarship will be awarded to a student in his/her first or second year of graduate study in the field of Scottish Studies within the MA or PhD programs in History who demonstrates a keen interest in Scottish history and has a minimum academic standing of 80% upon entry to the program or after the first year of study. The scholarship has been established to encourage and support the study of Scottish History in Ontario, and particularly to recognize those students from other provinces who choose the University of Guelph for their graduate studies in Scottish History. No application is necessary.
<b>Helen O'Reilly History Scholarship (History)</b>
To commemorate Helen O'Reilly, a mother who entered university as a mature student and went on to pursue graduate studies in history, her family, with the aid of the Ontario Government's OSOTF program, has established a scholarship of up to \$1000 annually for a graduate student in the Department of History who has superior academic standing and demonstrated financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form by January 10. See ACCESS AWARDS.
<b>Margaret Priest Graduate Scholarship (Studio Art)</b>
Margaret Priest, University of Guelph Professor Emerita and accomplished artist, provides this \$1000 scholarship to a student entering the Master of Fine Art program with a minimum cumulative academic standing of 80% and demonstrated exceptional studio work (drawing and architecture) as evidenced by portfolio submitted with application to the Master of Fine Art program. No application is necessary.
<b>Connie Rooke Scholarship (Creative Writing)</b>
The Master of Fine Arts - Creative Writing Scholarship valued at \$5,000 per year, is awarded in equal semester payments, to entering graduate students, who will be registered full-time in the Creative Writing Program. The recipients must have demonstrated significant achievement in creative writing through submission of their portfolio to the Master of Fine Arts Creative Writing admissions committee. No application is necessary.

<b>The Constance Rooke/HarperCollins MFA in Creative Writing Scholarship</b>
The Constance Rooke/HarperCollins MFA In Creative Writing Scholarship, valued at \$5,000, is awarded to an entering graduate student, who will be registered full-time in the Creative Writing Program. The recipient must have excellence in creative writing through submission of their portfolio to the Master of Fine Arts Creative Writing admissions committee. No application is necessary.
<b>St Andrew's Society of Montreal Research Travel Grant in Scottish Studies (History)</b>
The St Andrew's Society of Montreal offers a \$2,000 grant to a graduate student studying in the field of Scottish Studies to undertake a research trip to Scotland. All students in the program are eligible, but preference will be given to students from Quebec. Applications should be made to the Scottish Studies Foundation Chair by February 1st detailing the research plan, itinerary and costs. Upon completion of the research trip, a report must be submitted to the St Andrew's Society of Montreal for publication in their newsletter.
<b>Tony Scherman Graduate Scholarship (Studio Art)</b>
Tony Scherman, Adjunct Professor of Fine Art, friend of the University and accomplished artist, provides this \$1000 scholarship to a student entering the Master of Fine Art program with a minimum cumulative academic standing of 80% and demonstrated exceptional studio work (specifically in painting) as evidenced by a portfolio submitted with application to the Master of Fine Art program. No application is necessary.
<b>Shuebrook Graduate Scholarship (Studio Art)</b>
This \$500 award was established in honour of Ron Shuebrook, Chair in the Department of Fine Art 1988 to 1993 and past Graduate Coordinator of the MFA program. Colleagues and friends, with the aid of the Ontario government's OSOTF program, have created this award to celebrate his passionate commitment and devotion to the development and well-being of the School of Fine Art and Music. Entering or continuing MFA students who have a minimum average of 80% in the previous year of undergraduate or graduate study and who submit at least ten slides of their creative work are eligible. Apply to Student Financial Services by January 10 and include a completed Financial Need Assessment Form. Submit slides to the MFA committee of the School of Fine Art and Music. See ACCESS AWARDS.
<b>Carole Stewart Arts Graduate Scholarship</b>
Alumni, friends and colleagues have endowed this annual \$4000 entrance award in recognition of Carole Stewart's contributions to the College of Arts from 1966 to 2001, including terms as Chair of the Department of Philosophy, from 1985 to 1992, and Dean from 1993 to 2001. All entering full-time graduate students in the College of Arts are eligible. Awards will be made based on academic achievement and will be rotated among programs in the following order: the School of Fine Art and Music, the Department of History, the Department of Philosophy, and the School of Literatures and Performance Studies in English. The College of Arts Awards Committee on the recommendation of the Department offering the award in any given year will automatically consider applicants who have attained a consistently high level of academic achievement.
<b>The Edward Stewart Scholarship in Scottish Studies</b>
This scholarship was created by friends and family of the late Dr. Edward Stewart, former Deputy Minister of Education and Secretary of Cabinet in the Ontario Government, to honour his lifelong interests in higher education, Scottish culture and history. The scholarship will provide \$5,000 to a graduate student in the first or second year in the field of Scottish Studies (M.A. or Ph.D. Programs in History) with a minimum cumulative average of 80% upon entry to the program or after the first year of study. Selection will be based on highest cumulative average. No application is necessary.
<b>The Tri-University Doctoral Program Annual Prize for the Best Historiographical Paper(History)</b>
This \$100 prize will be awarded each fall to the graduate student in the Tri-University doctoral program in History who has authored the highest quality historiographical paper submitted in a Tri-university seminar during the previous Fall, Winter, or Spring semesters. The selection committee may decide not to give the award in any year where, in the committee's judgement, there is not a paper of sufficiently high quality. Selection will be made by the Program Coordinating Committee.
<b>The Tri-University Doctoral Program Annual Prize for the Best Scholarly Paper or Article (History)</b>
A \$100 prize will be awarded each fall to the graduate student in the Tri-University Program in History who has authored the best scholarly paper or article submitted for consideration by a conference or journal during the preceding academic year. Apply to the Chair, Department of History, by September 1, submitting a copy of the paper or article and proof of its submission to a journal or conference. Selection will be made by the Program Coordinating Committee.



**The Michael and Virginia Walsh Scholarships in Philosophy (Philosophy)**

Michael Walsh, BA '69, MA '70, PhD '93, and Virginia (Trimble) Walsh, BA '72, with the Ontario Student Opportunity Trust Fund, have endowed a scholarship for philosophy students. All MA and PhD students in philosophy with demonstrated financial need, who are at or beyond semester 3 and not beyond semester 6, and have at least an 80% average (first class) average in all graduate work (course and research) completed to date, are eligible to apply to Student Financial Services by January 10, for a \$1,500 award. All applicants must provide a completed Financial Need Assessment Form. Selection of the most outstanding undergraduate and graduate student, by the College of Arts Awards Committee, is on the recommendation of the Department of Philosophy Awards Committee, from eligible undergraduate and graduate students with demonstrated financial need. See ACCESS AWARDS.

**Paul M. Waters Memorial Award (English)**

The Paul M. Waters family, in honour of Paul Waters (MA '89), has established a \$650 award for a student who has completed two semesters in the English MA program and who has gained the respect of fellow graduate students both by demonstrating a high level of commitment to academic and community activities and by a light-hearted perspective toward all endeavours. Graduate students currently enrolled in the Department of English should submit their nomination to the chair, Department of English, before March 15. Selection of the winner will be made by the College of Arts awards committee and the dean of Graduate Studies. Completed applications, accompanied by a transcript of record, should be made to the dean of the College of Arts by June 1.

**Frank Watson Travel Scholarship (Scottish Studies)**

Dr. Cecily Watson and the Scottish Studies Foundation provide this \$1000 Scholarship for MA and PhD students in the Scottish Studies Program who intend to visit Scotland for their thesis work. Applicants will be eligible after the successful completion of their comprehensive examinations. Preference will be given to PhD students, but if no PhD students qualify, MA students with a minimum cumulative average of 80% (A-) will be considered. Selection will be based on relevance of intended travel to the student thesis work. Apply by February 1 for travel between April of current year and April of the following year to the Chair of Scottish Studies with an outline of the purpose and duration of travel to Scotland.

**College of Biological Science Internal Awards**

The University reserves the right to amend awards subject to the availability of funds.

**Note**

Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.

**Prof. A.W. Baker Memorial Bursaries**

The estate of Margaret A. MacLean, through a bequest in honour and memory of her father the late Prof. A.W. Baker, Chair of the Department of Entomology, with the aid of the Ontario government's OSOTF program, provides bursaries of up to a total of \$3,000 annually for students with demonstrated financial need who are registered in the Faculty of Graduate Studies who are registered in the Faculty of Graduate Studies and enrolled in a department in the College of Biological Sciences or the Ontario Agricultural College. Full-time or part-time continuing or in-coming MSc students not beyond semester 5 or PhD students not beyond semester 9, studying or conducting research in entomology are eligible. Apply by letter describing research project and research interests accompanied by a curriculum vitae and completed Financial Need Assessment Form to Student Financial Services by January 10. See ACCESS AWARDS.

**CBS Graduate Scholarship in Plant Science**

Alumni and friends of CBS, with the aid of the Ontario government's OSOTF program, have established a \$500 graduate scholarship for students with demonstrated financial need. It will be awarded to an eligible full-time MSc student not beyond semester 5 or a full-time PhD student not beyond semester 9, pursuing graduate studies in the area of Plant Science in the College of Biological Science. Apply by letter describing research project and research interest, accompanied by a curriculum vitae and completed Financial Need Assessment Form to Student Financial Services by January 10. See ACCESS AWARDS.

**Harold H. Draper Graduate Prize (Human Health and Nutritional Sciences)**

In honour of Professor Draper, Chair of the Department of Nutritional Sciences from 1975-1985, a \$100 prize may be given to the graduate student who has presented the best seminar during the Departmental yearly seminar series. No application is necessary.

**Elgin Card Terrestrial Scholarship in Terrestrial Animal Ecology (CBS)**

The Ontario Waterfowl Research Foundation provides an award of \$4,000, to students in a graduate program in the college. The applicant must have a high academic standing and demonstrated interest in the area of terrestrial zoology. The scholarship may not be held in conjunction with any external awards that provide the student with \$10,000 per year or more. Apply to the Office of the Associate Dean of Research by September 30.

**Hagen Graduate Scholarship**

Rolf Hagen, founding president of Rolf C. Hagen Inc., Canadian pet food and products supplier, with the aid of the Ontario Government OSOTF program, has established two \$1250 graduate scholarships for students with demonstrated financial need. They will be awarded to eligible full-time MSc students not beyond semester 5 and full-time PhD students not beyond semester 9. Annually, if possible, one will be awarded to an MSc student and the other to a PhD student. Preference will be given to students with an interest in tropical and/or marine fish or aquaculture, doing their research in the Hagen Aqualab. Apply by letter describing the research project and research interest, accompanied by a curriculum vitae and completed Financial Need Assessment Form to Student Financial Services by January 10. See ACCESS AWARDS.

**H.J. Heinz Company Foundation David Yeung Scholarship in Human Nutrition**

The H.J. Heinz Company Foundation established an endowment to recognize their employee, David Yeung, for his personal and professional contributions to the science of human nutrition. An annual \$1,750 scholarship for students registered in the first year of an MSc program and who are conducting research in the science of human nutrition are eligible to apply. Selection will be based on: (a) overall grade point average and academic standing in all full time equivalent undergraduate courses completed during the student's program, and (b) relevance and appropriateness of the research work. Financial need may also be considered. Candidates must fulfil the requirements of the Heinz Foundation to be eligible for this scholarship. See Graduate Awards Officer at the office of Graduate Program Services for more information. Apply by letter outlining intended research, include a curriculum vitae and, if appropriate, a completed Financial Need Assessment Form to Student Financial Services by January 10.

**Human Health and Nutritional Sciences Travel Grant (HHNS)**

This travel grant was established by private donation to encourage graduate students in the academic programs of Human Health and Nutritional Sciences (HHNS) to study abroad. Eligible students are those who are enrolled in a graduate program in the Department of HHNS and are traveling to one of: the University of Copenhagen, Denmark; University of Maastricht, Netherlands; Deakin University, Royal Melbourne Institute of Technology (RMIT), or the University of Melbourne, Melbourne Australia. Applicants must present a clearly described schedule of study / research plan for their time abroad as well as a budget for their personal expenses. The outline should justify how the time abroad will complement their academic program and enhance their educational goals. Within the budget, the applicant should identify how the grant will be used and students should demonstrate financial support from their University of Guelph advisor. Proof, via letter, email or fax, from the host institution that an academic / research position has been confirmed should also accompany the application. Applications are accepted throughout the year and should be directed to the Graduate Secretary in Human Health and Nutritional Sciences.

**Norman James Aquatic Zoology Scholarship (CBS)**

The Ontario Waterfowl Research Foundation provides an award of \$4,000, to students in a graduate program in the college. The applicant must have a high academic standing and demonstrated interest in the area of aquatic zoology. The scholarship may not be held in conjunction with any external awards that provide the student with \$10,000 per year or more. Apply to the Office of the Associate Dean of Research by September 30.

**Middleton Graduate Teaching Assistant Prize (CBS)**

The Middleton Graduate Teaching Assistant Prize was established to honour Dr. A.L.A. Middleton, professor in the Department of Zoology from 1966 - 2001, for his contribution to undergraduate education at the University of Guelph. Recipients must demonstrate a commitment to and effectiveness in undergraduate teaching as evidenced by letters of support from course supervisors. Students may be nominated by faculty, departmental technicians, or undergraduate students. The nomination forms are available from the Integrative Biology main office and must be completed and returned by April 30. The recipient's name will be engraved on a plaque, which will be displayed in the Department of Integrative Biology.

**The Pharmacia Microbiology Graduate Scholarship (Molecular and Cellular Biology)**

A \$500 scholarship is made annually to the graduate student enrolled in the Microbiology Program who is judged to have presented the best poster at a scientific meeting during the academic year. Posters must be exhibited by the student or designate during the last week of August. The best poster will be selected on the basis of scientific merit by the Department of Molecular and Cellular Biology. An application to the Secretary of the Department Awards Committee is required.

**Dr. Donald Robert Phillips Molecular Biology and Genetics Scholarship**

This scholarship was established by the estate of Beverly Phillips, in memory of her brother Dr. Donald Robert Phillips, OAC'66, a genetics researcher. The fund provides one \$8500 scholarship to students enrolled in the Molecular Biology and Genetics graduate program. While primary consideration will be given to contributions to research as evidenced by authorship of publications and conference presentations in the area of molecular biology and genetics, academic achievement at the graduate level and prior recognition in the form of other graduate awards will also be taken into account. Apply by February 28 to the Molecular and Cellular Biology Chair's office with a cover letter, application form (available from the graduate secretary), two letters of support (one of which should be written by the student's advisor).

**Arthur Richmond Memorial Scholarships (CBS/OAC)**

In memory of the late Arthur Richmond (OAC '23), horticulturist and teacher, four scholarships of \$3,500 each may be awarded annually to outstanding graduate students in botany, environmental biology, horticultural science, microbiology or zoology. Apply to the Dean, Graduate Studies, by May 1.

**Robinson Research Travel Grants (CBS, Molecular and Cellular Biology, OAC Environmental Biology)**

These two annual graduate awards of \$400 each are tenable with other Senate awards. Graduate students in the Department of Molecular and Cellular Biology in CBS are eligible for one award and graduate students in the Department of Environmental Biology in OAC are eligible for the other. Academic standing will be used to determine the recipient. The funds are to be used to defray costs to attend scientific meetings. Preference will be given to students presenting a paper at a meeting. Application is to the chair of the Department of Environmental Biology, OAC, or the Chair of the Department of Molecular and Cellular Biology, CBS, as appropriate by January 31 for travel in the period March 1 each year to February 28 of the succeeding year. The selection committee will be the appropriate college awards committee on recommendation of the chair of the department. The time of presentation to be arranged by the college awards committee. Donor - family, friends and associates of the late Dr. John Robinson.

**Roche Molecular Biochemical Award of Excellence (Molecular and Cellular Biology)**

An award of \$500 may be made annually to the graduate student registered in the Department of Molecular and Cellular Biology who has presented the best graduate seminar during the academic year. No application is necessary.

**Keith Ronald Graduate Scholarship (CBS)**

Established in the honour of Professor Keith Ronald, founding Dean of the College of Biological Science, with the assistance of the Ontario government's OSOTF program, this fund provides an annual \$2500 award to the outstanding graduate student conducting research in the area of aquatic sciences. The recipient will be selected on the merit of their research proposal and demonstrated financial need. Apply to Student Financial Services with a one page proposal outlining the area of research interest and a completed Financial Need Assessment Form by January 10th. See ACCESS AWARDS.

**Peter Seidl Memorial Scholarship (Integrative Biology)**

In memory of Peter Seidl, MSc '80, the Seidl family provides a \$1,000 annual scholarship for a master's student registered in the Department of Integrative Biology. Peter's interest in aquatic sciences led to a career in environmental consulting, working on water quality issues as the Secretary to the Research Council of the Great Lakes, and later, as an environmental specialist for the World Bank, assisting developing countries. Master's students with at least an A- average in the previous two years of full-time or equivalent study registered in the Department of Integrative Biology and in semester 1.0 to 6.0 are eligible. Students must be conducting research related to the quality of wildlife habitat, including fresh and saltwater environments. Apply to the Office of the Associate Dean of Research, by December 1.

**Sun Life Financial Human Health and Nutritional Sciences Research Scholarships (HHNS)**

Sun Life Financial annually provides five \$4,000 awards to support interdisciplinary research into human lifestyle diseases, such as cancer, obesity, cardiovascular disease, osteoporosis and type 2 diabetes, with an emphasis on how factors, especially nutrition (nutrigenomics) and exercise, alter the expression of an individual's genes in a manner that influences their health. Related investigations will have applications for both preventing and moderating chronic disease. Full-time Dept. of Human Health and Nutritional Sciences students in their second year of MSc thesis study or the initial three years of PhD study with an 80% average in the last 2 years of study and evidence of research productivity will be invited to apply by the Department. Apply with a one-page synopsis of the proposed or in progress research with specific mention of how it relates to the purpose of the award and with a letter of support from the student's advisor. Apply to the Graduate Secretary, Dept. of Human Health and Nutritional Sciences by July 1st.

**College of Management and Economics**

The University reserves the right to amend awards subject to the availability of funds.

**Note**

Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.

**CME Distinguished Scholar Medal –Graduate (Forster Medal Nominee)**

To honour the outstanding achievements of a graduate student in the College of Management and Economics, a medal is presented to the CME nominee for the Forster Medal.

**CME Distinguished Scholar Medal - Graduate (Governor General's Gold Medal Nominee)**

To honour the outstanding achievements of a graduate student in the College of Management and Economics, a medal is presented to the CME nominee for the Governor General's Gold Medal.

**Dorothy Britton Memorial Master's Scholarships (MCS)**

Several scholarships are available annually, in memory of Dorothy Britton, a graduate of the Macdonald Institute (1939), to students registered in an MSc program in the Department of Marketing and Consumer Studies with a minimum of 80% average during the last two years of undergraduate study. The recipients will be selected on the basis of high academic achievement. Preference will be given to entering students. No application is required.

**Department of Economics Graduate Scholarships (ECON)**

Friends of the Department of Economics, with the aid of the Ontario government's OSOTF program, have created seven scholarships of \$500 each to entering or in-course graduate students with a demonstrated financial need who have a minimum application or cumulative in-course average of 75%. Selection will be made based on academic achievement. Apply by submitting a completed Financial Need Assessment Form to Student Financial Services by January 10. See ACCESS AWARDS.

**CME Executive Graduate Scholarships**

These scholarships, in varying amounts ranging from \$500 - \$10,000 are awarded to students entering the MBA or MA (Leadership) programs. The recipients must have demonstrated involvement in management, administration or leadership through submission of their professional portfolio to the MBA or MA (Leadership) admissions committees. No application is necessary.

**Economics Faculty and Alumni Scholarship**

Faculty and alumni of the Department of Economics have established a \$2,250 scholarship with the assistance of the University of Guelph Graduate Scholarship Matching Program. This scholarship is awarded to the student entering the Master of Arts program in the Department of Economics with the highest admission average over 80%. No application necessary.

**Joan Doherty Memorial Graduate Scholarship (MCS)**

The family of Joan Doherty has established a scholarship of \$2,000 to be awarded annually to a member of the graduating class in Marketing and Consumer Studies who will be continuing study at the master's or doctoral degree level in a Canadian university. The scholarship recipient will be determined on the basis of academic promise as evidenced by undergraduate academic achievement. Should equally qualified students make application, preference will be given to previous winners of the Joan Doherty Memorial Undergraduate Scholarship. Application, accompanied by a one-page written statement indicating the student's purpose, goals and objectives in pursuing graduate study, must be submitted to the graduate coordinator, Department of Marketing and Consumer Studies, by April 1.

**Joan Doherty Travel Scholarship (MCS)**

In memory of the late Joan Doherty (a member of the class of FACS '78), a travel scholarship totalling \$400 will be provided annually to an undergraduate or graduate student in Consumer Studies who has at least a cumulative 70% average. This award will allow students to attend conferences related to their studies and will go toward the cost of attending. Apply to the Chair of the Department of Marketing and Consumer Studies by March 1, including a budget and a description of the travel. The recipient will be selected based upon the cost of attending the conference and the benefit it will bring to the student's program of study.

**Economics Alumni Masters Scholarship (ECON)**

The Department of Economics, with the generous support of Alumni and friends, provides one \$1000 scholarship to a full-time graduate student registered in the MA program in Economics. The award will be granted to the student who has attained the highest cumulative average in the first two semesters of the graduate program. No application is necessary.

<b>Economics Faculty and Alumni Scholarship</b>
Faculty and alumni of the Department of Economics have established a \$2,250 scholarship with the assistance of the University of Guelph Graduate Scholarship Matching Program. This scholarship is awarded to the student entering the Master of Arts program in the Department of Economics with the highest admission average over 80%. No application necessary.
<b>Graduate Scholarships in Economics (ECON)</b>
Scholarships in varying amounts ranging from \$100 - \$10,000, are awarded to students registered in a masters program offered by the Department of Economics, up to semester six or doctoral program up to semester twelve, with a minimum of 70% average over the last year of full-time or equivalent study. Selection based on excellent academic performance as evidenced in research performance/potential and may include progress in the program of study. The Department of Economics will nominate candidates once a semester to the CME Awards Committee for approval. No application is necessary.
<b>Graduate Scholarships in Marketing and Consumer Studies</b>
The Graduate Scholarship in Marketing and Consumer Studies, in varying amounts ranging from \$100 - \$10,000, is awarded to graduate students showing excellent academic performance with a minimum of 70% average in the last year of full-time, or equivalent, study. MCS masters student up to semester six and doctoral students up to semester twelve are eligible. Departments will nominate student to the College Awards Committee on the basis of research performance/potential, including progress in the program of study. No application is necessary.
<b>Mac-FACS-FRAN Alumni Association Graduate Scholarship (MCS, HTM)</b>
Established in 1982, the Mac-FACS-FRAN Alumni Association provides a \$1,000 scholarship to a full-time graduate student entering a program offered in the Department of Marketing & Consumer Studies or the residential MBA program in the School of Hospitality and Tourism Management, with a minimum of 80% in the last two years of study. Preference will be given to students who have completed an undergraduate degree at the University of Guelph. No application is necessary.
<b>Mac-FACS-FRAN Alumni Association Graduate Scholarship - Marketing &amp; Consumer Studies (MCS)</b>
The Mac-FACS-FRAN Alumni Association provides a \$1,000 scholarship to a full-time student entering a graduate program in the Department of Marketing & Consumer Studies who has a minimum of 80% in the last two years of study. No application is necessary.
<b>Louise McConkey Research Travel Grant (MCS)</b>
In memory of the late Louise McConkey, Mac '27, one or more travel grants will be provided annually to undergraduate or graduate students in the Department of Marketing & Consumer Studies to defray travel costs related to the student's course of study. Students must have maintained a minimum 70% cumulative average in the last two full time equivalent semesters. The recipients will be selected on the basis of the value of the travel to their studies. Apply to the Chair, Consumer Studies including a budget and a description of the travel and the benefit to be gained.
<b>The Michael Nightingale Graduate Scholarship</b>
The MAC-FACS-FRAN Alumni Association, with the assistance of the Ontario government's OSOTF program, establish the Michael Nightingale Graduate Scholarship in the amount of \$1000. The scholarship honours Professor Nightingale's many years of enlightened leadership as Director of the School of Hotel and Food Administration, Dean of the College of Family and Consumer Studies, and Founding Dean of the College of Social and Applied Human Sciences. The scholarship is intended for graduate students entering their second or subsequent semester of graduate study in a department within the College of Management and Economics. Selection is based on high academic standing, a minimum of 80% in the last two semesters completed, and financial need. Applicants must submit a completed Financial Need Assessment Form to Student Financial Services by January 10th. See ACCESS AWARDS
<b>Sheraton Centre Toronto Hotel Graduate Scholarship (HTM)</b>
Sheraton Centre Toronto Hotel, with the aid of the Ontario government's OSOTF program, provides one scholarship of \$1,500 to a student with demonstrated financial need in a graduate program offered by the School of Hospitality and Tourism Management. To be eligible, graduate students must have successfully completed their first semester of their program with a minimum 70% average. Student must be registered full time in the semester they receive the award. Apply by submitting a completed Financial Need Assessment Form to Student Financial Services by January 10. See ACCESS AWARDS.

<b>Elizabeth M. (Betty) Upton Memorial Research Travel Grant (HTM)</b>
This grant has been established in memory of Elizabeth M. Upton, a faculty member in the School of Hospitality and Tourism Management, who played a key role in the development of the School and was instrumental in the development of the Institutional Foodservice Management major. Up to \$500 is awarded annually to a student who demonstrates the greatest financial need for travel to a University of Guelph recognized study abroad, exchange or letter of permission activity outside Canada, or to attend a relevant professional conference, or to collect research data for a thesis or major paper. Students must have completed two or more semesters in the HTM graduate or undergraduate program, and must be in good academic standing. The project or conference must occur within 12 months. Apply to the HTM Awards Committee with a completed Financial Need Assessment Form and a letter by April 1 describing the travel, the expected benefit and including a budget and any other expected sources of funding.
<b>Brenda York Memorial Scholarship (HTM)</b>
In memory of Brenda York, MBA '00, the HAFA-HTM Alumni Association and her friends and employers provide for one award of \$1,000 to a student registered in the on campus Hospitality and Tourism Management specialization Master of Business Administration program with a minimum average of 75%. The award will be made on academic achievement, leadership and extracurricular activities and involvement with the School of Hospitality and Tourism Management and/or in the broader community. Apply to the HTM Awards Committee by January 31 using the standard HTM Awards Application Form and include a list of extracurricular activities and involvement with the School and/or in the broader community.

## College of Physical and Engineering Science Internal Awards

**The University reserves the right to amend awards subject to the availability of funds.**

### Note

**Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.**

<b>Brucker Canada Limited Graduate Scholarship (GWC)<sup>2</sup> (superscript the 2)</b>
This scholarship became available in 1984 and is administered by (GWC) <sup>2</sup> . It is awarded annually on a competitive basis and is worth \$1000. This competition is open to all graduate students registered in the Guelph-Waterloo Centre, provided that their research is in the field of chemical instrumentation. Candidates will be considered on the basis of the quality of a research paper in the field of chemical instrumentation, published or in press, authored or co-authored by the student while registered in (GWC) <sup>2</sup> . Application or nomination is to the selecting committee by the deadline date each year. The application materials will include a copy of the paper in question and a letter from the student's supervisor documenting the degree of his/her contribution to this work.
<b>Computing and Information Science Graduate Scholarship</b>
Friends and alumni, with the aid of the Ontario government's OSOTF program, have provided two awards of \$850 to encourage University of Guelph students with demonstrated financial need to pursue graduate study in the Department of Computing and Information Science. Based on academic achievement, these scholarships will be awarded to students with a minimum cumulative average of 75% who are graduating or have graduated in the last 12 months from a degree program in Computing and Information Science. Eligible students must have submitted an application for Fall admission to the graduate program in the Department of Computing and Information Science. Apply by March 1 to Student Financial Services with a completed Financial Need Assessment Form. See ACCESS AWARDS.
<b>December 6th Memorial Graduate Scholarship (Engineering)</b>
This scholarship, established by the University of Guelph Faculty Association, is awarded in memory of the fourteen women murdered in December 1989 at Ecole Polytechnique and is intended to foster women's participation in a profession which is largely comprised of men. This award of \$1,500 is given to a female student who is registered in the Faculty of Graduate Studies and enrolled in the School of Engineering. The recipient will be a Canadian citizen or a permanent resident in Canada. Selection will be based on academic performance. Preference will be given to a student entering the graduate program. Demonstrated financial need may also be considered. Apply to the director, School of Engineering, by September 25.

<b>Danone Crystal Springs Water Resources Engineering Graduate Scholarship (Engineering)</b>
This scholarship was established through the generosity of Danone Crystal Springs, a leading distributor of bottled water. One \$1000 annual scholarship is given to the student entering a Masters or PhD Water Resources Engineering program with the highest entering average in their most recent two years of full-time study and who has a water resources protection research focus. Apply on or before September 15 with completed letter of application outlining the student's current or intended area of research in water resources protection to the Director of the School of Engineering.
<b>Engineering Alumni Scholarship (Engineering)</b>
The School of Engineering Alumni Fund provides a \$500 scholarship to be awarded annually to a student registered in the Faculty of Graduate Studies and enrolled in the School of Engineering. The recipient will be selected on the basis of previous academic performance, curriculum vitae, and letters of reference. Preference will be given to a student entering a PhD program as a new student to the University of Guelph. Apply by October 1 to the director, School of Engineering.
<b>R.G. Goel Memorial Graduate Scholarship (GWC)2</b>
This scholarship, administered by the Guelph-Waterloo Centre for Graduate Work in Chemistry and Biochemistry (GWC)2, is in memory of the late Prof. R.G. Goel and was established by friends and colleagues and the Hindu Cultural Society. Eligible students must be registered in the (GWC)2 program and pursuing research in the field of inorganic or organometallic chemistry. Candidates will be considered on the basis of their academic record and potential in research. Nominations, including a letter of recommendation from the applicant's supervisor, will be provided to the selection committee by June 1st each year. No application is necessary.
<b>Good Samaritan Graduate Scholarship in Chemistry and Biochemistry (Chemistry and Biochemistry)</b>
An award of \$500 is provided each fall semester to an MSc or PhD student registered in a program at Guelph in the Department of Chemistry and Biochemistry. The award may be held more than once but not with any other scholarship in the same semester. The award is limited to the first six semesters for a MSc candidate and the first nine semesters for a PhD candidate. The selection will be based on the candidate having at least an 'A-' average in the previous two years of study and on the research performance to date. No application is required.
<b>(GWC)2 Seminar Prize (GWC)2</b>
This prize is administered by (GWC)2. It is awarded annually to any graduate (GWC)2 student who presents his/her MSc or PhD Seminar in the previous academic year. The seminar prize is presented to two students on each campus each year and is worth \$100. The nomination by the supervisory committee at the time of the seminar presentation is to be based on the assessment of the supervisory committee and the member of the MSc/PhD class attending that seminar. No application is necessary.
<b>David Holden Memorial Scholarship (GWC)2</b>
In honour of the late Prof. D.A. Holden, friends, family and colleagues have established a \$750 scholarship to be awarded annually to an outstanding graduate student currently enrolled in the Guelph-Waterloo centre. Candidates must demonstrate strong overall abilities in both teaching and research, outstanding performance in MSc Seminar, CHEM 7940 or PhD Seminar, CHEM 7950, and breadth of interest in areas outside chemistry, such as art and music. Nominations will be solicited from Centre faculty and the Graduate Officers by the deadline date each year.
<b>Charles S. Humphrey Scholarship (GWC)2</b>
The scholarship is administered by (GWC)2 and is awarded annually on a competitive basis. The monetary value of this award is \$5,000 subject to the availability of funds. This competition is open to Canadian citizens who are registered in a full-time PhD program in the centre, preferably in organic chemistry. Candidates will be considered on the basis of their academic record. The graduate officers of (GWC)2 will bring to the co-ordinating committee the names of all eligible students on each campus of (GWC)2 by June 1 each year and the scholarship will be presented at the annual Saturday seminar of the centre. No application is necessary.
<b>F.W. Karasek Scholarship</b>
This \$1000 scholarship will be provided annually to a University of Guelph or University of Waterloo graduate student registered at the Guelph-Waterloo Centre for Graduate Work in Chemistry and Biochemistry, (GWC)2. Selection will be based on ability and promise in research and performance in at least two completed graduate courses. Students may hold the award more than once. Nominations will be solicited from Centre faculty and the Graduate Officers, by the deadline date each year. Nominated students must provide a curriculum vitae, all graduate transcripts, a letter of support from their advisor and, where possible, one other faculty member, to the Director of (GWC)2 by October 1.

<b>R.H.F. Manske Prize (GWC)2</b>
This scholarship is administered by (GWC)2. It is awarded annually on a competitive basis and is worth \$750. This competition is open to all graduate students registered in the Guelph-Waterloo centre and special consideration will be given to those who do not currently hold other major awards. Candidates will be considered on the basis of their academic record and promise in research. Nominations will be solicited from Centre faculty and the Graduate Officers, by the deadline date each year. No application is necessary.
<b>Mathematics Graduate Scholarship (Mathematics and Statistics)</b>
The Department of Mathematics and Statistics has established an annual award of \$500 to be given to a graduate student who is registered in the Faculty of Graduate Studies and enrolled in the mathematics graduate program. The recipient will have an overall first-class ('A') average in graduate courses and have the highest average across any three departmental core graduate courses. A student will be considered for the award once only. No application is necessary.
<b>Lana McLaren/Richard Reynolds Memorial Scholarship (Engineering)</b>
Family, friends and colleagues of Lana McLaren and Richard Reynolds have provided \$1,000 for an annual scholarship. Applicants must be entering any graduate program in the School of Engineering or completing the final degree requirements for their BSc(Eng). The recipient will have maintained a well-rounded academic career and demonstrated added value to the profession of engineering. Preference will be given to Canadian citizens and permanent residents of Canada. Apply to the Director, School of Engineering, by August 1 and include curriculum vitae, statement of professional activities, University transcripts, and 2 letters of references.
<b>H.G. McLeod Scholarship (GWC)2</b>
In honour of H.G. McLeod, Professor Emeritus and Adjunct Professor, Department of Chemistry, University of Waterloo, this \$1000 scholarship will be provided annually to a University of Guelph or University of Waterloo graduate student registered at the Guelph-Waterloo Centre for Graduate Work in Chemistry and Biochemistry, (GWC)2, provided that their research is in the field of physical chemistry. Selection will be based on ability and promise in research and performance in at least two completed graduate courses. Students may hold the award more than once. Students will be nominated by Centre faculty and Graduate Officers by September 18. Nominated students must provide a curriculum vitae and all graduate transcripts and a letter of support from their advisor and, where possible, one other faculty member, to the Director of (GWC)2 by October 1.
<b>McNeil Graduate Scholarship Award in Natural Products Chemistry (GWC)2</b>
The McNeil Graduate Scholarship Award in Natural Products Chemistry is available to a full-time graduate student registered in the Ph.D. program of the Guelph-Waterloo Centre for Graduate Work in Chemistry and Biochemistry (GWC)2, provided that the research lies in the area of structural elucidation/synthesis of biologically significant compounds. The value of the award is \$1,500 annually. Nominations will be solicited from the (GWC)2 faculty and the Graduate Officers by the deadline date each year. The coordinating committee of (GWC)2, or a subcommittee thereof appointed by the Director, to include a representative from McNeil Consumer Products Company, will make the selection of the award winner.
<b>Merck Frosst Biochemistry Award (GWC)2</b>
A \$500 scholarship will be awarded annually. All graduate students currently registered at the Guelph-Waterloo Centre for Graduate Work in Chemistry and Biochemistry (GWC)2, are eligible provided that their research is in the field of biochemistry. The awardee shall be selected on the basis of a demonstration of ability and promise in research and his/her performance in at least two graduate courses, with particular emphasis being placed on the former. Nominations will be solicited from the (GWC)2 faculty and the Graduate Officers by the deadline date each year. The coordinating committee of (GWC)2, or a subcommittee thereof appointed by the Director, will make the selection of the award winner.
<b>Mr. and Mrs. William Parker Scholarship (Engineering)</b>
The scholarship was established by Ruth Mary Parker in memory of Mr. and Mrs. William Parker of William Parker Construction Ltd., Guelph, and is valued at \$750 per year. Applicants must be Canadian citizens and full-time graduate students in the School of Engineering. Preference will be given to students entering the PhD program, who are new to the University of Guelph. Apply by letter to the Director, School of Engineering, by August 1 and include a curriculum vitae, university transcripts and two letters of reference.

<b>Jack Pos Scholarship (Engineering)</b>
In honour of Professor Jack Pos, a faculty member in the School of Engineering in OAC from 1949 to 1986, the Agricultural Mechanization Club and his family provide a scholarship of \$100 for a student who has graduated from the BSc (Eng) program at the University of Guelph and who is enrolled full-time in an MSc program in biological or agricultural engineering. Preference will be given to Canadian citizens or permanent residents in Canada. Apply to the Director, School of Engineering, by August 1; applications must include a curriculum vitae, transcript and two letters of reference.
<b>P.H. Southwell Research Travel Grants (Engineering)</b>
Four \$500 awards will be made annually to students conducting research in agricultural, biological, food or water resources engineering and who will be travelling to a conference where they will present the results of their research. The awards may be held more than once. Apply by letter, with an abstract of the paper, to the Director, School of Engineering, by August 1.
<b>Statistics Graduate Scholarship (Mathematics and Statistics)</b>
The Department of Mathematics and Statistics has established an annual award of \$500 to be given to a graduate student who is registered in the Faculty of Graduate Studies and enrolled in the statistics graduate program. The recipient will have an overall first-class ('A') average in graduate courses and have the highest average across any three departmental core graduate courses. A student will be considered for the award once only. No application is necessary.
<b>The W.C. Wood Scholarship (Engineering)</b>
The W.C. Wood Education Trust provides an annual award of \$1,200 to an entering or in-course student conducting research on the preservation of food or on the conservation of the natural resources base for food production. The award may be held more than once. Apply to the Director, School of Engineering, by August 1.
<b>Harry Zimmerman Memorial Scholarship in GWC2</b>
The estate of Harry Zimmerman, with the aid of the Ontario government's OSOTF program, provides an annual \$3,000 scholarship to an outstanding PhD student in GWC2 with demonstrated financial need, and who is not beyond the 36th month of doctoral study. Selection from the pool of eligible applicants will be on the basis of ability and promise in research and performance in courses, with at least two graduate courses completed in the PhD program. Preference will be given to students undertaking research in applied chemistry and then to research in an area of direct relevance to industrial chemistry. If no PhD student is eligible, an MSc student may be considered. Students may hold the award more than once. In even years the award will go to a University of Guelph student; in odd years, to a University of Waterloo student. Students should determine their eligibility by January 10 by completing a Financial Need Assessment Form available from Student Financial Services at the University of Guelph. Subsequently, by January 10, any student deemed eligible should ask a faculty member knowledgeable with the student's research ability to nominate him or her by providing a letter of recommendation, together with a curriculum vitae, a publication list and the academic record of the student to the Director of GWC2. The selection committee is the coordinating committee of the joint graduate program or a sub-committee appointed by the Director. See ACCESS AWARDS.

## College of Social and Applied Human Sciences Internal Awards

The University reserves the right to amend awards subject to the availability of funds.

### Note

Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.

<b>Alumni Research Travel Grants (GEOG, POLS, PSYC, SOCA)</b>
The University of Guelph alumni through the Alma Mater Fund have provided funds for a travel grant of \$2,000 to graduate students in the Departments of Geography, Political Science, Psychology, or Sociology & Anthropology, in the College of Social and Applied Human Sciences with at least an 80% average in the previous two years of study, and who are completing thesis research off campus. Students cannot receive the award beyond semester 5 at the masters level and beyond semester 8 at the doctoral level. Complete a CSAHS Graduate Awards Application including a letter describing proposed travel for thesis research and travel costs. Submit to department graduate coordinator by March 1st. Selection of award winner will be on the basis of academic achievement, thesis research description and travel costs.

<b>Richard M. Barham Graduate Scholarship (FRAN)</b>
Established in 2006 by the Mac-FACS-FRAN Alumni Association, the Dean of the College of Social and Applied Human Sciences the Chair of the Department of Family Relations and Applied Nutrition and friends of Dr. Richard M. Barham in honour of his retirement. Dr. Barham was the Dean of the College of Family and Consumer Studies (1983-1994), and retired in 1999. This \$1,000 scholarship is offered to entering graduate students in the Department of Family Relations and Applied Nutrition with a minimum of 80% in the last two years of study. Selection is based on high academic achievement and preference is given to in-coming doctoral candidates in the Family Relations and Human Development or Couple and Family Therapy program.
<b>The Richard M. Barham Graduate Medal (CSAHS)</b>
In recognition of the outstanding contributions of Professor Richard Barham, Dean of the College of Family and Consumer Studies 1983-1994, a medal is awarded annually to the College of Social and Applied Human Sciences' nominee for the Governor General's medal for outstanding academic achievement at the Master's level of study at the University of Guelph. Application not required.
<b>Katherine M. Beck Memorial Doctoral Scholarship (FRAN)</b>
The Estate of Katherine M. Beck, a Mac '22 graduate and chief dietitian at Creelman Hall from 1926 to 1962, provides for one \$10,000 scholarship, payable over two years in installments of \$5000, to a student entering a doctoral program in the Department of Family Relations and Applied Nutrition. The award winner will be selected on the basis of outstanding academic achievement (a minimum cumulative average of 80%) at the undergraduate and Masters level and the potential for significant contributions to the discipline as a doctoral student. No application is necessary.
<b>Katherine M. Beck Memorial Graduate Scholarship (FRAN)</b>
The Estate of Katherine M. Beck, a Mac '22 graduate and chief dietitian at Creelman Hall from 1926-1962, provides one scholarship of \$5,000 to students entering a Masters program in the Department of Family Relations and Applied Nutrition (FRAN). The award winners will be selected on the basis of outstanding academic achievement (a minimum cumulative average of 80% during the last two years of study). No application is necessary.
<b>Wilda M. Blacklock Scholarship (SOCA)</b>
In honour of the retirement of Wilda Blacklock, former student (BA '73) and staff member in the Department of Sociology & Anthropology, the department established this \$1,500 scholarship for students who have completed between two and four semesters in the Department of Sociology & Anthropology. Selection will be based on academic excellence and contribution to the department. Apply by April 1st to the Chair of the Graduate Affairs Committee of the Department of Sociology & Anthropology with a letter outlining contributions to the department.
<b>Dorothy Britton Memorial Doctoral Scholarship (FRAN)</b>
One doctoral scholarship of \$15,000 (payable over 2 years) will be awarded annually in memory of Dorothy Britton, a graduate of the Macdonald Institute (1939). The award will be granted on the basis of high academic achievement to a student registered in the Department of Family Relations and Applied Nutrition (FRAN). Preference will be given to students entering a Ph.D. program. No application is required.
<b>Dorothy Britton Memorial Masters Scholarships (FRAN)</b>
Two scholarships of \$10,000 are available annually in memory of Dorothy Britton, a graduate of the Macdonald Institute (1939). The award is payable over two years and is available to students registered in a Master's program in the Department of Family Relations and Applied Nutrition with a minimum of 80% average during the last two years of study. Recipients are selected on the basis of high academic achievement. Preference will be given to students entering a Master's program. No application is required.
<b>College of Social and Applied Human Sciences, Dean's Graduate Scholarship (for recipients of Tri-Council Scholarships)</b>
The College of Social and Applied Human Sciences Dean's Graduate Scholarship valued at \$5,000 per year is awarded in equal semester payments, to graduate students holding a scholarship from NSERC, SSHRC or CIHR. It is not tenable with University of Guelph Dean's Scholarship (for recipients of Tri-Council Scholarships). This scholarship is held for the duration of the Tri-Council award and while the student is registered in a Master's or Doctoral program at the University of Guelph. No application is necessary.
<b>Beatrice Craven Graduate Scholarship (FRAN)</b>
A \$1,000 scholarship is available from the estate of Beatrice Craven, Mac DHE'30, to a student entering a graduate program in the Department of Family Relations and Applied Nutrition. This scholarship is based on academic performance in the last two years of study. No application is necessary.

**Department of Psychology Memorial Scholarship (PSYC)**

The Department of Psychology, to honour the memory of graduate students (M. Getkate, M. Hamilton, S. McFadden), staff (P. Zimmerman), and faculty (J. Boehnert, P. Duda, D. Piggins, V. Lotter, D. Stott), provides one scholarship of \$400 to a student who has completed at least one year of a doctoral program in the Department of Psychology. Selection will be based on academic excellence and success in research activities based on nominations by the students' thesis advisors. No application is necessary.

**Lynn Dibblee Roblin Scholarship (FRAN)**

A \$1,000 scholarship has been established in honour of Lynn Dibblee Roblin, BSc '80. Full-time masters' students with a minimum 80% cumulative average in courses completed in first year of graduate studies and who are entering their second year and registered in the Department of Family Relations and Applied Nutrition or the Department of Human Health and Nutritional Sciences who have completed an undergraduate degree in applied human nutrition, and who are conducting thesis research in an area related to nutrition education or communication in order to promote healthy living are eligible. To apply, forward resume with cover letter outlining applied human nutrition background and current research interests to Chair of the CSAHS Awards Committee by April 1.

**Joanne Duncan-Robinson Conference Research Travel Grant (SOCA)**

In memory of Joanne Duncan-Robinson, an expert in computer and statistical analysis who contributed tremendously to the research activities of faculty and graduate students in the Department of Sociology & Anthropology a \$500 travel grant is offered to students registered in any graduate program offered by or through the Department of Sociology and Anthropology who have had a paper accepted for presentation at a scholarly conference. Selection will be based on the best abstract or paper proposal, and proposed travel budget. Apply to the Chair of the Graduate Affairs Committee of the Department of Sociology & Anthropology by April 1, including the paper abstract or proposal and travel budget

**O.P. Dwivedi Graduate Prize for International Development (CSAHS)**

A \$1,000 graduation prize will be awarded annually to an outstanding student who must have completed all requirements for their graduate degree at the University of Guelph. Candidates will be considered on the basis of both their overall scholastic achievements and of the practical and social significance of the MA, MSc, MBA or PhD research, which apply social science theory and/or method to the study of development, administration or environmental issues in the Third World. Application is not necessary.

**Lila Engberg Scholarship in International Development (IDEV)**

Established in 2008 by Dr. Lila Engberg, this award of \$4,500 is offered to full-time masters students entering the collaborative program in International Development Studies with a research agenda in the area of poverty alleviation, economic empowerment of women and/or ways to improve livelihood security for women and families in developing countries. Selection will be based on a letter submission outlining experiences and/or involvement in this area to date, and personal plans to improve everyday lives in a local community of a developing nation. Application materials to pursue studies at the University of Guelph received by April 1st will be considered as application for this award.

**Founders' Graduate Scholarships (GEOG, POLS, PSYC, SOC)**

The Alma Mater Fund, alumni and faculty of the former College of Social Sciences have established four \$1,000 scholarships to be given to students entering a graduate program in the Departments of Geography, Political Science, Psychology and Sociology and Anthropology. Recipients will be selected on the basis of high academic standing (minimum of 80% average in the last two years of study). No application necessary.

**Sid Gilbert Graduate Research Prize (SOC)**

Established by the Department of Sociology and Anthropology and friends and colleagues of the late Dr. Sid Gilbert to honour his outstanding contributions to graduate student training and education. This \$500 prize is available to MA sociology students who have presented their thesis during the previous academic year, and have been nominated for consideration by their academic advisor. The recipient will be chosen based on the quality of the MA thesis. No application is required.

**Claude A. Guldner Scholarship (FRAN)**

Established in honour of the founding director of the Couple & Family Therapy Program in the Department of Family Relations & Applied Nutrition at the time of his retirement, this \$1,000 scholarship is available to students registered in or entering the Couple & Family Therapy MSc program in the Department of Family Relations and Applied Nutrition who are Aboriginal persons of Canada or members of a visible minority. Selection will be based on academic excellence as evidenced by the student's academic record for those that are currently registered, or the admission application package for those students that are entering the program. Financial need may also be considered. Preference will be given to students who are entering into the program. Apply to Student Financial Services by June 1st with a Claude A. Guldner Scholarship application and a Financial Need Assessment form.

**Bill Graf International Development Scholarship (POLS)**

The Department of Political Science, with the assistance of the Ontario government's OSOTF program, provides one scholarship of \$1400 in memory of Bill Graf, former Professor and Chair of the Department, who devoted his career to the study and teaching of development issues. This scholarship is available to a graduate student in political science with a focus on international development or IDS, with a minimum 80% average. Selection will be based on level of financial need. Apply to Student Financial Services by January 10th with a completed Financial Need Assessment Form.. See ACCESS AWARDS.

**Elena Grothier Memorial Scholarship (FRAN)**

One award valued at \$1,500 is available annually in memory of Elena Grothier, a graduate of the Macdonald Institute (1915), to Canadian citizens or permanent residents who are registered full-time in a graduate program in the Department of Family Relations and Applied Nutrition (FRAN). The recipient will be selected on the basis of academic achievement during the last two years of study. Preference will be given to a student entering a Master's or Doctoral program. No application is required.

**Alf and Mary Hales Graduate Scholarships in Family Studies (FRAN)**

Alf Hales, BSc '34, and Mary Hales, DHE '32, with the aid of the Ontario government's OSOTF program, have established a \$3000 scholarship for the most outstanding applicant to a graduate program in Department of Family Relations and Applied Nutrition who has demonstrated financial need. The award is open to all incoming graduate students in Family Studies. Selection will be based first on demonstrated financial need, and second on highest average. Preference will be given to an entering student, or student in class levels 1, 2 or 3. Apply by January 10 with a completed Financial Need Assessment Form to Student Financial Services. See ACCESS AWARDS.

**Alf and Mary Hales Graduate Scholarship in Political Studies (POLS)**

Alf Hales, BSc '34, and Mary Hales, DHE '32, with the aid of the Ontario government's OSOTF program, have established a \$3,000 scholarship for an outstanding students entering second year in a graduate program of the Department of Political Science who has demonstrated financial need. Selection will be based first on demonstrated financial need, and second on highest average in completed course credits. Apply by January 10th with a completed Financial Need Assessment Form to Student Financial Services. ACCESS AWARDS.

**H.H. Harshman Foundation Doctoral Scholarship (CSAHS)**

The H.H. Harshman Foundation provides one award of \$13,000, payable over 2 years, to a full-time student entering or enrolled in any Ph.D. program in the College of Social and Applied Human Sciences whose thesis research is devoted to the strengthening of the family unit in Canada. The award winner will be chosen on the basis of academic achievement and demonstrated leadership. Preference will be given to an entering student. Application materials to pursue studies at the University of Guelph received by February 1st will be considered as application for this award.

**H.H. Harshman Graduate Scholarships (FRAN)**

The H.H. Harshman Foundation provides three awards of \$7,000 to master's students in the Department of Family Relations and Applied Nutrition who are completing a thesis, have a minimum of three consecutive semesters remaining in their program and whose research is related to the strengthening of the family unit in Canada. The award winner will be chosen on the basis of outstanding academic achievement and demonstrated leadership potential. Apply with a letter outlining research and a c.v. to the Chair of the FRAN Graduate Awards Committee by April 1st.

**Margaret Hedley Graduate Scholarship in Applied Nutrition (MAN)**

Established in honour of Margaret Hedley upon her retirement as the founding coordinator of the Master of Applied Nutrition program. This annual scholarship of \$1,000 will be given to a student entering the MAN program. The award winner will be chosen on the basis of academic achievement and a demonstrated passion for improving nutritional health. This will be assessed during the application interview. No application is necessary.

**Jean, Ian and Sook-Hee Kim Memorial Prize (SOCA)**

Members of the Department of Sociology & Anthropology and the Campus Childcare Co-operative established this award in memory of Sook-Hee Kim, former sociology MA student, and her children Jean and Ian Kim, who were killed in a tragic car accident. Students registered in a Masters program in Sociology who presented their graduate major paper during the previous academic year, and have been nominated for consideration by their graduate advisor, are eligible for this \$300 prize. Selection is based on the best quality of the major paper and academic excellence. No application required.

<b>Ina M. Kniep (nee Carthew) Memorial Graduate Scholarship (FRAN)</b>
The estate of Ina M. Kniep, a Mac '36 graduate who was a specialist in Home Economics and Nutrition and had a lifelong interest and involvement in the University of Guelph, provides a \$1000 scholarship to a student registered in either a MSc or PhD in the Applied Human Nutrition program, with a minimum of 80% cumulative average, with outstanding academic achievement. No application is necessary. This award is tenable with other awards up to \$4,000 excluding bursaries
<b>David Knight Scholarship (GEOG, POLS, PSYC, SOC)</b>
Alumni of the College of Social Science, Alumni of the College of Social and Applied Human Sciences, Professor Alun Joseph, and Professor David Knight, with the assistance of the Ontario government's OSOTF program, established the David Knight Graduate Scholarship in the amount of \$1000 to honour Professor Knight's years of outstanding leadership as Dean of the College of Social Science. Graduate students registered in the collaborative program in International Development Studies who are entering the second or subsequent semester of a Masters Degree program in the departments of Geography, Political Science, Psychology, or Sociology & Anthropology, and who have a minimum cumulative average of 75%. Selection will be based on financial need and high academic standing. Applicants must submit a Financial Need Assessment form to Student Financial Services by JANUARY 10th. See ACCESS AWARDS.
<b>Mac-FACS-FRAN Alumni Association Graduate Scholarship – Family Relations and Applied Nutrition (FRAN)</b>
The Mac-FACS-FRAN Alumni Association provides one award of \$1,000 to a full-time graduate student entering an master's or doctoral program in the Department of Family Relations and Applied Nutrition who has a minimum of 80% in the last two years of study. No application is necessary.
<b>MAC '38 Gerontology Graduate Scholarships (FRAN)</b>
The class of Mac '38 provides three scholarships of \$2000 each for full-time graduate students who are pursuing study and research within the area of adult development or gerontology in the Department of Family Relations and Applied Nutrition, and have high academic achievement. Preference will be given to persons entering graduate studies. No application is required.
<b>Margaret S. McCready Memorial Scholarship (FRAN)</b>
The estate of Margaret S. McCready, former Principal and Dean of Macdonald Institute (1949-69), provides for one scholarship of \$1,000 to a full time graduate student entering a Masters program in the Department of Family Relations and Applied Nutrition. The award will be granted on the basis of high academic achievement as well as leadership ability as demonstrated through extracurricular involvement in the preceding two years. Application materials to pursue studies at the University of Guelph received by February 1st will be considered as application for this award .
<b>Margaret S. McCready Scholarship (FRAN)</b>
The Mac-FACS-FRAN Alumni Association provides a \$1,000 award in honour of Dr. Margaret S. McCready, the Principal and Dean of the Macdonald Institute (1949-1969), to a M.Sc., MAN or Ph.D. full-time graduate student enrolled in a graduate program offered by the Department of Family Relations and Applied Nutrition, with a minimum of 80% in the last two years of study. Preference will be given to a student who completed their undergraduate degree at Guelph. No application is necessary.
<b>The Dr. Margaret McCready Tribute Scholarship</b>
Established by Mrs. Dorothy I. Campbell, Mac BHSc '55, to pay tribute to Dr. Margaret McCready's contributions as Principal and Dean of Macdonald Institute from 1949 to 1968. The \$9,000 award is available to all full-time students entering a Doctoral program in the College of Social and Applied Human Sciences who have graduated from the Master's program, and is payable over two years. Selection will be based on high academic achievement during the completion of a Master's program as evidenced by grades and research accomplishments. Application materials to pursue studies at the University of Guelph received by February 1st will be considered as application for this award.
<b>Marion McGirr Travel Grant (CSAHS)</b>
Established in 2006 from an estate gift from Marion McGirr, Mac DHE 1939 to recognize her long-lived affection for Macdonald Hall. This award of \$1000 is available to all registered graduate students in the College of Social and Applied Human Science with a minimum of 80% in the last two years of study who are travelling in support of their studies. Students cannot receive the award beyond semester 5 at the masters level and beyond semester 8 at the doctoral level; the award may be held only once during a degree program. Selection of the award winner will be on the basis of the cost of travel, and the benefit it will bring to the student's program of study. Apply by March 1 with a CSAHS Graduate Awards Application, and attach a letter with the description of the travel, the benefit it will bring to your program of study and overall travel budget.

<b>Kiyoko Miyanishi Graduate Geography Scholarship (GEOG)</b>
Dr. Kiyoko Miyanishi, a faculty member in the Department of Geography since 1986, provides two \$1,500 scholarships to international students entering any graduate program (M.A., M.Sc. or Ph.D.) and degree specialization in the Department of Geography. The award will be made on the basis of high academic achievement. In the absence of a qualified international student, the award may be given to an academically-qualified student who is a Canadian citizen or permanent resident. If two deserving students cannot be identified, then one award of \$3,000 will be given out. No application is necessary.
<b>The Ellen Nilsen Memorial Award</b>
The friends of Ellen Nilsen present a \$1500 scholarship to an academically outstanding female from a developing country. Award recipients will be selected on the basis of academic achievement, combined with a demonstrated commitment to social change. Apply to the Director for International Development Studies by January 30th with a transcript, cv/resume and cover letter outlining how past experiences demonstrate a commitment to social change.
<b>Northwater Foundation Travel Grant (FRAN)</b>
Northwater Foundation, with the assistance of the Ontario government's OSOTF program, provides one travel grant of up to \$1250 for full-time graduate students registered in the College of Social and Applied Human Sciences who will be attending a provincial, national, or international meeting. Preference will be given to those applicants invited to present a paper or poster. This grant is not available to students registered beyond semester six of the master's program or beyond semester twelve of the doctoral program.. Apply by January 10th including a travel budget, a completed Financial Need Assessment form, and information about your invitation to present a paper or poster if applicable, to Student Financial Services. See ACCESS AWARDS.
<b>OMS Graduate Scholarship in Industrial Organizational Psychology (PSYC)</b>
The scholarship is awarded to a PhD Student beyond 2nd year of Industrial Organization Psychology. Selection will be assessed based on applicants' overall cumulative average, the amount of hours worked at Organization & Management Solutions (OMS), achievements and potential contributions to Industrial Organizational Psychology. If there is no outstanding submission, no prize will be awarded. Apply by August 15th to the Department of Psychology Awards Committee with a 1,000-word essay outlining hours worked at Organizational & Management Solutions (OMS), and stating achievements and potential contributions to Industrial Organizational Psychology.
<b>Carol Page-Silim Graduate Scholarship (FRAN)</b>
Dr. A. Silim has established a \$300 scholarship in memory of his wife Carol Page-Silim, B.A.Sc. '78 for the full-time graduate student registered in the area of Applied Human Nutrition who achieves the highest grade in FRAN*6000- Quantitative Research Methods. No application is required.
<b>Marion N. Penhale Graduate Travel Grant (FRAN)</b>
A travel grant of up to \$1,500 per year has been provided by Marion Penhale (Mac '31D), who had over 39 years of involvement in teaching and the foodservice industry. The award will support the travel costs of a full-time MSc or PhD student in the Applied Human Nutrition Program whose paper or poster session has been accepted at a provincial, national, or international conference. The award may be held only once and is not available to students registered beyond semesters 6 and 12 of the master's and doctoral programs, respectively. Apply by April 1, by letter outlining the specific details of the conference and travel costs to the Chair of the Department of Family Relations and Applied Nutrition Graduate Awards Committee.
<b>Gertrude R. Peterson Graduate Memorial Scholarship (FRAN)</b>
Two scholarships, valued at \$4,500 are given annually in memory of Gertrude R. Peterson, a 1927 graduate of Macdonald Institute. Students must be registered in a masters or doctoral program in the Department of Family Relations and Applied Human completing a research thesis with a minimum 80% cumulative average. Selection will be based on academic achievement. Preference is that one award will be given to a masters student, and one to a doctoral student. Students may only receive the award once during each of their Masters and Doctoral programs. No application necessary.
<b>Jean Henderson Sabry Graduate Scholarship (FRAN)</b>
In recognition of the late Jean H. Sabry, a \$2500 scholarship was established by former students and colleagues for academically outstanding full-time graduate students enrolled in the Department of Family Relations and Applied Nutrition in the field of Applied Human Nutrition. Preference will be given to a student undertaking research in community nutrition or international nutrition. No application is necessary.



<b>Dr. Mary E. Singer Scholarship (FRAN)</b>
An estate gift from Dr. Mary E. Singer, Mac '38 provides for a \$1500 scholarship for full-time MSc or PhD students in the Department of Family Relations and Applied Nutrition who are conducting thesis research in the area of family relations and human development. Eligible students must have completed the equivalent of at least two full-time semesters of study with a minimum cumulative average of 80%. Selection will be based on academic achievement, and the award will be issued in even numbered years. No application is required.

<b>John E. Tong Memorial Prize (PSYC)</b>
Faculty in the Department of Psychology, in conjunction with the Tong family, have established an annual graduate thesis award in the amount of \$500, in memory of the late John E. Tong. The award goes to the graduate student who has completed the best MA thesis in the past year as deemed by the Graduate Studies Committee. All graduate students who have successfully defended their MA thesis in any given year from September 1 to August 31 are eligible. The award is tenable with other awards. Application is not necessary.

<b>Louis E. Tremblay Memorial Graduate Gerontology Scholarship (FRAN)</b>
The estate of Louis Elzebert Tremblay, whose wife, Margaret, was a Mac '35 graduate, provides an annual scholarship of \$2,250 to a Ph.D. or M.Sc. student in the Department of Family Relations and Applied Nutrition, who is conducting research in the field of gerontology and who has a minimum cumulative average of 80%. The award winner will be chosen on the basis of high academic achievement. Preference will be given to Ph.D. students. No application is necessary.

<b>Koji Victor Ujimoto Graduate Scholarship (SOCA)</b>
Dr. Koji Victor Ujimoto, with the assistance of alumni, friends, colleagues and the Department of Sociology and Anthropology, provides for one \$500 graduate scholarship to encourage applied research on topics of pressing Canadian or global social concern. The award winner will be chosen on the basis of a minimum 80% cumulative average in all graduate courses taken and the quality of his/her major paper or thesis proposal, which must address a contemporary social problem through the application of a Sociological and/or Anthropological perspective. Students should apply to the Chair of the Department of Sociology and Anthropology by March 31, including an outline of their major paper or thesis proposal and the name of the advisor.

<b>The John Vanderkamp Graduate Medal (CSAHS)</b>
To commemorate the outstanding contributions of John Vanderkamp, Dean of the College of Social Science, 1981-1991, Director of AKADEMIA, 1989-1991, a medal is awarded annually to the nominee for the D.F. Forster medal, the most prestigious convocating graduate award at the University of Guelph.

<b>The Leah Mildred Webster Shedden Scholarships (FRAN)</b>
Up to three annual \$1,500 scholarships are established, in memory of Leah Shedden with the aid of the Ontario government's OSOTF program, Mac '31. Graduate students in the Department of Family Relations and Applied Nutrition (FRAN) with demonstrated financial need, who have completed at least 1.5 credits and with at least a 75% cumulative average, are eligible. Apply to Student Financial Services by January 10th with a completed Financial Need Assessment Form. See ACCESS AWARDS.

<b>Yeandle Family Graduate Scholarships (CSAHS)</b>
The Estate of Audrey Yeandle, a Mac '25 graduate and life-long supporter of the University, with the assistance of the Ontario government's OSOTF program, provides several awards of up to \$2,000 to full-time graduate students registered in the College of Social and Applied Human Sciences who have a minimum cumulative average of 75%. Students must apply by January 10th to Student Financial Services with a completed Financial Need Assessment form. Awards will be made on the basis of financial need and academic achievement. See ACCESS AWARDS.

## Ontario Agricultural College Internal Awards

The University reserves the right to amend awards subject to the availability of funds.

### Note

Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.

<b>Lilian and James Allan Scholarship (Food Science)</b>
The James N. Allan Family Foundation provide a scholarship of \$2,000 to a student entering the MSc program in Food Science, Food Safety and Quality Assurance. Selection will be based on academic performance and demonstrated financial need. Apply by submitting a C.V. and a completed Financial Need Assessment Form to Student Financial Services by June 1. This award may be held only once.

<b>Jack Atkin Graduate Scholarship in Horticultural Science (Plant Agriculture)</b>
The Canadian Ornamental Plant Foundation has established a \$1,000 scholarship in recognition of Jack Atkin's many contributions to the industry. It is available to a student entering graduate studies in horticultural science who has demonstrated an interest in horticultural projects such as Arboriculture, plant propagation, flower production or in related areas of interest. Apply to the Chair, Plant Agriculture, by July 1 with a letter indicating interest in horticulture.

<b>Prof. A.W. Baker Memorial Bursaries (OAC)</b>
The estate of Margaret A. MacLean, through a bequest in honour and memory of her father the late Prof. A.W. Baker, Chair of the Department of Entomology, with the aid of the Ontario government's OSOTF program, provides bursaries of up to a total of \$3,000 annually for students with demonstrated financial need who are registered in the Faculty of Graduate Studies who are registered in the Faculty of Graduate Studies and enrolled in a department in the College of Biological Sciences or the Ontario Agricultural College. Full-time or part-time continuing or in-coming MSc students not beyond semester 5 or PhD students not beyond semester 9, studying or conducting research in entomology are eligible. Apply by letter describing research project and research interests accompanied by a curriculum vitae and completed Financial Need Assessment Form to Student Financial Services by January 10. See ACCESS AWARDS.

<b>Mrs. Fred Ball Scholarships (Plant Agriculture)</b>
An endowment fund has been established through the estate of May Ball in memory of her mother, Mrs. Fred Ball, who had a life-long interest in flowering ornamental plants, particularly roses. The fund provides five annual awards of \$5,000 each. Graduate students in Plant Agriculture with a minimum cumulative standing of 75% in the previous two years are eligible. The recipients will be chosen on the basis of academic achievement and/or the quality of their graduate research. Apply to the chair, Department of Plant Agriculture, by June 1 with a letter outlining research (no more than two pages) and a letter of reference from advisor.

<b>Ball Farm Services Ltd. and Agrico Canada Ltd. Scholarship (Plant Agriculture, Land Resource Science)</b>
A scholarship of \$1500 is provided by Ball Farm Services and Agrico Canada Ltd. to acknowledge their long-standing association. Graduate students in Plant Agriculture or Land Resource Science who are conducting research on sustainable crop production systems and their application to production agriculture are eligible. Academic standing in the previous two years and applied research potential will be used to determine the recipient. Apply to the Dean, OAC, by June 1, with a letter of support regarding research potential.

<b>John Bandeen Memorial Scholarship (Plant Agriculture)</b>
In memory of the late Dr. John Bandeen, a graduate of OAC '57 and a faculty member in the Department of Plant Agriculture, a scholarship of \$1,500 is awarded annually from funds provided by his friends and associates. This award is available to MSc or PhD students who are conducting research in weed science. Apply to the chair, Department of Plant Agriculture, by June 1.

<b>Beaton Scholarship in Dairy Science (Food Science)</b>
In memory of the late Mr. J.L. Beaton of Oshawa, an award of \$2,000 is awarded to a graduate student in the Department of Food Science who is working on a research project directly related to the dairy industry. Preference will be given to students with high academic standing who are entering the MSc program. Apply to the chair, Department of Food Science, by June 1.

<b>Beatty-Munro Family Memorial Scholarship (Apiculture)</b>
Dr. and the late Mrs. J.A. Munro of Springfield, Illinois, have established an endowment fund of \$20,000, the income from which provides an annual award of approximately \$2,500 for a graduate student or a postdoctoral fellow conducting research in the field of apiculture. Apply to the chair, Department of Environmental Biology, by June 1.

<b>Bell-Sargant Scholarship (Landscape Architecture)</b>
This award has been established by William B. Sargant, in honour of Nora Reta Bell and William George Sargant, who celebrated their fiftieth wedding anniversary in 1978. The award of \$2,000 is available to MLA students who are Canadian citizens or permanent residents and who are studying park administration, recreation planning, or resources development or management as related to park development. Selection will be based on academic standing, participation in community and on-campus activities, and interest in park development will be considered. The LA Grad Awards committee will forward a nomination to the OAC awards committee prior to August 1 each year. No application necessary.



<b>David and Carolyn Biesenthal Scholarship (OAC)</b>
A \$5000 scholarship, established through funds in trust in the Biesenthal family name, will be awarded to graduate students in OAC conducting research in water quality. The recipients will be chosen on the basis of academic achievement, based on cumulative average over the previous two years of study, and or the quality of graduate research with an emphasis on the interaction of livestock waste and the environment. Apply by June 1 to the Chair, Department of Land Resource Science with a letter outlining your research.
<b>The Marian Brennan and Hedley Harrison Memorial Scholarship (Plant Agriculture)</b>
This award is provided in memory of Marian Brennan and Captain Hedley M. Harrison. A scholarship of \$500 is awarded annually to a graduate student (MSc or PhD) in horticultural science. Selection will be based on academic performance as evidenced by grade standing (a minimum average of 75%), publications, letters of reference and research potential. Preference will be given to an entering student. Apply by June 1 with a letter of up to two pages in length, an up-to-date Curriculum Vitae, and two letters of reference to the Chair, Plant Agriculture.
<b>Bullick Scholarship in Food Grain Research (Plant Agriculture)</b>
In memory of their parents (John and Annie Wannop of Nanton, Alberta, and William and Mary Bullick of Uttoxeter, Ontario), Rose and Clare Bullick provide an award of \$13,000 for the initial year of study for a full-time student enrolled in the Department of Plant Agriculture who is conducting research on food grains. No application is necessary. Selection will occur prior to August 1.
<b>Harvey W. Caldwell Scholarship (CDE)</b>
This annual award of \$2,400 is tenable with other Senate awards except the OAC Williams and Grothier Scholarships and is awarded to a student who has completed at least two semesters with high academic standing. Preference will be given to a student who has demonstrated interest in the practice of rural extension in Canada. Apply to the graduate coordinator, Rural Extension Studies, by June 1. Donor - Faculty in the Department of Rural Extension Studies.
<b>Canadian Society of Landscape Architects Prize (MLA)</b>
The Canadian Society of Landscape Architects offers a prize of \$500 to a student graduating from the Masters of Landscape Architecture program who has achieved excellence in the study of landscape architecture and has contributed significantly to the University of Guelph landscape architecture program and the profession. No application is required.
<b>Chanasyk Graduate Medal for Professionalism (MLA)</b>
The Chanasyk Graduate Medal is awarded annually to the graduating student in the master of landscape architecture program who, in the view of faculty, is deemed to be the most promising professional practitioner. The decision will be based on the criteria of ethics, altruism, an attitude of stewardship of the land, and progressive educational ideals. Application is not necessary.
<b>Sue Chase and John Steckle Scholarship in Agriculture (Plant Agriculture, Animal and Poultry Science)</b>
In memory of their father and mother (John Steckle and Sue Chase, graduates of OAC '20 and '21 respectively), Jean and Bob Steckle (OAC '52) provide an award of \$2,000 annually to a graduate student in Plant Agriculture or animal and poultry science who is enrolled in an MSc or PhD program. Candidates must have high academic standing, be involved in research related to the interest of the department and have demonstrated an interest in Canadian agriculture. Application is not necessary. The award alternates between the two areas of study, commencing in 1998/99 with Animal and Poultry Science. It is tenable with other Senate awards.
<b>Michael Chepesuiik International Research Travel Grant (Food, Agricultural and Resource Economics)</b>
In memory of the late Michael W. Chepesuiik, OAC '30, this travel grant(s) will be awarded annually to an undergraduate or graduate student pursuing studies in agricultural economics and who is studying outside of Canada for one or more semesters. Eighty percent of the actual travel costs associated with the study outside of Canada program will be covered up to a maximum of \$1,000 per student. Application by letter should be made to the Dean of OAC by April 15, including a description of the study program.
<b>George I. Christie Scholarship (Animal Science)</b>
The late George I. Christie, president of OAC from 1928 to 1945, established a trust fund to provide an annual scholarship of \$1,000 for graduate work. This scholarship is awarded to a student graduating with high standing in an animal and poultry science major who proposes to pursue graduate studies in animal science, at any institution of his or her choice. Applications approved by the chair, Department of Animal and Poultry Science, should be submitted to the OAC dean's office by April 1.

<b>W.E. Coates Memorial Scholarship (Landscape Architecture)</b>
An annual scholarship of \$750, tenable with other Senate awards, to a student entering the first year of the MLA program who has demonstrated proficiency in technical skills, scholarship and commitment to the profession. Selection will be by the OAC awards committee on recommendation of the director of the School of Landscape Architecture. The donors are friends of the late William Coates. No application is necessary.
<b>Frank Wallace Cockshutt Scholarship (Animal and Poultry Science)</b>
In 1951 the estate of the late Frank Wallace Cockshutt established an award in the field of dairy cattle breeding. The annual scholarship is \$2,500 The award will be based on academic standing and interest in and aptitude for research in dairy cattle breeding. Apply to the chair, Department of Animal and Poultry Science, by July 1.
<b>Keith R. Collver Scholarship (Food Science, Plant Agriculture)</b>
In recognition of the contributions of Keith R. Collver, a \$1,600 award is provided annually for graduate students in Food Science or Plant Agriculture who are conducting research in postharvest physiology, packing, processing or marketing of fruits and vegetables. The recipient will be conducting research with direct application/benefit to the marketing of fruits and vegetables. Apply to the dean of OAC by June 1.
<b>Kenneth E. Crawford Scholarships (Animal and Poultry Science)</b>
In recognition of 40 years of dedicated service to the Ontario and Canadian turkey industries by Kenneth Crawford, the Ontario Turkey Producers' Marketing Board, the Canadian Turkey Marketing Agency, and the OAC Alumni Foundation, with the aid of the Ontario government's OSOTF program, provide two awards of \$3000 each to MSc and/or PhD students in Animal & Poultry Science who are conducting research in poultry production. Selection will be based on financial need and academic performance. If there are insufficient eligible candidates, graduate students in agricultural economics who are conducting research in poultry marketing will be considered. Apply by submitting a completed Financial Need Assessment Form to Student Financial Services by January 10. See ACCESS AWARDS.
<b>Herbert F. Crown Memorial Scholarship for Conservation and Rural Development (RP&amp;D)</b>
A graduate scholarship of \$900 is awarded annually to an MSc Planning student in Environmental Design and Rural Development based on academic achievement and quality of research in the area of rural development and/or conservation and community development. Funding for this scholarship has been provided by family, friends and associates of the late Herbert F. Crown whose career was spent working in these fields with the Ontario Ministry of Agriculture and Food. Apply with a one-page letter outlining research and academic achievements, to the Director, Environmental Design and Rural Development by April 1.
<b>Taffy Davison Memorial Research Travel Grant (OAC)</b>
The Taffy Davison Memorial Fund provides travel grants of up to \$1,500 per student. Registered graduate students in any OAC department conducting research in environmental or agricultural biology, resource development or related fields are eligible to apply. All applications will be considered and ranked on the value of their proposed research travel plans and expected benefits to their research proposal. Preference will be given to Ph.D. students. Apply by letter to the Graduate Coordinator in your department by April 1st outlining your planned research travel, expected benefits, date, and estimated costs as well as a letter of support from your advisor..
<b>Durante Kreuk Scholarship (Landscape Architecture)</b>
Durante Kreuk Ltd., Landscape Architects, a Vancouver-based firm with a broad range of experience in Landscape Architecture, Urban Open Space Design, and community design, provides a \$1,500 scholarship to an undergraduate or graduate student in Landscape Architecture. BLA students who have completed a minimum of 14.0 credits and MLA students who are entering their third semester will be considered for this in-course scholarship. Selection will be based on demonstrated high level of proficiency in design, and implementation with a focus on community design and demonstrated interest and potential to work in areas of community involvement and advocacy. No application is required.
<b>The Edmunds, Millen, Ozburn, Peer Scholarship in Entomology/Apiculture (Environmental Biology)</b>
A graduate scholarship of \$3,400 is awarded annually to an MSc or PhD student in entomology or apiculture based on high academic standing and research interests related to apiculture or entomology. Funding for this scholarship has been provided by the friends and associates of the late J.W. Edmunds, OAC '51, apiculturalist; friends and associates of the late F. Eric Millen, apiculturalist; the Ozburn family and friends in memory of Professor R.H. Ozburn, a former faculty member in the OAC Department of Zoology and Entomology; and the family and friends of Don Peer, apiculturalist. The award is made in the memory of these four individuals whose interests in entomology and apiculture were of support to and valued by their colleagues at OAC. No application is necessary; the Department of Environmental Biology will nominate a recipient by June 1 each year.

**Faculty of Environmental Science Graduate Research Scholarships**

The Faculty of Environmental Science Graduate Research Awards, in varying amounts ranging from \$500 - \$5,000 per semester, are awarded to students showing outstanding academic performance with a minimum of 75% average in the last year of full-time or equivalent study. Full-time Master's students, up to semester, six and doctoral students, up to semester nine, are eligible. University-wide, eligible faculty will nominate students to the Associate Dean FES, who will nominate to the OAC Awards Committee on the basis of research performance/potential, including progress in the program of study. Application is not required.

**Farm Managers and Rural Appraisers Award (FA)**

The Ontario Chapter of the American Society of Farm Managers and Rural Appraisers has made available funds for an annual award of \$1,000. The award is made to encourage research in farm management and rural appraisal. It is available to graduate students in the department who intend to pursue research in these areas. The recipient will be selected at the end of each winter semester. Application is not necessary.

**Food Science Department Scholarship (Food Science)**

The department has established an annual scholarship of \$500 to be awarded to a full-time graduate student in the department. The scholarship will be awarded on the basis of the student's academic record in the previous full academic year. Students who experience difficulty in obtaining other sources of financial support shall be given priority by the selecting committee. Apply to the chair, Department of Food Science, by June 1.

**Dr. G.W. Friars Award (Animal and Poultry Science, Plant Agriculture)**

An annual award of \$500 to an MSc or PhD student registered in the Departments of Animal and Poultry Science or Plant Agriculture and working in the field of quantitative genetics. The award will be based on academic standing, and interest in and aptitude for research in quantitative genetics. Apply to the dean of OAC by June 1.

**James Aubrey and Doris Garner Memorial Scholarship (Agricultural Economics)**

The family of the late James and Doris Garner provides a \$2500 scholarship annually to a student enrolled in Phase II of the Executive MBA program to completion of degree with preference given to a candidate from a family-owned farm. James, a graduate of OAC in 1923, was elected to the Ontario Agricultural Hall of Fame following an exemplary career in the Extension Branch of the Ontario Dept. of Agriculture. In considering the applicants, preference will be given to a student who: (a) has a financial need, (b) has a desire to further the cause of family-owned farms and small-scale agri-business, (c) demonstrates high academic standing. Preference will be given to Canadian citizens. Apply by letter to the Director of the EMBA Program by February 1 including a completed Financial Need Assessment Form.

**Golden Harvest Graduate Scholarship in Agriculture (OAC)**

A graduate scholarship of \$30,000 annually is provided to support a citizen of the Czech Republic who enrolls in a graduate program at the Master's or PhD level in OAC based on academic standing at the undergraduate level and proficiency in English. Subsequent payments of \$30,000 will be provided in year 2 of the Masters program and years 2 and 3 PhD program pending successful progress. Apply by letter to OAC Dean's Office by June 1.

**W.R. Graham Memorial Award (Poultry Science)**

The award is in memory of the late Dr. W.R. Graham, one of the founders of the Poultry Science Association, pioneer researcher in the Department of Poultry Husbandry from 1899 to 1940. The award, valued at \$1,000 per annum, is open to a deserving graduate student with Canadian citizenship or permanent resident status, studying at Guelph in the area of poultry science. The selection is made by the OAC awards committee following a review of the applications in the Department of Animal and Poultry Science. Apply to the chair, Department of Animal and Poultry Science, by July 1.

**Emiel Griesbach Year OAC '30 Scholarship (Department of Food Science)**

In memory of their classmate Emiel C. Griesbach, OAC '30, the OAC Alumni Foundation provides a scholarship of \$1,000 annually for a student in the department who is entering semesters 1 or 2 of a graduate program. The recipient will have at least a 'B+' standing in the two previous years of study. Apply to the chair, Department of Food Science, by June 1.

**Elena Grothier Scholarship in Rural Extension Studies**

This annual award of \$2,500 is tenable with other Senate awards except the Soden and is presented to an academically outstanding student entering the MSc program in rural extension studies. Application must be made by letter to the Graduate Coordinator, Rural Extension Studies, by June 1. Selection is by the OAC awards committee on the recommendation of the chair of the department. The donor is the Grothier estate.

**Alf and Mary Hales Graduate Scholarship in Food Science (Food Science)**

Alf & Mary Hales, with the aid of the Ontario government's OSOTF program, have established this \$2000 scholarship available to a student registered in the M.Sc. program in Food Science with an interest in meat science who has demonstrated financial need. Selection will be based on the highest admission average with demonstrated financial need. Apply by January 10 to Student Financial Services with a completed Financial Need Assessment Form and a letter outlining your interest in meat science.. See ACCESS AWARDS.

**Robert J. Hall Memorial Poultry Scholarship (Animal and Poultry Science)**

The \$3000 scholarship commemorates the work of the late Robert Hall, OAC 1958 diploma, and his lifetime devotion to the poultry industry in Ontario. Currently registered full-time graduate students in Animal and Poultry Science or the Ontario Veterinary College, whose research has direct and current application to commercial poultry farming in Ontario and who have a minimum 77% average in the last two years of study, are eligible to apply. First priority is given to students entering or in the first year of study (MSc or PhD or DVSc); preference will be given to Canadian citizens or permanent residents. In exceptional circumstances, based on research relevance, two awards of \$3000 may be given in the annual competition. Apply to Animal and Poultry Science by October 15; the Department will include OVC in reviewing the applications. Selection is by the OAC Awards Committee, on the recommendation of Animal and Poultry Science.

**Hamilton Milk Producer's Association Scholarship (Animal Science)**

The scholarship, the gift of the Hamilton Milk Producer's Association, is based on the income from \$15,000 and is tenable for one year by a graduate student enrolled in the Department of Animal and Poultry Science. The scholarship must be used exclusively for research related to dairy cattle. The award is approximately \$2,000 annually. Apply to the chair, Department of Animal and Poultry Science, by July 1.

**James Harris Scholarship (Animal Science)**

The award, established by the James Harris Foundation, has a value of \$3,000 for two semesters of full-time post-graduate study and research in the Department of Animal and Poultry Science on problems with meat-producing livestock. Apply to the chair, Department of Animal and Poultry Science, no later than July 1.

**Ajinomoto Heartland/Halchemix Scholarship (Animal and Poultry Science)**

Halchemix Canada Inc. has established the Ajinomoto Heartland/Halchemix Scholarship of \$500.00 for a graduate student in Animal and Poultry Science conducting research in the field of amino acids in the nutrition of monogastric livestock. Preference will be given to a Ph.D. candidate. Selection will be made on the basis of merit and financial need. Apply to Student Financial Services with a completed University of Guelph Financial Need Assessment Form, including a brief summary of your research and a letter of support from your advisor by July 1.

**Gordon B. Henry Bursaries in Food Science (Food Science)**

Bursaries in memory of OAC graduate '34 Gordon B. Henry are provided by his family and associates, with the aid of the Ontario government's OSOTF program. These bursaries totalling \$1000 are available to graduate and undergraduate students registered in Food Science. Apply to Student Financial Services by January 10 and include a completed Financial Need Assessment Form. See ACCESS AWARDS.

**Hoskins Scholarships (Plant Agriculture)**

Two annual scholarships of \$2,000, tenable with other Senate awards, have been established in memory of Mr. F. and Miss G. Hoskins for graduate students with high academic standing who are involved in research related to horticulture. These scholarships are awarded to students who have completed a minimum of two full-time semesters of graduate study and may be held for successive years (PhD only) upon reapplication. Apply to the chair, Department of Plant Agriculture, by June 1.

**Frank and Gertraude Hurnik Scholarship (Animal and Poultry Science)**

An award in agricultural ethics is provided by Dr. Frank Hurnik, former faculty member in Animal and Poultry Science. Dr. Hurnik initiated the work in behavioral studies and animal welfare at Guelph. OAC graduate or undergraduate students who are associated with the department of Animal and Poultry Science with a minimum of "A" standing in their previous two semesters and who undertake a project or attend a conference/scientific meeting or publish a paper in animal welfare or agricultural ethics may apply by Oct. 1 with a letter of up to two pages to the Chair, Animal and Poultry Science, outlining the project, conference/meeting or paper published on the subject of animal welfare or agricultural ethics and explaining the relevance to the animal industries in Ontario/Canada. Preference will be given to graduate students.

**H.L. Hutt Memorial Scholarship (Plant Agriculture)**

This is an annual award of \$1,200, tenable with other Senate awards, to a student who is conducting research in horticulture. Academic standing will be used to determine the recipient from those eligible. Apply to chair, Department of Plant Agriculture, by June 1. Selection is by the OAC awards committee upon the recommendation of the chair of the department. Donor - Dr. Fred B. Hutt.

**Kasha Scientific Research Travel Grants (Plant Agriculture)**

The fund is established to provide financial assistance to graduate students in the Department of Plant Agriculture to attend meetings and present papers on haploidy or biotechnology. A total of \$1,200 per year will be awarded to cover expenses of one or more students. For overseas meetings, the award may be held in conjunction with other travel awards. Preference may be given to students with other travel awards. Preference may be given to students planning to attend an overseas international meeting and who have demonstrated good research potential. Applications should be submitted to the chair, Department of Plant Agriculture, by June 1 for travel during the next calendar year. The fund has been established by professor K.J. Kasha from the 1983 Ernest C. Manning Award that he received in recognition of his research on haploidy in barley.

**John R. M. Kelso Scholarship in Environmental and Fisheries Science**

Family and friends of the late Dr. John R.M. Kelso, B.Sc.(Agr.) '67, and M.Sc. '69, have established this \$2,000 scholarship to recognize his personal and professional contributions to the Fisheries profession. Graduate students who are conducting research that examines the effects of anthropogenic stressors on fish community ecology (including but not limited to toxic chemicals, habitat degradation, or hydro power) are eligible to apply. Selection will be based on: (a) overall grade point average and academic standing in all graduate courses as well as full time equivalent undergraduate courses completed during the student's program, (b) relevance and appropriateness of the research work, and (c) demonstration of participation in extracurricular activities related to environmental protection and fisheries stewardship, including but not limited to, membership in conservation, fisheries or environmental protection societies, involvement in research, educational, communication or other programs outside of university, dedicated to these goals. Financial need may also be considered. Apply by letter outlining research, and including curriculum vitae and a completed Financial Need Assessment Form to Student Financial Services by January 10th.

**Brian W. Kennedy Memorial Scholarship (Animal and Poultry Science)**

This award was established by family, friends and colleagues in recognition of Dr. Kennedy's dedication to and accomplishments in the fields of animal breeding and genetic teaching and research. A scholarship of \$1,600 will be awarded to an in-course graduate student based on academic standing, extracurricular activities and contributions to the life of the department. Application is by letter, stating interest and qualifications, to the director of Centre for Genetic Improvement of Livestock by July 1.

**The Keyes Family Scholarship (Animal and Poultry Science)**

This \$1000 scholarship is available to graduate students currently registered full-time in the Department of Animal and Poultry Science who are in their 2nd year of an M.Sc. or Ph.D. program. The scholarship is awarded to a student who has demonstrated: research and academic achievement based on publications, cumulative average and letter from student's advisor-advisory committee and, an interest in animal welfare. Application not necessary. Nominations to be submitted by the Department of Animal and Poultry Science to the OAC Awards Committee Chair by October 7.

**Helen Kippax Memorial Scholarship (Landscape Architecture)**

The Helen Kippax Memorial Scholarship is provided by the estate of Ruth Kippax Stedman and provides an \$800 scholarship to a student registered in the BLA or MLA program with a minimum 75% cumulative average and active in community service as well as involved in professional activities. Selection will be based on level and quality of participation in community service and involvement in professional activities. Preference will be given to a female student. Apply by April 1st to the OAC Awards Office with a letter outlining community service and professional activities.

**Amos Kitchen Memorial Scholarship (Animal and Poultry Science, Food, Agricultural and Resource Economics, Plant Agriculture)**

In memory of Amos Kitchen, his friends, associates and the Ontario Sheep Marketing Agency, and the OAC Alumni Foundation, with the aid of the Ontario government's OSOTF program, provide an annual scholarship of \$3000 to a graduate student in Animal and Poultry Science, Food, Agricultural and Resource Economics or Plant Agriculture who is conducting research in sheep production or marketing. Selection will be based on student's financial need and academic performance to date. Apply by submitting a completed Financial Need Assessment Form to Student Financial Services by January 10. See ACCESS AWARDS.

**Major General LaFleche Memorial Scholarship (Plant Agriculture)**

Established by Mr. Noah Torno, President of Jordan Wines, in memory of Major General LaFleche, the scholarship is awarded annually to a graduate student in horticulture with high academic standing. The award, valued at approximately \$1,000 and tenable with other Senate awards, is based upon income from a trust fund. Apply to chair, Department of Plant Agriculture, by June 1.

**Land Resource Science Graduate Scholarships (Land Resource Science)**

Two or more scholarships of \$2,000 each are provided from the Land Resource Science Endowment Fund to graduate students (MSc or PhD) registered in the department. The funds are provided in recognition or in memory of students, staff and faculty in the department. Students will be selected on the basis of academic standing and contribution to the academic life of the department. No application is required.

**Landscape Architecture ACCESS Scholarships (Landscape Architecture)**

Faculty members and students in Landscape Architecture, with the aid of the Ontario government's OSOTF program, provide two scholarships of \$500 to graduate or undergraduate students in the School. Students must have demonstrated financial need and a minimum of B standing in the previous academic year. Apply by January 10 to Student Financial Services with a completed Financial Need Assessment Form. See ACCESS AWARDS.

**Landscape Architecture Alumni Scholarships (MLA)**

Alumni of the School of Landscape Architecture provide up to three \$1,000 scholarships annually for students who are registered in the Faculty of Graduate Studies and enrolled in the MLA program and who have completed two semesters. The recipient(s) will be selected on the basis of academic performance and participation and leadership in extracurricular activities. Students, faculty or alumni may nominate eligible students to the School of Landscape Architecture by October 30.

**Robert Orr Lawson Scholarships (Food Science)**

Five scholarships of \$5,000 are provided by the estate of the late Robert Orr Lawson, a friend of the University. They are available to graduate students who have completed at least one year of study in the Department of Food Science and who have achieved a minimum of an "A-" level standing in course work in their program. Apply to the Chair, Department of Food Science by June 1.

**Pearl Lyons Memorial Scholarship (Rural Studies)**

Mr. John Lyons has established a scholarship in memory of his mother, Pearl Lyons. This \$20,000 scholarship is available to a graduate student entering the Rural Studies Ph.D. program in the Ontario Agricultural College. The scholarship will be given at \$10,000 per year for the first two years. The second installment is conditional on satisfactory performance during the first year. All students entering the Ph.D. in Rural Studies program will automatically be considered. Selection is based on the assessment of the application package and documents such as transcripts, curriculum vitae, letters of reference, etc. included therein. No application is necessary.

**Manton Memorial Scholarship (Plant Agriculture)**

An annual award of \$2,500 has been established in memory of George Manton and William Douglas Manton for graduate students in horticulture research with high academic standing. The scholarship is tenable with other awards. Apply to the chair, Department of Plant Agriculture, by June 1.

**The Honourable John S. Martin Scholarship (Poultry Science)**

In memory of the late Honourable John S. Martin, Port Dover, poultry breeder and Minister of Agriculture for Ontario 1923-1930, this scholarship of approximately \$1,200 is made available to undergraduate or graduate students in poultry science. Eligible graduate students must be studying in the area of poultry science and have high academic standing, as well as participate in extracurricular activities. Apply to the chair, Department of Animal and Poultry Science, before July 1.

**W.G. Matthewman Scholarship (OAC)**

This \$3,375 scholarship has been established in memory of the late W.G. Matthewman, OAC'34. It is awarded to a student who has received a B.Sc. degree from the University of Guelph and is entering, in the current fall semester or has entered in the previous winter or spring semester, the M.Sc. program with a study interest relating to entomology. Selection will be based on experience in the area of entomology through previous work or work experience and academic standing as evidenced by the application to the program. No application is required.

**Dr. O.M. McConkey Scholarship (Plant Agriculture)**

A \$13,500 scholarship has been established by the late Dr. O.M. McConkey, a professor in the Department of Plant Agriculture and a pioneer in grassland research and conservation. Graduate students in the M.Sc. or Ph.D. programs in the Department of Plant Agriculture working in the area of crop breeding and genetics, physiology and management or biotechnology are eligible. Selection will be based on an assessment of research potential, area of research, and academic standing. Preference will be given to students conducting research in the area of forage crops and conservation. All graduate students in the M.Sc. or Ph.D. programs in Plant Agriculture will be considered for this award. The graduate application along with student advisor recommendations will be used for this assessment.

**F.L. McEwen Award (OAC)**

In recognition of F.L. McEwen's contribution as Dean of OAC (1983-90), the OAC Alumni Foundation provides an award of \$4,000, given to an OAC graduate on entry to a graduate program in a department or school in OAC. Applicants should outline the relationship of their research interests to sustainable agriculture and their extracurricular activities in this area. Apply by letter to the OAC dean's office by April 1.

**Ted McGrail Memorial Scholarship (OAC)**

In memory of Ted McGrail, past chairman of the Ontario Soybean Growers, his family and the board provide an annual scholarship of \$2,000 for students enrolled in a MSc program in the Departments of Food, Agricultural and Resource Economics, Animal and Poultry Science, Plant Agriculture, Environmental Biology, Food Science or Land Resource Science who are conducting research on some aspect of soybean production, breeding, marketing or processing. The recipient will be selected on the basis of high academic achievement. Apply to the dean of OAC by June 1.

**James A. McGrath Memorial Scholarship (Poultry Science)**

Established by friends of the late James McGrath, an award valued at \$2,500 per annum is awarded to an outstanding graduate student in poultry science, preference being given to those intending to follow a career in the poultry industry in Canada. Apply to the chair, Department of Animal and Poultry Science, by July 1.

**J. Alden and Isobelle McLean Scholarship (OAC)**

A scholarship of \$2,000 is made available by the family of the late Alden and Isobelle McLean to support students who are entering the area of Rural Extension Studies, the School of Rural Planning and Development or the Rural Studies doctoral program, and who will be conducting research in rural community development. Apply to the dean of OAC by June 1.

**Don McMillan Graduate Bursaries in Food Science (Food Science)**

The Dan McMillan Bursaries are provided from the estate of Dan McMillan, OAC 1940, in memory of his father and by the government of Ontario through the OSOTF program. Three or more bursaries valued at up to \$3,500 each are awarded to graduate students in Food Science on the basis of financial need. Students must be progressing satisfactorily. Apply to Student Financial Services with a completed Financial Need Assessment Form by January 10. See ACCESS AWARDS.

**Dr. Chester Myers Graduate Scholarship**

The Chester Myers Memorial Graduate Scholarship honours Dr. Myers for his work in food science and food chemistry. All graduate students registered in the Department of Food Science are eligible. Selection will be based on academic achievement and research in the area of food chemistry. No application is required.

**The Larry Milligan Research Travel Grant (Animal and Poultry Science)**

Family, friends and colleagues established this research travel grant at the conclusion of Dr. Milligan's term as vice-president, research in 2001 to recognise his sixteen years of leadership of research activities. The grant is awarded to a graduate student in the Animal and Poultry Science program to assist in attendance at conferences for the presentation of research findings. The \$2000 grant is awarded to a masters or doctoral student on the basis of academic excellence. Students should submit a curriculum vitae, a one-page summary of research, a list of scholarly publications, a transcript of their academic record, and a one-page travel plan by April 30 to the OAC Awards Office.

**Monsanto Plant Science Research Scholarship (OAC)**

Monsanto Canada Inc. provides this \$1,500 scholarship to an outstanding graduate student registered in the Department of Plant Agriculture who is conducting research in plant sciences. Selection will be based on academic achievement, research ability and the research being conducted. Apply to the OAC Dean's Office (Awards) by April 1st with a letter outlining research along with a summary from the advisor.

**George W. and Mildred B. Moore Scholarship (CDE)**

In memory of the late Rev. Dr. George W. Moore and the late Mildred Baker Moore, an award of \$1,000 is made to the student in the MSc program in the area of Rural Extension Studies who obtains the highest academic standing in the first year of study and whose work involves distance education applications of communication technology in rural and remote communities. Application is not necessary.

**Morwick Scholarship (Land Resource Science)**

The family of the late Professor Frank F. Morwick (OAC '27) faculty member of the Department of Land Resource Science for 35 years, and his wife, the late Lorraine (Ferguson) Morwick (Mac '28), offers a scholarship of \$2,000 to a student enrolled in a graduate program related to land resource science. The student must have demonstrated an outstanding academic ability (in both coursework and research), qualities of leadership and understanding. The recipient will be expected to have contributed to and participated in all phases of departmental activities. The research will contribute to a fuller understanding for the planning and use of land resources. No application is necessary.

**Ronald C. Moyer Scholarship (Plant Agriculture)**

The Ontario Grape Grower's Marketing Board has established a scholarship of \$1,500 to be awarded to an MSc and PhD student in Plant Agriculture who is conducting research in viticulture, oenology or both. Academic standing in the previous two semesters will be used to determine the recipient from among eligible applicants. Recipients of the scholarship are eligible to apply in subsequent years and will be considered in open competition with other applicants. The scholarship is awarded on recommendation of the chair of the Department of Plant Agriculture to the OAC awards committee. No application is necessary.

**Kenneth G. Murray Scholarship (OAC)**

In recognition of the work of Ken Murray, OAC '50, an award of \$1,500 is provided by J. M. Schneider Inc. and is presented to a graduate student with a minimum first-class ('A') average, who is enrolled in one of the Departments of Food, Agricultural and Resource Economics, Animal and Poultry Science, Plant Agriculture, Food Science, Environmental Biology or Land Resource Science. No application is necessary.

**OAC 1950 International Research Travel Grant (OAC)**

The Class of OAC 1950, with the aid of the Ontario government's OSOTF program, provides annual travel grants of 80% of the cost of travel to/from the site of research/study up to a maximum of \$1000 per student. The grants are intended to encourage graduate students with demonstrated financial need in any department or school of OAC to participate in study/research activities at laboratories and institutions outside Canada. Students who are completing MSc programs in Rural Extension Studies or Rural Planning and Development and who are undertaking an internship program with the Food and Agriculture Organisation (FAO) (Rome) may also apply for a grant of \$3,000 to cover the travel and accommodation costs associated with their internship. Apply by letter to Student Financial Services by April 1 outlining the proposed program of study or research. Include a letter of support from the student's advisor, a budget and a completed Financial Need Assessment Form. See ACCESS AWARDS.

**OAC '38 Lloyd Minshall Bursaries (OAC)**

To recognize the many contributions of Lloyd Minshall to his classmates and to OAC, OAC '38 alumni, with the aid of the Ontario government's OSOTF program, have provided seven bursaries of \$1800 to OAC students with demonstrated financial need. Undergraduate students in semester 5, 6, 7 and 8 and OAC graduate students are eligible. Apply with a completed Financial Need Assessment Form to Student Financial Services by January 10. See ACCESS AWARDS.

**OAC Centennial Graduate Scholarships (OAC)**

The Ontario Agricultural College celebrated its 100th anniversary in 1974. Many organizations and companies associated with the agricultural industry provided funds in conjunction with the centennial year activities. Three awards of \$1,500 have been established in perpetuity as a permanent commemoration of the first centennial of the college. Students graduating from a degree program administered by OAC and who plan to pursue graduate studies in any department or school of OAC in the year of baccalaureate graduation are eligible for these awards. The award will be based on achievement in semesters 7 and 8, as well as participation in extracurricular activities throughout the student's university career. Apply to OAC Dean's Office by April 1.

**OAC International Travel Grants**

These grants were established to assist graduate students to pursue research opportunities abroad. OAC full-time graduate students who are conducting research, pursuing an educational program or attending scientific meetings abroad are eligible to apply. All applications will be considered and ranked on the value of proposed research travel plans and expected benefits to their research proposal. Financial Need will also be considered. Preference will be given to international graduate students enrolled in OAC programs. Apply by January 10th to Student Financial Services with a completed Financial Need Assessment Form or Financial Need Assessment Form for International Graduate Students and include a letter of not more than two pages outlining research and proposed travel plans, expected benefits, estimated costs, date of travel and a letter of support from the advisor.

**Ontario Association of Landscape Architects Scholarship (MLA)**

The OALA provides an award of \$1,000 for a student who has completed semester three of the master of landscape architecture program. The recipient will be selected on the basis of academic achievement, performance in design studio, and leadership contributions. No application is necessary.

<b>Egg Farmers of Ontario's Thomas R. Graham Scholarship (Animal and Poultry Science)</b>
The Egg Farmers of Ontario has provided award funds of \$5,000 per annum to recognize the contributions of Tom Graham, a graduate of OAC and a Director of the Board. A student registered in the first year of the PhD program will be given preference for an award \$5,000. Alternatively, two students registered in the first year of the MSc program will be eligible for an award of \$2,500 each. The area of research and study must be in the general field of poultry science and may include disciplines other than those offered in the Department of Animal and Poultry Science. Applicants must be Canadian citizens or permanent residents. Preference will be given to students with high academic standing who are conducting research projects related to the egg industry. Applications are made by outlining the area of research to the Chair, Department of Animal and Poultry Science, by July 1 and must include transcripts of all university work.
<b>Ontario Food Protection Association Graduate Bursary in Food Safety (Food Safety and Quality Assurance)</b>
The Ontario Food Protection Association has created a \$2,500 bursary for a graduate student enrolled in the M.Sc. program in Food Safety and Quality Assurance Program who demonstrates financial need. Apply by January 10 to Student Financial Services with a completed Financial Need Assessment Form. See ACCESS AWARDS.
<b>Ontario Food Protection Association Scholarship in Food Safety &amp; Quality Assurance</b>
The Ontario Food Protection Association has created this scholarship for full-time graduate students in the M.Sc. Food Safety & Quality Assurance Program. Food Safety and Quality Assurance students who have a cumulative average of 75% or better and are pursuing research or a self-directed learning project on advances in food studies with an industry, government or association partner are eligible. Selection will be based on intended benefits and projected outcomes of the planned research project and academic standing. Preference will be given to students pursuing their research/learning project with industry partners. Successful candidates will be expected to submit a report of their findings to the Director of the Canadian Research Institute for Food Safety and may be invited by the Ontario Food Protection Association to present the report findings. Apply by letter (not more than two pages) to the Director of the Canadian Research Institute for Food Safety by April 1 outlining your proposed research/study, intended benefits and projected outcomes. Letters of support and agreement to participate in the research/study from the proposed industry/government partner are required. Additional letters of support will be accepted.
<b>Craig Pearson International Research Scholarship</b>
The OAC Alumni Foundation has established this scholarship in honour of Dr. Craig Pearson, former Dean of the OAC (2001-2007). OAC graduate students who have maintained a "B" average and are planning to conduct research at a research institute or university in a country outside of North America for at least one month are eligible to apply. Contribution to the resolution of solving global challenges in the environment, agriculture, food and rural communities and demonstrated benefit to the recipient institution and the University of Guelph. Preference will be given to a proposal to work in a less developed country. Apply by April 1 to the OAC Awards Office with a brief research proposal (no more than 3 pages) and supporting letters from the intended recipient institution and the graduate advisor at Guelph.
<b>Plant Agriculture Research Scholarship (Plant Agriculture)</b>
The Ontario Flue Cured Tobacco Growers' Marketing Board and the OAC Alumni Foundation, with the aid of the Ontario government's OSOTF program, provide a scholarship of \$3000 to commemorate the formation of the Department of Plant Agriculture at the University of Guelph in 1998. Graduate students in the department who are undertaking research in plant biotechnology, crop adaptation, new crop development, or interdisciplinary research in plant science should apply by letter with a completed Financial Need Assessment Form to Student Financial Services by January 10. Selection will be based on financial need and academic performance to date. See ACCESS AWARDS.
<b>Ploughshare Scholarship (Rural Studies)</b>
This award is provided by Mrs. Hazel Graham, in memory of husband Willard White Graham. Willard Graham was born into and worked on the family farm all his life caring for the earth and nature using traditional farming methods. The scholarship will provide 2 awards at \$3,250 each to entering Ph.D. students registered in the Rural Studies Program. Selection will be based on academic performance as evidenced by publications, letters of reference and research performance to date. No application is necessary.
<b>Kenneth McAlpine Pretty Scholarship (Land Resource Science)</b>
In memory of Kenneth M. Pretty (OAC '51) a scholarship of \$2,000 is awarded annually to a student in the Department of Land Resource Science who is conducting research in the area of plant nutrition or soil fertility. The recipient will be selected on the basis of high academic achievement. The funds are provided jointly by the late K.M. Pretty and by his former employer, The Phosphate Institute of Canada. Application is not required.

<b>Fred W. Presant Scholarship (Plant Agriculture, Environmental Biology)</b>
A scholarship of \$1,200 is provided by the late Fred Presant, a graduate of OAC in 1921 and in 1923, and a leader in the field of human and animal nutrition. Graduate students in Plant Agriculture or Environmental Biology who are conducting research on pesticides and their use in the production of food crops are eligible. Academic standing in the previous two years of study will be used to select a recipient from the eligible candidates. Apply by letter to the dean of OAC, by June 1.
<b>Pride Seeds Scholarship (Plant Agriculture)</b>
In recognition of the contribution of Pride Seeds to the corn industry in Ontario, Pride Seeds provides an annual award of \$1,500 to a student conducting research in corn production or corn breeding. The award is given to any Canadian or permanent resident graduate student who has demonstrated competence in corn research in the Department of Plant Agriculture. Apply to the chair, Department of Plant Agriculture, by June 1.
<b>Richard Protz Memorial Scholarship (Land Resource Science)</b>
This award has been established to honour the memory of Dr. Richard Protz, a professor and researcher in the Land Resource Science Department. International students currently enrolled in the Department of Land Resource Science, who do not have international funding from their home government or Commonwealth Scholarship, and are studying in the area of pedology or remote sensing, are eligible. Selection will be based on academic standing in the previous 10 courses and a demonstrated ability in chosen area of study. No application is necessary.
<b>Quinn Memorial Scholarship (OAC)</b>
The Quinn Memorial Fund was established by Helen Farquhar Quinn (OAC'35) in memory of Ronald J. Quinn, OAC '35. A scholarship of \$1,500 is awarded annually to an entering OAC international full time or exchange undergraduate student. Selection will be based on academic performance, letters of reference and an assessment of the application package. Preference will be given to: i) students from developing nations entering a full time undergraduate program in OAC, ii) international exchange students entering an undergraduate program in OAC iii) international students entering an undergraduate program in OAC, iv) students from developing nations entering a graduate program in OAC, v) international students entering an OAC graduate program. No application is necessary.
<b>Reid's Heritage Homes Bursaries in Landscape Architecture (Landscape Architecture)</b>
To allow students with financial need to continue their studies as full-time students, Reid's Heritage Homes Ltd., with the aid of the Ontario government's OSOTF program, has established two bursaries of \$1000 each for students in the BLA or MLA programs. Students must apply with a completed Financial Need Assessment Form to Student Financial Services by January 10. The awards will be distributed in the winter semester. See ACCESS AWARDS.
<b>N.R. Richards Scholarship (OAC, LRS, RP&amp;D)</b>
The OAC Alumni Foundation has established this scholarship in recognition of Professor N.R. Richards' contribution to the OAC as Dean from 1962 to 1972. Graduating students in OAC who are planning to pursue graduate studies in land resource use and/or rural planning and development at the University of Guelph are eligible. Academic standing will be used to determine the recipient from among the eligible applicants. . Apply by letter to the OAC Awards Office by September 1.
<b>Arthur Richmond Memorial Scholarships (CBS/OAC)</b>
In memory of the late Arthur Richmond (OAC '23), horticulturist and teacher, four \$3500 scholarships are awarded annually to outstanding graduate students in Botany, Environmental Biology, Plant Agriculture (Horticultural Sciences), Microbiology or Zoology who are not beyond semester six as a master's student or semester nine as a doctoral student. The winners shall be selected on the basis of academic excellence. One award each year is reserved for a student in the Plant Agriculture (Horticultural Sciences) program. Apply to Student Financial Services by May 1 with an academic curriculum vitae, a one-page summary of research and one reference letter.
<b>Robb Graduate Research Travel Grant (OAC)</b>
Travel grants are provided from the estate of the late Martha Robb to graduate students in OAC who are in good academic standing and who are planning to study and/or conduct research at another university or attend a scientific meeting. Apply by letter to the OAC Dean's Office by April 15, including an approved plan of study/research, financial expenditures, and, if appropriate, details of the scientific meeting.

### **The Robinson Research Travel Grants (CBS Microbiology, OAC Environmental Biology)**

These two annual graduate awards of \$400 each are tenable with other Senate awards. Graduate students in the Department of Microbiology in CBS are eligible for one award and graduate students in the Department of Environmental Biology in OAC are eligible for the other. Academic standing will be used to determine the recipient. The funds are to be used to defray costs to attend scientific meetings. Preference will be given to students presenting a paper at a meeting. Application is to the chair of the Department of Environmental Biology, OAC, or the chair of the Department of Microbiology, CBS, as appropriate, by January 31, for travel in the period March 1 each year to February 28 of the succeeding year. The selection committee will be the appropriate college awards committee on recommendation of the chair of the department. The time of the presentation will be arranged by the college awards committee. Donor - Family, friends and associates of the late Dr. John Robinson.

### **Rural Planning and Development Alumni Scholarship (Rural Planning)**

Alumni and faculty of the School of Rural Planning and Development have established a \$1,500 scholarship annually. To be eligible, students must have a minimum 76% cumulative average, be enrolled in the MSc program and have completed two full semesters of full-time study or equivalent. The recipient will be selected on the basis of contributions to the community, both on and off campus. Students or faculty may nominate eligible students to the Director, School of Rural Planning and Development, by June 1.

### **Rural Planning Field Research Travel Grants (Rural Planning)**

The School of Rural Planning provides field research scholarships valued at up to \$4,000 each to graduate students in the School. Apply by letter to the Awards Committee of the School and include an outline of the research proposal on or before March 15. Academic standing and an assessment of the research proposal will be used to determine the recipients.

### **Schneller and Summers Award (OAC)**

The Summers family provides a graduate travel award of \$2,000 in memory of John Summers and Wilfred Schneller. Graduate students in OAC who plan to conduct research or study in other countries with the expectation of bringing direct improvements to Canadian agriculture are eligible. Apply by letter outlining study travel plans and their potential value to Canadian agriculture to the dean, OAC, on or before June 1.

### **Walter and Laura Scott Tree-Fruit Scholarship (Plant Agriculture)**

In memory of Walter and Laura Scott, who had a life-long interest in tree fruit production in Ontario, an endowment has been established to provide an annual graduate scholarship of \$20,000 payable over 3 semesters for research in the area of tree fruit science. Graduate students registered in a program offered by the Department of Plant Agriculture with a minimum cumulative average of 75% over the previous two years of study and who are pursuing or planning to pursue studies in the area of tree fruit science are eligible to apply. Selection will be based on academic achievement and quality of graduate research project proposal in the area of tree fruit science. Preference will be given to entering M.Sc. or Ph.D. students. Subsequent payments of \$20,000 will be provided in year 2 of the Masters program and years 2 and 3 of the PhD program pending successful progress as determined by the department chair. Apply by letter outlining research interest and proposal (normally two to five pages) to the Chair, Department of Plant Agriculture by April 1st. The application must include at least two letters of reference from academic sources, including one from the proposed advisor or an advisory committee member, attesting to the scholastic and research abilities of the applicant, pertaining to the study of tree fruit science.

### **Murray Selves Memorial Scholarship (Executive MBA)**

The family and friends of the late Murray Selves, a graduate of OAC in 1957 and a recognized leader and creative entrepreneur in pork production in Ontario, provide a scholarship of \$2,000 annually to a student who is completing phase I of the Executive MBA Program. Applicants must be involved in primary food production as their career employment activity. Preference may be given to Ontario residents. Academic standing and evidence of entrepreneurial and creative approaches in business management will be used to determine the recipient during phase I. Apply by letter to the Director of the EMBA Program by February 1.

### **Dr. Mohamed Sharom Award of Excellence (Environmental Biology)**

This is an annual award of \$900 to an MSc student who has completed at least two full-time semesters, is registered in the Department of Environmental Biology, and holds a valid student visa. The award will be based on academic standing, communication skills and excellence in research. Application is not necessary.

### **Orville E. Sinclair Research Scholarship**

This \$500 scholarship was established in 1985 to honour Orville E. Sinclair, Secretary of the School Milk Fund of London. M.Sc. students in OAC who are conducting research related to fluid milk, by improving methods of production at the farm, or improving methods of processing and/or packaging at the fluid milk plant are eligible. Selection will be based on submission of a one-page research outline/summary, academic standing and research ability. Apply by April 1st to the OAC Awards Office with a letter including a one-page research outline/summary and a letter of recommendation from departmental advisor.

### **Dr. C. John Small Commonwealth Scholarship**

Created in honour of Dr. C. John Small, OAC BSA '42, Hon D.Law '75, and his lifelong dedication to foreign service, this \$1,500 award is available to full-time visiting exchange students, registered at the University of Guelph for at least one semester, from a Commonwealth developing country (a list of eligible countries and exchange partner universities is available in the Centre for International Programs) who are pursuing studies or conducting research in the area of agriculture and rural development. Selection will be based on the assessment of: (a) a one-page submission describing the significance of the student visiting Guelph to the program of study at the partner exchange university, (b) two faculty references of no more than one page each, and (c) consistent high performance in coursework completed, as documented by a transcript of program grades to date. Apply to Centre for International Programs by May 1 for visiting during the subsequent Fall or Winter semesters with a one-page submission describing the significance of the U of G visit to the program of study at the partner exchange university and two faculty references of no more than one page each.

### **S.J. Smith Memorial Scholarship (Plant Agriculture, Land Resource Science)**

An annual \$3,500 award in memory of Silas J. Smith of Chatham, Ontario, is provided to students registered in Plant Agriculture or Land Resource Science who are conducting research in soil fertility, plant nutrition, plant productivity and/or increasing crop yield. Selection will be based on high academic achievement and quality of research performance. Apply by letter outlining your research activities and include a list of publications, to the OAC Awards Office by June 1.

### **Soden Memorial Scholarships in Agriculture (OAC)**

Approximately eighteen scholarships of \$2,500 each are awarded to master's students in OAC departments or schools. Students with at least a first-class ('A-') average in previous university work are eligible for consideration. Preference may be given to students who are entering a master's program. Nominations are made three times yearly by each department or school to the OAC awards committee, by May 1, September 1 and January 1. Previous Soden scholars will be considered in a subsequent year in open competition. No application is necessary.

### **Soybean Research Scholarship (Plant Agriculture)**

The award is made available to support graduate students working with soybeans, field beans or other oil seed crops. Recipients are encouraged to use a portion of the award for travel to research stations and/or scientific meetings. The award is valued at \$500, and may be held on more than one occasion. No application is necessary; the chair, Department of Plant Agriculture, will recommend the recipient to the OAC awards committee each year on or before June 1.

### **Stantec Landscape Architectural Scholarship (Landscape Architecture)**

Stantec Consulting Ltd., a major employer of numerous professional consulting disciplines offers a \$1,250 scholarship annually to an undergraduate or graduate student in Landscape Architecture. Undergraduate Landscape Architecture students who have completed 14.0 credits and graduate Landscape Architecture students who are entering their fourth semester will be considered for this in-course scholarship. Selection will be based on a high level of well-rounded proficiency in design, construction and professional practice knowledge based on recent course work. No application is required.

### **Gerald R. Stephenson Scholarship (Environmental Biology and Plant Agriculture)**

In 2002, to commemorate their 50th year, CropLife Canada provided a first place prize competition which was won by a team of graduate students from Guelph. The team established a \$1,000 graduate award in the name of their faculty mentor, Dr. Gerry Stephenson, to outstanding students in Environmental Biology or Plant Agriculture who are conducting research in crop protection and are either involved in various extracurricular activities or are teaching assistants. Selection will be based on academic achievement and involvement in extracurricular activities or teaching assistance. Application forms are available in Plant Agriculture and Environmental Biology for submission to the OAC Awards Committee by April 1.

**William A. Stewart Bursaries in Dairy Research (Animal and Poultry Science, Food Science, Food, Agricultural and Resource Economics)**

In recognition of the contributions made by William A. Stewart to the Ontario dairy industry during his tenure as Minister of Agriculture, the Dairy Farmers of Ontario, with the aid of the Ontario government's OSOTF program and the OAC Alumni Foundation, have provided four bursaries of \$3000 each. The bursaries are awarded to full-time MSc students with demonstrated financial need who are enrolled in the Departments of Animal and Poultry Science, Food Science, or Food, Agricultural and Resource Economics and who are conducting research related to the dairy industry. A student may receive two bursaries annually. Apply by submitting a completed Financial Need Assessment Form to Student Financial Services by January 10. See ACCESS AWARDS.

**Dr. J. L. Tennant Graduate Scholarship (Food, Agricultural and Resource Economics)**

The Estate of Dr. J. L. Tennant, OAC BSA 1913, provides two awards of \$1,750 to graduate students. Full-time graduate students registered in the Department of Food, Agricultural Resource Economics with demonstrated financial need are eligible. Financial Need and demonstrated promise and ability as shown by course and research work. Apply to Student Financial Services by January 10th, with a completed Financial Need Assessment form.

**Mark Terhune Memorial Research Scholarship (Rural Studies)**

This award is provided by Mr. and Mrs. Harry Terhune, along with family and friends, in memory of their son, Mark Terhune BSc (Agr), BEd, MA. Mark was raised on the family farm and had a keen interest in the outdoors and rural issues. The scholarship will provide \$1000 to an entering PhD student registered in the Rural Studies Program. Selection will be based on academic performance as evidenced by publications, letters of reference and research performance to date. No application is necessary, all candidates will automatically be considered by the Rural Studies Admission Committee.

**Earl A. Thomas Graduate Scholarship (Food Science)**

The late Beryl Thomas of Oakville, Ontario, has provided a scholarship of \$2,500 in memory of her husband, Earl Thomas, who died in 1966 after a 43 year career at Bright's Wines. Mr. Thomas retired from T.G. Bright Co. Ltd. in 1959 as president and general manager. Students enrolled in the Department of Food Science and who are conducting research in oenology are eligible for this graduate scholarship. The recipient will be selected on the basis of high academic achievement. Application is not required.

**George Thurtell Graduate Scholarship (Land Resource Science)**

Dr. George Thurtell (OAC '57), University Professor Emeritus, has provided a \$4,500 scholarship for a MSc or PhD student registered in the field of atmospheric science in the Department of Land Resource Science and who is pursuing research in atmospheric diffusion, atmospheric turbulence, trace gas fluxes, surface energy balance or meteorological instrumentation. Selection will be based on academic standing and research potential. The award may be received more than once. Students apply by providing a transcript and two letters of recommendation indicating creativity and research potential to the chair of Land Resource Science by September 1.

**William Tolton Access Bursaries (Food, Agricultural and Resource Economics, Landscape Architecture)**

William Tolton, a graduate of OAC in 1936, together with the Ontario government's OSOTF program, provides bursaries of up to \$1500 each to OAC graduate students registered in the MLA and MBA programs in Landscape Architecture and Food, Agricultural and Resource Economics respectively. Apply to Student Financial Services by January 10 with a completed Financial Need Assessment Form. See ACCESS AWARDS.

**Toronto Milk Producer's Scholarship (Animal Science, Food Science, Animal Nutrition)**

This scholarship, the gift of the Toronto Milk Producers Association, is based upon the income from securities of \$20,000. Students registered in the first semester of a MSc program in the Departments of Animal and Poultry Science or Food Science will be eligible for the award. The research must be in the general field of animal science with particular reference to subjects related to dairy cattle and dairy products. The scholarship is valued at \$4,000. The selection of the winner will be made by the OAC awards committee and the dean of Graduate Studies. Completed applications, accompanied by a transcript of record, should be made to the OAC dean by June 1.

**Toronto Milk Producer's Scholarships (Food, Agricultural and Resource Economics)**

These scholarships, the gift of the Toronto Milk Producers Association, are based upon the income from securities of approximately \$32,000. Tuition fees, to be distributed among as many graduate students as is possible, will be paid for graduate students enrolled in the Department of Food, Agricultural and Resource Economics, whose research is related to the production, marketing or distribution aspects of the dairy industry. The scholarship is for one semester, subject to renewal. The selection of the winner(s) will be made by the OAC awards committee on recommendation of the chair of the department. Application is not required.

**Gordon F. Townsend Scholarship (Apiculture)**

In memory of professor Gordon F. Townsend, professor emeritus, Department of Environmental Biology and graduate of OAC in 1938, Mr. Donald McKinnon and Mrs. Stephanie Townsend McKinnon have established an award of \$2,200 annually for an outstanding MSc or PhD student in apiculture. Preference will be given to students with an interest in international development. Application is not necessary.

**Vineland Centennial Horticultural Scholarship (Plant Agriculture)**

During 2006, the Centennial Year of the Horticultural Experiment Station-Vineland, friends of the station established a \$1,500 scholarship to assist M.Sc. and Ph.D. graduate student research that is relevant to the horticultural industry of Ontario. M.Sc. or Ph.D. students conducting research under the supervision of a University of Guelph faculty member, that is relevant to the horticultural industry of Ontario and whose research is being conducted in part at the Vineland Horticultural Experiment Station are eligible to apply. The recipient will be selected on the basis of quality and relevance of the graduate research, and academic achievement. Apply to OAC Awards Office, University of Guelph by April 1st with a letter (no more than 2 pages) outlining the research project and the proposed benefit to the horticultural industry including a letter of reference from an advisor.

**Earnest Austin Weir Memorial Scholarship (OAC)**

In memory of the late Earnest Austin Weir, OAC '12, a scholarship of \$2,200 is available each year for entering graduate students in the areas of Land Resource Science, Rural Extension Studies, and Food, Agricultural and Resource Economics, Landscape Architecture and Rural Planning and Development who have at least a 'B+' average and will be conducting research on sustainable rural community development. Application is not necessary.

**W. Garfield Weston Foundation Food Safety Research Scholarship (Food Safety and Quality Assurance)**

The W. Garfield Weston Foundation provides this \$20,000 scholarship to improve food safety and quality by providing sound scientific information, research and development, and knowledge transfer. Students must be Canadian citizens or permanent residents, be registered in the Food Safety and Quality Assurance, Master of Science Program and whose research focus is on food diagnostics, epidemiology, food ecology, microbial physiology, pathogenesis or food safety engineering. Selection will be based on academic achievement; research that is focused on food diagnostics, epidemiology, food ecology, microbial physiology, pathogenesis, food safety engineering and demonstrated leadership in academic and extracurricular activities especially related to Food Safety and Quality experience and initiatives. Recipients will provide the Chair, Department of Food Science with an annual report outlining the research project highlighting the key findings of the research, elaborating on how the research will create impact in the industry and/or influence other research. Apply by April 1 to the Chair of the Department of Food Science by letter outlining career goals, record of demonstrated leadership in academic and extracurricular activities especially related to Food Safety and Quality Assurance experience and initiatives. An outline of research proposal should also be included.

**Deborah Whale/Poultry Industry Council Graduate Scholarship (OAC)**

The Poultry Industry Council provides a \$1,000 scholarship to pay tribute to the contributions and leadership provided to the poultry industry by Deborah Whale during her term as Chair of the Poultry Industry Council. Students currently registered in any M.Sc. or Ph.D. program in OAC with a minimum of 75% average in the last two years of undergraduate or graduate studies and who are pursuing research in the poultry area are eligible to apply. Selection will be based on research potential (M.Sc. student) or demonstrated research aptitude (Ph.D. student), academic standing and intended benefits and outcomes of the planned research to the poultry industry. Apply by April 1st with C.V. and include a one-page summary of a research project demonstrating the relevance of the research and its potential impact on the poultry industry along with two letters of reference, one of which must be from the applicant's advisor.

**The Mary Edmunds Williams Scholarships (OAC)**

Up to seven scholarships, valued at \$10,000 each for two years, will be awarded to entering PhD students. The awards will be paid over two years with the second year of the scholarship requiring academic performance consistent with the requirements for the award and/or the continuing recommendation of the department. Additional scholarships of \$5,000 for one year are awarded to PhD students in OAC departments or schools. Students with at least a first-class ('A-') average in previous academic years are eligible for consideration. Nominations will be made annually by each department or school to the OAC Awards Committee. Williams awards may be held for a maximum of three years. Preference will be given to students from the counties of Caernarvonshire and Anglesey in Wales. No application is necessary.

**Reverend Charles Wood Bursaries**

The late Reverend Charles Rowell Wood, OAC '38, with the aid of the Ontario government's OSOTF program has established bursaries of up to \$2,500 each for graduate students in the School of Environmental Design and Rural Development. Financial need and academic standing will be used to determine the recipients. Apply to Student Financial Services and include a completed Financial Need Assessment Form by January 10.



## Ontario Veterinary College Internal Awards

The University reserves the right to amend awards subject to the availability of funds.

### Note

Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.

Students registered in the Faculty of Graduate Studies and enrolled in the Ontario Veterinary College should check with the OVC awards committee late in the fall semester regarding application forms and deadlines for the following annual awards. Unless otherwise indicated, apply to the OVC awards committee.

<b>J.J. (Jack) Andrich Graduate Award in Large Animal infectious Disease</b>
Calendar Description: Ms. Sheila Andrich, in memory of her father, J.J. (Jack) Andrich OVC '40, with the aid of University of Guelph Matching Scholarship Fund, provide this \$4500 prize for a student registered in the Faculty of Graduate Studies and enrolled in a department of the Ontario Veterinary College who is directly involved in research in large animal infectious disease.

<b>The Posie Archibald Prize for Outstanding Patient Care</b>
As a result of the outstanding patient care received at the OVC Hospital by Posie Archibald, cherished poodle of Margaret Archibald, the Archibalds have funded this award. Graduate students enrolled in a department of the Ontario Veterinary College who are directly involved in patient care of companion animals are eligible. The recipient will be chosen by his or her student peers through a vote, based on demonstrated excellence in patient care and client focus. No application necessary

<b>Tippy Atkins Scholarship (OVC)</b>
A scholarship of approximately \$600 is presented to a graduate student pursuing research in canine studies and who is enrolled in the Ontario Veterinary College.

<b>Kon-Tiki Atkins Scholarship</b>
This award of \$500 was established in 1996 by Mr. and Mrs. Maurice Atkins, in memory of their dog, Kon-Tiki, their faithful companion for many years. Students registered in the Faculty of Graduate Studies pursuing research in the canine area in a department of the Ontario Veterinary college are eligible to apply for this award. Application should be made to the OVC Awards Committee before January 31. Selection will be made by the OVC Awards Committee based on recommendation of the principle advisor.

<b>Pari K. Basrur Travel Scholarship (Biomedical Sciences)</b>
Faculty colleagues, former students, and friends of Dr. Pari K. Basrur have endowed this \$500 scholarship which recognises Dr. Basrur's appreciation for those who helped her achieve her scientific goals and the high esteem in which she is held by her colleagues. Students registered in the Faculty of Graduate Studies and enrolled in the Department of Biomedical Sciences and who are, in the first instance, attending an international conference or, in the second instance, attending a conference in Canada are eligible. Preference will be given to a student who is presenting a paper or poster at the conference. Selection will be on overall academic performance and relevance of the intended travel to the student's research program. Apply to the Assistant Dean, OVC, Student Affairs with the forms provided.

<b>Biomedical Sciences Graduate Scholarship (Biomedical Sciences)</b>
Gifts from faculty and graduate students provide a scholarship for an outstanding student recommended by the Department of Biomedical Sciences. Applicants must have completed two semesters in residence, of which one has been spent participating in research. They must have completed two graduate courses and shown skill in the communication of science.

<b>Kenneth &amp; June Bone Memorial Graduate Scholarship (Pathobiology)</b>
Dr. Kenneth Bone (OVC '38) and Mrs. June Bone of Illinois have provided this annual \$7000 scholarship through their estates, in recognition of Dr. Bone's lifelong commitment to veterinary medicine. The award is presented to the student with the best academic and research performance to date who is registered in the Faculty of Graduate Studies, enrolled in a department of the Ontario Veterinary College and pursuing studies related to companion animal health and disease. Apply to the OVC Awards Committee with research project description, two reference letters, one of which is from the advisor, transcript and publication record by January 15.

<b>Dr. Gerbrand Wietse Bredero Memorial Scholarship (OVC)</b>
This scholarship of approximately \$500 was established in fond memory of Dr. Gerbrand Wietse Bredero, OVC '83, by his family, friends and colleagues. It is presented to a graduate student who has demonstrated achievement in research or clinical investigation by writing a paper of scientific merit that has been accepted for publication in a refereed journal. Preference will be given to students whose research has used alternatives to animal experimentation.

<b>Dr. Casey Buizert Memorial Award (OVC)</b>
Family, friends and classmates (OVC '81) have endowed an award which yields approximately \$500 for graduate students pursuing research in large animals and who are enrolled in a department of the Ontario Veterinary College. The recipient will be selected on the basis of academic performance and demonstrated financial need. Preference will be given to a student enrolled in a postgraduate diploma program. Apply to Student Financial Services with a completed Financial Need Assessment Form by January 10.

<b>Caledon Kennel Association Graduate Scholarship (OVC)</b>
The Caledon Kennel Association has donated an \$800 scholarship for a student registered in the faculty of Graduate Studies, enrolled in a department of the Ontario Veterinary College and pursuing studies on companion animals. Preference will be given to students in the field of ophthalmology, but if no suitable ophthalmology candidate is identified, preference will then be given to other companion animal graduate students studying in the areas of cardiology, theriogenology, or endocrinology. Selection will be based on academic performance (research project description, supporting letter from advisor and academic record to date). No application necessary.

<b>Class of OVC 1950 Memorial Bursary (OVC)</b>
In memory of deceased classmates, the Class of OVC 1950 provides this \$1,000 bursary for graduate students who are veterinarians registered in a department of the Ontario Veterinary College. Apply to Student Financial Services with a completed Financial Need Assessment Form by January 10.

<b>Col. K.L. Campbell Graduate Research Travel Grant in Equine Studies (OVC)</b>
A bequest from the late Col. K.L. Campbell, esteemed gentleman and admirer of animals, together with memorial donations from family, friends and colleagues, has endowed an award of approximately \$1,000 for students registered in the Faculty of Graduate Studies and enrolled in a department in the Ontario Veterinary College. The award is intended to support a travel visit related to the student's research project. The recipient will be selected on the basis of academic performance.

<b>Canadian Parrot Symposium Prize in Avian Studies</b>
The Canadian Parrot Symposium has endowed an annual \$250 prize for, in the first instance, a veterinarian registered in the Faculty of Graduate Studies and enrolled in a department in the Ontario Veterinary College. When there is no suitable candidate at the graduate level, the award will be offered, in the second instance, to a graduating DVM student. If there is no suitable graduating candidate, the award will be offered in the third instance, in the fall semester of that year as an undergraduate in-course award. In all cases, the recipient will have been pursuing studies dealing with companion birds and have an interest in avian welfare and the human/companion bird relationship. Selection will be on the basis of academic achievement and dedication to the discipline.

<b>The Allan and Jean Cawley Bursaries</b>
To assist DVM students and graduate students in the Ontario Veterinary College with demonstrated financial need, Allan and Jean Cawley, with the aid of the Ontario government's OSOTF program, provide three \$500 bursaries to students. Apply to Student Financial Services with a completed Financial Need Assessment Form by January 10. See ACCESS AWARDS.

<b>Ethyl Rose Charney Scholarship in the Human/Animal Bond</b>
This \$13,000 award was established by the estate of Ethyl Rose Charney Makuch through the OVC Pet Trust Fund. Students registered in the Faculty of Graduate Studies and enrolled in a department in the Ontario Veterinary College, pursuing research in the human/animal bond, or other research in companion animal welfare, and/or diseases affecting companion animals are eligible. In the first instance, the scholarship will be offered as an entrance award. If no suitable entering student is identified, it will be offered to in-course students; the award may be held up to two times by masters students and up to three times by doctoral students; however, annual re-application is required. If there is no suitable student recipient, the award may be used to support a postdoctoral fellow in one of the eligible research areas.

<b>Blythe James Chase Scholarship (OVC)</b>
This scholarship of approximately \$10,000 is available for a graduate student enrolled in a department of the Ontario Veterinary College. The student's research must be concerned with the well-being of animals and may include research on animal behaviour, human/animal bonding and the care and management of farm and companion animals.

<b>Lena Cooke Award (OVC)</b>
In memory of Lena Cooke, the Cooke family has established an award of \$400 for students registered in the Faculty of Graduate Studies who are pursuing an MSc in a department of the Ontario Veterinary College. The recipient will be selected on the basis of academic standing at admission and demonstrated financial need. Preference will be given to residents of Ontario. Apply to Student Financial Services with a completed Financial Need Assessment Form by January 10.



<b>R. A. Curtis Graduate Bovine Scholarship (OVC)</b>
John B. Walkden and Malcolm T. Bond, with the aid of the Ontario government's OSOTF program, provide this \$7500 scholarship for entering graduate students enrolled in a department of the Ontario Veterinary College and intending to pursue studies in cattle. Selection will be based on academic performance and financial need. Apply by letter, including proposed research project description, supporting letter from advisor, academic record to date, and a completed Financial Need Assessment Form to Student Financial Services by January 10. See ACCESS AWARDS.
<b>Gladys (Billie) Davidson Graduate Entrance Scholarships (OVC)</b>
Gladys M. Davidson, with the aid of the Ontario government's OSOTF program, provides these two \$5,000 scholarships for entering students registered in the Faculty of Graduate Studies in a department of the Ontario Veterinary College and intending to pursue studies in companion animals. Preference will be given to students in the field of ophthalmology but, if no suitable candidate is identified, another qualified candidate intending to pursue studies in another area related to companion animals will be considered. Selection will be based on academic performance (proposed research project description, supporting letter from advisor and academic record to date). Apply to Student Financial Services with a completed Financial Need Assessment Form by January 10. See ACCESS AWARDS.
<b>Don Davis Memorial Scholarship (Clinical Studies)</b>
A scholarship of \$900 has been established in memory of Dr. Don Davis, OVC '48, for a graduate student engaged in equine research who is enrolled in the Department of Clinical Studies at the Ontario Veterinary College.
<b>Dean's ACCESS Bursaries</b>
To assist undergraduate DVM students and graduate students in the Ontario Veterinary College who need financial support, alumni and friends of OVC have provided funds that, with the aid of the Ontario government's OSOTF program, provide bursaries ranging from \$500 to \$2000 per year to in-course students. Apply to Student Financial Services with a completed Financial Need Assessment Form by January 10. See ACCESS AWARDS.
<b>Dr. Martin DeForest Memorial Bursary (OVC)</b>
The family and friends of Dr. Martin DeForest, OVC '77, have established this bursary fund in his memory. Dr. DeForest was a leader in the veterinary profession, and was widely recognized for his compassion and commitment to animal health. Graduate and undergraduate students registered in the Ontario Veterinary College with demonstrated financial need and who are eligible to continue their studies are encouraged to apply to Student Financial Services with a completed Financial Need Assessment Form by January 10.
<b>Tamara Denberg Memorial Scholarship (OVC)</b>
This scholarship of approximately \$300 is awarded in memory of Tamara D. Denberg, for a graduate student enrolled in a department of the Ontario Veterinary College. Preference will be given to a student pursuing studies in oncology or clinical haematology.
<b>Drs. Jeanne Ikeda-Douglas and Foch Douglas Scholarship in Infectious Disease (OVC)</b>
Drs. Jeanne Ikeda Douglas and Foch Douglas, in memory of her mother, Teruko Ikeda, and his father, Llewellyn Douglas, with the aid of University of Guelph Matching Scholarship Fund, provide this \$4500 prize for a student registered in a department of the Ontario Veterinary College who is directly involved in research in infectious disease in animals. Apply to the OVC Awards Committee by January 15th with a cover letter, transcript, research project description, reference letter from academic advisor and publication record.
<b>Harry G. Downie Travel Grant (Biomedical Science)</b>
Family, colleagues, and friends of the late Dr. Harry G. Downie(OVC'48), former Chair of the Departments of Physiological Sciences and Biomedical Sciences at the Ontario Veterinary College, have established this \$500 grant in his memory. The award recognizes Dr. Downie's contributions to the discipline of cardiac physiology that paved the way for many related developments in both human and veterinary medicine. This scholarship will assist graduate students in being able to disseminate the findings of their research. Students registered in the Department of Biomedical Sciences and who are, in the first instance, attending an international conference or, in the second instance, attending a conference in Canada are eligible. Preference will be given to a student who is presenting a paper or abstract at the conference. Selection will be based on overall academic performance and relevance of the intended travel to the student's research program. Apply to the Assistant Dean for Student Affairs , OVC, by January 15 with the Application Form for Graduate Awards and the Travel Awards form.

<b>Sharon Dunsmore Scholarship in Feline Studies (OVC)</b>
Sharon Dunsmore was an active and committed animal lover, who gave of her time and resources to support animal welfare. This \$1500 scholarship is given in her honour. The award is presented annually to a graduate student in the Ontario Veterinary College who is pursuing studies related to feline health and disease. Recipients are selected based on academic and research performance to date. Applicants must submit a research project description, transcript, reference letter from advisor and publication record to the OVC Awards Committee by January 15.
<b>Gallant Custom Laboratories Anniversary Scholarship (OVC)</b>
In honour of their fifth anniversary in business, celebrated in 2000, Gallant Custom Laboratories of Cambridge has established this \$2500 award. The scholarship is awarded to a student registered in the Faculty of Graduate Studies, and enrolled in a department of the Ontario Veterinary College, who is pursuing studies in host-agent interactions, immunology, or natural immune systems. Preference is given to students focusing their research on poultry or swine. The recipient is selected based on academic performance and financial need. Applicants must submit a research project description, transcript, reference letter from advisor, publication record and a completed Financial Need Assessment Form to Student Financial Services by January 10.
<b>The Lady Glencora Bursaries (OVC)</b>
The Rathlyn Foundation, with the aid of the Ontario government's OSOTF program, has established the Lady Glencora bursaries of up to \$5000 each. These awards are available to undergraduate students in the DVM program, students registered in the Faculty of Graduate Studies and enrolled in a department of the Ontario Veterinary College, and undergraduate students in the honours BSc (Bio-Med) program who have demonstrated financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form by January 10. See ACCESS AWARDS.
<b>Betty Goldhart Scholarship (OVC)</b>
A scholarship of approximately \$400 has been established from funds provided by the estate of Betty Goldhart for a graduate student enrolled in a department of the Ontario Veterinary College. Preference will be given to a student pursuing studies in health-related genetics.
<b>Betty Goldhart Scholarship (Biomedical Sciences)</b>
An amount of approximately \$400 is provided from the estate of Betty Goldhart for one or more awards for graduate students pursuing studies in health related genetics who are enrolled in the Department of Biomedical Sciences.
<b>Jean S. Goudy Memorial Graduate Scholarship (OVC)</b>
The estate of Jean S. Goudy, with the aid of the Ontario government's OSOTF program, has established two awards at \$12,000 for students entering a graduate program in OVC in the field of companion animal studies. Selection will be based on academic performance (proposed research project description, supporting letter from advisor, academic record to date) and financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form by January 10. See ACCESS AWARDS.
<b>Dr. Errol Hancock Scholarship (OVC)</b>
A scholarship of approximately \$700 has been established for a veterinarian who is pursuing research in food animal medicine or veterinary public health and who is registered in the Faculty of Graduate Studies and enrolled in a department of the Ontario Veterinary College. Preference will be given to a veterinarian licensed to practice veterinary medicine in Canada.
<b>Dr. Wilson Henderson Memorial Scholarship (OVC)</b>
The estate of Dr. Wilson Henderson (OVC '47) supported by the Ontario government's OSOTF program has established two \$7500 scholarships. They are awarded annually to graduate students who have demonstrated financial need and who are studying in the Ontario Veterinary College preferably in the field of avian pathology. If there are no suitable recipients in this area, students in any branch of veterinary medicine will be considered. The selection will be based on financial need and research potential. Apply to Student Financial Services by January 10, submitting a one-page research description, a letter of reference from the principle advisor and a completed Financial Need Assessment Form. See ACCESS AWARDS.
<b>Elizabeth Holdsworth Scholarship (OVC)</b>
The estate of Elizabeth Holdsworth has established a scholarship of approximately \$900 for a graduate student in OVC whose research is related to the maintenance of health in small animals.

**Dennis Howell Memorial Scholarship (OVC)**

In memory of Dr. Dennis Howell, a former associate dean and dean of the Ontario Veterinary College and a faculty member from 1967 to 1985, friends in international business and the veterinary profession, and colleagues in the academic community, have established a scholarship for a veterinarian registered in the Faculty of Graduate Studies and enrolled in a department of the Ontario Veterinary College. This scholarship of approximately \$500 is intended to support study or research at the Faculty of Veterinary Medicine and Animal Science, Universiti Pertanian Malaysia.

**D.G. Ingram Graduate Research Travel Grant (OVC)**

The D.G. Ingram Graduate Travel Scholarship (approximately \$400) is available to graduate students pursuing research in immunology who are enrolled in a department of the Ontario Veterinary College.

**D.G. Ingram Memorial Scholarship (OVC)**

A scholarship of approximately \$800 is available for a graduate student pursuing research in immunology and who is enrolled in a department of the Ontario Veterinary College.

**Robert Jameson Memorial Scholarship in Feline Studies**

The late Mr. Robert Jameson made a gift to establish this \$18,000 scholarship in support of graduate students in the Ontario Veterinary College who are working in the area of feline health and disease. The recipient will be chosen based on academic and research achievement as demonstrated by a letter from the applicant, a transcript, their advisor's assessment, their publication record (as appropriate to the discipline), and participation in scholarly activity. Apply by submitting a covering letter, transcript, research project description, reference letter from advisor and publication record to the Assistant Dean for Student Affairs, OVC, by January 15th.

**Marie Leona (Nancy) Johnston Memorial Bursaries (OVC)**

The estate of Marie Leona (Nancy) Johnston provides these two \$1200 bursaries for full-time students with satisfactory academic standing who are registered in the Faculty of Graduate Studies and enrolled in a department of the Ontario Veterinary College. Selection is based on greatest financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form by January 10.

**The Kerstay Scholarship (OVC)**

The Rathlyn Foundation provides this scholarship of \$30,000 to an entering or continuing student who is registered in a program in a department of the Ontario Veterinary College and pursuing research in companion animals. Preference will be given to students in the field of ophthalmology but, if no suitable ophthalmology candidate is identified, preference will then be given to students in neurology. Selection will be based on academic performance. The scholarship may be held for up to three years provided that academic performance is satisfactory, as recommended by the Graduate Studies and Research Committee.

**Korean-Canadian Dr. F. Schofield Memorial Scholarship (Pathobiology)**

This \$2000 award was established by the Dr. Schofield Memorial Association of Korean-Canadian, in partnership with the Korean-Canadian Scholarship Association. The scholarship honours Dr. Frank Schofield's active role in the Korean independence movement, as well as his academic and medical contributions in the early 20th century. It is awarded annually to a student registered in the Faculty of Graduate Studies who is enrolled in the department of Pathobiology at the Ontario Veterinary College. The recipient must demonstrate scholarship and must have contributed to the academic life of the department and College, in the tradition of Dr. Schofield. He or she will also be recognized at the Korean-Canadian Scholarship Foundation dinner in Toronto in March. Apply to the OVC Awards Committee with an academic curriculum vitae and transcript by January 15.

**Laforet Research Assistantship (OVC)**

An assistantship with a maximum value of approximately \$12,800 has been established from the estate of Alma and Raymond Laforet for a student enrolled in a graduate program in a department of the Ontario Veterinary College. The assistantship is awarded on the basis of academic performance, three letters of reference and demonstrated financial need. It is awarded yearly on a competitive basis.

**Col. Benjamin F. Leach Scholarship (OVC)**

Mrs. Charlotte Leach-Barry of St. Albans, Vermont, has established this scholarship in memory of her brother who graduated from OVC in 1935. This award recognizes the appreciation of Dr. Leach's family for the education he received at the OVC and his lifelong commitment to the safety of the food chain, expressed through his work with U.S. regulatory bodies while serving with the U.S. Army and Airforce. The recipient will be a graduate student conducting research in a public health area, such as the production of safe foods from animals.

**Gloria Lemieux Bursaries (OVC)**

Established by the late Gloria Lemieux through a will bequest, these bursaries recognize her concern for animals and desire to help students pursuing veterinary studies. The awards are available to full-time undergraduate students in the DVM program and to graduate students enrolled in a department of the Ontario Veterinary College with demonstrated financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form by January 10.

**Joy Lindvik Memorial Scholarship (OVC)**

A scholarship of approximately \$700 is awarded to a graduate student engaged in equine research who is enrolled in a department of the Ontario Veterinary College. Preference will be given to students carrying out research in the areas of exercise physiology, training, performance assessment, or health management.

**Donald R. MacDonald Memorial Book Prize (Population Medicine)**

The family of Dr. Donald R. MacDonald, OVC '42, donates a monetary book prize of approximately \$500 for a graduate student conducting research in veterinary public health and who is enrolled in the Department of Population Medicine.

**Malcolm Scholarship (OVC)**

The estate of Mary Doris Malcolm has established a scholarship of approximately \$800 for a graduate student who is pursuing studies in equine health and disease and who is enrolled in a department of the Ontario Veterinary College.

**Margaret A.B. Maxwell Memorial Scholarship (OVC)**

The estate of Dr. Margaret A.B. Maxwell has established a scholarship of approximately \$9,000 to honour her commitment to the protection of wildlife. The recipient will be a veterinarian pursuing research related to the diseases of wildlife or the care, well-being and preservation of wild species, and who is registered in the Faculty of Graduate Studies and enrolled in a department of the Ontario Veterinary College. In the case of equally qualified applicants, the award will be divided.

**Dr. R.A. McIntosh Graduate Award (OVC)**

The class of OVC '45, on the occasion of the 50th reunion, established this award in honour of their former teacher, whose career at OVC spanned the period 1919 - 1951. Dr. McIntosh taught diseases of cattle, obstetrics, pharmacy, therapeutics, and diseases of ruminants and swine. He was an outstanding teacher and an inspiration to all. It is available to OVC graduate students working in large-animal research. Preference will be given to research on cattle diseases.

**Dr. McSherry and Dr. Valli Scholarship for General Proficiency in Clinical Pathology (OVC)**

This \$600 scholarship has been established by Dr. Victor E. (Ted) Valli, DVM '62, MSc '66, PhD '70, in honour of his mentor and retired professor of the Department of Pathology (now the Dept. of Pathobiology, OVC.), Dr. Bernard McSherry, DVM '42, MSc '57. The scholarship will be awarded to a graduate student who is enrolled in the Department of Pathobiology at the Ontario Veterinary College. Selection will be based on academic achievement, demonstrated creativity and diagnostic expertise, with an emphasis placed on work done in the area of clinical pathology. Apply to the OVC Awards Committee including a letter of recommendation of up to two pages from academic advisor by January 10.

**Merial Graduate Scholarship (OVC)**

A scholarship of \$500 is given to a graduate student enrolled in a department of the Ontario Veterinary College. Preference will be given to a student pursuing studies in parasitology.

**Metacam® Scholarship for the Advancement of Surgical Care (Clinical Studies)**

Boehringer Ingelheim Canada Ltd. provides this \$10,000 scholarship annually for up to three years to students registered in or entering the Faculty of Graduate Studies, enrolled in the Department of Clinical Studies, and pursuing a DVSc degree in small animal surgery. Preference will be given to students who are working in small animal surgery, but if no candidate who meets the eligibility and selection criteria is identified, the award may be given to another DVSc student in the small animal area who meets the eligibility and selection criteria. If there is no suitable DVSc candidate in any eligible area, the award may be given to a PhD student carrying out biomedical research in the companion animal area in any other OVC department. The award may be held for up to three years provided that academic performance is satisfactory as indicated by a letter from the student's advisor submitted to the Associate Dean, Students, by January 15th. Apply with CV, publication record, transcript and letters of reference to the office of the Associate Dean, Students.

<b>Margaret Emma (Peggy) and Donald Alan Melton Bursaries (OVC)</b>
Donald Alan Melton, with the aid of the Ontario government's OSOTF program, as a memorial to his beloved wife, Peggy, and in recognition of her lifelong devotion to animals and concern for their welfare, provides these \$1000 bursaries. The awards are available to full-time undergraduate students in the DVM program and to graduate students registered in the Faculty of Graduate Studies and enrolled in a department of the Ontario Veterinary College. Eligible undergraduate students must have completed two semesters of their program with satisfactory academic performance. Apply to Student Financial Services with a completed Financial Need Assessment Form by January 10. See ACCESS AWARDS.
<b>Jackson Morris-Rowe Scholarship for Research in Cancer Biology</b>
In honor of Jackson the "wonder dog", Sandra Morris and Mary Rowe have provided this annual scholarship of \$1100 for a graduate student in the Ontario Veterinary College whose studies involve research in cancer biology. The award is presented based on academic performance to date. Applicants must submit a covering letter, transcript, research project description, reference letter from their advisor and publication record to the OVC Awards Committee by January 15th.
<b>Jackson Morris-Rowe Scholarship for Research in Cancer Clinical Care</b>
In honor of Jackson the "wonder dog", Sandra Morris and Mary Rowe have provided this annual scholarship of \$1100 for a graduate student in the Ontario Veterinary College pursuing studies related to the clinical care of cancer patients. The award will be presented based on academic performance to date. Preference will be given to the student whose research will enhance the well-being of cancer patients. Applicants must submit a covering letter, transcript, research project description, reference letter from their advisor and publication record to the OVC Awards Committee by January 15th.
<b>Natasha Scholarship (Clinical Studies)</b>
The Natasha Fund provides this annual scholarship of \$25,000 to an entering student who is registered in the Faculty of Graduate Studies and enrolled in the department of Clinical Studies and intending to pursue studies in companion animals. Preference will be given to students in the field of critical care but, if no suitable candidate is identified, the award may be given to another qualified student in small animal medicine. Selection will be based on academic performance. The scholarship may be held for up to three years provided that academic performance is satisfactory. No application is necessary.
<b>Dr. Francis H.S. Newbould Scholarship (OVC)</b>
To honour the memory of Prof. Frank Newbould, a much respected faculty member in the Ontario Veterinary College (1956-1977), his family, with the aid of the Ontario government's OSOTF program, has created this \$1000 award which is presented to a graduate student in the Ontario Veterinary College who is working in the field of mastitis research, in the first instance or, in the second instance, in the broader area of microbiology. Apply to Student Financial Services with a description of the research project, a letter from the principal advisor stating academic and research performance to date, a transcript and a completed Financial Need Assessment Form by January 10. See ACCESS AWARDS.
<b>Novartis Cardiology Scholarship (OVC)</b>
Novartis Animal Health Canada Inc., with the aid of the Ontario government's OSOTF program, provides this \$1500 scholarship to a graduate student in the Ontario Veterinary College, with preference given to students studying in the field of cardiology. If no student studying in cardiology is deemed eligible, the award may be given to a student studying dermatology, nephrology, pain management, or behaviour. Submit a completed Financial Need Assessment Form to Student Financial Services by January 10, and also apply to the office of the OVC, Associate Dean, Students in the application process for all OVC graduate awards in January of each year. See ACCESS AWARDS.
<b>Novartis Parasitology Scholarship (OVC)</b>
Novartis Animal Health Canada Inc., with the aid of the Ontario government's OSOTF program, provides this \$1500 scholarship to a graduate student in the Ontario Veterinary College, with preference given to students studying in the field of parasitology. If no student studying in parasitology is deemed eligible, the award may be given to a student studying dermatology, nephrology, pain management, or behaviour. Submit a completed Financial Need Assessment Form to Student Financial Services by January 10, and also apply to the office of the OVC, Associate Dean, Students in the application process for all OVC graduate awards in January of each year. See ACCESS AWARDS.
<b>OVC'49 and Dr. Ray Cormack Graduate Entrance Scholarship (OVC)</b>
To commemorate the 50th anniversary of their graduation from the College, the Class of OVC'49 and Dr. Ray Cormack (OVC'49) have established this graduate entrance scholarship of \$3500 for veterinarians entering a graduate program in OVC. Apply by letter to Student Financial Services including a description of the research project, a letter from the principal advisor, a transcript and a completed Financial Need Assessment Form by January 10.

<b>OVC'57 Graduate Scholarship (OVC)</b>
In honour of the 40th anniversary of their graduation from the College, the class of OVC'57, with the aid of the Ontario government's OSOTF program, provides this annual \$2000 scholarship to a veterinarian who is an entering or continuing student with demonstrated financial need. The recipient must be registered, or intending to register, in the Faculty of Graduate Studies, and enrolled, or intending to enrol, in a department of the Ontario Veterinary College. Selection will be based on academic performance and financial need. Apply by submitting a completed Financial Need Assessment Form to Student Financial Services by January 10. ACCESS AWARDS
<b>OVC Graduate Student Recognition Awards (OVC)</b>
A framed certificate and/or a monetary award will be presented by the OVC Graduate Student Association and the Ontario Veterinary College Awards Committee to a graduate student in each department who has made a significant contribution to graduate student and community life. The recipient will be selected by a department-wide vote of registered graduate students. No application required.
<b>Ontario Veterinary College Alumni Association Scholarship (Clinical Studies, OVC)</b>
The Ontario Veterinary College Alumni Association provides two scholarships of \$2,000 each to graduate students enrolled in departments of the Ontario Veterinary College. One scholarship will be given to a student in the Department of Clinical Studies, and the second to a student in one of the other departments.
<b>Pathobiology Scholarship for Graduate Student Excellence</b>
Established by faculty, staff and colleagues in the Department of Pathobiology this \$500 scholarship is available to students registered in the Faculty of Graduate Studies and enrolled in the Department of Pathobiology. Students are nominated by any department faculty member or graduate student in Pathobiology in writing by January 31. Selection will be based of academic performance and contributions to the intellectual life of the department. One or more awards may be available annually. No application required.
<b>Pfizer Graduate Student Research Scholarship</b>
Pfizer Canada Animal Health Group donates this \$2,500 award and an engraved plaque to graduate students registered at the Faculty of Graduate Studies in the Ontario Veterinary College. The recipient must be an investigator in a project that is in support of his/her graduate degree, diploma or certificate. The project must be continuing or guaranteed to be initiated in the year that the award is offered. The award recipient of the previous year is not eligible. Apply to the Office of the Associate Dean, Students in the application process for all OVC graduate awards in January of each year. Include a summary of papers and conference abstracts published, oral presentations given at conferences, and lay publications arising from their graduate program.
<b>Population Medicine Scholarship for Graduate Student Excellence</b>
Faculty, staff and colleagues in the Department of Population Medicine established a \$500 scholarship for students registered in the Faculty of Graduate Studies and enrolled in a program offered by the Department of Population Medicine. Eligible students may be nominated by any department faculty member or graduate student in Population Medicine and will be selected on the basis of academic performance and contributions to the intellectual life of the department.
<b>Harry and Lorna Robbins Memorial Scholarship (Clinical Studies)</b>
Income of approximately \$4,000 will be used to provide an award for one or more students registered in the Faculty of Graduate Studies and pursuing research in small-animal medicine or surgery in the Department of Clinical Studies, Ontario Veterinary College.
<b>Peter and Christina Robertson Memorial Award (OVC)</b>
The family of Peter and Christina Robertson, whose lives were dedicated to the preservation of wild animals and their environment, have established an annual memorial award. Students registered in the Faculty of Graduate Studies and enrolled in a department of the Ontario Veterinary College who are pursuing research related to diseases of wildlife, their health and welfare and/or their environment, are eligible to apply. The recipient(s) will be selected on the basis of academic performance, dedication to the discipline and demonstrated need for financial assistance. The recipient must be licensed to practice veterinary medicine in Canada.
<b>Soren Rosendal Memorial Research Prize (Pathobiology)</b>
To honour the memory of Dr. Soren Rosendal, a highly respected researcher and teacher at the Ontario Veterinary College, a prize of \$500 is awarded to a graduate student in the Department of Pathobiology who has made an outstanding contribution to new knowledge in the course of her/his research. Nominations may be made by any graduate student or faculty member in the department and should be accompanied by a brief statement of one page or less describing the research contribution made by the student. An award need not be made every year.

**Art Rouse Memorial Scholarship in Veterinary and Comparative Cancer Studies**

The estate of Art Rouse has provided this annual scholarship of \$30,000 in recognition of Mr. Rouse's lifelong commitment to companion animal welfare, and his love for dogs and rescued animals. The award is presented to a student who is registered in the Faculty of Graduate Studies, enrolled in a PhD program in a department of the Ontario Veterinary College and pursuing research in comparative cancer research in companion animals. Candidates must hold a Doctor of Veterinary Medicine degree. The award may be held for up to four years provided that academic performance is satisfactory as indicated by a letter from the student's advisor submitted to the Associate Dean, Students, by January 15th each year. Apply with Curriculum Vitae, publication record, transcript and two academic letters of reference to the office of the Associate Dean, Students by January 15.

**Roland A. W. Scott Memorial Scholarship (OVC)**

The class of OVC '85, OVC graduate students and family and friends of Dr. Roland A. W. Scott, OVC '85, have donated a scholarship of approximately \$350 in his memory. This scholarship is for graduate students enrolled in a department of the Ontario Veterinary College who are engaged in work related to laboratory or zoo animals.

**Secord-Currey Scholarship in Companion Animal Bond (OVC)**

Dr. Alan Secord (OVC'29) and Dr. Raymond Currey (OVC'29), small animal practitioners with an interest in animal behaviour and relationships between humans and companion animals, have endowed this annual scholarship of \$29,000 for an entering student registered in the Faculty of Graduate Studies, enrolled in a department of the Ontario Veterinary College and intending to pursue studies related to the human-companion animal bond. Selection will be based on academic performance (proposed research project description, supporting letter from advisor, academic record to date). Financial need will be considered. The scholarship may be held for up to four years provided that academic performance is satisfactory. Preference will be given to doctoral students and to those holding the DVM degree. Apply to Student Financial Services with a completed Financial Need Assessment Form by January 10.

**Dr. J. Sherman Memorial Research Travel Grant (Pathobiology)**

An award of approximately \$150 is available to support travel for a graduate student enrolled in the Department of Pathobiology.

**Belvedere Sirsi Cardiology Scholarship (Clinical Studies)**

Dr. and Mrs. Ajay Sirsi provide this annual scholarship of \$1000 to celebrate a dog named Belvedere who lived life with nobility and courage. The recipient will be a student registered in the Faculty of Graduate Studies, enrolled in the Department of Clinical Studies DVSc program who is pursuing studies in small animal cardiology. Students will be selected based on academic performance (proposed research project description, supporting letter from advisor, academic record to date). Apply as part of the application process for all OVC graduate awards in January of each year.

**Small Animal Graduate Research Scholarship (OVC)**

A scholarship of approximately \$1,200 is awarded to a graduate student who is engaged in canine or feline research and is enrolled in a department of the Ontario Veterinary College.

**Synthes A.S.I.F. Large Animal Surgery Scholarship**

Synthes Canada Ltd. donates this \$400 award available to students registered in the Faculty of Graduate Studies at the Ontario Veterinary College, who have demonstrated excellence in large animal orthopaedic surgery. The recipient will be chosen based on feedback from the Department of Clinical Studies. Apply to the Office of the OVC, Associate Dean, Students, with an OVC Graduate Awards form by the January deadline.

**Synthes A.S.I.F. Small Animal Surgery Scholarship**

Synthes Canada Ltd. donates this \$400 award available to students registered in the Faculty of Graduate Studies at the Ontario Veterinary College, who have demonstrated excellence in small animal orthopaedic surgery. The recipient will be chosen based on feedback from the Department of Clinical Studies. Apply to the Office of the OVC, Associate Dean, Students, with an OVC Graduate Awards form by the January deadline.

**Tasha Scholarship (OVC)**

The Rathlyn Foundation provides this annual scholarship of \$22,000 to an entering student who is registered in the Faculty of Graduate Studies, enrolled in the DVSc program of a department of the Ontario Veterinary College and pursuing studies in avian, wild birds, or exotic species. Preference will be given to students who are working in the avian, wild birds, or exotic species areas but, if no candidate who meets the eligibility and selection criteria in this area is identified, the award may be given to another DVSc student in the small animal area. If there is no suitable DVSc candidate, the award may be given to a qualified PhD student carrying out biomedical research in the avian, wild birds, or exotic species areas in any other OVC department. Selection will be based on academic performance. The scholarship may be held for up to three years provided that academic performance is satisfactory. Apply by letter, to the Chair, OVC Awards Committee, including three letters of recommendation, a resume and a transcript, by July 31.

**Vétoquinol Scholarship in Geriatrics in Companion Animals (OVC)**

Vétoquinol N-A Inc. offers this \$1,000 award to a graduate student who is enrolled in a department of the Ontario Veterinary College and pursuing studies related to geriatrics with a minimum 80% average. Apply to the OVC Awards Committee with a one page research project description, reference letter from advisor, transcript and publication record by January 15.

**Vétoquinol Scholarship in Swine Health (OVC)**

Vétoquinol N-A Inc. offers this \$1,000 award to a graduate student who is enrolled in a department of the Ontario Veterinary College and pursuing studies related to swine health with a minimum 80% average. Preference will be given to students undertaking studies in metabolic diseases of swine, but students conducting research in swine behaviour and/or welfare, infectious disease, and management of systems to improve growth, production and health will also be eligible. Apply to the OVC Awards Committee with a one page research project description, reference letter from advisor, transcript and publication record by January 15.

**Dr. Don Willits Memorial Graduate Scholarship (OVC)**

Mrs. Jean Willits has established this \$1300 scholarship in memory of her husband, Dr. Don Willits, OVC '54. The scholarship is presented to a graduate student, enrolled in a department of the Ontario Veterinary College, who holds a DVM degree. The recipient will demonstrate continuous personal and professional growth and development that exemplifies dedication to the discipline and a positive attitude toward learning throughout graduate training. The applicant's research project will have practical application to veterinary medicine. Apply by letter to the OVC Awards Committee by January 15, including a transcript, letter from principal advisor and curriculum vitae.

XII. Administration & Faculty

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Associate Dean, Research

S. McCook BA Toronto, MS Rensselaer PI, MA, PhD Princeton

College of Biological Science

Dean

M. Emes BSc, PhD Sheffield

Associate Dean, Research and Graduate Studies

G. Van Der Kraak BSc, MSc Manitoba, PhD British Columbia

Associate Dean, BSc Program

D. Thomas BSc Alberta, PhD Toronto

College of Management and Economics

Dean

J. Christensen-Hughes BComm Guelph, MBA, PhD York

Interim Associate Dean, Research and Graduate Studies

K. Inwood BA Trent, MA, PhD Toronto

Associate Dean, Academic

D. Prescott BA Durham, MA Warwick, PhD Queen's

Assistant Dean, Admissions Executive Programs

G. Smith MBA Guelph

College of Physical and Engineering Science

Dean

A. Vannelli BSc, MSc Concordia, PhD Waterloo

Associate Dean, BSc Program

D. Thomas BSc Alberta, PhD Toronto

Assistant Dean, Research and Graduate Studies

R. Hallett, BSc, MSc Calgary, PhD Pennsylvania

College of Social and Applied Human Science

Dean

A. Joseph BA Liverpool, MA Queen's, PhD McMaster

Associate Dean, Research

K. Daly BA Carleton, MSc Guelph, PhD McMaster

Associate Dean, Academic

C. MacMartin BSc, MA Toronto, PhD Guelph

Ontario Agricultural College

Dean

R.J. Gordon BSc, MSc McGill, PhD Guelph

Associate Dean, Academic

J. Schmidt BSc, PhD Toronto

Associate Dean, Research and Innovation

B. Hale BSc, MSc Toronto, PhD Guelph

Associate Dean, Outreach and Communications

R. Van Acker BSc, MSc Guelph, PhD Reading

Ontario Veterinary College

Dean

E. Stone DVSc California (Davis), MS Georgia, MPP Duke

Associate Dean, Research and Innovation

G. Kirby DVM Guelph, MSc Surrey, PhD Guelph

Associate Dean, Academic

K. Lissemore BSc Toronto, DVM, DVSc Guelph

Associate Dean, Students

P. Conlon BSc (Agr), MSc McGill, DVM, PhD Guelph

The Faculty of Graduate Studies

Dean

A. Clarke BSc, MSc, PhD Waterloo

Associate Dean

C. Paine BLA Illinois, MLA Michigan, FCSLA, FASLA, OALA

#### Graduate Faculty

Members of regular graduate faculty are appointed from among the faculty members of the university, on recommendation of their department chair or director of a school to the Board of Graduate Studies. Membership is contingent upon continuing participation in the graduate program of the university and is subject to annual review. Faculty members in departments without graduate programs may be appointed as graduate faculty in another department.

#### Graduate Faculty Categories

*Regular Graduate Faculty:* Regular Graduate Faculty are tenured and tenure stream faculty at the University of Guelph. (Contractually-limited appointments are not included in this category -- see Special Graduate Faculty.) In most cases, Regular Graduate Faculty are expected to hold a PhD or the most senior degree in their particular area of expertise with an appropriate level of scholarship. Exceptions to this guideline must be accompanied by justification to the Board of Graduate Studies outlining the nature and extent of the experience or other training that equips the nominee for membership of Regular Graduate Faculty. Individuals nominated to Regular Graduate Faculty may be involved with all aspects of graduate education including advising students and examining students and teaching graduate courses. Departments, programs, and schools are expected to provide support in the form of mentoring for newly appointed faculty to the University, especially individuals who do not possess previous experience advising students. It is strongly advised that programs require newly appointed faculty to serve as co-advisors linked with a more experienced faculty member in the early part of their career. It is expected that the performance of Regular Graduate Faculty will be assessed as an integral part of the Promotion and Tenure process.

*Associated Graduate Faculty:* Associated Graduate Faculty are appointed to serve as co-advisors and may participate in all other aspects of graduate education, but they may not serve as sole advisors. Associated Graduate Faculty status is not for members of the tenure stream of faculty at the University of Guelph, but rather for individuals who are a Professor Emeritus/Emerita, University Professor Emeritus, or hold a senior academic degree in their particular area of expertise and have appropriate research experience. They should have experience working on graduate student advisory committees. Appointments are for a four-year term, renewable upon application and a satisfactory performance review conducted by the host program, department, or school.

*Special Graduate Faculty:* Special Graduate Faculty are appointed for specific tasks in support of graduate programs, such as teaching graduate courses and serving on advisory and/or examination committees, but they may not serve as advisor or co-advisor. The roles and responsibilities of the nominee must be defined at the time of nomination, and each revision of the roles and responsibilities must be submitted for approval by the Board. Although senior academic qualification and experience is desirable for Special Graduate Faculty, this is not essential. The term will be consistent with the nature of the appointment.

### The Board Of Graduate Studies

#### Chair

Glen Van Der Kraak BSc, MSc Manitoba, PhD British Columbia

#### Members

ex-officio

The President

The Provost and Vice-President Academic

The Associate Vice-President Academic

The Vice-President Research

The Associate Vice-President Student Affairs

The Chief Librarian

The Dean of Graduate Studies

The Associate Dean of Graduate Studies

#### Senate-appointed

Six faculty members

Four graduate student senators

### The Office of Graduate Program Services

#### Executive Secretary

L. Winn

#### Associate Registrar

P. Sinclair BA, Guelph

#### Graduate Service Assistant - CPES, CBS & OVC

P. Dawkins

#### Graduate Scholarships Service Associate

L. Bamsey

#### Graduate Service Assistant - CSAHS, CME & Arts

J. Dupont

#### Office Receptionist

E. Gowing

#### Graduate Admissions Officer

C. Goody

#### Graduate Liaison Officer

S. Janssen

#### Graduate Records Officer

R. Switzer

#### Graduate Service Assistant - OAC

C. Fairchild

### Graduate Students' Association

All graduate students of the University of Guelph, including part-time students, are members of the association and are encouraged to participate in its events and activities.

The purposes of the association are: to represent the graduate student body in all matters pertinent to its welfare; to act as a liaison between the graduate student body and faculty, the administration and the undergraduate student body; and to promote social and cultural activities.

The Grad Lounge is a licensed lounge facility and common area. It is located on Level 5, of the University Centre, Ext. 58117. These facilities provide a focal point for social and cultural activities of graduate students.

The GSA administers the Dental Plan and sets guidelines and policies on the Health Plan for all full-time graduate students.

The office for the Graduate Students' Association is beside the Graduate Student Lounge, University Centre, Level 5 (Room 524 U.C. North) Ext. 56685.

#### Elections are held in February for the following executive positions (term effective May 1 to April 30 of each year):

- President
- Vice-President Internal
- Vice-President External
- Vice-President Finance
- Vice-President Activities and Media

The governing body of the Association is the Board of Directors, consisting of the executive officers and departmental representatives. For a current listing of monthly meeting dates, please call the GSA office at Ext. 56685 or visit the GSA website: [www.uoguelph.ca/~gsa](http://www.uoguelph.ca/~gsa). All graduate students are welcome to attend.

### The Office of Student Affairs

#### Associate Vice-President (Student Affairs)

B. Whiteside BA, MA Guelph

#### Assistant to the Vice-President (Student Affairs)

L. Gatto BA Guelph

The Associate Vice President, Student Affairs, is responsible for student services programs at the University of Guelph. This includes addressing the needs of individual students through specific student services programs and working to create an environment that is conducive to intellectual and personal growth.

The Office of Student Affairs is located in the University Centre, Level 4. The Associate V.P. (Student Affairs) is responsible for overall management of the Departments of Athletics, Student Health Services, Student Housing Services, Co-operative Education and Career Services, Student Life and Counselling Services, Child Care and Learning Centre, and Health and Performance Centre.

Student Affairs' Units provide learning opportunities and support services to help students achieve their goals in the context of the University's learning objectives and to be effective contributors in society. Student Affairs staff are committed to helping students by promoting a sense of personal responsibility and self-reliance in addition to assisting in specific problem-solving activities.

## Appendix A - Courses

Courses are listed in the appendix in alphabetic order and may also be found listed under the program in which they are offered.

### Agricultural Business

#### AGBU\*6070 Research Methods for Managers W [0.50]

The objective of the course is to provide students with a working knowledge of quantitative and qualitative techniques used in the analysis of management problems. The emphasis is on the application and interpretation of quantitative and qualitative methods rather than on theoretical background.

*Restriction(s):* Distance MBA students only.

#### AGBU\*6100 Food and Agribusiness Economics and Policy U [0.50]

An analysis of economic and policy issues relevant for food and agribusiness managers in affluent economies, with emphasis on the economic and policy environment that exists within North America.

*Restriction(s):* Distance MBA students only.

#### AGBU\*6120 Marketing Management W [0.50]

A study of marketing decision-making in food and agribusiness firms, with emphasis on the formulation of strategic marketing plans.

*Restriction(s):* Distance MBA students only.

#### AGBU\*6180 Financial and Managerial Accounting U [0.50]

This course emphasizes the gathering and use of financial information to facilitate effective financial and management decisions. Cases are used to approach the subject from the perspective of the user of accounting information rather than that of the supplier.

#### AGBU\*6200 Financial Management U [0.50]

This course takes the viewpoint of the senior financial officer of a commercial enterprise. The focus is on the management of cash, accounts receivable, inventories and capital assets, as well as on the sourcing of funds through short-term liabilities, long-term debt and owners' equity.

*Prerequisite(s):* AGBU\*6180

#### AGBU\*6300 Problems in Agribusiness - Summer Residency S [0.50]

A seven-day intensive session, delivered at the University of Guelph, that focuses on the development of a management plan for an agribusiness organization through the use of group case studies, seminars and speakers.

#### AGBU\*6400 Food and Agribusiness Strategic Management U [0.50]

An advanced course requiring the application of conceptual, analytical, problem identification, and problem solving skills to develop organizational strategy. Food, agribusiness and other cases are used to explore the development and implementation of strategy and to assess the dynamic relationship between strategy and competition.

*Restriction(s):* Distance MBA students only.

#### AGBU\*6510 Managing Price Risk W [0.50]

The course deals with the use of futures, options and other instruments for marketing, risk management and investment purposes. Emphasis is placed on the development and implementation of trading strategies and on the policy and corporate governance framework necessary to support effective management.

*Restriction(s):* Distance MBA students only

#### AGBU\*6520 Marketing Research and Analysis F [0.50]

Students will learn the fundamentals of marketing research and analysis as they apply to decision-making. The key focus of the course will be on developing a marketing plan for a real product/service. Input into the marketing plan will come from actual marketing research information collected, analyzed and interpreted by participants. Students will develop and implement background-marketing research that can be used at the conclusion of the course to build the marketing plan. In addition to developing general research skills, special topics such as perceptual mapping for positioning, conjoint analysis for pricing and clustering for segmentation will be examined.

#### AGBU\*6530 Management Issues in Agriculture W [0.50]

This course discusses the application of general management concepts and practices to agricultural production. Topics include strategies farm managers can use to assess performance, set direction, build capabilities and implement change. All readings and cases are taken from the viewpoint of an owner-operator of a commercial farming operation.

#### AGBU\*6610 Dairy Production Management W [0.50]

This course deals with the specifics of applying business management strategies to farm operations. Trends facing the North American dairy industries and challenges faced by individual producers are examined. Relevant and practical operating decision-making and management skills are considered with the intent of maximizing the profitability and reducing the risk of the individual firm.

#### AGBU\*6620 Swine Production Management W [0.25]

This course deals with the specifics of applying business management strategies to farm operations. Trends facing the North American swine industries and challenges faced by individual producers are examined. Relevant and practical operating decision-making and management skills are considered with the intent of maximizing the profitability and reducing the risk of the individual firm.

#### AGBU\*6700 Special Topics in Agribusiness Management U [0.50]

A special topic course focusing on relevant business issues or problems allowing students to enhance and further develop expertise in specific areas of management. May be offered to students in any semester.

#### AGBU\*6800 Directed Research Project U [0.50]

A management research project leading to a referenced report focusing on selected topics of interest in agricultural business.

### Animal Science

#### ANSC\*6010 Topics in Comparative Animal Nutrition F [0.50]

Current topics in the feeding and nutrition of agricultural, companion and captive animal species. Emphasis is placed on the influence of nutrients on metabolic integration at tissue, organ and whole-animal levels.

#### ANSC\*6020 Poultry and Swine Nutrition W [0.50]

A discussion of current topics in the feeding and nutrition of domestic fowl and swine based on the critical appraisal of selected journal readings.

#### ANSC\*6030 Modelling Metabolic Processes F [0.50]

Building and testing of mathematical models of metabolic processes using continuous simulation software to assist in weekly assignments. Choice of model based on students' research interests (e.g. protein synthesis, nutrient uptake, rumen fermentation). Term project to reproduce model from scientific knowledge.

#### ANSC\*6050 Biometry for Animal Sciences F [0.50]

For students involved in animal research. The course will provide outlines of appropriate presentation and analysis of experimental data with emphasis on different analytical techniques.

#### ANSC\*6100 Special Project F,W,S [0.50]

Supervised program of study in some aspect of animal and poultry science that can involve an experimental project and/or detailed analysis of the literature.

#### ANSC\*6210 Principles of Selection in Animal Breeding W [0.50]

Definition of selection goals, prediction of genetic progress and breeding values, and the comparison of selection programs.

#### ANSC\*6240 Topics in Quantitative Genetics and Animal Breeding F [0.50]

Current literature and classical papers pertaining to quantitative genetics and breeding are reviewed in detail.

#### ANSC\*6250 Growth and Metabolism W [0.50]

Animal growth and metabolism are considered at the cellular level in a manner that extends beyond the basic disciplines of biometrics and biochemistry with attention focused on the main carcass components — muscle, fat and bone.

#### ANSC\*6360 Techniques in Animal Nutrition Research F [0.50]

Theory and/or practices of techniques to evaluate feedstuffs and determine nutrient utilization in poultry, swine and ruminants is covered through lectures, short laboratories and a major project.

#### ANSC\*6370 Quantitative Genetics and Animal Models F [0.50]

The course covers quantitative genetics theory associated with animal models; linear models applied to genetic evaluation of animals; estimation of genetic parameters for animal models; and computing algorithms for large datasets.

#### ANSC\*6380 Estimation of Genetic Parameters W [0.50]

The course covers Bayesian approaches to analysis of data; categorical data analysis; accounting for selection bias; major gene analyses; models for handling marker genes; and recent developments in statistical methodology related to animal breeding applications.

#### ANSC\*6390 QTL's and Markers (offered all years pending demand) W [0.50]

Advanced training in the mathematical aspects of quantitative genetic theory as applied to animal breeding.

<b>ANSC*6400 Mammalian Reproduction (odd years only) W [0.50]</b>
Discussions and applications of methodology for collection and examination of gametes and embryos and for measurements of hormones in biological fluids.
<b>ANSC*6440 Advanced Critical Analysis in Applied Ethology F [0.50]</b>
Students explore the process of scientific inquiry and experimental design within the context of applied ethology research. Discussions include the peer review process, critical analyses and applications of methods for applied animal behaviour research.
<b>ANSC*6450 Topics in Animal Biotechnology W [0.50]</b>
The impact of recombinant DNA techniques on present and future research in animal science and on the livestock industry is critically appraised.
<b>ANSC*6460 Lactation Biology F [0.50]</b>
An in-depth systems analysis of lactation, comparing the cow, pig, rat, human and seal. Mammary development from conception through to lactogenesis, lactation and involution will be covered. Hypotheses of regulation of the biochemical pathways of milk synthesis will be tested in relation to experimental observations.
<b>ANSC*6470 Advanced Animal Nutrition and Metabolism I F [0.50]</b>
A systematic review of key aspects of energy, protein, amino acid and carbohydrate utilization and metabolism in farm animals.
<b>ANSC*6480 Advanced Animal Nutrition and Metabolism II W [0.50]</b>
A systematic review of key aspects of lipid, vitamin and mineral utilization and metabolism in farm animals.
<i>Prerequisite(s):</i> ANSC*6470
<b>ANSC*6600 Seminar F,W [0.00]</b>
This course is required for successful completion of MSc and PhD programs. The major findings of the thesis or major paper are presented to the department.
<b>ANSC*6700 Animals in Society: Historical and Global Perspectives on Animal Welfare F [0.50]</b>
A seminar course covering society's duties to animals. Students will learn about the major ethical theories that deal with society's duties towards animals, the main scientific approaches to animal welfare, and the relationship of science to ethics. A brief history of human-animal relationships will be covered and cultural differences described. Students will use this to analyze some current issues.
<b>ANSC*6710 Assessing Animal Welfare in Practice W [0.50]</b>
A lecture/seminar course covering the principles of applied animal welfare assessment. Students will learn what influences an animal welfare assessment and will understand the components necessary to create an effective and targeted animal welfare program for industry or regulatory application.
<i>Prerequisite(s):</i> ANSC*6700
<b>ANSC*6730 Applied Environmental Physiology: Applications to Animal Care Standards W [0.50]</b>
A lecture/seminar course covering the principles of applied environmental physiology including temperature regulation, space requirements, animal responses to light and other aspects of the physical environment. Students pursue a topic in depth to develop or update recommended codes of practice and resource-based standards.
<b>ANSC*6740 Special Topics in Applied Animal Welfare Science F,W,S [0.25]</b>
A lecture/seminar course covering in depth topics in applied animal welfare science. The course will review the scientific research into the welfare of a specific animal species or a specific animal welfare problem common across species, focusing on the main threats to and indicators of welfare in the species or context, along with possible solutions to these welfare issues.
<b>ANSC*6900 Major Paper in Animal and Poultry Science F,W,S [1.00]</b>
A detailed, critical review of an area of study related to the specialization of students in the MSc by course work and major paper option that includes analysis and interpretation of relevant data.

## Anthropology

<b>ANTH*6000 Public Issues Anthropology F [0.50]</b>
This course will examine the interface between anthropological and public understandings of public issues, with sensitivity to the presence or absence of anthropological insights. The course will assure that students become well versed in how to synthesize the resources of various branches of the discipline.
<i>Restriction(s):</i> Restricted to incoming students in the program.
<b>ANTH*6080 Anthropological Theory F [0.50]</b>
An examination of classical and contemporary anthropological theory, including an emphasis on the most recent directions in the discipline.

<b>ANTH*6140 Qualitative Research Methods W [0.50]</b>
An examination of the methods of qualitative research, including participant observation and unstructured interviews, as well as the ethical considerations of fieldwork. Other topics, such as comparative and historical methods, may be included.
<b>ANTH*6270 Diversity and Social Equality U [0.50]</b>
This course will examine a range of approaches used in the study of intergroup relations, with special emphasis on struggles over influence and power. Students will acquire a deeper understanding of the complex intersection, as well as the overlap among forms of identity and group mobilization based on ethnic, linguistic, regional, class, gender, racial and other forms of social division. The course may also cover native issues and policies related to multiculturalism, equity and local or regional autonomy.
<b>ANTH*6420 Global Agro-Food Systems, Communities and Rural Change U [0.50]</b>
This course will reflect recent sociological interests in food studies and global agro-food systems, resources and the environment, community sustainability, rural-urban linkages, the transnationalization of labour regimes, and social movements in the rural context. The course will encourage students to take a comparative and historical approach, focussing on cross-national and inter-regional studies where possible, and to examine how class, gender, race and ethnicity play out in each particular substantive topic comprising the rural field.
<b>ANTH*6460 Gender and Development F [0.50]</b>
Cross-cultural and historical changes in gender relations and the roles/positions of women brought about by industrialization and the development of the world system. Critical examination of the predominant theories of gender relations, in so far as these inform development research and action in societies with different socio-economic systems. Introduction to the latest theories and research in the area of women and development, as well as with social and political actions undertaken by women themselves. This is one of the two alternative core courses for the Collaborative International Development Studies program.
<b>ANTH*6480 Work, Gender and Change in a Global Context U [0.50]</b>
This course will consider some of the theoretical frameworks available for examining work, workers and work places in the context of globalization, economic restructuring, and shifts in public policy. Using case studies of particular work worlds, the course may include topics such as changing patterns of work and employment in comparative contexts, labour regimes, industrial and organizational change, organizations and protest, education for work, and the regulation of work. The course will focus on the dialectical relationship between the configurations of gender, class, race and ethnicity and the transformation of work.
<b>ANTH*6550 Selected Topics in Theory and Research U [0.50]</b>
This course will be offered with varying content focusing on theory or research.
<b>ANTH*6600 Reading Course U [0.50]</b>
A program of directed reading, complemented with the writing of papers or participation in research. Reading courses are arranged by students through their advisors or advisory committees and must be approved by the chair of the department. This course may be repeated provided different content is involved.
<b>ANTH*6660 Major Paper U [1.00]</b>
The major paper is an extensive research paper for those who do not elect to complete a thesis. It may be taken over two semesters.

## Aquaculture

<b>AQUA*6000 Special Project in Aquaculture F,S,W [1.00]</b>
An intensive learning opportunity focusing on an applied problem in the aquaculture industry. Completion of a literature review and project, in concert with hands-on experience with live animals, either in a research or commercial setting, form the basis of a final report and oral presentation to be made to a committee of the Aquaculture Interdepartmental Group. Practical experience is also gained through on-site training at the Alma Aquaculture Research Station.
<b>AQUA*6100 Science and Technology in Aquaculture F [0.50]</b>
A formal lecture, student seminar and essay course designed to examine the role of science and technology in the aquaculture industry. Latest advances in the scientific community are explored, with special attention to those developments having promise for commercialization and technology transfer to the private sector. The course will explore the relationships between basic and applied science, and the development of new technology for the industry.
<b>AQUA*6200 Practicum in Aquaculture: Culture of Salmonids S [0.50]</b>
Using a problem-solving approach, students will complete a series of modules at the Alma Aquaculture Research Station covering topics in water management, hatchery operations, propagation techniques, feeding and nutrition, health and disease, economics and regulatory issues. Students will solve practical problems from both a theoretical and applied perspective.



## Art and Visual Culture

<b>AVC*6100 Proseminar: Critical Methods I F [0.50]</b>
This proseminar explores the histories, theories, and methodologies of the fields of art history, visual culture, and material culture.
<b>AVC*6200 Proseminar: Critical Methods II W [0.50]</b>
This seminar is a multi-disciplinary survey of critical theory. The aim is to consider which bodies of theory have been—and continue to be—lively options for the practice of critical thought in relation to visual culture, especially post-1968. The course explores issues which also possess cultural, social and political relevance, theories which affected all the humanities and social sciences, and themes that are also deeply relevant outside the academy. These include: the institutions and networks of knowledge, identity politics, race, sexuality, gender and class, amongst others.
<i>Prerequisite(s):</i> AVC*6100
<b>AVC*6300 Special Topics in Art and Visual Culture F [0.50]</b>
This seminar explores issues of historical and critical method by focusing them through the lens of a particular area of concern within the fields of art history, visual culture, and/or material culture.
<b>AVC*6400 Practicum: Art Institutions W [0.50]</b>
The practicum provides students with an opportunity to gain practical experience through work with an artist, curator, or other museum or arts professional.
<b>AVC*6500 Directed Reading U [0.50]</b>
Each student establishes, in consultation with the faculty member chosen, the content of this special study within the instructor's area of expertise. Faculty varies.

## Bioinformatics

<b>BINF*6110 Lab Methods for Bioinformatics F [0.50]</b>
This course provides a hands-on introduction to the lab methods used to generate the kinds of data commonly analyzed in bioinformatics. This may include DNA extraction, PCR, DNA sequencing, plasmid cloning, gene expression, microarrays, and protein identification. The objective of the course is to develop an appreciation for the challenges and pitfalls in producing data. A general overview of genetic and genomic concepts and theory will be provided.
<b>BINF*6210 Software Tools for Biological Data Analysis and Organization F [0.50]</b>
The objective of this course is to familiarize students with the tools for the computational acquisition and analysis of molecular biological data. Lectures will focus on key applications for gene expression analyses, biological sequence analysis, and data acquisition and management. Laboratory exercises will guide students through application of tools relevant to topics discussed in lecture.
<i>Prerequisite(s):</i> Introductory molecular biology or genetics course, undergraduate statistics course
<b>BINF*6410 Algorithms and Programming in Bioinformatics F [0.50]</b>
This course will introduce students to the development and use of programming tools for bioinformatics. The topics covered present a recourse for bioinformaticians who find that existing software does not satisfy their needs.
<i>Prerequisite(s):</i> CIS*1500 or an equivalent introductory programming course
<b>BINF*6420 Biosequence Pattern Analysis W [0.50]</b>
This course is an overview course on different approaches to analyze biological sequences. Basic concepts are introduced, as well as related algorithms.
<i>Prerequisite(s):</i> BINF*6410
<b>BINF*6970 Statistical Bioinformatics W [0.50]</b>
This course presents a selection of advanced approaches for the statistical analysis of data that arise in bioinformatics, especially genomic data. A central theme to this course is the modelling of complex, often high-dimensional, data structures.
<i>Prerequisite(s):</i> STAT*6950 or a similar statistics course
<b>BINF*6998 Bioinformatics Diploma Project F,W,S [0.50]</b>
A research paper is completed by students taking the Graduate Diploma in Bioinformatics program.
<i>Prerequisite(s):</i> BINF*6110, BINF*6210
<b>BINF*6999 Bioinformatics Master's Project F,W,S [1.00]</b>
A major research paper is completed by students in the MBINF program.
<i>Prerequisite(s):</i> BINF*6110, BINF*6210

## Biomedical Science

<b>BIOM*6060 Functional Neuroanatomy U [0.50]</b>
A course emphasizing the structure and function of the mammalian nervous system and organs of special sense.
<b>BIOM*6070 Pregnancy, Birth and Perinatal Adaptations S [0.50]</b>
This course promotes understanding of the physiology of the placenta, and its role in fetal, perinatal and adult health. It is offered through videoconference involving University of Guelph, Queen's University and University of Waterloo. Parts are customized to student's interests within pregnancy physiology.
<b>BIOM*6110 Advanced Microscopy for Biomedical Sciences U [0.50]</b>
Routine and specialized procedures for light microscopy, and transmission and scanning electron microscopy are examined through lectures, discussions and practical exercises. Interpretation of micrographs is included.
<b>BIOM*6130 Vertebrate Developmental Biology U [0.50]</b>
The principles of vertebrate development are examined through lectures, discussions and practical exercises. Topics include aspects of gametogenesis, fertilization, implantation, embryonic and fetal development and experimental manipulation of embryos. Emphasis is on mammalian development and topics may vary depending on student needs and interests.
<b>BIOM*6160 Cellular Biology U [0.50]</b>
An integrative course that examines aspects of cell biology in the context of recent research advancements. Topics are chosen based on student interest and faculty expertise and are explored through a combination of lectures, student seminars and group discussions.
<b>BIOM*6190 Tissue Culture Techniques in Biomedical Sciences U [0.50]</b>
An introduction to in vitro techniques examining aspects and principles of the culture environment, isolation methods, propagation, characterization and storage of cultured cells, gametes and embryos. Practical exercises and student assignments complement material presented in lecture and seminar format.
<b>BIOM*6440 Biomedical Toxicology U [0.50]</b>
The course examines chemical compounds injurious to animals and man, toxicity testing, teratogens, carcinogens, factors influencing toxicity, and toxic drug interactions. The mechanism of action, metabolism, and principles of antidotal treatment are also studied.
<b>BIOM*6480 Pharmacodynamics and Pharmacokinetics U [0.50]</b>
This course describes drug absorption, distribution, biotransformation and elimination in animals and human beings, and emphasizes factors which modify drug behaviour. It integrates molecular mechanisms with physiological processes and highlights the importance of receptors and second messengers in cellular responses to pharmacologic agents.
<b>BIOM*6570 Biochemical Regulation of Physiological Processes U [0.50]</b>
This course focuses on the regulation of vertebrate physiological processes, such as electrolyte and water balance, temperature regulation, growth and energy metabolism, by hormones and other biological regulators that act through cellular receptors and intracellular biochemical-control pathways.
<b>BIOM*6601 Special Topics in Reproductive Biology and Biotechnology U [0.25]</b>
Permits in-depth exploration of interdisciplinary aspects of biomedical research. Topics such as inflammation, reproductive immunology and neoplasia have been offered.
<b>BIOM*6602 Special Topics in Reproductive Biology and Biotechnology U [0.50]</b>
See BIOM*6601 above.
<b>BIOM*6610 Vascular Biology U [0.50]</b>
An interdisciplinary course in which the interrelationships between vascular proteins, cellular elements and the maintenance of vascular integrity are examined. Structural-functional relationships in vascular biology are explored through seminar presentations, group discussions and small group participation in problem based examples of vascular dysfunction.
<b>BIOM*6701 Special Topics in Development, Cell and Tissue Morphology U [0.25]</b>
Permits further in depth study of developmental and morphological sciences.
<b>BIOM*6702 Special Topics in Development, Cell and Tissue Morphology U [0.50]</b>
See BIOM*6701
<b>BIOM*6711 Special Topics in Physiology &amp; Biochemistry U [0.25]</b>
This course involves an appropriate combination of an experimental procedure (or project), seminars, selected reading or a literature review outside the thesis subject, developed according to the student's requirements.

<b>BIOM*6712 Special Topics in Physiology &amp; Biochemistry U [0.50]</b>
See BIOM*6711
<b>BIOM*6721 Special Topics in Pharmacology-Toxicology U [0.25]</b>
This course will comprise a combination of an experimental procedure (or project), seminars, selected reading or a literature review outside the thesis subject, developed based on the student's requirements. Topics could include clinical pharmacology/toxicology, pharmaco-epidemiology/economics, gerontological or perinatal pharmacology and toxicokinetics. Department of Biomedical Sciences
<b>BIOM*6722 Special Topics in Biomedical Pharmacology-Toxicology U [0.50]</b>
See BIOM*6721
<b>BIOM*6900 Research Project in Biomedical Sciences W,S,F [1.00]</b>
This course will be a lab-based, two-semester research project course for students in the course-based MSc stream in Biomedical Sciences.

## Biophysics

<b>BIOP*6000 Concepts in Biophysics W [0.50]</b>
This course will emphasis basic concepts in molecular, cellular and structural biophysics arising from key journal publications and their impact on present day research trends.
<b>BIOP*6010 Biophysics Seminar U [0.00]</b>
Public research seminar presented by all students in the Biophysics program. MSc students are required to present a seminar within 4 semesters after entering the program. PhD students are required to present a seminar within 4 semesters after entering the program, and at yearly intervals thereafter. Students are required to attend all seminars presented during the semester in which they are registered for the course.
<b>BIOP*6950 Advanced Topics in Biophysics U [0.50]</b>
This course provides opportunities for graduate students to study special topics in contemporary biophysical research under the guidance of graduate faculty members with pertinent expertise. Proposed course descriptions are considered by the Director of the Biophysics program on an ad hoc basis, and the course will be offered according to demand.

## Business

<b>BUS*6130 General Environment of Business W [0.50]</b>
The objective of this course is to assist managers to better understand and develop strategies for dealing with their political and economic environments. This course has a comprehensive and international perspective that looks at how Canadian industries and businesses are part of a worldwide economics and political system. This course provides a detailed examination of how specific policies affect business and strategy in different industries for different commodities.
<i>Restriction(s):</i> Distance MBA students only.
<b>BUS*6180 Financial and Managerial Accounting F [0.50]</b>
This course emphasizes the gathering and use of financial information to facilitate effective financial and management decisions. Cases are used to approach the subject from the perspective of the user of accounting information rather than that of the supplier.
<b>BUS*6200 Financial Management W [0.50]</b>
This course takes the viewpoint of the senior financial officer of a commercial enterprise. The focus is on the management of cash, accounts receivable, inventories and capital assets, as well as on the sourcing of funds through short-term liabilities, long-term debt and owners' equity.
<i>Prerequisite(s):</i> BUS*6180
<i>Restriction(s):</i> Non MBA students only by permission of instructor.
<b>BUS*6800 Readings in Leadership I F,W,S [0.50]</b>
This course is available to individuals or groups of graduate students. Students will complete a set of readings and an associated paper as approved by designated faculty. Specific learning objectives consistent with the University's will be developed each time the course is offered.
<b>BUS*6810 Readings in Leadership II F,W,S [0.50]</b>
This course is available to individuals or groups of graduate students. Students will complete a set of readings and an associated paper as approved by designated faculty. Specific learning objectives consistent with the University's will be developed each time the course is offered.
<i>Prerequisite(s):</i> BUS*6800 (or may be taken concurrently)
<b>BUS*6820 Readings in Management F,W,S [0.50]</b>
This course is available to individuals or groups of graduate students. Students will complete a set of readings and an associated paper as approved by designated faculty. Specific learning objectives consistent with the University's will be developed each time the course is offered.

## Capacity Development and Extension

<b>CDE*6060 Adult Learning and Development U [0.50]</b>
Adult development through life stages; profile of adult learners; learning abilities and difficulties; learning theory as applied to adults; sociological contexts for adult learning; participation levels and barriers to participation. Various perspectives on adult learning (modernist to postmodern).
<b>CDE*6070 Foundations of Capacity Building and Extension U [0.50]</b>
Contemporary issues and changes in rural communities and the implications for building community capacity. Students will be introduced to and examine dominant paradigms of community capacity building for meeting rural needs.
<b>CDE*6190 Fundamentals of Interpersonal and Intercultural Communication U [0.50]</b>
The role of communication in interpersonal and intercultural relations in both formal and non-formal organizations. It specifically focuses on the theories and competencies that are required for communication between individuals and those within and between different cultures.
<b>CDE*6260 Research Design U [0.50]</b>
Provides students with abilities and knowledge to undertake, formulate and implement research in their chosen area of development. Students are expected to acquire the ability to identify research question and the appropriate designs to answer such questions.
<b>CDE*6290 Special Topics in Capacity Building and Extension U [0.50]</b>
Selected study topics which may be pursued in accordance with the special needs of students in the program.
<b>CDE*6311 Capacity Development and Extension Methods U [0.50]</b>
This course will explore the theories, principles, practices and methods used in capacity development and extension. An emphasis will be placed on those practices and methods that can be used with communities and organizations within a participatory framework.
<i>Prerequisite(s):</i> CDE*6070
<b>CDE*6320 Capacity Building for Sustainable Development U [0.50]</b>
Learning processes enhancing human capital in civil society and the organizational and managerial capabilities that can empower communities to meet their economic, social, cultural and environmental needs. Examines development and underdevelopment and the role of non-formal education and administration in facilitation social change in peripheral regions from an interdisciplinary perspective.
<b>CDE*6330 Facilitation and Conflict Management U [0.50]</b>
Explore the theories of leadership, practice leadership skills and activities, and develop an understanding of the role facilitation and conflict management play in organizational success. Emphasizes personal individual development through practice, lecture and group discussion. Service learning through facilitation of community meetings will be part of the course.
<b>CDE*6410 Readings in Capacity Building and Extension U [0.50]</b>
A program of supervised independent study related to the student's area of concentration.
<b>CDE*6420 Development Communication U [0.50]</b>
Form of community development that utilizes communication technology in a participatory format with a political commitment to democracy and equity. Students introduced to range of technologies that are utilized in development communication (radio, video, Internet, etc.) and principles of development communication.
<b>CDE*6690 Community Environmental Leadership U [0.50]</b>
This course explores the relationships between the environment and socio-economic issues at the community level and the resulting conflict. Using the social change model, this ecourse examines the linages between advocacy, decision-making and conflict and the development of strategies to mitigate community conflict.
<i>Restriction(s):</i> Instructor's signature required.
<b>CDE*6900 Major Research Paper U [1.00]</b>
Students select a topic and write a paper that does not necessarily include original data but is an analysis and synthesis of materials dealing with the topic selected.
<b>CHEM*7100 Selected Topics in Inorganic Chemistry U [0.50]</b>
Discussion of specialized topics related to the research interests of members of the centre. Special topics could include, for example: bioinorganic chemistry; inorganic reaction mechanisms; synthetic methods in inorganic and organometallic chemistry; homogeneous and heterogeneous catalysis; chemistry of polynuclear compounds.

## Chemistry

<b>CHEM*7120 X-ray Crystallography U [0.50]</b>
Introduction: crystals, basic concepts; space groups: the reciprocal lattice; x-ray diffraction; the phase problem; structure factors; electron density; small molecule structure solution, structure refinement, structure results, journals and databases, paper writing.
<b>CHEM*7130 Chemistry of Inorganic Solid State Materials U [0.50]</b>
Introduction to solid state chemistry, common crystal structures, principles of solid state synthesis, theory and experimental methods for characterizing solids, including thermal analysis techniques, powder x-ray and neutron diffraction methods; special topics to include one or more of the optical, electronic, magnetic, or conductive properties of inorganic materials. Prerequisites: one semester-long undergraduate course (at least third-year level) in inorganic chemistry, preferably with content in structural and/or solid state.
<b>CHEM*7150 Structure and Bonding in Inorganic Chemistry U [0.50]</b>
Free electron, Hueckel and extended Hueckel methods for molecules and clusters. Perturbation theory. Applications of group theory in inorganic chemistry; Jahn-Teller effects in molecules and solids. Energy bands in one, two and three dimensions. Prerequisites: three semester-long undergraduate courses in inorganic chemistry and one semester-long undergraduate course in quantum mechanics or group theory.
<b>CHEM*7170 Advanced Transition Metal Chemistry U [0.50]</b>
Magnetochemistry of transition metal compounds. Electronic spectra of complex ions including applications of molecular orbital and ligand field theories. Stabilization of unusual oxidation states and co-ordination numbers. Bonding, structure and reactivity of certain important classes of metal complexes, e.g., metal hydrides, metal-metal bonded species, biologically significant model systems such as macrocycles.
<b>CHEM*7180 Advanced Organometallic Chemistry U [0.50]</b>
Reactions, structure and bonding of organometallic compounds of transition and non-transition metals.
<b>CHEM*7200 Selected Topics in Analytical Chemistry U [0.50]</b>
Special topics could include, for example: trace analysis using modern instrumental and spectroscopic methods; advanced mass spectrometry (instrumentation and interpretation of spectra); analytical aspects of gas and liquid chromatography.
<b>CHEM*7240 Chemical Instrumentation U [0.50]</b>
Instrumental components and optimum application; rudiments of design; electrical, spectral, migrational and other methods.
<b>CHEM*7260 Topics in Analytical Spectroscopy U [0.50]</b>
Atomic emission and absorption spectroscopy; methods of excitation and detection; quantitative applications. Molecular electronic spectroscopy, UV, visible and Raman; instrumental characteristics; applications to quantitative determinations, speciation, measurements of equilibrium, etc. Sources and control of errors and interferences. Determination and description of colour.
<b>CHEM*7270 Separations U [0.50]</b>
Material to be covered is drawn from the following topics: diffusion; isolation of organic material from the matrix; chromatographic techniques - principles of chromatographic separation, gas (GLC, GSC), liquid (LLC, LSC, GPC, IEC), supercritical fluid (SFC) chromatographies; GC-MS, CG-FTIR; electrophoresis, flow field fractionation. Prerequisites: undergraduate level course in instrumental analysis.
<b>CHEM*7280 Electroanalytical Chemistry U [0.50]</b>
A study of electroanalytical techniques and their role in modern analytical chemistry. The underlying principles are developed. Techniques include chronamperometry, chronocoulometry, polarography, voltammetry, chronopotentiometry, coulometric titrations, flow techniques, electrochemical sensors and chemically modified electrodes.
<b>CHEM*7290 Surface Analysis U [0.50]</b>
<b>CHEM*7300 Proteins and Nucleic Acids U [0.50]</b>
Determination of protein sequence and 3-dimensional structure, protein anatomy; prediction of protein structure; intermolecular interactions and protein-protein association; effects of mutation. Nucleic acid structure and anatomy; DNA and chromatin structure; RNA structure; snRNPs and ribozymes; protein-nucleic acid interactions.
<b>CHEM*7310 Selected Topics in Biochemistry U [0.50]</b>
Discussion of specialized topics related to the research interests of members of the centre: for example, recent offerings have included peptide and protein chemistry, biochemical toxicology, medical aspects of biochemistry, glycolipids and glycoproteins, redox enzymes, biological applications of magnetic resonance, etc. Department of Chemistry
<b>CHEM*7360 Regulation in Biological Systems U [0.50]</b>
Mechanisms of regulation of metabolism - enzyme clusters; phosphorylation and protein kinases/phosphatases, repression and induction, protein turnover. Regulation of transcription, translation and mRNA processing. Cell cycle and control of cell division.

<b>CHEM*7370 Enzymes U [0.50]</b>
Mechanisms of rate enhancement. Enzyme kinetics - steady state; inhibitors; bisubstrate enzymes; fast reaction kinetics. Enzyme reaction mechanisms. Structural and genetic modification of enzymes. Catalytic antibodies. Binding processes. Multiple sites and co-operativity. Allosteric enzymes and metabolic control. Catalysis by RNA.
<b>CHEM*7380 Cell Membranes and Cell Surfaces U [0.50]</b>
Membrane proteins and lipids - structure and function; dynamics; techniques for their study; model membrane systems. Membrane transport. The cytoskeleton. Membrane protein biogenesis, sorting and targeting. Signal transduction across membranes. The cell surface in immune responses.
<b>CHEM*7400 Selected Topics in Theoretical Chemistry U [0.50]</b>
Discussion of specialized topics related to the research interests of the members of the centre. Special topics could include for example: theory of intermolecular forces; density matrices; configuration interaction; correlation energies of open and closed shell systems; kinetic theory and gas transport properties; theory of the chemical bond.
<b>CHEM*7450 Statistical Mechanics U [0.50]</b>
Review of classical and quantum mechanics; principles of statistical mechanics; applications to systems of interacting molecules; imperfect gases, liquids, solids, surfaces and solutions.
<b>CHEM*7460 Quantum Chemistry U [0.50]</b>
Approximate solutions of the Schrodinger equation and calculations of atomic and molecular properties.
<b>CHEM*7500 Selected Topics in Physical Chemistry U [0.50]</b>
Discussion of specialized topics related to the research interests of the members of the centre. Special topics could include for example: principles of magnetic resonance in biological systems; collisions, spectroscopy and intermolecular forces, surface chemistry; catalysis; electrolyte theory; non-electrolyte solution theory, thermodynamics of biological systems; thermodynamics.
<b>CHEM*7550 Kinetics - Dynamics U [0.50]</b>
Empirical analysis. Kinetic theory of gases. Potential energy surfaces. Unimolecular rates. Relaxation and steady state methods. Diffusion rates. Rates between polar molecules. Energy transfer.
<b>CHEM*7560 Spectroscopy U [0.50]</b>
Aspects of electronic vibrational and rotational spectroscopy of atoms, molecules, and the solid state. Relevant aspects of quantum mechanics, Dirac notation, and angular momentum will be discussed. Group Theory will be presented and its implications for spectroscopy introduced. Prerequisites: one semester-long undergraduate course in quantum mechanics or the approval of the instructor.
<b>CHEM*7600 Selected Topics in Organic Chemistry U [0.50]</b>
Two or three topics from a range including: bio-organic chemistry; environmental organic chemistry; free radicals; heterocyclic molecules; molecular rearrangements; organometallic chemistry; photochemistry; natural products. Department of Chemistry
<b>CHEM*7640 Synthetic Organic Reactions U [0.50]</b>
Named organic reactions and other synthetically useful reactions are discussed. The mechanism, stereochemical implications and use in organic synthesis of these reactions will be presented. Examples from the organic literature will be used to illustrate these aspects.
<b>CHEM*7650 Strategies in Organic Synthesis U [0.50]</b>
The synthesis of organic compounds is discussed and emphasis is placed on the design of synthetic routes. Examples drawn from the literature are used to illustrate this synthetic planning. <i>Prerequisite(s):</i> CHEM*7640
<b>CHEM*7660 Organic Spectroscopy U [0.50]</b>
Ultraviolet, infrared, resonance spectroscopy and mass spectrometry, with emphasis on applications to studies of organic molecules.
<b>CHEM*7690 Physical Organic Chemistry U [0.50]</b>
Linear free energy relationships; substituent effects and reactive intermediates.
<b>CHEM*7700 Principles of Polymer Science U [0.50]</b>
Introduction to the physical chemistry of high polymers, principles of polymer synthesis, mechanisms and kinetics of polymerization reactions, copolymerization theory, polymerization in homogeneous and heterogeneous systems, chemical reactions of polymers. Theory and experimental methods for the molecular characterization of polymers.

<b>CHEM*7710 Physical Properties of Polymers U [0.50]</b>
The physical properties of polymers are considered in depth from a molecular viewpoint. Rubber elasticity, mechanical properties, rheology and solution behaviour are quantitatively treated.
<i>Prerequisite(s):</i> CHEM*7700 or equivalent
<b>CHEM*7720 Polymerization and Polymer Reactions U [0.50]</b>
The reactions leading to the production of polymers are considered with emphasis on emulsion and suspension polymerization and polymerization reaction engineering. Polymer degradation, stabilization and modification reactions are also considered in depth.
<i>Prerequisite(s):</i> CHEM*7700 or equivalent.
<b>CHEM*7730 Selected Topics in Polymer Chemistry U [0.50]</b>
Discussion of specialized topics of polymer chemistry related to the research interests of the faculty or prominent scientific visitors. Special topics could include, for example: polymer stabilization and degradation; mechanical properties; polymer principles in surface coatings; organic chemistry of synthetic high polymers; estimation of polymer properties; reactions of polymers; polymerization kinetics.
<b>CHEM*7940 MSc Seminar U [0.50]</b>
A written literature review and research proposal on the research topic will be presented and defended in a 30-minute public seminar. This requirement is to be completed by all thesis-option MSc students within two semesters of entering the program.
<b>CHEM*7950 PhD Seminar U [0.00]</b>
<b>CHEM*7960 Comprehensive Examination U [0.00]</b>
PhD students are required to take an oral examination in their major field. The specific content and format are specified by a centre examining committee. The examination must be first attempted no later than eight months after entering the regular PhD program. For co-op PhD students, the examination must be first attempted no later than four months after their return from the work year.
<b>CHEM*7970 MSc Research Paper U [0.50]</b>
An experimental project normally based on the CHEM*7940 research proposal, supervised by the advisor, taking three to four months to complete. This project may be completed at any time during the student's program, but it must follow CHEM*7940. A written report is required, and a seminar based on the content of the report will be presented. The report must be completed as per the project/thesis guidelines of the University campus on which the student is registered. This course normally will follow the course CHEM*7940 MSc Seminar.
<b>CHEM*7980 MSc Thesis U [0.00]</b>
<b>CHEM*7990 PhD Thesis U [0.00]</b>

## Computing and Information Science

<b>CIS*6000 Distributed Systems U [0.50]</b>
The evolution of distributed computer systems. Models for distributed processing. Taxonomy of multiprocessor systems. Interconnection networks. Memory and I/O for distributed architectures. Performance of distributed systems. Architectural issues of distributed systems
<b>CIS*6020 Artificial Intelligence U [0.50]</b>
An examination of Artificial Intelligence principles and techniques such as: logic and rule based systems; forward and backward chaining; frames, scripts, semantic nets and the object-oriented approach; the evaluation of intelligent systems and knowledge acquisition. A sizeable project is required and applications in other areas are encouraged.
<b>CIS*6030 Information Systems U [0.50]</b>
Relational and other database systems, web information concurrency protocols, data integrity, transaction management, distributed databases, remote access, data warehousing, data mining.
<b>CIS*6050 Neural Networks U [0.50]</b>
Artificial neural networks, dynamical recurrent networks, dynamic input/output sequences, communications signal identification, syntactic pattern recognition.
<b>CIS*6060 Bioinformatics U [0.50]</b>
Data mining and bioinformatics, molecular biology databases, taxonomic groupings, sequences, feature extraction, Bayesian inference, cluster analysis, information theory, machine learning, feature selection.
<b>CIS*6070 Discrete Optimization U [0.50]</b>
This course will discuss problems where optimization is required and describes the most common techniques for discrete optimization such as the use of linear programming, constraint satisfaction methods, and genetic algorithms.

<b>CIS*6080 Genetic Algorithms U [0.50]</b>
This course introduces the student to basic genetic algorithms, which are based on the process of natural evolution. It is explored in terms of its mathematical foundation and applications to optimization in various domains.
<b>CIS*6090 Hardware/Software Co-design of Embedded Systems U [0.50]</b>
Specification and design of embedded systems, system-on-a-chip paradigm, specification languages, hardware/software co-design, performance estimation, co-simulation and validation, processes architectures and software synthesis, retargetable code generation and optimization.
<b>CIS*6100 Parallel Processing Architectures U [0.50]</b>
Parallelism in uniprocessor systems, parallel architectures, memory structures, pipelined architectures, performance issues, multiprocessor architectures.
<b>CIS*6120 Uncertainty Reasoning in Knowledge Representation U [0.50]</b>
Representation of uncertainty, Dempster-Schafer theory, fuzzy logic, Bayesian belief networks, decision networks, dynamic networks, probabilistic models, utility theory.
<b>CIS*6130 Object-Oriented Modeling, Design and Programming U [0.50]</b>
Objects, modeling, program design, object-oriented methodology, UML, CORBA, database
<b>CIS*6140 Software Engineering U [0.50]</b>
This course will discuss problems where optimization is required and describes the most common techniques for discrete optimization such as the use of linear programming, constraint satisfaction methods, and meta-heuristics.
<b>CIS*6160 Multiagent Systems U [0.50]</b>
Intelligent systems consisting of multiple autonomous and interacting subsystems with emphasis on distributed reasoning and decision making. Deductive reasoning agents, practical reasoning agents, probabilistic reasoning agents, reactive and hybrid agents, negotiation and agreement, cooperation and coordination, multiagent search, distributed MDP, game theory, and modal logics.
<b>CIS*6200 Design Automation in Digital Systems U [0.50]</b>
Techniques and software tools for design of digital systems. Material covered includes high-level synthesis, design for testability, and FPGAs in design and prototyping.
<b>CIS*6320 Image Processing Algorithms and Applications U [0.50]</b>
Brightness transformation, image smoothing, image enhancement, thresholding, segmentation, morphology, texture analysis, shape analysis, applications in medicine and biology.
<b>CIS*6420 Soft Computing U [0.50]</b>
Neural networks, artificial intelligence, connectionist model, back propagation, resonance theory, sequence processing, software engineering concepts.
<b>CIS*6490 Analysis and Design of Computer Algorithms U [0.25]</b>
The design and analysis of efficient computer algorithms: standard methodologies, asymptotic behaviour, optimality, lower bounds, implementation considerations, graph algorithms, matrix computations (e.g. Strassen's method), NP-completeness.
<b>CIS*6650 Topics in Computer Science I U [0.50]</b>
This special topics course examines selected, advanced topics in computer science that are not covered by existing courses. The topic(s) will vary depending on the need and the instructor.
<b>CIS*6660 Topics in Computer Science II U [0.50]</b>
This is a reading course. Its aim is to provide background knowledge to students who need to get a head-start in their thesis research fields early during their program while no suitable regular graduate courses are offered. Admission is under the discretion of the instructor.
<i>Restriction(s):</i> Requires instructor's signature.
<b>CIS*6890 Technical Communication and Research Methodology U [0.50]</b>
This course aims to develop students' ability in technical communication and general research methodology. Each student is expected to present a short talk, give a mini lecture, review a conference paper, write a literature survey and critique fellow students' talks and lectures.

## Clinical Studies

### CLIN\*6010 Clinical Medicine F [0.50]

These are in-service clinical training courses based on case material presented to the student in the Veterinary Teaching Hospital. Under supervision, the student is expected to take primary responsibility for case management including decisions related to diagnosis, therapy and client/referring veterinarian communications. Case material studied in each course reflects a different clinical subspecialty commonly occurring in the fall (F), winter (W), and summer (S) semesters respectively.

### CLIN\*6030 Clinical Medicine W [0.50]

These are in-service clinical training courses based on case material presented to the student in the Veterinary Teaching Hospital. Under supervision, the student is expected to take primary responsibility for case management including decisions related to diagnosis, therapy and client/referring veterinarian communications. Case material studied in each course reflects a different clinical subspecialty commonly occurring in the fall (F), winter (W), and summer (S) semesters respectively.

### CLIN\*6031 Clinical Medicine S [0.50]

These are in-service clinical training courses based on case material presented to the student in the Veterinary Teaching Hospital. Under supervision, the student is expected to take primary responsibility for case management including decisions related to diagnosis, therapy and client/referring veterinarian communications. Case material studied in each course reflects a different clinical subspecialty commonly occurring in the fall (F), winter (W), and summer (S) semesters respectively.

### CLIN\*6170 Clinical Surgery F [0.50]

These are in-service clinical training courses based on case material presented to the student in the Veterinary Teaching Hospital. Under supervision, the student is expected to take primary responsibility for case management including decisions related to diagnosis, therapy and client/referring veterinarian communications. Case material studied in each course reflects a different clinical subspecialty occurring in fall (F), winter (W), and summer (S) semesters respectively. The student is required to prepare a paper for publication in a recognized peer review journal based on clinical case material presented to the teaching hospital. As an alternative, the paper can be an in-depth review article on a clinically relevant topic.

### CLIN\*6180 Clinical Surgery W [0.50]

These are in-service clinical training courses based on case material presented to the student in the Veterinary Teaching Hospital. Under supervision, the student is expected to take primary responsibility for case management including decisions related to diagnosis, therapy and client/referring veterinarian communications. Case material studied in each course reflects a different clinical subspecialty occurring in fall (F), winter (W), and summer (S) semesters respectively. The student is required to prepare a paper for publication in a recognized peer review journal based on clinical case material presented to the teaching hospital. As an alternative, the paper can be an in-depth review article on a clinically relevant topic.

### CLIN\*6181 Clinical Surgery S [0.50]

These are in-service clinical training courses based on case material presented to the student in the Veterinary Teaching Hospital. Under supervision, the student is expected to take primary responsibility for case management including decisions related to diagnosis, therapy and client/referring veterinarian communications. Case material studied in each course reflects a different clinical subspecialty occurring in fall (F), winter (W), and summer (S) semesters respectively. The student is required to prepare a paper for publication in a recognized peer review journal based on clinical case material presented to the teaching hospital. As an alternative, the paper can be an in-depth review article on a clinically relevant topic.

### CLIN\*6190 Neurology F [0.50]

Basic principles of lesion localization in the domestic species with discussions of diagnostic problems in veterinary neurology. Offered alternate years.

### CLIN\*6200 Concepts and Application of Infection Control U [0.50]

This course will involve principles of infection control in veterinary hospitals, drawing heavily from information from human medicine and evaluating human information in a veterinary context.

### CLIN\*6270 Applied Surgical Principles U [0.25]

General surgical principles associated with surgical and related treatment of various body systems. This is an applied course with laboratory and written components. Prerequisite: must have prior surgical training.

### CLIN\*6310 Advanced Equine Veterinary Orthopaedics U [0.50]

This course will provide the student with an in-depth understanding of orthopaedic practice and will facilitate revision of materials to prepare board certification.

*Prerequisite(s):* DVM or BS

### CLIN\*6330 Advanced Principles of Diagnostic Imaging U [0.50]

This course is intended for students pursuing a career in veterinary radiology. Using a lecture-discussion format, the science of x-ray production and the fundamentals of other diagnostic imaging modalities will be presented. The specific applications of these techniques to research and clinical situations will be investigated.

### CLIN\*6350 Advanced Radiology I W [0.50]

Radiographic changes seen in diseases of the thorax and abdomen are demonstrated by using radiographs. Contrast and special studies are included where applicable.

### CLIN\*6370 Advanced Radiology II F [0.50]

A continuation of CLIN\*6350, covering radiographic abnormalities of the neurological and skeletal systems.

### CLIN\*6380 Electrocardiography in Domestic Animals F,W,S [0.50]

This course will deal with the study of the electrocardiography of the cat, dog, cow and horse. Students will review the mechanisms of arrhythmogenesis and the role of anti-arrhythmic agents in the control of arrhythmogenesis.

### CLIN\*6420 Anesthesiology I S [0.50]

A course in advanced veterinary anesthesia and allied topics such as fluid, acid-base, and electrolyte balance, shock therapy, and cardio pulmonary resuscitation.

### CLIN\*6440 Anesthesiology II F,W,S [0.50]

A discussion, reading and investigative course on research methods in comparative anesthesiology.

*Prerequisite(s):* CLIN\*6420 is normally a prerequisite

### CLIN\*6460 Anesthesiology III: Species Specific and Coexisting Disease Considerations F-W [0.50]

A course in advanced veterinary anesthesia that focuses on the scientific literature related to the anesthesia of specific species and veterinary patients with varying underlying diseases.

*Prerequisite(s):* DVM; CLIN\*6420 and CLIN\*6440

### CLIN\*6550 Small Animal Internal Medicine I F [0.50]

This is a graduate course designed for DVSc students and residents pursuing further study in the area. The basis of the course is the acquisition and application of knowledge of the pathophysiologic mechanisms of disease. Subject areas to be addressed may include: cardiovascular disease, respiratory disease and acid-base-electrolyte abnormalities.

### CLIN\*6560 Small Animal Internal Medicine II W [0.50]

A continuation of Small Animal Internal Medicine I. Subject areas to be addressed may include: endocrine diseases, pharmacodynamics, renal disease and neurologic disease.

### CLIN\*6570 Large Animal Internal Medicine I S [0.50]

Advanced study in general medicine and pathophysiologic principles of disorders of the gastrointestinal and urinary systems in ruminants, swine and horses. Offered every third year.

### CLIN\*6580 Large Animal Internal Medicine II S [0.50]

Advanced study in general medicine and the pathophysiologic principles of disorders of the cardiovascular, respiratory and musculo-skeletal systems of ruminants and horses. Offered every third year.

### CLIN\*6590 Large Animal Internal Medicine III S [0.50]

Advanced study in general medicine and the pathophysiologic principles of neonatal disorders and disorders of the nervous system, skin and general systemic disorders. Offered every third year.

### CLIN\*6600 Equine Soft Tissue Surgery I F,W,S [0.50]

Based on required reference reading, every other week discussion will cover advanced soft tissue procedures performed in equine surgery. Guest lectures on selected topics will be presented. Laboratory will be given.

### CLIN\*6610 Equine Soft Tissue Surgery II F,W,S [0.50]

Based on required reference reading, every other week discussion will cover advanced soft tissue procedures performed in equine surgery. Guest lectures on selected topics will be presented. Laboratory will be given.

### CLIN\*6620 Ruminant Surgery W [0.50]

Through lectures/seminars, medical and surgical laboratories, and detailed case discussions, this course provides practical experience in ruminant medical, radiological and surgical procedures and in problem-solving related to ruminant practice.

### CLIN\*6680 Readings in Cardiology I F,W,S [0.50]

Original articles, review articles and textbook chapters dealing with the most recent concepts of pathophysiology, diagnostic procedures and therapeutic advancements will be reviewed, analyzed and discussed.

<b>CLIN*6690 Readings in Cardiology II F,W,S [0.50]</b>
Readings in Cardiology II will be a continuation of the format of Readings in Cardiology I with further readings in clinical cardiology.
<b>CLIN*6700 Pathophysiology in Small Animal Surgery I F,W,S [0.50]</b>
Based on required reference reading, weekly discussions will cover the disease mechanisms involved in medical problems commonly encountered in small animal surgical practice. Guest lectures on selected topics will be presented.
<b>CLIN*6710 Pathophysiology in Small Animal Surgery II F,W,S [0.50]</b>
Based on required reference reading, weekly discussions will cover the disease mechanisms involved in medical problems commonly encountered in small animal surgical practice. Guest lectures on selected topics will be presented.
<b>CLIN*6900 Clinical "Grand Rounds" Seminar F-W [0.25]</b>
This course allows each participant the opportunity to present a clinical case to colleagues in the veterinary school. The topic must be approved by the course co-ordinator. The oral presentation will be evaluated, as will the written presentation, which should be in a form suitable for submission to a veterinary journal.
<b>CLIN*6920 Veterinary Clinical Practice I F [0.50]</b>
These are in-service clinical training courses for intern/graduate-diploma students based on case material presented to the Veterinary Teaching Hospital. Under supervision, the intern/graduate-diploma student, as part of a service team with a faculty clinician, is expected to hone his/her diagnostic, therapeutic and surgical skills, and gain experience with animal restraint and nursing care. They will also develop a problem-oriented approach to health management and disease. Case material studied in each course reflects the clinical problems commonly occurring in the fall, winter and summer semesters respectively.
<b>CLIN*6930 Veterinary Clinical Practice II W [0.50]</b>
These are in-service clinical training courses for intern/graduate-diploma students based on case material presented to the Veterinary Teaching Hospital. Under supervision, the intern/graduate-diploma student, as part of a service team with a faculty clinician, is expected to hone his/her diagnostic, therapeutic and surgical skills, and gain experience with animal restraint and nursing care. They will also develop a problem-oriented approach to health management and disease. Case material studied in each course reflects the clinical problems commonly occurring in the fall, winter and summer semesters respectively.
<b>CLIN*6940 Veterinary Clinical Practice III S [0.50]</b>
These are in-service clinical training courses for intern/graduate-diploma students based on case material presented to the Veterinary Teaching Hospital. Under supervision, the intern/graduate-diploma student, as part of a service team with a faculty clinician, is expected to hone his/her diagnostic, therapeutic and surgical skills, and gain experience with animal restraint and nursing care. They will also develop a problem-oriented approach to health management and disease. Case material studied in each course reflects the clinical problems commonly occurring in the fall, winter and summer semesters respectively.
<b>CLIN*6950 Special Topics in Clinical Studies F,W,S [0.50]</b>
<b>CLIN*6990 Project in Clinical Studies F,W,S [0.50]</b>
This course involves participation in a clinical research project or clinical retrospective study. A review of the relevant literature will be performed. A manuscript suitable for publication in a peer-reviewed journal will be prepared, and the study will be presented in a departmental seminar.
<i>Restriction(s):</i> Only available to students enrolled in the MSc by Coursework Program.
<b>Creative Writing</b>
<b>CRWR*6000 Plenary Course: Writers on Writing F [0.50]</b>
This required plenary course addresses important historical and contemporary perspectives on creative writing as an art, a practice, and a profession. Readings, discussion and visits from writers and other literary professionals will help students to articulate effectively their own literary aesthetic and to develop professional skills.
<i>Restriction(s):</i> MFA.CW students only
<b>CRWR*6010 Plenary Course: Writers in the World F [0.50]</b>
This required plenary course addresses changing and conflicting ideas about the responsibilities of the writer in the world. Readings, discussion, and visits from writers and other literary professionals will help students to articulate effectively their own positions and to develop professional skills.
<i>Restriction(s):</i> MFA.CW students only

<b>CRWR*6100 Poetry Workshop F-W [0.50]</b>
The Poetry Workshop engages students in a reading and writing intensive program of work. The workshops will be strongly focused on writing and on responding to the work of students in the course with productive, constructive criticism. Students will have the opportunity to work closely with a nationally recognized poet to develop their own skills as poets and editors. Students are expected to read widely and to develop their understanding of the technical aspects of their craft.
<i>Restriction(s):</i> MFA.CW students only
<b>CRWR*6200 Fiction Workshop F-W [0.50]</b>
The Fiction Workshop engages students in a reading and writing intensive program of work. The workshops will be strongly focused on writing and on responding to the work of students in the course with productive, constructive criticism. Students will have the opportunity to work closely with a nationally recognized author to develop their skills as writers and editors. Students are expected to read widely and to develop their understanding of the technical aspects of their craft.
<i>Restriction(s):</i> MFA.CW students only
<b>CRWR*6300 Drama Workshop U [0.50]</b>
The Drama workshop is writing- and reading-intensive. Students will produce a substantial amount of dramatic writing and will also provide constructive criticism of the work of other workshop participants. Required reading will cover a wide range of dramatic literature and the study of dramatic forms and techniques.
<i>Restriction(s):</i> MFA.CW students only
<b>CRWR*6400 Practicum in Creative Writing U [0.50]</b>
In this course of guided study, the student will work on a creative project with a mentor who is a recognized member of the professional writing community.
<i>Restriction(s):</i> MFA.CW students only
<b>CRWR*6500 Non-Fiction Workshop U [0.50]</b>
The Non-Fiction Workshop engages students in a reading- and writing-intensive program of creative non-fiction. The workshops will be strongly focused on writing and will involve the creation and revision of a substantial body of new work in the genre, as well as critiquing the work of other students in the course. The reading component will focus on texts from a varied social and cultural range (e.g. family memoir, travel narrative, cultural memoir, themed meditation).
<i>Restriction(s):</i> MFA.CW students only
<b>CRWR*6600 Special Topics in Creative Writing U [0.50]</b>
A variable-content course focusing on a particular issue or approach to writing within one genre of creative writing (fiction, poetry, drama, etc.) or a particular issue or approach to writing that is at work across multiple genres.

## Criminology and Criminal Justice Policy

<b>CCJP*6000 Courts W [0.50]</b>
This course examines courts from a variety of political, social, and socio-legal perspectives depending on the interest of the instructor(s). Particular attention will be paid to the role of courts in shaping criminal justice policy through such means as constitutional decisions and sentencing decisions.
<i>Restriction(s):</i> Instructor's signature
<b>CCJP*6100 Governing Criminal Justice F [0.50]</b>
This course analyzes criminal justice policy and governance of the criminal justice system from applied and theoretical perspectives. Particular attention is paid to the interplay between criminal justice policy and management and the larger political process.
<i>Restriction(s):</i> CCJP students
<b>CCJP*6300 Research Methods in Criminal Justice F [0.50]</b>
This course introduces students to the primary methods, data sources and statistical methods used in criminal justice and criminology research. Particular attention will be paid to the role research methods and statistics play in shaping criminal justice/criminological theory, research and policy.
<i>Restriction(s):</i> CCJP students or instructor's signature

## Economics

<b>ECON*6000 Microeconomic Theory I U [0.50]</b>
A first graduate course in microeconomics, presenting a rigorous treatment of consumer theory, producer theory, applications of duality, partial equilibrium, general equilibrium and the fundamental theorems of welfare economics.

**ECON\*6010 Microeconomic Theory II U [0.50]**

Advanced topics in modern microeconomics to include elements of game theory, information economics, economics of risk and uncertainty, the theory of incentives and others.

*Prerequisite(s):* ECON\*6000

**ECON\*6020 Macroeconomic Theory I U [0.50]**

A first graduate course in macroeconomics, presenting a rigorous introduction to the tools and basic models of dynamic general equilibrium theory. The topics covered include economic growth and development, economic fluctuations, and monetary and fiscal policies.

**ECON\*6040 Macroeconomic Theory II U [0.50]**

This course considers the dynamics resulting from intertemporal optimization models. Foundations of unemployment theory. Approaches to business cycles. Models of long-run growth.

*Prerequisite(s):* ECON\*6020

**ECON\*6050 Introduction to Econometric Methods U [0.50]**

Introduction to the specification, estimation and testing of economic models. Topics include the classical linear regression model, t tests, structure tests, specification error, the consequences of the violation of the classical assumptions, detection and correction of autocorrelation and heteroscedasticity.

**ECON\*6090 Game Theory U [0.50]**

This course introduces the student to game theory, which is an important tool for modelling economic situations with multi-person interaction. Economic applications such as oligopoly, bargaining, auctions, and public goods provision will be discussed. Broader applications to voting games, candidate strategy, war games, and parlour games will also be briefly discussed. Students need to be very familiar with optimization and single person decision-making.

**ECON\*6100 Experimental Economics U [0.50]**

This course examines the use of the experimental methodology in economics. We will study how experiments have been used to test theories in many subfields within economics. In the process, students will learn how to construct and run economics experiments and analyze experimental data.

**ECON\*6110 Mathematical Economics U [0.50]**

This course introduces students to the mathematical techniques used in advanced economic analysis. Topics covered in any year: analysis of dynamic economic models and optimization in dynamic economic models.

**ECON\*6140 Econometrics I U [0.50]**

Topics include a review of the classical linear regression model, applications of generalized least squares, maximum likelihood methods and various statistical test procedures.

**ECON\*6160 Econometrics II U [0.50]**

Topics include maximum likelihood as a method of estimation and inference, nonlinear estimation and simultaneous equations. Also more specialized topics such as limited-dependent-variable models and non-parametric regression methods may be covered.

**ECON\*6170 Topics in Econometrics U [0.50]**

This is an advanced econometrics topics course that covers the area of non-parametric and semiparametric estimation and testing of econometrics models, including time series and panel data semiparametric models.

**ECON\*6180 Econometric Methods U [0.50]**

This course follows ECON\*6050. It covers estimation by instrumental variables, estimations of simultaneous systems, asymptotic distribution theory, maximum likelihood estimation, binary choice and limited dependent variable models, and issues in time series analysis.

**ECON\*6200 Economic History U [0.50]**

This course considers topics in economic history which vary from year to year. The emphasis will be usually on late-19th or 20th century topics and often involves a world emphasis. Student presentations and papers form a large part of the course.

**ECON\*6300 International Trade Theory U [0.50]**

This course provides a rigorous treatment of both positive and normative aspects of trade theory through extensive use of general equilibrium models under varying assumptions. Topics may also include barriers to trade, international factor movements, growth and development, and strategic trade policy.

**ECON\*6320 International Finance U [0.50]**

This course deals with the theoretical policy and issues of international finance. Topics may include exchange rate determination, capital flows in international markets, the financing of trade flows, and open economy macroeconomic models and policy issues.

**ECON\*6350 Economic Development U [0.50]**

This course examines economic development from an international perspective: theories, history, policies and prospects.

**ECON\*6370 Economic Development in Historical Perspective U [0.50]**

This course will examine the experience of economic development focusing on the emergence of the Third World. Topics for discussion will vary from year to year; they may include the impact of trade expansion during the eighteenth and nineteenth centuries, the role of manufacturing as a leading sector, statist vs. the new classical approaches to government policy, and others.

**ECON\*6390 Empirical Finance and Financial Econometrics U [0.50]**

This course covers topics in empirical finance, involving the integration of financial theory, financial econometrics, and data analysis. Students will learn how empirical research in finance is conducted through reading involving both textbooks and journal articles and from conducting an independent research project.

*Co-requisite(s):* ECON\*6140

**ECON\*6400 Public Finance U [0.50]**

This course surveys the normative theory of the public sector. Topics may include public expenditure theory, tax theory, cost benefit analysis and fiscal federalism.

**ECON\*6490 Monetary and Finance Theory U [0.50]**

This course examines selected topics in monetary and finance theory. Topics may include: contingent claims markets, arbitrage asset-pricing, portfolio models, firm capital structure, government debt, real business cycles, cash-in-advance models, spatial money models, overlapping generations models, and traditional models of the demand and supply of money and monetary policy.

**ECON\*6600 Labour Economics U [0.50]**

Major themes in labour market theory including static and dynamic labour demand and supply, migration and wage structures and dynamics, unemployment, migration and the role of social programs.

**ECON\*6610 Topics in Labour Economics U [0.50]**

This course complements ECON\*6600. Topics include advanced issues in family labour supply, human capital, wage bargaining and contract theory, search theory, duration analysis and its application to major labour market spells such as employment and unemployment.

**ECON\*6650 Economics of Social Welfare U [0.50]**

This course deals with the analysis of social welfare programs, concentrating on national health insurance. It covers their structure, incentives and distribution effects, and includes empirical analysis of existing programs.

**ECON\*6700 Industrial and Market Organization U [0.50]**

The major topics of industrial organization are analyzed from both a game theoretic perspective and from a Structure-Conduct-Performance perspective. Typical topics include: oligopoly theory, determinants of industrial structure, Coase theorem, market entry, advertising, research and development, product differentiation, and price discrimination.

**ECON\*6750 Managerial Economics U [0.50]**

The course introduces students to the latest developments in the economic analysis of the inside workings and organization of firms. The course tries to explain the diversity of economic organizations, and more generally why economic activity is sometimes carried out through firms and sometimes through markets. For graduate students outside the Department of Economics.

**ECON\*6770 Financial Management U [0.50]**

This course examines the implications of financing decisions made by firms in a world of uncertainty. Topics such as capital budgeting, capital structure, dividend policy, market efficiency and capital asset pricing will be analyzed from the perspective of corporate finance and portfolio management theory. Co-requisite: AGEC\*6070. For graduate students outside the Department of Economics.

**ECON\*6800 Environmental Economics U [0.50]**

A topics course concerning the interrelationships between economic activities and the state of the natural environment. Topics may include: pollution and economic growth; energy use and environmental quality; international trade and pollution; policies for controlling pollution; techniques for assessing the benefits of environmental improvement.

**ECON\*6810 Economic Theory of Natural Resources Use U [0.50]**

This course examines economic models of the use of non-renewable resources to analyze issues such as resource conservation, sustainable development, taxation of resource rents, and price determination in resource markets.

<b>ECON*6930 Reading Course U [0.50]</b>
In some circumstances, students may arrange to take a reading course under the direction of a faculty member.
<b>ECON*6940 Research Project U [1.00]</b>
All students who choose the research project option in the MA program will register in this course. Research projects are written under the direct supervision of a faculty member. Normally, research projects are completed within one or two semesters. Students must make a presentation of their work and a copy of the final report must be submitted to the Department before the final grade is submitted to Graduate Program Services.

## Environmental Design and Rural Development

<b>EDRD*6000 Qualitative Analysis in Rural Development U [0.50]</b>
Nature and use of qualitative data collection and analysis techniques by practitioners in the planning, implementation and evaluation of rural planning and development activities in both domestic and international settings.
<b>EDRD*6050 Farming Systems Analysis and Development W [0.50]</b>
An introduction to the Farming Systems Research/Extension approach to solving problems in tropical and sub-tropical agricultural and livestock production systems including problem diagnosis, stakeholder identification and the process of generation, adaption and validation of solutions.
<b>EDRD*6100 Disaster Planning and Management U [0.50]</b>
This course take a multi-hazard perspective and is designed to challenge the students to examine the relationship between disaster and development, to learn how hazards become disasters, as well as the techniques for effective planning and managing disasters from a long-term development perspective. Offered through Distance Format only.
<b>EDRD*6150 Economic Development Policy and Practice for Rural and Smaller Communities U [0.50]</b>
Critically examines the issues and challenges of local economic development policies, programs, planning and practice in North American and European rural and smaller communities. Local and community economic development theories and concepts, comparative case study analysis, community economic analysis (CEA), strategic planning and management. To be offered in distance format only.
<b>EDRD*6630 Regional Planning S [0.50]</b>
An examination of the theory and practice of regional planning in an international and Canadian environment, including a discussion of the various tools available to analysis the regional economy.
<b>EDRD*6690 Program Evaluation U [0.50]</b>
An advanced seminar dealing with the theory and practice of program evaluation focusing on public sector programs in agriculture and rural development, international and domestic case studies.

## Engineering

<b>ENGG*6000 Advanced Heat and Mass Transfer F [0.50]</b>
Basic physical principles of transport phenomena. Heat and mass transfer methods for physical systems. Time and volume averaging. Dimensional analysis.
<b>ENGG*6010 Assessment of Engineering Risk W [0.50]</b>
The question of "how safe is safe enough?" has no simple answer. In response, this course develops the bases by which we can assess and manage risk in engineering. Course deals with fate and transport issues associated with risk, as relevant to engineering and how these aspects are employed in the making of decisions. <i>Prerequisite(s):</i> STAT*2040 or STAT*2120
<b>ENGG*6020 Advanced Fluid Mechanics U [0.50]</b>
Laminar and turbulent flow. Turbulence and turbulence modelling. Boundary-layer flow. Compressible flow. Potential flow.
<b>ENGG*6030 Finite Difference Methods W [0.50]</b>
Numerical solution of partial differential equations of flow through porous media; flow of heat and vibrations; characterization of solution techniques and analysis of stability; convergence and compatibility criteria for various finite difference schemes.
<b>ENGG*6050 Finite Element Methods W [0.50]</b>
Boundary-value problems. Methods of approximation. Time dependent problems. Isoparametric elements. Numerical integration. Computer implementation. Mesh generation and layouts. Two-dimensional finite elements.
<b>ENGG*6060 Engineering Systems Modelling and Simulation U [0.50]</b>
A study of theoretical and experimental methods for characterizing the dynamic behaviour of engineering systems. Distributed and lumped parameter model development. Digital simulation of systems for design and control.

<b>ENGG*6070 Medical Imaging W [0.50]</b>
Digital image processing techniques including filtering and restoration; physics of image formation for such modalities as radiography, MRI, ultrasound. <i>Prerequisite(s):</i> ENGG*3390 or equivalent
<b>ENGG*6080 Engineering Seminar W [0.00]</b>
The course objective is to train the student in preparing, delivering and evaluating technical presentations. Each student is required to: (a) attend and write critiques on a minimum of six technical seminars in the School of Engineering; and (b) conduct a seminar, presenting technical material to an audience consisting of faculty and graduate students in the school. This presentation will then be reviewed by the student and the instructor.
<b>ENGG*6090 Special Topics in Engineering W [0.50]</b>
A course of directed study involving selected readings and analyses in developing knowledge areas which are applicable to several of the engineering disciplines in the School of Engineering.
<b>ENGG*6100 Machine Vision F [0.50]</b>
Computer vision studies how computers can analyze and perceive the world using input from imaging devices. Topics covered include image pre-processing, segmentation, shape analysis, object recognition, image understanding, 3D vision, motion and stereo analysis, as well as case studies.
<b>ENGG*6110 Food and Bio-Process Engineering W [0.50]</b>
Kinetics of biological reactions, reactor dynamics and design. Food rheology and texture; water activity and the role of water in food processing; unit operations design-thermal processing; and drying, freezing and separation processes.
<b>ENGG*6120 Fermentation Engineering F [0.50]</b>
Modelling and design of fermenter systems. Topics include microbial growth kinetics, reactor design, heat and mass transfer. Instrumentation and unit operations for feed preparation and product recovery. Prerequisite: undergraduate course in each of microbiology, heat and mass transfer, and biochemistry or bioprocess engineering.
<b>ENGG*6130 Physical Properties of Biomaterials F [0.50]</b>
Rheology and rheological properties. Contact stresses between bodies in compression. Mechanical damage. Aerodynamic and hydro-dynamic characteristics. Friction.
<b>ENGG*6140 Optimization Techniques for Engineering W [0.50]</b>
This course serves as a graduate introduction into combinatorics and optimization. Oprimization is the main pillar of Engineering and the performance of most systems can be improved through intelligent use of optimization algorithms. Topics to be covered: Complexity theory, Linear/Integer Programming techniques, Constrained/Unconstrained optimization and Nonlinear programming, Heuristic Search Techniques such as Tabu Search, Genetic Algorithms, Simulated Annealing and GRASP.
<b>ENGG*6150 Bio-Instrumentation W [0.50]</b>
Instrumentation systems. Transducers. Amplifier circuits. Recording methods. Spectroscopy & colorimetry. Radiation, humidity, pH and noise measurements. Chromatography. <i>Restriction(s):</i> ENGG*3450 or equivalent.
<b>ENGG*6160 Advanced Food Engineering F [0.50]</b>
Application of heat and mass transfer, fluid flow, food properties, and food- processing constraints in the design and selection of food process equipment. Development of process specifications for the control of the flow of heat and moisture and the associated microbial, nutritional and organoleptic change in foods. Food system dynamics and process development.
<b>ENGG*6170 Special Topics in Food Engineering U [0.50]</b>
A course of directed study involving selected readings and analyses in developing knowledge areas of food engineering.
<b>ENGG*6180 Final Project in Biological Engineering U [1.00]</b>
A project course in which a problem of advanced design or analysis in the area of biological engineering is established, an investigation is performed and a final design or solution is presented.
<b>ENGG*6190 Special Topics in Biological Engineering W [0.50]</b>
A course of directed study involving selected readings and analyses in developing knowledge areas of biological engineering.
<b>ENGG*6290 Special Topics in Agricultural Engineering U [0.50]</b>
A course of directed study involving selected readings and analyses in developing knowledge areas of agricultural engineering.



**ENGG\*6440 Advanced Biomechanical Design F [0.50]**

Biomechanical Design from concept through prototyping and testing. This course will investigate and apply techniques used for biomechanical design including reverse engineering, solid modelling, geometric tolerancing, testing and rapid prototyping. Instructor's signature required.

**ENGG\*6450 Queueing Theory & Traffic Modeling in Data Networks F [0.50]**

Network traffic modeling. Transient and steady-state analysis of Markov chains. Queueing analysis. Admission and access control. Flow control protocols. Congestion control. End-to-end performance bounds analysis.

*Restriction(s):* Engineering graduate students or consent of instructor.

**ENGG\*6660 Renewable Energy U [0.50]**

The engineering principles of renewable energy technologies including wind, solar, geothermal and biomass will be examined, including technology-specific design, economic and environmental constraints. Students will compare the relative merits of different energy technologies and gain a knowledge base for further study in the field.

*Restriction(s):* Engineering graduate students or consent of instructor.

**ENGG\*6500 Introduction to Machine Learning W [0.50]**

The aim of this course is to provide students with an introduction to algorithms and techniques of machine learning particularly in engineering applications. The emphasis will be on the fundamentals and not specific approach or software tool. Class discussions will cover and compare all current major approaches and their applicability to various engineering problems, while assignments and project will provide hands-on experience with some of the tools.

**ENGG\*6510 Analog Integrated Circuit Design F [0.50]**

In this course, operating principles and design techniques of analog integrated circuits are introduced with emphasis on device and system modelling. These circuits include analog and switched-capacitor filters, data converters, amplifiers, oscillators, modulators, circuits for communications, sensor readout channels, and circuits for integrated memories.

*Prerequisite(s):* ENGG\*3450 or equivalent.

**ENGG\*6520 VLSI Digital Systems Design U [0.50]**

This course will introduce the principles of VLSI MOSFET digital design from a circuit and system perspective. Advanced topics include: power issues related to each level of design abstraction; voltage and frequency scaling; power to speed trade offs; ASIC digital design flow; Verilog intergration, ASIC case studies.

*Prerequisite(s):* ENGG\*3450 or equivalent.

**ENGG\*6530 Reconfigurable Computing W [0.50]**

This course serves as a graduate introduction into reconfigurable computing systems. It introduces students to the analyses, synthesis and design of embedded systems and implementing them using Field Programmable Gate Arrays. Topics include: Programmable Logic devices, Hardware Description Languages, Computer Aided Design Flow, Hardware Accelerators, Hardware/Software Co-design techniques, Run Time Reconfiguration, High Level Synthesis.

*Prerequisite(s):* ENGG\*2410 or equivalent.

**ENGG\*6540 Advanced Robotics W [0.50]**

This course is intended for graduate students who have some knowledge and interest in robotics. The course covers modelling, design, planning control, sensors and programming of robotic systems. In addition to lectures, students will work on a term project in which a problem related to robotics systems will be studied. Instructors signature required.

**ENGG\*6550 Intelligent Real-Time Systems W [0.50]**

Soft real-time systems, hard real-time systems, embedded systems, time handling and synchronization, deadlines, preemption, interruption, rts languages, rts/ operating systems, system life-cycle, petri nets, task scheduling and allocation, fault-tolerance, resource management, rts/search techniques, dealing with uncertainty.

**ENGG\*6560 Advanced Digital Signal Processing W [0.50]**

Discrete-time signals and systems, z transform, frequency analysis of signals and systems, fourier transform, fast fourier transform, design of digital filters, signal reconstruction, power spectrum estimation.

**ENGG\*6570 Advanced Soft Computing F [0.50]**

Neural dynamics and computation from a single neuron to a neural network architecture. Advanced neural networks and applications. Soft computing approaches to uncertainty representation, multi-agents and optimization.

*Prerequisite(s):* ENGG\*4430 or equivalent

**ENGG\*6580 Advanced Control Systems F [0.50]**

This course will start with state space analysis of multi-input multi-output control systems. Then state space design will be presented. After that, non linear control systems and soft computing based intelligent control systems will be studied. Finally, hybrid control systems, H infinite control and uncertainty and robustness in control systems will be addressed. .

**ENGG\*6590 Final Project in Engineering Systems and Computing U [1.00]**

A project course in which a problem of advanced design or analysis in the area of Engineering Systems and Computing is established by the student, an investigation is performed, and a report on the final design or solution selected is presented.

*Prerequisite(s):* All other required courses for the ES&C MEng program.

**ENGG\*6600 Special Topics in Engineering Systems and Computing U [0.50]**

A course of directed study involving selected readings and analyses in developing knowledge areas of Engineering Systems and Computing.

**ENGG\*6610 Urban Stormwater Management W [0.50]**

Continuous stormwater management models and model structure. Catchment discretization and process disaggregation. Pollutant build-up, wash off and transport. Flow and pollutant routing in complex, looped, partially surcharged pipe/channel networks including pond storage, storage tanks, diversion structures, transverse and side weirs, pump stations, orifices, radical and leaf gates and transient receiving water conditions (including tides). Pollutant removal in sewer networks, storage facilities and treatment plants.

**ENGG\*6620 Water Pollution Control Planning F [0.50]**

Methods of developing area-wide pollution control plans and sustainable use plans in Ontario and elsewhere. Quantitative and non-quantitative information is examined in the context of planning, using continuous models such as HSP-F. Field trips.

**ENGG\*6630 Environmental Contaminants: Fate Mechanisms W [0.50]**

Analysis of fate mechanisms associated with environmental contaminants. Focus on substances which are generally considered to be hazardous to humans, or other animal life at low concentrations. Study of physicochemical properties and fate estimation on control and remediation strategies. Quantitative analysis of contaminant partitioning and mass flows, including cross-media transport and simultaneous action of contaminant fate mechanisms.

**ENGG\*6640 Environmental Contaminants: Control Mechanisms W [0.50]**

Analysis of conventional and innovative technologies for toxic contaminants; technologies for contaminated municipal and industrial waste waters, including physical, chemical, and biological treatment processes for trace toxic contaminants in water and wastewater; control technologies for contaminated gas streams, including activated carbon absorption, biofiltration, bioscrubbing, wet scrubbing, thermal- oxidation methods, and process modifications to reduce emissions of toxic air contaminants; remediation techniques for contaminated soil, including external and in-situ physical, chemical and biological treatment methods; cross-media contaminant control issues; toxicity testing and evaluation; relevant regulatory programs.

**ENGG\*6650 Advanced Air Quality Modelling W [0.50]**

Analysis of analytical and computational models used to predict the fate of airborne contaminants; role of air quality models for the solution of engineering-related problems; analysis of important boundary layer meteorology phenomena that influence the fate of air pollutants; conservation equations and mathematical solution techniques; model input requirements such as emissions inventories; Gaussian models; higher-order closure models; Eulerian photochemical grid models.

**ENGG\*6670 Hazardous Waste Management F [0.50]**

This course will define the different types of hazardous wastes that currently exist and outline the pertinent legislation governing these wastes. Information will be presented on different ways to handle, treat and dispose the hazardous waste, including separation, segregation, minimization, recycling and chemical, physical, biological, and thermal treatment. Also to be discussed are hazardous waste landfills and site remediation technologies. Specifics include design and operation of hazardous landfill sites, handling and treatment of leachate, comparison of pertinent soil remediation technologies. Case studies will be reviewed.

**ENGG\*6680 Advanced Water and Wastewater Treatment F [0.50]**

This design course will discuss advanced technologies not traditionally covered during an undergraduate curriculum. An important consideration will be the reuse of water.

**ENGG\*6690 Non-Point Source Pollution and Its Control F [0.50]**

Introduction to issues of non-point source pollution. Modelling of non-point source pollution approaches for vadose zone, surface and subsurface drained water. Scale issues in non- point source modelling. Management issues in non-point source pollution modelling. Application of non-point source pollution models to a variety of situations. Application of non- point source modelling and selection of management approaches for various types of receiving water.

<b>ENGG*6740 Ground Water Modelling W [0.50]</b>
Introduction to current groundwater issues, definition of terms, review of fundamental equations describing fluid and contaminant transport in saturated groundwater zones. Mathematical techniques (analytical, fe and fd) for the solution of the fundamental equations. Application of numerical groundwater models to a variety of situations. Case studies. Review of groundwater models used in industry.
<b>ENGG*6790 Special Topics in Environmental Engineering U [0.50]</b>
A course of directed study involving selected readings and analyses in developing knowledge areas of environmental engineering.
<b>ENGG*6800 Deterministic Hydrological Modelling W [0.50]</b>
Deterministic hydrological models. Function of watershed models for hydraulic design, environmental assessment, operation of water control structures, flood warning. Calculation algorithms.
<b>ENGG*6810 Stochastic Hydrological Modelling U [0.50]</b>
Distribution function selection for historic hydrologic data representation. Monte Carlo simulation techniques. ARMA modelling of hydrologic processes. Regional analysis. Risk analysis.
<b>ENGG*6820 Measurement of Water Quantity and Quality U [0.50]</b>
This course covers techniques used to measure rates of movement and amounts of water occurring as precipitation, soil water, ground water and streamflow. Available measurements of water quality are surveyed. Calculation procedures involved in the use of indirect indicators of water quantity and quality individually and in combination are described.
<b>ENGG*6830 Design of Pressurized Flow Systems U [0.50]</b>
Boundary resistance. Steady State and transient flow in gravity and pumped systems. Pressure control systems.
<b>ENGG*6840 Open Channel Hydraulics W [0.50]</b>
Basic concepts, energy principle; momentum principle; flow resistance; non-uniform flow; channel controls and transitions; unsteady flow; flood routing.
<b>ENGG*6850 Design of Water Management Systems U [0.50]</b>
Analytical decision making. Optimization methods. Planning under uncertainty. Deterministic river basin modelling. Irrigation planning and operation. Water quality management modelling.
<b>ENGG*6860 Stream and Wetland Restoration Design W [0.50]</b>
Explores the multi-disciplinary principles of stream and wetland restoration and the tools and techniques for restoration design. Restoration design is approached from a water resources engineering perspective with emphasis on hydrological and hydraulic techniques. Numerous case studies are examined as a means to identify more successful design approaches. <i>Prerequisite(s):</i> ENGG*3650 or equivalent.
<b>ENGG*6880 Soil Erosion and Fluvial Sedimentation U [0.50]</b>
Students will be able to (i) describe processes related to soil erosion by water, (ii) describe processes related to fluvial sedimentation, (iii) evaluate and prescribe structural and non-structural control methods, and (iv) run at least one soil erosion/fluvial sedimentation computer model if the course is satisfactorily completed.
<b>ENGG*6900 Final Project in Water Resources Engineering U [1.00]</b>
A project course in which an advanced design problem in the area of watershed engineering is established, a feasibility investigation performed and a final design presented.
<b>ENGG*6910 Special Topics in Water Resources Engineering U [0.50]</b>
A course of directed study involving selected readings and analyses in developing knowledge areas of water resources engineering.
<b>ENGG*6950 Final Project in Environmental Engineering U [1.00]</b>
A project course in which a problem of advanced design or analysis in the area of environmental engineering is established, an investigation is performed and a final design or solution is presented.

## English

<b>ENGL*6002 Topics in the History of Criticism U [0.50]</b>
This course deals with various aspects of the field of literary criticism, focusing on a specific problem or question each time it is offered. Topics may include the investigation of a specific critical debate - the debate between the Ancients and the Moderns, for instance - or the various ways in which a particular concept - such as didacticism or intentionality - has been treated or is being treated in literary studies.

<b>ENGL*6003 Problems of Literary Analysis U [0.50]</b>
Variable in content and practical in orientation this course seeks to familiarize the student with particular critical techniques and approaches by applying specific examples of those approaches and methods to particular topics (e.g., cultural studies and renaissance literature, discourse analysis and the Victorian novel, computer-mediated analysis and the theatre of the absurd).
<b>ENGL*6201 Topics in Canadian Literature U [0.50]</b>
A course to be offered at least once every academic year. This course in Canadian Literature may focus on cross-genre study or on single genres such as poetry, biography, the short story, literary memoir and/or autobiography, and poetic prose. The focus may be on such topics as the literary and general cultural production of a time-period, an age group (such as children's literature), or a specific region (such as Atlantic Canada, the Prairies, or the West Coast), or may bring together texts from two or more categories to allow for a comparative study. Other possible topics include: post-modernism and the creation of an ex-centric Canadian canon; multiculturalism and the transcultural aesthetics of Canadian writing; the construction and reinvention of a national identity and literature; and literary history, influence, reception and critique.
<b>ENGL*6209 Topics in Commonwealth/Postcolonial Literature U [0.50]</b>
A course to be offered at least once every academic year. A comparative study of postcolonial literatures in English. Topics may include a focus on a single area, such as India, the Caribbean, Africa, Australia, or New Zealand or may focus on the comparative study of some of these literatures, considering the construction of Third World, diasporic, or settler-invader colonies, or writing and reading practices in colonial, neo-colonial, and postcolonial environments.
<b>ENGL*6412 Topics in Medieval/Renaissance Literature U [0.50]</b>
A examination of the literature of Britain between the 17th century and the latter part of the 18th century. Topics may focus on a single author, a specific genre, or relationships between the literary and the cultural.
<b>ENGL*6421 Topics in Eighteenth Century and Romantic Literature U [0.50]</b>
A examination of the literature of Britain between the 17th century and the latter part of the 18th century. Topics may focus on a single author, a specific genre, or relationships between the literary and the cultural.
<b>ENGL*6431 Topics in Nineteenth Century Literature U [0.50]</b>
A study of the literature of Britain from the late 18th century until the start of the First World War. Topics may focus on a single author, a specific genre, or a central critical question.
<b>ENGL*6441 Topics in Modern British Literature U [0.50]</b>
A study of the literature of Britain in the twentieth century. This course includes a consideration of the interaction between literature and culture in the period - sometimes through the examination of a specific author, sometimes through the study of a particular genre or issue.
<b>ENGL*6451 Topics in American Literature U [0.50]</b>
Topics may include a focus on a single region, such as the American West, on a single time period, such as the Civil War, on a specific genre, such as the novels of frontier women, or other issues in American literary studies.
<b>ENGL*6611 Topics in Women's Writing U [0.50]</b>
In the past the course has dealt with Victorian women poets, with the place of women in the literature of the American West, and with other issues of interest to students of women's writing and the broader issues of feminist theory.
<b>ENGL*6621 Topics in Children's Literature U [0.50]</b>
Past offerings have involved a focus on a specific author - such as Lucy Maud Montgomery - or on a specific kind of writing for or by children.
<b>ENGL*6641 Topics in Scottish Literature U [0.50]</b>
Courses under this rubric are concerned with the various literatures produced by Scots both within and beyond the boundaries of Scotland. The course could involve the study of a specific genre, the investigation of a specific theme, or the examination of a particular author over the course of her/his career.
<b>ENGL*6691 Interdisciplinary Studies U [0.50]</b>
Designed to provide the opportunity to explore alternative fields and modes of critical inquiry, this variable-content course will study the relationship between literary study and other forms of intellectual inquiry such as the relationship between literature and sociology, between critical theory and psychology, between literary history and historical fact.
<b>ENGL*6801 Reading Course I U [0.50]</b>
An independent study course, the nature and content of which is agreed upon between the individual student and the person offering the course. Subject to the approval of the student's advisory committee and the graduate committee.

**ENGL\*6802 Reading Course II U [0.50]**

An independent study course, the nature and content of which is agreed upon between the individual student and the person offering the course. Subject to the approval of the student's advisory committee and the graduate committee.

**ENGL\*6803 Research Project U [1.00]**

An independent study course, the content of which is agreed upon between the individual student and the person offering the course. Subject to the approval of the student's advisory committee and the Graduate Committee. This course is designed to provide the student with the opportunity to conduct an extended research project that, while not as complex or as extensive as a thesis, still provides the student with training in research methodology.

**ENGL\*6811 Special Topics in English U [0.50]**

Depending on the research interests of the instructor, courses under this rubric explore topics in the study of literature that do not fall neatly under the rubrics above. In the past the course has dealt with literature and aging, and with issues in the field of popular culture.

## Environmental Biology

**ENVB\*6040 Molecular Basis of Plant-Microbe Interactions F [0.50]**

A lecture and seminar course on recent advances in the study of plant-microbe interactions. Topics included are the biochemical, physiological and genetic aspects of plant defenses and the interaction of plants with pathogenic and mutualistic bacteria, fungi and viruses. Offered in conjunction with PBIO\*4000. Extra work is required of graduate students.

*Restriction(s):* Credit may be obtained for only one of ENVB\*6040 or PBIO\*4000

**ENVB\*6060 Topics in Phytopathology W [0.50]**

Current topics and emerging issues in phytopathology and plant health will be examined through presentations, discussions and group projects. Emphasis will be placed on ecology, population biology and genetics of plant pathogens and other microorganisms, and their application to current practices in plant health.

**ENVB\*6180 Physiology and Biochemistry of Herbicides W [0.50]**

Chemical and biological fate of herbicides in soil. Physical, morphological and physiological factors influencing herbicidal selectivity and modes of action. (Offered in alternate years.)

**ENVB\*6190 Environmental Microbial Technology W [0.50]**

Current topics in selected areas of environmental microbial technology. An emphasis will be placed on the physiology and genetics of microorganisms useful in environmental biotechnology. The course involves extensive use of current journal articles. (Offered in alternate odd years.)

*Restriction(s):* Undergraduate degree in microbiology or related discipline.

**ENVB\*6340 Colloquium in Insect Systematics W [0.25]**

Weekly discussions and seminars dealing with current topics in systematic entomology.

**ENVB\*6370 Physiology of Insects F [0.50]**

Students will be assigned a library exercise and will select a laboratory project in their own area of interest. Emphasis will be placed on techniques and familiarity with current literature.

**ENVB\*6451 Topics in Environmental Biology F,W,S [0.25]**

This course provides graduate students, either individually or in groups, with the opportunity to pursue topics in the major areas of departmental specialization such as plant protection, entomology, and environmental management. This course may be offered in any of lecture, reading/seminar, or individual project formats.

**ENVB\*6452 Topics in Environmental Biology F,W,S [0.50]**

See ENVB\*6451

**ENVB\*6520 Pollination Biology F [0.50]**

Pollination biology is discussed from both entomological and botanical viewpoints, stressing fundamental and applied aspects. (Offered in the fall semester or by arrangement with the professor.)

**ENVB\*6530 Toxicological Risk Characterization W [0.50]**

A biologically based advanced course that will give students working knowledge of current procedures and techniques for toxicological risk characterization. The course material will cover the topics: problem definition, concentration-response characterization, exposure characterization, and risk assessment and risk-management decision making. Department of Environmental Biology

*Restriction(s):* Credit may be obtained for only one of TOX\*6530, ENVB\*6530, ENVB\*4550 and TOX\*4550

**ENVB\*6540 Integrated Pest Management - Insects W [0.50]**

Concepts associated with integrated pest management of insect pests of various plant hosts will be introduced to students in an interactive lecture and laboratory format. Experiential learning and skill development, associated with economic entomology, will also be emphasized.

*Restriction(s):* Credit may be obtained for only one of ENVB\*6540 and ENVB\*4100

**ENVB\*6550 Bioactivity and Metabolism of Pesticides W [0.50]**

The basis of pesticide bioactivity will be examined, with emphasis on mode of action, structure-activity relationships and analytical methods. Students will participate in seminars and prepare a research paper and/or conduct a laboratory research project in consultation with the instructor(s). Students in this course are expected to attend the lectures for ENVB\*4240.

**ENVB\*6560 Forest Ecosystem Dynamics F [0.50]**

An exploration of energy flow and distribution in forest ecosystems. Both components will be examined in the context of biomass and productivity, perturbations and resilience. Some aspects of modelling will be covered.

**ENVB\*6620 Management and Biology of the Honey Bee F [0.50]**

An in-depth treatment of advanced topics related to honey bees, including management techniques such as wintering bees, queen rearing and instrumental insemination, comb-honey production, genetics and breeding of honey bees, caste determination, and social behaviour of honey bees. Discussion sections will focus on recent research.

**ENVB\*6710 Seminar F-W [0.25]**

This course provides information and training in scientific presentations. Students will prepare a written essay based on their research and make an oral presentation of their proposed studies. Students are expected to take this course in the second or third semester of their study.

## European Studies

**EURO\*6000 Research Methods F [0.50]**

This course will: a) introduce students to the field and research methods of European Studies, b) familiarize them with field-relevant research skills and methodologies.

**EURO\*6010 European Identities W [0.50]**

This core course examines historical and contemporary ideas of the 'nation' and of 'Europe' and their relationships to identity, from an interdisciplinary perspective. Using core concepts that span various disciplines, the course investigates the construction and implications of national, minority, European and EU identities.

**EURO\*6020 Myth, Fairy Tales and European Identities W [0.50]**

An exploration of how myths and fairy tales have been refashioned in European literature, music and art to express political, social or psychological concerns. Examples will be chosen from different national cultures and epochs. Content will vary according to the interests of the instructor(s).

**EURO\*6030 Women and the Arts in Europe: Seeking Expression F [0.50]**

This course examines women's participation in the arts in Europe. Content will vary according to the interests of the instructor(s). Possible approaches: an examination of women's relationships to European cultural institutions, or the extent of women's participation in central pan-European artistic movements.

**EURO\*6040 Europe and the Discourse of Civilization U [0.50]**

This course explores the genealogy of the idea of 'civilization' with respect to Europe as it emerges from the writings of medieval, renaissance, early modern and modern art historians, and its role in contemporary political discourse. Literature and music may also be included.

**EURO\*6050 European Integration and the EU F [0.50]**

This course examines the contributions of international relations, comparative politics and/or governance/public policy to the study of European integration and the EU. Students will learn about the major concepts and theories of these sub-disciplines of political science to analyze the development, institutions, policy processes, policies and politics of the EU.

**EURO\*6070 Topics in Comparative European Culture I U [0.50]**

An examination of a topic, period, or region in any aspect of European culture. The content of the course will vary according to the topic and the professor teaching the course at any given time. It will also differ from the content of Topics in Comparative European Culture II.

**EURO\*6072 Topics in Comparative European Culture II U [0.50]**

An examination of a topic, period, or region in any aspect of European culture. The content of the course will vary according to the topic and the professor teaching the course at any given time. It will also differ from the content of Topics in Comparative European Culture I.

**EURO\*6080 Directed Reading Course F,W,S [0.50]**

An independent reading project carried out by the student under the supervision of a European Studies graduate faculty member.

**EURO\*6100 Research Project U [1.00]**

This research project will result in a major paper of about 12,000 words. The student chooses a topic with the guidance of a faculty member. The topic must be approved by the Graduate Committee.

## Family Relations and Applied Nutrition

**FRAN\*6000 Research Methods F [0.50]**

This course includes critical appraisal of the research literature. Research ethics, subject selection, measurement issues, survey design, experimental and quasi-experimental designs, cross-sectional and longitudinal designs, scale development, questionnaire development and sampling strategies are discussed.

**FRAN\*6010 Applied Statistics W [0.50]**

Students will learn conceptual and practical applications of statistical analyses with emphasis on hypothesis formation, data screening, test selection, inferential statistics, univariate and multivariate analysis of variance/covariance (including repeated measures designs), simple and multiple regression, logistic regression, regression diagnostics, model building and path analytic techniques.

*Prerequisite(s):* FRAN\*6000

*Restriction(s):* Instructor consent required for non-FRAN students

**FRAN\*6020 Qualitative Methods W [0.50]**

This course teaches students how to use qualitative methods as a mode of inquiry for understanding issues in human development, nutrition and family relationships. The emphasis is on project design, data collection techniques, analysis strategies and procedures for final write-up.

**FRAN\*6070 Sexual Issues and Clinical Interventions Across the Life Span U [0.50]**

This course examines sexual issues and clinical interventions from a life span perspective. Focusing upon theory, research and clinical interventions it explores the relationship between issues in sexual development and sexual functioning.

*Restriction(s):* Signature required.

**FRAN\*6080 Special Topics in Couple and Family Therapy U [0.50]**

This graduate seminar will feature research and practice issues in selected areas pertinent to the field of Couple and Family Therapy. Selected topics may vary from offering to offering. (Offered in alternate years.)

**FRAN\*6090 Practicum in Couple and Family Therapy U [0.50]**

This course features supervised clinical practice in couple and family therapy. It involves regular clinical work with couples, families, and individuals. Students meet with faculty each week for up to six hours of supervision. Supervision over the semester will involve both group and individual/dyadic meetings.

*Restriction(s):* Available only to students in the Couple and Family Therapy program

**FRAN\*6095 Externship in Couple and Family Therapy S [0.50]**

This is an advanced clinical practicum in Couple and Family Therapy. Students are placed in a community agency where they accumulate 10-15 hours per week (over 3 days) of direct clinical contact time. All clinical work is supervised by a clinical supervisor on site.

*Prerequisite(s):* FRAN\*6090

*Restriction(s):* Available only to students in the Couple and Family Therapy program

**FRAN\*6100 Clinical Issues in Couple and Family Therapy U [0.50]**

This course is taken four times in the two year program. Each offering features selected clinical issues; examination of each issue will include the socio-cultural context, theoretical location, and conceptual and practical implications for couple and family therapy.

*Restriction(s):* Available only to students in the Couple and Family Therapy program

**FRAN\*6120 Theories and Methods of Family Therapy I W [0.50]**

This course will offer an historical perspective on the development of the field of couple and family therapy beginning with family systems therapy, through intergenerational models, to current constructionist approaches. Intervention methods consistent with these conceptual frameworks are examined. (Offered in alternate years.)

**FRAN\*6130 Theories and Methods of Family Therapy II F [0.50]**

This course explores clinical theory and methods associated with structural, strategic and solution focused models of couple and family therapy. Feminist perspectives and approaches are used to examine power and gender dynamics in therapy. (Offered in alternate years.)

**FRAN\*6140 Professional Issues U [0.50]**

An exploration of ethics in couple and family therapy; legal issues in the practice of family therapy; and professional issues regarding identity, licensure and practice.

**FRAN\*6160 Introduction to Systemic Practice in Couple and Family Therapy F [0.50]**

An exploration of family process to understand diversity in family structures and functioning from a systemic conceptual framework. Applied activities focus on developing basic communication, observational, and therapy skills. Student participation in small learning groups supports skill development and integration of theory and practice.

**FRAN\*6180 Research Issues in Couple and Family Therapy F [0.50]**

The focus of this course is on research in Couple & Family Therapy, including issues related to evidence-based practice, therapeutic outcome, and therapeutic process. A selected review of quantitative and qualitative research methods and exemplary research is included. (Offered in alternate years.)

*Restriction(s):* Available to FRAN graduate students only.

**FRAN\*6200 Research Topics in Family Relations and Human Development U [0.50]**

Contemporary research in family relations and human development.

*Restriction(s):* For FRAN graduate students only.

**FRAN\*6210 Program Evaluation in Child and Family Services W [0.50]**

An examination of the theoretical principles and practical applications of evaluation issues and strategies. Special attention is given to services for children and families across the life span. (Offered in alternate years.)

**FRAN\*6220 Family, Interpersonal and Social Issues in Mid and Later Life U [0.50]**

This course examines conceptual, methodological and policy issues involving inter- and intra-generational family and social relationships throughout mid and later life.

**FRAN\*6221 Evidence-Based Practice and Knowledge Translation U [0.50]**

The course explores selected concepts of evidence-based practice as they apply to clinical and community interventions, prevention programs and policy. Students have the opportunity to develop skills in evidence-based practices in their own area of interest. Knowledge translation is examined throughout the course. (Offered in alternate years.)

**FRAN\*6260 Practicum in Family Relations and Human Development U [0.50]**

Supervised practicum experience in a variety of agencies or services. Placements are arranged on an individual basis subject to the requirements of students' programs of study and must be negotiated with faculty in advance of registration.

*Restriction(s):* Available to FRAN graduate students only.

**FRAN\*6270 Issues in Family-Related Social Policy U [0.50]**

This course investigates definitions of social policy, comparative family-related social policy, selected issues in Canadian family policy and frameworks for analysis of social policy. Issues in policy-related research are also explored. (Offered in alternate years.)

**FRAN\*6280 Theorizing in Family Relations and Human Development U [0.50]**

An examination of the meaning of science and theory in relation to the study of families and human development. Included is a discussion of the major social science paradigms including positivism, critical theory, social constructionism and post-modernity. This course is designed for doctoral students. (Offered in alternate years.)

**FRAN\*6300 Theories of Development and Change Across the Life Span U [0.50]**

An interdisciplinary examination of sociological and psychological theories of development and change across the life span. Critical comparisons among theories with competing assumptions at different points over individual and family life cycles is discussed. (Not to be offered in 2008/2009.)

**FRAN\*6310 Parent-Child Relations Across the Life Span U [0.50]**

Considers theory and research on parent-child interactions, relationships and intergenerational transmission across the life span. (Offered in alternate years.)

**FRAN\*6320 Human Sexuality Across the Life Span U [0.50]**

This course covers research, theoretical and substantive issues relevant to studying human sexuality across the life span. Topics include: child and adolescent sexuality, sexual identity, sexuality in adulthood and old age, sexual assault, international research and sex education. (Offered in alternate years.)

**FRAN\*6330 Research Seminar U [0.25]**

Research literature in Family Relations and Human Development. Registration for this course occurs in semester 5 for MSc students and semester 7 for PhD students. Thesis students attend weekly seminars in each of the fall and winter semesters of the program.

**FRAN\*6340 Interdisciplinary Perspectives in Family Relations and Human Development F [0.50]**

This course acquaints students with the diverse disciplinary perspectives used in the study of family relations and human development. Substantive research issues provide a forum for integrating the separate perspectives and understanding the reciprocal relationship between individual and family growth and development.

**FRAN\*6350 Major Research Paper U [1.00]**

The major research paper is an option open only to MSc students within the Couple and Family Therapy area. Students must demonstrate their ability to accurately synthesize and critically evaluate the literature in a specific area of interest. Detailed guidelines are provided.

**FRAN\*6370 Social Development During Childhood U [0.50]**

A detailed study of factors important to social competence in childhood from infancy to adolescence. (Offered in alternate years.)

**FRAN\*6380 Adolescence U [0.50]**

Adolescence is examined from a multidisciplinary developmental-contextualist perspective. Topics include: individual differences, development, and social and environmental contributions to adolescent psychosocial functioning. (Not offered in 2009-2010)

**FRAN\*6410 Developmental Assessment and Intervention in Childhood and Adolescence U [0.50]**

An examination of psychological difficulties encountered in childhood and adolescence. Special attention will be given to theoretical models used to explain childhood difficulties, categorization systems, assessment techniques, methods of intervention, as well as ethical issues specific to working with children and adolescence. (Offered in alternate years.)

**FRAN\*6440 Applied Factor Analysis & Structural Equation Modelling F [0.50]**

This course introduces students to exploratory factor analysis, confirmatory factor analysis, and structural equation modeling. Topics include: model selection and validation, multiple group models, measurement equivalence/invariance and latent mean analyses. This course is data-driven and students will learn through hands-on analytic experiences accompanied by in-class lectures and readings.

*Prerequisite(s):* FRAN\*6000, FRAN\*6010

*Restriction(s):* Instructor consent required for non-FRAN students

**FRAN\*6450 Cultural Perspectives on the Family U [0.50]**

Family relationships throughout the life span are considered drawing from the perspectives of cross-cultural psychology, cultural psychology and acculturation and diversity. Topics include the cultural context of family forms, dating and marriage, childrearing, socialization, and marital relations, parent-child relationships and intergenerational relationships. (Offered in alternate years.)

**FRAN\*6510 Nutrition in the Community W [0.50]**

Concepts and knowledge of nutrition as applied in community and public health nutrition. Examination of current programs in applied nutrition.

*Restriction(s):* Instructor consent required for non-FRAN students.

**FRAN\*6550 Research Seminar U [0.25]**

Research literature in applied nutrition. Registration for this course occurs in semester 5 for MSc students and semester 7 for PhD students. Students attend weekly seminars in each of the fall and winter semesters of the program.

**FRAN\*6560 Special Topics in Applied Human Nutrition U [0.50]****FRAN\*6610 Advances in Clinical Nutrition/Assessment I F [0.50]**

An advanced overview of nutritional assessment and clinical nutrition with emphasis on issues relevant to community based and non-acute care settings. Nutrition assessment methods will be discussed in depth along with emerging issues. Emphasis on clinical nutrition will be integration of theory and practice.

*Restriction(s):* Instructor consent required for non-FRAN students

**FRAN\*6620 Nutritional Epidemiology W [0.50]**

An investigation of selected non-communicable diseases. The emphasis is on epidemiologic methods and identification of nutritional risk factors. (Offered in alternate years.)

**FRAN\*6710 Practicum in Applied Human Nutrition I F [1.50]**

This course provides a practicum of 3 days per week with a dietetic-related agency or organization to develop and perform dietetic competencies (internship experience). In weekly seminars, students discuss and reflect on theory and dietetic practice issues.

*Restriction(s):* For MAN students only.

**FRAN\*6720 Practicum in Applied Human Nutrition II W [1.50]**

This course provides a practicum of 3 days per week with a dietetic-related agency or organization to develop and perform dietetic competencies (internship experience). In weekly seminars, students discuss and reflect on theory and dietetic practice issues

*Prerequisite(s):* FRAN\*6710

*Restriction(s):* For MAN students only.

**FRAN\*6730 Practicum in Applied Human Nutrition III S [1.50]**

This course provides a practicum of 3 days per week with a dietetic-related agency or organization to develop and perform dietetic competencies (internship experience). In weekly seminars, students discuss and reflect on theory and dietetic practice issues.

*Prerequisite(s):* FRAN\*6720

*Restriction(s):* For MAN students only.

**FRAN\*6740 Foodservice Management in Healthcare W [0.50]**

Students will critically assess and integrate foodservice management literature and theories to address the multifactorial issues in foodservice operations in healthcare. Case studies presented by expert guests and operational projects will support student synthesis and evaluation of the literature.

*Restriction(s):* Instructor consent required for non-FRAN students.

**FRAN\*6750 Final Project in Applied Human Nutrition S [0.50]**

This project (usually related to an activity during the Practicum in Applied Human Nutrition) consists of a written report of an applied research project in dietetic practice or a proposal for a research project, including literature review, purpose, methodology, and analysis plan.

*Restriction(s):* For MAN students only.

**Food, Agricultural and Resource Economics****FARE\*6100 The Methodologies of Economics W [0.50]**

Alternative views on the methodology of economics are reviewed and assessed. The process of problem identification in the development of a research project proposal is investigated.

**FARE\*6380 Applied Microeconomics for Agricultural Economists F [0.50]**

The objective of this course is to foster a deeper understanding of standard microeconomic concepts and their application to a wide variety of topics in food, agricultural, and resource economics. Emphasis is placed on what tool(s) to use in a wide variety of circumstances to address real life problems. Topics will include decisions by firms and consumers, market equilibrium, and production decisions.

*Prerequisite(s):* ECON\*2770, ECON\*3710, ECON\*3740 or equivalent

**FARE\*6400 Advanced Topics in Agricultural Economics S [0.50]**

The application of economic theory and various contemporary tools of economic analysis in solving production problems in the agricultural sector of the economy.

**FARE\*6600 Agriculture in Economic Development F [0.50]**

The course is concerned with the role of agriculture as a source of food, fibre and employment in developing countries. The interaction between agriculture and other sectors of the economy and other countries is also examined.

*Prerequisite(s):* ECON\*1050 and ECON\*1100

**FARE\*6720 Readings in Agricultural Economics F,S,W [0.50]**

A reading course on selected topics of special interest. May be offered to individual students or to groups of students in any semester.

**FARE\*6800 Seminar in Agricultural Economics U [0.00]**

Students in the MSc program must give two presentations at the annual MSc research symposium; one in their first year outlining their research plan, and one in their second year on their thesis research results.

**FARE\*6910 Applied Policy Analysis I W [0.50]**

An overview of domestic and international agrifood policies and an introduction to the concepts and methods used to evaluate domestic trade policies.

*Prerequisite(s):* ECON\*3710

**FARE\*6920 Applied Policy Analysis II U [0.50]**

A presentation and evaluation of advanced quantitative agrifood policy models and selected special topics related to domestic and trade policy evaluation.

*Prerequisite(s):* AGECE\*6910 or FARE\*6910

*Co-requisite(s):* ECON\*3710

**FARE\*6930 Food Firms, Consumers and Market I W [0.50]**

This course examines the application of microeconomic theory to food markets. Topics covered include: optimizing behaviour by economic agents, the certainty equivalent profit model and decision making under risk, optimal capital replacement models and their application to food system economics, consumer behaviour with respect to food products and behaviour with respect to food products and behaviour of marketing intermediaries and food processors. New developments in the economic theory of the form are surveyed. (Offered in alternate years.)

*Prerequisite(s):* ECON\*2310, ECON\*3740

**FARE\*6940 Food Firms, Consumers and Markets II U [0.50]**

This course builds on Food Firms, Consumers and Markets I by extending the breadth and depth of student's understanding and scope of economic analysis. Advanced techniques in producer and consumer theory, as well as advance market analysis techniques are presented and utilized. Understanding of the research process and advanced methods is emphasized throughout.

*Prerequisite(s):* AGE\*6930 or FARE\*6930, ECON\*3710

**FARE\*6950 Natural Resource Economics I W [0.50]**

Natural Resources I introduces conventional theoretical modeling approaches to renewable resources, e.g. fisheries & forestry. Seminal theoretical literature is discussed. Emphasis is placed on setting up economic models, deriving and interpreting general results. Applied methods include dynamic optimization and regression analysis. Additional topics include Land Economics and the property rights approach.

*Prerequisite(s):* ECON\*3710

**FARE\*6960 Natural Resource Economics II U [0.50]**

Natural Resources II reviews & extends conventional theoretical modeling approaches to renewable resources, e.g. fisheries & forestry. Seminal literature is reviewed and contemp. theoretical work and empirical papers discussed. Emphasis on extending economic models addressing natural resource issues - uncertainty, externalities & policy instruments, and derive reduced-form versions of forestry & fishery for empirical estim. & analysis. Primary method of math analysis involves dyn. opt. techniques. Detailed math derivations & proofs expected. Also- extinction, climate change, carb sequest.

*Prerequisite(s):* ECON\*6010, AGE\*6950 or FARE\*6950

**FARE\*6970 Applied Quantitative Methods for Agricultural Economists F [0.50]**

This course exposes students to the empirical tools agricultural economists use when conducting research. Emphasis is placed on what tool(s) to use in a variety of circumstances. Topics covered will include advanced econometric techniques, optimization and simulation modelling. Students will also be exposed to the different quantitative software packages used in empirical research.

*Prerequisite(s):* ECON\*3740, ECON\*2770

**FARE\*6980 Agricultural Trade Relations W [0.50]**

An examination of the institutional, theoretical and empirical aspects of international agrifood trade.

*Prerequisite(s):* ECON\*3710, AGE\*6910 or FARE\*6910

**Food Safety and Quality Assurance****FSQA\*6000 Food Safety and Quality Assurance Seminar U [0.50]**

Provides experiential training in forms of communication that are likely to be required in professional or academic careers in food science and technology.

*Restriction(s):* Credit many only be obtained for one of FSQA\*6000 or FOOD\*6300.

**FSQA\*6100 Food Law and Policy F [0.50]**

The fundamentals of food policy development and Canadian and international food law are learned and practiced through online presentations, independent study and online interactions with other students and industry professionals.

*Restriction(s):* Offered by distance education only.

**FSQA\*6150 Food Quality Assurance Management W [0.50]**

Examination and review of principles and concept of quality assurance and their application to consumer products and services. Topics include applied aspects of total-quality management principles.

**FSQA\*6200 Food Safety Systems Management W [0.50]**

Food safety systems are studied in four modules. (1) A brief review of plant hygiene and HACCP principles. Students with insufficient background will do supplemental study in these areas; (2) HACCP implementation and verification; (3) HACCP-based food safety programs in Canada; and (4) International Food Safety Management Systems.

*Restriction(s):* Offered by distance education only.

**FSQA\*6500 Food Safety and Quality Assurance Research Project U [1.00]**

An original research project related to food safety and quality assurance which includes the preparation of a written report suitable for publication and an oral presentation of the findings to the graduate faculty.

**FSQA\*6600 Principles of Food Safety and Quality Assurance S [0.50]**

An integrated approach to factors affecting food safety and quality including microbial and chemical contamination is provided. Major food-borne disease outbreaks are studied as examples. Modern methods of quality management to minimize contamination of processed foods is discussed.

*Restriction(s):* Offered by distance education only.

**Food Science****FOOD\*6110 Food Materials Science U [0.50]**

Mechanical properties of foods. Application of the principles of rheology to food materials. Relationship between texture and microstructure. Instrumental measurement of food texture. Principles of measurement systems for different types of foods. Interpretation of force-deformation diagrams. Texture modification. Texture profile analysis.

**FOOD\*6120 Fruit and Vegetable Technology F [0.50]**

A course that deals with the current status of technologies based on fruits and vegetables. The subject coverage will include post harvest storage, the parameters that determine quality, biochemical and molecular strategies for improving storage life and quality, processing technologies and issues related to genetic engineering, food safety, functional food ingredients and their health-regulatory function.

**FOOD\*6160 Chemistry of Food Lipids U [0.50]**

Composition and function of lipids in food systems. Analytical procedures used in isolating, identifying and quantifying lipid components. Lipid classes and their properties. Polyunsaturated lipids and their reactions. Physical properties of lipids and instrumental methods of analysis. Industrial processing including hydrogenation, fractionation, interesterification and enzymic processes. Biotechnology of lipids.

**FOOD\*6170 Chemistry of Food Proteins U [0.50]**

This course deals with theoretical and practical approaches to food proteins including their analysis. The following topics will be covered: physiochemical properties of proteins/amino acids, quantification of protein/amino acids, protein structure analysis, protein denaturation, chemical modification/genetic engineering and structure-functional properties of food proteins. In addition, food protein systems such as muscle, eggs, milk and vegetable proteins will be discussed.

**FOOD\*6190 Advances in Food Science U [0.50]**

Topics of current research interest and importance are examined. A project supervised by a faculty member is undertaken, the topic of which is chosen after considering the interests of the student.

**FOOD\*6210 Chemistry of Food Carbohydrates U [0.50]**

This course is designed to familiarize students with the principles of carbohydrate chemistry. It focuses on the structural and functional characteristics of food carbohydrates - both sugars and polysaccharides - their analysis and applications in various food systems.

**FOOD\*6220 Advanced Food Analysis Methodology U [0.50]**

Theory and practical applications of modern analytical techniques. Topics covered include differential scanning calorimetry, spectroscopy, gas liquid chromatography, high performance liquid chromatography and microscopy as well as various spectroscopic techniques (e.g. UV, fluorometry, circular dichroism).

**FOOD\*6260 Food Colloids U [0.50]**

Principles of colloid science as applied to foods that contain small particles, e.g., emulsions, foams. Methods for studying colloidal particles in food materials. Manufacture, structure, properties and stability of food colloids, e.g., oil-in-water emulsions, water-in-oil emulsions, milk and dairy products. Use of food emulsifiers.

**FOOD\*6270 Applied Enzymology and Biotechnology U [0.50]**

A lecture course dealing with principles of modern enzymology and biotechnology and their application in food science and food industry. Typical topics include - enzymes in biotechnology; basics of enzyme kinetics; enzymes in recombinant DNA technology; enzymes in analysis (ELSA, DNA-probes, reporter genes, microbial analysis); enzymes in food production, food analysis.

**FOOD\*6280 Rapid Methods in Food Microbiology U [0.50]**

The course is designed to update knowledge of modern methods for the microbiological analysis of foods. Theory and practical applications are discussed. Methods reviewed include bioluminescence, impedimetry, immunological techniques, gene probes and other emerging technologies.

<b>FREN*6053 Practicum in French Studies S [0.50]</b>
This course will allow students to engage in volunteer service in a francophone community. Students will be asked to forge links between knowledge acquired in the academic setting and problem-based learning in a real-world context. A list of authorized community partners will be provided.
<i>Prerequisite(s):</i> FREN*6000 and FREN*6042
<b>Geography</b>
<b>GEOG*6060 Special Topics in Geography F [0.50]</b>
A course on some specific topic not covered by the regular graduate courses for which there are both available faculty and sufficient interest among students.
<b>GEOG*6090 Research Methods F-W [0.50]</b>
A review of philosophies and research methods in geography. The development and presentation of a context paper and proposal for the thesis or research project. This course extends over two semesters (fall and winter)
<b>GEOG*6100 Geographic Scholarship and Research F-W [0.50]</b>
A review of geographic scholarship including conceptual, theoretical and methodological issues in resource assessment, biophysical resources and rural socio-economic resources. The course extends over two semesters (fall and winter).
<b>GEOG*6180 Research Project in Geography F,W,S [1.00]</b>
The preparation and presentation of a report on the research project approved in GEOG*6090.

**GEOG\*6281 Environmental Management and Governance F [0.50]**

Analysis, evaluation and management of environmental resources. Emphasis is on biophysical and socio-economic concepts and methods which offer a more comprehensive and integrative basis for environmental decisions.
<b>GEOG*6330 Biotic Processes and Biophysical Systems U [0.50]</b>
Investigation of biotic processes influencing the composition, structure and distribution of plant and animal communities and of approaches to biophysical systems analysis, focusing on environmental system interaction at the landscape scale.
<b>GEOG*6340 Human-Environment Relations W [0.50]</b>
A critical review of philosophies, concepts and analytical methods for analysis and management of systems involving the interaction of environmental processes and human spatial activity.
<b>GEOG*6400 Urbanization and Development U [0.50]</b>
Analysis of the evolution of urban form and pattern in the developing world within the context of the global urban system. Examines national urban systems and implications for dispersed development and rural change. (alternate years)
<b>GEOG*6450 Development Geography U [0.50]</b>
Group identities at various scales in relation to concepts of territory and territoriality, and their changing impact on the world's political map. (alternate years)
<b>GEOG*6500 Sedimentary Processes in Geomorphology W [0.50]</b>
An integrated study of fluid flow and sedimentary processes in water and air, setting key elements of sediment erosion, transport and deposition within a global context.
<b>GEOG*6610 Global Hydrology F [0.50]</b>
An examination of global environmental hydrology including precipitation, evaporation, subsurface water and runoff. Physical processes, measurement, analytical techniques and modelling strategies will be considered in the context of global change.
<b>History</b>
<b>HIST*6000 HIST*6000 Historiography I F [0.50]</b>
This course will introduce students to some of the essential components of the historical process as exemplified by the literature produced prior to 1914. It will also assess history as a cognitive discipline in contemporary society. While the scope of the course will extend from ancient times to the eve of World War I, emphasis will be placed on 19th-century historiography.
<b>HIST*6020 Historiography II W [0.50]</b>
An examination of major examples of recent historical methodology, including works in cultural and social history. The student is also expected to develop and present a thesis proposal.
<b>HIST*6040 Special Reading Course U [0.50]</b>
Students selecting this course should speak to individual instructors to arrive at appropriate topics.

<b>HIST*6140 Topics in British History Since 1688 U [0.50]</b>
Although topics vary with the expertise of individual instructors, this course encompasses the British Isles.
<b>HIST*6141 British History Research U [0.50]</b>
Continuation of HIST*6140 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6150 Scottish Archival Research U [0.50]</b>
This course will comprise of classroom teaching, practical instruction and work-placement within the Scottish Collection of the University of Guelph's Archives. It will introduce students to basic skills in the digitization of sources and teach competence in conservation, record creation and archival research.
<i>Restriction(s):</i> Student numbers are limited by the number of placements available in the University Archives.
<b>HIST*6190 Topics in Scottish History I U [0.50]</b>
This course will introduce students to selected aspects of medieval and early modern Scottish history and historiography, including the use of source materials, and practical training involving manuscripts in the University Archives.
<b>HIST*6191 Scottish History I Research U [0.50]</b>
Continuation of HIST*6190 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6200 Topics in Scottish History II U [0.50]</b>
This course will introduce students to selected aspects of modern Scottish history and historiography, including the use of source materials, and provide practical training involving manuscripts in the University Archives.
<b>HIST*6201 Scottish History II Research U [0.50]</b>
Continuation of HIST*6200 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6230 Canada: Culture and Society U [0.50]</b>
A course that examines the current historiography of selected aspects of Canadian history. Topics will vary with the expertise of individual instructors.
<b>HIST*6231 Canada: Culture and Society Research U [0.50]</b>
Continuation of HIST*6230 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6280 Canada: Community and Identity U [0.50]</b>
A course that examines the current historiography of selected aspects of Canadian history. Topics will vary with the expertise of individual instructors.
<b>HIST*6281 Canada: Community and Identity Research U [0.50]</b>
Continuation of HIST*6280 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6290 Topics in North American History U [0.50]</b>
Depending on the expertise of the instructor, this course may concentrate on either the United States or Canada, or it may select an historical theme or themes common to the larger continent.
<b>HIST*6291 North American Research U [0.50]</b>
Continuation of HIST*6290 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6300 Topics in Modern Europe I U [0.50]</b>
This seminar course will focus on selected aspects of the political and social history of Europe between 1789 and 1989. Topics to be examined will vary according to the expertise of the faculty and the interest of the students.
<b>HIST*6301 Modern Europe I Research U [0.50]</b>
Continuation of HIST*6300 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6310 Topics in Modern Europe II U [0.50]</b>
This seminar course will focus on selected aspects of the political and social history of Europe between 1789 and 1989. Topics to be examined will vary according to the expertise of the faculty and the interest of the students.
<b>HIST*6311 Modern Europe II Research U [0.50]</b>
Continuation of HIST*6310 in which students prepare an indepth research paper based on primary sources.

<b>HIST*6350 History of the Family U [0.50]</b>
This course will cover a broad range of historical developments within the family, all concentrating on the interaction between the family (or elements within it) and outside authority (both formal and informal).
<b>HIST*6351 Family History Research U [0.50]</b>
Continuation of HIST*6350 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6360 History of Sexuality and Gender U [0.50]</b>
This course will provide a thematic approach to the foundations of Western attitudes towards sexuality and gender, especially as they developed in premodern Europe. The complex interweaving of medicine, Christian law and theology, and popular practices and beliefs will be explored.
<b>HIST*6361 Sexuality History Research U [0.50]</b>
Continuation of HIST*6360 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6370 Topics in Cultural History U [0.50]</b>
History 6370 investigates the practices of cultural history and the utility of the cultural history paradigm in the investigation of topics including politics and power, religion, war, empire, gender, class, 'race', ethnicity, the environment, and consumption.
<b>HIST*6371 Cultural History Research U [0.50]</b>
Continuation of HIST*6370 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6380 Topics in Early Modern European History U [0.50]</b>
This seminar course examines current issues in early modern European history as selected by instructor(s). Participants review current research and historiography, discuss the principal debates, and develop their own perspectives through encounter with primary source materials.
<b>HIST*6381 Early European Research U [0.50]</b>
Continuation of HIST*6380 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6400 Major Paper U [1.00]</b>
This is to be a major piece of research, based on the extensive use of primary sources. An oral examination of this work is required.
<b>HIST*6450 Quantitative Evidence and Historical Methods U [0.50]</b>
An overview of the use for historical research of quantitative evidence and methodologies.
<b>HIST*6500 Topics in Global History U [0.50]</b>
This is a topical course, that explores the history of processes that take place on a worldwide scale. These may include social, cultural, economic, or environmental processes.
<b>HIST*6501 Global History Research U [0.50]</b>
Continuation of HIST*6500 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6520 Topics in Latin American History U [0.50]</b>
In-depth study of a particular event or process in Latin American history. Topics may include: religions, women, race and ethnicity, environment issues, intellectual history, or have a regional or temporal focus.
<b>HIST*6521 Latin American Research U [0.50]</b>
Continuation of HIST*6520 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6540 Topics in South Asian History U [0.50]</b>
Topics in South Asian History will examine the history and historiography of imperialism and nationalism in India from 1757 to 1947.
<b>HIST*6541 South Asian History Research U [0.50]</b>
Continuation of HIST*6540 in which students prepare an indepth research paper based on primary sources.
<b>HIST*7000 Professional Development Seminar U [0.00]</b>
All doctoral students attend the professional development seminar in their first year of the program. The seminar is designed to prepare students for success as a PhD student for their future careers.
<b>HIST*7010 Qualifying Examination U [0.50]</b>
This oral examination is designed to assess 1) the student's knowledge of the subject matter and ability to integrate the material read and 2) the student's ability and promise in research.



<b>HIST*7030 Language Requirement U [0.00]</b>
A written demonstration of the student's knowledge of written French (or other appropriate second language).
<b>HIST*7040 Major Field U [0.50]</b>
The examination written following completion of the major field seminar and before the oral qualifying examination.
<b>HIST*7070 Thesis Proposal U [0.00]</b>
A written (up to 2,000 words, including citations) and oral demonstration of the proposed dissertation. The proposal will include a statement of the overall thesis of the dissertation, a description/discussion of the major research question(s), a review of the principal primary/archival sources being used, a chapter or topic outline, and a clear explanation of the originality of the thesis. Graded SAT/UNS.
<i>Restriction(s):</i> For PhD students only.
<b>HIST*7080 Colloquium U [0.00]</b>
The colloquium is a public presentation of original research, normally a chapter, significant portion, or summary of the student's thesis. Graded SAT/UNS.
<i>Restriction(s):</i> For PhD students only.
<b>HIST*7100 Canadian History Major Seminar U [1.00]</b>
<b>HIST*7120 Scottish History Major Seminar U [1.00]</b>
<b>HIST*7140 Early Modern European History Major Seminar U [1.00]</b>
<b>HIST*7150 Modern European History Major Seminar U [1.00]</b>
<b>HIST*7170 Race, Slavery, and Imperialism Major Seminar U [1.00]</b>
<b>HIST*7190 War and Society Major Seminar U [1.00]</b>
<b>HIST*7590 War and Society Minor Seminar U [1.00]</b>
<b>HIST*7600 Canadian History Minor Seminar U [1.00]</b>
<b>HIST*7610 British History Minor Seminar U [1.00]</b>
<b>HIST*7620 Scottish History Minor Seminar U [1.00]</b>
<b>HIST*7630 Community Studies Minor Seminar U [1.00]</b>
<b>HIST*7640 Early Modern European History Minor Seminar U [1.00]</b>
<b>HIST*7650 Modern European History Minor Seminar U [1.00]</b>
<b>HIST*7660 Gender, Women and Family Minor Seminar U [1.00]</b>
<b>HIST*7670 Race, Slavery, and Imperialism Minor Seminar U [1.00]</b>
<b>HIST*7680 United States History Minor Seminar U [1.00]</b>
<b>HIST*7690 International History Minor Seminar U [1.00]</b>
<b>HIST*7700 Science, Medicine and Technology Minor Seminar U [1.00]</b>
<b>HIST*7710 Other Minor Seminar U [1.00]</b>
<b>HIST*7990 Doctoral Thesis U [2.00]</b>
Students are required to write and successfully defend a thesis of such cogency and originality as will represent a significant contribution to knowledge. The thesis will normally be between 50,000 and 90,000 words in length. University of Guelph regulations and procedures govern this process.

## Hospitality and Tourism Management

<b>HTM*6050 Management Communications F [0.50]</b>
Examination of the theory, function and practice of managerial communications with particular emphasis on developing communication strategies and skills.
<b>HTM*6110 Foundations of Leadership F [0.50]</b>
This course will enhance students' interpersonal skills, as well as their knowledge and understanding of the theory and research underlying effective team management and collaboration on an organization. Experiential approaches are used to enhance managerial skills.
<i>Restriction(s):</i> Non MBA students only by permission of instructor.

<b>HTM*6120 Special Topics in Hospitality Organizational Behaviour F,W,S [0.50]</b>
Advanced course for those specializing in organizational behaviour. Deals with in-depth analysis of industry organizational behaviour, management of current and future problems, reorganizations, corporate cultures, multi-cultural organizations, and ethics.
<b>HTM*6130 Special Topics in Hospitality Organizational Behaviour F,W,S [0.50]</b>
Advanced course for those specializing in organizational behaviour. Deals with in-depth analysis of industry organizational behaviour, management of current and future problems, reorganizations, corporate cultures, multi-cultural organizations, and ethics.
<b>HTM*6140 Foundations of Human Resource Management W [0.50]</b>
This course examines the essential human resource management functions of planning, staffing, employee development, compensation, health and safety, labour relations, and legal compliance, in a variety of organizational settings.
<i>Restriction(s):</i> Non MBA students only by permission of instructor.
<b>HTM*6150 Research Methods for Managers F [0.50]</b>
Students learn to formulate a research problem, undertake a literature review, and to select and use appropriate quantitative and qualitative techniques for the collection and analysis of relevant data. The course also promotes the use of the World Wide Web as an information resource.
<i>Restriction(s):</i> Non MBA students only by permission of instructor.
<b>HTM*6170 Hospitality and Tourism Economics and Policy U [0.50]</b>
The course introduces participants to economic and government policy issues that impact the hospitality and tourism industry. The course provides a strategic framework for understanding the macroeconomic and policy environment that is shaped by multilateral institutions, government and the hospitality and tourism industry.
<i>Restriction(s):</i> Non MBA students only by permission of instructor.
<b>HTM*6220 Special Topics in Management Issues F,W,S [0.50]</b>
An advanced course for those specializing in management, marketing or organizational behaviour. Deals with current and future topics, trends and problems in the industry, strategic planning, and the integration of management, marketing, and organizational behaviour.
<b>HTM*6300 Hospitality and Tourism Marketing F [0.50]</b>
Analysis and application of marketing foundations through integration of marketing variables with real-world situations and in-depth analysis of strategic marketing issues.
<i>Restriction(s):</i> Non MBA students only by permission of instructor.
<b>HTM*6320 Special Topics in Hospitality Marketing F,W,S [0.50]</b>
An advanced course for those specializing in marketing. Deals with marketing theories, models, and specific subsets of marketing such as pricing, consumer and industrial-buyer behaviour, distribution, services, and service-delivery concepts.
<b>HTM*6330 Special Topics in Hospitality Marketing F,W,S [0.50]</b>
An advanced course for those specializing in marketing. Deals with marketing theories, models, and specific subsets of marketing such as pricing, consumer and industrial-buyer behaviour, distribution, services, and service-delivery concepts.
<b>HTM*6510 Hospitality and Tourism Revenue Management U [0.50]</b>
This course discusses revenue maximization strategies and tactics that improve the profitability of businesses that work in fixed capacity environments, face time-varied demand, their product is homogeneous and their cost structure reflects a high proportion of fixed and a low proportion of variable cost items.
<i>Prerequisite(s):</i> HTM*6300
<i>Restriction(s):</i> Non MBA students only by permission of instructor.
<b>HTM*6530 Safety, Security and Risk Assessment in HTM U [0.50]</b>
This course profiles legal and managerial strategies, principles and operational procedures to minimize safety and security risks faced by the hospitality and tourism industries. Risk analysis and management, crisis management, liability management, and industry specific law provide the foundation for this course.
<i>Restriction(s):</i> Non MBA students only by permission of instructor.
<b>HTM*6550 Managing Service Quality S [0.50]</b>
A holistic and interdisciplinary approach is used to explore the principles of service management. The course will enhance participants' understanding of what actually constitutes quality, the nature of service, and strategies for improving it.
<i>Restriction(s):</i> Non MBA students only by permission of instructor.
<b>HTM*6590 Organizational Theory and Design U [0.50]</b>
Core concepts in organizational theory and their interrelationships as well as concepts such as group decision making and intragroup and intergroup dynamics are explored.
<i>Restriction(s):</i> Executive Program students only.

<b>HTM*6600 International Tourism and Tourism Marketing F [0.50]</b>
Analyzes the social, political and economic impacts of tourism on the world scene, as well as the global integration of tourism in today's society.
<b>HTM*6620 Special Topics in Tourism F,W,S [0.50]</b>
Advanced course for those specializing in tourism. Deals with theories of tourism generators, multi-markets, tourism multipliers, current and future trends, regulatory environments, and distributions systems.
<b>HTM*6630 Special Topics in Tourism F,W,S [0.50]</b>
Advanced course for those specializing in tourism. Deals with theories of tourism generators, multi-markets, tourism multipliers, current and future trends, regulatory environments, and distributions systems.
<b>HTM*6700 Hospitality and Tourism Strategic Management U [0.50]</b>
An integrative course which draws together the conceptual theories and models of the graduate program core. Utilizes conceptual, analytical, problem identification, and problem solving skills.
<i>Restriction(s):</i> Non MBA students only by permission of instructor.
<b>HTM*6800 Operations Management U [0.50]</b>
This course applies operations research theory and practices to management problem solving and decision-making. The focus is on modelling service and product delivery systems and major emphasis is placed on managerial problems in hospitality, tourism, and food and agribusiness organizations.
<i>Restriction(s):</i> Non MBA students only by permission of instructor.
<b>HTM*6900 Major Paper F,W,S [0.50]</b>
A detailed critical review of an area of study specific to the specialization of students in the MBA by course work and major paper option.

## Human Health and Nutritional Sciences

<b>HHNS*6000 Students Promoting Awareness of Research Knowledge S,F,W [0.25]</b>
This course will explore research communication through practical experience. The course will be part of the SPARK program in which students write, edit and coordinate a variety of news publications that highlight University of Guelph research activities for a wide range of audiences.
<i>Restriction(s):</i> Limited to HHNS MSc course work and project students only. Instructor's signature required.
<b>HHNS*6010 Seminar in Human Health and Nutritional Sciences S [0.50]</b>
Students will develop their scientific communication skills by translating a specific body of knowledge on a chosen topic into a seminar. The class will also explore scientific process-oriented concepts and issues such as effective scientific communication and dissemination of results.
<i>Restriction(s):</i> Limited to HHNS MSc course work and project students only
<b>HHNS*6040 Research Fronts in Nutritional and Nutraceutical Sciences F [0.50]</b>
Building on an information base in nutrition, biochemistry and physiology, the course comprises selected research topics pertaining to the importance of nutrition as a determinant of health throughout the life span. Distinction will be drawn between the metabolic basis of nutrient essentiality and the health protectant effects of nutraceuticals.
<b>HHNS*6130 Advanced Skeletal Muscle Metabolism in Humans W [0.50]</b>
This course examines how the energy provision pathways in human skeletal muscle and associated organs meet the energy demands of the muscle cell during a variety of metabolically demanding situations.
<b>HHNS*6200 Research Methods in Biomechanics F [1.00]</b>
This course covers the basic elements of biomechanics experimental data collection including instrumentation, analog-to-digital conversion, signal processing and analysis. Particular emphasis is placed on the areas of kinematics, electromyography and tissue mechanics.
<b>HHNS*6210 Exploring Research Techniques in Biomechanics F [0.50]</b>
This course will review basic elements of biomechanics experimental data collection including instrumentation, analog-to-digital conversion, signal processing and analysis including kinematics, electromyography and tissue mechanics. Students will also be responsible for conducting bi-weekly seminars which will analyze and critique original research investigations in the area of biomechanics instrumentation/processing techniques.
<b>HHNS*6320 Advances in Human Health and Nutritional Sciences Research S,F,W [0.50]</b>
This course provides the student with an opportunity to study a topic of choice and involves literature research on a chosen topic. The course may stand alone (MSc thesis and PhD students) or provide the background information for an experimental approach to the topic (MSc course work and project students).

<b>HHNS*6400 Functional Foods and Nutraceuticals F [0.50]</b>
This course considers the relation of nutraceuticals, functional foods, designer foods, medical foods and food additives to foods and drugs. The course emphasizes the development and commercialization of nutraceuticals.
<b>HHNS*6410 Applied Functional Foods and Nutraceuticals W [1.00]</b>
This course prepares students to develop an innovative product or service from conceptualization to market entry considering regulatory, product development, safety/efficacy and market readiness issues. The course applies and integrates the concepts defined in HHNS*6400
<b>HHNS*6440 Nutrition, Gene Expression and Cell Signalling W [0.50]</b>
This course emphasizes the role nutrients play as modulators of gene expression at the molecular level. The mechanisms by which nutrients modulate gene expression through specific cell signalling cascades are examined. (offered annually)
<b>HHNS*6700 Nutrition, Exercise and Metabolism F [0.50]</b>
A discussion of recent concepts in the relationships among nutrition, exercise and metabolism. Information from the molecular to the whole-body level will be presented with a focus on understanding nutrition and exercise in the human. Emphasis is placed on the development and testing of experimental hypotheses in these areas of research.
<b>HHNS*6710 Advanced Topics in Nutrition and Exercise W [0.50]</b>
Advanced topics will be presented to establish an in-depth understanding of current investigations in nutrition and exercise. Based on the integrated understanding of nutrition and exercise developed in HHNS*6700, the focus of this course will be to develop the student's ability to independently analyze original research investigations.
<b>HHNS*6910 Basic Research Techniques and Processes S,F,W [0.50]</b>
Working with a faculty advisor, students will gain experience in basic aspects of scientific research. This will be accomplished through experience of one or more components of the scientific method in a laboratory setting. Objective outcomes will be evaluated and will include documentation of the experience in a written report. (Instructor's signature required.)
<b>HHNS*6920 Applied Research Techniques and Processes S,F,W [0.50]</b>
Under the supervision of a faculty advisor, students will gain practical experience in discipline-specific aspects of research. This will be accomplished through experience in a pre-arranged practicum in an applied setting. Objective outcomes will be evaluated and will include documentation of the experience in a written report. (Instructor's signature required.)
<b>HHNS*6930 Research Project S,F,W [0.50]</b>
Under the supervision of a faculty advisor and building on knowledge gained from Basic or Applied Research Techniques and Processes, students will carry out a specific research project to its completion. Results will be documented in a written report and communicated through a scientific poster.
<i>Prerequisite(s):</i> HHNS*6910 or HHNS*6920
<i>Restriction(s):</i> Instructor's signature required

## Integrative Biology

<b>IBIO*6000 Advances in Ecology and Behaviour U [0.50]</b>
This is a modular course in which several faculty lecture and/or lead discussion groups in tutorials about advances in their broad areas, or related areas, of ecology and behaviour. Topics may include animal communication, optimal foraging, life-history evolution, mating systems, population dynamics, niche theory and food-web dynamics. The course includes lectures and seminars in which the students participate. Offered annually.
<b>IBIO*6010 Advances in Physiology U [0.50]</b>
A modular course format in which several faculty members lecture and/or lead discussion groups in tutorials on advances in their areas, or related areas, of physiology. Topics may include metabolic adaptation to extreme environments, behavioural and molecular endocrinology, and exercise and muscle physiology. The course includes lectures and seminars in which the students participate. Offered annually.
<b>IBIO*6020 Advances in Evolutionary Biology U [0.50]</b>
This modular course reviews books and/or other publications in the field of evolutionary biology, providing knowledge of progress in this area of biology. Topics may include epigenetics, phylogenetics, developmental basis of evolutionary change, and molecular evolution. The course includes lectures and seminars in which the students participate. Offered annually.
<b>IBIO*6040 Special Topics in Ecology U [0.50]</b>
Students will explore aspects of ecology not otherwise covered in existing graduate courses. A program of study will be developed with a faculty advisor according to the student's requirements. Research papers, laboratory work and/or written and oral presentations may be required.

**IBIO\*6060 Special Topics in Evolution U [0.50]**

Students will explore aspects of evolution not otherwise covered in existing graduate courses. A program of study will be developed with a faculty advisor according to the student's requirements. Research papers, laboratory work and/or written and oral presentations may be required.

**IBIO\*6070 Topics in Advanced Integrative Biology I U [0.50]**

This course provides graduate students, either individually or in groups, with the opportunity to pursue topics in specialized fields of botany and zoology under the guidance of graduate faculty. Course topics will normally be advertised by faculty one semester prior to their offering. Courses may be offered in any of lecture, reading/seminar, or individual project formats. A minimum enrolment may be required for some course offerings.

**IBIO\*6080 Topics in Advanced Integrative Biology II U [0.50]**

This course provides graduate students, either individually or in groups, with the opportunity to pursue topics in specialized fields of botany and zoology under the guidance of graduate faculty. Course topics will normally be advertised by faculty one semester prior to their offering. Courses may be offered in any of lecture, reading/seminar, or individual project formats. A minimum enrolment may be required for some course offerings.

**IBIO\*6090 Special Topics in Physiology U [0.50]**

Students will explore aspects of physiology not otherwise covered in existing graduate courses. A program of study will be developed with a faculty advisor according to the student's requirements. Research papers, laboratory work and/or written and oral presentations may be required.

**IBIO\*6100 Molecular Evolution U [0.50]**

This course is designed to provide students with an appreciation for the uses of molecular data in the study of evolutionary processes. An overview of the principles of molecular data analysis using a phylogenetic approach will be given. In addition, the importance of incorporating evolutionary history into biodiversity research and other applied topics will be emphasized. Laboratory sessions will be devoted to practical training in analytical tools using specialized computer software, and for student presentation of independent research projects. The course will involve practical training in molecular data analysis using a phylogenetic approach and discussion of current topics from the primary literature.

**IBIO\*6630 Scientific Communication U [0.50]**

The development and refinement of the skills of scientific communication, emphasizing writing skills, in the context of developing a thesis proposal. This course is mandatory for MSc students in the Department of Integrative Biology.

**International Development Studies****IDEV\*6000 Regional Context U [0.50]**

This reading course provides an opportunity for in-depth investigation about a particular region in preparation for a thesis, major paper or research project. The Course normally is directed by the student's advisor.

**IDEV\*6100 International Development Studies Seminar U [0.50]**

A bi-weekly seminar discussion of issues which arise in the study of international development. Led by faculty and visitors from a variety of disciplines.

**IDEV\*6500 Fieldwork in International Development Studies U [0.50]**

This course recognizes an intensive commitment to research in an archival repository, 'in the field' or at an appropriate development institution in Canada or abroad. The course normally is directed by the student's advisor in consultation with the advisory committee

**IDEV\*6800 Theories and Debates in Development F [0.50]**

This course examines recent approaches in development theory explaining international inequality, poverty and long-term change. It also investigates selected current debates in international development – such as food security, trade, good governance, sustainability or gender – from various discipline-based and interdisciplinary perspectives, and analyzes selected regional experiences of development.

*Restriction(s):* Restricted to students in doctoral IDEV programs or instructor's consent.

**IDEV\*6850 Development Research and Practice W [0.50]**

In this course students establish the linkages between their doctoral research topic and the wider field of development studies and practice. The course will examine development policies and projects, ethical issues related to (cross-cultural) development research, and relationships between research and development practice.

*Restriction(s):* Restricted to students in doctoral IDEV programs or instructor's consent.

**Land Resource Science****LRS\*6000 Physical Environment of Crops and Forests F [0.50]**

Recent literature on temperature, humidity, radiation, wind, gases and particles in crop and forest environments; evapotranspiration and photosynthesis of plant communities; modification of microclimates; applied micrometeorology. Offered in even-numbered years.

**LRS\*6040 Micrometeorology W [0.50]**

Exchanges of mass, momentum and energy between the surface and the atmosphere will be studied in the context of larger-scale meteorology. Diffusion and turbulence in and above plant canopies will be examined from theoretical and practical perspectives. Topics include time-series analysis, micrometeorological measurement theory, and basic principles of atmospheric science. Offered in even-numbered years.

**LRS\*6060 Meteorological Instrumentation W [0.50]**

Theoretical and practical aspects of electronic circuits, sensors, and equipment used in meteorological research.

**LRS\*6241 Special Topics in Atmospheric Science F,U [0.25]**

The content is determined by the interests of the students and the availability of instructors. Topics may include aspects of statistics for climatology, animal biometeorology, air pollution meteorology, and hydrometeorology.

**LRS\*6242 Special Topics in Atmospheric Science F,U [0.50]**

See LRS\*6241

**LRS\*6250 Soil Genesis and Classification F [0.50]**

A discussion of world soil regions for students not specializing in soil genesis.

**LRS\*6280 Soil Physics W [0.50]**

The soil as a physical system with special regard to soil water movement and the diffusion and dispersion of chemical substances. Numerical techniques and computer solutions will be developed.

**LRS\*6300 Applied Soil Physics F [0.50]**

The application of soil physical principles to practical problems concerning soil physical quality, erosion, land reclamation and industrial-waste disposal on land

*Prerequisite(s):* SOIL\*3070.

**LRS\*6320 Non-equilibrium Thermodynamics of Porous Media W [0.50]**

Transport processes in porous media such as soils, clays, and membranes are dealt with in the framework of non-equilibrium thermodynamics with emphasis on the coupling between water, solutes, heat and electric charge transport. Offered in even-numbered years.

**LRS\*6340 Soil Organic Matter and Biochemistry F [0.50]**

(1) Soil organic matter characterization, (2) dynamics of soil organic matter, (0.5) nutrient cycling. Offered in odd-numbered years.

**LRS\*6360 Soil and Water Chemistry F [0.50]**

Thermodynamics of soil solutions; solution-solid phase equilibria; reaction kinetics; computer modelling of solute-mineral interactions.

**LRS\*6380 Advanced Soil Chemistry W [0.50]**

The mathematical development of solute speciation models for aqueous solutions, surface complexation models for inorganic soil constituents and discrete and continuous functional group models for humic materials.

**LRS\*6400 Soil Nitrogen Fertility and Crop Production W [0.50]**

Emphasis will be placed on soil N transformations and processes, and N sources for crops; field experimentation methods; environmental issues.

**LRS\*6420 Soil Productivity F [0.50]**

Soil physical, chemical and biological characteristics as they influence crop growth with emphasis on processes and mechanisms.

**LRS\*6440 Field Sampling Strategies and Geostatistics W [0.50]**

Concepts and practical aspects of collecting, synthesizing and interpreting data from spatially and temporally variable and/or correlated fields. Hands-on experience in describing spatial structure of large data sets (supplied by student or instructor) using available software. Offered in even-numbered years.

**LRS\*6500 Land Resource Science Research Project U [1.00]**

A concise, critical review of an area of study related to the field chosen by the student including analyses and interpretation of relevant data. The project will be written in the form of a scientific paper and presented to the department as a seminar.

*Restriction(s):* Available only to students registered in LRS MSc by coursework.

<b>LRS*6581 Special Topics in Soil Science U [0.25]</b>
Issues that are relevant to the current research of faculty or visiting faculty. Generally presented as a combination of lectures, student seminars and written projects.
<b>LRS*6582 Special Topics in Soil Science U [0.50]</b>
See LRS*6581
<b>LRS*6730 Special Topics in Environmental Earth Science U [0.50]</b>
A study of principles and analyses of local environmental problems involving the application of geological and soil information of land use applications and possible hazardous conditions.
<b>LRS*6760 Advanced Remote Sensing W [0.50]</b>
Critical review of the latest research papers on the use of remotely sensed data for temporal monitoring of the biosphere. Offered in odd-numbered years.
<b>LRS*6700 Glacial Sedimentary Environments U [0.50]</b>
Students will learn about the processes and deposits of glacial environments as well as the use of sedimentary records to reconstruct past glacial environments. Case studies from modern to ancient glacial seimentary environments will be used. Field trip included.
<b>LRS*6710 Advanced Sedimentology F [0.50]</b>
Topics covered through case studies of sedimentary deposits and environments include facies analysis, large scale controls, and novel techniques in sedimentology. Topics may also include specific sedimentary environments or specific sedimentary deposits such as turbidites, cross-bedded strata or seismites depending on student interest.
<b>LRS*6881 Special Topics in Land Resources Management U [0.25]</b>
Issues that are relevant to the current research of faculty or visiting faculty. Generally presented as a combination of lectures, student seminars and written projects.
<b>LRS*6882 Special Topics in Land Resources Management U [0.50]</b>
See LRS*6881
<b>LRS*6900 Research Issues I F [0.25]</b>
Principles and philosophy of scientific research including the development of superior communication skills.
<b>LRS*6910 Research Issues II W [0.25]</b>
A continuation of Research Issues I.

## Landscape Architecture

<b>LARC*6010 Landscape Architecture Studio I F [0.50]</b>
Studio and field instruction introduces the student to landscape architecture through acquisition of basic professional skills and knowledge. Topics include design theory, landscape inventory and analysis, application of the design process to projects at the site scale, graphic and oral communication.
<b>LARC*6020 Landscape Architecture Studio II F [0.50]</b>
Studio and field instruction introduces the student to basic knowledge and skills of site engineering as it relates to landscape architecture. Topics include surveying, principles of site grading and drainage, introduction to materials and methods of construction, and graphic communication.
<b>LARC*6030 Landscape Architecture Studio III W [0.50]</b>
Studio and field instruction continues the student's development of professional knowledge and skills at the site scale. Topics include site planning principles, social factors in design, introduction to principles of planting design and architectural structures, facilitation and computer applications in design.
<b>LARC*6040 Landscape Architecture Studio IV W [0.50]</b>
Studio instruction emphasizes design implementation, materials and methods of construction, principles of stormwater management, construction specifications and graphic communication using computer applications.
<b>LARC*6120 Community Design W [0.50]</b>
Studio and field instruction emphasizes integration of ecological, social, cultural and historical factors in the comprehensive design of urban and special use landscapes at the neighbourhood and community scale.
<b>LARC*6340 Landscape History Seminar F [0.25]</b>
A lecture/seminar course focussed on the history of Landscape Architecture. Skills emphasize the development of oral and writing skills.
<b>LARC*6360 Professional Practice Seminar F [0.25]</b>
A lecture/seminar course focussed on the legal, business, ethical and professional practices of Landscape Architecture professionals. Skills emphasize the development of oral and writing skills.

<b>LARC*6380 Research Seminar W [0.25]</b>
A seminar course focussed on the process and communication of research, influenced by the current research of the participants. Participants organize a conference to present their research results.
<b>LARC*6430 Landscape Resource Analysis F [0.50]</b>
Integrated field and classroom instruction introduces the student to inventory and analysis of biological, physical, social and cultural elements of the landscape. Projects will incorporate principles of landscape ecology and landscape planning. Field study will require some travel at student's expense.
<b>LARC*6440 Environmental Design F [0.50]</b>
This course integrates field and classroom study to apply landscape ecology to current landscape problems, including analysis of regional landscapes, restoration of degraded landscapes, and application of aesthetic and ecological principles across scales in site to regional settings. Case studies component will require some travel at students' expense.
<b>LARC*6470 Integrative Environmental Planning W [0.50]</b>
Landscape planning emphasizing the integration and interrelationships between biophysical and cultural resources, with application at a regional landscape planning scale. This course typically incorporates community-outreach projects and develops student facilitation abilities.
<b>LARC*6600 Critical Inquiry &amp; Research Analysis W [0.50]</b>
Students are introduced to critical inquiry as a method of evaluating information, design, and planning. The focus of the course is on the quantification and analysis of research data. Modelling and simulation are introduced and discussed in the context of planning, design, and research.
<b>LARC*6610 Research Methods F [0.50]</b>
An introduction to a broad array of research methods as they apply to landscape planning and design, with a focus on the connections between research and design. Emphasis is on developing foundations for the creation of appropriate research questions.
<b>LARC*6710 Special Study S,F,W [0.50]</b>
Independent study. A proposal for the content and product required for this course must be developed in conjunction with the student's Advisory Committee.

## Latin American and Caribbean Studies

<b>LACS*6000 Research Methods Seminar U [0.50]</b>
This course will introduce students to the field and research methods of various disciplines and of interdisciplinary studies, and it will familiarize them with field-relevant research skills and methodologies.
<b>LACS*6010 Latin American Identity &amp; Culture I F [0.50]</b>
This is the first of the two required LACS culture core courses. They will address theoretical issues relevant to Latin American identities and cultures, and will use these as heuristic devices in the study of major and marginalized cultural events, narratives, and visual and musical expressions. In LACS*6010 students will analyze the concept of "hybridity" and study how hybrid culture has been incorporating past with the present, and how it is and has been incorporating local and African forms and themes with European and US derived high culture.
<b>LACS*6020 Latin American Identity &amp; Culture II W [0.50]</b>
This course is a continuation of LACS*6010. Students going on an exchange may replace this course with a similar course taken at the exchange university. This course will study minority cultures and the relationship of the periphery and the centre. Feminist, queer, Latina/o and indigenous marginalized cultures will be studied in the context of Internationalism and Globalization.
<b>LACS*6030 Globalization &amp; Insecurity in the Americas F [0.50]</b>
An analytical,critical and inerdisciplinary introductory overview of Latin America and the Caribbean in the larger context of the Americas, from the point of view of the security and insecurity of its people. It will concentrate on the interplay of environmental, economic, social, political, and cultural factors upon such security in an era of globalization.
<b>LACS*6040 Novel &amp; Nation in Spanish America U [0.50]</b>
This course will study the constitution of Spanish American nation in the novel since 1900 from a variety of theoretical perspectives. Particular attention will be paid to the novel's appropriation of foreign artistic and cultural influences to articulate Spanish American history.
<b>LACS*6050 Globalization &amp; Latin American Representation in Art W [0.50]</b>
This course will examine the continuous flow of large, temporary high-profile identity-based "blockbuster" exhibitions based on Latin American and Caribbean art in Canada and the United States. These exhibitions play a key role as cultural agents, and raise questions of the concept of converging visual cultures.

**LACS\*6100 Research Project U [1.00]**

This research project will result in a major paper of about 15,000 words. The student chooses a topic and writes a paper on the topic with the guidance of a faculty member. The topic must be approved by the Graduate Committee.

**LACS\*6200 Topics in Latin American and Caribbean Studies U [0.50]**

An independent study course, the nature and content of which is agreed upon between the individual student and the person offering the course.

*Restriction(s):* Instructor and Graduate Co-ordinator signatures required. Course cannot be taken in first semester.

## Leadership Studies

**LEAD\*6000 Foundations of Leadership S [0.50]**

The course will enhance participants' interpersonal competency, as well as their knowledge and understanding of the theory and research underlying the impact of team management and collaboration on the organization.

**LEAD\*6100 Theories of Leadership F [0.50]**

This course traces the development of the concept of leadership. Through the interplay of theory and practical application, participants will gain a deeper appreciation for the requirements, responsibilities, and consequences of effective leadership.

**LEAD\*6200 Leadership of Organizational Change F [0.50]**

This course studies the role of leadership in the management of change within an organization and the changes required of management. The course examines the development of trust, the building of organizational loyalty, and motivation and inspiring of high performance teams.

**LEAD\*6300 Role of the Leader in Decision-Making W [0.50]**

The role of the leader in decision-making is explored through the study of the rational model for decision-making, human biases, creativity, and risk and uncertainty in decision-making. The course will also examine ethical issues and group decision-making.

**LEAD\*6350 The Role of the Leader as Reflective Practitioner F [0.50]**

This course will enhance the leader's ability to navigate the complexity of organizational life and contribute to building a more sustainable society by developing skills in reflective practice. Reflective practice is divided into four areas that stretch over eight modules: Rethinking, Relating, Responding and Reinventing.

*Restriction(s):* Distance MA Leadership students

**LEAD\*6400 Research Methods for Decision-Making W [0.50]**

The course will explore both quantitative and qualitative techniques used in the analysis of research results from a variety of sources (surveys, government statistics, in-depth interview, focus groups and program evaluation results). Case studies will be used to demonstrate the application of multiple research methods.

**LEAD\*6500 Ethics in Leadership F [0.50]**

Issues in the use and application of ethical standards by leaders are explored through examples from history, current events, novels, films and television. Relevant theory is applied to leadership examples to help students develop an ethical framework for the exercise of leadership skills.

**LEAD\*6720 Politics of Organizations F [0.50]**

This elective course reviews a variety of theories and models that help to explain the behavioural underpinnings that influence and shape management and leadership processes within organizations. Examples from history and current events are explored to illustrate theory.

**LEAD\*6740 Coaching and Developing Others F [0.50]**

This course will provide student with an opportunity to design developmental plans for direct reports, assess their coaching skills, and develop their coaching skills to support the development of others.

*Restriction(s):* Executive programs students only.

**LEAD\*6800 Personal Skill Self-Assessment S [0.50]**

Using the "Basis of Competence" model, this course examines personal skills in four areas: Managing Self, Communicating, Managing People and Tasks, and Mobilizing Innovation and Change. The skills required to make smooth transitions from one job to another in a dynamic workplace will be explored.

**LEAD\*6900 Major Research Project W-S [1.00]**

This course involves a directed research project leading to a referenced, professional report on a leadership problem or issue.

## Literature and Theatre Studies

**LTS\*7770 Language Requirement U [0.00]**

A written demonstration of a student's reading knowledge of one language other than English, as approved by the Joint PhD Program Committee.

**LTS\*7800 Secondary Area Studies U [0.50]**

A directed-reading course to provide concentrated training in an area of research other than the student's expected area of research concentration. This seminar emphasizes thorough general knowledge of a chosen area's scope, theoretical frameworks, and research methodologies. The course is normally taken during the first year of a student's program.

**LTS\*7820 Primary Area Studies U [1.00]**

A reading course intended to provide concentrated training in the student's expected area of research concentration. This seminar involves individualized, directed study of the immediate literary, cultural, and theoretical contexts of the student's approved dissertation subject. The course is normally taken in the second year of a student's PhD program.

**LTS\*7900 Directed Studies U [0.50]**

The study of a special topic under the guidance of a member of the graduate faculty.

**LTS\*7990 Doctoral Dissertation U [2.00]**

Submission and defense of an acceptable thesis, written by the PhD candidate, on the research carried out by the candidate on an approved topic. The thesis is expected to be a significant contribution to knowledge in its field and the candidate must indicate in what ways it is a contribution.

## Management

**MGMT\*6800 Philosophy of Social Science Research F [0.50]**

This course introduces students to the underlying philosophical assumptions that support empirical research methods within social science disciplines. The aim of this course is to examine the philosophy of knowledge generation and claims, particularly in the context of management phenomena.

*Prerequisite(s):* MCS\*6050 or equivalent

**MGMT\*6820 Theory of Management F [0.50]**

This course examines the evolution of management thought and the overarching theories that have been successfully applied to multiple functional areas of the organization. Examples of theories that apply to such disparate areas as operations, marketing, and organizational behaviour include agency theory, transaction cost analysis, and contingency theory.

## Marketing and Consumer Studies

**MCS\*6000 Consumption Behaviour Theory I F [0.50]**

A review of the nature and scope of consumption behaviour and the approaches to studying the role of human consumption using the major theoretical perspectives.

**MCS\*6010 Consumption Behaviour Theory II W [0.50]**

Consumption behaviour is an interdisciplinary field of study which applies theories from multiple disciplines to the activities and processes people engage in when choosing, using and disposing of goods and services. The purpose of this course is to provide a basic review of the theoretical foundations of aspects of consumption and consumer behaviour and to demonstrate their applicability to marketing management. The course is designed to allow participants to bring their own background and interests to bear on the review and application of the theories underlying consumer behaviour.

*Prerequisite(s):* MCS\*6000 or consent of instructor

**MCS\*6020 Marketing Strategy & Decision Support Systems U [0.50]**

The application of knowledge about consumer behaviour, markets, research, problem-solving approaches, and concepts and principles of marketing to the analysis of marketing situations and problems, and the formulation of marketing strategy and policy. Includes the use of marketing-decision support systems, simulations and models for strategy formulation and decision making for product development, test marketing, and marketing-mix decisions.

**MCS\*6050 Research Methods in Marketing and Consumer Studies F [0.50]**

A comprehensive review of measurement theory, including issues such as construct definition, scale development, validity and reliability. Applicants of measurement principles will be demonstrated, particularly as they relate to experimental and survey research design.

**MCS\*6060 Multivariate Research Methods W [0.50]**

A review of selected multivariate analysis techniques as applied to marketing and consumer research. Topics include regression, anova, principal components, factor and discriminant analysis, nonmetric scaling and trade-off analysis. The course uses a hands-on approach with small sample databases available for required computer-program analysis.

*Prerequisite(s):* MCS\*6050 or consent of instructor

<b>MCS*6070 Introduction to Structural Equation Modeling F [0.50]</b>
This course introduces students to the theory, concepts and application of structural equation modeling. Topics covered include path analysis, confirmatory factor analysis and measurement models, latent variable modeling, multi-group modeling, and measurement invariance testing. Emphasis is placed on applying the principles of SEM to the creation and testing of theoretically driven models using both categorical and continuous data.
<i>Prerequisite(s):</i> MCS*6050 (or equivalent) and MCS*6060 (or equivalent)
<b>MCS*6080 Qualitative Research Methods W [0.50]</b>
A review of the nature, importance and validity issues associated with qualitative research. Topics include theory and tactics in design, interpersonal dynamics, analysis of interaction and transcripts.
<i>Prerequisite(s):</i> MCS*6050 or consent of instructor
<b>MCS*6090 Special Topics in Consumer Research and Analysis U [0.50]</b>
<b>MCS*6100 Marketing Theory F [0.50]</b>
A theoretical understanding of marketing, including philosophy of science and marketing, a history of marketing thought, market orientation, marketing strategy theory, modeling, social marketing, and ethical issues in marketing.
<i>Restriction(s):</i> Signature required for non-COST students.
<b>MCS*6120 Marketing Management U [0.50]</b>
This course is designed to increase depth of knowledge of marketing by helping the student understand how marketing theory can directly affect marketing practice and firm performance. As this is an MSc course and NOT an MBA course, there is an expectation that the level of critical thinking and knowledge growth falls within the realm of the science of marketing and/or the empirical nature of marketing research and is no simply about marketing practice.
<i>Prerequisite(s):</i> MCS*6100
<b>MCS*6260 Special Topics in Food Marketing U [0.50]</b>
<b>MCS*6300 Special Topics in Consumer Studies U [0.50]</b>
<b>MCS*6350 Consumer, Business and Government Relations F,W [0.25]</b>
The development of an original and critical perspective to major issue development and macro-level-policy formation processes concerned with business and government interfaces, business and consumer interfaces, and Canadian and international product/service standards, which provide structure for issue management and policy development.
<b>MCS*6370 Consumer Economics U [0.50]</b>
An applied economics course focusing on aggregate consumption at the domestic/international level; financial and time allocation at the individual/household level; theoretical, mathematical and econometric analysis of consumption; applications to contemporary consumption issues and problems.
<b>MCS*6500 Global Business Today U [0.50]</b>
This course will survey the key issues related to doing business internationally including the cultural context for global business, cross border trade and investment, ethics, the global monetary system, foreign exchange challenges and effectively competing in the global environment.
<i>Restriction(s):</i> Non MBA/MA Leadership students only by permission of Executive Programs Office.
<b>MCS*6700 Special Topics in International Marketing U [0.50]</b>
<b>MCS*6710 Special Topics in Marketing U [0.50]</b>
<b>MCS*6720 Special Topics in Housing and Real Estate U [0.50]</b>
<b>MCS*6950 Consumer Studies Seminar F,W [0.00]</b>

## Mathematics

<b>MATH*6011 Dynamical Systems I U [0.50]</b>
Basic theorems on existence, uniqueness and differentiability; phase space, flows, dynamical systems; review of linear systems, Floquet theory; Hopf bifurcation; perturbation theory and structural stability; differential equations on manifolds. Applications drawn from the biological, physical, and social sciences.
<b>MATH*6012 Dynamical Systems II U [0.50]</b>
The quantitative theory of dynamical systems defined by differential equations and discrete maps, including: generic properties; bifurcation theory; the center manifold theorem; nonlinear oscillations, phase locking and period doubling; the Birkhoff-Smale homoclinic theorem; strange attractors and deterministic chaos.

<b>MATH*6021 Optimization I U [0.50]</b>
A study of the basic concepts in: linear programming, convex programming, non-convex programming, geometric programming and related numerical methods.
<b>MATH*6022 Optimization II U [0.50]</b>
A study of the basic concepts in: calculus of variations, optimal control theory, dynamic programming and related numerical methods.
<b>MATH*6031 Functional Analysis U [0.50]</b>
Review of metric, normed, and inner product spaces; Banach contraction principle; brief introduction to measure and integration; elementary Fourier analysis; adjoint and compact operators; nonlinear operators and the Frechet derivative; Baire category theorem; principle of uniform boundedness; open mapping theorem; principle of uniform boundedness; closed graph theorem.
<b>MATH*6041 Partial Differential Equations I U [0.50]</b>
Classification of partial differential equations. The Hyperbolic type, the Cauchy problem, range of influence, well- and ill-posed problems, successive approximation, the Riemann function. The elliptic type: fundamental solutions, Dirichlet and Neumann problems. The parabolic type: boundary conditions, Green's functions and separation of variables. Introduction to certain non-linear equations and transformations methods.
<b>MATH*6042 Partial Differential Equations II U [0.50]</b>
A continuation of some of the topics of Partial Differential Equations I. Also, systems of partial differential equations, equations of mixed type and non-linear equations.
<b>MATH*6051 Mathematical Modelling U [0.50]</b>
Selected advanced topics in mathematical modelling, possibly in conjunction with the departmental Mathematics and Statistics Clinic.
<b>MATH*6071 Biomathematics U [0.50]</b>
The application of mathematics to model and analyze biological systems. Specific models to illustrate the different mathematical approaches employed when considering different levels of biological function.
<b>MATH*6091 Topics in Analysis U [0.50]</b>
Selected topics from topology, real analysis, complex analysis, and functional analysis.
<b>MATH*6181 Topics in Applied Mathematics I U [0.50]</b>
This course provides graduate students, either individually or in groups, with the opportunity to pursue topics in applied mathematics under the guidance of graduate faculty. Course topics will normally be advertised by faculty in the semester prior to their offering. Courses may be offered in any of lecture, reading/seminar, or individual project formats.
<b>MATH*6182 Topics in Applied Mathematics II U [0.50]</b>
This course provides graduate students, either individually or in groups, with the opportunity to pursue topics in applied mathematics under the guidance of graduate faculty. Course topics will normally be advertised by faculty in the semester prior to their offering. Courses may be offered in any of lecture, reading/seminar, or individual project formats.
<b>MATH*6400 Numerical Analysis I U [0.50]</b>
Topics selected from numerical problems in: matrix operations, interpolation, approximation theory, quadrature, ordinary differential equations, partial differential equations, integral equations, nonlinear algebraic and transcendental equations.
<b>MATH*6410 Numerical Analysis II U [0.50]</b>
One or more topics selected from those discussed in Numerical Analysis I, but in greater depth.
<b>MATH*6990 Mathematics Seminar U [0.00]</b>
Students will review mathematical literature and present a published paper.
<b>MATH*6998 MSc Project in Mathematics U [1.00]</b>

## Molecular and Cellular Biology

<b>MCB*6100 Research Topics in Molecular and Cellular Biology U [0.50]</b>
The development and refinement of the skills of scientific communication, emphasizing writing skills, in the context of developing a thesis proposal. This course is mandatory for all students in the MCB graduate program and is normally completed within the first two (2) semesters of the program, and must be taken with the accompanying course MCB*6200.

<b>MCB*6200 Scientific Communication in Molecular and Cell Biology U [0.50]</b>
The development and refinement of the skills of scientific communication emphasizing oral presentation. Students will present a public seminar on a contemporary subject in the molecular biosciences culminating in a description of the proposed research. This course is mandatory for all students in the MCB program and must be taken with the accompanying course MCB*6100.
<b>MCB*6310 Advanced Topics in Developmental and Cellular Biology U [0.50]</b>
A study of selected topics in contemporary developmental and cellular biology. Students will review recent advances in these disciplines at the molecular and cellular level, in biological systems ranging from simple eukaryotes to plants and vertebrates.
<b>MCB*6320 Advanced Topics in Microbiology U [0.50]</b>
A study of selected topics in contemporary microbiology. Students will review recent advances in microbial cell structure, physiology, interactions, gene expression and virulence.
<b>MCB*6330 Molecular Biology of Viruses U [0.50]</b>
Replication strategies of virus genomes including prototypes of different animal, plant and (some) bacterial virus families; mechanism and control of viral gene expression; tumour virology; genetically engineered virus vaccines.
<b>MCB*6340 Advanced Topics in Molecular Genetics U [0.50]</b>
A study of selected topics in contemporary molecular biology and molecular genetics. Students will review recent progress in gene expression and regulation in model organisms, and the application of molecular biology tools to the study of cellular and organismal physiology.
<b>MCB*6350 Advanced Topics in Plant Biology U [0.50]</b>
A study of selected contemporary topics in biochemistry and molecular biology. Proposed course descriptions are considered by the Department of Molecular and Cellular Biology on an <i>ad hoc</i> basis, and the course will be offered according to demand.
<b>MCB*6360 Advanced Topics in Biochemistry and Molecular Biology U [0.50]</b>
A study of selected contemporary topics in biochemistry and molecular biology. Proposed course descriptions are considered by the Department of Molecular and Cellular Biology on an <i>ad hoc</i> basis, and the course will be offered according to demand.
<b>MCB*6370 Protein Structural Biology and Bioinformatics U [0.50]</b>
This course explores structural biology from three perspectives: 1) the fundamental concepts in structural biology; 2) the methods used to determine structures (including x-ray crystallography, NMR, electron microscopy, and computational modeling); 3) the bioinformatic concepts and tools used to compare, contrast and assign biochemical function to protein structures and sequences. The course emphasizes building a conceptual and practical skill set that will be applicable to any structure related problem.
<b>MCB*6380 Structure and Function of Biological Membranes U [0.50]</b>
This course covers multidisciplinary investigations of the basic structure and function of membranes in relation to cell biology. Topics will include structural biology of membrane proteins, experimental approaches for studying membranes, membrane transport systems, import-export systems and/or membrane trafficking.

## Neuroscience

<b>NEUR*6000 Principles of Neuroscience U [0.50]</b>
This course is designed to ensure that graduate students with diverse neuroscience backgrounds registered in the Collaborative Program in Neuroscience are exposed to the fundamentals in all areas of neuroscience.
<b>NEUR*6100 Seminar in Neuroscience U [0.50]</b>
This course will expose graduate students to some of the major theories, issues and methodologies driving research in neuroscience. Students will learn to critically evaluate presentations by researchers in this field as well as to communicate the results of their own research.

## Pathobiology

<b>PABI*6000 Bacterial Pathogenesis F [0.50]</b>
An overview of key concepts in bacterial pathogenesis with emphasis on veterinary and zoonotic pathogens.
<b>PABI*6030 Applied Clinical Pathology I F,W,S [0.50]</b>
Preparation and description of materials, and interpretation of data involved in hematology, cytology, and clinical chemistry from clinical cases. (Intended for students majoring in clinical pathology)

<b>PABI*6040 Applied Clinical Pathology II U [0.50]</b>
A continuation of PABI*6030 with greater depth in the interpretation of data involved in hematology, cytology and clinical chemistry from clinical cases. (Intended for students majoring in clinical pathology).
<b>PABI*6041 Applied Clinical Pathology III U [0.50]</b>
A continuation of PABI*6040 with greater depth in the interpretation of data involved in hematology, cytology and clinical chemistry from clinical cases. (Intended for students majoring in clinical pathology).
<b>PABI*6050 Applied Avian Pathology I F [0.50]</b>
Examination and interpretation of gross and microscopic lesions of domestic poultry.
<b>PABI*6060 Applied Avian Pathology II W [0.50]</b>
A continuation of PABI*6050, emphasizing seasonal differences in diseases as well as diseases more commonly associated with winter and early spring conditions.
<b>PABI*6070 Applied Avian Pathology III S [0.50]</b>
A continuation of PABI*6060, emphasizing seasonal differences in diseases as well as diseases more commonly associated with late spring and summer conditions.
<b>PABI*6080 Diagnostic Pathology I - Domestic Animals S,F,W [0.50]</b>
An introductory course of diagnostic pathology with emphasis on the common and uncommon diseases of the whole body and respiratory, urinary, and digestive (including liver and pancreas) systems.
<b>PABI*6090 Diagnostic Pathology II - Domestic Animals S,F,W [0.50]</b>
An intermediate course that builds on the skills acquired in PABI*6080 and further enhances diagnostic veterinary pathology skills to include disease of the nervous, endocrine and musculoskeletal systems.
<b>PABI*6091 Diagnostic Pathology III - Domestic Animals S,F,W [0.50]</b>
An advanced course that builds on the skills acquired in PABI*6090 and further enhances diagnostic veterinary pathology skills to include diseases of all organ systems.
<b>PABI*6100 Immunobiology F [0.50]</b>
Major areas of immunology, including initiation, regulation, receptors, genetics, immune system development and function.
<b>PABI*6104 Mechanisms of Disease F [0.50]</b>
Molecular, cellular and tissue processes involved in the pathogenesis of adaptive, degenerative, inflammatory, proliferative and neoplastic diseases. (Odd-numbered years)
<b>PABI*6105 Integrative Pathology F [0.50]</b>
Basic and interpretive tissue and biochemical concepts of disease in the liver, pancreas, kidney, endocrine and hemicymphatic systems. (Even-numbered years)
<b>PABI*6110 Pathology I W [0.50]</b>
Disease processes of the respiratory, integumentary, reproductive and skeletal systems. (Disease processes of the respiratory, integumentary, reproductive and skeletal systems)
<b>PABI*6130 Pathology II W [0.50]</b>
Disease processes of the alimentary, central-nervous, cardiovascular and muscular systems and special senses. (Odd-numbered years)
<b>PABI*6180 Clinical Bacteriology U [0.50]</b>
Current techniques and approaches in diagnostic bacteriology.
<b>PABI*6190 Topics in Immunology W [0.50]</b>
Aspects of immune and non-specific host resistance, diagnostic immunology and immune-mediated disease.
<b>PABI*6221 Comparative Veterinary Pathology I W [0.50]</b>
Pathological changes associated with diseases of amphibia, reptiles, wild and captive non-domestic birds, and wild mammals including fur-bearers. (Even numbered years)
<b>PABI*6222 Comparative Veterinary Pathology II F [0.50]</b>
Pathological changes associated with diseases of poultry and pet birds, fish and various laboratory animals. (Even numbered years)
<b>PABI*6300 Clinical Pathology I W [0.50]</b>
A study of diagnostic hematology and cytology, with emphasis on the hematopoietic system.
<b>PABI*6320 Clinical Pathology II W [0.50]</b>
Clinical biochemistry of selected organ systems including the renal, hepatic, pancreatic and endocrine organ systems.

<b>PABI*6330 Viral Diseases F [0.50]</b>
A study of important viral diseases of animals, with emphasis on etiology, host responses, diagnosis and control. (Odd numbered years)
<b>PABI*6350 Molecular Epidemiology of Bacterial Diseases W [0.50]</b>
This is a basic introduction to molecular epidemiology of bacterial diseases. It provides an understanding of molecular epidemiology methodologies and of their use for improving our understanding of infectious diseases epidemiology and control. <i>Prerequisite(s):</i> STAT*2040 Statistics I <i>Restriction(s):</i> Lab component: limited number of participants and WHIMIS certificate compulsory.
<b>PABI*6440 Graduate Seminar in Pathobiology S,F,W [0.50]</b>
Following discussions of approaches to scientific research and communication, students will submit a thorough written critical review of the literature on an agreed upon topic that leads to a detailed research proposal. This material will also be presented in the form of a public seminar.
<b>PABI*6500 Infectious Diseases and Public Health F [0.50]</b>
Prevention and control of infectious diseases is an important aspect of public health. This course will involve detailed discussion of selected infectious diseases of public health concern, excluding zoonotic diseases. Relevant aspects of microbiology, epidemiology, clinical presentation, diagnosis and treatment will be covered, with additional emphasis on prevention and control. <i>Restriction(s):</i> Restricted to students in Public Health programs.
<b>PABI*6550 Epidemiology of Zoonoses W [0.50]</b>
Characterization and distribution of diseases common to people and animals.
<b>PABI*6630 Applied Comparative Pathology I U [0.50]</b>
A study of problems in, as well as the examination of, lesions found in diseases of fish and wildlife, including amphibia and reptiles, drawn from naturally occurring cases assigned for detailed investigation. The student may be required to prepare a critical review of a specific disease entity.
<b>PABI*6640 Applied Comparative Pathology II U [0.50]</b>
A continuation of PABI*6630 emphasizing seasonal differences in diseases as well as diseases more commonly associated with winter and early spring conditions.
<b>PABI*6650 Applied Comparative Pathology III U [0.50]</b>
A continuation of PABI*6640 emphasizing seasonal difference in diseases as well as diseases more commonly associated with late spring and summer conditions.
<b>PABI*6700 Laboratory Animal Science U [0.50]</b>
Basic information on various aspects of laboratory animal science, including IACUC function, regulatory oversight, ethics, historical review of animal research, animal models and alternatives, experimental design and considerations, biology, management and uses of common species in research.
<b>PABI*6710 Applied Laboratory Animal Science I U [0.50]</b>
This course will emphasize practical aspects of laboratory animal science including research protocol review, writing and reviewing standard operating procedures, animal monitoring, pathology procedures, and case management.
<b>PABI*6720 Applied Laboratory Animal Science II U [0.50]</b>
Continuation of I with emphasis on biohazard and personnel safety, monitoring for disease, quality control and diagnostic procedures.
<b>PABI*6730 Applied Laboratory Animal Science III U [0.50]</b>
Continuation of I and II, with emphasis on a comparison of programs and procedures in other facilities in Canada, nonhuman primate medicine, and surgical, clinical and necropsy procedures.
<b>PABI*6740 Avian Diseases W [0.50]</b>
Detailed study of recent concepts of preventive medicine, diagnosis and therapeutics as applied to clinical recognition and control of avian diseases.
<b>PABI*6960 Special Topics in Pathobiology F,W,S [0.50]</b>
In-depth independent study of subjects related to student's principal area of interest. Major paper(s), laboratory studies, and/or written and oral examination, with or without seminar preparation.

## Philosophy

<b>PHIL*6000 Value Theory U [0.50]</b>
A critical examination of some selected contemporary works in value theory or aesthetics.

<b>PHIL*6060 Logic U [0.50]</b>
A course designed to bring the individual student to the level of competence in logical techniques and theory required for graduate studies.
<b>PHIL*6110 Philosophy of Religion U [0.50]</b>
A critical examination of some selected major works or central problems in the philosophy of religion.
<b>PHIL*6120 Philosophy of Mind U [0.50]</b>
A study of contemporary theories of mind and philosophies of psychology.
<b>PHIL*6140 Continental Theory I U [0.50]</b>
A study of the historical and contemporary origins of existentialism, phenomenology and post-modernism, concentrating on one or several of the classic texts.
<b>PHIL*6150 Continental Theory II U [0.50]</b>
A study of the historical and contemporary origins of existentialism, phenomenology and post-modernism, concentrating on texts not covered in PHIL*6140 in the same year.
<b>PHIL*6200 Problems of Contemporary Philosophy U [0.50]</b>
A study of a particular set of problems in contemporary philosophy.
<b>PHIL*6210 Metaphysics U [0.50]</b>
A critical examination of some selected major works or central problems in metaphysics.
<b>PHIL*6220 Epistemology U [0.50]</b>
A critical examination of some selected major works or central problems in epistemology.
<b>PHIL*6230 Ethics U [0.50]</b>
A critical examination of some selected contemporary works or problems in ethical theory.
<b>PHIL*6240 Biomedical Ethics U [0.50]</b>
A critical examination of some selected contemporary works or of problems in biomedical ethics.
<b>PHIL*6310 Plato U [0.50]</b>
A study of some of the major works of Plato.
<b>PHIL*6311 Aristotle U [0.50]</b>
A study of some of the major works of Aristotle.
<b>PHIL*6320 Medieval Philosophy U [0.50]</b>
A close examination of particular problems and texts of the medieval period
<b>PHIL*6340 Modern Philosophy U [0.50]</b>
An examination of major texts, from Descartes to Mill.
<b>PHIL*6500 John Locke U [0.50]</b>
A critical examination of the works of John Locke.
<b>PHIL*6530 Kant U [0.50]</b>
A critical examination of the works of Immanuel Kant.
<b>PHIL*6600 Social and Political Philosophy U [0.50]</b>
A critical examination of some selected contemporary works or central problems in the field of social philosophy.
<b>PHIL*6700 Survey of Ancient Philosophy U [0.50]</b>
A survey of ancient philosophy.
<b>PHIL*6710 Survey of Early Modern Philosophy U [0.50]</b>
A survey of modern philosophy from Hobbes to Hume.
<b>PHIL*6720 History of the Philosophy of Science U [0.50]</b>
A survey of the history of the philosophy of science from the Presocratics to the Positivists.
<b>PHIL*6730 Contemporary Philosophy of Science U [0.50]</b>
An examination of the contemporary discipline of the philosophy of science.
<b>PHIL*6740 Philosophy of Biology U [0.50]</b>
A general introduction to the history and philosophy of biology.
<b>PHIL*6750 Philosophy of Social Science U [0.50]</b>
A critical examination of issues in the philosophy of social science
<b>PHIL*6760 Science and Ethics U [0.50]</b>
A consideration of the problems which arise in the conjunction of science and ethics.



<b>PHIL*6770 Special Research Paper I U [0.50]</b>
A research course in a topic of the student's choice, guided by an individual faculty member.
<b>PHIL*6780 Special Research Paper II U [0.50]</b>
A research course in a topic of the student's choice, guided by an individual faculty member.
<b>PHIL*6810 Survey of Late Modern Philosophy U [0.50]</b>
A survey of modern philosophy from Kant to the late 19th century.
<b>PHIL*6900 Reading Course U [0.50]</b>
<b>PHIL*6930 Selected Topics I U [0.50]</b>
Topics in this course will vary from offering to offering.
<b>PHIL*6940 Selected Topics II U [0.50]</b>
Topics in this course will vary from offering to offering.
<b>PHIL*6950 MA Seminar U [0.50]</b>
A seminar course in which students work on developing research papers in topics of their own choice. This course must be taken by all MA students. Students must register for this course in both fall and winter semesters.
<b>PHIL*6960 PhD Graduate Seminar U [0.50]</b>
A seminar course in which students work on developing research papers in topics of their own choice. Students must register for this course in both fall and winter semesters. PhD students must do at least one and may do two graduate seminar courses during their programs.
<b>PHIL*6990 Guided Research Project U [1.00]</b>
A guided research project undertaken by students doing an MA by course work, under the supervision of a faculty member.

## Physics

<b>PHYS*6010 PSI Quantum Field Theory I U [0.50]</b>
Canonical quantization of fields, perturbation theory, derivation of Feynman diagrams, applications in particle and condensed matter theory, renormalization in $\phi^4$ .
<b>PHYS*6020 PSI Statistical Physics U [0.50]</b>
A brief review of ensembles and quantum gases, Ising model, Landau theory of phase transitions, order parameters, topology, classical solutions.
<b>PHYS*6030 PSI Quantum Field Theory II U [0.50]</b>
Feynman Path Integral, abelian and nonabelian gauge theories and their quantization, spontaneous symmetry breaking, nonperturbative techniques: lattice field theory, Wilsonian renormalization.
<b>PHYS*6040 PSI Relativity U [0.50]</b>
Special relativity, foundations of general relativity, Riemannian geometry, Einstein's equations, FRW and Schwarzschild geometries and their properties.
<b>PHYS*6050 PSI Quantum Theory U [0.50]</b>
Schrodinger equation: free particle, harmonic oscillator, simple time-dependent problems, Heisenberg picture and connection with classical physics. Entanglement and non-locality. Pure and mixed states, quantum correlators, measurement theory and interpretation.
<b>PHYS*6060 PSI Information and Data Analysis U [0.50]</b>
Probability, entropy, Bayesian inference and information theory. Maximum likelihood methods, common probability distributions, applications to real data including Monte Carlo methods.
<b>PHYS*6070 PSI Dynamical Systems U [0.50]</b>
Maps, flows, stability, fixed points, attractors, chaos, bifurcations, ergodicity, approach to chaos. Hamiltonian systems, Liouville, measure, Poincare theorem, integrable systems with examples.
<b>PHYS*6080 PSI Computation U [0.50]</b>
Common algorithms for ode and pde solving, with numerical analysis. Common tasks in linear algebra. Focus on how to write a good code, test it, and obtain a reliable result. Parallel programming.
<b>PHYS*6210 PSI Cosmology U [0.25]</b>
FRW metric, Hubble expansion, dark energy, dark matter, CMB, Thermodynamic history of early universe. Growth of perturbations, CDM model of structure formation and comparison to observations, cosmic microwave background anisotropies, inflation and observational tests.

<b>PHYS*6220 PSI Standard Model U [0.25]</b>
Application of Yan-Mills theory to particle physics, QCD and its tests in the perturbative regime, theory of weak interactions, precision tests of electroweak theory, CKM matrix and flavour physics, open questions.
<b>PHYS*6230 PSI String Theory U [0.25]</b>
Superstring spectrum in 10d Minkowski, as well as simple toroidal and orbifold compactifications. T-duality, D-branes, tree amplitudes. Construct some simple unified models of particle physics. Motivate the 10- 11-dimensional supergravities. Simple supergravity solutions and use these to explore some aspects of AdS/CFT duality.
<b>PHYS*6240 PSI Mathematical Physics Topics U [0.25]</b>
Differential forms, de Rham cohomology, differential topology and characteristic classes, monopoles and instantons, Kahler manifolds, Dirac equations, zero modes and index theorems.
<b>PHYS*6350 PSI Quantum Information Review U [0.25]</b>
Review of selected topics in Quantum Information.
<b>PHYS*6360 PSI Gravitational Physics Review U [0.25]</b>
Review of selected topics in Gravitational Physics.
<b>PHYS*6370 PSI Condensed Matter Theory U [0.25]</b>
Review of selected topics in Condensed Matter Theory.
<b>PHYS*6380 PSI Quantum Gravity U [0.25]</b>
Review of selected topics in Quantum Gravity.
<b>PHYS*6390 PSI Foundations of Quantum Theory U [0.25]</b>
Review of selected topics in Foundations of Quantum Theory.
<b>PHYS*6410 PSI Explorations in Quantum Information U [0.25]</b>
Review of selected topics in Quantum Information.
<b>PHYS*6420 PSI Explorations in Gravitational Physics U [0.25]</b>
Review of selected topics in Gravitational Physics.
<b>PHYS*6430 PSI Exploration in Condensed Matter Theory U [0.25]</b>
Review of selected topics in Condensed Matter Theory.
<b>PHYS*6440 PSI Exploration in Quantum Gravity U [0.25]</b>
Review of selected topics in Quantum Gravity.
<b>PHYS*6450 PSI Explorations in Foundations of Quantum Theory U [0.25]</b>
Review of selected topics in Foundations of Quantum Theory.
<b>PHYS*6460 PSI Explorations in Particle Physics U [0.25]</b>
Review of selected topics in Particle Physics.
<b>PHYS*6470 PSI Explorations in String Theory U [0.25]</b>
Review of selected topics in String Theory.
<b>PHYS*6480 PSI Explorations in Complex Systems U [0.25]</b>
Review of selected topics in Complex Systems.
<b>PHYS*6490 PSI Explorations in Cosmology U [0.25]</b>
Review of selected topics in Cosmology.
<b>PHYS*7010 Quantum Mechanics I * U [0.50]</b>
Review of formalism of nonrelativistic quantum mechanics including symmetries and invariance. Approximation methods and scattering theory. Elementary quantum theory of radiation. Introduction to one-particle relativistic wave equations.
<b>PHYS*7020 Quantum Mechanics II U [0.50]</b>
Concepts of relativistic quantum mechanics, elementary quantum field theory, and Feynman diagrams. Application to many-particle systems. <i>Prerequisite(s):</i> PHYS*7010 or equivalent
<b>PHYS*7030 Quantum Field Theory U [0.50]</b>
Review of relativistic quantum mechanics and classical field theory. Quantization of free quantum fields (the particle interpretation of field quanta). Canonical quantization of interacting fields (Feynman rules). Application of the formalism of interacting quantum fields to lowest-order quantum electrodynamic processes. Radiative corrections and renormalization. <i>Prerequisite(s):</i> PHYS*7010 or equivalent.
<b>PHYS*7040 Statistical Physics I* U [0.50]</b>
Statistical basis of thermodynamics; microcanonical, canonical and grand canonical ensembles; quantum statistical mechanics, theory of the density matrix; fluctuations, noise, irreversible thermodynamics; transport theory; application to gases, liquids, solids.

<b>PHYS*7050 Statistical Physics II U [0.50]</b>
Phase transitions. Fluctuation phenomena. Kubo's theory of time correlation functions for transport and spectral properties; applications selected from a variety of topics including linearized hydrodynamics of normal and superfluids, molecular liquids, liquid crystals, surface phenomena, theory of the dielectric constant, etc.
<i>Prerequisite(s):</i> PHYS*7040 or equivalent.
<b>PHYS*7060 Electromagnetic Theory * U [0.50]</b>
Solutions to Maxwell's equations; radiation theory, normal modes; multipole expansion; Kirchhoff's diffraction theory; radiating point charge; optical theorem. Special relativity; transformation laws for the electromagnetic field; line broadening. Dispersion; Kramers-Kronig relations. Magnetohydrodynamics and plasmas.
<b>PHYS*7080 Applications of Group Theory U [0.50]</b>
Introduction to group theory; symmetry, the group concept, representation theory, character theory. Applications to molecular vibrations, the solid state, quantum mechanics and crystal field theory.
<b>PHYS*7090 Green's Function Method U [0.50]</b>
Review of essential quantum field theory. Zero and finite temperature. Green's functions. Applications.
<b>PHYS*7100 Atomic Physics U [0.50]</b>
Emphasis on atomic structure and spectroscopy. Review of angular momentum, rotations, Wigner-Eckart theorem, n-j symbols. Energy levels in complex atoms, Hartree-Fock theory, radiative-transitions and inner-shell processes. Further topics selected with class interest in mind, at least one of which is to be taken from current literature.
<b>PHYS*7110 Scattering Theory U [0.50]</b>
Review of potential theory of scattering. Applications chosen from elastic- and inelastic-neutron X-ray, light, charged-particle, and atomic and molecular beam scattering.
<b>PHYS*7120 Special Topics in Theoretical Physics U [0.50]</b>
<b>PHYS*7130 Molecular Physics U [0.50]</b>
Angular momentum and the rotation of molecules; introduction to group theory with application to molecular vibrations; principles of molecular spectroscopy; spectra of isolated molecules; intermolecular interactions and their effects on molecular spectra; selected additional topics (e.g., electronic structure of molecules, experimental spectroscopic techniques, neutron scattering, correlation functions, collision induced absorption, extension of group theory to molecular crystals, normal co-ordinate analysis, etc.).
<b>PHYS*7140 Nonlinear Optics U [0.50]</b>
Classical and Quantum Mechanical descriptions of nonlinear susceptibility, nonlinear wave propagation, nonlinear effects such as Peckel's and Kerr effects, harmonic generation, phase conjugation and stimulated scattering processes.
<b>PHYS*7150 Nuclear Physics U [0.50]</b>
Static properties of nuclei; alpha, beta, gamma decay; two-body systems; nuclear forces; nuclear reactions; single-particle models for spherical and deformed nuclei; shell, collective, interacting boson models.
<b>PHYS*7160 Special Topics in Subatomic and Nuclear Physics U [0.50]</b>
<b>PHYS*7170 Intermediate and High Energy Physics U [0.50]</b>
Strong, electromagnetic and weak interactions. Isospin, strangeness, conservation laws and symmetry principles. Leptons, hadrons, quarks and their classification, formation, interactions and decay.
<b>PHYS*7180 Special Topics in Subatomic and Nuclear Physics U [0.25]</b>
<b>PHYS*7300 Liquid State Physics U [0.50]</b>
Physical properties of atomic liquids; distribution functions and equilibrium properties, elementary perturbation theories and integral equation theories; simple metals, simple computer simulation; viral expansions and thermodynamic derivatives of g(r); experimental determination of g(r).
<b>PHYS*7310 Solid State Physics I U [0.50]</b>
Phonons, electron states, electron-electron interaction, electron-ion interaction, static properties of solids.
<b>PHYS*7320 Solid State Physics II U [0.50]</b>
Transport properties; optical properties; magnetism; superconductivity; disordered systems.

<b>PHYS*7330 Special Topics in Theoretical Condensed Matter Physics U [0.50]</b>
<b>PHYS*7350 Photoconductivity and Luminescence U [0.50]</b>
Electron processes in crystals, photoconductive processes. Electrode effects, imperfection and energy band transitions, scattering traps and trapping effects. Recombination kinetics, luminescence. Experimental methods and analysis.
<b>PHYS*7360 Optical Properties of Semiconductors U [0.50]</b>
Reflection and refraction of electromagnetic waves at dielectric and conducting interfaces. Dispersion, absorption processes, photo effects, magneto-optical effects, emission of radiation.
<b>PHYS*7370 Special Topics in Surface Physics U [0.50]</b>
<b>PHYS*7380 Special Topics in Condensed Matter and Materials Physics U [0.25]</b>
<b>PHYS*7410 Electron Microscopy and Electron Diffraction U [0.50]</b>
Introduction to electron optics and the electron microscope; kinematical and dynamical theories of electron diffraction by perfect crystals and by crystals containing lattice imperfections, limited-area electron diffraction, dark-field microscopy, interpretation of electron-diffraction patterns and diffraction-contrast effects in electron microscope images, selected experimental methods in electron microscopy.
<b>PHYS*7420 Basic Theory of Nuclear Magnetic Resonance * U [0.50]</b>
Quantum mechanics of spins in magnetic field; Bloch equations; NMR apparatus; the various nuclear-spin interactions; spin temperature; density matrix; spin-lattice relaxation; double resonance.
<b>PHYS*7450 Special Topics in Experimental Physics * U [0.50]</b>
A modular course in which each module deals with an established technique of experimental physics. Four modules will be offered during the winter and spring semesters, but registration and credit will be in the spring semester. Typical topics are neutron diffraction, light scattering, acoustics, molecular beams, NMR, surface analysis, etc.
<b>PHYS*7470 Optical Electronics U [0.50]</b>
Optoelectronic component fabrication, light propagation in linear and nonlinear media, optical fiber properties, electro-optic and acousto-optic modulation, spontaneous and stimulated emission, semiconductor lasers and detectors, noise effects in fiber systems.
<b>PHYS*7480 Microprocessors in the Physics Laboratory U [0.50]</b>
Interfacing and programming of microprocessors for applications in physics, including signal averaging, auto- and cross-correlation analysis, multichannel spectrum analysis, and Fourier transformation. Consideration of hardware versus software methods for optimization of speed and system size.
<b>PHYS*7510 Cellular Biophysics U [0.50]</b>
The physics of cellular structure and function; membrane theories, diffusion and active transport, bioelectric phenomena; intracellular motion, thermodynamics; selected topics of current interest and seminar.
<b>PHYS*7520 Molecular Biophysics U [0.50]</b>
Physical methods of determining macromolecular structure: energetics, intramolecular and intermolecular forces, with application to lamellar structures, information storage, DNA and RNA, recognition and rejection of foreign molecules.
<b>PHYS*7530 Radiation Biophysics U [0.50]</b>
Physical properties and biological effects of different kinds of radiation: action of radiation on various cellular constituents: target theory, genetic effects, repair of radiation damage, physics of radiology and radiotherapy, isotropic tracers.
<b>PHYS*7540 Special Topics in Experimental Biophysics U [0.50]</b>
Offered on demand
<b>PHYS*7550 Biophysics of Organ Systems U [0.50]</b>
Specialized cells and organs; the nerve impulse and its propagation, muscle contraction, sensory transducers, the central nervous system; haemodynamics, the red-blood corpuscle, homeostasis; selected topics of current interest, and seminar.
<b>PHYS*7570 Special Topics in Biophysics U [0.25]</b>
Offered on demand
<b>PHYS*7670 Introduction to Quantum Information Processing F [0.50]</b>
Quantum superposition, interference, and entanglement. Postulates of Quantum Mechanics. Quantum computational complexity. Quantum Algorithms. Quantum communication and cryptography. Quantum error correction. Implementations.

<b>PHYS*7680 Special Topics in Quantum Information Processing U [0.50]</b>
<b>PHYS*7690 Special Topics in Quantum Information Processing U [0.25]</b>
<b>PHYS*7710 Special Lecture and Reading Course U [0.50]</b>
<b>PHYS*7720 Selected Seminar and Module Course (for inter-departmental students) U [0.50]</b>
<b>PHYS*7730 Special Topics in Physics U [0.50]</b>
<b>PHYS*7750 Interinstitution Exchange U [0.50]</b>
At the director's discretion, a PhD student may receive course credit for a term of specialized studies at another institution. Formal evaluation is required.
<b>PHYS*7760 Special Topics in Physics U [0.50]</b>
<b>PHYS*7770 Special Topics in Physics U [0.25]</b>
<b>PHYS*7800 Galactic Structure U [0.50]</b>
Introduction to statistical theory and distribution laws. Statistical theory of the galactic system. Stellar motions in the solar vicinity. Galactic rotation. Space distribution of stars and their relation to the galaxy. Distribution of various galactic objects. Application to extra-galactic systems.
<b>PHYS*7810 Fundamentals of Astrophysics U [0.50]</b>
The fundamental astronomical data: techniques to obtain it and the shortcomings present. The classification systems. Wide- and narrow-band photometric systems. The intrinsic properties of stars: colours, luminosities, masses, radii, temperatures. Variable stars. Distance indicators. Interstellar reddening. Related topics.
<b>PHYS*7840 Advanced General Relativity W [0.50]</b>
Review of elementary general relativity. Timelike and null geodesic congruences. Hypersurfaces and junction conditions. Lagrangian and Hamiltonian formulations of general relativity. Mass and angular momentum of a gravitating body. The laws of black-hole mechanics.
<b>PHYS*7850 Quantum Field Theory for Cosmology U [0.50]</b>
Introduction to scalar field theory and its canonical quantization in flat and curved spacetimes. The flat space effects of Casimir and Unruh. Quantum fluctuations of scalar fields and of the metric on curved space-times and application to inflationary cosmology. Hawking radiation.
<i>Prerequisite(s):</i> PHYS*7010
<b>PHYS*7860 General Relativity for Cosmology U [0.50]</b>
Introduction to the differential geometry of Lorentzian manifolds. The principles of general relativity. Causal structure and cosmological singularities. Cosmological space-times with Killing vector fields. Friedmann-Lemaître cosmologies, scalar vector and tensor perturbations in the linear and nonlinear regimes. De Sitter space-times and inflationary models.
<b>PHYS*7870 Cosmology U [0.50]</b>
Friedmann-Robertson-Walker metric and dynamics; big bang thermodynamics; nucleosynthesis; recombination; perturbation theory and structure formation; anisotropies in the Cosmic Microwave Background; statistics of cosmological density and velocity fields; galaxy formation; inflation.
<b>PHYS*7880 Special Topics in Astronomy U [0.50]</b>
Offered on demand
<b>PHYS*7890 Special Topics in Astrophysics U [0.50]</b>
Offered on demand
<b>PHYS*7970 MSc Project U [1.00]</b>
Study of a selected topic in physics presented in the form of a written report. For students whose MSc program consists entirely of courses
<b>PHYS*7900 Special Topics in Gravitation and Cosmology U [0.50]</b>
<b>PHYS*7910 Special Topics in Gravitation and Cosmology U [0.25]</b>
<b>PHYS*8900 Interuniversity Graduate Course in Biophysics U [0.50]</b>
This graduate course is offered using the combined biophysical resources of the Universities of Brock, Guelph, McMaster and Waterloo. Three topics constitute the equivalent of a one-semester 3 hr./week graduate course. Information about the course and the selection of individual topics can be obtained from the departmental course co-ordinator. Registration and credit will occur in the semester of the last module.

## Plant Agriculture

<b>PLNT*6010 Physiology of Crop Yield W [0.50]</b>
Physiological and environmental principles as they relate to the growth of crop plants and communities. Plant and environmental characteristics determining transpiration, photosynthesis, leaf growth and reproductive growth and development. Simulation of plant growth.
<i>External Course Code(s):</i> Offered in even years.
<b>PLNT*6050 Principles and Application of Plant Tissue Culture F [0.50]</b>
The course involves lecture and discussions of fundamental and applied aspects of plant tissue culture. Topics will include the role of tissue culture in understanding plant development, physiology and genetics, and its commercial applications in horticulture and forestry.
<i>External Course Code(s):</i> Offered in odd years.
<b>PLNT*6080 Plant Disease Epidemiology and Management W [0.50]</b>
Epidemiology and management of plant diseases caused by fungi, viruses, and bacteria. (Offered in alternate years.)
<b>PLNT*6100 Advanced Crop Breeding F [0.25]</b>
The practical application of genetic theory and biological limitations to improving plant populations as germplasm and for cultivar development will be presented and discussed. Sources of variation, selection methods, genotype evaluation and cultivar multiplication will be addressed in lectures and discussions.
<b>PLNT*6110 Postharvest Physiology W [0.50]</b>
Discussion of the physiological effects of controlled and supplemental environments or treatments on horticultural crops. Emphasis is on current problems and research.
<i>External Course Code(s):</i> Offered in odd years.
<b>PLNT*6120 Protein and Oilseed Crop Breeding F [0.25]</b>
This course will address both theoretical and practical aspects of protein and oilseed crop breeding. Current and emerging breeding methodologies to achieve major agronomic and compositional goals will be examined from the perspective of theoretical, technical and financial efficiencies.
<i>External Course Code(s):</i> Offered in odd years
<b>PLNT*6130 Corn Breeding W [0.25]</b>
Principles of corn breeding with emphasis on germplasm enhancement and methods of improving breeding populations as sources of inbred lines for hybrid programs and for direct use as improved varieties.
<i>External Course Code(s):</i> Offered in even years
<b>PLNT*6150 Plant Breeding -The Profession W [0.25]</b>
The course will address professional aspects of plant breeding including: legal/regulatory issues, ethical issues related to germplasm, and rights and responsibilities related to intellectual property under UPOV and World Patent Organization conventions.
<i>External Course Code(s):</i> Offered in odd years
<b>PLNT*6160 Quantitative Genetic Variation in Crop Populations W [0.25]</b>
Fundamentals of quantitative genetics. Topics will include gene and genotype frequencies, forces affecting equilibrium, small population size, inbreeding, means, variances, covariances and resemblance among relatives. Lecture topics will be expanded through discussion of classic and current papers.
<i>External Course Code(s):</i> Offered in even years
<b>PLNT*6170 Statistics in Plant Agriculture W [0.50]</b>
The application of statistical techniques to research in plant agriculture. SAS will be the software used to perform data analysis. Emphasis will be placed on statistical principles, the design of experiments, the testing of hypotheses, and communication of findings to other scientists.
<b>PLNT*6220 Advanced Studies in Pomology W [0.50]</b>
Discussion of current problems and research on fruit crop production and physiology.
<i>External Course Code(s):</i> Offered in even years
<b>PLNT*6230 Colloquium in Crop Physiology and Management F,W [0.25]</b>
An open discussion and/or workshop course designed to review and critically analyze contemporary issues in crop physiology and management.
<b>PLNT*6240 Colloquium on Weed Management in Agrosystems W [0.25]</b>
An open discussion course designed to review and critically analyze contemporary issues in plant ecology and their relevance to practical weed management systems.
<i>External Course Code(s):</i> Offered in odd years

<b>PLNT*6250 Colloquium in Genetics, Biotechnology and Plant Breeding F,W [0.25]</b>
An open discussion course designed to review and critically analyse contemporary issues in plant genetics, biotechnology and breeding.
<b>PLNT*6260 Advanced Crop Genetics W [0.50]</b>
A lecture and discussion course on some of the recent advances in genetics as they pertain to crop improvement. Topics will include: the molecular basis of selected agronomic traits, molecular marker assisted selection, isolation of plant genes and plant transformation systems.
<b>PLNT*6290 Physiological Genetics of Higher Plants F [0.50]</b>
A lecture and discussion course examining classical and molecular genetic investigations for understanding the genetic basis and regulation of physiological processes in plants. <i>External Course Code(s):</i> Offered in odd years.
<b>PLNT*6320 Metabolic Processes in Crop Plants F [0.50]</b>
A comprehensive examination of the metabolic mechanisms and versatility whereby autotrophic organisms sustain themselves. Emphasis will be placed on our current understanding of the regulation and integration of metabolic processes in plants and their physiological and agricultural significance including available research methodologies. <i>Prerequisite(s):</i> one undergraduate course in biochemistry <i>Restriction(s):</i> no auditing without permission of Instructor
<b>PLNT*6400 Seminar F,W [0.25]</b>
All graduate students present a departmental seminar on their research proposal no later than the second semester. Each student is expected to participate in the seminars of colleagues and faculty.
<b>PLNT*6450 Plant Agriculture International Field Tour U [0.25]</b>
A field course designed to increase student's knowledge of primary field and animal agricultural production systems. To explore the environmental and political issues related to international agriculture and to understand the role of agri-business in the rural economy. <i>Restriction(s):</i> CROP*4260 if PLNT*6450 is field tour to mid-west USA
<b>PLNT*6490 Colloquium in Physiology of Ornamental Crops F [0.25]</b>
Current topics in the area of floriculture, turfgrass, and woody plant physiology. <i>External Course Code(s):</i> Offered in even years.
<b>PLNT*6500 Applied Bioinformatics W [0.50]</b>
The goal of this course is to provide an introductory understanding of the databases and methods used in computational molecular biology research. Topics covered will include: reviewing major molecular databases and their structures, constructing sequence alignments, constructing phylogenies, and finding motifs and genes in biological sequences. Lab sessions will include an introduction to Unix and Perl for the biologist and hands-on use of several molecular data analysis programs. <i>Prerequisite(s):</i> Undergraduate level statistics class (such as STAT*2040 or STAT*2100) and undergraduate level molecular biology class (such as MBG*2020).

## Political Science

<b>POLS*6000 Comparative Approaches to Political Science U [0.50]</b>
In this course, the students examine the main theoretical frameworks and debates in political science and the ways in which these conceptual approaches guide empirical analysis and explain political behaviour. Examples include neo-institutionalism, political culture, Marxism, feminist and identity based approaches.
<b>POLS*6050 Gender and Politics U [0.50]</b>
This course will survey theoretical approaches to gender, primarily feminist analysis. Through selected readings, students will be introduced to gender as an approach to examining current political problems such as social policy, security or development.
<b>POLS*6210 Conceptions of Canada U [0.50]</b>
This course will explore evolving conceptions of Canadian identity and nationalism through consideration of political culture, institutions and constitutional arrangements. Possible topics include: multiculturalism, aboriginal identity and community, Quebec nationalism, social citizenship, rights and representation, as well as Canada's global role and significance.
<b>POLS*6250 Comparative Governments in the Americas U [0.50]</b>
This course provides the theoretical and methodological foundation for the analysis of Canada, the United States, and Latin America and the Caribbean. Methodological issues in the analysis of constitutional regimes and theoretical frameworks for the comparative analysis of political institutions are examined.

<b>POLS*6290 The American Political System U [0.50]</b>
This course examines the institutions, processes and policies of the government and politics of the United States. Seminar discussion focuses on evaluating approaches to the study of the American system. Topics to be covered include Congress, interest groups, executive-legislative relations and reinventing government.
<b>POLS*6370 Latin America and the Caribbean U [0.50]</b>
The analysis of the political development of Latin America and the Caribbean looking at the context, ideologies, structures, processes and effects of policy formulation and implementation.
<b>POLS*6390 Environmental Politics and Policy U [0.50]</b>
This course analyses environmental actors, movements, institutions, processes and policies across national, sub-national regional and/or global levels of governance utilizing a range of environmental perspectives and theories. Depending on the instructor(s), different case studies of critical and contemporary environmental policy issues will be explored.
<b>POLS*6400 Comparative Social Policy U [0.50]</b>
In this course, students will study social policy in comparative perspective. Theoretical models and various policy fields will be examined in order to understand welfare state development and retrenchment. Policy fields may include immigration, health, child care and income.
<b>POLS*6450 International Political Economy U [0.50]</b>
The course relies on theoretical approaches in IPE to examine the relationships between politics and economics across national and regional levels. The evolution of the global political economy and its globalization and state and non-state actors' responses. Issue areas may include: money and power, technology, trade, development and the environment.
<b>POLS*6630 Approaches to Public Policy U [0.50]</b>
This course introduces students to the main theoretical approaches utilized in understanding public policy making and outcomes. Throughout the course, particular attention is paid to varying conceptions of institutions, ideas and interest and the role of these conceptions in various explanations of policy change and stasis.
<b>POLS*6640 Canadian Public Administration: Public Sector Management U [0.50]</b>
This course examines the growth of the administrative state in Canada, especially in the post World War II period. It critically reviews issues such as the concept of public sector management, the delegation of authority, personnel management, accountability and the ethics of ministers and officials to Parliament and the public.
<b>POLS*6730 The Politics of Development and Underdevelopment U [0.50]</b>
This course, for MA students specializing in international and comparative development, has a primarily theoretical orientation, focusing on the main paradigms that have evolved to explain central problems and issues of development and underdevelopment, particularly modernization theory, dependency theory, world-systems theory and Marxist state- theory.
<b>POLS*6750 Development in Practice U [0.50]</b>
This course examines the politics of international development policy and practice. Drawing upon theories of development and underdevelopment, it examines the role of transnational regimes, international institutions, national governments, and NGOs in the provision of international development assistance.
<b>POLS*6900 Pro-Seminar U [0.25]</b>
This course is a 0.25 credit course introducing students to graduate studies in the department and to the profession of political science. It includes information on the following: formation of a student's faculty advisory committee; preparation of research proposals for thesis and major papers; library orientation; research using the WWW and computers; and discussion of faculty research. All graduate students are required to take this course. The course is graded satisfactory (SAT) or unsatisfactory (UNS).
<b>POLS*6940 Qualitative Research Design and Methods U [0.50]</b>
This course focuses on the elements of designing and writing a research question and proposal. It further examines a variety of research methods, such as the case study, comparative and survey methods. Data collection techniques also are examined.
<b>POLS*6950 Specialized Topics in Political Studies U [0.50]</b>
This course is intended to be an elective course for students wishing to pursue an area of investigation not covered in the other courses offered by the department. This course may also be chosen by students who want to further pursue a subject area to which they were introduced in a previous course.
<b>POLS*6960 Directed Readings U [0.50]</b>
This is an elective course for students wishing to pursue an area of investigation not covered in other courses offered by the department. This course may also be chosen by students who want to further pursue a subject area to which they were introduced in a previous course.

**POLS\*6970 Major Paper U [1.00]**

The major paper is an extensive research paper for those who do not elect to complete a thesis. It may be taken over two semesters. The length of the major paper is not to exceed 10,000 words.

**Population Medicine****POPM\*6100 Seminar F [0.00]**

A practical course that utilizes tutorials, workshops, self and peer reviewed assessment to help participants develop skills in public speaking and presentation of scientific data. Each student presents at least one seminar on an approved subject during the departmental seminar series.

**POPM\*6200 Epidemiology I F [0.50]**

This course covers concepts, principles and methods of basic and applied epidemiology, including the following topics: sampling, measuring disease frequency, clinical epidemiology, descriptive epidemiology, causal reasoning and design, interpretation and critical appraisal of surveys, observational studies, field trials and critical appraisal.

**POPM\*6210 Epidemiology II W [0.50]**

Advanced study design and analytic methods for the analysis of data from observational studies and surveys.

**POPM\*6220 Analytical Epidemiology S [0.50]**

This course focuses on the advanced analysis of epidemiologic studies. Case control, cohort and survival studies are analysed within the generalized linear-model framework. Links between study objectives, study design and data analysis will be emphasized throughout. Special problems, such as the analysis of correlated data arising from cluster sampling of individuals, are discussed.

*Prerequisite(s):* POPM\*6210 and POPM\*6290

**POPM\*6230 Applied Clinical Research F [0.50]**

This course is designed to help clinical researchers design, fund, and analyze their clinical research. Emphasis is placed upon planning a well-designed clinical trial and writing a well-organized grant proposal.

**POPM\*6250 Project in Epidemiology S [1.00]**

Collection and analysis of field data and the preparation of a written report suitable for publication, and oral presentation of the findings to the graduate faculty. This course is part of the MSc program by course work in epidemiology.

**POPM\*6290 Statistics for the Health Sciences W [0.50]**

This course gives an overview of advanced methods for the analysis of data of clustered/correlated data. Special emphasis is on spatial, longitudinal and survival data.

*Prerequisite(s):* POPM\*6200 or STAT\*2250 or equivalent

**POPM\*6350 Safety of Foods of Animal Origins F [0.50]**

The detection, epidemiology, human health risk, and control of hazards in food of animal origin.

*Restriction(s):* Offered by distance education only.

**POPM\*6400 Dairy Health Management \* S [0.50]**

This course stresses a population-based, herd-level approach to dairy herd health management, in which optimizing the efficiency of the dairy enterprise is the overall goal. The biological and economic impacts of disease and management deficiencies on herd performance will be discussed as they relate to design and implementation of herd health programs. The course will emphasize the critical role of record keeping, data analysis and monitoring on program success.

**POPM\*6510 Community Health Promotion F [0.50]**

The objective of this course is to provide students with an understanding of public health, population health and health promotion. Topics will include perspectives on health and illness, injury prevention, determinants of health, population diversity and the role of evidence in public health decision-making.

**POPM\*6520 Introduction to Epidemiological and Statistical Methods F [0.50]**

This is a 0.5 credit introductory graduate course for MPH students and students interested in epidemiology. The course will provide an introduction to research design, grant proposal writing, and critical appraisal, as well as survey (questionnaire) design and basic statistical methods for epidemiological studies.

*Co-requisite(s):* POPM\*6200

**POPM\*6530 Communication and Leadership I W [0.50]**

This course fosters development of several written and oral communication skills, including conflict resolution. It introduces a number of theories of leadership, emphasizes the components of effective leadership and describes the practical role of the leader.

*Restriction(s):* MPH students. All others must obtain instructor's signature.

**POPM\*6540 Concepts in Environmental Public Health W [0.50]**

This course covers the main concepts of environmental public health including basic elements of environmental toxicology, risk analysis, air and water quality, food safety, waste management, occupational health and eco health.

**POPM\*6550 Public Health Policy and Systems W [0.50]**

This course covers concepts and principles of public health policy and systems including: public health systems, their structure, funding and governance and their integration into the healthcare system; evolution of public health policy; models of policy development and analysis; stakeholder analysis; and, public health ethics.

**POPM\*6560 Public Health Practicum S [1.00]**

In this 1.0 credit course, students will synthesize theoretical concepts, learned via prior coursework, with public health practice. Students will work in a host public health agency for a 12-to 16-week period, focusing on a major project of significance to the host organization.

*Prerequisite(s):* POPM\*6200, POPM\*6510, POPM\*6520, POPM\*6530, POPM\*6540, and POPM\*6550

*Restriction(s):* MPH students only

**POPM\*6570 Communication and Leadership II W [0.50]**

This course develops advanced communication skills, including scientific communications and media relations, and addresses leadership topics relevant to public health practitioners. Students will integrate prior project material into this course, producing a major paper that will be presented orally at the Public Health Forum Day.

*Prerequisite(s):* POPM\*6560 or instructor's signature required

**POPM\*6580 Public Health Administration F [0.50]**

This course will teach students to develop, implement and evaluate public health programs. Knowing an organization's mission and priorities, developing strategic plans and conducting a cost-benefit analysis is critical for an effective administrator. Furthermore, conducting a program evaluation, understanding the role of advocacy is vital.

**POPM\*6610 Theriogenology of Cattle \* U [0.50]**

A lecture/seminar course emphasizing the relationship of nutritional, genetic, endocrine, anatomic, and environmental factors with the reproductive health of cattle. Application of reproductive technologies will also be covered.

**POPM\*6630 Theriogenology of Horses \* U [0.50]**

A lecture/seminar course covering the genetic, endocrine, anatomic and environmental factors that affect reproductive performance and health of horses. Breeding management, including recent technologies, and management of the infertile animal will be included.

**POPM\*6650 Theriogenology of Dogs and Cats \* U [0.50]**

A seminar/lecture series that includes the theory and management of clinical reproduction for the dog and cat, including use of developing technologies.

**POPM\*6670 Theriogenology of Small Ruminants \* U [0.50]**

A seminar/laboratory course emphasizing advanced reproductive management of sheep, goats and farmed deer/elk, with the emphasis on a sheep production model. New reproductive technologies will be included.

**POPM\*6700 Swine Health Management \* U [0.50]**

Diseases of swine are studied with particular emphasis on preventive medicine and herd-health management.

**POPM\*6950 Studies in Population Medicine U [0.50]**

Assigned reading and/or special projects selected to provide in-depth study of topics appropriate to the specialized interests of individual students. Courses offered under this title have included Special Topics in Public Health; Ecology and Health; Systems Approaches; and Animal Welfare. Different offerings are assigned different section numbers.

**Psychology****PSYC\*6000 Developmental Psychopathology: Etiology and Assessment U [0.50]**

The interaction of neurobiological, physiological, familial and social factors to an understanding of developmental psychopathology is the focus of this course. Emphasis is given to etiology and clinical assessment issues.

**PSYC\*6010 Learning Disorders: Research and Clinical Practice U [0.50]**

This course examines various cognitive, social, and educational components of learning and language disorders and accompanying clinical methods of diagnosis and remediation.

**PSYC\*6020 Clinical and Diagnostic Interviewing Skills S [0.50]**

This course provides practical training in clinical and diagnostic interviewing. Through role-play, direct observation, and in-vivo practice, students will learn how to conduct assessment and diagnostic interviews, and clinical dialogues with children and adults. This course is open only to graduate students in the CP:ADE field.

*Prerequisite(s):* Completion of all MA level course work except for the thesis

*Restriction(s):* Open only to graduate students in the Clinical Psychology: Applied Developmental Emphasis (CP:ADE) field

**PSYC\*6060 Research Design and Statistics U [0.50]**

This course covers non-parametric and parametric hypothesis testing and estimation, analysis of variance and covariance, and multiple correlation and multiple regression. Current controversial issues are presented.

**PSYC\*6190 Research Project U [1.00]**

This course is an option for students in the applied streams of MA studies who do not plan on proceeding to a PhD program. Under the supervision of a faculty member, students will design and conduct an empirical investigation in their area of emphasis.

**PSYC\*6270 Issues in Family-Related Social Policy U [0.50]**

This doctoral course examines historical developments and selected contemporary policy domains in Canada. Topics may include policies affecting children, families, the elderly, First Nations people, the mentally and physically disabled, and one parent families. The course also addresses the interplay between social and psychological research and policy formation, as well as the use of social policy as an instrument of social change.

**PSYC\*6380 Psychological Applications of Multivariate Analysis U [0.50]**

This course emphasizes the use of multivariate techniques in psychological research. Both predictive (e.g., regression, canonical correlation, discriminant analysis, MANOVA) and reduction (e.g., factor analysis, multidimensional scaling, cluster analysis) techniques are considered in addition to the use of both observed and latent variable structural models.

**PSYC\*6401 Reading Course I U [0.25]**

An independent in-depth study of current theoretical and empirical issues in the student's area of specialization.

**PSYC\*6402 Reading Course II U [0.50]**

An independent in-depth study of current theoretical and empirical issues in the student's area of specialization.

**PSYC\*6411 Special Problems in Psychology I U [0.25]**

A critical examination of current problems relating to conceptual and methodological developments in an area of psychology.

**PSYC\*6412 Special Problems in Psychology II U [0.50]**

A critical examination of current problems relating to conceptual and methodological developments in an area of psychology.

**PSYC\*6471 Practicum I U [0.50]**

Students will gain 2-3 days per week of supervised experience in a setting related to their field of specialization.

**PSYC\*6472 Practicum II U [1.00]**

See PSYC\*6471 . Students work four to five days a week in the selected setting.

**PSYC\*6473 Practicum III U [0.25]**

See PSYC\*6471. This course is intended for students who wish to gain additional practicum experience after completing the requirements for PSYC\*6471/PSYC\*6472. Students work one day a week in the selected setting.

**PSYC\*6521 Research Seminar I U [0.25]**

An in-depth review of current theoretical and empirical developments in topic areas related to the student's area of specialization.

**PSYC\*6522 Research Seminar II U [0.50]**

An in-depth review of current theoretical and empirical developments in topic areas related to the student's area of specialization. The course requirements may include the completion of an empirical research project.

**PSYC\*6580 Models of Child and Adolescent Psychotherapy U [0.50]**

This course introduces a variety of therapeutic models for addressing problems of atypical development.

**PSYC\*6590 Social and Community Intervention U [0.50]**

A highly applied course that focuses on the epidemiology of mental disorders, the design and implementation of preventive interventions with children, youth, and adults in the community, as well as stress and coping theory and practice.

**PSYC\*6610 Advanced Child and Adolescent Psychotherapy U [0.50]**

This course will consider newly emerging developments in child and adolescent psychotherapy. In addition, issues of power relationships, cultural sensitivity and empirical support will be addressed

*Prerequisite(s):* PSYC\*6580 and PSYC\*6472 (may be taken concurrently).

**PSYC\*6630 Developmental Psychology U [0.50]**

This course examines issues in the areas of cognitive, social, and emotional development. Specific research topics and theoretical issues concerning the nature of development are discussed.

**PSYC\*6640 Foundations of Applied Social Psychology U [0.50]**

This course examines theory and research in social psychology, particularly in those areas most relevant to applied concerns. Topics may include attribution, attitudes, social relationships, language and communication, and self and identity.

**PSYC\*6670 Research Methods U [0.50]**

This course emphasizes those techniques most frequently used in applied and field settings. These include: quasi-experimental designs, survey research, interviewing, questionnaire design, observational techniques, and other more qualitative methods.

**PSYC\*6690 Cognitive Assessment of Children and Adolescents U [0.50]**

This course considers standards, ethics, uses and interpretation of selected intelligence and other cognitive tests. Students administer tests, score, interpret and write reports under supervision. Restricted to applied developmental students. As a prerequisite for PSYC\*6471, a passing grade and a satisfactory rating on the practical component must be achieved.

**PSYC\*6700 Personality and Social Assessment of Children and Adolescents U [0.50]**

This course considers projectives, questionnaires, observations and interviews for assessing children's personality and behaviour. Students administer tests, score, interpret and write reports under supervision. Restricted to applied developmental students. As a prerequisite for PSYC\*6471, a passing grade and a satisfactory rating on the practical component must be achieved.

**PSYC\*6740 Research Seminar in Neuroscience and Applied Cognitive Science A U [0.50]**

This course will expose graduate students to some of the major theories, issues and methodologies driving research in the broad field of Neuroscience and Applied Cognitive Science. Students will learn to critically evaluate presentations by researchers as well as to communicate the results of their own research, in both a written and oral format. All first year master's students in NACS are required to enroll in this course.

**PSYC\*6750 Applications of Cognitive Science W [0.50]**

This course surveys applications of cognitive science to the problem of optimizing human performance. Topics of discussion will include human-system interactions (including Human-Computer and Human-Vehicle), education, and cognitive rehabilitation.

**PSYC\*6760 Research Seminar in Neuroscience and Applied Cognitive Science B U [0.00]**

This course will expose graduate students to some of the major theories, issues and methodologies driving research broad field of Neuroscience and Applied Cognitive Science. Students will learn to critically evaluate presentations by researchers in this field as well as to communicate the results of their own research, in both a written and oral format. All second year master's and doctoral students in NACS are required to enroll in this course each year of their graduate program.

**PSYC\*6770 Modelling Mental Processes W [0.50]**

This is a course in the nature of models of cognitive phenomena, with emphasis on the evaluation of computational and connectionist models for perception, memory, cognition, and action. It involves practical work: the construction and testing of models using software designed for that purpose.

*Prerequisite(s):* PSYC\*6780

**PSYC\*6780 Foundations of Cognitive Science F [0.50]**

Cognitive Science is an inter-disciplinary field that encompasses cognitive psychology, neuroscience, philosophy, and computer science. The foundational issues and basic methodologies that define cognitive science will be discussed, with specific examples from perception, learning, memory, language, decision-making, and problem solving.

*Restriction(s):* Restricted to Psychology graduate students; all others by permission only

**PSYC\*6790 Memory and Cognition U [0.50]**

This course reviews the major theories, issues and methodologies guiding contemporary research in human memory and related aspects of human cognition. Topics include the encoding and retrieval of information, the nature of representations in memory, classifications of memory, and applications to reading and eyewitness testimony.

**PSYC\*6800 Neurobiology of Learning U [0.50]**

This course reviews the major theories, issues, and methodologies guiding contemporary research in the neurobiology of learning.

**PSYC\*6810 Neuropsychology U [0.50]**

This course focuses on current developments in neuropsychology. Particular emphasis is placed on the aphasias, apraxias, memory disorders, and disorders of movement.

**PSYC\*6830 Applied Social Psychology U [0.50]**

This course reviews selected theories, methods and problem areas in applied social psychology. Issues involved in the conduct and application of social research, as well as alternative paradigms for such research, are discussed.

**PSYC\*6840 Program Evaluation U [0.50]**

This course provides an introduction to a variety of methods of social program evaluation and to the process of consultation with program staff.

*Prerequisite(s):* PSYC\*6670 Research Methods (may also be taken concurrently).

**PSYC\*6870 Human Factors U [0.50]**

This course provides an overview of contemporary theory and research in human factors/ergonomics. Topics may include visual performance, information processing, human error, decision-making, mental workload, process control and automation, attention and time sharing, human factors in specific occupational environments, monitoring and supervisory control.

**PSYC\*6880 Ethical Issues in Psychology U [0.25]**

Relevant issues in the application of professional ethical standards to the practice of psychology, including consultation, field research, intervention, and decision-making models are discussed in this half course. Depending on the particular faculty and students involved, discussion emphasizes specific applications to either I/O or applied developmental/social psychology.

**PSYC\*6890 Legislation and Professional Practice U [0.25]**

This companion course to PSYC\*6880, Ethics in Psychology, provides an introduction to the Provincial and Federal legislation governing the practice of psychology. Students will become familiar with legislation relevant to professional practice with children and adults in hospital, educational, community, and other settings.

*Co-requisite(s):* PSYC\*6880

**PSYC\*6900 Philosophy and History of Psychology as a Science U [0.50]**

This doctoral course examines the philosophical and metatheoretical issues involved in the scientific analysis of human experience. Both the historical context of these issues and the status of current metatheoretical debates are covered.

**PSYC\*7010 Recruitment and Selection: Methods and Outcomes U [0.50]**

The course explores organizational issues in the recruitment and selection of new employees. Topics may include: individual differences, human rights, survey-based job analysis, recruitment methods and outcomes, selection methods and outcomes, hiring, decision making and employee placement/classification.

**PSYC\*7020 Employee Performance U [0.50]**

This course focuses on issues that relate to employee performance. Individuals and organizations are interested in maximizing the contributions of employees at work. This course focuses on performance-based job analysis, criterion theory, performance management/appraisal, employee socialization, compensation, benefits, technology, and labour relations.

**PSYC\*7030 Work Attitudes and Behaviour U [0.50]**

This course examines micro-level influences on organizational behaviour. Topics may include: organizational commitment, job satisfaction, emotions, other work attitudes and attitude change, organizational citizenship behaviours, withdrawal behaviours, employee well-being, deviance, and work-life integration.

**PSYC\*7040 Social Processes in the Workplace U [0.50]**

This course examines social processes in the workplace. Topics may include: groups, teams, and intergroup processes; justice; diversity in the workplace; prejudice and discrimination; harassment and unethical behaviour; climate, culture change; and, organizational development.

**PSYC\*7050 Research Seminar in Industrial/Organizational Psychology U [0.00]**

This course will expose graduate students to some of the major theories, issues, and methodologies driving research in the field of Industrial/Organizational psychology. Students will learn to critically evaluate presentations by researchers in this field, as well as to communicate the results of their own research, in both written and an oral format. All students are required to enroll in this course.

*Restriction(s):* Psychology students only.

**PSYC\*7060 Organization Development Consulting U [0.50]**

An introduction to the theories and consultation techniques for improving organizational effectiveness.

**PSYC\*7070 Psychological Measurement U [0.50]**

Concepts and applications of classical measurement theory, especially reliability and validity of tests and measurements used in applied psychology. Principles of test construction, standardization, norming, administration, and interpretation are discussed, as well as integration of test information and its use in decision making.

*Restriction(s):* Instructor's signature required

**PSYC\*7080 Organizational Interventions U [0.50]**

This course examines various modes of organizational intervention from the standpoint of both theory and practice. Areas typically covered include training and development, organizational development and change, individual coaching, and consulting skills development.

*Prerequisite(s):* Registration in the graduate IO psychology program and permission of the Instructor.

**PSYC\*7130 Introduction to Industrial/Organizational Psychology U [0.50]**

This course introduces graduate students to a broad range of topics in Industrial/Organizational psychology. It emphasizes researcher-practitioner issues, consumer behaviour, professionalism, ethics, and theory building. As well, graduate students will learn about contemporary issues in I-O Psychology.

**PSYC\*7140 Industrial/Organizational Psychology Special Topic Doctoral Research Seminar U [0.50]**

Participants investigate a specific area of Industrial/Organizational psychology. They critically review past and current research, including theory development and empirical findings. Participants work together to integrate past theory and findings, to note inconsistencies in the literature, and to identify promising areas for future investigations.

*Prerequisite(s):* PSYC\*7130

**PSYC\*7160 Employee Development: Methods and Outcomes U [0.50]**

This course explores development in an organization context. Employee learning and development is a key focus for employees and organizations. This course covers functional job analysis, career development, succession management, multi-source feedback, training, coaching/mentoring and employee counseling.

**PSYC\*7170 Industrial/Organizational Psychology Doctoral Research Internship I U [0.50]**

Participants work with an Industrial Organizational faculty member to conduct research on a topic of mutual interest (other than their doctoral research). They collect and/or analyze data and write up results with the goal of producing a conference presentation and/or a quality publication manuscript.

*Prerequisite(s):* PSYC\*7130

*Co-requisite(s):* PSYC\*7140

*Restriction(s):* Instructor's signature required

**PSYC\*7180 Industrial/Organizational Psychology Doctoral Research Internship II U [0.50]**

Participants work with an Industrial Organizational faculty member to conduct research on a topic of mutual interest (other than their doctoral research). They collect and/or analyze data and write up results with the goal of producing a conference presentation and/or a quality publication manuscript.

*Prerequisite(s):* PSYC\*7130, PSYC\*7140, PSYC\*7170

*Restriction(s):* Instructor's signature required

**PSYC\*7190 Work Motivation and Leadership U [0.50]**

This course examines theories, research, and application of work motivation and leadership within an organizational context. The course will include a description of classic and contemporary theories of work motivation and leadership, a critical evaluation of the research findings, and a discussion of the application of the research findings to the work environment.

*Restriction(s):* Psychology students only.

**PSYC\*8000 Clinical Internship U [0.00]**

A mark of satisfactory (SAT) in this course indicates that a student in the Clinical Psychology: Applied Developmental Emphasis (CP:ADE) field has successfully completed a full year (1800-2000 hour) internship in an accredited clinical setting (e.g., CPA or APA) approved by the Director of Clinical Training for CP:ADE.

*Prerequisite(s):* Completion of all course work in the CP:ADE field, the PhD qualifying examination, and the PhD Thesis proposal at the time of application, one year in advance of beginning the clinical internship.

## Rural Planning and Development

### **RPD\*6030 International Rural Development Planning: Principles and Practices U [0.50]**

This course presents the scope and nature of international development planning and alternative roles for development planners; has a rural emphasis; reviews the evolution of development planning from macroeconomic beginnings to more integrated local planning approaches; examines the development planning process and its organizational and spatial dimensions; compares policy, program, project, sectoral and integrated area planning; and compares rural development planning in market, mixed and state-driven societies.

### **RPD\*6050 Professional Practice Course in Development and Planning W [0.50]**

This course offers a planned but flexible program for developing skills that are relevant to professional practice in the rural planning and development field. It also fills the skill knowledge gaps for students who cannot take full courses. Students, in consultation with his/her Academic Advisor, assess their knowledge and skills need and acquire them through selected 'modules'.

### **RPD\*6070 Project Development: Principles, Procedures, and Selected Methods U [0.50]**

This course introduces students to the principles, procedures and methods in developing a project. It examines the project cycle: identification, preparation, appraisal, implementation/supervision, monitoring and evaluation. It gives an understanding of the major methods involved and teaches selected methods. The focus is on the international, rural context and on small non-farm projects: small industries, small physical infrastructure and social projects.

### **RPD\*6080 Environment and Development: Biophysical Resources and Sustainable Development in Rural Environments U [0.50]**

This course will examine the problems and potential for ecologically sustainable development in the context of rural development planning particularly in the Third World environments. The course critically examines the strategic planning approaches and methods which involve the interaction between social systems and natural ecosystems in the context of planned intervention and change in rural environments.

### **RPD\*6170 Rural Research Methods U [0.50]**

The course provides rural planning and development professionals with a number of theoretical frameworks and practical approaches to problem solving in rural Canadian and international contexts. The course content provides an introduction to hypothesis development, data collection, analytical frameworks, research management, and information synthesis and presentation methodologies that are appropriate to the practicing rural planner and developer. It views the roles of the researcher and research as interventionist and intervention in the rural community. Research methods are discussed as an integral and supporting part of the planning and development process.

### **RPD\*6220 Planning and Development Policy Analysis U [0.50]**

Planning and development policy has experienced a significant evolution. This course examines the history of policy, and the theory, methods and processes of policy development and governance in planning and management of environment and resources.

### **RPD\*6240 Planning and Development Theory U [0.50]**

Examines basic concepts, theories and perspectives in rural planning and development. A conceptual examination of 'rural', 'planning' and 'development' precedes an examination of how rural planning and development is viewed from alternative, often conflicting theories of rural change and planned intervention. The implications for practice are discussed.

### **RPD\*6250 Public Administration in Rural Communities U [0.50]**

An introduction to the nature and problems of government and administration in the small municipality (less than 25,000). Major topics include: municipal law, capital budget and implementation, public services and infrastructure, personnel management.

### **RPD\*6260 Land Use Planning Law U [0.50]**

An introduction to the legal tools used to regulate the use of land and other resources. Zoning, subdivision controls, development control, land banking, expropriation, planning appeals, official maps, etc. An intensive study of the Ontario Planning Act and related legislation.

### **RPD\*6280 Rural Planning Methods U [0.50]**

Basics of rural planning practice, including communications, graphics, group dynamics, interviews and community surveys, questionnaire design and non-parametric statistics and role of citizen participation.

### **RPD\*6290 Special Topics in Rural Planning and Development U [0.50]**

Selected study topics focus on the nature of rural planning and development issues and/or practices in Canadian and/or International small communities and rural environments. Among the topics which may be addressed are: rural land use planning, ecological restoration, gender analysis in development planning, GIS in agricultural development, micro-credit, physical/site planning and design, project management and development administration.

### **RPD\*6310 Environmental Impact Assessment U [0.50]**

This course deals with the role of environmental impact assessments and statements in the planning, development and operation of resource projects. Topics discussed include the philosophical and institutional basis for environmental impact assessments, methods used and the effects of such assessments on resource development projects.

### **RPD\*6320 Water Resource Management U [0.50]**

The course provides an assessment of the processes and principles which underlie comprehensive water resource planning and integrated basin management. It also undertakes to evaluate current practice in the context of integrated planning. There is extensive use of Canadian and international practice.

### **RPD\*6360 Major Research Paper U [1.00]**

Students not pursuing the thesis route must satisfactorily complete a Major Research Paper. The paper will be supervised by a faculty committee. Content of the paper will generally focus on the placement of a problem in rural planning and development practice using appropriate methodological and analytical procedures. Note: This is a one semester course and must be completed in the semester of registration. Instructor's signature required.

*Restriction(s):* For Major Paper option only

### **RPD\*6370 Economic Development Planning and Management for Rural Communities U [0.50]**

Theories and perspectives of local economic development, particularly community-based planning for rural economic development. Economic development within a community development framework, and challenges of sustainable development. Interdisciplinary perspectives and alternative approaches to professional planning practice, strategic planning, management and organizational design/development issues. Alternative economic concepts and perspectives are critically examined. Includes international case studies.

### **RPD\*6380 Application of Quantitative Techniques in Rural Planning and Development U [0.50]**

Analysis and application of standard quantitative, statistical and computer-based techniques utilized in rural planning and development. Problems of data collection, analysis and interpretation.

### **RPD\*6390 Rural Social Planning U [0.50]**

This course will provide students who have an interest in social development with an avenue for linking that interest to the policy, planning and intervention process.

### **RPD\*6410 Readings in Rural Planning U [0.50]**

A program of supervised independent study related to the student's area of concentration. Nature and content of the readings course are agreed upon between the student and the instructor, and are subject to the approval of the student's advisory committee and graduate committee.

### **RPD\*6450 Recreation and Tourism Planning and Development U [0.50]**

This course is intended to instruct the student in the principles of planning for recreation and tourism development. Emphasis is placed on the economic and social benefits and costs that accrue from tourism and recreation development. Planning principles are applied to this context.

## Rural Studies

### **RST\*6000 Sustainable Rural Systems F-W [1.00]**

Sustainable development theory in the rural communities and environment context.

### **RST\*6100 Integrative Research Methods F-W [1.00]**

Research design and evaluation with a focus on measures of sustainability and on interdisciplinary applications.



**RST\*6300 Research Seminar U [0.25]****RST\*6500 Special Topics U [0.50]****RST\*6260 Research Design U [0.50]****Sociology****SOC\*6070 Sociological Theory F [0.50]**

Classical and contemporary theoretical perspectives and their inter-relationships. A central concern will be to develop the student's ability to assess theory critically and to understand how theory and research relate to each other.

**SOC\*6130 Quantitative Research Methods W [0.50]**

The application of multiple regression to data generated by non-experimental research, e.g., survey data and data from other sources (census, archival). In large part a course in theory construction, a thorough grounding in the mechanics and statistical assumptions of multiple regression is followed by its application to the construction of structural equation (or causal) models representing substantive theories in sociology and related disciplines.

**SOC\*6140 Qualitative Research Methods F [0.50]**

An examination of the methods of qualitative research, including participant observation and unstructured interviews, as well as the ethical considerations of fieldwork. Other topics, such as comparative and historical methods, may be included.

**SOC\*6270 Diversity and Social Equality U [0.50]**

This course will examine a range of approaches used in the study of intergroup relations, with special emphasis on struggles over influence and power. Students will acquire a deeper understanding of the complex intersection, as well as the overlap among forms of identity and group mobilization based on ethnic, linguistic, regional, class, gender, racial and other forms of social division. The course may also cover native issues and policies related to multiculturalism, equity and local or regional autonomy.

**SOC\*6350 Society, Crime and Control U [0.50]**

This seminar course surveys classical theoretical perspectives and more recent theoretical developments in the sociology of crime. It will examine the assumptions and logical structure of each perspective and justifications of particular criminal justice/public policy responses. The course will also critically assess recent empirical research relevant to each perspective.

**SOC\*6420 Global Agro-Food Systems, Communities and Rural Change U [0.50]**

This course will reflect recent sociological interests in food studies and global agro-food systems, resources and the environment, community sustainability, rural-urban linkages, the transnationalization of labour regimes, and social movements in the rural context. The course will encourage students to take a comparative and historical approach, focusing on cross-national and inter-regional studies where possible, and to examine how class, gender, race and ethnicity play out in each particular substantive topic comprising the rural field.

**SOC\*6460 Gender and Development F [0.50]**

Cross-cultural and historical changes in gender relations and the roles/positions of women brought about by industrialization and the development of the world system. Critical examination of the predominant theories of gender relations, in so far as these inform development research and action in societies with different socio-economic systems. Introduction to the latest theories and research in the area of women and development, as well as with social and political actions undertaken by women themselves. This is one of the two alternative core courses for the collaborative International Development Studies program.

**SOC\*6480 Work, Gender and Change in a Global Context U [0.50]**

This course will consider some of the theoretical frameworks available for examining work, workers and work places in the context of globalization, economic restructuring, and shifts in public policy. Using case studies of particular work worlds, the course may include topics such as changing patterns of work and employment in comparative contexts, labour regimes, industrial and organizational change, organizations and protest, education for work, and the regulation of work. The course will focus on the dialectical relationship between the configurations of gender, class, race and ethnicity and the transformation of work.

**SOC\*6500 Social Movements in Latin America W [0.50]**

Students will critically review the major theoretical perspectives on social movements and consider their relevance in understanding the timing, tactics, and impact of movements in Latin America. Movements to be examined may include labour, peasant, armed insurgent, indigenous, feminist, gay rights, and anti-globalization struggles.

**SOC\*6550 Selected Topics in Theory and Research U [0.50]**

This course will be offered with varying content focusing on theory or research.

**SOC\*6600 Reading Course U [0.50]**

A program of directed reading, complemented with the writing of papers or participation in research. Reading courses are arranged by students through their advisors or advisory committees and must be approved by the chair of the department. This course may be repeated provided different content is involved.

**SOC\*6660 Major Paper U [1.00]**

The major paper is an extensive research paper for those who do not elect to complete a thesis. It may be taken over two semesters.

**SOC\*6700 Pro-seminar F-W [0.00]**

The pro-seminar concerns matters involved in graduate studies and later work as a professional sociologist or anthropologist, including how to form a graduate advisory committee, assistantship responsibilities, presentation skills, exploration of careers in sociology and anthropology, writing grant proposals, reports and articles, and teaching. In the first semester students will begin to prepare research proposals for theses and major papers.

*Restriction(s):* Students in the MA program in Sociology only

**SOC\*6800 Advanced Topics in Sociology F [0.00]**

This course will focus on the foundations of sociological theories and the broader philosophical context of inquiry in sociological research. Students will develop an advanced understanding of the research process through study, analysis and critical assessment of a range of theoretical and methodological approaches and issues.

*Prerequisite(s):* MA in Sociology

*Restriction(s):* Students in the PhD program in Sociology only

**SOC\*6810 Reading Course U [0.50]**

A program of supervised independent reading, complemented with the writing of papers or participation in research. Reading courses are arranged by students in consultation with their advisor or advisory committee and must be approved by the chair of the department.

*Restriction(s):* Students in the PhD program in Sociology only

**SOC\*6820 Directed Readings U [0.50]**

A program of directed readings related to the student's field of specialization. The nature and content of the course are agreed upon by the student and instructor in consultation with the student's advisor or advisory committee. The course must be approved by the chair of the department.

*Restriction(s):* Students in the PhD program in Sociology only

**Statistics****STAT\*6010 Strategies for Study Design and Regression Analysis U [0.50]**

Exploratory data analysis and review of elementary statistical methods. Design and analysis strategies for both randomized and observational studies. Sample size and power computations. Mixed models. Missing data techniques. Linear, logistic and Poisson regression. The focus is on problem formulation and associated study designs and analyses for real-world problems. Statistical software (R and SAS) is used throughout.

*Prerequisite(s):* Honours degree with 1.5 stat credits, 1 math credit, or relevant work experience

*Restriction(s):* Students registered in the Graduate Diploma in Applied Statistics. Cannot be used to satisfy departmental MSc/PhD requirements.

**STAT\*6020 Data Analysis and Statistical Inference U [0.50]**

Generalized linear and additive models, likelihood theory, Bayesian inference. Multilevel, longitudinal, and event history models. Methods for temporally and spatially correlated data. Although secure statistical foundations are laid down, the emphasis is on applications and experimental planning. Statistical software (R, SAS, BUGS) is used throughout.

*Restriction(s):* Students registered in the Graduate Diploma in Applied Statistics. Cannot be used to satisfy departmental MSc/PhD requirements.

**STAT\*6098 Graduate Diploma Project in Applied Statistics U [0.50]**

A project leading to a technical report, which utilizes statistical principles and procedures in the solution of a substantive research problem. Completion of this course requires a formal presentation of the project to faculty and students.

*Restriction(s):* Students registered in the Graduate Diploma in Applied Statistics. Cannot be used to satisfy departmental MSc/PhD requirements.

**STAT\*6550 Computational Statistics U [0.50]**

This course covers the implementation of a variety of computational statistics techniques. These include random number generation, Monte Carlo methods, non-parametric techniques, Markov chain Monte Carlo methods, and the EM algorithm. A significant component of this course is the implementation of techniques.

<b>STAT*6700 Stochastic Processes U [0.50]</b>
The content of this course is to introduce Brownian motion leading to the development of stochastic integrals thus providing a stochastic calculus. The content of this course will be delivered using concepts from measure theory and so familiarity with measures, measurable spaces, etc., will be assumed.
<b>STAT*6721 Stochastic Modelling U [0.50]</b>
Topics include the Poisson process, renewal theory, Markov chains, Martingales, random walks, Brownian motion and other Markov processes. Methods will be applied to a variety of subject matter areas.
<b>STAT*6741 Statistical Analysis for Reliability and Life Testing U [0.50]</b>
Statistical failure models, order statistics, point and interval estimation procedures for life time distributions, testing reliability hypotheses, Bayes methods in reliability, system reliability.
<b>STAT*6761 Survival Analysis U [0.50]</b>
Kaplan-Meier estimation, life-table methods, the analysis of censored data, survival and hazard functions, a comparison of parametric and semi-parametric methods, longitudinal data analysis.
<b>STAT*6801 Advanced Data Analysis I U [0.50]</b>
Residual analysis, deletion residuals, influential points, added variable plots, constructed variables, families of transformations, jackknife and bootstrap methods, local linear regression, regression splines and cubic smoothing splines.
<b>STAT*6802 Advanced Data Analysis II U [0.50]</b>
Generalized linear and generalized additive models, linear and nonlinear mixed effects models, parameteric and semiparametric analysis of longitudinal and clustered data, generalized estimating equations, applications to categorical and spatial data.
<b>STAT*6821 Multivariate Analysis U [0.50]</b>
This is an advanced course in multivariate analysis and one of the primary emphases will be on the derivation of some of the fundamental classical results of multivariate analysis. In addition, topics that are more current to the field will also be discussed such as: multivariate adaptive regression splines; projection pursuit regression; and wavelets.
<b>STAT*6841 Statistical Inference U [0.50]</b>
Bayesian and likelihood methods, large sample theory, nuisance parameters, profile, conditional and marginal likelihoods, EM algorithms and other optimization methods, estimating functions, MonteCarlo methods for exploring posterior distributions and likelihoods, data augmentation, importance sampling and MCMC methods.
<b>STAT*6850 Advanced Biometry U [0.50]</b>
Topics on advanced techniques for analyzing data from biological systems. In particular, univariate discrete models, stochastic processes as it relates to population dynamics and growth models with time dependencies, generalized discrete models for spatial patterns in wildlife, the theoretical foundation and recent results in aquatic bioassays, and other topics relating to the student's research interest.
<b>STAT*6860 Linear Statistical Models U [0.50]</b>
Generalized inverses of matrices; distribution of quadratic and linear forms; regression or full rank model; models not of full rank; hypothesis testing and estimation for full and non-full rank cases; estimability and testability; reduction sums of squares; balanced and unbalanced data; mixed models; components of variance.
<b>STAT*6870 Experimental Design U [0.50]</b>
This is an advanced course in experimental design which emphasizes proofs of some of the fundamental results in the topic. The topics will include: design principles; design linear models; designs with several factors; confounding in symmetrical factorials; fractional factorials.
<b>STAT*6880 Sampling Theory U [0.50]</b>
Theory of equal and unequal probability sampling. Topics in: simple random, systematic, and stratified sampling; ratio and regression estimates; cluster sampling and subsampling; double sampling procedure and repetitive surveys; nonsampling errors.
<b>STAT*6920 Topics in Statistics U [0.50]</b>
<b>STAT*6950 Statistical Methods for the Life Sciences F [0.50]</b>
Analysis of variance, completely randomized, randomized complete block and latin square designs; planned and unplanned treatment comparisons; random and fixed effects; factorial treatment arrangements; simple and multiple linear regression; analysis of covariance with emphasis on the life sciences. STAT*6950 and STAT*6960 are intended for graduate students of other departments and may not normally be taken for credit by mathematics and statistics graduate students.

<b>STAT*6960 Design of Experiments and Data Analysis for the Life Sciences W [0.50]</b>
Principles of design; randomized complete block; latin square and extensions the split plot and extension; incomplete block designs; confounding and fractional replication of factorial arrangements; response surfaces the analysis of series of experiments; the general linear model; multiple regression and data analytic techniques. STAT*6950 and STAT*6960 are intended for graduate students of other departments and may not normally be taken for credit by mathematics and statistics graduate students.
<b>STAT*6970 Statistical Consulting Internship U [0.25]</b>
This course provides experience in statistical consulting in a laboratory and seminar environment. The student will participate in providing statistical advice and/or statistical analyses and participate in seminar discussions of problems arising from research projects in various disciplines.
<b>STAT*6990 Statistics Seminars by Graduate Students U [0.00]</b>
<b>STAT*6998 MSc Project in Statistics U [1.00]</b>

## Studio Art

<b>FINA*6510 Introduction to Graduate Studio F [1.50]</b>
A qualifying open-studio course to determine the student's interests and level of performance. The student will come in contact with a variety of faculty and may choose to work in a number of areas during this period.
<b>FINA*6515 MFA Studio I W [1.50]</b>
Sustained work at an independent level under the supervision of the chair of the student's advisory committee. <i>Prerequisite(s):</i> FINA*6510
<b>FINA*6530 MFA Teaching Practicum I F [0.50]</b>
This course will give the MFA student supervised teaching experience in a studio discipline. In addition, a seminar component will consider theoretical and practical issues relevant to the teaching of studio art. Prerequisite: admission to the MFA program.
<b>FINA*6531 MFA Teaching Practicum II F [0.50]</b>
Continuation of teaching practicum under the guidance of a faculty member. The practicum seminar will consider theoretical and practical issues relevant to the teaching of studio art such as educational goals, course and curriculum planning, academic evaluation, health and safety policies, and appropriate materials and equipment. <i>Prerequisite(s):</i> FINA*6530
<b>FINA*6540 MFA Seminar I F [0.50]</b>
Examination of critical issues in the visual arts relevant to studio practice
<b>FINA*6545 MFA Seminar II W [0.50]</b>
Continuation of issues examined in FINA*6540 <i>Prerequisite(s):</i> FINA*6540
<b>FINA*6550 Selected Topics in Fine Art U [0.50]</b>
Seminar in a fine art topic in a subject to be specified by the instructor. <i>Prerequisite(s):</i> Admission to the MFA program.
<b>FINA*6551 Seminar in Art Theory and Criticism I W [0.50]</b>
Selected topics in art theory and criticism with particular relevance to studio practice. <i>Prerequisite(s):</i> Admission to MFA program or permission of instructor.
<b>FINA*6552 Seminar in Canadian Art U [0.50]</b>
Selected topics in Canadian Art <i>Prerequisite(s):</i> Admission to the MFA program and permission of instructor.
<b>FINA*6554 Seminar in Nineteenth Century Art U [0.50]</b>
Selected topics of the period. <i>Prerequisite(s):</i> Admission to the MFA program and permission of instructor.
<b>FINA*6555 Seminar in Twentieth Century Art U [0.50]</b>
Selected topics of the period. <i>Prerequisite(s):</i> Admission to MFA program and permission of instructor.
<b>FINA*6610 MFA Studio II F [1.50]</b>
Continuation of FINA*6515 <i>Prerequisite(s):</i> FINA*6515
<b>FINA*6615 MFA Studio III W [1.50]</b>
Continuation of FINA*6610 <i>Prerequisite(s):</i> FINA*6610

<b>FINA*6640 MFA Seminar III F [0.50]</b>
Continuation of FINA*6545
<i>Prerequisite(s):</i> FINA*6545
<b>FINA*6641 MFA Seminar IV W [0.50]</b>
Continuation of FINA*6640
<b>FINA*6650 Individual Study in Art History U [0.50]</b>
Students will pursue special study under the guidance of a faculty member with appropriate expertise
<i>Prerequisite(s):</i> Approval of the co-ordinator of the MFA program.
<b>FINA*6651 Individual Study in Contemporary Art U [0.50]</b>
Students will pursue special study under the guidance of a faculty member with appropriate expertise
<i>Prerequisite(s):</i> Approval of the co-ordinator of the MFA program.
<b>FINA*6652 Individual Study in Art Theory and Criticism W [0.50]</b>
Students will pursue special study under the guidance of a faculty member with appropriate expertise.
<i>Prerequisite(s):</i> Approval of the co-ordinator of the MFA program.

## Theatre Studies

<b>THST*6150 Theatre Historiography F [0.50]</b>
This variable content course introduces students to the theory and practice of theatre historical analysis. The course is required of all students in the Theatre Studies MA Program.
<b>THST*6210 Devising W [0.50]</b>
This variable-content course addresses creative practice in the theatre as a site for the production of knowledge. It examines the theoretical and social issues of contemporary theatre practice.
<b>THST*6220 Theatre Theory F [0.50]</b>
This variable content course introduces students to a range of theoretical approaches and to advanced issues and methods within the fields of drama, theatre, and performance studies. The course is required for all students in the Theatre Studies MA Program.
<b>THST*6230 Performance and Difference W [0.50]</b>
This variable-content course introduces students to the most recent theoretical and critical international developments in the field of Theatre Studies and investigates sites of cultural diversity and difference. It provides opportunities for culturally specific studies of dramatic literature and performance.
<b>THST*6250 Bodies and Space in Performance W [0.50]</b>
This variable-content course introduces students to the social, ethical, phenomenological and environmental dimensions of the interaction of bodies and space in theatre practice and research. It provides a theorized context in which students may address questions of acting, directing, and design as research processes.
<b>THST*6280 Independent Reading Course U [1.00]</b>
Independent Reading Course
<b>THST*6500 Research Paper U [1.00]</b>
<b>THST*6801 Reading Course I U [0.50]</b>
An independent study course, the nature and content of which is agreed upon between the individual and the person offering the course. Subject to the approval of the student's advisory committee and the graduate committee.
<b>THST*6802 Reading Course II U [0.50]</b>
An independent study course, the nature and content of which is agreed upon between the individual and the person offering the course. Subject to the approval of the student's advisory committee and the graduate committee.

## Toxicology

<b>TOX*6000 Advanced Principles of Toxicology S [0.50]</b>
An intensive course in the principles of modern aspects of toxicology, taught in a lecture/case study format.
<b>TOX*6200 Advanced Topics in Toxicology W [0.50]</b>
Advanced topics in toxicology will include oral presentations by students, faculty members, and guest lecturers. The emphasis will be on advanced concepts and techniques in toxicology research with particular relevance to mechanistic, molecular and interpretive toxicology.

<b>TOX*6530 Toxicological Risk Characterization W [0.50]</b>
A biologically based advanced course that will give students working knowledge of current procedures and techniques for toxicological risk characterization. The course material will cover the topics: problem definition, concentration-response characterization, exposure characterization, and risk assessment and risk-management decision making. Department of Environmental Biology.
<i>Restriction(s):</i> Credit may be obtained for only one of TOX*6530, ENVB*6530, ENVB*4550 and TOX*4550
<b>TOX*6590 Biochemical Toxicology F [0.50]</b>
The molecular mechanisms of action of carcinogens and other toxic compounds. Enzymes of biotransformation, including a detailed study of cytochrome P-450. Interactions of reactive species with DNA and other macromolecules. (Credit may be obtained for only one of TOX*4590 and 9406590.) Department of Chemistry and Biochemistry

## University Courses

<b>UNIV*6000 The Structure and Function of Muscle U [0.50]</b>
An interdisciplinary course covering basic aspects of muscle from a range of viewpoints: structure, metabolism, protein content, energetics, mechanics, biological adaptations, growth and development. The course is designed for graduate students from a wide range of specific disciplines and will provide a broad background to muscle biology as well as more detailed insights into specific aspects of each area covered.
<b>UNIV*6010 Regulation in Muscle Metabolism U [0.50]</b>
An interdisciplinary course emphasizing the regulation of muscle metabolism in vivo. The course focuses on the integration of metabolic fuel utilization to meet cellular energy demands under a variety of conditions in the whole animal. Topics include: sources of energy demand, integration of energy supply to meet energy demands, and regulation of cell growth, maintenance and adaptation.
<b>UNIV*6030 Seminars and Analysis in Animal Behaviour and Welfare F-W [0.50]</b>
This seminar-based course offers an interdisciplinary forum for the discussion of broad topics in animal welfare and human-animal relationships. Students analyze topics presented by visiting guest lecturers using perspectives from various disciplines such as animal science, philosophy, history, psychology, ethics, and biology.
<b>UNIV*6040 Selected Topics in Critical Studies in Improvisation S [0.50]</b>
Intended for students who have an interest in musical improvisation, this interdisciplinary course provides a forum to investigate the possibility of improvised artistic practices to inform community-building models and to shape public debate and policy decisions regarding the role of the arts in society.
<b>UNIV*6500 International Study Option U [0.00]</b>
A period of study in another country as part of a graduate program at the University of Guelph. Details may be obtained from Graduate Program Services.
<b>UNIV*6600 Animal Care Short Course F,W,S [0.00]</b>
The course includes on-line training modules covering the following topics: Legislation, Regulation & Guidelines, Ethological Considerations in Animal Management, Ethics in Animal Experimentation, Research Issues, The Three Rs of Humane Animal Experimentation, Occupational Health and Safety when Working with Animals, Euthanasia, Recognition and Alleviation of Pain and Distress in Animals. Graduate students using or caring for live animals or assisting in teaching courses involving live vertebrate animals also must attend the Animal Care Services species-specific Workshops as part of the Animal User Training Program.
<b>UNIV*6710 Commercialization of Innovation F [0.50]</b>
This course is designed to help participants better understand the process, the analytical tools that can assist the process and how best to prepare technologies to survive commercialization. The course includes elements of entrepreneurship, relationship building, organizational change, as well as project and personnel management.
<b>UNIV*6800 University Teaching: Theory and Practice F [0.50]</b>
Participants will critically examine aspects of teaching in higher education and develop teaching skills such as lecturing, demonstrating, leading discussions, and problem solving. Satisfactory (SAT) or unsatisfactory (UNS) will be used to evaluate the student's performance in this course.
<b>WLU*600E Research Methods, Theory, and Professional Issues U [0.50]</b>
Descriptions of all Wilfrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*601E Fiction by Contemporary British Women U [0.50]</b>
Descriptions of all Wilfrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>

## Wilfrid Laurier University Courses

<b>WLU*602E Gender and Genre in Renaissance Drama U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*603E American Women Writers U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*604E The Gender of Modernism U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*605E Representations of Gender in Victorian Literature U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*606E Theatrical Images of Gender U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*607E Ideologies of Genre in 19th-Century Literature U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*608E Women Writers of the 17th Century U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*610E Feminist Theory and Women's Writing U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*621E The Nature Lyric: Genre and Gender U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*622E British Feminist Drama in the 20th Century U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*623E Film Genre and Feminist Theory U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*624E Medieval Dream Vision Narrative U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*625E Medieval Romance U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*626E Postcoloniality: Theory and Practice U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*628E The Dramatic Experience U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*629E Canadian Literary Forms U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*630E Modernism to Postmodernism U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*632E Renaissance Domestic Tragedy U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*634E Dramatic Comedy of the 17th Century U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*635E The Gothic U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>

<b>WLU*636E Canadian Literary Pluralities U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*640E Reading Theory U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*641E Voices of the Diaspora U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*642E Oral Performance and Oral Theory U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*690E Directed Studies U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*691E Special Topics in Gender U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*692E Special Topics in Genre U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*780 Selected Topics in Social, Political &amp; Legal Philosophy U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*781 Selected Topics in the History of Philosophy U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*782 Selected Topics in Continental Philosophy U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*783 Selected Topics in Ethics U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*784 Selected Topics in the Philosophy of Mind and Language U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*785 Selected Topics in Formal and Philosophical U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*786 Selected Topics in the Theory of Argumentation U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*787 Selected Topics in Metaphysics and Epistemology U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*788 Research Seminar U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>
<b>WLU*789 Directed Study U [0.50]</b>
Descriptions of all Wifrid Laurier University Graduate courses may be found at <a href="http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750">http://www.wlu.ca/page.php?grp_id=36&amp;s_id=750</a>

## Zoology

<b>ZOO*6550 Aquaculture U [0.50]</b>
Examination of the history, practice and future of aquaculture with special reference to the application of biological principles and knowledge to the production of aquatic organisms for food and other uses.

## Revisions

On the basis of information received from the Board of Graduate Studies, colleges or departments, the 2009-2010 Graduate Calendar includes the following revisions:

### Note

Those who may have used the PDFs to download and print off these calendar sections are advised to re-print the revised sections accordingly. Please be aware sectioning, page numbering, table of contents may have changed.

## June 1, 2009

Initial publication of 2009/2010 Graduate Calendar

## September 1, 2009

### Chapter II General Regulations

Thesis - Submission of Thesis

### Chapter IV Degree Regulations

Doctor of Philosophy - Thesis - Copies of Thesis

Doctor of Veterinary Science - Thesis - Copies of Thesis

Master of Arts - Thesis - Copies of Thesis

Master of Fine Art (Creative Writing) - Copies of Creative Thesis

Master of Landscape Architecture - Thesis - Copies of Thesis

## November 2, 2009

### Chapter VIII Graduate Programs

AVC\*6100 Proseminar: Critical Methods I - addition

AVC\*6200 Proseminar: Critical Methods II - addition

AVC\*6300 Special Topics in Art and Visual Culture - addition

CIS\*6040 Advanced Image Analysis - deletion

CIS\*6150 Complexity of Parallel Computation -deletion

CIS\*6450 Software Systems Development and Integration - deletion

CIS\*6050 Neural Networks - title change

FSQA\*6150 Food Quality Assurance Management - mnemonic and title change

IBIO\*6630 Scientific Communication - title change and credit weight change

IBIO\*6640 Scientific Communication II - deletion

LRS\*6700 Glacial Sedimentary Environments - addition

LRS\*6710 Advanced Sedimentology - addition

PABI\*6550 Epidemiology of Zoonoses - mnemonic and course number change

PHYS\*6010 PSI Quantum Field Theory I - addition

PHYS\*6020 PSI Statistical Physics - addition

PHYS\*6030 PSI Statistical Field Theory II - addition

PHYS\*6040 PSI Relativity - addition

PHYS\*6050 PSI Quantum Theory - addition

PHYS\*6060 PSI Information and Data Analysis - addition

PHYS\*6070 PSI Dynamical Systems - addition

PHYS\*6080 PSI Computation - addition

PHYS\*6210 PSI Cosmology - addition

PHYS\*6220 PSI Standard Model - addition

PHYS\*6230 PSI String Theory - addition

PHYS\*6240 PSI Mathematical Physics Topics - addition

PHYS\*6350 PSI Quantum Information Review - addition

PHYS\*6360 PSI Gravitational Physics Review - addition

PHYS\*6370 PSI Condensed Matter Theory - addition

PHYS\*6380 PSI Quantum Gravity - addition

PHYS\*6390 PSI Foundations of Quantum Theory - addition

PHYS\*6410 PSI Explorations in Quantum Information - addition

PHYS\*6420 PSI Explorations in Gravitational Physics - addition

PHYS\*6430 PSI Explorations in Condensed Matter Theory - addition

PHYS\*6440 PSI Explorations in Quantum Gravity - addition

PHYS\*6450 PSI Explorations in Foundations of Quantum Theory - addition

PHYS\*6460 PSI Explorations in Particle Physics - addition

PHYS\*6470 PSI Explorations in String Theory - addition

PHYS\*6480 PSI Explorations in Complex Systems - addition

PHYS\*6490 PSI Explorations in Cosmology - addition

PHYS\*7120 Special Topics in Theoretical Physics - title change

PHYS\*7140 Non-Linear Optics - number change

PHYS\*7160 Special Topics in Subatomic and Nuclear Physics - addition

PHYS\*7180 Special Topics in Subatomic and Nuclear Physics - addition

PHYS\*7300 Liquid State Physics - number change

PHYS\*7330 Special Topics in Theoretical Condensed Matter Physics - title change

PHYS\*7370 Special Topics in Surface Physics - title change, number change, and description change

PHYS\*7380 Special Topics in Condensed Matter and materials Physics - addition

PHYS\*7450 Special Topics in Experimental Physics - title change

PHYS\*7540 Special Topics in Biophysics - title change

PHYS\*7570 Special Topics in Biophysics - credit weight change

PHYS\*7680 Special Topics in Quantum Information Processing - addition

PHYS\*7690 Special Topics in Quantum Information Processing - addition

PHYS\*7760 Special Topics in Physics - addition

PHYS\*7770 Special Topics in Physics - addition

PHYS\*7880 Special Topics in Astrophysics - title change

PHYS\*7890 Special Topics in Astrophysics - title change and credit weight change

PHYS\*7900 Special Topics in Gravitation and Cosmology - addition

PHYS\*7910 Special Topics in Gravitation and Cosmology - addition

## January 25, 2010

### Chapter IV Degree Regulations

Changes to the composition of MA, MSc, Qualifying Examination, DVSc and PhD examination committee members

Changes to the terms for External Examiners

### Chapter VIII Graduate Programs

AVC\*6500 Directed Reading - addition

ECON\*6390 Empirical Finance and Financial Econometrics - addition

## XI. Graduate Awards & Financial Assistance

University of Guelph Travel Grants - Fall deadline date changed from June 1 to June 30

Richard and Sophia Hungerford Graduate Travel Grants - all deadline date changed from June 1 to June 30

Ayerst, McKenna and Harrison Scholarship (OVC) - discontinued

Milton Travel Scholarship (OVC) - discontinued

Brickstop Corporation Scholarship in Landscape Architecture (Landscape Architecture, OAC) - discontinued

Lynn Dibblee Roblin Scholarship (CSAHS, FRAN) - added

Griffin Trust for Excellence in Poetry Scholarship (ARTS) - added

## March 2, 2010

### Chapter III General Information

Removal of reference to Faculty Policies, Section F(4) under section on Disruptive, abusive or destructive behaviour on the part of the advisor

### Chapter VIII Graduate Programs

AVC\*6400 Practicum: Art Institutions - addition

CRWR\*6600 Special Topics in Creative Writing - addition

EDRD\*6630 Regional Planning - title and description change

ENVB\*6080 Plant Disease Epidemiology - changed to PLNT\*6080 Plant Disease Epidemiology

FARE\*6360 Mathematical Programming - deletion

FARE\*6380 Applied Microeconomics for Agricultural Economists - addition

GEOG\*6200 Land Use and Agriculture Systems - deletion

GEOG\*6270 Rural Community Systems - deletion

GEOG\*6281 Environmental Management and Governance - title change

GEOG\*6340 Human-Environment Relations - title change

GEOG\*6450 Development Geography - title change

HHNS\*6210 Exploring Research Techniques in Biomechanics - addition

PLNT\*6080 Plant Disease Epidemiology - mnemonic change

PLNT\*6320 Metabolic Processes in Crop Plants - addition

RPD\*6360 Major Research Paper - description change

STAT\*6550 Computational Statistics - addition