

# 2010-2011 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2010-2011 academic years, including the Fall Semester 2010, the Winter Semester 2011 and the Summer Semester 2011.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the [Linking Guidelines](#).

The University is a full member of:

- The Association of Universities and Colleges of Canada

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The logo for the University of Guelph, featuring the text "UNIVERSITY of GUELPH" in a stylized font.The tagline "CHANGING LIVES IMPROVING LIFE" in a bold, sans-serif font, set against a yellow background.

Revision Information:	
July 2, 2010	Initial Publication
November 2, 2010	Revision
March 2, 2011	Revision

## **Disclaimer**

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The Office of Graduate Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

## **Limitations**

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The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

## **Introduction**

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### **Collection, Use and Disclosure of Personal Information**

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Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) [http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31\\_e.htm](http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm). This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Training, Colleges and Universities, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see <http://www.uoguelph.ca/registrar/registrar/index.cfm?index>.

### **Statistics Canada - Notification of Disclosure**

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For further information, please see Statistics Canada's web site at <http://www.statcan.gc.ca> and Section XIV Statistics Canada.

### **Address for University Communication**

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Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

#### **Email Address**

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The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

#### **Home Address**

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Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through the Office of Graduate Studies.

#### **Name Changes**

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The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

### **Student Confidentiality and Release of Student Information Policy Excerpt**

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The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at <http://www.uoguelph.ca/policies>.



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## History - Tri-University Program

The Departments of History of the University of Guelph, the University of Waterloo and Wilfrid Laurier University offer a joint program leading to the MA and PhD degrees. The Tri-University Graduate Program in History includes members from all three departments covering a wide range of research interests. It is a semi-autonomous program responsible directly to the three graduate schools. It looks after admissions, arranges courses of instruction, names students' advisory committees, and monitors student progress generally. Students in the Tri-University Graduate Program in History register either at Guelph, Waterloo or Wilfrid Laurier (depending on where their advisor is located) but undertake their course work jointly at all three universities. Students in the program are governed by the general regulations of the university in which they are registered and their degree is granted by that university.

The department at Guelph also participates in the Interdepartmental Group on Scottish Studies, in the work of the Centre for International Programs, and the Historical 1891 Canadian Census Project. As well, the History Department at Guelph has formed, with the History Department of the University of Waterloo, a Consortium for Reformation Studies. Students are encouraged to begin their studies in the Fall or Winter semesters. All applications, with requests for financial support, must be received by the Tri-University Graduate Program secretary in completed form by February 1.

### Administrative Staff - Tri-University Program

#### Director

Andrew Hunt (1001 MacKinnon Extension, Ext. 58245)  
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#### Graduate Secretary - Laurier

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#### Graduate Secretary - Waterloo

Donna Lang (HH135 - Waterloo, Ext. 32297)  
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### Graduate Faculty

#### Note

(\*indicates approved PhD Advisors)

#### Tara H. Abraham \*

BSc McMaster, MA, PhD, IHPST Toronto - Assistant Professor

#### Catherine Carstairs \*

AB Harvard, Dip Ed McGill, MA, PhD Toronto - Associate Professor

#### Bill Cormack \*

BA Calgary, MA Carleton, PhD Queen's - Associate Professor

#### Elizabeth L. Ewan \*

BA Queen's, PhD Edinburgh - Professor and University Research Chair

#### Peter A. Goddard \*

BA, UBC, DPhil Oxford - Associate Professor and Chair

#### Alan Gordon \*

BA Toronto, MA, PhD Queen's - Associate Professor and Associate Chair / Graduate Coordinator

#### Matthew C. Hayday \*

BA Toronto, MA, PhD Ottawa - Associate Professor

#### Susannah C. Humble Ferreira \*

BA Trent, BEd Queen's, MA, PhD Johns Hopkins - Assistant Professor

#### Kris E. Inwood \*

BA Trent, MA, PhD Toronto - Professor (Joint appointment with Department of Economics)

#### Kevin J. James \*

BA, MA McGill, PhD Edinburgh - Associate Professor

#### Femi Kolapo \*

BA, MA Ahmadu Bello, PhD York - Associate Professor

#### Sofie Lachapelle \*

BSc, MA Montreal, PhD Notre Dame - Associate Professor

#### Linda L. Mahood \*

BA Saskatchewan, M Litt, PhD Glasgow - Professor

#### Stuart G. McCook \*

BA Toronto, MS Rensselaer PI, MA, PhD Princeton - Associate Professor and Associate Dean (Graduate Studies and Research)

#### Alan McDougall \*

BA, MSt, DPhil Oxford - Associate Professor

#### Graeme Morton \*

BA, PhD Edinburgh - Professor and Scottish Studies Foundation Chair

#### Jacqueline Murray \*

BA British Columbia, MA, PhD Toronto - Professor

#### Susan Nance \*

BA, MA Simon Fraser, PhD California (Berkeley) - Associate Professor

#### Jesse S. Palsetia \*

BA, MA, PhD Toronto - Associate Professor

#### Karen Racine \*

BA Saskatchewan, MA, PhD Tulane - Associate Professor

#### Norman D. Smith \*

BA, MA, PhD British Columbia - Associate Professor

#### Catharine A. Wilson \*

BA Guelph, MA, PhD Queen's - Professor

#### Renée Worringer \*

BA St. Olaf College, MA, PhD Chicago - Assistant Professor

### Graduate Faculty from Wilfrid Laurier University

#### Gavin Brockett

PhD Chicago

#### Blain Chiasson

PhD Toronto

#### Cynthia Comacchio

BA Glendon, MA York, PhD Guelph

#### Adam Crerar

PhD Toronto

#### Darryl Dee

PhD Emory

#### Leonard G. Friesen

BA Waterloo, MA, PhD Toronto

#### Jeff Grishow

PhD Queen's

#### Erich Haberer

PhD Toronto

#### Robert Kristofferson

BA Trent, Dip. H.S. Western Ontario, MA, PhD York

#### John Laband

PhD Natal

#### Douglas A. Lorimer

BA, PhD British Columbia

#### Joyce Lorimer

BA, PhD Liverpool

#### David Monod

BA, MA McGill, PhD Toronto

#### Darren Mulloy

PhD East Anglia, UK

#### Susan Neylan

PhD UBC

#### Chris Nighman

PhD Toronto

#### Eva Plach

PhD Toronto

#### Roger Sarty

PhD Toronto

#### Michael D. Sibal

BA McGill, MA Sir George Williams, PhD Concordia

#### George Urbaniak

BA, MA, PhD Toronto

#### Dana Weiner

PhD, Northwestern

#### Suzanne Zeller

BA, MA Windsor, PhD Toronto

## Graduate Faculty from the University of Waterloo

### Steven Bednarski

BA Glendon/York, MA Toronto, PhD Québec à Montréal

### Ken Coates

BA UBC, MA Manitoba, PhD UBC

### Carl Bon Tempo

PhD Virginia

### Gary Bruce

BA Queen's, MA New Brunswick, PhD McGill

### Gail Cuthbert Brandt

BA Toronto, MA Carleton, PhD York

### John English

BA Cambridge, MA, PhD Harvard

### Marlene Epp

BA Manitoba, MA Waterloo, PhD Toronto

### Patrick J. Harrigan

AB Detroit, MA, PhD Michigan

### Geoff W. Hayes

BA, MA Laurier, PhD Western Ontario

### Andrew Hunt

BA, PhD Utah

### Gerta Kroeker

BA Bethel College, MA Missouri, PhD California at Berkeley

### Heather A. MacDougall

BA, MA, PhD Toronto

### Karin J. MacHardy

BA, MA Western Ontario, PhD California (Berkeley)

### Ken M. McLaughlin

BA Waterloo, MA Dalhousie, PhD Toronto

### Wendy L. Mitchinson

BA, MA, PhD York

### Bessma Momani

BA Toronto, MA Guelph, PhD Western

### Julia Roberts

BA Laurier, MA Waterloo, PhD Toronto

### John Sbardellati

BA California at Riverside, MA, PhD California at Santa Barbara

### Alex Statiev

BSc Moscow, MA, PhD Calgary

### Lynne Taylor

BA Western Ontario, MA London, PhD Michigan

### Ryan Touhey

BA, MA Ottawa, PhD Waterloo

### James W. Walker

BA Toronto, MA Waterloo, PhD Dalhousie

## MA Program

The MA (by thesis) program provides for emphasis on medieval and modern British history; Scottish studies; Canadian history; the United States from the colonial period to the 20th century; medieval and early modern European history; selected aspects of late 19th- and 20th-century European history; gender, family, and women's history in Europe, Britain, and North America; the social and military impact of war, race and slavery; global history; rural history; and the history of science, technology and medicine.

### Admission Requirements

An applicant must have a recognized honours degree in history, or its equivalent, with at least a high second class or upper 'B' average. Applicants are required to include with their application a separate statement describing their proposed area of study and, where possible, the suggested thesis topic.

### Degree Requirements

Students normally obtain the MA degree by satisfactorily completing six courses (at least 3.0 credits) and submitting a major paper on an approved topic (10,000 to 12,000 words). Alternatively, the student may qualify for the MA degree by completing four courses (at least 2.0 credits) and submitting a satisfactory thesis on an approved topic (25,000 words). They may also qualify for an MA by completing 8 courses (at least 4 credits) three of which must require a research paper. It is recommended but not required that students take HIST\*6000 and HIST\*6020. The remaining courses are subject to the approval of the Department of History. A reading knowledge of French is highly recommended and a student's advisory committee may require a second language for research purposes. MA students generally register for up to three courses per semester, or two if they hold a graduate teaching assistantship.

Graduate students are encouraged to consider including, as part of their program, appropriate graduate course offerings from other departments.

## Interdepartmental Programs

### Scottish Studies Interdepartmental Group

The Department of History participates in the activities of the Scottish Studies Interdepartmental Group. Those faculty members whose research and teaching expertise includes aspects of Scottish studies may serve as advisors and examiners of MA students specializing in Scottish studies areas and who are registered in the Department of History.

## PhD Program

The Tri-University History doctoral program is committed to the pursuit of excellence in graduate research and teaching. Students enter the doctoral program for a variety of reasons, but all are motivated by a strong desire to pursue the most advanced education for history teaching and research. In the first year of the program, students normally complete their three PhD fields. As PhD field preparation provides a wide intellectual basis for scholarship and teaching, the fields are designed in such a way as to encourage reading complementary to a student's proposed area of doctoral research. Field seminar discussions are intended to develop skills in critical analysis and historical synthesis. Through the process of completing required research papers and a doctoral thesis, students acquire the capacity to conduct independent research and to produce written work of a sufficient standard to be acceptable for scholarly publication.

As students are required to demonstrate competence in one major field and two minor fields, in first year they register in a major field seminar and two minor field seminars. One minor field must be in an area of study distinct from the major field and one minor field may be in another discipline. The distinction between a major field and an area of concentration is the depth and required range of reading rather than geographical or chronological span.

The PhD fields, written major field examination, and oral qualifying examination must be completed by the end of the fourth semester. No extensions will be permitted, except in cases where approval has been given by the Tri-University Program co-ordinating committee. Continuation in the program requires at least a B+ average, based on all courses taken in the program to that point (with their proportionate weighting).

All students have an advisory committee that meets regularly. Following successful completion of the qualifying process, the student must complete, under the supervision of a Tri-University Doctoral Program in History faculty member, an original research project on an advanced topic. Students present a thesis proposal and colloquium which are appraised by their advisory committees. A thesis embodying the results of that research is presented and defended before an examining committee. The Tri-University Doctoral Program generally limits thesis preparation to six fields of study - Canadian history; Scottish history; early modern European history; modern European history; race, slavery and imperialism; and war and society.

### Admission Requirements

Applications are considered by the Tri-University co-ordinating committee. Only students who are graduates of accredited universities and colleges are eligible for admission. Direct admission following a BA degree is permissible for outstanding applicants, but normally students will be admitted after they have obtained an MA in which they have received at least an A- standing. Since not all applicants can be admitted, close attention is paid to samples of applicants' written work, to applicants' transcripts and past records as a whole, and to their statements of research interests. Applicants from outside Canada whose previous education cannot be assessed readily may be required to demonstrate their knowledge by other means, such as the Graduate Record Examination. Non-Canadian applicants whose first language is not French or English are required to submit evidence of proficiency in the English language or pass the Test of English as a Foreign Language (TOEFL). A net score of 600 is required. Registration at one university for three degrees (BA, MA, PhD) is discouraged.

### Degree Requirements

1. Professional Development Seminar (HIST\*7000). All doctoral students attend the professional development seminar in their first year of the program. The seminar is designed to prepare students for success as a PhD student and for their future careers. A pass/fail grade will be assigned for the seminar.
2. Language requirement. If no specific language is required for the student's research (as authorized by the student's advisory committee), the second language will be French. The determination of the second language will be made by the student's advisory committee during the first semester of the student's registration in the program. The language exam will be offered every Fall and Winter semester and it is expected that a student will successfully complete the test of reading comprehension no later than the 6th semester following admission into the program.
3. PhD fields. Each student is required to demonstrate competency in one major and two minor areas. In the minor fields, competency is demonstrated by successful completion of two minor field seminars. In the major field, students must successfully complete a major field seminar and the qualifying written and oral examinations (HIST\*7040 and HIST\*7010). See the Tri-University History doctoral handbook.

4. Colloquium (HIST\*7080). The colloquium is a public presentation of a chapter, significant portion, or summary of the student's thesis within three semesters of the completion of the thesis proposal. Grades will be SAT/UNS.
5. Thesis proposal (HIST\*7070). The thesis proposal is a written (up to 2,000 words, including citations) and oral demonstration for dissertation research. The proposal will include a statement of the overall thesis of the dissertation, a description/discussion of the major research question(s), a review of the principal primary/archival sources being used, a chapter or topic outline, and a clear explanation of the originality of the thesis. Grades will be SAT/UNS.
6. PhD thesis (HIST\*7990). All students must complete, under the supervision of a tri-university doctoral program faculty member, an original research project on an advanced topic. Each student will be required to write and successfully defend a thesis of such cogency and originality as will represent a significant contribution to knowledge. The thesis will normally be between 50,000 and 90,000 words in length. University of Guelph regulations and procedures govern this process (see Degree Regulations).

## Courses - MA

### Note

For the courses offered in a particular year, see the listing published by the Office of Registrarial Services.

## Canadian History

### HIST\*6230 Canada: Culture and Society U [0.50]

A course that examines the current historiography of selected aspects of Canadian history. Topics will vary with the expertise of individual instructors.

### HIST\*6231 Canada: Culture and Society Research U [0.50]

Continuation of HIST\*6230 in which students prepare an indepth research paper based on primary sources.

### HIST\*6280 Canada: Community and Identity U [0.50]

A course that examines the current historiography of selected aspects of Canadian history. Topics will vary with the expertise of individual instructors.

### HIST\*6281 Canada: Community and Identity Research U [0.50]

Continuation of HIST\*6280 in which students prepare an indepth research paper based on primary sources.

### HIST\*6290 Topics in North American History U [0.50]

Depending on the expertise of the instructor, this course may concentrate on either the United States or Canada, or it may select an historical theme or themes common to the larger continent.

### HIST\*6291 North American Research U [0.50]

Continuation of HIST\*6290 in which students prepare an indepth research paper based on primary sources.

## Scottish History

### HIST\*6150 Scottish Archival Research U [0.50]

This course will comprise of classroom teaching, practical instruction and work-placement within the Scottish Collection of the University of Guelph's Archives. It will introduce students to basic skills in the digitization of sources and teach competence in conservation, record creation and archival research.

*Restriction(s):* Student numbers are limited by the number of placements available in the University Archives.

### HIST\*6190 Topics in Scottish History I U [0.50]

This course will introduce students to selected aspects of medieval and early modern Scottish history and historiography, including the use of source materials, and practical training involving manuscripts in the University Archives.

### HIST\*6191 Scottish History I Research U [0.50]

Continuation of HIST\*6190 in which students prepare an indepth research paper based on primary sources.

### HIST\*6200 Topics in Scottish History II U [0.50]

This course will introduce students to selected aspects of modern Scottish history and historiography, including the use of source materials, and provide practical training involving manuscripts in the University Archives.

### HIST\*6201 Scottish History II Research U [0.50]

Continuation of HIST\*6200 in which students prepare an indepth research paper based on primary sources.

## British History

### HIST\*6140 Topics in British History Since 1688 U [0.50]

Although topics vary with the expertise of individual instructors, this course encompasses the British Isles.

### HIST\*6141 British History Research U [0.50]

Continuation of HIST\*6140 in which students prepare an indepth research paper based on primary sources.

## General

### HIST\*6000 Historiography I F [0.50]

This course will introduce students to some of the essential components of the historical process as exemplified by the literature produced prior to 1914. It will also assess history as a cognitive discipline in contemporary society. While the scope of the course will extend from ancient times to the eve of World War I, emphasis will be placed on 19th-century historiography.

### HIST\*6020 Historiography II W [0.50]

An examination of major examples of recent historical methodology, including works in cultural and social history. The student is also expected to develop and present a thesis proposal.

### HIST\*6040 Special Reading Course U [0.50]

Students selecting this course should speak to individual instructors to arrive at appropriate topics.

### HIST\*6300 Topics in Modern Europe I U [0.50]

This seminar course will focus on selected aspects of the political and social history of Europe between 1789 and 1989. Topics to be examined will vary according to the expertise of the faculty and the interest of the students.

### HIST\*6301 Modern Europe I Research U [0.50]

Continuation of HIST\*6300 in which students prepare an indepth research paper based on primary sources.

### HIST\*6310 Topics in Modern Europe II U [0.50]

This seminar course will focus on selected aspects of the political and social history of Europe between 1789 and 1989. Topics to be examined will vary according to the expertise of the faculty and the interest of the students.

### HIST\*6311 Modern Europe II Research U [0.50]

Continuation of HIST\*6310 in which students prepare an indepth research paper based on primary sources.

### HIST\*6350 History of the Family U [0.50]

This course will cover a broad range of historical developments within the family, all concentrating on the interaction between the family (or elements within it) and outside authority (both formal and informal).

### HIST\*6351 Family History Research U [0.50]

Continuation of HIST\*6350 in which students prepare an indepth research paper based on primary sources.

### HIST\*6360 History of Sexuality and Gender U [0.50]

This course will provide a thematic approach to the foundations of Western attitudes towards sexuality and gender, especially as they developed in premodern Europe. The complex interweaving of medicine, Christian law and theology, and popular practices and beliefs will be explored.

### HIST\*6361 Sexuality History Research U [0.50]

Continuation of HIST\*6360 in which students prepare an indepth research paper based on primary sources.

### HIST\*6370 Topics in Cultural History U [0.50]

History 6370 investigates the practices of cultural history and the utility of the cultural history paradigm in the investigation of topics including politics and power, religion, war, empire, gender, class, 'race', ethnicity, the environment, and consumption.

### HIST\*6371 Cultural History Research U [0.50]

Continuation of HIST\*6370 in which students prepare an indepth research paper based on primary sources.

### HIST\*6380 Topics in Early Modern European History U [0.50]

This seminar course examines current issues in early modern European history as selected by instructor(s). Participants review current research and historiography, discuss the principal debates, and develop their own perspectives through encounter with primary source materials.



<b>HIST*6381 Early European Research U [0.50]</b>
Continuation of HIST*6380 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6400 Major Paper U [1.00]</b>
This is to be a major piece of research, based on the extensive use of primary sources. An oral examination of this work is required.
<b>HIST*6450 Quantitative Evidence and Historical Methods U [0.50]</b>
An overview of the use for historical research of quantitative evidence and methodologies.
<b>HIST*6500 Topics in Global History U [0.50]</b>
This is a topical course, that explores the history of processes that take place on a worldwide scale. These may include social, cultural, economic, or environmental processes.
<b>HIST*6501 Global History Research U [0.50]</b>
Continuation of HIST*6500 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6520 Topics in Latin American History U [0.50]</b>
In-depth study of a particular event or process in Latin American history. Topics may include: religions, women, race and ethnicity, environment issues, intellectual history, or have a regional or temporal focus.
<b>HIST*6521 Latin American Research U [0.50]</b>
Continuation of HIST*6520 in which students prepare an indepth research paper based on primary sources.
<b>HIST*6540 Topics in South Asian History U [0.50]</b>
Topics in South Asian History will examine the history and historiography of imperialism and nationalism in India from 1757 to 1947.
<b>HIST*6541 South Asian History Research U [0.50]</b>
Continuation of HIST*6540 in which students prepare an indepth research paper based on primary sources.

### Courses - PhD

<b>HIST*7000 Professional Development Seminar U [0.00]</b>
All doctoral students attend the professional development seminar in their first year of the program. The seminar is designed to prepare students for success as a PhD student for their future careers.
<b>HIST*7010 Qualifying Examination U [0.50]</b>
This oral examination is designed to assess 1) the student's knowledge of the subject matter and ability to integrate the material read and 2) the student's ability and promise in research.
<b>HIST*7030 Language Requirement U [0.00]</b>
A written demonstration of the student's knowledge of written French (or other appropriate second language).
<b>HIST*7040 Major Field U [0.50]</b>
The examination written following completion of the major field seminar and before the oral qualifying examination.
<b>HIST*7070 Thesis Proposal U [0.00]</b>
A written (up to 2,000 words, including citations) and oral demonstration of the proposed dissertation. The proposal will include a statement of the overall thesis of the dissertation, a description/discussion of the major research question(s), a review of the principal primary/archival sources being used, a chapter or topic outline, and a clear explanation of the originality of the thesis. Graded SAT/UNS.
<i>Restriction(s):</i> For PhD students only.
<b>HIST*7080 Colloquium U [0.00]</b>
The colloquium is a public presentation of original research, normally a chapter, significant portion, or summary of the student's thesis. Graded SAT/UNS.
<i>Restriction(s):</i> For PhD students only.

The following courses are designed to study the central issues, ideas and historiography of the designated major field, within certain geographical and temporal limits. All seminar courses extend over two semesters. Students must register for the courses in each semester.

<b>HIST*7100 Canadian History Major Seminar U [1.00]</b>
<b>HIST*7120 Scottish History Major Seminar U [1.00]</b>
<b>HIST*7120 Scottish History Major Seminar U [1.00]</b>
<b>HIST*7140 Early Modern European History Major Seminar U [1.00]</b>
<b>HIST*7150 Modern European History Major Seminar U [1.00]</b>
<b>HIST*7170 Race, Slavery, and Imperialism Major Seminar U [1.00]</b>
<b>HIST*7190 War and Society Major Seminar U [1.00]</b>
<b>HIST*7250 Cold War Era History Major Seminar U [1.00]</b>
Offered annually
<i>Restriction(s):</i> Instructor's Signature Required
<b>HIST*7260 Medieval History Major Seminar U [1.00]</b>
Offered annually
<i>Restriction(s):</i> Instructor's Signature Required
<b>HIST*7270 World History Major Seminar U [1.00]</b>
Offered Annually
<i>Restriction(s):</i> Instructor's Signature Required
<b>HIST*7590 War and Society Minor Seminar U [1.00]</b>
<b>HIST*7600 Canadian History Minor Seminar U [1.00]</b>
<b>HIST*7610 British History Minor Seminar U [1.00]</b>
<b>HIST*7620 Scottish History Minor Seminar U [1.00]</b>
<b>HIST*7630 Community Studies Minor Seminar U [1.00]</b>
<b>HIST*7640 Early Modern European History Minor Seminar U [1.00]</b>
<b>HIST*7650 Modern European History Minor Seminar U [1.00]</b>
<b>HIST*7660 Gender, Women and Family Minor Seminar U [1.00]</b>
<b>HIST*7670 Race, Slavery, and Imperialism Minor Seminar U [1.00]</b>
<b>HIST*7680 United States History Minor Seminar U [1.00]</b>
<b>HIST*7690 International History Minor Seminar U [1.00]</b>
<b>HIST*7700 Science, Medicine and Technology Minor Seminar U [1.00]</b>
<b>HIST*7710 Other Minor Seminar U [1.00]</b>
<b>HIST*7750 Cold War Era History Minor Seminar U [1.00]</b>
Offered annually
<i>Restriction(s):</i> Instructor's Signature Required
<b>HIST*7760 Medieval History Minor Seminar U [1.00]</b>
Offered annually
<i>Restriction(s):</i> Instructor's Signature Required
<b>HIST*7770 World History Minor Seminar U [1.00]</b>
Offered Annually
<i>Restriction(s):</i> Instructor's Signature Required
<b>HIST*7990 Doctoral Thesis U [2.00]</b>
Students are required to write and successfully defend a thesis of such cogency and originality as will represent a significant contribution to knowledge. The thesis will normally be between 50,000 and 90,000 words in length. University of Guelph regulations and procedures govern this process.

The requirements for an MA student taking a 7000-level course are substantially different from those for a PhD student. Therefore a PhD student who has previously taken any of these 7000-level courses may, with the permission of the department, repeat any of those 7000-level for credit in the Tri-University Doctoral Program.