

# 2010-2011 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2010-2011 academic years, including the Fall Semester 2010, the Winter Semester 2011 and the Summer Semester 2011.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the [Linking Guidelines](#).

The University is a full member of:

- The Association of Universities and Colleges of Canada

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The logo for the University of Guelph, featuring the text "UNIVERSITY of GUELPH" in a stylized font.The tagline "CHANGING LIVES IMPROVING LIFE" in a bold, sans-serif font, set against a yellow background.

Revision Information:	
July 2, 2010	Initial Publication
November 2, 2010	Revision
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## **Disclaimer**

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The Office of Graduate Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

## **Limitations**

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The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

## **Introduction**

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### **Collection, Use and Disclosure of Personal Information**

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Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) [http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31\\_e.htm](http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm). This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Training, Colleges and Universities, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see <http://www.uoguelph.ca/registrar/registrar/index.cfm?index>.

### **Statistics Canada - Notification of Disclosure**

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For further information, please see Statistics Canada's web site at <http://www.statcan.gc.ca> and Section XIV Statistics Canada.

### **Address for University Communication**

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Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

#### **Email Address**

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The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

#### **Home Address**

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Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through the Office of Graduate Studies.

#### **Name Changes**

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The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

### **Student Confidentiality and Release of Student Information Policy Excerpt**

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The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at <http://www.uoguelph.ca/policies>.



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## Neuroscience

The Collaborative Neuroscience program provides a specialization for MA/MSc/PhD students engaged in research in the rapidly expanding field of neuroscience, by permitting students to combine their departmental degree program with multidisciplinary exposure to the field of neuroscience. This unique combination of multidisciplinary studies provides students with the best possible foundation for academic careers in neuroscience and related areas. The program includes participation from core faculty in the following departments: Biomedical Science, Clinical Studies, Human Health and Nutritional Sciences, Integrative Biology, Molecular and Cellular Biology, Psychology and Animal and Poultry Science.

### Administrative Staff

#### Neil MacLusky

Graduate Coordinator (Biomedical Science (OVCE 2633), Ext. 54700)  
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#### Wendy Arthur

Graduate Secretary (Biomedical Science, OVCE 2633, Ext. 54900)  
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### Graduate Faculty

#### Carol L. Armstrong

Assistant Professor, Biomedical Sciences

#### Andrew J. Bendall

Assistant Professor, Molecular and Cellular Biology

#### Leah R. Bent

Assistant Professor, Human Health and Nutritional Sciences

#### Nicholas J. Bernier

Associate Professor, Integrative Biology

#### Elena Choleris

Associate Professor, Psychology

#### Donald Dedrick

Associate Professor, Philosophy/Psychology

#### Howard Dobson

Professor, Clinical Studies

#### Mark J. Fenske

Assistant Professor, Psychology

#### George Harauz

Professor, Molecular and Cellular Biology

#### Andreas Hyland

Assistant Professor, Integrative Biology

#### Nina Jones

Assistant Professor, Molecular and Cellular Biology

#### Bettina E. Kalisch

Associate Professor, Biomedical Sciences

#### Frederic Laberge

Assistant Professor, Integrative Biology

#### Francesco Leri

Associate Professor, Psychology

#### Ray Lu

Assistant Professor, Molecular and Cellular Biology

#### David W.L. Ma

Assistant Professor, Human Health and Nutritional Science

#### Neil J. MacLusky

Professor and Chair, Biomedical Sciences

#### Georgia Mason

Professor and Canada Research Chair, Animal and Poultry Science

#### Robert L. McLaughlin

Assistant Professor, Integrative Biology

#### Daniel V. Meegan

Associate Professor, Psychology

#### Linda A. Parker

Professor and Canada Research Chair, Psychology

#### Michael H. Peters

Professor, Psychology

#### Roberto Poma

Professor, Clinical Studies

#### Lana M. Trick

Associate Professor, Psychology

#### Patricia V. Turner

Associate Professor, Pathobiology

#### Lori A. Vallis

Assistant Professor, Human Health and Nutritional Sciences

#### Terry Van Raay

Assistant Professor, Molecular and Cellular Biology

#### Boyer D. Winters

Assistant Professor, Psychology

#### John Zettel

Assistant Professor, Human Health and Nutritional Sciences

As a practical matter, any faculty member who is approved by the Board of Graduate Studies for graduate faculty status and is a member of a participating unit within the collaborative program will be able to advise a master's or doctoral student.

### MA/MSc Program

The Collaborative MA/MSc Program in Neuroscience enables students engaged in neuroscience thesis research to combine their departmental degree program with a multidisciplinary specialization in the field of neuroscience.

### Admission Requirements

MA/MSc students in the Collaborative Program in Neuroscience must meet the admission requirements of the participating department in which they are enrolled. The application process has two stages: first, application to the primary program of interest, identifying interest in the Collaborative Program as a secondary focus. If the student is admitted to the primary program, the second stage is then admission to the Collaborative Program.

### Degree Requirements

In addition to coursework in their respective departments, students in the MA/MSc program must complete NEUR\*6000 as well as registering for NEUR\*6100 each term that they are in the program. In NEUR\*6100, students and faculty will meet once a month to discuss issues/ hear talks/ present research in neuroscience.

### PhD Program

The Collaborative PhD Program in Neuroscience enables students engaged in neuroscience dissertation research to combine their departmental degree program with a multidisciplinary specialization in the field of neuroscience.

### Admission Requirements

PhD students in the Collaborative Program in Neuroscience must meet the PhD admission requirements for the participating department in which they are enrolled.

### Degree Requirements

If a student enters the Collaborative PhD Program in Neuroscience at the doctoral level, in addition, to coursework in their respective departments, students must complete NEUR\*6000, or show evidence of course equivalence in prior training. Students must be engaged in neuroscience dissertation research. During each term of their program of studies, doctoral students must enroll in NEUR\*6100. The seminar will meet monthly. Students must take their qualifying exams within five semesters of entering the program, as required by University graduate policies. One member on the qualifying exam committee must be a core member of the Collaborative Program in Neuroscience outside the student's home department or a faculty member from another university approved by graduate studies. As well one member of the student's advisory committee must be a core member of the neuroscience collaborative program outside the student's home department or a faculty member from another university approved by graduate studies.

### Courses

#### NEUR\*6000 Principles of Neuroscience U [0.50]

This course is designed to ensure that graduate students with diverse neuroscience backgrounds registered in the Collaborative Program in Neuroscience are exposed to the fundamentals in all areas of neuroscience.

#### NEUR\*6100 Seminar in Neuroscience U [0.00]

This course will expose graduate students to some of the major theories, issues and methodologies driving research in neuroscience. Students will learn to critically evaluate presentations by researchers in this field as well as to communicate the results of their own research.