

# 2014-2015 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2013-2014 academic years, including the Summer Semester 2014, Fall Semester 2014 and the Winter Semester 2015.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the [Linking Guidelines](#).

The University is a full member of:

- The Association of Universities and Colleges of Canada

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## Disclaimer

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The Office of Graduate Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

## Limitations

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The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

# Introduction

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## Collection, Use and Disclosure of Personal Information

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Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) [http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31\\_e.htm](http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm). This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Training, Colleges and Universities, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see <https://www.uoguelph.ca/registrar/>

## Statistics Canada - Notification of Disclosure

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For further information, please see Statistics Canada's web site at <http://www.statcan.gc.ca> and Section XIV Statistics Canada.

## Address for University Communication

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Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

### Email Address

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The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

### Home Address

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Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through the Office of Graduate Studies.

## Name Changes

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The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

## Student Confidentiality and Release of Student Information Policy Excerpt

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The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at <http://www.uoguelph.ca/policies>.



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## European Studies

European Studies information may be currently obtained at <http://www.uoguelph.ca/eurostudies/>

### Administrative Staff

#### European Studies Coordinator

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#### Graduate Coordinator

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### Graduate Faculty

#### Frédérique Arroyas

BA, MA, PhD Western Ontario - Associate Professor, School of Languages and Literatures, French Studies

#### Amanda Boetzkes

BA Victoria, MA, PhD McGill - Assistant Professor, School of Fine Art and Music, Art History

#### Donald Bruce

BA Alberta, MA Queen's, PhD Toronto - Professor, School of Languages and Literatures, French Studies and Dean of the College of Arts

#### William Cormack

BA Calgary, MA Carleton, PhD Quebec - Associate Professor, History

#### Dawn Cornelio

BA, MA, PhD Connecticut - Associate Professor, School of Languages and Literatures, French Studies

#### Mary Michelle DeCoste

BA, MA Massachusetts, PhD Cornell - Associate Professor, School of Languages and Literatures, Italian Studies

#### Kimberly Francis

MMus, MA Ottawa, PhD Univ. of North Carolina at Chapel Hill - Assistant Professor

#### Peter Goddard

BA British Columbia, DPhil Oxford - Associate Professor, History

#### Sally Hickson

BA Carleton, MA, PhD Queen's - Assistant Professor, School of Fine Art and Music, Art History and Visual Culture

#### Margot Irvine

BA, MA, PhD Toronto - Associate Professor, School of Languages and Literatures, French Studies

#### Sophie Lachapelle

BSc, MA Montreal, PhD Notre Dame - Associate Professor, History

#### Jay Lampert

BA, MA, PhD Toronto - Professor, Philosophy

#### David MacDonald

BA Carleton, MA Ottawa, PhD London School of Business - Assistant Professor, Political Science

#### Dominic Marner

BA Regina, MA Victoria, PhD East Anglia (United Kingdom) - Associate Professor, School of Fine Art and Music, Art History

#### Paola Mayer

BA Toronto, MA, PhD Princeton - Associate Professor, School of Languages and Literatures, German Studies

#### Alan McDougall

BA, MA, PhD Oxford - Associate Professor, History

#### Jeff Mitscherling

BA California, MA McMaster, PhD Guelph - Professor, Philosophy

#### Ruediger Mueller

BA British Columbia, MA McGill, PhD Queen's - Associate Professor, School of Languages and Literatures, German Studies

#### Padraig O'Cleirigh

BA, MA Ireland, PhD Cornell - Associate Professor, School of Languages and Literatures, Classics

#### Dorothy Odartey-Wellington

BA Ghana, MA, PhD McGill - Associate Professor, School of Languages and Literatures, Spanish Studies

#### Sandra Parmegiani

Laurea, Dottorato Trieste, PhD Toronto - Associate Professor

#### Omid A. Payrow Shabani

BA, MA Carleton, PhD Ottawa - Associate Professor, Philosophy

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#### John Russon

BA Regina, MA, PhD Toronto - Professor, Philosophy

#### Andrew Sherwood

BA Calgary, MA Victoria, MA, PhD Princeton - Associate Professor, School of Languages and Literatures, Classics

#### Christina Smylitopoulos

BA Victoria, MA York (UK), PhD McGill - Assistant Professor, School of Fine Art and Music, Art History

#### Clive Thomson

BA, MA, PhD Toronto - Professor, School of Languages and Literatures, French

### MA Program

The European Studies MA program is designed to provide students with a flexible, inter- and transdisciplinary approach to European Studies that combines humanities and social science perspectives on the study of European cultures and the concept of European identities. The program has three key objectives: 1° to promote studies crossing boundary-lines of all types and explore European culture in its relations with other continents; 2° to introduce students to a variety of methodological approaches in preparation for advanced doctoral research in the field of the Humanities; 3° to prepare students for careers in the arts, teaching and communication, and management, and to equip them with the skills needed to play leading roles in international institutions, national administrations, cultural organisations or media groups.

The program offers two streams:

1. Exploring European Identities: 3 to 4 consecutive semesters in length, program requirements to be completed mainly at Guelph, with the option of a semester abroad (in France, Germany, Italy or Spain).
2. Crossways in Cultural Narratives, is offered through the University of Guelph's participation in the Erasmus Mundus Consortium. This stream is 2 years in length (2 Fall and 2 Winter semesters) and involves a compulsory mobility component, whereby the student attends 3 different universities in 3 different member-states of the Consortium.

### Admission Requirements

Admission requirements and procedure as well as program requirements for the two streams differ, and are listed separately below.

#### Exploring European Identities

Candidates for admission must hold a BA in an honours program or equivalent from a recognized university or college. The applicant must have achieved a grade average of at least B+ in the work of his/her last four semesters or last two undergraduate years (full-time equivalent). A reading competence in a European language in addition to English is recommended.

#### Crossways in Cultural Narratives

Candidates for admission must have a Bachelor's Degree in an honours program or equivalent in the field of Arts, Languages or Social Sciences; particularly a Modern Languages Degree (e.g. language, literature, thought and cultural studies programs of a high, specialised level relating to one or more of the following: Britain, France, Italy, Portugal, Spain – or Europe as a whole). The applicants must have achieved a grade average of B+ or better (or equivalent), or be among the top 5-10 students of their year. Applicants must also possess a near-native, degree-level command of TWO of the following European Languages: English, French, Italian, Portuguese, and Spanish – together with a basic knowledge of, or a willingness to acquire, a THIRD European language.

Applications should be made through the [Mundus Masters consortium](#)

### Degree Requirements

#### Exploring European Identities

A minimum of 4.00 credits is required for completion of the M.A., to consist of the following:

1. A minimum of six semester courses, each worth 0.5 credits, including: a) Core courses: Team-taught courses on European Identities (EURO\*6010) and Research Methods (EURO\*6000). b) Electives: 2.0 credits to be chosen from a list of restricted electives.
2. Students will also write a research project (EURO\*6100), worth 1.0 credit of approximately 12,000 words under the supervision of a faculty member.

#### Study Abroad

It is strongly recommended that students spend a term studying abroad, in a country where their core language is spoken. This is of particular importance for students who have not made study abroad a part of their undergraduate program. While abroad, students will have the opportunity to develop language proficiency by taking language courses, take courses towards degree requirements or conduct research for their major project. The minimum average for graduation is 70%

## Crossways in Cultural Narratives

A total of 6.00 credits (120 ECTS minimum) must be obtained: 4.00 for coursework, 1.75 for a thesis of 20,000 words (0.25 or 0.50 credits for the thesis proposal depending on whether students opt for an internship or not, 1.50 for the thesis). Students may opt for an internship worth 0.25 credits.

In compliance with the compulsory mobility component, students are required to obtain 2.00 credits (40 ECTS) from each of 3 universities chosen from the 8 member institutions:

- University of Perpignan Via Domitia, France
- University of Bergamo, Italy
- University of Guelph, Canada
- New University of Lisbon, Portugal
- Adam Mickiewicz University, Poland
- University of Santiago de Compostela, Spain
- University of Saint Andrews, United Kingdom
- University of Sheffield, United Kingdom

The required mobility pattern is as follows: Semester 1 – University A, Semesters 2 & 3 – University B (known as the home university), Semester 4 – University C.

For further details of the program and for downloadable application, visit the [Crossways website at](#)

## Courses

ECON*6370	[0.50]	Economic Development in Historical Perspective
GEOG*6400	[0.50]	Urbanization and Development
HIST*6300	[0.50]	Topics in Modern Europe I
HIST*6310	[0.50]	Topics in Modern Europe II
HIST*6380	[0.50]	Topics in Early Modern European History
PHIL*6140	[0.50]	Contemporary European Philosophy I
PHIL*6150	[0.50]	Contemporary European Philosophy II
PHIL*6200	[0.50]	Problems of Contemporary Philosophy
UNIV*6500	[0.00]	International Study Option

PHIL\*6900, HIST\*6040, POLS\*6950, GEOG\*6060, ECON\*6930

All are reading courses for special interests.

### EURO\*6000 Research Methods F [0.50]

This course will: a) introduce students to the field and research methods of European Studies, b) familiarize them with field-relevant research skills and methodologies.

*Department(s):* School of Languages and Literatures

### EURO\*6010 European Identities W [0.50]

This core course examines historical and contemporary ideas of the 'nation' and of 'Europe' and their relationships to identity, from an interdisciplinary perspective. Using core concepts that span various disciplines, the course investigates the construction and implications of national, minority, European and EU identities.

*Department(s):* School of Languages and Literatures

### EURO\*6020 Myth, Fairy Tales and European Identities U [0.50]

An exploration of how myths and fairy tales have been refashioned in European literature, music and art to express political, social or psychological concerns. Examples will be chosen from different national cultures and epochs. Content will vary according to the interests of the instructor(s).

*Department(s):* School of Languages and Literatures

### EURO\*6030 Women and the Arts in Europe: Seeking Expression U [0.50]

This course examines women's participation in the arts in Europe. Content will vary according to the interests of the instructor(s). Possible approaches: an examination of women's relationships to European cultural institutions, or the extent of women's participation in central pan-European artistic movements.

*Department(s):* School of Languages and Literatures

### EURO\*6040 Europe and the Discourse of Civilization U [0.50]

This course explores the genealogy of the idea of 'civilization' with respect to Europe as it emerges from the writings of medieval, renaissance, early modern and modern art historians, and its role in contemporary political discourse. Literature and music may also be included.

*Department(s):* School of Languages and Literatures

### EURO\*6050 European Integration and the EU U [0.50]

This course examines the contributions of international relations, comparative politics and/or governance/public policy to the study of European integration and the EU. Students will learn about the major concepts and theories of these sub-disciplines of political science to analyze the development, institutions, policy processes, policies and politics of the EU.

*Department(s):* School of Languages and Literatures

EURO\*6060 Social/Political Philosophy and European Studies

### EURO\*6070 Topics in Comparative European Culture I U [0.50]

An examination of a topic, period, or region in any aspect of European culture. The content of the course will vary according to the topic and the professor teaching the course at any given time. It will also differ from the content of Topics in Comparative European Culture II.

*Department(s):* School of Languages and Literatures

### EURO\*6072 Topics in Comparative European Culture II U [0.50]

An examination of a topic, period, or region in any aspect of European culture. The content of the course will vary according to the topic and the professor teaching the course at any given time. It will also differ from the content of Topics in Comparative European Culture I.

*Department(s):* School of Languages and Literatures

### EURO\*6080 Directed Reading Course F,W,S [0.50]

An independent reading project carried out by the student under the supervision of a European Studies graduate faculty member.

*Department(s):* School of Languages and Literatures

### EURO\*6100 Research Project U [1.00]

This research project will result in a major paper of about 12,000 words. The student chooses a topic with guidance of a faculty member. Oral examination of this work is required. The topic must be approved by the Graduate Committee.

*Department(s):* School of Languages and Literatures