

# 2015-2016 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2015-2016 academic years, including the Summer Semester 2015, Fall Semester 2015 and the Winter Semester 2016.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the [Linking Guidelines](#).

The University is a full member of:

- The Association of Universities and Colleges of Canada

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UNIVERSITY  
of GUELPH

CHANGING LIVES  
IMPROVING LIFE

## **Disclaimer**

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The Office of Graduate Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

## **Limitations**

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The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

## **Introduction**

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### **Collection, Use and Disclosure of Personal Information**

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Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) [http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31\\_e.htm](http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm). This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Training, Colleges and Universities, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see <https://www.uoguelph.ca/registrar/>

### **Statistics Canada - Notification of Disclosure**

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For further information, please see Statistics Canada's web site at <http://www.statcan.gc.ca> and Section XIV Statistics Canada.

### **Address for University Communication**

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Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

#### **Email Address**

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The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

#### **Home Address**

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Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through the Office of Graduate Studies.

#### **Name Changes**

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The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

### **Student Confidentiality and Release of Student Information Policy Excerpt**

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The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at <http://www.uoguelph.ca/policies>.



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## Capacity Development and Extension

The Capacity Development and Extension Program offers a thesis or major paper course of study leading to the MSc degree. Subject areas including adult learning and development, communication, leadership, decision-making, facilitation as well as capacity building at individual, organizational and systems levels support the field of Capacity Development and Extension.

### Administrative Staff

#### Acting Director, SEDRD

Al Lauzon (145 Landscape Architecture, Ext. 53379)  
allauzon@uoguelph.ca

#### Graduate Coordinator

Helen Hambly Odame (119 Landscape Architecture, Ext. 53408)  
hhambly@uoguelph.ca

#### Graduate Program Assistant

Sue Hall (100 Landscape Architecture, Ext. 56780)  
srhall@uoguelph.ca

### Graduate Faculty

#### Glen C. Filson

BA, MEd Saskatchewan, PhD Toronto - Professor

#### Helen Hambly Odame

BA Toronto, ME.S., PhD York - Associate Professor

#### Allan C. Lauzon

BA, MSc Guelph, EdD Toronto - Professor

#### James P. Mahone

BSc U.S. Coast Guard Academy (Connecticut), PhD Michigan State - Professor

### MSc Program

Capacity Development and Extension offers a professionally oriented program leading to the MSc degree in capacity development and extension. The program covers a broad range of topics including capacity development, interpersonal communication, communication technologies and international extension programs. A variety of learning formats are offered by the program including independent study, distance education, seminars, international courses and research colloquia.

Graduate students focus on Capacity Development and Extension. The Program offers core courses and restricted electives. Other courses of interest are available in other academic units including Rural Planning and Development, and the Departments of Food, Agricultural and Resource Economics, Geography, History and Sociology and Anthropology.

### Admission Requirements

The program is open to qualified graduates from a wide variety of disciplines including agriculture, home economics, sociology, communication, education, health and medicine, history, and economics. A four-year honours degree is considered as the normal and basic admission requirement. Work experience in a rural area or non-urban community is considered especially useful in applying theory to practice and in identifying research needs and topics.

Students in Capacity Development and Extension have employment backgrounds in areas such as agricultural extension, rural and volunteer organizations, community development, non-formal education, family and consumer studies, social work, communication technology, health, international project management, and technology transfer.

### Degree Requirements

A minimum of two full-time semesters of course work, or equivalent, must be completed. Thesis and Major Paper options are available.

All students enrolled in this program are required to complete a Thesis or a Major Research Paper, and a set of core courses that provide a foundation for capacity development and extension research and practice.

### MSc by Course Work and Major Paper

Students must complete three (3) core courses, a minimum of four (4) restricted electives, one (1) open elective and the major paper.

The core course consist of:

CDE*6070	[0.50]	Foundations of Capacity Building and Extension
CDE*6260	[0.50]	Research Design
EDRD*6000	[0.50]	Qualitative Analysis in Rural Development
OR		
RPD*6380	[0.50]	Application of Quantitative Techniques in Rural Planning and Development
AND		
CDE*6900	[1.00]	Major Research Paper

### MSc by Thesis

Students must complete three (3) core courses, a minimum of two (2) restricted electives, one (1) open elective and a thesis.

The core courses consist of:

CDE*6070	[0.50]	Foundations of Capacity Building and Extension
CDE*6260	[0.50]	Research Design
EDRD*6000	[0.50]	Qualitative Analysis in Rural Development
OR		
RPD*6380	[0.50]	Application of Quantitative Techniques in Rural Planning and Development

Students select an advisor and a research committee who will assist them in course selection, research and thesis development.

### Collaborative Programs

#### International Development Studies

Capacity Development and Extension participates in the collaborative International Development Studies (IDS) program. Students take a minimum of 2.5 course credits in the school and a minimum of 2.5 credits in international development studies. The MSc degree for students in this program will have the specialist designation rural extension studies: international development studies. Please consult the International Development Studies listing for a detailed description of the collaborative program including the special additional requirements for each of the participating departments.

### Courses

#### Core Courses

<b>CDE*6070 Foundations of Capacity Building and Extension U [0.50]</b>		
Contemporary issues and changes in rural communities and the implications for building community capacity. Students will be introduced to and examine dominant paradigms of community capacity building for meeting rural needs.		
<i>Department(s):</i> School of Environmental Design and Rural Development		
<b>CDE*6260 Research Design U [0.50]</b>		
Provides students with abilities and knowledge to undertake, formulate and implement research in their chosen area of development. Students are expected to acquire the ability to identify research question and the appropriate designs to answer such questions.		
<i>Department(s):</i> School of Environmental Design and Rural Development		
<b>CDE*6900 Major Research Paper U [1.00]</b>		
Students select a topic and write a paper that does not necessarily include original data but is an analysis and synthesis of materials dealing with the topic selected.		
<i>Restriction(s):</i> Instructor consent required.		
<i>Department(s):</i> School of Environmental Design and Rural Development		
EDRD*6000	[0.50]	Qualitative Analysis in Rural Development
OR		
RPD*6380	[0.50]	Application of Quantitative Techniques in Rural Planning and Development
<b>Restricted Elective Courses</b>		
<b>CDE*6290 Special Topics in Capacity Building and Extension U [0.50]</b>		
Selected study topics which may be pursued in accordance with the special needs of students in the program.		
<i>Department(s):</i> School of Environmental Design and Rural Development		
<b>CDE*6311 Community Engagement and Public Participation U [0.50]</b>		
This course will explore the philosophy and principles of public participation. An emphasis will be placed on those practices and methods that can be used to engage communities and organizations within a participatory framework.		
<i>Department(s):</i> School of Environmental Design and Rural Development		
<b>CDE*6320 Capacity Building for Sustainable Development U [0.50]</b>		
Learning processes enhancing human capital in civil society and the organizational and managerial capabilities that can empower communities to meet their economic, social, cultural and environmental needs. Examines development and underdevelopment and the role of non-formal education and administration in facilitation social change in peripheral regions from an interdisciplinary perspective.		
<i>Department(s):</i> School of Environmental Design and Rural Development		
<b>CDE*6330 Facilitation and Conflict Management U [0.50]</b>		
Explore the theories of leadership, practice leadership skills and activities, and develop an understanding of the role facilitation and conflict management play in organizational success. Emphasizes personal individual development through practice, lecture and group discussion. Service learning through facilitation of community meetings will be part of the course.		
<i>Restriction(s):</i> Instructor consent required.		
<i>Department(s):</i> School of Environmental Design and Rural Development		
<b>CDE*6410 Readings in Capacity Building and Extension U [0.50]</b>		
A program of supervised independent study related to the student's area of concentration.		
<i>Restriction(s):</i> Instructor consent required.		
<i>Department(s):</i> School of Environmental Design and Rural Development		

**CDE\*6420 Communication for Social and Environmental Change U [0.50]**

Communication process for social change and development including participatory media. Students engage in community-based work involving multi-media projects. Course covers the history of development communication and current praxis in Canada and internationally.

*Restriction(s):* Instructor consent required.

*Department(s):* School of Environmental Design and Rural Development

**CDE\*6690 Community Environmental Leadership F [0.50]**

This course explores the relationships between the environment and socio-economic issues at the community level and the resulting conflict. Using the social change model, this course examines the linkages between advocacy, decision-making and conflict and the development of strategies to mitigate community conflict.

*Restriction(s):* Instructor consent required.

*Department(s):* School of Environmental Design and Rural Development