# 2016-2017 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2016-2017 academic years, including the Summer Semester 2016, Fall Semester 2016 and the Winter Semester 2017.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the Linking Guidelines.

The University is a full member of:

• The Association of Universities and Colleges of Canada

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**Revision Information:** 

Date	Description
May 3, 2016	Initial Publication
July 7, 2016	Revision
October 11, 2016	Revision
November 28, 2016	Revision
January 9, 2017	Revision
January 31, 2017	Revision



CHANGING LIVES IMPROVING LIFE

## Disclaimer

The Office of Graduate Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

## Limitations

The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

## **Collection, Use and Disclosure of Personal Information**

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) <a href="http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31\_e.htm">http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31\_e.htm</a>. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Training, Colleges and Universities, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see <a href="https://www.uoguelph.ca/registrar/">https://www.uoguelph.ca/registrar/</a>

### **Statistics Canada - Notification of Disclosure**

For further information, please see Statistics Canada's web site at http://www.statcan.gc.ca and Section XIV Statistics Canada.

#### Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

#### **Email Address**

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

#### **Home Address**

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through the Office of Graduate Studies.

### Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

## Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work. Complete policy at <a href="http://www.uoguelph.ca/policies">http://www.uoguelph.ca/policies</a>.

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Research and teaching full within two main fields: • Janguage (Context) • Janguage (Co		FREN*6020 Topics in French Literature U [0.50]
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Acting Director         Margard Ivrice (OF MacKinnon, Ext. 53167)         mirrine@invgaceBub.co         Graduate Forgram Coordinator         Roductic Forgram Coordinator         Roductic Strangen Coordinator         Graduate Forgram Avistant         Angelian Conduction (267 MacKinnon, Ext. 53883)         cambrid Waggelphica         Graduate Forgram Avistant         Angelian Conduction (267 MacKinnon, Ext. 53883)         cambrid Waggelphica         Graduate Forgram Avistant         Angelian Conduction (267 MacKinnon, Ext. 53883)         Cambrid Waggelphica         Graduate Forgram Avistant         Roductic Strangen Control (27 MacKinnon, Ext. 53883)         Cambrid Waggelphica         Graduate Torgram         BA, Marching MacKinnon, Part Strangen Control (27 MacKinnon, Part Strangen Conton (28 MacKinnon, Part Strangen Control (27 MacKinnon,		
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<ul> <li>Frederinge Arroyse (278 MacKinnon, Ext. 52883) farroyse (0.990 (1.64)</li> <li>Gradnate Program Asistant Angelina Candidu (260 MacKinnon, Ext. 53883) candotti@uoguelph.ca</li> <li>Gradnate Faculty</li> <li>FREN*6022 Topics in Carbbaan and African Literatures U (0.50)</li> <li>FREN*6023 Topics in Carabbaan and African U (0.50)</li> <li>This course floates on the vorks of major Francophone African and Carbbaan fictional and theoretical works with particular attention being given to links between notions of cultural hierarchics is theority. Instantation, including theories of translation, the role of reading in translation, the active translation of a text from English AN, AP, PhD Connecticut - Associate Professor Margot Irvine BA, MA, PhD Toronto - Associate Professor BA, Toronto, MA, PhD Queen's - Associate Professor BA, Toronto, MA, PhD Queen's - Associate Professor BA Toronto, MA, PhD Duen's - Associate Professor BA Toronto - Professor and Direct or of SOLAL</li> <li>MA Program Offers an experimetal service lange of courses in Queek, context BA Torotholau Interactes, Students may take a range of courses in Queek, context BA Torotholau Interactes, Students may take a range of courses in Queek, context BA Torotholau Interactes, Students may take a range of courses in Queek, context BA Torotholau Interac</li></ul>	Margot Irvine (267 MacKinnon, Ext. 53167)	This course will focus on how literature functions as a socio-political institution in Quebec and in French Canada. It will also deal with elements that relate more broadly to identity,
Graduate Program Assistant         Angelina Cadoti (267 MacKimon, Ext. 5383)         candoti (267 MacKimon, Ext. 5383)         Cher Program         Storaute Faculty         Frédérique Arroyas         RA, M.PhD Connetio - Associate Professor         BA, M.PhD Connetio - Associate Professor         BA, MA, PhD Dronto - Associate Professor         Stephanie Nutting         BA, Tard Hait, M.P., PhD Onento - Associate Professor         Stephanie Nutting         BA, Tard Hait, M.P., PhD Onento - Associate Professor         BA Tard Hait, M.P., PhD Onento - Professor and Director of SOLAL         MA Program         The MA program is offered in two main fields 1) language in context: and 2) politics in French. and Caribeea literatures, and the reduce of rench, and the reflect-speaking word.         BA Tard Hait, M.M., PhD Tornto - Professor and Director of SOLAL         MA Program       The MA program is fored in two main fields 1) language in context: and 2) politics in French and Caribeea literatures, and any encliteratures anetheris of the antimetation of the treperson of there	Frederique Arroyas (278 MacKinnon, Ext. 52885)	· ·
Angelian Candout (267 MacKimon, Ext. 53883)         Condotif @orgune/phan         Carduate Faculty         Frédérique Arroys         BA, MA, PD, Western Ontario - Associate Professor         Donal Bruce         BA Albert, MA Queers, PhD Toronto - Professor and Dean of the College of Arts         Days Ornetio         BA, MA, PhD Western Ontario - Associate Professor         Days Ornetio         BA, Albert, MA, Queers, PhD Toronto - Professor         BA, MA, PhD Toronto - Associate Professor         Stybanis Vuttig         BA, NP, PD Western Ontario - Associate Professor         BA, PhD Toronto - Associate Professor         Dubert Satyr         BA Tertaria MC, There and Development Alternation being give translation, the active translation of a test from English into French and the release of reading in translation, the active translation of a test from English into French and the release of reading in translation of the intersection of artistic expression taking place in literatures. Neuropsin in stepse of the second language in context; and 2) politicis at a sethetics of filteratures. Students may take a range of courses in Quebec, continuent experiment (s): School of Languages and Literatures.         Prepariment(s): School of Languages and Literatures.         Prepariment(s): School of Languages and Literatures.         MA Program         The A program is offered in two main fields 1) language in context; and 2) politics an tereaction draftisc exprencial work with anth		FREN*6022 Topics in Caribbean and African Literatures U [0.50]
Graduate Faculty       Department(s): School of Languages and Literatures         Frédérique Arroyas       BA. MA. PhD Western Ontario - Associate Professor         Danal Bruce       Department(s): School of Languages and Literatures         BA. MA. PhD Vornetio       - Associate Professor         Dawn Cornetio       - Associate Professor         BA. MA, PhD Connection       - Associate Professor         BA. MA, PhD Connection       - Associate Professor         Sciphanie Nutting       - Associate Professor         BA. Thornto, MA, PhD Queen's - Associate Professor       - Associate Professor         Sciphanie Nutting       - Associate Professor         BA Tarothin, Mell, PhD Queen's - Associate Professor       - Associate Professor         Sciphanie Nutting       - Associate Professor         BA Tarothini, MEL, PhD Doronio - Professor and Director of SOLAL       - Associate Professor         MA Program       - The MA program is offered in two main fields 1) language in context; and 2) politics and aschetics on filtaratures. Students way the a range of courses in Quee, continuit, existication of the associate professor or all sof ovolume activitics approved by the School of Languages and Literatures         The MA program is offered in two main fields 1) language in context; and 2) politics and aschetic on politics of the associate professor or all sof ovolume ractivitics approved by the School of Languages and Literatures         The Astrogram Great experientid service-lear	Angelina Candotti (267 MacKinnon, Ext. 53883)	This course focuses on the works of major Francophone African and Caribbean fictional and theoretical works with particular attention being given to links between notions of
Frédérique Arroyas         BA, MA, PhD Western Ontario - Associate Professor         Donald Bruce         Donald Bruce         BA, MA, PhD Connecticut - Associate Professor         Stepartine Nutting         BA, Carotti, MA, PhD Queeris - Associate Professor         Stepartine Nutting         BA Toronto, MA, PhD Queeris - Associate Professor         State II Hait, MEd, PhD Doronto - Professor and Director of SOLAL         MA Program         The MA program is offered in two main fields 1) language in context; and 2) politics and aesthetics of literatures. Students may take a range of courses in (Deeper, ontinuities)         The MA program offers an experiential service-learning practicum which takes place oustide the classoom. Students choose from a list of volumeer activities approved by the School of Languages and Literatures.         The Ma program offers an experiential service-learning practicum which takes place oustide the classoom. Students choose from a list or volume activities approved by the School of Languages and Literatures.         The Man Requirements       The School of Languages and Literatures.         The order Quirement S       The order quirement for admission to the French MA program is the equivalent of one academic course (10.5 credit).         Admission Requirements       School of Lan		
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<ul> <li>BA, MA, PhD Toronto - Associate Professor</li> <li>Solphanis Nutting</li> <li>BA faut Hhait, MEd, PhD Montréal - Associate Professor</li> <li>Joubert Satyre</li> <li>BA faut Hhait, MEd, PhD Montréal - Associate Professor</li> <li>Clive Thomson</li> <li>BA Trinity College, MA, PhD Toronto - Professor and Director of SOLAL</li> <li>MM Program</li> <li>The MA program is offered in two main fields 1) language in context; and 2) politics and assthetics of literatures. Students may take a range of courses in Quebec, continential, sociolinguistics and the predaogy of French as a second language.</li> <li>This program offers an experiential service-learning placements</li> <li>The anomal requirement for admission to the French MA program is the equivalent of an a second second ry institution with an of a candian university may be required to take a short competence test and/ correlation to the das a sont competence test and/ correlation to the das a sont competence test and/ correlation of the safet course. Subject to the approval of the graduate study. Students enter the represent for a dation to the Strench MA program is the equivalent of one academic course (0.5 credit).</li> <li>An investigation of the intersection of artistic expression taking place in literatures.</li> <li>FREN*6042 Topics in FSL Pedaggy U (0.50)</li> <li>This course will allow students to explose from a list of voluneer activities approved by the School of Languages and Literatures.</li> <li>FREN*6050 Reading Course S (0.50)</li> <li>This independent study course, the nature and conthean of which is agreed upon between the ropolessor offering the course. Subject to the approval of the graduate or professor offering the course. Subject to the approval of the graduate or professor offering the course. Subject to the approval of the graduate or professor offering the required.</li> <li>FREN*6051 Major Research Paper U(0.50)</li> <li>This independent study course and Literatures</li> <li>FREN*6051 Major Research Paper U(0.50)</li> <li>This</li></ul>	0	
<ul> <li>School and prevention of two or more media and the various effects produced by the interaction of two or more media.</li> <li>Joubert Satyre BA Eat d'Haiti, MEd, PhD Montréal - Associate Professor Clive Thomson BA Trinity College, MA, PhD Toronto - Professor and Director of SOLAL MA Program</li> <li>The MA program is offered in two main fields 1) language in context; and 2) politics and applied linguistics, the relationship between language and society, with particular reference to Sociolinguistics and applied linguistics, the relationship between language and society, with particular reference to for an experiential service-learning practicum which takes place outside the classroom. Students choose from a list of volunter activities approved by the School of Languages and Literatures.</li> <li>FREN*6042 Topics in FSL Pedagogy U [0.50]</li> <li>This compulsory course course thories, methods, and real-life applications of the teaching/learning of a second language, specifically French.</li> <li>Department(s): School of Languages and Literatures</li> <li>FREN*6042 Topics in FSL Pedagogy U [0.50]</li> <li>This compulsory course course theories, methods, and real-life applications of the teaching/learning of a second language, specifically French.</li> <li>Department(s): School of Languages and Literatures</li> <li>FREN*6050 Reading Course S [0.50]</li> <li>An independent study course, the nature and content of which is agreed upon between the student and the professor offering the course. Subject to the approval of the graduate program in September with full-time status.</li> <li>Deger Regulations</li> <li>School of Languages and Literatures</li> <li>FREN*6051 Major Research Paper U [0.50]</li> <li>This course will allow students to engage in volunteer service in a francophone invertee of the maximum of six senester courses (3.0 credits), with the service-learning placement counting as one of these courses. They are also required to take a aninim</li></ul>		
<ul> <li>BA État d'Hati, MEd, PhD Montréal - Associate Professor</li> <li>Clive Thomson</li> <li>BA Trinity College, MA, PhD Toronto - Professor and Director of SOLAL</li> <li>MA Program</li> <li>The MA program is offered in two main fields 1) language in context; and 2) politics and aesthetics of literatures. Students may take a range of courses in Quebec, continental French, African and Caribbean literatures are swell as in intermediality, literary translation, sociolinguistics and the pedagogy of French as a second language.</li> <li>This program offers an experiential service-learning practicum which takes place outsid the classroom. Students choose from a list of volunteer activities approved by the School of Languages and Literatures</li> <li>FREN*6042 Topics in FSL Pedagogy U (0.50)</li> <li>This course will allow students to explore, within the framework of sociolinguistics and applied linguistics, the relationship between language and cliteratures</li> <li>FREN*6042 Topics in FSL Pedagogy U (0.50)</li> <li>This course will allow students to explore, within the framework of sociolinguistics and applied linguistics, the relationship between language and Literatures</li> <li>FREN*6042 Topics in FSL Pedagogy U (0.50)</li> <li>This course will allow student and the professor offering the course. Subject to the approval of the graduate program coefficiant windo not have an Honours BA in French from a Crandian university may be required to take a short completence test and/or graduate courses prior to beginning graduate study. Students enter the program Coordinator and will normally be completed in four semseters on a full-time basis. The minimum average required for graduation from the program is a B or equivatent. Application from the program is a B or equivatent of practical in interest to them in the field of French Studies. A compulsory major paper 40 pages in length will be required.</li> <li>FREN*6051 Major Research Paper U (0.50)</li> <li>This co</li></ul>	BA Toronto, MA, PhD Queen's - Associate Professor	film, television and new media and the various effects produced by the interaction of two
Clive Thomson         BA Trinity College, MA, PhD Toronto - Professor and Director of SOLAL <b>MA Program</b> The MA program is offered in two main fields 1) language in context; and 2) polities and aesthetics of literatures. Students may take a range of courses in Quebec, continental service-learning practicum which takes place outside the classroom. Students choose from a list of volunteer activities approved by the School of Languages and Literatures.         This program offers an experiential service-learning practicum which takes place outside the classroom. Students choose from a list of volunteer activities approved by the School of Languages and Literatures. <b>Admission Requirements</b> The normal requirement for admission to the French MA program is the equivalent of one academic course (0.5 credit). <b>Admission Requirements</b> The normal requirement for admission to the French MA program is the equivalent of one academic course (0.5 credit). <b>Admission Requirements</b> Students are required to take a minimum of six semester courses (3.0 credits), with earlier and the required. <b>Prezer Regulations</b> Students are required for take a minimum of six semester courses (3.0 credits), with earlier required for graduation from the program coordinator. <b>Pregram Coordinator</b> Nall work is written in French.         Returned (sci): School of Languages and Literatures <b>FREN*6051 Major Research Paper U (0.50)</b> This independent study course, lineature so of		Department(s): School of Languages and Literatures
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FREN*6000 [0.50] Research Methods Seminar Prerequisite(s): FREN*6000 and FREN*6042	Required courses:	community partners will be provided.
FREN*6042     [0.50]     Topics in FSL Pedagogy       Department(s):     School of Languages and Literatures	FREN*6042 [0.50] Topics in FSL Pedagogy	Prerequisite(s):       FREN*6000 and FREN*6042         Department(s):       School of Languages and Literatures

### Courses

The content of the courses listed below will vary according to the research interests of the faculty involved in offering the course. Specific course descriptions for a particular offering of the course will be available from the Graduate Program Coordinator in advance of the course being offered.