2016-2017 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2016-2017 academic years, including the Summer Semester 2016, Fall Semester 2016 and the Winter Semester 2017.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the Linking Guidelines.

The University is a full member of:

• The Association of Universities and Colleges of Canada

Contact Information:

University of Guelph Guelph, Ontario, Canada N1G 2W1 519-824-4120

Revision Information:

Date	Description
May 3, 2016	Initial Publication
July 7, 2016	Revision
October 11, 2016	Revision
November 28, 2016	Revision
January 9, 2017	Revision
January 31, 2017	Revision



CHANGING LIVES IMPROVING LIFE

Disclaimer

The Office of Graduate Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

Limitations

The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Training, Colleges and Universities, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see https://www.uoguelph.ca/registrar/

Statistics Canada - Notification of Disclosure

For further information, please see Statistics Canada's web site at http://www.statcan.gc.ca and Section XIV Statistics Canada.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through the Office of Graduate Studies.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work. Complete policy at http://www.uoguelph.ca/policies.

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Landscape Architecture

The Landscape Architecture program offers courses of study leading to the Master of Landscape Architecture (MLA) degree. The MLA program is designed for students with a previous degree in a field unrelated to landscape architecture; for students who hold other professional degrees in architecture, planning and engineering; and for students who have received a BLA degree and are interested in advanced education in a particular area of landscape architecture. The MLA program emphasizes research, analysis, planning, design and management of landscapes ranging in scale from individual sites to entire communities and regions. The MLA program is accredited by the Canadian Society of Landscape Architects. This accreditation is also recognized by the American Society of Landscape Architects.

Administrative Staff

Director, SEDRD

Al Lauzon (145 Landscape Architecture, Ext. 53379) allauzon@uoguelph.ca

Graduate Program Coordinator

Karen Landman (105 Landscape Architecture, Ext. 53748) klandman@uoguelph.ca

Graduate Program Assistant

Diana Foolen (100 Landscape Architecture, Ext. 56576) dfoolen@uoguelph.ca

Graduate Faculty

Robert D. Brown

BSc Saskatchewan, MLA, PhD Guelph, FCELA, CSLA, SALA, ASLA - Professor Robert Corry

BLA Guelph, MLA Minnesota, PhD Michigan, CSLA, OALA - Associate Professor John E. FitzGibbon

BA McMaster, MSc Wales, PhD McGill, MCIP, RPP - Professor

Larry B. Harder

BES Manitoba, MLA Harvard - Associate Professor

Sean Kelly

BLA Guelph, MSc (Planning) Guelph, CSLA, OALA, ASLA - Associate Professor

Karen Landman

BLA, MSc Guelph, PhD Queen's, OPPI - Professor

Cecelia Paine

BLA Illinois, MLA Michigan, FCSLA, FASLA, OALA - Professor

Nathan H. Perkins

BLA, MLA Illinois, PhD Wisconsin, FASLA - Associate Professor

Associated Graduate Faculty

James R. Taylor

Professor Emeritus, School of Environmental Design and Rural Development - BSLA Iowa State, MLA California-Berkeley, FCSLA, FASLA, FCELA, OALA

MLA Program

Admission Requirements

Admission to the MLA program is not restricted to holders of the BLA degree. Strongly motivated graduates of honours programs in a variety of disciplines may be admissible under the normal Faculty of Graduate Studies admission requirements. Well prepared applicants will have studied as broadly as possible in their undergraduate programs. Application deadline and additional information on the MLA program at the University of Guelph can be obtained from our internet address at: <u>http://www.uoguelph.ca/sedrd/</u>

Degree Requirements

Students are encouraged to relate their major emphasis in the MLA to their undergraduate discipline through course work and thesis.

Required Core

For the holder of a BLA with several subsequent years of significant professional experience:

LARC*6380 LARC*6600 LARC*6610 LARC*6710 1 Elective	[0.25] [0.50] [0.50] [0.50]	Research Seminar Critical Inquiry & Research Analysis Research Methods Special Study
Thesis		

For the holder of a BLA without such professional experience

LARC*6380	[0.25]	Research Seminar
LARC*6470	[0.50]	Integrative Environmental Planning
LARC*6600	[0.50]	Critical Inquiry & Research Analysis
LARC*6610	[0.50]	Research Methods
LARC*6710	[0.50]	Special Study
2 Electives		

For holders of degrees other than the BLA:

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LARC*2240	0.50	Plants in the Landscape
LARC*6010	[0.50]	Landscape Architecture Studio I
LARC*6020	[0.50]	Landscape Architecture Studio II
LARC*6030	[0.50]	Landscape Architecture Studio III
LARC*6040	[0.50]	Landscape Architecture Studio IV
LARC*6120	[0.50]	Community Design
LARC*6340	[0.25]	Landscape History Seminar
LARC*6360	[0.25]	Professional Practice Seminar
LARC*6380	[0.25]	Research Seminar
LARC*6430	[0.50]	Landscape Resource Analysis
LARC*6470	[0.50]	Integrative Environmental Planning
LARC*6440	[0.50]	Environmental Design
LARC*6600	[0.50]	Critical Inquiry & Research Analysis
LARC*6610	[0.50]	Research Methods
LARC*6710	[0.50]	Special Study
Thesis		

Courses

Thesis

Theory and Practice

LARC*6010 Landscape Architecture Studio I F [0.50]

Studio and field instruction introduces the student to landscape architecture through acquisition of basic professional skills and knowledge. Topics include design theory, landscape inventory and analysis, application of the design process to projects at the site scale, graphic and oral communication.

Restriction(s):Available only to students registered in the MLA program.Department(s):School of Environmental Design and Rural Development

LARC*6020 Landscape Architecture Studio II F [0.50]

Studio and field instruction introduces the student to basic knowledge and skills of site engineering as it relates to landscape architecture. Topics include surveying, principles of site grading and drainage, introduction to materials and methods of construction, and graphic communication.

 Restriction(s):
 Available only to students registered in the MLA program.

 Department(s):
 School of Environmental Design and Rural Development

LARC*6030 Landscape Architecture Studio III W [0.50]

Studio and field instruction continues the student's development of professional knowledge and skills at the site scale. Topics include site planning principles, social factors in design, introduction to principles of planting design and architectural structures, facilitation and computer applications in design.

Restriction(s):Available only to students registered in the MLA program.Department(s):School of Environmental Design and Rural Development

LARC*6040 Landscape Architecture Studio IV W [0.50]

Studio instruction emphasizes design implementation, materials and methods of construction, principles of stormwater management, construction specifications and graphic communication using computer applications.

Restriction(s):Available only to students registered in the MLA program.Department(s):School of Environmental Design and Rural Development

LARC*6120 Community Design W [0.50]

Studio and field instruction emphasizes integration of ecological, social, cultural and historical factors in the comprehensive design of urban and special use landscapes at the neighbourhood and community scale.

Restriction(s):Available only to students registered in the MLA program.Department(s):School of Environmental Design and Rural Development

LARC*6340 Landscape History Seminar F [0.25]

A lecture/seminar course focussed on the history of Landscape Architecture. Skills emphasize the development of oral and writing skills.

 Restriction(s):
 Available only to students registered in the MLA program.

 Department(s):
 School of Environmental Design and Rural Development

LARC*6360 Professional Practice Seminar F [0.25]

A lecture/seminar course focussed on the legal, business, ethical and professional practices of Landscape Architecture professionals. Skills emphasize the development of oral and writing skills.

Restriction(s):Available only to students registered in the MLA program.Department(s):School of Environmental Design and Rural Development

Landscape Analysis and Planning LARC*6430 Landscape Resource Analysis F [0.50] Integrated field and classroom instruction introduces the student to inventory and analysis of biological, physical, social and cultural elements of the landscape. Projects wiincorporate principles of landscape ecology and landscape planning. Field study wirequire some travel at student's expense. Restriction(s): Available only to students registered in the MLA program. Department(s): School of Environmental Design and Rural Development LARC*6440 Environmental Design F [0.50] This course integrates field and classroom study to apply landscape ecology to curren landscape problems, including analysis of regional landscapes, restoration of degrade landscapes, and application of aesthetic and ecological principles across scales in site t regional settings. Case studies component will require some travel at students' expense Restriction(s): Available only to students registered in the MLA program. Department(s): School of Environmental Design and Rural Development LARC*6470 Integrative Environmental Design and Rural Development LARC*6480 integrative Environmental Design and Rural Development Research Techniques and Practice EDRD*6000 [0.50] Qualitative Analysis in Rural Development LARC*6430 Research Seminar W [0.25] A seminar course focussed on the process and communication of research, influence by the current research of the participants. Participants organize a conference to presert their research results. Restriction(s): Avai	118 Landscane A	nalysis and Planning
Integrated field and classroom instruction introduces the student to inventory and analysis of biological, physical, social and cultural elements of the landscape. Projects wi incorporate principles of landscape ecology and landscape planning. Field study wi require some travel at student's expense. Restriction(s): Available only to students registered in the MLA program. Department(s): School of Environmental Design and Rural Development LARC*6440 Environmental Design F [0.50] This course integrates field and classroom study to apply landscape ecology to current landscape problems, including analysis of regional landscapes, restoration of degrade landscapes, and application of a esthetic and ecological principles across scales in site t regional settings. Case studies component will require some travel at students' expense? Restriction(s): Available only to students registered in the MLA program. Department(s): School of Environmental Design and Rural Development LARC*6470 Integrative Environmental Planning W [0.50] Landscape planning emphasizing the integration and interrelationships betwee biophysical and cultural resources, with application at a regional landscape plannin scale. This course typically incorporates community-outreach projects. Restriction(s): Available only to students registered in the MLA program. Department(s): School of Environmental Design and Rural Development LARC*6380 Research Seminar W [0.25] A seminar course focussed on the process and communication of research, influence by the current research of the participants. Participants organize a conference to preser their research results. Restriction(s): Available only to students registered in the MLA program. Department(s): School of Environmental Design and Rural Development LARC*6400 Critical Inquiry & Research Analysis W [0.50] Sudents are introduced to critical inquiry as a method of evaluating information, design and planning. The focus of the course is on the quantification and analysis of research data. Modelling and simulation		•
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Department(s): School of Environmental Design and Rural Development LARC*6600 Critical Inquiry & Research Analysis W [0.50] Students are introduced to critical inquiry as a method of evaluating information, design and planning. The focus of the course is on the quantification and analysis of research data. Modelling and simulation are introduced and discussed in the context of planning design, and research. <i>Restriction(s):</i> Available only to students registered in the MLA program. Department(s): School of Environmental Design and Rural Development LARC*6610 Research Methods F [0.50] An introduction to a broad array of research methods as they apply to landscape plannin and design, with a focus on the connections between research and design. Emphasis i on developing foundations for the creation of appropriate research questions. <i>Restriction(s):</i> Available only to students registered in the MLA program. Department(s): School of Environmental Design and Rural Development Restriction(s): Available only to students registered in the MLA program. Department(s): School of Environmental Design and Rural Development RPD*6170 [0.50] Rural Research Methods Independent Study LARC*6710 Special Study S,F,W [0.50] Independent study. A proposal for the content and product required for this course mus be developed in conjunction with the student's Advisory Committee. Restriction(s): Instructor consent re	by the current res	search of the participants. Participants organize a conference to present
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