

2018-2019 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2018-2019 academic year, including the Summer Semester 2018, Fall Semester 2018 and the Winter Semester 2019.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the [Linking Guidelines](#).

The University is a full member of:

- Universities of Canada

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The logo for the University of Guelph, featuring the text "UNIVERSITY of GUELPH" in a stylized font.The tagline "CHANGING LIVES IMPROVING LIFE" in a bold, sans-serif font, set against a yellow background.

Disclaimer

The Office of Graduate Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

Limitations

The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

Introduction

Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see <https://www.uoguelph.ca/registrar/>

Statistics Canada - Notification of Disclosure

For further information, please see Statistics Canada's web site at <http://www.statcan.gc.ca> and Section XIV Statistics Canada.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Registrarial Services.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at <https://www.uoguelph.ca/secretariat/office-services/university-secretariat/university-policies>.

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History - Tri-University Program

The Departments of History of the University of Guelph, the University of Waterloo and Wilfrid Laurier University offer a joint program leading to the MA and PhD degrees. The PhD program is offered in the following fields:

- Canadian History
- Scottish History
- War and Society
- World History
- Medieval History
- Early Modern European History
- Modern European History
- Cold War History
- Indigenous Histories of Turtle Island

The Tri-University Graduate Program in History includes members from all three departments covering a wide range of research interests. It is a semi-autonomous program responsible directly to the three graduate schools. It looks after admissions, arranges courses of instruction, names students' advisory committees, and monitors student progress generally. Students in the Tri-University Graduate Program in History register either at Guelph, Waterloo or Wilfrid Laurier (depending on where their advisor is located) but undertake their course work jointly at all three universities. Students in the program are governed by the general regulations of the university in which they are registered and their degree is granted by that university.

The department at Guelph also participates in the Centre for Scottish Studies and the Historical Data Research Unit. Students are encouraged to begin their studies in the Fall or Winter semesters. Program offices should be consulted for submission deadlines.

Administrative Staff - Tri-University Program

Director

Adam Crerar (4-149 DAWB - Laurier, Ext. 3292)
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Tri-University Secretary

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Graduate Faculty

Note

(*indicates approved PhD Advisors)

Tara H. Abraham *

BSc McMaster, MA, PhD, IHPST Toronto - Associate Professor

Catherine Carstairs *

AB Harvard, Dip Ed McGill, MA, PhD Toronto - Professor and Chair

Bill Cormack *

BA Calgary, MA Carleton, PhD Queen's - Associate Professor

Elizabeth L. Ewan *

BA Queen's, PhD Edinburgh - Professor and University Research Chair

James Fraser *

BA Toronto, MA Guelph, Ph.D. Edinburgh - Associate Professor and Scottish Studies Foundation Chair

Peter A. Goddard *

BA, UBC, DPhil Oxford - Associate Professor

Alan Gordon *

BA Toronto, MA, PhD Queen's - Professor

Susannah C. Humble Ferreira *

BA Trent, BEd Queen's, MA, PhD Johns Hopkins - Associate Professor

Kris E. Inwood *

BA Trent, MA, PhD Toronto - Professor (Joint appointment with Department of Economics and Finance)

Kevin J. James *

BA, MA McGill, PhD Edinburgh - Professor

Femi Kolapo *

BA, MA Ahmadu Bello, PhD York - Associate Professor

Sofie Lachapelle *

BSc, Montreal, PhD Notre Dame - Professor

Brittany Luby *

BA Queen's, MA, PhD York - Assistant Professor

Linda L. Mahood *

BA Saskatchewan, M Litt, PhD Glasgow - Professor

Stuart G. McCook *

BA Toronto, MS Rensselaer PI, MA, PhD Princeton - Associate Professor

Alan McDougall *

BA, MSt, DPhil Oxford - Professor

Jacqueline Murray *

BA British Columbia, MA, PhD Toronto - Professor

Susan Nance *

BA, MA Simon Fraser, PhD California (Berkeley) - Professor and Graduate Program Coordinator

Jesse S. Palsetia *

BA, MA, PhD Toronto - Associate Professor

Karen Racine *

BA Saskatchewan, MA, PhD Tulane - Associate Professor

Norman D. Smith *

BA, MA, PhD British Columbia - Professor

Catharine A. Wilson *

BA Guelph, MA, PhD Queen's - Francis and Ruth Redelmeier Professor of Rural History

Renée Worringer *

BA St. Olaf College, MA, PhD Chicago - Associate Professor

Graduate Faculty from Wilfrid Laurier University

Kim Anderson

PhD Guelph

Gavin Brockett

PhD Chicago

Tarah Brookfield

PhD York

Blaine Chiasson

PhD Toronto

Cynthia Comacchio

PhD Guelph

Adam Crerar

PhD Toronto

Darryl Dee

PhD Emory

Peter Farrugia

DPhil Oxon

Judith Fletcher

PhD Bryn Mawr

Leonard G. Friesen

PhD Toronto

Jeff Grischow

PhD Queen's

Erich Haberer

PhD Toronto

Christina Han

PhD Toronto

Mark Humphries

PhD Western University

Robert Kristofferson

PhD York

Lianne Leddy

PhD Wilfrid Laurier University

Amy Milne-Smith

PhD Toronto

David Monod

PhD Toronto

Darren Mulloy

PhD East Anglia

Susan Neylan

PhD UBC

Chris Nighman

PhD Toronto

Eva Plach

PhD Toronto

Roger Sarty

PhD Toronto

Michael D. Sibalis

PhD Concordia

David Smith

PhD Harvard

Kevin Spooner

PhD Carleton

Gary Warrick

PhD McGill

Dana Weiner

PhD Northwestern

Suzanne Zeller

PhD Toronto

Graduate Faculty from the University of Waterloo**Steven Bednarski**

BA Glendon/York, MA Toronto, PhD Québec à Montréal

James Blight

BA Michigan, MA, PhD New Hampshire

Gary Bruce

BA Queen's, MA New Brunswick, PhD McGill

Marlene Epp

BA Manitoba, MA Waterloo, PhD Toronto

Daniel Gorman

BA St. Francis Xavier, MA Queen's, PhD McMaster

Kimie Hara

BA Kobe City, MA Hawaii, PhD Australian National University

Geoff W. Hayes

BA, MA Laurier, PhD Western Ontario

Andrew Hunt

BA, PhD Utah

Greta Kroeker

BA Bethel College, MA Missouri, PhD California at Berkley

Whitney Lackenbauer

BA Waterloo, MA, PhD Calgary

Heather A. MacDougall

BA, MA, PhD Toronto

Ian Milligan

MA, PhD (York)

Wendy L. Mitchinson

BA, MA, PhD York

Bruce Muirhead

BA Queen's, MA Toronto, PhD York

Troy Osborne

BA Goshen, MA Mennonite Biblical Seminary, PhD Minnesota

Douglas Peers

BA, MA Calgary, PhD London, King's College

Julia Roberts

BA Laurier, MA Waterloo, PhD Toronto

Susan Roy

MA Simon Fraser, PhD UBC

John Sbardellati

BA California at Riverside, MA, PhD California at Santa Barbara

Alex Statiev

BSc Moscow, MA, PhD Calgary

Lynne Taylor

BA Western Ontario, MA London, PhD Michigan

Ryan Touhey

BA, MA Ottawa, PhD Waterloo

James W. Walker

BA Toronto, MA Waterloo, PhD Dalhousie

MA Program

The MA program provides for emphasis on the Atlantic world, the history of crime, culture and entertainment, family and youth, gender and sexuality, health and nutrition, imperialism, indigenous history, military history, politics and international relations, religious history, rural history urban history, the history of science and the environment and tourism history.

Admission Requirements

An applicant must have a recognized honours degree in history, or its equivalent, with at least a 'B' average. Applicants are required to include with their application a separate statement describing their proposed area of study and, where possible, the suggested thesis topic.

Degree Requirements

Students enrol in one of two study options 1) thesis, or 2) course work and major research paper or course work.

Thesis

Students must complete four courses (at least 2.0 credits) and submit a satisfactory thesis on an approved topic (25,000 words).

Course Work and Major Paper

Students must satisfactorily complete six courses (at least 3.0 credits) and submit a major paper on an approved topic (10,000 to 12,000 words).

Course Work

Students must complete 8 courses (at least 4 credits) three of which must require a research paper.

It is recommended but not required that students take HIST*6000 and HIST*6020. The remaining courses are subject to the approval of the Department of History. A reading knowledge of French is highly recommended and a student's advisory committee may require a second language for research purposes. MA students generally register for up to three courses per semester, or two if they hold a graduate teaching assistantship.

Graduate students are encouraged to consider including, as part of their program, appropriate graduate course offerings from other departments.

Interdepartmental Programs**Scottish Studies Interdepartmental Group**

The Department of History participates in the activities of the Centre for Scottish Studies. Those faculty members whose research and teaching expertise includes aspects of Scottish studies may serve as advisors and examiners of MA students specializing in Scottish studies areas and who are registered in the Department of History.

PhD Program

The Tri-University Doctoral Program generally limits thesis preparation to nine fields of study: 1) Canadian history; 2) Scottish history; 3) early modern European history; 4) modern European history; 5) Medieval history; 6) Cold War Era history; 7) war and society; 8) World history, and 9) Indigenous Histories of Turtle Island. The Tri-University History doctoral program is committed to the pursuit of excellence in graduate research and teaching. Students enter the doctoral program for a variety of reasons, but all are motivated by a strong desire to pursue the most advanced education for history teaching and research. In the first year of the program, students normally complete their three PhD fields. As PhD field preparation provides a wide intellectual basis for scholarship and teaching, the fields are designed in such a way as to encourage reading complementary to a student's proposed area of doctoral research. Field seminar discussions are intended to develop skills in critical analysis and historical synthesis. Through the process of completing required research papers and a doctoral thesis, students acquire the capacity to conduct independent research and to produce written work of a sufficient standard to be acceptable for scholarly publication.

As students are required to demonstrate competence in one major field and two minor fields, in first year they register in a major field seminar and two minor field seminars. One minor field must be in an area of study distinct from the major field and one minor field may be in another discipline. The distinction between a major field and an area of concentration is the depth and required range of reading rather than geographical or chronological span.

The PhD fields, written major field examination, and oral qualifying examination must be completed by the end of the fourth semester. No extensions will be permitted, except in cases where approval has been given by the Tri-University Program co-ordinating committee. Continuation in the program requires at least a B+ average, based on all courses taken in the program to that point (with their proportionate weighting).

All students have an advisory committee that meets regularly. Following successful completion of the qualifying process, the student must complete, under the supervision of a Tri-University Doctoral Program in History faculty member, an original research project on an advanced topic. Students present a thesis proposal and colloquium which are appraised by their advisory committees. A thesis embodying the results of that research is presented and defended before an examining committee.

Admission Requirements

Applications are considered by the Tri-University co-ordinating committee. Only students who are graduates of accredited universities and colleges are eligible for admission. Direct admission following a BA degree is permissible for outstanding applicants, but normally students will be admitted after they have obtained an MA in which they have received at least an A- standing. Since not all applicants can be admitted, close attention is paid to samples of applicants' written work, to applicants' transcripts and past records as a whole, and to their statements of research interests. Applicants from outside Canada whose previous education cannot be assessed readily may be required to demonstrate their knowledge by other means, such as the Graduate Record Examination. Non-Canadian applicants whose first language is not French or English are required to submit evidence of proficiency in the English language or pass the Test of English as a Foreign Language (TOEFL). A net score of 600 is required. Registration at one university for three degrees (BA, MA, PhD) is discouraged.

Degree Requirements

1. Professional Development Seminar (HIST*7000). All doctoral students attend the professional development seminar in their first year of the program. The seminar is designed to prepare students for success as a PhD student and for their future careers. A pass/fail grade will be assigned for the seminar.
2. Language requirement. If no specific language is required for the student's research (as authorized by the student's advisory committee), the second language will be French. The determination of the second language will be made by the student's advisory committee during the first semester of the student's registration in the program. The language exam will be offered every Fall and Winter semester and it is expected that a student will successfully complete the test of reading comprehension no later than the 6th semester following admission into the program.
3. PhD fields. Each student is required to demonstrate competency in one major and two minor areas. In the minor fields, competency is demonstrated by successful completion of two minor field seminars. In the major field, students must successfully complete a major field seminar and the qualifying written and oral examinations (HIST*7040 and HIST*7010). See the Tri-University History doctoral handbook. Students enrolled in the PhD collaborative specialization in International Development may substitute the two core IDS PhD courses (IDEV*6800 and IDEV*6850) for one of their minor field seminars.
4. Colloquium (HIST*7080). The colloquium is a public presentation of a chapter, significant portion, or summary of the student's thesis within three semesters of the completion of the thesis proposal. Grades will be SAT/UNS.
5. Thesis proposal (HIST*7070). The thesis proposal is a written (The expected length is approximately 3,000 words, excluding notes and the bibliography) and oral demonstration for dissertation research. The proposal will include a statement of the overall thesis of the dissertation, a description/discussion of the major research question(s), a review of the principal primary/archival sources being used, a chapter or topic outline, and a clear explanation of the originality of the thesis. Grades will be SAT/UNS.
6. PhD thesis (HIST*7990). All students must complete, under the supervision of a tri-university doctoral program faculty member, an original research project on an advanced topic. Each student will be required to write and successfully defend a thesis of such cogency and originality as will represent a significant contribution to knowledge. The thesis will normally be between 50,000 and 90,000 words in length. University of Guelph regulations and procedures govern this process (see Degree Regulations).

Collaborative Specializations

International Development Studies

The Department of History participates in the International Development Studies (IDS) collaborative specialization. Please consult the International Development Studies listing for a detailed description of the MA/PhD collaborative specialization including the special additional requirements for each of the participating departments.

Courses - MA

Note

For the courses offered in a particular year, see the listing published by the Office of Registrarial Services.

Canadian History

HIST*6230 Canada: Culture and Society U [0.50]

A course that examines the current historiography of selected aspects of Canadian history. Topics will vary with the expertise of individual instructors.

Department(s): Department of History

HIST*6231 Canada: Culture and Society Research U [0.50]

Continuation of HIST*6230 in which students prepare an indepth research paper based on primary sources.

Department(s): Department of History

HIST*6280 Canada: Community and Identity U [0.50]

A course that examines the current historiography of selected aspects of Canadian history. Topics will vary with the expertise of individual instructors.

Department(s): Department of History

HIST*6281 Canada: Community and Identity Research U [0.50]

Continuation of HIST*6280 in which students prepare an indepth research paper based on primary sources.

Department(s): Department of History

HIST*6290 Topics in North American History U [0.50]

Depending on the expertise of the instructor, this course may concentrate on either the United States or Canada, or it may select an historical theme or themes common to the larger continent.

Department(s): Department of History

HIST*6291 North American History Research U [0.50]

Continuation of HIST*6290 in which students prepare an indepth research paper based on primary sources.

Department(s): Department of History

Scottish History

HIST*6150 Scottish Archival Research U [0.50]

This course will comprise of classroom teaching, practical instruction and work-placement within the Scottish Collection of the University of Guelph's Archives. It will introduce students to basic skills in the digitization of sources and teach competence in conservation, record creation and archival research.

Restriction(s): Student numbers are limited by the number of placements available in the University Archives.

Department(s): Department of History

HIST*6190 Topics in Scottish History I U [0.50]

This course will introduce students to selected aspects of medieval and early modern Scottish history and historiography, including the use of source materials, and practical training involving manuscripts in the University Archives.

Department(s): Department of History

HIST*6191 Scottish History I Research U [0.50]

Continuation of HIST*6190 in which students prepare an in-depth research paper based on primary sources.

Department(s): Department of History

HIST*6200 Scottish Highland and Lowland History U [0.50]

This course will introduce students to selected aspects of Scottish history and historiography considered from a Highlands perspective and a (sometimes significantly different) Lowlands perspective, including issues surrounding the selection and use of source materials, and provide practical training involving manuscripts in the University Archives.

Restriction(s): Instructor consent required.

Department(s): Department of History

HIST*6201 Scottish Highland and Lowland Research U [0.50]

Continuation of HIST*6200 in which students prepare an in-depth research paper based on primary sources.

Restriction(s): Instructor consent required.

Department(s): Department of History

European History

HIST*6300 Topics in Modern European History I U [0.50]

This seminar course will focus on selected aspects of the political and social history of Europe between 1789 and 1989. Topics to be examined will vary according to the expertise of the faculty and the interest of the students.

Department(s): Department of History

HIST*6301 Modern European History Research I U [0.50]

Continuation of HIST*6300 in which students prepare an in-depth research paper based on primary sources.

Department(s): Department of History

HIST*6310 Topics in Modern European History II U [0.50]

This seminar course will focus on selected aspects of the political and social history of Europe between 1789 and 1989. Topics to be examined will vary according to the expertise of the faculty and the interest of the students.

Department(s): Department of History

HIST*6311 Modern Europe II Research U [0.50]

Continuation of HIST*6310 in which students prepare an in-depth research paper based on primary sources.

Department(s): Department of History

HIST*6380 Topics in Early Modern European History U [0.50]

This seminar course examines current issues in early modern European history as selected by the instructor(s). Participants review current research and historiography, discuss the principal debates, and develop their own perspectives through encounters with primary source materials.

Department(s): Department of History

HIST*6381 Early Modern European History Research U [0.50]

Continuation of HIST*6380 in which students prepare an in-depth research paper based on primary sources.

Department(s): Department of History

World History**HIST*6500 Topics in Global History U [0.50]**

This is a topical course, that explores the history of processes that take place on a worldwide scale. These may include social, cultural, economic, or environmental processes.

Department(s): Department of History

HIST*6501 Global History Research U [0.50]

Continuation of HIST*6500 in which students prepare an in-depth research paper based on primary sources.

Department(s): Department of History

HIST*6520 Topics in Latin American History U [0.50]

In-depth study of a particular event or process in Latin American history. Topics may include: religions, women, race and ethnicity, environment issues, intellectual history, or have a regional or temporal focus.

Department(s): Department of History

HIST*6521 Latin American History Research U [0.50]

Continuation of HIST*6520 in which students prepare an in-depth research paper based on primary sources.

Department(s): Department of History

Thematic**HIST*6000 Historiography I F [0.50]**

This course will introduce students to some of the essential components of the historical process as exemplified by the literature produced prior to 1914. It will also assess history as a cognitive discipline in contemporary society. While the scope of the course will extend from ancient times to the eve of World War I, emphasis will be placed on 19th-century historiography.

Department(s): Department of History

HIST*6020 Historiography II W [0.50]

An examination of major examples of recent historical methodology, including works in cultural and social history. The student is also expected to develop and present a thesis proposal.

Department(s): Department of History

HIST*6040 Special Reading Course U [0.50]

Students selecting this course should speak to individual instructors to arrive at appropriate topics.

Department(s): Department of History

HIST*6360 History of Sexuality and Gender U [0.50]

This course will examine the history of gender and/or sexuality in different cultures, paying close attention to various theoretical approaches to understanding the history of gender and/or sexuality. The chronological and geographic focus of the course may vary according to the interests and expertise of the instructor.

Department(s): Department of History

HIST*6361 Sexuality History Research U [0.50]

Continuation of HIST*6360 in which students prepare an in-depth research paper based on primary sources.

Department(s): Department of History

HIST*6370 Topics in Cultural History U [0.50]

History 6370 investigates the practices of cultural history and the utility of the cultural history paradigm in the investigation of topics including politics and power, religion, war, empire, gender, class, 'race', ethnicity, the environment, and consumption.

Department(s): Department of History

HIST*6371 Cultural History Research U [0.50]

Continuation of HIST*6370 in which students prepare an in-depth research paper based on primary sources.

Department(s): Department of History

HIST*6400 Major Paper U [1.00]

This is to be a major piece of research, based on the extensive use of primary sources. An oral examination of this work is required.

Department(s): Department of History

HIST*6450 Quantitative Evidence and Historical Methods U [0.50]

An overview of the use for historical research of quantitative evidence and methodologies.

Department(s): Department of History

HIST*6550 Rural History U [0.50]

The countryside was not the city in overalls; it had its own complex trajectory intersecting with the rest of society in interesting and surprising ways. This seminar course introduces students to the economic, social, and cultural themes of rural history. Readings come from a variety of disciplines and explore the environment, agriculture, other resource-based activities, gender, cultural traditions, material artifacts and consumption. These themes will be related to community, identity and the countryside's relationship to the larger society.

Department(s): Department of History

HIST*6560 Rural History Research U [0.50]

Continuation of HIST*6550 in which students prepare an in-depth research paper based on primary sources.

Prerequisite(s): HIST*6550

Restriction(s): Instructor consent required.

Department(s): Department of History

HIST*6570 Health, Science, Medicine U [0.50]

This course will examine the history of health, science, and medicine. Topics may include the histories of mental illness, epidemic diseases, disability, public health, or alternative medicine. It will address expert and popular constructions of health, illness and science.

Department(s): Department of History

HIST*6580 Health, Science, Medicine Research U [0.50]

Continuation of HIST*6570 in which students prepare an in-depth research paper based on primary sources.

Prerequisite(s): HIST*6570

Restriction(s): Instructor consent required.

Department(s): Department of History

HIST*6590 Public History, Heritage, and Historical Consciousness U [0.50]

This seminar course will examine how history is displayed in public and the formation of historical consciousness. Areas of public history to be discussed may include digital history, museum exhibits, television and film productions, historical re-enactments, commemorations, celebrations, public holidays, monuments and historic sites.

Department(s): Department of History

HIST*6600 Public History Research U [0.50]

Continuation of HIST*6590 in which students prepare an in-depth research paper based on primary sources.

Prerequisite(s): HIST*6590

Restriction(s): Instructor consent required.

Department(s): Department of History

HIST*6610 Histories of Tourism and Travel U [0.50]

This seminar course will explore the history of modern tourism, examining the distinctions between travel and tourism in historical discourses and historiography, and engaging extensively with primary source material to examine the sector's evolution in trans-national perspective. Emphasis is placed on the development of key institutions, the influence of political environments, intercultural encounters, environmental impacts and global citizenship.

Department(s): Department of History

HIST*6620 Tourism, and Travel Histories Research U [0.50]

Continuation of HIST*6610 in which students prepare an in-depth research paper based on primary sources.

Department(s): Department of History

Courses - PhD

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|---|
| HIST*7000 Professional Development Seminar U [0.00] |
| All doctoral students attend the professional development seminar in their first year of the program. The seminar is designed to prepare students for success as a PhD student for their future careers. <i>Department(s):</i> Department of History |
| HIST*7010 Qualifying Examination U [0.50] |
| This oral examination is designed to assess 1) the student's knowledge of the subject matter and ability to integrate the material read and 2) the student's ability and promise in research. <i>Department(s):</i> Department of History |
| HIST*7030 Language Requirement U [0.00] |
| A written demonstration of the student's knowledge of written French (or other appropriate second language). <i>Department(s):</i> Department of History |
| HIST*7040 Major Field U [0.50] |
| The examination written following completion of the major field seminar and before the oral qualifying examination. <i>Department(s):</i> Department of History |
| HIST*7070 Thesis Proposal U [0.00] |
| A written (up to 2,000 words, including citations) and oral demonstration of the proposed dissertation. The proposal will include a statement of the overall thesis of the dissertation, a description/discussion of the major research question(s), a review of the principal primary/archival sources being used, a chapter or topic outline, and a clear explanation of the originality of the thesis. Graded SAT/UNS. <i>Restriction(s):</i> For PhD students only. <i>Department(s):</i> Department of History |
| HIST*7080 Colloquium U [0.00] |
| The colloquium is a public presentation of original research, normally a chapter, significant portion, or summary of the student's thesis. Graded SAT/UNS. <i>Restriction(s):</i> For PhD students only. <i>Department(s):</i> Department of History |
| The following courses are designed to study the central issues, ideas and historiography of the designated major field, within certain geographical and temporal limits. All seminar courses extend over two semesters. Students must register for the courses in each semester. |
| HIST*7100 Canadian History Major Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7120 Scottish History Major Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7140 Early Modern European History Major Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7150 Modern European History Major Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7170 Race, Slavery, and Imperialism Major Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7190 War and Society Major Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7250 Cold War Era History Major Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7260 Medieval History Major Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7270 World History Major Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7590 War and Society Minor Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7600 Canadian History Minor Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7610 British History Minor Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7620 Scottish History Minor Seminar U [1.00] |
| <i>Department(s):</i> Department of History |

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| HIST*7630 Community Studies Minor Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7640 Early Modern European History Minor Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7650 Modern European History Minor Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7660 Gender, Women and Family Minor Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7670 Race, Slavery, and Imperialism Minor Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7680 United States History Minor Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7690 International History Minor Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7700 Science, Medicine and Technology Minor Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7710 Other Minor Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7750 Cold War Era History Minor Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7760 Medieval History Minor Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7770 World History Minor Seminar U [1.00] |
| <i>Department(s):</i> Department of History |
| HIST*7990 Doctoral Thesis U [0.00] |
| Students are required to write and successfully defend a thesis of such cogency and originality as will represent a significant contribution to knowledge. The thesis will normally be between 50,000 and 90,000 words in length. University of Guelph regulations and procedures govern this process. <i>Department(s):</i> Department of History |

The requirements for an MA student taking a 7000-level course are substantially different from those for a PhD student. Therefore a PhD student who has previously taken any of these 7000-level courses may, with the permission of the department, repeat any of those 7000-level for credit in the Tri-University Doctoral Program.