# 2018-2019 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2018-2019 academic year, including the Summer Semester 2018, Fall Semester 2018 and the Winter Semester 2019.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the Linking Guidelines.

The University is a full member of:

• Universities of Canada

Contact Information:

University of Guelph Guelph, Ontario, Canada N1G 2W1

519-824-4120

## Revision Information:

| Date              | Description         |
|-------------------|---------------------|
| May 1, 2018       | Initial Publication |
| August 10, 2018   | Revision 1          |
| December 13, 2018 | Revision 2          |
| February 15, 2019 | Revision 3          |
| March 1, 2019     | Revision 4          |



# **Disclaimer**

The Office of Graduate Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

# Limitations

The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

# Introduction

# Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) <a href="http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31">http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31</a> e.htm. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see <a href="https://www.uoguelph.ca/registrar/">https://www.uoguelph.ca/registrar/</a>

# **Statistics Canada - Notification of Disclosure**

For further information, please see Statistics Canada's web site at http://www.statcan.gc.ca and Section XIV Statistics Canada.

# **Address for University Communication**

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

#### **Email Address**

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

#### **Home Address**

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Registrarial Services.

# Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

# Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

 $Complete\ policy\ at\ \underline{https://www.uoguelph.ca/secretariat/office-services/university-secretariat/university-policies}\ .$ 

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# **Latin American and Caribbean Studies**

This is the only Latin American and Caribbean Studies Master's program in Canada to bridge the social sciences and the humanities. The program is particularly innovative with its participation in the collaborative specialization in International Development. In addition to being able to finish the program in three semesters, students also have the benefit of studying in a community with the largest concentration of Latin American scholars internationally renowned for their major collaborative and individual research projects. Study Abroad gives students an opportunity to study and/or participate in projects at partner institutions in Latin America and the Caribbean. LACS program does not train students for specific careers, but prepares them for a variety of jobs that require analytical skills, an international perspective, and the ability to communicate in both English and Spanish. The program prepares students for further study and research at the doctoral level, either in a related core discipline or in an interdisciplinary program.

#### **Administrative Staff**

#### **Acting Director**

Sandra Parmegiani (267 MacKinnon, Ext. 53167)

sparmegi@uoguelph.ca

# **Graduate Program Coordinator**

Gordana Yovanovich (277 MacKinnon, Ext. 53883 / 53180)

gyovanov@uoguelph.ca

#### **Graduate Program Assistant**

Bethany Presley (267 MacKinnon, Ext. 56887)

bpresley@uoguelph.ca

## **Graduate Faculty**

#### **Kurt Annen**

PhD University of Fribourg, Switzerland - Associate Professor, Economics

#### Jordi Díez

BA Toronto, MA Essex, PhD Toronto - Professor, Political Science

# Susan Douglas

BA Western Ontario, MA Carleton, PhD Concordia - Assistant Professor, Art History, SOFAM

#### Rosario Gómez

BA, MA, PhD Toronto - Associate Professor, Linguistics, SOLAL

### Spencer Henson

BSc, PhD University of Reading - Professor, Food Economics and Safety

# Stephen Henighan

BA Swathmore College, MA Concordia, D Phil Oxford - Professor, Latin American Literature and Culture, SOLAL

# Sally Humphries

BA, MA, PhD York - Associate Professor, Sociology

#### Kris Inwood

BA Trent, MA, PhD Toronto - Professor, Joint appointment History and Economics

#### **Candace Johnson**

BA Toronto, MA, PhD Dalhousie - Associate Professor, Political Science

## Lisa Kowalchuk

BA McMaster, MA McGill, PhD York - Associate Professor, Sociology

#### Stuart McCook

BA Toronto, MS Rensselaer, MA, PhD Princeton - Associate Professor, History

#### Alan McDougall

BA MST, DPhil Oxford - Professor, History

#### Kate Parizeau

PhD, University of Toronto - Associate Professor, Geography

#### Karen Racine

BA Saskatchewan, MA, PhD Tulane - Associate Professor, History

#### Pablo Ramirez

BA Yale, MFA Miami, MA, PhD Michigan - Associate Professor, Latina/o Studies, SETS

# Joubert Satyre

BA State University, Port-au-Prince, MA, PhD Montréal - Associate Professor, French Caribbean

#### **Howard Spring**

BFA, MFA York, PhD Illinois - Associate Professor, Caribbean Music, SOFAM

#### Tony Winson

BA Western Ontario, MA, PhD Toronto - Professor, Sociology

#### Gordana Yovanovich

BA Carleton, MA, PhD Toronto - Professor, Latin American Literature and Culture, SOLAL

#### **Associated Graduate Faculty**

## **Pascal Lupien**

BA McGill, MA, PhD University of Guelph - Adjunct Professor, LACS and Political Science

# **MA Program**

#### **Admission Requirements**

The normal requirement for admission to the LACS MA program is the equivalent of an Honours degree from a recognized institution with at least 78% or higher in the last two years of study. Preference will be given to students who have taken upper-level undergraduate courses in areas such as Latin American and Caribbean history, society, politics, development, literature, art, languages, and music. A reading knowledge of Spanish will be required. Students wishing to enter the program normally do so in September.

#### **Degree Requirements**

LACS students will enroll in one of two study options, course work and major research paper or thesis. Study Abroad is not mandatory but strongly recommended to all students.

#### Thesis

Students take the following 4 required courses (2.0 credits) and write a thesis:

| LACS*6000 | [0.50] | Research Methods Seminar                   |
|-----------|--------|--|
| LACS*6010 | [0.50] | Latin American Identity & Culture          |
| LACS*6020 | [0.50] | Re-Imagining Community in Latin America    |
| LACS*6030 | [0.50] | Globalization & Insecurity in the Americas |

#### Course Work and Major Research Paper

Students take 4 required courses (2.0 credits), 2 electives (1.0 credits) and write a major research paper (1.0 credit). This option is recommended because it gives students bredth in their study.

#### Required courses:

| LACS*6000 | [0.50] | Research Methods Seminar                   |
|-----------|--------|--|
| LACS*6010 | [0.50] | Latin American Identity & Culture          |
| LACS*6020 | [0.50] | Re-Imagining Community in Latin America    |
| LACS*6030 | [0.50] | Globalization & Insecurity in the Americas |

In addition, students will also take two electives in the area of culture or society. Students who choose to go on an exchange in semester 2 of the program will not need to take LACS\*6020 . They can replace the winter portion of the course with a comparable course taken at the host university. While abroad, students will have the opportunity to develop language proficiency, and to conduct research or take courses for their major project. The major paper LACS\*6100 Research Project (1.0 credits) consists of approximately 12,000 words and will be researched and written under the direction of one or two faculty members, one of whom could be from an exchange Latin American partner university.

Students who choose to write their major paper or thesis from a social science perspective may replace LACS\*6000 with SOC\*6140 (F) or SOC\*6140 (W) or SOC\*6130 (W).

#### **Collaborative Specializations**

# **International Development Studies**

Latin American and Caribbean Studies graduate students have the opportunity to pursue the MA in Latin American and Caribbean Studies with the designation "International Development Studies." Students wishing to take MA in Latin American and Caribbean Studies (LACS) in conjunction with the International Development Studies (IDS) collaborative specialization must enter the LACS program and satisfy both the LACS admission requirements and the IDS admission requirements. Please consult the International Development Studies listing for a detailed description of the MA collaborative specialization including the special additional requirements for each of the participating departments or programs.

#### Courses

# LACS\*6000 Research Methods Seminar U [0.50]

This course will introduce students to the field and research methods of various disciplines and of interdisciplinary studies, and it will familiarize them with field-relevant research skills and methodologies.

Department(s): School of Languages and Literatures

#### LACS\*6010 Latin American Identity & Culture F [0.50]

This is the first of the two required LACS culture core courses. They will address theoretical issues relevant to Latin American identities and cultures, and will use these as heuristic devices in the study of major and marginalized cultural events, narratives, and visual and musical expressions. In LACS\*6010 students will analyze the concept of "hybridity" and study how hybrid culture has been incorporating past with the present, and how it is and has been incorporating local and African forms and themes with European and US derived high culture.

Department(s): School of Languages and Literatures

# LACS\*6020 Re-Imagining Community in Latin America W [0.50]

This graduate seminar examines recent developments in community theory, studying representative works of literature, film, and music that re-imagine the ideas and formations of Latino, Latin American and Caribbean communities. Students going an exchange may replace this course with a similar course taken at the exchange university.

Department(s): School of Languages and Literatures

## LACS\*6030 Globalization & Insecurity in the Americas F [0.50]

An analytical, critical and interdisciplinary introductory overview of Latin America and the Caribbean in the larger context of the Americas, from the point of view of the security and insecurity of its people. It will concentrate on the interplay of environmental, economic, social, political, and cultural factors upon such security in an era of globalization.

Department(s): School of Languages and Literatures

## LACS\*6040 Novel & Nation in Spanish America W [0.50]

This course will study the constitution of Spanish American nation in the novel since 1900 from a variety of theoretical perspectives. Particular attention will be paid to the novel's appropriation of foreign artistic and cultural influences to articulate Spanish American history. Offered in conjunction with SPAN\*4100 or SPAN\*4410. Extra work is required of graduate students.

Restriction(s): Credit may be obtained for only one of LACS\*6040 or

SPAN\*4100/SPAN\*4410.

Department(s): School of Languages and Literatures

#### LACS\*6070 Civil Society and Activism in Latin America U [0.50]

This graduate seminar will provide an analytical, critical and interdisciplinary overview of relevant sociopolitical topics in contemporary Latin America, with a focus on the role of civil society and collective action in reshaping the social and political landscape of the region.

Department(s): School of Languages and Literatures

## LACS\*6100 Research Project U [1.00]

This research project will result in a major paper of about 15,000 words. The student chooses a topic and writes a paper on the topic with the guidance of a faculty member. The topic must be approved by the Graduate Program Committee.

Department(s): School of Languages and Literatures

#### LACS\*6200 Topics in Latin American and Caribbean Studies U [0.50]

An independent study course, the nature and content of which is agreed upon between the individual student and the person offering the course.

Restriction(s): Instructor and Graduate Program Coordinator signatures required.

Department(s): School of Languages and Literatures

| ECON*6350 | [0.50] | Economic Development                            |
|-----------|--------|---|
| ECON*6370 | [0.50] | Economic Development in Historical Perspective  |
| ENGL*6811 | [0.50] | Special Topics in English                       |
| FREN*6022 | [0.50] | Topics in Caribbean and African Literatures     |
| HIST*6500 | [0.50] | Topics in Global History                        |
| HIST*6520 | [0.50] | Topics in Latin American History                |
| HIST*6521 | [0.50] | Latin American History Research                 |
| POLS*6050 | [0.50] | The Politics of Identity                        |
| SOC*6270  | [0.50] | Diversity and Social Equality                   |
| SOC*6420  | [0.50] | Global Agro-Food Systems, Communities and Rural |
|           |        | Change  |
| SOC*6460  | [0.50] | Gender and Development                          |
|           |        |   |

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