2019-2020 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2019-2020 academic year, including the Summer Semester 2019, Fall Semester 2019 and the Winter Semester 2020.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the Linking Guidelines.

The University is a full member of:

• Universities of Canada

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Disclaimer

The Office of Graduate and Postdoctoral Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

Limitations

The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

Introduction

Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see https://www.uoguelph.ca/registrar/

Statistics Canada - Notification of Disclosure

For further information, please see Statistics Canada's web site at http://www.statcan.gc.ca and Section XIV Statistics Canada.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Registrarial Services.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, their complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of their record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at https://www.uoguelph.ca/secretariat/office-services/university-secretariat/university-policies .

Learning Outcomes

Graduate Degree Learning Outcomes

On May 27, 2013, the University of Guelph Senate approved the following five University-wide Learning Outcomes as the basis from which to guide the development of graduate degree programs, specializations and courses:

1. Critical and Creative Thinking
2. Literacy
3. Global Understanding
4. Communication
5. Professional and Ethical Behaviour

These learning outcomes are also intended to serve as a framework through which our educational expectations are clear to students and the broader public; and to inform the process of outcomes assessment through the quality assurance process (regular reviews) of programs and departments.

An on-line guide to the learning outcomes, links to the associated skills, and detailed rubrics designed to support the development and assessment of additional program and discipline-specific outcomes, are available for reference on the Learning Outcomes website

Critical and Creative Thinking

Critical and creative thinking is a concept in which one applies logical principles, after much inquiry and analysis, to solve problems with a high degree of innovation, divergent thinking and risk taking. Those mastering this outcome show evidence of integrating knowledge and applying this knowledge across disciplinary boundaries. Depth and breadth of understanding of disciplines is essential to this outcome. At the graduate level, originality in the application of knowledge (master's) and undertaking of research (doctoral) is expected.

In addition, Critical and Creative Thinking includes, but is not limited to, the following outcomes: Independent Inquiry and Analysis; Problem Solving; Creativity; and Depth and Breadth of Understanding.

Literacy

Literacy is the ability to extract information from a variety of resources, assess the quality and validity of the material, and use it to discover new knowledge. The comfort in using quantitative literacy also exists in this definition, as does using technology effectively and developing visual literacy.

In addition, Literacy includes, but is not limited to, the following outcomes: Information Literacy, Quantitative Literacy, Technological Literacy, and Visual Literacy.

Global Understanding

Global understanding encompasses the knowledge of cultural similarities and differences, the context (historical, geographical, political and environmental) from which these arise, and how they are manifest in modern society. Global understanding is exercised as civic engagement, intercultural competence and the ability to understand an academic discipline outside of the domestic context.

In addition, Global Understanding includes, but is not limited to, the following outcomes: Global Understanding, Sense of Historical Development, Civic Knowledge and Engagement, and Intercultural Competence.

Communication

Communication is the ability to interact effectively with a variety of individuals and groups, and convey information successfully in a variety of formats including oral and written communication. Communication also comprises attentiveness and listening, as well as reading comprehension. It includes the ability to communicate and synthesize information, arguments, and analyses accurately and reliably.

In addition, Communication includes, but is not limited to, the following outcomes: Oral Communication, Written Communication, Reading Comprehension, and Integrative Communication.

Professional and Ethical Behaviour

Professional and ethical behaviour requires the ability to accomplish the tasks at hand with proficient skills in teamwork and leadership, while remembering ethical reasoning behind all decisions. The ability for organizational and time management skills is essential in bringing together all aspects of managing self and others. Academic integrity is central to mastery in this outcome. At the graduate level, intellectual independence is needed for professional and academic development and engagement.

In addition, Professional and Ethical Behaviour includes, but is not limited to, the following outcomes: Teamwork, Ethical Reasoning, Leadership, Personal Organization and Time Management, and Intellectual Independence.

Table of Contents

Criminology and Criminal Justice Policy

The MA in Criminology and Criminal Justice Policy (CCJP) is a program jointly run by the Department of Sociology and Anthropology and the Department of Political Science. As such, the program offers a unique opportunity for students to pursue advanced studies and research in crime and the criminal justice system from both sociological and criminological perspectives as well as from political science and public policy and management perspectives.

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MA Program

Admission Requirements

The program requires a 4-year undergraduate degree in Sociology, Criminology or Political Science, but students with at least 5 courses in one or more of these three disciplines may be admitted as long as these were part of a major in another social science or humanities program. The program requires a minimum of a "B+" average to be considered for admission. Generally, those admitted will have a higher academic average.

Program Requirements

Students enrol in one of three study options: 1) course work 2) major research paper or 2) thesis. These options are detailed below.

Thesis

Students are required to complete four (4) core courses and a thesis.
The core courses are:

CCJP*6100	[0.50]	Governing Criminal Justice
CCJP*6200	[0.25]	Professional Seminar in CCJP
CCJP*6300	[0.75]	Research Methods in Criminal Justice
SOC*6350	[0.50]	Society, Crime and Control

Course Work and Major Research Paper (MRP)

Students are required to complete five (5) core courses, one (1) elective and the MRP.
The core courses are:

CCJP*6000	[0.50]	Courts
CCJP*6100	[0.50]	Governing Criminal Justice
CCJP*6200	[0.25]	Professional Seminar in CCJP
CCJP*6300	[0.75]	Research Methods in Criminal Justice
SOC*6350	[0.50]	Society, Crime and Control

One elective from the list found in the Courses section below and the MRP completed under the supervision of a faculty supervisor:

CCJP*6660	[1.00]	Major Research Paper

Course Work

Students are required to complete five (5) core courses and three (3) electives for a total of 4.0 credits.
The core courses are:

CCJP*6000	[0.50]	Courts
CCJP*6100	[0.50]	Governing Criminal Justice
CCJP*6200	[0.25]	Professional Seminar in CCJP
CCJP*6300	[0.75]	Research Methods in Criminal Justice
SOC*6350	[0.50]	Society, Crime and Control

Three elective courses from the list found in the Courses section below.

Courses

For courses without a semester designation the student should consult the Graduate Program Coordinator.

Core Courses

CCJP*6000 Courts W [0.50]

This course examines courts from a variety of political, social, and socio-legal perspectives depending on the interest of the instructor(s). Particular attention will be paid to the role of courts in shaping criminal justice policy through such means as constitutional decisions and sentencing decisions.

Restriction(s):	CCJP students. Instructor consent required.
Department(s):	Department of Sociology and Anthropology, Department of Political Science

CCJP*6100 Governing Criminal Justice F [0.50]

This course analyzes criminal justice policy and governance of the criminal justice system from applied and theoretical perspectives. Particular attention is paid to the interplay between criminal justice policy and management and the larger political process.

Restriction(s):	CCJP students
Department(s):	Department of Political Science

CCJP*6200 Professional Seminar in CCJP F,W [0.25]

This course introduces students to graduate studies in the program; to the professions of sociology, political science and criminology; and to professional life in occupations related to criminal justice. It includes information on the following: the program and how it relates to criminology, sociology and political science; library and computer research; research in the field; challenges facing criminal justice professionals; applying for further graduate study and research funding; and skill development.

Restriction(s):	CCJP students
Department(s):	Department of Sociology and Anthropology, Department of Political Science

CCJP*6300 Research Methods in Criminal Justice F [0.75]

This course introduces students to the primary methods, data sources and statistical methods used in criminal justice and criminology research. Particular attention will be paid to the role research and methods and statistics play in shaping criminal justice/criminological theory, research and policy.

Restriction(s):	CCJP students. Instructor consent required.
Department(s):	Department of Sociology and Anthropology

SOC*6350	[0.50]	Society, Crime and Control

Elective Courses

SOC*6070	[0.50]	Sociological Theory
SOC*6130	[0.50]	Quantitative Research Methods
SOC*6140	[0.50]	Qualitative Research Methods
SOC*6270	[0.50]	Diversity and Social Equality
POLS*6400	[0.50]	Citizenship and Social Policy
POLS*6630	[0.50]	Approaches to Public Policy
POLS*6640	[0.50]	Canadian Public Administration: Public Sector Management
POLS*6950	[0.50]	Specialized Topics in Political Studies
SOC*6600	[0.50]	Reading Course

Major Research Paper Course

CCJP*6660 Major Research Paper S,F,W [1.00]

The major paper is an extensive research paper for those who do not elect to complete a thesis. It may be taken over two semesters.

Restriction(s):	Restricted to CCJP graduate students
Department(s):	Department of Sociology and Anthropology, Department of Political Science