

# 2019-2020 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2019-2020 academic year, including the Summer Semester 2019, Fall Semester 2019 and the Winter Semester 2020.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the Linking Guidelines.

The University is a full member of:

- Universities of Canada

Contact Information:

University of Guelph  
Guelph, Ontario, Canada  
N1G 2W1  
519-824-4120

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UNIVERSITY  
of GUELPH

CHANGING LIVES  
IMPROVING LIFE

## Disclaimer

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The Office of Graduate and Postdoctoral Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

## Limitations

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The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

# Introduction

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## Collection, Use and Disclosure of Personal Information

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Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) [http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31\\_e.htm](http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm). This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see <https://www.uoguelph.ca/registrar/>

## Statistics Canada - Notification of Disclosure

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For further information, please see Statistics Canada's web site at <http://www.statcan.gc.ca> and Section XIV Statistics Canada.

## Address for University Communication

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Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

### Email Address

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The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

### Home Address

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Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Registrarial Services.

## Name Changes

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The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, their complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

## Student Confidentiality and Release of Student Information Policy Excerpt

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The University undertakes to protect the privacy of each student and the confidentiality of their record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at <https://www.uoguelph.ca/secretariat/office-services/university-secretariat/university-policies>.

# Learning Outcomes

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## Graduate Degree Learning Outcomes

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On May 27, 2013, the University of Guelph Senate approved the following five University-wide Learning Outcomes as the basis from which to guide the development of graduate degree programs, specializations and courses:

1. Critical and Creative Thinking
2. Literacy
3. Global Understanding
4. Communication
5. Professional and Ethical Behaviour

These learning outcomes are also intended to serve as a framework through which our educational expectations are clear to students and the broader public; and to inform the process of outcomes assessment through the quality assurance process (regular reviews) of programs and departments.

An on-line guide to the learning outcomes, links to the associated skills, and detailed rubrics designed to support the development and assessment of additional program and discipline-specific outcomes, are available for reference on the [Learning Outcomes website](#)

### Critical and Creative Thinking

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Critical and creative thinking is a concept in which one applies logical principles, after much inquiry and analysis, to solve problems with a high degree of innovation, divergent thinking and risk taking. Those mastering this outcome show evidence of integrating knowledge and applying this knowledge across disciplinary boundaries. Depth and breadth of understanding of disciplines is essential to this outcome. At the graduate level, originality in the application of knowledge (master's) and undertaking of research (doctoral) is expected.

In addition, Critical and Creative Thinking includes, but is not limited to, the following outcomes: Independent Inquiry and Analysis; Problem Solving; Creativity; and Depth and Breadth of Understanding.

### Literacy

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Literacy is the ability to extract information from a variety of resources, assess the quality and validity of the material, and use it to discover new knowledge. The comfort in using quantitative literacy also exists in this definition, as does using technology effectively and developing visual literacy.

In addition, Literacy includes, but is not limited to, the following outcomes: Information Literacy, Quantitative Literacy, Technological Literacy, and Visual Literacy.

### Global Understanding

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Global understanding encompasses the knowledge of cultural similarities and differences, the context (historical, geographical, political and environmental) from which these arise, and how they are manifest in modern society. Global understanding is exercised as civic engagement, intercultural competence and the ability to understand an academic discipline outside of the domestic context.

In addition, Global Understanding includes, but is not limited to, the following outcomes: Global Understanding, Sense of Historical Development, Civic Knowledge and Engagement, and Intercultural Competence.

### Communication

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Communication is the ability to interact effectively with a variety of individuals and groups, and convey information successfully in a variety of formats including oral and written communication. Communication also comprises attentiveness and listening, as well as reading comprehension. It includes the ability to communicate and synthesize information, arguments, and analyses accurately and reliably.

In addition, Communication includes, but is not limited to, the following outcomes: Oral Communication, Written Communication, Reading Comprehension, and Integrative Communication.

### Professional and Ethical Behaviour

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Professional and ethical behaviour requires the ability to accomplish the tasks at hand with proficient skills in teamwork and leadership, while remembering ethical reasoning behind all decisions. The ability for organizational and time management skills is essential in bringing together all aspects of managing self and others. Academic integrity is central to mastery in this outcome. At the graduate level, intellectual independence is needed for professional and academic development and engagement.

In addition, Professional and Ethical Behaviour includes, but is not limited to, the following outcomes: Teamwork, Ethical Reasoning, Leadership, Personal Organization and Time Management, and Intellectual Independence.

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## Chemistry

The Guelph-Waterloo Centre for Graduate Work in Chemistry and Biochemistry combines the Department of Chemistry at the University of Waterloo and the Department of Chemistry at the University of Guelph into a comprehensive and all-inclusive school of graduate chemistry and biochemistry. The members of the centre conduct research in virtually all areas of modern chemistry and biochemistry.

Professional personnel in the centre comprise those faculty members of the two departments who have been appointed as PhD advisors and have a record of recent research achievement. The centre is administered by the director and its affairs are guided by the co-ordinating committee, which consists of the director, the two departmental chairs, the two departmental Graduate Program Coordinators, two elected centre members from each campus, and one elected representative of the graduate student body from each campus. The regulations applying to graduate study in the centre meet the requirements of the graduate councils and the Senates of the two universities.

The fields of research in which theses can be written normally fall within the categories of:

- Analytical chemistry
- Inorganic chemistry
- Nanoscience
- Organic chemistry
- Theoretical chemistry
- Polymer chemistry
- Biological chemistry or Biochemistry
- Physical Chemistry

The category chosen will normally be referred to as the candidate's major. However, if a suitable topic is chosen, a candidate may pursue research which involves more than one of the categories listed above. Certain course requirements must be fulfilled both for the MSc and for the PhD. These courses are chosen in consultation with the candidate's advisory committee and the graduate officers of the centre.

### Administrative Staff

#### Director of the Centre

Elizabeth Meiering (ESC 228, University of Waterloo, (519) 888-4567, Ext. 32254)  
gwc@uwaterloo.ca

#### Administrative Assistant for the Centre

Kim Rawson (263 Chemistry 2 Bldg., Univ. of Waterloo, (519) 888-4567 or (519) 824-4120, Ext. 38111/53484)  
gwc@uoguelph.ca

#### Chair of the Department at Guelph

Paul Rowntree (2515 Science Complex, Ext. 53061)  
rowntree@uoguelph.ca

#### Departmental Graduate Program Coordinator

Marcel Schlaf (339 MacNaughton, Ext. 53002)  
mschlaf@uoguelph.ca

#### Departmental Graduate Program Assistant

Lisa O'Dwyer (2513 Science Complex, Ext. 53044)  
chemgrad@uoguelph.ca

### Graduate Faculty

#### France-Isabelle Auzanneau

Maitrise, DEA, PhD Paris XI-Orsay - Professor

#### Aicheng Chen

Diploma, Shaoyang University, MSc, Xiamen University, PhD Guelph - Professor, Director of the Electrochemical Technology Centre

#### Michael K. Denk

Diplom- Chemiker, PhD Ludwig-Maximilians Universität Munich - Associate Professor

#### Wojciech Gabryelski

BSc, MSc Technical University of Gdansk (Poland), PhD Alberta - Associate Professor

#### Khashayar Ghandi

BSc Shiraz University, MSc University of Tehran, PhD, Simon Fraser University - Professor

#### Abdelaziz Houmam

Maitrise Casablanca I, DEA, PhD Paris 7 - Associate Professor

#### Lori Jones

BSc New Brunswick, PhD Guelph - Associate Professor

#### Richard A. Manderville

BSc, PhD Queen's - Professor

#### Mario A. Monteiro

BSc, PhD York University - Professor

#### Kathryn E. Preuss

BSc Lethbridge, PhD Waterloo - Professor and Tier II Canada Research Chair

#### Paul A. Rowntree

BSc, MSc Waterloo, PhD, MA Princeton - Professor and Chair

#### Marcel Schlaf

Diplom-Chemiker Bayerische Julius-Maximilian Universität, PhD Toronto - Professor and Graduate Program Coordinator

#### Adrian L. Schwan

BSc Western Ontario, PhD McMaster - Professor

#### Dmitriy V. Soldatov

MSc Novosibirsk State, PhD Russian Academy of Sciences - Associate Professor

#### W.W.L. Tam

BSc Hong Kong, PhD Toronto - Professor

#### Daniel F. Thomas

BSc Alberta, PhD Toronto - Associate Professor

#### Peter Tremaine

BSc Waterloo, PhD Alberta - Professor and NSERC Industrial Research Chair

### Graduate Faculty from University of Waterloo

#### Monica Barra

BSc, PhD National Univ. of Cordoba (Argentina) - Associate Professor

#### Jonathan Baugh

BSc Tennessee (Chattanooga), PhD North Carolina (Chapel Hill) - Assistant Professor

#### J. Michael Chong

BSc, PhD British Columbia - Professor

#### David Cory

BA, PhD (Case Western Reserve) - Professor and Canada Excellence Research Chair

#### Thorsten Dieckmann

Dipl., Dr. rer. nat. Braunschweig - Associate Professor

#### Gary I. Dmitrienko

BSc, PhD Toronto - Associate Professor

#### Jean Duhamel

BEng, MSc, PhD (ENSIC, Nancy, France) - Professor and Canada Research Chair

#### Eric Fillion

BSc Sherbrooke, MSc Montreal, PhD Toronto - Professor

#### Mario Gauthier

BSc, PhD McGill - Professor

#### Tadeusz Gorecki

MSc, PhD (Technical University of Gdansk) - Professor

#### J. Guy Guillemette

BSc, PhD Toronto - Associate Professor and Graduate Officer

#### John F. Honek

BSc, PhD McGill - Professor and Chair

#### Scott Hopkins

BSc, PhD New Brunswick - Assistant Professor

#### Vassili Karanassios

BSc Thessaloniki, PhD Alberta - Professor

#### Holger Kleinke

BSc, MSc Westfälische-Universität Münster, PhD Johannes-Gutenberg Universität Mainz - Professor and Canada Research Chair

#### Anna Klinkova

B.Sc., Saint Petersburg State University, Russia, M.Sc., Bowling Green State University, Ph.D., Toronto - Assistant Professor

#### Sonny C. Lee

BS California Institute of Technology, PhD Harvard - Associate Professor

#### Bob Lemieux

BA(Hons.), Colgate University (New York), PhD Illinois (Urbana) - Professor and Dean of Science

#### K. Tong Leung

BSc, PhD British Columbia - Professor

#### Juewen Liu

BS Science and Technology (China), PhD Illinois (Urbana-Champagne) - Assistant Professor

#### Vivek Maheshwari

BTech Delhi, MSc Wayne State, PhD Virginia - Assistant Professor

#### Terrance B. McMahon

BSc Alberta, PhD California Institute of Technology - University Professor and Dean of Science

#### Elizabeth M. Meiering

BSc Waterloo, PhD Cambridge - Associate Professor and Associate Dean, Graduate Studies

#### Susan R. Mikkelsen

BSc (British Columbia), PhD (McGill) - Professor

#### Graham K. Murphy

BSc (Victoria BC), PhD (Alberta) - Assistant Professor

**Linda F. Nazar**

BSc British Columbia, PhD Toronto - Professor and Canada Research Chair

**Marcel Nooijen**

BSc, PhD Vrije Universiteit van Amsterdam - Associate Professor

**Michael Palmer**

MD Giessen - Associate Professor

**Janusz Pawliszyn**

BSc, MSc Gdansk (Poland), PhD Southern Illinois - Professor and University/NSERC Industrial Research Chair and Canada Research Chair

**William P. Power**

BSc, PhD Dalhousie - Associate Professor and Department Chair

**Eric Prouzet**

MSc, PhD Nantes - Associate Professor

**Pavle Radovanovic**

MS Georgetown, PhD Washington - Assistant Professor and Canada Research Chair

**Pierre-Nicholas Roy**

BSc McGill University, MSc. and PhD, Université de Montréal - Professor and Tier 1 Canada Research Chair in Quantum Molecular Dynamics

**Derek Schipper**

BSc University of P.E.I., PhD University of Ottawa - Assistant Professor

**German Sciaini**

BSc, PhD University of Buenos Aires - Associate Professor

**Rodney Smith**

BSc Honours University of Manitoba, PhD Memorial University of Newfoundland - Assistant Professor

**Xiao-Wu (Shirley) Tang**

BS Huazhong University of Science and Technology, PhD Massachusetts Institute of Technology - Assistant Professor

**Scott Taylor**

BSc McGill, MSc, PhD Toronto - Professor

**Xiaosong Wang**

BSc, MSc Zhejiang University, PhD East China University of Science &amp; Technology - Associate Professor

**Adam Wei Tsen**

BS University of California, Berkeley, PhD Cornell University, New York - Assistant Professor

**MSc Program**

The fields of research in which theses can be written normally fall within: 1) analytical; 2) inorganic; 3) nanoscience; 4) organic; 5) theoretical (also chemical physics); 6) polymer chemistry; 7) biological chemistry or biochemistry and 8) Physical Chemistry.

An applicant is encouraged to apply for admission if they have an honours bachelor of science degree, or the equivalent, with a minimum standing of 75% in the last two years from an accredited university. The co-op MSc option is not available to students who have completed a co-op program as undergraduates. These students are, however, eligible for admission to the co-op PhD program.

Applicants whose first language is not English are required to submit evidence of proficiency in the English language or pass the Test of English as a Foreign Language (TOEFL).

**Program Requirements**

Students enroll in one of three study options: 1) thesis, 2) co-op, or 3) course work and major research project.

**Thesis**

Students must successfully complete at least four semester-long graduate courses, one of which is the MSc Seminar, CHEM\*7940, and submit and defend an acceptable thesis.

**Co-op**

The academic requirements are the same as in the regular MSc program, but at least two of the required four semester-long courses (including CHEM\*7940) must be completed during the first two semesters of study. COOP\*1100 - Introduction to Co-operative Education, a mandatory, non-credit course, is a prerequisite for the first work term and prepares the student for the employment process. This course must be completed the semester prior to the competitive co-op job search semester.

The co-operative education requirements are to successfully complete two consecutive 4-month co-op work terms in an approved laboratory. The student's performance in the workplace is supervised and evaluated by the student's employer using the Work Performance Evaluation tool. The student's progress during the work term is also monitored by Co-operative Education & Career Services, including an official site visit during the co-op work term and a review of the student's official Learning Goals. A Co-op Work Term Report is required for each work term and is graded by an assigned Co-op Faculty Advisor. All evaluation grades will appear on the student's official transcript.

An altered co-op fee payment schedule will be proposed during the admission offer stage.

After returning to campus, the student will complete their course work and research and prepare the MSc thesis.

**Course Work and Major Research Project (MRP)**

Students who elect this option must successfully complete eight graduate courses, including MSc Seminar, CHEM\*7940, and MSc Research Project, CHEM\*7970. Part-time studies are designed for students whose employment or family responsibilities allow free time for study only in the evenings.

**PhD Program**

The fields of research in which theses can be written normally fall within: 1) analytical; 2) inorganic; 3) nanoscience; 4) organic; 5) theoretical (also chemical physics); 6) polymer chemistry; 7) biological chemistry or biochemistry; and 8) physical chemistry.

An applicant is eligible for admission to the PhD program at the discretion of the director. In general, an applicant must possess the qualifications listed for the MSc program, together with a Master of Science degree comparable to those awarded by North American universities and suitable references from the institution at which the MSc degree was awarded. However, direct admission to the PhD program is available to applicants with an overall A standing in an Honours BSc degree.

Applicants whose first language is not English are required to submit evidence of proficiency in the English language or pass the Test of English as a Foreign Language (TOEFL).

**Program Requirements****PhD Program**

Students in the PhD program must successfully complete three semester-long courses beyond those required for the master of science degree. One of these courses will be the PhD Seminar, CHEM\*7950. Students must also pass an oral qualifying examination in their major field, and submit and defend an acceptable thesis.

Students admitted directly to the PhD program from a BSc must successfully complete one semester-long course beyond those required for the master of science degree. In addition, students must also complete CHEM\*7950 (PhD Seminar), pass an oral qualifying examination in their major field, and submit and defend an acceptable thesis.

**PhD Co-operative Option**

Students registered in the PhD program may proceed to that degree under the co-operative option. Under this option one of the two required one-term courses, in addition to CHEM\*7950 and qualifying, must be completed within the first two academic semesters of study in the centre. COOP\*1100 - Introduction to Co-operative Education, a mandatory, non-credit course, is a prerequisite for the first work term and prepares the student for the employment process. This course must be completed the semester prior to the competitive co-op job search semester.

After successful completion of the academic semesters of course work, the co-operative education requirements are to successfully complete three consecutive 4-month co-op work terms in an approved laboratory. The student's performance in the workplace is supervised and evaluated by the student's employer using the Work Performance Evaluation tool. The student's progress during the work term is also monitored by Co-operative Education & Career Services, including an official site visit during the co-op work term and a review of the student's official Learning Goals. A Co-op Work Term Report is required for each work term and is graded by an assigned Co-op Faculty Advisor. All evaluation grades will appear on the student's official transcript.

An altered co-op fee payment schedule will be proposed during the admission offer stage.

Following successful completion of the work year, the student will return to the centre to continue work on a PhD research project and complete the regular PhD.

**Collaborative Specializations****Toxicology**

The Department of Chemistry participates in the masters/doctoral collaborative specialization in toxicology. Please consult the Toxicology listing for a detailed description of the masters/doctoral collaborative specialization. Students choosing this option must meet the requirements of the toxicology collaborative specialization, as well as those of (GWC)2 for their particular degree program. Three toxicology courses must be completed including Advanced Topics in Toxicology, TOX\*6200, and a research project must be conducted with a participating faculty member at the University of Guelph.

**Courses**

Except where specified, courses in the following list may be offered in any semester subject to student demand and the availability of an instructor.

All courses are given an eight character code with the sixth having the following significance: 1 (inorganic), 2 (analytical), 3 (biochemistry), 4 (theoretical), 5 (physical), 6 (organic), and 7 (polymer).

## Inorganic

<b>CHEM*7100 Selected Topics in Inorganic Chemistry U [0.50]</b>
Discussion of specialized topics related to the research interests of members of the centre. Special topics could include, for example: bioinorganic chemistry; inorganic reaction mechanisms; synthetic methods in inorganic and organometallic chemistry; homogeneous and heterogeneous catalysis; chemistry of polynuclear compounds. <i>Department(s):</i> Department of Chemistry
<b>CHEM*7120 X-ray Crystallography U [0.50]</b>
Introduction: crystals, basic concepts; space groups: the reciprocal lattice; x-ray diffraction; the phase problem; structure factors; electron density; small molecule structure solution, structure refinement, structure results, journals and databases, paper writing. <i>Department(s):</i> Department of Chemistry
<b>CHEM*7130 Chemistry of Inorganic Solid State Materials U [0.50]</b>
Introduction to solid state chemistry, common crystal structures, principles of solid state synthesis, theory and experimental methods for characterizing solids, including thermal analysis techniques, powder x-ray and neutron diffraction methods; special topics to include one or more of the optical, electronic, magnetic, or conductive properties of inorganic materials. Prerequisites: one semester-long undergraduate course (at least third-year level) in inorganic chemistry, preferably with content in structural and/or solid state. <i>Department(s):</i> Department of Chemistry
<b>CHEM*7150 Structure and Bonding in Inorganic Chemistry U [0.50]</b>
Free electron, Hückel and extended Hückel methods for molecules and clusters. Perturbation theory. Applications of group theory in inorganic chemistry; Jahn-Teller effects in molecules and solids. Energy bands in one, two and three dimensions. Prerequisites: three semester-long undergraduate courses in inorganic chemistry and one semester-long undergraduate course in quantum mechanics or group theory. <i>Department(s):</i> Department of Chemistry
<b>CHEM*7170 Advanced Transition Metal Chemistry U [0.50]</b>
Magnetochemistry of transition metal compounds. Electronic spectra of complex ions including applications of molecular orbital and ligand field theories. Stabilization of unusual oxidation states and co-ordination numbers. Bonding, structure and reactivity of certain important classes of metal complexes, e.g., metal hydrides, metal-metal bonded species, biologically significant model systems such as macrocycles. <i>Department(s):</i> Department of Chemistry
<b>CHEM*7180 Advanced Organometallic Chemistry U [0.50]</b>
Reactions, structure and bonding of organometallic compounds of transition and non-transition metals. <i>Department(s):</i> Department of Chemistry

## Analytical

<b>CHEM*7200 Selected Topics in Analytical Chemistry U [0.50]</b>
Special topics could include, for example: trace analysis using modern instrumental and spectroscopic methods; advanced mass spectrometry (instrumentation and interpretation of spectra); analytical aspects of gas and liquid chromatography. <i>Department(s):</i> Department of Chemistry
<b>CHEM*7240 Chemical Instrumentation U [0.50]</b>
Instrumental components and optimum application; rudiments of design; electrical, spectral, migrational and other methods. <i>Department(s):</i> Department of Chemistry
<b>CHEM*7260 Topics in Analytical Spectroscopy U [0.50]</b>
Atomic emission and absorption spectroscopy; methods of excitation and detection; quantitative applications. Molecular electronic spectroscopy, UV, visible and Raman; instrumental characteristics; applications to quantitative determinations, speciation, measurements of equilibrium, etc. Sources and control of errors and interferences. Determination and description of colour. <i>Department(s):</i> Department of Chemistry
<b>CHEM*7270 Separations U [0.50]</b>
Material to be covered is drawn from the following topics: diffusion; isolation of organic material from the matrix; chromatographic techniques - principles of chromatographic separation, gas (GLC, GSC), liquid (LLC, LSC, GPC, IEC), supercritical fluid (SFC) chromatographies; GC-MS, CG-FTIR; electrophoresis, flow field fractionation. Prerequisites: undergraduate level course in instrumental analysis. <i>Department(s):</i> Department of Chemistry

<b>CHEM*7280 Electroanalytical Chemistry U [0.50]</b>
A study of electroanalytical techniques and their role in modern analytical chemistry. The underlying principles are developed. Techniques include chronamperometry, chronocoulometry, polarography, voltammetry, chronopotentiometry, coulometric titrations, flow techniques, electrochemical sensors and chemically modified electrodes. <i>Department(s):</i> Department of Chemistry
<b>CHEM*7290 Surface Analysis U [0.50]</b>
<i>Department(s):</i> Department of Chemistry

## Biochemistry

<b>CHEM*7300 Proteins and Nucleic Acids U [0.50]</b>
Determination of protein sequence and 3-dimensional structure, protein anatomy; prediction of protein structure; intermolecular interactions and protein-protein association; effects of mutation. Nucleic acid structure and anatomy; DNA and chromatin structure; RNA structure; snRNPs and ribozymes; protein-nucleic acid interactions. <i>Department(s):</i> Department of Chemistry
<b>CHEM*7310 Selected Topics in Biochemistry U [0.50]</b>
Discussion of specialized topics related to the research interests of members of the centre: for example, recent offerings have included peptide and protein chemistry, biochemical toxicology, medical aspects of biochemistry, glycolipids and glycoproteins, redox enzymes, biological applications of magnetic resonance, etc. <i>Department(s):</i> Department of Chemistry
<b>CHEM*7360 Regulation in Biological Systems U [0.50]</b>
Mechanisms of regulation of metabolism - enzyme clusters; phosphorylation and protein kinases/phosphatases, repression and induction, protein turnover. Regulation of transcription, translation and mRNA processing. Cell cycle and control of cell division. <i>Department(s):</i> Department of Chemistry
<b>CHEM*7370 Enzymes U [0.50]</b>
Mechanisms of rate enhancement. Enzyme kinetics - steady state; inhibitors; bisubstrate enzymes; fast reaction kinetics. Enzyme reaction mechanisms. Structural and genetic modification of enzymes. Catalytic antibodies. Binding processes. Multiple sites and co-operativity. Allosteric enzymes and metabolic control. Catalysis by RNA. <i>Department(s):</i> Department of Chemistry
<b>CHEM*7380 Cell Membranes and Cell Surfaces U [0.50]</b>
Membrane proteins and lipids - structure and function; dynamics; techniques for their study; model membrane systems. Membrane transport. The cytoskeleton. Membrane protein biogenesis, sorting and targeting. Signal transduction across membranes. The cell surface in immune responses. <i>Department(s):</i> Department of Chemistry
<b>Physical/Theoretical</b>
<b>CHEM*7400 Selected Topics in Theoretical Chemistry U [0.50]</b>
Discussion of specialized topics related to the research interests of the members of the centre. Special topics could include for example: theory of intermolecular forces; density matrices; configuration interaction; correlation energies of open and closed shell systems; kinetic theory and gas transport properties; theory of the chemical bond. <i>Department(s):</i> Department of Chemistry
<b>CHEM*7450 Statistical Mechanics U [0.50]</b>
Review of classical and quantum mechanics; principles of statistical mechanics; applications to systems of interacting molecules; imperfect gases, liquids, solids, surfaces and solutions. <i>Department(s):</i> Department of Chemistry
<b>CHEM*7460 Quantum Chemistry U [0.50]</b>
Approximate solutions of the Schrodinger equation and calculations of atomic and molecular properties. <i>Department(s):</i> Department of Chemistry
<b>CHEM*7500 Selected Topics in Physical Chemistry U [0.50]</b>
Discussion of specialized topics related to the research interests of the members of the centre. Special topics could include for example: principles of magnetic resonance in biological systems; collisions, spectroscopy and intermolecular forces, surface chemistry; catalysis; electrolyte theory; non-electrolyte solution theory, thermodynamics of biological systems; thermodynamics. <i>Department(s):</i> Department of Chemistry
<b>CHEM*7550 Kinetics - Dynamics U [0.50]</b>
Empirical analysis. Kinetic theory of gases. Potential energy surfaces. Unimolecular rates. Relaxation and steady state methods. Diffusion rates. Rates between polar molecules. Energy transfer. <i>Department(s):</i> Department of Chemistry



**CHEM\*7560 Spectroscopy U [0.50]**

Aspects of electronic vibrational and rotational spectroscopy of atoms, molecules, and the solid state. Relevant aspects of quantum mechanics, Dirac notation, and angular momentum will be discussed. Group Theory will be presented and its implications for spectroscopy introduced. Prerequisites: one semester-long undergraduate course in quantum mechanics or the approval of the instructor.

*Department(s):* Department of Chemistry

**Organic****CHEM\*7600 Selected Topics in Organic Chemistry U [0.50]**

Two or three topics from a range including: bio-organic chemistry; environmental organic chemistry; free radicals; heterocyclic molecules; molecular rearrangements; organometallic chemistry; photochemistry; natural products.

*Department(s):* Department of Chemistry

**CHEM\*7640 Synthetic Organic Reactions U [0.50]**

Named organic reactions and other synthetically useful reactions are discussed. The mechanism, stereochemical implications and use in organic synthesis of these reactions will be presented. Examples from the organic literature will be used to illustrate these aspects.

*Department(s):* Department of Chemistry

**CHEM\*7650 Strategies in Organic Synthesis U [0.50]**

The synthesis of organic compounds is discussed and emphasis is placed on the design of synthetic routes. Examples drawn from the literature are used to illustrate this synthetic planning.

*Prerequisite(s):* CHEM\*7640

*Department(s):* Department of Chemistry

**CHEM\*7660 Organic Spectroscopy U [0.50]**

Ultraviolet, infrared, resonance spectroscopy and mass spectrometry, with emphasis on applications to studies of organic molecules.

*Department(s):* Department of Chemistry

**CHEM\*7690 Physical Organic Chemistry U [0.50]**

Linear free energy relationships; substituent effects and reactive intermediates.

*Department(s):* Department of Chemistry

**Polymer****CHEM\*7700 Principles of Polymer Science U [0.50]**

Introduction to the physical chemistry of high polymers, principles of polymer synthesis, mechanisms and kinetics of polymerization reactions, copolymerization theory, polymerization in homogeneous and heterogeneous systems, chemical reactions of polymers. Theory and experimental methods for the molecular characterization of polymers.

*Department(s):* Department of Chemistry

**CHEM\*7710 Physical Properties of Polymers U [0.50]**

The physical properties of polymers are considered in depth from a molecular viewpoint. Rubber elasticity, mechanical properties, rheology and solution behaviour are quantitatively treated.

*Prerequisite(s):* CHEM\*7700 or equivalent

*Department(s):* Department of Chemistry

**CHEM\*7720 Polymerization and Polymer Reactions U [0.50]**

The reactions leading to the production of polymers are considered with emphasis on emulsion and suspension polymerization and polymerization reaction engineering. Polymer degradation, stabilization and modification reactions are also considered in depth.

*Prerequisite(s):* CHEM\*7700 or equivalent.

*Department(s):* Department of Chemistry

**CHEM\*7730 Selected Topics in Polymer Chemistry U [0.50]**

Discussion of specialized topics of polymer chemistry related to the research interests of the faculty or prominent scientific visitors. Special topics could include, for example: polymer stabilization and degradation; mechanical properties; polymer principles in surface coatings; organic chemistry of synthetic high polymers; estimation of polymer properties; reactions of polymers; polymerization kinetics.

*Department(s):* Department of Chemistry

**Research****CHEM\*7940 MSc Seminar U [0.50]**

A written literature review and research proposal on the research topic will be presented and defended in a 30-minute public seminar. This requirement is to be completed by all thesis-option MSc students within two semesters of entering the program.

*Department(s):* Department of Chemistry

**CHEM\*7950 PhD Seminar U [0.00]**

*Department(s):* Department of Chemistry

**CHEM\*7970 MSc Research Paper U [0.50]**

An experimental project normally based on the CHEM\*7940 research proposal, supervised by the advisor, taking three to four months to complete. This project may be completed at any time during the student's program, but it must follow CHEM\*7940. A written report is required, and a seminar based on the content of the report will be presented. The report must be completed as per the project/thesis guidelines of the University campus on which the student is registered. This course normally will follow the course CHEM\*7940 MSc Seminar.

*Department(s):* Department of Chemistry

**CHEM\*7980 MSc Thesis U [0.00]**

*Department(s):* Department of Chemistry

**CHEM\*7990 PhD Thesis U [0.00]**

*Department(s):* Department of Chemistry