

2019-2020 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2019-2020 academic year, including the Summer Semester 2019, Fall Semester 2019 and the Winter Semester 2020.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the Linking Guidelines.

The University is a full member of:

- Universities of Canada

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CHANGING LIVES
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Disclaimer

The Office of Graduate and Postdoctoral Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

Limitations

The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

Introduction

Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see <https://www.uoguelph.ca/registrar/>

Statistics Canada - Notification of Disclosure

For further information, please see Statistics Canada's web site at <http://www.statcan.gc.ca> and Section XIV Statistics Canada.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Registrarial Services.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, their complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of their record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at <https://www.uoguelph.ca/secretariat/office-services/university-secretariat/university-policies>.

Learning Outcomes

Graduate Degree Learning Outcomes

On May 27, 2013, the University of Guelph Senate approved the following five University-wide Learning Outcomes as the basis from which to guide the development of graduate degree programs, specializations and courses:

1. Critical and Creative Thinking
2. Literacy
3. Global Understanding
4. Communication
5. Professional and Ethical Behaviour

These learning outcomes are also intended to serve as a framework through which our educational expectations are clear to students and the broader public; and to inform the process of outcomes assessment through the quality assurance process (regular reviews) of programs and departments.

An on-line guide to the learning outcomes, links to the associated skills, and detailed rubrics designed to support the development and assessment of additional program and discipline-specific outcomes, are available for reference on the [Learning Outcomes website](#)

Critical and Creative Thinking

Critical and creative thinking is a concept in which one applies logical principles, after much inquiry and analysis, to solve problems with a high degree of innovation, divergent thinking and risk taking. Those mastering this outcome show evidence of integrating knowledge and applying this knowledge across disciplinary boundaries. Depth and breadth of understanding of disciplines is essential to this outcome. At the graduate level, originality in the application of knowledge (master's) and undertaking of research (doctoral) is expected.

In addition, Critical and Creative Thinking includes, but is not limited to, the following outcomes: Independent Inquiry and Analysis; Problem Solving; Creativity; and Depth and Breadth of Understanding.

Literacy

Literacy is the ability to extract information from a variety of resources, assess the quality and validity of the material, and use it to discover new knowledge. The comfort in using quantitative literacy also exists in this definition, as does using technology effectively and developing visual literacy.

In addition, Literacy includes, but is not limited to, the following outcomes: Information Literacy, Quantitative Literacy, Technological Literacy, and Visual Literacy.

Global Understanding

Global understanding encompasses the knowledge of cultural similarities and differences, the context (historical, geographical, political and environmental) from which these arise, and how they are manifest in modern society. Global understanding is exercised as civic engagement, intercultural competence and the ability to understand an academic discipline outside of the domestic context.

In addition, Global Understanding includes, but is not limited to, the following outcomes: Global Understanding, Sense of Historical Development, Civic Knowledge and Engagement, and Intercultural Competence.

Communication

Communication is the ability to interact effectively with a variety of individuals and groups, and convey information successfully in a variety of formats including oral and written communication. Communication also comprises attentiveness and listening, as well as reading comprehension. It includes the ability to communicate and synthesize information, arguments, and analyses accurately and reliably.

In addition, Communication includes, but is not limited to, the following outcomes: Oral Communication, Written Communication, Reading Comprehension, and Integrative Communication.

Professional and Ethical Behaviour

Professional and ethical behaviour requires the ability to accomplish the tasks at hand with proficient skills in teamwork and leadership, while remembering ethical reasoning behind all decisions. The ability for organizational and time management skills is essential in bringing together all aspects of managing self and others. Academic integrity is central to mastery in this outcome. At the graduate level, intellectual independence is needed for professional and academic development and engagement.

In addition, Professional and Ethical Behaviour includes, but is not limited to, the following outcomes: Teamwork, Ethical Reasoning, Leadership, Personal Organization and Time Management, and Intellectual Independence.

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Sociology

The Department of Sociology and Anthropology offers programs of study leading to the degrees of MA and PhD in Sociology in the following fields:

- **Environment, Food, and Communities (MA, PhD)** This field reflects sociological interests in understanding societal-ecological interactions more broadly. The specific focus may include environmental/natural resources/food systems and/or environmental justice/community sustainability. Students specializing in this field will be encouraged to draw on established methodologies in the field, including the comparative and historical approach. Attention will be given to the ways in which structure/power/culture and class/gender/race and ethnicity play out in at least one of the substantive topics comprising this field.
- **Work and Organization (MA, PhD)** This field reflects sociological interests in changing patterns of work and employment in comparative contexts, labour markets, gender and work, industrial and organizational change, economic restructuring and work, organizations and protest, education for work, and the regulation of work. These trends are located in the broader processes of globalization, economic restructuring and fundamental shifts in public policy. Students specializing in this field will be encouraged to focus on the dialectical relationship between the configurations of gender, class, race and ethnicity, and the transformation and re-organization of work.
- **Crime and Social Control (MA, PhD)** This field reflects sociological interests into how crime is defined, measured, explained and reacted to by society. Within this field students will be exposed to scholarly material on a broad range of topics including: cyberbullying, victimization, homelessness, intimate partner violence, drug policy, school violence, feminist criminology, critical criminology, restorative justice, sociology of risk, policing, the social construction of crime, inmate re-integration, youth justice, wrongful convictions, and life course criminology.
- **Identities and Social Inclusion (MA, PhD)** This field reflects sociological interests in the study of intergroup relations, with special emphasis on struggles over influence and power. Students specializing in this field will acquire a deeper understanding of the complex intersection as well as the overlap of forms of identity and group mobilization based on ethnic, linguistic, regional, class, gender, racial and other forms of social division. The field also provides students with the opportunity to study Indigenous issues and policies related to multiculturalism, equity and local or regional autonomy.

See the Department website at <http://www.sociology.uoguelph.ca/> for additional information.

Administrative Staff

Chair

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Graduate Faculty

Ryan Broll

BA, MA, PhD Western - Assistant Professor

Myrna Dawson

BA York, MA, PhD Toronto - Professor and Canada Research Chair

Elizabeth Finnis

BA McMaster, MA Western, PhD McMaster - Associate Professor

Karine Gagne

BA Concordia, MSc, PhD Montreal - Assistant Professor

Paulina Garcia-del Moral

BA, MA Queens, PhD Toronto - Assistant Professor

Andrew Hathaway

BA, MA Calgary, PhD McMaster - Associate Professor

Mervyn Horgan

BA, MA National University of Ireland, PhD York - Associate Professor

Stephanie Howells

BA, MA, PhD McMaster University - Assistant Professor

Sally Humphries

BA, MA, PhD York - Professor

Linda Hunter

BA, MA Guelph, PhD York - Assistant Professor

Satsuki Kawano

BA Keio, MA Minnesota, PhD Pittsburgh - Professor

Lisa Kowalchuk

BA McMaster, MA McGill, PhD York - Associate Professor

Belinda Leach

BA Carleton, MA, PhD Toronto - Professor

Saara Liinamaa

BA British Columbia, MA, PhD York - Assistant Professor

Madonna R. Maidment

BA, MA Memorial, PhD Carleton - Associate Professor

Thomas (Tad) McIlwraith

BA Toronto, MA UBC, PhD University of New Mexico - Associate Professor

Mavis Morton

BA Carleton, MA, PhD York - Associate Professor

Erin Nelson

BA, PhD Guelph, MA Waterloo - Assistant Professor

William O'Grady

BA, MA Carleton, PhD Toronto - Professor

Patrick Parnaby

BA, MA Queen's, PhD McMaster - Associate Professor

Vivian Shalla

BA Laurentian, MSc Montreal, PhD Carleton - Associate Professor

Sharada Srinivasan

MA, Tata Institute of Social Sciences, MA, PhD Erasmus Univ. Rotterdam, - Associate Professor, Canada Research Chair in Gender, Justice and Development

Ron Stansfield

BSc McMaster, BA, MA Toronto, PhD York - Associate Professor

Renée Sylvain

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Jeji Varghese

BSc, MA, PhD Alberta - Associate Professor and Graduate Program Coordinator

David Walters

BA, MA Western, PhD McMaster - Associate Professor

Anthony R. Winson

BA Western, MA, PhD Toronto - Professor

Carolyn Yule

BA UBC, MA, PhD Toronto - Assistant Professor

MA Program

The MA program permits students to become actively involved in research, teaching and professional practice. The objective of the program is to offer opportunities for advanced studies and research in Sociology and is offered in the following fields: 1) environment, food and communities; 2) work and organization; 3) crime and social control; and 4) identities and social inclusion.

Application Procedure

Graduate students are admitted each Fall semester (approximately 10 - 15 students). Students are admitted into the program in the Fall semester only. The program is offered on a full-time basis only. The on-line application and application information can be found at <http://www.uoguelph.ca/graduatestudies/apply> Program offices should be consulted for admission deadlines.

Admission Requirements

Applicants must possess an Honours BA (4 years) degree or its equivalent with at least a B+ average in the final two years of undergraduate studies. Students who do not meet departmental requirements, e.g., students whose undergraduate degree does not include basic courses in Sociology, may be admitted provisionally and required to complete appropriate make-up courses from offerings in the undergraduate program.

Program Requirements

Students enrol in one of two study options: 1) course work and major paper option, or 2) thesis option. Students begin their studies in the Fall semester.

Thesis

Students must complete a minimum of 2.0 credits and write a thesis. All students are required to master basic theory and methodological skills. This is fulfilled through the successful completion of the courses SOC*6140 and SOC*6070 in the Fall semester and SOC*6130 in the Winter semester.

All students are required to pass SOC*6700, Pro-Seminar. This is a two semester course (Fall and Winter) and is graded as SAT/UNSAT. This course is intended to introduce students to the department, the university, and the profession of Sociology.

Course work and Major Research Paper

Students must complete a minimum of 4.0 credits (including 1.0 credit in SOC*6660) and write a major paper. All students are required to master basic theory and methodological skills. This is fulfilled through the successful completion of the courses SOC*6140 and SOC*6070 in the Fall semester and SOC*6130 in the Winter semester.

All students are required to pass SOC*6700, Pro-Seminar. This is a two semester course (Fall and Winter) and is graded as SAT/UNSAT. This course is intended to introduce students to the department, the university, and the profession of Sociology.

PhD Program

The doctoral program comprises four fields within the discipline of Sociology that build on current faculty strengths. These fields are: 1) environment, food and communities; 2) work and organization; 3) crime and social control; and 4) identities and social inclusion.

Program Requirements

All students in the PhD program are required to successfully complete at least four courses during the first two semesters of study, including the PhD professional seminar SOC*6750, Advanced Topics in Sociological Theory SOC*6800, and Advanced Issues in Mixed Research Methodologies SOC*6200. Students must also successfully complete a qualifying exam and a research proposal, and produce and orally defend a dissertation on a topic that has been approved by the advisory committee.

Admission Requirements

Normally, only applicants with a recognized MA degree in Sociology and with high academic standing (80% or higher) in their graduate-level studies will be admitted into the program.

Students are expected to have successfully completed Master's-level courses in sociological theory as well as Master's-level qualitative and quantitative methodology courses in Sociology. It is also expected that students will have taken courses across the breadth of Sociology.

Admission Procedure

Graduate students are admitted into the program in the Fall semester only. The program is offered on a full-time basis only. Program offices should be consulted for admission deadlines. The on-line application and application information can be found at <http://www.uoguelph.ca/graduatestudies/apply>

Collaborative Specializations

International Development Studies

The Department of Sociology and Anthropology participates in the MA and PhD collaborative specialization in International Development Studies (IDS). Please consult the International Development Studies listing <http://www.uoguelph.ca/cids/> for a detailed description of the MA and PhD collaborative specialization and the special additional requirements for each of the participating departments.

Courses

General

SOC*6070 Sociological Theory F [0.50]

Classical and contemporary theoretical perspectives and their inter-relationships. A central concern will be to develop the student's ability to assess theory critically and to understand how theory and research relate to each other.

Department(s): Department of Sociology and Anthropology

SOC*6140 Qualitative Research Methods F [0.50]

An examination of the methods of qualitative research, including participant observation and unstructured interviews, as well as the ethical considerations of fieldwork. Other topics, such as comparative and historical methods, may be included.

Department(s): Department of Sociology and Anthropology

SOC*6130 Quantitative Research Methods W [0.50]

The application of multiple regression to data generated by non-experimental research, e.g., survey data and data from other sources (census, archival). In large part a course in theory construction, a thorough grounding in the mechanics and statistical assumptions of multiple regression is followed by its application to the construction of structural equation (or causal) models representing substantive theories in sociology and related disciplines.

Department(s): Department of Sociology and Anthropology

SOC*6200 Advanced Issues in Mixed Research Methodologies W [0.50]

This course will examine the foundations and a range of approaches used in mixed methods sociological research. Students will acquire a deeper understanding of how using a mixed methods research approach in sociological research can enhance scholarly rigour in a theoretically informed research project.

Restriction(s): Students in the PhD program in Sociology only

Department(s): Department of Sociology and Anthropology

SOC*6700 Pro-seminar F-W [0.00]

The pro-seminar concerns matters involved in graduate studies and later work as a professional sociologist, including how to form a graduate advisory committee, assistantship responsibilities, presentation skills, exploration of careers in sociology, writing grant proposals, reports and articles, and teaching.

Restriction(s): Students in the MA program in Sociology only

Department(s): Department of Sociology and Anthropology

SOC*6750 PhD Professional Seminar F-W [0.50]

This professional seminar provides PhD students in Sociology opportunities to develop professional skills; develop and foster an intellectual culture; facilitate cohort building, mentoring and provide peer support; and contribute to the intergenerational transmission of knowledge.

Restriction(s): Students in the PhD program in Sociology only

Department(s): Department of Sociology and Anthropology

SOC*6800 Advanced Topics in Sociological Theory F [0.50]

This course focuses on close readings of, and critical engagement with, select classical and contemporary sociological theories. Students will develop advanced understandings of the philosophical underpinnings of different theoretical approaches and of the ontological and epistemological assumptions of sociological inquiry more generally.

Prerequisite(s): MA in Sociology

Restriction(s): Students in the PhD program in Sociology only

Department(s): Department of Sociology and Anthropology

Environment, Food and Communities

SOC*6420 Global Agro-Food Systems, Communities and Rural Change U [0.50]

This course will reflect recent sociological interests in food studies and global agro-food systems, resources and the environment, community sustainability, rural-urban linkages, the transnationalization of labour regimes, and social movements in the rural context. The course will encourage students to take a comparative and historical approach, focusing on cross-national and inter-regional studies where possible, and to examine how class, gender, race and ethnicity play out in each particular substantive topic comprising the rural field.

Department(s): Department of Sociology and Anthropology

Work and Organization

SOC*6480 Work, Gender and Change in a Global Context U [0.50]

This course will consider some of the theoretical frameworks available for examining work, workers and work places in the context of globalization, economic restructuring, and shifts in public policy. Using case studies of particular work worlds, the course may include topics such as changing patterns of work and employment in comparative contexts, labour regimes, industrial and organizational change, organizations and protest, education for work, and the regulation of work. The course will focus on the dialectical relationship between the configurations of gender, class, race and ethnicity and the transformation of work.

Department(s): Department of Sociology and Anthropology

Crime and Social Control

SOC*6350 Society, Crime and Control U [0.50]

This seminar course surveys classical theoretical perspectives and more recent theoretical developments in the sociology of crime. It will examine the assumptions and logical structure of each perspective and justifications of particular criminal justice/public policy responses. The course will also critically assess recent empirical research relevant to each perspective.

Department(s): Department of Sociology and Anthropology

Identities and Social Inclusion

SOC*6270 Diversity and Social Equality U [0.50]

This course will examine a range of approaches used in the study of intergroup relations, with special emphasis on struggles over influence and power. Students will acquire a deeper understanding of the complex intersection, as well as the overlap among forms of identity and group mobilization based on ethnic, linguistic, regional, class, gender, racial and other forms of social division. The course may also cover native issues and policies related to multiculturalism, equity and local or regional autonomy.

Department(s): Department of Sociology and Anthropology

Other

SOC*6400 Special Topics in Sociology U [0.50]

Special topics in sociology will critically examine and evaluate contemporary issues/debates in sociology by looking at contemporary research and the associated theoretical and methodological frameworks/perspectives. Course content is unique in each offering.

Department(s): Department of Sociology and Anthropology

SOC*6460 Gender and Development F [0.50]

Cross-cultural and historical changes in gender relations and the roles/positions of women brought about by industrialization and the development of the world system. Critical examination of the predominant theories of gender relations, in so far as these inform development research and action in societies with different socio-economic systems. Introduction to the latest theories and research in the area of women and development, as well as with social and political actions undertaken by women themselves. This is one of the two alternative core courses for the collaborative International Development Studies program.

Department(s): Department of Sociology and Anthropology

SOC*6520 Social Movements and Collective Action F [0.50]

Students will critically review the major theoretical perspectives on social movements and collective action, and consider their relevance in understanding the emergence, tactics, composition and impact of movements in a variety of national contexts. The specific movements to be examined via empirical scholarship will vary each year, but readings will represent several main kinds of collective demands ranging from the redress of oppression of particular groups, to struggles to sustain and enhance societal and human welfare.

Restriction(s): Must be enrolled in a graduate program

Department(s): Department of Sociology and Anthropology

SOC*6550 Selected Topics in Theory and Research U [0.50]

This course will be offered with varying content focusing on theory or research.

Department(s): Department of Sociology and Anthropology

SOC*6600 Reading Course U [0.50]

A program of directed reading, complemented with the writing of papers or participation in research. Reading courses are arranged by students through their advisors or advisory committees and must be approved by the chair of the department. This course may be repeated provided different content is involved.

Department(s): Department of Sociology and Anthropology

SOC*6660 Major Paper U [1.00]

The major paper is an extensive research paper for those who do not elect to complete a thesis. It may be taken over two semesters.

Department(s): Department of Sociology and Anthropology

SOC*6810 Reading Course U [0.50]

A program of supervised independent reading, complemented with the writing of papers or participation in research. Reading courses are arranged by students in consultation with their advisor or advisory committee and must be approved by the chair of the department.

Restriction(s): Students in the PhD program in Sociology only

Department(s): Department of Sociology and Anthropology

SOC*6820 Directed Readings U [0.50]

A program of directed readings related to the student's field of specialization. The nature and content of the course are agreed upon by the student and instructor in consultation with the student's advisor or advisory committee. The course must be approved by the chair of the department.

Restriction(s): Students in the PhD program in Sociology only

Department(s): Department of Sociology and Anthropology