

# 2020-2021 Graduate Calendar

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The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2020-2021 academic year, including the Summer Semester 2020, Fall Semester 2020 and the Winter Semester 2021.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the [Linking Guidelines](#).

The University is a full member of:

- [Universities of Canada](#)

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# Disclaimer

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The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2020-2021 academic year, including the Summer Semester 2020, the Fall Semester 2020 and the Winter Semester 2021

The University reserves the right to change without notice any information contained in this calendar, including but not limited to that related to tuition and other fees, standards of admission, course delivery or format, continuation of study, and the offering or requirements for the granting of, degrees or diplomas in any or all of its programs. The publication of this calendar does not bind the University to the provision of courses, programs, schedules of study, or facilities as listed herein.

The University will not be liable for any failure or delay in performance arising out of any cause or causes beyond its reasonable control. Such causes may include but are not limited to fire, strike, lock-out, inability to procure materials or trades, war, mass-casualty event, flood, local, regional or global outbreak of disease or other public health emergency, social distancing or quarantine restriction, legislative or regulatory requirements, unusually severe weather, failure of public utility or common carrier, or attacks or other malicious act, including but not limited to attacks on or through the internet, or any internet service, telecommunications provider or hosting facility.

In March 2020 the World Health Organization declared a global pandemic of the virus leading to COVID-19. The Governments of Canada, the Province of Ontario, and local Governments responded to the pandemic with legislative amendments, controls, orders, by-laws, requests and requirements (collectively, the “Governmental Response”). It is uncertain how long the pandemic, and the related Governmental Response, will continue, and it is unknown whether there may be a resurgence of the virus leading to COVID-19 or any mutation thereof (collectively, the “Virus”) and resulting or supplementary renewed Government Response. Without limiting the foregoing paragraph, the University shall not be liable for costs associated with any failure or delay in performance arising out of:

- a. the continued spread of the Virus;
- b. the continuation of or renewed Governmental Response to control the spread of the Virus; and
- c. a University decision, made on an organization-wide basis and in good faith, to control the spread of the Virus, even if exceeding the then current specific Government Response.

In particular, the COVID-19 pandemic may necessitate a revision of the format of course offerings such that courses are offered in whole or in part on an alternate delivery model to in-person classes. Tuition and mandatory fees have been set regardless of the method of instruction and will not be refunded in the event instruction occurs remotely for any part of the academic year.

Dates or times of performance including the Schedule of Dates may be extended as appropriate and the University will notify students promptly of the existence and nature of such delay and shall, so far as practicable, use reasonable efforts to minimize and mitigate any such delay or non-performance.

In the event of a discrepancy between a print version (downloaded) and the Web version, the Web version will apply,

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

# Introduction

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## Collection, Use and Disclosure of Personal Information

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Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) [http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31\\_e.htm](http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm). This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see <https://www.uoguelph.ca/registrar/>

## Statistics Canada - Notification of Disclosure

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For further information, please see Statistics Canada's web site at <http://www.statcan.gc.ca> and Section XIV Statistics Canada.

## Address for University Communication

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Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

### Email Address

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The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

### Home Address

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Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Registrarial Services.

## Name Changes

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The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, their complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

## Student Confidentiality and Release of Student Information Policy Excerpt

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The University undertakes to protect the privacy of each student and the confidentiality of their record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at <https://www.uoguelph.ca/secretariat/office-services/university-secretariat/university-policies>.

# Learning Outcomes

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## Graduate Degree Learning Outcomes

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On May 27, 2013, the University of Guelph Senate approved the following five University-wide Learning Outcomes as the basis from which to guide the development of graduate degree programs, specializations and courses:

1. Critical and Creative Thinking
2. Literacy
3. Global Understanding
4. Communication
5. Professional and Ethical Behaviour

These learning outcomes are also intended to serve as a framework through which our educational expectations are clear to students and the broader public; and to inform the process of outcomes assessment through the quality assurance process (regular reviews) of programs and departments.

An on-line guide to the learning outcomes, links to the associated skills, and detailed rubrics designed to support the development and assessment of additional program and discipline-specific outcomes, are available for reference on the [Learning Outcomes website](#)

### Critical and Creative Thinking

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Critical and creative thinking is a concept in which one applies logical principles, after much inquiry and analysis, to solve problems with a high degree of innovation, divergent thinking and risk taking. Those mastering this outcome show evidence of integrating knowledge and applying this knowledge across disciplinary boundaries. Depth and breadth of understanding of disciplines is essential to this outcome. At the graduate level, originality in the application of knowledge (master's) and undertaking of research (doctoral) is expected.

In addition, Critical and Creative Thinking includes, but is not limited to, the following outcomes: Independent Inquiry and Analysis; Problem Solving; Creativity; and Depth and Breadth of Understanding.

### Literacy

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Literacy is the ability to extract information from a variety of resources, assess the quality and validity of the material, and use it to discover new knowledge. The comfort in using quantitative literacy also exists in this definition, as does using technology effectively and developing visual literacy.

In addition, Literacy includes, but is not limited to, the following outcomes: Information Literacy, Quantitative Literacy, Technological Literacy, and Visual Literacy.

### Global Understanding

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Global understanding encompasses the knowledge of cultural similarities and differences, the context (historical, geographical, political and environmental) from which these arise, and how they are manifest in modern society. Global understanding is exercised as civic engagement, intercultural competence and the ability to understand an academic discipline outside of the domestic context.

In addition, Global Understanding includes, but is not limited to, the following outcomes: Global Understanding, Sense of Historical Development, Civic Knowledge and Engagement, and Intercultural Competence.

### Communication

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Communication is the ability to interact effectively with a variety of individuals and groups, and convey information successfully in a variety of formats including oral and written communication. Communication also comprises attentiveness and listening, as well as reading comprehension. It includes the ability to communicate and synthesize information, arguments, and analyses accurately and reliably.

In addition, Communication includes, but is not limited to, the following outcomes: Oral Communication, Written Communication, Reading Comprehension, and Integrative Communication.

### Professional and Ethical Behaviour

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Professional and ethical behaviour requires the ability to accomplish the tasks at hand with proficient skills in teamwork and leadership, while remembering ethical reasoning behind all decisions. The ability for organizational and time management skills is essential in bringing together all aspects of managing self and others. Academic integrity is central to mastery in this outcome. At the graduate level, intellectual independence is needed for professional and academic development and engagement.

In addition, Professional and Ethical Behaviour includes, but is not limited to, the following outcomes: Teamwork, Ethical Reasoning, Leadership, Personal Organization and Time Management, and Intellectual Independence.

## Table of Contents

<b>History - Tri-University Program .....</b>	<b>102</b>
Administrative Staff - Tri-University Program .....	102
Graduate Faculty .....	102
Graduate Faculty from Wilfrid Laurier University .....	102
Graduate Faculty from the University of Waterloo .....	103
MA Program .....	103
PhD Program .....	103
Collaborative Specializations .....	104
Courses - MA .....	104
Courses - PhD .....	106

## History - Tri-University Program

The Departments of History of the University of Guelph, the University of Waterloo and Wilfrid Laurier University offer a joint program leading to the MA and PhD degrees. The PhD program is offered in the following fields:

- Canadian History
- Scottish History
- War and Society
- World History
- Medieval History
- Early Modern European History
- Modern European History
- Cold War Era History
- Indigenous Histories of Turtle Island

The Tri-University Graduate Program in History includes members from all three departments covering a wide range of research interests. It is a semi-autonomous program responsible directly to the three graduate schools. It looks after admissions, arranges courses of instruction, names students' advisory committees, and monitors student progress generally. Students in the Tri-University Graduate Program in History register either at Guelph, Waterloo or Wilfrid Laurier (depending on where their advisor is located) but undertake their course work jointly at all three universities. Students in the program are governed by the general regulations of the university in which they are registered and their degree is granted by that university.

The department at Guelph also participates in the Centre for Scottish Studies and the Historical Data Research Unit. Students are encouraged to begin their studies in the Fall or Winter semesters. Program offices should be consulted for submission deadlines.

### Administrative Staff - Tri-University Program

#### Director

Jane Nicholas (Sweeney Hall 2014, St. Jerome's University at the University of Waterloo, Ext. 28273)  
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#### Tri-University Program Administrative Assistant

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### Graduate Faculty

#### Note

(\*indicates approved PhD Advisors)

#### Tara H. Abraham \*

BSc McMaster, MA, PhD, IHPST Toronto - Associate Professor

#### Catherine Carstairs \*

AB Harvard, Dip Ed McGill, MA, PhD Toronto - Professor and Chair

#### Bill Cormack \*

BA Calgary, MA Carleton, PhD Queen's - Associate Professor

#### Elizabeth L. Ewan \*

BA Queen's, PhD Edinburgh - Professor and University Research Chair

#### James Fraser \*

BA Toronto, MA Guelph, Ph.D. Edinburgh - Associate Professor and Scottish Studies Foundation Chair

#### Peter A. Goddard \*

BA, UBC, DPhil Oxford - Associate Professor

#### Alan Gordon \*

BA Toronto, MA, PhD Queen's - Professor

#### Matthew Hayday \*

BA Toronto, MA, PhD Ottawa - Professor

#### Susannah C. Humble Ferreira \*

BA Trent, BEd Queen's, MA, PhD Johns Hopkins - Associate Professor

#### Kris E. Inwood \*

BA Trent, MA, PhD Toronto - Professor (Joint appointment with Department of Economics and Finance)

#### Kevin J. James \*

BA, MA McGill, PhD Edinburgh - Professor

#### Femi Kolapo \*

BA, MA Ahmadu Bello, PhD York - Associate Professor

#### Sofie Lachapelle \*

BSc, Montreal, PhD Notre Dame - Professor

#### Brittany Luby \*

BA Queen's, MA, PhD York - Assistant Professor

#### Linda L. Mahood \*

BA Saskatchewan, M Litt, PhD Glasgow - Professor

#### Kimberley Martin \*

BA Windsor, MA Guelph, MLIS, PhD Western - Assistant Professor

#### Stuart G. McCook \*

BA Toronto, MS Rensselaer PI, MA, PhD Princeton - Associate Professor

#### Alan McDougall \*

BA, MSt, DPhil Oxford - Professor

#### Jacqueline Murray \*

BA British Columbia, MA, PhD Toronto - Professor

#### Susan Nance \*

BA, MA Simon Fraser, PhD California (Berkeley) - Professor and Graduate Program Coordinator

#### Jesse S. Palsetia \*

BA, MA, PhD Toronto - Associate Professor

#### Karen Racine \*

BA Saskatchewan, MA, PhD Tulane - Associate Professor

#### Norman D. Smith \*

BA, MA, PhD British Columbia - Professor

#### Catharine A. Wilson \*

BA Guelph, MA, PhD Queen's - Francis and Ruth Redelmeier Professor of Rural History

#### Renée Worringer \*

BA St. Olaf College, MA, PhD Chicago - Associate Professor

### Graduate Faculty from Wilfrid Laurier University

#### Gavin Brockett

PhD Chicago

#### Tarah Brookfield

PhD York

#### Blaine Chiasson

PhD Toronto

#### Cynthia Comacchio

PhD Guelph

#### Adam Crerar

PhD Toronto

#### Darryl Dee

PhD Emory

#### Peter Farrugia

DPhil Oxon

#### Judith Fletcher

PhD Bryn Mawr

#### Leonard G. Friesen

PhD Toronto

#### Jeff Grischow

PhD Queen's

#### Erich Haberer

PhD Toronto

#### Christina Han

PhD Toronto

#### Mark Humphries

PhD Western University

#### Robert Kristofferson

PhD York

#### Lianne Leddy

PhD Wilfrid Laurier University

**Amy Milne-Smith**

PhD Toronto

**David Monod**

PhD Toronto

**Darren Mulloy**

PhD East Anglia

**Susan Neylan**

PhD UBC

**Chris Nighman**

PhD Toronto

**Eva Plach**

PhD Toronto

**Roger Sarty**

PhD Toronto

**Michael D. Sibal**

PhD Concordia

**David Smith**

PhD Harvard

**Kevin Spooner**

PhD Carleton

**Gary Warrick**

PhD McGill

**Dana Weiner**

PhD Northwestern

**Suzanne Zeller**

PhD Toronto

**Graduate Faculty from the University of Waterloo****Steven Bednarski**

BA Glendon/York, MA Toronto, PhD Québec à Montréal

**James Blight**

BA Michigan, MA, PhD New Hampshire

**Gary Bruce**

BA Queen's, MA New Brunswick, PhD McGill

**Marlene Epp**

BA Manitoba, MA Waterloo, PhD Toronto

**Daniel Gorman**

BA St. Francis Xavier, MA Queen's, PhD McMaster

**Kimie Hara**

BA Kobe City, MA Hawaii, PhD Australian National University

**Geoff W. Hayes**

BA, MA Laurier, PhD Western Ontario

**Andrew Hunt**

BA, PhD Utah

**Greta Kroeker**

BA Bethel College, MA Missouri, PhD California at Berkley

**Whitney Lackenbauer**

BA Waterloo, MA, PhD Calgary

**Heather A. MacDougall**

BA, MA, PhD Toronto

**Ian Milligan**

MA, PhD (York)

**Wendy L. Mitchinson**

BA, MA, PhD York

**Bruce Muirhead**

BA Queen's, MA Toronto, PhD York

**Troy Osborne**

BA Goshen, MA Mennonite Biblical Seminary, PhD Minnesota

**Douglas Peers**

BA, MA Calgary, PhD London, King's College

**Julia Roberts**

BA Laurier, MA Waterloo, PhD Toronto

**Susan Roy**

MA Simon Fraser, PhD UBC

**John Sbardellati**

BA California at Riverside, MA, PhD California at Santa Barbara

**Alex Statiev**

BSc Moscow, MA, PhD Calgary

**Lynne Taylor**

BA Western Ontario, MA London, PhD Michigan

**Ryan Touhey**

BA, MA Ottawa, PhD Waterloo

**James W. Walker**

BA Toronto, MA Waterloo, PhD Dalhousie

**MA Program**

The MA program provides for emphasis on the Atlantic world, the history of crime, culture and entertainment, family and youth, gender and sexuality, health and nutrition, imperialism, indigenous history, military history, politics and international relations, religious history, rural history urban history, the history of science and the environment and tourism history.

**Admission Requirements**

To be considered for admission, an applicant must have a recognized honours degree in history, or its equivalent. While the minimum admission average is 'B' (73%), in practice the threshold average for admittance to the program is normally a first-class average (at least an A- or 80%).

**Program Requirements**

Students enrol in one of two study options 1) thesis, or 2) course work and major research paper or course work. All MA students must have a faculty advisory committee.

**Thesis**

Students must complete four courses (at least 2.0 credits) and submit a satisfactory thesis on an approved topic (25,000 words).

**Course Work and Major Paper**

Students must satisfactorily complete six courses (at least 3.0 credits) and submit a major paper on an approved topic (10,000 to 12,000 words).

**Course Work**

Students must complete 8 courses (at least 4 credits) three of which must require a research paper.

It is recommended but not required that students take HIST\*6000. The remaining courses are subject to the approval of the Department of History. A reading knowledge of French is highly recommended and a student's advisory committee may require a second language for research purposes. MA students generally register for up to three courses per semester, or two if they hold a graduate teaching assistantship.

Graduate students are encouraged to consider including, as part of their program, appropriate graduate course offerings from other departments.

**Interdepartmental Programs****Scottish Studies Interdepartmental Group**

The Department of History participates in the activities of the Centre for Scottish Studies. Those faculty members whose research and teaching expertise includes aspects of Scottish studies may serve as advisors and examiners of MA students specializing in Scottish studies areas and who are registered in the Department of History.

**PhD Program**

The Tri-University Doctoral Program generally limits thesis preparation to nine fields of study: 1) Canadian history; 2) Scottish history; 3) early modern European history; 4) modern European history; 5) Medieval history; 6) Cold War Era history; 7) war and society; 8) World history, and 9) Indigenous Histories of Turtle Island. The Tri-University History doctoral program is committed to the pursuit of excellence in graduate research and teaching. Students enter the doctoral program for a variety of reasons, but all are motivated by a strong desire to pursue the most advanced education for history teaching and research. In the first year of the program, students normally complete their three PhD fields. As PhD field preparation provides a wide intellectual basis for scholarship and teaching, the fields are designed in such a way as to encourage reading complementary to a student's proposed area of doctoral research. Field seminar discussions are intended to develop skills in critical analysis and historical synthesis. Through the process of completing required research papers and a doctoral thesis, students acquire the capacity to conduct independent research and to produce written work of a sufficient standard to be acceptable for scholarly publication.

As students are required to demonstrate competence in one major field and two minor fields, in first year they register in a major field seminar and two minor field seminars. One minor field must be in an area of study distinct from the major field and one minor field may be in another discipline. The distinction between a major field and an area of concentration is the depth and required range of reading rather than geographical or chronological span.

The PhD fields, written major field examination, and oral qualifying examination must be completed by the end of the fourth semester. No extensions will be permitted, except in cases where approval has been given by the Tri-University Program co-ordinating committee. Continuation in the program requires at least a B+ average, based on all courses taken in the program to that point (with their proportionate weighting).

All students have an advisory committee that meets regularly. Following successful completion of the qualifying process, the student must complete, under the supervision of a Tri-University Doctoral Program in History faculty member, an original research project on an advanced topic. Students present a thesis proposal and colloquium which are appraised by their advisory committees. A thesis embodying the results of that research is presented and defended before an examining committee.

### Admission Requirements

Applications are considered by the Tri-University co-ordinating committee. Only students who are graduates of accredited universities and colleges are eligible for admission. Direct admission following a BA degree is permissible for outstanding applicants, but normally students will be admitted after they have obtained an MA in which they have received at least an A- standing. Since not all applicants can be admitted, close attention is paid to samples of applicants' written work, to applicants' transcripts and past records as a whole, and to their statements of research interests. Applicants from outside Canada whose previous education cannot be assessed readily may be required to demonstrate their knowledge by other means, such as the Graduate Record Examination. Non-Canadian applicants whose first language is not French or English are required to submit evidence of proficiency in the English language or pass the Test of English as a Foreign Language (TOEFL). A net score of 600 is required. Registration at one university for three degrees (BA, MA, PhD) is discouraged.

### Program Requirements

1. Professional Development Seminar (HIST\*7000). All doctoral students attend the professional development seminar in their first year of the program. The seminar is designed to prepare students for success as a PhD student and for their future careers. A pass/fail grade will be assigned for the seminar.
2. Language requirement. If no specific language is required for the student's research (as authorized by the student's advisory committee), the second language will be French. The determination of the second language will be made by the student's advisory committee during the first semester of the student's registration in the program. The language exam will be offered every Fall and Winter semester and it is expected that a student will successfully complete the test of reading comprehension no later than the 6th semester following admission into the program.
3. PhD fields. Each student is required to demonstrate competency in one major and two minor areas. In the minor fields, competency is demonstrated by successful completion of two minor field seminars. In the major field, students must successfully complete a major field seminar and the qualifying written and oral examinations (HIST\*7040 and HIST\*7010). See the Tri-University History doctoral handbook. Students enrolled in the PhD collaborative specialization in International Development may substitute the two core IDS PhD courses (IDEV\*6800 and IDEV\*6850) for one of their minor field seminars.
4. Colloquium (HIST\*7080). The colloquium is a public presentation of a chapter, significant portion, or summary of the student's thesis within three semesters of the completion of the thesis proposal. Grades will be SAT/UNS.
5. Thesis proposal (HIST\*7070). The thesis proposal is a written (The expected length is approximately 3,000 words, excluding notes and the bibliography) and oral demonstration for dissertation research. The proposal will include a statement of the overall thesis of the dissertation, a description/discussion of the major research question(s), a review of the principal primary/archival sources being used, a chapter or topic outline, and a clear explanation of the originality of the thesis. Grades will be SAT/UNS.
6. PhD thesis (HIST\*7990). All students must complete, under the supervision of a tri-university doctoral program faculty member, an original research project on an advanced topic. Each student will be required to write and successfully defend a thesis of such cogency and originality as will represent a significant contribution to knowledge. The thesis will normally be between 50,000 and 90,000 words in length. University of Guelph regulations and procedures govern this process (see Degree Regulations).

### Collaborative Specializations

#### International Development Studies

The Department of History participates in the International Development Studies (IDS) collaborative specialization. Please consult the International Development Studies listing for a detailed description of the MA/PhD collaborative specialization including the special additional requirements for each of the participating departments.

#### One Health

The Department of History participates in the collaborative specialization in One Health. Master's and Doctoral students wishing to undertake thesis research or their major research paper/project with an emphasis on one health are eligible to apply to register concurrently in History and the collaborative specialization. Students should consult the One Health listing for more information.

### Courses - MA

For the courses offered in a particular year, see the listing published by the Office of Registrarial Services.

### Canadian History

<b>HIST*6230 Canada: Culture and Society U [0.50]</b>
A course that examines the current historiography of selected aspects of Canadian history. Topics will vary with the expertise of individual instructors. <i>Department(s):</i> Department of History
<b>HIST*6231 Canada: Culture and Society Research U [0.50]</b>
Continuation of HIST*6230 in which students prepare an indepth research paper based on primary sources. <i>Prerequisite(s):</i> HIST*6230 <i>Restriction(s):</i> Instructor consent required. <i>Department(s):</i> Department of History
<b>HIST*6280 Canada: Community and Identity U [0.50]</b>
A course that examines the current historiography of selected aspects of Canadian history. Topics will vary with the expertise of individual instructors. <i>Department(s):</i> Department of History
<b>HIST*6281 Canada: Community and Identity Research U [0.50]</b>
Continuation of HIST*6280 in which students prepare an in-depth research paper based on primary sources. <i>Prerequisite(s):</i> HIST*6280 <i>Restriction(s):</i> Instructor consent required. <i>Department(s):</i> Department of History
<b>HIST*6290 Topics in North American History U [0.50]</b>
Depending on the expertise of the instructor, this course may concentrate on either the United States or Canada, or it may select an historical theme or themes common to the larger continent. <i>Department(s):</i> Department of History
<b>HIST*6291 North American History Research U [0.50]</b>
Continuation of HIST*6290 in which students prepare an in-depth research paper based on primary sources. <i>Prerequisite(s):</i> HIST*6290 <i>Restriction(s):</i> Instructor consent required. <i>Department(s):</i> Department of History

### Scottish History

<b>HIST*6190 Topics in Scottish History I U [0.50]</b>
This course will introduce students to selected aspects of medieval and early modern Scottish history and historiography, including the use of source materials, and practical training involving manuscripts in the University Archives. <i>Department(s):</i> Department of History
<b>HIST*6191 Scottish History I Research U [0.50]</b>
Continuation of HIST*6190 in which students prepare an in-depth research paper based on primary sources. <i>Prerequisite(s):</i> HIST*6190 <i>Restriction(s):</i> Instructor consent required. <i>Department(s):</i> Department of History
<b>HIST*6200 Scottish Highland and Lowland History U [0.50]</b>
This course will introduce students to selected aspects of Scottish history and historiography considered from a Highlands perspective and a (sometimes significantly different) Lowlands perspective, including issues surrounding the selection and use of source materials, and provide practical training involving manuscripts in the University Archives. <i>Restriction(s):</i> Instructor consent required. <i>Department(s):</i> Department of History
<b>HIST*6201 Scottish Highland and Lowland Research U [0.50]</b>
Continuation of HIST*6200 in which students prepare an in-depth research paper based on primary sources. <i>Prerequisite(s):</i> HIST*6200 <i>Restriction(s):</i> Instructor consent required. <i>Department(s):</i> Department of History



## European History

### HIST\*6300 Topics in Modern European History I U [0.50]

This seminar course will focus on selected aspects of the political and social history of Europe between 1789 and 1989. Topics to be examined will vary according to the expertise of the faculty and the interest of the students.

*Department(s):* Department of History

### HIST\*6301 Modern European History Research I U [0.50]

Continuation of HIST\*6300 in which students prepare an in-depth research paper based on primary sources.

*Prerequisite(s):* HIST\*6300

*Restriction(s):* Instructor consent required.

*Department(s):* Department of History

### HIST\*6310 Topics in Modern European History II U [0.50]

This seminar course will focus on selected aspects of the political and social history of Europe between 1789 and 1989. Topics to be examined will vary according to the expertise of the faculty and the interest of the students.

*Department(s):* Department of History

### HIST\*6311 Modern European History Research II U [0.50]

Continuation of HIST\*6310 in which students prepare an in-depth research paper based on primary sources.

*Prerequisite(s):* HIST\*6310

*Restriction(s):* Instructor consent required.

*Department(s):* Department of History

### HIST\*6380 Topics in Early Modern European History U [0.50]

This seminar course examines current issues in early modern European history as selected by the instructor(s). Participants review current research and historiography, discuss the principal debates, and develop their own perspectives through encounters with primary source materials.

*Department(s):* Department of History

### HIST\*6381 Early Modern European History Research U [0.50]

Continuation of HIST\*6380 in which students prepare an in-depth research paper based on primary sources.

*Prerequisite(s):* HIST\*6380

*Restriction(s):* Instructor consent required.

*Department(s):* Department of History

## World History

### HIST\*6500 Topics in Global History U [0.50]

This is a topical course, that explores the history of processes that take place on a worldwide scale. These may include social, cultural, economic, or environmental processes.

*Department(s):* Department of History

### HIST\*6501 Global History Research U [0.50]

Continuation of HIST\*6500 in which students prepare an in-depth research paper based on primary sources.

*Prerequisite(s):* HIST\*6500

*Restriction(s):* Instructor consent required.

*Department(s):* Department of History

### HIST\*6520 Topics in Latin American History U [0.50]

In-depth study of a particular event or process in Latin American history. Topics may include: religions, women, race and ethnicity, environment issues, intellectual history, or have a regional or temporal focus.

*Department(s):* Department of History

### HIST\*6521 Latin American History Research U [0.50]

Continuation of HIST\*6520 in which students prepare an in-depth research paper based on primary sources.

*Prerequisite(s):* HIST\*6520

*Restriction(s):* Instructor consent required.

*Department(s):* Department of History

## Thematic

### HIST\*6000 Historiography U [0.50]

This course will introduce students to some of the essential components of the historical process. It will also assess history as a cognitive discipline in contemporary society. While the scope of the course may extend from ancient times to the present, emphasis on the historiography of particular periods may vary according to instructor expertise and student research needs.

*Restriction(s):* Instructor consent required.

*Department(s):* Department of History

### HIST\*6040 Special Reading Course U [0.50]

Students selecting this course should speak to individual instructors to arrive at appropriate topics.

*Restriction(s):* Instructor consent required.

*Department(s):* Department of History

### HIST\*6150 Archival Research U [0.50]

This course will consist of classroom teaching, practical instruction and hands-on work within the collections available at the University of Guelph's Archives. It will introduce students to basic skills in the digitization of sources and teach competence in conservation, record creation and archival research.

*Department(s):* Department of History

### HIST\*6360 History of Sexuality and Gender U [0.50]

This course will examine the history of gender and/or sexuality in different cultures, paying close attention to various theoretical approaches to understanding the history of gender and/or sexuality. The chronological and geographic focus of the course may vary according to the interests and expertise of the instructor.

*Department(s):* Department of History

### HIST\*6361 Sexuality History Research U [0.50]

Continuation of HIST\*6360 in which students prepare an in-depth research paper based on primary sources.

*Prerequisite(s):* HIST\*6360

*Restriction(s):* Instructor consent required.

*Department(s):* Department of History

### HIST\*6370 Topics in Cultural History U [0.50]

History 6370 investigates the practices of cultural history and the utility of the cultural history paradigm in the investigation of topics including politics and power, religion, war, empire, gender, class, 'race', ethnicity, the environment, and consumption.

*Department(s):* Department of History

### HIST\*6371 Cultural History Research U [0.50]

Continuation of HIST\*6370 in which students prepare an in-depth research paper based on primary sources.

*Prerequisite(s):* HIST\*6370

*Restriction(s):* Instructor consent required.

*Department(s):* Department of History

### HIST\*6400 Major Paper U [1.00]

This is to be a major piece of research, based on the extensive use of primary sources. An oral examination of this work is required.

*Department(s):* Department of History

### HIST\*6450 Quantitative Evidence and Historical Methods U [0.50]

An overview of the use for historical research of quantitative evidence and methodologies.

*Department(s):* Department of History

### HIST\*6550 Rural History U [0.50]

The countryside was not the city in overalls; it had its own complex trajectory intersecting with the rest of society in interesting and surprising ways. This seminar course introduces students to the economic, social, and cultural themes of rural history. Readings come from a variety of disciplines and explore the environment, agriculture, other resource-based activities, gender, cultural traditions, material artifacts and consumption. These themes will be related to community, identity and the countryside's relationship to the larger society.

*Department(s):* Department of History

### HIST\*6560 Rural History Research U [0.50]

Continuation of HIST\*6550 in which students prepare an in-depth research paper based on primary sources.

*Prerequisite(s):* HIST\*6550

*Restriction(s):* Instructor consent required.

*Department(s):* Department of History

<b>HIST*6570 Health, Science, Medicine U [0.50]</b>
This course will examine the history of health, science, and medicine. Topics may include the histories of mental illness, epidemic diseases, disability, public health, or alternative medicine. It will address expert and popular constructions of health, illness and science. <i>Department(s):</i> Department of History
<b>HIST*6580 Health, Science, Medicine Research U [0.50]</b>
Continuation of HIST*6570 in which students prepare an in-depth research paper based on primary sources. <i>Prerequisite(s):</i> HIST*6570 <i>Restriction(s):</i> Instructor consent required. <i>Department(s):</i> Department of History
<b>HIST*6590 Public History, Heritage, and Historical Consciousness U [0.50]</b>
This seminar course will examine how history is displayed in public and the formation of historical consciousness. Areas of public history to be discussed may include digital history, museum exhibits, television and film productions, historical re-enactments, commemorations, celebrations, public holidays, monuments and historic sites. <i>Restriction(s):</i> Instructor consent required. <i>Department(s):</i> Department of History
<b>HIST*6600 Public History Research U [0.50]</b>
Continuation of HIST*6590 in which students prepare an in-depth research paper based on primary sources. <i>Prerequisite(s):</i> HIST*6590 <i>Restriction(s):</i> Instructor consent required. <i>Department(s):</i> Department of History
<b>HIST*6610 Histories of Tourism and Travel U [0.50]</b>
This seminar course will explore the history of modern tourism, examining the distinctions between travel and tourism in historical discourses and historiography, and engaging extensively with primary source material to examine the sector's evolution in trans-national perspective. Emphasis is placed on the development of key institutions, the influence of political environments, intercultural encounters, environmental impacts and global citizenship. <i>Department(s):</i> Department of History
<b>HIST*6620 Tourism, and Travel Histories Research U [0.50]</b>
Continuation of HIST*6610 in which students prepare an in-depth research paper based on primary sources. <i>Prerequisite(s):</i> HIST*6610 <i>Restriction(s):</i> Instructor consent required. <i>Department(s):</i> Department of History
<b>HIST*6630 Indigenous Research Relations and Methodologies F,W [0.50]</b>
This course examines the development of Indigenous research methodologies in the academy in North America and invites students to engage in contemporary debates about how to best research and represent Indigenous issues. Students will consider the politics of knowledge mobilization, academic freedom, and intellectual theft. <i>Offering(s):</i> Offered alternate years <i>Department(s):</i> Department of History

## Courses - PhD

<b>HIST*7000 Professional Development Seminar U [0.00]</b>
All doctoral students attend the professional development seminar in their first year of the program. The seminar is designed to prepare students for success as a PhD student for their future careers. <i>Department(s):</i> Department of History
<b>HIST*7010 Qualifying Examination U [0.50]</b>
This oral examination is designed to assess 1) the student's knowledge of the subject matter and ability to integrate the material read and 2) the student's ability and promise in research. <i>Department(s):</i> Department of History
<b>HIST*7030 Language Requirement U [0.00]</b>
A written demonstration of the student's knowledge of written French (or other appropriate second language). <i>Department(s):</i> Department of History
<b>HIST*7040 Major Field U [0.50]</b>
The examination written following completion of the major field seminar and before the oral qualifying examination. <i>Department(s):</i> Department of History

<b>HIST*7070 Thesis Proposal U [0.00]</b>
A written (length 3,000 words, excluding notes and bibliography) and oral demonstration of proposed dissertation. The proposal will include statement of overall dissertation argument, description/discussion of major research question(s), review of principal primary/archival sources employed, chapter outline, and clear explanation of the dissertation's originality. Graded SAT/UNS. <i>Restriction(s):</i> Restricted to PhD.HIST students <i>Department(s):</i> Department of History
<b>HIST*7080 Colloquium U [0.00]</b>
The colloquium is a public presentation of original research, normally a chapter, significant portion, or summary of the student's thesis. Graded SAT/UNS. <i>Restriction(s):</i> Restricted to PhD.HIST students <i>Department(s):</i> Department of History
The following courses are designed to study the central issues, ideas and historiography of the designated major field, within certain geographical and temporal limits. All seminar courses extend over two semesters. Students must register for the courses in each semester.
<b>HIST*7100 Canadian History Major Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7120 Scottish History Major Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7140 Early Modern European History Major Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7150 Modern European History Major Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7170 Race, Slavery, and Imperialism Major Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7190 War and Society Major Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7250 Cold War Era History Major Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7260 Medieval History Major Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7270 World History Major Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7590 War and Society Minor Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7600 Canadian History Minor Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7610 British History Minor Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7620 Scottish History Minor Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7630 Community Studies Minor Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7640 Early Modern European History Minor Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7650 Modern European History Minor Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7660 Gender, Women and Family Minor Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7670 Race, Slavery, and Imperialism Minor Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7680 United States History Minor Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7690 International History Minor Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7700 Science, Medicine and Technology Minor Seminar U [1.00]</b>
<i>Department(s):</i> Department of History

<b>HIST*7710 Other Minor Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7750 Cold War Era History Minor Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7760 Medieval History Minor Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7770 World History Minor Seminar U [1.00]</b>
<i>Department(s):</i> Department of History
<b>HIST*7990 Doctoral Thesis U [0.00]</b>
Students are required to write and successfully defend a thesis of such cogency and originality as will represent a significant contribution to knowledge. The thesis will normally be between 50,000 and 90,000 words in length. University of Guelph regulations and procedures govern this process.
<i>Department(s):</i> Department of History

The requirements for an MA student taking a 7000-level course are substantially different from those for a PhD student. Therefore a PhD student who has previously taken any of these 7000-level courses may, with the permission of the department, repeat any of those 7000-level for credit in the Tri-University Doctoral Program.