

# 2020-2021 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2020-2021 academic year, including the Summer Semester 2020, Fall Semester 2020 and the Winter Semester 2021.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the [Linking Guidelines](#).

The University is a full member of:

- Universities of Canada

Contact Information:

University of Guelph  
Guelph, Ontario, Canada  
N1G 2W1  
520-824-4121

Revision Information:

<b>Date</b>	<b>Description</b>
May 25, 2020	Initial Publication
June 3, 2020	Revision 1

The logo for the University of Guelph, featuring the text "UNIVERSITY of GUELPH" in a stylized font.The tagline "CHANGING LIVES IMPROVING LIFE" in a bold, sans-serif font, set against a yellow background.

# Disclaimer

---

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2020-2021 academic year, including the Summer Semester 2020, the Fall Semester 2020 and the Winter Semester 2021

The University reserves the right to change without notice any information contained in this calendar, including but not limited to that related to tuition and other fees, standards of admission, course delivery or format, continuation of study, and the offering or requirements for the granting of, degrees or diplomas in any or all of its programs. The publication of this calendar does not bind the University to the provision of courses, programs, schedules of study, or facilities as listed herein.

The University will not be liable for any failure or delay in performance arising out of any cause or causes beyond its reasonable control. Such causes may include but are not limited to fire, strike, lock-out, inability to procure materials or trades, war, mass-casualty event, flood, local, regional or global outbreak of disease or other public health emergency, social distancing or quarantine restriction, legislative or regulatory requirements, unusually severe weather, failure of public utility or common carrier, or attacks or other malicious act, including but not limited to attacks on or through the internet, or any internet service, telecommunications provider or hosting facility.

In March 2020 the World Health Organization declared a global pandemic of the virus leading to COVID-19. The Governments of Canada, the Province of Ontario, and local Governments responded to the pandemic with legislative amendments, controls, orders, by-laws, requests and requirements (collectively, the "Governmental Response"). It is uncertain how long the pandemic, and the related Governmental Response, will continue, and it is unknown whether there may be a resurgence of the virus leading to COVID-19 or any mutation thereof (collectively, the "Virus") and resulting or supplementary renewed Government Response. Without limiting the foregoing paragraph, the University shall not be liable for costs associated with any failure or delay in performance arising out of:

- a. the continued spread of the Virus;
- b. the continuation of or renewed Governmental Response to control the spread of the Virus; and
- c. a University decision, made on an organization-wide basis and in good faith, to control the spread of the Virus, even if exceeding the then current specific Government Response.

In particular, the COVID-19 pandemic may necessitate a revision of the format of course offerings such that courses are offered in whole or in part on an alternate delivery model to in-person classes. Tuition and mandatory fees have been set regardless of the method of instruction and will not be refunded in the event instruction occurs remotely for any part of the academic year.

Dates or times of performance including the Schedule of Dates may be extended as appropriate and the University will notify students promptly of the existence and nature of such delay and shall, so far as practicable, use reasonable efforts to minimize and mitigate any such delay or non-performance.

In the event of a discrepancy between a print version (downloaded) and the Web version, the Web version will apply.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

## **Introduction**

---

### **Collection, Use and Disclosure of Personal Information**

---

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) [http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31\\_e.htm](http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm). This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see <https://www.uoguelph.ca/registrar/>

### **Statistics Canada - Notification of Disclosure**

---

For further information, please see Statistics Canada's web site at <http://www.statcan.gc.ca> and Section XIV Statistics Canada.

### **Address for University Communication**

---

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

#### **Email Address**

---

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

#### **Home Address**

---

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Registrarial Services.

### **Name Changes**

---

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, their complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

### **Student Confidentiality and Release of Student Information Policy Excerpt**

---

The University undertakes to protect the privacy of each student and the confidentiality of their record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at <https://www.uoguelph.ca/secretariat/office-services/university-secretariat/university-policies>.

# Learning Outcomes

---

## Graduate Degree Learning Outcomes

---

On May 27, 2013, the University of Guelph Senate approved the following five University-wide Learning Outcomes as the basis from which to guide the development of graduate degree programs, specializations and courses:

1. Critical and Creative Thinking
2. Literacy
3. Global Understanding
4. Communication
5. Professional and Ethical Behaviour

These learning outcomes are also intended to serve as a framework through which our educational expectations are clear to students and the broader public; and to inform the process of outcomes assessment through the quality assurance process (regular reviews) of programs and departments.

An on-line guide to the learning outcomes, links to the associated skills, and detailed rubrics designed to support the development and assessment of additional program and discipline-specific outcomes, are available for reference on the [Learning Outcomes website](#)

### Critical and Creative Thinking

---

Critical and creative thinking is a concept in which one applies logical principles, after much inquiry and analysis, to solve problems with a high degree of innovation, divergent thinking and risk taking. Those mastering this outcome show evidence of integrating knowledge and applying this knowledge across disciplinary boundaries. Depth and breadth of understanding of disciplines is essential to this outcome. At the graduate level, originality in the application of knowledge (master's) and undertaking of research (doctoral) is expected.

In addition, Critical and Creative Thinking includes, but is not limited to, the following outcomes: Independent Inquiry and Analysis; Problem Solving; Creativity; and Depth and Breadth of Understanding.

### Literacy

---

Literacy is the ability to extract information from a variety of resources, assess the quality and validity of the material, and use it to discover new knowledge. The comfort in using quantitative literacy also exists in this definition, as does using technology effectively and developing visual literacy.

In addition, Literacy includes, but is not limited to, the following outcomes: Information Literacy, Quantitative Literacy, Technological Literacy, and Visual Literacy.

### Global Understanding

---

Global understanding encompasses the knowledge of cultural similarities and differences, the context (historical, geographical, political and environmental) from which these arise, and how they are manifest in modern society. Global understanding is exercised as civic engagement, intercultural competence and the ability to understand an academic discipline outside of the domestic context.

In addition, Global Understanding includes, but is not limited to, the following outcomes: Global Understanding, Sense of Historical Development, Civic Knowledge and Engagement, and Intercultural Competence.

### Communication

---

Communication is the ability to interact effectively with a variety of individuals and groups, and convey information successfully in a variety of formats including oral and written communication. Communication also comprises attentiveness and listening, as well as reading comprehension. It includes the ability to communicate and synthesize information, arguments, and analyses accurately and reliably.

In addition, Communication includes, but is not limited to, the following outcomes: Oral Communication, Written Communication, Reading Comprehension, and Integrative Communication.

### Professional and Ethical Behaviour

---

Professional and ethical behaviour requires the ability to accomplish the tasks at hand with proficient skills in teamwork and leadership, while remembering ethical reasoning behind all decisions. The ability for organizational and time management skills is essential in bringing together all aspects of managing self and others. Academic integrity is central to mastery in this outcome. At the graduate level, intellectual independence is needed for professional and academic development and engagement.

In addition, Professional and Ethical Behaviour includes, but is not limited to, the following outcomes: Teamwork, Ethical Reasoning, Leadership, Personal Organization and Time Management, and Intellectual Independence.

---

## Table of Contents

---

<b>Psychology .....</b>	<b>157</b>
Administrative Staff .....	157
Graduate Faculty .....	157
Associated Graduate Faculty .....	158
MA Program .....	158
MSc Program .....	158
PhD Program .....	158
Collaborative Specializations .....	159
Courses .....	159



## Psychology

The Department of Psychology offers programs in four fields of psychology: 1) applied social psychology, 2) clinical child and adolescent psychology, 3) industrial/organizational psychology and 4) neuroscience and applied cognitive science.

### • Applied Social Psychology (MA, PhD)

Applied Social Psychology is based on the investigation of social processes and problems of significance to the general community and to specific groups. Areas of investigation may include, but are not limited to, aging, ethics, health, policy, equity, community services, the environment, ethnicity, and gender. Diverse research strategies, including qualitative and quantitative methods, are used to answer questions related to social issues. Graduate study in Applied Social Psychology is designed to prepare students for academic and applied research careers in a wide range of settings. The graduate program has two emphases: (1) the pursuit of advanced research, and (2) the design and evaluation of programs that aim to reduce social problems and promote human welfare.

### • Clinical Child and Adolescent Psychology (MA, PhD)

The area of Clinical Child and Adolescent Psychology concentrates on understanding the development and treatment of psychological disorders experienced by children, youth and families. This includes a focus on the social, emotional, cognitive, and neurobiological features of normal and atypical development; risk and protective factors that influence the nature and progression of atypical development and response to treatment; and approaches to assessment, psychodiagnosis, and intervention. Also considered is the developmental impact of stressful life events such as divorce, illness, poverty, adoption, and death. Training in this field follows an integrated series of courses and practica which contributes to and mutually supports the students' acquisition of competence as both practitioners and researchers. Students participate in our on-campus clinic, the Centre for Psychological Services, and complete off campus practica in hospitals, schools and mental health settings under the supervision of registered psychologists. This training allows students to enter careers involving clinical and/or research positions in mental health centres, hospitals, schools, and the private sector, as well as careers involving teaching and research in university settings. It also prepares students for registration as psychologists with provincial licensing boards.

### • Industrial/Organizational Psychology (MA, PhD)

The objective of study in the area of Industrial/Organizational Psychology is to train future professionals in the area of Industrial/Organizational Psychology following the guidelines established by the Canadian Society for Industrial/Organizational Psychology. Graduate students are expected to obtain a high level of proficiency in both research skills and practice in the core areas of Industrial/Organizational Psychology including personnel selection, organizational behaviour, work attitudes, performance appraisal, and measurement of individual differences. Graduates from this field of study will be in a position to enter careers in a wide range of private and public sector organizations, including universities, consulting firms, industries, and government agencies.

### • Neuroscience and Applied Cognitive Science (MSc, PhD)

This program encompasses: basic cognitive processes, behavioural neuroscience, cognitive ergonomics, cognitive neuroscience, developmental and life-span cognition, and foundations of cognitive science. Students in these disciplines have the opportunity to learn about the interdisciplinary work of other students, faculty and outside researchers in the weekly research seminar in Neuroscience and Applied Cognitive Science. Additionally, students take courses specific to their research. A unique feature of this area of study is the practicum that provides students with additional specific training in a research laboratory, hospital, government agency, or non-government agency.

Note that the Masters programs are an integral part of the doctoral studies and students are admitted with the expectation of completing the doctoral degree. These areas of study, which are described below, provide training in both research and professional skills, as well as a firm grounding in theory and research in relevant content areas. See the department website at <http://www.psychology.uoguelph.ca> for additional information.

Faculty in Psychology also participate in the interdepartmental programs in Neuroscience and Toxicology

## Administrative Staff

### Chair

Ian Newby-Clark (4013 MacKinnon, Ext. 53517)  
inewby@uoguelph.ca

### Associate Chair

Daniel Meegan (3018 MacKinnon Ext, Ext. 54998)  
dmeegan@uoguelph.ca

### Graduate Program Coordinator

Mark Fenske (3020 MacKinnon Ext, Ext. 56411)  
mfenske@uoguelph.ca

### Graduate Program Assistant

Robin Sorbara (4014 MacKinnon, Ext. 53508)

robinfra@uoguelph.ca

## Graduate Faculty

### Naseem Al-Aidroos

BSc Waterloo, MA, PhD Toronto - Associate Professor

### Heidi N. Bailey

BA British Columbia, PhD Western - Associate Professor

### Paula Barata

BA British Columbia, MA, PhD Windsor - Associate Professor

### Patrick Barclay

BSc Guelph, PhD McMaster - Associate Professor

### Elena Choleris

BSc, PhD Parma (Italy) - Professor

### Donald Dedrick

BA, MA Carleton, PhD Toronto - Associate Professor, (cross-appointed with Department of Philosophy)

### Serge Desmarais

BA, MA, PhD Waterloo - Professor

### Mark J. Fenske

BSc Lethbridge, MA, PhD Waterloo - Associate Professor

### Christopher Fiacconi

BSc Western, PhD McMaster - Assistant Professor

### Benjamin Giguère

BA McGill, MA, PhD York - Associate Professor

### Harjinder Gill

BA Waterloo, MA, PhD Western Ontario - Associate Professor

### Gloria Gonzalez-Morales

BA La Laguna, DIPL, PhD Valencia - Associate Professor

### Peter A. Hausdorf

BSc McMaster, MA Guelph, PhD McMaster - Associate Professor and Graduate Program Coordinator

### Karl H. Hennig

BEEd, MA, PhD British Columbia - Assistant Professor

### Francesco Leri

BA, MA, PhD McGill - Professor and Chair

### Stephen Lewis

BSc, PhD Dalhousie - Associate Professor

### Margaret N. Lumley

BA Waterloo, MA, PhD Queen's - Associate Professor and Director of Clinical Training

### Harvey H.C. Marmurek

BA Toronto, MA, PhD Ohio State - Professor

### Kaitlyn McLachlan

BA York, MA, PhD Simon Fraser - Assistant Professor

### C. Meghan McMurtry

BA Laurier, PhD Dalhousie - Associate Professor

### Daniel V. Meegan

BA SUNY at Albany, PhD McMaster - Associate Professor

### Barbara A. Morrongiello

BA Douglass College (Rutgers), MS, PhD Massachusetts - Professor, Canada Research Chair

### Jennifer Murray

BSc Nebraska-Kearney, MA, PhD Nebraska-Lincoln - Assistant Professor

### Ian R. Newby-Clark

BSc Toronto, PhD Waterloo - Professor

### Kieran O'Doherty

BSc Witwatersrand, BHSc, PhD Adelaide - Associate Professor

### Deborah Powell

BA Queen's, MA, PhD Western - Associate Professor

### Saba F. Safdar

BA McMaster, MA, PhD York - Professor

### Leanne S.M. Son Hing

BA Queen's, MA, PhD Waterloo - Associate Professor

### Jeffrey Spence

BA Laurier, MA, PhD Waterloo - Associate Professor

### David Stanley

BA Waterloo, MA, PhD Western Ontario - Associate Professor

### Kristel Thomassin

BA Vanderbilt, MSc, PhD Georgia - Assistant Professor

### Lana M. Trick

BSc Calgary, MA, PhD Western Ontario - Professor

### Franco Vaccarino

BSc Toronto, MA, PhD McGill - Professor, President, and Vice-Chancellor

**Boyer D. Winters**

BA Dalhousie, PhD Cambridge - Associate Professor and Director of Collaborative Neuroscience

**Jeffery Yen**

BSc MA Rhodes, PhD Toronto - Associate Professor

**Arlene Young**

BA Guelph, MSc, PhD Waterloo - Associate Professor

**Associated Graduate Faculty****Eileen Gross**

BA NY Stony Brook, MSc Adelphi - Contractually Limited Faculty, Department of Psychology, University of Guelph

**Elissa Newby-Clark**

BASc McMaster, PhD Waterloo - Contractually Limited Faculty, Department of Psychology, University of Guelph

**Greg Simpson**

BAH Laurier, MA, PhD American Washington - Contractually Limited Faculty, Department of Psychology, University of Guelph

**MA Program**

The MA program is offered in: 1) Applied Social Psychology; 2) Clinical Child and Adolescent Psychology and 3) Industrial/Organizational Psychology.

**Admission Requirements**

Consideration for admission to the MA program in the areas of Applied Social Psychology, Clinical Child and Adolescent Psychology, or Industrial/Organizational Psychology will be given to students with an Honours BA or BSc (or its equivalent) in Psychology and a minimum of a 'B+' standing. Students are normally expected to have taken courses across the breadth of psychology with some courses in the area to which they are applying. A strong background in methodology and statistics is expected. As well, applicants must have undertaken an Honours thesis research project or senior research project equivalent. Students are admitted to the MA program with the understanding that they intend to proceed to the PhD program. To apply for admission, applicants must view "How to Apply" in the section Prospective Students... Graduate, in the Psychology Department website <http://www.psychology.uoguelph.ca> This is a self administered application.

**Program Requirements****Applied Social Psychology**

PSYC*6060	[0.50]	Research Design and Statistics
OR		
PSYC*6940	[0.50]	Discrete-Variable Research Design and Statistics (upon consultation with Advisor as to which is most appropriate)
PSYC*6471	[0.50]	Practicum I
PSYC*6880	[0.25]	Ethical Issues in Psychology
At least 2 of the following 3 core AS courses:		
PSYC*6910	[0.50]	Critical Approaches to Applied Social Psychology
PSYC*6920	[0.50]	Applied Social Psychology and Intervention
PSYC*6930	[0.50]	Community, Culture and Global Citizenship
At least 1 elective from the following list:		
PSYC*6380	[0.50]	Multivariate Statistics for Psychological Research
PSYC*6521	[0.25]	Research Seminar I
PSYC*6670	[0.50]	Research Methods
PSYC*6840	[0.50]	Program Evaluation
PSYC*6950	[0.50]	Qualitative Methods in Psychology
PSYC*7070	[0.50]	Psychological Measurement

And MA Thesis.

**Clinical Child and Adolescent Psychology**

PSYC*6000	[0.50]	Developmental Psychopathology: Etiology and Assessment
PSYC*6010	[0.50]	Integrated Child and Adolescent Assessment
PSYC*6020	[0.50]	Clinical and Diagnostic Interviewing Skills
PSYC*6060	[0.50]	Research Design and Statistics
OR		
PSYC*6940	[0.50]	Discrete-Variable Research Design and Statistics (upon consultation with Advisor as to which is most appropriate)
PSYC*6630	[0.50]	Developmental Psychology
PSYC*6690	[0.50]	Foundations in Cognitive Assessment of Children and Adolescents
PSYC*6700	[0.50]	Personality and Social Assessment of Children and Adolescents
PSYC*6880	[0.25]	Ethical Issues in Psychology
PSYC*7991	[0.25]	CCAP Clinical Practicum I
PSYC*7992	[0.50]	CCAP Clinical Practicum II

And MA Thesis.

**Industrial/Organizational Psychology**

PSYC*6060	[0.50]	Research Design and Statistics
PSYC*6380	[0.50]	Multivariate Statistics for Psychological Research

PSYC*6670	[0.50]	Research Methods
PSYC*7080	[0.00]	Consulting in Industrial/Organizational Psychology
PSYC*7130	[0.50]	Introduction to Industrial/Organizational Psychology
At least 2 of the following set of 3 electives:		
PSYC*7010	[0.50]	Recruitment and Selection: Methods and Outcomes
PSYC*7020	[0.50]	Employee Performance
PSYC*7160	[0.50]	Employee Development: Methods and Outcomes
At least 2 of the following set of 3 electives:		
PSYC*7030	[0.50]	Work Attitudes and Behaviour
PSYC*7040	[0.50]	Social Processes in the Workplace
PSYC*7190	[0.50]	Work Motivation and Leadership

And MA Thesis

**MSc Program**

The MSc program is offered in the field of: 1) Neuroscience and Applied Cognitive Science.

**Admission Requirements**

Consideration for admission to the MSc program will be given to students with an honours BA or BSc (or its equivalent) in Psychology or a related field of study (e.g. neuroscience) and a minimum of a 'B+' standing. Students are normally expected to have taken courses across the breadth of psychology with some courses in the area to which they are applying. A strong background in methodology and statistics is expected. As well, applicants must have undertaken an Honours thesis research project or senior research project equivalent. Students are admitted to the MSc program with the understanding that they intend to proceed to the PhD program.

**Program Requirements**

The program involves three components:

1. Preparatory Course Work Students will acquire knowledge and skills necessary to carry our Neuroscience and Cognitive Science research in academic and/or applied settings. This will involve a course in Research Design and Statistics, a course in Research Ethics (Animal research ethics or Human research ethics), at least one elective in their specific field of research and the Research Seminar in Neuroscience and Applied Cognitive Science.
2. Practicum One of the unique features of University of Guelph's Neuroscience and Applied Cognitive Science masters program is the practicum. Students will complete a practicum in a variety of research settings, including government agencies, hospitals, businesses, and other research laboratories. The practicum may involve learning a new technique in a laboratory other than that of the advisor. Practicum experiences will be tailored to the student's interests, and will enable student to acquire and refine skills and develop professional contacts. The research practicum is a required course for Masters students.
3. Thesis research Students will carry out an independent research project under the supervision of a faculty supervisor. This will involve a thesis for the Masters program.

PSYC*6060	[0.50]	Research Design and Statistics
OR		
PSYC*6940	[0.50]	Discrete-Variable Research Design and Statistics (upon consultation with Advisor as to which is most appropriate)
PSYC*6471	[0.50]	Practicum I
PSYC*6472	[1.00]	Practicum II
PSYC*6473	[0.25]	Practicum III
(upon consultation with Advisor/Practicum Coordinator as to which is most appropriate)		
PSYC*6740	[0.50]	Research Seminar in Neuroscience and Applied Cognitive Science A
PSYC*6880	[0.25]	Ethical Issues in Psychology
OR		
UNIV*6600	[0.00]	Animal Care Short Course

Students must also take at least 1 of the following electives:

PSYC*6750	[0.50]	Applications of Cognitive Science
PSYC*6780	[0.50]	Foundations of Cognitive Science
PSYC*6790	[0.50]	Memory and Cognition
PSYC*6800	[0.50]	Neurobiology of Learning
PSYC*6810	[0.50]	Neuropsychology
NEUR*6000	[0.50]	Principles of Neuroscience

Students are also given the option of choosing a graduate elective from outside this list with the permission of their advisor.

If students take more than one year to complete their Masters degree, then for each Fall and Winter semester until they graduate, they must register in PSYC\*6760 [0.0] Research Seminar in Neuroscience and Applied Cognitive Science B.

All students must also complete a MSc thesis.

**PhD Program**

The PhD program is offered in the fields: 1) applied social psychology; 2) clinical child and adolescent psychology; 3) industrial/organizational psychology and 4) neuroscience and applied cognitive science.



## Admission Requirements

Students must have completed Masters requirements in the appropriate field of study (Neuroscience and Applied Cognitive Science; Applied Social Psychology; Clinical Child and Adolescent Psychology; Industrial/Organizational Psychology) with a minimum 'A-' standing to be eligible for admission to the PhD program. These Masters requirements are normally met within the department in a two-year course of studies comprising specified course work and a thesis. Students admitted to the PhD program who have completed MA or MSc degrees in other fields of study and/or from other universities may be required to take Masters level courses and complete clinical practica to ensure adequate background preparation for PhD work.

## Program Requirements

### Applied Social Psychology

PSYC\*6900 [0.50] Philosophy and History of Psychology as a Science  
One of the following:

PSYC\*6380 [0.50] Multivariate Statistics for Psychological Research  
PSYC\*6950 [0.50] Qualitative Methods in Psychology

One of the following 3 core AS courses:

PSYC\*6910 [0.50] Critical Approaches to Applied Social Psychology  
PSYC\*6920 [0.50] Applied Social Psychology and Intervention  
PSYC\*6930 [0.50] Community, Culture and Global Citizenship

One elective course to be determined in consultation with the student's PhD Advisory Committee and approved by the Graduate Area Representative.

One of the following two experiential courses:

PSYC\*6471 [0.50] Practicum I  
OR  
PSYC\*6472 [1.00] Practicum II  
PSYC\*6522 [0.50] Research Seminar II

Qualifying Exam;

And PhD Thesis.

### Clinical Child and Adolescent Psychology

PSYC\*6580 [0.50] Foundations in Child and Adolescent Psychotherapy  
PSYC\*6610 [0.50] Advanced Child and Adolescent Psychotherapy  
PSYC\*6840 [0.50] Program Evaluation  
PSYC\*6890 [0.25] Legislation and Professional Practice  
PSYC\*6900 [0.50] Philosophy and History of Psychology as a Science  
PSYC\*7070 [0.50] Psychological Measurement  
PSYC\*7993 [1.00] CCAP Clinical Practicum III  
PSYC\*7994 [1.00] Cognitive Behaviour Therapy Practicum  
PSYC\*7996 [0.50] Clinical Supervision, Consultation and Professional Development

PSYC\*8000 [0.00] Clinical Internship

Students who complete this accredited Doctoral program in clinical psychology are expected to have breadth of training within the larger discipline of Psychology. If a student has not completed 2 senior undergraduate half courses in the biological bases of behaviour, the following course is required:

PSYC\*6810 [0.50] Neuropsychology

If a student has not completed 2 senior undergraduate half courses in social bases of behavior, the following course is required:

PSYC\*6920 [0.50] Applied Social Psychology and Intervention  
OR

PSYC\*6930 [0.50] Community, Culture and Global Citizenship

If a student has not completed 2 senior undergraduate half courses in the cognitive-affective bases of behaviour, the following course is required:

PSYC\*6790 [0.50] Memory and Cognition

The following course is required if a student has not taken a one half undergraduate course of this nature:

PSYC\*6900 [0.50] Philosophy and History of Psychology as a Science

Qualifying Exam;

And PhD Thesis.

### Industrial/Organizational Psychology

PSYC\*6900 [0.50] Philosophy and History of Psychology as a Science  
PSYC\*7070 [0.50] Psychological Measurement  
PSYC\*7080 [0.00] Consulting in Industrial/Organizational Psychology

And if not already taken during Master's Degree:

PSYC\*7130 [0.50] Introduction to Industrial/Organizational Psychology

At least 1 of the following set of 3 courses:

PSYC\*7010 [0.50] Recruitment and Selection: Methods and Outcomes  
PSYC\*7020 [0.50] Employee Performance  
PSYC\*7160 [0.50] Employee Development: Methods and Outcomes

At least 1 of the following set of 3 courses:

PSYC\*7030 [0.50] Work Attitudes and Behaviour  
PSYC\*7040 [0.50] Social Processes in the Workplace  
PSYC\*7190 [0.50] Work Motivation and Leadership

One elective from:

PSYC\*6840 [0.50] Program Evaluation  
PSYC\*7140 [0.50] Industrial/Organizational Psychology Doctoral Research Seminar  
PSYC\*7170 [0.50] Industrial/Organizational Psychology Doctoral Research Internship I  
PSYC\*7180 [0.50] Industrial/Organizational Psychology Doctoral Research Internship II

Qualifying Exam;

And PhD Thesis.

### Neuroscience and Applied Cognitive Science

PSYC\*6760 [0.00] Research Seminar in Neuroscience and Applied Cognitive Science B

(must be taken each year of the program)

For students coming from other Master's programs:

PSYC\*6880 [0.25] Ethical Issues in Psychology  
OR

UNIV\*6600 [0.00] Animal Care Short Course

Three elective courses from the list below, with the option of PSYC\*6472 which is credited as 2 electives.

PSYC\*6472 [1.00] Practicum II  
PSYC\*6473 [0.25] Practicum III  
PSYC\*6750 [0.50] Applications of Cognitive Science  
PSYC\*6780 [0.50] Foundations of Cognitive Science  
PSYC\*6790 [0.50] Memory and Cognition  
PSYC\*6800 [0.50] Neurobiology of Learning  
PSYC\*6810 [0.50] Neuropsychology  
PSYC\*6900 [0.50] Philosophy and History of Psychology as a Science  
NEUR\*6000 [0.50] Principles of Neuroscience

Students are also given the option of choosing a graduate elective from outside this list with the permission of their advisor.

Qualifying Exam;

And PhD Thesis

## Collaborative Specializations

Faculty in Psychology also participate in the collaborative specializations in Neuroscience and Toxicology

## Courses

**Restriction:** All courses are restricted to Psychology graduate students; all others are by permission only. Students from all areas of Psychology may choose from the Department Core courses. For convenience, the other graduate courses are categorized by area, but students from any area may take courses from outside their specific area with the permission of their thesis advisor and with instructor consent. In fact, in some cases, students are encouraged to take courses out of area as these courses are specified in their list of electives or required courses.

## Departmental Core Courses

### PSYC\*6060 Research Design and Statistics U [0.50]

This course covers non-parametric and parametric hypothesis testing and estimation, analysis of variance and covariance, and multiple correlation and multiple regression. Current controversial issues are presented.

*Restriction(s):* Restricted to Psychology students.

*Department(s):* Department of Psychology

### PSYC\*6380 Multivariate Statistics for Psychological Research U [0.50]

This course emphasizes the use of multivariate techniques in psychological research. Both predictive (e.g., regression, canonical correlation, discriminant analysis, MANOVA) and reduction (e.g., factor analysis, multidimensional scaling, cluster analysis) techniques are considered in addition to the use of both observed and latent variable structural models.

*Prerequisite(s):* PSYC\*6060

*Restriction(s):* Restricted to Psychology students.

*Department(s):* Department of Psychology

### PSYC\*6401 Reading Course I U [0.25]

An independent in-depth study of current theoretical and empirical issues in the student's area of specialization.

*Restriction(s):* Restricted to Psychology students.

*Department(s):* Department of Psychology

### PSYC\*6402 Reading Course II U [0.50]

An independent in-depth study of current theoretical and empirical issues in the student's area of specialization.

*Restriction(s):* Restricted to Psychology students.

*Department(s):* Department of Psychology

<b>PSYC*6411 Special Problems in Psychology I U [0.25]</b>
A critical examination of current problems relating to conceptual and methodological developments in an area of psychology. <i>Restriction(s):</i> Restricted to Psychology students. <i>Department(s):</i> Department of Psychology
<b>PSYC*6412 Special Problems in Psychology II U [0.50]</b>
A critical examination of current problems relating to conceptual and methodological developments in an area of psychology. <i>Restriction(s):</i> Restricted to Psychology students. <i>Department(s):</i> Department of Psychology
<b>PSYC*6471 Practicum I U [0.50]</b>
Students will gain 2-3 days per week of supervised experience in a setting related to their field of specialization. <i>Restriction(s):</i> Restricted to Psychology students. <i>Department(s):</i> Department of Psychology
<b>PSYC*6472 Practicum II U [1.00]</b>
See PSYC*6471. Students work four to five days a week in the selected setting. <i>Restriction(s):</i> Restricted to Psychology students. <i>Department(s):</i> Department of Psychology
<b>PSYC*6473 Practicum III U [0.25]</b>
See PSYC*6471. This course is intended for students who wish to gain additional practicum experience after completing the requirements for PSYC*6471/PSYC*6472. Students work one day a week in the selected setting. <i>Restriction(s):</i> Restricted to Psychology students. <i>Department(s):</i> Department of Psychology
<b>PSYC*6521 Research Seminar I U [0.25]</b>
An in-depth review of current theoretical and empirical developments in topic areas related to the student's area of specialization. <i>Restriction(s):</i> Restricted to Psychology students. <i>Department(s):</i> Department of Psychology
<b>PSYC*6522 Research Seminar II U [0.50]</b>
An in-depth review of current theoretical and empirical developments in topic areas related to the student's area of specialization. The course requirements may include the completion of an empirical research project. <i>Restriction(s):</i> Restricted to Psychology students. <i>Department(s):</i> Department of Psychology
<b>PSYC*6670 Research Methods U [0.50]</b>
This course emphasizes those techniques most frequently used in applied and field settings. These include: quasi-experimental designs, survey research, interviewing, questionnaire design, observational techniques, and other more qualitative methods. <i>Restriction(s):</i> Restricted to Psychology students. <i>Department(s):</i> Department of Psychology
<b>PSYC*6880 Ethical Issues in Psychology U [0.25]</b>
Relevant issues in the application of professional ethical standards to the practice of psychology, including consultation, field research, intervention, and decision-making models are discussed in this half course. Depending on the particular faculty and students involved, discussion emphasizes specific applications to I/O, applied social, clinical child and adolescent psychology or neuroscience and applied cognitive science. <i>Restriction(s):</i> Restricted to Psychology students. <i>Department(s):</i> Department of Psychology
<b>PSYC*6890 Legislation and Professional Practice U [0.25]</b>
This companion course to PSYC*6880, Ethics in Psychology, provides an introduction to the Provincial and Federal legislation governing the practice of psychology. Students will become familiar with legislation relevant to professional practice with children and adults in hospital, educational, community, and other settings. <i>Prerequisite(s):</i> PSYC*6880 <i>Restriction(s):</i> Restricted to Psychology students. <i>Department(s):</i> Department of Psychology
<b>PSYC*6900 Philosophy and History of Psychology as a Science U [0.50]</b>
This doctoral course examines the philosophical and metatheoretical issues involved in the scientific analysis of human experience. Both the historical context of these issues and the status of current metatheoretical debates are covered. <i>Restriction(s):</i> Restricted to Psychology students. <i>Department(s):</i> Department of Psychology

<b>PSYC*6940 Discrete-Variable Research Design and Statistics U [0.50]</b>
This course is an in-depth examination of statistical approaches used in psychology, with an emphasis on experimental research designs with discrete independent variables (e.g., t-test, ANOVA, general linear model), and how these approaches address ongoing statistical challenges faced by psychological researchers, such as replication and generalizability. <i>Restriction(s):</i> Restricted to Psychology students. <i>Department(s):</i> Department of Psychology
<b>PSYC*6950 Qualitative Methods in Psychology U [0.50]</b>
The purpose of this course is to provide students with foundational knowledge and skills to conduct qualitative research in psychology. Approaches that will be covered may include discursive psychology, critical discourse analysis, grounded theory, thematic analysis, ethnography, and interpretive phenomenological analysis. <i>Restriction(s):</i> Restricted to Psychology students. <i>Department(s):</i> Department of Psychology
<b>PSYC*7070 Psychological Measurement U [0.50]</b>
Concepts and applications of classical measurement theory, especially reliability and validity of tests and measurements used in applied psychology. Principles of test construction, standardization, norming, administration, and interpretation are discussed, as well as integration of test information and its use in decision making. <i>Restriction(s):</i> Restricted to Psychology students. <i>Department(s):</i> Department of Psychology

## Neuroscience and Applied Cognitive Science

<b>PSYC*6740 Research Seminar in Neuroscience and Applied Cognitive Science A U [0.50]</b>
This course will expose graduate students to some of the major theories, issues and methodologies driving research in the broad field of Neuroscience and Applied Cognitive Science. Students will learn to critically evaluate presentations by researchers as well as to communicate the results of their own research, in both a written and oral format. All first year master's students in NACS are required to enroll in this course in both the fall and winter semesters. <i>Restriction(s):</i> Restricted to Psychology students. <i>Department(s):</i> Department of Psychology
<b>PSYC*6750 Applications of Cognitive Science U [0.50]</b>
This course surveys applications of cognitive science to the problem of optimizing human performance. Topics of discussion will include human-system interactions (including Human-Computer and Human-Vehicle), education, and cognitive rehabilitation. <i>Restriction(s):</i> Restricted to Psychology students. <i>Department(s):</i> Department of Psychology
<b>PSYC*6760 Research Seminar in Neuroscience and Applied Cognitive Science B U [0.00]</b>
This course will expose graduate students to some of the major theories, issues and methodologies driving the research broad field of Neuroscience and Applied Cognitive Science. Students will learn to critically evaluate presentations by researchers in this field as well as to communicate the results of their own research, in both a written and oral format. All second year master's and doctoral students in NACS are required to enroll in this course each fall and winter semester of their graduate program until they graduate. <i>Restriction(s):</i> Restricted to Psychology students. <i>Department(s):</i> Department of Psychology
<b>PSYC*6780 Foundations of Cognitive Science U [0.50]</b>
Cognitive Science is an inter-disciplinary field that encompasses cognitive psychology, neuroscience, philosophy, and computer science. The foundational issues and basic methodologies that define cognitive science will be discussed, with specific examples from perception, learning, memory, language, decision-making, and problem solving. <i>Restriction(s):</i> Restricted to Psychology students. <i>Department(s):</i> Department of Psychology
<b>PSYC*6790 Memory and Cognition U [0.50]</b>
This course reviews the major theories, issues and methodologies guiding contemporary research in human memory and related aspects of human cognition. Topics include the encoding and retrieval of information, the nature of representations in memory, classifications of memory, and applications to reading and eyewitness testimony. <i>Restriction(s):</i> Restricted to Psychology students. <i>Department(s):</i> Department of Psychology
<b>PSYC*6800 Neurobiology of Learning U [0.50]</b>
This course reviews the major theories, issues, and methodologies guiding contemporary research in the neurobiology of learning. <i>Restriction(s):</i> Restricted to Psychology students. <i>Department(s):</i> Department of Psychology

**PSYC\*6810 Neuropsychology U [0.50]**

This course focuses on current developments in neuropsychology. Particular emphasis is placed on the aphasias, apraxias, memory disorders, and disorders of movement.

*Restriction(s):* Restricted to Psychology students.

*Department(s):* Department of Psychology

**Applied Social Psychology****PSYC\*6270 Issues in Social Policy U [0.50]**

This doctoral course examines historical developments and selected contemporary policy domains in Canada. Topics may include policies affecting children, families, the elderly, Indigenous peoples, the mentally and physically disabled, and one parent families. The course also addresses the interplay between social and psychological research and policy formation, as well as the use of social policy as an instrument of social change.

*Restriction(s):* Restricted to Psychology students.

*Department(s):* Department of Psychology

**PSYC\*6840 Program Evaluation U [0.50]**

This course provides an introduction to a variety of methods of social program evaluation and to the process of consultation with program staff.

*Restriction(s):* Restricted to Psychology students.

*Department(s):* Department of Psychology

**PSYC\*6910 Critical Approaches to Applied Social Psychology U [0.50]**

The purpose of this course is to introduce students to critical approaches to applied social psychology. The course will address theoretical traditions and methodologies that take as their starting point a reflexive critique and evaluation of culture, society, and its institutions.

*Department(s):* Department of Psychology

**PSYC\*6920 Applied Social Psychology and Intervention U [0.50]**

This course will critically examine theoretical approaches and research in the field of applied social psychology with a particular focus on work aimed at generating intervention strategies intended to ameliorate social and practical problems. The course will also consider implications for social policy.

*Department(s):* Department of Psychology

**PSYC\*6930 Community, Culture and Global Citizenship U [0.50]**

The purpose of this course is to conceptualize community and cultural psychological work in the context of global citizenship. The course will cover theory and methods for addressing such issues as community health, poverty, violence, immigration, diversity and acculturation, in an interconnected, interdependent and globalized world.

*Department(s):* Department of Psychology

**Clinical Child and Adolescent Psychology****PSYC\*6000 Developmental Psychopathology: Etiology and Assessment U [0.50]**

The interaction of neurobiological, physiological, familial and social factors to an understanding of developmental psychopathology is the focus of this course. Emphasis is given to etiology and clinical assessment issues.

*Restriction(s):* Restricted to Psychology students.

*Department(s):* Department of Psychology

**PSYC\*6010 Integrated Child and Adolescent Assessment W [0.50]**

This course focuses on the cognitive and academic components of comprehensive cognitive assessment. The conceptualization and clinical skills in assessing cognitive processes and their application to the assessment of neurodevelopmental disorders (e.g., Specific Learning Disorders, ADHD, ASD, FASD) will be examined. This course is open only to graduate students in the Clinical Child and Adolescent Psychology (CCAP) field.

*Prerequisite(s):* PSYC\*6690

*Restriction(s):* Instructor consent required.

*Department(s):* Department of Psychology

**PSYC\*6020 Clinical and Diagnostic Interviewing Skills S [0.50]**

This course provides practical training in clinical and diagnostic interviewing. Through role-play, direct observation, and in-vivo practice, students will learn how to conduct assessment and diagnostic interviews, and clinical dialogues with children and adults. This course is open only to graduate students in the CCAP field.

*Restriction(s):* Instructor consent required.

*Department(s):* Department of Psychology

**PSYC\*6270 Issues in Social Policy U [0.50]**

This doctoral course examines historical developments and selected contemporary policy domains in Canada. Topics may include policies affecting children, families, the elderly, Indigenous peoples, the mentally and physically disabled, and one parent families. The course also addresses the interplay between social and psychological research and policy formation, as well as the use of social policy as an instrument of social change.

*Restriction(s):* Restricted to Psychology students.

*Department(s):* Department of Psychology

**PSYC\*6580 Foundations in Child and Adolescent Psychotherapy F [0.50]**

This course introduces foundations of practice in conducting psychotherapy with children and adolescents, highlighting evidence-based practice. Major models of child/adolescent psychotherapy and case conceptualization are introduced. This course is open only to graduate students in the Clinical Child and Adolescent Psychology (CCAP) field.

*Restriction(s):* Instructor consent required.

*Department(s):* Department of Psychology

**PSYC\*6610 Advanced Child and Adolescent Psychotherapy U [0.50]**

This course will consider newly emerging developments in child and adolescent psychotherapy, as well as issues of power relationships, cultural sensitivity and empirical support. In preparation, students should endeavor to complete two therapy cases prior to the commencement of the course. This course is open only to graduate students in the Clinical Child and Adolescent Psychology (CCAP) field.

*Prerequisite(s):* PSYC\*6580 and PSYC\*7994 .

*Restriction(s):* Instructor consent required.

*Department(s):* Department of Psychology

**PSYC\*6630 Developmental Psychology U [0.50]**

This course examines issues in the areas of cognitive, social, and emotional development. Specific research topics and theoretical issues concerning the nature of development are discussed.

*Restriction(s):* Restricted to Psychology students.

*Department(s):* Department of Psychology

**PSYC\*6690 Foundations in Cognitive Assessment of Children and Adolescents F [0.50]**

This course considers standards, ethics, uses and interpretation of selected intelligence and other cognitive tests. Students administer tests, score, interpret and write reports under supervision. This course is open only to graduate students in the CCAP field.

*Restriction(s):* Instructor consent required.

*Department(s):* Department of Psychology

**PSYC\*6700 Personality and Social Assessment of Children and Adolescents U [0.50]**

This course considers projectives, questionnaires, observations and interviews for assessing children's personality and behaviour. Students administer tests, score, interpret and write reports under supervision. This course is open only to graduate students in the CCAP field.

*Restriction(s):* Instructor consent required.

*Department(s):* Department of Psychology

**PSYC\*7991 CCAP Clinical Practicum I U [0.25]**

This CCAP practicum is typically undertaken at the Center for Psychological Services, one day a week over a semester, to enhance skills introduced in other clinical courses. Expectations for the course will be based on the student's current level of clinical skill. Students will work with diverse clients, and gain knowledge of ethics and jurisprudence in a clinical setting. This course is open only to graduate students in the Clinical Child and Adolescent Psychology (CCAP) field

*Restriction(s):* Instructor consent required.

*Department(s):* Department of Psychology

**PSYC\*7992 CCAP Clinical Practicum II U [0.50]**

This CCAP practicum is undertaken in a school board, psychological services department for two days a week over one semester. Students will develop clinical assessment skills with a diversity of clients, work with interdisciplinary teams, and apply knowledge of ethics and jurisprudence to educational settings. A passing grade and a satisfactory rating on the practical component must be achieved in PSYC\*6690 and PSYC\*6700 to enroll in this course. This course is open only to graduate students in the Clinical Child and Adolescent Psychology (CCAP) field

*Prerequisite(s):* PSYC\*6010, PSYC\*6690, and PSYC\*6700

*Restriction(s):* Instructor consent required.

*Department(s):* Department of Psychology

**PSYC\*7993 CCAP Clinical Practicum III U [1.00]**

This CCAP practicum is undertaken in a children's mental health setting two days a week over two semesters. Students will develop complex assessment and therapy skills with diverse clients, work with interdisciplinary team, and apply knowledge of ethics and jurisprudence to mental health settings. This course is open only to graduate students in the Clinical Child and Adolescent Psychology (CCAP) field

*Prerequisite(s):* PSYC\*6471 or PSYC\*7992

*Restriction(s):* Instructor consent required.

*Department(s):* Department of Psychology

**PSYC\*7994 Cognitive Behaviour Therapy Practicum F,W [1.00]**

The CBT practicum is typically undertaken at the Center for Psychological Training, and is intended to foster clinical psychology graduate student training in cognitive behaviour therapy (CBT). This practicum course will involve didactic and experiential components. Students will gain competency with the basics of CBT, gain capability with treatment manuals and undertake at least one ongoing therapy case. This course is open only to graduate students in the Clinical Child and Adolescent Psychology (CCAP) field.

*Co-requisite(s):* PSYC\*6580

*Restriction(s):* Instructor consent required.

*Department(s):* Department of Psychology

**PSYC\*7996 Clinical Supervision, Consultation and Professional Development F [0.50]**

This course is designed to introduce students to the theory, research, and practice of supervision and consultation in the field of clinical psychology. Students will become familiar with the professional literature relevant to supervision, gain competency with ethical, culturally-competent clinical supervision, and explore their own development as a professional in the field of psychology. This course is open to PhD students in the Clinical Child and Adolescent Psychology (CCAP) field.

*Prerequisite(s):* PSYC\*6580, PSYC\*7994

*Restriction(s):* Instructor consent required.

*Department(s):* Department of Psychology

**PSYC\*8000 Clinical Internship U [0.00]**

A mark of satisfactory (SAT) in this course indicates that a student in the Clinical Child and Adolescent Psychology (CCAP) field has successfully completed a full year (1800-2000 hour) internship in an accredited clinical setting (e.g., CPA or APA) approved by the Director of Clinical Training for CCAP.

*Restriction(s):* Instructor consent required.

*Department(s):* Department of Psychology

**Industrial/Organizational Psychology****PSYC\*7010 Recruitment and Selection: Methods and Outcomes U [0.50]**

The course explores organizational issues in the recruitment and selection of new employees. Topics may include: individual differences, human rights, survey-based job analysis, recruitment methods and outcomes, selection methods and outcomes, hiring, decision making and employee placement/classification.

*Restriction(s):* Restricted to Psychology students.

*Department(s):* Department of Psychology

**PSYC\*7020 Employee Performance U [0.50]**

This course focuses on issues that relate to employee performance. Individuals and organizations are interested in maximizing the contributions of employees at work. This course focuses on performance-based job analysis, criterion theory, performance management/appraisal, employee socialization, compensation, benefits, technology, and labour relations.

*Restriction(s):* Restricted to Psychology students.

*Department(s):* Department of Psychology

**PSYC\*7030 Work Attitudes and Behaviour U [0.50]**

This course examines micro-level influences on organizational behaviour. Topics may include: organizational commitment, job satisfaction, emotions, other work attitudes and attitude change, organizational citizenship behaviours, withdrawal behaviours, employee well-being, deviance, and work-life integration.

*Restriction(s):* Restricted to Psychology students.

*Department(s):* Department of Psychology

**PSYC\*7040 Social Processes in the Workplace U [0.50]**

This course examines social processes in the workplace. Topics may include: groups, teams, and intergroup processes; justice; diversity in the workplace; prejudice and discrimination; harassment and unethical behaviour; climate, culture change; and, organizational development.

*Restriction(s):* Restricted to Psychology students.

*Department(s):* Department of Psychology

**PSYC\*7050 Research Seminar in Industrial/Organizational Psychology U [0.00]**

This course will expose graduate students to some of the major theories, issues, and methodologies driving research in the field of Industrial/Organizational psychology. Students will learn to critically evaluate presentations by researchers in this field, as well as to communicate the results of their own research, in both written and an oral format. All students are required to enroll in this course.

*Restriction(s):* Restricted to Psychology students.

*Department(s):* Department of Psychology

**PSYC\*7080 Consulting in Industrial/Organizational Psychology U [0.00]**

The course introduces students to consulting in I/O Psychology through actual consulting projects with local organization. Topics include: marketing consulting services, understanding consulting, client and project management. Specific projects will vary from semester to semester based on work secured with local organizations (e.g. training, surveys, coaching).

*Restriction(s):* Restricted to Psychology students.

*Department(s):* Department of Psychology

**PSYC\*7130 Introduction to Industrial/Organizational Psychology U [0.50]**

This course introduces graduate students to a broad range of topics in Industrial/Organizational psychology. It emphasizes researcher-practitioner issues, consumer behaviour, professionalism, ethics, and theory building. As well, graduate students will learn about contemporary issues in I-O Psychology.

*Restriction(s):* Restricted to Psychology students.

*Department(s):* Department of Psychology

**PSYC\*7140 Industrial/Organizational Psychology Doctoral Research Seminar U [0.50]**

Participants investigate a specific area of Industrial/Organizational psychology. They critically review past and current research, including theory development and empirical findings. Participants work together to integrate past theory and findings, to note inconsistencies in the literature, and to identify promising areas for future investigations.

*Prerequisite(s):* PSYC\*7130

*Restriction(s):* Restricted to Psychology students.

*Department(s):* Department of Psychology

**PSYC\*7160 Employee Development: Methods and Outcomes U [0.50]**

This course explores development in an organization context. Employee learning and development is a key focus for employees and organizations. This course covers functional job analysis, career development, succession management, multi-source feedback, training, coaching/mentoring and employee counseling.

*Restriction(s):* Restricted to Psychology students.

*Department(s):* Department of Psychology

**PSYC\*7170 Industrial/Organizational Psychology Doctoral Research Internship I U [0.50]**

Participants work with an Industrial Organizational faculty member to conduct research on a topic of mutual interest (other than their doctoral research). They collect and/or analyze data and write up results with the goal of producing a conference presentation and/or a quality publication manuscript.

*Prerequisite(s):* PSYC\*7130

*Restriction(s):* Instructor consent required.

*Department(s):* Department of Psychology

**PSYC\*7180 Industrial/Organizational Psychology Doctoral Research Internship II U [0.50]**

Participants work with an Industrial Organizational faculty member to conduct research on a topic of mutual interest (other than their doctoral research). They collect and/or analyze data and write up results with the goal of producing a conference presentation and/or a quality publication manuscript.

*Prerequisite(s):* PSYC\*7130, PSYC\*7140, PSYC\*7170

*Restriction(s):* Instructor consent required.

*Department(s):* Department of Psychology

**PSYC\*7190 Work Motivation and Leadership U [0.50]**

This course examines theories, research, and application of work motivation and leadership within an organizational context. The course will include a description of classic and contemporary theories of work motivation and leadership, a critical evaluation of the research findings, and a discussion of the application of the research findings to the work environment.

*Restriction(s):* Restricted to Psychology students.

*Department(s):* Department of Psychology