The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2019-2020 academic year, including the Summer Semester 2019, Fall Semester 2019 and the Winter Semester 2020.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the Linking Guidelines.

The University is a full member of:

- Universities of Canada

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Revision Information:

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<tr>
<td>May 1, 2019</td>
<td>Initial Publication</td>
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Disclaimer
The Office of Graduate and Postdoctoral Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

Limitations
The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.
Introduction

Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) http://www.e-laws.gov.on.ca/DLB_Laws/Statutes/English/90f31_e.htm. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see https://www.uoguelph.ca/registrar/.

Statistics Canada - Notification of Disclosure

For further information, please see Statistics Canada's web site at http://www.statcan.gc.ca and Section XIV Statistics Canada.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Registrarial Services.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at https://www.uoguelph.ca/secretariat/office-services/university-secretariat/university-policies.
Graduate Degree Learning Outcomes

On May 27, 2013, the University of Guelph Senate approved the following five University-wide Learning Outcomes as the basis from which to guide the development of graduate degree programs, specializations and courses:

1. Critical and Creative Thinking
2. Literacy
3. Global Understanding
4. Communication
5. Professional and Ethical Behaviour

These learning outcomes are also intended to serve as a framework through which our educational expectations are clear to students and the broader public; and to inform the process of outcomes assessment through the quality assurance process (regular reviews) of programs and departments.

An on-line guide to the learning outcomes, links to the associated skills, and detailed rubrics designed to support the development and assessment of additional program and discipline-specific outcomes, are available for reference on the Learning Outcomes website.

Critical and Creative Thinking

Critical and creative thinking is a concept in which one applies logical principles, after much inquiry and analysis, to solve problems with a high degree of innovation, divergent thinking and risk taking. Those mastering this outcome show evidence of integrating knowledge and applying this knowledge across disciplinary boundaries. Depth and breadth of understanding of disciplines is essential to this outcome. At the graduate level, originality in the application of knowledge (master's) and undertaking of research (doctoral) is expected.

In addition, Critical and Creative Thinking includes, but is not limited to, the following outcomes: Independent Inquiry and Analysis; Problem Solving; Creativity; and Depth and Breadth of Understanding.

Literacy

Literacy is the ability to extract information from a variety of resources, assess the quality and validity of the material, and use it to discover new knowledge. The comfort in using quantitative literacy also exists in this definition, as does using technology effectively and developing visual literacy.

In addition, Literacy includes, but is not limited to, the following outcomes: Information Literacy, Quantitative Literacy, Technological Literacy, and Visual Literacy.

Global Understanding

Global understanding encompasses the knowledge of cultural similarities and differences, the context (historical, geographical, political and environmental) from which these arise, and how they are manifest in modern society. Global understanding is exercised as civic engagement, intercultural competence and the ability to understand an academic discipline outside of the domestic context.

In addition, Global Understanding includes, but is not limited to, the following outcomes: Global Understanding, Sense of Historical Development, Civic Knowledge and Engagement, and Intercultural Competence.

Communication

Communication is the ability to interact effectively with a variety of individuals and groups, and convey information successfully in a variety of formats including oral and written communication. Communication also comprises attentiveness and listening, as well as reading comprehension. It includes the ability to communicate and synthesize information, arguments, and analyses accurately and reliably.

In addition, Communication includes, but is not limited to, the following outcomes: Oral Communication, Written Communication, Reading Comprehension, and Integrative Communication.

Professional and Ethical Behaviour

Professional and ethical behaviour requires the ability to accomplish the tasks at hand with proficient skills in teamwork and leadership, while remembering ethical reasoning behind all decisions. The ability for organizational and time management skills is essential in bringing together all aspects of managing self and others. Academic integrity is central to mastery in this outcome. At the graduate level, intellectual independence is needed for professional and academic development and engagement.

In addition, Professional and Ethical Behaviour includes, but is not limited to, the following outcomes: Teamwork, Ethical Reasoning, Leadership, Personal Organization and Time Management, and Intellectual Independence.
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Biotechnology

The interdepartmental program focuses on molecular approaches and provides both scientific and business discipline-specific training. The Master of Biotechnology program provides graduates with advanced education, knowledge, technical and business expertise in the broad field of biotechnology. Courses promote effective communication of knowledge of the scientific discipline, as well as place it in a business context. It fosters academic and intellectual growth, as well as interactions between graduate students, faculty, the university, and the wider research community and the private sector. Students will be trained as highly competent, independent, and creative researchers/managers who are familiar with and able to integrate both the science and business environments. Furthermore, the program encourages the development of entrepreneurial activities in this area, which is crucial for the formation of new private sector companies. The ultimate goal of the program is to advance and encourage biotechnology research on campus, both amongst the graduate students enrolled in the program, as well as amongst and between faculty.

Administrative Staff

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From the Department of Integrative Biology
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BSc, MSc, PhD Waterloo - Professor

Joseph L. Colasanti
BSc, PhD Western Ontario - Associate Professor

Marc Coppolino
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Georgina Cox
BSc, PhD Leeds - Assistant Professor

John Dawson
BSc Wilfrid Laurier, PhD Alberta - Associate Professor

Michael J. Emes
BSc, PhD Sheffield - Professor

Stephen P. Graether
BSc, MSc, PhD Queen's - Associate Professor

George Harauz
BA, MSc, PhD Toronto - Professor

Nina Jones
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David Josephy
BSc Toronto, PhD British Columbia - Professor

Azad Kaushik
BVSc, MSc Veterinary, DSc Inst. Pasteur - Associate Professor

Cezar Khursigara
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Matthew S. Kimber
BSc, PhD Toronto - Associate Professor

Peter J. Krell
BSc, MSc Carleton, PhD Dalhousie - Professor

Joseph S.L. Lam
BSc, PhD Calgary - Professor

Ray Lu
BSc Wuhan (China), MSc Beijing Medical, PhD Saskatchewan - Associate Professor

Jaideep Mathur
BSc, MSc Lucknow (India), PhD Gorakhpur (India) - Associate Professor

Baozhong Meng
BSc, MSc Hebei Agricultural Univ. (China) - Associate Professor

Rod Merrill
BSc Lethbridge, PhD Ottawa - Professor

Richard D. Mosser
BSc, PhD Waterloo - Associate Professor

Robert T. Mullen
BSc, PhD Alberta - Professor

Lucy M. Mutharia
BSc, MSc Nairobi, PhD British Columbia - Associate Professor

Annette Nassuth
BSc, MSc Free University, Amsterdam, PhD Leiden - Associate Professor

Melissa Perreault
BSc, MSc, PhD McMaster University - Assistant Professor

Steven Rothstein
BA Swarthmore College, PhD Wisconsin - Professor and Director, Biotechnology Program

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Rebecca Shapiro
BSc McGill, PhD Toronto - Assistant Professor

Ian Tetlow
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James Uniacke
BSc, PhD Concordia University - Assistant Professor

George van der Merwe
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Christopher Whitfield
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From the Department of Management
Elliott Currie
BA, MBA McMaster, CMA - Associate Professor

Davar Rezania
MSc Utrecht, MBA Derby, PhD Ramon LLULL, CMA - Associate Professor and Chair

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BSc Alberta, MBA Toronto, PhD Waterloo - Assistant Professor

From the Department of Pathobiology
K. Sarah Wootton
BSc, PhD Guelph - Associate Professor

From the Department of Physics
John R. Dutcher
BSc Dalhousie, MSc British Columbia, PhD Simon Fraser - Professor
MBIOT Program

Admission Requirements

Students entering the program will normally have completed an Honours Bachelor’s degree with a minimum admission average of B (75% and higher) in one of the following fields: biology, molecular biology and genetics, biotechnology, microbiology, biochemistry, biophysics, food science, agriculture, food production systems, commerce with a strong science background. Anyone lacking the required background will be encouraged to complete them prior to commencing their studies in the new program (typically in the immediately preceding summer semester) or, if approved by the program counsellor, during their studies. Students whose first language is not English require a minimum TOEFL score of 93 with a minimum score of 22 in each of the four categories, or a minimum IELTS score of 7.0, with a minimum of at least 6.5 in each component. Applicants who have completed an undergraduate degree from institutions where the language of instruction was English may be exempt from ESL requirements, pending departmental approval.

Admissions Process

Graduate student applications to programs in the College of Biological Science are handled by the Office of the Associate Dean, Research (ADR). Before submitting an application, applicants are strongly encouraged to view the “Before you Apply” and “Admission Process” webpages on the ADR Future Student’s site.

Space in this program will be limited and students are advised to apply as early as possible to be accepted for the following Fall. Application details are posted on the program web-site.

Degree Requirements

A total of 4.0 course credits are required to graduate, which must include BIOT*6500, BIOT*6600, BIOT*6550, BIOT*6610 and BIOT*6700 (each 0.50). In addition, the research project course BIOT*6800 (1.00) must be taken in Semester 3. Additional courses can be selected from electives.

An optional Semester 4 may be added, as a research project extension.

Duration of the Program

Students will normally take three courses per semester for two semesters (3.0 credits) and complete the Biotechnology Masters project (1.0) credit in semester 3. Therefore, the program normally takes 12 months of full-time study. There is, however, the option to continue the Biotechnology Masters project into a second fall semester, in which case the program will take 16 months of full-time study.

Courses

Core Courses

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<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>BIOT*6500</td>
<td>Molecular Biotechnology F [0.50]</td>
<td>Department(s): Department of Molecular and Cellular Biology</td>
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<tr>
<td>BIOT*6550</td>
<td>Biodiversity and Biotechnology W [0.50]</td>
<td>Department(s): Department of Molecular and Cellular Biology</td>
</tr>
<tr>
<td>BIOT*6600</td>
<td>Innovation Management F [0.50]</td>
<td>Department(s): Department of Management</td>
</tr>
<tr>
<td>BIOT*6610</td>
<td>Cases in Biotechnology Management W [0.50]</td>
<td>Department(s): Department of Management</td>
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Electives

College of Biological Sciences

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>MCB*6310</td>
<td>Advanced Topics in Molecular and Cellular Biology</td>
<td>Department(s): Department of Molecular and Cellular Biology</td>
</tr>
<tr>
<td>MCB*6370</td>
<td>Protein Structural Biology and Bioinformatics</td>
<td>Department(s): Department of Molecular and Cellular Biology</td>
</tr>
<tr>
<td>HHNS*6440</td>
<td>Nutrition, Gene Expression and Cell Signalling</td>
<td>Department(s): Department of Molecular and Cellular Biology</td>
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Bioinformatics

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<tr>
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<tr>
<td>BINF*6110</td>
<td>Genomic Methods for Bioinformatics</td>
<td>Department(s): Department of Molecular and Cellular Biology</td>
</tr>
<tr>
<td>BINF*6210</td>
<td>Software Tools for Biological Data Analysis and Organization</td>
<td>Department(s): Department of Molecular and Cellular Biology</td>
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Gordon S. Lang School of Business and Economics

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<tr>
<td>UNIV*6050</td>
<td>The Integration of Science and Business in Agrifood Systems</td>
<td>Department(s): Department of Management</td>
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<tr>
<td>MGMT*6200</td>
<td>Leadership Assessment and Development</td>
<td>Department(s): Department of Management</td>
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<tr>
<td>MGMT*6400</td>
<td>Project Management</td>
<td>Department(s): Department of Management</td>
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Ontario Agricultural College

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<tr>
<td>ANSC*6450</td>
<td>Topics in Animal Biotechnology</td>
<td>Department(s): Department of Management</td>
</tr>
<tr>
<td>ENVS*6040</td>
<td>Molecular Basis of Plant-Microbe Interactions</td>
<td>Department(s): Department of Management</td>
</tr>
<tr>
<td>PLNT*6500</td>
<td>Applied Bioinformatics</td>
<td>Department(s): Department of Management</td>
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