2018-2019 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2018-2019 academic year, including the Summer Semester 2018, Fall Semester 2018 and the Winter Semester 2019.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the Linking Guidelines.

The University is a full member of:

• Universities of Canada

Contact Information:

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Revision Information:

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 1, 2018</td>
<td>Initial Publication</td>
</tr>
<tr>
<td>August 10, 2018</td>
<td>Revision 1</td>
</tr>
<tr>
<td>December 13, 2018</td>
<td>Revision 2</td>
</tr>
</tbody>
</table>
Disclaimer
The Office of Graduate Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

Limitations
The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The University will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.
Introduction

Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see https://www.uoguelph.ca/registrar/.

Statistics Canada - Notification of Disclosure

For further information, please see Statistics Canada's web site at http://www.statcan.gc.ca and Section XIV Statistics Canada.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Registrarial Services.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at https://www.uoguelph.ca/secretariat/office-services/university-secretariat/university-policies.
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>80</td>
</tr>
<tr>
<td>Administrative Staff</td>
<td>80</td>
</tr>
<tr>
<td>Graduate Faculty</td>
<td>80</td>
</tr>
<tr>
<td>MA Program</td>
<td>80</td>
</tr>
<tr>
<td>Collaborative Specializations</td>
<td>80</td>
</tr>
<tr>
<td>Courses</td>
<td>80</td>
</tr>
</tbody>
</table>
English

The English MA program in the School of English and Theatre Studies is designed to provide students with an intensive introduction to graduate-level work in English studies, within a flexible program. Students can draw on the program's strengths in the following fields:

- Studies in Canadian Literatures
- Colonial, Postcolonial and Diasporic Studies
- Early Modern Studies
- Sexuality and Gender Studies
- Transnational Nineteenth-Century Studies.

Students can also pursue a wide range of research topics in consultation with faculty members actively engaged with the literatures of different historical periods and geographical locations, and with current debates in such areas as critical theory, cultural studies, gender studies, and queer theory.

Administrative Staff

**Director**
Dr. Ann Wilson (425 MacKinnon, Ext. 53881)
annwilso@uoguelph.ca

**Graduate Program Coordinator**
Gregor Campbell (431 MacKinnon, Ext. 53255)
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**Graduate Program Assistant**
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Graduate Faculty

Christine Bold
MA Edmonton, PhD University College London - Professor

Dionne Brand
BA, MA Toronto - Professor

Susan Brown
BA King's College and Dalhousie, MA Dalhousie, PhD Alberta - Professor and Canada Research Chair

Julie Cairnie
BA Brock, MA, PhD York - Associate Professor

Gregor Campbell
BA, MA, PhD Toronto - Assistant Professor

Elaine Chang
BA British Columbia; MA, PhD Stanford - Associate Professor

Michelle Elleray
BA Victoria (Wellington), MA Aucklnd, MA, PhD Cornell - Associate Professor

Jade Ferguson
BA UBC, MA, PhD Cornell - Associate Professor

Alan Filewod
BA York, MA Alberta, PhD Toronto - Professor

Daniel Fischlin
BFA, MA Concordia, PhD York - Professor and University Research Chair

Mark Fortier
BA Windsor, MA Toronto, PhD York, LLB Toronto - Professor

Ajay Heble
BA Toronto, MA Dalhousie, PhD Toronto - Professor

Kimberley McLeod
BA Queen's, MA Alberta, PhD York - Assistant Professor

Martha Nandorfy
BA, MA Ottawa, PhD Toronto - Professor

Daniel O'Quinn
BSc, MA Western, PhD York - Professor

Stephen Powell
BA Oberlin College, MA Indiana, PhD Toronto - Associate Professor

Pablo Ramirez
BA Yale, MFA Miami, MA, PhD Michigan - Associate Professor

Paul W. Salmon
BA Western, MA Toronto, PhD Western - Assistant Professor

Jennifer Schacker
BA McGill, MA, PhD Indiana - Associate Professor

Sandra Singer
BA Trent, MA Queen's, PhD Cambridge - Associate Professor

J.R. (Tim) Struthers
BA, MA, PhD Western Ontario - Associate Professor

Ann Wilson
BA, MA, PhD York - Associate Professor and Director

**MA Program**

The English MA program in the School of English and Theatre Studies is designed to provide students with an intensive introduction to graduate-level work in English studies, within a flexible program. Students can draw on the program's strengths in the following fields: 1) studies in Canadian literatures; 2) colonial, postcolonial and diasporic studies; 3) early modern studies; 4) sexuality and gender studies; and 5) transnational nineteenth-century studies. Students can also pursue a wide range of research topics in consultation with faculty members actively engaged with the literatures of different historical periods and geographical locations, and with current debates in such areas as critical theory, cultural studies, gender studies, and queer theory.

Admission Requirements

The normal requirement for admission to the English MA program is the equivalent of an Honours degree in English studies from a recognized institution with at least 78% or higher in the last two years of study. Students with degrees with excellent academic records in other disciplines will also be considered. Successful applicants will be admitted in the Fall Semester, the Program's only entry point. Program offices should be consulted for admission deadlines. If the applicant's first degree was completed in a country where English is not the first language, English-language proficiency must be documented at the time of application.

Degree Requirements

Students enrol in one of two study options: 1) course work and major research project, or 2) thesis.

**Thesis**

Students complete four courses (4 x 0.50 credit); plus a thesis of 20,000 to 25,000 words (80-100 pages).

**Course Work and Major Research Project (MRP)**

Students complete six courses (6 x 0.50 credit); plus ENGL*6803 Research Project.

Collaborative Specializations

The English program participates in the International Development Studies (IDS) collaborative specialization. Please consult the International Development Studies listing for a detailed description of the collaborative specialization including the special additional requirements for each of the participating departments.

Courses

**ENGL*6002 Topics in the History of Criticism U [0.50]**

This course deals with various aspects of the field of literary criticism, focusing on a specific problem or question each time it is offered. Topics may include the investigation of a specific critical debate - the debate between the Ancients and the Moderns, for instance - or the various ways in which a particular concept - such as didacticism or intentionality - has been treated or is being treated in literary studies.

**ENGL*6003 Problems of Literary Analysis U [0.50]**

Variable in content and practical in orientation this course seeks to familiarize the student with particular critical techniques and approaches by applying specific examples of those approaches and methods to particular topics (e.g., cultural studies and renaissance literature, discourse analysis and the Victorian novel, computer-mediated analysis and the theatre of the absurd).

**ENGL*6201 Topics in Canadian Literature U [0.50]**

A course to be offered at least once every academic year. This course in Canadian Literature may focus on cross-genre study or on single genres such as poetry, biography, the short story, literary memoir and/or autobiography, and poetic prose. The focus may be on such topics as the literary and general cultural production of a time-period, an age group (such as children's literature), or a specific region (such as Atlantic Canada, the Prairies, or the West Coast), or may bring together texts from two or more categories to allow for a comparative study. Other possible topics include: post-modernism and the creation of an ex-centric Canadian canon; multiculturalism and the transcultural aesthetics of Canadian writing; the construction and reinvocation of a national identity and literature; and literary history, influence, reception and critique.
### IX. Graduate Programs, English

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL*6209</td>
<td>Topics in Colonial, Postcolonial and Diasporic Literature</td>
<td>0.50</td>
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<tr>
<td>ENGL*6412</td>
<td>Topics in Medieval/Renaissance Literature</td>
<td>0.50</td>
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<tr>
<td>ENGL*6421</td>
<td>Topics in Eighteenth Century and Romantic Literature</td>
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<tr>
<td>ENGL*6431</td>
<td>Topics in Nineteenth Century Literature</td>
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<tr>
<td>ENGL*6441</td>
<td>Topics in Modern British Literature</td>
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<tr>
<td>ENGL*6451</td>
<td>Topics in American Literature</td>
<td>0.50</td>
</tr>
<tr>
<td>ENGL*6611</td>
<td>Topics in Women's Writing</td>
<td>0.50</td>
</tr>
<tr>
<td>ENGL*6621</td>
<td>Topics in Children's Literature</td>
<td>0.50</td>
</tr>
<tr>
<td>ENGL*6641</td>
<td>Topics in Scottish Literature</td>
<td>0.50</td>
</tr>
<tr>
<td>ENGL*6691</td>
<td>Interdisciplinary Studies</td>
<td>0.50</td>
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*A course to be offered at least once every academic year. A comparative study of postcolonial literatures in English. Topics may include a focus on a single area, such as India, the Caribbean, Africa, Australia, or New Zealand or may focus on the comparative study of some of these literatures, considering the construction of Third World, diasporic, or settler-invader colonies, or writing and reading practices in colonial, neo-colonial, and postcolonial environments.*

*Department(s): School of English and Theatre Studies*

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<tr>
<th>Course Code</th>
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<tr>
<td>ENGL*6801</td>
<td>Reading Course I</td>
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<tr>
<td>ENGL*6802</td>
<td>Reading Course II</td>
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</tr>
<tr>
<td>ENGL*6803</td>
<td>Research Project</td>
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</tr>
<tr>
<td>ENGL*6811</td>
<td>Special Topics in English</td>
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*An independent study course, the content of which is agreed upon between the individual student and the person offering the course. Subject to the approval of the student's advisory committee and the Graduate Program Committee. This course is designed to provide the student with the opportunity to conduct an extended research project that, while not as complex or as extensive as a thesis, still provides the student with training in research methodology.*

*Department(s): School of English and Theatre Studies*

*Depending on the research interests of the instructor, courses under this rubric explore topics in the study of literature that do not fall neatly under the rubrics above. In the past the course has dealt with literature and aging, and with issues in the field of popular culture.*

*Department(s): School of English and Theatre Studies*