The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2019-2020 academic year, including the Summer Semester 2019, Fall Semester 2019 and the Winter Semester 2020.
For your convenience the Graduate Calendar is available in PDF format.
If you wish to link to the Graduate Calendar please refer to the Linking Guidelines.
The University is a full member of:
• Universities of Canada
Contact Information:
University of Guelph
Guelph, Ontario, Canada
N1G 2W1
519-824-4120
Revision Information:

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>May 1, 2019</td>
<td>Initial Publication</td>
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Disclaimer
The Office of Graduate and Postdoctoral Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

Limitations
The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.
Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see https://www.uoguelph.ca/registrar/.

Statistics Canada - Notification of Disclosure

For further information, please see Statistics Canada's web site at http://www.statcan.gc.ca and Section XIV Statistics Canada.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Registrarial Services.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at https://www.uoguelph.ca/secretariat/office-services/university-secretariat/university-policies.
Learning Outcomes

Graduate Degree Learning Outcomes

On May 27, 2013, the University of Guelph Senate approved the following five University-wide Learning Outcomes as the basis from which to guide the development of graduate degree programs, specializations and courses:

1. Critical and Creative Thinking
2. Literacy
3. Global Understanding
4. Communication
5. Professional and Ethical Behaviour

These learning outcomes are also intended to serve as a framework through which our educational expectations are clear to students and the broader public; and to inform the process of outcomes assessment through the quality assurance process (regular reviews) of programs and departments.

An on-line guide to the learning outcomes, links to the associated skills, and detailed rubrics designed to support the development and assessment of additional program and discipline-specific outcomes, are available for reference on the Learning Outcomes website.

**Critical and Creative Thinking**

Critical and creative thinking is a concept in which one applies logical principles, after much inquiry and analysis, to solve problems with a high degree of innovation, divergent thinking and risk taking. Those mastering this outcome show evidence of integrating knowledge and applying this knowledge across disciplinary boundaries. Depth and breadth of understanding of disciplines is essential to this outcome. At the graduate level, originality in the application of knowledge (master’s) and undertaking of research (doctoral) is expected.

In addition, Critical and Creative Thinking includes, but is not limited to, the following outcomes: Independent Inquiry and Analysis; Problem Solving; Creativity; and Depth and Breadth of Understanding.

**Literacy**

Literacy is the ability to extract information from a variety of resources, assess the quality and validity of the material, and use it to discover new knowledge. The comfort in using quantitative literacy also exists in this definition, as does using technology effectively and developing visual literacy.

In addition, Literacy includes, but is not limited to, the following outcomes: Information Literacy, Quantitative Literacy, Technological Literacy, and Visual Literacy.

**Global Understanding**

Global understanding encompasses the knowledge of cultural similarities and differences, the context (historical, geographical, political and environmental) from which these arise, and how they are manifest in modern society. Global understanding is exercised as civic engagement, intercultural competence and the ability to understand an academic discipline outside of the domestic context.

In addition, Global Understanding includes, but is not limited to, the following outcomes: Global Understanding, Sense of Historical Development, Civic Knowledge and Engagement, and Intercultural Competence.

**Communication**

Communication is the ability to interact effectively with a variety of individuals and groups, and convey information successfully in a variety of formats including oral and written communication. Communication also comprises attentiveness and listening, as well as reading comprehension. It includes the ability to communicate and synthesize information, arguments, and analyses accurately and reliably.

In addition, Communication includes, but is not limited to, the following outcomes: Oral Communication, Written Communication, Reading Comprehension, and Integrative Communication.

**Professional and Ethical Behaviour**

Professional and ethical behaviour requires the ability to accomplish the tasks at hand with proficient skills in teamwork and leadership, while remembering ethical reasoning behind all decisions. The ability for organizational and time management skills is essential in bringing together all aspects of managing self and others. Academic integrity is central to mastery in this outcome. At the graduate level, intellectual independence is needed for professional and academic development and engagement.

In addition, Professional and Ethical Behaviour includes, but is not limited to, the following outcomes: Teamwork, Ethical Reasoning, Leadership, Personal Organization and Time Management, and Intellectual Independence.
**Table of Contents**

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Studies in Improvisation</td>
<td>152</td>
</tr>
<tr>
<td>Administrative Staff</td>
<td>152</td>
</tr>
<tr>
<td>Graduate Faculty</td>
<td>152</td>
</tr>
<tr>
<td>Graduate Faculty at other Universities</td>
<td>152</td>
</tr>
<tr>
<td>MA Program</td>
<td>152</td>
</tr>
<tr>
<td>PhD Program</td>
<td>152</td>
</tr>
<tr>
<td>Courses</td>
<td>153</td>
</tr>
</tbody>
</table>
**Critical Studies in Improvisation**

The MA & PhD programs in Critical Studies in Improvisation investigate the dynamic relationships between improvised creative practices and broader social relations in the Arts, Humanities, and Social Sciences. Coordinated by the International Institute for Critical Studies in Improvisation at the University of Guelph, the programs offer a collaborative intellectual environment where scholars in the field of improvisation studies activate new social and creative configurations of power, new strategies for facilitating social justice, and new tactics to interpret and address the ever-changing world around us. Crucially, this work is enacted through students’ critical, practical, rigorous investigation of the processes and impacts of improvised creative practices.

**Administrative Staff**

**Chair**
Ajay Heble (406 MacKinnon, Ext. 53445)
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**Graduate Program Coordinator**
Daniel Fischlin (439 MacKinnon, Ext. 53267)
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**Graduate Program Assistant**
Olga Petrik (427 MacKinnon, Ext. 56315)
petrik@uoguelph.ca

**Graduate Faculty**

Frédérique Arroyas  
Associate Professor, Languages and Literatures

William Bettger  
Associate Professor, Human Health and Nutritional Sciences

Diane Borsato  
Associate Professor, Fine Art and Music

Rumina Dhalla  
Associate Professor, Management

Daniel Fischlin  
Professor, English and Theatre Studies

James Harley  
Associate Professor, Fine Art and Music

Ajay Heble  
Professor, English and Theatre Studies

Karen Houle  
Professor, Philosophy

Leah Levac  
Assistant Professor, Political Science

Marta McCarthy  
Associate Professor, Fine Art and Music

Kimberly McLeod  
Assistant Professor, English and Theatre Studies

Carla Rice  
Associate Professor, Family Relations and Applied Nutrition

Howard Spring  
Associate Professor, Fine Art and Music

Alyssa Woods  
Assistant Professor, Fine Art and Music

**Graduate Faculty at other Universities**

Rebecca Caines  
Media, Art, and Performance, University of Regina

Eric Lewis  
Philosophy, McGill University

George Lipsitz  
Black Studies, University of California, Santa Barbara

Kevin McNelly  
English, University of British Columbia

Ellen Waterman  
Music, Memorial University Newfoundland

**MA Program**

The MA program draws on faculty expertise at the University of Guelph, as we all five partner sites across Canada and the USA (UBC, Regina, McGill, Memorial, and University of California, Santa Barbara), and focuses on developing broad-level skills (e.g., collaboration across multiple institutions/organizations and disciplines; internships/community placements; partnership development opportunities; intercultural engagement) with an eye to forming and deploying the skills that lead to both academic and non-academic employment.

The interdisciplinary curriculum will build competencies in research and practice across the following areas: the critical historicisation of improvised art and practice; research methods and core concepts in Critical Studies in Improvisation; the development of ethical frameworks for collaborative, community-engaged initiatives; and the development and implementation of practice-based research projects.

**Admission Requirements**

Applicants to the MA must hold a four-year Honours Bachelor’s degree or equivalent with a minimum GPA of 75%, in a field related to their proposed study. Applicants must provide two letters of reference and will be required to submit a portfolio with a representative sampling of their best and most relevant creative, professional, and/or research practice, in relationship to the field of Critical Studies and Improvisation and to their proposed area of research. Applicants will submit a 2 page research proposal outlining their critical orientation and proposed research activity for the program of study.

**Degree Requirements**

Students must complete 3.5 credits: IMPR*6010 (1.0 credit), IMPR*6020 (1.0 credit), IMPR*6030 (0.5 credit), one elective (0.5 credit), and the Major Research Paper IMPR*6800 (0.5 credit).

**YEAR 1**

**Semester 1**

IMPR*6010 [1.00] Core Concepts in Critical Studies in Improvisation

IMPR*6030 [0.50] Foundational Research Methods in Critical Studies in Improvisation

**Optional Elective, Directed Reading or Internship**

**Semester 2**

IMPR*6010 [1.00] Core Concepts in Critical Studies in Improvisation

**Optional Elective, Directed Reading or Internship**

**Semester 3**

**Optional Elective, Directed Reading or Internship**

Presentation at Graduate Colloquium

**YEAR 2**

**Semester 1**

IMPR*6020 [1.00] Arts-Based Community Making

**Optional Elective, Directed Reading or Internship**

**Semester 2**

IMPR*6020 [1.00] Arts-Based Community Making

**Optional Elective, Directed Reading or Internship**

Students may transfer to the PhD program or continue MA

**Semester 3**

IMPR*6800 [0.50] Major Research Project in Critical Studies in Improvisation

**Optional Elective, Directed Reading or Internship**

Presentation at Graduate Colloquium

**PhD Program**

The PhD program draws on faculty expertise at the University of Guelph, as we all five partner sites across Canada and the USA (UBC, Regina, McGill, Memorial, and University of California, Santa Barbara), and focuses on developing broad-level skills (e.g., collaboration across multiple institutions/organizations and disciplines; internships/community placements; partnership development opportunities; intercultural engagement) with an eye to forming and deploying the skills that lead to both academic and non-academic employment.

The interdisciplinary curriculum will enhance competencies in research, practice, and teaching across the following areas: the critical historicisation of improvised art and practice; research methods and core concepts in Critical Studies in Improvisation; the development of ethical frameworks for collaborative, community-engaged initiatives; and the development and implementation of practice-based research projects. Students are required to successfully complete two qualifying examinations and a research proposal before producing and orally defending a dissertation reflecting original research on a topic that has been approved by the advisory committee.

**Admission Requirements**

Applicants must have achieved a grade average of at least 75% (B) in the Master’s degree program. Under exceptional circumstances admission directly to a PhD program with an appropriate Honours degree alone may be granted. Applicants must provide two letters of reference and will be required to submit a portfolio with a representative sampling of their best and most relevant creative, professional, and/or research practice, in relationship to the field of CSI and to their proposed area of research. Applicants will submit a 3 page research proposal outlining their critical orientation and proposed research activity for the program of study.

**Degree Requirements**

Students must complete 3.0 credits: IMPR*6010 (1.0 credit), IMPR*6020 (1.0 credit), IMPR*6030 (0.5 credit), IMPR*6410 (0.5 credit), and successfully defend their thesis project.

**YEAR 1**
<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>Core Concepts in Critical Studies in Improvisation</td>
<td>1.00</td>
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<tr>
<td>IMPR*6030</td>
<td>Foundational Research Methods in Critical Studies in Improvisation</td>
<td>0.50</td>
<td>School of English and Theatre Studies</td>
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<tr>
<td>IMPR*6010</td>
<td>Core Concepts in Critical Studies in Improvisation</td>
<td>1.00</td>
<td>School of English and Theatre Studies</td>
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<tr>
<td>IMPR*6410</td>
<td>Pedagogy Lab</td>
<td>0.50</td>
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</tbody>
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<th>Course Code</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
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<td>Qualifying Exam Preparation: Secondary Area</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

YEAR 2
Semester 1
IMPR*6020 | Arts-Based Community Making | 1.00 | School of English and Theatre Studies |
Qualifying Exam Preparation: Primary Area

Semester 2
IMPR*6020 | Arts-Based Community Making | 1.00 | School of English and Theatre Studies |
Qualifying Examination Presentation

Semester 3
Optional Practicum
Presentation at Graduate Colloquium

YEAR 3
Semester 1
Optional Elective, Directed Reading or Internship
Research/Writing

Semester 2
Optional Elective, Directed Reading or Internship
Research/Writing

Semester 3
Research/Writing

YEAR 4
Semester 1
Research/Writing

Semester 2
Research/Writing

Semester 3
Research/Writing

Thesis Defence

Courses

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
<th>Department(s)</th>
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</thead>
<tbody>
<tr>
<td>IMPR*6010</td>
<td>Core Concepts in Critical Studies in Improvisation F-W [1.00]</td>
<td></td>
<td>School of English and Theatre Studies</td>
</tr>
</tbody>
</table>
This required two-term course is based on seminal works that introduce the field of critical studies in improvisation. It is designed to expose students to core concepts and key readings in critical studies in improvisation, with special attention to the historical, theoretical, and critical literature in the field.

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Department(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMPR*6020</td>
<td>Arts-Based Community Making F-W [1.00]</td>
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</tr>
</tbody>
</table>
This required two-term course emphasizes the links between improvisation and social practices, and the connections between principles of improvised artistic practices and those of ethical community-engaged collaboration.

<table>
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<th>Course Title</th>
<th>Credits</th>
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</tr>
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<tr>
<td>IMPR*6030</td>
<td>Foundational Research Methods in Critical Studies in Improvisation F [0.50]</td>
<td></td>
<td>School of English and Theatre Studies</td>
</tr>
</tbody>
</table>
This required course provides an overview of a range of research methodologies pertinent to the field of Critical Studies in Improvisation. These include: critical thinking and writing strategies; discursive and qualitative research practices; community literacy and outreach; research ethics; grant-writing and research funding practices and possibilities; practicum-based learning issues and contexts; and knowledge mobilization strategies.

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<th>Department(s)</th>
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<tbody>
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<td>Pedagogy Lab W [0.50]</td>
<td></td>
<td>School of English and Theatre Studies</td>
</tr>
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</table>
This practicum experience, required for PhD students, is a closely mentored opportunity to develop the pedagogical skills and mindsets necessary to support learner-centered, improvisation-based, teaching and course design.

IMPR*6800 Major Research Project in Critical Studies in Improvisation F,W [0.50]
An independent study course, the content of which is agreed upon between the individual MA student and their supervisor. The student will conduct an extended research project that provides them with training in research methodology, culminating in a major project or paper. Subject to the approval of the student’s advisory committee and the Graduate Program Committee.

Prerequisite(s): IMPR*6010, IMPR*6020, IMPR*6030
Department(s): School of English and Theatre Studies