2018-2019 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2018-2019 academic year, including the Summer Semester 2018, Fall Semester 2018 and the Winter Semester 2019.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the Linking Guidelines.

The University is a full member of:

- Universities of Canada

Contact Information:

University of Guelph
Guelph, Ontario, Canada
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519-824-4120

Revision Information:

<table>
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<tr>
<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>May 1, 2018</td>
<td>Initial Publication</td>
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<tr>
<td>August 10, 2018</td>
<td>Revision 1</td>
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<tr>
<td>December 13, 2018</td>
<td>Revision 2</td>
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<td>February 15, 2019</td>
<td>Revision 3</td>
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<td>March 1, 2019</td>
<td>Revision 4</td>
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Disclaimer
The Office of Graduate Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

Limitations
The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.
The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.
The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.
The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.
Introduction

Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) [http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm]. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see [https://www.uoguelph.ca/registrar/].

Statistics Canada - Notification of Disclosure

For further information, please see Statistics Canada's website at [http://www.statcan.gc.ca] and Section XIV Statistics Canada.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Registrarial Services.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at [https://www.uoguelph.ca/secretariat/office-services/university-secretariat/university-policies].
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Landscape Architecture
The Landscape Architecture program offers courses of study leading to the Master of Landscape Architecture (MLA) degree. The MLA program is designed for students with a previous degree in a field unrelated to landscape architecture; for students who hold other professional degrees in architecture, planning and engineering; and for students who have received a BLA degree and are interested in advanced education in a particular area of landscape architecture. The MLA program emphasizes research, analysis, planning, design and management of landscapes ranging in scale from individual sites to entire communities and regions. The MLA program is accredited by the Canadian Society of Landscape Architects. This accreditation is also recognized by the American Society of Landscape Architects.

Administrative Staff
Director, SEDRD
Sean Kelly (101 Landscape Architecture, Ext. 56870) sean.kelly@uoguelph.ca
Graduate Program Coordinator
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Graduate Program Assistant
Diana Foonen (102B Landscape Architecture, Ext. 56576) dfoonen@uoguelph.ca
Graduate Faculty
Nadia Amoroso
BLA, MUD Toronto, PhD Univ College London - Assistant Professor
Robert Corry
BLA Guelph, MLA Minnesota, PhD Michigan, CSLA, OALA - Associate Professor
John E. FitzGibbon
BA McMaster, MSc Wales, PhD McGill, MCIP, RPP - Professor
Larry B. Harder
BES Manitoba, MLA Harvard - Associate Professor
Martin Holland
BA Dalhousie, MLA Virginia, PhD Illinois at Urbana-Champaign - Assistant Professor
Sean Kelly
BLA Guelph, MSc (Planning) Guelph, CSLA, OALA, ASLA - Associate Professor
Karen Landman
BSA McGill, PhD Queen's, OPPi - Professor
Cecelia Paine
BLA Illinois, MLA Michigan, FCSLA, FASLA, OALA - Professor
Nathan H. Perkins
BLA, MLA Illinois, PhD Wisconsin, FASLA - Associate Professor
Brendan Stewart
BLA Guelph, MLA California at Berkeley - Assistant Professor
Associated Graduate Faculty
James R. Taylor
BSLA Iowa State, MLA California-Berkeley, FCSLA, FASLA, FCELA, OALA - Professor Emeritus, School of Environmental Design and Rural Development
Robert D. Brown
BSc, Saskatchewan, MLA, PhD Guelph - Professor, School of Landscape Architecture - Texas A&M University

MLA Program
Admission Requirements
Admission to the MLA program is not restricted to holders of the BLA degree. Strongly motivated graduates of honours programs in a variety of disciplines may be admissible under the normal Faculty of Graduate Studies admission requirements. Well prepared applicants will have studied as broadly as possible in their undergraduate programs. Application deadline and additional information on the MLA program at the University of Guelph can be obtained from our internet address at: http://www.uoguelph.ca/cedrd/

Degree Requirements
Students are encouraged to relate their major emphasis in the MLA to their undergraduate discipline through course work and thesis.

Required Core
For the holder of a BLA with several subsequent years of significant professional experience:
LARC*6380 0.25 Research Seminar
LARC*6470 0.50 Integrative Environmental Planning
LARC*6600 0.50 Critical Inquiry & Research Analysis
LARC*6610 0.50 Research Methods
LARC*6710 0.50 Special Study
2 Electives
Thesis
For holders of degrees other than the BLA:
LARC*2240 0.50 Plants in the Landscape
LARC*6010 0.50 Landscape Architecture Studio I
LARC*6020 0.50 Landscape Architecture Studio II
LARC*6030 0.50 Landscape Architecture Studio III
LARC*6040 0.50 Landscape Architecture Studio IV
LARC*6120 0.50 Community Design
LARC*6340 0.25 Landscape History Seminar
LARC*6360 0.25 Professional Practice Seminar
LARC*6380 0.25 Research Seminar
LARC*6430 0.50 Landscape Resource Analysis
LARC*6470 0.50 Integrative Environmental Planning
LARC*6440 0.50 Environmental Design
LARC*6600 0.50 Critical Inquiry & Research Analysis
LARC*6610 0.50 Research Methods
LARC*6710 0.50 Special Study
Thesis

Courses
Theory and Practice

LARC*6010 Landscape Architecture Studio I F [0.50] Studio and field instruction introduces the student to landscape architecture through acquisition of basic professional skills and knowledge. Topics include design theory, landscape inventory and analysis, application of the design process to projects at the site scale, graphic and oral communication.
Restriction(s): Available only to students registered in the MLA program.
Department(s): School of Environmental Design and Rural Development

LARC*6020 Landscape Architecture Studio II F [0.50] Studio and field instruction introduces the student to basic knowledge and skills of site engineering as it relates to landscape architecture. Topics include surveying, principles of site grading and drainage, introduction to materials and methods of construction, and graphic communication.
Restriction(s): Available only to students registered in the MLA program.
Department(s): School of Environmental Design and Rural Development

LARC*6030 Landscape Architecture Studio III W [0.50] Studio and field instruction continues the student's development of professional knowledge and skills at the site scale. Topics include site planning principles, social factors in design, introduction to principles of planting design and architectural structures, facilitation and computer applications in design.
Restriction(s): Available only to students registered in the MLA program.
Department(s): School of Environmental Design and Rural Development

LARC*6040 Landscape Architecture Studio IV W [0.50] Studio instruction emphasizes design implementation, materials and methods of construction, principles of stormwater management, construction specifications and graphic communication using computer applications.
Restriction(s): Available only to students registered in the MLA program.
Department(s): School of Environmental Design and Rural Development

LARC*6120 Community Design W [0.50] Studio and field instruction emphasizes integration of ecological, social, cultural and historical factors in the comprehensive design of urban and special use landscapes at the neighbourhood and community scale.
Restriction(s): Available only to students registered in the MLA program.
Department(s): School of Environmental Design and Rural Development

LARC*6340 Landscape History Seminar F [0.25] A lecture/seminar course focussed on the history of Landscape Architecture. Skills emphasize the development of oral and writing skills.
Restriction(s): Available only to students registered in the MLA program.
Department(s): School of Environmental Design and Rural Development
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<tr>
<td>LARC*6360</td>
<td>Professional Practice Seminar F [0.25]</td>
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<td>A lecture/seminar course focussed on the legal, business, ethical and professional practices of Landscape Architecture professionals. Skills emphasize the development of oral and writing skills.</td>
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<td><strong>Department(s):</strong> School of Environmental Design and Rural Development</td>
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<tr>
<td>LARC*6430</td>
<td>Landscape Resource Analysis F [0.50]</td>
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<td>Integrated field and classroom instruction introduces the student to inventory and analysis of biological, physical, social and cultural elements of the landscape. Projects will incorporate principles of landscape ecology and landscape planning. Field study will require some travel at student's expense.</td>
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<td><strong>Restriction(s):</strong> Available only to students registered in the MLA program.</td>
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<tr>
<td>LARC*6440</td>
<td>Environmental Design F [0.50]</td>
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<td>This course integrates field and classroom study to apply landscape ecology to current landscape problems, including analysis of regional landscapes, restoration of degraded landscapes, and application of aesthetic and ecological principles across scales in site to regional settings. Case studies component will require some travel at students' expense.</td>
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<tr>
<td>LARC*6470</td>
<td>Integrative Environmental Planning W [0.50]</td>
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<td>Landscape planning emphasizing the integration and interrelationships between biophysical and cultural resources, with application at a regional landscape planning scale. This course typically incorporates community-outreach projects.</td>
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**Research Techniques and Practice**

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<tr>
<td>EDRD*6000</td>
<td>Qualitative Analysis in Rural Development</td>
<td>[0.50]</td>
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<tr>
<td>LARC*6380</td>
<td>Research Seminar W [0.25]</td>
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<td>A seminar course focussed on the process and communication of research, influenced by the current research of the participants. Participants organize a conference to present their research results.</td>
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<tr>
<td>LARC*6600</td>
<td>Critical Inquiry &amp; Research Analysis W [0.50]</td>
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<td>Students are introduced to critical inquiry as a method of evaluating information, design, and planning. The focus of the course is on the quantification and analysis of research data. Modelling and simulation are introduced and discussed in the context of planning, design, and research.</td>
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<tr>
<td>LARC*6610</td>
<td>Research Methods F [0.50]</td>
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<td>An introduction to a broad array of research methods as they apply to landscape planning and design, with a focus on the connections between research and design. Emphasis is on developing foundations for the creation of appropriate research questions.</td>
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<tr>
<td>RPD*6170</td>
<td>Rural Research Methods</td>
<td>[0.50]</td>
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**Independent Study**

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<tr>
<td>LARC*6710</td>
<td>Special Study S,F,W [0.50]</td>
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<td>Independent study. A proposal for the content and product required for this course must be developed in conjunction with the student's Advisory Committee.</td>
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<td><strong>Restriction(s):</strong> Instructor consent required.</td>
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<td><strong>Department(s):</strong> School of Environmental Design and Rural Development</td>
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