The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2019-2020 academic year, including the Summer Semester 2019, Fall Semester 2019 and the Winter Semester 2020.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the Linking Guidelines.

The University is a full member of:

• Universities of Canada

Contact Information:

University of Guelph
Guelph, Ontario, Canada
N1G 2W1
519-824-4120

Revision Information:

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 1, 2019</td>
<td>Initial Publication</td>
</tr>
<tr>
<td>June 28, 2019</td>
<td>Revision 1</td>
</tr>
</tbody>
</table>
Disclaimer
The Office of Graduate and Postdoctoral Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

Limitations
The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.
Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) http://www.e-laws.gov.on.ca/DHB/Laws/Statutes/English/90f31_e.htm. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see https://www.uoguelph.ca/registrar/

Statistics Canada - Notification of Disclosure

For further information, please see Statistics Canada's website at http://www.statcan.gc.ca and Section XIV Statistics Canada.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Registrarial Services.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, their complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of their record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at https://www.uoguelph.ca/secretariat/office-services/university-secretariat/university-policies.
Learning Outcomes

Graduate Degree Learning Outcomes

On May 27, 2013, the University of Guelph Senate approved the following five University-wide Learning Outcomes as the basis from which to guide the development of graduate degree programs, specializations and courses:

1. Critical and Creative Thinking
2. Literacy
3. Global Understanding
4. Communication
5. Professional and Ethical Behaviour

These learning outcomes are also intended to serve as a framework through which our educational expectations are clear to students and the broader public; and to inform the process of outcomes assessment through the quality assurance process (regular reviews) of programs and departments.

An on-line guide to the learning outcomes, links to the associated skills, and detailed rubrics designed to support the development and assessment of additional program and discipline-specific outcomes, are available for reference on the Learning Outcomes website.

Critical and Creative Thinking

Critical and creative thinking is a concept in which one applies logical principles, after much inquiry and analysis, to solve problems with a high degree of innovation, divergent thinking and risk taking. Those mastering this outcome show evidence of integrating knowledge and applying this knowledge across disciplinary boundaries. Depth and breadth of understanding of disciplines is essential to this outcome. At the graduate level, originality in the application of knowledge (master’s) and undertaking of research (doctoral) is expected. In addition, Critical and Creative Thinking includes, but is not limited to, the following outcomes: Independent Inquiry and Analysis; Problem Solving; Creativity; and Depth and Breadth of Understanding.

Literacy

Literacy is the ability to extract information from a variety of resources, assess the quality and validity of the material, and use it to discover new knowledge. The comfort in using quantitative literacy also exists in this definition, as does using technology effectively and developing visual literacy.

In addition, Literacy includes, but is not limited to, the following outcomes: Information Literacy, Quantitative Literacy, Technological Literacy, and Visual Literacy.

Global Understanding

Global understanding encompasses the knowledge of cultural similarities and differences, the context (historical, geographical, political and environmental) from which these arise, and how they are manifest in modern society. Global understanding is exercised as civic engagement, intercultural competence and the ability to understand an academic discipline outside of the domestic context.

In addition, Global Understanding includes, but is not limited to, the following outcomes: Global Understanding, Sense of Historical Development, Civic Knowledge and Engagement, and Intercultural Competence.

Communication

Communication is the ability to interact effectively with a variety of individuals and groups, and convey information successfully in a variety of formats including oral and written communication. Communication also comprises attentiveness and listening, as well as reading comprehension. It includes the ability to communicate and synthesize information, arguments, and analyses accurately and reliably.

In addition, Communication includes, but is not limited to, the following outcomes: Oral Communication, Written Communication, Reading Comprehension, and Integrative Communication.

Professional and Ethical Behaviour

Professional and ethical behaviour requires the ability to accomplish the tasks at hand with proficient skills in teamwork and leadership, while remembering ethical reasoning behind all decisions. The ability for organizational and time management skills is essential in bringing together all aspects of managing self and others. Academic integrity is central to mastery in this outcome. At the graduate level, intellectual independence is needed for professional and academic development and engagement.

In addition, Professional and Ethical Behaviour includes, but is not limited to, the following outcomes: Teamwork, Ethical Reasoning, Leadership, Personal Organization and Time Management, and Intellectual Independence.
# Table of Contents

**Philosophy** ........................................................................................................... 141  
Administrative Staff .......................................................................................... 141  
Graduate Faculty .............................................................................................. 141  
Associated Graduate Faculty ........................................................................ 141  
MA Program ...................................................................................................... 141  
PhD Program ...................................................................................................... 141  
Collaborative Specializations ....................................................................... 141  
Courses ............................................................................................................. 141  

Philosophy

The Department of Philosophy includes a wide range of expertise which allows students accepted into our graduate programs to both extend their philosophical education at the graduate level and to concentrate their research project in a number of areas. These include the history of philosophy, ethics, social and political philosophy, feminist philosophy, epistemology, philosophy of mind, metaphysics, and philosophy of science. There is also a diversity of approaches within the department, with faculty expertise in analytic, continental and other philosophical traditions and approaches. We offer PhD, MA (thesis) and MA (major research paper) programs.

Administrative Staff

Chair
Patricia Sheridan (347 MacKinnon, Ext. 53221)
pmsherid@uoguelph.ca

Graduate Program Coordinator
Don Dedrick (329 MacKinnon, Ext. 53203)
ddedrick@uoguelph.ca

Graduate Program Assistant
Janet Thackray (348 MacKinnon, Ext. 56265)
jthackray@uoguelph.ca

Graduate Faculty

Andrew Bailey
BA, MA Oxford, PhD Calgary - Associate Professor

Samantha Brennan
BA Dalhousie, PhD Chicago - Professor and Dean, College of Arts

Donald Dedrick
BA, MA Carleton, PhD Toronto - Associate Professor

Monique Deveaux
BA, MA McGill, MPhil, PhD Cambridge - Professor and Canada Research Chair

Peter Eardley
BA McGill, MA, PhD Toronto - Associate Professor

Karyn L. Freedman
BA, MA Manitoba, PhD Toronto - Associate Professor

Maya Goldenberg
BA Toronto, MA McGill, PhD Michigan State - Associate Professor

John Hacker-Wright
BA Bradley, MA, PhD New York - Associate Professor

Karen L. Houle
BSc, MA, PhD Guelph - Professor

Stefan Linguist
BAH Simon Fraser, MSc New York, PhD Duke - Associate Professor

Mark McCullagh
BA Toronto, PhD Pittsburgh - Associate Professor and Chair

Omid Payrow Shabani
BA, MA Carleton, PhD Ottawa - Professor

John Russon
BA Regina, MA, PhD Toronto - Professor

Patricia Sheridan
BA McGill, MA Concordia, PhD Western - Associate Professor

Andrew Wayne
BSc, Toronto, MA, PhD California (San Diego) - Associate Professor

Karen Wendling
BA Michigan State, MA, PhD Toronto - Associate Professor

Associated Graduate Faculty

Ken Dorter
BA Queen’s, MA, PhD Pennsylvania - Professor Emeritus, Philosophy, University of Guelph

Jay Lampert
BA, MA, PhD, Toronto - Professor Emeritus, Philosophy, University of Guelph

Jeff Mitscherling
BA California (Santa Barbara), MA McMaster, PhD Guelph - Retired Faculty, Philosophy, University of Guelph

MA Program

The Philosophy Department includes a wide range of expertise which allows students accepted into the MA program to both extend their philosophical background at the graduate level and to concentrate their research project in any of a number of different areas such as the history of philosophy, ethics, social and political philosophy, feminist philosophy, epistemology, philosophy of mind, metaphysics, philosophy of science. It is primarily a research degree and the program will involve either an MA thesis or the smaller Major Research Project.

Admission Requirements

A four-year bachelor's degree from a recognized university. Normally this will include at least a major in philosophy, although the program is also open to students who may not have had a substantial number of philosophy undergraduate courses but who provide evidence of philosophical ability. In all cases, in order to be considered for admission to the MA program, the department requires that the average grade over the last 10.00 credits of studies (i.e., a normal two years of full-time studies on the University of Guelph system) be at least 75%. All applicants are required to submit a sample of writing. Further details can be found on the Philosophy Department website.

Program Requirements

Students enrol in one of two study options: 1) course work and major research project (1 year), or 2) thesis (2 years).

Regardless of the stream chosen, the MA in Philosophy at Guelph is a research degree, in which the responsibility for study rests primarily with the student. Students in both streams are expected to develop their own topic for research.

Thesis
- Total of 4 credits in graduate course work required.
- At least 3 graduate courses (0.5 credits each) plus the mandatory MA Seminar (0.5 credits)
- Completion and defence of a thesis

Course Work and Major Research Project (MRP)

- Total of 4 credits in graduate course work required.
- 5 graduate courses (0.5 credits each) plus the mandatory MA Seminar (0.5 credits)
- Major Research Project (1.0 credit)

PhD Program

The Department of Philosophy includes a wide range of expertise which allows students accepted into our graduate programs to both extend their philosophical education at the graduate level and to concentrate their research project in a number of areas. These include the history of philosophy, ethics, social and political philosophy, feminist philosophy, epistemology, philosophy of mind, metaphysics, philosophy of science. There is also a diversity of approaches within the department, with faculty expertise in analytic, continental and other philosophical traditions and approaches. The aim of the program is to develop philosophers who are well rounded in the traditional areas of study and who have achieved a high level of expertise in their special areas of research.

Admission Requirements

Admission to the program is restricted to those who have an MA in philosophy, or an outstanding record in undergraduate studies in philosophy.

Program Requirements

Students are normally required to take between six and ten courses plus the PhD Research Seminar (PHIL 6960). Students must also demonstrate knowledge in at least five designated fields of study. This may be done by course work, by examination, by thesis or by a suitable combination of these. Students must pass an Oral Qualifying Examination by the end of their fifth semester in the program. Students in the program may be required to demonstrate competence in one or more skills which their advisory committee decides, in consultation with the program officer, is needed for their dissertation (e.g. a language other than English). Ph.D candidates must submit a thesis of not more than 75,000 words (250 pages). More details are available at http://www.uoguelph.ca/philosophy.

Collaborative Specializations

International Development Studies

The Department of Philosophy participates in the MA/PhD collaborative specialization in International Development Studies (IDS). Students in this option register in an MA/PhD program in the department and IDS. Those faculty members whose research and teaching expertise includes aspects of international development studies may serve as advisors for MA/PhD students. Please consult the International Development Studies listing for a detailed description of the MA/PhD collaborative specialization and the special additional requirements for each of the participating departments.

Courses

Except where specified, the courses listed below may be offered in any semester, subject to student demand and the availability of an instructor.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 6000</td>
<td>Value Theory U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL 6040</td>
<td>Logic U</td>
<td>0.50</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credit Hours</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>PHIL*6110</td>
<td>Philosophy of Religion U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6120</td>
<td>Philosophy of Mind U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6140</td>
<td>Contemporary European Philosophy I U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6150</td>
<td>Contemporary European Philosophy II U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6200</td>
<td>Problems of Contemporary Philosophy U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6210</td>
<td>Metaphysics U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6220</td>
<td>Epistemology U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6230</td>
<td>Ethics U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6240</td>
<td>Biomedical Ethics U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6310</td>
<td>Plato U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6311</td>
<td>Aristotle U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6320</td>
<td>Medieval Philosophy U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6340</td>
<td>Modern Philosophy U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6500</td>
<td>John Locke U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6530</td>
<td>Kant U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6600</td>
<td>Social and Political Philosophy U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6700</td>
<td>Survey of Ancient Philosophy U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6710</td>
<td>Survey of Early Modern Philosophy U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6720</td>
<td>History of the Philosophy of Science U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6730</td>
<td>Contemporary Philosophy of Science U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6740</td>
<td>Philosophy of Biology U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6760</td>
<td>Science and Ethics U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6810</td>
<td>Survey of Late Modern Philosophy U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6900</td>
<td>Reading Course U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6930</td>
<td>Selected Topics I U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6940</td>
<td>Selected Topics II U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6950</td>
<td>MA Seminar U</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6960</td>
<td>PhD Graduate Seminar F,W</td>
<td>0.50</td>
</tr>
<tr>
<td>PHIL*6990</td>
<td>Major Research Project U</td>
<td>1.00</td>
</tr>
</tbody>
</table>

### Description:

- **PHIL*6110 Philosophy of Religion U**: A critical examination of some selected major works or central problems in the philosophy of religion.
- **PHIL*6120 Philosophy of Mind U**: A study of contemporary theories of mind and philosophies of psychology.
- **PHIL*6140 Contemporary European Philosophy I U**: A study of the historical and contemporary origins of existentialism, phenomenology and post-modernism, concentrating on one or several of the classic texts.
- **PHIL*6150 Contemporary European Philosophy II U**: A study of the historical and contemporary origins of existentialism, phenomenology and post-modernism, concentrating on texts not covered in PHIL*6140 in the same year.
- **PHIL*6200 Problems of Contemporary Philosophy U**: A study of a particular set of problems in contemporary philosophy.
- **PHIL*6210 Metaphysics U**: A critical examination of some selected major works or central problems in metaphysics.
- **PHIL*6220 Epistemology U**: A critical examination of some selected major works or central problems in epistemology.
- **PHIL*6230 Ethics U**: A critical examination of some selected contemporary works or problems in ethical theory.
- **PHIL*6240 Biomedical Ethics U**: A critical examination of some selected contemporary works or of problems in biomedical ethics.
- **PHIL*6310 Plato U**: A study of some of the major works of Plato.
- **PHIL*6311 Aristotle U**: A study of some of the major works of Aristotle.
- **PHIL*6320 Medieval Philosophy U**: A close examination of particular problems and texts of the medieval period.
- **PHIL*6340 Modern Philosophy U**: An examination of major texts, from Descartes to Mill.
- **PHIL*6500 John Locke U**: A critical examination of the works of John Locke.
- **PHIL*6530 Kant U**: A critical examination of the works of Immanuel Kant.
- **PHIL*6600 Social and Political Philosophy U**: A critical examination of some selected contemporary works or central problems in the field of social philosophy.
- **PHIL*6700 Survey of Ancient Philosophy U**: A survey of ancient philosophy.