2007-2008 University of Guelph-Humber Calendar

The information published in this University of Guelph-Humber Calendar outlines the rules, regulations, curricula, programs and fees for the 2007-2008 academic year, including Summer Semester 2007, Fall Semester 2007 and Winter Semester 2008.

For your convenience the Guelph-Humber Calendar is available in PDF format.

If you wish to link to the Guelph-Humber Calendar please refer to the Linking Guidelines. The University of Guelph is a full member of:

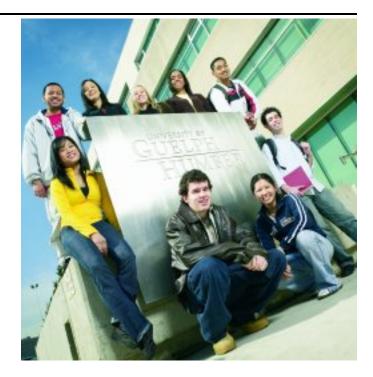
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University of Guelph-Humber 207 Humber College Blvd. Toronto, Ontario, Canada M9W 5L7 416-798-1331 http://www.guelphhumber.ca

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University of Guelph-Humber 2007

The information published in this Calendar outlines the rules, regulations, curricula, programs and fees for the 2007-2008 academic year, including the Summer Semester 2007, the Fall Semester 2007, and the Winter Semester 2008.

The University reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs. The publication of information in this calendar does not bind the University to the provision of courses, programs, schedules of studies, or facilities as listed herein.

The University will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by faculty, staff or students of the University or by others, civil unrest or disobedience, or any other cause of any kind beyond the reasonable control of the University. In the event of a discrepancy between a print version (downloaded) and the Web version, the Web version will apply.

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Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Training, Colleges and Universities, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see http://www.uoguelph.ca/registrar/index.cfm?index.

Statistics Canada - Notification of Disclosure

For further information, please see Statistics Canada's web site at http://www.statcan.ca.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly. See Section I--Statement of Students' Academic Responsibilities for more information.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through the Registrar's office.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work. Complete policy at http://www.uoguelph.ca/policies.

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Bachelor of Applied Science in Early Childhood Services - Diploma in Early Childhood Education

Our innovative program focuses on the physical, social, emotional and cognitive development of young children within the context of the family and community. The program curriculum has been designed to ensure that students are provided the breadth and depth of knowledge necessary to be able to work confidently with and create programs for children and families and to be eligible to pursue further studies, such as teacher's college, graduate programs or specific therapeutic approaches. The program offers students the opportunity to develop a strong skill-set through participation in a variety of field placements and the knowledge required for a professional career in a leadership position in any area of early childhood services in the private or public sector.

Students are required to complete 20.00 credits in order to be eligible for graduation. This includes 17.00 core credits, 3.00 general elective options. Students must complete these requirements in order to be eligible to graduate with both the university honours degree (awarded by the University of Guelph) and the college diploma (awarded by Humber). No option exists to graduate with only one of the above listed credentials as the program is fully integrated.

Conditions for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit an appeal for Academic Consideration. A request for Academic Consideration should be made by the student to the Academic Review Sub-Committee.

Placements

Placement 1

Your first field placement is a job shadowing experience that highlights various careers in the field of early childhood.

Placements 2 and 4

Your next three field placements will enable you to experience programs for young children and their families in a variety of agencies and organizations and across different developmental stages.

Placement 5 and 6

For your final two field placements, you will be encouraged to select a setting or program that meets your particular career goals.

Throughout your placements, you will participate in weekly seminars with your professor and classmates to critically analyze your experiences, and develop the skills required for professional work.

Schedule of Studies

Note: All courses are weighted 0.50 credits unless noted otherwise.

Semester 1		
AHSS*1110	[0.50]	Introductory Psychology: Dynamics
AHSS*1120	[0.50]	Introductory Psychology: Principles
AHSS*1130	[0.50]	Principles of Sociology
AHSS*1210	[0.50]	English I: Reading and Writing Effectively
ECS*1000	[0.50]	Creating Nurturing and Safe Environments for Young Children
Semester 2		
AHSS*1140	[0.50]	Public Sector Management
ECS*1010	[0.50]	Infant Development
ECS*1020	[0.50]	Child and Family Nutrition
ECS*1030	[0.50]	Field Placement I
ECS*2000	[0.50]	Parent-Child Relations
Semester 3		
AHSS*2040	[0.50]	Early and Middle Childhood Development
ECS*2010	[0.50]	Observing and Recording Children's Behaviour
ECS*2050	[0.50]	Curriculum Development I
SCMA*2020	[0.50]	Basic Concepts of Anatomy and Physiology
SCMA*2040	[0.50]	Research Methods for Social Science
Semester 4		
AHSS*2120	[0.50]	Couple and Family Dynamics
ECS*2020	[0.50]	Play and Programming for Early Childhood
ECS*2030	[0.50]	Development in Adolescence
ECS*2040	[0.50]	Field Placement II
0.50 electives		
Semester 5		
ECS*3000	[0.50]	Curriculum Development II
ECS*3010	[0.50]	Children with Diverse Needs in Families

ECS*3020	[0.50]	Counselling and Communication in Family Consultation
ECS*3030	[0.50]	Field Placement III
SCMA*3040	[0.50]	Quantitative Methods for Social Science
Semester 6		
AHSS*3010	[0.50]	Leadership and Early Childhood
ECS*3040	[0.50]	Administration of Programs
ECS*3060	[0.50]	Field Placement IV
ECS*3070	[0.50]	Community Development in Early Childhood
0.50 electives		
Semester 7		
ECS*4050	[0.50]	Assessment and Intervention with Children and Families
ECS*4000	[0.50]	Program Development and Evaluation
ECS*4011	[0.50]	Field Placement V
1.00 electives		
Semester 8		
ECS*4020	[0.50]	Child Care and Public Policy
ECS*4030	[0.50]	Professional Issues in ECS
ECS*4012	[0.50]	Field Placement VI
1.00 electives	-	