2015-2016 Guelph-Humber Calendar

The information published in this University of Guelph-Humber Calendar outlines the rules, regulations, curricula, programs and fees for the 2015-2016 academic year, including Summer Semester 2015, Fall Semester 2015 and Winter Semester 2016.

For your convenience the Guelph-Humber Calendar is available in PDF format.

If you wish to link to the Guelph-Humber Calendar please refer to the Linking Guidelines.

The University of Guelph is a full member of:

• The Association of Universities and Colleges of Canada

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CHANGING LIVES IMPROVING LIFE

University of Guelph-Humber 2014

The information published in this Calendar outlines the rules, regulations, curricula, programs and fees for the 2014-2015 academic year, including the Summer Semester 2014, the Fall Semester 2014, and the Winter Semester 2015.

The University reserves the right to change without notice any information contained in this calendar, including fees, any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs. The publication of information in this calendar does not bind the University to the provision of courses, programs, schedules of studies, or facilities as listed herein.

The University will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by faculty, staff or students of the University or by others, civil unrest or disobedience, public health emergencies, or any other cause of any kind beyond the reasonable control of the University.

In the event of a discrepancy between a print version (downloaded) and the Web version, the Web version will apply,

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Statistics Canada - Notification of Disclosure

For further information, please see Statistics Canada's web site at http://www.statcan.ca.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly. See Section I--Statement of Students' Academic Responsibilities for more information.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made by completing a Notice of Change of Address form, from Registrarial Services.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work. Complete policy at http://www.uoguelph.ca/policies.

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IX. Degree Programs

Bachelor of Applied Arts (General) (BAA)

Specialization in Justice Studies (JS)

Schedule of Study

This program leads to a Bachelor of Applied Arts (General) in Justice Studies. Prospective students are encouraged to contact Registrarial Services to discuss program suitability before making a formal application for admission.

The Justice Studies specialization is offered in a hybrid format, which includes periods of intense, in-class learning, supplemented by online study. The study format allows students to complete 1.00 credits (equivalent to two half credit courses) in a 14-week semester and as many as 3.00 credits per year.

Condition for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit a request for Academic Consideration to the Academic Review Sub-Committee.

Semester 1

| AHSS*1110 | [0.50] | Introductory Psychology: Dynamics |
|----------------|--------|-----------------------------------|
| AHSS*1130 | [0.50] | Principles of Sociology |
| AHSS*1150 | [0.50] | Introduction to Law |
| AHSS*1160 | [0.50] | Crime and Criminal Justice |
| 0.50 electives | | |

Semester 2

| JUST*1010 | [0.50] | Criminal Offences |
|----------------|--------|---|
| JUST*1020 | [0.50] | Introduction to Police Powers |
| JUST*2030 | [0.50] | Provincial Legislation |
| JUST*2050 | [0.50] | Community Service I |
| 0.50 electives | | |
| Semester 3 | | |
| JUST*1030 | [0.50] | Introduction to Community Service |
| JUST*2000 | [0.50] | Community Policing: Introduction |
| JUST*2010 | [0.50] | Forensics Techniques |
| JUST*2020 | [0.50] | Federal Legislation |
| SCMA*2040 | [0.50] | Research Methods for Social Science |
| Semester 4 | | |
| AHSS*2110 | [0.50] | Criminological Theory I |
| JUST*2040 | [0.50] | Police Governance and Accountability |
| JUST*3030 | [0.50] | Investigative Techniques |
| JUST*3050 | [0.50] | Community Service II |
| 0.50 electives | | |
| Semester 5 | | |
| AHSS*3050 | [0.50] | Canadian Social Problems |
| AHSS*3060 | [0.50] | Criminological Theory II |
| JUST*3040 | [0.50] | Police and Society |
| JUST*3060 | [0.50] | Traffic Investigation and Analysis |
| SCMA*3040 | [0.50] | Quantitative Methods for Social Science |
| Semester 6 | | |
| AHSS*4080 | [0.50] | Transition to Work |
| AHSS*4090 | [0.50] | Ethics and the Justice System |
| AHSS*4100 | [0.50] | Public Policy: Challenges and Prospects |
| JUST*4000 | [0.50] | Advanced Issues in Community Policing |
| 0.50 electives | | |
| | | |

Bachelor of Applied Arts in Media Studies (BAMS) -Diploma in Media Communications

Media outlets continue to grow and diversify at a tremendous rate across Canada, North America and throughout the world. Information is delivered and shared in ways today that would not have been imagined ten years ago. The public appetite for information fuels this growth, with hundreds of television and radio stations, unlimited internet availability and expanding (and specializing) magazine and newspaper options.

At the University of Guelph-Humber, the Media Studies program allows students to explore these and other emerging trends and to study the historical, social, cultural and ethical dimensions of the field through exposure to courses that challenge them to think, read and write critically. Other courses aim to teach students how to work in a team environment to achieve a goal related to their specialization, such as: producing a newspaper or television broadcast, or promoting and managing a large event, producing a body of photographic work or creating of multi-platform communication vehicles through digital technology.

Specializations are offered in Journalism, Public Relations, Image Arts (Photography), Digital Communication and Media Business. Students in all specializations are required to complete 20.00 credits in order to be eligible for graduation: 13.50 core media studies credits, 5.00 specialization credits and 1.50 elective credits. Students must complete these requirements in order to be eligible to graduate with both the university honours degree (awarded by the University of Guelph) and the college diploma (awarded by Humber). No option exists to graduate with only one of the above listed credentials as the program is fully integrated.

Digital Communications (DC)

The pivotal role of the World Wide Web in communication has created a demand for cross-disciplinary specialists who can execute multi-platform communication strategies on behalf of corporations, consulting agencies, government and non-profit organizations. Students in the Digital Communication profile will develop their research, photographic, web design and project management skills as they create content using current software applications such as Photoshop, InDesign, Flash and Fireworks.

Image Arts (IA)

Students in the Image Arts stream are exposed to all aspects of digital and print photography leading to a diploma in Media Communications. Students study the world of media with a particular focus on visual communication, photographic techniques, and photo-based art practices. An innovative photography lab is available for projects and experiential learning.

Journalism (J)

In Journalism, students have the opportunity to report on local and world events for various types of media. The program features training in writing for newspapers, magazines, and the Internet; it also offers experience in radio and television broadcasting. Students have access to a state-of-the-art broadcast studio and will produce a newspaper and newscast as part of the program.

Media Business (MB)

The business aspects of the media industry are explored in the Media Business stream. Students learn the fundamentals of business including marketing, sales, management and advertising. Through a combination of theoretical and hands-on courses students learn how to analyze a marketplace, create effective marketing plans and develop multi-platform advertising messages on behalf of clients.

Public Relations (PR)

The Public Relations stream aims to teach students to become adept at using the media to communicate for business, government, and other organizations. Courses such as Media Relations, Event Management, and Writing for Public Relations offer skills for writing and producing timely and accurate information. Students take part in off-campus ventures for real-world experience in fundraising and event management.

Conditions for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit a request for Academic Consideration to the Academic Review Sub-Committee.

| DC = Digital Communication only | |
|---|----|
| IA = Image Arts only | Se |
| $\mathbf{J} = \mathbf{Journalism}$ only | AF |
| MB = Media Business only | MI |
| PR = Public Relations only | MI |
| Note: All courses are weighted 0.50 credits unless noted otherwise. | On |

| Semester 1 | | |
|-----------------------------|------------------|---|
| AHSS*1060 | [0.50] | Mass Communication |
| MDST*1010 | [0.50] | Internet Survey & Research |
| MDST*1050 | [0.50] | Introduction to Media Writing |
| MDST*1070 0.50 electives | [0.50] | Photography and Digital Imaging |
| Semester 2 | | |
| AHSS*1070 | [0.50] | Film Study |
| AHSS*1080 | [0.50] | Ethical Issues |
| AHSS*1090 | [0.50] | Communication, Technology and Culture |
| MDST*1030 | [0.50] | Visual Communication and Design |
| MDST*1080 | [0.50] | Introduction to Journalism & Public Relations |
| Semester 3 | FO 501 | |
| AHSS*2010 AHSS*2030 | [0.50] [0.50] | Documentary Film and Television Contemporary Narrative |
| AHSS*2190 | [0.50] | History of Communication |
| MDST*2020 | [0.50] | Media Structure and Policy |
| 0.50 electives | | |
| Semester 4 | | |
| AHSS*2020 | [0.50] | Presentations and Persuasion |
| AHSS*2130 AHSS*3080 | [0.50] [0.50] | Subcultures and the Media Web Design |
| MDST*2070 | [0.50] | Digital Design I |
| 0.50 electives | | 6 6 |
| Semester 5 | | |
| AHSS*3220 | [0.50] | Law and the Media |
| MDST*3040 | [0.50] | Perception, Power, and the Media |
| One of: MDST*2000 | [0.50] | News Gathering J |
| MDST*2040 | [0.50] | Media Relations PR |
| MDST*2130 | [0.50] | Photographic Practices: Theory and Printing IA |
| MDST*3230 | [0.50] | Fundamentals of Media Management MB |
| MDST*3250 One of: | [0.50] | Web Design for Digital Communication I DC |
| MDST*2030 | [0.50] | News Editing and Writing J |
| MDST*2210 | [0.50] | Image Processing: Capture and Manipulation DC |
| MDST*2510 | [0.50] | Studio Lighting Fundamentals IA |
| MDST*3080 MDST*3280 | [0.50] [0.50] | Writing for Public Relations I PR Media Advertising I MB |
| One of: | [0.50] | Media Advertising 1 MB |
| MDST*2060 | [0.50] | Marketing Communications PR |
| MDST*3150 | [0.50] | Advanced Prepress and Digital Imaging IA |
| MDST*3180 MDST*3210 | [0.50] [0.50] | Radio Broadcasting J Videography I DC |
| MDST*3270 | [0.50] | Fundamentals of Media Marketing MB |
| Semester 6 | | C |
| SCMA*2040 | [0.50] | Research Methods for Social Science |
| One of: | [] | |
| MDST*3120 | [0.50] | Digital Design II |
| MDST*3220 One of: | [0.50] | Client Relations & Project Management |
| MDST*2060 | [0.50] | Marketing Communications DC |
| MDST*2210 | [0.50] | Image Processing: Capture and Manipulation IA |
| MDST*3000 | [0.50] | Magazine Writing, Editing, and Research J |
| MDST*3170 | [0.50] | Writing for Public Relations II PR |
| MDST*3370 One of: | [0.50] | Media Professional Selling I MB |
| AHSS*2170 | [0.50] | The Human Figure IA |
| MDST*2050 | [0.50] | Specialized Reporting J |
| MDST*3030 | [0.50] | Event Management PR |
| MDST*3290 MDST*3350 | [0.50] [0.50] | Media Advertising II MB Web Design for Digital Communication II DC |
| One of: | [0.50] | Web Design for Digital Communication if De |
| MDST*3020 | [0.50] | Television Broadcasting J |
| MDST*3100 | [0.50] | Corporations and Agencies PR |
| MDST*3110 MDST*3310 | [0.50] [0.50] | Intermediate Theory and Location Photography IA Media Organizational Leadership MB |
| MDST*3310 MDST*4170 | [0.50] | Videography II DC |
| Semester 7 | | |
| AHSS*4080 | [0.50] | Transition to Work |
| MDST*4080 | [0.50] | Globalization and the Global Media |
| MDST*4500 | [1.00] | Applied Research Project |
| One of: MDST*3060 | [0.50] | Public Affairs PR |
| 10000 | [0.50] | i done i muno i ix |

| MDST*3200 | [0.50] | Photo-Based Practices IA |
|------------|--------|---|
| MDST*4040 | [0.50] | Multimedia Journalism J |
| MDST*4250 | [0.50] | Web Design for Digital Communication III DC |
| MDST*4370 | [0.50] | Media Professional Selling II MB |
| Semester 8 | | |
| MDST*4210 | [1.00] | Media Practices |
| One of: | | |
| MDST*4060 | [1.50] | Journalism Internship J |
| MDST*4070 | [1.50] | Public Relations Internship PR |
| MDST*4130 | [1.50] | Image Arts Internship IA |
| MD07*4000 | F1 501 | Disital Communication Internation DC |

MDST*4200 MDST*4190 [1.50] [1.50] Digital Communication Internship DC

Media Business Internship MB

Bachelor of Applied Science, Major Early Childhood (BASc.)- Diploma in Early Childhood Education

Our innovative program focuses on the physical, social, emotional and cognitive development of young children within the context of the family and community. The program curriculum has been designed to ensure that students are provided the breadth and depth of knowledge necessary to be able to work confidently with and create programs for children and families and to be eligible to pursue further studies, such as teacher's college, graduate programs or specific therapeutic approaches. The program offers students the opportunity to develop a strong skill-set through participation in a variety of field placements and the knowledge required for a professional career in a leadership position in any area of early childhood services in the private or public sector.

Students are required to complete 20.00 credits in order to be eligible for graduation. This includes 18.00 core credits, 2.00 general elective options. Students must complete these requirements in order to be eligible to graduate with both the university honours degree (awarded by the University of Guelph) and the college diploma (awarded by Humber). No option exists to graduate with only one of the above listed credentials as the program is fully integrated.

Conditions for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit a request for Academic Consideration to the Academic Review Sub-Committee.

Placements

Placement 1

Students first field placement is a job shadowing experience that highlights various careers in the field of early childhood.

Placements 2 to 4

Students next three field placements will enable you to experience programs for young children and their families in a variety of agencies and organizations and across different developmental stages.

Placement 5 and 6

For students final two field placements, you will be encouraged to select a setting or program that meets your particular career goals.

Throughout your placements, you will participate in weekly seminars with your professor and classmates to critically analyze your experiences, and develop the skills required for professional work.

Schedule of Studies

Note: All courses are weighted 0.50 credits unless noted otherwise.

| Semester 1 | | |
|----------------|--------|--|
| AHSS*1110 | [0.50] | Introductory Psychology: Dynamics |
| AHSS*1130 | [0.50] | Principles of Sociology |
| AHSS*1210 | [0.50] | English I: Reading and Writing Effectively |
| ECS*1000 | [0.50] | Foundations of Early Childhood |
| ECS*1010 | [0.50] | Infant Development |
| Semester 2 | | |
| AHSS*1120 | [0.50] | Introductory Psychology: Principles |
| AHSS*1140 | [0.50] | Public Sector Management |
| AHSS*2040 | [0.50] | Early and Middle Childhood Development |
| ECS*1020 | [0.50] | Child and Family Nutrition |
| ECS*1030 | [0.50] | Field Placement I |
| Semester 3 | | |
| ECS*2000 | [0.50] | Parent-Child Relations |
| ECS*2010 | [0.50] | Observing and Recording Children's Behaviour |
| ECS*2050 | [0.50] | Curriculum Development I |
| SCMA*2020 | [0.50] | Basic Concepts of Anatomy and Physiology |
| SCMA*2040 | [0.50] | Research Methods for Social Science |
| Semester 4 | | |
| AHSS*2120 | [0.50] | Couple and Family Dynamics |
| ECS*2020 | [0.50] | Play and Programming for Early Childhood |
| ECS*2030 | [0.50] | Development in Adolescence |
| ECS*2040 | [0.50] | Field Placement II |
| 0.50 electives | | |
| Semester 5 | | |
| ECS*3000 | [0.50] | Curriculum Development II |
| ECS*3010 | [0.50] | Children with Diverse Needs in Families |
| ECS*3020 | [0.50] | Counselling and Communication in Family Consultation |
| ECS*3030 | [0.50] | Field Placement III |

| | SCMA*3040 | [0.50] | Quantitative Methods for Social Science |
|--------|----------------|--------|--|
| | Semester 6 | | |
| - | AHSS*3010 | [0.50] | Leadership and Early Childhood |
| e | ECS*3040 | [0.50] | Administration of Programs |
| e | ECS*3060 | [0.50] | Field Placement IV |
| 1 | ECS*3070 | [0.50] | Community Development in Early Childhood |
| 5 | 0.50 electives | | |
| s | Semester 7 | | |
| 5 | ECS*4000 | [0.50] | Program Development and Evaluation |
| 1 | ECS*4050 | [0.50] | Assessment and Intervention with Children and Families |
| 1 | ECS*4070 | [1.00] | Field Placement V |
| | 0.50 electives | | |
| s | Semester 8 | | |
| e e | ECS*4020 | [0.50] | Child Care and Public Policy |
| - | ECS*4030 | [0.50] | Professional Issues in EC |
| 1 | ECS*4080 | [1.00] | Field Placement VI |
| 1 | 0.50 electives | | |
| | | | |

Semester 4

Bachelor of Applied Science (BASc.) - Major Family and Community Social Services - Social Service Worker Diploma

The Family and Community Social Services program is designed for students who want to help individuals, families and communities to overcome the issues and concerns in their lives. The students who have chosen this program indicate a desire for careers (and graduate level study) in the areas of social work, family therapy, community development, counselling, family law, mediation and agency administration. Our program offers an ideal combination of theory and experiential learning to provide students the necessary background to enter the workforce in the social services sector or for admission to graduate and professional programs of study.

All graduates will be prepared for membership in the Ontario College of Social Workers & Social Service Workers.

Students are required to complete 18.5 core family and community social service credits, and 1.5 general elective credits in order to be eligible for graduation. Students must complete these requirements in order to be eligible to graduate with both the university honours degree (awarded by the University of Guelph) and the college diploma (awarded by Humber). No option exists to graduate with only one of the above listed credentials as the program is fully integrated.

Conditions for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit a request for Academic Consideration to the Academic Review Sub-Committee.

Practicum Placement

Foundation Practicum - 112.5 hours

Seminar and supervised field placement where students will have the opportunity to take part in the day-to-day operations of a social services agency. Students will work under the direct supervision of a professional staff person, have the opportunity to observe social services procedures and practices, and take part in serving clients with direction from agency staff.

Intermediate Practicum I & Intermediate Practicum II - 375 hours

Seminar and supervised field placement in a community of social service agency providing students with an in-depth experience of front-line work in a human services agency under direct supervision. Students will develop work habits such as serving clients effectively, and how to navigate moral, ethical, clinical, and political issues as they emerge in placements.

Advanced Practicum I & Advanced Practicum II - 375 hours

Seminar and supervised field placement in a community or social service agency providing students with an in-depth experience of front line work in a human services agency under direct supervision. Agency field supervisors and course instructors may raise professional, ethical, attitudinal, and practical issues which are important for students to address. The advanced practicum includes the writing of a research paper on a critical aspect of the students' practicum.

Total Practicum Hours - 862.5 hours

Family & Community Social Services - Schedule of Studies

| Note: All courses are weighted 0.50 credits unless noted otherwise. | | | | | |
|---|------------|--|--|--|--|
| Semester 1 | Semester 1 | | | | |
| AHSS*1190 | [0.50] | The Political Process & Social Work | | | |
| AHSS*1210 | [0.50] | English I: Reading and Writing Effectively | | | |
| FCSS*1000 | [0.50] | Social Work in Canada | | | |
| One Of: | | | | | |
| AHSS*1110 | [0.50] | Introductory Psychology: Dynamics | | | |
| AHSS*1130 | [0.50] | Principles of Sociology | | | |
| 0.50 electives | | | | | |
| Semester 2 | | | | | |
| AHSS*1200 | [0.50] | Issues in Social Welfare | | | |
| AHSS*2040 | [0.50] | Early and Middle Childhood Development | | | |
| AHSS*2120 | [0.50] | Couple and Family Dynamics | | | |
| FCSS*1010 | [0.50] | Social Issues and Social Environments | | | |
| FCSS*1020 | [0.50] | Interpersonal Communication Skills | | | |
| Semester 3 | | | | | |
| FCSS*2000 | [0.50] | Counselling I: Theory and Practice | | | |
| FCSS*2010 | [0.50] | Working with High Risk Populations | | | |
| FCSS*2020 | [0.50] | Introduction to Field Practicum | | | |
| FCSS*2050 | [0.50] | Human Sexuality | | | |
| SCMA*2040 | [0.50] | Research Methods for Social Science | | | |

| AHSS*2080 AHSS*2090 FCSS*2040 FCSS*3040 0.50 electives | [0.50] [0.50] [0.50] [0.50] | Ethical and Professional Issues in Human Services Supporting Families: Research and Applications Foundation Practicum I Counselling II: Theory and Practice |
|--|--------------------------------------|--|
| Semester 5 | | |
| AHSS*3020 | [0.50] | Working with Communities |
| AHSS*3040 | [0.50] | Foundations of Social Gerontology |
| FCSS*3120 | [1.00] | Intermediate Practicum I |
| SCMA*3040 | [0.50] | Quantitative Methods for Social Science |
| Semester 6 | | |
| FCSS*3010 | [0.50] | Working With Groups: Theory and Practice |
| FCSS*3020 | [0.50] | Developing a Culturally Sensitive Practice |
| FCSS*3060 | [0.50] | Crisis Intervention: Theory and Practice |
| FCSS*3130 | [1.00] | Intermediate Practicum II |
| Semester 7 | | |
| FCSS*4000 | [0.50] | Family Theory and Therapy |
| FCSS*4010 | [0.50] | Agency Admin. & Community Relations |
| FCSS*4120 | [1.00] | Advanced Practicum I |
| FCSS*4030 | [0.50] | Social Work and the Law |
| Semester 8 | | |
| FCSS*4040 | [0.50] | Empowerment Oriented Case Management |
| FCSS*4060 | [0.50] | Family Mediation & Conflict Resolution |
| FCSS*4130 | [1.00] | Advanced Practicum II |
| 0.50 electives | | |

0.50 electives

Bachelor of Applied Science (BASc.) - Major Justice Studies - Diploma in Police Foundations or Diploma in Community and Justice Services

Our comprehensive program offers a variety of courses including: Criminology, Forensic Techniques, Law, Criminal Offences and Community Service. Following a common first year curriculum, students in Justice Studies will choose to specialize in either Police Foundations or Community and Justice Services depending on their career and educational goals. Students in both specializations will gain practical experience in a variety of segments within the Ontario justice system through community service placements. The combination of academic rigor, strong links to the field and our location in Toronto, provide our students with a competitive advantage in the quickly growing field of Justice Studies.

Students are required to complete 20.00 credits including 18.50 core justice studies credits, and 1.50 general elective credits in order to be eligible for graduation. Students must complete these requirements in order to be eligible to graduate with both the university honours degree (awarded by the University of Guelph) and the college diploma (awarded by Humber). No option exists to graduate with only one of the above listed credentials as the program is fully integrated.

Conditions for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit a request for Academic Consideration to the Academic Review Sub-Committee.

Police Foundations

In Police Foundations, students take courses that prepare you for employment in the various levels of Canadian policing including municipal (e.g. Toronto Police Service), provincial (e.g. Ontario Provincial Police), and federal (e.g. Royal Canadian Mounted Police) police services. Courses include Community Policing, Police Governance and Accountability, Investigative Techniques, and Physical Fitness.

Community and Justice Services

This area of study focuses on both the community and the institutional sectors of the criminal justice system. The curriculum combines both theory and applied skills, providing students with the breadth of knowledge and experience for working with offenders and other high-risk client groups. The development of community programs, restorative justice initiatives and preventative measures will be covered. In addition, there is a strong emphasis on the practice of interpersonal, problem-solving and assessment skills.

Justice Program – Schedule of Studies

Students are required to complete 20.00 credits, including 18.00 core credits and 2.00 general electives.

Note: All courses are weighted 0.50 credits unless noted otherwise.

Courses marked with POL are required in the Police Foundations stream.

Courses marked with CJS are required in the Law and Security Administration stream.

| Semester 1 | | |
|------------|--------|--|
| AHSS*1110 | [0.50] | Introductory Psychology: Dynamics |
| AHSS*1130 | [0.50] | Principles of Sociology |
| AHSS*1150 | [0.50] | Introduction to Law |
| AHSS*1160 | [0.50] | Crime and Criminal Justice |
| JUST*1000 | [0.50] | Health and Wellness I |
| Semester 2 | | |
| AHSS*1140 | [0.50] | Public Sector Management |
| AHSS*1210 | [0.50] | English I: Reading and Writing Effectively |
| JUST*1010 | [0.50] | Criminal Offences |
| JUST*1020 | [0.50] | Introduction to Police Powers |
| JUST*2030 | [0.50] | Provincial Legislation |
| Semester 3 | | |
| FCSS*2000 | [0.50] | Counselling I: Theory and Practice CJS |
| JUST*1030 | [0.50] | Introduction to Community Service |
| JUST*2000 | [0.50] | Community Policing: Introduction POL |
| JUST*2010 | [0.50] | Forensics Techniques |
| JUST*2020 | [0.50] | Federal Legislation |
| SCMA*2040 | [0.50] | Research Methods for Social Science |
| Semester 4 | | |
| AHSS*1200 | [0.50] | Issues in Social Welfare |
| AHSS*2110 | [0.50] | Criminological Theory I |
| JUST*1040 | [0.00] | Physical Fitness Practicum I POL |
| JUST*2040 | [0.50] | Police Governance and Accountability POL |
| JUST*2050 | [0.50] | Community Service I |
| JUST*2080 | [0.50] | Correctional Institutions CJS |

| | 0.50 electives | | |
|----------|----------------|--------|--|
| _ | Semester 5 | | |
| 1 | AHSS*3050 | [0.50] | Canadian Social Problems |
| | JUST*2060 | [0.00] | Physical Fitness Practicum II POL |
| ic | JUST*3010 | [0.50] | Conflict Resolution |
| | JUST*3060 | [0.50] | Traffic Investigation and Analysis POL |
| st | JUST*3120 | [0.50] | Community Building Practices CJS |
| ce | SCMA*3040 | [0.50] | Quantitative Methods for Social Science |
| al of | 0.50 electives | | |
| he | Semester 6 | | |
| 0, | AHSS*4050 | [0.50] | Youth and the Law |
| ce | AHSS*4060 | [0.50] | Law and Society POL |
| | JUST*2070 | [0.00] | Physical Fitness Practicum III POL |
| ts, | JUST*3030 | [0.50] | Investigative Techniques |
| ist | JUST*3050 | [0.50] | Community Service II |
| ty | JUST*4100 | [0.50] | Restorative Justice CJS |
| ed | 0.50 electives | | |
| as | Semester 7 | | |
| | AHSS*3060 | [0.50] | Criminological Theory II |
| | AHSS*4070 | [0.50] | Issues in Ethnicity and Class |
| _ | AHSS*4080 | [0.50] | Transition to Work |
| st | AHSS*4090 | [0.50] | Ethics and the Justice System |
| its | JUST*3070 | [0.00] | Physical Fitness Practicum IV POL |
| to | JUST*4000 | [0.50] | Advanced Issues in Community Policing POL |
| ed | JUST*4120 | [0.50] | Inclusive Community Practices CJS |
| ic | Semester 8 | | |
| | AHSS*4100 | [0.50] | Public Policy: Challenges and Prospects POL |
| | JUST*3040 | [0.50] | Police and Society |
| ne | JUST*4010 | [0.50] | Justice Senior Seminar |
| e), | JUST*4020 | [0.50] | Justice Management |
| ed | JUST*4060 | [0.50] | Community Corrections: Theory and Practice CJS |
| | | | |

Bachelor of Applied Science (BASc.) - Major Kinesiology - Diploma in Fitness and Health Promotion

Kinesiology is an academic discipline focused on understanding the science of human movement. A thorough examination of human movement entails both the study of how individuals move, as well as the factors which limit and enhance individual movement. Thus, the sub-disciplines of kinesiology include: functional anatomy, physiology, biophysics and biomechanics, motor learning and neural control, biochemistry and nutrition, and fitness and lifestyle assessment. The application of this knowledge base permits improvements in one's ability to move, as well as the development and implementation of strategies aimed at encouraging individuals to be physically active and to adopt healthier lifestyles. Course offerings in exercise prescription, health promotion and health counselling address this application of knowledge. Professionally focused physical and clinical activity practicum courses are also offered in the program curriculum.

The objective of this program is to provide graduates with the knowledge, skills and practical experience necessary for employment in a variety of fitness and health fields, as well as clinical settings. Additionally, upon completion of the program students will be eligible to pursue (in accordance with any additional requirements of the certifying body) certification as a Personal Trainer or Exercise Physiologist, from the Canadian Society of Exercise Physiology CSEP or a Registered Kinesiologist with the College of Kinesiologists of Ontario.

In the third and fourth years of the program, students will complete two workplace field placements designed to foster the development of transferable skills and familiarize themselves with the structure and function of fitness and health facilities. These placements will provide them with valuable experience and networking opportunities. Throughout their internships, students will participate in weekly seminars that will serve to critically analyze their work experiences.

Students are required to complete 20.00 credits in order to be eligible for graduation: 18.50 core credits, 1.50 general elective options and two non-credit activity practicum courses. Students must complete all requirements in order to be eligible to graduate with both the university honours degree (awarded by the University of Guelph) and the college diploma (awarded by Humber College Institute of Technology & Advanced Learning).

Transfer and Bridge Semester

Holders of the CAAT Fitness and Health Promotion or Lifestyle and Fitness Management diplomas who successfully complete the requirements of the BASc Kinesiology Bridge Semester, including 3.0 specific science, math, kinesiology and elective credits, will be eligible to transfer into semester five of the regular program. A maximum of 5.0 credits may be transferred from the CAAT Fitness and Health Promotion diploma or Lifestyle and Fitness Management diplomas to the BASc degree program. For more information on application to the Bridge Semester, contact Admission Services. For information regarding specific courses in the Bridge Semester, please see www.guelphhumber.ca

Conditions for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit a request for Academic Consideration to the Academic Review Sub-Committee.

Schedule of Studies

Note: All courses are weighted 0.50 credits unless noted otherwise.

| Semester 1 | | |
|-------------------|---------------|---|
| KIN*1010 | [0.50] | Introduction to Health and Wellness |
| KIN*1030 | [0.50] | Human Anatomy I |
| SCMA*1120 | [0.50] | Cell Biology |
| SCMA*1500 | [0.50] | Introductory Mathematics for Kinesiology |
| Semester 2 | | |
| AHSS*1310 | [0.50] | Health Counselling and Behaviour Change |
| KIN*1060 | [0.50] | Human Physiology I |
| KIN*1070 | [0.50] | Biochemistry and Metabolism I |
| KIN*1040 | [0.50] | Human Anatomy II |
| Note: Option to e | enrol in 0.00 |) credit activity practicum courses. Students are required to |
| complete a minin | num of two | activity practicum courses to meet graduation requirements. |
| Semester 3 | | |

| Semester 3 | | |
|------------|--------|--|
| KIN*2060 | [0.50] | Human Physiology II |
| KIN*2070 | [0.50] | Biochemistry and Metabolism II |
| KIN*2100 | [0.50] | Fundamentals of Fitness Testing |
| KIN*2200 | [0.50] | Exercise Techniques & Prescription |
| Semester 4 | | |
| KIN*2010 | [0.50] | Health Promotion |
| KIN*2020 | [0.50] | Fundamentals of Nutrition: Pharmacology and Toxicology |
| KIN*2210 | [0.50] | Advanced Exercise Prescription |
| SCMA*2110 | [0.50] | Research Methods for Kinesiology |
| | | |

0.50 electives

Note: Option to enrol in 0.00 credit activity practicum courses. Students are required to complete a minimum of two activity practicum courses to meet graduation requirements. Semester 5

| KIN*3010 | [0.50] | Exercise Physiology |
|------------------------|------------------|---|
| KIN*3020 | [0.50] | Injuries and Exercise Contraindications |
| KIN*3100 | [0.50] | Fitness and Lifestyle Assessment |
| SCMA*2080 | [0.50] | Mathematics and Biophysics |
| SCMA*3080 | [0.50] | Statistics for Kinesiology |
| | | |
| Semester 6 | | |
| Semester 6 KIN*3030 | [0.50] | Nutrition: Exercise and Metabolism |
| | [0.50] [1.00] | Nutrition: Exercise and Metabolism Field Placement I |
| KIN*3030 | | |
| KIN*3030 KIN*3090 | [1.00] | Field Placement I |

SCMA*3100 0.50 electives

Note: Option to enrol in 0.00 credit activity practicum courses. Students are required to complete a minimum of two activity practicum courses to meet graduation requirements.

Semester 7

| bennester / | | |
|----------------|--------|--|
| KIN*3060 | [0.50] | Human Development and Aging |
| KIN*3110 | [0.50] | Advanced Fitness Assessment |
| KIN*3250 | [0.50] | Natural Health Products and Physical Activity |
| KIN*4030 | [0.50] | Motor Learning and Neural Control |
| One of: | | |
| KIN*3190 | [1.00] | Field Placement II |
| KIN*4300 | [1.00] | Kinesiology Thesis I |
| Semester 8 | | |
| KIN*4050 | [0.50] | Special Populations: Understanding Disease |
| KIN*4100 | [0.50] | Fitness Assessment for clinical Populations |
| KIN*4200 | [0.50] | Exercise Prescription for Clinical Populations |
| One of: | | |
| KIN*4310 | [1.00] | Kinesiology Thesis II |
| KIN*4400 | [1.00] | Independent Research Study in Kinesiology |
| 0.50 electives | | |

Note: Option to enrol in 0.00 credit activity practicum courses. Students are required to complete a minimum of two activity practicum courses to meet graduation requirements.

Activity Practicum Courses

Activity practicum courses have no credit weight and are not included in the total of 20.0 academic credits required for the Honours Degree and Diploma. Kinesiology students are required to complete a minimum of two activity practicum courses to meet the graduation requirements of the program.

Students must choose a minimum of two courses from any one of the following:

Group Exercise Activity Practicum Courses

| 1 | 2 | | | | |
|------------------|--------------------------------------|---|--|--|--|
| KIN*1310 | [0.00] | Group Strength and Athletic Training | | | |
| KIN*1320 | [0.00] | Step, Stability Ball and BOSU Ball Training | | | |
| KIN*1330 | [0.00] | Traditional Group Exercise and Group Cycle Training | | | |
| KIN*1340 | [0.00] | Flexibility, Yoga and Pilates Training | | | |
| Clinical Activit | Clinical Activity Practicum Courses: | | | | |
| KIN*1350 | [0.00] | Athletic Bandaging and Taping Techniques | | | |
| KIN*1410 | [0.00] | Therapeutic Exercise of Musculoskeletal Disorders | | | |
| KIN*1420 | [0.00] | Therapeutic Exercise for Special Populations | | | |
| KIN*1430 | [0.00] | Functional Ability Evaluation | | | |
| KIN*1440 | [0.00] | Ergonomic Assessment and Physical Demands Analysis | | | |
| KIN*1450 | [0.00] | Occupational Health and Safety | | | |
| KIN*1460 | [0.00] | Exercise Prescription for Older Adults | | | |

Bachelor of Applied Science - Major Psychology (BASc.) - Diploma in General Arts and Science

Understanding why people do the things they do is a goal that has been at the core of the science of psychology for at least the last 125 years. In the Psychology program, students examine theories and research based on the biological and social approaches to human behaviour and cognition.

The primary goal of this program is to prepare students to enter the workforce with the depth of understanding and experience employers are looking for in a wide variety of service, administrative, and industrial fields. Students will have the opportunity to identify an area of emphasis in the upper three years of study. Upon completion of the program, students will receive a university honours degree which will prepare them for a professional career or advanced study at the postgraduate level in a variety of academic disciplines.

Students complete 20.00 credits which includes 9.00 required core psychology credits, 6.00 required credits in liberal arts and sciences, and 5.00 credits in general electives. Out of the 5.00 credits in general electives, although not required, students have the option of taking 2.50 credits in one of three areas of emphasis. Only one area of emphasis can be declared. Students must complete these requirements to be eligible to graduate with both a university honours degree (awarded by the University of Guelph) and the college diploma (awarded by Humber). No option exists to graduate with only one of the above listed credentials as the program is fully integrated.

Conditions for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit a request for Academic Consideration to the Academic Review Sub-Committee.

Schedule of Studies

Note: All courses are weighted 0.50 credits unless noted otherwise.

| Semester 1 | | |
|-----------------|--------------|---|
| AHSS*1040 | [0.50] | Currents in Twentieth Century Global History |
| AHSS*1110 | [0.50] | Introductory Psychology: Dynamics |
| AHSS*1210 | [0.50] | English I: Reading and Writing Effectively |
| AHSS*1250 | [0.50] | Critical Thinking |
| SCMA*1040 | [0.50] | The Science of Everyday Life |
| Semester 2 | | |
| AHSS*1120 | [0.50] | Introductory Psychology: Principles |
| AHSS*1260 | [0.50] | Modern and Contemporary Philosophy |
| PSYC*1130 | [0.50] | Developmental Psychology |
| SCMA*1090 | [0.50] | Foundations of Social Science |
| One of: | | |
| AHSS*1100 | [0.50] | The Examined Life |
| SCMA*1050 | [0.50] | Astronomy: Discovering Our Place in the Universe |
| Semester 3 | | |
| FCSS*2000 | [0.50] | Counselling I: Theory and Practice |
| PSYC*2120 | [0.50] | Quantification in Psychology I |
| PSYC*2130 | [0.50] | Social Psychology |
| PSYC*2140 | [0.50] | Learning and Cognition |
| 0.50 electives | | |
| Semester 4 | | |
| FCSS*3040 | [0.50] | Counselling II: Theory and Practice |
| PSYC*2150 | [0.50] | Personality |
| PSYC*2160 | [0.50] | Neuroscience |
| SCMA*2040 | [0.50] | Research Methods for Social Science |
| 0.50 electives | | |
| Semester 5 | | |
| AHSS*2200 | [0.50] | Ethics and Professional Issues |
| PSYC*3130 | [0.50] | Psychological Measurement |
| PSYC*3140 | [0.50] | Abnormal Psychology |
| | | wish to pursue the thesis option are required to take |
| PSYC*3120 and 0 | .50 elective | S |
| Semester 6 | | |
| PSYC*3150 | [0.50] | Drugs and Behaviour |
| PSYC*3160 | [0.50] | Learning Difficulties and Disabilities |
| PSYC*3170 | [0.50] | Persuasion and Facilitation |
| 1.00 electives | | |
| Semester 7 | | |
| PSYC*4120 | [0.50] | Culture and Diversity |
| PSYC*4130 | [0.50] | Applications of Psychology |
| | | |

History of Psychology

| PSYC*4210 | [0.50] | Thesis I |
|----------------|--------|-----------------------------------|
| 0.50 electives | | |
| 0.50 electives | | |
| Semester 8 | | |
| PSYC*4160 | [0.50] | Mediation and Conflict Resolution |
| One of: | | |
| PSYC*4200 | [1.00] | Honours Seminar in Psychology |
| PSYC*4220 | [1.00] | Thesis II |

Graduate Studies Advisory Note:

Students planning to enter a graduate program in Psychology are advised to complete PSYC*3120 in Semester 5 prior to enrolling in PSYC*4210 or PSYC*4220.

Electives

1.00 electives

| AHSS*1300 | [0.50] | Sociology of the Everyday |
|--------------|--------|---|
| AHSS*2150 | [0.50] | City Life |
| AHSS*2160 | [0.50] | Scientific Achievements of the 20th Century |
| AHSS*3230 | [0.50] | Trends in Gender Issues |
| AHSS*3260 | [0.50] | Psychology and the Law |
| SCMA*2050 | [0.50] | The Science of Healthy Living |
| A mood of Em | nhagia | |

Areas of Emphasis

In order to obtain recognition for an area of emphasis, students must take at least 2.50 credits from the listing in that area. Only one area of emphasis can be declared.

Business

This area of emphasis provides students with a deeper understanding of the world of business. Students will be better prepared for careers in Customer Service, Marketing, Advertising and Human Resources. In order to obtain recognition for an area of emphasis, students must take at least 2.50 credits from the listing in that area. Only one area of emphasis can be declared.

| AHSS*1000 | [0.50] | Microeconomics |
|-----------|--------|--|
| AHSS*1010 | [0.50] | Macroeconomics |
| AHSS*1030 | [0.50] | Introduction to Organizational Behaviour |
| BADM*1000 | [0.50] | Introduction to Business |
| BADM*1030 | [0.50] | Accounting I |
| BADM*1040 | [0.50] | Marketing |
| BADM*2000 | [0.50] | Human Resources Management |
| BADM*2020 | [0.50] | Consumer Behaviour |
| BADM*2030 | [0.50] | Advertising in Business |
| BADM*2040 | [0.50] | Customer Service |
| PSYC*3610 | [0.50] | Organizational Psychology |
| | | |

Human Services

This area of emphasis provides students with a range of courses in the social services sector. Courses which include Working with High Risk Populations and Family Theory and Therapy, will allow students to build their counselling skills. This Area of Emphasis will also attract students wishing to pursue graduate studies in social work or counselling. In order to obtain recognition for an area of emphasis, students must take at least 2.50 credits from the listing in that area. Only one area of emphasis can be declared.

| AHSS*2090 | [0.50] | Supporting Families: Research and Applications |
|-----------|--------|--|
| AHSS*2120 | [0.50] | Couple and Family Dynamics |
| AHSS*3230 | [0.50] | Trends in Gender Issues |
| FCSS*1010 | [0.50] | Social Issues and Social Environments |
| FCSS*2010 | [0.50] | Working with High Risk Populations |
| FCSS*2050 | [0.50] | Human Sexuality |
| FCSS*3060 | [0.50] | Crisis Intervention: Theory and Practice |
| FCSS*4000 | [0.50] | Family Theory and Therapy |
| PSYC*3640 | [0.50] | The Psychology of Death and Dying |
| | | |

Justice Studies

This area of emphasis will allow students to explore topics and issues related to security, policing, customs, and immigration. In order to obtain recognition for an area of emphasis, students must take at least 2.50 credits from the listing in that area. Only one area of emphasis can be declared.

| AHSS*1150 | [0.50] | Introduction to Law |
|-----------|--------|-----------------------------------|
| AHSS*1160 | [0.50] | Crime and Criminal Justice |
| AHSS*2110 | [0.50] | Criminological Theory I |
| AHSS*3060 | [0.50] | Criminological Theory II |
| AHSS*3260 | [0.50] | Psychology and the Law |
| JUST*1030 | [0.50] | Introduction to Community Service |
| JUST*2050 | [0.50] | Community Service I |
| JUST*2080 | [0.50] | Correctional Institutions |
| JUST*3050 | [0.50] | Community Service II |
| JUST*3090 | 0 | - |
| JUST*4050 | [0.50] | Customs Policy and Procedures |

[0.50]

PSYC*4110

One of:

Bachelor of Business Administration - Diploma in Business Administration

The Business Administration program is of an interdisciplinary nature drawing, on appropriate courses in the humanities and social sciences. The program is designed to give students a broad exposure to the basic business disciplines (e.g. economics, accounting, finance, marketing etc) and a sound professional management education while allowing students to focus on specific industry sectors by selecting an "area of emphasis" in the upper two years of study. The early semesters are devoted to instruction in the basic disciplines while the later semesters are devoted to more professional studies.

Students are required to complete 13.00 core business credits, 5.00 "restricted electives" and 2.00 general elective credits in order to be eligible for graduation. Students must complete these requirements in order to be eligible to graduate with both the university honours degree (awarded by the University of Guelph) and the college diploma (awarded by Humber). No option exists to graduate with only one of the above listed credentials as the program is fully integrated.

Conditions for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit a request for Academic Consideration to the Academic Review Sub-Committee.

Areas of Emphasis

International Business

Studies in this area focus on conducting business within the global economy and include courses in International Trade, International Law, and the business practices of Asia Pacific, Europe, and Latin America. In order to obtain recognition for an area of emphasis, students must take at least 3.00 credits from the listing in that area. Only one area of emphasis can be declared.

Finance

This area of emphasis provides students with an understanding of money-management and financial management practices. Courses include Investment Finance, Personal Financial Planning, and Portfolio Management. In order to obtain recognition for an area of emphasis, students must take at least 3.00 credits from the listing in that area. Only one area of emphasis can be declared.

Accounting

The courses in accounting will allow students to gain a deeper understanding of accounting practices and the various practical skills required in the field. Accounting courses include Managerial Accounting, Taxation, and Auditing. The Institute of Chartered Accountants of Ontario (ICAO) recognizes the University of Guelph-Humber's accounting courses as having the 51 credit hours required for CA candidacy. In order to obtain recognition for an area of emphasis, students must take at least 3.00 credits from the listing in that area. Only one area of emphasis can be declared. Students wishing to obtain a CGA, CMA or CA designation should consult with the designating bodies as well as the Business Program Advisor, regarding which courses are required.

Marketing

Students will apply knowledge of the business world to explore how product, price, promotion, and distribution frameworks are used to satisfy consumer needs and achieve organizational objectives. Courses include Professional Selling, E-Commerce, and an applied Marketing Research Project. In order to obtain recognition for an area of emphasis, students must take at least 3.00 credits from the listing in that area. Only one area of emphasis can be declared.

Management

The management area of emphasis is designed to equip students with a theoretical and practical understanding of the challenges involved in running enterprises of various kinds. Students learn about the management of large and small businesses, for-profit and not-for-profit organizations, as well as the concepts and techniques relevant to the execution of special events and the provision of management consulting services. Within this area, students also have the opportunity of putting the practice of management into historical context and acquiring insight into the interactions between business and government. In order to obtain recognition for an area of emphasis, students must take at least 3.00 credits from the listing in that area. Only one area of emphasis can be declared.

Small Business Management and Entrepreneurship

Students will explore crucial strategies for initiating and maintaining a successful small business in today's marketplace. The range of courses include Business Consulting, Event Management, and Planning a Small Business. In order to obtain recognition for an area of emphasis, students must take at least 3.00 credits from the listing in that area. Only one area of emphasis can be declared.

Schedule of Studies

| Note: All courses are weighted 0.50 credits unless noted otherwise. | | BADM*4070 | [|
|---|----------------------------------|-----------|---|
| | 2015-2016 Guelph-Humber Calendar | | |

| Semester 1 | | | |
|--|---------------|---|--|
| AHSS*1000 | [0.50] | Microeconomics | |
| BADM*1100 | [0.50] | Business Communications | |
| BADM*1010 | [0.50] | Business Law | |
| BADM*1030 | [0.50] | Accounting I | |
| BADM*1040 | [0.50] | Marketing | |
| Semester 2 | | | |
| AHSS*1010 | [0.50] | Macroeconomics | |
| AHSS*1030 | [0.50] | Introduction to Organizational Behaviour | |
| BADM*1020 | [0.50] | Business Information Systems | |
| BADM*1060 | [0.50] | Accounting II | |
| SCMA*1000 | [0.50] | Business Statistics | |
| Semester 3 | | | |
| BADM*2000 | [0.50] | Human Resources Management | |
| BADM*2010 | [0.50] | Managerial Accounting | |
| BADM*2020 | [0.50] | Consumer Behaviour | |
| SCMA*2000 | [0.50] | Quantitative Methods in Business | |
| 0.50 elective | | | |
| Semester 4 | | | |
| BADM*2030 | [0.50] | Advertising in Business | |
| BADM*2050 | [0.50] | Ethics and Values in Business | |
| BADM*2060 | [0.50] | Business Logistics | |
| 1.00 electives or (0 | 0.50 elective | e and 0.50 restricted electives if in Accounting) | |
| Semester 5 | | | |
| BADM*3000 | [0.50] | Finance | |
| BADM*3110 | [0.50] | Entrepreneurial Studies | |
| SCMA*3010 | [0.50] | Research Methods in Business | |
| 0.50 electives | | | |
| 0.50 restricted elec | ctives | | |
| Semester 6 | | | |
| BADM*3160 | [0.50] | Corporate Finance | |
| BADM*4360 | [0.50] | Negotiation in Business | |
| 1.50 restricted elec | ctives | | |
| Semester 7 | | | |
| BADM*4000 | [0.50] | Business Policy | |
| BADM*4200 | [0.50] | Project Management | |
| 1.50 restricted elec | ctives | | |
| Semester 8 | | | |
| BADM*4340 | [0.50] | Leadership in Business | |
| BADM*4400 | [0.50] | Applied Business Study | |
| $1.50\ restricted\ electives\ or\ 1.00\ restricted\ electives\ and\ 0.50\ general\ electives,\ if\ in$ | | | |
| Accounting | | | |
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Restricted Electives

International Business

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| AHSS*1350 | [0.50] | Intercultural Understanding and Communication |
| BADM*3040 | [0.50] | International Finance |
| BADM*3060 | [0.50] | International Law |
| BADM*3140 | [0.50] | International Trade |
| BADM*3200 | [0.50] | Business and Government |
| BADM*4120 | [0.50] | Business Consulting |
| BADM*4170 | [0.50] | Asia Pacific - Regional |
| BADM*4180 | [0.50] | Latin America - Regional |
| BADM*4190 | [0.50] | Europe - Regional |
| BADM*4370 | [0.50] | History of Business |
| Marketing | | |
| BADM*2040 | [0.50] | Customer Service |
| BADM*3030 | [0.50] | Direct Marketing |
| BADM*3080 | [0.50] | Professional Selling |
| BADM*3200 | [0.50] | Business and Government |
| BADM*3240 | [0.50] | Social Media Marketing |
| BADM*4040 | [0.50] | E-Commerce |
| BADM*4050 | [0.50] | Marketing Research Project |
| BADM*4140 | [0.50] | Event Management I |
| BADM*4160 | [0.50] | Event Management II |
| BADM*4370 | [0.50] | History of Business |
| BADM*4390 | [0.50] | Relationship Marketing |
| Finance | | |
| BADM*3040 | [0.50] | International Finance |
| BADM*3090 | [0.50] | Money, Banking & Finance |
| BADM*3200 | [0.50] | Business and Government |
| BADM*4060 | [0.50] | Investment Finance |
| BADM*4070 | [0.50] | Personal Financial Planning |
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| BADM*4080 | [0.50] | Insurance & Risk Management | | |
|------------------------|----------|--|--|--|
| BADM*4080 BADM*4090 | [0.50] | Portfolio Management | | |
| BADM*4090 BADM*4310 | [0.50] | Entrepreneurial Finance | | |
| BADM*4310 BADM*4370 | | History of Business | | |
| | [0.50] | 2 | | |
| Small Busine | ess Mana | gement & Entrepreneurship | | |
| BADM*3080 | [0.50] | Professional Selling | | |
| BADM*3200 | [0.50] | Business and Government | | |
| BADM*3240 | [0.50] | Social Media Marketing | | |
| BADM*4100 | [0.50] | Small Business Management | | |
| BADM*4110 | [0.50] | Planning a Small Business | | |
| BADM*4120 | [0.50] | Business Consulting | | |
| BADM*4140 | [0.50] | Event Management I | | |
| BADM*4160 | [0.50] | Event Management II | | |
| BADM*4310 | [0.50] | Entrepreneurial Finance | | |
| BADM*4370 | [0.50] | History of Business | | |
| BADM*4390 | [0.50] | Relationship Marketing | | |
| Management | | | | |
| BADM*3200 | [0.50] | Business and Government | | |
| BADM*3210 | [0.50] | Case Studies in Business Management | | |
| BADM*4100 | [0.50] | Small Business Management | | |
| BADM*4120 | [0.50] | Business Consulting | | |
| BADM*4140 | [0.50] | Event Management I | | |
| BADM*4160 | [0.50] | Event Management II | | |
| BADM*4370 | [0.50] | History of Business | | |
| BADM*4410 | [0.50] | Managing the Not-for-Profit Enterprise | | |
| BADM*4420 | [0.50] | Business Management Simulation | | |
| Accounting | | - | | |
| BADM*3120 | [0.50] | Intermediate Accounting I | | |
| BADM*3130 | [0.50] | Intermediate Accounting II | | |
| BADM*3150 | [0.50] | Managerial Accounting II | | |
| BADM*4210 | [0.50] | Advanced Financial Accounting | | |
| BADM*4220 | [0.50] | Taxation I | | |
| BADM*4230 | [0.50] | Taxation II | | |
| BADM*4240 | [0.50] | Auditing I | | |
| BADM*4250 | [0.50] | Accounting Theory | | |
| BADM*4260 | [0.50] | Auditing II | | |
| BADM*4270 | [0.50] | Auditing III | | |
| BADM*4280 | [0.50] | Advanced Managerial Accounting | | |
| BADM*4380 | [0.50] | Internal Controls | | |
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