

# 2019-2020 Guelph-Humber Calendar

The information published in this University of Guelph-Humber Calendar outlines the rules, regulations, curricula, programs and fees for the 2019-2020 academic year, including Summer Semester 2019, Fall Semester 2019 and Winter Semester 2020.

For your convenience the Guelph-Humber Calendar is available in PDF format.

If you wish to link to the Guelph-Humber Calendar please refer to the Linking Guidelines.

The University of Guelph is a full member of:

- Universities Canada

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# Disclaimer

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## University of Guelph-Humber

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The information published in this Calendar outlines the rules, regulations, curricula, programs and fees for the 2019-2020 academic year, including the Summer Semester 2019, the Fall Semester 2019, and the Winter Semester 2020.

The University reserves the right to change without notice any information contained in this calendar, including fees, any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs. The publication of information in this calendar does not bind the University to the provision of courses, programs, schedules of studies, or facilities as listed herein.

The University will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by faculty, staff or students of the University or by others, civil unrest or disobedience, public health emergencies, or any other cause of any kind beyond the reasonable control of the University.

In the event of a discrepancy between a print version (downloaded) and the Web version, the Web version will apply.

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Editor: G. Kerr, Campus Registrar (Guelph-Humber) & J. Gustavel, Department Head, Academic Services (Guelph-Humber)

## Introduction

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### Collection, Use and Disclosure of Personal Information

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Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) <https://www.ontario.ca/laws/statute/90f31>. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Training, Colleges and Universities, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrar Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrar Services at the University at (519) 824-4120 or see <http://www.uoguelph.ca/registrar/registrar/index.cfm?index>.

### Disclosure of Personal Information to the Ontario Ministry of Training, Colleges and Universities

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The University of Guelph is required to disclose personal information such as characteristics and educational outcomes to the Minister of Training, Colleges and Universities under s. 15 of the Ministry of Training, Colleges and Universities Act, R.S.O. 1990, Chapter M.19, as amended. The Ministry collects this data for purposes including but not limited to planning, allocating and administering public funding to colleges, universities and other post-secondary educational and training institutions.

Amendments made to the Ministry of Training, Colleges and Universities Act, authorizing the collection and use of personal information from colleges and universities by the Minister of Training, Colleges and Universities, which were set out in Schedule 5 of the Childcare Modernization Act, 2014, came into force on March 31, 2015.

The amendments strengthen the ability of the Minister to directly or indirectly collect and use personal information about students as required to conduct research and analysis, including longitudinal studies, and statistical activities conducted by or on behalf of the Ministry for purposes that relate to post-secondary education and training, including,

- i. understanding the transition of students from secondary school to post-secondary education and training,
- ii. understanding student participation and progress, mobility and learning and employment outcomes,
- iii. understanding linkages among universities, colleges, secondary schools and other educational and training institutions prescribed by regulation,
- iv. understanding trends in post-secondary education or training program choices made by students,
- v. understanding sources and patterns of student financial resources, including financial assistance and supports provided by government and post-secondary educational and training institutions,
- vi. planning to enhance the affordability and accessibility of post-secondary education and training and the quality and effectiveness of the post-secondary sector,
- vii. identifying conditions or barriers that inhibit student participation, progress, completion and transition to employment or future post-secondary educational or training opportunities, and
- viii. developing key performance indicators.

Information that the University is required to provide includes but is not limited to: first, middle and last name, Ontario Educational Number, citizenship, date of birth, gender, first three digits of a student's postal code, mother tongue, degree program and major(s) in which the student is enrolled, year of study and whether the student has transferred from another institution.

Further information on the collection and use of student-level enrolment-related data can be obtained from the Ministry of Training, Colleges and Universities website: <https://www.ontario.ca/page/ministry-training-colleges-universities> (English) or <https://www.ontario.ca/fr/page/ministere-de-la-formation-et-des-colleges-et-universites> (French) or by writing to the Director, Postsecondary Finance and Information Management Branch, Postsecondary Education Division, 7th Floor, Mowat Block, 900 Bay Street, Toronto, ON M7A 1L2.

An update on Institutional and Ministry of Training, Colleges and Universities Act Notice of Disclosure Activities is posted at <https://www.ontario.ca/page/ministry-training-colleges-universities>

Frequently Asked Questions related to the Ministry's enrolment and OEN data activities are also posted at: <http://www.edu.gov.on.ca/eng/document/brochure/oen/index.html>

#### Authority to Disclose Personal Information to Statistics Canada

The Ministry of Training, Colleges and Universities discloses student-level enrolment-related data it collects from the colleges and universities as required by Statistics Canada in accordance with Section 13 of the Federal Statistics Act. This gives Ministry of Training, Colleges and Universities Act authority to disclose personal information in accordance with s. 42(1) (e) of FIPPA

### Notification of Disclosure of Personal Information to Statistics Canada

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For further information, please see the Statistics Canada's web site at <http://www.statcan.ca> and Section XIV Statistics Canada.

### Address for University Communication

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Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

#### Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly. See Section I--Statement of Students' Academic Responsibilities for more information.

#### Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Enrolment Services.

### Name Changes

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The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, their complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

### Student Confidentiality and Release of Student Information Policy Excerpt

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The University undertakes to protect the privacy of each student and the confidentiality of their record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at <https://uoguelph.civicweb.net/document/68892/ORSInfoReleasePolicy060610.pdf?handle=FF982F8A9AEA4076BE4F3D88147172B8>.



# Table of Contents

<b>IX. Degree Programs .....</b>	<b>35</b>
<b>Arts (General) (BAA) .....</b>	<b>36</b>
Specialization in Justice and Public Safety .....	36
<b>Bachelor of Applied Arts in Media Studies (BAMS) - Diploma in Media Communications .....</b>	<b>37</b>
Digital Communications (DC) .....	37
Visual Communication (VC) .....	37
Journalism (J) .....	37
Media Business (MB) .....	37
Public Relations (PR) .....	37
Conditions for Graduation .....	37
Media Studies Program – Schedule of Studies .....	37
<b>Bachelor of Applied Science (BAsc.), Major Early Childhood Studies - Diploma in Early Childhood Education .....</b>	<b>39</b>
Conditions for Graduation .....	39
Practicums .....	39
Schedule of Studies .....	39
<b>Bachelor of Applied Science (BAsc.) - Major Family and Community Social Services - Social Service Worker Diploma .....</b>	<b>40</b>
Conditions for Graduation .....	40
Practicum Placement .....	40
Family & Community Social Services - Schedule of Studies .....	40
<b>Bachelor of Applied Science (BAsc.) - Major Justice Studies - Diploma in Police Foundations or Diploma in Community and Justice Services .....</b>	<b>41</b>
Conditions for Graduation .....	41
Police Foundations .....	41
Community and Justice Services .....	41
Justice Program – Schedule of Studies .....	41
<b>Bachelor of Applied Science (BAsc.) - Major Kinesiology - Diploma in Fitness and Health Promotion .....</b>	<b>42</b>
Transfer and Bridge Semester .....	42
Conditions for Graduation .....	42
Schedule of Studies .....	42
<b>Bachelor of Applied Science (BAsc.) - Major Psychology - Diploma in General Arts and Science, Specialization in Intercultural Relations, Research Skills and Analysis, or Organizational Behaviour .....</b>	<b>43</b>
Specializations .....	43
Conditions for Graduation .....	43
Schedule of Studies .....	43
Electives .....	43
<b>Bachelor of Business Administration - Diploma in Business Administration .....</b>	<b>44</b>
Conditions for Graduation .....	44
Areas of Emphasis .....	44
Schedule of Studies .....	44
Restricted Electives .....	44



## **IX. Degree Programs**

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## Arts (General) (BAA)

### Specialization in Justice and Public Safety

#### Schedule of Study

This program leads to a Bachelor of Applied Arts (General) in Justice and Public Safety. Prospective students are encouraged to contact Registrarial Services to discuss program suitability before making a formal application for admission.

The Justice and Public Safety specialization is offered in a hybrid format, which includes periods of intense, in-class learning, supplemented by online study. The study format allows students to complete 1.00 credits (equivalent to two half credit courses) in a 12-week semester and as many as 3.00 credits per year.

#### Condition for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit a request for Academic Consideration to the Academic Review Sub-Committee.

#### Semester 1

AHSS*1110	[0.50]	Introductory Psychology: Dynamics
AHSS*1130	[0.50]	Principles of Sociology
AHSS*1150	[0.50]	Introduction to Law
AHSS*1160	[0.50]	Crime and Criminal Justice

0.50 electives

#### Semester 2

AHSS*1030	[0.50]	Introduction to Organizational Behaviour
AHSS*1210	[0.50]	English I: Reading and Writing Effectively
AHSS*2310	[0.50]	Leadership and Motivation
JUST*1010	[0.50]	Criminal Offences
JUST*1050	[0.50]	Introduction to Industrial Relations

#### Semester 3

JUST*2000	[0.50]	Community Policing: Introduction
JUST*2020	[0.50]	Federal Legislation
JUST*2090	[0.50]	Justice and Public Safety Human Resources Management
JUST*2100	[0.50]	Introduction to Justice and Public Safety Accounting
SCMA*2040	[0.50]	Research Methods for Social Science

#### Semester 4

AHSS*2110	[0.50]	Criminological Theory I
JUST*2040	[0.50]	Police Governance and Accountability
JUST*3010	[0.50]	Conflict Resolution
JUST*3030	[0.50]	Investigative Techniques

0.50 electives

#### Semester 5

AHSS*3050	[0.50]	Canadian Social Problems
AHSS*3060	[0.50]	Criminological Theory II
AHSS*3230	[0.50]	Trends in Gender Issues
JUST*3040	[0.50]	Police and Society
SCMA*3040	[0.50]	Quantitative Methods for Social Science

#### Semester 6

AHSS*4070	[0.50]	Issues in Ethnicity and Class
AHSS*4090	[0.50]	Ethics and the Justice System
AHSS*4100	[0.50]	Public Policy: Challenges and Prospects
JUST*4000	[0.50]	Advanced Issues in Community Policing

0.50 electives



## Bachelor of Applied Arts in Media Studies (BAMS) - Diploma in Media Communications

Media outlets continue to grow and diversify at a tremendous rate across Canada, North America and throughout the world. Information is delivered and shared in ways today that would not have been imagined ten years ago. The public appetite for information fuels this growth, with hundreds of television and radio stations, unlimited internet availability and expanding (and specializing) magazine and newspaper options.

At the University of Guelph-Humber, the Media Studies program allows students to explore these and other emerging trends and to study the historical, social, cultural and ethical dimensions of the field through exposure to courses that challenge them to think, read and write critically. Other courses aim to teach students how to work in a team environment to achieve a goal related to their specialization, such as: producing a newspaper or television broadcast, or promoting and managing a large event, designing visual communication or creating of multi-platform communication vehicles through digital technology.

Specializations are offered in Journalism, Public Relations, Visual Communication, Digital Communication and Media Business. Students in all specializations are required to complete 20.00 credits in order to be eligible for graduation: 13.50 core media studies credits, 5.00 specialization credits and 1.50 elective credits. Students must complete these requirements in order to be eligible to graduate with both the university honours degree (awarded by the University of Guelph) and the college diploma (awarded by Humber). No option exists to graduate with only one of the above listed credentials as the program is fully integrated.

### Digital Communications (DC)

The pivotal role of the World Wide Web in communication has created a demand for cross-disciplinary specialists who can execute multi-platform communication strategies on behalf of corporations, consulting agencies, government and non-profit organizations. Students in the Digital Communication profile will develop their research, photographic, web design and project management skills as they create content using current software applications such as Photoshop, InDesign, Flash and Fireworks.

### Visual Communication (VC)

Students in the Visual Communication stream are exposed to all aspects of photography, design and videography leading to a diploma in Media Communications. Students study the world of media with a particular focus on visual communication, photographic techniques, and software -based design. An innovative multi-platform lab is available for projects and experiential learning.

### Journalism (J)

In Journalism, students have the opportunity to report on local and world events for various types of media. The program features training in writing for newspapers, magazines, and the Internet; it also offers experience in radio and television broadcasting. Students have access to a state-of-the-art broadcast studio and will produce a newspaper and newscast as part of the program.

### Media Business (MB)

The business aspects of the media industry are explored in the Media Business stream. Students learn the fundamentals of business including marketing, sales, management and advertising. Through a combination of theoretical and hands-on courses students learn how to analyze a marketplace, create effective marketing plans and develop multi-platform advertising messages on behalf of clients.

### Public Relations (PR)

The Public Relations stream aims to teach students to become adept at using the media to communicate for business, government, and other organizations. Courses such as Media Relations, Event Management, and Writing for Public Relations offer skills for writing and producing timely and accurate information. Students take part in off-campus ventures for real-world experience in fundraising and event management.

### Conditions for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit a request for Academic Consideration to the Academic Review Sub-Committee.

### Media Studies Program – Schedule of Studies

#### DC = Digital Communication only

#### IA = Image Arts only

#### J = Journalism only

#### MB = Media Business only

#### PR = Public Relations only

**Note:** All courses are weighted 0.50 credits unless noted otherwise.

### Semester 1

AHSS*1210	[0.50]	English I: Reading and Writing Effectively
MDST*1010	[0.50]	Internet Survey & Research
MDST*1020	[0.50]	Communications Perspectives
MDST*1070	[0.50]	Photography and Digital Imaging

### Semester 2

AHSS*1070	[0.50]	Film Study
AHSS*1080	[0.50]	Ethical Issues
AHSS*1090	[0.50]	Communication, Technology and Culture
MDST*1030	[0.50]	Visual Communication and Design
MDST*1080	[0.50]	Introduction to Journalism & Public Relations

### Semester 3

AHSS*2010	[0.50]	Documentary Film and Television
AHSS*2030	[0.50]	Contemporary Narrative
MDST*2020	[0.50]	Media Structure and Policy
MDST*2080	[0.50]	Media Writing

### Semester 4

AHSS*2020	[0.50]	Presentations and Persuasion
AHSS*2130	[0.50]	Subcultures and the Media
AHSS*3080	[0.50]	Web Design
MDST*2070	[0.50]	Digital Design I

### Semester 5

AHSS*3220	[0.50]	Law and the Media
MDST*3040	[0.50]	Perception, Power, and the Media

One of:

MDST*2000	[0.50]	News Gathering J
MDST*2040	[0.50]	Media Relations PR
MDST*2210	[0.50]	Image Processing: Capture and Manipulation VC
MDST*3230	[0.50]	Fundamentals of Media Management MB
MDST*3250	[0.50]	Web Design for Digital Communication I DC

One of:

MDST*2030	[0.50]	News Editing and Writing J
MDST*2210	[0.50]	Image Processing: Capture and Manipulation DC
MDST*2510	[0.50]	Studio Lighting Fundamentals VC
MDST*3080	[0.50]	Writing for Public Relations I PR
MDST*3280	[0.50]	Media Advertising I MB

One of:

MDST*2060	[0.50]	Marketing Communications PR
MDST*3180	[0.50]	Radio Broadcasting J
MDST*3210	[0.50]	Videography I DC, VC
MDST*3270	[0.50]	Fundamentals of Media Marketing MB

### Semester 6

SCMA*2040	[0.50]	Research Methods for Social Science
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One of:

MDST*3120	[0.50]	Digital Design II
MDST*3220	[0.50]	Client Relations & Project Management

One of:

MDST*2060	[0.50]	Marketing Communications DC
MDST*3000	[0.50]	Magazine Writing, Editing, and Research J
MDST*3170	[0.50]	Writing for Public Relations II PR
MDST*3260	[0.50]	Production Design I DC
MDST*3370	[0.50]	Media Professional Selling I MB

One of:

MDST*2050	[0.50]	Specialized Reporting J
MDST*3030	[0.50]	Event Management PR
MDST*3110	[0.50]	Intermediate Theory and Location Photography VC
MDST*3290	[0.50]	Media Advertising II MB
MDST*3350	[0.50]	Web Design for Digital Communication II DC

One of:

MDST*3020	[0.50]	Television Broadcasting J
MDST*3100	[0.50]	Corporations and Agencies PR
MDST*3310	[0.50]	Media Organizational Leadership MB
MDST*4170	[0.50]	Videography II DC, VC

### Semester 7

AHSS*4080	[0.50]	Transition to Work
MDST*4080	[0.50]	Globalization and the Global Media

One of:

MDST*4500	[1.00]	Applied Research Project
MDST*4510	[1.00]	Media Studies Thesis I

One of:

MDST*3060	[0.50]	Public Affairs PR
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MDST*4040	[0.50]	Multimedia Journalism J
MDST*4240	[0.50]	Videography III DC
MDST*4250	[0.50]	Web Design for Digital Communication III DC
MDST*4260	[0.50]	Production Design II PR
MDST*4370	[0.50]	Media Professional Selling II MB

**Semester 8**

One of:

MDST*4210	[1.00]	Media Practices
MDST*4520	[1.00]	Media Studies Thesis II

One of:

MDST*4060	[1.50]	Journalism Internship J
MDST*4070	[1.50]	Public Relations Internship PR
MDST*4180	[1.50]	Visual Communication Internship VC
MDST*4200	[1.50]	Digital Communication Internship DC
MDST*4190	[1.50]	Media Business Internship MB

## Bachelor of Applied Science (B.A.Sc.), Major Early Childhood Studies - Diploma in Early Childhood Education

Our innovative program focuses on the physical, social, emotional and cognitive development of young children within the context of the family and community. The program curriculum has been designed to ensure that students are provided the breadth and depth of knowledge necessary to be able to work confidently with and create programs for children and families and to be eligible to pursue further studies, such as teacher's college, graduate programs or specific therapeutic approaches. The program offers students the opportunity to develop a strong skill-set through participation in a variety of field placements and the knowledge required for a professional career in a leadership position in any area working with children and families in the private or public sector.

Students are required to complete 20.00 credits in order to be eligible for graduation. This includes 18.00 core credits, 2.00 general elective options. Students must complete these requirements in order to be eligible to graduate with both the university honours degree (awarded by the University of Guelph) and the college diploma (awarded by Humber). No option exists to graduate with only one of the above listed credentials as the program is fully integrated.

### Conditions for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit a request for Academic Consideration to the Academic Review Sub-Committee.

### Practicums

#### Practicum 1

Student's first field practicum is a 6 day job shadow experience that explores the role of a professional early childhood educator in early learning settings.

#### Practicum 2

Student's second field practicum experience focuses on infant and toddler early learning settings. The student will follow the ministry and college of ECE requirements while gaining practical skills and implementing their theoretical knowledge during this 15 day practicum.

#### Practicum 3

Student's third field practicum experience focuses on special needs. The student will follow the ministry and college of ECE requirements while engaging and interacting with children with a variety of needs, with a focus on diversity and inclusion. The student will gain practical skills and implement their theoretical knowledge during this 15 day practicum.

#### Practicum 4

Student's fourth field practicum experience focuses on the role of the professional in the community. The student will follow the ministry and college of ECE requirements while engaging and interacting with children and families in community settings. The student will gain practical skills and implement their theoretical knowledge during this 15 day practicum.

#### Practicum 5 and 6

Student's fifth and sixth practicum experiences focus on the role of the professional in an environment which impacts children and families. These field practicum experiences are designed to support the individual student's career or professional goals. The student will gain practical skills and implement their theoretical knowledge during this full academic year 52 day practicum.

### Schedule of Studies

**Note:** All courses are weighted 0.50 credits unless noted otherwise.

#### Semester 1

AHSS*1110	[0.50]	Introductory Psychology: Dynamics
AHSS*1130	[0.50]	Principles of Sociology
AHSS*1290	[0.50]	University Writing Skills for Early Childhood Studies
ECS*1000	[0.50]	Foundations of Early Childhood
ECS*1010	[0.50]	Infant and Toddler Development

#### Semester 2

AHSS*1120	[0.50]	Introductory Psychology: Principles
ECS*1030	[0.50]	Field Practicum I
ECS*1050	[0.50]	Early and Middle Childhood Development
ECS*1060	[0.50]	Health and Safety in Early Childhood Settings
ECS*1070	[0.50]	Children and Play

#### Semester 3

ECS*2010	[0.50]	Observing and Recording Children's Behaviour
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ECS*2050	[0.50]	Curriculum Development I - Early Childhood
ECS*2080	[0.50]	Social Justice in the Field of Early Childhood Studies
SCMA*2020	[0.50]	Basic Concepts of Anatomy and Physiology
SCMA*2040	[0.50]	Research Methods for Social Science
<b>Semester 4</b>		
ECS*2000	[0.50]	Parent-Child Relations
ECS*2040	[0.50]	Field Practicum II
ECS*2060	[0.50]	Curriculum Development II: School-Age Children
ECS*2070	[0.50]	Children with Exceptionalities
0.50 electives		
<b>Semester 5</b>		
ECS*3030	[0.50]	Field Practicum III
ECS*3090	[0.50]	Family Perspectives
ECS*3100	[0.50]	Implementing Interventions for Children
ECS*3110	[0.50]	Mental Health and Trauma in Early Childhood Studies
SCMA*3040	[0.50]	Quantitative Methods for Social Science
<b>Semester 6</b>		
ECS*3020	[0.50]	Counselling and Communication in Family Consultation
ECS*3050	[0.50]	Child Care and Public Policy
ECS*3060	[0.50]	Field Practicum IV
ECS*3080	[0.50]	Assessment and Intervention with Children and Families
0.50 electives		
<b>Semester 7</b>		
ECS*4010	[0.50]	Inter-Professional Collaboration in Early Childhood Settings
ECS*4070	[1.00]	Field Practicum V
ECS*4100	[0.50]	Advocacy and Leadership in Early Childhood
0.50 electives		
<b>Semester 8</b>		
ECS*4030	[0.50]	Professional Issues in Early Childhood Studies
ECS*4040	[0.50]	Program Development, Administration, and Evaluation
ECS*4080	[1.00]	Field Practicum VI
0.50 electives		

## Bachelor of Applied Science (BAsc.) - Major Family and Community Social Services - Social Service Worker Diploma

The Family and Community Social Services program is designed for students who want to help individuals, families and communities to overcome the issues and concerns in their lives. The students who have chosen this program indicate a desire for careers (and graduate level study) in the areas of social work, family therapy, community development, counselling, family law, mediation and agency administration. Our program offers an ideal combination of theory and experiential learning to provide students the necessary background to enter the workforce in the social services sector or for admission to graduate and professional programs of study.

All graduates will be prepared for membership in the Ontario College of Social Workers & Social Service Workers.

Students are required to complete 18.5 core family and community social service credits, and 1.5 general elective credits in order to be eligible for graduation. Students must complete these requirements in order to be eligible to graduate with both the university honours degree (awarded by the University of Guelph) and the college diploma (awarded by Humber). No option exists to graduate with only one of the above listed credentials as the program is fully integrated.

### Conditions for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit a request for Academic Consideration to the Academic Review Sub-Committee.

### Practicum Placement

#### Foundation Practicum - 112.5 hours

Seminar and supervised field placement where students will have the opportunity to take part in the day-to-day operations of a social services agency. Students will work under the direct supervision of a professional staff person, have the opportunity to observe social services procedures and practices, and take part in serving clients with direction from agency staff.

#### Intermediate Practicum I & Intermediate Practicum II - 375 hours

Seminar and supervised field placement in a community of social service agency providing students with an in-depth experience of front-line work in a human services agency under direct supervision. Students will develop work habits such as serving clients effectively, and how to navigate moral, ethical, clinical, and political issues as they emerge in placements.

#### Advanced Practicum I & Advanced Practicum II - 375 hours

Seminar and supervised field placement in a community or social service agency providing students with an in-depth experience of front line work in a human services agency under direct supervision. Agency field supervisors and course instructors may raise professional, ethical, attitudinal, and practical issues which are important for students to address. The advanced practicum includes the writing of a research paper on a critical aspect of the students' practicum.

Total Practicum Hours – 862.5 hours

### Family & Community Social Services - Schedule of Studies

**Note:** All courses are weighted 0.50 credits unless noted otherwise.

#### Semester 1

AHSS*1190	[0.50]	The Political Process & Social Work
AHSS*1210	[0.50]	English I: Reading and Writing Effectively
FCSS*1000	[0.50]	Social Work in Canada

One Of:

AHSS*1110	[0.50]	Introductory Psychology: Dynamics
AHSS*1130	[0.50]	Principles of Sociology

0.50 electives

#### Semester 2

AHSS*2120	[0.50]	Couple and Family Dynamics
FCSS*1010	[0.50]	Social Issues and Social Environments
FCSS*1020	[0.50]	Interpersonal Communication Skills
FCSS*1030	[0.50]	Issues in Advocacy and Social Justice
FCSS*2030	[0.50]	Child and Adolescent Development

#### Semester 3

FCSS*2000	[0.50]	Counselling I: Theory and Practice
FCSS*2010	[0.50]	Working with High Risk Populations
FCSS*2020	[0.50]	Introduction to Field Practicum
FCSS*2080	[0.50]	Mental Health and Addictions
SCMA*2040	[0.50]	Research Methods for Social Science

#### Semester 4

AHSS*2080	[0.50]	Ethical and Professional Issues in Human Services
AHSS*2090	[0.50]	Supporting Families: Research and Applications
FCSS*2040	[0.50]	Foundation Practicum I
FCSS*2060	[0.50]	Group Work: Theory & Practice

#### Semester 5

AHSS*3020	[0.50]	Working with Communities
FCSS*3100	[0.50]	Social Work Practice with Older Adults
FCSS*3120	[1.00]	Intermediate Practicum I
SCMA*3040	[0.50]	Quantitative Methods for Social Science

#### Semester 6

FCSS*3020	[0.50]	Developing a Culturally Sensitive Practice
FCSS*3040	[0.50]	Counselling II: Theory and Practice
FCSS*3060	[0.50]	Crisis Intervention: Theory and Practice
FCSS*3130	[1.00]	Intermediate Practicum II

#### Semester 7

FCSS*4000	[0.50]	Family Theory and Therapy
FCSS*4010	[0.50]	Agency Admin. & Community Relations
FCSS*4120	[1.00]	Advanced Practicum I
FCSS*4030	[0.50]	Social Work and the Law

#### Semester 8

FCSS*4040	[0.50]	Empowerment Oriented Case Management
FCSS*4060	[0.50]	Family Mediation & Conflict Resolution
FCSS*4130	[1.00]	Advanced Practicum II

0.50 electives

## Bachelor of Applied Science (B.A.Sc.) - Major Justice Studies - Diploma in Police Foundations or Diploma in Community and Justice Services

Our comprehensive program offers a variety of courses including: Criminology, Forensic Techniques, Law, Criminal Offences and Community Service. Following a common first year curriculum, students in Justice Studies will choose to specialize in either Police Foundations or Community and Justice Services depending on their career and educational goals. Students in both specializations will gain practical experience in a variety of segments within the Ontario justice system through community service placements. The combination of academic rigor, strong links to the field and our location in Toronto, provide our students with a competitive advantage in the quickly growing field of Justice Studies.

Students are required to complete 20.00 credits including 18.00 core justice studies credits, and 2.00 general elective credits in order to be eligible for graduation. Students must complete these requirements in order to be eligible to graduate with both the university honours degree (awarded by the University of Guelph) and the college diploma (awarded by Humber). No option exists to graduate with only one of the above listed credentials as the program is fully integrated.

### Conditions for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit a request for Academic Consideration to the Academic Review Sub-Committee.

### Police Foundations

In Police Foundations, students take courses that prepare you for employment in the various levels of Canadian policing including municipal (e.g. Toronto Police Service), provincial (e.g. Ontario Provincial Police), and federal (e.g. Royal Canadian Mounted Police) police services. Courses include Community Policing, Police Governance and Accountability, Investigative Techniques, and Physical Fitness.

### Community and Justice Services

This area of study focuses on both the community and the institutional sectors of the criminal justice system. The curriculum combines both theory and applied skills, providing students with the breadth of knowledge and experience for working with offenders and other high-risk client groups. The development of community programs, restorative justice initiatives and preventative measures will be covered. In addition, there is a strong emphasis on the practice of interpersonal, problem-solving and assessment skills.

### Justice Program – Schedule of Studies

Students are required to complete 20.00 credits, including 18.00 core credits and 2.00 general electives.

**Note:** All courses are weighted 0.50 credits unless noted otherwise.

Courses marked with POL are required in the Police Foundations stream.

Courses marked with CJS are required in the Law and Security Administration stream.

#### Semester 1

AHSS*1110	[0.50]	Introductory Psychology: Dynamics
AHSS*1130	[0.50]	Principles of Sociology
AHSS*1150	[0.50]	Introduction to Law
AHSS*1160	[0.50]	Crime and Criminal Justice
JUST*1000	[0.50]	Health and Wellness I

#### Semester 2

AHSS*1140	[0.50]	Public Sector Management
AHSS*1210	[0.50]	English I: Reading and Writing Effectively
JUST*1010	[0.50]	Criminal Offences
JUST*1020	[0.50]	Introduction to Police Powers
JUST*2030	[0.50]	Provincial Legislation

#### Semester 3

FCSS*2000	[0.50]	Counselling I: Theory and Practice CJS
JUST*1030	[0.50]	Introduction to Community Service
JUST*2000	[0.50]	Community Policing: Introduction POL
JUST*2010	[0.50]	Forensics Techniques
JUST*2020	[0.50]	Federal Legislation
SCMA*2040	[0.50]	Research Methods for Social Science

#### Semester 4

AHSS*1200	[0.50]	Issues in Social Welfare
AHSS*2110	[0.50]	Criminological Theory I
JUST*2040	[0.50]	Police Governance and Accountability POL
JUST*2050	[0.50]	Community Service I
JUST*2080	[0.50]	Correctional Institutions CJS

0.50 electives

Last Revision: April 18, 2019

#### Semester 5

AHSS*3050	[0.50]	Canadian Social Problems
JUST*1040	[0.00]	Physical Fitness Practicum I POL
JUST*3010	[0.50]	Conflict Resolution
JUST*3060	[0.50]	Traffic Investigation and Analysis POL
JUST*3120	[0.50]	Community Building Practices CJS
SCMA*3040	[0.50]	Quantitative Methods for Social Science

#### Semester 6

AHSS*4050	[0.50]	Youth and the Law
AHSS*4060	[0.50]	Law and Society POL
JUST*2060	[0.00]	Physical Fitness Practicum II POL
JUST*3030	[0.50]	Investigative Techniques
JUST*3050	[0.50]	Community Service II
JUST*4100	[0.50]	Restorative Justice CJS

#### Semester 7

AHSS*3060	[0.50]	Criminological Theory II
AHSS*4070	[0.50]	Issues in Ethnicity and Class
AHSS*4080	[0.50]	Transition to Work
AHSS*4090	[0.50]	Ethics and the Justice System
JUST*2070	[0.00]	Physical Fitness Practicum III POL
JUST*4000	[0.50]	Advanced Issues in Community Policing POL
JUST*4120	[0.50]	Inclusive Community Practices CJS

#### Semester 8

AHSS*4100	[0.50]	Public Policy: Challenges and Prospects POL
JUST*3040	[0.50]	Police and Society
JUST*4010	[0.50]	Justice Senior Seminar
JUST*4020	[0.50]	Justice Management
JUST*4060	[0.50]	Community Corrections: Theory and Practice CJS

0.50 electives

## Bachelor of Applied Science (BAsc.) - Major Kinesiology - Diploma in Fitness and Health Promotion

Kinesiology is an academic discipline focused on understanding the science of human movement. A thorough examination of human movement entails both the study of how individuals move, as well as the factors which limit and enhance individual movement. Thus, the sub-disciplines of kinesiology include: functional anatomy, physiology, biophysics and biomechanics, motor learning and neural control, biochemistry and nutrition, and fitness and lifestyle assessment. The application of this knowledge base permits improvements in one's ability to move, as well as the development and implementation of strategies aimed at encouraging individuals to be physically active and to adopt healthier lifestyles. Course offerings in exercise prescription, health promotion and health counselling address this application of knowledge. Professionally focused physical and clinical activity practicum courses are also offered in the program curriculum.

The objective of this program is to provide graduates with the knowledge, skills and practical experience necessary for employment in a variety of fitness and health fields, as well as clinical settings. Additionally, upon completion of the program students will be eligible to pursue (in accordance with any additional requirements of the certifying body) certification as a Personal Trainer or Exercise Physiologist, from the Canadian Society of Exercise Physiology or a Registered Kinesiologist with the College of Kinesiologists of Ontario.

In the third and fourth years of the program, students will complete two workplace field placements designed to foster the development of transferable skills and familiarize themselves with the structure and function of fitness and health facilities. These placements will provide them with valuable experience and networking opportunities. Throughout their placements, students will participate in weekly seminars that will serve to critically analyze their experiences.

Students are required to complete 20.00 credits in order to be eligible for graduation: 18.50 core credits, 1.50 general elective options and four 0.00 credit activity practicum courses. Students must complete all requirements in order to be eligible to graduate with both the university honours degree (awarded by the University of Guelph) and the college diploma (awarded by Humber College Institute of Technology & Advanced Learning).

### Transfer and Bridge Semester

Holders of the CAAT Fitness and Health Promotion or Lifestyle and Fitness Management diplomas who successfully complete the requirements of the BAsc Kinesiology Bridge Semester, including 3.0 specific science, math, kinesiology and elective credits, will be eligible to transfer into semester five of the regular program. A maximum of 5.0 credits may be transferred from the CAAT Fitness and Health Promotion diploma or Lifestyle and Fitness Management diplomas to the BAsc degree program. For more information on application to the Bridge Semester, contact Admission Services. For information regarding specific courses in the Bridge Semester, please see [www.guelphhumber.ca](http://www.guelphhumber.ca)

### Conditions for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit a request for Academic Consideration to the Academic Review Sub-Committee.

### Schedule of Studies

**Note:** All courses are weighted 0.50 credits unless noted otherwise.

#### Semester 1

KIN*1010	[0.50]	Introduction to Health and Wellness
KIN*1030	[0.50]	Human Anatomy I
SCMA*1120	[0.50]	Cell Biology
SCMA*1500	[0.50]	Introductory Mathematics for Kinesiology

**Note:** Option to enrol in 0.00 credit activity practicum courses. Students are required to complete a minimum of four activity practicum courses to meet graduation requirements.

#### Semester 2

AHSS*1310	[0.50]	Health Counselling and Behaviour Change
KIN*1060	[0.50]	Human Physiology I
KIN*1070	[0.50]	Biochemistry and Metabolism I
KIN*1040	[0.50]	Human Anatomy II

**Note:** Option to enrol in 0.00 credit activity practicum courses. Students are required to complete a minimum of four activity practicum courses to meet graduation requirements.

#### Semester 3

KIN*2060	[0.50]	Human Physiology II
KIN*2070	[0.50]	Biochemistry and Metabolism II
KIN*2100	[0.50]	Fundamentals of Fitness Testing
KIN*2200	[0.50]	Exercise Techniques & Prescription

**Note:** Option to enrol in 0.00 credit activity practicum courses. Students are required to complete a minimum of four activity practicum courses to meet graduation requirements.

#### Semester 4

KIN*2010	[0.50]	Health Promotion
KIN*2020	[0.50]	Fundamentals of Nutrition: Pharmacology and Toxicology
KIN*2210	[0.50]	Advanced Exercise Prescription
SCMA*2110	[0.50]	Research Methods for Kinesiology

0.50 electives

**Note:** Option to enrol in 0.00 credit activity practicum courses. Students are required to complete a minimum of four activity practicum courses to meet graduation requirements.

#### Semester 5

KIN*3010	[0.50]	Exercise Physiology
KIN*3020	[0.50]	Injuries and Exercise Contraindications
KIN*3100	[0.50]	Fitness and Lifestyle Assessment
SCMA*2080	[0.50]	Mathematics and Biophysics
SCMA*3080	[0.50]	Statistics for Kinesiology

**Note:** Option to enrol in 0.00 credit activity practicum courses. Students are required to complete a minimum of four activity practicum courses to meet graduation requirements.

#### Semester 6

KIN*3030	[0.50]	Nutrition: Exercise and Metabolism
KIN*3090	[1.00]	Field Placement I
KIN*3200	[0.50]	Performance-Related Exercise
SCMA*3100	[0.50]	Biomechanics

0.50 electives

**Note:** Option to enrol in 0.00 credit activity practicum courses. Students are required to complete a minimum of four activity practicum courses to meet graduation requirements.

#### Semester 7

KIN*3060	[0.50]	Human Development and Aging
KIN*3110	[0.50]	Advanced Fitness Assessment
KIN*3250	[0.50]	Natural Health Products and Physical Activity
KIN*4030	[0.50]	Motor Learning and Neural Control

One of:

KIN*3190	[1.00]	Field Placement II
KIN*4300	[1.00]	Kinesiology Thesis I

**Note:** Option to enrol in 0.00 credit activity practicum courses. Students are required to complete a minimum of four activity practicum courses to meet graduation requirements.

#### Semester 8

KIN*4050	[0.50]	Special Populations: Understanding Disease
KIN*4200	[0.50]	Exercise Prescription for Clinical Populations

One of:

KIN*4310	[1.00]	Kinesiology Thesis II
KIN*4400	[1.00]	Independent Research Study in Kinesiology

One of:

KIN*4040	[0.50]	Functional Anatomy
KIN*4070	[0.50]	Sports Nutrition
KIN*4150	[0.50]	Professional Skills for Kinesiologists

0.50 electives

**Note:** Option to enrol in 0.00 credit activity practicum courses. Students are required to complete a minimum of four activity practicum courses to meet graduation requirements.

#### Activity Practicum Courses

Activity practicum courses have 0.00 credit weight and are not included in the total of 20.0 academic credits required for the Honours Degree and Diploma. Kinesiology students are required to complete a minimum of four activity practicum courses to meet the graduation requirements of the program.

Students must choose a minimum of four courses from the following:

KIN*1210	[0.00]	Athletic Coaching Techniques
KIN*1220	[0.00]	Forensic Kinesiology
KIN*1230	[0.00]	Health Behaviour Change Techniques
KIN*1240	[0.00]	Martial Arts for Group Fitness Training
KIN*1250	[0.00]	Stress Management, Meditation and Relaxation
KIN*1310	[0.00]	Group Strength and Athletic Training
KIN*1320	[0.00]	Step, Stability Ball and BOSU Ball Training
KIN*1330	[0.00]	Traditional Group Exercise and Group Cycle Training
KIN*1340	[0.00]	Flexibility, Yoga and Pilates Training
KIN*1350	[0.00]	Athletic Bandaging and Taping Techniques
KIN*1410	[0.00]	Therapeutic Exercise of Musculoskeletal Disorders
KIN*1430	[0.00]	Functional Ability Evaluation
KIN*1440	[0.00]	Ergonomic Assessment and Physical Demands Analysis

## Bachelor of Applied Science (B.A.Sc.) - Major Psychology - Diploma in General Arts and Science, Specialization in Intercultural Relations, Research Skills and Analysis, or Organizational Behaviour

In the Psychology program, students examine foundational and current theory, research, and practice, to explore the diverse domains that shape our understanding of human thought, feeling and behaviour.

This Psychology program offers a combination of theory and applied learning in which students acquire foundational knowledge while obtaining experiential learning opportunities. This dual approach provides students a platform from which they may further their studies in psychology at the graduate level, or immediately and competitively enter the workforce upon graduation.

Students complete 20.00 credits which include 16.00 required core psychology credits, 1.50 additional credits toward one specialization and 2.50 credits in general electives. Students declare a specialization in the upper three years of study. Only one specialization can be declared. Students must complete these requirements to be eligible to graduate with both a university honours degree (awarded by the University of Guelph) and the college diploma (awarded by Humber). No option exists to graduate with only one of the above listed credentials as the program is fully integrated.

### Specializations

In order to obtain recognition for a specialization, students must take 2.50 credits in the specialization. 1.00 of these are part of the Psychology core and 1.50 additional credits are required from the listing in that specialization. Only one specialization may be declared.

#### Intercultural Relations [IR]

This specialization focuses on increasing knowledge and skill in the area of intercultural relations and communication. Students with interests in community psychology, clinical psychology, international and cross-cultural psychology, as well as many other fields in which it is preferable to enhance cultural competence, will benefit from this specialization.

AHSS*1350	[0.50]	Intercultural Understanding and Communication
AHSS*2350	[0.50]	Immigration & Identity in Canada
AHSS*2360	[0.50]	Judaism, Christianity & Islam

#### Research Skills and Analysis [RS]

This specialization focuses on increasing knowledge and skill in the areas of both quantitative and qualitative research methods and practice in psychology. Those looking toward conducting future research at the graduate or postgraduate levels, as well as those considering careers involving methodical investigation and analysis will benefit from this specialization.

PSYC*3120	[0.50]	Quantification in Psychology II
PSYC*3190	[0.50]	Case Studies and Qualitative Methods
PSYC*3230	[0.50]	Research Communication and Proposal Writing

\*Note: Students holding credit for PSYC\*3120 while pursuing the thesis option must hold an additional 0.50 elective credit.

#### Organizational Behaviour [OB]

This specialization focuses on increasing knowledge and skill related to working within groups and organizations. Those interested in the relationship between psychology and industry, organizations, or corporations, as well as those interested in pursuing graduate education in Industrial/Organizational Psychology will benefit from this specialization.

AHSS*2310	[0.50]	Leadership and Motivation
PSYC*3200	[0.50]	Psychology of Group Dynamics
PSYC*3610	[0.50]	Organizational Psychology

#### Conditions for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit a request for Academic Consideration to the Academic Review Sub-Committee.

#### Schedule of Studies

Students may choose between three optional specializations and may also be eligible to complete an optional thesis.

**IR** = Intercultural Relations

**RS** = Research Skills and Analysis

**OB** = Organizational Behaviour

#### Semester 1

AHSS*1110	[0.50]	Introductory Psychology: Dynamics
AHSS*1130	[0.50]	Principles of Sociology
AHSS*1210	[0.50]	English I: Reading and Writing Effectively
AHSS*1250	[0.50]	Critical Thinking
SCMA*1290	[0.50]	The Wonders of Science

#### Semester 2

AHSS*1120	[0.50]	Introductory Psychology: Principles
AHSS*1260	[0.50]	Modern and Contemporary Philosophy
AHSS*1330	[0.50]	Principles of Anthropology
PSYC*1130	[0.50]	Developmental Psychology
0.50 electives		

#### Semester 3

PSYC*2030	[0.50]	Research Methods in Psychology
PSYC*2130	[0.50]	Social Psychology
PSYC*2190	[0.50]	Adult Development & Aging
PSYC*2210	[0.50]	Psychology of Learning
0.50 electives		

#### Semester 4

PSYC*2120	[0.50]	Quantification in Psychology I
PSYC*2150	[0.50]	Personality
PSYC*2160	[0.50]	Neuroscience
PSYC*2200	[0.50]	Cognitive Psychology
0.50 electives		

#### Semester 5

PSYC*3130	[0.50]	Psychological Measurement
PSYC*3140	[0.50]	Abnormal Psychology
PSYC*3540	[0.50]	Ethics in Psychology

One of:

AHSS*2310	[0.50]	Leadership and Motivation OB
AHSS*2360	[0.50]	Judaism, Christianity & Islam IR
PSYC*3120	[0.50]	Quantification in Psychology II RS *

0.50 electives

**Graduate Studies Advisory Note:** Students planning to enter a graduate program in Psychology are advised to complete PSYC\*3120 in Semester 5 prior to enrolling in PSYC\*4210.

**NOTE:** Students in the OB or IR specialization who also want to complete the thesis PSYC\*4210, must select PSYC\*3120 as their 0.50 elective in Semester 5.

#### Semester 6

PSYC*3150	[0.50]	Drugs and Behaviour
PSYC*3160	[0.50]	Learning Difficulties and Disabilities
PSYC*3170	[0.50]	Persuasion and Facilitation
PSYC*3180	[0.50]	Applied Study in Psychology: Community Mental Health

One of:

AHSS*1350	[0.50]	Intercultural Understanding and Communication IR
PSYC*3190	[0.50]	Case Studies and Qualitative Methods RS
PSYC*3200	[0.50]	Psychology of Group Dynamics OB

#### Semester 7

PSYC*4110	[0.50]	History of Psychology
PSYC*4120	[0.50]	Culture and Diversity IR
PSYC*4130	[0.50]	Applications of Psychology
PSYC*4170	[0.50]	Theories of Psychotherapy I

One of:

PSYC*4210	[0.50]	Thesis I
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0.50 electives

#### Semester 8

PSYC*4160	[0.50]	Mediation and Conflict Resolution
PSYC*4180	[0.50]	Theories of Psychotherapy II

One of:

PSYC*4200	[1.00]	Honours Seminar in Psychology
PSYC*4220	[1.00]	Thesis II

One of:

AHSS*2350	[0.50]	Immigration & Identity in Canada IR
PSYC*3230	[0.50]	Research Communication and Proposal Writing RS
PSYC*3610	[0.50]	Organizational Psychology OR

#### Electives

AHSS*3260	[0.50]	Psychology and the Law
PSYC*2180	[0.50]	Psychology of Exercise
PSYC*3630	[0.50]	Psychology and Education
PSYC*3640	[0.50]	The Psychology of Death and Dying

## Bachelor of Business Administration - Diploma in Business Administration

The Business Administration program is of an interdisciplinary nature drawing, on appropriate courses in the humanities and social sciences. The program is designed to give students a broad exposure to the basic business disciplines (e.g. economics, accounting, finance, marketing etc) and a sound professional management education while allowing students to focus on specific industry sectors by selecting an "area of emphasis" in the upper two years of study. The early semesters are devoted to instruction in the basic disciplines while the later semesters are devoted to more professional studies.

Students are required to complete 13.00 core business credits, 5.00 restricted elective credits and 2.00 general elective credits in order to be eligible for graduation. Students must complete these requirements in order to be eligible to graduate with both the university honours degree (awarded by the University of Guelph) and the college diploma (awarded by Humber). No option exists to graduate with only one of the above listed credentials as the program is fully integrated.

### Conditions for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit a request for Academic Consideration to the Academic Review Sub-Committee.

### Areas of Emphasis

#### International Business

Studies in this area focus on conducting business within the global economy and include courses in International Trade, International Law, and the business practices of the Asia Pacific, Europe, and Latin America regions. In order to obtain recognition for an area of emphasis, students must take at least 3.00 credits from the listing in that area. Only one area of emphasis can be declared.

#### Finance

This area of emphasis provides students with an understanding of money-management and financial management practices. Courses include Investment Finance, Personal Financial Planning, and Real Estate Finance. In order to obtain recognition for an area of emphasis, students must take at least 3.00 credits from the listing in that area. Only one area of emphasis can be declared.

#### Accounting

The courses in accounting will allow students to gain a deeper understanding of accounting practices and the various practical skills required in the field. Accounting courses include Managerial Accounting, Taxation, and Auditing. Chartered Professional Accountants (CPA) Ontario recognizes the University of Guelph-Humber's accounting courses as meeting the requirements of the prerequisite education for CPA candidacy. In order to obtain recognition for an area of emphasis, students must take at least 3.00 credits from the listing in that area. Only one area of emphasis can be declared. Students wishing to obtain a CPA designation should consult with that designating bodies body as well as the Business Academic Advisor, regarding the courses that are required.

#### Marketing

Students will apply knowledge of the business world to explore how product, price, promotion, and distribution frameworks are used to satisfy consumer needs and achieve organizational objectives. Courses include Professional Selling, E-Commerce, and Social Media Marketing. In order to obtain recognition for an area of emphasis, students must take at least 3.00 credits from the listing in that area. Only one area of emphasis can be declared.

#### Management

The management area of emphasis is designed to equip students with a theoretical and practical understanding of the challenges involved in running enterprises of various kinds. Students learn about the management of large and small businesses, for-profit and not-for-profit organizations, as well as the concepts and techniques relevant to the execution of special events and the provision of management consulting services. Within this area, students also have the opportunity of putting the practice of management into historical context and acquiring insight into the interactions between business and government. In order to obtain recognition for an area of emphasis, students must take at least 3.00 credits from the listing in that area. Only one area of emphasis can be declared.

#### Small Business Management and Entrepreneurship

Students will explore crucial strategies for initiating and maintaining a successful small business in today's marketplace. The range of courses include Business Consulting, Event Management, Planning a Small Business and Entrepreneurial Finance. In order to obtain recognition for an area of emphasis, students must take at least 3.00 credits from the listing in that area. Only one area of emphasis can be declared.

### Schedule of Studies

**Note:** All courses are weighted 0.50 credits unless noted otherwise.

### Semester 1

AHSS*1000	[0.50]	Microeconomics
BADM*1100	[0.50]	Business Communications
BADM*1010	[0.50]	Business Law
BADM*1030	[0.50]	Accounting I
BADM*1040	[0.50]	Marketing

### Semester 2

AHSS*1010	[0.50]	Macroeconomics
AHSS*1030	[0.50]	Introduction to Organizational Behaviour
BADM*1020	[0.50]	Business Information Systems
BADM*1060	[0.50]	Accounting II
SCMA*1000	[0.50]	Business Statistics

### Semester 3

BADM*2000	[0.50]	Human Resources Management
BADM*2010	[0.50]	Managerial Accounting
BADM*2020	[0.50]	Consumer Behaviour
SCMA*2000	[0.50]	Quantitative Methods in Business
0.50 elective		

### Semester 4

BADM*2030	[0.50]	Advertising in Business
BADM*2050	[0.50]	Ethics and Values in Business
BADM*2060	[0.50]	Business Logistics
BADM*3000	[0.50]	Finance
0.50 electives or (0.50 restricted electives if in Accounting)		

### Semester 5

BADM*3110	[0.50]	Entrepreneurial Studies
BADM*3160	[0.50]	Corporate Finance
SCMA*3010	[0.50]	Research Methods in Business
0.50 electives		
0.50 restricted electives		

### Semester 6

BADM*4360	[0.50]	Negotiation in Business
0.50 electives		
1.50 restricted electives		

### Semester 7

BADM*4000	[0.50]	Business Policy
BADM*4200	[0.50]	Project Management
1.50 restricted electives		

### Semester 8

BADM*4340	[0.50]	Leadership in Business
BADM*4400	[0.50]	Applied Business Study
1.50 restricted electives or 1.00 restricted electives and 0.50 general electives, if in Accounting		

### Restricted Electives

BADM*3500	[0.50]	Business Practicum
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### International Business

AHSS*1350	[0.50]	Intercultural Understanding and Communication
BADM*3040	[0.50]	International Finance
BADM*3060	[0.50]	International Law
BADM*3140	[0.50]	International Trade
BADM*3200	[0.50]	Business and Government
BADM*4120	[0.50]	Business Consulting
BADM*4170	[0.50]	Asia Pacific - Regional
BADM*4180	[0.50]	Latin America - Regional
BADM*4190	[0.50]	Europe - Regional
BADM*4300	[0.50]	Business Analytics
BADM*4370	[0.50]	History of Business

### Marketing

BADM*2040	[0.50]	Customer Service
BADM*3030	[0.50]	Direct Marketing
BADM*3080	[0.50]	Professional Selling
BADM*3200	[0.50]	Business and Government
BADM*3240	[0.50]	Social Media Marketing
BADM*4040	[0.50]	E-Commerce
BADM*4050	[0.50]	Marketing Research Project
BADM*4140	[0.50]	Event Management I
BADM*4160	[0.50]	Event Management II
BADM*4300	[0.50]	Business Analytics
BADM*4370	[0.50]	History of Business
BADM*4390	[0.50]	Relationship Marketing

### Finance

BADM*3040	[0.50]	International Finance
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BADM*3090	[0.50]	Money, Banking & Finance
BADM*3200	[0.50]	Business and Government
BADM*3270	[0.50]	Real Estate Finance
BADM*4060	[0.50]	Investment Finance
BADM*4070	[0.50]	Personal Financial Planning
BADM*4080	[0.50]	Insurance & Risk Management
BADM*4090	[0.50]	Portfolio Management
BADM*4300	[0.50]	Business Analytics
BADM*4310	[0.50]	Entrepreneurial Finance
BADM*4370	[0.50]	History of Business

### **Small Business Management & Entrepreneurship**

BADM*3080	[0.50]	Professional Selling
BADM*3200	[0.50]	Business and Government
BADM*3240	[0.50]	Social Media Marketing
BADM*4100	[0.50]	Small Business Management
BADM*4110	[0.50]	Planning a Small Business
BADM*4120	[0.50]	Business Consulting
BADM*4140	[0.50]	Event Management I
BADM*4160	[0.50]	Event Management II
BADM*4300	[0.50]	Business Analytics
BADM*4310	[0.50]	Entrepreneurial Finance
BADM*4370	[0.50]	History of Business
BADM*4390	[0.50]	Relationship Marketing

### **Management**

BADM*3200	[0.50]	Business and Government
BADM*3210	[0.50]	Case Studies in Business Management
BADM*4100	[0.50]	Small Business Management
BADM*4120	[0.50]	Business Consulting
BADM*4140	[0.50]	Event Management I
BADM*4160	[0.50]	Event Management II
BADM*4300	[0.50]	Business Analytics
BADM*4370	[0.50]	History of Business
BADM*4410	[0.50]	Managing the Not-for-Profit Enterprise
BADM*4420	[0.50]	Business Management Simulation

### **Accounting**

BADM*3120	[0.50]	Intermediate Accounting I
BADM*3130	[0.50]	Intermediate Accounting II
BADM*3150	[0.50]	Managerial Accounting II
BADM*4210	[0.50]	Advanced Financial Accounting
BADM*4220	[0.50]	Taxation I
BADM*4230	[0.50]	Taxation II
BADM*4240	[0.50]	Auditing I
BADM*4250	[0.50]	Accounting Theory
BADM*4260	[0.50]	Auditing II
BADM*4270	[0.50]	Auditing III
BADM*4280	[0.50]	Advanced Managerial Accounting
BADM*4300	[0.50]	Business Analytics
BADM*4380	[0.50]	Internal Controls