

2019-2020 Guelph-Humber Calendar

The information published in this University of Guelph-Humber Calendar outlines the rules, regulations, curricula, programs and fees for the 2019-2020 academic year, including Summer Semester 2019, Fall Semester 2019 and Winter Semester 2020.

For your convenience the Guelph-Humber Calendar is available in PDF format.

If you wish to link to the Guelph-Humber Calendar please refer to the Linking Guidelines.

The University of Guelph is a full member of:

- Universities Canada

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Disclaimer

University of Guelph-Humber

The information published in this Calendar outlines the rules, regulations, curricula, programs and fees for the 2019-2020 academic year, including the Summer Semester 2019, the Fall Semester 2019, and the Winter Semester 2020.

The University reserves the right to change without notice any information contained in this calendar, including fees, any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs. The publication of information in this calendar does not bind the University to the provision of courses, programs, schedules of studies, or facilities as listed herein.

The University will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by faculty, staff or students of the University or by others, civil unrest or disobedience, public health emergencies, or any other cause of any kind beyond the reasonable control of the University.

In the event of a discrepancy between a print version (downloaded) and the Web version, the Web version will apply.

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Introduction

Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) <https://www.ontario.ca/laws/statute/90f31>. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Training, Colleges and Universities, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrar Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrar Services at the University at (519) 824-4120 or see <http://www.uoguelph.ca/registrar/registrar/index.cfm?index>.

Disclosure of Personal Information to the Ontario Ministry of Training, Colleges and Universities

The University of Guelph is required to disclose personal information such as characteristics and educational outcomes to the Minister of Training, Colleges and Universities under s. 15 of the Ministry of Training, Colleges and Universities Act, R.S.O. 1990, Chapter M.19, as amended. The Ministry collects this data for purposes including but not limited to planning, allocating and administering public funding to colleges, universities and other post-secondary educational and training institutions.

Amendments made to the Ministry of Training, Colleges and Universities Act, authorizing the collection and use of personal information from colleges and universities by the Minister of Training, Colleges and Universities, which were set out in Schedule 5 of the Childcare Modernization Act, 2014, came into force on March 31, 2015.

The amendments strengthen the ability of the Minister to directly or indirectly collect and use personal information about students as required to conduct research and analysis, including longitudinal studies, and statistical activities conducted by or on behalf of the Ministry for purposes that relate to post-secondary education and training, including,

- i. understanding the transition of students from secondary school to post-secondary education and training,
- ii. understanding student participation and progress, mobility and learning and employment outcomes,
- iii. understanding linkages among universities, colleges, secondary schools and other educational and training institutions prescribed by regulation,
- iv. understanding trends in post-secondary education or training program choices made by students,
- v. understanding sources and patterns of student financial resources, including financial assistance and supports provided by government and post-secondary educational and training institutions,
- vi. planning to enhance the affordability and accessibility of post-secondary education and training and the quality and effectiveness of the post-secondary sector,
- vii. identifying conditions or barriers that inhibit student participation, progress, completion and transition to employment or future post-secondary educational or training opportunities, and
- viii. developing key performance indicators.

Information that the University is required to provide includes but is not limited to: first, middle and last name, Ontario Educational Number, citizenship, date of birth, gender, first three digits of a student's postal code, mother tongue, degree program and major(s) in which the student is enrolled, year of study and whether the student has transferred from another institution.

Further information on the collection and use of student-level enrolment-related data can be obtained from the Ministry of Training, Colleges and Universities website: <https://www.ontario.ca/page/ministry-training-colleges-universities> (English) or <https://www.ontario.ca/fr/page/ministere-de-la-formation-et-des-colleges-et-universites> (French) or by writing to the Director, Postsecondary Finance and Information Management Branch, Postsecondary Education Division, 7th Floor, Mowat Block, 900 Bay Street, Toronto, ON M7A 1L2.

An update on Institutional and Ministry of Training, Colleges and Universities Act Notice of Disclosure Activities is posted at <https://www.ontario.ca/page/ministry-training-colleges-universities>

Frequently Asked Questions related to the Ministry's enrolment and OEN data activities are also posted at: <http://www.edu.gov.on.ca/eng/document/brochure/oen/index.html>

Authority to Disclose Personal Information to Statistics Canada

The Ministry of Training, Colleges and Universities discloses student-level enrolment-related data it collects from the colleges and universities as required by Statistics Canada in accordance with Section 13 of the Federal Statistics Act. This gives Ministry of Training, Colleges and Universities Act authority to disclose personal information in accordance with s. 42(1) (e) of FIPPA

Notification of Disclosure of Personal Information to Statistics Canada

For further information, please see the Statistics Canada's web site at <http://www.statcan.ca> and Section XIV Statistics Canada.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly. See Section I--Statement of Students' Academic Responsibilities for more information.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Enrolment Services.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, their complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of their record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at <https://uoguelph.civicweb.net/document/68892/ORSInfoReleasePolicy060610.pdf?handle=FF982F8A9AEA4076BE4F3D88147172B8>.

Table of Contents

| | |
|--|-----------|
| Bachelor of Applied Science (BASc.), Major Early Childhood Studies - Diploma in Early Childhood Education | 37 |
| Conditions for Graduation | 37 |
| Practicums | 37 |
| Schedule of Studies | 37 |

Bachelor of Applied Science (B.A.Sc.), Major Early Childhood Studies - Diploma in Early Childhood Education

Our innovative program focuses on the physical, social, emotional and cognitive development of young children within the context of the family and community. The program curriculum has been designed to ensure that students are provided the breadth and depth of knowledge necessary to be able to work confidently with and create programs for children and families and to be eligible to pursue further studies, such as teacher's college, graduate programs or specific therapeutic approaches. The program offers students the opportunity to develop a strong skill-set through participation in a variety of field placements and the knowledge required for a professional career in a leadership position in any area working with children and families in the private or public sector.

Students are required to complete 20.00 credits in order to be eligible for graduation. This includes 18.00 core credits, 2.00 general elective options. Students must complete these requirements in order to be eligible to graduate with both the university honours degree (awarded by the University of Guelph) and the college diploma (awarded by Humber). No option exists to graduate with only one of the above listed credentials as the program is fully integrated.

Conditions for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit a request for Academic Consideration to the Academic Review Sub-Committee.

Practicums

Practicum 1

Student's first field practicum is a 6 day job shadow experience that explores the role of a professional early childhood educator in early learning settings.

Practicum 2

Student's second field practicum experience focuses on infant and toddler early learning settings. The student will follow the ministry and college of ECE requirements while gaining practical skills and implementing their theoretical knowledge during this 15 day practicum.

Practicum 3

Student's third field practicum experience focuses on special needs. The student will follow the ministry and college of ECE requirements while engaging and interacting with children with a variety of needs, with a focus on diversity and inclusion. The student will gain practical skills and implement their theoretical knowledge during this 15 day practicum.

Practicum 4

Student's fourth field practicum experience focuses on the role of the professional in the community. The student will follow the ministry and college of ECE requirements while engaging and interacting with children and families in community settings. The student will gain practical skills and implement their theoretical knowledge during this 15 day practicum.

Practicum 5 and 6

Student's fifth and sixth practicum experiences focus on the role of the professional in an environment which impacts children and families. These field practicum experiences are designed to support the individual student's career or professional goals. The student will gain practical skills and implement their theoretical knowledge during this full academic year 52 day practicum.

Schedule of Studies

Note: All courses are weighted 0.50 credits unless noted otherwise.

Semester 1

| | | |
|-----------|--------|---|
| AHSS*1110 | [0.50] | Introductory Psychology: Dynamics |
| AHSS*1130 | [0.50] | Principles of Sociology |
| AHSS*1290 | [0.50] | University Writing Skills for Early Childhood Studies |
| ECS*1000 | [0.50] | Foundations of Early Childhood |
| ECS*1010 | [0.50] | Infant and Toddler Development |

Semester 2

| | | |
|-----------|--------|---|
| AHSS*1120 | [0.50] | Introductory Psychology: Principles |
| ECS*1030 | [0.50] | Field Practicum I |
| ECS*1050 | [0.50] | Early and Middle Childhood Development |
| ECS*1060 | [0.50] | Health and Safety in Early Childhood Settings |
| ECS*1070 | [0.50] | Children and Play |

Semester 3

| | | |
|----------|--------|--|
| ECS*2010 | [0.50] | Observing and Recording Children's Behaviour |
|----------|--------|--|

| | | |
|-------------------|--------|--|
| ECS*2050 | [0.50] | Curriculum Development I - Early Childhood |
| ECS*2080 | [0.50] | Social Justice in the Field of Early Childhood Studies |
| SCMA*2020 | [0.50] | Basic Concepts of Anatomy and Physiology |
| SCMA*2040 | [0.50] | Research Methods for Social Science |
| Semester 4 | | |
| ECS*2000 | [0.50] | Parent-Child Relations |
| ECS*2040 | [0.50] | Field Practicum II |
| ECS*2060 | [0.50] | Curriculum Development II: School-Age Children |
| ECS*2070 | [0.50] | Children with Exceptionalities |
| 0.50 electives | | |
| Semester 5 | | |
| ECS*3030 | [0.50] | Field Practicum III |
| ECS*3090 | [0.50] | Family Perspectives |
| ECS*3100 | [0.50] | Implementing Interventions for Children |
| ECS*3110 | [0.50] | Mental Health and Trauma in Early Childhood Studies |
| SCMA*3040 | [0.50] | Quantitative Methods for Social Science |
| Semester 6 | | |
| ECS*3020 | [0.50] | Counselling and Communication in Family Consultation |
| ECS*3050 | [0.50] | Child Care and Public Policy |
| ECS*3060 | [0.50] | Field Practicum IV |
| ECS*3080 | [0.50] | Assessment and Intervention with Children and Families |
| 0.50 electives | | |
| Semester 7 | | |
| ECS*4010 | [0.50] | Inter-Professional Collaboration in Early Childhood Settings |
| ECS*4070 | [1.00] | Field Practicum V |
| ECS*4100 | [0.50] | Advocacy and Leadership in Early Childhood |
| 0.50 electives | | |
| Semester 8 | | |
| ECS*4030 | [0.50] | Professional Issues in Early Childhood Studies |
| ECS*4040 | [0.50] | Program Development, Administration, and Evaluation |
| ECS*4080 | [1.00] | Field Practicum VI |
| 0.50 electives | | |