

# 2019-2020 Guelph-Humber Calendar

The information published in this University of Guelph-Humber Calendar outlines the rules, regulations, curricula, programs and fees for the 2019-2020 academic year, including Summer Semester 2019, Fall Semester 2019 and Winter Semester 2020.

For your convenience the Guelph-Humber Calendar is available in PDF format.

If you wish to link to the Guelph-Humber Calendar please refer to the Linking Guidelines.

The University of Guelph is a full member of:

- Universities Canada

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The logo for the University of Guelph, featuring the text "UNIVERSITY of GUELPH" in a stylized font.The tagline "CHANGING LIVES IMPROVING LIFE" in a bold, sans-serif font, set against a yellow background.

# Disclaimer

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## University of Guelph-Humber

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The information published in this Calendar outlines the rules, regulations, curricula, programs and fees for the 2019-2020 academic year, including the Summer Semester 2019, the Fall Semester 2019, and the Winter Semester 2020.

The University reserves the right to change without notice any information contained in this calendar, including fees, any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs. The publication of information in this calendar does not bind the University to the provision of courses, programs, schedules of studies, or facilities as listed herein.

The University will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by faculty, staff or students of the University or by others, civil unrest or disobedience, public health emergencies, or any other cause of any kind beyond the reasonable control of the University.

In the event of a discrepancy between a print version (downloaded) and the Web version, the Web version will apply.

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## Introduction

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### Collection, Use and Disclosure of Personal Information

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Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) <https://www.ontario.ca/laws/statute/90f31>. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Training, Colleges and Universities, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrar Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrar Services at the University at (519) 824-4120 or see <http://www.uoguelph.ca/registrar/registrar/index.cfm?index>.

### Disclosure of Personal Information to the Ontario Ministry of Training, Colleges and Universities

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The University of Guelph is required to disclose personal information such as characteristics and educational outcomes to the Minister of Training, Colleges and Universities under s. 15 of the Ministry of Training, Colleges and Universities Act, R.S.O. 1990, Chapter M.19, as amended. The Ministry collects this data for purposes including but not limited to planning, allocating and administering public funding to colleges, universities and other post-secondary educational and training institutions.

Amendments made to the Ministry of Training, Colleges and Universities Act, authorizing the collection and use of personal information from colleges and universities by the Minister of Training, Colleges and Universities, which were set out in Schedule 5 of the Childcare Modernization Act, 2014, came into force on March 31, 2015.

The amendments strengthen the ability of the Minister to directly or indirectly collect and use personal information about students as required to conduct research and analysis, including longitudinal studies, and statistical activities conducted by or on behalf of the Ministry for purposes that relate to post-secondary education and training, including,

- i. understanding the transition of students from secondary school to post-secondary education and training,
- ii. understanding student participation and progress, mobility and learning and employment outcomes,
- iii. understanding linkages among universities, colleges, secondary schools and other educational and training institutions prescribed by regulation,
- iv. understanding trends in post-secondary education or training program choices made by students,
- v. understanding sources and patterns of student financial resources, including financial assistance and supports provided by government and post-secondary educational and training institutions,
- vi. planning to enhance the affordability and accessibility of post-secondary education and training and the quality and effectiveness of the post-secondary sector,
- vii. identifying conditions or barriers that inhibit student participation, progress, completion and transition to employment or future post-secondary educational or training opportunities, and
- viii. developing key performance indicators.

Information that the University is required to provide includes but is not limited to: first, middle and last name, Ontario Educational Number, citizenship, date of birth, gender, first three digits of a student's postal code, mother tongue, degree program and major(s) in which the student is enrolled, year of study and whether the student has transferred from another institution.

Further information on the collection and use of student-level enrolment-related data can be obtained from the Ministry of Training, Colleges and Universities website: <https://www.ontario.ca/page/ministry-training-colleges-universities> (English) or <https://www.ontario.ca/fr/page/ministere-de-la-formation-et-des-colleges-et-universites> (French) or by writing to the Director, Postsecondary Finance and Information Management Branch, Postsecondary Education Division, 7th Floor, Mowat Block, 900 Bay Street, Toronto, ON M7A 1L2.

An update on Institutional and Ministry of Training, Colleges and Universities Act Notice of Disclosure Activities is posted at <https://www.ontario.ca/page/ministry-training-colleges-universities>

Frequently Asked Questions related to the Ministry's enrolment and OEN data activities are also posted at: <http://www.edu.gov.on.ca/eng/document/brochure/oen/index.html>

#### Authority to Disclose Personal Information to Statistics Canada

The Ministry of Training, Colleges and Universities discloses student-level enrolment-related data it collects from the colleges and universities as required by Statistics Canada in accordance with Section 13 of the Federal Statistics Act. This gives Ministry of Training, Colleges and Universities Act authority to disclose personal information in accordance with s. 42(1) (e) of FIPPA

### Notification of Disclosure of Personal Information to Statistics Canada

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For further information, please see the Statistics Canada's web site at <http://www.statcan.ca> and Section XIV Statistics Canada.

### Address for University Communication

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Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

#### Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly. See Section I--Statement of Students' Academic Responsibilities for more information.

#### Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Enrolment Services.

### Name Changes

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The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, their complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

### Student Confidentiality and Release of Student Information Policy Excerpt

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The University undertakes to protect the privacy of each student and the confidentiality of their record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at <https://uoguelph.civicweb.net/document/68892/ORSInfoReleasePolicy060610.pdf?handle=FF982F8A9AEA4076BE4F3D88147172B8>.



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## Bachelor of Applied Science (B.A.Sc.) - Major Psychology - Diploma in General Arts and Science, Specialization in Intercultural Relations, Research Skills and Analysis, or Organizational Behaviour

In the Psychology program, students examine foundational and current theory, research, and practice, to explore the diverse domains that shape our understanding of human thought, feeling and behaviour.

This Psychology program offers a combination of theory and applied learning in which students acquire foundational knowledge while obtaining experiential learning opportunities. This dual approach provides students a platform from which they may further their studies in psychology at the graduate level, or immediately and competitively enter the workforce upon graduation.

Students complete 20.00 credits which include 16.00 required core psychology credits, 1.50 additional credits toward one specialization and 2.50 credits in general electives. Students declare a specialization in the upper three years of study. Only one specialization can be declared. Students must complete these requirements to be eligible to graduate with both a university honours degree (awarded by the University of Guelph) and the college diploma (awarded by Humber). No option exists to graduate with only one of the above listed credentials as the program is fully integrated.

### Specializations

In order to obtain recognition for a specialization, students must take 2.50 credits in the specialization. 1.00 of these are part of the Psychology core and 1.50 additional credits are required from the listing in that specialization. Only one specialization may be declared.

#### Intercultural Relations [IR]

This specialization focuses on increasing knowledge and skill in the area of intercultural relations and communication. Students with interests in community psychology, clinical psychology, international and cross-cultural psychology, as well as many other fields in which it is preferable to enhance cultural competence, will benefit from this specialization.

AHSS*1350	[0.50]	Intercultural Understanding and Communication
AHSS*2350	[0.50]	Immigration & Identity in Canada
AHSS*2360	[0.50]	Judaism, Christianity & Islam

#### Research Skills and Analysis [RS]

This specialization focuses on increasing knowledge and skill in the areas of both quantitative and qualitative research methods and practice in psychology. Those looking toward conducting future research at the graduate or postgraduate levels, as well as those considering careers involving methodical investigation and analysis will benefit from this specialization.

PSYC*3120	[0.50]	Quantification in Psychology II
PSYC*3190	[0.50]	Case Studies and Qualitative Methods
PSYC*3230	[0.50]	Research Communication and Proposal Writing

\*Note: Students holding credit for PSYC\*3120 while pursuing the thesis option must hold an additional 0.50 elective credit.

#### Organizational Behaviour [OB]

This specialization focuses on increasing knowledge and skill related to working within groups and organizations. Those interested in the relationship between psychology and industry, organizations, or corporations, as well as those interested in pursuing graduate education in Industrial/Organizational Psychology will benefit from this specialization.

AHSS*2310	[0.50]	Leadership and Motivation
PSYC*3200	[0.50]	Psychology of Group Dynamics
PSYC*3610	[0.50]	Organizational Psychology

### Conditions for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit a request for Academic Consideration to the Academic Review Sub-Committee.

### Schedule of Studies

Students may choose between three optional specializations and may also be eligible to complete an optional thesis.

IR = Intercultural Relations

RS = Research Skills and Analysis

OB = Organizational Behaviour

#### Semester 1

AHSS*1110	[0.50]	Introductory Psychology: Dynamics
AHSS*1130	[0.50]	Principles of Sociology
AHSS*1210	[0.50]	English I: Reading and Writing Effectively
AHSS*1250	[0.50]	Critical Thinking
SCMA*1290	[0.50]	The Wonders of Science

#### Semester 2

AHSS*1120	[0.50]	Introductory Psychology: Principles
AHSS*1260	[0.50]	Modern and Contemporary Philosophy
AHSS*1330	[0.50]	Principles of Anthropology
PSYC*1130	[0.50]	Developmental Psychology
0.50 electives		

#### Semester 3

PSYC*2030	[0.50]	Research Methods in Psychology
PSYC*2130	[0.50]	Social Psychology
PSYC*2190	[0.50]	Adult Development & Aging
PSYC*2210	[0.50]	Psychology of Learning
0.50 electives		

#### Semester 4

PSYC*2120	[0.50]	Quantification in Psychology I
PSYC*2150	[0.50]	Personality
PSYC*2160	[0.50]	Neuroscience
PSYC*2200	[0.50]	Cognitive Psychology
0.50 electives		

#### Semester 5

PSYC*3130	[0.50]	Psychological Measurement
PSYC*3140	[0.50]	Abnormal Psychology
PSYC*3540	[0.50]	Ethics in Psychology

One of:

AHSS*2310	[0.50]	Leadership and Motivation OB
AHSS*2360	[0.50]	Judaism, Christianity & Islam IR
PSYC*3120	[0.50]	Quantification in Psychology II RS *

0.50 electives

**Graduate Studies Advisory Note:** Students planning to enter a graduate program in Psychology are advised to complete PSYC\*3120 in Semester 5 prior to enrolling in PSYC\*4210.

**NOTE:** Students in the OB or IR specialization who also want to complete the thesis PSYC\*4210, must select PSYC\*3120 as their 0.50 elective in Semester 5.

#### Semester 6

PSYC*3150	[0.50]	Drugs and Behaviour
PSYC*3160	[0.50]	Learning Difficulties and Disabilities
PSYC*3170	[0.50]	Persuasion and Facilitation
PSYC*3180	[0.50]	Applied Study in Psychology: Community Mental Health

One of:

AHSS*1350	[0.50]	Intercultural Understanding and Communication IR
PSYC*3190	[0.50]	Case Studies and Qualitative Methods RS
PSYC*3200	[0.50]	Psychology of Group Dynamics OB

#### Semester 7

PSYC*4110	[0.50]	History of Psychology
PSYC*4120	[0.50]	Culture and Diversity IR
PSYC*4130	[0.50]	Applications of Psychology
PSYC*4170	[0.50]	Theories of Psychotherapy I

One of:

PSYC*4210	[0.50]	Thesis I
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0.50 electives

#### Semester 8

PSYC*4160	[0.50]	Mediation and Conflict Resolution
PSYC*4180	[0.50]	Theories of Psychotherapy II

One of:

PSYC*4200	[1.00]	Honours Seminar in Psychology
PSYC*4220	[1.00]	Thesis II
AHSS*2350	[0.50]	Immigration & Identity in Canada IR
PSYC*3230	[0.50]	Research Communication and Proposal Writing RS
PSYC*3610	[0.50]	Organizational Psychology OR

### Electives

AHSS*3260	[0.50]	Psychology and the Law
PSYC*2180	[0.50]	Psychology of Exercise
PSYC*3630	[0.50]	Psychology and Education
PSYC*3640	[0.50]	The Psychology of Death and Dying