

2005-2006 Undergraduate Calendar

The information published in this Undergraduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2005-2006 academic year, including the Summer Semester 2005, the Fall Semester 2005 and the Winter Semester 2006.

For your convenience the Undergraduate Calendar is available in PDF format.

If you wish to link to the Undergraduate Calendar please refer to the [Linking Guidelines](#).

The University is a full member of:

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Disclaimer

University of Guelph 2005

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The University reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs. The publication of information in this calendar does not bind the University to the provision of courses, programs, schedules of studies, or facilities as listed herein.

The University will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by faculty, staff or students of the University or by others, civil unrest or disobedience, or any other cause of any kind beyond the reasonable control of the University.

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Table of Contents

I. Statement of Students' Academic Responsibilities 1

I. Statement of Students' Academic Responsibilities

Your success as a student depends above all on your own response to the opportunities and responsibilities that the university environment provides. The University of Guelph is committed to supporting you in your intellectual development and responding to your individual needs. To this end, a broad network of advising, counselling, and support services is provided to assist you in meeting your personal and academic goals. At the same time, we recognize that, as a student here, **you are responsible for:**

- knowing the University's Learning Objectives (Section II);
- familiarizing yourself with the Undergraduate Degree Regulations & Procedures (Section VIII) and understanding grading procedures and continuation of study regulations;
- selecting a program of study to meet both degree and specialization requirements (Section X--Degree Programs) and carefully reviewing the personalized Program/Academic Evaluation Report you receive each semester, which lists the degree requirements you have completed and those still outstanding;
- contacting your program counsellor or faculty advisor for appropriate approvals, for clarification of the University's rules and regulations, or for guidance in forming your educational goals and making academic plans. The name and location of your program counsellor (e.g. B.A. program counsellor) is listed in Section VII--Academic Advising. Once you have declared a specialization, a **faculty advisor** (e.g. psychology advisor) will be available to assist you;
- attending first class meetings, obtaining course outlines, and meeting the **course requirements** as specified;
- familiarizing yourself with the Schedule of Dates (Section III) with particular attention to deadlines;
- referring to the procedures for Academic Consideration (Section VIII--Undergraduate Degree Regulations & Procedures) and initiating action by consulting your program counsellor if extenuating circumstances affect your academic performance;
- understanding what constitutes Academic Misconduct (Section VIII--Undergraduate Degree Regulations & Procedures) and abiding by the University's policy;
- adhering to any rules of conduct including those relating to health and safety provided by an instructor or assistant, either on a course outline or in a class, laboratory or seminar;
- checking your assigned University of Guelph WEBmail account regularly for important communications. This account is the primary conduit by which the University will notify you of events, deadlines, announcements concerning grades, student financial accounts and other official information.

To achieve your full potential within the University environment, you are encouraged to take advantage of the numerous extra-curricular opportunities provided by the University, balancing them with your academic commitments.