# 2010-2011 Undergraduate Calendar

The information published in this Undergraduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2010-2011 academic year, including the Summer Semester 2010, the Fall Semester 2010 and the Winter Semester 2011.

For your convenience the Undergraduate Calendar is available in PDF format.

If you wish to link to the Undergraduate Calendar please refer to the Linking Guidelines.

The University is a full member of:

• The Association of Universities and Colleges of Canada

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# Disclaimer

# **University of Guelph 2010**

The information published in this Undergraduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2010-2011 academic year, including the Summer Semester 2010, the Fall Semester 2010 and the Winter Semester 2011.

The University reserves the right to change without notice any information contained in this calendar, including fees, any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs. The publication of information in this calendar does not bind the University to the provision of courses, programs, schedules of studies, or facilities as listed herein.

The University will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by faculty, staff or students of the University or by others, civil unrest or disobedience, public health emergencies, or any other cause of any kind beyond the reasonable control of the University.

In the event of a discrepancy between a print version (downloaded) and the Web version, the Web version will apply,

Published by: Undergraduate Program Services

# Introduction

# Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) http://www.e-laws.gov.on.ca/index.html. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Training, Colleges and Universities, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see http://www.uoguelph.ca/registrar/registrar/registrar/index.cfm?index.

# **Statistics Canada - Notification of Disclosure**

For further information, please see Statistics Canada's web site at http://www.statcan.ca and Section XIV Statistics Canada.

# **Address for University Communication**

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

### **Email Address**

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly. See Section I.-Statement of Students' Academic Responsibilities for more information.

# **Home Address**

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Undergraduate Program Services.

# **Name Changes**

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

# Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work. Complete policy at http://www.uoguelph.ca/policies/pdf/ORSInfoReleasePolicy060610.pdf.

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# I. Statement of Students' Academic Responsibilities

Your success as a student depends above all on your own response to the opportunities and responsibilities that the university environment provides. The University of Guelph is committed to supporting you in your intellectual development and responding to your individual needs. To this end, a broad network of advising, counselling, and support services is provided to assist you in meeting your personal and academic goals. At the same time, we recognize that, as a student here, **you are responsible for:** 

- knowing the University's Learning Objectives (Section II);
- familiarizing yourself with the Undergraduate Degree Regulations & Procedures (Section VIII) and understanding grading procedures and continuation of study regulations;
- selecting a program of study to meet both degree and specialization requirements (Section X--Degree Programs) and carefully reviewing the personalized Program/Academic Evaluation (available on WebAdvisor), which lists the degree requirements you have completed and those still outstanding;
- contacting your program counsellor or faculty advisor for appropriate approvals, for clarification of the University's rules and regulations, or for guidance in forming your educational goals and making academic plans. The name and location of your program counsellor (e.g. B.A. program counsellor) is listed in Section VII--Academic Advising. Once you have declared a specialization, a faculty advisor (e.g. psychology advisor) will be available to assist you;
- attending first class meetings, obtaining course outlines, and meeting the course requirements as specified;
- familiarizing yourself with the Schedule of Dates (Section III) with particular attention to deadlines;
- referring to the procedures for Academic Consideration (Section VIII--Undergraduate Degree Regulations & Procedures) and initiating action by consulting your program counsellor if extenuating circumstances affect your academic performance;
- understanding what constitutes Academic Misconduct (Section VIII--Undergraduate Degree Regulations & Procedures) and abiding by the University's policy;
- adhering to any rules of conduct including those relating to health and safety provided by an instructor or assistant, either on a course outline or in a class, laboratory or seminar;
- checking your assigned University of Guelph WEBmail account regularly for important communications. This account is the primary conduit by which the University will notify you of events, deadlines, announcements concerning grades, student financial accounts and other official information.

To achieve your full potential within the University environment, you are encouraged to take advantage of the numerous extra-curricular opportunities provided by the University, balancing them with your academic commitments.

2 II. The University

# **II. The University**

# History

The University of Guelph was established in 1964 when its founding colleges - the Ontario Agricultural College, the Ontario Veterinary College and Macdonald Institute - joined with a new college of arts and science. Today, the University of Guelph comprises seven colleges - College of Arts, College of Biological Science, College of Management and Economics, College of Physical and Engineering Science, College of Social and Applied Human Sciences, the Ontario Agricultural College, and the Ontario Veterinary College. In addition, the University has three regional campuses at Alfred, Kemptville and Ridgetown

The University of Guelph is renowned in Canada and around the world as a research-intensive and learner-centred institution and for its commitment to open learning, internationalism and collaboration.

Students may pursue more than 80 undergraduate and 45 graduate degree programs spanning the natural and physical sciences, social sciences and humanities. Faculty at the University of Guelph have won more prestigious 3M Fellow teaching awards than faculty at any comparably-sized university in Canada. Our students are no less accomplished: 99.3 percent of first-year students enter with an average of at least 75 percent.

A total of 18,667 students attend Guelph, consisting of 16,617 full- and part-time undergraduates and 2,050 full- and part-time graduate students. The University of Guelph is a highly residential community, with approximately 5,260 students living in campus residences. In addition, the University of Guelph-Humber serves 1,955 full- and part-time undergraduates.

With close to \$145 million in annual research funding, the University of Guelph is one of the country's top research institutions. Among its researchers, Guelph numbers 20 Fellows of the Royal Society of Canada. A 12-hectare research park adjacent to the campus is home to a growing number of research-intensive industries.

An enhanced partnership reached in 1997 between the University of Guelph and the Ontario Ministry of Agriculture, Food and Rural Affairs (OMAFRA) relocated OMAFRA employees to an 86,000-square-foot research complex adjacent to campus, and made the University responsible for Ontario's agricultural colleges at Alfred, Kemptville and Ridgetown, the Horticultural Research Institute of Ontario and OMAFRA's Laboratory Services. With its enhanced partnership, its research park and the Guelph Food Technology Centre -- an independent laboratory on campus for food processing research and product development -- the University of Guelph is the hub of a rapidly growing cluster of agri-food education, research and laboratory services in Canada.

Guelph's commitment to internationalism is reflected in several ways. Guelph attracts about 700 international students from 100 countries and maintains 61 study abroad programs (56 exchange and five semester abroad) with 27 countries. About 500 University of Guelph students study abroad each year. The University of Guelph has 60 public- and private-sector partners in 30 countries, and participates in Canadian International Development Agency projects worth a total of \$16.5 million around the world. The University offers more than 200 distance degree credit courses to more than 16,000 course enrolments. Our graduates are Guelph's ambassadors to the world with more than 90,000 alumni in 145 countries.

# **Academic Organization**

College of Arts

College of Biological Science

College of Management and Economics

College of Physical and Engineering Science

College of Social and Applied Human Sciences

Ontario Agricultural College (including the regional campuses)

Ontario Veterinary College

University of Guelph Humber

For a listing of Centres and Institutes associated with the University of Guelph, see http://www.uoguelph.ca/research/

# **University of Guelph-Humber**

The University of Guelph-Humber is a joint venture developed by Humber College Institute of Technology and Advanced Learning and the University of Guelph. Located in Toronto on Humber College Institute of Technology and Advanced Learning's North Campus, it offers a range of academic programs leading to a university honours degree and a college diploma in four years.

For more information about the University of Guelph-Humber, see the web site at http://www.guelphhumber.ca.

# **Learning Objectives**

Arising from the Aims and Objectives Report, the following Objectives were approved by the Senate of the University in 1987:

- 1. Literacy
- 2. Numeracy

- 3. Sense of Historical Development
- 4. Global Understanding
- 5. Moral Maturity
- 6. Aesthetic Maturity
- 7. Understanding of Forms of Inquiry
- 8. Depth and Breadth of Understanding
- 9. Independence of Thought
- 10. Love of Learning

They are a set of objectives described in terms of the desired characteristics of educated graduates, and are used in part to guide educators in their development of courses and programs. Their descriptions are as follows:

# 1. Literacy

Literacy is the base on which all else is predicated. The ability to read and write and, in general, to communicate properly is a fundamental intellectual tool. With it, students can learn to think clearly and to some purpose. Without it, they cannot analyze properly nor develop an independence of thought. Literacy affords a means of access to the raw material upon which the critical or creative intelligence is to be exercised. It affords a means of communication, of shaping ideas and concepts, of selecting between different or competing formulations. It is a means of instructing others.

The most basic experience in literacy given to the student should be the writing of a short expository paper, or the oral presentation of an informational report, on a prescribed topic or on a topic chosen from a restricted list.

At the next level, the student should be required to write a paper (or give a seminar), critical and analytical in its intent, on a topic of the student's devising. The ability to devise a topic, to frame its bounds, is at the same time an aspect of understanding of first order importance.

At the highest level, there should be produced a paper, in an appropriate style, that analyzes, synthesizes or argues from a hypothesis and itself generates hypotheses; that produces knowledge, insight, or understanding in the reader and manifests it on the part of the writer; that shows a breadth of understanding in drawing out implications and making connections between remote features of the domain; that, in short, demonstrates a love of learning and an intelligent creativity. This requirement may readily be met in existing senior honours paper courses and the like.

Over the course of an undergraduate education, the level of difficulty of the material which the student can read, comprehend, and utilize should increase. One way of securing this might be to encourage, in each discipline program where they do not now exist, reading courses requiring independent work at the 4000 level.

In general, the ability to read and comprehend materials of the highest difficulty is enhanced in semester-long research paper courses and in reading courses. Such courses contribute also to independence of thought and to depth and breadth of understanding.

In its broadest sense, the objective of literacy implies that it is desirable that the student have skill in another language, so as to be able to comprehend material of the appropriate level of sophistication in that language.

### 2. Numeracy

For the purposes of this discussion, numeracy may be defined as the ability to use mathematics at a level and in a manner appropriate to good citizenship and to vocational fitness. Mathematics deals with quantity and form, with measurement, structures, and relations, and encompasses a richer intellectual domain than just the utilitarian skills of numerical computation. It is as a mode of thinking, no less than as a collection of useful techniques, that it justifies its place in any well-rounded curriculum.

Numeracy, in the sense adopted here, is an essential attribute of the informed and responsible citizen. A correct understanding of the proper use of numbers is necessary in a culture in which information routinely comes in numeric form and significant decisions of social policy often have quantification at their base. Without the ability to comprehend the use of quantitative data, and to detect instances of misuse, we may have to forego opportunities for independent judgment.

Numeracy, more generally, enforces an accuracy and precision of procedure and thought that is valuable to all educated persons. As a mode of conceptualization of thought, it should be part of the mental apparatus of all graduating students. While a grasp of the nature and principles of mathematical forms of inquiry is essential to an understanding of scientific thought, it can be of benefit in other areas of intellectual activity. Opportunities for fostering numeracy exist in more disciplines than those traditionally requiring a substantial knowledge of mathematics. A recognition that numeracy, in association with literacy, forms the foundation of most if not all of the other learning objectives, should result in greater exploitation of those opportunities than in their avoidance.

# 3. Sense of Historical Development

All disciplines have a history, an understanding of which contributes to an understanding of the place each has in contemporary society. No discipline is self-sufficient, and no discipline is autonomous. "Historical development" should not be narrowly construed to mean only the history of the discipline within its own limits, but efforts should be made to connect developments in the discipline to wider coeval social conditions. Students may

thereby be endowed with a sense of the fundamental relativity of knowledge and understanding at any given time.

This objective comports also a sense of the continuity of change (and, indeed, of discontinuities), over time.

This objective may facilitate the acceptance, on the part of students, of intellectual ambiguity or uncertainty; such acceptance is a mark of depth of understanding.

### 4. Global Understanding

Global understanding may be associated with "Sense of Historical Development". It can be described as comprehension of the variety of political, religious, cultural, geographical, biological, environmental, and historical forces in the shaping of nature and the human condition. It conveys to the student an understanding of the ways in which specific cultural or geographical or other circumstances condition the differences between nations or peoples, and an understanding of the place of his or her discipline in the international setting. Global understanding may be enhanced by a sense of historical perspective, by breadth of understanding, and by independence of thought. In its turn it may itself contribute to these.

### 5. Moral Maturity

Moral maturity is marked by depth and consistency of moral judgment; by recognition that any moral judgment may be fallible; that moral judgment is complex, in that moral principles, if they are to be applied to a specific case, may need to be interpreted. Moral maturity is a requirement in the person who is to apply a body of knowledge or a skill to the solution of a problem, or to the understanding of a situation, if the knowledge is not to remain abstract and the skill potential unrealized.

Attainment of this objective is probably best realized by appropriate consideration of moral issues in context, as they arise in the course of study. In this way, a moral perspective may be shown to be inherently important to study of a body of material, and not merely something supplementary to it (guidelines for conducting ethical discussion in the classroom have been written by the Ethics Research Group in the Department of Philosophy).

Scope for demonstration of moral maturity can be provided in seminars and other assignments, if problems in the moral issues associated with a subject are set for consideration alongside problems in content and process.

# 6. Aesthetic Maturity

Aesthetic maturity may be described as a quality of the critical response to some object, natural or artificial, external to the self. Or it may be a process of creation and development of the self. In the former case, aesthetic maturity may be attained by a sufficient exposure, not necessarily in courses alone, to works of art (inclusive of music, literature, and drama) and to the critical traditions concerning them. Such maturity may also be directed at aesthetic valuing of features of the natural environment.

In the latter case, attainment of the quality will require an active involvement in the work of creation itself. A different order of aesthetic maturity may be attained by practice of that form of manipulation and recreation of the original object known as criticism (as distinct from appreciation).

Viewed this way, aesthetic maturity has a certain resemblance to both independence of thought and depth of understanding, in requiring an active creativity.

Aesthetic maturity need not be divorced from the specific character of individual disciplines. By possession and exercise of aesthetic maturity, students may be brought to appreciate the order, elegance, and harmony not only of the subject matter, but also of the procedures, of the discipline.

# 7. Understanding of Forms of Inquiry

Inquiry, the search for truth, information, knowledge and understanding, follows a methodology based upon systematic study, reflection, intuition and innate creativity. Inquiry involves resolving an identified problem, collecting relevant information, evaluating the information and observing relationships in order to reach a conclusion. The student is the active inquirer and must be able to undertake the process independently. Scientific method represents a form of inquiry concerned with hypotheses development, data collection, analyses and interpretation. Just as an understanding of scientific inquiry is necessary for the educated citizen functioning in the midst of the technologies of the contemporary world, so too an appreciation of other modes of inquiry is an essential characteristic of an educated citizen. Graduates should be familiar with the modes of inquiry utilized, for example, by historians, by philosophers and by scholars concerned with the various fields of creative expression.

As outcomes of this objective, students will understand the strengths and limitations of the various forms of inquiry, and the cultural, intellectual and historic impact of these forms. The student will be able to describe similarities and differences between the inquiry methods of the physical scientist, the biological scientist, the social scientist and the scholar of the humanities.

# 8. Depth and Breadth of Understanding

Breadth of understanding is an expression of the ability to operate across disciplinary boundaries in a coherent and productive way, with principles drawn from different disciplines. Depth of understanding depends upon mastery of a body of knowledge, but it is not to be confused with knowledge, and is not necessarily commensurate with the number of courses taken in a subject.

Depth and breadth of understanding depend upon, and themselves contribute to, independence of thought; they contribute also to a love of learning. Possession of a historical perspective may be essential to a broad and deep understanding of a subject.

At the lowest level of experience, in courses introductory to a subject, students might be shown how sets of facts may be related to others both laterally and vertically (or hierarchically). The outcome of this might be simply consciousness, on the part of the student, of the possibilities of understanding, as distinct from simply knowing.

The next higher level moves from demonstration to the student of interrelationships to the development of the student's own ability to create interrelations. The experience provided will develop a creative imaginativeness skillfully exercised on a body of material mastered in some detail. But the experience, like that provided for independence of thought, goes beyond display of erudition, and requires alert curiosity and a refusal to be content with mere assemblage of data. At this level, the student should be expected to integrate knowledge and modes of interpretation and comprehension from different disciplines so as to generate a new understanding. The highest level takes the student to the ability to deal in abstractions, to generate abstractions.

In general, depth and breadth of understanding are characterized by the ability to recognize the implications of the information at hand and to put it into a broader context; and by the ability to draw upon different disciplines to provide a clearer and deeper understanding of the discipline with which the student is immediately concerned.

These outcomes might be assessed in a piece of written work such as an independent research paper, in the design of an experiment, in the identification and solution of a problem, or in a work of aesthetic creation.

# 9. Independence of Thought

At the lowest level, students are shown the possibilities of independent thinking, by an instructor who, in the classroom and elsewhere, challenges orthodoxies and criticizes received opinions. The experience provided is that of imitation or emulation of a role model. At this level, the outcome might be no more than a receptivity, on the part of the student, to critical thinking and an openness to reasoned skepticism about the authority of the expert.

At a higher level, students become actively engaged in learning and thinking. At this level, they should be given the opportunity, in seminars, tutorials, or structured small group discussions, to offer their own challenges. The bases for such challenges may be unformed, and so the challenges themselves will be open to challenge. As students become more independent in thought, they are better able to combine ideas and to generate new ideas. At the highest level, independence of thought is a manifestation of love of learning, and it may contribute to a sense of self worth and of well-being. At this level, opportunities are provided for self-directed learning. One accomplishment may be the ability to ask the right kinds of questions, rather than the ability always to have answers.

### 10. Love of Learning

Love of learning is perhaps the quality that activates all other qualities that are the focus of learning objectives. Its expression is not easily separable from demonstration of other virtues. Thus, the true lover of learning will demonstrate both independence of thought and depth of understanding. As a consequence, setting an objective for love of learning comports also setting an objective for other qualities as well. But love of learning is not exhausted by, for example, independence of thought.

Love of learning may be reflected in, or expressed in terms of, intellectual curiosity; the ability (as in independence of thought) to ask useful kinds of questions (rather than the ability always to have answers); the ability to see far reaching implications; the ability to make connections between disparate topics; energy and passion in the pursuit of knowledge and understanding; dissatisfaction with simply accumulating facts or data; and critical ability.

Testing and instruction must minimize rote learning, and, so far as possible, give scope for the exercise of individual patterns of learning and individual interests.

Love of learning may be impeded by the demands of frequent evaluation of students' performance. The time frames imposed at an institutional level, to provide an organizational framework for the university experience, may also impair love of learning.

Love of learning may best be enhanced by the provision of opportunities for the student's personal involvement in learning. Such opportunities are perhaps best furnished in independent research projects initiated by the student. In such autonomous, but supervised, study the student can not only engage with the conflicting views of published authorities but also see in action, close at hand, the supervisor's own love of learning.

In courses of formal instruction, the use of team teaching might help to encourage a student's own love of learning, especially if members of the teaching team take an appropriate role as "students", and if true dialogue is developed between the teachers.

# **Mission Statement**

The University of Guelph is a research-intensive, learner-centred university. Its core value is the pursuit of truth. Its aim is to serve society and to enhance the quality of life through scholarship. Both in its research and in its teaching programs, the University is committed to a global perspective.

The University offers a wide range of excellent programs, both in theoretical and applied, disciplinary and interdisciplinary, undergraduate and graduate, in the arts, humanities, social sciences, natural sciences, as well as professional fields. Among these, it recognizes agriculture and veterinary medicine as areas of special responsibility.

The University attracts students, faculty, and staff of the highest quality. It is animated by a spirit of free and open enquiry, collaboration, and mutual respect. It asserts the fundamental equality of all human beings and is committed to creating for all members of its community, an environment that is hospitable, safe, supportive, equitable, pleasurable, and above all, intellectually challenging.

The University of Guelph is determined to put the learner at the centre of all it does, recognizing that research and teaching are intimately linked and that learning is a life-long commitment. The University eagerly promotes collaboration among undergraduates, graduate students, faculty, staff, and alumni, as well as with our local and international community, other educational institutions, government and business.

The University of Guelph is committed to the highest standards of pedagogy, to the education and well-being of the whole person, to meeting the needs of all learners in a purposefully diverse community, to the pursuit of its articulated learning objectives, to rigorous self-assessment, critical inquiry, and active learning. The University of Guelph educates students for life and work in a rapidly changing world.

The University of Guelph invites public scrutiny of the fulfillment of its mission, especially by the people of Ontario, to whom it is accountable.

# **University Governance**

In accordance with the University of Guelph Act (1964), the University operates under a bicameral system of governance comprising the Senate and the Board of Governors. The Senate is responsible for the academic policy of the University which includes responsibility for determining the courses of study, standards of admission and qualifications for graduation. The Board of Governors is responsible for all other aspects of the governance of the University not assigned to the Senate. This includes oversight of the management and control of the University and its property, revenues, expenditures, business and related affairs. The Board of Governors is responsible for the operation of the Board of Trustees of the University of Guelph Heritage Fund.

The University Secretariat has responsibility for supporting the efficient and timely operation of the Board of Governors, Board of Trustees, and the Senate plus their several committees, subcommittees, task forces and working groups which comprise the bicameral governance system of the University of Guelph.

The University Secretary also serves the role of University coordinator for the purposes of complying with Ontario's Freedom of Information and Protection of Privacy Act. In this role, the University Secretary serves the entire University community and, where appropriate, groups outside the University with the provision of timely, accurate and objective information, advice and the interpretation and application of the University's policies and procedures with regard to protection of personal privacy and access to information.

For information on the Board of Governors and the Senate, visit the University Secretariat website at http://www.uoguelph.ca/secretariat/.

III. Schedule of Dates 5

# III. Schedule of Dates

The dates for the 2010-2011 academic year are listed by semester below as follows:

Summer Semester 2010

Fall Semester 2010

Winter Semester 2011

# **Summer Semester 2010 (12 Week Format)**

# Monday, April 26

• Last day to submit Requests for Academic Consideration - 3rd meeting

### Friday, April 30

 Last day for applications for internal program transfer to Fall Semester 2010 for all programs except B.L.A. and D.V.M.

### Wednesday, May 12

· Add period begins

# Thursday, May 13

· Class schedule commences

### Friday, May 14

- · Last day to submit Requests for Academic Consideration--1st meeting
- Last day to submit co-op work performance evaluations for Winter Semester 2010

### Friday, May 21

- Add period ends
- Last day to drop two-semester courses (W/S)
- · Last day for clearance to graduate for Summer Convocation

### Monday, May 24

 Holiday--NO FULL-SEMESTER COURSES SCHEDULED--classes rescheduled to Friday, August 6

### Thursday, May 27

• Last day to submit co-op work semester reports for Winter Semester 2010

### Friday, May 28

Kemptville Campus Convocation

### Saturday, May 29

Alfred Campus Convocation

# Friday, June 4

• Ridgetown Campus Convocation

# Monday, June 7

 $\bullet \ Course \ selection \ period \ for \ Fall \ Semester \ 2010 \ begins--In-course \ students \\$ 

### Thursday, June 10

• Last day to submit Requests for Academic Consideration--2nd meeting

# Friday, June 11

• Course selection period for Fall Semester 2010 ends--In-course students

### Monday, June 14

• Summer Convocation

### Tuesday, June 15

Summer Convocation

# Wednesday, June 16

• Summer Convocation

# Thursday, June 17

- Summer Convocation
- · Deferred examinations commence

### Friday, June 18

- Summer Convocation
- · Last day for applications to graduate for Fall Convocation

### Saturday, June 19

· Deferred examinations scheduled

### Tuesday, June 22

· Deferred examinations conclude

### Thursday, July 1

Holiday--NO COURSES SCHEDULED--classes rescheduled to Thursday, August

### Friday, July 9

· Fortieth class day--Last day to drop one semester courses

# Monday, August 2

Holiday --NO COURSES SCHEDULED--classes rescheduled to Monday, August

# Thursday, August 5 Last Revision: September 7, 2010

· Classes rescheduled from Thursday, July 1, Thursday schedule in effect

### Friday, August 6

• Classes rescheduled from Monday, May 24, Monday schedule in effect

### Monday, August 9

- · Classes rescheduled from Monday, August 2, Monday schedule in effect
- · Classes conclude

### Thursday, August 12

• Examinations commence

# Saturday, August 14

· Examinations scheduled

### Friday, August 20

· Examinations conclude

# Monday, August 23

- · Last day to submit Requests for Academic Consideration -- 3rd meeting
- · Add period for Fall Semester 2010 begins

# **Summer Session 2010 (6 Week Format)**

# Thursday, May 13

• Class schedule commences

### Monday, May 17

· Last day to add Summer Session courses

# Monday, May 24

• Holiday--CLASSES ARE SCHEDULED--Summer Session courses only

#### Thursday, June 10

Last day for dropping courses in Summer Session

# Wednesday, June 23

· Classes conclude

### Monday, June 28

• Examinations Commence

### Thursday, July 1

• EXAMS ARE SCHEDULED - Summer Session courses only

# Friday, July 2

· Examinations conclude

# **Fall Semester 2010**

# Monday, August 23

- Add period for Fall Semester 2010 begins
- Last day to submit Request for Academic Consideration -- 3rd meeting

### Monday, September 6

Holiday

## Thursday, September 9

· Class schedule commences

# Friday, September 10

- Last day to submit Requests for Academic Consideration--1st meeting
- Last day to submit co-op work performance evaluations for Summer 2010

### Wednesday, September 15

• Last day to submit co-op work semester reports for Summer 2010

### Friday, September 17

- Add period ends
- Last day to drop two-semester courses (S/F)
- Last day for clearance to graduate for Fall Convocation

# Wednesday, October 6

• Last day to submit Requests for Academic Consideration--2nd meeting

### Monday, October 11

• Holiday--NO CLASSES SCHEDULED --

# Tuesday, October 12

• Course selection period for Winter Semester 2011 begins--In-course students

### Friday, October 15

• Last day for applications to graduate for Winter Convocation

# Saturday, October 16

• Fall Convocation

### Tuesday, October 19

Deferred examinations commence

# Saturday, October 23

Deferred examinations conclude

# Monday, November 1

 Last day for external and internal applications for admission to Winter Semester 2011 for the B.A. program

#### Wednesday, November 3

• Course selection period ends--In-course students

### Thursday, November 4

• Fortieth class day--Last day to drop one semester courses

### Monday, November 15

• Last day for external and internal applications for admission to Winter Semester 2011 for all programs with Winter entry (except B.A. program)

### Thursday, December 2

- Classes rescheduled from Monday, October 11, Monday schedule in effect
- Last day for internal applications into the Co-op option of B.A. (Psychology), B.Sc., B.Sc.(Env.) for Winter Semester 2011
- · Classes conclude

### Monday, December 6

- Examinations commence
- Last day for applications from in-course students for transfer (Winter Semester 2011) into the Co-op option of B.A. (Psychology), B.A. (Computing & Information Science), B.Sc., B.Comp., B.A.Sc.

#### Monday, December 13

· Add period for Winter Semester 2011 begins

#### Friday, December 17

· Examinations conclude

### Monday, December 20

• Last day to submit Requests for Academic Consideration--3rd meeting

# D.V.M. Fall Semester 2010

### Monday, September 6

- Holiday--NO CLASSES SCHEDULED (Phases 1, 2, 3)
- Summer rotations with case-care responsibilities continue (Phase 4)

### Tuesday, September 7

- Classes commence (Phases 1, 2, 3)
- Rotations commence (Phase 4)

### Monday, October 11

- Holiday--NO CLASSES SCHEDULED (Phases 1, 2, 3)
- Rotations with case-care responsibilities continue (Phase 4)

### Friday, December 17

- Classes conclude (Phases 1, 2, 3)
- Rotations conclude (Phase 4)

### Winter Semester 2011

### Monday, December 13

• Add period for Winter Semester 2011 begins

## Saturday, January 1

• Last day for applications for admission to D.V.M.

### Friday, January 7

• Last day to submit Requests for Academic Consideration--1st meeting

### Monday, January 10

• Class schedule commences

### Tuesday, January 11

• Last day to submit co-op work performance evaluations for Fall 2010

### Friday, January 14

- · Add period ends
- Last day to drop two-semester courses (F/W)
- · Last day to submit co-op work semester reports for Fall Semester 2010

# Friday, January 21

• Last day for clearance to graduate for Winter Convocation

### Friday, January 28

Last day to apply for international exchange programs departing in Summer 2011,
 Fall 2011 or Winter 2012 without late application fee

# Friday, February 4

• Last day to submit Request for Academic Consideration--2nd meeting

### Monday, February 7

• Deferred examinations commence

### Friday, February 11

- · Last day for applications to graduate for Summer Convocation
- Deferred examinations conclude

### Monday, February 21

- Winter Break begins--NO CLASSES SCHEDULED THIS WEEK
- Holiday

# Tuesday, February 22

• Winter Convocation

### Wednesday, February 23

Winter Convocation

### Thursday, February 24

· Winter Convocation

#### Friday, February 25

- · Winter Break ends
- · Winter Convocation

### Monday, February 28

• Classes resume

### Tuesday, March 1

 Last day for external and internal applications for admission to Fall 2011 for B.L.A.

#### Monday, March 7

• Course selection period for Summer 2011 and Fall 2011 begins--In-course students

#### Friday, March 11

• Fortieth class day--Last day to drop one semester courses

# Tuesday, March 15

• Last day for external and internal applications for admission to Summer 2011 for all programs with summer entry

# Monday, March 28

• Course selection period ends-In-course students

# Friday, April 8

- · Classes conclude
- Last day for internal applications into the Co-op option of B.A. (Economics),
   B.A.Sc., B.Comm., B. Comp., B.Eng., B.Sc. (Food Science) for Fall 2011.

### Monday, April 11

• Examinations begin

### Friday, April 22

· Holiday - No Exams scheduled

## Saturday, April 23

· No Exams scheduled

### Monday, April 25

• Examinations conclude

### Tuesday, April 26

• Last day to submit Requests for Academic Consideration -- 3rd meeting

# D.V.M. Winter Semester 2011

### Monday, January 3

- Classes commence (Phases 1, 2, 3)
- Rotations commence (Phase 4)

# Monday, February 21

- Winter Break begins--NO CLASSES SCHEDULED THIS WEEK (Phases 1, 2, 3)
- Rotations with case-care responsibilities continue this week (Phase 4)

# Friday, February 25

• Winter Break ends (Phases 1, 2, 3)

# Monday, February 28

• Classes resume (Phases 1, 2, 3)

# Friday, April 1

• Classes conclude (Phases 1, 2, 3)

# Monday, April 4

• Laboratory evaluations commence (Phases 1, 2, 3)

### Monday, April 11

• Final examinations commence (Phases 1, 2, 3)

# Friday, April 15

• Rotation conclude (Phase 4)

# Monday, April 18Summative examinations commence (Phase 4)

Friday, April 22
• Holiday - No Exams scheduled

# Tuesday, April 26

- Final examinations conclude (Phases 1, 2, 3)
- Summative examinations conclude (Phase 4)

# Monday, May 9

• Externship begins (Phase 4)

8 IV. Admission Information

# IV. Admission Information

# Admission Requirements to University Programs in 2010

### **Semester One Admission**

### **Entry Point**

Admission to Semester One of a degree program and General Studies is available in the Fall semester only. A Semester One degree applicant is defined as one who will receive fewer than 2.00 transfer credits upon admission.

### 1. Applicants from Ontario Secondary Schools

Students seeking admission to a degree program must present the Ontario Secondary School Diploma (OSSD), or equivalent, and a minimum of 6 Grade 12 U/M courses including ENG4U. All specific subject requirements must be Grade 12U. Specific subject requirements for admission to the various degree programs are outlined in this section. Students are also advised to consult Section X of the Calendar (Undergraduate Degree Programs) to note those subjects which are recommended for specific programs.

In some cases, applicants with high academic standing may be admitted if they are deficient in one of the specific subject requirements. The exceptions to this are Cooperative Education, Bachelor of Applied Science, Applied Human Nutrition, and the Bachelor of Commerce Program for which applicants must have completed all of the specific subject requirements.

Offers of Admission will be released starting in February. All offers of admission which are based on interim grades will be conditional upon completion of the OSSD with 6 Grade 12 U/M courses (or equivalent) including specific subject requirements. The minimum final admission average which the applicant will have to achieve will be stipulated in the condition. Conditions specified in the offer letter. Grades in specific subject requirements are included in the calculation of the admission average. The University reserves the right to revoke the offer of admission should a student fail to meet any condition in the offer.

Students will not be required to respond to the offer until the common response date for all Ontario universities. Those wishing to respond earlier may do so.

Applicants who have not received an offer of admission by the end of May may be eligible for admission consideration to all non-limited enrolment programs by submitting their final grades. Admission consideration will be given on the basis of final grades only when places are still available in the program and/or specialization to which the student has applied at the time that the final grades are received. Applicants may be required to possess an admission average higher than those used prior to the end of May.

It is the applicant's responsibility to submit final, summer school or correspondence course grades to Admission Services, Level 3, University Centre, University of Guelph, Guelph, Ontario, N1G 2W1, as soon as they become available. The following methods for submission of final grades will be acceptable:

- a. report card issued by the secondary school
- b. certified copy of the report card
- c. a transcript of marks issued by the secondary school and forwarded directly to the University

It is suggested that students follow method c) above in order to facilitate the processing of their application. Any offers based on faxed information are conditional upon receipt of the official document.

# **International Baccalaureate**

Students applying for admission on the basis of the IB Diploma should possess a minimum score of 28. Bonus points may be taken into consideration. Applicants are advised that most programs will require a higher score for admission consideration. Students currently in their final year of the IB program are encouraged to present "predicted" scores on the seven point scale, which will be taken into consideration to extend conditional offers of admission. The predicted scores can include grades from the Extended Essay and the Theory of Knowledge. Students must include, among their higher and standard levels, the specific subject requirements for the program to which they are applying. Unspecified transfer credits, to a maximum of 2.00 credits, will be granted for grades of 5 or better on higher level courses where the applicant has been awarded the IB Diploma. Students may request specific credit on an individual basis. Unspecified transfer credits, to a maximum of 2.00 credits, will be granted for grades of 5 or better on higher level courses where the applicant has been awarded the Certificate. Credit will be assigned upon receipt of official final results.

The English Proficiency Requirement will be waived for applicants who have completed the Diploma where the language of instruction is English.

### **Advanced Placement**

Applicants who have completed Advanced Placement courses with a minimum grade of 4 may be eligible to receive university credit to a maximum of 2.00 credits. The granting of credits and exemptions is at the discretion of the appropriate faculty, and will be based on official final results.

### 2. Applicants from Outside Ontario

Applicants whose preparation to enter the University has been completed outside the Ontario secondary school system must have achieved, as a minimum requirement, academic

standing equivalent to that required of Ontario students and must satisfy the subject requirements for the program desired. Students should refer to the information for Ontario applicants regarding specific subject deficiencies. The University will take into consideration the availability of specific course requirements in other countries or provinces to ensure that the applicant is not disadvantaged if particular senior secondary courses are not offered. Please refer to the information following this section regarding specific subject requirements and equivalents.

Conditional offers of admission may be released on the basis of interim and/or first term grades. Some decisions may be deferred until final grades are submitted. Applicants are encouraged to submit any academic information which might expedite an admission decision by April 1. The condition of the offer will be applied as outlined for Ontario applicants.

- a. Other Provinces and Territories of Canada Alberta, British Columbia, Manitoba, New Brunswick, Newfoundland and Labrador, Northwest Territories, Nova Scotia, Nunavut, Prince Edward Island, Saskatchewan, Yukon--Grade 12. Quebec--Senior High School Leaving Certificate or High School Leaving Certificate plus 12 academic credits from an appropriate CEGEP program. For further details, please visit Out of Province Admission Requirements
- b. United States of America Students must have a minimum grade point average of 3.0 from an accredited high school. In addition, they must present a minimum combined SAT score of 1100 based upon the critical reading and math sections or ACT score of 24. Where class rankings are reported on the transcript, a ranking in the top quarter is preferred. Students should include, among their senior level courses, specific subjects that are required for admission to the degree program of their choice. Particular attention is paid to performance in program prerequisites.
- c. British Patterned Education Systems Applicants must present either the GCSE (or IGCSE) and the GCE showing one of:
  - Minimum of two Advanced level passes and three GCSE or IGSE (Ordinary level) passes.
  - Two Advanced Supplements (AS) level courses may be substituted for one Advanced level course.
  - iii. Applicants who have completed GCE Advanced level examinations with a minimum grade of 'C' may be eligible to receive a maximum of 3.00 unspecified credits (1.00 credit per course). Students may request specific credit on an individual basis.
- d. Other Countries The secondary school graduation certificate which admits to an internationally recognized university in another country is normally acceptable, provided that it is the equivalent of admission requirements for the University of Guelph.

NOTE: Possession of these minimum requirements does not guarantee admission. Required levels of academic preparation may vary according to the jurisdiction or country in which course work was completed. Applicants are encouraged to contact Admission Services prior to formal application in order to obtain specific information on admission requirements. They are strongly advised to provide detailed information on their particular situation.

### 3. Applicants for Admission as Mature Students

# **Statement of the Regulation**

Applicants who do not possess the published minimum requirements for admission consideration may be considered for admission to degree programs if space permits and if, prior to the beginning of the Fall semester, they

- a. will have been out of secondary school for at least two years.
- b. will have normally not attended another post-secondary institution.
- c. have completed their secondary school diploma

In addition, applicants must meet specific subject requirements or equivalents as outlined below for the degree programs to which they have applied. Admission as a Mature Student is available in the Fall semester only.

### **B.A. Program**

Students who meet the requirements to be considered for admission as mature applicants must have acceptable standing as follows:

 $ENG 4U \ and \ 2 \ additional \ 4U \ or \ 4M \ credits, one \ of \ which \ must \ contain \ a \ writing \ component.$ 

# $B.A.S.,\,B.Sc.,\,B.Sc.\,(Agr.),\,B.Eng.,\,B.Sc.\,\,(Env.),\,and\,\,B.A.Sc.\,\,Programs$

Applicants for any of these programs who satisfy conditions a) and b) outlined in the "Statement of the Regulation" and wish to be considered for admission under the Mature Student Regulation must have obtained standing in the specific 4U subjects or equivalent which are required of regular applicants for these programs.

Applicants for B.Comp. or B.L.A. who wish to be considered for admission under the Mature Student Regulation should contact Admission Services for specific admission requirements.

# B.B.R.M. Program

Applicants who satisfy conditions a) and b) outlined in the "Statement of Regulations" and wish to be considered for admission under the Mature Student Regulation must have obtained standing as follows:

ENG4U SB14U, and one additional 4U/M credit.

### B.Comm. Program

Students who meet the requirements to be considered for admission as mature applicants must have acceptable standing as follows:

(HRM, REH, TMGT, HAFA, PMGT): ENG4U a 4U Mathematics, and one additional 4U/4M credit.

(AG BUS, MKMN, MEIF): ENG4U, MHF4U, and one additional 4U/4M credit.

(ACCT): ENG4U, MHF4U and one additional 4U math.

Applicants will be required to submit a letter, for consideration by the Admissions Committee, in which they outline their academic goals.

Please note: For Fall 2011 students wishing to be considered as mature applicants for AGBUS, MKMN, MEIF, will need to present ENG4U, MHF4U and one additional 4U or 4M math credit.

### **General Notes and Recommendations**

The minimum average required for admission consideration will normally be that required for regular admission from secondary school. Students applying under the Mature Student Regulation must submit official transcripts of any previous post-secondary work undertaken and are encouraged to write a letter explaining their activities since their last academic semester. This academic record will be considered by the Admissions Committee in reaching an admission decision.

### **General Studies**

The objective of General Studies is to provide students who do not meet the normal University admission criteria with the opportunity to take university courses before registering in a specific degree program or to take university courses for continued learning with no immediate intention of registering in a degree program. All applicants must be Canadian citizens or Permanent Residents. Applicants will normally:

- a. not have previously registered at a university
- b. have completed O.S.S.D. or equivalent and
- c. have been out of secondary school for 3 years.

Applicants must submit a General Studies Profile Form which will provide their intended study objectives, including courses and program. The University, via the General Studies Admission Committee, reserves the right to grant or deny admission to a candidate based on the appropriateness of the applicant's submissions.

Applicants to the General Studies program who wish to transfer to a degree program in the future should contact Admission Services, Office of Registrarial Services for specific internal transfer admission requirements. These requirements may vary with the degree program for which transfer is sought.

Application to General Studies in the first instance is for part-time study only and available for Fall entry point only. As such, students may take a maximum of 1.50 credits in the first semester. In special circumstances, permission to study full-time may be granted by the General Studies Admission Committee. Successful completion (minimum 60% cumulative average) of 1.50 credits is required before full-time study in General Studies can be undertaken.

# **Advanced Standing Admission**

# 1. Advanced Standing Applicants from a recognized University or College in Canada

Applicants for admission to the University of Guelph transferring from an accredited university or college are normally subject to the following admission policy.

- a. Applicants must have completed the Ontario Secondary School Diploma including 6 Grade 12 U/M credits, or equivalent, for admission to the University of Guelph prior to the commencement of the academic session for which application is made.
- b. Applicants must be eligible for readmission and registration on a full-time basis at the last university or college attended in the academic session for which application is made. Applicants whose academic records at another university have rendered them ineligible to continue study at that institution will be considered for admission only when the stipulated period of rustication has expired.
- c. Students registered in a preliminary year, bridging year or first year at a recognized university or junior college to which students are admitted without having completed the Ontario Secondary School Diploma or the equivalent are eligible to apply for admission to first year at this University provided that their first or preliminary year program includes subjects equivalent to those 4U or 4M credits required for admission to each program. Credit towards graduation from the University of Guelph is not normally granted for work taken in the first year of the university program which does not require completion of the Ontario Secondary School Diploma or equivalent for admission.
- d. Admission of students transferring from another university or college is not automatic. All such applicants will be assessed in competition with other new applicants, taking into consideration the academic requirements and enrolment limitations which pertain at the time the application is complete. In addition, an offer of admission will not imply in any way that space will be available in the course(s) in which the applicant wishes to register.

- e. The University of Guelph subscribes to the following General Policy on the Transfer of Course Credits, as adopted by the Council of Ontario Universities: Acceptance of transfer credits among Ontario Universities shall be based on the recognition that, while learning experiences may differ in a variety of ways, their substance may be essentially equivalent in terms of their content and rigour. Upon admission, and insofar as possible, acceptance of transfer credit should allow for the maximum recognition of previous learning experience in passed university-level courses.
- Subject to the degree and specialization to which the applicant is admitted, and to grade and program requirements, any course offered for credit by another Ontario university shall be accepted for credit when there is an essential equivalency in course content.
- f. In addition, the University of Guelph supports the intent of the Pan-Canadian Protocol on the Transferability of University Credits to develop consistent, fair and efficient systems to facilitate student mobility and program completion. In consideration of the principles of the Protocol, the University of Guelph undertakes to ensure that all course work completed by transfer students in the first two years of university study in Canada (including the final year leading to a diploma of college studies (DCS) in Quebec and the transfer courses offered by community colleges in British Columbia and Alberta) are recognized and, subject to degree, grade and program requirements are credited for the purpose of granting a degree provided that:
  - i. the applicant is deemed admissible and has been offered admission
  - ii. a passing grade has been achieved in each course to be transferred and the grade is at the level that normally would be required of students at the University of Guelph and
  - iii. the credits earned are related to the program of study in which the transfer student will register, or the credits can be counted as electives in the program of study.
- g. Candidates from non-Ontario universities or colleges applying for advanced standing may submit, with the application, detailed course descriptions, or a calendar of the institution at which they studied. The provision of such information will greatly facilitate the evaluation of previous work and the consideration of possible transfer of credits. The amount of transfer credit granted is at the discretion of the Registrar and the Dean of the College concerned.
- Note: Where necessary, the grades from other universities or colleges whose marking schemes differ from those of this University shall be translated into the equivalent grades of the University of Guelph and admissibility assessed in those terms. Applicants for transfer, for whom English is a second language, must submit with their application, evidence acceptable to this University of Proficiency in English (see English Proficiency in this section of the calendar).
- h. Applicants who have been required to withdraw from the University of Guelph or another post-secondary institution and who pass university credit courses during the period of rustication, may be eligible for 1.00 credit (1 full-year course) provided the criteria for admission or readmission and transfer of credit are met. If university credit courses are successfully completed after the rustication period, transfer credit may be granted for all courses provided the criteria for admission or readmission and transfer of credit are met. Applicants who have been debarred for academic misconduct will not receive credit for courses taken during the period of debarment.
- i. Applicants should contact Admission Services regarding specific transfer credit.

The application of these transfer credits will vary depending on the degree and specialization. The applicant must satisfy degree graduation requirements and residency requirements as outlined in Section VIII--Undergraduate Degree Regulations and Procedures.

Specific graduation requirements will be determined in consultation with the program counsellor and departmental advisor.

Applicants will typically be informed of the amount of advanced standing credit granted when they receive the offer of admission. Acceptance by the student of the offer of admission shall imply the student's agreement to the advanced standing credit granted.

### 2. Applicants from Universities Outside of Canada

The amount of credit granted will be dependent upon the institution and upon the educational system. Undergraduate Admission Services at the University of Guelph does not grant advanced standing for work experience or for involvement in programs such as the World Youth Organization. Please refer to Section VII - Undergraduate Degree Regulations and Procedures for information on Prior Learning Assessment.

# 3. Advanced Standing Applications from Recognized Community Colleges or Other Post-Secondary Institutions

The University of Guelph will also consider the granting of advanced standing for studies completed in certain post-secondary institutions. Included in this category are:

# a. Colleges of Applied Arts and Technology, and Institutes of Technology and Advanced Learning

Graduates from appropriate programs may be considered for admission with advanced standing in accordance with the following policy:

i. Transfer credits are determined by the Admissions Committee of the program to which the student is admitted, and in accordance with any existing articulation

agreement with the institution in question. Please refer to the information at the beginning of Section IV on Articulation Agreements.

- ii. Transfer credits will be based on courses completed with a grade of 'B' or better, where those courses are deemed appropriate to the program to which the student is admitted at this University. A minimum overall average of B is required in diploma programs for consideration of any transfer credit.
- iii. Up to 7.50 credits may be granted to students from a completed three-year diploma program, and up to 3.00 credits may be granted to students from a completed two-year diploma program. The granting of additional transfer credits will be considered in the case of graduates from a one-year post-diploma program.
- iv. Should a student transfer to a different program after admission to the University of Guelph, credits assigned upon admission may be re-assessed where deemed appropriate by the Admission Committee of the program.

# b. Colleges of Agricultural Technology

Graduates of the two-year Associate Diploma programs or other two-year programs offered by the Colleges of Agricultural Technology may receive a maximum of 3.00 transfer credits upon admission to a degree program. Graduates admitted to the Bachelor of Science, Agriculture program, Bachelor of Bio-Resource Management program, and Bachelor of Commerce, Agricultural Business program may be eligible for additional transfer credit. A minimum overall average of B is required in the Associate Diploma Program(s) for consideration of any transfer credit.

# 4. CEGEPS - Province of Quebec

- a. Applicants who present the Diplôme des Etudes Collegiales may be eligible for advanced standing, to a maximum of 5.00 credits.
- b. For more specific information candidates may contact Admission Services, Office of Registrarial Services, University of Guelph.

# Advanced Standing Entry Points

All undergraduate programs consider students applying from another post-secondary institution as advanced standing applicants to the Fall entry point. Winter and Summer entry to select programs is available. Applicants are considered as 'Advanced Standing' if they will receive 2.00 or more transfer credits upon admission. Applicants to the University are requested, where possible, to indicate on the Ontario Universities' Application Centre form their subject of primary interest. In many cases the program code to be inserted on the application form will include the subject of primary interest. It should be noted that an offer of admission applies to both the degree program and to the major area of study specified in the offer.

Because enrolment in certain courses is limited by the availability of resources, the University cannot guarantee that all students wishing to take a particular specialization will be accommodated. Applicants wishing to enrol in courses offered in the distance only mode for personal interest or for professional development should contact the Office of Open Learning for further information and to obtain the appropriate application form.

# **Application Procedures**

Current Diploma application procedures are outlined in the Diploma Program Calendar. Doctor of Veterinary Medicine procedures are outlined in the previous section "Admission Requirements". All procedures are applicable to both full and part-time applicants. Applicants for part-time study are considered on the same basis as full-time applicants, and therefore must meet the published admission requirements for the program desired.

# **Applicants from Ontario Currently Enrolled in Secondary School**

See information on "Admission Requirements" for specific Grade 12U and 12M requirements for the various programs. The OUAC 101 application may be used by all applicants who are currently enrolled in an Ontario Secondary School as a day school student. Normally applicants will receive an offer of admission to only one program or specialization at the University of Guelph. Applicants who apply to more than one program at the University of Guelph will have their highest choice program considered first. Only in the event that a student is ineligible for admission to the highest choice program will consideration be given to the lower choices. Students who apply directly to a Co-op program and who are not admitted will be considered for the regular degree program. Applicants to the University are requested, where possible, to indicate on the application form their subject of primary interest. In many cases, the program code to be inserted on the form will include the subject of primary interest. It should be noted that an offer of admission applies to both the degree program and to the major area of study specified in the offer. Because enrolment in certain courses is limited by the availability of resources, the University cannot guarantee that all students wishing to take a particular specialization will be accommodated.

# Applicants from Ontario Not Currently Enrolled in Secondary School

Applicants who are not currently enrolled in an Ontario secondary school as a day school student should use the OUAC 105 application form. This includes the following types of applicants: adult, night school, correspondence, those who previously obtained the Secondary School Honour Graduation Diploma or the Ontario Secondary School Diploma.

Applicants who apply to more than one program at the University of Guelph will have their highest choice program considered first. Only in the event that a student is ineligible for admission to the highest choice program will consideration be given to the lower choices. Students who apply directly to a Co-op program and who are not admitted will be considered for the regular degree program.

Many students may wish to present additional information for consideration by the Committee on Admissions. This may be information pertaining to their academic background, employment data, reasons for requesting admission or proposed program of study. This information should be submitted directly to Admission Services, Office of Registrarial Services, Level 3, University Centre, University of Guelph, Guelph, Ontario, N1G 2W1. If there is no additional information submitted, the decision of the Admissions Committee will be based strictly on academic performance as indicated on all official transcripts submitted.

### **All Other External Students**

All other students should complete an OUAC 105 application form. These applicants would include those applying from:

- a. secondary school outside Ontario
- b. CEGEP
- c. recognized college or university
- d. College of Applied Arts and Technology, and Institutes of Technology and Advanced Learning

In addition, students applying under the Mature Student Regulation, to General Studies, or to Non Degree should complete the 105 form. The 105 form is available on-line at http://www.ouac.on.ca/105/.

# **Applying From Outside Canada**

Students applying from outside Canada are strongly advised to begin the application procedure six to eight months prior to the proposed entry point. Those applying for admission to the Fall semester should have their application, along with all required documentation, in Admission Services no later than March 1 in order to ensure a timely decision. There are two application options:

- International applicants (including U.S. citizens) who do not intend to apply to another university within Ontario should complete the University of Guelph application form.
   This form is only available from Admission Services at http://admission.uoguelph.ca.
- Applicants who wish to apply to more than one university within Ontario should apply via the Ontario Universities' Application Centre, 105 application form http://www.ouac.on.ca/105/. All documents should be sent directly to Admission Services.

Applicants who wish to check on the status of their application or to verify that all required documentation has been received may contact us by emailing intapps@registrar.uoguelph.ca. Applicants should not direct questions about the possibility of admission to this address. Please refer to previous sections on Applicants from Outside Ontario and Applicants from Universities Outside of Canada for general information on admission requirements. The Admission Committees, upon receipt of a completed application form and all pertinent documentation, will make specific admission assessments for individual applicants.

### **Applying From Another Campus of the University of Guelph**

Applicants from Alfred, Kemptville, and Ridgetown Campuses should contact their campus registrar's office for the appropriate application form. Applicants wishing to transfer from the University of Guelph-Humber to the University of Guelph should follow the process outlined at http://admission.uoguelph.ca/internal.

# **Applying For Internal Transfer or Readmission**

University of Guelph students wishing to apply to another program within the University or for readmission should complete the Internal Transfer Application form which is available from the University of Guelph web site at http://www.uoguelph.ca/admissions/internal.

### **Amendments to the Application Form**

A student who has applied via the Ontario Universities' Application Centre (OUAC) may verify their program selections and biographical information via the OUAC web site. Students wishing to revise their application should do so through the on-line Review and Change process. If any are made, the University of Guelph will be notified of the applicable changes approximately 2-3 business days after OUAC receives the amendment. Although all amendments are important to the processing of each application, changes to academic program choice, residence status, surname, mailing and home addresses are of significant importance and should be reported via the Review and Change process as soon as the situation arises. Amendments must be completed by the published application deadline dates.

Students who have applied on a University of Guelph application form as opposed to an OUAC application form must notify Admission Services, in writing, of any biographical or academic status changes.

# **Articulation Agreements**

An articulation agreement is a contract between institutions of higher learning that allow students who have completed a specific program at one institution to be assigned advanced standing credits in a specific program at another institution post-admission to the second program. Information about all agreements between all institutions in Ontario can be accessed through the College-University Consortium Council's Ontario College-University Transfer Guide (OCUTG)

# **Alfred Campus**

# Bachelor of Commerce, Major Hotel & Food Administration

Graduates with a minimum grade point average of 3.3 (B+) from the two-year Food, Nutrition and Risk Management Diploma program may apply to transfer to the Hotel and Food Administration major of the Bachelor of Commerce program. Applicants must have completed an 4U credit or equivalent in Mathematics and English. Upon admission, up to 6.00 advanced standing credits may be transferred. Interested students should contact the program counsellor for the Bachelor of Commerce program.

# Algonquin College

# Bachelor of Commerce, Major Hotel & Food Administration (OCUTG # 1858)

The articulation agreement between the University of Guelph and Algonquin College provides an opportunity for graduates from the two-year Hospitality Management - Hotel and Restaurant diploma program with a minimum grade point average of 3.3 (B+) to be considered for admission to the Bachelor of Commerce program with up to a maximum of 8.00 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12 (4U) Advanced Functions and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Bachelor of Commerce, Major Tourism Management (OCUTG # 1859)

The articulation agreement between the University of Guelph and Algonquin College provides an opportunity for graduates from the two-year Tourism and Travel diploma program with a minimum grade point average of 3.3 (B+) to be considered for admission to the Tourism Management major of the Bachelor of Commerce program with up to a maximum of 8.00 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12 (4U) Advanced Functions and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Associate Diploma programs - University of Guelph

# Bachelor of Commerce, Major Agricultural Business

Graduates of the Diploma in Agriculture program and the Diploma in Horticulture program may transfer to the Bachelor of Commerce program provided they have achieved a cumulative average of 70% or higher in the Diploma program. In addition, Diploma students must have completed the 4U admission requirements, or equivalent, for admission to the Bachelor of Commerce program. To receive specific advanced standing degree credits, a minimum B (70%) standing is required in each diploma course. Students are eligible to receive a maximum of 4.00 credits. Diploma students may also obtain credit for any passed degree courses which they completed as Diploma students. Applicants should contact the program counsellor for the Bachelor of Commerce program for information regarding transfer credit.

# **Bachelor of Science in Agriculture**

Graduates of the Diploma in Agriculture program and the Diploma in Horticulture program may transfer to the Bachelor of Science in Agriculture program provided they have achieved a cumulative 70% or higher in the Diploma program. To receive degree credit, a student must have a minimum "B" standing (70%) in the diploma course(s) specified.

# **Canadore College**

# Bachelor of Commerce, Major Hotel & Food Administration (OCUTG # 1860)

The articulation agreement between the University of Guelph and Canadore College provides an opportunity for graduates from the two-year Hotel, Resort & Restaurant Management diploma program with a minimum grade point average of 3.3 (B+) to be considered for admission to the Hotel and Food Administration major of the Bachelor of Commerce program with up to a maximum of 8.50 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12 (4U) Advanced Functions and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Bachelor of Commerce - Hotel and Food Administration (OCUTG # 1861)

The articulation agreement between the University of Guelph and Canadore College provides an opportunity for graduates from the three-year Hotel, Resort & Restaurant Administration diploma program with a minimum grade point average of 3.3 (B+) to be

considered for admission to the Hotel and Food Administration major of the Bachelor of Commerce program with up to a maximum of 11.00 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12 (4U) Advanced Functions and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Bachelor of Commerce, Major Hotel & Food Administration (OCUTG # 1862)

The articulation agreement between the University of Guelph and Canadore College provides an opportunity for graduates from the two-year Food & Nutrition Management diploma program with a minimum grade point average of 3.3 (B+) to be considered for admission to the Hotel and Food Administration major of the Bachelor of Commerce program with up to a maximum of 8.00 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12 (4U) Advanced Functions and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Bachelor of Commerce, Major Hotel & Food Administration (OCUTG # 1863)

The articulation agreement between the University of Guelph and Canadore College provides an opportunity for graduates from the three-year Food & Nutrition Administration diploma program with a minimum grade point average of 3.3 (B+) to be considered for admission to the Hotel and Food Administration major of the Bachelor of Commerce program with up to a maximum of 10.50 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12 (4U) Advanced Functions and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# **Centennial College**

# **Bachelor of Commerce - Hotel and Food Administration (OCUTG # 1883)**

The articulation agreement between the University of Guelph and Centennial College provides an opportunity for graduates from the three-year Hospitality & Tourism Administration diploma program with a minimum 3.3 (B+) grade point average to be considered for admission to the Hotel and Food Administration major of the Bachelor of Commerce program with up to a maximum of 11.00 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12 (4U) Advanced Functions and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

### Bachelor of Commerce, Major Marketing Management

An articulation agreement between the Bachelor of Commerce program at the University of Guelph and the Co-op Marketing Diploma at Centennial College facilitates the transfer of students between the two institutions. Students are provided with the opportunity to complete the degree at the University of Guelph and the diploma from Centennial College. Applicants transferring from the College may begin their studies at the University commencing in the Winter semester, in the second year of the Marketing Management major. Interested students should direct their enquiries to the program counsellor for the Bachelor of Commerce program.

# Bachelor of Commerce, Major Hotel & Food Administration (OCUTG # 1884)

The articulation agreement between the University of Guelph and Centennial College provides an opportunity for graduates from the two-year Hospitality Management - Hotel & Resort diploma program with a minimum 3.3 (B+) grade point average to be considered for admission to the Hotel and Food Administration major of the Bachelor of Commerce program with up to a maximum of 7.50 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12 (4U) Advanced Functions and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Bachelor of Commerce, Major Hotel & Food Administration (OCUTG # 1885)

The articulation agreement between the University of Guelph and Centennial College provides an opportunity for graduates from the two-year Hospitality Management - Food & Beverage diploma program with a minimum 3.3 (B+) grade point average to be considered for admission to the Hotel and Food Administration major of the Bachelor of Commerce program with up to a maximum of 7.00 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12 (4U) Advanced Functions and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Bachelor of Commerce, Major Tourism Management (OCUTG # 1886)

The articulation agreement between the University of Guelph and Centennial College provides an opportunity for graduates from the two-year Tourism Management - Culture and Heritage Tourism diploma program with a minimum 3.3 (B+) grade point average to be considered for admission to the Tourism Management major of the Bachelor of

Commerce program with up to a maximum of 6.00 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12 (4U) Advanced Functions and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Conestoga College Institute of Technology and Advanced Learning

# Bachelor of Commerce - Agricultural Business, Housing and Real Estate Management, Management Economics (Industry and Finance), Marketing Management

The University of Guelph will make up to three spaces available annually in the above programs to qualified graduates from the following programs at Conestoga College Institute of Technology and Advanced Learning: Business Administration - Marketing, Management Studies, Accounting; General Business; Food and Beverage Management; Computer programmer/Analyst. Applicants to the degree program must have completed an 4U credit or equivalent in English and Advanced Functions (or other 4U Mathematics for HAFA). The number of advanced standing transfer credits will range from 5.00 to 10.00 credits and vary depending upon the program completed at Conestoga. Prospective applicants should contact Admission Services for details.

# Bachelor of Applied Science, Major Child, Youth & Family (OCUTG # 1734)

A total of ten places, for the Child, Youth and Family major, will be made available annually for graduates from the Conestoga two-year Diploma Program in Early Childhood Education, together with applicants from any other such articulated College ECE programs, and who have:

- An ECE diploma with a graduating average of B (equivalent) or better
- Not less than ten academic courses (exclusive of field-placement courses) with a final course grade of A (equivalent)
- · A 4U credit in Mathematics and another in Biology

Should there be more than ten such qualified students applying from articulated programs, the ten "reserved" places will be assigned to the highest performing applicants. Those not so selected will compete for admission along with all other transfer applicants and, for those admitted to the major, will be granted advanced standing credits as defined in this agreement.

Conestoga graduates will receive 5.00 advanced standing credits. Prospective applicants should contact Admission Services for details.

# Bachelor of Commerce, Major Hotel & Food Administration (OCUTG # 1857)

The articulation agreement between the University of Guelph and Conestoga College provides an opportunity for graduates from the two-year Hospitality Management (Food and Beverage) Co-op Diploma program with a minimum grade point average of 3.3 (B+) to be considered for admission to the Hotel and Food Administration major of the Bachelor of Commerce program with up to a maximum of 8.00 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12 (4U) Advanced Functions and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

### **Fanshawe College**

# Bachelor of Landscape Architecture

An articulation agreement between Fanshawe College and the University of Guelph provides up to five places per year for graduates of the Landscape Design program (Landscape Design Diploma) who have a minimum cumulative grade point average of B (70.00%). Actual number accepted will be based on qualifications of applicants and existing class size. All applicants are required to submit a portfolio and a Background Information Form. Upon admission, Fanshawe College students will receive 10.00 transfer credits. A minimum of 10.00 credits must be completed at the University of Guelph. Prospective applicants should contact the Bachelor of Landscape Architecture program counsellor for further information.

# Georgian College Institute of University Partnerships and Advanced Studies

# Bachelor of Commerce, Major Hotel & Food Administration (OCUTG # 1864)

The articulation agreement between the University of Guelph and Georgian College provides an opportunity for graduates from the three-year Hospitality Administration--Hotel & Resort diploma program with a minimum grade point average of 3.3 (B+) to be considered for admission to the Hotel and Food Administration major of the Bachelor of Commerce program with up to a maximum of 11.00 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12 (4U) Advanced Functions and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Bachelor of Commerce, Major Hotel & Food Administration (OCUTG # 1865)

The articulation agreement between the University of Guelph and Georgian College provides an opportunity for graduates from the two-year Hospitality Management--Hotel & Resort diploma program with a minimum grade point average of 3.3 (B+) to be considered for admission to the Hotel and Food Administration major of the Bachelor of Commerce program with up to a maximum of 7.00 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12 (4U) Advanced Functions and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Bachelor of Commerce, Major Hotel & Food Administration (OCUTG # 1866)

The articulation agreement between the University of Guelph and Georgian College provides an opportunity for graduates from the three-year Business Administration--Professional Golf Management diploma program with a minimum grade point average of 3.3 (B+) to be considered for admission to the Hotel and Food Administration major of the Bachelor of Commerce program with up to a maximum of 7.50 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12 (4U) Advanced Functions and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Bachelor of Commerce, Major Tourism Management (OCUTG # 1867)

The articulation agreement between the University of Guelph and Conestoga College provides an opportunity for graduates from the three-year Tourism Management Diploma program with a minimum grade point average of 3.3 (B+) to be considered for admission to the Tourism Management major of the Bachelor of Commerce program with up to a maximum of 8.00 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12 (4U) Functions & Relations and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Bachelor of Commerce, Major Tourism Management (OCUTG # 1870)

The articulation agreement between the University of Guelph and Georgian College provides an opportunity for graduates from the two-year Tourism and Travel diploma program with a minimum grade point average of 3.3 (B+) to be considered for admission to the Tourism Management major of the Bachelor of Commerce program with up to a maximum of 6.50 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12 (4U) Advanced Functions and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Bachelor of Commerce, Major Tourism Management (OCUTG # 1871)

The articulation agreement between the University of Guelph and Georgian College provides an opportunity for graduates from the two-year Ski Resort Operations diploma program with a minimum grade point average of 3.3 (B+) to be considered for admission to the Tourism Management major of the Bachelor of Commerce program with up to a maximum of 4.00 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12 (4U) Functions & Relations and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# **Humber College Institute of Technology and Advanced Learning**

# Bachelor of Commerce, Major Hotel & Food Administration (OCUTG # 1872)

The articulation agreement between the University of Guelph and Humber College Institute of Technology & Advanced Learning provides an opportunity for graduates from the two-year Hotel and Restaurant Management Diploma program with a minimum grade point average of 3.3 (B+) to be considered for admission to the Hotel and Food Administration major of the Bachelor of Commerce program with up to a maximum of 8.50 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12 (4U) Functions & Relations and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Bachelor of Commerce, Major Hotel & Food Administration (OCUTG # 1873)

The University of Guelph and Humber College Institute of Technology & Advanced Learning have signed an articulation agreement which allows students graduating from the two-year Tourism and Hospitality Management -- Business Applications diploma program with a minimum grade point average of 3.3 (B+) and who have completed Ontario credits in Grade 12U (4U) Functions & Relations and English (or their equivalent) to be considered for admission to the Hotel and Food Administration major of the Bachelor of

Commerce program with up to a maximum of 6.50 advanced standing credits. Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Bachelor of Commerce, Major Hotel & Food Administration (OCUTG # 1874)

The University of Guelph and Humber College Institute of Technology & Advanced Learning have signed an articulation agreement which allows students graduating from both the two-year Hotel and Restaurant Management and the one-year Tourism and Hospitality Administration -- Advanced diploma programs with a minimum grade point average of 3.3 (B+) and who have completed Ontario credits in Grade 12U (4U) Functions & Relations and English (or their equivalent) to be considered for admission to the Hotel and Food Administration major of the Bachelor of Commerce program with up to a maximum of 11.00 advanced standing credits. Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Bachelor of Commerce, Major Hotel & Food Administration (OCUTG # 1875)

The University of Guelph and Humber College Institute of Technology & Advanced Learning have signed an articulation agreement which allows students graduating from both the two-year Tourism and Hospitality Management -- Business Applications and the one-year Tourism and Hospitality Administration -- Advanced diploma programs with a minimum grade point average of 3.3 (B+) and who have completed Ontario credits in Grade 12U (4U) Functions & Relations and English (or their equivalent) to be considered for admission to the Hotel and Food Administration major of the Bachelor of Commerce program with up to a maximum of 9.00 advanced standing credits. Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Bachelor of Commerce, Major Tourism Management (OCUTG # 1876)

The University of Guelph and Humber College Institute of Technology & Advanced Learning have signed an articulation agreement which allows students graduating from the two-year Tourism Management -- Travel Industry Services diploma program with a minimum grade point average of 3.3 (B+) and who have completed Ontario credits in Grade 12U (4U) Functions & Relations and English (or their equivalent) to be considered for admission to the Tourism Management major of the Bachelor of Commerce program with up to a maximum of 6.00 advanced standing credits. Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Bachelor of Commerce, Major Hotel & Food Administration (OCUTG # 1877)

The University of Guelph and Humber College Institute of Technology & Advanced Learning have signed an articulation agreement which allows students graduating from both the two-year Tourism and Hospitality Management -- Travel Industry Services and the one-year Tourism and Hospitality Administration diploma programs with a minimum grade point average of 3.3 (B+) and who have completed Ontario credits in Grade 12U (4U) Functions & Relations and English (or their equivalent) to be considered for admission to the Hotel and Food Administration major of the Bachelor of Commerce program with up to a maximum of 8.50 advanced standing credits. Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# **Kemptville Campus**

# Bachelor of Commerce, Major Hotel & Food Administration

Graduates from the two-year Food and Nutrition Diploma program with a minimum grade point average of 3.0 (B+) may apply to transfer to the Hotel and Food Administration major of the Bachelor of Commerce program. Applicants must have completed an 4U credit or equivalent in Mathematics and English. Upon admission up to 6.00 advanced standing credits may be transferred. Interested students should contact the program counsellor for the Bachelor of Commerce program.

# Bachelor of Bio-Resource Management, Major Equine Management

Graduates of the Associate Diploma in Agriculture, Equine Option may apply to transfer into the Bachelor of Bio-resource Management program, Equine Management major provided they have achieved a cumulative 70% or higher in the diploma program. To receive degree credit, a student must have a minimum "B" standing (70%) in the diploma course(s) specified. For more information, please contact Admission Services at the main campus or the Registrar at the regional campus.

# Niagara College

# Bachelor of Commerce, Major Hotel & Food Administration (OCUTG # 1879)

The University of Guelph and Niagara College Institute of Technology & Advanced Learning have signed an articulation agreement which allows students graduating from the two-year Hospitality Management -- Hotel & Restaurant diploma program with a minimum 3.3 (B+) grade point average to be considered for admission to the Hotel and Food Administration major of the Bachelor of Commerce program with up to a maximum of 8.50 advanced standing credits. Applicants will be required to have completed Ontario

credits in Grade 12U (4U) Functions & Relations and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Bachelor of Commerce, Major Hotel & Food Administration (OCUTG # 1880)

The University of Guelph and Niagara College Institute of Technology & Advanced Learning have signed an articulation agreement which allows students graduating from both the two-year Hospitality Management -- Hotel & Restaurant diploma and the one-year Hospitality and Tourism -- Management Systems diploma programs with a minimum 3.3 (B+) grade point average to be considered for admission to the Hotel and Food Administration major of the Bachelor of Commerce program with up to a maximum of 11.00 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12U (4U) Functions & Relations and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Bachelor of Commerce, Major Tourism Management (OCUTG # 1881)

The University of Guelph and Niagara College Institute of Technology & Advanced Learning have signed an articulation agreement which allows students graduating from the two-year Tourism Management - Business Development diploma program with a minimum 3.3 (B+) grade point average to be considered for admission to the Tourism Management major of the Bachelor of Commerce program with up to a maximum of 6.50 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12U (4U) Functions & Relations and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program

# Bachelor of Commerce, Major Tourism Management (OCUTG # 1882)

The University of Guelph and Niagara College Institute of Technology & Advanced Learning have signed an articulation agreement which allows students graduating from both the two-year Tourism Management - Business Development diploma and the one-year Hospitality and Tourism - Management Systems programs with a minimum 3.3 (B+) grade point average to be considered for admission to the Tourism Management major of the Bachelor of Commerce program with up to a maximum of 9.00 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12U (4U) Functions & Relations and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

### **Nipissing University**

### **Bachelor of Applied Science**

The Senate of Nipissing University has committed to admit no fewer than 20 Child, Youth and Family graduates from the Bachelor of Applied Science program at the University of Guelph to their Primary/Junior Bachelor of Education program. Applicants must have a minimum overall standing of B (75%) in the major. Interested students should contact Nipissing directly about admissions and preferred electives.

# Northern Alberta Institute of Technology

# **Bachelor of Landscape Architecture**

The articulation agreement between the University of Guelph and the Northern Alberta Institute of Technology (NAIT) will provide up to six places per year for graduates of the Landscape Architecture program at NAIT, with a minimum cumulative average of B (70%), to be considered for admission to the Bachelor of Landscape Architecture program at the University of Guelph. All applicants are required to submit a portfolio and a Background Information Form. Upon admission, students will receive 10.00 transfer credits. Prospective applicants should contact the Bachelor of Landscape Architecture program counsellor for further information.

# Province of British Columbia

# Bachelor of Commerce, Major Hotel & Food Administration

The University of Guelph will make available up to ten places annually for admission into the Hotel and Food Administration major of the Bachelor of Commerce program for graduates from the Province of British Columbia's two-year Hospitality Management Diploma programs at Camosun College, College of New Caledonia, University College of the Cariboo, Douglas College, Malaspina University College, North Island College, Okanagan University College, Selkirk College, and Vancouver Community College.

Applicants must have a minimum 3.3 (B+) cumulative grade point average and must have completed an 4U or equivalent course in Mathematics and English. Upon admission, students will be granted up to 10.00 transfer credits on the basis of having completed all college core courses as well as specified electives. Interested students should contact the Bachelor of Commerce program counsellor for further information.

# **Ridgetown Campus**

# **Bachelor of Bio-Resource Management, Major Environmental Management**

Graduates of the Associate Diploma Environmental Management may apply to transfer into the Bachelor of Bio-resource Management program, Environmental Management major provided they have achieved a cumulative 70% or higher in the diploma program. To receive degree credit, a student must have a minimum "B" standing (70%) in the diploma course(s) specified. For more information, please contact Admission Services at the main campus or the Registrar at the regional campus.

# Seneca College

# Bachelor of Commerce, Major Hotel & Food Administration (OCUTG # 1878)

The articulation agreement between the University of Guelph and Seneca College provides an opportunity for graduates from the Hospitality Option of the Tourism and Travel diploma program with a minimum grade point average of 3.3 (B+) to be considered for admission to the Hotel and Food Administration major of the Bachelor of Commerce program with up to a maximum of 7.00 advanced standing credits. Applicants will be required to have completed Ontario credits in Grade 12 (4U) Advanced Functions and English (or their equivalent). Interested students should contact the Program Counselling Office for the Bachelor of Commerce Program.

# Bachelor of Commerce, Major Housing and Real Estate Management

The articulation agreement between the University of Guelph and Seneca College provides an opportunity for students graduating from the Real Property Administration Diploma Program with a minimum grade point average of 3.3 (B+) to be considered for admission to the bachelor of Commerce, Housing and Real Estate Management major with a 5.0 advanced standing transfer credits. Applicants must have completed 12U English and Mathematics (or their equivalent i.e. some college level math and communications courses may be considered to fulfill this requirement.) Prospective applicants should contact the Bachelor of Commerce Program counsellor.

# **Bachelor of Science**

An articulation agreement with Seneca College enables graduates with a minimum B+ (75%) average, from the following three-year diploma programs, to transfer to the Bachelor of Science program at the University of Guelph with 7.50 transfer credits: Biological Research Technologist, Chemical Technology, Laboratory Technology-Industrial Biotechnology, Pharmaceutical (Chemical) Technology. Students should contact the program counsellor for the College of Physical and Engineering Science for further information.

# **Six Nations Polytechnic**

The University of Guelph, along with four other universities, has entered into a partnership with Six Nations Polytechnic in the community of Six Nations to offer first-year transfer credits at any of the universities within the consortium if the student is admitted. Applicants should contact Admission Services about admission requirements and specific transfer credits.

# **Associate Diploma Programs**

For information on programs offered, the requirements for admission, the procedures to be followed, course descriptions, etc., please view the current Diploma Program Calendar on-line at http://www.uoguelph.ca/diploma\_calendar/.

# **Communication of Admission Decisions**

Admission Services will use the mailing address and/or email addresses supplied by the applicant to communicate decisions. In the case of applicants using the OUAC 105 application form or the applications found on the University of Guelph website will receive their admission decision via WebAdvisor (access to this online tool will be made available once the application has been received). The University will not be held responsible for decisions sent to these addresses but not received.

Applicants who are not currently in any secondary or post-secondary program can normally expect to receive an admission decision within a three to four week period following receipt of the application and all official documents by Admission Services, if they have not applied to a limited enrolment program. Typically applicants for limited enrolment programs will be considered at the same time in competition for the spaces which are available.

Students currently enrolled in a post-secondary program will normally be required to submit all official transcripts at the conclusion of their program before a final decision regarding their admission will be made. An applicant who submits an official post-secondary transcript at the conclusion of his/her fall semester of the current academic year may receive an early offer of admission. This offer of admission will be conditional upon successful completion of the student's current academic year and conditions specified by the Admissions Committee for the degree program to which the student is admitted. Official final transcripts will be required by the University of Guelph by June 1 to confirm

that the conditions of early offers of admission have been satisfied. Students will be advised via email that admission conditions have been cleared.

Admission decisions for the Bachelor of Landscape Architecture program and the D.V.M. Program will not be made until after the deadline date for receipt of applications and documentation. Decisions will be communicated to applicants approximately one month after that date.

# Co-operative Education

Students will be considered for admission to semester one of the Co-operative Education program upon completion of the Ontario Secondary School Diploma, including six Grade 12 U/M courses (or equivalent). Normally, an average of 80% is the minimum required for consideration, but higher averages may be required for admission to individual programs where the demand by qualified applicants exceeds the supply of spaces. All students including International are encouraged to explore Co-operative Education as an option.

Specific subject requirements for admission to the various degree programs are outlined following this section. In some cases, applicants may be required to submit a Background Information Sheet in support of their application. If a Background Information Sheet is required, Admission Services will forward information directly to the applicant upon receipt of the application.

Applicants who are refused admission to Co-operative Education will be considered for admission to the comparable regular degree program. Please refer to Co-operative Education Programs in Section X for further information.

# Deadline Dates - Advanced Standing, Non-Degree and Limited Enrolment Programs

While the final dates for receipt of applications are listed on the chart below, applicants are advised to submit their applications well in advance of the proposed date of enrolment. The University of Guelph cannot guarantee that applicants submitting applications or supporting documentation after the deadlines will receive admission consideration for the Fall entry point due to space limitations which may exist within programs.

PROGRAM & MAJOR FALL SEMESTER	APPLICATION DEADLINE	DOCUMENT DEADLINE
B.L.A.	March 1	May 1 - B.I.F. June 1 - Transcripts
D.V.M 2010	January 1	January 1 - MCAT Scores March 1 - B.I.F. March 1 - References March 1 - Transcripts (A minimum of four full-time semesters (two full-time years) including D.V.M. admission course requirements must be completed before December 31, 2009)
International D.V.M.	December 1	February 1
DTM	January 15	February 15
All other programs and major areas of study	May 1	June 1

ADMISSION CONSIDERATION CANNOT BE GUARANTEED FOR APPLICATIONS AND FOR DOCUMENTS RECEIVED AFTER THE DEADLINES DUE TO SPACE LIMITATIONS WHICH MAY EXIST WITHIN PROGRAMS.

Some programs will consider applications for Winter and Spring entry. For a complete listing and applicable deadline dates, please visit https://admission.uoguelph.ca/home.aspx

# **English Proficiency**

Lectures, seminars and examinations in the University are, for the most part, conducted in English and it is essential that all students have an adequate knowledge of written and spoken English in order for them to be successful in their university studies. Applicants for admission will be required to present evidence of English proficiency if:

- their primary or first language (meaning the language first learned as a child) is not English; and
- they have had less than four years of full-time secondary or post-secondary study, demonstrating satisfactory academic progress, in an English-language school system.

Francophone Canadian citizens educated in Canada will not be required to meet the English Language Proficiency Requirement. Students who have completed the International Baccalaureate diploma where English was the language of instruction will be considered as having met the English Proficiency Requirement. Students who successfully complete the Advanced Level of the English Language Certificate program at the University of Guelph will be considered as having met the English Proficiency requirement for

undergraduate studies; for more information, visit the website at: http://www.eslguelph.ca/. The University reserves the right to deny admission to applicants who do not demonstrate satisfactory facility in English, regardless of academic qualifications.

Applicants required to meet the English Proficiency Requirement must do so by submitting the required scores in one of the following tests or battery of tests as outlined in points 1, 2, 3 or 4. Test results must be submitted to Admission Services prior to admission by the published document deadline.

# 1. Test of English as a Foreign Language (TOEFL)

600 on the paper-based test (250 on the computer test) AND Test of Written English (TWE) - 5. The internet-based test requirement is a total score of 89 with no section less than 21

These tests are offered on several dates each year by centres throughout the world. For more information please visit: (http://www.ets.org).

# 2. International English Language Testing System (IELTS)

Minimum overall score of 6.5 with no band less than 6. Information on test centres and registration can be obtained from IELTS Administrator, http://www.ielts.org/.

# 3. The Michigan English Language Assessment Battery (MELAB)

Minimum overall score of 85 is required, a minimum composition score of 83. In addition, applicants must present a minimum score on the oral test of 3.

Information on the MELAB is available at http://www.lsa.umich.edu/eli/testing/melab.htm.

### 4. Canadian Assessment of English Language (CAEL)

A minimum overall band score of 70 is required. Information on the CAEL is available at http://www.cael.ca/

# **Open Learning**

The Open Learning program is an open admission distance-only mode of study program which provides access to university courses for individuals who wish to study independently and who are not interested in pursuing a degree at the present time. This program is designed to extend the academic resources of the University to individuals who wish to take courses for personal enrichment, professional updating or eventual application to a degree program.

No limit applies to the total number of distance education courses taken through Open Learning although students may enrol in a maximum of three (3) courses per semester. Students wishing to apply to transfer from Open Learning to a degree program, should contact Admission Services to obtain admission information specific to the degree program of their choice.

All students must have completed any specific subject requirements, or equivalents, and their academic record must meet the requirements for continuation of studies. The academic record from any previous post-secondary experience will also be considered in determining admissibility. Applicants must also satisfy the English Proficiency requirements as outlined in the previous section.

For some programs, performance in specific required courses, forms or required background experience, where applicable, may be a consideration for admission. For all programs, where qualified applicants exceed the number of spaces available, admission decisions will be made on a competitive basis.

Individuals wishing to apply to Open Learning should contact the Office of Open Learning for application forms and further information.

# Post-Degree and Letter of Permission

University graduates who wish to enrol in degree courses to upgrade their degree or to gain credit for admission to a graduate or other academic program should apply to a non-degree category (e.g. B.A. non-degree). Applicants must hold a degree which is recognized as equivalent to a Canadian university's undergraduate or graduate degree. A student from another university wishing to register at the University of Guelph to take courses for credit at the home university, must present The Visiting Student application and a Letter of Permission from the Registrar, Dean or program supervisor of the home institution authorizing a program selection. For details please visit http://admission.uoguelph.ca/visitingstudent.

The Post-Degree and Visiting Student (LOP) categories are not normally open to applicants who do not meet University of Guelph general regulations for continuation of study outlined under Continuation of Study, Undergraduate Degree Regulations, Section VIII of the Undergraduate Calendar and transfer requirements.

An offer of admission to post-degree or on the basis of Letter of Permission does not imply in any way that space will be available in the course(s) in which the applicant wishes to register. Students should contact Undergraduate Program Services about space availability in their desired courses.

A post-degree applicant who has not previously registered at the University of Guelph, should apply at the Ontario Universities' Application Centre (OUAC) using an OUAC 105 Online Application Form using code GND. An applicant who has previously registered at the University of Guelph should apply online as a Non-Degree Internal Transfer Student. All post-degree applicants must submit the Supplementary Information Form for Degree Holders.

Students who register in the non-degree category and who subsequently want to change to a degree status will be required to meet admission requirements for that program, and credit granted for courses taken in the non-degree category will be subject to the regulations pertaining to that program. Students should see their program counsellor for details.

### Second Degrees

Students from the University of Guelph or from another university may be admitted to and graduate with a second undergraduate degree from the University of Guelph. If they have graduated with their first degree, they must apply for admission to the program for their second degree. A maximum of 10.00 credits may be transferred from the initial degree program. The course content of the second degree program must be substantially different from that of the first. If University of Guelph students apply to graduate with two different degrees at the same convocation, only 10.00 credits may be transferred from the registered program to the undeclared program. Note: A second degree is judged to be substantially different if:

- the specializations are in different subject areas as listed in Section XII--Course Descriptions; or
- the schedule of studies requirements are substantially different (no more than 25% overlap).

# **Honours Equivalent**

Students from the University of Guelph or another university may upgrade a degree from the general program to the honours program to obtain an Honours Equivalent recognition. Students may also upgrade a degree from the honours program by the completion of an additional specialization to qualify for the Honours Equivalent recognition. All interested students must apply for admission to the Honours Equivalent program per the application procedures outlined in this section (IV - Application Procedures). All previous University of Guelph credits may be utilized toward the equivalent degree from the honours program.

To be granted an Honours Equivalent, students must satisfy the University of Guelph residence requirements. In addition, students must satisfy the conditions for graduation for the specified honours program using the calendar that is in effect for the semester to which they have been admitted.

The students who are granted the Honours Equivalent designation do not receive a second degree parchment and do not participate in a convocation program, but have the designation shown on their transcript. Graduation standing is not assigned for the Honours Equivalent designation.

# **Prior Learning Assessment**

At the University of Guelph, Prior Learning Assessment is an acceptable process for assigning credit at the undergraduate level for learning stemming from experience acquired independently of courses taken at university. PLA provides a mechanism whereby credit is given for equivalence in a university course to those students who have mastered the content of the course concerned without having taken a formal course in the subject area. Such mastery may have been acquired, for example, through work experience, independent study or from non-degree courses. In the absence of a certificate or other formal acknowledgement of competence by an appropriately accredited institution, the student can challenge the appropriate specific course(s) offered by the University to a maximum of 5.00 credits in a degree program or 30% of the curriculum for Open Learning Certificates. This is a post admission process only.

Each academic department is responsible for determining which of its courses may be subject to PLA challenge. The challenge process could include one or more assessment methods, including standardized tests, written and/or oral examinations, performance evaluations, interviews, and portfolio assessments. These assessments require that the individual demonstrate, to a qualified faculty member, that pre-determined knowledge and skills have been acquired.

Students should contact Undergraduate Program Services (ups@registrar.uoguelph.ca) for application forms and further information.

### Readmission

Previously registered University of Guelph students must apply to Admission Services for readmission under any of the conditions outlined below. In some cases, applicants may reapply for the Fall entry point only. Applicants should contact Admission Services for details.

- They were required to withdraw from their program for a period of two or more semesters.
- 2. They were suspended from the University for academic misconduct.
- 3. They have graduated from this University and wish to register for additional courses.
- 4. They registered in a program at another post-secondary institution and wish to return to the University of Guelph.
- They have not registered at the University of Guelph for six or more consecutive semesters.
- 6. They are attending the University of Guelph on a letter of permission and wish to continue past the term of the letter of permission agreement.

Readmission to a program at the University of Guelph is not automatic. Students who are required to withdraw must apply for readmission to the University after completing the

minimum two semesters of rustication. Students should consult sub-sections regarding appropriate admission requirements and deadline dates in this Section (IV--Admission Information). Applications for readmission should include a statement which outlines the basis for readmission. Criteria used for readmission may differ by academic program. Students considering readmission should consult with the appropriate program counsellor regarding procedures and criteria for readmission to that program.

Students apply for readmission online via the Internal Transfer/Readmission application. An application fee is payable at the time the application is submitted. Refer to http://admission.uoguelph.ca for further information.

On December 19, 1995, the University Senate approved the following policy for the granting of credit while on rustication:

- Students who have been required to withdraw, and who take university credit courses during their rustication period, will be eligible for up to 1.00 credit provided they meet the criteria for readmission and the criteria for the transfer of credit. Students registered for courses through the Open Learning program are not permitted to attend courses on campus.
- Students who take university courses after the two-semester rustication period may normally transfer all these credits provided the student meets the criteria for readmission and the criteria for the transfer of credit.
- Students who have been suspended for academic misconduct will not receive any credit for courses taken during the suspension period.

Note: This policy applies to any university credit course taken during the rustication period.

# Right of Selection

It should be carefully noted that possession of the minimum requirements does not in itself guarantee admission to any of the programs or specializations offered at the University of Guelph. For all programs for which the number of qualified applicants exceeds the capacity, the University reserves the right to select the quota from among the qualified applicants.

For students applying to enter the University for the first time, the decision of the Admission Committee is final and there shall be no appeal to that decision.

An applicant for readmission may, under specific circumstances, appeal the decision of the Admission Committee to deny readmission. Refer to Readmission in Section IV--Admission Information.

Applicants are reminded that the University is a dynamic institution and that information pertaining to admission may change. It is the responsibility of the applicant to ascertain admission requirements at the time of application.

For additional admission information, visit the Admission Services website at http://admission.uoguelph.ca

# **Specific Subject Requirements and Recommendations**

# **University of Guelph Programs**

Specific subject requirements for the following programs offered by the University of Guelph are listed below:

Bachelor of Applied Science

Bachelor of Arts

Bachelor of Arts and Sciences

Bachelor of Bio-Resource Management

Bachelor of Commerce

Bachelor of Computing

Bachelor of Landscape Architecture

Bachelor of Science

Bachelor of Science in Agriculture

Bachelor of Engineering

Bachelor of Science in Environmental Sciences

Bachelor of Science in Technology

Doctor of Veterinary Medicine

While specific subjects are listed under the new OSS Curriculum, it is expected that some applicants may still present both OACs and Grade 12U and 12M courses. Students are advised to avoid course content duplication if they will be presenting courses from both the OAC and OSS curriculum. If two courses are presented which are deemed to be equivalent, only one will be used in calculating the admission average (e.g. OAC English and 12U English). The Non-Academic component of grade 12U/M co-op courses is not accepted as a contribution to admission requirements.

Out of province applicants should visit http://admission.uoguelph.ca/outofprov for applicable subject requirements. Students applying with educational credentials obtained outside of Canada should consult http://admission.uoguelph.ca/equivalency.

# Bachelor of Applied Science--B.A.Sc.

### Child, Youth and Family; Adult Development, Families and Well-being

ENG4U; 1 credit in a 4U Mathematics; SBI4U or SCH4U; 3 additional 4U or 4M credits.

# **Applied Human Nutrition**

ENG4U; 1 credit in a 4U Mathematics; SBI4U; SCH4U; 2 additional 4U or 4M credits.

### **Recommendations and Notes:**

• Biology (SBI4U) is the recommended science course for students pursuing a mjor in Child, Youth & Family or Adult Development; Families & Well-being.

#### Bachelor of Arts--B.A.

ENG4U; 5 additional 4U or 4M credits.

### **Recommendations and Notes:**

- All applicants are strongly encouraged to offer a credit in Mathematics or a credit in French (or other language) among the additional five credits.
- Students planning on entering programs in the Social Sciences, and Mathematical Sciences are strongly advised to include one or more Mathematics courses, such as Calculus.

### Bachelor of Arts and Sciences--B.A.S.

ENG4U; MHF4U; 2 4U credits from SBI4U, SCH4U or SPH4U; 1 4U or 4M Arts or Social Science; 1 additional 4U or 4M credit.

# Bachelor of Bio-Resource Management--B.B.R.M.

ENG4U; SBI4U; 4 additional 4U or 4M credits.

### Bachelor of Commerce--B.Comm.

### Accounting

ENG4U; MHF4U; 1 additional 4U math credit, 3 additional 4U or 4M credits

# Agricultural Business, Management Economics in Industry and Finance, Marketing Management, Undeclared

ENG4U; MHF4U; 4 additional 4U or 4M credits.

# Hotel and Food Administration, Real Estate and Housing, Human Resources Management, Public Management, Tourism Management

ENG4U; 1 credit in a 4U Mathematics; 4 additional 4U or 4M credits.

**Note:** Beginning in Fall 2011 Agricultural Business, Management Economics (Industry and Finance), Marketing Management and Undeclared will require ENG4U, MHF4U, 1 additional 4U math credit, and 3 additional 4u or 4M credits.

### **Recommendations and Notes:**

- Hotel and Food Administration and Tourism Management: Applicants are considered
  on the basis of academic performance and review of a Background Information Sheet
  submitted to the Admissions Committee. Any 4U Mathematics credit is acceptable.
  The application deadline date for the Hotel and Food Administration and Tourism
  Management majors is April 1. Late applications may be considered if spaces are
  available.
- Marketing Management: If available, students are encouraged to include Economics and/or Administrative or Organizational Studies and/or Accounting among their 4U or 4M credits.
- 3. Real Estate and Housing: Calculus is recommended.

# Bachelor of Computing--B.Comp.

ENG 4U; MCV 4U; 4 additional 4U or 4M credits.

# **Recommendations and Notes:**

 Computing and Mathematics of Data Management courses are recommended, as are any other courses necessary to prepare the student for study in an "Area of Application".

# Bachelor of Landscape Architecture--B.L.A.

ENG 4U; 5 additional 4U or 4M credits.

### **Recommendations and Notes:**

 Applicants are required to submit a Background Information Form. A breadth of courses in the social, physical and biological sciences as well as the arts and languages is encouraged for all applicants.

### Bachelor of Science--B.Sc.

ENG 4U; MHF 4U or MCV 4U (see note 5); 2 4U credits from SBI 4U, SCH 4U or SPH 4U; 2 additional 4U or 4M credits.

OAC Curriculum: Ontario Academic Course Credit Requirements: 1 credit in English I; 1 credit in Calculus; 2 credits from Biology, Chemistry, Physics, Algebra and Geometry; 2 additional credits.

# **Recommendations and Notes:**

It is highly recommended that students select one of the two additional credits bearing in mind:

- 1. Their eventual specialization.
- Regulation I on Introductory Courses, Section IX-B.Sc. Applicants who lack one specific 4U requirement but who have a high overall academic standing are encouraged to apply for admission to the regular (non-coop) program.

- 3. Students contemplating admission to the D.V.M. Program should include the following 4U credits: Biology, Physics and Chemistry.
- Applicants are advised to include Biology, Chemistry and Physics among their 4U credits.
- Applicants to the following B.Sc. majors must include MVC 4U: Biochemistry, Biological Chemistry, Chemistry, Biophysics, Chemical Physics, Physics, Theoretical Physics, Nanoscience, Mathematics, Statistics, Applied Mathematics and Statistics, Physical Science, Earth Surface Science.

# **Bachelor of Science in Agriculture--B.Sc. (Agr.)**

ENG 4U; MHF 4U; 2 4U credits from SBI 4U, SCH 4U, SPH 4U, 2 additional 4U or 4M credits

### **Recommendations and Notes:**

- Students contemplating admission to the D.V.M. Program should present 4U or OAC Physics, Biology and Chemistry.
- Students who are lacking a specific 4U subject requirement but who have a high overall academic standing are encouraged to apply for admission.

# Bachelor of Engineering--B.Eng.

ENG 4U; MHF 4U; MCV 4U 2 4U credits from SBI 4U, SCH 4U or SPH 4U; 1 additional 4U or 4M credit.

### **Recommendations and Notes:**

- 1. All applicants are encouraged to include both 4U Physics and Chemistry in their course credits.
- 2. Applicants are considered on the basis of academic performance and a review of a Student Profile Form submitted to the B.Eng. Admissions Committee. In addition, due to the nature of the program, personal interviews and/or special tests may be used to assist in the selection of candidates. Differential criteria may prevail for admission to the various B.Eng. programs. Students who are admitted but lack specific required courses must complete replacement courses available at the University which do not all count towards the 23.50 credits required for the B.Eng. program. Students intending to enrol in these courses should consult the timetable and Section XII of the Calendar to determine the semesters during which they are offered.
- 3. Applicants who lack one specific subject requirement but who have a high overall academic standing are encouraged to apply for admission to the regular (non-coop) program. Replacement credits are available at the University of Guelph and 0.50 may be counted for credit in the degree only where a free elective is part of the degree major.
- 4. Students selecting a major in Environmental Biological, or Biomedical Engineering are advised to include Physics, Chemistry and Biology in their program of study. Students intending to major in Mechanical or Water Resources Engineering should include Physics, Chemistry and 1 of Biology or Computer Studies, Mechanical Engineering, Computer Engineering and Engineering Systems and Computing majors should include Physics, Chemistry and Computer Studies.

# Bachelor of Science in Environmental Sciences--B.Sc. (Env.)

ENG 4U; MHF 4U; 2 4U credits from SBI 4U, SCH 4U, SPH 4U, 2 additional 4U or 4M credits.

### **Recommendations and Notes:**

- 1. To be best prepared for semester 1 of the program, all applicants are advised to include 4U Biology, Chemistry, and Physics.
- Students interested in Environmental Geography or Natural Resources Management should consider 4U Geography in their program of study.
- 3. Students who lack any one specific subject requirement but who have a high overall academic average are encouraged to apply for admission to the regular (non-coop) program. Students who are admitted with a deficiency in one of the secondary school requirements are encouraged to seek advice from their academic or admissions counsellor. This deficiency must be resolved in the first year of the program.

### **Doctor of Veterinary Medicine-D.V.M.**

The class size in the Doctor of Veterinary Medicine (D.V.M.) Program is limited to approximately 110 students.

# **Academic Requirements**

Last Revision: September 7, 2010

For admission to the D.V.M. Program, a minimum of four full-time semesters (10.00 credits), including:

- 1. Biological Sciences 1.50 credits (3 semester courses, with recommended emphasis on Animal Biology; one must be a Cell Biology)
- 2. Genetics 0.50 credit (1 semester course)
- 3. Biochemistry 0.50 credit (1 semester course)
- 4. Statistics 0.50 credit (1 semester course with a Calculus prerequisite)
- 5. Humanities or Social Sciences 1.00 credit\* (2 semester courses)

Applicants must complete prerequisite courses while registered on a full-time basis (e.g. University of Guelph 2.50 credits per semester, the equivalent of five half-year courses per semester).

### Note: Academic requirements for applicants to the D.V.M. Program for 2010 Entry.

To be eligible to apply for September 2010 entry to the D.V.M. Program students must have completed a minimum of four full-time semesters, including all D.V.M. admission course requirements, at a recognized university before December 31, 2009.

The earliest time at which applicants may apply for 2010 admission to the D.V.M. Program is during third year of their first undergraduate degree program. Please refer to 2010 D.V.M. application and required document deadline dates at: http://www.ovc.uoguelph.ca/future/dvm/

\*Students entering the D.V.M. Program should be able to operate across discipline boundaries recognizing the relevance of the humanities and the social sciences to their career choice. In selecting these courses from among those acceptable, the prospective veterinary student should consider topics such as ethics, logic, critical thinking, determinants of human behaviour and human social interaction.

All courses must be at university level. Applicants should consult the list of acceptable University of Guelph courses and subject areas online at http://www.ovc.uoguelph.ca/future/dvm/. Courses need not be completed in a specialized college or faculty or in a designated Pre-Veterinary program. Students wishing to undertake their preparatory work at the University of Guelph should seek admission to the Bachelor of Science or the Bachelor of Science in Agriculture programs. Students who wish to undertake their preparatory work at another university should select an institution that offers the specific course requirements listed above as part of a degree program and that has rigorous entrance requirements and a reputation for academic quality.

Applications will also be considered from persons who have successfully completed a science graduate program and from persons currently enrolled in a science graduate program. For those persons currently enrolled, all the requirements of the program must be successfully completed by August 1st of the year of entry to the D.V.M. Program. Persons who qualify must indicate their desire to be considered in the graduate student cohort. Their application will then be removed from the undergraduate applicant pool and considered separately. Selection for interviews will be made on the basis of academic achievement including grades in acceptable prerequisite subjects (undergraduate and graduate courses), MCAT scores, evaluation of the Background Information Form, two letters of reference from persons assessing the applicant's skills and knowledge of veterinary medicine and two letters of reference for persons familiar with the applicant's performance as a graduate student. Final selection will be based on this information and an interview. Normally a maximum of five students will be selected from this cohort each year.

Because of limitations in class size, all candidates should have an alternative career objective and course selection should be compatible with this objective.

### **MCAT**

The Medical College Admission Test (MCAT) will be used for selection of domestic applicants. International applicants may submit GRE scores in lieu of MCAT scores. The deadline dates for receipt of MCAT scores for domestic applicants are March 3, 2009 for September 2009 D.V.M. entry and January 1, 2010 for September 2010 D.V.M. entry.

For international applicants, the deadline for receipt of GRE or MCAT scores is February

A complete description of the MCAT is contained in the MCAT student manual available from:

Association of American Medical Colleges 2450 N Street, NW

Washington, DC 20037-1126, Tel: (202) 828-0400

Fax: (202) 828-1125

http://www.aavmc.org/vmcas/vmcas.htm

The manual describes the areas in science and specific skills to be assessed by the test, the mathematical concepts required, general suggestions for preparing for and taking the test, and a full-length practice test. Preparation for the MCAT should begin with a careful reading of the student manual. Science topics covered on the test include basic principles and concepts in biology, general chemistry, organic chemistry, genetics and physics.

### **Residence Requirements**

Canadian citizens or individuals who have Permanent Resident Status of at least one year's duration are eligible to apply as domestic students if they also satisfy the Ontario residency requirement. 'Resident' in this context is interpreted to mean someone who has resided in Ontario for twelve months, exclusive of time spent in post-secondary institutions. Consideration will also be given to a small number of exceptional applicants who are residents of Quebec.

## **Selection Criteria**

Since the number of applicants who satisfy the specific course requirements exceeds the number of available spaces in the D.V.M. Program, the Admissions Sub-Committee may use the following criteria to determine those who will be admitted. The members of the Sub-Committee endeavour to select those well-qualified applicants who, in their judgement, will be best able to successfully complete the veterinary medicine curriculum and who exhibit potential to become competent, responsible veterinarians dedicated to a lifetime of productive public service and continued learning. Candidates should pay attention to the selection criteria and attributes required for entry into the D.V.M. Program and use this information to guide them in preparation for application.

### 1. Academic Achievement and Aptitude

In view of the need to efficiently and quickly learn large amounts of factual material and to solve problems, applicants must have demonstrated achievement in the comprehension of scientific material. This will be evaluated by the scrutiny of transcripts of previous academic records and MCAT results. Attention will be paid to both the quality and consistency of grades in the program presented as preparation for admission, particularly for those applicants who have spent more than the minimal time in preparation. Course selections in an applicant's last two full-time semesters will be reviewed for academic coherence. For the purpose of D.V.M. admissions, a full-time semester will include at least 5 half-year courses (2.50 credits] from the acceptable list. It is expected that the level of an applicant's courses will correspond to the semester level (year) of his or her program. Please refer to information regarding acceptable courses at:http://www.ovc.uoguelph.ca/Undergrad/potential/admission.shtm.

### 2. Animal and Veterinary Experience

As part of the application process, candidates must demonstrate sufficient knowledge of the profession, its dimensions and the industries it serves to permit the candidate to make and defend his or her career choice. This requires the candidate to spend adequate time under the supervision of veterinarians in clinical practice situations (volunteer or paid) in order to gain hands-on experience with a range of animal species. Practice situations include, but are not limited to, large, small, mixed, avian and exotic animal clinics; thus introducing the applicant to food producing, companion, zoo and wildlife animals, or aquaculture. Other work or volunteer experience with veterinarians can include non-practice situations such as industry (e.g. veterinary products, pharmaceutical), research and academia (universities), and government (e.g. public health, regulatory affairs). There is an expectation that candidates will be able to demonstrate for each animal or veterinary experience the role of the veterinarian, production and breeding systems, general features of housing and feeding, productivity measures and norms, marketing systems, animal behaviour relevant to restraint, feeding and reproduction, and emerging trends and issues in the industry.

### 3. Background Information and Referees' Assessments

Successful candidates should have integrity, reliability, maturity and determination. It is important that professionals have excellent communication and leadership skills, and that they have a talent for effectively working with others. To assist in identification of candidates who possess these and other attributes, applicants must complete a Background Information Form, in which they will describe their academic program, work experience and extra-curricular activities. In addition, applicants will be asked to write a short essay about why they wish to study veterinary medicine. Confidential referee reports will be required from three persons qualified to give unbiased, informed, critical assessments of the applicant. A minimum of two of the three references that applicants select must be veterinarians with whom he or she has obtained animal and veterinary experience in the fulfillment of the selection criteria outlined in Section 2.

### 4. Interviews

Applicants may be invited to an interview. Interviews give candidates an opportunity to display their ability to communicate effectively and give the interviewers an opportunity to assess candidates' attitudes and attributes applicable to veterinary medicine. Applicants should be prepared to elaborate on statements made in the Background Information Form, to discuss their reasons for choosing veterinary medicine as a career, and to describe what they have done to affirm their career choice and to prepare themselves for admission. They should be prepared to discuss issues pertaining to husbandry, care and welfare of a variety of animal species. Applicants may be asked to describe the duties and responsibilities of veterinarians and the scope of veterinary medicine. All interviews are held at the University of Guelph (no exceptions can be made).

# Additional Attributes Required for Entry into the D.V.M. Program

Applicants should be aware that a number of attributes are required for admission to the Program. In addition to those already identified above under *Selection Criteria* (e.g. academic achievement, academic aptitude, integrity) a number of others, some of which relate to certain University of Guelph Learning Objectives, have been identified. These are presented here to assist prospective candidates in preparing themselves for admission.

### 1. Literacy and Numeracy

Literacy and numeracy are the bases on which all knowledge is founded. The ability to read, write, and calculate are fundamental intellectual tools. Students entering the D.V.M. Program will be able to demonstrate literacy skills at least to the basic level as described under *Literacy* in the University of Guelph Learning Objectives. They will be able to assimilate and comprehend written language at a basic level, to summarize information in a coherent manner, and use appropriate language in context. Successful applicants must be able to devise a topic or concept for discussion, frame its bounds and communicate its content.

Students entering the D.V.M. Program will understand the value and principles of describing situations in numeric terms. They will be able to assimilate and comprehend numeric data and use appropriate tools to manage such information. They must be able to use skills of numeracy to check validity of information, to use and correctly interpret appropriate statistics to describe the distribution of observations in individuals and populations, and be able to perform basic tests of hypotheses (t-test, chi-square and simple regression) and interpret these correctly.

### 2. Communication Skills

Communication is the process of interacting with others respectfully and involves an exchange of information, feelings and values. It includes intrapersonal communication (self-understanding, self-evaluation, and reasoning) and interpersonal communication (interaction with others, relationship and self-disclosure). Through interpersonal communication, relationships are started, maintained, or destroyed. Good communication involves an understanding of self-awareness, of self-esteem, of feelings and emotions, the development of listening skills and the willingness to disclose oneself truthfully and freely. Good communication also requires an understanding of principles of language and verbal interaction, principles of non-verbal communication, and of interpersonal communication and relationships (relationship development and deterioration, improvement of interpersonal communication, conflict management, interviewing skills etc.)

Students entering the D.V.M. Program will be able to: listen respectfully and comprehend appreciatively; practice the elements of good interpersonal communication successfully; demonstrate the ability to work cooperatively; and communicate effectively by oral, written, and electronic means at the appropriate literacy level. Successful applicants will be able to recognize the non-verbal aspects of communication by considering feelings, emotions, and values as elements of communication.

### 3. Judgement

Students entering the D.V.M. Program will be able to use knowledge, observational and analytical skills, with due consideration of value systems, to evaluate and implement decisions. They will be able to identify and articulate their personal value system; identify ethics and standards of conduct; and identify the values and assumptions that may be operative in various contexts. They must be able to identify, critically evaluate and accept the implications and consequences of decisions, to re-evaluate decisions based on new information, and deal effectively with uncertainty. They will be able to accept that self-assessment of ethics and standards of conduct is a professional responsibility, and accept that others may have different values and assumptions and respect those differences.

### 4. On-Going Curiosity (self-initiated learning)

Students entering the D.V.M. Program must be able to use self-initiated learning to maintain and enhance depth and breadth of understanding. They must recognize limitations of their knowledge, skills and attitudes, identify sources of ongoing learning opportunities, and demonstrate a commitment to on-going learning and self-evaluation.

# 5. Forms of Inquiry

Students entering the D.V.M. Program will be able to identify and articulate the strengths and weaknesses, similarities and differences of various forms of inquiry (i.e. those used by the physical scientist, the biological scientist, the social scientist and the scholar of the humanities). They will be able to describe and apply the scientific method, and articulate and evaluate personal problem-solving processes.

### 6. Essential Skills and Abilities

Please refer to Essential Skills and Abilities required for the Study of Veterinary Medicine a  $\ensuremath{t}$ 

http://www.ovc.uoguelph.ca/Undergrad/potential/Admissions/documents/OVCAdmissionsPolicyDocumentMay2006.pdf/

### **Application Procedure**

Domestic applicants currently registered at the University of Guelph must obtain an internal application for transfer or readmission from Admission Services on-line at http://admission.uoguelph.ca/internal. All other domestic applicants must apply using the Ontario Universities Application Centre by accessing the computerized application service http://www.ouac.on.ca/.

International applicants should apply through the Veterinary Medical College Application Service (VMCAS). For further details see http://aavmc.org/vmcas/vmcas.htm. Alternatively, international applicants can apply using the University of Guelph International Application found at http://admission.uoguelph.ca.

### **Application Deadline Dates**

For Canadian citizens or permanent residents of Canada who satisfy the Ontario residency requirement applying to the first year of the Doctor of Veterinary Medicine Program, application forms must be received no later than January 1, 2008.

Please refer to deadline dates for supporting documentation including MCAT scores, references, official transcripts and the Background Information Form at: http://www.ovc.uoguelph.ca.

The deadline for International applicants using the VMCAS application is October 1. Those applying directly to the University of Guelph must apply by December 1 and supporting documentation must be submitted by February 1.

### **Application Limitation**

In total, only four applications for admission to the D.V.M. Program will be considered from an individual.

### **Requests for Deferrals**

Requests for deferral of admission to the D.V.M. program will not be permitted except on approval by the Admissions Committee due to significant medical, psychological or compassionate reasons.

# Admission with Advanced Standing

Applications for admission to advanced semesters will be considered from students who have been enrolled in D.V.M. Programs at other institutions, subject to the availability of places in the D.V.M. Program and the academic standing of the candidate. In no case will admission be considered beyond the fifth semester. When places are available, candidates may be asked to present themselves for interview and may be asked to pass examinations on subject matters in the veterinary curriculum. Applicants are advised that *vacancies are rare*. The application deadline date for advanced standing applicants is February 1st for 2008 and January 1st for 2009.

### **Rabies Immunization**

A condition of admission to the D.V.M. Program is agreement to a rabies immunization program which includes blood titre evaluation. Exemption from this condition may be granted in exceptional circumstances, but the student concerned must sign a release absolving the University of further liability.

### **Use of Animals**

Live animals may be used for teaching purposes in some courses in the Veterinary Program, and this must be accepted by students admitted to the program. All animals are protected by the Animals for Research Act of Ontario (1980), the Guidelines for the Care and Use of Experimental Animals (Canadian Council on Animal Care), and the Animal Care Policies of the University of Guelph.

# **University of Guelph-Humber Programs**

Admission requirements for University of Guelph-Humber programs are listed at: University of Guelph-Humber

### **Submission of Documents**

Each of the following applicable documents must be sent in support of an application. Please note that official transcripts submitted will become the property of the University of Guelph. Normally, official transcripts must be sent directly to the University by the institution issuing the document. The applicant is responsible for ensuring that all documents are received in Admission Services by the document deadline. No decision will be made until all documents have been received. Personal documents will be returned. Applications with incomplete documentation after the document deadline date will not receive consideration if the program is filled and closed.

- Ontario Secondary School Diploma or equivalent Senior Matriculation Certificates, (i.e. Alberta Grade 12, G.C.E. etc.). Students currently enrolled in their final year of secondary school in Ontario are not required to submit documentation as decisions for early admission are based on interim grades reported by the secondary school.
- 2. Birth Certificate (only for students applying under Mature Student Regulation).
- Official transcripts of all academic work taken at the post-secondary level, e.g. university, college, etc.
- 4. Transcript of marks from the last secondary school attended.
- 5. Any other documents demonstrating academic results or ability, or explaining the level of academic performance.
- 6. Any supplementary information required as part of the application.

# **Use of Animals in Teaching**

Animals are used to support the teaching in some courses. The University of Guelph is dedicated to maintaining a high level of animal care in all of its teaching programs. Regulated by the Animals for Research Act, the University is in compliance with the standards set by the Canadian Council on Animal Care. Guelph has long been a leader in the promotion of animal welfare issues, and in 1989, established the Colonel K.L. Campbell Centre for the Study of Animal Welfare, the first such centre in North America. The Centre promotes humane systems of animal management and fosters the development of alternatives in animal use in research and teaching.

20 V. International Study

# V. International Study

# **Study Abroad Programs**

University of Guelph study abroad programs consist of two types: semesters abroad and exchange programs.

Semesters abroad offer a structured group experience where a Guelph faculty member accompanies students abroad. Students take Guelph courses and pay tuition to the University of Guelph.

Exchange programs offer students an opportunity to take courses at a university abroad for up to a year and get credit toward their degree at Guelph. In return, students from the host university may study at Guelph. Tuition is paid to the student's home university.

Participants in a University of Guelph study abroad program may qualify for a travel scholarship, see Section IX--Scholarships and Other Awards for details.

For information on these or other work or study abroad options, please see the Centre for International Programs http://www.uoguelph.ca/cip/ or visit the Information Centre, University Centre, Level 3.

# **Exchange Programs**

A variety of exchange programs exist for **undergraduate students and graduate students** who wish to study at an overseas institution for a period of time. Regulations about exchange programs are shown in Exchange Programs of Section VIII--Undergraduate Degree Regulations and Procedures. For further information on any study abroad program, visit the InfoCentre, Centre for International Programs, Level 3, University Centre. The University of Guelph has official student exchange agreements with the following institutions:

#### Australia

Curtin University

Deakin University

Edith Cowan University

Griffith University

James Cook University

La Trobe University

University of Adelaide

University of Canberra

University of Sydney

### Austria

Universität für Bodenkultur Wien (BOKU)

University of Innsbruck

Management Centre Innsbruck

# Caribbean

University of the West Indies

# Denmark

• University of Copenhagen

### England

Keele University

Oxford-Brookes University

Royal Agricultural College

University of Plymouth

University of Essex

# Fiji

University of the South Pacific

# Finland

Lahti Polytechnic

### France

Ecole Supérieure de Commerce et de Management - Tours et Poitier

Institutions in the Rhône-Alpes region

University of Montpellier II

# Germany

University of Freiburg

University of Tübingen

University of Ulm

University of Karlsruhe

University of Heidelberg

University of Konstanz University of Rostock

University of Mannheim

University of Stuttgart

### Ghana

University of Ghana

Hong Kong

Hong Kong Polytechnic

Lingnan University

#### Iceland

University of Iceland

University of Akureyri

Holar University College

Agricultural University of Iceland

#### Italy

University of Udine

### Malaysia

Universiti Sains Malaysia

#### Malta

University of Malta

#### Mexico

Instituto Tecnologico y de Estudios Superiores de Monterey (ITESM)

University of Guadalajara

Universidad de las Americas Puebla

### Netherlands

Wageningen University

Maastrict University

### New Zealand

Lincoln University

Massey University

#### Norway

UMB: Norwegian University of Life Sciences

#### Scotland

Edinburgh College of Art

University of Aberdeen

University of Stirling

University of Strathclyde

# Singapore

National University of Singapore

### South Africa

University of KwaZulu-Natal

# Spain

University of La Rioja

University of Málaga

# Sweden

Swedish University of Agricultural Sciences

Linkõping University

Lund University

### USA

Northwestern State University

State University of New York in Cobleskill

### **International Letter of Permission--L.O.P.**

The University of Guelph has established several programs under the Commonwealth Universities Study Abroad Consortium (CUSAC) whereby the University of Guelph students may study overseas on a Letter of Permission. Students participating in these programs pay tuition to the host institution and not to the University of Guelph. The Centre for International Programs administers all CUSAC, LOP programs.

For more information, visit the InfoCentre, Centre for International Programs, Level 3, University Centre.

# **Semesters Abroad**

Students registered in a Semester Abroad are recognized as University of Guelph students and thus fall under the rules and regulations of the University of Guelph. It should be noted however, that many study abroad semesters involve the employment of sessional faculty from abroad. While every attempt is made to fully inform these faculty of the Senate regulations concerning academic procedures and evaluation of student work, there may be times when appeals by students are not handled in a fashion that would be appropriate under the University of Guelph guidelines. It is therefore recommended that any student who wishes to submit an appeal to Academic Review or request a grade reassessment should first contact the semester abroad coordinator for advice.

It will be the responsibility of the coordinator to refer the matter through the appropriate channels. In some cases this might be to a department chair, in others, through a dean. At all times the University of Guelph's rules and procedures will be adhered to. Given the distance between the University of Guelph and the host institution, the time deadlines in place for processing requests for academic review or grade reassessments will not be enforced. Students studying on an exchange should normally expect to abide by the rules and regulations of the host institution.

The University offers the following semester abroad programs, however, **not all semester abroad programs are offered every year**. Contact the Centre for International Programs, University Centre, Level 3, for information on current offerings.

### **India Semester**

The India semester offers a unique opportunity for up to 25 students to take University of Guelph courses on site at the University of Rajasthan in Jaipur. The India semester allows students to combine academic pursuits with the exploration of the rich historical and cultural resources of one of the world's oldest civilizations.

### **Krakow Semester**

The Guelph/Krakow semester provides the opportunity for up to 25 University of Guelph students to study on the grounds of Jagiellonian University (the alma mater of Copernicus) for the fall semester. Students, who will have completed 4 semesters with a 70% average, in all undergraduate university programs are encouraged to apply (an association with the Agricultural University in Krakow provides OAC students with a unique opportunity to learn about Polish agriculture). Courses are taught by Polish faculty in English and are accredited at either the 3000 or 4000 level. Survival Polish lessons will be provided. In addition to the experience of living in a Krakow university residence and learning formally and informally about Polish art, culture, history, political systems, etc., there are a number of trips to areas and place of interest in Poland. The semester is co-ordinated by a Guelph faculty member who may also teach a course in Krakow. More detailed information about academic requirements, bursaries, courses, etc. can be obtained from the Centre for International Programs, University Centre, Level 3.

### **Latin America Semester**

Organized with the University of Saskatchewan, this semester-long academic program in Guatemala offers Spanish-language training and local home stays to complement our humanities and social science courses. In the future, the Latin America Semester may rotate among other countries in the region. For more information, contact Dr. Kris Inwood, Department of Economics.

# **London Semester**

Students may take a full-time semester in Britain by going on the London Semester. While the courses offered are in Arts and/or Social Science, all students are eligible to apply. The Senate regulations governing the London semester, application forms, deadline dates, and details concerning the selection of students are available at the Centre for International Programs, University Centre, Level 3.

### **Nice Program**

Guelph students have many opportunities to enrich their academic French studies through varied programs. They may choose to spend semesters 5 and 6 in Nice, France, with the **Canadian Third Year in Nice** program (not to be confused with the **Universite Canadienne en France program**), sponsored in part by the University of Guelph. In this program, Guelph students take courses at the University of Nice along with regular French students. Another possibility is spending one or more semesters at a university in Quebec, in which case they are eligible for the monitor program (financial support in exchange for teaching conversational English) as well as several bursaries.

Students with native or near native ability in French at Guelph are also eligible for the monitor program, teaching conversational French locally. French Studies graduates may apply to the Canada France Exchange program which allows them to spend one full year in France, teaching conversational English in French high schools, as well as pursuing their studies at a French university if they so wish. For further details, contact the departmental advisor, School of Languages and Literatures, College of Arts.

# **Paris Semester**

Up to 25 students may take advantage of this unique semester abroad experience. Courses are taught in English and are offered in the Arts and/or the Social Sciences. All students are eligible to apply. Information, application forms and further details are available from the Centre for International Programs, University Centre, Level 3.

VI. Schedule of Fees

# VI. Schedule of Fees

All fees for a semester are due and payable on or before the date scheduled for registration for that semester.

Provisional registration may be granted to students who make arrangements with the Associate Registrar, Student Financial Services (SFS), to defer payment of their University account. Deferred payment normally will be granted only to students who can show proof of financial assistance from O.S.A.P. or other awards which can be confirmed by the University and are not on hand at the commencement of classes through no fault of the student. Students should apply for O.S.A.P. two months in advance of the first class day of each semester, in order that the application can be processed in time to have funds for registration. Cancellation of registration may be exercised at the discretion of the University for failure to complete the registration payment. Registration will be cancelled for students who have not paid or made satisfactory arrangement for payment by the deadline announced by SFS each semester. There is a \$200.00 reinstatement fee levied for full-time students and \$100.00 reinstatement fee levied for part-time students wishing to register after deregistration. Reinstatement will not be allowed after October 15<sup>th</sup> for the Fall semester, January 31<sup>st</sup> for the Winter semester and June 15<sup>th</sup> for the Summer semester.

# Fall Semester Only - Minimum Registration Deposit

ALL students are required to make the **minimum**, **compulsory**, **non-refundable Registration Deposit** of \$200.00 prior to the beginning of the Fall semester (please refer to the Student Financial Services website Tuition & Fees Announcement). Payment of this deposit by the deadline date will ensure that the courses selected for the Fall term will be retained. There are no exemptions from the payment of this deposit irrespective of current account balance or funding to come in the future. This condition may be waived on a case by case basis under extenuating circumstances, e.g. medical or compassionate grounds with documentation.

Academic sanction may be applied to students who have not made payment, or suitable arrangements for payment, of their University account. Academic sanction will prevent one or more of the following:

- a. release of semester examination results
- b. release of transcripts
- c. granting of a degree or diploma
- d. registration for a subsequent semester

# Changes in Fee Schedule

The University reserves the right to make changes in the published schedule of fees and payment dates and also to assess charges, which are not included in the schedule of fees, for course material and/or transportation provided at University expense.

# **University Fees**

### **Tuition Fees**

The undermentioned tuition fees apply to Canadian students and those with permanent resident status. Students from outside of Canada, who do not have permanent resident status, should consult Visa Student Fees, in this section. For information regarding Tuition fees, for Full-time, Part-time and Audit students, visit the Student Financial  $S \ e \ r \ v \ i \ c \ e \ s \ w \ e \ b \ s \ i \ t \ e \ a \ t \ :$ 

http://www.uoguelph.ca/registrar/studentfinance/index.cfm? fees/index.

**Note:** For tuition fees for the University of Guelph-Humber please check the University of Guelph-Humber website at: http://www.guelphhumber.ca/.

**Note:** *Special or Non-degree* **full-time students** pay the same tuition fee per program as indicated by programs for regular full-time students.

### Visa Student Fees

For information regarding Tuition fees for Full-time and Part-time Visa students visit the Student Financial Services website at: http://www.uoguelph.ca/registrar/studentfinance/index.cfm?fees/index.

### **Health Insurance for International Students**

All international students registered at the University of Guelph are required to enrol in the University Health Insurance Plan (UHIP) - participation is compulsory. Current UHIP fees are found at Student Financial Services' website at: http://www.uoguelph.ca/registrar/studentfinance/index.cfm?fees/index.

Students who are studying on student visas and whose immigration status changes, or those who may be eligible for the regular tuition fees but are charged the visa student fees, must present acceptable official documentation to Undergraduate Program Services, Office of Registrarial Services. To effect a change of fees in a particular semester, the documentation must be presented prior to June 30 (Summer Semester), November 1 (Fall Semester), or February 1 (Winter Semester).

Categories of students who are exempt from paying the visa student fee are synopsized as follows:

- · Canadian citizens, permanent residents, or their dependents.
- applicants for permanent residency who submit the appropriate letter.
- diplomatic or consular officers of another country or representatives of the United Nations or its agencies who are stationed in Canada, or their dependents.

- visitors, or their dependents, who are in Canada on an employment authorization.
- refugees (officially recognized).
- members of foreign military forces admitted to Canada under the Visiting Forces Act, and their dependents.

The descriptions above are brief statements synopsized from the regulations of the Ministry of Training, Colleges and Universities. Final interpretation rests with the Office of Registrarial Services and documentation must be acceptable to the Office of Registrarial Services. The regulations are subject to change without notice.

### Other Tuition and Incidental Fees

### **Co-operative Education**

For information on current Co-operative Education fees, visit the Student Financial Services website at: http://www.uoguelph.ca/registrar/studentfinance/index.cfm?fees/index

### **Exchange Program**

Guelph students attending other institutions are required to pay the University of Guelph the cost of **full-time** tuition and compulsory fees (less the Bus Pass fee). These students are assessed a \$75.00 Administration Fee.

Foreign students attending the University of Guelph are required to pay the University Health Insurance premiums (UHIP) as well as the medical insurance premium, and Bus Pass fee.

### Semester Abroad Program

Students are required to pay **full-time** tuition plus the compulsory medical insurance premium and dental plan premium.

### Senior Citizens (Canadian Citizens & Permanent Residents only)

Senior citizens, aged 65 years and over as of the first day of the month in which registration for a semester occurs, who are admitted for registration, will be exempt from the payment of domestic tuition, student organization and other fees, with the exception of material costs required for Fine Art and Distance Education courses.

### **Summer Semester and Summer Session**

For classification purposes, any combination of Summer Semester credits (13 week) and Summer Session credits (6 week) that total 2.00 credits or more will constitute **full-time** enrolment and tuition and other university fees will be charged accordingly.

# Other University Fees; Student Organization Fees; College Semester Fees

For information on Other University Fees, Student Organization Fees and College Semester Fees, please visit the Student Financial Services website at: http://www.uoguelph.ca/registrar/studentfinance/index.cfm?fees/index.

# **Meal Plan Fees**

The On-Campus Meal Plan is a mandatory meal plan for all students living in a traditional residence and optional for students living in the East Residence, the East Village Townhouses or off campus. The On-Campus Meal Plan is designed to cover both the Fall and Winter semesters. Hospitality Services offers five (5) different sizes of plans to accommodate a variety of eating habits. Each On-Campus Meal Plan is composed of 2 Plans in 1 - *The Basic Plan and the Flex Plan*.

**The Basic Plan** is used for all on-campus food purchases. These purchases are tax exempt when applicable.

**The Flex Plan** is used for vending machines, dining at select off-campus restaurants and delivery orders for pizza, subs and pitas. These purchases are taxable.

At the end of the Winter semester, so long as you are a University of Guelph student, Food Dollars remaining in your On-Campus Meal Plan will be transferred to the **Carryover Ultra Food Plan.** The transfer is subject to a \$50.00 Administration fee. This carryover plan enables you to continue spending your remaining Food Dollars when you return to school, whether you live on or off campus.

Information on the On-Campus Meal Plan Fees is available at the Student Financial Services website http://www.uoguelph.ca/registrar/studentfinance/index.cfm?fees/index. For those students not required to purchase and On-Campus Meal Plan, Hospitality Services provides a convenient, money saving Ultra Food Plan.

For more information on Hospitality's meal plans visit the Hospitality Services website http://www.hospitality.uoguelph.ca/mealplans.htm.

### **Parking Fees**

Information on Parking Fees is available at the Student Financial Services website http://www.uoguelph.ca/registrar/studentfinance/index.cfm?fees/index.

For information regarding Parking Services visit the Parking Services website http://www.uoguelph.ca/security/Parking/index.html

# **Prior Learning Assessment**

Application Fee	\$50.00
A fee will be charged for each application to challenge a	
course, irrespective of the number of courses specified	
in the application.	

VI. Schedule of Fees, Refunds

Course Fee	1/2 of the tuition fee for the
Students who are permitted to challenge a course will be	course
charged a fee for the course, regardless of whether or not	
the challenge is successful.	

# Refunds

# Withdrawal

A student who makes a request for Withdrawal from the University may apply to the Office of Registrarial Services for a refund of tuition fees provided the hiatus has been authorized (see also Withdrawal, Section VIII--Undergraduate Degree Regulations).

If the withdrawal or credit drop results in a credit balance in your fees account (i.e. payments are greater than charges) a refund cheque is produced. Allow four to six weeks before refunds are available from Student Financial Services. The University has been directed by the Ministry of Training, Colleges and Universities to return refunds to the National Student Loan Centre in instances where assistance was received through a Government Student Loan. In Cases in which students hold U.S. Federal Loans all refunds are directed to the U.S. Department of Education per their directive.

<u>Winter and Summer Semesters</u> - Refunds of tuition fees will be calculated according to the effective date and the following schedule:

Class Days	Refund Rate
1 - 5 inclusive	100%
6 - 10 inclusive	75%
11 - 15 inclusive	65%
16 - 20 inclusive	50%
21 - 25 inclusive	35%
26 - 30 inclusive	20%
31 and beyond	nil

<u>Fall Semester</u> - The compulsory non-refundable Registration Deposit of \$200.00 is forfeited as the first charge against a withdrawal/cancellation or no show for the semester including the first five class days. The above schedule will only come into effect once the first \$200.00 penalty has been used up.

Refunds of Other University Fees (except Residence and Meal Plan Fees) and Student Organization Fees (except Bus Pass, medical insurance premium and dental insurance premium, please see specific details on these fees) will be made in full up to and including the 15th class day of a semester. No refund of Other University Fees or Student Organization Fees will be made after the 15th class day. The effective date for the refund of tuition and fees will be the date on which the student notifies the Office of Registrarial Services regarding the withdrawal.

Room charges will be refunded on a pro rata basis for the period in residence, but cancellation of the residence contract will also result in forfeiture of all or part of the residence deposit. Refer to section 4.3 of the Residence Contract Terms & Conditions for further information. The effective date for refund will be the date belongings are removed from the room, a room check made and the room key, post office key and university ID card returned; or, the authorized effective date for withdrawal, whichever is later. Students to whom a room assignment has been made and who withdraw and subsequently re-register up to and including the 5th class day will be liable for any penalties incurred through forfeiture of the residence contract.

Meal plan fees, excluding the Capital Fund Component, will be refunded on a pro rata basis for the operating expense portion, plus the unused food portion, for authorized cancellation of a contract. The effective date for refunds will be the date on which the student notifies the Office of Registrarial Services regarding the withdrawal, except if a student withdraws before or after the first day of classes and re-registers before or on the 5th day of classes, cancellation of the contract is not permitted.

### **Bus Pass Fee**

This fee is not refundable unless a student withdraws from the university within the first five class days of the semester. Please direct inquiries to the C.S.A. office.

## **Classification Changes**

Refunds of tuition fees for students changing from full-time to part-time will be calculated on the difference of tuition values at the same rates for withdrawals. Refunds of Other University Fees and Student Organization Fees (except Bus Pass, Dental Insurance premium and medical insurance premium) will be made in full up to and including the 15th class day of a semester. No refunds of Other University Fees and Student Organization Fees will be made after the 15th class day. The effective date for classification change will be the date such change is reported to the Office of Registrarial Services.

# **Co-operative Education**

Students must see the Policy Agreement for Student Involvement in Co-operative Education for withdrawal policies. If a student withdraws from co-op within the first 15 days of an Academic Semester, the student will receive a full refund of the co-op fee. Withdrawals after the 15th class day will not be eligible for a fee refund. Students who withdraw or

are required to withdraw from a co-operative education program after accepting their second work term will be required to pay all remaining fees.

### **Dental Insurance Premium**

The Dental Plan has an opt-out option. Please contact the Student Benefits office for the opt-out deadline. The fee is not refundable past the deadline.

# **Dropped Courses**

Refunds of tuition fees for courses dropped by **part-time** students will be calculated at the same rates for withdrawals. The effective date for the drop action will be the date such information is reported to the Office of Registrarial Services.

# **Equipment Fund for D.V.M. Students**

The Equipment Fund Fee is refundable during the first 15 class days of the semester to those who do not wish to support the fund. Applications for refund are to be made at the office of the Assistant Dean O.V.C. Refunds and receipts for donations will be remitted before the end of the fall semester.

# **Equipment Fund for Engineering Students**

The Equipment Fund Fee is refundable during the first 15 class days of the semester to those who do not wish to support the fund. Applications for refund are to be made to the School of Engineering.

### **Medical Insurance Premium**

This premium is not refundable unless a student withdraws from the university within the first five class days of the semester. Please direct inquiries to the Student Benefits Office.

# **Student Society Fee for Landscape Architecture Students**

Please refer to the Student Society for refund information.

### **Optional Fees**

OPIRG-G is refundable during the first 3 weeks of each semester to those who do not wish to support its activities. Refer to General Information Section of this Calendar. Applications for refund are to be made at the OPIRG-G offices. RADIO GRYPHON fee is refundable during the first 3 weeks of each semester to those who do not wish to support the activities. Applications for refund are to be made at the Radio Gryphon offices.

Food Bank Affordable Housing, must approach the CSA office for refund.

### **Session Courses**

In addition to the refund schedule quoted above, there will be a flat fee levied for each session course dropped after the first week of the course. The financial penalty is approximately double the regular course rate penalty.

# **Residence Fee**

Information on Residence Fees is available at the Student Financial Services website http://www.uoguelph.ca/registrar/studentfinance/index.cfm?fees/index.

 $A \,\$500 \, deposit \, is \, required \, to \, apply \, for \, residence. \, For \, more \, information \, regarding \, Student \, Housing \, Services \, visit \, the \, Student \, Housing \, Services \, website \, http://www.housing.uoguelph.ca/page.cfm.$ 

### D.V.M. and Graduate Students in Single Student Residence

Due to the longer D.V.M. Winter semester, an increased Winter residence rate is applicable to D.V.M. students. Similarly, an increased rate is applicable to graduate students who must remain in residence after the end of the regular Winter semester. Students will be informed of the applicable dates, deadlines and charges late in the Fall semester or early in the Winter semester. A semester for residence purposes will terminate on the residence closing date indicated in the current Residence Contract. Section 6.2.8 of the Residence Contract requires that students vacate their rooms within 24 hours of completion of their final examination.

# **Special University Fees**

The following Special University Fees are charged on a user-fee basis as outlined below:

Account Deferral Fee	\$60.00 per occurrence
B.L.A. Student Society Fee	\$50.00 per semester
Cheque Refusal Fee For each cheque upon which payment is refused by the bank on which it is drawn.	\$60.00 per cheque in the amount of \$452.00 or greater upon which payment is refused (\$30.00 per cheque in the amount of less than \$452.00).
Cheque Processing Fee Applied to students receiving short term loans or OSAP advances.	\$20.00 per occurrence
Distance Education Resource Fee Non-refundable after the six-day add period.	\$70.00 per D.E. course

Equipment Fund for D.V.M. Charged to semester 1,3,5,7 students	\$50.00
Equipment Fund for B.ENG. Charged per full-time semester	\$40.00
Graduation Fee Payable at time of submission of application for graduation.	\$33.46
Late Graduation Fee Payable at time of submission of a late application for graduation.	\$60.00
Late Registration Fee Payable at the time of late registration (fee payment). Appeals against the late fee must be made in writing to the Secretary of the Late Appeals Committee within 10 class days from the commencement of classes. Appeal forms are available from WebAdvisor.	\$60.00 per occurrence
Letter of Permission Payable at time of submission of application.	\$50.00
Official Transcript	\$10.00 each copy
OAC Lab Fee	\$25.00 per semester
Program Transfer Fee For each applicant requesting a transfer from one degree program to another, or readmission.	\$40.00 per occurrence
Registration Reinstatement Fee Registration will be cancelled for students who have not paid or made satisfactory arrangement for payment by the date announced by Student Financial Services each semester. There is a reinstatement fee levied for students wishing to register after the deadline announced by SFS each semester. Reinstatement will not be allowed after October 15th for the Fall semester, January 31st for the Winter semester and June 15th for the Summer semester.	\$200.00 per occurrence for full-time students \$100.00 per occurrence for part-time students
Supplemental Privilege Notification of non-payment will result in the withholding of grades.	\$50.00 per occurrence
NT 4 TC 4 . 1	

**Note:** If the student pays the fee for the supplemental privilege and subsequently chooses not to write it, a refund will be made if the request is submitted in writing at least 15 days prior to the scheduled date of the supplemental to Undergraduate Programs Services, Office of Registrarial Services. *No refunds will be made for fees paid for examinations which were to be written at another university or college under the direction of the student.* 

VII. Academic Advising

# VII. Academic Advising

A university education is a complex and multi-faceted experience, which is best undertaken in a supportive and encouraging environment. As part of its dedication to student success, the University of Guelph is committed to providing high-quality academic advising, in order to assist students in the development and pursuit of academic objectives consistent with their life goals and the available opportunities at the University. The responsibility for developing educational plans and setting goals rests with the student. Academic advising contributes to this process by identifying alternatives, exploring likely outcomes, and referring students to appropriate resources.

Academic advising at Guelph is delivered by a team which includes faculty advisors, program counsellors, the Undergraduate Academic Information Centre (UAIC), the Associate Vice-President (Academic) and others. Coordinating all activity is the University's Council on Undergraduate Academic Advising (CUAA), which has responsibility for overall advising systems direction and policy. The UAIC provides general walk-in assistance to students and, as appropriate, directs students to specialized advising resources. Each student has direct access to a Program Counsellor, who assists with degree program requirements and expectations. Students who are registered in a degree program that requires/allows for the declaration of a specialization (major, minor, area of concentration) also have direct access to Faculty Advisors. Faculty Advisors are assigned to specializations and focus on subject-related issues and advice.

These components of the academic advising system work together to achieve goals and objectives that include:

- helping students develop an educational plan and choose an appropriate course of studies to meet their academic and life objectives
- ensuring that students are aware of opportunities and resources that can assist them in achieving their educational goals
- assisting students in interpreting university policies and procedures, and applying general rules to their specific cases
- · facilitating resolution of academic problems, conflicts and concerns, as appropriate
- referring students as necessary to other resource units
- collecting and disseminating information on student needs, wants, perceptions, and trends in order to enhance institutional effectiveness and adaptability

Within the system, specific roles and responsibilities are distributed as indicated below:

### **Students**

# Responsibilities of the Student

Students admitted to the University are responsible for understanding and meeting certain responsibilities regarding Undergraduate Degree Regulations and Procedures, degree requirements, course requirements, Schedule of Dates, rules of conduct and accessing the University of Guelph email account. These responsibilities are described in Section I of the Undergraduate Calendar.

The responsibilities of students regarding academic advising are to seek, when necessary:

- information from the Undergraduate Academic Information Centre
- advice and assistance regarding academics from the program counsellor or faculty advisor
- from the program counsellor or faculty advisor clarification of regulations and procedures

# **Faculty Advisors**

Most undergraduate degree programs have a faculty advisor for each of their specializations. A contact list for current faculty advisors is available on the Undergraduate A c a d e m i c I n f o r m a t i o n C e n t r e w e b s i t e a t http://www.uoguelph.ca/uaic/faculty\_advisors.shtml.

### **Role of the Faculty Advisor**

The faculty advisor has particular expertise in the program *specialization* (major, minor, area of concentration, area of emphasis) and the fit of that specialization within the degree program. The role of the faculty advisor is to:

- provide information about the academic requirements of the specialization, including eligibility to declare the specialization and graduation requirements
- refer to other campus services, as necessary
- communicate information about the specialization to the department and the curriculum committee, program committee, and program counsellor, and to bring forward any concerns or issues as students progress through the Schedule of Studies for the specialization
- liaise with the program counsellor for the degree program, in order to provide information about the specialization as it fits within the degree program

# Responsibilities of the Faculty Advisor

The responsibilities of the faculty advisor are to:

 be familiar with the academic requirements of the specialization, including eligibility to declare the specialization and graduation requirements

- · assist students wishing to change or add specializations
- approve the declaration of the specialization to the student's degree program and to sign specialization approval
- · assist the student to make academic decisions
- refer students to the program counsellors, as appropriate
- offer advice about meeting the requirements of the Schedule of Study for the specialization
- be reasonably available to meet with students, as requested
- · assist with graduation checks, as requested
- approve substitutions or exemptions for the specialization
- be aware of career and graduate study opportunities related to the field of study, or refer appropriately
- · assist with course selection issues related to the specialization
- provide information to the department, curriculum committee, program committee, and program counsellor about issues or concerns concerning the Schedule of Studies for the specialization
- provide information and advice to the department and college, as requested, around enrolment management issues

# Program Counsellors

All undergraduate degree programs have a program counsellor. A contact list for current program counsellors is available on the Undergraduate Academic Information Centre website at http://www.uoguelph.ca/uaic/program\_counsellors.shtml.

# Role of the Program Counsellor

The Program Counsellor has particular expertise in the *degree program* requirements and regulations, as well as the various specializations and their fit within the degree program. The Program Counsellor is also familiar with the policies and procedures that govern university practice. The role of the program counsellor is to:

- provide information about the academic requirements of the degree program, including admission requirements, Schedule of Studies requirements, Continuation of Study requirements, and graduation requirements
- · refer to other campus services, as necessary
- communicate information about the degree program to the dean, chairs and directors, faculty advisors, curriculum committees, program committees (and their sub-committees); and to bring forward any concerns or issues as students progress through the Schedule of Studies for the degree program
- liaise with the faculty advisor for the specialization, in order to provide information about the degree program and the fit of the specialization within the degree program

# Responsibilities of the Program Counsellor

The responsibilities of the program counsellor are to:

- be familiar with the academic requirements of the degree program and its specializations, including admission requirements, the Schedule of Studies and Continuation of Study requirements, and graduation requirements for the degree program
- assist the student to make academic decisions and understand the implications of those decisions
- assist with course selection and enrolment management issues as related to the degree program
- explain transfer procedures and requirements
- · explain appeal procedures
- assist with graduation checks
- sign program approval, as appropriate
- change student type, as appropriate
- · meet with students as requested, or required
- refer to the faculty advisor, as appropriate
- · uphold the academic policies of the university
- help interpret the academic policies and procedures to students, staff, and faculty
- act as a source of referral to other campus services
- be generally aware of career and graduate study opportunities related to the field of study, or refer appropriately
- work closely with the faculty advisor on any changes to the Schedule of Studies
- consult, as necessary, with other campus services
- provide relevant information to the faculty advisors, departments, dean, curriculum and program committees (and sub-committees) about student issues with the degree program
- · participate at liaison events, as requested

# **Undergraduate Academic Information Centre**

The role of the Undergraduate Academic Information Centre (UAIC) (U.C. Level 3, extension 56613, uaic@uoguelph.ca) is to provide general academic advising information to undergraduate students. This includes appropriate referral to the program counsellor, or faculty advisor, as well as other support services on campus.

For some students, the Centre may function as a first point of contact for information about academic issues. Peer helpers in the unit operate on an assessment and referral system - first helping the student to identify the problem or issue, and then, as necessary, referring her/ him to the appropriate resource (e.g. program counselling office, faculty / specialization advisor, Career Services, Financial Services, etc.).

At the Centre, students will find general information on topics including but not limited to transfer requirements and procedures; Continuation of Study requirements; admission and graduation requirements; information about appeal process and procedures; help with interpreting the calendar; or help with different forms. Students who require more detailed information about their particular degree program requirements, or who have more specific questions may be directed to the program counselling office or to the faculty advisor, as appropriate.

UAIC is a resource for all students, with particular sensitivity to issues facing transfer (advanced standing) students, non-degree and general studies students, and "undecided"\* students, including first year students or other students contemplating a change in program. \* Although most University of Guelph students declare a major upon entry, "undecided" in this context refers to students who may be declared in a major but are now not sure whether the program is the right fit for their educational, career, or life goals.

# **Council on Undergraduate Academic Advising**

The role of the Council on Undergraduate Academic Advising (CUAA) is to develop, review, discuss, and recommend to senior administration on an ongoing basis any and all advising-related strategies, policies, and processes.

The CUAA is responsible for managing and directing academic advising policies at the university. The CUAA reports to, and is chaired by the Associate Vice-President (Academic). Membership includes broad representation from stakeholders across the university community including, but not limited to: program counsellors, faculty advisors, Office of Registrarial Services, Coordinator of Undergraduate Curriculum, deans, chairs, Student Affairs, Office of Open Learning/ SCOL, undergraduate students, Centre for International Programs, and the Coordinator of the Undergraduate Academic Information Centre. The Council normally meets once per semester.

The CUAA develops strategic directions and formulates policy on advising issues, coordinates planning around academic advising issues, and serves as a permanent communication channel to help coordinate the work of the various individuals and entities engaged in academic advising activities.

# **Interpretation of University Academic Regulations**

A student who requires assistance in the interpretation of the academic regulations of the University or the method of their application in reference to the student's particular circumstances should consult the Undergraduate Academic Information Centre, their Program Counsellor, or one of the Associate Registrars (Office of Registrarial Services, Level 3, University Centre).

# **Non-Academic Counselling**

Students are advised to consult the Student Life sub-section in Section XIV--General Information in this Calendar, for information on the types and locations of non-academic counselling offered by the University.

# Program Approval

Students should present their Academic Evaluation Report plus any updates when seeking academic advice. Approval is required if:

- 1. Most students who wish to register for more than 2.75 credits prior to the last day of an add period require program counsellor approval (some degree programs are exempt from the 2.75 maximum). On the last day of an add period all students can register in up to 3.25 credits in a semester without obtaining program counsellor approval.
- 2. Students who wish to make a change to their specialization within their current degree program (i.e. major, minor, area of concentration) must complete an Undergraduate Schedule of Studies Change Request form. Once the form has been completed the student must obtain the signature of the faculty advisor for that specialization prior to obtaining the signature of the program counsellor for the degree program and submit the completed form to Student Client Services (Level 3, University Centre).

# VIII. Undergraduate Degree Regulations and Procedures

# **General Information**

The academic regulations outlined in VIII--Undergraduate Degree Regulations and

# **Academic Consideration, Appeals and Petitions**

# **Process for Academic Consideration and Appeals**

Procedures are the basic regulations for undergraduate degree programs of the University as approved by the Senate. Terminology used to describe academic regulations is defined in the Glossary. In these regulations where the consent of the dean is required, the term "dean" is interpreted to mean the person responsible for the academic program, for example dean, associate dean, director, chair of program committee, or the program counsellor in a particular degree program.

Time of Semester	Type of Consideration	Consideration Granted By	Period of Consideration	Subsequent Appeal To
During the Semester (up to course grade submission deadline)	Medical Psychological Compassionate	Instructor	Same semester	Academic Review Sub-Committee Submitted as soon as possible, not later than the end of the following semester
End of Semester (following course grade submission deadline)	Medical Psychological Compassionate	Academic Review Sub-Committee (consult with program counsellor)	Should be submitted as soon as possible	Petitions Committee 90 day deadline for appeals of academic review decisions
After the Semester	Grade Reassessment:			
	Calculation Error or omission	Instructor	10 class days of the following semester	No appeal
	Methods and Criteria	Department Chair	10 class days of the following semester	Petitions Committee 10 days after decision of chair
	Misapplication of an Academic Regulation	Instructor	Should be initiated as soon as possible	First Level: Department Chair Second Level: College Dean Third Level: Provost
	Academic Consideration:			
	Course Results: Compassionate Medical Psychological	Academic Review Sub-Committee (consult with program counsellor)	No deadline, but a request should be submitted during or immediately after the semester	Petitions Committee 90 day deadline for appeals of academic review decisions
	Request for Probationary Status	Academic Review Sub-Committee (consult with program counsellor)	Should be submitted by the first deadline of the next semester	Petitions Committee 90 day deadline for appeals of academic review decisions

### **General Information for Academic Consideration and Appeals**

The University of Guelph is committed to supporting students in their learning experiences and responding to their individual needs. To this end a broad network of advising, counselling, and support services is provided to assist students in meeting their personal and academic goals. The University is aware that a variety of situations or events beyond the student's control may affect academic performance. Support is provided to accommodate academic needs in the face of personal difficulties or unforeseen events. Procedures for academic appeals are designed to ensure that every effort is made at these times to provide appropriate accommodation and consideration, thus enabling students to complete course and program requirements as quickly as possible.

Knowledge of the procedures, early action on the student's part, timely consultation with the instructor(s) and/or program counsellor, and immediate provision of any required documentation will facilitate a prompt, co-ordinated institutional response.

# **Academic Consideration**

The University will consider granting consideration for courses if there are sufficient extenuating medical, psychological or compassionate circumstances. Academic Consideration may take the form of an extended deadline, a deferred privilege, a late drop of a course(s) with or without failure, withdrawal from a semester with or without academic failure, or permission to continue on probationary status. A deferred privilege could take the form of approval to write a missed final examination or the completion of a course requirement after the end of the semester. Academic consideration is granted when acceptable medical, psychological or compassionate circumstances affect any portion of the semester work. Generally, work commitments will not constitute grounds for academic consideration. Depending upon the circumstances and whether the semester work is complete, consideration may be granted by the instructor, the program counsellor or the Academic Review Sub-Committee of the program in which the student is registered.

Students will need to assess the extent of the difficulty they face and the possible implications on their course work. For instance, an illness which lasts one or two days resulting in a missed deadline can usually be resolved between the faculty member and the student, often without documentation. Circumstances which affect the student's ability to attend classes, write term tests or meet assignment deadlines for an extended period of time may require more formal documentation and consideration. Students are encouraged to seek documentation if the situation extends for a significant length of time. The program counsellor, who is the dean's designate, should be contacted regarding appropriate procedures and documentation.

The program counsellor is the student's advisor in all matters pertaining to academic consideration and can assist in defining an appropriate course of action (counsellor names

and locations can be found in Section VII - Academic Advising). It is the student's responsibility to consult the program counsellor as soon as extenuating circumstances affect academic performance, in order to initiate action, and provide any required documentation.

All available evidence, including the student's performance during the semester, will be given careful consideration when making a decision. Procedures to follow in each case are outlined below. Questions about procedures and deadlines should be directed to the program counsellor.

### **Grounds for Academic Consideration**

Where possible, requests for academic consideration are to be accompanied by supporting documentation. Students unsure of documentation requirements are encouraged to contact their program counsellor.

### 1. Medical Grounds

For academic consideration based on medical grounds a student may be asked to provide documentation for the period of the illness. The necessity for documentation will depend in part upon the length of the illness and the amount of work missed during this time. Such documentation will always be required in the event of a request for consideration beyond the grade submission deadline for the course. If the medical situation results in missed semester work, the student should contact the instructor, presenting medical documentation where warranted. If the absence due to illness is of a duration that will affect a number of courses or completion of the semester's work, the student must contact the program counsellor for advice and consideration.

When the absence affects final examinations or final assignments the student should go to Student Health Services or a personal physician for documentation. The student must present the medical documentation to the program counsellor.

# 2. Psychological Grounds

For academic consideration based on psychological grounds the student may be asked to provide documentation for the period affected. The necessity for documentation will depend in part upon the length of the problem and the amount of work missed during this time. Such documentation will always be required in the event of a request for consideration beyond the grade submission deadline for the course. The student should submit this documentation to the program counsellor who will then advise the instructor of the need for consideration. If the difficulty is of a duration that will affect a number of courses or completion of the semester's work, the student must contact the program counsellor for advice and consideration.

### 3. Compassionate Grounds

Unforeseen circumstances beyond the student's control in either his/her personal or family life may affect academic performance. The procedure to follow to request academic consideration based on compassionate grounds depends upon the severity of the circumstance and the amount of work missed. Students may wish to contact the instructor for consideration for missed work resulting from a compassionate circumstance. If the circumstance is more significant, or if the consideration sought will go beyond the grade submission deadline for the course, the student must consult with the program counsellor. Generally, work commitments will not constitute grounds for academic consideration.

#### **Incomplete Course Work**

Instructors are responsible for granting academic consideration, if applicable, for course work up to the grade submission deadline for the course. Types of consideration that may be granted by an instructor include the setting of a make-up test, re-weighting the value of course assignments, extending a deadline or allowing the resubmission of an assignment (up to the grade submission deadline for the course). Students should consult with their program counsellor for advice on an appropriate course of action if:

- a. the student feels that appropriate consideration has not been granted by the instructor, or
- b. if the medical, psychological or compassionate circumstance is such that it could affect overall semester performance or the ability to meet the course grade submission deadline.

### Student's Responsibilities

If due to medical, psychological or compassionate circumstances a student is unable to complete any portion of the course's work the student should:

- 1. Inform the instructor-in-charge of the course in writing.
- If the instructor requests it, supply documentation. If documentation is unavailable, consult your program counsellor.
- 3. Complete and submit missed work by the new deadline established by the instructor.
- 4. Consult with the program counsellor if circumstances warrant (see a) and b) above).

If the medical, psychological or compassionate circumstance is such that it could affect overall semester performance or the ability to meet the course grade submission deadline, the program counsellor should be consulted regarding an appropriate course of action.

#### **Instructor's Responsibilities**

Faculty members should exercise discretion when requiring documentation, particularly when the assessment in question constitutes a small proportion of the course grade, or when alternative means for carrying out the assessment are available.

The Board of Undergraduate Studies recommends that faculty make every effort to accommodate students representing the University in extracurricular activities when there is a conflict between those activities and the requirements of the course.

If the student does not submit all of the required work by the course grade submission deadline, the instructor shall refer the situation to the Academic Review Sub-Committee. The instructor cannot grant extensions beyond the final date for submission of grades for the course.

### **Program Counsellor's Responsibilities**

If the student and the instructor cannot arrive at a mutually agreeable accommodation to complete course requirements prior to the course grade submission deadline, the program counsellor may act as a mediator. The program counsellor may discuss the issue with the department chair if appropriate.

In the event that medical, psychological or compassionate circumstances are affecting the student's overall performance, the program counsellor will ensure that the student's instructors are advised that academic consideration based on medical or compassionate grounds is warranted. In such cases the program counsellor may be of assistance in co-ordinating instructors' responses to the request for consideration.

# **Academic Review**

If final examinations, term assignments, projects, work term reports or other course requirements are not completed by the course grade submission deadline, academic consideration is <u>not</u> the responsibility of the faculty member but rather, the responsibility of the Academic Review Sub-Committee of the program in which the student is registered.

A request for academic consideration should be made to the Academic Review Sub-Committee during, or immediately after, the semester to which it refers.

A request to change an earlier decision of the Academic Review Sub-Committee may be made only on the basis of relevant information not previously submitted. Students wishing to resubmit a "Request for Academic Consideration" form with additional supporting documentation should consult their program counsellor. Students who believe that the decision of the Academic Review Sub-Committee is inappropriate may appeal the decision to the Senate Committee on Student Petitions within 90 days of the academic review decision (see Petitions). The Senate Committee will not normally consider any appeals submitted past this deadline.

# Student's Responsibilities

If due to medical, psychological or compassionate circumstances the student is unable to complete a final requirement of the course by the course grade submission deadline and wishes academic consideration, the student should:

- Consult with the program counsellor for advice on the appropriate consideration that should be requested.
- 2. Submit a request for consideration on the "Request for Academic Consideration" form available from Undergraduate Program Services, Office of Registrarial Services or the program counsellor. Deadlines for Academic Review Sub-Committee meetings can be found in Section III--Schedule of Dates.

#### **Instructor's Responsibilities**

In a case where a student has not completed course requirements by the course grade submission deadline, the instructor shall complete the "Instructor's Recommendation" form recommending that the student be granted one of:

- 1. a passing grade
- 2. credit standing
- 3. a deferred privilege
- 4. a grade reflective of work completed to date
- 1, 2, or 3 will only be granted by the Academic Review Sub-Committee if the medical evidence or compassionate reasons have been verified and accepted. 4 will be granted if the medical or compassionate circumstances presented are inadequate or insufficiently documented. The instructor should include with the Instructor's Recommendation Form any documentation provided to the instructor by the student in support of the academic consideration request.

A student who receives credit standing will receive credit in the course without a numerical grade. This course will not be included in the student's overall average or specialization average.

A deferred privilege could be approval to write an examination and/or to submit an assignment(s). Deferred privileges are normally required to be completed early in the following semester, refer to Section III--Schedule of Dates.. The Schedules Section, Office of Registrarial Services, will inform the student of the deadline for the deferred privilege (see Deferred Privilege).

If on the basis of acceptable medical, psychological or compassionate documentation a numerical passing grade or credit standing is granted rather than a deferred privilege, the student may request the deferred privilege. The request must be submitted in writing to Undergraduate Program Services, Office of Registrarial Services, by the end of the add period for the following semester.

### **Co-operative Education Appeal Process**

The Co-operative Education program requires that a student achieve an overall average of 70 percent during first year in order to continue in the program. An appeal option is available to students who are removed from co-op for not meeting the requirement. The appeal must be taken to the Program Counsellor who will then take it to the Academic Review Committee for consideration.

# Petitions

The Senate Committee on Student Petitions is comprised of students, faculty and a representative of the Office of Registrarial Services. It is responsible for assessing and disposing of cases submitted to it by any undergraduate or graduate student of the University. The Senate Committee on Student Petitions will consider petitions and conduct hearings on requests which fall under one of the following:

- Appeals of decisions of Academic Review Sub-Committees involving medical, psychological or compassionate grounds. Petitions has the same options for consideration available to it as the Academic Review Sub-Committee (see Academic Consideration).
- 2. Appeals of academic misconduct decisions.
- 3. Petitions concerning the methods and criteria used by an instructor in assigning a grade. The Committee does not consider appeals for grade reassessment unless the request concerns the methods and criteria used by the instructor.
- 4. Appeals of an Admissions Committee decision regarding readmission to a program. The Committee will consider appeals concerning readmission provided the appeal is on the grounds of procedural unfairness or bias on the part of the Admissions Committee.

# Petitions Concerning a Course Grade(s) Involving Medical, Psychological or Compassionate Grounds

A student may appeal any decision of the Academic Review Sub-Committee to Petitions. The appeal must be submitted to the Office of the Judicial Officer within 90 days of receiving notification of the decision. Requests submitted after this deadline will not normally be considered.

Students should speak to the Judicial Officer before submitting a petition to ensure proper completion of the form.

The Committee will not normally consider a petition concerning an illness or incident that occurred at some time in the past unless there is a reasonable explanation for the delay in submitting the petition.

# Petitions Concerning Methods and Criteria Used by an Instructor in Assigning a Course Grade

Before submitting such a petition the student must have submitted a written appeal to the chair of the department of the instructor assigning the course grade and have received from the chair of the department a written statement that every effort has been made at the department level to resolve the issue. The student must provide the Judicial Officer with a clear and concise statement of the allegations.

# **Academic Accommodation of Religious Obligations**

The University acknowledges the pluralistic nature of the graduate and undergraduate communities. Accommodation will be made to students who experience a conflict between a religious obligation and scheduled tests, mid-term examinations, final examinations, or requirements to attend classes and participate in laboratories. The type of accommodation granted will vary depending on the nature, weight and timing of the work for which accommodation is sought. Accordingly, the request for alternative arrangements normally must be submitted to the instructor in charge of the course within two weeks of the distribution of the course outline. A student requiring accommodation may submit the request to the instructor directly or through his/her program counsellor. The instructor has a responsibility to provide reasonable alternative arrangements that do not put the student at an academic disadvantage. In the case of a conflict with a final examination, the instructor should reschedule the examination to another time during the examination period taking care that the new date and time does not put the student at an academic disadvantage.

In the event that a student is not satisfied with the accommodation offered by the instructor, he/she may appeal to the Department Chair, or Director of the School, who may grant alternative accommodation. A student who remains dissatisfied with the outcome of his/her request may seek the assistance of the Human Rights and Equity Office to facilitate a resolution.

For a current list of major holy days, please check the following website http://www.uoguelph.ca/hre/hr/hrholydays.shtml or contact the Human Rights and Equity Office.

# **Academic Load**

#### **Full-time**

The normal full-time semester load for academic programs is 2.50 credits except where otherwise prescribed by the schedule of studies.

Under the credit system, credit weight reflects student workload rather than contact hours. Students should note that 10 to 12 hours of academic time and effort per week (including classes) are expected for a 0.50 credit course. Exceeding the normal credit load for the program can place the student at academic risk and should be carefully considered in consultation with the Program Counsellor.

### Part-time

A student who is registered in fewer than 2.00 credits in a semester is considered to be part-time.

# **Academic Misconduct**

Academic misconduct is behaviour that erodes the basis of mutual trust on which scholarly exchanges commonly rest, undermines the University's exercise of its responsibility to evaluate students' academic achievements, or restricts the University's ability to accomplish its learning objectives.

The University takes a serious view of academic misconduct and will severely penalize students, faculty and staff who are found guilty of offences associated with misappropriation of others' work, misrepresentation of personal performance and fraud, improper access to scholarly resources, and obstructing others in pursuit of their academic endeavours. In addition to this policy, the University has adopted a number of policies that govern such offences, including the policies on Misconduct in Research and Scholarship and the Student Rights and Responsibilities regulations. These policies will be strictly enforced.

It is the responsibility of the University, its faculty, students and staff to be aware of what constitutes academic misconduct and to do as much as possible through establishment and use of policies and preventive procedures to limit the likelihood of offences occurring. Furthermore, individual members of the University community have the specific responsibility of initiating appropriate action in all instances where academic misconduct is believed to have taken place. This responsibility includes reporting such offences when they occur and making one's disapproval of such behaviour obvious.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students should also be aware that if they find their academic performance affected by medical, psychological or compassionate circumstances, they should inform the appropriate individuals (instructors, program counsellors, graduate advisors) and follow the available procedures for academic consideration outlined in the University's calendars.

# **Education and Remediation**

Education and remediation are key to promoting an environment in which academic integrity will flourish. It should not be possible for a student to claim that he/she was not warned about the University's academic misconduct regulations, what constitutes academic misconduct and the potential consequences of transgressing. The need to educate students

about academic integrity places a particular responsibility on faculty, especially with respect to discipline-specific issues.

The University's Strategic Directions place high value on collaboration and co-operation in the learning process, across disciplines and between institutions. Further, the strategic plan recognizes the importance of students learning to work with others in group projects and situations as key to developing skills as self-reliant learners. This is reflected in the large number of courses at this University which involve group work and encourage co-operation in completing assignments. However, there may be need to limit the amount of collaboration or co-operation. Students need to be aware of, and instructors need to be clear about assignments for which discussing or completing the work with others is not appropriate and where the expectation is that students will work separately. Instructors should be very explicit about expectations with respect to academic integrity, and information with respect to academic misconduct should be presented to students as part of the course outline, academic program orientation materials and other materials posted and distributed to students. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

In addition, in the case of examinations, students should be sure that they read and understand the regulations with respect to conduct in examinations printed on the cover of each examination booklet, and should pay particular attention to any additional instructions from the examination invigilators.

In support of remediation, students convicted of an academic offence may be required to successfully complete an academic integrity remediation process.

Note: In this policy, the word "dean" means "dean or designated associate dean." The word "chair" means "chair of a department or director of a school." The word "department" means "department or school."

### **Offences**

Academic misconduct is broadly understood to mean offences against the academic integrity of the learning environment.

Below are descriptions of academic offences. It is important to note that, while the University has attempted to present as comprehensive a list as possible, this list of potential academic offences should not be considered exhaustive. Students are responsible for knowing what constitutes an academic offence and faculty members have a responsibility to provide students, early in their course or program, with information about academic integrity that might be particular to their discipline. An offence may be deemed to have been committed whether the student knew a particular action was an offence or ought reasonably to have known. Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

It is the responsibility of students working in a group to take all reasonable steps to ensure that work submitted to the group by individual members has not been completed in a way that violates this policy.

Further, as some academic offences may also be viewed as violations of policies on Misconduct in Research and Scholarship, the Student Rights and Responsibilities regulations, the criminal code and/or civil statutes, students may also be subject to procedures and penalties outlined in those policies at the University's discretion, and to criminal prosecution or civil action.

A graduate of the University may be charged with an academic offence committed while he/she was a registered student when, in the opinion of the dean, the offense, if detected, would have resulted in a sanction sufficiently severe that the degree would not have been granted at the time that it was.

# 1. Misappropriation of Other's Work

# 1. Plagiarism

Plagiarism is misrepresenting the ideas, expression of ideas or work of others as one's own. It includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and representing these as one's own thinking by not acknowledging the appropriate source or by the failure to use appropriate quotation marks. In addition to books, articles, papers and other written works, material may include (but is not limited to): literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. Some examples of plagiarism include:

- submission of a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- buying or selling term papers or assignments;

 submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own;

Students have the responsibility to learn and use the conventions of documentation suitable to the discipline, and are encouraged to consult with the instructor of the course, the academic supervisor, or the department chair for clarification if needed. Instructors should include in the materials they provide to students about academic integrity, information about any unique, discipline-specific understandings with respect to what must be acknowledged or cited<sup>1</sup>.

### 2. Copying

Copying is similar to plagiarism in that it involves the appropriation of others' work as one's own. It includes copying in whole or in part another's test or examination answer(s), laboratory report, essay, or other assignment.

Copying also includes submitting the same work, research or assignment for credit on more than one occasion in two or more courses, or in the same course, without the prior written permission of the instructor(s) in all courses involved (including courses taken at other post-secondary institutions).

# 3. Unauthorized Co-operation or Collaboration

It is an offence to co-operate or collaborate in the completion of an academic assignment, in whole or in part, when the instructor has indicated that the assignment is to be completed on an individual basis.

<sup>1</sup> In addition to being concerned about appropriate citation, students who wish to use the work of others, from any source, should be aware of copyright laws and other conventions governing intellectual property. See the Office of Research website, http://www.uoguelph.ca/research/l, for links to the University's intellectual property policies.

### 2. Misrepresentation and Fraud

This category of offences covers a range of unacceptable activities, including the following:

#### 1. Impersonation

Impersonation involves having someone impersonate oneself, either in person or electronically, in class, in an examination or in connection with any type of academic requirement, course assignment or material, or of availing oneself of the results of such impersonation. Both the impersonator and the individual impersonated (if aware of the impersonation) are subject to disciplinary proceedings under this policy.

#### 2. Falsification

It is an offence to submit or present false or fraudulent assignments, research, credentials, or other documents for any academic purpose. This includes, but is not limited to:

- falsified research or lab results and data;
- concocting facts or reference;
- false medical or compassionate certificates;
- false letters of support or other letters of reference;
- falsified academic records, transcripts or other registrarial records;
- fraudulent submission practices (e.g., altering date stamps);
- · altering graded work for re-submission.

It is also falsification to misrepresent the amount of work an individual has contributed to a group assignment or activity. Both the individual to whom work is falsely attributed and those who acquiesce in its attribution commit an academic offence.

#### 3. Withholding

It is an offence to withhold records, transcripts or other academic documents with the intent to mislead or gain unfair academic advantage.

### 4. Unauthorized Aids and Assistance

It is an offence to use or possess an unauthorized aid, to use or obtain unauthorized assistance, or to use or obtain prohibited material in any academic examination or term test or in connection with any other form of academic work. Such aids or material may include, but are not limited to, specific documents, electronic equipment or devices, and commercial services (such as writing, editorial, software, or research survey services). Students should assume that any such aid is prohibited unless they are specifically advised otherwise by the instructor or invigilator. Note that unauthorized assistance does not include student support services offered by the University, such as the Learning Commons.

### 3. Improper Access and Obstruction

### 1. Preventing Access to Materials

It is an offence to alter, destroy, hide, remove without authorization, or in any other way improperly restrict access to library, electronic or other materials intended for general academic use.

#### 2. Obstruction and Interference

It is an offence to obstruct or otherwise interfere with the scholarly activities of another, or to alter or falsify the work of others, in order to gain unfair academic advantage. This includes, but is not limited to, deleting data or files, interfering or tampering with experimental data, with a human or animal subject, with a written or

other creation (for example, a painting, a sculpture, a film), with a chemical used for research, or with any other object of study or research device.

#### 3. Improper Access

It is an offence to improperly obtain through theft, bribery, collusion, or otherwise access to confidential information, examinations or test questions or to gain undue academic advantage as a result of such behaviour.

#### 4. Improper Dissemination

It is an offence to publish, disseminate or otherwise make public to a third party without prior written consent, confidential information. Confidential information includes but is not limited to academic information, data or documents which are not otherwise publicly available and which have been gathered or held with a reasonable expectation of confidentiality.

### 4. Aiding and Abetting

Knowingly aiding or abetting anyone in committing any form of academic misconduct is itself academic misconduct and subject to this policy.

# **Penalties**

### A. Range of Penalties That May be Assessed

If a student is found guilty of academic misconduct, an Official Warning will be given that an offence is now noted in the student's record and that a subsequent offence will attract a more severe penalty. In addition, one or more of the following penalties may be assessed:

- 1. A requirement for submission of a new or alternative piece of work.
- 2. The rescinding of University-funded scholarships or bursaries.
- Partial or total loss of marks on the examination or assignment in which the offence occurred.
- 4. Partial or total loss of marks for the course in which the offence occurred.
- 5. Suspension from the University for a period of between one and six consecutive semesters. For the period of suspension, a student will not be permitted to register and will retain none of the privileges accorded to students with respect to right of access to University faculty, staff, facilities or services.
- 6. A recommendation for expulsion from the University.
- 7. A recommendation for revocation/rescinding of a degree. A person who is found guilty of academic misconduct after having been approved for graduation, or after having a degree conferred, may have the degree rescinded or revoked when, in the opinion of the dean, the offence, if detected, would have resulted in a sanction sufficiently severe that the degree would not have been granted at the time that it was.

### B. Notes with Respect to Penalties

The following should be noted with respect to penalties:

- 1. Senate has approved a set of Guidelines for the Assessment of Penalties for Academic Misconduct. These guidelines are used by chairs/directors and deans to assist them in determining appropriate penalties for individual cases. A copy of the guidelines c a n b e f o u n d a t http://www.uoguelph.ca/undergrad\_calendar/c08/c08-amisconduct.shtml, or may be obtained from the Senate Office or the office of any chair or dean.
- 2. Students who have been found guilty of a course-based offence and who have been assessed a penalty in addition to an Official Warning will not be permitted to drop the course or to withdraw with failure. A student who has dropped the course prior to the offence(s) being detected will have his/her enrolment in the course reinstated if found guilty and if the penalty assessed is other than an Official Warning.
- 3. Students who have been suspended for academic misconduct will not receive credit for any courses taken while under suspension. This policy applies to any credit course taken during the suspension period, be it distance, or non-campus, taken in open learning programs at the University of Guelph or at another post-secondary institution. In addition, in the case of graduate students, any research or writing completed during the suspension period may not be submitted in fulfillment of program requirements once the period of suspension is concluded.
- 4. A student who wishes to be considered for readmission after a suspension must make an application that will be judged on the basis of eligibility to continue. A student who is suspended for academic misconduct and also fails to meet the continuation of study requirement will normally be required to serve the associated penalties consecutively.
- 5. A student who has been expelled from the University of Guelph is not eligible for readmission to the University for at least five years. A student who wishes to be considered for readmission must petition the President to have the expulsion status removed. The President will form a hearing committee to review the case for lifting the admission restriction. If the committee decides to remove the expulsion status, the student who wishes to be considered for readmission must then make an application that will be judged on the basis of eligibility to continue. If the committee decides to leave the expulsion status in place, the student must wait at least another two years before submitting a new petition.
- Penalties may be applied retroactively if an offence is discovered subsequent to completion of a course or after graduation.

### **Procedures**

# A. Notes Re: Procedures and Authority to Act

- 1. Deans may delegate their authority under this policy to an appropriate designate(s). Such delegation may be full (for example, all cases are delegated to an Associate Dean), or partial (for example, authority with respect to offences related to course work may be delegated to departmental chairs). Deans must provide the University's Judicial Officer with the name(s) of individual(s) to whom authority has been delegated under this policy.
- 2. For offences related to course work (including examinations):
  - a. The designate or the Director of Open Learning will carry out the role of the chair in cases where the offence has been committed in an Open Learning, non-degree credit course. Degree credit courses offered through distance are within the authority of the chair of the department offering the course. The role of the dean in the case of non-degree credit courses offered through the Open Learning program is carried out by the Director of Open Learning.
  - b. For undergraduate students and open learners, the relevant dean is the dean of the college in which the course is offered, and the dean of the college in which the student is enrolled (if different) should receive a copy of the decision. In the event that an offence is committed in a degree credit course by an open learner, the Director of Open Learning should receive a copy of the decision.
  - c. For graduate students, the relevant deans are the dean of the college in which the course is offered and the Dean of Graduate Studies acting jointly. The dean of the college in which the student is enrolled (if different) should receive a copy of the decision.
- 3. For offences not related to courses, or for course offences involving students not enrolled in the course, for undergraduate students the dean of the college in which the student is enrolled is responsible for administering the policy. For graduate students, the policy is administered jointly by the Dean of Graduate Studies and the dean of the college in which the student is enrolled.
- 4. In the event that a chair/director has a conflict of interest in dealing with a case, the dean will appoint another faculty member to deal with the case. In the event that a dean's designate has a conflict of interest in dealing with a case, the dean may appoint an alternate designate or choose to deal with the case himself/herself. In the case of a conflict of interest on the part of a dean, the Provost will appoint a designate to deal with the case.
- 5. Wherever in this policy it states that a student is to be contacted, the normal expectation is that such contact will be made using the student's University of Guelph email account, with a copy of any correspondence being sent to the home address provided to the University by the student.

# **B.** Detection and Documentation

#### 1. Examinations

The responsibility for preventing and detecting academic misconduct in an examination lies with the invigilators, although they make use of reports from others to assist them in detection. In cases of suspected impersonation, the chief invigilator shall require the student concerned to remain after the examination until the student is satisfactorily identified. In other cases of suspected academic misconduct, the chief invigilator shall allow the student to complete the examination, but:

- may require that the student complete the examination in another location or setting when it is deemed that such action will cause the least disruption of those taking the examination; and
- shall confiscate any suspect material (including those portions of the examination completed to that point) and give it, along with the student's other examination booklet(s) (collected at the end of the exam) to the instructor immediately following the examination.

The chief invigilator shall give a full report, together with any confiscated material, to the instructor-in-charge of the course if the instructor is not the chief invigilator. In instances of open learning courses, the material will be submitted to the Director of Open Learning. The student is required to contact the instructor no later than the end of the examination period.

### 2. Term assignments, including research and thesis work

The initial responsibility for detecting academic misconduct on term assignments, etc., necessarily lies with the person(s) responsible for evaluation and discussion of the student's work, although that person may make use of reports from others to assist in detection, and may make use of electronic means of detection appropriate to the discipline. Where academic misconduct is suspected, the evaluator/marker shall retain possession of any suspect material and give a full report in writing together with any confiscated material to the instructor-in-charge of the course, or to the student's advisor, if the instructor/advisor is not the evaluator/marker. At this stage, the student will be informed by the instructor/advisor that a suspicion of academic misconduct is being investigated.

### 3. Cases outside the domain of examinations or assignments

The responsibility for detecting academic misconduct in the context of an academic environment that is not part of the formal examination or assignment process rests with the entire University community. Where academic misconduct is suspected, but where it is unclear whether it is directly related to a specific course, or where the specific course is unknown, those with knowledge of an offence should contact the dean of the college in which the student is enrolled and the Dean of Graduate Studies in the case of a graduate student. If the suspected offence appears to be related to a specific course, then the instructor of the course should be contacted.

### C. Investigation and Judgment

#### 1. Offences Related to Course Work, Research, Thesis Work or Examinations

- a. When an instructor or an advisor suspects that an academic offence has been committed, he/she is responsible for gathering evidence to support or allay the suspicion and may invite the student to meet with him/her to discuss the concerns. The instructor/advisor should pursue the gathering of evidence in a timely way. The normal expectation for assignments due within the semester is that instructors/advisors will complete their evidence gathering within ten working days of the due date for the assignment. For assignments submitted at the end of the semester or during the examination period, the instructor has until the tenth day of the subsequent semester to collect the evidence and determine whether to pursue a case. In a case where an instructor/advisor requires substantial additional time to collect and review the evidence, he/she may seek an extension of time from the chair.
- b. If after reviewing the available evidence the instructor/advisor believes an offence may have been committed, he/she shall refer the case to the chair of the department responsible for the course or graduate program. The referral document will include all evidentially material collected by the instructor/advisor along with the transmittal form on which the instructor/advisor may include a recommendation with respect to penalty should the allegation be upheld. A copy of the first page of the transmittal form shall be sent to Undergraduate Program Services/Graduate Program Services by the chair.
- c. If the chair believes that there is sufficient evidence to support a charge of academic misconduct, he/she will forward the transmittal form and all evidentiary material to the dean/dean's designate, normally within ten working days of receipt of the allegation from the instructor/advisor.
- d. Normally within ten working days of receipt of the case from the chair, the dean will invite the student to meet with him/her to discuss the allegation(s). If the student does not respond within ten working days to the request for an interview, or if the student refuses to attend an interview, the dean may proceed with the case. The student may be accompanied at the meeting by a support person. Prior to meeting with the student, the dean may consult with any individuals he/she believes pertinent to the case. At the meeting, the student will be presented with the evidence collected by the dean to that point. Based on the student's response to the evidence, the dean may engage in further consultation with any individuals he/she deems pertinent to the case. The student will be informed of any other evidence gathered as a result of those consultations and be given an opportunity to respond prior to the dean's reaching a decision on the case
- e. If after weighing the available evidence the dean finds an offence has been committed, the dean will contact Undergraduate Program Services/Graduate Program Services as appropriate to determine whether this is a first offence.
- f. In determining the appropriate penalty, the dean will consult the Guidelines for Penalties for Academic Misconduct, will take into consideration the recommendation from the instructor/advisor, and consider such factors as the relative weight of the assignment, the semester level of the student, any record of previous offences, the seriousness of the offence (e.g. the amount of work plagiarized), and any mitigating circumstances presented by the student. For graduate students, attention will also be paid to whether the work in which the offence has been committed is one of the major milestones of the graduate program (e.g., qualifying examination, thesis).
- g. Normally within ten working days of the meeting with the student, or ten days from the date of the final communication with the student with respect to any additional evidence, the dean will inform the student in writing of the disposition of the case. In a case where the dean requires substantial additional time to review the evidence and come to a judgment, she/he may seek an extension of time from the Provost.

Should the dean determine that an academic offence has not been committed he/she shall so inform the student, the instructor/advisor and the chair in writing. A copy of the letter will be forwarded to Undergraduate Program Services/Graduate Program Services as appropriate. Thereafter, the complaint shall have no official status as an accusation of academic misconduct and no record of the complaint shall be maintained on the student's record.<sup>2</sup>

Should the dean determine that an academic offence has been committed, he/she shall inform the student in writing. The written notification should include the offence for which the student has been found guilty and information with respect to penalty. Copies of the written notification should be sent to any other relevant dean(s) office(s), to the instructor/advisor, the department chair, the program counsellor and to Undergraduate Program Services/Graduate Program Services (as appropriate).

- h. In a case where the dean believes suspension or a recommendation for expulsion/revocation is warranted, he/she should consult with the Provost and Vice-President Academic before making a final determination with respect to penalty.
- Should the dean recommend expulsion or revocation/rescinding of a degree, he/she shall so inform the student in writing and forward the matter to the Senate Committee on Student Petitions.

At that time, the student may appeal the recommendation of expulsion/revocation and request a hearing of the Senate Committee on Student Petitions. Whether or not a hearing is requested, the Senate Committee on Student Petitions will proceed with the case and inform the parties involved of its decision.

In the case of an expulsion, the Senate Committee on Student Petitions may decide to uphold the recommendation to expel, in which case the recommendation will be forwarded to the President for final decision. Alternatively, the Senate Committee on Student Petitions may decide to impose a lesser penalty, in which case the President's assent is not required. When a recommendation is referred to the President, the President may uphold the recommendation to expel or impose a lesser penalty, which will be final.

In the case of revocation/rescinding of a degree, if the Senate Committee on Student Petitions confirms the recommendation of rescinding/revocation of a degree, the recommendation will be forwarded to the President. If the President does not confirm the recommendation of rescinding/revocation of a degree, the President may impose a lesser penalty, which will be final. If the President confirms the recommendation, the recommendation will be forwarded to Senate for final decision with respect to revocation/rescinding. If the Senate does not confirm the recommendation of revocation/rescinding, the matter will be returned to the President for a final decision with respect to a lesser penalty.

<sup>2</sup> A statistical record will be kept by the Office of the Dean for annual reporting purposes.

#### 2. Other Offences

- a. Cases involving offences that are not course-related or are not related to graduate program work are dealt with by the relevant dean (see Procedures A. Notes Re: Procedures and Authority to Act). Examples of such offences include, but are not limited to falsification of credentials for admission purposes, damaging of library materials, abetting the cheating of another in a course in which the abettor is not enrolled, and obstructing or interfering with the academic activities of others.
- b. When a case is brought to the attention of the dean, the dean shall inform the student that an allegation has been made and invite the student to meet to discuss the allegation. The dean will also inform Undergraduate Program Services/Graduate Program Services (as appropriate). If the student does not respond within ten working days to the request for an interview or refuses to attend an interview, the dean may proceed with the case. The student may be accompanied at the meeting by a support person. Prior to meeting with the student, the dean may meet with any individuals or collect evidence as he/she deems pertinent to the case. At the meeting, the student will be presented with the evidence collected by the dean to that point. Based on the student's response to the evidence, if necessary the dean may consult with any other individuals he/she deems pertinent to the case. The student will be informed of any other evidence gathered as a result of those consultations and be given an opportunity to respond prior to the dean's reaching a decision on the case.
- c. If after weighing the available evidence the dean finds that an offence has been committed, the dean will contact Undergraduate Program Services/Graduate Program Services as appropriate to determine whether this is a first offence. The dean may impose penalties in accordance with Penalties A. and B., above. In the event that the dean believes suspension, expulsion or revocation to be warranted, he/she shall proceed as in Procedures C.1. (h) and (i).
- d. Normally within ten days of meeting with the student, or of the final communication with the student with respect to evidence, the dean shall inform the student in writing of his/her decision in the case, and copy the letter to the relevant university officials, including Undergraduate Program Services/Graduate Program Services (as appropriate). In a case where the dean requires substantial additional time to gather evidence and make a judgment, he/she may seek an extension from the Provost and Vice-President Academic.

### Appeals

- Students may appeal either the finding, the penalty, or both to the Senate Student Petitions Committee.
- 2. Appeals must be submitted to the Senate Student Petitions Committee within 15 working days of receipt of the decision. If the decision is mailed, it will be deemed to have been received by the student the fifth day after it has been mailed. If the decision is sent by courier, fax or email it shall be deemed to have been received one day after it has been sent.
- An appeal to the Senate Committee on Student Petitions involves an examination of all relevant documents and evidence to determine the appropriateness of a finding of

guilt or of the assessed penalty. The procedures for conducting an appeal and for holding a hearing are set out in the Regulations of the Senate Committee on Student Petitions. Following an appeal or hearing, the Senate Committee on Student Petitions may take one or more of the following courses of action:

- a. confirm a finding of guilt;
- b. reverse a finding of guilt (in which case no penalty shall apply);
- c. confirm a penalty;
- d. assess a different penalty.

#### **Record of Academic Misconduct**

Undergraduate Program Services, or the Dean of Graduate Studies, or the Director of Open Learning as appropriate, shall place in the student's file a record of all academic misconduct for which the student is penalized. Students in the Associate Diploma Program who are found guilty of academic misconduct in an Independent Study course taken through OAC Access towards their Associate Diploma will have the record of the finding of guilt placed against the appropriate term.

The record of academic misconduct shall be expunged from the student's file upon graduation, or for open learners, upon completion of a certificate or diploma. Students who do not graduate from the University of Guelph or another university may submit an application to the Senate Committee on Student Petitions to have the record expunged no sooner than five years after the date of last registration. Students who have graduated at another accredited university may submit verification of graduation to Undergraduate Program Services/Graduate Program Services and have their record expunged. The record for expulsion is permanent, unless removed by petition to the President.

Access to the record of academic misconduct will be limited to those involved in processing appeals and those involved in processing additional complaints against the student.

Note: Template letters to students, forms for Undergraduate Program Services and Graduate Program Services, and suggested wording for course outlines are available from the Judicial Office.

# **Guidelines for Penalties for Academic Misconduct**

With the finding of academic misconduct, there is a mandatory penalty of **Official Warning** which will stay on the student's record until graduation. In addition, one or more other penalties may be assessed. Following are guidelines used by chairs/directors and deans in determining the appropriate additional penalties. Users need to be aware that these are guidelines and that not all cases will fit neatly into the categories.

The guidelines below provide a range of penalties (minima and maxima) for the various offences identified in the Policy on Academic Misconduct as well as indicate what penalty is deemed to be the "norm" for the offence in the case of a first or second year student. It should be noted that "subsequent offence" means any subsequent offence, not only a subsequent offence in the same category.

For a course-based offence, the chair/director may assign penalties up to and including loss of grades if the offence is a first offence. If there is a previous offence on the student's record, or if the chair/director believes a stronger penalty is merited, the case is forwarded to the dean for penalty assessment.

In cases where the dean is of the opinion that there is cause for a penalty different from those indicated in the guidelines (either higher or lower), she/he will review the penalty with the Provost and Vice-President Academic. The dean will also consult with the Provost in cases where the contemplated penalty is suspension or expulsion.

In a case where the dean is of the opinion that the finding of guilt is not supported by the evidence, the dean will review the case with the chair/director. If the chair/director and dean are unable to reach an agreement on the case, the dean will consult with the Provost before making final determinations as to the finding of guilt and any penalty to be applied in the event that dean upholds the finding of guilt.

In determining the appropriate penalty the chair/director or dean will take into consideration these guidelines, the recommendation from the instructor, the recommendation from the chair/director (in the case of a dean assigning a penalty), and any other relevant factors such as the relative weight of the assignment, the semester level of the student, the seriousness or extent of the offence (e.g. the amount of work plagiarized), any record of previous offences, and any mitigating circumstances presented by the student.

# Guidelines for Penalties for Academic Misconduct in Addition to Official Warning

Offences	First Offence	Subsequent Offences
A. Misappropriation of Other's Work		
1. Plagiarism		
Minor	Resubmission of new work Loss of grades <sup>3</sup> Zero on the assignment	Loss of grades  Zero on the assignment  Zero in the course  Loss of scholarship/bursary  Suspension

Major	Zero in the course Loss of scholarship/bursary Suspension	Zero in the course Loss of scholarship/bursary <b>Suspension</b> Expulsion/Revocation
2. Copying		
Minor	Resubmission of new work Loss of grades Zero on the assignment	Loss of grades Zero on the assignment Zero in the course Loss of scholarship/bursary Suspension
Major	Zero in the course Loss of scholarship/bursary Suspension	Zero in the course Loss of scholarship/bursary Suspension Expulsion/Revocation
3. Unauthorized Collaboration		
Minor	Resubmission of work  Loss of grades  Zero on the assignment	Loss of grades Zero on the assignment Zero in the course Loss of scholarship/bursary Suspension
Major	Zero in the course Loss of scholarship/bursary Suspension	Zero in the course Loss of scholarship/bursary Suspension Expulsion/Revocation
B. Misrepresentation and Fraud		
1. Impersonation		
Minor	Zero on the assignment Zero in the course Loss of scholarship/bursary Suspension	Zero in the course Loss of scholarship/bursary Suspension
Major	Zero in the course Loss of scholarship/bursary Suspension	Zero in the course Loss of scholarship/bursary Suspension Expulsion/Revocation
2. Falsification		
In addition to any penalty that may be applied, if a document is discovered to have been falsified, the document is null and void and the action permitted by the document is reversed.	Resubmission of work Loss of grades Zero on the assignment Zero in the course <sup>4</sup> Loss of scholarship/bursary Suspension/revocation of admission offer	Zero in the course Loss of scholarship/bursary Suspension/revocation of admission offer Expulsion/Revocation
3. Withholding of documents		
Minor	Official warning Loss of grades Resubmission of work Zero on the assignment	Zero in the course <sup>5</sup> Loss of scholarship/bursary Suspension Expulsion/Revocation of degree or admission offer
Major	Zero in the course Loss of scholarship/bursary Suspension Expulsion/Revocation of degree or admission offer	Zero in the course Loss of scholarship/bursary Suspension Expulsion/Revocation of degree or admission offer
4. Unauthorized Aids		
	Resubmission of work Loss of grades Zero on the assignment/exam	Zero in the course Loss of scholarship/bursary Suspension Expulsion/Revocation
C. Improper Access and Obstruction <sup>6</sup>		
1. Preventing Access		
Minor	Official warning Resubmission of work Loss of grades Zero on the assignment	Zero in the course Loss of scholarship/bursary Suspension

Major	Zero in the course Loss of scholarship/bursary Suspension	Zero in the course Loss of scholarship/bursary <b>Suspension</b> Expulsion/Revocation
2. Obstruction and Interference	Loss of grades Zero on the assignment Zero in the course Loss of scholarship/bursary Suspension	Zero in the course Loss of scholarship/bursary Suspension Expulsion/Revocation
3. Improper Access	Zero in the course Loss of scholarship/bursary Suspension Expulsion/Revocation	Zero in the course Loss of scholarship/bursary Suspension Expulsion/Revocation
4. Improper Dissemination	Zero in the course (if applicable) Suspension	Zero in the course Loss of scholarship/bursary Suspension Expulsion/Revocation

<sup>&</sup>lt;sup>3</sup> Bolded text indicates the normal expectation for penalty for a first or second year undergraduate, or first year graduate student.

# **Academic Review Sub-Committee Procedures**

The Academic Review Sub-Committee of each program committee meets three times each semester as follows:

- · after the third day of the add period.
- · after the twentieth class day.
- after the last day of exams.

Refer to Section III--Schedule of Dates., for the submission deadlines for each of these meetings.

A request for academic consideration should be made by the student to the Academic Review Sub-Committee during, or immediately after, the semester to which it refers. If a student is appealing a required to withdraw decision, the student should submit the "Request for Academic Consideration" form by the first deadline of the next semester.

The Academic Review Sub-Committee will consider requests for academic consideration with regard to:

- Course results (e.g. late drop of a course(s) with or without failure, deferred or supplemental privileges, credit status).
- 2. Meeting the continuation of studies requirements (e.g. probationary status).
- 3. Meeting the graduation requirements.

All requests are to be made in writing, preferably type-written, on the "Request for Academic Consideration" form available from Undergraduate Program Services, Office of Registrarial Services, or the program counsellor. Request forms must be accompanied by relevant supporting documentation. Requests that are inadequately documented or that lack clarity will not be dealt with but will be returned to the student. The student should meet with the program counsellor for advice on the preparation and submission of requests for academic consideration.

When the form is complete, the student should retain a copy along with copies of all documentation submitted. The form, with the original documentation attached, should be submitted to the student's program counsellor or to Undergraduate Program Services, Office of Registrarial Services.

The Associate Registrar, Undergraduate Program Services, or designate, shall prepare the agenda for each meeting of the Academic Review Sub-Committee, maintain a record of the sub-committee's decisions and immediately inform each student in writing as to the disposition of the request.

An appeal of an Academic Review Sub-Committee's decision may be submitted to the Senate Committee on Student Petitions within 90 days of the decision. Students who are appealing the decision of an Academic Review Sub-Committee for denial of probationary status will not be allowed to attend classes pending the outcome of the petition.

# **Academic Standing**

#### **Eligible to Continue**

A student who does satisfy the program requirements for continuation of study will be eligible to continue.

### **Probationary**

A student who does not satisfy the program requirements for continuation of study will be allowed to continue in his/her program if granted **probationary** status (see Continuation of Study in this section).

<sup>&</sup>lt;sup>4</sup> If the falsified document is course-related (e.g. medical note).

<sup>&</sup>lt;sup>5</sup> If the withheld information would have affected admission to a course.

<sup>&</sup>lt;sup>6</sup> These offences may also be subject to penalty under the Student Rights and Responsibilities Policy.

# Required to Withdraw

A student who does not satisfy the program requirements for continuation of study will be required to withdraw from the University for a minimum of two semesters (see Continuation of Study in this section).

Students who do not satisfy the program requirements may appeal to the Academic Review Sub-Committee for probationary status to be granted based on medical, psychological or compassionate grounds.

Readmission to a program at the University of Guelph is not automatic. Students who are required to withdraw must apply for readmission to the University after completing the minimum two semesters of rustication. Students should consult Section IV--Admission Information regarding appropriate admission requirements and deadline dates.

A student who has been required to withdraw and who has made an appeal for probationary status to the Academic Review Sub-Committee will not be allowed to attend classes until such time that the appeal is granted.

A term academic standing is assigned to each completed semester according to the requirements of the Continuation of Study policy. A student whose term academic standing is Required to Withdraw according to the requirements of the Continuation of Study policy may have their term academic standing changed to "probation" as a result of a Request for Academic Consideration.

# **Adding Courses**

All course additions to a student's program for a particular semester are to be completed by the end of the add period. On the last day of the add period, students will be able to add courses up to a maximum of 3.25 credits on a first-come, first-served basis. Additionally, with a signature from the program counsellor, under exceptional circumstances a student will be able to enrol in more than 2.75 credits earlier in the process. The addition of a course after the end of the add period will be considered only in exceptional circumstances and will require the approval of both the instructor for the course and the program counsellor of the program in which the student is enrolled. The program counsellor's signature should be sought first but does not presume the judgment of the instructor as to the appropriateness of the late addition for his or her particular course. In practice, the following have been deemed to be exceptional circumstances: illness or compassionate grounds for missing all or part of the first three class days; interchanging courses with common lectures, one with and one without labs; late resolution of appeals; failure of a deferred course condition or examination; university errors in registration procedures.

### **Course Requisite(s)**

A student wishing to enrol in a course for which he/she does not have credit for the stated course requisite(s) may seek permission from the instructor to have the requisite(s) waived. The student seeking the waiver must obtain a "Course Requisite/Restriction Waiver" and have it completed by the instructor. The student must then present the completed form along with a completed Course Request form to Undergraduate Program Services for processing. Waiver forms are available from Undergraduate Program Services, Office of Registrarial Services, Level 3, University Centre. https://webadvisor.uoguelph.ca/st/index.shtml.

# **Distance Education Courses**

Distance Education courses may be added up to the end of the add period, with the permission of the Office of Open Learning.

# **Program Approval**

Program Approval is required to add courses if the student is adding more than the normal course load

#### **Regular Courses**

Regular courses may be added without permission of the department. Regular courses are those courses that are not designated as Priority Access in Chapter XII.

# **Two-Semester Courses**

When adding a two-semester course, students must complete the course selection process for each part of the course during the appropriate course selection period. (e.g. AGR\*2351 in the Fall semester and AGR\*2352 in the Winter semester). These courses must be taken in consecutive semesters as outlined in the course description.

**Caution:** Students granted permission to add a course after the end of the add period may encounter difficulty in mastering course content and may be unable to meet all course requirements. The University has no obligation to assist students to pick up material that has been missed because of late enrolment.

# **Address for University Communication**

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

### **Email Address**

The University issued email address is considered an official address and will be used for correspondence from the University. Students are responsible for monitoring

their University-issued email account regularly. See Section I--Statement of Students' Academic Responsibilities for more information.

### **Home Address**

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Undergraduate Program Services.

### Admissions

University of Guelph students may, at some point, be required to complete and submit an application form to the Admission Services Office. The two most common reasons for submitting this internal application form are: to apply to transfer from one degree program to another or to apply for readmission to a program.

Application forms must be submitted to Admission Services by the deadline date established for each semester. An application fee is payable at the time the application is submitted (refer to Section III--Schedule of Dates.).

Application deadline dates are published in Section IV--Admission Information.

# **Associated Program Requirements**

Program Committees have the option of identifying, as requirements for graduation, program components that are not academic courses and do not carry an academic credit weight. Associated Program Requirements allow programs to give formal recognition (but not academic credit) to the successful completion of program components that are primarily non-academic but are judged by the program committee as essential to fulfil the objectives of a degree or diploma program. Associated Program Requirements, when valid, are identified in Section X--Degree Programs in the schedule of studies for each appropriate area of study.

# **Attendance at Class**

Instructors will inform students of the attendance requirements for individual courses in accordance with the policy of the department or school.

**Caution:** A student who for any reason does not attend classes regularly, runs the risk of being unable to complete the work of the semester and is advised to report to the program counsellor for academic counselling upon return to classes.

# **Auditing Courses**

A student may audit a course upon approval of the department offering the course and payment of a fee. The department shall provide to persons intending to audit a course a written statement prescribing the extent to which they may participate in the work of the course. No official transcript record of audited courses will be provided. The procedures for registration and course changes are the same as for regular course attempts, except that after the end of the add period, a student who is registered under audit status for a particular course is committed to that status and may not convert to credit status for the same course. A student may change from credit to audit status up to the drop deadline applicable to that course, with approval. A fee is assigned for each **audit** course (refer to Section VI--Schedule of Fees) except in the case of a student holding full-time classification. Full-time students who have received approval for audit courses are not assessed additional fees.

Permission to audit must be obtained from the instructor for the course, the chair of the department offering the course, and the student's program counsellor.

The student who receives approval to audit should discuss with the instructor the conditions under which that approval is given including, for example, attendance, submission of term work, taking of examinations.

An approved audit course does not constitute a course attempt. No official grade will be reported, and audit courses will not be used in the determination of the eligibility for continuation of study. Also, no official documentation will be provided to verify the auditing of a course.

Audit courses are not considered in calculating full-time or part-time status.

# **Class Level Calculation**

All programs determine class level on the basis of successfully completed credits plus the number of credits in progress. As courses are dropped and added, or grades are received, the class level may be adjusted accordingly. Class Level is determined as follows:

Successfully Completed Credits and Credits In-progress	Class Level
0.00 - 2.50	1
2.75 - 5.00	2
5.25 - 7.50	3
7.75 -10.00	4
10.25 - 12.50	5
12.75 - 15.00	6
15.25 - 17.50	7
17.75 - 20.00	8

20.25 - 22.50	9
22.75 (or more)	10

# **Continuation of Study**

For continuation of study within a degree program, Open Learning or General Studies, a student must satisfy the conditions as set down under Schedule 1 or Schedule 2. The appropriate schedule will be determined by the criteria outlined below.

Schedule 3 is outlined in the Diploma Program Calendar and is only applicable to students registered in a Diploma program.

Schedule 4 is outlined in the Degree Programs section of this calendar (Section X--Doctor of Veterinary Medicine) and is only applicable to students registered in the Doctor of Veterinary Medicine program.

Schedule 5 is outlined in the Degree Programs section of this calendar (Section X--Doctor of Veterinary Medicine) and is only applicable to students registered in the Doctor of Veterinary Medicine program.

Schedule 1

Schedule 2

### Schedule 1

Students will follow Schedule 1 if:

- 1. they have registered for the first time at the University of Guelph with no previous registration in another college or university; or
- they are registered at Guelph in the Open Learning Program and taking credit courses;
- 3. they have been registered in a program at this University, are eligible to continue study in that program and subsequently transfer to another degree program (including students transferring from Open Learning to a degree program); or
- 4. they have transferred from another university or college and have been admitted to semester 1 at this University; or
- they have been required for any reason other than academic performance to withdraw from the program, and subsequently are accepted for readmission to that program; or
- 6. they have registered at the University of Guelph as an exchange student.

### Schedule 1 Regulations

All degree programs, Open Learning and General Studies have established conditions which must be met for continuation of study. Continuation of study within a program is permitted provided the standards of academic performance listed below are met. In some instances, students not meeting the requirements may be allowed to proceed on probation (see Academic Standing-Probationary). If these conditions are not met, the student will be required to withdraw from the program for a minimum of two semesters and may apply for readmission after that period of time.

The continuation of study regulations at the University of Guelph are based on the principle that students must maintain a minimum average of 60%. To allow for transition issues, some leniency has been built into the minimum average requirement during the first 5.00 credit attempts. The student's cumulative average will be reviewed first. If the student's cumulative average does not meet the minimum required, the student will either be required to withdraw or placed on probation. When a student is placed on probation he/she will be required to obtain a minimum semester average. In subsequent semesters the student will either be required to withdraw, allowed to continue on probation, or be placed back on regular status. Students will be taken off probation once their cumulative average is greater than, or equal to 60%.

Conditions for continuation of study are applied using the following tables:

### Number of Credit Attempts: between 0.25 and 2.50

Students who have attempted between 0.25 and 2.50 credits will be allowed to continue regardless of the cumulative average. Students will be placed on probation if their cumulative average falls below 50%.

# Number of Credit Attempts: between 2.75 and 5.00

### If Eligible to Continue

Cumulative Average (C)	Status of Student
C < 50%	Required to Withdraw
C ≥ 50% and C < 60%	Probationary Status
C ≥ 60%	Eligible to Continue

### If on Probation

Cumulative Average (C) Semester Average (S)	Status of Student
S < 50% or C < 50%	Required to Withdraw
$S \ge 50\%$ but $C < 50\%$	Required to Withdraw
S ≥ 50% but C < 60%	Probationary Status
C ≥ 60%	Eligible to Continue

# Number of Credit Attempts: more than 5.00

### If Eligible to Continue

Cumulative Average (C)	Status of Student
C < 50%	Required to Withdraw
C ≥ 50% and C < 60%	Probationary Status
C ≥ 60%	Eligible to Continue

#### If on Probation

Cumulative Average (C) Semester Average (S	Status of Student
S < 60%	Required to Withdraw
S ≥ 60% but C < 60%	Probationary Status
C ≥ 60%	Eligible to Continue

#### Schedule 2

Normally students who transfer from another university or college will be required to follow Schedule 2. Students who are readmitted to this University but whose prior record renders them ineligible to proceed under Schedule 1 will be required to follow Schedule 2.

### Schedule 2 Regulations

Continuation of study is permitted provided the student meets the conditions outlined below. In some instances, students not meeting the requirements may be allowed to proceed on probation. If these conditions are not met, the student will be required to withdraw from the program for a minimum of two semesters and may apply for readmission after that time.

The continuation of study regulations are based on the principle that students must be maintaining a 60% average. The details of the continuation of study model follow. The student's cumulative average will first be reviewed. If it does not meet the required level, the student will either be required to withdraw or placed on probation. Students who are placed on probation will be required to obtain a given semester average in subsequent semesters. As a result of this review, the student will either be required to withdraw, remain on probation, or placed back on regular status. Students will be taken off probation once their cumulative average rises above 60%.

Continuation of Study is assessed each semester. Students whose cumulative average falls below 60% will be placed on probation for one semester, and then assessed based on their semester average.

### If Eligible to Continue

Cumulative Average (C)	Status of Student
C < 50%	Required to Withdraw
C ≥ 50% and C <60%	Probationary Status
C ≥ 60%	Eligible to Continue

### If on Probation

Cumulative Average (C) Semester Average (S)	Status of Student
S < 60%	Required to Withdraw
S ≥ 60% but C <60%	Probationary Status
C ≥ 60%	Eligible to Continue

Note: Alternative course evaluations will not be included in the Continuation of Study calculations [Pass (P), Outstanding Pass (OP), Fail (F), Credit Standing (CRD) or Withdrawal with Failure (WF)]. Courses taken on a letter of permission will also not be included in the calculations. Students negatively affected by the omission of these courses in the Continuation of Study calculations may appeal a continuation decision to the Academic Review Committee.

# **Course Sections**

Student are advised of their course section when they receive their individual course schedule (WebAdvisor) at the beginning of the semester. Course section information indicates the meeting times and room for each course.

Students must attend the course section on their course schedule. In the event that a section change is necessary the student must drop the old section and add the new one following the add/drop process.

# **Department Chair's Responsibilities**

The department chair will designate the responsibility for the approving of section changes during the add period. The approval of section changes may be done by the department or the responsibility may be assigned to individual instructors.

# Registrar's Responsibilities

Undergraduate Program Services confirms with the students on their individual course schedules (WebAdvisor) the course section in which they are enrolled.

# **Student's Responsibilities**

Students must stay in assigned course sections. In the event that a section change is desired the department and/or instructor offering the course must be consulted.

# **Course Selection**

This is the procedure by which students indicate their course requests, including the appropriate course section for upcoming semesters. Program approval may be required as outlined in Section VII - Academic Advising. Subject to the availability of a published timetable, students may select courses for more than one semester. Students are cautioned that courses may be subject to listed enrolment restrictions. In such cases, priority in the selection of students to receive the course will be given to those who have selected courses prior to the start of the semester. For further information, refer to Priority Access Courses in this section of the calendar.

Students are normally restricted to selecting 2.75 credits during course selection and up to the last day of the add period. A number of programs have Senate-approved schedules of study that require students to register in more than 2.75 credits for particular semesters. As a result, these programs are exempted from the 2.75 restriction as required.

On the last day of the add period, students are allowed to add courses up to a maximum of 3.25 credits on a first-come, first-served basis. Additionally, with approval from the program counsellor, under exceptional circumstances, a student can enrol in more than 2.75 credits earlier in the process.

#### **New Students**

A booklet including course selection material will be forwarded to new students by the Office of Registrarial Services. Consult this booklet to determine the procedures for course selection that pertain to the program to which you have applied. Students who are unable to return their course selection prior to the published deadline date have an opportunity to make their selection during the extended add period.

### **In-Course Students**

Course selection material for upcoming semesters will be available during the semester to all registered students. Students who are not currently registered may receive the course selection material by contacting Undergraduate Program Services, Office of Registrarial Services, prior to the deadline date for submission of course selection requests (refer to Section III--Schedule of Dates.). Course selection requests received after the deadline date will not be processed.

There is a scheduled course selection period each semester where students can select courses for upcoming semesters (refer to Section III--Schedule of Dates for the exact dates)

Course selection is important for a number of reasons:

- a billing is generated via WebAdvisor by Student Financial Services on the basis of the course selection.
- course sections may be full after the course selection period and those who have not selected courses may not be able to enrol in them.

Students are encouraged to select courses for more than one semester at a time, subject to the availability of an Undergraduate Course Timetable.

Students are encouraged to select their courses using WebAdvisor, however, they may choose to complete an "Undergraduate Course Request" form. A separate "Undergraduate Course Request" form must be completed for each semester. "Undergraduate Course Request" forms must be submitted by the course selection deadline date for the applicable semester. Students who miss the course selection deadline must add their courses at the start of the semester (see Adding Courses and Dropping Courses in this section of the Undergraduate Calendar).

#### **Detailed Instructions**

Normally, course selection on WebAdvisor results in a class schedule indicating lecture and laboratory sections, room locations and examination schedules, as applicable.

A copy of a student's Academic Evaluation will be available after the second week of classes in a semester to each registered student. Students are encouraged to select their courses early and for more than one semester at a time.

#### Student's Responsibilities

- 1. Complete the Course Selection process.
- 2. Obtain program approvals if necessary (refer Section VII Academic Advising).
- Submit the request using WebAdvisor. If a student is required to submit a form to Undergraduate Program Services he/she should complete the General section (Section A) of the Undergraduate Course Request form.

When a **two-semester course** is selected, students must complete the course selection process for each term during the appropriate course selection period. These courses must be taken in consecutive semesters as outlined in the course description.

All inquiries regarding **distance education courses** should be directed to the Office of Open Learning. http://www.open.uoguelph.ca/

To change your specialization, please use the "Undergraduate Schedule of Studies Change Request" form and submit it to Undergraduate Program Services.

It is the student's responsibility to ensure that the prerequisites have been satisfied for any course selected. Failure to do so will result in registration in the course being denied unless a "Course Requisite/Restriction Waiver" form, showing instructor approval, is presented to Undergraduate Program Services along with the "Undergraduate Course Request" form. NOTE: Students who select a course for a future semester and who fail or drop the prerequisite(s) for the course in the current semester must drop the course. A replacement may be added during the add period.

A student may not register for a course in which pass standing (or higher) has been achieved on a previous course attempt unless so directed by the appropriate Academic Review Sub-Committee.

Diploma courses are available only to students registered in one of the Associate Diploma programs. Degree students who register in Associate Diploma courses will have the courses dropped from their record.

Students enrolled in the D.V.M. program are not normally sent an "Undergraduate Course Request" form. However, where changes to the required schedule of studies are necessary, students must indicate the course changes on an individual basis with their program counsellor and submit the change to Undergraduate Program Services, Office of Registrarial Services.

Students not currently registered must contact Undergraduate Program Services prior to the deadline dates if course selection is to be possible. Students missing the deadline dates will have to add their courses during the add period.

### **Departmental Advisor's Responsibilities**

All advisors should be familiar with any course restrictions that apply to courses in their department.

Advisors should be prepared to help students plan a course program with emphasis on meeting specialization and program requirements for graduation.

Advisors should approve the overall course program where appropriate. Refer to Section VII - Academic Advising.

### **Program Counsellor's Responsibilities**

A counsellor may withhold program approval if any of the following applies:

- the student has not taken the necessary prerequisites or has not selected the necessary corequisites;
- the program requirements stated as such in the Undergraduate Calendar are not observed:
- the selection does not conform with decisions concerning the student that have been reached by the Admissions and Academic Review Sub-Committees.

A student wishing to take more than the normal number of credits must have the approval of the appropriate dean or designate. Refer to Section VII - Academic Advising

### Registrar's Responsibilities

To coordinate and prepare all course selection information for distribution to all in-course students and to receive all completed "Undergraduate Course Request" forms.

To produce course counts based on the course selection material received and distribute the information to the appropriate department chair for his/her recommendations, regarding enrolment management.

# **Dean's Honours List**

Effective Spring 1986, the University established a Dean's Honours List for full-time students which is recognized on students' transcripts. (Prior to Spring 1986 colleges used different criteria and the designation was not recognized on transcripts.) In Fall 1996 the Dean's Honours List procedures were revised to include all undergraduate programs.

Effective Spring 1991 the Dean's Honours List procedures were extended to accommodate part-time study (see 2. below). Part-time students must contact their College Dean's Office to formally request that the Dean's Honours List designation be applied to their official transcript. As part of the request, the student must identify the semester to be considered for the listing (e.g. Fall 2000). Approved requests will be forwarded by the Dean's Office to the Associate Registrar, Undergraduate Program Services. The Dean's Honours List will include:

- 1. students taking full-time studies who have obtained a minimum semester average of
- 2. students who in part-time semesters (which do not need to be consecutive) attain a minimum cumulative average of 80.0% in a sequence of at least 2.00 credits. All credits will be counted and the designation will appear under the last of the semesters making up the average, and in the graduating semester of students who have maintained a cumulative average of 80.0% since their last Dean's Honours List Designation.
- 3. a student with a deferred condition, or a mark not received, or the first part of a two semester course in progress, will not be evaluated for placement on the Dean's Honours List until the academic record for that semester has been completed.
- a part-time student who transfers from program to program within the University should consult the appropriate dean's office about the eligibility for the Dean's Honours List.

Students who have consistently maintained a high average, but for whom a change in program, in part-time status in the graduating semester, or other anomalies have prevented placement on the Dean's Honours List, should consult the appropriate dean's office about eligibility for the Dean's Honours List.

Students with a high level of academic achievement on exchange programs will be considered for the Dean's Honours List based on a recommendation to the appropriate Dean from the exchange co-ordinator.

**Note:** The calculation of full-time and part-time status for students includes courses with credit (CRD) standing or pass (P) standing. These courses do not affect the calculation of the averages used to determine Dean's Honours. Within each period of consideration there must be at least one course with a numeric grade for a student to qualify for Dean's Honours List unless the student has been on exchange for that period.

# **Deferred Privileges**

When students do not write a required final examination, complete a final assignment, or complete a work term report by the deadline, they may be eligible for a deferred privilege. A deferred privilege is the opportunity to complete the final course requirements after the end of the semester. The nature of the deferred privilege may take the form of either a **Deferred Condition** or a **Deferred Examination**. The Academic Review Sub-Committee grants deferred privileges on the basis of medical, psychological, or compassionate consideration (see Academic Consideration and Appeals).

Deferred privileges are normally completed in the semester immediately following the semester in which the course was taken (refer to Section III--Schedule of Dates). If the Academic Review Sub-Committee assigns a passing grade or credit standing (CRD) on the basis of medical, psychological, or compassionate consideration, a student may request a deferred privilege instead. The student must make the request in writing to the Program Coordinator, Undergraduate Program Services, Office of Registrarial Services within 10 days of the release of the grades. The grade resulting from the deferred privilege will become part of the student's official academic record.

Instructors do not grant deferred privileges. They can only grant academic consideration for work that is due during the semester and cannot grant extensions beyond their deadline for submission of final grades. The instructor should note on the "Instructor's Recommendation" form any special circumstances relating either to the student or to the way the course was conducted (see Final Grades).

Undergraduate Program Services records the results of deferred privileges, and re-evaluates the student's academic record for continuation of study.

#### **Deferred Condition**

The instructor and/or Chair/Director determine the requirements and conduct of the deferred condition. The deferred condition may be a written test, an oral test, an assignment, a laboratory practical, or any other method of evaluation. The requirements for completion of the deferred condition are documented on the "Terms of Supplemental/ Deferred Condition" form https://webadvisor.uoguelph.ca/st/index.shtml and a copy of the form is retained by the instructor and the student. The department notifies Undergraduate Program Services of the results of a deferred condition, normally within 7 days of its completion.

Students must normally complete a deferred condition by the end of the deferred examination schedule in the semester immediately following the completion of the course (refer to Section III--Schedule of Dates). Scheduling, Office of Registrarial Services advises students in writing of the deadline for the completion of a condition. In addition, Scheduling directs the student to the "Terms of Supplemental/Deferred Condition" form https://webadvisor.uoguelph.ca/st/index.shtml. It is the student's responsibility to contact the instructor and make arrangements for the details of the condition.

Scheduling advises departments in writing of the students who have been granted deferred conditions. The memorandum specifies the date for completion of the deferred condition, and the deadline for the submission of final grades to Undergraduate Program Services. It is the responsibility of the Chair/Director or designate to advise the appropriate instructors of the deferred conditions that have been granted.

If the condition is not completed by the required date, a grade is assigned based on the term work completed as indicated on the original "Instructor's Recommendation" form. Students may be considered for an extension, or the assignment of a grade based on incomplete work, if medical or compassionate reasons prevail at the time of the scheduled condition. In this case, the student should consult with their program counsellor and may submit a "Request for Academic Consideration" form with documentation to Undergraduate Program Services, Office of Registrarial Services.

### **Deferred Examination**

Scheduling, Office of Registrarial Services schedules and supervises deferred examinations that are two hours in length. Scheduling notifies departments of the deferred examination schedule and advises the students of the date, time and location of their deferred examinations. The Academic Review Sub-Committees expect students to write deferred examinations during the deferred examination period that

follows the end of the semester in which the course was taken (refer to Section III--Schedule of Dates).

When conflicts arise between a student's deferred final examination and a midterm examination, the deferred examination takes precedence. The instructor for the class in which the midterm is being written shall make appropriate accommodation, mutually agreeable the student and instructor, for the student to make up the missed midterm examination. If the student and instructor are not able to come to an agreement, they will refer the matter to the Chair/Director responsible for the course. Students may request an extension, or the assignment of a grade based on incomplete work, if medical or compassionate reasons prevail at the time of the scheduled deferred examination. In this case, the student should consult with their program counsellor and may submit a "Request for Academic Consideration" form with documentation to Undergraduate Program Services, Office of Registrarial Services.

# **Procedures for Deferred Privileges**

# Chair/Director's Responsibilities

The Chair/Director or designated department/school examination coordinator is responsible for the following:

- Requesting a deferred examination from the appropriate instructor upon request from Scheduling, Office of Registrarial Services and informing the instructors of students who have been granted deferred privileges.
- 2. When a deferred examination is scheduled, forwarding one examination paper from the instructor for each student granted a deferred examination in the course, plus one extra paper per course to Scheduling, Office of Registrarial Services.
- 3. Where the instructor is unavailable, providing the required examination papers to Scheduling, Office of Registrarial Services.
- At the end of the Deferred Examination period, collecting completed examination papers from Scheduling.
- Immediately distributing the completed examination papers to the appropriate instructor for marking.
- 6. In the case where a student is unable to make contact with the instructor to determine the nature of a deferred condition, taking necessary steps to assist the student in determining the requirements for the condition.
- 7. (Chair/Director only) initialing all grades submitted by instructors and forwarding them to the Undergraduate Program Services, Office of Registrarial Services, by the date indicated in the request letter.

### **Instructor's Responsibilities**

The course instructor is responsible for the following:

- 1. In the case of a deferred condition, completing the "Terms of Supplemental/Deferred Condition" form, providing student with a copy of the form, and keeping a copy. The instructor must adhere to the deadlines for the completion of the condition and the submission of the final grades to Undergraduate Program Services, Office of Registrarial Services.
- 2. In the case of a deferred examination, providing examination papers to the Chair/Director and indicating what exam aids the student in writing the examination may use
- 3. Prompt marking of deferred course materials and submission of grades to the Chair/Director or designate.

# **Student's Responsibilities**

- 1. When the Academic Review Sub-Committee grants a deferred condition, contacting the instructor of the course and presenting the "Terms of Supplemental/Deferred Condition" form upon notification. Students must contact the instructor of the course immediately, in order to complete the condition prior to the deadline specified by Scheduling. The deadline is normally the last day of the deferred examination period for the semester in which the course was taken (which falls in the semester immediately following the semester in which the course was taken, refer to Section III--Schedule of Dates). The student and instructor must complete the form, indicating the exact nature of the deferred condition. If the student cannot contact the instructor, he/she must contact the Chair/Director of the offering department/school. If the student does not make the required contact within the deadline specified by Scheduling, the University will assume that the student does not intend to complete the condition, and a grade will be assigned based on term work completed, as indicated on the original Instructor's Recommendation form.
- When a deferred examination is granted, appearing for the deferred examination according to the date, time and location designated on the deferred examination timetable.
- 3. Students identified by Scheduling as residing outside a 150 km (approx) radius of Guelph are permitted to write deferred examinations at an academic institution (high school, college or university) within their own vicinity. Students choosing this option must have the Off-Site Invigilator Form completed by an employee at one of the above type of institutions and forward it by fax to Scheduling. For more information, form and deadline see see: http://www.uoguelph.ca/registrar/undergraduate/files/invigilator\_form.pdf.

# Registrar's Responsibilities

- Undergraduate Program Services informs the student and Scheduling of academic review decisions, collects grades, and evaluates the continuation of study status when deferred grades have been recorded.
- 2. The Examination Coordinator, Scheduling, informs the Chair/Director/designate that the Academic Review Sub-Committee has granted a deferred condition or examination; informs students who have been granted a deferred condition that it is their responsibility to contact the instructor to arrange the condition; specifies a deadline for completion of deferred conditions; prepares a deferred examination timetable and notifies all students who have been granted a deferred examination; identifies students residing 150 km (approx) from Guelph, and coordinates examinations with approved off-site invigilators (see Student's Responsibilities above); requests the deferred examination papers from the Chair/Director/designate; invigilates the deferred examination packages for each department/school, attaching a grade reporting sheet for each examination and noting which students did not write and which have been granted extensions by Program Counsellors; notifies department Chair/Director/designate that examination packages are ready for pickup in Scheduling.

# **Dropping Courses**

All course drops from a student's program for a particular semester are to be completed by the dates specified in the Section III--Schedule of Dates.. Courses that are one semester long must be dropped by the end of the fortieth class day; two-semester courses must be dropped by the last day of the add period in the second semester. The dropping of a course after the deadline is allowed only in exceptional circumstances and requires the approval of the program counsellor or Academic Review Sub-Committee of the program in which the student is registered.

### **Deadline Dates**

In all cases, if course changes are made, using WebAdvisor or the "Undergraduate Course Request" form, the changes must be made by the drop deadline (refer to Section VI--Schedule of Fees for the refund schedule).

The deadline dates for dropping courses (i.e. the fortieth class day) are noted in Section III--Schedule of Dates.

### **Instructor Notification**

In some cases the instructor must be notified when a student is dropping a courses, for example, where students care for laboratory animals, or where supplies or books on loan must be returned. If instructor notification is required to drop the course, this will be specified on the course outline and announced in the first class meeting.

# Refunds

Refer to Section VI--Schedule of Fees for refund schedule. Normally, changes to the effective date of dropped courses are only allowed for documented medical or compassionate reasons and require the approval of the program counsellor.

#### **Regular Courses**

Regular courses may be dropped from the start of the add period to the fortieth class day without approval except where instructor notification is required (see Instructor Notification above).

# **Two-Semester Courses**

When dropping two-semester courses, both semesters of the course must be dropped. Students who wish to re-take a two-semester course must re-take both parts of the course. The drop deadline for a two-semester course is the last day of the add period in the second semester.

### **Examinations**

During the examination period, Saturday is considered a regular day. Examinations may be scheduled on public holidays. Students are advised to note Section III--Schedule of Dates. Students who encounter a conflict between a scheduled mid-term or final examination and a religious obligation (see Academic Accommodation of Religious Obligations) must contact the instructor-in-charge or their program counsellor to request that alternate arrangements be made. A listing of major religious holidays is available from the Office of Student Affairs.

# **Mid-Term Examinations**

Term tests must not be scheduled during the last five class days prior to the final examination period. Exceptions may be granted by the Dean (or designates) for practical evaluations such a Laboratory or Studio tests, with the scheduling of such tests indicated in the course outline. Short quizzes which have been a regularly scheduled part of the course and which are intended to review small amounts of material are not considered term tests and may be held during the last five class days.

Departments are urged by the Board of Undergraduate Studies to make every effort to schedule term tests and examinations in regularly scheduled class time. The Board recommends that faculty make every effort to accommodate students representing the

University in extra-curricular activities when there is a conflict between those activities and scheduled tests or examinations held outside regularly scheduled classes.

The directors of schools and department chairs must apply the policy having due regard to the special needs of courses over which they have jurisdiction.

The Board of Undergraduate Studies has reaffirmed the commitment to maintain the 17:20 to 19:00 time slot free of academic activities as much as possible. However, from time to time approval may be given to scheduling classes or labs in that time slot. Requests for scheduling out-of-class mid-term examinations should also be restricted as much as possible to regular academic hours (8:30-17:20 and 19:00-22:00). In the event that appropriate space is not available during regular hours, the use of the 17:20-19:00 time slot may be approved.

Instructors are cautioned that if there is a scheduling conflict between a scheduled class for another course and the proposed time for the mid-term examination, the scheduled class takes priority and students with such a conflict must be accommodated.

When conflicts arise between deferred final examinations and midterm examinations, the deferred final examination must take precedence. The instructor for the class in which the midterm is being written shall make appropriate accommodation, mutually agreeable to the student and instructor, for the student to make up for the missed mid-term exam. If the student and the instructor are not able to come to a mutual agreement, the matter will be referred to the appropriate department chair.

All additional rooms for mid-term examinations are to be booked through the Reservations Clerk, Scheduling, Office of Registrarial Services.

### Chair/Director's Responsibilities

- 1. The conduct of all term examinations.
- 2. Appointing an adequate number of invigilators to assist the instructor-in charge.

### **Instructor's Responsibilities**

- Taking attendance record at each term examination. The attendance record is for the department's use and is not submitted to Registrarial Services.
- 2. Exercising discretion when requiring certification of illness. In particular, instructors are encouraged not to require certification of illness affecting semester work when the assessment in question constitutes a small proportion of the course grade, or when alternative means for carrying out the assessment are available.

### Final Examinations/Assignments and Final Week of Classes

### **Final Week of Classes**

Final term assignments or papers may be due in the last five class days prior to the final examination period. Due dates for these evaluations should be stated in the course outline. Final assignments along with all necessary resource material should be available to students no later than the end of the 9th week of classes. Take-home examinations may not be due in the last week of classes.

Term tests must not be scheduled during the last five class days prior to the final examination period. Exceptions may be granted by the Dean (or designates) for practical evaluations such as Laboratory or Studio tests, with the scheduling of such tests indicated in the course outline. Short quizzes which have been a regularly scheduled part of the course and which are intended to review small amounts of material are not considered term tests and may be held during the last five class days.

# Final Examinations (Regular, Take-Home and Other Format) and Final Assignments

Where regular final examinations are to be given they must be given during the examination period. All regular final examinations shall be two hours in duration. The following guidelines for conducting final examinations have been approved by Senate.

- Departments should indicate to ORS whether a final examination time slot is required for a course. Departments will indicate whether:
  - the examination will be a regular, sit-down examination for which a room is required;
  - the examination will be a take-home examination;
  - the examination will be in some other format (orals; computer exams; juried performance exams, etc.)
- Unless approved by the Department Chair, examinations for 1000 level courses will be in regular, sit-down format only.
- 3. The final examination period should be scheduled so as to provide a two day break between the last day of classes and the first day of examinations.
- The final examination period consists of eleven days, except in the Summer semester, where it is eight days.
- 5. The periods scheduled for final examinations which are to be written in examination halls shall be all of two hours in duration. No regular examination held during the final dates scheduled for final examination periods shall be longer than two hours. (Note: Some DVM courses are exempted from this rule and require three hour exams.)
- Under normal circumstances, changes to the published examination timetable are not permitted.
- Where final examinations in either regular, take-home or other format are to be given, they must be given or due during the final examination period.

- 8. The Office of Registrarial Services has determined the 9th day (6th day in the 12-week format summer semester; 4th day in the 6-week format summer semester) of the examination period as the final due date that may be assigned for take home examinations or exams given in other than regular, sit-down format. When using a take-home or other format final examination, departments will inform the Office of Registrarial Services whether they are using the 9th day (6th day in the 12-week format summer semester; 4th day in the 6-week format summer semester) of the examination period as the due date, or whether they are using an earlier date. This information must be provided to ORS before the beginning of the semester, and the due date must be noted on the course outline distributed at the first class meeting.
- 9. Faculty using take-home examinations will determine when the examination paper will be made available to students, but must allow students at least 72 hours between the date of issue of the exam and the due date. The date of issue of the examination and the due date must be included in the course outline distributed at the first class meeting. If a student's time to complete a take-home examination is significantly lessened because of the number and timing of regularly scheduled sit-down examinations, the instructor may grant an extension, provided the new due date is not beyond the grade submission deadline for the course. The student must initiate such a request no later than the end of the second week of classes. The length of the extension will be at the instructor's discretion and instructors are advised to give the student the new due date in writing. The date of issue of the examination and its due date must be included in the course outline distributed at the first class meeting.
- 10. If the examination is to be handed out after the end of classes, the instructor will be responsible for arranging distribution and for ensuring that students have the appropriate opportunity to ask questions for clarification.
- 11. Final assignments or papers may be due either during the final examination period or in the last week of classes. In either case, the assignments along with all necessary resource material should be available to students no later than the end of the 9th week of classes and the due date and date of issue of the assignment must be included in the course outline distributed at the first class meeting. The Office of Registrarial Services has determined the 9th day (6th day in the 12-week format summer semester; 4th day in the 6-week format summer semester) of the examination period as the final due date that may be assigned for final assignments due in the examination period. When a final assignment used in lieu of a final examination is to be due in the examination period, the department will inform the Office of Registrarial Services whether they are using the 9th day (6th day in the 12-week format summer semester; 4th day in the 6-week format summer semester) of the examination period, or whether they are using an earlier date. This information must be provided to O.R.S. before the beginning of the semester and must be included on the course outline distributed at the first class meeting. Instructors who opt for an assignment to be due during the examination period may not also include a final examination in their courses.

The Office of Registrarial Services of the University is the final arbiter of the manner of conducting examinations and receives general directives on policy from the Provost and Vice President (Academic), and the Board of Undergraduate Studies.

The Office of Registrarial Services will, in cooperation with the appropriate examiners, establish special examination procedures as and when needed, for students who have temporary or permanent physical disabilities. Medical opinion shall be sought whenever there is doubt about the extent of the disability.

### Chair/Director's Responsibilities

- 1. Completing the "Final Exam Request Form" by the deadline date set by Scheduling
- 2. Completing the "Final Exam Location Request" by the deadline set by Scheduling.
- 3. Printing the required number of examination papers for each examination.
- Providing for the security of examination papers printed in the department for the instructor.
- Providing examination location information to instructors when the information is received from Scheduling, one week prior to the commencement of the final examination period.
- Distributing the copies of the examination to the instructor on the date set for the examination.
- 7. The conduct of all final examinations for courses taught by the faculty of their department/school. The Chair/Director must identify an alternate instructor-in-charge for final examinations where the course instructor is not available.
- 8. Providing examination attendance records to the instructor-in-charge for examinations not under the direction of the Office of Registrarial Services.
- 9. Appointing invigilators for examinations under the direction of the Office of Registrarial Services (2 invigilators for a class of 20-25 students and 1 additional invigilator for each additional 50 students in a class, thus a class of 125 students should have 4 invigilators).

#### **Instructor's Responsibilities**

Instructors who wish to hold examinations in other than sit-down, regular formats should discuss procedures with their Chair/Director.

The faculty member(s) responsible for the course and the setting of the examination, or a designate, shall be the instructor(s)-in-charge for final examinations in that course. They are responsible for the following.

- 1. Including the time of the final examination on the course outline distributed to students at the commencement of the semester. Note that under normal circumstances, once established, the date, time and location of final examinations may not be changed (see Grading, Resolution 5), and that where a course is taught in multiple sections the final examination date and time will be the same for all sections regardless of location (see Grading, Resolution 7).
- If it becomes necessary to change an examination time or to add a final examination, contacting Scheduling, Office of Registrarial Services, and once a time is set, obtaining the written approval of all students.
- Advising Scheduling, Office of Registrarial Services, prior to the examination if an "open book" examination is to be written; otherwise, it will be considered "closed book".
- Arriving at the examination room thirty minutes prior to the commencement of the examination and distributing examination papers, attendance cards, if used, and other authorized materials.
- 5. Taking attendance during the first hour of the examination period. (Attendance cards are used in the Athletic Centre and class lists in other locations.)
- 6. Arranging the collection of completed examination papers and comparing the number of examinations collected to the number of attendance cards or student signatures collected. These records should be retained by the department for a period of one semester.
- 7. With his/her invigilators, ensuring that students do not enter the examination room after the first 60 minutes or leave during the first 60 or last 15 minutes of the examination period.
- 8. Including all instructions regarding the examination on the examination paper, i.e., writing on every other line, writing on the right hand pages of the book. No verbal instructions can be made at the examination hall with the exception of corrections to printed instructions and material.
- Where a student does not write the final examination, following the procedures outlined under Academic Consideration in this section of the calendar.

#### Student's Responsibilities

- 1. Students are advised that the Final Examination schedules are available for Fall Semester by mid-August, for Winter Semester by mid-December, and for Summer Semester by mid-April. Students are required to consult the final examination timetable in order to avoid conflicts in examination times when adding courses in subsequent Add periods. Students may not remain registered in courses with conflicting final examinations unless written approval is obtained from the dean or director and the instructors-in-charge of the courses. (Note that three examinations in 24 hours does not constitute an examination conflict. A conflict exists only where two examinations are scheduled into the same timeslot.)
- 2. ACADEMIC CONSIDERATION IS NOT GIVEN TO STUDENTS WHO MISREAD PUBLISHED TIMETABLES.
- 3. One week prior to the commencement of Final Examinations, the Final Examination location information will be posted in the Library, Athletic Centre, Office of Registrarial Services and on WebAdvisor. Students may also check their personal examination schedule on WebAdvisor by selecting "Class Schedule", the current Term, and then "Exam Schedule Grid".
- 4. Students in Distance Education courses who live more than 170 km from campus will write their final examinations at a selected off-campus examination site close to where they live. For further information, please contact Office of Open Learning, 519-767-5000.
- 5. Students must be seated on entering the examination hall. Until at least 1 hour after commencement of the examination, no candidates shall be permitted to leave except under supervision. If a candidate is not present within the first hour of the commencement of the examination, the candidate shall not be permitted to write the examination.
- 6. No person shall be allowed in the examination hall during the course of examination except the candidates concerned and those supervising the examination.
- 7. No book, paper, or other aids shall be used during the examination except by permission of the instructor-in-charge. Students shall dispose of their bags and knapsacks by placing them on the floor beneath their chairs, and any books not classified as permissible aids shall be placed along the sides of the room.
- 8. Cell phones and pagers must be switched off and stored out of sight.
- 9. If provided, students must complete the examination attendance card at the beginning of the examination and place it beside their University of Guelph identification card at the front of the table. The attendance card will be signed at the time of collection.
- 10. Candidates shall not communicate with one another by writing, by signs, by words, or in any manner whatsoever while examinations are proceeding.
- 11. Students who have completed the examination will be allowed to leave their seats after the first hour has elapsed and after their examination books have been collected. To minimize the disturbance to students who have not yet completed their examinations, no student shall leave the examination hall during the last 15 minutes of the examination. At the conclusion of the examination period, students must remain

- seated until all papers have been collected and they are dismissed by the instructor-in-charge or, in the Athletic Centre, the Chief Invigilator.
- 12. When more than one book is handed in, students shall number each book and indicate on the cover of the first book the total number of books used.
- 13. No writing within the answer book or completion of computer answer sheets is permitted after the instruction to stop writing has been given. The instructor-in-charge may refuse to accept the paper of any candidate who fails to observe this time limit.

### Registrar's Responsibilities

The Final Examination Timetable, prepared by the Examination Coordinator, Scheduling, Office of Registrarial Services is based on student course selections on file at the end of October (for Winter), March (for Summer), and July (for Fall). Approximately 75,000 registration records per semester (Fall and Winter), one record for each student in each course ("Student #1 in Course A"; "Student #1 in Course B"; etc.) are downloaded into a computer program designed to schedule the approx. 700 final examinations held each semester into 44 timeslots, across 11 days. This process ensures that in most semesters no conflicts are created for students. (Please note that for courses in which no students have registered by the time the data is downloaded, examinations cannot be centrally scheduled.) In the unusual circumstance that scheduling of final examinations by the Office of Registrarial Services results in an examination conflict for a student, the Examinations Coordinator in Scheduling, ORS, will contact the student, the course instructors on record, the relevant departmental examination coordinators and Program Counselor by electronic mail. Instructors will be asked to schedule an alternate examination time within the examination period for the student. Program Counselors and Scheduling will provide support to the instructors in determining an appropriate time for the re-scheduled examination. Resolution of the conflict will take place before the end of the Add period for the semester.

Final Examination Timetables are made available for Fall Semester by mid-August, for Winter Semester by mid-December, and for Summer Semester by mid-April. Once Examination Timetables are published, students must ensure that they do not create examination conflicts for themselves when adding courses in subsequent Add periods. For further information, see Student's Responsibilities above. Other responsibilities of the Examinations Coordinator include:

- Distributing the "Final Exam Request Form" from Scheduling, to Chairs/Directors
  or designate approximately six weeks prior to the semester to which it applies and
  specifying a due date.
- Approximately 6 weeks prior to the start of final examinations, distributing to Chair/Director or designate a request for final examination room requirement information.
- 3. For Examinations held in the Athletic Centre shall be under the direction of the Office of Registrarial Services. The Examinations Coordinator or designate will act as Chief Invigilator for all Examinations held in the Athletic Centre and is responsible for the conduct of all such examinations.
- 4. In the event of a dispute over procedures during Final Examinations in the Athletic Centre, the Chief Invigilator shall have final authority.
- The Examination Coordinator as Chief Invigilator in the Athletic Centre is responsible for:
  - $\bullet$  providing each instructor-in-charge with attendance cards
  - starting and ending examinations
  - assisting the instructor-in-charge to ensure that no student enters the examination room after the first 60 minutes or leaves during the first 60 minutes or the last 15 minutes of the examination period
  - preparing, distributing to Chairs/Directors and making available to instructors-in-charge in the Athletic Centre, a set of guidelines for the instructor-in-charge and invigilators which will assist them in carrying out their duties in the examination rooms

# Policy on Student Access to Final Examination Materials

Final examination papers and final assignments are to be retained by faculty members for a period of one semester.

Printed or written materials directly related to examinations conducted in the final examination time period published in the Undergraduate Calendar, or related to final assignments shall be made available to a student, upon submission of a written request to the department chair. The request shall be submitted by the fifth class day of the next semester.

Printed or written materials to be made available include the examination question paper, the marking scheme keyed to desired responses to questions, where appropriate; the student's response to the examination questions; and records taken by examiners during oral or any other examination. Faculty members are encouraged to discuss openly with the student any questions raised. The department chair will make the necessary arrangements for student access to the material. When a large number of requests are received in connection with a specific course or when a faculty member is on leave it may be necessary for the department chair to delay access and make special arrangements, e.g., the posting of the marking scheme on a bulletin board, the scheduling of a special meeting at which the faculty member will review the examination, etc.

# **Exchange Programs**

Exchange programs between the University of Guelph and other institutions are defined by the terms of formal exchange agreements. A copy of each agreement must be approved by the Associate Vice-President (Academic) and registered with the Associate Registrar, Undergraduate Program Services.

Students participating in exchange programs pay full-time tuition fees at their home university, but select their courses at the university they will be visiting. The grades are recorded there and forwarded to the home institution at the end of the semester or academic year. Each institution participating in an exchange program designates a co-ordinator who will be responsible for arranging the details of the exchange. Students are advised not to leave on exchange without the written approval of the receiving university.

Students must pay their full-time fees and select their courses prior to leaving on exchange. "Exchange Program Course Selection Request" forms are available at the Centre for International Programs (C.I.P.) Office or from Undergraduate Program Services, Office of Registrarial Services. Details on specific exchange programs can be found in Section V--International Study.

Courses taken on exchange will appear on the transcript as non-specific University of Guelph courses and will be graded using the Outstanding/Pass/Fail format. Grades will be determined by the Study Abroad Manager using an official transcript submitted by the host institution.

Informal exchange programs where a formal agreement does not exist must be conducted by means of a letter of permission and tuition fees will be paid to the receiving institution (refer to Section VI--Schedule of Fees).

### **Failed Courses**

In general, a student who is eligible for continuation of study in the program but has failed to gain standing in one or more of the courses attempted will be required to repeat the course(s) or take an alternative credit. However, the University recognizes that there may be cases where it is unreasonable for the student to repeat the course to make up for the lost credit.

Therefore, the Academic Review Sub-Committee may, if appropriate and feasible, and only under special circumstances, allow a student the opportunity to gain credit for a failed course by granting a supplemental privilege. It is unlikely that any student with a final grade of less than 40% would meet the requirements of the granting of a supplemental privilege. The decision to grant the privilege will normally be made in consultation with the instructor and a review of the student's course performance during the semester. The student must submit a Request For Academic Consideration form to request a supplemental privilege.

The Academic Review Sub-Committees will consider granting a supplemental privilege in the following special circumstances:

- the course is failed in the graduating semester (if a supplemental privilege is granted and successfully completed, convocation will most likely be deferred until the following semester);
- 2. the failed course is not available to the student within the following three semesters, or within a time period that includes the graduating semester;
- 3. the course is of such a nature that there is no permissible substitute or alternative available to the student within the following three semesters, or within a time period that includes the graduating semester; or
- 4. the course is a required two-semester course that cannot be taken and completed within the following three semesters, or within a time period that includes the graduating semester.

The original failing grade will remain on the student's academic record. A notation of "P" or "F" will be shown beside the original failing grade to show that a supplemental privilege was granted and whether the outcome resulted in credit (P) or not (F).

# **Multiple Failure Limitations**

Students should note that some programs limit the number of times a student may repeat failed courses. A student may not be permitted to continue in his/her major and/or program should they fail the same course, or its equivalent, multiple times. Multiple failure limitations are noted in Program Requirements by Degree Program in Chapter X--Degree Programs.

# Grades

# **Grading System**

Two-semester courses constitute two course attempts and will appear as such on the student academic record. These courses are indivisible and the same grade will apply for each attempt. A refined grading system was approved by Senate on May 21, 1991 effective Spring 1992 as follows:

A+	90-100%	C	63-66
A	85-89	C-	60-62
A-	80-84	D+	57-59
B+	77-79	D	53-56

В	73-76	D-	50-52
B-	70-72	F	0-49
C+	67-69		

Courses taken on exchange are graded using the Outstanding /Pass /Fail alternate grading system (refer to Exchanges, Section V--Special Study Opportunities; Exchanges). In addition, selected University of Guelph courses, approved by the Board of Undergraduate Studies, will use this alternate grading system.

### **Alternate Grading System**

OP	Outstanding (Pass)
P	Pass
F	Fail

# **Other Grade Notations**

AUD	Audit
CRD	Credit
DEF	Deferred Privilege
INC	Incomplete
INP	In Progress
MNR	Mark Not Received
WF	Withdrawn with Failure
XXF	Supplemental Privilege Failed (XX denotes the original failing grade)
XXP	Supplemental Privilege Passed (XX denotes the original failing grade)

# **Grading Procedures**

Feedback to students on work completed or in progress is an integral part of teaching and learning in that it allows students to measure their understanding of material and their progress on learning objectives. Feedback often goes beyond grading-an indication of the standard achieved-to include comments on the particular strengths and weaknesses of a student's performance. While the nature and frequency of such feedback will vary with the course, the University of Guelph is committed to providing students with appropriate and timely feedback on their work. Particularly in 1000 and 2000 level courses, instructors are urged to provide some feedback prior to the 40th class day.

### Resolution 1

That the assignment of grades at the University of Guelph be based on clearly defined standards, which are to be published in the Undergraduate Calendar for the benefit of faculty and students and that the definitions for each of the numerical grade range (letter grades) be as follows:

**80 - 100** (A) Excellent. An outstanding performance in which the student demonstrates a superior grasp of the subject matter, and an ability to go beyond the given material in a critical and constructive manner. The student demonstrates a high degree of creative and/or logical thinking, a superior ability to organize, to analyze, and to integrate ideas, and a thorough familiarity with the appropriate literature and techniques.

**70 - 79 (B) Good.** A more than adequate performance in which the student demonstrates a thorough grasp of the subject matter, and an ability to organize and examine the material in a critical and constructive manner. The student demonstrates a good understanding of the relevant issues and a familiarity with the appropriate literature and techniques.

**60 - 69 (C)** Acceptable. An adequate performance in which the student demonstrates a generally adequate grasp of the subject matter and a moderate ability to examine the material in a critical and constructive manner. The student displays an adequate understanding of the relevant issues, and a general familiarity with the appropriate literature and techniques.

50 - 59 (D) Minimally Acceptable. A barely adequate performance in which the student demonstrates a familiarity with the subject matter, but whose attempts to examine the material in a critical and constructive manner are only partially successful. The student displays some understanding of the relevant issues, and some familiarity with the appropriate literature and techniques.

0 -  $49 \; (F) \; Fail. \; \mbox{An inadequate performance.}$ 

# Resolution 2

That instructors must use evaluation criteria which measure quality of performance and not merely activity. Unannounced evaluations or surprise assessments may not be used for course assessment purposes or to determine course grades.

#### **Resolution 3**

That instructors are not to use predetermined, arbitrary distributions in the assignment of grades in individual courses.

# **Resolution 4**

#### Part A

That, by the start of the course selection period for the semester in which the course will be offered, instructors will provide a course description for posting to the department web site. This course description shall include a brief summary of the course topics and requirements, the general format of the course, and the methods of evaluation.

#### Part B

That, by the first class meeting of the course (by the end of the first week of classes for distance education courses), the instructor must provide students with a written course outline. The course outline may be distributed either a) in class or b) electronically via the official course website on CourseLink and must include a detailed description of course requirements, the methods of evaluation, and the timing of the evaluations.

#### **Resolution 5**

That the methods and/or timing of evaluation as indicated on the course outline should not be changed after the first class meeting except under strictly adhered to conditions. Notice of proposed change and of the class at which consent is to be sought, must be given at a previously scheduled class. Where the change is supported by the instructor and is consistent with University policies and procedures such change may be enacted with the unanimous consent of students. If unanimous consent of the students has not been obtained, the change may be enacted only with the approval of the chair of the department and only if alternative and equitable accommodation is available to students opposed to the change.

#### Resolution 6

That all term tests, assignments, laboratory reports, etc., should be returned to, or discussed with students, without undue delay and in any case before the last day of the examination period. If the material is necessary for the preparation of the final examination, it must be returned or discussed as soon as possible and in any case no later than three days before the examination.

#### **Resolution 7**

It is recognized that multiple sections of the same course may differ in terms of texts and other academic resource materials, teaching methods and formats, and evaluation procedures used. However, the department is responsible for ensuring that the different sections are achieving common learning objectives with a common set of academic standards and expectations. The department chair is responsible for ensuring the consistency of final grade distribution across sections over time. Where a course has more than one section writing a final examination, the examination date and time will be the same for all sections.

Department also refers to schools and to colleges (where multiple section courses are offered by, or coordinated by the Office of a College Dean).

#### Resolution 8

That each department must keep under continual review its grading procedures and matters that relate to academic standards to make sure the University's policies are being applied.

#### Resolution 9

That normally all courses at the 1000 and 2000 levels shall have final examinations and that exceptions require the approval of the Chair of the Department.

The Board of Undergraduate Studies has by formal resolution undertaken to do as follows:

- to specify clearly the administrative responsibility of chairs with respect to the methods of evaluation, the setting of examinations and the determining of grades in courses in their departments.
- to review the effects of the pass by course system on the academic standards of the University.
- to request each program to review its overall academic standards and, in particular, its requirements for graduation.
- to examine whether the prerequisites at the secondary school level required for admission to the University of Guelph are adequate.
- from time to time, to review and monitor the academic standards across the University
  to ensure that there is consistency and that the regulations of the University are being
  adhered to.

### Resolution 10

Senate resolved on June 21, 1977 that in determining grades for written assignments the instructor should take into consideration the student's ability to use correctly and effectively the language appropriate to the assignment.

### **Resolution 11**

Senate resolved on March 21, 1978 that the chair should review, prior to the commencement of classes, the manner in which a faculty member intends to conduct a course and to determine final grades. If the chair disagrees with the faculty member's intention or subsequently with the implementation of the stated intentions, the chair will discuss his/her concerns with the faculty member. If agreement cannot be reached, the

matter will be referred to an appropriate department committee which will advise the chair in reaching his/her decision. The advice may include a recommendation on examination procedures.

#### **Submission of Final Grades**

### **General Information**

Undergraduate Program Services, Office of Registrarial Services, distributes the "Grades Due Report" forms to the departments one week prior to the examinations period for the semester. The "Grades Due Report" specifies the deadline date for submission of grades to Undergraduate Program Services, Office of Registrarial Services.

# **Instructor's Responsibilities**

The instructor (department) is to retain all final examination papers and term assessments not returned to students for a period of one semester. The "Grades Due Report" form distributed by Undergraduate Program Services, Office of Registrarial Services, will carry the due date for grades for each course section. The due dates are established in accordance with the regulations of the Senate.

Grades must be submitted to Undergraduate Program Services by the deadline stated on the "Grades Due Report". The early submission of grades will assist in their processing. Grades that are not received prior to the release of student grades are reported as "MNR" (mark not received).

Class lists are updated regularly on the Class List Web-site for departmental download. Lists downloaded from the Class List Web-site list all officially registered students in a class. The department must explain any changes to the list, e.g., in the case of:

- 1. A student whose name is not on the list, but who has been attending class.
- 2. A student whose name appears on the list, but for whom the instructor has no record.

Instructors must not grant an extension of time to any student beyond the final date for submission of grades for that course. Instructors must report students who do not satisfy course requirements by assigning a grade of "INC" and noting incomplete work on an "Instructor's Recommendation" form.

#### **Instructor's Recommendation Form**

Instructors should only submit grades for students who have completed their final work for a course. If a student does not complete a final examination or final assignment, the instructor must enter "INC" (incomplete) on the "Grade Report" form and complete an "Instructor's Recommendation" form for the student. The "Instructor's Recommendation" form is available from the chair of the department. Departments must submit the "Instructor's Recommendation" form(s) along with the "Grade Report" form to Undergraduate Program Services, Office of Registrarial Services. The Academic Review Sub-Committee will contact the faculty and/or department chairs at the time of meetings if this procedure is not followed. The instructor's recommendations assist the members of the Academic Review Sub-Committee in making their decision. The instructor must complete all sections of the form for each student reported.

# **Student's Responsibilities**

Students must have all final assignments completed and submitted to instructors by the deadline dates indicated in the course outline. Instructors cannot grant extensions beyond the deadline for submission of grades. Students who are unable to satisfy the submission deadlines established by the instructor and who wish special consideration for medical, psychological or compassionate reasons should request academic consideration (refer to Academic Consideration and Appeals).

### **Department Chair's Responsibilities**

The chair of the department signs student grades in the designated area on the "Grade Report" form. The department chair's signature indicates that he/she believes that the grades for that course adhere to the academic regulations of Senate.

If the chair has reason to believe that the academic regulations of Senate have not been adhered to, he/she will consult with the faculty member and, if necessary, the college dean. If the chair, after such consultation, still believes that the academic regulations of Senate have not been adhered to, he/she must submit the grades without approval through the college dean to the Provost and Vice-President (Academic). The grades must be accompanied by a complete report. The Provost and Vice-President (Academic) will act to ensure that the academic regulations of Senate are adhered to.

The department chair should be available for consultation during the meetings of the Academic Review Sub-Committees.

The Board of Undergraduate Studies strongly encourages each chair, at his/her discretion, to conduct a periodic review of the methods of assessment, class averages, distribution of grades and failure rates in courses offered by that department to ensure that grade abuse does not occur (refer to Final Grades).

# **Program Counsellor's Responsibilities**

The program counsellor reviews the list of "INC" (incomplete) courses, matching medical documentation, requests for academic consideration, and counselling files (refer to Deferred Privileges). The program counsellor in conjunction with the Academic Review Sub-Committee assigns deferred privileges where appropriate and forwards decisions to Undergraduate Program Services, Office of Registrarial Services.

### Registrar's Responsibilities

Undergraduate Program Services records the examination results; notifies students of their grades via WebAdvisor; notifies program counsellors of incomplete grades; and records deferred privilege decisions (refer to Deferred Privileges).

### **Release of Final Grades**

University grades are official on the day that they are issued to students. It is the responsibility of the Office of Registrarial Services to release the grades to the student and to record the grades on the student's official University transcript.

All grades are available through WebAdvisor. Students who require an official copy of their grade report can request an official transcript upon payment of the transcript fee.

Grades for students who have been advised by Student Financial Services, Office of Registrarial Services, that they are on academic sanction will not be released by Undergraduate Program Services until notification/authorization is received indicating that the account has been cleared to the satisfaction of Student Financial Services. To receive grades, students must clear their sanction by the last day of classes.

Students who are required to withdraw will be notified at their mailing address.

Summer Session grades are released approximately two weeks after the conclusion of examinations. The grades and the continuation of study status are considered to be unofficial until the end of the Summer Semester.

# **Grade Reassessment**

Grade re-assessment is the process of reviewing the calculation of grades, or the methods and criteria used to establish final grades for a student in a course or misapplication of an academic regulation. The outcome of a grade re-assessment may be a grade increase, a grade decrease, or no change to the grade. The detection of errors or omissions in the calculation of final grades will result in the assignment of a revised grade. Students normally initiate grade re-assessments, but instructors may initiate this process. However, instructors must NOT use the grade re-assessment process to:

- grant extensions for submission of work beyond course grade submission deadline (see Academic Consideration, Appeals and Petitions)
- · change the student's continuation of study status
- · improve the student's program or specialization average
- submit late grades (see Final Grades)

### **Calculation Errors or Omissions**

Students who believe there have been errors or omissions in the calculation of their final grade for a course may request a grade reassessment. They must submit a request in writing to the chair of the department offering the course no later than the 10th class day of the succeeding semester. The request must pertain to work completed during the semester. Students must also submit relevant assignments or tests that have been returned to them.

The chair shall forward the student's request to the instructor and the instructor shall respond to the chair within five class days. The instructor has the responsibility of ensuring that the calculation and totalling of marks is accurate. The instructor must reply to the chair, in writing, giving assurance that the review is complete.

Where there is a change in the grade, the chair signs the "Grade Reassessment" form and forwards it to Undergraduate Program Services, Office of Registrarial Services. The Office of Registrarial Services will advise the student in writing of the change of grade. If there is no change to the grade, it is the chair's responsibility to inform the student in writing.

### Methods or Criteria Used in Establishing Final Grades

The course outline distributed to the class at the beginning of the semester defines the methods and criteria used in establishing final grades for a course. The methods and criteria must conform to the grading procedures established by Senate and be continually reviewed by the department (see Final Grades).

Students who believe that the methods or criteria used by an instructor in determining a final grade have been unfair, unreasonable or inconsistent with the course outline, should request the chair of the department offering the course to review the methods or criteria used. They should submit the request in writing by the 10th day of the subsequent semester and should state the reasons for the request.

The chair shall make an effort to resolve the matter to the satisfaction of both parties as soon as possible. Both the instructor and the chair are free to discuss the student's work with the student or another instructor in the department, but are not obliged to do so.

If both parties are able to come to an agreement, the chair shall prepare a statement of the agreement to be signed by both parties. If the agreement results in a change to the grade of the student, the chair shall inform Undergraduate Program Services, Office of Registrarial Services.

If at any time the chair decides that he/she cannot resolve the matter informally, he/she will terminate all efforts at reconciliation and notify both the student and the instructor of this decision. The chair will advise the student to make an appeal to the Senate Committee on Student Petitions. The student must appeal to the committee within 10 days of being advised of the termination of the chair's efforts.

# Misapplication of an Academic Regulation or Procedure

Academic regulations and procedures pertaining to grades can be found in the subsection of the "Grades" section entitled "Grading Procedures". Students who believe that the misapplication of an academic regulation or procedure has affected their final grade in a course should discuss their concern with the instructor. If the concern is not resolved to their satisfaction they may submit a complaint in writing to the chair of the department offering the course.

If the chair has reason to believe that the instructor has not adhered to the grading procedures established by Senate (see Final Grades) or other academic regulations of Senate, the chair should consult with the faculty member and, if necessary, the college dean. Ultimately, the Provost and Vice President (Academic) may have to take the necessary action to ensure compliance with the academic regulations of Senate.

# **Graduate Courses**

Graduate courses taken by undergraduate students will not normally be credited to a graduate program at the University of Guelph.

If the graduate course is used for credit toward any undergraduate program requirement, it cannot be considered subsequently for credit toward a graduate degree at the University. Undergraduate courses taken while registered in the Faculty of Graduate Studies cannot be used toward a baccalaureate degree program.

# Graduation

# A. Baccalaureate Programs

A student normally must be registered as a degree student in the program for the degree being awarded. However, a student registered in an honours program may apply to graduate from a general program in the same degree or a different degree, provided that all of the conditions for graduation for that degree have been satisfied using the calendar that is in effect at the time of application. A student with a non-degree program type is not considered for graduation; however, the student should check with his/her program counsellor for information.

Up to 50% of the requirements for a degree-credit certificate can be applied towards a degree program specialization in order to hold both a degree with a specialization and a specialized certificate.

### 1. Program and Calendar Requirements

The conditions for graduation are regulated by the degree programs. Program specific conditions for graduation are outlined in Section X--Undergraduate Degree Programs. Students must satisfy the schedule of studies requirements for the calendar (http://www.uoguelph.ca/undergrad\_calendar/) in effect at the time of their last admission to the program or at the time of any subsequent change in majors or areas of concentration. Where students select minors or areas of emphasis, the calendar used to determine the schedule of studies is the same as the calendar used for the major. Changes in minors or areas of emphasis do not necessarily affect the calendar used to determine the schedule of studies. Students may declare a schedule of studies from an alternate calendar if program approval is obtained.

Students who are on suspension for academic misconduct will not be permitted to graduate during the period of the suspension.

### 2. Academic Residence Requirements

- i. At least 5.00 of the credits required for graduation by the student's program must be taken at the University of Guelph.
- ii. At least 60% of the 3000 and 4000 level courses required for graduation must be taken at the University of Guelph.

University of Guelph courses include courses taken on exchange and on study abroad programs, and Open Learning program courses (degree credit weight). Letter of permission courses are not included.

### 3. Honours Equivalent

Students from the University of Guelph or another university may upgrade a degree from the general program to the honours program to obtain an Honours Equivalent recognition. Students may also upgrade a degree from the honours program by the completion of an additional specialization to qualify for the Honours Equivalent recognition. These students must be readmitted to an honours equivalent program. All previous University of Guelph credits are eligible for consideration toward the equivalent degree from the honours program.

To be granted an Honours Equivalent, students must satisfy the University of Guelph residence requirements. In addition, students must satisfy the conditions for graduation for the specified honours program using the calendar that is in effect at the time of admission into the honours equivalent program. Normally, all degree program regulations will apply to the Honours Equivalent specialization.

The students who are granted the Honours Equivalent designation do not participate in a convocation program, but have the designation shown on their transcript and may receive a new degree parchment upon application, subject to surrender of the original degree parchment and payment of the appropriate fee. Note, parchment replacement applies to Guelph graduates only.

# 4. Second Degrees

Students from the University of Guelph or from another university may graduate with a second undergraduate degree from the University of Guelph, under the following conditions:

- a. Students who have graduated with their first degree must apply to the University of Guelph for admission to the second degree program. A maximum of 10.00 credits may be transferred from the initial degree program.
- b. In-course University of Guelph students may apply to graduate with two degrees at the same convocation. A maximum of 10.00 credits may be transferred from the declared program to the undeclared program.

In a) and b), the course content of the second degree program must be substantially different from that of the first. A second degree is judged to be substantially different if:

- The specializations are in different subject areas as listed in Section XII--Course Descriptions; or
- The schedule of studies requirements are substantially different (no more than 25% overlap). This rule is also applicable to different subject areas within the same degree program, allowing, for example, a second B.A. or B.Sc. degree to be awarded as long as the criteria are met.

# B. Certificate and Diploma Programs

To be granted a Certificate or Diploma, the conditions outlined in Section XI--Certificates and Diplomas must be satisfied using the calendar that is in effect at the time of admission to the General Studies program or the Non-Degree category, or at the time of declaration of the Certificate or Diploma. Students who are granted a Certificate or Diploma do not convocate, but have the designation shown on their transcript.

### C. Procedures

#### **Graduation Fee**

A degree and graduation fee is assessed to students at the time of application for graduation. Students who apply for more than one degree are assessed a graduation fee for each degree awarded at convocation. The fee in effect at the time of the application is the amount assessed.

# Student's Responsibilities

A student must submit a formal application in order to be considered as a candidate for a degree or diploma at a specific convocation. There are three convocation periods throughout the year-- early October, mid-February, and early June. Formal convocation ceremonies, however, are held only in mid-February, and early June. An application for graduation must be submitted by the student no later than the deadline for the specific convocation period as specified in Section III--Schedule of Dates.. Late applications will be accepted with the submission of a late fee (refer to Section VI--Schedule of Fees).

Following submission of the application to graduate, the student will receive confirmation of the application, along with information on subsequent procedures. An additional late fee will be assessed in those cases where changes are requested by the student after the deadline date as this will affect the printing of the degree/diploma parchment.

Although the Office of Registrarial Services will attempt to send an e-mail to every potential graduate inviting them to apply to graduate via WebAdvisor for Students (My Application for Graduation), it is the student's responsibility to ensure that they submit their application for graduation by the published deadline dates in Section III - Schedule of Dates. Specific applications details are as follows:

### Application for a Certificate or Diploma

A student who is registered in the General Studies program or the non-degree program and who expects to complete the requirements as set down in Section XI of the calendar for one of the certificate or diploma programs, should submit an "Application for Completion of Certificate or Diploma" form available from the Convocation Clerk, Undergraduate Program Services, Office of Registrarial Services.

### **Application for Graduation from Degree Programs**

An e-mail inviting students to apply to graduate via Web-Advisor for students (My Application for Graduation) will be sent to each student registered in a general degree program when his/her completed plus inprogress credits equal 15.00 credits or more; and to students registered in an honours degree program when their completed plus inprogress credits equal 20.00 credits or more. All other students with an active academic program who wish to apply to graduate may access 'My Application for Graduation' on WebAdvisor for Students.

Students who are not currently active students must submit a hard-copy Application for Graduation form, accompanied by the appropriate fee. This application form and instructions for the completion of the application are available at <a href="http://www.uoguelph.ca/regweb/publications/index.shtml">http://www.uoguelph.ca/regweb/publications/index.shtml</a>.

It is the responsibility of the student to submit the completed form prior to the published deadline date.

# **Application for Honours Equivalent**

A student who is registered in an honours equivalent program who expects to complete the requirements as set down in the calendar for one of the honours programs, should submit an "Application for Completion of Honours Equivalent" form available from the

Convocation Clerk, Undergraduate Program Services, Office of Registrarial Services. The same deadlines for applications to graduate apply to the applications for honours equivalent.

### Chair's Responsibilities

The department chair receives both the Academic Evaluations for all students who have applied for a degree with a specialization administered by that department and a listing of those students. The department chair (or designate) must review these records to determine if each student has satisfied:

- 1. general University requirements,
- 2. overall program requirements and
- 3. specialization requirements.

Each check is to be reported on the form supplied, and the form is to be forwarded to the program counsellor by the date specified on the accompanying memorandum. If an applicant satisfies the requirements for the degree, or diploma sought, Registrarial Services will report the name of the student to the Provost and Vice-President Academic. If an applicant fails to satisfy any requirement(s), Registrarial Services will inform the student of that decision.

# Registrar's Responsibilities

Undergraduate Program Services, Office of Registrarial Services initiates an "Application for Graduation" process for the appropriate group of regular and special students.

Undergraduate Program Services processes those applications received prior to the deadline and forwards a confirmation of both the receipt of the application and the information supplied by the student and advises students of the date and time of the convocation ceremonies.

Undergraduate Program Services forwards Academic Evaluation and check sheets to department chairs to obtain decisions on eligibility of the applicants. Undergraduate Program Services informs students not approved by the departments of the rejection and the reasons for it

The Registrar will present a list of all recommended graduands to the Provost and Vice-President (Academic) for approval.

# **D. Standing on Graduation**

Standing on graduation is noted only for graduates from the honours programs as follows:

Degree with Distinction - Cumulative average of 80% or higher.

Degree with Honours - Cumulative average of 70-79%.

Degree with Standing - Cumulative average of less than 70%.

Standing is only based on the internal University of Guelph academic record. For the DVM Program standing on graduation is based on the average of the marks received for those courses completed after admission to the program.

# E. Notation on Transcript

Official transcripts from the University of Guelph will not show that a degree has been conferred until after the convocation.

# **Letters of Confirmation of Enrolment**

A student who requires a letter confirming attendance at the University in a given semester should make this request to Undergraduate Program Services, Office of Registrarial Services.

# **Letters of Confirmation of Graduation**

A students who requires a letter confirming graduation from the University should make this request to the Convocation Clerk, Undergraduate Program Services, Office of Registrarial Services.

# **Letters of Permission**

A student at the University of Guelph who wishes to enrol in a course for credit at another institution and have that course considered as a credit toward a University of Guelph degree, must complete a "Request for Letter of Permission" form, available from the program counsellor, and obtain the appropriate approvals as indicated on the request form, prior to applying for admission to the other institution.

Credit for successful completion of such courses will be granted at the University of Guelph if a letter of permission has been presented to the Office of Registrarial Services prior to the student's enrolment at the other institution. A student taking a course on a letter of permission is responsible for ensuring that the other institution forwards the official transcripts directly to Undergraduate Program Services, Office of Registrarial Services. If the transcript for the course taken on a letter of permission is not received by the 20th class day of the semester following completion of the course, a grade of "F" will be entered on the student's internal academic record.

Students are required to complete the courses specified on the "Letter of Permission" during the semester(s) specified on the "Letter of Permission". If the student registers in additional semesters or courses that are not approved by the University of Guelph, the student must apply for readmission.

Withdrawals or non-registration in courses taken on a letter of permission must be verified by official documentation from the other institution. Any changes in the courses taken must have the appropriate approvals from the University of Guelph.

All courses for which letters of permission have been granted, will be included in all internal academic records, but not in the official transcript of the University of Guelph. These courses will not count as course attempts under the continuation of study regulations. Courses taken on a Letter of Permission will not count in the semester average or the overall academic average.

# Students do not normally qualify for a letter of permission in the final semester of their degree program.

Caution: when selecting courses to take on Letter of Permission you should be aware that you may not be able to get into the courses selected. For instance, courses may be full, may have been removed from the schedule, or may conflict with other courses. For this reason, you are encouraged to select more courses than needed but indicate clearly on the Request for Letter of Permission form the number of courses that will be taken. If you need to take a course not listed on the form, you should make every effort to contact your program counsellor in advance of registering in another course in order to obtain approval for the equivalent credit. Departments reserve the right to deny credit equivalency to a course taken without prior approval.

# **Priority Access Courses**

In cases where enrolment demand habitually exceeds course capacity and there is demonstrated need to restrict access to a particular cohort of students on a priority basis, departments may request the implementation of course restriction rules to ensure priority access to the appropriate student group(s) during the course selection process. The system will provide a message at the time of course selection for students who do not meet the enrolment criteria. In special cases the department may override the restriction by authorizing entry to the course with a signature on a "Course Waiver Request" form using the "Course Restriction Waiver" box.

Departmental requests for course restriction rules must be directed to the Co-ordinator of Undergraduate Curriculum who will determine if the request is acceptable and will then work with the department or school to develop the appropriate enrolment criteria and confirm that the restriction can be monitored. In general, course restrictions should be clearly defined in the calendar course listings so that students are advised in advance of the intended audience for the course.

New restrictions or changes to existing restrictions must be approved **prior to the course** selection period in which they are to be implemented.

# **Prior Learning Assessment**

Prior Learning Assessment (P.L.A.) is a mechanism whereby students who have acquired substantial experience in a non-traditional environment have an opportunity to challenge whether such learning is equivalent to a course(s) offered at the University. Note: P.L.A. will only be available to a student if sufficient evidence is provided that the course material was acquired outside a degree program at a University. A request to challenge a course that has already been attempted at university will not normally be granted.

P.L.A. is not open to students who simply wish to challenge a course. Students will be required to sign a contract stating that the learning occurred other than in a university course. Not all courses are appropriate for challenge. Each department has the responsibility of determining which of its courses may be subject to a P.L.A. challenge. The challenge process could include one or more assessment methods, including standardized tests, written and/or oral examinations, performance evaluations, interviews, and portfolio assessment. All these assessments require that the individual demonstrate, to a qualified faculty member(s), that pre-determined knowledge and skills have been acquired.

The maximum number of credits a student can challenge is 5.00 for degree programs, or 30% of the certificate requirement for open learners. Credits acquired through P.L.A. will be assigned credit status (CRD) and will be on the official transcript.

Students wishing to challenge a course(s) should contact Undergraduate Program Services to obtain an application form. A request must include a clear statement as to the course(s) the student wishes to challenge, an explanation of how the knowledge necessary for the course was gained, and any relevant supporting documentation to validate the claim. Requests will be forwarded to the appropriate department(s) for evaluation. Upon receipt of the response from all the departments concerned, Undergraduate Program Services will inform the student which, if any, courses have been approved for challenge.

If a challenge has been granted, the department will determine the nature of the assessment and the deadline by which time the work must be complete. It is the student's responsibility to contact the department with respect to the details of the assessment within three weeks of being informed by Undergraduate Program Services of being granted the privilege. Upon completion of the assigned task(s), the department will inform the Office of Registrarial Services as to the student's success or failure of the challenge.

Those students (a) whose application for a challenge is reviewed by the faculty members of the department concerned, and who are subsequently denied the opportunity to challenge, or (b) who fail a challenge examination, may appeal the decision first to the chair of the department, and subsequently, if necessary, to the dean of the college.

Chapter VI Schedule of Fees - outlines the applicable fees for Prior Learning Assessment.

# Readmission

Previously registered students must apply to Admission Services for readmission under any of the following conditions:

- If they were required to withdraw from their program for a period of two or more semesters.
- 2. If they were suspended from the University for academic misconduct.
- If they have graduated from this University and wish to register in order to take additional courses.
- 4. If they registered in a program at another post-secondary institution and wish to return to the University of Guelph.
- If they have not registered at the University of Guelph for six or more consecutive semesters.
- 6. If they are attending the University of Guelph on a letter of permission and wish to continue past the term of the letter of permission agreement.

Readmission to a program at the University of Guelph is not automatic. Students who are required to withdraw must apply for readmission to the University after completing the minimum two semesters of rustication. Students should consult Section IV - Admission Information regarding appropriate admission requirements and deadline dates. Applications for readmission should include a statement which outlines the basis for readmission. Criteria used for readmission may differ by academic program. Students considering readmission should consult with the appropriate program counsellor regarding procedures and criteria for readmission to that program.

Students requiring readmission must apply to Admission Services, Office of Registrarial Services, University Centre, Level 3. Applications for readmission must be submitted by the deadline date established for each semester (see Section III--Schedule of Dates). An application fee is payable at the time the application is submitted (see Section VI--Schedule of Fees).

On December 19, 1995, the University Senate approved the following policy for the granting of credit while on rustication:

- 1. Students who have been required to withdraw, and who take university credit courses during their rustication period, will be eligible for up to 1.00 credit provided they meet the criteria for readmission and the criteria for the transfer of credit. Students registered for courses through the Open Learning Program, are not permitted to attend courses on campus.
- Students who take university courses after the two-semester rustication period may transfer all these credits provided the student meets the criteria for readmission and the criteria for the transfer of credit.
- Students who have been suspended for academic misconduct will not receive any credit for courses taken during the suspension period.

Note: This policy applies to any university credit course taken during the rustication period.

# Registration

A student is considered as registered for a particular semester only when courses to be attempted for that semester have been reported to the Registrar no later than the end of the add period and financial arrangements, satisfactory to Student Financial Services, have been made for the associated tuition and other fees. Coincident with the registration process, students may complete other business arrangements with the University such as reporting of address information, residence payments, meal card contracts, parking permits, and receipt of identification cards.

# **In-Course Students**

All in-course students must complete the registration procedures prior to the deadline dates as published in Section III--Schedule of Dates..

While advance billings will be available on WebAdvisor, to students who have indicated an intention to register in a particular semester, it is the responsibility of all in-course and returning students to ensure that satisfactory arrangements are made with Student Financial Services prior to the deadline. Students who have not received the advance billing should contact Student Financial Services in order to make payment. Arrangements for registration after the deadline date will be assessed an additional late registration fee.

Students who are readmitted will be advised of registration procedures. Questions should be directed to Undergraduate Program Services.

**Note:** In-course students who complete the registration procedures are advised that this registration is conditional on their eligibility for continuation of study into that semester. A student who is required to withdraw will not be allowed to attend classes, the registration will be cancelled and an appropriate adjustment automatically will be applied to the student's account (see also--Withdrawal).

The procedure is as follows:

- Approximately 2-3 weeks before the deadline, a billing statement is on WebAdvisor, to students who have selected courses.
- Students must make payment to Student Financial Services by the deadline. Payments received after the deadline will be assessed a late registration fee.

# **General System In-course Students (Fees)**

The registration procedure is conducted through WebAdvisor. The registration procedure will allow all in course students to complete their financial arrangements with Student Financial Services before the upcoming semester. The billing form will reflect the course selection data, also your accommodation and meal plan status if available, and is to be returned with suitable arrangement to Student Financial Services. The deadline for payment is indicated in Section III--Schedule of Dates., of this calendar. Failure to meet the deadlines will result in an additional fee adjustment. Mailings by the University will be made to the University email account, the on-campus P.O. Box, and/or the mailing/home address per the University's student address policy.

Registration is conditional on being eligible to continue in your program of study. Students who are required to withdraw will not be allowed to attend classes as their registration will be cancelled immediately and a full refund of fees will be made as soon as possible. Students required to withdraw who subsequently are re-admitted or who transfer to another program or who become eligible to proceed through appeal must report to Undergraduate Program Services, Office of Registrarial Services to have their registration status confirmed and add their courses.

Registration may be completed by one of the following methods:

- On receipt of payment. DO NOT SEND CASH IN THE MAIL
- An approved "Staff Registration and Tuition Waiver Request" form (for qualified full-time University employees only).

PAYMENTS RECEIVED THROUGH THE MAIL MUST BE POST-MARKED ON THE DEADLINE DATE OR EARLIER TO AVOID THE ASSESSMENT OF A LATE REGISTRATION FEE.

### Parking Payments

Students wishing to pay for a parking permit are asked to include the appropriate payment in accordance with the schedule in Section VI--Schedule of Fees with their total payment submission. Students who comply with this procedure will receive their parking decals in the mail prior to the commencement of classes.

### **Changes to Preprinted Calculations**

Students who have changed their mind concerning the number of credits they wish to take are advised to write the correct amount on the billing form. Please refer to the fee schedule included with your billing form.

Changes to residences calculation, including meal plans, must be cleared through the Student Housing Services or Hospitality Services.

# **Cancellation/Withdrawal Procedure**

If you have paid and wish to cancel your registration before classes begin please call Undergraduate Program Services, Office of Registrarial Services and a full refund will be arranged. Students are advised that there is a withdrawal procedure as of the first day of classes (see Withdrawal).

Once the payment has been submitted, **please do not put a stop payment on your cheque.**This does not constitute cancellation and will only result in a cheque refusal fine being charged.

# **Hospitality Services, OSAP, Parking**

Each of these departments have information which will be distributed to students for the semester in question under separate cover, e.g. location for picking up meal cards, location to pick up OSAP grant/loan cheques, procedure to use for payment of parking decals.

# **Return Mail Box Locations (Internal Mail)**

The University has on-campus mail boxes which may be used to return registration payments. All mail is picked up daily and is post-marked by Mail Services.

### Late Registration

Students who do not register by the time designated as the registration deadline for the semester in question are subject to additional fee adjustments. Exceptions will only be made for acceptable reasons with documented evidence. **The fee schedule for late registration is published in** Section VI--Schedule of Fees. A student will not normally be allowed to register after the end of the Add period. Appeals against the additional fee adjustments must be made in writing to the Secretary of the Appeals Committee, by contacting the Undergraduate Program Services, Office of Registrarial Services within 10 class days of the commencement of classes. Appeal forms are available from Undergraduate Program Services.

# Department Chair's and Dean's Responsibilities (New Student Registration Only)

In the event that new students will be delayed for registration because of University sponsored trips or courses the department chair concerned should forward a list of participating students to the dean/director of the college/school for approval. The approval list should then be forwarded to the Associate Registrar, Undergraduate Program Services, and specific procedures for late registration will be arranged.

# **Schedule of Studies**

If students have not done so upon entering a degree program, they must declare a major by entry into semester 3 of their degree program. The University monitors the student's progress toward a degree using both the degree program requirements and the schedule of studies requirements. Students must satisfy the requirements in effect at the time of the initial declaration of a schedule of studies or at the time of any subsequent change in declarations. When degree program requirements or schedules of studies are altered by the University, a student may elect to satisfy the requirements in effect when the student entered the degree program, or its equivalent, or a subsequent schedule within a degree program. Students wishing to alter the schedule used to monitor their progress should seek assistance from a program counsellor (refer to Section VII - Academic Advising).

# **Scheduling**

# **Undergraduate Course Timetable**

The scheduling of all undergraduate courses is the responsibility of the Assistant Registrar, Scheduling.

The scheduling cycle for each Fall and Winter semester commences approximately one year in advance. Since returning students select Summer courses in March, at the same time they select Fall courses, the Summer scheduling cycle is contemporaneous with the Fall cycle. Course scheduling request data is due in Scheduling for Summer and Fall semesters at the end of the preceding September, for Winter semesters at the end of the preceding March; specific dates to be established in Scheduling each year. The official timetable for each semester is published on WebAdvisor two weeks prior to the commencement of the initial Course Selection period for that semester (for Summer and Fall in mid-February, for Winter in mid-September.)

All courses are scheduled according to the Senate approved slot system which allows for 3 x 1 hour slots meeting at the same time on Monday, Wednesday and Friday, 2 x 1.5 hour slots meeting at the same time on Tuesday and Thursday and 3-hour evening slots M-F. This basic grid is overlaid with 1x 3 hour slots and slots for other approved class formats (e.g. 1 x 4 hr) in such a way as to minimize course conflicts and maximize efficient use of teaching space. Courses may also be published with time "TBA". In these cases it is the responsibility of the department/school to communicate first meeting information to registered students prior to the commencement of classes. **Prior to the commencement of classes, regular class meeting times may not be assigned to classes published as "TBA".** If a department/school wishes to assign times for regular class meetings after the commencement of classes, registered and (within the Add period) interested students must be consulted. The times selected for regular class meetings must be unanimously supported by students in a secret ballot, and comply with all scheduling regulations.

The University scheduling day runs from 0830-1730 and 1900-2200; Senate has approved the 1730-1900 "University Time" as a period which shall be free of all regular class meetings, labs, and seminars.

#### Chair/Director's Responsibilities

The Chair/Director or the designated Department/School Timetable Coordinator is responsible for the following:

- Submitting to the Assistant Registrar, Scheduling, no later than the established deadline, and as per Scheduling instructions, complete requests for courses to be offered in the subsequent academic year.
- Acting as liaison between instructors and Scheduling on all aspects of scheduling, including collecting information relevant to course scheduling from instructors, submitting it appropriately.
- Ensuring all courses are offered in the semester and format indicated in Section XII of the Undergraduate Calendar.
- Approving the department's course schedule before publication. This involves checking that no conflicts exist in instructor or program schedules.
- Calculating projected enrollments for the subsequent academic year and monitoring enrollments through course selection periods, making adjustments to course capacities and the availability of sections as necessary.
- Advising Scheduling immediately of changes to instructor assignments. Where late instructor assignments are necessary, assigning instructors in such a way as to avoid conflicts.

### **Instructor's Responsibilities**

- Instructors are responsible for communicating to the Chair/Director or Department Timetable Coordinator, prior to the deadlines established within their department/school, any information relevant to the scheduling of courses in the subsequent academic year.
- Instructors are expected to familiarize themselves with rooms assigned to their courses in advance of the commencement of classes.

### Registrar's Responsibilities

The Assistant Registrar, Scheduling, taking into account requests from academic units for preferred class times, creates the university timetable according to the following priorities:

- No course conflicts exist in core courses as published in the schedule of studies in the Undergraduate Calendar.
- ii. The number of elective courses available to students is optimized.
- iii. Classroom space is allocated to courses on the basis of projected enrolments provided by the offering departments, and in such a way as to maximize the effective and efficient use of teaching space.
- iv. No instructor conflicts exist.
- v. Departmental requirements, requested by the Chair/Director or Department Timetable Coordinator, are met where possible.

### **Changes to the Published Undergraduate Course Timetable**

### **Additional Hours/Sections**

If it becomes necessary to schedule additional sections by adding lectures/labs/seminars based on course selection numbers, the request for scheduling is to be initiated by the Chair/Director or Department Timetable Coordinator and made to the Assistant Registrar, Scheduling.

### Cancellations and Time Changes

Once the course timetable has been published on WebAdvisor, requests for changes to class meeting times cannot be processed except in emergency circumstances and as approved by the Office of the Associate Vice-President (Academic). To obtain the approval of the AVPA in such circumstances, to change a class meeting time or to cancel a course, the Chair/Director should write via electronic mail, providing reasons for the request, to the Coordinator of the Undergraduate Curriculum (CUC), the appropriate Dean, and the Assistant Registrar, Scheduling. After the commencement of Course Selection, the Chair/Director is responsible for ensuring that students are not disadvantaged by any changes. This involves choosing alternate times that are conflict- free for all registered students, and communicating via electronic mail to all students the details of any change affecting their schedules.

- Time changes after the publication of the timetable, prior to the commencement of classes. Changes in scheduled meeting times are approved only in emergency circumstances (see above).
- Time changes after the commencement of classes. After the commencement of classes, changes to scheduled meeting times are permitted. Changes may be initiated by the instructor with his/her class, but are normally not made until after the end of the Course Selection/Add period unless the change is to accommodate students who would otherwise be unable to register in the course. Time changes made after the commencement of classes must not create conflicts for any registered students and must have the unanimous written approval of all registered students as determined by a secret ballot. New times must comply with University scheduling regulations and the academic unit offering the course should keep a record of student approval on file. Once approval is obtained, a request for the time change and new room assignment should be submitted by the Chair/Director or Department Timetable Coordinator to the Scheduling Coordinator so that the time and room can be updated on WebAdvisor. The instructor is responsible for ensuring that all registered students can attend during the new meeting times and for informing students of new times and room assignments.

#### Classroom Assignment

The Assistant Registrar, Scheduling assigns classrooms for regularly scheduled classes in such a way as to maximize the accommodation of enrollment numbers, access to presentation technology and other classroom attributes as requested by the offering department, accommodation of instructor or student disability, and the effective and efficient use of the central classroom inventory.

The Chair/Director or Department Timetable Coordinator should send requests for the assignment of alternate teaching space to Scheduling as required by changing enrollment numbers. Scheduling reassigns classroom space as necessary and as availability permits. Course enrollment must not exceed the capacity of rooms assigned to courses. Until additional classroom space can be assigned, additional students are not registered. (In special circumstances, approval may be granted by the Assistant Registrar, Scheduling for small classroom overloads as part of an overall enrollment management strategy.)

Instructors requesting classroom changes for other reasons should forward their request through their Chair/Director or Department Timetable Coordinator to the Scheduling Reservations Clerk via electronic mail. Note that to ensure that highest priority needs are met first, and to reduce confusion on campus at the beginning of the semester, Scheduling cannot accommodate requests for classroom changes in the week preceding the commencement of classes or the first two weeks of classes. Exceptions are made for 1) enrollment changes 2) student/instructor disability 3) exceptional circumstances as approved by the Assistant Registrar, Scheduling. Requests made for other reasons will be neither accepted nor accommodated during this three-week period.

If classroom space assigned to a course is not required, instructors should inform their Chair/Director or Department Timetable Coordinator, as soon as possible so that Scheduling can be advised to free the space for other uses.

If rooms are required only occasionally for classes, they should not be held for full semesters, rather one-time or temporary bookings should be made through the Scheduling Reservations Clerk, as below.

### **Other Classroom Bookings**

For non-regularly scheduled classes, meetings, academic conferences, tests, etc. classroom bookings may be made through the Scheduling Reservations Clerk by University of Guelph faculty, staff and students. Please send requests by electronic mail to classroomreservations@registrar.uoguelph.ca.

# Staff Registration and Tuition Waiver

Those staff who are eligible for tuition waiver must complete a "Staff Registration and Tuition Waiver Request" form and submit it to Human Resources.

It is essential that staff follow the normal procedures for contacting Undergraduate Program Services, Office of Registrarial Services, Level 3, University Centre, regarding their selection of courses.

If the "Staff Registration and Tuition Waiver Request" form is not submitted and approved by Human Resources you will not be officially registered for the term.

In addition to completing the "Staff Registration and Tuition Waiver Request" form, you also must add your courses using WebAdvisor or submit an "Undergraduate Course Request" form outlining the course(s) you wish to take. The "Undergraduate Course Request" form can be submitted during the official course selection periods or during the "Add" process at the beginning of each semester.

# **Student Type**

Each full-time or part-time student is registered as one of the following:

### Regular

A student with student type "Regular" is registered in the regular course requirement for a program.

# Special

A student with student type "Special" is admitted to a program and is required to complete course or program deficiencies necessary to proceed under the "Regular" student category. Note: It is the Program Counsellor's responsibility to change a student from "Special" to "Regular" student type.

# Supplemental Privilege

A Supplemental Privilege is the opportunity for a student to obtain credit for a course he/she has failed by completing additional course requirements as determined by the instructor. A student must apply to the Academic Review Sub-Committee for a supplemental privilege no later than the fifth day of classes of the semester following the failure (see Failed Courses Failed Courses in this section).

**Note:** Students in the B.Eng. Program should refer to the B.Eng. Program regulations under Conditions for Continuation of Study in Section X.

**Note:** Students in the D.V.M. Program should refer to the D.V.M. Program regulations under Conditions for Continuation of Study in Section X.

# **Procedures for Supplemental Privileges**

# **Academic Review Sub-Committee's Responsibilities**

The Academic Review Sub-Committee, upon receiving a request from the student, will consult with the course instructor to obtain information on the student's performance during the course, the instructor's recommendation concerning the appropriateness and feasibility of a supplemental privilege, and the nature of the supplemental privilege. If the Academic Review Sub-Committee approves the request, the department (instructor) responsible for the course will determine the nature of the privilege, which could be a written exam, an oral exam, an assignment, a laboratory practical, or any other method or combination of methods of evaluation. Undergraduate Program Services will inform student and instructor of the Sub-committee's decision.

# Chair/Director's Responsibilities

- In the case where the Academic Review Sub-Committee or student is unable to make contact with the instructor to determine the details of the supplemental privilege, taking necessary steps to assist in determining the requirements for completing the supplemental privilege.
- 2. Initialing all decisions submitted by instructors upon the completion of a supplemental privilege by individual students (i.e. pass or fail). These decisions will be forwarded to Undergraduate Program Services, Office of Registrarial Services, by the thirty-sixth class day of the semester following the failure.
- 3. In the case of Supplemental Privileges which take the form of an examination written with the Examination Coordinator, Scheduling, collecting completed examination papers from Scheduling when notified; immediately distributing the completed examination papers to the appropriate instructor for marking.

#### **Instructor's Responsibilities**

An instructor should not proceed with any supplemental privilege for a student until official notification of the granting of the privilege has been received from the Academic Review Sub-Committee or the Office of Registrarial Services.

- 1. Upon request from the Academic Review Sub-Committee, the instructor will:
  - provide the performance record of the student for the course

- make a recommendation as to the appropriateness and feasibility of a supplemental privilege
- indicate clearly the conditions that would be necessary to ensure that the requirements for the course are fulfilled
- If the Academic Review Sub-Committee grants consideration, and upon request from the student, the instructor will complete a form advising the student of the exact nature and due dates of the requirements for the supplemental privilege.
- 3. If the requirement includes, or takes the form of, the satisfactory completion of a two-hour examination to be supervised by Scheduling, the instructor will indicate this on the recommendation to the Academic Review Sub-Committee. By the Wednesday of the third week of classes, the instructor shall send to Scheduling, Office of Registrarial Services an examination for each student granted such a privilege, plus one extra copy per course. If the exam is significantly different from another two-hour exam already completed by the student, the instructor must make this clear on the form provided to the student. For example, if the student had originally been assessed on a final exam covering only the last four weeks of the semester, and is now to be assessed on a comprehensive two hour exam, the nature of the new examination must be communicated to the student at the time the supplemental privilege is granted.
- 4. Within ten days of completion of the supplemental privilege requirements, the instructor will forward to the Chair/Director an indication as to whether the student has passed or failed the supplemental privilege. The supplemental privilege should be completed by at least the thirtieth class day of the semester following the failure.

# **Student's Responsibilities**

- 1. The student must request a supplemental privilege by submitting the request to the Academic Review Sub-Committee and the fee for the privilege (refer to Section VI--Schedule of Fees no later than the fifth class day. Students are encouraged to submit their request before classes begin to allow for receipt of a decision within the Add period. The granting of the request is normally limited to the described special circumstances having due regard for the student's performance in the course. Course requirements and the student's previous performance may play a significant role in determining whether a privilege is appropriate and/or feasible
- 2. If the student is unable to make contact with the instructor, the Chair/Director of the department/school offering the course must be contacted. If the required contact is not made the University will assume that the student does not intend to complete the requirements, and the supplemental privilege will be cancelled.
- 3. In the case of an examination supervised by the Office of Registrarial Services, it is the student's responsibility to appear on the correct date and time as designated by the Office of Registrarial Services.
- 4. If the requirement is beyond an examination supervised by the Office of Registrarial Services, the student must contact the instructor within 5 days of notification in order to clarify the details of the condition. Students are advised to have the instructor complete a form indicating the exact nature and due dates of the supplemental requirements, which may also include the satisfactory completion of an examination supervised by Scheduling, the Office of Registrarial Services Section III--Schedule of Dates..

# Registrar's Responsibilities

- When a supplemental privilege has been requested, but not granted by the Academic Review Sub-Committee, Undergraduate Program Services will inform both the student and the instructor. Similarly, when a supplemental privilege has been requested and granted Undergraduate Program Services will advise the student and the instructor of the decision.
- 2. Scheduling, Office of Registrarial Services will prepare an examination timetable for those students granted a privilege that includes, or takes the form of, a two-hour examination to be supervised by Scheduling. Scheduling will inform the student and instructor of the date, time, and location of any examination to be supervised by them. Examinations supervised by Scheduling as part of the supplemental privilege process are normally scheduled during the deferred examination period (refer to Section III--Schedule of Dates). The Examination Coordinator, Scheduling is also responsible for invigilating these examinations and will prepare the completed examinations for pickup, notifying the Chair/Director or designate when they are available.
- Undergraduate Program Services, Office of Registrarial Services, will inform students of the results of the completion of the supplemental privilege and update the student's record where appropriate.

# **Transcripts**

An official transcript may be ordered by submitting the "Request for Transcript" form along with payment to Undergraduate Program Services, Office of Registrarial Services. The order can be placed by mail, by facsimile or in person:

Mail (cheque or money order): Undergraduate Transcripts, Undergraduate Program Services, U.C. Level 3, University of Guelph, Guelph ON N1G 2W1

Facsimile (credit card number with expiry date): 1-519-763-6809 Attn. Undergraduate Transcripts

The transcript fee is listed in Section VI--Schedule of Fees. Students must have met all financial obligation to the University before official transcripts can be released for any purpose.

Transcripts are normally prepared within three to five working days, however, during busy periods (e.g. common application deadlines) preparation time may be as long as seven to ten days.

Official transcripts from the University of Guelph will show that a degree has been conferred **only after** the date of convocation.

**NOTE:** Official Open Learning program transcripts must be ordered by submitting the "Request for Transcript" form along with payment to the Office of Open Learning. The order can be placed by mail, facsimile or in person.

# **Transfer of Program**

University of Guelph students wishing to transfer from one degree program to another (e.g. from B.Sc. to B.Eng. or from B.A. to B.Comm.) are required to submit an application form to Admission Services. Forms are available from Admission Services, third floor of the University Centre.

To clarify possible conditions or requirements for transfer, students are encouraged to consult with the admission counsellor for the program to which they wish to transfer before submitting their application. In cases where the student's performance has been inconsistent, the applicant must also submit a comprehensive support letter outlining the reasons for transfer as well as any factors contributing to the previous academic performance.

# 1. Procedures for Currently Registered Students

Course selection should be completed for the new program. The admission decision will be made after grades from the current semester are available and after the deadline date for course selection. The drop and add procedure must be used if the application is submitted after the course selection deadline date and if course selection has been completed for the current program.

Fee changes necessitated by the change of program will be calculated automatically by Student Financial Services.

The admission decision will be sent to the student's Campus Post Office Box during the first week of the following semester.

Students who have received an offer of admission which they wish to decline must contact Admission Services within the first 10 class days and complete the Cancellation of Program Transfer form. Students who fail to decline the offer will remain registered in the new program. All students must verify their course selection with their departmental advisor to ensure compatibility with their program of study.

### 2. Procedures for Students who are Not Currently Registered

An admission decision will be reached as soon as possible after receipt of the application and any supporting documentation.

Admission decisions will be mailed to the mailing address, if in effect, or to the permanent address. Information on mail registration and instructions concerning course selection will be sent under separate cover by Undergraduate Program Services.

**Note:** Students who wish to transfer from one specialization to another in the same program (e.g. from Biological Science to Chemistry in the B.Sc. Program or from Drama to Sociology in the B.A. Program) are not required to apply to Admission Services. Such students should contact the departmental advisor for the specialization in which they wish to register. Students wishing to change specializations within the B.A.Sc. or B.Comm. Programs should consult with their program counsellor.

### Verification Notice

During the third week of classes Undergraduate Program Services, Office of Registrarial Services, will send to each student registered at the University a copy of his/her current academic evaluation that also is available through WebAdvisor. This will indicate the personal and program information that is currently on file in Undergraduate Program Services, Office of Registrarial Services. This report is to be used to advise students of their current status and to correct any errors in reported information. Corrections or amendments to that information may be made upon presentation of appropriate documentation to Undergraduate Program Services, Office of Registrarial Services as follows:

- Changes to specialization information or course information must be substantiated with your copy of either the class schedule or the "Undergraduate Change of Studies Request" form.
- Changes to personal information may require presentation of appropriate documentation.

### Note: Report missing or corrected items only.

Student hardcopy files are destroyed after 7 years of inactivity (e.g. no registrations) or one (1) semester after a student has graduated. In these cases the transcript is the only official file available from the Office of Registrarial Services that can be referenced during an appeal.

Students should familiarize themselves with the procedures regarding Academic Consideration, Grade Reassessment and Petitions.

# Withdrawal

This section provides a summary of rules and regulations with respect to various types of withdrawal from the University. In some instances other sections of the calendar are referenced and these also should be consulted to ensure that a full understanding of the regulations is obtained. There are two types of withdrawals: voluntary or required.

# **Voluntary Withdrawal**

Students who complete the procedure for registration (selection of courses and payment of fees) and who subsequently decide not to attend that semester may cancel their registration by notifying Student Financial Services up to but not including the first class day. Student Financial Services will arrange for the appropriate refund of fees paid. For the Fall semester the required minimum registration deposit will automatically be forfeited. Please refer to "Refunds" in section VI - Schedule of Fees for specific details. Commencing with the first day of regular classes the formal withdrawal procedure from the University is required and outlined below.

A student intending to withdraw from the University must notify Undergraduate Program Services, Office of Registrarial Services in writing and complete the Notice of Withdrawal procedure. Students contemplating withdrawal are urged to meet with their program counsellor to discuss the implications of withdrawal. A student receiving financial assistance through the Ontario Student Assistance Program is strongly advised also to contact Student Financial Services regarding the status of that award upon withdrawal.

The timing of the withdrawal and the reasons for it may have academic and financial implications. Up to the 40th class day, a student may withdraw without academic penalty. However, unless the withdrawal is for illness or compassionate grounds, students will be liable for fees payable in accordance with the refund schedule (see Section VI--Schedule of Fees regarding Refunds). Students seeking a refund on grounds of illness or compassionate circumstance must provide documented evidence related to the grounds to Undergraduate Program Services, Office of Registrarial Services, within thirty days of the withdrawal.

A student who withdraws from the University after the fortieth class day of the semester, other than for illness or compassionate reasons will be considered to have failed the courses for which the student is registered at the time of withdrawal. Students seeking academic consideration on grounds of illness or compassionate circumstance must appeal to the Academic Review Subcommittee for their program (see Academic Consideration in this chapter). Depending on the timing and circumstances students may be able to obtain a fee refund after the fortieth class day. Students should consult with Undergraduate Program Services or their program counsellor.

A student who withdraws from the University must return all outstanding loans from the Library immediately upon withdrawal regardless of the original due date. Any items not returned will be declared "lost" and charged to the student's account.

Students who do not register in a program of study for six or more consecutive semesters are required to apply for readmission. Students who are studying on exchange programs, study abroad, or work terms are considered to be registered at the University (see Time Limitations in this chapter).

### Required to Withdraw

Students may be required to withdraw for reasons of academic performance or academic misconduct.

# a. Academic Performance (please refer also to the section on Continuation of Study for detailed requirements)

Students who do not meet the continuation of study requirements for at least probationary status at the end of the winter or summer semesters will be required to withdraw and the two-semester rustication period will begin effective the subsequent semester

At the end of the fall semester a student whose cumulative or semester average is below the level for probationary status at the end of the fall semester has two options:

- i. The student may choose to accept "Required to Withdraw" status effective with the beginning of the subsequent winter semester. This means that the two-semester rustication period will begin immediately; or
- ii. The student may register and continue in his/her program on probationary status for the winter semester. Failure to achieve the required semester average for probationary status at the end of the winter semester will result in the student being required to withdraw. In this case, the two-semester rustication period will begin effective the summer semester. Note: If a student registers and subsequently withdraws from the winter semester, the required to withdraw status will apply immediately.

Students who are granted a deferred privilege (examination or condition) will have their Continuation of Study Status assessed once the deferred privilege is complete. At that time an assessment of required to withdraw could have an impact on the student's current registration.

# b. Academic Misconduct (refer also to the full Academic Misconduct Policy in this chapter)

One of the penalties that may be assessed against a student found guilty of academic misconduct is suspension from the University for a period of between two and six

consecutive semesters. The effective date of such a suspension is determined by the dean responsible for the case.

# c. Appeals (refer also to the sections on Academic Consideration and Academic Misconduct for full details of appeals processes)

Students who do not satisfy the program requirements for continuation of study and are required to withdraw may appeal for probationary status to the Academic Review Sub-Committee, and subsequently the Senate Petitions Committee, on medical, psychological, or compassionate grounds. Students are not permitted to attend classes until such time that the appeal is granted.

Students who are suspended from the university as a result of academic misconduct, may appeal to the Senate Petitions Committee with respect to either the appropriateness of the penalty or the finding of guilt.

# Readmission (refer also to the section on Readmission, earlier in Chapter VIII)

Students who meet one of the following 3 criteria must apply to Admission Services for readmission:

- a. were required to withdraw from their program for a period of 2 or more semesters;
- b. were suspended from the University for academic misconduct; or
- c. have not registered at the University of Guelph for 6 or more consecutive semesters Readmission to a program at the University of Guelph is not automatic. Students should consult Section IV-Admission information regarding appropriate admission requirements and deadline dates. Applicants for readmission should include a statement which outlines the basis for readmission. Criteria used for readmission may differ by academic program. Students considering readmission should consult with the appropriate program counsellor regarding procedures and criteria for readmission to that program.

Students who withdraw without academic penalty after the termination of the official drop period for medical or psychological reasons must clear their re-entry in a subsequent semester through the dean of the college concerned. Students who withdraw on more than two occasions may be required to meet with the dean in order to clear their re-entry into a subsequent semester. At the discretion of the dean, the condition of re-entry may be a recommendation of either Student Health Services or the Counselling Unit of the Counselling and Student Resource Centre that re-entry is advisable. Students who wish to appeal the decision of the dean have recourse to the Senate Committee on Student Petitions.

A student who wishes to be considered for readmission following a suspension for academic misconduct must make an application that will be judged on the basis of eligibility to continue. A student who is suspended for academic misconduct and also fails to meet the continuation of study requirements will normally be required to serve the associated penalties consecutively.

A student who has been expelled from the University for academic misconduct is not eligible for readmission to the University for at least five years. A student who wishes to be considered for readmission must petition the President to have the expulsion status removed (please refer to the Academic Misconduct Policy for detailed procedures).

#### **Granting of Credit while on Rustication**

Senate's Policy on granting of credit for work done while on rustication is outlined below. It applies to any university credit course taken during the rustication period.

- a. Students who have been required to withdraw for reasons of academic performance and who take university credit courses during their rustication period, will be eligible for up to 1.00 credit provided they meet the criteria for readmission and the criteria for the transfer of credit. Students registered for courses through the Open Learning Program, are not permitted to attend courses on campus.
- b. Students who take university courses after the two-semester rustication period or after a period of suspension may transfer all these credits, provided the student meets the criteria for readmission and the criteria for the transfer of credit.
- Students who have been suspended for academic misconduct will not receive any credit for courses taken during the suspension period.

# IX. Scholarships and Other Awards

# **General Statements on Awards**

The University of Guelph attracts a community of outstanding scholars to its broad range of academic programs. Under the University of Guelph Act, the University Senate is charged with the responsibility "to deal with all matters arising in connection with the awarding of fellowships, scholarships, bursaries, medals, prizes and other awards". In carrying out this responsibility, Senate formulates policies regarding awards and scholarships, and approves the terms and conditions attached to such awards. Each College has an Awards Committee, which is responsible for the awarding of scholarships. In addition, Student Financial Services is responsible for awarding bursaries. Some scholarships and bursaries are open to all students regardless of degree or diploma program and others are restricted to students in particular degree programs/majors/departments. Students entering the 1st semester of their first undergraduate degree should consult the "entrance" sections for a listing of awards that may apply to them. Students that are registered students at the University of Guelph should refer to the "in-course" sections for a listing of awards that may apply to them. Also refer to Section VIII--Undergraduate Degree Regulations and Procedures, Academic Misconduct, Penalties, for additional regulations regarding scholarships and bursaries.

Eligibility: To be eligible for *entrance* awards, you must be a Canadian citizen or permanent resident entering the 1st semester of post-secondary studies for the *first time*. To be eligible for *in-course* awards, you must be registered in an academic term and have completed a minimum of two semesters of study at the University of Guelph. In-course awards are available to all currently registered students, unless otherwise stated in the eligibility clause of a specific award. A minimum of 70% average is required for all scholarships. *International Students:* Financial Assistance Programs are available for International Students, including Entrance Awards, Work-Study and In-course Bursaries. In addition, many of the University of Guelph's scholarships for upper-year students are available to enrolled international students and are based on high academic standing. Where applications are required, it is the student's responsibility to obtain an application from Student Financial Services and to see that it is returned prior to the deadline date.

**Award:** Generic term used to refer to any type of award. These include scholarships, bursaries, travel grants and ACCESS awards.

ACCESS Awards: The University established an endowment fund through generous donor contributions and has been matched by the provincial government's Ontario Student Opportunity Trust Fund (OSOTF) program and the Ontario Trust for Student Support (OTSS). The income generated from these endowments will be used to support financial aid programs. The awards created will be used to assist Canadian citizens or permanent residents who meet the Ontario residency requirements as mandated by the OSOTF/OTSS program. Students must complete a Financial Need Assessment Form in order to be considered. Please contact the Awards Office, Student Financial Services for further details

Ontario Government Mandated Terms for an OSOTF/OTSS Award:

- i) be a Canadian citizen or permanent resident;
- ii) be a Ontario resident as defined by a) have lived in Ontario for a period of at least 12 consecutive months up to the beginning of full-time post-secondary study; or b) the student's spouse has lived in Ontario for at least 12 consecutive months up to the beginning of the current year full-time post-secondary study period; or c) the student's parent(s)/stepparent(s)/legal guardian/official sponsor has lived in Ontario for at least 12 consecutive months up to the beginning of the current year full-time post-secondary study period;
- iii) financial need as determined by the University of Guelph's Financial Need Assessment procedures.

**Bursary:** An award provided to a student on the basis of financial need only. Financial need is determined by the University of Guelph's Bursary Committee after an evaluation of the Financial Need Assessment Form has been submitted by the student. Academic merit is not a consideration in awarding a bursary. You must be a Canadian citizen or permanent resident of Canada to be considered for bursaries. International students are eligible to apply for the International Student Bursary only.

**Scholarship:** An award provided on the basis of academic performance and given for further study. Given that the merit component is normally academic, it may include such non-academic aspects as leadership, extracurricular activity, volunteerism, and community involvement. Scholarships can be monetary, prizes, or medals. Financial need is not a consideration of scholarships.

**Scholarships with Financial Need:** An award provided on the same criteria as scholarships, but financial need is a consideration.

**Travel Grants:** These grants are provided to students who wish to travel as part of their program of study. Examples of travel opportunities include: Exchange/Study Abroad programs, letter of permissions, field courses, and independent research projects that are related to a student's program of study.

**Payment of Awards for In-course Students:** Please note that Student Financial Services will apply all internal awards against outstanding balances on students' accounts.

**Payment of Awards for Entrance Students:** Awards will be applied directly to the student's financial account in two equal payments in the fall and winter semesters.

Students who receive an award and who withdraw from the semester in which the award is received, or change the number of credits in which they are registered, may have their award adjusted. This adjustment will be calculated up to the twentieth class day according to the rebate schedule in effect for that semester and the published terms and conditions for the award.

**Notice of Disclosure:** It is understood that merit award winners' names will be released to donors and may be published as a condition of the award.

The University reserves the right to amend awards subject to the availability of funds.

# **Bachelor of Applied Science**

Please refer to the General Statement on Awards for:

- · Award Eligibility
- · ACCESS Awards Eligibility
- Ontario Student Opportunity Trust Fund (OSOTF) Program
- · How Awards are Paid

The University reserves the right to amend awards subject to the availability of funds.

#### Note

Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.

### **Entrance Scholarships**

### Al Singleton Hockey Scholarships [E0687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

## Allen Keele Track and Field Scholarship [E0663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Allen Keel

Qualification(s): Entering student-athlete who is a member of the Varsity track and field

team and who has achieved a minimum 80% admission average.

*mount:* 1 award of \$1,350

### Angelo and Frank Agro Undergraduate Scholarship [E0520]

These scholarships are provided by the Agro Scholarship Fund. Apply, by April 15, to Student Financial Services, with a one to two-page, point-form listing of 4-H activities. This list should describe current or past activities within 4H and the position titles/names, if applicable. Attach a reference letter from a 4H club official. These scholarships will be awarded to the students demonstrating the most active involvement with 4H clubs. The committee will consider any appropriate elements, such as the length of membership in 4H, leadership role(s) in support of 4H, creativity in 4H outreach, and coordination with other rural and academic activities. Credit will be given to those who have achieved in county, provincial and national 4H competitions. Recipients must maintain full-time studies and at least a 70% program average each year for continuation of the award.

Donor(s): The Frank Agro Estate

Qualification(s): Full-time students entering semester 1 who have attained a minimum

75% admission average and completion of a minimum of 10 - 4H

projects.

Amount: 7 awards of \$7,000 (payable over 4 years of study)

# Board of Governors' Scholarships [E0317]

The scholarship will be paid in eight equal installments with the first and second payments payable shortly after registration in semesters 1 and 2. The 3rd to 8th payments are contingent upon obtaining a minimum average of 80% over the previous two semesters of full-time study. Students who fail to qualify for a payment may re-qualify by subsequently obtaining an 80% or better average over the previous two semesters of full-time study. Application is not required.

Donor(s): Board of Governors

Qualification(s): Academically outstanding students entering semester 1 with the highest

admission averages of the entering cohort.

Amount: 25 award of \$8,000 (payable over 4 years of study)

# Bob & Joyce Brooks Football Scholarships [E0691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Mrs. Joyce Brooks

Qualification(s): Entering student-athlete who is a member of the football team and

registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

# Clara E. Elliott Education Scholarship [E0210]

Provided by the estate of Clara E. Elliott, MAC '07. Students accepted into the BASc. program will be invited to submit an application. References from teachers should be included. To maintain the award for the second year of study, the recipients must have at least a 77% average and continue to demonstrate the qualities on which the award was given. To maintain the scholarship into the 3rd and 4th years, the recipient must have at least an 80% average in the prior year and continue to demonstrate the qualities on which the award was given. The recipients will be selected on the basis of academic achievement and evidence of participation in leadership roles, especially teaching and education. Preference will be given to students planning a teaching career in areas related to family studies including nutrition education and early childhood education.

Donor(s): Clara E. Elliott Estate

Qualification(s): Students entering the BASc. program with at least an 80% admission average who plan to pursue a career in teaching or education at any

level.

Amount: 1 award of \$10,000 (payable over 4 years of study)

#### Clara E. Elliott Entrance Scholarship [E0095]

Provided by the estate of Clara E. Elliott, MAC '07. Students accepted into the BASc. program will be invited to submit an application. References from teachers should be included in the application. This scholarship is payable in 4 annual installments of \$2,500. To maintain the award for the second year of study, the recipients must have at least a 77% average and continue to demonstrate the qualities on which the award was given. To maintain the scholarship into the 3rd and 4th years, the recipient must have at least an 80% average in the prior year and continue to demonstrate the qualities on which the award was given. The recipients will be selected on the basis of academic achievement and evidence of participation in leadership roles.

Donor(s): Clara E. Elliott Estate

Qualification(s): Students entering the BASc. program with at least an 80% admission

average and who have demonstrated leadership potential.

Amount: 1 award of \$10,000 (payable over 4 years of study)

## Dr. Jack Britney Scholarship [E0034]

Established in memory of Dr. Jack Britney, a graduate of '57A and O.A.C. '60 and former faculty member in the former School of Food Agriculture and Resource Economics and Extension Education. Preference will be given to Graduates of the Diploma in Agriculture program. Apply by April 15 with a letter to the O.A.C. Awards Office on the Guelph campus.

Donor(s): Friends and Associates

 ${\it Qualification}(s): \ {\it Graduate students from a University of Guelph Diploma program with}$ 

high academic achievement and entering a degree program at the

University of Guelph.

Amount: 1 award of \$1,000

# Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [E0695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Qualification(s) : Entering student-athlete who is a member of the Varsity Cross / Country

or Track and Field Team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$1,350

### Elaine Scott-Thomas Track and Field Scholarship [E0706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Dave Scott-Thomas CBS BSc '88

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80% admission average.

Amount: 1 award of \$1,500

### Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [E0627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Ernest Kenda

Qualification(s): Entering student-athlete who is a member of the varsity swim team

and who has achieved a minimum 80% admission average.

Amount: 2 awards of \$1,350

# Ernie Kendall Science Entrance Scholarship [E0668]

Established by Ernest Kendall, O.A.C. B.S.A. 1932 and awarded to the student entering a science program with the highest admission average. Preference will be given to students that graduated from Elmira District School. This award is not tenable with the President's Scholarships, the Lincoln Alexander Chancellor's Scholarships or the Board of Govenors' Scholarships. Application is not required.

Donor(s): Ernest W. Kendall

Qualification(s): Students entering any sciences (B.Sc., B.Sc.(Agr.), B.Sc.(Env.),

B.Sc.(Tech), B.A.Sc., B.A.S., B.B.R.M., B.Eng.) degree program with

a minimum 80.0% admission average.

Amount: 1 award of \$2,000

### Football Endowment Fund (FEF) Scholarship [E0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): Entering student-athlete who is a member of the Men's football team

and who has achieved a minimum 80% admission average.

Amount: various awards of \$750 to \$3,500

### George A. Gray O.A.C. '51 Varsity Scholarships [E0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Gray

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

Amount: 2 awards of \$1,250

# George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [E0677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): Entering student-athlete who is a member of the Varsity Cross Country

team and who has achieved a minimum 80% admission average.

Amount: 1 award of \$3,500

# Gerd and Christel Baldauf Men's Basketball Scholarship [E0639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. Christian Baldauf

Qualification(s): Student-athlete entering the BSc program who is a member of the

varsity Men's Basketball team and who has achieved a minimum 80% admission average.

Amount: 1 award of \$3,500

# Gordon W. Innes Scholarship [E0140]

Application is not required.

Donor(s): Gordon W. 'Sparky' Innes Scholarship Fund Committee of the Woodstock

Agricultural Society.

Qualification(s): Student entering any degree program from Oxford County with the

highest admission average.

Amount: 1 award of \$1,400

### Gryphon Athletic Scholarships [E0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): University of Guelph

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

Amount: various awards of \$750 to \$3,500

#### Hardy International Student Scholarship [E0659]

Selection is based on the assessment of the student's admission application and preference is given in the following order: students from Haiti; students from Africa; then any other international student. Application is not required.

Donor(s): Mrs. Marion Hardy

Qualification(s): Full-time international students (defined as paying the international

student tuition and fees) entering any degree program.

Amount: 1 award of \$3,000

### International Student Entrance Scholarships [E0408]

In support of the University's strategic direction of internationalism, entrance scholarships are available each Fall semester to the top international students entering their first semester of an undergraduate degree program at the University of Guelph. Applicants must submit all relevant documentation for admission consideration by March 1 to be considered for a scholarship. These scholarships are awarded on a competitive basis. Application is not required.

Donor(s): University of Guelph

Qualification(s): Students on a "student visa" entering an undergraduate degree program

at the University of Guelph with a record of high academic achievement and extracurricular involvement, and studying full-time. This award

is offered for the first year of study.

Amount: Several awards ranging in value from \$500 - \$6,000

### J.D. MacLachlan Scholarship [E0170]

Provided by the family of J.D. MacLachlan. The recipient will be the student entering with the highest admission average. Application is not required.

Donor(s): The J.D. MacLachlan Trust

Qualification(s): Students entering any degree program at the University of Guelph.

Amount: 1 award of \$1,500

### Janet Wardlaw Scholarship [E0612]

Established in 1960, formerly known as the Mac-FACS-FRAN Alumni Entrance Scholarship - FRAN (E0522) and re-named in 2006 to honour Dr. Janet Wardlaw, the first Dean of FACS (1964-1984), Associate Vice President, Academic (1984-87), Fellow of the University of Guelph and Honourary President of the Mac-FACS-FRANS Association. Selection will be based on the highest admission average. This award is not tenable with the President's Scholarship, the Lincoln Alexander Chancellor's Scholarship or the Devine Family Scholarship. Application is not required.

Donor(s): Mac-FACS-FRAN Alumni Association

Qualification(s): Students entering the BASc. program in the Department of Family

Relations and Applied Nutrition.

Amount: 1 award of \$1,000

### Kelly Bertrand Cross Country Scholarship [E0684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Kelly Bertrand

Qualification(s): Entering student-athletes who are members of the Varsity Cross

Country Team and who have achieved a minimum 80% admission

average.

Amount: 1 award of \$1,250

#### L.A. Beattie & J.C. Beattie Memorial Scholarship [E0026]

The estate of Jessie L. Beattie has established a scholarship in memory of Lillie Ann Beattie and Jeannie Cockburn Beattie. The scholarship is awarded alternately between the BASc. (odd-numbered years) and B.Comm. (even-numbered years) programs. Application is not required.

Donor(s): The estate of Jessie L. Beattie

Qualification(s): Student entering full-time studies in the BASc. program or the School

of Hospitality and Tourism Management, Real Estate and Housing or Marketing Management majors in the B.Comm. program who has achieved the highest mark in English during the final year of high school. In the event of a tie, preference will be given to students from

rural areas.

Amount: 1 award of \$300

# Larry Pearson Men's Volleyball Athletic Scholarships [E0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Larry Pearson

 ${\it Qualification}(s): \ {\it Entering student-athlete} \ who is a member of the men's varsity volleyball$ 

team and who has achieved a minimum 80% admission average.

Amount: several awards up to \$3,500

### Lincoln Alexander Scholarships [E0689]

Established in 2001 in honour of Lincoln Alexander, Chancellor Emeritus of the University of Guelph and former Lieutenant Governor of Ontario, on his 80th birthday They are intended to enhance student diversity and are one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This award cannot be held with the President's Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Donor(s): Many Donors

Qualification(s): Students entering a degree program with a minimum 90% admission

average who have made significant leadership contributions to their schools and communities. In addition, students must be: Aboriginal; or a person with a disability; or a member of a racial minority.

Amount: 2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one

\$6,000 stipend for summer research assistantship)

# Lloyd Dorr Memorial Hockey Scholarship [E0708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Sharon Dorr CSAHS MA 2005

Qualification(s): Entering student-athlete who is a member of the men's varsity hockey

team and registered in an undergraduate program and who has achieved

a minimum 80% admission average.

Amount: 1 award of \$1,000

#### McArthur-Humphries Scholarship [E0183]

An equal number of awards are available to students from each county. In the case of insufficient eligible applicants from one county, the awards will be given to eligible applicants from the other county. These scholarships are awarded to students with the highest admission averages. Application is not required.

Donor(s): Wilhelmina McArthur-Humphries Trust Fund

Qualification(s): Students entering any degree program with a minimum 75% admission

average from Lanark and Wellington Counties.

Amount: 12 awards of \$1,000

### Men's Basketball Scholarships [E0638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous (Alumnus)

Qualification(s): Entering student-athlete who is a member of the varsity Men's

Basketball team and who has achieved a minimum 80% admission

average.

Amount: 4 awards of \$2,500

# Moulton-Hutchinson Family Track and Field Scholarship [E0705]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): The Moulton and Hutchinson Families

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average.

*mount:* 1 award of \$3,500

# Out-of-Province Women's Middle Distance Running Scholarship [E0635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

Qualification(s): Entering student-athlete who is a member of the Women's Middle

Distance team, who has achieved a minimum 80% admission average

and whose permanent residence is outside of Ontario

Amount: 1 award of \$1,500

### Pamela Wallin Chancellor's Scholarships [E0688]

Established in 2009 in honour of Pamela Wallin, Chancellor of the University of Guelph and considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the President's Scholarships, the Lincoln Alexander Scholarships, or the Board of Governors' Scholarships.

Donor(s): University of Guelph

Qualification(s): Students entering a degree program with a minimum 90% admission

average who have taken a leadership role in activities that demonstrate an interest in international relations and development and who indicate an ongoing desire to gain a broader subject knowledge through course work and/or engagement in the discipline and demonstrate the potential

to become leaders in society.

Amount: 2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one

\$6,000 stipend for summer research assistantship)

# President's & Chancellor's Finalists Scholarship [E0651]

Established in recognition of demonstrated academic excellence, leadership ability and participation in the President's and Chancellor's Scholarship interviews. These scholarships will be awarded to those students who were not selected for a President's or Chancellor's Scholarship and register in any degree program in the fall semester of the same scholarship competition year. Application is not required.

Donor(s): Provost, and Vice-President Academic of the University of Guelph

Qualification(s): Students entering any degree program who have been interviewed for

consideration for a President's or Chancellor's Scholarship.

Amount: several awards of \$500

# President's Scholarship [E0238]

Established in 1987 in honour of their donors or distinguished members of the University and are considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the Lincoln Alexander Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Donor(s): A number of President's Scholarships have been named in honour of the following people and/or donors:

#### Cecil H. Franklin and Ingrid Franklin

In honour of Cecil Franklin, former Chair of the Board of Governors and Honorary Fellow of the University, the University of Guelph has named one of these twelve prestigious entrance awards to recognize his financial contributions and volunteer support to the President's Entrance Scholarship program.

#### Charles S. Humphrey

In memory of Charles S. Humphrey, a former President of Hart Chemical Company Canada Ltd. and long-time friend, the University has named one of these twelve prestigious entrance awards to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### Jack R. Longstaffe

The University of Guelph has named one of these twelve prestigious entrance awards in memory of Jack R. Longstaffe to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### **Burton C. Matthews**

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Burton C. Matthews to recognize his insight and leadership in establishing the President's Entrance Scholarship program.

#### Kathleen and Frederick Metcalf

Mr. and Mrs. F.T. Metcalf of Guelph have endowed this award. After a distinguished career in cable TV, broadcasting and publishing, the late Mr. Metcalf retired as President of Maclean Hunter Ltd. and Chairman of the Board of Maclean Hunter Cable Ltd. He was Honorary Chairman of Maclean Hunter Cable Ltd. and a member of the University of Guelph Heritage Board (1996).

#### **Rol-land Farms Limited**

Two of the scholarships are endowed by the four shareholders of Rol-land Farms Limited of Blenheim, Ontario, Hank, Peter, Arthur and Eric Vander Pol and their families. The Vander Pol families are generous supporters of a number of University projects and programs.

#### Lillian Stewart Usher

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Lillian Stewart Usher a friend of the University to recognize her financial contribution through her estate to the President's Entrance

Amount:

Qualification(s): Students entering a degree program with a minimum 90% admission average who have made significant leadership contributions to their

schools and/or communities.

8 awards of \$32,000 (\$6,500 annually for 4 years of study plus one Amount: \$6,000 stipend for summer research assistantship)

# Professor Victor Matthews Track and Field Scholarships [E0707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s):

Qualification(s): Entering student-athlete who is a member of the varsity cross-country or track and field team and who has achieved a minimum 80%

admission average. up to 10 3500 each

# Sprung Family Men's Basketball Scholarship [E0672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Mr. Timothy Sprung

Qualification(s): Entering student-athlete who is a member of the Men's basketball team

and who has achieved a minimum 80% admission average.

Amount: 1 award of \$3,500

### The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Jack and Lillian MacDonald Donor(s):

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

(GRPI).

1 award of \$900

### Tom Mooney Scholarship [E0709]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Various Donors Donor(s):

Amount:

Amount:

Qualification(s): Entering student-athlete who is a member of the varsity men's football

team or men's basketball team and registered in an undergraduate program and who has achieved a minimum 80% admission average.

Numerous awards ranging in value from \$1,000 to \$3,500, ???

### University of Guelph Entrance Scholarships [E0291]

The value of this scholarship is determined by the admission average as calculated by Admission Services and will be offered with your offer of admission to Guelph. The scholarship will be applied directly to the student's financial account in two equal payments in the fall and winter semesters. Students must register for full-time studies to receive this award. Application is not required.

University of Guelph Donor(s):

Qualification(s): All students entering their first year of post-secondary studies for the

first time with a minimum 85.0% admission average. Several awards of \$2,000, Several awards of \$3,000

# University of Guelph Faculty Association Scholarship [E0292]

Award is payable at \$750 per annum in the student's 1st, 3rd, and 5th semester levels provided a cumulative average of at least a 70% is maintained. To receive the final payment, the recipient would normally be entering the 5th semester level within a period of 3 calendar years from the date of admission. Awarded to the student with the highest admission average. Application is not required.

Donor(s): University of Guelph Faculty Association

Qualification(s): Students entering any undergraduate degree program at the University

of Guelph from Wellington county.

1 award of \$2,250 Amount:

# W. Penri Morris Memorial Scholarship [E0430]

Established by the family in memory of Penri Morris, who was killed World War II action in 1944 at the age of 21. Penri grew up on the family fruit farm near Forest, Ontario. After graduating from high school, he joined the Royal Canadian Air Force and was attached to the Royal Air Force Bomber Command as a navigator at the time of this death. Awarded to the student with the highest cumulative academic performance above 75% in all courses of the last year in high school study (full-time or equivalent study). Application is not required.

Prof. Rosalina Morris

Qualification(s): Students entering first year of any undergraduate program from North

Lambton Secondary School in Forest, Ontario, in their absence, from Lambton County, and their absence, from Ontario.

1 award of \$1,000 Amount:

### Waterloo-Wellington Science & Engineering Fair (WWSEF) Scholarship [E0619]

Established to recognize excellence of the project submissions and encourage students to pursue university studies at the University of Guelph.

Donor(s): University of Guelph

Qualification(s): Gold medal winners in the Senior Entries classification (WWSEF) that

are registered in year one of any degree program at the University of

Guelph.

Amount: various awards of \$1,000

### William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [E0703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee

Donor(s): Mrs. Irene McEwen

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team

and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

### William P. Weber Football Scholarship [E0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Dr. William P. Weber Donor(s):

Qualification(s): Entering student-athlete who is a member of the Men's Football team

and achieved a minimum 80% admission average.

1 award of \$2,500

# **Entrance Scholarships with Financial Need**

#### Bill Klopp Memorial Scholarship [E0150]

Priority will be given to a student from Kitchener-Waterloo Collegiate and Vocational Institute. Apply by letter, to Student Financial Services, outlining extracurricular activities and by completing the online Financial Need Assessment Form (N.A.F.) by April 15. Students should complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student).

Donor(s): Ross and Mary Lou Klopp

Qualification(s): Students from the cities of Kitchener or Waterloo entering a degree program at the University of Guelph with demonstrated involvement

in extracurricular activities, a minimum 70% admission average and

demonstrated financial need.

1 award of \$500 Amount:

# Devine Family Scholarships [E4542]

On behalf of the Devine Family, Mr. Peter J. Devine, a current Board of Governors member, with the assistance of the Ontario government's OTSS program, established these two awards for the purpose of diversifying the ethnicity of the student body of the University of Guelph and fostering the participation of racial minorities and disabled persons in undergraduate programs. These scholarships will be given out once every four years beginning with the first scholarship being awarded in the Fall 2007. The second scholarship will be awarded in the Fall 2008. Recipients will be selected in the Fall of 2011 and 2012, 2015 and 2016, and 2019 and 2020. Recipients of these scholarships must maintain a minimum cumulative average of 70%, a minimum course registration of 2.0 credits and continue to demonstrate financial need to receive their award payments in years 2, 3 and 4. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and complete the "Devine Family Scholarship Application". Deadline to submit the complete application (both parts, the E.N.A.F. and the application) is April 15. Scholarship offers will be made in May. This award is not tenable with the President's Scholarship or the Lincoln Alexander Chancellor's Scholarship, but can be held with all other entrance awards. ACCESS AWARD.

Donor(s): Mr. Peter J. Devine

Qualification(s): Students with demonstrated financial need entering any degree program with a minimum 80% admission average, who are Aboriginal, or who

> have a disability, or who are members of a racial minority are eligible to apply. Preference will be given to students of African-Canadian descent. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on

Amount: 2 awards of \$30,000 (payable over 4 years of study)

# Interhall Council Entrance Scholarship [E0636]

Established by the Interhall Council, the residence student government that programs, advocates and represents residence students to administration and Student Housing Services (www.interhall.ca), to ensure that the residence experience remains accessible to students. To apply, students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgement Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and submit a one-page, point-form summary highlighting extra-curricular activity that demonstrates leadership ability to Student Financial Services by April 15.

Interhall Council Donor(s):

Qualification(s): Students entering a full-time undergraduate degree program with a minimum 85.0% admission average, residing in residence during first year on the Guelph campus with demonstrated financial need and

demonstrated strong leadership ability.

Amount: 3 awards of \$1,250

#### John Embry Family Scholarship [E4549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Mr. John Embry Donor(s):

Qualification(s): Entering student-athletes who are members of an OUA varsity team and who have achieved a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

Amount: 2 awards of \$3,500

# Kenneth O. Hammill-Blount Canada Scholarship [E4356]

Established in honour of Kenneth Osborne Hammill, a long time friend of the University and retired plant manager of Blount Canada, with the assistance of the Ontario government's OSOTF program. The winner is chosen from the list of alternates for the President's Scholarships. President's Scholarship nominees should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. During the summer after the 3rd year, the scholars will propose, to Student Financial Services, an enrichment experiential undertaking related to the student's field of study; the grant application should include a detailed budget. A grant of up to \$1,200 is available to support the undertaking, subject to continuing financial need and approval of the proposal by Student Financial Services. Upon completion, the student will write a report of the experience to Student Financial Services. ACCESS AWARD.

Donor(s): The Blount Foundation, Inc.

Qualification(s): Students who have been nominated for a President's Scholarship with demonstrated financial need and entering one of the following programs on an annual rotation: B.A. in 98/99, then BASc., B.Comm., B.Sc., B.Sc.(Agr.), B.ENG., B.Sc.(Env.). Recipients must maintain a B+ average or higher, continue to demonstrate financial need and be full-time students in order to qualify for subsequent installments. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards). 1 award of \$9,600 (payable in 8 payments of \$1,200)

Amount:

# Norman L. Gibbins Microbiology Scholarship [E4392]

Established through a generous bequest from Norman L. Gibbins, with the assistance of the Ontario government's OTSS program, in support of training in Microbiology. Preference will be given to students entering the Microbiology Co-op major. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Family, friends and colleagues of Norman Gibbins

Qualification(s): Students entering the Microbiology major in the B.Sc. program with

a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

1 award of \$1,000 Amount:

# P.A.J. Clarke Family Scholarship [E0381]

Paul and Aileen Clarke and their family established the endowment for this entrance scholarship in honour of Paul's father, the late Jack Clarke, a Blenheim area farmer. Apply by April 15 to Student Financial Services with a letter outlining extracurricular and/or community activities, and complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.). This award is not tenable with the President's Scholarships or Lincoln Alexander Chancellor's Scholarships. Annual payments are contingent upon full-time enrolment and maintaining a minimum 70% average on the previous Fall and Winter semesters. Students may be contacted to provide special need circumstances if there is a short list of equal candidates.

Paul and Aileen Clarke Donor(s):

Qualification(s): Students with a minimum 80% average with a record of leadership and community participation. Preference will be given to candidates from Blenheim district or Kent County and who were raised, or have

worked, on a farm.

Amount: 1 award of \$12,000 (payable over 4 years)

#### Rol-Land Farms Scholarships [E4519]

Established by Rol-Land Farms, with the assistance of the Ontario government's OSOTF program, to attract entering students who might otherwise not be able to attend university for financial reasons. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): **Rol-Land Farms** 

Qualification(s): Students entering a degree program with demonstrated financial need and a minimum 80% cumulative average. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

13 awards of \$2,000 Amount:

## Spitzig Entrance Scholarship in Economics [E4543]

A graduate (1986) of the B.A. Economics program has established these scholarships with the assistance of the Ontario government's OTSS program. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15. ACCESS AWARD

Donor(s)Anonymous

Qualification(s): Students entering a Bachelor of Arts program offered by the

Department of Economics with a minimum 80.0% admission average. Additionally, students must meet the government-mandated terms for

receipt of an OTSS award (see General Statements on Awards).

2 awards of \$4,500 Amount:

### W. F. Mitchell Athletic Scholarship [E4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

The Mitchell Family

Qualification(s): An entering student athlete who is a member of a varsity team and who has a minimum 80% admission average and demonstrated financial

need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on

Awards).

Amount: 1 award of \$1,350

### **Entrance Bursaries**

### First Year Student Residence Bursary [E3066]

These 5 bursaries will be offered to the students with the greatest demonstration of financial need and are conditional upon the student residing in residence for their first year of studies. Students should apply by completing the on-line Financial Need Assessment Form for Entrance Awards by April 15.

Donor(s): **Student Housing Services** 

Qualification(s): Students entering any degree program with demonstrated financial

need.

Amount: 5 awards of \$500

### Harvey Graham Bursary [E3030]

Provided by Harvey Graham (O.A.C. '39). Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15.

Harvey Graham, O.A.C. '39 Donor(s):

Qualification(s): Student who has demonstrated financial need with preference given to a student who comes from a working farm. Students graduating from Lindsay C. V. I., Fenelon Falls Secondary School, or I. E. Weldon Secondary School will be considered. Each application must be accompanied by a reference letter from the Reeve of the student's home

township.

1 award of \$1,700

### International Student Entrance Bursaries [E3043]

In support of the University's strategic direction of internationalism, entrance bursaries are available each fall to assist some of our international students entering an undergraduate degree program at the University of Guelph. Apply by March 1 by submitting the International Registrar's Entrance Award Application to Student Financial Services.

Donor(s): University of Guelph

Qualification(s): Students on a student visa entering an undergraduate degree program at the University of Guelph with demonstrated financial need.

Several awards ranging in value from \$1,000 to \$3,000

# Registrar's Entrance Bursaries [E0384]

Established by the University of Guelph to support entering undergraduate students with identified financial need. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F. Scholarship offers will be made in May. This award is not tenable with the University of Guelph Accessibility Bursary, but can be held with all other entrance awards.

University of Guelph

Qualification(s): Students entering any degree program with a minimum registration of

1.5 credits and demonstrated financial need.

Amount: 500 awards of \$2,000

# Robert Arthur Stewart Bursaries [E3272]

Established in memory of Mrs. Elsa H. Stewart of Pakenham, Ontario. Mr. Stewart graduated from the Ontario Agricultural College in 1933 and Mrs. Stewart from Macdonald Institute in 1932. Applicants for these bursaries should have a good academic record and an active interest in community affairs. A letter from the student and a recommendation from the County agricultural representative or the secondary school principal should be sent to Student Financial Services by April 15. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15.

Donor(s): The Estate of Mrs. H. Stewart

Qualification(s): Students from the Ontario Counties of Lanark and Renfrew, and the

Regional Municipality of Ottawa-Carleton, entering the 1st semester

of a degree program at the University of Guelph.

12 awards of \$500 Amount:

# Tammie Nevills Memorial Bursary [E3541]

The family and friends of the late Tammie Nevills (FACS '81), a former teacher at Bluevale Collegiate Institute in Waterloo, ON, with the assistance of the Ontario government's OSOTF program have provided this award to a student entering a major in the Department of Family Relations and Applied Nutrition . Apply by completing the online Financial Need Assessment Form (N.A.F.). Students should complete the Financial Need Assessment Form (N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15. ACCESS AWARD

The family and friends of Tammie Nevills (FACS'81) Donor(s):

Qualification(s): Student who is entering a major in the Department of Family Relations and Applied Nutrition that has demonstrated financial need. Preference will be given to a graduate of Bluevale Collegiate Institute in Waterloo, ON, then to Waterloo Collegiate Institute. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

1 award of \$1,000 Amount:

### University of Guelph Accessibility Bursaries [E3038]

Established by the University of Guelph to support students with substantial demonstrated financial need. In addition, students will be automatically approved for a \$2,000/year work-study stipend conditional on the student securing a work-study approved position on campus. Participating in the work-study program is not required to hold this bursary. Payments of this award and the eligibility to participate in the work-study program are conditional upon the recipient receiving funding through their provincial/territorial and/or federal student loan assistance program and registration in a minimum of 1.5 credits. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F.Scholarship offers will be made in May. This award is not tenable with the Registrar's Entrance Bursary, but can be held with all other Entrance Awards.

University of Guelph Donor(s):

Qualification(s): Students entering any degree program with demonstrated financial

need and a minimum registration of 1.5 credits.

150 awards of \$9,000 (payable over 4 years) plus a \$2,000/year Amount:

Work-study approval

# In-course Scholarships

### A.M. Bell Prize [C0028]

Provided by the estate of the late Adna M. Bell, a 1905 Macdonald Institute graduate, to the student with the highest grade in the course. Application is not required.

The Estate of Adna M. Bell

Qualification(s): Students registered in the Applied Human Nutrition major who have

completed NUTR\*4900 Selected Topics in Human Nutrition.

Amount: 1 award of \$250

#### Adelaide Hoodless Memorial Scholarships [10137]

Established by these estates in memory of their mother, Adelaide Hoodless, to reward students with the highest cumulative averages. One award each year will be awarded to a student completing between 5.25 and 10.0 credits, one to a student completing between 10.25 and 15.0 credits, and one to a student who has already completed at least 15.0 credits. This scholarship can only be held once. Application is not required.

The Estates of Joseph Bernard Hoodless and Muriel I. Bostwick

Qualification(s): Students registered in the BASc. program who have completed at least

5.0 credits.

Amount: 3 awards of \$4,000

# Agincourt Milk Producers' Association Scholarship [I0003]

Preference will be given to students from York County or the Region of Durham. Apply, by May 15, to the Department of Family Relations and Applied Nutrition Awards Committee with a letter describing farming background. Presented in the Fall semester.

Agincourt Milk Producers Donor(s):

Qualification(s): Students registered in the BASc. program who have completed between

4.0 and 17.5 credits and live on a farm in Ontario .

1 award of \$1,000 Amount:

# Al Singleton Hockey Scholarships [10687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an undergraduate program and who has achieved a minimum 70% average

or equivalent during the previous academic year as a student-athlete.

Numerous awards ranging in value from \$750 to \$3,500 Amount:

# Allen Keele Track and Field Scholarship [10663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Allen Keele

Qualification(s): In-course student-athlete who is a current member of the Varsity track

and field team and has achieved a minimum 70% average in the

previous academic year.

1 award of \$1,350 Amount:

# Ann E. Barber Memorial Scholarship [I0023]

Established in 1963 in memory of Ann E. Barber, former superintendent of Macdonald Hall from 1931 to 1942 and Dean of Women from 1946 until her retirement in 1956, by the Mac-FACS Alumni Association. Apply to the FRAN Undergraduate Awards Committee with a one-page description of contributions to student activities by May 15. The award will be given to the student who has made the greatest contribution to student activities in residence or on campus.

**Mac-FACS Alumni Association** Donor(s):

Qualification(s): Full-time student registered in a program offered by the Department

of Family Relations and Applied Nutrition who have completed between 10.5 and 15.0 credits and achieved a minimum cumulative

average of 70%.

1 award of \$1,000 Amount:

### Anne Callagan Memorial Scholarship [10038]

The alumni, faculty and staff of the former College of Family and Consumer Studies established a scholarship in memory of Professor Anne Callagan. Awarded to the student who achieves the highest cumulative average. Application is not required.

The alumni, faculty and staff of the College of Social and Applied Human Donor(s):

Qualification(s): Co-op students in the BASc. program who have completed 9.5 credits.

Amount: 1 award of \$350

# Bill Taylor Memorial Scholarship [I0280]

Applications to include a supporting letter from a coach or intramural supervisor. Apply to Student Financial Services by May 15.

AMF Canada Ltd. Donor(s):

Qualification(s): Full-time student who has completed a minimum of 7.5 credits, but no more than 17.5 credits in the Winter term who has a cumulative 80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through participation in intramural or intercollegiate athletics.

1 award of \$900 Amount:

# Bob & Joyce Brooks Football Scholarships [10691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Mrs. Joyce Brooks Donor(s):

Qualification(s): Current member of the football team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Numerous awards ranging in value from \$750 to \$3,500

# Certified General Accountants Prize for Excellence [C0025]

Awarded to the graduating student with the highest average in the three accounting courses listed. Application is not required.

**Certified General Accountants Association of Ontario** Donor(s):

Qualification(s): Graduating student who has a minimum cumulative average of 77% in Financial Accounting BUS\*2220; Management Accounting

BUS\*2230; and Intermediate Accounting BUS\*3330.

1 award of \$150, plus 1 year tuition and course fee towards the CGA Amount:

program. (approximate value of \$2,000)

# CFRU Volunteer Award [I0215]

Apply to the CFRU Board of Governors by April 30.

Station Manager, CFRU Donor(s):

Qualification(s): Applicants must be registered or graduating from the University of

Guelph and have volunteered at CFRU for at least one year. The recipients will be selected on the basis of academic performance and

volunteer work at CFRU.

2 awards of \$250 Amount:

# Class of 1970 Scholarship [I0424]

Established by the Silver Anniversary celebrants to commemorate the 25th anniversary of the University Class of 1970. This award rotates among all six colleges on the main campus. The appropriate College Award Committee selects the candidate each Fall semester and the candidate is announced each October. Application is not required.

Class 1970: 25th Reunion Gift

Qualification(s): Outstanding student in any degree program who has attained at least

an 80% average in two consecutive semesters resulting in placement on the Deans' Honours List.

1 award of \$1,400 Amount:

# Class of Mac '30 Scholarship [I0671]

Awarded to the student with the highest cumulative average. A student may receive this scholarship once only. Application is not required.

Donor(s): Class of Mac '30

Qualification(s): Students registered in the BASc. program who have completed between

10.0 and 12.5 credits.

Amount: 1 award of \$500

# Class of Mac '65 Scholarship [I0579]

The recipient will be selected on the basis of academic achievement and leadership ability as demonstrated through extracurricular involvement and/or volunteerism. Apply by letter to the Department of Family Relations and Applied Nutrition Undergraduate Awards Committee by May 15, including the Department Application Form and a comprehensive listing of extracurricular involvement and leadership roles.

Donor(s): Class of Mac '65

Qualification(s): Canadian citizens or permanent residents who are majoring in Applied

Human Nutrition or Gerontology or Adult Development, Families and Well-Being in the BASc. program and have completed a minimum of

12.5 course credits with a minimum 77% cumulative average.

Amount: 1 award of \$800

# Collins Barrow Award [10040]

Offered by Collins Barrow, a national firm of Chartered Accountants. Application is not required.

Donor(s): Collins Barrow Chartered Accountants

Qualification(s): Student with the highest grade in course BUS\*3330, Intermediate

Accounting, in the Fall semester. In the event of a tie, the scholarship will be given to the student with the highest cumulative average in

their program.

Amount: 1 award of \$500

# CSAHS Student Volunteer Scholarship [I0482]

Inspired by Theresa Firestone, FACS '78, and funded by the Harshman Fellowships Society and Pfizer Canada Inc. Students may apply on their own or be recommended by other students, faculty members or administrators from non-profit organizations. Apply to the CSAHS Dean's Office with two letters of recommendation, at least one of which should be from an individual who can speak to his/her volunteerism and a summary letter outlining the student's volunteer experience and what has been gained or learned from this experience that has enhanced his/her personal growth and/or career goals by May 15.

Donor(s): Harshman Fellowship Society and Pfizer Canada Inc.

Qualification(s): Full-time undergraduate students in any degree program offered by

the College of Social and Applied Human Sciences and have completed at least 15 course credits with a minimum cumulative 70% average.

Amount: 1 award of \$450 plus an equal amount to the charitable organization

of the recipient's choice

# David F. Boyes Apiculture Scholarship [I0031]

Established in memory of David Boyes a technician in the Apiculture Field Laboratory Application is not required.

Donor(s): The Apiculture Club

Qualification(s): Student registered in the Fall semester who achieves high academic

standing in Introductory Apiculture (ENVB\*2210) in the previous year, demonstrates an interest in apiculture and who has participated

in extracurricular activities.

Amount: 1 award of \$150

# Deans' Scholarships [10323]

This award was established by the Board of Governors' in 1991 to recognize the academic achievements of students. Each college will be provided an allocation of awards in which to determine recipients of this scholarship. Recipients will be notified each fall by their college's awards chair. Application not required.

Donor(s): Board of Governors

Qualification(s): Students registered in any degree program who have completed a

minimum of 4.0 credits and have been on the Dean's Honours List for two consecutive semesters in their previous year of studies as defined

by the Fall/Winter/Summer sequence.

Amount: 150 awards of \$1,000

### Dorothy Britton Memorial Scholarship [I0015]

Scholarships are awarded from funds donated from the estate of Dorothy Britton (MAC '39). Awarded on the basis of high academic achievement. Application is not required.

Donor(s): The Estate of Dorothy Britton

Qualification(s): Students who have completed at least 10.0 credits in the BASc. program

with a minimum cumulative average of at least 80% in the last two

years of study.

Amount: 7 awards of \$3,000

### Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [10695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the Varsity Cross /Country or Track and Field

Team, who has achieved a minimum 70% average or equivalent during

the previous academic year as a student-athlete

Amount: 1 award of \$1,350

# Elaine Scott-Thomas Track and Field Scholarship [I0706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Dave Scott-Thomas CBS BSc '88

Qualification(s): Current member of the varsity cross-country or track and field team,

who has achieved a minimum 70% cumulative average or equivalent during the previous academic year as a student-athlete

Amount: 1 award of \$1,500

#### Elizabeth Landels Casselman Scholarship [10050]

Awarded from the estate of Elizabeth Landels Casselman, MAC '36. Apply by May 15 to Department of Family Relations and Applied Nutrition with the Department's application form and a CV with a comprehensive listing of extracurricular activities and leadership roles. Awarded in the fall semester.

Donor(s): Elizabeth Landels Casselman Estate

Qualification(s): Students registered in the BASc. program who have completed at least

10.0 credits, but not more than 12.5, with a minimum 80% cumulative

average.

Amount: 1 award of \$1,250

# Ellen Nilsen Memorial Scholarship [10047]

Apply to the Director for International Development Studies with a transcript, cv/resume, and a cover letter outlining how past experiences demonstrate a commitment to social change by January 30th. Preference will be given to a student registered in a Graduate program at the University of Guelph.

Donor(s): The Friends of Ellen Nilsen

Qualification(s): Registered academically outstanding female students from developing

countries who have demonstrated a commitment to social change.

Amount: 1 award of \$1,500

# Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [10627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Ernest Kendall

Qualification(s): In-course student-athlete who is a current member of the varsity swim

team and has achieved a minimum 70% average in the previous academic year.

Amount: 2 awards of \$1,350

# Ethel M. Christie Scholarship [I0057]

Established by Dr. George I. Christie, former President of the Ontario Agricultural College, and his daughter, Margaret C. Hearn, in memory of Ethel M. Christie. This scholarship will be awarded to the student who has achieved highest average in all English courses completed. Application is not required.

Donor(s): Dr. George I. Christie & Margaret C. Hearn

Qualification(s): Students registered in the BASc. program who have completed at least

14.5 credits including at least 1.0 in an English course.

Amount: 1 award of \$200

# Evelyn Matheson Pepper Memorial Scholarship [10538]

The daughters and grandchildren of Evelyn Matheson Pepper, a Mac '33 graduate, provide this scholarship. Application is not required.

Donor(s): Ms. Barbara Stuart and Ms. Susan Pepper

Qualification(s): Student who achieves the highest grade in the course FRHD\*3200,

Practicum Child, offered by the department of FRAN.

Amount: 1 award of \$1,000

# Football Endowment Fund (FEF) Scholarship [I0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): In-course student-athlete who is a current member of the Men's football

team and has achieved a minimum 70% average in the previous

academic year.

Amount: various awards of \$750 to \$3,500

#### George A. Gray O.A.C. '51 Varsity Scholarships [I0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Gray

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

year.

Amount: 2 awards of \$1.250

### George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [10677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): In-course student-athlete who is a current member of the Varsity Cross

Country team and has achieved a minimum 70% average in the previous

academic year.

Amount: 1 award of \$3,500

# Gerd and Christel Baldauf Men's Basketball Scholarship [10639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. Christian Baldauf

Qualification(s): In-course student-athlete registered in the BSc. program who is a

current member of the Men's Basketball varsity team and has achieved

a minimum 70% average in the previous academic year.

Amount: 1 award of \$3,500

# Gertrude R. Peterson Memorial Scholarship [10234]

Established by Mr. Eugene Peterson in honour of his wife, Gertrude R. Peterson, a Macdonald Institute grad from 1927. This scholarship is awarded to the student that has achieved the highest grade in the course. Application is not required.

Donor(s): Mr. Eugene Peterson

Qualification(s): Student in the BASc. program who have completed FRHD\*3400,

Communication and Counselling Skills.

Amount: 1 award of \$1,000

# Gonder Family Centre for Students with Disabilities Volunteer Scholarship [10563]

In recognition of the many students who volunteer their time and talents to assist their colleagues registered with the Centre for Students with Disabilities (CSD) and to encourage others to do so, Dr. John and Mrs. Katherine Gonder provide this award to a student who has volunteered in the CSD. The award will be made on the basis of the volunteer activities undertaken by the student at the CSD, one letter of reference, and a personal statement that outlines the time commitment and types of volunteer activities undertaken as well as an indication of how this was a valuable and rewarding volunteer experience. Apply by January 15th to the CSD (c/o Advisor to Students with Disabilities) by submitting above documentation.

Donor(s): Dr. John and Mrs. Katherine Gonder

Qualification(s): All students registered in the College of Social and Applied Human Sciences (CSAHS) that have completed between 10.0 and 15.0 course

credits with a minimum 70% cumulative average, and have been

involved as volunteers with the CSD.

Amount: 1 award of \$900

### Governor General's Medal [C0044]

Established by the Office of the Governor General of Canada. Application is not required.

Donor(s): The Chancellery

Qualification(s): Restricted to those undergraduate students in any degree program who

are graduating in June, or who have graduated in the previous two

convocations, with the highest cumulative average.

Amount: 2 awards of a Silver medal each

# Gryphon Athletic Scholarships [I0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): University of Guelph

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

year.

Amount: various awards of \$750 to \$3,500

#### H.H. Harshman Foundation Scholarships [I0123]

The H.H. Harshman Foundation, long time supporters of the Department of Family Relations and Applied Nutrition, provides these scholarships. Apply by letter to the Chair of Family Relations and Applied Nutrition by May 15, demonstrating leadership.

Donor(s): The Harshman Foundation

Qualification(s): Full-time student in the BASc. program who has completed between

4.0 and 15.0 course credits. One award will be granted to a student who has completed between 8.0 and 10.0 course credits, one to a student who has completed between 12.0 and 15.0 course credits and one to a student who has completed between 4.0 and 15.0 course

credits.

Amount: 3 awards of \$3,000

### Helen G. West Memorial Scholarship [I0512]

Established by the family of Helen G. West, a Mac '30 graduate who was a member of the first University of Guelph Senate and a charter member of the University of Guelph Alumni Association. Apply by letter to the Chair of the Department of Family Relations and Applied Nutrition by May 15, including a comprehensive listing of leadership involvement in extracurricular activities.

Donor(s): Nancy Sawyer, Mary Helen Simpson, their families and Belle Shirlaw

Qualification(s): A student in any major of the BASc. program who has completed

between 15.0 and 17.5 course credits with a minimum B+ (77%) cumulative average, and who has participated in extracurricular

activities at a leadership level.

Amount: 1 award of \$1,800

### International Undergraduate Scholarship [I0577]

Established through a student referendum approved by the undergraduate student body, to recognize international students' academic merit along with involvement/leadership activities during their enrollment at the University of Guelph. Financial need will be considered only in the event of a tie. Apply to Student Financial Services, by May 15, with a letter indicating involvement/extracurricular activity since entry to the University, two academic and/or professional references, and a completed Financial Need Assessment Form (N.A.F.) for International Students form. This award can only be held once by the student.

Donor(s): International Student Organization (ISO)

Qualification(s): Full-time International students (defined as those paying full

international student tuition without exemption), who have completed at least 4.0 course credits from the University of Guelph with a minimum cumulative average of 75%, and is registered at the time of

application.

Amount: 1 award of \$1,000

# Janet M. Wardlaw Medal [C0096]

Established in honour of the many contributions of Dr. Janet M. Wardlaw, a former Dean of the College of Family and Consumer Studies. Application is not required.

Donor(s): Faculty, staff, alumni and students, formerly FACS

Qualification(s): Presented to the Department of Family Relations and Applied

Nutrition's nominee for the Winegard Medal.

Amount: 1 award of a Medal

# Jean C. Bradley Memorial Prize [C0032]

This prize was established by the 1929 class of Macdonald Institute in memory of Jean C. Bradley, instructor of foods and cookery at Macdonald Institute. Application is not required.

Donor(s): Mac-FACS-FRAN

Qualification(s): Students that graduated in the previous fall or winter or will be

graduating in the summer with the highest cumulative average in the

Applied Human Nutrition major of the BASc. program.

Amount: 1 award of \$300

### Jean Carter Memorial Gerontology Scholarship [I0488]

Established by the family and friends of Jean Carter, a Mac' 38 graduate who was actively involved in the life of the College and the University. Apply by May 15 to the Chair of the FRAN Awards Committee with a letter outlining volunteer experience working with the elderly, and any other extracurricular involvement. Include two letters of reference where one demonstrates volunteer experience with the elderly and the other demonstrates extracurricular activities.

Donor(s) Mr. Robert N. Carter and Family

Qualification(s): Students majoring in Gerontology or Adult Development, Families &

Well-Being in the BASc. program who have completed at least 10.0

credits and have a minimum 70% cumulative average.

Amount: 1 award of \$1,000

### Joan (Ellerington) Tanner Memorial Prize [C0279]

Established in memory of Mrs. Joan (Ellerington) Tanner, a 1957 graduate of the Macdonald Institute to recognize the student with the highest academic standing in the final two years of study in the BASc. program. Application is not required.

Professor J. Tanner and family

Qualification(s): Full-time students in the BASc. program that is graduating in either

the fall, winter or spring.

1 award of \$1,000 Amount:

### John Eccles Scholarship [I0093]

Apply to Student Financial Services, by May 15, with a letter highlighting leadership abilities through participation on residence life. Providing a reference letter would be

Donor(s): **Student Housing Services** 

Qualification(s): Full-time student registered in semester 2, 3, 4, 5 or 6 and living in

residence in the Winter semester who has a cumulative 80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through participation in residence related activities. Residence Life Staff and paid members of Interhall Council and Hall Councils are not eligible

1 award of \$600 Amount:

#### Katherine Fuller Scholarship [I0107]

Established in 1931 to honour Mrs. Katherine Fuller, the Superintendent of Macdonald Hall from 1904 until her retirement in 1931. Apply to the FRAN Undergraduate Awards Committee by May 15 with a one-page description of contributions to student activities The award will be given to the student who has made the greatest contribution to student activities in residence or on campus.

Donor(s): Mac-FACS-FRAN Alumni Association

Qualification(s): Full-time students registered in a program offered by the Department

of Family Relations and Applied Nutrition, who have completed between 5.0 and 10.0 credits with a minimum cumulative average of

70%.

1 award of \$1,000 Amount:

# Kelly Bertrand Cross Country Scholarship [10684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

**Kelly Bertrand** Donor(s):

Qualification(s): Current members of the Varsity Cross Country Team who have

achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete.

1 award of \$1,250 Amount:

### Kenneth W. Hammond Prize [10045]

The evaluation of the student will be based on the final essay in the "Environmental Perspectives and Human Choice: 5000 Days" course. The selection committee will be comprised of 4 persons: the donor, the Director of the Arboretum, the Dean of Physical and Engineering Science and the Dean of Biological Science. Application is not required.

Kenneth W. Hammond Donor(s):

Qualification(s): Student who has best demonstrated an understanding of the world's

resource situation and its proper use by humankind.

Amount: 1 award of \$1,000

### Kevin Durie Memorial Scholarship [10653]

Established in memory of Kevin Durie, BA '93, by his family and friends. The award will be made on the basis of outstanding service as a Residence Life staff member, a letter of reference from a member of the Residence Life management team and a personal statement of up to 500 words that outlines time commitment and types of volunteer activities undertaken as well as an indication of how their volunteer activities and participation as a Residence Life staff member are valuable and rewarding experiences. Apply by October 31st to Student Housing Services, Associate Director, Residence Life and Family Housing and include a letter of reference and personal statement.

Christine Blake-Durie Donor(s):

Qualification(s): Students who are registered in any degree program on the University of Guelph campus, are a member of Residence Life staff and are

academically eligible to continue as a Residence Assistant or as part of Residence Life staff.

Amount: 1 award of \$1,000

#### Kip Hunter Prize [10139]

For the best essay, written by an undergraduate in a philosophy course. The essay may be either a required assignment for a course (in which case either the student or the instructor may submit it) or it may be specially prepared for the competition. Submission of essays is to the Chair, Department of Philosophy, by May 1

Faculty, students and staff of the Philosophy Department Donor(s):

Qualification(s): Any undergraduate who has registered for a philosophy course during

the academic year in which the prize is awarded. 1 Book prize Amount:

# Lambda Foundation Scholarship in LBGT Studies [10591]

This award is provided to encourage research on the subject of lesbian, bisexual, gay and transgendered (LBGT) peoples. The scholarship is based upon areas of research pertaining to the history, contributions, and issues by or about LBGT peoples. Preference will be given to an applicant who is involved in the LBGT community as demonstrated by a record of volunteer activities, active civil society memberships, or as attested by a letter of recommendation from a community group, or evidenced by related previous academic pursuits. This scholarship may be awarded to a given student only once. Projects must have been completed or research proposals accepted within the past calendar year. Apply to the Dean of Arts by December 15th including the research proposal or completed project, curriculum vitae, and any supporting letters referencing involvement in the LBGT community and/or faculty support.

Lambda Foundation and other donors Donor(s):

Qualification(s): Students enrolled in a program with a thesis, a research essay, independent research project or course work programs pertaining to

lesbian, bisexual, gay and transgendered (LBGT) studies, as broadly defined by the applicant.

1 award of \$1,000

Amount:

# Larry Pearson Men's Volleyball Athletic Scholarships [10618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Larry Pearson Donor(s):

Qualification(s): In-course student-athlete who is a current member of the men's varsity

volleyball team and has achieved a minimum 70% average in the

previous academic year.

several awards up to \$3,500 Amount:

### Leonard Conolly Exchange Student Scholarship [10446]

Established by students, faculty, staff and friends to honour Prof. Leonard Conolly, professor of drama, Chair of the Department of Drama, 1981-88, and Associate Vice-President Academic, 1988-1992. Apply to the Centre for International Programs by April 5, for visiting during the subsequent Fall or Winter semesters. Selection, by the Centre for International Programs, will be based on assessment of (a) a one-page submission describing the significance of the student visiting Guelph to the program of study at the partner exchange university (b) two faculty references of one-page each, and (c) consistent high performance in the course work completed, as documented by a transcript of program grades to date, submitted by the home university.

Students, staff, faculty and friends of Dr. Leonard Connolly Donor(s):

Qualification(s): Full-time visiting exchange student, registered at Guelph for at least one semester, from any country in the South (a list of eligible countries and exchange partner universities is available in the Centre for

International Programs).

Amount: 1 award of \$1,000

### Lloyd Dorr Memorial Hockey Scholarship [10708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Sharon Dorr CSAHS MA 2005

Qualification(s): Current member of the men's varsity hockey team, who is enrolled in an undergraduate program and who has achieved a minimum 70%

average or equivalent during the previous academic year as a student-athlete.

1 award of \$1,000

### Mac '69 Memorial Scholarship [I0082]

Amount:

Established in 1976, by the class of Mac '69, in memory of classmate Patricia Cosgrove. Preference will be given to students showing general proficiency in both curricular and extracurricular work. Apply to Department of Family Relations and Applied Nutrition Undergraduate Awards Committee by May 15, including the Department Application Form and CV with a comprehensive listing of extracurricular involvement and leadership roles.

Donor(s): Class of Mac '69

Qualification(s): Students registered in the BASc. program who have completed 7.5 credits with a minimum 70% average and demonstrated participation

in extracurricular activities and leadership roles.

1 award of \$600 Amount:

### Mac-FACS-FRAN Alumni Association Scholarship - Family Relations and Applied Nutrition [I0524]

Awarded to the student with the highest cumulative average. Application is not required.

Mac-FACS-FRAN Alumni Association Donor(s):

Qualification(s): Full-time student in the Department of Family Relations and Applied

Nutrition who has completed between 5.0 and 10.0 credits with a

minimum cumulative average of 80%.

Amount 1 award of \$1,000

# Marie-Pier Lamoureux Memorial Scholarship [10359]

Established by family and friends in memory of Marie-Pier Lamoureux-Jones, a 1988 graduate of the Applied Human Nutrition major in the BASc. program. Awarded to the student with the highest cumulative average. A student may only receive this scholarship once. Application is not required.

David Jones and friends Donor(s):

Qualification(s): Full-time students enrolled in the Applied Human Nutrition major in

the BASc. program who have completed between 10.0 and 17.5 credits.

1 award of \$1,000 Amount:

# May B. Stewart Scholarships [I0270]

Established in honour of Mrs. May B. Stewart, the wife of company President, Mr. Walter M. Stewart. Awarded to the student with the highest cumulative average. Application is not required.

Donor(s): W.C. Macdonald Company, Montreal now The Macdonald Stewart

Foundation

Qualification(s): Students registered in the BASc. program who have completed between

10.0 and 15.0 credits.

1 award of \$500 Amount:

### Men's Basketball Scholarships [10638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous (Alumnus)

Amount:

Qualification(s): In-course student-athlete who is a current member of the Men's

Basketball varsity team and has achieved a minimum 70% average in

the previous academic year. 4 awards of \$2,500

Morton and Pauline Schmidt Memorial Scholarship [10429]

Established by the family and friends of Morton G. and Pauline E. Schmidt of Kitchener, Ontario to recognize their appreciation of their daughters' education at the University of Guelph. The recipient will be the student with the highest cumulative average. If two students are equally qualified, the student showing the greatest improvement in semester average will receive the Award. Application is not required.

Eleanor E. Wein Donor(s):

Qualification(s): Student registered in the Applied Human Nutrition major of the BASc.

program who have completed at least 10.0 credits with a minimum

70% cumulative average.

1 award of \$750 Amount:

# Nelson Women's Institute Scholarship [I0587]

This award will be provided to the student with the highest cumulative average above 75%. Preference will be given to a mature student. Application is not required.

Nelson Branch of the Halton District Federated Women's Institutes of Donor(s):

Ontario

Qualification(s): Students enrolled in any undergraduate program offered by the

Department of Family Relations and Applied Nutrition.

1 award of \$1,000 Amount:

# Ontario Women's Institute Scholarship [I0160]

Offered by the Federated Women's Institute of Ontario. Apply to the FRAN Awards Committee, by May 15 with a CV/resume and cover letter outlining involvement in extracurricular activities.

**Federated Women's Institutes of Ontario** Donor(s):

Qualification(s): Residents of Ontario with a minimum cumulative average of 70% who have completed at least 4.00 credits in the BASc. program and who

have contributed to extracurricular activities. If other qualifications are equal, preference will be given to students who have participated in the Ontario 4-H program and/or students whose mothers are

Women's Institute members.

3 awards of \$1,000

# Ottawa-Carleton '83 International Ploughing Match (FRAN) Scholarship [I0340]

Apply, by May 15, to the Department of Family Relations and Applied Nutrition with a letter outlining extracurricular activities.

Ottawa-Carleton International Ploughing Match Committee 1983 Donor(s):

Qualification(s): Students from the City of Ottawa who have completed between 5.0 and 9.75 credits in the in the BASc. program and who have a minimum

cumulative average of 70%. 1 award of \$1,700

Amount:

# Out-of-Province Women's Middle Distance Running Scholarship [10635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s):

Qualification(s): In-course student-athlete who is a current member of the Women's

Middle Distance team, has achieved a minimum 70% average in the previous academic year and whose permanent residence is outside of

1 award of \$1,500 Amount:

# Priscilla and Stanford Reid Trust Prize [I0597]

Established in honour the first chair of the History Department, Stanford Reid, and his wife, Priscilla Reid to acknowledge the best paper written about the history of Presbyterianism and/or the Reformed tradition. Apply, by April 1, with a copy of the paper and a covering letter including contact information to the Department of History Awards Chair.

Donor(s): Priscilla and Stanford Reid Trust Fund

Qualification(s): Any student submitting an essay on the history of Presbyterianism

and/or Reformed tradition.

1 award of \$500 Amount:

# Professional Staff Association Scholarship [I0628]

This scholarship is provided to students with the highest cumulative average. Apply to Student Financial Services by May 15 with a letter including the name of the family member of the Professional/Managerial Group of the University, and/or retired Professional/Managerial Group of the University of Guelph. This award may be held more than once, but cannot be held with any other University of Guelph scholarships. Preference will be given to students of current or retired P.S.A. members.

Donor(s): Professional Staff Association

Qualification(s): Full-time students who are from the immediate family, part-time or

contractual Professional/Managerial Group employees of the University , and/or retired Professional/Managerial Group of the University of Guelph who have completed at least 5.0 credits and have a minimum

70% cumulative average.

Amount: 1 award of \$1,500

### Professor Victor Matthews Track and Field Scholarships [10707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the varsity cross-country or track and field team,

who has achieved a minimum 70% cumulative average or equivalent

during the previous academic year as a student-athlete

Amount: up to 10 3500 each

### Sister Mary Frederick Sheehan Prize [C0216]

Established by the Ontario Dietetic Association Public Service Foundation in memory of the humane and professional leadership shown by Sister Mary Frederick Sheehan through her work at St. Michael's Hospital, Toronto. The recipient will be the student with the highest academic standing. Application is not required.

Donor(s): The Ontario Dietetic Association Public Service Foundation

Qualification(s): Students graduating from the Applied Human Nutrition major of the

BASc. program who have been accepted a dietetic internship.

Amount: 1 award of \$450

### Sprung Family Men's Basketball Scholarship [10672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Mr. Timothy Sprung

Qualification(s): In-course student-athlete who is a current member of the Men's

basketball team and has achieved a minimum 70% average in the

previous academic year.

Amount: 1 award of \$3,500

#### Stephanie Wilken Volunteer Scholarship [10449]

Established by the Wilken family in memory of Stephanie Wilken, BA 1995. Apply to Student Financial Services with letter indicating the kind and extent of volunteer activities at the Wellness Centre by October 1. Selection committee is the Senate Committee on Awards on the recommendation of the Student Wellness Educator at the Wellness Centre.

Donor(s): Bev and Darlene Wilken

Amount:

Qualification(s): Student registered in any undergraduate degree program, who has been a volunteer for at least two semesters at the Wellness Centre. The

recipient will be selected on the basis of academic performance in all courses to date and volunteer work at the Wellness Centre.

1 award of \$1.000

# Susan E. Bain Memorial Scholarship [10679]

This scholarship has been established by the family and friends of Susan E. Bain Allen, FACS BASc '72. Selection will be based on the applicants' contribution to university life in a leadership capacity. A demonstrated contribution in practicum placements and, on an ongoing basis, to the quality of life for families will also be considered. Apply to the department awards committee by May 15 with a letter outlining leadership roles in co-curricular involvements.

Donor(s): Family, friends and former colleagues of Susan E. Bain Allen

Qualification(s): Students registered in the Child, Youth and Family major of the BASc

who have completed at least 15.0 credits, including FRHD 3250, with

a minimum 70% cumulative average.

Amount: 1 award of \$1,000

### The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Donor(s): Jack and Lillian MacDonald

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

(GRPI).

Amount: 1 award of \$900

### Thomas H. Peters Scholarship [I0233]

Application is not required.

Donor(s): Friends and associates of Thomas H. Peters

Qualification(s): Student in any academic program of the University who has completed courses in Land Reclamation (e.g. CROP\*2280, SOIL\*3200), with a minimum 10.0 credits completed. Applicants must have a minimum

of 70% cumulative average and have demonstrated an interest and

aptitude in the area of crops and land reclamation.

Amount: 1 award of \$250

### Tom Mooney Scholarship [10709]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the varsity men's football team or men's basketball

team who is enrolled in an undergraduate program and who has achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete.

Amount: Numerous awards ranging in value from \$1,000 to \$3,500, ???

# Toronto District Beekeeper's Association Scholarship [I0285]

A scholarship is offered by the Toronto District Beekeepers Association in memory of the late Hugh McLeod, past chair of the Association. Application is not required.

Donor(s): Mr. Jack Robinson

Qualification(s): The recipient will have good academic standing, have participated in

extracurricular activities, and demonstrated a keen interest in

beekeeping.

Amount: 1 award of \$500

#### United Steelworkers Local 4120 Scholarship [I0293]

Apply to Student Financial Services by January 31 and provide the name of the USWA member and relationship to the applicant. If there is more than one eligible candidate, the award will go to the one who has attained the highest relative class standing in his or her previous full-time semester.

Donor(s): United Steelworkers LU4120

Qualification(s): Student who is a member or former member, or who is from the immediate family of a member of United Steelworkers LU 4120, and

who is entering semester 2, 3, or 4 of a degree or diploma program in the Winter semester with a minimum 70% cumulative average.

Amount: 1 award of \$1,000

# Van Stralen and Van Der Hoeven Memorial Scholarship [10296]

Selection will be made on the basis of participation in university activities and in the student's home community as well as qualities of leadership, ambition and initiative. Apply, by May 15, with a one-page summary demonstrating leadership abilities as evidenced through extra-curricular activities to Student Financial Services. Awarded in the Fall semester.

Donor(s): Mr. & Mrs. J. Van Stralen & family and Mr. & Mrs. Hans Van Der Hoeven

& family

Qualification(s): Students that have completed a minimum of 2.0 credits, but not more than 7.5 in the Winter term in any degree program who have obtained

a minimum of 70% standing.

Amount: 2 awards of \$400

#### Vera Ayres MacBeth Scholarship [I0159]

Mr. Bernard Ward has established this scholarship in memory of Mrs. Vera Ayres MacBeth, a 1923 graduate of the Macdonald Institute. Awarded to the student with the highest academic standing. Application is not required.

Mr. Bernard A. Ward Donor(s):

Qualification(s): Full-time students registered in the BASc. program who have completed

between 2.5 and 7.5 credits.

1 award of \$400 Amount:

#### Virginia McEwen Memorial Scholarship [I0186]

Established by the family and friends of Virginia McEwen, an alumna of Macdonald Institute, Class of '57 (B.H.SC.), recipient of a University of Guelph Master's degree in 1971 and an enthusiastic participant in a wide range of activities of the University of Guelph Alumni Association for many years. One scholarship is awarded on the basis of academic performance in at least 9.50 credits completed prior to the first co-op work term. The second scholarship is awarded based on both an outstanding rating both on the Work Report and the Supervisor's Report on the student's first work term as well as on the basis of academic performance in at least 17.0 credits completed prior to the final co-op work term. Application is not required.

Donor(s): Dr. Freeman McEwen and family

Qualification(s): Students registered in a BASc. co-op program who satisfy one of the

following: i) completed at least 9.5 credits prior to the first co-op work term, ii) completed at least 17.0 credits prior to the final co-op work

term.

Amount: 2 awards of \$750

#### W.C. Winegard Medal [C0311]

The W.C. Winegard Medal is the most prestigious graduating award of the University of Guelph. One student will be nominated by each College Awards Committee. The Senate Awards Committee will make the final selection and the medal will be awarded at Convocation in June. Application is not required.

The Board of Governors' of the University Donor(s):

Qualification(s): Graduating student who excels both academically and in extracurricular

activities.

1 award of a Gold medal Amount:

#### W.N. Vaughan Medal [C0299]

Prospective candidates will be nominated by Senators and the medal winner will be chosen by a committee selected by the Striking Committee. The medal will be awarded at Convocation in June. Application is not required.

Friends of Walter N. Vaughan Donor(s):

Qualification(s): Student senator who has high academic standing and who has made a

substantial contribution to student life and to the University, particularly through involvement in and commitment to Senate activities.

Amount: 1 award of a Medal

# William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [10703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee.

Mrs. Irene McEwen Donor(s):

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% cumulative average or equivalent during the previous academic year

as a student-athlete.

Numerous awards ranging in value from \$750 to \$3,500 Amount:

# William P. Weber Football Scholarship [I0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Dr. William P. Weber Donor(s):

Qualification(s): In-course student-athlete who is a current member of the Men's Football

team and achieved a minimum 70% average in the previous academic

1 award of \$2,500 Amount:

# In-course Scholarships with Financial Need

#### 3M Canada Scholarships [10564]

Provided by 3M Canada. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

3M Canada Company Donor(s):

Qualification(s): Students entering Year 4 (ie. having completed a minimum of 15.0

credits) with demonstrated financial need and high academic

Amount: various award of up to \$3,000

# Barbara A. Bowen Scholarship [I4390]

Established by Barbara A. Bowen, MAC '57. Preference will be given to students registered in Department of Family Relations and Nutrition. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Barbara A. Bowen

Qualification(s): Students who have a minimum 75% average and are registered in any degree program in the College of Social and Applied Human Science with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see

General Statements on Awards).

1 award of \$4,500 Amount:

#### Brian Kenneth Howard Memorial Scholarship [I4548]

Established by Kenneth and Irene Howard in memory of their son, Brian Kenneth Howard. Awarded to a student assessed as having financial need with a preference given to students from York, Durham or Simcoe counties. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Kenneth and Irene Howard

Qualification(s): Student registered in any degree program with a minimum 75.0% cumulative average. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

Amount: 1 award of \$2,700

# City of Guelph 175th Anniversary Scholarship [I0515]

Funded by a leadership gift from the City of Guelph and donations from business and community leaders, this scholarship was established in 2002. Apply to Student Financial Services by October 7 with a letter describing volunteer activities, one reference letter from an individual familiar with the volunteer and/or community service contributions, and a completed Financial Need Assessment Form (N.A.F.). Selection will include equally weighted consideration of academic performance, leadership both on and off campus and financial need. This award may be held only once.

The Guelph Community Foundation

Qualification(s): Students registered in any degree program who have completed a minimum of 4.0 credits with a minimum 70.0% cumulative average, demonstrated volunteer leadership on campus and/or in the community and financial need. Applicants must be graduates of a City of Guelph high school and be Canadian citizens or permanent residents at the time of application.

Amount: 1 award of \$2,000

# Eleanor Morgan & Bill Archibald Scholarships [I4540]

The family of Eleanor and Bill Archibald, with the assistance of the Ontario government's OSOTF program, provide this scholarship in memory of their parents. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining community involvement to Student Financial Services by October 7. ACCESS AWARD.

The Family of Eleanor & Bill Archibald

Qualification(s): Students registered in any program with a minimum of 5.0 credits who

have cumulative 70% average, has demonstrated community involvement, and financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (See

General Statements on Awards).

1 award of \$1,000 Amount:

# Erin Demers Memorial Scholarship [10406]

The family and friends of Erin Demers, a first-year student at the University of Guelph who was tragically killed in a car accident in 1996, have established this scholarship in her memory. Apply to Student Financial Services by May 15 with a completed Financial Need Assessment Form (N.A.F.), along with one supporting reference letter from a Residence Assistant, Residence Manager, or Residence Officer.

Family and friends of Erin Katrina Demers Donor(s):

Qualification(s): A student who has resided in an on-campus residence during the first

semester and who has a minimum cumulative average of 70%. This award is payable in the second year (ie. completed 5.0 course credits) of study. Preference will be given to students with demonstrated financial need and who have participated significantly in extracurricular

activities.

1 award of \$2,000 Amount:

#### Ernest Kendall and Grace (Jowett) Kendall Varsity Basketball Team Scholarship [14546]

Established by Ernest Kendall, O.A.C. BSA 1932, with the assistance of the Ontario government's OTSS program. Apply by October 7 to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.). To be considered for this award you must list it on your N.A.F. Selection will be made based on financial need and exhibited athletic and leadership qualities. Awarded in the Winter semester. ACCESS AWARD

Donor(s): Ernest Kendall

Qualification(s): Students with demonstrated financial need who are members of the

women's varsity basketball team and who have achieved a minimum 70% average in the previous academic year. Additionally, students must meet the government-mandated terms for receipt of an OTSS

award (see General Statements on Awards).

2 awards of \$1,350 Amount:

# Euclid-Hitachi Scholarships [I4517]

Established by Euclid-Hitachi of Canada Ltd., with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Euclid-Hitachi of Canada Ltd.

Qualification(s): Students with a minimum cumulative average of 70% with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

2 awards of \$1,500 Amount:

# FACS '85 Heritage Scholarship [I4537]

Established by the Class of FACS `85, with the assistance of the Ontario government's OSOTF program. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.) and include a letter outlining the extent of community volunteerism or involvement in an on-campus student club, particularly as it relates to your area of study. To be considered for this award, you must list it on your N.A.F. ACCESS AWARD.

The Class of FACS '85 Donor(s):

Qualification(s): Students enrolled in the BASc. program who have completed at least 10.0 course credits with a minimum 70% cumulative average and has

a record of community and/or on-campus student club involvement. Preference will be given to the student who has been involved with community volunteerism or an on-campus student club related to his or her area of study. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

1 award of \$500 Amount:

### Graham Family Incentive Scholarship [14506]

Provided by Harvey Graham (O.A.C. '39) with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Harvey Graham O.A.C. '39

Qualification(s): Students entering the fourth year of a four year degree program, maintaining at least a 70% program average and demonstrating financial need, who have previously received the Harvey Graham Bursary.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

1 award of \$5,000 Amount:

#### Helen G. West ACCESS Scholarship [14391]

Provided by the family of Helen G. West, a Mac '30 graduate who was a member of the first University of Guelph Senate and a charter member of the University of Guelph Alumni Association, with the assistance of the Ontario government's OSOTF program. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining the extent of involvement in extracurricular activities. To be considered for this award, you must list it on your N.A.F. ACCESS AWARD

Nancy Sawyer, Mary Helen Simpson, their families, and Belle Shirlaw Donor(s):

Qualification(s): A student in any major of the BASc. program who demonstrates

financial need and who has completed at least 10.0 course credits with a cumulative average of at least 70%. Preference will be given to a student who has been involved with extracurricular activities. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 1 award of \$1,200

#### John Embry Family Scholarship [14549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Mr. John Embry

Qualification(s): Student-athletes who are members of an OUA varsity team with a minimum 70% average in the previous academic year and demonstrated

> financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

2 awards of \$3,500 Amount:

# Kathleen and R. Douglas Kennedy Scholarship in CSAHS [10546]

Kathleen (MAC '39) and Douglas (O.A.C. '39) Kennedy met at a "hop" on campus in 1937 and later married. They established this scholarship to celebrate their time on campus and their 62 years of marriage. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). This scholarship will be awarded to a student in CSAHS with high academic achievement with financial need. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Mrs. Kathleen Kennedy and the late Mr. R. Douglas Kennedy Donor(s):

Qualification(s): Students registered in the Department of Family Relations and Applied

Nutrition with a minimum cumulative average of 70% and

demonstrated financial need.

1 award of \$1,000 Amount:

#### Mrs. Elsa Hevenor Stewart Scholarships [I0271]

Endowment fund provided by the estate of Mrs. Elsa H. Stewart, formerly of Pakenham, Ontario. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. Selection will be based on the greatest demonstration of financial need.

The Estate of Elsa Hevenor Stewart Donor(s):

Qualification(s): Students registered in the BASc. program who have completed at least 15.0 credits but no more than 17.5 credits with demonstrated financial

need.

2 awards of \$1,000 Amount:

# Residence Life Staff Scholarship [10697]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Residence Life Staff Scholarship form and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Donor(s): Student Housing Services

Qualification(s): Students registered in any degree program with a minimum 70% average who have successfully attained a Residence Life Staff position

with Student Housing Services and who are receiving OSAP or financial assistance through their provincial/territorial student loan program.

2 awards of \$500 Amount:

#### Returning Student Residence Scholarship [10696]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Returning Student Residence Scholarship form, submit a one-page summary of community involvement, and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Donor(s): Student Housing Services

Qualification(s): Students registered in any degree program who plan to reside in residence in second, third or fourth year who are receiving OSAP or

financial assistance through their provincial/territorial student loan

program and have a minimum 70% average.

Amount: 2 awards of \$500

#### Robert, Louis and Helen Shaw Memorial Degree Scholarships [14520]

Established by the Shaw Scholarship Committee with the assistance of the Ontario government's OSOTF program. Apply with a letter, including a summary of local agricultural activities and a completed Financial Need Assessment Form (N.A.F.), to Student Financial Services by October 7. ACCESS AWARD

Donor(s): The Shaw Scholarship Committee

Qualification(s): Students registered in the BASc., B.Comm. in Agricultural Business.

B.Sc.(Agr.) or D.V.M. programs studying agriculture, horticulture, equine studies, food and nutrition or veterinary sciences with demonstrated financial need, a 70% cumulative average and involvement in local agricultural activities. Preference will be given to first year students from Peterborough County. Additionally, students must meet the government-mandated terms for receipt of an OSOTF

award (see General Statements on Awards).

Amount: Several awards of \$1,000

# Tara Lynn Giuliani Memorial Scholarship [I0375]

In memory of Tara Lynn Giuliani, a bright young woman, who did not let her blindness stand in the way of her studies at the University of Guelph. Apply to the Centre for Students with Disabilities by November 25.

Donor(s): The Giuliani Family

Qualification(s): Most academically promising applicant with a demonstrated disability

and having financial need.

Amount: 1 award of \$880

# University of Guelph Retiree Association Degree Scholarship [I0569]

This bursary is available to students who are related to a member of the U.G.R.A. as child, grand-child, or great grand-child. Selection will be based on the greatest demonstration of financial need. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form (N.A.F.) and a letter indicating the name of and relationship to the U.G.R.A. member.

Donor(s): University of Guelph Retirees Association (U.G.R.A.)

Qualification(s): Students related to a member of U.G.R.A. that are registered in a degree

program with a minimum 75% cumulative average in the last two semester of full-time studies and demonstrated financial need.

Amount: 1 award of \$1,500

# W. F. Mitchell Athletic Scholarship [I4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): The Mitchell Family

Qualification(s): Students who is a member of a varsity team who has achieved a

minimum 70% average in the previous academic year with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 1 award of \$1,350

### Walter and Marion MacDougald Scholarship [14530]

Established by the family of Walter and Marian MacDougald on the 50th wedding anniversary of their parents, in recognition of their gift of life-long learning to their five children, with the assistance of the Ontario government's OSOTF program. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form (N.A.F.) and a letter that includes a statement that outlines your interests in food supply, utilization, farmland conservation or woodlot management. Preference will be given to students enrolled in a program involved in food supply or utilization, farmland conservation or woodlot management. ACCESS AWARD.

Donor(s): Doug MacDougald, D.V.M.

Qualification(s): Students demonstrating financial need with a minimum of 10.0 credits

and less than 15.0 credits and who are in the following programs/majors/minors: BASc, BSc(Agr), BSc(Env), BSc(Food

Science, Animal Biology, Nutrition, or Forest Science), or D.V.M., having a minimum cumulative average of 70%. Additionally, students must meet the government-mandated terms for receipt of an OSOTF

award (see General Statements on Awards).

Amount: 2 awards of \$1,000

# William & Nona Heaslip Scholarship [10589]

Students must apply to Student Financial Services by submitting a Financial Need Assessment Form (N.A.F.) by October 7. Recipients of this award can have this award renewed for up to 3 years provided they continue to demonstrate financial need and maintain a minimum 70% cumulative average of full-time study. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The William and Nona Heaslip Foundation

Qualification(s): Students that have completed 4.0 credits but no more than 6.0 credits

in any degree program; are a Canadian citizen/permanent resident; have a minimum 70% cumulative average; and demonstrate financial

need.

Amount: 2 awards of \$15,000

#### Yeandle Family Scholarships [I3546]

Provided by the Estate of Audrey Yeandle, a Mac'25 graduate and life-long supporter of the University, with the assistance of the Ontario government's OSOTF program. Awards will be made on the basis of financial need and academic achievement. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): The Estate of Audrey Yeandle

Qualification(s): Students registered in a program in the College of Social and Applied Human Sciences with a minimum cumulative average of 70%.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Several awards up to \$2,000

#### In-course Bursaries

Amount:

# Archie and Isabelle (Cook) Rintoul Bursary (FRAN) [I3018]

Offered by Archie, OAC '26, and Isabelle (Cook), MAC '27, Rintoul. Apply with a completed Financial Need Assessment Form (N.A.F.) by October 7 to Student Financial Services. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Archie and Isabelle (Cook) Rintoul

Qualification(s): Students who have completed a minimum of 7.75 credits in a program offered by the Department of Family Relations and Applied Nutrition

(F.R.A.N.) and who have demonstrated financial.

Amount: 1 award of \$1,000

# Bette Stephenson Accessibility Bursary [I3054]

In recognition of the work of Dr. Bette Stephenson in supporting students with learning disabilities, the University of Guelph offers bursaries to students who have demonstrated financial need and who have a learning disability. These bursaries will be used to offset the costs of a required assessment, or the purchase of a computer that is required to support their learning needs. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) and a letter from the student's advisor in the Centre for Students with Disabilities in support of this request. These applications will be addressed throughout the semester to assist students when the need is required.

Donor(s): University of Guelph

Qualification(s): Undergraduate students who have demonstrated financial need and who have a learning disability. Students must be full-time (as defined

by OSAP regulations) and Canadian citizens or permanent residents.

Amount: 3 awards to a maximum of \$1,500

#### Brinson Partners Inc. Bursaries [13526]

Brinson Partners Inc., with the assistance of the Ontario government's OSOTF program, has established these bursaries. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

**Brinson Partners Inc.** Donor(s):

Qualification(s): Students with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

2 awards of \$1,500 Amount:

#### Burnbrae Farms Bursaries [13525]

Established by Burnbrae Farms, with the assistance of the Ontario government's OSOTF program to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) and a statement explaining interests in poultry science to Student Financial Services by October 7. ACCESS AWARD.

Donor(s): **Burnbrae Farms** 

Qualification(s): Full-time students with demonstrated financial need. Preference will

be given to students with a demonstrated interest in poultry science. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

2 awards of \$1,500 Amount:

#### Class of '72: 25th Reunion Bursaries [I3512]

Established by the Class of '72: 25th Reunion Fund with the assistance of the Ontario government's OSOTF program to support students who wish to study full-time. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Class of '72: 25th Reunion Donor(s):

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

3 awards of \$1,000

### Elizabeth Burton Bursaries [I3503]

Mrs. Elizabeth Burton, with the assistance of the Ontario government's OSOTF program, provides bursaries to students with demonstrated financial need. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Mrs. Elizabeth Burton

Qualification(s): Students in second, third or fourth year with demonstrated financial need. Additionally, students must meet the government-mandated

terms for receipt of an OSOTF award (see General Statements on

Awards).

Amount Several awards of up to \$2000

# George and Margaret J. Miles Memorial Bursary [13544]

Established by the family to honour the memory of the parents, George and Margaret J. Miles, life long supporters of education. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter describing involvement in extra-curricular activities to Student Financial Services by October 7. ACCESS AWARD

Established by the Miles Family

Qualification(s): All undergraduate arts and social science students with demonstrated

financial need who are in or beyond semester 3 and have at least a 75% cumulative average in all courses completed to date are eligible to apply. Preference will be given to students who participate and provide leadership in extra-curricular or community activities (examples include student government, charitable organization, volunteer work, Big Brothers/Sisters, contributions to school and/or community, etc.). Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

# Gryphon Investment Council Bursaries [I3513]

Established by Gryphon Investment Counsel, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

**Gryphon Investment Council Inc.** Donor(s):

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

2 awards of \$1,500 Amount:

#### Guelph Compassionate Health Bursary [I3061]

This bursary has been established and approved by the Student Health and Dental Committee to assist students facing unforeseen health and dental needs above and beyond the benefits offered through the University of Guelph's mandatory Student Health Plan, University of Guelph's Student Dental Plan or comparable personal dental plan. Apply to Student Financial Services, Manager, Student Awards, with a completed Financial Need Assessment form with documentation and cost estimates from a health or dental practitioner identified in the Regulated Health Professions Act/RHPA. Student must provide a statement detailing total claim, current coverage and remaining costs. Applications will be reviewed throughout the semester to handle emergencies immediately. Students may only receive the bursary once per academic year.

Student Health and Dental Plan Reserve Donor(s):

Qualification(s): Students currently registered at the University of Guelph and/or be enrolled under the University of Guelph mandatory Student Health Plan. The student must require treatment for an unforeseen health and dental emergency, which is not currently or completely covered by the Student Health Plan, Student Dental Plan or comparable personal dental plan, and requires immediate intervention and treatment for which the consequences of not receiving treatment may impact on the student's academic progress.

Several varies to a maximum \$1,500 Amount:

#### Guelph Student Assistance ACCESS Bursaries [I3556]

These bursaries have been established and approved by undergraduate students through student referendum with the aid of the Ontario government's OTSS program to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Central Student Association Donor(s):

Qualification(s): Full-time students registered in any degree program with demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Several awards of varying amounts up to \$1,000

# Guelph Student Assistance Program [I3056]

These bursaries have been established and approved by undergraduate students through student referendum to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): Undergraduate Students

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need.

Several awards of varying amounts up to \$1,000 Amount:

# Helen Mahon Memorial Bursary [I3063]

Established in memory of Helen Mahon, a longtime employee of the University of Guelph and who, following the death of her husband, raised three young children alone, all of whom graduated from university. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form and a statement that indicates you meet the criteria of this bursary. Awarded in the winter.

Family and Friends of Helen Mahon Donor(s):

Qualification(s): Students registered in any program who come from a family where

one parent is deceased.

Amount: 1 award of \$500

# Howard and Myrtle Rogers Bursaries [I3537]

Provided by the Estate of Howard and Myrtle Rogers, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): The Estate of Howard and Myrtle Rogers

Qualification(s): Students with demonstrated financial need. Preference will be given to students from Wellington County. Students are encouraged to apply for an award in each year of study. The award may have been held in previous years but students must demonstrate on-going financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 10 up to \$2,000

#### International Emergency Medical Aid Assistance [I3059]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls due to a medical issue not covered by UHIP or the Student Dental/Medical insurance plans. Students should apply to the International Student Advisor, in the Centre for International Programs office, by completing an International Student Financial Need Assessment Form (N.A.F.) and submitting documentation to support the medical issue. These bursaries are awarded on an on-going basis.

Donor(s): University of Guelph

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

credits.

Amount: Several awards of varying amounts

#### International Student Bursaries [13009]

Mrs. Norma L. Valeriote has made available a number of bursaries. Apply to the International Student Advisor with a completed Financial Need Assessment form for International Students.

Donor(s): Mrs. Norma L. Valeriote

Qualification(s): Students who are citizens of Third World countries, as defined by the

United Nations, who are registered in a degree or diploma program

and who demonstrate financial need.

Amount: Several of varying amounts

### Irvine and Grace Black Memorial Bursary [I3051]

Established in memory of Irvine and Grace Black, by friends and family to recognize their many contributions to young people. Irvine, a well-known sheep breeder, was a judge at College Royal and the Royal Winter Fair for over fifty years, and Grace was active in the Women's Institute and the Fergus Fall Fair. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining involvement in the 4-H Club and/or a Women's Institute by October 7.

Donor(s): Family and friends of Irvine and Grace Black

 ${\it Qualification}(s) \hbox{: Full-time undergraduate students registered in any degree program}$ 

with demonstrated financial need. Preference will be given to applicants who are, or have been, active in the 4-H Club and/or a Women's

Institute.

Amount: 1 award of \$500

### Marie Hardacre Bursary [13548]

Established by Mrs. A. Marie Hardacre, MAC DHE 1930 for students in CSAHS with a preference to female students registered in the Department of Family Relations and Applied Nutrition. Apply by October 7 to Student Financial Services with a completed Financial Need Assessment Form. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Mrs. A. Marie Hardacre

Qualification(s): Students registered in any academic program in the College of Social

and Applied Human Sciences with demonstrated financial need. Additionally, students must meet the government-mandated terms for

receipt of an OTSS award (see General Statements on Awards).

Amount: 1 award of \$4,500

# Mary I. Whitelock Bursaries [I3524]

Established by the estate of Mary I. Whitelock, a friend of the University, with the assistance of the Ontario government's OSOTF program, to assist students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Estate of Mary I. Whitelock

Qualification(s): Students with demonstrated financial need. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

*Amount:* 13 awards of \$2,000

#### Mildred Taylor Misener Bursaries [I3012]

Dr. Andrew Grant Misener, an alumnus of the University of Guelph, has provided this endowment fund. Apply by October 7 to Student Financial Services with a completed Financial Need Assessment Form (N.A.F). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Dr. Andrew Grant Misener, President of Friends of the University of Guelph,

Inc.

Qualification(s): Students in the BASc. program with established financial need.

Amount: Several varies

#### Ontario Co-operatives R.P. Forshaw Bursary [I3013]

The Co-operatives, Credit Unions, friends and associates of Prof. R. P. Forshaw have established this bursary. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7 and a letter indicating membership of co-op or credit unions.

Donor(s): The Co-operatives, Credit Unions, friends and associates of Prof. R.P.

Forshaw

Qualification(s): Undergraduate students who have financial need. Preference may be

given to candidates who have been or are members of a co-operative

or credit union.

Amount: 1 award of \$400

#### Robert Auger Humanitarian Bursary [I3058]

This award, of up to \$500, has been established through the generosity of staff in the Office of Registrarial Services, family and friends of Robert Auger, a former Associate Registrar at the University of Guelph. It is intended as an emergency fund to assist students who unexpectedly find themselves in difficult financial circumstances, to provide grocery, and textbook vouchers. Apply by completing a Financial Aid Assessment form and letter to the Assistant Registrar, Financial Aid, Student Financial Services.

Donor(s): Office of Registrarial Services

Qualification(s): Students registered in a degree program.

Amount: Several grocery vouchers or book vouchers

# Scotiabank Bursaries [I3532]

Established by Scotiabank, with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Distributed in the Winter semester. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Scotiabank

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

### Stoney Creek Women's Institute Bursaries [I3017]

Established by the Stoney Creek Women's Institute to commemorate the Sixtieth Anniversary of its founding. Apply by October 7 to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Stoney Creek Women's Institute

Qualification(s): Students from the region of Hamilton-Wentworth and registered in the

BASc. program with demonstrated financial need.

Amount: 1 award of \$300

# University of Guelph Access Bursaries [I3522]

Provided by alumni and friends of the University, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date ACCESS AWARD.

Alumni and Friend of the University of Guelph Donor(s):

Qualification(s): Full-time students with demonstrated financial need. Additionally, OSOTF award (see General Statements on Awards).

students must meet the government-mandated terms for receipt of an

Several awards of \$500, Several awards of \$2,000 Amount:

#### University of Guelph Alumni Association Access Bursaries [I3523]

Established by the University of Guelph Alumni Association, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

University of Guelph Alumni Association Donor(s):

Qualification(s): Full-time in-course students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

2 awards of \$1,000

#### University of Guelph Child Care Bursaries [I3053]

In order to provide accessible child care to students with (a) child(ren), the University of Guelph offers bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): **University of Guelph** 

Qualification(s): Students, supporting (a) child(ren) who demonstrate greatest financial

need, to offset the costs of child care. To be eligible, undergraduate students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents with demonstrated financial

need.

Amount: Several awards of up to \$2,000

### University of Guelph International Bursary [I3048]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls while registered on campus. Students should apply to Benny Quay, in the Centre of International Programs office by completing an International Student Financial Need Assessment Form (N.A.F.). These bursaries are awarded on an on-going basis.

University of Guelph Donor(s):

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

credits.

Amount: Several varies

# University of Guelph Undergraduate In-Course Bursaries (MET-TR-UG) [I3037]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

University of Guelph Donor(s):

Qualification(s): Ontario students registered for full-time studies (as defined by OSAP)

in a degree program with demonstrated financial need.

Amount: Several awards ranging in value from \$100 to \$4,000

# University of Guelph Undergraduate In-Course Bursaries (NON OSAP TR) [I3047]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Undergraduate students registered for full-time studies (as defined by

OSAP) in a degree program with demonstrated financial need.

Several awards to a maximum of \$500 Amount:

#### University Police Bursaries [I3019]

The University Police have made available a number of bursaries. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

The University Police Donor(s):

Qualification(s): Full-time undergraduate with demonstrated financial need.

Several of various amounts Amount:

# University Student Assistance Program [I3057]

These bursaries have been established and approved by the University of Guelph to assist undergraduate and University of Guelph campus diploma students in financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

University of Guelph Donor(s):

Qualification(s): Full-time undergraduate students registered in any degree program with demonstrated financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada

Student Loan Program (CSLP).

Several awards of various amounts to a maximum of \$1,000 Amount:

#### **In-course Travel Grants**

#### A.E. Wardlaw Travel Grant [T0665]

Established by Mrs. Alta E. Wardlaw (nee Chapman), a 1912 student at Macdonald Institute. Selection will be based on the cost of the travel and the benefit it will bring to the student's program of study. Preference will be given to the student attending a professional conference/meeting. Apply by May 15 to the CSAHS Awards Committee by completing the CSAHS Awards Application and attach a letter describing the travel, the benefit it will bring to your program and an overall travel budget. This award can only be held once.

Donor(s): Mrs. Alta Ethelwyn Wardlaw

Qualification(s): Students registered in the College of Social and Applied Human

Sciences who have completed up to 15.0 credits and who will be travelling for academic reasons, or to attend an appropriate professional

conference/meeting.

Amount: 1 award of \$1,000

# Aeroplan International Travel Grant [T0604]

Established to provide students with an airline ticket to international destinations served by Air Canada or its Star Alliance partners. Apply to Student Financial Services by June 30 with a "Travel Grant Need-based Application". Preference will be given to students participating in the semester abroad or academic exchanges. Award is subject to the availability of Aeroplan miles and may not be available every year.

Donor(s): Aeroplan

Qualification(s): Students registered in a degree program who have completed a minimum of 4.0 credits; have a minimum cumulative average of 70%; have demonstrated financial need; and will be participating in official University of Guelph international travel activities related to their academic program.

1 or more awards of a plane ticket Amount:

# Arthur D. Latornell Undergraduate Travel Grants [T0058]

An endowment fund established in memory of Arthur D. Latornell, O.A.C. '50, who had a life-long professional career in resource management and conservation and a special interest in helping young people. The funds are given to provide twenty-five travel grants. These travel grants are offered to assist students in attending conferences, courses, co-op student exchanges or study abroad programs in these areas. Students may receive this grant only once. Apply to Student Financial Services. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. Up to 80% of estimated travel costs to a maximum of \$1,000.

The Estate of Arthur D. Latornell

Qualification(s): Students travelling as part of their program who have completed a minimum of 4.0 credits with at least a 70% average and whose primary area of interest is related to natural resources management, environmental science, conservation, soil science and/or rural development. Students will be asked to submit a one-page review of their travel experience, including the role the travel grant played, to the University after completion of the travel.

Amount: several up to a maximum of \$1000

### Canadian Friends of the Hebrew University in Jerusalem Travel Grant [T4532]

The Canadian Friends of the Hebrew University of Jerusalem, with the assistance of the Ontario government's OSOTF program, have established these travel scholarships to assist students study at the Hebrew University of Jerusalem. Apply with a completed Need-Based Travel Grant Application to Student Financial Services. ACCESS AWARD. Up to three awards totalling \$7500.

Donor(s): Canadian Friends of the Hebrew University in Jerusalem

Qualification(s): Undergraduate degree students in either the second or third year of

study. Applicants must provide documentation that they have approval from the Hebrew University of Jerusalem (i) to take courses and (ii) for the period of the visit. Students must also arrange appropriate University of Guelph approvals for a "Letter of Permission" prior to applying. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

Amount: A number of awards to a maximum of \$7,500

#### Ontario International Education Opportunity Scholarship (OIEOS) [T0614]

On August 31, 2006, the Minister of Training, Colleges and Universities, Christopher Bentley announced plans to award scholarships to eligible students wishing to pursue studies abroad. The scholarships will be awarded on a combination of financial need and academic merit, with special consideration given to Aboriginal students, francophone students and students with disabilities. Students must be participating in a university approved travel abroad program. Apply by submitting the completed OIEOS application form to Student Financial Services by June 30.

Donor(s) Government of Ontario

Qualification(s): Canadian citizens, permanent residents, or a protected person registered in a minimum of 1.5 credits in any degree program. Students must

have completed a minimum 3.0 credits with a minimum 70.0% program

average and demonstrated financial need.

Amount: approximately 52 awards of \$2,500

#### OURA Innovation Travel Grant [T4393]

Established in recognition of an innovative student fee protocol put forward by the Student Executive Council to reduce energy use by upgrading campus buildings through an energy retrofit program. Apply to Student Financial Services by October 7th with a completed Financial Need Assessment Form and include one-page description of the intended travel. ACCESS AWARD

Donor(s): Ontario University Registrars' Association (OURA)

Qualification(s): Students registered in any degree program who have completed a

minimum of 4.0 credits with a minimum 75% cumulative average and who are participating in a travel program or initiative (research, conference, seminar, etc.) in support of environmental sustainability. Additionally, students must meet the government-mandated terms for

receipt of an OTSS award (see General Statements on Awards).

Amount: 1 award of \$350

# Richard and Sophia Hungerford Undergraduate Travel Scholarships [T4508]

The estate of Richard and Sophia Hungerford, with the assistance of the Ontario government's OSOTF program, has established an endowment to provide travel scholarships to undergraduate students with demonstrated financial need who wish to study in developing countries, or attend conferences on development. Apply to Student Financial Services with completed Need-Based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. ACCESS AWARD.

Donor(s): The Estate of Richard Hungerford

Qualification(s): Registered undergraduate students with demonstrated financial need

who have at least a 70% cumulative average in the last 2 semesters of full-time equivalent study are eligible. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: Several awards of varying amounts to a maximum of \$1,000

# University of Guelph Travel Scholarships [T0421]

The University of Guelph, through the sale of Guelph London House, has established an endowment to provide travel scholarships to students who wish to study outside of Canada but need financial support to do so. Preference will be given to students participating in the London Semester. Students may only receive this travel grant once per degree. The scholarship can cover additional costs of travelling outside of Canada including: airfare, administrative costs, and differential costs of accommodation. Apply to Student Financial Services with a completed Need-based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel.

Donor(s): University of Guelph

Qualification(s): Students that have completed a minimum of 5.0 credits with demonstrated financial need who have a minimum 70% cumulative

average in the last two semesters of full-time equivalent study.

Amount: Several awards up to \$1,500

# **Bachelor of Arts**

Please refer to the General Statement on Awards for:

- · Award Eligibility
- ACCESS Awards Eligibility
- Ontario Student Opportunity Trust Fund (OSOTF) Program
- · How Awards are Paid

The University reserves the right to amend awards subject to the availability of funds.

#### Note

Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.

### **Entrance Scholarships**

#### Al Singleton Hockey Scholarships [E0687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

# Allen Keele Track and Field Scholarship [E0663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Allen Keele

Qualification(s): Entering student-athlete who is a member of the Varsity track and field

team and who has achieved a minimum 80% admission average.

*mount:* 1 award of \$1,350

# Alumni Entrance Merit Scholarship, College of Arts [E0477]

Established the College of Arts and the Development and Public Affairs Office. Application is not required.

Donor(s): Development and Public Affairs Office

Qualification(s): Student entering the B.A. program in the College of Arts in the Fall

 $semester\ with\ the\ highest\ admission\ average.$ 

Amount: 1 award of \$1,000

# Amos & William Lowe Memorial Scholarship [E0158]

Endowed by the late William B. Lowe of Fort Francis, Ontario. Preference will be given first to eligible students from the district of Rainy River, then from the district of Kenora or Thunder Bay, and finally from the remaining districts of Northern Ontario. Application is not required. Two awards of \$1,250 paid in two installments of \$625.

Donor(s): William B. Lowe and Amos Edgar Lowe

Qualification(s): Student entering any of the undergraduate degree programs of the

Ontario Agricultural College.

Amount: 2 awards of \$1,250

# Angelo and Frank Agro Undergraduate Scholarship [E0520]

These scholarships are provided by the Agro Scholarship Fund. Apply, by April 15, to Student Financial Services, with a one to two-page, point-form listing of 4-H activities. This list should describe current or past activities within 4H and the position titles/names, if applicable. Attach a reference letter from a 4H club official. These scholarships will be awarded to the students demonstrating the most active involvement with 4H clubs. The committee will consider any appropriate elements, such as the length of membership in 4H, leadership role(s) in support of 4H, creativity in 4H outreach, and coordination with other rural and academic activities. Credit will be given to those who have achieved in county, provincial and national 4H competitions. Recipients must maintain full-time studies and at least a 70% program average each year for continuation of the award.

Donor(s): The Frank Agro Estate

Qualification(s): Full-time students entering semester 1 who have attained a minimum

75% admission average and completion of a minimum of 10 - 4H

projects.

Amount: 7 awards of \$7,000 (payable over 4 years of study)

#### Board of Governors' Scholarships [E0317]

The scholarship will be paid in eight equal installments with the first and second payments payable shortly after registration in semesters 1 and 2. The 3rd to 8th payments are contingent upon obtaining a minimum average of 80% over the previous two semesters of full-time study. Students who fail to qualify for a payment may re-qualify by subsequently obtaining an 80% or better average over the previous two semesters of full-time study. Application is not required.

Donor(s): Board of Governors

Qualification(s): Academically outstanding students entering semester 1 with the highest

admission averages of the entering cohort.

Amount: 25 award of \$8,000 (payable over 4 years of study)

# Bob & Joyce Brooks Football Scholarships [E0691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Mrs. Joyce Brooks

Qualification(s): Entering student-athlete who is a member of the football team and

registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

#### December 6th Memorial Scholarship [E0005]

This scholarship, established by the Faculty Association, is awarded in memory of the fourteen women murdered in December 1989 at Ecole Polytechnique and is intended to attract women to a profession that is largely comprised of men. The recipient will be selected on the basis of academic performance. For continued eligibility beyond semester 1, the student must maintain a minimum of 70% cumulative average. Demonstrated financial need may also be considered. Application is not required.

Donor(s): University of Guelph Faculty Association

Qualification(s): Female student who is a Canadian Citizen or Permanent resident of

Canada enrolled in the College of Physical and Engineering Science.

*mount:* 1 award of \$2,250 (\$750 in each of semesters 1, 3 and 5).

#### Dr. C. John Small Commonwealth Scholarship [I0611]

Established in honour of Dr. C. John Small, OAC BSA '42, Hon D. Law '75, and his lifelong dedication to foreign service. Selection will be based on the assessment of: (a) a one-page submission describing the significance for the student visiting Guelph to the program of study at the partner exchange University, (b) two faculty references of no more than one-page each, and (c) consistent high performance in course work completed, as documented by a transcript of program grades to date. Apply to the Centre for International Programs by May 1 for visiting during the subsequent Fall or Winter semesters with the above mentioned documents.

Donor(s): Mrs. Jean K. Small

Qualification(s): Full-time visiting exchange students registered for at least one semester

from a Commonwealth developing country who are pursuing studies or conducting research in the area of agriculture and rural development.

Amount: 1 award of \$1,500

# Dr. Frederick and Mrs. Mabel Hung Memorial Scholarships [E0320]

The colleagues and family of the late Prof. Frederick Hung make available this scholarship to encourage students to major in Geography. The award will be given to the student who has achieved the highest admission average. The scholarship is not tenable with other University of Guelph entrance awards greater than \$5000.Application is not required.

Donor(s): The family and friends of Dr. Frederick Hung

Qualification(s): Student entering the Bachelor of Arts program with a major in

Geography.

Amount: 1 award of \$700

# Dr. Jack Britney Scholarship [E0034]

Established in memory of Dr. Jack Britney, a graduate of '57A and O.A.C. '60 and former faculty member in the former School of Food Agriculture and Resource Economics and Extension Education. Preference will be given to Graduates of the Diploma in Agriculture program. Apply by April 15 with a letter to the O.A.C. Awards Office on the Guelph campus.

Donor(s): Friends and Associates

Qualification(s): Graduate students from a University of Guelph Diploma program with

high academic achievement and entering a degree program at the

University of Guelph.

Amount: 1 award of \$1,000

# Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [E0695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Amount:

Amount:

 $\textit{Qualification}(s): \ \text{Entering student-athlete who is a member of the Varsity Cross / Country}$ 

or Track and Field Team and who has achieved a minimum 80%

admission average. 1 award of \$1,350

#### Earl B. MacNaughton Entrance Scholarships [E0172]

Established by friends, faculty, staff, alumni and students of the University to honour Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical Science. Emphasis during selection will be given to academic achievement in high school science and mathematics. Application is not required.

Donor(s): Earl B. MacNaughton

Qualification(s): Students with high academic standing, entering an honours program

in the College of Physical and Engineering Science.

Amount: 4 awards of \$1,000

# Elaine Scott-Thomas Track and Field Scholarship [E0706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Dave Scott-Thomas CBS BSc '88

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average. 1 award of \$1,500

# Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [E0627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Ernest Kendall

Qualification(s): Entering student-athlete who is a member of the varsity swim team

and who has achieved a minimum 80% admission average.

Amount: 2 awards of \$1,350

# Football Endowment Fund (FEF) Scholarship [E0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): Entering student-athlete who is a member of the Men's football team

and who has achieved a minimum 80% admission average.

Amount: various awards of \$750 to \$3,500

# George A. Gray O.A.C. '51 Varsity Scholarships [E0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Gray

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

*Amount:* 2 awards of \$1,250

# George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [E0677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): Entering student-athlete who is a member of the Varsity Cross Country

team and who has achieved a minimum 80% admission average.

Amount: 1 award of \$3,500

# Gerd and Christel Baldauf Men's Basketball Scholarship [E0639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. Christian Baldauf

Qualification(s): Student-athlete entering the BSc program who is a member of the

varsity Men's Basketball team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$3,500

#### Gordon W. Innes Scholarship [E0140]

Application is not required.

Donor(s): Gordon W. 'Sparky' Innes Scholarship Fund Committee of the Woodstock

Agricultural Society.

Qualification(s): Student entering any degree program from Oxford County with the

highest admission average.

Amount: 1 award of \$1,400

# Gryphon Athletic Scholarships [E0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): University of Guelph

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

Amount: various awards of \$750 to \$3,500

# Hardy International Student Scholarship [E0659]

Selection is based on the assessment of the student's admission application and preference is given in the following order: students from Haiti; students from Africa; then any other international student. Application is not required.

Donor(s): Mrs. Marion Hardy

Qualification(s): Full-time international students (defined as paying the international

student tuition and fees) entering any degree program.

Amount: 1 award of \$3,000

### Honours Mathematics or Statistics Scholarship [E0131]

This scholarship is awarded to the student with the highest admission average. Application is not required.

Donor(s): Faculty of the Department of Mathematics and Statistics, via the C.P.E.S.

Scholarship Fund

Qualification(s): Students entering semester one of the Honours Mathematics or Statistics

degree program.

Amount: 1 award of \$500

# International Student Entrance Scholarships [E0408]

In support of the University's strategic direction of internationalism, entrance scholarships are available each Fall semester to the top international students entering their first semester of an undergraduate degree program at the University of Guelph. Applicants must submit all relevant documentation for admission consideration by March 1 to be considered for a scholarship. These scholarships are awarded on a competitive basis. Application is not required.

Donor(s): University of Guelph

Qualification(s): Students on a "student visa" entering an undergraduate degree program at the University of Guelph with a record of high academic achievement and extracurricular involvement, and studying full-time. This award

is offered for the first year of study.

Amount: Several awards ranging in value from \$500 - \$6,000

### J.D. MacLachlan Scholarship [E0170]

Provided by the family of J.D. MacLachlan. The recipient will be the student entering with the highest admission average. Application is not required.

Donor(s): The J.D. MacLachlan Trust

*Qualification(s):* Students entering any degree program at the University of Guelph.

Amount: 1 award of \$1,500

# Kelly Bertrand Cross Country Scholarship [E0684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Kelly Bertrand

Qualification(s): Entering student-athletes who are members of the Varsity Cross

Country Team and who have achieved a minimum  $80\%\,$  admission

average.

Amount: 1 award of \$1,250

# Kitty Newman Memorial Scholarship [E0655]

Provided by the Estate of Professor Jay Newman, Ph.D., F.R.S.C. for the purpose of recognizing and encouraging promising scholars in the humanities. These scholarships will be awarded to the students with the highest admission averages and preference will be given to those students with a declared major in philosophy. Application is not required.

Donor(s): The Estate of the late Professor Jay Newman

Qualification(s): Students entering the B.A. program in the College of Arts with a

minimum 80.0% admission average.

3 awards of \$1,200

# Larry Pearson Men's Volleyball Athletic Scholarships [E0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): **Larry Pearson** 

Qualification(s): Entering student-athlete who is a member of the men's varsity volleyball

team and who has achieved a minimum 80% admission average.

several awards up to \$3,500

#### Lincoln Alexander Scholarships [E0689]

Established in 2001 in honour of Lincoln Alexander, Chancellor Emeritus of the University of Guelph and former Lieutenant Governor of Ontario, on his 80th birthday They are intended to enhance student diversity and are one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This award cannot be held with the President's Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Donor(s): **Many Donors** 

Qualification(s): Students entering a degree program with a minimum 90% admission

average who have made significant leadership contributions to their schools and communities. In addition, students must be: Aboriginal; or a person with a disability; or a member of a racial minority.

2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one Amount:

\$6,000 stipend for summer research assistantship)

# Lloyd Dorr Memorial Hockey Scholarship [E0708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Sharon Dorr CSAHS MA 2005

Qualification(s): Entering student-athlete who is a member of the men's varsity hockey

team and registered in an undergraduate program and who has achieved

a minimum 80% admission average.

1 award of \$1,000 Amount:

# McArthur-Humphries Scholarship [E0183]

An equal number of awards are available to students from each county. In the case of insufficient eligible applicants from one county, the awards will be given to eligible applicants from the other county. These scholarships are awarded to students with the highest admission averages. Application is not required.

Wilhelmina McArthur-Humphries Trust Fund

Qualification(s): Students entering any degree program with a minimum 75% admission

average from Lanark and Wellington Counties.

12 awards of \$1,000 Amount:

# Men's Basketball Scholarships [E0638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Anonymous (Alumnus) Donor(s):

Qualification(s): Entering student-athlete who is a member of the varsity Men's

Basketball team and who has achieved a minimum 80% admission

average.

4 awards of \$2,500 Amount:

#### Moulton-Hutchinson Family Track and Field Scholarship [E0705]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): The Moulton and Hutchinson Families

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$3,500

# Out-of-Province Women's Middle Distance Running Scholarship [E0635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

Qualification(s): Entering student-athlete who is a member of the Women's Middle

Distance team, who has achieved a minimum 80% admission average

and whose permanent residence is outside of Ontario

1 award of \$1,500

#### Pamela Wallin Chancellor's Scholarships [E0688]

Established in 2009 in honour of Pamela Wallin, Chancellor of the University of Guelph and considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the President's Scholarships, the Lincoln Alexander Scholarships, or the Board of Governors' Scholarships.

University of Guelph Donor(s):

Qualification(s): Students entering a degree program with a minimum 90% admission

average who have taken a leadership role in activities that demonstrate an interest in international relations and development and who indicate an ongoing desire to gain a broader subject knowledge through course work and/or engagement in the discipline and demonstrate the potential

to become leaders in society.

2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one Amount:

\$6,000 stipend for summer research assistantship)

# President's & Chancellor's Finalists Scholarship [E0651]

Established in recognition of demonstrated academic excellence, leadership ability and participation in the President's and Chancellor's Scholarship interviews. These scholarships will be awarded to those students who were not selected for a President's or Chancellor's Scholarship and register in any degree program in the fall semester of the same scholarship competition year. Application is not required.

Provost, and Vice-President Academic of the University of Guelph Donor(s):

Qualification(s): Students entering any degree program who have been interviewed for

consideration for a President's or Chancellor's Scholarship.

Amount: several awards of \$500

#### President's Scholarship [E0238]

Established in 1987 in honour of their donors or distinguished members of the University and are considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the Lincoln Alexander Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Donor(s):

A number of President's Scholarships have been named in honour of the following people and/or donors:

#### Cecil H. Franklin and Ingrid Franklin

In honour of Cecil Franklin, former Chair of the Board of Governors and Honorary Fellow of the University, the University of Guelph has named one of these twelve prestigious entrance awards to recognize his financial contributions and volunteer support to the President's Entrance Scholarship program.

#### Charles S. Humphrey

In memory of Charles S. Humphrey, a former President of Hart Chemical Company Canada Ltd. and long-time friend, the University has named one of these twelve prestigious entrance awards to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### Jack R. Longstaffe

The University of Guelph has named one of these twelve prestigious entrance awards in memory of Jack R. Longstaffe to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### **Burton C. Matthews**

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Burton C. Matthews to recognize his insight and leadership in establishing the President's Entrance Scholarship program.

#### Kathleen and Frederick Metcalf

Mr. and Mrs. F.T. Metcalf of Guelph have endowed this award. After a distinguished career in cable TV, broadcasting and publishing, the late Mr. Metcalf retired as President of Maclean Hunter Ltd. and Chairman of the Board of Maclean Hunter Cable Ltd. He was Honorary Chairman of Maclean Hunter Cable Ltd. and a member of the University of Guelph Heritage Board (1996).

#### **Rol-land Farms Limited**

Two of the scholarships are endowed by the four shareholders of Rol-land Farms Limited of Blenheim, Ontario, Hank, Peter, Arthur and Eric Vander Pol and their families. The Vander Pol families are generous supporters of a number of University projects and programs.

#### Lillian Stewart Usher

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Lillian Stewart Usher a friend of the University to recognize her financial contribution through her estate to the President's Entrance

Amount:

Qualification(s): Students entering a degree program with a minimum 90% admission average who have made significant leadership contributions to their schools and/or communities.

8 awards of \$32,000 (\$6,500 annually for 4 years of study plus one Amount: \$6,000 stipend for summer research assistantship)

# Professor Victor Matthews Track and Field Scholarships [E0707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Qualification(s): Entering student-athlete who is a member of the varsity cross-country or track and field team and who has achieved a minimum 80%

> admission average. up to 10 3500 each

# Quinn Memorial Scholarship [E0578]

Established in memory of Ronald J. Quinn (O.A.C. '35) to an entering O.A.C. international full-time or exchange student. Selection will be based on academic performance, letters of reference and an assessment of the admission application package. Application is not required.

Mrs. Helen Quinn (O.A.C. '35) Donor(s):

Qualification(s): Entering semester one of an O.A.C. program to an international

full-time student or to an international exchange student with a

preference to those students from developing nations.

Amount: 1 award of \$1,500

# Sprung Family Men's Basketball Scholarship [E0672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Mr. Timothy Sprung Donor(s):

Qualification(s): Entering student-athlete who is a member of the Men's basketball team

and who has achieved a minimum 80% admission average.

1 award of \$3,500 Amount:

#### The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Jack and Lillian MacDonald Donor(s):

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

1 award of \$900 Amount:

# Tom Mooney Scholarship [E0709]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Entering student-athlete who is a member of the varsity men's football

team or men's basketball team and registered in an undergraduate program and who has achieved a minimum 80% admission average. Numerous awards ranging in value from \$1,000 to \$3,500, ???

Amount:

University of Guelph Entrance Scholarships [E0291]

The value of this scholarship is determined by the admission average as calculated by Admission Services and will be offered with your offer of admission to Guelph. The scholarship will be applied directly to the student's financial account in two equal payments in the fall and winter semesters. Students must register for full-time studies to receive this award. Application is not required.

University of Guelph Donor(s):

Qualification(s): All students entering their first year of post-secondary studies for the

first time with a minimum 85.0% admission average.

Several awards of \$2,000, Several awards of \$3,000

#### University of Guelph Faculty Association Scholarship [E0292]

Award is payable at \$750 per annum in the student's 1st, 3rd, and 5th semester levels, provided a cumulative average of at least a 70% is maintained. To receive the final payment, the recipient would normally be entering the 5th semester level within a period of 3 calendar years from the date of admission. Awarded to the student with the highest admission average. Application is not required.

Donor(s): University of Guelph Faculty Association

Qualification(s): Students entering any undergraduate degree program at the University

of Guelph from Wellington county.

1 award of \$2,250

# W. Penri Morris Memorial Scholarship [E0430]

Established by the family in memory of Penri Morris, who was killed World War II action in 1944 at the age of 21. Penri grew up on the family fruit farm near Forest, Ontario. After graduating from high school, he joined the Royal Canadian Air Force and was attached to the Royal Air Force Bomber Command as a navigator at the time of this death. Awarded to the student with the highest cumulative academic performance above 75% in all courses of the last year in high school study (full-time or equivalent study). Application is not required.

Donor(s): Prof. Rosalina Morris

Qualification(s): Students entering first year of any undergraduate program from North

Lambton Secondary School in Forest, Ontario, in their absence, from

Lambton County, and their absence, from Ontario.

Amount: 1 award of \$1,000

# Waterloo-Wellington Science & Engineering Fair (WWSEF) Scholarship [E0619]

Established to recognize excellence of the project submissions and encourage students to pursue university studies at the University of Guelph.

Donor(s): University of Guelph

Qualification(s): Gold medal winners in the Senior Entries classification (WWSEF) that

are registered in year one of any degree program at the University of

various awards of \$1,000 Amount:

#### William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [E0703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee.

Donor(s): Mrs. Irene McEwen

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team

and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Numerous awards ranging in value from \$750 to \$3,500  $\,$ Amount.

# William P. Weber Football Scholarship [E0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. William P. Weber

Qualification(s): Entering student-athlete who is a member of the Men's Football team

and achieved a minimum 80% admission average.

1 award of \$2,500

#### **Entrance Scholarships with Financial Need**

# Bill Klopp Memorial Scholarship [E0150]

Priority will be given to a student from Kitchener-Waterloo Collegiate and Vocational Institute. Apply by letter, to Student Financial Services, outlining extracurricular activities and by completing the online Financial Need Assessment Form (N.A.F.) by April 15. Students should complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student).

Ross and Mary Lou Klopp Donor(s):

Qualification(s): Students from the cities of Kitchener or Waterloo entering a degree program at the University of Guelph with demonstrated involvement in extracurricular activities, a minimum 70% admission average and

demonstrated financial need.

1 award of \$500 Amount:

#### Devine Family Scholarships [E4542]

On behalf of the Devine Family, Mr. Peter J. Devine, a current Board of Governors member, with the assistance of the Ontario government's OTSS program, established these two awards for the purpose of diversifying the ethnicity of the student body of the University of Guelph and fostering the participation of racial minorities and disabled persons in undergraduate programs. These scholarships will be given out once every four years beginning with the first scholarship being awarded in the Fall 2007. The second scholarship will be awarded in the Fall 2008. Recipients will be selected in the Fall of 2011and 2012, 2015 and 2016, and 2019 and 2020. Recipients of these scholarships must maintain a minimum cumulative average of 70%, a minimum course registration of 2.0 credits and continue to demonstrate financial need to receive their award payments in years 2, 3 and 4. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and complete the "Devine Family Scholarship Application". Deadline to submit the complete application (both parts, the E.N.A.F. and the application) is April 15. Scholarship offers will be made in May. This award is not tenable with the President's Scholarship or the Lincoln Alexander Chancellor's Scholarship, but can be held with all other entrance awards. ACCESS AWARD.

Donor(s): Mr. Peter J. Devine

Qualification(s): Students with demonstrated financial need entering any degree program

with a minimum 80% admission average, who are Aboriginal, or who have a disability, or who are members of a racial minority are eligible to apply. Preference will be given to students of African-Canadian descent. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on

2 awards of \$30,000 (payable over 4 years of study) Amount:

#### Interhall Council Entrance Scholarship [E0636]

Established by the Interhall Council, the residence student government that programs, advocates and represents residence students to administration and Student Housing Services (www.interhall.ca), to ensure that the residence experience remains accessible to students. To apply, students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgement Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and submit a one-page, point-form summary highlighting extra-curricular activity that demonstrates leadership ability to Student Financial Services by April 15.

**Interhall Council** Donor(s):

Qualification(s): Students entering a full-time undergraduate degree program with a minimum 85.0% admission average, residing in residence during first year on the Guelph campus with demonstrated financial need and

demonstrated strong leadership ability.

3 awards of \$1,250 Amount:

#### John Embry Family Scholarship [E4549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Mr. John Embry Donor(s):

Qualification(s): Entering student-athletes who are members of an OUA varsity team and who have achieved a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

Amount: 2 awards of \$3,500

#### Kenneth O. Hammill-Blount Canada Scholarship [E4356]

Established in honour of Kenneth Osborne Hammill, a long time friend of the University and retired plant manager of Blount Canada, with the assistance of the Ontario government's OSOTF program. The winner is chosen from the list of alternates for the President's Scholarships. President's Scholarship nominees should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. During the summer after the 3rd year, the scholars will propose, to Student Financial Services, an enrichment experiential undertaking related to the student's field of study; the grant application should include a detailed budget. A grant of up to \$1,200 is available to support the undertaking, subject to continuing financial need and approval of the proposal by Student Financial Services. Upon completion, the student will write a report of the experience to Student Financial Services. ACCESS AWARD.

Donor(s): The Blount Foundation, Inc.

Qualification(s): Students who have been nominated for a President's Scholarship with demonstrated financial need and entering one of the following programs on an annual rotation: B.A. in 98/99, then BASc., B.Comm., B.Sc., B.Sc.(Agr.), B.ENG., B.Sc.(Env.). Recipients must maintain a B+ average or higher, continue to demonstrate financial need and be full-time students in order to qualify for subsequent installments. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards). 1 award of \$9,600 (payable in 8 payments of \$1,200)

Amount:

# Norman L. Gibbins Microbiology Scholarship [E4392]

Established through a generous bequest from Norman L. Gibbins, with the assistance of the Ontario government's OTSS program, in support of training in Microbiology. Preference will be given to students entering the Microbiology Co-op major. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Family, friends and colleagues of Norman Gibbins

Qualification(s): Students entering the Microbiology major in the B.Sc. program with a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

1 award of \$1,000 Amount:

#### P.A.J. Clarke Family Scholarship [E0381]

Paul and Aileen Clarke and their family established the endowment for this entrance scholarship in honour of Paul's father, the late Jack Clarke, a Blenheim area farmer. Apply by April 15 to Student Financial Services with a letter outlining extracurricular and/or community activities, and complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.). This award is not tenable with the President's Scholarships or Lincoln Alexander Chancellor's Scholarships. Annual payments are contingent upon full-time enrolment and maintaining a minimum 70% average on the previous Fall and Winter semesters. Students may be contacted to provide special need circumstances if there is a short list of equal candidates.

Donor(s): Paul and Aileen Clarke

Qualification(s): Students with a minimum 80% average with a record of leadership and community participation. Preference will be given to candidates from Blenheim district or Kent County and who were raised, or have

worked, on a farm.

Amount: 1 award of \$12,000 (payable over 4 years)

#### Robert C. Skipper Scholarship [E0485]

Established by Robert C. Skipper, Diploma in Agriculture 1948 and B.S.A. 1951. Selection will be based on academic standing, participation in extra-curricular activities and involvement in primary production and/or rural community activities. Financial need may also be considered. Apply to Student Financial Services by April 15 with a one-page summary outlining activities and by completing the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.).

Donor(s): Mr. Robert C. Skipper

Qualification(s): Students entering a degree program in O.A.C that have graduated with

a Diploma in Agriculture or Horticulture from the University of

Guelph's Kemptville or Ridgetown campuses.

Amount: 1 award of \$1,000

#### Rol-Land Farms Scholarships [E4519]

Established by Rol-Land Farms, with the assistance of the Ontario government's OSOTF program, to attract entering students who might otherwise not be able to attend university for financial reasons. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): Rol-Land Farms

Qualification(s): Students entering a degree program with demonstrated financial need and a minimum 80% cumulative average. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: 13 awards of \$2,000

# Spitzig Entrance Scholarship in Economics [E4543]

A graduate (1986) of the B.A. Economics program has established these scholarships with the assistance of the Ontario government's OTSS program. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15. ACCESS AWARD

Donor(s): Anonymous

Qualification(s): Students entering a Bachelor of Arts program offered by the

Department of Economics with a minimum 80.0% admission average. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

Amount: 2 awards of \$4,500

# W. F. Mitchell Athletic Scholarship [E4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): The Mitchell Family

Qualification(s): An entering student athlete who is a member of a varsity team and who

has a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on

Awards).

Amount: 1 award of \$1,350

# William Guy Walton Scholarship [E0671]

As Mr. Walton owned a family farm where the Scarborough Town Centre now sits, he wanted to help young people from that area and encourage support for agriculture. Selection will be based on academic achievement, demonstrated leadership ability and involvement in the community. Financial need may also be considered. Apply by April 15 to Student Financial Services with a letter, not more than two pages, outlining demonstrated leadership, volunteer service in the community along with a completed Financial Need Assessment Form for Entrance Awards.

Donor(s): Estate of William Guy Walton

Qualification(s): Students from any Scarborough, Ontario high school entering any

program offered by O.A.C.

Amount: 1 award of \$5,000

#### Entrance Bursaries

# First Year Student Residence Bursary [E3066]

These 5 bursaries will be offered to the students with the greatest demonstration of financial need and are conditional upon the student residing in residence for their first year of studies. Students should apply by completing the on-line Financial Need Assessment Form for Entrance Awards by April 15.

Donor(s): Student Housing Services

Qualification(s): Students entering any degree program with demonstrated financial

need.

Amount: 5 awards of \$500

### Fred Hindle Bursary [E3500]

Awarded in memory of Fred Hindle, O.A.C.'38, a long-time generous supporter of his Alma Mater, who at the time of his death, wanted future students to have the same opportunity for an education as he had received. This bursary is awarded with the assistance of the Ontario government's OSOTF program. This bursary is dependent on continued demonstration of financial need and successful completion of study to advance into the next year. Students should complete the online Financial Need Assessment Form (N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15.ACCESS AWARD.

Donor(s): W. Roy Hindle and family

Qualification(s): Entering O.A.C. degree students with demonstrated financial need.
Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statement on Awards).

Amount: 1 award of \$6,000 (payable over 4 years)

# Harvey Graham Bursary [E3030]

Provided by Harvey Graham (O.A.C. '39). Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15.

Donor(s): Harvey Graham, O.A.C. '39

Qualification(s): Student who has demonstrated financial need with preference given to a student who comes from a working farm. Students graduating

from Lindsay C. V. I., Fenelon Falls Secondary School, or I. E. Weldon Secondary School will be considered. Each application must be accompanied by a reference letter from the Reeve of the student's home township.

Amount: 1 award of \$1,700

# International Student Entrance Bursaries [E3043]

In support of the University's strategic direction of internationalism, entrance bursaries are available each fall to assist some of our international students entering an undergraduate degree program at the University of Guelph. Apply by March 1 by submitting the International Registrar's Entrance Award Application to Student Financial Services.

Donor(s): University of Guelph

Qualification(s): Students on a student visa entering an undergraduate degree program

at the University of Guelph with demonstrated financial need.

Amount: Several awards ranging in value from \$1,000 to \$3,000

#### Registrar's Entrance Bursaries [E0384]

Established by the University of Guelph to support entering undergraduate students with identified financial need. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F. Scholarship offers will be made in May. This award is not tenable with the University of Guelph Accessibility Bursary, but can be held with all other entrance awards.

Donor(s): University of Guelph

Qualification(s): Students entering any degree program with a minimum registration of

1.5 credits and demonstrated financial need.

Amount: 500 awards of \$2,000

#### Robert Arthur Stewart Bursaries [E3272]

Established in memory of Mrs. Elsa H. Stewart of Pakenham, Ontario. Mr. Stewart graduated from the Ontario Agricultural College in 1933 and Mrs. Stewart from Macdonald Institute in 1932. Applicants for these bursaries should have a good academic record and an active interest in community affairs. A letter from the student and a recommendation from the County agricultural representative or the secondary school principal should be sent to Student Financial Services by April 15. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15.

Donor(s): The Estate of Mrs. H. Stewart

Qualification(s): Students from the Ontario Counties of Lanark and Renfrew, and the

Regional Municipality of Ottawa-Carleton, entering the 1st semester

of a degree program at the University of Guelph.

Amount: 12 awards of \$500

# University of Guelph Accessibility Bursaries [E3038]

Established by the University of Guelph to support students with substantial demonstrated financial need. In addition, students will be automatically approved for a \$2,000/year work-study stipend conditional on the student securing a work-study approved position on campus. Participating in the work-study program is not required to hold this bursary. Payments of this award and the eligibility to participate in the work-study program are conditional upon the recipient receiving funding through their provincial/territorial and/or federal student loan assistance program and registration in a minimum of 1.5 credits. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F.Scholarship offers will be made in May. This award is not tenable with the Registrar's Entrance Bursary, but can be held with all other Entrance Awards.

Donor(s): University of Guelph

Qualification(s): Students entering any degree program with demonstrated financial

need and a minimum registration of 1.5 credits.

Amount: 150 awards of \$9,000 (payable over 4 years) plus a \$2,000/year

Work-study approval

#### In-course Scholarships

#### A.M. Ross Centennial Scholarship [I0249]

Offered by Professor A.M. Ross (funded in part on royalties derived from the O.A.C. Centennial Alumni publication of The College on the Hill). Application is not required.

Donor(s): Professor A.M. Ross

Qualification(s): Students in the 7th semester of the honours English program who have the highest standing in ten or more English courses taken during the

first 6 semesters at the University of Guelph. An 80% average in these courses is required.

Amount: 1 award of \$1,000

#### Agnes Varis Scholarship in Women's Studies [10596]

Established by Dr. Agnes Varis, founder and president of Agar Chemicals. The award is provided to the student who demonstrates a passion and commitment for advancing education for women as evidenced by a major (or double major) in Women's Studies. Preference will be given to those students whose application letter or C.V. demonstrates an understanding that women who benefit from advanced education must help other women advance in society, through community, mentorship and teaching roles. Apply by letter and/or curriculum vitae to the Director of Women's Studies by May 15.

Donor(s): Dr. Agnes Varis

Qualification(s): Students majoring (or double majoring) in Women's Studies with a

minimum cumulative average of 80% in Women's Studies courses and

who have completed a minimum of 15.0 credits.

Amount: 1 award of \$1,000

### Aino Menning Memorial Scholarship [I0176]

Established in memory of Aino Menning. Application is not required.

Donor(s): Mrs. Tui Menning-Torrie

Qualification(s): Student majoring in Music who has completed 1.0 credits in Applied

Music and has demonstrated special ability in piano performance and

high academic standing. All else being equal, preference will be given to a female student, in order to encourage women in the field.

Amount: 1 award of \$500

#### Al Singleton Hockey Scholarships [10687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Amount: Numerous awards ranging in value from \$750 to \$3,500

# Allen Keele Track and Field Scholarship [I0663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Allen Keele

Qualification(s): In-course student-athlete who is a current member of the Varsity track

and field team and has achieved a minimum 70% average in the

previous academic year.

Amount: 1 award of \$1,350

#### Andrea Laatsch Scholarship [I0168]

Application is not required.

Donor(s): The friends of Andrea Laatsch

Qualification(s): Student who has high academic standing in the 2nd year of the German

Studies program during the preceding calendar year and has made significant contributions to the University community.

Amount: 1 award of \$300

#### Anna Graham Technical Theatre Studies Scholarship [I0683]

Established in memory of Anna Graham to recognize passionate student involvement in technical dramatic production. Selection will be based on high academic achievement and involvement and interest in technical theatre studies as demonstrated through course work, theatre practice, and summer related work experience. Apply by May 15th to the College of Arts Awards Committee with a letter outlining the technical theatre course(s) completed and/or involvement in technical theatre studies and summer related work experience or information about your involvement in theatre activities.

Donor(s): Jon Halliwell

Qualification(s): Students registered in the Theatre Studies major who have completed

a minimum of 10.0 credits with a minimum 70% cumulative average

1 award of \$1,000

# Austrian Embassy Prize [I0022]

Provided by the Austrian Embassy. May be awarded in addition to Swiss or German Consulate Prizes. Application is not required.

Donor(s): The Austrian Embassy

Qualification(s): Advanced students of German who have shown excellence in the past

two semesters, but need not be graduating.

Amount: 2 Book prizes

# Bill Taylor Memorial Scholarship [I0280]

Applications to include a supporting letter from a coach or intramural supervisor. Apply to Student Financial Services by May 15.

Donor(s): AMF Canada Ltd.

Qualification(s): Full-time student who has completed a minimum of 7.5 credits, but no more than 17.5 credits in the Winter term who has a cumulative

80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through participation in intramural or intercollegiate athletics.

Amount: 1 award of \$900

#### Blackburn Scholarship [10404]

In commemoration of the 125th Anniversary of the Ontario Agricultural College, Dr. D.J. Blackburn, a retired faculty member of the former Rural Extension Studies program and former Director of the Associate Diploma Program has established this scholarship. Apply by letter, citing athletic contributions, to the O.A.C. Awards Committee by May

Donor(s): D.J. Blackburn

Qualification(s): O.A.C. degree or diploma student who has participated in

intercollegiate athletics and maintained a minimum cumulative average of 70% while registered at Guelph. Athletic excellence and leadership

will be used to determine the recipient.

Amount: 1 award of \$500

#### Bob & Joyce Brooks Football Scholarships [10691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Mrs. Joyce Brooks

Qualification(s): Current member of the football team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Amount: Numerous awards ranging in value from \$750 to \$3,500

#### C.A.S.U. (College of Arts Student Union) Book Prizes [I0155]

Students may win the prize once only in each department or school. Apply to the Chair of the Department or the Director of the School by April 30.

Donor(s):

Qualification(s): Students enrolled in the College of Arts who have completed semesters

3, 4, 5 and 6, in the B.A. program. The recipient will have attained a 70% average in their major, and have demonstrated significant volunteer participation in the social, political or cultural life of the

University of Guelph.

8 Book prizes Amount:

#### C.A.S.U. (College of Arts Student Union) Prize [I0161]

Apply by letter by April 1to the College of Arts Awards Committee stating area of participation, dates of participation and nature of contribution. This award may be held once only.

Donor(s): C.A.S.U.

Qualification(s): Student within the College of Arts who has completed semesters 3 -

8, and who participated in the social, political and cultural life of the

1 award of \$200 Amount:

#### Canadian Agri-Marketing Association (Ontario) Scholarship [10541]

Provided by the Canadian Association of Agri-Marketing Association (Ontario). Apply to the O.A.C. Awards Committee by May 15 with a summary of participation in the Ag Ec & Biz Society and in agri-marketing initiatives as well as a letter of recommendation from a faculty member.

Donor(s): Canadian Agri-Marketing Association (Ontario)

Qualification(s): Student who has competed a minimum of 10.0 credits with a minimum

cumulative average of 70% who are members of O.A.C. and the Ag Ec & Biz Society. Selection will be based on a combination of academic

achievement and a demonstrated interest in agri-marketing.

1 award of \$1,500 Amount:

### Canadian Federation of University Women/Guelph Scholarship [I0294]

The Guelph Chapter of the Canadian Federation of University Women provides this annual scholarship. Application is not required.

The Guelph Chapter of the Canadian Federation of University Women Donor(s):

Qualification(s): Female student registered in Year 3 in the Fall semester in either

B.ENG., B.A. (College of Physical and Engineering Science) or B.Sc.(College of Physical and Engineering Science) who has the highest cumulative average. Preference will be given to a student who has

graduated from a secondary school in Wellington County.

Amount: 1 award of \$2,000

### Certified General Accountants Prize for Excellence [C0025]

Awarded to the graduating student with the highest average in the three accounting courses listed. Application is not required.

Certified General Accountants Association of Ontario Donor(s):

Qualification(s): Graduating student who has a minimum cumulative average of 77%

in Financial Accounting BUS\*2220; Management Accounting BUS\*2230; and Intermediate Accounting BUS\*3330.

1 award of \$150, plus 1 year tuition and course fee towards the CGA Amount:

program. (approximate value of \$2,000)

#### CFRU Volunteer Award [I0215]

Apply to the CFRU Board of Governors by April 30.

Station Manager, CFRU

Qualification(s): Applicants must be registered or graduating from the University of

Guelph and have volunteered at CFRU for at least one year. The recipients will be selected on the basis of academic performance and

volunteer work at CFRU. 2 awards of \$250 Amount:

#### Charles McGowan Memorial Prize [C0187]

Established in memory of the late Lieutenant Charles McGowan. Application is not required.

Charles McGowan Memorial Fund Donor(s):

Qualification(s): Outstanding graduating student in an O.A.C. degree program.

1 award of \$300 Amount:

# Class of '51 O.A.C. Leadership Prizes [C0063]

Established by Year '51 O.A.C., on the occasion of its 45th anniversary. At the discretion of the O.A.C. Awards Committee students may be selected before graduation. Application is not required.

Year '51 O.A.C. Donor(s):

Qualification(s): Students graduating from the degree program in a major in an O.A.C.

department who have a 70% standing in the final year of study and who have demonstrated leadership in the College or University

extracurricular activities. 5 awards of \$2,000 Amount:

# Class of '67 O.A.C. Centennial Scholarship [I0067]

Apply by May 15to the O.A.C.Awards Office with a letter outlining participation in extracurricular activities in all branches of college life. Awarded in the fall semester.

Class of O.A.C. '67

Qualification(s): Student majoring in an O.A.C. department who through activity in all

branches of college life as well as scholastic achievement has made an outstanding contribution to the University.

1 award of \$2,000 Amount:

# Class of 1970 Scholarship [I0424]

Established by the Silver Anniversary celebrants to commemorate the 25th anniversary of the University Class of 1970. This award rotates among all six colleges on the main campus. The appropriate College Award Committee selects the candidate each Fall semester and the candidate is announced each October. Application is not required.

Donor(s): Class 1970: 25th Reunion Gift

Qualification(s): Outstanding student in any degree program who has attained at least

an 80% average in two consecutive semesters resulting in placement on the Deans' Honours List.

1 award of \$1,400 Amount:

# Clayton and Dorothy Switzer Scholarships [I0276]

Apply by May 15 to the OAC Dean's Office (Awards) with a letter outlining how you have demonstrated outstanding leadership ability in O.A.C. student organizations, class executives and College Royal. Awarded in the fall semester.

Donor(s): Clayton and Dorothy Switzer

Qualification(s): Students registered in a degree program offered by O.A.C. with a

minimum of 10.0 credits completed, at least a 70% cumulative average and has demonstrated outstanding leadership ability in O.A.C. student

organizations, class executives and College Royal.

1 award of \$2,000 Amount:

# CME Distinguished Scholar Medal – Undergraduate (Winegard Medal Nominee)

To honour the outstanding achievements of a graduating undergraduate student in the College of Management and Economics. Application not necessary.

Faculty, Staff, Alumni, and Students, College of Management and Economics Donor(s):

Qualification(s): CME's Winegard Medal nominee.

Amount: 1 Medal

# College of Arts Medal [C0383]

The College of Arts Medal is awarded in June to the student graduating from the College of Arts in the Spring or two previous convocations with the highest cumulative average. Application is not required.

Office of the Dean of Arts Donor(s):

Qualification(s): Awarded to the graduating student with the highest cumulative average.

Amount: 1 award of a Medal

# College of Physical Engineering Science Academic Scholarship [I0073]

Application is not required.

Donor(s): College of Physical and Engineering Science

Qualification(s): Offered in the Winter semester to students who have completed at least 15.0 course credits in a College of Physical and Engineering Science

program and have excellent grades but have not received awards

recently.

Amount: 2 awards of \$250

#### College of Physical Engineering Science Graduation Prize [C0075]

The winner will be selected in May from all students who have completed the program in the previous twelve months. Application is not required. One award of \$250 and a commemorative plaque.

Donor(s): College of Physical and Engineering Science

Qualification(s): Student graduating with the highest cumulative average from an

honours B.Sc. program in a Physical and Engineering Science area. | Qualification(s): S

Amount: 1 award of \$250, 1 Commemorative plaque

### College of Physical Engineering Science Scholarship [10076]

Awarded in the Fall semester to a student who has completed semester 6 in the previous Fall, Winter or Spring semesters and who is enrolled in Year 4 of a College of Physical and Engineering Science program. Application is not required.

Donor(s): College of Physical and Engineering Science

Qualification(s): Recipients will be selected on the basis of a high average (minimum

80% average required) in courses normally taken in Year 3.

Amount: 1 award of \$250

# Collins Barrow Award [10040]

Offered by Collins Barrow, a national firm of Chartered Accountants. Application is not required.

Donor(s): Collins Barrow Chartered Accountants

Qualification(s): Student with the highest grade in course BUS\*3330, Intermediate

Accounting, in the Fall semester. In the event of a tie, the scholarship will be given to the student with the highest cumulative average in their program.

1 award of \$500

#### Consul General of Belgium Prize for French House [10080]

The recipient will be selected by a committee consisting of the French House Program Director, a representative of East Residences, and the Head of French Studies. The award is presented by the Belgian Consul General. Application is not required.

Donor(s): Consul General of Belgium in Toronto

Qualification(s): Student resident in French House with good academic standing, who has made the greatest contribution to the program of the residence and

to the knowledge of Francophone cultures.

Amount: 1 Book Prize

# CSAHS Student Volunteer Scholarship [I0482]

Inspired by Theresa Firestone, FACS '78, and funded by the Harshman Fellowships Society and Pfizer Canada Inc. Students may apply on their own or be recommended by other students, faculty members or administrators from non-profit organizations. Apply to the CSAHS Dean's Office with two letters of recommendation, at least one of which should be from an individual who can speak to his/her volunteerism and a summary letter outlining the student's volunteer experience and what has been gained or learned from this experience that has enhanced his/her personal growth and/or career goals by May 15.

Donor(s): Harshman Fellowship Society and Pfizer Canada Inc.

Qualification(s): Full-time undergraduate students in any degree program offered by the College of Social and Applied Human Sciences and have completed

at least 15 course credits with a minimum cumulative 70% average. 1 award of \$450 plus an equal amount to the charitable organization

of the recipient's choice

# CSS Alumni Heritage Scholarship [10616]

Amount:

Established to recognize the valuable contributions made by CSS alumni and CSS Alumni Association to the life and vitality of the University. These scholarships will be awarded to the student with the highest cumulative program average. This scholarship may be held only once. Application is not required.

Donor(s): CSS Alumni Heritage and the Dean of CSAHS

Qualification(s): Students registered in any Economics major or the Marketing

Management major, who have completed between 7.5 and 12.5 credits, and are registered in the same majors for the subsequent fall semester

with a minimum cumulative average of 80.0%.

Amount: 2 awards of \$1,000

# D.C. Masters Prize in History [C0180]

Provided by the Department of History in the College of Arts to a student selected annually in the Spring semester from students who have completed their degrees in the previous twelve months. Application is not required.

Donor(s): Department of History

Qualification(s): Student completing the honours program in History (specialized

honours, combined honours, or major honours) with the highest cumulative average (minimum of 80%) in History courses at the 3000

and 4000 levels in the preceding academic year.

Amount: 1 award of \$500

# David F. Boyes Apiculture Scholarship [I0031]

Established in memory of David Boyes a technician in the Apiculture Field Laboratory. Application is not required.

Donor(s): The Apiculture Club

Qualification(s): Student registered in the Fall semester who achieves high academic

standing in Introductory Apiculture (ENVB\*2210) in the previous year, demonstrates an interest in apiculture and who has participated

in extracurricular activities.

Amount: 1 award of \$150

#### David Murray Medal in Arts [C0071]

The recipient is selected by the Awards Committee of the College of Arts. Application is not required. One award of a medal and \$200.

Donor(s): College of Arts

Qualification(s): College of Arts nominee for the Winegard Medal.

Amount: 1 award of \$350, 1 Medal

#### Deans' Scholarships [10323]

This award was established by the Board of Governors' in 1991 to recognize the academic achievements of students. Each college will be provided an allocation of awards in which to determine recipients of this scholarship. Recipients will be notified each fall by their college's awards chair. Application not required.

Donor(s): Board of Governors

Qualification(s): Students registered in any degree program who have completed a

minimum of 4.0 credits and have been on the Dean's Honours List for two consecutive semesters in their previous year of studies as defined

by the Fall/Winter/Summer sequence.

Amount: 150 awards of \$1,000

# Dr. Charles Capstick Graduation Prize [C0558]

Provided by the Department of Computing and Information Science, these scholarships are awarded in May to students who have completed an undergraduate degree in a Computing and Information Science program and have achieved the highest and second highest cumulative averages at graduation. Application is not required.

Donor(s): Department of Computing and Information Science

Qualification(s): Students who have completed an undergraduate degree in Computing

and Information Science (CIS) in the previous twelve months.

Amount: 1 award of \$500, 1 award of \$300

# Dr. James Linders Scholarship [I0559]

Provided by the Department of Computing and Information Science, these scholarships are awarded in the Fall semester to students in a Computing and Information Science degree program that achieved the highest and second highest averages in Year 3 Computing and Information Science core courses. Application is not required.

Donor(s): Department of Computing and Information Science

Qualification(s): Undergraduate students in a Computing and Information Science (CIS) degree program who have completed from 15.0 to 17.5 course credits

and have taken the CIS core courses required for Year 3.

Amount: 1 award of \$500, 1 award of \$300

### Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [10695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the Varsity Cross /Country or Track and Field

Team, who has achieved a minimum 70% average or equivalent during

the previous academic year as a student-athlete

Amount: 1 award of \$1,350

### Dr. Mary McLeish Scholarship [10560]

Provided by the Department of Computing and Information Science, these scholarships are awarded in the Fall semester to students in a Computing and Information Science degree program that achieved the highest and second highest averages in Year 1 Computing and Information Science core courses. Application is not required.

Department of Computing and Information Science

Qualification(s): Undergraduate students in a Computing and Information Science (CIS)

degree program who have completed from 5.0 to 7.5 course credits and have taken the CIS core courses required for Year 1.

1 award of \$500, 1 award of \$300

### Dr. R. J. Hilton Memorial Scholarship [10678]

Established to honour the accomplishments of Dr. Hilton as the Chair, Horticulture Science, University of Guelph, first Director of the Arboretum and President/Chair of the Royal Botanical Gardens. Selection will be based on the highest cumulative average, demonstrated involvement in horticulture activities and involvement in academic club activities. Summer related work experience will also be considered. Preference will be given to students registered in B.Sc.(Agr.) CHATS and B.Sc. Plant Science. Apply by May 15 to the O.A.C. Awards Office with a letter outlining the plant agriculture course(s) and /or involvement in horticultural activities and summer related work experience or information about involvement in academic club activities.

Donor(s): Robert E. Hilton

Amount:

Qualification(s): Students registered in any program offered by O.A.C. who have

completed a minimum 8.0 credits with a minimum 70% cumulative

average

1 award of \$1,000 Amount:

# Dr. Ted Swart Scholarship [I0561]

Provided by the Department of Computing and Information Science, these scholarships are awarded in the Fall semester to students in a Computing and Information Science degree program that achieved the highest and second highest averages in Year 2 Computing and Information Science core courses. Application is not required.

Department of Computing and Information Science Donor(s):

Qualification(s): Undergraduate students in a Computing and Information Science (CIS)

degree program who have completed from 10.0 to 12.5 course credits and have taken the CIS core courses required for Year 2.

1 award of \$500, 1 award of \$300 Amount:

# E.B. MacNaughton Convocation Prize [C0171]

Established by the College of Physical and Engineering Science to honour Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical Science. Application is not required. One award of a plaque-mounted medal and \$250.

Donor(s): The College of Physical and Engineering Science

Qualification(s): The College of Physical and Engineering Science nominee for the

Winegard Medal.

1 award of \$250, 1 Plaque-mounted medal

# Edmund C. Bovey Scholarship in Philosophy [I0113]

Donated by Sandra and Joseph Rotman. The award will be made in 2 installments of \$750 payable after registration in semesters 7 and 8. Application is not required.

Donor(s): The Joseph Louis Rotman Charitable Foundation

Qualification(s): Awarded to the student with the highest cumulative average in

Philosophy courses who has completed 6 semesters in the major honours, combined honours, or specialized honours program in

Philosophy.

1 award of \$1,500 Amount:

# Edward Johnson Music Foundation Scholarship [10608]

This scholarship supports the mission of the Edward Johnson Music Foundation to ensure that young people have access to the best musical education possible and to recognize the vital role of music in the fabric of our lives and communities. Selection will be based on musical and scholastic achievements and contributions to the University of Guelph communities through performance and music education. Apply to the School of Fine Art and Music Department by May 15 with a letter or C.V. listing musical contributions.

**Edward Johnson Music Foundation** 

Qualification(s): Students in an Honours degree program with a declared major or minor in Music, who have completed a minimum of 10.0 credits towards

their degree and who have a minimum cumulative average of 80% in

MUSC courses.

1 award of \$500 Amount:

# Elaine Scott-Thomas Track and Field Scholarship [10706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Dave Scott-Thomas CBS BSc '88 Donor(s):

Qualification(s): Current member of the varsity cross-country or track and field team,

who has achieved a minimum 70% cumulative average or equivalent

during the previous academic year as a student-athlete

Amount: 1 award of \$1,500

### Ellen Nilsen Memorial Scholarship [10047]

Apply to the Director for International Development Studies with a transcript, cv/resume, and a cover letter outlining how past experiences demonstrate a commitment to social change by January 30th. Preference will be given to a student registered in a Graduate program at the University of Guelph.

The Friends of Ellen Nilsen Donor(s):

Qualification(s): Registered academically outstanding female students from developing

countries who have demonstrated a commitment to social change.

1 award of \$1,500

# Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [10627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s):

Qualification(s): In-course student-athlete who is a current member of the varsity swim

team and has achieved a minimum 70% average in the previous

academic year. 2 awards of \$1,350 Amount:

# Essay Prize in Music [I0357]

Essays should be submitted to the Director of the School of Fine Art and Music.

The Department of Music Donor(s):

Qualification(s): Student with at least Honours standing in the Honours Music Major or Minor program for the best research paper submitted in a 3000 or

4000 level music course (excluding papers written for MUSC\*4401/2).

Amount: 1 award of \$100

# Essays in Theatre/Etudes Theatrales Scholarship [I0115]

Application is not required.

Donor(s): The Department of Drama

Qualification(s): Student in a major or honours program in Drama with the highest

cumulative average at the end of the 5th semester. 1 Book prize Amount:

# Excellence in International Development Studies Prize [C0617]

Awarded on the basis of academic excellence and demonstrated service to the community. Apply by letter (no more than two pages), outlining university and off-campus community service activities in Canada and abroad, to the attention of the Director of International Development Studies. Submit applications electronically by March 15th to ids@uoguelph.ca.

Donor(s): College of Social and Applied Human Sciences

Qualification(s): Students registered in their final year of studies in the Bachelor Arts

program majoring in International Development who will be graduating in June, or who have graduated in the previous two convocations, with a minimum cumulative average of 80% in the previous two years of

study.

1 award of \$1,000 Amount:

# F.A. Dahms Geography Alumni Scholarship [I0500]

Established in honour of the retirement of Dr. Fred Dahms, one of the founding members and former Chair (1968-74) of the Department of Geography, by alumni, colleagues and friends. The recipient will be selected on the basis of the highest cumulative average with the core courses of the Geography major. Application is not required.

Alumni, colleagues and friends of Dr. Fred Dahms, Department of Donor(s):

Geography

Qualification(s): Students registered in the Geography major of the B.A.H. program

who have completed a minimum of 15.0.

1 award of \$1,000 Amount:

#### Faculty Prize in Classics [10098]

The prizes are awarded to students selected by members of the Classics Section of the School of Languages and Literatures and by the Director of the School. Application is not required.

Donor(s): Dr. P. O'Cleirigh and Dr. A. Sherwood

Qualification(s): Students registered in any Classics program are eligible and the awards are based on aggregate performance in one or more courses totaling 1

credit at the 2000 level or above from Classical Studies, Greek or Latin.

Amount: 2 awards of \$100

### Football Endowment Fund (FEF) Scholarship [I0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): In-course student-athlete who is a current member of the Men's football

team and has achieved a minimum 70% average in the previous

academic year.

Amount: various awards of \$750 to \$3,500

#### Frederick Vaughan Political Science Scholarship [10513]

Established by Bernard Cummins, a '92 and '93 graduate of the College of Social Science, along with alumni and the friends and family of Frederick Vaughan, in honour of Professor Frederick Vaughan. Apply by letter to the Chair of the Department of Political Science by May 15. The letter should include a brief description of the student's activities, interests, and/or involvement with Canadian politics, Constitution, and/or court system as well as a comprehensive listing of his/her extracurricular activities.

Donor(s): Mr. Bernard Cummins

Qualification(s): Undergraduate student majoring in Political Science or Criminal Justice

and Public Policy, who has competed between 12.5 and 15.0 credits with a minimum 77% cumulative average, with a particular emphasis on courses in the area of Canadian politics. The award winner will be selected on the basis of academic achievement and leadership ability as demonstrated through extracurricular involvement. Preference will be given to a student who has shown a particular interest in the Canadian constitution and the courts.

Amount: 1 award of \$500

# French Consul Prize [I0105]

Selection by Faculty in French Studies (School of Languages and Literatures).

Donor(s): French Consul

Qualification(s): Offered to a student for work in oral French.

Amount: 1 Book prize

Amount:

#### Friends of Music Book Prize [I0218]

Established by the Friends of Music of the University of Guelph. Application is not required.

Donor(s): Friends of Music, Chair, Department of Music

Qualification(s): Student who, in a given year, has completed at least 15.0 credits toward

the honours B.A. with a major in Music and has the highest cumulative average in Music courses.

1 (or more) Book prize(s)

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### Friends of Music In-Course Scholarship [I0195]

Established by the Friends of Music of the University of Guelph. Application is not required.

Donor(s): Friends of Music, Chair, Department of Music

Qualification(s): Student registered in any honours degree program with a major or minor in Music who has completed a minimum of 10.00 credits toward

that degree with the highest average (above 70%) in Music courses.

Amount: 1 award of \$600

# Friends of Music In-Course Scholarship in Applied Music [10497]

Established by the Friends of Music of the University of Guelph. Application is not required.

Donor(s): Friends of Music, Chair, Department of Music

Qualification(s): Student registered in any honours degree program with a major or minor in Music who has completed a minimum of 10.00 credits with

a cumulative average of at least 70% and who has completed MUSC\*3510 (Applied Music) with the highest grade above 80%.

Amount: 1 award of \$600

# Geography Alumni Semester 4 Scholarship [I0368]

Offered through the Alma Mater Fund by the Geography Alumni. Application is not required.

Donor(s): The Department of Geography

Qualification(s): Student who has completed 10.0 course credits in a major honours

program in the Department of Geography. The scholarship will be awarded competitively in September of each year based on cumulative

academic performance.

Amount: 1 award of \$800

#### Geography Alumni Semester 6 Scholarship [I0385]

Offered through the Alma Mater Fund by the Geography Alumni. Application is not required.

Donor(s): Department of Geography

Qualification(s): Student who has completed 15.0 course credits in a major honours program in the Department of Geography. The scholarship will be

awarded competitively in September of each year based on cumulative

academic performance.
1 award of \$800

# George A. Gray O.A.C. '51 Varsity Scholarships [I0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Gray

Amount:

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic year.

Amount: 2 awards of \$1,250

# George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [10677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): In-course student-athlete who is a current member of the Varsity Cross

Country team and has achieved a minimum 70% average in the previous

academic year.

Amount: 1 award of \$3,500

# Gerd and Christel Baldauf Men's Basketball Scholarship [10639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. Christian Baldauf

Qualification(s): In-course student-athlete registered in the BSc. program who is a

current member of the Men's Basketball varsity team and has achieved a minimum 70% average in the previous academic year.

a minimum 70% average in the previous academic

Amount: 1 award of \$3,500

# German Consulate Prize [C0110]

Presented in the Spring semester.

Donor(s): Consulate General of the Federal Republic of Germany

Qualification(s): Students who are graduating from an honours program in German

Studies.

Amount: 3 awards of Book prizes

# Gloria Guthrie Memorial Music Prize [C0346]

Application is not required.

Donor(s): Estate of Professor James R. Guthrie

Qualification(s): Student graduating in honours Music who has obtained the highest

average above 80% in Music courses.

Amount: 1 award of \$500

# Gold Medal in English [C0112]

This gold medal is offered by the faculty of the English Section of the School of Literatures and Performance Studies in English. Application is not required.

Donor(s): Faculty of the Department of English

Qualification(s): Graduating student who has achieved the highest standing in honours work in English (providing that the student's standing is at 80%) and

completed at least 15.0 course credits of the program at the University

of Guelph.

Amount: 1 award of a Gold medal

# Gonder Family Centre for Students with Disabilities Volunteer Scholarship [10563]

In recognition of the many students who volunteer their time and talents to assist their colleagues registered with the Centre for Students with Disabilities (CSD) and to encourage others to do so, Dr. John and Mrs. Katherine Gonder provide this award to a student who has volunteered in the CSD. The award will be made on the basis of the volunteer activities undertaken by the student at the CSD, one letter of reference, and a personal statement that outlines the time commitment and types of volunteer activities undertaken as well as an indication of how this was a valuable and rewarding volunteer experience. Apply by January 15th to the CSD (c/o Advisor to Students with Disabilities) by submitting above documentation.

Dr. John and Mrs. Katherine Gonder Donor(s):

Qualification(s): All students registered in the College of Social and Applied Human Sciences (CSAHS) that have completed between 10.0 and 15.0 course credits with a minimum 70% cumulative average, and have been

involved as volunteers with the CSD.

Amount: 1 award of \$900

#### Gonder Family Scholarship [10580]

Established in recognition of the diversity of student abilities and the varying challenges of undergraduate study. The recipient will be chosen on the basis of academic achievement with a preference to students enrolled in any CME major of the B.Comm. program. Application is not required.

Dr. John and Mrs. Katherine Gonder

Qualification(s): All students in the CME who have completed between 10.0 and 15.0 course credits with a minimum 70% cumulative average, and who have been identified with a learning disability through the University of

Guelph's Centre for Students with Disabilities.

1 award of \$900 Amount:

#### Gordon Ashton Statistics Scholarship [I0543]

This scholarship is named in honour of Professor Gordon Ashton, a founding member of the Department of Mathematics and Statistics. A student may only be considered for this award once. Application is not required.

Department of Mathematics and Statistics and (retired) Professor Dixon Donor(s): More, C.P.E.S

Qualification(s): Third year student majoring in Statistics (i.e., one who has completed a minimum of 10.0 credits up to a maximum of 14.75 credits) who has a cumulative average of at least 80% and the highest average over 80% on a minimum of 4.0 credits in year 2 (i.e., while earning 5.0 to 9.75

credits.

Amount: 1 award of \$750

# Governor General's Medal [C0044]

Established by the Office of the Governor General of Canada. Application is not required.

Donor(s):

Qualification(s): Restricted to those undergraduate students in any degree program who

are graduating in June, or who have graduated in the previous two convocations, with the highest cumulative average.

Amount: 2 awards of a Silver medal each

# Gryphon Athletic Scholarships [I0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

University of Guelph Donor(s):

Qualification(s): In-course student-athlete who is a current member of a varsity team and has achieved a minimum 70% average in the previous academic

Amount: various awards of \$750 to \$3,500

#### Guelph Creative Arts Association, Gordon Couling Scholarship [I0117]

Application for this scholarship is to be made by submitting a portfolio of studio work through the office of the School of Fine Art and Music no later than the final day of classes of the Winter semester.

**Guelph Creative Arts Association** 

Qualification(s): Studio Arts major who has completed, or is completing, 12.50 credits at the time of application, who is proceeding towards an honours degree

> in Studio Arts, and who has a cumulative average of at least 70% in all previous course attempts in Art History and Studio Arts.

Amount: 1 award of \$200

### Highdale Farms Scholarship [10348]

Apply to Student Financial Services by May 15 with a letter demonstrating leadership ability as evidenced by extra-curricular involvements.

Donor(s): Arthur Spoerri

Qualification(s): Two awards are available for students in semesters 3 through 6 with at least a 75% cumulative average and whose primary area of study is related to the natural sciences. The first award is based on academic proficiency. The second award is based on academic proficiency and demonstrated leadership with preference given to students from Ottawa-Carleton, Dundas-Glengarry-Stormont, Grenville, Lanark, Prescott-Russell and Renfrew counties.

2 awards of \$2,500 Amount:

#### International Development Studies Prizes [C0630]

Awarded annually to an outstanding student in each of the seven areas of emphasis in the International Development major. These prizes are awarded on the basis of academic excellence and demonstrated service to the community. Apply by letter (no more than two pages), outlining university and off-campus community service activities in Canada and abroad, to the attention of the Director of International Development Studies. Submit applications electronically by March 15th to ids@uoguelph.ca.

College of Social and Applied Human Sciences Donor(s):

Qualification(s): Students registered in their final year of studies in the honours Bachelor

Arts program majoring in International Development who will be graduating in June, or who have graduated in the previous two convocations, with a minimum cumulative average of 80% in the

previous two years of study. 7 Prizes Amount:

### International Undergraduate Scholarship [I0577]

Established through a student referendum approved by the undergraduate student body, to recognize international students' academic merit along with involvement/leadership activities during their enrollment at the University of Guelph. Financial need will be considered only in the event of a tie. Apply to Student Financial Services, by May 15, with a letter indicating involvement/extracurricular activity since entry to the University, two academic and/or professional references, and a completed Financial Need Assessment Form (N.A.F.) for International Students form. This award can only be held once by the student.

International Student Organization (ISO) Donor(s):

Qualification(s): Full-time International students (defined as those paying full international student tuition without exemption), who have completed at least 4.0 course credits from the University of Guelph with a minimum cumulative average of 75%, and is registered at the time of application.

1 award of \$1,000 Amount:

#### Istituto Italiano di Cultura Prize [I0143]

Application is not required.

Consulate General of the Republic of Italy Donor(s):

Qualification(s): Student intending to continue the study of Italian presently enrolled in ITAL\*2070 or ITAL\*1070 who obtains the highest standing in the

course.

Amount: 1 of a book prize

### J. Percy Smith Drama Prize [C0261]

Application is not required.

Dr. J. Percy Smith Donor(s):

Qualification(s): Graduating honours student in Drama with high academic standing in

Drama courses, who has also made a worthy contribution to drama activities within the School of English and Theatre Studies.

1 award of \$350 Amount:

# J.M. Bell Classics Scholarship [I0204]

Established in memory of Dr. John M. Bell, a distinguished teacher of classics and Chair of the Department of Languages and Literatures. Application is not required.

Donor(s): J.M. Bell Memorial Fund

Qualification(s): Student continuing in an honours program in Classics with the highest average (80% or above) in 4.00 credits from Classical Studies, Greek, or Latin courses beyond the 1000 level. The award may only be held

1 award of \$500 Amount:

#### J.W. Skinner Honours Scholarship in Social Science [10259]

Awarded to the student with the highest academic standing. Application is not required.

Donor(s): Faculty, staff, alumni and students, of the former College of Social Science

Qualification(s): Students who have completed between 12.75 and 15.0 credits and who are registered in an Honours program in the Departments of Geography, Political Science, Psychology, Sociology and Anthropology or a social

science interdisciplinary program.

Amount: 1 award of \$300

#### J.W. Skinner Medal in Social Science [C0260]

Established in honour of the many contributions of Dr. J.W. Skinner, a former Dean of the College of Social Sciences. Application is not required.

Donor(s): Faculty, staff, alumni and students, of the former College of Social Science

Qualification(s): Presented to the C.S.A.H.S. Winegard Medal nominee.

Amount: 1 award of a Medal

# Jack Madden Medal in Economic History [C0173]

The Department of Economics with the assistance of Dr. Warren Jestin, a B.A. and M.A. graduate and member of the University's Board of Governors from 1997 to 2003, offers this award in honour of Professor Jack Madden, founding member of the former College of Social Science and the Department of Economics. Application is not required. One award of a medal and \$200.

Donor(s): Department of Economics with the assistance of Dr. Warren Jestin

Qualification(s): Student in honours Economics who has completed at least one
Economic History course at any time throughout their program with
the highest grade in the course and are graduating in the Winter

semester, or have graduated in the previous Fall or Summer.

Amount: 1 award of \$200, 1 Medal

#### Jakob Amstutz Prize [C0407]

Established in memory of Jakob Amstutz, a valued faculty member of the Philosophy department for more than twenty years. Application is not required.

Donor(s): Guelph Philosophical Society

Qualification(s): Student with the highest cumulative average who has graduated during

the previous fall or winter or will be graduating in the summer of the current academic year from the Honours Philosophy program.

Amount: 1 award of \$200

### James L. Mottin Prize for Academic and Extracurricular Excellence [C0344]

Provided by the Department of Psychology to recognize its nominee for the Winegard Medal. Apply to the Department of Psychology Undergraduate Academic Counsellor by January 15th, including a list of extracurricular activities.

Donor(s): The Department of Psychology

Qualification(s): Student must be enrolled in the B.A. Honours program or the honours

specialization in the B.Sc. program majoring in Psychology. The recipient will be selected on the basis of high academic achievement

and extracurricular involvement.

Amount: 1 award of \$200

# Jean Carter Memorial Gerontology Scholarship [I0488]

Established by the family and friends of Jean Carter, a Mac' 38 graduate who was actively involved in the life of the College and the University. Apply by May 15 to the Chair of the FRAN Awards Committee with a letter outlining volunteer experience working with the elderly, and any other extracurricular involvement. Include two letters of reference where one demonstrates volunteer experience with the elderly and the other demonstrates extracurricular activities.

Donor(s): Mr. Robert N. Carter and Family

Qualification(s): Students majoring in Gerontology or Adult Development, Families & Well-Being in the BASc. program who have completed at least 10.0

credits and have a minimum 70% cumulative average.

Amount: 1 award of \$1,000

# Joanna Bartlett Boehnert Memorial Prize in Women's Studies [C0502]

Established by family, friends and colleagues of the late Dr. Joanna Boehnert, a professor in the Department of Psychology (1968-2001) who established the Guelph Women's Studies program in 1980 and served as the program's coordinator for 14 years. Application is not required.

Donor(s): Family, friends and colleagues of the late Dr. Joanna Boehnert

Qualification(s): Graduating honours student majoring in Women's Studies. The award

will be presented to the student who has attained the highest cumulative

specialization average.

Amount: 1 award of \$1,000

#### John A. Archibald Memorial Scholarship [I0014]

Awarded in memory of John A. Archibald, former Director of the Horticultural Research Institute of Ontario. Apply by May 15 to the OAC Dean's Office (Awards) with a letter listing courses taken in Land Resource Science along with an outline of your participation in any extracurricular activities.

Donor(s): The friends and associates of the late John A. Archibald

Qualification(s): Outstanding student with an interest in courses in the Department of

Land Resource Science who has completed semester 6. The recipient will be chosen on the basis both of high academic standing and participation in extracurricular activities.

Amount: 1 award of \$1,200

#### John Burton Scholarship [10642]

Established by Dr. John Burton, BSA 1962, a former faculty member in the Department of Animal and Poultry Science. Selection will be based on involvement with and contribution to the horse industry, future career aspirations in the horse industry sector and participation in community activities. Preference will be given to student who have demonstrated leadership ability within the student body. Apply by May 15 to the OAC Awards Office with a letter, of no more than two-pages, outlining involvement with and contributions to the horse industry, career aspirations, and extracurricular involvements. Awarded in the fall semester.

Donor(s): Dr. John Burton

Qualification(s): Students registered in any program offered by the OAC who have completed between 10.0 and 12.0 credits with a minimum 70% average

Amount: 1 award of \$1,000

#### John Deere Foundation of Canada Scholarship [10516]

Established through the generosity of The John Deere Foundation of Canada to recognize academic excellence. Application is not required.

Donor(s): The John Deere Foundation of Canada

Qualification(s): Student registered in the B.Sc.Agr (Food Agriculture and Resource

Economics), B.Sc.(Agr.) Agronomy, B.A. (Food Agriculture and Resource Economics), or B.Comm (Agricultural Business) program who has completed a minimum of 15.0 credits. Selection will be based on the student with the highest cumulative average. A student may be

receive this award once only.

Amount: 1 award of \$2,000

# John Eccles Scholarship [10093]

Apply to Student Financial Services, by May 15, with a letter highlighting leadership abilities through participation on residence life. Providing a reference letter would be an asset.

Donor(s): Student Housing Services

Qualification(s): Full-time student registered in semester 2, 3, 4, 5 or 6 and living in

residence in the Winter semester who has a cumulative 80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through participation in residence related activities. Residence Life Staff and paid members of Interhall Council and Hall Councils are not eligible.

Amount: 1 award of \$600

# John F. Melby Honours Thesis Prize [C0189]

Established in honour of Dr. John Melby, the first Chair of the Department of Political Science. Selection will be made on the highest combined average between Honours Political Science Research I and II - POLS\*4970 and POLS\*4980. Application is not required.

Donor(s): Members of the Department of Political Science, colleagues and friends

Qualification(s): Students registered in a Political Science major who have completed an Honours thesis.

Amount: 1 award of \$500

# John Kenneth Galbraith Scholarship in Economics [I0108]

Apply in writing to the Chair, Department of Economics by March 1.

Donor(s): The Board of Governors, University of Guelph

Qualification(s): Student who has completed, or is about to complete, the 5th semester

level in the B.A. program, and who has declared intent to proceed in an honours program in Economics. The scholarship will be awarded on the basis of high academic standing, particularly in courses in Economics, Food Agriculture and Resource Economics, Mathematics and Statistics and will be presented after the recipient has registered for the 7th semester level of an honours program in Economics.

Amount: 1 award of \$600

# John Vanderkamp Memorial Scholarship in Economics [10525]

Provided by the family, friends and colleagues of the late Dr. John Vanderkamp, former Dean of the College of Social Science (1981-91) and Chair of the Department of Economics (1971-1980). Application is not required.

Donor(s): The family, friends and colleagues of John Vanderkamp

Qualification(s): Student registered in an Economics specialization in the B.A. program who has competed between 12.5 and 15.0 credits, and has declared his/her intention to proceed in the honours program. The award winner will be selected on the basis of high academic achievement, particularly in the applied Economics courses, and the award will be presented after the recipient has registered in a subsequent semester of an honours specialization in the B.A. in Economics.

1 award of \$500 Amount:

### Kelly Bertrand Cross Country Scholarship [I0684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

**Kelly Bertrand** Donor(s):

Qualification(s): Current members of the Varsity Cross Country Team who have achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete.

1 award of \$1,250 Amount:

#### Kenneth W. Hammond Prize [10045]

The evaluation of the student will be based on the final essay in the "Environmental Perspectives and Human Choice: 5000 Days" course. The selection committee will be comprised of 4 persons: the donor, the Director of the Arboretum, the Dean of Physical and Engineering Science and the Dean of Biological Science. Application is not required.

Kenneth W. Hammond Donor(s):

Qualification(s): Student who has best demonstrated an understanding of the world's

resource situation and its proper use by humankind.

Amount: 1 award of \$1,000

#### Kevin Durie Memorial Scholarship [10653]

Established in memory of Kevin Durie, BA '93, by his family and friends. The award will be made on the basis of outstanding service as a Residence Life staff member, a letter of reference from a member of the Residence Life management team and a personal statement of up to 500 words that outlines time commitment and types of volunteer activities undertaken as well as an indication of how their volunteer activities and participation as a Residence Life staff member are valuable and rewarding experiences. Apply by October 31st to Student Housing Services, Associate Director, Residence Life and Family Housing and include a letter of reference and personal statement.

Christine Blake-Durie

Qualification(s): Students who are registered in any degree program on the University of Guelph campus, are a member of Residence Life staff and are

academically eligible to continue as a Residence Assistant or as part of Residence Life staff.

Amount: 1 award of \$1,000

# Kip Hunter Prize [I0139]

For the best essay, written by an undergraduate in a philosophy course. The essay may be either a required assignment for a course (in which case either the student or the instructor may submit it) or it may be specially prepared for the competition. Submission of essays is to the Chair, Department of Philosophy, by May 1

Faculty, students and staff of the Philosophy Department Donor(s):

Qualification(s): Any undergraduate who has registered for a philosophy course during

the academic year in which the prize is awarded.

1 Book prize Amount:

# Lambda Foundation Scholarship in LBGT Studies [10591]

This award is provided to encourage research on the subject of lesbian, bisexual, gay and transgendered (LBGT) peoples. The scholarship is based upon areas of research pertaining to the history, contributions, and issues by or about LBGT peoples. Preference will be given to an applicant who is involved in the LBGT community as demonstrated by a record of volunteer activities, active civil society memberships, or as attested by a letter of recommendation from a community group, or evidenced by related previous academic pursuits. This scholarship may be awarded to a given student only once. Projects must have been completed or research proposals accepted within the past calendar year. Apply to the Dean of Arts by December 15th including the research proposal or completed project, curriculum vitae, and any supporting letters referencing involvement in the LBGT community and/or faculty support.

Lambda Foundation and other donors Donor(s):

Qualification(s): Students enrolled in a program with a thesis, a research essay,

independent research project or course work programs pertaining to lesbian, bisexual, gay and transgendered (LBGT) studies, as broadly

defined by the applicant. 1 award of \$1,000 Amount:

Lange and Prokipcak Chemistry Scholarship [10528]

This scholarship was established by Professor Gordon L. Lange, Professor Joe M. Prokipcak, friends and colleagues. Professors Gordon L. Lange and Joe M. Prokipcak were valued members of the chemistry Faculty who retired in 2001. Their excellence in teaching was recognized within the university and nationwide, winning them a total of eleven teaching awards. This scholarship will be awarded to the student with the highest average grade in CHEM\*1040,1050 and 2700. Application is not required.

Professor Gordon L. Lange, Professor Joe M. Prokipcak and friends and Donor(s):

colleagues

Qualification(s): Student registered in any program offered by C.P.E.S. who has

completed CHEM\*1040, CHEM\*1050, CHEM\*2700 and have completed a minimum of 10.0 credits up to a maximum of 14.75 credits.

1 award of \$1,000

#### Larry Pearson Men's Volleyball Athletic Scholarships [10618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Larry Pearson

Qualification(s): In-course student-athlete who is a current member of the men's varsity

volleyball team and has achieved a minimum 70% average in the previous academic year.

Amount: several awards up to \$3,500

# Le Prix Leopold Senghor [10254]

Donated by the Honorary Consul for Senegal is awarded in even-numbered years. The recipient will be selected on the basis of performance in the course FREN\*4290 with recommendation from the Director of the School of Languages and Literatures Application is not required.

Donor(s): Department of Languages

Qualification(s): Student with good academic standing who has achieved excellence in

the study of francophone African literatures, and in particular the literature of Senegal.

Amount: 1 Book prize

#### Leibniz/Newton Scholarship [I0156]

Established in honour of two founding fathers of calculus. Awarded in the Fall semester. Not tenable with the T.D. Newton Memorial Scholarship. Application is not required.

Donor(s): The Department of Mathematics and Statistics

Qualification(s): A second year student majoring in mathematics or statistics (i.e. one

who has completed a minimum of 5 credits up to a maximum of 9.75 credits) who has a cumulative average of at least 80% and the highest grades over 80% in MATH\*1200 and MATH\*1210. A student may

be considered for this award only once.

1 award of \$500 Amount:

# Leonard Conolly Exchange Student Scholarship [10446]

Established by students, faculty, staff and friends to honour Prof. Leonard Conolly, professor of drama, Chair of the Department of Drama, 1981-88, and Associate Vice-President Academic, 1988-1992. Apply to the Centre for International Programs by April 5, for visiting during the subsequent Fall or Winter semesters. Selection, by the Centre for International Programs, will be based on assessment of (a) a one-page submission describing the significance of the student visiting Guelph to the program of study at the partner exchange university (b) two faculty references of one-page each, and (c) consistent high performance in the course work completed, as documented by a transcript of program grades to date, submitted by the home university.

Donor(s): Students, staff, faculty and friends of Dr. Leonard Connolly

Qualification(s): Full-time visiting exchange student, registered at Guelph for at least one semester, from any country in the South (a list of eligible countries and exchange partner universities is available in the Centre for

International Programs).

Amount: 1 award of \$1,000

#### Lloyd Dorr Memorial Hockey Scholarship [10708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Sharon Dorr CSAHS MA 2005

Qualification(s): Current member of the men's varsity hockey team, who is enrolled in an undergraduate program and who has achieved a minimum 70%

average or equivalent during the previous academic year as a

student-athlete.

Amount: 1 award of \$1,000

### Marion McKenzie Scholarships for Outstanding Achievement in History [I0470]

These prizes have been established in memory of Marion McKenzie (1905-1994), a teacher who had a love of learning and a continuing curiosity about the world both past and present. These are awarded to the top student in each of the required core courses in the History program (HIST\*1010, HIST\*2450, HIST\*2602). Application is not required.

Donor(s): TBA

Qualification(s): The recipient for HIST\*1010 must have completed no more than 5.0 credits; the recipient for HIST\*2450, no more than 10.0 credits and be in the history program; and the recipient for HIST\*2602, no more than

10.0 credits.

Amount: 3 awards of \$400

# Marlene Pike Memorial Scholarship [I0192]

Provided by the family and friends of Marlene Pike. Application is not required.

Donor(s): The family and friends of the late Marlene Pike

Qualification(s): Student majoring in Studio Art who has completed 12.50 credits,

including SART\*3300 Sculpture II and who is judged to have made an outstanding contribution in sculpture classes as manifested in the quality of work produced as well as in the effort expended and promise

shown.

Amount: 1 award of \$400

# Mary Alice & Marion Munn Memorial Entrance Scholarship [10418]

Established by Dr. John Munn in memory of his mother Mary Alice (Harris) Munn, who for more than 50 years sang, played, taught, led choirs, and instilled her love of music in the Ripley and Kincardine area, and his sister Marion Catherine Munn, who followed her mother's example as a singer and choir leader. The scholarships will be awarded to the student who best combines excellent potential in the area of vocal studies with involvement in extra-curricular music activities, particularly choir or other forms of vocal performance. Eligible students will be contacted by the School of Fine Art and Music by mid-August to schedule a live audition which will be held at the beginning of the fall semester. In the event of a tie, preference will be given to the applicant who has the highest average in music courses.

Donor(s): Dr. John Munn

Qualification(s): Students registered in a major or minor in Music who have completed

a minimum of 5.0 credits, have successfully completed MUSC\*1510 in vocal studies and are pre-registered in MUSC\*2500.

Amount: 1 award of \$2,500

# Mathematics Graduation Prize [C0182]

Awarded at Summer Convocation. Application is not required. One award of \$250 and a commemorative plaque.

Donor(s): Faculty members, who will be anonymous, through the College of Physical Science and Engineering Expendable Scholarship Fund

Qualification(s): The graduating student who has majored in mathematics and who in the past year has graduated from an honours degree program with the

highest cumulative average over 80%.

Amount: 1 award of \$250, 1 Commemorative plaque

# McLean Scholarships in English [I0188]

These scholarships are offered in memory of Prof. Ernest Cyrus McLean, a member of O.A.C. from 1921 to 1960 and Chair of the Department of English from 1954 to 1960. Application is not required.

Donor(s): Anonymous

Qualification(s): Students in a B.A. program in English who have completed semester

4 in the previous Spring, Fall or Winter semesters with a high academic standing. A cumulative 80% average in English courses is considered

the minimum requirement.

Amount: 2 awards of \$1,400

# Men's Basketball Scholarships [10638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous (Alumnus)

Qualification(s): In-course student-athlete who is a current member of the Men's

Basketball varsity team and has achieved a minimum 70% average in

the previous academic year.

Amount: 4 awards of \$2,500

#### Michael J.F. Tompkins Scholarship [I0341]

Offered by his family in memory of Michael Tompkins, Governor General's Medallist 1990. Preference will be given to students who do not hold other Senate awards. The scholarship may be held once only. It is payable after registration in the student's subsequent semester. Essays must be submitted by January 15th to the honours English advisor, together with an application form which is available from the honours English advisor.

Donor(s): Donnamarie Tompkins-Grace

Qualification(s): Student continuing in the honours English degree program at the

University of Guelph who submits the best essay written in a 3000 or

a 4000 level English Literature course.

Amount: 1 award of \$1,000

#### Michael Scotchmer Scholarship [I0253]

Application is by submission of a portfolio of studio work to the Office of the Director of the School of Fine Art and Music by November 1.

Donor(s): The Michael Scotchmer Scholarship Committee

Qualification(s): Fine Art student who is in the intermediate stage of his/her program,

i.e. semesters 3 to 6. Applicants must have completed at least 2.50 credits in studio at Guelph, with a 70% average in those courses by

the end of the prior Winter semester.

Amount: 1 award of \$1,200

#### Mordechai Rozanski History Scholarship [10545]

Established by the Jean Rich Foundation in recognition of Dr. Rozanski's tenure as president of the University of Guelph from 1993 to 2003. Application is not required.

Donor(s): Jean Rich Foundation

Qualification(s): Student in Year 3 ( who has completed a minimum of 10.0 credits up to a maximum of 14.75 credits) of the Honours History program with

the highest cumulative average.

Amount: 1 award of \$6,000

# Murdo MacKinnon Scholarship [10169]

One or more scholarships given to students completing semesters 5, 6 or 7 during the Winter semester will be considered by the College Awards Committee. Application is not required.

Donor(s): The Murdo MacKinnon Scholarship Fund

Qualification(s): Student(s) registered in an honours major program in the College of

Arts in Music, Drama, Art History, Studio Arts, English, History, Philosophy, Languages and Literatures or French Studies with the highest cumulative average in his/her honour subject(s). Preference will be given to students who have done all of their work at the University of Guelph.

Amount: 1 award of \$1,000

Amount:

# Nancy Stoten Honours Prize in French [I0411]

Provided by the parents, family and friends of Nancy Stoten, a former student in French Studies. Recipients of the Nancy Stoten Memorial Scholarship are not eligible for this prize. Application is not required.

Donor(s): The family and friends of Nancy Stoten

Qualification(s): Students enrolled in the French Studies who has achieved the highest average in the five best courses in French at the 3000 and 4000 level.

2 awards of \$1,400

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### Nancy Stoten Memorial Scholarship [I0106]

Provided by the parents, family and friends of Nancy Stoten, a former student in French Studies. Application is not required.

Donor(s): Mr. Michael and Mrs. Jean Stoten

Qualification(s): Students enrolled in the French Studies with fewer than 15.50 credits

who have completed, FREN\*2020, FREN\*2060 and FREN\*2520. The student who has achieved the highest average calculated on the

grades in the above courses will receive the award.

Amount: 1 award of \$1,000

#### Norma Bowen Memorial Scholarship in Psychology [I0154]

Established in memory of Norma Bowen, former faculty member in the Department of Psychology and herself a mature student. Preference will be given to mature applicants. Application not required.

Donor(s): The Bowen family, friends and faculty colleagues

Qualification(s): Students registered in a major offered by the Department of Psychology

who have completed a minimum of 12.5 credits.

Amount: 1 award of \$600

# O.A.C. '55 Scholarships [I0064]

Provided by the class of O.A.C. '55. Recipients will have made an outstanding contribution to College life through academic proficiency and participation in extracurricular activities and can be considered to have done the most for the College, for fellow students and in their personal development. Apply by May 15 to the OAC Dean's Office (Awards) with a letter outlining your participation in Class/College/University activities. Awarded in the fall semester.

Donor(s): O.A.C. '55

Qualification(s): Students registered in any O.A.C. degree program or students registered

in the B.ENG. program that have completed a minimum of 10.0 with

at least a 70% cumulative average.

Amount: 1 award of \$2,000

# O.A.C. Centennial Graduate Prizes [C0209]

The Ontario Agricultural College celebrated its 100th Anniversary in 1974. Many organizations and companies associated with the agricultural industry provided funds in conjunction with the Centennial activities. Funds have been established in perpetuity as a permanent commemoration of the Centennial of the College. Apply to OAC Awards Office by April 1 with a letter outlining extracurricular activities. Selection will be based on academic achievement in semesters 7 and 8, as well as participation in extracurricular activities throughout the student's university career.

Donor(s): Dean, O.A.C.

Qualification(s): Students graduating from a degree program administered by the Ontario

Agricultural College and who plan to pursue graduate studies in any department or school of the Ontario Agricultural College in the year of baccalaureate graduation. The fellowship will be based on academic achievement in semesters 7 and 8, as well as participation in extracurricular activities throughout the student's university career.

Amount: 2 awards of \$2,200

### O.A.C. Students' Federation Medal [C0217]

Application is not required.

Donor(s): O.A.C.

Qualification(s): Graduating student in an undergraduate degree program in a major in

an O.A.C. department who has been an outstanding leader in student activities at the College level throughout his or her University career.

Amount: 1 award of a Medal

# Out-of-Province Women's Middle Distance Running Scholarship [10635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

Qualification(s): In-course student-athlete who is a current member of the Women's

Middle Distance team, has achieved a minimum 70% average in the previous academic year and whose permanent residence is outside of

Ontario.

Amount: 1 award of \$1,500

# Oxford University Press Canada Drama Scholarship [I0177]

Application is not required.

Donor(s): Oxford University Press Canada

Qualification(s): Student registered in the Drama major or minor who completes

semester level 4 in the Winter, Spring, or Fall with the highest

cumulative average in Drama courses.

Amount: 1 Book prize

# Printmaking Prize [I0239]

The recipient will be identified as the student judged to have made the outstanding academic contribution to the practice of printmaking during the semester. Application is not required.

Donor(s): Printmaking students and faculty of the Department of Fine Art

Qualification(s): All students currently enrolled in a printmaking course and are

considered by the Printmaking Selection Committee of the School of Fine Art and Music to have fulfilled all workshop responsibilities.

Amount: various awards of up to \$1,000

#### Priscilla and Stanford Reid Trust Prize [I0597]

Established in honour the first chair of the History Department, Stanford Reid, and his wife, Priscilla Reid to acknowledge the best paper written about the history of Presbyterianism and/or the Reformed tradition. Apply, by April 1, with a copy of the paper and a covering letter including contact information to the Department of History Awards Chair.

Donor(s): Priscilla and Stanford Reid Trust Fund

Qualification(s): Any student submitting an essay on the history of Presbyterianism

and/or Reformed tradition.

Amount: 1 award of \$500

#### Professional Staff Association Scholarship [I0628]

This scholarship is provided to students with the highest cumulative average. Apply to Student Financial Services by May 15 with a letter including the name of the family member of the Professional/Managerial Group of the University, and/or retired Professional/Managerial Group of the University of Guelph. This award may be held more than once, but cannot be held with any other University of Guelph scholarships. Preference will be given to students of current or retired P.S.A. members.

Donor(s): Professional Staff Association

Qualification(s): Full-time students who are from the immediate family, part-time or

contractual Professional/Managerial Group employees of the University , and/or retired Professional/Managerial Group of the University of Guelph who have completed at least 5.0 credits and have a minimum 70% cumulative average.

Amount: 1 award of \$1,500

# Professor Victor J. Matthews Memorial Prize in Classics [C0681]

Established in memory of Dr. Victor J. Matthews, a distinguished teacher of Classics for almost 40 years and varsity cross-country team head coach. This award is given to the student with the highest cumulative average in 4.0 credits of courses taken in Classical Studies, Greek or Latin beyond the 2000 level. Application not required.

Donor(s): Family and friends of Professor Victor J. Matthews

Qualification(s): Students graduating with a Major in Classical Studies or Classical

Languages with a minimum average of 80% in 4.0 credits of Classical

Studies, Greek or Latin courses beyond the 2000 level.

Amount: 1 award of \$500

# Professor Victor Matthews Track and Field Scholarships [I0707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the varsity cross-country or track and field team,

who has achieved a minimum 70% cumulative average or equivalent during the previous academic year as a student-athlete

Amount: up to 10 3500 each

# Psychology Core and Methodology Scholarship [I0345]

Provided by the Department of Psychology. Application is not required.

Donor(s): The Department of Psychology

*Qualification(s):* Student enrolled in the B.A. honours program or the honours

specialization in the B.Sc. program majoring in Psychology who has completed PSYC\*2010 and PSYC\*2360 and the Psychology core

course requirements.
1 award of \$200

# Psychology Honours Thesis Prize [I0343]

Amount:

Provided by the Department of Psychology. The winning thesis is selected from nominations by thesis supervisors. Application is not required.

Donor(s): The Department of Psychology

Qualification(s): Student enrolled in the B.A. honours program or the honours

specialization in the B.Sc. program majoring in Psychology who has completed PSYC\*4870 and PSYC\*4880 and who submits the best Psychology honours thesis in the previous Fall, Summer or Winter

semesters.

Amount: 1 award of \$200

# Psychology Senior Honours Scholarship [I0342]

Provided by the Department of Psychology. Award may be held once only. Application is not required.

Donor(s): Department of Psychology

*Qualification(s):* Student enrolled in the BA Honours program or the honours

specialization in the BSc program majoring in Psychology, having the highest cumulative specialization average after completing at least 15.0 course credits, including those prerequisite courses associated

with the honours thesis PSYC\*3371 and PSYC\*3372.

Amount: 1 award of \$200

# R.A. Fisher Statistics Scholarship [I0102]

Established to honour one of the founding fathers of statistics. Awarded in the Fall semester. Not tenable with the Year 3 Statistics Scholarship. Application is not required.

Donor(s): Faculty, students and other affiliates of the Department of Mathematics and

Statistics

Qualification(s): Student majoring in statistics in year three (i.e. one who has completed a minimum of 10.00 credits up to a maximum of 14.75 credits) who

has a cumulative average of at least 80% and the highest grades over 80% in STAT\*2040 and STAT\*2050 or equivalent. A student may be considered for this award once only.

Amount: 1 award of \$500

#### R.C. Moffatt Memorial Scholarship in Mathematics or Statistics [10536]

This scholarship was established by the Estate of Professor R.C. Moffatt. A student may be considered for this award in both third and fourth years. This award is not tenable with any other Department of Mathematics or Statistics scholarships. Application is not required.

Donor(s): Estate of Professor R.C. Moffatt

Qualification(s): Student in year 3 or 4 (i.e., who has completed a minimum of 10.0 credits up to a maximum of 19.75 credits) enrolled as a statistics or

mathematics major. The recipient will be selected on the basis of a

high cumulative average over 80%.

Amount: 1 award of \$900

# Ralph and Edith Kidd Memorial Scholarship in Music [10463]

Established by the Friends of Music of the University of Guelph in honour of Ralph Kidd, first chairman of the Department of music, and his wife Edith Kidd, who were responsible for establishing the Thursday at Noon concert series in 1968. Application is not required.

Donor(s): Friends of Music

Qualification(s): Student registered in the Honours B.A. or other honours degree program

with either a major or a minor in Music, who has completed at least 15.00 credits and who has the highest average (above 70%) in Music

courses.

Amount: 1 award of \$500

# Rex Barrell Prize in French [10393]

Established by University Professor Emeritus Rex A. Barrell. Application is not required.

Donor(s): Dr. Rex A. Barrell

Qualification(s): Awarded to the student with the best major essay in FREN\*3070,

Enlightenment and Crisis in the previous fall or winter semester.

Amount: 1 award of a book prize

# Ruth and Eber Pollard Prize in Canadian History [10362]

Provided by the Guelph Historical Society in recognition of Ruth and Eber Pollard's contribution as President and Vice-President, respectively, of the Society from 1973 to 1993. Application is not required.

Donor(s): The Guelph Historical Society

Qualification(s): The award is for the best essay presented by a student in HIST\*4470 or HIST\*4970 in Canadian History, particularly its local dimension.

Amount: 1 award of \$1,000

# Ruth and Eber Pollard Scholarship in Canadian History [10576]

Established by Ruth and Eber Pollard, former President and Treasurer, respectively, of the Guelph Historical Society during the years 1972 to 1993. This award will be provided to the student who demonstrates a passion for Canadian History and ongoing participation in exercise, wellness, or athletics. Apply by, May 15, to the department of History with a letter of no more than two pages outlining academic credentials in History and ongoing commitment to exercise and wellness.

Donor(s): Mr. Eber and Mrs. Ruth Pollard

 $\label{eq:Qualification} \textit{Qualification}(s) \mbox{: Students majoring in History with a minimum cumulative program}$ 

average of 80% who have completed a minimum of 5.0 course credits.

Amount: 1 award of \$1,000

#### Samuel and Saidye Bronfman Family Foundation Printmaking Prize [10035]

The prize-winning print will become part of the Print Study Collection. Application is not required.

Donor(s): From the Samuel and Saidye Bronfman Family Foundation

Qualification(s): Students enrolled in a printmaking course at any level who produces

the most outstanding print during the semester.

Amount: 3 awards of \$200

# Society of Management Accountants of Ontario Scholarship [C0268]

The scholarship will be awarded at summer convocation. Application is not required. One award of \$500 and a free course enrolment in the first complete CMA subject enrolled in the Society's program.

Donor(s): Society of Management Accountants, Grand River Chapter

Qualification(s): Full-time student graduating from B.Comm., B.A. (minor in Business

Administration), or B.Sc. (minor in Business Administration), or B.Sc.(Agr.) (major in Agriculture Business or Food Agriculture and Resource Economics), programs. Student with the highest average in the 2 courses Financial Accounting BUS\*2220 and Intermediate

Accounting BUS\*3330.

Amount: 1 award of \$500, and a free course enrolment in the first complete

CMA subject enrolled in the Society's program

# Sociology & Anthropology Memorial Scholarship [10632]

Established by the Department in memory of deceased faculty, staff and retirees. This tribute began in memory of Helen Constas, a faculty member who passed away in 1973. The selection will be made on the basis of highest cumulative average. Application is not required.

Donor(s): Members of the Department of Sociology & Anthropology

Qualification(s): Full-time students registered in an honours major offered by the

Department of Sociology & Anthropology who have completed between 10.0 and 12.5 credits with a minimum 80% cumulative

average.

Amount: 1 award of \$1,000

#### Sociology & Anthropology Retiree Tribute Prize [C0633]

Established by the Department to honour retiring members of the department. This tribute began with Samuel Sidlofsky who retired in 1991, and now also honours Wayne Thompson, retired in 1992, E.A. (Nora) Cebotarev, a 1993 retiree and Ted Hadwen, who retired in1994. Apply by April 1 to the Department of Sociology and Anthropology Awards Committee Chair with a resume and letter outlining service involvements.

Donor(s): Members of the Department of Sociology & Anthropology

Qualification(s): Students that graduated in the previous fall or winter or will be

graduating in the summer from an honours major in Sociology or Anthropology with a minimum 80% cumulative average.

Amount: 1 award of \$1,000

### Spanish Embassy Prizes [C0269]

Application is not required.

Donor(s): The Spanish Embassy

Qualification(s): Most outstanding graduating students in Spanish. Academic standing

will be used to determine the recipient.

Amount: 2 awards of Book prizes

### Sprung Family Men's Basketball Scholarship [10672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Mr. Timothy Sprung

Qualification(s): In-course student-athlete who is a current member of the Men's

basketball team and has achieved a minimum 70% average in the

previous academic year.

Amount: 1 award of \$3,500

# Statistics Graduation Prize [C0508]

Awarded at Summer Convocation. Application is not required. One award of \$250 and a commemorative plaque.

Donor(s): College of Physical and Engineering Science

Qualification(s): The graduating student who has majored in statistics and who in the

past year has graduated from an honours degree program with the

highest cumulative average over 80%.

Amount: 1 award of \$250, 1 Commemorative plaque

#### Stephanie Wilken Volunteer Scholarship [I0449]

Established by the Wilken family in memory of Stephanie Wilken, BA 1995. Apply to Student Financial Services with letter indicating the kind and extent of volunteer activities at the Wellness Centre by October 1. Selection committee is the Senate Committee on Awards on the recommendation of the Student Wellness Educator at the Wellness Centre.

Bev and Darlene Wilken

Qualification(s): Student registered in any undergraduate degree program, who has been

a volunteer for at least two semesters at the Wellness Centre. The recipient will be selected on the basis of academic performance in all

courses to date and volunteer work at the Wellness Centre.

1 award of \$1,000 Amount:

#### Swiss Embassy Prizes [C0275]

Offered by the Swiss Consulate. Application is not required.

Mr. H.W. Gasser, Swiss Embassy of Ottawa Donor(s):

Qualification(s): Outstanding honour students in French, German and Italian at the end

of the 8th semester.

3 awards of Book prizes Amount:

# T.K. Warley Agrifood Policy Prize [I0212]

Established by Prof. T.K. Warley, former Chair of the Department of Food Agriculture and Resource Economics and a faculty member of the Ontario Agricultural College from 1970 to 1991. Application is not required.

Donor(s): Professor T.K. Warley

Qualification(s): Student providing the best term paper written on a public policy issue relating to the agrifood system or rural society in courses such as

AGEC\*3030 Price and Production Analysis, AGEC\*4000 Agricultural and Food Policy, and AGEC\*4720 Special Study in Food Agriculture

and Resource Economics.

1 award of \$500 Amount:

# Ted Newton Memorial Scholarship [I0198]

Established in honour of Professor Ted Newton, the founding chair of the Department of Mathematics and Statistics. Awarded in the Fall semester. Application is not required.

#### Family, friends and colleagues of Dr. T.D. (Ted) Newton Donor(s):

Qualification(s): Student majoring in mathematics or statistics in year 2 (i.e. one who has completed a minimum of 5.0 credits up to a maximum of 9.75 credits) who has the highest average over 80% on a minimum of 4.0 credits in year 1 (i.e., while the first 4.0 to 4.75 credits are in progress.

A student may be considered for this award once only.

1 award of \$1,500 Amount:

# The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Jack and Lillian MacDonald Donor(s):

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

1 award of \$900 Amount:

# Thomas H. Peters Scholarship [I0233]

Application is not required.

Friends and associates of Thomas H. Peters Donor(s):

Qualification(s): Student in any academic program of the University who has completed courses in Land Reclamation (e.g. CROP\*2280, SOIL\*3200), with a

minimum 10.0 credits completed. Applicants must have a minimum of 70% cumulative average and have demonstrated an interest and

aptitude in the area of crops and land reclamation.

Amount: 1 award of \$250

# Tom Mooney Scholarship [10709]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s):

Qualification(s): Current member of the varsity men's football team or men's basketball team who is enrolled in an undergraduate program and who has

achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete.

Numerous awards ranging in value from \$1,000 to \$3,500, ??? Amount:

# Toronto District Beekeeper's Association Scholarship [I0285]

A scholarship is offered by the Toronto District Beekeepers Association in memory of the late Hugh McLeod, past chair of the Association. Application is not required.

Donor(s):

Qualification(s): The recipient will have good academic standing, have participated in

extracurricular activities, and demonstrated a keen interest in

beekeeping.

1 award of \$500

# Tucker Scholarship for Women in Mathematics and Statistics [I0483]

Established by Emma Tucker, B.Sc. Statistics, 1996, to encourage women in the study of Mathematics and Statistics. Apply by letter outlining activities and interest in the award to the Department of Mathematics and Statistics main office by May 15.

Emma Tucker, B.Sc.'96

Qualification(s): Female full-time mathematics or statistics major with a minimum cumulative average of 80% and completion of a minimum of 10.00

credits. Preference will be given to a student who has contributed to

student life within the department. 1 award of \$500 Amount:

# United Steelworkers Local 4120 Scholarship [I0293]

Apply to Student Financial Services by January 31 and provide the name of the USWA member and relationship to the applicant. If there is more than one eligible candidate, the award will go to the one who has attained the highest relative class standing in his or her previous full-time semester.

United Steelworkers LU4120 Donor(s):

Qualification(s): Student who is a member or former member, or who is from the immediate family of a member of United Steelworkers LU 4120, and

who is entering semester 2, 3, or 4 of a degree or diploma program in the Winter semester with a minimum 70% cumulative average.

1 award of \$1,000 Amount:

# Van Stralen and Van Der Hoeven Memorial Scholarship [10296]

Selection will be made on the basis of participation in university activities and in the student's home community as well as qualities of leadership, ambition and initiative. Apply, by May 15, with a one-page summary demonstrating leadership abilities as evidenced through extra-curricular activities to Student Financial Services. Awarded in the Fall semester.

Donor(s): Mr. & Mrs. J. Van Stralen & family and Mr. & Mrs. Hans Van Der Hoeven

& family

Qualification(s): Students that have completed a minimum of 2.0 credits, but not more

than 7.5 in the Winter term in any degree program who have obtained a minimum of 70% standing.

2 awards of \$400 Amount:

### W.C. Winegard Medal [C0311]

The W.C. Winegard Medal is the most prestigious graduating award of the University of Guelph. One student will be nominated by each College Awards Committee. The Senate Awards Committee will make the final selection and the medal will be awarded at Convocation in June. Application is not required.

The Board of Governors' of the University

Qualification(s): Graduating student who excels both academically and in extracurricular

activities.

1 award of a Gold medal Amount:

# W.N. Vaughan Medal [C0299]

Prospective candidates will be nominated by Senators and the medal winner will be chosen by a committee selected by the Striking Committee. The medal will be awarded at Convocation in June. Application is not required.

Friends of Walter N. Vaughan

Qualification(s): Student senator who has high academic standing and who has made a substantial contribution to student life and to the University, particularly

through involvement in and commitment to Senate activities.

1 award of a Medal Amount:

#### W.S. Reid Essay Prize [I0229]

In honour of W.S. Reid, Professor Emeritus. Application is not required.

Donor(s): Department of History

Qualification(s): Undergraduate student enrolled in the general or honours program in

History who has submitted the best essay for a 4000 level course in

History.

Amount: 1 award of \$200

# W.S. Reid Undergraduate Thesis Prize [I0244]

In honour of W. S. Reid, Professor Emeritus. Application is not required.

Donor(s): Department of History

Qualification(s): Undergraduate student enrolled in the honours History program who submits the best paper for courses HIST\*4470/HIST\*4970 Special

History Project Seminar I and II on a non-Canadian topic.

Amount: 1 award of \$200

# Wally Fraser Mathematics Scholarship [I0544]

This scholarship is named in honour of Professor Wally Fraser, a founding member of the Department of Mathematics and Statistics. A student may only be considered for this award once. Awarded in the Fall semester. Application is not required.

Donor(s): The Department of Mathematics and Statistics and (retired) Professor Dixon

More, C.P.E.S.

Qualification(s): Third year student majoring in mathematics (i.e., one who has completed a minimum of 10.00 credits up to a maximum of 14.75 credits) who has a cumulative average of at least 80%, and the highest

average over 80% in a minimum of 4.00 credits in year 2 (i.e, while

earning 5.0 to 9.75 credits).

Amount: 1 award of \$750

# Warren Jestin Scholarship in Canadian Economic Policy [I0557]

Dr. Warren Jestin, a B.A. and M.A. economics graduate of the University of Guelph and a member of the University's Board of Governors from 1997 to 2003, provides this award to a student registered in an honours degree in either the B.A program with a major in Economics or the B.Comm program with a major in Management Economics in Industry and Finance. The award winner will have achieved the highest cumulative average across all economics policy courses taken. Application is not required.

Donor(s): Warren Jestin

Qualification(s): Full-time registered in BAH.ECON or BCOM.MEIF that has completed

a minimum of two credits in the 3000 and 4000 level courses oriented towards economic policy, has achieved a minimum average of 80% in those courses, and has completed at least 15.0 credits towards their

degree completion.

Amount: 1 award of \$600

# Waterloo-Wellington CA Association Scholarship [I0367]

Provided by the Waterloo-Wellington Chartered Accountant's Association. Application is not required.

Donor(s): Waterloo-Wellington Chartered Accountants Association

Qualification(s): Student who achieves the highest academic standing in the course

BUS\*3330, Intermediate Accounting.

Amount: 1 award of \$100

### William Furlong Scholarship in Microeconomics [10582]

The Department of Economics offers these scholarships in honour of Professor William Furlong, a long-term member of the Department of Economics and a leader in the scholarship of teaching principles of microeconomics, to the three students with the highest final grades in Introductory Microeconomics (ECON\*1050) in the fall semester. Application is not required.

Donor(s): Colleagues & Friends of Dr. William Furlong

Qualification(s): Full-time students enrolled in Introductory Microeconomics

(ECON\*1050)

Amount: 3 awards of \$200

# William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [I0703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee.

Donor(s): Mrs. Irene McEwen

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% cumulative average or equivalent during the previous academic year

as a student-athlete.

Amount: Numerous awards ranging in value from \$750 to \$3,500

#### William P. Weber Football Scholarship [I0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. William P. Weber

Qualification(s): In-course student-athlete who is a current member of the Men's Football

team and achieved a minimum 70% average in the previous academic

year.

Amount: 1 award of \$2,500

# Wilma Hollywood Memorial Scholarship [10509]

Established by the Department of Psychology, in honour of the late Wilma Hollywood, a long-serving staff member. Application is not required.

Donor(s): Department of Psychology

Qualification(s): Student majoring in Psychology in either the B.A. or B.Sc. program

who has achieved the highest cumulative average in the core courses.

Amount: 1 award of \$200

# Year 3 Mathematics Scholarship [I0506]

Awarded in the Fall semester. Application is not required.

Donor(s): The Department of Mathematics and Statistics

Qualification(s): Fourth year student majoring in mathematics (i.e,. one who has

completed a minimum of 15.00 credits up to a maximum of 19.75 credits) who has a cumulative average of at least 80%, and the highest average over 80% in a minimum of 4.00 credits in year 3 (i.e., while earning 10.0 to 14.75 credits). A student may be considered for this

award once only.

Amount: 1 award of \$750

#### Year 3 Statistics Scholarship [10507]

Awarded in the Fall semester. Application is not required.

Donor(s): The Department of Mathematics and Statistics

Qualification(s): Fourth year student majoring in statistics (i.e., one who has completed

a minimum of 15.00 credits up to a maximum of 19.75 credits) who has a cumulative average of at least 80%, and the highest average over 80% in a minimum of 4.00 credits in year 3 (i.e., while earing 10.0 to 14.75 credits). A student may be considered for this award once only.

Amount: 1 award of \$750

# In-course Scholarships with Financial Need

# 3M Canada Scholarships [I0564]

Provided by 3M Canada. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): 3M Canada Company

Qualification(s): Students entering Year 4 (ie. having completed a minimum of 15.0

credits) with demonstrated financial need and high academic

achievement.

Amount: various award of up to \$3,000

# Alf and Mary Hales Undergraduate Scholarship in Political Science [I4511]

Established by Alf Hales, B.Sc. '34, Member of Parliament 1957-74 and his wife Mary Hales, D.H.E. '32, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. The recipient will be the student with demonstrated financial need and the highest cumulative average in Political Science courses. ACCESS AWARD.

Donor(s): Alf and Mary Hales

Qualification(s): Students registered in the B.A.H. program majoring in Political Science who have completed at least 15.0 credits. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: 1 award of \$1,000

### Barbara A. Bowen Scholarship [14390]

Established by Barbara A. Bowen, MAC '57. Preference will be given to students registered in Department of Family Relations and Nutrition. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7 Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Barbara A. Bowen

Qualification(s): Students who have a minimum 75% average and are registered in any degree program in the College of Social and Applied Human Science with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see

General Statements on Awards).

1 award of \$4,500 Amount:

#### Beatrice Youngman Prize in Music [14378]

To honour Beatrice Youngman, the driving force of the Guelph Music Club for over twenty years, a former piano teacher, a volunteer and President of the club, and a recognized contributor to music and culture within Guelph, the Guelph Music Club, with the aid of the Ontario government's OSOTF program, has provided this scholarship. Preference will be given to students majoring in Music in the BA program and the recipient will have achieved the highest cumulative average. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

The Guelph Music Club

Qualification(s): Students registered in a minor or major in Music., with demonstrated

financial need . Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

1 award of \$2,000 Amount:

# Brian Kenneth Howard Memorial Scholarship [14548]

Established by Kenneth and Irene Howard in memory of their son, Brian Kenneth Howard. Awarded to a student assessed as having financial need with a preference given to students from York, Durham or Simcoe counties. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Kenneth and Irene Howard Donor(s):

Qualification(s): Student registered in any degree program with a minimum 75.0%

cumulative average. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

1 award of \$2,700 Amount:

#### C.P.E.S. Dean's Scholarship - ACCESS [14527]

Established with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. This award may be held once only. ACCESS AWARD

Donor(s): Established by a number of industrial, commercial and public sector

corporations

Qualification(s): Students with demonstrated financial need registered in any major program in C.P.E.S. in, or beyond, second year. A minimum 80%

cumulative average is required. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

1 award of \$750 Amount:

# City of Guelph 175th Anniversary Scholarship [I0515]

Funded by a leadership gift from the City of Guelph and donations from business and community leaders, this scholarship was established in 2002. Apply to Student Financial Services by October 7 with a letter describing volunteer activities, one reference letter from an individual familiar with the volunteer and/or community service contributions, and a completed Financial Need Assessment Form (N.A.F.). Selection will include equally weighted consideration of academic performance, leadership both on and off campus and financial need. This award may be held only once.

The Guelph Community Foundation Donor(s):

Qualification(s): Students registered in any degree program who have completed a

minimum of 4.0 credits with a minimum 70.0% cumulative average, demonstrated volunteer leadership on campus and/or in the community and financial need. Applicants must be graduates of a City of Guelph high school and be Canadian citizens or permanent residents at the

time of application.

1 award of \$2,000 Amount:

# College of Arts Honours Scholarships [14524]

Established by supporters of the College of Arts, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): **Numerous Donors** 

Qualification(s): Students with demonstrated financial need in an honours program in

the College of Arts. A minimum cumulative average of 80% and registration in semester 5, 6 or 7 is required at the time of application. Awarded in semesters 7 or 8. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

5 awards of \$500

#### Earl B. MacNaughton C.P.E.S. ACCESS Scholarships [I4172]

Established by friends, faculty, staff, alumni and students of the University to honour Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical and Engineering Science, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Earl B. MacNaughton

Qualification(s): Students currently registered in the final year of an honours program in the College of Physical and Engineering Science with high academic standing, demonstrated financial need, and who have completed a

minimum of 15.0 credits. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,000

# Eleanor Morgan & Bill Archibald Scholarships [I4540]

The family of Eleanor and Bill Archibald, with the assistance of the Ontario government's OSOTF program, provide this scholarship in memory of their parents. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining community involvement to Student Financial Services by October 7. ACCESS AWARD.

The Family of Eleanor & Bill Archibald Donor(s):

Qualification(s): Students registered in any program with a minimum of 5.0 credits who have cumulative 70% average, has demonstrated community involvement, and financial need. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (See

General Statements on Awards). 1 award of \$1,000

Erin Demers Memorial Scholarship [I0406]

The family and friends of Erin Demers, a first-year student at the University of Guelph who was tragically killed in a car accident in 1996, have established this scholarship in her memory. Apply to Student Financial Services by May 15 with a completed Financial Need Assessment Form (N.A.F.), along with one supporting reference letter from a Residence Assistant, Residence Manager, or Residence Officer.

Donor(s): Family and friends of Erin Katrina Demers

Amount:

Qualification(s): A student who has resided in an on-campus residence during the first semester and who has a minimum cumulative average of 70%. This award is payable in the second year (ie. completed 5.0 course credits) of study. Preference will be given to students with demonstrated financial need and who have participated significantly in extracurricular

1 award of \$2,000 Amount:

# Ernest Kendall and Grace (Jowett) Kendall Varsity Basketball Team Scholarship [14546]

Established by Ernest Kendall, O.A.C. BSA 1932, with the assistance of the Ontario government's OTSS program. Apply by October 7 to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.). To be considered for this award you must list it on your N.A.F. Selection will be made based on financial need and exhibited athletic and leadership qualities. Awarded in the Winter semester. ACCESS AWARD

Donor(s): Ernest Kendall

Qualification(s): Students with demonstrated financial need who are members of the women's varsity basketball team and who have achieved a minimum

70% average in the previous academic year. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

2 awards of \$1,350 Amount:

# Euclid-Hitachi Scholarships [I4517]

Established by Euclid-Hitachi of Canada Ltd., with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Euclid-Hitachi of Canada Ltd.

Qualification(s): Students with a minimum cumulative average of 70% with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

2 awards of \$1,500 Amount:

#### Gerald and Mary Henley Rubio Scholarship [I4534]

With the assistance of the Ontario government's OSOTF program, this scholarship was established for an outstanding student majoring in English. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7 The student with the greatest financial need will be selected. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Professor Mary Henley Rubio and the late Gerald Rubio

Qualification(s): B.A. students majoring in English, who have completed at least 5.0 credits, and have a cumulative average of at least 80%. If no students majoring in English are eligible, a student majoring in History may be

selected using the same criteria. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

1 award of \$1,500 Amount:

#### Gordon Ashton Scholarship [14535]

Established in memory of Prof. Gordon Ashton, member of the Department of Physics and Mathematics (1956-1966) and the Department of Mathematics and Statistics (1966-1986), with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services, by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Qualification(s): All statistics majors who have completed a minimum of 10.00 credits with a cumulative average of at least 70% and who have demonstrated

> financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

1 award of \$500 Amount:

#### Graham Family Incentive Scholarship [14506]

Provided by Harvey Graham (O.A.C. '39) with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Harvey Graham O.A.C. '39 Donor(s):

Qualification(s): Students entering the fourth year of a four year degree program,

maintaining at least a 70% program average and demonstrating financial need, who have previously received the Harvey Graham Bursary. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

1 award of \$5,000 Amount:

# Guelph Philosophical Society Scholarship [I4119]

Established by the Guelph Philosophical Society with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

The Guelph Philosophical Society Donor(s):

Qualification(s): Students with a major in Philosophy, in semesters 1 to 4, have a minimum cumulative average of 80% and have demonstrated financial

need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

1 award of \$500 Amount:

#### Jay Majithia Scholarship [I4518]

Provided to honour Professor Jay Majithia, in recognition of his support and leadership while a faculty member in the Department of Computing and Information Science, by Margaret Middleton, C.P.E.S. '86 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7 and attach a letter stating research interest and/or involvement. ACCESS AWARD.

Mrs. Margaret L. Middleton Donor(s):

Qualification(s): Computer and Information Science students with demonstrated financial need who have a minimum cumulative program average of 70%. Preference will be given to eligible students who are applying for, or participating in, departmental research, including a special project or an independent study option. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$500

#### John Embry Family Scholarship [14549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Mr. John Embry

Amount:

Qualification(s): Student-athletes who are members of an OUA varsity team with a minimum 70% average in the previous academic year and demonstrated

> financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards). 2 awards of \$3,500

#### Lin Coburn Memorial Scholarship [I4539]

Provided with the assistance of the Ontario government's OSOTF program, this award is for a B.A. student majoring in English who embodies and inspires a dedication for and a love of learning. Apply by letter (maximum 2 pages), expressing interest in the award and listing essays and/or other written material from courses competed in the program, along with a completed Financial Need Assessment Form, to Student Financial Services by October 7. Short-listed candidates will be contacted by SETS for copies of their academic portfolios. Students may hold this award only once. ACCESS AWARD.

Family, Friends, and Colleagues Donor(s):

Qualification(s): Students enrolled in the English B.A.H. program who have completed

at least 5.0 credits and not more than 10.0 credits, are currently registered in at least 1.5 credits in the S.E.T.S. and who were also enrolled in the previous Fall, Winter and/or Spring semesters. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 1 award of up to awards of \$4,000

# Michael and Virginia Walsh Scholarship in Philosophy [I4529]

Established by Michael Walsh, BA'69, MA'70, PhD'93, and Virginia (Trimble) Walsh, BA'72 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

F. Michael Walsh, BA '69, MA '70, PhD '93 and D. Virginia (Trimble) Walsh, Donor(s):

BA '72

Qualification(s): Undergraduate B.A. student majoring in Philosophy, with demonstrated financial need, at or beyond semester 5, with a minimum 80% cumulative average. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 1 award of \$1,000

# R. Douglas and Kathleen Kennedy Scholarship in O.A.C. [10547]

Douglas (O.A.C. '39) and Kathleen (MAC '39) Kennedy met at a "hop" on campus in 1937 and later married. They established this scholarship to celebrate their time on campus and their 62 years of marriage. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Mrs. Kathleen Kennedy and the late Mr. R. Douglas Kennedy

Qualification(s): This scholarship will be awarded to a student in O.A.C. with high

academic achievement and demonstrated financial need.

1 award of \$1,000 Amount:

#### Residence Life Staff Scholarship [10697]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Residence Life Staff Scholarship form and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Donor(s): Student Housing Services

Qualification(s): Students registered in any degree program with a minimum 70%

average who have successfully attained a Residence Life Staff position with Student Housing Services and who are receiving OSAP or financial assistance through their provincial/territorial student loan

program.

Amount: 2 awards of \$500

#### Returning Student Residence Scholarship [10696]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Returning Student Residence Scholarship form, submit a one-page summary of community involvement, and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Donor(s): Student Housing Services

Qualification(s): Students registered in any degree program who plan to reside in residence in second, third or fourth year who are receiving OSAP or

financial assistance through their provincial/territorial student loan

program and have a minimum 70% average.

Amount: 2 awards of \$500

#### Scottish Studies Foundation Scholarship [I4541]

Provided with the assistance of the Ontario government's OSOTF program. The recipient will be selected on the basis of the number of and grades in the requisite courses listed as well as overall cumulative average to that point in the student's career. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form (N.A.F.) and attach an unofficial transcript. To be considered for this award, you must list it on your N.A.F. ACCESS AWARD

Donor(s): Scottish Studies Foundation and private donors

Qualification(s): Students who have completed a minimum 10.0 credits and has taken

or is taking HIST\*2000 or HIST\*2500, and at least one of the following: HIST\*3030, HIST\*3140, HIST\*3530, HIST\*4040, or

HIST\*4050. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 1 award of \$4,000

### Studio Arts Specialized Studio Practice Scholarship [I4522]

Established by supporters of the Studio Art program, with the assistance of the Ontario government's OSOTF program to assist students with financial need to complete Specialized Studio Practice. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. To be considered for this award you must indicate it on your N.A.F. Eligible students will then be invited to submit a portfolio to the School of Fine Art and Music. This award may be held once only. Selection will be based on the student's portfolio. ACCESS AWARD

Donor(s): Numerous Donors

Qualification(s): Studies with demonstrated financial need registered in SART\*4850 Specialized Studio Practice I or SART\*4860 Specialized Studio

Practice II. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

Amount: 1 award of \$400

# Tara Lynn Giuliani Memorial Scholarship [10375]

In memory of Tara Lynn Giuliani, a bright young woman, who did not let her blindness stand in the way of her studies at the University of Guelph. Apply to the Centre for Students with Disabilities by November 25.

Donor(s): The Giuliani Family

Qualification(s): Most academically promising applicant with a demonstrated disability

and having financial need.

Amount: 1 award of \$880

# University of Guelph Retiree Association Degree Scholarship [10569]

This bursary is available to students who are related to a member of the U.G.R.A. as child, grand-child, or great grand-child. Selection will be based on the greatest demonstration of financial need. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form (N.A.F.) and a letter indicating the name of and relationship to the U.G.R.A. member.

Donor(s): University of Guelph Retirees Association (U.G.R.A.)

Qualification(s): Students related to a member of U.G.R.A. that are registered in a degree program with a minimum 75% cumulative average in the last two

semester of full-time studies and demonstrated financial need.

Amount: 1 award of \$1,500

#### W. F. Mitchell Athletic Scholarship [I4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): The Mitchell Family

Qualification(s): Students who is a member of a varsity team who has achieved a

minimum 70% average in the previous academic year with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 1 award of \$1,350

#### William & Nona Heaslip Scholarship [10589]

Students must apply to Student Financial Services by submitting a Financial Need Assessment Form (N.A.F.) by October 7. Recipients of this award can have this award renewed for up to 3 years provided they continue to demonstrate financial need and maintain a minimum 70% cumulative average of full-time study. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The William and Nona Heaslip Foundation

Qualification(s): Students that have completed 4.0 credits but no more than 6.0 credits

in any degree program; are a Canadian citizen/permanent resident; have a minimum 70% cumulative average; and demonstrate financial

need.

Amount: 2 awards of \$15,000

# Willson Woodside Memorial Scholarship [I4536]

Established in memory of Willson Woodside, a founding member and former chair of the Department of Political Science, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.), a letter outlining involvement on campus or in the community, and one letter of reference from an individual addressing the applicant's leadership ability to Student Financial Services by October 7. Preference will be given to students enrolled in a program involved in food supply or utilization, farmland conservation or woodlot management. ACCESS AWARD

Donor(s): Department of Political Science

Qualification(s): Students registered in the Political Science major of the B.A.H. program

who have completed at least 10.0 credits and have a minimum cumulative average of 70%. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 1 award of \$500

# Yeandle Family Scholarships [I3546]

Provided by the Estate of Audrey Yeandle, a Mac'25 graduate and life-long supporter of the University, with the assistance of the Ontario government's OSOTF program. Awards will be made on the basis of financial need and academic achievement. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): The Estate of Audrey Yeandle

Qualification(s): Students registered in a program in the College of Social and Applied

Human Sciences with a minimum cumulative average of 70%. Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

Amount: Several awards up to \$2,000

#### **In-course Bursaries**

# Bette Stephenson Accessibility Bursary [I3054]

In recognition of the work of Dr. Bette Stephenson in supporting students with learning disabilities, the University of Guelph offers bursaries to students who have demonstrated financial need and who have a learning disability. These bursaries will be used to offset the costs of a required assessment, or the purchase of a computer that is required to support their learning needs. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) and a letter from the student's advisor in the Centre for Students with Disabilities in support of this request. These applications will be addressed throughout the semester to assist students when the need is required.

University of Guelph Donor(s):

Qualification(s): Undergraduate students who have demonstrated financial need and who have a learning disability. Students must be full-time (as defined

by OSAP regulations) and Canadian citizens or permanent residents.

Amount: 3 awards to a maximum of \$1,500

# Brinson Partners Inc. Bursaries [13526]

Brinson Partners Inc., with the assistance of the Ontario government's OSOTF program, has established these bursaries. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Brinson Partners Inc. Donor(s):

Qualification(s): Students with demonstrated financial need. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

2 awards of \$1,500 Amount:

# Burnbrae Farms Bursaries [13525]

Established by Burnbrae Farms, with the assistance of the Ontario government's OSOTF program to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) and a statement explaining interests in poultry science to Student Financial Services by October 7. ACCESS AWARD.

**Burnbrae Farms** Donor(s):

Qualification(s): Full-time students with demonstrated financial need. Preference will

be given to students with a demonstrated interest in poultry science. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

2 awards of \$1,500 Amount:

#### Class of '72: 25th Reunion Bursaries [I3512]

Established by the Class of '72: 25th Reunion Fund with the assistance of the Ontario government's OSOTF program to support students who wish to study full-time. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Class of '72: 25th Reunion

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

3 awards of \$1,000 Amount:

### Class of O.A.C. '33 Bursaries [I3531]

Established by the class of O.A.C. '33 on the occasion of their 65th Anniversary, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Class of 1933 (in honour of the late Prof. WIJ. Squirrell)

Qualification(s): O.A.C. undergraduate students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

3 awards of \$500

#### Class of O.A.C. '36 Bursaries [I3501]

Established by the Class of O.A.C. '36 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Class of 1936 Donor(s):

Qualification(s): An O.A.C. degree student enrolled in any degree program who has

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

2 awards of \$500 Amount:

# Credit Valley Conservation Authority Foundation Bursary [I3007]

Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

**Credit Valley Conservation Authority Foundation** Donor(s):

Qualification(s): Full-time student registered in B.A. Geography, B.Sc. Geographic

Information Systems and Environmental Analysis, B.Sc. Engineering (Water Resource Engineering), B.Sc.(Agr.) Agroecosystem Management or B.Sc.(Env.) Geography majors with demonstrated financial need. Preference will be given to a student who resides in a member municipality of the Credit Valley Authority Foundation.

1 award of \$500 Amount:

#### David R. Leach Memorial Bursary [I3534]

Provided in memory of David R. Leach by his family, with the assistance of the Ontario government's OSOTF program. David entered O.A.C. in 1969 as a member of O.A.C. '73 and graduated with a B.Sc. in Agriculture in 1974. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services and a letter from CSD confirming physical disability by October 7. ACCESS AWARD

Mrs Deborah Leach-Sartor Donor(s):

Qualification(s): O.A.C. undergraduate degree or diploma student who is physically

disabled as determined by the Centre for students with Disabilities, has satisfactory academic standing and who has demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

Amount: 1 award of \$1,000

#### Dr. J. L. Tennant Bursaries [I3064]

Established by the estate of Dr. J. L. Tennant, O.A.C. B.S.A 1913. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

The Estate of Dr. J. L. Tennant

Qualification(s): Students registered in the Agricultural Economics major offered by the Department of FARE who have completed a minimum of 12.0

credits and have demonstrated financial need.

Amount: 2 awards of \$1,500

# Elizabeth Burton Bursaries [13503]

Mrs. Elizabeth Burton, with the assistance of the Ontario government's OSOTF program, provides bursaries to students with demonstrated financial need. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Mrs. Elizabeth Burton Donor(s):

Qualification(s): Students in second, third or fourth year with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

Several awards of up to \$2000 Amount:

#### George and Margaret J. Miles Memorial Bursary [I3544]

Established by the family to honour the memory of the parents, George and Margaret J. Miles, life long supporters of education. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter describing involvement in extra-curricular activities to Student Financial Services by October 7. ACCESS AWARD

Established by the Miles Family

Qualification(s): All undergraduate arts and social science students with demonstrated financial need who are in or beyond semester 3 and have at least a 75% cumulative average in all courses completed to date are eligible to apply. Preference will be given to students who participate and provide leadership in extra-curricular or community activities (examples include student government, charitable organization, volunteer work, Big Brothers/Sisters, contributions to school and/or community, etc.). Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

2 awards of \$1,500 Amount:

# Gryphon Investment Council Bursaries [I3513]

Established by Gryphon Investment Counsel, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

**Gryphon Investment Council Inc.** Donor(s):

Qualification(s): Full-time students with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

2 awards of \$1,500 Amount:

#### Guelph Compassionate Health Bursary [I3061]

This bursary has been established and approved by the Student Health and Dental Committee to assist students facing unforeseen health and dental needs above and beyond the benefits offered through the University of Guelph's mandatory Student Health Plan, University of Guelph's Student Dental Plan or comparable personal dental plan. Apply to Student Financial Services, Manager, Student Awards, with a completed Financial Need Assessment form with documentation and cost estimates from a health or dental practitioner identified in the Regulated Health Professions Act/RHPA. Student must provide a statement detailing total claim, current coverage and remaining costs. Applications will be reviewed throughout the semester to handle emergencies immediately. Students may only receive the bursary once per academic year.

Student Health and Dental Plan Reserve Donor(s):

Qualification(s): Students currently registered at the University of Guelph and/or be

enrolled under the University of Guelph mandatory Student Health Plan. The student must require treatment for an unforeseen health and dental emergency, which is not currently or completely covered by the Student Health Plan, Student Dental Plan or comparable personal dental plan, and requires immediate intervention and treatment for which the consequences of not receiving treatment may impact on the student's

academic progress.

Several varies to a maximum \$1,500 Amount:

#### **Guelph Student Assistance ACCESS Bursaries [I3556]**

These bursaries have been established and approved by undergraduate students through student referendum with the aid of the Ontario government's OTSS program to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): **Central Student Association** 

Qualification(s): Full-time students registered in any degree program with demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Several awards of varying amounts up to \$1,000

# Guelph Student Assistance Program [I3056]

These bursaries have been established and approved by undergraduate students through student referendum to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

**Undergraduate Students** Donor(s):

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need.

Several awards of varying amounts up to \$1,000

# Gwen Karr Memorial Bursary [I3010]

Mr. T.K.C. Karr, O.A.C. '32, has provided an endowment fund to assist students in a degree or diploma program of the Ontario Agricultural College. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Mr. T.K.C. Karr, O.A.C. '32

Qualification(s): O.A.C. students with demonstrated financial need.

Amount: Several varies

# Helen Mahon Memorial Bursary [I3063]

Established in memory of Helen Mahon, a longtime employee of the University of Guelph and who, following the death of her husband, raised three young children alone, all of whom graduated from university. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form and a statement that indicates you meet the criteria of this bursary. Awarded in the winter.

Family and Friends of Helen Mahon Donor(s):

Qualification(s): Students registered in any program who come from a family where

one parent is deceased.

1 award of \$500

# Howard and Myrtle Rogers Bursaries [I3537]

Provided by the Estate of Howard and Myrtle Rogers, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): The Estate of Howard and Myrtle Rogers

Qualification(s): Students with demonstrated financial need. Preference will be given to students from Wellington County. Students are encouraged to apply for an award in each year of study. The award may have been held in previous years but students must demonstrate on-going financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

10 up to \$2,000

### International Emergency Medical Aid Assistance [I3059]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls due to a medical issue not covered by UHIP or the Student Dental/Medical insurance plans. Students should apply to the International Student Advisor, in the Centre for International Programs office, by completing an International Student Financial Need Assessment Form (N.A.F.) and submitting documentation to support the medical issue. These bursaries are awarded on an on-going basis.

Donor(s): University of Guelph

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

credits.

Amount: Several awards of varying amounts

# International Student Bursaries [I3009]

Mrs. Norma L. Valeriote has made available a number of bursaries. Apply to the International Student Advisor with a completed Financial Need Assessment form for International Students.

Mrs. Norma L. Valeriote Donor(s):

Qualification(s): Students who are citizens of Third World countries, as defined by the

United Nations, who are registered in a degree or diploma program

and who demonstrate financial need.

Amount: Several of varying amounts

# Irvine and Grace Black Memorial Bursary [I3051]

Established in memory of Irvine and Grace Black, by friends and family to recognize their many contributions to young people. Irvine, a well-known sheep breeder, was a judge at College Royal and the Royal Winter Fair for over fifty years, and Grace was active in the Women's Institute and the Fergus Fall Fair. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining involvement in the 4-H Club and/or a Women's Institute by October 7.

Family and friends of Irvine and Grace Black

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need. Preference will be given to applicants who are, or have been, active in the 4-H Club and/or a Women's

Institute.

Amount: 1 award of \$500

#### Joan Weatherly Memorial Bursary [I3065]

Established by the estate of Joan Weatherly, CSS BA '82, a long-time employee of the University and Sociology graduate with a keen interest in the issues of mature female students. Apply by October 7 to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) and a letter identifying admission status as a mature female student, if applicable. Preference will be given to mature-applicant status female students.

Donor(s): The Estate of Joan Weatherly

Qualification(s): Students registered in any degree program in the departments of

Geography, Political Science, Psychology and Sociology &

Anthropology with demonstrated financial need.

1 award of \$1,000 Amount:

# John & Margaret Van Loon Family Bursary in Science [13549]

Established on behalf of the Van Loon Family in honour of parents John & Margaret Van Loon. Apply by October 7 to Student Financial Services, with a completed Financial Need Assessment Form. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Mr. Paul Van Loon and Mrs. Lauralene Van Loon

Qualification(s): Students registered in any program in the College of Biological Science

or the College of Physical & Engineering Science who have completed a minimum of 2.5 credits. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

1 award of \$1,000 Amount:

#### Marie Hardacre Bursary [13548]

Established by Mrs. A. Marie Hardacre, MAC DHE 1930 for students in CSAHS with a preference to female students registered in the Department of Family Relations and Applied Nutrition. Apply by October 7 to Student Financial Services with a completed Financial Need Assessment Form. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Mrs. A. Marie Hardacre

Qualification(s): Students registered in any academic program in the College of Social

and Applied Human Sciences with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

1 award of \$4,500

#### Mary I. Whitelock Bursaries [13524]

Established by the estate of Mary I. Whitelock, a friend of the University, with the assistance of the Ontario government's OSOTF program, to assist students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Estate of Mary I. Whitelock

Qualification(s): Students with demonstrated financial need. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: 13 awards of \$2,000

### O.A.C. '38 Lloyd Minshall Bursaries [I3529]

Established by O.A.C. '38 Alumni, with the assistance of the Ontario government's OSOTF program, to recognize the many contributions of Lloyd Minshall to his classmates and to O.A.C. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

O.A.C. '38 Alumni Donor(s):

Qualification(s): O.A.C. undergraduate students with demonstrated financial need in

semesters 5, 6, 7 or 8. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

7 awards of \$1,000 Amount:

# O.A.C. '55 Access Bursaries [I3517]

Provided by the class of O.A.C. '55 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Qualification(s): Students at any semester level in an O.A.C. degree program or students enrolled in the B.ENG. program with demonstrated financial need and

a 60% minimum cumulative average. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statement on Awards).

Several awards of \$500 Amount:

#### O.A.C. '57 Bursaries [13518]

Provided by the Class of O.A.C. '57 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

O.A.C. '57 and the O.A.C. Alumni Foundation

Qualification(s): O.A.C. undergraduate degree students with demonstrated financial

need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

5 awards of \$1,000 Amount:

#### O.A.C. Alumni Foundation Access Bursaries [I3533]

Provided by the O.A.C. Alumni Foundation, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

O.A.C. Alumni Foundation Donor(s):

Qualification(s): O.A.C. undergraduate students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

4 awards of \$500 Amount:

# Ontario Co-operatives R.P. Forshaw Bursary [I3013]

The Co-operatives, Credit Unions, friends and associates of Prof. R. P. Forshaw have established this bursary. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7 and a letter indicating membership of co-op or credit unions.

Donor(s): The Co-operatives, Credit Unions, friends and associates of Prof. R.P.

Qualification(s): Undergraduate students who have financial need. Preference may be

given to candidates who have been or are members of a co-operative

or credit union.

1 award of \$400 Amount:

#### Ontario Grape Growers Bursary [I3033]

Offered by the Ontario Grape Growers Action Committee. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

The Ontario Grape Growers Action Committee Donor(s):

Qualification(s): Students with good academic standing in semesters 3 to 6 of a degree

program or semesters 3 to 4 of a diploma program administered by

O.A.C., and demonstrated need of financial assistance.

Several of various amounts Amount:

#### Robert Auger Humanitarian Bursary [I3058]

This award, of up to \$500, has been established through the generosity of staff in the Office of Registrarial Services, family and friends of Robert Auger, a former Associate Registrar at the University of Guelph. It is intended as an emergency fund to assist students who unexpectedly find themselves in difficult financial circumstances, to provide grocery, and textbook vouchers. Apply by completing a Financial Aid Assessment form and letter to the Assistant Registrar, Financial Aid, Student Financial Services.

Office of Registrarial Services

Qualification(s): Students registered in a degree program. Amount: Several grocery vouchers or book vouchers

# Ron Scriver Memorial Bursary [I3547]

Established in memory of Mr. Ron Scriver (1946 - 2005) C.P.E.S. B.A. '76, to honour his outstanding 32-year career with the Ontario Universities' Application Centre and his extensive involvement with colleagues throughout the University system. Preference will be given to students registered in the Bachelor of Computing Science Program. Apply with a Financial Need Assessment Form to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Family and Friends of Ron Scriver Donor(s):

Qualification(s): Students registered in any program offered by C.P.E.S. with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards). 1 award of \$1,500

# Scotiabank Bursaries [13532]

Amount:

Established by Scotiabank, with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Distributed in the Winter semester. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s):

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

2 awards of \$1,500 Amount:

#### T.K. Warley Bursaries [I3510]

Established by O.A.C. Alumni Association, with the assistance of the Ontario government's OSOTF program, to recognize Professor T.K. Warley's significant contribution to the O.A.C. Alumni Foundation and to students through teaching and promotion/development of "Experience Agriculture". A degree student may receive this bursary twice. Apply by letter outlining extracurricular involvement and a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD.

Donor(s): O.A.C. Alumni Association

Qualification(s): Students with demonstrated financial need who are in semester 5 to 8 of any degree program within O.A.C. A minimum 65% is required, as is participation in student activities, governance, and/or college affairs. Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

# University of Guelph Access Bursaries [I3522]

Provided by alumni and friends of the University, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Alumni and Friend of the University of Guelph

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: Several awards of \$500, Several awards of \$2,000

#### University of Guelph Alumni Association Access Bursaries [I3523]

Established by the University of Guelph Alumni Association, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): University of Guelph Alumni Association

Qualification(s): Full-time in-course students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,000

# University of Guelph Child Care Bursaries [I3053]

In order to provide accessible child care to students with (a) child(ren), the University of Guelph offers bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Students, supporting (a) child(ren) who demonstrate greatest financial need, to offset the costs of child care. To be eligible, undergraduate

students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents with demonstrated financial

need.

Amount: Several awards of up to \$2,000

# University of Guelph International Bursary [I3048]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls while registered on campus. Students should apply to Benny Quay, in the Centre of International Programs office by completing an International Student Financial Need Assessment Form (N.A.F.). These bursaries are awarded on an on-going basis.

Donor(s): University of Guelph

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

credits.

Amount: Several varies

# University of Guelph Undergraduate In-Course Bursaries (MET-TR-UG) [I3037]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Ontario students registered for full-time studies (as defined by OSAP)

in a degree program with demonstrated financial need. Several awards ranging in value from \$100 to \$4,000

# University of Guelph Undergraduate In-Course Bursaries (NON OSAP TR) [I3047]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Undergraduate students registered for full-time studies (as defined by

OSAP) in a degree program with demonstrated financial need.

Amount: Several awards to a maximum of \$500

#### University Police Bursaries [I3019]

The University Police have made available a number of bursaries. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The University Police

Qualification(s): Full-time undergraduate with demonstrated financial need.

Amount: Several of various amounts

#### University Student Assistance Program [I3057]

These bursaries have been established and approved by the University of Guelph to assist undergraduate and University of Guelph campus diploma students in financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Full-time undergraduate students registered in any degree program with demonstrated financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada

Student Loan Program (CSLP).

Amount: Several awards of various amounts to a maximum of \$1,000

# **In-course Travel Grants**

#### A.E. Wardlaw Travel Grant [T0665]

Established by Mrs. Alta E. Wardlaw (nee Chapman), a 1912 student at Macdonald Institute. Selection will be based on the cost of the travel and the benefit it will bring to the student's program of study. Preference will be given to the student attending a professional conference/meeting. Apply by May 15 to the CSAHS Awards Committee by completing the CSAHS Awards Application and attach a letter describing the travel, the benefit it will bring to your program and an overall travel budget. This award can only be held once.

Donor(s): Mrs. Alta Ethelwyn Wardlaw

Qualification(s): Students registered in the College of Social and Applied Human

Sciences who have completed up to 15.0 credits and who will be travelling for academic reasons, or to attend an appropriate professional

conference/meeting.

Amount: 1 award of \$1,000

# A.W. Archibald Memorial Travel Grant [T4541]

Mr. A.W. Archibald, O.A.C. '33 with the assistance of the Ontario government's OSOTF program, provide these travel grants to students who plan to travel for a semester abroad or to attend other schools outside of Canada for workshops or other academic related purposes. Apply to Student Financial Services with a letter outlining proposed travel plans and academic purpose accompanied by a letter of support from a faculty member or student advisor, and a Need-Based Travel grant application by October 1. ACCESS AWARD.

Donor(s): A.W. Archibald, O.A.C. '33

Qualification(s): Undergraduate students in any O.A.C. program with demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Several awards up to \$1000

# Aeroplan International Travel Grant [T0604]

Established to provide students with an airline ticket to international destinations served by Air Canada or its Star Alliance partners. Apply to Student Financial Services by June 30 with a "Travel Grant Need-based Application". Preference will be given to students participating in the semester abroad or academic exchanges. Award is subject to the availability of Aeroplan miles and may not be available every year.

Donor(s): Aeroplan

Amount:

Qualification(s): Students registered in a degree program who have completed a

minimum of 4.0 credits; have a minimum cumulative average of 70%; have demonstrated financial need; and will be participating in official University of Guelph international travel activities related to their

academic program.

Amount: 1 or more awards of a plane ticket

Amount:

# Arthur D. Latornell Undergraduate Travel Grants [T0058]

An endowment fund established in memory of Arthur D. Latornell, O.A.C. '50, who had a life-long professional career in resource management and conservation and a special interest in helping young people. The funds are given to provide twenty-five travel grants. These travel grants are offered to assist students in attending conferences, courses, co-op student exchanges or study abroad programs in these areas. Students may receive this grant only once. Apply to Student Financial Services. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. Up to 80% of estimated travel costs to a maximum of \$1,000.

Donor(s): The Estate of Arthur D. Latornell

Qualification(s): Students travelling as part of their program who have completed a minimum of 4.0 credits with at least a 70% average and whose primary

area of interest is related to natural resources management, environmental science, conservation, soil science and/or rural development. Students will be asked to submit a one-page review of their travel experience, including the role the travel grant played, to

the University after completion of the travel.

several up to a maximum of \$1000 Amount:

# Canadian Friends of the Hebrew University in Jerusalem Travel Grant [T4532]

The Canadian Friends of the Hebrew University of Jerusalem, with the assistance of the Ontario government's OSOTF program, have established these travel scholarships to assist students study at the Hebrew University of Jerusalem. Apply with a completed Need-Based Travel Grant Application to Student Financial Services. ACCESS AWARD. Up to three awards totalling \$7500.

Donor(s): Canadian Friends of the Hebrew University in Jerusalem

Oualification(s): Undergraduate degree students in either the second or third year of study. Applicants must provide documentation that they have approval from the Hebrew University of Jerusalem (i) to take courses and (ii)

> for the period of the visit. Students must also arrange appropriate University of Guelph approvals for a "Letter of Permission" prior to applying. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

A number of awards to a maximum of \$7,500 Amount:

# Class of OAC '59 Experiential Learning Travel Grant [T0702]

The Class of OAC '59, in recognition of their 50th anniversary since graduation, has established this award to assist students participating in meetings, conferences, seminars, tradeshows, course field trips, semesters abroad, etc. Selection will be based on relevance of intended travel and benefits to program of study. Apply by April 1st to the OAC Awards Office with a letter outlining planned travel, reasons for travel, dates of travel, estimated costs and expected benefits. A reference letter from a faculty member providing criteria for relevance of intended travel and benefits to program of study would be beneficial.

Donor(s):

Qualification(s): Students registered in any undergraduate degree program of OAC who have completed a minimum 8.0 credits or students registered in the Diploma in Agriculture or Horticulture programs at Alfred, Kemptville or Ridgetown campuses or Turfgrass Diploma at the Guelph campus who have completed 6.0 credits are eligible. Students must have a 70% cumulative average and must have travel related to their studies to be considered.

Several awards of up to \$15,000 Amount:

# D & G Hart Travel Grant [T0601]

Douglas H., O.A.C. 1922, and George M., O.A.C. 1927, were long time supports of O.A.C. and believed greatly in the benefits that travel provided to an individual's personal and professional growth. Apply to the O.A.C. Awards Office by May 15 with a letter of no more than two pages, outlining the intended study program/conference/or other type of travel opportunity, the reasons for choosing the travel program and the anticipated benefits of participation. Letters of recommendation will be considered as part of the application package. This award cannot be held with any other University of Guelph Travel Grant.

Donor(s): Family of Douglas and George Hart

Qualification(s): Students currently enrolled in any O.A.C program with a minimum

70% cumulative average who intend to participate in travel related to

course study.

1 award of up to awards of \$1,000 Amount:

# Geography Field Trip Travel Grant [T0584]

Established in honour of the retirement of Dr. G.T. Bloomfield, former faculty member and Chair of the department of Geography from 1977 to 1982. Apply to the Chair of the Geography department by May 15 with a one-page essay outlining the benefits and expectations of the field course to their career as a geographer and one letter of reference from a geography professor.

Alumni, Colleagues, and Friends of Dr. G.T. Bloomfield Donor(s):

Qualification(s): Full-time students enrolled in one of the honours program (B.A.H;

B.Sc.(ESS); B.Sc.(Env)) offered by the Department of Geography who have completed a minimum of 12.5 credits and have a cumulative average of at least 70% at the time of registration for GEOG\*4690.

1 award of \$400 Amount:

#### H.C. Mason Travel Scholarships [T0598]

In memory of the late H.C. Mason, a travel fund, within the O.A.C. Teaching Trust, for O.A.C. students has been established by F.W. Bray of Hamilton. Apply to the O.A.C. Awards Office by May 15, no more than two semesters prior to the commencement of the travel program, with the submission of a letter of no more than two pages outlining the intended study program/conference/or other type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation. A letter of recommendation will be considered as part of the application package. This grant in not tenable with other University of Guelph travel grants.

Mr. F.W. Bray

Qualification(s): Student who are currently registered in an Ontario Agricultural College undergraduate program with a minimum of 70% cumulative average

who intend to participate in travel related to course study

various awards up to \$1,500 Amount:

### J. Ross Cavers Study Abroad Scholarship [T0051]

O.A.C. '53 provides these scholarships in memory of J. Ross Cavers, their honorary year member, professor emeritus, and respected poultry scientist. Apply by letter outlining the intended semester abroad program, the reasons for choosing the program and the perceived value of participation along with a brief summary of related and extracurricular activities to the O.A.C. Awards Office by May 15. A letter of recommendation will also be considered as part of the application package. Application should be made a maximum of two semesters prior to participation in the intended travel program.

Class of O.A.C. '53 Donor(s):

Qualification(s): Undergraduate student in O.A.C. planning to participate in a semester abroad program with a minimum 75% cumulative average. Preference

will be given to a candidate who has exhibited qualities of leadership.

Amount: 3 awards of \$2,000

# J.D. Cunningham Travel Grant [T0605]

Established on honour of the J.D. Cunningham, a professor of microbiology at the University of Guelph. Apply by May 15 to the O.A.C. Awards Office with a letter of no more than two pages outlining the intended study program, conference, or other type of learning opportunity. Include the reason for choosing the program and describe the anticipated benefits of participation. Letters of recommendation will be considered as part of the application package. Upon return from the travel opportunity, the student must be willing to present a report to classmates and/or faculty and/or the Ontario Food Protection Association.

Donor(s): **Ontario Food Protection Association** 

Qualification(s): Students currently enrolled in any O.A.C. program with a minimum

cumulative average of 75%. Preference will be given to students in

Food Science specializing in Microbiology.

Amount: 1 award of \$2,000

# Kincardine Shippers Association Travel Grant [T0676]

Established by the members of the Kincardine Shippers Association to assist students in pursuit of their educational goals. Selection will be based on the stated travel benefits, leadership potential and financial need considered. Preference will be given to students from the Municipality of Kincardine and the Township of Huron-Kinloss. Apply with a letter of no more than two pages outlining the intended study program or type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation, along with a Need-Based Travel grant application by October 1 to Student Financial Services. A letter of recommendation will be considered as part of the application.

Donor(s): Kincardine Shippers Association

Qualification(s): Students registered in any program offered by O.A.C. with a minimum

70% cumulative average who plan to participate in travel related to

course study.

1 award of \$1,000 Amount:

#### Massey Fund Travel Scholarships [T0417]

Travel scholarships available from the Massey Fund. Not tenable with other awards that support travel costs. Apply by letter outlining the study abroad/exchange program and travel costs to the O.A.C. Dean's Office by May 15.

O.A.C. Awards Committee Donor(s):

Qualification(s): O.A.C. undergraduate students who are participating in an approved study abroad or exchange program outside Canada. Academic standing

in the last two full-time semesters or equivalent will be used to

determine recipients.

6 awards of up to \$2,000 each Amount:

# Mathematics & Statistics Fourth Year Travel Grants [T0624]

Apply by submitting a letter with a brief description of the conference and a detailed budget to the Mathematics and Statistics Undergraduate Awards Committee at least one month prior to the conference. Preference will be given to students presenting a paper or poster or returning to pursue graduate studies in the department. A student may be considered for this grant once only.

Donor(s): The Department of Mathematics and Statistics

Qualification(s): Registered students in year 4 (i.e. who have completed a minimum of 15.0 credits) with a cumulative average of at least 75%, enrolled in any major offered by the Depart. of Math and Stats, and who are

planning to attend a conference related to program of study.

Amount: Several grants of up to \$250

### Michael Chepesuik International Travel Grant [T0373]

Offered in memory of the late Michael W. Chepesuik, O.A.C.'30. Application by letter should be made to the O.A.C. Dean's Office by May 15, and include a description of the study program. Travel grant (or grants). Up to 80% of the actual travel costs associated with the study outside of Canada program will be covered up to a maximum of \$1,000 per student.

Mr. Michael W. Chepisuik Donor(s):

Qualification(s): Students pursuing studies in Food Agriculture and Resource Economics

and who are studying outside of Canada for one or more semesters.

Amount: 1 award of \$1,000

# O.A.C. '05 Excellence Travel Grant [T0060]

In honour of the O.A.C. Class of 1905 and with the support of the O.A.C. Class of 2005 Apply to the O.A.C. Awards Office by May 15 with the submission of a letter of no longer than two pages outlining the intended study program/conference/or other type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation. A letter of recommendation will be considered as part of the application package. This grant in not tenable with other University of Guelph travel grants.

Class of OAC 1905 and the Class of OAC 2005 Donor(s):

Qualification(s): Student who are currently registered in an Ontario Agricultural College

undergraduate degree program and wish to travel to expand their

educational opportunities.

1 award of \$300

### O.A.C. '47 Travel Bursaries [T3505]

Provided by O.A.C.'47 on the occasion of its 50th anniversary and with the assistance of the Ontario government's OSOTF program. Apply to Student Financial Services with a completed Need-based Travel Grant Application at least one month prior to departure by October 1, for winter travel, February 1 for summer travel or June 1 for fall travel. ACCESS AWARD

O.A.C. '47 Donor(s):

Qualification(s): O.A.C. undergraduate students who have demonstrated financial need and who are participating in a study abroad program for academic

credit at an approved institution. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

3 awards of \$600

# O.A.C. '54 International Study Scholarship [T0586]

Established in memory of Beth Duncan to support students participating in an exchange program, study abroad semester, or a field trip course. Submit a letter (of not more than two pages) outlining the intended international study program, reasons for choosing the program and the anticipated benefits of participation. Letters should also include a brief summary of extracurricular and student related activities. Letters of reference will be considered. Apply to the O.A.C. Awards Office by May 15, no more than two semesters prior to the commencement of the program.

Class of O.A.C. '54 Donor(s):

Qualification(s): Currently registered students in O.A.C. who are Canadian citizens or

permanent residents with a minimum 75% cumulative program average who intend to participate in an exchange program, semester abroad,

or field trip course.

2 awards of \$1,450 Amount:

# Ontario International Education Opportunity Scholarship (OIEOS) [T0614]

On August 31, 2006, the Minister of Training, Colleges and Universities, Christopher Bentley announced plans to award scholarships to eligible students wishing to pursue studies abroad. The scholarships will be awarded on a combination of financial need and academic merit, with special consideration given to Aboriginal students, francophone students and students with disabilities. Students must be participating in a university approved travel abroad program. Apply by submitting the completed OIEOS application form to Student Financial Services by June 30.

Donor(s): Government of Ontario

Qualification(s): Canadian citizens, permanent residents, or a protected person registered in a minimum of 1.5 credits in any degree program. Students must have completed a minimum 3.0 credits with a minimum 70.0% program

average and demonstrated financial need. approximately 52 awards of \$2,500

#### OURA Innovation Travel Grant [T4393]

Established in recognition of an innovative student fee protocol put forward by the Student Executive Council to reduce energy use by upgrading campus buildings through an energy retrofit program. Apply to Student Financial Services by October 7th with a completed Financial Need Assessment Form and include one-page description of the intended travel. ACCESS AWARD

Donor(s): Ontario University Registrars' Association (OURA)

Qualification(s): Students registered in any degree program who have completed a minimum of 4.0 credits with a minimum 75% cumulative average and who are participating in a travel program or initiative (research, conference, seminar, etc.) in support of environmental sustainability.

Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

1 award of \$350 Amount:

# Richard and Sophia Hungerford Undergraduate Travel Scholarships [T4508]

The estate of Richard and Sophia Hungerford, with the assistance of the Ontario government's OSOTF program, has established an endowment to provide travel scholarships to undergraduate students with demonstrated financial need who wish to study in developing countries, or attend conferences on development. Apply to Student Financial Services with completed Need-Based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. ACCESS AWARD.

The Estate of Richard Hungerford Donor(s):

Qualification(s): Registered undergraduate students with demonstrated financial need who have at least a 70% cumulative average in the last 2 semesters of full-time equivalent study are eligible. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Several awards of varying amounts to a maximum of \$1,000 Amount:

### Robb Travel Grants [T3028]

These travel grants have been provided in recognition of her love of agriculture, by the estate of Martha Robb, Paris, Ontario. Apply to the Dean, O.A.C. by May 15. Varying amounts (80% of the travel costs will be covered up to \$750 per student).

The estate of Martha Robb Donor(s):

Qualification(s): O.A.C. students who are attending another university on a Letter of

Permission.

Several awards of various amounts Amount:

# Roderick Long International Travel Grant [T0360]

Offered in memory of the late Roderick Long, O.A.C.'54. Up to eighty percent of the travel costs associate with the study outside of Canada program will be covered up to a maximum of \$1,000 per student. Application by letter should be made to the Dean O.A.C. by May 15, and include a description of the study abroad program.

Donor(s): Mr. Roderick W. Long

Qualification(s): O.A.C. undergraduate student who is studying outside of Canada on

an approved program for one or more semesters

Several awards of \$1,000 Amount:

# University of Guelph Travel Scholarships [T0421]

The University of Guelph, through the sale of Guelph London House, has established an endowment to provide travel scholarships to students who wish to study outside of Canada but need financial support to do so. Preference will be given to students participating in the London Semester. Students may only receive this travel grant once per degree. The scholarship can cover additional costs of travelling outside of Canada including: airfare, administrative costs, and differential costs of accommodation. Apply to Student Financial Services with a completed Need-based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel.

Donor(s): University of Guelph

Qualification(s): Students that have completed a minimum of 5.0 credits with

demonstrated financial need who have a minimum 70% cumulative average in the last two semesters of full-time equivalent study.

Amount: Several awards up to \$1,500

## **Bachelor of Arts and Science**

Please refer to the General Statement on Awards for:

- · Award Eligibility
- ACCESS Awards Eligibility
- Ontario Student Opportunity Trust Fund (OSOTF) Program
- · How Awards are Paid

The University reserves the right to amend awards subject to the availability of funds.

#### Note

Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.

### **Entrance Scholarships**

#### Al Singleton Hockey Scholarships [E0687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

## Allen Keele Track and Field Scholarship [E0663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Allen Keele

Qualification(s): Entering student-athlete who is a member of the Varsity track and field

team and who has achieved a minimum 80% admission average.

*mount:* 1 award of \$1,350

### Angelo and Frank Agro Undergraduate Scholarship [E0520]

These scholarships are provided by the Agro Scholarship Fund. Apply, by April 15, to Student Financial Services, with a one to two-page, point-form listing of 4-H activities. This list should describe current or past activities within 4H and the position titles/names, if applicable. Attach a reference letter from a 4H club official. These scholarships will be awarded to the students demonstrating the most active involvement with 4H clubs. The committee will consider any appropriate elements, such as the length of membership in 4H, leadership role(s) in support of 4H, creativity in 4H outreach, and coordination with other rural and academic activities. Credit will be given to those who have achieved in county, provincial and national 4H competitions. Recipients must maintain full-time studies and at least a 70% program average each year for continuation of the award.

Donor(s): The Frank Agro Estate

Qualification(s): Full-time students entering semester 1 who have attained a minimum

75% admission average and completion of a minimum of 10 - 4H

projects.

Amount: 7 awards of \$7,000 (payable over 4 years of study)

## Board of Governors' Scholarships [E0317]

The scholarship will be paid in eight equal installments with the first and second payments payable shortly after registration in semesters 1 and 2. The 3rd to 8th payments are contingent upon obtaining a minimum average of 80% over the previous two semesters of full-time study. Students who fail to qualify for a payment may re-qualify by subsequently obtaining an 80% or better average over the previous two semesters of full-time study. Application is not required.

Donor(s): Board of Governors

Qualification(s): Academically outstanding students entering semester 1 with the highest

admission averages of the entering cohort.

Amount: 25 award of \$8,000 (payable over 4 years of study)

## Bob & Joyce Brooks Football Scholarships [E0691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Mrs. Joyce Brooks

Qualification(s): Entering student-athlete who is a member of the football team and

registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

## Dr. Jack Britney Scholarship [E0034]

Established in memory of Dr. Jack Britney, a graduate of '57A and O.A.C. '60 and former faculty member in the former School of Food Agriculture and Resource Economics and Extension Education. Preference will be given to Graduates of the Diploma in Agriculture program. Apply by April 15 with a letter to the O.A.C. Awards Office on the Guelph campus.

Donor(s): Friends and Associates

Qualification(s): Graduate students from a University of Guelph Diploma program with

high academic achievement and entering a degree program at the

University of Guelph.

Amount: 1 award of \$1,000

## Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [E0695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Qualification(s): Entering student-athlete who is a member of the Varsity Cross / Country

or Track and Field Team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$1,350

## Elaine Scott-Thomas Track and Field Scholarship [E0706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Dave Scott-Thomas CBS BSc '88

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$1,500

## Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [E0627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Ernest Kendall

Qualification(s): Entering student-athlete who is a member of the varsity swim team

and who has achieved a minimum 80% admission average.

*Amount:* 2 awards of \$1,350

#### Ernie Kendall Science Entrance Scholarship [E0668]

Established by Ernest Kendall, O.A.C. B.S.A. 1932 and awarded to the student entering a science program with the highest admission average. Preference will be given to students that graduated from Elmira District School. This award is not tenable with the President's Scholarships, the Lincoln Alexander Chancellor's Scholarships or the Board of Govenors' Scholarships. Application is not required.

Donor(s): Ernest W. Kendall

Qualification(s): Students entering any sciences (B.Sc., B.Sc.(Agr.), B.Sc.(Env.),

B.Sc.(Tech), B.A.Sc., B.A.S., B.B.R.M., B.Eng.) degree program with

a minimum 80.0% admission average.

Amount: 1 award of \$2,000

## Football Endowment Fund (FEF) Scholarship [E0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): Entering student-athlete who is a member of the Men's football team

and who has achieved a minimum 80% admission average.

Amount: various awards of \$750 to \$3,500

#### George A. Gray O.A.C. '51 Varsity Scholarships [E0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Gray

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

Amount: 2 awards of \$1,250

## George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [E0677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): Entering student-athlete who is a member of the Varsity Cross Country

team and who has achieved a minimum 80% admission average.

1 award of \$3,500 Amount:

#### Gerd and Christel Baldauf Men's Basketball Scholarship [E0639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Dr. Christian Baldauf

Qualification(s): Student-athlete entering the BSc program who is a member of the

varsity Men's Basketball team and who has achieved a minimum 80%

admission average.

1 award of \$3,500 Amount:

## Gordon W. Innes Scholarship [E0140]

Application is not required.

Donor(s): Gordon W. 'Sparky' Innes Scholarship Fund Committee of the Woodstock

Agricultural Society.

Qualification(s): Student entering any degree program from Oxford County with the

highest admission average.

1 award of \$1,400

## Gryphon Athletic Scholarships [E0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

University of Guelph

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

various awards of \$750 to \$3,500

#### Hardy International Student Scholarship [E0659]

Selection is based on the assessment of the student's admission application and preference is given in the following order: students from Haiti; students from Africa; then any other international student. Application is not required.

Mrs. Marion Hardy Donor(s):

Qualification(s): Full-time international students (defined as paying the international

student tuition and fees) entering any degree program.

1 award of \$3,000 Amount:

## International Student Entrance Scholarships [E0408]

In support of the University's strategic direction of internationalism, entrance scholarships are available each Fall semester to the top international students entering their first semester of an undergraduate degree program at the University of Guelph. Applicants must submit all relevant documentation for admission consideration by March 1 to be considered for a scholarship. These scholarships are awarded on a competitive basis. Application is not required.

University of Guelph Donor(s):

Qualification(s): Students on a "student visa" entering an undergraduate degree program at the University of Guelph with a record of high academic achievement and extracurricular involvement, and studying full-time. This award

is offered for the first year of study.

Several awards ranging in value from \$500 - \$6,000 Amount:

## J.D. MacLachlan Scholarship [E0170]

Provided by the family of J.D. MacLachlan. The recipient will be the student entering with the highest admission average. Application is not required.

The J.D. MacLachlan Trust Donor(s):

Qualification(s): Students entering any degree program at the University of Guelph.

1 award of \$1,500 Amount:

### John Vanderkamp Memorial Scholarship [E0321]

Established by family, friends and colleagues of John Vanderkamp, former Chair of the Department of Economics, respected Dean of the College of Social Science (1981-1991) and an enthusiastic promoter of liberal education as encompassed in the Arts & Science Program. Apply to Student Financial Services by June 30 with a letter describing involvement in extra-curricular activities and two reference letters from counsellors teachers or mentors.

Donor(s): Established by the family, friends and colleagues of John Vanderkamp

Qualification(s): Academically outstanding students entering the B.A.S. program with

significant involvement in extra-curricular activities.

1 award of \$500 Amount:

## Kelly Bertrand Cross Country Scholarship [E0684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Kelly Bertrand

Qualification(s): Entering student-athletes who are members of the Varsity Cross

Country Team and who have achieved a minimum 80% admission

average.

1 award of \$1,250 Amount:

## Larry Pearson Men's Volleyball Athletic Scholarships [E0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): **Larry Pearson** 

Qualification(s): Entering student-athlete who is a member of the men's varsity volleyball

team and who has achieved a minimum 80% admission average.

several awards up to \$3,500

Lincoln Alexander Scholarships [E0689]

Established in 2001 in honour of Lincoln Alexander, Chancellor Emeritus of the University of Guelph and former Lieutenant Governor of Ontario, on his 80th birthday They are intended to enhance student diversity and are one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This award cannot be held with

the President's Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Donor(s): **Many Donors** Qualification(s): Students entering a degree program with a minimum 90% admission

average who have made significant leadership contributions to their schools and communities. In addition, students must be: Aboriginal;

or a person with a disability; or a member of a racial minority. 2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one Amount:

\$6,000 stipend for summer research assistantship)

## Lloyd Dorr Memorial Hockey Scholarship [E0708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Sharon Dorr CSAHS MA 2005

Qualification(s): Entering student-athlete who is a member of the men's varsity hockey

team and registered in an undergraduate program and who has achieved

a minimum 80% admission average.

1 award of \$1,000 Amount:

## McArthur-Humphries Scholarship [E0183]

An equal number of awards are available to students from each county. In the case of insufficient eligible applicants from one county, the awards will be given to eligible applicants from the other county. These scholarships are awarded to students with the highest admission averages. Application is not required.

Wilhelmina McArthur-Humphries Trust Fund

Qualification(s): Students entering any degree program with a minimum 75% admission

average from Lanark and Wellington Counties.

12 awards of \$1,000 Amount:

## Men's Basketball Scholarships [E0638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Anonymous (Alumnus) Donor(s):

Qualification(s): Entering student-athlete who is a member of the varsity Men's

Basketball team and who has achieved a minimum 80% admission

average.

4 awards of \$2,500 Amount:

#### Moulton-Hutchinson Family Track and Field Scholarship [E0705]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

The Moulton and Hutchinson Families Donor(s):

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$3,500

## Out-of-Province Women's Middle Distance Running Scholarship [E0635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

Qualification(s): Entering student-athlete who is a member of the Women's Middle

Distance team, who has achieved a minimum 80% admission average

and whose permanent residence is outside of Ontario

1 award of \$1.500

#### Pamela Wallin Chancellor's Scholarships [E0688]

Established in 2009 in honour of Pamela Wallin, Chancellor of the University of Guelph and considered one of the most prestigious entrance awards at the University of Guelph Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the President's Scholarships, the Lincoln Alexander Scholarships, or the Board of Governors' Scholarships.

University of Guelph Donor(s):

Qualification(s): Students entering a degree program with a minimum 90% admission

average who have taken a leadership role in activities that demonstrate an interest in international relations and development and who indicate an ongoing desire to gain a broader subject knowledge through course work and/or engagement in the discipline and demonstrate the potential

to become leaders in society.

2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one Amount:

\$6,000 stipend for summer research assistantship)

### President's & Chancellor's Finalists Scholarship [E0651]

Established in recognition of demonstrated academic excellence, leadership ability and participation in the President's and Chancellor's Scholarship interviews. These scholarships will be awarded to those students who were not selected for a President's or Chancellor's Scholarship and register in any degree program in the fall semester of the same scholarship competition year. Application is not required.

Provost, and Vice-President Academic of the University of Guelph Donor(s):

Qualification(s): Students entering any degree program who have been interviewed for

consideration for a President's or Chancellor's Scholarship.

Amount: several awards of \$500

#### President's Scholarship [E0238]

Established in 1987 in honour of their donors or distinguished members of the University and are considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the Lincoln Alexander Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Donor(s):

#### A number of President's Scholarships have been named in honour of the following people and/or donors:

#### Cecil H. Franklin and Ingrid Franklin

In honour of Cecil Franklin, former Chair of the Board of Governors and Honorary Fellow of the University, the University of Guelph has named one of these twelve prestigious entrance awards to recognize his financial contributions and volunteer support to the President's Entrance Scholarship program.

#### Charles S. Humphrey

In memory of Charles S. Humphrey, a former President of Hart Chemical Company Canada Ltd. and long-time friend, the University has named one of these twelve prestigious entrance awards to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### Jack R. Longstaffe

The University of Guelph has named one of these twelve prestigious entrance awards in memory of Jack R. Longstaffe to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### **Burton C. Matthews**

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Burton C. Matthews to recognize his insight and leadership in establishing the President's Entrance Scholarship program.

#### Kathleen and Frederick Metcalf

Mr. and Mrs. F.T. Metcalf of Guelph have endowed this award. After a distinguished career in cable TV, broadcasting and publishing, the late Mr. Metcalf retired as President of Maclean Hunter Ltd. and Chairman of the Board of Maclean Hunter Cable Ltd. He was Honorary Chairman of Maclean Hunter Cable Ltd. and a member of the University of Guelph Heritage Board (1996).

#### **Rol-land Farms Limited**

Two of the scholarships are endowed by the four shareholders of Rol-land Farms Limited of Blenheim, Ontario, Hank, Peter, Arthur and Eric Vander Pol and their families. The Vander Pol families are generous supporters of a number of University projects and programs.

#### Lillian Stewart Usher

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Lillian Stewart Usher a friend of the University to recognize her financial contribution through her estate to the President's Entrance

Amount:

Qualification(s): Students entering a degree program with a minimum 90% admission average who have made significant leadership contributions to their schools and/or communities.

8 awards of \$32,000 (\$6,500 annually for 4 years of study plus one Amount: \$6,000 stipend for summer research assistantship)

## Professor Victor Matthews Track and Field Scholarships [E0707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s):

Qualification(s): Entering student-athlete who is a member of the varsity cross-country or track and field team and who has achieved a minimum 80%

admission average.

up to 10 3500 each

## Sprung Family Men's Basketball Scholarship [E0672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Mr. Timothy Sprung

Qualification(s): Entering student-athlete who is a member of the Men's basketball team

and who has achieved a minimum 80% admission average.

Amount: 1 award of \$3,500

#### The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Donor(s): Jack and Lillian MacDonald

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

(GRPI).

Amount: 1 award of \$900

#### Tom Mooney Scholarship [E0709]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Entering student-athlete who is a member of the varsity men's football

team or men's basketball team and registered in an undergraduate program and who has achieved a minimum 80% admission average.

Amount: Numerous awards ranging in value from \$1,000 to \$3,500, ???

#### University of Guelph Entrance Scholarships [E0291]

The value of this scholarship is determined by the admission average as calculated by Admission Services and will be offered with your offer of admission to Guelph. The scholarship will be applied directly to the student's financial account in two equal payments in the fall and winter semesters. Students must register for full-time studies to receive this award. Application is not required.

Donor(s): University of Guelph

Amount:

Qualification(s): All students entering their first year of post-secondary studies for the

first time with a minimum 85.0% admission average. Several awards of \$2,000, Several awards of \$3,000

## University of Guelph Faculty Association Scholarship [E0292]

Award is payable at \$750 per annum in the student's 1st, 3rd, and 5th semester levels, provided a cumulative average of at least a 70% is maintained. To receive the final payment, the recipient would normally be entering the 5th semester level within a period of 3 calendar years from the date of admission. Awarded to the student with the highest admission average. Application is not required.

Donor(s): University of Guelph Faculty Association

Qualification(s): Students entering any undergraduate degree program at the University

of Guelph from Wellington county.

Amount: 1 award of \$2,250

## W. Penri Morris Memorial Scholarship [E0430]

Established by the family in memory of Penri Morris, who was killed World War II action in 1944 at the age of 21. Penri grew up on the family fruit farm near Forest, Ontario. After graduating from high school, he joined the Royal Canadian Air Force and was attached to the Royal Air Force Bomber Command as a navigator at the time of this death. Awarded to the student with the highest cumulative academic performance above 75% in all courses of the last year in high school study (full-time or equivalent study). Application is not required.

Donor(s): Prof. Rosalina Morris

Qualification(s): Students entering first year of any undergraduate program from North

Lambton Secondary School in Forest, Ontario, in their absence, from

Lambton County, and their absence, from Ontario.

Amount: 1 award of \$1,000

## Waterloo-Wellington Science & Engineering Fair (WWSEF) Scholarship [E0619]

Established to recognize excellence of the project submissions and encourage students to pursue university studies at the University of Guelph.

Donor(s): University of Guelph

Qualification(s): Gold medal winners in the Senior Entries classification (WWSEF) that

are registered in year one of any degree program at the University of

Guelph.

Amount: various awards of \$1,000

#### William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [E0703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee

Donor(s): Mrs. Irene McEwen

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team

and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

#### William P. Weber Football Scholarship [E0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. William P. Weber

Qualification(s): Entering student-athlete who is a member of the Men's Football team

and achieved a minimum 80% admission average.

Amount: 1 award of \$2,500

## **Entrance Scholarships with Financial Need**

#### Bill Klopp Memorial Scholarship [E0150]

Priority will be given to a student from Kitchener-Waterloo Collegiate and Vocational Institute. Apply by letter, to Student Financial Services, outlining extracurricular activities and by completing the online Financial Need Assessment Form (N.A.F.) by April 15. Students should complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student).

Donor(s): Ross and Mary Lou Klopp

Qualification(s): Students from the cities of Kitchener or Waterloo entering a degree

program at the University of Guelph with demonstrated involvement in extracurricular activities, a minimum 70% admission average and

demonstrated financial need.

1 award of \$500

## Devine Family Scholarships [E4542]

Amount:

On behalf of the Devine Family, Mr. Peter J. Devine, a current Board of Governors member, with the assistance of the Ontario government's OTSS program, established these two awards for the purpose of diversifying the ethnicity of the student body of the University of Guelph and fostering the participation of racial minorities and disabled persons in undergraduate programs. These scholarships will be given out once every four years beginning with the first scholarship being awarded in the Fall 2007. The second scholarship will be awarded in the Fall 2008. Recipients will be selected in the Fall of 2011and 2012, 2015 and 2016, and 2019 and 2020. Recipients of these scholarships must maintain a minimum cumulative average of 70%, a minimum course registration of 2.0 credits and continue to demonstrate financial need to receive their award payments in years 2, 3 and 4. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and complete the "Devine Family Scholarship Application". Deadline to submit the complete application (both parts, the E.N.A.F. and the application) is April 15. Scholarship offers will be made in May. This award is not tenable with the President's Scholarship or the Lincoln Alexander Chancellor's Scholarship, but can be held with all other entrance awards. ACCESS AWARD.

Donor(s): Mr. Peter J. Devine

Qualification(s): Students with demonstrated financial need entering any degree program with a minimum 80% admission average, who are Aboriginal, or who

have a disability, or who are members of a racial minority are eligible to apply. Preference will be given to students of African-Canadian descent. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on

Awards).

Amount: 2 awards of \$30,000 (payable over 4 years of study)

## Interhall Council Entrance Scholarship [E0636]

Established by the Interhall Council, the residence student government that programs, advocates and represents residence students to administration and Student Housing Services (www.interhall.ca), to ensure that the residence experience remains accessible to students. To apply, students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgement Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and submit a one-page, point-form summary highlighting extra-curricular activity that demonstrates leadership ability to Student Financial Services by April 15.

**Interhall Council** Donor(s):

Qualification(s): Students entering a full-time undergraduate degree program with a minimum 85.0% admission average, residing in residence during first year on the Guelph campus with demonstrated financial need and

demonstrated strong leadership ability.

Amount: 3 awards of \$1,250

#### John Embry Family Scholarship [E4549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Mr. John Embry Donor(s):

Qualification(s): Entering student-athletes who are members of an OUA varsity team

and who have achieved a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 2 awards of \$3,500

#### Norman L. Gibbins Microbiology Scholarship [E4392]

Established through a generous bequest from Norman L. Gibbins, with the assistance of the Ontario government's OTSS program, in support of training in Microbiology Preference will be given to students entering the Microbiology Co-op major. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Family, friends and colleagues of Norman Gibbins

Qualification(s): Students entering the Microbiology major in the B.Sc. program with a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

1 award of \$1,000 Amount:

## P.A.J. Clarke Family Scholarship [E0381]

Paul and Aileen Clarke and their family established the endowment for this entrance scholarship in honour of Paul's father, the late Jack Clarke, a Blenheim area farmer. Apply by April 15 to Student Financial Services with a letter outlining extracurricular and/or community activities, and complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.). This award is not tenable with the President's Scholarships or Lincoln Alexander Chancellor's Scholarships. Annual payments are contingent upon full-time enrolment and maintaining a minimum 70% average on the previous Fall and Winter semesters. Students may be contacted to provide special need circumstances if there is a short list of equal candidates.

Donor(s): Paul and Aileen Clarke

Qualification(s): Students with a minimum 80% average with a record of leadership

and community participation. Preference will be given to candidates from Blenheim district or Kent County and who were raised, or have

worked, on a farm.

Amount: 1 award of \$12,000 (payable over 4 years)

## Rol-Land Farms Scholarships [E4519]

Established by Rol-Land Farms, with the assistance of the Ontario government's OSOTF program, to attract entering students who might otherwise not be able to attend university for financial reasons. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Rol-Land Farms Donor(s):

Qualification(s): Students entering a degree program with demonstrated financial need and a minimum 80% cumulative average. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

13 awards of \$2,000 Amount:

#### Spitzig Entrance Scholarship in Economics [E4543]

A graduate (1986) of the B.A. Economics program has established these scholarships with the assistance of the Ontario government's OTSS program. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15. ACCESS AWARD

Anonymous

Qualification(s): Students entering a Bachelor of Arts program offered by the

Department of Economics with a minimum 80.0% admission average. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

2 awards of \$4,500 Amount:

#### W. F. Mitchell Athletic Scholarship [E4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

The Mitchell Family Donor(s):

Qualification(s): An entering student athlete who is a member of a varsity team and who has a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

1 award of \$1,350 Amount:

Entrance Bursaries

#### First Year Student Residence Bursary [E3066]

These 5 bursaries will be offered to the students with the greatest demonstration of financial need and are conditional upon the student residing in residence for their first year of studies. Students should apply by completing the on-line Financial Need Assessment Form for Entrance Awards by April 15.

Student Housing Services Donor(s):

Qualification(s): Students entering any degree program with demonstrated financial

need.

5 awards of \$500 Amount:

## Harvey Graham Bursary [E3030]

Provided by Harvey Graham (O.A.C. '39). Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15.

Harvey Graham, O.A.C. '39 Donor(s):

Qualification(s): Student who has demonstrated financial need with preference given to a student who comes from a working farm. Students graduating from Lindsay C. V. I., Fenelon Falls Secondary School, or I. E. Weldon Secondary School will be considered. Each application must be accompanied by a reference letter from the Reeve of the student's home township.

Amount: 1 award of \$1,700

#### International Student Entrance Bursaries [E3043]

In support of the University's strategic direction of internationalism, entrance bursaries are available each fall to assist some of our international students entering an undergraduate degree program at the University of Guelph. Apply by March 1 by submitting the International Registrar's Entrance Award Application to Student Financial Services.

Donor(s): University of Guelph

Qualification(s): Students on a student visa entering an undergraduate degree program

at the University of Guelph with demonstrated financial need.

mount: Several awards ranging in value from \$1,000 to \$3,000

## Registrar's Entrance Bursaries [E0384]

Established by the University of Guelph to support entering undergraduate students with identified financial need. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F. Scholarship offers will be made in May. This award is not tenable with the University of Guelph Accessibility Bursary, but can be held with all other entrance awards.

Donor(s): University of Guelph

Qualification(s): Students entering any degree program with a minimum registration of

1.5 credits and demonstrated financial need.

Amount: 500 awards of \$2,000

#### Robert Arthur Stewart Bursaries [E3272]

Established in memory of Mrs. Elsa H. Stewart of Pakenham, Ontario. Mr. Stewart graduated from the Ontario Agricultural College in 1933 and Mrs. Stewart from Macdonald Institute in 1932. Applicants for these bursaries should have a good academic record and an active interest in community affairs. A letter from the student and a recommendation from the County agricultural representative or the secondary school principal should be sent to Student Financial Services by April 15. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15.

Donor(s): The Estate of Mrs. H. Stewart

Qualification(s): Students from the Ontario Counties of Lanark and Renfrew, and the

Regional Municipality of Ottawa-Carleton, entering the 1st semester

of a degree program at the University of Guelph.

Amount: 12 awards of \$500

## University of Guelph Accessibility Bursaries [E3038]

Established by the University of Guelph to support students with substantial demonstrated financial need. In addition, students will be automatically approved for a \$2,000/year work-study stipend conditional on the student securing a work-study approved position on campus. Participating in the work-study program is not required to hold this bursary. Payments of this award and the eligibility to participate in the work-study program are conditional upon the recipient receiving funding through their provincial/territorial and/or federal student loan assistance program and registration in a minimum of 1.5 credits. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F.Scholarship offers will be made in May. This award is not tenable with the Registrar's Entrance Bursary, but can be held with all other Entrance Awards.

Donor(s): University of Guelph

Qualification(s): Students entering any degree program with demonstrated financial

need and a minimum registration of 1.5 credits.

Amount: 150 awards of \$9,000 (payable over 4 years) plus a \$2,000/year

Work-study approval

## In-course Scholarships

#### Al Singleton Hockey Scholarships [10687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Amount: Numerous awards ranging in value from \$750 to \$3,500

#### Allen Keele Track and Field Scholarship [10663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Allen Keele

Qualification(s): In-course student-athlete who is a current member of the Varsity track

and field team and has achieved a minimum 70% average in the

previous academic year.

Amount: 1 award of \$1,350

## Bill Taylor Memorial Scholarship [10280]

Applications to include a supporting letter from a coach or intramural supervisor. Apply to Student Financial Services by May 15.

Donor(s): AMF Canada Ltd.

Qualification(s): Full-time student who has completed a minimum of 7.5 credits, but

no more than 17.5 credits in the Winter term who has a cumulative 80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through participation in intramural or intercollegiate athletics.

Amount: 1 award of \$900

#### Bob & Joyce Brooks Football Scholarships [10691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Mrs. Joyce Brooks

*Qualification(s):* Current member of the football team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

*mount:* Numerous awards ranging in value from \$750 to \$3,500

## CFRU Volunteer Award [I0215]

Apply to the CFRU Board of Governors by April 30.

Donor(s): Station Manager, CFRU

Qualification(s): Applicants must be registered or graduating from the University of

Guelph and have volunteered at CFRU for at least one year. The recipients will be selected on the basis of academic performance and

volunteer work at CFRU.

Amount: 2 awards of \$250

## Class of 1970 Scholarship [I0424]

Established by the Silver Anniversary celebrants to commemorate the 25th anniversary of the University Class of 1970. This award rotates among all six colleges on the main campus. The appropriate College Award Committee selects the candidate each Fall semester and the candidate is announced each October. Application is not required.

Donor(s): Class 1970: 25th Reunion Gift

Qualification(s): Outstanding student in any degree program who has attained at least an 80% average in two consecutive semesters resulting in placement

on the Deans' Honours List.

Amount: 1 award of \$1,400

## Collins Barrow Award [I0040]

Offered by Collins Barrow, a national firm of Chartered Accountants. Application is not required.

Donor(s): Collins Barrow Chartered Accountants

Qualification(s): Student with the highest grade in course BUS\*3330, Intermediate

Accounting, in the Fall semester. In the event of a tie, the scholarship will be given to the student with the highest cumulative average in

their program.

Amount: 1 award of \$500

## David F. Boyes Apiculture Scholarship [I0031]

Established in memory of David Boyes a technician in the Apiculture Field Laboratory. Application is not required.

Donor(s): The Apiculture Club

Qualification(s): Student registered in the Fall semester who achieves high academic

standing in Introductory Apiculture (ENVB\*2210) in the previous year, demonstrates an interest in apiculture and who has participated

in extracurricular activities.

Amount: 1 award of \$150

#### Deans' Scholarships [I0323]

This award was established by the Board of Governors' in 1991 to recognize the academic achievements of students. Each college will be provided an allocation of awards in which to determine recipients of this scholarship. Recipients will be notified each fall by their college's awards chair. Application not required.

Donor(s): Board of Governors

Qualification(s): Students registered in any degree program who have completed a

minimum of 4.0 credits and have been on the Dean's Honours List for two consecutive semesters in their previous year of studies as defined

by the Fall/Winter/Summer sequence.

Amount: 150 awards of \$1,000

## Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [10695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the Varsity Cross /Country or Track and Field

Team, who has achieved a minimum 70% average or equivalent during

the previous academic year as a student-athlete

Amount: 1 award of \$1,350

## Edward Johnson Music Foundation Scholarship [10608]

This scholarship supports the mission of the Edward Johnson Music Foundation to ensure that young people have access to the best musical education possible and to recognize the vital role of music in the fabric of our lives and communities. Selection will be based on musical and scholastic achievements and contributions to the University of Guelph communities through performance and music education. Apply to the School of Fine Art and Music Department by May 15 with a letter or C.V. listing musical contributions.

Donor(s): Edward Johnson Music Foundation

Qualification(s): Students in an Honours degree program with a declared major or minor

in Music, who have completed a minimum of 10.0 credits towards their degree and who have a minimum cumulative average of 80% in

MUSC courses. 1 award of \$500

Elaine Scott-Thomas Track and Field Scholarship [10706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Dave Scott-Thomas CBS BSc '88

Qualification(s): Current member of the varsity cross-country or track and field team,

who has achieved a minimum 70% cumulative average or equivalent

during the previous academic year as a student-athlete

Amount: 1 award of \$1,500

Amount:

### Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [10627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Ernest Kendall

Qualification(s): In-course student-athlete who is a current member of the varsity swim

team and has achieved a minimum 70% average in the previous

academic year.

Amount: 2 awards of \$1,350

## Football Endowment Fund (FEF) Scholarship [10644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): In-course student-athlete who is a current member of the Men's football

team and has achieved a minimum 70% average in the previous

academic year.

Amount: various awards of \$750 to \$3,500

## George A. Gray O.A.C. '51 Varsity Scholarships [I0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Gray

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

year.

Amount: 2 awards of \$1,250

## George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [10677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): In-course student-athlete who is a current member of the Varsity Cross

Country team and has achieved a minimum 70% average in the previous

academic year.

Amount: 1 award of \$3,500

## Gerd and Christel Baldauf Men's Basketball Scholarship [10639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. Christian Baldauf

Qualification(s): In-course student-athlete registered in the BSc. program who is a

current member of the Men's Basketball varsity team and has achieved a minimum 70% average in the previous academic year.

Amount: 1 award of \$3,500

## Governor General's Medal [C0044]

Established by the Office of the Governor General of Canada. Application is not required.

Donor(s): The Chancellery

Qualification(s): Restricted to those undergraduate students in any degree program who

are graduating in June, or who have graduated in the previous two

convocations, with the highest cumulative average.

Amount: 2 awards of a Silver medal each

## Gryphon Athletic Scholarships [I0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): University of Guelph

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

year.

Amount: various awards of \$750 to \$3,500

## International Undergraduate Scholarship [I0577]

Established through a student referendum approved by the undergraduate student body, to recognize international students' academic merit along with involvement/leadership activities during their enrollment at the University of Guelph. Financial need will be considered only in the event of a tie. Apply to Student Financial Services, by May 15, with a letter indicating involvement/extracurricular activity since entry to the University, two academic and/or professional references, and a completed Financial Need Assessment Form (N.A.F.) for International Students form. This award can only be held once by the student

Donor(s): International Student Organization (ISO)

Qualification(s): Full-time International students (defined as those paying full

international student tuition without exemption), who have completed at least 4.0 course credits from the University of Guelph with a minimum cumulative average of 75%, and is registered at the time of

application.

Amount: 1 award of \$1,000

### J.W. Skinner Medal in Social Science [C0260]

Established in honour of the many contributions of Dr. J.W. Skinner, a former Dean of the College of Social Sciences. Application is not required.

Donor(s): Faculty, staff, alumni and students, of the former College of Social Science

Qualification(s): Presented to the C.S.A.H.S. Winegard Medal nominee.

Amount: 1 award of a Medal

#### John Eccles Scholarship [10093]

Apply to Student Financial Services, by May 15, with a letter highlighting leadership abilities through participation on residence life. Providing a reference letter would be an asset.

Donor(s): Student Housing Services

Qualification(s): Full-time student registered in semester 2, 3, 4, 5 or 6 and living in residence in the Winter semester who has a cumulative 80% average or who is in the top 10% of his/her program. The recipient must have

demonstrated responsibility and leadership qualities through participation in residence related activities. Residence Life Staff and paid members of Interhall Council and Hall Councils are not eligible.

Amount: 1 award of \$600

#### Kelly Bertrand Cross Country Scholarship [10684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Kelly Bertrand

Qualification(s): Current members of the Varsity Cross Country Team who have

achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Amount: 1 award of \$1,250

#### Kenneth W. Hammond Prize [10045]

The evaluation of the student will be based on the final essay in the "Environmental Perspectives and Human Choice: 5000 Days" course. The selection committee will be comprised of 4 persons: the donor, the Director of the Arboretum, the Dean of Physical and Engineering Science and the Dean of Biological Science. Application is not required.

Donor(s): Kenneth W. Hammond

Qualification(s): Student who has best demonstrated an understanding of the world's

resource situation and its proper use by humankind.

Amount: 1 award of \$1,000

#### Kevin Durie Memorial Scholarship [10653]

Established in memory of Kevin Durie, BA '93, by his family and friends. The award will be made on the basis of outstanding service as a Residence Life staff member, a letter of reference from a member of the Residence Life management team and a personal statement of up to 500 words that outlines time commitment and types of volunteer activities undertaken as well as an indication of how their volunteer activities and participation as a Residence Life staff member are valuable and rewarding experiences. Apply by October 31st to Student Housing Services, Associate Director, Residence Life and Family Housing and include a letter of reference and personal statement.

Donor(s): Christine Blake-Durie

Qualification(s): Students who are registered in any degree program on the University of Guelph campus, are a member of Residence Life staff and are

of Gateful campas, are a memory of Residence Life start and are academically eligible to continue as a Residence Assistant or as part of Residence Life staff.

Amount: 1 award of \$1,000

## Kip Hunter Prize [I0139]

For the best essay, written by an undergraduate in a philosophy course. The essay may be either a required assignment for a course (in which case either the student or the instructor may submit it) or it may be specially prepared for the competition. Submission of essays is to the Chair, Department of Philosophy, by May 1

Donor(s): Faculty, students and staff of the Philosophy Department

Qualification(s): Any undergraduate who has registered for a philosophy course during

the academic year in which the prize is awarded.

Amount: 1 Book prize

#### Lambda Foundation Scholarship in LBGT Studies [10591]

This award is provided to encourage research on the subject of lesbian, bisexual, gay and transgendered (LBGT) peoples. The scholarship is based upon areas of research pertaining to the history, contributions, and issues by or about LBGT peoples. Preference will be given to an applicant who is involved in the LBGT community as demonstrated by a record of volunteer activities, active civil society memberships, or as attested by a letter of recommendation from a community group, or evidenced by related previous academic pursuits. This scholarship may be awarded to a given student only once. Projects must have been completed or research proposals accepted within the past calendar year. Apply to the Dean of Arts by December 15th including the research proposal or completed project, curriculum vitae, and any supporting letters referencing involvement in the LBGT community and/or faculty support.

Donor(s): Lambda Foundation and other donors

Qualification(s): Students enrolled in a program with a thesis, a research essay,

independent research project or course work programs pertaining to lesbian, bisexual, gay and transgendered (LBGT) studies, as broadly

defined by the applicant.

Amount: 1 award of \$1,000

## Larry Pearson Men's Volleyball Athletic Scholarships [I0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Larry Pearson

Qualification(s): In-course student-athlete who is a current member of the men's varsity

volleyball team and has achieved a minimum 70% average in the

previous academic year.

Amount: several awards up to \$3,500

#### Leonard Conolly Exchange Student Scholarship [I0446]

Established by students, faculty, staff and friends to honour Prof. Leonard Conolly, professor of drama, Chair of the Department of Drama, 1981-88, and Associate Vice-President Academic, 1988-1992. Apply to the Centre for International Programs by April 5, for visiting during the subsequent Fall or Winter semesters. Selection, by the Centre for International Programs, will be based on assessment of (a) a one-page submission describing the significance of the student visiting Guelph to the program of study at the partner exchange university (b) two faculty references of one-page each, and (c) consistent high performance in the course work completed, as documented by a transcript of program grades to date, submitted by the home university.

Donor(s): Students, staff, faculty and friends of Dr. Leonard Connolly

Qualification(s): Full-time visiting exchange student, registered at Guelph for at least one semester, from any country in the South (a list of eligible countries

and exchange partner universities is available in the Centre for International Programs).

Amount: 1 award of \$1,000

## Lloyd Dorr Memorial Hockey Scholarship [I0708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Sharon Dorr CSAHS MA 2005

Qualification(s): Current member of the men's varsity hockey team, who is enrolled in an undergraduate program and who has achieved a minimum 70%

average or equivalent during the previous academic year as a student-athlete.

Amount: 1 award of \$1,000

## Marion McKenzie Scholarships for Outstanding Achievement in History [10470]

These prizes have been established in memory of Marion McKenzie (1905-1994), a teacher who had a love of learning and a continuing curiosity about the world both past and present. These are awarded to the top student in each of the required core courses in the History program (HIST\*1010, HIST\*2450, HIST\*2602). Application is not required.

Donor(s): TBA

Qualification(s): The recipient for HIST\*1010 must have completed no more than 5.0

credits; the recipient for HIST\*2450, no more than 10.0 credits and be in the history program; and the recipient for HIST\*2602, no more than

10.0 credits. 3 awards of \$400

Amount: 3 awards of \$400

#### Men's Basketball Scholarships [10638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous (Alumnus)

Qualification(s): In-course student-athlete who is a current member of the Men's

Basketball varsity team and has achieved a minimum 70% average in

the previous academic year.

Amount: 4 awards of \$2,500

## Out-of-Province Women's Middle Distance Running Scholarship [10635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

Qualification(s): In-course student-athlete who is a current member of the Women's

Middle Distance team, has achieved a minimum 70% average in the previous academic year and whose permanent residence is outside of

Amount: 1 award of \$1,500

#### Priscilla and Stanford Reid Trust Prize [10597]

Established in honour the first chair of the History Department, Stanford Reid, and his wife, Priscilla Reid to acknowledge the best paper written about the history of Presbyterianism and/or the Reformed tradition. Apply, by April 1, with a copy of the paper and a covering letter including contact information to the Department of History Awards Chair.

Priscilla and Stanford Reid Trust Fund Donor(s):

Qualification(s): Any student submitting an essay on the history of Presbyterianism

and/or Reformed tradition.

1 award of \$500

## Professional Staff Association Scholarship [I0628]

This scholarship is provided to students with the highest cumulative average. Apply to Student Financial Services by May 15 with a letter including the name of the family member of the Professional/Managerial Group of the University, and/or retired Professional/Managerial Group of the University of Guelph. This award may be held more than once, but cannot be held with any other University of Guelph scholarships Preference will be given to students of current or retired P.S.A. members.

**Professional Staff Association** Donor(s):

Qualification(s): Full-time students who are from the immediate family, part-time or contractual Professional/Managerial Group employees of the University

, and/or retired Professional/Managerial Group of the University of Guelph who have completed at least 5.0 credits and have a minimum

70% cumulative average. 1 award of \$1,500

Amount: Professor Victor Matthews Track and Field Scholarships [10707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the varsity cross-country or track and field team,

who has achieved a minimum 70% cumulative average or equivalent

during the previous academic year as a student-athlete

Amount: up to 10 3500 each

## Sprung Family Men's Basketball Scholarship [10672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Mr. Timothy Sprung Donor(s):

Qualification(s): In-course student-athlete who is a current member of the Men's

basketball team and has achieved a minimum 70% average in the

previous academic year.

Amount: 1 award of \$3,500

## Stephanie Wilken Volunteer Scholarship [I0449]

Established by the Wilken family in memory of Stephanie Wilken, BA 1995. Apply to Student Financial Services with letter indicating the kind and extent of volunteer activities at the Wellness Centre by October 1. Selection committee is the Senate Committee on Awards on the recommendation of the Student Wellness Educator at the Wellness Centre.

Bev and Darlene Wilken

Qualification(s): Student registered in any undergraduate degree program, who has been

a volunteer for at least two semesters at the Wellness Centre. The recipient will be selected on the basis of academic performance in all courses to date and volunteer work at the Wellness Centre.

1 award of \$1,000 Amount:

#### The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Jack and Lillian MacDonald

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

(GRPI).

1 award of \$900 Amount:

## Thomas H. Peters Scholarship [I0233]

Application is not required.

Friends and associates of Thomas H. Peters Donor(s):

Qualification(s): Student in any academic program of the University who has completed

courses in Land Reclamation (e.g. CROP\*2280, SOIL\*3200), with a minimum 10.0 credits completed. Applicants must have a minimum of 70% cumulative average and have demonstrated an interest and

aptitude in the area of crops and land reclamation.

1 award of \$250

#### Tom Mooney Scholarship [10709]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the varsity men's football team or men's basketball team who is enrolled in an undergraduate program and who has

achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Numerous awards ranging in value from \$1,000 to \$3,500, ???

## Toronto District Beekeeper's Association Scholarship [I0285]

A scholarship is offered by the Toronto District Beekeepers Association in memory of the late Hugh McLeod, past chair of the Association. Application is not required.

Donor(s):

Qualification(s): The recipient will have good academic standing, have participated in

extracurricular activities, and demonstrated a keen interest in

beekeeping.

1 award of \$500 Amount:

## United Steelworkers Local 4120 Scholarship [I0293]

Apply to Student Financial Services by January 31 and provide the name of the USWA member and relationship to the applicant. If there is more than one eligible candidate, the award will go to the one who has attained the highest relative class standing in his or her previous full-time semester.

United Steelworkers LU4120 Donor(s):

Qualification(s): Student who is a member or former member, or who is from the

immediate family of a member of United Steelworkers LU 4120, and who is entering semester 2, 3, or 4 of a degree or diploma program in

the Winter semester with a minimum 70% cumulative average.

1 award of \$1,000 Amount:

## Van Stralen and Van Der Hoeven Memorial Scholarship [I0296]

Selection will be made on the basis of participation in university activities and in the student's home community as well as qualities of leadership, ambition and initiative. Apply, by May 15, with a one-page summary demonstrating leadership abilities as evidenced through extra-curricular activities to Student Financial Services. Awarded in the Fall semester.

Donor(s): Mr. & Mrs. J. Van Stralen & family and Mr. & Mrs. Hans Van Der Hoeven

& family

Qualification(s): Students that have completed a minimum of 2.0 credits, but not more

than 7.5 in the Winter term in any degree program who have obtained

a minimum of 70% standing.

2 awards of \$400 Amount:

## W.C. Winegard Medal [C0311]

The W.C. Winegard Medal is the most prestigious graduating award of the University of Guelph. One student will be nominated by each College Awards Committee. The Senate Awards Committee will make the final selection and the medal will be awarded at Convocation in June. Application is not required.

The Board of Governors' of the University Donor(s):

Qualification(s): Graduating student who excels both academically and in extracurricular

activities.

1 award of a Gold medal Amount:

## W.N. Vaughan Medal [C0299]

Prospective candidates will be nominated by Senators and the medal winner will be chosen by a committee selected by the Striking Committee. The medal will be awarded at Convocation in June. Application is not required.

Friends of Walter N. Vaughan Donor(s):

Qualification(s): Student senator who has high academic standing and who has made a

substantial contribution to student life and to the University, particularly through involvement in and commitment to Senate activities.

1 award of a Medal

#### Waterloo-Wellington CA Association Scholarship [I0367]

Provided by the Waterloo-Wellington Chartered Accountant's Association. Application is not required.

Donor(s): Waterloo-Wellington Chartered Accountants Association

Qualification(s): Student who achieves the highest academic standing in the course

BUS\*3330, Intermediate Accounting.

1 award of \$100 Amount:

### William Furlong Scholarship in Microeconomics [I0582]

The Department of Economics offers these scholarships in honour of Professor William Furlong, a long-term member of the Department of Economics and a leader in the scholarship of teaching principles of microeconomics, to the three students with the highest final grades in Introductory Microeconomics (ECON\*1050) in the fall semester. Application is not required.

Colleagues & Friends of Dr. William Furlong Donor(s):

Qualification(s): Full-time students enrolled in Introductory Microeconomics

(ECON\*1050)

3 awards of \$200

### William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [10703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee.

Donor(s): Mrs. Irene McEwen

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an undergraduate program and who has achieved a minimum 70%

cumulative average or equivalent during the previous academic year

as a student-athlete.

Numerous awards ranging in value from \$750 to \$3,500 Amount:

## William P. Weber Football Scholarship [10634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. William P. Weber

Qualification(s): In-course student-athlete who is a current member of the Men's Football

team and achieved a minimum 70% average in the previous academic

vear.

1 award of \$2,500 Amount:

## In-course Scholarships with Financial Need

#### 3M Canada Scholarships [10564]

Provided by 3M Canada. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

3M Canada Company Donor(s):

Qualification(s): Students entering Year 4 (ie. having completed a minimum of 15.0

credits) with demonstrated financial need and high academic

Amount: various award of up to \$3,000

## Brian Kenneth Howard Memorial Scholarship [14548]

Established by Kenneth and Irene Howard in memory of their son, Brian Kenneth Howard. Awarded to a student assessed as having financial need with a preference given to students from York, Durham or Simcoe counties. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Kenneth and Irene Howard Donor(s):

Qualification(s): Student registered in any degree program with a minimum 75.0% cumulative average. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

1 award of \$2,700 Amount:

#### City of Guelph 175th Anniversary Scholarship [I0515]

Funded by a leadership gift from the City of Guelph and donations from business and community leaders, this scholarship was established in 2002. Apply to Student Financial Services by October 7 with a letter describing volunteer activities, one reference letter from an individual familiar with the volunteer and/or community service contributions, and a completed Financial Need Assessment Form (N.A.F.). Selection will include equally weighted consideration of academic performance, leadership both on and off campus and financial need. This award may be held only once.

Donor(s): The Guelph Community Foundation

Qualification(s): Students registered in any degree program who have completed a minimum of 4.0 credits with a minimum 70.0% cumulative average, demonstrated volunteer leadership on campus and/or in the community and financial need. Applicants must be graduates of a City of Guelph high school and be Canadian citizens or permanent residents at the time of application.

1 award of \$2,000 Amount:

## Eleanor Morgan & Bill Archibald Scholarships [I4540]

The family of Eleanor and Bill Archibald, with the assistance of the Ontario government's OSOTF program, provide this scholarship in memory of their parents. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining community involvement to Student Financial Services by October 7. ACCESS AWARD.

The Family of Eleanor & Bill Archibald

Qualification(s): Students registered in any program with a minimum of 5.0 credits who have cumulative 70% average, has demonstrated community involvement, and financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (See General Statements on Awards).

Amount: 1 award of \$1,000

## Erin Demers Memorial Scholarship [10406]

The family and friends of Erin Demers, a first-year student at the University of Guelph who was tragically killed in a car accident in 1996, have established this scholarship in her memory. Apply to Student Financial Services by May 15 with a completed Financial Need Assessment Form (N.A.F.), along with one supporting reference letter from a Residence Assistant, Residence Manager, or Residence Officer.

Family and friends of Erin Katrina Demers

Qualification(s): A student who has resided in an on-campus residence during the first semester and who has a minimum cumulative average of 70%. This award is payable in the second year (ie. completed 5.0 course credits) of study. Preference will be given to students with demonstrated financial need and who have participated significantly in extracurricular activities.

Amount:

1 award of \$2,000

# Ernest Kendall and Grace (Jowett) Kendall Varsity Basketball Team Scholarship [14546]

Established by Ernest Kendall, O.A.C. BSA 1932, with the assistance of the Ontario government's OTSS program. Apply by October 7 to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.). To be considered for this award you must list it on your N.A.F. Selection will be made based on financial need and exhibited athletic and leadership qualities. Awarded in the Winter semester. ACCESS AWARD

Donor(s): Ernest Kendall

Qualification(s): Students with demonstrated financial need who are members of the women's varsity basketball team and who have achieved a minimum 70% average in the previous academic year. Additionally, students must meet the government-mandated terms for receipt of an OTSS

award (see General Statements on Awards).

Amount: 2 awards of \$1,350

## Euclid-Hitachi Scholarships [I4517]

Established by Euclid-Hitachi of Canada Ltd., with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Euclid-Hitachi of Canada Ltd.

Qualification(s): Students with a minimum cumulative average of 70% with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 2 awards of \$1,500

## Graham Family Incentive Scholarship [14506]

Provided by Harvey Graham (O.A.C. '39) with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Harvey Graham O.A.C. '39

Qualification(s): Students entering the fourth year of a four year degree program,

maintaining at least a 70% program average and demonstrating financial need, who have previously received the Harvey Graham Bursary. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 1 award of \$5,000

## John Embry Family Scholarship [14549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Mr. John Embry

Qualification(s): Student-athletes who are members of an OUA varsity team with a

minimum 70% average in the previous academic year and demonstrated financial need. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 2 awards of \$3,500

## Residence Life Staff Scholarship [10697]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Residence Life Staff Scholarship form and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Donor(s): Student Housing Services

Qualification(s): Students registered in any degree program with a minimum 70%

average who have successfully attained a Residence Life Staff position with Student Housing Services and who are receiving OSAP or financial assistance through their provincial/territorial student loan

program.

Amount: 2 awards of \$500

## Returning Student Residence Scholarship [10696]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Returning Student Residence Scholarship form, submit a one-page summary of community involvement, and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Donor(s): Student Housing Services

Qualification(s): Students registered in any degree program who plan to reside in residence in second, third or fourth year who are receiving OSAP or

financial assistance through their provincial/territorial student loan

program and have a minimum 70% average.

Amount: 2 awards of \$500

#### Tara Lynn Giuliani Memorial Scholarship [10375]

In memory of Tara Lynn Giuliani, a bright young woman, who did not let her blindness stand in the way of her studies at the University of Guelph. Apply to the Centre for Students with Disabilities by November 25.

Donor(s): The Giuliani Family

Qualification(s): Most academically promising applicant with a demonstrated disability

and having financial need.

Amount: 1 award of \$880

## University of Guelph Retiree Association Degree Scholarship [I0569]

This bursary is available to students who are related to a member of the U.G.R.A. as child, grand-child, or great grand-child. Selection will be based on the greatest demonstration of financial need. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form (N.A.F.) and a letter indicating the name of and relationship to the U.G.R.A. member.

Donor(s): University of Guelph Retirees Association (U.G.R.A.)

Qualification(s): Students related to a member of U.G.R.A. that are registered in a degree

program with a minimum 75% cumulative average in the last two semester of full-time studies and demonstrated financial need.

Amount: 1 award of \$1,500

## W. F. Mitchell Athletic Scholarship [14550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): The Mitchell Family

Qualification(s): Students who is a member of a varsity team who has achieved a

minimum 70% average in the previous academic year with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 1 award of \$1,350

## William & Nona Heaslip Scholarship [10589]

Students must apply to Student Financial Services by submitting a Financial Need Assessment Form (N.A.F.) by October 7. Recipients of this award can have this award renewed for up to 3 years provided they continue to demonstrate financial need and maintain a minimum 70% cumulative average of full-time study. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The William and Nona Heaslip Foundation

Qualification(s): Students that have completed 4.0 credits but no more than 6.0 credits

in any degree program; are a Canadian citizen/permanent resident; have a minimum 70% cumulative average; and demonstrate financial

need.

Amount: 2 awards of \$15,000

### **In-course Bursaries**

#### Bette Stephenson Accessibility Bursary [I3054]

In recognition of the work of Dr. Bette Stephenson in supporting students with learning disabilities, the University of Guelph offers bursaries to students who have demonstrated financial need and who have a learning disability. These bursaries will be used to offset the costs of a required assessment, or the purchase of a computer that is required to support their learning needs. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) and a letter from the student's advisor in the Centre for Students with Disabilities in support of this request. These applications will be addressed throughout the semester to assist students when the need is required.

University of Guelph Donor(s):

Qualification(s): Undergraduate students who have demonstrated financial need and who have a learning disability. Students must be full-time (as defined

by OSAP regulations) and Canadian citizens or permanent residents

Amount: 3 awards to a maximum of \$1,500

## Brinson Partners Inc. Bursaries [I3526]

Brinson Partners Inc., with the assistance of the Ontario government's OSOTF program, has established these bursaries. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

**Brinson Partners Inc.** 

Qualification(s): Students with demonstrated financial need. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

2 awards of \$1,500 Amount:

## Burnbrae Farms Bursaries [13525]

Established by Burnbrae Farms, with the assistance of the Ontario government's OSOTF program to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) and a statement explaining interests in poultry science to Student Financial Services by October 7. ACCESS AWARD.

Donor(s): **Burnbrae Farms** 

Qualification(s): Full-time students with demonstrated financial need. Preference will

be given to students with a demonstrated interest in poultry science. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

## Class of '72: 25th Reunion Bursaries [I3512]

Established by the Class of '72: 25th Reunion Fund with the assistance of the Ontario government's OSOTF program to support students who wish to study full-time. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Class of '72: 25th Reunion

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

3 awards of \$1,000 Amount:

## Elizabeth Burton Bursaries [I3503]

Mrs. Elizabeth Burton, with the assistance of the Ontario government's OSOTF program, provides bursaries to students with demonstrated financial need. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Mrs. Elizabeth Burton

Qualification(s): Students in second, third or fourth year with demonstrated financial

need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Amount: Several awards of up to \$2000

## Gryphon Investment Council Bursaries [I3513]

Established by Gryphon Investment Counsel, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

**Gryphon Investment Council Inc.** Donor(s):

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

2 awards of \$1,500 Amount:

#### Guelph Compassionate Health Bursary [I3061]

This bursary has been established and approved by the Student Health and Dental Committee to assist students facing unforeseen health and dental needs above and beyond the benefits offered through the University of Guelph's mandatory Student Health Plan, University of Guelph's Student Dental Plan or comparable personal dental plan. Apply to Student Financial Services, Manager, Student Awards, with a completed Financial Need Assessment form with documentation and cost estimates from a health or dental practitioner identified in the Regulated Health Professions Act/RHPA. Student must provide a statement detailing total claim, current coverage and remaining costs. Applications will be reviewed throughout the semester to handle emergencies immediately. Students may only receive the bursary once per academic year.

Student Health and Dental Plan Reserve Donor(s):

Qualification(s): Students currently registered at the University of Guelph and/or be enrolled under the University of Guelph mandatory Student Health Plan. The student must require treatment for an unforeseen health and dental emergency, which is not currently or completely covered by the Student Health Plan, Student Dental Plan or comparable personal dental plan, and requires immediate intervention and treatment for which the consequences of not receiving treatment may impact on the student's academic progress.

Several varies to a maximum \$1,500 Amount:

#### Guelph Student Assistance ACCESS Bursaries [I3556]

These bursaries have been established and approved by undergraduate students through student referendum with the aid of the Ontario government's OTSS program to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Central Student Association

Qualification(s): Full-time students registered in any degree program with demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Several awards of varying amounts up to \$1,000

## Guelph Student Assistance Program [I3056]

These bursaries have been established and approved by undergraduate students through student referendum to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): Undergraduate Students

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need.

Several awards of varying amounts up to \$1,000 Amount:

## Helen Mahon Memorial Bursary [I3063]

Established in memory of Helen Mahon, a longtime employee of the University of Guelph and who, following the death of her husband, raised three young children alone, all of whom graduated from university. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form and a statement that indicates you meet the criteria of this bursary. Awarded in the winter.

Family and Friends of Helen Mahon Donor(s):

Qualification(s): Students registered in any program who come from a family where

one parent is deceased.

1 award of \$500 Amount:

## Howard and Myrtle Rogers Bursaries [I3537]

Provided by the Estate of Howard and Myrtle Rogers, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

The Estate of Howard and Myrtle Rogers Donor(s):

Qualification(s): Students with demonstrated financial need. Preference will be given to students from Wellington County. Students are encouraged to apply for an award in each year of study. The award may have been held in previous years but students must demonstrate on-going financial need.

> Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

10 up to \$2,000

#### International Emergency Medical Aid Assistance [I3059]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls due to a medical issue not covered by UHIP or the Student Dental/Medical insurance plans. Students should apply to the International Student Advisor, in the Centre for International Programs office, by completing an International Student Financial Need Assessment Form (N.A.F.) and submitting documentation to support the medical issue. These bursaries are awarded on an on-going basis.

Donor(s): University of Guelph

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

Several awards of varying amounts Amount:

#### International Student Bursaries [13009]

Mrs. Norma L. Valeriote has made available a number of bursaries. Apply to the International Student Advisor with a completed Financial Need Assessment form for International Students.

Donor(s): Mrs. Norma L. Valeriote

Qualification(s): Students who are citizens of Third World countries, as defined by the

United Nations, who are registered in a degree or diploma program

and who demonstrate financial need.

Amount: Several of varying amounts

### Irvine and Grace Black Memorial Bursary [I3051]

Established in memory of Irvine and Grace Black, by friends and family to recognize their many contributions to young people. Irvine, a well-known sheep breeder, was a judge at College Royal and the Royal Winter Fair for over fifty years, and Grace was active in the Women's Institute and the Fergus Fall Fair. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining involvement in the 4-H Club and/or a Women's Institute by October 7.

Family and friends of Irvine and Grace Black

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need. Preference will be given to applicants who are, or have been, active in the 4-H Club and/or a Women's

Institute.

Amount: 1 award of \$500

### Mary I. Whitelock Bursaries [I3524]

Established by the estate of Mary I. Whitelock, a friend of the University, with the assistance of the Ontario government's OSOTF program, to assist students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Estate of Mary I. Whitelock

Qualification(s): Students with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

13 awards of \$2,000 Amount:

## Ontario Co-operatives R.P. Forshaw Bursary [I3013]

The Co-operatives, Credit Unions, friends and associates of Prof. R. P. Forshaw have established this bursary. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7 and a letter indicating membership of co-op or credit unions.

Donor(s): The Co-operatives, Credit Unions, friends and associates of Prof. R.P.

Qualification(s): Undergraduate students who have financial need. Preference may be

given to candidates who have been or are members of a co-operative or credit union.

Amount: 1 award of \$400 Last Revision: September 7, 2010

## Robert Auger Humanitarian Bursary [I3058]

This award, of up to \$500, has been established through the generosity of staff in the Office of Registrarial Services, family and friends of Robert Auger, a former Associate Registrar at the University of Guelph. It is intended as an emergency fund to assist students who unexpectedly find themselves in difficult financial circumstances, to provide grocery, and textbook vouchers. Apply by completing a Financial Aid Assessment form and letter to the Assistant Registrar, Financial Aid, Student Financial Services.

Office of Registrarial Services Donor(s):

Qualification(s): Students registered in a degree program. Amount: Several grocery vouchers or book vouchers

### Scotiabank Bursaries [I3532]

Established by Scotiabank, with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Distributed in the Winter semester. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s):

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

2 awards of \$1,500

## University of Guelph Access Bursaries [I3522]

Provided by alumni and friends of the University, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Alumni and Friend of the University of Guelph Donor(s):

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards). Several awards of \$500, Several awards of \$2,000

#### University of Guelph Alumni Association Access Bursaries [I3523]

Established by the University of Guelph Alumni Association, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

University of Guelph Alumni Association

Qualification(s): Full-time in-course students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

2 awards of \$1,000 Amount:

## University of Guelph Child Care Bursaries [I3053]

In order to provide accessible child care to students with (a) child(ren), the University of Guelph offers bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

University of Guelph Donor(s):

Qualification(s): Students, supporting (a) child(ren) who demonstrate greatest financial

need, to offset the costs of child care. To be eligible, undergraduate students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents with demonstrated financial

Several awards of up to \$2,000 Amount:

## University of Guelph International Bursary [I3048]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls while registered on campus. Students should apply to Benny Quay, in the Centre of International Programs office by completing an International Student Financial Need Assessment Form (N.A.F.). These bursaries are awarded on an on-going basis.

Donor(s): University of Guelph

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

credits.

Amount: Several varies

## University of Guelph Undergraduate In-Course Bursaries (MET-TR-UG) [I3037]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

University of Guelph Donor(s):

Qualification(s): Ontario students registered for full-time studies (as defined by OSAP)

in a degree program with demonstrated financial need.

Several awards ranging in value from \$100 to \$4,000 Amount:

#### University of Guelph Undergraduate In-Course Bursaries (NON OSAP TR) [I3047]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Undergraduate students registered for full-time studies (as defined by

OSAP) in a degree program with demonstrated financial need.

Several awards to a maximum of \$500

#### University Police Bursaries [I3019]

The University Police have made available a number of bursaries. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The University Police

Qualification(s): Full-time undergraduate with demonstrated financial need.

Several of various amounts Amount:

## University Student Assistance Program [I3057]

These bursaries have been established and approved by the University of Guelph to assist undergraduate and University of Guelph campus diploma students in financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

University of Guelph Donor(s):

Qualification(s): Full-time undergraduate students registered in any degree program with demonstrated financial need. Preference will be given to students

who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada

Student Loan Program (CSLP).

Amount: Several awards of various amounts to a maximum of \$1,000

## **In-course Travel Grants**

#### Aeroplan International Travel Grant [T0604]

Established to provide students with an airline ticket to international destinations served by Air Canada or its Star Alliance partners. Apply to Student Financial Services by June 30 with a "Travel Grant Need-based Application". Preference will be given to students participating in the semester abroad or academic exchanges. Award is subject to the availability of Aeroplan miles and may not be available every year.

Aeroplan Donor(s):

Qualification(s): Students registered in a degree program who have completed a minimum of 4.0 credits; have a minimum cumulative average of 70% have demonstrated financial need; and will be participating in official University of Guelph international travel activities related to their

academic program.

Amount: 1 or more awards of a plane ticket

## Arthur D. Latornell Undergraduate Travel Grants [T0058]

An endowment fund established in memory of Arthur D. Latornell, O.A.C. '50, who had a life-long professional career in resource management and conservation and a special interest in helping young people. The funds are given to provide twenty-five travel grants. These travel grants are offered to assist students in attending conferences, courses, co-op student exchanges or study abroad programs in these areas. Students may receive this grant only once. Apply to Student Financial Services. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. Up to 80% of estimated travel costs to a maximum of \$1,000.

Donor(s): The Estate of Arthur D. Latornell

Qualification(s): Students travelling as part of their program who have completed a

minimum of 4.0 credits with at least a 70% average and whose primary area of interest is related to natural resources management, environmental science, conservation, soil science and/or rural development. Students will be asked to submit a one-page review of their travel experience, including the role the travel grant played, to

the University after completion of the travel.

several up to a maximum of \$1000 Amount:

#### Canadian Friends of the Hebrew University in Jerusalem Travel Grant [T4532]

The Canadian Friends of the Hebrew University of Jerusalem, with the assistance of the Ontario government's OSOTF program, have established these travel scholarships to assist students study at the Hebrew University of Jerusalem. Apply with a completed Need-Based Travel Grant Application to Student Financial Services. ACCESS AWARD. Up to three awards totalling \$7500.

Canadian Friends of the Hebrew University in Jerusalem Donor(s):

Qualification(s): Undergraduate degree students in either the second or third year of study. Applicants must provide documentation that they have approval from the Hebrew University of Jerusalem (i) to take courses and (ii) for the period of the visit. Students must also arrange appropriate University of Guelph approvals for a "Letter of Permission" prior to applying. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: A number of awards to a maximum of \$7,500

#### Ontario International Education Opportunity Scholarship (OIEOS) [T0614]

On August 31, 2006, the Minister of Training, Colleges and Universities, Christopher Bentley announced plans to award scholarships to eligible students wishing to pursue studies abroad. The scholarships will be awarded on a combination of financial need and academic merit, with special consideration given to Aboriginal students, francophone students and students with disabilities. Students must be participating in a university approved travel abroad program. Apply by submitting the completed OIEOS application form to Student Financial Services by June 30.

**Government of Ontario** Donor(s):

Qualification(s): Canadian citizens, permanent residents, or a protected person registered in a minimum of 1.5 credits in any degree program. Students must have completed a minimum 3.0 credits with a minimum 70.0% program average and demonstrated financial need.

Amount:

approximately 52 awards of \$2,500

#### OURA Innovation Travel Grant [T4393]

Established in recognition of an innovative student fee protocol put forward by the Student Executive Council to reduce energy use by upgrading campus buildings through an energy retrofit program. Apply to Student Financial Services by October 7th with a completed Financial Need Assessment Form and include one-page description of the intended travel. ACCESS AWARD

Ontario University Registrars' Association (OURA) Donor(s):

Qualification(s): Students registered in any degree program who have completed a minimum of 4.0 credits with a minimum 75% cumulative average and who are participating in a travel program or initiative (research, conference, seminar, etc.) in support of environmental sustainability. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

1 award of \$350 Amount:

## Richard and Sophia Hungerford Undergraduate Travel Scholarships [T4508]

The estate of Richard and Sophia Hungerford, with the assistance of the Ontario government's OSOTF program, has established an endowment to provide travel scholarships to undergraduate students with demonstrated financial need who wish to study in developing countries, or attend conferences on development. Apply to Student Financial Services with completed Need-Based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. ACCESS AWARD.

The Estate of Richard Hungerford

Qualification(s): Registered undergraduate students with demonstrated financial need who have at least a 70% cumulative average in the last 2 semesters of full-time equivalent study are eligible. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Several awards of varying amounts to a maximum of \$1,000 Amount:

## University of Guelph Travel Scholarships [T0421]

The University of Guelph, through the sale of Guelph London House, has established an endowment to provide travel scholarships to students who wish to study outside of Canada but need financial support to do so. Preference will be given to students participating in the London Semester. Students may only receive this travel grant once per degree. The scholarship can cover additional costs of travelling outside of Canada including: airfare, administrative costs, and differential costs of accommodation. Apply to Student Financial Services with a completed Need-based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel.

Donor(s): University of Guelph

Qualification(s): Students that have completed a minimum of 5.0 credits with

demonstrated financial need who have a minimum 70% cumulative average in the last two semesters of full-time equivalent study.

Amount: Several awards up to \$1,500

## **Bachelor of Bio-Resource Management Degree**

Please refer to the General Statement on Awards for:

- · Award Eligibility
- ACCESS Awards Eligibility
- Ontario Student Opportunity Trust Fund (OSOTF) Program
- · How Awards are Paid

The University reserves the right to amend awards subject to the availability of funds.

#### Note

Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.

### **Entrance Scholarships**

#### Al Singleton Hockey Scholarships [E0687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

## Allen Keele Track and Field Scholarship [E0663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Allen Keele

Qualification(s): Entering student-athlete who is a member of the Varsity track and field

team and who has achieved a minimum 80% admission average.

mount: 1 award of \$1,350

#### Amos & William Lowe Memorial Scholarship [E0158]

Endowed by the late William B. Lowe of Fort Francis, Ontario. Preference will be given first to eligible students from the district of Rainy River, then from the district of Kenora or Thunder Bay, and finally from the remaining districts of Northern Ontario. Application is not required. Two awards of \$1,250 paid in two installments of \$625.

Donor(s): William B. Lowe and Amos Edgar Lowe

Qualification(s): Student entering any of the undergraduate degree programs of the

Ontario Agricultural College.

Amount: 2 awards of \$1,250

## Angelo and Frank Agro Undergraduate Scholarship [E0520]

These scholarships are provided by the Agro Scholarship Fund. Apply, by April 15, to Student Financial Services, with a one to two-page, point-form listing of 4-H activities. This list should describe current or past activities within 4H and the position titles/names, if applicable. Attach a reference letter from a 4H club official. These scholarships will be awarded to the students demonstrating the most active involvement with 4H clubs. The committee will consider any appropriate elements, such as the length of membership in 4H, leadership role(s) in support of 4H, creativity in 4H outreach, and coordination with other rural and academic activities. Credit will be given to those who have achieved in county, provincial and national 4H competitions. Recipients must maintain full-time studies and at least a 70% program average each year for continuation of the award.

Donor(s): The Frank Agro Estate

Qualification(s): Full-time students entering semester 1 who have attained a minimum 75% admission average and completion of a minimum of 10 - 4H

projects.

7 awards of \$7,000 (payable over 4 years of study)

## Bachelor of Bio-Resource Management KCF Scholarship – Equine [E0661]

Selection includes equally weighted consideration of admission average and community and high school activities that demonstrate interest and experience in the equine field. Apply by April 15 to the Chair, OAC, Kemptville Campus Awards Committee, providing a maximum two page description of extra-curricular and community activities relating to equine. Recipients will receive \$500 in semester one and an additional \$500 in semester two, conditional upon achieving at least a 60% overall average in semester one.

Donor(s): Kemptville College Foundation

Qualification(s): Students entering the BBRM-Equine Degree program with a minimum

75% admission average.

Amount: 1 award of \$1,000

#### Board of Governors' Scholarships [E0317]

The scholarship will be paid in eight equal installments with the first and second payments payable shortly after registration in semesters 1 and 2. The 3rd to 8th payments are contingent upon obtaining a minimum average of 80% over the previous two semesters of full-time study. Students who fail to qualify for a payment may re-qualify by subsequently obtaining an 80% or better average over the previous two semesters of full-time study. Application is not required.

Donor(s): Board of Governors

Qualification(s): Academically outstanding students entering semester 1 with the highest

admission averages of the entering cohort.

Amount: 25 award of \$8,000 (payable over 4 years of study)

#### Bob & Joyce Brooks Football Scholarships [E0691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Mrs. Joyce Brooks

Qualification(s): Entering student-athlete who is a member of the football team and

registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

#### Dr. C. John Small Commonwealth Scholarship [I0611]

Established in honour of Dr. C. John Small, OAC BSA '42, Hon D. Law '75, and his lifelong dedication to foreign service. Selection will be based on the assessment of: (a) a one-page submission describing the significance for the student visiting Guelph to the program of study at the partner exchange University, (b) two faculty references of no more than one-page each, and (c) consistent high performance in course work completed, as documented by a transcript of program grades to date. Apply to the Centre for International Programs by May 1 for visiting during the subsequent Fall or Winter semesters with the above mentioned documents.

Donor(s): Mrs. Jean K. Small

Qualification(s): Full-time visiting exchange students registered for at least one semester

from a Commonwealth developing country who are pursuing studies or conducting research in the area of agriculture and rural development.

*mount:* 1 award of \$1,500

#### Dr. Jack Britney Scholarship [E0034]

Established in memory of Dr. Jack Britney, a graduate of '57A and O.A.C. '60 and former faculty member in the former School of Food Agriculture and Resource Economics and Extension Education. Preference will be given to Graduates of the Diploma in Agriculture program. Apply by April 15 with a letter to the O.A.C. Awards Office on the Guelph campus.

Donor(s): Friends and Associates

Qualification(s): Graduate students from a University of Guelph Diploma program with

high academic achievement and entering a degree program at the University of Guelph.

Amount: 1 award of \$1,000

## Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [E0695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Qualification(s): Entering student-athlete who is a member of the Varsity Cross / Country

or Track and Field Team and who has achieved a minimum 80%

admission average. 1 award of \$1,350

imouni. 1 award of \$1,550

## Elaine Scott-Thomas Track and Field Scholarship [E0706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Dave Scott-Thomas CBS BSc '88

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$1,500

### Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [E0627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Ernest Kendall

Qualification(s): Entering student-athlete who is a member of the varsity swim team

and who has achieved a minimum 80% admission average.

Amount: 2 awards of \$1,350

## Ernie Kendall Science Entrance Scholarship [E0668]

Established by Ernest Kendall, O.A.C. B.S.A. 1932 and awarded to the student entering a science program with the highest admission average. Preference will be given to students that graduated from Elmira District School. This award is not tenable with the President's Scholarships, the Lincoln Alexander Chancellor's Scholarships or the Board of Govenors' Scholarships. Application is not required.

Donor(s): Ernest W. Kendall

Qualification(s): Students entering any sciences (B.Sc., B.Sc.(Agr.), B.Sc.(Env.),

B.Sc.(Tech), B.A.Sc., B.A.S., B.B.R.M., B.Eng.) degree program with

a minimum 80.0% admission average.

Amount: 1 award of \$2,000

#### Football Endowment Fund (FEF) Scholarship [E0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): Entering student-athlete who is a member of the Men's football team

and who has achieved a minimum 80% admission average.

Amount: various awards of \$750 to \$3,500

#### George A. Gray O.A.C. '51 Varsity Scholarships [E0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Gray

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

Amount: 2 awards of \$1,250

#### George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [E0677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): Entering student-athlete who is a member of the Varsity Cross Country team and who has achieved a minimum 80% admission average.

Amount: 1 award of \$3,500

#### Gerd and Christel Baldauf Men's Basketball Scholarship [E0639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. Christian Baldauf

Qualification(s): Student-athlete entering the BSc program who is a member of the varsity Men's Basketball team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$3,500

## Gordon W. Innes Scholarship [E0140]

Application is not required.

Donor(s): Gordon W. 'Sparky' Innes Scholarship Fund Committee of the Woodstock

Agricultural Society.

Qualification(s): Student entering any degree program from Oxford County with the

highest admission average.

*Amount:* 1 award of \$1,400

## Gryphon Athletic Scholarships [E0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): University of Guelph

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

Amount: various awards of \$750 to \$3,500

#### Hardy International Student Scholarship [E0659]

Selection is based on the assessment of the student's admission application and preference is given in the following order: students from Haiti; students from Africa; then any other international student. Application is not required.

Donor(s): Mrs. Marion Hardy

Qualification(s): Full-time international students (defined as paying the international

student tuition and fees) entering any degree program.

Amount: 1 award of \$3,000

#### International Student Entrance Scholarships [E0408]

In support of the University's strategic direction of internationalism, entrance scholarships are available each Fall semester to the top international students entering their first semester of an undergraduate degree program at the University of Guelph. Applicants must submit all relevant documentation for admission consideration by March 1 to be considered for a scholarship. These scholarships are awarded on a competitive basis. Application is not required.

Donor(s): University of Guelph

Qualification(s): Students on a "student visa" entering an undergraduate degree program at the University of Guelph with a record of high academic achievement and extracurricular involvement, and studying full-time. This award

and extracurricular involvement, and studying full-time. This award is offered for the first year of study.

Amount: Several awards ranging in value from \$500 - \$6,000

## J.D. MacLachlan Scholarship [E0170]

Provided by the family of J.D. MacLachlan. The recipient will be the student entering with the highest admission average. Application is not required.

Donor(s): The J.D. MacLachlan Trust

*Qualification(s):* Students entering any degree program at the University of Guelph.

Amount: 1 award of \$1,500

## Kelly Bertrand Cross Country Scholarship [E0684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Kelly Bertrand

Amount:

Qualification(s): Entering student-athletes who are members of the Varsity Cross

Country Team and who have achieved a minimum 80% admission

average.

1 award of \$1,250

## Larry Pearson Men's Volleyball Athletic Scholarships [E0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Larry Pearson

Qualification(s): Entering student-athlete who is a member of the men's varsity volleyball

team and who has achieved a minimum 80% admission average.

Amount: several awards up to \$3,500

#### Lincoln Alexander Scholarships [E0689]

Established in 2001 in honour of Lincoln Alexander, Chancellor Emeritus of the University of Guelph and former Lieutenant Governor of Ontario, on his 80th birthday They are intended to enhance student diversity and are one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This award cannot be held with the President's Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Donor(s): Many Donors

Qualification(s): Students entering a degree program with a minimum 90% admission average who have made significant leadership contributions to their

schools and communities. In addition, students must be: Aboriginal; or a person with a disability; or a member of a racial minority.

Amount: 2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one

\$6,000 stipend for summer research assistantship)

## Lloyd Dorr Memorial Hockey Scholarship [E0708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Sharon Dorr CSAHS MA 2005

Qualification(s): Entering student-athlete who is a member of the men's varsity hockey

team and registered in an undergraduate program and who has achieved

a minimum 80% admission average.

Amount: 1 award of \$1,000

#### McArthur-Humphries Scholarship [E0183]

An equal number of awards are available to students from each county. In the case of insufficient eligible applicants from one county, the awards will be given to eligible applicants from the other county. These scholarships are awarded to students with the highest admission averages. Application is not required.

Donor(s): Wilhelmina McArthur-Humphries Trust Fund

Qualification(s): Students entering any degree program with a minimum 75% admission

average from Lanark and Wellington Counties.

Amount: 12 awards of \$1,000

### Men's Basketball Scholarships [E0638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous (Alumnus)

Qualification(s): Entering student-athlete who is a member of the varsity Men's

Basketball team and who has achieved a minimum 80% admission

average.

Amount: 4 awards of \$2,500

### Moulton-Hutchinson Family Track and Field Scholarship [E0705]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): The Moulton and Hutchinson Families

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average.

*Amount:* 1 award of \$3,500

### O.A.C. '49 Bachelor of Bio-Resource Management - Equine Entrance Scholarships [E0615]

This award has been established to support the Bachelor of Bio-Resource Management program. Students should apply by April 15 to Student Financial Services with a letter outlining career aspirations, extracurricular and community involvement in equine related activities.

Donor(s): Class of O.A.C. '49 O.A.C. Alumni Foundation

Qualification(s): Students entering the first semester of the Equine major of the BBRM

program with a minimum 75% admission average.

Amount: 2 awards of \$2,500

#### O.A.C. '49 Bachelor of Bio-Resource Management Entrance Scholarships [E0585]

This award has been established to support the Bachelor of Bio-Resource Management program. Students should apply by April 15, to Student Financial Services with a letter outlining career aspirations, extracurricular and community involvement in agri-food related activities.

Donor(s): Class of O.A.C. '49 O.A.C. Alumni Foundation

Qualification(s): Students entering the first semester of the BBRM program with a

minimum 75% admission average.

Amount: 2 awards of \$2,500

## Out-of-Province Women's Middle Distance Running Scholarship [E0635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

Qualification(s): Entering student-athlete who is a member of the Women's Middle

Distance team, who has achieved a minimum 80% admission average

and whose permanent residence is outside of Ontario

Amount: 1 award of \$1,500

#### Pamela Wallin Chancellor's Scholarships [E0688]

Established in 2009 in honour of Pamela Wallin, Chancellor of the University of Guelph and considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the President's Scholarships, the Lincoln Alexander Scholarships, or the Board of Governors' Scholarships.

Donor(s): University of Guelph

Qualification(s): Students entering a degree program with a minimum 90% admission

average who have taken a leadership role in activities that demonstrate an interest in international relations and development and who indicate an ongoing desire to gain a broader subject knowledge through course work and/or engagement in the discipline and demonstrate the potential

to become leaders in society.

Amount: 2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one

\$6,000 stipend for summer research assistantship)

### President's & Chancellor's Finalists Scholarship [E0651]

Established in recognition of demonstrated academic excellence, leadership ability and participation in the President's and Chancellor's Scholarship interviews. These scholarships will be awarded to those students who were not selected for a President's or Chancellor's Scholarship and register in any degree program in the fall semester of the same scholarship competition year. Application is not required.

Donor(s): Provost, and Vice-President Academic of the University of Guelph

Qualification(s): Students entering any degree program who have been interviewed for

consideration for a President's or Chancellor's Scholarship.

Amount: several awards of \$500

#### President's Scholarship [E0238]

Established in 1987 in honour of their donors or distinguished members of the University and are considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the Lincoln Alexander Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Donor(s):

#### A number of President's Scholarships have been named in honour of the following people and/or donors:

#### Cecil H. Franklin and Ingrid Franklin

In honour of Cecil Franklin, former Chair of the Board of Governors and Honorary Fellow of the University, the University of Guelph has named one of these twelve prestigious entrance awards to recognize his financial contributions and volunteer support to the President's Entrance Scholarship program.

#### Charles S. Humphrey

In memory of Charles S. Humphrey, a former President of Hart Chemical Company Canada Ltd. and long-time friend, the University has named one of these twelve prestigious entrance awards to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### Jack R. Longstaffe

The University of Guelph has named one of these twelve prestigious entrance awards in memory of Jack R. Longstaffe to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### **Burton C. Matthews**

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Burton C. Matthews to recognize his insight and leadership in establishing the President's Entrance Scholarship program.

#### Kathleen and Frederick Metcalf

Mr. and Mrs. F.T. Metcalf of Guelph have endowed this award. After a distinguished career in cable TV, broadcasting and publishing, the late Mr. Metcalf retired as President of Maclean Hunter Ltd. and Chairman of the Board of Maclean Hunter Cable Ltd. He was Honorary Chairman of Maclean Hunter Cable Ltd. and a member of the University of Guelph Heritage Board (1996).

#### **Rol-land Farms Limited**

Two of the scholarships are endowed by the four shareholders of Rol-land Farms Limited of Blenheim, Ontario, Hank, Peter, Arthur and Eric Vander Pol and their families. The Vander Pol families are generous supporters of a number of University projects and programs.

#### Lillian Stewart Usher

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Lillian Stewart Usher a friend of the University to recognize her financial contribution through her estate to the President's Entrance

Qualification(s): Students entering a degree program with a minimum 90% admission average who have made significant leadership contributions to their

schools and/or communities.

8 awards of \$32,000 (\$6,500 annually for 4 years of study plus one Amount: \$6,000 stipend for summer research assistantship)

## Professor Victor Matthews Track and Field Scholarships [E0707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Qualification(s): Entering student-athlete who is a member of the varsity cross-country or track and field team and who has achieved a minimum 80%

admission average.

Amount: up to 10 3500 each

## Quinn Memorial Scholarship [E0578]

Established in memory of Ronald J. Quinn (O.A.C. '35) to an entering O.A.C. international full-time or exchange student. Selection will be based on academic performance, letters of reference and an assessment of the admission application package. Application is not required.

Mrs. Helen Quinn (O.A.C. '35) Donor(s):

Qualification(s): Entering semester one of an O.A.C. program to an international

full-time student or to an international exchange student with a

preference to those students from developing nations.

Amount: 1 award of \$1,500

## Sprung Family Men's Basketball Scholarship [E0672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Mr. Timothy Sprung Donor(s):

Qualification(s): Entering student-athlete who is a member of the Men's basketball team

and who has achieved a minimum 80% admission average.

1 award of \$3,500 Amount:

#### The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Jack and Lillian MacDonald Donor(s):

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

1 award of \$900 Amount:

## Tom Mooney Scholarship [E0709]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Entering student-athlete who is a member of the varsity men's football

team or men's basketball team and registered in an undergraduate program and who has achieved a minimum 80% admission average.

Numerous awards ranging in value from \$1,000 to \$3,500, ??? Amount:

#### University of Guelph Entrance Scholarships [E0291]

The value of this scholarship is determined by the admission average as calculated by Admission Services and will be offered with your offer of admission to Guelph. The scholarship will be applied directly to the student's financial account in two equal payments in the fall and winter semesters. Students must register for full-time studies to receive this award. Application is not required.

University of Guelph Donor(s):

Qualification(s): All students entering their first year of post-secondary studies for the

first time with a minimum 85.0% admission average.

Several awards of \$2,000, Several awards of \$3,000

#### University of Guelph Faculty Association Scholarship [E0292]

Award is payable at \$750 per annum in the student's 1st, 3rd, and 5th semester levels, provided a cumulative average of at least a 70% is maintained. To receive the final payment, the recipient would normally be entering the 5th semester level within a period of 3 calendar years from the date of admission. Awarded to the student with the highest admission average. Application is not required.

Donor(s): University of Guelph Faculty Association

Qualification(s): Students entering any undergraduate degree program at the University

of Guelph from Wellington county.

1 award of \$2,250

#### W. Penri Morris Memorial Scholarship [E0430]

Established by the family in memory of Penri Morris, who was killed World War II action in 1944 at the age of 21. Penri grew up on the family fruit farm near Forest, Ontario. After graduating from high school, he joined the Royal Canadian Air Force and was attached to the Royal Air Force Bomber Command as a navigator at the time of this death. Awarded to the student with the highest cumulative academic performance above 75% in all courses of the last year in high school study (full-time or equivalent study). Application is not required.

Donor(s): Prof. Rosalina Morris

Qualification(s): Students entering first year of any undergraduate program from North

Lambton Secondary School in Forest, Ontario, in their absence, from

Lambton County, and their absence, from Ontario.

Amount: 1 award of \$1,000

## Waterloo-Wellington Science & Engineering Fair (WWSEF) Scholarship [E0619]

Established to recognize excellence of the project submissions and encourage students to pursue university studies at the University of Guelph.

Donor(s): **University of Guelph** 

Qualification(s): Gold medal winners in the Senior Entries classification (WWSEF) that

are registered in year one of any degree program at the University of

various awards of \$1,000 Amount:

#### William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [E0703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee.

Donor(s): Mrs. Irene McEwen

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team

and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Numerous awards ranging in value from \$750 to \$3,500  $\,$ Amount:

## William P. Weber Football Scholarship [E0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. William P. Weber

Qualification(s): Entering student-athlete who is a member of the Men's Football team

and achieved a minimum 80% admission average.

1 award of \$2,500

#### **Entrance Scholarships with Financial Need**

## Bill Klopp Memorial Scholarship [E0150]

Priority will be given to a student from Kitchener-Waterloo Collegiate and Vocational Institute. Apply by letter, to Student Financial Services, outlining extracurricular activities and by completing the online Financial Need Assessment Form (N.A.F.) by April 15. Students should complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student).

Ross and Mary Lou Klopp Donor(s):

Qualification(s): Students from the cities of Kitchener or Waterloo entering a degree program at the University of Guelph with demonstrated involvement

in extracurricular activities, a minimum 70% admission average and demonstrated financial need.

1 award of \$500 Amount:

#### Devine Family Scholarships [E4542]

On behalf of the Devine Family, Mr. Peter J. Devine, a current Board of Governors member, with the assistance of the Ontario government's OTSS program, established these two awards for the purpose of diversifying the ethnicity of the student body of the University of Guelph and fostering the participation of racial minorities and disabled persons in undergraduate programs. These scholarships will be given out once every four years beginning with the first scholarship being awarded in the Fall 2007. The second scholarship will be awarded in the Fall 2008. Recipients will be selected in the Fall of 2011and 2012, 2015 and 2016, and 2019 and 2020. Recipients of these scholarships must maintain a minimum cumulative average of 70%, a minimum course registration of 2.0 credits and continue to demonstrate financial need to receive their award payments in years 2, 3 and 4. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and complete the "Devine Family Scholarship Application". Deadline to submit the complete application (both parts, the E.N.A.F. and the application) is April 15. Scholarship offers will be made in May. This award is not tenable with the President's Scholarship or the Lincoln Alexander Chancellor's Scholarship, but can be held with all other entrance awards. ACCESS AWARD.

Donor(s): Mr. Peter J. Devine

Qualification(s): Students with demonstrated financial need entering any degree program

with a minimum 80% admission average, who are Aboriginal, or who have a disability, or who are members of a racial minority are eligible to apply. Preference will be given to students of African-Canadian descent. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on

Amount: 2 awards of \$30,000 (payable over 4 years of study)

#### Interhall Council Entrance Scholarship [E0636]

Established by the Interhall Council, the residence student government that programs, advocates and represents residence students to administration and Student Housing Services (www.interhall.ca), to ensure that the residence experience remains accessible to students. To apply, students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgement Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and submit a one-page, point-form summary highlighting extra-curricular activity that demonstrates leadership ability to Student Financial Services by April 15.

**Interhall Council** Donor(s):

Qualification(s): Students entering a full-time undergraduate degree program with a minimum 85.0% admission average, residing in residence during first year on the Guelph campus with demonstrated financial need and

demonstrated strong leadership ability.

3 awards of \$1,250 Amount:

#### John Embry Family Scholarship [E4549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Mr. John Embry Donor(s):

Qualification(s): Entering student-athletes who are members of an OUA varsity team and who have achieved a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

Amount: 2 awards of \$3,500

#### Norman L. Gibbins Microbiology Scholarship [E4392]

Established through a generous bequest from Norman L. Gibbins, with the assistance of the Ontario government's OTSS program, in support of training in Microbiology. Preference will be given to students entering the Microbiology Co-op major. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Family, friends and colleagues of Norman Gibbins Donor(s):

Qualification(s): Students entering the Microbiology major in the B.Sc. program with a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

1 award of \$1,000 Amount:

## P.A.J. Clarke Family Scholarship [E0381]

Paul and Aileen Clarke and their family established the endowment for this entrance scholarship in honour of Paul's father, the late Jack Clarke, a Blenheim area farmer. Apply by April 15 to Student Financial Services with a letter outlining extracurricular and/or community activities, and complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.). This award is not tenable with the President's Scholarships or Lincoln Alexander Chancellor's Scholarships. Annual payments are contingent upon full-time enrolment and maintaining a minimum 70% average on the previous Fall and Winter semesters. Students may be contacted to provide special need circumstances if there is a short list of equal candidates.

Paul and Aileen Clarke

Qualification(s): Students with a minimum 80% average with a record of leadership and community participation. Preference will be given to candidates from Blenheim district or Kent County and who were raised, or have

worked, on a farm.

Amount: 1 award of \$12,000 (payable over 4 years)

## Robert C. Skipper Scholarship [E0485]

Established by Robert C. Skipper, Diploma in Agriculture 1948 and B.S.A. 1951. Selection will be based on academic standing, participation in extra-curricular activities and involvement in primary production and/or rural community activities. Financial need may also be considered. Apply to Student Financial Services by April 15 with a one-page summary outlining activities and by completing the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.).

Donor(s): Mr. Robert C. Skipper

 $\textit{Qualification}(s): \ \text{Students entering a degree program in O.A.C that have graduated with the program of the program of$ 

a Diploma in Agriculture or Horticulture from the University of

Guelph's Kemptville or Ridgetown campuses.

Amount: 1 award of \$1,000

### Rol-Land Farms Scholarships [E4519]

Established by Rol-Land Farms, with the assistance of the Ontario government's OSOTF program, to attract entering students who might otherwise not be able to attend university for financial reasons. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): Rol-Land Farms

Qualification(s): Students entering a degree program with demonstrated financial need and a minimum 80% cumulative average. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: 13 awards of \$2,000

### Spitzig Entrance Scholarship in Economics [E4543]

A graduate (1986) of the B.A. Economics program has established these scholarships with the assistance of the Ontario government's OTSS program. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15. ACCESS AWARD

Donor(s): Anonymous

Qualification(s): Students entering a Bachelor of Arts program offered by the

Department of Economics with a minimum 80.0% admission average. Additionally, students must meet the government-mandated terms for

receipt of an OTSS award (see General Statements on Awards).

Amount: 2 awards of \$4,500

## W. F. Mitchell Athletic Scholarship [E4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): The Mitchell Family

Qualification(s): An entering student athlete who is a member of a varsity team and who

has a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on

Awards).

Amount: 1 award of \$1,350

## William Guy Walton Scholarship [E0671]

As Mr. Walton owned a family farm where the Scarborough Town Centre now sits, he wanted to help young people from that area and encourage support for agriculture. Selection will be based on academic achievement, demonstrated leadership ability and involvement in the community. Financial need may also be considered. Apply by April 15 to Student Financial Services with a letter, not more than two pages, outlining demonstrated leadership, volunteer service in the community along with a completed Financial Need Assessment Form for Entrance Awards.

Donor(s): Estate of William Guy Walton

Qualification(s): Students from any Scarborough, Ontario high school entering any

program offered by O.A.C.

Amount: 1 award of \$5,000

## **Entrance Bursaries**

#### First Year Student Residence Bursary [E3066]

These 5 bursaries will be offered to the students with the greatest demonstration of financial need and are conditional upon the student residing in residence for their first year of studies. Students should apply by completing the on-line Financial Need Assessment Form for Entrance Awards by April 15.

Donor(s): Student Housing Services

Qualification(s): Students entering any degree program with demonstrated financial

need.

Amount: 5 awards of \$500

## Fred Hindle Bursary [E3500]

Awarded in memory of Fred Hindle, O.A.C.'38, a long-time generous supporter of his Alma Mater, who at the time of his death, wanted future students to have the same opportunity for an education as he had received. This bursary is awarded with the assistance of the Ontario government's OSOTF program. This bursary is dependent on continued demonstration of financial need and successful completion of study to advance into the next year. Students should complete the online Financial Need Assessment Form (N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15.ACCESS AWARD.

Donor(s): W. Roy Hindle and family

Qualification(s): Entering O.A.C. degree students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statement on Awards).

Amount: 1 award of \$6,000 (payable over 4 years)

## Harvey Graham Bursary [E3030]

Provided by Harvey Graham (O.A.C. '39). Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15.

Donor(s): Harvey Graham, O.A.C. '39

Qualification(s): Student who has demonstrated financial need with preference given

to a student who comes from a working farm. Students graduating from Lindsay C. V. I., Fenelon Falls Secondary School, or I. E. Weldon Secondary School will be considered. Each application must be accompanied by a reference letter from the Reeve of the student's home township.

Amount: 1 award of \$1,700

## International Student Entrance Bursaries [E3043]

In support of the University's strategic direction of internationalism, entrance bursaries are available each fall to assist some of our international students entering an undergraduate degree program at the University of Guelph. Apply by March 1 by submitting the International Registrar's Entrance Award Application to Student Financial Services.

Donor(s): University of Guelph

Qualification(s): Students on a student visa entering an undergraduate degree program

at the University of Guelph with demonstrated financial need.

Amount: Several awards ranging in value from \$1,000 to \$3,000

### Registrar's Entrance Bursaries [E0384]

Established by the University of Guelph to support entering undergraduate students with identified financial need. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F. Scholarship offers will be made in May. This award is not tenable with the University of Guelph Accessibility Bursary, but can be held with all other entrance awards.

Donor(s): University of Guelph

Qualification(s): Students entering any degree program with a minimum registration of

1.5 credits and demonstrated financial need.

Amount: 500 awards of \$2,000

#### Robert Arthur Stewart Bursaries [E3272]

Established in memory of Mrs. Elsa H. Stewart of Pakenham, Ontario. Mr. Stewart graduated from the Ontario Agricultural College in 1933 and Mrs. Stewart from Macdonald Institute in 1932. Applicants for these bursaries should have a good academic record and an active interest in community affairs. A letter from the student and a recommendation from the County agricultural representative or the secondary school principal should be sent to Student Financial Services by April 15. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15.

Donor(s): The Estate of Mrs. H. Stewart

Qualification(s): Students from the Ontario Counties of Lanark and Renfrew, and the

Regional Municipality of Ottawa-Carleton, entering the 1st semester

of a degree program at the University of Guelph.

Amount: 12 awards of \$500

#### University of Guelph Accessibility Bursaries [E3038]

Established by the University of Guelph to support students with substantial demonstrated financial need. In addition, students will be automatically approved for a \$2,000/year work-study stipend conditional on the student securing a work-study approved position on campus. Participating in the work-study program is not required to hold this bursary. Payments of this award and the eligibility to participate in the work-study program are conditional upon the recipient receiving funding through their provincial/territorial and/or federal student loan assistance program and registration in a minimum of 1.5 credits. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F.Scholarship offers will be made in May. This award is not tenable with the Registrar's Entrance Bursary, but can be held with all other Entrance Awards.

Donor(s): University of Guelph

Qualification(s): Students entering any degree program with demonstrated financial

need and a minimum registration of 1.5 credits.

Amount: 150 awards of \$9,000 (payable over 4 years) plus a \$2,000/year

Work-study approval

### **In-course Scholarships**

## Al Singleton Hockey Scholarships [10687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Numerous awards ranging in value from \$750 to \$3,500

## Allen Keele Track and Field Scholarship [I0663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Allen Keele

Qualification(s): In-course student-athlete who is a current member of the Varsity track

and field team and has achieved a minimum 70% average in the

previous academic year.

Amount: 1 award of \$1,350

## Bill Taylor Memorial Scholarship [I0280]

Applications to include a supporting letter from a coach or intramural supervisor. Apply to Student Financial Services by May 15.

Donor(s): AMF Canada Ltd.

Qualification(s): Full-time student who has completed a minimum of 7.5 credits, but no more than 17.5 credits in the Winter term who has a cumulative

80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through

participation in intramural or intercollegiate athletics.

Amount: 1 award of \$900

#### Bob & Joyce Brooks Football Scholarships [10691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Mrs. Joyce Brooks

Qualification(s): Current member of the football team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Amount: Numerous awards ranging in value from \$750 to \$3,500

## Canadian Agri-Marketing Association (Ontario) Scholarship [I0541]

Provided by the Canadian Association of Agri-Marketing Association (Ontario). Apply to the O.A.C. Awards Committee by May 15 with a summary of participation in the Ag Ec & Biz Society and in agri-marketing initiatives as well as a letter of recommendation from a faculty member.

Donor(s): Canadian Agri-Marketing Association (Ontario)

Qualification(s): Student who has competed a minimum of 10.0 credits with a minimum

cumulative average of 70% who are members of O.A.C. and the Ag Ec & Biz Society. Selection will be based on a combination of academic achievement and a demonstrated interest in agri-marketing.

Amount: 1 award of \$1,500

#### CFRU Volunteer Award [I0215]

Apply to the CFRU Board of Governors by April 30.

Donor(s): Station Manager, CFRU

Qualification(s): Applicants must be registered or graduating from the University of

Guelph and have volunteered at CFRU for at least one year. The recipients will be selected on the basis of academic performance and

volunteer work at CFRU.

Amount: 2 awards of \$250

## Class of 1970 Scholarship [I0424]

Established by the Silver Anniversary celebrants to commemorate the 25th anniversary of the University Class of 1970. This award rotates among all six colleges on the main campus. The appropriate College Award Committee selects the candidate each Fall semester and the candidate is announced each October. Application is not required.

Donor(s): Class 1970: 25th Reunion Gift

Qualification(s): Outstanding student in any degree program who has attained at least

an 80% average in two consecutive semesters resulting in placement on the Deans' Honours List.

Amount: 1 award of \$1.400

## Collins Barrow Award [10040]

Offered by Collins Barrow, a national firm of Chartered Accountants. Application is not required.

Donor(s): Collins Barrow Chartered Accountants

Qualification(s): Student with the highest grade in course BUS\*3330, Intermediate

Accounting, in the Fall semester. In the event of a tie, the scholarship will be given to the student with the highest cumulative average in

their program.

Amount: 1 award of \$500

## David F. Boyes Apiculture Scholarship [I0031]

Established in memory of David Boyes a technician in the Apiculture Field Laboratory. Application is not required.

Donor(s): The Apiculture Club

Qualification(s): Student registered in the Fall semester who achieves high academic standing in Introductory Apiculture (ENVB\*2210) in the previous

year, demonstrates an interest in apiculture and who has participated in extracurricular activities.

Amount: 1 award of \$150

## Deans' Scholarships [I0323]

This award was established by the Board of Governors' in 1991 to recognize the academic achievements of students. Each college will be provided an allocation of awards in which to determine recipients of this scholarship. Recipients will be notified each fall by their college's awards chair. Application not required.

Donor(s): Board of Governors

Qualification(s): Students registered in any degree program who have completed a

minimum of 4.0 credits and have been on the Dean's Honours List for two consecutive semesters in their previous year of studies as defined by the Fall/Winter/Summer sequence.

Amount: 150 awards of \$1,000

2010-2011 Undergraduate Calendar

## Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [10695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the Varsity Cross /Country or Track and Field

Team, who has achieved a minimum 70% average or equivalent during

the previous academic year as a student-athlete

Amount: 1 award of \$1,350

#### Dr. R. J. Hilton Memorial Scholarship [10678]

Established to honour the accomplishments of Dr. Hilton as the Chair, Horticulture Science, University of Guelph, first Director of the Arboretum and President/Chair of the Royal Botanical Gardens. Selection will be based on the highest cumulative average, demonstrated involvement in horticulture activities and involvement in academic club activities. Summer related work experience will also be considered. Preference will be given to students registered in B.Sc.(Agr.) CHATS and B.Sc. Plant Science. Apply by May 15 to the O.A.C. Awards Office with a letter outlining the plant agriculture course(s) and /or involvement in horticultural activities and summer related work experience or information about involvement in academic club activities.

Donor(s): Robert E. Hilton

Qualification(s): Students registered in any program offered by O.A.C. who have

completed a minimum 8.0 credits with a minimum 70% cumulative

average.

*Amount:* 1 award of \$1,000

#### Elaine Scott-Thomas Track and Field Scholarship [10706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Dave Scott-Thomas CBS BSc '88

Qualification(s): Current member of the varsity cross-country or track and field team,

who has achieved a minimum 70% cumulative average or equivalent

during the previous academic year as a student-athlete

Amount: 1 award of \$1,500

## Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [10627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Ernest Kendall

Qualification(s): In-course student-athlete who is a current member of the varsity swim

team and has achieved a minimum 70% average in the previous

academic year.

*mount:* 2 awards of \$1,350

### Football Endowment Fund (FEF) Scholarship [I0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): In-course student-athlete who is a current member of the Men's football

team and has achieved a minimum 70% average in the previous

academic year.

Amount: various awards of \$750 to \$3,500

## George A. Gray O.A.C. '51 Varsity Scholarships [I0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Gray

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

year.

Amount: 2 awards of \$1,250

## George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [10677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): In-course student-athlete who is a current member of the Varsity Cross

Country team and has achieved a minimum 70% average in the previous

academic year.

Amount: 1 award of \$3,500

#### Gerd and Christel Baldauf Men's Basketball Scholarship [10639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. Christian Baldauf

Qualification(s): In-course student-athlete registered in the BSc. program who is a

current member of the Men's Basketball varsity team and has achieved

a minimum 70% average in the previous academic year.

Amount: 1 award of \$3,500

#### Governor General's Medal [C0044]

Established by the Office of the Governor General of Canada. Application is not required.

Donor(s): The Chancellery

Amount:

Qualification(s): Restricted to those undergraduate students in any degree program who are graduating in June, or who have graduated in the previous two

convocations, with the highest cumulative average.

2 awards of a Silver medal each

### Gryphon Athletic Scholarships [I0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): University of Guelph

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

year.

Amount: various awards of \$750 to \$3,500

## International Undergraduate Scholarship [I0577]

Established through a student referendum approved by the undergraduate student body, to recognize international students' academic merit along with involvement/leadership activities during their enrollment at the University of Guelph. Financial need will be considered only in the event of a tie. Apply to Student Financial Services, by May 15, with a letter indicating involvement/extracurricular activity since entry to the University, two academic and/or professional references, and a completed Financial Need Assessment Form (N.A.F.) for International Students form. This award can only be held once by the student.

Donor(s): International Student Organization (ISO)

Qualification(s): Full-time International students (defined as those paying full

international student tuition without exemption), who have completed at least 4.0 course credits from the University of Guelph with a minimum cumulative average of 75%, and is registered at the time of

application.

Amount: 1 award of \$1,000

## Joerg and Franzis Leiss Horticultural Scholarship [10565]

Selection will be based on the highest cumulative average in the horticulture (HORT) courses normally taken in years 1 and 2. In the event of a tie, financial need may be considered. Application is not required.

Donor(s): Mr. Joerg Leiss, O.A.C. '63

Qualification(s): Students with a minimum cumulative average of 75% who have

completed at least 10.0 credits and are currently registered in the Bachelor of Science in Agriculture with a major in Horticultural

Science or Environmental Science.

Amount: 1 award of \$2,000

### John Burton Scholarship [10642]

Established by Dr. John Burton, BSA 1962, a former faculty member in the Department of Animal and Poultry Science. Selection will be based on involvement with and contribution to the horse industry, future career aspirations in the horse industry sector and participation in community activities. Preference will be given to student who have demonstrated leadership ability within the student body. Apply by May 15 to the OAC Awards Office with a letter, of no more than two-pages, outlining involvement with and contributions to the horse industry, career aspirations, and extracurricular involvements. Awarded in the fall semester.

Donor(s): Dr. John Burton

Qualification(s): Students registered in any program offered by the OAC who have completed between 10.0 and 12.0 credits with a minimum 70% average

Amount: 1 award of \$1,000

#### John Eccles Scholarship [10093]

Apply to Student Financial Services, by May 15, with a letter highlighting leadership abilities through participation on residence life. Providing a reference letter would be an asset.

Donor(s): Student Housing Services

Qualification(s): Full-time student registered in semester 2, 3, 4, 5 or 6 and living in residence in the Winter semester who has a cumulative 80% average

or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through participation in residence related activities. Residence Life Staff and paid members of Interhall Council and Hall Councils are not eligible.

Amount: 1 award of \$600

## Kelly Bertrand Cross Country Scholarship [I0684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Kelly Bertrand

Qualification(s): Current members of the Varsity Cross Country Team who have

achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete.

Amount: 1 award of \$1,250

## Kenneth W. Hammond Prize [10045]

The evaluation of the student will be based on the final essay in the "Environmental Perspectives and Human Choice: 5000 Days" course. The selection committee will be comprised of 4 persons: the donor, the Director of the Arboretum, the Dean of Physical and Engineering Science and the Dean of Biological Science. Application is not required.

Donor(s): Kenneth W. Hammond

Qualification(s): Student who has best demonstrated an understanding of the world's

resource situation and its proper use by humankind.

Amount: 1 award of \$1,000

### Kevin Durie Memorial Scholarship [10653]

Established in memory of Kevin Durie, BA '93, by his family and friends. The award will be made on the basis of outstanding service as a Residence Life staff member, a letter of reference from a member of the Residence Life management team and a personal statement of up to 500 words that outlines time commitment and types of volunteer activities undertaken as well as an indication of how their volunteer activities and participation as a Residence Life staff member are valuable and rewarding experiences. Apply by October 31st to Student Housing Services, Associate Director, Residence Life and Family Housing and include a letter of reference and personal statement.

Donor(s): Christine Blake-Durie

Qualification(s): Students who are registered in any degree program on the University of Guelph campus, are a member of Residence Life staff and are

academically eligible to continue as a Residence Assistant or as part

of Residence Life staff.

Amount: 1 award of \$1,000

## Kip Hunter Prize [I0139]

For the best essay, written by an undergraduate in a philosophy course. The essay may be either a required assignment for a course (in which case either the student or the instructor may submit it) or it may be specially prepared for the competition. Submission of essays is to the Chair, Department of Philosophy, by May 1

Donor(s): Faculty, students and staff of the Philosophy Department

Qualification(s): Any undergraduate who has registered for a philosophy course during

the academic year in which the prize is awarded.

Amount: 1 Book prize

#### Lambda Foundation Scholarship in LBGT Studies [10591]

This award is provided to encourage research on the subject of lesbian, bisexual, gay and transgendered (LBGT) peoples. The scholarship is based upon areas of research pertaining to the history, contributions, and issues by or about LBGT peoples. Preference will be given to an applicant who is involved in the LBGT community as demonstrated by a record of volunteer activities, active civil society memberships, or as attested by a letter of recommendation from a community group, or evidenced by related previous academic pursuits. This scholarship may be awarded to a given student only once. Projects must have been completed or research proposals accepted within the past calendar year. Apply to the Dean of Arts by December 15th including the research proposal or completed project, curriculum vitae, and any supporting letters referencing involvement in the LBGT community and/or faculty support.

Donor(s): Lambda Foundation and other donors

Qualification(s): Students enrolled in a program with a thesis, a research essay,

independent research project or course work programs pertaining to lesbian, bisexual, gay and transgendered (LBGT) studies, as broadly

defined by the applicant.

Amount: 1 award of \$1,000

## Larry Pearson Men's Volleyball Athletic Scholarships [I0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Larry Pearson

Qualification(s): In-course student-athlete who is a current member of the men's varsity

volleyball team and has achieved a minimum 70% average in the

previous academic year.

Amount: several awards up to \$3,500

## Lloyd Dorr Memorial Hockey Scholarship [10708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Sharon Dorr CSAHS MA 2005

Qualification(s): Current member of the men's varsity hockey team, who is enrolled in an undergraduate program and who has achieved a minimum 70%

average or equivalent during the previous academic year as a student-athlete.

Amount: 1 award of \$1,000

#### Men's Basketball Scholarships [10638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous (Alumnus)

Qualification(s): In-course student-athlete who is a current member of the Men's

Basketball varsity team and has achieved a minimum 70% average in

the previous academic year.

Amount: 4 awards of \$2,500

### O.A.C. Students' Federation Medal [C0217]

Application is not required.

Donor(s): O.A.C.

Qualification(s): Graduating student in an undergraduate degree program in a major in

an O.A.C. department who has been an outstanding leader in student activities at the College level throughout his or her University career.

Amount: 1 award of a Medal

## Out-of-Province Women's Middle Distance Running Scholarship [10635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

Qualification(s): In-course student-athlete who is a current member of the Women's

Middle Distance team, has achieved a minimum 70% average in the previous academic year and whose permanent residence is outside of

Ontario.

Amount: 1 award of \$1,500

#### Priscilla and Stanford Reid Trust Prize [10597]

Established in honour the first chair of the History Department, Stanford Reid, and his wife, Priscilla Reid to acknowledge the best paper written about the history of Presbyterianism and/or the Reformed tradition. Apply, by April 1, with a copy of the paper and a covering letter including contact information to the Department of History Awards Chair.

Donor(s): Priscilla and Stanford Reid Trust Fund

Qualification(s): Any student submitting an essay on the history of Presbyterianism

and/or Reformed tradition.

Amount: 1 award of \$500

## Professional Staff Association Scholarship [I0628]

This scholarship is provided to students with the highest cumulative average. Apply to Student Financial Services by May 15 with a letter including the name of the family member of the Professional/Managerial Group of the University, and/or retired Professional/Managerial Group of the University of Guelph. This award may be held more than once, but cannot be held with any other University of Guelph scholarships. Preference will be given to students of current or retired P.S.A. members.

Donor(s): Professional Staff Association

Qualification(s): Full-time students who are from the immediate family, part-time or

contractual Professional/Managerial Group employees of the University , and/or retired Professional/Managerial Group of the University of Guelph who have completed at least 5.0 credits and have a minimum

70% cumulative average. 1 award of \$1,500

#### Professor Victor Matthews Track and Field Scholarships [10707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the varsity cross-country or track and field team,

who has achieved a minimum 70% cumulative average or equivalent during the previous academic year as a student-athlete

Amount: up to 10 3500 each

## Sprung Family Men's Basketball Scholarship [10672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Mr. Timothy Sprung

Qualification(s): In-course student-athlete who is a current member of the Men's

basketball team and has achieved a minimum 70% average in the

previous academic year.

Amount: 1 award of \$3,500

## Stephanie Wilken Volunteer Scholarship [I0449]

Established by the Wilken family in memory of Stephanie Wilken, BA 1995. Apply to Student Financial Services with letter indicating the kind and extent of volunteer activities at the Wellness Centre by October 1. Selection committee is the Senate Committee on Awards on the recommendation of the Student Wellness Educator at the Wellness Centre.

Donor(s): Bev and Darlene Wilken

Qualification(s): Student registered in any undergraduate degree program, who has been

a volunteer for at least two semesters at the Wellness Centre. The recipient will be selected on the basis of academic performance in all

courses to date and volunteer work at the Wellness Centre.

Amount: 1 award of \$1,000

## The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Donor(s): Jack and Lillian MacDonald

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

(GRPI).

Amount: 1 award of \$900

## Thomas H. Peters Scholarship [I0233]

Application is not required.

Donor(s): Friends and associates of Thomas H. Peters

Qualification(s): Student in any academic program of the University who has completed

courses in Land Reclamation (e.g. CROP\*2280, SOIL\*3200), with a minimum 10.0 credits completed. Applicants must have a minimum of 70% cumulative average and have demonstrated an interest and

aptitude in the area of crops and land reclamation.

Amount: 1 award of \$250

#### Tom Mooney Scholarship [10709]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the varsity men's football team or men's basketball

team who is enrolled in an undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Amount: Numerous awards ranging in value from \$1,000 to \$3,500, ???

### Toronto District Beekeeper's Association Scholarship [I0285]

A scholarship is offered by the Toronto District Beekeepers Association in memory of the late Hugh McLeod, past chair of the Association. Application is not required.

Donor(s) Mr. Jack Robinson

Qualification(s): The recipient will have good academic standing, have participated in

extracurricular activities, and demonstrated a keen interest in

beekeeping.

Amount: 1 award of \$500

## United Steelworkers Local 4120 Scholarship [I0293]

Apply to Student Financial Services by January 31 and provide the name of the USWA member and relationship to the applicant. If there is more than one eligible candidate, the award will go to the one who has attained the highest relative class standing in his or her previous full-time semester.

Donor(s): United Steelworkers LU4120

Qualification(s): Student who is a member or former member, or who is from the immediate family of a member of United Steelworkers LU 4120, and

who is entering semester 2, 3, or 4 of a degree or diploma program in the Winter semester with a minimum 70% cumulative average.

Amount: 1 award of \$1,000

## Van Stralen and Van Der Hoeven Memorial Scholarship [I0296]

Selection will be made on the basis of participation in university activities and in the student's home community as well as qualities of leadership, ambition and initiative. Apply, by May 15, with a one-page summary demonstrating leadership abilities as evidenced through extra-curricular activities to Student Financial Services. Awarded in the Fall semester.

Donor(s): Mr. & Mrs. J. Van Stralen & family and Mr. & Mrs. Hans Van Der Hoeven

& family

Qualification(s): Students that have completed a minimum of 2.0 credits, but not more than 7.5 in the Winter term in any degree program who have obtained

a minimum of 70% standing.

Amount: 2 awards of \$400

## W.C. Winegard Medal [C0311]

The W.C. Winegard Medal is the most prestigious graduating award of the University of Guelph. One student will be nominated by each College Awards Committee. The Senate Awards Committee will make the final selection and the medal will be awarded at Convocation in June. Application is not required.

Donor(s): The Board of Governors' of the University

Qualification(s): Graduating student who excels both academically and in extracurricular

activities.

Amount: 1 award of a Gold medal

## W.N. Vaughan Medal [C0299]

Prospective candidates will be nominated by Senators and the medal winner will be chosen by a committee selected by the Striking Committee. The medal will be awarded at Convocation in June. Application is not required.

Donor(s): Friends of Walter N. Vaughan

Qualification(s): Student senator who has high academic standing and who has made a substantial contribution to student life and to the University, particularly

through involvement in and commitment to Senate activities.

Amount: 1 award of a Medal

## William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [10703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee

Donor(s): Mrs. Irene McEwen

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an undergraduate program and who has achieved a minimum 70%

cumulative average or equivalent during the previous academic year

as a student-athlete.

Numerous awards ranging in value from \$750 to \$3,500 Amount:

## William P. Weber Football Scholarship [I0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Dr. William P. Weber Donor(s):

Qualification(s): In-course student-athlete who is a current member of the Men's Football

team and achieved a minimum 70% average in the previous academic

1 award of \$2,500 Amount:

### In-course Scholarships with Financial Need

#### 3M Canada Scholarships [10564]

Provided by 3M Canada. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

3M Canada Company Donor(s):

Qualification(s): Students entering Year 4 (ie. having completed a minimum of 15.0

credits) with demonstrated financial need and high academic

various award of up to \$3,000 Amount:

#### Brian Kenneth Howard Memorial Scholarship [14548]

Established by Kenneth and Irene Howard in memory of their son, Brian Kenneth Howard. Awarded to a student assessed as having financial need with a preference given to students from York, Durham or Simcoe counties. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Kenneth and Irene Howard Donor(s):

Qualification(s): Student registered in any degree program with a minimum 75.0%

cumulative average. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

1 award of \$2,700 Amount:

## City of Guelph 175th Anniversary Scholarship [I0515]

Funded by a leadership gift from the City of Guelph and donations from business and community leaders, this scholarship was established in 2002. Apply to Student Financial Services by October 7 with a letter describing volunteer activities, one reference letter from an individual familiar with the volunteer and/or community service contributions, and a completed Financial Need Assessment Form (N.A.F.). Selection will include equally weighted consideration of academic performance, leadership both on and off campus and financial need. This award may be held only once.

The Guelph Community Foundation Donor(s):

Qualification(s): Students registered in any degree program who have completed a

minimum of 4.0 credits with a minimum 70.0% cumulative average, demonstrated volunteer leadership on campus and/or in the community and financial need. Applicants must be graduates of a City of Guelph high school and be Canadian citizens or permanent residents at the

time of application.

1 award of \$2,000 Amount:

#### Eleanor Morgan & Bill Archibald Scholarships [I4540]

The family of Eleanor and Bill Archibald, with the assistance of the Ontario government's OSOTF program, provide this scholarship in memory of their parents. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining community involvement to Student Financial Services by October 7. ACCESS AWARD.

The Family of Eleanor & Bill Archibald

Qualification(s): Students registered in any program with a minimum of 5.0 credits who

have cumulative 70% average, has demonstrated community involvement, and financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (See

General Statements on Awards).

1 award of \$1,000 Amount:

#### Erin Demers Memorial Scholarship [I0406]

The family and friends of Erin Demers, a first-year student at the University of Guelph who was tragically killed in a car accident in 1996, have established this scholarship in her memory. Apply to Student Financial Services by May 15 with a completed Financial Need Assessment Form (N.A.F.), along with one supporting reference letter from a Residence Assistant, Residence Manager, or Residence Officer.

Family and friends of Erin Katrina Demers Donor(s):

Qualification(s): A student who has resided in an on-campus residence during the first semester and who has a minimum cumulative average of 70%. This award is payable in the second year (ie. completed 5.0 course credits) of study. Preference will be given to students with demonstrated financial need and who have participated significantly in extracurricular activities.

1 award of \$2,000 Amount:

#### Ernest Kendall and Grace (Jowett) Kendall Varsity Basketball Team Scholarship [14546]

Established by Ernest Kendall, O.A.C. BSA 1932, with the assistance of the Ontario government's OTSS program. Apply by October 7 to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.). To be considered for this award you must list it on your N.A.F. Selection will be made based on financial need and exhibited athletic and leadership qualities. Awarded in the Winter semester. ACCESS AWARD

Donor(s): Ernest Kendall

Qualification(s): Students with demonstrated financial need who are members of the women's varsity basketball team and who have achieved a minimum 70% average in the previous academic year. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

Amount: 2 awards of \$1,350

## Euclid-Hitachi Scholarships [I4517]

Established by Euclid-Hitachi of Canada Ltd., with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Euclid-Hitachi of Canada Ltd. Donor(s):

Qualification(s): Students with a minimum cumulative average of 70% with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

2 awards of \$1,500 Amount:

#### Graham Family Incentive Scholarship [14506]

Provided by Harvey Graham (O.A.C. '39) with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Harvey Graham O.A.C. '39 Donor(s):

Qualification(s): Students entering the fourth year of a four year degree program,

maintaining at least a 70% program average and demonstrating financial need, who have previously received the Harvey Graham Bursary. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

1 award of \$5,000 Amount:

## John Embry Family Scholarship [14549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Mr. John Embry Donor(s):

Qualification(s): Student-athletes who are members of an OUA varsity team with a

minimum 70% average in the previous academic year and demonstrated financial need. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 2 awards of \$3,500

## R. Douglas and Kathleen Kennedy Scholarship in O.A.C. [10547]

Douglas (O.A.C. '39) and Kathleen (MAC '39) Kennedy met at a "hop" on campus in 1937 and later married. They established this scholarship to celebrate their time on campus and their 62 years of marriage. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline

Mrs. Kathleen Kennedy and the late Mr. R. Douglas Kennedy Donor(s):

Qualification(s): This scholarship will be awarded to a student in O.A.C. with high

academic achievement and demonstrated financial need.

1 award of \$1,000 Amount:

## Residence Life Staff Scholarship [10697]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Residence Life Staff Scholarship form and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Donor(s): **Student Housing Services** 

Qualification(s): Students registered in any degree program with a minimum 70% average who have successfully attained a Residence Life Staff position

with Student Housing Services and who are receiving OSAP or financial assistance through their provincial/territorial student loan program.

Amount: 2 awards of \$500

## Returning Student Residence Scholarship [10696]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Returning Student Residence Scholarship form, submit a one-page summary of community involvement, and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

**Student Housing Services** 

Qualification(s): Students registered in any degree program who plan to reside in residence in second, third or fourth year who are receiving OSAP or financial assistance through their provincial/territorial student loan

program and have a minimum 70% average.

2 awards of \$500 Amount:

## Tara Lynn Giuliani Memorial Scholarship [10375]

In memory of Tara Lynn Giuliani, a bright young woman, who did not let her blindness stand in the way of her studies at the University of Guelph. Apply to the Centre for Students with Disabilities by November 25.

The Giuliani Family

Qualification(s): Most academically promising applicant with a demonstrated disability

and having financial need.

Amount: 1 award of \$880

## University of Guelph Retiree Association Degree Scholarship [10569]

This bursary is available to students who are related to a member of the U.G.R.A. as child, grand-child, or great grand-child. Selection will be based on the greatest demonstration of financial need. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form (N.A.F.) and a letter indicating the name of and relationship to the U.G.R.A. member.

University of Guelph Retirees Association (U.G.R.A.)

Qualification(s): Students related to a member of U.G.R.A. that are registered in a degree

program with a minimum 75% cumulative average in the last two semester of full-time studies and demonstrated financial need.

1 award of \$1,500 Amount:

## W. F. Mitchell Athletic Scholarship [I4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): The Mitchell Family

Qualification(s): Students who is a member of a varsity team who has achieved a minimum 70% average in the previous academic year with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

1 award of \$1,350 Amount:

## William & Nona Heaslip Scholarship [I0589]

Students must apply to Student Financial Services by submitting a Financial Need Assessment Form (N.A.F.) by October 7. Recipients of this award can have this award renewed for up to 3 years provided they continue to demonstrate financial need and maintain a minimum 70% cumulative average of full-time study. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline

The William and Nona Heaslip Foundation Donor(s):

Qualification(s): Students that have completed 4.0 credits but no more than 6.0 credits

in any degree program; are a Canadian citizen/permanent resident; have a minimum 70% cumulative average; and demonstrate financial

need.

2 awards of \$15,000 Amount:

#### In-course Bursaries

## Bette Stephenson Accessibility Bursary [I3054]

In recognition of the work of Dr. Bette Stephenson in supporting students with learning disabilities, the University of Guelph offers bursaries to students who have demonstrated financial need and who have a learning disability. These bursaries will be used to offset the costs of a required assessment, or the purchase of a computer that is required to support their learning needs. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) and a letter from the student's advisor in the Centre for Students with Disabilities in support of this request. These applications will be addressed throughout the semester to assist students when the need is required.

University of Guelph Donor(s):

Qualification(s): Undergraduate students who have demonstrated financial need and

who have a learning disability. Students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents.

3 awards to a maximum of \$1,500 Amount:

#### Brinson Partners Inc. Bursaries [13526]

Brinson Partners Inc., with the assistance of the Ontario government's OSOTF program, has established these bursaries. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): **Brinson Partners Inc.** 

Qualification(s): Students with demonstrated financial need. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards). 2 awards of \$1,500

Amount:

## Burnbrae Farms Bursaries [13525]

Established by Burnbrae Farms, with the assistance of the Ontario government's OSOTF program to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) and a statement explaining interests in poultry science to Student Financial Services by October 7. ACCESS AWARD.

Donor(s): **Burnbrae Farms** 

Qualification(s): Full-time students with demonstrated financial need. Preference will

be given to students with a demonstrated interest in poultry science. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

2 awards of \$1,500 Amount:

## Class of '72: 25th Reunion Bursaries [I3512]

Established by the Class of '72: 25th Reunion Fund with the assistance of the Ontario government's OSOTF program to support students who wish to study full-time. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Class of '72: 25th Reunion

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

3 awards of \$1,000 Amount:

#### Class of O.A.C. '33 Bursaries [I3531]

Established by the class of O.A.C. '33 on the occasion of their 65th Anniversary, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7 Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Class of 1933 (in honour of the late Prof. WIJ. Squirrell)

Qualification(s): O.A.C. undergraduate students with demonstrated financial need. Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

3 awards of \$500 Amount:

#### Class of O.A.C. '36 Bursaries [I3501]

Established by the Class of O.A.C. '36 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s) Class of 1936

Qualification(s): An O.A.C. degree student enrolled in any degree program who has demonstrated financial need. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$500

### David R. Leach Memorial Bursary [I3534]

Provided in memory of David R. Leach by his family, with the assistance of the Ontario government's OSOTF program. David entered O.A.C. in 1969 as a member of O.A.C '73 and graduated with a B.Sc. in Agriculture in 1974. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services and a letter from CSD confirming physical disability by October 7. ACCESS AWARD

Mrs Deborah Leach-Sartor Donor(s):

Qualification(s): O.A.C. undergraduate degree or diploma student who is physically

disabled as determined by the Centre for students with Disabilities, has satisfactory academic standing and who has demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

Amount: 1 award of \$1,000

### Elizabeth Burton Bursaries [13503]

Mrs. Elizabeth Burton, with the assistance of the Ontario government's OSOTF program, provides bursaries to students with demonstrated financial need. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Mrs. Elizabeth Burton Donor(s):

Qualification(s): Students in second, third or fourth year with demonstrated financial need. Additionally, students must meet the government-mandated

terms for receipt of an OSOTF award (see General Statements on

Awards).

Several awards of up to \$2000 Amount:

## Gryphon Investment Council Bursaries [I3513]

Established by Gryphon Investment Counsel, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Gryphon Investment Council Inc. Donor(s):

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

2 awards of \$1,500 Amount:

## Guelph Compassionate Health Bursary [I3061]

This bursary has been established and approved by the Student Health and Dental Committee to assist students facing unforeseen health and dental needs above and beyond the benefits offered through the University of Guelph's mandatory Student Health Plan, University of Guelph's Student Dental Plan or comparable personal dental plan. Apply to Student Financial Services, Manager, Student Awards, with a completed Financial Need Assessment form with documentation and cost estimates from a health or dental practitioner identified in the Regulated Health Professions Act/RHPA. Student must provide a statement detailing total claim, current coverage and remaining costs. Applications will be reviewed throughout the semester to handle emergencies immediately. Students may only receive the bursary once per academic year.

Student Health and Dental Plan Reserve

Qualification(s): Students currently registered at the University of Guelph and/or be enrolled under the University of Guelph mandatory Student Health Plan. The student must require treatment for an unforeseen health and dental emergency, which is not currently or completely covered by the Student Health Plan, Student Dental Plan or comparable personal dental plan, and requires immediate intervention and treatment for which the consequences of not receiving treatment may impact on the student's academic progress.

Several varies to a maximum \$1,500 Amount:

#### Guelph Student Assistance ACCESS Bursaries [I3556]

These bursaries have been established and approved by undergraduate students through student referendum with the aid of the Ontario government's OTSS program to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Central Student Association Donor(s):

Qualification(s): Full-time students registered in any degree program with demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: Several awards of varying amounts up to \$1,000

## Guelph Student Assistance Program [I3056]

These bursaries have been established and approved by undergraduate students through student referendum to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

**Undergraduate Students** 

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need.

Several awards of varying amounts up to \$1,000

## Gwen Karr Memorial Bursary [I3010]

Mr. T.K.C. Karr, O.A.C. '32, has provided an endowment fund to assist students in a degree or diploma program of the Ontario Agricultural College. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Mr. T.K.C. Karr, O.A.C. '32 Donor(s):

Qualification(s): O.A.C. students with demonstrated financial need.

Amount: Several varies

## Helen Mahon Memorial Bursary [I3063]

Established in memory of Helen Mahon, a longtime employee of the University of Guelph and who, following the death of her husband, raised three young children alone, all of whom graduated from university. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form and a statement that indicates you meet the criteria of this bursary. Awarded in the winter.

Family and Friends of Helen Mahon Donor(s):

Qualification(s): Students registered in any program who come from a family where

one parent is deceased.

1 award of \$500 Amount:

### Howard and Myrtle Rogers Bursaries [13537]

Provided by the Estate of Howard and Myrtle Rogers, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

The Estate of Howard and Myrtle Rogers Donor(s):

Qualification(s): Students with demonstrated financial need. Preference will be given to students from Wellington County. Students are encouraged to apply for an award in each year of study. The award may have been held in previous years but students must demonstrate on-going financial need.

Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

10 up to \$2,000 Amount:

#### International Emergency Medical Aid Assistance [I3059]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls due to a medical issue not covered by UHIP or the Student Dental/Medical insurance plans. Students should apply to the International Student Advisor, in the Centre for International Programs office, by completing an International Student Financial Need Assessment Form (N.A.F.) and submitting documentation to support the medical issue. These bursaries are awarded on an on-going basis.

Donor(s): University of Guelph

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

Several awards of varying amounts Amount:

#### International Student Bursaries [13009]

Mrs. Norma L. Valeriote has made available a number of bursaries. Apply to the International Student Advisor with a completed Financial Need Assessment form for International Students.

Donor(s): Mrs. Norma L. Valeriote

Qualification(s): Students who are citizens of Third World countries, as defined by the

United Nations, who are registered in a degree or diploma program

and who demonstrate financial need.

Amount: Several of varying amounts

### Irvine and Grace Black Memorial Bursary [I3051]

Established in memory of Irvine and Grace Black, by friends and family to recognize their many contributions to young people. Irvine, a well-known sheep breeder, was a judge at College Royal and the Royal Winter Fair for over fifty years, and Grace was active in the Women's Institute and the Fergus Fall Fair. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining involvement in the 4-H Club and/or a Women's Institute by October 7.

Family and friends of Irvine and Grace Black

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need. Preference will be given to applicants who are, or have been, active in the 4-H Club and/or a Women's

Institute.

Amount: 1 award of \$500

## Mary I. Whitelock Bursaries [13524]

Established by the estate of Mary I. Whitelock, a friend of the University, with the assistance of the Ontario government's OSOTF program, to assist students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Estate of Mary I. Whitelock

Qualification(s): Students with demonstrated financial need. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

13 awards of \$2,000 Amount:

## O.A.C. '38 Lloyd Minshall Bursaries [I3529]

Established by O.A.C. '38 Alumni, with the assistance of the Ontario government's OSOTF program, to recognize the many contributions of Lloyd Minshall to his classmates and to O.A.C. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

O.A.C. '38 Alumni Donor(s):

Qualification(s): O.A.C. undergraduate students with demonstrated financial need in semesters 5, 6, 7 or 8. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

7 awards of \$1,000 Amount:

#### O.A.C. '55 Access Bursaries [I3517]

Provided by the class of O.A.C. '55 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

O.A.C. Class of '55 Donor(s):

Qualification(s): Students at any semester level in an O.A.C. degree program or students enrolled in the B.ENG. program with demonstrated financial need and a 60% minimum cumulative average. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statement on Awards).

Several awards of \$500

#### O.A.C. '57 Bursaries [I3518]

Provided by the Class of O.A.C. '57 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

O.A.C. '57 and the O.A.C. Alumni Foundation Donor(s):

Qualification(s): O.A.C. undergraduate degree students with demonstrated financial

need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

5 awards of \$1,000 Amount:

## O.A.C. Alumni Foundation Access Bursaries [I3533]

Provided by the O.A.C. Alumni Foundation, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

O.A.C. Alumni Foundation Donor(s):

Qualification(s): O.A.C. undergraduate students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 4 awards of \$500

## Ontario Co-operatives R.P. Forshaw Bursary [I3013]

The Co-operatives, Credit Unions, friends and associates of Prof. R. P. Forshaw have established this bursary. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7 and a letter indicating membership of

The Co-operatives, Credit Unions, friends and associates of Prof. R.P. Donor(s): Forshaw

Qualification(s): Undergraduate students who have financial need. Preference may be

given to candidates who have been or are members of a co-operative or credit union.

1 award of \$400 Amount:

## Ontario Grape Growers Bursary [I3033]

Offered by the Ontario Grape Growers Action Committee. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The Ontario Grape Growers Action Committee

Qualification(s): Students with good academic standing in semesters 3 to 6 of a degree

program or semesters 3 to 4 of a diploma program administered by

O.A.C., and demonstrated need of financial assistance.

Several of various amounts Amount:

## Robert Auger Humanitarian Bursary [I3058]

This award, of up to \$500, has been established through the generosity of staff in the Office of Registrarial Services, family and friends of Robert Auger, a former Associate Registrar at the University of Guelph. It is intended as an emergency fund to assist students who unexpectedly find themselves in difficult financial circumstances, to provide grocery, and textbook vouchers. Apply by completing a Financial Aid Assessment form and letter to the Assistant Registrar, Financial Aid, Student Financial Services.

Office of Registrarial Services Donor(s):

Qualification(s): Students registered in a degree program. Amount: Several grocery vouchers or book vouchers

## Scotiabank Bursaries [I3532]

Established by Scotiabank, with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Distributed in the Winter semester. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s):

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

### T.K. Warley Bursaries [I3510]

Established by O.A.C. Alumni Association, with the assistance of the Ontario government's OSOTF program, to recognize Professor T.K. Warley's significant contribution to the O.A.C. Alumni Foundation and to students through teaching and promotion/development of "Experience Agriculture". A degree student may receive this bursary twice. Apply by letter outlining extracurricular involvement and a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD.

O.A.C. Alumni Association Donor(s):

Qualification(s): Students with demonstrated financial need who are in semester 5 to 8 of any degree program within O.A.C. A minimum 65% is required, as is participation in student activities, governance, and/or college affairs.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

## University of Guelph Access Bursaries [I3522]

Provided by alumni and friends of the University, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Alumni and Friend of the University of Guelph Donor(s):

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Several awards of \$500, Several awards of \$2,000

## University of Guelph Alumni Association Access Bursaries [I3523]

Established by the University of Guelph Alumni Association, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): University of Guelph Alumni Association

Qualification(s): Full-time in-course students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

2 awards of \$1,000 Amount:

Amount:

## University of Guelph Child Care Bursaries [I3053]

In order to provide accessible child care to students with (a) child(ren), the University of Guelph offers bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Students, supporting (a) child(ren) who demonstrate greatest financial

need, to offset the costs of child care. To be eligible, undergraduate students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents with demonstrated financial

Several awards of up to \$2,000 Amount:

#### University of Guelph International Bursary [I3048]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls while registered on campus. Students should apply to Benny Quay, in the Centre of International Programs office by completing an International Student Financial Need Assessment Form (N.A.F.). These bursaries are awarded on an on-going basis.

University of Guelph Donor(s):

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

credits.

Several varies Amount:

#### University of Guelph Undergraduate In-Course Bursaries (MET-TR-UG) [I3037]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

University of Guelph Donor(s):

Qualification(s): Ontario students registered for full-time studies (as defined by OSAP)

in a degree program with demonstrated financial need.

Several awards ranging in value from \$100 to \$4,000

## University of Guelph Undergraduate In-Course Bursaries (NON OSAP TR) [I3047]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

**University of Guelph** Donor(s):

Qualification(s): Undergraduate students registered for full-time studies (as defined by

OSAP) in a degree program with demonstrated financial need.

Several awards to a maximum of \$500

#### University Police Bursaries [I3019]

The University Police have made available a number of bursaries. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The University Police

Qualification(s): Full-time undergraduate with demonstrated financial need.

Several of various amounts Amount:

#### University Student Assistance Program [I3057]

These bursaries have been established and approved by the University of Guelph to assist undergraduate and University of Guelph campus diploma students in financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

University of Guelph

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada

Student Loan Program (CSLP).

Amount: Several awards of various amounts to a maximum of \$1,000

### **In-course Travel Grants**

#### A.W. Archibald Memorial Travel Grant [T4541]

Mr. A.W. Archibald, O.A.C. '33 with the assistance of the Ontario government's OSOTF program, provide these travel grants to students who plan to travel for a semester abroad or to attend other schools outside of Canada for workshops or other academic related purposes. Apply to Student Financial Services with a letter outlining proposed travel plans and academic purpose accompanied by a letter of support from a faculty member or student advisor, and a Need-Based Travel grant application by October 1. ACCESS AWARD.

Donor(s): A.W. Archibald, O.A.C. '33

Qualification(s): Undergraduate students in any O.A.C. program with demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards). Several awards up to \$1000

## Aeroplan International Travel Grant [T0604]

Established to provide students with an airline ticket to international destinations served by Air Canada or its Star Alliance partners. Apply to Student Financial Services by June 30 with a "Travel Grant Need-based Application". Preference will be given to students participating in the semester abroad or academic exchanges. Award is subject to the availability of Aeroplan miles and may not be available every year.

Aeroplan

Amount:

Qualification(s): Students registered in a degree program who have completed a

minimum of 4.0 credits; have a minimum cumulative average of 70% have demonstrated financial need; and will be participating in official University of Guelph international travel activities related to their

academic program.

Amount: 1 or more awards of a plane ticket

#### Arthur D. Latornell Undergraduate Travel Grants [T0058]

An endowment fund established in memory of Arthur D. Latornell, O.A.C. '50, who had a life-long professional career in resource management and conservation and a special interest in helping young people. The funds are given to provide twenty-five travel grants. These travel grants are offered to assist students in attending conferences, courses, co-op student exchanges or study abroad programs in these areas. Students may receive this grant only once. Apply to Student Financial Services. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. Up to 80% of estimated travel costs to a maximum of \$1,000.

The Estate of Arthur D. Latornell

Qualification(s): Students travelling as part of their program who have completed a

minimum of 4.0 credits with at least a 70% average and whose primary area of interest is related to natural resources management, environmental science, conservation, soil science and/or rural development. Students will be asked to submit a one-page review of their travel experience, including the role the travel grant played, to

the University after completion of the travel.

several up to a maximum of \$1000 Amount:

#### Canada's Outdoor Farm Show Travel Grants [T3536]

Established by Canada's Outdoor Farm Show and the O.A.C. Alumni Foundation, with the assistance of the Ontario government's OSOTF program. Apply to Student Financial Services with a completed Need-Based Travel Grant application by February 1. The letter should outline the reasons for participating in the meeting, competition, etc., and include a brief statement of learning objectives and appropriate involvement in student activities. Upon successful return from travel opportunity, student(s) should be willing to present report to classmates and/or faculty. ACCESS AWARD

Donor(s): Canada's Outdoor Farm Show

Qualification(s): Undergraduate students in O.A.C. who have completed semester 4 in

Agricultural Science or Agricultural Business or who have completed semester 2 of the Diploma in Agriculture program (Alfred, Guelph,

Kemptville, Ridgetown).

1 award of \$1,000 Amount:

## Canadian Friends of the Hebrew University in Jerusalem Travel Grant [T4532]

The Canadian Friends of the Hebrew University of Jerusalem, with the assistance of the Ontario government's OSOTF program, have established these travel scholarships to assist students study at the Hebrew University of Jerusalem. Apply with a completed Need-Based Travel Grant Application to Student Financial Services. ACCESS AWARD. Up to three awards totalling \$7500.

Canadian Friends of the Hebrew University in Jerusalem Donor(s):

Qualification(s): Undergraduate degree students in either the second or third year of study. Applicants must provide documentation that they have approval from the Hebrew University of Jerusalem (i) to take courses and (ii) for the period of the visit. Students must also arrange appropriate University of Guelph approvals for a "Letter of Permission" prior to applying. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: A number of awards to a maximum of \$7,500

#### Class of OAC '59 Experiential Learning Travel Grant [T0702]

The Class of OAC '59, in recognition of their 50th anniversary since graduation, has established this award to assist students participating in meetings, conferences, seminars, tradeshows, course field trips, semesters abroad, etc. Selection will be based on relevance of intended travel and benefits to program of study. Apply by April 1st to the OAC Awards Office with a letter outlining planned travel, reasons for travel, dates of travel, estimated costs and expected benefits. A reference letter from a faculty member providing criteria for relevance of intended travel and benefits to program of study would be beneficial.

Donor(s):

Qualification(s): Students registered in any undergraduate degree program of OAC who have completed a minimum 8.0 credits or students registered in the Diploma in Agriculture or Horticulture programs at Alfred, Kemptville or Ridgetown campuses or Turfgrass Diploma at the Guelph campus who have completed 6.0 credits are eligible. Students must have a 70% cumulative average and must have travel related to their studies to be considered.

Several awards of up to \$15,000 Amount:

## D & G Hart Travel Grant [T0601]

Douglas H., O.A.C. 1922, and George M., O.A.C. 1927, were long time supports of O.A.C. and believed greatly in the benefits that travel provided to an individual's personal and professional growth. Apply to the O.A.C. Awards Office by May 15 with a letter of no more than two pages, outlining the intended study program/conference/or other type of travel opportunity, the reasons for choosing the travel program and the anticipated benefits of participation. Letters of recommendation will be considered as part of the application package. This award cannot be held with any other University of Guelph Travel Grant.

Family of Douglas and George Hart Donor(s):

Qualification(s): Students currently enrolled in any O.A.C program with a minimum

70% cumulative average who intend to participate in travel related to

course study.

Amount: 1 award of up to awards of \$1,000

### H.C. Mason Travel Scholarships [T0598]

In memory of the late H.C. Mason, a travel fund, within the O.A.C. Teaching Trust, for O.A.C. students has been established by F.W. Bray of Hamilton. Apply to the O.A.C. Awards Office by May 15, no more than two semesters prior to the commencement of the travel program, with the submission of a letter of no more than two pages outlining the intended study program/conference/or other type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation. A letter of recommendation will be considered as part of the application package. This grant in not tenable with other University of Guelph travel grants.

Donor(s): Mr. F.W. Bray

Qualification(s): Student who are currently registered in an Ontario Agricultural College undergraduate program with a minimum of 70% cumulative average

who intend to participate in travel related to course study

various awards up to \$1,500 Amount:

## J. Ross Cavers Study Abroad Scholarship [T0051]

O.A.C. '53 provides these scholarships in memory of J. Ross Cavers, their honorary year member, professor emeritus, and respected poultry scientist. Apply by letter outlining the intended semester abroad program, the reasons for choosing the program and the perceived value of participation along with a brief summary of related and extracurricular activities to the O.A.C. Awards Office by May 15. A letter of recommendation will also be considered as part of the application package. Application should be made a maximum of two semesters prior to participation in the intended travel program.

Class of O.A.C. '53 Donor(s):

Qualification(s): Undergraduate student in O.A.C. planning to participate in a semester abroad program with a minimum 75% cumulative average. Preference

will be given to a candidate who has exhibited qualities of leadership.

3 awards of \$2,000 Amount:

#### J.D. Cunningham Travel Grant [T0605]

Established on honour of the J.D. Cunningham, a professor of microbiology at the University of Guelph. Apply by May 15 to the O.A.C. Awards Office with a letter of no more than two pages outlining the intended study program, conference, or other type of learning opportunity. Include the reason for choosing the program and describe the anticipated benefits of participation. Letters of recommendation will be considered as part of the application package. Upon return from the travel opportunity, the student must be willing to present a report to classmates and/or faculty and/or the Ontario Food Protection Association.

Donor(s): **Ontario Food Protection Association** 

Qualification(s): Students currently enrolled in any O.A.C. program with a minimum

cumulative average of 75%. Preference will be given to students in

Food Science specializing in Microbiology.

1 award of \$2,000 Amount:

## Kincardine Shippers Association Travel Grant [T0676]

Established by the members of the Kincardine Shippers Association to assist students in pursuit of their educational goals. Selection will be based on the stated travel benefits, leadership potential and financial need considered. Preference will be given to students from the Municipality of Kincardine and the Township of Huron-Kinloss. Apply with a letter of no more than two pages outlining the intended study program or type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation, along with a Need-Based Travel grant application by October 1 to Student Financial Services. A letter of recommendation will be considered as part of the application.

**Kincardine Shippers Association** Donor(s):

Qualification(s): Students registered in any program offered by O.A.C. with a minimum

70% cumulative average who plan to participate in travel related to

course study.

1 award of \$1,000 Amount:

#### Massey Fund Travel Scholarships [T0417]

Travel scholarships available from the Massey Fund. Not tenable with other awards that support travel costs. Apply by letter outlining the study abroad/exchange program and travel costs to the O.A.C. Dean's Office by May 15.

Donor(s): O.A.C. Awards Committee

Qualification(s): O.A.C. undergraduate students who are participating in an approved

study abroad or exchange program outside Canada. Academic standing in the last two full-time semesters or equivalent will be used to

determine recipients.

6 awards of up to \$2,000 each Amount:

#### O.A.C. '05 Excellence Travel Grant [T0060]

In honour of the O.A.C. Class of 1905 and with the support of the O.A.C. Class of 2005. Apply to the O.A.C. Awards Office by May 15 with the submission of a letter of no longer than two pages outlining the intended study program/conference/or other type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation. A letter of recommendation will be considered as part of the application package. This grant in not tenable with other University of Guelph travel grants.

Class of OAC 1905 and the Class of OAC 2005 Donor(s):

Qualification(s): Student who are currently registered in an Ontario Agricultural College

undergraduate degree program and wish to travel to expand their

educational opportunities.

1 award of \$300 Amount:

#### O.A.C. '47 Travel Bursaries [T3505]

Provided by O.A.C.'47 on the occasion of its 50th anniversary and with the assistance of the Ontario government's OSOTF program. Apply to Student Financial Services with a completed Need-based Travel Grant Application at least one month prior to departure by October 1, for winter travel, February 1 for summer travel or June 1 for fall travel. ACCESS AWARD

O.A.C. '47 Donor(s):

Qualification(s): O.A.C. undergraduate students who have demonstrated financial need and who are participating in a study abroad program for academic credit at an approved institution. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

3 awards of \$600 Amount:

## O.A.C. '54 International Study Scholarship [T0586]

Established in memory of Beth Duncan to support students participating in an exchange program, study abroad semester, or a field trip course. Submit a letter (of not more than two pages) outlining the intended international study program, reasons for choosing the program and the anticipated benefits of participation. Letters should also include a brief summary of extracurricular and student related activities. Letters of reference will be considered. Apply to the O.A.C. Awards Office by May 15, no more than two semesters prior to the commencement of the program.

Class of O.A.C. '54

Qualification(s): Currently registered students in O.A.C. who are Canadian citizens or permanent residents with a minimum 75% cumulative program average

who intend to participate in an exchange program, semester abroad, or field trip course.

2 awards of \$1,450

#### Ontario International Education Opportunity Scholarship (OIEOS) [T0614]

On August 31, 2006, the Minister of Training, Colleges and Universities, Christopher Bentley announced plans to award scholarships to eligible students wishing to pursue studies abroad. The scholarships will be awarded on a combination of financial need and academic merit, with special consideration given to Aboriginal students, francophone students and students with disabilities. Students must be participating in a university approved travel abroad program. Apply by submitting the completed OIEOS application form to Student Financial Services by June 30.

**Government of Ontario** Donor(s):

Qualification(s): Canadian citizens, permanent residents, or a protected person registered in a minimum of 1.5 credits in any degree program. Students must have completed a minimum 3.0 credits with a minimum 70.0% program

average and demonstrated financial need.

approximately 52 awards of \$2,500 Amount:

#### OURA Innovation Travel Grant [T4393]

Established in recognition of an innovative student fee protocol put forward by the Student Executive Council to reduce energy use by upgrading campus buildings through an energy retrofit program. Apply to Student Financial Services by October 7th with a completed Financial Need Assessment Form and include one-page description of the intended travel. ACCESS AWARD

Ontario University Registrars' Association (OURA) Donor(s):

Qualification(s): Students registered in any degree program who have completed a minimum of 4.0 credits with a minimum 75% cumulative average and who are participating in a travel program or initiative (research, conference, seminar, etc.) in support of environmental sustainability. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

1 award of \$350

## Richard and Sophia Hungerford Undergraduate Travel Scholarships [T4508]

The estate of Richard and Sophia Hungerford, with the assistance of the Ontario government's OSOTF program, has established an endowment to provide travel scholarships to undergraduate students with demonstrated financial need who wish to study in developing countries, or attend conferences on development. Apply to Student Financial Services with completed Need-Based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. ACCESS AWARD.

The Estate of Richard Hungerford Donor(s):

Qualification(s): Registered undergraduate students with demonstrated financial need who have at least a 70% cumulative average in the last 2 semesters of full-time equivalent study are eligible. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: Several awards of varying amounts to a maximum of \$1,000

#### Roderick Long International Travel Grant [T0360]

Offered in memory of the late Roderick Long, O.A.C.'54. Up to eighty percent of the travel costs associate with the study outside of Canada program will be covered up to a maximum of \$1,000 per student. Application by letter should be made to the Dean O.A.C. by May 15, and include a description of the study abroad program.

Donor(s): Mr. Roderick W. Long

Qualification(s): O.A.C. undergraduate student who is studying outside of Canada on

an approved program for one or more semesters

Amount: Several awards of \$1,000

## University of Guelph Travel Scholarships [T0421]

The University of Guelph, through the sale of Guelph London House, has established an endowment to provide travel scholarships to students who wish to study outside of Canada but need financial support to do so. Preference will be given to students participating in the London Semester. Students may only receive this travel grant once per degree. The scholarship can cover additional costs of travelling outside of Canada including: airfare, administrative costs, and differential costs of accommodation. Apply to Student Financial Services with a completed Need-based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel.

Donor(s): University of Guelph

Qualification(s): Students that have completed a minimum of 5.0 credits with

demonstrated financial need who have a minimum 70% cumulative average in the last two semesters of full-time equivalent study.

Amount: Several awards up to \$1,500

## **Bachelor of Commerce**

Please refer to the General Statement on Awards for:

- · Award Eligibility
- ACCESS Awards Eligibility
- Ontario Student Opportunity Trust Fund (OSOTF) Program
- · How Awards are Paid

The University reserves the right to amend awards subject to the availability of funds.

#### Note

Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.

### **Entrance Scholarships**

#### Al Singleton Hockey Scholarships [E0687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

## Allen Keele Track and Field Scholarship [E0663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Allen Keele

Qualification(s): Entering student-athlete who is a member of the Varsity track and field

team and who has achieved a minimum 80% admission average.

*mount:* 1 award of \$1,350

## Amos & William Lowe Memorial Scholarship [E0158]

Endowed by the late William B. Lowe of Fort Francis, Ontario. Preference will be given first to eligible students from the district of Rainy River, then from the district of Kenora or Thunder Bay, and finally from the remaining districts of Northern Ontario. Application is not required. Two awards of \$1,250 paid in two installments of \$625.

Donor(s): William B. Lowe and Amos Edgar Lowe

Qualification(s): Student entering any of the undergraduate degree programs of the

Ontario Agricultural College.

Amount: 2 awards of \$1,250

## Angelo and Frank Agro Undergraduate Scholarship [E0520]

These scholarships are provided by the Agro Scholarship Fund. Apply, by April 15, to Student Financial Services, with a one to two-page, point-form listing of 4-H activities. This list should describe current or past activities within 4H and the position titles/names, if applicable. Attach a reference letter from a 4H club official. These scholarships will be awarded to the students demonstrating the most active involvement with 4H clubs. The committee will consider any appropriate elements, such as the length of membership in 4H, leadership role(s) in support of 4H, creativity in 4H outreach, and coordination with other rural and academic activities. Credit will be given to those who have achieved in county, provincial and national 4H competitions. Recipients must maintain full-time studies and at least a 70% program average each year for continuation of the award.

Donor(s): The Frank Agro Estate

Qualification(s): Full-time students entering semester 1 who have attained a minimum 75% admission average and completion of a minimum of 10 - 4H

projects.

7 awards of \$7,000 (payable over 4 years of study)

## Board of Governors' Scholarships [E0317]

The scholarship will be paid in eight equal installments with the first and second payments payable shortly after registration in semesters 1 and 2. The 3rd to 8th payments are contingent upon obtaining a minimum average of 80% over the previous two semesters of full-time study. Students who fail to qualify for a payment may re-qualify by subsequently obtaining an 80% or better average over the previous two semesters of full-time study. Application is not required.

Donor(s): Board of Governors

Qualification(s): Academically outstanding students entering semester 1 with the highest

admission averages of the entering cohort.

Amount: 25 award of \$8,000 (payable over 4 years of study)

#### Bob & Joyce Brooks Football Scholarships [E0691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Mrs. Joyce Brooks

Qualification(s): Entering student-athlete who is a member of the football team and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

## Dr. C. John Small Commonwealth Scholarship [I0611]

Established in honour of Dr. C. John Small, OAC BSA '42, Hon D. Law '75, and his lifelong dedication to foreign service. Selection will be based on the assessment of: (a) a one-page submission describing the significance for the student visiting Guelph to the program of study at the partner exchange University, (b) two faculty references of no more than one-page each, and (c) consistent high performance in course work completed, as documented by a transcript of program grades to date. Apply to the Centre for International Programs by May 1 for visiting during the subsequent Fall or Winter semesters with the above mentioned documents.

Donor(s): Mrs. Jean K. Small

Qualification(s): Full-time visiting exchange students registered for at least one semester from a Commonwealth developing country who are pursuing studies

or conducting research in the area of agriculture and rural development.

Amount: 1 award of \$1,500

#### Dr. Jack Britney Scholarship [E0034]

Established in memory of Dr. Jack Britney, a graduate of '57A and O.A.C. '60 and former faculty member in the former School of Food Agriculture and Resource Economics and Extension Education. Preference will be given to Graduates of the Diploma in Agriculture program. Apply by April 15 with a letter to the O.A.C. Awards Office on the Guelph campus.

Donor(s): Friends and Associates

 ${\it Qualification}(s): \ Graduate \ students \ from \ a \ University \ of \ Guelph \ Diploma \ program \ with$ 

high academic achievement and entering a degree program at the University of Guelph.

Amount: 1 award of \$1,000

#### Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [E0695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Qualification(s): Entering student-athlete who is a member of the Varsity Cross / Country

or Track and Field Team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$1,350

## Elaine Scott-Thomas Track and Field Scholarship [E0706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Dave Scott-Thomas CBS BSc '88

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$1,500

## Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [E0627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Ernest Kendall

Qualification(s): Entering student-athlete who is a member of the varsity swim team

and who has achieved a minimum 80% admission average.

Amount: 2 awards of \$1,350

## Football Endowment Fund (FEF) Scholarship [E0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): Entering student-athlete who is a member of the Men's football team and who has achieved a minimum 80% admission average.

Amount: various awards of \$750 to \$3,500

## George A. Gray O.A.C. '51 Varsity Scholarships [E0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Mrs. George A. Grav Donor(s):

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

2 awards of \$1,250 Amount:

## George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [E0677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s):

Qualification(s): Entering student-athlete who is a member of the Varsity Cross Country

team and who has achieved a minimum 80% admission average.

1 award of \$3,500

## Gerd and Christel Baldauf Men's Basketball Scholarship [E0639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Dr. Christian Baldauf

Qualification(s): Student-athlete entering the BSc program who is a member of the

varsity Men's Basketball team and who has achieved a minimum 80%

admission average. 1 award of \$3,500

## Gordon W. Innes Scholarship [E0140]

Application is not required.

Amount:

Gordon W. 'Sparky' Innes Scholarship Fund Committee of the Woodstock Donor(s):

Agricultural Society.

Qualification(s): Student entering any degree program from Oxford County with the

highest admission average.

1 award of \$1,400 Amount:

## Gryphon Athletic Scholarships [E0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

University of Guelph Donor(s):

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

various awards of \$750 to \$3,500 Amount:

#### Hardy International Student Scholarship [E0659]

Selection is based on the assessment of the student's admission application and preference is given in the following order: students from Haiti; students from Africa; then any other international student. Application is not required.

Mrs. Marion Hardy Donor(s):

Qualification(s): Full-time international students (defined as paying the international

student tuition and fees) entering any degree program.

1 award of \$3,000 Amount:

## International Student Entrance Scholarships [E0408]

In support of the University's strategic direction of internationalism, entrance scholarships are available each Fall semester to the top international students entering their first semester of an undergraduate degree program at the University of Guelph. Applicants must submit all relevant documentation for admission consideration by March 1 to be considered for a scholarship. These scholarships are awarded on a competitive basis. Application is not required.

Donor(s): **University of Guelph** 

Qualification(s): Students on a "student visa" entering an undergraduate degree program at the University of Guelph with a record of high academic achievement

> and extracurricular involvement, and studying full-time. This award is offered for the first year of study.

Several awards ranging in value from \$500 - \$6,000 Amount:

## J.D. MacLachlan Scholarship [E0170]

Provided by the family of J.D. MacLachlan. The recipient will be the student entering with the highest admission average. Application is not required.

Donor(s): The J.D. MacLachlan Trust

Qualification(s): Students entering any degree program at the University of Guelph.

Amount: 1 award of \$1,500

Last Revision: September 7, 2010

## James MacMillan Memorial Scholarship [I0494]

Established in memory of James MacMillan, his great uncle, by Austin Conway of Toronto. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter indicating the program at Kemptville in which the applicant graduated from to Student Financial Services by October 7.

**Austin Conway** Donor(s):

Qualification(s): Kemptville College graduate with a minimum 75% cumulative average

at convocation who registers in the O.A.C. degree program in

Agriculture or in Agriculture and Business.

1 award of \$2,500

## Kelly Bertrand Cross Country Scholarship [E0684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Kelly Bertrand

Qualification(s): Entering student-athletes who are members of the Varsity Cross

Country Team and who have achieved a minimum 80% admission

1 award of \$1,250 Amount:

## L.A. Beattie & J.C. Beattie Memorial Scholarship [E0026]

The estate of Jessie L. Beattie has established a scholarship in memory of Lillie Ann Beattie and Jeannie Cockburn Beattie. The scholarship is awarded alternately between the BASc. (odd-numbered years) and B.Comm. (even-numbered years) programs. Application is not required.

The estate of Jessie L. Beattie Donor(s):

Qualification(s): Student entering full-time studies in the BASc. program or the School

of Hospitality and Tourism Management, Real Estate and Housing or Marketing Management majors in the B.Comm. program who has achieved the highest mark in English during the final year of high school. In the event of a tie, preference will be given to students from

rural areas.

1 award of \$300 Amount:

## Larry Pearson Men's Volleyball Athletic Scholarships [E0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): **Larry Pearson** 

Qualification(s): Entering student-athlete who is a member of the men's varsity volleyball

team and who has achieved a minimum 80% admission average.

several awards up to \$3,500

### Lincoln Alexander Scholarships [E0689]

Established in 2001 in honour of Lincoln Alexander, Chancellor Emeritus of the University of Guelph and former Lieutenant Governor of Ontario, on his 80th birthday They are intended to enhance student diversity and are one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This award cannot be held with the President's Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Donor(s):

Qualification(s): Students entering a degree program with a minimum 90% admission

average who have made significant leadership contributions to their schools and communities. In addition, students must be: Aboriginal; or a person with a disability; or a member of a racial minority.

2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one Amount:

\$6,000 stipend for summer research assistantship)

## Lloyd Dorr Memorial Hockey Scholarship [E0708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Sharon Dorr CSAHS MA 2005 Donor(s):

Qualification(s): Entering student-athlete who is a member of the men's varsity hockey team and registered in an undergraduate program and who has achieved

a minimum 80% admission average.

1 award of \$1,000 Amount:

2010-2011 Undergraduate Calendar

# Mac-FACS-FRAN Alumni Entrance Scholarship - Marketing and Consumer Studies [E0521]

Selection will be based on the highest admission average. This award is not tenable with the President's Scholarship, the Lincoln Alexander Chancellor's Scholarship or the Devine Family Scholarship. Application is not required.

Donor(s): Mac-FACS-FRAN Alumni Association

Qualification(s): Students entering a BComm. program offered by the Department of

Marketing and Consumer Studies.

Amount: 1 award of \$1,000

#### McArthur-Humphries Scholarship [E0183]

An equal number of awards are available to students from each county. In the case of insufficient eligible applicants from one county, the awards will be given to eligible applicants from the other county. These scholarships are awarded to students with the highest admission averages. Application is not required.

Donor(s): Wilhelmina McArthur-Humphries Trust Fund

Qualification(s): Students entering any degree program with a minimum 75% admission

average from Lanark and Wellington Counties.

Amount: 12 awards of \$1,000

#### Men's Basketball Scholarships [E0638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous (Alumnus)

Qualification(s): Entering student-athlete who is a member of the varsity Men's

Basketball team and who has achieved a minimum 80% admission

average.

Amount: 4 awards of \$2,500

#### Moulton-Hutchinson Family Track and Field Scholarship [E0705]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): The Moulton and Hutchinson Families

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average. 1 award of \$3,500

## Out-of-Province Women's Middle Distance Running Scholarship [E0635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

Amount:

Qualification(s): Entering student-athlete who is a member of the Women's Middle

Distance team, who has achieved a minimum 80% admission average

and whose permanent residence is outside of Ontario

Amount: 1 award of \$1,500

## Pamela Wallin Chancellor's Scholarships [E0688]

Established in 2009 in honour of Pamela Wallin, Chancellor of the University of Guelph and considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the President's Scholarships, the Lincoln Alexander Scholarships, or the Board of Governors' Scholarships.

Donor(s): University of Guelph

Qualification(s): Students entering a degree program with a minimum 90% admission

average who have taken a leadership role in activities that demonstrate an interest in international relations and development and who indicate an ongoing desire to gain a broader subject knowledge through course work and/or engagement in the discipline and demonstrate the potential

to become leaders in society.

Amount: 2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one

\$6,000 stipend for summer research assistantship)

#### President's & Chancellor's Finalists Scholarship [E0651]

Established in recognition of demonstrated academic excellence, leadership ability and participation in the President's and Chancellor's Scholarship interviews. These scholarships will be awarded to those students who were not selected for a President's or Chancellor's Scholarship and register in any degree program in the fall semester of the same scholarship competition year. Application is not required.

Donor(s): Provost, and Vice-President Academic of the University of Guelph

Qualification(s): Students entering any degree program who have been interviewed for

consideration for a President's or Chancellor's Scholarship.

Amount: several awards of \$500

### President's Scholarship [E0238]

Established in 1987 in honour of their donors or distinguished members of the University and are considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the Lincoln Alexander Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

# Donor(s): A number of President's Scholarships have been named in honour of the following people and/or donors:

#### Cecil H. Franklin and Ingrid Franklin

In honour of Cecil Franklin, former Chair of the Board of Governors and Honorary Fellow of the University, the University of Guelph has named one of these twelve prestigious entrance awards to recognize his financial contributions and volunteer support to the President's Entrance Scholarship program.

#### Charles S. Humphrey

In memory of Charles S. Humphrey, a former President of Hart Chemical Company Canada Ltd. and long-time friend, the University has named one of these twelve prestigious entrance awards to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### Jack R. Longstaffe

The University of Guelph has named one of these twelve prestigious entrance awards in memory of Jack R. Longstaffe to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### **Burton C. Matthews**

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Burton C. Matthews to recognize his insight and leadership in establishing the President's Entrance Scholarship program.

#### Kathleen and Frederick Metcalf

Mr. and Mrs. F.T. Metcalf of Guelph have endowed this award. After a distinguished career in cable TV, broadcasting and publishing, the late Mr. Metcalf retired as President of Maclean Hunter Ltd. and Chairman of the Board of Maclean Hunter Cable Ltd. He was Honorary Chairman of Maclean Hunter Cable Ltd. and a member of the University of Guelph Heritage Board (1996).

## Rol-land Farms Limited

Two of the scholarships are endowed by the four shareholders of Rol-land Farms Limited of Blenheim, Ontario, Hank, Peter, Arthur and Eric Vander Pol and their families. The Vander Pol families are generous supporters of a number of University projects and programs.

#### Lillian Stewart Usher

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Lillian Stewart Usher a friend of the University to recognize her financial contribution through her estate to the President's Entrance Scholarship program.

Qualification(s): Students entering a degree program with a minimum 90% admission average who have made significant leadership contributions to their

schools and/or communities.

Amount: 8 awards of \$32,000 (\$6,500 annually for 4 years of study plus one

\$6,000 stipend for summer research assistantship)

## Professor Victor Matthews Track and Field Scholarships [E0707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average.

Amount: up to 10 3500 each

#### Quinn Memorial Scholarship [E0578]

Established in memory of Ronald J. Quinn (O.A.C. '35) to an entering O.A.C. international full-time or exchange student. Selection will be based on academic performance, letters of reference and an assessment of the admission application package. Application is not required.

Donor(s): Mrs. Helen Quinn (O.A.C. '35)

Qualification(s): Entering semester one of an O.A.C. program to an international

full-time student or to an international exchange student with a preference to those students from developing nations.

Amount: 1 award of \$1,500

# Sprung Family Men's Basketball Scholarship [E0672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Mr. Timothy Sprung

Qualification(s): Entering student-athlete who is a member of the Men's basketball team

and who has achieved a minimum 80% admission average.

Amount: 1 award of \$3,500

#### The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Donor(s): Jack and Lillian MacDonald

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

(GRPI).

Amount: 1 award of \$900

# Tom Mooney Scholarship [E0709]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Entering student-athlete who is a member of the varsity men's football

team or men's basketball team and registered in an undergraduate program and who has achieved a minimum 80% admission average.

Amount: Numerous awards ranging in value from \$1,000 to \$3,500, ???

#### University of Guelph Entrance Scholarships [E0291]

The value of this scholarship is determined by the admission average as calculated by Admission Services and will be offered with your offer of admission to Guelph. The scholarship will be applied directly to the student's financial account in two equal payments in the fall and winter semesters. Students must register for full-time studies to receive this award. Application is not required.

Donor(s): University of Guelph

Qualification(s): All students entering their first year of post-secondary studies for the

first time with a minimum 85.0% admission average.

Amount: Several awards of \$2,000, Several awards of \$3,000

### University of Guelph Faculty Association Scholarship [E0292]

Award is payable at \$750 per annum in the student's 1st, 3rd, and 5th semester levels, provided a cumulative average of at least a 70% is maintained. To receive the final payment, the recipient would normally be entering the 5th semester level within a period of 3 calendar years from the date of admission. Awarded to the student with the highest admission average. Application is not required.

Donor(s): University of Guelph Faculty Association

Qualification(s): Students entering any undergraduate degree program at the University

of Guelph from Wellington county.

Amount: 1 award of \$2,250

#### W. Penri Morris Memorial Scholarship [E0430]

Established by the family in memory of Penri Morris, who was killed World War II action in 1944 at the age of 21. Penri grew up on the family fruit farm near Forest, Ontario. After graduating from high school, he joined the Royal Canadian Air Force and was attached to the Royal Air Force Bomber Command as a navigator at the time of this death. Awarded to the student with the highest cumulative academic performance above 75% in all courses of the last year in high school study (full-time or equivalent study). Application is not required.

Donor(s): Prof. Rosalina Morris

Qualification(s): Students entering first year of any undergraduate program from North

Lambton Secondary School in Forest, Ontario, in their absence, from

Lambton County, and their absence, from Ontario.

Amount: 1 award of \$1,000

# Waterloo-Wellington Science & Engineering Fair (WWSEF) Scholarship [E0619]

Established to recognize excellence of the project submissions and encourage students to pursue university studies at the University of Guelph.

Donor(s): University of Guelph

Qualification(s): Gold medal winners in the Senior Entries classification (WWSEF) that

are registered in year one of any degree program at the University of Guelph.

Amount: various awards of \$1,000

#### William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [E0703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee.

Donor(s): Mrs. Irene McEwen

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team

and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

#### William P. Weber Football Scholarship [E0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. William P. Weber

Qualification(s): Entering student-athlete who is a member of the Men's Football team

and achieved a minimum 80% admission average.

Amount: 1 award of \$2,500

#### **Entrance Scholarships with Financial Need**

# Bill Klopp Memorial Scholarship [E0150]

Priority will be given to a student from Kitchener-Waterloo Collegiate and Vocational Institute. Apply by letter, to Student Financial Services, outlining extracurricular activities and by completing the online Financial Need Assessment Form (N.A.F.) by April 15. Students should complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student).

Donor(s): Ross and Mary Lou Klopp

Qualification(s): Students from the cities of Kitchener or Waterloo entering a degree

program at the University of Guelph with demonstrated involvement in extracurricular activities, a minimum 70% admission average and

demonstrated financial need.

Amount: 1 award of \$500

# Devine Family Scholarships [E4542]

On behalf of the Devine Family, Mr. Peter J. Devine, a current Board of Governors member, with the assistance of the Ontario government's OTSS program, established these two awards for the purpose of diversifying the ethnicity of the student body of the University of Guelph and fostering the participation of racial minorities and disabled persons in undergraduate programs. These scholarships will be given out once every four years beginning with the first scholarship being awarded in the Fall 2007. The second scholarship will be awarded in the Fall 2008. Recipients will be selected in the Fall of 2011and 2012, 2015 and 2016, and 2019 and 2020. Recipients of these scholarships must maintain a minimum cumulative average of 70%, a minimum course registration of 2.0 credits and continue to demonstrate financial need to receive their award payments in years 2, 3 and 4. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and complete the "Devine Family Scholarship Application". Deadline to submit the complete application (both parts, the E.N.A.F. and the application) is April 15. Scholarship offers will be made in May. This award is not tenable with the President's Scholarship or the Lincoln Alexander Chancellor's Scholarship, but can be held with all other entrance awards. ACCESS AWARD.

Mr. Peter J. Devine Donor(s):

Qualification(s): Students with demonstrated financial need entering any degree program with a minimum 80% admission average, who are Aboriginal, or who have a disability, or who are members of a racial minority are eligible to apply. Preference will be given to students of African-Canadian descent. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on

2 awards of \$30,000 (payable over 4 years of study) Amount:

#### Interhall Council Entrance Scholarship [E0636]

Established by the Interhall Council, the residence student government that programs, advocates and represents residence students to administration and Student Housing Services (www.interhall.ca), to ensure that the residence experience remains accessible to students. To apply, students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgement Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and submit a one-page, point-form summary highlighting extra-curricular activity that demonstrates leadership ability to Student Financial Services by April 15.

**Interhall Council** Donor(s):

Qualification(s): Students entering a full-time undergraduate degree program with a minimum 85.0% admission average, residing in residence during first year on the Guelph campus with demonstrated financial need and demonstrated strong leadership ability.

3 awards of \$1,250 Amount:

# John Embry Family Scholarship [E4549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Mr. John Embry

Qualification(s): Entering student-athletes who are members of an OUA varsity team and who have achieved a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

Amount: 2 awards of \$3,500

#### Kenneth O. Hammill-Blount Canada Scholarship [E4356]

Established in honour of Kenneth Osborne Hammill, a long time friend of the University and retired plant manager of Blount Canada, with the assistance of the Ontario government's OSOTF program. The winner is chosen from the list of alternates for the President's Scholarships. President's Scholarship nominees should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. During the summer after the 3rd year, the scholars will propose, to Student Financial Services, an enrichment experiential undertaking related to the student's field of study; the grant application should include a detailed budget. A grant of up to \$1,200 is available to support the undertaking, subject to continuing financial need and approval of the proposal by Student Financial Services, Upon completion, the student will write a report of the experience to Student Financial Services. ACCESS AWARD.

Donor(s):

The Blount Foundation, Inc.

Qualification(s): Students who have been nominated for a President's Scholarship with demonstrated financial need and entering one of the following programs on an annual rotation: B.A. in 98/99, then BASc., B.Comm., B.Sc., B.Sc.(Agr.), B.ENG., B.Sc.(Env.). Recipients must maintain a B+ average or higher, continue to demonstrate financial need and be full-time students in order to qualify for subsequent installments. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards). 1 award of \$9,600 (payable in 8 payments of \$1,200)

Amount:

#### Norman L. Gibbins Microbiology Scholarship [E4392]

Established through a generous bequest from Norman L. Gibbins, with the assistance of the Ontario government's OTSS program, in support of training in Microbiology. Preference will be given to students entering the Microbiology Co-op major. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Family, friends and colleagues of Norman Gibbins

Qualification(s): Students entering the Microbiology major in the B.Sc. program with a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards). 1 award of \$1,000

Amount:

P.A.J. Clarke Family Scholarship [E0381]

Paul and Aileen Clarke and their family established the endowment for this entrance scholarship in honour of Paul's father, the late Jack Clarke, a Blenheim area farmer. Apply by April 15 to Student Financial Services with a letter outlining extracurricular and/or community activities, and complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.). This award is not tenable with the President's Scholarships or Lincoln Alexander Chancellor's Scholarships. Annual payments are contingent upon full-time enrolment and maintaining a minimum 70% average on the previous Fall and Winter semesters. Students may be contacted to provide special need circumstances if there is a short list of equal candidates.

Donor(s):

Paul and Aileen Clarke

Qualification(s): Students with a minimum 80% average with a record of leadership and community participation. Preference will be given to candidates from Blenheim district or Kent County and who were raised, or have worked, on a farm.

Amount:

1 award of \$12,000 (payable over 4 years)

# Robert C. Skipper Scholarship [E0485]

Established by Robert C. Skipper, Diploma in Agriculture 1948 and B.S.A. 1951. Selection will be based on academic standing, participation in extra-curricular activities and involvement in primary production and/or rural community activities. Financial need may also be considered. Apply to Student Financial Services by April 15 with a one-page summary outlining activities and by completing the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.).

Donor(s): Mr. Robert C. Skipper

Qualification(s): Students entering a degree program in O.A.C that have graduated with

a Diploma in Agriculture or Horticulture from the University of

Guelph's Kemptville or Ridgetown campuses.

Amount: 1 award of \$1,000

#### Rol-Land Farms Scholarships [E4519]

Established by Rol-Land Farms, with the assistance of the Ontario government's OSOTF program, to attract entering students who might otherwise not be able to attend university for financial reasons. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Rol-Land Farms Donor(s):

Qualification(s): Students entering a degree program with demonstrated financial need

and a minimum 80% cumulative average. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

13 awards of \$2,000 Amount:

#### Sleeman Brewing Scholarships [E4267]

Established by the Sleeman Brewing and Malting Company, with the assistance of the Ontario government's OSOTF program. One award alternates between a B.Sc. student in the College of Biological Science and the College of Physical and Engineering Science (beginning with C.P.E.S. in 2000/2001); one award is available to a B.Comm. students, in a major offered by the School of Hospitality and Tourism Management. Selection is by the University Bursary Committee. Students should complete the online Financial Need Assessment Form (N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): The Sleeman Brewing & Malting Company

Qualification(s): Full-time entering students registered in the B.Sc.program in the

College of Biological Science or the College of Physical and Engineering Science and B.Comm. students, in a major offered by the School of Hospitality and Tourism Management with a minimum admission average of 80% and demonstrated financial need. Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

2 awards of \$1,000 Amount:

# Spitzig Entrance Scholarship in Economics [E4543]

A graduate (1986) of the B.A. Economics program has established these scholarships with the assistance of the Ontario government's OTSS program. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15. ACCESS AWARD

Anonymous Donor(s):

Qualification(s): Students entering a Bachelor of Arts program offered by the

Department of Economics with a minimum 80.0% admission average. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

2 awards of \$4,500 Amount:

# W. F. Mitchell Athletic Scholarship [E4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

The Mitchell Family Donor(s):

Qualification(s): An entering student athlete who is a member of a varsity team and who has a minimum 80% admission average and demonstrated financial

need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on

Awards).

1 award of \$1,350 Amount:

# William Guy Walton Scholarship [E0671]

As Mr. Walton owned a family farm where the Scarborough Town Centre now sits, he wanted to help young people from that area and encourage support for agriculture. Selection will be based on academic achievement, demonstrated leadership ability and involvement in the community. Financial need may also be considered. Apply by April 15 to Student Financial Services with a letter, not more than two pages, outlining demonstrated leadership, volunteer service in the community along with a completed Financial Need Assessment Form for Entrance Awards.

Estate of William Guy Walton Donor(s):

Qualification(s): Students from any Scarborough, Ontario high school entering any

program offered by O.A.C. 1 award of \$5,000 Amount:

#### Entrance Bursaries

#### First Year Student Residence Bursary [E3066]

These 5 bursaries will be offered to the students with the greatest demonstration of financial need and are conditional upon the student residing in residence for their first year of studies. Students should apply by completing the on-line Financial Need Assessment Form for Entrance Awards by April 15.

**Student Housing Services** 

Qualification(s): Students entering any degree program with demonstrated financial

need.

Amount: 5 awards of \$500

### Fred Hindle Bursary [E3500]

Awarded in memory of Fred Hindle, O.A.C.'38, a long-time generous supporter of his Alma Mater, who at the time of his death, wanted future students to have the same opportunity for an education as he had received. This bursary is awarded with the assistance of the Ontario government's OSOTF program. This bursary is dependent on continued demonstration of financial need and successful completion of study to advance into the next year. Students should complete the online Financial Need Assessment Form (N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15.ACCESS AWARD.

W. Roy Hindle and family Donor(s):

Qualification(s): Entering O.A.C. degree students with demonstrated financial need. Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statement on Awards).

1 award of \$6,000 (payable over 4 years) Amount:

# Gord Bennett Memorial and O.A.C. '43 Class Bursary [E3515]

The family and friends of R. Gordon Bennett, O.A.C. '43, a former Deputy Minister of Agriculture, with the assistance of the Ontario government's OSOTF program, have created a this bursary. Apply by April 15 with a letter indicating farming background to Student Financial Services and by completing the online Financial Need Assessment Form (N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). ACCESS AWARD

The family and friends of R. Gordon Bennett, O.A.C. '43 Donor(s):

Qualification(s): Students with demonstrated financial need entering a Diploma program or the B.Sc.(Agr.), or B.Comm., Agricultural Business programs. Preference will be given to students whose primary family occupation is farming. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 1 award of \$1,000

#### Harvey Graham Bursary [E3030]

Provided by Harvey Graham (O.A.C. '39). Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15.

Harvey Graham, O.A.C. '39

Qualification(s): Student who has demonstrated financial need with preference given to a student who comes from a working farm. Students graduating

from Lindsay C. V. I., Fenelon Falls Secondary School, or I. E. Weldon Secondary School will be considered. Each application must be accompanied by a reference letter from the Reeve of the student's home

township.

1 award of \$1,700 Amount:

#### International Student Entrance Bursaries [E3043]

In support of the University's strategic direction of internationalism, entrance bursaries are available each fall to assist some of our international students entering an undergraduate degree program at the University of Guelph. Apply by March 1 by submitting the International Registrar's Entrance Award Application to Student Financial Services.

Donor(s): University of Guelph

Qualification(s): Students on a student visa entering an undergraduate degree program

at the University of Guelph with demonstrated financial need.

Several awards ranging in value from \$1,000 to \$3,000

# Registrar's Entrance Bursaries [E0384]

Established by the University of Guelph to support entering undergraduate students with identified financial need. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F. Scholarship offers will be made in May. This award is not tenable with the University of Guelph Accessibility Bursary, but can be held with all other entrance awards.

University of Guelph Donor(s):

Qualification(s): Students entering any degree program with a minimum registration of

1.5 credits and demonstrated financial need.

500 awards of \$2,000 Amount:

#### Robert Arthur Stewart Bursaries [E3272]

Established in memory of Mrs. Elsa H. Stewart of Pakenham, Ontario. Mr. Stewart graduated from the Ontario Agricultural College in 1933 and Mrs. Stewart from Macdonald Institute in 1932. Applicants for these bursaries should have a good academic record and an active interest in community affairs. A letter from the student and a recommendation from the County agricultural representative or the secondary school principal should be sent to Student Financial Services by April 15. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15.

Donor(s): The Estate of Mrs. H. Stewart

Qualification(s): Students from the Ontario Counties of Lanark and Renfrew, and the

Regional Municipality of Ottawa-Carleton, entering the 1st semester

of a degree program at the University of Guelph.

12 awards of \$500 Amount:

# University of Guelph Accessibility Bursaries [E3038]

Established by the University of Guelph to support students with substantial demonstrated financial need. In addition, students will be automatically approved for a \$2,000/year work-study stipend conditional on the student securing a work-study approved position on campus. Participating in the work-study program is not required to hold this bursary. Payments of this award and the eligibility to participate in the work-study program are conditional upon the recipient receiving funding through their provincial/territorial and/or federal student loan assistance program and registration in a minimum of 1.5 credits. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F.Scholarship offers will be made in May. This award is not tenable with the Registrar's Entrance Bursary, but can be held with all other Entrance Awards.

University of Guelph

Qualification(s): Students entering any degree program with demonstrated financial

need and a minimum registration of 1.5 credits.

150 awards of \$9,000 (payable over 4 years) plus a \$2,000/year Amount:

Work-study approval

# In-course Scholarships

# Al Singleton Hockey Scholarships [10687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Numerous awards ranging in value from \$750 to \$3,500 Amount:

#### Allen Keele Track and Field Scholarship [10663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s):

Qualification(s): In-course student-athlete who is a current member of the Varsity track

and field team and has achieved a minimum 70% average in the

previous academic year. Amount: 1 award of \$1,350

### Appraisal Institute of Canada Scholarship [10680]

The recipient will be selected based on academic achievement in real estate courses in the Real Estate and Housing major. No application required.

The Appraisal Institute of Canada

Qualification(s): Students registered in the Real Estate and Housing major of the

B.Comm. degree program who have completed at least 9.0 credits but no more than 12.5 credits with a minimum 70% in the last two full-time

semesters.

1 award of \$1,000

#### Beth Park Memorial Scholarship [10420]

The family and friends of Beth Park (FACS '79) have established a scholarship to foster talent in the area of product development and/or quality management. Apply to the Department of Marketing & Consumer Studies by May 15 with a resume and a 500-word statement documenting interest and experience in product development and/or quality management.

Donor(s):

Qualification(s): Students who have completed 15.0 credits in Marketing Management major in the Department of Marketing and Consumer Studies with a minimum 75% average over the previous 5.0 credits and have demonstrated interest in product development or quality management.

Amount: 2 awards of \$1,000

#### Bill Brohman Memorial Scholarship [I0533]

Established in memory of Bill Brohman, a founding partner of the firm who served on the University of Guelph Board of Governors from 1986-1992. The award winner will be chosen on the basis of academic achievement, involvement in extracurricular activities, and a demonstrated interest in a career in accountancy. Apply to the Dean, College of Management and Economics by May 15, including a statement outlining your extracurricular involvement and interest in pursuing a career in accountancy.

Robinson Lott & Brohman LLP Donor(s):

Qualification(s): The award will be presented to a student enrolled in any of the majors of the B.Comm. program who have completed 10.0 to 15.0 course credits with a minimum 75% average.

1 award of \$1,500 Amount:

# Bill Taylor Memorial Scholarship [I0280]

Applications to include a supporting letter from a coach or intramural supervisor. Apply to Student Financial Services by May 15.

Donor(s):

AMF Canada Ltd.

Qualification(s): Full-time student who has completed a minimum of 7.5 credits, but no more than 17.5 credits in the Winter term who has a cumulative 80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through participation in intramural or intercollegiate athletics.

1 award of \$900 Amount:

# Blackburn Scholarship [I0404]

In commemoration of the 125th Anniversary of the Ontario Agricultural College, Dr. D.J. Blackburn, a retired faculty member of the former Rural Extension Studies program and former Director of the Associate Diploma Program has established this scholarship. Apply by letter, citing athletic contributions, to the O.A.C. Awards Committee by May

D.J. Blackburn Donor(s):

Qualification(s): O.A.C. degree or diploma student who has participated in

intercollegiate athletics and maintained a minimum cumulative average of 70% while registered at Guelph. Athletic excellence and leadership will be used to determine the recipient.

Amount: 1 award of \$500

#### Bob & Joyce Brooks Football Scholarships [10691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Mrs. Joyce Brooks

Qualification(s): Current member of the football team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Numerous awards ranging in value from \$750 to \$3,500

Amount:

#### C.W. Riley Prize [C0246]

The C.W. Riley Prize was established by a number of his friends and associates. Application is not required.

Friends and associates of C.W. Riley

Qualification(s): Student who, on graduation from Food Agriculture and Resource

Economics, Agricultural Business or Resource Economics and Rural Development major, attains the highest proficiency in the area subjects.

1 award of \$375 Amount:

# Cameron Hawkins and Associates Scholarship [I0568]

The recipient must have participated in extracurricular activities at the University of Guelph and have a strong interest in the foodservice industry. Apply by January 31 to the HTM Awards Committee using the standard HTM scholarship application form and include a statement of no more than 500 words describing your interest in the foodservice

Donor(s): Cameron Hawkins (HAFA '77)

Qualification(s): Students in a major of the B.Comm. program offered by the School of

Hospitality and Tourism Management who have completed at least 11.0 credits but no more than 14.5 with a minimum 70% average in

the last two full-time equivalent semesters.

1 award of \$500 Amount:

# Canadian Agri-Marketing Association (Ontario) Scholarship [I0541]

Provided by the Canadian Association of Agri-Marketing Association (Ontario). Apply to the O.A.C. Awards Committee by May 15 with a summary of participation in the Ag Ec & Biz Society and in agri-marketing initiatives as well as a letter of recommendation from a faculty member.

Canadian Agri-Marketing Association (Ontario) Donor(s):

Qualification(s): Student who has competed a minimum of 10.0 credits with a minimum

cumulative average of 70% who are members of O.A.C. and the Ag Ec & Biz Society. Selection will be based on a combination of academic achievement and a demonstrated interest in agri-marketing.

1 award of \$1,500

### Central Canadian Chapter of The Society of Industrial and Office REALTORS® Scholarship [10673]

The recipient will be selected based on academic achievement and interest in or contributions to the real estate and housing profession as evidenced by volunteer or paid work. Apply by May 15 to the Department of Marketing and Consumer Studies with a resume demonstrating interest or contributions to the real estate and housing profession. Scholarship recipient will be invited to attend the SIOR annual early December meeting for award presentation.

Central Canadian Chapter of the Society of Industrial and Office Donor(s):

REALTORS® (SIOR)

Qualification(s): Students registered in the Real Estate and Housing major of the BComm

program who have completed a minimum of 10.0 credits and who have a demonstrated interest in or made contributions to the real estate and

housing profession.

1 award of \$4,000 Amount:

# Certified General Accountants Prize for Excellence [C0025]

Awarded to the graduating student with the highest average in the three accounting courses listed. Application is not required.

**Certified General Accountants Association of Ontario** Donor(s):

Qualification(s): Graduating student who has a minimum cumulative average of 77%

in Financial Accounting BUS\*2220; Management Accounting

BUS\*2230; and Intermediate Accounting BUS\*3330.

Amount: 1 award of \$150, plus 1 year tuition and course fee towards the CGA

program. (approximate value of \$2,000)

# CFRU Volunteer Award [I0215]

Apply to the CFRU Board of Governors by April 30.

Station Manager, CFRU

Qualification(s): Applicants must be registered or graduating from the University of

Guelph and have volunteered at CFRU for at least one year. The recipients will be selected on the basis of academic performance and

volunteer work at CFRU. 2 awards of \$250

# Amount:

Established in memory of the late Lieutenant Charles McGowan. Application is not required.

Charles McGowan Memorial Fund Donor(s):

Charles McGowan Memorial Prize [C0187]

Qualification(s): Outstanding graduating student in an O.A.C. degree program.

Amount: 1 award of \$300

# Cheryl Somerville Memorial Leadership Scholarship [10647]

Established by family and friends in memory of the late Cheryl Somerville, OAC'96, to recognize the outstanding and significant leadership contributions of students. Selection will be based on leadership contributions to the college and/or university during the first three semesters; community, 4H and Junior Farmer activities will also be considered. Application is by nomination. Nominations will be made by Student Federation of the O.A.C. and must include a brief resume of the nominee and a statement of his/her leadership contributions along with an outline of the impact of those contributions to student and community life. Nominations are due in the OAC Awards Office by December 1st.

Donor(s): Family and Friends of Cheryl Somerville

Qualification(s): Students registered in the B.Sc.(Agr.) or the B.Comm. Agricultural

Business program who have completed 7.5 credits with a 70%

minimum cumulative average.

Amount: 1 award of \$1,000

# Class of '51 O.A.C. Leadership Prizes [C0063]

Established by Year '51 O.A.C., on the occasion of its 45th anniversary. At the discretion of the O.A.C. Awards Committee students may be selected before graduation. Application is not required.

Year '51 O.A.C. Donor(s):

Qualification(s): Students graduating from the degree program in a major in an O.A.C. department who have a 70% standing in the final year of study and

who have demonstrated leadership in the College or University

extracurricular activities.

5 awards of \$2,000 Amount:

# Class of '67 O.A.C. Centennial Scholarship [I0067]

Apply by May 15to the O.A.C.Awards Office with a letter outlining participation in extracurricular activities in all branches of college life. Awarded in the fall semester.

Qualification(s): Student majoring in an O.A.C. department who through activity in all branches of college life as well as scholastic achievement has made

an outstanding contribution to the University.

1 award of \$2,000 Amount:

# Class of 1970 Scholarship [I0424]

Established by the Silver Anniversary celebrants to commemorate the 25th anniversary of the University Class of 1970. This award rotates among all six colleges on the main campus. The appropriate College Award Committee selects the candidate each Fall semester and the candidate is announced each October. Application is not required.

Class 1970: 25th Reunion Gift

Qualification(s): Outstanding student in any degree program who has attained at least an 80% average in two consecutive semesters resulting in placement

on the Deans' Honours List.

1 award of \$1,400 Amount:

# Clayton and Dorothy Switzer Scholarships [I0276]

Apply by May 15 to the OAC Dean's Office (Awards) with a letter outlining how you have demonstrated outstanding leadership ability in O.A.C. student organizations, class executives and College Royal. Awarded in the fall semester.

Clayton and Dorothy Switzer Donor(s):

Qualification(s): Students registered in a degree program offered by O.A.C. with a

minimum of 10.0 credits completed, at least a 70% cumulative average and has demonstrated outstanding leadership ability in O.A.C. student

organizations, class executives and College Royal.

Amount: 1 award of \$2,000

# CME Distinguished Scholar Medal – Undergraduate (Winegard Medal Nominee)

To honour the outstanding achievements of a graduating undergraduate student in the College of Management and Economics. Application not necessary.

Faculty, Staff, Alumni, and Students, College of Management and Economics

Qualification(s): CME's Winegard Medal nominee.

1 Medal Amount:

# Collins Barrow Award [10040]

Offered by Collins Barrow, a national firm of Chartered Accountants. Application is not required.

**Collins Barrow Chartered Accountants** Donor(s):

Qualification(s): Student with the highest grade in course BUS\*3330, Intermediate Accounting, in the Fall semester. In the event of a tie, the scholarship

will be given to the student with the highest cumulative average in

their program.

1 award of \$500 Amount:

#### CSS Alumni Heritage Scholarship [I0616]

Established to recognize the valuable contributions made by CSS alumni and CSS Alumni Association to the life and vitality of the University. These scholarships will be awarded to the student with the highest cumulative program average. This scholarship may be held only once. Application is not required.

CSS Alumni Heritage and the Dean of CSAHS Donor(s):

Qualification(s): Students registered in any Economics major or the Marketing

Management major, who have completed between 7.5 and 12.5 credits, and are registered in the same majors for the subsequent fall semester

with a minimum cumulative average of 80.0%.

2 awards of \$1,000 Amount:

#### David F. Boyes Apiculture Scholarship [I0031]

Established in memory of David Boyes a technician in the Apiculture Field Laboratory. Application is not required.

Donor(s): The Apiculture Club

Qualification(s): Student registered in the Fall semester who achieves high academic

standing in Introductory Apiculture (ENVB\*2210) in the previous year, demonstrates an interest in apiculture and who has participated

in extracurricular activities.

Amount: 1 award of \$150

# Dawn Morris Memorial Prize [C0361]

Offered in memory of Dawn Morris, who spent 35 years in farm show business and was former Manager of the Canadian International Farm Equipment Show in Toronto. Selection will be on the basis of relevant course work in agricultural marketing, extracurricular participation and employment activities. Students are encouraged to submit information on extracurricular activities to the O.A.C. Awards Office, by April

Donor(s): The Family of Dawn Morris

Qualification(s): Student who is graduating from the Agricultural Business major of the B.Comm. degree or the Food Agriculture and Resource Economics

major in the B.Sc.(Agr.) degree with a minimum 'B+' average.

Amount: 1 award of \$1,500

### Deans' Scholarships [10323]

This award was established by the Board of Governors' in 1991 to recognize the academic achievements of students. Each college will be provided an allocation of awards in which to determine recipients of this scholarship. Recipients will be notified each fall by their college's awards chair. Application not required.

**Board of Governors** Donor(s):

Qualification(s): Students registered in any degree program who have completed a minimum of 4.0 credits and have been on the Dean's Honours List for

two consecutive semesters in their previous year of studies as defined

by the Fall/Winter/Summer sequence.

Amount: 150 awards of \$1,000

#### Dorothy Shantz Memorial Scholarship - Fourth Year [10256]

Established by the Canadian Hospitality Foundation. Apply to the HTM Awards Committee by January 31 using the standard HTM scholarship application form.

Donor(s): **Canadian Hospitality Foundation** 

Qualification(s): Student registered in a major offered by the School of Hospitality and

Tourism Management who has completed at least 15.00 credits (normally in the eighth semester) with a minimum 70% cumulative average and who shows enthusiasm for the foodservice industry. The recipient must have demonstrated leadership ability by holding an executive position on a student organization of the School of Hospitality

and Tourism Management.

1 award of \$1,000, 1 Engraved Plaque Amount:

#### Dorothy Shantz Memorial Scholarship - Third Year [I0496]

Established by the Canadian Hospitality Foundation. Apply to the HTM Awards Committee by January 31 using the standard HTM scholarship application form.

**Canadian Hospitality Foundation** Donor(s):

Qualification(s): Student registered in a major offered by the School of Hospitality and Tourism Management who has completed at least 11.00 credits but no more than 14.50 credits (normally in the sixth semester) with at least a 70% average in the last two full-time equivalent semesters and who shows enthusiasm for the foodservice industry. The recipient must have demonstrated leadership ability by holding an executive position on a student organization of the School of Hospitality and Tourism

Management. 1 award of \$1,000, 1 Engraved plaque

# Dr. John E. Kean Scholarship [I0447]

Amount:

Established by the Canadian Standards Association as a gift on the occasion of Dr. Kean's retirement as President and CEO of the Canadian Standards Association (now CSA International). Dr. Kean received an honorary Doctor of Laws degree from the University of Guelph in 1997. Apply with a letter highlighting interest in management, consumer interests, and/or environmental considerations of Canadian business as well as leadership potential and a completed in-course award application form by May 15 to the Chair of the Department of Marketing & Consumer Studies Awards Committee.

**CSA International** 

Qualification(s): Student with a minimum of 10.0 credits in the Marketing Management

major of the B.Comm. program. Preference will be given to a co-op

student.

1 award of \$500 Amount:

# Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [10695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Various Donors Donor(s):

Qualification(s): Current member of the Varsity Cross /Country or Track and Field

Team, who has achieved a minimum 70% average or equivalent during

the previous academic year as a student-athlete

Amount: 1 award of \$1,350

# Dr. R. J. Hilton Memorial Scholarship [10678]

Established to honour the accomplishments of Dr. Hilton as the Chair, Horticulture Science, University of Guelph, first Director of the Arboretum and President/Chair of the Royal Botanical Gardens. Selection will be based on the highest cumulative average, demonstrated involvement in horticulture activities and involvement in academic club activities. Summer related work experience will also be considered. Preference will be given to students registered in B.Sc.(Agr.) CHATS and B.Sc. Plant Science. Apply by May 15 to the O.A.C. Awards Office with a letter outlining the plant agriculture course(s) and /or involvement in horticultural activities and summer related work experience or information about involvement in academic club activities.

Robert E. Hilton Donor(s):

Qualification(s): Students registered in any program offered by O.A.C. who have

completed a minimum 8.0 credits with a minimum 70% cumulative

average.

Amount: 1 award of \$1,000

#### E.D. Smith Scholarship in Food Service Administration [I0364]

Offered by E.D. Smith and Sons Ltd., a multi-faceted processor of foods. Apply to HTM Awards Committee by January 31 using the standard HTM scholarship application form and include a resume and statement of interest in the foodservice industry.

E.D. Smith & Sons Ltd.

Qualification(s): Student who has demonstrated an interest in the food service industry, has maintained a minimum of 'B' average and has completed 7.00 to

10.50 credits of a major offered by the School of Hospitality and Tourism Management. The scholarship will be awarded on the basis of interest in foodservice operations and academic standing. Interest in the foodservice industry can be demonstrated by work experience or active membership in the Canadian Association of Foodservice

Professionals (CAFP, formerly CFSEA).

1 award of \$1,000 Amount:

#### Elaine Scott-Thomas Track and Field Scholarship [10706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Dave Scott-Thomas CBS BSc '88

Qualification(s): Current member of the varsity cross-country or track and field team,

during the previous academic year as a student-athlete

who has achieved a minimum 70% cumulative average or equivalent

1 award of \$1,500 Amount:

#### Ellen Nilsen Memorial Scholarship [10047]

Apply to the Director for International Development Studies with a transcript, cv/resume and a cover letter outlining how past experiences demonstrate a commitment to social change by January 30th. Preference will be given to a student registered in a Graduate program at the University of Guelph.

The Friends of Ellen Nilsen Donor(s):

Qualification(s): Registered academically outstanding female students from developing

countries who have demonstrated a commitment to social change.

Amount: 1 award of \$1.500

#### Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [10627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee Application is not required.

Donor(s): **Ernest Kendall** 

Qualification(s): In-course student-athlete who is a current member of the varsity swim

team and has achieved a minimum 70% average in the previous

academic year.

2 awards of \$1,350 Amount:

# Football Endowment Fund (FEF) Scholarship [10644]

Recipients will be selected based on demonstrated athletic and leadership qualities Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): In-course student-athlete who is a current member of the Men's football

team and has achieved a minimum 70% average in the previous

academic year.

various awards of \$750 to \$3,500 Amount:

# Frank Hughes Memorial Scholarship [I0552]

Pannell Kerr Forster (PKF) Consulting Inc. provides this award to a student in the B.Comm. program in any major offered by the School of Hospitality and Tourism Management. The winner will be chosen on the basis of three criteria; 1) industry work experience; 2) academic achievement; and 3) extracurricular involvement. Apply to the HTM Awards Committee by January 31st using the standard HTM scholarship application form. Include a resume outlining relevant industry work experience and a detailed list of extracurricular involvement.

Pannell Kerr Forster (PKF) Consulting Inc.

Qualification(s): Full-time student B.Comm. program in any major offered by the School

of Hospitality and Tourism Management who has completed between

11.0 and 14.5 course credits.

1 award of \$1,000 Amount:

# G.H. Mann Food Service Scholarship [I0174]

Preference will be given to a student who has contributed to the ongoing success of the Hospitality Services Department of the University. Apply to the HTM Awards Committee by January 31 by using the standard HTM scholarship application form and include a statement of up to 500 words explaining interest in the foodservice industry.

G.H. Mann Memorial Fund and M. Mann of Guelph

Qualification(s): Student who is registered in semester 8 of the B.Comm. program, in a major offered by the School of Hospitality and Tourism Management, and has a minimum cumulative average of 70%. In addition, the recipient will have an interest in, and have participated in, activities conducive to a career in the foodservice industry.

1 award of \$300 Amount:

#### George A. Gray O.A.C. '51 Varsity Scholarships [I0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Mrs. George A. Gray Donor(s):

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

2 awards of \$1,250 Amount:

# George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [10677]

Recipients will be selected based on demonstrated athletic and leadership qualities Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): In-course student-athlete who is a current member of the Varsity Cross

Country team and has achieved a minimum 70% average in the previous

academic year. 1 award of \$3,500

# George D. Bedell Prize [C0352]

The HTM Students Council presents a plaque to a graduating student of the School in honour of George D. Bedell, the first director of the School of Hospitality and Tourism Management. The HTM Awards Committee will conduct an election with the graduating class and select the recipient during the winter semester. Application is not required.

The HTM Students' Council Donor(s):

Amount:

Qualification(s): Student graduating from the B.Comm. program, in a major offered by the School of Hospitality and Tourism Management who, in the minds of his or her fellow students, has demonstrated the outstanding leadership, versatility of interests and involvement in community affairs, both within and outside the School, that exemplifies the sense of professionalism to which the fourth year students have dedicated themselves.

Amount: 1 award of a Plaque

# Gerd and Christel Baldauf Men's Basketball Scholarship [10639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Dr. Christian Baldauf Donor(s):

Qualification(s): In-course student-athlete registered in the BSc. program who is a

current member of the Men's Basketball varsity team and has achieved a minimum 70% average in the previous academic year.

Amount: 1 award of \$3,500

# Gonder Family Centre for Students with Disabilities Volunteer Scholarship [I0563]

In recognition of the many students who volunteer their time and talents to assist their colleagues registered with the Centre for Students with Disabilities (CSD) and to encourage others to do so, Dr. John and Mrs. Katherine Gonder provide this award to a student who has volunteered in the CSD. The award will be made on the basis of the volunteer activities undertaken by the student at the CSD, one letter of reference, and a personal statement that outlines the time commitment and types of volunteer activities undertaken as well as an indication of how this was a valuable and rewarding volunteer experience. Apply by January 15th to the CSD (c/o Advisor to Students with Disabilities) by submitting above documentation.

Dr. John and Mrs. Katherine Gonder Donor(s):

Qualification(s): All students registered in the College of Social and Applied Human

Sciences (CSAHS) that have completed between 10.0 and 15.0 course credits with a minimum 70% cumulative average, and have been

involved as volunteers with the CSD.

1 award of \$900 Amount:

Last Revision: September 7, 2010

# Gonder Family Scholarship [10580]

Established in recognition of the diversity of student abilities and the varying challenges of undergraduate study. The recipient will be chosen on the basis of academic achievement with a preference to students enrolled in any CME major of the B.Comm. program. Application is not required.

Dr. John and Mrs. Katherine Gonder Donor(s):

Qualification(s): All students in the CME who have completed between 10.0 and 15.0

course credits with a minimum 70% cumulative average, and who have been identified with a learning disability through the University of

Guelph's Centre for Students with Disabilities.

1 award of \$900 Amount:

#### Governor General's Medal [C0044]

Established by the Office of the Governor General of Canada. Application is not required.

The Chancellery Donor(s):

Qualification(s): Restricted to those undergraduate students in any degree program who

are graduating in June, or who have graduated in the previous two

convocations, with the highest cumulative average.

2 awards of a Silver medal each

#### Greater Toronto Hotel Association Scholarship [10573]

Each January, the HTM Awards Committee will invite the students with the top five grades in the previous winter semester's offering of HTM\*2100 to submit a statement of up to 500 words explaining their interest in the lodging industry. The recipient will be selected based on academic performance and the statement of interest.

**Greater Toronto Hotel Association** Donor(s):

Qualification(s): Students in a major of the B.Comm. degree program offered by the

School of Hospitality and Tourism Management and have completed

 $HTM*2100\ (Lodging\ Operations).$ 

1 award of \$1,000 Amount:

# Growmark, Inc. and FS Cooperatives Scholarship [10289]

The award may be held once only and is awarded to the student that demonstrates leadership abilities and have been involved in extracurricular activities, community services, or agricultural employment. Apply to the O.A.C. Dean's Office by May 15 with a letter of no more than two pages outlining extracurricular activities, community services, or agricultural employment.

Growmark, Inc. Donor(s):

Qualification(s): Students who have completed 7.5 course credits of the B.Sc.(Agr.)

degree or B.Comm. (Agricultural Business) degree with a minimum

cumulative average of 70%.

2 awards of \$800 Amount:

#### Gryphon Athletic Scholarships [I0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not

University of Guelph Donor(s):

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

Amount: various awards of \$750 to \$3,500

#### Guelph & District Human Resource Professionals Association [I0656]

Apply to the CME Award Committee by May 15 and include a statement of up to 500 words explaining interest and experience in the human resources field and involvement in the Human Resources Management Student Association (HRMSA), Human Resources Professionals Association of Ontario (HRPAO) and/or participation in other HR related activities such as case competitions. Selection will be based on academic performance and the student-statement detailing the type and kind of involvements requested.

Donor(s): Guelph & District Human Resouce Professionals Association (GDHRPA)

Qualification(s): Students registered in the Human Resources Management major of the B.Comm. program offered by the College of Management

Economics who have completed at least 12.5 credits but no more than 15.0 credits with a minimum 75% in the last two full-time equivalent

semesters.

1 award of \$1,500 Amount:

#### Guelph Trillium Rotary Club Scholarship for Work-Term Excellence [10562]

Students must have submitted their work term report to the department 10 days after completion of work term to be considered for this award. Selection will be based on performance in the work term as evaluated by employer and quality of work term report as evaluated by program academic advisor. No application necessary.

**Guelph Trillium Rotary Club** 

Qualification(s): Students registered in the Bachelor of Commerce Co-op program and

majoring in Marketing Management who have successfully completed

at least one work term.

1 award of \$1,000 Amount:

# HAFA HTM Alumni Association Scholarship [I0501]

Established by the School's Alumni Association in recognition of student involvement in the life of School of Hospitality and Tourism Management and/or the University. Apply by January 31 using the standard HTM scholarship application form to the HTM Awards Committee.

The HTM Alumni Association Donor(s):

Qualification(s): Awarded to students registered in the B.Comm. program, in a major offered by the School of Hospitality and Tourism Management. One scholarship will be awarded to a student who has completed at least 7.00 credits (but no more than 10.50 credits) and the second award will be given to a student who has completed at least 11.00 credits (but no more than 14.50 credits). Applicants must have at least a 70% average in the last two full-time equivalent semesters. The recipient must have participated in extracurricular activities at the University of Guelph.

Amount: 2 awards of \$1,000

#### HAFA/HTM Alumni Association Recognition of Achievement Prize [C0351]

Established in recognition of student involvement in the life of the School of Hospitality and Tourism Management and/or the University. Selection will be based on the number of extracurricular activities and the level of involvement. Apply by January 31, to the HTM Awards Committee by using the standard HTM scholarship application form with a resume and detailed list of extracurricular activities.

The HAFA/HTM Alumni Association Donor(s):

Qualification(s): A graduating student in a major offered by the School of Hospitality

and Tourism Management who has at least a 70% average and involvement in extra-curricular activities.

1 award of \$500 and a framed certificate

# Heimbecker Scholarship in Entrepreneurship [I0388]

The Heimbecker Award in Entrepreneurship has been established by the friends and associates of Herb Heimbecker, on his retirement as a Director of Goderich Elevators, to honour his contributions to the agri-food industry in Canada. Students should apply apply by May 15 to the O.A.C. Awards Office and include a resume and a letter highlighting their entrepreneurial skills and their aptitude and interest in business. Awarded in the fall semester.

The friends of Herb Heimbecker at Goderich Elevators Donor(s):

Qualification(s): Students registered in the B.Sc.(Agr.) or B.Comm., Agribusiness major, who have completed semester 6 with a minimum 'B' standing

> (73%-76%) in their previous full-time year or equivalent [5.00] credits, have demonstrated entrepreneurial skills and display an aptitude and an interest in business.

1 award of \$1,100

Amount:

# Homestead Land Holdings Prize [10629]

This scholarship recipient will be selected based on academic performance and demonstrated interest and experience in the residential property management field. Apply to the Marketing & Consumer Studies Awards Committee by May 15 with a statement of up to 500 words explaining your interest and experience in the residential property management field.

Homestead Land Holdings Ltd. Donor(s):

Qualification(s): Students registered in the Real Estate and Housing major of the B.Comm. degree program offered by the College of Management

Economics who have completed at least 14.0 credits but no more than 17.5 credits with a minimum 70% in the last two full-time semesters.

Amount: 1 award of \$2,000

# Hospitality Financial & Technology Professionals Scholarship [I0610]

The H.F.T.P. is dedicated to advancing and supporting the professionalism of individuals working in the finance and technology fields of the hospitality industry. Preference will be given to students who are Canadian citizens or permanent residents. The recipient will be selected based on academic performance and extracurricular activities. Apply to the HTM Awards Committee by January 31 using the HTM Awards Application and include a resume and a complete list of extracurricular activities.

Hospitality Financial & Technology Professionals (H.F.T.P.) Donor(s):

Qualification(s): Students registered in a major of the B.Comm. degree program offered

by the School of Hospitality and Tourism Management who have completed at least 7.0 credits but no more than 10.5 credits with a minimum 75% in the last two full-time equivalent semesters.

awards of \$1,000 Amount:

### Hotel Human Resource Professionals Association of Greater Metropolitan Toronto Scholarship [I0445]

Apply by January 31 to the HTM Awards Committee using the standard HTM scholarship application form including a resume and a report on the work experience or project.

Hotel Human Resource Professionals of Greater Metropolitan Toronto Donor(s):

Qualification(s): Students registered in the School of Hospitality and Tourism

Management who have at least a combined B+ average in the courses Organizational Behaviour I (BUS\*2200) and Human Resource Management (BUS\*3000). As well, the student must have either work experience in the human resource area, or have worked in the hospitality and tourism industry (and have successfully completed a human resource-related project either on the job or in the relevant

course work).

1 award of \$1,000 Amount:

#### HTM Career Awareness Scholarships [10637]

Recipients will be selected based on a combination of academic performance, statement of interest, extracurricular activities and work experience. Apply by January 31 to the HTM Awards Committee using the standard HTM Awards Application Form and include a list of extracurricular activities and a statement of up to 500-words, indicating interest in the hospitality and/or tourism industry.

Various Hospitality and Tourism Corporations

Qualification(s): Students registered in a major of the BComm. program offered by the School of Hospitality and Tourism Management who have completed at least 2.0 credits with a minimum 75% average in the last full-time

equivalent semester and demonstrated a continued interest in the hospitality industry.

several awards ranging in value from \$1,000 to \$2,500 Amount:

# International Undergraduate Scholarship [10577]

Established through a student referendum approved by the undergraduate student body, to recognize international students' academic merit along with involvement/leadership activities during their enrollment at the University of Guelph. Financial need will be considered only in the event of a tie. Apply to Student Financial Services, by May 15, with a letter indicating involvement/extracurricular activity since entry to the University, two academic and/or professional references, and a completed Financial Need Assessment Form (N.A.F.) for International Students form. This award can only be held once by the student.

Donor(s): International Student Organization (ISO)

Qualification(s): Full-time International students (defined as those paying full international student tuition without exemption), who have completed at least 4.0 course credits from the University of Guelph with a

minimum cumulative average of 75%, and is registered at the time of

application.

1 award of \$1,000 Amount:

# James MacMillan Memorial Scholarship [I0494]

Established in memory of James MacMillan, his great uncle, by Austin Conway of Toronto. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter indicating the program at Kemptville in which the applicant graduated from to Student Financial Services by October 7.

Donor(s): **Austin Conway** 

Qualification(s): Kemptville College graduate with a minimum 75% cumulative average

at convocation who registers in the O.A.C. degree program in

Agriculture or in Agriculture and Business.

1 award of \$2,500 Amount:

#### Janet M. Wardlaw Medal [C0096]

Established in honour of the many contributions of Dr. Janet M. Wardlaw, a former Dean of the College of Family and Consumer Studies. Application is not required.

Donor(s): Faculty, staff, alumni and students, formerly FACS

Qualification(s): Presented to the Department of Family Relations and Applied

Nutrition's nominee for the Winegard Medal.

Amount: 1 award of a Medal

# Jean Carter Memorial Gerontology Scholarship [I0488]

Established by the family and friends of Jean Carter, a Mac' 38 graduate who was actively involved in the life of the College and the University. Apply by May 15 to the Chair of the FRAN Awards Committee with a letter outlining volunteer experience working with the elderly, and any other extracurricular involvement. Include two letters of reference where one demonstrates volunteer experience with the elderly and the other demonstrates extracurricular activities.

Mr. Robert N. Carter and Family Donor(s):

Qualification(s): Students majoring in Gerontology or Adult Development, Families &

Well-Being in the BASc. program who have completed at least 10.0 credits and have a minimum 70% cumulative average.

Amount: 1 award of \$1,000

#### Jim Stokman Memorial Scholarship [10386]

Mrs. Stokman and family, including her sons Nick (O.A.C.'77) and Andrew (O.A.C.'84) have established this award in memory of her husband and their father to recognize his lifetime contribution to the family farm. Apply to Student Financial Services by May 15 with a letter the indicates rural background and demonstrated community/student involvement both during high school and the first two semesters of University..

Mrs. Jim Stokman Donor(s):

Qualification(s): Available to O.A.C. students who have completed 5.0 credits with at least 'B' average in one of the following programs: B.Sc.(Agr.), B.Comm., B.Sc.or B.Sc.(Env.). Students must have come from a rural background and have demonstrated community/student involvement both during high school and the first two semesters of University. 1 award of \$550

Amount:

#### Joan Doherty Memorial Graduate Scholarship [C0090]

A scholarship has been established in memory of Joan Doherty, Class of '78, by her family. An application, accompanied by a one-page written statement indicating the student's purpose, goals and objectives in pursuing graduate study, must be submitted to the Marketing & Consumer Studies Awards Committee Awards Committee by February 1.

Donor(s): Mr. Thomas B. Doherty

Qualification(s): Member of the graduating class in Marketing & Consumer Studies who will be continuing his or her education at the Master's or Doctoral degree level in a Canadian university. The scholarship recipient will be determined on the basis of academic promise as evidenced by undergraduate academic achievement. Should equally qualified students make application for the scholarship, preference will be given to previous winners of the Joan Doherty Memorial Scholarship.

1 award of \$2,000

# Joan Doherty Memorial Scholarship [I0091]

The family of Joan Doherty, class of FACS '78, has established this scholarship in her memory. Apply by May 15 to the Department of Marketing & Consumer Studies Awards Committee, stating involvement in extra-curricular activities.

Mr. Thomas B. Doherty

Qualification(s): Students entering semesters 5, 6 or 7 of the Real Estate and Housing

or Marketing Management majors of the B.Comm. program with a minimum cumulative average of 70% and who are active in extra-curricular activities.

1 award of \$2,000

# John Burton Scholarship [10642]

Established by Dr. John Burton, BSA 1962, a former faculty member in the Department of Animal and Poultry Science. Selection will be based on involvement with and contribution to the horse industry, future career aspirations in the horse industry sector and participation in community activities. Preference will be given to student who have demonstrated leadership ability within the student body. Apply by May 15 to the OAC Awards Office with a letter, of no more than two-pages, outlining involvement with and contributions to the horse industry, career aspirations, and extracurricular involvements. Awarded in the fall semester.

Donor(s): Dr. John Burton

Qualification(s): Students registered in any program offered by the OAC who have completed between 10.0 and 12.0 credits with a minimum 70% average

1 award of \$1,000

Amount:

Amount:

# John Deere Foundation of Canada Scholarship [I0516]

Established through the generosity of The John Deere Foundation of Canada to recognize academic excellence. Application is not required.

Donor(s): The John Deere Foundation of Canada

Qualification(s): Student registered in the B.Sc.Agr (Food Agriculture and Resource

Economics),B.Sc.(Agr.) Agronomy, B.A. (Food Agriculture and Resource Economics), or B.Comm (Agricultural Business) program who has completed a minimum of 15.0 credits. Selection will be based on the student with the highest cumulative average. A student may be

receive this award once only. 1 award of \$2,000

# John Eccles Scholarship [I0093]

Apply to Student Financial Services, by May 15, with a letter highlighting leadership abilities through participation on residence life. Providing a reference letter would be an asset.

Donor(s): Student Housing Services

Qualification(s): Full-time student registered in semester 2, 3, 4, 5 or 6 and living in

residence in the Winter semester who has a cumulative 80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through participation in residence related activities. Residence Life Staff and paid members of Interhall Council and Hall Councils are not eligible.

Amount: 1 award of \$600

#### John J. Campbell Memorial Scholarship [I0453]

Provided by the Food Service Purchasing Association of Canada (FPAC) in memory of John J. Campbell, former President of the Association. Apply by January 31 with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services, and attach a letter describing your interest in food service management.

Donor(s): Food Services Purchasing Association of Canada

Qualification(s): Students in the B.Comm. program in a major offered by the School of Hospitality and Tourism Management, with demonstrated financial

Hospitality and Tourism Management, with demonstrated financial need, who have completed at least 7.0 credits but no more than 10.5 credits at the time of application, and have at least a 70% average in the last two full-time equivalent semesters. Preference will be given to students who have (1) an interest in food service management and (2) demonstrated financial need. Students must be registered full-time in the (winter) semester during which they receive the award.

Amount: 1 award of \$1,000

# Kae and Gordon Skinner Memorial Scholarship [C0258]

Provided by the late Kae Stalker Skinner (Mac '30) and Gordon Skinner (O.A.C.'24), former Registrar of the Ontario Institute of Agrologists. Consideration will be given to participation in the Student Branch of the Ontario Institute of Agrologists. Apply to the O.A.C. Awards Office by April 1 with a letter demonstrating contributions to agrology.

Donor(s): The estates of the late Mr. and Mrs. A.G. Skinner

Qualification(s): O.A.C. student graduating from the B.Sc.(Agr.), B.SC., or B.Comm.

programs who has made a significant contribution to developing an understanding of the profession of agrology among fellow students.

Amount: 1 award of \$750

# Katherine Fuller Scholarship [10107]

Established in 1931 to honour Mrs. Katherine Fuller, the Superintendent of Macdonald Hall from 1904 until her retirement in 1931. Apply to the FRAN Undergraduate Awards Committee by May 15 with a one-page description of contributions to student activities. The award will be given to the student who has made the greatest contribution to student activities in residence or on campus.

Donor(s): Mac-FACS-FRAN Alumni Association

Qualification(s): Full-time students registered in a program offered by the Department of Family Relations and Applied Nutrition, who have completed

between 5.0 and 10.0 credits with a minimum cumulative average of

70%.

Amount: 1 award of \$1,000

#### Kelly Bertrand Cross Country Scholarship [I0684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Kelly Bertrane

Qualification(s): Current members of the Varsity Cross Country Team who have

achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete.

Amount: 1 award of \$1,250

#### Kenneth W. Hammond Prize [10045]

The evaluation of the student will be based on the final essay in the "Environmental Perspectives and Human Choice: 5000 Days" course. The selection committee will be comprised of 4 persons: the donor, the Director of the Arboretum, the Dean of Physical and Engineering Science and the Dean of Biological Science. Application is not required.

Donor(s): Kenneth W. Hammond

Qualification(s): Student who has best demonstrated an understanding of the world's

resource situation and its proper use by humankind.

*Amount:* 1 award of \$1,000

#### Kevin Durie Memorial Scholarship [10653]

Established in memory of Kevin Durie, BA '93, by his family and friends. The award will be made on the basis of outstanding service as a Residence Life staff member, a letter of reference from a member of the Residence Life management team and a personal statement of up to 500 words that outlines time commitment and types of volunteer activities undertaken as well as an indication of how their volunteer activities and participation as a Residence Life staff member are valuable and rewarding experiences. Apply by October 31st to Student Housing Services, Associate Director, Residence Life and Family Housing and include a letter of reference and personal statement.

Donor(s): Christine Blake-Durie

Qualification(s): Students who are registered in any degree program on the University of Guelph campus, are a member of Residence Life staff and are

academically eligible to continue as a Residence Assistant or as part of Residence Life staff.

Amount: 1 award of \$1,000

#### Kip Hunter Prize [I0139]

For the best essay, written by an undergraduate in a philosophy course. The essay may be either a required assignment for a course (in which case either the student or the instructor may submit it) or it may be specially prepared for the competition. Submission of essays is to the Chair, Department of Philosophy, by May 1

Donor(s): Faculty, students and staff of the Philosophy Department

Qualification(s): Any undergraduate who has registered for a philosophy course during

the academic year in which the prize is awarded.

Amount: 1 Book prize

Lambda Foundation Scholarship in LBGT Studies [10591]

# This award is provided to encourage research on the subject of lesbian, bisexual, gay

This award is provided to encourage research on the subject of lesbian, bisexual, gay and transgendered (LBGT) peoples. The scholarship is based upon areas of research pertaining to the history, contributions, and issues by or about LBGT peoples. Preference will be given to an applicant who is involved in the LBGT community as demonstrated by a record of volunteer activities, active civil society memberships, or as attested by a letter of recommendation from a community group, or evidenced by related previous academic pursuits. This scholarship may be awarded to a given student only once. Projects must have been completed or research proposals accepted within the past calendar year. Apply to the Dean of Arts by December 15th including the research proposal or completed project, curriculum vitae, and any supporting letters referencing involvement in the LBGT community and/or faculty support.

Donor(s): Lambda Foundation and other donors

Qualification(s): Students enrolled in a program with a thesis, a research essay, independent research project or course work programs pertaining to lesbian, bisexual, gay and transgendered (LBGT) studies, as broadly

defined by the applicant.

Amount: 1 award of \$1,000

# Larry Pearson Men's Volleyball Athletic Scholarships [I0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Larry Pearson

Qualification(s): In-course student-athlete who is a current member of the men's varsity

volleyball team and has achieved a minimum 70% average in the

previous academic year.

Amount: several awards up to \$3,500

#### Leo Lecours Memorial Scholarship [10542]

Lecours Wolfson, a Canadian hospitality management and chef recruitment firm, provides this scholarship in memory of Leo Lecours. Apply to the HTM Awards Committee by January 31, using the standard HTM scholarship application form. Include a 500-word statement on career goals and objectives. The faculty of the School of Hospitality and Tourism Management will also be invited to nominate deserving students and to provide information on the nominees. Nominees will be invited to submit the 500-word statement.

Norman Wolfson Donor(s):

Qualification(s): Student in the B.Comm. program, in a major offered by the School of

Hospitality and Tourism Management, who has made the greatest potential contribution to the School and/or the hospitality industry. Particular attention will be paid to those applicants and nominees who are keenly focused on and enthusiastic about a career in the hospitality

1 award of \$500 Amount:

# Leonard Conolly Exchange Student Scholarship [10446]

Established by students, faculty, staff and friends to honour Prof. Leonard Conolly, professor of drama, Chair of the Department of Drama, 1981-88, and Associate Vice-President Academic, 1988-1992. Apply to the Centre for International Programs by April 5, for visiting during the subsequent Fall or Winter semesters. Selection, by the Centre for International Programs, will be based on assessment of (a) a one-page submission describing the significance of the student visiting Guelph to the program of study at the partner exchange university (b) two faculty references of one-page each, and (c) consistent high performance in the course work completed, as documented by a transcript of program grades to date, submitted by the home university.

Students, staff, faculty and friends of Dr. Leonard Connolly

Qualification(s): Full-time visiting exchange student, registered at Guelph for at least one semester, from any country in the South (a list of eligible countries

and exchange partner universities is available in the Centre for International Programs).

Amount: 1 award of \$1,000

#### Lloyd Dorr Memorial Hockey Scholarship [10708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Sharon Dorr CSAHS MA 2005 Donor(s):

Qualification(s): Current member of the men's varsity hockey team, who is enrolled in

an undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a

student-athlete.

1 award of \$1,000 Amount:

#### Mac '41 Marketing Scholarship [I0214]

The recipient of the award will have received the highest grade in MCS\*3500 in the previous academic year. Application is not required.

The Class of Macdonald Institute 1941 (Mac '41) Donor(s):

Qualification(s): Students registered in the Marketing Management major of the B.Comm. program who has completed the course "Market Analysis

and Planning" (MCS\*3500) in the previous academic year.

Amount: 1 award of \$1,000

### Mac-FACS Alumni Association Scholarship - Marketing and Consumer Studies [I0523]

Awarded to the student with the highest cumulative average. Application is not required.

Mac-FACS-FRAN Alumni Association Donor(s):

Qualification(s): Full-time students registered in the Department of Marketing &

Consumer Studies who have completed between 5.0 and 10.0 credits

with a minimum cumulative average of 80%.

1 award of \$1,000 Amount:

# Mac-FACS-FRAN Alumni Association Centennial Scholarship [I0162]

Established to celebrate Canada's Centennial and awarded to a student who has shown leadership in community-based volunteer activities. Volunteer activities undertaken as part of a course requirement is excluded from consideration for this award. Apply by May 15 with a summary letter outlining volunteer experience and two reference contacts to the Department of Marketing and Consumer Studies. The recipient will be chosen based on the equal weighting of high academic achievement and leadership in community-based volunteer activities.

Mac-FACS-FRAN Alumni Association Donor(s):

Qualification(s): Full-time students registered in the BComm. program in a major offered by the Department of Marketing and Consumer Studies who have

completed between 10.25 and 15.0 credits by the end of the winter semester in the year of application with a minimum cumulative average

1 award of \$1,000 Amount:

# Mandarin Restaurants Scholarship [10609]

This scholarship will be awarded to a student that demonstrates a continued interest in the food service industry. The recipient will be selected based on academic performance and the statement of interest. Apply to the HTM Awards Committee by January 31 using the standard HTM Awards Application Form and include a statement of up to 500-words explaining your interest in the food service industry.

**Mandarin Restaurant Franchise Corporation** 

Qualification(s): Students in a major of the B.Comm. program offered by the School of Hospitality and Tourism Management who have completed at least

11.0 credits but no more than 14.5 credits with a minimum 75% in the last two full-time equivalent semesters.

1 award of \$1,000

# Marion McKenzie Scholarships for Outstanding Achievement in History [I0470]

These prizes have been established in memory of Marion McKenzie (1905-1994), a teacher who had a love of learning and a continuing curiosity about the world both past and present. These are awarded to the top student in each of the required core courses in the History program (HIST\*1010, HIST\*2450, HIST\*2602 ). Application is not required.

Donor(s):

Qualification(s): The recipient for HIST\*1010 must have completed no more than 5.0 credits; the recipient for HIST\*2450, no more than 10.0 credits and be

in the history program; and the recipient for HIST\*2602, no more than

10.0 credits. 3 awards of \$400

Amount:

# Marketing Management Academic Achievement Scholarship (Undergrad) [10694]

This scholarship will be awarded to the student with the highest cumulative average. No application required.

The Department of Marketing & Consumer Studies Donor(s):

Qualification(s): Students registered in B.Comm. Marketing Management who have

completed at least 9.0 credits and have a minimum 80% cumulative

average.

Amount: 1 award of \$1,000

# MCS Outstanding Undergraduate Marketing Major Scholarship [10692]

The recipient will be selected based on academic achievement, demonstrated leadership and participation in extracurricular activities. Applicants must submit a resume detailing all extracurricular activities and leadership roles to the Department of Marketing and Consumer Studies by May 15.

The Department of Marketing and Consumer Studies Donor(s):

Qualification(s): Students registered in B.Comm. Marketing Management who have completed at least 9.0 credits with a minimum 80% cumulative average

and participation in extracurricular activity.

1 award of \$2,000 Amount:

# MCS Outstanding Undergraduate Real Estate and Housing Scholarship [10693]

The recipient will be selected based on academic achievement, demonstrated leadership and participation in extracurricular activities. Applicants must submit a resume detailing all extracurricular activities and leadership roles to the Department of Marketing and Consumer Studies by May 15.

The Department of Marketing and Consumer Studies Donor(s):

Qualification(s): Students registered in B.Comm. Real Estate and Housing or Housing and Real Estate Management major who have completed at least 9.0

credits with a minimum 80% cumulative average and participation in extracurricular activity.

Amount: 1 award of \$2,000

#### Men's Basketball Scholarships [10638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous (Alumnus)

Qualification(s): In-course student-athlete who is a current member of the Men's

Basketball varsity team and has achieved a minimum 70% average in

the previous academic year.

Amount: 4 awards of \$2,500

# O.A.C. '45 Public Speaking Prize [C0200]

Offered by the Class of '45 O.A.C., on the occasion of their 40th anniversary. Application is not required.

Donor(s): Year '45 O.A.C.

Qualification(s): Graduating students in the B.Sc.(Agr.) or B.Comm.(Agricultural

Business) programs who have demonstrated proficiency in public

speaking and communication.

2 awards of \$1,000 Amount:

# O.A.C. '55 Scholarships [I0064]

Provided by the class of O.A.C. '55. Recipients will have made an outstanding contribution to College life through academic proficiency and participation in extracurricular activities and can be considered to have done the most for the College, for fellow students and in their personal development. Apply by May 15 to the OAC Dean's Office (Awards) with a letter outlining your participation in Class/College/University activities. Awarded in the fall semester.

Donor(s):

Qualification(s): Students registered in any O.A.C. degree program or students registered

in the B.ENG. program that have completed a minimum of 10.0 with

at least a 70% cumulative average.

1 award of \$2,000 Amount:

#### O.A.C. Centennial Graduate Prizes [C0209]

The Ontario Agricultural College celebrated its 100th Anniversary in 1974. Many organizations and companies associated with the agricultural industry provided funds in conjunction with the Centennial activities. Funds have been established in perpetuity as a permanent commemoration of the Centennial of the College. Apply to OAC Awards Office by April 1 with a letter outlining extracurricular activities. Selection will be based on academic achievement in semesters 7 and 8, as well as participation in extracurricular activities throughout the student's university career.

Dean, O.A.C. Donor(s):

Qualification(s): Students graduating from a degree program administered by the Ontario

Agricultural College and who plan to pursue graduate studies in any department or school of the Ontario Agricultural College in the year of baccalaureate graduation. The fellowship will be based on academic achievement in semesters 7 and 8, as well as participation in extracurricular activities throughout the student's university career.

2 awards of \$2,200 Amount:

# O.A.C. Students' Federation Medal [C0217]

Application is not required.

Donor(s):

Qualification(s): Graduating student in an undergraduate degree program in a major in

an O.A.C. department who has been an outstanding leader in student activities at the College level throughout his or her University career.

Amount: 1 award of a Medal

# Ontario Accommodation Association Scholarship [I0594]

The recipient will be selected based on academic performance and the statement of interest. Apply to the HTM Awards Committee by January 31 by using the standard HTM. scholarship application form and include a statement of up to 500 words explaining your interest in the lodging industry.

Ontario Accommodation Association Donor(s):

Qualification(s): Students in a major of the B.Comm. degree program offered by the

School of Hospitality and Tourism Management who have completed at least 11.0 credits but no more than 14.5 credits with a minimum 75% average in the last two full-time equivalent semesters.

1 award of \$500 Amount:

#### Out-of-Province Women's Middle Distance Running Scholarship [10635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s):

Qualification(s): In-course student-athlete who is a current member of the Women's

Middle Distance team, has achieved a minimum 70% average in the previous academic year and whose permanent residence is outside of

Ontario.

1 award of \$1,500 Amount:

# Parks Canada and TIAC Sustainable Tourism Scholarship [I0567]

The recipient must have demonstrated leadership qualities and an entrepreneurial spirit. Preference will be given to a student who has demonstrated a keen interest in sustainable tourism and heritage (natural or cultural). Apply to the HTM Awards Committee by January 31 using the standard HTM scholarship application form and include a statement of up to 500 words that addresses the criteria of this award.

Donor(s). Tourism Industry Association of Canada (TIAC)

Qualification(s): Students in the Tourism Management major of the B.Comm. program who have completed at least 5.0 credits with a minimum 75% average

in the last two full-time equivalent semesters.

Amount: 1 award of \$1,000

#### PCMA Canada East Chapter Scholarship [10590]

Apply using the standard HTM scholarship application to the HTM Awards Committee by January 31 and include a resume and statement of up to 500 words describing involvement in PCMA.

Professional Convention Management Association (PCMA) Canada East Donor(s):

Chapter

Qualification(s): Students in a major of the B.Comm. program offered by the School of

Hospitality and Tourism Management that has completed at least 10.5 credits with at least a 70% average in the last two full-time equivalent semesters and is involved with the PCMA Student Chapter at the University of Guelph or is a student member of the Canada East

Chapter, PCMA Branch.

1 award of \$1,000 Amount:

# Priscilla and Stanford Reid Trust Prize [10597]

Established in honour the first chair of the History Department, Stanford Reid, and his wife, Priscilla Reid to acknowledge the best paper written about the history of Presbyterianism and/or the Reformed tradition. Apply, by April 1, with a copy of the paper and a covering letter including contact information to the Department of History Awards Chair.

Priscilla and Stanford Reid Trust Fund Donor(s):

Qualification(s): Any student submitting an essay on the history of Presbyterianism

and/or Reformed tradition.

1 award of \$500 Amount:

# Professional Staff Association Scholarship [I0628]

This scholarship is provided to students with the highest cumulative average. Apply to Student Financial Services by May 15 with a letter including the name of the family member of the Professional/Managerial Group of the University, and/or retired Professional/Managerial Group of the University of Guelph. This award may be held more than once, but cannot be held with any other University of Guelph scholarships. Preference will be given to students of current or retired P.S.A. members.

**Professional Staff Association** 

Qualification(s): Full-time students who are from the immediate family, part-time or contractual Professional/Managerial Group employees of the University , and/or retired Professional/Managerial Group of the University of Guelph who have completed at least 5.0 credits and have a minimum 70% cumulative average.

1 award of \$1,500

Professor Victor Matthews Track and Field Scholarships [10707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Amount:

Amount:

Qualification(s): Current member of the varsity cross-country or track and field team, who has achieved a minimum 70% cumulative average or equivalent

during the previous academic year as a student-athlete

up to 10 3500 each

#### Shirley Louie Memorial Scholarship [10392]

Offered by the Canadian College and University Food Services Association (CCUFSA) to honour Shirley Louie, a long-time member. Apply by January 31 using the standard HTM scholarship application form and provide a maximum 500-word statement on your reasons for interest in the foodservice industry, a resume and any information you think that the HTM Awards Committee should take into consideration.

Donor(s): Canadian College and Universities Food Services Association

Qualification(s): Student in their final year of a major offered by the School of

Hospitality and Tourism Management, with a minimum 70% average

and an interest in the food service industry.

Amount: 1 award of \$500

#### Skyline Scholarship [10690]

The recipient will be selected based on academic achievement, leadership and extracurricular activities and involvement with the Real Estate and Housing major and/or in the broader community. Apply to the M&CS Awards Committee by May 15 and include a list of extracurricular activities and involvement with the REH program and/or the broader community.

Donor(s): Skyline

Qualification(s): Students registered in the Real Estate and Housing major of the BComm

program who have completed at least 5.0 credits but no more than 15.0 credits with a minimum 75% in the last two full-time equivalent

semesters.

Amount: 1 award of \$1,500

#### Smart Serve Ontario Scholarships [I0550]

Established by Smart Serve Ontario, a non-profit organization dedicated to promoting the responsible service of alcohol. Application is not required.

Donor(s): Smart Serve Ontario

Qualification(s): Students in the B.Comm. program in a major offered by the School of

Hospitality and Tourism Management who have completed between 6.0 and 8.0 course credits with the highest cumulative average and the

Smart Serve certification program.

Amount: 2 awards of \$675

#### Society of Management Accountants of Ontario Scholarship [C0268]

The scholarship will be awarded at summer convocation. Application is not required. One award of \$500 and a free course enrolment in the first complete CMA subject enrolled in the Society's program.

Donor(s): Society of Management Accountants, Grand River Chapter

Qualification(s): Full-time student graduating from B.Comm., B.A. (minor in Business

Administration), or B.Sc. (minor in Business Administration), or B.Sc.(Agr.) (major in Agriculture Business or Food Agriculture and Resource Economics), programs. Student with the highest average in the 2 courses Financial Accounting BUS\*2220 and Intermediate

Accounting BUS\*3330.

Amount: 1 award of \$500, and a free course enrolment in the first complete

CMA subject enrolled in the Society's program

# Sprung Family Men's Basketball Scholarship [10672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Mr. Timothy Sprung

Qualification(s): In-course student-athlete who is a current member of the Men's

basketball team and has achieved a minimum 70% average in the

previous academic year.

*mount:* 1 award of \$3,500

# Stephanie Wilken Volunteer Scholarship [I0449]

Established by the Wilken family in memory of Stephanie Wilken, BA 1995. Apply to Student Financial Services with letter indicating the kind and extent of volunteer activities at the Wellness Centre by October 1. Selection committee is the Senate Committee on Awards on the recommendation of the Student Wellness Educator at the Wellness Centre.

Donor(s): Bev and Darlene Wilken

Qualification(s): Student registered in any undergraduate degree program, who has been

a volunteer for at least two semesters at the Wellness Centre. The recipient will be selected on the basis of academic performance in all

courses to date and volunteer work at the Wellness Centre.

Amount: 1 award of \$1,000

# T.K. Warley Agrifood Policy Prize [I0212]

Established by Prof. T.K. Warley, former Chair of the Department of Food Agriculture and Resource Economics and a faculty member of the Ontario Agricultural College from 1970 to 1991. Application is not required.

Donor(s): Professor T.K. Warley

Qualification(s): Student providing the best term paper written on a public policy issue relating to the agrifood system or rural society in courses such as

 $AGEC*3030\,Price\ and\ Production\ Analysis,\ AGEC*4000\ Agricultural\ and\ Food\ Policy,\ and\ AGEC*4720\ Special\ Study\ in\ Food\ Agriculture$ 

and Resource Economics.

Amount: 1 award of \$500

#### The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Donor(s): Jack and Lillian MacDonald

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

(GRPI).

Amount: 1 award of \$900

# Thomas H. Peters Scholarship [I0233]

Application is not required.

Donor(s): Friends and associates of Thomas H. Peters

Qualification(s): Student in any academic program of the University who has completed courses in Land Reclamation (e.g. CROP\*2280, SOIL\*3200), with a

minimum 10.0 credits completed. Applicants must have a minimum of 70% cumulative average and have demonstrated an interest and

aptitude in the area of crops and land reclamation.

mount: 1 award of \$250

#### Tom Mooney Scholarship [10709]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the varsity men's football team or men's basketball

team who is enrolled in an undergraduate program and who has achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete.

Amount: Numerous awards ranging in value from \$1,000 to \$3,500, ???

# Toronto District Beekeeper's Association Scholarship [I0285]

A scholarship is offered by the Toronto District Beekeepers Association in memory of the late Hugh McLeod, past chair of the Association. Application is not required.

Donor(s): Mr. Jack Robinson

Qualification(s): The recipient will have good academic standing, have participated in

extracurricular activities, and demonstrated a keen interest in beekeeping.

Amount: 1 award of \$500

# Trailcon Leasing Inc. Scholarship [10640]

The recipient will be selected based on academic achievement and evidence of participation in intercollegiate and/or intramural athletics. Apply by January 31 to the HTM Awards Committee using the standard HTM Awards Application and include a statement of up to 500-words citing participation in athletics. Awarded in the winter semester.

Donor(s): Trailcon Leasing Inc. & Alan K. Boughton

Qualification(s): Students enrolled in a major of the BComm. degree program offered by the School of Hospitality and Tourism Management who have completed at least 7.0 credits but no more than 10.5 credits with a

minimum 75% average in the last two full-time equivalent semesters.

Amount: 1 award of \$1,500

# United Steelworkers Local 4120 Scholarship [I0293]

Apply to Student Financial Services by January 31 and provide the name of the USWA member and relationship to the applicant. If there is more than one eligible candidate, the award will go to the one who has attained the highest relative class standing in his or her previous full-time semester.

Donor(s): **United Steelworkers LU4120** 

Qualification(s): Student who is a member or former member, or who is from the

immediate family of a member of United Steelworkers LU 4120, and who is entering semester 2, 3, or 4 of a degree or diploma program in the Winter semester with a minimum 70% cumulative average.

1 award of \$1,000 Amount:

# Van Stralen and Van Der Hoeven Memorial Scholarship [10296]

Selection will be made on the basis of participation in university activities and in the student's home community as well as qualities of leadership, ambition and initiative. Apply, by May 15, with a one-page summary demonstrating leadership abilities as evidenced through extra-curricular activities to Student Financial Services. Awarded in the Fall semester.

Mr. & Mrs. J. Van Stralen & family and Mr. & Mrs. Hans Van Der Hoeven Donor(s):

& family

Qualification(s): Students that have completed a minimum of 2.0 credits, but not more

than 7.5 in the Winter term in any degree program who have obtained

a minimum of 70% standing.

Amount: 2 awards of \$400

#### W.C. Winegard Medal [C0311]

The W.C. Winegard Medal is the most prestigious graduating award of the University of Guelph. One student will be nominated by each College Awards Committee. The Senate Awards Committee will make the final selection and the medal will be awarded at Convocation in June. Application is not required.

Donor(s): The Board of Governors' of the University

Qualification(s): Graduating student who excels both academically and in extracurricular

activities.

1 award of a Gold medal

# W.N. Vaughan Medal [C0299]

Prospective candidates will be nominated by Senators and the medal winner will be chosen by a committee selected by the Striking Committee. The medal will be awarded at Convocation in June. Application is not required.

Friends of Walter N. Vaughan Donor(s):

Qualification(s): Student senator who has high academic standing and who has made a

substantial contribution to student life and to the University, particularly

through involvement in and commitment to Senate activities.

1 award of a Medal Amount:

#### Walter M. Stewart Scholarships [10273]

Established in honour of the company's president, Mr. Walter M. Stewart and awarded to the student with the highest cumulative average. Students may receive this award only once. Application is not required.

W.C. Macdonald Company, Montreal now The Macdonald Stewart Donor(s):

Foundation

Qualification(s): Students registered in the Marketing Management or Real Estate and

Housing majors of the B.Comm. program who have completed between

10.0 and 15.0 credits.

Amount: 1 award of \$500

# Warren Jestin Scholarship in Canadian Economic Policy [10557]

Dr. Warren Jestin, a B.A. and M.A. economics graduate of the University of Guelph and a member of the University's Board of Governors from 1997 to 2003, provides this award to a student registered in an honours degree in either the B.A program with a major in Economics or the B.Comm program with a major in Management Economics in Industry and Finance. The award winner will have achieved the highest cumulative average across all economics policy courses taken. Application is not required.

Donor(s): Warren Jestin

Qualification(s): Full-time registered in BAH.ECON or BCOM.MEIF that has completed a minimum of two credits in the 3000 and 4000 level courses oriented

> towards economic policy, has achieved a minimum average of 80% in those courses, and has completed at least 15.0 credits towards their

degree completion. 1 award of \$600 Amount:

#### Waterloo-Wellington CA Association Scholarship [I0367]

Provided by the Waterloo-Wellington Chartered Accountant's Association. Application is not required.

Waterloo-Wellington Chartered Accountants Association Donor(s):

Qualification(s): Student who achieves the highest academic standing in the course

BUS\*3330, Intermediate Accounting.

Amount: 1 award of \$100

# Westmont Hospitality Group Scholarship [I0126]

Apply to the HTM Awards Committee by January 31 by using the standard HTM scholarship application form and include a resume and list of extracurricular activities including leadership roles.

Donor(s): Westmont Hospitality Group

Qualification(s): Student registered in the B.Comm. program in a major offered by the School of Hospitality and Tourism Management who have completed a minimum of 17.5 credits. Academic achievement and participation in extracurricular activities including leadership roles will also considered.

1 award of \$1,000

# William Furlong Scholarship in Microeconomics [10582]

The Department of Economics offers these scholarships in honour of Professor William Furlong, a long-term member of the Department of Economics and a leader in the scholarship of teaching principles of microeconomics, to the three students with the highest final grades in Introductory Microeconomics (ECON\*1050) in the fall semester. Application is not required.

Donor(s): Colleagues & Friends of Dr. William Furlong

Qualification(s): Full-time students enrolled in Introductory Microeconomics

(ECON\*1050)

Amount: 3 awards of \$200

# William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [I0703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee.

Mrs. Irene McEwen Donor(s):

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an undergraduate program and who has achieved a minimum 70%

cumulative average or equivalent during the previous academic year

as a student-athlete.

Amount: Numerous awards ranging in value from \$750 to \$3,500

# William P. Weber Football Scholarship [I0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Dr. William P. Weber Donor(s):

Qualification(s): In-course student-athlete who is a current member of the Men's Football team and achieved a minimum 70% average in the previous academic

Amount: 1 award of \$2,500

# In-course Scholarships with Financial Need

### 3M Canada Scholarships [I0564]

Provided by 3M Canada. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

3M Canada Company Donor(s):

Qualification(s): Students entering Year 4 (ie. having completed a minimum of 15.0

credits) with demonstrated financial need and high academic

achievement.

various award of up to \$3,000 Amount:

# Barbara A. Bowen Scholarship [I4390]

Established by Barbara A. Bowen, MAC '57. Preference will be given to students registered in Department of Family Relations and Nutrition. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7 Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Barbara A. Bowen

Qualification(s): Students who have a minimum 75% average and are registered in any degree program in the College of Social and Applied Human Science with demonstrated financial need. Additionally, students must meet

the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

1 award of \$4,500 Amount:

#### Bill Allen Scholarship [14544]

This scholarship is awarded in honour of Bill Allen, former Deputy Minister, Tourism and Recreation. The Ontario Tourism Industry with the assistance of the Ontario government's OTSS program established this scholarship for the student that demonstrates financial need, high academic achievement and evidence of strong leadership ability. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services, by October 7 and include a resume and complete list of extracurricular activities. Students must list this award name on the N.A.F. Awarded in the Winter semester. ACCESS AWARD

Donor(s): Ontario Tourism Industry, friends and colleagues of Bill Allen

Qualification(s): Students must be enrolled in a major offered by the School of

Hospitality and Tourism Management, have completed 8.00 to 12.50 credits at the time of application, and have at least a 75% average in the last two equivalent full-time semesters. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

1 award of \$2,500 Amount:

# Brian Kenneth Howard Memorial Scholarship [14548]

Established by Kenneth and Irene Howard in memory of their son, Brian Kenneth Howard. Awarded to a student assessed as having financial need with a preference given to students from York, Durham or Simcoe counties. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Kenneth and Irene Howard Donor(s):

Qualification(s): Student registered in any degree program with a minimum 75.0% cumulative average. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards). 1 award of \$2,700

### Canada Bread Limited Scholarships [14509]

Amount:

Provided annually by Canada Bread Limited with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services, by October 7. To be considered for this award you must list it on your N.A.F. The scholarships will be distributed based on financial need. ACCESS AWARD

Canada Bread Limited Donor(s):

Qualification(s): Student must have completed 13.00 to 17.50 credits in the B.Comm. program, in a major offered by the School of Hospitality and Tourism

Management, at the time of application and have at least 70% average in the last two equivalent full-time semesters. Additionally, students must meet the government-mandated terms for receipt of an OSOTF

award (see General Statements on Awards).

2 awards of \$1,000 Amount:

### Cara Operations Scholarships [I4503]

Provided by Cara operations, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services, by October 7. To be considered for this award, you must list it on your N.A.F. ACCESS AWARD

Cara operations Limited Donor(s):

Qualification(s): Students registered in a major offered by the School of Hospitality and

Tourism Management, who have completed at least 4.0 credits but no more than 17.5 credits at the time of application and have at least a 70% average in the last two full-time equivalent semesters. Preference will be given to students with no more than 7.5 credits. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

2 awards of \$1,500, 2 awards of \$1,000 Amount:

### City of Guelph 175th Anniversary Scholarship [I0515]

Funded by a leadership gift from the City of Guelph and donations from business and community leaders, this scholarship was established in 2002. Apply to Student Financial Services by October 7 with a letter describing volunteer activities, one reference letter from an individual familiar with the volunteer and/or community service contributions, and a completed Financial Need Assessment Form (N.A.F.). Selection will include equally weighted consideration of academic performance, leadership both on and off campus and financial need. This award may be held only once.

The Guelph Community Foundation Donor(s):

Qualification(s): Students registered in any degree program who have completed a

minimum of 4.0 credits with a minimum 70.0% cumulative average, demonstrated volunteer leadership on campus and/or in the community and financial need. Applicants must be graduates of a City of Guelph high school and be Canadian citizens or permanent residents at the

time of application.

Amount: 1 award of \$2,000

# Delta Hotels Limited Scholarship [14502]

Provided by Delta Hotels & Resorts Limited with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) and a statement that indicates the college transferred from to Student Financial Services, by October 7. To be considered for this award you must list it on your N.A.F. The scholarships will be awarded based on financial need. ACCESS AWARD

Donor(s): **Delta Hotels Limited** 

Qualification(s): Students must be enrolled in a major offered by the School of

Hospitality and Tourism Management, have completed 8.00 to 12.50 credits at the time of application, and have at least a 70% average in the last two equivalent full-time semesters. Preference will be given to students who have transferred from a community college.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

2 awards of \$1,000 Amount:

#### Eleanor Morgan & Bill Archibald Scholarships [I4540]

The family of Eleanor and Bill Archibald, with the assistance of the Ontario government's OSOTF program, provide this scholarship in memory of their parents. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining community involvement to Student Financial Services by October 7. ACCESS AWARD.

The Family of Eleanor & Bill Archibald Donor(s):

Qualification(s): Students registered in any program with a minimum of 5.0 credits who have cumulative 70% average, has demonstrated community involvement, and financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (See General Statements on Awards).

1 award of \$1,000 Amount:

# Erin Demers Memorial Scholarship [10406]

The family and friends of Erin Demers, a first-year student at the University of Guelph who was tragically killed in a car accident in 1996, have established this scholarship in her memory. Apply to Student Financial Services by May 15 with a completed Financial Need Assessment Form (N.A.F.), along with one supporting reference letter from a Residence Assistant, Residence Manager, or Residence Officer.

Family and friends of Erin Katrina Demers Donor(s):

Qualification(s): A student who has resided in an on-campus residence during the first semester and who has a minimum cumulative average of 70%. This award is payable in the second year (ie. completed 5.0 course credits) of study. Preference will be given to students with demonstrated financial need and who have participated significantly in extracurricular activities.

1 award of \$2,000 Amount:

# Ernest Kendall and Grace (Jowett) Kendall Varsity Basketball Team Scholarship [14546]

Established by Ernest Kendall, O.A.C. BSA 1932, with the assistance of the Ontario government's OTSS program. Apply by October 7 to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.). To be considered for this award you must list it on your N.A.F. Selection will be made based on financial need and exhibited athletic and leadership qualities. Awarded in the Winter semester. ACCESS AWARD

Donor(s): Ernest Kendall

Qualification(s): Students with demonstrated financial need who are members of the women's varsity basketball team and who have achieved a minimum

70% average in the previous academic year. Additionally, students must meet the government-mandated terms for receipt of an OTSS

award (see General Statements on Awards).

Amount: 2 awards of \$1,350

# Euclid-Hitachi Scholarships [I4517]

Established by Euclid-Hitachi of Canada Ltd., with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Euclid-Hitachi of Canada Ltd.

Qualification(s): Students with a minimum cumulative average of 70% with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 2 awards of \$1,500

#### Four Seasons Hotels and Resorts ACCESS Scholarship [I4533]

Established with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.), one letter of reference from a previous or current employer in the hotel, food and tourism industry and a covering letter from the applicant that includes a statement of interest in the industry to Student Financial Services, by October 7. ACCESS AWARD

Donor(s): Four Seasons Hotels and Resorts Ltd.

Qualification(s): Students registered in the B.Comm. program, in a major offered by

the School of Hospitality and Tourism Management, with a minimum of 5.00 credits, demonstrated financial need, a minimum 70% average in the last two equivalent full-time semesters and an interest in the industry. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

Amount: 2 awards of \$500

#### Graham Family Incentive Scholarship [14506]

Provided by Harvey Graham (O.A.C. '39) with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Harvey Graham O.A.C. '39

Qualification(s): Students entering the fourth year of a four year degree program, maintaining at least a 70% program average and demonstrating financial

need, who have previously received the Harvey Graham Bursary.

Additionally, sudents must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

Amount: 1 award of \$5,000

#### John Embry Family Scholarship [14549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Mr. John Embry

Qualification(s): Student-athletes who are members of an OUA varsity team with a

minimum 70% average in the previous academic year and demonstrated financial need. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 2 awards of \$3,500

# Journey's End Management Inc. Scholarships (ACCESS) [14504]

Provided by Journey's End Corporation with the assistance of the Ontario government's OSOTF. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. The award will be distributed based on financial need. The award will be distributed based on financial need. ACCESS AWARD

Donor(s): Journey's End Corporation

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Qualification(s): Students in the B.Comm. program, in a major offered by the School of Hospitality and Tourism Management, who have completed 13.00 to 17.50 credits at the time of application and have at least a 70% average in the last two equivalent full-time semesters. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 1 award of \$1,000

#### O.A.C. '52 Scholarships [I4538]

Offered by the class of O.A.C.'52, with the assistance of the Ontario government's OSOTF program. Apply by letter highlighting involvement in leadership and community activities and/or university life along with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD.

*Donor(s):* **O.A.C.** '52

Qualification(s): O.A.C. students enrolled in the B.Sc.(Agr.), B.Comm., B.Sc., or

B.Sc.(Env.) programs who have demonstrated financial need, who are in good academic standing and who have demonstrated leadership. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: several awards of up to \$4,000

# R. Douglas and Kathleen Kennedy Scholarship in O.A.C. [10547]

Douglas (O.A.C. '39) and Kathleen (MAC '39) Kennedy met at a "hop" on campus in 1937 and later married. They established this scholarship to celebrate their time on campus and their 62 years of marriage. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date

Donor(s): Mrs. Kathleen Kennedy and the late Mr. R. Douglas Kennedy

Qualification(s): This scholarship will be awarded to a student in O.A.C. with high

academic achievement and demonstrated financial need.

Amount: 1 award of \$1,000

#### Residence Life Staff Scholarship [10697]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Residence Life Staff Scholarship form and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Donor(s): Student Housing Services

Qualification(s): Students registered in any degree program with a minimum 70%

average who have successfully attained a Residence Life Staff position with Student Housing Services and who are receiving OSAP or financial assistance through their provincial/territorial student loan

program.

Amount: 2 awards of \$500

#### Returning Student Residence Scholarship [10696]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Returning Student Residence Scholarship form, submit a one-page summary of community involvement, and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Donor(s): Student Housing Services

Qualification(s): Students registered in any degree program who plan to reside in residence in second, third or fourth year who are receiving OSAP or

financial assistance through their provincial/territorial student loan

program and have a minimum 70% average.

Amount: 2 awards of \$500

# Robert, Louis and Helen Shaw Memorial Degree Scholarships [14520]

Established by the Shaw Scholarship Committee with the assistance of the Ontario government's OSOTF program. Apply with a letter, including a summary of local agricultural activities and a completed Financial Need Assessment Form (N.A.F.), to Student Financial Services by October 7. ACCESS AWARD

Donor(s): The Shaw Scholarship Committee

Qualification(s): Students registered in the BASc., B.Comm. in Agricultural Business.

B.Sc.(Agr.) or D.V.M. programs studying agriculture, horticulture, equine studies, food and nutrition or veterinary sciences with demonstrated financial need, a 70% cumulative average and involvement in local agricultural activities. Preference will be given to first year students from Peterborough County. Additionally, students must meet the government-mandated terms for receipt of an OSOTF

award (see General Statements on Awards).

Amount: Several awards of \$1,000

# Tara Lynn Giuliani Memorial Scholarship [I0375]

In memory of Tara Lynn Giuliani, a bright young woman, who did not let her blindness stand in the way of her studies at the University of Guelph. Apply to the Centre for Students with Disabilities by November 25.

Donor(s): The Giuliani Family

Qualification(s): Most academically promising applicant with a demonstrated disability

and having financial need.

Amount: 1 award of \$880

#### TDL Group Corp. Brian Cresswell Memorial Scholarship [14545]

This scholarship was established by the TDL Group Corporation with the assistance of the Ontario government's OTSS program and is awarded in memory of Brian Cresswell, former Assistant Director of Research and Development, who during his 13 years with the TDL Group Corp. was instrumental in the development of some of Tim Horton's most successful products. He is remembered by his friends at TDL for his positive attitude, passion and incredible commitment to the company. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services, by October 7. To be considered for this award you must list it on your N.A.F. Awarded in the Winter semester. ACCESS AWARD.

Donor(s): The TDL Group Corporation

Qualification(s): Students registered in the Hotel and Food Administration major of the B.Comm. degree program who have completed at least 8.0 credits but no more than 17.5 credits with a minimum 75% average in the last two

no more than 17.5 credits with a minimum 75% average in the last two full-time equivalent semesters and have demonstrated financial need. Additionally, students must meet the government-mandated terms for

receipt of an OTSS award (see General Statements on Awards).

Amount: 1 award of \$4,500

#### Tourism Toronto Scholarship [10660]

The recipient will be selected based on academic performance and evidence of interest in pursuing a career in the tourism industry, particularly in the Greater Toronto area. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form and using the HTM Awards Application Form and a statement of up to 500 words citing your interest in pursuing a career in the tourism industry. Preference will be given to students with financial need. Students must list this award name on the N.A.F. Awarded in the Winter semester.

Donor(s): Tourism Toronto

Qualification(s): Students in the Tourism Management major of the BComm degree program offered by the School of Hospitality and Tourism Management who have completed at least 11.0 credits with a minimum 75% average

in the last two full-time equivalent semesters.

2 awards of \$1,500

# University of Guelph Retiree Association Degree Scholarship [10569]

This bursary is available to students who are related to a member of the U.G.R.A. as child, grand-child, or great grand-child. Selection will be based on the greatest demonstration of financial need. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form (N.A.F.) and a letter indicating the name of and relationship to the U.G.R.A. member.

Donor(s): University of Guelph Retirees Association (U.G.R.A.)

Qualification(s): Students related to a member of U.G.R.A. that are registered in a degree program with a minimum 75% cumulative average in the last two

semester of full-time studies and demonstrated financial need.

Amount: 1 award of \$1,500

# W. F. Mitchell Athletic Scholarship [I4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): The Mitchell Family

Qualification(s): Students who is a member of a varsity team who has achieved a minimum 70% average in the previous academic year with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 1 award of \$1,350

#### Westmont Hospitality Group ACCESS Scholarship [I4126]

Provided by Journey's End Corporation with the assistance of the Ontario government's OSOTF. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. To be considered for this award, you must list it on your N.A.F. The award will be distributed based on financial need. ACCESS AWARD

Donor(s): Journey's End Corporation

Qualification(s): Students in the B.Comm. program, in a major offered by the School of Hospitality and Tourism Management, who have completed 13.00

to 17.50 credits at the time of application and have at least a 70% average in the last two equivalent full-time semesters. Additionally, students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards). 1 award of \$1,000

# William & Nona Heaslip Scholarship [I0589]

Students must apply to Student Financial Services by submitting a Financial Need Assessment Form (N.A.F.) by October 7. Recipients of this award can have this award renewed for up to 3 years provided they continue to demonstrate financial need and maintain a minimum 70% cumulative average of full-time study. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The William and Nona Heaslip Foundation

Qualification(s): Students that have completed 4.0 credits but no more than 6.0 credits in any degree program; are a Canadian citizen/permanent resident;

have a minimum 70% cumulative average; and demonstrate financial need

2 2

Amount: 2 awards of \$15,000

#### In-course Bursaries

Amount:

# Bette Stephenson Accessibility Bursary [I3054]

In recognition of the work of Dr. Bette Stephenson in supporting students with learning disabilities, the University of Guelph offers bursaries to students who have demonstrated financial need and who have a learning disability. These bursaries will be used to offset the costs of a required assessment, or the purchase of a computer that is required to support their learning needs. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) and a letter from the student's advisor in the Centre for Students with Disabilities in support of this request. These applications will be addressed throughout the semester to assist students when the need is required.

Donor(s): University of Guelph

Qualification(s): Undergraduate students who have demonstrated financial need and who have a learning disability. Students must be full-time (as defined

by OSAP regulations) and Canadian citizens or permanent residents.

Amount: 3 awards to a maximum of \$1,500

# Brinson Partners Inc. Bursaries [13526]

Brinson Partners Inc., with the assistance of the Ontario government's OSOTF program, has established these bursaries. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Brinson Partners Inc.

Qualification(s): Students with demonstrated financial need. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: 2 awards of \$1,500

#### Burnbrae Farms Bursaries [13525]

Established by Burnbrae Farms, with the assistance of the Ontario government's OSOTF program to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) and a statement explaining interests in poultry science to Student Financial Services by October 7. ACCESS AWARD.

**Burnbrae Farms** Donor(s):

Qualification(s): Full-time students with demonstrated financial need. Preference will be given to students with a demonstrated interest in poultry science. Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

2 awards of \$1,500 Amount:

#### Canadian Imperial Bank of Commerce Bursaries [I3511]

Established by the Canadian Imperial Bank of Commerce, with the assistance of the Ontario government's OSOTF program, to assist students to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Canadian Imperial Bank of Commerce

Qualification(s): Full-time B.Comm. students majoring in Management Economics in Industry and Finance, or Marketing Management. Students must be in semester 2 or beyond at the time of receiving the award. Additionally, students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

2 awards of \$1,300 Amount:

# Class of '72: 25th Reunion Bursaries [I3512]

Established by the Class of '72: 25th Reunion Fund with the assistance of the Ontario government's OSOTF program to support students who wish to study full-time. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Class of '72: 25th Reunion Donor(s):

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 3 awards of \$1,000

#### Class of O.A.C. '33 Bursaries [I3531]

Established by the class of O.A.C. '33 on the occasion of their 65th Anniversary, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Class of 1933 (in honour of the late Prof. WIJ. Squirrell)

Qualification(s): O.A.C. undergraduate students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

Amount: 3 awards of \$500

# Class of O.A.C. '36 Bursaries [I3501]

Established by the Class of O.A.C. '36 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s):

Qualification(s): An O.A.C. degree student enrolled in any degree program who has demonstrated financial need. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

2 awards of \$500 Amount:

#### David R. Leach Memorial Bursary [I3534]

Provided in memory of David R. Leach by his family, with the assistance of the Ontario government's OSOTF program. David entered O.A.C. in 1969 as a member of O.A.C. 73 and graduated with a B.Sc. in Agriculture in 1974. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services and a letter from CSD confirming physical disability by October 7. ACCESS AWARD

Mrs Deborah Leach-Sartor Donor(s):

Qualification(s): O.A.C. undergraduate degree or diploma student who is physically

disabled as determined by the Centre for students with Disabilities, has satisfactory academic standing and who has demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

1 award of \$1,000 Amount:

#### Egg Farmers Ontario Bursaries [I3507]

Provided by the Ontario Egg Producers' Marketing Board and the O.A.C. Alumni Foundation with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. To be considered for this award you must indicate it on your N.A.F. and include a statement outlining your interest in the poultry industry. ACCESS AWARD

Donor(s): Egg Farmers Ontario

Qualification(s): Students with demonstrated financial need who have completed

semester 2 and are enrolled in the B.Sc.(Agr.) or B.Comm.(Agricultural Business) programs and who have a 60% minimum cumulative average. Preference will be given to students who have demonstrated an interest in the poultry industry. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards). 6 awards of \$1,000 Amount:

#### Elizabeth Burton Bursaries [13503]

Mrs. Elizabeth Burton, with the assistance of the Ontario government's OSOTF program, provides bursaries to students with demonstrated financial need. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Mrs. Elizabeth Burton Donor(s):

Qualification(s): Students in second, third or fourth year with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: Several awards of up to \$2000

#### George and Margaret J. Miles Memorial Bursary [I3544]

Established by the family to honour the memory of the parents, George and Margaret J. Miles, life long supporters of education. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter describing involvement in extra-curricular activities to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Established by the Miles Family

Amount:

Qualification(s): All undergraduate arts and social science students with demonstrated financial need who are in or beyond semester 3 and have at least a 75% cumulative average in all courses completed to date are eligible to apply. Preference will be given to students who participate and provide leadership in extra-curricular or community activities (examples include student government, charitable organization, volunteer work, Big Brothers/Sisters, contributions to school and/or community, etc.). Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards). 2 awards of \$1,500

# Gonder Family Bursary [I3543]

Established by the Gonder Family, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services, by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. Preference will be given to a student who has held the award in the previous year. The award can be held a maximum of three times (years two to four of study). ACCESS AWARD

Dr. John Gonder and family

Qualification(s): Full-time B.Comm. students with 5 to 15 course credits, majoring in

Management Economics in Industry and Finance or Marketing Management with at least a 70% cumulative average, and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

1 award of \$1,000 Amount:

# Grand River Chapter (Society of Management Accountants of Ontario) Bursary

Donated by the Grand River Chapter of the Society of Management Accountants of Ontario. Preference will be given to students who attended a secondary school in the County of Perth, Waterloo or Wellington. Apply to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Society of Management Accountants of Ontario Donor(s):

Qualification(s): Full-time student in financial need and registered in the B.Comm.

program.

1 award of \$500 Amount:

# Gryphon Investment Council Bursaries [I3513]

Established by Gryphon Investment Counsel, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

**Gryphon Investment Council Inc.** Donor(s):

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

# Guelph Compassionate Health Bursary [I3061]

This bursary has been established and approved by the Student Health and Dental Committee to assist students facing unforeseen health and dental needs above and beyond the benefits offered through the University of Guelph's mandatory Student Health Plan University of Guelph's Student Dental Plan or comparable personal dental plan. Apply to Student Financial Services, Manager, Student Awards, with a completed Financial Need Assessment form with documentation and cost estimates from a health or dental practitioner identified in the Regulated Health Professions Act/RHPA. Student must provide a statement detailing total claim, current coverage and remaining costs. Applications will be reviewed throughout the semester to handle emergencies immediately. Students may only receive the bursary once per academic year.

Student Health and Dental Plan Reserve

Qualification(s): Students currently registered at the University of Guelph and/or be

enrolled under the University of Guelph mandatory Student Health Plan. The student must require treatment for an unforeseen health and dental emergency, which is not currently or completely covered by the Student Health Plan, Student Dental Plan or comparable personal dental plan, and requires immediate intervention and treatment for which the consequences of not receiving treatment may impact on the student's

academic progress.

Several varies to a maximum \$1,500 Amount:

#### Guelph Student Assistance ACCESS Bursaries [13556]

These bursaries have been established and approved by undergraduate students through student referendum with the aid of the Ontario government's OTSS program to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Central Student Association

Qualification(s): Full-time students registered in any degree program with demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Several awards of varying amounts up to \$1,000 Amount:

# Guelph Student Assistance Program [I3056]

These bursaries have been established and approved by undergraduate students through student referendum to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

**Undergraduate Students** Donor(s):

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need.

Amount: Several awards of varying amounts up to \$1,000

# Gwen Karr Memorial Bursary [I3010]

Mr. T.K.C. Karr, O.A.C. '32, has provided an endowment fund to assist students in a degree or diploma program of the Ontario Agricultural College. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Mr. T.K.C. Karr, O.A.C. '32 Donor(s):

Qualification(s): O.A.C. students with demonstrated financial need.

Amount: Several varies

#### Helen Mahon Memorial Bursary [I3063]

Established in memory of Helen Mahon, a longtime employee of the University of Guelph and who, following the death of her husband, raised three young children alone, all of whom graduated from university. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form and a statement that indicates you meet the criteria of this bursary. Awarded in the winter.

Family and Friends of Helen Mahon Donor(s):

Qualification(s): Students registered in any program who come from a family where

one parent is deceased.

Amount: 1 award of \$500

#### Howard and Myrtle Rogers Bursaries [I3537]

Provided by the Estate of Howard and Myrtle Rogers, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

The Estate of Howard and Myrtle Rogers Donor(s):

Qualification(s): Students with demonstrated financial need. Preference will be given to students from Wellington County. Students are encouraged to apply for an award in each year of study. The award may have been held in previous years but students must demonstrate on-going financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards). 10 up to \$2,000

Amount:

# International Emergency Medical Aid Assistance [I3059]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls due to a medical issue not covered by UHIP or the Student Dental/Medical insurance plans. Students should apply to the International Student Advisor, in the Centre for International Programs office, by completing an International Student Financial Need Assessment Form (N.A.F.) and submitting documentation to support the medical issue. These bursaries are awarded on an on-going basis.

Donor(s): University of Guelph

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

credits.

Amount: Several awards of varying amounts

# International Student Bursaries [I3009]

Mrs. Norma L. Valeriote has made available a number of bursaries. Apply to the International Student Advisor with a completed Financial Need Assessment form for International Students.

Mrs. Norma L. Valeriote Donor(s):

Qualification(s): Students who are citizens of Third World countries, as defined by the United Nations, who are registered in a degree or diploma program

and who demonstrate financial need.

Several of varying amounts Amount:

# Irvine and Grace Black Memorial Bursary [I3051]

Established in memory of Irvine and Grace Black, by friends and family to recognize their many contributions to young people. Irvine, a well-known sheep breeder, was a judge at College Royal and the Royal Winter Fair for over fifty years, and Grace was active in the Women's Institute and the Fergus Fall Fair. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining involvement in the 4-H Club and/or a Women's Institute by October 7.

Family and friends of Irvine and Grace Black Donor(s):

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need. Preference will be given to applicants who are, or have been, active in the 4-H Club and/or a Women's

Institute.

Amount: 1 award of \$500

# Joan Weatherly Memorial Bursary [I3065]

Established by the estate of Joan Weatherly, CSS BA '82, a long-time employee of the University and Sociology graduate with a keen interest in the issues of mature female students. Apply by October 7 to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) and a letter identifying admission status as a mature female student, if applicable. Preference will be given to mature-applicant status female students.

Donor(s): The Estate of Joan Weatherly

Qualification(s): Students registered in any degree program in the departments of

Geography, Political Science, Psychology and Sociology &

Anthropology with demonstrated financial need.

Amount: 1 award of \$1,000

#### Leroux Bursaries [13535]

Established by Mr. Hector Leroux, O.A.C.'44, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Mr. J.H. Leroux

Qualification(s): O.A.C. degree students in the B.Sc.(Agr.), B.Sc., B.Comm. or

B.Sc.Env.) programs with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 4 awards of \$1,000

#### Marie Hardacre Bursary [13548]

Established by Mrs. A. Marie Hardacre, MAC DHE 1930 for students in CSAHS with a preference to female students registered in the Department of Family Relations and Applied Nutrition. Apply by October 7 to Student Financial Services with a completed Financial Need Assessment Form. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Mrs. A. Marie Hardacre

Qualification(s): Students registered in any academic program in the College of Social

and Applied Human Sciences with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

Amount: 1 award of \$4,500

#### Mary I. Whitelock Bursaries [13524]

Established by the estate of Mary I. Whitelock, a friend of the University, with the assistance of the Ontario government's OSOTF program, to assist students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Estate of Mary I. Whitelock

Qualification(s): Students with demonstrated financial need. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: 13 awards of \$2,000

# O.A.C. '38 Lloyd Minshall Bursaries [I3529]

Established by O.A.C. '38 Alumni, with the assistance of the Ontario government's OSOTF program, to recognize the many contributions of Lloyd Minshall to his classmates and to O.A.C. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): O.A.C. '38 Alumni

Qualification(s): O.A.C. undergraduate students with demonstrated financial need in

semesters 5, 6, 7 or 8. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 7 awards of \$1,000

#### O.A.C. '55 Access Bursaries [I3517]

Provided by the class of O.A.C. '55 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): O.A.C. Class of '55

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Qualification(s): Students at any semester level in an O.A.C. degree program or students enrolled in the B.ENG. program with demonstrated financial need and a 60% minimum cumulative average. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statement on Awards).

General Statement on Awa

Amount: Several awards of \$500

#### O.A.C. '57 Bursaries [I3518]

Provided by the Class of O.A.C. '57 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): O.A.C. '57 and the O.A.C. Alumni Foundation

Qualification(s): O.A.C. undergraduate degree students with demonstrated financial

need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 5 awards of \$1,000

#### O.A.C. Alumni Foundation Access Bursaries [I3533]

Provided by the O.A.C. Alumni Foundation, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): O.A.C. Alumni Foundation

Qualification(s): O.A.C. undergraduate students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

mount: 4 awards of \$500

#### Ontario Agri Business Association Degree Bursaries [I3502]

The Ontario Agri Business Association, with the aid of the Ontario government's OSOTF program, has made available four bursaries of \$750. Apply by October 7 to Student Financial Services with a letter, of up to two pages in length, detailing your involvement and a completed Financial Need Assessment Form (N.A.F.). Students will be selected based on demonstrated financial need and on involvement in community/extracurricular activities. ACCESS AWARD.

Donor(s): Ontario Agri Business Association

Qualification(s): Students who have completed a minimum of 10.0 credits in the

B.SC.(Agr.) program in either an unspecialized major or in Food Agriculture and Resource Economics, Animal Science, Agronomy or in the B.Comm. program in Agricultural Business. Students must have a minimum cumulative average of 60%. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 4 awards of \$750

#### Ontario Cattlemen's Association Degree Bursary [I3506]

Provided by the Ontario Cattlemen's Association and the O.A.C. Alumni Foundation with the assistance of the Ontario government's OSOTF program. Apply by letter with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Ontario Cattlemen's Association

Qualification(s): Students with demonstrated financial need who are enrolled in semester 5 or above in the B.Sc.(Agr.), B.Comm.(Agricultural Business),

B.Sc.(Animal Biology) or B.Sc.(Food Science) program and have a 60% minimum cumulative average. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

4 awards of \$500

Amount:

#### Ontario Co-operatives R.P. Forshaw Bursary [I3013]

The Co-operatives, Credit Unions, friends and associates of Prof. R. P. Forshaw have established this bursary. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7 and a letter indicating membership of

Donor(s): The Co-operatives, Credit Unions, friends and associates of Prof. R.P.

Forshav

Qualification(s): Undergraduate students who have financial need. Preference may be

given to candidates who have been or are members of a co-operative

or credit union. 1 award of \$400 Amount:

# Ontario Federation of Agriculture Bursaries [I3520]

Provided by the Ontario Federation of Agriculture and the O.A.C. Alumni Foundation with the assistance of the Ontario government's OSOTF program. Apply with a letter indicating 4H and/or rural community involvement and a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. To be considered for this award you must indicate it on our N.A.F. and include a statement outlining your extracurricular activities. ACCESS AWARD

Ontario Federation of Agriculture Donor(s):

Qualification(s): O.A.C. students with demonstrated financial need enrolled in the

B.Sc.(Agr.), B.Comm., B.Sc. or B.Sc.(Env.) programs. Preference will be given to students from farm families who have participated in 4H and/or rural community activities. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 12 awards of \$500

#### Ontario Grape Growers Bursary [I3033]

Offered by the Ontario Grape Growers Action Committee. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The Ontario Grape Growers Action Committee

Qualification(s): Students with good academic standing in semesters 3 to 6 of a degree program or semesters 3 to 4 of a diploma program administered by

O.A.C., and demonstrated need of financial assistance.

Several of various amounts Amount:

#### Ontario Pork (Degree) Bursary [I3049]

Provided by Ontario Pork Producers' Marketing Board. Apply with a completed Financial Need Assessment Form (N.A.F.) and a statement indicating interests in pork production to Student Financial Services by October 7.

Ontario Pork Producers' Marketing Board Donor(s):

Qualification(s): B.Sc.(Agr.) and B.Comm., Agricultural Business major, students with demonstrated financial need who have completed semester 4 and who

have satisfactory academic standing and an interest in pork production.

1 award of \$500 Amount:

# Robert Auger Humanitarian Bursary [I3058]

This award, of up to \$500, has been established through the generosity of staff in the Office of Registrarial Services, family and friends of Robert Auger, a former Associate Registrar at the University of Guelph. It is intended as an emergency fund to assist students who unexpectedly find themselves in difficult financial circumstances, to provide grocery, and textbook vouchers. Apply by completing a Financial Aid Assessment form and letter to the Assistant Registrar, Financial Aid, Student Financial Services.

Office of Registrarial Services Donor(s):

Qualification(s): Students registered in a degree program. Amount: Several grocery vouchers or book vouchers

# Scotiabank Bursaries [13532]

Established by Scotiabank, with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Distributed in the Winter semester. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Scotiabank

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

2 awards of \$1,500 Amount:

#### T.K. Warley Bursaries [I3510]

Established by O.A.C. Alumni Association, with the assistance of the Ontario government's OSOTF program, to recognize Professor T.K. Warley's significant contribution to the O.A.C. Alumni Foundation and to students through teaching and promotion/development of "Experience Agriculture". A degree student may receive this bursary twice. Apply by letter outlining extracurricular involvement and a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD.

O.A.C. Alumni Association Donor(s):

Amount:

Qualification(s): Students with demonstrated financial need who are in semester 5 to 8 of any degree program within O.A.C. A minimum 65% is required, as is participation in student activities, governance, and/or college affairs. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1.500

# University of Guelph Access Bursaries [I3522]

Provided by alumni and friends of the University, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Alumni and Friend of the University of Guelph

Qualification(s): Full-time students with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Several awards of \$500, Several awards of \$2,000

#### University of Guelph Alumni Association Access Bursaries [13523]

Established by the University of Guelph Alumni Association, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline

University of Guelph Alumni Association Donor(s):

Qualification(s): Full-time in-course students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,000

# University of Guelph Child Care Bursaries [I3053]

In order to provide accessible child care to students with (a) child(ren), the University of Guelph offers bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

University of Guelph Donor(s):

Qualification(s): Students, supporting (a) child(ren) who demonstrate greatest financial need, to offset the costs of child care. To be eligible, undergraduate students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents with demonstrated financial

Several awards of up to \$2,000 Amount:

# University of Guelph International Bursary [I3048]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls while registered on campus. Students should apply to Benny Quay, in the Centre of International Programs office by completing an International Student Financial Need Assessment Form (N.A.F.). These bursaries are awarded on an on-going basis.

**University of Guelph** Donor(s):

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

credits.

Amount: Several varies

#### University of Guelph Undergraduate In-Course Bursaries (MET-TR-UG) [I3037]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

University of Guelph Donor(s):

Qualification(s): Ontario students registered for full-time studies (as defined by OSAP)

in a degree program with demonstrated financial need.

Several awards ranging in value from \$100 to \$4,000

# University of Guelph Undergraduate In-Course Bursaries (NON OSAP TR) [I3047]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

University of Guelph Donor(s):

Qualification(s): Undergraduate students registered for full-time studies (as defined by

OSAP) in a degree program with demonstrated financial need.

Several awards to a maximum of \$500 Amount:

#### University Police Bursaries [I3019]

The University Police have made available a number of bursaries. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The University Police

Qualification(s): Full-time undergraduate with demonstrated financial need.

Several of various amounts Amount:

#### University Student Assistance Program [I3057]

These bursaries have been established and approved by the University of Guelph to assist undergraduate and University of Guelph campus diploma students in financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada

Student Loan Program (CSLP).

Amount: Several awards of various amounts to a maximum of \$1,000

# **In-course Travel Grants**

#### A.E. Wardlaw Travel Grant [T0665]

Established by Mrs. Alta E. Wardlaw (nee Chapman), a 1912 student at Macdonald Institute. Selection will be based on the cost of the travel and the benefit it will bring to the student's program of study. Preference will be given to the student attending a professional conference/meeting. Apply by May 15 to the CSAHS Awards Committee by completing the CSAHS Awards Application and attach a letter describing the travel, the benefit it will bring to your program and an overall travel budget. This award can only be held once.

Mrs. Alta Ethelwyn Wardlaw Donor(s):

Qualification(s): Students registered in the College of Social and Applied Human

Sciences who have completed up to 15.0 credits and who will be travelling for academic reasons, or to attend an appropriate professional

conference/meeting.

1 award of \$1,000 Amount:

# A.W. Archibald Memorial Travel Grant [T4541]

Mr. A.W. Archibald, O.A.C. '33 with the assistance of the Ontario government's OSOTF program, provide these travel grants to students who plan to travel for a semester abroad or to attend other schools outside of Canada for workshops or other academic related purposes. Apply to Student Financial Services with a letter outlining proposed travel plans and academic purpose accompanied by a letter of support from a faculty member or student advisor, and a Need-Based Travel grant application by October 1. ACCESS AWARD.

Donor(s): A.W. Archibald, O.A.C. '33

Qualification(s): Undergraduate students in any O.A.C. program with demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: Several awards up to \$1000

# Aeroplan International Travel Grant [T0604]

Established to provide students with an airline ticket to international destinations served by Air Canada or its Star Alliance partners. Apply to Student Financial Services by June 30 with a "Travel Grant Need-based Application". Preference will be given to students participating in the semester abroad or academic exchanges. Award is subject to the availability of Aeroplan miles and may not be available every year.

Donor(s): Aeroplan

Qualification(s): Students registered in a degree program who have completed a

minimum of 4.0 credits; have a minimum cumulative average of 70%; have demonstrated financial need; and will be participating in official University of Guelph international travel activities related to their

academic program.

1 or more awards of a plane ticket Amount:

#### Arthur D. Latornell Undergraduate Travel Grants [T0058]

An endowment fund established in memory of Arthur D. Latornell, O.A.C. '50, who had a life-long professional career in resource management and conservation and a special interest in helping young people. The funds are given to provide twenty-five travel grants. These travel grants are offered to assist students in attending conferences, courses, co-op student exchanges or study abroad programs in these areas. Students may receive this grant only once. Apply to Student Financial Services. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. Up to 80% of estimated travel costs to a maximum of \$1,000.

Donor(s): The Estate of Arthur D. Latornell

Qualification(s): Students travelling as part of their program who have completed a

minimum of 4.0 credits with at least a 70% average and whose primary area of interest is related to natural resources management, environmental science, conservation, soil science and/or rural development. Students will be asked to submit a one-page review of their travel experience, including the role the travel grant played, to the University after completion of the travel.

several up to a maximum of \$1000 Amount:

# Canada's Outdoor Farm Show Travel Grants [T3536]

Established by Canada's Outdoor Farm Show and the O.A.C. Alumni Foundation, with the assistance of the Ontario government's OSOTF program. Apply to Student Financial Services with a completed Need-Based Travel Grant application by February 1. The letter should outline the reasons for participating in the meeting, competition, etc., and include a brief statement of learning objectives and appropriate involvement in student activities. Upon successful return from travel opportunity, student(s) should be willing to present report to classmates and/or faculty. ACCESS AWARD

Canada's Outdoor Farm Show

Qualification(s): Undergraduate students in O.A.C. who have completed semester 4 in Agricultural Science or Agricultural Business or who have completed semester 2 of the Diploma in Agriculture program (Alfred, Guelph, Kemptville, Ridgetown).

1 award of \$1,000 Amount:

#### Canadian Friends of the Hebrew University in Jerusalem Travel Grant [T4532]

The Canadian Friends of the Hebrew University of Jerusalem, with the assistance of the Ontario government's OSOTF program, have established these travel scholarships to assist students study at the Hebrew University of Jerusalem. Apply with a completed Need-Based Travel Grant Application to Student Financial Services. ACCESS AWARD. Up to three awards totalling \$7500.

Donor(s):

Canadian Friends of the Hebrew University in Jerusalem

Qualification(s): Undergraduate degree students in either the second or third year of study. Applicants must provide documentation that they have approval from the Hebrew University of Jerusalem (i) to take courses and (ii) for the period of the visit. Students must also arrange appropriate University of Guelph approvals for a "Letter of Permission" prior to applying. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

A number of awards to a maximum of \$7,500

# Class of OAC '59 Experiential Learning Travel Grant [T0702]

The Class of OAC '59, in recognition of their 50th anniversary since graduation, has established this award to assist students participating in meetings, conferences, seminars, tradeshows, course field trips, semesters abroad, etc. Selection will be based on relevance of intended travel and benefits to program of study. Apply by April 1st to the OAC Awards Office with a letter outlining planned travel, reasons for travel, dates of travel, estimated costs and expected benefits. A reference letter from a faculty member providing criteria for relevance of intended travel and benefits to program of study would be beneficial.

Donor(s): OAC '59

Qualification(s): Students registered in any undergraduate degree program of OAC who have completed a minimum 8.0 credits or students registered in the Diploma in Agriculture or Horticulture programs at Alfred, Kemptville or Ridgetown campuses or Turfgrass Diploma at the Guelph campus who have completed 6.0 credits are eligible. Students must have a 70% cumulative average and must have travel related to their studies to be considered.

Several awards of up to \$15,000 Amount:

#### D & G Hart Travel Grant [T0601]

Douglas H., O.A.C. 1922, and George M., O.A.C. 1927, were long time supports of O.A.C. and believed greatly in the benefits that travel provided to an individual's personal and professional growth. Apply to the O.A.C. Awards Office by May 15 with a letter of no more than two pages, outlining the intended study program/conference/or other type of travel opportunity, the reasons for choosing the travel program and the anticipated benefits of participation. Letters of recommendation will be considered as part of the application package. This award cannot be held with any other University of Guelph Travel Grant.

Donor(s): Family of Douglas and George Hart

Qualification(s): Students currently enrolled in any O.A.C program with a minimum 70% cumulative average who intend to participate in travel related to

course study.

1 award of up to awards of \$1,000 Amount:

#### Elizabeth M. (Betty) Upton Memorial Travel Grant [T0366]

Established in memory of Elizabeth M. Upton, a faculty member in the School of Hospitality and Tourism Management, who played a key role in the development of the School and was instrumental in the development of the Institutional Foodservice Management major. Apply by letter, by May 15, to the HTM Awards Committee describing the travel, the expected benefit and including a budget and any expected sources of funding.

The faculty and alumni of HTM and family and friends of Elizabeth M. Donor(s): (Betty) Upton

Qualification(s): Student who demonstrates the greatest financial need for travel to a recognized University of Guelph study abroad, exchange or letter of permission activity outside Canada, or to attend a relevant professional conference, or to collect research date for a thesis or major paper. Students must have completed two or more semesters in an undergraduate program offered by the School of Hospitality and Tourism Management, and must be in good academic standing. The project or conference must occur within 12 months.

1 award of \$500 Amount:

# H.C. Mason Travel Scholarships [T0598]

In memory of the late H.C. Mason, a travel fund, within the O.A.C. Teaching Trust, for O.A.C. students has been established by F.W. Bray of Hamilton. Apply to the O.A.C. Awards Office by May 15, no more than two semesters prior to the commencement of the travel program, with the submission of a letter of no more than two pages outlining the intended study program/conference/or other type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation. A letter of recommendation will be considered as part of the application package. This grant in not tenable with other University of Guelph travel grants.

Mr. F.W. Bray Donor(s):

Qualification(s): Student who are currently registered in an Ontario Agricultural College undergraduate program with a minimum of 70% cumulative average

who intend to participate in travel related to course study

various awards up to \$1,500 Amount:

# J. Ross Cavers Study Abroad Scholarship [T0051]

O.A.C. '53 provides these scholarships in memory of J. Ross Cavers, their honorary year member, professor emeritus, and respected poultry scientist. Apply by letter outlining the intended semester abroad program, the reasons for choosing the program and the perceived value of participation along with a brief summary of related and extracurricular activities to the O.A.C. Awards Office by May 15. A letter of recommendation will also be considered as part of the application package. Application should be made a maximum of two semesters prior to participation in the intended travel program.

Donor(s): Class of O.A.C. '53

Qualification(s): Undergraduate student in O.A.C. planning to participate in a semester abroad program with a minimum 75% cumulative average. Preference

will be given to a candidate who has exhibited qualities of leadership.

3 awards of \$2,000 Amount:

# J.D. Cunningham Travel Grant [T0605]

Established on honour of the J.D. Cunningham, a professor of microbiology at the University of Guelph. Apply by May 15 to the O.A.C. Awards Office with a letter of no more than two pages outlining the intended study program, conference, or other type of learning opportunity. Include the reason for choosing the program and describe the anticipated benefits of participation. Letters of recommendation will be considered as part of the application package. Upon return from the travel opportunity, the student must be willing to present a report to classmates and/or faculty and/or the Ontario Food Protection Association.

Ontario Food Protection Association Donor(s):

Qualification(s): Students currently enrolled in any O.A.C. program with a minimum cumulative average of 75%. Preference will be given to students in

Food Science specializing in Microbiology.

Amount: 1 award of \$2.000 Last Revision: September 7, 2010

#### Joan Doherty Travel Scholarship [T0401]

Established in memory of the late Joan Doherty (a member of the class of FACS '78) to assist students to attend a conference related to their studies. The recipient will be selected based upon the cost of attending the conference and the benefit it will bring to the student's program of study. Apply to the Chair of the Department of Marketing & Consumer Studies Awards Committee by March 1 including a budget and a description of the

Mr. Thomas B. Doherty Donor(s):

Qualification(s): Undergraduate or graduate student in Marketing & Consumer Studies with a minimum cumulative average of 70%.

1 award of \$400 Amount:

#### Kincardine Shippers Association Travel Grant [T0676]

Established by the members of the Kincardine Shippers Association to assist students in pursuit of their educational goals. Selection will be based on the stated travel benefits, leadership potential and financial need considered. Preference will be given to students from the Municipality of Kincardine and the Township of Huron-Kinloss. Apply with a letter of no more than two pages outlining the intended study program or type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation, along with a Need-Based Travel grant application by October 1 to Student Financial Services. A letter of recommendation will be considered as part of the application.

Kincardine Shippers Association Donor(s):

Qualification(s): Students registered in any program offered by O.A.C. with a minimum

70% cumulative average who plan to participate in travel related to

course study.

1 award of \$1,000 Amount:

#### Louise McConkey Travel Scholarship [T0431]

Established in memory of the late Louise McConkey, Mac '27 to defray travel costs related to the student's course of study. Selection will be made on the basis of the value of the travel to the students' studies. Apply to the Chair, Consumer Studies including a budget and a description of the travel and the benefit to be gained.

The estate of Louise McConkey

Qualification(s): Students registered in a program offered by the Department of

Marketing & Consumer Studies with a minimum 70% cumulative

average in the last two full-time equivalent semesters.

Amount: 1 or more grants of up to \$1,400

# Massey Fund Travel Scholarships [T0417]

Travel scholarships available from the Massey Fund. Not tenable with other awards that support travel costs. Apply by letter outlining the study abroad/exchange program and travel costs to the O.A.C. Dean's Office by May 15.

O.A.C. Awards Committee

Qualification(s): O.A.C. undergraduate students who are participating in an approved study abroad or exchange program outside Canada. Academic standing in the last two full-time semesters or equivalent will be used to determine recipients.

6 awards of up to \$2,000 each Amount:

# O.A.C. '05 Excellence Travel Grant [T0060]

In honour of the O.A.C. Class of 1905 and with the support of the O.A.C. Class of 2005. Apply to the O.A.C. Awards Office by May 15 with the submission of a letter of no longer than two pages outlining the intended study program/conference/or other type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation. A letter of recommendation will be considered as part of the application package. This grant in not tenable with other University of Guelph travel grants.

Class of OAC 1905 and the Class of OAC 2005

Qualification(s): Student who are currently registered in an Ontario Agricultural College undergraduate degree program and wish to travel to expand their

educational opportunities.

1 award of \$300 Amount:

# O.A.C. '47 Travel Bursaries [T3505]

Provided by O.A.C.'47 on the occasion of its 50th anniversary and with the assistance of the Ontario government's OSOTF program. Apply to Student Financial Services with a completed Need-based Travel Grant Application at least one month prior to departure by October 1, for winter travel, February 1 for summer travel or June 1 for fall travel. ACCESS AWARD

Donor(s):

Qualification(s): O.A.C. undergraduate students who have demonstrated financial need and who are participating in a study abroad program for academic credit at an approved institution. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

3 awards of \$600 Amount:

#### O.A.C. '54 International Study Scholarship [T0586]

Established in memory of Beth Duncan to support students participating in an exchange program, study abroad semester, or a field trip course. Submit a letter (of not more than two pages) outlining the intended international study program, reasons for choosing the program and the anticipated benefits of participation. Letters should also include a brief summary of extracurricular and student related activities. Letters of reference will be considered. Apply to the O.A.C. Awards Office by May 15, no more than two semesters prior to the commencement of the program.

Donor(s): Class of O.A.C. '54

Qualification(s): Currently registered students in O.A.C. who are Canadian citizens or permanent residents with a minimum 75% cumulative program average

who intend to participate in an exchange program, semester abroad,

or field trip course.

Amount: 2 awards of \$1,450

#### Ontario International Education Opportunity Scholarship (OIEOS) [T0614]

On August 31, 2006, the Minister of Training, Colleges and Universities, Christopher Bentley announced plans to award scholarships to eligible students wishing to pursue studies abroad. The scholarships will be awarded on a combination of financial need and academic merit, with special consideration given to Aboriginal students, francophone students and students with disabilities. Students must be participating in a university approved travel abroad program. Apply by submitting the completed OIEOS application form to Student Financial Services by June 30.

Donor(s): Government of Ontario

Qualification(s): Canadian citizens, permanent residents, or a protected person registered in a minimum of 1.5 credits in any degree program. Students must

have completed a minimum 3.0 credits with a minimum 70.0% program

average and demonstrated financial need.

Amount: approximately 52 awards of \$2,500

#### OURA Innovation Travel Grant [T4393]

Established in recognition of an innovative student fee protocol put forward by the Student Executive Council to reduce energy use by upgrading campus buildings through an energy retrofit program. Apply to Student Financial Services by October 7th with a completed Financial Need Assessment Form and include one-page description of the intended travel. ACCESS AWARD

Donor(s): Ontario University Registrars' Association (OURA)

Qualification(s): Students registered in any degree program who have completed a

minimum of 4.0 credits with a minimum 75% cumulative average and who are participating in a travel program or initiative (research, conference, seminar, etc.) in support of environmental sustainability. Additionally, students must meet the government-mandated terms for

receipt of an OTSS award (see General Statements on Awards).

Amount: 1 award of \$350

#### Richard and Sophia Hungerford Undergraduate Travel Scholarships [T4508]

The estate of Richard and Sophia Hungerford, with the assistance of the Ontario government's OSOTF program, has established an endowment to provide travel scholarships to undergraduate students with demonstrated financial need who wish to study in developing countries, or attend conferences on development. Apply to Student Financial Services with completed Need-Based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. ACCESS AWARD.

Donor(s): The Estate of Richard Hungerford

Qualification(s): Registered undergraduate students with demonstrated financial need

who have at least a 70% cumulative average in the last 2 semesters of full-time equivalent study are eligible. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: Several awards of varying amounts to a maximum of \$1,000

### Robb Travel Grants [T3028]

These travel grants have been provided in recognition of her love of agriculture, by the estate of Martha Robb, Paris, Ontario. Apply to the Dean, O.A.C. by May 15. Varying amounts (80% of the travel costs will be covered up to \$750 per student).

Donor(s): The estate of Martha Robb

Qualification(s): O.A.C. students who are attending another university on a Letter of

Permission.

Amount: Several awards of various amounts

#### Roderick Long International Travel Grant [T0360]

Offered in memory of the late Roderick Long, O.A.C.'54. Up to eighty percent of the travel costs associate with the study outside of Canada program will be covered up to a maximum of \$1,000 per student. Application by letter should be made to the Dean O.A.C. by May 15, and include a description of the study abroad program.

Donor(s): Mr. Roderick W. Long

Qualification(s): O.A.C. undergraduate student who is studying outside of Canada on

an approved program for one or more semesters

Amount: Several awards of \$1,000

#### University of Guelph Travel Scholarships [T0421]

The University of Guelph, through the sale of Guelph London House, has established an endowment to provide travel scholarships to students who wish to study outside of Canada but need financial support to do so. Preference will be given to students participating in the London Semester. Students may only receive this travel grant once per degree. The scholarship can cover additional costs of travelling outside of Canada including: airfare, administrative costs, and differential costs of accommodation. Apply to Student Financial Services with a completed Need-based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel.

Donor(s): University of Guelph

Qualification(s): Students that have completed a minimum of 5.0 credits with

demonstrated financial need who have a minimum 70% cumulative

average in the last two semesters of full-time equivalent study.

unt: Several awards up to \$1,500

#### Varley and Lyon Exchange Scholarships [T0298]

Miss Bertha Manent of New York City has established five or more Mrs. Lillie-Jane Lyon Varley and Clarence D. Lyon Exchange scholarships. Apply to the O.A.C. Awards office by May 15 and include a letter from the Dean or Director approving the proposed program of study.

Donor(s): Miss Bertha Manent

Qualification(s): O.A.C. students who are pursuing a course of study for one or two

semesters at another college or faculty of agriculture in Canada or in another country. Such course of study must lead to the degree of B.Sc.(Agr.), B.Comm. in Agricultural Business or the Diploma in

Agriculture at the University of Guelph.

Amount: 3 awards of \$750

# **Bachelor of Computing**

Please refer to the General Statement on Awards for:

- Award Eligibility
- · ACCESS Awards Eligibility
- Ontario Student Opportunity Trust Fund (OSOTF) Program
- · How Awards are Paid

The University reserves the right to amend awards subject to the availability of funds.

#### Note

Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.

#### **Entrance Scholarships**

#### Al Singleton Hockey Scholarships [E0687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

# Allen Keele Track and Field Scholarship [E0663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Allen Keele

Qualification(s): Entering student-athlete who is a member of the Varsity track and field

team and who has achieved a minimum 80% admission average.

*mount:* 1 award of \$1,350

#### Angelo and Frank Agro Undergraduate Scholarship [E0520]

These scholarships are provided by the Agro Scholarship Fund. Apply, by April 15, to Student Financial Services, with a one to two-page, point-form listing of 4-H activities. This list should describe current or past activities within 4H and the position titles/names, if applicable. Attach a reference letter from a 4H club official. These scholarships will be awarded to the students demonstrating the most active involvement with 4H clubs. The committee will consider any appropriate elements, such as the length of membership in 4H, leadership role(s) in support of 4H, creativity in 4H outreach, and coordination with other rural and academic activities. Credit will be given to those who have achieved in county, provincial and national 4H competitions. Recipients must maintain full-time studies and at least a 70% program average each year for continuation of the award.

Donor(s): The Frank Agro Estate

Qualification(s): Full-time students entering semester 1 who have attained a minimum

75% admission average and completion of a minimum of 10 - 4H

projects.

Amount: 7 awards of \$7,000 (payable over 4 years of study)

# Board of Governors' Scholarships [E0317]

The scholarship will be paid in eight equal installments with the first and second payments payable shortly after registration in semesters 1 and 2. The 3rd to 8th payments are contingent upon obtaining a minimum average of 80% over the previous two semesters of full-time study. Students who fail to qualify for a payment may re-qualify by subsequently obtaining an 80% or better average over the previous two semesters of full-time study. Application is not required.

Donor(s): Board of Governors

Qualification(s): Academically outstanding students entering semester 1 with the highest

admission averages of the entering cohort.

Amount: 25 award of \$8,000 (payable over 4 years of study)

# Bob & Joyce Brooks Football Scholarships [E0691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Mrs. Joyce Brooks

Qualification(s): Entering student-athlete who is a member of the football team and

registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

# December 6th Memorial Scholarship [E0005]

This scholarship, established by the Faculty Association, is awarded in memory of the fourteen women murdered in December 1989 at Ecole Polytechnique and is intended to attract women to a profession that is largely comprised of men. The recipient will be selected on the basis of academic performance. For continued eligibility beyond semester 1, the student must maintain a minimum of 70% cumulative average. Demonstrated financial need may also be considered. Application is not required.

Donor(s): University of Guelph Faculty Association

Qualification(s): Female student who is a Canadian Citizen or Permanent resident of

Canada enrolled in the College of Physical and Engineering Science.

Amount: 1 award of \$2,250 (\$750 in each of semesters 1, 3 and 5).

#### Dr. Jack Britney Scholarship [E0034]

Established in memory of Dr. Jack Britney, a graduate of '57A and O.A.C. '60 and former faculty member in the former School of Food Agriculture and Resource Economics and Extension Education. Preference will be given to Graduates of the Diploma in Agriculture program. Apply by April 15 with a letter to the O.A.C. Awards Office on the Guelph campus.

Donor(s): Friends and Associates

Qualification(s): Graduate students from a University of Guelph Diploma program with

high academic achievement and entering a degree program at the

University of Guelph. 1 award of \$1,000

Amount: 1 award of \$1,000

# Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [E0695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Qualification(s): Entering student-athlete who is a member of the Varsity Cross / Country

or Track and Field Team and who has achieved a minimum 80% admission average.

Amount: 1 award of \$1,350

#### Earl B. MacNaughton Entrance Scholarships [E0172]

Established by friends, faculty, staff, alumni and students of the University to honour Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical Science. Emphasis during selection will be given to academic achievement in high school science and mathematics. Application is not required.

Donor(s): Earl B. MacNaughton

Qualification(s): Students with high academic standing, entering an honours program

in the College of Physical and Engineering Science.

Amount: 4 awards of \$1,000

# Elaine Scott-Thomas Track and Field Scholarship [E0706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Dave Scott-Thomas CBS BSc '88

Qualification(s): Entering student-athlete who is a member of the varsity cross-country or track and field team and who has achieved a minimum 80%

admission average. 1 award of \$1,500

Amount: 1 award of \$1,500

# Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [E0627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Ernest Kendall

Qualification(s): Entering student-athlete who is a member of the varsity swim team

and who has achieved a minimum 80% admission average.

Amount: 2 awards of \$1,350

# Football Endowment Fund (FEF) Scholarship [E0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): Entering student-athlete who is a member of the Men's football team

and who has achieved a minimum 80% admission average.

Amount: various awards of \$750 to \$3,500

# George A. Gray O.A.C. '51 Varsity Scholarships [E0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Gray

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

Amount: 2 awards of \$1,250

# George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [E0677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ame

Qualification(s): Entering student-athlete who is a member of the Varsity Cross Country

team and who has achieved a minimum 80% admission average.

Amount: 1 award of \$3,500

# Gerd and Christel Baldauf Men's Basketball Scholarship [E0639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. Christian Baldauf

Qualification(s): Student-athlete entering the BSc program who is a member of the

varsity Men's Basketball team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$3,500

### Gordon W. Innes Scholarship [E0140]

Application is not required.

Donor(s): Gordon W. 'Sparky' Innes Scholarship Fund Committee of the Woodstock

Agricultural Society.

Qualification(s): Student entering any degree program from Oxford County with the

highest admission average.

Amount: 1 award of \$1,400

# Gryphon Athletic Scholarships [E0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): University of Guelph

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

Amount: various awards of \$750 to \$3,500

#### Hardy International Student Scholarship [E0659]

Selection is based on the assessment of the student's admission application and preference is given in the following order: students from Haiti; students from Africa; then any other international student. Application is not required.

Donor(s): Mrs. Marion Hardy

Qualification(s): Full-time international students (defined as paying the international

student tuition and fees) entering any degree program.

Amount: 1 award of \$3,000

# International Student Entrance Scholarships [E0408]

In support of the University's strategic direction of internationalism, entrance scholarships are available each Fall semester to the top international students entering their first semester of an undergraduate degree program at the University of Guelph. Applicants must submit all relevant documentation for admission consideration by March 1 to be considered for a scholarship. These scholarships are awarded on a competitive basis. Application is not required.

Donor(s): University of Guelph

Qualification(s): Students on a "student visa" entering an undergraduate degree program at the University of Guelph with a record of high academic achievement

and extracurricular involvement, and studying full-time. This award

is offered for the first year of study.

Amount: Several awards ranging in value from \$500 - \$6,000

# J.D. MacLachlan Scholarship [E0170]

Provided by the family of J.D. MacLachlan. The recipient will be the student entering with the highest admission average. Application is not required.

Donor(s): The J.D. MacLachlan Trust

Qualification(s): Students entering any degree program at the University of Guelph.

Amount: 1 award of \$1,500

#### Kelly Bertrand Cross Country Scholarship [E0684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Kelly Bertrand

Qualification(s): Entering student-athletes who are members of the Varsity Cross

Country Team and who have achieved a minimum 80% admission

average.

Amount: 1 award of \$1,250

# Larry Pearson Men's Volleyball Athletic Scholarships [E0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Larry Pearson

 ${\it Qualification}(s): \ {\it Entering student-athlete} \ who is a member of the men's varsity volleyball$ 

team and who has achieved a minimum 80% admission average.

*mount:* several awards up to \$3,500

# Lincoln Alexander Scholarships [E0689]

Established in 2001 in honour of Lincoln Alexander, Chancellor Emeritus of the University of Guelph and former Lieutenant Governor of Ontario, on his 80th birthday They are intended to enhance student diversity and are one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This award cannot be held with the President's Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Donor(s): Many Donors

Amount:

Qualification(s): Students entering a degree program with a minimum 90% admission average who have made significant leadership contributions to their

schools and communities. In addition, students must be: Aboriginal; or a person with a disability; or a member of a racial minority.

2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one

2 awards of \$32,000 (\$0,500 annually for 4 years of 8

\$6,000 stipend for summer research assistantship)

# Lloyd Dorr Memorial Hockey Scholarship [E0708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Sharon Dorr CSAHS MA 2005

Qualification(s): Entering student-athlete who is a member of the men's varsity hockey

team and registered in an undergraduate program and who has achieved

a minimum 80% admission average.

Amount: 1 award of \$1,000

# McArthur-Humphries Scholarship [E0183]

An equal number of awards are available to students from each county. In the case of insufficient eligible applicants from one county, the awards will be given to eligible applicants from the other county. These scholarships are awarded to students with the highest admission averages. Application is not required.

Donor(s): Wilhelmina McArthur-Humphries Trust Fund

 $\textit{Qualification}(s): \ \text{Students entering any degree program with a minimum 75\% admission}$ 

average from Lanark and Wellington Counties.

Amount: 12 awards of \$1,000

# Men's Basketball Scholarships [E0638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous (Alumnus)

Qualification(s): Entering student-athlete who is a member of the varsity Men's

Basketball team and who has achieved a minimum 80% admission

average.

Amount: 4 awards of \$2,500

#### Moulton-Hutchinson Family Track and Field Scholarship [E0705]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

The Moulton and Hutchinson Families Donor(s):

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$3,500

# Out-of-Province Women's Middle Distance Running Scholarship [E0635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

Qualification(s): Entering student-athlete who is a member of the Women's Middle

Distance team, who has achieved a minimum 80% admission average

and whose permanent residence is outside of Ontario

1 award of \$1.500

#### Pamela Wallin Chancellor's Scholarships [E0688]

Established in 2009 in honour of Pamela Wallin, Chancellor of the University of Guelph and considered one of the most prestigious entrance awards at the University of Guelph Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the President's Scholarships, the Lincoln Alexander Scholarships, or the Board of Governors' Scholarships.

University of Guelph Donor(s):

Qualification(s): Students entering a degree program with a minimum 90% admission

average who have taken a leadership role in activities that demonstrate an interest in international relations and development and who indicate an ongoing desire to gain a broader subject knowledge through course work and/or engagement in the discipline and demonstrate the potential

to become leaders in society.

2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one Amount:

\$6,000 stipend for summer research assistantship)

#### President's & Chancellor's Finalists Scholarship [E0651]

Established in recognition of demonstrated academic excellence, leadership ability and participation in the President's and Chancellor's Scholarship interviews. These scholarships will be awarded to those students who were not selected for a President's or Chancellor's Scholarship and register in any degree program in the fall semester of the same scholarship competition year. Application is not required.

Provost, and Vice-President Academic of the University of Guelph Donor(s):

Qualification(s): Students entering any degree program who have been interviewed for

consideration for a President's or Chancellor's Scholarship.

Amount: several awards of \$500

#### President's Scholarship [E0238]

Established in 1987 in honour of their donors or distinguished members of the University and are considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the Lincoln Alexander Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Donor(s):

#### A number of President's Scholarships have been named in honour of the following people and/or donors:

#### Cecil H. Franklin and Ingrid Franklin

In honour of Cecil Franklin, former Chair of the Board of Governors and Honorary Fellow of the University, the University of Guelph has named one of these twelve prestigious entrance awards to recognize his financial contributions and volunteer support to the President's Entrance Scholarship program.

#### Charles S. Humphrey

In memory of Charles S. Humphrey, a former President of Hart Chemical Company Canada Ltd. and long-time friend, the University has named one of these twelve prestigious entrance awards to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### Jack R. Longstaffe

The University of Guelph has named one of these twelve prestigious entrance awards in memory of Jack R. Longstaffe to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### **Burton C. Matthews**

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Burton C. Matthews to recognize his insight and leadership in establishing the President's Entrance Scholarship program.

#### Kathleen and Frederick Metcalf

Mr. and Mrs. F.T. Metcalf of Guelph have endowed this award. After a distinguished career in cable TV, broadcasting and publishing, the late Mr. Metcalf retired as President of Maclean Hunter Ltd. and Chairman of the Board of Maclean Hunter Cable Ltd. He was Honorary Chairman of Maclean Hunter Cable Ltd. and a member of the University of Guelph Heritage Board (1996).

#### **Rol-land Farms Limited**

Two of the scholarships are endowed by the four shareholders of Rol-land Farms Limited of Blenheim, Ontario, Hank, Peter, Arthur and Eric Vander Pol and their families. The Vander Pol families are generous supporters of a number of University projects and programs.

#### Lillian Stewart Usher

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Lillian Stewart Usher a friend of the University to recognize her financial contribution through her estate to the President's Entrance

Qualification(s): Students entering a degree program with a minimum 90% admission average who have made significant leadership contributions to their schools and/or communities.

Amount:

Amount:

8 awards of \$32,000 (\$6,500 annually for 4 years of study plus one \$6,000 stipend for summer research assistantship)

# Professor Victor Matthews Track and Field Scholarships [E0707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s):

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average. up to 10 3500 each

# Sprung Family Men's Basketball Scholarship [E0672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Mr. Timothy Sprung

Qualification(s): Entering student-athlete who is a member of the Men's basketball team

and who has achieved a minimum 80% admission average.

Amount: 1 award of \$3,500

#### The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Donor(s): Jack and Lillian MacDonald

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

(GRPI).

Amount: 1 award of \$900

#### Tom Mooney Scholarship [E0709]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Entering student-athlete who is a member of the varsity men's football

team or men's basketball team and registered in an undergraduate program and who has achieved a minimum 80% admission average.

Amount: Numerous awards ranging in value from \$1,000 to \$3,500, ???

#### University of Guelph Entrance Scholarships [E0291]

The value of this scholarship is determined by the admission average as calculated by Admission Services and will be offered with your offer of admission to Guelph. The scholarship will be applied directly to the student's financial account in two equal payments in the fall and winter semesters. Students must register for full-time studies to receive this award. Application is not required.

Donor(s): University of Guelph

Amount:

Qualification(s): All students entering their first year of post-secondary studies for the

first time with a minimum 85.0% admission average. Several awards of \$2,000, Several awards of \$3,000

# University of Guelph Faculty Association Scholarship [E0292]

Award is payable at \$750 per annum in the student's 1st, 3rd, and 5th semester levels, provided a cumulative average of at least a 70% is maintained. To receive the final payment, the recipient would normally be entering the 5th semester level within a period of 3 calendar years from the date of admission. Awarded to the student with the highest admission average. Application is not required.

Donor(s): University of Guelph Faculty Association

Qualification(s): Students entering any undergraduate degree program at the University

of Guelph from Wellington county.

Amount: 1 award of \$2,250

# W. Penri Morris Memorial Scholarship [E0430]

Established by the family in memory of Penri Morris, who was killed World War II action in 1944 at the age of 21. Penri grew up on the family fruit farm near Forest, Ontario. After graduating from high school, he joined the Royal Canadian Air Force and was attached to the Royal Air Force Bomber Command as a navigator at the time of this death. Awarded to the student with the highest cumulative academic performance above 75% in all courses of the last year in high school study (full-time or equivalent study). Application is not required.

Donor(s): Prof. Rosalina Morris

Qualification(s): Students entering first year of any undergraduate program from North

Lambton Secondary School in Forest, Ontario, in their absence, from

Lambton County, and their absence, from Ontario.

Amount: 1 award of \$1,000

### Waterloo-Wellington Science & Engineering Fair (WWSEF) Scholarship [E0619]

Established to recognize excellence of the project submissions and encourage students to pursue university studies at the University of Guelph.

Donor(s): University of Guelph

Qualification(s): Gold medal winners in the Senior Entries classification (WWSEF) that

are registered in year one of any degree program at the University of

Guelph.

Amount: various awards of \$1,000

#### William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [E0703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee

Donor(s): Mrs. Irene McEwen

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team

and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

#### William P. Weber Football Scholarship [E0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. William P. Weber

Qualification(s): Entering student-athlete who is a member of the Men's Football team

and achieved a minimum 80% admission average.

Amount: 1 award of \$2,500

# **Entrance Scholarships with Financial Need**

#### Bill Klopp Memorial Scholarship [E0150]

Priority will be given to a student from Kitchener-Waterloo Collegiate and Vocational Institute. Apply by letter, to Student Financial Services, outlining extracurricular activities and by completing the online Financial Need Assessment Form (N.A.F.) by April 15. Students should complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student).

Donor(s): Ross and Mary Lou Klopp

Qualification(s): Students from the cities of Kitchener or Waterloo entering a degree

program at the University of Guelph with demonstrated involvement in extracurricular activities, a minimum 70% admission average and

demonstrated financial need.

Amount: 1 award of \$500

# Devine Family Scholarships [E4542]

On behalf of the Devine Family, Mr. Peter J. Devine, a current Board of Governors member, with the assistance of the Ontario government's OTSS program, established these two awards for the purpose of diversifying the ethnicity of the student body of the University of Guelph and fostering the participation of racial minorities and disabled persons in undergraduate programs. These scholarships will be given out once every four years beginning with the first scholarship being awarded in the Fall 2007. The second scholarship will be awarded in the Fall 2008. Recipients will be selected in the Fall of 2011and 2012, 2015 and 2016, and 2019 and 2020. Recipients of these scholarships must maintain a minimum cumulative average of 70%, a minimum course registration of 2.0 credits and continue to demonstrate financial need to receive their award payments in years 2, 3 and 4. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and complete the "Devine Family Scholarship Application". Deadline to submit the complete application (both parts, the E.N.A.F. and the application) is April 15. Scholarship offers will be made in May. This award is not tenable with the President's Scholarship or the Lincoln Alexander Chancellor's Scholarship, but can be held with all other entrance awards. ACCESS AWARD.

Donor(s): Mr. Peter J. Devine

Qualification(s): Students with demonstrated financial need entering any degree program with a minimum 80% admission average, who are Aboriginal, or who

> have a disability, or who are members of a racial minority are eligible to apply. Preference will be given to students of African-Canadian descent. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on

Awards).

Amount: 2 awards of \$30,000 (payable over 4 years of study)

# Interhall Council Entrance Scholarship [E0636]

Established by the Interhall Council, the residence student government that programs, advocates and represents residence students to administration and Student Housing Services (www.interhall.ca), to ensure that the residence experience remains accessible to students. To apply, students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgement Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and submit a one-page, point-form summary highlighting extra-curricular activity that demonstrates leadership ability to Student Financial Services by April 15.

**Interhall Council** Donor(s):

Qualification(s): Students entering a full-time undergraduate degree program with a minimum 85.0% admission average, residing in residence during first year on the Guelph campus with demonstrated financial need and

demonstrated strong leadership ability.

Amount: 3 awards of \$1,250

#### John Embry Family Scholarship [E4549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Mr. John Embry Donor(s):

Amount:

Qualification(s): Entering student-athletes who are members of an OUA varsity team

and who have achieved a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards). 2 awards of \$3,500

#### Norman L. Gibbins Microbiology Scholarship [E4392]

Established through a generous bequest from Norman L. Gibbins, with the assistance of the Ontario government's OTSS program, in support of training in Microbiology Preference will be given to students entering the Microbiology Co-op major. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Family, friends and colleagues of Norman Gibbins

Qualification(s): Students entering the Microbiology major in the B.Sc. program with a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

1 award of \$1,000 Amount:

# P.A.J. Clarke Family Scholarship [E0381]

Paul and Aileen Clarke and their family established the endowment for this entrance scholarship in honour of Paul's father, the late Jack Clarke, a Blenheim area farmer. Apply by April 15 to Student Financial Services with a letter outlining extracurricular and/or community activities, and complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.). This award is not tenable with the President's Scholarships or Lincoln Alexander Chancellor's Scholarships. Annual payments are contingent upon full-time enrolment and maintaining a minimum 70% average on the previous Fall and Winter semesters. Students may be contacted to provide special need circumstances if there is a short list of equal candidates.

Donor(s): Paul and Aileen Clarke

Qualification(s): Students with a minimum 80% average with a record of leadership and community participation. Preference will be given to candidates

from Blenheim district or Kent County and who were raised, or have

worked, on a farm.

Amount: 1 award of \$12,000 (payable over 4 years)

### Rol-Land Farms Scholarships [E4519]

Established by Rol-Land Farms, with the assistance of the Ontario government's OSOTF program, to attract entering students who might otherwise not be able to attend university for financial reasons. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Rol-Land Farms Donor(s):

Amount:

Qualification(s): Students entering a degree program with demonstrated financial need and a minimum 80% cumulative average. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards). 13 awards of \$2,000

#### Spitzig Entrance Scholarship in Economics [E4543]

A graduate (1986) of the B.A. Economics program has established these scholarships with the assistance of the Ontario government's OTSS program. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15. ACCESS AWARD

Anonymous

Qualification(s): Students entering a Bachelor of Arts program offered by the Department of Economics with a minimum 80.0% admission average.

Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

2 awards of \$4,500 Amount:

#### W. F. Mitchell Athletic Scholarship [E4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

The Mitchell Family Donor(s):

Qualification(s): An entering student athlete who is a member of a varsity team and who has a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

1 award of \$1,350 Amount:

#### Entrance Bursaries

#### First Year Student Residence Bursary [E3066]

These 5 bursaries will be offered to the students with the greatest demonstration of financial need and are conditional upon the student residing in residence for their first year of studies. Students should apply by completing the on-line Financial Need Assessment Form for Entrance Awards by April 15.

**Student Housing Services** Donor(s):

Qualification(s): Students entering any degree program with demonstrated financial

need.

5 awards of \$500 Amount:

# Harvey Graham Bursary [E3030]

Provided by Harvey Graham (O.A.C. '39). Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15.

Harvey Graham, O.A.C. '39 Donor(s):

Qualification(s): Student who has demonstrated financial need with preference given to a student who comes from a working farm. Students graduating from Lindsay C. V. I., Fenelon Falls Secondary School, or I. E. Weldon Secondary School will be considered. Each application must be accompanied by a reference letter from the Reeve of the student's home township.

Amount: 1 award of \$1,700

#### International Student Entrance Bursaries [E3043]

In support of the University's strategic direction of internationalism, entrance bursaries are available each fall to assist some of our international students entering an undergraduate degree program at the University of Guelph. Apply by March 1 by submitting the International Registrar's Entrance Award Application to Student Financial Services.

Donor(s): University of Guelph

Qualification(s): Students on a student visa entering an undergraduate degree program

at the University of Guelph with demonstrated financial need.

Several awards ranging in value from \$1,000 to \$3,000

# Registrar's Entrance Bursaries [E0384]

Established by the University of Guelph to support entering undergraduate students with identified financial need. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F. Scholarship offers will be made in May. This award is not tenable with the University of Guelph Accessibility Bursary, but can be held with all other entrance awards.

University of Guelph Donor(s):

Qualification(s): Students entering any degree program with a minimum registration of

1.5 credits and demonstrated financial need.

500 awards of \$2,000 Amount:

#### Robert Arthur Stewart Bursaries [E3272]

Established in memory of Mrs. Elsa H. Stewart of Pakenham, Ontario. Mr. Stewart graduated from the Ontario Agricultural College in 1933 and Mrs. Stewart from Macdonald Institute in 1932. Applicants for these bursaries should have a good academic record and an active interest in community affairs. A letter from the student and a recommendation from the County agricultural representative or the secondary school principal should be sent to Student Financial Services by April 15. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15.

The Estate of Mrs. H. Stewart Donor(s):

Qualification(s): Students from the Ontario Counties of Lanark and Renfrew, and the

Regional Municipality of Ottawa-Carleton, entering the 1st semester

of a degree program at the University of Guelph.

12 awards of \$500 Amount:

# University of Guelph Accessibility Bursaries [E3038]

Established by the University of Guelph to support students with substantial demonstrated financial need. In addition, students will be automatically approved for a \$2,000/year work-study stipend conditional on the student securing a work-study approved position on campus. Participating in the work-study program is not required to hold this bursary. Payments of this award and the eligibility to participate in the work-study program are conditional upon the recipient receiving funding through their provincial/territorial and/or federal student loan assistance program and registration in a minimum of 1.5 credits Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F.Scholarship offers will be made in May. This award is not tenable with the Registrar's Entrance Bursary, but can be held with all other Entrance Awards.

University of Guelph

Qualification(s): Students entering any degree program with demonstrated financial

need and a minimum registration of 1.5 credits.

150 awards of \$9,000 (payable over 4 years) plus a \$2,000/year Amount:

Work-study approval

# In-course Scholarships

#### Al Singleton Hockey Scholarships [10687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Numerous awards ranging in value from \$750 to \$3,500 Amount:

#### Allen Keele Track and Field Scholarship [10663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s):

Qualification(s): In-course student-athlete who is a current member of the Varsity track

and field team and has achieved a minimum 70% average in the

previous academic year. Amount: 1 award of \$1,350

#### Bill Taylor Memorial Scholarship [10280]

Applications to include a supporting letter from a coach or intramural supervisor. Apply to Student Financial Services by May 15.

Donor(s): AMF Canada Ltd.

Qualification(s): Full-time student who has completed a minimum of 7.5 credits, but no more than 17.5 credits in the Winter term who has a cumulative 80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through participation in intramural or intercollegiate athletics.

Amount: 1 award of \$900

#### Bob & Joyce Brooks Football Scholarships [10691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is

Donor(s): Mrs. Joyce Brooks

*Qualification(s):* Current member of the football team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Numerous awards ranging in value from \$750 to \$3,500 Amount:

# CFRU Volunteer Award [I0215]

Apply to the CFRU Board of Governors by April 30.

Donor(s): Station Manager, CFRU

Qualification(s): Applicants must be registered or graduating from the University of

Guelph and have volunteered at CFRU for at least one year. The recipients will be selected on the basis of academic performance and

volunteer work at CFRU.

Amount: 2 awards of \$250

# Class of 1970 Scholarship [I0424]

Established by the Silver Anniversary celebrants to commemorate the 25th anniversary of the University Class of 1970. This award rotates among all six colleges on the main campus. The appropriate College Award Committee selects the candidate each Fall semester and the candidate is announced each October. Application is not required.

Class 1970: 25th Reunion Gift Donor(s):

Qualification(s): Outstanding student in any degree program who has attained at least an 80% average in two consecutive semesters resulting in placement

on the Deans' Honours List.

1 award of \$1,400

# College of Physical Engineering Science Academic Scholarship [I0073]

Application is not required.

College of Physical and Engineering Science Donor(s):

Qualification(s): Offered in the Winter semester to students who have completed at least

15.0 course credits in a College of Physical and Engineering Science program and have excellent grades but have not received awards

recently.

Amount: 2 awards of \$250

# College of Physical Engineering Science Graduation Prize [C0075]

The winner will be selected in May from all students who have completed the program in the previous twelve months. Application is not required. One award of \$250 and a commemorative plaque.

Donor(s): College of Physical and Engineering Science

Qualification(s): Student graduating with the highest cumulative average from an

honours B.Sc. program in a Physical and Engineering Science area.

1 award of \$250, 1 Commemorative plaque Amount:

# College of Physical Engineering Science Scholarship [I0076]

Awarded in the Fall semester to a student who has completed semester 6 in the previous Fall, Winter or Spring semesters and who is enrolled in Year 4 of a College of Physical and Engineering Science program. Application is not required.

Donor(s): College of Physical and Engineering Science

Qualification(s): Recipients will be selected on the basis of a high average (minimum

80% average required) in courses normally taken in Year 3.

Amount: 1 award of \$250

#### Collins Barrow Award [I0040]

Offered by Collins Barrow, a national firm of Chartered Accountants. Application is not required.

Donor(s): Collins Barrow Chartered Accountants

Qualification(s): Student with the highest grade in course BUS\*3330, Intermediate

Accounting, in the Fall semester. In the event of a tie, the scholarship will be given to the student with the highest cumulative average in

their program.

Amount: 1 award of \$500

# David F. Boyes Apiculture Scholarship [I0031]

Established in memory of David Boyes a technician in the Apiculture Field Laboratory. Application is not required.

Donor(s): The Apiculture Club

Qualification(s): Student registered in the Fall semester who achieves high academic

standing in Introductory Apiculture (ENVB\*2210) in the previous year, demonstrates an interest in apiculture and who has participated

in extracurricular activities.

Amount: 1 award of \$150

### Deans' Scholarships [I0323]

This award was established by the Board of Governors' in 1991 to recognize the academic achievements of students. Each college will be provided an allocation of awards in which to determine recipients of this scholarship. Recipients will be notified each fall by their college's awards chair. Application not required.

Donor(s): Board of Governors

Qualification(s): Students registered in any degree program who have completed a

minimum of 4.0 credits and have been on the Dean's Honours List for two consecutive semesters in their previous year of studies as defined

by the Fall/Winter/Summer sequence.

Amount: 150 awards of \$1,000

# Dr. Charles Capstick Graduation Prize [C0558]

Provided by the Department of Computing and Information Science, these scholarships are awarded in May to students who have completed an undergraduate degree in a Computing and Information Science program and have achieved the highest and second highest cumulative averages at graduation. Application is not required.

Donor(s): Department of Computing and Information Science

Qualification(s): Students who have completed an undergraduate degree in Computing

and Information Science (CIS) in the previous twelve months.

Amount: 1 award of \$500, 1 award of \$300

# Dr. James Linders Scholarship [10559]

Provided by the Department of Computing and Information Science, these scholarships are awarded in the Fall semester to students in a Computing and Information Science degree program that achieved the highest and second highest averages in Year 3 Computing and Information Science core courses. Application is not required.

Donor(s): Department of Computing and Information Science

Qualification(s): Undergraduate students in a Computing and Information Science (CIS) degree program who have completed from 15.0 to 17.5 course credits

and have taken the CIS core courses required for Year 3.

1 award of \$500, 1 award of \$300

# Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [10695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Amount:

Qualification(s): Current member of the Varsity Cross / Country or Track and Field

Team, who has achieved a minimum 70% average or equivalent during

the previous academic year as a student-athlete

Amount: 1 award of \$1,350

# Dr. Mary McLeish Scholarship [I0560]

Provided by the Department of Computing and Information Science, these scholarships are awarded in the Fall semester to students in a Computing and Information Science degree program that achieved the highest and second highest averages in Year 1 Computing and Information Science core courses. Application is not required.

onor(s): Department of Computing and Information Science

Qualification(s): Undergraduate students in a Computing and Information Science (CIS)

degree program who have completed from 5.0 to 7.5 course credits and have taken the CIS core courses required for Year 1.

Amount: 1 award of \$500, 1 award of \$300

# Dr. Ted Swart Scholarship [I0561]

Provided by the Department of Computing and Information Science, these scholarships are awarded in the Fall semester to students in a Computing and Information Science degree program that achieved the highest and second highest averages in Year 2 Computing and Information Science core courses. Application is not required.

Donor(s): Department of Computing and Information Science

Qualification(s): Undergraduate students in a Computing and Information Science (CIS)

degree program who have completed from 10.0 to 12.5 course credits and have taken the CIS core courses required for Year 2.

Amount: 1 award of \$500, 1 award of \$300

#### E.B. MacNaughton Convocation Prize [C0171]

Established by the College of Physical and Engineering Science to honour Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical Science. Application is not required. One award of a plaque-mounted medal and \$250.

Donor(s): The College of Physical and Engineering Science

Qualification(s): The College of Physical and Engineering Science nominee for the

Winegard Medal.

Amount: 1 award of \$250, 1 Plaque-mounted medal

# Elaine Scott-Thomas Track and Field Scholarship [I0706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Dave Scott-Thomas CBS BSc '88

Qualification(s): Current member of the varsity cross-country or track and field team, who has achieved a minimum 70% cumulative average or equivalent

during the previous academic year as a student-athlete

Amount: 1 award of \$1,500

# Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [10627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Ernest Kendall

Qualification(s): In-course student-athlete who is a current member of the varsity swim

team and has achieved a minimum 70% average in the previous

academic year.

Amount: 2 awards of \$1,350

# Football Endowment Fund (FEF) Scholarship [I0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): In-course student-athlete who is a current member of the Men's football team and has achieved a minimum 70% average in the previous

academic year.

Amount: various awards of \$750 to \$3,500

#### George A. Gray O.A.C. '51 Varsity Scholarships [I0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Gray

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

year.

Amount: 2 awards of \$1,250

# George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [10677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): In-course student-athlete who is a current member of the Varsity Cross

Country team and has achieved a minimum 70% average in the previous

academic year.

Amount: 1 award of \$3,500

#### Gerd and Christel Baldauf Men's Basketball Scholarship [10639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. Christian Baldauf

Qualification(s): In-course student-athlete registered in the BSc. program who is a

current member of the Men's Basketball varsity team and has achieved

a minimum 70% average in the previous academic year.

Amount: 1 award of \$3,500

#### Governor General's Medal [C0044]

Established by the Office of the Governor General of Canada. Application is not required.

Donor(s): The Chancellery

Qualification(s): Restricted to those undergraduate students in any degree program who

are graduating in June, or who have graduated in the previous two convocations, with the highest cumulative average.

Amount: 2 awards of a Silver medal each

#### Gryphon Athletic Scholarships [I0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): University of Guelph

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

year.

Amount: various awards of \$750 to \$3,500

### International Undergraduate Scholarship [I0577]

Established through a student referendum approved by the undergraduate student body, to recognize international students' academic merit along with involvement/leadership activities during their enrollment at the University of Guelph. Financial need will be considered only in the event of a tie. Apply to Student Financial Services, by May 15, with a letter indicating involvement/extracurricular activity since entry to the University, two academic and/or professional references, and a completed Financial Need Assessment Form (N.A.F.) for International Students form. This award can only be held once by the student.

Donor(s): International Student Organization (ISO)

Qualification(s): Full-time International students (defined as those paying full

international student tuition without exemption), who have completed at least 4.0 course credits from the University of Guelph with a minimum cumulative average of 75%, and is registered at the time of

application.

Amount: 1 award of \$1,000

# John Eccles Scholarship [10093]

Apply to Student Financial Services, by May 15, with a letter highlighting leadership abilities through participation on residence life. Providing a reference letter would be an asset

Donor(s): Student Housing Services

Qualification(s): Full-time student registered in semester 2, 3, 4, 5 or 6 and living in

residence in the Winter semester who has a cumulative 80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through

participation in residence related activities. Residence Life Staff and paid members of Interhall Council and Hall Councils are not eligible.

Amount: 1 award of \$600

#### Kelly Bertrand Cross Country Scholarship [10684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Kelly Bertrand

Qualification(s): Current members of the Varsity Cross Country Team who have

achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete.

Amount: 1 award of \$1,250

# Kenneth W. Hammond Prize [I0045]

The evaluation of the student will be based on the final essay in the "Environmental Perspectives and Human Choice: 5000 Days" course. The selection committee will be comprised of 4 persons: the donor, the Director of the Arboretum, the Dean of Physical and Engineering Science and the Dean of Biological Science. Application is not required.

Donor(s): Kenneth W. Hammond

Qualification(s): Student who has best demonstrated an understanding of the world's

resource situation and its proper use by humankind.

Amount: 1 award of \$1,000

#### Kevin Durie Memorial Scholarship [10653]

Established in memory of Kevin Durie, BA '93, by his family and friends. The award will be made on the basis of outstanding service as a Residence Life staff member, a letter of reference from a member of the Residence Life management team and a personal statement of up to 500 words that outlines time commitment and types of volunteer activities undertaken as well as an indication of how their volunteer activities and participation as a Residence Life staff member are valuable and rewarding experiences. Apply by October 31st to Student Housing Services, Associate Director, Residence Life and Family Housing and include a letter of reference and personal statement.

Donor(s): Christine Blake-Durie

Qualification(s): Students who are registered in any degree program on the University of Guelph campus, are a member of Residence Life staff and are

of Guelph campus, are a member of Residence Life staff and are academically eligible to continue as a Residence Assistant or as part of Residence Life staff.

*mount:* 1 award of \$1,000

# Kip Hunter Prize [I0139]

For the best essay, written by an undergraduate in a philosophy course. The essay may be either a required assignment for a course (in which case either the student or the instructor may submit it) or it may be specially prepared for the competition. Submission of essays is to the Chair, Department of Philosophy, by May 1

Donor(s): Faculty, students and staff of the Philosophy Department

Qualification(s): Any undergraduate who has registered for a philosophy course during

the academic year in which the prize is awarded.

Amount: 1 Book prize

# Lambda Foundation Scholarship in LBGT Studies [10591]

This award is provided to encourage research on the subject of lesbian, bisexual, gay and transgendered (LBGT) peoples. The scholarship is based upon areas of research pertaining to the history, contributions, and issues by or about LBGT peoples. Preference will be given to an applicant who is involved in the LBGT community as demonstrated by a record of volunteer activities, active civil society memberships, or as attested by a letter of recommendation from a community group, or evidenced by related previous academic pursuits. This scholarship may be awarded to a given student only once. Projects must have been completed or research proposals accepted within the past calendar year. Apply to the Dean of Arts by December 15th including the research proposal or completed project, curriculum vitae, and any supporting letters referencing involvement in the LBGT community and/or faculty support.

Donor(s): Lambda Foundation and other donors

Qualification(s): Students enrolled in a program with a thesis, a research essay,

independent research project or course work programs pertaining to lesbian, bisexual, gay and transgendered (LBGT) studies, as broadly

defined by the applicant.

Amount: 1 award of \$1,000

#### Lange and Prokipcak Chemistry Scholarship [10528]

This scholarship was established by Professor Gordon L. Lange, Professor Joe M. Prokipcak, friends and colleagues. Professors Gordon L. Lange and Joe M. Prokipcak were valued members of the chemistry Faculty who retired in 2001. Their excellence in teaching was recognized within the university and nationwide, winning them a total of eleven teaching awards. This scholarship will be awarded to the student with the highest average grade in CHEM\*1040,1050 and 2700. Application is not required.

Professor Gordon L. Lange, Professor Joe M. Prokipcak and friends and Donor(s):

Qualification(s): Student registered in any program offered by C.P.E.S. who has completed CHEM\*1040, CHEM\*1050, CHEM\*2700 and have

completed a minimum of 10.0 credits up to a maximum of 14.75 credits

Amount: 1 award of \$1,000

# Larry Pearson Men's Volleyball Athletic Scholarships [I0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): **Larry Pearson** 

Amount:

Amount:

Qualification(s): In-course student-athlete who is a current member of the men's varsity

volleyball team and has achieved a minimum 70% average in the

previous academic year. several awards up to \$3,500

# Leonard Conolly Exchange Student Scholarship [10446]

Established by students, faculty, staff and friends to honour Prof. Leonard Conolly, professor of drama, Chair of the Department of Drama, 1981-88, and Associate Vice-President Academic, 1988-1992. Apply to the Centre for International Programs by April 5, for visiting during the subsequent Fall or Winter semesters. Selection, by the Centre for International Programs, will be based on assessment of (a) a one-page submission describing the significance of the student visiting Guelph to the program of study at the partner exchange university (b) two faculty references of one-page each, and (c) consistent high performance in the course work completed, as documented by a transcript of program grades to date, submitted by the home university.

Students, staff, faculty and friends of Dr. Leonard Connolly Donor(s):

Qualification(s): Full-time visiting exchange student, registered at Guelph for at least one semester, from any country in the South (a list of eligible countries

and exchange partner universities is available in the Centre for International Programs).

1 award of \$1,000

# Lloyd Dorr Memorial Hockey Scholarship [10708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Sharon Dorr CSAHS MA 2005

Qualification(s): Current member of the men's varsity hockey team, who is enrolled in

an undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a

student-athlete.

1 award of \$1,000

# Marion McKenzie Scholarships for Outstanding Achievement in History [I0470]

These prizes have been established in memory of Marion McKenzie (1905-1994), a teacher who had a love of learning and a continuing curiosity about the world both past and present. These are awarded to the top student in each of the required core courses in the History program (HIST\*1010, HIST\*2450, HIST\*2602 ). Application is not required.

Donor(s):

Qualification(s): The recipient for HIST\*1010 must have completed no more than 5.0 credits; the recipient for HIST\*2450, no more than 10.0 credits and be

in the history program; and the recipient for HIST\*2602, no more than

10.0 credits.

3 awards of \$400

#### Men's Basketball Scholarships [10638]

Recipients will be selected based on extraordinary athletic and leadership qualities Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Anonymous (Alumnus) Donor(s):

Qualification(s): In-course student-athlete who is a current member of the Men's

Basketball varsity team and has achieved a minimum 70% average in

the previous academic year.

Amount: 4 awards of \$2,500 Last Revision: September 7, 2010

# Out-of-Province Women's Middle Distance Running Scholarship [I0635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s):

Qualification(s): In-course student-athlete who is a current member of the Women's

Middle Distance team, has achieved a minimum 70% average in the previous academic year and whose permanent residence is outside of

Ontario.

1 award of \$1,500 Amount:

# Priscilla and Stanford Reid Trust Prize [I0597]

Established in honour the first chair of the History Department, Stanford Reid, and his wife, Priscilla Reid to acknowledge the best paper written about the history of Presbyterianism and/or the Reformed tradition. Apply, by April 1, with a copy of the paper and a covering letter including contact information to the Department of History Awards Chair.

Donor(s): Priscilla and Stanford Reid Trust Fund

Qualification(s): Any student submitting an essay on the history of Presbyterianism

and/or Reformed tradition.

1 award of \$500 Amount:

# Professional Staff Association Scholarship [10628]

This scholarship is provided to students with the highest cumulative average. Apply to Student Financial Services by May 15 with a letter including the name of the family member of the Professional/Managerial Group of the University, and/or retired Professional/Managerial Group of the University of Guelph. This award may be held more than once, but cannot be held with any other University of Guelph scholarships Preference will be given to students of current or retired P.S.A. members.

**Professional Staff Association** Donor(s):

Qualification(s): Full-time students who are from the immediate family, part-time or contractual Professional/Managerial Group employees of the University , and/or retired Professional/Managerial Group of the University of Guelph who have completed at least 5.0 credits and have a minimum 70% cumulative average.

1 award of \$1,500

#### Professor Victor Matthews Track and Field Scholarships [I0707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Various Donors Donor(s):

Qualification(s): Current member of the varsity cross-country or track and field team,

who has achieved a minimum 70% cumulative average or equivalent during the previous academic year as a student-athlete

up to 10 3500 each Amount:

# Sprung Family Men's Basketball Scholarship [I0672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Mr. Timothy Sprung

Qualification(s): In-course student-athlete who is a current member of the Men's

basketball team and has achieved a minimum 70% average in the

previous academic year.

Amount: 1 award of \$3,500

# Stephanie Wilken Volunteer Scholarship [I0449]

Established by the Wilken family in memory of Stephanie Wilken, BA 1995. Apply to Student Financial Services with letter indicating the kind and extent of volunteer activities at the Wellness Centre by October 1. Selection committee is the Senate Committee on Awards on the recommendation of the Student Wellness Educator at the Wellness Centre.

Bev and Darlene Wilken Donor(s):

Qualification(s): Student registered in any undergraduate degree program, who has been

a volunteer for at least two semesters at the Wellness Centre. The recipient will be selected on the basis of academic performance in all courses to date and volunteer work at the Wellness Centre.

1 award of \$1,000 Amount:

#### The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Donor(s): Jack and Lillian MacDonald

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

(GRPI).

Amount: 1 award of \$900

#### Thomas H. Peters Scholarship [I0233]

Application is not required.

Donor(s): Friends and associates of Thomas H. Peters

Qualification(s): Student in any academic program of the University who has completed courses in Land Reclamation (e.g. CROP\*2280, SOIL\*3200), with a minimum 10.0 credits completed. Applicants must have a minimum of 70% cumulative average and have demonstrated an interest and

aptitude in the area of crops and land reclamation.

Amount: 1 award of \$250

# Tom Mooney Scholarship [10709]

The recipients will be selected based on extraordinary athletic and leadership qualities Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the varsity men's football team or men's basketball

team who is enrolled in an undergraduate program and who has achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete.

Amount: Numerous awards ranging in value from \$1,000 to \$3,500, ???

# Toronto District Beekeeper's Association Scholarship [I0285]

A scholarship is offered by the Toronto District Beekeepers Association in memory of the late Hugh McLeod, past chair of the Association. Application is not required.

Donor(s): Mr. Jack Robinson

Qualification(s): The recipient will have good academic standing, have participated in

extracurricular activities, and demonstrated a keen interest in

beekeeping.

Amount: 1 award of \$500

#### United Steelworkers Local 4120 Scholarship [I0293]

Apply to Student Financial Services by January 31 and provide the name of the USWA member and relationship to the applicant. If there is more than one eligible candidate, the award will go to the one who has attained the highest relative class standing in his or her previous full-time semester.

Donor(s): United Steelworkers LU4120

Qualification(s): Student who is a member or former member, or who is from the immediate family of a member of United Steelworkers LU 4120, and

who is entering semester 2, 3, or 4 of a degree or diploma program in the Winter semester with a minimum 70% cumulative average.

Amount: 1 award of \$1,000

# Van Stralen and Van Der Hoeven Memorial Scholarship [10296]

Selection will be made on the basis of participation in university activities and in the student's home community as well as qualities of leadership, ambition and initiative. Apply, by May 15, with a one-page summary demonstrating leadership abilities as evidenced through extra-curricular activities to Student Financial Services. Awarded in the Fall semester.

Donor(s): Mr. & Mrs. J. Van Stralen & family and Mr. & Mrs. Hans Van Der Hoeven

& family

Qualification(s): Students that have completed a minimum of 2.0 credits, but not more than 7.5 in the Winter term in any degree program who have obtained

a minimum of 70% standing.

Amount: 2 awards of \$400

# W.C. Winegard Medal [C0311]

The W.C. Winegard Medal is the most prestigious graduating award of the University of Guelph. One student will be nominated by each College Awards Committee. The Senate Awards Committee will make the final selection and the medal will be awarded at Convocation in June. Application is not required.

 $O_{ONOT}(s)$ : The Board of Governors' of the University

Qualification(s): Graduating student who excels both academically and in extracurricular

activities.

Amount: 1 award of a Gold medal

#### W.N. Vaughan Medal [C0299]

Prospective candidates will be nominated by Senators and the medal winner will be chosen by a committee selected by the Striking Committee. The medal will be awarded at Convocation in June. Application is not required.

Donor(s): Friends of Walter N. Vaughan

Qualification(s): Student senator who has high academic standing and who has made a

substantial contribution to student life and to the University, particularly through involvement in and commitment to Senate activities.

Amount: 1 award of a Medal

# William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [10703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee.

Donor(s): Mrs. Irene McEwen

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an undergraduate program and who has achieved a minimum 70%

cumulative average or equivalent during the previous academic year

as a student-athlete.

Amount: Numerous awards ranging in value from \$750 to \$3,500

# William P. Weber Football Scholarship [I0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. William P. Weber

Qualification(s): In-course student-athlete who is a current member of the Men's Football

team and achieved a minimum 70% average in the previous academic

year.

Amount: 1 award of \$2,500

#### In-course Scholarships with Financial Need

# 3M Canada Scholarships [10564]

Provided by 3M Canada. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): 3M Canada Company

Qualification(s): Students entering Year 4 (ie. having completed a minimum of 15.0

credits) with demonstrated financial need and high academic

achievement.

Amount: various award of up to \$3,000

### Brian Kenneth Howard Memorial Scholarship [I4548]

Established by Kenneth and Irene Howard in memory of their son, Brian Kenneth Howard. Awarded to a student assessed as having financial need with a preference given to students from York, Durham or Simcoe counties. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Kenneth and Irene Howard

Qualification(s): Student registered in any degree program with a minimum 75.0%

cumulative average. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 1 award of \$2,700

# C.P.E.S. Dean's Scholarship - ACCESS [I4527]

Established with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. This award may be held once only. ACCESS AWARD

Established by a number of industrial, commercial and public sector Donor(s):

Qualification(s): Students with demonstrated financial need registered in any major program in C.P.E.S. in, or beyond, second year. A minimum 80%

cumulative average is required. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

1 award of \$750 Amount:

# City of Guelph 175th Anniversary Scholarship [I0515]

Funded by a leadership gift from the City of Guelph and donations from business and community leaders, this scholarship was established in 2002. Apply to Student Financial Services by October 7 with a letter describing volunteer activities, one reference letter from an individual familiar with the volunteer and/or community service contributions, and a completed Financial Need Assessment Form (N.A.F.). Selection will include equally weighted consideration of academic performance, leadership both on and off campus and financial need. This award may be held only once.

Donor(s): The Guelph Community Foundation

Qualification(s): Students registered in any degree program who have completed a minimum of 4.0 credits with a minimum 70.0% cumulative average,

demonstrated volunteer leadership on campus and/or in the community and financial need. Applicants must be graduates of a City of Guelph high school and be Canadian citizens or permanent residents at the

time of application.

Amount: 1 award of \$2,000

#### Earl B. MacNaughton C.P.E.S. ACCESS Scholarships [I4172]

Established by friends, faculty, staff, alumni and students of the University to honour Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical and Engineering Science, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Earl B. MacNaughton

Qualification(s): Students currently registered in the final year of an honours program

in the College of Physical and Engineering Science with high academic standing, demonstrated financial need, and who have completed a minimum of 15.0 credits. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 2 awards of \$1,000

#### Eleanor Morgan & Bill Archibald Scholarships [I4540]

The family of Eleanor and Bill Archibald, with the assistance of the Ontario government's OSOTF program, provide this scholarship in memory of their parents. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining community involvement to Student Financial Services by October 7. ACCESS AWARD.

The Family of Eleanor & Bill Archibald Donor(s):

Qualification(s): Students registered in any program with a minimum of 5.0 credits who have cumulative 70% average, has demonstrated community involvement, and financial need. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (See

General Statements on Awards).

1 award of \$1,000 Amount:

# Erin Demers Memorial Scholarship [I0406]

The family and friends of Erin Demers, a first-year student at the University of Guelph who was tragically killed in a car accident in 1996, have established this scholarship in her memory. Apply to Student Financial Services by May 15 with a completed Financial Need Assessment Form (N.A.F.), along with one supporting reference letter from a Residence Assistant, Residence Manager, or Residence Officer.

Family and friends of Erin Katrina Demers Donor(s):

Qualification(s): A student who has resided in an on-campus residence during the first

semester and who has a minimum cumulative average of 70%. This award is payable in the second year (ie. completed 5.0 course credits) of study. Preference will be given to students with demonstrated financial need and who have participated significantly in extracurricular

activities.

Amount: 1 award of \$2,000

# Ernest Kendall and Grace (Jowett) Kendall Varsity Basketball Team Scholarship

Established by Ernest Kendall, O.A.C. BSA 1932, with the assistance of the Ontario government's OTSS program. Apply by October 7 to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.). To be considered for this award you must list it on your N.A.F. Selection will be made based on financial need and exhibited athletic and leadership qualities. Awarded in the Winter semester. ACCESS AWARD

Ernest Kendall Donor(s):

Qualification(s): Students with demonstrated financial need who are members of the

women's varsity basketball team and who have achieved a minimum 70% average in the previous academic year. Additionally, students must meet the government-mandated terms for receipt of an OTSS

award (see General Statements on Awards).

2 awards of \$1,350 Amount:

# Euclid-Hitachi Scholarships [I4517]

Established by Euclid-Hitachi of Canada Ltd., with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Euclid-Hitachi of Canada Ltd.

Qualification(s): Students with a minimum cumulative average of 70% with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

2 awards of \$1,500 Amount:

#### Graham Family Incentive Scholarship [I4506]

Provided by Harvey Graham (O.A.C. '39) with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Harvey Graham O.A.C. '39 Donor(s):

Qualification(s): Students entering the fourth year of a four year degree program,

maintaining at least a 70% program average and demonstrating financial need, who have previously received the Harvey Graham Bursary. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 1 award of \$5,000

# Jay Majithia Scholarship [I4518]

Provided to honour Professor Jay Majithia, in recognition of his support and leadership while a faculty member in the Department of Computing and Information Science, by Margaret Middleton, C.P.E.S. '86 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7 and attach a letter stating research interest and/or involvement. ACCESS AWARD.

Mrs. Margaret L. Middleton Donor(s):

Qualification(s): Computer and Information Science students with demonstrated financial

need who have a minimum cumulative program average of 70%. Preference will be given to eligible students who are applying for, or participating in, departmental research, including a special project or an independent study option. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 2 awards of \$500

# John Embry Family Scholarship [14549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Mr. John Embry

Qualification(s): Student-athletes who are members of an OUA varsity team with a minimum 70% average in the previous academic year and demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

2 awards of \$3,500 Amount:

#### Residence Life Staff Scholarship [10697]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Residence Life Staff Scholarship form and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Donor(s): Student Housing Services

Qualification(s): Students registered in any degree program with a minimum 70%

average who have successfully attained a Residence Life Staff position with Student Housing Services and who are receiving OSAP or financial assistance through their provincial/territorial student loan

program.

Amount: 2 awards of \$500

#### Returning Student Residence Scholarship [10696]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Returning Student Residence Scholarship form, submit a one-page summary of community involvement, and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Donor(s): Student Housing Services

Qualification(s): Students registered in any degree program who plan to reside in

residence in second, third or fourth year who are receiving OSAP or financial assistance through their provincial/territorial student loan

program and have a minimum 70% average.

Amount: 2 awards of \$500

#### Tara Lynn Giuliani Memorial Scholarship [I0375]

In memory of Tara Lynn Giuliani, a bright young woman, who did not let her blindness stand in the way of her studies at the University of Guelph. Apply to the Centre for Students with Disabilities by November 25.

Donor(s): The Giuliani Family

Qualification(s): Most academically promising applicant with a demonstrated disability

and having financial need.

Amount: 1 award of \$880

Amount. 1 award of \$660

# University of Guelph Retiree Association Degree Scholarship [10569]

This bursary is available to students who are related to a member of the U.G.R.A. as child, grand-child, or great grand-child. Selection will be based on the greatest demonstration of financial need. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form (N.A.F.) and a letter indicating the name of and relationship to the U.G.R.A. member.

Donor(s): University of Guelph Retirees Association (U.G.R.A.)

Qualification(s): Students related to a member of U.G.R.A. that are registered in a degree

program with a minimum 75% cumulative average in the last two semester of full-time studies and demonstrated financial need.

Amount: 1 award of \$1,500

# W. F. Mitchell Athletic Scholarship [I4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): The Mitchell Family

Qualification(s): Students who is a member of a varsity team who has achieved a

minimum 70% average in the previous academic year with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 1 award of \$1,350

#### William & Nona Heaslip Scholarship [10589]

Students must apply to Student Financial Services by submitting a Financial Need Assessment Form (N.A.F.) by October 7. Recipients of this award can have this award renewed for up to 3 years provided they continue to demonstrate financial need and maintain a minimum 70% cumulative average of full-time study. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The William and Nona Heaslip Foundation

Qualification(s): Students that have completed 4.0 credits but no more than 6.0 credits

in any degree program; are a Canadian citizen/permanent resident; have a minimum 70% cumulative average; and demonstrate financial

need.

Amount: 2 awards of \$15,000

#### In-course Bursaries

# Bette Stephenson Accessibility Bursary [I3054]

In recognition of the work of Dr. Bette Stephenson in supporting students with learning disabilities, the University of Guelph offers bursaries to students who have demonstrated financial need and who have a learning disability. These bursaries will be used to offset the costs of a required assessment, or the purchase of a computer that is required to support their learning needs. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) and a letter from the student's advisor in the Centre for Students with Disabilities in support of this request. These applications will be addressed throughout the semester to assist students when the need is required.

Donor(s): University of Guelph

Qualification(s): Undergraduate students who have demonstrated financial need and

who have a learning disability. Students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents.

Amount: 3 awards to a maximum of \$1,500

#### Brinson Partners Inc. Bursaries [13526]

Brinson Partners Inc., with the assistance of the Ontario government's OSOTF program, has established these bursaries. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Brinson Partners Inc.

Qualification(s): Students with demonstrated financial need. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: 2 awards of \$1,500

# Burnbrae Farms Bursaries [13525]

Established by Burnbrae Farms, with the assistance of the Ontario government's OSOTF program to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) and a statement explaining interests in poultry science to Student Financial Services by October 7. ACCESS AWARD.

Donor(s): Burnbrae Farms

 ${\it Qualification}(s): \ {\it Full-time \ students \ with \ demonstrated \ financial \ need. \ Preference \ will}$ 

be given to students with a demonstrated interest in poultry science. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

# Class of '72: 25th Reunion Bursaries [I3512]

Established by the Class of '72: 25th Reunion Fund with the assistance of the Ontario government's OSOTF program to support students who wish to study full-time. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Class of '72: 25th Reunion

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 3 awards of \$1,000

### Elizabeth Burton Bursaries [13503]

Mrs. Elizabeth Burton, with the assistance of the Ontario government's OSOTF program, provides bursaries to students with demonstrated financial need. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Mrs. Elizabeth Burton

Qualification(s): Students in second, third or fourth year with demonstrated financial need. Additionally, students must meet the government-mandated

terms for receipt of an OSOTF award (see General Statements on

Awards).

Amount: Several awards of up to \$2000

### Gryphon Investment Council Bursaries [I3513]

Established by Gryphon Investment Counsel, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Gryphon Investment Council Inc.

Qualification(s): Full-time students with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

### Guelph Compassionate Health Bursary [I3061]

This bursary has been established and approved by the Student Health and Dental Committee to assist students facing unforeseen health and dental needs above and beyond the benefits offered through the University of Guelph's mandatory Student Health Plan, University of Guelph's Student Dental Plan or comparable personal dental plan. Apply to Student Financial Services, Manager, Student Awards, with a completed Financial Need Assessment form with documentation and cost estimates from a health or dental practitioner identified in the Regulated Health Professions Act/RHPA. Student must provide a statement detailing total claim, current coverage and remaining costs. Applications will be reviewed throughout the semester to handle emergencies immediately. Students may only receive the bursary once per academic year.

Donor(s): Student Health and Dental Plan Reserve

Qualification(s): Students currently registered at the University of Guelph and/or be

enrolled under the University of Guelph mandatory Student Health Plan. The student must require treatment for an unforeseen health and dental emergency, which is not currently or completely covered by the Student Health Plan, Student Dental Plan or comparable personal dental plan, and requires immediate intervention and treatment for which the consequences of not receiving treatment may impact on the student's

academic progress.

Amount: Several varies to a maximum \$1,500

# Guelph Student Assistance ACCESS Bursaries [13556]

These bursaries have been established and approved by undergraduate students through student referendum with the aid of the Ontario government's OTSS program to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Central Student Association

Qualification(s): Full-time students registered in any degree program with demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: Several awards of varying amounts up to \$1,000

### Guelph Student Assistance Program [I3056]

These bursaries have been established and approved by undergraduate students through student referendum to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): Undergraduate Students

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need.

Amount: Several awards of varying amounts up to \$1,000

# Helen Mahon Memorial Bursary [I3063]

Established in memory of Helen Mahon, a longtime employee of the University of Guelph and who, following the death of her husband, raised three young children alone, all of whom graduated from university. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form and a statement that indicates you meet the criteria of this bursary. Awarded in the winter.

Donor(s): Family and Friends of Helen Mahon

Qualification(s): Students registered in any program who come from a family where

one parent is deceased.

Amount: 1 award of \$500

# Howard and Myrtle Rogers Bursaries [I3537]

Provided by the Estate of Howard and Myrtle Rogers, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): The Estate of Howard and Myrtle Rogers

Qualification(s): Students with demonstrated financial need. Preference will be given

to students from Wellington County. Students are encouraged to apply for an award in each year of study. The award may have been held in previous years but students must demonstrate on-going financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 10 up to \$2,000

### International Emergency Medical Aid Assistance [I3059]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls due to a medical issue not covered by UHIP or the Student Dental/Medical insurance plans. Students should apply to the International Student Advisor, in the Centre for International Programs office, by completing an International Student Financial Need Assessment Form (N.A.F.) and submitting documentation to support the medical issue. These bursaries are awarded on an on-going basis.

Donor(s): University of Guelph

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

credits.

Amount: Several awards of varying amounts

# International Student Bursaries [I3009]

Mrs. Norma L. Valeriote has made available a number of bursaries. Apply to the International Student Advisor with a completed Financial Need Assessment form for International Students.

Donor(s): Mrs. Norma L. Valeriote

Qualification(s): Students who are citizens of Third World countries, as defined by the

United Nations, who are registered in a degree or diploma program

and who demonstrate financial need.

Amount: Several of varying amounts

# Irvine and Grace Black Memorial Bursary [I3051]

Established in memory of Irvine and Grace Black, by friends and family to recognize their many contributions to young people. Irvine, a well-known sheep breeder, was a judge at College Royal and the Royal Winter Fair for over fifty years, and Grace was active in the Women's Institute and the Fergus Fall Fair. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining involvement in the 4-H Club and/or a Women's Institute by October 7.

Donor(s): Family and friends of Irvine and Grace Black

Qualification(s): Full-time undergraduate students registered in any degree program with demonstrated financial need. Preference will be given to applicants

who are, or have been, active in the 4-H Club and/or a Women's

Institute.

Amount: 1 award of \$500

### John & Margaret Van Loon Family Bursary in Science [13549]

Established on behalf of the Van Loon Family in honour of parents John & Margaret Van Loon. Apply by October 7 to Student Financial Services, with a completed Financial Need Assessment Form. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Mr. Paul Van Loon and Mrs. Lauralene Van Loon

Qualification(s): Students registered in any program in the College of Biological Science

or the College of Physical & Engineering Science who have completed a minimum of 2.5 credits. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 1 award of \$1,000

# Mary I. Whitelock Bursaries [13524]

Established by the estate of Mary I. Whitelock, a friend of the University, with the assistance of the Ontario government's OSOTF program, to assist students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Estate of Mary I. Whitelock

Qualification(s): Students with demonstrated financial need. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: 13 awards of \$2,000

#### Ontario Co-operatives R.P. Forshaw Bursary [I3013]

The Co-operatives, Credit Unions, friends and associates of Prof. R. P. Forshaw have established this bursary. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7 and a letter indicating membership of co-op or credit unions.

Donor(s): The Co-operatives, Credit Unions, friends and associates of Prof. R.P.

Forshaw

Qualification(s): Undergraduate students who have financial need. Preference may be

given to candidates who have been or are members of a co-operative

or credit union.

Amount: 1 award of \$400

### Robert Auger Humanitarian Bursary [I3058]

This award, of up to \$500, has been established through the generosity of staff in the Office of Registrarial Services, family and friends of Robert Auger, a former Associate Registrar at the University of Guelph. It is intended as an emergency fund to assist students who unexpectedly find themselves in difficult financial circumstances, to provide grocery, and textbook vouchers. Apply by completing a Financial Aid Assessment form and letter to the Assistant Registrar, Financial Aid, Student Financial Services.

Donor(s): Office of Registrarial Services

Qualification(s): Students registered in a degree program.

Amount: Several grocery vouchers or book vouchers

#### Ron Scriver Memorial Bursary [13547]

Established in memory of Mr. Ron Scriver (1946 - 2005) C.P.E.S. B.A. '76, to honour his outstanding 32-year career with the Ontario Universities' Application Centre and his extensive involvement with colleagues throughout the University system. Preference will be given to students registered in the Bachelor of Computing Science Program. Apply with a Financial Need Assessment Form to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Family and Friends of Ron Scriver

Qualification(s): Students registered in any program offered by C.P.E.S. with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 1 award of \$1,500

#### Scotiabank Bursaries [I3532]

Established by Scotiabank, with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Distributed in the Winter semester. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Scotiabank

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

 $OSOTF\ award\ (see\ General\ Statements\ on\ Awards).$ 

Amount: 2 awards of \$1,500

# University of Guelph Access Bursaries [I3522]

Provided by alumni and friends of the University, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Alumni and Friend of the University of Guelph

Qualification(s): Full-time students with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: Several awards of \$500, Several awards of \$2,000

# University of Guelph Alumni Association Access Bursaries [I3523]

Established by the University of Guelph Alumni Association, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): University of Guelph Alumni Association

*Qualification(s):* Full-time in-course students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,000

#### University of Guelph Child Care Bursaries [I3053]

In order to provide accessible child care to students with (a) child(ren), the University of Guelph offers bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Students, supporting (a) child(ren) who demonstrate greatest financial

need, to offset the costs of child care. To be eligible, undergraduate students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents with demonstrated financial

need.

Amount: Several awards of up to \$2,000

#### University of Guelph International Bursary [I3048]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls while registered on campus. Students should apply to Benny Quay, in the Centre of International Programs office by completing an International Student Financial Need Assessment Form (N.A.F.). These bursaries are awarded on an on-going basis.

Donor(s): University of Guelph

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

credits.

Amount: Several varies

# University of Guelph Undergraduate In-Course Bursaries (MET-TR-UG) [I3037]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Amount:

Qualification(s): Ontario students registered for full-time studies (as defined by OSAP)

in a degree program with demonstrated financial need. Several awards ranging in value from \$100 to \$4,000

# University of Guelph Undergraduate In-Course Bursaries (NON OSAP TR) [I3047]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Undergraduate students registered for full-time studies (as defined by

OSAP) in a degree program with demonstrated financial need.

Amount: Several awards to a maximum of \$500

# University Police Bursaries [I3019]

The University Police have made available a number of bursaries. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The University Police

Qualification(s): Full-time undergraduate with demonstrated financial need.

Amount: Several of various amounts

### University Student Assistance Program [I3057]

These bursaries have been established and approved by the University of Guelph to assist undergraduate and University of Guelph campus diploma students in financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada

Student Loan Program (CSLP).

Several awards of various amounts to a maximum of \$1,000 Amount:

#### In-course Travel Grants

#### Aeroplan International Travel Grant [T0604]

Established to provide students with an airline ticket to international destinations served by Air Canada or its Star Alliance partners. Apply to Student Financial Services by June 30 with a "Travel Grant Need-based Application". Preference will be given to students participating in the semester abroad or academic exchanges. Award is subject to the availability of Aeroplan miles and may not be available every year.

Aeroplan Donor(s):

Qualification(s): Students registered in a degree program who have completed a

minimum of 4.0 credits; have a minimum cumulative average of 70% have demonstrated financial need; and will be participating in official University of Guelph international travel activities related to their

academic program.

1 or more awards of a plane ticket Amount:

### Arthur D. Latornell Undergraduate Travel Grants [T0058]

An endowment fund established in memory of Arthur D. Latornell, O.A.C. '50, who had a life-long professional career in resource management and conservation and a special interest in helping young people. The funds are given to provide twenty-five travel grants. These travel grants are offered to assist students in attending conferences, courses, co-op student exchanges or study abroad programs in these areas. Students may receive this grant only once. Apply to Student Financial Services. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. Up to 80% of estimated travel costs to a maximum of \$1,000.

Donor(s): The Estate of Arthur D. Latornell

Qualification(s): Students travelling as part of their program who have completed a

minimum of 4.0 credits with at least a 70% average and whose primary area of interest is related to natural resources management, environmental science, conservation, soil science and/or rural development. Students will be asked to submit a one-page review of their travel experience, including the role the travel grant played, to the University after completion of the travel.

Amount: several up to a maximum of \$1000

# Canadian Friends of the Hebrew University in Jerusalem Travel Grant [T4532]

The Canadian Friends of the Hebrew University of Jerusalem, with the assistance of the Ontario government's OSOTF program, have established these travel scholarships to assist students study at the Hebrew University of Jerusalem. Apply with a completed Need-Based Travel Grant Application to Student Financial Services. ACCESS AWARD. Up to three awards totalling \$7500.

Donor(s): Canadian Friends of the Hebrew University in Jerusalem

Qualification(s): Undergraduate degree students in either the second or third year of study. Applicants must provide documentation that they have approval

from the Hebrew University of Jerusalem (i) to take courses and (ii) for the period of the visit. Students must also arrange appropriate University of Guelph approvals for a "Letter of Permission" prior to applying. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

A number of awards to a maximum of \$7,500 Amount:

### Ontario International Education Opportunity Scholarship (OIEOS) [T0614]

On August 31, 2006, the Minister of Training, Colleges and Universities, Christopher Bentley announced plans to award scholarships to eligible students wishing to pursue studies abroad. The scholarships will be awarded on a combination of financial need and academic merit, with special consideration given to Aboriginal students, francophone students and students with disabilities. Students must be participating in a university approved travel abroad program. Apply by submitting the completed OIEOS application form to Student Financial Services by June 30.

Donor(s): Government of Ontario

Qualification(s): Canadian citizens, permanent residents, or a protected person registered in a minimum of 1.5 credits in any degree program. Students must have completed a minimum 3.0 credits with a minimum 70.0% program

average and demonstrated financial need.

approximately 52 awards of \$2,500

### OURA Innovation Travel Grant [T4393]

Established in recognition of an innovative student fee protocol put forward by the Student Executive Council to reduce energy use by upgrading campus buildings through an energy retrofit program. Apply to Student Financial Services by October 7th with a completed Financial Need Assessment Form and include one-page description of the intended travel. ACCESS AWARD

Donor(s): Ontario University Registrars' Association (OURA)

Qualification(s): Students registered in any degree program who have completed a

minimum of 4.0 credits with a minimum 75% cumulative average and who are participating in a travel program or initiative (research, conference, seminar, etc.) in support of environmental sustainability. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

1 award of \$350 Amount:

### Richard and Sophia Hungerford Undergraduate Travel Scholarships [T4508]

The estate of Richard and Sophia Hungerford, with the assistance of the Ontario government's OSOTF program, has established an endowment to provide travel scholarships to undergraduate students with demonstrated financial need who wish to study in developing countries, or attend conferences on development. Apply to Student Financial Services with completed Need-Based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. ACCESS AWARD.

The Estate of Richard Hungerford Donor(s):

Qualification(s): Registered undergraduate students with demonstrated financial need who have at least a 70% cumulative average in the last 2 semesters of full-time equivalent study are eligible. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Several awards of varying amounts to a maximum of \$1,000 Amount:

### University of Guelph Travel Scholarships [T0421]

The University of Guelph, through the sale of Guelph London House, has established an endowment to provide travel scholarships to students who wish to study outside of Canada but need financial support to do so. Preference will be given to students participating in the London Semester. Students may only receive this travel grant once per degree. The scholarship can cover additional costs of travelling outside of Canada including: airfare, administrative costs, and differential costs of accommodation. Apply to Student Financial Services with a completed Need-based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel.

University of Guelph Donor(s):

Qualification(s): Students that have completed a minimum of 5.0 credits with demonstrated financial need who have a minimum 70% cumulative

average in the last two semesters of full-time equivalent study.

Several awards up to \$1,500 Amount:

# **Bachelor of Engineering**

Please refer to the General Statement on Awards for:

- · Award Eligibility
- · ACCESS Awards Eligibility
- Ontario Student Opportunity Trust Fund (OSOTF) Program
- · How Awards are Paid

The University reserves the right to amend awards subject to the availability of funds.

#### Note

Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.

### **Entrance Scholarships**

### Al Singleton Hockey Scholarships [E0687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

# Allen Keele Track and Field Scholarship [E0663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Allen Keele

Qualification(s): Entering student-athlete who is a member of the Varsity track and field

team and who has achieved a minimum 80% admission average.

*mount:* 1 award of \$1,350

# Angelo and Frank Agro Undergraduate Scholarship [E0520]

These scholarships are provided by the Agro Scholarship Fund. Apply, by April 15, to Student Financial Services, with a one to two-page, point-form listing of 4-H activities. This list should describe current or past activities within 4H and the position titles/names, if applicable. Attach a reference letter from a 4H club official. These scholarships will be awarded to the students demonstrating the most active involvement with 4H clubs. The committee will consider any appropriate elements, such as the length of membership in 4H, leadership role(s) in support of 4H, creativity in 4H outreach, and coordination with other rural and academic activities. Credit will be given to those who have achieved in county, provincial and national 4H competitions. Recipients must maintain full-time studies and at least a 70% program average each year for continuation of the award.

Donor(s): The Frank Agro Estate

Qualification(s): Full-time students entering semester 1 who have attained a minimum

75% admission average and completion of a minimum of 10 - 4H

projects.

Amount: 7 awards of \$7,000 (payable over 4 years of study)

# Association of Professional Engineers of Ontario Scholarship [E0016]

These scholarships are provided to one male and one female student entering the Bachelor of Science in Engineering program in recognition of their academic excellence. Application is not required.

Donor(s): Professional Engineers of Ontario.

Qualification(s): Students entering the B.ENG. with the highest admission average.

Amount: 2 awards of \$1,250

# Board of Governors' Scholarships [E0317]

The scholarship will be paid in eight equal installments with the first and second payments payable shortly after registration in semesters 1 and 2. The 3rd to 8th payments are contingent upon obtaining a minimum average of 80% over the previous two semesters of full-time study. Students who fail to qualify for a payment may re-qualify by subsequently obtaining an 80% or better average over the previous two semesters of full-time study. Application is not required.

Donor(s): Board of Governors

Qualification(s): Academically outstanding students entering semester 1 with the highest

admission averages of the entering cohort.

Amount: 25 award of \$8,000 (payable over 4 years of study)

### Bob & Joyce Brooks Football Scholarships [E0691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Mrs. Joyce Brooks

Qualification(s): Entering student-athlete who is a member of the football team and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

# Danone Crystal Springs Water Resources Engineering Entrance Scholarships [E0514]

Established through the generosity of Danone Crystal Springs, a leading distributor of bottled water. Eligible students will be invited to submit an essay to the Chair of the School of Engineering Awards Committee by October 1.

Donor(s): Danone Crystal Springs

Qualification(s): Students entering the Water Resources Engineering program with the

highest admission average who have completed a satisfactory three-page essay on a water resources protection topic of the applicants' choice.

Amount: 2 awards of \$2,000

### December 6th Memorial Scholarship [E0005]

This scholarship, established by the Faculty Association, is awarded in memory of the fourteen women murdered in December 1989 at Ecole Polytechnique and is intended to attract women to a profession that is largely comprised of men. The recipient will be selected on the basis of academic performance. For continued eligibility beyond semester 1, the student must maintain a minimum of 70% cumulative average. Demonstrated financial need may also be considered. Application is not required.

Donor(s): University of Guelph Faculty Association

Qualification(s): Female student who is a Canadian Citizen or Permanent resident of

Canada enrolled in the College of Physical and Engineering Science.

Amount: 1 award of \$2,250 (\$750 in each of semesters 1, 3 and 5).

#### Dr. Jack Britney Scholarship [E0034]

Established in memory of Dr. Jack Britney, a graduate of '57A and O.A.C. '60 and former faculty member in the former School of Food Agriculture and Resource Economics and Extension Education. Preference will be given to Graduates of the Diploma in Agriculture program. Apply by April 15 with a letter to the O.A.C. Awards Office on the Guelph campus.

Donor(s): Friends and Associates

Qualification(s): Graduate students from a University of Guelph Diploma program with

high academic achievement and entering a degree program at the

University of Guelph.

Amount: 1 award of \$1,000

### Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [E0695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Qualification(s): Entering student-athlete who is a member of the Varsity Cross / Country

or Track and Field Team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$1,350

# Earl B. MacNaughton Entrance Scholarships [E0172]

Established by friends, faculty, staff, alumni and students of the University to honour Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical Science. Emphasis during selection will be given to academic achievement in high school science and mathematics. Application is not required.

Donor(s): Earl B. MacNaughton

Qualification(s): Students with high academic standing, entering an honours program

in the College of Physical and Engineering Science.

Amount: 4 awards of \$1,000

# Elaine Scott-Thomas Track and Field Scholarship [E0706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Dave Scott-Thomas CBS BSc '88

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$1,500

### Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [E0627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Ernest Kendall

Qualification(s): Entering student-athlete who is a member of the varsity swim team

and who has achieved a minimum 80% admission average.

Amount: 2 awards of \$1,350

# Ernie Kendall Science Entrance Scholarship [E0668]

Established by Ernest Kendall, O.A.C. B.S.A. 1932 and awarded to the student entering a science program with the highest admission average. Preference will be given to students that graduated from Elmira District School. This award is not tenable with the President's Scholarships, the Lincoln Alexander Chancellor's Scholarships or the Board of Govenors' Scholarships. Application is not required.

Donor(s): Ernest W. Kendall

Qualification(s): Students entering any sciences (B.Sc., B.Sc.(Agr.), B.Sc.(Env.),

B.Sc.(Tech), B.A.Sc., B.A.S., B.B.R.M., B.Eng.) degree program with

a minimum 80.0% admission average.

Amount: 1 award of \$2,000

### Football Endowment Fund (FEF) Scholarship [E0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): Entering student-athlete who is a member of the Men's football team

and who has achieved a minimum 80% admission average.

Amount: various awards of \$750 to \$3,500

### George A. Gray O.A.C. '51 Varsity Scholarships [E0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Gray

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

Amount: 2 awards of \$1,250

### George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [E0677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): Entering student-athlete who is a member of the Varsity Cross Country team and who has achieved a minimum 80% admission average.

Amount: 1 award of \$3.500

### Gerd and Christel Baldauf Men's Basketball Scholarship [E0639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. Christian Baldauf

Qualification(s): Student-athlete entering the BSc program who is a member of the

varsity Men's Basketball team and who has achieved a minimum 80% admission average.

Amount: 1 award of \$3,500

# Gordon W. Innes Scholarship [E0140]

Application is not required.

Donor(s): Gordon W. 'Sparky' Innes Scholarship Fund Committee of the Woodstock

Agricultural Society.

Qualification(s): Student entering any degree program from Oxford County with the

highest admission average.

*Amount:* 1 award of \$1,400

### Gryphon Athletic Scholarships [E0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): University of Guelph

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

Amount: various awards of \$750 to \$3,500

### Hardy International Student Scholarship [E0659]

Selection is based on the assessment of the student's admission application and preference is given in the following order: students from Haiti; students from Africa; then any other international student. Application is not required.

Donor(s): Mrs. Marion Hardy

Qualification(s): Full-time international students (defined as paying the international

student tuition and fees) entering any degree program.

Amount: 1 award of \$3,000

#### International Student Entrance Scholarships [E0408]

In support of the University's strategic direction of internationalism, entrance scholarships are available each Fall semester to the top international students entering their first semester of an undergraduate degree program at the University of Guelph. Applicants must submit all relevant documentation for admission consideration by March 1 to be considered for a scholarship. These scholarships are awarded on a competitive basis. Application is not required.

Donor(s): University of Guelph

Qualification(s): Students on a "student visa" entering an undergraduate degree program at the University of Guelph with a record of high academic achievement and extracurricular involvement, and studying full-time. This award

is offered for the first year of study.

Amount: Several awards ranging in value from \$500 - \$6,000

# J.D. MacLachlan Scholarship [E0170]

Provided by the family of J.D. MacLachlan. The recipient will be the student entering with the highest admission average. Application is not required.

Donor(s): The J.D. MacLachlan Trust

Qualification(s): Students entering any degree program at the University of Guelph.

Amount: 1 award of \$1,500

# Kelly Bertrand Cross Country Scholarship [E0684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Kelly Bertrand

Amount:

Qualification(s): Entering student-athletes who are members of the Varsity Cross

Country Team and who have achieved a minimum 80% admission

average.

1 award of \$1,250

# Larry Pearson Men's Volleyball Athletic Scholarships [E0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Larry Pearson

 $\label{eq:Qualification} \textit{Qualification}(s) : \text{ Entering student-athlete who is a member of the men's varsity volleyball}$ 

team and who has achieved a minimum 80% admission average.

Amount: several awards up to \$3,500

### Lincoln Alexander Scholarships [E0689]

Established in 2001 in honour of Lincoln Alexander, Chancellor Emeritus of the University of Guelph and former Lieutenant Governor of Ontario, on his 80th birthday They are intended to enhance student diversity and are one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This award cannot be held with the President's Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Donor(s): Many Donors

Qualification(s): Students entering a degree program with a minimum 90% admission

average who have made significant leadership contributions to their schools and communities. In addition, students must be: Aboriginal; or a person with a disability; or a member of a racial minority.

Amount: 2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one

\$6,000 stipend for summer research assistantship)

# Lloyd Dorr Memorial Hockey Scholarship [E0708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Sharon Dorr CSAHS MA 2005

Qualification(s): Entering student-athlete who is a member of the men's varsity hockey

team and registered in an undergraduate program and who has achieved

a minimum 80% admission average.

Amount: 1 award of \$1,000

### McArthur-Humphries Scholarship [E0183]

An equal number of awards are available to students from each county. In the case of insufficient eligible applicants from one county, the awards will be given to eligible applicants from the other county. These scholarships are awarded to students with the highest admission averages. Application is not required.

Donor(s): Wilhelmina McArthur-Humphries Trust Fund

Qualification(s): Students entering any degree program with a minimum 75% admission

average from Lanark and Wellington Counties.

Amount: 12 awards of \$1,000

### Men's Basketball Scholarships [E0638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous (Alumnus)

Qualification(s): Entering student-athlete who is a member of the varsity Men's

Basketball team and who has achieved a minimum 80% admission

average.

Amount: 4 awards of \$2,500

### Moulton-Hutchinson Family Track and Field Scholarship [E0705]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): The Moulton and Hutchinson Families

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$3,500

# Out-of-Province Women's Middle Distance Running Scholarship [E0635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

Qualification(s): Entering student-athlete who is a member of the Women's Middle

Distance team, who has achieved a minimum 80% admission average

and whose permanent residence is outside of Ontario

Amount: 1 award of \$1,500

### Pamela Wallin Chancellor's Scholarships [E0688]

Established in 2009 in honour of Pamela Wallin, Chancellor of the University of Guelph and considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the President's Scholarships, the Lincoln Alexander Scholarships, or the Board of Governors' Scholarships.

Donor(s): University of Guelph

Qualification(s): Students entering a degree program with a minimum 90% admission average who have taken a leadership role in activities that demonstrate

an interest in international relations and development and who indicate an ongoing desire to gain a broader subject knowledge through course work and/or engagement in the discipline and demonstrate the potential

to become leaders in society.

Amount: 2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one

\$6,000 stipend for summer research assistantship)

# Phyllis Mary Carpenter Scholarship [E0503]

Awarded to the student with the highest entering admission average. Application is not required.

Donor(s): The Carpenter Family Fund, administered by the Hamilton Community

Foundation

Qualification(s): Full-time student entering the Environmental Engineering program from a publicly funded Ontario secondary school. Preference will be

given to students from the Hamilton or Burlington area.

Amount: 1 award of \$1,500

### President's & Chancellor's Finalists Scholarship [E0651]

Established in recognition of demonstrated academic excellence, leadership ability and participation in the President's and Chancellor's Scholarship interviews. These scholarships will be awarded to those students who were not selected for a President's or Chancellor's Scholarship and register in any degree program in the fall semester of the same scholarship competition year. Application is not required.

Donor(s): Provost, and Vice-President Academic of the University of Guelph

Qualification(s): Students entering any degree program who have been interviewed for

consideration for a President's or Chancellor's Scholarship.

Amount: several awards of \$500

### President's Scholarship [E0238]

Established in 1987 in honour of their donors or distinguished members of the University and are considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the Lincoln Alexander Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Donor(s):

#### A number of President's Scholarships have been named in honour of the following people and/or donors:

#### Cecil H. Franklin and Ingrid Franklin

In honour of Cecil Franklin, former Chair of the Board of Governors and Honorary Fellow of the University, the University of Guelph has named one of these twelve prestigious entrance awards to recognize his financial contributions and volunteer support to the President's Entrance Scholarship program.

#### Charles S. Humphrey

In memory of Charles S. Humphrey, a former President of Hart Chemical Company Canada Ltd. and long-time friend, the University has named one of these twelve prestigious entrance awards to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### Jack R. Longstaffe

The University of Guelph has named one of these twelve prestigious entrance awards in memory of Jack R. Longstaffe to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### **Burton C. Matthews**

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Burton C. Matthews to recognize his insight and leadership in establishing the President's Entrance Scholarship program.

#### Kathleen and Frederick Metcalf

Mr. and Mrs. F.T. Metcalf of Guelph have endowed this award. After a distinguished career in cable TV, broadcasting and publishing, the late Mr. Metcalf retired as President of Maclean Hunter Ltd. and Chairman of the Board of Maclean Hunter Cable Ltd. He was Honorary Chairman of Maclean Hunter Cable Ltd. and a member of the University of Guelph Heritage Board (1996).

#### **Rol-land Farms Limited**

Two of the scholarships are endowed by the four shareholders of Rol-land Farms Limited of Blenheim, Ontario, Hank, Peter, Arthur and Eric Vander Pol and their families. The Vander Pol families are generous supporters of a number of University projects and programs.

#### Lillian Stewart Usher

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Lillian Stewart Usher a friend of the University to recognize her financial contribution through her estate to the President's Entrance

Amount:

Qualification(s): Students entering a degree program with a minimum 90% admission average who have made significant leadership contributions to their schools and/or communities.

8 awards of \$32,000 (\$6,500 annually for 4 years of study plus one Amount: \$6,000 stipend for summer research assistantship)

# Professor Victor Matthews Track and Field Scholarships [E0707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s):

Qualification(s): Entering student-athlete who is a member of the varsity cross-country or track and field team and who has achieved a minimum 80%

> admission average. up to 10 3500 each

Sprung Family Men's Basketball Scholarship [E0672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Mr. Timothy Sprung

Qualification(s): Entering student-athlete who is a member of the Men's basketball team

and who has achieved a minimum 80% admission average.

Amount: 1 award of \$3,500

### The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Jack and Lillian MacDonald Donor(s):

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

(GRPI).

1 award of \$900

### Tom Mooney Scholarship [E0709]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Various Donors Donor(s):

Qualification(s): Entering student-athlete who is a member of the varsity men's football

team or men's basketball team and registered in an undergraduate program and who has achieved a minimum 80% admission average.

Numerous awards ranging in value from \$1,000 to \$3,500, ??? Amount:

### University of Guelph Entrance Scholarships [E0291]

The value of this scholarship is determined by the admission average as calculated by Admission Services and will be offered with your offer of admission to Guelph. The scholarship will be applied directly to the student's financial account in two equal payments in the fall and winter semesters. Students must register for full-time studies to receive this award. Application is not required.

University of Guelph Donor(s):

Amount:

Qualification(s): All students entering their first year of post-secondary studies for the

first time with a minimum 85.0% admission average. Several awards of \$2,000, Several awards of \$3,000

# University of Guelph Faculty Association Scholarship [E0292]

Award is payable at \$750 per annum in the student's 1st, 3rd, and 5th semester levels provided a cumulative average of at least a 70% is maintained. To receive the final payment, the recipient would normally be entering the 5th semester level within a period of 3 calendar years from the date of admission. Awarded to the student with the highest admission average. Application is not required.

Donor(s): University of Guelph Faculty Association

Qualification(s): Students entering any undergraduate degree program at the University

of Guelph from Wellington county.

1 award of \$2,250 Amount:

# W. Penri Morris Memorial Scholarship [E0430]

Established by the family in memory of Penri Morris, who was killed World War II action in 1944 at the age of 21. Penri grew up on the family fruit farm near Forest, Ontario. After graduating from high school, he joined the Royal Canadian Air Force and was attached to the Royal Air Force Bomber Command as a navigator at the time of this death. Awarded to the student with the highest cumulative academic performance above 75% in all courses of the last year in high school study (full-time or equivalent study). Application is not required.

Prof. Rosalina Morris

Qualification(s): Students entering first year of any undergraduate program from North

Lambton Secondary School in Forest, Ontario, in their absence, from Lambton County, and their absence, from Ontario.

1 award of \$1,000 Amount:

### Waterloo-Wellington Science & Engineering Fair (WWSEF) Scholarship [E0619]

Established to recognize excellence of the project submissions and encourage students to pursue university studies at the University of Guelph.

Donor(s): University of Guelph

Qualification(s): Gold medal winners in the Senior Entries classification (WWSEF) that

are registered in year one of any degree program at the University of

Guelph.

Amount: various awards of \$1,000

# William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [E0703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee

Donor(s): Mrs. Irene McEwen

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team

and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

### William P. Weber Football Scholarship [E0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Dr. William P. Weber Donor(s):

Qualification(s): Entering student-athlete who is a member of the Men's Football team

and achieved a minimum 80% admission average.

1 award of \$2,500

# **Entrance Scholarships with Financial Need**

# Bill Klopp Memorial Scholarship [E0150]

Priority will be given to a student from Kitchener-Waterloo Collegiate and Vocational Institute. Apply by letter, to Student Financial Services, outlining extracurricular activities and by completing the online Financial Need Assessment Form (N.A.F.) by April 15. Students should complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student).

Donor(s): Ross and Mary Lou Klopp

Qualification(s): Students from the cities of Kitchener or Waterloo entering a degree program at the University of Guelph with demonstrated involvement

in extracurricular activities, a minimum 70% admission average and

demonstrated financial need.

1 award of \$500 Amount:

# Devine Family Scholarships [E4542]

On behalf of the Devine Family, Mr. Peter J. Devine, a current Board of Governors member, with the assistance of the Ontario government's OTSS program, established these two awards for the purpose of diversifying the ethnicity of the student body of the University of Guelph and fostering the participation of racial minorities and disabled persons in undergraduate programs. These scholarships will be given out once every four years beginning with the first scholarship being awarded in the Fall 2007. The second scholarship will be awarded in the Fall 2008. Recipients will be selected in the Fall of 2011 and 2012, 2015 and 2016, and 2019 and 2020. Recipients of these scholarships must maintain a minimum cumulative average of 70%, a minimum course registration of 2.0 credits and continue to demonstrate financial need to receive their award payments in years 2, 3 and 4. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and complete the "Devine Family Scholarship Application". Deadline to submit the complete application (both parts, the E.N.A.F. and the application) is April 15. Scholarship offers will be made in May. This award is not tenable with the President's Scholarship or the Lincoln Alexander Chancellor's Scholarship, but can be held with all other entrance awards. ACCESS AWARD.

Donor(s): Mr. Peter J. Devine

Qualification(s): Students with demonstrated financial need entering any degree program with a minimum 80% admission average, who are Aboriginal, or who

have a disability, or who are members of a racial minority are eligible to apply. Preference will be given to students of African-Canadian descent. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on

Amount: 2 awards of \$30,000 (payable over 4 years of study)

### Interhall Council Entrance Scholarship [E0636]

Established by the Interhall Council, the residence student government that programs, advocates and represents residence students to administration and Student Housing Services (www.interhall.ca), to ensure that the residence experience remains accessible to students. To apply, students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgement Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and submit a one-page, point-form summary highlighting extra-curricular activity that demonstrates leadership ability to Student Financial Services by April 15.

Interhall Council Donor(s):

Qualification(s): Students entering a full-time undergraduate degree program with a minimum 85.0% admission average, residing in residence during first year on the Guelph campus with demonstrated financial need and

demonstrated strong leadership ability.

Amount: 3 awards of \$1,250

#### John Embry Family Scholarship [E4549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Mr. John Embry Donor(s):

Qualification(s): Entering student-athletes who are members of an OUA varsity team and who have achieved a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

Amount: 2 awards of \$3,500

# Kenneth O. Hammill-Blount Canada Scholarship [E4356]

Established in honour of Kenneth Osborne Hammill, a long time friend of the University and retired plant manager of Blount Canada, with the assistance of the Ontario government's OSOTF program. The winner is chosen from the list of alternates for the President's Scholarships. President's Scholarship nominees should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. During the summer after the 3rd year, the scholars will propose, to Student Financial Services, an enrichment experiential undertaking related to the student's field of study; the grant application should include a detailed budget. A grant of up to \$1,200 is available to support the undertaking, subject to continuing financial need and approval of the proposal by Student Financial Services. Upon completion, the student will write a report of the experience to Student Financial Services. ACCESS AWARD.

Donor(s): The Blount Foundation, Inc.

Qualification(s): Students who have been nominated for a President's Scholarship with demonstrated financial need and entering one of the following programs on an annual rotation: B.A. in 98/99, then BASc., B.Comm., B.Sc., B.Sc.(Agr.), B.ENG., B.Sc.(Env.). Recipients must maintain a B+ average or higher, continue to demonstrate financial need and be full-time students in order to qualify for subsequent installments. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards). 1 award of \$9,600 (payable in 8 payments of \$1,200)

Amount:

# Norman L. Gibbins Microbiology Scholarship [E4392]

Established through a generous bequest from Norman L. Gibbins, with the assistance of the Ontario government's OTSS program, in support of training in Microbiology. Preference will be given to students entering the Microbiology Co-op major. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Family, friends and colleagues of Norman Gibbins

Qualification(s): Students entering the Microbiology major in the B.Sc. program with

a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

1 award of \$1,000 Amount:

### P.A.J. Clarke Family Scholarship [E0381]

Paul and Aileen Clarke and their family established the endowment for this entrance scholarship in honour of Paul's father, the late Jack Clarke, a Blenheim area farmer. Apply by April 15 to Student Financial Services with a letter outlining extracurricular and/or community activities, and complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.). This award is not tenable with the President's Scholarships or Lincoln Alexander Chancellor's Scholarships. Annual payments are contingent upon full-time enrolment and maintaining a minimum 70% average on the previous Fall and Winter semesters. Students may be contacted to provide special need circumstances if there is a short list of equal candidates.

Donor(s): Paul and Aileen Clarke

Qualification(s): Students with a minimum 80% average with a record of leadership and community participation. Preference will be given to candidates from Blenheim district or Kent County and who were raised, or have

worked, on a farm.

Amount: 1 award of \$12,000 (payable over 4 years)

### Rol-Land Farms Scholarships [E4519]

Established by Rol-Land Farms, with the assistance of the Ontario government's OSOTF program, to attract entering students who might otherwise not be able to attend university for financial reasons. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): Rol-Land Farms

Qualification(s): Students entering a degree program with demonstrated financial need and a minimum 80% cumulative average. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 13 awards of \$2,000

# Spitzig Entrance Scholarship in Economics [E4543]

A graduate (1986) of the B.A. Economics program has established these scholarships with the assistance of the Ontario government's OTSS program. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15. ACCESS AWARD

Donor(s): Anonymous

Qualification(s): Students entering a Bachelor of Arts program offered by the

Department of Economics with a minimum 80.0% admission average. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

Amount: 2 awards of \$4,500

### W. F. Mitchell Athletic Scholarship [E4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): The Mitchell Family

Qualification(s): An entering student athlete who is a member of a varsity team and who has a minimum 80% admission average and demonstrated financial

need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

Amount: 1 award of \$1,350

### **Entrance Bursaries**

### First Year Student Residence Bursary [E3066]

These 5 bursaries will be offered to the students with the greatest demonstration of financial need and are conditional upon the student residing in residence for their first year of studies. Students should apply by completing the on-line Financial Need Assessment Form for Entrance Awards by April 15.

Donor(s): Student Housing Services

Qualification(s): Students entering any degree program with demonstrated financial

need.

Amount: 5 awards of \$500

# Harvey Graham Bursary [E3030]

Provided by Harvey Graham (O.A.C. '39). Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15.

Donor(s): Harvey Graham, O.A.C. '39

Qualification(s): Student who has demonstrated financial need with preference given

to a student who comes from a working farm. Students graduating from Lindsay C. V. I., Fenelon Falls Secondary School, or I. E. Weldon Secondary School will be considered. Each application must be accompanied by a reference letter from the Reeve of the student's home

township.

*mount:* 1 award of \$1,700

### International Student Entrance Bursaries [E3043]

In support of the University's strategic direction of internationalism, entrance bursaries are available each fall to assist some of our international students entering an undergraduate degree program at the University of Guelph. Apply by March 1 by submitting the International Registrar's Entrance Award Application to Student Financial Services.

Donor(s): University of Guelph

Qualification(s): Students on a student visa entering an undergraduate degree program at the University of Guelph with demonstrated financial need.

Amount: Several awards ranging in value from \$1,000 to \$3,000

### Registrar's Entrance Bursaries [E0384]

Established by the University of Guelph to support entering undergraduate students with identified financial need. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F. Scholarship offers will be made in May. This award is not tenable with the University of Guelph Accessibility Bursary, but can be held with all other entrance awards.

Donor(s): University of Guelph

Qualification(s): Students entering any degree program with a minimum registration of

1.5 credits and demonstrated financial need.

Amount: 500 awards of \$2,000

# Robert Arthur Stewart Bursaries [E3272]

Established in memory of Mrs. Elsa H. Stewart of Pakenham, Ontario. Mr. Stewart graduated from the Ontario Agricultural College in 1933 and Mrs. Stewart from Macdonald Institute in 1932. Applicants for these bursaries should have a good academic record and an active interest in community affairs. A letter from the student and a recommendation from the County agricultural representative or the secondary school principal should be sent to Student Financial Services by April 15. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15.

Donor(s): The Estate of Mrs. H. Stewart

Qualification(s): Students from the Ontario Counties of Lanark and Renfrew, and the

Regional Municipality of Ottawa-Carleton, entering the 1st semester

of a degree program at the University of Guelph.

Amount: 12 awards of \$500

# University of Guelph Accessibility Bursaries [E3038]

Established by the University of Guelph to support students with substantial demonstrated financial need. In addition, students will be automatically approved for a \$2,000/year work-study stipend conditional on the student securing a work-study approved position on campus. Participating in the work-study program is not required to hold this bursary. Payments of this award and the eligibility to participate in the work-study program are conditional upon the recipient receiving funding through their provincial/territorial and/or federal student loan assistance program and registration in a minimum of 1.5 credits. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admission has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F.Scholarship offers will be made in May. This award is not tenable with the Registrar's Entrance Bursary, but can be held with all other Entrance Awards.

Donor(s): University of Guelph

Qualification(s): Students entering any degree program with demonstrated financial

need and a minimum registration of 1.5 credits.

Amount: 150 awards of \$9,000 (payable over 4 years) plus a \$2,000/year

Work-study approval

### In-course Scholarships

### Al Singleton Hockey Scholarships [10687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

*mount:* Numerous awards ranging in value from \$750 to \$3,500

### Allen Keele Track and Field Scholarship [10663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Allen Keele

Qualification(s): In-course student-athlete who is a current member of the Varsity track

and field team and has achieved a minimum 70% average in the

previous academic year.

Amount: 1 award of \$1,350

# Association of Professional Engineers Medal [C0019]

Application is not required.

Donor(s): Professional Engineers of Ontario

Qualification(s): Graduate of an accredited engineering program, obtaining the highest

average in the practical work and written examinations of the year.

Amount: 1 award of a Gold medal

# Association of Professional Engineers of Ontario Scholarships [I0018]

Apply to the Chair of the Awards Committee, School of Engineering, by March 31.

Donor(s): Professional Engineers of Ontario

Qualification(s): Students in their 2nd and 3rd years of an accredited engineering

program. One award is given for high academic standing and the other for a combination of academic excellence and demonstrated leadership

qualities.

Amount: 2 awards of \$1,000

# Bill Taylor Memorial Scholarship [I0280]

Applications to include a supporting letter from a coach or intramural supervisor. Apply to Student Financial Services by May 15.

Donor(s): AMF Canada Ltd.

Qualification(s): Full-time student who has completed a minimum of 7.5 credits, but

no more than 17.5 credits in the Winter term who has a cumulative 80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through

participation in intramural or intercollegiate athletics.

Amount: 1 award of \$900

### Bob & Joyce Brooks Football Scholarships [10691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Mrs. Joyce Brooks

Qualification(s): Current member of the football team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Amount: Numerous awards ranging in value from \$750 to \$3,500

# Canadian Federation of University Women/Guelph Scholarship [I0294]

The Guelph Chapter of the Canadian Federation of University Women provides this annual scholarship. Application is not required.

Donor(s): The Guelph Chapter of the Canadian Federation of University Women

Qualification(s): Female student registered in Year 3 in the Fall semester in either

B.ENG., B.A. (College of Physical and Engineering Science) or B.Sc. (College of Physical and Engineering Science) who has the highest cumulative average. Preference will be given to a student who has graduated from a secondary school in Wellington County.

Amount: 1 award of \$2,000

### CFRU Volunteer Award [I0215]

Apply to the CFRU Board of Governors by April 30.

Donor(s): Station Manager, CFRU

Qualification(s): Applicants must be registered or graduating from the University of

Guelph and have volunteered at CFRU for at least one year. The recipients will be selected on the basis of academic performance and

volunteer work at CFRU. 2 awards of \$250

### Class of 1970 Scholarship [I0424]

Amount:

Established by the Silver Anniversary celebrants to commemorate the 25th anniversary of the University Class of 1970. This award rotates among all six colleges on the main campus. The appropriate College Award Committee selects the candidate each Fall semester and the candidate is announced each October. Application is not required.

Donor(s): Class 1970: 25th Reunion Gift

Qualification(s): Outstanding student in any degree program who has attained at least

an 80% average in two consecutive semesters resulting in placement

on the Deans' Honours List.

Amount: 1 award of \$1,400

# College of Physical Engineering Science Academic Scholarship [10073]

Application is not required.

Donor(s): College of Physical and Engineering Science

Qualification(s): Offered in the Winter semester to students who have completed at least 15.0 course credits in a College of Physical and Engineering Science

program and have excellent grades but have not received awards

recently.

Amount: 2 awards of \$250

# College of Physical Engineering Science Graduation Prize [C0075]

The winner will be selected in May from all students who have completed the program in the previous twelve months. Application is not required. One award of \$250 and a commemorative plaque.

Donor(s): College of Physical and Engineering Science

Qualification(s): Student graduating with the highest cumulative average from an

honours B.Sc. program in a Physical and Engineering Science area.

Amount: 1 award of \$250, 1 Commemorative plaque

# College of Physical Engineering Science Scholarship [I0076]

Awarded in the Fall semester to a student who has completed semester 6 in the previous Fall, Winter or Spring semesters and who is enrolled in Year 4 of a College of Physical and Engineering Science program. Application is not required.

Donor(s): College of Physical and Engineering Science

Qualification(s): Recipients will be selected on the basis of a high average (minimum

80% average required) in courses normally taken in Year 3.

Amount: 1 award of \$250

# CSCE Environmental and Water Resources Engineering Scholarships [10549]

Established by the School of Engineering in recognition of the conference entitled, An International Perspective on Environmental Engineering, organized and co-sponsored in 2002 by the School and proposed by the Environmental Engineering Division of the Canadian Society for Civil Engineering (CSCE) in co-operation with the Environmental and Water Resources Institute of the American Society of Civil Engineering. Application is not required.

Donor(s): School of Engineering

Qualification(s): Full-time student registered in either Environmental Engineering or

Water Resources Engineering with the highest cumulative average who has completed a minimum of 8.5 credits at the beginning of semester 4.

Amount: 1 award of \$400

# Deans' Scholarships [10323]

This award was established by the Board of Governors' in 1991 to recognize the academic achievements of students. Each college will be provided an allocation of awards in which to determine recipients of this scholarship. Recipients will be notified each fall by their college's awards chair. Application not required.

Donor(s): Board of Governors

Qualification(s): Students registered in any degree program who have completed a minimum of 4.0 credits and have been on the Dean's Honours List for two consecutive semesters in their previous year of studies as defined

by the Fall/Winter/Summer sequence.

Amount: 150 awards of \$1,000

#### Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [10695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the Varsity Cross/Country or Track and Field

Team, who has achieved a minimum 70% average or equivalent during

the previous academic year as a student-athlete

Amount: 1 award of \$1,350

# E.B. MacNaughton Convocation Prize [C0171]

Established by the College of Physical and Engineering Science to honour Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical Science. Application is not required. One award of a plaque-mounted medal and \$250.

Donor(s): The College of Physical and Engineering Science

Qualification(s): The College of Physical and Engineering Science nominee for the

Winegard Medal.

Amount: 1 award of \$250, 1 Plaque-mounted medal

#### Elaine Scott-Thomas Track and Field Scholarship [10706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Dave Scott-Thomas CBS BSc '88

Qualification(s): Current member of the varsity cross-country or track and field team,

who has achieved a minimum 70% cumulative average or equivalent

during the previous academic year as a student-athlete

Amount: 1 award of \$1,500

#### Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [10627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Ernest Kendall

Qualification(s): In-course student-athlete who is a current member of the varsity swim

team and has achieved a minimum 70% average in the previous

academic year.

Amount: 2 awards of \$1,350

# Football Endowment Fund (FEF) Scholarship [I0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

 $\label{eq:Qualification} \textit{Qualification} (s) : \text{ In-course student-athlete who is a current member of the Men's football}$ 

team and has achieved a minimum 70% average in the previous

academic year.

Amount: various awards of \$750 to \$3,500

### George A. Gray O.A.C. '51 Varsity Scholarships [I0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Gray

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

year.

Amount: 2 awards of \$1,250

# George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [10677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): In-course student-athlete who is a current member of the Varsity Cross

Country team and has achieved a minimum 70% average in the previous  $\,$ 

academic year.

Amount: 1 award of \$3,500

# Gerd and Christel Baldauf Men's Basketball Scholarship [10639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. Christian Baldauf

Qualification(s): In-course student-athlete registered in the BSc. program who is a

current member of the Men's Basketball varsity team and has achieved a minimum 70% average in the previous academic year.

Amount: 1 award of \$3,500

# Governor General's Medal [C0044]

Established by the Office of the Governor General of Canada. Application is not required.

Donor(s): The Chancellery

Qualification(s): Restricted to those undergraduate students in any degree program who

are graduating in June, or who have graduated in the previous two convocations, with the highest cumulative average.

Amount: 2 awards of a Silver medal each

# Gryphon Athletic Scholarships [I0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): University of Guelph

Qualification(s): In-course student-athlete who is a current member of a varsity team and has achieved a minimum 70% average in the previous academic

year.

Amount: various awards of \$750 to \$3,500

# Helen Grace Tucker Design Prizes [C0365]

Established by a bequest of Helen Grace Tucker, 65 Engineering, who was co-inventor of a number of patented sensor and control components and co-author of many international publications. Application is not required.

Donor(s): Estate of Helen Grace Tucker, O.A.C.

*Qualification(s):* Graduating student in each of the four engineering programs. The

winners will be selected on the basis of best performance (at least 80%) in ENGG\*2100, ENGG\*3100 and the final design course.

A expende of \$500

Amount: 4 awards of \$500

Amount:

### International Undergraduate Scholarship [I0577]

Established through a student referendum approved by the undergraduate student body, to recognize international students' academic merit along with involvement/leadership activities during their enrollment at the University of Guelph. Financial need will be considered only in the event of a tie. Apply to Student Financial Services, by May 15, with a letter indicating involvement/extracurricular activity since entry to the University, two academic and/or professional references, and a completed Financial Need Assessment Form (N.A.F.) for International Students form. This award can only be held once by the student.

Donor(s): International Student Organization (ISO)

Qualification(s): Full-time International students (defined as those paying full international student tuition without exemption), who have completed at least 4.0 course credits from the University of Guelph with a minimum cumulative average of 75%, and is registered at the time of

application.
1 award of \$1,000

# Jim MacKenzie Scholarship [10602]

Established to honour of Jim MacKenzie's retirement as President and C.E.O. in 2005. Selection will be based on a combination of academic achievement and creative or innovative thought in the area of energy conservation as demonstrated by one of the following: co-op work experience (documented in work report); class project (documented in written report); involvement in energy-related projects/activities associated with the University of Guelph or the City of Guelph (documented in written report); or 500-word essay on energy conservation. Apply to the Chair, School of Engineering Awards Committee by March 1 with documentation as suggested above.

Donor(s): Guelph Hydro

Qualification(s): Students registered in the Environmental Engineering program who

have completed between 15 and 17 credits and at least 2 co-op work

terms.

Amount: 1 award of \$1,500

# John Deere Canada Ltd. Environmental Engineering Scholarship [10548]

Established by the generosity of the John Deere Corporation to a full-time environmental engineering student who has completed a minimum of 17.0 credits (with a minimum of 5.0 credits in the previous year). Apply before September 15 with a letter and a resume to the Chair of the School of Engineering Awards Committee.

Donor(s): John Deere Foundation of Canada

Qualification(s): Selection will be based on a combination of academic achievement and contributions to the community, the University, and the School of

Engineering through the participation in and leadership of

extracurricular activities.

Amount: 2 awards of \$1,000

# John Eccles Scholarship [10093]

Apply to Student Financial Services, by May 15, with a letter highlighting leadership abilities through participation on residence life. Providing a reference letter would be an asset.

Donor(s): Student Housing Services

Qualification(s): Full-time student registered in semester 2, 3, 4, 5 or 6 and living in residence in the Winter semester who has a cumulative 80% average or who is in the top 10% of his/her program. The recipient must have

demonstrated responsibility and leadership qualities through participation in residence related activities. Residence Life Staff and paid members of Interhall Council and Hall Councils are not eligible.

Amount: 1 award of \$600

# Kelly Bertrand Cross Country Scholarship [I0684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Kelly Bertrand

Qualification(s): Current members of the Varsity Cross Country Team who have

achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete.

Amount: 1 award of \$1,250

### Kenneth W. Hammond Prize [10045]

The evaluation of the student will be based on the final essay in the "Environmental Perspectives and Human Choice: 5000 Days" course. The selection committee will be comprised of 4 persons: the donor, the Director of the Arboretum, the Dean of Physical and Engineering Science and the Dean of Biological Science. Application is not required.

Donor(s): Kenneth W. Hammond

Qualification(s): Student who has best demonstrated an understanding of the world's

resource situation and its proper use by humankind.

Amount: 1 award of \$1,000

### Kevin Durie Memorial Scholarship [10653]

Established in memory of Kevin Durie, BA '93, by his family and friends. The award will be made on the basis of outstanding service as a Residence Life staff member, a letter of reference from a member of the Residence Life management team and a personal statement of up to 500 words that outlines time commitment and types of volunteer activities undertaken as well as an indication of how their volunteer activities and participation as a Residence Life staff member are valuable and rewarding experiences. Apply by October 31st to Student Housing Services, Associate Director, Residence Life and Family Housing and include a letter of reference and personal statement.

Donor(s): Christine Blake-Durie

Qualification(s): Students who are registered in any degree program on the University of Guelph campus, are a member of Residence Life staff and are academically eligible to continue as a Residence Assistant or as part

of Residence Life staff.

1 award of \$1,000

#### Kip Hunter Prize [10139]

Amount:

For the best essay, written by an undergraduate in a philosophy course. The essay may be either a required assignment for a course (in which case either the student or the instructor may submit it) or it may be specially prepared for the competition. Submission of essays is to the Chair, Department of Philosophy, by May 1

Donor(s): Faculty, students and staff of the Philosophy Department

Qualification(s): Any undergraduate who has registered for a philosophy course during

the academic year in which the prize is awarded.

Amount: 1 Book prize

# Knut Karl Grimstad Memorial Scholarship [I0116]

Application is not required.

Donor(s): Mrs. Anne Grimstad

Qualification(s): Outstanding students majoring in Water Resources Engineering.

Scholarships are based on academic proficiency in semesters 5 and 6, and on participation in extracurricular activities associated especially

with the profession of engineering.

Amount: 2 awards of \$600

#### Lambda Foundation Scholarship in LBGT Studies [10591]

This award is provided to encourage research on the subject of lesbian, bisexual, gay and transgendered (LBGT) peoples. The scholarship is based upon areas of research pertaining to the history, contributions, and issues by or about LBGT peoples. Preference will be given to an applicant who is involved in the LBGT community as demonstrated by a record of volunteer activities, active civil society memberships, or as attested by a letter of recommendation from a community group, or evidenced by related previous academic pursuits. This scholarship may be awarded to a given student only once. Projects must have been completed or research proposals accepted within the past calendar year. Apply to the Dean of Arts by December 15th including the research proposal or completed project, curriculum vitae, and any supporting letters referencing involvement in the LBGT community and/or faculty support.

Donor(s): Lambda Foundation and other donors

Qualification(s): Students enrolled in a program with a thesis, a research essay,

independent research project or course work programs pertaining to lesbian, bisexual, gay and transgendered (LBGT) studies, as broadly defined by the applicant.

Amount: 1 award of \$1,000

### Lange and Prokipcak Chemistry Scholarship [I0528]

This scholarship was established by Professor Gordon L. Lange, Professor Joe M. Prokipcak, friends and colleagues. Professors Gordon L. Lange and Joe M. Prokipcak were valued members of the chemistry Faculty who retired in 2001. Their excellence in teaching was recognized within the university and nationwide, winning them a total of eleven teaching awards. This scholarship will be awarded to the student with the highest average grade in CHEM\*1040,1050 and 2700. Application is not required.

Donor(s): Professor Gordon L. Lange, Professor Joe M. Prokipcak and friends and colleagues

Qualification(s): Student registered in any program offered by C.P.E.S. who has completed CHEM\*1040, CHEM\*1050, CHEM\*2700 and have

completed a minimum of 10.0 credits up to a maximum of 14.75 credits.

Amount: 1 award of \$1,000

# Larry Pearson Men's Volleyball Athletic Scholarships [I0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

**Larry Pearson** Donor(s):

Amount:

Qualification(s): In-course student-athlete who is a current member of the men's varsity

volleyball team and has achieved a minimum 70% average in the

previous academic year. several awards up to \$3,500

#### Leonard Conolly Exchange Student Scholarship [10446]

Established by students, faculty, staff and friends to honour Prof. Leonard Conolly, professor of drama, Chair of the Department of Drama, 1981-88, and Associate Vice-President Academic, 1988-1992. Apply to the Centre for International Programs by April 5, for visiting during the subsequent Fall or Winter semesters. Selection, by the Centre for International Programs, will be based on assessment of (a) a one-page submission describing the significance of the student visiting Guelph to the program of study at the partner exchange university (b) two faculty references of one-page each, and (c) consistent high performance in the course work completed, as documented by a transcript of program grades to date, submitted by the home university.

Students, staff, faculty and friends of Dr. Leonard Connolly Donor(s):

Qualification(s): Full-time visiting exchange student, registered at Guelph for at least

one semester, from any country in the South (a list of eligible countries and exchange partner universities is available in the Centre for

International Programs).

1 award of \$1,000 Amount:

### Lloyd Dorr Memorial Hockey Scholarship [10708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Sharon Dorr CSAHS MA 2005 Donor(s):

Qualification(s): Current member of the men's varsity hockey team, who is enrolled in an undergraduate program and who has achieved a minimum 70%

average or equivalent during the previous academic year as a

student-athlete.

1 award of \$1,000 Amount:

# Men's Basketball Scholarships [10638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Anonymous (Alumnus) Donor(s):

Qualification(s): In-course student-athlete who is a current member of the Men's

Basketball varsity team and has achieved a minimum 70% average in

the previous academic year.

Amount: 4 awards of \$2,500

### O.A.C. '55 Scholarships [I0064]

Provided by the class of O.A.C. '55. Recipients will have made an outstanding contribution to College life through academic proficiency and participation in extracurricular activities and can be considered to have done the most for the College, for fellow students and in their personal development. Apply by May 15 to the OAC Dean's Office (Awards) with a letter outlining your participation in Class/College/University activities. Awarded in the fall semester.

Donor(s):

Qualification(s): Students registered in any O.A.C. degree program or students registered in the B.ENG. program that have completed a minimum of 10.0 with

at least a 70% cumulative average.

1 award of \$2,000 Amount:

### Out-of-Province Women's Middle Distance Running Scholarship [10635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

*Qualification(s):* In-course student-athlete who is a current member of the Women's

Middle Distance team, has achieved a minimum 70% average in the previous academic year and whose permanent residence is outside of

Ontario.

Amount: 1 award of \$1,500

### Priscilla and Stanford Reid Trust Prize [10597]

Established in honour the first chair of the History Department, Stanford Reid, and his wife, Priscilla Reid to acknowledge the best paper written about the history of Presbyterianism and/or the Reformed tradition. Apply, by April 1, with a copy of the paper and a covering letter including contact information to the Department of History Awards Chair.

Priscilla and Stanford Reid Trust Fund Donor(s):

Qualification(s): Any student submitting an essay on the history of Presbyterianism

and/or Reformed tradition.

1 award of \$500 Amount:

# Professional Staff Association Scholarship [I0628]

This scholarship is provided to students with the highest cumulative average. Apply to Student Financial Services by May 15 with a letter including the name of the family member of the Professional/Managerial Group of the University, and/or retired Professional/Managerial Group of the University of Guelph. This award may be held more than once, but cannot be held with any other University of Guelph scholarships Preference will be given to students of current or retired P.S.A. members.

**Professional Staff Association** Donor(s):

Qualification(s): Full-time students who are from the immediate family, part-time or

contractual Professional/Managerial Group employees of the University , and/or retired Professional/Managerial Group of the University of Guelph who have completed at least 5.0 credits and have a minimum

70% cumulative average.

1 award of \$1,500

### Professor Victor Matthews Track and Field Scholarships [10707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Various Donors Donor(s):

Qualification(s): Current member of the varsity cross-country or track and field team,

who has achieved a minimum 70% cumulative average or equivalent during the previous academic year as a student-athlete

up to 10 3500 each Amount:

# Sprung Family Men's Basketball Scholarship [I0672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Mr. Timothy Sprung Donor(s):

*Qualification(s):* In-course student-athlete who is a current member of the Men's

basketball team and has achieved a minimum 70% average in the

previous academic year.

Amount: 1 award of \$3,500

# Stephanie Wilken Volunteer Scholarship [10449]

Established by the Wilken family in memory of Stephanie Wilken, BA 1995. Apply to Student Financial Services with letter indicating the kind and extent of volunteer activities at the Wellness Centre by October 1. Selection committee is the Senate Committee on Awards on the recommendation of the Student Wellness Educator at the Wellness Centre.

Donor(s): Bev and Darlene Wilken

Qualification(s): Student registered in any undergraduate degree program, who has been a volunteer for at least two semesters at the Wellness Centre. The recipient will be selected on the basis of academic performance in all

courses to date and volunteer work at the Wellness Centre.

1 award of \$1,000 Amount:

# Taggart Scholarship in Biological Engineering [I0278]

Apply by letter and a resume to the Chair of the School of Engineering Awards Committee by October 1.

Donor(s): Ontario Agriculture College Fund

Qualification(s): Student who has completed 17.25 credits of the Biological Engineering in the B.Eng. program. Academic standing and demonstration of

leadership qualities will be used to select the recipient from eligible

candidates.

1 award of \$600 Amount:

### The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Jack and Lillian MacDonald Donor(s):

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

(GRPI).

1 award of \$900

### Thomas H. Peters Scholarship [I0233]

Application is not required.

Donor(s) Friends and associates of Thomas H. Peters

Qualification(s): Student in any academic program of the University who has completed courses in Land Reclamation (e.g. CROP\*2280, SOIL\*3200), with a minimum 10.0 credits completed. Applicants must have a minimum of 70% cumulative average and have demonstrated an interest and

aptitude in the area of crops and land reclamation.

1 award of \$250 Amount:

# Tom Mooney Scholarship [10709]

The recipients will be selected based on extraordinary athletic and leadership qualities Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s):

Qualification(s): Current member of the varsity men's football team or men's basketball

team who is enrolled in an undergraduate program and who has achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete.

Numerous awards ranging in value from \$1,000 to \$3,500, ??? Amount:

# Toronto District Beekeeper's Association Scholarship [I0285]

A scholarship is offered by the Toronto District Beekeepers Association in memory of the late Hugh McLeod, past chair of the Association. Application is not required.

Mr. Jack Robinson Donor(s):

Qualification(s): The recipient will have good academic standing, have participated in

extracurricular activities, and demonstrated a keen interest in

beekeeping.

1 award of \$500 Amount:

#### United Steelworkers Local 4120 Scholarship [I0293]

Apply to Student Financial Services by January 31 and provide the name of the USWA member and relationship to the applicant. If there is more than one eligible candidate, the award will go to the one who has attained the highest relative class standing in his or her previous full-time semester.

United Steelworkers LU4120 Donor(s):

Qualification(s): Student who is a member or former member, or who is from the immediate family of a member of United Steelworkers LU 4120, and

> who is entering semester 2, 3, or 4 of a degree or diploma program in the Winter semester with a minimum 70% cumulative average.

Amount: 1 award of \$1,000

# Van Stralen and Van Der Hoeven Memorial Scholarship [I0296]

Selection will be made on the basis of participation in university activities and in the student's home community as well as qualities of leadership, ambition and initiative. Apply, by May 15, with a one-page summary demonstrating leadership abilities as evidenced through extra-curricular activities to Student Financial Services. Awarded in the Fall semester.

Mr. & Mrs. J. Van Stralen & family and Mr. & Mrs. Hans Van Der Hoeven Donor(s):

& family

Qualification(s): Students that have completed a minimum of 2.0 credits, but not more

than 7.5 in the Winter term in any degree program who have obtained

a minimum of 70% standing.

Amount: 2 awards of \$400

### W.C. Winegard Medal [C0311]

The W.C. Winegard Medal is the most prestigious graduating award of the University of Guelph. One student will be nominated by each College Awards Committee. The Senate Awards Committee will make the final selection and the medal will be awarded at Convocation in June. Application is not required.

The Board of Governors' of the University

Qualification(s): Graduating student who excels both academically and in extracurricular

activities.

Amount: 1 award of a Gold medal

### W.N. Vaughan Medal [C0299]

Prospective candidates will be nominated by Senators and the medal winner will be chosen by a committee selected by the Striking Committee. The medal will be awarded at Convocation in June. Application is not required.

Friends of Walter N. Vaughan Donor(s):

Qualification(s): Student senator who has high academic standing and who has made a

substantial contribution to student life and to the University, particularly through involvement in and commitment to Senate activities.

1 award of a Medal

# William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [10703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee.

Donor(s): Mrs. Irene McEwen

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an undergraduate program and who has achieved a minimum 70%

cumulative average or equivalent during the previous academic year

as a student-athlete.

Numerous awards ranging in value from \$750 to \$3,500 Amount:

# William P. Weber Football Scholarship [I0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Dr. William P. Weber Donor(s):

Qualification(s): In-course student-athlete who is a current member of the Men's Football

team and achieved a minimum 70% average in the previous academic

Amount: 1 award of \$2,500

### In-course Scholarships with Financial Need

# 3M Canada Scholarships [I0564]

Provided by 3M Canada. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

3M Canada Company Donor(s):

Qualification(s): Students entering Year 4 (ie. having completed a minimum of 15.0

credits) with demonstrated financial need and high academic

achievement.

various award of up to \$3,000 Amount:

### Brian Kenneth Howard Memorial Scholarship [14548]

Established by Kenneth and Irene Howard in memory of their son, Brian Kenneth Howard. Awarded to a student assessed as having financial need with a preference given to students from York, Durham or Simcoe counties. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Kenneth and Irene Howard Donor(s):

Qualification(s): Student registered in any degree program with a minimum 75.0%

cumulative average. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

1 award of \$2,700 Amount:

### C.P.E.S. Dean's Scholarship - ACCESS [I4527]

Established with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. This award may be held once only. ACCESS AWARD

Established by a number of industrial, commercial and public sector Donor(s):

Qualification(s): Students with demonstrated financial need registered in any major program in C.P.E.S. in, or beyond, second year. A minimum 80%

cumulative average is required. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

1 award of \$750 Amount:

# City of Guelph 175th Anniversary Scholarship [I0515]

Funded by a leadership gift from the City of Guelph and donations from business and community leaders, this scholarship was established in 2002. Apply to Student Financial Services by October 7 with a letter describing volunteer activities, one reference letter from an individual familiar with the volunteer and/or community service contributions, and a completed Financial Need Assessment Form (N.A.F.). Selection will include equally weighted consideration of academic performance, leadership both on and off campus and financial need. This award may be held only once.

Donor(s): The Guelph Community Foundation

Qualification(s): Students registered in any degree program who have completed a

minimum of 4.0 credits with a minimum 70.0% cumulative average, demonstrated volunteer leadership on campus and/or in the community and financial need. Applicants must be graduates of a City of Guelph high school and be Canadian citizens or permanent residents at the

time of application. 1 award of \$2,000

Earl B. MacNaughton C.P.E.S. ACCESS Scholarships [I4172]

Established by friends, faculty, staff, alumni and students of the University to honour Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical and Engineering Science, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Earl B. MacNaughton

Amount:

Qualification(s): Students currently registered in the final year of an honours program

in the College of Physical and Engineering Science with high academic standing, demonstrated financial need, and who have completed a minimum of 15.0 credits. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 2 awards of \$1,000

### Eleanor Morgan & Bill Archibald Scholarships [14540]

The family of Eleanor and Bill Archibald, with the assistance of the Ontario government's OSOTF program, provide this scholarship in memory of their parents. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining community involvement to Student Financial Services by October 7. ACCESS AWARD.

The Family of Eleanor & Bill Archibald Donor(s):

Qualification(s): Students registered in any program with a minimum of 5.0 credits who have cumulative 70% average, has demonstrated community

involvement, and financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (See General Statements on Awards).

1 award of \$1,000 Amount:

Erin Demers Memorial Scholarship [I0406]

The family and friends of Erin Demers, a first-year student at the University of Guelph who was tragically killed in a car accident in 1996, have established this scholarship in her memory. Apply to Student Financial Services by May 15 with a completed Financial Need Assessment Form (N.A.F.), along with one supporting reference letter from a Residence Assistant, Residence Manager, or Residence Officer.

Family and friends of Erin Katrina Demers Donor(s):

Qualification(s): A student who has resided in an on-campus residence during the first

semester and who has a minimum cumulative average of 70%. This award is payable in the second year (ie. completed 5.0 course credits) of study. Preference will be given to students with demonstrated financial need and who have participated significantly in extracurricular

activities.

Amount: 1 award of \$2,000

# Ernest Kendall and Grace (Jowett) Kendall Varsity Basketball Team Scholarship

Established by Ernest Kendall, O.A.C. BSA 1932, with the assistance of the Ontario government's OTSS program. Apply by October 7 to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.). To be considered for this award you must list it on your N.A.F. Selection will be made based on financial need and exhibited athletic and leadership qualities. Awarded in the Winter semester. ACCESS AWARD

Ernest Kendall Donor(s):

Qualification(s): Students with demonstrated financial need who are members of the

women's varsity basketball team and who have achieved a minimum 70% average in the previous academic year. Additionally, students must meet the government-mandated terms for receipt of an OTSS

award (see General Statements on Awards).

2 awards of \$1,350 Amount:

# Euclid-Hitachi Scholarships [I4517]

Established by Euclid-Hitachi of Canada Ltd., with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Euclid-Hitachi of Canada Ltd.

Qualification(s): Students with a minimum cumulative average of 70% with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

2 awards of \$1,500 Amount:

### Graham Family Incentive Scholarship [I4506]

Provided by Harvey Graham (O.A.C. '39) with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Harvey Graham O.A.C. '39 Donor(s):

Qualification(s): Students entering the fourth year of a four year degree program,

maintaining at least a 70% program average and demonstrating financial need, who have previously received the Harvey Graham Bursary. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 1 award of \$5,000

# John Embry Family Scholarship [I4549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Mr. John Embry Donor(s):

Qualification(s): Student-athletes who are members of an OUA varsity team with a

minimum 70% average in the previous academic year and demonstrated financial need. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

2 awards of \$3,500 Amount:

# Residence Life Staff Scholarship [10697]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Residence Life Staff Scholarship form and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Student Housing Services Donor(s):

Qualification(s): Students registered in any degree program with a minimum 70%

average who have successfully attained a Residence Life Staff position with Student Housing Services and who are receiving OSAP or financial assistance through their provincial/territorial student loan

program.

2 awards of \$500 Amount:

### Returning Student Residence Scholarship [10696]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Returning Student Residence Scholarship form, submit a one-page summary of community involvement, and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Donor(s): Student Housing Services

Qualification(s): Students registered in any degree program who plan to reside in residence in second, third or fourth year who are receiving OSAP or financial assistance through their provincial/territorial student loan

program and have a minimum 70% average.

Amount: 2 awards of \$500

### Tara Lynn Giuliani Memorial Scholarship [10375]

In memory of Tara Lynn Giuliani, a bright young woman, who did not let her blindness stand in the way of her studies at the University of Guelph. Apply to the Centre for Students with Disabilities by November 25.

Donor(s): The Giuliani Family

Qualification(s): Most academically promising applicant with a demonstrated disability

and having financial need.

Amount: 1 award of \$880

### University of Guelph Retiree Association Degree Scholarship [10569]

This bursary is available to students who are related to a member of the U.G.R.A. as child, grand-child, or great grand-child. Selection will be based on the greatest demonstration of financial need. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form (N.A.F.) and a letter indicating the name of and relationship to the U.G.R.A. member.

Donor(s): University of Guelph Retirees Association (U.G.R.A.)

Qualification(s): Students related to a member of U.G.R.A. that are registered in a degree

program with a minimum 75% cumulative average in the last two semester of full-time studies and demonstrated financial need.

Amount: 1 award of \$1,500

# W. F. Mitchell Athletic Scholarship [I4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): The Mitchell Family

Qualification(s): Students who is a member of a varsity team who has achieved a

minimum 70% average in the previous academic year with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 1 award of \$1,350

# William & Nona Heaslip Scholarship [I0589]

Students must apply to Student Financial Services by submitting a Financial Need Assessment Form (N.A.F.) by October 7. Recipients of this award can have this award renewed for up to 3 years provided they continue to demonstrate financial need and maintain a minimum 70% cumulative average of full-time study. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The William and Nona Heaslip Foundation

Qualification(s): Students that have completed 4.0 credits but no more than 6.0 credits

in any degree program; are a Canadian citizen/permanent resident; have a minimum 70% cumulative average; and demonstrate financial

need.

Amount: 2 awards of \$15,000

### **In-course Bursaries**

### Bette Stephenson Accessibility Bursary [I3054]

In recognition of the work of Dr. Bette Stephenson in supporting students with learning disabilities, the University of Guelph offers bursaries to students who have demonstrated financial need and who have a learning disability. These bursaries will be used to offset the costs of a required assessment, or the purchase of a computer that is required to support their learning needs. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) and a letter from the student's advisor in the Centre for Students with Disabilities in support of this request. These applications will be addressed throughout the semester to assist students when the need is required.

Donor(s): University of Guelph

Qualification(s): Undergraduate students who have demonstrated financial need and

who have a learning disability. Students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents.

Amount: 3 awards to a maximum of \$1,500

# Brinson Partners Inc. Bursaries [13526]

Brinson Partners Inc., with the assistance of the Ontario government's OSOTF program, has established these bursaries. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Brinson Partners Inc.

Qualification(s): Students with demonstrated financial need. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: 2 awards of \$1,500

# Burnbrae Farms Bursaries [13525]

Established by Burnbrae Farms, with the assistance of the Ontario government's OSOTF program to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) and a statement explaining interests in poultry science to Student Financial Services by October 7. ACCESS AWARD.

Donor(s): Burnbrae Farms

Qualification(s): Full-time students with demonstrated financial need. Preference will

be given to students with a demonstrated interest in poultry science. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

# C.P.E.S Engineering ACCESS Bursary [I3527]

Established with the aid of the Ontario government's OSOTF program. Apply to Student Financial Services with a completed Needs Assessment Form by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Friends and Alumni of C.P.E.S

Qualification(s): Students registered in any of the engineering programs at or beyond

the third semester level with a minimum 65% cumulative average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 1 award of \$750

### Class of '72: 25th Reunion Bursaries [I3512]

Established by the Class of '72: 25th Reunion Fund with the assistance of the Ontario government's OSOTF program to support students who wish to study full-time. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Class of '72: 25th Reunion

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 3 awards of \$1,000

### Credit Valley Conservation Authority Foundation Bursary [I3007]

Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Credit Valley Conservation Authority Foundation

Qualification(s): Full-time student registered in B.A. Geography, B.Sc. Geographic

Information Systems and Environmental Analysis, B.Sc. Engineering (Water Resource Engineering), B.Sc.(Agr.) Agroecosystem Management or B.Sc.(Env.) Geography majors with demonstrated financial need. Preference will be given to a student who resides in a member municipality of the Credit Valley Authority Foundation.

Amount: 1 award of \$500

#### Elizabeth Burton Bursaries [I3503]

Mrs. Elizabeth Burton, with the assistance of the Ontario government's OSOTF program, provides bursaries to students with demonstrated financial need. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Mrs. Elizabeth Burton

Qualification(s): Students in second, third or fourth year with demonstrated financial need. Additionally, students must meet the government-mandated

terms for receipt of an OSOTF award (see General Statements on

Awards).

Amount: Several awards of up to \$2000

### Gryphon Investment Council Bursaries [I3513]

Established by Gryphon Investment Counsel, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Gryphon Investment Council Inc.

Qualification(s): Full-time students with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an

OSOTE award (see Control Statements on Awards)

OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

# Guelph Compassionate Health Bursary [I3061]

This bursary has been established and approved by the Student Health and Dental Committee to assist students facing unforeseen health and dental needs above and beyond the benefits offered through the University of Guelph's mandatory Student Health Plan, University of Guelph's Student Dental Plan or comparable personal dental plan. Apply to Student Financial Services, Manager, Student Awards, with a completed Financial Need Assessment form with documentation and cost estimates from a health or dental practitioner identified in the Regulated Health Professions Act/RHPA. Student must provide a statement detailing total claim, current coverage and remaining costs. Applications will be reviewed throughout the semester to handle emergencies immediately. Students may only receive the bursary once per academic year.

Donor(s): Student Health and Dental Plan Reserve

Qualification(s): Students currently registered at the University of Guelph and/or be

enrolled under the University of Guelph mandatory Student Health Plan. The student must require treatment for an unforeseen health and dental emergency, which is not currently or completely covered by the Student Health Plan, Student Dental Plan or comparable personal dental plan, and requires immediate intervention and treatment for which the consequences of not receiving treatment may impact on the student's

academic progress.

Amount: Several varies to a maximum \$1,500

# Guelph Student Assistance ACCESS Bursaries [13556]

These bursaries have been established and approved by undergraduate students through student referendum with the aid of the Ontario government's OTSS program to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Central Student Association

Qualification(s): Full-time students registered in any degree program with demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: Several awards of varying amounts up to \$1,000

### **Guelph Student Assistance Program [I3056]**

These bursaries have been established and approved by undergraduate students through student referendum to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): Undergraduate Students

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need.

Amount: Several awards of varying amounts up to \$1,000

# Helen Mahon Memorial Bursary [I3063]

Established in memory of Helen Mahon, a longtime employee of the University of Guelph and who, following the death of her husband, raised three young children alone, all of whom graduated from university. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form and a statement that indicates you meet the criteria of this bursary. Awarded in the winter.

Donor(s): Family and Friends of Helen Mahon

Qualification(s): Students registered in any program who come from a family where

one parent is deceased.

Amount: 1 award of \$500

# Howard and Myrtle Rogers Bursaries [I3537]

Provided by the Estate of Howard and Myrtle Rogers, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): The Estate of Howard and Myrtle Rogers

Qualification(s): Students with demonstrated financial need. Preference will be given

to students from Wellington County. Students are encouraged to apply for an award in each year of study. The award may have been held in previous years but students must demonstrate on-going financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 10 up to \$2,000

### International Emergency Medical Aid Assistance [I3059]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls due to a medical issue not covered by UHIP or the Student Dental/Medical insurance plans. Students should apply to the International Student Advisor, in the Centre for International Programs office, by completing an International Student Financial Need Assessment Form (N.A.F.) and submitting documentation to support the medical issue. These bursaries are awarded on an on-going basis.

Donor(s): University of Guelph

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

credits.

Amount: Several awards of varying amounts

# International Student Bursaries [I3009]

Mrs. Norma L. Valeriote has made available a number of bursaries. Apply to the International Student Advisor with a completed Financial Need Assessment form for International Students.

Donor(s): Mrs. Norma L. Valeriote

Qualification(s): Students who are citizens of Third World countries, as defined by the

United Nations, who are registered in a degree or diploma program

and who demonstrate financial need.

ount: Several of varying amounts

# Irvine and Grace Black Memorial Bursary [I3051]

Established in memory of Irvine and Grace Black, by friends and family to recognize their many contributions to young people. Irvine, a well-known sheep breeder, was a judge at College Royal and the Royal Winter Fair for over fifty years, and Grace was active in the Women's Institute and the Fergus Fall Fair. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining involvement in the 4-H Club and/or a Women's Institute by October 7.

Donor(s): Family and friends of Irvine and Grace Black

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need. Preference will be given to applicants who are, or have been, active in the 4-H Club and/or a Women's

Institute.

Amount: 1 award of \$500

# John & Margaret Van Loon Family Bursary in Science [13549]

Established on behalf of the Van Loon Family in honour of parents John & Margaret Van Loon. Apply by October 7 to Student Financial Services, with a completed Financial Need Assessment Form. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Mr. Paul Van Loon and Mrs. Lauralene Van Loon

Qualification(s): Students registered in any program in the College of Biological Science

or the College of Physical & Engineering Science who have completed a minimum of 2.5 credits. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 1 award of \$1,000

#### Lindsay W. Christie Bursary [I3004]

Made available by the family of Lindsay W. Christie. Apply by confidential letter to Chair, Awards Committee, School of Engineering by December 1.

Donor(s): Family of Lindsay W. Christie (Fastforms Inc.)

Qualification(s): Full-time students in the B.ENG. program with a demonstrated financial

need that diminishes personal involvement in the program and/or participation in personal development through undergraduate conferences or congresses that entail expenses for travel and

accommodation.

Amount: Several awards totalling \$1,000

# Mary I. Whitelock Bursaries [I3524]

Established by the estate of Mary I. Whitelock, a friend of the University, with the assistance of the Ontario government's OSOTF program, to assist students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Estate of Mary I. Whitelock

Qualification(s): Students with demonstrated financial need. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

*mount:* 13 awards of \$2,000

#### O.A.C. '55 Access Bursaries [I3517]

Provided by the class of O.A.C. '55 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): O.A.C. Class of '55

Qualification(s): Students at any semester level in an O.A.C. degree program or students

enrolled in the B.ENG. program with demonstrated financial need and a 60% minimum cumulative average. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statement on Awards).

Amount: Several awards of \$500

# Ontario Co-operatives R.P. Forshaw Bursary [I3013]

The Co-operatives, Credit Unions, friends and associates of Prof. R. P. Forshaw have established this bursary. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7 and a letter indicating membership of co-op or credit unions.

Donor(s): The Co-operatives, Credit Unions, friends and associates of Prof. R.P.

Forshaw

Qualification(s): Undergraduate students who have financial need. Preference may be

given to candidates who have been or are members of a co-operative

or credit union.

Amount: 1 award of \$400

# Procor Ltd. Access Bursary in Engineering [I3528]

Established with the aid of the Ontario government's OSOTF program. Apply to Student Financial Services with a completed Needs Assessment Form by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Procor Ltd.

Qualification(s): Students registered in any of the engineering programs at or beyond

the third semester level with a minimum 65% cumulative average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 1 award of \$900

# Robert Auger Humanitarian Bursary [I3058]

This award, of up to \$500, has been established through the generosity of staff in the Office of Registrarial Services, family and friends of Robert Auger, a former Associate Registrar at the University of Guelph. It is intended as an emergency fund to assist students who unexpectedly find themselves in difficult financial circumstances, to provide grocery, and textbook vouchers. Apply by completing a Financial Aid Assessment form and letter to the Assistant Registrar, Financial Aid, Student Financial Services.

Donor(s): Office of Registrarial Services

Qualification(s): Students registered in a degree program.

Amount: Several grocery vouchers or book vouchers

# Ron Scriver Memorial Bursary [I3547]

Established in memory of Mr. Ron Scriver (1946 - 2005) C.P.E.S. B.A. '76, to honour his outstanding 32-year career with the Ontario Universities' Application Centre and his extensive involvement with colleagues throughout the University system. Preference will be given to students registered in the Bachelor of Computing Science Program. Apply with a Financial Need Assessment Form to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Family and Friends of Ron Scriver

Qualification(s): Students registered in any program offered by C.P.E.S. with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 1 award of \$1,500

#### Scotiabank Bursaries [I3532]

Established by Scotiabank, with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Distributed in the Winter semester. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Scotiabank

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

# University of Guelph Access Bursaries [I3522]

Provided by alumni and friends of the University, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Alumni and Friend of the University of Guelph

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: Several awards of \$500, Several awards of \$2,000

### University of Guelph Alumni Association Access Bursaries [I3523]

Established by the University of Guelph Alumni Association, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): University of Guelph Alumni Association

Qualification(s): Full-time in-course students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1.000

### University of Guelph Child Care Bursaries [I3053]

In order to provide accessible child care to students with (a) child(ren), the University of Guelph offers bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

University of Guelph Donor(s):

Qualification(s): Students, supporting (a) child(ren) who demonstrate greatest financial

need, to offset the costs of child care. To be eligible, undergraduate students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents with demonstrated financial

Several awards of up to \$2,000 Amount:

# University of Guelph International Bursary [I3048]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls while registered on campus. Students should apply to Benny Quay, in the Centre of International Programs office by completing an International Student Financial Need Assessment Form (N.A.F.). These bursaries are awarded on an on-going basis.

University of Guelph Donor(s):

Amount:

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

credits. Several varies

### University of Guelph Undergraduate In-Course Bursaries (MET-TR-UG) [I3037]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Ontario students registered for full-time studies (as defined by OSAP)

in a degree program with demonstrated financial need.

Several awards ranging in value from \$100 to \$4,000

### University of Guelph Undergraduate In-Course Bursaries (NON OSAP TR) [13047]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

University of Guelph Donor(s):

Qualification(s): Undergraduate students registered for full-time studies (as defined by

OSAP) in a degree program with demonstrated financial need.

Several awards to a maximum of \$500

### University Police Bursaries [I3019]

The University Police have made available a number of bursaries. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The University Police

Qualification(s): Full-time undergraduate with demonstrated financial need.

Several of various amounts Amount:

### University Student Assistance Program [I3057]

These bursaries have been established and approved by the University of Guelph to assist undergraduate and University of Guelph campus diploma students in financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

University of Guelph

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada

Student Loan Program (CSLP).

Amount: Several awards of various amounts to a maximum of \$1,000

### **In-course Travel Grants**

### Aeroplan International Travel Grant [T0604]

Established to provide students with an airline ticket to international destinations served by Air Canada or its Star Alliance partners. Apply to Student Financial Services by June 30 with a "Travel Grant Need-based Application". Preference will be given to students participating in the semester abroad or academic exchanges. Award is subject to the availability of Aeroplan miles and may not be available every year.

Donor(s):

Aeroplan

Qualification(s): Students registered in a degree program who have completed a minimum of 4.0 credits; have a minimum cumulative average of 70%; have demonstrated financial need; and will be participating in official University of Guelph international travel activities related to their academic program.

1 or more awards of a plane ticket Amount:

### Arthur D. Latornell Undergraduate Travel Grants [T0058]

An endowment fund established in memory of Arthur D. Latornell, O.A.C. '50, who had a life-long professional career in resource management and conservation and a special interest in helping young people. The funds are given to provide twenty-five travel grants. These travel grants are offered to assist students in attending conferences, courses, co-op student exchanges or study abroad programs in these areas. Students may receive this grant only once. Apply to Student Financial Services. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. Up to 80% of estimated travel costs to a maximum of \$1,000.

Donor(s): The Estate of Arthur D. Latornell

Qualification(s): Students travelling as part of their program who have completed a minimum of 4.0 credits with at least a 70% average and whose primary area of interest is related to natural resources management, environmental science, conservation, soil science and/or rural development. Students will be asked to submit a one-page review of their travel experience, including the role the travel grant played, to the University after completion of the travel.

Amount:

several up to a maximum of \$1000

# Canadian Friends of the Hebrew University in Jerusalem Travel Grant [T4532]

The Canadian Friends of the Hebrew University of Jerusalem, with the assistance of the Ontario government's OSOTF program, have established these travel scholarships to assist students study at the Hebrew University of Jerusalem. Apply with a completed Need-Based Travel Grant Application to Student Financial Services. ACCESS AWARD. Up to three awards totalling \$7500.

Donor(s):

Canadian Friends of the Hebrew University in Jerusalem

Qualification(s): Undergraduate degree students in either the second or third year of study. Applicants must provide documentation that they have approval from the Hebrew University of Jerusalem (i) to take courses and (ii) for the period of the visit. Students must also arrange appropriate University of Guelph approvals for a "Letter of Permission" prior to applying. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount:

A number of awards to a maximum of \$7,500

# Ontario International Education Opportunity Scholarship (OIEOS) [T0614]

On August 31, 2006, the Minister of Training, Colleges and Universities, Christopher Bentley announced plans to award scholarships to eligible students wishing to pursue studies abroad. The scholarships will be awarded on a combination of financial need and academic merit, with special consideration given to Aboriginal students, francophone students and students with disabilities. Students must be participating in a university approved travel abroad program. Apply by submitting the completed OIEOS application form to Student Financial Services by June 30.

**Government of Ontario** Donor(s):

Qualification(s): Canadian citizens, permanent residents, or a protected person registered in a minimum of 1.5 credits in any degree program. Students must have completed a minimum 3.0 credits with a minimum 70.0% program average and demonstrated financial need.

Amount:

approximately 52 awards of \$2,500

### OURA Innovation Travel Grant [T4393]

Established in recognition of an innovative student fee protocol put forward by the Student Executive Council to reduce energy use by upgrading campus buildings through an energy retrofit program. Apply to Student Financial Services by October 7th with a completed Financial Need Assessment Form and include one-page description of the intended travel. ACCESS AWARD

Donor(s): Ontario University Registrars' Association (OURA)

Qualification(s): Students registered in any degree program who have completed a minimum of 4.0 credits with a minimum 75% cumulative average and who are participating in a travel program or initiative (research,

> conference, seminar, etc.) in support of environmental sustainability. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

1 award of \$350 Amount:

### Richard and Sophia Hungerford Undergraduate Travel Scholarships [T4508]

The estate of Richard and Sophia Hungerford, with the assistance of the Ontario government's OSOTF program, has established an endowment to provide travel scholarships to undergraduate students with demonstrated financial need who wish to study in developing countries, or attend conferences on development. Apply to Student Financial Services with completed Need-Based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. ACCESS AWARD.

The Estate of Richard Hungerford Donor(s):

Qualification(s): Registered undergraduate students with demonstrated financial need who have at least a 70% cumulative average in the last 2 semesters of full-time equivalent study are eligible. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount Several awards of varying amounts to a maximum of \$1,000

# University of Guelph Travel Scholarships [T0421]

The University of Guelph, through the sale of Guelph London House, has established an endowment to provide travel scholarships to students who wish to study outside of Canada but need financial support to do so. Preference will be given to students participating in the London Semester. Students may only receive this travel grant once per degree. The scholarship can cover additional costs of travelling outside of Canada including: airfare, administrative costs, and differential costs of accommodation. Apply to Student Financial Services with a completed Need-based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel.

Donor(s): University of Guelph

Qualification(s): Students that have completed a minimum of 5.0 credits with

demonstrated financial need who have a minimum 70% cumulative

average in the last two semesters of full-time equivalent study.

Several awards up to \$1,500 Amount:

# **Bachelor of Landscape Architecture**

Please refer to the General Statement on Awards for:

- · Award Eligibility
- ACCESS Awards Eligibility
- Ontario Student Opportunity Trust Fund (OSOTF) Program
- · How Awards are Paid

The University reserves the right to amend awards subject to the availability of funds.

#### Note

Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.

# **Entrance Scholarships**

### Al Singleton Hockey Scholarships [E0687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

# Allen Keele Track and Field Scholarship [E0663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Allen Keele

Qualification(s): Entering student-athlete who is a member of the Varsity track and field

team and who has achieved a minimum 80% admission average.

*Amount:* 1 award of \$1,350

# Amos & William Lowe Memorial Scholarship [E0158]

Endowed by the late William B. Lowe of Fort Francis, Ontario. Preference will be given first to eligible students from the district of Rainy River, then from the district of Kenora or Thunder Bay, and finally from the remaining districts of Northern Ontario. Application is not required. Two awards of \$1,250 paid in two installments of \$625.

Donor(s): William B. Lowe and Amos Edgar Lowe

Qualification(s): Student entering any of the undergraduate degree programs of the

Ontario Agricultural College.

Amount: 2 awards of \$1,250

# Angelo and Frank Agro Undergraduate Scholarship [E0520]

These scholarships are provided by the Agro Scholarship Fund. Apply, by April 15, to Student Financial Services, with a one to two-page, point-form listing of 4-H activities. This list should describe current or past activities within 4H and the position titles/names, if applicable. Attach a reference letter from a 4H club official. These scholarships will be awarded to the students demonstrating the most active involvement with 4H clubs. The committee will consider any appropriate elements, such as the length of membership in 4H, leadership role(s) in support of 4H, creativity in 4H outreach, and coordination with other rural and academic activities. Credit will be given to those who have achieved in county, provincial and national 4H competitions. Recipients must maintain full-time studies and at least a 70% program average each year for continuation of the award.

Donor(s): The Frank Agro Estate

Qualification(s): Full-time students entering semester 1 who have attained a minimum 75% admission average and completion of a minimum of 10 - 4H

projects.

7 awards of \$7,000 (payable over 4 years of study)

# Board of Governors' Scholarships [E0317]

The scholarship will be paid in eight equal installments with the first and second payments payable shortly after registration in semesters 1 and 2. The 3rd to 8th payments are contingent upon obtaining a minimum average of 80% over the previous two semesters of full-time study. Students who fail to qualify for a payment may re-qualify by subsequently obtaining an 80% or better average over the previous two semesters of full-time study. Application is not required.

Donor(s): Board of Governors

Qualification(s): Academically outstanding students entering semester 1 with the highest

admission averages of the entering cohort.

Amount: 25 award of \$8,000 (payable over 4 years of study)

### Bob & Joyce Brooks Football Scholarships [E0691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Mrs. Joyce Brooks

Qualification(s): Entering student-athlete who is a member of the football team and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

# Dr. C. John Small Commonwealth Scholarship [I0611]

Established in honour of Dr. C. John Small, OAC BSA '42, Hon D. Law '75, and his lifelong dedication to foreign service. Selection will be based on the assessment of: (a) a one-page submission describing the significance for the student visiting Guelph to the program of study at the partner exchange University, (b) two faculty references of no more than one-page each, and (c) consistent high performance in course work completed, as documented by a transcript of program grades to date. Apply to the Centre for International Programs by May 1 for visiting during the subsequent Fall or Winter semesters with the above mentioned documents.

Donor(s): Mrs. Jean K. Small

Qualification(s): Full-time visiting exchange students registered for at least one semester from a Commonwealth developing country who are pursuing studies

from a Commonwealth developing country who are pursuing studies or conducting research in the area of agriculture and rural development.

Amount: 1 award of \$1,500

### Dr. Jack Britney Scholarship [E0034]

Established in memory of Dr. Jack Britney, a graduate of '57A and O.A.C. '60 and former faculty member in the former School of Food Agriculture and Resource Economics and Extension Education. Preference will be given to Graduates of the Diploma in Agriculture program. Apply by April 15 with a letter to the O.A.C. Awards Office on the Guelph campus.

Donor(s): Friends and Associates

Qualification(s): Graduate students from a University of Guelph Diploma program with

high academic achievement and entering a degree program at the University of Guelph.

nount: 1 award of \$1,000

#### Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [E0695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Qualification(s): Entering student-athlete who is a member of the Varsity Cross / Country

or Track and Field Team and who has achieved a minimum 80% admission average.

Amount: 1 award of \$1,350

# Elaine Scott-Thomas Track and Field Scholarship [E0706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Dave Scott-Thomas CBS BSc '88

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$1,500

# Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [E0627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Ernest Kendall

Qualification(s): Entering student-athlete who is a member of the varsity swim team

and who has achieved a minimum 80% admission average.

Amount: 2 awards of \$1,350

# Football Endowment Fund (FEF) Scholarship [E0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): Entering student-athlete who is a member of the Men's football team and who has achieved a minimum 80% admission average.

Amount: various awards of \$750 to \$3,500

# George A. Gray O.A.C. '51 Varsity Scholarships [E0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Grav

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

Amount: 2 awards of \$1,250

# George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [E0677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): Entering student-athlete who is a member of the Varsity Cross Country

team and who has achieved a minimum 80% admission average.

Amount: 1 award of \$3,500

# Gerd and Christel Baldauf Men's Basketball Scholarship [E0639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. Christian Baldauf

Qualification(s): Student-athlete entering the BSc program who is a member of the

varsity Men's Basketball team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$3,500

### Gordon W. Innes Scholarship [E0140]

Application is not required.

Donor(s): Gordon W. 'Sparky' Innes Scholarship Fund Committee of the Woodstock

Agricultural Society.

Qualification(s): Student entering any degree program from Oxford County with the

highest admission average.

Amount: 1 award of \$1,400

# Gryphon Athletic Scholarships [E0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): University of Guelph

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

Amount: various awards of \$750 to \$3,500

### Hardy International Student Scholarship [E0659]

Selection is based on the assessment of the student's admission application and preference is given in the following order: students from Haiti; students from Africa; then any other international student. Application is not required.

Donor(s): Mrs. Marion Hardy

Qualification(s): Full-time international students (defined as paying the international

student tuition and fees) entering any degree program.

Amount: 1 award of \$3,000

# International Student Entrance Scholarships [E0408]

In support of the University's strategic direction of internationalism, entrance scholarships are available each Fall semester to the top international students entering their first semester of an undergraduate degree program at the University of Guelph. Applicants must submit all relevant documentation for admission consideration by March 1 to be considered for a scholarship. These scholarships are awarded on a competitive basis. Application is not required.

Donor(s): University of Guelph

Qualification(s): Students on a "student visa" entering an undergraduate degree program at the University of Guelph with a record of high academic achievement

and extracurricular involvement, and studying full-time. This award

is offered for the first year of study.

Amount: Several awards ranging in value from \$500 - \$6,000

# J.D. MacLachlan Scholarship [E0170]

Provided by the family of J.D. MacLachlan. The recipient will be the student entering with the highest admission average. Application is not required.

Donor(s): The J.D. MacLachlan Trust

Qualification(s): Students entering any degree program at the University of Guelph.

Amount: 1 award of \$1,500

### Kelly Bertrand Cross Country Scholarship [E0684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Kelly Bertrand

Qualification(s): Entering student-athletes who are members of the Varsity Cross

Country Team and who have achieved a minimum 80% admission

average.

Amount: 1 award of \$1,250

# Larry Pearson Men's Volleyball Athletic Scholarships [E0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Larry Pearson

Qualification(s): Entering student-athlete who is a member of the men's varsity volleyball

team and who has achieved a minimum 80% admission average.

*mount:* several awards up to \$3,500

# Lincoln Alexander Scholarships [E0689]

Established in 2001 in honour of Lincoln Alexander, Chancellor Emeritus of the University of Guelph and former Lieutenant Governor of Ontario, on his 80th birthday They are intended to enhance student diversity and are one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This award cannot be held with the President's Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Donor(s): Many Donors

Amount:

Amount:

Qualification(s): Students entering a degree program with a minimum 90% admission average who have made significant leadership contributions to their

schools and communities. In addition, students must be: Aboriginal; or a person with a disability; or a member of a racial minority.

2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one

\$6,000 stipend for summer research assistantship)

# Lloyd Dorr Memorial Hockey Scholarship [E0708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Sharon Dorr CSAHS MA 2005

Qualification(s): Entering student-athlete who is a member of the men's varsity hockey

team and registered in an undergraduate program and who has achieved

a minimum 80% admission average. 1 award of \$1,000

# McArthur-Humphries Scholarship [E0183]

An equal number of awards are available to students from each county. In the case of insufficient eligible applicants from one county, the awards will be given to eligible applicants from the other county. These scholarships are awarded to students with the highest admission averages. Application is not required.

Donor(s): Wilhelmina McArthur-Humphries Trust Fund

 $\textit{Qualification}(s): \ \text{Students entering any degree program with a minimum 75\% admission}$ 

average from Lanark and Wellington Counties.

Amount: 12 awards of \$1,000

# Men's Basketball Scholarships [E0638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous (Alumnus)

Qualification(s): Entering student-athlete who is a member of the varsity Men's

Basketball team and who has achieved a minimum 80% admission

average.

Amount: 4 awards of \$2,500

### Moulton-Hutchinson Family Track and Field Scholarship [E0705]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

The Moulton and Hutchinson Families Donor(s):

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$3,500

### Out-of-Province Women's Middle Distance Running Scholarship [E0635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

Qualification(s): Entering student-athlete who is a member of the Women's Middle

Distance team, who has achieved a minimum 80% admission average

and whose permanent residence is outside of Ontario

1 award of \$1,500

### Pamela Wallin Chancellor's Scholarships [E0688]

Established in 2009 in honour of Pamela Wallin, Chancellor of the University of Guelph and considered one of the most prestigious entrance awards at the University of Guelph Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the President's Scholarships, the Lincoln Alexander Scholarships, or the Board of Governors' Scholarships.

University of Guelph Donor(s):

Qualification(s): Students entering a degree program with a minimum 90% admission

average who have taken a leadership role in activities that demonstrate an interest in international relations and development and who indicate an ongoing desire to gain a broader subject knowledge through course work and/or engagement in the discipline and demonstrate the potential

to become leaders in society.

2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one Amount:

\$6,000 stipend for summer research assistantship)

### President's & Chancellor's Finalists Scholarship [E0651]

Established in recognition of demonstrated academic excellence, leadership ability and participation in the President's and Chancellor's Scholarship interviews. These scholarships will be awarded to those students who were not selected for a President's or Chancellor's Scholarship and register in any degree program in the fall semester of the same scholarship competition year. Application is not required.

Provost, and Vice-President Academic of the University of Guelph Donor(s):

Qualification(s): Students entering any degree program who have been interviewed for

consideration for a President's or Chancellor's Scholarship.

Amount: several awards of \$500

### President's Scholarship [E0238]

Established in 1987 in honour of their donors or distinguished members of the University and are considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the Lincoln Alexander Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Donor(s):

A number of President's Scholarships have been named in honour of the following people and/or donors:

#### Cecil H. Franklin and Ingrid Franklin

In honour of Cecil Franklin, former Chair of the Board of Governors and Honorary Fellow of the University, the University of Guelph has named one of these twelve prestigious entrance awards to recognize his financial contributions and volunteer support to the President's Entrance Scholarship program.

#### Charles S. Humphrey

In memory of Charles S. Humphrey, a former President of Hart Chemical Company Canada Ltd. and long-time friend, the University has named one of these twelve prestigious entrance awards to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### Jack R. Longstaffe

The University of Guelph has named one of these twelve prestigious entrance awards in memory of Jack R. Longstaffe to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### **Burton C. Matthews**

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Burton C. Matthews to recognize his insight and leadership in establishing the President's Entrance Scholarship program.

#### Kathleen and Frederick Metcalf

Mr. and Mrs. F.T. Metcalf of Guelph have endowed this award. After a distinguished career in cable TV, broadcasting and publishing, the late Mr. Metcalf retired as President of Maclean Hunter Ltd. and Chairman of the Board of Maclean Hunter Cable Ltd. He was Honorary Chairman of Maclean Hunter Cable Ltd. and a member of the University of Guelph Heritage Board (1996).

#### **Rol-land Farms Limited**

Two of the scholarships are endowed by the four shareholders of Rol-land Farms Limited of Blenheim, Ontario, Hank, Peter, Arthur and Eric Vander Pol and their families. The Vander Pol families are generous supporters of a number of University projects and programs.

#### Lillian Stewart Usher

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Lillian Stewart Usher a friend of the University to recognize her financial contribution through her estate to the President's Entrance

Qualification(s): Students entering a degree program with a minimum 90% admission average who have made significant leadership contributions to their schools and/or communities.

Amount:

8 awards of \$32,000 (\$6,500 annually for 4 years of study plus one \$6,000 stipend for summer research assistantship)

# Professor Victor Matthews Track and Field Scholarships [E0707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s):

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average. up to 10 3500 each

Amount:

# Quinn Memorial Scholarship [E0578]

Established in memory of Ronald J. Quinn (O.A.C. '35) to an entering O.A.C. international full-time or exchange student. Selection will be based on academic performance, letters of reference and an assessment of the admission application package. Application is not required.

Mrs. Helen Quinn (O.A.C. '35) Donor(s):

Qualification(s): Entering semester one of an O.A.C. program to an international

full-time student or to an international exchange student with a

preference to those students from developing nations.

Amount: 1 award of \$1,500

# Sprung Family Men's Basketball Scholarship [E0672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Mr. Timothy Sprung Donor(s):

Qualification(s): Entering student-athlete who is a member of the Men's basketball team

and who has achieved a minimum 80% admission average.

1 award of \$3,500

#### The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Jack and Lillian MacDonald Donor(s):

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

Amount: 1 award of \$900

# Tom Mooney Scholarship [E0709]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Entering student-athlete who is a member of the varsity men's football

team or men's basketball team and registered in an undergraduate program and who has achieved a minimum 80% admission average. Numerous awards ranging in value from \$1,000 to \$3,500, ???

Amount:

### University of Guelph Entrance Scholarships [E0291]

The value of this scholarship is determined by the admission average as calculated by Admission Services and will be offered with your offer of admission to Guelph. The scholarship will be applied directly to the student's financial account in two equal payments in the fall and winter semesters. Students must register for full-time studies to receive this award. Application is not required.

University of Guelph Donor(s):

Qualification(s): All students entering their first year of post-secondary studies for the

first time with a minimum 85.0% admission average.

Several awards of \$2,000, Several awards of \$3,000

#### University of Guelph Faculty Association Scholarship [E0292]

Award is payable at \$750 per annum in the student's 1st, 3rd, and 5th semester levels, provided a cumulative average of at least a 70% is maintained. To receive the final payment, the recipient would normally be entering the 5th semester level within a period of 3 calendar years from the date of admission. Awarded to the student with the highest admission average. Application is not required.

Donor(s): University of Guelph Faculty Association

Qualification(s): Students entering any undergraduate degree program at the University

of Guelph from Wellington county.

1 award of \$2,250

#### W. Penri Morris Memorial Scholarship [E0430]

Established by the family in memory of Penri Morris, who was killed World War II action in 1944 at the age of 21. Penri grew up on the family fruit farm near Forest, Ontario. After graduating from high school, he joined the Royal Canadian Air Force and was attached to the Royal Air Force Bomber Command as a navigator at the time of this death. Awarded to the student with the highest cumulative academic performance above 75% in all courses of the last year in high school study (full-time or equivalent study) Application is not required.

Donor(s): **Prof. Rosalina Morris** 

Qualification(s): Students entering first year of any undergraduate program from North

Lambton Secondary School in Forest, Ontario, in their absence, from

Lambton County, and their absence, from Ontario.

1 award of \$1,000 Amount:

# Waterloo-Wellington Science & Engineering Fair (WWSEF) Scholarship [E0619]

Established to recognize excellence of the project submissions and encourage students to pursue university studies at the University of Guelph.

Donor(s): University of Guelph

Qualification(s): Gold medal winners in the Senior Entries classification (WWSEF) that

are registered in year one of any degree program at the University of

various awards of \$1,000 Amount:

#### William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [E0703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee.

Donor(s): Mrs. Irene McEwen

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team

and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Numerous awards ranging in value from \$750 to \$3,500 Amount:

# William P. Weber Football Scholarship [E0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. William P. Weber

Qualification(s): Entering student-athlete who is a member of the Men's Football team

and achieved a minimum 80% admission average.

1 award of \$2,500

#### Entrance Scholarships with Financial Need

#### Bill Klopp Memorial Scholarship [E0150]

Priority will be given to a student from Kitchener-Waterloo Collegiate and Vocational Institute. Apply by letter, to Student Financial Services, outlining extracurricular activities and by completing the online Financial Need Assessment Form (N.A.F.) by April 15. Students should complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student).

Ross and Mary Lou Klopp Donor(s):

Qualification(s): Students from the cities of Kitchener or Waterloo entering a degree program at the University of Guelph with demonstrated involvement in extracurricular activities, a minimum 70% admission average and demonstrated financial need.

1 award of \$500 Amount:

### Devine Family Scholarships [E4542]

On behalf of the Devine Family, Mr. Peter J. Devine, a current Board of Governors member, with the assistance of the Ontario government's OTSS program, established these two awards for the purpose of diversifying the ethnicity of the student body of the University of Guelph and fostering the participation of racial minorities and disabled persons in undergraduate programs. These scholarships will be given out once every four years beginning with the first scholarship being awarded in the Fall 2007. The second scholarship will be awarded in the Fall 2008. Recipients will be selected in the Fall of 2011and 2012, 2015 and 2016, and 2019 and 2020. Recipients of these scholarships must maintain a minimum cumulative average of 70%, a minimum course registration of 2.0 credits and continue to demonstrate financial need to receive their award payments in years 2, 3 and 4. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and complete the "Devine Family Scholarship Application". Deadline to submit the complete application (both parts, the E.N.A.F. and the application) is April 15. Scholarship offers will be made in May. This award is not tenable with the President's Scholarship or the Lincoln Alexander Chancellor's Scholarship, but can be held with all other entrance awards. ACCESS AWARD.

Mr. Peter J. Devine Donor(s):

Qualification(s): Students with demonstrated financial need entering any degree program

with a minimum 80% admission average, who are Aboriginal, or who have a disability, or who are members of a racial minority are eligible to apply. Preference will be given to students of African-Canadian descent. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on

2 awards of \$30,000 (payable over 4 years of study) Amount:

# Interhall Council Entrance Scholarship [E0636]

Established by the Interhall Council, the residence student government that programs, advocates and represents residence students to administration and Student Housing Services (www.interhall.ca), to ensure that the residence experience remains accessible to students. To apply, students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgement Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and submit a one-page, point-form summary highlighting extra-curricular activity that demonstrates leadership ability to Student Financial Services by April 15.

Donor(s): Interhall Council

Qualification(s): Students entering a full-time undergraduate degree program with a minimum 85.0% admission average, residing in residence during first year on the Guelph campus with demonstrated financial need and

demonstrated strong leadership ability.

Amount: 3 awards of \$1,250

#### John Embry Family Scholarship [E4549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): Mr. John Embry

 ${\it Qualification}(s)\hbox{: } {\it Entering student-athletes who are members of an OUA varsity team}$ 

and who have achieved a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 2 awards of \$3,500

### Norman L. Gibbins Microbiology Scholarship [E4392]

Established through a generous bequest from Norman L. Gibbins, with the assistance of the Ontario government's OTSS program, in support of training in Microbiology. Preference will be given to students entering the Microbiology Co-op major. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): Family, friends and colleagues of Norman Gibbins

Qualification(s): Students entering the Microbiology major in the B.Sc. program with a minimum 80% admission average and demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 1 award of \$1,000

# P.A.J. Clarke Family Scholarship [E0381]

Paul and Aileen Clarke and their family established the endowment for this entrance scholarship in honour of Paul's father, the late Jack Clarke, a Blenheim area farmer. Apply by April 15 to Student Financial Services with a letter outlining extracurricular and/or community activities, and complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.). This award is not tenable with the President's Scholarships or Lincoln Alexander Chancellor's Scholarships. Annual payments are contingent upon full-time enrolment and maintaining a minimum 70% average on the previous Fall and Winter semesters. Students may be contacted to provide special need circumstances if there is a short list of equal candidates.

Donor(s): Paul and Aileen Clarke

Qualification(s): Students with a minimum 80% average with a record of leadership

and community participation. Preference will be given to candidates from Blenheim district or Kent County and who were raised, or have

worked, on a farm.

Amount: 1 award of \$12,000 (payable over 4 years)

# Robert C. Skipper Scholarship [E0485]

Established by Robert C. Skipper, Diploma in Agriculture 1948 and B.S.A. 1951. Selection will be based on academic standing, participation in extra-curricular activities and involvement in primary production and/or rural community activities. Financial need may also be considered. Apply to Student Financial Services by April 15 with a one-page summary outlining activities and by completing the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.).

Donor(s): Mr. Robert C. Skipper

Qualification(s): Students entering a degree program in O.A.C that have graduated with

a Diploma in Agriculture or Horticulture from the University of

Guelph's Kemptville or Ridgetown campuses.

Amount: 1 award of \$1,000

#### Rol-Land Farms Scholarships [E4519]

Established by Rol-Land Farms, with the assistance of the Ontario government's OSOTF program, to attract entering students who might otherwise not be able to attend university for financial reasons. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): Rol-Land Farms

Amount:

Qualification(s): Students entering a degree program with demonstrated financial need and a minimum 80% cumulative average. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards). 13 awards of \$2,000

### Spitzig Entrance Scholarship in Economics [E4543]

A graduate (1986) of the B.A. Economics program has established these scholarships with the assistance of the Ontario government's OTSS program. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15. ACCESS AWARD

Donor(s): Anonymous

Qualification(s): Students entering a Bachelor of Arts program offered by the

Department of Economics with a minimum 80.0% admission average. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

Amount: 2 awards of \$4,500

# W. F. Mitchell Athletic Scholarship [E4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): The Mitchell Family

Qualification(s): An entering student athlete who is a member of a varsity team and who

has a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

Amount: 1 award of \$1,350

# William Guy Walton Scholarship [E0671]

As Mr. Walton owned a family farm where the Scarborough Town Centre now sits, he wanted to help young people from that area and encourage support for agriculture. Selection will be based on academic achievement, demonstrated leadership ability and involvement in the community. Financial need may also be considered. Apply by April 15 to Student Financial Services with a letter, not more than two pages, outlining demonstrated leadership, volunteer service in the community along with a completed Financial Need Assessment Form for Entrance Awards.

Donor(s): Estate of William Guy Walton

Qualification(s): Students from any Scarborough, Ontario high school entering any

program offered by O.A.C.

Amount: 1 award of \$5,000

### **Entrance Bursaries**

### First Year Student Residence Bursary [E3066]

These 5 bursaries will be offered to the students with the greatest demonstration of financial need and are conditional upon the student residing in residence for their first year of studies. Students should apply by completing the on-line Financial Need Assessment Form for Entrance Awards by April 15.

Donor(s): Student Housing Services

Qualification(s): Students entering any degree program with demonstrated financial

need.

Amount: 5 awards of \$500

# Fred Hindle Bursary [E3500]

Awarded in memory of Fred Hindle, O.A.C.'38, a long-time generous supporter of his Alma Mater, who at the time of his death, wanted future students to have the same opportunity for an education as he had received. This bursary is awarded with the assistance of the Ontario government's OSOTF program. This bursary is dependent on continued demonstration of financial need and successful completion of study to advance into the next year. Students should complete the online Financial Need Assessment Form (N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15.ACCESS AWARD.

Donor(s): W. Roy Hindle and family

Qualification(s): Entering O.A.C. degree students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statement on Awards).

Amount: 1 award of \$6,000 (payable over 4 years)

# Harvey Graham Bursary [E3030]

Provided by Harvey Graham (O.A.C. '39). Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15.

Donor(s): Harvey Graham, O.A.C. '39

Qualification(s): Student who has demonstrated financial need with preference given

to a student who comes from a working farm. Students graduating from Lindsay C. V. I., Fenelon Falls Secondary School, or I. E. Weldon Secondary School will be considered. Each application must be accompanied by a reference letter from the Reeve of the student's home

township.

Amount: 1 award of \$1,700

# International Student Entrance Bursaries [E3043]

In support of the University's strategic direction of internationalism, entrance bursaries are available each fall to assist some of our international students entering an undergraduate degree program at the University of Guelph. Apply by March 1 by submitting the International Registrar's Entrance Award Application to Student Financial Services.

Donor(s): University of Guelph

Qualification(s): Students on a student visa entering an undergraduate degree program

at the University of Guelph with demonstrated financial need.

Amount: Several awards ranging in value from \$1,000 to \$3,000

# Registrar's Entrance Bursaries [E0384]

Established by the University of Guelph to support entering undergraduate students with identified financial need. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F. Scholarship offers will be made in May. This award is not tenable with the University of Guelph Accessibility Bursary, but can be held with all other entrance awards.

Donor(s): University of Guelph

Qualification(s): Students entering any degree program with a minimum registration of

1.5 credits and demonstrated financial need.

Amount: 500 awards of \$2,000

### Robert Arthur Stewart Bursaries [E3272]

Established in memory of Mrs. Elsa H. Stewart of Pakenham, Ontario. Mr. Stewart graduated from the Ontario Agricultural College in 1933 and Mrs. Stewart from Macdonald Institute in 1932. Applicants for these bursaries should have a good academic record and an active interest in community affairs. A letter from the student and a recommendation from the County agricultural representative or the secondary school principal should be sent to Student Financial Services by April 15. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15.

Donor(s): The Estate of Mrs. H. Stewart

Qualification(s): Students from the Ontario Counties of Lanark and Renfrew, and the

Regional Municipality of Ottawa-Carleton, entering the 1st semester

of a degree program at the University of Guelph.

Amount: 12 awards of \$500

### University of Guelph Accessibility Bursaries [E3038]

Established by the University of Guelph to support students with substantial demonstrated financial need. In addition, students will be automatically approved for a \$2,000/year work-study stipend conditional on the student securing a work-study approved position on campus. Participating in the work-study program is not required to hold this bursary. Payments of this award and the eligibility to participate in the work-study program are conditional upon the recipient receiving funding through their provincial/territorial and/or federal student loan assistance program and registration in a minimum of 1.5 credits. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F.Scholarship offers will be made in May. This award is not tenable with the Registrar's Entrance Bursary, but can be held with all other Entrance Awards.

Donor(s): University of Guelph

Qualification(s): Students entering any degree program with demonstrated financial

need and a minimum registration of 1.5 credits.

Amount: 150 awards of \$9,000 (payable over 4 years) plus a \$2,000/year

Work-study approval

# In-course Scholarships

# Al Singleton Hockey Scholarships [10687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an undergraduate program and who has achieved a minimum 70% average

or equivalent during the previous academic year as a student-athlete.

Amount: Numerous awards ranging in value from \$750 to \$3,500

# Allen Keele Track and Field Scholarship [I0663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Allen Keele

Qualification(s): In-course student-athlete who is a current member of the Varsity track

and field team and has achieved a minimum 70% average in the previous academic year.

Amount: 1 award of \$1,350

# Bill Taylor Memorial Scholarship [I0280]

Applications to include a supporting letter from a coach or intramural supervisor. Apply to Student Financial Services by May 15.

Donor(s): AMF Canada Ltd.

Qualification(s): Full-time student who has completed a minimum of 7.5 credits, but no more than 17.5 credits in the Winter term who has a cumulative

80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through participation in intramural or intercollegiate athletics.

Amount: 1 award of \$900

### Blackburn Scholarship [10404]

In commemoration of the 125th Anniversary of the Ontario Agricultural College, Dr. D.J. Blackburn, a retired faculty member of the former Rural Extension Studies program and former Director of the Associate Diploma Program has established this scholarship. Apply by letter, citing athletic contributions, to the O.A.C. Awards Committee by May 15.

Donor(s): D.J. Blackburn

Qualification(s): O.A.C. degree or diploma student who has participated in

intercollegiate athletics and maintained a minimum cumulative average of 70% while registered at Guelph. Athletic excellence and leadership

will be used to determine the recipient.

Amount: 1 award of \$500

#### Bob & Joyce Brooks Football Scholarships [10691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Mrs. Joyce Brooks

Qualification(s): Current member of the football team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Amount: Numerous awards ranging in value from \$750 to \$3,500

### Canadian Heritage Garden Foundation Scholarship [10551]

The Canadian Heritage Garden Foundation provides this scholarship to a student registered in Landscape Architecture that has demonstrated creativity and excellence in planting design. Examples might include heritage, residential, ecological, park and designs which explore pest control issues. Preference will be given to students with an interest in roses. Application is not required.

Donor(s): The Canadian Heritage Garden Foundation

Qualification(s): Students registered in Landscape Architecture who have completed

10.5 credits.

Amount: 1 award of \$1,000

#### Canadian Society of Landscape Architects Prize - B.L.A. [C0136]

Application is not required.

Donor(s): The Canadian Society of Landscape Architects

Qualification(s): Student graduating from the Bachelor of Landscape Architecture

program who has maintained a high academic standing and contributed

to the School and the profession.

Amount: 1 award of \$500

# CFRU Volunteer Award [I0215]

Apply to the CFRU Board of Governors by April 30.

Donor(s): Station Manager, CFRU

Qualification(s): Applicants must be registered or graduating from the University of

Guelph and have volunteered at CFRU for at least one year. The recipients will be selected on the basis of academic performance and

volunteer work at CFRU.

Amount: 2 awards of \$250

# Charles McGowan Memorial Prize [C0187]

Established in memory of the late Lieutenant Charles McGowan. Application is not required.

Donor(s): Charles McGowan Memorial Fund

Qualification(s): Outstanding graduating student in an O.A.C. degree program.

mount: 1 award of \$300

# Class of '51 O.A.C. Leadership Prizes [C0063]

Established by Year '51 O.A.C., on the occasion of its 45th anniversary. At the discretion of the O.A.C. Awards Committee students may be selected before graduation. Application is not required.

Donor(s): Year '51 O.A.C.

Qualification(s): Students graduating from the degree program in a major in an O.A.C.

department who have a 70% standing in the final year of study and who have demonstrated leadership in the College or University

extracurricular activities.

Amount: 5 awards of \$2,000

# Class of '67 O.A.C. Centennial Scholarship [I0067]

Apply by May 15to the O.A.C.Awards Office with a letter outlining participation in extracurricular activities in all branches of college life. Awarded in the fall semester.

Donor(s): Class of O.A.C. '67

Qualification(s): Student majoring in an O.A.C. department who through activity in all

branches of college life as well as scholastic achievement has made

an outstanding contribution to the University.

Amount: 1 award of \$2,000

### Class of 1970 Scholarship [I0424]

Established by the Silver Anniversary celebrants to commemorate the 25th anniversary of the University Class of 1970. This award rotates among all six colleges on the main campus. The appropriate College Award Committee selects the candidate each Fall semester and the candidate is announced each October. Application is not required.

Donor(s): Class 1970: 25th Reunion Gift

Qualification(s): Outstanding student in any degree program who has attained at least

an 80% average in two consecutive semesters resulting in placement

on the Deans' Honours List.

Amount: 1 award of \$1,400

# Clayton and Dorothy Switzer Scholarships [I0276]

Apply by May 15 to the OAC Dean's Office (Awards) with a letter outlining how you have demonstrated outstanding leadership ability in O.A.C. student organizations, class executives and College Royal. Awarded in the fall semester.

Donor(s): Clayton and Dorothy Switzer

Qualification(s): Students registered in a degree program offered by O.A.C. with a minimum of 10.0 credits completed, at least a 70% cumulative average

and has demonstrated outstanding leadership ability in O.A.C. student organizations, class executives and College Royal.

Amount: 1 award of \$2.000

# David F. Boyes Apiculture Scholarship [I0031]

Established in memory of David Boyes a technician in the Apiculture Field Laboratory. Application is not required.

Donor(s): The Apiculture Club

Qualification(s): Student registered in the Fall semester who achieves high academic standing in Introductory Apiculture (ENVB\*2210) in the previous

year, demonstrates an interest in apiculture and who has participated

in extracurricular activities.

Amount: 1 award of \$150

# Deans' Scholarships [I0323]

This award was established by the Board of Governors' in 1991 to recognize the academic achievements of students. Each college will be provided an allocation of awards in which to determine recipients of this scholarship. Recipients will be notified each fall by their college's awards chair. Application not required.

Donor(s): Board of Governors

Qualification(s): Students registered in any degree program who have completed a

minimum of 4.0 credits and have been on the Dean's Honours List for two consecutive semesters in their previous year of studies as defined

by the Fall/Winter/Summer sequence.

Amount: 150 awards of \$1,000

### DMG Scholarship [I0428]

Established by DMG Landscape Architects, Burnaby, B.C. Application is not required.

Donor(s): DMG Landscape Architects

Qualification(s): B.L.A. student who has completed semester 4 with a minimum 75% cumulative average and demonstrated outstanding ability in landscape

design.

Amount: 1 award of \$1,000

# Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [10695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the Varsity Cross /Country or Track and Field

Team, who has achieved a minimum 70% average or equivalent during

the previous academic year as a student-athlete 1 award of \$1,350

Amount: 1 award of \$1,350

# Dr. R. J. Hilton Memorial Scholarship [10678]

Established to honour the accomplishments of Dr. Hilton as the Chair, Horticulture Science, University of Guelph, first Director of the Arboretum and President/Chair of the Royal Botanical Gardens. Selection will be based on the highest cumulative average, demonstrated involvement in horticulture activities and involvement in academic club activities. Summer related work experience will also be considered. Preference will be given to students registered in B.Sc.(Agr.) CHATS and B.Sc. Plant Science. Apply by May 15 to the O.A.C. Awards Office with a letter outlining the plant agriculture course(s) and /or involvement in horticultural activities and summer related work experience or information about involvement in academic club activities.

Donor(s): Robert E. Hilton

Qualification(s): Students registered in any program offered by O.A.C. who have

completed a minimum 8.0 credits with a minimum 70% cumulative

average.

Amount: 1 award of \$1,000

# Durante Kreuk Scholarship [10675]

Established by a Vancouver based firm with a broad range of experience in Landscape Architecture, Urban Open Space Design, and community design. Selection will be based on demonstrated high level of proficiency in design and implementation, with a focus on community design and demonstrated interest and potential to work in areas of community involvement and advocacy.

Donor(s): Durante Kreuk Ltd.

Qualification(s): Students registered in the B.L.A. program who have completed a minimum of 14.0 credits and students in the M.L.A. program who are

entering the 3rd semester.

entering the 3rd semester.

Amount: 1 award of \$1,500

### Elaine Scott-Thomas Track and Field Scholarship [10706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Dave Scott-Thomas CBS BSc '88

Qualification(s): Current member of the varsity cross-country or track and field team,

who has achieved a minimum 70% cumulative average or equivalent

during the previous academic year as a student-athlete

Amount: 1 award of \$1,500

### Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [10627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Ernest Kendall

Qualification(s): In-course student-athlete who is a current member of the varsity swim

team and has achieved a minimum 70% average in the previous

academic year.

Amount: 2 awards of \$1,350

# Football Endowment Fund (FEF) Scholarship [10644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): In-course student-athlete who is a current member of the Men's football

team and has achieved a minimum 70% average in the previous

academic year.

Amount: various awards of \$750 to \$3,500

# Garden Club of Toronto Scholarship [I0109]

Apply with a one-page summary indicating a strong interest in ornamental plant materials to the School of Landscape Architecture by May 15.

Donor(s): The Garden Club of Toronto

Qualification(s): Student who has completed semester 6 of the program in Landscape

Architecture. The recipient will have high academic standing and

exhibit a strong interest in ornamental plant materials.

Amount: 1 award of \$1,000

### George A. Gray O.A.C. '51 Varsity Scholarships [I0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Gray

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

year.

Amount: 2 awards of \$1,250

# George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [10677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): In-course student-athlete who is a current member of the Varsity Cross

Country team and has achieved a minimum 70% average in the previous

academic year.

Amount: 1 award of \$3,500

# Gerd and Christel Baldauf Men's Basketball Scholarship [10639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. Christian Baldauf

Qualification(s): In-course student-athlete registered in the BSc. program who is a

current member of the Men's Basketball varsity team and has achieved a minimum 70% average in the previous academic year.

Amount: 1 award of \$3,500

# Governor General's Medal [C0044]

Established by the Office of the Governor General of Canada. Application is not required.

Donor(s): The Chancellery

Qualification(s): Restricted to those undergraduate students in any degree program who

are graduating in June, or who have graduated in the previous two

convocations, with the highest cumulative average.

Amount: 2 awards of a Silver medal each

# Gryphon Athletic Scholarships [I0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): University of Guelph

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

year.

Amount: various awards of \$750 to \$3,500

# Helen Kippax Memorial Scholarship [10657]

Selection will be based on level and quality of participation in community service and involvement in professional activities. Preference will be given to a female student. Apply by May 15 to the OAC Awards Office with a letter outlining community service and professional activities.

Donor(s): Ruth Kippax Stedman Estate

Qualification(s): Students registered in the BLA or MLA program with a minimum 75%

cumulative average and active in community service as well as involved

in professional activities.

Amount: 1 award of \$800

### Howard B. Dunington-Grubb Scholarships [I0092]

Offered by the Sheridan Nurseries. Application is not required.

Donor(s): J. Vilhelm Stensson, Sheridan Nurseries Limited

Qualification(s): Students who have completed semester 6 in the Landscape Architecture program. Students with a minimum of 70% standing and outstanding

design ability are eligible.

Amount: 2 awards of \$750

### International Undergraduate Scholarship [I0577]

Established through a student referendum approved by the undergraduate student body, to recognize international students' academic merit along with involvement/leadership activities during their enrollment at the University of Guelph. Financial need will be considered only in the event of a tie. Apply to Student Financial Services, by May 15, with a letter indicating involvement/extracurricular activity since entry to the University, two academic and/or professional references, and a completed Financial Need Assessment Form (N.A.F.) for International Students form. This award can only be held once by the student.

Donor(s): International Student Organization (ISO)

Qualification(s): Full-time International students (defined as those paying full

international student tuition without exemption), who have completed at least 4.0 course credits from the University of Guelph with a minimum cumulative average of 75%, and is registered at the time of

application.

Amount: 1 award of \$1,000

#### John Burton Scholarship [10642]

Established by Dr. John Burton, BSA 1962, a former faculty member in the Department of Animal and Poultry Science. Selection will be based on involvement with and contribution to the horse industry, future career aspirations in the horse industry sector and participation in community activities. Preference will be given to student who have demonstrated leadership ability within the student body. Apply by May 15 to the OAC Awards Office with a letter, of no more than two-pages, outlining involvement with and contributions to the horse industry, career aspirations, and extracurricular involvements. Awarded in the fall semester.

Donor(s): Dr. John Burton

Qualification(s): Students registered in any program offered by the OAC who have

completed between 10.0 and 12.0 credits with a minimum 70% average

Amount: 1 award of \$1,000

### John Eccles Scholarship [10093]

Apply to Student Financial Services, by May 15, with a letter highlighting leadership abilities through participation on residence life. Providing a reference letter would be an asset.

Donor(s): Student Housing Services

Qualification(s): Full-time student registered in semester 2, 3, 4, 5 or 6 and living in residence in the Winter semester who has a cumulative 80% average

or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through participation in residence related activities. Residence Life Staff and

paid members of Interhall Council and Hall Councils are not eligible

Amount: 1 award of \$600

# Kelly Bertrand Cross Country Scholarship [10684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Kelly Bertrand

Qualification(s): Current members of the Varsity Cross Country Team who have

achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete.

Amount: 1 award of \$1,250

### Kenneth W. Hammond Prize [10045]

The evaluation of the student will be based on the final essay in the "Environmental Perspectives and Human Choice: 5000 Days" course. The selection committee will be comprised of 4 persons: the donor, the Director of the Arboretum, the Dean of Physical and Engineering Science and the Dean of Biological Science. Application is not required.

Donor(s): Kenneth W. Hammond

Qualification(s): Student who has best demonstrated an understanding of the world's

resource situation and its proper use by humankind.

Amount: 1 award of \$1,000

# Kevin Durie Memorial Scholarship [10653]

Established in memory of Kevin Durie, BA '93, by his family and friends. The award will be made on the basis of outstanding service as a Residence Life staff member, a letter of reference from a member of the Residence Life management team and a personal statement of up to 500 words that outlines time commitment and types of volunteer activities undertaken as well as an indication of how their volunteer activities and participation as a Residence Life staff member are valuable and rewarding experiences. Apply by October 31st to Student Housing Services, Associate Director, Residence Life and Family Housing and include a letter of reference and personal statement.

Donor(s): Christine Blake-Durie

Qualification(s): Students who are registered in any degree program on the University of Guelph campus, are a member of Residence Life staff and are

academically eligible to continue as a Residence Assistant or as part

of Residence Life staff.

Amount: 1 award of \$1,000

# Kip Hunter Prize [I0139]

For the best essay, written by an undergraduate in a philosophy course. The essay may be either a required assignment for a course (in which case either the student or the instructor may submit it) or it may be specially prepared for the competition. Submission of essays is to the Chair, Department of Philosophy, by May 1

Donor(s): Faculty, students and staff of the Philosophy Department

Qualification(s): Any undergraduate who has registered for a philosophy course during

the academic year in which the prize is awarded.

Amount: 1 Book prize

### Lambda Foundation Scholarship in LBGT Studies [I0591]

This award is provided to encourage research on the subject of lesbian, bisexual, gay and transgendered (LBGT) peoples. The scholarship is based upon areas of research pertaining to the history, contributions, and issues by or about LBGT peoples. Preference will be given to an applicant who is involved in the LBGT community as demonstrated by a record of volunteer activities, active civil society memberships, or as attested by a letter of recommendation from a community group, or evidenced by related previous academic pursuits. This scholarship may be awarded to a given student only once. Projects must have been completed or research proposals accepted within the past calendar year. Apply to the Dean of Arts by December 15th including the research proposal or completed project, curriculum vitae, and any supporting letters referencing involvement in the LBGT community and/or faculty support.

Donor(s): Lambda Foundation and other donors

Qualification(s): Students enrolled in a program with a thesis, a research essay,

independent research project or course work programs pertaining to lesbian, bisexual, gay and transgendered (LBGT) studies, as broadly

defined by the applicant.

Amount: 1 award of \$1,000

#### Landscape Architecture Alumni Scholarships [10329]

Provided by the Alumni of the School of Landscape Architecture. Students, faculty or alumni may nominate eligible students to the School of Landscape Architecture by October 30.

Donor(s): Landscape Architecture Alumni

Qualification(s): Students enrolled in the B.L.A. program who have just completed either semester 2 or 6. The recipient(s) will be selected on the basis of

academic performance and participation and leadership in

extracurricular activities.

Amount: 1 award of \$1,000

# Larry Pearson Men's Volleyball Athletic Scholarships [I0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Larry Pearson

Qualification(s): In-course student-athlete who is a current member of the men's varsity

volleyball team and has achieved a minimum 70% average in the

previous academic year.

Amount: several awards up to \$3,500

# Leonard Conolly Exchange Student Scholarship [10446]

Established by students, faculty, staff and friends to honour Prof. Leonard Conolly, professor of drama, Chair of the Department of Drama, 1981-88, and Associate Vice-President Academic, 1988-1992. Apply to the Centre for International Programs by April 5, for visiting during the subsequent Fall or Winter semesters. Selection, by the Centre for International Programs, will be based on assessment of (a) a one-page submission describing the significance of the student visiting Guelph to the program of study at the partner exchange university (b) two faculty references of one-page each, and (c) consistent high performance in the course work completed, as documented by a transcript of program grades to date, submitted by the home university.

Donor(s): Students, staff, faculty and friends of Dr. Leonard Connolly

Qualification(s): Full-time visiting exchange student, registered at Guelph for at least one semester, from any country in the South (a list of eligible countries and exchange partner universities is available in the Centre for

International Programs).

Amount: 1 award of \$1,000

### Lloyd Dorr Memorial Hockey Scholarship [10708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Sharon Dorr CSAHS MA 2005

Qualification(s): Current member of the men's varsity hockey team, who is enrolled in an undergraduate program and who has achieved a minimum 70%

average or equivalent during the previous academic year as a

student-athlete.

Amount: 1 award of \$1,000

# Men's Basketball Scholarships [10638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous (Alumnus)

Qualification(s): In-course student-athlete who is a current member of the Men's

Basketball varsity team and has achieved a minimum 70% average in

the previous academic year.

Amount: 4 awards of \$2,500

### O.A.C. '55 Scholarships [I0064]

Provided by the class of O.A.C. '55. Recipients will have made an outstanding contribution to College life through academic proficiency and participation in extracurricular activities and can be considered to have done the most for the College, for fellow students and in their personal development. Apply by May 15 to the OAC Dean's Office (Awards) with a letter outlining your participation in Class/College/University activities. Awarded in the fall semester.

Donor(s): O.A.C. '55

Qualification(s): Students registered in any O.A.C. degree program or students registered

in the B.ENG. program that have completed a minimum of 10.0 with

at least a 70% cumulative average.

Amount: 1 award of \$2,000

# O.A.C. Centennial Graduate Prizes [C0209]

The Ontario Agricultural College celebrated its 100th Anniversary in 1974. Many organizations and companies associated with the agricultural industry provided funds in conjunction with the Centennial activities. Funds have been established in perpetuity as a permanent commemoration of the Centennial of the College. Apply to OAC Awards Office by April 1 with a letter outlining extracurricular activities. Selection will be based on academic achievement in semesters 7 and 8, as well as participation in extracurricular activities throughout the student's university career.

Donor(s): Dean, O.A.C

Qualification(s): Students graduating from a degree program administered by the Ontario

Agricultural College and who plan to pursue graduate studies in any department or school of the Ontario Agricultural College in the year of baccalaureate graduation. The fellowship will be based on academic achievement in semesters 7 and 8, as well as participation in

extracurricular activities throughout the student's university career.

Amount: 2 awards of \$2,200

# O.A.C. Students' Federation Medal [C0217]

Application is not required.

Donor(s): O.A.C

Qualification(s): Graduating student in an undergraduate degree program in a major in

an O.A.C. department who has been an outstanding leader in student activities at the College level throughout his or her University career.

Amount: 1 award of a Medal

### OAC "BLA Class of '82" Peer Mentor Scholarship [10698]

Established to recognize and promote mentoring and leadership of students in Landscape Architecture. Preference will be given to students who have mentored other students in LARC\*2020 Design Studio. No application is necessary.

Donor(s): OAC "BLA Class of '82"

Qualification(s): Students registered in the Bachelor of Landscape Architecture program who have completed at least 5.0 credits with a minimum 70%

cumulative average and who have exhibited leadership abilities in the area of counseling, sponsoring and acting as a role model to others in

the program (being a mentor).

Amount: 1 award of \$1,000

### Ontario Association of Landscape Architects Scholarship [I0219]

Selection will be made on academic achievement, performance in design studio and leadership qualities. Application is not required.

Donor(s): The Ontario Association of Landscape Architects

Qualification(s): Student who has completed semester 5 of the B.L.A. program.

Amount: 1 award of \$500

# Out-of-Province Women's Middle Distance Running Scholarship [10635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

*Qualification(s):* In-course student-athlete who is a current member of the Women's

Middle Distance team, has achieved a minimum 70% average in the previous academic year and whose permanent residence is outside of

Ontario.

Amount: 1 award of \$1,500

### Priscilla and Stanford Reid Trust Prize [10597]

Established in honour the first chair of the History Department, Stanford Reid, and his wife, Priscilla Reid to acknowledge the best paper written about the history of Presbyterianism and/or the Reformed tradition. Apply, by April 1, with a copy of the paper and a covering letter including contact information to the Department of History Awards Chair.

Donor(s): Priscilla and Stanford Reid Trust Fund

Qualification(s): Any student submitting an essay on the history of Presbyterianism

and/or Reformed tradition.

Amount: 1 award of \$500

# Professional Staff Association Scholarship [I0628]

This scholarship is provided to students with the highest cumulative average. Apply to Student Financial Services by May 15 with a letter including the name of the family member of the Professional/Managerial Group of the University, and/or retired Professional/Managerial Group of the University of Guelph. This award may be held more than once, but cannot be held with any other University of Guelph scholarships. Preference will be given to students of current or retired P.S.A. members.

Donor(s): Professional Staff Association

Qualification(s): Full-time students who are from the immediate family, part-time or contractual Professional/Managerial Group employees of the University , and/or retired Professional/Managerial Group of the University of

Guelph who have completed at least 5.0 credits and have a minimum 70% cumulative average.

Amount: 1 award of \$1,500

# Professor Victor Matthews Track and Field Scholarships [I0707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the varsity cross-country or track and field team, who has achieved a minimum 70% cumulative average or equivalent

during the previous academic year as a student-athlete

Amount: up to 10 3500 each

# Sprung Family Men's Basketball Scholarship [I0672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Mr. Timothy Sprung

Qualification(s): In-course student-athlete who is a current member of the Men's

basketball team and has achieved a minimum 70% average in the

previous academic year.

Amount: 1 award of \$3,500

# Stantec Landscape Architectural Scholarship [10621]

Established by Stantec Consulting Ltd., a major employer of numerous professional consulting disciplines. Selection will be based on a high level of well-rounded proficiency in design, construction and professional practice knowledge based on recent course work. Application is not required.

Donor(s): Stantec Consulting Ltd.

Qualification(s): Students enrolled in the Bachelor of Landscape Architecture program

who have completed 14 credits.

Amount: 1 award of \$1,250

### Stephanie Wilken Volunteer Scholarship [I0449]

Established by the Wilken family in memory of Stephanie Wilken, BA 1995. Apply to Student Financial Services with letter indicating the kind and extent of volunteer activities at the Wellness Centre by October 1. Selection committee is the Senate Committee on Awards on the recommendation of the Student Wellness Educator at the Wellness Centre.

Donor(s): Bev and Darlene Wilken

Qualification(s): Student registered in any undergraduate degree program, who has been a volunteer for at least two semesters at the Wellness Centre. The recipient will be selected on the basis of academic performance in all

courses to date and volunteer work at the Wellness Centre.

Amount: 1 award of \$1,000

#### The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Donor(s): Jack and Lillian MacDonald

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

(GRPI).

*Imount:* 1 award of \$900

#### Thomas H. Peters Scholarship [I0233]

Application is not required.

Donor(s): Friends and associates of Thomas H. Peters

Qualification(s): Student in any academic program of the University who has completed courses in Land Reclamation (e.g. CROP\*2280, SOIL\*3200), with a

minimum 10.0 credits completed. Applicants must have a minimum of 70% cumulative average and have demonstrated an interest and

aptitude in the area of crops and land reclamation.

Amount: 1 award of \$250

### Tom Mooney Scholarship [10709]

The recipients will be selected based on extraordinary athletic and leadership qualities Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the varsity men's football team or men's basketball

team who is enrolled in an undergraduate program and who has achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete.

Amount: Numerous awards ranging in value from \$1,000 to \$3,500, ???

# Toronto District Beekeeper's Association Scholarship [I0285]

A scholarship is offered by the Toronto District Beekeepers Association in memory of the late Hugh McLeod, past chair of the Association. Application is not required.

Donor(s): Mr. Jack Robinson

Qualification(s): The recipient will have good academic standing, have participated in

extracurricular activities, and demonstrated a keen interest in

beekeeping.

Amount: 1 award of \$500

# United Steelworkers Local 4120 Scholarship [I0293]

Apply to Student Financial Services by January 31 and provide the name of the USWA member and relationship to the applicant. If there is more than one eligible candidate, the award will go to the one who has attained the highest relative class standing in his or her previous full-time semester.

Donor(s): United Steelworkers LU4120

Qualification(s): Student who is a member or former member, or who is from the

immediate family of a member of United Steelworkers LU 4120, and who is entering semester 2, 3, or 4 of a degree or diploma program in the Winter semester with a minimum 70% cumulative average.

Amount: 1 award of \$1,000

# Van Stralen and Van Der Hoeven Memorial Scholarship [10296]

Selection will be made on the basis of participation in university activities and in the student's home community as well as qualities of leadership, ambition and initiative. Apply, by May 15, with a one-page summary demonstrating leadership abilities as evidenced through extra-curricular activities to Student Financial Services. Awarded in the Fall semester.

Donor(s): Mr. & Mrs. J. Van Stralen & family and Mr. & Mrs. Hans Van Der Hoeven

& famil

Qualification(s): Students that have completed a minimum of 2.0 credits, but not more

than 7.5 in the Winter term in any degree program who have obtained a minimum of 70% standing.

Amount: 2 awards of \$400

# Vera Bezeredy Memorial B.L.A. Design Scholarship [I0480]

The scholarship has been provided in memory of the first female O.D.H. graduate, Vera Bezeredy. The recipient will be the student who has demonstrated an aptitude for community design. Application is not required.

Donor(s): O.D.H. Graduates Association

Qualification(s): Landscape Architecture students who have completed a minimum of

10.0 credits in the B.L.A. program and who have a minimum 75%

cumulative average. 1 award of \$450

Amount: 1 award of \$450

# Victor Chanasyk Medal [C0265]

The decision will be based on the recommendation of the faculty in the School of Landscape Architecture. Application is not required.

Donor(s): Victor Chanasyk

Qualification(s): Graduating Bachelor of Landscape Architecture student who, in the

view of the faculty, is deemed to be the most promising professional

practitioner.

Amount: 1 award of a Medal

# W.C. Winegard Medal [C0311]

The W.C. Winegard Medal is the most prestigious graduating award of the University of Guelph. One student will be nominated by each College Awards Committee. The Senate Awards Committee will make the final selection and the medal will be awarded at Convocation in June. Application is not required.

Donor(s): The Board of Governors' of the University

Qualification(s): Graduating student who excels both academically and in extracurricular

activities.

Amount: 1 award of a Gold medal

# W.N. Vaughan Medal [C0299]

Prospective candidates will be nominated by Senators and the medal winner will be chosen by a committee selected by the Striking Committee. The medal will be awarded at Convocation in June. Application is not required.

Donor(s): Friends of Walter N. Vaughan

Qualification(s): Student senator who has high academic standing and who has made a substantial contribution to student life and to the University, particularly

through involvement in and commitment to Senate activities.

Amount: 1 award of a Medal

# William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [10703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee.

Donor(s): Mrs. Irene McEwen

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% cumulative average or equivalent during the previous academic year as a student-athlete.

Amount: Numerous awards ranging in value from \$750 to \$3,500

# William P. Weber Football Scholarship [10634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. William P. Weber

Qualification(s): In-course student-athlete who is a current member of the Men's Football

team and achieved a minimum 70% average in the previous academic

1 award of \$2,500 Amount:

# In-course Scholarships with Financial Need

### 3M Canada Scholarships [10564]

Provided by 3M Canada. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): 3M Canada Company

Qualification(s): Students entering Year 4 (ie. having completed a minimum of 15.0

credits) with demonstrated financial need and high academic

Amount: various award of up to \$3,000

# Brian Kenneth Howard Memorial Scholarship [I4548]

Established by Kenneth and Irene Howard in memory of their son, Brian Kenneth Howard. Awarded to a student assessed as having financial need with a preference given to students from York, Durham or Simcoe counties. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Kenneth and Irene Howard

Qualification(s): Student registered in any degree program with a minimum 75.0%

cumulative average. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

1 award of \$2,700 Amount:

### City of Guelph 175th Anniversary Scholarship [I0515]

Funded by a leadership gift from the City of Guelph and donations from business and community leaders, this scholarship was established in 2002. Apply to Student Financial Services by October 7 with a letter describing volunteer activities, one reference letter from an individual familiar with the volunteer and/or community service contributions, and a completed Financial Need Assessment Form (N.A.F.). Selection will include equally weighted consideration of academic performance, leadership both on and off campus and financial need. This award may be held only once.

Donor(s): The Guelph Community Foundation

Qualification(s): Students registered in any degree program who have completed a

minimum of 4.0 credits with a minimum 70.0% cumulative average, demonstrated volunteer leadership on campus and/or in the community and financial need. Applicants must be graduates of a City of Guelph high school and be Canadian citizens or permanent residents at the

time of application.

1 award of \$2,000 Amount:

# Eleanor Morgan & Bill Archibald Scholarships [I4540]

The family of Eleanor and Bill Archibald, with the assistance of the Ontario government's OSOTF program, provide this scholarship in memory of their parents. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining community involvement to Student Financial Services by October 7. ACCESS AWARD.

The Family of Eleanor & Bill Archibald Donor(s):

Qualification(s): Students registered in any program with a minimum of 5.0 credits who

have cumulative 70% average, has demonstrated community involvement, and financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (See

General Statements on Awards).

Amount: 1 award of \$1,000

### Erin Demers Memorial Scholarship [10406]

The family and friends of Erin Demers, a first-year student at the University of Guelph who was tragically killed in a car accident in 1996, have established this scholarship in her memory. Apply to Student Financial Services by May 15 with a completed Financial Need Assessment Form (N.A.F.), along with one supporting reference letter from a Residence Assistant, Residence Manager, or Residence Officer.

Family and friends of Erin Katrina Demers Donor(s):

Qualification(s): A student who has resided in an on-campus residence during the first semester and who has a minimum cumulative average of 70%. This award is payable in the second year (ie. completed 5.0 course credits) of study. Preference will be given to students with demonstrated financial need and who have participated significantly in extracurricular activities.

1 award of \$2,000 Amount:

### Ernest Kendall and Grace (Jowett) Kendall Varsity Basketball Team Scholarship [14546]

Established by Ernest Kendall, O.A.C. BSA 1932, with the assistance of the Ontario government's OTSS program. Apply by October 7 to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.). To be considered for this award you must list it on your N.A.F. Selection will be made based on financial need and exhibited athletic and leadership qualities. Awarded in the Winter semester. ACCESS AWARD

Donor(s): Ernest Kendall

Qualification(s): Students with demonstrated financial need who are members of the women's varsity basketball team and who have achieved a minimum 70% average in the previous academic year. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

Amount: 2 awards of \$1,350

# Euclid-Hitachi Scholarships [I4517]

Established by Euclid-Hitachi of Canada Ltd., with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Euclid-Hitachi of Canada Ltd. Donor(s):

Qualification(s): Students with a minimum cumulative average of 70% with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

2 awards of \$1,500 Amount:

### Graham Family Incentive Scholarship [14506]

Provided by Harvey Graham (O.A.C. '39) with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Harvey Graham O.A.C. '39 Donor(s):

Qualification(s): Students entering the fourth year of a four year degree program,

maintaining at least a 70% program average and demonstrating financial need, who have previously received the Harvey Graham Bursary. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

1 award of \$5,000 Amount:

# John Embry Family Scholarship [14549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Mr. John Embry Donor(s):

Qualification(s): Student-athletes who are members of an OUA varsity team with a

minimum 70% average in the previous academic year and demonstrated

financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

2 awards of \$3,500 Amount:

# R. Douglas and Kathleen Kennedy Scholarship in O.A.C. [10547]

Douglas (O.A.C. '39) and Kathleen (MAC '39) Kennedy met at a "hop" on campus in 1937 and later married. They established this scholarship to celebrate their time on campus and their 62 years of marriage. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline

Mrs. Kathleen Kennedy and the late Mr. R. Douglas Kennedy Donor(s):

Qualification(s): This scholarship will be awarded to a student in O.A.C. with high

academic achievement and demonstrated financial need.

1 award of \$1,000

### Residence Life Staff Scholarship [10697]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Residence Life Staff Scholarship form and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Donor(s): **Student Housing Services** 

Qualification(s): Students registered in any degree program with a minimum 70% average who have successfully attained a Residence Life Staff position

with Student Housing Services and who are receiving OSAP or financial assistance through their provincial/territorial student loan program.

Amount: 2 awards of \$500

# Returning Student Residence Scholarship [10696]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Returning Student Residence Scholarship form, submit a one-page summary of community involvement, and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

**Student Housing Services** 

Qualification(s): Students registered in any degree program who plan to reside in residence in second, third or fourth year who are receiving OSAP or financial assistance through their provincial/territorial student loan

program and have a minimum 70% average.

2 awards of \$500 Amount:

# Tara Lynn Giuliani Memorial Scholarship [10375]

In memory of Tara Lynn Giuliani, a bright young woman, who did not let her blindness stand in the way of her studies at the University of Guelph. Apply to the Centre for Students with Disabilities by November 25.

The Giuliani Family

Qualification(s): Most academically promising applicant with a demonstrated disability

and having financial need.

Amount: 1 award of \$880

# University of Guelph Retiree Association Degree Scholarship [10569]

This bursary is available to students who are related to a member of the U.G.R.A. as child, grand-child, or great grand-child. Selection will be based on the greatest demonstration of financial need. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form (N.A.F.) and a letter indicating the name of and relationship to the U.G.R.A. member.

University of Guelph Retirees Association (U.G.R.A.)

Qualification(s): Students related to a member of U.G.R.A. that are registered in a degree

program with a minimum 75% cumulative average in the last two semester of full-time studies and demonstrated financial need.

1 award of \$1,500 Amount:

# W. F. Mitchell Athletic Scholarship [I4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): The Mitchell Family

Qualification(s): Students who is a member of a varsity team who has achieved a minimum 70% average in the previous academic year with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

1 award of \$1,350 Amount:

# William & Nona Heaslip Scholarship [I0589]

Students must apply to Student Financial Services by submitting a Financial Need Assessment Form (N.A.F.) by October 7. Recipients of this award can have this award renewed for up to 3 years provided they continue to demonstrate financial need and maintain a minimum 70% cumulative average of full-time study. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline

The William and Nona Heaslip Foundation Donor(s):

Qualification(s): Students that have completed 4.0 credits but no more than 6.0 credits

in any degree program; are a Canadian citizen/permanent resident; have a minimum 70% cumulative average; and demonstrate financial

need.

2 awards of \$15,000 Amount:

#### In-course Bursaries

# Bette Stephenson Accessibility Bursary [I3054]

In recognition of the work of Dr. Bette Stephenson in supporting students with learning disabilities, the University of Guelph offers bursaries to students who have demonstrated financial need and who have a learning disability. These bursaries will be used to offset the costs of a required assessment, or the purchase of a computer that is required to support their learning needs. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) and a letter from the student's advisor in the Centre for Students with Disabilities in support of this request. These applications will be addressed throughout the semester to assist students when the need is required.

University of Guelph Donor(s):

Qualification(s): Undergraduate students who have demonstrated financial need and

who have a learning disability. Students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents.

3 awards to a maximum of \$1,500 Amount:

#### Brinson Partners Inc. Bursaries [13526]

Brinson Partners Inc., with the assistance of the Ontario government's OSOTF program, has established these bursaries. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): **Brinson Partners Inc.** 

Qualification(s): Students with demonstrated financial need. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards). 2 awards of \$1,500

Burnbrae Farms Bursaries [13525]

Amount:

Established by Burnbrae Farms, with the assistance of the Ontario government's OSOTF program to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) and a statement explaining interests in poultry science to Student Financial Services by October 7. ACCESS AWARD.

Donor(s): **Burnbrae Farms** 

Qualification(s): Full-time students with demonstrated financial need. Preference will

be given to students with a demonstrated interest in poultry science. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

2 awards of \$1,500 Amount:

# Class of '72: 25th Reunion Bursaries [I3512]

Established by the Class of '72: 25th Reunion Fund with the assistance of the Ontario government's OSOTF program to support students who wish to study full-time. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Class of '72: 25th Reunion

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

3 awards of \$1,000 Amount:

### Class of O.A.C. '33 Bursaries [I3531]

Established by the class of O.A.C. '33 on the occasion of their 65th Anniversary, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7 Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Class of 1933 (in honour of the late Prof. WIJ. Squirrell)

Qualification(s): O.A.C. undergraduate students with demonstrated financial need. Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

3 awards of \$500 Amount:

### Class of O.A.C. '36 Bursaries [I3501]

Established by the Class of O.A.C. '36 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s) Class of 1936

Qualification(s): An O.A.C. degree student enrolled in any degree program who has demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 2 awards of \$500

### David R. Leach Memorial Bursary [I3534]

Provided in memory of David R. Leach by his family, with the assistance of the Ontario government's OSOTF program. David entered O.A.C. in 1969 as a member of O.A.C '73 and graduated with a B.Sc. in Agriculture in 1974. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services and a letter from CSD confirming physical disability by October 7. ACCESS AWARD

Mrs Deborah Leach-Sartor Donor(s):

Qualification(s): O.A.C. undergraduate degree or diploma student who is physically disabled as determined by the Centre for students with Disabilities,

has satisfactory academic standing and who has demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

Amount: 1 award of \$1,000

### Donald P. Watson Bursaries in Horticultural Science [I4501]

Established by the estate of Donald P. Watson, O.A.C.'34, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

The estate of Dr. Donald P. Watson Donor(s):

Qualification(s): Undergraduate students majoring in Horticultural Science, Landscape

Architecture, Agronomy, Agricultural Science or Environmental Science, who have completed a minimum of 10.00 credits and who have demonstrated financial need. Recipients must have satisfactory academic standing in their last 10.00 credits. The scholarships will be awarded based on financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Several awards ranging in value between \$500 and \$2,000 Amount:

# Elizabeth Burton Bursaries [13503]

Mrs. Elizabeth Burton, with the assistance of the Ontario government's OSOTF program, provides bursaries to students with demonstrated financial need. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7 Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Mrs. Elizabeth Burton Donor(s):

Qualification(s): Students in second, third or fourth year with demonstrated financial

need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

Several awards of up to \$2000 Amount:

# Gryphon Investment Council Bursaries [I3513]

Established by Gryphon Investment Counsel, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

**Gryphon Investment Council Inc.** Donor(s):

Qualification(s): Full-time students with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

2 awards of \$1,500 Amount:

### Guelph Compassionate Health Bursary [I3061]

This bursary has been established and approved by the Student Health and Dental Committee to assist students facing unforeseen health and dental needs above and beyond the benefits offered through the University of Guelph's mandatory Student Health Plan, University of Guelph's Student Dental Plan or comparable personal dental plan. Apply to Student Financial Services, Manager, Student Awards, with a completed Financial Need Assessment form with documentation and cost estimates from a health or dental practitioner identified in the Regulated Health Professions Act/RHPA. Student must provide a statement detailing total claim, current coverage and remaining costs. Applications will be reviewed throughout the semester to handle emergencies immediately. Students may only receive the bursary once per academic year.

Student Health and Dental Plan Reserve Donor(s):

Qualification(s): Students currently registered at the University of Guelph and/or be enrolled under the University of Guelph mandatory Student Health Plan. The student must require treatment for an unforeseen health and dental emergency, which is not currently or completely covered by the Student Health Plan, Student Dental Plan or comparable personal dental plan, and requires immediate intervention and treatment for which the consequences of not receiving treatment may impact on the student's academic progress.

Several varies to a maximum \$1,500 Amount:

### Guelph Student Assistance ACCESS Bursaries [I3556]

These bursaries have been established and approved by undergraduate students through student referendum with the aid of the Ontario government's OTSS program to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Central Student Association Donor(s):

Qualification(s): Full-time students registered in any degree program with demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Several awards of varying amounts up to \$1,000

# Guelph Student Assistance Program [I3056]

These bursaries have been established and approved by undergraduate students through student referendum to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): Undergraduate Students

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need.

Several awards of varying amounts up to \$1,000 Amount:

# Gwen Karr Memorial Bursary [I3010]

Mr. T.K.C. Karr, O.A.C. '32, has provided an endowment fund to assist students in a degree or diploma program of the Ontario Agricultural College. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Mr. T.K.C. Karr, O.A.C. '32

Qualification(s): O.A.C. students with demonstrated financial need.

Amount: Several varies

# Helen Mahon Memorial Bursary [I3063]

Established in memory of Helen Mahon, a longtime employee of the University of Guelph and who, following the death of her husband, raised three young children alone, all of whom graduated from university. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form and a statement that indicates you meet the criteria of this bursary. Awarded in the winter.

Family and Friends of Helen Mahon Donor(s):

Qualification(s): Students registered in any program who come from a family where

one parent is deceased.

1 award of \$500 Amount:

# Howard and Myrtle Rogers Bursaries [I3537]

Provided by the Estate of Howard and Myrtle Rogers, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): The Estate of Howard and Myrtle Rogers

Qualification(s): Students with demonstrated financial need. Preference will be given to students from Wellington County. Students are encouraged to apply for an award in each year of study. The award may have been held in

> previous years but students must demonstrate on-going financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

10 up to \$2,000

#### International Emergency Medical Aid Assistance [I3059]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls due to a medical issue not covered by UHIP or the Student Dental/Medical insurance plans. Students should apply to the International Student Advisor, in the Centre for International Programs office, by completing an International Student Financial Need Assessment Form (N.A.F.) and submitting documentation to support the medical issue. These bursaries are awarded on an on-going basis.

Donor(s): University of Guelph

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

credits.

Amount: Several awards of varying amounts

# International Student Bursaries [13009]

Mrs. Norma L. Valeriote has made available a number of bursaries. Apply to the International Student Advisor with a completed Financial Need Assessment form for International Students.

Mrs. Norma L. Valeriote Donor(s):

Qualification(s): Students who are citizens of Third World countries, as defined by the

United Nations, who are registered in a degree or diploma program

and who demonstrate financial need.

Several of varying amounts Amount

# Irvine and Grace Black Memorial Bursary [I3051]

Established in memory of Irvine and Grace Black, by friends and family to recognize their many contributions to young people. Irvine, a well-known sheep breeder, was a judge at College Royal and the Royal Winter Fair for over fifty years, and Grace was active in the Women's Institute and the Fergus Fall Fair. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining involvement in the 4-H Club and/or a Women's Institute by October 7.

Family and friends of Irvine and Grace Black

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need. Preference will be given to applicants who are, or have been, active in the 4-H Club and/or a Women's

Institute.

1 award of \$500 Amount:

# Landscape Architecture ACCESS Bursaries [I4531]

Established by faculty and students in Landscape Architecture, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Faculty members and students in Landscape Architecture Donor(s):

Qualification(s): Students registered in the School of Landscape Architecture with

demonstrated financial need and a minimum B average in the previous academic year. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

2 awards of \$500 Amount:

### Mary I. Whitelock Bursaries [13524]

Established by the estate of Mary I. Whitelock, a friend of the University, with the assistance of the Ontario government's OSOTF program, to assist students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Estate of Mary I. Whitelock

Qualification(s): Students with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

13 awards of \$2,000 Amount:

# O.A.C. '38 Lloyd Minshall Bursaries [I3529]

Established by O.A.C. '38 Alumni, with the assistance of the Ontario government's OSOTF program, to recognize the many contributions of Lloyd Minshall to his classmates and to O.A.C. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

O.A.C. '38 Alumni

Qualification(s): O.A.C. undergraduate students with demonstrated financial need in

semesters 5, 6, 7 or 8. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 7 awards of \$1,000

# O.A.C. '55 Access Bursaries [I3517]

Provided by the class of O.A.C. '55 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

O.A.C. Class of '55 Donor(s):

Qualification(s): Students at any semester level in an O.A.C. degree program or students enrolled in the B.ENG. program with demonstrated financial need and a 60% minimum cumulative average. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statement on Awards).

Amount: Several awards of \$500

### O.A.C. '57 Bursaries [I3518]

Provided by the Class of O.A.C. '57 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

O.A.C. '57 and the O.A.C. Alumni Foundation Donor(s):

Qualification(s): O.A.C. undergraduate degree students with demonstrated financial need. Additionally, students must meet the government-mandated

terms for receipt of an OSOTF award (see General Statements on

Awards).

5 awards of \$1,000 Amount:

### O.A.C. Alumni Foundation Access Bursaries [I3533]

Provided by the O.A.C. Alumni Foundation, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): O.A.C. Alumni Foundation

Qualification(s): O.A.C. undergraduate students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

4 awards of \$500 Amount:

### Ontario Co-operatives R.P. Forshaw Bursary [I3013]

The Co-operatives, Credit Unions, friends and associates of Prof. R. P. Forshaw have established this bursary. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7 and a letter indicating membership of co-op or credit unions.

Donor(s): The Co-operatives, Credit Unions, friends and associates of Prof. R.P.

Forshaw

Qualification(s): Undergraduate students who have financial need. Preference may be

given to candidates who have been or are members of a co-operative

or credit union.

Amount: 1 award of \$400

### Ontario Grape Growers Bursary [I3033]

Offered by the Ontario Grape Growers Action Committee. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The Ontario Grape Growers Action Committee

Qualification(s): Students with good academic standing in semesters 3 to 6 of a degree

program or semesters 3 to 4 of a diploma program administered by O.A.C., and demonstrated need of financial assistance.

Amount: Several of various amounts

# Reid's Heritage Homes Bursaries in Landscape Architecture [I3521]

Established by Reid's Heritage Homes with the assistance of the Ontario government's OSOTF program to assist students continue their studies as full-time students. Distributed in the Winter semester. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Reid's Heritage Homes Ltd.

Qualification(s): Full-time students registered in the B.L.A. program with demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 2 awards of \$1,500

### Robert Auger Humanitarian Bursary [I3058]

This award, of up to \$500, has been established through the generosity of staff in the Office of Registrarial Services, family and friends of Robert Auger, a former Associate Registrar at the University of Guelph. It is intended as an emergency fund to assist students who unexpectedly find themselves in difficult financial circumstances, to provide grocery, and textbook vouchers. Apply by completing a Financial Aid Assessment form and letter to the Assistant Registrar, Financial Aid, Student Financial Services.

Donor(s): Office of Registrarial Services

Qualification(s): Students registered in a degree program.

Amount: Several grocery vouchers or book vouchers

#### Scotiabank Bursaries [I3532]

Established by Scotiabank, with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Distributed in the Winter semester. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Scotiabank

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

*Amount:* 2 awards of \$1,500

### T.K. Warley Bursaries [I3510]

Established by O.A.C. Alumni Association, with the assistance of the Ontario government's OSOTF program, to recognize Professor T.K. Warley's significant contribution to the O.A.C. Alumni Foundation and to students through teaching and promotion/development of "Experience Agriculture". A degree student may receive this bursary twice. Apply by letter outlining extracurricular involvement and a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD.

Donor(s): O.A.C. Alumni Association

Qualification(s): Students with demonstrated financial need who are in semester 5 to 8 of any degree program within O.A.C. A minimum 65% is required, as

is participation in student activities, governance, and/or college affairs. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

receipt of all OSOTF aw

Amount: 2 awards of \$1,500

# University of Guelph Access Bursaries [I3522]

Provided by alumni and friends of the University, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Alumni and Friend of the University of Guelph

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards). Several awards of \$500, Several awards of \$2,000

### University of Guelph Alumni Association Access Bursaries [I3523]

Established by the University of Guelph Alumni Association, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): University of Guelph Alumni Association

Qualification(s): Full-time in-course students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

2 awards of \$1,000

#### University of Guelph Child Care Bursaries [I3053]

In order to provide accessible child care to students with (a) child(ren), the University of Guelph offers bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Amount:

Qualification(s): Students, supporting (a) child(ren) who demonstrate greatest financial

need, to offset the costs of child care. To be eligible, undergraduate students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents with demonstrated financial

need.

Amount: Several awards of up to \$2,000

# University of Guelph International Bursary [13048]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls while registered on campus. Students should apply to Benny Quay, in the Centre of International Programs office by completing an International Student Financial Need Assessment Form (N.A.F.). These bursaries are awarded on an on-going basis.

Donor(s): University of Guelph

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

credits.

Amount: Several varies

# University of Guelph Undergraduate In-Course Bursaries (MET-TR-UG) [I3037]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Oonor(s): University of Guelph

Qualification(s): Ontario students registered for full-time studies (as defined by OSAP)

in a degree program with demonstrated financial need.

Amount: Several awards ranging in value from \$100 to \$4,000

# University of Guelph Undergraduate In-Course Bursaries (NON OSAP TR) [I3047]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Undergraduate students registered for full-time studies (as defined by

OSAP) in a degree program with demonstrated financial need.

Amount: Several awards to a maximum of \$500

#### University Police Bursaries [I3019]

The University Police have made available a number of bursaries. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

The University Police Donor(s):

Qualification(s): Full-time undergraduate with demonstrated financial need.

Several of various amounts Amount:

#### University Student Assistance Program [I3057]

These bursaries have been established and approved by the University of Guelph to assist undergraduate and University of Guelph campus diploma students in financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada

Student Loan Program (CSLP).

Several awards of various amounts to a maximum of \$1,000 Amount:

#### **In-course Travel Grants**

#### A.W. Archibald Memorial Travel Grant [T4541]

Mr. A.W. Archibald, O.A.C. '33 with the assistance of the Ontario government's OSOTF program, provide these travel grants to students who plan to travel for a semester abroad or to attend other schools outside of Canada for workshops or other academic related purposes. Apply to Student Financial Services with a letter outlining proposed travel plans and academic purpose accompanied by a letter of support from a faculty member or student advisor, and a Need-Based Travel grant application by October 1. ACCESS AWARD.

Donor(s): A.W. Archibald, O.A.C. '33

Qualification(s): Undergraduate students in any O.A.C. program with demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Several awards up to \$1000 Amount:

#### Aeroplan International Travel Grant [T0604]

Established to provide students with an airline ticket to international destinations served by Air Canada or its Star Alliance partners. Apply to Student Financial Services by June 30 with a "Travel Grant Need-based Application". Preference will be given to students participating in the semester abroad or academic exchanges. Award is subject to the availability of Aeroplan miles and may not be available every year.

Donor(s): Aeroplan

Qualification(s): Students registered in a degree program who have completed a

minimum of 4.0 credits; have a minimum cumulative average of 70% have demonstrated financial need; and will be participating in official University of Guelph international travel activities related to their

academic program.

1 or more awards of a plane ticket Amount:

### Arthur D. Latornell Undergraduate Travel Grants [T0058]

An endowment fund established in memory of Arthur D. Latornell, O.A.C. '50, who had a life-long professional career in resource management and conservation and a special interest in helping young people. The funds are given to provide twenty-five travel grants. These travel grants are offered to assist students in attending conferences, courses, co-op student exchanges or study abroad programs in these areas. Students may receive this grant only once. Apply to Student Financial Services. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. Up to 80% of estimated travel costs to a maximum of \$1,000.

The Estate of Arthur D. Latornell

Qualification(s): Students travelling as part of their program who have completed a

minimum of 4.0 credits with at least a 70% average and whose primary area of interest is related to natural resources management, environmental science, conservation, soil science and/or rural development. Students will be asked to submit a one-page review of their travel experience, including the role the travel grant played, to

the University after completion of the travel.

Amount: several up to a maximum of \$1000

#### Canadian Friends of the Hebrew University in Jerusalem Travel Grant [T4532]

The Canadian Friends of the Hebrew University of Jerusalem, with the assistance of the Ontario government's OSOTF program, have established these travel scholarships to assist students study at the Hebrew University of Jerusalem. Apply with a completed Need-Based Travel Grant Application to Student Financial Services. ACCESS AWARD. Up to three awards totalling \$7500.

Canadian Friends of the Hebrew University in Jerusalem Donor(s):

Qualification(s): Undergraduate degree students in either the second or third year of study. Applicants must provide documentation that they have approval from the Hebrew University of Jerusalem (i) to take courses and (ii) for the period of the visit. Students must also arrange appropriate University of Guelph approvals for a "Letter of Permission" prior to applying. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: A number of awards to a maximum of \$7,500

#### Class of OAC '59 Experiential Learning Travel Grant [T0702]

The Class of OAC '59, in recognition of their 50th anniversary since graduation, has established this award to assist students participating in meetings, conferences, seminars, tradeshows, course field trips, semesters abroad, etc. Selection will be based on relevance of intended travel and benefits to program of study. Apply by April 1st to the OAC Awards Office with a letter outlining planned travel, reasons for travel, dates of travel, estimated costs and expected benefits. A reference letter from a faculty member providing criteria for relevance of intended travel and benefits to program of study would be beneficial.

Donor(s): OAC '59

Qualification(s): Students registered in any undergraduate degree program of OAC who have completed a minimum 8.0 credits or students registered in the Diploma in Agriculture or Horticulture programs at Alfred, Kemptville or Ridgetown campuses or Turfgrass Diploma at the Guelph campus who have completed 6.0 credits are eligible. Students must have a 70% cumulative average and must have travel related to their studies to be considered.

Several awards of up to \$15,000 Amount:

### D & G Hart Travel Grant [T0601]

Douglas H., O.A.C. 1922, and George M., O.A.C. 1927, were long time supports of O.A.C. and believed greatly in the benefits that travel provided to an individual's personal and professional growth. Apply to the O.A.C. Awards Office by May 15 with a letter of no more than two pages, outlining the intended study program/conference/or other type of travel opportunity, the reasons for choosing the travel program and the anticipated benefits of participation. Letters of recommendation will be considered as part of the application package. This award cannot be held with any other University of Guelph Travel Grant.

Family of Douglas and George Hart Donor(s):

Qualification(s): Students currently enrolled in any O.A.C program with a minimum

70% cumulative average who intend to participate in travel related to

course study.

Amount: 1 award of up to awards of \$1,000

#### H.C. Mason Travel Scholarships [T0598]

In memory of the late H.C. Mason, a travel fund, within the O.A.C. Teaching Trust, for O.A.C. students has been established by F.W. Bray of Hamilton. Apply to the O.A.C. Awards Office by May 15, no more than two semesters prior to the commencement of the travel program, with the submission of a letter of no more than two pages outlining the intended study program/conference/or other type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation. A letter of recommendation will be considered as part of the application package. This grant in not tenable with other University of Guelph travel grants.

Donor(s): Mr. F.W. Bray

Qualification(s): Student who are currently registered in an Ontario Agricultural College undergraduate program with a minimum of 70% cumulative average

who intend to participate in travel related to course study

various awards up to \$1,500 Amount:

#### J. Ross Cavers Study Abroad Scholarship [T0051]

O.A.C. '53 provides these scholarships in memory of J. Ross Cavers, their honorary year member, professor emeritus, and respected poultry scientist. Apply by letter outlining the intended semester abroad program, the reasons for choosing the program and the perceived value of participation along with a brief summary of related and extracurricular activities to the O.A.C. Awards Office by May 15. A letter of recommendation will also be considered as part of the application package. Application should be made a maximum of two semesters prior to participation in the intended travel program.

Class of O.A.C. '53 Donor(s):

Qualification(s): Undergraduate student in O.A.C. planning to participate in a semester abroad program with a minimum 75% cumulative average. Preference

will be given to a candidate who has exhibited qualities of leadership.

3 awards of \$2,000 Amount:

#### J.D. Cunningham Travel Grant [T0605]

Established on honour of the J.D. Cunningham, a professor of microbiology at the University of Guelph. Apply by May 15 to the O.A.C. Awards Office with a letter of no more than two pages outlining the intended study program, conference, or other type of learning opportunity. Include the reason for choosing the program and describe the anticipated benefits of participation. Letters of recommendation will be considered as part of the application package. Upon return from the travel opportunity, the student must be willing to present a report to classmates and/or faculty and/or the Ontario Food Protection Association.

Donor(s): **Ontario Food Protection Association** 

Qualification(s): Students currently enrolled in any O.A.C. program with a minimum

cumulative average of 75%. Preference will be given to students in

Food Science specializing in Microbiology.

1 award of \$2,000 Amount:

### Kincardine Shippers Association Travel Grant [T0676]

Established by the members of the Kincardine Shippers Association to assist students in pursuit of their educational goals. Selection will be based on the stated travel benefits, leadership potential and financial need considered. Preference will be given to students from the Municipality of Kincardine and the Township of Huron-Kinloss. Apply with a letter of no more than two pages outlining the intended study program or type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation, along with a Need-Based Travel grant application by October 1 to Student Financial Services. A letter of recommendation will be considered as part of the application.

Kincardine Shippers Association Donor(s):

Qualification(s): Students registered in any program offered by O.A.C. with a minimum

70% cumulative average who plan to participate in travel related to

course study.

1 award of \$1,000 Amount:

#### Massey Fund Travel Scholarships [T0417]

Travel scholarships available from the Massey Fund. Not tenable with other awards that support travel costs. Apply by letter outlining the study abroad/exchange program and travel costs to the O.A.C. Dean's Office by May 15.

Donor(s): O.A.C. Awards Committee

Qualification(s): O.A.C. undergraduate students who are participating in an approved

study abroad or exchange program outside Canada. Academic standing in the last two full-time semesters or equivalent will be used to

determine recipients.

6 awards of up to \$2,000 each Amount:

#### O.A.C. '05 Excellence Travel Grant [T0060]

In honour of the O.A.C. Class of 1905 and with the support of the O.A.C. Class of 2005. Apply to the O.A.C. Awards Office by May 15 with the submission of a letter of no longer than two pages outlining the intended study program/conference/or other type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation. A letter of recommendation will be considered as part of the application package. This grant in not tenable with other University of Guelph travel grants.

Class of OAC 1905 and the Class of OAC 2005 Donor(s):

Qualification(s): Student who are currently registered in an Ontario Agricultural College

undergraduate degree program and wish to travel to expand their

educational opportunities.

1 award of \$300 Amount:

#### O.A.C. '47 Travel Bursaries [T3505]

Provided by O.A.C.'47 on the occasion of its 50th anniversary and with the assistance of the Ontario government's OSOTF program. Apply to Student Financial Services with a completed Need-based Travel Grant Application at least one month prior to departure by October 1, for winter travel, February 1 for summer travel or June 1 for fall travel. ACCESS AWARD

O.A.C. '47 Donor(s):

Qualification(s): O.A.C. undergraduate students who have demonstrated financial need and who are participating in a study abroad program for academic credit at an approved institution. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

3 awards of \$600 Amount:

### O.A.C. '54 International Study Scholarship [T0586]

Established in memory of Beth Duncan to support students participating in an exchange program, study abroad semester, or a field trip course. Submit a letter (of not more than two pages) outlining the intended international study program, reasons for choosing the program and the anticipated benefits of participation. Letters should also include a brief summary of extracurricular and student related activities. Letters of reference will be considered. Apply to the O.A.C. Awards Office by May 15, no more than two semesters prior to the commencement of the program.

Class of O.A.C. '54

Qualification(s): Currently registered students in O.A.C. who are Canadian citizens or permanent residents with a minimum 75% cumulative program average

who intend to participate in an exchange program, semester abroad, or field trip course.

2 awards of \$1,450

#### Ontario International Education Opportunity Scholarship (OIEOS) [T0614]

On August 31, 2006, the Minister of Training, Colleges and Universities, Christopher Bentley announced plans to award scholarships to eligible students wishing to pursue studies abroad. The scholarships will be awarded on a combination of financial need and academic merit, with special consideration given to Aboriginal students, francophone students and students with disabilities. Students must be participating in a university approved travel abroad program. Apply by submitting the completed OIEOS application form to Student Financial Services by June 30.

**Government of Ontario** Donor(s):

Qualification(s): Canadian citizens, permanent residents, or a protected person registered in a minimum of 1.5 credits in any degree program. Students must have completed a minimum 3.0 credits with a minimum 70.0% program average and demonstrated financial need.

approximately 52 awards of \$2,500 Amount:

#### OURA Innovation Travel Grant [T4393]

Established in recognition of an innovative student fee protocol put forward by the Student Executive Council to reduce energy use by upgrading campus buildings through an energy retrofit program. Apply to Student Financial Services by October 7th with a completed Financial Need Assessment Form and include one-page description of the intended travel. ACCESS AWARD

Ontario University Registrars' Association (OURA) Donor(s):

Qualification(s): Students registered in any degree program who have completed a minimum of 4.0 credits with a minimum 75% cumulative average and who are participating in a travel program or initiative (research, conference, seminar, etc.) in support of environmental sustainability. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

1 award of \$350

### Richard and Sophia Hungerford Undergraduate Travel Scholarships [T4508]

The estate of Richard and Sophia Hungerford, with the assistance of the Ontario government's OSOTF program, has established an endowment to provide travel scholarships to undergraduate students with demonstrated financial need who wish to study in developing countries, or attend conferences on development. Apply to Student Financial Services with completed Need-Based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. ACCESS AWARD.

The Estate of Richard Hungerford Donor(s):

Qualification(s): Registered undergraduate students with demonstrated financial need who have at least a 70% cumulative average in the last 2 semesters of full-time equivalent study are eligible. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: Several awards of varying amounts to a maximum of \$1,000

#### Robb Travel Grants [T3028]

These travel grants have been provided in recognition of her love of agriculture, by the estate of Martha Robb, Paris, Ontario. Apply to the Dean, O.A.C. by May 15. Varying amounts (80% of the travel costs will be covered up to \$750 per student).

Donor(s): The estate of Martha Robb

Qualification(s): O.A.C. students who are attending another university on a Letter of

Permission.

Amount: Several awards of various amounts

#### Roderick Long International Travel Grant [T0360]

Offered in memory of the late Roderick Long, O.A.C.'54. Up to eighty percent of the travel costs associate with the study outside of Canada program will be covered up to a maximum of \$1,000 per student. Application by letter should be made to the Dean O.A.C. by May 15, and include a description of the study abroad program.

Donor(s): Mr. Roderick W. Long

Qualification(s): O.A.C. undergraduate student who is studying outside of Canada on

an approved program for one or more semesters

Amount: Several awards of \$1,000

#### University of Guelph Travel Scholarships [T0421]

The University of Guelph, through the sale of Guelph London House, has established an endowment to provide travel scholarships to students who wish to study outside of Canada but need financial support to do so. Preference will be given to students participating in the London Semester. Students may only receive this travel grant once per degree. The scholarship can cover additional costs of travelling outside of Canada including: airfare, administrative costs, and differential costs of accommodation. Apply to Student Financial Services with a completed Need-based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel.

Donor(s): University of Guelph

Qualification(s): Students that have completed a minimum of 5.0 credits with

demonstrated financial need who have a minimum 70% cumulative average in the last two semesters of full-time equivalent study.

Amount: Several awards up to \$1,500

### **Bachelor of Science**

Please refer to the General Statement on Awards for:

- · Award Eligibility
- · ACCESS Awards Eligibility
- Ontario Student Opportunity Trust Fund (OSOTF) Program
- · How Awards are Paid

The University reserves the right to amend awards subject to the availability of

#### Note

Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.

#### **Entrance Scholarships**

#### Al Singleton Hockey Scholarships [E0687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Numerous awards ranging in value from \$750 to \$3,500 Amount:

#### Allen Keele Track and Field Scholarship [E0663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Qualification(s): Entering student-athlete who is a member of the Varsity track and field

team and who has achieved a minimum 80% admission average.

1 award of \$1,350

### Amos & William Lowe Memorial Scholarship [E0158]

Endowed by the late William B. Lowe of Fort Francis, Ontario. Preference will be given first to eligible students from the district of Rainy River, then from the district of Kenora or Thunder Bay, and finally from the remaining districts of Northern Ontario. Application is not required. Two awards of \$1,250 paid in two installments of \$625.

William B. Lowe and Amos Edgar Lowe Donor(s):

Qualification(s): Student entering any of the undergraduate degree programs of the

Ontario Agricultural College.

2 awards of \$1,250

### Angelo and Frank Agro Undergraduate Scholarship [E0520]

These scholarships are provided by the Agro Scholarship Fund. Apply, by April 15, to Student Financial Services, with a one to two-page, point-form listing of 4-H activities. This list should describe current or past activities within 4H and the position titles/names, if applicable. Attach a reference letter from a 4H club official. These scholarships will be awarded to the students demonstrating the most active involvement with 4H clubs. The committee will consider any appropriate elements, such as the length of membership in 4H, leadership role(s) in support of 4H, creativity in 4H outreach, and coordination with other rural and academic activities. Credit will be given to those who have achieved in county, provincial and national 4H competitions. Recipients must maintain full-time studies and at least a 70% program average each year for continuation of the award.

Donor(s): The Frank Agro Estate

Qualification(s): Full-time students entering semester 1 who have attained a minimum

75% admission average and completion of a minimum of 10 - 4H

7 awards of \$7,000 (payable over 4 years of study)

### Board of Governors' Scholarships [E0317]

The scholarship will be paid in eight equal installments with the first and second payments payable shortly after registration in semesters 1 and 2. The 3rd to 8th payments are contingent upon obtaining a minimum average of 80% over the previous two semesters of full-time study. Students who fail to qualify for a payment may re-qualify by subsequently obtaining an 80% or better average over the previous two semesters of full-time study. Application is not required.

**Board of Governors** Donor(s):

Qualification(s): Academically outstanding students entering semester 1 with the highest

admission averages of the entering cohort.

25 award of \$8,000 (payable over 4 years of study) Amount:

#### Bob & Joyce Brooks Football Scholarships [E0691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Mrs. Jovce Brooks

Qualification(s): Entering student-athlete who is a member of the football team and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

#### December 6th Memorial Scholarship [E0005]

This scholarship, established by the Faculty Association, is awarded in memory of the fourteen women murdered in December 1989 at Ecole Polytechnique and is intended to attract women to a profession that is largely comprised of men. The recipient will be selected on the basis of academic performance. For continued eligibility beyond semester 1, the student must maintain a minimum of 70% cumulative average. Demonstrated financial need may also be considered. Application is not required.

Donor(s) University of Guelph Faculty Association

Qualification(s): Female student who is a Canadian Citizen or Permanent resident of Canada enrolled in the College of Physical and Engineering Science.

1 award of \$2,250 (\$750 in each of semesters 1, 3 and 5). Amount:

#### Dr. C. John Small Commonwealth Scholarship [I0611]

Established in honour of Dr. C. John Small, OAC BSA '42, Hon D. Law '75, and his lifelong dedication to foreign service. Selection will be based on the assessment of: (a) a one-page submission describing the significance for the student visiting Guelph to the program of study at the partner exchange University, (b) two faculty references of no more than one-page each, and (c) consistent high performance in course work completed, as documented by a transcript of program grades to date. Apply to the Centre for International Programs by May 1 for visiting during the subsequent Fall or Winter semesters with the above mentioned documents.

Mrs. Jean K. Small Donor(s):

Qualification(s): Full-time visiting exchange students registered for at least one semester

from a Commonwealth developing country who are pursuing studies or conducting research in the area of agriculture and rural development.

1 award of \$1,500

#### Dr. Jack Britney Scholarship [E0034]

Established in memory of Dr. Jack Britney, a graduate of '57A and O.A.C. '60 and former faculty member in the former School of Food Agriculture and Resource Economics and Extension Education. Preference will be given to Graduates of the Diploma in Agriculture program. Apply by April 15 with a letter to the O.A.C. Awards Office on the Guelph campus.

Friends and Associates Donor(s):

Qualification(s): Graduate students from a University of Guelph Diploma program with

high academic achievement and entering a degree program at the University of Guelph.

1 award of \$1,000 Amount:

### Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [E0695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s):

Qualification(s): Entering student-athlete who is a member of the Varsity Cross / Country

or Track and Field Team and who has achieved a minimum 80% admission average.

1 award of \$1,350

### Earl B. MacNaughton Entrance Scholarships [E0172]

Established by friends, faculty, staff, alumni and students of the University to honour Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical Science. Emphasis during selection will be given to academic achievement in high school science and mathematics. Application is not required.

Donor(s): Earl B. MacNaughton

Qualification(s): Students with high academic standing, entering an honours program

in the College of Physical and Engineering Science.

4 awards of \$1,000 Amount:

#### Elaine Scott-Thomas Track and Field Scholarship [E0706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Dave Scott-Thomas CBS BSc '88 Donor(s):

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average. 1 award of \$1,500

#### Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [E0627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

**Ernest Kendall** Donor(s):

Amount:

Qualification(s): Entering student-athlete who is a member of the varsity swim team

and who has achieved a minimum 80% admission average.

2 awards of \$1,350 Amount:

#### Ernie Kendall Science Entrance Scholarship [E0668]

Established by Ernest Kendall, O.A.C. B.S.A. 1932 and awarded to the student entering a science program with the highest admission average. Preference will be given to students that graduated from Elmira District School. This award is not tenable with the President's Scholarships, the Lincoln Alexander Chancellor's Scholarships or the Board of Govenors' Scholarships. Application is not required.

Ernest W. Kendall Donor(s):

Qualification(s): Students entering any sciences (B.Sc., B.Sc.(Agr.), B.Sc.(Env.),

B.Sc.(Tech), B.A.Sc., B.A.S., B.B.R.M., B.Eng.) degree program with

a minimum 80.0% admission average.

1 award of \$2,000 Amount:

#### Football Endowment Fund (FEF) Scholarship [E0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Various University of Guelph donors Donor(s):

Qualification(s): Entering student-athlete who is a member of the Men's football team

and who has achieved a minimum 80% admission average.

various awards of \$750 to \$3,500 Amount:

#### Frederick Hutt Scholarships [E0319]

Dr. Frederick B. Hutt, O.A.C. '23 and Professor Emeritus of Animal Genetics at Cornell University offers this scholarship. Application is not required.

Dr. Frederick B. Hutt Donor(s):

Qualification(s): Students from Wellington County entering a College of Biological

Science program with a minimum admission average of 85%.

2 awards of \$700

### George A. Gray O.A.C. '51 Varsity Scholarships [E0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Gray

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

2 awards of \$1,250

### George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [E0677]

Recipients will be selected based on demonstrated athletic and leadership qualities Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): Entering student-athlete who is a member of the Varsity Cross Country

team and who has achieved a minimum 80% admission average.

1 award of \$3,500

### Gerd and Christel Baldauf Men's Basketball Scholarship [E0639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Dr. Christian Baldauf Donor(s):

Amount:

Qualification(s): Student-athlete entering the BSc program who is a member of the

varsity Men's Basketball team and who has achieved a minimum 80%

admission average. 1 award of \$3,500

### Gordon McNally Memorial Scholarship [E0203]

In memory of Gordon McNally, Professor of Zoology in the Ontario Agricultural College (1934-1971) and College of Biological Science (1971-1979), who had a great interest in extracurricular activities. The recipient will be selected on the basis of academic performance and demonstration of outstanding contributions to extracurricular activities and/or community services. Apply to Student Financial Services by April 15 with a letter demonstrating contributions to extracurricular activies.

Donor(s). Jean and Peter Gower

Qualification(s): Students entering any undergraduate degree program offered by the

College of Biological Sciences.

1 award of \$500 Amount:

### Gordon W. Innes Scholarship [E0140]

Application is not required.

Gordon W. 'Sparky' Innes Scholarship Fund Committee of the Woodstock Donor(s):

Agricultural Society.

Qualification(s): Student entering any degree program from Oxford County with the

highest admission average.

1 award of \$1,400

### Gryphon Athletic Scholarships [E0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

University of Guelph Donor(s):

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

various awards of \$750 to \$3,500

#### Hardy International Student Scholarship [E0659]

Selection is based on the assessment of the student's admission application and preference is given in the following order: students from Haiti; students from Africa; then any other international student. Application is not required.

Mrs. Marion Hardy Donor(s):

Qualification(s): Full-time international students (defined as paying the international

student tuition and fees) entering any degree program.

Amount: 1 award of \$3,000

#### Honours Chemistry Entrance Scholarship [E0130]

This scholarship will be awarded to the student entering the Honours Chemistry program with the highest admission average. Application is not required.

Faculty of the Department of Chemistry and their scholarship fund Donor(s):

Qualification(s): Students entering an honours degree program offered by the Department

of Chemistry.

1 award of \$500 Amount:

#### Honours Mathematics or Statistics Scholarship [E0131]

This scholarship is awarded to the student with the highest admission average. Application is not required.

Faculty of the Department of Mathematics and Statistics, via the C.P.E.S. Donor(s):

**Scholarship Fund** 

Qualification(s): Students entering semester one of the Honours Mathematics or Statistics degree program.

1 award of \$500

Amount:

### Honours Physics Scholarship [E0132]

Several of these awards will be offered on a competitive basis to students entering with the highest admission averages. The number of scholarship offers is dependent on the cohort pool of applicants. Application is not required.

Department of Physics Donor(s):

Qualification(s): Students entering the first semester level of the B.Sc. program or the B.Sc. (Tech.) program with a minimum 85.0% admission average and a declared intention of pursuing a major in Physics, Physics and

Technology, Biophysics, Chemical Physics, or Theoretical Physics,

or a Co-op stream of these programs.

Several awards of \$4,000 Amount:

#### International Student Entrance Scholarships [E0408]

In support of the University's strategic direction of internationalism, entrance scholarships are available each Fall semester to the top international students entering their first semester of an undergraduate degree program at the University of Guelph. Applicants must submit all relevant documentation for admission consideration by March 1 to be considered for a scholarship. These scholarships are awarded on a competitive basis Application is not required.

University of Guelph Donor(s):

Qualification(s): Students on a "student visa" entering an undergraduate degree program

at the University of Guelph with a record of high academic achievement and extracurricular involvement, and studying full-time. This award

is offered for the first year of study.

Several awards ranging in value from \$500 - \$6,000 Amount:

#### J.D. MacLachlan Scholarship [E0170]

Provided by the family of J.D. MacLachlan. The recipient will be the student entering with the highest admission average. Application is not required.

Donor(s) The J.D. MacLachlan Trust

Qualification(s): Students entering any degree program at the University of Guelph.

Amount: 1 award of \$1,500

#### Kelly Bertrand Cross Country Scholarship [E0684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s):

Qualification(s): Entering student-athletes who are members of the Varsity Cross

Country Team and who have achieved a minimum 80% admission

average.

Amount: 1 award of \$1,250

#### Larry Pearson Men's Volleyball Athletic Scholarships [E0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Larry Pearson Donor(s):

Qualification(s): Entering student-athlete who is a member of the men's varsity volleyball

team and who has achieved a minimum 80% admission average.

several awards up to \$3,500 Amount:

#### Lincoln Alexander Scholarships [E0689]

Established in 2001 in honour of Lincoln Alexander, Chancellor Emeritus of the University of Guelph and former Lieutenant Governor of Ontario, on his 80th birthday They are intended to enhance student diversity and are one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This award cannot be held with the President's Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Many Donors Donor(s):

Qualification(s): Students entering a degree program with a minimum 90% admission

average who have made significant leadership contributions to their schools and communities. In addition, students must be: Aboriginal; or a person with a disability; or a member of a racial minority.

2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one Amount:

\$6,000 stipend for summer research assistantship)

#### Lloyd Dorr Memorial Hockey Scholarship [E0708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Sharon Dorr CSAHS MA 2005 Donor(s):

Qualification(s): Entering student-athlete who is a member of the men's varsity hockey

team and registered in an undergraduate program and who has achieved

a minimum 80% admission average. 1 award of \$1,000

Amount:

#### McArthur-Humphries Scholarship [E0183]

An equal number of awards are available to students from each county. In the case of insufficient eligible applicants from one county, the awards will be given to eligible applicants from the other county. These scholarships are awarded to students with the highest admission averages. Application is not required.

Wilhelmina McArthur-Humphries Trust Fund Donor(s):

Qualification(s): Students entering any degree program with a minimum 75% admission

average from Lanark and Wellington Counties.

Amount: 12 awards of \$1,000

#### Men's Basketball Scholarships [E0638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Anonymous (Alumnus) Donor(s):

Qualification(s): Entering student-athlete who is a member of the varsity Men's

Basketball team and who has achieved a minimum 80% admission

average.

4 awards of \$2,500

#### Moulton-Hutchinson Family Track and Field Scholarship [E0705]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): The Moulton and Hutchinson Families

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average.

1 award of \$3,500 Amount:

### Out-of-Province Women's Middle Distance Running Scholarship [E0635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

Qualification(s): Entering student-athlete who is a member of the Women's Middle

Distance team, who has achieved a minimum 80% admission average

and whose permanent residence is outside of Ontario

Amount: 1 award of \$1,500

### Pamela Wallin Chancellor's Scholarships [E0688]

Established in 2009 in honour of Pamela Wallin, Chancellor of the University of Guelph and considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the President's Scholarships, the Lincoln Alexander Scholarships, or the Board of Governors' Scholarships.

Donor(s): University of Guelph

Qualification(s): Students entering a degree program with a minimum 90% admission average who have taken a leadership role in activities that demonstrate an interest in international relations and development and who indicate an ongoing desire to gain a broader subject knowledge through course work and/or engagement in the discipline and demonstrate the potential to become leaders in society.

2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one Amount:

\$6,000 stipend for summer research assistantship)

### President's & Chancellor's Finalists Scholarship [E0651]

Established in recognition of demonstrated academic excellence, leadership ability and participation in the President's and Chancellor's Scholarship interviews. These scholarships will be awarded to those students who were not selected for a President's or Chancellor's Scholarship and register in any degree program in the fall semester of the same scholarship competition year. Application is not required.

Donor(s): Provost, and Vice-President Academic of the University of Guelph

Qualification(s): Students entering any degree program who have been interviewed for

consideration for a President's or Chancellor's Scholarship.

several awards of \$500

#### President's Scholarship [E0238]

Established in 1987 in honour of their donors or distinguished members of the University and are considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the Lincoln Alexander Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Donor(s): A number of President's Scholarships have been named in honour of the following people and/or donors:

#### Cecil H. Franklin and Ingrid Franklin

In honour of Cecil Franklin, former Chair of the Board of Governors and Honorary Fellow of the University, the University of Guelph has named one of these twelve prestigious entrance awards to recognize his financial contributions and volunteer support to the President's Entrance Scholarship program.

#### Charles S. Humphrey

In memory of Charles S. Humphrey, a former President of Hart Chemical Company Canada Ltd. and long-time friend, the University has named one of these twelve prestigious entrance awards to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### Jack R. Longstaffe

The University of Guelph has named one of these twelve prestigious entrance awards in memory of Jack R. Longstaffe to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### **Burton C. Matthews**

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Burton C. Matthews to recognize his insight and leadership in establishing the President's Entrance Scholarship program.

#### Kathleen and Frederick Metcalf

Mr. and Mrs. F.T. Metcalf of Guelph have endowed this award. After a distinguished career in cable TV, broadcasting and publishing, the late Mr. Metcalf retired as President of Maclean Hunter Ltd. and Chairman of the Board of Maclean Hunter Cable Ltd. He was Honorary Chairman of Maclean Hunter Cable Ltd. and a member of the University of Guelph Heritage Board (1996).

#### **Rol-land Farms Limited**

Two of the scholarships are endowed by the four shareholders of Rol-land Farms Limited of Blenheim, Ontario, Hank, Peter, Arthur and Eric Vander Pol and their families. The Vander Pol families are generous supporters of a number of University projects and programs.

#### Lillian Stewart Usher

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Lillian Stewart Usher a friend of the University to recognize her financial contribution through her estate to the President's Entrance

Qualification(s): Students entering a degree program with a minimum 90% admission average who have made significant leadership contributions to their

schools and/or communities.

8 awards of \$32,000 (\$6,500 annually for 4 years of study plus one Amount: \$6,000 stipend for summer research assistantship)

### Professor Victor Matthews Track and Field Scholarships [E0707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Qualification(s): Entering student-athlete who is a member of the varsity cross-country or track and field team and who has achieved a minimum 80%

admission average.

Amount: up to 10 3500 each

### Quinn Memorial Scholarship [E0578]

Established in memory of Ronald J. Quinn (O.A.C. '35) to an entering O.A.C. international full-time or exchange student. Selection will be based on academic performance, letters of reference and an assessment of the admission application package. Application is not required.

Mrs. Helen Quinn (O.A.C. '35) Donor(s):

Qualification(s): Entering semester one of an O.A.C. program to an international

full-time student or to an international exchange student with a

preference to those students from developing nations.

Amount: 1 award of \$1,500

#### Robert Orr Lawson Microbiology Entrance Scholarship [E0489]

Provided through a generous bequest from the estate of Robert Orr Lawson, with matching support from the Department of Molecular and Cellular Biology, this scholarship is intended to encourage study and research related microbiology of foods and will be awarded to the student entering with the highest admission average. The scholarship will be paid over four years in installments of \$1,000. The second to fourth payments are contingent upon obtaining a minimum average of 77% over the previous two semesters of full-time study in the major. Students who fail to qualify for a payment may re-qualify for the subsequent payments by obtaining a 77% or better average in the succeeding two academic semesters of full-time study. This scholarship may be held with any other awards except the Microbiology Entrance Bursary, or any of the other Robert Orr Lawson Microbiology Scholarships. Application is not required.

Department of Molecular and Cellular Biology and the estate of the late Donor(s):

Robert Orr Lawson

Qualification(s): Students entering the Microbiology major in the B.Sc. program with

a minimum admission average of 80%.

1 award of \$4,000 (payable over 4 years of study) Amount:

#### Samuel Acker Memorial Scholarship [E0001]

This scholarship is not tenable with other Senate awards. Application is not required.

Donor(s): The trustees of the estate of the late Samuel Acker (Mr. David Acker and

Mr. Abraham Acker)

Qualification(s): Student entering the first semester level of the B.Sc. program in the College of Physical and Engineering Science. Preference may be given to students whose home residence is in either Wellington, Waterloo

or Perth County.

1 award of \$1,000 Amount:

### Sprung Family Men's Basketball Scholarship [E0672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Mr. Timothy Sprung Donor(s):

Qualification(s): Entering student-athlete who is a member of the Men's basketball team

and who has achieved a minimum 80% admission average.

1 award of \$3,500

### The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Jack and Lillian MacDonald Donor(s):

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

(GRPI).

1 award of \$900 Amount:

### Tom Mooney Scholarship [E0709]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Various Donors Donor(s):

Qualification(s): Entering student-athlete who is a member of the varsity men's football

team or men's basketball team and registered in an undergraduate program and who has achieved a minimum 80% admission average.

Numerous awards ranging in value from \$1,000 to \$3,500, ??? Amount:

#### University of Guelph Entrance Scholarships [E0291]

The value of this scholarship is determined by the admission average as calculated by Admission Services and will be offered with your offer of admission to Guelph. The scholarship will be applied directly to the student's financial account in two equal payments in the fall and winter semesters. Students must register for full-time studies to receive this award. Application is not required.

University of Guelph

Qualification(s): All students entering their first year of post-secondary studies for the

first time with a minimum 85.0% admission average.

Several awards of \$2,000, Several awards of \$3,000 Amount:

#### University of Guelph Faculty Association Scholarship [E0292]

Award is payable at \$750 per annum in the student's 1st, 3rd, and 5th semester levels, provided a cumulative average of at least a 70% is maintained. To receive the final payment, the recipient would normally be entering the 5th semester level within a period of 3 calendar years from the date of admission. Awarded to the student with the highest admission average. Application is not required.

University of Guelph Faculty Association Donor(s):

Qualification(s): Students entering any undergraduate degree program at the University

of Guelph from Wellington county.

1 award of \$2,250 Amount:

#### W. Penri Morris Memorial Scholarship [E0430]

Established by the family in memory of Penri Morris, who was killed World War II action in 1944 at the age of 21. Penri grew up on the family fruit farm near Forest, Ontario. After graduating from high school, he joined the Royal Canadian Air Force and was attached to the Royal Air Force Bomber Command as a navigator at the time of this death. Awarded to the student with the highest cumulative academic performance above 75% in all courses of the last year in high school study (full-time or equivalent study) Application is not required.

Prof. Rosalina Morris Donor(s):

Qualification(s): Students entering first year of any undergraduate program from North

Lambton Secondary School in Forest, Ontario, in their absence, from

Lambton County, and their absence, from Ontario.

1 award of \$1,000 Amount:

#### W.C. Blackwood Memorial Entrance Scholarship in Physics [E0029]

Application is not required. Mr. B.A. Ward Donor(s):

Qualification(s): Student entering the first semester level of the B.Sc. program, who

declares the intention to pursue an honours program in Physics.

1 award of \$550

### Waterloo-Wellington Science & Engineering Fair (WWSEF) Scholarship [E0619]

Established to recognize excellence of the project submissions and encourage students to pursue university studies at the University of Guelph.

University of Guelph

Qualification(s): Gold medal winners in the Senior Entries classification (WWSEF) that

are registered in year one of any degree program at the University of

Guelph.

various awards of \$1,000 Amount:

#### William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [E0703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee.

Mrs. Irene McEwen Donor(s):

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team

and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

#### William P. Weber Football Scholarship [E0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. William P. Weber

Qualification(s): Entering student-athlete who is a member of the Men's Football team

and achieved a minimum 80% admission average.

1 award of \$2,500

### **Entrance Scholarships with Financial Need**

#### Bill Klopp Memorial Scholarship [E0150]

Priority will be given to a student from Kitchener-Waterloo Collegiate and Vocational Institute. Apply by letter, to Student Financial Services, outlining extracurricular activities and by completing the online Financial Need Assessment Form (N.A.F.) by April 15 Students should complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student).

Ross and Mary Lou Klopp Donor(s):

Qualification(s): Students from the cities of Kitchener or Waterloo entering a degree

program at the University of Guelph with demonstrated involvement in extracurricular activities, a minimum 70% admission average and

demonstrated financial need.

1 award of \$500 Amount:

#### Devine Family Scholarships [E4542]

On behalf of the Devine Family, Mr. Peter J. Devine, a current Board of Governors member, with the assistance of the Ontario government's OTSS program, established these two awards for the purpose of diversifying the ethnicity of the student body of the University of Guelph and fostering the participation of racial minorities and disabled persons in undergraduate programs. These scholarships will be given out once every four years beginning with the first scholarship being awarded in the Fall 2007. The second scholarship will be awarded in the Fall 2008. Recipients will be selected in the Fall of 2011and 2012, 2015 and 2016, and 2019 and 2020. Recipients of these scholarships must maintain a minimum cumulative average of 70%, a minimum course registration of 2.0 credits and continue to demonstrate financial need to receive their award payments in years 2, 3 and 4. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and complete the "Devine Family Scholarship Application". Deadline to submit the complete application (both parts, the E.N.A.F. and the application) is April 15. Scholarship offers will be made in May. This award is not tenable with the President's Scholarship or the Lincoln Alexander Chancellor's Scholarship, but can be held with all other entrance awards. ACCESS AWARD.

Mr. Peter J. Devine Donor(s):

Qualification(s): Students with demonstrated financial need entering any degree program with a minimum 80% admission average, who are Aboriginal, or who

have a disability, or who are members of a racial minority are eligible to apply. Preference will be given to students of African-Canadian descent. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on

2 awards of \$30,000 (payable over 4 years of study) Amount:

#### Gary Knechtel Memorial Scholarship [E4500]

Established by the Toronto Section of the Canadian Institute of Food Science and Technology, with the assistance of the Ontario government's OSOTF program, in memory of Gary Knechtel (1943 - 1988) a revered and outstanding leader in the food industry and a long time member of the Canadian Institute of Food Science and Technology. Academic standing in high school O.A.C. subjects and an interest in Food Science will be used to determine the recipient. Subsequent installments are dependent on continued demonstration of financial need and satisfactory progress in Food Science. Gary Knechtel Memorial Scholarship applications will be mailed to all Food Science major applicants by the Department of Food Science. The application along with a completed Financial Need Assessment Form (N.A.F.) for Entrance Awards are due back to Student Financial Services by April 15. Students are encouraged to complete the online Financial Need Assessment Form (N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). ACCESS AWARD. One award of \$10,000 paid in installments of \$2,500 in semesters 1, 3, 5, and 7.

Toronto Section, Canadian Institute of Food Science and Technology

Qualification(s): Students with demonstrated financial need entering the Food Science major in the B.Sc. program. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

1 award of \$10,000 Amount:

#### Interhall Council Entrance Scholarship [E0636]

Established by the Interhall Council, the residence student government that programs, advocates and represents residence students to administration and Student Housing Services (www.interhall.ca), to ensure that the residence experience remains accessible to students. To apply, students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgement Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and submit a one-page, point-form summary highlighting extra-curricular activity that demonstrates leadership ability to Student Financial Services by April 15.

**Interhall Council** Donor(s):

Qualification(s): Students entering a full-time undergraduate degree program with a minimum 85.0% admission average, residing in residence during first year on the Guelph campus with demonstrated financial need and demonstrated strong leadership ability.

3 awards of \$1,250 Amount:

#### John Embry Family Scholarship [E4549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): Mr. John Embry

Qualification(s): Entering student-athletes who are members of an OUA varsity team and who have achieved a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 2 awards of \$3,500

#### Kenneth O. Hammill-Blount Canada Scholarship [E4356]

Established in honour of Kenneth Osborne Hammill, a long time friend of the University and retired plant manager of Blount Canada, with the assistance of the Ontario government's OSOTF program. The winner is chosen from the list of alternates for the President's Scholarships. President's Scholarship nominees should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. During the summer after the 3rd year, the scholars will propose, to Student Financial Services, an enrichment experiential undertaking related to the student's field of study; the grant application should include a detailed budget. A grant of up to \$1,200 is available to support the undertaking, subject to continuing financial need and approval of the proposal by Student Financial Services. Upon completion, the student will write a report of the experience to Student Financial Services. ACCESS AWARD.

Donor(s): The Blount Foundation, Inc.

Qualification(s): Students who have been nominated for a President's Scholarship with demonstrated financial need and entering one of the following programs on an annual rotation: B.A. in 98/99, then BASc., B.Comm., B.Sc., B.Sc.(Agr.), B.ENG., B.Sc.(Env.). Recipients must maintain a B+

average or higher, continue to demonstrate financial need and be full-time students in order to qualify for subsequent installments. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

1 award of \$9,600 (payable in 8 payments of \$1,200)

### Microbiology Entrance Scholarship [E3545]

Amount:

Provided through a generous bequest from the estate of Robert Orr Lawson and the Department of Molecular and Cellular Biology, with the assistance of the Ontario government's OSOTF program. The bursary will be paid over four years in installments of \$1,000. The second to fourth payments are contingent upon obtaining a minimum average of 77%, having completed 5, 10 and 15 credits of study in the major and demonstrating continued financial need. Students should complete the online Financial Need Assessment Form (N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. This bursary may be held with any other award, except any of the Robert Orr Lawson Scholarships.ACCESS AWARD.

Donor(s): Department of Molecular and Cellular Biology and the estate of Robert Orr Lawson

Qualification(s): Entering student in the Microbiology major in the B.Sc. program who has a minimum 80% average and who has demonstrated greatest

financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 1 award of \$4,000 (payable over 4 years)

#### Norman L. Gibbins Microbiology Scholarship [E4392]

Established through a generous bequest from Norman L. Gibbins, with the assistance of the Ontario government's OTSS program, in support of training in Microbiology. Preference will be given to students entering the Microbiology Co-op major. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): Family, friends and colleagues of Norman Gibbins

Qualification(s): Students entering the Microbiology major in the B.Sc. program with a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

1 award of \$1,000

#### P.A.J. Clarke Family Scholarship [E0381]

Amount:

Paul and Aileen Clarke and their family established the endowment for this entrance scholarship in honour of Paul's father, the late Jack Clarke, a Blenheim area farmer. Apply by April 15 to Student Financial Services with a letter outlining extracurricular and/or community activities, and complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.). This award is not tenable with the President's Scholarships or Lincoln Alexander Chancellor's Scholarships. Annual payments are contingent upon full-time enrolment and maintaining a minimum 70% average on the previous Fall and Winter semesters. Students may be contacted to provide special need circumstances if there is a short list of equal candidates.

Donor(s): Paul and Aileen Clarke

Qualification(s): Students with a minimum 80% average with a record of leadership and community participation. Preference will be given to candidates from Blenheim district or Kent County and who were raised, or have worked, on a farm.

Amount: 1 award of \$12,000 (payable over 4 years)

#### Robert C. Skipper Scholarship [E0485]

Established by Robert C. Skipper, Diploma in Agriculture 1948 and B.S.A. 1951. Selection will be based on academic standing, participation in extra-curricular activities and involvement in primary production and/or rural community activities. Financial need may also be considered. Apply to Student Financial Services by April 15 with a one-page summary outlining activities and by completing the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.).

Donor(s): Mr. Robert C. Skipper

Qualification(s): Students entering a degree program in O.A.C that have graduated with a Diploma in Agriculture or Horticulture from the University of

a Diploma in Agriculture of Horticulture from the University of

Guelph's Kemptville or Ridgetown campuses.

Amount: 1 award of \$1,000

#### Rol-Land Farms Scholarships [E4519]

Established by Rol-Land Farms, with the assistance of the Ontario government's OSOTF program, to attract entering students who might otherwise not be able to attend university for financial reasons. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): Rol-Land Farms

Qualification(s): Students entering a degree program with demonstrated financial need and a minimum 80% cumulative average. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: 13 awards of \$2,000

#### Sleeman Brewing Scholarships [E4267]

Established by the Sleeman Brewing and Malting Company, with the assistance of the Ontario government's OSOTF program. One award alternates between a B.Sc. student in the College of Biological Science and the College of Physical and Engineering Science (beginning with C.P.E.S. in 2000/2001); one award is available to a B.Comm. students, in a major offered by the School of Hospitality and Tourism Management. Selection is by the University Bursary Committee. Students should complete the online Financial Need Assessment Form (N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): The Sleeman Brewing & Malting Company

Qualification(s): Full-time entering students registered in the B.Sc.program in the College of Biological Science or the College of Physical and Engineering Science and B.Comm. students, in a major offered by the School of Hospitality and Tourism Management with a minimum admission average of 80% and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,000

#### Spitzig Entrance Scholarship in Economics [E4543]

A graduate (1986) of the B.A. Economics program has established these scholarships with the assistance of the Ontario government's OTSS program. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15. ACCESS AWARD

Donor(s): Anonymous

Qualification(s): Students entering a Bachelor of Arts program offered by the Department of Economics with a minimum 80.0% admission average.

Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

Amount: 2 awards of \$4,500

#### W. F. Mitchell Athletic Scholarship [E4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): The Mitchell Family

Qualification(s): An entering student athlete who is a member of a varsity team and who has a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated

need. Additionally, students must meet the government-mandate terms for receipt of an OTSS award (see General Statements on Awards).

Awards 1 award

Amount: 1 award of \$1,350

### William Guy Walton Scholarship [E0671]

As Mr. Walton owned a family farm where the Scarborough Town Centre now sits, he wanted to help young people from that area and encourage support for agriculture. Selection will be based on academic achievement, demonstrated leadership ability and involvement in the community. Financial need may also be considered. Apply by April 15 to Student Financial Services with a letter, not more than two pages, outlining demonstrated leadership, volunteer service in the community along with a completed Financial Need Assessment Form for Entrance Awards.

Donor(s): Estate of William Guy Walton

Qualification(s): Students from any Scarborough, Ontario high school entering any

program offered by O.A.C.

Amount: 1 award of \$5,000

#### **Entrance Bursaries**

#### First Year Student Residence Bursary [E3066]

These 5 bursaries will be offered to the students with the greatest demonstration of financial need and are conditional upon the student residing in residence for their first year of studies. Students should apply by completing the on-line Financial Need Assessment Form for Entrance Awards by April 15.

Donor(s): Student Housing Services

Qualification(s): Students entering any degree program with demonstrated financial

need.

Amount: 5 awards of \$500

#### Fred Hindle Bursary [E3500]

Awarded in memory of Fred Hindle, O.A.C.'38, a long-time generous supporter of his Alma Mater, who at the time of his death, wanted future students to have the same opportunity for an education as he had received. This bursary is awarded with the assistance of the Ontario government's OSOTF program. This bursary is dependent on continued demonstration of financial need and successful completion of study to advance into the next year. Students should complete the online Financial Need Assessment Form (N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15.ACCESS AWARD.

Donor(s): W. Roy Hindle and family

Qualification(s): Entering O.A.C. degree students with demonstrated financial need.
Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statement on Awards).

Amount: 1 award of \$6,000 (payable over 4 years)

#### Harvey Graham Bursary [E3030]

Provided by Harvey Graham (O.A.C. '39). Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15.

Donor(s): Harvey Graham, O.A.C. '39

Qualification(s): Student who has demonstrated financial need with preference given to a student who comes from a working farm. Students graduating from Lindsay C. V. I., Fenelon Falls Secondary School, or I. E. Weldon Secondary School will be considered. Each application must be accompanied by a reference letter from the Reeve of the student's home

township.

Amount: 1 award of \$1,700

#### International Student Entrance Bursaries [E3043]

In support of the University's strategic direction of internationalism, entrance bursaries are available each fall to assist some of our international students entering an undergraduate degree program at the University of Guelph. Apply by March 1 by submitting the International Registrar's Entrance Award Application to Student Financial Services.

Donor(s): University of Guelph

 $\label{eq:Qualification} \textit{Qualification}(s) \mbox{: Students on a student visa entering an undergraduate degree program}$ 

at the University of Guelph with demonstrated financial need.

Amount: Several awards ranging in value from \$1,000 to \$3,000

### Registrar's Entrance Bursaries [E0384]

Established by the University of Guelph to support entering undergraduate students with identified financial need. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F. Scholarship offers will be made in May. This award is not tenable with the University of Guelph Accessibility Bursary, but can be held with all other entrance awards.

Donor(s): University of Guelph

Qualification(s): Students entering any degree program with a minimum registration of

1.5 credits and demonstrated financial need.

Amount: 500 awards of \$2,000

#### Robert Arthur Stewart Bursaries [E3272]

Established in memory of Mrs. Elsa H. Stewart of Pakenham, Ontario. Mr. Stewart graduated from the Ontario Agricultural College in 1933 and Mrs. Stewart from Macdonald Institute in 1932. Applicants for these bursaries should have a good academic record and an active interest in community affairs. A letter from the student and a recommendation from the County agricultural representative or the secondary school principal should be sent to Student Financial Services by April 15. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15.

Donor(s): The Estate of Mrs. H. Stewart

Qualification(s): Students from the Ontario Counties of Lanark and Renfrew, and the

Regional Municipality of Ottawa-Carleton, entering the 1st semester

of a degree program at the University of Guelph.

Amount: 12 awards of \$500

### University of Guelph Accessibility Bursaries [E3038]

Established by the University of Guelph to support students with substantial demonstrated financial need. In addition, students will be automatically approved for a \$2,000/year work-study stipend conditional on the student securing a work-study approved position on campus. Participating in the work-study program is not required to hold this bursary. Payments of this award and the eligibility to participate in the work-study program are conditional upon the recipient receiving funding through their provincial/territorial and/or federal student loan assistance program and registration in a minimum of 1.5 credits. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F.Scholarship offers will be made in May. This award is not tenable with the Registrar's Entrance Bursary, but can be held with all other Entrance Awards.

Donor(s): University of Guelph

Qualification(s): Students entering any degree program with demonstrated financial

need and a minimum registration of 1.5 credits.

Amount: 150 awards of \$9,000 (payable over 4 years) plus a \$2,000/year

Work-study approval

#### In-course Scholarships

#### Al Singleton Hockey Scholarships [10687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an undergraduate program and who has achieved a minimum 70% average

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Amount: Numerous awards ranging in value from \$750 to \$3,500

#### Alex Peepre Memorial Scholarship [I0232]

A scholarship established by friends of the late Professor Alex Peepre. In assessing student leadership, activity in student organizations, athletics, teaching assistantships, etc. will be considered. Application is not required.

Donor(s): Friends of the late Professor Alex Peepre

Qualification(s): Student entering semesters 7 or 8 in the winter semester in a major offered by the Department of Human Health and Nutritional Sciences (Human Kinetics, Nutritional and Nutraceutical Sciences, or Biomedical

(Human Kinetics, Nutritional and Nutraceutical Sciences, or Biomedical Science), who has high academic standing and who displays marked qualities of leadership.

Amount: 1 award of \$500 and a Certificate

#### Allen Keele Track and Field Scholarship [I0663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Allen Keele

Qualification(s): In-course student-athlete who is a current member of the Varsity track

and field team and has achieved a minimum 70% average in the

previous academic year.

*mount:* 1 award of \$1,350

#### Analytical Biochemistry Scholarship [I0281]

Awarded to the students with the highest grade in BIOC\*3570, Analytical Biochemistry, in each of the two course offerings in the previous calendar year. Eligible students must be continuing in a Major or Honours program administered by the Department of Molecular and Cellular Biology. No application is necessary.

Donor(s): Dr. F.J. Sharom and the Department of Molecular and Cellular Biology

Qualification(s): Students enrolled in the Biochemistry Honours program or

Biochemistry Co-op program who have completed BIOC\*3570, Analytical Biochemistry in the previous calendar year. Students must be continuing in a Major or Honours program administered by the

Department of Molecular and Cellular Biology.

Amount: 2 awards of \$400

### Analytical Toxicology Award [I0465]

Application is not required.

Donor (s): Donor wishes anonymity

Qualification(s): Students registered in a toxicology major who achieves the highest

grade in the course TOX\*3300, Analytical Toxicology. Prize will be

awarded at the Annual Toxicology Symposium.

Amount: 1 award of \$200

### Better Beef Scholarship [10588]

These scholarships are provided to two students that have selected AGR\*4450 Research Project in Agriculture I for their next semester of study. Selection is based on the student's research topic proposal related to meat quality and quality control. Apply by May 15 with a letter, of not more than two pages, outlining proposed research topic to the Chair, Animal and Poultry Science.

Donor(s): Better Beef Ltd.

Qualification(s): BSc.(Agr), BSc.(Food Science), or BSc.(Animal Biology) students

that have selected AGR\*4450 for their next semester of study.

Amount: 2 awards of \$2,500

#### Bill Taylor Memorial Scholarship [I0280]

Applications to include a supporting letter from a coach or intramural supervisor. Apply to Student Financial Services by May 15.

Donor(s): AMF Canada Ltd.

Qualification(s): Full-time student who has completed a minimum of 7.5 credits, but no more than 17.5 credits in the Winter term who has a cumulative

80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through

participation in intramural or intercollegiate athletics.

Amount: 1 award of \$900

#### Blackburn Scholarship [I0404]

In commemoration of the 125th Anniversary of the Ontario Agricultural College, Dr. D.J. Blackburn, a retired faculty member of the former Rural Extension Studies program and former Director of the Associate Diploma Program has established this scholarship. Apply by letter, citing athletic contributions, to the O.A.C. Awards Committee by May 15.

Donor(s): D.J. Blackburn

Amount:

Qualification(s): O.A.C. degree or diploma student who has participated in

intercollegiate athletics and maintained a minimum cumulative average of 70% while registered at Guelph. Athletic excellence and leadership will be used to determine the registrate.

will be used to determine the recipient.

#### Bob & Joyce Brooks Football Scholarships [10691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Mrs. Joyce Brooks

Qualification(s): Current member of the football team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Amount: Numerous awards ranging in value from \$750 to \$3,500

#### Bob McCann Memorial Prize [C0314]

The scholarship will be awarded to the student who has completed the 8th semester level with the highest cumulative average in core courses in the Wild Life major. Application is not required.

Donor(s): Mr. & Mrs. Edward H. McCann

Qualification(s): Student commencing semester 8 in honours Wild Life Biology major.

Amount: 1 award of \$700

#### Brian L. Walker Memorial Scholarship [10301]

The scholarship will be awarded on recommendation of the Department of Human Health and Nutritional Sciences based on academic achievement in six Nutritional Sciences courses. This scholarship is not tenable with the Dr. Hugh D. Branion Memorial Scholarship. Application is not required.

Donor(s): Brian Walker Memorial Scholarship Committee

Qualification(s): Student registered in semester level 8 in B.Sc. Nutrition and

Nutraceutical Sciences major in the Winter semester.

Amount: 1 award of \$500

Amount:

#### Bruce Sells Medal of Academic Excellence [C0402]

In honour of Bruce Sells, the Dean of the College of Biological Science, 1983-1995, a silver medal is presented. Application is not required.

Donor(s): Dr. Bruce Sells and friends

Qualification(s): Presented to the student who has graduated at the completion of the

Winter semester, or during the previous Fall or Spring semester, with the highest cumulative average in the Honours Biological Sciences,

B.Sc. degree program.1 award of a Silver medal

#### Bruce W. Minshall Memorial Scholarship [I0450]

Provided by Dr. W.H. Minshall (O.A.C.'33) in memory of his son Bruce, a graduate of O.A.C. in 1970. Apply by May 15 to the OAC Dean's Office (Awards) by letter listing courses taken in the area of crop protection. Awarded in the fall semester.

O.A.C. Alumni Foundation on behalf of Dr. W.H. Minshall

Qualification(s): O.A.C. students in the B.Sc.(Agr.), B.Sc.(Env.) or B.Sc. degree

programs who have completed semester level 6 are eligible. Interest in crop protection and achievement in courses such as CROP\*4240, ENVB\*3030, ENVB\*3210, ENVB\*4100, and ENVB\*4240 will be considered. Awarded to the student with an interest in crop protection and showing the greatest improvement in academic standing since entering the program.

1 award of \$1,100 Amount:

#### Bryant Family Research Scholarship [10537]

This scholarship was established through he generosity of W. Keith Bryant, O.A.C. '57 in honour of the contributions to the University made by his grandfather, Robert Bryant, his father, Leonard R. Bryant and his uncle, H. William Bryant. Robert Bryant was a Stockkeeper in the Chemistry Department from the 1920's to the 1940's. Leonard R. Bryant, Professor of Chemistry and Dairy Chemist, served the University from 1927 to 1958. H. William Bryant, O.A.C. '31, was employed by the Apiculture Department from 1931 to 1934. All applicants must submit copies of their research proposals and one page abstracts to either the Chair of the Department of Integrative Biology by September or January of each year. The successful candidate will be selected by the College of Biological Sciences Awards Committee on the recommendation of the Department of Integrative Biology.

Donor(s): Dr. W. Keith Bryant

Qualification(s): Any undergraduate student enrolled in undergraduate research project courses administered by the Department of Integrative Biology. The

student will be judged to have the best proposal for an undergraduate research project and meet a minimum standard of excellence.

2 awards of \$300 Amount:

#### Cambrian Chemicals Inc. Scholarship [10641]

The recipient will be selected based on academic performance, extracurricular activities and demonstrated aptitude for and interest in working in a business environment after graduation. Apply by May 15 to the CME Awards Committee with a CV and a statement of up to 500-words explaining your interest in employment in the business sector after graduation. Short-listed candidates will be invited to an interview. Awarded in the fall semester.

Peter Jobling & Cambrian Chemicals Inc. Donor(s):

Qualification(s): Students registered full-time in any BSc. major with a declared minor

in Business Administration (BADM) or Marketing Management (MKMN) offered by the College of Management Economics, who have completed at least 7.5 credits but no more than 15.0 credits with a minimum 75% average in the last two full-time semesters.

1 award of \$5,000

### Canadian Agri-Marketing Association (Ontario) Scholarship [I0541]

Provided by the Canadian Association of Agri-Marketing Association (Ontario). Apply to the O.A.C. Awards Committee by May 15 with a summary of participation in the Ag Ec & Biz Society and in agri-marketing initiatives as well as a letter of recommendation from a faculty member.

Canadian Agri-Marketing Association (Ontario) Donor(s):

Qualification(s): Student who has competed a minimum of 10.0 credits with a minimum

cumulative average of 70% who are members of O.A.C. and the Ag Ec & Biz Society. Selection will be based on a combination of academic

achievement and a demonstrated interest in agri-marketing.

1 award of \$1,500 Amount:

#### Canadian Federation of University Women/Guelph Scholarship [10294]

The Guelph Chapter of the Canadian Federation of University Women provides this annual scholarship. Application is not required.

The Guelph Chapter of the Canadian Federation of University Women Donor(s):

Qualification(s): Female student registered in Year 3 in the Fall semester in either

B.ENG., B.A. (College of Physical and Engineering Science) or B.Sc.(College of Physical and Engineering Science) who has the highest cumulative average. Preference will be given to a student who has

graduated from a secondary school in Wellington County.

1 award of \$2,000 Amount:

#### Certified General Accountants Prize for Excellence [C0025]

Awarded to the graduating student with the highest average in the three accounting courses listed. Application is not required.

**Certified General Accountants Association of Ontario** Donor(s):

Qualification(s): Graduating student who has a minimum cumulative average of 77%

in Financial Accounting BUS\*2220; Management Accounting

BUS\*2230; and Intermediate Accounting BUS\*3330.

1 award of \$150, plus 1 year tuition and course fee towards the CGA Amount: program. (approximate value of \$2,000)

#### CFRU Volunteer Award [I0215]

Apply to the CFRU Board of Governors by April 30.

Station Manager, CFRU Donor(s):

Qualification(s): Applicants must be registered or graduating from the University of

Guelph and have volunteered at CFRU for at least one year. The recipients will be selected on the basis of academic performance and

volunteer work at CFRU.

2 awards of \$250 Amount:

#### Chair's Prize in Human Health and Nutritional Sciences [C0555]

Established by the Department of Human Health and Nutritional Sciences. These awards are presented to the student with the highest cumulative average in each of Human Kinetics, Biomedical Sciences, and Nutrition and Nutraceutical Science. Application is not required.

Donor(s): **Human Health and Nutritional Science Department** 

Qualification(s): Full-time students who have completed the B.Sc. Degree program in

Human Kinetics, Biomedical Science, and Nutrition and Nutraceutical Science within the most recently completed academic year.

3 awards of \$500

#### Charles McGowan Memorial Prize [C0187]

Established in memory of the late Lieutenant Charles McGowan. Application is not required.

Donor(s): Charles McGowan Memorial Fund

Qualification(s): Outstanding graduating student in an O.A.C. degree program.

1 award of \$300

Amount:

#### Chemical Institute of Canada (CIC) Silver Medal in Chemistry [10646]

A silver medal is presented to the students with the highest cumulative average in each of the Honours Chemistry, Biological Chemistry and Applied Pharmaceutical Chemistry programs. Application is not required.

**Chemical Institute of Canada** Donor(s):

Qualification(s): Students registered in the Honours Chemistry, Biological Chemistry

or Applied Pharmaceutical Chemistry programs who have completed a minimum of 15.0 credits during the previous calendar year.

Amount: 3 Silver medals

### Chemical Institute of Canada Prize (CIC) Silver Medal in Biochemistry [10056]

Application is not required.

Donor(s): Chemical Institute of Canada

Qualification(s): Student enrolled in the Biochemistry Honours program or Biochemistry

Co-op program who have completed a minimum of 15.0 credits with

the highest cumulative average.

1 Silver medal Amount:

### Chemistry Club Prize for Chemistry Promotion [I0495]

Donated by the Chemistry Club, together with the Dean of C.P.E.S. Applicants should submit a one-page type-written summary outlining their efforts to promote the disciplines of chemistry within the University, or the community to the Executive of the Chemistry Club by February 1st.

Donor(s): The Chemistry Club

Qualification(s): Student at any semester level enrolled in a degree program administered by the Department of Chemistry, who has made a significant

contribution to promotion of chemistry.

1 award of \$100 Amount:

### Class of '51 O.A.C. Leadership Prizes [C0063]

Established by Year '51 O.A.C., on the occasion of its 45th anniversary. At the discretion of the O.A.C. Awards Committee students may be selected before graduation. Application is not required.

Donor(s):

Qualification(s): Students graduating from the degree program in a major in an O.A.C.

department who have a 70% standing in the final year of study and who have demonstrated leadership in the College or University

extracurricular activities.

5 awards of \$2,000 Amount:

#### Class of '67 O.A.C. Centennial Scholarship [I0067]

Apply by May 15to the O.A.C.Awards Office with a letter outlining participation in extracurricular activities in all branches of college life. Awarded in the fall semester.

Donor(s): Class of O.A.C. '67

Qualification(s): Student majoring in an O.A.C. department who through activity in all

branches of college life as well as scholastic achievement has made

an outstanding contribution to the University.

1 award of \$2,000 Amount:

#### Class of 1970 Scholarship [I0424]

Established by the Silver Anniversary celebrants to commemorate the 25th anniversary of the University Class of 1970. This award rotates among all six colleges on the main campus. The appropriate College Award Committee selects the candidate each Fall semester and the candidate is announced each October. Application is not required.

Class 1970: 25th Reunion Gift Donor(s):

Qualification(s): Outstanding student in any degree program who has attained at least

an 80% average in two consecutive semesters resulting in placement

on the Deans' Honours List.

1 award of \$1,400

#### Clayton and Dorothy Switzer Scholarships [I0276]

Apply by May 15 to the OAC Dean's Office (Awards) with a letter outlining how you have demonstrated outstanding leadership ability in O.A.C. student organizations, class executives and College Royal. Awarded in the fall semester.

Clayton and Dorothy Switzer

Qualification(s): Students registered in a degree program offered by O.A.C. with a

minimum of 10.0 credits completed, at least a 70% cumulative average and has demonstrated outstanding leadership ability in O.A.C. student

organizations, class executives and College Royal.

1 award of \$2,000 Amount:

### College of Biological Science Gold Medalist [C0072]

Presented to the College of Biological Science nominee for the Winegard Medal. The award will be presented at the time of the Spring Convocation. Application is not required. One award of a gold medal and \$200.

An anonymous donor

Qualification(s): The recipient is selected by the Awards Committee of the College of

Biological Science.

Amount: 1 award of \$200, 1 Gold Medal

### College of Physical Engineering Science Academic Scholarship [10073]

Application is not required.

Donor(s): College of Physical and Engineering Science

Qualification(s): Offered in the Winter semester to students who have completed at least

15.0 course credits in a College of Physical and Engineering Science program and have excellent grades but have not received awards

recently.

2 awards of \$250 Amount:

### College of Physical Engineering Science Graduation Prize [C0075]

The winner will be selected in May from all students who have completed the program in the previous twelve months. Application is not required. One award of \$250 and a commemorative plaque.

College of Physical and Engineering Science Donor(s):

Qualification(s): Student graduating with the highest cumulative average from an

honours B.Sc. program in a Physical and Engineering Science area.

1 award of \$250, 1 Commemorative plaque Amount:

### College of Physical Engineering Science Scholarship [10076]

Awarded in the Fall semester to a student who has completed semester 6 in the previous Fall, Winter or Spring semesters and who is enrolled in Year 4 of a College of Physical and Engineering Science program. Application is not required.

College of Physical and Engineering Science Donor(s):

Qualification(s): Recipients will be selected on the basis of a high average (minimum

80% average required) in courses normally taken in Year 3.

Amount: 1 award of \$250

#### Collins Barrow Award [I0040]

Offered by Collins Barrow, a national firm of Chartered Accountants. Application is not required.

Donor(s): **Collins Barrow Chartered Accountants** 

Qualification(s): Student with the highest grade in course BUS\*3330, Intermediate

Accounting, in the Fall semester. In the event of a tie, the scholarship will be given to the student with the highest cumulative average in

their program.

1 award of \$500 Amount:

### Copernicus Scholarship in Physics [I0081]

Application is not required.

The faculty members of the Department of Physics through their Scholarship Donor(s):

Qualification(s): Students who have completed 7.5 course credits and are registered in one of the majors programs in Physics. To be eligible, students must

have completed the courses PHYS\*2440 and PHYS\*2460 with a minimum of an A average. The awards will be made to the students with the highest average in the Physics courses taken in the Year 1 and

in PHYS\*2440 and PHYS\*2460.

4 awards of \$500 Amount:

### CSAHS Student Volunteer Scholarship [I0482]

Inspired by Theresa Firestone, FACS '78, and funded by the Harshman Fellowships Society and Pfizer Canada Inc. Students may apply on their own or be recommended by other students, faculty members or administrators from non-profit organizations. Apply to the CSAHS Dean's Office with two letters of recommendation, at least one of which should be from an individual who can speak to his/her volunteerism and a summary letter outlining the student's volunteer experience and what has been gained or learned from this experience that has enhanced his/her personal growth and/or career goals by May 15.

Donor(s): Harshman Fellowship Society and Pfizer Canada Inc.

Qualification(s): Full-time undergraduate students in any degree program offered by the College of Social and Applied Human Sciences and have completed

at least 15 course credits with a minimum cumulative 70% average. 1 award of \$450 plus an equal amount to the charitable organization

of the recipient's choice

#### David F. Boyes Apiculture Scholarship [I0031]

Established in memory of David Boyes a technician in the Apiculture Field Laboratory. Application is not required.

The Apiculture Club Donor(s):

Qualification(s): Student registered in the Fall semester who achieves high academic

standing in Introductory Apiculture (ENVB\*2210) in the previous year, demonstrates an interest in apiculture and who has participated in extracurricular activities.

Amount: 1 award of \$150

#### Deans' Scholarships [I0323]

This award was established by the Board of Governors' in 1991 to recognize the academic achievements of students. Each college will be provided an allocation of awards in which to determine recipients of this scholarship. Recipients will be notified each fall by their college's awards chair. Application not required.

**Board of Governors** Donor(s):

Amount:

Qualification(s): Students registered in any degree program who have completed a minimum of 4.0 credits and have been on the Dean's Honours List for two consecutive semesters in their previous year of studies as defined by the Fall/Winter/Summer sequence.

150 awards of \$1,000 Amount:

### Deep Creek Dairies Ltd. Scholarship [10654]

Established by C. Di Giacomo in memory of Adri van den Tillaart, owner of Deep Creek Dairies, a hardworking, kind, tough, ingenious dairy/beef farmer. Selection will be based on academic achievement and demonstrated leadership ability and involvement in 4H, University of Guelph Dairy Challenge Team, University of Guelph Animal Science Club or University of Guelph Dairy Science Club. Apply by May 15 to the OAC Awards Committee, with a letter of no more than two pages listing the Animal Science courses taken and outlining demonstrated leadership and involvement in the clubs mentioned.

Carmie Di Giacomo Donor(s):

Qualification(s): Students enrolled in the B.Sc.(Agr.) program or the Animal Biology major of the B.Sc. program with a minimum cumulative average of 75%, who are specializing in dairy or beef farming and are involved in 4H, University of Guelph Dairy Challenge Team, University of Guelph Animal Science Club or University of Guelph Dairy Science Club.

Amount: 1 award of \$1,000

#### Dr. Caesar V. Senoff Memorial Scholarship for Excellence in Chemistry [I0517]

The Senoff family and the College of Physical and Engineering Science have established this scholarship in memory of Dr. Caesar V. Senoff. Dr. Senoff discovered the first dinitrogen complex while completing his PhD at the University of Toronto, opening up a new field of chemistry. A valued member of the University of Guelph faculty from 1968 to 1996, his positive influence continues through his students and colleagues. This scholarship will be given annually to the student with the highest cumulative average. Application is not required.

Donor(s): Senoff family and the College of Physical and Engineering Science, together with the University of Guelph Faculty Association and friends

Qualification(s): Students registered in a major offered by the Department of Chemistry

who have completed between 7.5 and 9.75 credits and a minimum

cumulative average of 80%.

Amount: 1 award of \$500

#### Dr. Charles Capstick Graduation Prize [C0558]

Provided by the Department of Computing and Information Science, these scholarships are awarded in May to students who have completed an undergraduate degree in a Computing and Information Science program and have achieved the highest and second highest cumulative averages at graduation. Application is not required.

Donor(s): Department of Computing and Information Science

Qualification(s): Students who have completed an undergraduate degree in Computing and Information Science (CIS) in the previous twelve months.

Amount: 1 award of \$500, 1 award of \$300

#### Dr. David Porter Memorial Prize in Physiology [C2174]

Established in memory of Dr. David Porter, Chair of the Department from 1986 until his untimely death in 1994. Dr. Porter was an outstanding contributor to our knowledge of the physiology of the hormone relaxin. The recipient will be the student with the highest combined cumulative average in the courses: Mammalian Physiology (BIOM\*3200 or (BIOM\*3100, BIOM\*3110)) and Endocrine Physiology (BIOM\*4030); OR Mammalian Physiology (BIOM\*3200 or (BIOM\*3100, BIOM\*3110)) and Biomedical Aspects of Aging (BIOM\*4050); OR Mammalian Physiology (BIOM\*3200 or (BIOM\*3100, BIOM\*3110)) and Cardiology (BIOM\*4180). Application not required.

Donor(s): The Department of Biomedical Sciences

Qualification(s): Students who have graduated from the Bachelor of Science program

with a major in Bio-Medical Science in the previous fall and winter semesters or will graduate with this major in the summer semester.

Amount: 1 award of \$200

#### Dr. James Linders Scholarship [10559]

Provided by the Department of Computing and Information Science, these scholarships are awarded in the Fall semester to students in a Computing and Information Science degree program that achieved the highest and second highest averages in Year 3 Computing and Information Science core courses. Application is not required.

Donor(s): Department of Computing and Information Science

Qualification(s): Undergraduate students in a Computing and Information Science (CIS) degree program who have completed from 15.0 to 17.5 course credits

and have taken the CIS core courses required for Year 3.

Amount: 1 award of \$500, 1 award of \$300

### Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [10695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the Varsity Cross /Country or Track and Field

Team, who has achieved a minimum 70% average or equivalent during

the previous academic year as a student-athlete

*mount:* 1 award of \$1,350

### Dr. Ken Fisher Prize for Histology and Embryology [C2175]

Established in honour of Dr. Ken Fisher, a respected faculty member in the Department of Biomedical Science from 1992 until 2004. The recipient will be the student with the highest combined cumulative average in Biomedical Histology (BIOM\*3030) and Biomedical Embryology (BIOM\*3040). Application not required.

Donor(s): The Department of Biomedical Sciences

Qualification(s): Students who have graduated from the Bachelor of Science program

with a major in Bio-Medical Science in the previous fall and winter semesters or will graduate with this major in the summer semester.

Amount: 1 award of \$200

#### Dr. Mary McLeish Scholarship [10560]

Provided by the Department of Computing and Information Science, these scholarships are awarded in the Fall semester to students in a Computing and Information Science degree program that achieved the highest and second highest averages in Year 1 Computing and Information Science core courses. Application is not required.

Donor(s): Department of Computing and Information Science

Qualification(s): Undergraduate students in a Computing and Information Science (CIS)

degree program who have completed from 5.0 to 7.5 course credits and have taken the CIS core courses required for Year 1.

Amount: 1 award of \$500, 1 award of \$300

#### Dr. Peter Eyre Pharmacology and Toxicology Prize [C2176]

Named after Dr. Peter Eyre, Chair of the Department of Biomedical Sciences from 1979-1985 and Associate Director, Canadian Centre for Toxicology. The recipient will be the student with the highest cumulative average in the courses Principles of Pharmacology and Toxicology (BIOM\*3090) and Pharmacology (BIOM\*4090).

Donor(s): The Department of Biomedical Sciences

 ${\it Qualification}(s)\hbox{: } {\it Students who have graduated from the Bachelor of Science program}$ 

with a major in Bio-Medical Science in the previous fall and winter semesters or will graduate with this major in the summer semester.

Amount: 1 award of \$200

#### Dr. R. J. Hilton Memorial Scholarship [10678]

Established to honour the accomplishments of Dr. Hilton as the Chair, Horticulture Science, University of Guelph, first Director of the Arboretum and President/Chair of the Royal Botanical Gardens. Selection will be based on the highest cumulative average, demonstrated involvement in horticulture activities and involvement in academic club activities. Summer related work experience will also be considered. Preference will be given to students registered in B.Sc.(Agr.) CHATS and B.Sc. Plant Science. Apply by May 15 to the O.A.C. Awards Office with a letter outlining the plant agriculture course(s) and /or involvement in horticultural activities and summer related work experience or information about involvement in academic club activities.

Donor(s): Robert E. Hilton

Qualification(s): Students registered in any program offered by O.A.C. who have

completed a minimum 8.0 credits with a minimum 70% cumulative

average.

Amount: 1 award of \$1,000

### Dr. R.A.B. Keates Biochemistry Scholarship [I0667]

Established by Professor Robert A.B. Keates, faculty member since 1977 and awarded to the student with the highest cumulative average in the required Biochemistry courses. This award may be held only once. Application is not required.

Donor(s): Dr. Robert A.B. Keates

Qualification(s): Students registered in a Biochemistry major offered by the Department

of Molecular and Cellular Biology who have completed between 15.0 and 19.75 credits and have a minimum 80% cumulative average in the required Biochemistry courses.

Amount: 1 award of \$1,000

### Dr. Ted Swart Scholarship [10561]

Provided by the Department of Computing and Information Science, these scholarships are awarded in the Fall semester to students in a Computing and Information Science degree program that achieved the highest and second highest averages in Year 2 Computing and Information Science core courses. Application is not required.

Donor(s): Department of Computing and Information Science

Qualification(s): Undergraduate students in a Computing and Information Science (CIS) degree program who have completed from 10.0 to 12.5 course credits

and have taken the CIS core courses required for Year 2.

Amount: 1 award of \$500, 1 award of \$300

### E.B. MacNaughton Convocation Prize [C0171]

Established by the College of Physical and Engineering Science to honour Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical Science. Application is not required. One award of a plaque-mounted medal and \$250.

Donor(s): The College of Physical and Engineering Science

Qualification(s): The College of Physical and Engineering Science nominee for the

Winegard Medal.

Amount: 1 award of \$250, 1 Plaque-mounted medal

#### Egelstaff Scholarship [10397]

Amount:

In honour of University Professor Emeritus and former Chair of the Department of Physics, Peter A. Egelstaff. Application is not required.

Donor(s): Department of Physics

Qualification(s): Student who has completed 12.5 course credits, is currently registered

in one of the majors in Physics and has a high cumulative average (of at least 80%) in the required Physics courses normally taken in Years

2 & 3 of the major. 1 award of \$500

#### Elaine Scott-Thomas Track and Field Scholarship [10706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Dave Scott-Thomas CBS BSc '88 Donor(s):

Qualification(s): Current member of the varsity cross-country or track and field team,

who has achieved a minimum 70% cumulative average or equivalent during the previous academic year as a student-athlete

1 award of \$1,500

#### Ellen Nilsen Memorial Scholarship [10047]

Apply to the Director for International Development Studies with a transcript, cv/resume, and a cover letter outlining how past experiences demonstrate a commitment to social change by January 30th. Preference will be given to a student registered in a Graduate program at the University of Guelph.

Donor(s): The Friends of Ellen Nilsen

Qualification(s): Registered academically outstanding female students from developing

countries who have demonstrated a commitment to social change.

1 award of \$1,500 Amount:

#### Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [10627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Ernest Kendall Donor(s):

Amount:

Qualification(s): In-course student-athlete who is a current member of the varsity swim

team and has achieved a minimum 70% average in the previous

academic vear. 2 awards of \$1,350

#### Fisher Scientific Scholarship in Biochemistry [I0600]

Selection will be based on high academic achievement. The recipient shall not concurrently hold another award of \$1,000 or more in value. A student may be considered for this award only once. Application is not required.

Qualification(s): Students enrolled in the Biochemistry Honours program or the

Biochemistry Co-op program who have completed a minimum of 7.5

credits up to a maximum of 9.75 credits at the end of the fall semester.

1 award of \$500 Amount:

### Floyd Roadhouse Prize in Analytical Chemistry [I0247]

Awarded to the student with the highest grade in CHEM\*2400 Analytical Chemistry I in the previous calendar year. In the event of a tie, laboratory performance will be considered. Presented in the Winter semester. Application is not required.

Professor F.E.B. Roadhouse, colleagues, students and friends Donor(s):

Qualification(s): Students registered in an honours major program offered by the

Department of Chemistry and who have completed CHEM\*2400,

Analytical Chemistry.

1 award of \$200 Amount:

#### Football Endowment Fund (FEF) Scholarship [I0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Various University of Guelph donors Donor(s):

Qualification(s): In-course student-athlete who is a current member of the Men's football

team and has achieved a minimum 70% average in the previous

academic vear.

various awards of \$750 to \$3,500 Amount:

### Francis E. Chase Memorial Scholarship [10055]

Awarded in the Fall semester. The award will be made on the basis of academic standing, leadership in extracurricular activities. Apply to Student Financial Services by May 15.

Donor(s): Mrs. Jane M. Chase

Qualification(s): Student who has completed semesters 4 or 6 of the B.Sc. program

majoring in Food Science.

1 award of \$450 Amount:

#### Frank and Gertraude Hurnik Scholarship [10455]

Provided by Dr. Frank Hurnik, Professor Emeritus, and faculty member in Animal and Poultry Science from 1971 to 1997. Dr. Hurnik initiated work in behavioral studies and animal welfare at Guelph, developed the first course in Animal Welfare, and was co-founder and editor of the Journal of Agricultural and Environmental Ethics, Apply by letter to the Chair, Animal and Poultry Science, by May 15 outlining details of the project or meeting. The award will be given to the student who has the best presentation, paper or project. Preference is given to Graduate students.

Dr. Frank Hurnik Donor(s):

Qualification(s): Students registered in the O.A.C. who are associated with the

department of Animal & Poultry Science and who undertake a project or attend a conference/scientific meeting or publish a paper in animal welfare or agricultural ethics may apply. A minimum of an "A" standing

for in the last two semesters is required.

Amount: 1 award of \$1,000

#### Fred Ramprashad Scholarship [I0474]

Established through the direction of the College of Biological Science alumni to honour Professor Fred Ramprashad for his commitment to the college and to the athletic programs at Guelph. The award will recognize the student that best demonstrates the combination of academic excellence and participation in intercollegiate athletics. Application is not required.

The C.B.S. Alumni, 'Annual Donation' Donor(s):

Qualification(s): C.B.S. student with a high academic standing who has been nominated

by the Department of Athletics Award Committee. The recipient should have achieved a minimum of 80% in the previous Winter and Fall semesters, which the CIAU recognizes as Academic-All-Canadian status, and made an exemplary contribution to the team(s).

1 award of \$1,000, and a Medal Amount:

### Gaskin Medal in Marine and Freshwater Biology [C0432]

Established to honour Dr. David Gaskin, professor in the former Department of Zoology from 1968 - 1998, for his contribution to this field. Application is not required. One award of a medal and a maximum of \$500.

Donor(s): **Department of Integrative Biology** 

Qualification(s): The student who graduates at the completion of the Winter semester, or during the previous Fall or Spring semesters with the highest cumulative average in the Department of Integrative Biology's Marine and Freshwater Biology major.

Amount: 1 award of \$500, 1 Medal

#### George A. Farley Scholarship [10099]

Established in memory of George A. Farley, a chemistry graduate of the Class O.A.C.'33. This scholarship is presented to the student that demonstrates proficiency and academic achievement as evidenced by work term reports, work term assessments and course grades.Presented in the Winter semester. Application is not required.

James M. Farley Donor(s):

Qualification(s): Student enrolled in a Co-op program administered by the Department of Chemistry with a cumulative average of at least 80% and who has completed their second work term within the preceding calendar year.

Amount: 1 award of \$250

### George A. Gray O.A.C. '51 Varsity Scholarships [I0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Mrs. George A. Grav

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic vear.

2 awards of \$1,250 Amount:

Amount:

#### George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [10677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): In-course student-athlete who is a current member of the Varsity Cross

Country team and has achieved a minimum 70% average in the previous

academic year. 1 award of \$3,500

#### George I. Christie Prize [C0347]

The late George I. Christie, president of O.A.C. from 1928 to 1945, established a trust fund to provide this annual scholarship for graduate work. Applications approved by the Chair, Department of Animal and Poultry Science, should be submitted to the O.A.C. Dean's office by April 1.

Donor(s): Trust Fund (late President George I. Christie)

Qualification(s): Awarded to a student graduating with high standing in an animal and

poultry science courses who proposes to pursue graduate studies in

animal science at any institution of his/her choice.

Amount: 1 award of \$1,000

#### Gerd and Christel Baldauf Men's Basketball Scholarship [10639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. Christian Baldauf

Qualification(s): In-course student-athlete registered in the BSc. program who is a

current member of the Men's Basketball varsity team and has achieved

a minimum 70% average in the previous academic year.

Amount: 1 award of \$3,500

#### GIBCO/BRL Microbiology Research Excellence Prize [C0297]

This award is funded by an endowment provided by the GIBCO/BRL Enzyme Freezer Program. Nominations from Faculty supervisors should be submitted to the Chair of the Department of Molecular and Cellular Biology between April 15 and April 30 of each year.

Donor(s): Department of Molecular and Cellular Biology and the GIBCO/BRL Enzyme

Freezer Program

Qualification(s): Undergraduate student who has produced and presented the best all

round research project in MCB\*4500and/or MCB\*4510 Research

Project I and/or II in Microbiology.

Amount: 1 award of \$500

### GlobalTox Scholarship for Academic Excellence [I0135]

Application is not required.

Donor(s): GlobalTox International Consultants Inc.

Qualification(s): Student who is registered in the honours toxicology program and has

the highest grade in Principles of Toxicology (TOX\*2000).

Amount: 1 award of \$500

#### Gonder Family Centre for Students with Disabilities Volunteer Scholarship [10563]

In recognition of the many students who volunteer their time and talents to assist their colleagues registered with the Centre for Students with Disabilities (CSD) and to encourage others to do so, Dr. John and Mrs. Katherine Gonder provide this award to a student who has volunteered in the CSD. The award will be made on the basis of the volunteer activities undertaken by the student at the CSD, one letter of reference, and a personal statement that outlines the time commitment and types of volunteer activities undertaken as well as an indication of how this was a valuable and rewarding volunteer experience. Apply by January 15th to the CSD (c/o Advisor to Students with Disabilities) by submitting above documentation.

Donor(s): Dr. John and Mrs. Katherine Gonder

Qualification(s): All students registered in the College of Social and Applied Human

Sciences (CSAHS) that have completed between 10.0 and 15.0 course credits with a minimum 70% cumulative average, and have been

involved as volunteers with the CSD.

Amount: 1 award of \$900

#### Gordon Ashton Statistics Scholarship [10543]

This scholarship is named in honour of Professor Gordon Ashton, a founding member of the Department of Mathematics and Statistics. A student may only be considered for this award once. Application is not required.

Donor(s): Department of Mathematics and Statistics and (retired) Professor Dixon

More, C.P.E.S

Qualification(s): Third year student majoring in Statistics (i.e., one who has completed

a minimum of 10.0 credits up to a maximum of 14.75 credits) who has a cumulative average of at least 80% and the highest average over 80% on a minimum of 4.0 credits in year 2 (i.e., while earning 5.0 to 9.75

credits.

Amount: 1 award of \$750

#### Governor General's Medal [C0044]

Established by the Office of the Governor General of Canada. Application is not required.

Donor(s): The Chancellery

Qualification(s): Restricted to those undergraduate students in any degree program who

are graduating in June, or who have graduated in the previous two convocations, with the highest cumulative average.

Amount: 2 awards of a Silver medal each

#### Greig Muir Memorial Scholarship [10196]

The Greig Muir Memorial Scholarship is awarded by Champlain Industries of Stanbridge Station, Quebec, to a Food Science student in the B.Sc. program. Preference will be given to students entering semester 3 who are from the Province of Quebec. If there is no candidate in semester 3 from the Province of Quebec a candidate will be sought from semester 5. Apply to the O.A.C. Awards Office by May 15.

Donor(s): Champlain Industries Ltd.

Qualification(s): B.Sc. Food Science students on the basis of academic standing and

participation in extracurricular activities.

Amount: 1 award of \$2,000

#### Gryphon Athletic Scholarships [I0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): University of Guelph

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

year.

Amount: various awards of \$750 to \$3,500

### Guelph Soap Company Scholarship [I0288]

Established by the Guelph Soap Company and awarded to the student with the highest average in BIOC\*2580 and two courses in Organic Chemistry (CHEM\*3750, 3750, 3760, 4720, 4730). Application is not required.

Donor(s): Tricorp Chemical Specialties

Qualification(s): Students registered in a major offered by the Department of Chemistry who have completed CHEM\*3750 or CHEM\*3760 during the previous

calendar year and completed BIOC\*2580.

Amount: 1 award of \$1,200

#### H.O. Shackleton Memorial Prize [C0255]

Interested students should apply to the Chair of the Department of Molecular and Cellular Biology by April 1. The recipient will be selected by the Awards Committee of the College of Biological Science on the basis of the highest cumulative average grade amongst applicants who have not won a major scholarship (such as a NSERC or Ontario Government). Nomination will be made by the Department of Molecular and Cellular Biology at the end of the Winter semester.

Donor(s): Mrs. H.O. Shackleton

Qualification(s): Student graduating in the B.Sc. Microbiology (major or minor) and planning to pursue graduate studies in Microbiology at a recognized

University. 1 award of \$500

### Highdale Farms Scholarship [I0348]

Apply to Student Financial Services by May 15 with a letter demonstrating leadership ability as evidenced by extra-curricular involvements.

Donor(s): Arthur Spoer

Amount:

Qualification(s): Two awards are available for students in semesters 3 through 6 with

at least a 75% cumulative average and whose primary area of study is related to the natural sciences. The first award is based on academic proficiency. The second award is based on academic proficiency and demonstrated leadership with preference given to students from Ottawa-Carleton, Dundas-Glengarry-Stormont, Grenville, Lanark,

Prescott-Russell and Renfrew counties.

Amount: 2 awards of \$2,500

#### HK/HB Alumni Association Graduation Prize [C0452]

The award recognizes a student who has contributed and provided leadership to the academic, administrative and social life of the department and the university, including academic activities (department/college committees, senate etc.), intramural and varsity athletics, support and assistance with class, college and university activities (such as HK/HB Symposium, College Royal etc.). Apply by letter and include a resume to the Department of Human Health and Nutritional Sciences by the end of the second week in February each year, for students graduating in the subsequent June convocation or for students who graduated in the previous February or October convocations.

Donor(s): The HK/HB Alumni Association

Qualification(s): Students graduating with a BSc. major in Human Kinetics in the June or previous February or October convocations, with at least a 'B'

cumulative average.

Amount: 1 award of a Medal and an alumni life membership

#### Honours Biochemistry Scholarship [I0128]

This scholarship is donated by the faculty of the Department of Molecular and Cellular Biology through their scholarship trust fund and is awarded annually in the Winter semester. Application is not required.

Donor(s): Department of Molecular and Cellular Biology

Qualification(s): The student enrolled in the Biochemistry Honours program or the

Biochemistry Co-op program that has completed a minimum of 10.0

credits with the highest cumulative average.

Amount: 2 awards of \$500

#### Honours Chemistry Scholarships [I0129]

These scholarships are donated by the faculty of the Department of Chemistry through their scholarship trust fund and are presented to the students with the highest cumulative averages over four semesters in each of the three majors: Honours Applied Pharmaceutical Chemistry, Honours Biological Chemistry, and Honours Chemistry. Application is not required.

Donor(s): Faculty of the Department of Chemistry

Qualification(s): BSc. (Tech) or BSc. students registered in an honours major offered

by the Department of Chemistry who have completed a minimum of 10.0 credits including 3.0 credits from CHEM courses.

ount: 3 awards of \$500

#### Hugh Branion Memorial Scholarship [10033]

The scholarship will be awarded on the recommendation of the Department of Human Health and Nutritional Sciences, based on academic achievement in the first 7 semesters. This scholarship is not tenable with the Brian L. Walker Memorial Scholarship. Application is not required.

Donor(s): Friends of Dr. Hugh Branion

Qualification(s): Student registered in semester level 8 in B.Sc. Nutritional and

Nutraceutical Sciences major in the winter semester.

Amount: 1 award of \$500

### Hypercube Scholar Prize for Excellence in Chemistry [C0527]

Established to recognize the student graduating with the highest cumulative average in any chemistry program offered by the Department of Chemistry. Application is not required.

Donor(s): Hypercube Inc.

Qualification(s): Students graduating (or have graduated in the fall or winter of the

current academic year) from a four-year degree program offered by

the Department of Chemistry.

Amount: A award of a plaque and a molecular modelling software package

### International Undergraduate Scholarship [I0577]

Established through a student referendum approved by the undergraduate student body, to recognize international students' academic merit along with involvement/leadership activities during their enrollment at the University of Guelph. Financial need will be considered only in the event of a tie. Apply to Student Financial Services, by May 15, with a letter indicating involvement/extracurricular activity since entry to the University, two academic and/or professional references, and a completed Financial Need Assessment Form (N.A.F.) for International Students form. This award can only be held once by the student.

Donor(s): International Student Organization (ISO)

Qualification(s): Full-time International students (defined as those paying full

international student tuition without exemption), who have completed at least 4.0 course credits from the University of Guelph with a minimum cumulative average of 75%, and is registered at the time of

application.

Amount: 1 award of \$1,000

#### Isabella Anderson Conway Scholarship [I0286]

Awarded to the student who has achieved the highest combined average in the courses NUTR\*3210 Fundamentals of Nutrition and BIOC\*2580 Introductory Biochemistry. Application is not required.

Donor(s): Mr. Charles Abbott Conway

Qualification(s): Students registered in a major offered by the department of Nutrition

and Nutraceutical Sciences that has completed a minimum of 12.5

credits but no more than 15.0 credits.

Amount: 1 award of \$500

#### J.B. Reynolds Graduation Medal in Physics [C0399]

This medal is awarded to a graduating student in the Spring semester or the previous Fall or Winter Semesters. Application is not required.

Donor(s): Department of Physics

Qualification(s): Student who has completed semester 8 of any of the majors in Physics and who has obtained the highest cumulative average in the required

Physics courses of that program, normally taken in semester 5 to 8.

Amount: 1 award of a Medal

#### J.D. Cunningham Industrial Scholarship [I0287]

Apply to the O.A.C. Awards Office by May 15. Work experience in industrial microbiology, participation in extracurricular activities and demonstrated leadership skills will be considered in the selection.

Donor(s): J.D. Cunningham

Qualification(s): Students who have completed semester 6 in Food Science with a

minimum cumulative average of 75%.

Amount: 1 award of \$900

### J.L. Campbell Scholarship [10479]

Established in honour of J.L. (Iain) Campbell, former Provost and Vice-President (Academic), of the University of Guelph from 1995 to 2000 and former Dean of the College of Physical and Engineering Science from 1987 to 1995. Application is not required.

Donor(s): Family, friends and colleagues of J.L. Campbell

Qualification(s): Student who is currently registered in one of the majors in Physics and

who has completed at least 12.50 credits, with a high cumulative average (at least 80%) in the required Physics courses normally taken

in Year 2 and 3 of the major.

Amount: 1 award of \$500

## J.M. Christie Prize [C0213]

Application is not required.

Donor(s): Dr. G.I. Christie

Qualification(s): Graduating student in the Food Science major of the B.Sc. program

with the highest academic standing throughout eight semester levels.

Amount: 1 award of a plaque

#### J.W. Skinner Medal in Social Science [C0260]

Established in honour of the many contributions of Dr. J.W. Skinner, a former Dean of the College of Social Sciences. Application is not required.

Donor(s): Faculty, staff, alumni and students, of the former College of Social Science

Qualification(s): Presented to the C.S.A.H.S. Winegard Medal nominee.

Amount: 1 award of a Medal

#### Jack K. Barclay Physiology Scholarship [I0491]

Established in honour of Professor J.K. Barclay, Director of the School of Human Health from 1989-1991. He was the first chair of the Department of Human Health and Nutritional Sciences from 1996-2001 and was involved in creating, teaching and implementing HK\*3940 Human Physiology. Apply by February 1st to the Chair, Department of Human Health and Nutritional Sciences, with a letter outlining leadership contributions to the University and the community.

Donor(s): Friends and family of J.K. Barclay

Qualification(s): Full-time undergraduate student enrolled in a major within the

Department of Human Health and Nutritional Sciences, who has completed HK\*3940, Human Physiology with a minimum 70% average and who has made leadership contributions to the University or the

outside community.

Amount: 1 award of \$500

### James L. Hunt Scholarship [10603]

Established on honour of Professor Emeritus James L. Hunt, Medal of Merit recipient. The recipient will have achieved the highest cumulative average over 80%. This award cannot be held with any other awards offered by the Department of Physics. Application is not required.

Donor(s): Department of Physics

Qualification(s): Students registered in any major offered by the Department of Physics

that have completed 10.0 credits and have achieved a minimum 80%

cumulative average.

1 award of \$1,500 Amount:

#### James L. Mottin Prize for Academic and Extracurricular Excellence [C0344]

Provided by the Department of Psychology to recognize its nominee for the Winegard Medal. Apply to the Department of Psychology Undergraduate Academic Counsellor by January 15th, including a list of extracurricular activities.

The Department of Psychology Donor(s):

Qualification(s): Student must be enrolled in the B.A. Honours program or the honours specialization in the B.Sc. program majoring in Psychology. The

recipient will be selected on the basis of high academic achievement

and extracurricular involvement.

1 award of \$200 Amount:

#### Jean Carter Memorial Gerontology Scholarship [10488]

Established by the family and friends of Jean Carter, a Mac' 38 graduate who was actively involved in the life of the College and the University. Apply by May 15 to the Chair of the FRAN Awards Committee with a letter outlining volunteer experience working with the elderly, and any other extracurricular involvement. Include two letters of reference where one demonstrates volunteer experience with the elderly and the other demonstrates extracurricular activities.

Donor(s): Mr. Robert N. Carter and Family

Qualification(s): Students majoring in Gerontology or Adult Development, Families &

Well-Being in the BASc. program who have completed at least 10.0 credits and have a minimum 70% cumulative average.

Amount: 1 award of \$1,000

#### Jim Stokman Memorial Scholarship [10386]

Mrs. Stokman and family, including her sons Nick (O.A.C.'77) and Andrew (O.A.C.'84) have established this award in memory of her husband and their father to recognize his lifetime contribution to the family farm. Apply to Student Financial Services by May 15 with a letter the indicates rural background and demonstrated community/student involvement both during high school and the first two semesters of University...

Mrs. Jim Stokman Donor(s):

Qualification(s): Available to O.A.C. students who have completed 5.0 credits with at

least 'B' average in one of the following programs: B.Sc.(Agr.), B.Comm., B.Sc.or B.Sc.(Env.). Students must have come from a rural background and have demonstrated community/student involvement

both during high school and the first two semesters of University.

Amount: 1 award of \$550

#### John A. Archibald Memorial Scholarship [I0014]

Awarded in memory of John A. Archibald, former Director of the Horticultural Research Institute of Ontario. Apply by May 15 to the OAC Dean's Office (Awards) with a letter listing courses taken in Land Resource Science along with an outline of your participation in any extracurricular activities.

The friends and associates of the late John A. Archibald Donor(s):

Qualification(s): Outstanding student with an interest in courses in the Department of Land Resource Science who has completed semester 6. The recipient

will be chosen on the basis both of high academic standing and participation in extracurricular activities.

1 award of \$1,200

#### John Burton Scholarship [10642]

Amount:

Established by Dr. John Burton, BSA 1962, a former faculty member in the Department of Animal and Poultry Science. Selection will be based on involvement with and contribution to the horse industry, future career aspirations in the horse industry sector and participation in community activities. Preference will be given to student who have demonstrated leadership ability within the student body. Apply by May 15 to the OAC Awards Office with a letter, of no more than two-pages, outlining involvement with and contributions to the horse industry, career aspirations, and extracurricular involvements. Awarded in the fall semester.

Donor(s):

Qualification(s): Students registered in any program offered by the OAC who have

completed between 10.0 and 12.0 credits with a minimum 70% average

Amount: 1 award of \$1,000

#### John Eccles Scholarship [10093]

Apply to Student Financial Services, by May 15, with a letter highlighting leadership abilities through participation on residence life. Providing a reference letter would be an asset.

Donor(s): **Student Housing Services** 

Qualification(s): Full-time student registered in semester 2, 3, 4, 5 or 6 and living in residence in the Winter semester who has a cumulative 80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through participation in residence related activities. Residence Life Staff and paid members of Interhall Council and Hall Councils are not eligible.

1 award of \$600 Amount:

#### John T. Powell Scholarship [I0237]

Apply to the Department of Human Health and Nutritional Sciences (H.H.N.S.) main office by February 15 with a letter outlining participation in extra-curricular on campus activity and contributions made to the annual HHNS Symposium at the organizational and/or operational level.

**Human Kinetics Alumni Association** Donor(s):

Qualification(s): Full-time students enrolled in any honours program within the

Department of H.H.N.S. with a minimum 10.0 credits and a minimum cumulative average of 70% and has participated in the H.H.N.S. Symposium and other on-campus extra-curricular activities.

1 award of \$500 Amount:

#### Kae and Gordon Skinner Memorial Scholarship [C0258]

Provided by the late Kae Stalker Skinner (Mac '30) and Gordon Skinner (O.A.C.'24) former Registrar of the Ontario Institute of Agrologists. Consideration will be given to participation in the Student Branch of the Ontario Institute of Agrologists. Apply to the O.A.C. Awards Office by April 1 with a letter demonstrating contributions to agrology.

The estates of the late Mr. and Mrs. A.G. Skinner Donor(s):

Qualification(s): O.A.C. student graduating from the B.Sc.(Agr.), B.SC., or B.Comm.

programs who has made a significant contribution to developing an understanding of the profession of agrology among fellow students.

1 award of \$750 Amount:

### Kelly Bertrand Cross Country Scholarship [I0684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

**Kelly Bertrand** Donor(s):

Amount:

Qualification(s): Current members of the Varsity Cross Country Team who have

achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete. 1 award of \$1,250

#### Kenneth James Berg Memorial Scholarship [I0370]

Established by Friends and Family in memory of Ken Berg, a 1982 C.B.S. Microbiology alumnus. The focus of this award reflects Ken's success in applied education in the work force. Nomination by the Microbiology Co-op Program Committee. Application is not required.

Family and friends of Ken Berg Donor(s):

Qualification(s): Students registered in the Microbiology co-op program in the C.B.S.

who have completed all aspects of the third co-op work term.

Amount: 1 award of \$1,000

### Kenneth W. Hammond Prize [10045]

The evaluation of the student will be based on the final essay in the "Environmental Perspectives and Human Choice: 5000 Days" course. The selection committee will be comprised of 4 persons: the donor, the Director of the Arboretum, the Dean of Physical and Engineering Science and the Dean of Biological Science. Application is not required.

Kenneth W. Hammond Donor(s):

Qualification(s): Student who has best demonstrated an understanding of the world's

resource situation and its proper use by humankind.

Amount: 1 award of \$1,000

#### Kevin Durie Memorial Scholarship [10653]

Established in memory of Kevin Durie, BA '93, by his family and friends. The award will be made on the basis of outstanding service as a Residence Life staff member, a letter of reference from a member of the Residence Life management team and a personal statement of up to 500 words that outlines time commitment and types of volunteer activities undertaken as well as an indication of how their volunteer activities and participation as a Residence Life staff member are valuable and rewarding experiences. Apply by October 31st to Student Housing Services, Associate Director, Residence Life and Family Housing and include a letter of reference and personal statement.

Donor(s): Christine Blake-Durie

Qualification(s): Students who are registered in any degree program on the University of Guelph campus, are a member of Residence Life staff and are

academically eligible to continue as a Residence Assistant or as part

of Residence Life staff.

1 award of \$1,000 Amount:

### Kip Hunter Prize [I0139]

For the best essay, written by an undergraduate in a philosophy course. The essay may be either a required assignment for a course (in which case either the student or the instructor may submit it) or it may be specially prepared for the competition. Submission of essays is to the Chair, Department of Philosophy, by May 1

Donor(s): Faculty, students and staff of the Philosophy Department

Qualification(s): Any undergraduate who has registered for a philosophy course during

the academic year in which the prize is awarded.

1 Book prize

#### Lambda Foundation Scholarship in LBGT Studies [10591]

This award is provided to encourage research on the subject of lesbian, bisexual, gay and transgendered (LBGT) peoples. The scholarship is based upon areas of research pertaining to the history, contributions, and issues by or about LBGT peoples. Preference will be given to an applicant who is involved in the LBGT community as demonstrated by a record of volunteer activities, active civil society memberships, or as attested by a letter of recommendation from a community group, or evidenced by related previous academic pursuits. This scholarship may be awarded to a given student only once. Projects must have been completed or research proposals accepted within the past calendar year. Apply to the Dean of Arts by December 15th including the research proposal or completed project, curriculum vitae, and any supporting letters referencing involvement in the LBGT community and/or faculty support.

Lambda Foundation and other donors Donor(s):

Qualification(s): Students enrolled in a program with a thesis, a research essay,

independent research project or course work programs pertaining to lesbian, bisexual, gay and transgendered (LBGT) studies, as broadly

defined by the applicant.

1 award of \$1,000 Amount:

#### Land Resource Science Academic Prize [C0425]

The student with the highest cumulative average will receive this award. Application is not required.

Provided by the Land Resource Science Endowment Fund Donor(s):

Qualification(s): Student graduating from any major offered by the Department of Land

Resource Science.

1 award of \$1,000 Amount:

#### Land Resource Science Achievement Prize [C0426]

Apply to the O.A.C. Awards Office by April 1 with a letter demonstrating contributions to student life and/or community activities.

Provided by the Land Resource Science Endowment Fund Donor(s):

Qualification(s): Student graduating from any major offered by the Department of Land

Resource Sciences with a minimum cumulative average of 70%.

1 award of \$1,000

#### Lange and Prokipcak Chemistry Scholarship [I0528]

This scholarship was established by Professor Gordon L. Lange, Professor Joe M. Prokipcak, friends and colleagues. Professors Gordon L. Lange and Joe M. Prokipcak were valued members of the chemistry Faculty who retired in 2001. Their excellence in teaching was recognized within the university and nationwide, winning them a total of eleven teaching awards. This scholarship will be awarded to the student with the highest average grade in CHEM\*1040,1050 and 2700. Application is not required.

Donor(s): Professor Gordon L. Lange, Professor Joe M. Prokipcak and friends and

Qualification(s): Student registered in any program offered by C.P.E.S. who has completed CHEM\*1040, CHEM\*1050, CHEM\*2700 and have

completed a minimum of 10.0 credits up to a maximum of 14.75 credits.

Amount: 1 award of \$1,000

#### Larry Pearson Men's Volleyball Athletic Scholarships [I0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

**Larry Pearson** Donor(s):

Qualification(s): In-course student-athlete who is a current member of the men's varsity

volleyball team and has achieved a minimum 70% average in the

previous academic year.

several awards up to \$3,500 Amount:

#### Leibniz/Newton Scholarship [I0156]

Established in honour of two founding fathers of calculus. Awarded in the Fall semester. Not tenable with the T.D. Newton Memorial Scholarship. Application is not required.

The Department of Mathematics and Statistics

Qualification(s): A second year student majoring in mathematics or statistics (i.e. one

who has completed a minimum of 5 credits up to a maximum of 9.75 credits) who has a cumulative average of at least 80% and the highest grades over 80% in MATH\*1200 and MATH\*1210. A student may

be considered for this award only once.

Amount: 1 award of \$500

#### Leonard Conolly Exchange Student Scholarship [I0446]

Established by students, faculty, staff and friends to honour Prof. Leonard Conolly, professor of drama, Chair of the Department of Drama, 1981-88, and Associate Vice-President Academic, 1988-1992. Apply to the Centre for International Programs by April 5, for visiting during the subsequent Fall or Winter semesters. Selection, by the Centre for International Programs, will be based on assessment of (a) a one-page submission describing the significance of the student visiting Guelph to the program of study at the partner exchange university (b) two faculty references of one-page each, and (c) consistent high performance in the course work completed, as documented by a transcript of program grades to date, submitted by the home university.

Students, staff, faculty and friends of Dr. Leonard Connolly Donor(s):

Qualification(s): Full-time visiting exchange student, registered at Guelph for at least one semester, from any country in the South (a list of eligible countries

and exchange partner universities is available in the Centre for International Programs).

1 award of \$1,000 Amount:

#### Lionel Bradley Pett Scholarships [I0486]

This scholarship was established through the generosity of Dr. Lionel Bradley Pett, an O.A.C.'30 alumnus, and a life-long contributor to nutritional sciences in Canada, to recognize academic excellence. Application is not required.

**Lionel Bradley Pett** Donor(s):

Qualification(s): Full-time B.Sc. students who have declared a major offered by the

Department of Human Health and Nutritional Sciences. The awards are allocated to the three students, with the highest cumulative averages, who have completed 5.0, 10.0 and 15.0 to 15.75 credits respectively.

3 awards of \$2,500 Amount:

### Lloyd Dorr Memorial Hockey Scholarship [10708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Sharon Dorr CSAHS MA 2005 Donor(s):

Qualification(s): Current member of the men's varsity hockey team, who is enrolled in an undergraduate program and who has achieved a minimum 70%

average or equivalent during the previous academic year as a student-athlete.

1 award of \$1,000 Amount:

#### MacKenzie Scholarship [I0398]

In honour of University Professor Emeritus Innes K. MacKenzie. Not tenable with the Egelstaff Scholarship. Application is not required.

Department of Physics Donor(s):

Qualification(s): Students who have completed 12.5 course credits and are currently

registered in one of the majors in physics. It is given to a student with a high cumulative standing (of at least 80%) in the required physics courses normally taken in Years 2 & 3 of the major.

1 award of \$500 Amount:

#### MacNaughton Scholarship [I0422]

Established by Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical Science. Application is not required.

Donor(s): Earl B. MacNaughton

Qualification(s): Student who has completed semester 5 and is currently registered in

one of the majors in Physics and has a high cumulative average (at least 80%) in the required Physics courses normally taken in semesters

3, 4 and 5 of the major.

Amount: 1 award of \$500

### Mae McEwen Memorial Scholarship [I0185]

Apply to the OAC Awards office by May 15.

The estate of Mae McEwen Donor(s):

Qualification(s): Student who has completed semester 6 of the Environmental Biology

major in the B.Sc. or B.Sc (Env.) programs with a cumulative average of 80% or better. Participation in extra curricular activities related to environmental issues will be considered in determining the recipient.

1 award of \$1,000 Amount:

### Marion McKenzie Scholarships for Outstanding Achievement in History [10470]

These prizes have been established in memory of Marion McKenzie (1905-1994), a teacher who had a love of learning and a continuing curiosity about the world both past and present. These are awarded to the top student in each of the required core courses in the History program (HIST\*1010, HIST\*2450, HIST\*2602 ). Application is not required.

Donor(s):

Qualification(s): The recipient for HIST\*1010 must have completed no more than 5.0

credits; the recipient for HIST\*2450, no more than 10.0 credits and be in the history program; and the recipient for HIST\*2602, no more than

10.0 credits.

3 awards of \$400 Amount:

#### Mathematics Graduation Prize [C0182]

Awarded at Summer Convocation. Application is not required. One award of \$250 and a commemorative plaque.

Faculty members, who will be anonymous, through the College of Physical Donor(s):

Science and Engineering Expendable Scholarship Fund

Qualification(s): The graduating student who has majored in mathematics and who in

the past year has graduated from an honours degree program with the

highest cumulative average over 80%.

Amount: 1 award of \$250, 1 Commemorative plaque

#### Men's Basketball Scholarships [10638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous (Alumnus)

Qualification(s): In-course student-athlete who is a current member of the Men's

Basketball varsity team and has achieved a minimum 70% average in

the previous academic year.

4 awards of \$2,500 Amount:

#### Michael DiGirolamo Scholarship [10571]

Established in memory of Michael DiGirolamo, a second year biology student, who passed away in 2004. Michael was very involved in student activities and was recruited as a TA in Italian Studies while at the University. Preference will be given to students with an active interest in language studies. Selection will be based on a combination of academic achievement and demonstrated active involvement in student activities. Apply by May 15 to the O.A.C. Awards Committee with a letter of no more than two pages outlining involvement in student life and active interest in language studies.

Friends and family of Michael DiGirolamo Donor(s):

Qualification(s): Students majoring in Animal Biology with a minimum cumulative

average of B+, and a minimum 10.0 course credits completed.

1 award of \$1,000 Amount:

#### Monroe Landon Memorial Prize [C0153]

Preference will be given to a student residing in the region of Haldimand Norfolk. Apply by letter, with a transcript, to the Chair, Department of Integrative Biology by January 31 indicating experience in the field of botany/conservation.

The friends of Monroe Landon Donor(s):

Qualification(s): Students that have completed a minimum of 17.0 credits in honours

Plant Biology or Plant Science or Ecology with a minimum cumulative average of 70% and demonstrates an active interest in the conservation

of native species and field research.

1 award of \$550 Amount:

#### O.A.C. '55 Scholarships [I0064]

Provided by the class of O.A.C. '55. Recipients will have made an outstanding contribution to College life through academic proficiency and participation in extracurricular activities and can be considered to have done the most for the College, for fellow students and in their personal development. Apply by May 15 to the OAC Dean's Office (Awards) with a letter outlining your participation in Class/College/University activities. Awarded in the fall semester.

O.A.C. '55 Donor(s):

Qualification(s): Students registered in any O.A.C. degree program or students registered

in the B.ENG. program that have completed a minimum of 10.0 with

at least a 70% cumulative average.

Amount: 1 award of \$2,000

#### O.A.C. Centennial Graduate Prizes [C0209]

The Ontario Agricultural College celebrated its 100th Anniversary in 1974. Many organizations and companies associated with the agricultural industry provided funds in conjunction with the Centennial activities. Funds have been established in perpetuity as a permanent commemoration of the Centennial of the College. Apply to OAC Awards Office by April 1 with a letter outlining extracurricular activities. Selection will be based on academic achievement in semesters 7 and 8, as well as participation in extracurricular activities throughout the student's university career.

Donor(s): Dean, O.A.C.

Qualification(s): Students graduating from a degree program administered by the Ontario

Agricultural College and who plan to pursue graduate studies in any department or school of the Ontario Agricultural College in the year of baccalaureate graduation. The fellowship will be based on academic achievement in semesters 7 and 8, as well as participation in extracurricular activities throughout the student's university career.

2 awards of \$2,200

#### O.A.C. Students' Federation Medal [C0217]

Application is not required.

O.A.C. Donor(s):

Amount:

Qualification(s): Graduating student in an undergraduate degree program in a major in

an O.A.C. department who has been an outstanding leader in student activities at the College level throughout his or her University career.

1 award of a Medal Amount:

### Ontario Dairy Council Prize [C0221]

The Ontario Dairy Council offers this scholarship in honour of the late P. Bruce Scott. Application is not required.

Ontario Milk Distributors' Association Donor(s):

Qualification(s): Student who shows proficiency in courses related to the market milk

industry at the conclusion of the 8th semester level of the Food Science program.

1 award of \$1,000 Amount:

#### Ontario Food Processors Association Scholarship [C0222]

This award is offered by Ontario Food Processors' Association. Application is not required.

Ontario Food Processors' Association Donor(s):

Qualification(s): Most outstanding student of the graduating class of Food Science major

who has shown proficiency in courses related to food processing.

1 award of \$1,000 Amount:

#### Ontario Food Protection Association Scholarship [I0223]

Apply to the O.A.C. Awards Office by May 15.

**Ontario Food Protection Association** 

Qualification(s): Student majoring in Food Science entering the 7th semester with a minimum cumulative standing of 70%. Priority will be given to students who have demonstrated academic proficiency in quality assurance,

and who have participated in extra curricular activities.

1 award of \$1,000 Amount:

#### Out-of-Province Women's Middle Distance Running Scholarship [10635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

*Qualification(s):* In-course student-athlete who is a current member of the Women's

Middle Distance team, has achieved a minimum 70% average in the previous academic year and whose permanent residence is outside of Ontario.

1 award of \$1,500 Amount:

### Peter Mann Scholarship for Embryology [I2032]

Provided by colleagues and friends of Dr. Mann, a scholar and teacher of Embryology from 1954-1987. Application is not required.

Donor(s): Colleagues and friends of Dr. Mann

Qualification(s): Student from any degree program completing the course BIOM\*3040

(Biomedical Embryology), with the highest academic standing.

Amount: 1 award of a book prize (approx. value \$100)

#### Pharmacia & Upjohn Scholarship in Microbiology [I0295]

Offered in the Winter Semester by the Pharmacia Company of Canada. Not tenable with the Shutt Memorial Scholarship. Application is not required.

Pharmacia & Upjohn International Inc.

Qualification(s): Student enrolled in the B.Sc. Microbiology major who has completed the 7th semester level with the highest cumulative average in those

core courses offered by the Department of Molecular and Cellular

1 award of \$500 Amount:

#### Priscilla and Stanford Reid Trust Prize [I0597]

Established in honour the first chair of the History Department, Stanford Reid, and his wife, Priscilla Reid to acknowledge the best paper written about the history of Presbyterianism and/or the Reformed tradition. Apply, by April 1, with a copy of the paper and a covering letter including contact information to the Department of History Awards Chair.

Donor(s): Priscilla and Stanford Reid Trust Fund

Qualification(s): Any student submitting an essay on the history of Presbyterianism

and/or Reformed tradition.

1 award of \$500 Amount:

#### Professional Staff Association Scholarship [10628]

This scholarship is provided to students with the highest cumulative average. Apply to Student Financial Services by May 15 with a letter including the name of the family member of the Professional/Managerial Group of the University, and/or retired Professional/Managerial Group of the University of Guelph. This award may be held more than once, but cannot be held with any other University of Guelph scholarships. Preference will be given to students of current or retired P.S.A. members.

Donor(s): Professional Staff Association

Qualification(s): Full-time students who are from the immediate family, part-time or contractual Professional/Managerial Group employees of the University

, and/or retired Professional/Managerial Group of the University of Guelph who have completed at least 5.0 credits and have a minimum

70% cumulative average.

1 award of \$1,500 Amount:

#### Professor Victor Matthews Track and Field Scholarships [10707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s):

Qualification(s): Current member of the varsity cross-country or track and field team, who has achieved a minimum 70% cumulative average or equivalent

during the previous academic year as a student-athlete

up to 10 3500 each Amount:

#### Psychology Core and Methodology Scholarship [I0345]

Provided by the Department of Psychology. Application is not required.

The Department of Psychology Donor(s):

Qualification(s): Student enrolled in the B.A. honours program or the honours

specialization in the B.Sc. program majoring in Psychology who has completed PSYC\*2010 and PSYC\*2360 and the Psychology core

course requirements.

1 award of \$200 Amount:

#### Psychology Honours Thesis Prize [10343]

Provided by the Department of Psychology. The winning thesis is selected from nominations by thesis supervisors. Application is not required.

The Department of Psychology Donor(s):

Qualification(s): Student enrolled in the B.A. honours program or the honours

specialization in the B.Sc. program majoring in Psychology who has completed PSYC\*4870 and PSYC\*4880 and who submits the best Psychology honours thesis in the previous Fall, Summer or Winter

semesters.

Amount: 1 award of \$200

### Psychology Senior Honours Scholarship [I0342]

Provided by the Department of Psychology. Award may be held once only. Application is not required.

Donor(s): Department of Psychology

Qualification(s): Student enrolled in the BA Honours program or the honours

specialization in the BSc program majoring in Psychology, having the highest cumulative specialization average after completing at least 15.0 course credits, including those prerequisite courses associated

with the honours thesis PSYC\*3371 and PSYC\*3372.

1 award of \$200 Amount:

#### R.A. Fisher Statistics Scholarship [I0102]

Established to honour one of the founding fathers of statistics. Awarded in the Fall semester. Not tenable with the Year 3 Statistics Scholarship. Application is not required.

Faculty, students and other affiliates of the Department of Mathematics and Donor(s):

Statistics

Qualification(s): Student majoring in statistics in year three (i.e. one who has completed a minimum of 10.00 credits up to a maximum of 14.75 credits) who

has a cumulative average of at least 80% and the highest grades over 80% in STAT\*2040 and STAT\*2050 or equivalent. A student may be considered for this award once only.

1 award of \$500 Amount:

#### R.C. Moffatt Memorial Scholarship in Mathematics or Statistics [10536]

This scholarship was established by the Estate of Professor R.C. Moffatt. A student may be considered for this award in both third and fourth years. This award is not tenable with any other Department of Mathematics or Statistics scholarships . Application is not required.

Donor(s): Estate of Professor R.C. Moffatt

Qualification(s): Student in year 3 or 4 (i.e., who has completed a minimum of 10.0

credits up to a maximum of 19.75 credits) enrolled as a statistics or mathematics major. The recipient will be selected on the basis of a

high cumulative average over 80%.

1 award of \$900 Amount:

### R.C. Moffatt Memorial Scholarship in Physics [I0535]

This scholarship is awarded in the winter semester to the student with the highest cumulative average over 80%. This award is not tenable with any other Department of Physics scholarships . Application is not required.

Estate of Professor R.C. Moffatt Donor(s):

Qualification(s): Student who have completed a minimum of 10.0 credits up to a

maximum of 19.75 credits and is enrolled in a physics major.

1 award of \$900

#### Robert Harcourt Scholarships [I0121]

Established, by the estate of Mrs. R. Harcourt in memory of the late Dr. Robert Harcourt, for the student entering Year 3 and the student entering Year 4 with this highest cumulative averages. Application is not required.

Estate of Mrs. R. Harcourt Donor(s):

Qualification(s): Students entering Year 3 (completed 9.0 - 11.0 credits) or Year 4

(completed 14.0 - 16.0) in a program offered by the Department of

Land Resource Science.

2 awards of \$1,000 Amount:

### Robert Orr Lawson Second Year Microbiology In-course Scholarship [I0498]

Provided through a generous bequest from the estate of Robert Orr Lawson with matching support from the Department of Molecular and Cellular Biology to encourage study and research related to microbiology of foods. The scholarship is paid over three years in installments of \$1,000. The second and third payments are contingent upon obtaining a minimum average of 77% over the previous two semesters of continued study in the major. Students who fail to qualify for a payment may re-qualify for the subsequent payment by obtaining a 77% or better average in the succeeding two academic semesters of full-time study. Apply to the Chair, Department of Molecular and Cellular Biology by May 15 if the intent is to continue the Microbiology major in the following September.

Department of Molecular and Cellular Biology and the estate of the late Donor(s): Robert Orr Lawson

Qualification(s): Student with a minimum 80% average in the B.Sc. program at the

completion of the first two semesters of study who has declared a Microbiology major and has the highest cumulative average, providing that the average grade is 80% or greater for 5 credits. This scholarship may be held with any other awards, except the Microbiology Entrance Bursary, or any of the other Robert Orr Lawson Microbiology

Scholarships.

1 award of \$3,000 Amount:

#### Robert Orr Lawson Third Year Microbiology In-course Scholarship [I0499]

Provided through a generous bequest from the estate of Robert Orr Lawson with matching support from the Department of Molecular and Cellular Biology to encourage study and research related to microbiology of foods. The scholarship is paid over two years in installments of \$1,000. The second payments is contingent upon obtaining a minimum average of 77% over the previous two semesters of continued full-time study (5 credits) in the major. Apply to the Chair, Department of Molecular and Cellular Biology by May 15 if the intent is to continue the Microbiology major in the following September.

Donor(s): Department of Molecular and Cellular Biology and the estate of the late Robert Orr Lawson

Qualification(s): Student with a minimum 80% average in the B.Sc. program at the completion of the first four semesters of full-time study (10 credits) who has declared a Microbiology major and has the highest cumulative average, providing that the average grade is 80% or greater. This scholarship may be held with any other awards, except the Microbiology Entrance Bursary, or any of the other Robert Orr Lawson

Microbiology Scholarships.

Amount: 1 award of \$2.000

#### Roche Award in Molecular Biology and Genetics [C0030]

Application is not required.

Donor(s): Roche Diagnostics

Qualification(s): The award will be given to the student with the highest cumulative average who convocated during the fall or winter semesters or will be convocating in the summer of the current academic year from the Bachelor of Science, Molecular Biology and Genetics major.

Amount: 1 award of \$500

#### Ronald Ko Scholarship [I0151]

This scholarship represents income generated by a trust fund established by Dr. Ko. One annual award is presented in the Winter semester. Application is not required.

Donor(s): Dr. Ronald Ko, Department of Integrative Biology, University of Hong Kong

Qualification(s): Student with the highest grade in the Integrative Biology of

Invertebrates course ZOO\*3700 in the Department of Integrative

Biology, currently offered in the Fall semester.

Amount: 1 award of \$500

#### Sharon Marshall Memorial Prize [C0448]

Established by the family in memory of their daughter, Sharon Marshall, an undergraduate student from 1994-1997. The student with the highest cumulative average will be selected. Application is not required.

Donor(s): The family of Sharon Marshall

Qualification(s): Students graduating, or who have graduated in the previous fall or

winter semesters, from the Plant Biology major or the Plant Science major of the B.Sc. program with the highest cumulative average.

Amount: 1 award of \$100, 1 Plaque

#### Shur-Gain, Nutreco Canada Inc. Scholarship [10307]

Provided by Shur-Gain, a member of Nutreco Canada Inc. to a student that demonstrates high academic achievement and evidence of leadership and contribution to the university and/or community life. Apply by May 15 to the O.A.C. Awards Office with a letter of not more than 2 pages outlining leadership contributions. Awarded in the fall semester.

Donor(s): Shur-Gain

Qualification(s): Students registered in Animal Science or Animal Biology majors who

have completed between 8.0 and 11.0 credits.

Amount: 1 award of \$750

#### Shutt Memorial Scholarship [I0257]

In honour of Professor D.B. Shutt and Dr. F.T. Shutt. Not tenable with the Upjohn Award. Application is not required.

Donor(s): Greta M. Shutt, B.Sc. (H.E.)

Qualification(s): Awarded in the Winter semester to a student enrolled in the B.Sc.

Microbiology major. The scholarship will be awarded on the basis of the highest cumulative average achieved over the 6 semester levels of

the program.

Amount: 1 award of \$500

#### Society of Chemical Industries Prizes in Biochemistry [C0478]

Application is not required.

Donor(s): Society of Chemical Industry

Qualification(s): Students who have convocated from the Biochemistry Honours program or the Biochemistry Co-op program during the fall or winter semesters

or will be convocating in the summer of the current academic year

with the highest cumulative average.

Amount: 1 award of an engraved plaque and a 1 year subscription to SCI's

magazine

## Society of Chemical Industry Prizes in Chemistry/Applied Pharmaceutical Chemistry [C0333]

One plaque will be awarded to the Honours Chemistry student with the highest cumulative average and one plaque will be awarded to the student with the highest cumulative average in either Biological Chemistry or Applied Parmaceutical Chemistry Honours programs. Application is not required.

Donor(s): Society of Chemical Industry

Qualification(s): Students who have convocated from the Chemistry, Biological

Chemistry or Applied Pharmaceutical Chemistry Honours programs during the fall or winter semesters or will be convocating in the summer of the current academic year. Students who obtain the highest standing in the final year in each of the B.Sc. honours major Chemistry and the B.Sc.(Tech.) honours major Applied Pharmaceutical Chemistry.

Amount: 2 awards of an Engraved plaque

#### Society of Management Accountants of Ontario Scholarship [C0268]

The scholarship will be awarded at summer convocation. Application is not required. One award of \$500 and a free course enrolment in the first complete CMA subject enrolled in the Society's program.

Donor(s): Society of Management Accountants, Grand River Chapter

Qualification(s): Full-time student graduating from B.Comm., B.A. (minor in Business

Administration), or B.Sc. (minor in Business Administration), or B.Sc.(Agr.) (major in Agriculture Business or Food Agriculture and Resource Economics), programs. Student with the highest average in the 2 courses Financial Accounting BUS\*2220 and Intermediate

Accounting BUS\*3330.

Amount: 1 award of \$500, and a free course enrolment in the first complete

CMA subject enrolled in the Society's program

### Speed River Physiotherapy Track and Field Scholarship [I0704]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee.No application is necessary.

Donor(s): Speed River Physiotherapy

Qualification(s): Current member of the varsity cross-country and/or track and field

team, who has achieved a minimum 70% cumulative average or equivalent during the previous academic year as a student-athlete. Students must be registered in the Bio-medical Science or Human Kinetics major of the B.Sc. program and have completed a minimum

of 15.0 credits.

Amount: 1 award of \$1,500

#### Sprung Family Men's Basketball Scholarship [I0672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Mr. Timothy Sprung

Qualification(s): In-course student-athlete who is a current member of the Men's

basketball team and has achieved a minimum 70% average in the

previous academic year.

Amount: 1 award of \$3,500

#### Statistics Graduation Prize [C0508]

Awarded at Summer Convocation. Application is not required. One award of \$250 and a commemorative plaque.

Donor(s): College of Physical and Engineering Science

Qualification(s): The graduating student who has majored in statistics and who in the

past year has graduated from an honours degree program with the highest cumulative average over 80%.

Amount: 1 award of \$250, 1 Commemorative plaque

### Stephanie Wilken Volunteer Scholarship [I0449]

Established by the Wilken family in memory of Stephanie Wilken, BA 1995. Apply to Student Financial Services with letter indicating the kind and extent of volunteer activities at the Wellness Centre by October 1. Selection committee is the Senate Committee on Awards on the recommendation of the Student Wellness Educator at the Wellness Centre.

Donor(s): Bev and Darlene Wilken

Qualification(s): Student registered in any undergraduate degree program, who has been

a volunteer for at least two semesters at the Wellness Centre. The recipient will be selected on the basis of academic performance in all

courses to date and volunteer work at the Wellness Centre.

Amount: 1 award of \$1,000

#### Ted Newton Memorial Scholarship [I0198]

Established in honour of Professor Ted Newton, the founding chair of the Department of Mathematics and Statistics. Awarded in the Fall semester. Application is not required.

Donor(s): Family, friends and colleagues of Dr. T.D. (Ted) Newton

Qualification(s): Student majoring in mathematics or statistics in year 2 (i.e. one who

has completed a minimum of 5.0 credits up to a maximum of 9.75 credits) who has the highest average over 80% on a minimum of 4.0 credits in year 1 (i.e., while the first 4.0 to 4.75 credits are in progress

A student may be considered for this award once only.

1 award of \$1,500 Amount:

#### The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Donor(s): Jack and Lillian MacDonald

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

(GRPI).

1 award of \$900

#### Thomas H. Peters Scholarship [10233]

Application is not required.

Donor(s)Friends and associates of Thomas H. Peters

Qualification(s): Student in any academic program of the University who has completed courses in Land Reclamation (e.g. CROP\*2280, SOIL\*3200), with a

minimum 10.0 credits completed. Applicants must have a minimum of 70% cumulative average and have demonstrated an interest and

aptitude in the area of crops and land reclamation.

1 award of \$250 Amount:

#### Tom Mooney Scholarship [10709]

The recipients will be selected based on extraordinary athletic and leadership qualities Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Various Donors Donor(s):

Qualification(s): Current member of the varsity men's football team or men's basketball

team who is enrolled in an undergraduate program and who has achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete.

Amount: Numerous awards ranging in value from \$1,000 to \$3,500, ???

#### Tony Anthony Prize in Comparative Vertebrate Anatomy [10282]

In memory of the late E.H. Anthony, Professor in the former Department of Zoology, One award will be made for each semester in which the course is offered. Application is not required.

Donor(s): **Tony Anthony Memorial Fund** 

Qualification(s): Student who achieves the highest grade in course ZOO\*2090,

Vertebrate Structure and Function.

1 award of \$125

### Toronto District Beekeeper's Association Scholarship [I0285]

A scholarship is offered by the Toronto District Beekeepers Association in memory of the late Hugh McLeod, past chair of the Association. Application is not required.

Qualification(s): The recipient will have good academic standing, have participated in

extracurricular activities, and demonstrated a keen interest in

beekeeping.

1 award of \$500 Amount:

#### Tucker Scholarship for Women in Mathematics and Statistics [I0483]

Established by Emma Tucker, B.Sc. Statistics, 1996, to encourage women in the study of Mathematics and Statistics. Apply by letter outlining activities and interest in the award to the Department of Mathematics and Statistics main office by May 15.

Donor(s): Emma Tucker, B.Sc. '96

Qualification(s): Female full-time mathematics or statistics major with a minimum

cumulative average of 80% and completion of a minimum of 10.00 credits. Preference will be given to a student who has contributed to

student life within the department.

1 award of \$500 Amount:

### United Steelworkers Local 4120 Scholarship [I0293]

Apply to Student Financial Services by January 31 and provide the name of the USWA member and relationship to the applicant. If there is more than one eligible candidate, the award will go to the one who has attained the highest relative class standing in his or her previous full-time semester.

Donor(s): United Steelworkers LU4120

Qualification(s): Student who is a member or former member, or who is from the

immediate family of a member of United Steelworkers LU 4120, and who is entering semester 2, 3, or 4 of a degree or diploma program in the Winter semester with a minimum 70% cumulative average.

1 award of \$1,000 Amount:

#### Van Stralen and Van Der Hoeven Memorial Scholarship [10296]

Selection will be made on the basis of participation in university activities and in the student's home community as well as qualities of leadership, ambition and initiative. Apply, by May 15, with a one-page summary demonstrating leadership abilities as evidenced through extra-curricular activities to Student Financial Services. Awarded in the Fall semester.

Mr. & Mrs. J. Van Stralen & family and Mr. & Mrs. Hans Van Der Hoeven Donor(s):

Qualification(s): Students that have completed a minimum of 2.0 credits, but not more than 7.5 in the Winter term in any degree program who have obtained

a minimum of 70% standing.

2 awards of \$400

#### W. H. Boyd Scholarship [I0335]

Amount:

Established by the friends of Professor W.H. Boyd. Application is not required.

Douglas L. Woolley, M.D. & B.Sc.(H.K) Alumni Association Donor(s):

Qualification(s): Student enrolled in the Human Kinetics major who has completed

Human Anatomy and who has made leadership contributions to the

University or outside community.

1 award of \$1,000

#### W. Harold Minshall Scholarship [I0451]

Provided by Dr. W.H. Minshall (O.A.C.'33). Apply to Student Financial Services by May 15 with a letter indicating interest and aptitude in crop protection, particularly in weed biology and management and listing extra-curricular involvements. Awarded on the basis of academic standing in the relevant courses and participation in extra curricular activities.

Donor(s): O.A.C. Alumni Foundation on behalf of Dr. W.H. Minshall

Qualification(s): O.A.C. students in the B.Sc.(Agr.), B.Sc.(Env.) or B.Sc. degree programs who have completed semester level 6 are eligible. Interest and aptitude in crop protection, particularly in weed biology and management. Interest in crop protection and achievement in courses such as CROP\*4240, ENVB\*3030, ENVB\*3210, ENVB\*4100, and ENVB\*4240 will be considered.

Amount: 1 award of \$1,100

### W.C. Winegard Medal [C0311]

The W.C. Winegard Medal is the most prestigious graduating award of the University of Guelph. One student will be nominated by each College Awards Committee. The Senate Awards Committee will make the final selection and the medal will be awarded at Convocation in June. Application is not required.

The Board of Governors' of the University

Qualification(s): Graduating student who excels both academically and in extracurricular

activities.

1 award of a Gold medal

#### W.N. Vaughan Medal [C0299]

Prospective candidates will be nominated by Senators and the medal winner will be chosen by a committee selected by the Striking Committee. The medal will be awarded at Convocation in June. Application is not required.

Friends of Walter N. Vaughan Donor(s):

Qualification(s): Student senator who has high academic standing and who has made a substantial contribution to student life and to the University, particularly

through involvement in and commitment to Senate activities.

1 award of a Medal Amount:

#### Wally Fraser Mathematics Scholarship [I0544]

This scholarship is named in honour of Professor Wally Fraser, a founding member of the Department of Mathematics and Statistics. A student may only be considered for this award once. Awarded in the Fall semester. Application is not required.

Donor(s): The Department of Mathematics and Statistics and (retired) Professor Dixon

More, C.P.E.S.

Qualification(s): Third year student majoring in mathematics (i.e., one who has

completed a minimum of 10.00 credits up to a maximum of 14.75 credits) who has a cumulative average of at least 80%, and the highest average over 80% in a minimum of 4.00 credits in year 2 (i.e, while

earning 5.0 to 9.75 credits).

Amount: 1 award of \$750

#### Waterloo-Wellington CA Association Scholarship [I0367]

Provided by the Waterloo-Wellington Chartered Accountant's Association. Application is not required.

Donor(s): Waterloo-Wellington Chartered Accountants Association

Qualification(s): Student who achieves the highest academic standing in the course

BUS\*3330, Intermediate Accounting.

Amount: 1 award of \$100

#### William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [10703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee.

Donor(s): Mrs. Irene McEwen

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% cumulative average or equivalent during the previous academic year

as a student-athlete.

Amount: Numerous awards ranging in value from \$750 to \$3,500

#### William P. Weber Football Scholarship [I0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. William P. Weber

Qualification(s): In-course student-athlete who is a current member of the Men's Football

team and achieved a minimum 70% average in the previous academic

year.

Amount: 1 award of \$2,500

### Wilma Hollywood Memorial Scholarship [10509]

Established by the Department of Psychology, in honour of the late Wilma Hollywood, a long-serving staff member. Application is not required.

Donor(s): Department of Psychology

Qualification(s): Student majoring in Psychology in either the B.A. or B.Sc. program

who has achieved the highest cumulative average in the core courses

Amount: 1 award of \$200

### Year 3 Mathematics Scholarship [I0506]

Awarded in the Fall semester. Application is not required.

Donor(s): The Department of Mathematics and Statistics

Qualification(s): Fourth year student majoring in mathematics (i.e,. one who has

completed a minimum of 15.00 credits up to a maximum of 19.75 credits) who has a cumulative average of at least 80%, and the highest average over 80% in a minimum of 4.00 credits in year 3 (i.e., while earning 10.0 to 14.75 credits). A student may be considered for this

award once only.

Amount: 1 award of \$750

### Year 3 Statistics Scholarship [10507]

Awarded in the Fall semester. Application is not required.

Donor(s): The Department of Mathematics and Statistics

Qualification(s): Fourth year student majoring in statistics (i.e,. one who has completed

a minimum of 15.00 credits up to a maximum of 19.75 credits) who has a cumulative average of at least 80%, and the highest average over 80% in a minimum of 4.00 credits in year 3 (i.e., while earing 10.0 to 14.75 credits). A student may be considered for this award once only.

Amount: 1 award of \$750

#### In-course Scholarships with Financial Need

#### 3M Canada Scholarships [I0564]

Provided by 3M Canada. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): 3M Canada Company

Qualification(s): Students entering Year 4 (ie. having completed a minimum of 15.0

credits) with demonstrated financial need and high academic

achievement.

Amount: various award of up to \$3,000

#### Alf and Mary Hales Undergraduate Scholarship in Food Science [I4510]

Alf and Mary Hales, with the assistance of the Ontario government's OSOTF program have established this scholarship to Food Science students. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. To be considered for this award you must indicate it on the N.A.F. and include a statement outlining your interest in Meat Science. ACCESS AWARD.

Donor(s): Alf and Mary Hales

Qualification(s): Student registered in semesters 5 to 8 of the B.Sc. program in Food Science with a demonstrated interest in Meat Science and demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 1 award of \$1,000

#### Barbara A. Bowen Scholarship [I4390]

Established by Barbara A. Bowen, MAC '57. Preference will be given to students registered in Department of Family Relations and Nutrition. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Barbara A. Bowen

Qualification(s): Students who have a minimum 75% average and are registered in any degree program in the College of Social and Applied Human Science with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see

General Statements on Awards).

Amount: 1 award of \$4,500

### Brian Kenneth Howard Memorial Scholarship [14548]

Established by Kenneth and Irene Howard in memory of their son, Brian Kenneth Howard. Awarded to a student assessed as having financial need with a preference given to students from York, Durham or Simcoe counties. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Kenneth and Irene Howard

Qualification(s): Student registered in any degree program with a minimum 75.0%

cumulative average. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 1 award of \$2,700

#### C.B.S. ACCESS Scholarships [I4526]

Established by Alumni and friends of C.B.S., with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. Awarded to the students with the highest cumulative average. Not tenable with the Hagen Undergraduate Access Scholarship. ACCESS AWARD

Donor(s): Alumni and friends of C.B.S.

Amount:

Qualification(s): Students registered in any major in C.B.S. with a minimum of 10.0 credits completed and demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards). 2 awards of \$500

2010-2011 Undergraduate Calendar

### C.P.E.S. Dean's Scholarship - ACCESS [I4527]

Established with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. This award may be held once only. ACCESS AWARD

Established by a number of industrial, commercial and public sector Donor(s):

Qualification(s): Students with demonstrated financial need registered in any major program in C.P.E.S. in, or beyond, second year. A minimum 80% cumulative average is required. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

1 award of \$750 Amount:

### City of Guelph 175th Anniversary Scholarship [I0515]

Funded by a leadership gift from the City of Guelph and donations from business and community leaders, this scholarship was established in 2002. Apply to Student Financial Services by October 7 with a letter describing volunteer activities, one reference letter from an individual familiar with the volunteer and/or community service contributions, and a completed Financial Need Assessment Form (N.A.F.). Selection will include equally weighted consideration of academic performance, leadership both on and off campus and financial need. This award may be held only once.

Donor(s): The Guelph Community Foundation

Qualification(s): Students registered in any degree program who have completed a

minimum of 4.0 credits with a minimum 70.0% cumulative average, demonstrated volunteer leadership on campus and/or in the community and financial need. Applicants must be graduates of a City of Guelph high school and be Canadian citizens or permanent residents at the

time of application.

Amount: 1 award of \$2,000

#### Earl B. MacNaughton C.P.E.S. ACCESS Scholarships [I4172]

Established by friends, faculty, staff, alumni and students of the University to honour Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical and Engineering Science, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Earl B. MacNaughton

Qualification(s): Students currently registered in the final year of an honours program

in the College of Physical and Engineering Science with high academic standing, demonstrated financial need, and who have completed a minimum of 15.0 credits. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 2 awards of \$1,000

#### Eleanor Morgan & Bill Archibald Scholarships [14540]

The family of Eleanor and Bill Archibald, with the assistance of the Ontario government's OSOTF program, provide this scholarship in memory of their parents. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining community involvement to Student Financial Services by October 7. ACCESS AWARD.

The Family of Eleanor & Bill Archibald Donor(s):

Qualification(s): Students registered in any program with a minimum of 5.0 credits who have cumulative 70% average, has demonstrated community involvement, and financial need. Additionally, students must meet the

> government-mandated terms for receipt of an OSOTF award (See General Statements on Awards).

1 award of \$1,000

Amount:

### Erin Demers Memorial Scholarship [I0406]

The family and friends of Erin Demers, a first-year student at the University of Guelph who was tragically killed in a car accident in 1996, have established this scholarship in her memory. Apply to Student Financial Services by May 15 with a completed Financial Need Assessment Form (N.A.F.), along with one supporting reference letter from a Residence Assistant, Residence Manager, or Residence Officer.

Family and friends of Erin Katrina Demers Donor(s):

Qualification(s): A student who has resided in an on-campus residence during the first

semester and who has a minimum cumulative average of 70%. This award is payable in the second year (ie. completed 5.0 course credits) of study. Preference will be given to students with demonstrated financial need and who have participated significantly in extracurricular activities.

Amount: 1 award of \$2,000

# Ernest Kendall and Grace (Jowett) Kendall Varsity Basketball Team Scholarship

Established by Ernest Kendall, O.A.C. BSA 1932, with the assistance of the Ontario government's OTSS program. Apply by October 7 to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.). To be considered for this award you must list it on your N.A.F. Selection will be made based on financial need and exhibited athletic and leadership qualities. Awarded in the Winter semester. ACCESS AWARD

Ernest Kendall Donor(s):

Qualification(s): Students with demonstrated financial need who are members of the

women's varsity basketball team and who have achieved a minimum 70% average in the previous academic year. Additionally, students must meet the government-mandated terms for receipt of an OTSS

award (see General Statements on Awards).

2 awards of \$1,350 Amount:

### Euclid-Hitachi Scholarships [14517]

Established by Euclid-Hitachi of Canada Ltd., with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Euclid-Hitachi of Canada Ltd.

Qualification(s): Students with a minimum cumulative average of 70% with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

2 awards of \$1,500 Amount:

#### Gordon Ashton Scholarship [14535]

Established in memory of Prof. Gordon Ashton, member of the Department of Physics and Mathematics (1956-1966) and the Department of Mathematics and Statistics (1966-1986), with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services, by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Qualification(s): All statistics majors who have completed a minimum of 10.00 credits with a cumulative average of at least 70% and who have demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

1 award of \$500 Amount:

#### Graham Family Incentive Scholarship [14506]

Provided by Harvey Graham (O.A.C. '39) with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Harvey Graham O.A.C. '39 Donor(s):

Qualification(s): Students entering the fourth year of a four year degree program,

maintaining at least a 70% program average and demonstrating financial need, who have previously received the Harvey Graham Bursary. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

1 award of \$5,000 Amount:

### Graham, Fraser and Trevor Bosch Scholarships in Chemistry [I4288]

Established by Mr. Martin Bosch of the Guelph Soap Company, with the assistance of the Ontario government's OSOTF program. Of the recipients with demonstrated financial need, preference will be given to Year 3 students with the highest cumulative averages in at least three 2000 level chemistry courses taken in Year 2. In the event that there are no qualified candidates in Year 3, students in Year 4 will be considered, based on demonstrated financial need and the highest cumulative averages in at least three 3000 level chemistry courses taken in Year 3. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Mr. Martin Bosch of the Guelph Soap Company

Qualification(s): Students that have completed between 10.0 and 14.75 credits of an

honours major program offered by the Department of Chemistry with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 2 awards of \$1,200

#### Hagen Undergraduate Scholarship [14525]

Established by Rolf Hagen, founding president of Rolf C. Hagen Inc., Canadian pet food and products supplier, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. Awarded to the students with the highest cumulative average. ACCESS AWARD

Rolf C. Hagen Donor(s):

Qualification(s): Students beyond semester 6 with demonstrated financial need. Awarded

to the students with the highest cumulative averages in any major in the College of Biological Science. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

3 awards of \$800

#### Jay Majithia Scholarship [I4518]

Provided to honour Professor Jay Majithia, in recognition of his support and leadership while a faculty member in the Department of Computing and Information Science, by Margaret Middleton, C.P.E.S. '86 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7 and attach a letter stating research interest and/or involvement. ACCESS AWARD.

Mrs. Margaret L. Middleton

Qualification(s): Computer and Information Science students with demonstrated financial need who have a minimum cumulative program average of 70%.

Preference will be given to eligible students who are applying for, or participating in, departmental research, including a special project or an independent study option. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

2 awards of \$500 Amount:

#### John Embry Family Scholarship [14549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Mr. John Embry Donor(s):

Qualification(s): Student-athletes who are members of an OUA varsity team with a minimum 70% average in the previous academic year and demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

2 awards of \$3,500 Amount:

#### Keith Ronald Undergraduate Scholarship [14547]

Established in honour of Professor Keith Ronald, founding Dean of the College of Biological Sciences, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. Selection will be made based on the student with the highest cumulative average and demonstrated financial need. This award may only be held once. ACCESS AWARD.

Friends and Colleagues of Professor Keith Ronald

Qualification(s): Full-time BSc students majoring in Marine and Freshwater Biology,

with a minimum cumulative average of 70%. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

1 award of \$1,500 Amount:

#### MacNaughton ACCESS Scholarship in Physics [14523]

Established by Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical Science, and faculty, staff and alumni of the Department of Physics, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Earl B. MacNaughton and faculty, staff and alumni of the Department of **Physics** 

Qualification(s): Students with demonstrated financial need who are in second year or beyond of a major physics program with a minimum cumulative

> average of 80%. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 4 awards of \$1,000

#### McCormick Canada Inc. Food Science Scholarship [I0410]

Provided by McCormick Canada Inc. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

McCormick Canada Inc. Donor(s):

Qualification(s): Students in the B.Sc. Food Science major who have financial need. In-course students must have maintained at least a 70% cumulative average, while first semester students must have had a 70% average in high school science courses. Students may hold the award once unless there are no other eligible candidates in a subsequent year.

1 award of \$2,000 Amount:

#### O.A.C. '52 Scholarships [I4538]

Offered by the class of O.A.C.'52, with the assistance of the Ontario government's OSOTF program. Apply by letter highlighting involvement in leadership and community activities and/or university life along with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD.

Donor(s): O.A.C. '52

Qualification(s): O.A.C. students enrolled in the B.Sc.(Agr.), B.Comm., B.Sc., or B.Sc.(Env.) programs who have demonstrated financial need, who are in good academic standing and who have demonstrated leadership. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

several awards of up to \$4,000 Amount:

#### R. Douglas and Kathleen Kennedy Scholarship in O.A.C. [10547]

Douglas (O.A.C. '39) and Kathleen (MAC '39) Kennedy met at a "hop" on campus in 1937 and later married. They established this scholarship to celebrate their time on campus and their 62 years of marriage. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Mrs. Kathleen Kennedy and the late Mr. R. Douglas Kennedy Donor(s):

Qualification(s): This scholarship will be awarded to a student in O.A.C. with high

academic achievement and demonstrated financial need.

1 award of \$1,000

#### Residence Life Staff Scholarship [10697]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Residence Life Staff Scholarship form and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

**Student Housing Services** 

Qualification(s): Students registered in any degree program with a minimum 70% average who have successfully attained a Residence Life Staff position with Student Housing Services and who are receiving OSAP or financial assistance through their provincial/territorial student loan program.

2 awards of \$500 Amount:

#### Returning Student Residence Scholarship [10696]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Returning Student Residence Scholarship form, submit a one-page summary of community involvement, and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

**Student Housing Services** Donor(s):

Qualification(s): Students registered in any degree program who plan to reside in

residence in second, third or fourth year who are receiving OSAP or financial assistance through their provincial/territorial student loan

program and have a minimum 70% average.

Amount: 2 awards of \$500

#### Scottish Studies Foundation Scholarship [I4541]

Provided with the assistance of the Ontario government's OSOTF program. The recipient will be selected on the basis of the number of and grades in the requisite courses listed as well as overall cumulative average to that point in the student's career. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form (N.A.F.) and attach an unofficial transcript. To be considered for this award, you must list it on your N.A.F. ACCESS AWARD

Donor(s): Scottish Studies Foundation and private donors

Qualification(s): Students who have completed a minimum 10.0 credits and has taken

or is taking HIST\*2000 or HIST\*2500, and at least one of the following: HIST\*3030 ,HIST\*3140 , HIST\*3530, HIST\*4040, or HIST\*4050. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 1 award of \$4,000

#### Stephen Safe Scholarships in Toxicology [I4528]

Established by Wellington Laboratories, with the assistance of the Ontario government's OSOTF program to honour the achievements of Prof. Stephen Safe, a former faculty member at the University of Guelph. One letter of support should be provided from a faculty member who is not a member of the Selection Committee. Apply, including a reference letter and a completed Financial Need Assessment Form (N.A.F.), to Student Financial Services by October 7. Previous recipients of the award may reapply in subsequent years, but preference will be given to those applicants who have not previously held this award. ACCESS AWARD.

Donor(s): Mr. Brock Chittim

Qualification(s): Students with demonstrated financial need in an undergraduate

toxicology program at, or beyond, semester 5. Applicants should have achieved a minimum 77% cumulative average in the science courses of the previous two academic semesters. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: 2 awards of \$1,000

#### Tara Lynn Giuliani Memorial Scholarship [10375]

In memory of Tara Lynn Giuliani, a bright young woman, who did not let her blindness stand in the way of her studies at the University of Guelph. Apply to the Centre for Students with Disabilities by November 25.

Donor(s): The Giuliani Family

Qualification(s): Most academically promising applicant with a demonstrated disability

and having financial need.

Amount: 1 award of \$880

#### University of Guelph Retiree Association Degree Scholarship [10569]

This bursary is available to students who are related to a member of the U.G.R.A. as child, grand-child, or great grand-child. Selection will be based on the greatest demonstration of financial need. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form (N.A.F.) and a letter indicating the name of and relationship to the U.G.R.A. member.

Donor(s): University of Guelph Retirees Association (U.G.R.A.)

Qualification(s): Students related to a member of U.G.R.A. that are registered in a degree

program with a minimum 75% cumulative average in the last two semester of full-time studies and demonstrated financial need.

Amount: 1 award of \$1,500

#### W. F. Mitchell Athletic Scholarship [I4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): The Mitchell Family

Qualification(s): Students who is a member of a varsity team who has achieved a minimum 70% average in the previous academic year with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 1 award of \$1,350

### Walter and Marion MacDougald Scholarship [14530]

Established by the family of Walter and Marian MacDougald on the 50th wedding anniversary of their parents, in recognition of their gift of life-long learning to their five children, with the assistance of the Ontario government's OSOTF program. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form (N.A.F.) and a letter that includes a statement that outlines your interests in food supply, utilization, farmland conservation or woodlot management. Preference will be given to students enrolled in a program involved in food supply or utilization, farmland conservation or woodlot management. ACCESS AWARD.

Donor(s): Doug MacDougald, D.V.M.

Qualification(s): Students demonstrating financial need with a minimum of 10.0 credits

and less than 15.0 credits and who are in the following programs/majors/minors: BASc, BSc(Agr), BSc(Env), BSc(Food Science, Animal Biology, Nutrition, or Forest Science), or D.V.M., having a minimum cumulative average of 70%. Additionally, students must meet the government-mandated terms for receipt of an OSOTF

award (see General Statements on Awards).

Amount: 2 awards of \$1,000

#### Wellington Laboratories Scholarship [I4308]

Wellington Laboratories, with the assistance of the Ontario government's OSOTF program, established this award through an endowment provided by Mr. Brock Chittim of Wellington Laboratories. Of the recipients with demonstrated financial need, preference will be given to Year 4 students with the highest cumulative averages in at least three 3000 level chemistry courses taken in Year 3. In the event that there are no qualified candidates in Year 4, students in Year 3 will be considered, based on demonstrated financial need and the highest cumulative averages in at least three 2000 level chemistry courses taken in Year 2. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Mr. Brock Chittam of Wellington Laboratories

Qualification(s): Students that have completed a minimum of 15.0 credits of an honours

major program offered by the Department of Chemistry with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 2 awards of \$1,000

### William & Nona Heaslip Scholarship [10589]

Students must apply to Student Financial Services by submitting a Financial Need Assessment Form (N.A.F.) by October 7. Recipients of this award can have this award renewed for up to 3 years provided they continue to demonstrate financial need and maintain a minimum 70% cumulative average of full-time study. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The William and Nona Heaslip Foundation

Qualification(s): Students that have completed 4.0 credits but no more than 6.0 credits

in any degree program; are a Canadian citizen/permanent resident; have a minimum 70% cumulative average; and demonstrate financial

need.

Amount: 2 awards of \$15,000

#### Yeandle Family Scholarships [I3546]

Provided by the Estate of Audrey Yeandle, a Mac'25 graduate and life-long supporter of the University, with the assistance of the Ontario government's OSOTF program. Awards will be made on the basis of financial need and academic achievement. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): The Estate of Audrey Yeandle

Qualification(s): Students registered in a program in the College of Social and Applied Human Sciences with a minimum cumulative average of 70%.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: Several awards up to \$2,000

#### **In-course Bursaries**

#### Archie and Isabelle (Cook) Rintoul O.A.C. Bursary [I3060]

Offered by Archie and Isabelle (Cook) Rintoul of O.A.C. '26 and MAC '27 respectively. Apply with a completed Financial Need Assessment Form (N.A.F.) by October 7 to Student Financial Services. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Archie and Isabelle (Cook) Rintoul

Qualification(s): Students registered in the department of Environmental Biology in the

B.Sc., B.Sc.(Agr.) or the B.Sc.(Env.) degree programs who have completed a minimum of 10.0 credits and who have demonstrated

financial need.

1 award of \$500

#### Bette Stephenson Accessibility Bursary [I3054]

In recognition of the work of Dr. Bette Stephenson in supporting students with learning disabilities, the University of Guelph offers bursaries to students who have demonstrated financial need and who have a learning disability. These bursaries will be used to offset the costs of a required assessment, or the purchase of a computer that is required to support their learning needs. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) and a letter from the student's advisor in the Centre for Students with Disabilities in support of this request. These applications will be addressed throughout the semester to assist students when the need is required.

University of Guelph

Qualification(s): Undergraduate students who have demonstrated financial need and

who have a learning disability. Students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents.

3 awards to a maximum of \$1,500 Amount:

#### Brinson Partners Inc. Bursaries [13526]

Brinson Partners Inc., with the assistance of the Ontario government's OSOTF program, has established these bursaries. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Brinson Partners Inc.

Qualification(s): Students with demonstrated financial need. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

2 awards of \$1,500 Amount:

### Burnbrae Farms Bursaries [13525]

Established by Burnbrae Farms, with the assistance of the Ontario government's OSOTF program to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) and a statement explaining interests in poultry science to Student Financial Services by October 7. ACCESS AWARD.

Donor(s): Burnbrae Farms

Qualification(s): Full-time students with demonstrated financial need. Preference will

be given to students with a demonstrated interest in poultry science. Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

2 awards of \$1,500 Amount:

#### Catherine and Brian Berg Memorial Bursary [I3542]

Established by the families of Brian and Cathy Berg, with the assistance of the Ontario government's OSOTF program Apply by completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Families of Cathy and Brian Berg

Qualification(s): C.B.S. student with demonstrated financial need. Additionally, students

must meet the government-mandated terms for receipt of an OSOTF

award (see General Statements on Awards).

Amount: 1 award of \$500

#### Ceri Rich Bursary [I3055]

Established to assist students with an academic interest in animal nutrition. Apply by October 7 with a completed Financial Need Assessment Form (N.A.F.) Form and a letter indicating interest in animal nutrition.

Jean Rich Foundation Donor(s):

Qualification(s): Students registered in a B.Sc honours program who have completed a minimum of 10.0 credits where a minimum of 2.0 credits where earned

in nutrition courses.

Amount: 1 6000 (payable over 2 semesters)

#### Class of '72: 25th Reunion Bursaries [I3512]

Established by the Class of '72: 25th Reunion Fund with the assistance of the Ontario government's OSOTF program to support students who wish to study full-time. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Class of '72: 25th Reunion Donor(s):

Qualification(s): Full-time students with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

3 awards of \$1,000 Amount:

#### Class of O.A.C. '33 Bursaries [I3531]

Established by the class of O.A.C. '33 on the occasion of their 65th Anniversary, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7 Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Class of 1933 (in honour of the late Prof. WIJ. Squirrell) Donor(s):

Qualification(s): O.A.C. undergraduate students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 3 awards of \$500

#### Class of O.A.C. '36 Bursaries [I3501]

Established by the Class of O.A.C. '36 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s):

Qualification(s): An O.A.C. degree student enrolled in any degree program who has

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards). 2 awards of \$500 Amount:

### Credit Valley Conservation Authority Foundation Bursary [I3007]

Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

**Credit Valley Conservation Authority Foundation** Donor(s):

Qualification(s): Full-time student registered in B.A. Geography, B.Sc. Geographic Information Systems and Environmental Analysis, B.Sc. Engineering (Water Resource Engineering), B.Sc.(Agr.) Agroecosystem Management or B.Sc.(Env.) Geography majors with demonstrated financial need. Preference will be given to a student who resides in a member municipality of the Credit Valley Authority Foundation.

Amount: 1 award of \$500

### David R. Leach Memorial Bursary [I3534]

Provided in memory of David R. Leach by his family, with the assistance of the Ontario government's OSOTF program. David entered O.A.C. in 1969 as a member of O.A.C. 73 and graduated with a B.Sc. in Agriculture in 1974. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services and a letter from CSD confirming physical disability by October 7. ACCESS AWARD

Mrs Deborah Leach-Sartor

Qualification(s): O.A.C. undergraduate degree or diploma student who is physically disabled as determined by the Centre for students with Disabilities, has satisfactory academic standing and who has demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

1 award of \$1,000 Amount:

#### Elizabeth Burton Bursaries [I3503]

Mrs. Elizabeth Burton, with the assistance of the Ontario government's OSOTF program, provides bursaries to students with demonstrated financial need. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s):

Qualification(s): Students in second, third or fourth year with demonstrated financial need. Additionally, students must meet the government-mandated

terms for receipt of an OSOTF award (see General Statements on

Several awards of up to \$2000 Amount:

#### Food Science Co-op Bursaries [13509]

Established by the Knechtel Scholarship fund and the Toronto section of CIFST, with the assistance of the Ontario government's OSOTF program, to assist with Co-op fees. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Knechtel Scholarship Fund and the Toronto section of Canadian Institute of Food Science Technology

Qualification(s): Students registered in the Food Science Co-op program in their first semester of academic study and confirmed registration in the Food Science Co-op program in the following winter semester. Additionally, students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

2 awards of \$1,500 Amount:

#### George and Margaret J. Miles Memorial Bursary [I3544]

Established by the family to honour the memory of the parents, George and Margaret J. Miles, life long supporters of education. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter describing involvement in extra-curricular activities to Student Financial Services by October 7. ACCESS AWARD

Established by the Miles Family

Qualification(s): All undergraduate arts and social science students with demonstrated

financial need who are in or beyond semester 3 and have at least a 75% cumulative average in all courses completed to date are eligible to apply. Preference will be given to students who participate and provide leadership in extra-curricular or community activities (examples include student government, charitable organization, volunteer work, Big Brothers/Sisters, contributions to school and/or community, etc.). Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

#### Gordon B. Henry Bursaries in Food Science [I3540]

Established in memory of O.A.C. graduate '34 Gordon B. Henry by his family and associates with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Gordon B. Henry, O.A.C. '34 Donor(s):

Qualification(s): Students registered in Food Science with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Several awards of \$1,000 Amount:

#### Gryphon Investment Council Bursaries [I3513]

Established by Gryphon Investment Counsel, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date ACCESS AWARD

**Gryphon Investment Council Inc.** Donor(s):

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

2 awards of \$1,500 Amount:

### Guelph Compassionate Health Bursary [I3061]

This bursary has been established and approved by the Student Health and Dental Committee to assist students facing unforeseen health and dental needs above and beyond the benefits offered through the University of Guelph's mandatory Student Health Plan, University of Guelph's Student Dental Plan or comparable personal dental plan. Apply to Student Financial Services, Manager, Student Awards, with a completed Financial Need Assessment form with documentation and cost estimates from a health or dental practitioner identified in the Regulated Health Professions Act/RHPA. Student must provide a statement detailing total claim, current coverage and remaining costs Applications will be reviewed throughout the semester to handle emergencies immediately. Students may only receive the bursary once per academic year.

Donor(s): Student Health and Dental Plan Reserve

Qualification(s): Students currently registered at the University of Guelph and/or be enrolled under the University of Guelph mandatory Student Health

Plan. The student must require treatment for an unforeseen health and dental emergency, which is not currently or completely covered by the Student Health Plan, Student Dental Plan or comparable personal dental plan, and requires immediate intervention and treatment for which the consequences of not receiving treatment may impact on the student's academic progress.

Amount: Several varies to a maximum \$1,500

### Guelph Student Assistance ACCESS Bursaries [13556]

These bursaries have been established and approved by undergraduate students through student referendum with the aid of the Ontario government's OTSS program to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Central Student Association Donor(s):

Qualification(s): Full-time students registered in any degree program with demonstrated financial need. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Several awards of varying amounts up to \$1,000 Amount:

#### Guelph Student Assistance Program [I3056]

These bursaries have been established and approved by undergraduate students through student referendum to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

**Undergraduate Students** 

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need.

Several awards of varying amounts up to \$1,000

#### Gwen Karr Memorial Bursary [I3010]

Mr. T.K.C. Karr, O.A.C. '32, has provided an endowment fund to assist students in a degree or diploma program of the Ontario Agricultural College. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7 Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Mr. T.K.C. Karr, O.A.C. '32

Qualification(s): O.A.C. students with demonstrated financial need.

Amount: Several varies

### Helen Mahon Memorial Bursary [I3063]

Established in memory of Helen Mahon, a longtime employee of the University of Guelph and who, following the death of her husband, raised three young children alone, all of whom graduated from university. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form and a statement that indicates you meet the criteria of this bursary. Awarded in the winter.

Family and Friends of Helen Mahon Donor(s):

Qualification(s): Students registered in any program who come from a family where

one parent is deceased.

1 award of \$500 Amount:

### Howard and Myrtle Rogers Bursaries [I3537]

Provided by the Estate of Howard and Myrtle Rogers, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): The Estate of Howard and Myrtle Rogers

Qualification(s): Students with demonstrated financial need. Preference will be given to students from Wellington County. Students are encouraged to apply for an award in each year of study. The award may have been held in previous years but students must demonstrate on-going financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 10 up to \$2,000

#### International Emergency Medical Aid Assistance [I3059]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls due to a medical issue not covered by UHIP or the Student Dental/Medical insurance plans. Students should apply to the International Student Advisor, in the Centre for International Programs office, by completing an International Student Financial Need Assessment Form (N.A.F.) and submitting documentation to support the medical issue. These bursaries are awarded on an on-going basis.

Donor(s): University of Guelph

Qualification(s): Any International student registered in a degree program at the University of Guelph with a minimum registration of 1.50 course

credits.

Amount: Several awards of varying amounts

#### International Student Bursaries [I3009]

Mrs. Norma L. Valeriote has made available a number of bursaries. Apply to the International Student Advisor with a completed Financial Need Assessment form for International Students.

Donor(s): Mrs. Norma L. Valeriote

Qualification(s): Students who are citizens of Third World countries, as defined by the

United Nations, who are registered in a degree or diploma program

and who demonstrate financial need.

Amount: Several of varying amounts

#### Irvine and Grace Black Memorial Bursary [I3051]

Established in memory of Irvine and Grace Black, by friends and family to recognize their many contributions to young people. Irvine, a well-known sheep breeder, was a judge at College Royal and the Royal Winter Fair for over fifty years, and Grace was active in the Women's Institute and the Fergus Fall Fair. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining involvement in the 4-H Club and/or a Women's Institute by October 7.

Donor(s): Family and friends of Irvine and Grace Black

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need. Preference will be given to applicants who are, or have been, active in the 4-H Club and/or a Women's

Institute.

Amount: 1 award of \$500

#### Joan Weatherly Memorial Bursary [I3065]

Established by the estate of Joan Weatherly, CSS BA '82, a long-time employee of the University and Sociology graduate with a keen interest in the issues of mature female students. Apply by October 7 to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) and a letter identifying admission status as a mature female student, if applicable. Preference will be given to mature-applicant status female students.

Donor(s): The Estate of Joan Weatherly

Qualification(s): Students registered in any degree program in the departments of

Geography, Political Science, Psychology and Sociology &

Anthropology with demonstrated financial need.

Amount: 1 award of \$1,000

### John & Margaret Van Loon Family Bursary in Science [13549]

Established on behalf of the Van Loon Family in honour of parents John & Margaret Van Loon. Apply by October 7 to Student Financial Services, with a completed Financial Need Assessment Form. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Mr. Paul Van Loon and Mrs. Lauralene Van Loon

Qualification(s): Students registered in any program in the College of Biological Science or the College of Physical & Engineering Science who have completed

a minimum of 2.5 credits. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 1 award of \$1,000

#### L. George and Margaret Baker Bursary [I3052]

Robert Jack and M. Ismay Martin provide this bursary in memory of Ismay's parents, George and Margaret Baker in recognition of the contributions to society. This award is not tenable with other Senate Awards. Apply by letter with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. To be considered for this award, you must list it on your N.A.F. and include a statement indicating your interest in functional foods and/or the rural community in which you belong to.

Donor(s): Robert Jack and M. Ismay Martin

Qualification(s): Students who resided in Canada prior to their initial registration at the University of Guelph and who are in semesters 3 or 4 of the Food

Science program are eligible. The award will be given to the student with an interest in functional foods and secondarily, to those who come

from a rural community with greatest financial need.

Amount: Various awards totalling \$5,000

#### Lady Glencora Bursaries [12586]

Established by the Rathlyn Foundation, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): The Rathlyn Foundation

Qualification(s): Students registered in the D.V.M. program and students in the honours B.Sc. (Bio-Med) program who have demonstrated financial need.

Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

Amount: Several awards of \$5,000

#### Leroux Bursaries [I3535]

Established by Mr. Hector Leroux, O.A.C.'44, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Mr. J.H. Leroux

Qualification(s): O.A.C. degree students in the B.Sc.(Agr.), B.Sc., B.Comm. or

B.Sc.Env.) programs with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

4 awards of \$1,000

#### Marie Hardacre Bursary [13548]

Amount:

Established by Mrs. A. Marie Hardacre, MAC DHE 1930 for students in CSAHS with a preference to female students registered in the Department of Family Relations and Applied Nutrition. Apply by October 7 to Student Financial Services with a completed Financial Need Assessment Form. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Mrs. A. Marie Hardacre

Qualification(s): Students registered in any academic program in the College of Social and Applied Human Sciences with demonstrated financial need.
Additionally, students must meet the government-mandated terms for

receipt of an OTSS award (see General Statements on Awards).

Amount: 1 award of \$4,500

#### Mary I. Whitelock Bursaries [I3524]

Established by the estate of Mary I. Whitelock, a friend of the University, with the assistance of the Ontario government's OSOTF program, to assist students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Estate of Mary I. Whitelock

Qualification(s): Students with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: 13 awards of \$2,000

#### Masterfeeds Bursaries [13514]

Established by Masterfeeds and the O.A.C. Alumni Foundation, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Masterfeeds

Qualification(s): O.A.C. students in B.Sc.(Agr.) Animal Science or B.Sc. Animal

Biology majors who have demonstrated financial need and, at the time of application, have a cumulative average of 60%. Students may receive one or two bursaries annually. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 4 awards of \$500

#### O.A.C. '38 Lloyd Minshall Bursaries [I3529]

Established by O.A.C. '38 Alumni, with the assistance of the Ontario government's OSOTF program, to recognize the many contributions of Lloyd Minshall to his classmates and to O.A.C. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): O.A.C. '38 Alumni

*Qualification(s):* O.A.C. undergraduate students with demonstrated financial need in semesters 5, 6, 7 or 8. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 7 awards of \$1,000

#### O.A.C. '55 Access Bursaries [I3517]

Provided by the class of O.A.C. '55 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): O.A.C. Class of '55

Qualification(s): Students at any semester level in an O.A.C. degree program or students enrolled in the B.ENG. program with demonstrated financial need and

enrolled in the B.ENG. program with demonstrated financial need and a 60% minimum cumulative average. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statement on Awards).

Amount: Several awards of \$500

### O.A.C. '57 Bursaries [I3518]

Provided by the Class of O.A.C. '57 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): O.A.C. '57 and the O.A.C. Alumni Foundation

Qualification(s): O.A.C. undergraduate degree students with demonstrated financial

need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

Amount: 5 awards of \$1,000

#### O.A.C. Alumni Foundation Access Bursaries [I3533]

Provided by the O.A.C. Alumni Foundation, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): O.A.C. Alumni Foundation

Qualification(s): O.A.C. undergraduate students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 4 awards of \$500

#### Ontario Cattlemen's Association Degree Bursary [I3506]

Provided by the Ontario Cattlemen's Association and the O.A.C. Alumni Foundation with the assistance of the Ontario government's OSOTF program. Apply by letter with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Ontario Cattlemen's Association

Qualification(s): Students with demonstrated financial need who are enrolled in semester

5 or above in the B.Sc.(Agr.), B.Comm.(Agricultural Business), B.Sc.(Animal Biology) or B.Sc.(Food Science) program and have a 60% minimum cumulative average. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 4 awards of \$500

#### Ontario Co-operatives R.P. Forshaw Bursary [I3013]

The Co-operatives, Credit Unions, friends and associates of Prof. R. P. Forshaw have established this bursary. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7 and a letter indicating membership of co-op or credit unions.

Donor(s): The Co-operatives, Credit Unions, friends and associates of Prof. R.P.

Forshaw

Qualification(s): Undergraduate students who have financial need. Preference may be given to candidates who have been or are members of a co-operative

or credit union.

Amount: 1 award of \$400

#### Ontario Federation of Agriculture Bursaries [I3520]

Provided by the Ontario Federation of Agriculture and the O.A.C. Alumni Foundation with the assistance of the Ontario government's OSOTF program. Apply with a letter indicating 4H and/or rural community involvement and a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. To be considered for this award you must indicate it on our N.A.F. and include a statement outlining your extracurricular activities. ACCESS AWARD

Donor(s): Ontario Federation of Agriculture

Qualification(s): O.A.C. students with demonstrated financial need enrolled in the

B.Sc.(Agr.), B.Comm., B.Sc. or B.Sc.(Env.) programs. Preference will be given to students from farm families who have participated in 4H and/or rural community activities. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 12 awards of \$500

### Ontario Grape Growers Bursary [I3033]

Offered by the Ontario Grape Growers Action Committee. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The Ontario Grape Growers Action Committee

Qualification(s): Students with good academic standing in semesters 3 to 6 of a degree

program or semesters 3 to 4 of a diploma program administered by

O.A.C., and demonstrated need of financial assistance.

Amount: Several of various amounts

### Robert Auger Humanitarian Bursary [I3058]

This award, of up to \$500, has been established through the generosity of staff in the Office of Registrarial Services, family and friends of Robert Auger, a former Associate Registrar at the University of Guelph. It is intended as an emergency fund to assist students who unexpectedly find themselves in difficult financial circumstances, to provide grocery, and textbook vouchers. Apply by completing a Financial Aid Assessment form and letter to the Assistant Registrar, Financial Aid, Student Financial Services.

Donor(s): Office of Registrarial Services

Qualification(s): Students registered in a degree program.

Amount: Several grocery vouchers or book vouchers

### Ron Scriver Memorial Bursary [I3547]

Established in memory of Mr. Ron Scriver (1946 - 2005) C.P.E.S. B.A. '76, to honour his outstanding 32-year career with the Ontario Universities' Application Centre and his extensive involvement with colleagues throughout the University system. Preference will be given to students registered in the Bachelor of Computing Science Program. Apply with a Financial Need Assessment Form to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Family and Friends of Ron Scriver

Qualification(s): Students registered in any program offered by C.P.E.S. with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 1 award of \$1,500

### Scotiabank Bursaries [13532]

Established by Scotiabank, with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Distributed in the Winter semester. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Scotiabank

Qualification(s): Full-time students with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

### T.K. Warley Bursaries [I3510]

Established by O.A.C. Alumni Association, with the assistance of the Ontario government's OSOTF program, to recognize Professor T.K. Warley's significant contribution to the O.A.C. Alumni Foundation and to students through teaching and promotion/development of "Experience Agriculture". A degree student may receive this bursary twice. Apply by letter outlining extracurricular involvement and a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD.

Donor(s): O.A.C. Alumni Association

Qualification(s): Students with demonstrated financial need who are in semester 5 to 8

of any degree program within O.A.C. A minimum 65% is required, as is participation in student activities, governance, and/or college affairs. Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

#### University of Guelph Access Bursaries [I3522]

Provided by alumni and friends of the University, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Alumni and Friend of the University of Guelph

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: Several awards of \$500, Several awards of \$2,000

### University of Guelph Alumni Association Access Bursaries [I3523]

Established by the University of Guelph Alumni Association, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): University of Guelph Alumni Association

Qualification(s): Full-time in-course students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,000

#### University of Guelph Child Care Bursaries [I3053]

In order to provide accessible child care to students with (a) child(ren), the University of Guelph offers bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Students, supporting (a) child(ren) who demonstrate greatest financial

need, to offset the costs of child care. To be eligible, undergraduate students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents with demonstrated financial

need.

Amount: Several awards of up to \$2,000

#### University of Guelph International Bursary [I3048]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls while registered on campus. Students should apply to Benny Quay, in the Centre of International Programs office by completing an International Student Financial Need Assessment Form (N.A.F.). These bursaries are awarded on an on-going basis.

Donor(s): University of Guelph

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

credits.

Amount: Several varies

#### University of Guelph Undergraduate In-Course Bursaries (MET-TR-UG) [I3037]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Ontario students registered for full-time studies (as defined by OSAP)

in a degree program with demonstrated financial need.

Amount: Several awards ranging in value from \$100 to \$4,000

#### University of Guelph Undergraduate In-Course Bursaries (NON OSAP TR) [I3047]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Undergraduate students registered for full-time studies (as defined by

OSAP) in a degree program with demonstrated financial need.

Amount: Several awards to a maximum of \$500

#### University Police Bursaries [I3019]

The University Police have made available a number of bursaries. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The University Police

Qualification(s): Full-time undergraduate with demonstrated financial need.

Amount: Several of various amounts

#### University Student Assistance Program [I3057]

These bursaries have been established and approved by the University of Guelph to assist undergraduate and University of Guelph campus diploma students in financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada

Student Loan Program (CSLP).

Amount: Several awards of various amounts to a maximum of \$1,000

#### **In-course Travel Grants**

#### A.E. Wardlaw Travel Grant [T0665]

Established by Mrs. Alta E. Wardlaw (nee Chapman), a 1912 student at Macdonald Institute. Selection will be based on the cost of the travel and the benefit it will bring to the student's program of study. Preference will be given to the student attending a professional conference/meeting. Apply by May 15 to the CSAHS Awards Committee by completing the CSAHS Awards Application and attach a letter describing the travel, the benefit it will bring to your program and an overall travel budget. This award can only be held once.

Donor(s): Mrs. Alta Ethelwyn Wardlaw

Qualification(s): Students registered in the College of Social and Applied Human

Sciences who have completed up to 15.0 credits and who will be travelling for academic reasons, or to attend an appropriate professional

conference/meeting.

Amount: 1 award of \$1,000

#### A.W. Archibald Memorial Travel Grant [T4541]

Mr. A.W. Archibald, O.A.C. '33 with the assistance of the Ontario government's OSOTF program, provide these travel grants to students who plan to travel for a semester abroad or to attend other schools outside of Canada for workshops or other academic related purposes. Apply to Student Financial Services with a letter outlining proposed travel plans and academic purpose accompanied by a letter of support from a faculty member or student advisor, and a Need-Based Travel grant application by October 1. ACCESS AWARD.

Donor(s): A.W. Archibald, O.A.C. '33

Qualification(s): Undergraduate students in any O.A.C. program with demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards). Several awards up to \$1000

#### Aeroplan International Travel Grant [T0604]

Established to provide students with an airline ticket to international destinations served by Air Canada or its Star Alliance partners. Apply to Student Financial Services by June 30 with a "Travel Grant Need-based Application". Preference will be given to students participating in the semester abroad or academic exchanges. Award is subject to the availability of Aeroplan miles and may not be available every year.

Donor(s): Aeroplan

Amount:

Qualification(s): Students registered in a degree program who have completed a

minimum of 4.0 credits; have a minimum cumulative average of 70% have demonstrated financial need; and will be participating in official University of Guelph international travel activities related to their

academic program.

1 or more awards of a plane ticket Amount:

#### Arthur D. Latornell Undergraduate Travel Grants [T0058]

An endowment fund established in memory of Arthur D. Latornell, O.A.C. '50, who had a life-long professional career in resource management and conservation and a special interest in helping young people. The funds are given to provide twenty-five travel grants. These travel grants are offered to assist students in attending conferences, courses, co-op student exchanges or study abroad programs in these areas. Students may receive this grant only once. Apply to Student Financial Services. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. Up to 80% of estimated travel costs to a maximum of \$1,000.

Donor(s): The Estate of Arthur D. Latornell

Qualification(s): Students travelling as part of their program who have completed a

minimum of 4.0 credits with at least a 70% average and whose primary area of interest is related to natural resources management, environmental science, conservation, soil science and/or rural development. Students will be asked to submit a one-page review of their travel experience, including the role the travel grant played, to

the University after completion of the travel.

several up to a maximum of \$1000 Amount:

#### Canadian Friends of the Hebrew University in Jerusalem Travel Grant [T4532]

The Canadian Friends of the Hebrew University of Jerusalem, with the assistance of the Ontario government's OSOTF program, have established these travel scholarships to assist students study at the Hebrew University of Jerusalem. Apply with a completed Need-Based Travel Grant Application to Student Financial Services. ACCESS AWARD. Up to three awards totalling \$7500.

Canadian Friends of the Hebrew University in Jerusalem Donor(s):

Qualification(s): Undergraduate degree students in either the second or third year of study. Applicants must provide documentation that they have approval from the Hebrew University of Jerusalem (i) to take courses and (ii) for the period of the visit. Students must also arrange appropriate University of Guelph approvals for a "Letter of Permission" prior to applying. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: A number of awards to a maximum of \$7,500

#### Class of OAC '59 Experiential Learning Travel Grant [T0702]

The Class of OAC '59, in recognition of their 50th anniversary since graduation, has established this award to assist students participating in meetings, conferences, seminars, tradeshows, course field trips, semesters abroad, etc. Selection will be based on relevance of intended travel and benefits to program of study. Apply by April 1st to the OAC Awards Office with a letter outlining planned travel, reasons for travel, dates of travel, estimated costs and expected benefits. A reference letter from a faculty member providing criteria for relevance of intended travel and benefits to program of study would be beneficial.

Donor(s):

Qualification(s): Students registered in any undergraduate degree program of OAC who have completed a minimum 8.0 credits or students registered in the Diploma in Agriculture or Horticulture programs at Alfred, Kemptville or Ridgetown campuses or Turfgrass Diploma at the Guelph campus who have completed 6.0 credits are eligible. Students must have a 70% cumulative average and must have travel related to their studies to be considered.

Several awards of up to \$15,000 Amount:

#### D & G Hart Travel Grant [T0601]

Douglas H., O.A.C. 1922, and George M., O.A.C. 1927, were long time supports of O.A.C. and believed greatly in the benefits that travel provided to an individual's personal and professional growth. Apply to the O.A.C. Awards Office by May 15 with a letter of no more than two pages, outlining the intended study program/conference/or other type of travel opportunity, the reasons for choosing the travel program and the anticipated benefits of participation. Letters of recommendation will be considered as part of the application package. This award cannot be held with any other University of Guelph Travel Grant.

Family of Douglas and George Hart Donor(s):

Qualification(s): Students currently enrolled in any O.A.C program with a minimum

70% cumulative average who intend to participate in travel related to

course study.

Amount: 1 award of up to awards of \$1,000

### Geography Field Trip Travel Grant [T0584]

Established in honour of the retirement of Dr. G.T. Bloomfield, former faculty member and Chair of the department of Geography from 1977 to 1982. Apply to the Chair of the Geography department by May 15 with a one-page essay outlining the benefits and expectations of the field course to their career as a geographer and one letter of reference from a geography professor.

Alumni, Colleagues, and Friends of Dr. G.T. Bloomfield

Qualification(s): Full-time students enrolled in one of the honours program (B.A.H;

B.Sc.(ESS); B.Sc.(Env)) offered by the Department of Geography who have completed a minimum of 12.5 credits and have a cumulative average of at least 70% at the time of registration for GEOG\*4690.

1 award of \$400 Amount:

#### H.C. Mason Travel Scholarships [T0598]

In memory of the late H.C. Mason, a travel fund, within the O.A.C. Teaching Trust, for O.A.C. students has been established by F.W. Bray of Hamilton. Apply to the O.A.C. Awards Office by May 15, no more than two semesters prior to the commencement of the travel program, with the submission of a letter of no more than two pages outlining the intended study program/conference/or other type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation. A letter of recommendation will be considered as part of the application package. This grant in not tenable with other University of Guelph travel grants.

Donor(s): Mr. F.W. Bray

Qualification(s): Student who are currently registered in an Ontario Agricultural College undergraduate program with a minimum of 70% cumulative average who intend to participate in travel related to course study

Amount: various awards up to \$1,500

#### Human Health & Nutritional Sciences Travel Grant [T0599]

Established by private donation to encourage senior students in the academic programs of Human Health and Nutritional Sciences (H.H. N.S.) to study abroad. Apply by the end of the third week of the semester proceeding the planned semester of departure to the Chair of H.H.N.S. and include a clearly described schedule of study/research plan for the time abroad and budget. The outline should justify how the time abroad will complement the academic program and enhance educational goals. Within the budget, the applicant should identify how the grant will be used. Students should also include verification of acceptance as a visiting or exchange student or Letter of Permission student status.

Donor(s): Department of Human Health and Nutritional Sciences

Qualification(s): Students enrolled in Human Kinetics, Nutrition and Nutraceutical Sciences or Bio-medical Science majors of the B.Sc. program who have completed 15 credits and are traveling to one of: the University of Copenhagen, Denmark; University of Maastricht, Netherlands; Deakin University, Royal Melbourne Institute of Technology

(R.M.I.T.), or the University of Melbourne, Melbourne Australia.

Amount: several awards of up to awards of \$2,000

#### J. Ross Cavers Study Abroad Scholarship [T0051]

O.A.C. '53 provides these scholarships in memory of J. Ross Cavers, their honorary year member, professor emeritus, and respected poultry scientist. Apply by letter outlining the intended semester abroad program, the reasons for choosing the program and the perceived value of participation along with a brief summary of related and extracurricular activities to the O.A.C. Awards Office by May 15. A letter of recommendation will also be considered as part of the application package. Application should be made a maximum of two semesters prior to participation in the intended travel program.

Donor(s): Class of O.A.C. '53

Qualification(s): Undergraduate student in O.A.C. planning to participate in a semester

abroad program with a minimum 75% cumulative average. Preference will be given to a candidate who has exhibited qualities of leadership.

mount: 3 awards of \$2,000

#### J.D. Cunningham Travel Grant [T0605]

Established on honour of the J.D. Cunningham, a professor of microbiology at the University of Guelph. Apply by May 15 to the O.A.C. Awards Office with a letter of no more than two pages outlining the intended study program, conference, or other type of learning opportunity. Include the reason for choosing the program and describe the anticipated benefits of participation. Letters of recommendation will be considered as part of the application package. Upon return from the travel opportunity, the student must be willing to present a report to classmates and/or faculty and/or the Ontario Food Protection Association.

Donor(s): Ontario Food Protection Association

Qualification(s): Students currently enrolled in any O.A.C. program with a minimum

cumulative average of 75%. Preference will be given to students in

Food Science specializing in Microbiology.

Amount: 1 award of \$2,000

### Kincardine Shippers Association Travel Grant [T0676]

Established by the members of the Kincardine Shippers Association to assist students in pursuit of their educational goals. Selection will be based on the stated travel benefits, leadership potential and financial need considered. Preference will be given to students from the Municipality of Kincardine and the Township of Huron-Kinloss. Apply with a letter of no more than two pages outlining the intended study program or type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation, along with a Need-Based Travel grant application by October 1 to Student Financial Services. A letter of recommendation will be considered as part of the application.

Donor(s): Kincardine Shippers Association

Qualification(s): Students registered in any program offered by O.A.C. with a minimum

70% cumulative average who plan to participate in travel related to

course study.

Amount: 1 award of \$1,000

#### Lorne Page Memorial Travel Grants [T0475]

Established by Shirley Page in memory of her husband Lorne, a staff member in Animal and Poultry Science for over 34 years. Apply by letter to the Chair, Department of Animal and Poultry Science by February 1, outlining the nature of the conference and your contribution to the program in the department. One or two awards totalling \$1,000.

Donor(s): Shirley Page

Qualification(s): Students in Animal Biology or in Agricultural Science with an interest in animal production who have completed 12.50 credits with

satisfactory academic standing and who are planning to attend a student

conference or activity related to animal production.

Amount: 1 award of \$1,000

### Mary Beverley-Burton Travel Scholarships [T4512]

Established by the Department of Integrative Biology, with the assistance of the Ontario government's OSOTF program in honour of Professor Mary Beverley-Burton, of the former Department of Zoology (1968-95), whose research on monogenean worms took her all over the globe. This award is to assist students in attending field courses offered by the Department. Apply with a completed Need-Based Travel Grant Application to Student Financial Services by February 1. ACCESS AWARD

Donor(s): Faculty, staff and alumni of the Integrative Biology Department

Qualification(s): Students in the B.Sc. program who are in good academic standing with at least a 70% cumulative average and with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

Amount: 3 awards of \$500

#### Massey Fund Travel Scholarships [T0417]

Travel scholarships available from the Massey Fund. Not tenable with other awards that support travel costs. Apply by letter outlining the study abroad/exchange program and travel costs to the O.A.C. Dean's Office by May 15.

Donor(s): O.A.C. Awards Committee

Qualification(s): O.A.C. undergraduate students who are participating in an approved study abroad or exchange program outside Canada. Academic standing in the last two full-time semesters or equivalent will be used to

determine recipients.

Amount: 6 awards of up to \$2,000 each

#### Mathematics & Statistics Fourth Year Travel Grants [T0624]

Apply by submitting a letter with a brief description of the conference and a detailed budget to the Mathematics and Statistics Undergraduate Awards Committee at least one month prior to the conference. Preference will be given to students presenting a paper or poster or returning to pursue graduate studies in the department. A student may be considered for this grant once only.

Donor(s): The Department of Mathematics and Statistics

Qualification(s): Registered students in year 4 (i.e. who have completed a minimum of 15.0 credits) with a cumulative average of at least 75%, enrolled in any major offered by the Depart. of Math and Stats, and who are

planning to attend a conference related to program of study.

Amount: Several grants of up to \$250

#### O.A.C. '05 Excellence Travel Grant [T0060]

In honour of the O.A.C. Class of 1905 and with the support of the O.A.C. Class of 2005. Apply to the O.A.C. Awards Office by May 15 with the submission of a letter of no longer than two pages outlining the intended study program/conference/or other type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation. A letter of recommendation will be considered as part of the application package. This grant in not tenable with other University of Guelph travel grants.

Donor(s): Class of OAC 1905 and the Class of OAC 2005

Qualification(s): Student who are currently registered in an Ontario Agricultural College

undergraduate degree program and wish to travel to expand their

educational opportunities.

Amount: 1 award of \$300

#### O.A.C. '47 Travel Bursaries [T3505]

Provided by O.A.C.'47 on the occasion of its 50th anniversary and with the assistance of the Ontario government's OSOTF program. Apply to Student Financial Services with a completed Need-based Travel Grant Application at least one month prior to departure by October 1, for winter travel, February 1 for summer travel or June 1 for fall travel. ACCESS AWARD

Donor(s): **O.A.C.** '47

Qualification(s): O.A.C. undergraduate students who have demonstrated financial need and who are participating in a study abroad program for academic

credit at an approved institution. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 3 awards of \$600

### O.A.C. '54 International Study Scholarship [T0586]

Established in memory of Beth Duncan to support students participating in an exchange program, study abroad semester, or a field trip course. Submit a letter (of not more than two pages) outlining the intended international study program, reasons for choosing the program and the anticipated benefits of participation. Letters should also include a brief summary of extracurricular and student related activities. Letters of reference will be considered. Apply to the O.A.C. Awards Office by May 15, no more than two semesters prior to the commencement of the program.

Donor(s): Class of O.A.C. '54

Qualification(s): Currently registered students in O.A.C. who are Canadian citizens or permanent residents with a minimum 75% cumulative program average

who intend to participate in an exchange program, semester abroad,

or field trip course.

Amount: 2 awards of \$1,450

#### Ontario International Education Opportunity Scholarship (OIEOS) [T0614]

On August 31, 2006, the Minister of Training, Colleges and Universities, Christopher Bentley announced plans to award scholarships to eligible students wishing to pursue studies abroad. The scholarships will be awarded on a combination of financial need and academic merit, with special consideration given to Aboriginal students, francophone students and students with disabilities. Students must be participating in a university approved travel abroad program. Apply by submitting the completed OIEOS application form to Student Financial Services by June 30.

Donor(s): Government of Ontario

Qualification(s): Canadian citizens, permanent residents, or a protected person registered in a minimum of 1.5 credits in any degree program. Students must

have completed a minimum 3.0 credits with a minimum 70.0% program

average and demonstrated financial need.

Amount: approximately 52 awards of \$2,500

### OURA Innovation Travel Grant [T4393]

Established in recognition of an innovative student fee protocol put forward by the Student Executive Council to reduce energy use by upgrading campus buildings through an energy retrofit program. Apply to Student Financial Services by October 7th with a completed Financial Need Assessment Form and include one-page description of the intended travel. ACCESS AWARD

Donor(s): Ontario University Registrars' Association (OURA)

Qualification(s): Students registered in any degree program who have completed a minimum of 4.0 credits with a minimum 75% cumulative average and

who are participating in a travel program or initiative (research, conference, seminar, etc.) in support of environmental sustainability. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

Amount: 1 award of \$350

### Physics Travel Scholarship [T0400]

This award is given annually to assist students with travel and/or housing costs associated with attending a semester or more of academic study or co-operative work experience at a recognized university outside Canada. Depending on availability of funds, more than one recipient may be selected for this award. Applications must be accompanied by a one-page description of the planned travel, including budget, to the Chair of the Department of Physics at least two months prior to departure.

Donor(s): Department of Physics

Qualification(s): Student who has completed at least semester 4 of one of the majors in the Physics program with a cumulative average of 80% or greater, and

who has obtained a Letter of Permission to attend a University abroad.

Amount: 1 award of \$500

#### Richard and Sophia Hungerford Undergraduate Travel Scholarships [T4508]

The estate of Richard and Sophia Hungerford, with the assistance of the Ontario government's OSOTF program, has established an endowment to provide travel scholarships to undergraduate students with demonstrated financial need who wish to study in developing countries, or attend conferences on development. Apply to Student Financial Services with completed Need-Based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. ACCESS AWARD.

Donor(s): The Estate of Richard Hungerford

Qualification(s): Registered undergraduate students with demonstrated financial need who have at least a 70% cumulative average in the last 2 semesters of full-time equivalent study are eligible. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: Several awards of varying amounts to a maximum of \$1,000

#### Robb Travel Grants [T3028]

These travel grants have been provided in recognition of her love of agriculture, by the estate of Martha Robb, Paris, Ontario. Apply to the Dean, O.A.C. by May 15. Varying amounts (80% of the travel costs will be covered up to \$750 per student).

Donor(s): The estate of Martha Robb

Qualification(s): O.A.C. students who are attending another university on a Letter of

Permission

Amount: Several awards of various amounts

### Roderick Long International Travel Grant [T0360]

Offered in memory of the late Roderick Long, O.A.C.'54. Up to eighty percent of the travel costs associate with the study outside of Canada program will be covered up to a maximum of \$1,000 per student. Application by letter should be made to the Dean O.A.C. by May 15, and include a description of the study abroad program.

Donor(s): Mr. Roderick W. Long

Qualification(s): O.A.C. undergraduate student who is studying outside of Canada on

an approved program for one or more semesters

Amount: Several awards of \$1,000

#### University of Guelph Travel Scholarships [T0421]

The University of Guelph, through the sale of Guelph London House, has established an endowment to provide travel scholarships to students who wish to study outside of Canada but need financial support to do so. Preference will be given to students participating in the London Semester. Students may only receive this travel grant once per degree. The scholarship can cover additional costs of travelling outside of Canada including: airfare, administrative costs, and differential costs of accommodation. Apply to Student Financial Services with a completed Need-based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel.

Donor(s): University of Guelph

Qualification(s): Students that have completed a minimum of 5.0 credits with

demonstrated financial need who have a minimum 70% cumulative average in the last two semesters of full-time equivalent study.

Amount: Several awards up to \$1,500

### **Bachelor of Science in Agriculture**

Please refer to the General Statement on Awards for:

- · Award Eligibility
- ACCESS Awards Eligibility
- Ontario Student Opportunity Trust Fund (OSOTF) Program
- · How Awards are Paid

The University reserves the right to amend awards subject to the availability of funds.

#### Note

Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.

#### **Entrance Scholarships**

#### Al Singleton Hockey Scholarships [E0687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

#### Allen Keele Track and Field Scholarship [E0663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Allen Keele

Qualification(s): Entering student-athlete who is a member of the Varsity track and field

team and who has achieved a minimum 80% admission average.

mount: 1 award of \$1,350

### Amos & William Lowe Memorial Scholarship [E0158]

Endowed by the late William B. Lowe of Fort Francis, Ontario. Preference will be given first to eligible students from the district of Rainy River, then from the district of Kenora or Thunder Bay, and finally from the remaining districts of Northern Ontario. Application is not required. Two awards of \$1,250 paid in two installments of \$625.

Donor(s): William B. Lowe and Amos Edgar Lowe

Qualification(s): Student entering any of the undergraduate degree programs of the

Ontario Agricultural College.

Amount: 2 awards of \$1,250

### Angelo and Frank Agro Undergraduate Scholarship [E0520]

These scholarships are provided by the Agro Scholarship Fund. Apply, by April 15, to Student Financial Services, with a one to two-page, point-form listing of 4-H activities. This list should describe current or past activities within 4H and the position titles/names, if applicable. Attach a reference letter from a 4H club official. These scholarships will be awarded to the students demonstrating the most active involvement with 4H clubs. The committee will consider any appropriate elements, such as the length of membership in 4H, leadership role(s) in support of 4H, creativity in 4H outreach, and coordination with other rural and academic activities. Credit will be given to those who have achieved in county, provincial and national 4H competitions. Recipients must maintain full-time studies and at least a 70% program average each year for continuation of the award.

Donor(s): The Frank Agro Estate

Qualification(s): Full-time students entering semester 1 who have attained a minimum 75% admission average and completion of a minimum of 10 - 4H

projects.

7 awards of \$7,000 (payable over 4 years of study)

### B.Sc.(Agr.) Alfred McInroy "Mac" Cuddy Memorial Scholarship [E0669]

Established by the Estate of Alfred McInroy (Mac) Cuddy, BSA '42 and awarded to the two students who demonsrate high academic achievement and involvement in agriculture-related activities. Apply to Student Financial Services by April 15 with a one page letter outlining career aspirations, extracurricular and community involvement in agriculture-related activities.

Donor(s): The Estate of Alfred McInroy Cuddy

Qualification(s): Students entering the first semester of the Bachelor of Science in

Agriculture with a minimum of 80.0% admission average.

Amount: 2 awards of \$2,000

#### Board of Governors' Scholarships [E0317]

The scholarship will be paid in eight equal installments with the first and second payments payable shortly after registration in semesters 1 and 2. The 3rd to 8th payments are contingent upon obtaining a minimum average of 80% over the previous two semesters of full-time study. Students who fail to qualify for a payment may re-qualify by subsequently obtaining an 80% or better average over the previous two semesters of full-time study. Application is not required.

Donor(s): Board of Governors

Qualification(s): Academically outstanding students entering semester 1 with the highest

admission averages of the entering cohort.

Amount: 25 award of \$8,000 (payable over 4 years of study)

#### Bob & Joyce Brooks Football Scholarships [E0691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Mrs. Joyce Brooks

Qualification(s): Entering student-athlete who is a member of the football team and

registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

#### Dr. C. John Small Commonwealth Scholarship [I0611]

Established in honour of Dr. C. John Small, OAC BSA '42, Hon D. Law '75, and his lifelong dedication to foreign service. Selection will be based on the assessment of: (a) a one-page submission describing the significance for the student visiting Guelph to the program of study at the partner exchange University, (b) two faculty references of no more than one-page each, and (c) consistent high performance in course work completed, as documented by a transcript of program grades to date. Apply to the Centre for International Programs by May 1 for visiting during the subsequent Fall or Winter semesters with the above mentioned documents.

Donor(s): Mrs. Jean K. Small

Qualification(s): Full-time visiting exchange students registered for at least one semester

from a Commonwealth developing country who are pursuing studies or conducting research in the area of agriculture and rural development.

*Amount:* 1 award of \$1,500

#### Dr. Jack Britney Scholarship [E0034]

Established in memory of Dr. Jack Britney, a graduate of '57A and O.A.C. '60 and former faculty member in the former School of Food Agriculture and Resource Economics and Extension Education. Preference will be given to Graduates of the Diploma in Agriculture program. Apply by April 15 with a letter to the O.A.C. Awards Office on the Guelph campus.

Donor(s): Friends and Associates

Qualification(s): Graduate students from a University of Guelph Diploma program with

high academic achievement and entering a degree program at the University of Guelph.

Amount: 1 award of \$1,000

### Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [E0695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Qualification(s): Entering student-athlete who is a member of the Varsity Cross / Country

or Track and Field Team and who has achieved a minimum 80% admission average.

Amount: 1 award of \$1,350

### Elaine Scott-Thomas Track and Field Scholarship [E0706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Dave Scott-Thomas CBS BSc '88

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$1,500

#### Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [E0627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Ernest Kendall

Qualification(s): Entering student-athlete who is a member of the varsity swim team

and who has achieved a minimum 80% admission average.

Amount: 2 awards of \$1,350

### Ernie Kendall Science Entrance Scholarship [E0668]

Established by Ernest Kendall, O.A.C. B.S.A. 1932 and awarded to the student entering a science program with the highest admission average. Preference will be given to students that graduated from Elmira District School. This award is not tenable with the President's Scholarships, the Lincoln Alexander Chancellor's Scholarships or the Board of Govenors' Scholarships. Application is not required.

Donor(s): Ernest W. Kendall

Qualification(s): Students entering any sciences (B.Sc., B.Sc.(Agr.), B.Sc.(Env.),

B.Sc.(Tech), B.A.Sc., B.A.S., B.B.R.M., B.Eng.) degree program with

a minimum 80.0% admission average.

Amount: 1 award of \$2,000

#### Football Endowment Fund (FEF) Scholarship [E0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): Entering student-athlete who is a member of the Men's football team

and who has achieved a minimum 80% admission average.

Amount: various awards of \$750 to \$3,500

#### George A. Gray O.A.C. '51 Varsity Scholarships [E0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Gray

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

Amount: 2 awards of \$1,250

### George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [E0677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): Entering student-athlete who is a member of the Varsity Cross Country team and who has achieved a minimum 80% admission average.

Amount: 1 award of \$3,500

### Gerd and Christel Baldauf Men's Basketball Scholarship [E0639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. Christian Baldauf

Qualification(s): Student-athlete entering the BSc program who is a member of the varsity Men's Basketball team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$3,500

### Gordon W. Innes Scholarship [E0140]

Application is not required.

Donor(s): Gordon W. 'Sparky' Innes Scholarship Fund Committee of the Woodstock

 ${\bf Agricultural\ Society.}$ 

Qualification(s): Student entering any degree program from Oxford County with the

highest admission average.

Amount: 1 award of \$1,400

#### Gryphon Athletic Scholarships [E0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): University of Guelph

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

Amount: various awards of \$750 to \$3,500

#### Hardy International Student Scholarship [E0659]

Selection is based on the assessment of the student's admission application and preference is given in the following order: students from Haiti; students from Africa; then any other international student. Application is not required.

Donor(s): Mrs. Marion Hardy

Qualification(s): Full-time international students (defined as paying the international

student tuition and fees) entering any degree program.

Amount: 1 award of \$3,000

#### International Student Entrance Scholarships [E0408]

In support of the University's strategic direction of internationalism, entrance scholarships are available each Fall semester to the top international students entering their first semester of an undergraduate degree program at the University of Guelph. Applicants must submit all relevant documentation for admission consideration by March 1 to be considered for a scholarship. These scholarships are awarded on a competitive basis. Application is not required.

Donor(s): University of Guelph

Qualification(s): Students on a "student visa" entering an undergraduate degree program at the University of Guelph with a record of high academic achievement

and extracurricular involvement, and studying full-time. This award is offered for the first year of study.

Amount: Several awards ranging in value from \$500 - \$6,000

#### J.D. MacLachlan Scholarship [E0170]

Provided by the family of J.D. MacLachlan. The recipient will be the student entering with the highest admission average. Application is not required.

Donor(s): The J.D. MacLachlan Trust

Qualification(s): Students entering any degree program at the University of Guelph.

Amount: 1 award of \$1,500

### James MacMillan Memorial Scholarship [10494]

Established in memory of James MacMillan, his great uncle, by Austin Conway of Toronto. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter indicating the program at Kemptville in which the applicant graduated from to Student Financial Services by October 7.

Donor(s): Austin Conway

Qualification(s): Kemptville College graduate with a minimum 75% cumulative average

at convocation who registers in the O.A.C. degree program in

Agriculture or in Agriculture and Business.

Amount: 1 award of \$2,500

### Kelly Bertrand Cross Country Scholarship [E0684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Kelly Bertrand

Qualification(s): Entering student-athletes who are members of the Varsity Cross

Country Team and who have achieved a minimum 80% admission

average.

Amount: 1 award of \$1,250

### Larry Pearson Men's Volleyball Athletic Scholarships [E0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Larry Pearson

Qualification(s): Entering student-athlete who is a member of the men's varsity volleyball

team and who has achieved a minimum 80% admission average.

Amount: several awards up to \$3,500

#### Lincoln Alexander Scholarships [E0689]

Established in 2001 in honour of Lincoln Alexander, Chancellor Emeritus of the University of Guelph and former Lieutenant Governor of Ontario, on his 80th birthday They are intended to enhance student diversity and are one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This award cannot be held with the President's Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Donor(s): Many Donors

Qualification(s): Students entering a degree program with a minimum 90% admission

average who have made significant leadership contributions to their schools and communities. In addition, students must be: Aboriginal; or a person with a disability; or a member of a racial minority.

Amount: 2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one

\$6,000 stipend for summer research assistantship)

### Lloyd Dorr Memorial Hockey Scholarship [E0708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Sharon Dorr CSAHS MA 2005

Qualification(s): Entering student-athlete who is a member of the men's varsity hockey

team and registered in an undergraduate program and who has achieved

a minimum 80% admission average.

Amount: 1 award of \$1,000

#### McArthur-Humphries Scholarship [E0183]

An equal number of awards are available to students from each county. In the case of insufficient eligible applicants from one county, the awards will be given to eligible applicants from the other county. These scholarships are awarded to students with the highest admission averages. Application is not required.

Donor(s): Wilhelmina McArthur-Humphries Trust Fund

Qualification(s): Students entering any degree program with a minimum 75% admission

average from Lanark and Wellington Counties.

Amount: 12 awards of \$1,000

#### Men's Basketball Scholarships [E0638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous (Alumnus)

Qualification(s): Entering student-athlete who is a member of the varsity Men's

Basketball team and who has achieved a minimum 80% admission

average.

Amount: 4 awards of \$2,500

### Moulton-Hutchinson Family Track and Field Scholarship [E0705]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): The Moulton and Hutchinson Families

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average. 1 award of \$3,500

### Out-of-Province Women's Middle Distance Running Scholarship [E0635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

Qualification(s): Entering student-athlete who is a member of the Women's Middle

Distance team, who has achieved a minimum 80% admission average

and whose permanent residence is outside of Ontario

Amount: 1 award of \$1,500

#### Pamela Wallin Chancellor's Scholarships [E0688]

Established in 2009 in honour of Pamela Wallin, Chancellor of the University of Guelph and considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the President's Scholarships, the Lincoln Alexander Scholarships, or the Board of Governors' Scholarships.

Donor(s): University of Guelph

Qualification(s): Students entering a degree program with a minimum 90% admission

average who have taken a leadership role in activities that demonstrate an interest in international relations and development and who indicate an ongoing desire to gain a broader subject knowledge through course work and/or engagement in the discipline and demonstrate the potential

to become leaders in society.

Amount: 2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one

\$6,000 stipend for summer research assistantship)

### President's & Chancellor's Finalists Scholarship [E0651]

Established in recognition of demonstrated academic excellence, leadership ability and participation in the President's and Chancellor's Scholarship interviews. These scholarships will be awarded to those students who were not selected for a President's or Chancellor's Scholarship and register in any degree program in the fall semester of the same scholarship competition year. Application is not required.

Donor(s): Provost, and Vice-President Academic of the University of Guelph

Qualification(s): Students entering any degree program who have been interviewed for

consideration for a President's or Chancellor's Scholarship.

Amount: several awards of \$500

#### President's Scholarship [E0238]

Established in 1987 in honour of their donors or distinguished members of the University and are considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the Lincoln Alexander Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Donor(s):

A number of President's Scholarships have been named in honour of the following people and/or donors:

#### Cecil H. Franklin and Ingrid Franklin

In honour of Cecil Franklin, former Chair of the Board of Governors and Honorary Fellow of the University, the University of Guelph has named one of these twelve prestigious entrance awards to recognize his financial contributions and volunteer support to the President's Entrance Scholarship program.

#### Charles S. Humphrey

In memory of Charles S. Humphrey, a former President of Hart Chemical Company Canada Ltd. and long-time friend, the University has named one of these twelve prestigious entrance awards to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### Jack R. Longstaffe

The University of Guelph has named one of these twelve prestigious entrance awards in memory of Jack R. Longstaffe to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### **Burton C. Matthews**

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Burton C. Matthews to recognize his insight and leadership in establishing the President's Entrance Scholarship program.

#### Kathleen and Frederick Metcalf

Mr. and Mrs. F.T. Metcalf of Guelph have endowed this award. After a distinguished career in cable TV, broadcasting and publishing, the late Mr. Metcalf retired as President of Maclean Hunter Ltd. and Chairman of the Board of Maclean Hunter Cable Ltd. He was Honorary Chairman of Maclean Hunter Cable Ltd. and a member of the University of Guelph Heritage Board (1996).

#### **Rol-land Farms Limited**

Two of the scholarships are endowed by the four shareholders of Rol-land Farms Limited of Blenheim, Ontario, Hank, Peter, Arthur and Eric Vander Pol and their families. The Vander Pol families are generous supporters of a number of University projects and programs.

#### Lillian Stewart Usher

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Lillian Stewart Usher a friend of the University to recognize her financial contribution through her estate to the President's Entrance

Amount:

Qualification(s): Students entering a degree program with a minimum 90% admission average who have made significant leadership contributions to their schools and/or communities.

Amount:

8 awards of \$32,000 (\$6,500 annually for 4 years of study plus one \$6,000 stipend for summer research assistantship)

### Professor Victor Matthews Track and Field Scholarships [E0707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Qualification(s): Entering student-athlete who is a member of the varsity cross-country or track and field team and who has achieved a minimum 80%

> admission average. up to 10 3500 each

Quinn Memorial Scholarship [E0578]

Established in memory of Ronald J. Quinn (O.A.C. '35) to an entering O.A.C. international full-time or exchange student. Selection will be based on academic performance, letters of reference and an assessment of the admission application package. Application is not required.

Mrs. Helen Quinn (O.A.C. '35) Donor(s):

Qualification(s): Entering semester one of an O.A.C. program to an international full-time student or to an international exchange student with a

preference to those students from developing nations.

Amount: 1 award of \$1,500

### Robert Thompson Scholarship [E0283]

Established in memory of the late Robert Thompson and awarded to a student with high academic standing Application is not required.

The estate of Mrs. Sarah Jane Fiske Donor(s):

Qualification(s): Students entering the first semester of the B.Sc.(Agr.) program.

Amount: 1 award of \$800

### Sprung Family Men's Basketball Scholarship [E0672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Mr. Timothy Sprung Donor(s):

Qualification(s): Entering student-athlete who is a member of the Men's basketball team

and who has achieved a minimum 80% admission average.

1 award of \$3,500 Amount:

#### The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Jack and Lillian MacDonald Donor(s):

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

1 award of \$900 Amount:

### Tom Mooney Scholarship [E0709]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Amount:

Qualification(s): Entering student-athlete who is a member of the varsity men's football team or men's basketball team and registered in an undergraduate

program and who has achieved a minimum 80% admission average. Numerous awards ranging in value from \$1,000 to \$3,500, ???

#### University of Guelph Entrance Scholarships [E0291]

The value of this scholarship is determined by the admission average as calculated by Admission Services and will be offered with your offer of admission to Guelph. The scholarship will be applied directly to the student's financial account in two equal payments in the fall and winter semesters. Students must register for full-time studies to receive this award. Application is not required.

University of Guelph Donor(s):

Qualification(s): All students entering their first year of post-secondary studies for the

first time with a minimum 85.0% admission average.

Several awards of \$2,000, Several awards of \$3,000

#### University of Guelph Faculty Association Scholarship [E0292]

Award is payable at \$750 per annum in the student's 1st, 3rd, and 5th semester levels, provided a cumulative average of at least a 70% is maintained. To receive the final payment, the recipient would normally be entering the 5th semester level within a period of 3 calendar years from the date of admission. Awarded to the student with the highest admission average. Application is not required.

Donor(s): University of Guelph Faculty Association

Qualification(s): Students entering any undergraduate degree program at the University

of Guelph from Wellington county.

1 award of \$2,250

### W. Penri Morris Memorial Scholarship [E0430]

Established by the family in memory of Penri Morris, who was killed World War II action in 1944 at the age of 21. Penri grew up on the family fruit farm near Forest, Ontario. After graduating from high school, he joined the Royal Canadian Air Force and was attached to the Royal Air Force Bomber Command as a navigator at the time of this death. Awarded to the student with the highest cumulative academic performance above 75% in all courses of the last year in high school study (full-time or equivalent study). Application is not required.

Donor(s): Prof. Rosalina Morris

Qualification(s): Students entering first year of any undergraduate program from North

Lambton Secondary School in Forest, Ontario, in their absence, from

Lambton County, and their absence, from Ontario.

Amount: 1 award of \$1,000

### Waterloo-Wellington Science & Engineering Fair (WWSEF) Scholarship [E0619]

Established to recognize excellence of the project submissions and encourage students to pursue university studies at the University of Guelph.

Donor(s): **University of Guelph** 

Qualification(s): Gold medal winners in the Senior Entries classification (WWSEF) that

are registered in year one of any degree program at the University of

various awards of \$1,000 Amount:

#### William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [E0703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee.

Donor(s): Mrs. Irene McEwen

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team

and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Numerous awards ranging in value from \$750 to \$3,500  $\,$ Amount:

### William P. Weber Football Scholarship [E0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. William P. Weber

Qualification(s): Entering student-athlete who is a member of the Men's Football team

and achieved a minimum 80% admission average.

1 award of \$2,500

#### **Entrance Scholarships with Financial Need**

#### Bill Klopp Memorial Scholarship [E0150]

Priority will be given to a student from Kitchener-Waterloo Collegiate and Vocational Institute. Apply by letter, to Student Financial Services, outlining extracurricular activities and by completing the online Financial Need Assessment Form (N.A.F.) by April 15. Students should complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student).

Ross and Mary Lou Klopp Donor(s):

Qualification(s): Students from the cities of Kitchener or Waterloo entering a degree program at the University of Guelph with demonstrated involvement in extracurricular activities, a minimum 70% admission average and

demonstrated financial need.

1 award of \$500 Amount:

#### Devine Family Scholarships [E4542]

On behalf of the Devine Family, Mr. Peter J. Devine, a current Board of Governors member, with the assistance of the Ontario government's OTSS program, established these two awards for the purpose of diversifying the ethnicity of the student body of the University of Guelph and fostering the participation of racial minorities and disabled persons in undergraduate programs. These scholarships will be given out once every four years beginning with the first scholarship being awarded in the Fall 2007. The second scholarship will be awarded in the Fall 2008. Recipients will be selected in the Fall of 2011and 2012, 2015 and 2016, and 2019 and 2020. Recipients of these scholarships must maintain a minimum cumulative average of 70%, a minimum course registration of 2.0 credits and continue to demonstrate financial need to receive their award payments in years 2, 3 and 4. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and complete the "Devine Family Scholarship Application". Deadline to submit the complete application (both parts, the E.N.A.F. and the application) is April 15. Scholarship offers will be made in May. This award is not tenable with the President's Scholarship or the Lincoln Alexander Chancellor's Scholarship, but can be held with all other entrance awards. ACCESS AWARD.

Donor(s): Mr. Peter J. Devine

Qualification(s): Students with demonstrated financial need entering any degree program

with a minimum 80% admission average, who are Aboriginal, or who have a disability, or who are members of a racial minority are eligible to apply. Preference will be given to students of African-Canadian descent. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on

2 awards of \$30,000 (payable over 4 years of study) Amount:

### Harold A. Kopas Memorial Entrance Scholarship [E0152]

Students should complete the online Financial Need Assessment Form (N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student), by April 15. Subsequent payments are dependent on the student maintaining a 70% cumulative average, demonstrating continuing financial need and continuing in the B.Sc.(Agr.) or D.V.M. program.

The Harold A. Kopas Charitable Foundation Donor(s):

Qualification(s): Students entering the B.Sc.(Agr.) program with demonstrated financial need and a minimum average of 70% from Wellington County or

Waterloo region.

1 award of \$6,200 (\$2,000 in year 1 and \$1,400 in years 2,3, &4) Amount:

#### Interhall Council Entrance Scholarship [E0636]

Established by the Interhall Council, the residence student government that programs, advocates and represents residence students to administration and Student Housing Services (www.interhall.ca), to ensure that the residence experience remains accessible to students. To apply, students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgement Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and submit a one-page, point-form summary highlighting extra-curricular activity that demonstrates leadership ability to Student Financial Services by April 15.

Donor(s): Interhall Council

Qualification(s): Students entering a full-time undergraduate degree program with a minimum 85.0% admission average, residing in residence during first year on the Guelph campus with demonstrated financial need and

demonstrated strong leadership ability.

3 awards of \$1,250 Amount:

#### John Embry Family Scholarship [E4549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Mr. John Embry Donor(s):

Qualification(s): Entering student-athletes who are members of an OUA varsity team and who have achieved a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

2 awards of \$3,500

#### Kenneth O. Hammill-Blount Canada Scholarship [E4356]

Established in honour of Kenneth Osborne Hammill, a long time friend of the University and retired plant manager of Blount Canada, with the assistance of the Ontario government's OSOTF program. The winner is chosen from the list of alternates for the President's Scholarships. President's Scholarship nominees should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. During the summer after the 3rd year, the scholars will propose, to Student Financial Services, an enrichment experiential undertaking related to the student's field of study; the grant application should include a detailed budget. A grant of up to \$1,200 is available to support the undertaking, subject to continuing financial need and approval of the proposal by Student Financial Services. Upon completion, the student will write a report of the experience to Student Financial Services. ACCESS AWARD.

The Blount Foundation, Inc. Donor(s):

Qualification(s): Students who have been nominated for a President's Scholarship with demonstrated financial need and entering one of the following programs on an annual rotation: B.A. in 98/99, then BASc., B.Comm., B.Sc., B.Sc.(Agr.), B.ENG., B.Sc.(Env.). Recipients must maintain a B+ average or higher, continue to demonstrate financial need and be full-time students in order to qualify for subsequent installments. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards). 1 award of \$9,600 (payable in 8 payments of \$1,200)

Amount:

#### Norman L. Gibbins Microbiology Scholarship [E4392]

Established through a generous bequest from Norman L. Gibbins, with the assistance of the Ontario government's OTSS program, in support of training in Microbiology. Preference will be given to students entering the Microbiology Co-op major. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): Family, friends and colleagues of Norman Gibbins

Qualification(s): Students entering the Microbiology major in the B.Sc. program with a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 1 award of \$1,000

#### P.A.J. Clarke Family Scholarship [E0381]

Paul and Aileen Clarke and their family established the endowment for this entrance scholarship in honour of Paul's father, the late Jack Clarke, a Blenheim area farmer. Apply by April 15 to Student Financial Services with a letter outlining extracurricular and/or community activities, and complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.). This award is not tenable with the President's Scholarships or Lincoln Alexander Chancellor's Scholarships. Annual payments are contingent upon full-time enrolment and maintaining a minimum 70% average on the previous Fall and Winter semesters. Students may be contacted to provide special need circumstances if there is a short list of equal candidates.

Donor(s): Paul and Aileen Clarke

Qualification(s): Students with a minimum 80% average with a record of leadership and community participation. Preference will be given to candidates from Blenheim district or Kent County and who were raised, or have

worked, on a farm.

Amount: 1 award of \$12,000 (payable over 4 years)

#### Robert C. Skipper Scholarship [E0485]

Established by Robert C. Skipper, Diploma in Agriculture 1948 and B.S.A. 1951. Selection will be based on academic standing, participation in extra-curricular activities and involvement in primary production and/or rural community activities. Financial need may also be considered. Apply to Student Financial Services by April 15 with a one-page summary outlining activities and by completing the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.).

Donor(s): Mr. Robert C. Skipper

Qualification(s): Students entering a degree program in O.A.C that have graduated with

a Diploma in Agriculture or Horticulture from the University of

Guelph's Kemptville or Ridgetown campuses.

Amount: 1 award of \$1,000

#### Rol-Land Farms Scholarships [E4519]

Established by Rol-Land Farms, with the assistance of the Ontario government's OSOTF program, to attract entering students who might otherwise not be able to attend university for financial reasons. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): Rol-Land Farms

Qualification(s): Students entering a degree program with demonstrated financial need and a minimum 80% cumulative average. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 13 awards of \$2,000

### Spitzig Entrance Scholarship in Economics [E4543]

A graduate (1986) of the B.A. Economics program has established these scholarships with the assistance of the Ontario government's OTSS program. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15. ACCESS AWARD

Donor(s): Anonymous

Qualification(s): Students entering a Bachelor of Arts program offered by the

Department of Economics with a minimum 80.0% admission average. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

Amount: 2 awards of \$4,500

#### W. F. Mitchell Athletic Scholarship [E4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): The Mitchell Family

Qualification(s): An entering student athlete who is a member of a varsity team and who

has a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on

Awards).

Amount: 1 award of \$1,350

### William Guy Walton Scholarship [E0671]

As Mr. Walton owned a family farm where the Scarborough Town Centre now sits, he wanted to help young people from that area and encourage support for agriculture. Selection will be based on academic achievement, demonstrated leadership ability and involvement in the community. Financial need may also be considered. Apply by April 15 to Student Financial Services with a letter, not more than two pages, outlining demonstrated leadership, volunteer service in the community along with a completed Financial Need Assessment Form for Entrance Awards.

Donor(s): Estate of William Guy Walton

Qualification(s): Students from any Scarborough, Ontario high school entering any

program offered by O.A.C.

Amount: 1 award of \$5,000

#### **Entrance Bursaries**

#### First Year Student Residence Bursary [E3066]

These 5 bursaries will be offered to the students with the greatest demonstration of financial need and are conditional upon the student residing in residence for their first year of studies. Students should apply by completing the on-line Financial Need Assessment Form for Entrance Awards by April 15.

Donor(s): Student Housing Services

Qualification(s): Students entering any degree program with demonstrated financial

need.

Amount: 5 awards of \$500

### Fred Hindle Bursary [E3500]

Awarded in memory of Fred Hindle, O.A.C.'38, a long-time generous supporter of his Alma Mater, who at the time of his death, wanted future students to have the same opportunity for an education as he had received. This bursary is awarded with the assistance of the Ontario government's OSOTF program. This bursary is dependent on continued demonstration of financial need and successful completion of study to advance into the next year. Students should complete the online Financial Need Assessment Form (N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15.ACCESS AWARD.

Donor(s): W. Roy Hindle and family

Qualification(s): Entering O.A.C. degree students with demonstrated financial need.
Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statement on Awards).

Amount: 1 award of \$6,000 (payable over 4 years)

### Gord Bennett Memorial and O.A.C. '43 Class Bursary [E3515]

The family and friends of R. Gordon Bennett, O.A.C. '43, a former Deputy Minister of Agriculture, with the assistance of the Ontario government's OSOTF program, have created a this bursary. Apply by April 15 with a letter indicating farming background to Student Financial Services and by completing the online Financial Need Assessment Form (N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). ACCESS AWARD

Donor(s): The family and friends of R. Gordon Bennett, O.A.C. '43

Qualification(s): Students with demonstrated financial need entering a Diploma program

or the B.Sc.(Agr.), or B.Comm., Agricultural Business programs. Preference will be given to students whose primary family occupation is farming. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

Amount: 1 award of \$1,000

### Harvey Graham Bursary [E3030]

Provided by Harvey Graham (O.A.C. '39). Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15.

Donor(s): Harvey Graham, O.A.C. '39

Qualification(s): Student who has demonstrated financial need with preference given to a student who comes from a working farm. Students graduating

from Lindsay C. V. I., Fenelon Falls Secondary School, or I. E. Weldon Secondary School will be considered. Each application must be accompanied by a reference letter from the Reeve of the student's home

township.

Amount: 1 award of \$1,700

#### International Student Entrance Bursaries [E3043]

In support of the University's strategic direction of internationalism, entrance bursaries are available each fall to assist some of our international students entering an undergraduate degree program at the University of Guelph. Apply by March 1 by submitting the International Registrar's Entrance Award Application to Student Financial Services.

Donor(s): University of Guelph

Qualification(s): Students on a student visa entering an undergraduate degree program at the University of Guelph with demonstrated financial need.

Amount: Several awards ranging in value from \$1,000 to \$3,000

#### Registrar's Entrance Bursaries [E0384]

Established by the University of Guelph to support entering undergraduate students with identified financial need. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F. Scholarship offers will be made in May. This award is not tenable with the University of Guelph Accessibility Bursary, but can be held with all other entrance awards.

Donor(s): University of Guelph

Qualification(s): Students entering any degree program with a minimum registration of

1.5 credits and demonstrated financial need.

Amount: 500 awards of \$2,000

#### Robert Arthur Stewart Bursaries [E3272]

Established in memory of Mrs. Elsa H. Stewart of Pakenham, Ontario. Mr. Stewart graduated from the Ontario Agricultural College in 1933 and Mrs. Stewart from Macdonald Institute in 1932. Applicants for these bursaries should have a good academic record and an active interest in community affairs. A letter from the student and a recommendation from the County agricultural representative or the secondary school principal should be sent to Student Financial Services by April 15. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15.

Donor(s): The Estate of Mrs. H. Stewart

Qualification(s): Students from the Ontario Counties of Lanark and Renfrew, and the

Regional Municipality of Ottawa-Carleton, entering the 1st semester

of a degree program at the University of Guelph.

Amount: 12 awards of \$500

#### University of Guelph Accessibility Bursaries [E3038]

Established by the University of Guelph to support students with substantial demonstrated financial need. In addition, students will be automatically approved for a \$2,000/year work-study stipend conditional on the student securing a work-study approved position on campus. Participating in the work-study program is not required to hold this bursary. Payments of this award and the eligibility to participate in the work-study program are conditional upon the recipient receiving funding through their provincial/territorial and/or federal student loan assistance program and registration in a minimum of 1.5 credits. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F.Scholarship offers will be made in May. This award is not tenable with the Registrar's Entrance Bursary, but can be held with all other Entrance Awards.

Donor(s): University of Guelph

Qualification(s): Students entering any degree program with demonstrated financial

need and a minimum registration of 1.5 credits.

Amount: 150 awards of \$9,000 (payable over 4 years) plus a \$2,000/year

Work-study approval

#### In-course Scholarships

#### Al Singleton Hockey Scholarships [10687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

mount: Numerous awards ranging in value from \$750 to \$3,500

#### Allen Keele Track and Field Scholarship [I0663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Allen Keele

Qualification(s): In-course student-athlete who is a current member of the Varsity track

and field team and has achieved a minimum 70% average in the

previous academic year.

Amount: 1 award of \$1,350

### Amber (Gibbons) Underwood Communications Scholarship [I0207]

Offered in memory of Amber (Gibbons) Underwood (O.A.C.'79, M.SC.'87) by the Gibbons and Underwood families and the class of O.A.C.'79. The recipient will be selected on the basis of their academic performance in one or more of the courses dealing with communications: EDRD\*3040 Communication Process, EDRD\*3050, EDRD\*3060 International Communication and EDRD\*4060 Agricultural Communication. Application is not required.

Donor(s): The Gibbons and Underwood families and the Class of O.A.C. '79

Qualification(s): Students enrolled in the B.Sc.(Agr.) program of the Ontario Agricultural

College.

Amount: 1 award of \$400

#### Beth Duncan Gold Medalist [C0205]

Offered by the O.A.C. Alumni Foundation to a student in the B.Sc.(Agr.) program. Application is not required.

Donor(s): O.A.C. Alumni Foundation

Qualification(s): Graduating B.Sc.(Agr.) student who has maintained minimum of a

70% standing in all semester levels while participating in and contributing to the extracurricular program on campus.

Amount: 1 award of a Medal

### Better Beef Scholarship [I0588]

These scholarships are provided to two students that have selected AGR\*4450 Research Project in Agriculture I for their next semester of study. Selection is based on the student's research topic proposal related to meat quality and quality control. Apply by May 15 with a letter, of not more than two pages, outlining proposed research topic to the Chair, Animal and Poultry Science.

Donor(s): Better Beef Ltd.

Qualification(s): BSc.(Agr), BSc.(Food Science), or BSc.(Animal Biology) students

that have selected AGR\*4450 for their next semester of study.

Amount: 2 awards of \$2,500

#### Bill Taylor Memorial Scholarship [10280]

Applications to include a supporting letter from a coach or intramural supervisor. Apply to Student Financial Services by May 15.

Donor(s): AMF Canada Ltd.

Qualification(s): Full-time student who has completed a minimum of 7.5 credits, but

no more than 17.5 credits in the Winter term who has a cumulative 80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through

participation in intramural or intercollegiate athletics.

1 award of \$900 Amount:

### Blackburn Scholarship [I0404]

In commemoration of the 125th Anniversary of the Ontario Agricultural College, Dr. D.J. Blackburn, a retired faculty member of the former Rural Extension Studies program and former Director of the Associate Diploma Program has established this scholarship. Apply by letter, citing athletic contributions, to the O.A.C. Awards Committee by May 15.

Donor(s): D.J. Blackburn

Qualification(s): O.A.C. degree or diploma student who has participated in

intercollegiate athletics and maintained a minimum cumulative average of 70% while registered at Guelph. Athletic excellence and leadership

will be used to determine the recipient.

Amount: 1 award of \$500

### Bob & Joyce Brooks Football Scholarships [I0691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Mrs. Joyce Brooks

Amount:

Qualification(s): Current member of the football team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Numerous awards ranging in value from \$750 to \$3,500

#### Bruce County Graduation Prize [C0037]

Offered by the Corporation of the County of Bruce. Application is not required.

The Corporation of the County of Bruce Donor(s):

Qualification(s): Student from Bruce County with the highest academic standing in the

final full-time semester (4 course minimum), at the 8th semester level,

in the B.Sc.(Agr.) program

Amount: 1 award of \$800

### Bruce M. Cohoe Prize [C0069]

Application is not required.

Mr. Bruce M. Cohoe Donor(s):

Qualification(s): Student in the final semester level with an interest in agronomy with

outstanding academic achievement and participation in extracurricular activities at the departmental, College and University levels.

Amount 1 award of \$1,200

### Bruce W. Minshall Memorial Scholarship [10450]

Provided by Dr. W.H. Minshall (O.A.C.'33) in memory of his son Bruce, a graduate of O.A.C. in 1970. Apply by May 15 to the OAC Dean's Office (Awards) by letter listing courses taken in the area of crop protection. Awarded in the fall semester.

O.A.C. Alumni Foundation on behalf of Dr. W.H. Minshall

Qualification(s): O.A.C. students in the B.Sc.(Agr.), B.Sc.(Env.) or B.Sc. degree programs who have completed semester level 6 are eligible. Interest

in crop protection and achievement in courses such as CROP\*4240, ENVB\*3030, ENVB\*3210, ENVB\*4100, and ENVB\*4240 will be considered. Awarded to the student with an interest in crop protection and showing the greatest improvement in academic standing since

entering the program.

1 award of \$1,100 Amount:

#### C.W. Riley Prize [C0246]

The C.W. Riley Prize was established by a number of his friends and associates. Application is not required.

Friends and associates of C.W. Riley Donor(s):

Qualification(s): Student who, on graduation from Food Agriculture and Resource

Economics, Agricultural Business or Resource Economics and Rural

Development major, attains the highest proficiency in the area subjects.

1 award of \$375 Amount:

### Canadian Agri-Marketing Association (Ontario) Scholarship [I0541]

Provided by the Canadian Association of Agri-Marketing Association (Ontario). Apply to the O.A.C. Awards Committee by May 15 with a summary of participation in the Ag Ec & Biz Society and in agri-marketing initiatives as well as a letter of recommendation from a faculty member.

Donor(s): Canadian Agri-Marketing Association (Ontario)

Qualification(s): Student who has competed a minimum of 10.0 credits with a minimum

cumulative average of 70% who are members of O.A.C. and the Ag Ec & Biz Society. Selection will be based on a combination of academic achievement and a demonstrated interest in agri-marketing.

1 award of \$1.500 Amount:

#### CFRU Volunteer Award [I0215]

Apply to the CFRU Board of Governors by April 30.

Station Manager, CFRU Donor(s):

Qualification(s): Applicants must be registered or graduating from the University of

Guelph and have volunteered at CFRU for at least one year. The recipients will be selected on the basis of academic performance and

volunteer work at CFRU. 2 awards of \$250

### Charles McGowan Memorial Prize [C0187]

Established in memory of the late Lieutenant Charles McGowan. Application is not required.

Donor(s): Charles McGowan Memorial Fund

Qualification(s): Outstanding graduating student in an O.A.C. degree program.

Amount: 1 award of \$300

Amount:

#### Cheryl Somerville Memorial Leadership Scholarship [10647]

Established by family and friends in memory of the late Cheryl Somerville, OAC'96, to recognize the outstanding and significant leadership contributions of students. Selection will be based on leadership contributions to the college and/or university during the first three semesters; community, 4H and Junior Farmer activities will also be considered. Application is by nomination. Nominations will be made by Student Federation of the O.A.C. and must include a brief resume of the nominee and a statement of his/her leadership contributions along with an outline of the impact of those contributions to student and community life. Nominations are due in the OAC Awards Office by December 1st.

Family and Friends of Cheryl Somerville Donor(s):

Qualification(s): Students registered in the B.Sc.(Agr.) or the B.Comm. Agricultural

Business program who have completed 7.5 credits with a 70%

minimum cumulative average.

1 award of \$1,000 Amount:

#### Class of '51 O.A.C. Leadership Prizes [C0063]

Established by Year '51 O.A.C., on the occasion of its 45th anniversary. At the discretion of the O.A.C. Awards Committee students may be selected before graduation. Application is not required.

Donor(s): Year '51 O.A.C.

Qualification(s): Students graduating from the degree program in a major in an O.A.C. department who have a 70% standing in the final year of study and

who have demonstrated leadership in the College or University

extracurricular activities.

5 awards of \$2,000 Amount:

## Class of '67 O.A.C. Centennial Scholarship [I0067]

Apply by May 15to the O.A.C.Awards Office with a letter outlining participation in extracurricular activities in all branches of college life. Awarded in the fall semester.

Donor(s): Class of O.A.C. '67

Qualification(s): Student majoring in an O.A.C. department who through activity in all branches of college life as well as scholastic achievement has made

an outstanding contribution to the University.

1 award of \$2,000 Amount:

#### Class of 1933 Scholarship [C0062]

Established by the graduating class of 1933 in honour of the late Professor W.J. Squirrell. Academic standing and involvement in extracurricular activities will be used to determine the recipients. Apply by April 1 to the O.A.C. Awards Office.

Donor(s): **Graduating Class of 1933** 

Qualification(s): Graduating students of the BSc(Agr.) program who plan to undertake

graduate study in agriculture at a recognized university.

Amount: 2 awards of \$4,000

### Class of 1970 Scholarship [I0424]

Established by the Silver Anniversary celebrants to commemorate the 25th anniversary of the University Class of 1970. This award rotates among all six colleges on the main campus. The appropriate College Award Committee selects the candidate each Fall semester and the candidate is announced each October. Application is not required.

Class 1970: 25th Reunion Gift

Qualification(s): Outstanding student in any degree program who has attained at least

an 80% average in two consecutive semesters resulting in placement

on the Deans' Honours List.

1 award of \$1,400 Amount:

### Clayton and Dorothy Switzer Scholarships [I0276]

Apply by May 15 to the OAC Dean's Office (Awards) with a letter outlining how you have demonstrated outstanding leadership ability in O.A.C. student organizations, class executives and College Royal. Awarded in the fall semester.

Clayton and Dorothy Switzer Donor(s):

Qualification(s): Students registered in a degree program offered by O.A.C. with a minimum of 10.0 credits completed, at least a 70% cumulative average and has demonstrated outstanding leadership ability in O.A.C. student

organizations, class executives and College Royal.

1 award of \$2,000 Amount:

### Collins Barrow Award [10040]

Offered by Collins Barrow, a national firm of Chartered Accountants. Application is not required.

Donor(s): **Collins Barrow Chartered Accountants** 

Qualification(s): Student with the highest grade in course BUS\*3330, Intermediate

Accounting, in the Fall semester. In the event of a tie, the scholarship will be given to the student with the highest cumulative average in

their program.

1 award of \$500 Amount:

### Credit Valley Horticultural Society Scholarship [I0467]

Apply by May 15 to the O.A.C. Dean's Office with a letter of no more than two pages outlining participation in extracurricular activities in the field of ornamental horticulture. Selection will be based on this participation with a preference given to students who are residents of Mississauga.

**Credit Valley Horticultural Society** Donor(s):

Qualification(s): O.A.C. student studying in horticulture who has completed 5.0 credits

with a minimum 70% average.

1 award of \$400 Amount:

### David F. Boyes Apiculture Scholarship [I0031]

Established in memory of David Boyes a technician in the Apiculture Field Laboratory. Application is not required.

The Apiculture Club Donor(s):

Qualification(s): Student registered in the Fall semester who achieves high academic standing in Introductory Apiculture (ENVB\*2210) in the previous

year, demonstrates an interest in apiculture and who has participated

in extracurricular activities.

1 award of \$150 Amount:

### Dawn Morris Memorial Prize [C0361]

Offered in memory of Dawn Morris, who spent 35 years in farm show business and was former Manager of the Canadian International Farm Equipment Show in Toronto. Selection will be on the basis of relevant course work in agricultural marketing, extracurricular participation and employment activities. Students are encouraged to submit information on extracurricular activities to the O.A.C. Awards Office, by April 1.

Donor(s): The Family of Dawn Morris

Qualification(s): Student who is graduating from the Agricultural Business major of the B.Comm. degree or the Food Agriculture and Resource Economics

major in the B.Sc.(Agr.) degree with a minimum 'B+' average.

Amount: 1 award of \$1,500

#### Deans' Scholarships [I0323]

This award was established by the Board of Governors' in 1991 to recognize the academic achievements of students. Each college will be provided an allocation of awards in which to determine recipients of this scholarship. Recipients will be notified each fall by their college's awards chair. Application not required.

**Board of Governors** Donor(s):

Qualification(s): Students registered in any degree program who have completed a

minimum of 4.0 credits and have been on the Dean's Honours List for two consecutive semesters in their previous year of studies as defined

by the Fall/Winter/Summer sequence.

150 awards of \$1,000 Amount:

#### Deep Creek Dairies Ltd. Scholarship [10654]

Established by C. Di Giacomo in memory of Adri van den Tillaart, owner of Deep Creek Dairies, a hardworking, kind, tough, ingenious dairy/beef farmer. Selection will be based on academic achievement and demonstrated leadership ability and involvement in 4H, University of Guelph Dairy Challenge Team, University of Guelph Animal Science Club or University of Guelph Dairy Science Club. Apply by May 15 to the OAC Awards Committee, with a letter of no more than two pages listing the Animal Science courses taken and outlining demonstrated leadership and involvement in the clubs mentioned.

Carmie Di Giacomo Donor(s):

Qualification(s): Students enrolled in the B.Sc.(Agr.) program or the Animal Biology major of the B.Sc. program with a minimum cumulative average of 75%, who are specializing in dairy or beef farming and are involved in 4H, University of Guelph Dairy Challenge Team, University of Guelph Animal Science Club or University of Guelph Dairy Science Club.

Amount: 1 award of \$1,000

#### Doug Wakely Memorial Scholarship [10334]

Provided by the friends and business associates of the late Doug Wakely. Preference will be given to students from the counties/regions of Wellington, Huron, Bruce, Perth or Waterloo. Apply by Apply by May 15to the OAC Dean's Office (Awards) with a letter listing course(s) in livestock production or in grain crop production that you have completed and outlining participation in athletics at the University, intramural or community level as a player or in an organizing capacity. Awarded in the fall semester.

The Harriston Group of the Ontario Grain and Feed Dealers

Qualification(s): Students registered in the B.Sc.(Agr.) program who have completed course(s) in livestock production or in grain crop production and who have participated in athletics at the University, intramural or community

level as a player or in an organizing capacity.

1 award of \$500 Amount:

### Douglas M. Robinson Memorial Prize for Excellence in Communications [I0409]

In memory of Douglas Robinson (O.A.C.'53), and in conjunction with the establishment of an innovative curriculum in agricultural science at the University of Guelph in 1995, the Innovative Farmers' Association of Ontario and the Robinson family provide this annual prize. Apply by letter to the Dean's Office, O.A.C. by May 15 outlining how communication has been used creatively and effectively. One annual award of \$1,000 or two annual awards of \$500.

Donor(s): The Innovative Farmers Association of Ontario

Qualification(s): Students in the B.Sc.(Agr.) program who demonstrate creativity and

excellence in communication.

1 award of \$1,000 Amount:

#### Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [10695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Various Donors Donor(s):

Qualification(s): Current member of the Varsity Cross /Country or Track and Field Team, who has achieved a minimum 70% average or equivalent during

the previous academic year as a student-athlete

Amount: 1 award of \$1,350

#### Dr. R. J. Hilton Memorial Scholarship [10678]

Established to honour the accomplishments of Dr. Hilton as the Chair, Horticulture Science, University of Guelph, first Director of the Arboretum and President/Chair of the Royal Botanical Gardens. Selection will be based on the highest cumulative average, demonstrated involvement in horticulture activities and involvement in academic club activities. Summer related work experience will also be considered. Preference will be given to students registered in B.Sc.(Agr.) CHATS and B.Sc. Plant Science. Apply by May 15 to the O.A.C. Awards Office with a letter outlining the plant agriculture course(s) and /or involvement in horticultural activities and summer related work experience or information about involvement in academic club activities.

Robert E. Hilton Donor(s):

Qualification(s): Students registered in any program offered by O.A.C. who have

completed a minimum 8.0 credits with a minimum 70% cumulative

average.

1 award of \$1,000 Amount:

#### Elaine Scott-Thomas Track and Field Scholarship [10706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Dave Scott-Thomas CBS BSc '88

Qualification(s): Current member of the varsity cross-country or track and field team,

who has achieved a minimum 70% cumulative average or equivalent

during the previous academic year as a student-athlete

Amount: 1 award of \$1,500

#### Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [10627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Ernest Kendall

Amount:

Qualification(s): In-course student-athlete who is a current member of the varsity swim

team and has achieved a minimum 70% average in the previous

academic year. 2 awards of \$1,350

#### Foodland Hydro Scholarship [I0290]

The Foodland Hydro Scholarship was established by the Foodland Hydro Committee. Preference may be given to a student from Bruce, Huron or Middlesex Counties. Apply to Student Financial Services by May 15.

Donor(s): Foodland Hydro Committee

Qualification(s): Student who has completed semester 6 in the B.Sc. (Agr.) program and

who has an interest in agricultural environmental issues as they are

affected by the public interest process.

Amount: 1 award of \$800

#### Football Endowment Fund (FEF) Scholarship [I0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): In-course student-athlete who is a current member of the Men's football

team and has achieved a minimum 70% average in the previous

academic vear.

Amount: various awards of \$750 to \$3,500

### Frank and Gertraude Hurnik Scholarship [I0455]

Provided by Dr. Frank Hurnik, Professor Emeritus, and faculty member in Animal and Poultry Science from 1971 to 1997. Dr. Hurnik initiated work in behavioral studies and animal welfare at Guelph, developed the first course in Animal Welfare, and was co-founder and editor of the Journal of Agricultural and Environmental Ethics. Apply by letter to the Chair, Animal and Poultry Science, by May 15 outlining details of the project or meeting. The award will be given to the student who has the best presentation, paper or project. Preference is given to Graduate students.

Donor(s): Dr. Frank Hurnik

Qualification(s): Students registered in the O.A.C. who are associated with the

department of Animal & Poultry Science and who undertake a project or attend a conference/scientific meeting or publish a paper in animal welfare or agricultural ethics may apply. A minimum of an "A" standing

for in the last two semesters is required.

Amount: 1 award of \$1,000

### Gary Putnam Memorial Prize [C0241]

Provided in memory of their son Gary by Mr. and Mrs. Ross Putnam. Apply to the O.A.C. Awards Committee by April 1 with a letter demonstrating interests in pesticides, insect, and/or weed control.

Donor(s): Mr. and Mrs. Ross G. Putnam

Qualification(s): Graduating B.Sc.(Agr.) student with high standing in at least 3 courses

in pesticides or alternative methods of insect, disease and weed control.

Amount: 1 award of \$600

### George A. Gray O.A.C. '51 Varsity Scholarships [I0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Gray

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

year.

Amount: 2 awards of \$1,250

### George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [10677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): In-course student-athlete who is a current member of the Varsity Cross

Country team and has achieved a minimum 70% average in the previous

cademic year.

Amount: 1 award of \$3,500

### Gerd and Christel Baldauf Men's Basketball Scholarship [10639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. Christian Baldauf

Qualification(s): In-course student-athlete registered in the BSc. program who is a

current member of the Men's Basketball varsity team and has achieved a minimum 70% average in the previous academic year.

Amount: 1 award of \$3,500

#### Glen (Andy) W. Anderson Scholarship [10380]

Family and friends of Glenn (Andy) Anderson (O.A.C.'54 Crop Science) have created a scholarship to honour him at the time of his retirement after 41 years as a Professor in O.A.C. He had an interest in weed science throughout his career. Selection will be based on performance in courses in weed science, summer employment and/or work activity in the agricultural chemical industry and/or leadership activities in weed science and related areas. Preference will be given to a student who has resided in Ontario for at least 12 months prior to admission to the University of Guelph. Apply by May 15 to the OAC Dean's Office (Awards) with a letter listing courses in weed science you have taken and outlining summer employment and/or work activity in the agricultural chemical industry and/or leadership activities in weed science and related areas.

Donor(s): Anderson Family

Qualification(s): Offered to O.A.C. diploma students with an interest in agronomy or

crop science who enter the B.Sc.(Agr.) Degree program and who demonstrate a commitment to and an interest in weed science.

Amount: 1 award of \$1,000

### Governor General's Medal [C0044]

Established by the Office of the Governor General of Canada. Application is not required.

Donor(s): The Chancellery

Qualification(s): Restricted to those undergraduate students in any degree program who

are graduating in June, or who have graduated in the previous two

convocations, with the highest cumulative average.

Amount: 2 awards of a Silver medal each

### Growmark, Inc. and FS Cooperatives Scholarship [I0289]

The award may be held once only and is awarded to the student that demonstrates leadership abilities and have been involved in extracurricular activities, community services, or agricultural employment. Apply to the O.A.C. Dean's Office by May 15 with a letter of no more than two pages outlining extracurricular activities, community services, or agricultural employment.

Donor(s): Growmark, Inc.

*Qualification(s):* Students who have completed 7.5 course credits of the B.Sc.(Agr.)

degree or B.Comm. (Agricultural Business) degree with a minimum

cumulative average of 70%.

Amount: 2 awards of \$800

### Gryphon Athletic Scholarships [I0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): University of Guelph

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

Amount: various awards of \$750 to \$3,500

#### Guelph & Wellington County Master Gardeners Scholarship [10572]

Selection will be based on the student with the highest cumulative average. Application is not required.

Donor(s): **Guelph & Wellington County Master Gardeners** 

Qualification(s): Student that has completed a minimum of 10.0 course credits, enrolled

in the B.Sc.(Agr) program with a major in Horticultural Sciences.

1 award of \$1,000

#### Heimbecker Scholarship in Entrepreneurship [I0388]

The Heimbecker Award in Entrepreneurship has been established by the friends and associates of Herb Heimbecker, on his retirement as a Director of Goderich Elevators, to honour his contributions to the agri-food industry in Canada. Students should apply apply by May 15 to the O.A.C. Awards Office and include a resume and a letter highlighting their entrepreneurial skills and their aptitude and interest in business Awarded in the fall semester.

Donor(s): The friends of Herb Heimbecker at Goderich Elevators

Oualification(s): Students registered in the B.Sc.(Agr.) or B.Comm., Agribusiness major,

who have completed semester 6 with a minimum 'B' standing (73%-76%) in their previous full-time year or equivalent [5.00] credits, have demonstrated entrepreneurial skills and display an aptitude and

an interest in business.

1 award of \$1,100 Amount:

#### International Undergraduate Scholarship [I0577]

Established through a student referendum approved by the undergraduate student body, to recognize international students' academic merit along with involvement/leadership activities during their enrollment at the University of Guelph. Financial need will be considered only in the event of a tie. Apply to Student Financial Services, by May 15, with a letter indicating involvement/extracurricular activity since entry to the University, two academic and/or professional references, and a completed Financial Need Assessment Form (N.A.F.) for International Students form. This award can only be held once by the student.

Donor(s): International Student Organization (ISO)

Qualification(s): Full-time International students (defined as those paying full

international student tuition without exemption), who have completed at least 4.0 course credits from the University of Guelph with a minimum cumulative average of 75%, and is registered at the time of

application.

1 award of \$1,000 Amount:

### Intervet Canada Poultry Health Prize [C0327]

Awarded at graduation. Evaluated by the faculty in the Department of Animal and Poultry Science. Application is not required.

**Intervet Canada Inc.** Donor(s):

Qualification(s): Student enrolled in the B.Sc.(Agr.) program registered in courses

AGR\*4400 or AGR\*4500 who submits a paper on some aspect of

poultry health as it relates to poultry production.

1 award of \$500

### James MacMillan Memorial Scholarship [10494]

Established in memory of James MacMillan, his great uncle, by Austin Conway of Toronto. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter indicating the program at Kemptville in which the applicant graduated from to Student Financial Services by October 7.

Donor(s): **Austin Conway** 

Qualification(s): Kemptville College graduate with a minimum 75% cumulative average

at convocation who registers in the O.A.C. degree program in

Agriculture or in Agriculture and Business.

1 award of \$2,500 Amount:

#### Jim Stokman Memorial Scholarship [10386]

Mrs. Stokman and family, including her sons Nick (O.A.C.'77) and Andrew (O.A.C.'84) have established this award in memory of her husband and their father to recognize his lifetime contribution to the family farm. Apply to Student Financial Services by May 15 with a letter the indicates rural background and demonstrated community/student involvement both during high school and the first two semesters of University..

Mrs. Jim Stokman Donor(s):

Qualification(s): Available to O.A.C. students who have completed 5.0 credits with at

least 'B' average in one of the following programs: B.Sc.(Agr.), B.Comm., B.Sc.or B.Sc.(Env.). Students must have come from a rural background and have demonstrated community/student involvement both during high school and the first two semesters of University.

1 award of \$550 Amount:

#### Joerg and Franzis Leiss Horticultural Scholarship [10565]

Selection will be based on the highest cumulative average in the horticulture (HORT) courses normally taken in years 1 and 2. In the event of a tie, financial need may be considered. Application is not required.

Mr. Joerg Leiss, O.A.C. '63 Donor(s):

Qualification(s): Students with a minimum cumulative average of 75% who have

completed at least 10.0 credits and are currently registered in the Bachelor of Science in Agriculture with a major in Horticultural

Science or Environmental Science.

1 award of \$2,000 Amount:

#### John A. Archibald Memorial Scholarship [I0014]

Awarded in memory of John A. Archibald, former Director of the Horticultural Research Institute of Ontario. Apply by May 15 to the OAC Dean's Office (Awards) with a letter listing courses taken in Land Resource Science along with an outline of your participation in any extracurricular activities.

The friends and associates of the late John A. Archibald Donor(s):

Qualification(s): Outstanding student with an interest in courses in the Department of Land Resource Science who has completed semester 6. The recipient will be chosen on the basis both of high academic standing and participation in extracurricular activities.

1 award of \$1,200

#### John Burton Scholarship [I0642]

Established by Dr. John Burton, BSA 1962, a former faculty member in the Department of Animal and Poultry Science. Selection will be based on involvement with and contribution to the horse industry, future career aspirations in the horse industry sector and participation in community activities. Preference will be given to student who have demonstrated leadership ability within the student body. Apply by May 15 to the OAC Awards Office with a letter, of no more than two-pages, outlining involvement with and contributions to the horse industry, career aspirations, and extracurricular involvements. Awarded in the fall semester.

Qualification(s): Students registered in any program offered by the OAC who have

completed between 10.0 and 12.0 credits with a minimum 70% average

Amount: 1 award of \$1,000

### John Deere Foundation of Canada Scholarship [I0516]

Established through the generosity of The John Deere Foundation of Canada to recognize academic excellence. Application is not required.

The John Deere Foundation of Canada Donor(s):

Qualification(s): Student registered in the B.Sc.Agr (Food Agriculture and Resource

Economics), B.Sc.(Agr.) Agronomy, B.A. (Food Agriculture and Resource Economics), or B.Comm (Agricultural Business) program who has completed a minimum of 15.0 credits. Selection will be based on the student with the highest cumulative average. A student may be

receive this award once only.

1 award of \$2,000 Amount:

### John Eccles Scholarship [10093]

Apply to Student Financial Services, by May 15, with a letter highlighting leadership abilities through participation on residence life. Providing a reference letter would be an asset.

Student Housing Services Donor(s):

Qualification(s): Full-time student registered in semester 2, 3, 4, 5 or 6 and living in

residence in the Winter semester who has a cumulative 80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through participation in residence related activities. Residence Life Staff and paid members of Interhall Council and Hall Councils are not eligible.

1 award of \$600 Amount:

#### Joseph Arlen Memorial Prize in Horticulture [C0330]

Application is not required.

Donor(s): Mrs. Judy Arlen

Qualification(s): Student graduating from the B.Sc.(Agr.) program with an interest in

Horticultural Science with the highest cumulative average in all

semesters

Amount: 1 award of \$500

### Kae and Gordon Skinner Memorial Scholarship [C0258]

Provided by the late Kae Stalker Skinner (Mac '30) and Gordon Skinner (O.A.C.'24), former Registrar of the Ontario Institute of Agrologists. Consideration will be given to participation in the Student Branch of the Ontario Institute of Agrologists. Apply to the O.A.C. Awards Office by April 1 with a letter demonstrating contributions to agrology.

Donor(s): The estates of the late Mr. and Mrs. A.G. Skinner

Qualification(s): O.A.C. student graduating from the B.Sc.(Agr.), B.SC., or B.Comm.

programs who has made a significant contribution to developing an understanding of the profession of agrology among fellow students.

Amount: 1 award of \$750

### Kelly Bertrand Cross Country Scholarship [I0684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Kelly Bertrand

Qualification(s): Current members of the Varsity Cross Country Team who have

achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete.

Amount: 1 award of \$1,250

#### Kenneth W. Hammond Prize [10045]

The evaluation of the student will be based on the final essay in the "Environmental Perspectives and Human Choice: 5000 Days" course. The selection committee will be comprised of 4 persons: the donor, the Director of the Arboretum, the Dean of Physical and Engineering Science and the Dean of Biological Science. Application is not required.

Donor(s): Kenneth W. Hammond

Qualification(s): Student who has best demonstrated an understanding of the world's

resource situation and its proper use by humankind.

Amount: 1 award of \$1,000

### Kevin Durie Memorial Scholarship [10653]

Established in memory of Kevin Durie, BA '93, by his family and friends. The award will be made on the basis of outstanding service as a Residence Life staff member, a letter of reference from a member of the Residence Life management team and a personal statement of up to 500 words that outlines time commitment and types of volunteer activities undertaken as well as an indication of how their volunteer activities and participation as a Residence Life staff member are valuable and rewarding experiences. Apply by October 31st to Student Housing Services, Associate Director, Residence Life and Family Housing and include a letter of reference and personal statement.

Donor(s): Christine Blake-Durie

Qualification(s): Students who are registered in any degree program on the University

of Guelph campus, are a member of Residence Life staff and are academically eligible to continue as a Residence Assistant or as part

of Residence Life staff.

Amount: 1 award of \$1,000

### Kevin Lang Memorial Scholarship [10328]

In memory of Kevin Lang, '79 O.A.C. Apply to the O.A.C. Awards Office by May 15.

Donor(s): In memory of Kevin Lang, O.A.C. '79

Qualification(s): Student with an interest in courses in Animal and Poultry Science who, at the completion of semester 6, has contributed most to extra curricular

activities related to animal agriculture.

Amount: 1 award of \$500

### Kip Hunter Prize [I0139]

For the best essay, written by an undergraduate in a philosophy course. The essay may be either a required assignment for a course (in which case either the student or the instructor may submit it) or it may be specially prepared for the competition. Submission of essays is to the Chair, Department of Philosophy, by May 1

Donor(s): Faculty, students and staff of the Philosophy Department

Qualification(s): Any undergraduate who has registered for a philosophy course during

the academic year in which the prize is awarded.

Amount: 1 Book prize

### Lambda Foundation Scholarship in LBGT Studies [10591]

This award is provided to encourage research on the subject of lesbian, bisexual, gay and transgendered (LBGT) peoples. The scholarship is based upon areas of research pertaining to the history, contributions, and issues by or about LBGT peoples. Preference will be given to an applicant who is involved in the LBGT community as demonstrated by a record of volunteer activities, active civil society memberships, or as attested by a letter of recommendation from a community group, or evidenced by related previous academic pursuits. This scholarship may be awarded to a given student only once. Projects must have been completed or research proposals accepted within the past calendar year. Apply to the Dean of Arts by December 15th including the research proposal or completed project, curriculum vitae, and any supporting letters referencing involvement in the LBGT community and/or faculty support.

Donor(s): Lambda Foundation and other donors

Qualification(s): Students enrolled in a program with a thesis, a research essay,

independent research project or course work programs pertaining to lesbian, bisexual, gay and transgendered (LBGT) studies, as broadly

defined by the applicant.

Amount: 1 award of \$1,000

### Land Resource Science Academic Prize [C0425]

The student with the highest cumulative average will receive this award. Application is not required.

Donor(s): Provided by the Land Resource Science Endowment Fund

Qualification(s): Student graduating from any major offered by the Department of Land

Resource Science.

Amount: 1 award of \$1,000

### Land Resource Science Achievement Prize [C0426]

Apply to the O.A.C. Awards Office by April 1 with a letter demonstrating contributions to student life and/or community activities.

Donor(s): Provided by the Land Resource Science Endowment Fund

Qualification(s): Student graduating from any major offered by the Department of Land

Resource Sciences with a minimum cumulative average of 70%.

Amount: 1 award of \$1,000

### Larry Pearson Men's Volleyball Athletic Scholarships [10618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Larry Pearson

Qualification(s): In-course student-athlete who is a current member of the men's varsity

volleyball team and has achieved a minimum 70% average in the previous academic year.

Amount: several awards up to \$3,500

### Leonard Conolly Exchange Student Scholarship [I0446]

Established by students, faculty, staff and friends to honour Prof. Leonard Conolly, professor of drama, Chair of the Department of Drama, 1981-88, and Associate Vice-President Academic, 1988-1992. Apply to the Centre for International Programs by April 5, for visiting during the subsequent Fall or Winter semesters. Selection, by the Centre for International Programs, will be based on assessment of (a) a one-page submission describing the significance of the student visiting Guelph to the program of study at the partner exchange university (b) two faculty references of one-page each, and (c) consistent high performance in the course work completed, as documented by a transcript of program grades to date, submitted by the home university.

Donor(s): Students, staff, faculty and friends of Dr. Leonard Connolly

Qualification(s): Full-time visiting exchange student, registered at Guelph for at least one semester, from any country in the South (a list of eligible countries

and exchange partner universities is available in the Centre for

International Programs). 1 award of \$1,000

#### Lloyd Dorr Memorial Hockey Scholarship [10708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Sharon Dorr CSAHS MA 2005

Qualification(s): Current member of the men's varsity hockey team, who is enrolled in an undergraduate program and who has achieved a minimum 70%

average or equivalent during the previous academic year as a student-athlete.

Amount: 1 award of \$1,000

Amount:

### Marion McKenzie Scholarships for Outstanding Achievement in History [10470]

These prizes have been established in memory of Marion McKenzie (1905-1994), a teacher who had a love of learning and a continuing curiosity about the world both past and present. These are awarded to the top student in each of the required core courses in the History program (HIST\*1010, HIST\*2450, HIST\*2602). Application is not required.

TBA Donor(s):

Qualification(s): The recipient for HIST\*1010 must have completed no more than 5.0 credits; the recipient for HIST\*2450, no more than 10.0 credits and be

in the history program; and the recipient for HIST\*2602, no more than

10.0 credits.

3 awards of \$400 Amount:

#### Men's Basketball Scholarships [10638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous (Alumnus)

Qualification(s): In-course student-athlete who is a current member of the Men's

Basketball varsity team and has achieved a minimum 70% average in

the previous academic year.

Amount: 4 awards of \$2,500

### O.A.C. '45 Public Speaking Prize [C0200]

Offered by the Class of '45 O.A.C., on the occasion of their 40th anniversary. Application is not required.

Donor(s):

Qualification(s): Graduating students in the B.Sc.(Agr.) or B.Comm.(Agricultural

Business) programs who have demonstrated proficiency in public

speaking and communication.

Amount: 2 awards of \$1,000

#### O.A.C. '55 Scholarships [I0064]

Provided by the class of O.A.C. '55. Recipients will have made an outstanding contribution to College life through academic proficiency and participation in extracurricular activities and can be considered to have done the most for the College, for fellow students and in their personal development. Apply by May 15 to the OAC Dean's Office (Awards) with a letter outlining your participation in Class/College/University activities. Awarded in the fall semester.

O.A.C. '55 Donor(s):

Qualification(s): Students registered in any O.A.C. degree program or students registered

in the B.ENG. program that have completed a minimum of 10.0 with

at least a 70% cumulative average.

1 award of \$2,000 Amount:

#### O.A.C. Centennial Graduate Prizes [C0209]

The Ontario Agricultural College celebrated its 100th Anniversary in 1974. Many organizations and companies associated with the agricultural industry provided funds in conjunction with the Centennial activities. Funds have been established in perpetuity as a permanent commemoration of the Centennial of the College. Apply to OAC Awards Office by April 1 with a letter outlining extracurricular activities. Selection will be based on academic achievement in semesters 7 and 8, as well as participation in extracurricular activities throughout the student's university career.

Donor(s):

Qualification(s): Students graduating from a degree program administered by the Ontario

Agricultural College and who plan to pursue graduate studies in any department or school of the Ontario Agricultural College in the year of baccalaureate graduation. The fellowship will be based on academic achievement in semesters 7 and 8, as well as participation in extracurricular activities throughout the student's university career.

2 awards of \$2,200

### O.A.C. Students' Federation Medal [C0217]

Application is not required.

Donor(s):

Qualification(s): Graduating student in an undergraduate degree program in a major in

an O.A.C. department who has been an outstanding leader in student activities at the College level throughout his or her University career.

1 award of a Medal Amount:

## Ontario Agri Business Association Scholarships (formerly Fertilizer Institute)

Provided by the Ontario Agri Business Association to worthy students in the B.Sc.(Agr.) program. Apply to the O.A.C. Awards Committee by May 15 with a letter up to two pages in length detailing your involvement.

Ontario Agri Business Association Donor(s):

Qualification(s): These scholarships are presented to students who have completed

between 10.0-15.0 credits in the B.Sc.(Agr.) program. Academic achievement based on cumulative average and participation in extra curricular activities will be considered in making these awards.

1 award of \$400 Amount:

#### Ontario Horticultural Association Scholarship [I0433]

Provided by the Ontario Horticultural Association. Apply to the O.A.C. Awards Office by May 15.

Donor(s): Ontario Horticultural Association

Qualification(s): Student in the B.Sc.(Agr.) program who has excelled in courses in

horticultural science and who has completed semester 6.

1 award of \$500

### Ottawa-Carleton 1983 International Ploughing Match (O.A.C.) Scholarship [I0227]

Apply, by May 15, to the O.A.C. Awards Committee with a letter outlining extracurricular activities.

Ottawa-Carleton International Ploughing Match Committee 1983 Donor(s):

Qualification(s): Students from the City of Ottawa who have completed between 5.0 and 9.75 credits in the in the B.Sc.(Agr.) program and who have a

minimum cumulative average of 70%.

1 award of \$1,700

### Out-of-Province Women's Middle Distance Running Scholarship [10635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

*Qualification(s):* In-course student-athlete who is a current member of the Women's

Middle Distance team, has achieved a minimum 70% average in the previous academic year and whose permanent residence is outside of

Ontario.

Amount: 1 award of \$1,500

### Priscilla and Stanford Reid Trust Prize [10597]

Established in honour the first chair of the History Department, Stanford Reid, and his wife, Priscilla Reid to acknowledge the best paper written about the history of Presbyterianism and/or the Reformed tradition. Apply, by April 1, with a copy of the paper and a covering letter including contact information to the Department of History Awards Chair.

Donor(s): Priscilla and Stanford Reid Trust Fund

Qualification(s): Any student submitting an essay on the history of Presbyterianism

and/or Reformed tradition.

1 award of \$500

### Professional Staff Association Scholarship [I0628]

This scholarship is provided to students with the highest cumulative average. Apply to Student Financial Services by May 15 with a letter including the name of the family member of the Professional/Managerial Group of the University, and/or retired Professional/Managerial Group of the University of Guelph. This award may be held more than once, but cannot be held with any other University of Guelph scholarships. Preference will be given to students of current or retired P.S.A. members.

**Professional Staff Association** Donor(s):

Qualification(s): Full-time students who are from the immediate family, part-time or contractual Professional/Managerial Group employees of the University , and/or retired Professional/Managerial Group of the University of Guelph who have completed at least 5.0 credits and have a minimum 70% cumulative average.

Amount: 1 award of \$1.500

### Professor Victor Matthews Track and Field Scholarships [I0707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s):

Qualification(s): Current member of the varsity cross-country or track and field team, who has achieved a minimum 70% cumulative average or equivalent

during the previous academic year as a student-athlete

up to 10 3500 each Amount:

#### R.J. Watford Prize [C0304]

Recipients will have shown proficiency in the poultry courses in semesters 4 to 8. The student shall have a genuine interest in the poultry industry and special consideration will be given to a student who indicates a desire to establish some form of poultry production or who seeks employment in the poultry industry. Apply to the O.A.C. Awards Office by April 1 with a letter demonstrating poultry interests.

R.J. Watford Donor(s):

Qualification(s): Students graduating from a program offered by the O.A.C with a

demonstrated interest in the poultry industry.

1 award of \$500 Amount:

### R.W. (Bob) Pawley Scholarship [I0231]

Apply by May 15 to the OAC Dean's Office (Awards) with a letter outlining your active participation or involvement in production agriculture. Awarded in the fall semester.

Mr. Robert W. Pawley, O.A.C. '39 Donor(s):

Qualification(s): Student registered in the B.Sc.(Agr.) program with at least 10.0 credits

completed and who demonstrates active participation or involvement

in production agriculture.

1 award of \$600

### Robert Harcourt Scholarships [I0121]

Established, by the estate of Mrs. R. Harcourt in memory of the late Dr. Robert Harcourt, for the student entering Year 3 and the student entering Year 4 with this highest cumulative averages. Application is not required.

Estate of Mrs. R. Harcourt

Qualification(s): Students entering Year 3 (completed 9.0 - 11.0 credits) or Year 4

(completed 14.0 - 16.0) in a program offered by the Department of

Land Resource Science.

2 awards of \$1,000 Amount:

### Robert Keegan Memorial Prize [C0148]

Offered by the family of the late Robert Keegan, formerly Professor of Plant Breeding. The award will be presented to a student the student that demonstrates proficiency and interest in grain crops and who has actively participated in student organizations and extracurricular activities. Apply to the O.A.C. Awards Office by April 1 with a letter demonstrating interest in grain crops and extracurricular activities.

Donor(s): The family of the late Robert Keegan

Qualification(s): Students graduating with a major in Agronomy with a minimum 70%

cumulative average.

1 award of \$500 Amount:

#### Robert McCann Memorial Scholarship [I0184]

Mrs. Edward McCann offers this scholarship in memory of her son. Apply to the O.A.C. Awards Office by May 15.

Mrs. Edward McCann in honour of her son

Qualification(s): Student who has completed the 4th semester level and entering the 5th

semester level with an interest in agroecosystem management. The student must have obtained 70% standing at the end of the 4th semester

level and must have been active in student activities.

Amount: 1 award of \$1,000

### Robert S. and Ethelyne L. Fulkerson Scholarship [I0382]

Professor Robert S. Fulkerson, a former faculty member in the Department of Crop Science and graduate of O.A.C. in 1946, and his wife Ethelyne, have endowed two annual awards. Applications along with a completed Financial Need Assessment Form (N.A.F.) should be submitted to Student Financial Services by May 15.

Professor Robert S. and Ethelyne L. Fulkerson Donor(s):

Qualification(s): Students in agronomy or crop science who have completed semester

6 with at least a 70% cumulative average, have an interest in crop production, and are in financial need may apply.

2 awards of \$750

### Ross Jones Memorial Prize [C0147]

In memory of Ross Jones, '71 O.A.C., his friends, colleagues and classmates. Apply with a letter by April 1 to the O.A.C. Awards Office, OAC Dean's Office.

Year '71 O.A.C. Donor(s):

Amount:

Qualification(s): Graduating student who demonstrates the greatest potential in the area

of Weed Science.

1 award of \$600 Amount:

#### Samuel Carr Prize [C0048]

Offered from the estate of Samuel Leister Carr. Apply by letter to the O.A.C. Awards Committee by April 1.

Donor(s): The estate of the late Samuel Lester Carr

Qualification(s): Student completing the requirements for the B.Sc.(Agr.) program with a minimum of 70% standing in semester levels 7 and 8 and who has demonstrated willingness to assume responsibility and leadership in College and community activities. Preference will be given to candidates who, upon graduation, take an active part in the operation of a farm, that are involved with the management and day-to-day operation of the farm, farm related business, or horticultural enterprise and who have a capital investment in the farm or business.

1 award of \$3,000 Amount:

#### Shur-Gain, Nutreco Canada Inc. Scholarship [I0307]

Provided by Shur-Gain, a member of Nutreco Canada Inc. to a student that demonstrates high academic achievement and evidence of leadership and contribution to the university and/or community life. Apply by May 15 to the O.A.C. Awards Office with a letter of not more than 2 pages outlining leadership contributions. Awarded in the fall semester.

Donor(s):

Qualification(s): Students registered in Animal Science or Animal Biology majors who have completed between 8.0 and 11.0 credits.

Amount: 1 award of \$750

### Society of Management Accountants of Ontario Scholarship [C0268]

The scholarship will be awarded at summer convocation. Application is not required. One award of \$500 and a free course enrolment in the first complete CMA subject enrolled in the Society's program.

Donor(s): Society of Management Accountants, Grand River Chapter

Qualification(s): Full-time student graduating from B.Comm., B.A. (minor in Business Administration), or B.Sc. (minor in Business Administration), or B.Sc.(Agr.) (major in Agriculture Business or Food Agriculture and Resource Economics), programs. Student with the highest average in the 2 courses Financial Accounting BUS\*2220 and Intermediate Accounting BUS\*3330.

1 award of \$500, and a free course enrolment in the first complete Amount: CMA subject enrolled in the Society's program

### Sprung Family Men's Basketball Scholarship [I0672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Mr. Timothy Sprung

Qualification(s): In-course student-athlete who is a current member of the Men's

basketball team and has achieved a minimum 70% average in the

previous academic year.

1 award of \$3,500 Amount:

### Stephanie Wilken Volunteer Scholarship [I0449]

Established by the Wilken family in memory of Stephanie Wilken, BA 1995. Apply to Student Financial Services with letter indicating the kind and extent of volunteer activities at the Wellness Centre by October 1. Selection committee is the Senate Committee on Awards on the recommendation of the Student Wellness Educator at the Wellness Centre.

Bev and Darlene Wilken Donor(s):

Qualification(s): Student registered in any undergraduate degree program, who has been a volunteer for at least two semesters at the Wellness Centre. The recipient will be selected on the basis of academic performance in all courses to date and volunteer work at the Wellness Centre.

1 award of \$1,000 Amount:

### T.K. Warley Agrifood Policy Prize [I0212]

Established by Prof. T.K. Warley, former Chair of the Department of Food Agriculture and Resource Economics and a faculty member of the Ontario Agricultural College from 1970 to 1991. Application is not required.

Donor(s): Professor T.K. Warley

Qualification(s): Student providing the best term paper written on a public policy issue relating to the agrifood system or rural society in courses such as AGEC\*3030 Price and Production Analysis, AGEC\*4000 Agricultural and Food Policy, and AGEC\*4720 Special Study in Food Agriculture and Resource Economics.

1 award of \$500 Amount:

#### The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Donor(s): Jack and Lillian MacDonald

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

(GRPI).

Amount: 1 award of \$900

#### Thomas H. Peters Scholarship [I0233]

Application is not required.

Donor(s): Friends and associates of Thomas H. Peters

Qualification(s): Student in any academic program of the University who has completed courses in Land Reclamation (e.g. CROP\*2280, SOIL\*3200), with a

minimum 10.0 credits completed. Applicants must have a minimum of 70% cumulative average and have demonstrated an interest and aptitude in the area of crops and land reclamation.

Amount: 1 award of \$250

#### Tom Mooney Scholarship [10709]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the varsity men's football team or men's basketball

team who is enrolled in an undergraduate program and who has achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete.

Amount: Numerous awards ranging in value from \$1,000 to \$3,500, ???

### Toronto District Beekeeper's Association Scholarship [I0285]

A scholarship is offered by the Toronto District Beekeepers Association in memory of the late Hugh McLeod, past chair of the Association. Application is not required.

Donor(s): Mr. Jack Robinson

Qualification(s): The recipient will have good academic standing, have participated in

extracurricular activities, and demonstrated a keen interest in

beekeeping.

Amount: 1 award of \$500

#### United Steelworkers Local 4120 Scholarship [I0293]

Apply to Student Financial Services by January 31 and provide the name of the USWA member and relationship to the applicant. If there is more than one eligible candidate, the award will go to the one who has attained the highest relative class standing in his or her previous full-time semester.

Donor(s): United Steelworkers LU4120

Qualification(s): Student who is a member or former member, or who is from the

immediate family of a member of United Steelworkers LU 4120, and who is entering semester 2, 3, or 4 of a degree or diploma program in

the Winter semester with a minimum 70% cumulative average.

Amount: 1 award of \$1,000

### Van Stralen and Van Der Hoeven Memorial Scholarship [10296]

Selection will be made on the basis of participation in university activities and in the student's home community as well as qualities of leadership, ambition and initiative. Apply, by May 15, with a one-page summary demonstrating leadership abilities as evidenced through extra-curricular activities to Student Financial Services. Awarded in the Fall semester.

Donor(s): Mr. & Mrs. J. Van Stralen & family and Mr. & Mrs. Hans Van Der Hoeven

& family

Qualification(s): Students that have completed a minimum of 2.0 credits, but not more

than 7.5 in the Winter term in any degree program who have obtained

a minimum of 70% standing.

Amount: 2 awards of \$400

#### W. Harold Minshall Scholarship [10451]

Provided by Dr. W.H. Minshall (O.A.C.'33). Apply to Student Financial Services by May 15 with a letter indicating interest and aptitude in crop protection, particularly in weed biology and management and listing extra-curricular involvements. Awarded on the basis of academic standing in the relevant courses and participation in extra curricular activities.

Donor(s): O.A.C. Alumni Foundation on behalf of Dr. W.H. Minshall

Qualification(s): O.A.C. students in the B.Sc.(Agr.), B.Sc.(Env.) or B.Sc. degree

programs who have completed semester level 6 are eligible. Interest and aptitude in crop protection, particularly in weed biology and management. Interest in crop protection and achievement in courses such as CROP\*4240, ENVB\*3030, ENVB\*3210, ENVB\*4100, and

ENVB\*4240 will be considered.

Amount: 1 award of \$1,100

#### W.C. Winegard Medal [C0311]

The W.C. Winegard Medal is the most prestigious graduating award of the University of Guelph. One student will be nominated by each College Awards Committee. The Senate Awards Committee will make the final selection and the medal will be awarded at Convocation in June. Application is not required.

Donor(s): The Board of Governors' of the University

Qualification(s): Graduating student who excels both academically and in extracurricular

activities.

Amount: 1 award of a Gold medal

#### W.H. Waddell Prize [C0300]

Established by Professor W.H. Waddell. Apply to the O.A.C. Awards Office by April 1 with a letter demonstrating interest in Crop Science.

Donor(s): Professor W.H. Waddell

Qualification(s): Graduating student in the Agronomy major who has a high academic

standing in plant breeding and in genetics and has demonstrated an

interest in Crop Science.

Amount: 1 award of \$600

### W.N. Vaughan Medal [C0299]

Prospective candidates will be nominated by Senators and the medal winner will be chosen by a committee selected by the Striking Committee. The medal will be awarded at Convocation in June. Application is not required.

Donor(s): Friends of Walter N. Vaughan

Qualification(s): Student senator who has high academic standing and who has made a

substantial contribution to student life and to the University, particularly through involvement in and commitment to Senate activities.

Amount: 1 award of a Medal

### Waterloo-Wellington CA Association Scholarship [I0367]

Provided by the Waterloo-Wellington Chartered Accountant's Association. Application is not required.

Donor(s): Waterloo-Wellington Chartered Accountants Association

Qualification(s): Student who achieves the highest academic standing in the course

BUS\*3330, Intermediate Accounting.

Amount: 1 award of \$100

### William A. Brechin Scholarship [I0574]

Established to honour the work of Maryon Brechin's husband, O.A.C. '36, who dedicated his career to soil and water quality concerns. Students must have a demonstrated interest and competence in soil and water quality issues such as employment or extracurricular experience in promoting environmental protection of soil and water resources. Apply by May 15 to the O.A.C. Awards Office by letter of not more than two pages.

Donor(s): Maryon Brechin

Qualification(s): Any student registered in a major offered by the Department of Land

Resource Science who has completed a minimum 15.0 course credits.

Amount: 1 award of \$1,000

### William Godfrey Memorial Scholarship in Horticultural Science [I0111]

In memory of William Godfrey, '33 O.A.C. Apply to the O.A.C. Awards Office by May 15. One award of \$1,600 (two payments of \$800).

Donor(s): Mrs. Lisabel Godfrey

Qualification(s): Student with and interest in Horticultural Science who has completed

semester 4 or 6 with a minimum of 70% standing, who has participated in extracurricular activities and who has an interest in tree fruit production. The scholarship is payable in 2 installments with the second installment conditional upon the student obtaining a minimum of 70% standing in semester 5 and 6 or registering in a graduate program in

Horticultural Science as applicable.

Amount: 1 award of \$1,600

### William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [10703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee

Donor(s): Mrs. Irene McEwen

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an

undergraduate program and who has achieved a minimum 70%cumulative average or equivalent during the previous academic year

as a student-athlete.

Numerous awards ranging in value from \$750 to \$3,500 Amount:

### William P. Weber Football Scholarship [I0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Dr. William P. Weber Donor(s):

Qualification(s): In-course student-athlete who is a current member of the Men's Football

team and achieved a minimum 70% average in the previous academic

1 award of \$2,500 Amount:

### In-course Scholarships with Financial Need

#### 3M Canada Scholarships [10564]

Provided by 3M Canada. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

3M Canada Company Donor(s):

Qualification(s): Students entering Year 4 (ie. having completed a minimum of 15.0

credits) with demonstrated financial need and high academic

various award of up to \$3,000 Amount:

### Brian Kenneth Howard Memorial Scholarship [14548]

Established by Kenneth and Irene Howard in memory of their son, Brian Kenneth Howard. Awarded to a student assessed as having financial need with a preference given to students from York, Durham or Simcoe counties. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Kenneth and Irene Howard Donor(s):

Qualification(s): Student registered in any degree program with a minimum 75.0%

cumulative average. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

1 award of \$2,700 Amount:

### City of Guelph 175th Anniversary Scholarship [I0515]

Funded by a leadership gift from the City of Guelph and donations from business and community leaders, this scholarship was established in 2002. Apply to Student Financial Services by October 7 with a letter describing volunteer activities, one reference letter from an individual familiar with the volunteer and/or community service contributions, and a completed Financial Need Assessment Form (N.A.F.). Selection will include equally weighted consideration of academic performance, leadership both on and off campus and financial need. This award may be held only once.

The Guelph Community Foundation Donor(s):

Qualification(s): Students registered in any degree program who have completed a

minimum of 4.0 credits with a minimum 70.0% cumulative average, demonstrated volunteer leadership on campus and/or in the community and financial need. Applicants must be graduates of a City of Guelph high school and be Canadian citizens or permanent residents at the

time of application.

1 award of \$2,000 Amount:

#### Eleanor Morgan & Bill Archibald Scholarships [I4540]

The family of Eleanor and Bill Archibald, with the assistance of the Ontario government's OSOTF program, provide this scholarship in memory of their parents. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining community involvement to Student Financial Services by October 7. ACCESS AWARD.

The Family of Eleanor & Bill Archibald

Qualification(s): Students registered in any program with a minimum of 5.0 credits who

have cumulative 70% average, has demonstrated community involvement, and financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (See

General Statements on Awards).

1 award of \$1,000 Amount:

### Erin Demers Memorial Scholarship [10406]

The family and friends of Erin Demers, a first-year student at the University of Guelph who was tragically killed in a car accident in 1996, have established this scholarship in her memory. Apply to Student Financial Services by May 15 with a completed Financial Need Assessment Form (N.A.F.), along with one supporting reference letter from a Residence Assistant, Residence Manager, or Residence Officer.

Family and friends of Erin Katrina Demers Donor(s):

Qualification(s): A student who has resided in an on-campus residence during the first semester and who has a minimum cumulative average of 70%. This award is payable in the second year (ie. completed 5.0 course credits) of study. Preference will be given to students with demonstrated financial need and who have participated significantly in extracurricular activities.

1 award of \$2,000 Amount:

#### Ernest Kendall and Grace (Jowett) Kendall Varsity Basketball Team Scholarship [14546]

Established by Ernest Kendall, O.A.C. BSA 1932, with the assistance of the Ontario government's OTSS program. Apply by October 7 to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.). To be considered for this award you must list it on your N.A.F. Selection will be made based on financial need and exhibited athletic and leadership qualities. Awarded in the Winter semester. ACCESS AWARD

Donor(s): Ernest Kendall

Qualification(s): Students with demonstrated financial need who are members of the women's varsity basketball team and who have achieved a minimum 70% average in the previous academic year. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

2 awards of \$1,350 Amount:

### Euclid-Hitachi Scholarships [I4517]

Established by Euclid-Hitachi of Canada Ltd., with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Euclid-Hitachi of Canada Ltd. Donor(s):

Qualification(s): Students with a minimum cumulative average of 70% with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

2 awards of \$1,500 Amount:

#### Graham Family Incentive Scholarship [14506]

Provided by Harvey Graham (O.A.C. '39) with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Harvey Graham O.A.C. '39 Donor(s):

Qualification(s): Students entering the fourth year of a four year degree program,

maintaining at least a 70% program average and demonstrating financial need, who have previously received the Harvey Graham Bursary. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

1 award of \$5,000 Amount:

### John Embry Family Scholarship [14549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Mr. John Embry Donor(s):

Qualification(s): Student-athletes who are members of an OUA varsity team with a minimum 70% average in the previous academic year and demonstrated

> financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 2 awards of \$3,500

### O.A.C. '52 Scholarships [I4538]

Offered by the class of O.A.C.'52, with the assistance of the Ontario government's OSOTF program. Apply by letter highlighting involvement in leadership and community activities and/or university life along with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD.

*Donor(s):* **O.A.C.** '52

Qualification(s): O.A.C. students enrolled in the B.Sc.(Agr.), B.Comm., B.Sc., or

B.Sc.(Env.) programs who have demonstrated financial need, who are in good academic standing and who have demonstrated leadership. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: several awards of up to \$4,000

#### R. Douglas and Kathleen Kennedy Scholarship in O.A.C. [10547]

Douglas (O.A.C. '39) and Kathleen (MAC '39) Kennedy met at a "hop" on campus in 1937 and later married. They established this scholarship to celebrate their time on campus and their 62 years of marriage. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Mrs. Kathleen Kennedy and the late Mr. R. Douglas Kennedy

Qualification(s): This scholarship will be awarded to a student in O.A.C. with high

academic achievement and demonstrated financial need.

Amount: 1 award of \$1,000

#### Residence Life Staff Scholarship [10697]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Residence Life Staff Scholarship form and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Donor(s): Student Housing Services

Qualification(s): Students registered in any degree program with a minimum 70% average who have successfully attained a Residence Life Staff position

with Student Housing Services and who are receiving OSAP or financial assistance through their provincial/territorial student loan

program.

Amount: 2 awards of \$500

### Returning Student Residence Scholarship [10696]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Returning Student Residence Scholarship form, submit a one-page summary of community involvement, and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Donor(s): Student Housing Services

Qualification(s): Students registered in any degree program who plan to reside in residence in second, third or fourth year who are receiving OSAP or financial assistance through their provincial/territorial student loan

program and have a minimum 70% average.

Amount: 2 awards of \$500

## Robert, Louis and Helen Shaw Memorial Degree Scholarships [14520]

Established by the Shaw Scholarship Committee with the assistance of the Ontario government's OSOTF program. Apply with a letter, including a summary of local agricultural activities and a completed Financial Need Assessment Form (N.A.F.), to Student Financial Services by October 7. ACCESS AWARD

Donor(s): The Shaw Scholarship Committee

Qualification(s): Students registered in the BASc., B.Comm. in Agricultural Business.

B.Sc.(Agr.) or D.V.M. programs studying agriculture, horticulture, equine studies, food and nutrition or veterinary sciences with demonstrated financial need, a 70% cumulative average and involvement in local agricultural activities. Preference will be given to first year students from Peterborough County. Additionally, students must meet the government-mandated terms for receipt of an OSOTF

award (see General Statements on Awards).

Amount: Several awards of \$1,000

#### Tara Lynn Giuliani Memorial Scholarship [I0375]

In memory of Tara Lynn Giuliani, a bright young woman, who did not let her blindness stand in the way of her studies at the University of Guelph. Apply to the Centre for Students with Disabilities by November 25.

Donor(s): The Giuliani Family

Qualification(s): Most academically promising applicant with a demonstrated disability

and having financial need.

Amount: 1 award of \$880

#### University of Guelph Retiree Association Degree Scholarship [10569]

This bursary is available to students who are related to a member of the U.G.R.A. as child, grand-child, or great grand-child. Selection will be based on the greatest demonstration of financial need. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form (N.A.F.) and a letter indicating the name of and relationship to the U.G.R.A. member.

Donor(s): University of Guelph Retirees Association (U.G.R.A.)

Qualification(s): Students related to a member of U.G.R.A. that are registered in a degree

program with a minimum 75% cumulative average in the last two semester of full-time studies and demonstrated financial need.

Amount: 1 award of \$1,500

#### W. F. Mitchell Athletic Scholarship [I4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): The Mitchell Family

Qualification(s): Students who is a member of a varsity team who has achieved a

minimum 70% average in the previous academic year with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 1 award of \$1,350

### Walter and Marion MacDougald Scholarship [I4530]

Established by the family of Walter and Marian MacDougald on the 50th wedding anniversary of their parents, in recognition of their gift of life-long learning to their five children, with the assistance of the Ontario government's OSOTF program. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form (N.A.F.) and a letter that includes a statement that outlines your interests in food supply, utilization, farmland conservation or woodlot management. Preference will be given to students enrolled in a program involved in food supply or utilization, farmland conservation or woodlot management. ACCESS AWARD.

Donor(s): Doug MacDougald, D.V.M.

Qualification(s): Students demonstrating financial need with a minimum of 10.0 credits

and less than 15.0 credits and who are in the following programs/majors/minors: BASc, BSc(Agr), BSc(Env), BSc(Food Science, Animal Biology, Nutrition, or Forest Science), or D.V.M., having a minimum cumulative average of 70%. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,000

### William & Nona Heaslip Scholarship [10589]

Students must apply to Student Financial Services by submitting a Financial Need Assessment Form (N.A.F.) by October 7. Recipients of this award can have this award renewed for up to 3 years provided they continue to demonstrate financial need and maintain a minimum 70% cumulative average of full-time study. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The William and Nona Heaslip Foundation

Qualification(s): Students that have completed 4.0 credits but no more than 6.0 credits in any degree program; are a Canadian citizen/permanent resident;

have a minimum 70% cumulative average; and demonstrate financial

need.

Amount: 2 awards of \$15,000

#### **In-course Bursaries**

### Archie and Isabelle (Cook) Rintoul O.A.C. Bursary [I3060]

Offered by Archie and Isabelle (Cook) Rintoul of O.A.C. '26 and MAC '27 respectively. Apply with a completed Financial Need Assessment Form (N.A.F.) by October 7 to Student Financial Services. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Archie and Isabelle (Cook) Rintoul

Qualification(s): Students registered in the department of Environmental Biology in the

B.Sc., B.Sc.(Agr.) or the B.Sc.(Env.) degree programs who have completed a minimum of 10.0 credits and who have demonstrated

financial need. 1 award of \$500

#### Bette Stephenson Accessibility Bursary [I3054]

In recognition of the work of Dr. Bette Stephenson in supporting students with learning disabilities, the University of Guelph offers bursaries to students who have demonstrated financial need and who have a learning disability. These bursaries will be used to offset the costs of a required assessment, or the purchase of a computer that is required to support their learning needs. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) and a letter from the student's advisor in the Centre for Students with Disabilities in support of this request. These applications will be addressed throughout the semester to assist students when the need is required.

Donor(s): University of Guelph

Qualification(s): Undergraduate students who have demonstrated financial need and

who have a learning disability. Students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents.

Amount: 3 awards to a maximum of \$1,500

### Brinson Partners Inc. Bursaries [13526]

Brinson Partners Inc., with the assistance of the Ontario government's OSOTF program, has established these bursaries. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Brinson Partners Inc.

Qualification(s): Students with demonstrated financial need. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: 2 awards of \$1,500

### Burnbrae Farms Bursaries [13525]

Established by Burnbrae Farms, with the assistance of the Ontario government's OSOTF program to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) and a statement explaining interests in poultry science to Student Financial Services by October 7. ACCESS AWARD.

Donor(s): Burnbrae Farms

Qualification(s): Full-time students with demonstrated financial need. Preference will

be given to students with a demonstrated interest in poultry science. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

#### Class of '72: 25th Reunion Bursaries [I3512]

Established by the Class of '72: 25th Reunion Fund with the assistance of the Ontario government's OSOTF program to support students who wish to study full-time. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Class of '72: 25th Reunion

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 3 awards of \$1,000

#### Class of O.A.C. '33 Bursaries [I3531]

Established by the class of O.A.C. '33 on the occasion of their 65th Anniversary, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Class of 1933 (in honour of the late Prof. WIJ. Squirrell)

Qualification(s): O.A.C. undergraduate students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 3 awards of \$500

#### Class of O.A.C. '36 Bursaries [I3501]

Established by the Class of O.A.C. '36 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Class of 1936

Qualification(s): An O.A.C. degree student enrolled in any degree program who has

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see  $\,$ 

General Statements on Awards).

Amount: 2 awards of \$500

#### Credit Valley Conservation Authority Foundation Bursary [I3007]

Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Credit Valley Conservation Authority Foundation

Qualification(s): Full-time student registered in B.A. Geography, B.Sc. Geographic

Information Systems and Environmental Analysis, B.Sc. Engineering (Water Resource Engineering), B.Sc.(Agr.) Agroecosystem Management or B.Sc.(Env.) Geography majors with demonstrated financial need. Preference will be given to a student who resides in a member municipality of the Credit Valley Authority Foundation.

Amount: 1 award of \$500

### David R. Leach Memorial Bursary [I3534]

Provided in memory of David R. Leach by his family, with the assistance of the Ontario government's OSOTF program. David entered O.A.C. in 1969 as a member of O.A.C. '73 and graduated with a B.Sc. in Agriculture in 1974. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services and a letter from CSD confirming physical disability by October 7. ACCESS AWARD

Donor(s): Mrs Deborah Leach-Sartor

Qualification(s): O.A.C. undergraduate degree or diploma student who is physically

disabled as determined by the Centre for students with Disabilities, has satisfactory academic standing and who has demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

Amount: 1 award of \$1,000

### Donald P. Watson Bursaries in Horticultural Science [I4501]

Established by the estate of Donald P. Watson, O.A.C.'34, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): The estate of Dr. Donald P. Watson

Qualification(s): Undergraduate students majoring in Horticultural Science, Landscape Architecture, Agronomy, Agricultural Science or Environmental

Science, who have completed a minimum of 10.00 credits and who have demonstrated financial need. Recipients must have satisfactory academic standing in their last 10.00 credits. The scholarships will be awarded based on financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

Amount: Several awards ranging in value between \$500 and \$2,000

General Statements on Awards).

#### Dr. J. L. Tennant Bursaries [I3064]

Established by the estate of Dr. J. L. Tennant, O.A.C. B.S.A 1913. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The Estate of Dr. J. L. Tennant

Qualification(s): Students registered in the Agricultural Economics major offered by

the Department of FARE who have completed a minimum of 12.0

credits and have demonstrated financial need.

Amount: 2 awards of \$1,500

#### Egg Farmers Ontario Bursaries [13507]

Provided by the Ontario Egg Producers' Marketing Board and the O.A.C. Alumni Foundation with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. To be considered for this award you must indicate it on your N.A.F. and include a statement outlining your interest in the poultry industry. ACCESS AWARD

Egg Farmers Ontario Donor(s):

Qualification(s): Students with demonstrated financial need who have completed

semester 2 and are enrolled in the B.Sc.(Agr.) or B.Comm.(Agricultural Business) programs and who have a 60% minimum cumulative average. Preference will be given to students who have demonstrated an interest in the poultry industry. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

6 awards of \$1,000 Amount:

### Elizabeth Burton Bursaries [13503]

Mrs. Elizabeth Burton, with the assistance of the Ontario government's OSOTF program, provides bursaries to students with demonstrated financial need. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Mrs. Elizabeth Burton

Qualification(s): Students in second, third or fourth year with demonstrated financial need. Additionally, students must meet the government-mandated

terms for receipt of an OSOTF award (see General Statements on

Awards).

Several awards of up to \$2000 Amount:

#### Grant Misener Bursaries [13025]

Dr. Andrew Grant Misener, an alumnus of the University of Guelph, has provided this endowment fund. These bursaries provide financial assistance to students with established need and are distributed at the discretion of the University Bursary Committee. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Dr. Andrew Grant Misener

Qualification(s): Students in the B.Sc.(Agr.) program.

Amount: Several varies

### Gryphon Investment Council Bursaries [I3513]

Established by Gryphon Investment Counsel, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Gryphon Investment Council Inc.

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

2 awards of \$1,500 Amount:

#### Guelph Compassionate Health Bursary [I3061]

This bursary has been established and approved by the Student Health and Dental Committee to assist students facing unforeseen health and dental needs above and beyond the benefits offered through the University of Guelph's mandatory Student Health Plan, University of Guelph's Student Dental Plan or comparable personal dental plan. Apply to Student Financial Services, Manager, Student Awards, with a completed Financial Need Assessment form with documentation and cost estimates from a health or dental practitioner identified in the Regulated Health Professions Act/RHPA. Student must provide a statement detailing total claim, current coverage and remaining costs Applications will be reviewed throughout the semester to handle emergencies immediately. Students may only receive the bursary once per academic year.

Student Health and Dental Plan Reserve Donor(s):

Qualification(s): Students currently registered at the University of Guelph and/or be

enrolled under the University of Guelph mandatory Student Health Plan. The student must require treatment for an unforeseen health and dental emergency, which is not currently or completely covered by the Student Health Plan, Student Dental Plan or comparable personal dental plan, and requires immediate intervention and treatment for which the consequences of not receiving treatment may impact on the student's

academic progress.

Amount: Several varies to a maximum \$1,500

#### Guelph Student Assistance ACCESS Bursaries [13556]

These bursaries have been established and approved by undergraduate students through student referendum with the aid of the Ontario government's OTSS program to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Central Student Association Donor(s):

Qualification(s): Full-time students registered in any degree program with demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: Several awards of varying amounts up to \$1,000

#### Guelph Student Assistance Program [I3056]

These bursaries have been established and approved by undergraduate students through student referendum to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

**Undergraduate Students** 

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need.

Several awards of varying amounts up to \$1,000

#### Gwen Karr Memorial Bursary [I3010]

Mr. T.K.C. Karr, O.A.C. '32, has provided an endowment fund to assist students in a degree or diploma program of the Ontario Agricultural College. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7 Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Mr. T.K.C. Karr, O.A.C. '32

Qualification(s): O.A.C. students with demonstrated financial need.

Amount: Several varies

#### Helen Mahon Memorial Bursary [I3063]

Established in memory of Helen Mahon, a longtime employee of the University of Guelph and who, following the death of her husband, raised three young children alone, all of whom graduated from university. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form and a statement that indicates you meet the criteria of this bursary. Awarded in the winter.

Family and Friends of Helen Mahon Donor(s):

Qualification(s): Students registered in any program who come from a family where

one parent is deceased.

1 award of \$500 Amount:

### Howard and Myrtle Rogers Bursaries [I3537]

Provided by the Estate of Howard and Myrtle Rogers, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

The Estate of Howard and Myrtle Rogers Donor(s):

Qualification(s): Students with demonstrated financial need. Preference will be given to students from Wellington County. Students are encouraged to apply for an award in each year of study. The award may have been held in previous years but students must demonstrate on-going financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 10 up to \$2,000

#### International Emergency Medical Aid Assistance [I3059]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls due to a medical issue not covered by UHIP or the Student Dental/Medical insurance plans. Students should apply to the International Student Advisor, in the Centre for International Programs office, by completing an International Student Financial Need Assessment Form (N.A.F.) and submitting documentation to support the medical issue. These bursaries are awarded on an on-going basis.

Donor(s): University of Guelph

Qualification(s): Any International student registered in a degree program at the University of Guelph with a minimum registration of 1.50 course

credits.

Amount: Several awards of varying amounts

#### International Student Bursaries [13009]

Mrs. Norma L. Valeriote has made available a number of bursaries. Apply to the International Student Advisor with a completed Financial Need Assessment form for International Students.

Donor(s): Mrs. Norma L. Valeriote

Qualification(s): Students who are citizens of Third World countries, as defined by the

United Nations, who are registered in a degree or diploma program

and who demonstrate financial need.

Amount: Several of varying amounts

### Irvine and Grace Black Memorial Bursary [I3051]

Established in memory of Irvine and Grace Black, by friends and family to recognize their many contributions to young people. Irvine, a well-known sheep breeder, was a judge at College Royal and the Royal Winter Fair for over fifty years, and Grace was active in the Women's Institute and the Fergus Fall Fair. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining involvement in the 4-H Club and/or a Women's Institute by October 7.

Donor(s): Family and friends of Irvine and Grace Black

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need. Preference will be given to applicants who are, or have been, active in the 4-H Club and/or a Women's

Institute.

Amount: 1 award of \$500

### Leroux Bursaries [I3535]

Established by Mr. Hector Leroux, O.A.C.'44, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Mr. J.H. Leroux

Qualification(s): O.A.C. degree students in the B.Sc.(Agr.), B.Sc., B.Comm. or

B.Sc.Env.) programs with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 4 awards of \$1,000

### Mary I. Whitelock Bursaries [13524]

Established by the estate of Mary I. Whitelock, a friend of the University, with the assistance of the Ontario government's OSOTF program, to assist students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Estate of Mary I. Whitelock

Qualification(s): Students with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: 13 awards of \$2,000

#### Masterfeeds Bursaries [I3514]

Established by Masterfeeds and the O.A.C. Alumni Foundation, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Masterfeeds

Qualification(s): O.A.C. students in B.Sc.(Agr.) Animal Science or B.Sc. Animal

Biology majors who have demonstrated financial need and, at the time of application, have a cumulative average of 60%. Students may receive one or two bursaries annually. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 4 awards of \$500

#### O.A.C. '38 Lloyd Minshall Bursaries [I3529]

Established by O.A.C. '38 Alumni, with the assistance of the Ontario government's OSOTF program, to recognize the many contributions of Lloyd Minshall to his classmates and to O.A.C. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): O.A.C. '38 Alumni

*Qualification(s):* O.A.C. undergraduate students with demonstrated financial need in semesters 5, 6, 7 or 8. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 7 awards of \$1,000

### O.A.C. '55 Access Bursaries [I3517]

Provided by the class of O.A.C. '55 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): O.A.C. Class of '55

Qualification(s): Students at any semester level in an O.A.C. degree program or students

enrolled in the B.ENG. program with demonstrated financial need and a 60% minimum cumulative average. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statement on Awards).

Amount: Several awards of \$500

#### O.A.C. '57 Bursaries [I3518]

Provided by the Class of O.A.C. '57 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

*Donor(s):* O.A.C. '57 and the O.A.C. Alumni Foundation

Qualification(s): O.A.C. undergraduate degree students with demonstrated financial need. Additionally, students must meet the government-mandated

terms for receipt of an OSOTF award (see General Statements on

Awards).

Amount: 5 awards of \$1,000

#### O.A.C. Alumni Foundation Access Bursaries [I3533]

Provided by the O.A.C. Alumni Foundation, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): O.A.C. Alumni Foundation

Qualification(s): O.A.C. undergraduate students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 4 awards of \$500

### Ontario Agri Business Association Degree Bursaries [I3502]

The Ontario Agri Business Association, with the aid of the Ontario government's OSOTF program, has made available four bursaries of \$750. Apply by October 7 to Student Financial Services with a letter, of up to two pages in length, detailing your involvement and a completed Financial Need Assessment Form (N.A.F.). Students will be selected based on demonstrated financial need and on involvement in community/extracurricular activities. ACCESS AWARD.

Donor(s): Ontario Agri Business Association

Qualification(s): Students who have completed a minimum of 10.0 credits in the

B.SC.(Agr.) program in either an unspecialized major or in Food Agriculture and Resource Economics, Animal Science, Agronomy or in the B.Comm. program in Agricultural Business. Students must have a minimum cumulative average of 60%. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 4 awards of \$750

#### Ontario Cattlemen's Association Degree Bursary [I3506]

Provided by the Ontario Cattlemen's Association and the O.A.C. Alumni Foundation with the assistance of the Ontario government's OSOTF program. Apply by letter with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Ontario Cattlemen's Association

Qualification(s): Students with demonstrated financial need who are enrolled in semester

5 or above in the B.Sc.(Agr.), B.Comm.(Agricultural Business), B.Sc.(Animal Biology) or B.Sc.(Food Science) program and have a 60% minimum cumulative average. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 4 awards of \$500

#### Ontario Co-operatives R.P. Forshaw Bursary [I3013]

The Co-operatives, Credit Unions, friends and associates of Prof. R. P. Forshaw have established this bursary. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7 and a letter indicating membership of co-op or credit unions.

Donor(s): The Co-operatives, Credit Unions, friends and associates of Prof. R.P.

Forshaw

Qualification(s): Undergraduate students who have financial need. Preference may be

given to candidates who have been or are members of a co-operative or credit union.

Amount: 1 award of \$400

### Ontario Federation of Agriculture Bursaries [I3520]

Provided by the Ontario Federation of Agriculture and the O.A.C. Alumni Foundation with the assistance of the Ontario government's OSOTF program. Apply with a letter indicating 4H and/or rural community involvement and a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. To be considered for this award you must indicate it on our N.A.F. and include a statement outlining your extracurricular activities. ACCESS AWARD

Donor(s): Ontario Federation of Agriculture

Qualification(s): O.A.C. students with demonstrated financial need enrolled in the

B.Sc.(Agr.), B.Comm., B.Sc. or B.Sc.(Env.) programs. Preference will be given to students from farm families who have participated in 4H and/or rural community activities. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 12 awards of \$500

#### Ontario Grape Growers Bursary [I3033]

Offered by the Ontario Grape Growers Action Committee. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The Ontario Grape Growers Action Committee

Qualification(s): Students with good academic standing in semesters 3 to 6 of a degree

program or semesters 3 to 4 of a diploma program administered by

O.A.C., and demonstrated need of financial assistance.

Amount: Several of various amounts

### Ontario Pork (Degree) Bursary [I3049]

Provided by Ontario Pork Producers' Marketing Board. Apply with a completed Financial Need Assessment Form (N.A.F.) and a statement indicating interests in pork production to Student Financial Services by October 7.

Donor(s): Ontario Pork Producers' Marketing Board

Qualification(s): B.Sc.(Agr.) and B.Comm., Agricultural Business major, students with demonstrated financial need who have completed semester 4 and who

have satisfactory academic standing and an interest in pork production.

Amount: 1 award of \$500

#### Robert Auger Humanitarian Bursary [I3058]

This award, of up to \$500, has been established through the generosity of staff in the Office of Registrarial Services, family and friends of Robert Auger, a former Associate Registrar at the University of Guelph. It is intended as an emergency fund to assist students who unexpectedly find themselves in difficult financial circumstances, to provide grocery, and textbook vouchers. Apply by completing a Financial Aid Assessment form and letter to the Assistant Registrar, Financial Aid, Student Financial Services.

Donor(s): Office of Registrarial Services

Qualification(s): Students registered in a degree program.

Amount: Several grocery vouchers or book vouchers

#### Scotiabank Bursaries [13532]

Established by Scotiabank, with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Distributed in the Winter semester. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Scotiabank

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

#### T.K. Warley Bursaries [I3510]

Established by O.A.C. Alumni Association, with the assistance of the Ontario government's OSOTF program, to recognize Professor T.K. Warley's significant contribution to the O.A.C. Alumni Foundation and to students through teaching and promotion/development of "Experience Agriculture". A degree student may receive this bursary twice. Apply by letter outlining extracurricular involvement and a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD.

Donor(s): O.A.C. Alumni Association

Donor(s): O.A.C. Alumin Associa

Qualification(s): Students with demonstrated financial need who are in semester 5 to 8 of any degree program within O.A.C. A minimum 65% is required, as is participation in student activities, governance, and/or college affairs. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

### University of Guelph Access Bursaries [I3522]

Provided by alumni and friends of the University, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Alumni and Friend of the University of Guelph

Qualification(s): Full-time students with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: Several awards of \$500, Several awards of \$2,000

### University of Guelph Alumni Association Access Bursaries [I3523]

Established by the University of Guelph Alumni Association, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): University of Guelph Alumni Association

Qualification(s): Full-time in-course students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,000

#### University of Guelph Child Care Bursaries [I3053]

In order to provide accessible child care to students with (a) child(ren), the University of Guelph offers bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

University of Guelph Donor(s):

Qualification(s): Students, supporting (a) child(ren) who demonstrate greatest financial

need, to offset the costs of child care. To be eligible, undergraduate students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents with demonstrated financial

Several awards of up to \$2,000 Amount:

### University of Guelph International Bursary [I3048]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls while registered on campus. Students should apply to Benny Quay, in the Centre of International Programs office by completing an International Student Financial Need Assessment Form (N.A.F.). These bursaries are awarded on an on-going basis.

University of Guelph Donor(s):

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

credits.

Several varies Amount:

#### University of Guelph Undergraduate In-Course Bursaries (MET-TR-UG) [I3037]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Ontario students registered for full-time studies (as defined by OSAP)

in a degree program with demonstrated financial need. Several awards ranging in value from \$100 to \$4,000

#### University of Guelph Undergraduate In-Course Bursaries (NON OSAP TR) [I3047]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

University of Guelph Donor(s):

Qualification(s): Undergraduate students registered for full-time studies (as defined by

OSAP) in a degree program with demonstrated financial need.

Several awards to a maximum of \$500

#### University Police Bursaries [I3019]

The University Police have made available a number of bursaries. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The University Police

Qualification(s): Full-time undergraduate with demonstrated financial need.

Several of various amounts Amount:

#### University Student Assistance Program [I3057]

These bursaries have been established and approved by the University of Guelph to assist undergraduate and University of Guelph campus diploma students in financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

University of Guelph

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada

Student Loan Program (CSLP).

Amount: Several awards of various amounts to a maximum of \$1,000

#### **In-course Travel Grants**

#### A.W. Archibald Memorial Travel Grant [T4541]

Mr. A.W. Archibald, O.A.C. '33 with the assistance of the Ontario government's OSOTF program, provide these travel grants to students who plan to travel for a semester abroad or to attend other schools outside of Canada for workshops or other academic related purposes. Apply to Student Financial Services with a letter outlining proposed travel plans and academic purpose accompanied by a letter of support from a faculty member or student advisor, and a Need-Based Travel grant application by October 1. ACCESS AWARD.

Donor(s): A.W. Archibald, O.A.C. '33

Qualification(s): Undergraduate students in any O.A.C. program with demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: Several awards up to \$1000

### Aeroplan International Travel Grant [T0604]

Established to provide students with an airline ticket to international destinations served by Air Canada or its Star Alliance partners. Apply to Student Financial Services by June 30 with a "Travel Grant Need-based Application". Preference will be given to students participating in the semester abroad or academic exchanges. Award is subject to the availability of Aeroplan miles and may not be available every year.

Aeroplan

Qualification(s): Students registered in a degree program who have completed a minimum of 4.0 credits; have a minimum cumulative average of 70%; have demonstrated financial need; and will be participating in official University of Guelph international travel activities related to their academic program.

Amount: 1 or more awards of a plane ticket

#### Arthur D. Latornell Undergraduate Travel Grants [T0058]

An endowment fund established in memory of Arthur D. Latornell, O.A.C. '50, who had a life-long professional career in resource management and conservation and a special interest in helping young people. The funds are given to provide twenty-five travel grants. These travel grants are offered to assist students in attending conferences, courses, co-op student exchanges or study abroad programs in these areas. Students may receive this grant only once. Apply to Student Financial Services. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. Up to 80% of estimated travel costs to a maximum of \$1,000.

The Estate of Arthur D. Latornell

Qualification(s): Students travelling as part of their program who have completed a minimum of 4.0 credits with at least a 70% average and whose primary area of interest is related to natural resources management, environmental science, conservation, soil science and/or rural development. Students will be asked to submit a one-page review of their travel experience, including the role the travel grant played, to the University after completion of the travel.

Amount:

several up to a maximum of \$1000

#### Canada's Outdoor Farm Show Travel Grants [T3536]

Established by Canada's Outdoor Farm Show and the O.A.C. Alumni Foundation, with the assistance of the Ontario government's OSOTF program. Apply to Student Financial Services with a completed Need-Based Travel Grant application by February 1. The letter should outline the reasons for participating in the meeting, competition, etc., and include a brief statement of learning objectives and appropriate involvement in student activities. Upon successful return from travel opportunity, student(s) should be willing to present report to classmates and/or faculty. ACCESS AWARD

Donor(s): Canada's Outdoor Farm Show

Qualification(s): Undergraduate students in O.A.C. who have completed semester 4 in Agricultural Science or Agricultural Business or who have completed semester 2 of the Diploma in Agriculture program (Alfred, Guelph,

Kemptville, Ridgetown).

Amount:

1 award of \$1,000

### Canadian Friends of the Hebrew University in Jerusalem Travel Grant [T4532]

The Canadian Friends of the Hebrew University of Jerusalem, with the assistance of the Ontario government's OSOTF program, have established these travel scholarships to assist students study at the Hebrew University of Jerusalem. Apply with a completed Need-Based Travel Grant Application to Student Financial Services. ACCESS AWARD. Up to three awards totalling \$7500.

Donor(s): Canadian Friends of the Hebrew University in Jerusalem

Qualification(s): Undergraduate degree students in either the second or third year of study. Applicants must provide documentation that they have approval

from the Hebrew University of Jerusalem (i) to take courses and (ii) for the period of the visit. Students must also arrange appropriate University of Guelph approvals for a "Letter of Permission" prior to applying. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

Amount: A number of awards to a maximum of \$7,500

#### Charles and Betty Webster International Study Scholarships [T0575]

Established by Elizabeth Comper in memory of her parents, Charles Webster, O.A.C. '36 and Betty Webster. Submit a letter of no more than two pages outlining the intended international exchange or study abroad program, reasons for choosing the program and the anticipated benefits of participation in the program. Selection will be based on the international study program benefit to individual applicant and leadership potential based on information submitted in the application. Apply by May 15 to the O.A.C. Awards with a letter including a brief summary of extracurricular and student related activities and a summary of the travel program. Letters of recommendation will also be considered as part of the application package.

Donor(s): Mrs. Elizabeth Comper

Qualification(s): Students enrolled in B.Sc.(Agr) with a minimum 75% cumulative

average who intend to participate in an international exchange program

or semester abroad. 1 award of \$1,300

#### Class of OAC '59 Experiential Learning Travel Grant [T0702]

The Class of OAC '59, in recognition of their 50th anniversary since graduation, has established this award to assist students participating in meetings, conferences, seminars, tradeshows, course field trips, semesters abroad, etc. Selection will be based on relevance of intended travel and benefits to program of study. Apply by April 1st to the OAC Awards Office with a letter outlining planned travel, reasons for travel, dates of travel, estimated costs and expected benefits. A reference letter from a faculty member providing criteria for relevance of intended travel and benefits to program of study would be beneficial.

Donor(s): OAC '59

Amount:

Qualification(s): Students registered in any undergraduate degree program of OAC who

have completed a minimum 8.0 credits or students registered in the Diploma in Agriculture or Horticulture programs at Alfred, Kemptville or Ridgetown campuses or Turfgrass Diploma at the Guelph campus who have completed 6.0 credits are eligible. Students must have a 70% cumulative average and must have travel related to their studies to be

considered.

Amount: Several awards of up to \$15,000

### D & G Hart Travel Grant [T0601]

Douglas H., O.A.C. 1922, and George M., O.A.C. 1927, were long time supports of O.A.C. and believed greatly in the benefits that travel provided to an individual's personal and professional growth. Apply to the O.A.C. Awards Office by May 15 with a letter of no more than two pages, outlining the intended study program/conference/or other type of travel opportunity, the reasons for choosing the travel program and the anticipated benefits of participation. Letters of recommendation will be considered as part of the application package. This award cannot be held with any other University of Guelph Travel Grant.

Donor(s): Family of Douglas and George Hart

Qualification(s): Students currently enrolled in any O.A.C program with a minimum

70% cumulative average who intend to participate in travel related to

course study.

Amount: 1 award of up to awards of \$1,000

#### Frank E. Wolff International Scholarships [T0313]

The late Frank E. Wolff was a faculty member and a graduate of O.A.C. He was active in the O.A.C. Alumni Foundation and in the establishment of the O.A.C. Alumni Foundation. This scholarship fund was established in memory of Frank E. Wolff, Mr. A.O. Wolff and family. As a faculty member, he studied the techniques of artificial insemination of cattle in Denmark and upon his return in 1939, employed these techniques in the O.A.C. herd. To be considered for this award, students must apply for the J. Ross Cavers International Scholarship by May 15.

Donor(s): Ron Wolff - friends and associates

Qualification(s): Students who have an interest in International Agriculture. The scholarships will be awarded to students with a minimum of a 70%

standing over the first 4 semester levels of the B.Sc.(Agr.) program. Students must register for the International Field Study course

(AGR\*2500) in the year the award is received.

Amount: Up to 9 awards of \$600

### Ginty Jocius Journey of Growth Travel Grant [T0658]

Family and friends of Ginty Jocius, B.Sc.(Agr), 1970, have established this award in honour of his personal and professional contributions to agriculture marketing and communications. Selection will be based on relevance of intended travel and benefits to program of study. Preference will be given to students attending the Canadian Agri-Marketing Association Competition at the National Agri-Marketing Association Conference. Apply by February 1st to the OAC Awards Office with a letter outlining planned travel, reasons for travel, dates of travel, estimated costs and expected benefits. Include a reference letter from a faculty member providing criteria for relevance of intended travel and benefits to program of study.

Donor(s): Ginty Jocius and Family

Qualification(s): Students registered in the B.Sc.(Agr.) program or the Agricultural Business major of the B.Comm. program who have completed a

minimum of 8.0 credits and are travelling for academic purposes such as participating in meetings, conferences, seminars, trade shows, and/or course field trips.

Amount: 1 award of \$1,200

#### H.C. Mason Travel Scholarships [T0598]

In memory of the late H.C. Mason, a travel fund, within the O.A.C. Teaching Trust, for O.A.C. students has been established by F.W. Bray of Hamilton. Apply to the O.A.C. Awards Office by May 15, no more than two semesters prior to the commencement of the travel program, with the submission of a letter of no more than two pages outlining the intended study program/conference/or other type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation. A letter of recommendation will be considered as part of the application package. This grant in not tenable with other University of Guelph travel grants.

Donor(s): Mr. F.W. Bray

Qualification(s): Student who are currently registered in an Ontario Agricultural College undergraduate program with a minimum of 70% cumulative average

who intend to participate in travel related to course study

Amount: various awards up to \$1,500

#### J. Ross Cavers Study Abroad Scholarship [T0051]

O.A.C. '53 provides these scholarships in memory of J. Ross Cavers, their honorary year member, professor emeritus, and respected poultry scientist. Apply by letter outlining the intended semester abroad program, the reasons for choosing the program and the perceived value of participation along with a brief summary of related and extracurricular activities to the O.A.C. Awards Office by May 15. A letter of recommendation will also be considered as part of the application package. Application should be made a maximum of two semesters prior to participation in the intended travel program.

Donor(s): Class of O.A.C. '53

Qualification(s): Undergraduate student in O.A.C. planning to participate in a semester abroad program with a minimum 75% cumulative average. Preference

will be given to a candidate who has exhibited qualities of leadership.

Amount: 3 awards of \$2,000

#### J.D. Cunningham Travel Grant [T0605]

Established on honour of the J.D. Cunningham, a professor of microbiology at the University of Guelph. Apply by May 15 to the O.A.C. Awards Office with a letter of no more than two pages outlining the intended study program, conference, or other type of learning opportunity. Include the reason for choosing the program and describe the anticipated benefits of participation. Letters of recommendation will be considered as part of the application package. Upon return from the travel opportunity, the student must be willing to present a report to classmates and/or faculty and/or the Ontario Food Protection Association.

Donor(s): **Ontario Food Protection Association** 

Qualification(s): Students currently enrolled in any O.A.C. program with a minimum cumulative average of 75%. Preference will be given to students in

Food Science specializing in Microbiology.

1 award of \$2,000 Amount:

#### Kincardine Shippers Association Travel Grant [T0676]

Established by the members of the Kincardine Shippers Association to assist students in pursuit of their educational goals. Selection will be based on the stated travel benefits leadership potential and financial need considered. Preference will be given to students from the Municipality of Kincardine and the Township of Huron-Kinloss. Apply with a letter of no more than two pages outlining the intended study program or type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation, along with a Need-Based Travel grant application by October 1 to Student Financial Services. A letter of recommendation will be considered as part of the application.

Donor(s): Kincardine Shippers Association

Qualification(s): Students registered in any program offered by O.A.C. with a minimum

70% cumulative average who plan to participate in travel related to

course study. 1 award of \$1,000

Amount:

### Lorne Page Memorial Travel Grants [T0475]

Established by Shirley Page in memory of her husband Lorne, a staff member in Animal and Poultry Science for over 34 years. Apply by letter to the Chair, Department of Animal and Poultry Science by February 1, outlining the nature of the conference and your contribution to the program in the department. One or two awards totalling \$1,000.

Donor(s): Shirley Page

Qualification(s): Students in Animal Biology or in Agricultural Science with an interest in animal production who have completed 12.50 credits with

satisfactory academic standing and who are planning to attend a student

conference or activity related to animal production.

Amount: 1 award of \$1,000

### Massey Fund Travel Scholarships [T0417]

Travel scholarships available from the Massey Fund. Not tenable with other awards that support travel costs. Apply by letter outlining the study abroad/exchange program and travel costs to the O.A.C. Dean's Office by May 15.

O.A.C. Awards Committee Donor(s):

Qualification(s): O.A.C. undergraduate students who are participating in an approved study abroad or exchange program outside Canada. Academic standing

in the last two full-time semesters or equivalent will be used to

determine recipients.

6 awards of up to \$2,000 each Amount:

### Michael Chepesuik International Travel Grant [T0373]

Offered in memory of the late Michael W. Chepesuik, O.A.C.'30. Application by letter should be made to the O.A.C. Dean's Office by May 15, and include a description of the study program. Travel grant (or grants). Up to 80% of the actual travel costs associated with the study outside of Canada program will be covered up to a maximum of \$1,000 per student.

Donor(s): Mr. Michael W. Chepisuik

Qualification(s): Students pursuing studies in Food Agriculture and Resource Economics

and who are studying outside of Canada for one or more semesters.

Amount: 1 award of \$1,000

### O.A.C. '05 Excellence Travel Grant [T0060]

In honour of the O.A.C. Class of 1905 and with the support of the O.A.C. Class of 2005. Apply to the O.A.C. Awards Office by May 15 with the submission of a letter of no longer than two pages outlining the intended study program/conference/or other type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation. A letter of recommendation will be considered as part of the application package. This grant in not tenable with other University of Guelph travel grants.

Class of OAC 1905 and the Class of OAC 2005 Donor(s):

Qualification(s): Student who are currently registered in an Ontario Agricultural College undergraduate degree program and wish to travel to expand their

educational opportunities.

1 award of \$300 Amount:

#### O.A.C. '47 Travel Bursaries [T3505]

Provided by O.A.C.'47 on the occasion of its 50th anniversary and with the assistance of the Ontario government's OSOTF program. Apply to Student Financial Services with a completed Need-based Travel Grant Application at least one month prior to departure by October 1, for winter travel, February 1 for summer travel or June 1 for fall travel. ACCESS AWARD

O.A.C. '47 Donor(s):

Qualification(s): O.A.C. undergraduate students who have demonstrated financial need and who are participating in a study abroad program for academic credit at an approved institution. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

3 awards of \$600 Amount:

### O.A.C. '54 International Study Scholarship [T0586]

Established in memory of Beth Duncan to support students participating in an exchange program, study abroad semester, or a field trip course. Submit a letter (of not more than two pages) outlining the intended international study program, reasons for choosing the program and the anticipated benefits of participation. Letters should also include a brief summary of extracurricular and student related activities. Letters of reference will be considered. Apply to the O.A.C. Awards Office by May 15, no more than two semesters prior to the commencement of the program.

Class of O.A.C. '54

Qualification(s): Currently registered students in O.A.C. who are Canadian citizens or permanent residents with a minimum 75% cumulative program average

who intend to participate in an exchange program, semester abroad, or field trip course.

Amount: 2 awards of \$1,450

### Ontario International Education Opportunity Scholarship (OIEOS) [T0614]

On August 31, 2006, the Minister of Training, Colleges and Universities, Christopher Bentley announced plans to award scholarships to eligible students wishing to pursue studies abroad. The scholarships will be awarded on a combination of financial need and academic merit, with special consideration given to Aboriginal students, francophone students and students with disabilities. Students must be participating in a university approved travel abroad program. Apply by submitting the completed OIEOS application form to Student Financial Services by June 30.

**Government of Ontario** Donor(s):

Qualification(s): Canadian citizens, permanent residents, or a protected person registered

in a minimum of 1.5 credits in any degree program. Students must have completed a minimum 3.0 credits with a minimum 70.0% program average and demonstrated financial need.

Amount: approximately 52 awards of \$2,500

### OURA Innovation Travel Grant [T4393]

Established in recognition of an innovative student fee protocol put forward by the Student Executive Council to reduce energy use by upgrading campus buildings through an energy retrofit program. Apply to Student Financial Services by October 7th with a completed Financial Need Assessment Form and include one-page description of the intended travel. ACCESS AWARD

Ontario University Registrars' Association (OURA) Donor(s):

Qualification(s): Students registered in any degree program who have completed a minimum of 4.0 credits with a minimum 75% cumulative average and who are participating in a travel program or initiative (research, conference, seminar, etc.) in support of environmental sustainability.

Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

1 award of \$350 Amount:

### Richard and Sophia Hungerford Undergraduate Travel Scholarships [T4508]

The estate of Richard and Sophia Hungerford, with the assistance of the Ontario government's OSOTF program, has established an endowment to provide travel scholarships to undergraduate students with demonstrated financial need who wish to study in developing countries, or attend conferences on development. Apply to Student Financial Services with completed Need-Based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. ACCESS AWARD.

The Estate of Richard Hungerford Donor(s):

Qualification(s): Registered undergraduate students with demonstrated financial need who have at least a 70% cumulative average in the last 2 semesters of full-time equivalent study are eligible. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Several awards of varying amounts to a maximum of \$1,000 Amount:

#### Robb Travel Grants [T3028]

These travel grants have been provided in recognition of her love of agriculture, by the estate of Martha Robb, Paris, Ontario. Apply to the Dean, O.A.C. by May 15. Varying amounts (80% of the travel costs will be covered up to \$750 per student).

The estate of Martha Robb Donor(s):

Qualification(s): O.A.C. students who are attending another university on a Letter of

Permission.

Several awards of various amounts Amount:

#### Roderick Long International Travel Grant [T0360]

Offered in memory of the late Roderick Long, O.A.C.'54. Up to eighty percent of the travel costs associate with the study outside of Canada program will be covered up to a maximum of \$1,000 per student. Application by letter should be made to the Dean O.A.C. by May 15, and include a description of the study abroad program.

Donor(s): Mr. Roderick W. Long

Qualification(s): O.A.C. undergraduate student who is studying outside of Canada on

an approved program for one or more semesters

Amount: Several awards of \$1,000

#### University of Guelph Travel Scholarships [T0421]

The University of Guelph, through the sale of Guelph London House, has established an endowment to provide travel scholarships to students who wish to study outside of Canada but need financial support to do so. Preference will be given to students participating in the London Semester. Students may only receive this travel grant once per degree. The scholarship can cover additional costs of travelling outside of Canada including: airfare, administrative costs, and differential costs of accommodation. Apply to Student Financial Services with a completed Need-based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel.

University of Guelph Donor(s):

Qualification(s): Students that have completed a minimum of 5.0 credits with

demonstrated financial need who have a minimum 70% cumulative

average in the last two semesters of full-time equivalent study.

Amount: Several awards up to \$1,500

### Varley and Lyon Exchange Scholarships [T0298]

Miss Bertha Manent of New York City has established five or more Mrs. Lillie-Jane Lyon Varley and Clarence D. Lyon Exchange scholarships. Apply to the O.A.C. Awards office by May 15 and include a letter from the Dean or Director approving the proposed program of study.

Donor(s): Miss Bertha Manent

Qualification(s): O.A.C. students who are pursuing a course of study for one or two

semesters at another college or faculty of agriculture in Canada or in another country. Such course of study must lead to the degree of B.Sc.(Agr.), B.Comm. in Agricultural Business or the Diploma in

Agriculture at the University of Guelph.

3 awards of \$750 Amount:

### **Bachelor of Science in Environmental Sciences**

Please refer to the General Statement on Awards for:

- · Award Eligibility
- · ACCESS Awards Eligibility
- Ontario Student Opportunity Trust Fund (OSOTF) Program
- · How Awards are Paid

The University reserves the right to amend awards subject to the availability of

#### Note

Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.

#### **Entrance Scholarships**

#### Al Singleton Hockey Scholarships [E0687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Numerous awards ranging in value from \$750 to \$3,500 Amount:

#### Allen Keele Track and Field Scholarship [E0663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Qualification(s): Entering student-athlete who is a member of the Varsity track and field

team and who has achieved a minimum 80% admission average.

1 award of \$1,350

#### Amos & William Lowe Memorial Scholarship [E0158]

Endowed by the late William B. Lowe of Fort Francis, Ontario. Preference will be given first to eligible students from the district of Rainy River, then from the district of Kenora or Thunder Bay, and finally from the remaining districts of Northern Ontario. Application is not required. Two awards of \$1,250 paid in two installments of \$625.

Donor(s): William B. Lowe and Amos Edgar Lowe

Qualification(s): Student entering any of the undergraduate degree programs of the

Ontario Agricultural College.

2 awards of \$1,250

### Angelo and Frank Agro Undergraduate Scholarship [E0520]

These scholarships are provided by the Agro Scholarship Fund. Apply, by April 15, to Student Financial Services, with a one to two-page, point-form listing of 4-H activities. This list should describe current or past activities within 4H and the position titles/names, if applicable. Attach a reference letter from a 4H club official. These scholarships will be awarded to the students demonstrating the most active involvement with 4H clubs. The committee will consider any appropriate elements, such as the length of membership in 4H, leadership role(s) in support of 4H, creativity in 4H outreach, and coordination with other rural and academic activities. Credit will be given to those who have achieved in county, provincial and national 4H competitions. Recipients must maintain full-time studies and at least a 70% program average each year for continuation of the award.

Donor(s): The Frank Agro Estate

Qualification(s): Full-time students entering semester 1 who have attained a minimum

75% admission average and completion of a minimum of 10 - 4H

projects.

7 awards of \$7,000 (payable over 4 years of study)

### B.Sc.(Env.) Alfred McInroy Cuddy Memorial Scholarship [E0670]

Established by the Estate of Alfred McInroy (Mac) Cuddy, BSA '42 and awarded to the two students who demonsrate high academic achievement and involvement in Environmental Sciences related activities. Apply to Student Financial Services by April 15 with a one page letter outlining career aspirations, extracurricular and community involvement in environmental science related activities.

The Estate of Alfred McInroy Cuddy Donor(s):

Qualification(s): Students entering the first semester of the Bachelor of Science in

Environmental Sciences with a minimum of 80.0% admission average.

2 awards of \$2,000 Amount:

#### Board of Governors' Scholarships [E0317]

The scholarship will be paid in eight equal installments with the first and second payments payable shortly after registration in semesters 1 and 2. The 3rd to 8th payments are contingent upon obtaining a minimum average of 80% over the previous two semesters of full-time study. Students who fail to qualify for a payment may re-qualify by subsequently obtaining an 80% or better average over the previous two semesters of full-time study. Application is not required.

**Board of Governors** Donor(s):

Qualification(s): Academically outstanding students entering semester 1 with the highest

admission averages of the entering cohort.

25 award of \$8,000 (payable over 4 years of study) Amount:

#### Bob & Joyce Brooks Football Scholarships [E0691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Mrs. Joyce Brooks

Qualification(s): Entering student-athlete who is a member of the football team and

registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Numerous awards ranging in value from \$750 to \$3,500 Amount:

### December 6th Memorial Scholarship [E0005]

This scholarship, established by the Faculty Association, is awarded in memory of the fourteen women murdered in December 1989 at Ecole Polytechnique and is intended to attract women to a profession that is largely comprised of men. The recipient will be selected on the basis of academic performance. For continued eligibility beyond semester 1, the student must maintain a minimum of 70% cumulative average. Demonstrated financial need may also be considered. Application is not required.

University of Guelph Faculty Association Donor(s):

Qualification(s): Female student who is a Canadian Citizen or Permanent resident of

Canada enrolled in the College of Physical and Engineering Science.

1 award of \$2,250 (\$750 in each of semesters 1, 3 and 5).

#### Dr. C. John Small Commonwealth Scholarship [I0611]

Established in honour of Dr. C. John Small, OAC BSA '42, Hon D. Law '75, and his lifelong dedication to foreign service. Selection will be based on the assessment of : (a) a one-page submission describing the significance for the student visiting Guelph to the program of study at the partner exchange University, (b) two faculty references of no more than one-page each, and (c) consistent high performance in course work completed, as documented by a transcript of program grades to date. Apply to the Centre for International Programs by May 1 for visiting during the subsequent Fall or Winter semesters with the above mentioned documents.

Mrs. Jean K. Small Donor(s):

Qualification(s): Full-time visiting exchange students registered for at least one semester from a Commonwealth developing country who are pursuing studies

or conducting research in the area of agriculture and rural development. 1 award of \$1,500

Amount:

### Dr. Jack Britney Scholarship [E0034]

Established in memory of Dr. Jack Britney, a graduate of '57A and O.A.C. '60 and former faculty member in the former School of Food Agriculture and Resource Economics and Extension Education. Preference will be given to Graduates of the Diploma in Agriculture program. Apply by April 15 with a letter to the O.A.C. Awards Office on the Guelph campus.

Friends and Associates

Qualification(s): Graduate students from a University of Guelph Diploma program with

high academic achievement and entering a degree program at the University of Guelph.

1 award of \$1,000 Amount:

### Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [E0695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Qualification(s): Entering student-athlete who is a member of the Varsity Cross / Country

or Track and Field Team and who has achieved a minimum 80%

admission average.

1 award of \$1,350 Amount:

### Earl B. MacNaughton Entrance Scholarships [E0172]

Established by friends, faculty, staff, alumni and students of the University to honour Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical Science. Emphasis during selection will be given to academic achievement in high school science and mathematics. Application is not required.

Donor(s): Earl B. MacNaughton

Qualification(s): Students with high academic standing, entering an honours program

in the College of Physical and Engineering Science.

Amount: 4 awards of \$1,000

#### Elaine Scott-Thomas Track and Field Scholarship [E0706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Dave Scott-Thomas CBS BSc '88

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$1,500

### Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [E0627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Ernest Kendal

Qualification(s): Entering student-athlete who is a member of the varsity swim team

and who has achieved a minimum 80% admission average.

Amount: 2 awards of \$1,350

#### Ernie Kendall Science Entrance Scholarship [E0668]

Established by Ernest Kendall, O.A.C. B.S.A. 1932 and awarded to the student entering a science program with the highest admission average. Preference will be given to students that graduated from Elmira District School. This award is not tenable with the President's Scholarships, the Lincoln Alexander Chancellor's Scholarships or the Board of Govenors' Scholarships. Application is not required.

Donor(s): Ernest W. Kendall

Qualification(s): Students entering any sciences (B.Sc., B.Sc.(Agr.), B.Sc.(Env.),

B.Sc.(Tech), B.A.Sc., B.A.S., B.B.R.M., B.Eng.) degree program with

a minimum 80.0% admission average.

Amount: 1 award of \$2,000

### Football Endowment Fund (FEF) Scholarship [E0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): Entering student-athlete who is a member of the Men's football team and who has achieved a minimum 80% admission average.

Amount: various awards of \$750 to \$3,500

#### George A. Gray O.A.C. '51 Varsity Scholarships [E0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Gray

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

Amount: 2 awards of \$1,250

### George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [E0677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): Entering student-athlete who is a member of the Varsity Cross Country

team and who has achieved a minimum 80% admission average.

Amount: 1 award of \$3,500

#### Gerd and Christel Baldauf Men's Basketball Scholarship [E0639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. Christian Baldauf

Qualification(s): Student-athlete entering the BSc program who is a member of the

varsity Men's Basketball team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$3,500

#### Gordon McNally Memorial Scholarship [E0203]

In memory of Gordon McNally, Professor of Zoology in the Ontario Agricultural College (1934-1971) and College of Biological Science (1971-1979), who had a great interest in extracurricular activities. The recipient will be selected on the basis of academic performance and demonstration of outstanding contributions to extracurricular activities and/or community services. Apply to Student Financial Services by April 15 with a letter demonstrating contributions to extracurricular activies.

Donor(s): Jean and Peter Gower

Qualification(s): Students entering any undergraduate degree program offered by the

College of Biological Sciences.

Amount: 1 award of \$500

### Gordon W. Innes Scholarship [E0140]

Application is not required.

Donor(s): Gordon W. 'Sparky' Innes Scholarship Fund Committee of the Woodstock

Agricultural Society.

Qualification(s): Student entering any degree program from Oxford County with the

highest admission average.

Amount: 1 award of \$1,400

### Gryphon Athletic Scholarships [E0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): University of Guelph

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

Amount: various awards of \$750 to \$3,500

#### Hardy International Student Scholarship [E0659]

Selection is based on the assessment of the student's admission application and preference is given in the following order: students from Haiti; students from Africa; then any other international student. Application is not required.

Donor(s): Mrs. Marion Hardy

Qualification(s): Full-time international students (defined as paying the international

student tuition and fees) entering any degree program.

Amount: 1 award of \$3,000

#### International Student Entrance Scholarships [E0408]

In support of the University's strategic direction of internationalism, entrance scholarships are available each Fall semester to the top international students entering their first semester of an undergraduate degree program at the University of Guelph. Applicants must submit all relevant documentation for admission consideration by March 1 to be considered for a scholarship. These scholarships are awarded on a competitive basis. Application is not required.

Donor(s): University of Guelph

Qualification(s): Students on a "student visa" entering an undergraduate degree program at the University of Guelph with a record of high academic achievement

and extracurricular involvement, and studying full-time. This award is offered for the first year of study.

Amount: Several awards ranging in value from \$500 - \$6,000

### J.D. MacLachlan Scholarship [E0170]

Provided by the family of J.D. MacLachlan. The recipient will be the student entering with the highest admission average. Application is not required.

Donor(s): The J.D. MacLachlan Trust

Qualification(s): Students entering any degree program at the University of Guelph.

Amount: 1 award of \$1,500

#### James MacMillan Memorial Scholarship [I0494]

Established in memory of James MacMillan, his great uncle, by Austin Conway of Toronto. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter indicating the program at Kemptville in which the applicant graduated from to Student Financial Services by October 7.

**Austin Conway** Donor(s):

Qualification(s): Kemptville College graduate with a minimum 75% cumulative average

at convocation who registers in the O.A.C. degree program in

Agriculture or in Agriculture and Business.

1 award of \$2,500 Amount:

### Kelly Bertrand Cross Country Scholarship [E0684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Kelly Bertrand Donor(s):

Qualification(s): Entering student-athletes who are members of the Varsity Cross

Country Team and who have achieved a minimum 80% admission

average.

1 award of \$1,250 Amount:

#### Larry Pearson Men's Volleyball Athletic Scholarships [E0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

**Larry Pearson** Donor(s):

Qualification(s): Entering student-athlete who is a member of the men's varsity volleyball

team and who has achieved a minimum 80% admission average.

several awards up to \$3,500

#### Lincoln Alexander Scholarships [E0689]

Established in 2001 in honour of Lincoln Alexander, Chancellor Emeritus of the University of Guelph and former Lieutenant Governor of Ontario, on his 80th birthday They are intended to enhance student diversity and are one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This award cannot be held with the President's Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

**Many Donors** Donor(s):

Amount:

Qualification(s): Students entering a degree program with a minimum 90% admission average who have made significant leadership contributions to their

schools and communities. In addition, students must be: Aboriginal; or a person with a disability; or a member of a racial minority. 2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one

\$6,000 stipend for summer research assistantship)

#### Lloyd Dorr Memorial Hockey Scholarship [E0708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Sharon Dorr CSAHS MA 2005

Qualification(s): Entering student-athlete who is a member of the men's varsity hockey team and registered in an undergraduate program and who has achieved

a minimum 80% admission average.

1 award of \$1,000 Amount:

### McArthur-Humphries Scholarship [E0183]

An equal number of awards are available to students from each county. In the case of insufficient eligible applicants from one county, the awards will be given to eligible applicants from the other county. These scholarships are awarded to students with the highest admission averages. Application is not required.

Wilhelmina McArthur-Humphries Trust Fund

Qualification(s): Students entering any degree program with a minimum 75% admission

average from Lanark and Wellington Counties.

12 awards of \$1,000 Amount:

#### Men's Basketball Scholarships [E0638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous (Alumnus)

Qualification(s): Entering student-athlete who is a member of the varsity Men's

Basketball team and who has achieved a minimum 80% admission

average.

Amount: 4 awards of \$2,500

#### Moulton-Hutchinson Family Track and Field Scholarship [E0705]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

The Moulton and Hutchinson Families Donor(s):

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average.

1 award of \$3,500

### Out-of-Province Women's Middle Distance Running Scholarship [E0635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

Qualification(s): Entering student-athlete who is a member of the Women's Middle

Distance team, who has achieved a minimum 80% admission average

and whose permanent residence is outside of Ontario

1 award of \$1,500 Amount:

### Pamela Wallin Chancellor's Scholarships [E0688]

Established in 2009 in honour of Pamela Wallin, Chancellor of the University of Guelph and considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the President's Scholarships, the Lincoln Alexander Scholarships, or the Board of Governors' Scholarships.

University of Guelph Donor(s):

Qualification(s): Students entering a degree program with a minimum 90% admission average who have taken a leadership role in activities that demonstrate an interest in international relations and development and who indicate an ongoing desire to gain a broader subject knowledge through course work and/or engagement in the discipline and demonstrate the potential to become leaders in society.

2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one Amount:

\$6,000 stipend for summer research assistantship)

### President's & Chancellor's Finalists Scholarship [E0651]

Established in recognition of demonstrated academic excellence, leadership ability and participation in the President's and Chancellor's Scholarship interviews. These scholarships will be awarded to those students who were not selected for a President's or Chancellor's Scholarship and register in any degree program in the fall semester of the same scholarship competition year. Application is not required.

Provost, and Vice-President Academic of the University of Guelph

Qualification(s): Students entering any degree program who have been interviewed for

consideration for a President's or Chancellor's Scholarship.

Amount: several awards of \$500

### President's Scholarship [E0238]

Established in 1987 in honour of their donors or distinguished members of the University and are considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the Lincoln Alexander Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

#### Donor(s):

#### A number of President's Scholarships have been named in honour of the following people and/or donors:

#### Cecil H. Franklin and Ingrid Franklin

In honour of Cecil Franklin, former Chair of the Board of Governors and Honorary Fellow of the University, the University of Guelph has named one of these twelve prestigious entrance awards to recognize his financial contributions and volunteer support to the President's Entrance Scholarship program.

#### Charles S. Humphrey

In memory of Charles S. Humphrey, a former President of Hart Chemical Company Canada Ltd. and long-time friend, the University has named one of these twelve prestigious entrance awards to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### Jack R. Longstaffe

The University of Guelph has named one of these twelve prestigious entrance awards in memory of Jack R. Longstaffe to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### **Burton C. Matthews**

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Burton C. Matthews to recognize his insight and leadership in establishing the President's Entrance Scholarship program.

#### Kathleen and Frederick Metcalf

Mr. and Mrs. F.T. Metcalf of Guelph have endowed this award. After a distinguished career in cable TV, broadcasting and publishing, the late Mr. Metcalf retired as President of Maclean Hunter Ltd. and Chairman of the Board of Maclean Hunter Cable Ltd. He was Honorary Chairman of Maclean Hunter Cable Ltd. and a member of the University of Guelph Heritage Board (1996).

#### **Rol-land Farms Limited**

Two of the scholarships are endowed by the four shareholders of Rol-land Farms Limited of Blenheim, Ontario, Hank, Peter, Arthur and Eric Vander Pol and their families. The Vander Pol families are generous supporters of a number of University projects and programs.

#### Lillian Stewart Usher

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Lillian Stewart Usher a friend of the University to recognize her financial contribution through her estate to the President's Entrance

Qualification(s): Students entering a degree program with a minimum 90% admission average who have made significant leadership contributions to their

schools and/or communities.

8 awards of \$32,000 (\$6,500 annually for 4 years of study plus one Amount: \$6,000 stipend for summer research assistantship)

### Professor Victor Matthews Track and Field Scholarships [E0707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Qualification(s): Entering student-athlete who is a member of the varsity cross-country or track and field team and who has achieved a minimum 80%

admission average.

Amount: up to 10 3500 each

### Quinn Memorial Scholarship [E0578]

Established in memory of Ronald J. Quinn (O.A.C. '35) to an entering O.A.C. international full-time or exchange student. Selection will be based on academic performance, letters of reference and an assessment of the admission application package. Application is not required.

Mrs. Helen Quinn (O.A.C. '35) Donor(s):

Qualification(s): Entering semester one of an O.A.C. program to an international

full-time student or to an international exchange student with a

preference to those students from developing nations.

Amount: 1 award of \$1,500

#### Sprung Family Men's Basketball Scholarship [E0672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Mr. Timothy Sprung Donor(s):

Qualification(s): Entering student-athlete who is a member of the Men's basketball team

and who has achieved a minimum 80% admission average.

1 award of \$3,500 Amount:

#### The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Jack and Lillian MacDonald Donor(s):

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

1 award of \$900 Amount:

### Tom Mooney Scholarship [E0709]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Amount:

Qualification(s): Entering student-athlete who is a member of the varsity men's football team or men's basketball team and registered in an undergraduate

program and who has achieved a minimum 80% admission average. Numerous awards ranging in value from \$1,000 to \$3,500, ???

#### University of Guelph Entrance Scholarships [E0291]

The value of this scholarship is determined by the admission average as calculated by Admission Services and will be offered with your offer of admission to Guelph. The scholarship will be applied directly to the student's financial account in two equal payments in the fall and winter semesters. Students must register for full-time studies to receive this award. Application is not required.

University of Guelph Donor(s):

Qualification(s): All students entering their first year of post-secondary studies for the

first time with a minimum 85.0% admission average.

Several awards of \$2,000, Several awards of \$3,000

#### University of Guelph Faculty Association Scholarship [E0292]

Award is payable at \$750 per annum in the student's 1st, 3rd, and 5th semester levels, provided a cumulative average of at least a 70% is maintained. To receive the final payment, the recipient would normally be entering the 5th semester level within a period of 3 calendar years from the date of admission. Awarded to the student with the highest admission average. Application is not required.

Donor(s): University of Guelph Faculty Association

Qualification(s): Students entering any undergraduate degree program at the University

of Guelph from Wellington county.

1 award of \$2,250

### W. Penri Morris Memorial Scholarship [E0430]

Established by the family in memory of Penri Morris, who was killed World War II action in 1944 at the age of 21. Penri grew up on the family fruit farm near Forest, Ontario. After graduating from high school, he joined the Royal Canadian Air Force and was attached to the Royal Air Force Bomber Command as a navigator at the time of this death. Awarded to the student with the highest cumulative academic performance above 75% in all courses of the last year in high school study (full-time or equivalent study). Application is not required.

Donor(s): Prof. Rosalina Morris

Qualification(s): Students entering first year of any undergraduate program from North

Lambton Secondary School in Forest, Ontario, in their absence, from

Lambton County, and their absence, from Ontario.

Amount: 1 award of \$1,000

### Waterloo-Wellington Science & Engineering Fair (WWSEF) Scholarship [E0619]

Established to recognize excellence of the project submissions and encourage students to pursue university studies at the University of Guelph.

Donor(s): **University of Guelph** 

Qualification(s): Gold medal winners in the Senior Entries classification (WWSEF) that

are registered in year one of any degree program at the University of

various awards of \$1,000 Amount:

#### William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [E0703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee.

Donor(s): Mrs. Irene McEwen

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team

and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Numerous awards ranging in value from \$750 to \$3,500  $\,$ Amount:

### William P. Weber Football Scholarship [E0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. William P. Weber

Qualification(s): Entering student-athlete who is a member of the Men's Football team

and achieved a minimum 80% admission average.

1 award of \$2,500

#### **Entrance Scholarships with Financial Need**

#### Bill Klopp Memorial Scholarship [E0150]

Priority will be given to a student from Kitchener-Waterloo Collegiate and Vocational Institute. Apply by letter, to Student Financial Services, outlining extracurricular activities and by completing the online Financial Need Assessment Form (N.A.F.) by April 15. Students should complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student).

Ross and Mary Lou Klopp Donor(s):

Qualification(s): Students from the cities of Kitchener or Waterloo entering a degree program at the University of Guelph with demonstrated involvement in extracurricular activities, a minimum 70% admission average and

demonstrated financial need.

1 award of \$500 Amount:

#### Devine Family Scholarships [E4542]

On behalf of the Devine Family, Mr. Peter J. Devine, a current Board of Governors member, with the assistance of the Ontario government's OTSS program, established these two awards for the purpose of diversifying the ethnicity of the student body of the University of Guelph and fostering the participation of racial minorities and disabled persons in undergraduate programs. These scholarships will be given out once every four years beginning with the first scholarship being awarded in the Fall 2007. The second scholarship will be awarded in the Fall 2008. Recipients will be selected in the Fall of 2011and 2012, 2015 and 2016, and 2019 and 2020. Recipients of these scholarships must maintain a minimum cumulative average of 70%, a minimum course registration of 2.0 credits and continue to demonstrate financial need to receive their award payments in years 2, 3 and 4. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and complete the "Devine Family Scholarship Application". Deadline to submit the complete application (both parts, the E.N.A.F. and the application) is April 15. Scholarship offers will be made in May. This award is not tenable with the President's Scholarship or the Lincoln Alexander Chancellor's Scholarship, but can be held with all other entrance awards. ACCESS AWARD.

Donor(s): Mr. Peter J. Devine

Qualification(s): Students with demonstrated financial need entering any degree program

with a minimum 80% admission average, who are Aboriginal, or who have a disability, or who are members of a racial minority are eligible to apply. Preference will be given to students of African-Canadian descent. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on

Amount: 2 awards of \$30,000 (payable over 4 years of study)

### Interhall Council Entrance Scholarship [E0636]

Established by the Interhall Council, the residence student government that programs, advocates and represents residence students to administration and Student Housing Services (www.interhall.ca), to ensure that the residence experience remains accessible to students. To apply, students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgement Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and submit a one-page, point-form summary highlighting extra-curricular activity that demonstrates leadership ability to Student Financial Services by April 15.

**Interhall Council** Donor(s):

Qualification(s): Students entering a full-time undergraduate degree program with a minimum 85.0% admission average, residing in residence during first year on the Guelph campus with demonstrated financial need and

demonstrated strong leadership ability.

3 awards of \$1,250 Amount:

#### John Embry Family Scholarship [E4549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Mr. John Embry Donor(s):

Qualification(s): Entering student-athletes who are members of an OUA varsity team and who have achieved a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

Amount: 2 awards of \$3,500

### Kenneth O. Hammill-Blount Canada Scholarship [E4356]

Established in honour of Kenneth Osborne Hammill, a long time friend of the University and retired plant manager of Blount Canada, with the assistance of the Ontario government's OSOTF program. The winner is chosen from the list of alternates for the President's Scholarships. President's Scholarship nominees should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. During the summer after the 3rd year, the scholars will propose, to Student Financial Services, an enrichment experiential undertaking related to the student's field of study; the grant application should include a detailed budget. A grant of up to \$1,200 is available to support the undertaking, subject to continuing financial need and approval of the proposal by Student Financial Services. Upon completion, the student will write a report of the experience to Student Financial Services. ACCESS AWARD.

Donor(s): The Blount Foundation, Inc.

Qualification(s): Students who have been nominated for a President's Scholarship with demonstrated financial need and entering one of the following programs on an annual rotation: B.A. in 98/99, then BASc., B.Comm., B.Sc., B.Sc.(Agr.), B.ENG., B.Sc.(Env.). Recipients must maintain a B+ average or higher, continue to demonstrate financial need and be full-time students in order to qualify for subsequent installments. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards). 1 award of \$9,600 (payable in 8 payments of \$1,200)

Amount:

### Norman L. Gibbins Microbiology Scholarship [E4392]

Established through a generous bequest from Norman L. Gibbins, with the assistance of the Ontario government's OTSS program, in support of training in Microbiology. Preference will be given to students entering the Microbiology Co-op major. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Family, friends and colleagues of Norman Gibbins

Qualification(s): Students entering the Microbiology major in the B.Sc. program with a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

1 award of \$1,000 Amount:

### P.A.J. Clarke Family Scholarship [E0381]

Paul and Aileen Clarke and their family established the endowment for this entrance scholarship in honour of Paul's father, the late Jack Clarke, a Blenheim area farmer. Apply by April 15 to Student Financial Services with a letter outlining extracurricular and/or community activities, and complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.). This award is not tenable with the President's Scholarships or Lincoln Alexander Chancellor's Scholarships. Annual payments are contingent upon full-time enrolment and maintaining a minimum 70% average on the previous Fall and Winter semesters. Students may be contacted to provide special need circumstances if there is a short list of equal candidates.

Donor(s): Paul and Aileen Clarke

Qualification(s): Students with a minimum 80% average with a record of leadership and community participation. Preference will be given to candidates from Blenheim district or Kent County and who were raised, or have

worked, on a farm.

Amount: 1 award of \$12,000 (payable over 4 years)

#### Robert C. Skipper Scholarship [E0485]

Established by Robert C. Skipper, Diploma in Agriculture 1948 and B.S.A. 1951. Selection will be based on academic standing, participation in extra-curricular activities and involvement in primary production and/or rural community activities. Financial need may also be considered. Apply to Student Financial Services by April 15 with a one-page summary outlining activities and by completing the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.).

Donor(s): Mr. Robert C. Skipper

 $\textit{Qualification}(s): \ Students \ entering \ a \ degree \ program \ in \ O.A.C \ that \ have \ graduated \ with$ 

a Diploma in Agriculture or Horticulture from the University of

Guelph's Kemptville or Ridgetown campuses.

Amount: 1 award of \$1,000

#### Rol-Land Farms Scholarships [E4519]

Established by Rol-Land Farms, with the assistance of the Ontario government's OSOTF program, to attract entering students who might otherwise not be able to attend university for financial reasons. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): Rol-Land Farms

Qualification(s): Students entering a degree program with demonstrated financial need and a minimum 80% cumulative average. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: 13 awards of \$2,000

### Spitzig Entrance Scholarship in Economics [E4543]

A graduate (1986) of the B.A. Economics program has established these scholarships with the assistance of the Ontario government's OTSS program. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15. ACCESS AWARD

Donor(s): Anonymous

Qualification(s): Students entering a Bachelor of Arts program offered by the

Department of Economics with a minimum 80.0% admission average. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

Amount: 2 awards of \$4,500

### W. F. Mitchell Athletic Scholarship [E4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Donor(s): The Mitchell Family

Qualification(s): An entering student athlete who is a member of a varsity team and who has a minimum 80% admission average and demonstrated financial

need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on

Awards).

Amount: 1 award of \$1,350

#### William Guy Walton Scholarship [E0671]

As Mr. Walton owned a family farm where the Scarborough Town Centre now sits, he wanted to help young people from that area and encourage support for agriculture. Selection will be based on academic achievement, demonstrated leadership ability and involvement in the community. Financial need may also be considered. Apply by April 15 to Student Financial Services with a letter, not more than two pages, outlining demonstrated leadership, volunteer service in the community along with a completed Financial Need Assessment Form for Entrance Awards.

Donor(s): Estate of William Guy Walton

Qualification(s): Students from any Scarborough, Ontario high school entering any

program offered by O.A.C.

Amount: 1 award of \$5,000

#### Entrance Bursaries

#### First Year Student Residence Bursary [E3066]

These 5 bursaries will be offered to the students with the greatest demonstration of financial need and are conditional upon the student residing in residence for their first year of studies. Students should apply by completing the on-line Financial Need Assessment Form for Entrance Awards by April 15.

Donor(s): Student Housing Services

Qualification(s): Students entering any degree program with demonstrated financial

need.

Amount: 5 awards of \$500

#### Fred Hindle Bursary [E3500]

Awarded in memory of Fred Hindle, O.A.C.'38, a long-time generous supporter of his Alma Mater, who at the time of his death, wanted future students to have the same opportunity for an education as he had received. This bursary is awarded with the assistance of the Ontario government's OSOTF program. This bursary is dependent on continued demonstration of financial need and successful completion of study to advance into the next year. Students should complete the online Financial Need Assessment Form (N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15.ACCESS AWARD.

Donor(s): W. Roy Hindle and family

Qualification(s): Entering O.A.C. degree students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statement on Awards).

Amount: 1 award of \$6,000 (payable over 4 years)

### Harvey Graham Bursary [E3030]

Provided by Harvey Graham (O.A.C. '39). Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15.

Donor(s): Harvey Graham, O.A.C. '39

Qualification(s): Student who has demonstrated financial need with preference given to a student who comes from a working farm. Students graduating

from Lindsay C. V. I., Fenelon Falls Secondary School, or I. E. Weldon Secondary School will be considered. Each application must be accompanied by a reference letter from the Reeve of the student's home

township.

Amount: 1 award of \$1,700

### International Student Entrance Bursaries [E3043]

In support of the University's strategic direction of internationalism, entrance bursaries are available each fall to assist some of our international students entering an undergraduate degree program at the University of Guelph. Apply by March 1 by submitting the International Registrar's Entrance Award Application to Student Financial Services.

Donor(s): University of Guelph

Qualification(s): Students on a student visa entering an undergraduate degree program

at the University of Guelph with demonstrated financial need.

Amount: Several awards ranging in value from \$1,000 to \$3,000

#### Registrar's Entrance Bursaries [E0384]

Established by the University of Guelph to support entering undergraduate students with identified financial need. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F. Scholarship offers will be made in May. This award is not tenable with the University of Guelph Accessibility Bursary, but can be held with all other entrance awards.

Donor(s): University of Guelph

Qualification(s): Students entering any degree program with a minimum registration of

1.5 credits and demonstrated financial need.

500 awards of \$2,000 Amount:

#### Robert Arthur Stewart Bursaries [E3272]

Established in memory of Mrs. Elsa H. Stewart of Pakenham, Ontario. Mr. Stewart graduated from the Ontario Agricultural College in 1933 and Mrs. Stewart from Macdonald Institute in 1932. Applicants for these bursaries should have a good academic record and an active interest in community affairs. A letter from the student and a recommendation from the County agricultural representative or the secondary school principal should be sent to Student Financial Services by April 15. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15.

Donor(s): The Estate of Mrs. H. Stewart

Qualification(s): Students from the Ontario Counties of Lanark and Renfrew, and the

Regional Municipality of Ottawa-Carleton, entering the 1st semester

of a degree program at the University of Guelph.

12 awards of \$500 Amount:

### University of Guelph Accessibility Bursaries [E3038]

Established by the University of Guelph to support students with substantial demonstrated financial need. In addition, students will be automatically approved for a \$2,000/year work-study stipend conditional on the student securing a work-study approved position on campus. Participating in the work-study program is not required to hold this bursary. Payments of this award and the eligibility to participate in the work-study program are conditional upon the recipient receiving funding through their provincial/territorial and/or federal student loan assistance program and registration in a minimum of 1.5 credits. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F.Scholarship offers will be made in May. This award is not tenable with the Registrar's Entrance Bursary, but can be held with all other Entrance Awards.

University of Guelph

Qualification(s): Students entering any degree program with demonstrated financial

need and a minimum registration of 1.5 credits.

Amount: 150 awards of \$9,000 (payable over 4 years) plus a \$2,000/year

Work-study approval

#### In-course Scholarships

#### Al Singleton Hockey Scholarships [10687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Numerous awards ranging in value from \$750 to \$3,500

### Allen Keele Track and Field Scholarship [10663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Allen Keele Donor(s):

Qualification(s): In-course student-athlete who is a current member of the Varsity track

and field team and has achieved a minimum 70% average in the

previous academic year.

Amount: 1 award of \$1,350

### Bill Taylor Memorial Scholarship [I0280]

Applications to include a supporting letter from a coach or intramural supervisor. Apply to Student Financial Services by May 15.

Donor(s): AMF Canada Ltd.

Qualification(s): Full-time student who has completed a minimum of 7.5 credits, but

no more than 17.5 credits in the Winter term who has a cumulative 80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through

participation in intramural or intercollegiate athletics.

1 award of \$900 Amount:

### Blackburn Scholarship [I0404]

In commemoration of the 125th Anniversary of the Ontario Agricultural College, Dr. D.J. Blackburn, a retired faculty member of the former Rural Extension Studies program and former Director of the Associate Diploma Program has established this scholarship. Apply by letter, citing athletic contributions, to the O.A.C. Awards Committee by May

Donor(s): D.J. Blackburn

Qualification(s): O.A.C. degree or diploma student who has participated in

intercollegiate athletics and maintained a minimum cumulative average of 70% while registered at Guelph. Athletic excellence and leadership

will be used to determine the recipient.

Amount: 1 award of \$500

### Bob & Joyce Brooks Football Scholarships [I0691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Mrs. Joyce Brooks

Qualification(s): Current member of the football team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Numerous awards ranging in value from \$750 to \$3,500 Amount:

#### Bruce W. Minshall Memorial Scholarship [10450]

Provided by Dr. W.H. Minshall (O.A.C.'33) in memory of his son Bruce, a graduate of O.A.C. in 1970. Apply by May 15 to the OAC Dean's Office (Awards) by letter listing courses taken in the area of crop protection. Awarded in the fall semester.

O.A.C. Alumni Foundation on behalf of Dr. W.H. Minshall Donor(s):

Qualification(s): O.A.C. students in the B.Sc.(Agr.), B.Sc.(Env.) or B.Sc. degree programs who have completed semester level 6 are eligible. Interest in crop protection and achievement in courses such as CROP\*4240, ENVB\*3030, ENVB\*3210, ENVB\*4100, and ENVB\*4240 will be considered. Awarded to the student with an interest in crop protection and showing the greatest improvement in academic standing since entering the program.

1 award of \$1,100

### Canadian Agri-Marketing Association (Ontario) Scholarship [I0541]

Provided by the Canadian Association of Agri-Marketing Association (Ontario). Apply to the O.A.C. Awards Committee by May 15 with a summary of participation in the Ag Ec & Biz Society and in agri-marketing initiatives as well as a letter of recommendation from a faculty member.

Canadian Agri-Marketing Association (Ontario) Donor(s):

Qualification(s): Student who has competed a minimum of 10.0 credits with a minimum

cumulative average of 70% who are members of O.A.C. and the Ag Ec & Biz Society. Selection will be based on a combination of academic achievement and a demonstrated interest in agri-marketing.

1 award of \$1,500 Amount:

### Certified General Accountants Prize for Excellence [C0025]

Awarded to the graduating student with the highest average in the three accounting courses listed. Application is not required.

Certified General Accountants Association of Ontario Donor(s):

Qualification(s): Graduating student who has a minimum cumulative average of 77%

in Financial Accounting BUS\*2220; Management Accounting BUS\*2230; and Intermediate Accounting BUS\*3330.

Amount: 1 award of \$150, plus 1 year tuition and course fee towards the CGA

program. (approximate value of \$2,000)

#### CFRU Volunteer Award [I0215]

Apply to the CFRU Board of Governors by April 30.

Donor(s): Station Manager, CFRU

Qualification(s): Applicants must be registered or graduating from the University of

Guelph and have volunteered at CFRU for at least one year. The recipients will be selected on the basis of academic performance and

volunteer work at CFRU.

Amount: 2 awards of \$250

#### Charles McGowan Memorial Prize [C0187]

Established in memory of the late Lieutenant Charles McGowan. Application is not required.

Donor(s): Charles McGowan Memorial Fund

Qualification(s): Outstanding graduating student in an O.A.C. degree program.

Amount: 1 award of \$300

### Class of '51 O.A.C. Leadership Prizes [C0063]

Established by Year '51 O.A.C., on the occasion of its 45th anniversary. At the discretion of the O.A.C. Awards Committee students may be selected before graduation. Application is not required.

Donor(s): Year '51 O.A.C.

Amount:

Qualification(s): Students graduating from the degree program in a major in an O.A.C.

department who have a 70% standing in the final year of study and who have demonstrated leadership in the College or University

extracurricular activities. 5 awards of \$2,000

### Class of '67 O.A.C. Centennial Scholarship [I0067]

Apply by May 15to the O.A.C.Awards Office with a letter outlining participation in extracurricular activities in all branches of college life. Awarded in the fall semester.

Donor(s): Class of O.A.C. '67

Qualification(s): Student majoring in an O.A.C. department who through activity in all

branches of college life as well as scholastic achievement has made

an outstanding contribution to the University.

Amount: 1 award of \$2,000

### Class of 1970 Scholarship [I0424]

Established by the Silver Anniversary celebrants to commemorate the 25th anniversary of the University Class of 1970. This award rotates among all six colleges on the main campus. The appropriate College Award Committee selects the candidate each Fall semester and the candidate is announced each October. Application is not required.

Donor(s): Class 1970: 25th Reunion Gift

Qualification(s): Outstanding student in any degree program who has attained at least

an 80% average in two consecutive semesters resulting in placement

on the Deans' Honours List.

Amount: 1 award of \$1,400

### Clayton and Dorothy Switzer Scholarships [I0276]

Apply by May 15 to the OAC Dean's Office (Awards) with a letter outlining how you have demonstrated outstanding leadership ability in O.A.C. student organizations, class executives and College Royal. Awarded in the fall semester.

Donor(s): Clayton and Dorothy Switzer

Qualification(s): Students registered in a degree program offered by O.A.C. with a

minimum of 10.0 credits completed, at least a 70% cumulative average and has demonstrated outstanding leadership ability in O.A.C. student

organizations, class executives and College Royal.

Amount: 1 award of \$2,000

# CME Distinguished Scholar Medal – Undergraduate (Winegard Medal Nominee) [C0685]

To honour the outstanding achievements of a graduating undergraduate student in the College of Management and Economics. Application not necessary.

Donor(s): Faculty, Staff, Alumni, and Students, College of Management and Economics

Qualification(s): CME's Winegard Medal nominee.

Amount: 1 Medal

### College of Physical Engineering Science Academic Scholarship [I0073]

Application is not required.

Donor(s): College of Physical and Engineering Science

Qualification(s): Offered in the Winter semester to students who have completed at least

 $15.0~\rm course$  credits in a College of Physical and Engineering Science program and have excellent grades but have not received awards

recently.

Amount: 2 awards of \$250

#### College of Physical Engineering Science Graduation Prize [C0075]

The winner will be selected in May from all students who have completed the program in the previous twelve months. Application is not required. One award of \$250 and a commemorative plaque.

Donor(s): College of Physical and Engineering Science

Qualification(s): Student graduating with the highest cumulative average from an

honours B.Sc. program in a Physical and Engineering Science area.

Amount: 1 award of \$250, 1 Commemorative plaque

#### College of Physical Engineering Science Scholarship [I0076]

Awarded in the Fall semester to a student who has completed semester 6 in the previous Fall, Winter or Spring semesters and who is enrolled in Year 4 of a College of Physical and Engineering Science program. Application is not required.

Donor(s): College of Physical and Engineering Science

Qualification(s): Recipients will be selected on the basis of a high average (minimum

80% average required) in courses normally taken in Year 3.

Amount: 1 award of \$250

#### Collins Barrow Award [10040]

Offered by Collins Barrow, a national firm of Chartered Accountants. Application is not required.

Donor(s): Collins Barrow Chartered Accountants

Qualification(s): Student with the highest grade in course BUS\*3330, Intermediate Accounting, in the Fall semester. In the event of a tie, the scholarship

will be given to the student with the highest cumulative average in

their program.

Amount: 1 award of \$500

#### David F. Boyes Apiculture Scholarship [I0031]

Established in memory of David Boyes a technician in the Apiculture Field Laboratory. Application is not required.

Donor(s): The Apiculture Club

Qualification(s): Student registered in the Fall semester who achieves high academic

standing in Introductory Apiculture (ENVB\*2210) in the previous year, demonstrates an interest in apiculture and who has participated in extracurricular activities.

Amount: 1 award of \$150

#### Deans' Scholarships [I0323]

This award was established by the Board of Governors' in 1991 to recognize the academic achievements of students. Each college will be provided an allocation of awards in which to determine recipients of this scholarship. Recipients will be notified each fall by their college's awards chair. Application not required.

Donor(s): Board of Governors

Qualification(s): Students registered in any degree program who have completed a

minimum of 4.0 credits and have been on the Dean's Honours List for two consecutive semesters in their previous year of studies as defined

by the Fall/Winter/Summer sequence.

Amount: 150 awards of \$1,000

### Dr. Caesar V. Senoff Memorial Scholarship for Excellence in Chemistry [I0517]

The Senoff family and the College of Physical and Engineering Science have established this scholarship in memory of Dr. Caesar V. Senoff. Dr. Senoff discovered the first dinitrogen complex while completing his PhD at the University of Toronto, opening up a new field of chemistry. A valued member of the University of Guelph faculty from 1968 to 1996, his positive influence continues through his students and colleagues. This scholarship will be given annually to the student with the highest cumulative average. Application is not required.

Donor(s): Senoff family and the College of Physical and Engineering Science, together with the University of Guelph Faculty Association and friends

Qualification(s): Students registered in a major offered by the Department of Chemistry who have completed between 7.5 and 9.75 credits and a minimum

cumulative average of 80%.

Amount: 1 award of \$500

### Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [10695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the Varsity Cross /Country or Track and Field

Team, who has achieved a minimum 70% average or equivalent during

the previous academic year as a student-athlete

Amount: 1 award of \$1,350

#### Dr. Michael R. Moss Scholarship [10553]

Established by the friends and colleagues of Dr. Michael R. Moss, the founding Associate Dean of the Faculty of Environmental Sciences. This scholarship is awarded to the student that has demonstrated the most significant increase in his/her cumulative average from 7.0 course credits to 14.0 course credits. Application is not required.

Friends and Colleagues of Dr. Michael Moss

Qualification(s): Full-time students enrolled in the BSc(Env.) program with a minimum

14.0 course credits. 1 award of \$1,000

#### Dr. R. J. Hilton Memorial Scholarship [10678]

Established to honour the accomplishments of Dr. Hilton as the Chair, Horticulture Science, University of Guelph, first Director of the Arboretum and President/Chair of the Royal Botanical Gardens. Selection will be based on the highest cumulative average, demonstrated involvement in horticulture activities and involvement in academic club activities. Summer related work experience will also be considered. Preference will be given to students registered in B.Sc.(Agr.) CHATS and B.Sc. Plant Science. Apply by May 15 to the O.A.C. Awards Office with a letter outlining the plant agriculture course(s) and /or involvement in horticultural activities and summer related work experience or information about involvement in academic club activities.

Robert E. Hilton Donor(s):

Qualification(s): Students registered in any program offered by O.A.C. who have

completed a minimum 8.0 credits with a minimum 70% cumulative

average.

Amount:

Amount: 1 award of \$1,000

#### E.B. MacNaughton Convocation Prize [C0171]

Established by the College of Physical and Engineering Science to honour Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical Science. Application is not required. One award of a plaque-mounted medal and \$250.

The College of Physical and Engineering Science Donor(s):

Qualification(s): The College of Physical and Engineering Science nominee for the

Winegard Medal.

1 award of \$250, 1 Plaque-mounted medal Amount:

### Elaine Scott-Thomas Track and Field Scholarship [I0706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Dave Scott-Thomas CBS BSc '88 Donor(s):

Qualification(s): Current member of the varsity cross-country or track and field team,

who has achieved a minimum 70% cumulative average or equivalent

during the previous academic year as a student-athlete

1 award of \$1,500 Amount:

### Ellen Nilsen Memorial Scholarship [10047]

Apply to the Director for International Development Studies with a transcript, cv/resume, and a cover letter outlining how past experiences demonstrate a commitment to social change by January 30th. Preference will be given to a student registered in a Graduate program at the University of Guelph.

Donor(s): The Friends of Ellen Nilsen

Qualification(s): Registered academically outstanding female students from developing

countries who have demonstrated a commitment to social change.

1 award of \$1,500

#### Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [10627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee Application is not required.

Donor(s):

Qualification(s): In-course student-athlete who is a current member of the varsity swim

team and has achieved a minimum 70% average in the previous

academic year. 2 awards of \$1,350 Amount:

### Floyd Roadhouse Prize in Analytical Chemistry [10247]

Awarded to the student with the highest grade in CHEM\*2400 Analytical Chemistry I in the previous calendar year. In the event of a tie, laboratory performance will be considered. Presented in the Winter semester. Application is not required.

Professor F.E.B. Roadhouse, colleagues, students and friends Donor(s):

Qualification(s): Students registered in an honours major program offered by the

Department of Chemistry and who have completed CHEM\*2400,

Analytical Chemistry.

Amount: 1 award of \$200

#### Football Endowment Fund (FEF) Scholarship [10644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): In-course student-athlete who is a current member of the Men's football

team and has achieved a minimum 70% average in the previous

academic year.

various awards of \$750 to \$3,500

### George A. Gray O.A.C. '51 Varsity Scholarships [I0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Gray

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

vear.

Amount: 2 awards of \$1,250

### George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [10677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not

Donor(s): George Ames

Qualification(s): In-course student-athlete who is a current member of the Varsity Cross

Country team and has achieved a minimum 70% average in the previous

academic year.

Amount: 1 award of \$3,500

### Gerd and Christel Baldauf Men's Basketball Scholarship [10639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Dr. Christian Baldauf

Qualification(s): In-course student-athlete registered in the BSc. program who is a

current member of the Men's Basketball varsity team and has achieved

a minimum 70% average in the previous academic year.

1 award of \$3,500 Amount:

### Gonder Family Centre for Students with Disabilities Volunteer Scholarship [10563]

In recognition of the many students who volunteer their time and talents to assist their colleagues registered with the Centre for Students with Disabilities (CSD) and to encourage others to do so, Dr. John and Mrs. Katherine Gonder provide this award to a student who has volunteered in the CSD. The award will be made on the basis of the volunteer activities undertaken by the student at the CSD, one letter of reference, and a personal statement that outlines the time commitment and types of volunteer activities undertaken as well as an indication of how this was a valuable and rewarding volunteer experience. Apply by January 15th to the CSD (c/o Advisor to Students with Disabilities) by submitting above documentation.

Dr. John and Mrs. Katherine Gonder Donor(s):

Qualification(s): All students registered in the College of Social and Applied Human

Sciences (CSAHS) that have completed between 10.0 and 15.0 course credits with a minimum 70% cumulative average, and have been

involved as volunteers with the CSD.

1 award of \$900 Amount:

#### Gonder Family Scholarship [10580]

Established in recognition of the diversity of student abilities and the varying challenges of undergraduate study. The recipient will be chosen on the basis of academic achievement with a preference to students enrolled in any CME major of the B.Comm. program. Application is not required.

Donor(s): Dr. John and Mrs. Katherine Gonder

Qualification(s): All students in the CME who have completed between 10.0 and 15.0

course credits with a minimum 70% cumulative average, and who have been identified with a learning disability through the University of

Guelph's Centre for Students with Disabilities.

Amount: 1 award of \$900

#### Governor General's Medal [C0044]

Established by the Office of the Governor General of Canada. Application is not required.

Donor(s): The Chancellery

Qualification(s): Restricted to those undergraduate students in any degree program who

are graduating in June, or who have graduated in the previous two convocations, with the highest cumulative average.

Amount: 2 awards of a Silver medal each

### Gryphon Athletic Scholarships [I0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): University of Guelph

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

year.

Amount: various awards of \$750 to \$3,500

#### Guelph Soap Company Scholarship [10288]

Established by the Guelph Soap Company and awarded to the student with the highest average in BIOC\*2580 and two courses in Organic Chemistry (CHEM\*3750, 3750, 3760, 4720, 4730). Application is not required.

Donor(s): Tricorp Chemical Specialties

Qualification(s): Students registered in a major offered by the Department of Chemistry

who have completed CHEM\*3750 or CHEM\*3760 during the previous

calendar year and completed BIOC\*2580.

Amount: 1 award of \$1,200

### H. Paul Jolly Scholarship [I0193]

Application is not required.

Donor(s): Richard Sulin

Qualification(s): Student with the highest cumulative average entering semester 3 of

the B.Sc.(Env.) program.

Amount: 1 award of \$450

### Highdale Farms Scholarship [10348]

Apply to Student Financial Services by May 15 with a letter demonstrating leadership ability as evidenced by extra-curricular involvements.

Donor(s): Arthur Spoerri

Qualification(s): Two awards are available for students in semesters 3 through 6 with at least a 75% cumulative average and whose primary area of study is

related to the natural sciences. The first award is based on academic proficiency. The second award is based on academic proficiency and demonstrated leadership with preference given to students from Ottawa-Carleton, Dundas-Glengarry-Stormont, Grenville, Lanark,

Prescott-Russell and Renfrew counties.

Amount: 2 awards of \$2,500

### International Undergraduate Scholarship [10577]

Established through a student referendum approved by the undergraduate student body, to recognize international students' academic merit along with involvement/leadership activities during their enrollment at the University of Guelph. Financial need will be considered only in the event of a tie. Apply to Student Financial Services, by May 15, with a letter indicating involvement/extracurricular activity since entry to the University, two academic and/or professional references, and a completed Financial Need Assessment Form (N.A.F.) for International Students form. This award can only be held once by the student.

Donor(s): International Student Organization (ISO)

Qualification(s): Full-time International students (defined as those paying full

international student tuition without exemption), who have completed at least 4.0 course credits from the University of Guelph with a minimum cumulative average of 75%, and is registered at the time of

application.

Amount: 1 award of \$1,000

#### James MacMillan Memorial Scholarship [10494]

Established in memory of James MacMillan, his great uncle, by Austin Conway of Toronto. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter indicating the program at Kemptville in which the applicant graduated from to Student Financial Services by October 7.

Donor(s): Austin Conway

Qualification(s): Kemptville College graduate with a minimum 75% cumulative average

at convocation who registers in the O.A.C. degree program in

Agriculture or in Agriculture and Business.

Amount: 1 award of \$2,500

### Jean Carter Memorial Gerontology Scholarship [I0488]

Established by the family and friends of Jean Carter, a Mac' 38 graduate who was actively involved in the life of the College and the University. Apply by May 15 to the Chair of the FRAN Awards Committee with a letter outlining volunteer experience working with the elderly, and any other extracurricular involvement. Include two letters of reference where one demonstrates volunteer experience with the elderly and the other demonstrates extracurricular activities.

Donor(s): Mr. Robert N. Carter and Family

Qualification(s): Students majoring in Gerontology or Adult Development, Families &

Well-Being in the BASc. program who have completed at least 10.0

credits and have a minimum 70% cumulative average.

Amount: 1 award of \$1,000

### Jim Stokman Memorial Scholarship [10386]

Mrs. Stokman and family, including her sons Nick (O.A.C.'77) and Andrew (O.A.C.'84) have established this award in memory of her husband and their father to recognize his lifetime contribution to the family farm. Apply to Student Financial Services by May 15 with a letter the indicates rural background and demonstrated community/student involvement both during high school and the first two semesters of University..

Donor(s): Mrs. Jim Stokman

Qualification(s): Available to O.A.C. students who have completed 5.0 credits with at

least 'B' average in one of the following programs: B.Sc.(Agr.), B.Comm., B.Sc. or B.Sc.(Env.). Students must have come from a rural background and have demonstrated community/student involvement both during high school and the first two semesters of University.

Amount: 1 award of \$550

### John A. Archibald Memorial Scholarship [I0014]

Awarded in memory of John A. Archibald, former Director of the Horticultural Research Institute of Ontario. Apply by May 15 to the OAC Dean's Office (Awards) with a letter listing courses taken in Land Resource Science along with an outline of your participation in any extracurricular activities.

Donor(s): The friends and associates of the late John A. Archibald

Qualification(s): Outstanding student with an interest in courses in the Department of

Land Resource Science who has completed semester 6. The recipient will be chosen on the basis both of high academic standing and

participation in extracurricular activities.

Amount: 1 award of \$1,200

### John Burton Scholarship [10642]

Established by Dr. John Burton, BSA 1962, a former faculty member in the Department of Animal and Poultry Science. Selection will be based on involvement with and contribution to the horse industry, future career aspirations in the horse industry sector and participation in community activities. Preference will be given to student who have demonstrated leadership ability within the student body. Apply by May 15 to the OAC Awards Office with a letter, of no more than two-pages, outlining involvement with and contributions to the horse industry, career aspirations, and extracurricular involvements. Awarded in the fall semester.

Donor(s): Dr. John Burton

Qualification(s): Students registered in any program offered by the OAC who have completed between 10.0 and 12.0 credits with a minimum 70% average

Amount: 1 award of \$1,000

#### John Eccles Scholarship [I0093]

Apply to Student Financial Services, by May 15, with a letter highlighting leadership abilities through participation on residence life. Providing a reference letter would be an asset.

Donor(s): Student Housing Services

Qualification(s): Full-time student registered in semester 2, 3, 4, 5 or 6 and living in

residence in the Winter semester who has a cumulative 80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through participation in residence related activities. Residence Life Staff and paid members of Interhall Council and Hall Councils are not eligible.

Amount: 1 award of \$600

2010-2011 Undergraduate Calendar

#### Kelly Bertrand Cross Country Scholarship [10684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Kelly Bertrand

Qualification(s): Current members of the Varsity Cross Country Team who have

achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete.

1 award of \$1,250 Amount:

### Kenneth W. Hammond Prize [10045]

The evaluation of the student will be based on the final essay in the "Environmental Perspectives and Human Choice: 5000 Days" course. The selection committee will be comprised of 4 persons: the donor, the Director of the Arboretum, the Dean of Physical and Engineering Science and the Dean of Biological Science. Application is not required.

Kenneth W. Hammond Donor(s):

Qualification(s): Student who has best demonstrated an understanding of the world's

resource situation and its proper use by humankind.

1 award of \$1,000

#### Kevin Durie Memorial Scholarship [10653]

Established in memory of Kevin Durie, BA '93, by his family and friends. The award will be made on the basis of outstanding service as a Residence Life staff member, a letter of reference from a member of the Residence Life management team and a personal statement of up to 500 words that outlines time commitment and types of volunteer activities undertaken as well as an indication of how their volunteer activities and participation as a Residence Life staff member are valuable and rewarding experiences. Apply by October 31st to Student Housing Services, Associate Director, Residence Life and Family Housing and include a letter of reference and personal statement.

Christine Blake-Durie Donor(s):

Qualification(s): Students who are registered in any degree program on the University of Guelph campus, are a member of Residence Life staff and are

academically eligible to continue as a Residence Assistant or as part of Residence Life staff.

1 award of \$1,000

### Kip Hunter Prize [I0139]

For the best essay, written by an undergraduate in a philosophy course. The essay may be either a required assignment for a course (in which case either the student or the instructor may submit it) or it may be specially prepared for the competition. Submission of essays is to the Chair, Department of Philosophy, by May 1

Faculty, students and staff of the Philosophy Department Donor(s):

Qualification(s): Any undergraduate who has registered for a philosophy course during

the academic year in which the prize is awarded.

1 Book prize Amount:

### Lambda Foundation Scholarship in LBGT Studies [10591]

This award is provided to encourage research on the subject of lesbian, bisexual, gay and transgendered (LBGT) peoples. The scholarship is based upon areas of research pertaining to the history, contributions, and issues by or about LBGT peoples. Preference will be given to an applicant who is involved in the LBGT community as demonstrated by a record of volunteer activities, active civil society memberships, or as attested by a letter of recommendation from a community group, or evidenced by related previous academic pursuits. This scholarship may be awarded to a given student only once. Projects must have been completed or research proposals accepted within the past calendar year. Apply to the Dean of Arts by December 15th including the research proposal or completed project, curriculum vitae, and any supporting letters referencing involvement in the LBGT community and/or faculty support.

Lambda Foundation and other donors Donor(s):

Qualification(s): Students enrolled in a program with a thesis, a research essay,

independent research project or course work programs pertaining to lesbian, bisexual, gay and transgendered (LBGT) studies, as broadly

defined by the applicant.

Amount: 1 award of \$1,000

### Land Resource Science Academic Prize [C0425]

The student with the highest cumulative average will receive this award. Application is not required.

Donor(s): Provided by the Land Resource Science Endowment Fund

Qualification(s): Student graduating from any major offered by the Department of Land

Resource Science.

Amount: 1 award of \$1,000

### Land Resource Science Achievement Prize [C0426]

Apply to the O.A.C. Awards Office by April 1 with a letter demonstrating contributions to student life and/or community activities.

Donor(s): Provided by the Land Resource Science Endowment Fund

Qualification(s): Student graduating from any major offered by the Department of Land

Resource Sciences with a minimum cumulative average of 70%.

Amount: 1 award of \$1,000

### Lange and Prokipcak Chemistry Scholarship [I0528]

This scholarship was established by Professor Gordon L. Lange, Professor Joe M. Prokipcak, friends and colleagues. Professors Gordon L. Lange and Joe M. Prokipcak were valued members of the chemistry Faculty who retired in 2001. Their excellence in teaching was recognized within the university and nationwide, winning them a total of eleven teaching awards. This scholarship will be awarded to the student with the highest average grade in CHEM\*1040,1050 and 2700. Application is not required.

Professor Gordon L. Lange, Professor Joe M. Prokipcak and friends and Donor(s):

colleagues

Qualification(s): Student registered in any program offered by C.P.E.S. who has

completed CHEM\*1040, CHEM\*1050, CHEM\*2700 and have

completed a minimum of 10.0 credits up to a maximum of 14.75 credits.

1 award of \$1,000

#### Larry Pearson Men's Volleyball Athletic Scholarships [I0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Larry Pearson Donor(s):

Amount:

Qualification(s): In-course student-athlete who is a current member of the men's varsity

volleyball team and has achieved a minimum 70% average in the

previous academic year. several awards up to \$3,500

### Leonard Conolly Exchange Student Scholarship [10446]

Established by students, faculty, staff and friends to honour Prof. Leonard Conolly, professor of drama, Chair of the Department of Drama, 1981-88, and Associate Vice-President Academic, 1988-1992. Apply to the Centre for International Programs by April 5, for visiting during the subsequent Fall or Winter semesters. Selection, by the Centre for International Programs, will be based on assessment of (a) a one-page submission describing the significance of the student visiting Guelph to the program of study at the partner exchange university (b) two faculty references of one-page each, and (c) consistent high performance in the course work completed, as documented by a transcript of program grades to date, submitted by the home university.

Students, staff, faculty and friends of Dr. Leonard Connolly Donor(s):

Qualification(s): Full-time visiting exchange student, registered at Guelph for at least one semester, from any country in the South (a list of eligible countries and exchange partner universities is available in the Centre for

International Programs).

1 award of \$1,000 Amount:

#### Lloyd Dorr Memorial Hockey Scholarship [10708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Sharon Dorr CSAHS MA 2005 Donor(s):

Qualification(s): Current member of the men's varsity hockey team, who is enrolled in an undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a

student-athlete.

1 award of \$1,000 Amount:

### Mae McEwen Memorial Scholarship [10185]

Apply to the OAC Awards office by May 15.

The estate of Mae McEwen Donor(s):

Qualification(s): Student who has completed semester 6 of the Environmental Biology major in the B.Sc. or B.Sc (Env.) programs with a cumulative average

of 80% or better. Participation in extra curricular activities related to environmental issues will be considered in determining the recipient.

Amount: 1 award of \$1,000

#### Marion McKenzie Scholarships for Outstanding Achievement in History [10470]

These prizes have been established in memory of Marion McKenzie (1905-1994), a teacher who had a love of learning and a continuing curiosity about the world both past and present. These are awarded to the top student in each of the required core courses in the History program (HIST\*1010, HIST\*2450, HIST\*2602). Application is not required.

Donor(s): TBA

Amount:

Qualification(s): The recipient for HIST\*1010 must have completed no more than 5.0 credits; the recipient for HIST\*2450, no more than 10.0 credits and be

in the history program; and the recipient for HIST\*2602, no more than

10.0 credits.

3 awards of \$400

#### Men's Basketball Scholarships [10638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous (Alumnus)

Qualification(s): In-course student-athlete who is a current member of the Men's

Basketball varsity team and has achieved a minimum 70% average in

the previous academic year.

Amount: 4 awards of \$2,500

#### Monroe Landon Memorial Prize [C0153]

Preference will be given to a student residing in the region of Haldimand Norfolk. Apply by letter, with a transcript, to the Chair, Department of Integrative Biology by January 31 indicating experience in the field of botany/conservation.

Donor(s): The friends of Monroe Landon

Qualification(s): Students that have completed a minimum of 17.0 credits in honours

Plant Biology or Plant Science or Ecology with a minimum cumulative average of 70% and demonstrates an active interest in the conservation

of native species and field research.

Amount: 1 award of \$550

#### O.A.C. '55 Scholarships [I0064]

Provided by the class of O.A.C. '55. Recipients will have made an outstanding contribution to College life through academic proficiency and participation in extracurricular activities and can be considered to have done the most for the College, for fellow students and in their personal development. Apply by May 15 to the OAC Dean's Office (Awards) with a letter outlining your participation in Class/College/University activities. Awarded in the fall semester.

*Donor(s):* **O.A.C. '55** 

Qualification(s): Students registered in any O.A.C. degree program or students registered

in the B.ENG. program that have completed a minimum of 10.0 with

at least a 70% cumulative average.

Amount: 1 award of \$2,000

### O.A.C. Centennial Graduate Prizes [C0209]

The Ontario Agricultural College celebrated its 100th Anniversary in 1974. Many organizations and companies associated with the agricultural industry provided funds in conjunction with the Centennial activities. Funds have been established in perpetuity as a permanent commemoration of the Centennial of the College. Apply to OAC Awards Office by April 1 with a letter outlining extracurricular activities. Selection will be based on academic achievement in semesters 7 and 8, as well as participation in extracurricular activities throughout the student's university career.

Donor(s): Dean, O.A.C.

Qualification(s): Students graduating from a degree program administered by the Ontario

Agricultural College and who plan to pursue graduate studies in any department or school of the Ontario Agricultural College in the year of baccalaureate graduation. The fellowship will be based on academic achievement in semesters 7 and 8, as well as participation in

extracurricular activities throughout the student's university career.

Amount: 2 awards of \$2,200

#### O.A.C. Students' Federation Medal [C0217]

Application is not required.

Donor(s): O.A.C

Qualification(s): Graduating student in an undergraduate degree program in a major in

an O.A.C. department who has been an outstanding leader in student activities at the College level throughout his or her University career.

Amount: 1 award of a Medal

#### Out-of-Province Women's Middle Distance Running Scholarship [10635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

Qualification(s): In-course student-athlete who is a current member of the Women's

Middle Distance team, has achieved a minimum 70% average in the previous academic year and whose permanent residence is outside of

Ontario.

Amount: 1 award of \$1,500

### Priscilla and Stanford Reid Trust Prize [10597]

Established in honour the first chair of the History Department, Stanford Reid, and his wife, Priscilla Reid to acknowledge the best paper written about the history of Presbyterianism and/or the Reformed tradition. Apply, by April 1, with a copy of the paper and a covering letter including contact information to the Department of History Awards Chair.

Donor(s): Priscilla and Stanford Reid Trust Fund

Qualification(s): Any student submitting an essay on the history of Presbyterianism

and/or Reformed tradition.

Amount: 1 award of \$500

#### Professional Staff Association Scholarship [I0628]

This scholarship is provided to students with the highest cumulative average. Apply to Student Financial Services by May 15 with a letter including the name of the family member of the Professional/Managerial Group of the University, and/or retired Professional/Managerial Group of the University of Guelph. This award may be held more than once, but cannot be held with any other University of Guelph scholarships. Preference will be given to students of current or retired P.S.A. members.

Donor(s): Professional Staff Association

Qualification(s): Full-time students who are from the immediate family, part-time or

contractual Professional/Managerial Group employees of the University , and/or retired Professional/Managerial Group of the University of Guelph who have completed at least 5.0 credits and have a minimum

70% cumulative average.

Amount: 1 award of \$1,500

#### Professor Victor Matthews Track and Field Scholarships [10707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the varsity cross-country or track and field team,

who has achieved a minimum 70% cumulative average or equivalent

during the previous academic year as a student-athlete

Amount: up to 10 3500 each

### Robert Harcourt Scholarships [I0121]

Established, by the estate of Mrs. R. Harcourt in memory of the late Dr. Robert Harcourt, for the student entering Year 3 and the student entering Year 4 with this highest cumulative averages. Application is not required.

Donor(s): Estate of Mrs. R. Harcourt

Qualification(s): Students entering Year 3 (completed 9.0 - 11.0 credits) or Year 4

(completed 14.0 - 16.0) in a program offered by the Department of

Land Resource Science.

Amount: 2 awards of \$1,000

### Sprung Family Men's Basketball Scholarship [I0672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Mr. Timothy Sprung

Qualification(s): In-course student-athlete who is a current member of the Men's

basketball team and has achieved a minimum 70% average in the

previous academic year.

Amount: 1 award of \$3,500

#### Stantec Environmental Science Scholarship [10620]

Established by Stantec Consulting Ltd., a major employer of numerous professional consulting disciplines offers this scholarship to assist students interested in developing solid scientific and communication capabilities as future Environmental Science consultants serving society. Selection will be based on the highest combined average in Terrestrial Systems ENVS\*2150, and one of a) Environmental Politics POLS\*3370, or b) Management of the Biophysical Environment and Governance GEOG\*3210 or c) Natural Resources Policy BIOL\*4040. Application is not required.

Stantec Consulting Ltd. Donor(s):

Qualification(s): Students enrolled in the Bachelor of Science in Environmental Sciences

program who have completed 10.0 credits and have a minimum 75%

cumulative average. 1 award of \$1,250 Amount:

## Stephanie Wilken Volunteer Scholarship [10449]

Established by the Wilken family in memory of Stephanie Wilken, BA 1995. Apply to Student Financial Services with letter indicating the kind and extent of volunteer activities at the Wellness Centre by October 1. Selection committee is the Senate Committee on Awards on the recommendation of the Student Wellness Educator at the Wellness Centre.

Donor(s): **Bey and Darlene Wilken** 

Qualification(s): Student registered in any undergraduate degree program, who has been a volunteer for at least two semesters at the Wellness Centre. The recipient will be selected on the basis of academic performance in all

courses to date and volunteer work at the Wellness Centre.

1 award of \$1,000

## T.K. Warley Agrifood Policy Prize [I0212]

Established by Prof. T.K. Warley, former Chair of the Department of Food Agriculture and Resource Economics and a faculty member of the Ontario Agricultural College from 1970 to 1991. Application is not required.

Professor T.K. Warley Donor(s):

Qualification(s): Student providing the best term paper written on a public policy issue relating to the agrifood system or rural society in courses such as

AGEC\*3030 Price and Production Analysis, AGEC\*4000 Agricultural and Food Policy, and AGEC\*4720 Special Study in Food Agriculture and Resource Economics.

1 award of \$500 Amount:

## The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Donor(s): Jack and Lillian MacDonald

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

(GRPI).

Amount: 1 award of \$900

## Thomas H. Peters Scholarship [I0233]

Application is not required.

Friends and associates of Thomas H. Peters Donor(s):

Qualification(s): Student in any academic program of the University who has completed

courses in Land Reclamation (e.g. CROP\*2280, SOIL\*3200), with a minimum 10.0 credits completed. Applicants must have a minimum of 70% cumulative average and have demonstrated an interest and aptitude in the area of crops and land reclamation.

1 award of \$250 Amount:

## Tom Mooney Scholarship [10709]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the varsity men's football team or men's basketball

team who is enrolled in an undergraduate program and who has achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete.

Amount: Numerous awards ranging in value from \$1,000 to \$3,500, ???

## Toronto District Beekeeper's Association Scholarship [I0285]

A scholarship is offered by the Toronto District Beekeepers Association in memory of the late Hugh McLeod, past chair of the Association. Application is not required.

Donor(s): Mr. Jack Robinson

Qualification(s): The recipient will have good academic standing, have participated in

extracurricular activities, and demonstrated a keen interest in

beekeeping.

1 award of \$500 Amount:

## United Steelworkers Local 4120 Scholarship [I0293]

Apply to Student Financial Services by January 31 and provide the name of the USWA member and relationship to the applicant. If there is more than one eligible candidate, the award will go to the one who has attained the highest relative class standing in his or her previous full-time semester.

**United Steelworkers LU4120** Donor(s):

Qualification(s): Student who is a member or former member, or who is from the

immediate family of a member of United Steelworkers LU 4120, and who is entering semester 2, 3, or 4 of a degree or diploma program in the Winter semester with a minimum 70% cumulative average.

Amount: 1 award of \$1,000

## Van Stralen and Van Der Hoeven Memorial Scholarship [10296]

Selection will be made on the basis of participation in university activities and in the student's home community as well as qualities of leadership, ambition and initiative. Apply, by May 15, with a one-page summary demonstrating leadership abilities as evidenced through extra-curricular activities to Student Financial Services. Awarded in the Fall semester.

Mr. & Mrs. J. Van Stralen & family and Mr. & Mrs. Hans Van Der Hoeven Donor(s):

Qualification(s): Students that have completed a minimum of 2.0 credits, but not more

than 7.5 in the Winter term in any degree program who have obtained a minimum of 70% standing.

2 awards of \$400 Amount:

## W. Harold Minshall Scholarship [I0451]

Provided by Dr. W.H. Minshall (O.A.C.'33). Apply to Student Financial Services by May 15 with a letter indicating interest and aptitude in crop protection, particularly in weed biology and management and listing extra-curricular involvements. Awarded on the basis of academic standing in the relevant courses and participation in extra curricular activities.

Donor(s): O.A.C. Alumni Foundation on behalf of Dr. W.H. Minshall

Qualification(s): O.A.C. students in the B.Sc.(Agr.), B.Sc.(Env.) or B.Sc. degree programs who have completed semester level 6 are eligible. Interest and aptitude in crop protection, particularly in weed biology and management. Interest in crop protection and achievement in courses such as CROP\*4240, ENVB\*3030, ENVB\*3210, ENVB\*4100, and ENVB\*4240 will be considered.

Amount: 1 award of \$1,100

## W.C. Winegard Medal [C0311]

The W.C. Winegard Medal is the most prestigious graduating award of the University of Guelph. One student will be nominated by each College Awards Committee. The Senate Awards Committee will make the final selection and the medal will be awarded at Convocation in June. Application is not required.

The Board of Governors' of the University Donor(s):

Qualification(s): Graduating student who excels both academically and in extracurricular

activities.

1 award of a Gold medal Amount:

# W.N. Vaughan Medal [C0299]

Prospective candidates will be nominated by Senators and the medal winner will be chosen by a committee selected by the Striking Committee. The medal will be awarded at Convocation in June. Application is not required.

Friends of Walter N. Vaughan Donor(s):

Qualification(s): Student senator who has high academic standing and who has made a substantial contribution to student life and to the University, particularly

through involvement in and commitment to Senate activities.

1 award of a Medal Amount:

## William A. Brechin Scholarship [I0574]

Established to honour the work of Maryon Brechin's husband, O.A.C. '36, who dedicated his career to soil and water quality concerns. Students must have a demonstrated interest and competence in soil and water quality issues such as employment or extracurricular experience in promoting environmental protection of soil and water resources. Apply by May 15 to the O.A.C. Awards Office by letter of not more than two pages.

**Maryon Brechin** Donor(s):

Qualification(s): Any student registered in a major offered by the Department of Land

Resource Science who has completed a minimum 15.0 course credits

1 award of \$1,000 Amount:

## William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [10703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee.

Donor(s): Mrs. Irene McEwen

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an

undergraduate program and who has achieved a minimum 70%cumulative average or equivalent during the previous academic year as a student-athlete.

Numerous awards ranging in value from \$750 to \$3,500 Amount:

## William P. Weber Football Scholarship [I0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Dr. William P. Weber Donor(s):

Qualification(s): In-course student-athlete who is a current member of the Men's Football

team and achieved a minimum 70% average in the previous academic

Amount: 1 award of \$2,500

## In-course Scholarships with Financial Need

#### 3M Canada Scholarships [10564]

Provided by 3M Canada. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

3M Canada Company Donor(s):

Qualification(s): Students entering Year 4 (ie. having completed a minimum of 15.0

credits) with demonstrated financial need and high academic

Amount: various award of up to \$3,000

# Barbara A. Bowen Scholarship [I4390]

Established by Barbara A. Bowen, MAC '57. Preference will be given to students registered in Department of Family Relations and Nutrition. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Barbara A. Bowen

Qualification(s): Students who have a minimum 75% average and are registered in any

degree program in the College of Social and Applied Human Science with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see

General Statements on Awards).

1 award of \$4,500 Amount:

# Brian Kenneth Howard Memorial Scholarship [14548]

Established by Kenneth and Irene Howard in memory of their son, Brian Kenneth Howard. Awarded to a student assessed as having financial need with a preference given to students from York, Durham or Simcoe counties. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Kenneth and Irene Howard Donor(s):

Qualification(s): Student registered in any degree program with a minimum 75.0%

cumulative average. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

1 award of \$2,700 Amount:

# C.P.E.S. Dean's Scholarship - ACCESS [I4527]

Established with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. This award may be held once only. ACCESS AWARD

Established by a number of industrial, commercial and public sector Donor(s):

Qualification(s): Students with demonstrated financial need registered in any major

program in C.P.E.S. in, or beyond, second year. A minimum 80% cumulative average is required. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 1 award of \$750

# City of Guelph 175th Anniversary Scholarship [I0515]

Funded by a leadership gift from the City of Guelph and donations from business and community leaders, this scholarship was established in 2002. Apply to Student Financial Services by October 7 with a letter describing volunteer activities, one reference letter from an individual familiar with the volunteer and/or community service contributions, and a completed Financial Need Assessment Form (N.A.F.). Selection will include equally weighted consideration of academic performance, leadership both on and off campus and financial need. This award may be held only once.

Donor(s): The Guelph Community Foundation

Qualification(s): Students registered in any degree program who have completed a

minimum of 4.0 credits with a minimum 70.0% cumulative average, demonstrated volunteer leadership on campus and/or in the community and financial need. Applicants must be graduates of a City of Guelph high school and be Canadian citizens or permanent residents at the

time of application.

Amount: 1 award of \$2,000

## Earl B. MacNaughton C.P.E.S. ACCESS Scholarships [I4172]

Established by friends, faculty, staff, alumni and students of the University to honour Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical and Engineering Science, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Earl B. MacNaughton

Qualification(s): Students currently registered in the final year of an honours program in the College of Physical and Engineering Science with high academic standing, demonstrated financial need, and who have completed a minimum of 15.0 credits. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,000

## Eleanor Morgan & Bill Archibald Scholarships [I4540]

The family of Eleanor and Bill Archibald, with the assistance of the Ontario government's OSOTF program, provide this scholarship in memory of their parents. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining community involvement to Student Financial Services by October 7. ACCESS AWARD.

The Family of Eleanor & Bill Archibald Donor(s):

Qualification(s): Students registered in any program with a minimum of 5.0 credits who have cumulative 70% average, has demonstrated community involvement, and financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (See General Statements on Awards).

1 award of \$1,000 Amount:

# Erin Demers Memorial Scholarship [I0406]

The family and friends of Erin Demers, a first-year student at the University of Guelph who was tragically killed in a car accident in 1996, have established this scholarship in her memory. Apply to Student Financial Services by May 15 with a completed Financial Need Assessment Form (N.A.F.), along with one supporting reference letter from a Residence Assistant, Residence Manager, or Residence Officer.

Family and friends of Erin Katrina Demers Donor(s):

Qualification(s): A student who has resided in an on-campus residence during the first semester and who has a minimum cumulative average of 70%. This award is payable in the second year (ie. completed 5.0 course credits) of study. Preference will be given to students with demonstrated financial need and who have participated significantly in extracurricular activities.

Amount: 1 award of \$2,000

# Ernest Kendall and Grace (Jowett) Kendall Varsity Basketball Team Scholarship [14546]

Established by Ernest Kendall, O.A.C. BSA 1932, with the assistance of the Ontario government's OTSS program. Apply by October 7 to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.). To be considered for this award you must list it on your N.A.F. Selection will be made based on financial need and exhibited athletic and leadership qualities. Awarded in the Winter semester. ACCESS AWARD

Donor(s): Ernest Kendall

Qualification(s): Students with demonstrated financial need who are members of the women's varsity basketball team and who have achieved a minimum 70% average in the previous academic year. Additionally, students

must meet the government-mandated terms for receipt of an OTSS

award (see General Statements on Awards).

Amount: 2 awards of \$1,350

# Euclid-Hitachi Scholarships [I4517]

Established by Euclid-Hitachi of Canada Ltd., with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Euclid-Hitachi of Canada Ltd.

Qualification(s): Students with a minimum cumulative average of 70% with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 2 awards of \$1,500

# Graham Family Incentive Scholarship [14506]

Provided by Harvey Graham (O.A.C. '39) with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Harvey Graham O.A.C. '39

Qualification(s): Students entering the fourth year of a four year degree program,

maintaining at least a 70% program average and demonstrating financial need, who have previously received the Harvey Graham Bursary. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 1 award of \$5,000

# John Embry Family Scholarship [14549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Mr. John Embry

Qualification(s): Student-athletes who are members of an OUA varsity team with a

minimum 70% average in the previous academic year and demonstrated financial need. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 2 awards of \$3,500

## O.A.C. '52 Scholarships [I4538]

Offered by the class of O.A.C.'52, with the assistance of the Ontario government's OSOTF program. Apply by letter highlighting involvement in leadership and community activities and/or university life along with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD.

*Donor(s):* **O.A.C.** '52

Qualification(s): O.A.C. students enrolled in the B.Sc.(Agr.), B.Comm., B.Sc., or

B.Sc.(Env.) programs who have demonstrated financial need, who are in good academic standing and who have demonstrated leadership. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: several awards of up to \$4,000

# R. Douglas and Kathleen Kennedy Scholarship in O.A.C. [10547]

Douglas (O.A.C. '39) and Kathleen (MAC '39) Kennedy met at a "hop" on campus in 1937 and later married. They established this scholarship to celebrate their time on campus and their 62 years of marriage. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Mrs. Kathleen Kennedy and the late Mr. R. Douglas Kennedy

Qualification(s): This scholarship will be awarded to a student in O.A.C. with high academic achievement and demonstrated financial need.

Amount: 1 award of \$1,000

## Residence Life Staff Scholarship [10697]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Residence Life Staff Scholarship form and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Donor(s): Student Housing Services

Qualification(s): Students registered in any degree program with a minimum 70% average who have successfully attained a Residence Life Staff position

with Student Housing Services and who are receiving OSAP or financial assistance through their provincial/territorial student loan

program.

Amount: 2 awards of \$500

# Returning Student Residence Scholarship [10696]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Returning Student Residence Scholarship form, submit a one-page summary of community involvement, and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Oonor(s): Student Housing Services

Qualification(s): Students registered in any degree program who plan to reside in residence in second, third or fourth year who are receiving OSAP or

residence in second, third or fourth year who are receiving OSAP o financial assistance through their provincial/territorial student loan

program and have a minimum 70% average.

Amount: 2 awards of \$500

## Tara Lynn Giuliani Memorial Scholarship [I0375]

In memory of Tara Lynn Giuliani, a bright young woman, who did not let her blindness stand in the way of her studies at the University of Guelph. Apply to the Centre for Students with Disabilities by November 25.

Donor(s): The Giuliani Family

Qualification(s): Most academically promising applicant with a demonstrated disability

and having financial need.

Amount: 1 award of \$880

# University of Guelph Retiree Association Degree Scholarship [10569]

This bursary is available to students who are related to a member of the U.G.R.A. as child, grand-child, or great grand-child. Selection will be based on the greatest demonstration of financial need. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form (N.A.F.) and a letter indicating the name of and relationship to the U.G.R.A. member.

Donor(s): University of Guelph Retirees Association (U.G.R.A.)

Qualification(s): Students related to a member of U.G.R.A. that are registered in a degree program with a minimum 75% cumulative average in the last two

semester of full-time studies and demonstrated financial need.

Amount: 1 award of \$1,500

## W. F. Mitchell Athletic Scholarship [14550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): The Mitchell Family

Qualification(s): Students who is a member of a varsity team who has achieved a

minimum 70% average in the previous academic year with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 1 award of \$1,350

## Walter and Marion MacDougald Scholarship [14530]

Established by the family of Walter and Marian MacDougald on the 50th wedding anniversary of their parents, in recognition of their gift of life-long learning to their five children, with the assistance of the Ontario government's OSOTF program. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form (N.A.F.) and a letter that includes a statement that outlines your interests in food supply, utilization, farmland conservation or woodlot management. Preference will be given to students enrolled in a program involved in food supply or utilization, farmland conservation or woodlot management. ACCESS AWARD.

Donor(s): Doug MacDougald, D.V.M.

Qualification(s): Students demonstrating financial need with a minimum of 10.0 credits

and less than 15.0 credits and who are in the following

programs/majors/minors: BASc, BSc(Agr), BSc(Env), BSc(Food Science, Animal Biology, Nutrition, or Forest Science), or D.V.M., having a minimum cumulative average of 70%. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

award (see General Statements on Awards).

Amount: 2 awards of \$1,000

## Wellington Laboratories Scholarship [I4308]

Wellington Laboratories, with the assistance of the Ontario government's OSOTF program, established this award through an endowment provided by Mr. Brock Chittim of Wellington Laboratories. Of the recipients with demonstrated financial need, preference will be given to Year 4 students with the highest cumulative averages in at least three 3000 level chemistry courses taken in Year 3. In the event that there are no qualified candidates in Year 4, students in Year 3 will be considered, based on demonstrated financial need and the highest cumulative averages in at least three 2000 level chemistry courses taken in Year 2. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Mr. Brock Chittam of Wellington Laboratories

Qualification(s): Students that have completed a minimum of 15.0 credits of an honours

major program offered by the Department of Chemistry with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 2 awards of \$1,000

## William & Nona Heaslip Scholarship [10589]

Students must apply to Student Financial Services by submitting a Financial Need Assessment Form (N.A.F.) by October 7. Recipients of this award can have this award renewed for up to 3 years provided they continue to demonstrate financial need and maintain a minimum 70% cumulative average of full-time study. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The William and Nona Heaslip Foundation

Qualification(s): Students that have completed 4.0 credits but no more than 6.0 credits

in any degree program; are a Canadian citizen/permanent resident; have a minimum 70% cumulative average; and demonstrate financial

need.

Amount: 2 awards of \$15,000

## Yeandle Family Scholarships [13546]

Provided by the Estate of Audrey Yeandle, a Mac'25 graduate and life-long supporter of the University, with the assistance of the Ontario government's OSOTF program. Awards will be made on the basis of financial need and academic achievement. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): The Estate of Audrey Yeandle

Qualification(s): Students registered in a program in the College of Social and Applied

Human Sciences with a minimum cumulative average of 70%. Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

Amount: Several awards up to \$2,000

## **In-course Bursaries**

## Archie and Isabelle (Cook) Rintoul O.A.C. Bursary [I3060]

Offered by Archie and Isabelle (Cook) Rintoul of O.A.C. '26 and MAC '27 respectively. Apply with a completed Financial Need Assessment Form (N.A.F.) by October 7 to Student Financial Services. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Archie and Isabelle (Cook) Rintoul

Qualification(s): Students registered in the department of Environmental Biology in the

B.Sc., B.Sc.(Agr.) or the B.Sc.(Env.) degree programs who have completed a minimum of 10.0 credits and who have demonstrated

financial need.

Amount: 1 award of \$500

## Bette Stephenson Accessibility Bursary [I3054]

In recognition of the work of Dr. Bette Stephenson in supporting students with learning disabilities, the University of Guelph offers bursaries to students who have demonstrated financial need and who have a learning disability. These bursaries will be used to offset the costs of a required assessment, or the purchase of a computer that is required to support their learning needs. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) and a letter from the student's advisor in the Centre for Students with Disabilities in support of this request. These applications will be addressed throughout the semester to assist students when the need is required.

Donor(s): University of Guelph

Qualification(s): Undergraduate students who have demonstrated financial need and

who have a learning disability. Students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents.

Amount: 3 awards to a maximum of \$1,500

## Brinson Partners Inc. Bursaries [I3526]

Brinson Partners Inc., with the assistance of the Ontario government's OSOTF program, has established these bursaries. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Brinson Partners Inc.

Qualification(s): Students with demonstrated financial need. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

## Burnbrae Farms Bursaries [13525]

Established by Burnbrae Farms, with the assistance of the Ontario government's OSOTF program to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) and a statement explaining interests in poultry science to Student Financial Services by October 7. ACCESS AWARD.

Donor(s): Burnbrae Farms

Qualification(s): Full-time students with demonstrated financial need. Preference will be given to students with a demonstrated interest in poultry science.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

# Catherine and Brian Berg Memorial Bursary [I3542]

Established by the families of Brian and Cathy Berg, with the assistance of the Ontario government's OSOTF program Apply by completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Families of Cathy and Brian Berg

Qualification(s): C.B.S. student with demonstrated financial need. Additionally, students

must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 1 award of \$500

## Class of '72: 25th Reunion Bursaries [I3512]

Established by the Class of '72: 25th Reunion Fund with the assistance of the Ontario government's OSOTF program to support students who wish to study full-time. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Class of '72: 25th Reunion

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 3 awards of \$1,000

## Class of O.A.C. '33 Bursaries [I3531]

Established by the class of O.A.C. '33 on the occasion of their 65th Anniversary, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7 Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Class of 1933 (in honour of the late Prof. WIJ. Squirrell)

Qualification(s): O.A.C. undergraduate students with demonstrated financial need. Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

3 awards of \$500 Amount:

## Class of O.A.C. '36 Bursaries [I3501]

Established by the Class of O.A.C. '36 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s). Class of 1936

Qualification(s): An O.A.C. degree student enrolled in any degree program who has demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 2 awards of \$500

## Credit Valley Conservation Authority Foundation Bursary [I3007]

Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): **Credit Valley Conservation Authority Foundation** 

Qualification(s): Full-time student registered in B.A. Geography, B.Sc. Geographic Information Systems and Environmental Analysis, B.Sc. Engineering

(Water Resource Engineering), B.Sc.(Agr.) Agroecosystem Management or B.Sc.(Env.) Geography majors with demonstrated financial need. Preference will be given to a student who resides in a member municipality of the Credit Valley Authority Foundation.

1 award of \$500

## David R. Leach Memorial Bursary [I3534]

Provided in memory of David R. Leach by his family, with the assistance of the Ontario government's OSOTF program. David entered O.A.C. in 1969 as a member of O.A.C. '73 and graduated with a B.Sc. in Agriculture in 1974. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services and a letter from CSD confirming physical disability by October 7. ACCESS AWARD

Mrs Deborah Leach-Sartor Donor(s):

Qualification(s): O.A.C. undergraduate degree or diploma student who is physically disabled as determined by the Centre for students with Disabilities,

has satisfactory academic standing and who has demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

1 award of \$1,000 Amount:

## Donald P. Watson Bursaries in Horticultural Science [I4501]

Established by the estate of Donald P. Watson, O.A.C.'34, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

The estate of Dr. Donald P. Watson Donor(s):

Qualification(s): Undergraduate students majoring in Horticultural Science, Landscape

Architecture, Agronomy, Agricultural Science or Environmental Science, who have completed a minimum of 10.00 credits and who have demonstrated financial need. Recipients must have satisfactory academic standing in their last 10.00 credits. The scholarships will be awarded based on financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Several awards ranging in value between \$500 and \$2,000 Amount:

## Elizabeth Burton Bursaries [I3503]

Mrs. Elizabeth Burton, with the assistance of the Ontario government's OSOTF program, provides bursaries to students with demonstrated financial need. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7 Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Mrs. Elizabeth Burton

Qualification(s): Students in second, third or fourth year with demonstrated financial need. Additionally, students must meet the government-mandated

terms for receipt of an OSOTF award (see General Statements on

Awards).

Several awards of up to \$2000 Amount:

#### George and Margaret J. Miles Memorial Bursary [I3544]

Established by the family to honour the memory of the parents, George and Margaret J. Miles, life long supporters of education. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter describing involvement in extra-curricular activities to Student Financial Services by October 7. ACCESS AWARD

Established by the Miles Family Donor(s):

Qualification(s): All undergraduate arts and social science students with demonstrated

financial need who are in or beyond semester 3 and have at least a 75% cumulative average in all courses completed to date are eligible to apply. Preference will be given to students who participate and provide leadership in extra-curricular or community activities (examples include student government, charitable organization, volunteer work, Big Brothers/Sisters, contributions to school and/or community, etc.). Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

2 awards of \$1,500 Amount:

## Gryphon Investment Council Bursaries [I3513]

Established by Gryphon Investment Counsel, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

**Gryphon Investment Council Inc.** Donor(s):

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

## Guelph Compassionate Health Bursary [I3061]

This bursary has been established and approved by the Student Health and Dental Committee to assist students facing unforeseen health and dental needs above and beyond the benefits offered through the University of Guelph's mandatory Student Health Plan, University of Guelph's Student Dental Plan or comparable personal dental plan. Apply to Student Financial Services, Manager, Student Awards, with a completed Financial Need Assessment form with documentation and cost estimates from a health or dental practitioner identified in the Regulated Health Professions Act/RHPA. Student must provide a statement detailing total claim, current coverage and remaining costs. Applications will be reviewed throughout the semester to handle emergencies immediately. Students may only receive the bursary once per academic year.

Student Health and Dental Plan Reserve Donor(s):

Qualification(s): Students currently registered at the University of Guelph and/or be enrolled under the University of Guelph mandatory Student Health Plan. The student must require treatment for an unforeseen health and dental emergency, which is not currently or completely covered by the Student Health Plan, Student Dental Plan or comparable personal dental plan, and requires immediate intervention and treatment for which the consequences of not receiving treatment may impact on the student's academic progress.

Several varies to a maximum \$1,500 Amount:

## Guelph Student Assistance ACCESS Bursaries [13556]

These bursaries have been established and approved by undergraduate students through student referendum with the aid of the Ontario government's OTSS program to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Central Student Association Donor(s):

Qualification(s): Full-time students registered in any degree program with demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: Several awards of varying amounts up to \$1,000

# Guelph Student Assistance Program [I3056]

These bursaries have been established and approved by undergraduate students through student referendum to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

**Undergraduate Students** 

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need.

Several awards of varying amounts up to \$1,000

## Gwen Karr Memorial Bursary [I3010]

Mr. T.K.C. Karr, O.A.C. '32, has provided an endowment fund to assist students in a degree or diploma program of the Ontario Agricultural College. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7 Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Mr. T.K.C. Karr, O.A.C. '32

Qualification(s): O.A.C. students with demonstrated financial need.

Amount: Several varies

## Helen Mahon Memorial Bursary [13063]

Established in memory of Helen Mahon, a longtime employee of the University of Guelph and who, following the death of her husband, raised three young children alone, all of whom graduated from university. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form and a statement that indicates you meet the criteria of this bursary. Awarded in the winter.

Family and Friends of Helen Mahon Donor(s):

Qualification(s): Students registered in any program who come from a family where

one parent is deceased.

1 award of \$500 Amount:

# Howard and Myrtle Rogers Bursaries [I3537]

Provided by the Estate of Howard and Myrtle Rogers, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): The Estate of Howard and Myrtle Rogers

Qualification(s): Students with demonstrated financial need. Preference will be given to students from Wellington County. Students are encouraged to apply

for an award in each year of study. The award may have been held in previous years but students must demonstrate on-going financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 10 up to \$2,000

# International Emergency Medical Aid Assistance [I3059]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls due to a medical issue not covered by UHIP or the Student Dental/Medical insurance plans. Students should apply to the International Student Advisor, in the Centre for International Programs office, by completing an International Student Financial Need Assessment Form (N.A.F.) and submitting documentation to support the medical issue. These bursaries are awarded on an on-going basis.

Donor(s): University of Guelph

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

Several awards of varying amounts Amount:

#### International Student Bursaries [I3009]

Mrs. Norma L. Valeriote has made available a number of bursaries. Apply to the International Student Advisor with a completed Financial Need Assessment form for International Students.

Mrs. Norma L. Valeriote Donor(s):

Qualification(s): Students who are citizens of Third World countries, as defined by the

United Nations, who are registered in a degree or diploma program

and who demonstrate financial need.

Amount: Several of varying amounts

# Irvine and Grace Black Memorial Bursary [I3051]

Established in memory of Irvine and Grace Black, by friends and family to recognize their many contributions to young people. Irvine, a well-known sheep breeder, was a judge at College Royal and the Royal Winter Fair for over fifty years, and Grace was active in the Women's Institute and the Fergus Fall Fair. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining involvement in the 4-H Club and/or a Women's Institute by October 7.

Family and friends of Irvine and Grace Black Donor(s):

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need. Preference will be given to applicants who are, or have been, active in the 4-H Club and/or a Women's Institute.

1 award of \$500 Amount:

## Joan Weatherly Memorial Bursary [I3065]

Established by the estate of Joan Weatherly, CSS BA '82, a long-time employee of the University and Sociology graduate with a keen interest in the issues of mature female students. Apply by October 7 to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) and a letter identifying admission status as a mature female student, if applicable. Preference will be given to mature-applicant status female students.

The Estate of Joan Weatherly Donor(s):

Qualification(s): Students registered in any degree program in the departments of

Geography, Political Science, Psychology and Sociology & Anthropology with demonstrated financial need.

Amount: 1 award of \$1,000

# John & Margaret Van Loon Family Bursary in Science [I3549]

Established on behalf of the Van Loon Family in honour of parents John & Margaret Van Loon. Apply by October 7 to Student Financial Services, with a completed Financial Need Assessment Form. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Mr. Paul Van Loon and Mrs. Lauralene Van Loon Donor(s):

Qualification(s): Students registered in any program in the College of Biological Science or the College of Physical & Engineering Science who have completed

> a minimum of 2.5 credits. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

1 award of \$1,000 Amount:

#### Leroux Bursaries [13535]

Established by Mr. Hector Leroux, O.A.C.'44, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s):

Qualification(s): O.A.C. degree students in the B.Sc.(Agr.), B.Sc., B.Comm. or

B.Sc.Env.) programs with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

4 awards of \$1,000 Amount:

## Marie Hardacre Bursary [13548]

Established by Mrs. A. Marie Hardacre, MAC DHE 1930 for students in CSAHS with a preference to female students registered in the Department of Family Relations and Applied Nutrition. Apply by October 7 to Student Financial Services with a completed Financial Need Assessment Form. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Mrs. A. Marie Hardacre Donor(s):

Qualification(s): Students registered in any academic program in the College of Social

and Applied Human Sciences with demonstrated financial need. Additionally, students must meet the government-mandated terms for

receipt of an OTSS award (see General Statements on Awards).

1 award of \$4,500 Amount:

#### Mary I. Whitelock Bursaries [I3524]

Established by the estate of Mary I. Whitelock, a friend of the University, with the assistance of the Ontario government's OSOTF program, to assist students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Estate of Mary I. Whitelock Donor(s):

Qualification(s): Students with demonstrated financial need. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

13 awards of \$2,000

#### O.A.C. '38 Lloyd Minshall Bursaries [I3529]

Established by O.A.C. '38 Alumni, with the assistance of the Ontario government's OSOTF program, to recognize the many contributions of Lloyd Minshall to his classmates and to O.A.C. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

O.A.C. '38 Alumni Donor(s):

Qualification(s): O.A.C. undergraduate students with demonstrated financial need in semesters 5, 6, 7 or 8. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 7 awards of \$1,000

## O.A.C. '55 Access Bursaries [I3517]

Provided by the class of O.A.C. '55 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

O.A.C. Class of '55

Qualification(s): Students at any semester level in an O.A.C. degree program or students enrolled in the B.ENG. program with demonstrated financial need and

a 60% minimum cumulative average. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statement on Awards).

Several awards of \$500 Amount:

## O.A.C. '57 Bursaries [I3518]

Provided by the Class of O.A.C. '57 with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

O.A.C. '57 and the O.A.C. Alumni Foundation

Qualification(s): O.A.C. undergraduate degree students with demonstrated financial need. Additionally, students must meet the government-mandated

terms for receipt of an OSOTF award (see General Statements on Awards).

5 awards of \$1,000 Amount:

#### O.A.C. Alumni Foundation Access Bursaries [I3533]

Provided by the O.A.C. Alumni Foundation, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): O.A.C. Alumni Foundation

Qualification(s): O.A.C. undergraduate students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 4 awards of \$500

## Ontario Co-operatives R.P. Forshaw Bursary [I3013]

The Co-operatives, Credit Unions, friends and associates of Prof. R. P. Forshaw have established this bursary. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7 and a letter indicating membership of co-op or credit unions.

Donor(s): The Co-operatives, Credit Unions, friends and associates of Prof. R.P.

Forshav

Qualification(s): Undergraduate students who have financial need. Preference may be given to candidates who have been or are members of a co-operative

or credit union.

1 award of \$400 Amount:

# Ontario Federation of Agriculture Bursaries [I3520]

Provided by the Ontario Federation of Agriculture and the O.A.C. Alumni Foundation with the assistance of the Ontario government's OSOTF program. Apply with a letter indicating 4H and/or rural community involvement and a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. To be considered for this award you must indicate it on our N.A.F. and include a statement outlining your extracurricular activities. ACCESS AWARD

Ontario Federation of Agriculture Donor(s):

Qualification(s): O.A.C. students with demonstrated financial need enrolled in the

B.Sc.(Agr.), B.Comm., B.Sc. or B.Sc.(Env.) programs. Preference will be given to students from farm families who have participated in 4H and/or rural community activities. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 12 awards of \$500

## Ontario Grape Growers Bursary [I3033]

Offered by the Ontario Grape Growers Action Committee. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

The Ontario Grape Growers Action Committee

Qualification(s): Students with good academic standing in semesters 3 to 6 of a degree program or semesters 3 to 4 of a diploma program administered by

O.A.C., and demonstrated need of financial assistance.

Several of various amounts Amount:

## Robert Auger Humanitarian Bursary [I3058]

This award, of up to \$500, has been established through the generosity of staff in the Office of Registrarial Services, family and friends of Robert Auger, a former Associate Registrar at the University of Guelph. It is intended as an emergency fund to assist students who unexpectedly find themselves in difficult financial circumstances, to provide grocery, and textbook vouchers. Apply by completing a Financial Aid Assessment form and letter to the Assistant Registrar, Financial Aid, Student Financial Services.

Office of Registrarial Services Donor(s):

Qualification(s): Students registered in a degree program. Amount: Several grocery vouchers or book vouchers

# Ron Scriver Memorial Bursary [I3547]

Established in memory of Mr. Ron Scriver (1946 - 2005) C.P.E.S. B.A. '76, to honour his outstanding 32-year career with the Ontario Universities' Application Centre and his extensive involvement with colleagues throughout the University system. Preference will be given to students registered in the Bachelor of Computing Science Program. Apply with a Financial Need Assessment Form to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Family and Friends of Ron Scriver Donor(s):

Qualification(s): Students registered in any program offered by C.P.E.S. with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

1 award of \$1,500 Amount:

## Scotiabank Bursaries [I3532]

Established by Scotiabank, with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Distributed in the Winter semester. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s):

Qualification(s): Full-time students with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

## T.K. Warley Bursaries [I3510]

Established by O.A.C. Alumni Association, with the assistance of the Ontario government's OSOTF program, to recognize Professor T.K. Warley's significant contribution to the O.A.C. Alumni Foundation and to students through teaching and promotion/development of "Experience Agriculture". A degree student may receive this bursary twice. Apply by letter outlining extracurricular involvement and a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD.

Donor(s): O.A.C. Alumni Association

Qualification(s): Students with demonstrated financial need who are in semester 5 to 8 of any degree program within O.A.C. A minimum 65% is required, as is participation in student activities, governance, and/or college affairs.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

## University of Guelph Access Bursaries [I3522]

Provided by alumni and friends of the University, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Alumni and Friend of the University of Guelph

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: Several awards of \$500, Several awards of \$2,000

#### University of Guelph Alumni Association Access Bursaries [I3523]

Established by the University of Guelph Alumni Association, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): University of Guelph Alumni Association

Qualification(s): Full-time in-course students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,000

## University of Guelph Child Care Bursaries [I3053]

In order to provide accessible child care to students with (a) child(ren), the University of Guelph offers bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Students, supporting (a) child(ren) who demonstrate greatest financial

need, to offset the costs of child care. To be eligible, undergraduate students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents with demonstrated financial

need.

Amount: Several awards of up to \$2,000

## University of Guelph International Bursary [I3048]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls while registered on campus. Students should apply to Benny Quay, in the Centre of International Programs office by completing an International Student Financial Need Assessment Form (N.A.F.). These bursaries are awarded on an on-going basis.

Donor(s): University of Guelph

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

credits.

Amount: Several varies

# University of Guelph Undergraduate In-Course Bursaries (MET-TR-UG) [I3037]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Amount:

Qualification(s): Ontario students registered for full-time studies (as defined by OSAP)

in a degree program with demonstrated financial need. Several awards ranging in value from \$100 to \$4,000

## University of Guelph Undergraduate In-Course Bursaries (NON OSAP TR) [I3047]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Undergraduate students registered for full-time studies (as defined by

OSAP) in a degree program with demonstrated financial need.

Amount: Several awards to a maximum of \$500

#### University Police Bursaries [I3019]

The University Police have made available a number of bursaries. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The University Police

Qualification(s): Full-time undergraduate with demonstrated financial need.

Amount: Several of various amounts

#### University Student Assistance Program [I3057]

These bursaries have been established and approved by the University of Guelph to assist undergraduate and University of Guelph campus diploma students in financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Full-time undergraduate students registered in any degree program with demonstrated financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada

Student Loan Program (CSLP).

Amount: Several awards of various amounts to a maximum of \$1,000

# **In-course Travel Grants**

## A.E. Wardlaw Travel Grant [T0665]

Established by Mrs. Alta E. Wardlaw (nee Chapman), a 1912 student at Macdonald Institute. Selection will be based on the cost of the travel and the benefit it will bring to the student's program of study. Preference will be given to the student attending a professional conference/meeting. Apply by May 15 to the CSAHS Awards Committee by completing the CSAHS Awards Application and attach a letter describing the travel, the benefit it will bring to your program and an overall travel budget. This award can only be held once.

Donor(s): Mrs. Alta Ethelwyn Wardlaw

Qualification(s): Students registered in the College of Social and Applied Human

Sciences who have completed up to 15.0 credits and who will be travelling for academic reasons, or to attend an appropriate professional

conference/meeting.

Amount: 1 award of \$1,000

## A.W. Archibald Memorial Travel Grant [T4541]

Mr. A.W. Archibald, O.A.C. '33 with the assistance of the Ontario government's OSOTF program, provide these travel grants to students who plan to travel for a semester abroad or to attend other schools outside of Canada for workshops or other academic related purposes. Apply to Student Financial Services with a letter outlining proposed travel plans and academic purpose accompanied by a letter of support from a faculty member or student advisor, and a Need-Based Travel grant application by October 1. ACCESS AWARD.

Donor(s): A.W. Archibald, O.A.C. '33

Qualification(s): Undergraduate students in any O.A.C. program with demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Several awards up to \$1000

## Aeroplan International Travel Grant [T0604]

Established to provide students with an airline ticket to international destinations served by Air Canada or its Star Alliance partners. Apply to Student Financial Services by June 30 with a "Travel Grant Need-based Application". Preference will be given to students participating in the semester abroad or academic exchanges. Award is subject to the availability of Aeroplan miles and may not be available every year.

Donor(s): Aeroplan

Amount:

Qualification(s): Students registered in a degree program who have completed a

minimum of 4.0 credits; have a minimum cumulative average of 70%; have demonstrated financial need; and will be participating in official University of Guelph international travel activities related to their

academic program.

Amount: 1 or more awards of a plane ticket

## Arthur D. Latornell Undergraduate Travel Grants [T0058]

An endowment fund established in memory of Arthur D. Latornell, O.A.C. '50, who had a life-long professional career in resource management and conservation and a special interest in helping young people. The funds are given to provide twenty-five travel grants. These travel grants are offered to assist students in attending conferences, courses, co-op student exchanges or study abroad programs in these areas. Students may receive this grant only once. Apply to Student Financial Services. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. Up to 80% of estimated travel costs to a maximum of \$1,000.

Donor(s): The Estate of Arthur D. Latornell

Qualification(s): Students travelling as part of their program who have completed a minimum of 4.0 credits with at least a 70% average and whose primary

area of interest is related to natural resources management, environmental science, conservation, soil science and/or rural development. Students will be asked to submit a one-page review of their travel experience, including the role the travel grant played, to

the University after completion of the travel. several up to a maximum of \$1000 Amount:

## Canadian Friends of the Hebrew University in Jerusalem Travel Grant [T4532]

The Canadian Friends of the Hebrew University of Jerusalem, with the assistance of the Ontario government's OSOTF program, have established these travel scholarships to assist students study at the Hebrew University of Jerusalem. Apply with a completed Need-Based Travel Grant Application to Student Financial Services. ACCESS AWARD. Up to three awards totalling \$7500.

Donor(s): Canadian Friends of the Hebrew University in Jerusalem

Oualification(s): Undergraduate degree students in either the second or third year of study. Applicants must provide documentation that they have approval from the Hebrew University of Jerusalem (i) to take courses and (ii)

for the period of the visit. Students must also arrange appropriate University of Guelph approvals for a "Letter of Permission" prior to applying. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

A number of awards to a maximum of \$7,500 Amount:

## Class of OAC '59 Experiential Learning Travel Grant [T0702]

The Class of OAC '59, in recognition of their 50th anniversary since graduation, has established this award to assist students participating in meetings, conferences, seminars, tradeshows, course field trips, semesters abroad, etc. Selection will be based on relevance of intended travel and benefits to program of study. Apply by April 1st to the OAC Awards Office with a letter outlining planned travel, reasons for travel, dates of travel, estimated costs and expected benefits. A reference letter from a faculty member providing criteria for relevance of intended travel and benefits to program of study would be beneficial.

Donor(s):

Qualification(s): Students registered in any undergraduate degree program of OAC who have completed a minimum 8.0 credits or students registered in the Diploma in Agriculture or Horticulture programs at Alfred, Kemptville or Ridgetown campuses or Turfgrass Diploma at the Guelph campus who have completed 6.0 credits are eligible. Students must have a 70% cumulative average and must have travel related to their studies to be considered.

Several awards of up to \$15,000 Amount:

# D & G Hart Travel Grant [T0601]

Douglas H., O.A.C. 1922, and George M., O.A.C. 1927, were long time supports of O.A.C. and believed greatly in the benefits that travel provided to an individual's personal and professional growth. Apply to the O.A.C. Awards Office by May 15 with a letter of no more than two pages, outlining the intended study program/conference/or other type of travel opportunity, the reasons for choosing the travel program and the anticipated benefits of participation. Letters of recommendation will be considered as part of the application package. This award cannot be held with any other University of Guelph Travel Grant.

Donor(s): Family of Douglas and George Hart

Qualification(s): Students currently enrolled in any O.A.C program with a minimum

70% cumulative average who intend to participate in travel related to

course study.

1 award of up to awards of \$1,000 Amount:

# Geography Field Trip Travel Grant [T0584]

Established in honour of the retirement of Dr. G.T. Bloomfield, former faculty member and Chair of the department of Geography from 1977 to 1982. Apply to the Chair of the Geography department by May 15 with a one-page essay outlining the benefits and expectations of the field course to their career as a geographer and one letter of reference from a geography professor.

Alumni, Colleagues, and Friends of Dr. G.T. Bloomfield Donor(s):

Qualification(s): Full-time students enrolled in one of the honours program (B.A.H;

B.Sc.(ESS); B.Sc.(Env)) offered by the Department of Geography who have completed a minimum of 12.5 credits and have a cumulative average of at least 70% at the time of registration for GEOG\*4690.

1 award of \$400 Amount:

## H.C. Mason Travel Scholarships [T0598]

In memory of the late H.C. Mason, a travel fund, within the O.A.C. Teaching Trust, for O.A.C. students has been established by F.W. Bray of Hamilton. Apply to the O.A.C. Awards Office by May 15, no more than two semesters prior to the commencement of the travel program, with the submission of a letter of no more than two pages outlining the intended study program/conference/or other type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation. A letter of recommendation will be considered as part of the application package. This grant in not tenable with other University of Guelph travel grants.

Mr. F.W. Bray

Qualification(s): Student who are currently registered in an Ontario Agricultural College undergraduate program with a minimum of 70% cumulative average

who intend to participate in travel related to course study

various awards up to \$1,500 Amount:

## J. Ross Cavers Study Abroad Scholarship [T0051]

O.A.C. '53 provides these scholarships in memory of J. Ross Cavers, their honorary year member, professor emeritus, and respected poultry scientist. Apply by letter outlining the intended semester abroad program, the reasons for choosing the program and the perceived value of participation along with a brief summary of related and extracurricular activities to the O.A.C. Awards Office by May 15. A letter of recommendation will also be considered as part of the application package. Application should be made a maximum of two semesters prior to participation in the intended travel program.

Donor(s): Class of O.A.C. '53

Qualification(s): Undergraduate student in O.A.C. planning to participate in a semester abroad program with a minimum 75% cumulative average. Preference

will be given to a candidate who has exhibited qualities of leadership.

3 awards of \$2,000 Amount:

## J.D. Cunningham Travel Grant [T0605]

Established on honour of the J.D. Cunningham, a professor of microbiology at the University of Guelph. Apply by May 15 to the O.A.C. Awards Office with a letter of no more than two pages outlining the intended study program, conference, or other type of learning opportunity. Include the reason for choosing the program and describe the anticipated benefits of participation. Letters of recommendation will be considered as part of the application package. Upon return from the travel opportunity, the student must be willing to present a report to classmates and/or faculty and/or the Ontario Food Protection Association.

Donor(s): **Ontario Food Protection Association** 

Qualification(s): Students currently enrolled in any O.A.C. program with a minimum

cumulative average of 75%. Preference will be given to students in

Food Science specializing in Microbiology.

Amount: 1 award of \$2,000

# Kincardine Shippers Association Travel Grant [T0676]

Established by the members of the Kincardine Shippers Association to assist students in pursuit of their educational goals. Selection will be based on the stated travel benefits, leadership potential and financial need considered. Preference will be given to students from the Municipality of Kincardine and the Township of Huron-Kinloss. Apply with a letter of no more than two pages outlining the intended study program or type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation, along with a Need-Based Travel grant application by October 1 to Student Financial Services. A letter of recommendation will be considered as part of the application.

Donor(s): Kincardine Shippers Association

Qualification(s): Students registered in any program offered by O.A.C. with a minimum

70% cumulative average who plan to participate in travel related to

course study.

1 award of \$1,000 Amount:

## Massey Fund Travel Scholarships [T0417]

Travel scholarships available from the Massey Fund. Not tenable with other awards that support travel costs. Apply by letter outlining the study abroad/exchange program and travel costs to the O.A.C. Dean's Office by May 15.

O.A.C. Awards Committee Donor(s):

Qualification(s): O.A.C. undergraduate students who are participating in an approved study abroad or exchange program outside Canada. Academic standing

in the last two full-time semesters or equivalent will be used to

determine recipients.

6 awards of up to \$2,000 each Amount:

## Mathematics & Statistics Fourth Year Travel Grants [T0624]

Apply by submitting a letter with a brief description of the conference and a detailed budget to the Mathematics and Statistics Undergraduate Awards Committee at least one month prior to the conference. Preference will be given to students presenting a paper or poster or returning to pursue graduate studies in the department. A student may be considered for this grant once only.

Donor(s): The Department of Mathematics and Statistics

Qualification(s): Registered students in year 4 (i.e. who have completed a minimum of 15.0 credits) with a cumulative average of at least 75%, enrolled in any major offered by the Depart. of Math and Stats, and who are

planning to attend a conference related to program of study.

Amount: Several grants of up to \$250

## O.A.C. '05 Excellence Travel Grant [T0060]

In honour of the O.A.C. Class of 1905 and with the support of the O.A.C. Class of 2005 Apply to the O.A.C. Awards Office by May 15 with the submission of a letter of no longer than two pages outlining the intended study program/conference/or other type of learning opportunity, reasons for choosing the program and the anticipated benefits of participation. A letter of recommendation will be considered as part of the application package. This grant in not tenable with other University of Guelph travel grants.

Class of OAC 1905 and the Class of OAC 2005 Donor(s):

Qualification(s): Student who are currently registered in an Ontario Agricultural College

undergraduate degree program and wish to travel to expand their educational opportunities.

1 award of \$300

## O.A.C. '47 Travel Bursaries [T3505]

Provided by O.A.C.'47 on the occasion of its 50th anniversary and with the assistance of the Ontario government's OSOTF program. Apply to Student Financial Services with a completed Need-based Travel Grant Application at least one month prior to departure by October 1, for winter travel, February 1 for summer travel or June 1 for fall travel. ACCESS AWARD

Donor(s): O.A.C. '47

Qualification(s): O.A.C. undergraduate students who have demonstrated financial need and who are participating in a study abroad program for academic

credit at an approved institution. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 3 awards of \$600

# O.A.C. '54 International Study Scholarship [T0586]

Established in memory of Beth Duncan to support students participating in an exchange program, study abroad semester, or a field trip course. Submit a letter (of not more than two pages) outlining the intended international study program, reasons for choosing the program and the anticipated benefits of participation. Letters should also include a brief summary of extracurricular and student related activities. Letters of reference will be considered. Apply to the O.A.C. Awards Office by May 15, no more than two semesters prior to the commencement of the program.

Class of O.A.C. '54 Donor(s):

Qualification(s): Currently registered students in O.A.C. who are Canadian citizens or

permanent residents with a minimum 75% cumulative program average who intend to participate in an exchange program, semester abroad,

or field trip course. 2 awards of \$1,450 Amount:

## Ontario International Education Opportunity Scholarship (OIEOS) [T0614]

On August 31, 2006, the Minister of Training, Colleges and Universities, Christopher Bentley announced plans to award scholarships to eligible students wishing to pursue studies abroad. The scholarships will be awarded on a combination of financial need and academic merit, with special consideration given to Aboriginal students, francophone students and students with disabilities. Students must be participating in a university approved travel abroad program. Apply by submitting the completed OIEOS application form to Student Financial Services by June 30.

Donor(s): Government of Ontario

Qualification(s): Canadian citizens, permanent residents, or a protected person registered in a minimum of 1.5 credits in any degree program. Students must have completed a minimum 3.0 credits with a minimum 70.0% program

average and demonstrated financial need. approximately 52 awards of \$2,500

OURA Innovation Travel Grant [T4393]

Established in recognition of an innovative student fee protocol put forward by the Student Executive Council to reduce energy use by upgrading campus buildings through an energy retrofit program. Apply to Student Financial Services by October 7th with a completed Financial Need Assessment Form and include one-page description of the intended travel. ACCESS AWARD

Donor(s): Ontario University Registrars' Association (OURA)

Qualification(s): Students registered in any degree program who have completed a minimum of 4.0 credits with a minimum 75% cumulative average and who are participating in a travel program or initiative (research, conference, seminar, etc.) in support of environmental sustainability.

Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

1 award of \$350 Amount:

## Richard and Sophia Hungerford Undergraduate Travel Scholarships [T4508]

The estate of Richard and Sophia Hungerford, with the assistance of the Ontario government's OSOTF program, has established an endowment to provide travel scholarships to undergraduate students with demonstrated financial need who wish to study in developing countries, or attend conferences on development. Apply to Student Financial Services with completed Need-Based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. ACCESS AWARD.

The Estate of Richard Hungerford Donor(s):

Qualification(s): Registered undergraduate students with demonstrated financial need who have at least a 70% cumulative average in the last 2 semesters of full-time equivalent study are eligible. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Several awards of varying amounts to a maximum of \$1,000 Amount:

#### Robb Travel Grants [T3028]

These travel grants have been provided in recognition of her love of agriculture, by the estate of Martha Robb, Paris, Ontario. Apply to the Dean, O.A.C. by May 15. Varying amounts (80% of the travel costs will be covered up to \$750 per student).

The estate of Martha Robb Donor(s):

Qualification(s): O.A.C. students who are attending another university on a Letter of

Permission.

Several awards of various amounts Amount:

## Roderick Long International Travel Grant [T0360]

Offered in memory of the late Roderick Long, O.A.C.'54. Up to eighty percent of the travel costs associate with the study outside of Canada program will be covered up to a maximum of \$1,000 per student. Application by letter should be made to the Dean O.A.C. by May 15, and include a description of the study abroad program.

Donor(s): Mr. Roderick W. Long

Qualification(s): O.A.C. undergraduate student who is studying outside of Canada on

an approved program for one or more semesters

Several awards of \$1,000 Amount:

# University of Guelph Travel Scholarships [T0421]

The University of Guelph, through the sale of Guelph London House, has established an endowment to provide travel scholarships to students who wish to study outside of Canada but need financial support to do so. Preference will be given to students participating in the London Semester. Students may only receive this travel grant once per degree. The scholarship can cover additional costs of travelling outside of Canada including: airfare, administrative costs, and differential costs of accommodation. Apply to Student Financial Services with a completed Need-based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel.

Donor(s): University of Guelph

Qualification(s): Students that have completed a minimum of 5.0 credits with

demonstrated financial need who have a minimum 70% cumulative average in the last two semesters of full-time equivalent study.

Amount: Several awards up to \$1,500

# **Bachelor of Science in Technology**

Please refer to the General Statement on Awards for:

- · Award Eligibility
- · ACCESS Awards Eligibility
- Ontario Student Opportunity Trust Fund (OSOTF) Program
- · How Awards are Paid

The University reserves the right to amend awards subject to the availability of

#### Note

Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.

## **Entrance Scholarships**

#### Al Singleton Hockey Scholarships [E0687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Numerous awards ranging in value from \$750 to \$3,500 Amount:

## Allen Keele Track and Field Scholarship [E0663]

Recipients will be selected based on demonstrated athletic and leadership qualities Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s):

Qualification(s): Entering student-athlete who is a member of the Varsity track and field

team and who has achieved a minimum 80% admission average.

1 award of \$1,350

## Angelo and Frank Agro Undergraduate Scholarship [E0520]

These scholarships are provided by the Agro Scholarship Fund. Apply, by April 15, to Student Financial Services, with a one to two-page, point-form listing of 4-H activities. This list should describe current or past activities within 4H and the position titles/names, if applicable. Attach a reference letter from a 4H club official. These scholarships will be awarded to the students demonstrating the most active involvement with 4H clubs. The committee will consider any appropriate elements, such as the length of membership in 4H, leadership role(s) in support of 4H, creativity in 4H outreach, and coordination with other rural and academic activities. Credit will be given to those who have achieved in county, provincial and national 4H competitions. Recipients must maintain full-time studies and at least a 70% program average each year for continuation of the award.

The Frank Agro Estate Donor(s):

Qualification(s): Full-time students entering semester 1 who have attained a minimum

75% admission average and completion of a minimum of 10 - 4H

projects.

7 awards of \$7,000 (payable over 4 years of study) Amount:

## Board of Governors' Scholarships [E0317]

The scholarship will be paid in eight equal installments with the first and second payments payable shortly after registration in semesters 1 and 2. The 3rd to 8th payments are contingent upon obtaining a minimum average of 80% over the previous two semesters of full-time study. Students who fail to qualify for a payment may re-qualify by subsequently obtaining an 80% or better average over the previous two semesters of full-time study. Application is not required.

**Board of Governors** Donor(s):

Qualification(s): Academically outstanding students entering semester 1 with the highest

admission averages of the entering cohort.

25 award of \$8,000 (payable over 4 years of study)

## Bob & Joyce Brooks Football Scholarships [E0691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Mrs. Joyce Brooks Donor(s):

Qualification(s): Entering student-athlete who is a member of the football team and

registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Numerous awards ranging in value from \$750 to \$3,500 Amount:

## December 6th Memorial Scholarship [E0005]

This scholarship, established by the Faculty Association, is awarded in memory of the fourteen women murdered in December 1989 at Ecole Polytechnique and is intended to attract women to a profession that is largely comprised of men. The recipient will be selected on the basis of academic performance. For continued eligibility beyond semester 1, the student must maintain a minimum of 70% cumulative average. Demonstrated financial need may also be considered. Application is not required.

University of Guelph Faculty Association Donor(s):

Qualification(s): Female student who is a Canadian Citizen or Permanent resident of

Canada enrolled in the College of Physical and Engineering Science.

1 award of \$2,250 (\$750 in each of semesters 1, 3 and 5). Amount:

## Dr. Jack Britney Scholarship [E0034]

Established in memory of Dr. Jack Britney, a graduate of '57A and O.A.C. '60 and former faculty member in the former School of Food Agriculture and Resource Economics and Extension Education. Preference will be given to Graduates of the Diploma in Agriculture program. Apply by April 15 with a letter to the O.A.C. Awards Office on the Guelph campus.

Friends and Associates Donor(s):

Qualification(s): Graduate students from a University of Guelph Diploma program with

high academic achievement and entering a degree program at the

University of Guelph.

Amount: 1 award of \$1,000

# Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [E0695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Qualification(s): Entering student-athlete who is a member of the Varsity Cross / Country

or Track and Field Team and who has achieved a minimum 80%

admission average. 1 award of \$1,350 Amount:

## Earl B. MacNaughton Entrance Scholarships [E0172]

Established by friends, faculty, staff, alumni and students of the University to honour Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical Science. Emphasis during selection will be given to academic achievement in high school science and mathematics. Application is not required.

Earl B. MacNaughton Donor(s):

Qualification(s): Students with high academic standing, entering an honours program

in the College of Physical and Engineering Science.

4 awards of \$1,000 Amount:

## Elaine Scott-Thomas Track and Field Scholarship [E0706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Dave Scott-Thomas CBS BSc '88

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average.

1 award of \$1,500 Amount:

## Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [E0627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Ernest Kendall

Qualification(s): Entering student-athlete who is a member of the varsity swim team

and who has achieved a minimum 80% admission average.

2 awards of \$1,350

## Ernie Kendall Science Entrance Scholarship [E0668]

Established by Ernest Kendall, O.A.C. B.S.A. 1932 and awarded to the student entering a science program with the highest admission average. Preference will be given to students that graduated from Elmira District School. This award is not tenable with the President's Scholarships, the Lincoln Alexander Chancellor's Scholarships or the Board of Govenors' Scholarships. Application is not required.

Ernest W. Kendall Donor(s):

Qualification(s): Students entering any sciences (B.Sc., B.Sc.(Agr.), B.Sc.(Env.),

B.Sc.(Tech), B.A.Sc., B.A.S., B.B.R.M., B.Eng.) degree program with

a minimum 80.0% admission average.

1 award of \$2,000 Amount:

## Football Endowment Fund (FEF) Scholarship [E0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): Entering student-athlete who is a member of the Men's football team

and who has achieved a minimum 80% admission average.

Amount: various awards of \$750 to \$3,500

#### George A. Gray O.A.C. '51 Varsity Scholarships [E0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Gray

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

Amount: 2 awards of \$1,250

## George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [E0677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): Entering student-athlete who is a member of the Varsity Cross Country

team and who has achieved a minimum 80% admission average.

Amount: 1 award of \$3,500

## Gerd and Christel Baldauf Men's Basketball Scholarship [E0639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. Christian Baldauf

*Qualification(s)*: Student-athlete entering the BSc program who is a member of the

varsity Men's Basketball team and who has achieved a minimum 80%

admission average.

Amount: 1 award of \$3,500

## Gordon W. Innes Scholarship [E0140]

Application is not required.

Donor(s): Gordon W. 'Sparky' Innes Scholarship Fund Committee of the Woodstock

Agricultural Society.

Qualification(s): Student entering any degree program from Oxford County with the

highest admission average.

Amount: 1 award of \$1,400

## Gryphon Athletic Scholarships [E0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): University of Guelph

Qualification(s): Entering student-athlete who is a member of a varsity team and who

has achieved a minimum 80% admission average.

Amount: various awards of \$750 to \$3,500

# Hardy International Student Scholarship [E0659]

Selection is based on the assessment of the student's admission application and preference is given in the following order: students from Haiti; students from Africa; then any other international student. Application is not required.

Donor(s): Mrs. Marion Hardy

Qualification(s): Full-time international students (defined as paying the international

student tuition and fees) entering any degree program.

Amount: 1 award of \$3,000

# Honours Physics Scholarship [E0132]

Several of these awards will be offered on a competitive basis to students entering with the highest admission averages. The number of scholarship offers is dependent on the cohort pool of applicants. Application is not required.

Donor(s): Department of Physics

Qualification(s): Students entering the first semester level of the B.Sc. program or the

B.Sc. (Tech.) program with a minimum 85.0% admission average and a declared intention of pursuing a major in Physics, Physics and Technology, Biophysics, Chemical Physics, or Theoretical Physics,

or a Co-op stream of these programs.

Amount: Several awards of \$4,000

## International Student Entrance Scholarships [E0408]

In support of the University's strategic direction of internationalism, entrance scholarships are available each Fall semester to the top international students entering their first semester of an undergraduate degree program at the University of Guelph. Applicants must submit all relevant documentation for admission consideration by March 1 to be considered for a scholarship. These scholarships are awarded on a competitive basis. Application is not required.

Donor(s): University of Guelph

Qualification(s): Students on a "student visa" entering an undergraduate degree program at the University of Guelph with a record of high academic achievement

and extracurricular involvement, and studying full-time. This award

is offered for the first year of study.

Amount: Several awards ranging in value from \$500 - \$6,000

## J.D. MacLachlan Scholarship [E0170]

Provided by the family of J.D. MacLachlan. The recipient will be the student entering with the highest admission average. Application is not required.

Donor(s): The J.D. MacLachlan Trust

Qualification(s): Students entering any degree program at the University of Guelph.

*Amount:* 1 award of \$1,500

## Kelly Bertrand Cross Country Scholarship [E0684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Kelly Bertrand

Qualification(s): Entering student-athletes who are members of the Varsity Cross

Country Team and who have achieved a minimum 80% admission

average.

Amount: 1 award of \$1,250

# Larry Pearson Men's Volleyball Athletic Scholarships [E0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Larry Pearson

 ${\it Qualification}(s): \ {\it Entering student-athlete} \ who is a member of the men's varsity volleyball$ 

team and who has achieved a minimum 80% admission average.

Amount: several awards up to \$3,500

## Lincoln Alexander Scholarships [E0689]

Established in 2001 in honour of Lincoln Alexander, Chancellor Emeritus of the University of Guelph and former Lieutenant Governor of Ontario, on his 80th birthday They are intended to enhance student diversity and are one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This award cannot be held with the President's Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Donor(s): Many Donors

Amount:

Qualification(s): Students entering a degree program with a minimum 90% admission

average who have made significant leadership contributions to their schools and communities. In addition, students must be: Aboriginal; or a person with a disability; or a member of a racial minority.

2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one

\$6,000 stipend for summer research assistantship)

# Lloyd Dorr Memorial Hockey Scholarship [E0708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Sharon Dorr CSAHS MA 2005

Qualification(s): Entering student-athlete who is a member of the men's varsity hockey

team and registered in an undergraduate program and who has achieved  $% \left( 1\right) =\left( 1\right) \left( 1\right$ 

a minimum 80% admission average.

Amount: 1 award of \$1,000

## McArthur-Humphries Scholarship [E0183]

An equal number of awards are available to students from each county. In the case of insufficient eligible applicants from one county, the awards will be given to eligible applicants from the other county. These scholarships are awarded to students with the highest admission averages. Application is not required.

Wilhelmina McArthur-Humphries Trust Fund Donor(s):

Qualification(s): Students entering any degree program with a minimum 75% admission

average from Lanark and Wellington Counties.

Amount: 12 awards of \$1,000

# Men's Basketball Scholarships [E0638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous (Alumnus)

Qualification(s): Entering student-athlete who is a member of the varsity Men's

Basketball team and who has achieved a minimum 80% admission

average.

4 awards of \$2,500

## Moulton-Hutchinson Family Track and Field Scholarship [E0705]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): The Moulton and Hutchinson Families

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average.

1 award of \$3,500 Amount:

## Out-of-Province Women's Middle Distance Running Scholarship [E0635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

Qualification(s): Entering student-athlete who is a member of the Women's Middle

Distance team, who has achieved a minimum 80% admission average

and whose permanent residence is outside of Ontario

Amount: 1 award of \$1,500

# Pamela Wallin Chancellor's Scholarships [E0688]

Established in 2009 in honour of Pamela Wallin, Chancellor of the University of Guelph and considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the President's Scholarships, the Lincoln Alexander Scholarships, or the Board of Governors' Scholarships.

Donor(s): University of Guelph

Qualification(s): Students entering a degree program with a minimum 90% admission

average who have taken a leadership role in activities that demonstrate an interest in international relations and development and who indicate an ongoing desire to gain a broader subject knowledge through course work and/or engagement in the discipline and demonstrate the potential

to become leaders in society.

2 awards of \$32,000 (\$6,500 annually for 4 years of study plus one Amount:

\$6,000 stipend for summer research assistantship)

## President's & Chancellor's Finalists Scholarship [E0651]

Established in recognition of demonstrated academic excellence, leadership ability and participation in the President's and Chancellor's Scholarship interviews. These scholarships will be awarded to those students who were not selected for a President's or Chancellor's Scholarship and register in any degree program in the fall semester of the same scholarship competition year. Application is not required.

Provost, and Vice-President Academic of the University of Guelph

Qualification(s): Students entering any degree program who have been interviewed for

consideration for a President's or Chancellor's Scholarship.

several awards of \$500 Amount:

## President's Scholarship [E0238]

Established in 1987 in honour of their donors or distinguished members of the University and are considered one of the most prestigious entrance awards at the University of Guelph. Selection will be made on demonstrated superior leadership ability and potential as evidenced through positions held, extra-curricular activities, involvements in high school and communities and reference support. Students apply by January 13 by completing the online application. Short-listed candidates will be invited to campus for an interview. This scholarship cannot be held with the Lincoln Alexander Scholarships, the Pamela Wallin Chancellor's Scholarships or the Board of Governors' Scholarships.

Donor(s):

#### A number of President's Scholarships have been named in honour of the following people and/or donors:

#### Cecil H. Franklin and Ingrid Franklin

In honour of Cecil Franklin, former Chair of the Board of Governors and Honorary Fellow of the University, the University of Guelph has named one of these twelve prestigious entrance awards to recognize his financial contributions and volunteer support to the President's Entrance Scholarship program.

#### Charles S. Humphrey

In memory of Charles S. Humphrey, a former President of Hart Chemical Company Canada Ltd. and long-time friend, the University has named one of these twelve prestigious entrance awards to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### Jack R. Longstaffe

The University of Guelph has named one of these twelve prestigious entrance awards in memory of Jack R. Longstaffe to recognize his financial contribution through his estate to the President's Entrance Scholarship program.

#### **Burton C. Matthews**

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Burton C. Matthews to recognize his insight and leadership in establishing the President's Entrance Scholarship program.

#### Kathleen and Frederick Metcalf

Mr. and Mrs. F.T. Metcalf of Guelph have endowed this award. After a distinguished career in cable TV, broadcasting and publishing, the late Mr. Metcalf retired as President of Maclean Hunter Ltd. and Chairman of the Board of Maclean Hunter Cable Ltd. He was Honorary Chairman of Maclean Hunter Cable Ltd. and a member of the University of Guelph Heritage Board (1996).

#### **Rol-land Farms Limited**

Two of the scholarships are endowed by the four shareholders of Rol-land Farms Limited of Blenheim, Ontario, Hank, Peter, Arthur and Eric Vander Pol and their families. The Vander Pol families are generous supporters of a number of University projects and programs.

#### Lillian Stewart Usher

The University of Guelph has named one of these twelve prestigious entrance awards in honour of Lillian Stewart Usher a friend of the University to recognize her financial contribution through her estate to the President's Entrance

Amount:

Qualification(s): Students entering a degree program with a minimum 90% admission average who have made significant leadership contributions to their schools and/or communities.

8 awards of \$32,000 (\$6,500 annually for 4 years of study plus one \$6,000 stipend for summer research assistantship)

## Professor Victor Matthews Track and Field Scholarships [E0707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s):

Qualification(s): Entering student-athlete who is a member of the varsity cross-country

or track and field team and who has achieved a minimum 80%

admission average.

Amount:

up to 10 3500 each

# Sprung Family Men's Basketball Scholarship [E0672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Mr. Timothy Sprung

Qualification(s): Entering student-athlete who is a member of the Men's basketball team and who has achieved a minimum 80% admission average.

Amount: 1 award of \$3,500

## The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Donor(s): Jack and Lillian MacDonald

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

(GRPI).

Amount: 1 award of \$900

## Tom Mooney Scholarship [E0709]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Entering student-athlete who is a member of the varsity men's football

team or men's basketball team and registered in an undergraduate program and who has achieved a minimum 80% admission average.

Amount: Numerous awards ranging in value from \$1,000 to \$3,500, ???

## University of Guelph Entrance Scholarships [E0291]

The value of this scholarship is determined by the admission average as calculated by Admission Services and will be offered with your offer of admission to Guelph. The scholarship will be applied directly to the student's financial account in two equal payments in the fall and winter semesters. Students must register for full-time studies to receive this award. Application is not required.

Donor(s): University of Guelph

Amount:

Qualification(s): All students entering their first year of post-secondary studies for the

first time with a minimum 85.0% admission average. Several awards of \$2,000, Several awards of \$3,000

## University of Guelph Faculty Association Scholarship [E0292]

Award is payable at \$750 per annum in the student's 1st, 3rd, and 5th semester levels, provided a cumulative average of at least a 70% is maintained. To receive the final payment, the recipient would normally be entering the 5th semester level within a period of 3 calendar years from the date of admission. Awarded to the student with the highest admission average. Application is not required.

Donor(s): University of Guelph Faculty Association

Qualification(s): Students entering any undergraduate degree program at the University

of Guelph from Wellington county.

Amount: 1 award of \$2,250

# W. Penri Morris Memorial Scholarship [E0430]

Established by the family in memory of Penri Morris, who was killed World War II action in 1944 at the age of 21. Penri grew up on the family fruit farm near Forest, Ontario. After graduating from high school, he joined the Royal Canadian Air Force and was attached to the Royal Air Force Bomber Command as a navigator at the time of this death. Awarded to the student with the highest cumulative academic performance above 75% in all courses of the last year in high school study (full-time or equivalent study). Application is not required.

Donor(s): Prof. Rosalina Morris

Qualification(s): Students entering first year of any undergraduate program from North

Lambton Secondary School in Forest, Ontario, in their absence, from

Lambton County, and their absence, from Ontario.

Amount: 1 award of \$1,000

# W.C. Blackwood Memorial Entrance Scholarship in Physics [E0029]

Application is not required.

Donor(s): Mr. B.A. Ward

Qualification(s): Student entering the first semester level of the B.Sc. program, who

declares the intention to pursue an honours program in Physics.

Amount: 1 award of \$550

## Waterloo-Wellington Science & Engineering Fair (WWSEF) Scholarship [E0619]

Established to recognize excellence of the project submissions and encourage students to pursue university studies at the University of Guelph.

Donor(s): University of Guelph

Qualification(s): Gold medal winners in the Senior Entries classification (WWSEF) that

are registered in year one of any degree program at the University of

Guelph.

Amount: various awards of \$1,000

## William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [E0703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee

Donor(s): Mrs. Irene McEwen

Qualification(s): Entering student-athlete who is a member of the Men's Hockey team

and registered in an undergraduate program and who has achieved a

minimum 80% admission average.

Amount: Numerous awards ranging in value from \$750 to \$3,500

## William P. Weber Football Scholarship [E0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. William P. Weber

Qualification(s): Entering student-athlete who is a member of the Men's Football team

and achieved a minimum 80% admission average.

Amount: 1 award of \$2.500

# **Entrance Scholarships with Financial Need**

#### Bill Klopp Memorial Scholarship [E0150]

Priority will be given to a student from Kitchener-Waterloo Collegiate and Vocational Institute. Apply by letter, to Student Financial Services, outlining extracurricular activities and by completing the online Financial Need Assessment Form (N.A.F.) by April 15. Students should complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student).

Donor(s): Ross and Mary Lou Klopp

Qualification(s): Students from the cities of Kitchener or Waterloo entering a degree

program at the University of Guelph with demonstrated involvement in extracurricular activities, a minimum 70% admission average and

demonstrated financial need.

Amount: 1 award of \$500

## Devine Family Scholarships [E4542]

On behalf of the Devine Family, Mr. Peter J. Devine, a current Board of Governors member, with the assistance of the Ontario government's OTSS program, established these two awards for the purpose of diversifying the ethnicity of the student body of the University of Guelph and fostering the participation of racial minorities and disabled persons in undergraduate programs. These scholarships will be given out once every four years beginning with the first scholarship being awarded in the Fall 2007. The second scholarship will be awarded in the Fall 2008. Recipients will be selected in the Fall of 2011and 2012, 2015 and 2016, and 2019 and 2020. Recipients of these scholarships must maintain a minimum cumulative average of 70%, a minimum course registration of 2.0 credits and continue to demonstrate financial need to receive their award payments in years 2, 3 and 4. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and complete the "Devine Family Scholarship Application". Deadline to submit the complete application (both parts, the E.N.A.F. and the application) is April 15. Scholarship offers will be made in May. This award is not tenable with the President's Scholarship or the Lincoln Alexander Chancellor's Scholarship, but can be held with all other entrance awards. ACCESS AWARD.

Donor(s): Mr. Peter J. Devine

Qualification(s): Students with demonstrated financial need entering any degree program

with a minimum 80% admission average, who are Aboriginal, or who have a disability, or who are members of a racial minority are eligible to apply. Preference will be given to students of African-Canadian descent. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on

Awards).

Amount: 2 awards of \$30,000 (payable over 4 years of study)

## Interhall Council Entrance Scholarship [E0636]

Established by the Interhall Council, the residence student government that programs, advocates and represents residence students to administration and Student Housing Services (www.interhall.ca), to ensure that the residence experience remains accessible to students. To apply, students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgement Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) and submit a one-page, point-form summary highlighting extra-curricular activity that demonstrates leadership ability to Student Financial Services by April 15.

**Interhall Council** Donor(s):

Qualification(s): Students entering a full-time undergraduate degree program with a minimum 85.0% admission average, residing in residence during first year on the Guelph campus with demonstrated financial need and

demonstrated strong leadership ability.

Amount: 3 awards of \$1,250

#### John Embry Family Scholarship [E4549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Mr. John Embry Donor(s):

Qualification(s): Entering student-athletes who are members of an OUA varsity team

and who have achieved a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 2 awards of \$3,500

## Norman L. Gibbins Microbiology Scholarship [E4392]

Established through a generous bequest from Norman L. Gibbins, with the assistance of the Ontario government's OTSS program, in support of training in Microbiology Preference will be given to students entering the Microbiology Co-op major. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Family, friends and colleagues of Norman Gibbins

Qualification(s): Students entering the Microbiology major in the B.Sc. program with a minimum 80% admission average and demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

1 award of \$1,000 Amount:

# P.A.J. Clarke Family Scholarship [E0381]

Paul and Aileen Clarke and their family established the endowment for this entrance scholarship in honour of Paul's father, the late Jack Clarke, a Blenheim area farmer. Apply by April 15 to Student Financial Services with a letter outlining extracurricular and/or community activities, and complete the Financial Need Assessment Form for Entrance Awards (E.N.A.F.). This award is not tenable with the President's Scholarships or Lincoln Alexander Chancellor's Scholarships. Annual payments are contingent upon full-time enrolment and maintaining a minimum 70% average on the previous Fall and Winter semesters. Students may be contacted to provide special need circumstances if there is a short list of equal candidates.

Donor(s): Paul and Aileen Clarke

Qualification(s): Students with a minimum 80% average with a record of leadership and community participation. Preference will be given to candidates

from Blenheim district or Kent County and who were raised, or have

worked, on a farm.

Amount: 1 award of \$12,000 (payable over 4 years)

## Rol-Land Farms Scholarships [E4519]

Established by Rol-Land Farms, with the assistance of the Ontario government's OSOTF program, to attract entering students who might otherwise not be able to attend university for financial reasons. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

Rol-Land Farms Donor(s):

Qualification(s): Students entering a degree program with demonstrated financial need and a minimum 80% cumulative average. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

13 awards of \$2,000 Amount:

## Spitzig Entrance Scholarship in Economics [E4543]

A graduate (1986) of the B.A. Economics program has established these scholarships with the assistance of the Ontario government's OTSS program. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15. ACCESS AWARD

Anonymous

Qualification(s): Students entering a Bachelor of Arts program offered by the

Department of Economics with a minimum 80.0% admission average. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

2 awards of \$4,500 Amount:

#### W. F. Mitchell Athletic Scholarship [E4550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. ACCESS AWARD

The Mitchell Family Donor(s):

Qualification(s): An entering student athlete who is a member of a varsity team and who has a minimum 80% admission average and demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

1 award of \$1,350 Amount:

Entrance Bursaries

#### First Year Student Residence Bursary [E3066]

These 5 bursaries will be offered to the students with the greatest demonstration of financial need and are conditional upon the student residing in residence for their first year of studies. Students should apply by completing the on-line Financial Need Assessment Form for Entrance Awards by April 15.

**Student Housing Services** Donor(s):

Qualification(s): Students entering any degree program with demonstrated financial

need.

5 awards of \$500 Amount:

## Harvey Graham Bursary [E3030]

Provided by Harvey Graham (O.A.C. '39). Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student). Deadline to submit the application is April 15.

Harvey Graham, O.A.C. '39 Donor(s):

Qualification(s): Student who has demonstrated financial need with preference given to a student who comes from a working farm. Students graduating from Lindsay C. V. I., Fenelon Falls Secondary School, or I. E. Weldon Secondary School will be considered. Each application must be accompanied by a reference letter from the Reeve of the student's home township.

Amount: 1 award of \$1,700

## International Student Entrance Bursaries [E3043]

In support of the University's strategic direction of internationalism, entrance bursaries are available each fall to assist some of our international students entering an undergraduate degree program at the University of Guelph. Apply by March 1 by submitting the International Registrar's Entrance Award Application to Student Financial Services.

Donor(s): University of Guelph

Qualification(s): Students on a student visa entering an undergraduate degree program

at the University of Guelph with demonstrated financial need.

Several awards ranging in value from \$1,000 to \$3,000

## Registrar's Entrance Bursaries [E0384]

Established by the University of Guelph to support entering undergraduate students with identified financial need. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F. Scholarship offers will be made in May. This award is not tenable with the University of Guelph Accessibility Bursary, but can be held with all other entrance awards.

University of Guelph Donor(s):

Qualification(s): Students entering any degree program with a minimum registration of

1.5 credits and demonstrated financial need.

500 awards of \$2,000 Amount:

## Robert Arthur Stewart Bursaries [E3272]

Established in memory of Mrs. Elsa H. Stewart of Pakenham, Ontario. Mr. Stewart graduated from the Ontario Agricultural College in 1933 and Mrs. Stewart from Macdonald Institute in 1932. Applicants for these bursaries should have a good academic record and an active interest in community affairs. A letter from the student and a recommendation from the County agricultural representative or the secondary school principal should be sent to Student Financial Services by April 15. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15.

The Estate of Mrs. H. Stewart Donor(s):

Qualification(s): Students from the Ontario Counties of Lanark and Renfrew, and the

Regional Municipality of Ottawa-Carleton, entering the 1st semester

of a degree program at the University of Guelph.

12 awards of \$500 Amount:

## University of Guelph Accessibility Bursaries [E3038]

Established by the University of Guelph to support students with substantial demonstrated financial need. In addition, students will be automatically approved for a \$2,000/year work-study stipend conditional on the student securing a work-study approved position on campus. Participating in the work-study program is not required to hold this bursary. Payments of this award and the eligibility to participate in the work-study program are conditional upon the recipient receiving funding through their provincial/territorial and/or federal student loan assistance program and registration in a minimum of 1.5 credits. Students should complete the online Financial Need Assessment Form for Entrance Awards (E.N.A.F.) application as soon as they receive their Acknowledgment Package from Admission Services (this will come automatically after an application for admissions has been submitted by the student) or by April 15. Students do not need an offer of admission to submit the E.N.A.F.Scholarship offers will be made in May. This award is not tenable with the Registrar's Entrance Bursary, but can be held with all other Entrance Awards.

University of Guelph

Qualification(s): Students entering any degree program with demonstrated financial

need and a minimum registration of 1.5 credits.

150 awards of \$9,000 (payable over 4 years) plus a \$2,000/year Amount:

Work-study approval

## In-course Scholarships

## Al Singleton Hockey Scholarships [10687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Amount: Numerous awards ranging in value from \$750 to \$3,500

## Allen Keele Track and Field Scholarship [10663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s):

Qualification(s): In-course student-athlete who is a current member of the Varsity track

and field team and has achieved a minimum 70% average in the

previous academic year. Amount: 1 award of \$1,350

## Bill Taylor Memorial Scholarship [10280]

Applications to include a supporting letter from a coach or intramural supervisor. Apply to Student Financial Services by May 15.

Donor(s): AMF Canada Ltd.

Qualification(s): Full-time student who has completed a minimum of 7.5 credits, but no more than 17.5 credits in the Winter term who has a cumulative 80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through participation in intramural or intercollegiate athletics.

Amount: 1 award of \$900

## Bob & Joyce Brooks Football Scholarships [10691]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is

Donor(s): Mrs. Joyce Brooks

*Qualification(s):* Current member of the football team, who is enrolled in an

undergraduate program and who has achieved a minimum 70% average or equivalent during the previous academic year as a student-athlete.

Numerous awards ranging in value from \$750 to \$3,500

## CFRU Volunteer Award [I0215]

Apply to the CFRU Board of Governors by April 30.

Donor(s): Station Manager, CFRU

Qualification(s): Applicants must be registered or graduating from the University of

Guelph and have volunteered at CFRU for at least one year. The recipients will be selected on the basis of academic performance and

volunteer work at CFRU.

Amount: 2 awards of \$250

## Chemistry Club Prize for Chemistry Promotion [I0495]

Donated by the Chemistry Club, together with the Dean of C.P.E.S. Applicants should submit a one-page type-written summary outlining their efforts to promote the disciplines of chemistry within the University, or the community to the Executive of the Chemistry Club by February 1st.

The Chemistry Club Donor(s):

Qualification(s): Student at any semester level enrolled in a degree program administered

by the Department of Chemistry , who has made a significant

contribution to promotion of chemistry.

Amount: 1 award of \$100

# Class of 1970 Scholarship [I0424]

Established by the Silver Anniversary celebrants to commemorate the 25th anniversary of the University Class of 1970. This award rotates among all six colleges on the main campus. The appropriate College Award Committee selects the candidate each Fall semester and the candidate is announced each October. Application is not required.

Class 1970: 25th Reunion Gift Donor(s):

Qualification(s): Outstanding student in any degree program who has attained at least an 80% average in two consecutive semesters resulting in placement

on the Deans' Honours List.

1 award of \$1,400 Amount:

## College of Physical Engineering Science Academic Scholarship [I0073]

Application is not required.

Donor(s): College of Physical and Engineering Science

Qualification(s): Offered in the Winter semester to students who have completed at least

15.0 course credits in a College of Physical and Engineering Science program and have excellent grades but have not received awards recently.

2 awards of \$250 Amount:

## College of Physical Engineering Science Graduation Prize [C0075]

The winner will be selected in May from all students who have completed the program in the previous twelve months. Application is not required. One award of \$250 and a commemorative plaque.

Donor(s): College of Physical and Engineering Science

Qualification(s): Student graduating with the highest cumulative average from an

honours B.Sc. program in a Physical and Engineering Science area.

Amount: 1 award of \$250, 1 Commemorative plaque

## College of Physical Engineering Science Scholarship [10076]

Awarded in the Fall semester to a student who has completed semester 6 in the previous Fall, Winter or Spring semesters and who is enrolled in Year 4 of a College of Physical and Engineering Science program. Application is not required.

Donor(s): College of Physical and Engineering Science

Qualification(s): Recipients will be selected on the basis of a high average (minimum

80% average required) in courses normally taken in Year 3.

Amount: 1 award of \$250

#### Collins Barrow Award [10040]

Offered by Collins Barrow, a national firm of Chartered Accountants. Application is not required.

Donor(s): Collins Barrow Chartered Accountants

Qualification(s): Student with the highest grade in course BUS\*3330, Intermediate

Accounting, in the Fall semester. In the event of a tie, the scholarship will be given to the student with the highest cumulative average in

their program.

Amount: 1 award of \$500

# Copernicus Scholarship in Physics [I0081]

Application is not required.

Donor(s): The faculty members of the Department of Physics through their Scholarship

**Trust Fund** 

Qualification(s): Students who have completed 7.5 course credits and are registered in

one of the majors programs in Physics. To be eligible, students must have completed the courses PHYS\*2440 and PHYS\*2460 with a minimum of an A average. The awards will be made to the students with the highest average in the Physics courses taken in the Year 1 and

in PHYS\*2440 and PHYS\*2460.

Amount: 4 awards of \$500

## David F. Boyes Apiculture Scholarship [I0031]

Established in memory of David Boyes a technician in the Apiculture Field Laboratory. Application is not required.

Donor(s): The Apiculture Club

Qualification(s): Student registered in the Fall semester who achieves high academic

standing in Introductory Apiculture (ENVB\*2210) in the previous year, demonstrates an interest in apiculture and who has participated

in extracurricular activities.

Amount: 1 award of \$150

## Deans' Scholarships [I0323]

Amount:

This award was established by the Board of Governors' in 1991 to recognize the academic achievements of students. Each college will be provided an allocation of awards in which to determine recipients of this scholarship. Recipients will be notified each fall by their college's awards chair. Application not required.

Donor(s): Board of Governors

Qualification(s): Students registered in any degree program who have completed a minimum of 4.0 credits and have been on the Dean's Honours List for

two consecutive semesters in their previous year of studies as defined by the Fall/Winter/Summer sequence.

by the Fall/Winter/Summer sequer 150 awards of \$1,000

# Dr. Caesar V. Senoff Memorial Scholarship for Excellence in Chemistry [10517]

The Senoff family and the College of Physical and Engineering Science have established this scholarship in memory of Dr. Caesar V. Senoff. Dr. Senoff discovered the first dinitrogen complex while completing his PhD at the University of Toronto, opening up a new field of chemistry. A valued member of the University of Guelph faculty from 1968 to 1996, his positive influence continues through his students and colleagues. This scholarship will be given annually to the student with the highest cumulative average. Application is not required.

Donor(s): Senoff family and the College of Physical and Engineering Science, together with the University of Guelph Faculty Association and friends

Qualification(s): Students registered in a major offered by the Department of Chemistry who have completed between 7.5 and 9.75 credits and a minimum

cumulative average of 80%.

Amount: 1 award of \$500

## Dr. John Scott-Thomas Cross / Country and Track and Field Scholarship [10695]

Coaches will nominate student recipients to the Athletics Awards Committee. The recipient will be selected based on demonstrated leadership abilities and contributions to the team. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the Varsity Cross/Country or Track and Field

Team, who has achieved a minimum 70% average or equivalent during

the previous academic year as a student-athlete

Amount: 1 award of \$1,350

## E.B. MacNaughton Convocation Prize [C0171]

Established by the College of Physical and Engineering Science to honour Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical Science. Application is not required. One award of a plaque-mounted medal and \$250.

Donor(s): The College of Physical and Engineering Science

Qualification(s): The College of Physical and Engineering Science nominee for the

Winegard Medal.

Amount: 1 award of \$250, 1 Plaque-mounted medal

## Egelstaff Scholarship [I0397]

In honour of University Professor Emeritus and former Chair of the Department of Physics, Peter A. Egelstaff. Application is not required.

Donor(s): Department of Physics

Qualification(s): Student who has completed 12.5 course credits, is currently registered in one of the majors in Physics and has a high cumulative average (of

at least 80%) in the required Physics courses normally taken in Years

2 & 3 of the major.

Amount: 1 award of \$500

## Elaine Scott-Thomas Track and Field Scholarship [I0706]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Dave Scott-Thomas CBS BSc '88

Qualification(s): Current member of the varsity cross-country or track and field team, who has achieved a minimum 70% cumulative average or equivalent

during the previous academic year as a student-athlete

Amount: 1 award of \$1,500

# Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [10627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Ernest Kendall

Qualification(s): In-course student-athlete who is a current member of the varsity swim

team and has achieved a minimum 70% average in the previous

academic year.

Amount: 2 awards of \$1,350

# Floyd Roadhouse Prize in Analytical Chemistry [I0247]

Awarded to the student with the highest grade in CHEM\*2400 Analytical Chemistry I in the previous calendar year. In the event of a tie, laboratory performance will be considered. Presented in the Winter semester. Application is not required.

Donor(s): Professor F.E.B. Roadhouse, colleagues, students and friends

Qualification(s): Students registered in an honours major program offered by the Department of Chemistry and who have completed CHEM\*2400,

Analytical Chemistry.

Amount: 1 award of \$200

## Football Endowment Fund (FEF) Scholarship [I0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): In-course student-athlete who is a current member of the Men's football

team and has achieved a minimum 70% average in the previous

academic year.

Amount: various awards of \$750 to \$3,500

## George A. Farley Scholarship [10099]

Established in memory of George A. Farley, a chemistry graduate of the Class O.A.C.'33. This scholarship is presented to the student that demonstrates proficiency and academic achievement as evidenced by work term reports, work term assessments and course grades. Presented in the Winter semester. Application is not required.

James M. Farley

Qualification(s): Student enrolled in a Co-op program administered by the Department

of Chemistry with a cumulative average of at least 80% and who has completed their second work term within the preceding calendar year.

1 award of \$250 Amount:

## George A. Gray O.A.C. '51 Varsity Scholarships [I0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s) Mrs. George A. Gray

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

Amount: 2 awards of \$1,250

## George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [10677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): In-course student-athlete who is a current member of the Varsity Cross

Country team and has achieved a minimum 70% average in the previous

academic year.

1 award of \$3,500 Amount:

## Gerd and Christel Baldauf Men's Basketball Scholarship [10639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Dr. Christian Baldauf Donor(s):

Qualification(s): In-course student-athlete registered in the BSc. program who is a

current member of the Men's Basketball varsity team and has achieved

a minimum 70% average in the previous academic year.

Amount: 1 award of \$3,500

## Governor General's Medal [C0044]

Established by the Office of the Governor General of Canada. Application is not required.

Donor(s):

Qualification(s): Restricted to those undergraduate students in any degree program who

are graduating in June, or who have graduated in the previous two

convocations, with the highest cumulative average.

Amount: 2 awards of a Silver medal each

# Gryphon Athletic Scholarships [I0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

University of Guelph Donor(s):

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

year.

various awards of \$750 to \$3,500 Amount:

## Guelph Soap Company Scholarship [10288]

Established by the Guelph Soap Company and awarded to the student with the highest average in BIOC\*2580 and two courses in Organic Chemistry (CHEM\*3750, 3750, 3760, 4720, 4730). Application is not required.

Donor(s): **Tricorp Chemical Specialties** 

Qualification(s): Students registered in a major offered by the Department of Chemistry

who have completed CHEM\*3750 or CHEM\*3760 during the previous

calendar year and completed BIOC\*2580.

1 award of \$1,200 Amount:

## Hypercube Scholar Prize for Excellence in Chemistry [C0527]

Established to recognize the student graduating with the highest cumulative average in any chemistry program offered by the Department of Chemistry. Application is not required.

Donor(s): Hypercube Inc.

Qualification(s): Students graduating (or have graduated in the fall or winter of the

current academic year) from a four-year degree program offered by

the Department of Chemistry.

Amount: A award of a plaque and a molecular modelling software package

# International Undergraduate Scholarship [10577]

Established through a student referendum approved by the undergraduate student body, to recognize international students' academic merit along with involvement/leadership activities during their enrollment at the University of Guelph. Financial need will be considered only in the event of a tie. Apply to Student Financial Services, by May 15, with a letter indicating involvement/extracurricular activity since entry to the University, two academic and/or professional references, and a completed Financial Need Assessment Form (N.A.F.) for International Students form. This award can only be held once by the student.

International Student Organization (ISO) Donor(s):

Qualification(s): Full-time International students (defined as those paying full

international student tuition without exemption), who have completed at least 4.0 course credits from the University of Guelph with a minimum cumulative average of 75%, and is registered at the time of application.

1 award of \$1,000 Amount:

# J.B. Reynolds Graduation Medal in Physics [C0399]

This medal is awarded to a graduating student in the Spring semester or the previous Fall or Winter Semesters. Application is not required.

Department of Physics Donor(s):

Qualification(s): Student who has completed semester 8 of any of the majors in Physics

and who has obtained the highest cumulative average in the required Physics courses of that program, normally taken in semester 5 to 8.

1 award of a Medal Amount:

## J.L. Campbell Scholarship [I0479]

Established in honour of J.L. (Iain) Campbell, former Provost and Vice-President (Academic), of the University of Guelph from 1995 to 2000 and former Dean of the College of Physical and Engineering Science from 1987 to 1995. Application is not required.

Donor(s): Family, friends and colleagues of J.L. Campbell

Qualification(s): Student who is currently registered in one of the majors in Physics and

who has completed at least 12.50 credits, with a high cumulative average (at least 80%) in the required Physics courses normally taken

in Year 2 and 3 of the major.

1 award of \$500

# James L. Hunt Scholarship [10603]

Established on honour of Professor Emeritus James L. Hunt, Medal of Merit recipient. The recipient will have achieved the highest cumulative average over 80%. This award cannot be held with any other awards offered by the Department of Physics. Application is not required.

Donor(s): Department of Physics

Qualification(s): Students registered in any major offered by the Department of Physics

that have completed 10.0 credits and have achieved a minimum 80% cumulative average.

1 award of \$1,500

# John Eccles Scholarship [10093]

Apply to Student Financial Services, by May 15, with a letter highlighting leadership abilities through participation on residence life. Providing a reference letter would be an asset.

**Student Housing Services** Donor(s):

Qualification(s): Full-time student registered in semester 2, 3, 4, 5 or 6 and living in residence in the Winter semester who has a cumulative 80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through participation in residence related activities. Residence Life Staff and

paid members of Interhall Council and Hall Councils are not eligible. 1 award of \$600 Amount:

## Kelly Bertrand Cross Country Scholarship [I0684]

The recipient will be selected based on demonstrated leadership abilities, including commitment, dedication, perseverance and contributions to the team. Preference is given to current members of the Varsity Cross Country Team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Kelly Bertrand Donor(s):

Qualification(s): Current members of the Varsity Cross Country Team who have

achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete.

1 award of \$1,250 Amount:

## Kenneth W. Hammond Prize [10045]

The evaluation of the student will be based on the final essay in the "Environmental Perspectives and Human Choice: 5000 Days" course. The selection committee will be comprised of 4 persons: the donor, the Director of the Arboretum, the Dean of Physical and Engineering Science and the Dean of Biological Science. Application is not required.

Kenneth W. Hammond Donor(s):

Qualification(s): Student who has best demonstrated an understanding of the world's

resource situation and its proper use by humankind.

1 award of \$1,000 Amount:

## Kevin Durie Memorial Scholarship [10653]

Established in memory of Kevin Durie, BA '93, by his family and friends. The award will be made on the basis of outstanding service as a Residence Life staff member, a letter of reference from a member of the Residence Life management team and a personal statement of up to 500 words that outlines time commitment and types of volunteer activities undertaken as well as an indication of how their volunteer activities and participation as a Residence Life staff member are valuable and rewarding experiences. Apply by October 31st to Student Housing Services, Associate Director, Residence Life and Family Housing and include a letter of reference and personal statement.

**Christine Blake-Durie** Donor(s):

Qualification(s): Students who are registered in any degree program on the University of Guelph campus, are a member of Residence Life staff and are

academically eligible to continue as a Residence Assistant or as part of Residence Life staff.

1 award of \$1,000

# Kip Hunter Prize [I0139]

For the best essay, written by an undergraduate in a philosophy course. The essay may be either a required assignment for a course (in which case either the student or the instructor may submit it) or it may be specially prepared for the competition. Submission of essays is to the Chair, Department of Philosophy, by May 1

Faculty, students and staff of the Philosophy Department Donor(s):

Qualification(s): Any undergraduate who has registered for a philosophy course during

the academic year in which the prize is awarded.

Amount: 1 Book prize

# Lambda Foundation Scholarship in LBGT Studies [10591]

This award is provided to encourage research on the subject of lesbian, bisexual, gay and transgendered (LBGT) peoples. The scholarship is based upon areas of research pertaining to the history, contributions, and issues by or about LBGT peoples. Preference will be given to an applicant who is involved in the LBGT community as demonstrated by a record of volunteer activities, active civil society memberships, or as attested by a letter of recommendation from a community group, or evidenced by related previous academic pursuits. This scholarship may be awarded to a given student only once. Projects must have been completed or research proposals accepted within the past calendar year. Apply to the Dean of Arts by December 15th including the research proposal or completed project, curriculum vitae, and any supporting letters referencing involvement in the LBGT community and/or faculty support.

Lambda Foundation and other donors Donor(s):

Qualification(s): Students enrolled in a program with a thesis, a research essay,

independent research project or course work programs pertaining to lesbian, bisexual, gay and transgendered (LBGT) studies, as broadly

defined by the applicant.

1 award of \$1,000 Amount:

## Lange and Prokipcak Chemistry Scholarship [10528]

This scholarship was established by Professor Gordon L. Lange, Professor Joe M. Prokipcak, friends and colleagues. Professors Gordon L. Lange and Joe M. Prokipcak were valued members of the chemistry Faculty who retired in 2001. Their excellence in teaching was recognized within the university and nationwide, winning them a total of eleven teaching awards. This scholarship will be awarded to the student with the highest average grade in CHEM\*1040,1050 and 2700. Application is not required.

Professor Gordon L. Lange, Professor Joe M. Prokipcak and friends and Donor(s):

Qualification(s): Student registered in any program offered by C.P.E.S. who has completed CHEM\*1040, CHEM\*1050, CHEM\*2700 and have completed a minimum of 10.0 credits up to a maximum of 14.75 credits.

Amount: 1 award of \$1,000

# Larry Pearson Men's Volleyball Athletic Scholarships [I0618]

Established by Larry Pearson, a former varsity volleyball athlete and University of Guelph graduate, this scholarship recognizes students who are members of the men's varsity volleyball team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): **Larry Pearson** 

Amount:

Qualification(s): In-course student-athlete who is a current member of the men's varsity

volleyball team and has achieved a minimum 70% average in the

previous academic year. several awards up to \$3,500

## Leonard Conolly Exchange Student Scholarship [10446]

Established by students, faculty, staff and friends to honour Prof. Leonard Conolly, professor of drama, Chair of the Department of Drama, 1981-88, and Associate Vice-President Academic, 1988-1992. Apply to the Centre for International Programs by April 5, for visiting during the subsequent Fall or Winter semesters. Selection, by the Centre for International Programs, will be based on assessment of (a) a one-page submission describing the significance of the student visiting Guelph to the program of study at the partner exchange university (b) two faculty references of one-page each, and (c) consistent high performance in the course work completed, as documented by a transcript of program grades to date, submitted by the home university.

Students, staff, faculty and friends of Dr. Leonard Connolly Donor(s):

Qualification(s): Full-time visiting exchange student, registered at Guelph for at least one semester, from any country in the South (a list of eligible countries

and exchange partner universities is available in the Centre for International Programs).

1 award of \$1,000 Amount:

## Lloyd Dorr Memorial Hockey Scholarship [10708]

Preference given to a former OHL Guelph Storm player. The recipient will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Sharon Dorr CSAHS MA 2005

Qualification(s): Current member of the men's varsity hockey team, who is enrolled in an undergraduate program and who has achieved a minimum 70%

average or equivalent during the previous academic year as a

student-athlete. 1 award of \$1,000

## MacKenzie Scholarship [10398]

Amount:

In honour of University Professor Emeritus Innes K. MacKenzie. Not tenable with the Egelstaff Scholarship. Application is not required.

**Department of Physics** Donor(s):

Qualification(s): Students who have completed 12.5 course credits and are currently registered in one of the majors in physics. It is given to a student with a high cumulative standing (of at least 80%) in the required physics

courses normally taken in Years 2 & 3 of the major.

1 award of \$500 Amount:

## MacNaughton Scholarship [I0422]

Established by Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical Science. Application is not required.

Earl B. MacNaughton Donor(s):

Qualification(s): Student who has completed semester 5 and is currently registered in one of the majors in Physics and has a high cumulative average (at

least 80%) in the required Physics courses normally taken in semesters 3, 4 and 5 of the major.

1 award of \$500 Amount:

2010-2011 Undergraduate Calendar

# Marion McKenzie Scholarships for Outstanding Achievement in History [10470]

These prizes have been established in memory of Marion McKenzie (1905-1994), a teacher who had a love of learning and a continuing curiosity about the world both past and present. These are awarded to the top student in each of the required core courses in the History program (HIST\*1010, HIST\*2450, HIST\*2602). Application is not required.

TBA Donor(s):

Qualification(s): The recipient for HIST\*1010 must have completed no more than 5.0 credits; the recipient for HIST\*2450, no more than 10.0 credits and be

in the history program; and the recipient for HIST\*2602, no more than 10.0 credits.

3 awards of \$400 Amount:

#### Men's Basketball Scholarships [10638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous (Alumnus)

Qualification(s): In-course student-athlete who is a current member of the Men's

Basketball varsity team and has achieved a minimum 70% average in

the previous academic year.

Amount: 4 awards of \$2,500

## Out-of-Province Women's Middle Distance Running Scholarship [10635]

Recipients will be selected based on extraordinary athletic and leadership qualities Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

Qualification(s): In-course student-athlete who is a current member of the Women's

Middle Distance team, has achieved a minimum 70% average in the previous academic year and whose permanent residence is outside of

Ontario.

1 award of \$1,500 Amount:

## Priscilla and Stanford Reid Trust Prize [10597]

Established in honour the first chair of the History Department, Stanford Reid, and his wife, Priscilla Reid to acknowledge the best paper written about the history of Presbyterianism and/or the Reformed tradition. Apply, by April 1, with a copy of the paper and a covering letter including contact information to the Department of History Awards Chair.

Priscilla and Stanford Reid Trust Fund Donor(s):

Qualification(s): Any student submitting an essay on the history of Presbyterianism

and/or Reformed tradition.

1 award of \$500 Amount:

#### Professional Staff Association Scholarship [10628]

This scholarship is provided to students with the highest cumulative average. Apply to Student Financial Services by May 15 with a letter including the name of the family member of the Professional/Managerial Group of the University, and/or retired Professional/Managerial Group of the University of Guelph. This award may be held more than once, but cannot be held with any other University of Guelph scholarships Preference will be given to students of current or retired P.S.A. members.

Donor(s): Professional Staff Association

Qualification(s): Full-time students who are from the immediate family, part-time or contractual Professional/Managerial Group employees of the University

, and/or retired Professional/Managerial Group of the University of Guelph who have completed at least 5.0 credits and have a minimum 70% cumulative average.

1 award of \$1,500

# Professor Victor Matthews Track and Field Scholarships [10707]

The recipient will be selected based on demonstrated leadership qualities and contributions to the team. Head Coach will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s):

Amount:

Qualification(s): Current member of the varsity cross-country or track and field team,

who has achieved a minimum 70% cumulative average or equivalent

during the previous academic year as a student-athlete

up to 10 3500 each Amount:

## R.C. Moffatt Memorial Scholarship in Physics [I0535]

This scholarship is awarded in the winter semester to the student with the highest cumulative average over 80%. This award is not tenable with any other Department of Physics scholarships . Application is not required.

Estate of Professor R.C. Moffatt Donor(s):

Qualification(s): Student who have completed a minimum of 10.0 credits up to a

maximum of 19.75 credits and is enrolled in a physics major.

1 award of \$900 Amount:

## Society of Chemical Industry Prizes in Chemistry/Applied Pharmaceutical Chemistry C03331

One plaque will be awarded to the Honours Chemistry student with the highest cumulative average and one plaque will be awarded to the student with the highest cumulative average in either Biological Chemistry or Applied Parmaceutical Chemistry Honours programs. Application is not required.

**Society of Chemical Industry** Donor(s):

Qualification(s): Students who have convocated from the Chemistry, Biological

Chemistry or Applied Pharmaceutical Chemistry Honours programs during the fall or winter semesters or will be convocating in the summer of the current academic year. Students who obtain the highest standing in the final year in each of the B.Sc. honours major Chemistry and the B.Sc.(Tech.) honours major Applied Pharmaceutical Chemistry.

Amount: 2 awards of an Engraved plaque

## Sprung Family Men's Basketball Scholarship [10672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Mr. Timothy Sprung

Qualification(s): In-course student-athlete who is a current member of the Men's

basketball team and has achieved a minimum 70% average in the

previous academic year.

1 award of \$3,500 Amount:

# Stephanie Wilken Volunteer Scholarship [10449]

Established by the Wilken family in memory of Stephanie Wilken, BA 1995. Apply to Student Financial Services with letter indicating the kind and extent of volunteer activities at the Wellness Centre by October 1. Selection committee is the Senate Committee on Awards on the recommendation of the Student Wellness Educator at the Wellness Centre.

**Bev and Darlene Wilken** Donor(s):

Qualification(s): Student registered in any undergraduate degree program, who has been a volunteer for at least two semesters at the Wellness Centre. The recipient will be selected on the basis of academic performance in all courses to date and volunteer work at the Wellness Centre.

1 award of \$1,000 Amount:

#### The Jack and Lillian MacDonald Scholarship [E0379]

Family, friends, and colleagues of Lillian MacDonald and Dr. Jack MacDonald, Vice-President, Academic, of the University of Guelph from 1986 to 1995, have established a scholarship that recognizes their commitment to increasing the accessibility of post-secondary education to aboriginal persons. In the first instance, the award will be given to an entering student coming from the Grand River Polytechnical Institute (GRPI) and who has received the highest cumulative average in the Native University Access Program. If there is no entering student in any one year, the scholarship will be awarded to the in-course student who is a graduate of the GRPI who has the highest cumulative average at the University.

Jack and Lillian MacDonald Donor(s):

Qualification(s): Entering students coming from the Grand River Polytechnical Institute

(GRPI).

1 award of \$900 Amount:

# Thomas H. Peters Scholarship [I0233]

Application is not required.

Friends and associates of Thomas H. Peters Donor(s):

Qualification(s): Student in any academic program of the University who has completed courses in Land Reclamation (e.g. CROP\*2280, SOIL\*3200), with a minimum 10.0 credits completed. Applicants must have a minimum of 70% cumulative average and have demonstrated an interest and

aptitude in the area of crops and land reclamation.

1 award of \$250 Amount:

# Tom Mooney Scholarship [10709]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): Various Donors

Qualification(s): Current member of the varsity men's football team or men's basketball

team who is enrolled in an undergraduate program and who has achieved a minimum 70% average or equivalent during the previous

academic year as a student-athlete.

Numerous awards ranging in value from \$1,000 to \$3,500, ??? Amount:

## Toronto District Beekeeper's Association Scholarship [I0285]

A scholarship is offered by the Toronto District Beekeepers Association in memory of the late Hugh McLeod, past chair of the Association. Application is not required.

Donor(s):

Qualification(s): The recipient will have good academic standing, have participated in

extracurricular activities, and demonstrated a keen interest in

beekeeping.

1 award of \$500

## United Steelworkers Local 4120 Scholarship [I0293]

Apply to Student Financial Services by January 31 and provide the name of the USWA member and relationship to the applicant. If there is more than one eligible candidate, the award will go to the one who has attained the highest relative class standing in his or her previous full-time semester.

United Steelworkers LU4120 Donor(s):

Qualification(s): Student who is a member or former member, or who is from the

immediate family of a member of United Steelworkers LU 4120, and who is entering semester 2, 3, or 4 of a degree or diploma program in the Winter semester with a minimum 70% cumulative average.

1 award of \$1,000 Amount:

## Van Stralen and Van Der Hoeven Memorial Scholarship [10296]

Selection will be made on the basis of participation in university activities and in the student's home community as well as qualities of leadership, ambition and initiative. Apply, by May 15, with a one-page summary demonstrating leadership abilities as evidenced through extra-curricular activities to Student Financial Services. Awarded in the Fall semester.

Mr. & Mrs. J. Van Stralen & family and Mr. & Mrs. Hans Van Der Hoeven Donor(s):

& family

Qualification(s): Students that have completed a minimum of 2.0 credits, but not more

than 7.5 in the Winter term in any degree program who have obtained

a minimum of 70% standing.

2 awards of \$400 Amount:

## W.C. Winegard Medal [C0311]

The W.C. Winegard Medal is the most prestigious graduating award of the University of Guelph. One student will be nominated by each College Awards Committee. The Senate Awards Committee will make the final selection and the medal will be awarded at Convocation in June. Application is not required.

The Board of Governors' of the University Donor(s):

Qualification(s): Graduating student who excels both academically and in extracurricular

activities.

Amount: 1 award of a Gold medal

## W.N. Vaughan Medal [C0299]

Prospective candidates will be nominated by Senators and the medal winner will be chosen by a committee selected by the Striking Committee. The medal will be awarded at Convocation in June. Application is not required.

Friends of Walter N. Vaughan

Qualification(s): Student senator who has high academic standing and who has made a substantial contribution to student life and to the University, particularly

through involvement in and commitment to Senate activities.

1 award of a Medal Amount:

# William L. McEwen OAC '43 Men's Varsity Hockey Scholarships [10703]

The recipients will be selected based on extraordinary athletic and leadership qualities. No application is necessary. Coaches will nominate students to the Athletic Awards Committee.

Mrs. Irene McEwen Donor(s):

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an undergraduate program and who has achieved a minimum 70%

cumulative average or equivalent during the previous academic year

as a student-athlete.

Numerous awards ranging in value from \$750 to \$3,500 Amount:

## William P. Weber Football Scholarship [10634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. William P. Weber

Qualification(s): In-course student-athlete who is a current member of the Men's Football

team and achieved a minimum 70% average in the previous academic

1 award of \$2,500 Amount:

## In-course Scholarships with Financial Need

## 3M Canada Scholarships [I0564]

Provided by 3M Canada. Apply to Student Financial Services by October 7 with a completed Financial Need Assessment Form (N.A.F.). Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): 3M Canada Company

Qualification(s): Students entering Year 4 (ie. having completed a minimum of 15.0

credits) with demonstrated financial need and high academic

Amount: various award of up to \$3,000

## Brian Kenneth Howard Memorial Scholarship [I4548]

Established by Kenneth and Irene Howard in memory of their son, Brian Kenneth Howard. Awarded to a student assessed as having financial need with a preference given to students from York, Durham or Simcoe counties. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Kenneth and Irene Howard

Qualification(s): Student registered in any degree program with a minimum 75.0% cumulative average. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

1 award of \$2,700 Amount:

## C.P.E.S. Dean's Scholarship - ACCESS [14527]

Established with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. This award may be held once only. ACCESS AWARD

Established by a number of industrial, commercial and public sector Donor(s):

corporations

Qualification(s): Students with demonstrated financial need registered in any major program in C.P.E.S. in, or beyond, second year. A minimum 80% cumulative average is required. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

1 award of \$750 Amount:

## City of Guelph 175th Anniversary Scholarship [I0515]

Funded by a leadership gift from the City of Guelph and donations from business and community leaders, this scholarship was established in 2002. Apply to Student Financial Services by October 7 with a letter describing volunteer activities, one reference letter from an individual familiar with the volunteer and/or community service contributions, and a completed Financial Need Assessment Form (N.A.F.). Selection will include equally weighted consideration of academic performance, leadership both on and off campus and financial need. This award may be held only once.

The Guelph Community Foundation Donor(s):

Qualification(s): Students registered in any degree program who have completed a minimum of 4.0 credits with a minimum 70.0% cumulative average, demonstrated volunteer leadership on campus and/or in the community and financial need. Applicants must be graduates of a City of Guelph high school and be Canadian citizens or permanent residents at the time of application.

1 award of \$2,000 Amount:

## Earl B. MacNaughton C.P.E.S. ACCESS Scholarships [14172]

Established by friends, faculty, staff, alumni and students of the University to honour Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical and Engineering Science, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Earl B. MacNaughton

Qualification(s): Students currently registered in the final year of an honours program in the College of Physical and Engineering Science with high academic standing, demonstrated financial need, and who have completed a minimum of 15.0 credits. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

Amount: 2 awards of \$1,000

#### Eleanor Morgan & Bill Archibald Scholarships [14540]

General Statements on Awards).

The family of Eleanor and Bill Archibald, with the assistance of the Ontario government's OSOTF program, provide this scholarship in memory of their parents. Apply with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining community involvement to Student Financial Services by October 7. ACCESS AWARD.

The Family of Eleanor & Bill Archibald

Qualification(s): Students registered in any program with a minimum of 5.0 credits who have cumulative 70% average, has demonstrated community involvement, and financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (See General Statements on Awards).

1 award of \$1,000 Amount:

## Erin Demers Memorial Scholarship [10406]

The family and friends of Erin Demers, a first-year student at the University of Guelph who was tragically killed in a car accident in 1996, have established this scholarship in her memory. Apply to Student Financial Services by May 15 with a completed Financial Need Assessment Form (N.A.F.), along with one supporting reference letter from a Residence Assistant, Residence Manager, or Residence Officer.

Donor(s): Family and friends of Erin Katrina Demers

Oualification(s): A student who has resided in an on-campus residence during the first semester and who has a minimum cumulative average of 70%. This award is payable in the second year (ie. completed 5.0 course credits) of study. Preference will be given to students with demonstrated financial need and who have participated significantly in extracurricular activities.

1 award of \$2,000

# Ernest Kendall and Grace (Jowett) Kendall Varsity Basketball Team Scholarship

Established by Ernest Kendall, O.A.C. BSA 1932, with the assistance of the Ontario government's OTSS program. Apply by October 7 to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.). To be considered for this award you must list it on your N.A.F. Selection will be made based on financial need and exhibited athletic and leadership qualities. Awarded in the Winter semester. ACCESS AWARD

Donor(s): Ernest Kendall

Qualification(s): Students with demonstrated financial need who are members of the women's varsity basketball team and who have achieved a minimum 70% average in the previous academic year. Additionally, students must meet the government-mandated terms for receipt of an OTSS

award (see General Statements on Awards).

2 awards of \$1,350 Amount:

# Euclid-Hitachi Scholarships [I4517]

Established by Euclid-Hitachi of Canada Ltd., with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Euclid-Hitachi of Canada Ltd. Donor(s):

Qualification(s): Students with a minimum cumulative average of 70% with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

2 awards of \$1,500 Amount:

## Graham Family Incentive Scholarship [14506]

Provided by Harvey Graham (O.A.C. '39) with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Harvey Graham O.A.C. '39 Donor(s):

Qualification(s): Students entering the fourth year of a four year degree program,

maintaining at least a 70% program average and demonstrating financial need, who have previously received the Harvey Graham Bursary. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

1 award of \$5,000 Amount:

## Graham, Fraser and Trevor Bosch Scholarships in Chemistry [I4288]

Established by Mr. Martin Bosch of the Guelph Soap Company, with the assistance of the Ontario government's OSOTF program. Of the recipients with demonstrated financial need, preference will be given to Year 3 students with the highest cumulative averages in at least three 2000 level chemistry courses taken in Year 2. In the event that there are no qualified candidates in Year 3, students in Year 4 will be considered, based on demonstrated financial need and the highest cumulative averages in at least three 3000 level chemistry courses taken in Year 3. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Mr. Martin Bosch of the Guelph Soap Company

Qualification(s): Students that have completed between 10.0 and 14.75 credits of an honours major program offered by the Department of Chemistry with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

2 awards of \$1,200 Amount:

## John Embry Family Scholarship [I4549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Mr. John Embry Donor(s):

Qualification(s): Student-athletes who are members of an OUA varsity team with a minimum 70% average in the previous academic year and demonstrated

financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

2 awards of \$3,500 Amount:

## MacNaughton ACCESS Scholarship in Physics [I4523]

Established by Earl B. MacNaughton, former head of the Department of Physics and founding Dean of the College of Physical Science, and faculty, staff and alumni of the Department of Physics, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Earl B. MacNaughton and faculty, staff and alumni of the Department of Donor(s): Physics

Qualification(s): Students with demonstrated financial need who are in second year or beyond of a major physics program with a minimum cumulative

average of 80%. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

4 awards of \$1,000

# Residence Life Staff Scholarship [10697]

Amount:

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Residence Life Staff Scholarship form and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

**Student Housing Services** Donor(s):

Qualification(s): Students registered in any degree program with a minimum 70%

average who have successfully attained a Residence Life Staff position with Student Housing Services and who are receiving OSAP or financial assistance through their provincial/territorial student loan

program.

Amount: 2 awards of \$500

## Returning Student Residence Scholarship [10696]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Returning Student Residence Scholarship form, submit a one-page summary of community involvement, and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Donor(s): Student Housing Services

Qualification(s): Students registered in any degree program who plan to reside in residence in second, third or fourth year who are receiving OSAP or

financial assistance through their provincial/territorial student loan

program and have a minimum 70% average.

Amount: 2 awards of \$500

## Tara Lynn Giuliani Memorial Scholarship [10375]

In memory of Tara Lynn Giuliani, a bright young woman, who did not let her blindness stand in the way of her studies at the University of Guelph. Apply to the Centre for Students with Disabilities by November 25.

Donor(s): The Giuliani Family

Qualification(s): Most academically promising applicant with a demonstrated disability

and having financial need.

Amount: 1 award of \$880

## University of Guelph Retiree Association Degree Scholarship [10569]

This bursary is available to students who are related to a member of the U.G.R.A. as child, grand-child, or great grand-child. Selection will be based on the greatest demonstration of financial need. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form (N.A.F.) and a letter indicating the name of and relationship to the U.G.R.A. member.

Donor(s): University of Guelph Retirees Association (U.G.R.A.)

Qualification(s): Students related to a member of U.G.R.A. that are registered in a degree

program with a minimum 75% cumulative average in the last two semester of full-time studies and demonstrated financial need.

Amount: 1 award of \$1,500

## W. F. Mitchell Athletic Scholarship [14550]

Established by the Mitchell Family, with the aid of the Ontario government's OTSS program. Coaches will nominate student recipients to the Athletics Awards Committee. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): The Mitchell Family

Qualification(s): Students who is a member of a varsity team who has achieved a

minimum 70% average in the previous academic year with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 1 award of \$1,350

# Wellington Laboratories Scholarship [I4308]

Wellington Laboratories, with the assistance of the Ontario government's OSOTF program, established this award through an endowment provided by Mr. Brock Chittim of Wellington Laboratories. Of the recipients with demonstrated financial need, preference will be given to Year 4 students with the highest cumulative averages in at least three 3000 level chemistry courses taken in Year 3. In the event that there are no qualified candidates in Year 4, students in Year 3 will be considered, based on demonstrated financial need and the highest cumulative averages in at least three 2000 level chemistry courses taken in Year 2. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Mr. Brock Chittam of Wellington Laboratories

Qualification(s): Students that have completed a minimum of 15.0 credits of an honours

major program offered by the Department of Chemistry with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 2 awards of \$1,000

## William & Nona Heaslip Scholarship [10589]

Students must apply to Student Financial Services by submitting a Financial Need Assessment Form (N.A.F.) by October 7. Recipients of this award can have this award renewed for up to 3 years provided they continue to demonstrate financial need and maintain a minimum 70% cumulative average of full-time study. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date

Donor(s): The William and Nona Heaslip Foundation

Qualification(s): Students that have completed 4.0 credits but no more than 6.0 credits

in any degree program; are a Canadian citizen/permanent resident; have a minimum 70% cumulative average; and demonstrate financial

need.

Amount: 2 awards of \$15,000

#### In-course Bursaries

## Bette Stephenson Accessibility Bursary [I3054]

In recognition of the work of Dr. Bette Stephenson in supporting students with learning disabilities, the University of Guelph offers bursaries to students who have demonstrated financial need and who have a learning disability. These bursaries will be used to offset the costs of a required assessment, or the purchase of a computer that is required to support their learning needs. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) and a letter from the student's advisor in the Centre for Students with Disabilities in support of this request. These applications will be addressed throughout the semester to assist students when the need is required.

Donor(s): University of Guelph

Qualification(s): Undergraduate students who have demonstrated financial need and who have a learning disability. Students must be full-time (as defined

who have a learning disability. Students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents.

Amount: 3 awards to a maximum of \$1,500

#### Brinson Partners Inc. Bursaries [13526]

Brinson Partners Inc., with the assistance of the Ontario government's OSOTF program, has established these bursaries. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Brinson Partners Inc.

Qualification(s): Students with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award

see General Statements on Awards).

Amount: 2 awards of \$1,500

## Burnbrae Farms Bursaries [I3525]

Established by Burnbrae Farms, with the assistance of the Ontario government's OSOTF program to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) and a statement explaining interests in poultry science to Student Financial Services by October 7. ACCESS AWARD.

Donor(s): Burnbrae Farms

Qualification(s): Full-time students with demonstrated financial need. Preference will

be given to students with a demonstrated interest in poultry science. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

# Class of '72: 25th Reunion Bursaries [I3512]

Established by the Class of '72: 25th Reunion Fund with the assistance of the Ontario government's OSOTF program to support students who wish to study full-time. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Class of '72: 25th Reunion

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 3 awards of \$1,000

## Elizabeth Burton Bursaries [13503]

Mrs. Elizabeth Burton, with the assistance of the Ontario government's OSOTF program, provides bursaries to students with demonstrated financial need. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Mrs. Elizabeth Burton

Qualification(s): Students in second, third or fourth year with demonstrated financial need. Additionally, students must meet the government-mandated

terms for receipt of an OSOTF award (see General Statements on

Awards).

Amount: Several awards of up to \$2000

#### Gryphon Investment Council Bursaries [I3513]

Established by Gryphon Investment Counsel, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Gryphon Investment Council Inc.

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

## Guelph Compassionate Health Bursary [I3061]

This bursary has been established and approved by the Student Health and Dental Committee to assist students facing unforeseen health and dental needs above and beyond the benefits offered through the University of Guelph's mandatory Student Health Plan, University of Guelph's Student Dental Plan or comparable personal dental plan. Apply to Student Financial Services, Manager, Student Awards, with a completed Financial Need Assessment form with documentation and cost estimates from a health or dental practitioner identified in the Regulated Health Professions Act/RHPA. Student must provide a statement detailing total claim, current coverage and remaining costs. Applications will be reviewed throughout the semester to handle emergencies immediately. Students may only receive the bursary once per academic year.

Donor(s): Student Health and Dental Plan Reserve

Qualification(s): Students currently registered at the University of Guelph and/or be

enrolled under the University of Guelph mandatory Student Health Plan. The student must require treatment for an unforeseen health and dental emergency, which is not currently or completely covered by the Student Health Plan, Student Dental Plan or comparable personal dental plan, and requires immediate intervention and treatment for which the consequences of not receiving treatment may impact on the student's

academic progress.

Amount: Several varies to a maximum \$1,500

## Guelph Student Assistance ACCESS Bursaries [13556]

These bursaries have been established and approved by undergraduate students through student referendum with the aid of the Ontario government's OTSS program to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Central Student Association

Qualification(s): Full-time students registered in any degree program with demonstrated

financial need. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: Several awards of varying amounts up to \$1,000

## Guelph Student Assistance Program [I3056]

These bursaries have been established and approved by undergraduate students through student referendum to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): Undergraduate Students

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need.

Amount: Several awards of varying amounts up to \$1,000

## Helen Mahon Memorial Bursary [I3063]

Established in memory of Helen Mahon, a longtime employee of the University of Guelph and who, following the death of her husband, raised three young children alone, all of whom graduated from university. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form and a statement that indicates you meet the criteria of this bursary. Awarded in the winter.

Donor(s): Family and Friends of Helen Mahon

Qualification(s): Students registered in any program who come from a family where

one parent is deceased.

Amount: 1 award of \$500

## Howard and Myrtle Rogers Bursaries [I3537]

Provided by the Estate of Howard and Myrtle Rogers, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): The Estate of Howard and Myrtle Rogers

Qualification(s): Students with demonstrated financial need. Preference will be given

to students from Wellington County. Students are encouraged to apply for an award in each year of study. The award may have been held in previous years but students must demonstrate on-going financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 10 up to \$2,000

#### International Emergency Medical Aid Assistance [I3059]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls due to a medical issue not covered by UHIP or the Student Dental/Medical insurance plans. Students should apply to the International Student Advisor, in the Centre for International Programs office, by completing an International Student Financial Need Assessment Form (N.A.F.) and submitting documentation to support the medical issue. These bursaries are awarded on an on-going basis.

Donor(s): University of Guelph

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

credits.

Amount: Several awards of varying amounts

# International Student Bursaries [13009]

Mrs. Norma L. Valeriote has made available a number of bursaries. Apply to the International Student Advisor with a completed Financial Need Assessment form for International Students.

Donor(s): Mrs. Norma L. Valeriote

Qualification(s): Students who are citizens of Third World countries, as defined by the

United Nations, who are registered in a degree or diploma program

and who demonstrate financial need.

Amount: Several of varying amounts

# Irvine and Grace Black Memorial Bursary [I3051]

Established in memory of Irvine and Grace Black, by friends and family to recognize their many contributions to young people. Irvine, a well-known sheep breeder, was a judge at College Royal and the Royal Winter Fair for over fifty years, and Grace was active in the Women's Institute and the Fergus Fall Fair. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining involvement in the 4-H Club and/or a Women's Institute by October 7.

Donor(s): Family and friends of Irvine and Grace Black

Qualification(s): Full-time undergraduate students registered in any degree program with demonstrated financial need. Preference will be given to applicants

who are, or have been, active in the 4-H Club and/or a Women's

Institute.

Amount: 1 award of \$500

## John & Margaret Van Loon Family Bursary in Science [13549]

Established on behalf of the Van Loon Family in honour of parents John & Margaret Van Loon. Apply by October 7 to Student Financial Services, with a completed Financial Need Assessment Form. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Mr. Paul Van Loon and Mrs. Lauralene Van Loon

Qualification(s): Students registered in any program in the College of Biological Science

or the College of Physical & Engineering Science who have completed a minimum of 2.5 credits. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 1 award of \$1,000

Amount:

## Mary I. Whitelock Bursaries [I3524]

Established by the estate of Mary I. Whitelock, a friend of the University, with the assistance of the Ontario government's OSOTF program, to assist students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Estate of Mary I. Whitelock

Qualification(s): Students with demonstrated financial need. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: 13 awards of \$2,000

#### Ontario Co-operatives R.P. Forshaw Bursary [I3013]

The Co-operatives, Credit Unions, friends and associates of Prof. R. P. Forshaw have established this bursary. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7 and a letter indicating membership of co-op or credit unions.

Donor(s): The Co-operatives, Credit Unions, friends and associates of Prof. R.P.

Forshaw

Qualification(s): Undergraduate students who have financial need. Preference may be

given to candidates who have been or are members of a co-operative

or credit union. 1 award of \$400

## Robert Auger Humanitarian Bursary [I3058]

This award, of up to \$500, has been established through the generosity of staff in the Office of Registrarial Services, family and friends of Robert Auger, a former Associate Registrar at the University of Guelph. It is intended as an emergency fund to assist students who unexpectedly find themselves in difficult financial circumstances, to provide grocery, and textbook vouchers. Apply by completing a Financial Aid Assessment form and letter to the Assistant Registrar, Financial Aid, Student Financial Services.

Donor(s): Office of Registrarial Services

Qualification(s): Students registered in a degree program.

Amount: Several grocery vouchers or book vouchers

## Ron Scriver Memorial Bursary [13547]

Established in memory of Mr. Ron Scriver (1946 - 2005) C.P.E.S. B.A. '76, to honour his outstanding 32-year career with the Ontario Universities' Application Centre and his extensive involvement with colleagues throughout the University system. Preference will be given to students registered in the Bachelor of Computing Science Program. Apply with a Financial Need Assessment Form to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Family and Friends of Ron Scriver

Qualification(s): Students registered in any program offered by C.P.E.S. with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

*Amount:* 1 award of \$1,500

#### Scotiabank Bursaries [I3532]

Established by Scotiabank, with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Distributed in the Winter semester. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Scotiabank

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

# University of Guelph Access Bursaries [I3522]

Provided by alumni and friends of the University, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Alumni and Friend of the University of Guelph

Qualification(s): Full-time students with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: Several awards of \$500, Several awards of \$2,000

## University of Guelph Alumni Association Access Bursaries [I3523]

Established by the University of Guelph Alumni Association, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): University of Guelph Alumni Association

*Qualification(s):* Full-time in-course students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,000

#### University of Guelph Child Care Bursaries [I3053]

In order to provide accessible child care to students with (a) child(ren), the University of Guelph offers bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Students, supporting (a) child(ren) who demonstrate greatest financial

need, to offset the costs of child care. To be eligible, undergraduate students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents with demonstrated financial

need.

Amount: Several awards of up to \$2,000

#### University of Guelph International Bursary [I3048]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls while registered on campus. Students should apply to Benny Quay, in the Centre of International Programs office by completing an International Student Financial Need Assessment Form (N.A.F.). These bursaries are awarded on an on-going basis.

Donor(s): University of Guelph

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

credits.

Amount: Several varies

# University of Guelph Undergraduate In-Course Bursaries (MET-TR-UG) [I3037]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Amount:

Qualification(s): Ontario students registered for full-time studies (as defined by OSAP)

in a degree program with demonstrated financial need. Several awards ranging in value from \$100 to \$4,000

# University of Guelph Undergraduate In-Course Bursaries (NON OSAP TR) [I3047]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Undergraduate students registered for full-time studies (as defined by

OSAP) in a degree program with demonstrated financial need.

Amount: Several awards to a maximum of \$500

## University Police Bursaries [I3019]

The University Police have made available a number of bursaries. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The University Police

Qualification(s): Full-time undergraduate with demonstrated financial need.

Amount: Several of various amounts

## University Student Assistance Program [I3057]

These bursaries have been established and approved by the University of Guelph to assist undergraduate and University of Guelph campus diploma students in financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

**University of Guelph** Donor(s):

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada

Student Loan Program (CSLP). Amount:

Several awards of various amounts to a maximum of \$1,000

#### In-course Travel Grants

## Aeroplan International Travel Grant [T0604]

Established to provide students with an airline ticket to international destinations served by Air Canada or its Star Alliance partners. Apply to Student Financial Services by June 30 with a "Travel Grant Need-based Application". Preference will be given to students participating in the semester abroad or academic exchanges. Award is subject to the availability of Aeroplan miles and may not be available every year.

Aeroplan Donor(s):

Qualification(s): Students registered in a degree program who have completed a

minimum of 4.0 credits; have a minimum cumulative average of 70% have demonstrated financial need; and will be participating in official University of Guelph international travel activities related to their

academic program.

1 or more awards of a plane ticket Amount:

## Arthur D. Latornell Undergraduate Travel Grants [T0058]

An endowment fund established in memory of Arthur D. Latornell, O.A.C. '50, who had a life-long professional career in resource management and conservation and a special interest in helping young people. The funds are given to provide twenty-five travel grants. These travel grants are offered to assist students in attending conferences, courses, co-op student exchanges or study abroad programs in these areas. Students may receive this grant only once. Apply to Student Financial Services. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. Up to 80% of estimated travel costs to a maximum of \$1,000.

Donor(s): The Estate of Arthur D. Latornell

Qualification(s): Students travelling as part of their program who have completed a

minimum of 4.0 credits with at least a 70% average and whose primary area of interest is related to natural resources management, environmental science, conservation, soil science and/or rural development. Students will be asked to submit a one-page review of their travel experience, including the role the travel grant played, to the University after completion of the travel.

Amount: several up to a maximum of \$1000

## Canadian Friends of the Hebrew University in Jerusalem Travel Grant [T4532]

The Canadian Friends of the Hebrew University of Jerusalem, with the assistance of the Ontario government's OSOTF program, have established these travel scholarships to assist students study at the Hebrew University of Jerusalem. Apply with a completed Need-Based Travel Grant Application to Student Financial Services. ACCESS AWARD. Up to three awards totalling \$7500.

Donor(s): Canadian Friends of the Hebrew University in Jerusalem

Qualification(s): Undergraduate degree students in either the second or third year of study. Applicants must provide documentation that they have approval

from the Hebrew University of Jerusalem (i) to take courses and (ii) for the period of the visit. Students must also arrange appropriate University of Guelph approvals for a "Letter of Permission" prior to applying. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

A number of awards to a maximum of \$7,500 Amount:

# Ontario International Education Opportunity Scholarship (OIEOS) [T0614]

On August 31, 2006, the Minister of Training, Colleges and Universities, Christopher Bentley announced plans to award scholarships to eligible students wishing to pursue studies abroad. The scholarships will be awarded on a combination of financial need and academic merit, with special consideration given to Aboriginal students, francophone students and students with disabilities. Students must be participating in a university approved travel abroad program. Apply by submitting the completed OIEOS application form to Student Financial Services by June 30.

Donor(s): Government of Ontario

Qualification(s): Canadian citizens, permanent residents, or a protected person registered in a minimum of 1.5 credits in any degree program. Students must have completed a minimum 3.0 credits with a minimum 70.0% program

average and demonstrated financial need.

approximately 52 awards of \$2,500

## OURA Innovation Travel Grant [T4393]

Established in recognition of an innovative student fee protocol put forward by the Student Executive Council to reduce energy use by upgrading campus buildings through an energy retrofit program. Apply to Student Financial Services by October 7th with a completed Financial Need Assessment Form and include one-page description of the intended travel. ACCESS AWARD

Donor(s): Ontario University Registrars' Association (OURA)

Qualification(s): Students registered in any degree program who have completed a

minimum of 4.0 credits with a minimum 75% cumulative average and who are participating in a travel program or initiative (research, conference, seminar, etc.) in support of environmental sustainability. Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

1 award of \$350 Amount:

#### Physics Travel Scholarship [T0400]

This award is given annually to assist students with travel and/or housing costs associated with attending a semester or more of academic study or co-operative work experience at a recognized university outside Canada. Depending on availability of funds, more than one recipient may be selected for this award. Applications must be accompanied by a one-page description of the planned travel, including budget, to the Chair of the Department of Physics at least two months prior to departure.

Department of Physics Donor(s):

Qualification(s): Student who has completed at least semester 4 of one of the majors in

the Physics program with a cumulative average of 80% or greater, and who has obtained a Letter of Permission to attend a University abroad.

Amount: 1 award of \$500

## Richard and Sophia Hungerford Undergraduate Travel Scholarships [T4508]

The estate of Richard and Sophia Hungerford, with the assistance of the Ontario government's OSOTF program, has established an endowment to provide travel scholarships to undergraduate students with demonstrated financial need who wish to study in developing countries, or attend conferences on development. Apply to Student Financial Services with completed Need-Based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. ACCESS AWARD.

Donor(s): The Estate of Richard Hungerford

Qualification(s): Registered undergraduate students with demonstrated financial need who have at least a 70% cumulative average in the last 2 semesters of full-time equivalent study are eligible. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards). Several awards of varying amounts to a maximum of \$1,000

# University of Guelph Travel Scholarships [T0421]

The University of Guelph, through the sale of Guelph London House, has established an endowment to provide travel scholarships to students who wish to study outside of Canada but need financial support to do so. Preference will be given to students participating in the London Semester. Students may only receive this travel grant once per degree. The scholarship can cover additional costs of travelling outside of Canada including: airfare, administrative costs, and differential costs of accommodation. Apply to Student Financial Services with a completed Need-based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel.

University of Guelph Donor(s):

Qualification(s): Students that have completed a minimum of 5.0 credits with

demonstrated financial need who have a minimum 70% cumulative average in the last two semesters of full-time equivalent study.

Amount: Several awards up to \$1,500

# **Doctor of Veterinary Medicine**

Please refer to the General Statement on Awards for:

- · Award Eligibility
- · ACCESS Awards Eligibility
- Ontario Student Opportunity Trust Fund (OSOTF) Program
- · How Awards are Paid

The University reserves the right to amend awards subject to the availability of funds.

#### Note

Please read the announcement regarding the current status of our endowed scholarships, bursaries and travel grants.

## **Entrance Scholarships**

## Elaine Harris Memorial Scholarship [E2108]

Established, in honour, by family and friends of Elaine Harris, who in her short lifetime demonstrated exemplary care and love for all animals. The recipient will be selected on the basis of academic performance in the required courses for the D.V.M. application. Preference will be given to the student who has graduated from a program in Animal Health and/or Veterinary Technology. Application is not required.

Donor(s): Shirley and Phil Harris

Qualification(s): Student entering Phase 1 of the D.V.M. program.

Amount: 1 award of \$500

## Grey County Cattlemen's Association Entrance Scholarship [E2073]

The Grey County Cattlemen's Association has donated an entrance scholarship to a student from Grey County entering Phase 1 of the D.V.M. program. Application is not required.

Donor(s): The Grey County Cattlemen's Association

Qualification(s): Student from Grey County entering Phase 1 of the D.V.M. program

with the highest average.

Amount: 1 award of \$100

# International DVM Student Entrance Scholarships [E0662]

This scholarship was established to assist international Doctor of Veterinary Medicine Program. Application not necessary.

Donor(s): Ontario Veterinary College

Qualification(s): International students entering Phase 1 of the Doctor of Veterinary

Medicine Program and registered as part of the international student

cohort.

Amount: up to 15 awards of \$3,000

# Quinte District Veterinary Medical Association [E2002]

Awarded to the student with the highest average on eight required courses and MCAT score. Application is not required.

Donor(s): Quinte District Veterinary Medical Association

Qualification(s): Student entering Phase 1 of the D.V.M. program from one of the

following counties: Lennox and Addington, Prince Edward, Hastings

or Northumberland

Amount: 1 award of \$250

# William Guy Walton Scholarship [E2172]

Established to support students from the Scarborough area who demonstrate exemplary community involvement prior to entering the DVM program at the Ontario Veterinary College. Apply to the OVC, Office of the Associate Dean, Students by October 15, with an official copy of high school transcript, CV, covering letter and two letters of reference attesting to community involvement.

Donor(s): Estate of William Guy Walton

Qualification(s): Registered students in phase 1 of the DVM program who have

graduated from a high school in the former City of Scarborough,

Ontario.

Amount: 1 award of \$5,000

# **Entrance Scholarships with Financial Need**

## Jennifer Margaret Francis Memorial Bursary [E2000]

This award is normally made once every four years and may be held by the student throughout the D.V.M. program providing both financial need continues and academic performance is maintained. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Mrs. Jean Francis

Qualification(s): Students from the Region Ottawa-Carleton that entered Phase 1 of the

D.V.M. program in the fall semester with demonstrated financial need.

Amount: 1 award of \$6,000 (payable over 4 years of study)

## **Entrance Bursaries**

## Dr. Alan Meek Bursary [E2159]

The Jean Rich Foundation has established this award to honour Dr. Alan H. Meek's ten years of exceptional leadership as Dean of the Ontario Veterinary College, 1994 - 2004. This award will provide a D.V.M. student with \$6,000 per year for up to four years provided that academic performance is satisfactory and financial need is demonstrated. This award is offered once every 4 years and will be awarded to the student that demonstrates the greatest financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The Jean Rich Foundation

Qualification(s): Students that entered Phase 1 of the D.V.M. program in the fall with

demonstrated financial need.

Amount: 1 award of \$24,000

## Eleanor McEwen Bursaries [E2153]

This award is paid out over four years at \$6,000 per year. Not tenable with other awards of \$5,000 per year or greater. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. This award is offered once every 4 years to an entering D.V.M. student. Apply to Student Financial Services with a completed Financial Need Assessment Form by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The Jean Rich Foundation

Qualification(s): Students that entered Phase 1 of the D.V.M. program in the fall

semester with the greatest demonstrated need of financial assistance. Satisfactory academic progress and continued demonstration of financial need is required to receive each annual payment of this award.

Amount: 1 award of \$24,000

## Peter Rich Bursaries [E2123]

Established by the Jean Rich Foundation, this award is paid out over four years at \$7,500 per year. Not tenable with other awards of \$5,000 per year or greater. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The Jean Rich Foundation

Qualification(s): Students that entered Phase 1 of the D.V.M. program in the fall

semester with the greatest demonstrated need of financial assistance. Satisfactory academic progress and continued demonstration of financial need is required to receive each annual payment of this award.

Amount: 1 award of \$30,000

## **In-course Scholarships**

## AAEP/Frank J. Milne Memorial Prize [C2103]

The American Association of Equine Practitioners (AAEP) has established this award in memory of Dr. Frank J. Milne, an inspiring teacher and respected faculty member at the Ontario Veterinary College from 1953 to 1984. Application is not required.

Donor(s): The American Association of Equine Practitioners

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M. program

and demonstrated skills in large animal surgery in the course

VETM\*4930 (Large Animal Clinics).

Amount: 1 award of \$500

# Al Singleton Hockey Scholarships [10687]

The recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletic Awards Committee. No application is necessary.

Donor(s): 1957-58 OA-VC Redmen Championship Hockey Team

Qualification(s): Current member of the Men's Hockey team, who is enrolled in an undergraduate program and who has achieved a minimum 70% average

or equivalent during the previous academic year as a student-athlete.

Amount: Numerous awards ranging in value from \$750 to \$3,500

## Alan H. Meek Prize for Leadership & Citizenship [C2165]

Established by Dr. Alan H. Meek, former Dean of the Ontario Veterinary College, to recognize outstanding leadership and citizenship qualities in a graduating DVM student veterinarian who is expected to be a leader throughout his or her professional career. Nominations will be solicited from all OVC faculty and the three students gaining the most nominations will be voted on by all faculty members. Curriculum vitae will be made available upon request to faculty prior to voting. No application necessary.

Donor(s): Dr. Alan H. Meek

Qualification(s): Students who have completed Phase 4 of the DVM program with a

minimum 80% program average.

*nount:* 1 2000 and a certificate, and a certificate

## Allen Keele Track and Field Scholarship [10663]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Allen Keele

Qualification(s): In-course student-athlete who is a current member of the Varsity track

and field team and has achieved a minimum 70% average in the

previous academic year.

Amount: 1 award of \$1,350

#### American Animal Hospital Association Prize [C2003]

Donated by the American Animal Hospital Association. Application is not required. Awarded an engraved plaque, a commendation in the AAHA publication, a five year membership in AAHA and a 5 year AAHA meeting membership.

Donor(s): The American Animal Hospital Association

Qualification(s): Student successfully completing Phase 4 of the D.V.M. program. The

prize will be awarded based on proficiency in VETM\*4610 or

VETM\*4660 or VETM\*4920 (Small Animal Clinics).

Amount: 1 Engraved Plaque, a commendation in the AAHA publication, a five year membership in AAHA, and a 5 year AAHA meeting membership

## Andrea Nott Memorial Scholarship [I2158]

This award was established in memory of Andrea Nott, an aspiring veterinarian whose life was cut short by an automobile accident in the summer of 2002. Her compassion and caring marked every activity she undertook. The decision will be based on feedback from the laboratory facilitator, an evaluation by the standardized client, and the student's grade on his/her own assessment of, and reflection on, the videotaped interview. No application required.

Donor(s): Callbeck Animal Hospital

Qualification(s): D.V.M. student who has successfully completed Phase 1 and is

completing Art of Veterinary Medicine I (VETM\*3210) who best demonstrates the elements of effective interpersonal communication through active listening, demonstration of empathy and compassion to the client, and an understanding of the importance of the client's feelings, emotions and values in the clinical interview.

1 award of \$750

## Andrew Leslie MacNabb Prize [C2031]

Amount:

Presented by the O.V.C. Alumni Association. Application is not required.

Donor(s): American Board of Veterinary Public Health

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M. program

with the highest mark in veterinary public health in VETM\*4620 VETM\*4680 VETM\*4940 or VETM\*4720 (Health Management).

Amount: 1 award of \$200

# Andrew Smith Memorial Medal [C2060]

Presented by O.V.C. in memory of the late Andrew Smith, founder of the Ontario Veterinary College. Application is not required.

Donor(s): Friends and family of Andrew Smith

Qualification(s): D.V.M. student who has successfully completed Phase 4 with the

highest program average at the end of Phase 4. The student's entire

college career will be considered.

Amount: 1 Medal

# Auxiliary to Ontario Veterinarians Scholarship [I2076]

Endowed by the Auxiliary to Ontario Veterinarians, supporting the profession from 1946 to 1990. Application is not required.

Donor(s): The Auxiliary to Ontario Veterinarians

Qualification(s): Student who has completed Phase 2 of the D.V.M. program and who

has demonstrated the greatest improvement in academic performance

between Phases 1 and 2 of the D.V.M. program

Amount: 1 Award amount varies

## Aventix Animal Health Prize in Dentistry [C2149]

Provided by Aventix Animal Health. Application is not required.

Donor(s): Aventix Animal Health

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M. program

who has the highest mark in the Dentistry rotation of the course VETM\*4610 or VETM\*4660 or VETM\*4920 (Small Animal Clinics).

Amount: 1 award of \$250

## Aventix Animal Health Prize in Ophthalmology [C2138]

Provided by Aventix Animal Health. Application is not required.

Donor(s): Aventix Animal Health

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M. program who has the highest mark in the Ophthalmology rotation of the course

VETM\*4610 or VETM\*4660 or VETM\*4920 (Small Animal Clinics).

Amount: 1 award of \$250

# BarB Crowe & Don Kuzik Memorial Scholarship [I2155]

Established by BarB Crowe as a memorial to her beloved husband, Don Kuzik, and their dogs. In recognition of Don's ethic of friendship, encouragement, teamwork and a lifelong love of animals. Application is not required.

Donor(s): BarB Crowe

Qualification(s): Student who has completed Phase 3 of the D.V.M. program with a

demonstrated exceptional commitment to teamwork and willingness to support classmates and colleagues, as selected by a vote of the Phase

4 class.

Amount: 1 award of \$1,000

## Beloved Friends Prize [C2007]

Established by Rose McBride. Application is not required.

Donor(s): Mrs. Rose McBride

Qualification(s): Student who has completed Phase 4 of the D.V.M. program and who

has demonstrated kindness and care in the treatment of animals in the medicine and surgery clinics.

Amount: 1 award of \$500

## Betty Goldhart Scholarships in Medical Genetics [I2024]

Application not required.

Donor(s): The Estate of Betty Goldhart

Qualification(s): Students who have completed Phase 1 of the D.V.M. program and

received the first and second highest marks in VETM\*3390 (Veterinary

Medical Genetics).

Amount: 1 award of \$75 and 1 award of \$100

## Bill Taylor Memorial Scholarship [I0280]

Applications to include a supporting letter from a coach or intramural supervisor. Apply to Student Financial Services by May 15.

Donor(s): AMF Canada Ltd.

Qualification(s): Full-time student who has completed a minimum of 7.5 credits, but

no more than 17.5 credits in the Winter term who has a cumulative 80% average or who is in the top 10% of his/her program. The recipient must have demonstrated responsibility and leadership qualities through

participation in intramural or intercollegiate athletics.

Amount: 1 award of \$900

## CALAM/ACMAL Prize [I2078]

Established by the Canadian Association for Laboratory Animal Medicine/L'Association Canadienne de la Medecine des Animaux de Laboratoire (CALAM/ACMAL). The winning report will be selected on the basis of scientific content, relevance to the field of laboratory animal science and quality of the manuscript. The case report may be written in either English or French, and must be in a format suitable for publication in the Canadian Veterinary Journal. Submit Reports to the O.V.C. Associate Dean's, Students, by October 15.

Donor(s): Canadian Association for Laboratory Animal Medicine/L'Association
Canadienne de la Medecine des Animaux de Laboratoire (CALAM/ACMAL)

Qualification(s): Full-time students in Phase 1, 2, or 3 of the DVM program.

Amount: 1 plaque, 1 award of \$250

# Canadian Parrot Symposium's Prize in Avian Studies [C2130]

Endowed by the Canadian Parrot Symposium for an undergraduate student in the D.V.M. program or a graduate student enrolled in a department at the Ontario Veterinary College. The recipient will be selected on the basis of academic achievement and dedication to the discipline. Application is not required.

Donor(s): The Canadian Parrot Symposium

Qualification(s): Students registered in the D.V.M. program pursuing studies dealing with companion birds, their welfare and well-being, and the

human/companion bird relationship.

Amount: 1 award of up to \$1,500

Last Revision: September 7, 2010 2010-2011 Undergraduate Calendar

## Canadian Veterinary Medical Association Prize [C2014]

Established by the Canadian Veterinary Medical Association (CVMA). Application is not required. The recipient will be selected by the final year class on the basis of demonstrated leadership abilities.

**Canadian Veterinary Medical Association** Donor(s):

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M.

1 Plaque Amount:

#### Canadian Veterinary Medical Association Prize [I2015]

Established by the Canadian Veterinary Medical Association (CVMA). Application is not required.

Donor(s): **Canadian Veterinary Medical Association** 

Qualification(s): Students who have completed Phase 3 of the D.V.M. program. The

recipient will be selected by his or her classmates on the basis of

leadership and achievement in student affairs.

1 award of \$800, and a plaque

## Charles Duncan McGilvray Prize [C2034]

The Class of O.V.C.'41 has donated this award to honour the memory of Dr. C.D. McGilvray, Principal of the Ontario Veterinary College, 1918-45. Application is not required. One award of \$200 and a framed certificate

OVC Class - 1941 (Dr. D.A. Barnum, OVC)

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M. program who by scholarship, leadership, personality, character, and interest made a worthy contribution to the College as an undergraduate and

who is the College's nominee for the Winegard Medal.

1 award of \$200 Amount:

#### Charles M. Baker Memorial Prize [I2006]

Provided by Dr. J.M. Baker of Meaford in memory of Dr. Charles Baker, O.V.C.'23. Application is not required.

Dr. M. Baker and Mrs. Charles Baker Donor(s):

Qualification(s): Student, with the highest relative class standing in any of the Phases,

1, 2 or 3 of the D.V.M. program. Student must have a minimum of a

70% cumulative average.

1 award of \$200 Amount:

## College of Veterinarians of Ontario Prize [C2080]

Established by the College of Veterinarians of Ontario. Application is not required.

College of Veterinarians of Ontario Donor(s):

Qualification(s): Student who has completed Phase 4 of the D.V.M. program and has

been active in college or university affairs.

1 award of \$750 Amount:

#### CVSA 2000 Leadership Prizes [I2148]

Selection will be based on the quality of activities within the CVSA, CVSA-sanctioned club, or Class Council that have benefited DVM students and/or the broader OVC community. Nominations will be invited from DVM students each year. The nominator will provide a one-page description of the nominee's activities and the nomination must be accompanied by two further letters of support from individuals who are acquainted with the nominee's contributions to the Assistant Dean of Student Affairs by January 15. The award may be held only once.

Donor(s): **Central Veterinary Students Association** 

Qualification(s): Full-time students in the DVM program with satisfactory academic

standing who have held an executive or leadership position in the CVSA, in a CVSA-sanctioned club, or on a Class Council in the past

academic year. 2 awards of \$250

# Deans' Scholarships [I0323]

Amount:

This award was established by the Board of Governors' in 1991 to recognize the academic achievements of students. Each college will be provided an allocation of awards in which to determine recipients of this scholarship. Recipients will be notified each fall by their college's awards chair. Application not required.

Donor(s): **Board of Governors** 

Qualification(s): Students registered in any degree program who have completed a minimum of 4.0 credits and have been on the Dean's Honours List for

> two consecutive semesters in their previous year of studies as defined by the Fall/Winter/Summer sequence.

150 awards of \$1,000 Amount:

## Dorothea Daniell-Jenkins Memorial Scholarship [I2107]

Friends, family and fellow dog fanciers have established a scholarship in memory of Dorothea Daniell-Jenkins, a respected judge and Terrier breeder. Application is not required.

Friends and family of Dorothea Daniell-Jenkins Donor(s):

Qualification(s): Student who has completed Phase 3 of the D.V.M. program and the externship, who is judged to be the most proficient in small animal

medicine and surgery, based on academic performance in Phase 3.

Amount: 1 award of \$700

## Dr. A. Noel-Smith Memorial Prize [C2090]

Provided by the Oakville Humane Society in honour of Dr. A. Noel-Smith. Application is not required.

Donor(s): **Oakville Human Society** 

Qualification(s): Student completing Phase 4 of the D.V.M. program with high academic standing, who is a resident of Oakville or the Regional Municipality

of Halton, and who has made a contribution to humane activities during the course of studies.

1 award of \$500

# Dr. Bradley Baker Excellence in Communication Prize [I2167]

This award recognizes a student who has the highest ranking in selection process and exceptional competency of the elements of effective interpersonal communication through active listening, of empathy and compassion to the client, and an understanding of the importance of the client's feelings, emotions and values exhibited in the simulated client laboratories in VETM\*3220 - Art of Veterinary Medicine II. Students in each practice group will nominate by ballot, the most appropriate student for the award from their practice group. The resulting nominated students will be ranked on the basis of their performance in the end-of-year Objective Structured Clinical Exam (OSCE). In the event of a tied nomination within a practice group, the veterinarian coach for that group will select the most appropriate nominee of the tied students. Application not required.

Dr. David Sutherland Donor(s):

Qualification(s): DVM students who have successfully completed the course Art of

Veterinary Medicine II, VETM\*3220

1 award of \$1,000 Amount:

## Dr. C.K. "Chuck" Roe Memorial Scholarship [I2096]

The Class of O.V.C.'60, together with family, friends and colleagues of Dr. "Chuck" Roe (O.V.C.'50), a respected faculty member of the Ontario Veterinary College and exemplary humanitarian have endowed this memorial scholarship. Application is not required.

Donor(s): Mrs Lillian Roe

Qualification(s): Student who has completed Phase 3 of the D.V.M. program with the

highest grade in the swine health management components of the courses VETM\*4530 (Advanced Health Management) and VETM\*4460 (Food Animal Medicine and Surgery). The recipient's participation in College and other extracurricular activities will also be considered.

1 award of \$500

Amount:

# Dr. D.J. McLellan Prize [C2035]

Provided by the estate of Dr. D.J. McLellan (O.V.C.'17). Application is not required.

Estate of Dr. and Mrs. David John McLellan Donor(s):

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M. program

with the highest standing in the courses in which equine contagious diseases are taught: VETM\*4450 (Equine Medicine & Surgery), VETM\*4930 (Large Animal Clinics) and VETM\*4940 (Health Management).

1 award of \$2,000 Amount:

# Dr. George Rankin Memorial Equine Scholarship [I2053]

Established to honour the memory of Dr. George Rankin. Apply to the O.V.C. Awards Committee with a resume and supporting letters documenting your interest and aptitude in equine medicine and surgery by October 15.

Donor(s): Mrs. George Rankin

Qualification(s): Student in the D.V.M. program who is entering Phase 4 (final year),

and who has a minimum 'B' average.

1 award of \$1,000 Amount:

## Dr. Ian B. Johnstone Veterinary Physiology Prize [I2160]

Family and friends of Dr. Ian B. Johnstone (OVC '66) have established this memorial award to recognize his valued contribution to the teaching of physiology in the D.V.M. program at the Ontario Veterinary College. Application is not required.

Donor(s): Friends and family of Ian B. Johnstone

Qualification(s): Full-time D.V.M. student who achieves the highest grade in the course

VETM\*3080 (Veterinary Physiology).

Amount: 1 award of \$500

#### Dr. J. Grant Savage (OVC '48) Memorial Prize [I2140]

This award has been established by family and friends of Dr. Savage who dedicated his life to the health and welfare of farm animals, thus helping to maintain the fabric of rural life in Maine. Application is not required.

Donor(s): Family and friends of Dr. J. Grant Savage

Qualification(s): Full-time students that have completed Phase 3 of the D.V.M. program.

Selection will be based on high academic standing (at least A-) in the course VETM\*4530 (Advanced Health Management). Preference will be given to students who have shown an interest in ruminant medicine, surgery and health management through participation in related

activities.

Amount: 1 award of \$800

## Dr. Jack Lange Memorial Prize [C2122]

Family, friends and colleagues of Dr. Jack Lange (O.V.C.'71) have established this memorial scholarship to recognize his contributions to the equine industry, the mutual respect he shared with his clients, and his zest for life. Application is not required.

Donor(s): Family, friends and colleagues of Dr. Jack Lange, OVC '71

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M. program

who has submitted the best case report dealing with an equine clinical condition in the course VETM\*4900 (Veterinary Externship).

condition in the course VETM\*4900 (Veterinary Externship).

Amount: 1 award of \$500

## Dr. Jean Rumney Memorial Scholarships [I2098]

Donated by the Hamilton Dog Obedience Club Incorporated in memory of Dr. Jean Rumney (O.V.C.'39). Application is not required. One award of \$600 (first place) and one of \$400 (second place).

Donor(s): The Hamilton Dog Obedience Club Inc.

Qualification(s): Students who have completed Phase 2 of the D.V.M. program, and

who rank first and second in the small animal portions of the courses VETM\*3430 (Clinical Medicine I) and VETM\*3440 (Clinical

Medicine II).

Amount: 1 award of \$600, 1 award of \$400

## Dr. John Lindner Scholarship [I2126]

Donated by Kingsdale Animal Hospital and the family of Dr. John Lindner (O.V.C.'73) an esteemed companion animal practitioner and humanitarian. Application is not required.

Donor(s): Kingsdale Animal Hospital and the family of John Lindner

Qualification(s): Student who has completed Phase 1 of the D.V.M. program. Recipient

will be selected on the basis of academic performance in the course

VETM\*3070 Veterinary Anatomy.

Amount: 1 award of \$500

## Dr. John Reeve-Newson Emergency Medicine Prize [C2150]

Presented by the Veterinary Emergency Clinic of Toronto in recognition of the exceptional contributions of Dr. John Reeve-Newson who served as chair of the clinic board for over 25 years, and was instrumental in the development and growth of the facility. Application is not required.

Donor(s): The Veterinary Emergency Clinic

Qualification(s): Student completing Phase 4 of D.V.M. program, who has the highest mark in the Emergency & Critical Care Medicine rotation of the course

Small Animal Clinics (VETM\*4610 or VETM\*4660 or VETM\*4920).

Amount: 1 award of \$1,000

# Dr. Jonathon Bloom (OVC '93) Ambassadorial Prize [C2114]

Jonathan Bloom (O.V.C.'93) and his family have endowed this award. Application is not required.

Donor(s): Dr. and Mrs. Howard Bloom

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M. program

and completed an approved elective experience outside the institution during their final year. The recipient will be selected on the basis of the evaluation of performance by the elective host and the manner in which the College and the profession were represented. Preference will be given to a student who has demonstrated initiative and motivation in a non-traditional elective experience in veterinary

medicine.

Amount: 1 award of \$400

## Dr. Neal Mendelson Memorial Prize [C2089]

Donated by the family of Dr. Neal G. Mendelson (O.V.C.'47), a renowned equine practitioner. Application is not required.

Donor(s): Mrs. Barbara Mendelson

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M.

program, and is the most proficient in equine studies based on grades in courses VETM\*4450 (Equine Medicine and Surgery) and

VETM\*4930 (Large Animal Clinic) rotations.

Amount: 1 award of \$200

## Dr. Roy S. Moore Memorial Award [10046]

Family, friends, professional colleagues and associates who care for laboratory animals have donated this award in memory of Dr. Roy S. Moore (O.V.C.'54), a veterinarian who dedicated his career to the promotion of humane laboratory animal care. Nominations and curriculum vitae of the nominees must be sent to the Associate Dean's, Students, O.V.C., by October 15.

Donor(s): Mrs. Shirley Moore

Qualification(s): The recipient will be selected from undergraduate students nominated

by the supervisors of all animal care facilities under the purview of the University's Animal Care Committee. The criteria for nomination and awarding the prize are outstanding aptitude for, interest in, and humane care of, research and teaching animals while working in the facility

for the past academic year. 1 award of \$350

## Dr. Samuel Downing Stirk Memorial Prize [C2066]

Donated by the family of Dr. Samuel Downing Stirk. Application is not required. One award of \$250 and a framed picture.

Donor(s): Dr. Gerald D. Stirk

Amount:

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M. program

and judged by the Farm Service Clinicians to have the best diagnostic ability of disease in food animals in the course VETM\*4720 (Health Management).

Amount: 1 award of \$250

## Dr. Shelly A. McErlane Prize in Veterinary Medicine [C2166]

Established by Dr. Paul and Mrs. Rose Wang to recognize the high quality of care received by their cats from Dr. Shelly McErlane (OVC '95). The recipient will be selected based on high academic achievement in the course Small Animal Clinics (VETM\*4610) and an interest in feline internal medicine. Preference will be given to those students with a particular interest in research into the treatment of feline kidney disease or feline endocrinopathies. Apply by letter to the OVC Awards Committee by April 15th.

Donor(s): Dr. Paul & Mrs. Rose Wang

Qualification(s): All students having completed Phase 4 of the DVM program.

Amount: 1 award of \$1,000

# Dr. W.J. Stinson Scholarship [C2065]

Provided by the Dr. W.J. Stinson Scholarship Fund Committee. Application is not required.

Donor(s): Dr. W.J. Stinson Scholarship Fund Committee

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M. program

and who is the most proficient in bovine reproduction and obstetrics.

Amount: 1 award of \$200

# Dr. Wendy Parker Prize in Clinical Dermatology, sponsored by Aventix Animal Health [C2158]

Provided by Aventix Animal Health and recognizing the support of retired professor, Dr. Wendy Parker. Application is not required.

Donor(s): Aventix Animal Health

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M. program who has the highest mark in the Dermatology rotation of the course

VETM\*4610 or VETM\*4660 or VETM\*4920 (Small Animal Clinics).

Amount: 1 award of \$250

#### Elsevier Prize [I2058]

Provided by Elsevier Science Canada. Application is not required.

Donor(s): Elsevier Science Canada

Qualification(s): Students completing Phase 3 of the D.V.M. program with the highest

average in VETM\*4460 (Food Animal Medicine and Surgery) and VETM\*4470 (Medicine and Surgery of the Dog and Cat).

Amount: 1 prize of a \$75 gift certificate for publications

## Ernest Kendall and Grace (Jowett) Kendall Varsity Swim Team Scholarship [10627]

Established by Ernest Kendall, O.A.C. BSA 1932, this scholarship recognizes students who are members of the varsity swim team and excel both academically and in a rigorous athletic environment. The recipient will exhibit strong academics and extraordinary athletic qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Ernest Kendall

Qualification(s): In-course student-athlete who is a current member of the varsity swim

team and has achieved a minimum 70% average in the previous

academic year.

Amount: 2 awards of \$1,350

## F.W. Schofield Prize in Pathology [C2059]

Awarded by the Ontario Veterinary College, Department of Pathobiology to honour the memory of Dr. F. W. Schofield (O.V.C.'10), an honourable professional who attended Korea in 1916 to teach bacteriology and hygiene at a mission school, did research through his entire career, and to whom we owe the development and present extensive use of the anticoagulant Coumarin in all phases of medicine. Application is not required.

Donor(s): Dr. F.W. Schofield

Qualification(s): Student completing Phase 4 of the D.V.M. program with the highest

ranking in Pathology.

Amount: 1 award of \$500

## Football Endowment Fund (FEF) Scholarship [I0644]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Various University of Guelph donors

Qualification(s): In-course student-athlete who is a current member of the Men's football

team and has achieved a minimum 70% average in the previous

academic year.

Amount: various awards of \$750 to \$3,500

## George A. Gray O.A.C. '51 Varsity Scholarships [I0487]

Established in memory of George Gray, O.A.C. '51, a Guelph football lineman and a great player of the game. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Preference will be given to members of the varsity football team. Application is not required. Awarded in the fall semester.

Donor(s): Mrs. George A. Gray

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

year.

Amount: 2 awards of \$1,250

#### George Ames Cross Country Scholarship in Memory of Coach Vic Matthews [10677]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): George Ames

Qualification(s): In-course student-athlete who is a current member of the Varsity Cross

Country team and has achieved a minimum 70% average in the previous

academic year.

Amount: 1 award of \$3,500

# Gerd and Christel Baldauf Men's Basketball Scholarship [I0639]

Established by Christian Baldauf, BSc. '95, in honour of his parents. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. Christian Baldauf

Qualification(s): In-course student-athlete registered in the BSc. program who is a

current member of the Men's Basketball varsity team and has achieved

a minimum 70% average in the previous academic year.

*Amount:* 1 award of \$3,500

#### Governor General's Medal [C0044]

Established by the Office of the Governor General of Canada. Application is not required.

Donor(s): The Chancellery

Qualification(s): Restricted to those undergraduate students in any degree program who

are graduating in June, or who have graduated in the previous two

convocations, with the highest cumulative average.

Amount: 2 awards of a Silver medal each

## Grey Bruce Farmer's Week Prize [C2168]

Established to recognize new veterinarians entering food animal practice in Grey or Bruce Counties. In the case of there being more than one suitable applicant, the award will be given to the graduate completing the course Health Management in either the Mixed or Food Animal streams (VETM\*4680 or VETM\*4720, respectively) with the highest standing in the Ruminant Health Management rotation. Apply by letter providing proof of employment to the Office of the Associate Dean, Student Affairs, Ontario Veterinary College by May 1st of each year.

Donor(s): Grey County Agricultural Services

Qualification(s): Students who have completed Phase 4 of the DVM program at the Ontario Veterinary College who are entering, upon graduation, food

animal practice in Grey or Bruce Counties.

Amount: 1 award of \$1,000

## Gryphon Athletic Scholarships [I0631]

Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): University of Guelph

Qualification(s): In-course student-athlete who is a current member of a varsity team

and has achieved a minimum 70% average in the previous academic

year.

Amount: various awards of \$750 to \$3,500

## Hagen Pet Products Small Animal Scholarship [I2170]

Established to recognize a student who has consistently displayed exemplary community volunteer work in support of the health of small animals prior to admission to the program. Apply by October 15 with a letter, including resume and one supporting letter to the Office of the Associate Dean, O.V.C, Student Affairs.

Donor(s): Mr. Mark D. Hagen

Qualification(s): Students registered in Phase 1 of the Doctor of Veterinary Medicine

Program at the Ontario Veterinary College.

Amount: 1 award of \$1,000

Amount:

## Holstein Association of Canada Prize [C2026]

Presented by the Holstein Association of Canada. Application is not required.

Donor(s): Holstein Association of Canada

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M. program who has the highest standing in bovine medicine based on VETM\*3440

(Clinical Medicine II) and VETM\*4870 (Clinical Medicine III), VETM\*4710 (Large Animal Clinics) and VETM\*4720 (Health

Management). 1 award of \$400

## International Undergraduate Scholarship [I0577]

Established through a student referendum approved by the undergraduate student body, to recognize international students' academic merit along with involvement/leadership activities during their enrollment at the University of Guelph. Financial need will be considered only in the event of a tie. Apply to Student Financial Services, by May 15, with a letter indicating involvement/extracurricular activity since entry to the University, two academic and/or professional references, and a completed Financial Need Assessment Form (N.A.F.) for International Students form. This award can only be held once by the student.

Donor(s): International Student Organization (ISO)

Qualification(s): Full-time International students (defined as those paying full

international student tuition without exemption), who have completed at least 4.0 course credits from the University of Guelph with a minimum cumulative average of 75%, and is registered at the time of

application.

Amount: 1 award of \$1,000

# Intervet/Schering-Plough Animal Health Leadership Prize [I2133]

Intervet/Schering-Plough Animal Health has established this prize as part of their commitment to veterinary education. Application is not required.

Donor(s): Intervet/Schering-Plough Animal Health

Qualification(s): Student who has completed Phase 3 of the D.V.M. program and who, based on class nomination and a class vote, in the minds of his or her

fellow students continues to demonstrate outstanding leadership, versatility of interests and involvement in community affairs, both

within and outside the College and the University.

Amount: 1 award of \$750

## Intervet/Schering-Plough Animal Health Prize in Bovine Reproduction [C2132]

Intervet/Schering-Plough Animal Health has established this prize as part of their commitment to veterinary education. Application is not required.

Donor(s): Intervet/Schering-Plough Animal Health

Qualification(s): Student successfully completing Phase 4 of the D.V.M. program who

has exhibited outstanding performance in the theriogenology and ruminant field service rotations during his or her final year.

1 award of \$750 Amount:

## J.P.W. Gilman Prize [I2022]

Established by the colleagues and friends of Prof. J.P.W. Gilman, a teacher of Histology at O.V.C. from 1945 to 1975. Application is not required.

Friends and colleagues of J.P.W. Gilman Donor(s):

Qualification(s): Student who has completed Phase 1 of the D.V.M. program with the

highest grade in the course VETM\*3120 Veterinary Histology.

Amount: 1 award of \$200

## James and Marjorie Pinkney Studentship Research Scholarship [I2125]

This award was established by Dr. R. James Pinkney, a distinguished alumnus of O.V.C.'37. Dr. Pinkney was a veterinary practitioner in Cooksville for over forty years and received numerous awards for sportsmanship in agricultural competition and leadership in agriculture. Applications must be submitted by candidates and their supervising faculty members to the Associate Dean's, Students, O.V.C., by October 15.

Donor(s): Dr. R. James Pinkney

Qualification(s): Student in the D.V.M. program in Phases 1, 2, or 3 who is pursuing,

during the summer months, a research project related to the health and

welfare of animals. 1 award of \$4,000

Katherine Elizabeth Long D.V.M. Memorial Prize [C2088]

This memorial scholarship was established by the family of Kathy Long D.V.M. (O.V.C.'88). Application is not required.

Mr. Doug Long Donor(s):

Amount:

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M. program who strives most consistently to apply the highest standards of

veterinary knowledge and skill while showing concern for the animal's comfort and welfare. The recipient will be selected by a class vote of

the final year class.

Amount: 1 award of \$1,000

## Kevin Durie Memorial Scholarship [10653]

Established in memory of Kevin Durie, BA '93, by his family and friends. The award will be made on the basis of outstanding service as a Residence Life staff member, a letter of reference from a member of the Residence Life management team and a personal statement of up to 500 words that outlines time commitment and types of volunteer activities undertaken as well as an indication of how their volunteer activities and participation as a Residence Life staff member are valuable and rewarding experiences. Apply by October 31st to Student Housing Services, Associate Director, Residence Life and Family Housing and include a letter of reference and personal statement.

Donor(s): Christine Blake-Durie

Qualification(s): Students who are registered in any degree program on the University

of Guelph campus, are a member of Residence Life staff and are academically eligible to continue as a Residence Assistant or as part

of Residence Life staff.

1 award of \$1,000 Amount:

# Kievit Memorial Prize in Surgery [C2027]

The class of '66 presents this scholarship in memory of their classmate T.M. Kievit. Application is not required.

Donor(s):

Qualification(s): Student who has completed Phase 4 of the D.V.M. program and is

recommended by the instructors in the Department of Clinical Studies on the basis of proficiency in surgery, interest and application in

lectures and clinics in surgery.

1 award of \$100 Amount:

## Lambda Foundation Scholarship in LBGT Studies [10591]

This award is provided to encourage research on the subject of lesbian, bisexual, gay and transgendered (LBGT) peoples. The scholarship is based upon areas of research pertaining to the history, contributions, and issues by or about LBGT peoples. Preference will be given to an applicant who is involved in the LBGT community as demonstrated by a record of volunteer activities, active civil society memberships, or as attested by a letter of recommendation from a community group, or evidenced by related previous academic pursuits. This scholarship may be awarded to a given student only once. Projects must have been completed or research proposals accepted within the past calendar year. Apply to the Dean of Arts by December 15th including the research proposal or completed project, curriculum vitae, and any supporting letters referencing involvement in the LBGT community and/or faculty support.

Lambda Foundation and other donors Donor(s):

Qualification(s): Students enrolled in a program with a thesis, a research essay,

independent research project or course work programs pertaining to lesbian, bisexual, gay and transgendered (LBGT) studies, as broadly

defined by the applicant.

1 award of \$1,000 Amount:

# Leonard Conolly Exchange Student Scholarship [I0446]

Established by students, faculty, staff and friends to honour Prof. Leonard Conolly, professor of drama, Chair of the Department of Drama, 1981-88, and Associate Vice-President Academic, 1988-1992. Apply to the Centre for International Programs by April 5, for visiting during the subsequent Fall or Winter semesters. Selection, by the Centre for International Programs, will be based on assessment of (a) a one-page submission describing the significance of the student visiting Guelph to the program of study at the partner exchange university (b) two faculty references of one-page each, and (c) consistent high performance in the course work completed, as documented by a transcript of program grades to date, submitted by the home university.

Students, staff, faculty and friends of Dr. Leonard Connolly Donor(s):

Qualification(s): Full-time visiting exchange student, registered at Guelph for at least one semester, from any country in the South (a list of eligible countries and exchange partner universities is available in the Centre for

International Programs). 1 award of \$1,000 Amount:

## Luke Thomson Memorial Award [I2119]

Donated by Dr. Catherine Thomson-McGhie (O.V.C.'91). Article submission to the O.V.C. Awards Committee by October 15.

Dr. Catherine Thomson McGhie (OVC '91) Donor(s):

Qualification(s): Student enrolled in the D.V.M. program who has submitted an article suitable for publication dealing with the Human-Companion Animal Bond and its relevance in veterinary practice. The article must be completed according to the Canadian Veterinary Journal format for Brief Communications.

1 award of \$500 Amount:

## Major James Rattray Proficiency Prizes [I2054]

Awarded by the College in memory of Major James Rattray. Application is not required.

Donor(s): James Rattray Estate

Qualification(s): D.V.M. students completing each of Phases 1, 2, and 3 with the second

highest class standings for the Phase.

3 awards of \$200

## Men's Basketball Scholarships [10638]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous (Alumnus)

Qualification(s): In-course student-athlete who is a current member of the Men's

Basketball varsity team and has achieved a minimum 70% average in the previous academic year.

4 awards of \$2,500 Amount:

#### Merial Canada Inc. Prize of Merit [C2051]

Donated by Merial Canada Inc. Application is not required.

Merial Canada Inc. Donor(s):

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M. program

and who is judged to be the most proficient in their small animal medicine in the course VETM\*4610 or VETM\*4660 or VETM\*4920

Small Animal Clinics).

1 award of \$200, 1 commemorative plaque Amount:

## Merial Canada Inc. Scholarship [I2052]

Donated by Merial Canada Inc. Application is not required.

Donor(s): Merial Canada Inc.

Qualification(s): Student having completed Phase 2 of the D.V.M. program and who

has the highest standing in the course VETM\*3470 (Anesthesiology)

Amount: 1 award of \$200, 1 commemorative plaque

## Molly Carrington (OVC '78) Memorial Prize [C2016]

Established by the Class of O.V.C.'78, the Carrington Family and Friends in memory of Dr. Molly Carrington (O.V.C.'78). Application is not required.

Donor(s): Class of OVC '78

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M. program and who has demonstrated proficiency in small animal medicine in their Small Animal Clinic rotation (VETM\*4610 or VETM\*4660 or VETM\*4920) and also demonstrated high standard of case care and

compassion for his or her patients.

Amount: 1 award of \$500

#### Norman W. Simmons Memorial Award [I2124]

Established in memory of Norman W. Simmons. Application is not required.

Donor(s): The estate of Norman W. Simmons

Qualification(s): Student who has completed Phase 3 of the D.V.M. program with the

highest grade in the course VETM\*4480 (Comparative Medicine).

Amount: 1 award of \$500

## Novartis Animal Health Inc. Scholarship [I2079]

The recipient will have achieved the highest grade in the clinical parasitology component of the exam for the course VETM\*4530 (Advanced Health Management, Companion Animal Module). If there are multiple students with the highest grade in the clinical parsitology component of the exam, the award will be given to the student with the highest overall grade in the course. No application necessary.

Donor(s): Novartis

Qualification(s): Full-time students who has completed Phase 3 of the DVM program.

Amount: 1 award of \$500

## Ontario Association of Bovine Practitioners' Prize [C2093]

Donated by the Ontario Association of Bovine Practitioners. Application is not required.

Donor(s): Ontario Association of Bovine Practitioners

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M. program

and who has demonstrated exceptional proficiency in bovine herd health and an interest in bovine practice, based on performance in

VETM\*4720 (Health Management).

Amount: 1 award of \$500

## Ontario Association of Swine Veterinarians' Prize [I2147]

Presented by the Ontario Association of Swine Practitioners. Apply by letter, stating swine industry experience to date, and include the required essay, to the Associate Dean's, Students, O.V.C., by October 15. Selection will be based on the best essay submitted describing an issue facing the swine industry.

Donor(s): Ontario Association of Swine Practitioners

Qualification(s): Student registered in Phase I or Phase II of the D.V.M. program who

shows an active interest in pursuing a career in swine health

management.

Amount: 1 award of \$250

## Ontario Pork Producers' Marketing Board Prize [C2041]

Donated by the Ontario Pork Producers' Marketing Board. Application is not required.

Donor(s): Ontario Pork Producers' Marketing Board

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M. program

and who has demonstrated proficiency in the study of swine diseases based on performance in the course VETM\*4710 (Large Animal

Clinics).

Amount: 1 award of \$500

## Ontario Veterinary College Class of 2008 Memorial Scholarship [I2169]

Established by the class of O.V.C. 2008 in memory of their classmates Tammi Weekes-Lentz and Daniel Siatkowski as a gesture of their great esteem for them and for their community involvement. Selection will be based on the student veterinarian who best demonstrates a strong commitment to service through involvement with, and contributions to, the community at large. One nominating and one supporting letter must be received in the Office of the Associate Dean's, Student by October 15.

Donor(s): Ontario Veterinary College Class of 2008

Qualification(s): Students who have successfully completed Phase 2 of the D.V.M.

program.

Amount: 1 award of \$200

## OSPCA Veterinary Student Prize [I2146]

Established by the Ontario Society for the Prevention of Cruelty to Animals in recognition of its 100th anniversary. Application is not required.

Donor(s): The Ontario Society for the Prevention of Cruelty to Animals

Qualification(s): A student who has successfully completed Phase 3 of the D.V.M.

program and has been selected by classmates as showing exceptional compassion toward, and interest, in animals. The recipient must be a

resident of Ontario.

Amount: 1 award of a \$500 Gift Certificate of the University of Guelph

bookstore.

# OTS Delta Club Scholarship [I2039]

Donated by the OTS Delta Club from the Ontario Veterinary College. Application is not required.

Donor(s): Delta Club of Omega Tau Sigma Fraternity

Qualification(s): A student who has completed Phase 3 of the D.V.M. program. The

recipient will be chosen on the basis of scholastic achievement and

contribution to Club affairs.

Amount: 1 award of \$300

## Ottawa-Carleton 1983 International Ploughing Match (OVC) Scholarships [I2094]

Apply, by October 7, to Student Financial Services with a Financial Need Assessment Form and a letter outlining extracurricular activities.

Donor(s): Ottawa-Carleton International Ploughing Match Committee 1983

Qualification(s): Students from the City of Ottawa who have are registered in Phase I or II of the D.V.M. program with a minimum cumulative average of

70%

Amount: 1 award of \$1,700

#### Out-of-Province Women's Middle Distance Running Scholarship [10635]

Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Anonymous

Qualification(s): In-course student-athlete who is a current member of the Women's

Middle Distance team, has achieved a minimum 70% average in the previous academic year and whose permanent residence is outside of

Ontario.

Amount: 1 award of \$1,500

# OVC '75 Prize in Memory of Aki Sasage [C2092]

Established by classmates and colleagues of Dr. Aki Sasage (O.V.C.'75), a new Canadian of exceptional character and sensitivity, with a keen interest in clinical veterinary medicine. Application is not required.

Donor(s): The classmates and colleagues of Aki Sasage, OVC '75

Qualification(s): Student who has successfully completed Phase 4 of the veterinary

program with the highest standing in course VETM\*4900 (Veterinary

Externship).

Amount: 1 award of \$700

# OVC Alumni Association Proficiency Prizes (Convocation) [C2045]

Presented by the O.V.C. Alumni Association. Application is not required. One 1st place award of \$500, one 2nd place award of \$300 and one 3rd place award of \$200.

Donor(s): OVC Alumni Association

Qualification(s): Students who have successfully completed Phase 4 of the D.V.M.

program, who have the three highest program averages.

Amount: 1 award of \$500, 1 award of \$300, 1 award of \$200

# OVC Alumni Association Proficiency Prizes (In-course) [I2048]

Presented by the O.V.C. Alumni Association. Application is not required.

Donor(s): OVC Alumni Association

Qualification(s): D.V.M. students successfully completing Phases 1, 2, and 3 with the

highest class standing for the Phase.

Amount: 3 awards of \$500

#### OVC Spirit Prize [I0469]

Provided by the O.V.C. Alumni Association. Application is not required.

Donor(s): The Ontario Veterinary College Alumni Association

Qualification(s): Student in Phase 2 of the D.V.M. program based on contributions to

the O.V.C. community and his or her demonstration of leadership, sportsmanship, and the ability to get and keep his or her classmates involved in the O.V.C. community during Phase 1. The recipient will

be selected on the basis of a class vote.

Amount: 1 award of \$100

## OVMA Animal Behaviour and Welfare Award [I2095]

Presented by the Ontario Veterinary Medical Association. Application is not required. One award of \$250 and a plaque

Donor(s): Ontario Veterinary Medical Association

Qualification(s): Student who has completed Phase 2 of the D.V.M. program with the

highest grade in the animal behaviour component of the course

VETM\*3410 (Health Management II).

Amount: 1 award of \$250

#### OVMA-Erie Herd Health and Population Medicine Prize [C2081]

Presented by the Veterinary Association and the Ontario Veterinary Medical Association. Application is not required. One award of \$500 and an engraved plaque.

Donor(s): Ontario Veterinary Medical Association

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M. program

who has the highest average in VETM\*4720 or VETM\*4680 (Health

Management).

Amount: 1 award of \$500

## Peggy McKay Prize in Feline Medicine [C2171]

Established in memory of Mr. Ian McKay's sister, Peggy McKay, who was an avid cat lover and tennis player. The recipient will have demonstrated the greatest proficiency and aptitude in feline medicine and has achieved a high level of proficiency in small animal medicine and surgery in their Small Animal Clinic rotation (VETM\*4610, VETM\*4660, VETM\*4920). Apply by letter to the Office of the Associate Dean, Student Affairs, O.V.C during the call for applications in the fall of each year.

Donor(s): Mr. Ian McKay

Qualification(s): Student's who have successfully completed Phase 4 of the D.V.M.

program who played varsity sport at the University of Guelph while a

student registered in any program.

Amount: 1 award of \$1,000

## Pfizer Animal Health Company Prizes [C2055]

Pfizer Animal Health, Pfizer Canada Inc. presents two prizes to students in the D.V.M. program. Application is not required. One award of \$150 (Large Animal Clinics) and one award of \$100 (Small Animal Clinics).

Donor(s): Pfizer Company of Canada

Qualification(s): Students who have successfully completed Phase 4 of the D.V.M. program and who have demonstrated greatest proficiency in large

animal medicine in their Large Animal Clinic rotation (VETM\*4670 or VETM\*4930 or VETM\*4710) and greatest proficiency in small animal surgery in their Small Animal Clinic rotation (VETM\*4610 or

VETM\*4660 or VETM\*4920)

Amount: 1 award of \$150, 1 award of \$100

## Pfizer Scholarship [I2049]

Pfizer Animal Health, Pfizer Canada Inc. donates two scholarships to students in the D.V.M. program. Application is not required.

Donor(s): Pfizer Company of Canada

Qualification(s): Students who have completed Phase 2 and Phase 3 of the D.V.M.

program. The recipients will be selected by his or her classmates on

the basis of scholarship and leadership.

Amount: 2 awards of \$600

## Robert Walker Memorial Scholarship [I2071]

This award is presented by O.V.C.'78 in memory of their classmate, Robert Walker. Application is not required.

Donor(s): **OVC '78** 

Qualification(s): Student who has completed Phase 1 of the D.V.M. program with the

highest standing in VETM\*3070 (Veterinary Anatomy).

Amount: 1 award of \$150

## Royal Canadian Army Veterinary Corps Prize [I2097]

In 1923, Colonel C.E. Edgett (O.V.C. 1906), donated the funds from the proceeds of the sale of a horse ambulance, donated by the RSPCA for use in World War I, to establish the Royal Canadian Army Veterinary Corps Prize. Applicants must submit a plan for the work/study visit and a letter from the host to the O.V.C. Awards Committee by the end of Phase 2.

Donor(s): Colonel C.E. Edgett (OVC 1906)

Qualification(s): Student who has completed Phase 1 of the D.V.M. program planning

a work/study visit to an equine facility during the summer between second and third year. In keeping with the original terms of the award, the care and welfare of horses should be a significant component of the proposal. Selection will be based on the merit of the proposal and

academic performance.

Amount: 1 award of \$350

## Sprung Family Men's Basketball Scholarship [10672]

Established by Timothy Sprung, CSS BA '90. Recipients will be selected based on demonstrated athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Mr. Timothy Sprung

Qualification(s): In-course student-athlete who is a current member of the Men's

basketball team and has achieved a minimum 70% average in the

previous academic year.

Amount: 1 award of \$3,500

## Stephanie Wilken Volunteer Scholarship [I0449]

Established by the Wilken family in memory of Stephanie Wilken, BA 1995. Apply to Student Financial Services with letter indicating the kind and extent of volunteer activities at the Wellness Centre by October 1. Selection committee is the Senate Committee on Awards on the recommendation of the Student Wellness Educator at the Wellness Centre.

Donor(s): Bev and Darlene Wilken

Qualification(s): Student registered in any undergraduate degree program, who has been

a volunteer for at least two semesters at the Wellness Centre. The recipient will be selected on the basis of academic performance in all courses to date and volunteer work at the Wellness Centre.

Amount: 1 award of \$1,000

## United Steelworkers Local 4120 Scholarship [I0293]

Apply to Student Financial Services by January 31 and provide the name of the USWA member and relationship to the applicant. If there is more than one eligible candidate, the award will go to the one who has attained the highest relative class standing in his or her previous full-time semester.

Donor(s): United Steelworkers LU4120

Qualification(s): Student who is a member or former member, or who is from the

immediate family of a member of United Steelworkers LU 4120, and who is entering semester 2, 3, or 4 of a degree or diploma program in the Winter semester with a minimum 70% cumulative average.

Amount: 1 award of \$1,000

# Van Stralen and Van Der Hoeven Memorial Scholarship [10296]

Selection will be made on the basis of participation in university activities and in the student's home community as well as qualities of leadership, ambition and initiative. Apply, by May 15, with a one-page summary demonstrating leadership abilities as evidenced through extra-curricular activities to Student Financial Services. Awarded in the Fall semester.

Donor(s): Mr. & Mrs. J. Van Stralen & family and Mr. & Mrs. Hans Van Der Hoeven

& family

Qualification(s): Students that have completed a minimum of 2.0 credits, but not more

than 7.5 in the Winter term in any degree program who have obtained

a minimum of 70% standing.

Amount: 2 awards of \$400

## Veterinary Business Excellence Scholarship [I2173]

Dr. John Tait, on behalf of the Ontario Veterinary Group group of practices, established this award to recognize a student who best demonstrates proficiency and interest in the area of business issues in veterinary medicine. It is given to a student who has demonstrated exceptional competency in the Art of Veterinary Medicine III VETM\*4220, including the simulated client interview and their performance in the end-of-year Objective Structured Clinical Exam (OSCE). Apply by letter detailing interest in business activities of the veterinary profession to the Office of the Associate Dean, Students, OVC, in the call for applications in the fall of each year.

Donor(s): Dr. John Tait, Department of Clinical Studies

Qualification(s): DVM students who have successfully completed the course Art of

Veterinary Medicine III, VETM\*4220

Amount: 1 award of \$1,000

## W.C. Winegard Medal [C0311]

The W.C. Winegard Medal is the most prestigious graduating award of the University of Guelph. One student will be nominated by each College Awards Committee. The Senate Awards Committee will make the final selection and the medal will be awarded at Convocation in June. Application is not required.

Donor(s): The Board of Governors' of the University

Qualification(s): Graduating student who excels both academically and in extracurricular

activities.

Amount: 1 award of a Gold medal

## W.G. Stevenson Memorial Prize [C2063]

Presented as a memorial to Dr. W. Gordon Stevenson O.V.C.'37. Application is not

Donor(s): Pfizer Animal Health

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M. program

and who is most proficient in bovine reproduction and obstetrics in

the course VETM\*4720 (Health Management).

Amount: 1 award of \$150

## W.J.R. Fowler Prize [C2021]

Wilfreda Fowler Jackson presents a prize in memory of her father, Dr. W.J.R. Fowler. Application is not required.

Donor(s): Wilfreda Fowler Jackson

Qualification(s): Student who has successfully completed Phase 4 of the D.V.M. program

who is most proficient in large animal medicine and surgery in their Large Animal Clinic rotation (VETM\*4670 or VETM\*4930 or

VETM\*4710)

Amount: 1 award of \$100

## W.N. Vaughan Medal [C0299]

Prospective candidates will be nominated by Senators and the medal winner will be chosen by a committee selected by the Striking Committee. The medal will be awarded at Convocation in June. Application is not required.

Donor(s): Friends of Walter N. Vaughan

Qualification(s): Student senator who has high academic standing and who has made a

substantial contribution to student life and to the University, particularly through involvement in and commitment to Senate activities.

Amount: 1 award of a Medal

#### William P. Weber Football Scholarship [I0634]

Established by Dr. William P. Weber, OVC '59, football alumnus and Gryphon Hall of Fame Inductee. Recipients will be selected based on extraordinary athletic and leadership qualities. Coaches will nominate students to the Athletics Awards Committee. Application is not required.

Donor(s): Dr. William P. Weber

 ${\it Qualification}(s): \ \hbox{In-course student-athlete who is a current member of the Men's Football}$ 

team and achieved a minimum 70% average in the previous academic

year.

Amount: 1 award of \$2,500

# Wyeth Case Report Prizes [C2111]

Donated by Wyeth Veterinary Laboratories. Applicants must submit a case report to the Coordinator of the Externship Course, using the prescribed format before the date stated in the course outline.

Donor(s): Wyeth Laboratories

Qualification(s): Students who have successfully completed Phase 4 of the D.V.M.

program. The recipients will be selected on the basis of the quality of the case report required for completion of course VETM\*4900 (Veterinary Externship). One award will be given for the best case report in production animals (swine, beef, or dairy) and the other award will be given for the best case report for companion animals.

Amount: 2 awards of \$500

## In-course Scholarships with Financial Need

## Euclid-Hitachi Scholarships [14517]

Established by Euclid-Hitachi of Canada Ltd., with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Euclid-Hitachi of Canada Ltd.

Qualification(s): Students with a minimum cumulative average of 70% with

demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 2 awards of \$1,500

## Graham Family Incentive Scholarship [14506]

Provided by Harvey Graham (O.A.C. '39) with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Harvey Graham O.A.C. '39

Qualification(s): Students entering the fourth year of a four year degree program,

maintaining at least a 70% program average and demonstrating financial need, who have previously received the Harvey Graham Bursary. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 1 award of \$5,000

## Howard N.B. Dorfman Scholarship [I2520]

Established by the family of the late Howard N.B. Dorfman (O.V.C.'78), with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): The family of the late Howard N.B. Dorfman

Qualification(s): Student in Phase 4 of the D.V.M. program and who has demonstrated

the most outstanding achievement in veterinary neurology, based on performance in VETM\*4830 (Neurology rotation of the course Small Animal Clinics). Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 1 award of \$250

# John B. Walkden and Malcolm T. Bond Prize [I2512]

Established by John B. Walkden and Malcolm T. Bond, with the assistance of the Ontario government's OSOTF program. The recipient will have been judged to be proficient in bovine medicine and surgery during the externship, based on the host practitioner's evaluation. Apply with a completed Financial Need Assessment Form (N.A.F.), to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Estate of John B. Walkden

Qualification(s): Full-time students in the D.V.M. program who has successfully

completed the course Veterinary Externship (VETM\*4900). Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

Amount: 1 award of \$3,100

## John Embry Family Scholarship [14549]

Established by John Embry, a former varsity athlete, and created with matching funding through the Ontario Trust for Student Support program, these endowed scholarship(s) recognize students who are members of a varsity team and excellence in both academics and rigorous athletic environment. Coaches will nominate student recipients to the Athletics Awards Committee. Students must submit a Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. ACCESS AWARD

Donor(s): Mr. John Embry

Qualification(s): Student-athletes who are members of an OUA varsity team with a

minimum 70% average in the previous academic year and demonstrated financial need. Additionally, students must meet the

government-mandated terms for receipt of an OTSS award (see General

Statements on Awards).

Amount: 2 awards of \$3,500

# Murray Iwasaki Scholarship in Companion Animal Health [I2513]

Established by Ms. Caroline Iwasaki, in memory of her brother Murray Iwasaki, O.V.C. '73, with the assistance of the Ontario government's OSOTF program. The recipient will have been judged to be proficient in companion animal medicine and surgery during the externship, based on the host practitioner's evaluation. Apply with a completed Financial Need Assessment Form (N.A.F.), to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. Awarded in the Winter semester. ACCESS AWARD

Donor(s): Ms. Caroline Iwasaki

Qualification(s): Students registered in the DVM program who have successfully

completed the course Veterinary Externship VETM\*4900 with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 1 award of \$4,500

#### OVC Class of 1977 Memorial Scholarship [I2510]

The Class of O.V.C. 1977, with the assistance of the Ontario government's OSOTF program, established this scholarship after the tragic and untimely death of their classmate, Brian Mills, as a gesture of their great esteem for him. The Class also wishes that the scholarship honour all their classmates. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services, by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): OVC '77

Qualification(s): Full-time students in the Phase 2 or Phase 3 of the D.V.M. program,

with at least a 70% program average, and demonstrated financial need are eligible. Selection will be based on greatest financial need.

Additionally, students must meet the government-mandated terms for respirit of an OSOTE award (see Canada Statements on Awards)

receipt of an OSOTF award (see General Statements on Awards).

Amount: 1 award of \$800

## OVC '59 50th Anniversary Leadership Scholarship [I2174]

The class of OVC '59 has established this annual \$1,000 scholarship in honor of their 50th anniversary of graduation from the College. Apply by October 7th with a Financial Needs Assessment Form to Student Financial Services. In addition, a letter outlining extra-curricular involvement and highlighting leadership experience while in Phase 1 should be submitted to the Office of the Associate Dean, Students, OVC by October 7th.

Donor(s): The Class of OVC '59

Qualification(s): Students enrolled in Phase 2 of the DVM program at the Ontario

Veterinary College who have demonstrated financial need.

Amount: 1 award of \$1,000

## Residence Life Staff Scholarship [10697]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Residence Life Staff Scholarship form and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Donor(s): Student Housing Services

Qualification(s): Students registered in any degree program with a minimum 70%

average who have successfully attained a Residence Life Staff position with Student Housing Services and who are receiving OSAP or financial assistance through their provincial/territorial student loan

program.

Amount: 2 awards of \$500

#### Returning Student Residence Scholarship [10696]

Selection will be made on the basis of demonstrated financial need and strong community involvement both inside and outside of residence. Students apply by completing the online Returning Student Residence Scholarship form, submit a one-page summary of community involvement, and submit a letter of support from a Residence Life Staff member or member of Residence Student Government by March 1 to the Director of Student Housing. This is award is conditional upon the student remaining in residence during the duration of the year in which this scholarship is held.

Donor(s): Student Housing Services

Qualification(s): Students registered in any degree program who plan to reside in residence in second, third or fourth year who are receiving OSAP

residence in second, third or fourth year who are receiving OSAP or financial assistance through their provincial/territorial student loan

program and have a minimum 70% average.

Amount: 2 awards of \$500

## Robert, Louis and Helen Shaw Memorial Degree Scholarships [14520]

Established by the Shaw Scholarship Committee with the assistance of the Ontario government's OSOTF program. Apply with a letter, including a summary of local agricultural activities and a completed Financial Need Assessment Form (N.A.F.), to Student Financial Services by October 7. ACCESS AWARD

Donor(s): The Shaw Scholarship Committee

Qualification(s): Students registered in the BASc., B.Comm. in Agricultural Business.

B.Sc.(Agr.) or D.V.M. programs studying agriculture, horticulture, equine studies, food and nutrition or veterinary sciences with demonstrated financial need, a 70% cumulative average and involvement in local agricultural activities. Preference will be given to first year students from Peterborough County. Additionally, students must meet the government-mandated terms for receipt of an OSOTF

award (see General Statements on Awards).

Amount: Several awards of \$1,000

## Tara Lynn Giuliani Memorial Scholarship [10375]

In memory of Tara Lynn Giuliani, a bright young woman, who did not let her blindness stand in the way of her studies at the University of Guelph. Apply to the Centre for Students with Disabilities by November 25.

Donor(s): The Giuliani Family

Qualification(s): Most academically promising applicant with a demonstrated disability

and having financial need.

Amount: 1 award of \$880

#### University of Guelph Retiree Association Degree Scholarship [10569]

This bursary is available to students who are related to a member of the U.G.R.A. as child, grand-child, or great grand-child. Selection will be based on the greatest demonstration of financial need. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form (N.A.F.) and a letter indicating the name of and relationship to the U.G.R.A. member.

Donor(s): University of Guelph Retirees Association (U.G.R.A.)

Qualification(s): Students related to a member of U.G.R.A. that are registered in a degree program with a minimum 75% cumulative average in the last two

semester of full-time studies and demonstrated financial need.

Amount: 1 award of \$1,500

#### Walter and Marion MacDougald Scholarship [I4530]

Established by the family of Walter and Marian MacDougald on the 50th wedding anniversary of their parents, in recognition of their gift of life-long learning to their five children, with the assistance of the Ontario government's OSOTF program. Apply to Student Financial Services by October 7 with a Financial Need Assessment Form (N.A.F.) and a letter that includes a statement that outlines your interests in food supply, utilization, farmland conservation or woodlot management. Preference will be given to students enrolled in a program involved in food supply or utilization, farmland conservation or woodlot management. ACCESS AWARD.

Donor(s): Doug MacDougald, D.V.M.

Qualification(s): Students demonstrating financial need with a minimum of 10.0 credits and less than 15.0 credits and who are in the following

programs/majors/minors: BASc, BSc(Agr), BSc(Env), BSc(Food Science, Animal Biology, Nutrition, or Forest Science), or D.V.M., having a minimum cumulative average of 70%. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,000

## In-course Bursaries

Amount:

## Allan Cawley Bursary [I2501]

Established by Dr. Allan Cawley, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services, by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Established by Dr. Allan Cawley

Qualification(s): Full-time D.V.M. and graduate students in the Ontario Veterinary

College with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards). t: 3 awards of \$500

## Auxiliary to Ontario Veterinarians Bursary [I2077]

Endowed by the Auxiliary to Ontario Veterinarians, supporting the profession from 1946 to 1990. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The Auxiliary to Ontario Veterinarians

Qualification(s): Undergraduate veterinary students who have a record of satisfactory

academic performance and who have demonstrated need of financial assistance.

Amount: 1 award of \$300

## Bette Stephenson Accessibility Bursary [I3054]

In recognition of the work of Dr. Bette Stephenson in supporting students with learning disabilities, the University of Guelph offers bursaries to students who have demonstrated financial need and who have a learning disability. These bursaries will be used to offset the costs of a required assessment, or the purchase of a computer that is required to support their learning needs. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) and a letter from the student's advisor in the Centre for Students with Disabilities in support of this request. These applications will be addressed throughout the semester to assist students when the need is required.

Donor(s): University of Guelph

Qualification(s): Undergraduate students who have demonstrated financial need and who have a learning disability. Students must be full-time (as defined

by OSAP regulations) and Canadian citizens or permanent residents.

Amount: 3 awards to a maximum of \$1,500

#### Brinson Partners Inc. Bursaries [I3526]

Brinson Partners Inc., with the assistance of the Ontario government's OSOTF program, has established these bursaries. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Brinson Partners Inc.

Qualification(s): Students with demonstrated financial need. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: 2 awards of \$1,500

## Burnbrae Farms Bursaries [13525]

Established by Burnbrae Farms, with the assistance of the Ontario government's OSOTF program to assist students with financial need to continue their studies as full-time students. Apply with a completed Financial Need Assessment Form (N.A.F.) and a statement explaining interests in poultry science to Student Financial Services by October 7. ACCESS AWARD.

Donor(s) Burnbrae Farms

Qualification(s): Full-time students with demonstrated financial need. Preference will

be given to students with a demonstrated interest in poultry science. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

## Canadian Animal Health Institute Bursary [I2507]

Established by the Canadian Animal Health Institute, with the assistance of the Ontario government's OSOTF program. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Canadian Animal Health Institute

Qualification(s): Full-time student in the D.V.M. program with demonstrated financial

need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

Amount: 1 award of \$575

## Canadian Kennel Club Bursaries [I2011]

The Canadian Kennel Club provides funds for a limited number of bursaries to assist students in the D.V.M. program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The Canadian Kennel Club

Qualification(s): Students in the D.V.M. program with demonstrated financial need.

Amount: Several varies

## Class of '72: 25th Reunion Bursaries [I3512]

Established by the Class of '72: 25th Reunion Fund with the assistance of the Ontario government's OSOTF program to support students who wish to study full-time. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Class of '72: 25th Reunion

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 3 awards of \$1,000

#### Dean's Access Bursaries [12502]

Amount:

Established by Alumni and friends of O.V.C., with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Alumni and Friends of OVC

Qualification(s): Students registered in a program offered by the Ontario Veterinary

College with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards). Several awards of varies amounts

## Dr. Francis J. Fitzgerald Memorial Bursaries [I2082]

Established by family, friends, colleagues and clients of Dr. Francis J. Fitzgerald (O.V.C.'37) to honour his commitment to veterinary medicine. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Mrs. Virginia Fitzgerald

Qualification(s): Students enrolled in the D.V.M. program who have a record of

satisfactory academic performance and have demonstrated financial

need.

Amount: Several varies

#### Dr. M. Adrian Gross Memorial Bursary [I2106]

Established by family, friends and colleagues of Dr. M. Adrian Gross (O.V.C.'54), a respected veterinarian and a valued employee of the Food and Drug Administration and the Environmental Protection Agency. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Dora Gross

Qualification(s): Students enrolled in the D.V.M. program with a satisfactory academic

performance and a demonstrated need of financial assistance.

Amount: 1 award of \$500

## Dr. Martin DeForest Memorial Bursary [I2157]

Established by family and friends of Dr. Martin DeForest, OVC '77 in his memory. Dr. DeForest was a leader in the veterinary profession, and was widely recognized for his compassion and commitment to animal health. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Friends and Family of Dr. Martin DeForest

Qualification(s): Students enrolled in the D.V.M. program who have a record of

satisfactory academic performance and have demonstrated financial

need.

Amount: 1 award of \$450

## Dr. R.C. Croucher Bursary [I2519]

Established by Dr. Ross C. Croucher, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Ross C. Croucher, OVC '50

Qualification(s): Students registered in the D.V.M. program with demonstrated financial need. Additionally, students must meet the government-mandated

terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: 1 award of \$800

## Edith B. Williams Bursary [I2072]

This bursary is provided in memory of Dr. Williams, O.V.C.'41. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Friends of Family of Edith B. Williams

Qualification(s): Students enrolled in the D.V.M. program who have a record of

satisfactory academic performance and have demonstrated financial

need.

Amount: 1 award of \$300

#### Elizabeth Burton Bursaries [I3503]

Mrs. Elizabeth Burton, with the assistance of the Ontario government's OSOTF program, provides bursaries to students with demonstrated financial need. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Mrs. Elizabeth Burton

Qualification(s): Students in second, third or fourth year with demonstrated financial need. Additionally, students must meet the government-mandated

terms for receipt of an OSOTF award (see General Statements on  $\,$ 

Awards).

Amount: Several awards of up to \$2000

#### Essex County Veterinary Association Bursary [I2529]

Established by the Essex County Veterinary Association, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Essex County Veterinary Association

Qualification(s): D.V.M. student with demonstrated financial need. Preference will be given to a student from Essex County. Additionally, students must

meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: 1 award of \$500

#### Gloria Lemieux Bursaries [12156]

Established by the late Gloria Lemieux through a will bequest, these bursaries recognize her concern for animals and desire to help students pursuing veterinary studies. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Estate of Gloria Lemieux

Qualification(s): Students enrolled in the D.V.M. program who have a record of

satisfactory academic performance and demonstrated need of financial

assistance.

Amount: Several awards of varying amounts

## Grant and Muriel Crittenden Bursaries [I2018]

Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The estate of Grant and Muriel Crittenden

Qualification(s): Students enrolled in the D.V.M. program who have a record of

satisfactory academic performance and have demonstrated financial

need.

Amount: Several varies

## Grant Misener Bursaries [12538]

Dr. Andrew Grant Misener (O.V.C.'38), alumnus of the University of Guelph, with the assistance of the Ontario government's OSOTF program, has established an endowment fund for bursaries to provide financial assistance to students in the D.V.M. program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Dr. Andrew Grant Misener (OVC '38)

Qualification(s): Students in the D.V.M. program with demonstrated financial need.

Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: Several varies

## Gryphon Investment Council Bursaries [I3513]

Established by Gryphon Investment Counsel, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Gryphon Investment Council Inc.

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

## Guelph Compassionate Health Bursary [I3061]

This bursary has been established and approved by the Student Health and Dental Committee to assist students facing unforeseen health and dental needs above and beyond the benefits offered through the University of Guelph's mandatory Student Health Plan, University of Guelph's Student Dental Plan or comparable personal dental plan. Apply to Student Financial Services, Manager, Student Awards, with a completed Financial Need Assessment form with documentation and cost estimates from a health or dental practitioner identified in the Regulated Health Professions Act/RHPA. Student must provide a statement detailing total claim, current coverage and remaining costs. Applications will be reviewed throughout the semester to handle emergencies immediately. Students may only receive the bursary once per academic year.

Donor(s): Student Health and Dental Plan Reserve

Qualification(s): Students currently registered at the University of Guelph and/or be enrolled under the University of Guelph mandatory Student Health Plan. The student must require treatment for an unforeseen health and dental emergency, which is not currently or completely covered by the Student Health Plan, Student Dental Plan or comparable personal dental plan, and requires immediate intervention and treatment for which the

consequences of not receiving treatment may impact on the student's

academic progress.

Amount: Several varies to a maximum \$1,500

#### Guelph Student Assistance Program [I3056]

These bursaries have been established and approved by undergraduate students through student referendum to assist undergraduate and University of Guelph campus diploma students in financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada Student Loan Program (CSLP). Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): Undergraduate Students

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need.

Amount: Several awards of varying amounts up to \$1,000

#### Harriet Bilbey Bursary [I2144]

Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Estate of Harriet Bilbey

Qualification(s): Student enrolled in the D.V.M. program with a record of satisfactory

academic performance and demonstrated financial need.

Amount: 2 awards of \$900

## Helen Davidson Memorial Bursary [I2509]

Established by Gladys M. Davidson, as a memorial to her beloved sister Helen, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services, by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Established by Gladys M. Davidson

Qualification(s): Full-time students in the D.V.M. program who have demonstrated financial need. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 8 awards of \$1,000

## Hill's Bursary [I2511]

Established by Hill's Pet Nutrition, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Hill's Pet Nutrition Canada Inc.

Qualification(s): D.V.M. student with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 1 award of \$1,500

## Howard and Myrtle Rogers Bursaries [I3537]

Provided by the Estate of Howard and Myrtle Rogers, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): The Estate of Howard and Myrtle Rogers

Qualification(s): Students with demonstrated financial need. Preference will be given to students from Wellington County. Students are encouraged to apply for an award in each year of study. The award may have been held in previous years but students must demonstrate on-going financial need. Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

Amount: 10 up to \$2,000

#### International Emergency Medical Aid Assistance [I3059]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls due to a medical issue not covered by UHIP or the Student Dental/Medical insurance plans. Students should apply to the International Student Advisor, in the Centre for International Programs office, by completing an International Student Financial Need Assessment Form (N.A.F.) and submitting documentation to support the medical issue. These bursaries are awarded on an on-going basis.

Donor(s): University of Guelph

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

credits.

Amount: Several awards of varying amounts

#### International Student Bursaries [13009]

Mrs. Norma L. Valeriote has made available a number of bursaries. Apply to the International Student Advisor with a completed Financial Need Assessment form for International Students.

Donor(s): Mrs. Norma L. Valeriote

Qualification(s): Students who are citizens of Third World countries, as defined by the

United Nations, who are registered in a degree or diploma program

and who demonstrate financial need.

Amount: Several of varying amounts

## Irvine and Grace Black Memorial Bursary [I3051]

Established in memory of Irvine and Grace Black, by friends and family to recognize their many contributions to young people. Irvine, a well-known sheep breeder, was a judge at College Royal and the Royal Winter Fair for over fifty years, and Grace was active in the Women's Institute and the Fergus Fall Fair. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) and a letter outlining involvement in the 4-H Club and/or a Women's Institute by October 7.

Donor(s): Family and friends of Irvine and Grace Black

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need. Preference will be given to applicants who are, or have been, active in the 4-H Club and/or a Women's

Institute.

Amount: 1 award of \$500

## Lady Glencora Bursaries [12586]

Established by the Rathlyn Foundation, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): The Rathlyn Foundation

Qualification(s): Students registered in the D.V.M. program and students in the honours

B.Sc. (Bio-Med) program who have demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on Awards).

Amount: Several awards of \$5,000

## Lesley Lewisohn Stewart Bursary [I2064]

Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Mr. Neville Lewisohn

Qualification(s): Students enrolled in the D.V.M. program who have a record of

satisfactory academic performance and have demonstrated financial

need.

Amount: Several varies

## Margaret Emma (Peggy) and Donald Alan Melton Bursaries [I2503]

Established by Donald Alan Melton, with the assistance of the Ontario government's OSOTF program, as a memorial to his beloved wife, Peggy, and in recognition of her lifelong devotion to animals and concern for their welfare. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services, by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Established by Donald Alan Melton

Qualification(s): Students registered in the D.V.M. program and completed Phase 1 of their program with satisfactory academic performance. Additionally,

their program with satisfactory academic performance. Additionally, students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 4 awards of \$1,000

#### Mary I. Whitelock Bursaries [13524]

Established by the estate of Mary I. Whitelock, a friend of the University, with the assistance of the Ontario government's OSOTF program, to assist students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Estate of Mary I. Whitelock

Qualification(s): Students with demonstrated financial need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: 13 awards of \$2,000

## Maude Loretta Trapp Bursaries [I2099]

Maude Loretta Trapp, a humanitarian and lover of animals has established this bursary for undergraduate veterinary students who are residents of North Western Ontario. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F. has been submitted by the deadline date.

Donor(s): The estate of Maude Loretta Trapp

Qualification(s): Students enrolled in the D.V.M. program who are residents of North

Western Ontario (whole district of Thunder Bay and all the territory west to the Manitoba border), who have a record of satisfactory academic performance and have demonstrated financial need.

Amount: Several varies

## Ontario Co-operatives R.P. Forshaw Bursary [I3013]

The Co-operatives, Credit Unions, friends and associates of Prof. R. P. Forshaw have established this bursary. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7 and a letter indicating membership of co-op or credit unions.

Donor(s): The Co-operatives, Credit Unions, friends and associates of Prof. R.P.

Forshaw

Qualification(s): Undergraduate students who have financial need. Preference may be

given to candidates who have been or are members of a co-operative or credit union.

or credit union.

*mount:* 1 award of \$400

## Ontario Veterinary Medical Association Bursary [I2505]

Established by the Ontario Veterinary Medical Association with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Ontario Veterinary Medical Association

Qualification(s): Full-time D.V.M. student with demonstrated financial need. Preference will be given to OVMA student members. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: 1 award of \$500

## OVC '39 ACCESS Bursary [I2591]

Established by the Class of O.V.C.'39, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services, by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): OVC '39

Qualification(s): Full-time students in the D.V.M. program with demonstrated financial need. Additionally, students must meet the government-mandated

terms for receipt of an OSOTF award (see General Statements on

Awards).

Amount: 1 award of \$1,000

#### OVC '48 Bursary [I2116]

Established by the class of O.V.C.'48 and their families to assist undergraduate veterinary students with demonstrated financial need. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Class of OVC '48

Qualification(s): Students enrolled in the D.V.M. program with a record of satisfactory academic performance and demonstrated financial need. Preference

will be given to students who have completed Phase 2 of the D.V.M.

program.

Amount: Several varies

## OVC '52 Bursary [I2143]

Established by the class of O.V.C.'52 in memory of deceased classmates to assist undergraduate veterinary students with demonstrated financial need. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): The Class of OVC '52

Qualification(s): Students enrolled full-time in the D.V.M. program with a record of

satisfactory academic standing and demonstrated financial need.

Amount: 1 award of \$1,500

## OVC '55 Bursaries [I2508]

Established by the Class of O.V.C.'55, with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services, by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): OVC '55

Qualification(s): Full-time students in the D.V.M. program with demonstrated financial

need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

Amount: 5 awards of \$500

## OVC'49 and Dr. Ray Cormack Bursaries [I2504]

Established by the Class of O.V.C.'49 and Dr. Ray Cormack (O.V.C.'49), with the assistance of the Ontario government's OSOTF program, to commemorate the 50th anniversary of their graduation from the college. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): OVC '49-Cormack Fund

Qualification(s): Full-time students in the Doctor of Veterinary Medicine program who have demonstrated financial need. Additionally, students must meet

the government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 5 awards of \$1,000

## Pearl and Percy Kaine Bursaries [I2500]

Pearl and Percy Kaine, Guelph landowners and dairy farmers who had an interest in horses, have provided financial assistance to veterinary students through the Pearl and Percy Kaine Bursaries with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7.Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Pearl and Percy Kaine Bursaries

Qualification(s): One award will be given annually to one student in each of the four

years of the D.V.M. program who has demonstrated the greatest financial need. Additionally, students must meet the

government-mandated terms for receipt of an OSOTF award (see

General Statements on Awards).

Amount: 4 awards of \$2,500

#### Pfizer Bursaries [12506]

Provided by Pfizer Canada Inc., with the assistance of the Ontario government's OSOTF program. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD

Donor(s): Pfizer Canada Inc.

Qualification(s): Full-time students in the D.V.M. program with demonstrated financial

need. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Awards).

Amount: 3 awards of \$1,000

## Robert Auger Humanitarian Bursary [I3058]

This award, of up to \$500, has been established through the generosity of staff in the Office of Registrarial Services, family and friends of Robert Auger, a former Associate Registrar at the University of Guelph. It is intended as an emergency fund to assist students who unexpectedly find themselves in difficult financial circumstances, to provide grocery, and textbook vouchers. Apply by completing a Financial Aid Assessment form and letter to the Assistant Registrar, Financial Aid, Student Financial Services.

Oonor(s): Office of Registrarial Services

Qualification(s): Students registered in a degree program.

Amount: Several grocery vouchers or book vouchers

## Robinson Memorial Bursary [I2118]

Provided in memory of Dr. Gerry Robinson, a popular teacher and exemplary scientist in the Department of Biomedical Sciences at the Ontario Veterinary College (1957-1992) by family, friends and colleagues. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Mrs. Barbara Robinson

Qualification(s): Student enrolled in the D.V.M. program with a record of satisfactory

academic performance and demonstrated financial need.

Amount: Several varies

## Scotiabank Bursaries [I3532]

Established by Scotiabank, with the assistance of the Ontario government's OSOTF program, to assist students with financial need to continue their studies as full-time students. Distributed in the Winter semester. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Scotiabank

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,500

## Sigmund Samuel Goodman Memorial Bursary [I2050]

Friends and family of Sigmund Samuel Goodman, humanist and lover of animals, have endowed funds for a memorial bursary. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date

Donor(s): Dr. Robert Bennett

Qualification(s): Students enrolled in the D.V.M. program with a satisfactory academic

performance and a demonstrated need of financial assistance.

Amount: Several varies

## Thibeault Bursaries [I2067]

Established by Dr. C. Thibeault, a former student of O.V.C. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

Donor(s): Dr. C. Thibeault

Qualification(s): Students enrolled in the D.V.M. program who have a record of

satisfactory academic performance and have demonstrated financial

need.

Amount: Several varies

## University of Guelph Access Bursaries [I3522]

Provided by alumni and friends of the University, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

Donor(s): Alumni and Friend of the University of Guelph

Qualification(s): Full-time students with demonstrated financial need. Additionally,

students must meet the government-mandated terms for receipt of an

 $OSOTF\ award\ (see\ General\ Statements\ on\ Awards).$ 

Amount: Several awards of \$500, Several awards of \$2,000

#### University of Guelph Alumni Association Access Bursaries [I3523]

Established by the University of Guelph Alumni Association, with the assistance of the Ontario government's OSOTF program, to support students who wish to study full-time but who need financial support to do so. Apply with a completed Financial Need Assessment Form (N.A.F.) to Student Financial Services by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date. ACCESS AWARD.

University of Guelph Alumni Association Donor(s):

Qualification(s): Full-time in-course students with demonstrated financial need.

Additionally, students must meet the government-mandated terms for

receipt of an OSOTF award (see General Statements on Awards).

Amount: 2 awards of \$1,000

#### University of Guelph Child Care Bursaries [I3053]

In order to provide accessible child care to students with (a) child(ren), the University of Guelph offers bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Students, supporting (a) child(ren) who demonstrate greatest financial

need, to offset the costs of child care. To be eligible, undergraduate students must be full-time (as defined by OSAP regulations) and Canadian citizens or permanent residents with demonstrated financial

need.

Several awards of up to \$2,000

#### University of Guelph International Bursary [I3048]

The University of Guelph provides support to International undergraduate students that are faced with unexpected, or unforeseen financial shortfalls while registered on campus. Students should apply to Benny Quay, in the Centre of International Programs office by completing an International Student Financial Need Assessment Form (N.A.F.). These bursaries are awarded on an on-going basis.

University of Guelph Donor(s):

Amount:

Amount:

Qualification(s): Any International student registered in a degree program at the

University of Guelph with a minimum registration of 1.50 course

Several varies

## University of Guelph Undergraduate In-Course Bursaries (MET-TR-UG) [I3037]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Ontario students registered for full-time studies (as defined by OSAP)

in a degree program with demonstrated financial need. Several awards ranging in value from \$100 to \$4,000

## University of Guelph Undergraduate In-Course Bursaries (NON OSAP TR) [I3047]

The University of Guelph offers in-course bursaries to students who have demonstrated financial need. Apply to Student Financial Services, with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Undergraduate students registered for full-time studies (as defined by

OSAP) in a degree program with demonstrated financial need.

Several awards to a maximum of \$500

#### University Police Bursaries [I3019]

The University Police have made available a number of bursaries. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7. Students will be considered for this award automatically once a N.A.F has been submitted by the deadline date.

The University Police Donor(s):

Qualification(s): Full-time undergraduate with demonstrated financial need.

Amount: Several of various amounts

#### University Student Assistance Program [I3057]

These bursaries have been established and approved by the University of Guelph to assist undergraduate and University of Guelph campus diploma students in financial need. Apply to Student Financial Services with a completed Financial Need Assessment Form (N.A.F.) by October 7.

Donor(s): University of Guelph

Qualification(s): Full-time undergraduate students registered in any degree program

with demonstrated financial need. Preference will be given to students who are not eligible for provincial and/or federal assistance programs such as Ontario Student Assistance Program (OSAP) and/or Canada

Student Loan Program (CSLP).

Several awards of various amounts to a maximum of \$1,000 Amount:

#### In-course Travel Grants

#### Arthur D. Latornell Undergraduate Travel Grants [T0058]

An endowment fund established in memory of Arthur D. Latornell, O.A.C. '50, who had a life-long professional career in resource management and conservation and a special interest in helping young people. The funds are given to provide twenty-five travel grants. These travel grants are offered to assist students in attending conferences, courses, co-op student exchanges or study abroad programs in these areas. Students may receive this grant only once. Apply to Student Financial Services. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. Up to 80% of estimated travel costs to a maximum of \$1,000.

The Estate of Arthur D. Latornell Donor(s):

Qualification(s): Students travelling as part of their program who have completed a minimum of 4.0 credits with at least a 70% average and whose primary area of interest is related to natural resources management, environmental science, conservation, soil science and/or rural development. Students will be asked to submit a one-page review of their travel experience, including the role the travel grant played, to the University after completion of the travel.

Amount: several up to a maximum of \$1000

#### Canadian Friends of the Hebrew University in Jerusalem Travel Grant [T4532]

The Canadian Friends of the Hebrew University of Jerusalem, with the assistance of the Ontario government's OSOTF program, have established these travel scholarships to assist students study at the Hebrew University of Jerusalem. Apply with a completed Need-Based Travel Grant Application to Student Financial Services. ACCESS AWARD. Up to three awards totalling \$7500.

Canadian Friends of the Hebrew University in Jerusalem

Qualification(s): Undergraduate degree students in either the second or third year of study. Applicants must provide documentation that they have approval from the Hebrew University of Jerusalem (i) to take courses and (ii) for the period of the visit. Students must also arrange appropriate University of Guelph approvals for a "Letter of Permission" prior to applying. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award (see General Statements on

Amount: A number of awards to a maximum of \$7,500

## Ontario International Education Opportunity Scholarship (OIEOS) [T0614]

On August 31, 2006, the Minister of Training, Colleges and Universities, Christopher Bentley announced plans to award scholarships to eligible students wishing to pursue studies abroad. The scholarships will be awarded on a combination of financial need and academic merit, with special consideration given to Aboriginal students, francophone students and students with disabilities. Students must be participating in a university approved travel abroad program. Apply by submitting the completed OIEOS application form to Student Financial Services by June 30.

**Government of Ontario** Donor(s):

Qualification(s): Canadian citizens, permanent residents, or a protected person registered in a minimum of 1.5 credits in any degree program. Students must have completed a minimum 3.0 credits with a minimum 70.0% program average and demonstrated financial need.

approximately 52 awards of \$2,500 Amount:

#### OURA Innovation Travel Grant [T4393]

Established in recognition of an innovative student fee protocol put forward by the Student Executive Council to reduce energy use by upgrading campus buildings through an energy retrofit program. Apply to Student Financial Services by October 7th with a completed Financial Need Assessment Form and include one-page description of the intended travel. ACCESS AWARD

Donor(s): Ontario University Registrars' Association (OURA)

Qualification(s): Students registered in any degree program who have completed a minimum of 4.0 credits with a minimum 75% cumulative average and who are participating in a travel program or initiative (research, conference, seminar, etc.) in support of environmental sustainability.

Additionally, students must meet the government-mandated terms for receipt of an OTSS award (see General Statements on Awards).

Amount: 1 award of \$350

#### OVC Alumni Association Travel Scholarship [T2044]

Established to support D.V.M. students with their summer work/study programs being carried out abroad. Apply to the office of the O.V.C. Associate Dean's, Students before the December holiday break in Phase 3, with a CV, reference from at least one O.V.C. instructor and a letter indicating that satisfactory arrangements have been made for the summer work/study. Selection will be made on the merits of the proposed work/study and consideration will be given to the applicant's qualities of leadership, integrity, personality and communication skills.

Donor(s): OVC Alumni Association

Qualification(s): Student registered in Phase 3 of the D.V.M. program with high

academic standing and is planning to study/work outside of Canada

during the summer months prior to the start of Phase 4.

Amount: 1 award of \$1,500

#### Richard and Sophia Hungerford Undergraduate Travel Scholarships [T4508]

The estate of Richard and Sophia Hungerford, with the assistance of the Ontario government's OSOTF program, has established an endowment to provide travel scholarships to undergraduate students with demonstrated financial need who wish to study in developing countries, or attend conferences on development. Apply to Student Financial Services with completed Need-Based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel. ACCESS AWARD.

Donor(s): The Estate of Richard Hungerford

Qualification(s): Registered undergraduate students with demonstrated financial need who have at least a 70% cumulative average in the last 2 semesters of

full-time equivalent study are eligible. Additionally, students must meet the government-mandated terms for receipt of an OSOTF award

(see General Statements on Awards).

Amount: Several awards of varying amounts to a maximum of \$1,000

#### University of Guelph Travel Scholarships [T0421]

The University of Guelph, through the sale of Guelph London House, has established an endowment to provide travel scholarships to students who wish to study outside of Canada but need financial support to do so. Preference will be given to students participating in the London Semester. Students may only receive this travel grant once per degree. The scholarship can cover additional costs of travelling outside of Canada including: airfare, administrative costs, and differential costs of accommodation. Apply to Student Financial Services with a completed Need-based Travel Grant Application at least one month prior to departure. Deadline dates are June 30 for Fall and Winter travel, October 1 for Winter travel, and February 1 for Summer travel.

Donor(s): University of Guelph

Qualification(s): Students that have completed a minimum of 5.0 credits with

demonstrated financial need who have a minimum 70% cumulative average in the last two semesters of full-time equivalent study.

mount: Several awards up to \$1,500

## Vétoquinol Travel Scholarship in Avian Medicine [T2163]

Vétoquinol N-A Inc. established this award to support a D.V.M. student attending the annual Association of Avian Veterinarians Conference. Selection will be made based on the student's academic performance in Comparative Medicine (VETM\*4480), combined with the extent and quality of demonstrated interest and experience in avian medicine. Apply by letter, outlining interest and experience in avian medicine, and expected benefit of attendance at the conference, to the O.V.C. Associate Dean's, Students, by October 15.

Donor(s): Vétoquinol N- A Inc.

Qualification(s): Full-time D.V.M. students who have completed Phase 3 and are

planning on attending the annual Association of Avian Veterinarians

Conference.

Amount: 1 award of \$1,000

## Vétoquinol Travel Scholarship in Bovine Reproduction [T2162]

Vétoquinol N-A Inc. established this award to support a D.V.M. student attending the annual Society of Theriogenology Conference. Apply by letter, outlining interest and experience in bovine reproduction, and expected benefit of attendance at the conference, to the O.V.C. Associate Dean's, Students, by October 15.

Donor(s): Vétoquinol N- A Inc.

Qualification(s): Full-time D.V.M. student planning to attend the annual Society of

Theriogenology Conference

*Amount:* 1 award of \$1,000

## Other Forms of Financial Assistance

#### Independent Study - O.A.C.

## Vera Bezeredy Memorial Prize in Communications

Established by the Ontario Diploma in Horticulture Graduates Association in memory of Vera Bezeredy, the first female ODH graduate. Apply to Independent Study/O.A.C. ACCESS by letter on or before April 1.

Qualification(s): Graduating adult learner in the ODH program who, during the course of her or his studies, has demonstrably contributed to the public profile and understanding of horticulture and landscaping, and has a minimum "A" standing (average) at graduation. The prize recognizes skills in independent business communications - including public relations, marketing, and services/product promotion via new media/multimedia creation, public speaking, or print, audio and video publicity/communication. One award of \$450

## Open Learning program Awards

#### Open Learning Bursaries

Established by faculty, staff and friends of Open Learning. These funds are intended to provide support for non-degree students that are enrolled in an Open Learning Program (courses, certificates, and diplomas) in need of financial assistance. Apply, online, through the Office of Open Learning web site at www.open.uoguelph.ca/bursary by June 30 for consideration for Fall, Winter, and/or Spring semesters of study.

Qualification(s): Canadian citizens or permanent residents with the greatest financial

## Bruce Christie Entrance Scholarship in Agricultural Communications

In honour of his retirement, friends and colleagues of Bruce E. Christie P.Ag (Hon.)(OAC 1958A) provided donations to establish this \$1,500 scholarship. This award will further his long-time and dedicated interest in developing better communications between the agri-food industry and its various constituents, especially urban and rural populaces. Students entering the Diploma in Agricultural Communications program directly after graduating with a minimum 70% average from any undergraduate program in OAC are eligible. Selection will be based on the level of interest in agricultural communications career as demonstrated by the application materials. Financial need will also be considered. Apply to Open Learning Bursary Committee by April 1 with a one-page letter outlining your achievements in various communications/journalism/public relations activities as well as citing the communications courses taken during your undergraduate program and information regarding any financial need.

## Equine Science Certificate Scholarship

This scholarship provides the value of tuition for one course in the Equine Science Certificate program. The scholarship is available to Open Learning students who have completed two courses in the Equine Science Certificate Program with a minimum cumulative average of 80%. Apply to Senior Manage, Equine Guelph by February 12 with an essay of no more than two pages on the value of the program and its impact on the well-being of the student's horse. This award may be held only once.

## Prof. H.J. Malik Statistics Prize

This \$150 prize is provided in honour of H.J. Malik, Professor Emeritus in the Department of Mathematics and Statistics, by family, colleagues and friends. Application not required. Open Learning program distance education student who has completed the courses STAT\*2060, Statistics for Business Decisions, with the highest attained grade over 80% in the previous year. All open Learning program students who complete this course in the previous spring, fall or winter semesters will automatically be considered the following

## Stan Young Memorial Entrance Scholarship in Agricultural Communications

The family, friends, and colleagues of the late Dr. Stan Young (BSA '49) have established this \$1,300 scholarship as a tribute to Stan's accomplishments in the area of agricultural communications and to further his vision for a more proactive and focused education for people interested in promoting agricultural and food related issues. Students entering the Diploma in Agricultural Communications program directly after graduating with a minimum 70% average from any undergraduate program in OAC are eligible. Selection will be based on the level of interest in agricultural communications career as demonstrated by the application materials. Financial need will also be considered. Apply to Open Learning Bursary Committee by April 1 with a one-page letter outlining your achievements in various communications/journalism/public relations activities as well as citing the communications courses taken during your undergraduate program and information regarding any financial need.

## Ontario Student Assistance Program (OSAP)

Students who meet the Ontario residence requirements and who require financial assistance to attend the University, should consider applying for the Ontario Student Assistance Program (OSAP) online at http://osap.gov.on.ca. Students should refer to the OSAP website to review the OSAP Program Information Guide for details on program policies and procedures. Students who are bona fide residents of other provinces should apply to their home province for financial assistance.

## Loans - All Colleges

#### International Student Loan Fund

Mrs. Norma L. Valeriote has made available a loan fund for students who are citizens of Third World countries, as defined by the United Nations, who are registered in a degree or diploma program and who demonstrate financial need. Apply to the International Student Advisor.

#### Uniroyal Ltd. Fund

A fund was established by Uniroyal Limited in 1972 to provide for loans to students who have successfully completed one year of post-secondary education and who have a demonstrated interest in a career in either industry or education.

## University of Guelph Fund

The Board of Governors established in 1980 a loan fund of \$25,000 to assist needy students to meet academic expenses not covered from normal financial resources. Enquiries should be made at Student Financial Services, Level 3, University Centre. Loans may be interest free to the due date which is not to exceed 30 days beyond conclusion of the semester. Interest will be charged on any balance which remains outstanding beyond the maturity date, at the rate of interest in effect for the year in which the loan is made. The rate will be established at the time the loan is issued and will agree with the Canadian Chartered Banks' prime lending rate in effect at that time.

X. Degree Programs

# **X. Degree Programs**

# **Specializations and Their Degrees**

Specializations		Honours				Со-ор
		Major	Minor	Area of Emphasis	-	
Accounting	ACCT	BCOMM				
Adult Development, Families & Well-Being	ADFW	BASC				BASC
Agriculture	AGR		BSAG			
			BAS			
Agricultural Business	AGBU	BCOMM				BCOMM
Agricultural Science	AGRS	BSAG				
Animal Biology	ABIO	BSC				
Animal Science	ANSC	BSAG				
Anthropology	ANTH	BA	BA BAS		BA	
Applied Human Nutrition	AHN	BASC				
Applied Mathematics & Statistics	APMS:C					BA BSC
Applied Plant Science	APSC			BSCH.PLSC		
Art History	ARTH	BA	BA BAS			
Art Theory and Criticism	ATC		BA BAS			
Biochemistry	BIOC	BSC	BAS BSC			BSC
Biological and Pharmaceutical Chemistry	ВРСН	BSC				BSC
Biological Engineering	BIOE	BENG				BENG
Biological Science	BIOS	BSC			BSC	
Biology	BIOL		BAS BSC			
Bio-Medical Science	BIOM	BSC				
Biomedical Engineering	BME	BENG				BENG
Biophysics	BIOP	BSC				BSC
Biotechnology	BIOT		BAS BSC			
Botany	ВОТ			BSCH.PLSC		
Business Administration	BADM		BA BAS BSC			
Chemical Physics	СНРҮ	BSC				BSC
Chemistry	СНЕМ	BSC	BAS BSC			BSC
Child, Youth and Family	CYF	BASC				BASC
Classical Studies	CLAS	BA	BA BAS			
Computer Engineering	CENG	BENG				BENG
Computer Science	CS	ВСОМР				BCOMP
Computing					BCOMP	
Computing & Information Science	CIS		BA BAS BSC			
Criminal Justice & Public Policy	СЈРР	BA	BA BAS			
Crop, Horticulture and Turfgrass Sciences	CHAT	BSAG				
Earth & Atmospheric Science	EAAS	BSES				BSES
Earth Surface Science	ESS	BSC				
Ecology	ECOL	BSC BSES	BAS BSC			BSES
Economic & Business Development	EBD			BAH.ID		

Economics	ECON	BA	BA			BA
			BAS			
Engineering Systems & Computing	ESC	BENG				BENG
English	ENGL	BA	BA BAS		BA	
Environment & Development	EAD			BAH.ID		
Environmental Biology	ENVB	BSC BSES				BSES
Environmental Economics & Policy	EEP	BSES				BSES
Environmental Engineering	ENVE	BENG	BENG			BENG
Environmental Geography	ENVG	BSES				BSES
Environmental Governance	EGOV	BA				
Environmental Management	EM	BBRM				
Equine Management	EQM	BBRM				
Ethics in Life Sciences	ELS		BA BAS			
European Culture & Civilization	ECC		BA BAS	BAH.EURS		
European Business Studies	EBS			BAH.EURS		
European Studies	EURS	BA				
Experimental Ecology	EECO			BSCH.ECOL		
Family & Child Studies	FCS		BA			
•			BAS			
Finance	FIN			BCOMM.MEIF		
Food, Agricultural and Resource Economics	FARE	BA				
Food Engineering	FENG		BENG			
Food Science	FOOD	BSC	BAS BSC			BSC
Forest Systems	FSYS		BAS BSC			
French Studies	FREN	BA	BA BAS		BA	
Functional Foods & Nutraceuticals	FFAN		BAS BSC			
Gender and Development	GAD			BAH.ID		
General Ecology	GECO			BSCH.ECOL		
GIS & Environmental Analysis	GIS		BAS BSC			
Geography	GEOG	BA	BA BAS		BA	
Geology	GEOL		BAS BSC			
German	GERM		BA BAS			
Hispanic Studies	HISP	BA	BA BAS		BA	
Historical Perspectives in Development	HPD		2110	BAH.ID		
History	HIST	BA	BA BAS	Dining.	BA	
Hotel & Food Administration	HAFA	BCOMM	2730			BCOMM
Human Kinetics	HK	BSC				DOMIN
Human Resources Management	HRM	BCOMM				
Individual Studies	IS	BA				
Information Systems & Human Behaviour	ISHB	BA				
International Development	ID	BA	BA		BA	
		DA	BAS		DA	
Interpretive Ecology	IE			BSCH.ECOL		
Italian	ITAL		BA BAS			

2010-2011 Undergraduate Calendar

Landscape Architecture		BLA				
Latin American Studies	LAS			BAH.ID		
Marine & Freshwater Biology	MFB	BSC				
Management Economics in Industry & Finance	MEIF	BCOMM				BCOMM
Marketing Management	MKMN	BCOMM	BA BAS			BCOMM
Mathematical Economics	MAEC	BA				BA
Mathematical Science	MSCI		BAS BSC			
Mathematics	MATH	BA BSC	BA BAS BSC		BA	
Microbiology	MICR	BSC	BAS BSC			BSC
Mechanical Engineering	MECH	BENG				BENG
Molecular Biology & Genetics	MBG	BSC	BAS BSC			
Museum Studies	MS		BA BAS			
Music	MUSC	BA	BA BAS		BA	
Nanoscience	NANO	BSC				
Natural Resources Management	NRM	BSES				BSES
Neuroscience	NEUR		BAS BSC			
Nutritional & Nutraceutical Sciences	NANS	BSC	BAS BSC			
Organic Agriculture	OAGR	BSAG				
Philosophy	PHIL	BA	BA BAS		BA	
Physical Science	PSCI	BSC			BSC	
Physics	PHYS	BSC	BAS BSC			BSC
Plant Biotechnology	PBTC			BSCH.PLSC		
Plant Environmental Science	PESC			BSCH.PLSC		
Plant Science	PLSC	BSC	BAS BSC			
Political Economy & Administrative Change	PEAC			BAH.ID		
Political Science	POLS	BA	BA BAS		BA	
Psychology	PSYC	BA	BA BAS			BA
Psychology: Brain & Cognition	PBC	BSC	BAS BSC			
Public Management	PMGT	BCOMM				BCOMM
Real Estate & Housing	REH	BCOMM				BCOMM
Resource Conservation	RC			BSCH.ECOL		
Rural & Agricultural Development	RAD			BAH.ID		
Rural & Development Sociology	RDS	BA				
Sociology	SOC	BA	BA BAS		BA	
Software Engineering	SENG	BCOMP				BCOMP
Statistics	STAT	BA BSC	BA BAS BSC		BA	
Studio Art	SART	BA	BA BAS			
Theatre Studies	THST	BA	BA BAS		BA	
Theoretical Physics	THPY	BSC				

Tourism Management	TMGT	BCOMM		
Toxicology	TOX	BSC		BSC
Veterinary Medicine		DVM		
Visual Arts of the Americas	VAA		BA BAS	
Water Resources Engineering	WRE	BENG		BENG
Wild Life Biology	WLB	BSC		
Zoology	ZOO	BSC	BAS BSC	

2010-2011 Undergraduate Calendar

## **Bachelor of Applied Science (B.A.Sc.)**

## **Program Information**

The University of Guelph offers an 8 semester (20.00 credits) honours program leading to a Bachelor of Applied Science (B.A.Sc.) degree. Students must select one of the 3 following major areas of study:

Adult Development, Families and Well-Being

Applied Human Nutrition

Child, Youth and Family

Co-operative Education is available in the following programs:

Adult Development, Families and Well-Being

Child, Youth and Family

Elective offerings enable students to select courses which support or complement their primary field of study.

The program is interdisciplinary and provides a distinctive and integrated focus of applied social science in each of the 3 majors. Courses from the traditional disciplines in other departments in the University are coupled with courses offered by faculty members in the Department of Family Relations and Human Development whose own backgrounds reflect the interdisciplinary nature of the program.

Laboratory, practicum and field experiences enhance the students' opportunities to grasp the contributions of the social, physical and biological sciences to significant facets of human behaviour and experience, whether in family, community, or in educational settings.

#### Academic Counselling

## **Program Counselling**

A B.A.Sc. program counsellor is available to assist prospective students in the selection of their major and initial courses, and to respond to questions regarding any other aspects of their anticipated program. The program counsellor will also assist in-course students who need information or advice about their program or other academic regulations, who seek information on services and resources available to students or who are contemplating transfer into or out of their current major or degree program.

#### Academic Advising

On entering the program all students are assigned to a departmental advisor by major. Co-operative Education students in all majors are also assigned to an advisor. This advisor is thoroughly familiar with the academic requirements of the program and is also knowledgable about career opportunities which relate to a student's specific major. Students are strongly encouraged to attend all meetings called by their departmental advisors, and to set up individual meetings with them when they have questions or concerns about their major, or their performance in the program.

## **Continuation of Study**

Students are advised to consult the regulations for Continuation of Study which are outlined in detail in Section VIII--Undergraduate Degree Regulations & Procedures.

## **Conditions for Graduation**

To qualify for the degree Bachelor of Applied Science, the student must satisfy the following conditions:

- the student must have successfully completed the schedule of studies requirements for the specified major
- the student must have a cumulative average of 60% or higher
- the student must have a term academic standing of Eligible to Continue or Continue on Probation

## Schedule of Studies

Courses specified in the Schedule of Studies are required courses and must be completed successfully. A full course load normally includes 2.50 credits (normally 5 courses). The requirements for each major are set out below.

#### **Special Expenses**

Expenses for field trips can range from \$20 to \$30 per semester in the first 4 semesters and from \$25 to \$50 in each of the last 4 semesters. In certain courses modest expenses will be incurred for supplies and where appropriate for laboratory costs. According to recent Ontario legislation, agencies licensed by the Ministry of Community and Social Services which care for, or provide service to, children or vulnerable adults are required to do criminal reference checks on all their employees. Students enrolled in practica or field placement courses may be required to submit to the agency with which they are placed, personal information about any criminal convictions and pending criminal charges. The cost of acquiring this criminal reference check (Canadian Police Information Check) will be the responsibility of each student.

## Adult Development, Families and Well-Being (ADFW)

# Department of Family Relations and Applied Nutrition, College of Social and Applied Human Sciences.

The Adult Development, Families and Well-Being major focuses on health and well-being from young adulthood to old age within the context of changing family relationships and diverse social and cultural influences. Courses focus on current research and theory in

adult development and aging, family relationships, human sexuality, social policy and community services. Field placements and community service learning opportunities enable students to gain knowledge, skills and values appropriate for work with individuals and groups in a variety of settings.

Graduates of this program are pursuing careers in a variety of settings including family and community service agencies, government departments, services for seniors and their families, health care agencies, employee and family assistance programs, and local social planning councils. This program provides a solid foundation for the pursuit of graduate studies in fields such as social work, family relations, gerontology, occupational therapy, family law and mediation, couple and family therapy, education, sexual health, human resource management (business), and health studies.

This interdisciplinary program is designed to provide students with an understanding of the influence of psychological, social, biological and economic factors on individual development, capabilities, health and relationships across the lifespan. It is one of several majors in the Department that share an over-riding goal of applying knowledge to promote individual and family well-being. This major offers a high degree of flexibility for students, who may choose to deepen their studies in one or more of the core content areas in the major (adulthood and aging, family and social relationships, human sexuality, or health and well-being) and/or to choose electives in a related or complementary field.

#### **Program Requirements**

All students in the Adult Development, Families and Well-Being major must successfully complete a minimum of 20.00 passed credits, including the core of 11.50 required credits as outlined in the Schedule of Studies.

Some students may wish to select courses that provide a broad background appropriate for teaching, business, public service management or other careers. Students interested in pursuing graduate education are encouraged to complete an undergraduate thesis in their senior year and to participate in faculty research projects.

In addition to the core requirements and options, there are courses in various departments throughout the University which may be taken as electives. Lists of suggested electives that relate to particular careers or areas of interest and requirements for admission to various graduate programs, including Faculties of Education, are available from the B.A.Sc. Program Counsellor.

Students must meet the continuation of study requirements at the time of graduation and have a minimum 60.00% cumulative average.

Students may take one minor in addition to the Adult Development, Families and Well-Being major. See the B.A. Program information for the list of minors: http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c10/c10ba.shtm. The 60.00% requirement applies to each major and minor.

## **Double Counting of Courses**

A maximum of 50 percent of the courses applied to a minor may be courses taken in fulfillment of the major where required courses are the same.

## **Counselling on Minors**

The B.A.Sc. program counsellor assists students in the selection of minors, interpreting program and academic regulations.

Academic departments offer the minors and assign faculty advisors to assist students with academic planning (e.g., a faculty advisor in the Psychology department handles queries about a minor in Psychology). Students should consult the appropriate faculty advisor, along with the B.A.Sc. Program Counsellor, when declaring a minor or requiring advice on the completion of specialization requirements. The list of faculty advisors is available on the Undergraduate Academic Information Centre website: <a href="http://www.uoguelph.ca/uaic/students\_faculty.shtml">http://www.uoguelph.ca/uaic/students\_faculty.shtml</a> or contact the B.A.Sc. Program Counsellor for further information.

## Major

#### Semester 1

FRHD*1100	[0.50]	Life: Health and Well-Being
PSYC*1200	[0.50]	Dynamics of Behaviour
One of:		
ENGL*1200	[0.50]	Reading the Contemporary World
FREN*1200	[0.50]	French Language I
One of:		
ANTH*1150	[0.50]	Introduction to Anthropology
SOC*1100	[0.50]	Sociology
0.50 electives		
Semester 2		
FRHD*1010	[0.50]	Human Development
FRHD*1020	[0.50]	Couple and Family Relationships
NUTR*1010	[0.50]	Nutrition and Society
PSYC*1100	[0.50]	Principles of Behaviour
0.50 electives		
Semester 3		
FRHD*2100	[0.50]	Development of Human Sexuality
STAT*2080	[0.50]	Introductory Applied Statistics I
1.50 electives		

Semester 4		
FRHD*2060	[0.50]	Adult Development and Aging
FRHD*2350	[0.50]	Principles of Program Design in the Human Services
STAT*2090	[0.50]	Introductory Applied Statistics II
One of:		
BIOM*2000	[0.50]	Concepts in Human Physiology
MBG*1000	[0.50]	Genetics and Society
PSYC*2410	[0.50]	Behavioural Neuroscience I
0.50 electives		
Semester 5		
FRHD*3040	[0.50]	Parenting: Research and Applications
FRHD*3070	[0.50]	Research Methods: Family Studies
FRHD*3400	[0.50]	Communication and Counselling Skills
1.00 electives		
Semester 6		
FRHD*3120	[0.50]	Families in Canadian Context
FRHD*3290	[1.00]	Practicum I: Adult Development and Families
1.00 electives		•
Semester 7		
FRHD*4310	[0.50]	Professional Issues *
2.00 electives		
Semester 8		
FRHD*4250	[0.50]	Aging and Health
One of:		
FRHD*4260	[0.50]	Social Policy and Gerontology
FRHD*4320	[0.50]	Social Policies for Children, Youth and Families

## **Electives - Recommended and Program Options**

Students entering into human services after graduation are encouraged to take FRHD\*4290. Students who intend to pursue studies or careers in the following areas, Adult Development and Aging, Family and Social Relations, Human Sexuality and Health or Research may wish to include electives from the following lists:

#### Adult Development and Aging Interest [0.50]

FRHD*3060	[0.50]	Principles of Social Gerontology			
FRHD*4160	[0.50]	Family Relations in Gerontology			
FRHD*4190	[0.50]	Assessment in Gerontology			
FRHD*4290	[1.00]	Practicum II: Adult Development and Families			
Family and Social Relations Interest					
FRHD*4020	[0.50]	Family Theory			
FRHD*4100	[0.50]	Dynamics of Group and Family Functioning			
FRHD*4290	[1.00]	Practicum II: Adult Development and Families			
Human Sexuality and Health Interest					
Human Sexuali	ty and Heal	th Interest			

FRHD\*4290 [1.00] Practicum II: Adult Development and Families

PSYC\*3690 [0.50]Community Mental Health

Research Interest

1.50 electives

FRHD\*4810 [0.50] Thesis I FRHD\*4910 [1.00] Thesis II

#### **Graduate and Professional Studies**

Students have successfully used the B.A.Sc. degree to gain admission into graduate programs in social work, applied psychology, sociology, anthropology, occupational therapy, speech and language, and social policy. If you plan to enter a graduate program after completing the Adult Development, Families and Well-Being major of the B.A.Sc. degree program you will need to select certain courses as part of your undergraduate program to meet graduate program admission requirements. Sometimes these requirements are quite particular which means that you must plan your course selections early and carefully.

Although graduate programs differ in their entrance requirements, most graduate programs require that you have taken (at least): one course in research methods; two undergraduate statistics courses; and have completed an undergraduate thesis.

For many of the programs you will be required to take Graduate Record Exams (GREs) in the specific field of study. You are strongly advised to contact the graduate programs that interest you early in your program to determine the specific entrance requirements of each program.

## \* Exchange/Study Abroad Opportunities

Students interested in study abroad experience could consider this in either Semester 5 or 7. If it is in Semester 5, then students could defer FRHD\*3040 and FRHD\*3070 to Semester 7 and FRHD\*3400 can be taken in Winter Semester 6 with the Practicum FRHD\*3290 (with permission). If the study abroad experience is preferred in Semester 7, the Professional Issues course (FRHD\*4310) could be taken in Semester 5 (with permission).

## Adult Development, Families and Well-Being (Co-op) (ADFW:C)

## Department of Family Relations and Applied Nutrition, College of Social and Applied **Human Sciences.**

The Adult Development, Families and Well-Being Co-op major focuses on health and well-being from young adulthood to old age within the context of changing family relationships and diverse social and cultural influences. Courses focus on current research and theory in adult development and aging, family relationships, human sexuality, social policy and community services. Work placements and community service learning opportunities enable students to gain knowledge, skills and values appropriate for work with individuals and groups in a variety of settings.

Graduates of this program are pursuing careers in a variety of settings including family and community service agencies, government departments, services for seniors and their families, health care agencies, employee and family assistance programs, and local social planning councils. This program provides a solid foundation for the pursuit of graduate studies in fields such as social work, family relations, gerontology, occupational therapy, family law and mediation, couple and family therapy, education, sexual health, human resource management (business), and health studies.

This interdisciplinary program is designed to provide students with an understanding of the influence of psychological, social, biological and economic factors on individual development, capabilities, health and relationships across the lifespan. It is one of several majors in the Department that share an over-riding goal of applying knowledge to promote individual and family well-being. This major offers a high degree of flexibility for students, who may choose to deepen their studies in one or more of the core content areas in the major (adulthood and aging, family and social relationships, human sexuality, or health and well-being) and/or to choose electives in a related or complementary field.

#### **Program Requirements**

All students in the Adult Development, Families and Well-Being Co-op major must successfully complete a minimum of 20.00 passed credits, including the core of 11.00 required credits as outlined in the Schedule of Studies. Students in the Co-op program must also complete COOP\*1100 in the third semester.

Some students may wish to select courses that provide a broad background appropriate for teaching, business, public service management or other careers. Students interested in pursuing graduate education are encouraged to complete an undergraduate thesis in their senior year and to participate in faculty research projects.

In addition to the core requirements and options, there are courses in various departments throughout the University which may be taken as electives. Lists of suggested electives that relate to particular careers or areas of interest and requirements for admission to various graduate programs, including Faculties of Education, are available from the B.A.Sc. Program counsellor.

## Co-operative Education Program

Students must be either a Canadian Citizen or Permanent Resident. A cumulative average of 70% is required in courses taken in Semesters 1 and 2 to permit continuation in the

## Conditions for Graduation from the B.A.Sc. Co-operative Education Program

Conditions for graduation are the same as the corresponding regular B.A.Sc. program. In addition, all work reports and work performance evaluations must have a grade of satisfactory or better.

#### Major

## Semester 1 - Fall

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y

Semester 2 -	winter	
FRHD*1010	[0.50]	Human Development
FRHD*1020	[0.50]	Couple and Family Relationships
NUTR*1010	[0.50]	Nutrition and Society
PSYC*1100	[0.50]	Principles of Behaviour
0.50 electives		
Semester 3 - 1	Fall	
COOP*1100	[0.00]	Introduction to Co-operative Education
FRHD*2100	[0.50]	Development of Human Sexuality
STAT*2080	[0.50]	Introductory Applied Statistics I

1.50 electives

Sei	mester 4 - Wi	inter	
FR	HD*2060	[0.50]	Adult Development and Aging
FR	HD*2350	[0.50]	Principles of Program Design in the Human Services
ST	AT*2090	[0.50]	Introductory Applied Statistics II

One of:		
BIOM*2000	[0.50]	Concepts in Human Physiology
MBG*1000	[0.50]	Genetics and Society
PSYC*2410	[0.50]	Behavioural Neuroscience I
0.50 electives		
Summer Seme	ster	
COOP*1000	[0.00]	Co-op Work Term I
Fall Semester		•
COOP*2000	[0.00]	Co-op Work Term II
Semester 5 - W	/inter	
FRHD*3120	[0.50]	Families in Canadian Context
FRHD*3290	[1.00]	Practicum I: Adult Development and Families
FRHD*4250	[0.50]	Aging and Health
One of:		
FRHD*4260	[0.50]	Social Policy and Gerontology
FRHD*4320	[0.50]	Social Policies for Children, Youth and Families
Semester 6 - St	ımmer	
FRHD*3400	[0.50]	Communication and Counselling Skills
2.00 electives		
Semester 7 - Fa	all	
FRHD*3040	[0.50]	Parenting: Research and Applications
FRHD*3070	[0.50]	Research Methods: Family Studies
FRHD*4310	[0.50]	Professional Issues
1.00 electives		
Winter Semest	er	

#### Winter Semester

COOP\*3000 [0.001]Co-op Work Term III

#### Semester 8 - Summer

#### Electives that Complement the Major

Students entering into human services after graduation are encouraged to take FRHD\*4290. Students who intend to pursue studies or careers in the following areas, Adult Development and Aging, Family and Social Relations, Human Sexuality and Health or Research may wish to include electives from the following lists:

FRHD*3060	[0.50]	Principles of Social Gerontology
FRHD*4160	[0.50]	Family Relations in Gerontology
FRHD*4190	[0.50]	Assessment in Gerontology
FRHD*4290	[1.00]	Practicum II: Adult Development and Families
FRHD*4020	[0.50]	Family Theory
PSYC*3690	[0.50]	Community Mental Health
FRHD*4810	[0.50]	Thesis I
FRHD*4910	[1.00]	Thesis II

## **Graduate and Professional Studies**

Students have successfully used the B.A.Sc. degree to gain admission into graduate programs in social work, applied psychology, sociology, anthropology, occupational therapy, speech and language, and social policy. If you plan to enter a graduate program after completing the Adult Development, Families and Well-being major of the B.A.Sc. degree program you will need to select certain courses as part of your undergraduate program to meet graduate program admission requirements. Sometimes these requirements are quite particular which means that you must plan your course selections early and carefully.

Although graduate programs differ in their entrance requirements, most graduate programs require that you have taken (at least): one course in research methods; two undergraduate statistics courses; and have completed an undergraduate thesis.

For many of the programs you will be required to take Graduate Record Exams (GREs) in the specific field of study. You are strongly advised to contact the graduate programs that interest you early in your program to determine the specific entrance requirements of each program.

## Applied Human Nutrition (AHN)

#### Department of Family Relations and Applied Nutrition, College of Social and Applied Human Sciences.

The Applied Human Nutrition major recognizes both the biological and the social facets of human nutrition. It focuses on nutrition from a preventive, maintenance and therapeutic perspective, all of which require a thorough understanding of the related biological sciences and of selected aspects of the behavioral sciences. Students learn about nutrition and its application to the maintenance of health and the prevention and treatment of disease. They also learn about individual and social behaviour, particularly in family settings, and the implications of behavioral factors in the establishment of good nutrition status from conception through to old age.

#### The B.A.Sc. Applied Human Nutrition program is accredited by the Dietitians of Canada.

All students in the Applied Human Nutrition major must include the core of 14.00 required and 1.50 restricted electives in the minimum of 20.00 passed credits. Students normally register for courses according to the semesters indicated below for Fall and Winter sequencing.

Those students wishing to compete for admission to a post-graduate dietetic internship will be assisted by departmental advisors in the selection of courses that will meet the academic requirement of the Dietitians of Canada and the College of Dietitians of Ontario for eligibility for internship and/or membership.

Successful completion of the requirements will allow students to compete for a limited number of dietetic internship positions. Most graduates completing dietetic internships are employed in hospitals and other health care agencies such as community health centres and long-term care facilities. Others find employment in a wider range of vocations including those associated with health and education in the government or private sectors, or with the food industry. Still others proceed to graduate study in fields such as nutrition, public health nutrition, medicine or education.

## Major

Semester 1		
CHEM*1040	[0.50]	General Chemistry I
FRHD*1100	[0.50]	Life: Health and Well-Being
MICR*1020	[0.50]	Fundamentals of Applied Microbiology
PSYC*1200	[0.50]	Dynamics of Behaviour
One of:		
HTM*2700	[0.50]	Introductory Foods

Introductory Foods [0.50] NUTR\*1010 [0.50] Nutrition and Society Note: HTM\*2700 is recommended for Semester 1 if capacity allows, but may also be

taken in Semester 2 by choosing NUTR\*1010 in Semester 1

## Semester 2 CHEM\*1050

CHEM*1050	[0.50]	General Chemistry II
PSYC*1100	[0.50]	Principles of Behaviour
One of:		
HTM*2700	[0.50]	Introductory Foods
NUTR*1010	[0.50]	Nutrition and Society
One of:		
FRHD*1020	[0.50]	Couple and Family Relationships
SOC*1100	[0.50]	Sociology
0.50 electives		

\*See note in Semester 1

#### Semester 3

BIOC*2580	[0.50]	Introductory Biochemistry
HTM*2030	[0.50]	Control Systems in the Hospitality Industry
NUTR*2050	[0.50]	Family and Community Nutrition
STAT*2080	[0.50]	Introductory Applied Statistics I
One of:		
CIS*1200	[0.50]	Introduction to Computing
MCS*2020	[0.50]	Information Management

Note: HTM\*2030 may be taken in Semester 4.

## Semester 4

NUTR*3210	[0.50]	Fundamentals of Nutrition	
STAT*2090	[0.50]	Introductory Applied Statistics II	
1.50 electives or restricted electives			

1.50 electives or restricted electives

#### Semester 5\*

BIOM*2000	[0.50]	Concepts in Human Physiology
FRHD*3070	[0.50]	Research Methods: Family Studies

1.50 electives or restricted electives

\* students planning to apply for a dietetic internship must take HTM\*3090. HTM\*3090 is recommended in Semester 5 in place of elective or restricted elective if capacity allows, but it may also be taken in Semester 6.

## Semester 6

BUS*3000	[0.50]	Human Resources Management
FRHD*3400	[0.50]	Communication and Counselling Skills
NUTR*3040	[0.50]	Clinical Nutrition I

1.00 electives or restricted electives

Note: BUS\*3000 may be taken in Semester 7.

#### Semester 7

NUTR*4010	[0.75]	Nutritional Assessment
NUTR*4040	[0.75]	Clinical Nutrition II
NUTR*4070	[0.50]	Nutrition Education
0.50 electives or	restricted e	lectives

## Semester 8

NUTR\*4900 [0.501]Selected Topics in Human Nutrition 2.00 electives or restricted electives

Note: With approval from the instructor, students may substitute NUTR\*4810 and NUTR\*4910 for NUTR\*4900.

#### **Restricted Electives**

In addition to the 14.00 required credits listed above, students must take 1.50 restricted electives, including one 3000 level course, from the following list:

FOOD*2010	[0.50]	Principles of Food Science
FOOD*2410	[0.50]	Introduction to Food Processing
FOOD*2420	[0.50]	Introduction to Food Microbiology
FOOD*3030	[0.50]	Food Chemistry I
FOOD*3040	[0.50]	Food Chemistry II
FOOD*3230	[0.75]	Food Microbiology
FOOD*3700	[0.50]	Sensory Evaluation of Foods
HTM*2740	[0.50]	Cultural Aspects of Food
HTM*3780	[0.50]	Economics of Food Usage
NUTR*3110	[0.50]	Food Security
Electives		

There are 4.50 electives throughout the major which may be fulfilled by electing courses in any subject provided that the student has the prerequisite courses and can schedule them. Some electives and restricted elective courses are intended to contribute to a liberal education, while others permit students to work toward specific academic and career goals. Departmental advisors will assist students in selection of courses that will meet the requirements of the Dietitians of Canada for eligibility for Internship and/or membership, and when requested, can assist in selection of electives to complement the core requirements.

## Child, Youth and Family (CYF)

# Department of Family Relations and Applied Nutrition, College of Social and Applied

The Child, Youth and Family major, administered by the Department of Family Relations and Applied Nutrition, examines the psychological, social and physical conditions which influence the growth and development of children and adolescents. While the primary focus of the major is on children and youth, the program regards the family as a primary context of development and as the key to successful interventions for children with developmental, behavioural, or socio-emotional difficulties. Through the effective use of elective courses, the core requirements in the major can be supplemented to create a program of study which will prepare graduates for a variety of careers in child and youth services. Graduates are pursuing child and youth-related careers in a variety of settings including child and youth treatment facilities, elementary schools, paediatric wards in hospitals, family and community service agencies, and child care centres. Further academic preparation may be required for certain careers. Many graduates go on to pursue graduate education in fields such as family studies, human development, psychology, counselling psychology, social work, speech pathology, and occupational therapy.

## **Articulation Agreements**

The University of Guelph is a partner in several Articulation Agreements concerning the Child, Youth and Family major. Students who enter the B.A.Sc. Child, Youth and Family major with advanced standing through an articulation agreement should identify themselves to the B.A.Sc. Program Counsellor for specific guidance around their Schedule of Studies (see Section IV of this calendar).

Students in the Child, Youth and Family major who are interested in proceeding to teachers college should refer to Section IV--Admissions Information, Articulation Agreements for information about admission to the Bachelor of Education program at Nipissing University.

#### **Program Requirements**

All students in the Child, Youth and Family major must include the following core of 15.00 required credits and 0.50 restricted electives to a minimum of 20.00 passed credits. Students are encouraged to plan their use of electives carefully in order to focus their program on one or a combination of the career options open to graduates. Discussion with a departmental advisor regarding the various choices possible from within the major is strongly recommended. Students will normally register for courses according to the semesters indicated below for Fall and Winter sequencing. Students who register for Summer semesters and other students for whom the semester offerings present difficulty may, where they have the approval of their departmental advisor, take some courses in alternative semesters.

## Major

## Semester 1

FRHD*1100	[0.50]	Life: Health and Well-Being	
NUTR*1010	[0.50]	Nutrition and Society	
PSYC*1200	[0.50]	Dynamics of Behaviour	
One of:			
ANTH*1150	[0.50]	Introduction to Anthropology	
SOC*1100	[0.50]	Sociology	
One of:			
ENGL*1200	[0.50]	Reading the Contemporary World	
FREN*1200	[0.50]	French Language I	
Semester 2			
FRHD*1020	[0.50]	Couple and Family Relationships	
FRHD*2260	[0.50]	Infant Development	
MBG*1000	[0.50]	Genetics and Society	
PSYC*1100	[0.50]	Principles of Behaviour	
0.50 electives		-	

Semester 3		
BIOM*2000	[0.50]	Concepts in Human Physiology
FRHD*2100	[0.50]	Development of Human Sexuality
FRHD*2270	[0.50]	Development in Early and Middle Childhood
STAT*2080	[0.50]	Introductory Applied Statistics I
0.50 electives		• ••
Semester 4		
FRHD*2060	[0.50]	Adult Development and Aging
FRHD*2110	[0.50]	Exceptional Children and Youth
FRHD*2280	[0.50]	Adolescent Development
STAT*2090	[0.50]	Introductory Applied Statistics II
One of:		
FRHD*2040	[0.50]	Principles of Program Design for Children
FRHD*2300	[0.50]	Principles of Program Design for Youth
Semester 5		
FRHD*3040	[0.50]	Parenting: Research and Applications
FRHD*3070	[0.50]	Research Methods: Family Studies
FRHD*3150	[0.50]	Strategies for Behaviour Change
One of:		
FRHD*3200	[1.00]	Practicum - Child
FRHD*3250	[1.00]	Practicum in Youth
Semester 6		
FRHD*3120	[0.50]	Families in Canadian Context
FRHD*3180	[0.50]	Observation and Assessment
FRHD*3400	[0.50]	Communication and Counselling Skills
1.00 electives		
Semester 7		
FRHD*4170	[1.00]	Practicum - Child, Youth and Family
FRHD*4310	[0.50]	Professional Issues
1.00 electives or re	estricted ele	ctives
Semester 8		
FRHD*4320	[0.50]	Social Policies for Children, Youth and Familie
2.00 electives or re	estricted ele	ctives
Restricted Electives		

#### Restricted Electives

In addition to the 15.00 required credits, 0.50 must be taken from the Department of Family Relations and Applied Nutrition at the 4000 level.

#### **Electives - Recommended and Program Options**

## Child and Youth Services

Students who intend to pursue a career in child and youth services may wish to choose electives from the following list:

EDRD*3120	[0.50]	Educational Communication
FRHD*3090	[0.50]	Child and Family Poverty
FRHD*3190	[0.50]	Administration of Programs for Children and Youth
FRHD*4020	[0.50]	Family Theory
FRHD*4180	[0.50]	Assessment and Intervention
FRHD*4200	[0.50]	Issues in Human Sexuality
FRHD*4400	[0.50]	Youth, Risk and Resilience
FRHD*4810	[0.50]	Thesis I
FRHD*4910	[1.00]	Thesis II
NUTR*2050	[0.50]	Family and Community Nutrition
PSYC*3440	[0.50]	Cognitive Development
PSYC*3450	[0.50]	Social and Personality Development
PSYC*3710	[0.50]	Psychology of Learning Difficulties and Disabilities I
PSYC*3720	[0.50]	Psychology of Learning Difficulties and Disabilities II
PSYC*3850	[0.50]	Intellectual Disabilities
SOAN*2290	[0.50]	Identities and Cultural Diversity
SOC*1500	[0.50]	Crime and Criminal Justice
SOC*3040	[0.50]	Sociology of Social Welfare
T 1 (1 11 11	1 77 7 40	

#### **Early Childhood Education**

Students who intend to pursue a career in early childhood education may wish to choose electives from the following list:

	_	
ENGL*2740	[0.50]	Children's Literature
FRHD*3090	[0.50]	Child and Family Poverty
FRHD*3190	[0.50]	Administration of Programs for Children and Youth
FRHD*4180	[0.50]	Assessment and Intervention
FRHD*4210	[0.50]	Senior Seminar in Early Education and Care
FRHD*4810	[0.50]	Thesis I
FRHD*4910	[1.00]	Thesis II
NUTR*2050	[0.50]	Family and Community Nutrition
PSYC*3710	[0.50]	Psychology of Learning Difficulties and Disabilities I
PSYC*3720	[0.50]	Psychology of Learning Difficulties and Disabilities II
PSYC*3850	[0.50]	Intellectual Disabilities
SOAN*2290	[0.50]	Identities and Cultural Diversity
THST*3030	[0.50]	Theatre for Young Audiences

#### Education - Primary / Junior / Intermediate

Graduates interested in elementary school teaching need an additional year of study at a Faculty of Education. For those who wish to teach primary (junior kindergarten to grade 3) or junior (grades 4 to 6), each faculty of education may have certain required courses for admission. Often recommended are courses in visual or performing arts, mathematics, languages, physical or natural sciences, history or geography. Students interested in intermediate (grades 7 to 10) level teaching need to acquire a teachable subject in a specific discipline. Normally, this requirement consists of six semester courses in an area of concentration. Students are strongly advised to contact the Faculties of Education that interest them early in their programs to determine the specific requirements.

#### Graduate and Professional Studies

Students have successfully used the B.A.Sc. degree to gain admission into graduate programs in social work, applied psychology, sociology, anthropology, occupational therapy, speech and language, and social policy. If you plan to enter a graduate program after completing the Child, Youth and Family major of the B.A.Sc. degree program you will need to select certain courses as part of your undergraduate program to meet graduate program admission requirements. Sometimes these requirements are quite particular which means that you must plan your course selections early and carefully.

Although graduate programs differ in their entrance requirements, most graduate programs require that you have taken (at least): one course in research methods; two undergraduate statistics courses; and have completed an undergraduate thesis.

For many of the programs you will be required to take Graduate Record Exams (GREs) in the specific field of study. You are strongly advised to contact the graduate programs that interest you early in your program to determine the specific entrance requirements of each program.

## Child, Youth and Family (Co-op) (CYF:C)

# Department of Family Relations and Applied Nutrition, College of Social and Applied Human Sciences

All students in the Child, Youth and Family Co-op major must include the following core of 14.00 required credits and 0.50 restricted electives to a minimum of 20.00 passed credits.

The first four semesters are as for the students in the regular program. Students in the co-op program must also complete COOP\*1100 in the third academic semester. Thereafter the schedule is as follows:

#### Major

## Semester 1 - Fall

FRHD*1100	[0.50]	Life: Health and Well-Being
NUTR*1010	[0.50]	Nutrition and Society
PSYC*1200	[0.50]	Dynamics of Behaviour
One of:		
ANTH*1150	[0.50]	Introduction to Anthropology
SOC*1100	[0.50]	Sociology
One of:		
ENGL*1200	[0.50]	Reading the Contemporary World
FREN*1200	[0.50]	French Language I
Semester 2 - Winter		

FRHD*1020	[0.50]	Couple and Family Relationships
FRHD*2260	[0.50]	Infant Development
MBG*1000	[0.50]	Genetics and Society
PSYC*1100	[0.50]	Principles of Behaviour
0.50 electives		

[0.50]

[0.50]

## Semester 3 - Fall

BIOM\*2000

FRHD\*2060

FRHD*2100	[0.50]	Development of Human Sexuality
FRHD*2270	[0.50]	Development in Early and Middle Childhood
STAT*2080	[0.50]	Introductory Applied Statistics I
Semester 4 - W	Vinter	
FRHD*2110	[0.50]	Exceptional Children and Youth
FRHD*2280	[0.50]	Adolescent Development
FRHD*3120	[0.50]	Families in Canadian Context
STAT*2090	[0.50]	Introductory Applied Statistics II
One of:		
FRHD*2040	[0.50]	Principles of Program Design for Children
FRHD*2300	[0.50]	Principles of Program Design for Youth

Concepts in Human Physiology

Adult Development and Aging

#### **Summer Semester**

COOP*1000	[0.00]	Co-op Work Term I
		1

## Fall Semester

COOP\*2000 [0.00] Co-op Work Term II

#### Semester 5 - Winter

FRHD*3150	[0.50]	Strategies for Behaviour Change
FRHD*3180	[0.50]	Observation and Assessment

FRHD*4320	[0.50]	Social Policies for Children, Youth and Families
One of:		
FRHD*3200	[1.00]	Practicum - Child
FRHD*3250	[1.00]	Practicum in Youth
Semester 6 - Su	ımmer	
FRHD*3400	[0.50]	Communication and Counselling Skills
2.00 electives		
Semester 7 - Fa	all	
FRHD*3040	[0.50]	Parenting: Research and Applications
FRHD*3070	[0.50]	Research Methods: Family Studies
FRHD*4310	[0.50]	Professional Issues
1.00 electives or restricted electives		

## Winter Semester

COOP\*3000 [0.00] Co-op Work Term III

## Semester 8 - Summer

2.50 electives

#### Restricted Electives

In addition to the 14.00 required credits, 0.50 must be taken from the Department of Family Relations and Applied Nutrition at the 4000 level.

## **Bachelor of Arts (B.A.)**

The University of Guelph offers general and honours programs leading to the B.A. degree. The General Program consists of a minimum of 15.00 credits requiring the equivalent of 6 semesters of successful full time study. The Honours Program consists of a minimum of 20.00 credits requiring the equivalent of 8 semesters of successful full time study. A student may register in Summer, Fall and Winter semesters. The normal course load is 2.50 credits per semester for a full time student on regular status. Students may register for 0.50 credit more at their own discretion. Part time study consists of 1.50 credits or fewer per semester.

#### **Program Information**

A student's selection of courses must follow the B.A. Program Regulations (including Distribution Requirements), a pattern of study for either the General or Honours degree (below), and the detailed schedule(s) of studies which follow for any special subject(s) studied.

In fulfilling distribution requirements a) and b) students must in semester 1 choose 2 courses from 2 different schools or departments in the College of Arts and 2 courses from 2 of the following departments in the College of Social and Applied Human Sciences and the College of Management and Economics: Economics, Geography, Political Science, Psychology, Sociology and Anthropology.

Students entering the B.A. program with advanced standing must complete the distribution requirements a) and b) as soon as possible after entrance to the program. Requirement c) need not be completed immediately but is a graduation requirement.

Note: Courses taken to satisfy the distribution requirements may also be counted toward a specialization in the general or honours program.

## **Academic Counselling**

#### **Program Counselling**

Students are urged to seek the assistance of the counsellors in the B.A. Counselling Office regarding their program and academic regulations, selecting courses, services and resources available on campus, and when they are experiencing difficulties that affect their academic progress.

#### **Departmental Advising**

Every academic department has advisors available to assist students in their course selection planning. Students should seek the advice of the faculty advisor when declaring a major, area of concentration, or minor, regarding course scheduling and completing the requirements for the specializations.

Students encountering difficulties within a course should first consult the instructor of the course. Co-operative education students in Computing and Information Science, Economics and Psychology will also have a departmental Co-op Academic Advisor and Co-ordinator, and should consult Co-operative Education Services regarding scheduling work terms and the COOP\*1000 course.

#### **Academic Residence Requirements**

- 1. At least 5.00 of the credits required for graduation by the student's program must be taken at the University of Guelph.
- At least 60% of the 3000 and 4000 level courses required for graduation must be taken at the University of Guelph.

University of Guelph courses include courses taken on exchange and on study abroad programs. Letter of Permission courses are not included.

## **Continuation of Study**

Students are advised to consult the regulations for continuation of study within the program which are outlined in detail in Section VIII--Undergraduate Degree Regulations and Procedures of this calendar.

#### **Conditions for Graduation**

In addition to meeting the general and honours degree requirements listed below under Program Regulations, students will not normally be eligible to graduate while on probationary or required-to-withdraw status.

## **Distribution Requirements**

The distribution requirements are designed to provide the student with exposure to and some understanding of a range of disciplines in the Arts, Social Sciences and Mathematical and Natural Sciences.

The distribution requirement of 8 courses (minimum 4.00 credits) is as follows:

A. A minimum of 1.50 credits over at least 2 different subject areas in the humanities:

ARTH Art History

CHIN Mandarin

CLAS Classical Studies

ENGL English

**EURO** European Studies

FREN French Studies

**GERM German Studies** 

GREK Greek

HISP Hispanic Studies

**HIST History** 

**HUMN Humanities** 

ITAL Italian Studies

LAT Latin

LING Linguistics

MUSC Music

PHIL Philosophy

PORT Portuguese

SART Studio Art

THST Theatre Studies

B. A minimum of 1.50 credits over at least two of the following subject areas in the social sciences:

ANTH Anthropology

**ECON Economics** 

**GEOG** Geography

**IDEV** International Development

ISS Interdisciplinary Social Science

POLS Political Science

PSYC Psychology

SOAN Sociology and Anthropology

SOC Sociology

C. 1.00 credits in natural and/or mathematical sciences from the list below.

# ${\bf Natural\ and\ Mathematical\ Science\ Courses\ Acceptable\ for\ B.A.\ Distribution\ Requirements}$

Students must take 1.00 credits in natural and/or mathematical science courses to fulfill the B.A. science requirements. Students should choose their courses from the list below or any course for which those listed serve as prerequisites. Students are advised to fulfill this requirement before their final semester. Any problems related to this requirement should be discussed with a B.A. Program Counsellor.

Courses recommended for students with limited preparation (e.g., lacking 4U credit in a specific area):

r		
BIOL*1020	[0.50]	Introduction to Biology
BIOL*1500	[0.50]	Humans in the Natural World
BIOM*2000	[0.50]	Concepts in Human Physiology
BOT*1200	[0.50]	Plants and Human Use
CHEM*1060	[0.50]	Introductory Chemistry
CHEM*1100	[0.50]	Chemistry Today
CIS*1000	[0.50]	Introduction to Computer Applications
CROP*1050	[0.50]	Green Energy - Fuel from Plants
ENVB*2210	[0.50]	Introductory Apiculture
FOOD*2010	[0.50]	Principles of Food Science
GEOG*1300	[0.50]	Introduction to the Biophysical Environment
GEOG*1350	[0.50]	Earth: Hazards and Global Change
GEOL*1050	[0.50]	Geology and the Environment
GEOL*1100	[0.50]	Principles of Geology
HORT*1120	[0.50]	Grape and Wine Science
HORT*1130	[0.50]	Science of Gardening
MBG*1000	[0.50]	Genetics and Society
MET*1000	[0.50]	The Atmospheric Environment
MUSC*1090	[0.50]	Physics of Music
NUTR*1010	[0.50]	Nutrition and Society
PHYS*1600	[0.50]	Contemporary Astronomy
PHYS*1810	[0.50]	Physics of Music
SOIL*2010	[0.50]	Soil Science
Other acceptable c	ourses which	ch require 4U or university preparation:
BIOL*1XXX	[0.00]	Any BIOL course at the 1000 level
CHEM*1XXX	[0.00]	Any CHEM course at the 1000 level
CIS*1XXX	[0.00]	Any CIS course at the 1000 level
CIS*2100	[0.50]	Scientific Computing and Applications Development
GEOL*2250	[0.50]	Geology of Natural Disasters
HK*2100*(Only	[0.50]	Anatomy for Artists
available to SART		
majors)		
MATH*1XXX	[0.00]	Any MATH course at the 1000 level
MET*2030	[0.50]	Meteorology and Climatology

## **Double Counting of Courses**

[0.00]

[0.00]

PHYS\*1XXX

STAT\*2XXX

A maximum of 50 percent of the courses in a second major or minor may be courses taken in fulfillment of the first major where required courses are the same. Double counting is not allowed in the General Program.

Any PHYS course at the 1000 level

Any STAT course at the 2000 level

## **Program Regulations**

The General Degree Program provides the opportunity for a sound general education in the arts and social sciences, mathematics and sciences, while allowing for concentration of studies in one or more subjects.

The Honours Degree Program provides depth of study in one specialization, strengthening written and oral communication skills, research and analytical abilities, as well as ensuring a breadth of study in the arts, social sciences, mathematics and sciences.

## General Degree Requirements (BAG)

To graduate from a general program a student must:

- a. earn 15.00 credits. These must include courses that fulfill the distribution requirements (see below). At least 4.00 credits must be at the 3000 level or above. Not more than 6.00 credits at the introductory (1000) level may be counted towards the 15.00 credits requirement.
- b. 9.00 of the required 15.00 credits must be in courses offered by the College of Arts, the departments of Economics, Geography, Political Science, Psychology, Sociology and Anthropology (in the College of Social and Applied Human Sciences and the College of Management and Economics), the Department of Computing and Information Science, or the Department of Mathematics and Statistics.
- c. no more than 11.00 credits in any one subject or discipline, as indicated by the course prefix code, can be counted towards a general degree.

While students are encouraged to complete the requirements of one or more areas of concentration, this is not a graduation requirement.

The requirements for each area of concentration are set out separately in the pages following the list of Honours and General Specializations Available in the B.A. Degree.

#### Honours Degree Requirements (BAH)

To graduate from an honours program a student must:

- a. earn 20.00 credits. These must include courses that fulfill the distribution requirements (see below), and courses that fulfill the requirements of at least 1 major. At least 7.00 credits must be at the 3000 level or above. Not more than 6.00 credits from courses at the introductory (1000) level may be counted towards the 20.00 credits requirement.
- b. fulfill the course and credit requirements of at least one major with a cumulative average of at least 70% in all course attempts at the University of Guelph in that major. Grades in all courses in the discipline area of the major are included in the cumulative average. Grades from those courses in other disciplines listed as options toward the major are also included in the average. (This condition does not apply to majors in the interdisciplinary programs of International Development and European Studies, where only courses in the core and chosen area of emphasis will be counted toward the specialization average.) Students may take more than one major. They may also take one or more minors. The 70% requirement applies to each major and minor.
- c. no more than 14.00 credits in any one subject or discipline, as indicated by the course prefix code, can be counted towards an Honours Degree.

The requirements for each major and minor are set out separately in the pages following the list of Honours and General Specializations Available in the B.A. Degree.

University recognition that a student has graduated with a particular major or minor requires a cumulative average of 70% for all course attempts at this University in that major or minor.

Students failing to meet the graduation requirements of the Honours Program may apply to graduate with a General Degree if the requirements for the General Degree are met. Students should note that a specialization is not required to graduate with a General Degree.

Honours B.A. students, except those doing a major in Computing and Information Science, Mathematics or Statistics, must take a minimum of 12.00 credits from either or both of the departments in the College of Arts and the departments of Economics, Geography, Political Science, Psychology, Sociology and Anthropology (in the College of Social and Applied Human Sciences and the College of Management and Economics.

## **Semester One Requirements**

Students in the General and Honours Programs must take:

## Semester 1

1.00 credits from the following:

Art History - ARTH\*1220, ARTH\*1510

Chinese - CHIN\*1200

Classical Studies - CLAS\*1000

English - ENGL\*1080, ENGL\*1200

European Studies - EURO\*1050, EURO\*1200

French Studies - FREN\*1000, FREN\*1200

German Studies - GERM\*1100, GERM\*1110, GERM\*2490 (4U Required)

Greek - GREK\*1100

Hispanic Studies - HISP\*1100, HISP\*1110

History - HIST\*1010, HIST\*1150, HIST\*1250

Italian Studies - ITAL\*1060

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Latin - LAT\*1100

Music - MUSC\*1060, MUSC\*1180, MUSC\*1500

Philosophy - PHIL\*1000, PHIL\*1010, PHIL\*1050

Portuguese - PORT\*1100

Studio Art - SART\*1050, SART\*1060

Theatre Studies - THST\*1040, THST\*1200

Women's Studies - WMST\*1000

PLUS

1.00 credits from the following:

Anthropology - ANTH\*1120, ANTH\*1150

Economics - ECON\*1050

Geography - GEOG\*1200, GEOG\*1220, GEOG\*1300

Political Science - POLS\*1150, POLS\*1400, POLS\*1500

Psychology - PSYC\*1100, PSYC\*1200 Sociology - SOC\*1100, SOC\*1500

## Study at Other Universities

Students contemplating study at another university for credit towards a Bachelor of Arts degree at the University of Guelph should refer to the general regulations governing Letters of Permission in Section VIII--Degree Regulations & Procedures in this calendar.

Students must obtain approval for the Letter of Permission prior to undertaking studies at another institution. Approval of the request depends on good standing in the program with a minimum average of 60%.

The normal limit of credits taken on a Letter of Permission is 2.50 based on Guelph credits. Students with a specialization in languages who want to undertake a program of study in Quebec or abroad should consult the appropriate departmental advisor or the Director of the School of Languages and Literatures.

## **Special Study Options**

#### **London Study Semester**

A special program of studies designed to make use of the uniquely rich resources of London, England, is offered as a regular part of the B.A. program every Fall semester. The program is supervised by a faculty member from Guelph who directs the studies in London and supervises correspondence with faculty in Guelph. Courses in London are of 2 kinds: London based courses and correspondence courses. London based courses in music, theatre and fine art are given by British tutors, and the coordinator offers courses in his/her area of interest. Students are also permitted to arrange correspondence courses to meet their particular needs. Students wishing to apply for the London Semester should have good academic standing and should have completed at least 2 semesters at the University of Guelph at the time of application; although preference will be given to those with a cumulative average of 70% or above, all applications will be given careful consideration. More detailed information about academic requirements, bursaries, courses, etc. can be obtained from the B.A. Program Counselling Office, Room 130 in the MacKinnon Building.

The University of Guelph offers many other Study Abroad and Exchange opportunities for students to enrich their learning experience. Bachelor of Arts students are encouraged to participate in any of the diverse options available. Courses taken while on exchange or study abroad can be used as electives or core requirements. For further information on the programs available, please refer to Section V - International Study. Students are advised to meet with a B.A. Program Counsellor to discuss the feasibility of participating in an exchange or semester abroad.

## Honours and General Specializations Available in the B.A. Degree General Program Areas of Concentration

Anthropology

Economics

English

French Studies

Geography

Hispanic Studies

History

International Development

Mathematics

Music

Philosophy

Political Science

Sociology

Statistics

Theatre Studies

The schedule of studies for each area of concentration is given on the following pages under its subject heading.

#### **Honours Program Majors**

Anthropology

Applied Mathematics and Statistics

Art History

Classical Languages

Classical Studies

Criminal Justice and Public Policy

Economics\*

English

**Environmental Governance** 

**European Studies** 

Food, Agriculture and Resource Economics

French Studies

Geography

Hispanic Studies

History

Individual Studies

Information Systems and Human Behaviour

International Development

Mathematical Economics

Mathematics

Music

Philosophy

Political Science

Psychology\*

Rural and Development Sociology

Sociology

Statistics

Studio Art

Theatre Studies

Subjects marked with an asterisk (\*) may be available as Co-operative Education programs. The schedule of studies for each major is given on the following pages under its subject heading.

#### **Honours Program Minors**

Anthropology

Art History

Art Theory and Criticism

**Business Administration** 

Classical Languages

Classical Studies

Computing and Information Science

Criminal Justice and Public Policy

**Economics** 

English

Ethics in the Life Sciences

European Culture and Civilization

Family and Child Studies

French Studies

Geography

German

Hispanic Studies

History

International Development

Italian

Marketing Management

Mathematics

Museum Studies

Music

Philosophy

Political Science

Psychology

Sociology

Statistics Studio Art

Theatre Studies

Visual Arts of the Americas

The schedule of studies for each minor is given on the following pages under its subject heading.

## Anthropology (ANTH)

#### Department of Sociology and Anthropology, College of Social and Applied Human Sciences

The Department of Sociology and Anthropology offers three types of courses: sociology courses with the prefix SOC\*; anthropology courses with the prefix ANTH\*; and departmental courses with the prefix SOAN\*. The departmental category of courses recognizes the fact that the disciplines of sociology and sociocultural anthropology have developed in tandem and it is possible to identify large areas of overlap and convergence in the work of practitioners both historically and in the present. Departmental courses include most of the core theory and methods courses as well as many elective courses. They contribute equally to the subject matter of sociology as well as the subject matter of sociocultural anthropology for purposes of the undergraduate programs of study in both disciplines. Please see the listings for all courses required for the Anthropology program. Note: the following course may be used towards an anthropology specialization:

Courses will normally be offered in the semesters designated. Please check with the department for information about additional semester offerings. In addition to regularly scheduled courses, students may elect to do independent study. A student who wishes to do a reading course should first consult the professor with whom he/she wishes to work. Please note, a student is allowed a total of 1.00 credits only for reading courses.

## Area of Concentration (General Program)

A minimum of 6.0	00 credits is	required, including:
ANTH*1150	[0.50]	Introduction to Anthropology
ANTH*2160	[0.50]	Social Anthropology
ANTH*2230	[0.50]	Regional Ethnography
ANTH*3690	[0.50]	History of Anthropological Thought
ANTH*3770	[0.50]	Kinship and Social Organization
SOAN*2120	[0.50]	Introductory Methods
One of:		
LING*1000	[0.50]	Introduction to Linguistics
MUSC*2110	[0.50]	Music of the Circum-Atlantic and the Americas
MUSC*2200	[0.50]	Music of the Near and Far East
PHIL*2100	[0.50]	Critical Thinking

1.50 additional credits in ANTH 1.00 additional credits in SOAN

Note: 1.50 credits of these additional credits must be completed at the 3000 level or above.

## Major (Honours Program)

A minimum of 9.00 credits is required, including: ANTH\*1150 [0.50]Introduction to Anthropology ANTH\*2160 [0.50]Social Anthropology ANTH\*2230 [0.50]Regional Ethnography ANTH\*3690 [0.50]History of Anthropological Thought ANTH\*3770 [0.50] Kinship and Social Organization ANTH\*4700 [0.50]Issues in Contemporary Anthropological Theory LING\*1000 [0.50]Introduction to Linguistics SOAN\*2120 [0.50] Introductory Methods SOAN\*3070 [0.50] Qualitative and Observational Methods One of: Music of the Circum-Atlantic and the Americas MUSC\*2110 [0.50]MUSC\*2200 [0.50]Music of the Near and Far East

PHIL\*2100 [0.501]2.00 additional credits in ANTH 2.00 additional credits in SOAN

Note: 1.00 of these additional credits must be completed at the 4000 level.

Note: SOAN\*3120 is recommended, especially for students planning to enter graduate

Introductory Methods

Critical Thinking

## Minor (Honours Program)

A minimum of 6.00 credits is required, including:

[0.50]

ANTH\*1150 [0.50]Introduction to Anthropology Social Anthropology ANTH\*2160 [0.50]ANTH\*2230 [0.50]Regional Ethnography History of Anthropological Thought ANTH\*3690 [0.50]ANTH\*3770 [0.50] Kinship and Social Organization

SOAN\*2120 One of:

> LING\*1000 [0.50] Introduction to Linguistics MUSC\*2110 [0.50] Music of the Circum-Atlantic and the Americas

MUSC\*2200 Music of the Near and Far East [0.50]PHIL\*2100 [0.50]Critical Thinking

1.50 additional credits in ANTH

1.00 additional credits in SOAN

Note: 1.50 of these additional credits must be completed at the 3000 level or above.

## Applied Mathematics and Statistics (Co-op) (APMS:C)

## Major (Honours Program)

Students may enter this major in Semester 1 or any semester thereafter; students entering later than Semester 1 may require more than 8 semesters to complete the program. A student wishing to declare the major must consult the Faculty Advisor. A minimum of 20.00 credits is required to complete this program which includes 5.00 credits in Mathematics, 2.50 credits in Statistics, an additional 2.00 credits in Mathematics or Statistics at the 3000 level, and an additional 2.00 credits in Mathematics or Statistics at the 4000 level, 1.00 credits in Computing and Information Science, 3.00 credits in Arts and Social Sciences courses, and 4.5 credits unrestricted electives.

#### Semester 1 - Fall

CIS*1500	[0.50]	Introduction to Programmin
MATH*1200	[0.50]	Calculus I
1.50 electives from	n Arts and	L Social Sciences **

#### Semester 2 - Winter

CIS*2500	[0.50]	Intermediate Programming	
COOP*1100	[0.00]	Introduction to Co-operative Education	
MATH*1210	[0.50]	Calculus II	
STAT*2040	[0.50]	Statistics I	
1.00 electives from Arts and Social Sciences **			

#### **Summer Semester**

No study semester or work term.

#### Semester 3 - Fall

MATH*2000	[0.50]	Set Theory
MATH*2160	[0.50]	Linear Algebra I
MATH*2200	[0.50]	Advanced Calculus I
STAT*2050	[0.50]	Statistics II
0.50 electives fro	m Arts and	Social Sciences **

0.50 electives from	om Arts and	Social Sciences **	
Winter Semes	ster		
COOP*1000	[0.00]	Co-op Work Term I	
Semester 4 - Summer			

[0.50]

100.01

## MATH\*2170 2.00 electives

Fall Semester		
COOP*2000	[0.00]	Co-op Work Term II

#### Semester 5 - Winter

MATH*2210	[0.50]	Advanced Calculus II
MATH*2130	[0.50]	Numerical Methods

0.50 credits in Mathematics or Statistics at the 3000 level or above.

Differential Equations I

Co on Work Term III

1.00 electives COOD\*3000

#### Summer Semester

COO1 3000	[0.00]	Co-op work remi m
Semester 6 - Fa	all	
STAT*3100	[0.50]	Introductory Mathematical Statistics I
STAT*3240	[0.50]	Applied Regression Analysis
At least 1.00 cred	its from:	
MATH*3100	[0.50]	Differential Equations II
MATH*3200	[0.50]	Real Analysis
MATH*3240	[0.50]	Operations Research

## Semester 7 - Winter

0.50 electives

STAT*3110	[0.50]	Introductory Mathematical Statistics II
1.50 credits in	Mathematics of	or Statistics at the 3000 level or above.
0.50 electives		

## Summer Semester

COOP*4000	[0.00]	Co-op Work Term IV

#### Semester 8 - Fall

2.00 credits in Mathematics or Statistics at the 4000 level.

0.50 electives

\*\* Students are reminded that as soon as possible after entrance to the program, they must meet the BA distribution requirements of 1.50 credits from 2 different schools or departments in the College of Arts and 1.50 credits from 2 of the following departments in the College of Social and Applied Human Sciences and the College of Management and Economics: Economics, Geography, Political Science, Psychology, Sociology and Anthropology.

## **Art History (ARTH)**

## School of Fine Art and Music, College of Arts

The School provides for concentrated study in Art History or Studio Arts, or for a more balanced study combining the two disciplines. Both Studio Art and Art History degree

programs require some work in both the programs. Many Art History courses are also open to non specialized students.

The Art History program covers historical perspectives on the visual arts, study of the methodologies of art history and critical theory, and consideration of contemporary issues in the practice and display of art. Students pursuing a Major or Minor in Art History are required to take a minimum number of courses in each of three areas of focus in the program: Western Art and Cross-Cultural Perspectives; Visual Arts of the Americas; and Art Theory, Critical Methodology and Museology. The groups of courses that comprise these areas of focus are listed below.

Students majoring in other programs who are also interested in the study of Art History are encouraged to consider the Minors offered in Visual Arts of the Americas, Museum Studies, and Art Theory and Criticism. Specific requirements for the Art History Honours Major and Minor are listed below.

## **Student Counselling**

The students who elect to take a substantial number of courses in Art History with the objective of graduate work are advised to obtain counselling from faculty regarding their choices. It is important to know that graduate studies in Art History will usually require a reading knowledge of at least 2 languages other than English. German, French, Italian and Latin are among the most useful choices. Cognate electives in other disciplines in the College of Arts (such as History) will almost certainly prove an asset.

## **Art History Core Requirements**

All students are required to complete the following core courses [1.50 credits]:

ARTH*1220	[0.50]	The Visual Arts Today
ARTH*1510	[0.50]	Art Historical Studies I
ARTH*1520	[0.50]	Art Historical Studies II

## Major (Honours Program)

A minimum of 9.00 credits is required, including:

- a. the Art History core
  - 1. ARTH\*1220, ARTH\*1510, ARTH\*1520,
- b. 3.00 credits from the Western Art and Cross-Cultural Perspectives including:
  - 1. ARTH\*2150 or ARTH\*3150
  - 2. ARTH\*2540
  - 3. ARTH\*2550 or ARTH\*2950
  - 4. One of ARTH\*2280, ARTH\*2290, ARTH\*2580, ARTH\*2600
  - 5. At least 1.00 credits of the 3000-level thematic courses: ARTH\*3100, ARTH\*3200, ARTH\*3310, ARTH\*3320, ARTH\*3330, ARTH\*3340, ARTH\*3520
- c. 1.50 credits from the Arts of the Americas area of focus: ARTH\*2050, ARTH\*2060, ARTH\*2070, ARTH\*2490, ARTH\*3010, ARTH\*3050, ARTH\*3060
- d. 1.00 credits from the Art Theory, Critical Methodology and Museology area of focus: ARTH\*2120, ARTH\*2480, ARTH\*3210, ARTH\*3220, ARTH\*3780
- e. At least 2.00 credits from 4000-level seminar courses: ARTH\*4310, ARTH\*4320, ARTH\*4330, ARTH\*4340, ARTH\*4350, ARTH\*4620

#### **Minor (Honours Program)**

A minimum of 5.00 credits is required, including:

- a. The Art History core (ARTH\*1220, ARTH\*1510, ARTH\*1520)
- b. 3.50 additional credits in Art History including 0.50 credits in each of the three areas of focus and at least 2.00 credits at the 3000 or 4000 level.

#### Areas of Focus

## Western Art and Cross-Cultural Perspectives

		•
ARTH*2150	[0.50]	Art and Archaeology of Greece
ARTH*2280	[0.50]	Modern Architecture
ARTH*2290	[0.50]	History of Photographic Media
ARTH*2540	[0.50]	Medieval Art
ARTH*2550	[0.50]	The Italian Renaissance
ARTH*2580	[0.50]	Late Modern Art: 1900-1950
ARTH*2600	[0.50]	Early Modern Art to 1900
ARTH*2950	[0.50]	Baroque Art
ARTH*3100	[0.50]	Perspectives: Structure & Space in Western Art
ARTH*3150	[0.50]	Space: Roman Art and Urbanism
ARTH*3200	[0.50]	Colour: Practice & Meanings in Western Art
ARTH*3310	[0.50]	Image: Pictures & Their Power
ARTH*3320	[0.50]	Lives: Aspects of Western Art
ARTH*3330	[0.50]	Display: Visual Culture in Western Europe
ARTH*3340	[0.50]	The Art Object & Material Culture
ARTH*3520	[0.50]	Idea: Art Since 1950
ARTH*4330	[1.00]	Topics in Art & Visual Culture III
ARTH*4340	[1.00]	Topics in Art & Visual Culture IV
Arts of the Ame	ericas	
ARTH*2050	[0.50]	Modern Latin American Art
ARTH*2060	[0.50]	Aboriginal Arts in the Americas

ARTH*2070	[0.50]	Art of the USA
ARTH*2490	[0.50]	History of Canadian Art
ARTH*3010	[0.50]	Contemporary Canadian Art
ARTH*3050	[0.50]	Pre-Columbian Art
ARTH*3060	[0.50]	Public Art
ARTH*4310	[1.00]	Topics in Art & Visual Culture I
ARTH*4320	[1.00]	Topics in Art & Visual Culture II
Art Theory, Critic	cal Method	lology and Museology
ARTH*2120	[0.50]	Introduction to Museology
ARTH*2480	[0.50]	Introduction to Art Theory and Criticism
ARTH*3210	[0.50]	Critical Issues in Art History
ARTH*3220	[0.50]	Nationalism & Identity in Art
ARTH*3780	[0.50]	Gender and Art
ARTH*4350	[1.00]	Topics in Art & Visual Culture V
ARTH*4620	[0.50]	Museum Studies

**Note:** Details of advanced standing for transfer students from the Ontario College of Art can be found in the section on Admission Information.

## **Art Theory and Criticism (ATC)**

#### School of Fine Art and Music

The Minor program in Art Theory and Criticism offers students the opportunity to engage critically with the most significant interpretative methods art historians and critics use to analyze artwork. Courses will provide an overview of important debates in the field and of their contexts, as well as informed discussions of the issues that are raised when textuality and visuality come together.

This program of study is designed as a complement to a significant number of Major specializations, and is suitable for any student wishing to broaden their knowledge beyond their Major area of study. Students wishing to combine this Minor with a Major in Art History are advised that the selection of their required courses should begin early in their degree, and that they should obtain counselling from faculty to ensure they can achieve the correct distribution.

## Minor (Honours Program)

A minimum of 5.00 credits is required, including:

a. ARTH*1220	[0.50]	The Visual Arts Today
ARTH*1510	[0.50]	Art Historical Studies I
ARTH*1520	[0.50]	Art Historical Studies II
b. 3.50 additional c	redits in Art	History as follows:
ARTH*2480	[0.50]	Introduction to Art Theory and Criticism
ARTH*3210	[0.50]	Critical Issues in Art History
ARTH*3220	[0.50]	Nationalism & Identity in Art
ARTH*3520	[0.50]	Idea: Art Since 1950
ARTH*3780	[0.50]	Gender and Art
ARTH*4350	[1.00]	Topics in Art & Visual Culture V

## **Business Administration (BADM)**

#### Department of Economics, College of Management and Economics

Interdisciplinary study in Business Administration is offered as a minor in the honours program. Students in this program will be counselled by the Department of Economics. It is possible for students to pursue a more intensive program in the area of business administration and economics; see the heading Economics (ECON) or Mathematical Economics (MAEC) in the B.A. degree and the heading Management Economics (MEIF) in the B.Comm. degree.

## **Minor (Honours Program)**

A minimum of 5.00 credits is required, including:

BUS*2220	[0.50]	Financial Accounting
BUS*2230	[0.50]	Management Accounting
ECON*1050	[0.50]	Introductory Microeconomics
ECON*1100	[0.50]	Introductory Macroeconomics
ECON*2310	[0.50]	Intermediate Microeconomics
ECON*2410	[0.50]	Intermediate Macroeconomics
ECON*3560	[0.50]	Theory of Finance
MCS*1000	[0.50]	Introductory Marketing
MCS*3040	[0.50]	Business and Consumer Law
One of:		
BUS*2090	[0.50]	Individuals and Groups in Organizations
FARE*3310	[0.50]	Operations Management

## Classical Studies (CLAS)

## School of Languages and Literatures, College of Arts

The program in Classical Studies is intended particularly for students interested in Greek and Roman culture, society and history.

## **Core Requirements**

a. CLAS*1000, plus EITHE	R (GREK*1100,	GREK*1110,	GREK*2020)	OR
(LAT*1100, LAT*1110, LA	T*2000)			
b. one of CLAS*2000, CLAS*	2150, CLAS*2350	, CLAS*3100		

c. one of CLAS\*3000, CLAS\*3010, CLAS\*3020

d. one of CLAS\*3030, CLAS\*3040

e. one of CLAS\*3150, HIST\*2850, PHIL\*2140

## **Major (Honours Program)**

A minimum of 8.00 credits is required, including:

a. the Classical Studies Core

b. CLAS\*4000, CLAS\*4150, CLAS\*4400

c. 2.50 additional credits in Classics, 1.00 of which may be taken from the following as part of the program:

d. ENGL*1410	[0.50]	Major Writers
HIST*2200	[0.50]	The Medieval World
LING*1000	[0.50]	Introduction to Linguistics

## **Minor (Honours Program)**

A minimum of 5.00 credits is required, including:

a. the Classical Studies Core

b. two of CLAS\*4000, CLAS\*4150, CLAS\*4400

## **Computing and Information Science (CIS)**

# Department of Computing and Information Science, College of Physical and Engineering Science

A knowledge of Computing is a complement to most areas of study. The Minor in Computing and Information Science is directed towards students who wish to supplement their studies in another area with some experience in Computing. Students interested in pursuing a Major in Computing can do so through the Bachelor of Computing Degree Program.

## Minor (Honours Program)

A minimum of 5.25 credits is required, including:

CIS*1500	[0.50]	Introduction to Programming
CIS*1910	[0.50]	Discrete Structures in Computing I
CIS*2430	[0.50]	Object Oriented Programming
CIS*2500	[0.50]	Intermediate Programming
CIS*2520	[0.50]	Data Structures
CIS*2750	[0.75]	Software Systems Development and Integration
CIS*2910	[0.50]	Discrete Structures in Computing II
CIS*3530	[0.50]	Data Base Systems and Concepts
1.00 additional	credits from C	CIS or STAT courses at the 2000 level or above

## Criminal Justice and Public Policy (CJPP)

## Department of Sociology and Anthropology, and the Department of Political Science, College of Social and Applied Human Sciences

Criminal Justice and Public Policy is offered as a minor in the honours program and as a major in the honours program. It is designed to provide students seeking a career in the criminal justice system, or planning to pursue an advanced degree with a knowledge base that will enable them to pursue their career objectives. The program offers a unique blend of sociological courses dealing with the criminal justice system as well as courses in Political Science dealing with public policy formation and implementation. It also provides students with the conceptual and methodological tools needed for further study.

Students who are not admitted directly into the CJPP major and subsequently wish to declare the specialization must apply directly to the department. In order to be eligible, applicants must have a cumulative average of 70% or better in the following foundation courses:

POLS*1400	[0.50]	Issues in Canadian Politics
POLS*2250	[0.50]	Public Administration and Governance
POLS*2300	[0.50]	Canadian Government and Politics
SOAN*2120	[0.50]	Introductory Methods
SOC*1500	[0.50]	Crime and Criminal Justice
SOC*2700	[0.50]	Criminological Theory
N-4 Th		0.700/ 1 // 1' 1 /

Note: The requirement for an average of 70% or better applies only to students admitted to the University of Guelph after 30 April 2002.

Students wishing to declare the CJPP minor must also meet the above requirement.

Students from other institutions who transfer to the University of Guelph and wish to declare the CJPP major or minor must also meet the above requirement. If an external transfer student is granted credit for one or more of the foundation courses listed above, then he or she must attain a cumulative average of 70% or better in the remaining required CJPP foundation courses.

Note: There is no CJPP Area of Concentration in the General Program as of Fall 2002.

## Major (Honours Program)

A minimum of 9.00 credits is required, including:

PHIL*1010	[0.50]	Introductory Philosophy: Social and Political Issues
POLS*1400	[0.50]	Issues in Canadian Politics
POLS*2250	[0.50]	Public Administration and Governance
POLS*2300	[0.50]	Canadian Government and Politics

SOAN*2120		Introductory Methods
SOC*1500	[0.50]	Crime and Criminal Justice
SOC*2700	[0.50]	Criminological Theory
One of:		
POLS*365	[0.50]	Research Methods II: Quantitative Methods
SOAN*31	20 [0.50]	Quantitative Methods
Three of:		
SOC*2070	0.50]	Social Deviance
SOC*2760	0.50]	Homicide
SOC*3490	0.50]	Law and Society
SOC*3710	0.50]	Young Offenders
SOC*3730	0.50]	Courts and Society
SOC*3740	0.50]	Corrections and Penology
SOC*3750	0.50]	Police in Society
Three of:		
POLS*31	10 [0.50]	Politics of Ontario
POLS*313	30 [0.50]	Law, Politics and Judicial Process
POLS*32	10 [0.50]	The Constitution and Canadian Federalism
POLS*325	50 [0.50]	Public Policy: Challenges and Prospects
POLS*330	00 [0.50]	Governing Criminal Justice
POLS*344	40 [0.50]	Corruption, Scandal and Political Ethics
POLS*367	70 [0.50]	Comparative Public Policy and Administration
One of:		
HIST*313	0 [0.50]	Popular Culture and Punishment, 1700-1900
PHIL*304	0 [0.50]	Philosophy of Law
PHIL*323	0 [0.50]	Issues in Social and Political Philosophy
PSYC*302	20 [0.50]	Psychology of Law
Three of:		
POLS*405	50 [0.50]	Advanced Topics in Law and Politics
POLS*410	00 [0.50]	Women, Justice and Public Policy
POLS*416	50 [0.50]	Multi-Level Governance in Canada
POLS*425	50 [0.50]	Topics in Public Management
POLS*426	50 [0.50]	Topics in Public Policy
POLS*474	40 [0.50]	Advanced Topics in Rights and Liberties
SOC*4010	0.50]	Violence and Society
SOC*4030	0.50]	Advanced Topics in Criminology
SOC*4200	0.50]	Advanced Topics in Criminal Justice
SOC*4900	0.50]	Honours Sociology Thesis I
SOC*4910	0.50]	Honours Sociology Thesis II

## Minor (Honours Program)

A minimum of 6.00 credits is required, including:

		1,
PHIL*1010	[0.50]	Introductory Philosophy: Social and Political Issues
POLS*1400	[0.50]	Issues in Canadian Politics
POLS*2250	[0.50]	Public Administration and Governance
POLS*2300	[0.50]	Canadian Government and Politics
SOAN*2120	[0.50]	Introductory Methods
SOC*1500	[0.50]	Crime and Criminal Justice
SOC*2700	[0.50]	Criminological Theory
Two of:		
SOC*2070	[0.50]	Social Deviance
SOC*2750	[0.50]	Serial Murder
SOC*3490	[0.50]	Law and Society
SOC*3710	[0.50]	Young Offenders
SOC*3730	[0.50]	Courts and Society
SOC*3740	[0.50]	Corrections and Penology
SOC*3750	[0.50]	Police in Society
Two of:		
POLS*3110	[0.50]	Politics of Ontario
POLS*3130	[0.50]	Law, Politics and Judicial Process
POLS*3210	[0.50]	The Constitution and Canadian Federalism
POLS*3300	[0.50]	Governing Criminal Justice
POLS*3250	[0.50]	Public Policy: Challenges and Prospects
POLS*3440	[0.50]	Corruption, Scandal and Political Ethics
POLS*3670	[0.50]	Comparative Public Policy and Administration
One of:		
HIST*3130	[0.50]	Popular Culture and Punishment, 1700-1900
PHIL*3040	[0.50]	Philosophy of Law
PHIL*3230	[0.50]	Issues in Social and Political Philosophy
PSYC*3020	[0.50]	Psychology of Law
<b>Economics</b> (E	ECON)	

#### Department of Economics, College of Management and Economics

The Department of Economics offers courses in economic theory, applied economics and quantitative methods. Students may take courses leading to a B.A. in the honours. It is possible to combine Economics with various other disciplines such as mathematics and statistics, business administration, political science, geography and history. Students are urged to consult the department's program planning guide and the department's advisors

for detailed information about courses and programs and about the course of study most appropriate as preparation for graduate work in economics or business administration, for professional degrees such as the Bachelor's degree in Law, and for careers in business and government.

## **Core Requirements**

ECON*1050	[0.50]	Introductory Microeconomics
ECON*1100	[0.50]	Introductory Macroeconomics
ECON*2310	[0.50]	Intermediate Microeconomics
ECON*2410	[0.50]	Intermediate Macroeconomics
ECON*2740	[0.50]	Economic Statistics

## Major (Honours Program)

A minimum of 9.00 credits in Economics is required, including:

The Economics core requirements

ECON*2770	[0.50]	Introductory Mathematical Economics
ECON*3100	[0.50]	Game Theory
ECON*3600	[0.50]	Macroeconomics in an Open Economy
ECON*3710	[0.50]	Advanced Microeconomics
ECON*3740	[0.50]	Introduction to Econometrics
ECON*4710	[0.50]	Advanced Topics in Microeconomics
ECON*4810	[0.50]	Advanced Macroeconomic Theory
(Note: ECON*2	770 requires	a first year university calculus course)
One of:		

ECON*2720	[0.50]	Business History
ECON*3550	[0.50]	North American Economic History
ECON*3720	[0.50]	History of the World Economy Since 1850
ECON*3730	[0.50]	Europe and the World Economy to 1914
ECON*4720	[0.50]	Topics in Economic History

2.50 other credits in Economics at the 3000 or 4000 level, at least 1.50 of which must be at the 4000 level

Note: Students contemplating graduate studies in Economics should take ECON\*4640, Applied Econometrics and ECON\*4840, Applied Econometrics II.

#### Minor (Honours Program)

A minimum of 5.00 credits in Economics is required, including:

- a. the Economics core
- b. 2.50 other credits in economics at the 3000 or 4000 level

- 1. ECON\*3740 is recommended.
- 2. Students wishing to pursue a more structured Economics minor should take ECON\*3710 as well as ECON\*3740.
- 3. Only one of ECON\*2200 or ECON\*3200 may be counted towards the minor. ECON\*4800 may not be counted at the 4000 level for purposes of satisfying the  $minimum\,4000\,level\,credit\,requirements\,in\,the\,B.A.\,Honours\,Economics\,major.\,Only$ one of ECON\*4900 or ECON\*4910 may count in the B.A. program towards the minimum 4000 level requirement.

## Economics (Co-op) (ECON:C)

#### Department of Economics, College of Management and Economics

The Economics Co-op program provides an integrated academic/work experience for students with co-operating employer organizations. Students in the program complete 4-5 work terms while fulfilling the requirements of their honours Economics program.

All co-op students must complete the Economics core plus an introductory computer science course (CIS\*), ECON\*2770 and ECON\*3740 in their first 4 semesters. Admission in the co-op program is limited to students of high academic standing and will be considered only at semester 1 entry or at the end of semester 2. The first 2 work terms normally follow completion of the first 4 semesters of academic study. Students will only be permitted to take these work terms if they are eligible to continue in the Honours Economics program, have completed the required courses and are maintaining a satisfactory standing in their Economics program. The 3rd and 4th work terms will normally follow the 6th academic semester. For further information on the Economics Co-op program students are urged to consult the department's Program Guide and Co-operative Education Programs in Section X-degree Programs in this calendar.

Students should review the Economics section in the schedule of studies for additional program information.

## Major (Honours Program)

## Semester 1

ECON*1050	[0.50]	Introductory Microeconomic
One of:		
MATH*1000	[0.50]	Introductory Calculus
MATH*1080	[0.50]	Elements of Calculus I
MATH*1200	[0.50]	Calculus I
1.50 electives		
Someston 2 (Wi	mton)	

## Semester 2 (Winter)

ECON\*1100 Introductory Macroeconomics One computer science course

1.50 electives

#### **Summer Semester**

Optional -- at the discretion of the student.

#### Semester 3 (Fall)

COOP*1100 ECON*2310 ECON*2410 ECON*2740	[0.00] [0.50] [0.50] [0.50]	Introduction to Co-operative Education Intermediate Microeconomics Intermediate Macroeconomics Economic Statistics
ECON*2770	[0.50]	Introductory Mathematical Economics
0.50 electives		

#### Semester 4 (Winter)

ECON\*3740 [0.50] Introduction to Econometrics

One economic history course\*

1.50 electives

## **Summer Semester**

COOP\*1000 [0.00] Co-op Work Term I

**Fall Semester** 

COOP\*2000 [0.00] Co-op Work Term II

Semester 5 (Winter)

ECON\*3100 [0.50] Game Theory

ECON\*3600 [0.50] Macroeconomics in an Open Economy

One 3000 level economics course

1.00 electives

#### **Summer Semester**

COOP\*3000 [0.00] Co-op Work Term III

Semester 6 (Fall)

ECON\*3710 [0.50] Advanced Microeconomics

One 4000 level Economics course (ECON\*4640 is recommended)

1.50 electives

#### Winter Semester

COOP\*4000 [0.00] Co-op Work Term IV

**Summer Semester** 

COOP\*5000 [0.00] Co-op Work Term V

Semester 7 (Fall)

ECON\*4710 [0.50] Advanced Topics in Microeconomics

One 4000 level Economics course

1.00 electives

0.50 restricted electives

## Semester 8 (Winter)

ECON\*4810 [0.50] Advanced Macroeconomic Theory

0.50 Economics at the 4000 level

1.50 electives

\*the economic history course may be taken in any semester

#### English (ENGL)

## School of English and Theatre Studies, College of Arts

The School of English and Theatre Studies offers courses in the B.A. Program in English that focus on the study of literature and related texts across a broad range of theoretical, historical, and geographical sites. The School also welcomes non-majors into its courses at the 1000, 2000, and 3000 levels, suitable to other majors within the College of Arts and beyond. Certain courses in Theatre Studies (THST) and in Literature in Translation (CLAS, GERM, HUMN, SPAN) may be counted towards a degree in English. Consult the School of English and Theatre Studies for details.

First-year students registered in or considering one of the programs in English should register for ENGL\*1080 in the first semester and ENGL\*2080 in the second semester.

## **Area of Concentration (General Program)**

A minimum of 5.50 English credits is required in the English core and the English electives. English elective courses must be chosen to fulfill the Distribution Requirements for the Area of Concentration.

English core - 2.00 credits as follows:

a. ENGL\*1080, ENGL\*2080, ENGL\*2120

b. one of ENGL\*2130, ENGL\*3940, ENGL\*3960

English electives - 3.50 credits to include:

- 1. 3.00 credits from 3000 level lecture courses
- 2. 0.50 credits from any other lecture or seminar course
- 3. Distribution requirements as listed below.

Distribution Requirements for the Area of Concentration:

The electives must be chosen to ensure that 0.50 credits are completed in each of the following three fields:

Medieval and Early Modern Literature

- 18th-and 19th -century Literature
- 20th-and 21st -century Literature

Of these 1.50 credits, at least 0.50 must be in Canadian Literature.

**Note:** Please visit the School of English and Theatre Studies website: http://www.arts.uoguelph.ca/sets for a list of courses that fulfill these requirements.

## Major (Honours Program)

A minimum of 8.50 English credits is required in the English core and the English electives. English elective courses must be chosen to fulfill the Distribution Requirements for the Major.

English core - 3.00 credits as follows:

- a. ENGL\*1080, ENGL\*2080
- b. ENGL\*2120, ENGL\*2130, ENGL\*3940, ENGL\*3960

English electives - 5.50 credits to include:

- 2.50 credits from 3000 level lecture courses
- 2.00 credits from 4000 level courses
- 1.00 credits from any other lecture or seminar courses
- Distribution requirements as listed below

Distribution Requirements for the Major:

The electives must be chosen to ensure that 1.00 credits are completed in each of the following fields:

- Medieval and Early Modern Literature
- 18th-and 19th -century Literature
- 20th-and 21st -century Literature

Of these 3.00 credits, at least 0.50 credits must be in Canadian Literature.

A maximum of 2.00 credits at the 4000 level may be counted towards a major in English.

**Note:** Please visit the School of English and Theatre Studies website: http://www.arts.uoguelph.ca/sets for a list of courses that fulfill these requirements.

Honours students interested in a more concentrated program or contemplating graduate work in English are strongly advised to:

- attain a good reading knowledge of another language, such as French
- take ENGL\*3380 (Studies in the History of Literary Production), ENGL\*3690 (History of Literary Criticism), ENGL\*4890 (Contemporary Literary Theory)

The M.A. program in English at Guelph gives preference to qualified applicants with a broad experience in literary and cultural studies and related disciplines.

## **Minor (Honours Program)**

The program of study and requirements are the same as for the Area of Concentration in the General Program.

#### **Environmental Governance (EGOV)**

## Interdisciplinary Program

Environmental governance refers to the processes through which societies make decisions that affect the environment. Governments have long been dominant players in this context. However, in Canada and around the world, the ability of governments alone to address environmental problems is being called into question. As a result, contemporary environmental governance increasingly involves citizens, non-government organizations, and businesses.

The interdisciplinary Major in Environmental Governance introduces students to the challenges of environmental governance. Through completing courses from the disciplines of geography, political science, agricultural economics, and economics, students will receive: a solid foundation in the processes and mechanisms of environmental governance in Canada and elsewhere; an understanding of geographical, political, and economic factors that shape governance in Canada and around the world; and exposure to innovative approaches to environmental governance that address persistent and emerging societal concerns. Students completing the major will have the skills and experiences needed to participate effectively in environmental governance in a variety of settings. Hence, they will find careers in the public sector, in environmental non-government organizations, and, increasingly, in the private sector.

Completion of required courses, and careful selection from among optional courses, will facilitate students completing a minor in Geography, Political Science, or Economics. Minors in other programs also may complement the Major in Environmental Governance.

## Major (Honours Program)

A minimum of 11.50 credits, consisting of 11.00 credits from the courses specified below, plus 0.50 credits from other 4000 level courses in Geography; Political Science; Food, Agricultural and Resource Economics (Agricultural Economics); or Economics:

ECON*1050	[0.50]	Introductory Microeconomics
FARE*3170*	[0.50]	Cost-Benefit Analysis
GEOG*1220	[0.50]	Human Impact on the Environment
GEOG*1350	[0.50]	Earth: Hazards and Global Change
GEOG*2110	[0.50]	Climate and the Biophysical Environment
GEOG*2210	[0.50]	Environment and Resources
GEOG*3020	[0.50]	Global Environmental Change

GEOG*3210	[0.50]	Management of the Biophysical Environment
GEOG*4210	[0.50]	Environmental Governance
GEOG*4220	[0.50]	Local Environmental Management
GEOG*4230	[0.50]	Environmental Impact Assessment
POLS*1400	[0.50]	Issues in Canadian Politics
POLS*2250	[0.50]	Public Administration and Governance
POLS*2300	[0.50]	Canadian Government and Politics
POLS*3210	[0.50]	The Constitution and Canadian Federalism
POLS*3370	[0.50]	Environmental Politics and Governance
One of:		
GEOG*2030	[0.50]	Political Ecology & Geography
GEOG*2230	[0.50]	Economic Geography
One of:		•
ECON*2100	[0.50]	Economic Growth and Environmental Quality
FARE*2700	[0.50]	Survey of Natural Resource Economics
One of:		·
HIST*2250	[0.50]	Environment and History
PHIL*2070*	[0.50]	Philosophy of the Environment
SOC*3380*	[0.50]	Society and Nature
One of:		·
ECON*2740*	[0.50]	Economic Statistics
GEOG*2460	[0.50]	Analysis in Geography
STAT*2040	[0.50]	Statistics I
One of:		
POLS*3250	[0.50]	Public Policy: Challenges and Prospects
POLS*3270	[0.50]	Local Government in Ontario
POLS*3470	[0.50]	Business-Government Relations in Canada
POLS*3790*	[0.50]	The Political Economy of International Relations
One of:		
FARE*4290	[0.50]	Land Economics
FARE*4310	[0.50]	Resource Economics
At least 0.50 additi	onal credits	at the 4000 level from Geography; Political Science; Food,
Agricultural and Resource Economics (FARE); or Economics. Students are advised to		

contact an Environmental Governance Faculty Advisor for a list of recommended 4000 level courses.

\* Note: Courses marked with an asterisk\* may require the completion of additional prerequisites not included in the requirements for the Environmental Governance major. Students should consult the most recent Undergraduate Calendar (Chapter XII - Course Descriptions) for specific prerequisites.

## **Ethics in Life Sciences (ELS)**

#### Department of Philosophy, College of Arts

This program draws together critical and foundational analysis of the sciences (scientific method and concepts) with the philosophical disciplines of pure and applied ethics. The program will be of particular interest to students seeking to become skilled at interpreting and discussing concrete scientific developments and at analyzing and evaluating ethical issues in the life sciences.

## **Minor (Honours Program)**

A minimum of 5.00 credits in Philosophy is required, including:

- a. PHIL\*2120, PHIL\*2180, PHIL\*3450
- b. At least 2 of the following courses (minimum 1.00 credits): PHIL\*2070, PHIL\*2030, PHIL\*3170, PHIL\*3240, PHIL\*4040
- c. At least 2 of the following courses in Ethics (minimum 1.00 credits): PHIL\*2060, PHIL\*2600, PHIL\*3040, PHIL\*3230, PHIL\*4060, PHIL\*4230, PHIL\*4310, PHIL\*4340
- d. At least 2 of the following courses in Metaphysics/Epistemology (minimum 1.00 credits): PHIL\*2160, PHIL\*2170, PHIL\*2250, PHIL\*2370, PHIL\*3130, PHIL\*3180, PHIL\*3190, PHIL\*4360, PHIL\*4370, PSYC\*3280
- e. 0.50 additional credits in Philosophy

Students must have at least 2.00 credits in Philosophy at the 3000 level or above.

NOTE: PSYC\*3280 counts as a Philosophy credit.

## **European Culture and Civilization (ECC)**

The minor in European Culture and Civilization is designed for students interested in the interdisciplinary study of European culture and history. If offers a combination of languages, history of European culture, literature, the arts, philosophy, history and political science.

Note: the minor is not open to European Studies majors.

## **Minor (Honours Program)**

Note: some of the courses below (the language courses, some 3000 and 4000 level courses in lists A, B, C, D) have prerequisites not included in the minor.

A minimum of 5.50 credits, at least 1.00 of which must be at the 3000 level or above, is required, including:

1. EURO\*1200 [0.50] European Culture from the Mid 18th to the Mid 19th

EURO*2200	[0.50]	European Culture from the Mid 19th Century to the 1920's
EURO*2300	[0.50]	European Culture since 1920
2. 2.00 credits in one	e language, a	at second or third year level, chosen from the following
list:		•
FREN*2020	[0.50]	France: Literature and Society
FREN*2030	[0.50]	French Language II
FREN*2520	[0.50]	French Composition I
FREN*2540	[0.50]	Spoken French: Theory and Practice
FREN*3520	[0.50]	French Composition II
FREN*3530	[0.50]	Business French
OR		
GERM*2400	[0.50]	Contemporary Germany
GERM*2490	[0.50]	Intermediate German I
GERM*2500	[0.50]	Intermediate German II
GERM*2560	[0.50]	Themes in German Literature/Culture
GERM*3500	[0.50]	Advanced German I
One of:		
GERM*2590	[0.50]	Classics of German Literature
GERM*3530	[0.50]	Advanced German
OR		
ITAL*2060	[0.50]	Intermediate Italian I
ITAL*2070	[0.50]	Intermediate Italian II
ITAL*2100	[0.50]	Renaissance Lovers and Fools
ITAL*3060	[0.50]	Advanced Italian
ITAL*3150	[0.50]	Medieval Italian Literature
ITAL*3200	[0.50]	Novels of Resistance
ITAL*3950	[0.50]	Topics in Italian Literature
OR		
HISP*2000	[0.50]	Intermediate Spanish I
HISP*2010	[0.50]	Intermediate Spanish II
HISP*2040	[0.50]	Culture of Spain
HISP*2990	[0.50]	Hispanic Literary Studies
HISP*3500	[0.50]	Advanced Spanish I

**Business Spanish** 3. 2.00 credits; 0.50 credits from each of Groups A, B, C and D from the following list:

[0.50]

#### Group A CLAS\*1000

HISP\*3530

Group II		
CLAS*1000	[0.50]	Introduction to Classical Culture
CLAS*2000	[0.50]	Classical Mythology
CLAS*2350	[0.50]	The Classical Tradition
EURO*3150	[0.50]	Topics in European Film
FREN*3000	[0.50]	Romanticism & Realism in France
FREN*3010	[0.50]	Twentieth-Century French Novel (taught in French)
FREN*3070	[0.50]	Enlightenment and Crisis
HIST*2850	[0.50]	Ancient Greece and Rome
HUMN*2100	[0.50]	Renaissance Lovers and Fools
HUMN*3020	[0.50]	Myth and Fairy Tales in Germany
HUMN*3470	[0.50]	Holocaust & WWII in German Lit. & Film
Group B		
HIST*1010	[0.50]	The Early Modern World
HIST*2200	[0.50]	The Medieval World
HIST*2510	[0.50]	Modern Europe Since 1789
HIST*2820	[0.50]	Modern France Since 1750
GERM*3090	[0.50]	Nationalism and Internationalism in Europe
		1914-1957
HIST*3350	[0.50]	Modern Germany
HIST*3540	[0.50]	World War II
HIST*3570	[0.50]	Women in Modern Europe
HIST*3750	[0.50]	The Reformation
HIST*3820	[0.50]	Early Modern France
HIST*4090	[1.00]	Modern European History
HIST*4470	[0.50]	Special History Project Seminar I
HIST*4580	[1.00]	The French Revolution
Group C		
ARTH*1510	[0.50]	Art Historical Studies I
ARTH*1520	[0.50]	Art Historical Studies II
ARTH*2550	[0.50]	The Italian Renaissance
ARTH*2580	[0.50]	Late Modern Art: 1900-1950
ARTH*2600	[0.50]	Early Modern Art to 1900
ARTH*3100	[0.50]	Perspectives: Structure & Space in Western Art
ARTH*3320	[0.50]	Lives: Aspects of Western Art
ARTH*3330	[0.50]	Display: Visual Culture in Western Europe
ARTH*3340	[0.50]	The Art Object & Material Culture
MUSC*1060	[0.50]	"Classical" Music: Context and Codes
MUSC*2010	[0.50]	The Musical Avant-Garde
MUSC*2280	[0.50]	Masterworks of Music

**Note:** other music history courses may be counted if students with knowledge of music are granted waivers by instructor. The substitution(s) must also be approved by the ESP coordinator.

Group D	)
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PHIL*2140	[0.50]	History of Greek and Roman Philosophy
PHIL*2160	[0.50]	Modern European Philosophy to Hume
PHIL*3060	[0.50]	Medieval Philosophy
PHIL*3080	[0.50]	History of Modern European Philosophy from Kant
PHIL*3200	[0.50]	Contemporary European Philosophy
POLS*2000	[0.50]	Political Theory
POLS*2100	[0.50]	The State in Comparative Perspective
POLS*2200	[0.50]	International Relations
POLS*3450	[0.50]	European Governments and Politics
POLS*3460	[0.50]	Russia and Eastern Europe

## **European Studies (EURS)**

## Interdisciplinary Program

The European Studies program is designed for students who seek a career in International Relations - especially in International Business and Administration - between Canada and Europe. It offers a combination of languages, specially designed courses in European thought, letters and history and specialization in either European Business or European Culture and Civilization

Successful completion of the European Studies major requires proficiency in one of the following languages (French, German, Italian or Spanish). In order to demonstrate language proficiency, students have two options: they may study for a year at a European University, in the country where their chosen core language is spoken, or they may write a final research paper in the chosen core language within a required fourth year European Studies course (see EURO\*4740). It is highly recommended that students spend their third year studying at a European university, in the country where their chosen core language is spoken. The benefits of such an experience are considerable, both academically and personally. One specific academic outcome of a successful year abroad will be recognition that the student has fulfilled the program's core language requirement. For students who have spent one year studying at a European university in a country where their chosen core language is spoken, a course taken in that year involving a major academic paper or exam in the core language will, upon approval of the Co-ordinator of European Studies, be substituted for EURO\*4740. See the Coordinator for the European Studies program for more information. See also the course description for EURO\*4740.

#### Major (Honours Program)

A minimum of 12.50 credits is required, including:

- a. the three components of the European Studies core (7.50 credits)
- b. 5.00 credits in either the European Culture and Civilization or the European Business Studies area of emphasis

## **Core Requirements**

1. EURO*1050	[0.50]	The Emergence of a United Europe
EURO*1200	[0.50]	European Culture from the Mid 18th to the Mid 19th
		Century
EURO*2200	[0.50]	European Culture from the Mid 19th Century to the
		1920's
EURO*2300	[0.50]	European Culture since 1920
EURO*4740	[0.50]	Research Project in European Studies

Note: in order to demonstrate language proficiency, students must write a research paper (EURO\*4740) in their core language unless they have spent one year studying at a European university, in the country where their chosen core language is spoken. Where that is the case, a course taken in that year involving a major academic paper of exam in the core language will, upon approval of the Co-ordinator for European Studies, EURO\*4740.

## 2. 3.00 credits in one language:

FREN*2020	[0.50]	France: Literature and Society
FREN*2030	[0.50]	French Language II
FREN*2520	[0.50]	French Composition I
FREN*2540	[0.50]	Spoken French: Theory and Practice
FREN*3520	[0.50]	French Composition II
FREN*3530	[0.50]	Business French
OR		
GERM*2050	[0.50]	Introduction to Literature
GERM*2400	[0.50]	Contemporary Germany
GERM*2490	[0.50]	Intermediate German I
GERM*2500	[0.50]	Intermediate German II
GERM*3500	[0.50]	Advanced German I
One of:		
GERM*2590	[0.50]	Classics of German Literature
GERM*3510	[0.50]	Advanced German II
OR		
ITAL*2060	[0.50]	Intermediate Italian I
ITAL*2070	[0.50]	Intermediate Italian II
ITAL*2100	[0.50]	Renaissance Lovers and Fools

ITAL*3060	[0.50]	Advanced Italian
ITAL*3150	[0.50]	Medieval Italian Literature
ITAL*3200	[0.50]	Novels of Resistance
OR		
HISP*2000	[0.50]	Intermediate Spanish I
HISP*2010	[0.50]	Intermediate Spanish II
HISP*2040	[0.50]	Culture of Spain
HISP*2990	[0.50]	Hispanic Literary Studies
HISP*3500	[0.50]	Advanced Spanish I
HISP*3530	[0.50]	Business Spanish
3. BUS*2090	[0.50]	Individuals and Groups in Organizations
CLAS*1000	[0.50]	Introduction to Classical Culture
HIST*2510	[0.50]	Modern Europe Since 1789
POLS*3450	[0.50]	European Governments and Politics

## Areas of Emphasis

#### **European Business**

	courses

BUS*2220	[0.50]	Financial Accounting
BUS*2230	[0.50]	Management Accounting
BUS*3320	[0.50]	Financial Management
BUS*4260	[0.50]	International Business
ECON*1050	[0.50]	Introductory Microeconomics
ECON*1100	[0.50]	Introductory Macroeconomics
2.00 credits choser		introductory wacroeconomics
BUS*3000		Human Dasayrass Managament
	[0.50]	Human Resources Management
BUS*4250	[0.50]	Business Policy
ECON*2200	[0.50]	Industrial Relations
ECON*2310	[0.50]	Intermediate Microeconomics
ECON*2410	[0.50]	Intermediate Macroeconomics
ECON*3560	[0.50]	Theory of Finance
ECON*3660	[0.50]	Economics of Equity Markets
ECON*3720	[0.50]	History of the World Economy Since 1850
ECON*3730	[0.50]	Europe and the World Economy to 1914
FARE*3310	[0.50]	Operations Management
FARE*4370	[0.50]	Food & Agri Marketing Management
HTM*1000	[0.50]	Introduction to Hospitality and Tourism Management
HTM*2050	[0.50]	Dimensions of Tourism
HTM*2120	[0.50]	Hospitality and Tourism Marketing I
HTM*3160	[0.50]	Destination Management and Marketing
HTM*4170	[0.50]	International Tourism Marketing and Development
MCS*1000	[0.50]	Introductory Marketing
MCS*2100	[0.50]	Personal Financial Management
MCS*2600	[0.50]	Fundamentals of Consumer Behaviour
MCS*3000	[0.50]	Advanced Marketing
MCS*3040	[0.50]	Business and Consumer Law
STAT*2060	[0.50]	Statistics for Business Decisions
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## **European Culture and Civilization**

[0.501]

Students must take 5.00 credits including at least 0.50 credits from each of the following four groups. The remaining 3.00 credits may be chosen from any of the courses in the four groups.

Classical Mythology

# Group A CLAS\*2000

CLAS*2350	[0.50]	The Classical Tradition
EURO*3150	[0.50]	Topics in European Film
FREN*2500	[0.50]	French Translation I (taught in French)
FREN*3000	[0.50]	Romanticism & Realism in France
FREN*3010	[0.50]	Twentieth-Century French Novel (taught in French)
FREN*3070	[0.50]	Enlightenment and Crisis
HIST*2850	[0.50]	Ancient Greece and Rome
HUMN*2100	[0.50]	Renaissance Lovers and Fools
HUMN*3020	[0.50]	Myth and Fairy Tales in Germany
HUMN*3470	[0.50]	Holocaust & WWII in German Lit. & Film
Group B		
HIST*1010	[0.50]	The Early Modern World
HIST*2200	[0.50]	The Medieval World
HIST*2820	[0.50]	Modern France Since 1750
HIST*3090	[0.50]	Nationalism and Internationalism in Europe 1914-1957
HIST*3350	[0.50]	Modern Germany
HIST*3540	[0.50]	World War II
HIST*3570	[0.50]	Women in Modern Europe
HIST*3750	[0.50]	The Reformation
HIST*3820	[0.50]	Early Modern France
HIST*4090	[1.00]	Modern European History
HIST*4470	[0.50]	Special History Project Seminar I
HIST*4580	[1.00]	The French Revolution

## Group C

ARTH*1510	[0.50]	Art Historical Studies I
ARTH*1520	[0.50]	Art Historical Studies II
ARTH*2550	[0.50]	The Italian Renaissance
ARTH*2580	[0.50]	Late Modern Art: 1900-1950
ARTH*2600	[0.50]	Early Modern Art to 1900
ARTH*3100	[0.50]	Perspectives: Structure & Space in Western Art
ARTH*3320	[0.50]	Lives: Aspects of Western Art
ARTH*3330	[0.50]	Display: Visual Culture in Western Europe
ARTH*3340	[0.50]	The Art Object & Material Culture
MUSC*1060	[0.50]	"Classical" Music: Context and Codes
MUSC*2010	[0.50]	The Musical Avant-Garde
MUSC*2280	[0.50]	Masterworks of Music

Note: other music history courses may be counted if students with knowledge of music are granted waivers by instructor. The substitution(s) must also be approved by the ESP coordinator.

## Group D

PHIL*2140	[0.50]	History of Greek and Roman Philosophy
PHIL*2160	[0.50]	Modern European Philosophy to Hume
PHIL*3060	[0.50]	Medieval Philosophy
PHIL*3080	[0.50]	History of Modern European Philosophy from Kant
PHIL*3200	[0.50]	Contemporary European Philosophy
POLS*2000	[0.50]	Political Theory
POLS*2100	[0.50]	The State in Comparative Perspective
POLS*2200	[0.50]	International Relations
POLS*3460	[0.50]	Russia and Eastern Europe

#### Study Abroad

Year 3 or year 4 will provide students with the opportunity to continue their studies abroad. Students will select up to 6.00 credits which can be included in the area of emphasis, as electives, or both. They are subject to approval by the program coordinator and the departmental advisor. Courses taken in Europe will not count towards the specialization average.

## **Practicum Opportunity:**

HUMN\*3501/2 is available for those students wishing to participate in a practicum experience as part of the year abroad. The practicum must be a job or volunteer experience that contributes to the student's area of study and intended career. It must be approved in advance as a Letter of Permission by the Coordinator. A final report, written in the student's chosen language, is a requirement of this course.

## Family and Child Studies (FCS)

# Department of Family Relations and Applied Nutrition, College of Social and Applied Human Sciences

Family and Child Studies is offered as a minor in the honours program. It is designed to provide students with an opportunity to pursue interdisciplinary studies which have a specific focus on human development over the life span and on the applied questions which relate to the needs of children and the functioning of families. Elective courses may be chosen to emphasize the family, the child, or a combination of the two. Students seeking counselling should consult with a departmental advisor in the Department of Family Relations and Applied Nutrition.

## **Minor (Honours Program)**

A minimum of 5.00 credits is required, including:

FRHD*1010	[0.50]	Human Development
FRHD*1020	[0.50]	Couple and Family Relationships
FRHD*2270	[0.50]	Development in Early and Middle Childhood
FRHD*3040	[0.50]	Parenting: Research and Applications
NUTR*1010	[0.50]	Nutrition and Society

A further 2.50 credits offered by the Department of Family Relations and Applied Nutrition (FRHD or NUTR\*2050), of which at least 1.50 must be at the 3000 level or above including at least 0.50 at the 4000 level.

**Note:** where students are required to complete PSYC\*2450 for their program of study, FRHD\*2270 will not be required in the FCS minor, PSYC\*2450 will be substituted for FRHD\*2270.

## Food, Agricultural and Resource Economics (FARE)

# Department of Food, Agricultural and Resource Economics, Ontario Agricultural College

The Food, Agricultural and Resource Economics major addresses the means by which individuals, acting in a society, achieve their wants and desires with respect to food quality and production, environmental quality and resource use, and broader goals as they relate to the food-resource-agriculture interface. This major builds the student's capacity to address these issues by developing an understanding of economic theory and applied methods in both the Canadian and world context. Beyond the core offering, the major provides the flexibility for students to pursue thematic areas of study, as well as an opportunity to take additional liberal arts courses. In addition, this major provides excellent

background for those students planning to undertake graduate work in food, agricultural or resource economics and other fields of applied economics.

## **Major (Honours Program)**

A minimum of 10.00 credits, consisting of the 8.50 credits specified below plus 1.50 credits of restricted electives, is required, including:

credits of restricted	i ciccuves,	is required, including.
FARE*1300	[0.50]	Poverty, Food & Hunger
FARE*2410	[0.50]	Agrifood Markets and Policy
FARE*2700	[0.50]	Survey of Natural Resource Economics
FARE*3030	[0.50]	The Firm and Markets
FARE*4000	[0.50]	Agricultural and Food Policy
AGR*1250	[0.50]	Agrifood System Trends & Issues
AGR*2400	[0.50]	Economics of the Canadian Food System
BUS*2220	[0.50]	Financial Accounting
ECON*1050	[0.50]	Introductory Microeconomics
ECON*1100	[0.50]	Introductory Macroeconomics
ECON*2310	[0.50]	Intermediate Microeconomics
ECON*2410	[0.50]	Intermediate Macroeconomics
ECON*2740	[0.50]	Economic Statistics
ECON*2770	[0.50]	Introductory Mathematical Economics
ECON*3740	[0.50]	Introduction to Econometrics
One of:		
FARE*3170	[0.50]	Cost-Benefit Analysis
FARE*4360	[0.50]	Marketing Research
FARE*4500	[0.50]	Decision Science
One of:		
MATH*1000	[0.50]	Introductory Calculus
MATH*1080	[0.50]	Elements of Calculus I
MATH*1200	[0.50]	Calculus I

1.50 additional credits, at least of which 0.50 credits must be at the 4000 level, chosen from the following list of thematic streams with the Food, Agricultural and Resource Economics specialization:

#### **Agri-business Management:**

FARE*2050	[0.50]	Markets for Molecules
FARE*3400	[0.50]	Agribusiness Financial Management
FARE*4220	[0.50]	Advanced Farm Management
FARE*4240	[0.50]	Futures and Options Markets
FARE*4370	[0.50]	Food & Agri Marketing Management

## Food and Agricultural Economics:

FARE*2050	[0.50]	Markets for Molecules
FARE*4220	[0.50]	Advanced Farm Management
FARE*4240	[0.50]	Futures and Options Markets

#### **International Agricultural Development Economics:**

FARE*3250	[0.50]	Food, Nutrition & International Development
FARE*4210	[0.50]	World Agriculture and Economic Development

#### Resource Economics:

FARE*4290	[0.50]	Land Economics
FARE*4310	[0.50]	Resource Economics

**Notes:** A student may obtain permission to substitute certain other courses for the ones listed if the substitute courses fit with the students program. Approval from a departmental advisor is required.

Unless taken to satisfy the requirements of another program, no student may receive credit in this program for more than one of the following statistics prerequisites ECON\*2740, STAT\*2040, STAT\*2060, or STAT\*2080.

#### French Studies (FREN)

## School of Languages and Literatures, College of Arts

All language courses carry 0.50 credits. Please note that students with Ontario Grade 12 credit or its equivalent in French are not normally admitted into FREN\*1090, FREN\*1100, FREN\*1120 or FREN\*1150. Francophone students usually start the program with second-year courses conditional upon approval by the Faculty Advisor. Students majoring in French are advised to take elective courses in another Romance language and in Latin. It is also recommended that students include CLAS\*1000 and LING\*1000 among the electives in order to derive the maximum benefit from their studies. Except where stated otherwise, literary texts are, at all levels, studied in the original language. Students registering in French courses are expected to have the appropriate academic background.

## **Area of Concentration (General Program)**

A minimum of 5.00 French credits taught in French is required, including FREN\*1200, FREN\*2020, FREN\*2030, FREN\*2060, FREN\*2520, FREN\*3520.

#### **Major (Honours Program)**

A minimum of 8.00 French credits taught in French is required, including:

- a. FREN\*1200, FREN\*2020, FREN\*2030, FREN\*2060, FREN\*2520, FREN\*3230
- b. at least 0.50 credits from FREN\*2500, FREN\*2540
- c. at least 2.00 additional credits from FREN\*3000, FREN\*3010, FREN\*3070, FREN\*3120, FREN\*3150, FREN\*3200, FREN\*3240, FREN\*3560

- d. at least 1.00 credits from FREN\*3500, FREN\*3520, FREN\*3530
- e. at least 1.50 credits at the 4000 level

## Minor (Honours Program)

A minimum of 5.00 French credits taught in French is required, including:

- a. FREN\*1200, FREN\*2020, FREN\*2030, FREN\*2060, FREN\*2520, FREN\*3520
- b. 1.00 credits in French literature from FREN\*3000, FREN\*3010, FREN\*3070. FREN\*3120, FREN\*3200, FREN\*3240, FREN\*3560, FREN\*4300, FREN\*4050, FREN\*4220, FREN\*4290,
- c. 1.00 additional credits from French

#### Notes:

- 1. Students are strongly urged to take 0.50 language credits each semester.
- 2. Students in the general program may take 4000 level courses, but must previously have taken FREN\*3520.
- 3. Students of French are encouraged to take advantage of the French residence on this campus. Applications for accommodation in the Maison Française should be made well in advance of registration.
- 4. FREN\*1000, FREN\*1090, FREN\*1100, FREN\*1120, FREN\*1150, are not counted toward a specialization in French.
- 5. Native speakers of French (or non-francophone equivalent) will not normally be admitted into FREN\*1200 and FREN\*2030. It is recommended they start their program with FREN\*2020, FREN\*2060, FREN\*2500, or FREN\*2520 with the approval of the Faculty Advisor.

## Studies in Quebec or Abroad

The French program encourages students to spend 1 or 2 semesters in a French-speaking province or country, or to pursue their studies in an immersion program at the university level. Credit for programs of study successfully completed may be applied towards the University of Guelph degree requirements. Requests should be addressed well in advance of registration to the Director of the School of Languages and Literatures. A letter of permission is required (see Section VIII--Undergraduate Degree Regulations & Procedures). Students may also take advantage of federal-provincial programs such as the Second-Language Monitor program.

#### Year in Nice

A special year-long program in Nice, France, is offered to Guelph students at semester levels 5 and 6. All courses for which transfer credits have been arranged are credited at Guelph without the need for letters of permission; students pay only Guelph academic fees and are eligible for OSAP. For further information see the Head of French Studies.

## Geography (GEOG)

#### Department of Geography, College of Social and Applied Human Sciences

The Department of Geography provides students with a broad range of courses in Human and Physical Geography which focus on the nature and evolution of the numerous and complex physical and human environment systems of the world. Students are required to select courses from both the human and physical fields. Within the program of studies it is possible for students through course selection to follow a particular line of interest in, for example, Rural Geography, Resource Management, Urban and Economic Geography, Biophysical Resources or Geomorphology.

The 1000 level courses provide a foundation for the Geography programs and are prerequisites or are strongly recommended for many of the 2000 level courses. The 2000 level systematic courses are prerequisite to the corresponding advanced courses at the 3000 and 4000 level. All students should obtain a copy of the department program planning guide and consult with faculty before planning their course of studies.

Students contemplating graduate or professional programs of study following completion of the honours program should consult a departmental advisor for advice on additional courses that they should take.

The department also offers a B.SC. honours Earth Surface Science program (jointly with Land Resources Science), a B.SC.(ENV.) honours Environmental Geography Major program, and a B.SC. honours program Minor in Geographic Information Systems and Environmental Analysis which are described in the schedule of studies for each of the programs (Section X). Geography B.A. honours Majors are eligible to take the B.SC. Minor. All Geography students are encouraged to consult with a departmental advisor regarding course selection.

The following courses may be counted as Geography credits: ENVS\*4220, GEOL\*2150 , MET\*2030, SOIL\*2010.

**Environment and Resources** 

## Area of Concentration (General Program)

[0.50]

A minimum of 5.00 credits in Geography is required, including:

GEOG*1200	[0.50]	Society and Space
GEOG*1220	[0.50]	Human Impact on the Environment
GEOG*1300	[0.50]	Introduction to the Biophysical Environment
Two of:		
GEOG*2000	[0.50]	Geomorphology
GEOG*2110	[0.50]	Climate and the Biophysical Environment

GEOG*2230 GEOG*2260	[0.50] [0.50]	Economic Geography Applied Human Geography	
One of:			
GEOG*2460	[0.50]	Analysis in Geography	
GEOG*2480	[0.50]	Mapping and GIS	
2.00 credits at the 3000 level or above			

## Major (Honours Program)

A minimum of 9.00 credits in Geography is required, including:

GEOG*1200	[0.50]	Society and Space
GEOG*1220	[0.50]	Human Impact on the Environment
GEOG*1300	[0.50]	Introduction to the Biophysical Environment
GEOG*2000	[0.50]	Geomorphology
GEOG*2110	[0.50]	Climate and the Biophysical Environment
GEOG*2210	[0.50]	Environment and Resources
GEOG*2230	[0.50]	Economic Geography
GEOG*2260	[0.50]	Applied Human Geography
GEOG*2460	[0.50]	Analysis in Geography
GEOG*2480	[0.50]	Mapping and GIS
GEOG*3480	[0.50]	GIS and Spatial Analysis
GEOG*4880	[0.50]	Contemporary Geographic Thought
2.00 111.1 1	1'. ' 0	1 41 20001 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

3.00 additional credits in Geography at the 3000 level or above including at least 1.50 credits at the 4000 level.

#### **Minor (Honours Program)**

A minimum of 5.00 credits in Geography is required, including:

wo	

GEOG*1200	[0.50]	Society and Space
GEOG*1220	[0.50]	Human Impact on the Environment
GEOG*1300	[0.50]	Introduction to the Biophysical Environment
Two of:		
GEOG*2000	[0.50]	Geomorphology
GEOG*2110	[0.50]	Climate and the Biophysical Environment
GEOG*2210	[0.50]	Environment and Resources
GEOG*2230	[0.50]	Economic Geography
One of:		
GEOG*2260	[0.50]	Applied Human Geography
GEOG*2460	[0.50]	Analysis in Geography
GEOG*2480	[0.50]	Mapping and GIS

2.50 credits in Geography at the 3000 or 4000 level, 0.50 of which must be at the 4000

## German (GERM)

## School of Languages and Literatures, College of Arts

All language courses carry 0.50 credits. Students with two years of high school German or equivalent may not be admitted into GERM\*1100. Students with 12U German credit or its equivalent may be admitted into GERM\*1110 only with the approval of the department. All language students are advised to include LING\*1000 among their electives in order to derive the maximum benefit from their studies. Except where stated otherwise, literary texts are, at all levels, studied in the original language. Students registering in these courses will be expected to have the appropriate knowledge.

## Study Abroad

The School of Languages and Literatures encourages students in the German program to spend 1 or 2 semesters in a German speaking country to continue their studies at the University level. Credit for programs of study successfully completed may be applied towards the University of Guelph degree requirements.). For more information, contact the Centre for International Program or the School of Languages and Literatures.

## **Minor (Honours Program)**

A minimum of 5.00 credits in German is required.

Upon passing both the German designation and its Humanities co-requisites, students may also count HUMN\*3020 and HUMN\*3470 toward the German minor. Students enrolled in the German program must contact the School of Languages and Literatures for an up-to-date sequence of course offerings.

#### **Hispanic Studies (HISP)**

## School of Languages and Literatures, College of Arts

The Hispanic Studies program enables students to concentrate on the Spanish language and on Spanish and Latin American literature. Language courses provide study of the grammatical concepts required to establish and enrich reading, writing, oral and aural skills from basic through advanced levels of study. Through literature and film, students are introduced to a variety of cultural, historical, social, and political topics.

The usual first course in Spanish is HISP\*1100. Students with 4U Spanish commonly take HISP\*2000. They may be admitted into HISP\*1110 only with the approval of the Instructor or the Faculty Advisor. Students with native or near native fluency normally begin language courses with HISP\*2000. Such students should consult the Head of Hispanic Studies before beginning their studies, so that pre-requisite waiver forms are completed.

GEOG\*2210

All language students are strongly advised to include CLAS\*1000 and LING\*1000, among their electives in order to derive the maximum benefit from their studies.

#### Study Abroad

The Hispanic Studies program encourages its students to take advantage of the University of Guelph's exchange programs and the semester abroad opportunities. Exchange programs with the University of Málaga and the University of La Rioja in Spain and with the Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM) in Mexico are very popular. Students also enjoy the semester abroad opportunity every second winter in Guatemala. It is recommended that students go on exchange in their third year. In order to be eligible for an exchange, students should have completed at least HISP\*2010, HISP\*2990 and HISP\*3080. Credits successfully completed at the host university are applied towards University of Guelph degree requirements. Please see the International Study section of the undergraduate calendar and consult the Coordinator of Hispanic Studies for more information.

#### Area of Concentration (General Program)

A minimum of 5.00 credits in Hispanic Studies is required, including:

- a. 2.50 credits from HISP\*1110, HISP\*2000, HISP\*2010, HISP\*3500, HISP\*3530, HISP\*4500, HISP\*4520
- b. HISP\*2040, HISP\*2990, HISP\*3080
- c. 0.50 credits in literature
- d. additional 0.50 credits in Hispanic Studies.

#### **Major (Honours Program)**

A minimum of 8.00 credits in Hispanic Studies is required, including:

a. HISP\*2000, HISP\*2010, HISP\*2040, HISP\*2990, HISP\*3080, HISP\*3220, HISP\*3230, HISP\*3240, HISP\*3500, HISP\*3530, HISP\*4410, HISP\*4420, HISP\*4500, HISP\*4520

#### Minor (Honours Program)

A minimum of 5.00 credits in Hispanic Studies is required, including:

- a. 2.50 credits from HISP\*1110, HISP\*2000, HISP\*2010, HISP\*3500, HISP\*3530, HISP\*4500, HISP\*4520
- b. HISP\*2040, HISP\*2990, HISP\*3080
- c. 1.00 credits in literature

Students wishing to substitute required courses with courses taken abroad, or other options, should consult the faculty advisor.

## History (HIST)

#### Department of History, College of Arts

Courses marked (H) are designed as honours courses. Students in a general program wishing to take these must obtain the permission of instructors concerned. All other courses may be taken by both general and honours students. Students wishing to take a 3000 level course must have pass standing in at least 5.00 credits in university courses.

Students wishing to take a 4000 level course must have pass standing in at least 10.00 university credits. Access to all 4000 level history courses is restricted to students in the B.A. Honours program with at least a 70% average in all history course attempts. Students should note the prerequisite requirements of upper level courses in planning their individual programs.

Students entering semester 1 are advised to choose from 1000 level courses. Second semester students wishing to take an advanced level History course should select that course from the History core.

#### **Core Requirements**

- a. HIST\*1010, HIST\*2100, HIST\*2450, HIST\*2600
- b. 0.50 credits from each of a) Pre-Modern; b) Developing World; and c) Thematic. Course lists available in the Department of History and at http://www.uoguelph.ca/history/.

## **Area of Concentration (General Program)**

A minimum of 5.00 credits in History is required, including:

- a. at least 1.50 credits in History must be at the 3000 level (excluding HIST\*3470)
- b. students should take the History Core Requirements

**Note:** With the permission of the department, students may select as part of their program 0.50 credits outside the History Department such as ECON\*2420, ECON\*3730, EURO\*4600, WMST\*4010.

## **Major (Honours Program)**

A minimum of 8.00 credits in History courses is required, including:

- a. the History Core Requirements
- b. 4.50 additional credits in History including 2.00 at the 4000 level.

## **Minor (Honours Program)**

A minimum of 5.00 credits in History is required, including:

- a. the History Core Requirements
- b. 1.50 additional credits in History, including 1.00 at the 3000 or 4000 level.

**Note:** Honours students in History may, with the permission of the department, take up to 1.00 credits from outside the department such as ECON\*2420, ECON\*3730, EURO\*4600, WMST\*4010. Students considering graduate work are advised to take 2.00 - 3.00 additional upper level History credits perhaps including the Special History Project Seminar (HIST\*4470, HIST\*4970) and to acquire a reading knowledge of a foreign language. Honours students must complete HIST\*2450 by the end of their third semester to be eligible for 3000 level History courses.

#### **Individual Studies (IS)**

#### **Interdisciplinary Program**

#### B.A. Counselling Office, Room 130, MacKinnon Building, Ext. 52140.

Honours B.A. students have the option of doing an Individual Studies Major. Students in the Individual Studies Major have the opportunity to determine the goals and methods of their studies. Areas of study can include courses in any of the colleges and where the University of Guelph has faculty expertise to assist students. Students are encouraged to develop an interdisciplinary perspective, and to explore the methods of inquiry which provide depth of knowledge in a specific subject.

A student submitting a proposal for the Individual Studies Major must submit the complete proposal to the B.A. Program Counsellor before the third week of classes of semester four. The B.A. Program Committee will consider proposals once, and will approve, approve with revisions, or deny the proposal. Proposals cannot be resubmitted.

Proposals will not be considered unless they articulate a detailed rationale for a coherent program of studies that is significantly different from any existing major and minor combination at the University of Guelph, and unless the proposal meets the following criteria:

- a, minimum of 9.00 credits
- b. minimum of 4.00 credits at the 3000 level and above, including at least 1.00 credits at the 4000 level
- c. minimum of 1.00 credits in methods and/or theory
- d. maximum of 1.50 credits at the 1000 level
- e. a senior level Directed Readings or Special Project course must be completed. When
  appropriate, the Committee will identify a faculty member as the supervisor for a
  student's course of study.

A student wishing to submit a proposed program of studies for the Individual Studies Major must prepare a proposal that will include the following:

- a. a clear statement of theme or areas of study
- b. a clear statement of the contribution of the major to a post-graduation field of work or study
- c. a clearly set out rationale for inclusion of the specific courses and how they relate to or develop the theme or areas of study
- d. a list of required "core" courses and "restricted electives" following the above criteria. When proposing core and restricted elective credits, students should keep in mind the prerequisites for their desired 3000 and 4000 level courses

**Note:** Students undertaking the Individual Studies Major must fulfill the requirements of the B.A. Honours Program as set out in Section X. The B.A. Program Counsellor is the academic counsellor. The Individual Studies designation will appear on the student's transcript upon graduation, but the title or subject of the major will not.

#### Information Systems and Human Behaviour (ISHB)

## Interdisciplinary Program

As computers and communications play progressively more subtle and significant roles in society, this program of study brings together the elements of 3 disciplines to provide students with an understanding of technical, behavioural and social aspects of information technology. This program of study is a co-operative effort of the Department of Computing and Information Science, Department of Psychology, and Department of Sociology and Anthropology. Students in this program will be advised by the program coordinator in the Department of Computing and Information Science.

#### Major (Honours Program)

PSYC\*2360

## **Computing and Information Science Courses**

[0.50]

CIS*1500	[0.50]	Introduction to Programming
CIS*1910	[0.50]	Discrete Structures in Computing I
CIS*2430	[0.50]	Object Oriented Programming
CIS*2500	[0.50]	Intermediate Programming
CIS*2520	[0.50]	Data Structures
CIS*2750	[0.75]	Software Systems Development and Integration
CIS*2910	[0.50]	Discrete Structures in Computing II
CIS*3530	[0.50]	Data Base Systems and Concepts
CIS*3750	[0.75]	System Analysis and Design in Applications
CIS*4300	[0.50]	Human Computer Interaction
Psychology C	ourses	
PSYC*1100	[0.50]	Principles of Behaviour
PSYC*1200	[0.50]	Dynamics of Behaviour

Introductory Research Methods

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PSYC*2390	[0.50]	Principles of Sensation and Perception		
PSYC*2650	[0.50]	Cognitive Psychology		
PSYC*3080	[0.50]	Organizational Psychology		
One of:				
SOAN*2040	[0.50]	Globalization of Work and Organizations		
PSYC*2310	[0.50]	Introduction to Social Psychology		
One of:				
PSYC*3330	[0.50]	Memory		
PSYC*3340	[0.50]	Psycholinguistics		
0.50 electives from a 4000 level Psychology course				
Sociology and Anthropology Courses				
ANTH*1150	[0.50]	Introduction to Anthropology		
SOC*1100	[0.50]	Sociology		
SOAN*3070	[0.50]	Qualitative and Observational Methods		
0.50 electives fro	m a 4000 lev	vel course in ANTH, SOAN or SOC		
<b>Statistics Cour</b>	Statistics Courses			

STAT\*2040 [0.50] Statistics I **International Development (ID)** 

## Interdisciplinary Program

#### Faculty Advisor: Room 045 MacKinnon Building, ext 56175.

The International Development program provides students with an opportunity to pursue interdisciplinary and comparative studies of long-term change and international inequality.

A broad coverage of the process of international development, from the perspectives of history and social science, forms the basis for more in-depth study on such topics as economic growth, the biophysical environment, gender, agriculture and rural life, politics and administration, and the Latin American region.

The primary participating departments are Economics, Geography, Political Science, and Sociology and Anthropology.

## Area of Concentration (General Program)

A minimum of 5.25 credits is required, including:

ANTH*1150	[0.50]	Introduction to Anthropology
ECON*1050	[0.50]	Introductory Microeconomics
ECON*1100	[0.50]	Introductory Macroeconomics
ECON*2650	[0.50]	Introductory Development Economics
GEOG*2030	[0.50]	Political Ecology & Geography
GEOG*3050	[0.50]	Development and the City
IDEV*2500	[0.75]	International Development Studies
POLS*2080	[0.50]	Development and Underdevelopment
One of:		
ECON*3720	[0.50]	History of the World Economy Since 1850
ECON*3730	[0.50]	Europe and the World Economy to 1914
One of:		
POLS*3670	[0.50]	Comparative Public Policy and Administration
POLS*3790	[0.50]	The Political Economy of International Relations

## **Major (Honours Program)**

A minimum of 12.50 credits is required, including the core of 7.50 credits and one of seven areas of emphasis for 5.00 credits. The areas are: Economic and Business Development, Gender and Development, Rural and Agricultural Development, Environment and Development, Latin American Studies, Political Economy and Administrative Change, and Historical Perspectives in Development. Students must select an area of emphasis by the end of the 4th semester of university study.

International Development students are encouraged to acquire at least one foreign language and to work or study abroad.

With the permission of the International Development Studies faculty advisor, students may replace 0.50 credits from their area of emphasis with IDEV\*3200, or 1.00 credits from their area of emphasis with IDEV\*4190 and IDEV\*4200.

**Note:** When selecting courses, students should keep in mind the prerequisites for their desired 3000 and 4000 level courses.

## **Core Requirements**

_		
ANTH*1150	[0.50]	Introduction to Anthropology
ECON*1050	[0.50]	Introductory Microeconomics
ECON*1100	[0.50]	Introductory Macroeconomics
ECON*2650	[0.50]	Introductory Development Economics
GEOG*2030	[0.50]	Political Ecology & Geography
GEOG*3050	[0.50]	Development and the City
IDEV*2500	[0.75]	International Development Studies *
IDEV*4500	[0.75]	International Development Seminar **
POLS*2080	[0.50]	Development and Underdevelopment
One of:		
IDEV*3010	[0.50]	Case Studies in International Development
0.50 credits from	m an approv	ved semester abroad or exchange program
One of:		
HIST*2930	[0.50]	Women and Cultural Change

SOAN*2400	[0.50]	Introduction to Gender Systems		
WMST*1000	[0.50]	Introduction to Women's Studies		
WMST*2000	[0.50]	Women and Representation		
One of:		-		
ECON*3720	[0.50]	History of the World Economy Since 1850		
ECON*3730	[0.50]	Europe and the World Economy to 1914		
One of:				
EDRD*4020	[0.50]	Rural Extension in Change and Development		
FARE*1300	[0.50]	Poverty, Food & Hunger		
FARE*3250	[0.50]	Food, Nutrition & International Development		
SOC*2080	[0.50]	Rural Sociology		
One of:				
POLS*3670	[0.50]	Comparative Public Policy and Administration		
POLS*3790	[0.50]	The Political Economy of International Relations		
* students must complete IDEV*2500 before Semester 5				
** students normall	y complete	IDEV*4500 in their final year of study		

## **Areas of Emphasis**

## **Environment and Development**

211 111 O11111 W	Zii i i oiiii oii uu z o i oi opii oii o				
GEOG*1220	[0.50]	Human Impact on the Environment			
GEOG*1300	[0.50]	Introduction to the Biophysical Environment			
GEOG*2210	[0.50]	Environment and Resources			
GEOG*3210	[0.50]	Management of the Biophysical Environment			
One of:					
ECON*2100	[0.50]	Economic Growth and Environmental Quality			
FARE*2700	[0.50]	Survey of Natural Resource Economics			
HIST*2250	[0.50]	Environment and History			
PHIL*2070	[0.50]	Philosophy of the Environment			
POLS*3370	[0.50]	Environmental Politics and Governance			
SOC*2280	[0.50]	Society and Environment			
SOC*3380	[0.50]	Society and Nature			

#### Choose Option A or B

- r · · · · r · J			
GEOG*2460	[0.50]	Analysis in Geography	
Two of:			
GEOG*2110	[0.50]	Climate and the Biophysical Environment	
GEOG*2480	[0.50]	Mapping and GIS	
GEOG*3020	[0.50]	Global Environmental Change	
GEOG*3110	[0.50]	Biotic and Natural Resources	
GEOG*3610	[0.50]	Environmental Hydrology	
GEOG*3620	[0.50]	Desert Environments	
Two of:			
GEOG*3480	[0.50]	GIS and Spatial Analysis	
GEOG*4110	[0.50]	Environmental Systems Analysis	
GEOG*4210	[0.50]	Environmental Governance	
GEOG*4220	[0.50]	Local Environmental Management	
GEOG*4230	[0.50]	Environmental Impact Assessment	
GEOG*4250	[0.50]	Coastal Processes	
GEOG*4480	[0.50]	Applied Geographic Information Systems	
Option B - Human	Environme	ent	
GEOG*2260	[0.50]	Applied Human Geography	

# GEOG\*2260 [0.50] Applied Human Geography

Two of:		
GEOG*2480	[0.50]	Mapping and GIS
GEOG*3020	[0.50]	Global Environmental Change
GEOG*3090	[0.50]	Gender and Environment
GEOG*3320	[0.50]	Agriculture and Society
GEOG*3490	[0.50]	Tourism and Environment
GEOG*3600	[0.50]	Geography of a Selected Region
Two of:		
GEOG*3480	[0.50]	GIS and Spatial Analysis
GEOG*4200	[0.50]	Seminar in Urban Geography
GEOG*4210	[0.50]	Environmental Governance
GEOG*4220	[0.50]	Local Environmental Management
GEOG*4230	[0.50]	Environmental Impact Assessment
GEOG*4390	[0.50]	Seminar in Rural Geography
GEOG*4480	[0.50]	Applied Geographic Information Systems

#### **Economic and Business Development**

BUS*2220	[0.50]	Financial Accounting
ECON*2310	[0.50]	Intermediate Microeconomics
ECON*2410	[0.50]	Intermediate Macroeconomics
ECON*2740	[0.50]	Economic Statistics *
Two of:		
ECON*4720	[0.50]	Topics in Economic History
ECON*4830	[0.50]	Economic Development
ECON*4880	[0.50]	Topics in International Economics
ECON*4890	[0.50]	History of Economic Thought
ECON*4900	[0.50]	Special Study in Economics

ECON*4930	[0.50]	Environmental Economics	Latin America	n Studies	
FARE*4290	[0.50]	Land Economics	HISP*2000	[0.50]	Intermediate Spanish I
FARE*4310	[0.50]	Resource Economics	HISP*2010	[0.50]	Intermediate Spanish II
1.50 additional credits at the 2000 level or above in ECON or FARE, at least 0.50 being in ECON and at least 1.00 being at the 3000 level or above.			HISP*3500	[0.50]	Advanced Spanish I
		One of:			
U.50 additional cre HIST, IDEV, ISS		egional focus at the 2000 level or above in ANTH, GEOG,	POLS*3180	[0.50]	Research Methods I: Political Inquiry and Methods
			SOAN*2120 Three of:	[0.50]	Introductory Methods
MATH*1200.	JN*2/40 req	uires one of MATH*1000, MATH*1050, MATH*1080,	HISP*2990	[0.50]	Hispanic Literary Studies
Gender and De	valonment		HISP*3080	[0.50]	Spanish American Culture
ANTH*2160	_	Social Anthropology	HIST*2920	[0.50]	Republican Latin America
SOAN*2120		Introductory Methods	HIST*3150	[0.50]	History and Culture of Mexico
SOAN*3240		Gender & Global Inequality I	HIST*3420	[0.50]	Colonial Latin America
SOAN*4230		Gender & Global Inequality II	HUMN*3300 ISS*3300	[0.50] [0.50]	Latin American Studies in the Humanities Latin American Studies in the Social Sciences
One of the follow	ing not taken	as part of the core:	POLS*3080	[0.50]	Politics of Latin America
ANTH*2230	[0.50]	Regional Ethnography	SOAN*3250	[0.50]	Social Change in Latin America
SOC*2080	[0.50]	Rural Sociology	0.50 additional cre	edits in HIS	P at the 3000 level*
One of: SOAN*3070	[0.50]	Qualitative and Observational Methods	1.00 additional cre	edits at the 40	000 level in HISP or in ANTH, HIST, IDEV, POLS, SOAN,
SOAN*3120	[0.50]	Quantitative Methods			erica or the Caribbean. Please consult with the International
One of:					t of appropriate courses.
ANTH*3400	[0.50]	The Anthropology of Gender			on of the instructor is required for 3 <sup>rd</sup> -year Hispanic Studies
ANTH*3670	[0.50]	Indigenous Peoples: Global Context	literature courses.		
ANTH*3690	[0.50]	History of Anthropological Thought	Political Econo	my and A	dministrative Change
ANTH*3770 SOAN*3100	[0.50] [0.50]	Kinship and Social Organization Gender Perspectives on Families and Households	POLS*3180	[0.50]	Research Methods I: Political Inquiry and Methods
		as part of the core, at least 0.50 credits being at the 3000	Two of:	FO 501	D 112 1 m
level:	ing not taken	rus part of the core, at least 0.50 creats being at the 5000	POLS*2000 POLS*2100	[0.50] [0.50]	Political Theory The State in Comparative Perspective
ENGL*2880	[0.50]	Women in Literature	POLS*2200	[0.50]	International Relations
GEOG*3090	[0.50]	Gender and Environment			n as part of the core:
HIST*2800	[0.50]	The History of the Modern Family	ECON*2100	[0.50]	Economic Growth and Environmental Quality
HIST*2930	[0.50]	Women and Cultural Change	ECON*2310	[0.50]	Intermediate Microeconomics
HIST*3020 HIST*3580	[0.50] [0.50]	Sexuality and Gender in History Women's History in Asia	ECON*2720	[0.50]	Business History
PHIL*2060	[0.50]	Philosophy of Feminism I	ECON*3720	[0.50]	History of the World Economy Since 1850
POLS*2150	[0.50]	Gender and Politics	ECON*3730 ECON*4720	[0.50] [0.50]	Europe and the World Economy to 1914 Topics in Economic History
POLS*3160	[0.50]	Women and Politics in the Third World	ECON*4830	[0.50]	Economic Development
POLS*3710	[0.50]	Politics and Sexuality	ECON*4890	[0.50]	History of Economic Thought
WMST*2000	[0.50]	Women and Representation	FARE*2700	[0.50]	Survey of Natural Resource Economics
WMST*3000 WMST*3010	[0.50] [0.50]	Feminist Theory and Methods Gender and Diversity	FARE*3170	[0.50]	Cost-Benefit Analysis
		000 level in ANTH, SOAN, SOC or WMST	FARE*3250	[0.50]	Food, Nutrition & International Development
Historical Pers			FARE*4210 FARE*4290	[0.50] [0.50]	World Agriculture and Economic Development Land Economics
HIST*1010	=	The Early Modern World	FARE*4310	[0.50]	Resource Economics
HIST*2450		The Practising Historian			S at the 3000-level, not taken as part of the core.
Two of:	. ,	C			S at the 4000 level
HIST*1150	[0.50]	The Modern World			regional focus at the 2000 or 3000 level in HIST or POLS.
HIST*2070	[0.50]	World Religions in Historical Perspective	•		tional Development maintains a list of appropriate courses.
HIST*2250	[0.50]	Environment and History	Rural and Agr		_
HIST*2340 HIST*2500	[0.50] [0.50]	Migrations in the Atlantic World, 1500-1850 Britain Since 1603	SOAN*2120	[0.50]	Introductory Methods
HIST*2800	[0.50]	The History of the Modern Family		-	as part of the core:
HIST*2890	[0.50]	Early Islamic World	ANTH*2160 FARE*1300	[0.50] [0.50]	Social Anthropology Poverty, Food & Hunger
HIST*2910	[0.50]	Modern Asia	FARE*2700	[0.50]	Survey of Natural Resource Economics
HIST*2920	[0.50]	Republican Latin America	SOC*2080	[0.50]	Rural Sociology
	-	en as part of the core:	One of:		
ECON*2420 ECON*3720	[0.50] [0.50]	Canadian Economic History History of the World Economy Since 1850	FARE*3170	[0.50]	Cost-Benefit Analysis
ECON*3720 ECON*3730	[0.50]	Europe and the World Economy to 1914	SOAN*3070	[0.50]	Qualitative and Observational Methods
HIST*3070	[0.50]	Modern India	SOAN*3120	[0.50]	Quantitative Methods
HIST*3150	[0.50]	History and Culture of Mexico	ANTH*3670	ing not take [0.50]	n as part of the core: Indigenous Peoples: Global Context
HIST*3270	[0.50]	Revolution in the Modern World	ANTH*3690	[0.50]	History of Anthropological Thought
HIST*3310	[0.50]	Disease and History	FARE*3250	[0.50]	Food, Nutrition & International Development
HIST*3380	[0.50]	British Imperialism in Asia and Africa	SOAN*3240	[0.50]	Gender & Global Inequality I
HIST*3410	[0.50]	Pre-Colonial Africa	SOAN*3250	[0.50]	Social Change in Latin America
HIST*3420	[0.50]	Colonial Latin America	SOAN*3680	[0.50]	Perspectives on Development
HIST*3430	[0.50]	Topics in Environment and Society	SOC*3380	[0.50]	Society and Nature
HIST*3470 HIST*3580	[0.50] [0.50]	Independent Reading Women's History in Asia	•	urses at the 3	3000 level or above.
HIST*3590	[0.50]	Ancient & Medieval India	Two of:	IO 501	Agrifood System Trands & Lagues
HIST*3830	[0.50]	Modern Middle East	AGR*1250 AGR*2500	[0.50] [0.50]	Agrifood System Trends & Issues Field Trip in International Agriculture
HIST*3840	[0.50]	Ottoman Empire, 1300-1923	BIOL*1070	[0.50]	Discovering Biodiversity
HIST*3910	[0.50]	Africa Since 1800	BIOL*1070 BIOL*1080	[0.50]	Biological Concepts of Health
		000-level in HIST.	GEOG*1300	[0.50]	Introduction to the Biophysical Environment
		egional focus at the 2000 level or above in ANTH, GEOG,	NRS*2120	[0.50] [0.50]	Introduction to Environmental Stewardship
IDEV, ISS, POLS	IDEV, ISS, POLS, SOAN or SOC.				Gateway to Organic Agriculture

SOIL*2010	[0.50]	Soil Science					
0.50 additional cre	edits at the 30	00 or 4000 levels	in AGR	, ENVB,	GEOL,	HORT,	NRS,
OAGR, SOIL or a	ny biophysica	al course in GEO	G.				
1.00 additional cre	dite in ANTE	I FARE SOAN	or SOC a	at the 400	00 level		

#### **Minor (Honours Program)**

A minimum of 5.75 credits is required, including:

	o creares is	required, merading.
ANTH*1150	[0.50]	Introduction to Anthropology
ECON*1050	[0.50]	Introductory Microeconomics
ECON*1100	[0.50]	Introductory Macroeconomics
ECON*2650	[0.50]	Introductory Development Economics
GEOG*2030	[0.50]	Political Ecology & Geography
GEOG*3050	[0.50]	Development and the City
IDEV*2500	[0.75]	International Development Studies
POLS*2080	[0.50]	Development and Underdevelopment
SOAN*3680	[0.50]	Perspectives on Development
One of:		
ECON*3720	[0.50]	History of the World Economy Since 1850
ECON*3730	[0.50]	Europe and the World Economy to 1914
One of:		
POLS*3670	[0.50]	Comparative Public Policy and Administration
POLS*3790	[0.50]	The Political Economy of International Relations
Italian (ITAL	(ر	

## School of Languages and Literatures, College of Arts

All language courses carry 0.50 credits. Students with Year 4 or grade 12 Italian or their equivalent may be admitted into ITAL\*1060 or ITAL\*1070 only with the approval of the department. Students advancing in a Romance language (French, Spanish, Italian) are advised to take elective courses in a second Romance language and in Latin. All language students are strongly advised to include CLAS\*1000 and LING\*1000 among their electives in order to derive the maximum benefit from their studies. Except where stated otherwise, literary texts are, at all levels, studied in the original language. Students registering in these courses will be expected to have the appropriate knowledge.

#### Study Abroad

The School of Languages and Literatures encourages students in modern languages to spend 1 or 2 semesters in another country to study a particular language at the university level. Credit for programs of study successfully completed may be applied towards the University of Guelph degree requirements. Requests should be addressed well in advance to either the School or a particular section of the School. A letter of permission is required (see Section VIII--Undergraduate Degree Regulations and Procedures.)

Italian may be taken as a minor in the honours program. Students in Italian will be counselled by the School of Languages and Literatures.

#### **Minor (Honours Program)**

A minimum of 5.00 credits is required, including:

- a. ITAL\*2060, ITAL\*2070, ITAL\*2090, ITAL\*3060
- b. two of the following courses ITAL\*2100, ITAL\*3150, ITAL\*3200, ITAL\*3950, ITAL\*3960, ITAL\*3970
- c. 1.50 additional credits from List A
- d. at least 1.00 credits from List B

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LIBUTE.		
ITAL*1060	[0.50]	Introductory Italian I
ITAL*1070	[0.50]	Introductory Italian II
ITAL*2100	[0.50]	Renaissance Lovers and Fools
ITAL*3150	[0.50]	Medieval Italian Literature
ITAL*3200	[0.50]	Novels of Resistance
ITAL*3950	[0.50]	Topics in Italian Literature
ITAL*3960	[0.50]	Topics in Italian Literature
ITAL*3970	[0.50]	Topics in Italian Literature
ITAL*4900	[0.50]	Research Paper in Italian Studies
List B		
ARTH*2540	[0.50]	Medieval Art
ARTH*2550	[0.50]	The Italian Renaissance
ARTH*2950	[0.50]	Baroque Art
ARTH*3100	[0.50]	Perspectives: Structure & Space in Western Art
ARTH*3150	[0.50]	Space: Roman Art and Urbanism
ARTH*3310	[0.50]	Image: Pictures & Their Power
ARTH*3320	[0.50]	Lives: Aspects of Western Art
One of:		
ARTH*3340	[0.50]	The Art Object & Material Culture
ANTH*3640	[0.50]	Objects: Baroque Art and Rococo Art
CLAS*1000	[0.50]	Introduction to Classical Culture
CLAS*2000	[0.50]	Classical Mythology
HIST*2200	[0.50]	The Medieval World
HIST*2850	[0.50]	Ancient Greece and Rome
HIST*3750	[0.50]	The Reformation

LAT*1100	[0.50]	Preliminary Latin I
LAT*1110	[0.50]	Preliminary Latin II
LAT*2000	[0.50]	Latin Literature
LING*1000	[0.50]	Introduction to Linguistics
PHIL*2140	[0.50]	History of Greek and Roman Philosophy
PHIL*3060	[0.50]	Medieval Philosophy

## **Marketing Management (MKMN)**

# Department of Marketing and Consumer Studies, College of Management and Economics

A Marketing Management minor is designed for students who wish to pursue interdisciplinary studies that consider consumers and the marketplace, consumers and their decision processes and behaviours, markets and their structure and various interactive relationships, and issues concerning market management.

Students who wish to declare the Marketing Management Minor specialization must apply directly to the Department. In order to be eligible, applicants must have a cumulative average of 70% or better in all course attempts towards the minor.

#### **Minor (Honours Program)**

A minimum of 5.00 credits is required, including:

BUS*2220	[0.50]	Financial Accounting
BUS*2090	[0.50]	Individuals and Groups in Organizations
ECON*1050	[0.50]	Introductory Microeconomics
ECON*1100	[0.50]	Introductory Macroeconomics
MCS*1000	[0.50]	Introductory Marketing
MCS*2600	[0.50]	Fundamentals of Consumer Behaviour

2.00 restricted electives from the list of Restricted Electives, 1.00 of which must be at the 3000 level

## **Restricted Electives**

MCS*2020	[0.50]	Information Management
MCS*3000	[0.50]	Advanced Marketing
MCS*3030	[0.50]	Research Methods
MCS*3040	[0.50]	Business and Consumer Law
MCS*3500	[0.50]	Market Analysis and Planning
MCS*3600	[0.50]	Consumer Information Processes
MCS*3620	[0.50]	Marketing Communications
One of:		
ECON*2740	[0.50]	Economic Statistics
STAT*2060	[0.50]	Statistics for Business Decisions

## **Mathematical Economics (MAEC)**

Department of Economics, College of Management and Economics

Most economic theory rests on explicit, formal, mathematical and/or statistical foundations. This specialization articulates and emphasizes these interactions. It is most suitable for students who either have, or wish to develop, a strong analytical background.

**Note:** Students approaching the end of their program are strongly advised to take, by arrangement with the departmental advisor, at least one of the Special Study in Economics courses (ECON\*4900, ECON\*4910).

## Major (Honours Program)

## Semester 1

ECON\*3600

CIS*1500	[0.50]	Introduction to Programming		
ECON*1050	[0.50]	Introductory Microeconomics		
MATH*1200	[0.50]	Calculus I		
1.00 electives				
Semester 2				
ECON*1100	[0.50]	Introductory Macroeconomics		
MATH*1210	[0.50]	Calculus II		
1.50 electives				
Semester 3				
ECON*2310	[0.50]	Intermediate Microeconomics		
ECON*2410	[0.50]	Intermediate Macroeconomics		
STAT*2040	[0.50]	Statistics I		
1.00 electives				
Semester 4				
ECON*3740	[0.50]	Introduction to Econometrics		
2.00 electives or restricted electives*				
Semester 5				
ECON*3710	[0.50]	Advanced Microeconomics		
2.00 electives or re	stricted ele	ctives*		
Semester 6				
ECON*3100	[0.50]	Game Theory		

[0.50]

1.50 electives or restricted electives\*

Macroeconomics in an Open Economy

Semester 7		
ECON*4640	[0.50]	Applied Econometrics I
ECON*4710	[0.50]	Advanced Topics in Microeconomics
ECON*4870	[0.50]	Mathematical Economics: Dynamics
1.00 electives or r	estricted ele	ectives*
Semester 8		
ECON*4810	[0.50]	Advanced Macroeconomic Theory
ECON*4900	[0.50]	Special Study in Economics
One of:		
ECON*4840	[0.50]	Applied Econometrics II
MATH*3200	[0.50]	Real Analysis
STAT*4340	[0.50]	Statistical Inference
STAT*4350	[0.50]	Applied Multivariate Statistical Methods
STAT*4360	[0.50]	Applied Time Series Analysis
1.00 electives		

\*at least 1.00 credits of the 4.00 restricted electives credits must be from Mathematics and 1.00 credits must be from Statistics. The remaining 2.00 credits can be from either subject area. Of the 4.00 credits, at least 1.00 credits must be at the 3000 level or above and the remaining 3.00 credits must be at the 2000 level or above.

Note: Courses from MATH or STATS will be allowed with the appropriate prerequisites, or by permission of the instructor.

## **Mathematical Economics (Co-op) (MAEC:C)**

Department of Economics, College of Management and Economics

Most economic theory rests on explicit, formal, mathematical and/or statistical foundations. This specialization articulates and emphasizes these interactions. It is most suitable for students who either have, or wish to develop, a strong analytical background.

Note: Students approaching the end of their program are strongly advised to take, by arrangement with the departmental advisor, at least one of the Special Study in Economics courses (ECON\*4900, ECON\*4910).

## **Major (Honours Program)**

## Semester 1 - Fall

Seriester 1				
CIS*1500	[0.50]	Introduction to Programming		
ECON*1050	[0.50]	Introductory Microeconomics		
MATH*1200	[0.50]	Calculus I		
1.00 electives				
Semester 2 - Winter				
ECON*1100	[0.50]	Introductory Macroeconomics		
MATH*1210	[0.50]	Calculus II		

#### 1.50 electives Semester 3 - Fall

COOP*1100	[0.00]	Introduction to Co-operative Education
ECON*2310	[0.50]	Intermediate Microeconomics
ECON*2410	[0.50]	Intermediate Macroeconomics
STAT*2040	[0.50]	Statistics I
1.00 electives		

## Semester 4 - Winter

ECON*3740	[0.50]	Introduction to Econometrics
2.00 electives or	restricted el	ectives*

## Spring/Summer

COOP\*1000

Fall		•
COOP*2000	[0.00]	Co-op Work Term II
Semester 5 -	Winter	
ECON*3100	[0.50]	Game Theory
ECON*3600	[0.50]	Macroeconomics in an Open Economy
1.50 electives o	r restricted el	ectives*

Co-op Work Term I

## Spring/Summer

COOP*3000	[0.00]	Co-op Work Term	Ш

[0.00]

## Semester 6 - Fall

ECON*3710	[0.50]	Advanced Microeconomics

#### 2.00 electives or restricted electives\* Winter

COOP*4000	[0.00]	Co-op Work Term IV
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## Spring/Summer

COOP*5000	[0.00]	Co-op Work Term V
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#### Semester 7 - Fall

ECON*4640	[0.50]	Applied Econometrics I

ECON*4710	[0.50]	Advanced Topics in Microeconomics
ECON*4870	[0.50]	Mathematical Economics: Dynamics

<sup>1.00</sup> electives or restricted electives\*

#### Semester 8 - Winter

ECON*4810	[0.50]	Advanced Macroeconomic Theory
ECON*4900	[0.50]	Special Study in Economics
One of:		
ECON*4840	[0.50]	Applied Econometrics II
MATH*3200	[0.50]	Real Analysis
STAT*4080	[0.50]	Data Analysis
STAT*4340	[0.50]	Statistical Inference
STAT*4350	[0.50]	Applied Multivariate Statistical Methods
STAT*4360	[0.50]	Applied Time Series Analysis
1.00 electives		

\*at least 1.00 credits of the 4.00 restricted electives credits must be from Mathematics and 1.00 credits must be from Statistics. The remaining 2.00 credits can be from either subject area. Of the 4.00 credits, at least 1.00 credits must be at the 3000 level or above and the remaining 3.00 credits must be at the 2000 level or above.

Note: Courses from MATH or STATS will be allowed with the appropriate prerequisites, or by permission of the instructor.

## **Mathematics (MATH)**

#### Department of Mathematics and Statistics, College of Physical and Engineering Science

Mathematics and Statistics have become crucial components in the understanding and exploration of more and more disciplines. Persons with a strong background in mathematical sciences have access to a broad range of rewarding opportunities. Within the B.A. program, the Department of Mathematics and Statistics offers areas of concentration, majors and minors, both in Mathematics and Statistics. The Mathematics programs are designed to provide considerable flexibility for students to pursue their own interests, whether they be in the concepts of "pure" mathematics or techniques and applications. As a result, these programs open up opportunities for careers in many sectors such as business, education, government, industry, or medicine.

## Area of Concentration (General Program)

A minimum of 5.00 Mathematics credits is required, including:

- a. 4.00 credits in Mathematics, including at least 1.00 from courses at the 3000 level or above
- $b.\ 1.00\ additional\ credits\ from\ Mathematics,\ Statistics\ and/or\ Computing\ Science$

#### **Honours Programs**

Students without MHF4U Advanced Functions and/or MCV4U Calculus and Vectors should consult with the department advisor.

#### Major (Honours Program)

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor. Of the minimum of 20.00 credits required to complete an Honours BA degree, at least the following 9.50 credits must be completed for the Mathematics Major:

CIS*1500	[0.50]	Introduction to Programming
MATH*1200	[0.50]	Calculus I
MATH*1210	[0.50]	Calculus II
MATH*2000	[0.50]	Set Theory
MATH*2130	[0.50]	Numerical Methods
MATH*2160	[0.50]	Linear Algebra I
MATH*2170	[0.50]	Differential Equations I
MATH*2200	[0.50]	Advanced Calculus I
MATH*2210	[0.50]	Advanced Calculus II
MATH*3100	[0.50]	Differential Equations II
MATH*3130	[0.50]	Abstract Algebra
MATH*3160	[0.50]	Linear Algebra II
MATH*3200	[0.50]	Real Analysis
MATH*3260	[0.50]	Complex Analysis
STAT*2040	[0.50]	Statistics I

0.50 additional credits in MATH or STAT at the 3000 level or above.

1.50 additional credits in MATH at the 4000 level (0.50 of which may include STAT\*4340

## Recommended Schedule of Studies for Major (Honours Program)

#### Semester 1

CIS*1500	[0.50]	Introduction to Programming
MATH*1200	[0.50]	Calculus I

1.50 credits selected from the College of Arts and the College of Social and Applied Human Sciences\*

#### Semester 2

MATH\*1210 [0.50] Calculus II

0.50 credits selected from the College of Arts and the College of Social and Applied Human Sciences\*

2.00 electives\*\* (PHIL\*2110 and CIS\*2500 are recommended in Semester 2 or Semester 4).

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Semester 3		
MATH*2000	[0.50]	Set Theory
MATH*2160	[0.50]	Linear Algebra I
MATH*2200	[0.50]	Advanced Calculus I
STAT*2040	[0.50]	Statistics I
0.50 electives		
Semester 4		
MATH*2130	[0.50]	Numerical Methods
MATH*2170	[0.50]	Differential Equations I
MATH*2210	[0.50]	Advanced Calculus II
One of:		
MATH*3160	[0.50]	Linear Algebra II
0.50 electives		
0.50 electives		
Semester 5		
MATH*3100	[0.50]	Differential Equations II
MATH*3200	[0.50]	Real Analysis
MATH*3130	[0.50]	Abstract Algebra
1.00 electives***		-

Note: Students are encouraged to take STAT\*3100 or STAT\*3240. Students who wish to take STAT\*4340 in Semester 8 should take STAT\*3100 in Semester 5, STAT\*3110 in Semester 6 and STAT\*3240 in Semester 5 or 7.

#### Semester 6

MATH\*3160 [0.50]Linear Algebra II (If not taken earlier; otherwise 0.50 electives) MATH\*3260 [0.50]Complex Analysis

1.50 electives\*\*\*

Semester 7

2.50 electives\*\*\*

Semester 8 2.50 electives\*\*\*

\*These courses should be chosen from the list of Semester 1 requirements as listed in the Program Regulations for the BA.

\*\*Students are reminded that they must meet the BA distribution requirements of 1.50 credits in the humanities and 1.50 credits in the social sciences.

\*\*\*These electives must include at least 0.50 credits in MATH or STAT at 3000 level or above, and at least 1.50 credits at the 4000 level in MATH (which may include STAT\*4340).

#### **Minor (Honours Program)**

A total of 5.00 credits is required to complete the Minor including:

2.50 credits from (MATH\*1080 or MATH\*1200), (MATH\*1210 or MATH\*2080), MATH\*2000, (MATH\*2150 or MATH\*2160), MATH\*2200

0.50 STAT credits at the 2000 level or above

2.00 additional Mathematics credits at the 2000 level or above, including 1.50 credits at the 3000 or 4000 level

## Museum Studies (MS)

#### School of Fine Art and Music

The Minor program in Museum Studies offers an introduction to museum culture from both theoretical and practical perspectives. Courses in the program cover the history of museums, examination of assumptions that have guided the collecting and classifying of visual culture, and consideration of how these institutions serve the needs of national and group identity construction.

This program of study is designed as a complement to a significant number of Major specializations, suitable for any student wishing to broaden their knowledge beyond their Major area of study.

The Visual Arts Today

#### Minor (Honours Program)

#### (May not be taken in combination with Art History Honours Major).

A minimum of 5.00 credits is required, including: [0.50]

ARTH*1510	[0.50]	Art Historical Studies I
ARTH*1520	[0.50]	Art Historical Studies II
b. 3.50 additional of	credits in Art	History including:
ARTH*2120	[0.50]	Introduction to Museology
ARTH*2480	[0.50]	Introduction to Art Theory and Criticism
ARTH*3220	[0.50]	Nationalism & Identity in Art
ARTH*3330	[0.50]	Display: Visual Culture in Western Europe
ARTH*4620	[0.50]	Museum Studies

## Music (MUSC)

a. ARTH\*1220

#### School of Fine Art and Music, College of Arts

The School offers courses in music history, theory, ethnomusicology, and performance. Many courses are open to all students, while others require knowledge of the rudiments of musical notation or other prerequisites. Students are urged to plan their program in consultation with a Music advisor. Music programs allow considerable flexibility for students to elect one or more areas of interest, such as individual study on an instrument, performing in vocal or instrumental ensembles, specialized historical or theoretical study, directed readings, or an independent project. Physics of Music (MUSC\*1090) is strongly recommended for all Music students and will count as one of the courses for the B.A. math/science requirement.

Courses in Music are offered in several of the semesters abroad, especially London. Credit for programs of study successfully completed may be applied towards the University of Guelph degree requirements.

## **Applied Music**

MUSC\*1500 is available only by audition. MUSC\*1500 is restricted to students in Semesters 1-4. Students who wish to continue to the 2000 level in Applied Music must be enrolled in a Music program, general program; area of concentration; honours program, major or minor.

Applied Music courses are designed to be taken during successive Fall and Winter terms. If this sequence is interrupted for more than one semester, students may be required to reapply (re-audition) before registering to continue in Applied Music. Students must achieve a minimum grade 70% in Applied Music courses in order to proceed to the next

## **Applied Composition**

Private instruction is offered in music composition. In order to register in Applied Composition (MUSC\*2410), students must submit a portfolio of compositions (scores and recordings) to the School of Fine Art and Music at the time of course selection. Interviews are held prior to the first day of classes each semester (see School of Fine Art and Music for interview schedule). In order to enrol in Applied Composition, students must be registered in a Music program: Area of Concentration (General Program), Major or Minor (Honours Program). Applied Composition courses are designed to be taken during successive Fall and Winter terms. If this sequence is interrupted for more than one semester, students may be required to reapply before registering to continue in Applied Composition. Students must achieve a minimum grade of 70% in Applied Composition courses in order to proceed to the next level.

## **Core Requirements**

The Music core is designed to provide the concepts and skills students need for successful study in higher level courses. All students in the general program area of concentration and honours program major must complete the following courses:

MUSC*1180	[0.50]	Musicianship I
MUSC*1250	[0.50]	Melody and Counterpoint
MUSC*2180	[0.50]	Musicianship II
MUSC*2360	[0.50]	Tonal Harmony I
MUSC*2370	[0.50]	Tonal Harmony II
MUSC*2600	[0.50]	Music History: Chant to Josquin
MUSC*2610	[0.50]	Music History: The Reformation to J.S. Bach
MUSC*2620	[0.50]	Music History: Classical and Romantic Eras
MUSC*3630	[0.50]	20th Century Music

Note: MUSC\*1130 does not count toward either the Major (Honours), Minor (Honours). or Area of Concentration (General Program).

## Area of Concentration (General Program)

A minimum of 6.00 Music credits is required, including:

- a. the Music core (4.50 credits)
- b. at least 1.00 Music credits at the 3000 level or above
- c. two of MUSC\*2530, MUSC\*2540, MUSC\*2550, MUSC\*2560.

#### **Major (Honours Program)**

A minimum of 9.00 Music credits is required, including:

- a. the Music core (4.50 credits)
- b. two of MUSC\*2530, MUSC\*2540, MUSC\*2550, MUSC\*2560.
- c. one of MUSC\*2110, MUSC\*2140, MUSC\*2150, MUSC\*2200
- d. one of MUSC\*2100, MUSC\*2220
- e. MUSC\*4401/2 or MUSC\*4450
- f. 2.00 additional Music credits at the 3000 or 4000 level

Participation in Applied Music courses is strongly recommended for all honours students. Students contemplating graduate studies in Music should consult music faculty early in their program.

#### Minor (Honours Program)

A minimum of 5.00 Music credits is required, including MUSC\*1180 and at least 2.00 Music credits at the 3000 or 4000 level. Students should be aware that courses at the 3000 or 4000 level may require additional prerequisites.

Honours students considering graduate work in ethnomusicology, performance, theory, and other music specializations should consult the School Director or a faculty adviser early in their program. Students should take courses covering a broad range of historical periods and methodologies, and also consider courses in Humanities (HUMN), dramatic theory, art history, anthropology, and English literature. A reading knowledge of at least one language other than English is also recommended.

## Philosophy (PHIL)

#### Department of Philosophy, College of Arts

The Department of Philosophy offers programs emphasizing the history of philosophy and the study of metaphysics, epistemology, ethics and logic. The requirements for the various Philosophy programs are designed to ensure a basic competence in the discipline while permitting varying degrees of flexibility. It is important that students discuss their programs with a departmental advisor in order to ensure that the best selection of elective Philosophy courses is made. This is especially important for students who are contemplating graduate work in Philosophy.

Students may take PHIL\*1000, PHIL\*1010 and PHIL\*1050 but only one may be counted towards the minimum number of Philosophy courses required for a degree.

## **Area of Concentration (General Program)**

A minimum of 5.00 credits in Philosophy is required, including:

- a. 1 of PHIL\*2140, PHIL\*2160, PHIL\*2170, PHIL\*3060, PHIL\*3080, PHIL\*3130, PHIL\*3200, PHIL\*3280
- b. 1 of PHIL\*2110, PHIL\*2130, PHIL\*2180, PHIL\*2250, PHIL\*3180, PHIL\*3190, PHIL\*3240, PHIL\*3250, PHIL\*3420, PHIL\*3450, PHIL\*3910, PHIL\*3920, PHIL\*3930, PHIL\*4360, PHIL\*4370, PSYC\*3280
- c. 1 of PHIL\*2030, PHIL\*2060, PHIL\*2070, PHIL\*2120, PHIL\*2600, PHIL\*3040, PHIL\*3050, PHIL\*3230, PHIL\*4040, PHIL\*4060, PHIL\*4310, PHIL\*4340
- d. 3.50 additional credits in Philosophy

**Note:** Students must have at least 1.50 Philosophy credits at the 3000 or 4000 level.

The Department of Philosophy also offers a Minor in Ethics in the Life Sciences (Honours Program)

This program draws together critical and foundational analysis of the sciences (scientific method and concepts) with the philosophical disciplines of pure and applied ethics.

For more information, please see the program listing for Ethics in the Life Sciences (ELS).

## Major (Honours Program)

A minimum of 8.50 credits is required, including:

- a. PHIL\*2110, PHIL\*2120, PHIL\*2140, PHIL\*2160, PHIL\*3080
- b. 2 of PHIL\*2170, PHIL\*2180, PHIL\*2250, PHIL\*3180, PHIL\*3190, PHIL\*3240, PHIL\*3250, PHIL\*3450, PHIL\*4360, PHIL\*4370, PSYC\*3280
- c. 2 of PHIL\*2060, PHIL\*3050, PHIL\*3230, PHIL\*4310, PHIL\*4340
- d. 2 of PHIL\*2030, PHIL\*2070, PHIL\*2130, PHIL\*2600, PHIL\*3130, PHIL\*3200, PHIL\*3280, PHIL\*3420, PHIL\*3910, PHIL\*3920, PHIL\*3930, PHIL\*4040, PHIL\*4060
- e. 3.00 additional credits in Philosophy

Note: Students must have at least 3.50 credits in Philosophy at the 3000 level or above, and at least 1.50 of these at the 4000 level.

Students planning to do graduate studies in philosophy should take PHIL\*2110, PHIL\*2120, PHIL\*2140, PHIL\*3080, PHIL\*3130, PHIL\*3200, (PHIL\*4500 and/or PHIL\*4550), PHIL\*4800.

## **Minor (Honours Program)**

A minimum of 5.00 credits in Philosophy is required, including:

- a. 1 of PHIL\*2140, PHIL\*2160, PHIL\*2170, PHIL\*3060, PHIL\*3080
- b. 1 of PHIL\*2110, PHIL\*2180, PHIL\*2250, PHIL\*3180, PHIL\*3190, PHIL\*3240, PHIL\*3250, PHIL\*3450, PHIL\*4360, PHIL\*4370, PSYC\*3280
- c. 1 of PHIL\*2060, PHIL\*2120, PHIL\*3050, PHIL\*3230, PHIL\*4310, PHIL\*4340
- d. 1 of PHIL\*2030, PHIL\*2070, PHIL\*2130, PHIL\*2600, PHIL\*3130, PHIL\*3200, PHIL\*3280, PHIL\*3420, PHIL\*3910, PHIL\*3920, PHIL\*3930, PHIL\*4040, PHIL\*4060
- e. 3.00 additional credits in Philosophy

**Note:** Students must have at least 2.00 credits in Philosophy at the 3000 level or above.

The Department of Philosophy also offers a Minor in Ethics in the Life Sciences (Honours Program)

This program draws together critical and foundational analysis of the sciences (scientific method and concepts) with the philosophical disciplines of pure and applied ethics.

For more information, please see the program listing for Ethics in the Life Sciences (ELS).

## Political Science (POLS)

#### Department of Political Science, College of Social and Applied Human Sciences

The Department of Political Science offers courses in the following areas: Political Thought; Canadian Politics; Public Policy, Governance, and Law; Comparative Politics; and International Relations and Global Studies. The Department of Political Science also participates in several interdisciplinary programs, including Criminal Justice and Public Policy, International Development Studies, Environmental Governance, and European Studies.

Students taking courses in Political Science may enrol initially in POLS\*1150, POLS\*1400, POLS\*1500, the latter 2 courses providing overview and introductory treatments of particular interest to students who wish to take higher level courses in the department but who do not intend to specialize in the discipline. For students intending to pursue a general or honours specialization in Political Science, however, POLS\*1150 is required.

Courses at the 2000 level provide students with essential grounding in specific areas of the discipline and are normally prerequisite for enrolment in 3000 and 4000 level courses. Students in the honours program major are required to take POLS\*3180 and POLS\*3650. Students in the honours program minor are required to take POLS\*3180.

In addition to the requirements set out in the B.A. Program Regulations, the Department of Political Science requires that students pursuing general and honours programs successfully complete a core requirement of 2.50 credits and meet specific distribution requirements as follows:

## Core Requirements

- a. POLS\*1150, POLS\*2000, POLS\*2300
- b. POLS\*2080 or POLS\*2100
- c. POLS\*2200 or POLS\*2250

## Area of Concentration (General Program)

A minimum of 5.00 credits in Political Science is required, including:

- a. the Political Science core
- b. 2.50 additional credits, at least 1.50 of which must be at the 3000 level or above

#### Major (Honours Program)

A minimum of 9.00 credits in Political Science is required, including:

- a. the Political Science core
- b. POLS\*3180 and POLS\*3650
- c. at least 0.50 credits at the 3000 level in three of the five fields in the department
- d. 2.00 credits at the 4000 level, two of which may include the POLS\*4970/POLS\*4980 Honours Thesis \*\*
- \*\* Students interested in pursuing graduate or professional studies related to Political Science are encouraged to consider taking the POLS\*4970/POLS\*4980 Honours Thesis sequence. Interested students must obtain instructor consent in order to register for this option.

#### **Minor (Honours Program)**

A minimum of 5.00 credits in Political Science is required, including:

- a. the Political Science core
- b. POLS\*3180
- c. 0.50 credits at the 4000 level

Choices for fulfillment of prerequisites for 4000 level courses (see course descriptions for corresponding requirements).

Accountability and Canadian Government

## **Political Thought**

POLS\*3940

POLS*3220	[0.50]	Classical Political Thought
POLS*3230	[0.50]	Modern Political Thought
POLS*3280	[0.50]	Modern Political Ideologies
POLS*3710	[0.50]	Politics and Sexuality
Canadian P	olitics	
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#### POLS\*3050 [0.50]Canadian Political Parties, Elections and Pressure Groups POLS\*3110 [0.50]Politics of Ontario POLS\*3130 [0.50]Law, Politics and Judicial Process POLS\*3210 [0.50]The Constitution and Canadian Federalism POLS\*3270 [0.50]Local Government in Ontario POLS\*3470 [0.50]Business-Government Relations in Canada

## [0.50]Public Policy, Governance and Law

POLS*3130	[0.50]	Law, Politics and Judicial Process
POLS*3210	[0.50]	The Constitution and Canadian Federalism
POLS*3250	[0.50]	Public Policy: Challenges and Prospects
POLS*3300	[0.50]	Governing Criminal Justice
POLS*3370	[0.50]	Environmental Politics and Governance
POLS*3440	[0.50]	Corruption, Scandal and Political Ethics
POLS*3470	[0.50]	Business-Government Relations in Canada
POLS*3670	[0.50]	Comparative Public Policy and Administration
POLS*3930	[0.50]	Politics of the Agri-Food System
POLS*3940	[0.50]	Accountability and Canadian Government

#### **Comparative Politics**

POLS*3000	[0.50]	Politics of Africa
POLS*3060	[0.50]	Politics of the Middle East and North Africa
POLS*3070	[0.50]	Comparative Politics of Asia Pacific
POLS*3080	[0.50]	Politics of Latin America
POLS*3160	[0.50]	Women and Politics in the Third World
POLS*3320	[0.50]	Politics of Aid & Development

[0.50]	Politics and Trade Liberalization in the America
[0.50]	Comparative Democratic Institutions
[0.50]	U.S. Politics and Government
[0.50]	Corruption, Scandal and Political Ethics
[0.50]	European Governments and Politics
[0.50]	Russia and Eastern Europe
[0.50]	Comparative Public Policy and Administration
[0.50]	Government and Politics of India
[0.50]	Modern China
	[0.50] [0.50] [0.50] [0.50] [0.50] [0.50] [0.50]

#### **International Relations and Global Studies**

POLS*3070	[0.50]	Comparative Politics of Asia Pacific
POLS*3160	[0.50]	Women and Politics in the Third World
POLS*3320	[0.50]	Politics of Aid & Development
POLS*3330	[0.50]	Politics and Trade Liberalization in the Americas
POLS*3490	[0.50]	Conflict and Conflict Resolution
POLS*3790	[0.50]	The Political Economy of International Relations

The Department of Political Science offers a comprehensive counselling service for students in Political Science. As part of their program, the department also permits students to include 0.50 credits towards the general degree and 1.00 credits towards the honours degree from an approved list of courses offered by other departments.

Students are encouraged to consult with the departmental advisor for either of these programs about course selection, substitution of courses offered by other departments, or other matters.

## Psychology (PSYC)

## Department of Psychology, College of Social and Applied Human Sciences

The discipline of Psychology is normally associated with the social sciences, the biological sciences, and the health professions. Specialization in Psychology at Guelph is available as a B.A. honours program major, a B.A. honours program major (co-op), and as an honours specialization in the B.SC. program (described in the schedule of studies for B.SC. programs). Through its different undergraduate programs, the Psychology Department attempts to provide a) a broad general education emphasizing psychological theory and methodology, with an empirical basis in course work (e.g. experiments and projects); b) an appropriate background in psychology for those who leave the University with an undergraduate degree to embark on careers in related areas (e.g. social services); and c) a sound preparation for graduate study in psychology. Students intending to apply for admission to graduate programs in Psychology are advised to refer to the Graduate Studies Advisory Note.

A cumulative average of at least 70% in all course attempts in Psychology is required to enter or continue in the Honours Psychology program major in semesters 4, 5, 6, 7, and 8

## Minors

Students interested in a Minor in Psychology should examine the schedule of studies for the Minors in Psychology and Educational Psychology. The department does not offer Psychology as an Area of Concentration in the General BA Program.

#### **Note on Honours Courses**

Courses marked (H) are designed for students in a psychology major or minor, the Information Systems and Human Behaviour major or the Educational Psychology minor. Students in other programs wishing to take these courses must obtain the permission of the instructors concerned. Courses designated with (H) are Honours level courses requiring for registration a cumulative average of at least 70% in all course attempts in Psychology, or registration in the ISHB Major.

## **Core Courses**

Students must complete at least 3.00 credits (2.00 credits for the PSYC minor) of the following 2000-level Psychology courses. Psychology students are advised that they are normally expected to complete at least four 2000 level Psychology core courses prior to attempting any 3000 level Psychology courses.

PSYC*2310	[0.50]	Introduction to Social Psychology
PSYC*2330	[0.50]	Principles of Learning
PSYC*2390	[0.50]	Principles of Sensation and Perception
PSYC*2410	[0.50]	Behavioural Neuroscience I
PSYC*2450	[0.50]	Introduction to Developmental Psychology
PSYC*2650	[0.50]	Cognitive Psychology
PSYC*2740	[0.50]	Personality

## **Major (Honours Program)**

A minimum of 9.00 credits in Psychology is required, including (see notes below):

PSYC*1100	[0.50]	Principles of Behaviour
PSYC*1200	[0.50]	Dynamics of Behaviour
6 of the 2000 level	Psycholog	y core courses listed above
PSYC*2010	[0.50]	Quantification in Psychology
PSYC*2040	[0.50]	Research Statistics
PSYC*2360	[0.50]	Introductory Research Methods
PSYC*3250	[0.50]	Psychological Measurement

1.50 additional Psychology credits at the 3000 level or above (see Graduate Studies Advisory Note).

1.50 additional psychology credits at the 4000 level (See Graduate Studies Advisory Note).

#### Notes:

- 1. PSYC\*2010 should normally be completed by the end of semester 3
- 2. PSYC\*2360 should normally be completed by the end of semester 4
- 3. PSYC\*2040 SHOULD NORMALLY BE COMPLETED BY THE END OF SEMESTER 4.

**Note**: The regulations of the B.A. program state that 7.00 credits must be taken at the 3000 level or above (see B.A. Program Regulations).

With permission of the Psychology Department PRIOR to course selection, up to 1.00 non-psychology credits that would enhance the student's studies in Psychology, especially in preparation for post-graduate work, may be credited towards the total number of credits required for graduation in the honours program major in Psychology.

**Graduate Studies Advisory Note:** Most graduate programs require the student to have at least a B+ average in order to be considered for admission. Students contemplating graduate work in Psychology are strongly advised to complete the major by completing 0.50 electives credits at the 3000 level or above and 0.50 elective credits at the 4000 level beyond PSYC\*4870 and PSYC\*4880 (the Honours Thesis courses) which would otherwise satisfy the 3000-4000 level elective requirement for the major.

These students are encouraged to complete the Psychology major as follows:

- a. PSYC\*1100 and PSYC\*1200
- b. 6 of the 2000 level Psychology core courses
- c. PSYC\*2010 and PSYC\*2040
- d. PSYC\*2360 and PSYC\*3370 and PSYC\*3380
- e. an additional 0.50 credits in Psychology at the 3000 level or above
- f. PSYC\*3250
- g. PSYC\*4370 or PSYC\*4900
- h. 0.50 electives at the 4000 level
- i. PSYC\*4870 plus PSYC\*4880

Students should note that the Honours Thesis courses are normally taken in a Fall-Winter sequence worth the equivalent of 1.50 credits toward the 20.00 credits Honours B.A. degree requirements.

#### Minor (Honours Program)

(May not be taken in combination with a Psychology Honours Major)

A minimum of 6.00 credits is required including:

PSYC*1100	[0.50]	Principles of Behaviour
PSYC*1200	[0.50]	Dynamics of Behaviour
PSYC*2010	[0.50]	Quantification in Psychology
PSYC*2360	[0.50]	Introductory Research Methods
2.00 credits in th	ne 2000 leve	l Psychology core courses listed above

2.00 credits in Psychology at the 3000/4000 level

**Note:** Courses designated with (H) in Section XII—Course Descriptions, are Honours level courses requiring for registration a cumulative average of at least 70% in all course attempts in Psychology.

## Psychology (Co-op) (PSYC:C)

## Department of Psychology, College of Social and Applied Human Sciences

Co-operative Education formally integrates the student's academic study with 3 work terms (COOP\*1000, COOP\*2000, COOP\*3000) in co-operating employer organizations. The Co-op program is offered as a B.A. honours program major degree taken as one of two major options combined with 3 work terms. One of the options is recommended for Co-op students expecting to apply for admission to graduate studies in Psychology. (See Graduate Advisory Note.)

All Co-op students are strongly advised to complete the B.A. requirements by including in their program 3 or more courses from the listing of courses under Business Administration, to ensure that they have 1 or more courses in computer science, accounting and management, or organizational behaviour. (Business Administration is also available as a minor.) Although not required, Co-op students are strongly encouraged to select a minor as part of the program.

Depending on career aspirations, students should have a good working knowledge of one or more of the following before their first work semester: psychological measurement, quantitative methods, computer science, accounting and management, or organizational behaviour

The first work term normally follows 3 or 4 semesters of academic study (see Section X-Co-operative Education Programs). Students must be eligible to continue in the Honours Psychology program in order to remain in the Co-op program.

Admission to the Co-op program is limited and will be based on academic background. Admission will normally be considered only at semester 1 entry or during semester 2 when the student selects courses for semester 3.

Note: Courses designated with (H) in Section XII--Course Descriptions are Honours level courses requiring for registration a cumulative average of at least 70% in all course attempts in Psychology.

# Major (Honours Program) - Stream A

The following Co-op schedule of studies is for students not intending to apply for admission to graduate programs in Psychology (includes 3 work terms).

Note: When selecting core and elective credits the student should keep in mind the prerequisites for their desired 3000 and 4000 level courses. When selecting courses beyond Psychology the student should keep in mind both their second specialization and courses appropriate for potential work-term placements.

# Semester 1 - Fall

PSYC*1100	[0.50]	Principles of Behaviour
PSYC*1200	[0.50]	Dynamics of Behaviour
1.50 electives*		

# Semester 2 - Winter

COOP*1100	[0.00]	Introduction to Co-operative Education
PSYC*2010	[0.50]	Quantification in Psychology

0.50 Psychology core\*\*\* 1.50 electives\*

#### **Summer Semester**

Optional, however completion of some semester 3 requirements NOW would allow for additional flexibility in the scheduling of future work terms (see also optional schedule below for students intending to apply for graduate programs).

Semester 3 - 1	Fall		
PSYC*2040	[0.50]	Research Statistics	
1.50 Psychology	/ core***		

# 0.50 electives\* Winter Semester

COOP*1000	100 001	Co-on Work Term I

# Semester 4 - Summer

1.00 Psychology core 1.50 electives\*\*\*\*

# **Fall Semester**

COOP*2000	[0.00]	Co-op Work Term I
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# Semester 5 - Winter

PSYC*2360	[0.50]	Introductory Research Methods
PSYC*3250	[0.50]	Psychological Measurement
0.50 Psychology	credits at the	3000 or 4000 level**

1.00 electives

# **Summer Semester**

COOP*3000	[0.00]	Co-op Work Term III
PSYC*4910	[0.50]	Co-operative Education Project

#### Semester 6 - Fall

1.00 Psychology electives at the 3000 or 4000 level\*\*

1.50 electives

# Semester 7 - Winter

1.00 Psychology electives at the 3000 or 4000 level\*\*

1.50 electives

# Semester 8 - Summer\*\*\*\*

2.00 electives

\* B.A. distribution requirements should be satisfied within the first 4 semesters

\*\* at least two of these Psychology courses must be at the 4000 level

\*\*\* see Semester 4 requirements as not all core courses are available in the Summer Semester

\*\*\*\* PSYC\*2310 and PSYC\*2740 are normally available in the Summer Semester \*\*\*\*\* the schedule for COOP\*3000 and semester 8 requirements can be exchanged

# Major (Honours Program) - Stream B

[0.50]

The following Co-op schedule of studies is recommended for those students intending to apply for graduate work in Psychology (includes 3 work terms and 18 Psychology

courses).			
Semester 1 - 1	Fall		
PSYC*1100	[0.50]	Principles of Behaviour	

Dynamics of Behaviour

#### 1.50 electives\* Semester 2 - Winter

PSYC\*1200

COOP*1100	[0.00]	Introduction to Co-operative Education
PSYC*2010	[0.50]	Quantification in Psychology
1.00 Psychology c	ore (other t	han PSYC*2310 or PSYC*2740)

1.00 electives\*

Semester 3 - Summer		
DCX/C#2210	[0.50]	I

PSYC\*2310 Introduction to Social Psychology [0.50]PSYC\*2740 [0.50] Personality

1.50 electives\*

Semester 4 - Fall

PSYC\*2360 [0.50] Introductory Research Methods

PSYC\*2040 [0.50]Research Statistics

1.00 Psychology core 0.50 electives\*

# Winter Semester

COOP\*1000 Co-op Work Term I [0.00]

**Summer Semester** 

COOP\*2000 Co-op Work Term II [0.00]

Semester 5 - Fall

PSYC\*3370 [0.50]Experimental Design and Analysis

2.00 electives\*

Semester 6 - Winter

PSYC\*3250 [0.501]Psychological Measurement

PSYC\*3380 [0.50] Non-experimental Research Methods

1.50 electives\*

# **Summer Semester**

Optional

#### Fall Semester\*\*

0.50 electives

COOP*3000	[0.00]	Co-op Work Term III
One of:		
PSYC*4910	[0.50]	Co-operative Education Project I

PSYC\*4910 [0.50]0.50 PSYC\*

Semester 7 - Winter\*\*

PSYC\*4870 [0.50] Honours Thesis I

2.00 electives\*

Semester 8 - Summer

PSYC\*4880 [1.00] Honours Thesis II

1.00 electives\*

\*at least 1.00 of the elective credits in semester 5, 6, 7, or 8 must be a 3000 level or above Psychology elective (and include either PSYC\*4370 or PSYC\*4900). The total of electives should include the B.A. program distribution requirements and the completion of the total number of credits required at the 3000 level or above required by the B.A. degree.

# Rural and Development Sociology (RDS)

# Department of Sociology and Anthropology, College of Social and Applied Human Sciences

The program of Rural and Development Sociology focuses on the study of rural institutions and processes in industrialized societies with an emphasis on changes in rural communities, agriculture and natural resources, including historical and comparative analyses of the development of rural life. It provides students with major research and conceptual tools needed for the understanding of rural transformation, their interdependence with the natural environment and with urban society.

# **Major (Honours Program)**

A minimum of 8.00 credits in Sociology and Anthropology is required, including:

- a. ANTH\*1150, SOAN\*2111/2, SOAN\*2120, SOAN\*3070, SOAN\*3120, SOAN\*4500, SOC\*1100, SOC\*2080, (ANTH\*3690 or SOC\*3310), SOC\*3380, SOC\*4210
- b. 4 of SOAN\*4220, SOAN\*4240, SOC\*2010, SOC\*2280, SOC\*2390, SOC\*4880, SOC\*4890, SOC\*4900, SOC\*4910
- c. at least 1.00 credits at the 4000 level

# Sociology (SOC)

# Department of Sociology and Anthropology, College of Social and Applied Human Sciences

The Department of Sociology and Anthropology offers three types of courses: sociology courses with the prefix SOC\*; anthropology courses with the prefix ANTH\*; and departmental courses with the prefix SOAN\*. The departmental category of courses recognizes the fact that the disciplines of sociology and sociocultural anthropology have developed in tandem and it is possible to identify large areas of overlap and convergence in the work of practitioners both historically and in the present. Departmental courses include most of the core theory and methods courses as well as many elective courses. They contribute equally to the subject matter of sociology as well as the subject matter of sociocultural anthropology for purposes of the undergraduate programs of study in both disciplines. Please see the listings for all courses required for the Sociology program. Note: the following courses may be used towards a sociology specialization:

FRHD\*3060 [0.50] Principles of Social Gerontology

<sup>\*\*</sup>the schedule for COOP\*3000 and semester 7 requirements can be exchanged

ISS*2990	[0.50]	Introduction to Marx
PHIL*2180	[0.50]	Philosophy of Science

Courses will normally be offered in the semesters designated. For information on other semesters these courses will be offered and the semester those courses without designations will be offered, please check with the department. In addition to regularly scheduled courses, students may elect to do independent study. A student who wishes to do a reading course should first consult the professor with whom he/she wishes to work. Please note, a student is allowed a total of 1.00 credits only for reading courses.

SOAN courses will be used towards the Sociology specializations.

# Area of Concentration (General Program)

A minimum of 5.00 credits in Sociology and Anthropology is required, including:

ANTH*1150	[0.50]	Introduction to Anthropology
SOAN*2111/2	[1.00]	Classical Theory
SOAN*2120	[0.50]	Introductory Methods
SOC*1100	[0.50]	Sociology

2.50 additional credits in SOC and SOAN courses, including at least 1.00 credits at the 3000 level

# Major (Honours Program)

A minimum of 8.00 credits in Sociology and Anthropology is required, including:

ΑN	NTH*1150	[0.50]	Introduction to Anthropology
SO	AN*2111/2	[1.00]	Classical Theory
SO	AN*2120	[0.50]	Introductory Methods
SO	AN*3070	[0.50]	Qualitative and Observational Methods
SO	AN*3120	[0.50]	Quantitative Methods
SO	C*1100	[0.50]	Sociology
SO	C*3310	[0.50]	Contemporary Theory
4.0	0 additional cre	dits in SOC	C and SOAN courses, including at least 1.50 credits at the
400	00 level		

The following courses may be used toward a sociology specialization:

FRHD*3060	[0.50]	Principles of Social Gerontol
ISS*2990	[0.50]	Introduction to Marx
PHIL*2180	[0.50]	Philosophy of Science

# **Minor (Honours Program)**

A minimum of 5.00 credits in Sociology and Anthropology is required, including:

ANTH*1150	[0.50]	Introduction to Anthropology
SOAN*2111/2	[1.00]	Classical Theory
SOAN*2120	[0.50]	Introductory Methods
SOC*1100	[0.50]	Sociology

2.50 additional credits in SOC and SOAN courses, including at least 1.00 credits at the 3000 level or above

The following courses may be used toward a sociology specialization:

FRHD*3060	[0.50]	Principles of Social Gerontolog
ISS*2990	[0.50]	Introduction to Marx
PHIL*2180	[0.50]	Philosophy of Science

#### Statistics (STAT)

# Department of Mathematics and Statistics, College of Physical and Engineering

The discipline of Statistics is essential in the social sciences, biological sciences, physical sciences, and health professions. The specialization in Statistics emphasizes applications of statistical theory and methods to other disciplines and is available in the B.A. Honours Program as a major or minor and as an area of concentration in the General Program.

Students are encouraged to combine the study of statistics with another field.

Statistical computing is a fundamental tool for the application of modern statistical methods. Students in these programs will develop skills in computer applications programming using such high-level languages as SAS and S-PLUS.

# Area of Concentration (General Program)

A minimum of 5.00 credits in Statistics and Mathematics is required, including:

- a. no more than 1.00 credits from courses at the 1000 level
- b. 3.00 credits in statistics (STAT), 2.00 of which must be from courses at the 3000 level or above

# **Recommended Courses**

MATH*1210         [0.50]         Calculus II           MATH*2150         [0.50]         Applied Matrix Algebra           STAT*2040         [0.50]         Statistics I           STAT*2050         [0.50]         Statistics II           STAT*3100         [0.50]         Introductory Mathematical Statistics I           STAT*3110         [0.50]         Introductory Mathematical Statistics II           STAT*3240         [0.50]         Applied Regression Analysis           STAT*3320         [0.50]         Sampling Theory with Applications	MATH*2150 STAT*2040 STAT*2050 STAT*3100 STAT*3110 STAT*3240	[0.50] [0.50] [0.50] [0.50] [0.50] [0.50]	Applied Matrix Algebra Statistics I Statistics II Introductory Mathematical Statistics I Introductory Mathematical Statistics II Applied Regression Analysis	
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# **Honours Programs**

MATH\*2160

Students who major or minor in Statistics may not receive credit for the following courses unless taken to satisfy the requirements of another program: ECON\*2740, PSYC\*2010, PSYC\*3320, SOAN\*3120.

# **Major (Honours Program)**

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor. A minimum of 20.00 credits is required to complete the degree, with a minimum of 9.50 credits required as below to complete the major.

1.50 credits as foll	ows:	
CIS*1500	[0.50]	Introduction to Programming
MATH*1200	[0.50]	Calculus I
MATH*1210	[0.50]	Calculus II
5.00 credits in Star	tistics and N	Mathematics as follows:
MATH*2130	[0.50]	Numerical Methods
MATH*2200	[0.50]	Advanced Calculus I
STAT*2040	[0.50]	Statistics I
STAT*2050	[0.50]	Statistics II
STAT*3100	[0.50]	Introductory Mathematical Statistics I
STAT*3110	[0.50]	Introductory Mathematical Statistics II
STAT*3210	[0.50]	Experimental Design
STAT*3240	[0.50]	Applied Regression Analysis
STAT*3320	[0.50]	Sampling Theory with Applications
One of:		
MATH*2150	[0.50]	Applied Matrix Algebra

Linear Algebra I 2.50 credits in Statistics at the 3000 or 4000 level, of which at least 2.00 credits must be at the 4000 level.

0.50 credits in Mathematics or Statistics at the 2000-level or above.

[0.50]

#### Recommended Schedule of Studies for Major (Honours Program)

Recommended Sc	enequie of a	Studies for Major (Honours Program
Semester 1		
MATH*1200 2.00 electives*	[0.50]	Calculus I
Semester 2		
CIS*1500	[0.50]	Introduction to Programming
MATH*1210	[0.50]	Calculus II
1.50 electives		
Semester 3		
MATH*2200	[0.50]	Advanced Calculus I
STAT*2040	[0.50]	Statistics I
One of:		
MATH*2150	[0.50]	Applied Matrix Algebra
MATH*2160	[0.50]	Linear Algebra I
1.00 electives**		
Semester 4		
MATH*2130	[0.50]	Numerical Methods
STAT*2050	[0.50]	Statistics II
1.50 electives**		
Semester 5		
STAT*3100	[0.50]	Introductory Mathematical Statistics I
STAT*3240	[0.50]	Applied Regression Analysis
STAT*3320	[0.50]	Sampling Theory with Applications
1.00 electives**		
Semester 6		

STAT\*3110 Introductory Mathematical Statistics II [0.50]STAT\*3210 [0.50]Experimental Design 1.50 electives\*\*

# Semester 7

2.50 electives\*\*

#### Semester 8

- 2.50 electives\*\*
- \* See "Semester One Requirements" for Bachelor of Arts programs.
- \*\*Electives must satisfy the following requirements:
  - 1. Electives must include at least 2.50 credits in Statistics at the 3000 or 4000 level, and an additional 0.50 credits in Statistics or Mathematics at the 2000 level or above.
- 2. At least 2.00 credits in Statistics must be at the 4000 level.
- 3. Electives plus core courses must include at least 7.00 credits at the 3000 or 4000 level.

#### Minor (Honours Program)

At least 5.00 credits in Statistics or Mathematics is required, including:

MATH*1200	[0.50]	Calculus I
MATH*1210	[0.50]	Calculus II

STAT*2040	[0.50]	Statistics I		
STAT*2050	[0.50]	Statistics II		
STAT*3100	[0.50]	Introductory Mathematical Statistics I		
STAT*3110	[0.50]	Introductory Mathematical Statistics II		
STAT*3240	[0.50]	Applied Regression Analysis		
One of:				
MATH*2150	[0.50]	Applied Matrix Algebra		
MATH*2160	[0.50]	Linear Algebra I		
0.50 additional credits in Statistics				
0.50 additional credits in Statistics or Mathematics				

# Studio Art (SART)

# School of Fine Art and Music, College of Arts

The School offers programs that allow for concentrated study in Art History or in Studio Art, or for a more balanced study in the two disciplines. Both programs, however, require work in both Studio Art and Art History. Specific requirements are listed below.

# **Cost of Studio Supplies**

The majority of the cost of supplies must be borne by the student. In order to permit the University to subsidize this cost and to allow for savings through discount buying, some materials are obtained through the school by payment of a lab fee. The amount of the fee is established for each semester prior to registration.

# **Student Counselling**

The students who elect to take a substantial number of credits in either Art History or Studio Art with the objective of graduate work are advised to obtain counselling from faculty regarding their choices. However, in general, it is important to know that graduate studies in Art History will usually require a reading knowledge of at least 2 languages other than English. German, French, Italian and Latin are among the most useful choices. Cognate electives in other disciplines in the College of Arts (such as History) will almost certainly prove an asset. A Studio career to the graduate level will normally require some education in all the traditional and contemporary media as well as an awareness of art theory.

# **Core Requirements**

ARTH*1220	[0.50]	The Visual Arts Today
ARTH*1520	[0.50]	Art Historical Studies II
SART*1050	[0.50]	Integrated 2-D Media
SART*1060	[0.50]	Media Convergence

# **Major (Honours Program)**

A minimum of 9.00 credits is required, including:

- a. the Studio Art core
- b. 2.00 additional credits in Studio Art, including at least 0.50 credits from List A and 0.50 from List B
- c. 2.00 additional credits in Art History including:
  - i. 0.50 credits in Western Art and Cross-Cultural Perspectives: (ARTH\*2150, ARTH\*2280, ARTH\*2290, ARTH\*2540, ARTH\*2550, ARTH\*2580, ARTH\*2600, ARTH\*2950, ARTH\*3150).
  - 0.50 credits in Art History from 3000-level thematic courses: (ARTH\*3100, ARTH\*3200, ARTH\*3320, ARTH\*3330, ARTH\*3340, ARTH\*3520).
  - iii. 0.50 credits in Visual Arts of the Americas: (ARTH\*2050, ARTH\*2060, ARTH\*2070, ARTH\*2490, ARTH\*3010, ARTH\*3050, ARTH\*3060).
  - iv. 0.50 credits in Art Theory, Critical Methodology and Museology (ARTH\*2120, ARTH\*2480, ARTH\*3210, ARTH\*3220, ARTH\*3780, ARTH\*4310, ARTH\*44350, ARTH\*4620).
- d. 3.00 additional credits in Studio Art including 1.50 credits at the 4000-level.

# **Minor (Honours Program)**

A minimum of 6.00 credits is required, including:

- a. the Studio Art core
- b. 0.50 credits in Studio Art or Art History at the 4000 level
- c. 1.50 additional credits in Art History, including:
  - i. 0.50 credits in Western Art and Cross-Cultural Perspectives: (ARTH\*2150, ARTH\*2280, ARTH\*2290, ARTH\*2540, ARTH\*2550, ARTH\*2580, ARTH\*2600, ARTH\*2950, ARTH\*3150).
  - O.50 credits in Art History from 3000-level thematic courses: (ARTH\*3100, ARTH\*3200, ARTH\*3320, ARTH\*3330, ARTH\*3340, ARTH\*3520).
  - 0.50 credits in Visual Arts of the Americas: (ARTH\*2050, ARTH\*2060, ARTH\*2070, ARTH\*2490, ARTH\*3010, ARTH\*3050, ARTH\*3060).
- d. 2.00 additional credits in Studio Art, including 0.50 credits from List A and 0.50 from List B

#### List A

SART*2090	[0.50]	Drawing I
SART*2200	[0.50]	Painting I
SART*2460	[0.50]	Introductory Printmaking I

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SART*2470	[0.50]	Introductory Printmaking II
SART*2610	[0.50]	Photography I
SART*2700	[0.50]	Introduction to Computer Graphics
SART*2710	[0.50]	Drawing Graphics on the Computer
SART*3090	[0.50]	Drawing II
SART*3200	[0.50]	Painting II
SART*3410	[0.50]	Intaglio
SART*3450	[0.50]	Lithography
SART*3470	[0.50]	Photo-Printmaking
SART*3480	[0.50]	Web Development and Design
SART*3600	[0.50]	Digital & Non-Silver Photography
SART*3750	[0.50]	Photography II
SART*4090	[0.50]	Drawing III
SART*4130	[1.00]	Drawing IV
SART*4200	[0.50]	Painting III
SART*4230	[0.50]	Special Topics in Painting
SART*4240	[1.00]	Painting IV
SART*4410	[0.50]	Experimental Printmaking
SART*4470	[1.00]	Advanced Printmaking
SART*4700	[0.50]	Photography III
SART*4720	[1.00]	Photography IV
SART*4890	[1.00]	Interactive Multimedia
List B		
SART*2300	[0.50]	Sculpture I
SART*2800	[0.50]	Extended Practices I
SART*3300	[0.50]	Sculpture II
SART*3770	[0.50]	Extended Practices II
SART*4300	[0.50]	Sculpture III
SART*4330	[1.00]	Senior Sculpture
SART*4660	[0.50]	Topics in Extended Practices
SART*4670	[0.50]	Topics in Extended Practices
SART*4800	[0.50]	Special Topics in Sculpture
SART*4810	[0.50]	Extended Practices III
SART*4870	[0.50]	Special Topics in Sculpture
SART*4880	[1.00]	Extended Practices IV
Notes:	_	

- 1. Students in the Art History Major or Minor cannot count more than 11.00 credits in Art History or 11.00 credits in Studio Arts towards their honours degree.
- 2. Details of advanced standing for transfer students from the Ontario College of Art and Design (OCAD) can be found in the section on Admission Information.
- 3. In accordance with the B.A. program regulation limiting the number of credits to be taken in any subject area, OCAD graduates granted the maximum advanced standing of credits in Studio Arts will be limited to 2.00 additional credits in Studio Arts at the University of Guelph.
- 4. A cumulative average of at least 70% in all course attempts in Studio Arts and Art History is required in order to enter or continue in the Honours Studio Arts program.
- Students in SART can fulfill one of the natural and mathematical sciences B.A. distribution requirements with HK\*2100. This credit cannot be used towards the SART major.

# Theatre Studies (THST)

# School of English and Theatre Studies, College of Arts

The Theatre Studies program is a component of a liberal education, and is dedicated to integrating academic study and theatre practice. The program offers introductory and advanced courses in dramatic literature, theatre history, criticism and theory, together with directing, acting, design, technical theatre, playwriting, and media studies.

The program has a special interest in the drama and theatre of Canada. Course offerings reflect this interest where appropriate.

#### Notes

1. A maximum of 2.00 credits in Directed Readings or Special Studies Courses (THST\*3410, THST\*3420, THST\*3600, DRMA\*3610) is allowed in the honours program major. A maximum of 1.00 credits in such courses is allowed in honours program minor or the general program area of concentration. Students will normally be permitted to take only 0.50 credits in Directed Readings or Special Studies courses per semester.

Certain approved Dramatic Literature courses from the English Program within the School of English and Theatre Studies or other departments may be counted towards a degree in Theatre Studies. A list of approved courses may be obtained from the School's website: http://www.arts.uoguelph.ca/sets/.

2. In connection with THST\*1040 and some upper-level courses, students are required as part of the course to attend various specified theatre performances in cities such as Toronto, Stratford, Niagara-on-the-Lake, and London. A special fee is charged for travel to these performances and students will be notified during the first week of classes of the amount of this fee and the dates of the performances.

3. In any given semester, a student may not enroll in more than ONE production-related course at a time. These include: THST\*2230, THST\*3110, THST\*3120, THST\*3220, THST\*3230, THST\*3410, THST\*3420, THST\*4090, THST\*4250, THST\*4280.

# Area of Concentration (General Program)

A minimum of 5.00 credits in Theatre Studies is required, including:

- a. THST\*1040, THST\*2010, THST\*2230, THST\*3550, THST\*3850
- b. at least one of THST\*2080, THST\*2120, THST\*2240
- c. at least one of ENGL\*3420, THST\*3650, THST\*3660
- d. 1.50 other credits in Theatre Studies

# **Major (Honours Program)**

A minimum of 9.00 credits in Theatre Studies is required, including:

- a. THST\*1040, THST\*1150, THST\*2010, THST\*2230, THST\*3550, THST\*3850, THST\*4280
- b. two of THST\*2080, THST\*2120, THST\*2240
- c. at least one of ENGL\*3420, THST\*3650, THST\*3660
- d. at least one of THST\*4320 or THST\*4330
- e. 2.50 other credits in Theatre Studies

# Minor (Honours Program)

A minimum of 5.00 credits in Theatre Studies is required, including:

- a. THST\*1040, THST\*2010, THST\*2230, THST\*3550, THST\*3850
- b. at least one of THST\*2080, THST\*2120, THST\*2240
- c. at least one of ENGL\*3420, THST\*3650, THST\*3660
- d. 1.50 other credits in Theatre Studies

# Visual Arts of the Americas (VAA)

# School of Fine Art and Music

The Minor program in Visual Arts of the Americas enables students to study the art history of Canada, the United States, and Central and South America as an integrated field where certain basic conditions are shared: the existence of aboriginal traditions persisting from the pre-conquest period, the confrontation of a variety of European, African and Asian cultural heritages, and a continuing post-colonial evolution producing hybrid cultural identities.

This program of study is designed as a complement to a significant number of Major specialization, suitable for any student wishing to broaden their knowledge beyond their Major area of study.

# **Minor (Honours Program)**

# (May not be taken in combination with Art History Honours Major).

A minimum of 5.00 credits is required, including:

a. ARTH*1220	[0.50]	The Visual Arts Today
ARTH*1510	[0.50]	Art Historical Studies I
ARTH*1520	[0.50]	Art Historical Studies II
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b. 3.50 additional credits in Art History as follows:

ARTH*2480	[0.50]	Introduction to Art Theory and Criticism
Two of:		
ARTH*2050	[0.50]	Modern Latin American Art
ARTH*2060	[0.50]	Aboriginal Arts in the Americas
ARTH*2070	[0.50]	Art of the USA
ARTH*2490	[0.50]	History of Canadian Art
Two of:		
ARTH*3010	[0.50]	Contemporary Canadian Art
ARTH*3050	[0.50]	Pre-Columbian Art
ARTH*3060	[0.50]	Public Art
One of:		
ARTH*4310	[1.00]	Topics in Art & Visual Culture I
ARTH*4320	[1.00]	Topics in Art & Visual Culture II

# Bachelor of Arts and Sciences (B.A.S.)

The University of Guelph offers an 8 semester (20.00 credits) honours program leading to a Bachelor of Arts and Sciences (B.A.S.) degree.

The Bachelor of Arts & Sciences program is designed for students who are motivated equally by the study of Arts/Social Sciences and the Sciences, and who find challenge and satisfaction in testing the traditional boundaries of study through undergraduate level interdisciplinary work. The program meets these objectives through a unique structure that accredits students in an Arts/Social Sciences core, a Sciences core, a Subject Area core of interdisciplinary humanities and sciences courses (ASCI\*), and a minor in each of the Arts/Social Sciences and the Sciences (see below for choices of minors). The structure of the program ensures disciplinary rigour and breadth through completion of core requirements for a B.A.S. degree, concentration in two distinct minors, and concentration of learning in an academic cohort of B.A.S. students through the interdisciplinary ASCI courses in the B.A.S. core. This core is open only to students in the B.A.S. program.

# **Program Information**

# **Academic Counselling**

The B.A.S. program counsellor assists students in the selection of minors, interpreting program and academic regulations, and with the selection of appropriate courses for chosen minors and distribution requirements. Students should consult the counsellor when experiencing particular difficulties affecting academic standing and progress through the program. Students are encouraged to check the B.A.S. program website regularly for course information and cross-listing of acceptable credits where appropriate.

# **Counselling on Minors**

Academic departments offer the minors in the B.A.S. program and assign faculty advisors to assist students with academic planning (e.g., a faculty advisor in the History department handles queries about a minor in History). Students should consult the appropriate faculty

If you choose this BAS Science The BAS Science Core Requirements would be: Minor, then BIOL\*1030, BIOL\*1040, [(CHEM\*1040, Agriculture CHEM\*1050) or (MATH\*1080, STAT\*2040)] Biochemistry BIOL\*1080, BIOL\*1090, CHEM\*1040, CHEM\*1050 BIOL\*1070, BIOL\*1090, [(CHEM\*1040, Biology CHEM\*1050) or (MATH\*1080, STAT\*2040)] Biotechnology BIOL\*1080, BIOL\*1090, CHEM\*1040, CHEM\*1050 CHEM\*1040, CHEM\*1050, MATH\*1200, Chemistry MATH\*1210 CIS\*1500, CIS\*1910, STAT\*2040, STAT\*2050 Computing & Information Science Ecology BIOL\*1070, BIOL\*1090, STAT\*2040, (MATH\*1080 or MATH\*1200) Food Science BIOL\*1080, BIOL\*1090, CHEM\*1040, CHEM\*1050 BIOL\*1030, BIOL\*1040, STAT\*2040, (MATH\*1080 Forest Systems or MATH\*1200) Functional Foods & Nutraceuticals BIOL\*1080, BIOL\*1090, CHEM\*1040, CHEM\*1050 (2 of BIOL\*1070, BIOL\*1080, BIOL\*1090), Geology GEOL\*1050, GEOG\*1300 GIS & Environmental Analysis GEOG\*1300, GEOL\*1050, STAT\*2040, (MATH\*1080 or MATH\*1200) Mathematics MATH\*1200, MATH\*1210, STAT\*2040, STAT\*2050 MATH\*1200, MATH\*1210, STAT\*2040, Mathematical Sciences STAT\*2050 BIOL\*1080, BIOL\*1090, [(CHEM\*1040, Microbiology CHEM\*1050) or [STAT\*2040, (MATH\*1080 or MATH\*1200)]] BIOL\*1080, BIOL\*1090, (CHEM\*1040, Molecular Biology and Genetics CHEM\*1050) Neuroscience BIOL\*1080, BIOL\*1090, CHEM\*1040, CHEM\*1050 BIOL\*1080, BIOL\*1090, CHEM\*1040, CHEM\*1050 Nutritional and Nutraceutical Sciences Plant Science BIOL\*1030, BIOL\*1040, CHEM\*1040, CHEM\*1050 Physics PHYS\*1000, PHYS\*1010, MATH\*1200, MATH\*1210

advisor, along with the B.A.S. Program Counsellor, when declaring a minor or requiring advice on the completion of specialization requirements. The list of faculty advisors is available on the Undergraduate Academic Information Centre website: <a href="http://www.uoguelph.ca/uaic/students\_faculty.shtml">http://www.uoguelph.ca/uaic/students\_faculty.shtml</a> or contact the B.A.S. Program Counsellor for further information.

# **Continuation of Study**

To be eligible to continue in the program, students must meet the requirements for Continuation of Study as noted in Section VIII--Undergraduate Degree Regulations & Procedures of this calendar (Schedules 1 and 2).

# **Conditions for Graduation**

To qualify for the degree Bachelor of Arts and Sciences, the student must successfully complete a minimum of 20.00 credits as identified below. In addition, students must meet the continuation of study requirements at the time of graduation and have a 60.00% cumulative average.

# **Distribution Requirements**

This program will require the completion of 20.00 credits as indicated below, with a maximum of 7.00 credits at the 1000 level. First year core courses may be counted towards the minors.

- 1. Science Core 2.00 credits.
- 2. Arts/Social Science core 2.00 credits.
- 3. Subject Area Core (ASCI) 3.00 credits.
- 4. Arts/Social Science Minor -5.00 credits minimum.
- 5. Science Minor 5.00 credits minimum.
- 6. Free Electives 3.00 credits.

#### 1. Science Core - 2.00 credits

Science Core - 2.00 credits as identified by minor below:

Psychol	logy: Brain and Cognition	MATH*1080, STAT*2040, [(CHEM*1040, CHEM*1050) or (2 of BIOL*1070, BIOL*1080, BIOL*1090)]
Statistic	es	MATH*1200, MATH*1210, STAT*2040, STAT*2050
Zoology	у	BIOL*1070, BIOL*1090, [(CHEM*1040, CHEM*1050) or [STAT*2040, (MATH*1080 or MATH*1200)]]

#### 2. Arts and Social Science Core - 2.00 credits including:

- a. 1.00 credits over at least 2 different subject areas in the College of Arts: ARTH Art
   History; CHIN Mandarin; CLAS Classical Studies; ENGL English; EURO European Studies; FREN French Studies; GERM German Studies; GREK Greek;
   HIST HISP Hispanic Studies; History; HUMN Humanities; ITAL Italian Studies;
   LAT Latin Studies; LING Linguistics; MUSC Music; PHIL Philosophy; PORT
   Portuguese; SART Studio Art; THST Theatre Studies; WMST Women's Studies.
- b. 1.00 credits over at least 2 different subject areas (listed below) in the College of Social and Applied Human Sciences or College of Management and Economics: ANTH - Anthropology; ECON - Economics; GEOG - Geography; IDEV - International Development Studies; ISS - Interdisciplinary Social Science; POLS - Political Science; PSYC - Psychology; SOAN - Sociology and Anthropology; SOC - Sociology; UNIV - Interdisciplinary University.

# 3. Subject Area Core (ASCI) - 3.00 credits

• 1.50 credits from:

ASCI*1000	[0.50]	Society and Science I: Historical Perspectives
ASCI*1010	[0.50]	Society and Science II: Current Issues
ASCI*2000	[0.50]	Modes of Inquiry and Communication Acros
		Disciplines
• 0.50 credits from:		
ASCI*3000	[0.50]	Arts and Sciences Community Project
ASCI*3100	[0.50]	Case Studies in Arts and Sciences Research
ASCI*3700	[0.50]	Independent Studies in Arts/Sciences
• 1.00 credits from:		
ASCI*4000	[0.50]	Arts and Sciences Honours Seminar
ASCI*4010	[0.50]	Arts and Sciences Honours Research Seminar
ASCI*4020	[0.50]	Topics in Arts and Sciences Research
ASCI*4030	[0.50]	Topics in Arts and Sciences Research
ASCI*4700	[0.50]	Independent Studies in Arts/Sciences
ASCI*4710	[0.50]	Independent Studies in Arts/Sciences
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**Note:** Of the 20.00 credits required for this program, 3.00 credits must be completed at the 3000 or 4000 level, and 2.00 credits at the 4000 level. This requirement is partially fulfilled by senior level courses in the Subject Core (ASCI) requirements.

# 4. Arts/Social Sciences Minors - 5.00 credits (Minimum)

Minors available in the Arts/ Social Sciences core (see B.A. program descriptions):

Anthropology

Art History

Art Theory and Criticism

**Business Administration** 

Classical Studies

Criminal Justice & Public Policy

Economics

English

Ethics in the Life Sciences

European Culture and Civilization

Family & Child Studies

French Studies

Geography

German

Hispanic Studies

History

International Development

Italian

Marketing Management

Museum Studies

Music

Philosophy

Political Science

Psychology

Sociology

Studio Art

Theater Studies

Visual Art of the Americas

#### 5. Science Minor - 5.00 credits (Minimum)

Minors available in the Science core (see B.Sc. program descriptions):

Agriculture (see B.Sc.(Agr.) program description)

Biochemistry

Biology

Biotechnology

Chemistry

Computing & Information Science

Ecology

Food Science

Forest Systems

Functional Foods & Nutraceuticals

Geology

GIS\* & Environmental Analysis

Mathematics

Mathematical Science

Microbiology

Molecular Biology and Genetics

Neuroscience

Nutritional and Nutraceutical Sciences

Physics

Plant Science

Psychology: Brain and Cognition

Statistics

Zoology

\* Geographic Information Systems

#### 6. Free Electives - 3.00 credits

The program includes 3.00 free electives. Electives may be completed in any subject area. The number of free electives is reduced if a minor requires more than 5.00 credits.

This program includes 3.00 credits at the 3000 or 4000 level, including 2.00 credits at the 4000 level. This requirement is partially fulfilled by senior level courses in the Subject Area Core (ASCI) requirements.

A maximum of 7.00 credits at the 1000 level may be counted toward the 20.00 credits requirement.

Students cannot, of course, select Psychology or Mathematics for both their B.Sc. and B.A. minors.

# **Double Counting Rule**

A maximum of 3.00 credits may be double-counted:

a. 1.00 credits may be double-counted between minors.

b. 2.00 credits may be double-counted between a core and one minor.

Students may not triple-count a course between a core and two minors.

# **Bachelor of Bio-Resource Management Degree** (B.B.R.M.)

The University of Guelph, in collaboration with the regional campuses at Ridgetown and Kemptville, offers a 20.00 credit program, normally completed over 8 semesters, leading to a Bachelor of Bio-Resource Management degree (B.B.R.M.). This degree was designed for students who do not intend to pursue post-graduate studies and are strongly focused on securing employment that makes use of the knowledge acquired in their bachelor's degree.

This degree is a unique blend of applied and theoretical learning, with an emphasis on experiential learning opportunities. At the present time, two majors, Environmental Management and Equine Management, are available in the program through University of Guelph's Ridgetown campus and Kemptville campus respectively with Semester 5 to 8 offered at the Guelph campus.

# **Program Information**

The Bachelor of Bio-Resource Management degree program combines business studies and technical training with a strong emphasis on hands-on learning. A solid foundation in applied aspects of science, technology and business provides graduates with sufficient breadth and expertise to become competent managers in the environmental or equine fields. Students begin studying in one of the following management majors during the first semester: Environmental Management, Equine Management.

The first 10.00 credits of the Environmental Management Major are available through the Ridgetown campus and the first 10.00 credits of the Equine Management Major are available through the Kemptville campus. The additional 10.00 credits for both majors are available through the Guelph Campus.

Students will be encouraged to integrate their academic program with a well-planned series of employment activities in the summer months and to develop their leadership and interpersonal skills in on-campus and community activities. There is a strong commitment in the curriculum to personal development and students are encouraged to identify goals that they wish to accomplish throughout their university career.

# **Academic Advising and Counselling**

# **Program Counselling**

Program Counsellors are available at both the Ridgetown, Kemptville and Guelph campuses to assist in-course students who require information or advice about their program or other academic regulations and who seek information about resources available to students. For information about how to contact a program counsellor, and for more information about program counselling, see Section VII -- Academic Counselling of the current Undergraduate Calendar.

# **Departmental Advising**

On entering the program all students are assigned to a faculty advisor who will mentor them throughout their first two years. The faculty advisor is familiar with the academic requirements of the program and is aware of career opportunities. Students are strongly encouraged to attend all meetings called by their advisor, and to set up individual meetings with him/her when they have questions or concerns about their performance or progress in the program.

# **Continuation of Study**

Students are advised to consult the regulations for Continuation of Study which are outlined in detail in Section VIII -- Undergraduate Degree Regulations & Procedures in the current calendar.

# **Conditions for Graduation**

To qualify for the degree Bachelor of Bio-Resource Management, the student must successfully complete a minimum of 20.00 credits as set out in the Schedule of Studies as listed. In addition, students must meet the continuation of study requirements at the time of graduation and have a minimum cumulative average of 60%.

# **Schedule of Studies**

Courses specified in the Schedule of Studies are required courses and must be successfully completed. A full time course load normally includes 2.50 credits.

# Special Expenses

Equine Management students may have the opportunity to board their horse on campus or at a local facilities. Please contact BBRM program counsellor Katrina Merkies at <kmerkies@kemptvillec.uoguelph.ca> for more information.

# **B.B.R.M. Program Regulations**

# Recommendations

Students entering the degree program who are deficient in U level Mathematics or Chemistry should consult with the program counsellor.

# **Environmental Management Major (EM)**

# Dean's Office OAC

This major will require the completion of 20.00 credits.

Semesters 1 to 4 offered at the Ridgetown campus

Jennester 1		
BIOL*1030	[0.50]	Biology I

CIS*1000	[0.50]	Introduction to Computer Applications
ENVM*1000	[0.50]	Introductory Environmental Science
ENVM*2020	[0.50]	Environmental Law
SOIL*2010	[0.50]	Soil Science

# Semester 2

Semester 1

S		
AGR*1050	[0.50]	Communication Skills
BIOL*1040	[0.50]	Biology II
ENVM*1020	[0.50]	Introduction to Environmental Microbiology
ENVM*1150	[0.50]	Water Resource Management
0.50 electives		

# Semester 3

CHEM*1040	[0.50]	General Chemistry I
ENVM*1090	[0.50]	Occupational Health and Safety
ENVM*1050	[0.50]	Surveying and GIS
ENVM*1100	[0.50]	Ecology

# 0.50 electives **Semester 4**

AGR*2100	[0.50]	Human Resource Management
ECON*1050	[0.50]	Introductory Microeconomics
ENVM*2500	[0.50]	Integrated Project (Environmental)
FARE*1100	[0.50]	Introduction to Business
0.50 alastinas		

# Electives Available at Ridgetown:

ENVM*1070	[0.50]	Nutrient Management
ENVM*1120	[0.50]	Environmental Monitoring
ENVM*1130	[0.50]	Introduction to Renewable Energy
ENVM*2050	[0.50]	Agriculture and Environmental Stewardship
ENVM*2060	[0.50]	Sewage and Wastewater Treatment
ENVM*2070	[0.50]	Water Treatment
ENVM*2080	[0.50]	Industrial Waste Management
ENVM*2090	[0.50]	Spills Response Planning

# Semesters 5 to 8 offered on Guelph campus

# Semester 5

AGR*3500	[0.50]	Experiential Education I	
FARE*2700	[0.50]	Survey of Natural Resource Economics	
SOIL*3080	[0.50]	Soil and Water Conservation	
1.00 electives or restricted electives			

#### Semester 6

GEOL*3130	[0.50]	Agrogeology	
MET*2020	[0.50]	Agrometeorology	
NRS*3000	[0.50]	Environmental Issues in Agriculture and Landscape	
		Management	
STAT*2060	[0.50]	Statistics for Business Decisions	
0.50 electives or restricted electives			

# Semester 7

FARE*4290	[0.50]	Land Economics
One of:		
ENVB*4420	[0.50]	Problems in Environmental Biology
NRS*4110	[0.50]	Natural Resources Management Field Camp *
SOIL*4250	[0.50]	Soils in the Landscape

<sup>1.50</sup> electives or restricted electives

# Semester 8

FARE*4310	[0.50]	Resource Economics
GEOL*3060	[0.50]	Groundwater
NRS*3600	[0.50]	Remote Sensing

1.00 electives or restricted electives

Students must successfully complete a minimum of 6.00 credits at the 3000 level or higher, of which at least 2.00 credits must be at the 4000 level.

#### **Restricted Electives**

Students would be required to take a minimum of 2.00 credits from one or more of the following groups and should consult with a faculty advisor in planning their choice. Students are advised to pay particular attention to pre-requisite requirements when choosing individual courses, and seek advice as needed.

# **Nutrient Management**

ENVB*4020	[0.50]	Water Quality and Environmental Management
PBIO*4100	[0.50]	Soil Plant Relationships
SOIL*3060	[0.50]	Environmental Soil Chemistry
SOIL*3070	[0.50]	Environmental Soil Physics

<sup>\*</sup> Students choosing NRS\*4110 must choose electives in 3rd year to obtain the required prerequisites.

SOIL*3200	[0.50]	Environmental Soil Biology
SOIL*4090	[0.50]	Soil Management
SOIL*4130	[0.50]	Soil and Nutrient Management
Natural Resou	rce Mana	gement
ENVB*2030	[0.50]	Current Issues in Forest Science
ENVB*3330	[0.50]	Ecosystem Processes and Applications
ENVB*4020	[0.50]	Water Quality and Environmental Management
ENVB*4780	[0.50]	Forest Ecology
GEOG*3610	[0.50]	Environmental Hydrology
NRS*2120	[0.50]	Introduction to Environmental Stewardship
NRS*3100	[0.50]	Resource Planning Techniques
SOIL*3050	[0.50]	Land Utilization
Environmental	l Protectio	on
BIOC*2580	[0.50]	Introductory Biochemistry
ENVB*2010	[0.50]	Food Production and the Environment
ENVB*2040	[0.50]	Plant Health and the Environment
ENVB*3030	[0.50]	Pesticides and the Environment
ENVB*3300	[0.50]	Applied Ecology and Environment
ENVB*4240	[0.50]	Biological Activity of Pesticides
MICR*4140	[0.50]	Soil Microbiology and Biotechnology
MICR*4180	[0.50]	Microbial Processes in Environmental Management
PBIO*4530	[0.50]	Environmental Pollution Stresses on Plants

# **Equine Management Major (EQM)**

# Dean's Office OAC

This major will require the completion of 20.00 credits.

Students enrolling in the Equine Management major will be required to submit an equine background information form.

# Semesters 1 to 4 offered at the Kemptville campus

# Semester 1 - Fall

BIOL*1030	[0.50]	Biology I
ENVM*1090	[0.50]	Occupational Health and Safety
EON*1020	[0.00]	Equine Management I
EQN*1060	[0.50]	Equine Event Management I
EQN*1100	[0.50]	Introduction to Equine Industry Trends and Issues
SOIL*2010	[0.50]	Soil Science
Semester 2 -		Son Science
		G ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '
AGR*1050	[0.50]	Communication Skills
BIOL*1040	[0.50]	Biology II
CIS*1000	[0.50]	Introduction to Computer Applications
EQN*1030	[0.00]	Equine Management II
EQN*1050	[0.50]	Equine Facility Management and Design
EQN*1070	[0.50]	Equine Event Management II
Semester 3 -	Fall	
AGR*2030	[0.50]	Pasture Management
CHEM*1040	[0.50]	General Chemistry I
ECON*1050	[0.50]	Introductory Microeconomics
EQN*2020	[0.50]	Stable Management
EQN*2040	[0.50]	Equine Anatomy and Physiology
Semester 4 -	Winter	
AGR*2100	[0.50]	Human Resource Management
BUS*2220	[0.50]	Financial Accounting
EQN*2050	[0.50]	Introduction to Equine Nutrition
EQN*2200	[0.50]	Equine Industry Trends and Issues I
FARE*1100	[0.50]	Introduction to Business
Semesters 5 to 8	offered at	the Guelph campus
Semester 5 -	Fall	
AGR*2350	[0.50]	Animal Production Systems, Health and Industry
AGR*3500	[0.50]	Experiential Education I
MCS*1000	[0.50]	Introductory Marketing
One of:		, ,

Soil and Water Conservation

Soil and Nutrient Management

Principles of Animal Care and Welfare

Environmental Issues in Agriculture and Landscape

Soil Management

Equine Exercise Physiology

Statistics for Business Decisions

Management

# Semester 7 - Fall

FARE\*3310 [0.50] Operations Management 2.00 electives

# Semester 8 - Winter

AGR*4500	[0.50]	Agrifood Industry Problem-Solving
EQN*4020	[0.50]	Feeding the Performance Horse
EQN*4400	[0.50]	Equine Industry Trends and Issues II
1.00 electives		

Students must successfully complete a minimum of 6.00 credits at the 3000 level or higher, of which at least 2.00 credits must be at the 4000 level.

[0.50]

[0.50]

[0.50]

[0.50]

[0.50]

[0.50]

[0.50]

SOIL\*3080

SOIL\*4090

SOIL\*4130

Semester 6 - Winter

0.50 electives

ANSC\*3210

EQN\*3050

NRS\*3000

STAT\*2060

0.50 electives

# **Bachelor of Commerce (B.Comm.)**

The University of Guelph offers an eight semester (20.00 credits) honours program leading to a Bachelor of Commerce degree (B.Comm.). The normal course load is 2.50 credits per semester for a full-time student. The program is of an interdisciplinary nature and designed to give students a sound professional management education with a focus on specific industry sectors or management functions which prepare the graduates for positions of responsibility in particular areas of management and business.

Given the professional and applied nature of the program, there are no double majors or minors associated with the degree. Elective options enable students to select courses which support or complement their primary field of study.

In their first semester, students may be admitted to either one of eight specialized majors or the undeclared (unspecialized) major. Students in the unspecialized first year, must declare a specialized major in semester two in order to gain access to required courses in semester three.

#### **Bachelor of Commerce Majors**

Undeclared (only available in semesters one and two)

Accounting

Agricultural Business\*

Hotel and Food Administration\*

Human Resources Management

Management Economics in Industry and Finance\*

Marketing Management\*

Public Management\*

Real Estate and Housing\*

Tourism Management

Co-operative Education is available in the majors denoted by an asterisk (\*).

In addition to specializing in a major area of study, a B.Comm. core ensures that each major also provides a comprehensive commerce education to all students in the program. Common core elements spanning each of the majors includes:

Accounting (1.00 credits)

Economics (1.00 credits)

Finance (1.00 credits)

Information Management (0.50 credits)

Marketing (0.50 credits)

Statistics (0.50 credits)

Operations Management (0.50 credits)

Strategy/Business Policy (0.50 credits)

Organizational Behaviour (0.50 credits)

Law (0.50 credits)

Liberal Education Requirement (1.50 credits)\*

\* (see advisory note)

# **Program Information**

# **Academic Counselling**

#### **Program Counselling**

Students are urged to seek the assistance of the counsellors in the B.Comm. Counselling Office regarding their program and academic regulations, course selection issues, services and resources, and when they are experiencing difficulties that affect their academic progress.

# **Departmental Advising**

On entering the program, all students are assigned to a departmental Faculty Advisor by major. Students should seek the advice of the Faculty Advisor when they have questions or concerns about courses and academic requirements for their program/major. The Faculty Advisor is also knowledgeable about career opportunities which relate to a student's specific major. The list of Faculty Advisors is available on the Undergraduate Academic Information Centre website: http://www.uoguelph.ca/uaic/students\_advisors.shtml or contact the B.Comm. Counselling Office for further information.

# Special Expenses

Expenses may include cost of field trips and supplies and, for some majors, laboratory coats and other protective clothing.

# Study at Other Universities

Students contemplating study at another university for credit towards a Bachelor of Commerce degree at the University of Guelph should refer to the general regulations governing Letters of Permission in Section VIII - Degree Regulations and Procedures in this calendar.

Students must obtain approval for the Letter of Permission prior to undertaking studies at another institution. Approval of the request depends on good standing in the program with a minimum cumulative average of 60%.

The total limit of credits taken on a Letter of Permission is 2.50 based on the University of Guelph's credit system.

# Study Abroad

Global understanding and perspectives are regarded as being of central importance among the university's learning objectives, as they are, also, in understanding the international business environment. On both of these accounts, students enrolled in the B.Comm. program are urged to participate in one of the several exchange and study abroad programs specifically designed for the Commerce program. Planning for such participation is best undertaken quite early in the course of studies. For more specific information on possible opportunities refer to Section V--International Study of the calendar or contact the B.Comm. program counsellor.

#### **Continuation of Studies**

Students are advised to consult the regulations for Continuation of Study within the program which are outlined in detail in Section VIII--Undergraduate Degree Regulations and Procedures

#### **Conditions of Graduation**

To qualify for a Bachelor of Commerce degree, the student must satisfy the following conditions:

- The student must successfully complete 1.50 credits from the Liberal Education Requirement list.
- The student must successfully complete a minimum of 20.00 approved credits, in accordance with the Schedule of Studies for the specified major, including the Liberal Education Requirement.
- Students will not be eligible to graduate while on probationary or required-to-withdraw status.

# **Liberal Education Requirement**

The Liberal Education Requirement is designed to provide the student with exposure to and some understanding of a range of disciplines in the Arts, Social Sciences and Mathematical and Natural Sciences.

The Liberal Education Requirement of 3 courses (1.50 credits) must be from at least two of the following prefixes:

ANSC Animal Science

ANTH Anthropology

ARTH Art History

**BIOC Biochemistry** 

**BIOL Biology** 

**BIOM Biomedical Sciences** 

**BOT Botany** 

CHEM Chemistry

CHIN Chinese

CIS Computing and Information Science

**CLAS Classical Studies** 

**CROP Crop Science** 

EDRD Environmental Design and Rural Development

ENGL English

ENVB Environmental Biology

**EURO** European Studies

FOOD Food Science

FREN French Studies

FRHD Family Relations and Human Development

GEOG Geography

GEOL Geology

**GERM German Studies** 

GREK Greek

HISP Hispanic Studies

HIST History

HORT Horticultural Science

**HUMN Humanities** 

IDEV International Development

ISS Interdisciplinary Social Science

ITAL Italian Studies

LARC Landscape Architecture

LAT Latin

LING Linguistics

MATH Mathematics

MBG Molecular Biology and Genetics

MET Meteorology

MICR Microbiology

MUSC Music

**NUTR Nutrition** 

PHIL Philosophy

PHYS Physics

POLS Political Science

PORT Portuguese

PSYC Psychology

SART Studio Art

SOAN Sociology and Anthropology

SOIL Soil Science

SOC Sociology

**THST Theatre Studies** 

UNIV Interdisciplinary University

WMST Women's Studies

**ZOO** Zoology

# **Double Counting of Courses**

Double counting is not permitted within the B.Comm. Program. For example, students can not use courses required in their schedule of studies to meet the Liberal Education Requirement.

# Schedule of Studies

Courses specified in the schedule of studies are required courses and must be completed successfully. A full course load normally involves 2.50 credits per semester. Part-time study is also possible although students should discuss this option with their Program Counsellor or Faculty Advisor.

# Undeclared (UND)

#### College of Management and Economics

Applicants to the B.Comm. program who want a flexible introduction to business studies should consider entering as an unspecialized student. Prior to winter course selection in first year undeclared students must declare one of the 8 majors in order to gain access to required courses. The undeclared schedule of studies offers direct access to five of eight majors and with an appropriate use of electives, all majors can be completed within the normal eight semesters.

# **Liberal Education Requirement**

[0.50]

As part of the graduation requirement all students within the B.Comm. Program are required to complete 1.50 credits from at least two different subject prefixes as listed under the B.Comm. Program Information section of the undergraduate calendar.

Introduction to Rusiness

# Major

# Semester 1

0.50 electives\*

CIVIL	[0.50]	introduction to Business
ECON*1050	[0.50]	Introductory Microeconomics
MATH*1000	[0.50]	Introductory Calculus
POLS*1400	[0.50]	Issues in Canadian Politics
0.50 electives*		
Semester 2		
BUS*2220	[0.50]	Financial Accounting
ECON*1100	[0.50]	Introductory Macroeconomics
MCS*1000	[0.50]	Introductory Marketing
	[ ]	
PSYC*1200	[0.50]	Dynamics of Behaviour

\*Students leaning towards a certain major may use their electives to take courses in that area. Undeclared students are encouraged to meet with a B.Comm. program counsellor for advice on elective selection.

# Accounting (ACCT)

# College of Management & Economics

By combining the conceptual and quantitative elements of accounting while promoting the integration of theory and practice, the accounting major provides graduates with the academic requirements for the postgraduate pursuit of a Professional Accounting designation. Students will develop the technical, analytical, evaluative and communication skills needed for a successful career in accounting and related management areas.

The program provides a strong foundation of accounting and general business knowledge while allowing significant opportunity to develop breadth and depth of knowledge in related areas of study. Course requirements for the postgraduate professional accounting designations vary. Students may consult their Faculty Advisor, the B.Comm Program counsellor or the department website: http://www.business.uoguelph.ca/accounting.shtml for additional information.

For this major, 14.00 of the 20.00 credits are specified as core requirements and 6.00 electives (including the Liberal Education Requirements of 1.50 credits.)

# **Liberal Education Requirement**

[0.50]

[0.50]

As part of the graduation requirement all students within the B.Comm. Program are required to complete 1.50 credits from at least two different subject prefixes as listed under the B.Comm. Program Information section of the undergraduate calendar.

# Major

#### Semester 1

CIS*1200*	[0.50]	Introduction to Computing
CME*1000	[0.50]	Introduction to Business
ECON*1050	[0.50]	Introductory Microeconomics
MATH*1000	[0.50]	Introductory Calculus
0.50 electives		·

\*Note: Students may take CIS\*1200 in semester 1 or MCS\*2020 in semester 3 or 4. Students intending to pursue the CA stream should take MCS\*2020 in semester 3 or 4. Students choosing to take MCS\*2020 in semester 3 or 4 may take 1.00 electives in semester 1

Financial Accounting

# Semester 2 BUS\*2220

ECON*1100	[0.50]	Introductory Macroeconomics
MCS*1000	[0.50]	Introductory Marketing
STAT*2060	[0.50]	Statistics for Business Decisions
0.50 electives		
Semester 3		
BUS*2090	[0.50]	Individuals and Groups in Organization
BUS*2230	[0.50]	Management Accounting
BUS*2240	[0.50]	Applied Financial Accounting
ECON*2310	[0.50]	Intermediate Microeconomics
One of:		

Note: Students taking courses in the CA stream may take MCS\*2020 in semester 3 or 4.

Information Management

# Semester 4

BUS\*4260

BUS\*4230

BUS\*4240

1.00 electives

0.50 electives

One of:

One of:

MCS\*2020

0.50 electives

BUS*3320	[0.50]	Financial Management
BUS*3330	[0.50]	Intermediate Financial Accounting I
MCS*3040	[0.50]	Business and Consumer Law
One of:		
MCS*2020	[0.50]	Information Management
0.50 electives		
0.50 electives		
Semester 5		
BUS*3280	[0.50]	Auditing I
BUS*3340	[0.50]	Intermediate Financial Accounting II
MCS*3000	[0.50]	Advanced Marketing
1.00 electives		
Semester 6		
BUS*3230	[0.50]	Intermediate Management Accounting
ECON*3560	[0.50]	Theory of Finance
FARE*3310	[0.50]	Operations Management
1.00 electives		
Semester 7		
BUS*3350	[0.50]	Taxation
BUS*4220	[0.50]	Advanced Financial Accounting
BUS*4250	[0.50]	Business Policy
One of:		
BUS*4270	[0.50]	Auditing II
0.50 electives		
0.50 electives		
Semester 8		

# Agricultural Business (AGBU)

BUS\*4290 and BUS\*4350

[0.50]

[0.50]

[0.50]

# Department of Food, Agricultural and Resource Economics, Ontario Agricultural College

International Business

Advanced Management Accounting

Advanced Accounting Theory

The Agricultural Business major is concerned with the management problems of business firms and prepares students for a range of management careers in agribusiness.

Graduates of the Agricultural Business program meet the educational requirements for membership in the Ontario Institute of Agrologists. The Ontario Institute of Agrologists is the professional organization in agriculture in the Province of Ontario. Professional institutes in the various provinces in Canada and the scientific societies in agriculture collectively comprise the Agricultural Institute of Canada. The program has been fully accredited by the Agricultural Institute of Canada.

Included in the core requirements, the Agricultural Business major requires students to select a stream of Restricted Elective courses that will complement their studies. The agribusiness stream is designed for students more interested in developing and enhancing their knowledge and understanding of agribusiness. The agricultural science stream emphasizes the production aspects of farming and involves biology and either animal or plant systems.

The major is administered by the Department of Food, Agricultural and Resource Economics in the Ontario Agricultural College and students are urged to consult the departmental advisor. For this major, 17.50 of the 20.00 credits (including 1.50 credits from the agribusiness or agricultural science restricted elective streams) are specified as core requirements and the remaining 2.50 credits are specified as electives. (including the 1.50 Liberal Education requirements).

# **Liberal Education Requirement**

As part of the graduation requirement all students within the B.Comm. Program are required to complete 1.50 credits from at least two different subject prefixes as listed under the B.Comm. Program Information section of the undergraduate calendar.

# Major

Semester	1
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AGR*1100	[0.50]	Introduction to the Agrifood System
CIS*1200	[0.50]	Introduction to Computing
CME*1000	[0.50]	Introduction to Business
ECON*1050	[0.50]	Introductory Microeconomics
MATH*1000	[0.50]	Introductory Calculus

Note: Students who are exceptionally strong in mathematics may substitute either MATH\*1080 or MATH\*1200 for MATH\*1000.

#### Semester 2

AGR*1250	[0.50]	Agrifood System Trends & Issues
ECON*1100	[0.50]	Introductory Macroeconomics
FARE*1300	[0.50]	Poverty, Food & Hunger
PSYC*1200	[0.50]	Dynamics of Behaviour
0.50 electives		-

#### Semester 3

Semester 3		
AGR*2400	[0.50]	Economics of the Canadian Food System
BUS*2220	[0.50]	Financial Accounting
ECON*2310	[0.50]	Intermediate Microeconomics
ECON*2740	[0.50]	Economic Statistics

# 0.50 electives or restricted electives

1.00 electives or restricted electives

# Semester 4

BUS*2230	[0.50]	Management Accounting
ECON*2410	[0.50]	Intermediate Macroeconomics
ECON*2770	[0.50]	Introductory Mathematical Economics
FARE*2410	[0.50]	Agrifood Markets and Policy
0.50 electives or restricted electives		

# Semester 5

ECON*3740	[0.50]	Introduction to Econometrics
FARE*2700	[0.50]	Survey of Natural Resource Economics
FARE*3310	[0.50]	Operations Management
FARE*3400	[0.50]	Agribusiness Financial Management
MCS*3040	[0.50]	Business and Consumer Law
Semester 6		
BUS*2090	[0.50]	Individuals and Groups in Organizations
ECON*3560	[0.50]	Theory of Finance
FARE*4240	[0.50]	Futures and Options Markets

#### Semester 7

BUS*4250	[0.50]	Business Policy	
FARE*3030	[0.50]	The Firm and Markets	
FARE*4370	[0.50]	Food & Agri Marketing Management	
1.00 electives or restricted electives			

#### Semester 8

AGR*4500	[0.50]	Agrifood Industry Problem-Solving
FARE*4000	[0.50]	Agricultural and Food Policy
FARE*4220	[0.50]	Advanced Farm Management
FARE*4360	[0.50]	Marketing Research

# 0.50 electives or restricted electives **Restricted Electives**

1.50 credits must come from one of the two following streams:

# Agribusiness Stream

Three of:
FARE*3170

[0.50] Cost-Benefit Analysis
------------------------------

[0.50]	Food, Nutrition & International Development
[0.50]	World Agriculture and Economic Development
[0.50]	Land Economics
[0.50]	Resource Economics
[0.50]	Decision Science
nce Stream	ı.
[0.50]	Introduction to Biology
[0.50]	Soils in Agroecosystems
	[0.50] [0.50] [0.50] [0.50] nce Stream [0.50]

# AGR\*2470 [0.50] Introduction to Plant Agriculture FOOD\*3090 [0.50] Food Science and Human Nutrition Agricultural Business (Co-op) (AGBU:C)

[0.50]

AGR\*2350

# Department of Food, Agricultural and Resource Economics, Ontario Agricultural College

Animal Production Systems, Health and Industry

A principal aim of the Co-op program in Agricultural Business is to facilitate the transition of students from academic studies to a professional career by enhancing the integration of theory and practice.

The Co-op program in Agricultural Business is a five year program, including 5 work terms. Although the schedule includes 5 work terms, students have the option to complete only 4 of the 5 work terms, but must graduate with a Fall, Winter and Summer work term. Please refer to the Co-operative Education program policy with respect to adjusting the schedule listed below.

In order for students to be eligible to continue in the Co-op program, they must meet a minimum 70% cumulative average requirement after second semester, as well as meet all work term requirements. Please refer to the Co-operative Education program policy with respect to work term performance grading and work term report grading.

For additional program information students should consult with their Co-op Co-ordinator and Co-op Faculty Advisor, listed on the Co-operative Education & Career Services web site

# **Liberal Education Requirement**

As part of the graduation requirement all students within the B.Comm. Program are required to complete 1.50 credits from at least two different subject prefixes as listed under the B.Comm. Program Information section of the undergraduate calendar.

# Major

# Semester 1

AGR*1100	[0.50]	Introduction to the Agrifood Systems
CIS*1200	[0.50]	Introduction to Computing
CME*1000	[0.50]	Introduction to Business
ECON*1050	[0.50]	Introductory Microeconomics
MATH*1000	[0.50]	Introductory Calculus

Note: Students who are exceptionally strong in mathematics may substitute either MATH\*1080 or MATH\*1200 for MATH\*1000.

# Semester 2

AGR*1250	[0.50]	Agrifood System Trends & Issues
ECON*1100	[0.50]	Introductory Macroeconomics
FARE*1300	[0.50]	Poverty, Food & Hunger
PSYC*1200 0.50 electives	[0.50]	Dynamics of Behaviour

# Semester 3 - Fall

AGR*2400	[0.50]	Economics of the Canadian Food System	
BUS*2220	[0.50]	Financial Accounting	
COOP*1100	[0.00]	Introduction to Co-operative Education	
ECON*2310	[0.50]	Intermediate Microeconomics	
ECON*2740	[0.50]	Economic Statistics	
0.50 electives or restricted electives			

# Semester 4 - Winter

BUS*	2230	[0.50]	Management Accounting
ECON	1*2410	[0.50]	Intermediate Macroeconomics
ECON	I*2770	[0.50]	Introductory Mathematical Economics
FARE	*2410	[0.50]	Agrifood Markets and Policy
0.50 e	lectives or re	etricted ele	ctives

#### **Summer Semester**

COOP*1000	[0.00]	Co-op Work Term I
Fall Semester		•
COOP*2000	[0.00]	Co-op Work Term II
Semester 5 - V	Vinter	
ECON*3740	[0.50]	Introduction to Econometrics
FARE*3310	[0.50]	Operations Management
FARE*4240	[0.50]	Futures and Options Markets
MCS*3040	[0.50]	Business and Consumer Law
0.50 electives or	restricted e	lectives

#### Summer Semester COOP\*3000 Co-op Work Term III [0.00]Semester 6 - Fall BUS\*2090 [0.50]Individuals and Groups in Organizations [0.50]Theory of Finance ECON\*3560 FARE\*2700 [0.50] Survey of Natural Resource Economics FARE\*3400 [0.50]Agribusiness Financial Management 0.50 electives or restricted electives

# Winter Semester

COOP\*4000 [0.00] Co-op Work Term IV (Eight month work term Winter/Summer)

#### **Summer Semester**

COOP\*5000 [0.00]Co-op Work Term V (Eight month work term Winter/Summer)

# Semester 7 - Fall

BUS*4250	[0.50]	Business Policy		
FARE*3030	[0.50]	The Firm and Markets		
FARE*4370	[0.50]	Food & Agri Marketing Management		
1.00 electives or restricted electives				

#### Semester 8 - Winter

AGR*4500	[0.50]	Agrifood Industry Problem-Solving
FARE*4000	[0.50]	Agricultural and Food Policy
FARE*4220	[0.50]	Advanced Farm Management
FARE*4360	[0.50]	Marketing Research

0.50 electives or restricted electives

#### **Restricted Electives**

1.50 credits must come from one of the two following streams:

#### **Agribusiness Stream**

Three of:		
FARE*3170	[0.50]	Cost-Benefit Analysis
FARE*3250	[0.50]	Food, Nutrition & International Development
FARE*4210	[0.50]	World Agriculture and Economic Development
FARE*4290	[0.50]	Land Economics
FARE*4310	[0.50]	Resource Economics
FARE*4500	[0.50]	Decision Science
A 14 1 C	C4	

#### Agricultural Science Stream

BIOL*1020	[0.50]	Introduction to Biology
Two of:		
AGR*2320	[0.50]	Soils in Agroecosystems
AGR*2350	[0.50]	Animal Production Systems, Health and Industry
AGR*2470	[0.50]	Introduction to Plant Agriculture
FOOD*3090	[0.50]	Food Science and Human Nutrition

# Hotel and Food Administration (HAFA)

# School of Hospitality and Tourism Management, College of Management and **Economics**

The Hotel and Food Administration major prepares graduates to assume positions of responsibility in any aspect of the hospitality field. It includes principles of administration, theories of interpersonal relations, human resources management, and communications. Distinctive courses include Hospitality Facilities Management and Design and Lodging Management. The courses in this program relate to the management of both the accommodation and food service facilities used by the public and private sector. The major is administered by the School of Hospitality and Tourism Management. Students may consult the Faculty Advisor or the B.Comm. Program Counsellor for additional information.

For this major, 14.50 of the 20.00 credits are specified as core requirements, 3.00 as restricted electives, and 2.50 electives (including the Liberal Education Requirements of 1.50 credits.) Verified work experience in the hospitality industry is required for students to be eligible for graduation.

Group work is a significant part of core credit work.

# **Liberal Education Requirement**

As part of the graduation requirement all students within the B.Comm. Program are required to complete 1.50 credits from at least two different subject prefixes as listed under the B.Comm. Program Information section of the undergraduate calendar.

# Major

Semester 1		
ECON*1050	[0.50]	Introductory Microeconomics
HTM*1000	[0.50]	Introduction to Hospitality and Tourism Management
POLS*1400	[0.50]	Issues in Canadian Politics
PSYC*1200	[0.50]	Dynamics of Behaviour
One of:*		
CHEM*1100	[0.50]	Chemistry Today

HTM\*2700 [0.50]Introductory Foods

\*CHEM\*1100 must be taken by students without Grade 4U Chemistry. If CHEM\*1100 is not required, then a total of 3.50 restricted electives are required.

ECON*1100	[0.50]	Introductory Macroeconomics		
HTM*2100	[0.50]	Lodging Operations		
MCS*1000	[0.50]	Introductory Marketing		
1.00 from List A or List B or electives				

#### Semester 3

2.50 from List A or List B or electives

#### Semester 4

STAT\*2060 [0.50] Statistics for Business Decisions 2.00 from List A or List B or electives

#### Semester 5

ECON*3460	[0.50]	Introduction to Finance		
HTM*3030	[0.50]	Beverage Management		
1.50 from List A or List B or electives				

# Semester 6

2.50 from List A or List B or electives

#### Semester 7

HTM\*3060 [0.50] Lodging Management 2.00 from List A or List B or electives

# Semester 8

2.50 from List A or List B or electives

# **List A - Further Required Courses**

The following 8.50 credits are also required. Further details on the scheduling of courses will be provided in writing prior to each course selection period by the School's faculty advisor.

# Semester 1 or 2

HTM*2700	[0.50]	Introductory Foods
Semester 2 or 3		
HTM*2010	[0.50]	Hospitality and Tourism Business Communications
Semester 3 or 4		
BUS*2090	[0.50]	Individuals and Groups in Organizations
BUS*2220	[0.50]	Financial Accounting
HTM*2030	[0.50]	Control Systems in the Hospitality Industry
MCS*2020	[0.50]	Information Management
MCS*3040	[0.50]	Business and Consumer Law
Semester 4 or 5		
BUS*2230	[0.50]	Management Accounting
Semester 5 or 6		
BUS*3000	[0.50]	Human Resources Management
BUS*3320	[0.50]	Financial Management
HTM*3080	[0.50]	Hospitality and Tourism Marketing
HTM*3090	[1.00]	Restaurant Operations Management
Semester 6 or 7		
HTM*3120	[0.50]	Operations Analysis in the Hospitality and Tourism
		Industry
Semester 7 or 8		

#### HTM\*4200 [0.50] Policy Issues in Hospitality and Tourism Management **List B - Restricted Electives**

[0.50]

[0.50]

[0.50]

HTM\*4090

HTM\*4190

CME\*1000

In addition to the 14.50 required credits listed above, students must take a minimum of 3.00 restricted electives throughout the program. Students may choose to explore a variety of subjects or may choose to study an area allied to their major in some depth. Restricted electives are listed below and have been grouped in major topical areas which are related to, or are an extension of, the professional interests of the major. Students may, however, choose restricted electives from any of those listed without regard to the categories, which are intended to be suggestive.

Hospitality and Tourism Facilities Management and Design

Hospitality and Tourism Operations Planning

Courses dealing with the social and economic environment of business firms and other administrative entities in the hospitality industry: Introduction to Business

ECON*2310	[0.50]	Intermediate Microeconomics
LCON 2310	[0.50]	intermediate wheroeconomies
ECON*2410	[0.50]	Intermediate Macroeconomics
ECON*3510	[0.50]	Money, Credit and the Financial System
ECON*3520	[0.50]	Labour Economics
ECON*3560	[0.50]	Theory of Finance
PHIL*1010	[0.50]	Introductory Philosophy: Social and Political Issues
PHIL*2600	[0.50]	Business and Professional Ethics
Courses for those i	nterested in	developing hospitality related real estate.
MCS*1820	[0.50]	Real Estate and Housing
MCS*2820	[0.50]	Real Estate Finance

MCS*3810	[0.50]	Real Estate Market Analysis
MCS*3820	[0.50]	Real Estate Development
MCS*3890	[0.50]	Property Management
MCS*4820	[0.50]	Real Estate Appraisal
MCS*4840	[0.50]	Housing and Real Estate Law
	ith human i	behaviour particularly as related to work and work groups:
ANTH*1150	[0.50]	Introduction to Anthropology
ECON*2200	[0.50]	Industrial Relations
PSYC*2310	[0.50]	Introduction to Social Psychology
SOAN*2040	[0.50]	Globalization of Work and Organizations
SOC*1100	[0.50]	Sociology
	,	forces and consumer behaviour:
FARE*4360	[0.50]	Marketing Research
MCS*2600	[0.50]	Fundamentals of Consumer Behaviour
MCS*3000	[0.50]	Advanced Marketing
MCS*3600 MCS*3620	[0.50] [0.50]	Consumer Information Processes Marketing Communications
Courses related to		
EDRD*3500	[0.50]	Recreation and Tourism Planning
GEOG*1220	[0.50]	Human Impact on the Environment
GEOG*3490	[0.50]	Tourism and Environment
HTM*2050	[0.50]	Dimensions of Tourism
HTM*2170	[0.50]	Tourism Policy, Planning and Development
		nal foodservice management:
AGR*1250	[0.50]	Agrifood System Trends & Issues
CHEM*1040	[0.50]	General Chemistry I
CHEM*1050	[0.50]	General Chemistry II
FOOD*2150	[0.50]	Introduction to Nutritional and Food Science
FOOD*3700	[0.50]	Sensory Evaluation of Foods
HTM*2740	[0.50]	Cultural Aspects of Food
NUTR*1010	[0.50]	Nutrition and Society
NUTR*2050	[0.50]	Family and Community Nutrition
Specialized course	es in Hospit	ality and Tourism Management:
HTM*2070	[0.50]	Meetings and Convention Management
HTM*2740	[0.50]	Cultural Aspects of Food
HTM*3150	[0.50]	Experiential Learning in the Hospitality Industry
HTM*3180	[0.50]	Casino Operations Management
HTM*3780	[0.50]	Economics of Food Usage
HTM*4050	[0.50]	Wine and Oenology
HTM*4110	[0.50]	Advanced Restaurant Operations
HTM*4130	[0.50]	Current Management Topics
HTM*4250	[0.50]	Hospitality Revenue Management
HTM*4500	[0.50]	Special Study in Hospitality and Tourism
		study of administration:
BUS*2230	[0.50]	Management Accounting
BUS*3230	[0.50]	Intermediate Management Accounting
BUS*3280	[0.50]	Auditing I
BUS*3330	[0.50]	Intermediate Financial Accounting I
BUS*3340	[0.50]	Intermediate Financial Accounting II Taxation
BUS*3350 BUS*4220	[0.50]	Advanced Financial Accounting
BUS*4230	[0.50] [0.50]	Advanced Management Accounting  Advanced Management Accounting
BUS*4250	[0.50]	Business Policy
BUS*4260	[0.50]	International Business
FARE*3310	[0.50]	Operations Management
MCS*2100	[0.50]	Personal Financial Management
Other restricted e		
CIS*1000	[0.50]	Introduction to Computer Applications
EDRD*3140	[0.50]	Organizational Communication
EDRD*3160	[0.50]	International Communication
ENGL*1200	[0.50]	Reading the Contemporary World
ENGL*1410	[0.50]	Major Writers
MCS*3010	[0.50]	Quality Management
PHIL*2100	[0.50]	Critical Thinking
		0 credits in any foreign language as restricted electives.
		naction Paguiroment

# **Electives and Liberal Education Requirement**

In addition to the 15.00 required credits and the 2.50 restricted electives, the student has 2.50 electives throughout the program. These electives must include 1.50 credits toward the B.Comm. Liberal Education Requirement.

# Hotel and Food Administration (Co-op) (HAFA:C)

# School of Hospitality and Tourism Management, College of Management and Economics

The principal aim of the Hotel and Food Administration Co-op program is to facilitate the transition of students from academic studies to a professional work life by enhancing the integration of theory and practice. The major is administered by the School of Hospitality and Tourism Management. Students may consult the departmental Co-op

Advisor or the B.Comm. Program Counsellor for additional information. The co-op work program consists of one twelve-month period. The work semester begins at the end of the second year and extends from May to April. The co-op program is completed over a 5 year period. The academic program consists of 20.00 credits, 15.00 of which are specified as core requirements, 2.50 as restricted electives, and 2.50 as electives.

# **Liberal Education Requirement**

As part of the graduation requirement all students within the B.Comm. Program are required to complete 1.50 credits from at least two different subject prefixes as listed under the B.Comm. Program Information section of the undergraduate calendar.

# Major

1				
[0.50]	Introductory Microeconomics			
[0.50]	Introduction to Hospitality and Tourism Management			
[0.50]	Issues in Canadian Politics			
[0.50]	Dynamics of Behaviour			
[0.50]	Chemistry Today			
[0.50]	Introductory Foods			
*CHEM*1100 must be taken by students without Grade 4U Chemistry. If CHEM*1100				
	[0.50] [0.50] [0.50] [0.50] [0.50]			

is not required, then a total of 3.00 restricted electives are required.

Semester 2 - Winter

#### semester 2 - whiter

ECON*1100	[0.50]	Introductory Macroeconomics		
HTM*2100	[0.50]	Lodging Operations		
MCS*1000	[0.50]	Introductory Marketing		
1.00 from List A or List B or electives				

#### Semester 3 - Fall

COOP*1100	[0.00]	Introduction to Co-operative Education
2.50 from List A	or List B o	r electives

#### Semester 4 - Winter

STAT*2060	[0.50]	Statistics for Business Decisions
	[ ]	

2.00 from List A or List B or electives

#### **Summer Semester**

COOP*1000	[0.00]	Co-op Work Term I
Fall Semester		
COOP*2000	[0.00]	Co-op Work Term II

# Winter Semester

COOP*3000	[0.00]	Co-op Work Term III
COO1 3000	10.001	CO-OP WOLK LELILLIII

# Semester 5 - Fall

ECON*3460	[0.50]	Introduction to Finance
HTM*3030	[0.50]	Beverage Management
1 50 f I :- A	I !-4 D	14!

1.50 from List A or List B or electives

#### Semester 6 - Winter

2.50 from List A or List B or electives

#### Semester 7 - Fall

HTM*3060	[0.50]	Lodging Management
HTM*4300	[0.50]	Co-operative Education Seminar
2.00 from List A	or List B or	r electives

# Semester 8 - Winter

2.50 from List A or List B or electives

**Note:** For courses included in List A or List B refer to the regular major.

# **Human Resources Management (HRM)**

# Department of Business, College of Management and Economics

The Human Resource Management (HRM) major provides an academic foundation to prepare students for careers as Human Resources practitioners, and for potential certification by the Human Resources Professionals Association (HRPA) as a Certified Human Resources Professional (CHRP). The HRM major meets the academic requirements for all of the nine Compulsory Subjects as set out by the HRPA.

The HRM major provides students with a traditional business degree with a special emphasis on people within the workplace. HRM related classes extend beyond the traditional lecture based format to include community based group projects, guest lecturers, in-class simulations and case-based learning to help you link academic expertise and theory with industry practice. Experiential learning is an integral part of the major, and occurs through the integration of industry examples in the classroom, and a required applied research course, where students conduct group projects in workplace settings under the direction of a faculty member. Our faculty are highly skilled and committed educators who encourage students to become actively involved in their own education, both within and outside the classroom. In addition, the Human Resources Management Student Association (HRMSA) is active in providing access to HRPA Information, networking events, leadership conferences, Excalibur Human Resource Case Competition, careers night, guest speakers and social events to help students build relationships with other students, faculty, and the business community.

Graduates of this major will leave the University of Guelph equipped with an undergraduate degree as a prepared individual ready to meet the human resources needs of the future. Recent alumni can be found in a variety of HRM positions - both general (e.g., HR manager) and specialist (e.g., recruitment, compensation and benefits, training and development). Some students also choose to pursue further education such as MBA and Law degrees.

For this major, 15.00 of the 20.00 credits are specified as core requirements and the remaining 5.00 as electives

#### **Liberal Education Requirement**

As part of the graduation requirement all students within the B.Comm. Program are required to complete 1.50 credits from at least two different subject prefixes as listed under the B.Comm. Program Information section of the undergraduate calendar.

#### Major

Semester 1		
CME*1000	[0.50]	Introduction to Business
ECON*1050	[0.50]	Introductory Microeconomics
MCS*1000	[0.50]	Introductory Marketing
PSYC*1200	[0.50]	Dynamics of Behaviour
0.50 electives		·
Semester 2		
BUS*2090	[0.50]	Individuals and Groups in Organizations
ECON*1100	[0.50]	Introductory Macroeconomics
PSYC*1100	[0.50]	Principles of Behaviour
STAT*2060	[0.50]	Statistics for Business Decisions
0.50 electives		
Note: BUS*209	nav be tal	ken in either Semester 1 or Semester 2

#### Semester 3

BUS*2220 BUS*2010 ECON*2200 ECON*2310 PSYC*2360	[0.50] [0.50] [0.50] [0.50] [0.50]	Financial Accounting Foundations of Leadership Industrial Relations Intermediate Microeconomics Introductory Research Methods
Semester 4		
BUS*2230	[0.50]	Management Accounting
BUS*3000	[0.50]	Human Resources Management
CIS*1200	[0.50]	Introduction to Computing
PHIL*2600	[0.50]	<b>Business and Professional Ethics</b>
0.50 electives		

Note: BUS\*2010 may be taken in either Semester 3 or Semester 4.

#### Semester 5

BUS*3010	[0.50]	Compensation Systems
BUS*3070	[0.50]	Recruitment and Selection
BUS*3320	[0.50]	Financial Management
MCS*3040	[0.50]	Business and Consumer Law
0.50 alaatiyas		

Note: BUS\*3320 and MCS\*3040 may be taken in either Semester 5 or Semester 6.

#### Semester 6

BUS*3030	[0.50]	Occupational Health and Safety
BUS*3090	[0.50]	Training and Development
ECON*3560	[0.50]	Theory of Finance
FARE*3310	[0.50]	Operations Management
0.50 electives		
Semester 7		
BUS*4100	[1.00]	Applied Research in Human Resources Management
ECON*3520	[0.50]	Labour Economics
1.00 electives		
Semester 8		
BUS*4250	[0.50]	Business Policy
BUS*4060	[0.50]	Human Resources Planning
1.50 electives		•

# **Management Economics in Industry and Finance (MEIF)**

# Department of Economics, College of Management & Economics

The Management Economics in Industry and Finance major is designed to offer students an appreciation of business problems in the areas of industrial organization and finance using the analytical orientation of the discipline of Economics and the tools of Business Management, Marketing and Accounting. This major combines the applied thrust of business courses with the analytical rigor of Economics.

The major provides a suitable education for a career in the business world or in the public service. It also constitutes a useful preparation for more advanced studies, including graduate studies in Economics, Business Administration, Law, and Public Policy. The major is administered by the Department of Economics and students are urged to consult the faculty advisor.

In addition to the Management Economics in Industry and Finance core, students will choose their restricted electives from the List of Restricted Electives. In selecting the restricted electives, students have a choice of either following a program of studies that covers a wide spectrum of topics in the areas of Industry and Finance or declaring an Area of Emphasis in Finance. Students that identify the Finance Area of Emphasis will choose their restricted electives from the appropriate list of restricted electives below. Students wishing to have an Area of Emphasis are encouraged to declare by Semester 4, in order to facilitate the availability of restricted electives. A planning guide is available in the department. Students should note that most courses carry prerequisites and that ECON\*1050 and ECON\*1100 are normally prerequisites for all other courses in Economics.

Students who fail any Economics course twice or who do not achieve a 65% average in Economics courses taken during the first 4 semesters in this major are likely to encounter difficulties in the more advanced courses. They are strongly advised to consult the faculty advisor in Economics to discuss the options available.

For this major, 10.00 credits are specified, 5.50 are restricted electives and 4.50 are free electives. (1.50 Liberal Education Requirement; 3.00 free electives).

#### **Liberal Education Requirement**

As part of the graduation requirement all students within the B.Comm. Program are required to complete 1.50 credits from at least two different subject prefixes as listed under the B.Comm. Program Information section of the undergraduate calendar.

#### Major

Semester	1
Semester	1

CME*1000 ECON*1050 One of:	[0.50] [0.50]	Introduction to Business Introductory Microeconomics
CIS*1200 CIS*1500	[0.50] [0.50]	Introduction to Computing Introduction to Programming
MATH*1000 MATH*1080 MATH*1200	[0.50] [0.50] [0.50]	Introductory Calculus Elements of Calculus I Calculus I

# 0.50 electives Semester 2

DITE*2220	[0.50]	Einengiel Aggountin

DU3"2220	[0.30]	rmanciai Accounting
ECON*1100	[0.50]	Introductory Macroeconomics
MCS*1000	[0.50]	Introductory Marketing

#### 1.00 electives Semester 3

BUS*2230 ECON*2310	[0.50] [0.50]	Management Accounting Intermediate Microeconomics
One of:	[0.30]	intermediate wicroeconomics

ECON*2770	[0.50]	Introductory Mathematical Economics
MCS*3040	[0.50]	Business and Consumer Law

1.00 electives or restricted electives

Note: One of ECON\*2770 and MCS\*3040 must be taken in Semester 3; the other must be taken in Semester 4.

#### Semester 4 30NI#3410

ECON*2410	[0.50]	Intermediate Macroeconomics
ECON*2740	[0.50]	Economic Statistics
One of:		
ECON*2770	[0.50]	Introductory Mathematical Economics
MCS*3040	[0.50]	Business and Consumer Law

#### 1.00 electives or restricted electives

# Semester 5

ECON*3740	[0.50]	Introduction to Econometrics
FARE*3310	[0.50]	Operations Management

1.50 electives or restricted electives

Note: ECON\*3710 is a prerequisite for many fourth year economics courses.

#### Semester 6

BUS*3320	[0.50]	Financial Management		
ECON*3560	[0.50]	Theory of Finance		
ECON*3600	[0.50]	Macroeconomics in an Open Economy		
1.00 electives or restricted electives				

Note: ECON\*4710 and ECON\*4810 are recommended for students wishing to pursue graduate studies.

# Semester 7

BUS\*2090 [0.50]Individuals and Groups in Organizations 2.00 electives or restricted electives

#### Semester 8

ECON\*4800 [0.501]Theory of Strategic Management 2.00 electives or restricted electives

The restricted electives for the MEIF major are listed below. By choosing from this list, students will obtain a broad exposure to the areas of Finance and Industry. If, instead, students wish to obtain a greater degree of specialization in either the area of Finance or Industry, they may opt to diverge from the restricted electives given below and instead choose their restricted electives so as to satisfy the Finance Area of Emphasis Restricted Electives or the Industry Area of Emphasis Restricted Electives.

#### Restricted Electives

- 4.50 additional credits in economics, of which
  - at most 0.50 credits can be at the 2000 level
  - at least 1.00 credits must be at the 4000 level only one of ECON\*4900, ECON\*4910 may count as one of the required minimum number of 4000 level economics credits in the B.Comm. program.
  - 1.50 credits are from the following:

ECON*3510	[0.50]	Money, Credit and the Financial System
ECON*3520	[0.50]	Labour Economics
ECON*3530	[0.50]	Industrial Organization
ECON*3660	[0.50]	Economics of Equity Markets

#### 1.00 credits from the following:

1.00 electric from the following.			
BUS*3230	[0.50]	Intermediate Management Accounting	
BUS*3280	[0.50]	Auditing I	
BUS*3330	[0.50]	Intermediate Financial Accounting I	
BUS*3340	[0.50]	Intermediate Financial Accounting II	
BUS*3350	[0.50]	Taxation	
BUS*4220	[0.50]	Advanced Financial Accounting	
BUS*4230	[0.50]	Advanced Management Accounting	
BUS*4250	[0.50]	Business Policy	
BUS*4260	[0.50]	International Business	
FARE*4360	[0.50]	Marketing Research	
MCS*3000	[0.50]	Advanced Marketing	
One of:			
ECON*3760	[0.50]	Fundamentals of Derivatives	
FARE*4240	[0.50]	Futures and Options Markets	
Finance Area of Emphasis Destricted Floatives			

# Finance Area of Emphasis Restricted Electives:

Students must take the following:

		8
ECON*3510	[0.50]	Money, Credit and the Financial System
ECON*3660	[0.50]	Economics of Equity Markets
ECON*3710	[0.50]	Advanced Microeconomics
ECON*4560	[0.50]	Advanced Topics in Finance
One of:		
ECON*3760	[0.50]	Fundamentals of Derivatives
FARE*4240	[0.50]	Futures and Options Markets
One of:		
ECON*3100	[0.50]	Game Theory
ECON*4700	[0.50]	Advanced Mathematical Economics
0.50 11111 1	11.	

- 2.50 additional credits in economics, of which
  - at most 0.50 credits can be at the 2000 level
  - at least 1.50 credits must be at the 4000 level only one of ECON\*4900, ECON\*4910 may count as one of the required minimum number of 4000 level economics credits in the B.Comm. program.

# Management Economics in Industry and Finance (Co-op) (MEIF:C)

# Department of Economics, College of Management & Economics

A principal aim of the Co-op program in Management Economics in Industry and Finance is to facilitate the transition of students from academic studies to a professional career by enhancing the integration of theory and practice.

The Co-op program in Management Economics in Industry and Finance is a five year program including, 5 work terms. Although the schedule includes 5 work terms, students have the option to complete only 4 of the 5 work terms, but must graduate with a Fall, Winter, and Summer work term. Please refer to the Co-operative Education program policy with respect to adjusting the schedule listed below.

In order for students to be eligible to continue in the Co-op program, they must meet a minimum 70% cumulative average requirement after second semester, as well as meet all work term requirements. Please refer to the Co-operative Education program policy with respect to work term performance grading and work term report grading.

For additional program information students should consult with their Co-op coordinator and Co-op Faculty Advisor, listed on the Co-operative Education & Career Services web

For this major, 10.00 credits are specified, 5.50 are restricted electives and 4.50 are free electives. (1.50 Liberal Education Requirement; 3.00 free electives).

# **Liberal Education Requirement**

As part of the graduation requirement all students within the B.Comm. Program are required to complete 1.50 credits from at least two different subject prefixes as listed under the B.Comm. Program Information section of the undergraduate calendar.

# Major Semester 1

CME*1000	[0.50]	Introduction to Business
ECON*1050	[0.50]	Introductory Microeconomics
One of:		
CIS*1200	[0.50]	Introduction to Computing
CIS*1500	[0.50]	Introduction to Programming
One of:		
MATH*1000	[0.50]	Introductory Calculus
MATH*1080	[0.50]	Elements of Calculus I
MATH*1200	[0.50]	Calculus I
0.50 electives		

#### Semester 2 - Winter

BUS*2220	[0.50]	Financial Accounting
ECON*1100	[0.50]	Introductory Macroeconomics
MCS*1000	[0.50]	Introductory Marketing
1.00 electives		

#### Semester 3 - Fall

BUS*2230	[0.50]	Management Accounting
COOP*1100	[0.00]	Introduction to Co-operative Education
ECON*2310	[0.50]	Intermediate Microeconomics
ECON*2740	[0.50]	Economic Statistics
1.00 electives		

#### Semester 4 - Winter

MCS*3040	[0.50]	Business and Consumer Law
ECON*2410	[0.50]	Intermediate Macroeconomics
ECON*2770	[0.50]	Introductory Mathematical Economics
ECON*3560	[0.50]	Theory of Finance

# 0.50 electives

Summer Seme	estei	
COOP*1000	[0.00]	Co-op Work Term I

#### Fall Semester

COOP*2000	[0.00]	Co-op Work Term II

# Semester 5 - Winter

ECON*3600	[0.50]	Macroeconomics in an Open Economy	
ECON*3740	[0.50]	Introduction to Econometrics	
FARE*3310	[0.50]	Operations Management	
1.00 alastivas on mastriatad alastivas			

1.00 electives or restricted electives

#### Summer Semester

#### Semester 6 - Fall

BUS\*3320 [0.50]Financial Management

2.00 electives or restricted electives

**Note:** If in the Finance Area of Emphasis take ECON\*3710.

Note: ECON\*4710 and ECON\*4810 are recommended for students wishing to pursue graduate studies.

# Winter Semester

COOP\*4000 [0.00]Co-op Work Term IV (Eight month work term Winter/Summer)

#### **Summer Semester**

COOP\*5000 [0.00]Co-op Work Term V (Eight month work term Winter/Summer)

# Semester 7 - Fall

BUS\*2090 [0.50]Individuals and Groups in Organizations 2.00 electives or restricted electives

# Semester 8 - Winter

ECON\*4800 [0.50]Theory of Strategic Management 2.00 electives or restricted electives

#### Restricted Electives

- 4.50 additional credits in economics, of which
  - at most 0.50 credits can be at the 2000 level
  - at least 1.00 credits must be at the 4000 level only one of ECON\*4900, ECON\*4910 may count as one of the required minimum number of 4000 level economics credits in the B.Comm. program.
  - 1.50 credits are from the following:

ECON*3510	[0.50]	Money, Credit and the Financial System
ECON*3520	[0.50]	Labour Economics
ECON*3530	[0.50]	Industrial Organization
ECON*3660	[0.50]	Economics of Equity Markets

1.00 credits from the following:

BUS*3230	[0.50]	Intermediate Management Accounting
BUS*3280	[0.50]	Auditing I

BUS*3330	[0.50]	Intermediate Financial Accounting I
BUS*3340	[0.50]	Intermediate Financial Accounting II
BUS*3350	[0.50]	Taxation
BUS*4220	[0.50]	Advanced Financial Accounting
BUS*4230	[0.50]	Advanced Management Accounting
BUS*4250	[0.50]	Business Policy
BUS*4260	[0.50]	International Business
FARE*4360	[0.50]	Marketing Research
MCS*3000	[0.50]	Advanced Marketing
One of:		
ECON*3760	[0.50]	Fundamentals of Derivatives
FARE*4240	[0.50]	Futures and Options Markets

#### Finance Area of Emphasis Restricted Electives:

Students must take the following:

ECON*3510	[0.50]	Money, Credit and the Financial System
ECON*3660	[0.50]	Economics of Equity Markets
ECON*3710	[0.50]	Advanced Microeconomics
ECON*4560	[0.50]	Advanced Topics in Finance
One of:		
ECON*3760	[0.50]	Fundamentals of Derivatives
FARE*4240	[0.50]	Futures and Options Markets
One of:		
ECON*3100	[0.50]	Game Theory
ECON*4700	[0.50]	Advanced Mathematical Economics
2.50 additional cred	dite in ecor	nomics of which

- 2.50 additional credits in economics, of which
  - at most 0.50 at most credits can be at the 2000 level
- at least 1.50 credits must be at the 4000 level only one of ECON\*4900, ECON\*4910 may count as one of the required minimum number of 4000 level economics credits in the B.Comm. program.

# Marketing Management (MKMN)

# Department of Marketing and Consumer Studies, College of Management and **Economics**

The Marketing Management major is interdisciplinary, follows a liberal education philosophy, and is built on our Department's long-standing expertise in the field of consumer research. Therefore, the courses to be followed span departments and colleges across the University and are designed to support the University's 10 Learning Objectives.

The Department of Marketing and Consumer Studies recognizes that we are not only responsible for preparing students for a career in marketing but for educating them so that they can be active, engaged citizens. This can only result from a balanced curriculum of marketing and liberal education courses capable of providing students with an understanding of the world they will work and live in, and the problem solving, communication, and visualization skills needed to function effectively in it. Students will gain education and skill in the management and leadership of product and services marketing in a global economy. They will be prepared to work and live effectively in today's world and to be flexible enough to pursue a variety of marketing career paths and diverse leadership roles. The major is administered by the Department of Marketing and Consumer Studies in the College of Management and Economics. Students can contact the B.Comm. Program Counsellors or the Marketing and Consumer Studies Undergraduate Advisors if they have questions.

# **Liberal Education Requirement**

As part of the graduation requirement, all students within the B.Comm. Program are required to complete 1.50 credits from at least two different subject prefixes as listed under the B.Comm. Program Information section of the undergraduate calendar.

# Major

For this major, 20.00 credits are required, of which 13.00 are specified, 3.50 are restricted electives (from lists), 1.50 are Liberal Education electives, and 2.50 are free electives. A possible program sequence is outlined below.

# Semester 1- Fall

CME*1000	[0.50]	Introduction to Business
ECON*1050	[0.50]	Introductory Microeconomics

# Semester 2 - Winter

BUS*2220	[0.50]	Financial Accounting
ECON*1100	[0.50]	Introductory Macroeconomics
MCS*1000	[0.50]	Introductory Marketing

# Semesters 1 or 2 - Fall or Winter

MATH*1000	[0.50]	Introductory Calculus
PSYC*1200	[0.50]	Dynamics of Behaviour

0.50 Communication electives (see List E1)

0.50 Marketing Environment electives (see List E2)

0.50 Liberal Education electives

Note: Marketing students who are exceptionally strong in mathematics may consult with the Faculty advisor to substitute an alternative mathematics course for MATH\*1000 (MATH\*1080 or MATH\*1200).

Semester 3 - Fall			
BUS*2230	[0.50]	Management Accounting	
MCS*2000	[0.50]	Business in a Changing World	
Semester 4 - V	Vinter		
STAT*2060	[0.50]	Statistics for Business Decisions	
Semesters 3 of	r 4 - Fall o	r Winter	
ECON*2310	[0.50]	Intermediate Microeconomics	
BUS*3000	[0.50]	Human Resources Management	
MCS*2020	[0.50]	Information Management	
MCS*2600	[0.50]	Fundamentals of Consumer Behaviour	
MCS*3040	[0.50]	Business and Consumer Law	
0.50 History electives (see List E3)			
0.50 Global Pers	pective elec	tives (see List E4)	
Semester 5 - Fall			
	FO #07	T1 1126	

BUS*3320	[0.50]	Financial Management

# Semester 6 - Winter

FARE*3310	[0.50]	Operations Management

# Semesters 5 or 6 - Fall or Winter

BUS*2090	[0.50]	Individuals and Groups in Organizations	
MCS*3030	[0.50]	Research Methods	
MCS*3500	[0.50]	Market Analysis and Planning	
MCS*3620	[0.50]	Marketing Communications	
0.50 Leadership/Professionalism electives (see List E5)			

0.50 Liberal Education electives

1.00 electives

# Semester 7 - Fall

ECON*3560	[0.50]	Theory of Finance
Semester 8 - V	Winter	

BUS\*4250 [0.50]**Business Policy** 

#### Semesters 7 or 8 - Fall or Winter

MCS*3600	[0.50]	Consumer Information Processes		
MCS*4370	[0.50]	Marketing Strategy		
MCS*4600	[0.50]	International Marketing		
0.50 Advanced Marketing electives (see List E6)				

0.50 Capstone electives (see List E7)

0.50 Liberal Education electives

1.00 electives

# Restricted Electives for the Marketing Management Major

The electives in the B.Comm. Marketing Management program are designed to supplement the major's required courses to ensure achievement of the University's 10 Learning Objectives. They supplement the major's required courses with regard to all of the Learning Objectives except "Numeracy". The Marketing Management program delivers substantial "Numeracy" through its required math, statistics, and economics courses as well as through emphasis on data analysis in courses such as Research Methods (MCS\*3030) and Market Analysis and Planning (MCS\*3500).

Please note that substitutions for restricted electives will be allowed if the Marketing and Consumer Studies Undergraduate Advisor agrees that a proposed alternative achieves the Learning Objective(s) of the course it will replace and has an equivalent level of rigour.

Also be advised that the following lists allow interested students to earn the Certificate in Leadership offered through the Office of Open Learning, concurrently with their B.Comm. degree. See http://www.leadershipcertificate.com/ for information regarding this Certificate and its course requirements. Please note that successful completion of the Certificate in Leadership is not reflected on University of Guelph transcripts.

# **Communication Elective - List EI**

Consistent with the University Learning Objective of "Literacy" and to provide a foundation in the first year for oral and written communication in subsequent marketing courses, marketing management majors must take one [0.50 credits] of:

EDRD*2020	[0.50]	Interpersonal Communication	
ENGL*1200	[0.50]	Reading the Contemporary World	
LING*1000	[0.50]	Introduction to Linguistics	
PHIL*1050	[0.50]	Introductory Philosophy: Basic Problems	
0.50 credits from FREN, GERM, GREK, ITAL, LAT, HISP			

# **Marketing Environment Elective - List E2**

Consistent with the University Learning Objective of "Depth and Breadth of Understanding" and to supplement the knowledge students gain in MCS\*1000 about the socio-cultural, economic, political/legal, and technological "environmental" factors that must be taken into consideration in marketing decision-making, marketing management majors must take one [0.50 credits] of:

AGR*1250	[0.50]	Agrifood System Trends & Issues
ANTH*1150	[0.50]	Introduction to Anthropology
ARTH*1220	[0.50]	The Visual Arts Today
EDRD*1400	[0.50]	Introduction to Design
ENVB*2010	[0.50]	Food Production and the Environme

FREN*1000	[0.50]	Understanding the French Speaking World		
FRHD*1010	[0.50]	Human Development		
GEOG*1200	[0.50]	Society and Space		
GEOG*1220	[0.50]	Human Impact on the Environment		
GEOG*2510	[0.50]	Canada: A Regional Synthesis		
HIST*2610	[0.50]	Contemporary Canadian Issues		
NUTR*1010	[0.50]	Nutrition and Society		
PHIL*2070	[0.50]	Philosophy of the Environment		
POLS*1400	[0.50]	Issues in Canadian Politics		
POLS*2250	[0.50]	Public Administration and Governance		
SOC*1100	[0.50]	Sociology		
History Elective - List E3				

Consistent with the University Learning Objective of "Sense of Historical Development" and to help marketing majors develop a sense of the fundamental relativity of knowledge and understanding over time, marketing management majors must take one [0.50 credits]

ARTH*2490	[0.50]	History of Canadian Art
EURO*1050	[0.50]	The Emergence of a United Europe
HIST*1010	[0.50]	The Early Modern World
HIST*1250	[0.50]	Science and Society Since 1500
HIST*2070	[0.50]	World Religions in Historical Perspective
HIST*2250	[0.50]	Environment and History
HIST*2390	[0.50]	Imperial and Soviet Russia Since 1800
HIST*2510	[0.50]	Modern Europe Since 1789
HIST*2800	[0.50]	The History of the Modern Family
HIST*2910	[0.50]	Modern Asia
MUSC*2280	[0.50]	Masterworks of Music

#### Global Perspective Elective - List E4

Consistent with the University Learning Objective of "Global Understanding" and to help marketing management majors gain the global perspective needed in senior marketing courses such as International Marketing (MCS\*4600), marketing management majors must take one [0.50 credits] of:

BIOL*1500	[0.50]	Humans in the Natural World
ECON*2410	[0.50]	Intermediate Macroeconomics
GEOG*2030	[0.50]	Political Ecology & Geography
HIST*1150	[0.50]	The Modern World
POLS*1500	[0.50]	World Politics
POLS*2080	[0.50]	Development and Underdevelopment
POLS*2200	[0.50]	International Relations

# Leadership/Professionalism Elective - List E5

To address the University Learning Objective of "Independence of Thought" as it is achieved through "Moral Maturity" or "Aesthetic Maturity" or "Understanding of Forms of Inquiry", and to help prepare senior marketing management majors for leadership positions in organizations, they must take one [0.50 credits] of:

EDRD*3160	[0.50]	International Communication
EDRD*4120	[0.50]	Leadership Development in Small Organizations
MCS*3080	[0.50]	The Corporation and Society
PHIL*2600	[0.50]	Business and Professional Ethics
POLS*3180	[0.50]	Research Methods I: Political Inquiry and Methods
POLS*3940	[0.50]	Accountability and Canadian Government
UNIV*2000	[0.50]	Foundations of Leadership

# Advanced Marketing Elective - List E6

To address the University Learning Objective of "Depth and Breadth of Learning" and to enhance the knowledge of product development, placement strategies, and the integration of societal influences on thinking, senior marketing management majors must take one [0.50 credits] of:

MCS*3010	[0.50]	Quality Management
MCS*4040	[0.50]	Management in Product Development
MCS*4050	[0.50]	The Evolution of Capitalism: A Canadian Perspective
MCS*4300	[0.50]	Marketing and Society
MCS*4400	[0.50]	Pricing Management

# Capstone Elective - List E7

To address the University Learning Objective of "Love of Learning" as it is achieved through "Independence of Thought" and "Depth and Breadth of Learning", senior marketing management majors must take one [0.50 credits] of:

MCS*4100	[0.50]	Entrepreneurship
MCS*4910	[0.50]	Topics in Consumer Studies
MCS*4920	[0.50]	Topics in Consumer Studies
MCS*4950	[0.50]	Consumer Studies Practicum
UNIV*4000	[0.50]	Leadership Capstone

# Marketing Management (Co-op) (MKMN:C)

Department of Marketing and Consumer Studies, College of Management and **Economics** 

The Co-op program in Marketing Management is designed to facilitate the transition of students from academic studies to a professional career by enhancing the integration of theory and practice.

The Co-op in Marketing Management is a five year program including 5 work terms. Although the schedule includes 5 work terms, students have the option to complete only 4 of the 5 work terms, but must graduate with a Fall, Winter, and Summer work term. Please refer to the Co-operative Education program policy with respect to adjusting the schedule listed below.

In order for students to be eligible to continue in the Co-op program, they must meet a minimum 70% cumulative average requirement after second semester, as well as meet all work term requirements. Please refer to the Co-operative Education program policy with respect to work term performance grading and work term report grading.

For additional program information, students should consult with their Co-op coordinator or Co-op Faculty Advisor, both of whom are listed on the Co-operative Education & Career Services web site.

# **Liberal Education Requirement**

[0.50]

As part of the graduation requirement, all students within the B.Comm. Program are required to complete 1.50 credits from at least two different subject prefixes as listed under the B.Comm. Program Information section of the undergraduate calendar.

Introduction to Business

#### Major

CME\*1000

Semester	1-	Fal	
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ECON*1050	[0.50]	Introductory Microeconomics
Semester 2 - V	Vinter	
BUS*2220	[0.50]	Financial Accounting
ECON*1100	[0.50]	Introductory Macroeconomics
MCS*1000	[0.50]	Introductory Marketing
STAT*2060	[0.50]	Statistics for Business Decisions

#### Semesters 1 or 2 - Fall or Winter

MATH*1000	[0.50]	Introductory Calculus
PSYC*1200	[0.50]	Dynamics of Behaviour

0.50 Communication electives (see List E1)

0.50 Marketing Environment electives (see List E2)

Note: Marketing students who are exceptionally strong in mathematics may consult with the Faculty advisor to substitute an alternative mathematics course for MATH\*1000 (MATH\*1080 or MATH\*1200).

# Semester 3 - Fall

Semesters 3 or 4 - Fall or Winter			
MCS*2000	[0.50]	Business in a Changing World	
COOP*1100	[0.00]	Introduction to Co-operative Education	
BUS*2230	[0.50]	Management Accounting	

ECON*2310	[0.50]	Intermediate Microeconomics		
BUS*3000	[0.50]	Human Resources Management		
MCS*2020	[0.50]	Information Management		
		e		
MCS*2600	[0.50]	Fundamentals of Consumer Behaviour		
MCS*3030	[0.50]	Research Methods		
0.50 History electives (see List E3)				
0.50 Global Parapactiva alactivas (saa List E4)				

0.50 Global Perspective electives (see List E4)

0.50 Liberal Education electives

# **Summer Semester**

COOP*1000	[0.00]	Co-op Work Term I
Fall Semester	ı	
COOP*2000	[0.00]	Co-op Work Term II
Semester 5 - V	Winter	
FARE*3310	[0.50]	Operations Management
Summer Sem	ester	
COOP*3000	[0.00]	Co-op Work Term III
Semester 6 - 1	Fall	
BUS*3320	[0.50]	Financial Management

# Semesters 5 or 6 - Winter or Fall

BUS*2090	[0.50]	Individuals and Groups in Organizations
MCS*3040	[0.50]	Business and Consumer Law
MCS*3500	[0.50]	Market Analysis and Planning
MCS*3620	[0.50]	Marketing Communications
0.50 Leadership/P	rofessional	ism electives (see List E5)
0.50 Liberal Educ	ation electiv	ves

1.00 electives

# Winter Semester

COOP\*4000 [0.00] Co-op Work Term IV (Eight month work term Winter/Summer)

# **Summer Semester**

COOP\*5000 [0.00] Co-op Work Term V

(Eight month work term Winter/Summer)

#### Semester 7 - Fall

ECON\*3560 [0.50] Theory of Finance

# Semester 8 - Winter

BUS\*4250 [0.50] Business Policy

#### Semesters 7 or 8 - Fall or Winter

MCS*3600	[0.50]	Consumer Information Processes
MCS*4370	[0.50]	Marketing Strategy
MCS*4600	[0.50]	International Marketing
0.50 4.1	136 1 2 1	(

0.50 Advanced Marketing electives (see List E6)

0.50 Capstone electives (see List E7)

0.50 Liberal Education electives

1.00 electives

#### Restricted Electives for the Marketing Management Major

The electives in the B.Comm. Marketing Management program are designed to supplement the major's required courses to ensure achievement of the University's 10 Learning Objectives. They supplement the major's required courses with regard to all of the Learning Objectives except "Numeracy". The Marketing Management program delivers substantial "Numeracy" through its required math, statistics, and economics courses as well as through emphasis on data analysis in courses such as Research Methods (MCS\*3030) and Market Analysis and Planning (MCS\*3500).

Please note that substitutions for restricted electives will be allowed if the Marketing and Consumer Studies Co-op Advisor agrees that a proposed alternative achieves the Learning Objective(s) of the course it will replace and has an equivalent level of rigour.

Also be advised that the following lists allow interested students to earn the Certificate in Leadership offered through the Office of Open Learning, concurrently with their B.Comm. degree. See http://www.leadershipcertificate.com/ for information regarding this Certificate and its course requirements. Please note that successful completion of the Certificate in Leadership is not reflected on University of Guelph transcripts.

#### **Communication Elective - List EI**

Consistent with the University Learning Objective of "Literacy" and to provide a foundation in the first year for oral and written communication in subsequent marketing courses, marketing management majors must take one [0.50 credits] of:

EDRD*2020	[0.50]	Interpersonal Communication
ENGL*1200	[0.50]	Reading the Contemporary World
LING*1000	[0.50]	Introduction to Linguistics
PHIL*1050	[0.50]	Introductory Philosophy: Basic Problems

0.50 credits from FREN, GERM, GREK, ITAL, LAT, HISP

# **Marketing Environment Elective - List E2**

Consistent with the University Learning Objective of "Depth and Breadth of Understanding" and to supplement the knowledge students gain in MCS\*1000 about the socio-cultural, economic, political/legal, and technological "environmental" factors that must be taken into consideration in marketing decision-making, marketing management majors must take one [0.50 credits] of:

AGR*1250	[0.50]	Agrifood System Trends & Issues
ANTH*1150	[0.50]	Introduction to Anthropology
ARTH*1220	[0.50]	The Visual Arts Today
EDRD*1400	[0.50]	Introduction to Design
ENVB*2010	[0.50]	Food Production and the Environment
FREN*1000	[0.50]	Understanding the French Speaking World
FRHD*1010	[0.50]	Human Development
GEOG*1200	[0.50]	Society and Space
GEOG*1220	[0.50]	Human Impact on the Environment
GEOG*2510	[0.50]	Canada: A Regional Synthesis
HIST*2610	[0.50]	Contemporary Canadian Issues
NUTR*1010	[0.50]	Nutrition and Society
PHIL*2070	[0.50]	Philosophy of the Environment
POLS*1400	[0.50]	Issues in Canadian Politics
POLS*2250	[0.50]	Public Administration and Governance
SOC*1100	[0.50]	Sociology

# **History Elective - List E3**

Consistent with the University Learning Objective of "Sense of Historical Development" and to help marketing majors develop a sense of the fundamental relativity of knowledge and understanding over time, marketing management majors must take one [0.50 credits] of:

ARTH*2490	[0.50]	History of Canadian Art
EURO*1050	[0.50]	The Emergence of a United Europe
HIST*1010	[0.50]	The Early Modern World
HIST*1250	[0.50]	Science and Society Since 1500
HIST*2070	[0.50]	World Religions in Historical Perspective
HIST*2250	[0.50]	Environment and History
HIST*2390	[0.50]	Imperial and Soviet Russia Since 1800

HIST*2510	[0.50]	Modern Europe Since 1789
HIST*2800	[0.50]	The History of the Modern Family
HIST*2910	[0.50]	Modern Asia
MUSC*2280	[0.50]	Masterworks of Music

#### **Global Perspective Elective - List E4**

Consistent with the University Learning Objective of "Global Understanding" and to help marketing management majors gain the global perspective needed in senior marketing courses such as International Marketing (MCS\*4600), marketing management majors must take one [0.50 credits] of:

BIOL*1500	[0.50]	Humans in the Natural World
ECON*2410	[0.50]	Intermediate Macroeconomics
GEOG*2030	[0.50]	Political Ecology & Geography
HIST*1150	[0.50]	The Modern World
POLS*1500	[0.50]	World Politics
POLS*2080	[0.50]	Development and Underdevelopment
POLS*2200	[0.50]	International Relations

# Leadership/Professionalism Elective - List E5

To address the University Learning Objective of "Independence of Thought" as it is achieved through "Moral Maturity" or "Aesthetic Maturity" or "Understanding of Forms of Inquiry", and to help prepare senior marketing management majors for leadership positions in organizations, they must take one [0.50 credits] of:

EDRD*3160	[0.50]	International Communication
EDRD*4120	[0.50]	Leadership Development in Small Organizations
MCS*3080	[0.50]	The Corporation and Society
PHIL*2600	[0.50]	Business and Professional Ethics
POLS*3180	[0.50]	Research Methods I: Political Inquiry and Methods
POLS*3940	[0.50]	Accountability and Canadian Government
UNIV*2000	[0.50]	Foundations of Leadership

# **Advanced Marketing Elective - List E6**

To address the University Learning Objective of "Depth and Breadth of Learning" and to enhance the knowledge of product development, placement strategies, and the integration of societal influences on thinking, senior marketing management majors must take one [0.50 credits] of:

Canatana Floativa	Liet E7	
MCS*4400	[0.50]	Pricing Management
MCS*4300	[0.50]	Marketing and Society
MCS*4050	[0.50]	The Evolution of Capitalism: A Canadian Perspective
MCS*4040	[0.50]	Management in Product Development
MCS*3010	[0.50]	Quality Management

# Capstone Elective - List E7

To address the University Learning Objective of "Love of Learning" as it is achieved through "Independence of Thought" and "Depth and Breadth of Learning", senior marketing management majors must take one [0.50 credits] of:

MCS*4100	[0.50]	Entrepreneurship
MCS*4910	[0.50]	Topics in Consumer Studies
MCS*4920	[0.50]	Topics in Consumer Studies
MCS*4950	[0.50]	Consumer Studies Practicum
UNIV*4000	[0.50]	Leadership Capstone

# **Public Management (PMGT)**

# Department of Political Science, College of Social and Applied Human Sciences

The Public Management program is designed to lead to an understanding of public sector administration and management from the "inside" - as an integrated enterprise - as well as from the outside - as a series of policy decisions and outcomes. Characterized by a multi-disciplinary approach employing both political and business-oriented analysis, students will confront questions of why politicians and public servants behave the way they do, and how their policy choices and processes can be optimized. Management of public entities features a unique set of challenges that arise from and interact with basic political issues like democracy, accountability, equity, fairness, and justice. At the same time it necessarily faces concerns common to all organizations, such as efficiency, human and capital resource management, morale, planning, and adaptation to change.

The program will appeal to students interested in the public service, public sector businesses or business-government relations. A co-ordinated sequence of courses may be capped in the final year by a year-long research project and thesis.

For this major, 16.50 of the 20.00 credits are specified as core requirements and the remaining 3.50 as electives. A list of suggested electives follows the description of required courses.

# **Liberal Education Requirement**

As part of the graduation requirement all students within the B.Comm. Program are required to complete 1.50 credits from at least two different subject prefixes as listed under the B.Comm. Program Information section of the undergraduate calendar.

#### Major

# Semester 1

CME*1000	[0.50]	Introduction to Business
ECON*1050	[0.50]	Introductory Microeconomics

X. Degree Prograi	ms, Bachelo	or of Commerce (B.Comm.)
MCS*1000	[0.50]	Introductory Marketing
POLS*1400	[0.50]	Issues in Canadian Politics
PSYC*1200	[0.50]	Dynamics of Behaviour
Semester 2		
ECON*1100	[0.50]	Introductory Macroeconomics
POLS*2250	[0.50]	Public Administration and Governance
POLS*2300	[0.50]	Canadian Government and Politics
1.00 electives		
Semester 3		
BUS*2220	[0.50]	Financial Accounting
ECON*2200	[0.50]	Industrial Relations
ECON*2310	[0.50]	Intermediate Microeconomics
POLS*3250	[0.50]	Public Policy: Challenges and Prospects
0.50 electives		
Semester 4		
BUS*2230	[0.50]	Management Accounting
MCS*2020	[0.50]	Information Management
MCS*2600	[0.50]	Fundamentals of Consumer Behaviour
POLS*3270	[0.50]	Local Government in Ontario
STAT*2060	[0.50]	Statistics for Business Decisions
Semester 5		
BUS*3320	[0.50]	Financial Management
FARE*3310	[0.50]	Operations Management
MCS*3040	[0.50]	Business and Consumer Law
One of:		
POLS*3110	[0.50]	Politics of Ontario *
0.50 electives		
One of:		
ECON*3610	[0.50]	Public Economics *
0.50 electives		
		10 will only be offered once per year. Therefore, students
	these cours	ses when they are offered (either Semester 5 or 6).
Semester 6		
PHIL*2600	[0.50]	Business and Professional Ethics
POLS*3210	[0.50]	The Constitution and Canadian Federalism
POLS*3670	[0.50]	Comparative Public Policy and Administration
One of:		
POLS*3110	[0.50]	Politics of Ontario *
0.50 electives		
One of:		

One of: ECON\*3610 [0.50]Public Economics \* 0.50 electives

<sup>\*</sup> ECON\*3610 and POLS\*3110 will only be offered once per year. Therefore, students should register for these courses when they are offered (either Semester 5 or 6).

Semester 7
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BUS*3000 ECON*3560	[0.50] [0.50]	Human Resources Management Theory of Finance	
POLS*3470	[0.50]	Business-Government Relations in Canada	
One of:			
POLS*4970	[0.50]	Honours Political Science Research I	
0.50 credits at the 4000 level in Political Science			

0.50 electives

Semester	R
Semester	О

BUS*2090	[0.50]	Individuals and Groups in Organizations
BUS*4250	[0.50]	Business Policy
POLS*4250	[0.50]	Topics in Public Management
One of:		
POLS*4980	[0.50]	Honours Political Science Research II

0.50 credits at the 4000 level in Political Science

0.50 electives

#### **Electives**

The following is a list of courses which may be of interest to students selecting their electives.

ECON*2410 POLS*3330 POLS*3370 POLS*3440 POLS*3790 POLS*3940	[0.50] [0.50] [0.50] [0.50] [0.50]	Intermediate Macroeconomics Politics and Trade Liberalization in the Americas Environmental Politics and Governance Corruption, Scandal and Political Ethics The Political Economy of International Relations Accountability and Canadian Government
POLS*3940	[0.50]	Accountability and Canadian Government
SOAN*2040	[0.50]	Globalization of Work and Organizations

# Public Management (Co-op) (PMGT:C)

Department of Political Science, College of Social and Applied Human Sciences

A principal aim of the Co-op program in Public Management is to facilitate the transition of students from academic studies to a professional career by enhancing the integration of theory and practice.

The Co-op program in Public Management is a five year program, including 5 work terms. Although the schedule includes 5 work terms, students have the option to complete only 4 of the 5 work terms, but must graduate with a Fall, Winter and Summer work term. Please refer to the Co-operative Education programs policy with respect to adjusting the schedule listed below.

In order for students to be eligible to continue in the Co-op program, they must meet a minimum 70% cumulative average requirement after second semester, as well as meet all work term requirements. Please refer to the Co-operative Education program policy with respect to work term performance grading and work term report grading.

For additional program information students should consult with their Co-op Co-ordinator and Co-op Faculty Advisor, listed on the Co-operative Education & Career Services web

For this major, 16.50 of the 20.00 credits are specified as core requirements and the remaining 3.50 as electives. A list of suggested electives follows the description of required

# **Liberal Education Requirement**

As part of the graduation requirement all students within the B.Comm. Program are required to complete 1.50 credits from at least two different subject prefixes as listed under the B.Comm. Program Information section of the undergraduate calendar.

# Major

Semester	1	- Fall
Semester		- ran

CME*1000	[0.50]	Introduction to Business
ECON*1050	[0.50]	Introductory Microeconomics
MCS*1000	[0.50]	Introductory Marketing
POLS*1400	[0.50]	Issues in Canadian Politics
PSYC*1200	[0.50]	Dynamics of Behaviour

#### Semester 2 - Winter

ECON*1100	[0.50]	Introductory Macroeconomics
POLS*2250	[0.50]	Public Administration and Governance
POLS*2300	[0.50]	Canadian Government and Politics
1.00 electives		

#### Semester 3 - Fall

BUS*2220	[0.50]	Financial Accounting
COOP*1100	[0.00]	Introduction to Co-operative Education
ECON*2200	[0.50]	Industrial Relations
ECON*2310	[0.50]	Intermediate Microeconomics
POLS*3250	[0.50]	Public Policy: Challenges and Prospects
0.50 electives		

# Semester 4 - Winter

DITC\*2220

DUS"2230	[0.30]	Management Accounting
MCS*2600	[0.50]	Fundamentals of Consumer Behaviour
POLS*3270	[0.50]	Local Government in Ontario
STAT*2060	[0.50]	Statistics for Business Decisions

#### 0.50 electives Summer Semester

building being	,,,,	
COOP*1000	[0.00]	Co-op Work Term I
Fall Semester		

[0.50]

# COOP\*2000

COOP*2000	[0.00]	Co-op Work Term II
Semester 5 - V	Vinter	

#### ECON\*3560 [0.50]

ECON . 3300	[0.50]	Theory of Finance
MCS*2020	[0.50]	Information Management
PHIL*2600	[0.50]	Business and Professional Ethics
POLS*3210	[0.50]	The Constitution and Canadian Federalism
One of:		

Theory of Finance

POLS\*3110 [0.50] Politics of Ontario \*

\* POLS\*3110 will only be offered once per year. Therefore, students should register for the course when it is offered (either Semester 5 or 6).

#### Summer Semester

Summer Semies		
COOP*3000	[0.00]	Co-op Work Term III
Semester 6 - Fa	ll	
BUS*3000	[0.50]	Human Resources Management
FARE*3310	[0.50]	Operations Management
MCS*3040	[0.50]	Business and Consumer Law
POLS*3110	[0.50]	Politics of Ontario
POLS*3470	[0.50]	Business-Government Relations in Canada
One of:		
POLS*3110	[0.50]	Politics of Ontario *
0.50 electives		

* POLS*3110 will only be offered once per year. Therefore, students should register for	or
the course when it is offered (either Semester 5 or 6).	
Window Company	

#### Winter Semester

COOP\*4000 [0.00]Co-op Work Term IV

(Eight month work term Winter/Summer)

# **Summer Semester**

COOP\*5000 [0.00]Co-op Work Term V

(Eight month work term Winter/Summer)

#### Semester 7 - Fall

BUS*2090	[0.50]	Individuals and Groups in Organization
BUS*3320	[0.50]	Financial Management
0.50 1 .:		_

0.50 electives One of:

POLS\*4970 [0.501]Honours Political Science Research I

0.50 credits at the 4000 level in Political Science

One of:

ECON\*3610 Public Economics \* [0.50]

0.50 electives

\* ECON\*3610 will only be offered once per year. Therefore, students should register for the course when it is offered (either Semester 7 or 8).

#### Semester 8 - Winter

BUS*4250	[0.50]	Business Policy
POLS*3670	[0.50]	Comparative Public Policy and Administration
POLS*4250	[0.50]	Topics in Public Management
One of:		
POLS*4980	[0.50]	Honours Political Science Research II
0.50 credits at t	the 4000 lev	rel in Political Science
One of:		
ECON*3610	[0.50]	Public Economics *
0.50 electives		

\* ECON\*3610 will only be offered once per year. Therefore, students should register for the course when it is offered (either Semester 7 or 8).

#### **Electives**

The following is a list of courses which may be of interest to students selecting their electives.

ECON*2410	[0.50]	Intermediate Macroeconomics
POLS*3330	[0.50]	Politics and Trade Liberalization in the Americas
POLS*3370	[0.50]	Environmental Politics and Governance
POLS*3440	[0.50]	Corruption, Scandal and Political Ethics
POLS*3790	[0.50]	The Political Economy of International Relations
POLS*3940	[0.50]	Accountability and Canadian Government
SOAN*2040	[0.50]	Globalization of Work and Organizations

# **Real Estate and Housing (REH)**

#### Department of Marketing and Consumer Studies, College of Management and **Economics**

The Real Estate and Housing major in the B.Comm. program is one of only two undergraduate programs in Canada that specialize in the real estate sector. It takes a multi-disciplinary approach to the study of residential and commercial/investment real estate. Topics such as the development, financing, valuation, market analysis and management of real estate are taught in the context of economic, legal, political and social factors affecting this large and growing field of business in Canada and the world.

The purpose of this major is to develop the conceptual, analytical and management skills required for careers in real estate and housing. Students graduate with a degree that can lead to a variety of professional positions in the private or public sectors of the Canadian real estate industry or they can continue on to graduate work in business, planning or the

Students in the Real Estate and Housing major are required to take the courses listed below. In addition, some may wish to make use of groupings of elective courses in order to pursue individual interests or develop additional focus. Students interested in obtaining their Accredited Appraiser Canadian Institute (AACI) designation should consider taking the additional 4 required courses through University of British Columbia distance education by letter of permission to count as electives in their degree.

Students may consult the departmental Academic Advisor or B.Comm. Program Counsellor for additional information.

#### **Liberal Education Requirement**

As part of the graduation requirement all students within the B.Comm. Program are required to complete 1.50 credits from at least two different subject prefixes as listed under the B.Comm. Program Information section of the undergraduate calendar.

# Major

# Semester 1

CME*1000	[0.50]	Introduction to Business
ECON*1050	[0.50]	Introductory Microeconomics
MCS*1000	[0.50]	Introductory Marketing

MCS*1820	[0.50]	Real Estate and Housing
0.50 electives		
Semester 2		
ECON*1100	[0.50]	Introductory Macroeconomics
EDRD*1400	[0.50]	Introduction to Design
MATH*1000	[0.50]	Introductory Calculus
POLS*2300	[0.50]	Canadian Government and Politics
0.50 electives		
Recommended e	elective: eith	ner CIS*1000 or CIS*1200
Semester 3		
BUS*2220	[0.50]	Financial Accounting
MCS*2850	[0.50]	Service Learning in Housing
ECON*2310	[0.50]	Intermediate Microeconomics
1.00 electives	[]	
Semester 4		
BUS*2230	[0.50]	Management Accounting
MCS*2020	[0.50]	Information Management
MCS*2820	[0.50]	Real Estate Finance
STAT*2060	[0.50]	Statistics for Business Decisions
0.50 electives	[0.50]	Statistics for Business Beetsfolis
Semester 5		
ECON*3560	[0.50]	Theory of Finance
ECON*3300 ECON*2410	[0.50]	Intermediate Macroeconomics
MCS*4820	[0.50]	Real Estate Appraisal
MCS*4840	[0.50]	Housing and Real Estate Law
0.50 electives	[0.50]	Housing and Rear Estate Eaw
Semester 6		
ECON*3510	[0.50]	Money, Credit and the Financial System
LARC*2820	[0.50]	Urban and Regional Planning
MCS*3030	[0.50]	Research Methods
MCS*3820	[0.50]	Real Estate Development
0.50 electives	[0.50]	Real Estate Development
Semester 7		
BUS*2090	[0.50]	Individuals and Groups in Organizations
BUS*3320	[0.50] [0.50]	Individuals and Groups in Organizations Financial Management
ECON*3500	[0.50]	Urban Economics
MCS*3810	[0.50]	Real Estate Market Analysis
0.50 electives	[0.50]	Real Estate Market Marysis
Semester 8		
	[0.50]	Dromorty Monogoment
MCS*3890	[0.50]	Property Management
MCS*4810	[0.50]	Real Estate and Housing Project
POLS*3270	[0.50]	Local Government in Ontario
1.00 electives		

# Real Estate and Housing (Co-op) (REH:C)

# Department of Marketing and Consumer Studies, College of Management and **Economics**

The Real Estate and Housing major in the B.Comm. program is one of only two undergraduate programs in Canada that specialize in the real estate sector. It takes a multi-disciplinary approach to the study of residential and commercial/investment real

The purpose of this major is to develop the conceptual, analytical and management skills required for careers in real estate and housing. Students graduate with a degree that can lead to a variety of professional positions in the private or public sectors of the Canadian real estate industry or they can continue on to graduate work in business, planning or the

A principal aim of the Co-op program in Real Estate and Housing is to facilitate the transition of students from academic studies to a professional career by enhancing the integration of theory and practice.

The Co-op program in Real Estate and Housing is a five year program, including 5 work terms. Although the schedule includes 5 work terms, students have the option to complete only 4 of the 5 work terms, but must graduate with a Fall, Winter and Summer work term. Please refer to the Co-operative Education programs policy with respect to adjusting the schedule listed below.

In order for students to be eligible to continue in the Co-op program, they must meet a minimum 70% cumulative average requirement after second semester, as well as meet all work term requirements. Please refer to the Co-operative Education programs policy with respect to work term performance grading and work term report grading.

Students interested in obtaining their Accredited Appraiser Canadian Institute (AACI) designation should consider taking the additional 4 required courses through the University of British Columbia distance education by letter of permission to count as electives in your degree. See your departmental Faculty Advisor for more details.

For additional program information students should consult with their Co-op Co-ordinator and Co-op Faculty Advisor, listed on the Co-operative Education & Career Services web

#### **Liberal Education Requirement**

As part of the graduation requirement all students within the B.Comm. Program are prefixes as listed calendar.

required to comp	lete 1.50 c	equirement all students within the B.Con redits from at least two different subject particles in Information section of the undergraduate
Major	C	S
Semester 1 - Fa	all	
CME*1000	[0.50]	Introduction to Business
ECON*1050	[0.50]	Introductory Microeconomics
MCS*1000	[0.50]	Introductory Marketing
MCS*1820	[0.50]	Real Estate and Housing
0.50 electives		
Semester 2 - W	/inter	
ECON*1100	[0.50]	Introductory Macroeconomics
EDRD*1400	[0.50]	Introduction to Design
MATH*1000	[0.50]	Introductory Calculus
POLS*2300	[0.50]	Canadian Government and Politics
0.50 electives		
		S*1000 or CIS*1200
Semester 3 - Fa	all	
BUS*2220	[0.50]	Financial Accounting
COOP*1100	[0.00]	Introduction to Co-operative Education
ECON*2310	[0.50]	Intermediate Microeconomics
MCS*2850	[0.50]	Service Learning in Housing
1.00 electives		
Semester 4 - W	/inter	
BUS*2230	[0.50]	Management Accounting
ECON*2410	[0.50]	Intermediate Macroeconomics
MCS*2820	[0.50]	Real Estate Finance
STAT*2060	[0.50]	Statistics for Business Decisions
0.50 electives		
Summer Seme	ster	
COOP*1000	[0.00]	Co-op Work Term I
Fall Semester		
COOP*2000	[0.00]	Co-op Work Term II
Semester 5 - W	/inter	
ECON*3510	[0.50]	Money, Credit and the Financial System
MCS*2020	[0.50]	Information Management
MCS*3820	[0.50]	Real Estate Development
MCS*3890	[0.50]	Property Management
0.50 electives		
Summer Seme	ster	
COOP*3000	[0.00]	Co-op Work Term III
Semester 6 - Fa	all	
ECON*3560	[0.50]	Theory of Finance
MCS*3030	[0.50]	Research Methods
MCS*4820	[0.50]	Real Estate Appraisal
MCS*4840	[0.50]	Housing and Real Estate Law

# Winter Semester

0.50 electives

COOP\*4000 [0.00]Co-op Work Term IV

(Eight month work term Winter/Summer)

# **Summer Semester**

COOP\*5000 [0.00]Co-op Work Term V (Eight month work term Winter/Summer)

# Semester 7 - Fall

BUS*2090	[0.50]	Individuals and Groups in Organizations
BUS*3320	[0.50]	Financial Management
ECON*3500	[0.50]	Urban Economics
MCS*3810	[0.50]	Real Estate Market Analysis
0.50 electives		•

#### Semester 8 - Winter

LARC*2820	[0.50]	Urban and Regional Planning
MCS*4810	[0.50]	Real Estate and Housing Project
POLS*3270	[0.50]	Local Government in Ontario
1.00 electives		

# **Tourism Management (TMGT)**

# School of Hospitality and Tourism Management, College of Management and **Economics**

As the world's largest industry, tourism encompasses a wide range of public and private enterprises that require knowledgeable and talented management professionals. The program in Tourism Management builds on a strong base of hospitality management courses (human resources management, accounting, finance, cost controls, hotel operations). In conjunction with these courses the program provides specialized courses dealing with the economic, social, cultural and environmental aspects of the industry as well as the critical functions of tourism marketing, distribution, planning and development. In addition, there are opportunities to develop expertise in eco-tourism and international tourism operations. Verified work experience in the hospitality and tourism industry is required for students to be eligible to graduate. Group work is a significant part of core credit work. Students may consult the Faculty Advisor or the B.Comm. Program Counsellor for additional information.

For this major, 14.00 of the 20.00 credits are specified as core requirements, 3.50 as restricted electives (List A), and the remaining 2.50 as electives (including the Liberal Education Requirement of 1.50 credits).

# **Liberal Education Requirement**

As part of the graduation requirement all students within the B.Comm. Program are required to complete 1.50 credits from at least two different subject prefixes as listed under the B.Comm. Program Information section of the undergraduate calendar.

Major			
Semester 1			
ECON*1050	[0.50]	Introductory Microeconomics	
GEOG*1220	[0.50]	Human Impact on the Environment	
HTM*1000	[0.50]	Introduction to Hospitality and Tourism Management	
POLS*1400	[0.50]	Issues in Canadian Politics	
PSYC*1200	[0.50]	Dynamics of Behaviour	
Semester 2			
ECON*1100	[0.50]	Introductory Macroeconomics	
HTM*2010	[0.50]	Hospitality and Tourism Business Communications	
HTM*2100	[0.50]	Lodging Operations	
MCS*1000	[0.50]	Introductory Marketing	
0.50 from List A o	r electives		
Semester 3			
BUS*2220	[0.50]	Financial Accounting	
HTM*2050	[0.50]	Dimensions of Tourism	
MCS*2020	[0.50]	Information Management	
1.00 from List A o	r electives		
Semester 4			
BUS*2090	[0.50]	Individuals and Groups in Organizations	
HTM*2170	[0.50]	Tourism Policy, Planning and Development	
STAT*2060	[0.50]	Statistics for Business Decisions	
1.00 from List A o	r electives		
Semester 5			
BUS*2230	[0.50]	Management Accounting	
HTM*3080	[0.50]	Hospitality and Tourism Marketing	
HTM*3160	[0.50]	Destination Management and Marketing	
MCS*3040	[0.50]	Business and Consumer Law	
0.50 from List A o	r electives		
Semester 6			
BUS*3000	[0.50]	Human Resources Management	
BUS*3320	[0.50]	Financial Management	
FARE*4360	[0.50]	Marketing Research	
HTM*3120	[0.50]	Operations Analysis in the Hospitality and Tourism	
		Industry	
0.50 from List A o	r electives		
Semester 7			
ECON*3460	[0.50]	Introduction to Finance	
HTM*4190	[0.50]	Hospitality and Tourism Operations Planning	
1.50 from List A or electives			
Semester 8			
EDRD*4010	[0.50]	Tourism Planning in the Less Developed World	

#### **List A - Restricted Electives**

1.00 from List A or electives

HTM\*4170

HTM\*4200

[0.50]

[0.50]

In addition to the 14.00 required credits, students must also take a minimum of 3.50 restricted elective credits from the following list, throughout the program. Students may choose to explore a variety of subjects or may choose to study an area related to their major in some depth. Restricted electives are listed below and have been grouped into major subject areas which are related to the professional interests of the Tourism Management major. Students may, however, choose restricted electives from any of those listed without regard to the categories. Students may also select up to 2.00 credits in

International Tourism Marketing and Development

Policy Issues in Hospitality and Tourism Management

language courses as restricted electives. Students without a second language are strongly			
recommended to t			
	_		
Courses related to	eco-touris		
ECON*2100	[0.50]	Economic Growth and Environmental Quality	
EDRD*3400	[0.50]	Sustainable Communities	
EDRD*3550	[0.50]	Economic Development for Rural and Smaller	
		Communities	
FARE*2700	[0.50]	Survey of Natural Resource Economics	
FARE*4290		Land Economics	
	[0.50]		
FARE*4310	[0.50]	Resource Economics	
GEOG*2210	[0.50]	Environment and Resources	
GEOG*3490	[0.50]	Tourism and Environment	
PHIL*2070	[0.50]	Philosophy of the Environment	
POLS*3370	[0.50]	Environmental Politics and Governance	
Courses related to	internatio	nal tourism:	
ECON*2650	[0.50]	Introductory Development Economics	
ECON*3620	[0.50]	International Trade	
ECON*4830	[0.50]	Economic Development	
EDRD*3160	[0.50]	International Communication	
EDRD*4010	[0.50]	Tourism Planning in the Less Developed World	
GEOG*3490	[0.50]	Tourism and Environment	
HTM*2740	[0.50]	Cultural Aspects of Food	
Courses for those	interested	in developing tourism related real estate:	
GEOG*3490	[0.50]	Tourism and Environment	
LARC*2820	[0.50]	Urban and Regional Planning	
MCS*1820	[0.50]	Real Estate and Housing	
		<u>C</u>	
MCS*2820	[0.50]	Real Estate Finance	
MCS*3810	[0.50]	Real Estate Market Analysis	
MCS*3820	[0.50]	Real Estate Development	
MCS*3890	[0.50]	Property Management	
MCS*4820	[0.50]	Real Estate Appraisal	
MCS*4840	[0.50]	Housing and Real Estate Law	
Courses dealing v		ial and economic environment of business:	
CME*1000	[0.50]	Introduction to Business	
ECON*2310	[0.50]	Intermediate Microeconomics	
ECON*2410	[0.50]	Intermediate Macroeconomics	
ECON*3560	[0.50]	Theory of Finance	
PHIL*1010	[0.50]	Introductory Philosophy: Social and Political Issues	
PHIL*2600	[0.50]	Business and Professional Ethics	
Courses dealing w	ith human	behaviour particularly as related to work and work groups:	
ANTH*1150	[0.50]	Introduction to Anthropology	
ANTH*2160	[0.50]	Social Anthropology	
BUS*3030	[0.50]	Occupational Health and Safety	
ECON*2200	[0.50]	Industrial Relations	
PSYC*2310	[0.50]	Introduction to Social Psychology	
SOAN*2040	[0.50]	Globalization of Work and Organizations	
SOC*1100	[0.50]	Sociology	
Courses dealing w	vith market	ing and consumer behaviour:	
MCS*2600	[0.50]	Fundamentals of Consumer Behaviour	
MCS*3000	[0.50]	Advanced Marketing	
MCS*3600	[0.50]	Consumer Information Processes	
MCS*3620	[0.50]	Marketing Communications	
MCS*4050	[0.50]	The Evolution of Capitalism: A Canadian Perspective	
		y and Tourism Management:	
HTM*2070	[0.50]	Meetings and Convention Management	
HTM*2700	[0.50]	Introductory Foods	
HTM*2740	[0.50]	Cultural Aspects of Food	
HTM*3030	[0.50]	Beverage Management	
HTM*3060	[0.50]	Lodging Management	
HTM*3090	[1.00]	Restaurant Operations Management	
HTM*3180	[0.50]	Casino Operations Management	
HTM*3780	[0.50]	Economics of Food Usage	
HTM*4050	[0.50]	Wine and Oenology	
HTM*4090	[0.50]	Hospitality and Tourism Facilities Management and Design	
HTM*4110	[0.50]	Advanced Restaurant Operations	
HTM*4130	[0.50]	Current Management Topics	
HTM*4250	[0.50]	Hospitality Revenue Management	
HTM*4500	[0.50]	Special Study in Hospitality and Tourism	
		g and administration:	
BUS*2230	[0.50]	Management Accounting	
BUS*3230	[0.50]	Intermediate Management Accounting	
BUS*3280	[0.50]	Auditing I	
		e e e e e e e e e e e e e e e e e e e	
BUS*3330	[0.50]	Intermediate Financial Accounting I	
BUS*3340	[0.50]	Intermediate Financial Accounting II	
BUS*3350	[0.50]	Taxation	
BUS*4220	[0.50]	Advanced Financial Accounting	
BUS*4230	[0.50]	Advanced Management Accounting	

BUS*4250	[0.50]	Business Policy
BUS*4260	[0.50]	International Business
FARE*3310	[0.50]	Operations Management
MCS*2100	[0.50]	Personal Financial Management
Other restricted	l electives:	
CHEM*1100	[0.50]	Chemistry Today
CIS*1000	[0.50]	Introduction to Computer Applications
EDRD*3140	[0.50]	Organizational Communication
ENGL*1200	[0.50]	Reading the Contemporary World
ENGL*1410	[0.50]	Major Writers
MCS*3010	[0.50]	Quality Management
PHIL*2100	[0.50]	Critical Thinking

**Electives and Liberal Education Requirement** 

The 2.50 electives in the program must include 1.50 credits toward the B.Comm. Liberal Education Requirement.

# **Bachelor of Computing (B.Comp.)**

Students graduating from this program obtain a solid foundation in the theory and application of all aspects of computing and information science. Core subjects, combined with in-depth study in an area of application, give students the freedom to combine their interests in computing with other areas of study and application.

There are two majors available in the Bachelor of Computing honours program. The major in Computer Science provides a traditional computing foundation in software, hardware, and theory. The major in Software Engineering contains an emphasis on software development and design and has a greater focus on team work, communication skills, and professional standards.

Course projects are based on real-world software development scenarios and allows students to get the professional experience valued by today's high-tech employers. The focused study in a second discipline (area of application) gives students the background to effectively apply their knowledge.

Both majors require the equivalent of 8 semesters of successful full-time study. The general program requires the equivalent of 6 semesters of successful full-time study are available. Students in the honours program must choose a major in either Computer Science or Software Engineering. The majors are also available with a Co-op option.

Since not all courses are offered in every semester and prerequisite dependencies must be observed, students are encouraged to consult the program B.Comp. counsellor to plan an initial program of study or when considering modifications to the suggested schedule of studies list.

# **Program Information**

To graduate with an honours Degree with a major in Computer Science or Software Engineering a student must:

- a. Successfully complete 20.00 credits. These must include the 11.25 CIS credits, a minimum of 4.00 credits in an Area of Application and an additional 4.75 credits as free electives. Not more than 6.00 credits from courses at the introductory (1000) level may be counted towards the 20.00 credit requirement.
  - The program requires 6.00 Computing and Information Science credits at the 3000 level or above, which must include 2.00 credits at the 4000 level. The area of application requires an additional 1.00 credits at the 3000 level or above. The Area of Application is a graduation requirement and must be approved by Semester 4 by the faculty advisor.
- b. Obtain a cumulative average at least 70% in CIS courses and a 60% cumulative average in all courses.
- c. An Area of Application normally consists of 4.00 credits (normally 8 courses) of a minor. Minors are described under the B.A. and B.Sc. programs. Access to some courses may be limited. Minors are listed in Section X of the Calendar. A student may complete a minor should they decide to do so.

Students must consult the faculty advisor for approval of their Area of Application by semester 4. Not all disciplines or courses may be available as areas of application. Students failing to meet the graduation requirements of the honours program may apply to graduate with a general degree if the requirements for the general degree are met.

# **Continuation of Study**

Students are advised to consult the regulations for Continuation of Study which are outlined in detail in Section VIII Degree Regulations Procedures of this calendar.

#### **General Program**

# Department of Computing and Information Science, College of Physical and Engineering Science

To graduate from a general program a student must:

- a. Earn 15.00 credits. These must include courses that fulfill the distribution requirements of the general Degree (see below). At least 4.00 credits must be at the 3000 level or above. Not more than 6.00 credits at the introductory (1000) level may be counted towards the 15.00 credit requirement.
- b. No more than 11.00 credits in any one subject or discipline, as indicated by the course prefix code, can be counted towards a general degree.
- c. Successfully complete the following credits:

CIS*1500	[0.50]	Introduction to Programming	
CIS*1910	[0.50]	Discrete Structures in Computing I	
CIS*2430	[0.50]	Object Oriented Programming	
CIS*2500	[0.50]	Intermediate Programming	
CIS*2520	[0.50]	Data Structures	
CIS*2750	[0.75]	Software Systems Development and Integration	
CIS*2910	[0.50]	Discrete Structures in Computing II	
CIS*3530	[0.50]	Data Base Systems and Concepts	
0.50 additional CIS or STAT credits at the 2000 level or higher			

1.00 additional CIS credits at 3000 level or higher

d. Earn 2.00 science credits (list of courses available in the Program Counsellor's office) and 2.00 credits in the College of Arts or College of Social and Applied Human Sciences in addition to the courses listed in c.

# **Computer Science (CS)**

Department of Computing and Information Science, College of Physical and Engineering Science

#### Major (Honours Program)

Since many courses are offered in only one semester and course pre-requisites place an ordering on courses, the following program of studies is designed so that students can schedule their courses over 8 semesters of study. Students deviating from this schedule must consult with their academic advisor.

# Semester 1

CIS*1500	[0.50]	Introduction to Programming		
MATH*1200	[0.50]	Calculus I		
1.50 credits in the Area of Application or electives				

#### Semester 2

CIS*1910	[0.50]	Discrete Structures in Computing I
CIS*2500	[0.50]	Intermediate Programming
1.50 credits in the	Area of A	polication or electives

#### Semester 3

CIS*2030	[0.50]	Structure and Application of Microcomputers
CIS*2430	[0.50]	Object Oriented Programming
CIS*2520	[0.50]	Data Structures
CIS*2910	[0.50]	Discrete Structures in Computing II
0.50 credits in the Area of Application or electives		

#### Semester 4

CIS*2750	[0.75]	Software Systems Development and Integration	
CIS*3110	[0.50]	Operating Systems	
CIS*3490	[0.50]	The Analysis and Design of Computer Algorithms	
0.75 credits in the Area of Application or elective			

#### Semester 5

CIS*3150	[0.50]	Theory of Computation	
CIS*3750	[0.75]	System Analysis and Design in Applications	
One of:			
CIS*2460	[0.50]	Modelling of Computer Systems	
STAT*2040	[0.50]	Statistics I	
0.75 credits in the Area of Application or electives			

# Semester 6

CIS*3760	[0.75]	Software Engineering
0.50 C.I.S elec	tives at the 300	00 level or above
1.25 credits in	the Area of Ap	oplication or electives

#### Semester 7

1.00 credits in the Area of Application or electives 0.50 credits in CIS at 3000 level or above 1.00 credits in CIS at the 4000 level

#### Semester 8

CIS*4000	[0.50]	Applications of Computing Seminar		
1.00 credits in t	he Area of A	pplication or electives		
0.50 credits in CIS at the 3000 level or above				
0.50 credits in C	CIS at the 400	00 level		

# Computer Science (Co-op) (CS:C)

# Computing and Information Science, College of Physical and Engineering Science

The honours major in Computer Science is available with a Co-operative Education option. Students may apply for this option at the time of University admission or completion of semester 2. Please check with CIS Co-op faculty advisor for semester planning.

Since many courses are offered in only one semester and course pre-requisites place an ordering on courses, the following program of studies is designed so that students can schedule their courses over 8 semesters of study. Students deviating from this schedule must consult with their Co-op faculty advisor.

	Fall	Winter	Summer
Year 1	Academic	Academic	Off
Year 2	Academic	Academic	Work Term 1
Year 3	Work Term 2	Academic	Work Term 3
Year 4	Academic	Work Term 4	Work Term 5
Year 5	Academic	Academic	

**Note:** that a total of four work terms are necessary to complete the Co-op requirement. Students are not required to take each eight month Co-op term at a single employer and can take two four month placements at different employers.

The course COOP\*1100 must be successfully completed before the student may apply for a placement for the first work term (normally 2 semesters before the first work term). COOP\*1000, COOP\*2000, COOP\*3000, COOP\*4000 and COOP\*5000 represent the first, second, third, fourth, and fifth work terms respectively.

Students are advised to plan their schedule of studies well in advance so that they can take all required prerequisites for later (especially 4000 level) courses. Students should note that some 4000 level courses are only given in alternate years. Failure to plan may result in the inability to take a particular senior CIS course. Not all sequences may be viable. Please check with the CIS Co-op faculty advisor for semester planning.

Conditions for graduation are the same as the corresponding regular B.Comp. program. In addition, all work reports and performance evaluations must have a grade of satisfactory or better.

# Major Co-op (Honours Program)

The recommended schedule of studies for Co-op is as follows:

# Semester 1 - Fall

CIS*1500	[0.50]	Introduction to Programming		
MATH*1200	[0.50]	Calculus I		
1.50 credits in the Area of Application or electives				

# Semester 2 - Winter

CIS*1910	[0.50]	Discrete Structures in Computing I
CIS*2500	[0.50]	Intermediate Programming
COOP*1100	[0.00]	Introduction to Co-operative Education

# 1.50 credits in the Area of Application or electives

# **Summer Semester - Off**

# Semester 3 - Fall

CIS*2030	[0.50]	Structure and Application of Microcomputers
CIS*2430	[0.50]	Object Oriented Programming
CIS*2520	[0.50]	Data Structures
CIS*2910	[0.50]	Discrete Structures in Computing II
0.50 credits in	the Area of A	pplication or electives

## Semester 4 - Winter

CIS*2750	[0.75]	Software Systems Development and Integration
CIS*3110	[0.50]	Operating Systems
CIS*3490	[0.50]	The Analysis and Design of Computer Algorithms
0.75 credits in	he Area of A	pplication or elective

#### Summer Semester

COOP\*1000 Work Term 1

#### **Fall Semester**

COOP\*2000 Work Term 2

# Semester 5 - Winter

CIS\*3760 [0.75] Software Engineering 0.50 C.I.S electives at the 3000 level or above 1.25 credits in the Area of Application or electives

#### **Summer Semester**

COOP\*3000 Work Term 3

# Semester 6 - Fall

CIS*3150	[0.50]	Theory of Computation
CIS*3750	[0.75]	System Analysis and Design in Applications
One of:		
CIS*2460	[0.50]	Modelling of Computer Systems
STAT*2040	[0.50]	Statistics I

# 0.75 credits in the Area of Application or electives **Winter Semester**

COOP\*4000 Work Term 4

#### Summer Semester

COOP\*5000 Work Term 5

#### Semester 7 - Fall

1.00 credits in the Area of Application or electives 0.50 credits in CIS at 3000 level or above

# Semester 8 - Winter

CIS\*4000 [0.50] Applications of Computing Seminar 1.00 credits in the Area of Application or electives 0.50 credits in CIS at 3000 level or above

# 0.50 credits in CIS at the 4000 level **Software Engineering (SENG)**

1.00 credits in CIS at the 4000 level

# Department of Computing and Information Science, College of Physical and Engineering Science

# Major (Honours Program)

Since many courses are offered in only one semester and course pre-requisites place an ordering on courses, the following program of studies is designed so that students can schedule their courses over 8 semesters of study. Students deviating from this schedule must consult with their academic advisor.

#### Semester 1

CIS*1250	[0.50]	Software Design I			
CIS*1500	[0.50]	Introduction to Programming			
1.50 credits in the Area of Application or electives					

# Semester 2

CIS*1910	[0.50]	Discrete Structures in Computing I		
CIS*2250	[0.50]	Software Design II		
CIS*2500	[0.50]	Intermediate Programming		
1.00 credits in the Area of Application or electives				

#### Semester 3

CIS*2030	[0.50]	Structure and Application of Microcomputers	
CIS*2430	[0.50]	Object Oriented Programming	
CIS*2520	[0.50]	Data Structures	
CIS*3250	[0.50]	Software Design III	
0.50 credits in the Area of Application or electives			

#### Semester 4

CIS*2750	[0.75]	Software Systems Development and Integration		
CIS*3110	[0.50]	Operating Systems		
0.75 credits in t	he Area of A	pplication or elective		
0.50 C.I.S electives at the 3000 level or above				

# Semester 5

CIS*3260	[0.50]	Software Design IV	
CIS*3750	[0.75]	System Analysis and Design in Applications	
One of:			
CIS*2460	[0.50]	Modelling of Computer Systems	
STAT*2040	[0.50]	Statistics I	
0.75 credits in the Area of Application or electives			

#### Semester 6

CIS*3760	[0.75]	Software Engineering
0.50 C.I.S elect	tives at the 30	00 level or above
1.25 credits in	the Area of A	pplication or electives

# Semester 7

CIS*4150	[0.50]	Software Reliability and Testing		
CIS*4250	[0.50]	Software Design V		
CIS*4300	[0.50]	Human Computer Interaction		
1.00 credits in the Area of Application or electives				

# Semester 8

1.50 credits in the Area of Application or electives 0.50 credits in CIS at the 3000 level or above 0.50 credits in CIS at the 4000 level

# Software Engineering (Co-op) (SENG:C)

# Computing and Information Science, College of Physical and Engineering Science

The honours major in Software Engineering is available with a Co-operative Education option. Students may apply for this option at the time of University admission or completion of semester 2. Please check with CIS Co-op faculty advisor for semester planning.

Since many courses are offered in only one semester and course pre-requisites place an ordering on courses, the following program of studies is designed so that students can schedule their courses over 8 semesters of study. Students deviating from this schedule must consult with their Co-op faculty advisor.

	Fall	Winter	Summer
Year 1	Academic	Academic	Off
Year 2	Academic	Academic	Work Term 1
Year 3	Work Term 2	Academic	Work Term 3
Year 4	Academic	Work Term 4	Work Term 5
Year 5	Academic	Academic	

**Note:** that a total of four work terms are necessary to complete the Co-op requirement.

Students are not required to take each eight month Co-op term at a single employer and can take two four month placements at different employers.

The course COOP\*1100 must be successfully completed before the student may apply for a placement for the first work term (normally 2 semesters before the first work term). COOP\*1000, COOP\*2000, COOP\*3000, COOP\*4000 and COOP\*5000 represent the first, second, third, fourth, and fifth work terms respectively.

Students are advised to plan their schedule of studies well in advance so that they can take all required prerequisites for later (especially 4000 level) courses. Students should

note that some 4000 level courses are only given in alternate years. Failure to plan may result in the inability to take a particular senior CIS course. Not all sequences may be viable. Please check with the CIS Co-op faculty advisor for semester planning.

Conditions for graduation are the same as the corresponding regular B.Comp. program. In addition, all work reports and performance evaluations must have a grade of satisfactory or better.

# Major (Honours Program) Co-op

The recommended schedule of studies for Co-op is as follows:

# Semester 1 - Fall

CIS*1250	[0.50]	Software Design I
CIS*1500	[0.50]	Introduction to Programming

1.50 credits in the Area of Application or electives

# Semester 2 - Winter

CIS*1910	[0.50]	Discrete Structures in Computing I		
CIS*2250	[0.50]	Software Design II		
CIS*2500	[0.50]	Intermediate Programming		
1.00 credits in the Area of Application or electives				

# Summer Semester - Off

# Semester 3 - Fall

CIS*2030	[0.50]	Structure and Application of Microcomputers
CIS*2430	[0.50]	Object Oriented Programming
CIS*2520	[0.50]	Data Structures
CIS*3250	[0.50]	Software Design III
COOP*1100	[0.00]	Introduction to Co-operative Education
0.50 1:4- : 41	A C	A1!4!14!

0.50 credits in the Area of Application or electives

# Semester 4 - Winter

CIS*2750	[0.75]	Software Systems Development and Integration		
CIS*3110	[0.50]	Operating Systems		
0.75 credits in the Area of Application or elective				
0.50 C.I.S electives at the 3000 level or above				

#### **Summer Semester**

COOP\*1000 Work Term 1

# **Fall Semester**

CTC+2750

COOP\*2000 Work Term 2

# Semester 5 - Winter

CIS\*3760 [0.75] Software Engineering 0.50 C.I.S electives at the 3000 level or above 1.25 credits in the Area of Application or electives

# **Summer Semester**

COOP\*3000 Work Term 3

# Semester 6 - Fall

CIS*3260	[0.50]	Software Design IV
CIS*3750	[0.75]	System Analysis and Design in Applications
One of:		
CIS*2460	[0.50]	Modelling of Computer Systems
STAT*2040	[0.50]	Statistics I

0.75 credits in the Area of Application or electives

# Winter Semester

COOP\*4000 Work Term 4

# **Summer Semester**

COOP\*5000 Work Term 5

# Semester 7 - Fall

CIS*4150	[0.50]	Software Reliability and Testing			
CIS*4250	[0.50]	Software Design V			
CIS*4300	[0.50]	Human Computer Interaction			
1.00 credits in the Area of Application or electives					

# Semester 8 - Winter

1.50 credits in the Area of Application or electives

0.50 credits in CIS at 3000 level or above

0.50 credits in CIS at the 4000 level

# **Bachelor of Engineering [B.Eng.]**

# **Program Information**

# **Objectives of the Program**

Students in this program obtain a liberal engineering education, which includes a comprehensive core of science, mathematics and engineering science that provides a strong foundation for engineering design and analysis. This enables students to undertake the solution of engineering problems in the areas of biological, biomedical, computer, engineering systems and computing, environmental, mechanical and water resources. Core subjects, combined with elective opportunities, provide an understanding of the connection between engineering and science, coupled with the interdisciplinary skills needed to address the problems and challenges faced by engineers in society today.

The curriculum includes a strong emphasis on engineering design. Students engage in engineering design throughout the program, and gain experience in computer aided design and modeling, conceptual design and physical construction. Emphasis is on teamwork and communications skills, as well as working on interdisciplinary projects.

Career opportunities are open in many segments of the economy. Examples are: consulting services to municipalities, utilities and industry; resource agencies in advisory, regulatory, planning and utilization; service industries of construction, power and water supply and public health; manufacturing, design of computer and control systems, hardware and software development; mechatronics and emerging energy systems; medical devices, pharmaceutical and food industries and industrial ergonomics; academic research and graduate studies within and without the field of engineering.

Many engineers assume management responsibilities after gaining experience in design, development and operations. The balance provided by liberal arts and engineering education allows graduates to enjoy a great deal of career mobility.

# Accreditation

The baccalaureate degree programs in all engineering programs with the exception of Computer Engineering, Biomedical Engineering and Mechanical Engineering are accredited by the Canadian Engineering Accreditation Board of Engineers Canada. Graduates from accredited engineering programs have the educational requirements to apply for membership in the Professional Engineers Ontario (PEO) and other provinces after a number of years of acceptable engineering experience and successful completion of a PEO examination in engineering law and ethics.

According to CEAB regulations, the Mechanical Engineering Program is not eligible for accreditation until the first class graduates in June 2013. Computer Engineering and Biomedical Engineering will be eligible for accreditation in June 2014. However, due to the common core in all B.Eng. programs and the School's experience with the CEAB process, the School expects to achieve accreditation for the first class of all three new programs.

# **Requirements of the Program**

Students combine their required courses in mathematics, physical sciences and engineering with additional credits providing the opportunity for specialization in: one of the programs; complementary studies courses; and elective subjects. A minimum of 23.50 credits must be obtained for the following programs: Biological Engineering, Engineering Systems and Computing, Environmental Engineering, Mechanical Engineering, and Water Resources Engineering. A minimum of 23.25 credits must be obtained for Biomedical Engineering. A minimum of 24.00 credits must be obtained for Computer Engineering. At least 3.00 credits must be complementary studies, which consist of courses in the social sciences, arts, management, engineering economics and communication. They complement the technical content of the curriculum. All credits are selected according to the schedule of studies for the student's chosen program. Restrictions apply to the number of non-core credits which may be at the 1000 level. Further information on approved courses may be obtained from the B.Eng. Program Guide available from the director or program counsellor of the School of Engineering

# **Programs**

Entry into a specific B.Eng. program is done two ways. Students can select their desired program of study (major) at the time of application. If accepted, students will be given an offer to their program of choice. Students also have the option of selecting the Undeclared First Year (Undeclared Stream) entry point due to the similarities of first year. Students in the Undeclared Stream then normally select their specific program of study during course selection for Semester II. . Students in the Undeclared stream are strongly encouraged to meet with their Program Counsellor during Semester I. The School's Associate Director - Undergraduate Affairs or designate approve program selection during the semester add periods. There are no enrollment caps on any program, so students are free to select their programs of choice. Students wanting to make a switch in majors after the above dates are free to do so with prior approval, but will be off sequence and may be required to take additional courses.

The available programs are:

Undeclared First Year: Students selecting this entry point are required to select one of the B.Eng. Majors at the time of course selection in Semester II.

Biological Engineering - the application of engineering to the control and management of biological processes, environments, and human factors in engineering design.

Biomedical Engineering - the application of engineering to health and medicine.

Computer Engineerig - the application of engineering to the design, fabrication, and testing of computing machines and computer systems.

Engineering Systems and Computing - the application of engineering to the design, operation and management of data sensing, transmission and, processing systems, and of control systems.

Environmental Engineering - the application of engineering to protect and restore the environment, through the prevention and treatment of gaseous, liquid and solid wastes.

Mechanical Engineering - The application of engineering to the design, manufacturing and control of mechanical and electro-mechanical equipment, systems and devices.

Water Resources Engineering - the application of engineering to the control and management of water and soil resources to meet human needs while sustaining the natural environment.

The schedule of studies for each program is provided below but guidance in the selection of appropriate courses is available from the program counsellor of the School of Engineering.

# **Additional Course Requirements**

Students lacking specific subject requirements are advised to consult the Recommendations and Notes in Section IV--Admission Information-B.Eng..

# **Continuation of Study**

Students are advised to consult the regulations for continuation of study within the program which are outlined in detail in Section VIII, Undergraduate Degree Regulation & Procedures. Students will be ineligible to continue in the B.Eng. program and will not be readmitted to the degree program if the same course is failed three times.

Normally, students in the B.Eng. program will be permitted only one supplemental privilege during their studies. It will usually be granted for 3000 or 4000 level courses only.

# **Conditions for Graduation**

To qualify for the degree the student must complete the courses required for a B.Eng. program, obtaining a minimum of 23.50 credits for one of: Biological Engineering, Environmental Engineering, Mechanical Engineering, Engineering Systems and Computing Engineering; or 23.25 credits for Biomedical Engineering; or 24.00 credits for Computer Engineering, and must achieve an overall minimum cumulative average of at least 60% and a minimum cumulative average of at least 60% in all ENGG courses.

# **Co-operative Education**

Students studying for the B.Eng. degree may participate in a Co-operative Education program following the completion of the first 4 semesters of study. The Co-operative Education program consists of a minimum of 4 semesters of experience in industry with employers who participate in the program. Reports and assignments are graded by a faculty supervisor with assistance from the employer. Evaluations of Co-op semesters are recorded on the student's academic record. The Co-operative Education program provides an excellent opportunity for students to obtain work experience in industry directly related to their field of study. Interested students should consult their program counsellor.

Students wishing to participate in the Co-operative Education program should indicate their intention to do so by applying for admission to the Co-op program on entrance. Following the completion of semester 2, in-course applicants will be considered for admission to the Co-op program.

Successful applicants will:

- 1. have a minimum cumulative average of 70% in semesters 1 and 2
- have successfully completed all of the credits required in the schedule of studies for semesters 1 and 2
- 3. be employable in Canada (i.e. be a Canadian citizen or a permanent resident in Canada)
- 4. have obtained the approval of their Co-op advisor in the school to participate in the program. The Co-op advisor's approval will signify that the schedule of work semesters in the Co-op program as planned by the student is compatible with the schedule of studies in the program in which the student is enrolled.
- 5. completion of COOP\*1100 is a requirement for entry into the first work term.

Please refer to Co-operative Education Program for Admission requirements into the Co-op Program.

Co-op Work Schedule					
	Yr. 1 Yr. 2 Yr. 3 Yr. 4 Yr. 5				
Fall	1	3	5	6	work
Winter	2	4	work	7	8
Spring		work	work	work	

All candidates must complete a minimum of 4 of the preceding 5 work terms.

# Undeclared First Year Entry - B.Eng. Program Regular and Co-op

School of Engineering, College of Physical and Engineering Science

Semester 1

CHEM\*1040 [0.50] General Chemistry I

CIS*1500	[0.50]	Introduction to Programming		
ENGG*1100	[0.75]	Engineering and Design I		
MATH*1200	[0.50]	Calculus I		
One of:				
ENGG*1210	[0.50]	Engineering Mechanics I		
HIST*1250	[0.50]	Science and Society Since 1500		
<b>Note:</b> ENGG*1210 or HIST*1250 must be taken in semester 1; the remaining course				
must be telren in competen 2				

must be taken in semester 2. Semester 2 Regular or Co-op (Biological Engineering, Biomedical

# **Engineering, Environmental Engineering, Water Resources Engineering**)

CHEM*1050	[0.50]	General Chemistry II
ENGG*1500	[0.50]	Engineering Analysis
MATH*1210	[0.50]	Calculus II
PHYS*1130	[0.50]	Physics with Applications
One of:		
ENGG*1210	[0.50]	Engineering Mechanics I
HIST*1250	[0.50]	Science and Society Since 1500

# Semester 2 Regular or Co-op (Computer Engineering, Engineering Systems and Computing)

Semester 2 Re	Semester 2 Regular or Co-on (Mechanical Engineering				
HIST*1250	[0.50]	Science and Society Since 1500			
ENGG*1210	[0.50]	Engineering Mechanics I			
One of:					
PHYS*1130	[0.50]	Physics with Applications			
PHYS*1010	[0.50]	Introductory Electricity and Magnetism			
MATH*1210	[0.50]	Calculus II			
ENGG*1500	[0.50]	Engineering Analysis			
CIS*2500	[0.50]	Intermediate Programming			

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Semester 2 Kg	guiai vi	Co-op (Mechanical Engineerin		
ENGG*1500	[0.50]	Engineering Analysis		
MATH*1210	[0.50]	Calculus II		
PHYS*1010	[0.50]	Introductory Electricity and Magnetism		
PHYS*1130	[0.50]	Physics with Applications		
One of:				
ENGG*1210	[0.50]	Engineering Mechanics I		
HIST*1250	[0.50]	Science and Society Since 1500		
Biomedical Engineering Program Regular and Co-op				

# (BME/BME:C)

# School of Engineering, College of Physical and Engineering Science

Biomedical Engineering is a field of engineering that deals with health and medicine. (e.g.: electronic and mechanical devices used on biological materials, animals and humans, medical implants and instruments, ergonomics, bioinstrumentation, imaging and pharmacology). Graduates in Biomedical engineering are able to apply mathematical, scientific and engineering principles to a wide variety of fields and find employment across the private and public sectors of the health care industry. The program provides students with a common base of knowledge essential to engineering, and then allows them to select from a menu of electives to attain a degree of specialization in one of three areas, or to choose electives which broaden their general knowledge base. Elective concentrations are available in the areas of biomechanics; biosignal processing; and pharmaceuticals. The program is built around the concept of interdisciplinary application of engineering principles to health related problems.

# Major (Honours Program)

# Semester 1 - Regular or Co-op

CHEM*1040	[0.50]	General Chemistry I
CIS*1500	[0.50]	Introduction to Programming
ENGG*1100	[0.75]	Engineering and Design I
MATH*1200	[0.50]	Calculus I
One of:		
ENGG*1210	[0.50]	Engineering Mechanics I
HIST*1250	[0.50]	Science and Society Since 1500
		•

Note: ENGG\*1210 or HIST\*1250 must be taken in semester 1; the remaining course must be taken in semester 2.

Introduction to Co-operative Education

# Semester 2 - Regular or Co-on

Semester 2 - Regular of Co-op				
CHEM*1050	[0.50]	General Chemistry II		
ENGG*1500	[0.50]	Engineering Analysis		
MATH*1210	[0.50]	Calculus II		
PHYS*1130	[0.50]	Physics with Applications		
One of:				
ENGG*1210	[0.50]	Engineering Mechanics I		
HIST*1250	[0.50]	Science and Society Since 1500		
Semester 3 - Regular or Co-op				
BIOL*1030	[0.50]	Biology I		

ENGG*2120 ENGG*2400 MATH*2270	[0.50] [0.50] [0.50]	Material Science Engineering Systems Analysis Applied Differential Equations	
One of:			
ENGG*2100	[0.75]	Engineering and Design II	
STAT*2120	[0.50]	Probability and Statistics for Engineers	
0.50 restricted ele	ctives		

Note: ENGG\*2100 or STAT\*2120 must be taken in semester 3; the remaining course must be taken in semester 4.

#### Semester 4 - Regular or Co-op

BIOL*1040	[0.50]	Biology II
BIOM*2000	[0.50]	Concepts in Human Physiology
ENGG*2230	[0.50]	Fluid Mechanics
ENGG*2450	[0.50]	Electric Circuits
MATH*2130	[0.50]	Numerical Methods
One of:		
ENGG*2100	[0.75]	Engineering and Design II
STAT*2120	[0.50]	Probability and Statistics for Engineers

Note: Students pursuing the pharmaceutical series of electives may select ENGG\*2660 in Semester 4. If ENGG\*2660 is selected, students must select BIOM\*2000 in semester 5 in place of the 0.50 restricted elective.

# Semester 5 - Regular or Co-op

BIOM*3010	[0.50]	Comparative Mammalian Anatomy	
ENGG*3170	[0.50]	Biomaterials	
ENGG*3240	[0.50]	Engineering Economics	
ENGG*3260	[0.50]	Thermodynamics	
ENGG*3450	[0.50]	Electrical Devices	
0.50 restricted electives			

# Semester 6 Regular / Semester 7 Co-op

ENGG*3100	[0.75]	Engineering and Design III
ENGG*3410	[0.50]	Systems and Control Theory
PATH*3610	[0.50]	Principles of Disease

1.50 restricted electives

# Semester 7 Regular / Semester 6 Co-op

ENGG*4390	[0.75]	Bio-instrumentation Design
2.50 1 1		

.50 restricted electives

# Semester 8 (Winter) - Regular or Co-op

ENGG*3430	[0.50]	Heat and Mass Transfer
ENGG*4180	[1.00]	Biomedical Engineering Design IV

1.25 restricted electives

#### Restricted Electives (see Program Guide for more information)

A maximum of 1.50 credits at the 1000 level is allowed for elective requirements

- 2.00 credits in Complementary Studies (Students need to take 0.50 credits from each of the three sub-lists noted in the Program Guide. The remaining 0.50 credits can be taken from any Complementary Studies sub-list.)
- 0.75 credits in Biomedical Engineering design electives
- 3.00 credits in Biomedical Engineering electives

# Biological Engineering Program Regular and Co-op (BIOE/BIOE:C)

# School of Engineering, College of Physical and Engineering Science

Students interested in problems requiring the application of knowledge from both the biological sciences and engineering will find a challenge as a Biological Engineer. This field of engineering relates to the control of technological processes with the aim of enhancing human, animal and plant life. The program encompasses the technologies of biotechnology, waste management, food engineering, and ergonomics. For example, a Biological Engineer concentrating on biotechnology might design and manage bioreactors to improve their productivity. A career in Biomedical Engineering, which requires graduate work beyond the Bachelor's degree, involves designing instruments and diagnostic techniques to be used in the practice of medicine, developing prosthetic devices, and applying engineering techniques to the study of physiological systems.

# Major (Honours Program)

#### Semester 1 - Regular or Co-op

CHEM*1040	[0.50]	General Chemistry I
CIS*1500	[0.50]	Introduction to Programming
ENGG*1100	[0.75]	Engineering and Design I
MATH*1200	[0.50]	Calculus I
One of:		
ENGG*1210	[0.50]	Engineering Mechanics I
HIST*1250	[0.50]	Science and Society Since 1500

Note: ENGG\*1210 or HIST\*1250 must be taken in semester 1; the remaining course must be taken in semester 2.

# Semester 2 - Regular or Co-op

CHEM*1050	[0.50]	General Chemistry II
ENGG*1500	[0.50]	Engineering Analysis

[0.001]

COOP\*1100

MATH*1210	[0.50]	Calculus II	
PHYS*1130	[0.50]	Physics with Applications	
One of:			
ENGG*1210	[0.50]	Engineering Mechanics I	
HIST*1250	[0.50]	Science and Society Since 1500	
Semester 3 - Re	gular or (	Со-ор	
COOP*1100	[0.00]	Introduction to Co-operative Education	
ENGG*2120	[0.50]	Material Science	
ENGG*2160	[0.50]	Engineering Mechanics II	
ENGG*2400	[0.50]	Engineering Systems Analysis	
MATH*2270	[0.50]	Applied Differential Equations	
One of:			
BIOL*1030	[0.50]	Biology I	
MICR*1020	[0.50]	Fundamentals of Applied Microbiology	
One of:			
ENGG*2100	[0.75]	Engineering and Design II	
STAT*2120	[0.50]	Probability and Statistics for Engineers	

Note: ENGG\*2100 or STAT\*2120 must be taken in semester 3; the remaining course must be taken in semester 4.

# Semester 4 - Regular or Co-op

BIOC*2580 ENGG*2230	[0.50] [0.50]	Introductory Biochemistry Fluid Mechanics			
ENGG*2450	[0.50]	Electric Circuits			
ENGG*2660	[0.50]	Biological Engineering Systems I			
MATH*2130	[0.50]	Numerical Methods			
One of:					
ENGG*2100	[0.75]	Engineering and Design II			
STAT*2120	[0.50]	Probability and Statistics for Engineers			
Samostar 5 De	Somester 5 Degular or Co on				

#### Semester 5 - Regular or Co-op

ENGG*3160	[0.50]	Biological Engineering Systems II	
ENGG*3170	[0.50]	Biomaterials	
ENGG*3240	[0.50]	Engineering Economics	
ENGG*3260	[0.50]	Thermodynamics	
ENGG*3450	[0.50]	Electrical Devices	
One of:			
BIOL*1040	[0.50]	Biology II	
0.50 restricted electives			

Note: Students select 0.50 restricted electives in Semester 5 if MICR\*1020 was selected in Semester 3. If BIOL\*1030 was selected in Semester 3, then students must select BIOL\*1040 in Semester 5 in place of the 0.50 restricted elective.

# Semester 6 Regular / Semester 7 Co-op

ENGG*3100	[0.75]	Engineering and Design III		
ENGG*3410	[0.50]	Systems and Control Theory		
ENGG*3430	[0.50]	Heat and Mass Transfer		
1.00 restricted electives				

# Semester 7 Regular / Semester 6 Co-op

ENGG*4390	[0.75]	Bio-instrumentation Design
2.75 restricted el	ectives	

# Semester 8 (Winter) - Regular or Co-op

ENGG*4110	[1.00]	Biological Engineering Design IV		
ENGG*4280	[0.75]	Digital Process Control Design		
1.00 restricted electives				

# Restricted Electives (see Program Guide for more information)

A maximum of 1.50 credits at the 1000 level is allowed for elective requirements.

- 2.00 credits in Complementary Studies (Students need to take 0.50 credits from each of the three sub-lists noted in the Program Guide. The remaining 0.50 credits can be taken from any Complementary Studies sub-list.)
- 0.75 credits in required Design electives
- 1.00 credits in Biological Engineering electives
- 1.50 credits in Free electives

# Computer Engineering Program Regular and Co-op (CENG/CENG:C)

# School of Engineering, College of Physical and Engineering Science

Computer Engineering is a field of engineering that focuses on the design and organization of computer systems. Graduates in Computer Engineering are able to apply mathematical, scientific and engineering principles to design and integrate computer systems suitable for applications in a wide range of fields. The program provides students with a common base of knowledge essential to computer engineering and then allows them to select from a menu of electives to attain a degree of specialization in one of four areas or to choose electives to broaden their knowledge base. Elective concentrations are available in areas of Electronic Design automation, Software Design, Artificial Intelligence and Robotics, and Microsystems.

# Major (Honours Program)

CHEM\*1040

# Semester 1 - Regular or Co-op

[0.50]

CIS*1500 ENGG*1100	[0.50] [0.75]	Introduction to Programming Engineering and Design I
MATH*1200	[0.50]	Calculus I
One of:		
ENGG*1210	[0.50]	Engineering Mechanics I
HIST*1250	[0.50]	Science and Society Since 1500

Note: ENGG\*1210 or HIST\*1250 must be taken in semester 1; the remaining course must be taken in semester 2.

General Chemistry I

#### Semester 2 - Regular or Co-op

CIS*2500	[0.50]	Intermediate Programming
ENGG*1500	[0.50]	Engineering Analysis
MATH*1210	[0.50]	Calculus II
PHYS*1010	[0.50]	Introductory Electricity and Magnetism
PHYS*1130	[0.50]	Physics with Applications
One of:		
ENGG*1210	[0.50]	Engineering Mechanics I

#### Semester 3 - Regular or Co-op

HIST\*1250

[0.50]

CIS*2430	[0.50]	Object Oriented Programming
CIS*2520	[0.50]	Data Structures
CIS*2910	[0.50]	Discrete Structures in Computing II
COOP*1100	[0.00]	Introduction to Co-operative Education
ENGG*2400	[0.50]	Engineering Systems Analysis
ENGG*2410	[0.50]	Digital Systems Design Using Descriptive Languages
MATH*2270	[0.50]	Applied Differential Equations

Science and Society Since 1500

# Semester 4 - Regular or Co-op

	8	<b>F</b>
ENGG*2100	[0.75]	Engineering and Design II
ENGG*2450	[0.50]	Electric Circuits
ENGG*3380	[0.50]	Computer Organization and Design
MATH*2130	[0.50]	Numerical Methods
STAT*2120	[0.50]	Probability and Statistics for Engineers
0.50 restricted	electives (CIS*	2750 for the software engineering stream

# Semester 5 - Regular or Co-op

ENGG*2120	[0.50]	Material Science	
ENGG*3240	[0.50]	Engineering Economics	
ENGG*3450	[0.50]	Electrical Devices	
ENGG*3640	[0.50]	Microcomputer Interfacing	
1.00 restricted electives			

# Semester 6 - Regular / Semester 7 - Co-op

CIS*3110	[0.50]	Operating Systems
CIS*3490	[0.50]	The Analysis and Design of Computer Algorithms
ENGG*3100	[0.75]	Engineering and Design III
ENGG*3210	[0.50]	Communication Systems
ENGG*3410	[0.50]	Systems and Control Theory
0.50 restricted ele	ctives	

# Semester 7 - Regular / Semester 6 - Co-op

ENGG*4080	[0.50]	Analog Integrated Circuits
ENGG*4420	[0.75]	Real-time Systems Design
ENGG*4450	[0.50]	Large-Scale Software Architecture Engineering
1.00 restricted el	lectives	

# Semester 8 - Regular or Co-op

ENGG*4170	[1.00]	Computer Engineering Design IV
ENGG*4540	[0.50]	Advanced Computer Architecture
ENGG*4550	[0.50]	VLSI Digital Design
1.00 electives		

# Restricted Electives (see Program Guide for more information)

A maximum of 1.50 credits at the 1000 level is allowed for elective requirements

- 2.00 credits in Complimentary Studies (Students need to take 0.50 credits from each of the three sub-lists noted in the Program Guide. The remaining 0.50 credits can be taken from any Complementary Studies sub-list)
- 2.00 credits in Computer engineering electives.

# **Engineering Systems and Computing Program Regular and Co-op** (ESC/ESC:C)

# School of Engineering, College of Physical and Engineering Science

In the last quarter century, the computer has grown so rapidly in importance that engineering, science, business and industry could not function without it. With this growth, a need has evolved for specialists who can incorporate computers and information into complex industrial processes. The Engineering Systems and Computing program has been conceived to satisfy this need. Graduates from this program will have, in addition to the

basic engineering skills, the ability to identify application areas where computer technology represents the optimum solution, specify appropriate software for process control, data reduction and/or expert system implementation and integrate the computer into the overall system application.

General Chemistry I

# Major (Honours Program)

# Semester 1 - Regular or Co-op

[0.50]

CHEM\*1040

CIS*1500	[0.50]	Introduction to Programming
ENGG*1100	[0.75]	Engineering and Design I
MATH*1200	[0.50]	Calculus I
One of:		
ENGG*1210	[0.50]	Engineering Mechanics I
HIST*1250	[0.50]	Science and Society Since 1500
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Note: ENGG\*1210 or HIST\*1250 must be taken in semester 1; the remaining course must be taken in semester 2.

#### Semester 2 - Regular or Co-op

CIS*2500	[0.50]	Intermediate Programming	
ENGG*1500	[0.50]	Engineering Analysis	
MATH*1210	[0.50]	Calculus II	
PHYS*1010	[0.50]	Introductory Electricity and Magnetism	
PHYS*1130	[0.50]	Physics with Applications	
One of:			
ENGG*1210	[0.50]	Engineering Mechanics I	
HIST*1250	[0.50]	Science and Society Since 1500	
Semester 3 - Regular or Co-op			

CIS*2430	[0.50]	Object Oriented Programming
COOP*1100	[0.00]	Introduction to Co-operative Education
ENGG*2120	[0.50]	Material Science
ENGG*2400	[0.50]	Engineering Systems Analysis
ENGG*2410	[0.50]	Digital Systems Design Using Descriptive Languages
MATH*2270	[0.50]	Applied Differential Equations
One of:		
ENGG*2100	[0.75]	Engineering and Design II
STAT*2120	[0.50]	Probability and Statistics for Engineers

Note: ENGG\*2100 or STAT\*2120 must be taken in semester 3; the remaining course must be taken in semester 4.

# Semester 4 - Regular or Co-op

CIS*3110	[0.50]	Operating Systems		
ENGG*2230	[0.50]	Fluid Mechanics		
ENGG*2450	[0.50]	Electric Circuits		
MATH*2130	[0.50]	Numerical Methods		
0.50 restricted electives				

One of:

ENGG\*2100

[0.751]Engineering and Design II

STAT\*2120 [0.50]Probability and Statistics for Engineers

# Semester 5 - Regular or Co-op

CIS*2520	[0.50]	Data Structures		
ENGG*3260	[0.50]	Thermodynamics		
ENGG*3390	[0.50]	Signal Processing		
ENGG*3450	[0.50]	Electrical Devices		
ENGG*3640	[0.50]	Microcomputer Interfacing		
0.50 restricted electives				

#### Semester 6 - Regular / Semester 7 - Co-op

ENGG*3100	[0.75]	Engineering and Design III	
ENGG*3410	[0.50]	Systems and Control Theory	
ENGG*3430	[0.50]	Heat and Mass Transfer	
1.00 or 1.25 restricted electives			

# Semester 7 - Regular / Semester 6 - Co-op

ENGG*3240	[0.50]	Engineering Economics		
ENGG*4420	[0.75]	Real-time Systems Design		
ENGG*4450	[0.50]	Large-Scale Software Architecture Engineering		
1.00 or 1.25 restricted electives				

# Semester 8 - Regular or Co-op

ENGG*4120	[1.00]	Engineering Systems and Computing Design IV
ENGG*4280	[0.75]	Digital Process Control Design
1.00 electives		

# **Restricted Electives (see Program Guide for more information)**

A maximum of 1.50 credits at the 1000 level is allowed for elective requirements.

- 2.00 credits in Complementary Studies (Students need to take 0.50 credits from each of the three sub-lists noted in the Program Guide. The remaining 0.50 credits can be taken from any Complementary Studies sub-list.)
- 1.50 credits in ES&C Engineering electives
- 0.75 credits in ES&C Engineering Design electives

# **Environmental Engineering Program Regular and Co-op** (ENVE/ENVE:C)

# School of Engineering, College of Physical and Engineering Science

The degradation of the environment is a concern shared by citizens, government agencies, non governmental agencies and businesses. The Environmental Engineering program offered by the School of Engineering provides graduates with design and engineering skills to minimize and prevent the impact of human activities on water, soil and air systems. Both simple and innovative solutions are part of the tool box. Graduates will also creatively integrate humanistic and social perspectives in their solutions.

# **Major (Honours Program)**

# Semester 1 - Regular or Co-op

[0.50]

[0.50]

[0.50]

[0.50]

[0.00]

[0.50]

[0.75]

[0.50]

CHEM\*1040

HIST\*1250

CHEM\*1050

COOP\*1100

ENGG\*2120

ENGG\*2100

STAT\*2120

CIS\*1500

CIS*1500	[0.50]	Introduction to Programming
ENGG*1100	[0.75]	Engineering and Design I
MATH*1200	[0.50]	Calculus I
One of:		
ENGG*1210	[0.50]	Engineering Mechanics I

Note: ENGG\*1210 or HIST\*1250 must be taken in semester 1; the remaining course must be taken in semester 2.

General Chemistry II

Science and Society Since 1500

Introduction to Co-operative Education

General Chemistry I

# Semester 2 - Regular or Co-op

ENGG*1500	[0.50]	Engineering Analysis
MATH*1210	[0.50]	Calculus II
PHYS*1130	[0.50]	Physics with Applications
One of:		
ENGG*1210	[0.50]	Engineering Mechanics I
HIST*1250	[0.50]	Science and Society Since 1500

#### Semester 3 - Regular or Co-op

ENGG*2400	[0.50]	Engineering Systems Analysis
MATH*2270	[0.50]	Applied Differential Equations
0.50 restricted elec	ctives	
One of:		
BIOL*1030	[0.50]	Biology I
MICR*1020	[0.50]	Fundamentals of Applied Microbiology
One of:		

Material Science

Note: ENGG\*2100 or STAT\*2120 must be taken in semester 3; the remaining course must be taken in semester 4.

Engineering and Design II

Probability and Statistics for Engineers

# Semester 4 - Regular or Co-op

ENGG*2230	[0.50]	Fluid Mechanics
ENGG*2450	[0.50]	Electric Circuits
ENGG*2560	[0.50]	Environmental Engineering Systems
MATH*2130	[0.50]	Numerical Methods
One of:		
ENGG*2100	[0.75]	Engineering and Design II
STAT*2120	[0.50]	Probability and Statistics for Engineers
One of:		
BIOL*1040	[0.50]	Biology II
0.50 restricted	electives	

Note: Students select 0.50 restricted electives in Semester 4 if MICR\*1020 was selected in Semester 3. If BIOL\*1030 was selected in Semester 3, then students must select BIOL\*1040 in Semester 4 in place of the 0.50 restricted elective.

# Semester 5 - Regular or Co-op

ENGG*3180	[0.50]	Air Quality
ENGG*3240	[0.50]	Engineering Economics
ENGG*3260	[0.50]	Thermodynamics
ENGG*3590	[0.50]	Water Quality
ENGG*3650	[0.50]	Hydrology
0.50 restricted el	ectives	

# Semester 6 Regular / Semester 7 Co-op

ENGG*3100	[0.75]	Engineering and Design III	
ENGG*3410	[0.50]	Systems and Control Theory	
ENGG*3430	[0.50]	Heat and Mass Transfer	
ENGG*3470	[0.50]	Mass Transfer Operations	
1.00 restricted electives			

# Semester 7 Regular / Semester 6 Co-op

	0	-
ENGG*3670	[0.50]	Soil Mechanics
ENGG*4330	[0.75]	Air Pollution Control
ENGG*4340	[0.50]	Solid and Hazardous Waste Managemen

ENGG\*4370 [0.75]Urban Water Systems Design 0.50 restricted electives

# Semester 8 - Regular or Co-op

ENGG*4130	[1.00]	Environmental Engineering Design IV
ENGG*4260	[0.75]	Water and Wastewater Treatment Design
GEOL*3060	[0.50]	Groundwater

0.50 restricted electives

#### **Restricted Electives (see Program Guide for more information)**

A maximum of 1.50 credits at the 1000 level is allowed for elective requirements.

- 2.00 credits in Complementary Studies (Students need to take 0.50 credits from each of the three sub-lists noted in the Program Guide. The remaining 0.50 credits can be taken from any Complementary Studies sub-list.)
- 1.50 credits in Environmental Engineering electives (if BIOL\*1030 is selected in Semester 3, then BIOL\*1040 must be selected from the list in the Program Guide).

# Minor (Honours Program)

Students must be registered in the B.Eng degree program to apply for a minor in Environmental Engineering.

The minor can be satisfied by taking the following additional courses: FO 501

BIOC*2580	[0.50]	Introductory Biochemistry
CHEM*3360	[0.50]	Environmental Chemistry and Toxicology
ENGG*3180	[0.50]	Air Quality
ENGG*3590	[0.50]	Water Quality
ENGG*4260	[0.75]	Water and Wastewater Treatment Design
GEOG*1300	[0.50]	Introduction to the Biophysical Environment
MICR*1020	[0.50]	Fundamentals of Applied Microbiology
MICR*4180	[0.50]	Microbial Processes in Environmental Management
One of:		
ENGG*2560	[0.50]	Environmental Engineering Systems
ENGG*2660	[0.50]	Biological Engineering Systems I
One of:		
ENGG*3470	[0.50]	Mass Transfer Operations
ENGG*4330	[0.75]	Air Pollution Control
ENGG*4340	[0.50]	Solid and Hazardous Waste Management
Students must ince	rnorate an	anvironmental application as part of their canstone des

Students must incorporate an environmental application as part of their capstone design course worth 1.00 credits in the final semester of their B.Eng major program.

# Food Engineering (FENG)

# School of Engineering, College of Physical and Engineering Science

# Minor (Honours Program)

Students must be registered in the B.Eng. degree program to apply for a Minor in Food Engineering.

The minor can be satisfied by taking the following additional courses:

	,	2 2
BIOC*2580	[0.50]	Introductory Biochemistry
BUS*2220	[0.50]	Financial Accounting
ENGG*2660	[0.50]	Biological Engineering Systems I
ENGG*3830	[0.50]	Bio-Process Engineering
FOOD*2150	[0.50]	Introduction to Nutritional and Food Science
MICR*1020	[0.50]	Fundamentals of Applied Microbiology
One of:		
ENGG*4300	[0.75]	Food Processing Engineering Design
ENGG*4380	[0.75]	Bioreactor Design
Two of:		
FOOD*4070	[0.50]	Food Packaging
FOOD*4110	[0.50]	Meat and Poultry Processing
MCS*3010	[0.50]	Quality Management
One of:		
FOOD*3160	[0.75]	Food Processing I
FOOD*4520	[0.50]	Utilization of Cereal Grains for Human Food
One of:		
FOOD*2400	[0.50]	Introduction to Food Chemistry
FOOD*3010	[0.50]	Food Chemistry
FOOD*3230	[0.75]	Food Microbiology
FOOD*3260	[0.50]	Industrial Microbiology
*Students must inc	ornorate a f	ood engineering application as part of their capstone des

<sup>\*</sup>Students must incorporate a food engineering application as part of their capstone design course worth 1.0 credits in the final semester of their B.Eng. major program.

NOTE: Courses taken for the minors are credited to appropriate elective areas.

# Mechanical Engineering Program Regular and Co-op (MECH/MECH:C)

# School of Engineering, College of Physical and Engineering Science

Mechanical Engineering at Guelph is built around concepts of sustainability and sustainable design to equip graduates to tackle issues associated with emerging technologies. Graduates in mechanical engineering are able to apply mathematical, scientific and engineering principles to a wide variety of fields and find employment across the private and public sectors. The program provides students with a common base of knowledge essential to

mechanical engineering, and then allows them to select from a menu of electives to attain a degree of specialization in one of five areas, or to choose electives which broaden their general knowledge base. Elective concentrations are available in the areas of wind and solar energy, food and beverage engineering, mechatronics, manufacturing system design and biomechanics.

# Major (Honours Program)

# Semester 1 - Regular or Co-op

CHEM*1040	[0.50]	Conoral Chamistry I
	[0.50]	General Chemistry I
CIS*1500	[0.50]	Introduction to Programming
ENGG*1100	[0.75]	Engineering and Design I
MATH*1200	[0.50]	Calculus I
One of:		
ENGG*1210	[0.50]	Engineering Mechanics I
HIST*1250	[0.50]	Science and Society Since 1500

Note: One of ENGG\*1210 and HIST\*1250 must be taken in semester 1; the remaining course must be taken in semester 2.

Science and Society Since 1500

#### Semester 2 - Regular or Co-op

ENGG*1500	[0.50]	Engineering Analysis
MATH*1210	[0.50]	Calculus II
PHYS*1010	[0.50]	Introductory Electricity and Magnetism
PHYS*1130	[0.50]	Physics with Applications
One of:		
ENGG*1210	[0.50]	Engineering Mechanics I

# Semester 3 - Regular or Co-op

[0.50]

HIST\*1250

COOP*1100	[0.00]	Introduction to Co-operative Education
ENGG*2120	[0.50]	Material Science
ENGG*2160	[0.50]	Engineering Mechanics II
ENGG*2400	[0.50]	Engineering Systems Analysis
ENGG*3240	[0.50]	Engineering Economics
MATH*2270	[0.50]	Applied Differential Equations
One of:		
ENGG*2100	[0.75]	Engineering and Design II
STAT*2120	[0.50]	Probability and Statistics for Engineers

Note: ENGG\*2100 or STAT\*2120 must be taken in semester 3; the remaining course must be taken in semester 4.

#### Semester 4 - Regular or Co-op

ENGG*2230	[0.50]	Fluid Mechanics
ENGG*2340	[0.50]	Kinematics and Dynamics
ENGG*2450	[0.50]	Electric Circuits
MATH*2130	[0.50]	Numerical Methods
One of:		
ENGG*2100	[0.75]	Engineering and Design II
STAT*2120	[0.50]	Probability and Statistics for Engineers
0.50 restricted ele		

# Semester 5 - Regular or Co-op

ENGG*2410	[0.50]	Digital Systems Design Using Descriptive Languages	
ENGG*3260	[0.50]	Thermodynamics	
ENGG*3280	[0.75]	Machine Design	
ENGG*3450	[0.50]	Electrical Devices	
ENGG*3510	[0.50]	Electromechanical Devices	
0.50 restricted electives			

#### Semester 6 - Regular / Semester 7 - Co-op

	_	<del>-</del>
ENGG*1070	[0.25]	Occupational Health and Safety
ENGG*3100	[0.75]	Engineering and Design III
ENGG*3370	[0.50]	Applied Fluids and Thermodynamics
ENGG*3410	[0.50]	Systems and Control Theory
ENGG*3430	[0.50]	Heat and Mass Transfer

# Semester 7 - Regular / Semester 6 - Co-op

2.50 restricted electives

0.50 restricted electives

#### Semester 8 - Regular or Co-op

ENGG\*4160 [1.00]Mechanical Engineering Design IV 2.25 restricted electives

# Restricted Electives (see Program Guide for more information)

A maximum of 1.50 credits at the 1000 level is allowed for elective requirements.

- 2.00 credits in Complementary Studies (Students need to take 0.50 credits from each of the three sub-lists noted in the Program Guide. The remaining 0.50 credits can be taken from any Complementary Studies sub-lit.)
- 0.75 credits in Mechanical Engineering Design electives.
- A minimum of 3.50 credits in Mechanical Engineering electives. Specific credit requirements vary by the mechanical engineering design elective chosen. Please

consult the Program Guide for further information on the prerequisite requirements specific to each mechanical engineering design elective.

# Water Resources Engineering Program Regular and Co-op (WRE/WRE:C)

# School of Engineering, College of Physical and Engineering Science

Water resources engineering focuses on the use and management of land and water resources in rural and urban watersheds. The hydrologic and hydraulic behaviour of watershed flow systems is combined with engineering science and ecological principles in the design of water management systems and strategies. Water management includes flood prevention, warning and control; drainage; design of natural channels; irrigation; and erosion prevention and control. The supply of water for municipal, industrial and agricultural purposes is considered in the context of resource conservation. Identification of potential point and diffused sources of pollutants is used to develop efficient, environmentally sustainable and economical methods to preserve high-quality water to sustain human life and water-dependent ecosystems.

# Major (Honours Program)

# Semester 1 - Regular or Co-op

CHEM*1040	[0.50]	General Chemistry I
CIS*1500	[0.50]	Introduction to Programming
ENGG*1100	[0.75]	Engineering and Design I
MATH*1200	[0.50]	Calculus I
One of:		
ENGG*1210	[0.50]	Engineering Mechanics I
HIST*1250	[0.50]	Science and Society Since 150

Note: One of ENGG\*1210 and HIST\*1250 must be taken in semester 1; the remaining course must be taken in semester 2.

# Semester 2 - Regular or Co-op

CHEM\*1050

CHEM1.1030	[0.30]	General Chemistry II
ENGG*1500	[0.50]	Engineering Analysis
MATH*1210	[0.50]	Calculus II
PHYS*1130	[0.50]	Physics with Applications
One of:		
ENGG*1210	[0.50]	Engineering Mechanics I
HIST*1250	[0.50]	Science and Society Since 1500

[0.50] Conoral Chamistry II

#### Semester 3 - Regular or Co-op

COOP*1100	[00.0]	Introduction to Co-operative Education
ENGG*2120	[0.50]	Material Science
ENGG*2400	[0.50]	Engineering Systems Analysis
GEOG*2000	[0.50]	Geomorphology
MATH*2270	[0.50]	Applied Differential Equations
MICR*1020	[0.50]	Fundamentals of Applied Microbiology
One of:		
ENGG*2100	[0.75]	Engineering and Design II
STAT*2120	[0.50]	Probability and Statistics for Engineers

**Note:** ENGG\*2100 or STAT\*2120 must be taken in semester 3; the remaining course must be taken in semester 4.

Fluid Mechanics

# Semester 4 - Regular or Co-op

[0.50]

ENGG\*2230

ENGG*2450	[0.50]	Electric Circuits
ENGG*2550	[0.50]	Water Management
ENGG*2560	[0.50]	Environmental Engineering Systems
MATH*2130	[0.50]	Numerical Methods
One of:		
ENGG*2100	[0.75]	Engineering and Design II
STAT*2120	[0.50]	Probability and Statistics for Engineers

# Semester 5 - Regular or Co-op

ENGG*3240	[0.50]	Engineering Economics
ENGG*3260	[0.50]	Thermodynamics
ENGG*3590	[0.50]	Water Quality
ENGG*3650	[0.50]	Hydrology
ENGG*3670	[0.50]	Soil Mechanics
0.50 restricted el	ectives	

# Semester 6 - Regular / Semester 7 - Co-op

ENGG*3100	[0.75]	Engineering and Design III
ENGG*3430	[0.50]	Heat and Mass Transfer
GEOL*3060	[0.50]	Groundwater
1.50 restricted el	ectives	

# Semester 7 - Regular / Semester 6 - Co-op

	0	•
ENGG*3340	[0.50]	Geographic Information Systems in Environmental
		Engineering
ENGG*4360	[0.75]	Soil-Water Conservation Systems Design
ENGG*4370	[0.75]	Urban Water Systems Design
1.00 restricted el	ectives	

# Semester 8 (Winter) Regular or Co-op

ENGG\*4150 [1.00] Water Resources Engineering Design IV ENGG\*4250 [0.75] Watershed Systems Design

1.00 restricted electives

Note: ENGG\*4250 can be taken in Semester 6

# **Restricted Electives (see Program Guide for more information)**

A maximum of 1.50 credits at the 1000 level is allowed for elective requirements.
2.00 credits in Complementary Studies (Students need to take 0.50 credits from each of the three sub-lists noted in the Program Guide. The remaining 0.50 credits can be taken from any Complementary Studies sub-list.)

- 1.00 credits in Water Resources Engineering electives
- 0.50 credits in Environmental Resources electives
- 0.50 credits in Water Resources electives

# Bachelor of Landscape Architecture (B.L.A.)

Landscape Architecture is the art and science of designing and conserving land and water for human use and enjoyment. As a profession, Landscape Architecture is concerned with two scales of planning and design.

The first scale is with the development of specific sites for residential, recreational, institutional, commercial and industrial projects. The second scale pertains to the regional landscape where the issues include management plans for forest, park and recreation areas, agricultural lands protection, gravel pit mining and restoration, hazard land studies, and visual resource analysis.

# **Program Information**

# **Objectives of the Program**

Landscape Architecture is a diverse and rewarding design profession. Landscape architects play an important role in shaping our environment, working in collaboration with other design professionals, specialists and the public.

Students in the B.L.A. program attain professional knowledge and skill that prepares them to deal with problems that concern the interface between people and the environment. Program emphasis is on core professional knowledge domains that include landscape analysis, design, implementation, communication, history and professional practice. Additional required and elective courses in the arts and sciences provide a well-rounded education

Graduates of the program have exciting careers in the public and private sector. As landscape architects, they design memorable places that are attractive, functional and sustainable and that affect the way our cities, suburbs, rural and wilderness areas are planned, designed and managed.

#### Accreditation

The Bachelor of Landscape Architecture program is accredited by the Canadian Society of Landscape Architects (CSLA) accreditation is recognized by the American Society of Landscape Architects. C.S.L.A. accreditation is recognized by the American Society of Landscape Architects (ASLA). Graduates of accredited landscape architecture programs have the educational qualifications to apply for membership in provincial and state professional associates in Canada and the United States after completion of the required number of years of professional practice and successful completion of required examinations.

#### Admission to the Landscape Architecture Program

Students wishing to enter the program of study leading to the Bachelor of Landscape Architecture degree should consult Section IV--Admission Information.

#### Degree

The degree granted for the successful completion of the program is the Bachelor of Landscape Architecture (B.L.A.).

# **Selection of Electives**

All electives may be chosen independently although counselling with the departmental advisor is highly, recommended. In selecting electives two approaches may be followed: 1) electives may be chosen from a variety of disciplines to achieve breadth of knowledge or, 2) all or most electives may be chosen in a subject area in order to pursue a particular field of interest in depth. Some of these fields might include agricultural and biological sciences, environmental studies, studio arts, geography, philosophy or sociology.

Students wishing to elect a permissible substitute shall do so in consultation with their departmental advisor. A substitute course will normally be in the same academic area as that listed in the Landscape Architecture Program.

The following elective courses in Landscape Architecture are available. Refer to course descriptions for scheduling information.

LARC*3500	[0.50]	Independent Study
LARC*4520	[0.50]	Park and Recreation Administration
LARC*4730	[0.50]	Special Study in Landscape Architecture
LARC*4740	[0.50]	Case Studies

# **Academic Advising**

Students can consult the BLA Coordinator who is a faculty member that can address program issues and individual curriculum queries.

#### **Computers**

Expertise in many aspects of computer application is now a fundamental skill for the profession. Recognizing this, the school provides computer facilities in the building. If it is feasible we recommend that students acquire their own computer within the first two years of the program.

# Field Trips

Participation in organized visits to site study areas and project sites is obligatory for all students taking certain courses in landscape architecture. To the extent that it is possible, students will be informed of the dates, destinations and cost of field trips prior to registration. Students who have reason to seek exemption from the requirement may apply to the director prior to registration for permission to substitute papers on appropriate topics.

# **Pre-Professional Experience**

It is considered highly advisable that the prospective graduate prepare for later professional practice through summer employment in the landscape industry. Two summers spent in landscape related work followed by 1 summer in a professional office is considered to be a desirable sequence of employment.

#### **Continuation of Study**

Students are advised to consult the regulations for continuation of study within the program which are outlined in detail in Section VIII--Undergraduate Degree Regulations & Procedures.

# **Conditions for Graduation**

In order to qualify for graduation from the 8 semester Honours B.L.A. program, the student must successfully complete all of the courses approved for the program (20.00 credits).

# Schedule of Studies

# **Major (Honours Program)**

-	_	
Semester 1		
BIOL*1500	[0.50]	Humans in the Natural World
ENGL*1200	[0.50]	Reading the Contemporary World
LARC*1100	[0.75]	Design and Communications Studio
LARC*1950	[0.50]	History of Cultural Form I
One of:		
ANTH*1150	[0.50]	Introduction to Anthropology
PHIL*1010	[0.50]	Introductory Philosophy: Social and Political Issues
PSYC*1100	[0.50]	Principles of Behaviour
SOC*1100	[0.50]	Sociology
Semester 2		
LARC*2020	[0.75]	Design Studio
LARC*2230	[0.50]	Planting Design
LARC*2420	[0.50]	Materials and Techniques
PHIL*2070	[0.50]	Philosophy of the Environment
0.50 electives		
Semester 3		

# ABC\*2100 [0.50] Land

LARC*2100	[0.50]	Landscape Analysis
LARC*2240	[0.50]	Plants in the Landscape
LARC*2410	[0.50]	Site Engineering
LARC*3040	[0.75]	Site Planning and Design Studio
0.50 electives		

# Semester 4

LARC*2820	[0.50]	Urban and Regional Planning
LARC*3050	[0.75]	Landscape Architecture I
LARC*3430	[0.50]	Landscape Construction I

0.50 Social Science elective

\*Note: A "Social Science" elective can be any course in the following areas: Anthropology, Economics, Geography, Women's Studies, International Development, Political Science, Psychology or Sociology.

# Semester 5

LARC*3060	[0.75]	Landscape Architecture II
LARC*3440	[0.75]	Landscape Construction II
LARC*4610	[0.50]	Professional Practice

# 0.50 electives **Semester 6**

Choose one of the following three options:

Option 1
2.00 electives
Option 2

LARC\*4620 [1.00] Internship in Landscape Architecture

1.00 electives

# Option 3

Exchange Program (2.00 credits)

#### Semester 7

0.50 electives

LARC*3070 LARC*3320	[1.00] [0.50]	Landscape Architecture III Principles of Landscape Ecology
LARC*4510	[0.50]	Honours Thesis
0.50 electives		
Semester 8		
LARC*4090	[0.50]	Seminar
LARC*4710	[1.00]	Integrative Design Studio
0.50 electives		

# **Bachelor of Science (B.Sc.)**

The University of Guelph offers general and honours programs leading to the B.Sc. degree. The general program consists of a minimum of 15.00 credits (usually 30 semester courses) involving normally 6 semesters of study. The requirements for the honours program is a minimum of 20.00 credits (usually 40 semester courses) which may be obtained over 8 semesters of study. Some majors may require more than 20.00 credits.

# The Three Semester System

Most of the B.Sc. programs operate on the three semester system. In this system each of the Fall, Winter and Summer semesters is of 12 weeks duration. Two semesters are equivalent to 1 academic year at a university on the traditional system. In the three semester system, students may vary their rate of progress towards graduation. However, since many science courses must be taken in a certain sequence and not all courses are offered each semester, most science students are required to proceed from semester to semester in restricted patterns. Furthermore, the advanced courses of the honours programs are offered only in the regular fall and winter semesters.

Additional information may be obtained from Admissions Services, Office of Registrarial Services. The three-semester system and the pass-by-course method of advancement allow considerable flexibility of program arrangement. In addition, a variety of program contents is available which the student may modify to meet individual requirements.

# Transfer from One B.Sc. Program to Another

On entrance to the B.Sc. program, the student may elect to follow an intended area of specialization or to postpone this decision until a later semester. The choice of a particular program of study may be most effectively made at the end of Semester 3 or 4. Judicious selection of courses in each and every semester will allow the easiest transfer between programs without incurring the need for additional semesters of study. The program counsellor of the particular college from which it is anticipated that the majority of science courses will be taken should be consulted for advice.

# **Program Information**

# **General Program Requirements**

The general B.Sc. degree requires the successful completion of 15.00 required credits. Normally 2.50 credits (usually 5 courses) are taken in each semester so that the degree may be completed in 6 semesters. The general science program is designed to give a broad general training in biological science, chemistry, physics and mathematical science. This is achieved by requiring each student to take a minimum of 1.00 credits in each of the above areas and an additional 0.50 credits in three of the four above areas. The courses to be taken in semesters 4 to 6 may be selected to allow a broad study of the sciences from the list of approved electives for B.Sc. students.

# **Honours Program Requirements**

In order to graduate in the honours program, students must fulfill all program requirements for the program and have achieved a 60%, or higher, cumulative average over all course attempts. Normally 2.50 credits (usually 5 courses) are taken in each semester so that the degree may be completed in generally 8 semesters. The following types of honours programs are offered:

# **Honours Major Programs**

Major in a subject

Major in a subject with a minor or a second major

#### **Honours Major**

These programs permit a student to study science in greater depth than is permitted by the general program. The student is required to take a minimum of 1.00 credits (usually 2 courses) in each of biological science, chemistry, physics and mathematical science. In each of semesters 3 to 8, students select science credits so that the total program provides a broad science training with concentration in an area of physical science or biological science.

A major normally consists of certain prescribed courses (minimum of 8.00 credits) and a number of elective courses to complete the requirements for the degree. The composition of science courses selected must contain a sufficient number (minimum of 6.00 credits) of 3000 and 4000 level courses including a grouping (minimum of 2.00 credits) particularly at the 4000 level. A major program may be studied in conjunction with a minor in an area of science, humanities or social science.

#### **Honours Minor**

A minor is a group of courses which provides for exposure to and mastery of the fundamental principles of a subject. A minor consists of a minimum of 5.00 credits (normally 10 courses). It may also require certain other courses from other areas to be taken along with the specified courses of the minor. A minor is taken in conjunction with a major.

Students should seek advice from the program counsellor of either the College of Biological Science or the College of Physical and Engineering Science dependent upon their primary area(s) of interest. Refer to B.Sc. Program Requirements: Regulation 6. Double-Counting of Credits.

# **B.Sc. Program Requirements**

Regulations 1, 2, 3 and 4 apply to all B.Sc. students.

#### 1. Entry Credits

In general, the 4U /grade 12 credit or its equivalent is required in a subject area to allow entrance to the initial university course. Students who lack this requirement can remedy the deficiency by successful completion of:

BIOL\*1020 for students lacking biology

CHEM\*1060 for students lacking chemistry

PHYS\*1020 for students lacking physics

If more than one of the above courses is taken, students are required to complete additional credits beyond the minimum total required for the degree.

#### 2. Basic Science Core

In each of the first 2 semesters B.Sc. students must take one (1) of the specified courses in each of biology, chemistry, physics and mathematical science, and 1 other course which is normally an Arts or Social Science elective.

# 3. 1000 Level Credits

If more than 7.00 credits at the 1000 level are completed, students are required to complete additional credits beyond the minimum total required for the degree.

#### 4. 3000 and 4000 Level Credits

There is a requirement for a minimum of 6.00 science credits at the 3000- and 4000-levels with a minimum of 2.00 credits at the 4000 level.

# 5. Science Credits

A minimum of 16.00 science credits (usually 32 courses) is required for the honours major program. The inclusion of a minor in a non-science area involves the reduction to 14.00 science credits (usually 28 courses) with the approval of the program counsellors. Acceptable science courses in the following programs means "acceptable to the B.Sc. Program Committee". Lists of acceptable courses are available in the offices of the faculty advisors and the program counsellors and on the world wide web at the following address: http://www.bsc.uoguelph.ca/Approved\_electives.shtml.

#### 6. Double-Counting of Credits

A maximum of 2.00 credits required in a major program may be applied to meet the requirements of a minor or an additional major.

For a completed minor in a non B.Sc. area, students can apply up to 1.00 credits, from their minor, at the 3000/4000 level towards the 6.00 credits at the 3000/4000 level required for the degree.

#### 7. Continuation of Study

Students are advised to consult the regulations for continuation of study outlined in detail in Section VIII--Undergraduate Degree Regulations & Procedures.

# **Doctor of Veterinary Medicine.**

Students in the B.Sc. program who intend to apply for admission to the Doctor of Veterinary Medicine program should register for the Major Biological Science or Major Physical Science program, or the major of their choice. Prospective candidates for the D.V.M. program should consult the admission requirements for the program. Students may obtain assistance in selecting a program that will meet the requirements for the Doctor of Veterinary Program and for continuation in biological or physical science programs by consulting the appropriate Program Counsellor.

# **General Program (BSCG)**

# **Continuation of Study**

Students are advised to consult the regulations for continuation of study within the program which are outlined in detail in Section VIII--Undergraduate Degree Regulations & Procedures.

# **Conditions for Graduation**

In order to qualify for graduation from the general program the student is required to attain a passing grade in a minimum of 15.00 required credits as outlined in the Total Course Requirements for all students in the General Science Program and have achieved a minimum cumulative average of 50%.

# **Total Course Requirements for all Students in the General Science Program**

Total of 15.00 credits as follows:

- 1. 4.00 credits from the first year science core 1.00 credits beyond the 4U/ grade 12 level in each of biological science, chemistry, mathematical science, physics. Note: A maximum of 7.00 credits at the 1000 level may be used towards the degree requirements.
- An additional 0.50 credits from at least 3 of the following subject areas: biological science, biochemistry/chemistry, mathematical science, physics.
- 3. 6.50 additional credits selected from the list of approved sciences electives for the B.Sc. degree program of which 2.50 credits must be at the 3000 or 4000 level. Note: One of: BIOL\*1020, CHEM\*1060, PHYS\*1020 may be counted towards the degree requirements, counting as 0.50 credits in science.

- 4. 2.00 credits arts and/or social science electives approved for the B.Sc. degree
- 5. 1.00 credits in electives.

# Recommended Schedule for Students in Biological Science Areas

#### Semester 1

BIOL*1070	[0.50]	Discovering Biodiversity *
CHEM*1040	[0.50]	General Chemistry I
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1070	[0.50]	Introductory Physics for Life Sciences

0.50 Arts or Social Science electives

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

#### Semester 2

BIOL*1090 CHEM*1050 PHYS*1080	[0.50] [0.50] [0.50]	Introduction to Molecular and Cellular Biology General Chemistry II Physics for Life Sciences
One of:		•
CIS*1000	[0.50]	Introduction to Computer Applications
CIS*1200	[0.50]	Introduction to Computing
CIS*1500	[0.50]	Introduction to Programming
STAT*2040	[0.50]	Statistics I
MATH*2080	[0.50]	Elements of Calculus II

0.50 Arts or Social Science electives

#### Semester 3 to 6

A minimum of 2.50 credits in each semester, including at least 2.00 acceptable science credits per semester. For details consult 'Total Course Requirements'.

# Recommended Schedule for Students in Physical Science Areas

# Semester 1

CHEM*1040	[0.50]	General Chemistry I
MATH*1200	[0.50]	Calculus I
PHYS*1000	[0.50]	An Introduction to Mechanics
One of		
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
0.50 1		

0.50 Arts or Social Science electives

[0.50]

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

# Semester 2 CHEM\*1050

	[0.00]	
MATH*1210	[0.50]	Calculus II
PHYS*1010	[0.50]	Introductory Electricity and Magnetism
One of		
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
0.50 Arts or Social Science electives		

General Chemistry II

#### Semester 3 to 6

A minimum of 2.50 credits in each semester, including 2.00 acceptable science courses per semester. For details consult 'Total Course Requirements'.

# **Honours Programs (BSCH)**

# **Honours Program Majors**

The following honours majors are available:

#### **Biological Sciences:**

21010greun Seremeest
20.00 credits -Animal Biology (ABIO)
20.25 credits -Biochemistry (BIOC)
20.00 credits -Biological Science (BIOS)
20.00 credits -Bio-Medical Science (BIOM)
20.00 credits - Human Kinetics (HK)
20.00 credits - Marine and Freshwater Biological
20.00 credits - Microbiology (MICR)

gy (MFB)

20.00 credits - Molecular Biology and Genetics (MBG) 20.00 credits - Nutritional and Nutraceutical Sciences (NANS)

20.00 credits - Plant Science (PLSC) 20.00 credits - Wild Life Biology (WLB) 20.00 credits - Zoology (ZOO)

# **Physical Sciences:**

20.00 credits - Biological and Pharmaceutical Chemistry (BPCH) 21.25 credits - Biophysics (BIOP) 21.75 credits - Chemical Physics (CHPY) 20.25 credits - Chemistry (CHEM) 20.00 credits - Nanoscience (NANO) 20.00 credits -Physical Science (PSCI) 21.25 credits -Physics (PHYS) 21.25 credits - Theoretical Physics (THPY)

#### **Environmental Sciences:**

20.00 credits - Earth Surface Science (ESS)\* 20.00 credits - Ecology (ECOL)\* 20.00 credits - Environmental Biology (ENVB)\* 20.00 credits - Toxicology (TOX)

\*also see B.SC.(ENV.)

# Computing Science, Mathematics, Statistics

20.00 credits - Mathematics (MATH) 20.00 credits - Statistics (STAT)

# **Additional Disciplines:**

20.00 credits - Food Science (FOOD)

20.00 credits - Psychology: Brain & Cognition (PBC)

#### **Co-operative Educational Programs:**

20.00 credits - Applied Mathematics and Statistics (Co-op) (APMS:C) 20.25 credits - Biochemistry (Co-op) (BIOC:C) 21.25 credits - Biophysics (Co-op) (BIOP:C)

21.25 credits - Chemical Physics (Co-op) (CHPY:C) 20.25 credits - Chemistry (Co-op) (CHEM:C) 20.00 credits - Food Science (Co-op) (FOOD:C) 20.00 credits - Microbiology (Co-op) (MICR:C)

21.25 credits - Physics (Co-op) (PHYS:C)

# 20.00 credits - Toxicology (Co-op) (TOX:C) **Honours Program Minors**

Minors are available in the following science areas with the particular credit requirements being given (additional minors are available from the College of Arts and the College of Social and Applied Human Sciences). A minor may include additional prerequisites consult with the appropriate faculty advisor.

# **Biological Sciences:**

5.00 credits - Biology (BIOL) 5.00 credits - Biochemistry (BIOC) 5.00 credits - Biotechnology (BIOT)

5.00 credits - Functional Foods and Nutraceuticals (FFAN)

5.25 credits - Microbiology (MICR)

5.00 credits - Molecular Biology and Genetics (MBG)

5.00 credits - Neuroscience (NEUR)

5.00 credits - Nutritional and Nutraceutical Sciences (NANS)

5.00 credits - Plant Science (PLSC) 5.00 credits - Zoology (ZOO)

# **Physical Sciences:**

5.00 credits - Chemistry (CHEM) 5.00 credits - Physics (PHYS) **Environmental Sciences:** 

# 5.00 credits - Ecology (ECOL)

5.00 credits - Forest Systems (FSYS)

5.00 credits - Geographic Information Systems (GIS) and Environmental Analysis

5.00 credits - Geology (GEOL)

# **Mathematical Sciences:**

5.25 credits - Computing and Information Science (CIS)

5.00 credits - Mathematical Science (MSCI)

5.00 credits - Mathematics (MATH)

5.00 credits - Statistics (STAT)

#### **Additional Disciplines:**

5.00 credits - Business Administration (BADM)

5.00 credits - Food Science (FOOD)

5.00 credits - Psychology: Brain & Cognition (PBC)

# **Continuation of Study**

Students are advised to consult the regulations for continuation of study within the program which are outlined in detail in Section VII--Undergraduate Degree Regulations & Procedures.

<sup>\*</sup> BIOL\*1080 is a prerequisite for some courses in the biological sciences. Students are strongly recommended to also complete this course by the end of the third semester.

# **Conditions for Graduation**

#### Schedules 1 and 2

In order to qualify for graduation from the honours program, the student must fulfill all program requirements and have achieved 60%, or higher, cumulative average in all course

Note: A student registered in an honours program who has successfully completed all required courses and the specified total number of credits for the program but does not have a cumulative average of 60%, or higher, may apply to graduate from the general program.

#### Co-operative Education Program

Admission to the Co-operative Education program may be granted on entry to the University or by application normally before the conclusion of Semester 2. Application forms can be obtained from the appropriate faculty co-op advisor. In-course students will need to complete successfully an interview in the appropriate department. Students must be either a Canadian Citizen or Permanent Resident. A cumulative average of 70% is required in courses taken in Semesters 1 and 2 to permit continuation in the program.

# Conditions for Graduation from the B.Sc. Co-operative Education Program

Conditions for graduation are the same as the corresponding regular B.Sc. program. In addition, all work reports and work performance evaluations must have a grade of satisfactory or better.

# Animal Biology (ABIO)

# Department of Animal and Poultry Science, Ontario Agricultural College Major (Honours Program)

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor.

#### Semester 1

BIOL*1030	[0.50]	Biology I
CHEM*1040	[0.50]	General Chemistry I
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1070	[0.50]	Introductory Physics for Life Sciences

0.50 Arts or Social Science electives

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

#### Semester 2

BIOL*1040 CHEM*1050 PHYS*1080	[0.50] [0.50] [0.50]	Biology II General Chemistry II Physics for Life Sciences
One of:		
CIS*1000	[0.50]	Introduction to Computer Applications
CIS*1200	[0.50]	Introduction to Computing
CIS*1500	[0.50]	Introduction to Programming

0.50 Arts or Social Science electives

# Semester 3

AGR*2350	[0.50]	Animal Production Systems, Health and Industry
BIOC*2580	[0.50]	Introductory Biochemistry
MBG*2000	[0.50]	Introductory Genetics
MCB*2210	[0.50]	Introductory Cell Biology
0.50 Arts or Soc	cial Science e	electives

# Semester 4

ANSC*2340	[0.50]	Structure of Farm Animals	
MBG*2020	[0.50]	Introductory Molecular Biology	
NUTR*3210	[0.50]	Fundamentals of Nutrition	
STAT*2040	[0.50]	Statistics I	
0.50 electives on restricted electives			

0.50 electives or restricted electives

#### Semester 5

ANSC*3080	[0.50]	Agricultural Animal Physiology
ANSC*3120	[0.50]	Introduction to Animal Nutrition

1.50 electives or restricted electives

# Semester 6

ANSC*3210	[0.50]	Principles of Animal Care and Welfare
ANSC*3300	[0.50]	Animal Reproduction
MBG*3060	[0.50]	Quantitative Genetics
1.00 electives or restricted electives		

#### Semester 7

2.50 electives or restricted electives

# Semester 8

2.50 electives or restricted electives

#### Restricted Electives

Students must complete 2.00 credits from Arts or Social Science courses. ANSC\*3210 is an Arts and Social Science 0.50 credit. 1.50 additional credits from Arts or Social Science are required.

0.50 credits is required from each of the following: Animal Nutrition, Animal Breeding & Genetics, and Animal Physiology & Behaviour. Students are encouraged to consult with the Faculty Advisor for help in tailoring their selection to meet personal and career

Note: Students are required to complete 16.00 credits in science of which a minimum of 6.00 credits must be at the 3000, 4000 level and at least 2.00 credits of these must be 4000 level.

Animal Breeding & Genetics [0.50] Required

		·	
ANSC*4020	[0.50]	Genetics of Companion Animals	
ANSC*4050	[0.50]	Biotechnology in Animal Science	
MBG*3090	[0.50]	Applied Animal Genetics	
MBG*4030	[0.50]	Animal Breeding Methods	
Animal Nutrition [	0.50] Requi	ired	
ANSC*3170	[0.50]	Nutrition of Fish and Crustacea	
ANSC*3180	[0.50]	Wildlife Nutrition	
ANSC*4260	[0.50]	Beef Cattle Nutrition	
ANSC*4270	[0.50]	Dairy Cattle Nutrition	
ANSC*4280	[0.50]	Poultry Nutrition	
ANSC*4290	[0.50]	Swine Nutrition	
ANSC*4550	[0.50]	Horse Nutrition	
ANSC*4560	[0.50]	Pet Nutrition	
Animal Physiology & Behaviour [0.50] Required			
ANSC*4090	[0.50]	Applied Animal Behaviour	
ANSC*4100	[0.50]	Applied Environmental Physiology and Animal Housing	
ANSC*4130	[0.50]	Reproductive Management and Technology	
ANSC*4350	[0.50]	Experiments in Animal Biology	
ANSC*4470	[0.50]	Animal Metabolism	
ANSC*4490	[0.50]	Applied Endocrinology	

An additional 3.00 credits must be obtained by selecting courses from the above lists and from the following:

ANSC*3050	[0.50]	Aquaculture: Advanced Issues
ANSC*4610	[0.50]	Critical Analysis in Animal Science
ANSC*4650	[0.50]	Immune Mechanisms of Animals
ANSC*4700	[0.50]	Research in Animal Biology I
ANSC*4710	[0.50]	Research in Animal Biology II
BIOC*3560	[0.50]	Structure and Function in Biochemistry
MICR*3230	[0.50]	Immunology
PATH*3610	[0.50]	Principles of Disease
POPM*3240	[0.50]	Epidemiology
POPM*4230	[0.50]	

# Applied Mathematics and Statistics (Co-op) (APMS:C)

Department of Mathematics and Statistics, College of Physical and Engineering Science

# Major (Honours Program)

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor. A minimum of 20.00 credits is required to complete this program which includes 5.00 credits in Mathematics, 2.50 credits in Statistics, an additional 2.00 credits in Mathematics or Statistics at the 3000 level, and an additional 2.00 credits in Mathematics or Statistics at the 4000 level, 1.00 credits in Computing and Information Science, and 1.00 credits in Arts or Social Sciences courses.

#### Semester 1 - Fall

CHEM*1040	[0.50]	General Chemistry I
CIS*1500	[0.50]	Introduction to Programming
MATH*1200	[0.50]	Calculus I
PHYS*1000	[0.50]	An Introduction to Mechanics
One of		
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

# Semester 2 - Winter

CHEM*1050	[0.50]	General Chemistry II
CIS*2500	[0.50]	Intermediate Programming
COOP*1100	[0.00]	Introduction to Co-operative Education
MATH*1210	[0.50]	Calculus II
PHYS*1010	[0.50]	Introductory Electricity and Magnetism
One of		

386	X. Degree Programs, Bachelor of Science (B.Sc.)
BIOL*1070 [0.50] Discovering Biodiversity BIOL*1080 [0.50] Biological Concepts of Health	PHYS*1010 [0.50] Introductory Electricity and Magnetism Semester 3
BIOL*1090 [0.50] Introduction to Molecular and Cellular Biology	BIOC*2580 [0.50] Introductory Biochemistry
Summer Semester	CHEM*2060 [0.50] Structure and Bonding
No study semester or work term.	CHEM*2880 [0.50] Physical Chemistry
Semester 3 - Fall	MBG*2000 [0.50] Introductory Genetics
MATH*2000 [0.50] Set Theory	0.50 Arts or Social Science electives
MATH*2160 [0.50] Linear Algebra I	Semester 4
MATH*2200 [0.50] Advanced Calculus I	BIOC*3560 [0.50] Structure and Function in Biochemistry
STAT*2040 [0.50] Statistics I	CHEM*2480 [0.50] Analytical Chemistry I
0.50 Arts or Social Science electives	CHEM*2700 [0.50] Organic Chemistry I MBG*2020 [0.50] Introductory Molecular Biology
Winter Semester	MCB*2210 [0.50] Introductory Cell Biology
COOP*1000 [0.00] Co-op Work Term I	Semester 5
Note: Suggested course sequences are available in the departmental brochure. Please consult with the departmental advisor.	BIOC*3570 [0.75] Analytical Biochemistry
	CHEM*3750 [0.50] Organic Chemistry II
Semester 4 - Summer	MICR*2030 [0.50] Microbial Growth
MATH*2170 [0.50] Differential Equations I	STAT*2040 [0.50] Statistics I
STAT*2050 [0.50] Statistics II 0.50 Arts or Social Science electives	Minimum 0.25 electives or restricted electives*
1.00 electives	*Note: There are a limited number of 0.25 credit courses available. Students should consult
Fall Semester	their faculty advisor or program counsellor for additional information
COOP*2000 [0.00] Co-op Work Term II	Semester 6
Semester 5 - Winter	MBG*3350 [0.75] Laboratory Methods in Molecular Biology I PHYS*2030 [0.50] Biophysics of Excitable Cells
MATH*2130 [0.50] Numerical Methods	1.50 electives or restricted electives
MATH*2210 [0.50] Advanced Calculus II	Semester 7
0.50 credits in Mathematics or Statistics at the 3000 level or above	2.50 electives or restricted electives
1.00 electives	Semester 8
Summer Semester	BIOC*4540 [0.75] Enzymology
COOP*3000 [0.00] Co-op Work Term III	1.75 electives or restricted electives
Semester 6 - Fall	Restricted Electives
STAT*3100 [0.50] Introductory Mathematical Statistics I	Students must take as part of their program: 3.5 credits from the following list, with at
STAT*3240 [0.50] Applied Regression Analysis	least 1.00 of these credits from BIOC*4520, BIOC*4580, MCB*4050
At least 1.00 credits from:	BIOC*4520 [0.50] Metabolic Processes
MATH*3100 [0.50] Differential Equations II MATH*3200 [0.50] Real Analysis	BIOC*4580 [0.50] Membrane Biochemistry
MATH 3200 [0.50] Real Analysis  MATH*3240 [0.50] Operations Research	MCB*4010 [0.50] Advanced Cell Biology
0.50 electives	MCB*4050 [0.50] Protein and Nucleic Acid Structure
Semester 7 - Winter	MCB*4080 [0.50] Applied Microbiology and Biochemistry MCB*4500 [1.00] Research Project in Molecular & Cellular Biology I
STAT*3110 [0.50] Introductory Mathematical Statistics II	MCB*4510 [1.00] Research Project in Molecular & Cellular Biology 2
1.50 credits in Mathematics or Statistics at the 3000 level or above	MICR*3230 [0.50] Immunology
0.50 electives	MICR*3330 [0.50] World of Viruses
Summer Semester	MICR*4230 [0.50] Immunology II
COOP*4000 [0.00] Co-op Work Term IV	MICR*4330 [0.50] Molecular Virology
Semester 8 - Fall	PBIO*3110 [0.50] Crop Physiology
2.00 credits in Mathematics or Statistics at the 4000 level	PBIO*4750 [0.50] Genetic Engineering of Plants TOX*4590 [0.50] Biochemical Toxicology
0.50 electives	One of:
Electives must include:	MBG*3080 [0.50] Bacterial Genetics
1.00 credits in Arts and Social Science courses	MBG*4080 [0.50] Molecular Genetics
2.00 credits in Mathematics or Statistics at the 3000 level 2.00 credits in Mathematics or Statistics at the 4000 level	Minor (Honours Program)
	A minor in Biochemistry consists of at least 5.00 course credits. The following courses
Biochemistry (BIOC)	are required:
Department of Molecular and Cellular Biology, College of Biological Science	BIOC*3560 [0.50] Structure and Function in Biochemistry
Students may enter this major in Semester 1 or any semester thereafter. A student wishing	BIOC*3570 [0.75] Analytical Biochemistry
to declare the major must consult the Faculty Advisor. The major will require the	BIOC*4540 [0.75] Enzymology
completion of at least 20.25 credits as indicated below:	CHEM*2480 [0.50] Analytical Chemistry I CHEM*2700 [0.50] Organic Chemistry I
Major (Honours Program)	One of:
Semester 1	MBG*2020 [0.50] Introductory Molecular Biology
BIOL*1090 [0.50] Introduction to Molecular and Cellular Biology	MICR*2030 [0.50] Microbial Growth
CHEM*1040 [0.50] General Chemistry I	In addition, at least 1.50 credits must be chosen from the following courses, with at least
MATH*1200 [0.50] Calculus I  PHYS*1000 [0.50] An Introduction to Machanics	1.00 credits from the first three courses listed:
PHYS*1000 [0.50] An Introduction to Mechanics 0.50 Arts or Social Science electives	BIOC*4520 [0.50] Metabolic Processes BIOC*4580 [0.50] Membrane Biochemistry

BIOC\*4580

MBG\*3350

MCB\*4050

MCB\*4080

MICR\*3230

TOX\*4590

[0.50]

[0.75]

[0.50]

[0.50]

[0.50]

[0.50]

Biochemistry (Co-op) (BIOC:C)

BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
CHEM*1040	[0.50]	General Chemistry I
MATH*1200	[0.50]	Calculus I
PHYS*1000	[0.50]	An Introduction to Mechanics
0.50 4	-1 C -!	-1

0.50 Arts or Social Science electives

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

# Semester 2

Semester =			
BIOL*1070	[0.50]	Discovering Biodiversity	
BIOL*1080	[0.50]	Biological Concepts of Health	
CHEM*1050	[0.50]	General Chemistry II	
MATH*1210	[0.50]	Calculus II	

# Department of Molecular and Cellular Biology, College of Biological Science

Immunology

Two Streams are available. Stream A is different from Stream B in that Stream A has a double work term following academic semester 5. The course content of semesters 1-4

Membrane Biochemistry

Biochemical Toxicology

Laboratory Methods in Molecular Biology I

Last Revision: September 7, 2010

Applied Microbiology and Biochemistry

Protein and Nucleic Acid Structure

is the same as that listed above for the regular Honours Program Major. Students in the Co-op program must also take COOP\*1100 in the second academic semester. The total program requirements, including the selection of electives are also the same.

Students will be expected to undertake their work terms after semester 3 and completion of course CHEM\*2480. Since certain courses must be taken in a different semester from usual, consult your Faculty Co-op Advisor for assistance with course selection.

To graduate from the Co-op program a minimum of 4 successfully completed work terms is normally required.

This major requires the completion of 20.25 credits as indicated below.

#### Stream A

#### Semester 1 - Fall

BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
CHEM*1040	[0.50]	General Chemistry I
MATH*1200	[0.50]	Calculus I
PHYS*1000	[0.50]	An Introduction to Mechanics

0.50 Arts or Social Science electives

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

## Semester 2 - Winter

BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
CHEM*1050	[0.50]	General Chemistry II
COOP*1100	[0.00]	Introduction to Co-operative Education
MATH*1210	[0.50]	Calculus II
PHYS*1010	[0.50]	Introductory Electricity and Magnetism
~ ~		

#### **Summer Semester**

No academic semester or work term

#### Semester 3 - Fall

Introductory Biochemistry
Structure and Bonding
Analytical Chemistry I
Physical Chemistry
Introductory Genetics

#### Winter Semester

COOP*1000	[0.00]	Co-op Work Term	I
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#### Semester 4 - Summer

BIOC*3570	[0.75]	Analytical Biochemistry
CHEM*2700	[0.50]	Organic Chemistry I
MBG*2020	[0.50]	Introductory Molecular Biology
STAT*2040	[0.50]	Statistics I

0.50 Arts or Social Science electives

#### Semester 5 - Fall

BIOC*3560	[0.50]	Structure and Function in Biochemistry
CHEM*3750	[0.50]	Organic Chemistry II
MICR*2030	[0.50]	Microbial Growth
MCB*2210	[0.50]	Introductory Cell Biology

0.50 electives or restricted electives

#### Winter Semester

COOP*2000	[0.00]	Co-op Work Term II
COO1 2000	[0.00]	co op work renn n

Summer Semester

COOP\*3000 [0.00] Co-op Work Term III

Semester 6 - Fall

MBG\*3350 Laboratory Methods in Molecular Biology I [0.75]

1.75 electives or restricted electives

#### Semester 7 - Winter

BIOC\*4540 Enzymology [0.75]

PHYS\*2030 [0.50] Biophysics of Excitable Cells

1.25 electives or restricted electives

## Summer Semester

COOP\*4000 [0.00] Co-op Work Term IV

Semester 8 - Fall

2.50 electives or restricted electives

## **Restricted Electives**

Students must take as part of their program: 3.5 credits from the following list, with at least 1.00 of these credits from BIOC\*4520, BIOC\*4580, MCB\*4050

BIOC*4520	[0.50]	Metabolic Processes
BIOC*4580	[0.50]	Membrane Biochemistry
MCB*4010	[0.50]	Advanced Cell Biology
MCB*4050	[0.50]	Protein and Nucleic Acid Structure

MCB*4080	[0.50]	Applied Microbiology and Biochemistry		
MCB*4500	[1.00]	Research Project in Molecular & Cellular Biology I		
MCB*4510	[1.00]	Research Project in Molecular & Cellular Biology 2		
MICR*3230	[0.50]	Immunology		
MICR*3330	[0.50]	World of Viruses		
MICR*4230	[0.50]	Immunology II		
MICR*4330	[0.50]	Molecular Virology		
PBIO*3110	[0.50]	Crop Physiology		
PBIO*4750	[0.50]	Genetic Engineering of Plants		
TOX*4590	[0.50]	Biochemical Toxicology		
One of:				
MBG*3080	[0.50	D] Bacterial Genetics		
MBG*4080	[0.50	Molecular Genetics		

#### Stream B

#### Semester 1 - Fall

Semester 1 - Fan			
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology	
CHEM*1040	[0.50]	General Chemistry I	
MATH*1200	[0.50]	Calculus I	
PHYS*1000	[0.50]	An Introduction to Mechanics	

0.50 Arts or Social Science electives

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

#### Semester 2 - Winter

BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
CHEM*1050	[0.50]	General Chemistry II
COOP*1100	[0.00]	Introduction to Co-operative Education
MATH*1210	[0.50]	Calculus II
PHYS*1010	[0.50]	Introductory Electricity and Magnetism

#### **Summer Semester**

No academic semester or work term

#### Semester 3 - Fall

BIOC*2580	[0.50]	Introductory Biochemistry
CHEM*2060	[0.50]	Structure and Bonding
CHEM*2480	[0.50]	Analytical Chemistry I
CHEM*2880	[0.50]	Physical Chemistry
MBG*2000	[0.50]	Introductory Genetics

#### Winter Semester

COOP*1000	[0.00]	Co-op Work Term I
Semester 4 - S	ummer	•
BIOC*3570	[0.75]	Analytical Biochemistry
CHEM*2700	[0.50]	Organic Chemistry I
MBG*2020	[0.50]	Introductory Molecular Biology
STAT*2040	[0.50]	Statistics I

0.50 Arts or Social Science electives

#### Fall Semester COOP\*2000

COOP*2000	[0.00]	Co-op Work Term II
Semester 5 - V	Vinter	
BIOC*3560	[0.50]	Structure and Function in Biochemistry
MCB*2210	[0.50]	Introductory Cell Biology
MICR*2030	[0.50]	Microbial Growth
PHYS*2030	[0.50]	Biophysics of Excitable Cells

0.50 electives or restricted electives

## **Summer Semester**

COOP\*3000 [0.00] Co-op Work Term III Semester 6 - Fall CHEM\*3750 [0.50] Organic Chemistry II 2.00 electives or restricted electives

#### Semester 7 - Winter

BIOC\*4540 [0.751]Enzymology

MBG\*3350 Laboratory Methods in Molecular Biology I [0.75]

1.00 electives or restricted electives

## Summer Semester

COOP\*4000 [0.00] Co-op Work Term IV

## Semester 8 - Fall

2.50 electives or restricted electives

## **Restricted Electives**

Students must take as part of their program: 3.5 credits from the following list, with at least 1.00 of these credits from BIOC\*4520, BIOC\*4580, MCB\*4050

BIOC\*4520 Metabolic Processes [0.50]

BIOC*4580	[0.50]	Membrane Biochemistry
MCB*4010	[0.50]	Advanced Cell Biology
MCB*4050	[0.50]	Protein and Nucleic Acid Structure
MCB*4080	[0.50]	Applied Microbiology and Biochemistry
MCB*4500	[1.00]	Research Project in Molecular & Cellular Biology I
MCB*4510	[1.00]	Research Project in Molecular & Cellular Biology 2
MICR*3230	[0.50]	Immunology
MICR*3330	[0.50]	World of Viruses
MICR*4230	[0.50]	Immunology II
MICR*4330	[0.50]	Molecular Virology
PBIO*3110	[0.50]	Crop Physiology
PBIO*4750	[0.50]	Genetic Engineering of Plants
TOX*4590	[0.50]	Biochemical Toxicology
One of:		
MBG*3080	[0.50	Bacterial Genetics
MBG*4080	[0.50	Molecular Genetics

## Biological and Pharmaceutical Chemistry (BPCH)

## Department of Chemistry, College of Physical and Engineering Science

## Major (Honours Program)

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Chemistry Faculty Advisor. This major will require the completion of 20.00 credits as indicated below:

#### Semester 1

BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
CHEM*1040	[0.50]	General Chemistry I
MATH*1200	[0.50]	Calculus I
PHYS*1000	[0.50]	An Introduction to Mechanics

0.50 Arts or Social Science electives

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

#### Semester 2

CHEM*1050	[0.50]	General Chemistry II
MATH*1210	[0.50]	Calculus II
PHYS*1010	[0.50]	Introductory Electricity and Magnetism
One of		
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
0.50 Arts or Socia	al Science el	ectives

## Semester 3

BIOC*2580	[0.50]	Introductory Biochemistry
CHEM*2060	[0.50]	Structure and Bonding
CHEM*2400	[0.75]	Analytical Chemistry I
CHEM*2880	[0.50]	Physical Chemistry
0.05 1		

#### 0.25 electives or restricted electives \*

#### Semester 4

CHEM*2070	[0.50]	Structure and Spectroscopy
CHEM*2700	[0.50]	Organic Chemistry I
CHEM*3430	[0.50]	Analytical Chemistry II: Instrumental Analysis
STAT*2040	[0.50]	Statistics I

Chemistry of the Elements I \*\*

## 0.50 electives or restricted electives \*

#### Semester 5

BIOC*3570	[0.75]	Analytical Biochemistry
CHEM*3750	[0.50]	Organic Chemistry II
One of:		

0.50 electives or restricted electives \*

0.75 electives or restricted electives \*

[0.501]

\*\* CHEM\*3640 is a prerequisite for CHEM\*3650

## Semester 6

Select either Option A or Option B

## Option A (at Guelph)

CHEM\*3640

BIOC*3560	[0.50]	Structure and Function in Biochemistry
CHEM*3650	[0.50]	Chemistry of the Elements II
CHEM*3760	[0.50]	Organic Chemistry III

#### 1.00 electives or restricted electives \*

#### Option B (at Seneca)

#### 2.50 credits from:

XSEN*3020	[0.50]	Pharmaceutical Analysis
XSEN*3030	[0.50]	Pharmacology and Applied Toxicology
XSEN*3040	[0.50]	Occupational Health and Chemistry
XSEN*3060	[0.50]	Pharmaceutical Analysis - Advanced

XSEN*3070	[0.50]	Pharmaceutical Product Formulations
XSEN*3080	[0.50]	Pharmaceutical Manufacturing
VSEN*3000	[0.50]	Rionharmacouticale

[0.50]Biopharmaceuticals

Note: All XSEN courses are taught at the Seneca@York campus of Seneca College in Toronto. (For more information, go to: http://www.chemistry.uoguelph.ca/bpch/

#### Semester 7

One of:
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CHEM*4730	[0.50]	Synthetic Organic Chemistry
CHEM*4740	[0.50]	Topics in Bio-Organic Chemistry

2.00 electives or restricted electives \*

#### Semester 8

2.50 electives or restricted electives \*

#### \* Restricted Electives

\*\*Students are advised to pay particular attention to pre-requisite requirements when choosing individual courses, and seek advice as needed.

1. MICR\*2020 Microbial Interactions and Associations [0.501]

2. 1.00 credits from the following:

MBG*2000	[0.50]	Introductory Genetics
MBG*2020	[0.50]	Introductory Molecular Biology
MCB*2210	[0.50]	Introductory Cell Biology
TOX*2000	[0.50]	Principles of Toxicology

3. A minimum of 1.50 credits at the 4000 level and 2.50 credits at the 3000/4000 level from the following list:

from the following	1150.	
BIOC*3560	[0.50]	Structure and Function in Biochemistry
BIOC*4520	[0.50]	Metabolic Processes
BIOC*4540	[0.75]	Enzymology **
BIOC*4580	[0.50]	Membrane Biochemistry
BIOM*3090	[0.50]	Principles of Pharmacology **
BIOM*3200	[1.00]	Mammalian Physiology
BIOM*4090	[0.50]	Pharmacology **
CHEM*3360	[0.50]	Environmental Chemistry and Toxicology
CHEM*3440	[0.50]	Analytical Chemistry III: Analytical Instrumentatio
CHEM*3640	[0.50]	Chemistry of the Elements I
CHEM*3650	[0.50]	Chemistry of the Elements II **
CHEM*3760	[0.50]	Organic Chemistry III
CHEM*4010	[0.50]	Chemistry and Industry
CHEM*4400	[0.50]	Advanced Topics in Analytical Chemistry
CHEM*4630	[0.50]	Bioinorganic Chemistry **
CHEM*4720	[0.50]	Organic Reactivity **
CHEM*4730	[0.50]	Synthetic Organic Chemistry **
CHEM*4740	[0.50]	Topics in Bio-Organic Chemistry
CHEM*4900	[0.75]	Chemistry Research Project I **
CHEM*4910	[0.75]	Chemistry Research Project II **
MBG*3350	[0.75]	Laboratory Methods in Molecular Biology I **
MBG*4080	[0.50]	Molecular Genetics **
MCB*4050	[0.50]	Protein and Nucleic Acid Structure **
MCB*4080	[0.50]	Applied Microbiology and Biochemistry
MICR*3230	[0.50]	Immunology
NUTR*3210	[0.50]	Fundamentals of Nutrition
PATH*3610	[0.50]	Principles of Disease
TOX*4590	[0.50]	Biochemical Toxicology **

## Biological and Pharmaceutical Chemistry (Co-op) (BPCH:C)

## Department of Chemistry, College of Physical and Engineering Science

#### Major (Honours Program)

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Chemistry Faculty Advisor. This major will require the completion of 20.00 credits as indicated below:

#### Semester 1 - Fall

BIG	DL*1090	[0.50]	Introduction to Molecular and Cellular Biology
CH	EM*1040	[0.50]	General Chemistry I
MA	ATH*1200	[0.50]	Calculus I
PH	YS*1000	[0.50]	An Introduction to Mechanics
0.5	0 Arts or Social	Science el	ectives

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

#### Semester 2 - Winter

CHEM*1050	[0.50]	General Chemistry II
COOP*1100	[0.00]	Introduction to Co-operative Education
MATH*1210	[0.50]	Calculus II
PHYS*1010	[0.50]	Introductory Electricity and Magnetism
One of		
BIOL*1070	[0.50]	Discovering Biodiversity

A. Degree Progra	ilis, bacher	of of Science (B.Sc.)			30
BIOL*1080	[0.50]	Biological Concepts of Health	CHEM*3360	[0.50	] Environmental Chemistry and Toxicology
0.50 Arts or Socia	al Science e	lectives	CHEM*3440	-	
Semester 3 - Fa	all		CHEM*3640	-	= · · · · · · · · · · · · · · · · · · ·
BIOC*2580	[0.50]	Introductory Biochemistry	CHEM*3650		
CHEM*2060	[0.50]	Structure and Bonding	CHEM*3760 CHEM*4010		- · ·
CHEM*2400	[0.75]	Analytical Chemistry I	CHEM*4400	[0.50 [0.50	
CHEM*2880	[0.50]	Physical Chemistry	CHEM*4630	_	
0.25 electives or r		ectives *	CHEM*4720		
Winter Semest			CHEM*4730		
COOP*1000	[0.00]	Co-op Work Term I	CHEM*4740	[0.50	
Semester 4 - Su	ımmer		CHEM*4900	[0.75]	] Chemistry Research Project I **
CHEM*2070	[0.50]	Structure and Spectroscopy	CHEM*4910	-	
CHEM*2700	[0.50]	Organic Chemistry I	MBG*3350	[0.75]	
CHEM*3430	[0.50]	Analytical Chemistry II: Instrumental Analysis	MBG*4080	[0.50	
STAT*2040	[0.50]	Statistics I	MCB*4050	[0.50	
0.50 electives or r		ectives "	MCB*4080	[0.50	
Semester 5 - Fa			MICR*3230 NUTR*3210	[0.50 [0.50	-
BIOC*3570	[0.75]	Analytical Biochemistry	PATH*3610	[0.50	
CHEM*3750	[0.50]	Organic Chemistry II	TOX*4590	[0.50	
One of: CHEM*3640	[0.50]	Chemistry of the Elements I **	Biological Sci		
0.50 electives of	[0.50] or restricted				
0.75 electives or r			College of Biolog	ical Scienc	e
		isite for CHEM*3650	Major (Hono	urs Prog	ram)
Semester 6 - W		101 C11211 5000	Students may ente	r this major	in Semester 1 or any semester thereafter. A student wishin
Select either Option		tion B			consult the Faculty Advisor. This major will require th
Option A (at Gue		tion b			s indicated below:
• '	• '	G 1E .: . B. 1	Schedule of S	tudies	
BIOC*3560 CHEM*3650	[0.50] [0.50]	Structure and Function in Biochemistry Chemistry of the Elements II	Semester 1		
CHEM*3760	[0.50]	Organic Chemistry III		FO <b>F</b> O3	5 5
1.00 electives or r			BIOL*1070	[0.50]	Discovering Biodiversity
Option B (at Sen			CHEM*1040 MATH*1080	[0.50] [0.50]	General Chemistry I Elements of Calculus I
2.50 credits from:			PHYS*1070	[0.50]	Introductory Physics for Life Sciences
XSEN*3020	[0.50]	Pharmaceutical Analysis	0.50 Arts or Socia		
XSEN*3030	[0.50]	Pharmacology and Applied Toxicology			4U /grade 12 course in Biology, Chemistry or Physics mus
XSEN*3040	[0.50]	Occupational Health and Chemistry			ory course in first semester. The required first-year science
XSEN*3060	[0.50]	Pharmaceutical Analysis - Advanced			be completed according to the revised schedule of studie
XSEN*3070	[0.50]	Pharmaceutical Product Formulations			uoguelph.ca/revisedss
XSEN*3080	[0.50]	Pharmaceutical Manufacturing	Semester 2		
XSEN*3090	[0.50]	Biopharmaceuticals	BIOL*1080	[0.50]	Biological Concepts of Health
Note: All XSEN	courses are	taught at the Seneca@York campus of Seneca College in	BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
Toronto. (For mor	re informati	ion, go to: http://www.chemistry.uoguelph.ca/bpch/	CHEM*1050	[0.50]	General Chemistry II
Summer Semes	ster		PHYS*1080	[0.50]	Physics for Life Sciences
COOP*2000	[0.00]	Co-op Work Term II	0.50 Arts or Socia	l Science e	lectives
Fall Semester		•	Semester 3		
COOP*3000	[0.00]	Co-op Work Term III	MBG*2000	[0.50]	Introductory Genetics
Semester 7 - W			One of:		•
2.50 electives or r		ectives *	BIOC*2580	[0.50]	Introductory Biochemistry
Summer Semes		cetives	MCB*2210	[0.50]	Introductory Cell Biology
COOP*4000		C W T W	1.00 electives*		
	[0.00]	Co-op Work Term IV	0.50 Arts or Socia	l Science e	lective
Semester 8 - Fa	111		Semester 4		
One of:	FO 707		STAT*2040	[0.50]	Statistics I
CHEM*4730	[0.50]	Synthetic Organic Chemistry	One of:		
CHEM*4740	[0.50]	Topics in Bio-Organic Chemistry	BIOC*2580	[0.50]	Introductory Biochemistry
2.00 electives or r		ectives "	MCB*2210	[0.50]	Introductory Cell Biology
* Restricted El			1.00 electives*		
		ay particular attention to pre-requisite requirements when and seek advice as needed.	0.50 Arts or Social Semester 5 to 8		lective
1. MICR*2020	[0.50	-	2.50 in each seme	ster*	
2. 1.00 credits fi	rom the foll	•	* Required Bio	logical Sc	cience electives
MBG*2000	[0.50		1. At least one of	_	
MBG*2020	[0.50		BIOL*206		.50] Ecology
MCB*2210	[0.50		BIOL*311		50] Population Ecology
TOX*2000	[0.50		BOT*3050	_	50] Plant Functional Ecology
		its at the 4000 level and 2.50 credits at the 3000/4000 level	2. At least one of BIOL*225	f:	.50] Biostatistics and the Life Sciences
	_	Structure and Function in Biochemistry	CIS*1000		[50] Biostatistics and the Life Sciences [50] Introduction to Computer Applications
3. A minimum o	[0.50	j Structure und Lunetron in Brochemistry	CI2.1000		
3. A minimum of from the following the follo	_	Metabolic Processes	CIS*1200	LU.	5() Introduction to Computing
3. A minimum of from the followards BIOC*3560 BIOC*4520 BIOC*4540	[0.50 [0.50 [0.75	Metabolic Processes Enzymology **	CIS*1200 MATH*20		50] Introduction to Computing 501 Elements of Calculus II
3. A minimum of from the followards BIOC*3560 BIOC*4520 BIOC*4540 BIOC*4580	[0.50 [0.50 [0.75 [0.50	Metabolic Processes Enzymology ** Membrane Biochemistry	CIS*1200 MATH*20 STAT*205	080 [0.	50] Introduction to Computing 50] Elements of Calculus II 50] Statistics II
3. A minimum of from the follow BIOC*3560 BIOC*4520 BIOC*4540 BIOC*4580 BIOM*3090	[0.50 [0.50 [0.75 [0.50	Metabolic Processes Enzymology ** Membrane Biochemistry Principles of Pharmacology **	MATH*20	080 [0. 50 [0.	.50] Elements of Calculus II
3. A minimum of from the followards BIOC*3560 BIOC*4520 BIOC*4540 BIOC*4580	[0.50 [0.50 [0.75 [0.50	Metabolic Processes Enzymology ** Membrane Biochemistry Principles of Pharmacology ** Mammalian Physiology	MATH*20 STAT*205	080 [0.50 [0	50] Elements of Calculus II 50] Statistics II

BIOM*3200	[1.00]	Mammalian Physiology
BOT*2100	[0.50]	Life Strategies of Plants
ENVB*4290	[0.50]	Applied Insect Physiology **
HK*3940	[1.25]	Human Physiology
ZOO*3200	[0.50]	Comparative Animal Physiology

\*\* additional prerequisite required, not specified in semesters 1 to 4.

4. 5.50 additional Biological Science credits of which 4.00 must be at the 3000 or 4000 level. The list of approved science electives is posted at http://www.bsc.uoguelph.ca/.

#### Credit Summary (20.00 credits)

4.00 - First year science core

3.50 - Required science courses semesters 3 - 8

5.50 - Approved Biological Science electives of which 4.00 must be 3000/4000 level

3.00 - Approved science electives of which 2.00 must be 3000/4000 level\* May include 1 of BIOL\*1020, CHEM\*1060, PHYS\*1020

2.00 - Approved Arts or Social Science electives

2.00 - Electives

\*2.00 science credits must be at the 4000 level.

## Biology (BIOL)

#### College of Biological Science

#### Minor (Honours Program)

A minor in Biology consists of a minimum of 5.00 credits including the following courses:

A minor in biology	COHSISTS OF	a minimum of 5.00 credits including the following co
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
MBG*2000	[0.50]	Introductory Genetics
MCB*2210	[0.50]	Introductory Cell Biology
One of:		
BIOL*2060	[0.50]	Ecology
BIOL*3110	[0.50]	Population Ecology
Of the additional 2	50 cradite	students must complete a minimum of 1.50 credits

Of the additional 2.50 credits, students must complete a minimum of 1.50 credits at the 3000 or 4000 level, from courses offered by the following departments: Human Health and Nutritional Sciences, Integrative Biology and Molecular and Cellular Biology. BIOL\*1080 is a prerequisite for some CBS courses. This minor is restricted to students registered in B.Sc. majors in the Physical Sciences, B.A.S., and the B.A. degree programs.

#### **Bio-Medical Science (BIOM)**

## Department of Biomedical Sciences and Department of Human Health and Nutritional Sciences

This joint program of the Department of Human Health and Nutritional Sciences and the Department of Biomedical Sciences focuses on the maintenance and promotion of human and animal health through the study of function (biochemistry and physiology), structure (anatomy and histology), and the basic medical sciences (epidemiology and pharmacology). It will permit graduates to contribute to society in the area of health maintenance. The program is a good preparation for students intending to develop professional or research careers in the medical and biological sciences. Through the use of electives, students may structure a program emphasizing either nutritional sciences or principles of health and disease prevention. For more information on recommended electives contact the Faculty Advisor of the major.

This program is designed to partially meet the current requirements for an entry into medical schools in Ontario (a student interested in meeting these requirements should check the present admission requirements for the medical schools); as well as entry into the DVM program of the Ontario Veterinary College.

Live animals and/or animal tissues are used for teaching purposes in some courses in the Bio-Medical Science Major. This must be accepted by students admitted to the program. All animals are protected under the Animals for Research Act of Ontario (1980), the Guidelines for the Care and Use of Experimental Animals (Canadian Council on Animal Care), and the Animal Care Policies of the University of Guelph.

Students who are admitted into the Bio-Medical Science major from high school must meet additional requirements to continue in the major. Continuation after first year is based on the cumulative average in the first two full-time semesters (5.00 credits), including the eight core courses as prescribed by the Schedule of Studies (see below). Students with a minimum average of 75% average will be guaranteed continuation in this major. For students with a 70-74.9% average, continuation will be competitive based on available spaces. Students with an average below 70% will be changed to the Biological Science major. Students may subsequently change to another B.Sc. major of their choice.

B.Sc. students who were not admitted into the Bio-Medical Science major from high school and wish to declare the specialization at the end of first year must apply directly to the Department of Biomedical Sciences by the last day of classes in the winter semester and meet the additional requirements specified above.

B.Sc. students beyond first year who wish to declare the specialization must apply directly to the Department of Biomedical Sciences by the last day of classes in the winter semester. Admission to the major will be based on the cumulative average in the previous two full-time semesters (5.00 credits). Acceptance will be competitive based on available

spaces. Students with an average below 70% will not be considered for admission to the

All decisions will be made at the end of June.

## Major (Honours Program)

A minimum of 20.00 credits is required.

Note: Students are required to complete 16.00 credits in science of which a minimum of 2.00 credits must be at the 4000 level.

#### Semester 1

BIOL*1080	[0.50]	Biological Concepts of Health
CHEM*1040	[0.50]	General Chemistry I
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1070	[0.50]	Introductory Physics for Life Science

0.50 electives or restricted electives

Students who are lacking one 4U /grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

#### Semester 2

BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
CHEM*1050	[0.50]	General Chemistry II
PHYS*1080	[0.50]	Physics for Life Sciences
0.50 electives or	restricted el	ectives

#### Semester 3 (see admission statement above)

BIOC*2580	[0.50]	Introductory Biochemistry
MBG*2000	[0.50]	Introductory Genetics
MCB*2210	[0.50]	Introductory Cell Biology
STAT*2040	[0.50]	Statistics I
0.50 electives or	restricted el	ectives

#### Semester 4

BIOC*3560	[0.50]	Structure and Function in Biochemistry
MBG*2020	[0.50]	Introductory Molecular Biology
NUTR*3210	[0.50]	Fundamentals of Nutrition

1.00 electives or restricted electives

#### Semester 5

POPM*3240	[0.50]	Epidemiology
One of:		
BIOM*3200	[1.00]	Mammalian Physiology
HK*3940	[1.25]	Human Physiology

Electives or restricted electives to a maximum of 2.75 total credits in this semester.

#### Semester 6

BIOM*3040	[0.75]	Medical Embryology
BIOM*3090	[0.50]	Principles of Pharmacology

Electives or restricted electives to a maximum of 2.75 total credits in this semester.

#### Semester 7

2.50 electives or restricted electives

#### Semester 8

PATH\*3610 [0.50]Principles of Disease 2.00 electives or restricted electives\*

#### **Restricted Electives**

- 1. One anatomy course from BIOM\*3010, HK\*3401/2, ZOO\*2090 must be completed.
- 2. One histology course from BIOM\*4070 or ZOO\*3000 must be completed.
- 3. One immunology course from ANSC\*4650 or MICR\*3230 must be completed.
- 4. A minimum of 2.00 credits from the following: BIOM\*4030, BIOM\*4050, BIOM\*4090, BIOM\*4110, BIOM\*4150, BIOM\*4180, BIOM\*4210, BIOM\*4220, BIOM\*4420, BIOM\*4500, BIOM\*4510, BIOM\*4521/2, HK\*4070, HK\*4230, HK\*4360, HK\*4371/2, HK\*4410, HK\*4460, NUTR\*4320, NUTR\*4350, NUTR\*4360, NUTR\*4510.
- 5. A total of 2.00 credits in Arts and Social Science courses must be completed including 1.00 credits from: PHIL\*2030, PHIL\*2070, PHIL\*2100, PHIL\*2120, PHIL\*2180, psychology (PSYC\*XXXX) or sociology (SOC\*XXXX).

#### **Biophysics (BIOP)**

## Department of Physics, College of Physical and Engineering Science Major (Honours Program)

The program emphasizes the physics of biological systems. It provides an excellent background for careers in the expanding interdisciplinary research laboratories of Government and Industry. Completion of the program at an appropriate level will qualify a student to pursue post-graduate studies in biophysics and certain areas of physics.

Since some of the required courses are not offered every semester, students entering the Major in Biophysics should plan their program in consultation with the Department of Physics Departmental Advisor.

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor. This major requires the completion of 21.25 credits as indicated below. At least 1.00 credits must be from Arts and/or Social Science courses.

#### Semester 1

[0.50]	Introduction to Molecular and Cellular Biology
[0.50]	General Chemistry I
[0.50]	Introduction to Programming
1200 recomn	nended):
[0.50]	Elements of Calculus I
[0.50]	Calculus I
000 recomm	ended):
[0.50]	An Introduction to Mechanics
[0.50]	Introductory Physics for Life Sciences
[0.50]	Physics for Life Sciences
	[0.50] [0.50] 1200 recomm [0.50] [0.50] 000 recomm [0.50] [0.50]

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

#### Semester 2

CHEM*1050	[0.50]	General Chemistry II
One of (PHYS*10	010 recomm	ended):
PHYS*1010	[0.50]	Introductory Electricity and Magnetism
PHYS*1080	[0.50]	Physics for Life Sciences
PHYS*1130	[0.50]	Physics with Applications
One of:		
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
One of (MATH*)	210 recomm	nended):
MATH*1210	[0.50]	Calculus II
MATH*2080	[0.50]	Elements of Calculus II
0.50 Arts or Socia	al Science el	ectives
Semester 3		
MATH*2160	[0.50]	Linear Algebra I

0.50 Arts or Socia	i Science ei	ectives
Semester 3		
MATH*2160	[0.50]	Linear Algebra I
MATH*2200	[0.50]	Advanced Calculus I
PHYS*2440	[0.75]	Mechanics I
PHYS*2460	[0.75]	Electricity and Magnetism I
One of:		
MBG*2000	[0.50]	Introductory Genetics
MCB*2210	[0.50]	Introductory Cell Biology
Semester 4		
MATH*2170	[0.50]	Differential Equations I
PHYS*2030	[0.50]	Biophysics of Excitable Cells
PHYS*2260	[0.50]	Quantum Physics
PHYS*2450	[0.75]	Mechanics II
PHYS*2470	[0.75]	Electricity and Magnetism II
Semester 5		
BIOC*2580	[0.50]	Introductory Biochemistry
MATH*3100	[0.50]	Differential Equations II
PHYS*3100	[0.75]	Electronics
PHYS*3230	[0.50]	Quantum Mechanics I
PHYS*3240	[0.50]	Statistical Physics I
Semester 6		
BIOC*3560	[0.50]	Structure and Function in Biochemistry
PHYS*3220	[0.50]	Waves and Optics
PHYS*3510	[0.50]	Intermediate Laboratory
PHYS*4040	[0.50]	Quantum Mechanics II
PHYS*4540	[0.50]	Molecular Biophysics
Semester 7		
MCB*4050	[0.50]	Protein and Nucleic Acid Structure
PHYS*4240	[0.50]	Statistical Physics II
PHYS*4560	[0.50]	Biophysical Methods
Two of:		
PHYS*4001	[0.50]	Research in Physics
PHYS*4120	[0.50]	Atomic and Molecular Physics
PHYS*4500	[0.50]	Advanced Physics Laboratory
0.50 electives		
0.50 electives		
Note: At least one	of PHYS*4	4120 in semester 7 or PHYS*4150 in semester 8

Note: At least one of PHYS\*4120 in semester 7 or PHYS\*4150 in semester 8 must be taken. Either PHYS\*4001/2 in semesters 7 and 8 or PHYS\*4300 in semester 8 must be taken.

#### Semester 8

BIOC*4580 One of:	[0.50]	Membrane Biochemistry	
PHYS*4002	[0.50]	Research in Physics	

PHYS*4300	[0.50]	Inquiry in Physics
One of: PHYS*4150 0.50 electives	[0.50]	Solid State Physics

0.50 Arts or Social Science electives

0.50 electives

Note: At least one of PHYS\*4120 in semester 7 or PHYS\*4150 in semester 8 must be taken. Either PHYS\*4001/2 in semesters 7 and 8 or PHYS\*4300 in semester 8 must be taken.

Note: PHYS\*4001/2 will be projects in biophysics, some of which may be in biological areas outside the Department of Physics.

## Biophysics (Co-op) (BIOP:C)

## Department of Physics, College of Physical and Engineering Science

## **Major (Honours Program)**

Since some of the required courses are not offered every semester, students entering the Major in Biophysics (Co-op) should plan their program in consultation with the Department of Physics Faculty Advisor.

To graduate from the Co-op program a minimum of 4 successfully completed work terms is normally required.

This major requires the completion of 21.25 credits as indicated below:

#### Semester 1

BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
CHEM*1040	[0.50]	General Chemistry I
CIS*1500	[0.50]	Introduction to Programming
One of (MATH*	1200 recomn	nended):
MATH*1080	[0.50]	Elements of Calculus I
MATH*1200	[0.50]	Calculus I
One of (PHYS*1	000 recomm	ended):
PHYS*1000	[0.50]	An Introduction to Mechanics
PHYS*1070	[0.50]	Introductory Physics for Life Sciences
PHYS*1080	[0.50]	Physics for Life Sciences
Students who are	lacking one	411 /grade 12 course in Biology, Chemistry or Phys

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

## Semester 2 - Winter

Semester 2 - W	inter		
CHEM*1050	[0.50]	General Chemistry II	
COOP*1100	[0.00]	Introduction to Co-operative Education	
One of (PHYS*10	10 recomm	ended):	
PHYS*1010	[0.50]	Introductory Electricity and Magnetism	
PHYS*1080	[0.50]	Physics for Life Sciences	
PHYS*1130	[0.50]	Physics with Applications	
One of:			
BIOL*1070	[0.50]	Discovering Biodiversity	
BIOL*1080	[0.50]	Biological Concepts of Health	
One of:			
CIS*2500	[0.50]	Intermediate Programming	
0.50 Arts or So			
One of (MATH*1	210 recomn	mended):	
MATH*1210	[0.50]	Calculus II	
MATH*2080	[0.50]	Elements of Calculus II	
Semester 3 - Fa	ıll		
MATH*2160	[0.50]	Linear Algebra I	
MATH*2200	[0.50]	Advanced Calculus I	
PHYS*2440	[0.75]	Mechanics I	
PHYS*2460	[0.75]	Electricity and Magnetism I	
One of:			
MBG*2000	[0.50]	Introductory Genetics	
MCB*2210	[0.50]	Introductory Cell Biology	
Winter Semester			
COOP*1000	[0.00]	Co-op Work Term I	
Semester 4 - Summer			
BIOC*2580	[0.50]	Introductory Biochemistry	
MATH*2170	[0.50]	Differential Equations I	
PHYS*2260	[0.50]	Quantum Physics	
PHYS*3240	[0.50]	Statistical Physics I	
0.50 Arts or Socia	l Science el	ectives*	

\*1.00 must be taken as Arts or Social Science electives in this Major

### Fall Semester

COOP*2000	[0.00]	Co-op Work Term II
Semester 5 - Winter		
BIOC*3560	[0.50]	Structure and Function in Biochemistry
PHYS*2030	[0.50]	Biophysics of Excitable Cells

PHYS*2450	[0.75]	Mechanics II
PHYS*2470	[0.75]	Electricity and Magnetism II
PHYS*3220	[0.50]	Waves and Optics
Summer Semes	ter	
COOP*3000	[0.00]	Co-op Work Term III
Semester 6 - Fa	ll	
MATH*3100	[0.50]	Differential Equations II
PHYS*3100	[0.75]	Electronics
PHYS*3230	[0.50]	Quantum Mechanics I
1.00 electives		
Semester 7 - W	inter	
BIOC*4580	[0.50]	Membrane Biochemistry
PHYS*3510	[0.50]	Intermediate Laboratory
PHYS*4040	[0.50]	Quantum Mechanics II
PHYS*4540	[0.50]	Molecular Biophysics
0.50 electives		
Summer Semes	ter	
COOP*4000	[0.00]	Co-op Work Term IV
Semester 8 - Fa	ll	
MCB*4050	[0.50]	Protein and Nucleic Acid Structure
PHYS*4120	[0.50]	Atomic and Molecular Physics
PHYS*4240	[0.50]	Statistical Physics II
PHYS*4560	[0.50]	Biophysical Methods
One of:		
PHYS*4500	[0.50]	Advanced Physics Laboratory
0.50 electives		
Biotechnology	v (BIOT)	

Department of Molecular and Cellular Biology, College of Biological Science

## Minor (Honours Program)

A minimum of 5.00 credits is required.			
BIOC*3560	[0.50]	Structure and Function in Biochemistry	
MBG*2020	[0.50]	Introductory Molecular Biology	

MBG*2020	[0.50]	Introductory Molecular Biology
MICR*2020	[0.50]	Microbial Interactions and Associations
MICR*2030	[0.50]	Microbial Growth
One of:		
ENGG*2660	[0.50]	Biological Engineering Systems I
ENGG*3830	[0.50]	Bio-Process Engineering
FOOD*2620	[0.50]	Food Engineering Principles
Two of:		
ECON*1050	[0.50]	Introductory Microeconomics
ECON*1100	[0.50]	Introductory Macroeconomics
ECON*2100	[0.50]	Economic Growth and Environmental Quality
FCON*2310	[0.50]	Intermediate Microeconomics

Intermediate Macroeconomics

MCS*1000	[0.50]	Introductory Marketing
Three of:		
ANSC*4050	[0.50]	Biotechnology in Animal Science
FOOD*3260	[0.50]	Industrial Microbiology
MD C# 40 40	[0.50]	A1! - 4 M - 1 1 C 4!

MBG\*4240 Applied Molecular Genetics [0.501]MCB\*4080 [0.50]Applied Microbiology and Biochemistry MICR\*3230 [0.50]Immunology

MICR\*4180 [0.50] Microbial Processes in Environmental Management PBIO\*3750 [0.50]Plant Tissue Culture

[0.50]

## **Business Administration (BADM)**

## Department of Economics, College of Management and Economics

#### Minor (Honours Program)

ECON\*2410

A minimum of 5.00 credits is required.

i i iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	Transmin of two treats is required.			
BUS*2220	[0.50]	Financial Accounting		
BUS*2230	[0.50]	Management Accounting		
ECON*1050	[0.50]	Introductory Microeconomics		
ECON*1100	[0.50]	Introductory Macroeconomics		
ECON*2310	[0.50]	Intermediate Microeconomics		
ECON*2410	[0.50]	Intermediate Macroeconomics		
ECON*3560	[0.50]	Theory of Finance		
MCS*1000	[0.50]	Introductory Marketing		
MCS*3040	[0.50]	Business and Consumer Law		
One of:				
BUS*2090	[0.50]	Individuals and Groups in Organizations		
FARE*3310	[0.50]	Operations Management		

Students wishing to acquire further depth in Business Administration should consider taking electives from the schedules of study listed under Economics in the B.A. degree, Economics and Mathematical Economics in the B.A.H. degree and Management Economics Industry and Finance in the B.Comm. degree.

## **Chemical Physics (CHPY)**

Administered by the Office of the Dean, College of Physical and Engineering Science on behalf of the Department of Chemistry and the Department of Physics

#### Major (Honours Program)

[0.50]

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor. A minimum of 21.75 credits is required. At least 1.00 credits must be from Arts and/or Social Science courses.

General Chemistry I

## Semester 1 CHEM\*1040

CIS*1500	[0.50]	Introduction to Programming
MATH*1200	[0.50]	Calculus I
PHYS*1000	[0.50]	An Introduction to Mechanics
One of		
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
BIOL*1090	[0.50]	Introduction to Molecular and Cellula

Students who are lacking one 4U /grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

#### Semester 2

CHEM*1050	[0.50]	General Chemistry II	
MATH*1210	[0.50]	Calculus II	
PHYS*1010	[0.50]	Introductory Electricity and Magnetism	
One of			
BIOL*1070	[0.50]	Discovering Biodiversity	
BIOL*1080	[0.50]	Biological Concepts of Health	
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology	
0.50 Arts or Social Science electives			

Semester 3		
CHEM*2060	[0.50]	Structure and Bonding
MATH*2160	[0.50]	Linear Algebra I
MATH*2200	[0.50]	Advanced Calculus I
PHYS*2440	[0.75]	Mechanics I
PHYS*2460	[0.75]	Electricity and Magnetism I
Semester 4		
CHEM*2070	[0.50]	Structure and Spectroscopy
CHEM*2480	[0.50]	Analytical Chemistry I
MATH*2170	[0.50]	Differential Equations I
PHYS*2450	[0.75]	Mechanics II
PHYS*2470	[0.75]	Electricity and Magnetism II
Semester 5		
CHEM*2820	[0.50]	Thermodynamics and Kinetics
CHEM*3860	[0.50]	Quantum Chemistry
PHYS*3100	[0.75]	Electronics
PHYS*3230	[0.50]	Quantum Mechanics I
PHYS*3240	[0.50]	Statistical Physics I
Semester 6		
CHEM*3430	[0.50]	Analytical Chemistry II: Instrumental Analysis
PHYS*3220	[0.50]	Waves and Optics
PHYS*4040	[0.50]	Quantum Mechanics II
One of:		
CHEM*2700	[0.50]	Organic Chemistry I
0.50 Arts or So	cial Science	e electives
One of:		
CHEM*3870	[0.50]	Molecular Spectroscopy
CHEM*4880	[0.50]	Topics in Advanced Physical Chemistry

One of:		
CHEM*3870	[0.50]	Molecular Spectroscopy
CHEM*4880	[0.50]	Topics in Advanced Physical Chemistry
Semester 7		
CHEM*3440	[0.50]	Analytical Chemistry III: Analytical Instrumentation
IPS*4001	[0.75]	Chemical Physics Research Project
MATH*3100	[0.50]	Differential Equations II
PHYS*4120	[0.50]	Atomic and Molecular Physics
PHYS*4240	[0.50]	Statistical Physics II
Semester 8		
IPS*4002	[0.75]	Chemical Physics Research Project
One of:		
CHEM*3870	[0.50]	Molecular Spectroscopy
CHEM*4880	[0.50]	Topics in Advanced Physical Chemistry

#### Chemical Physics (Co-op) (CHPY:C)

1.50 electives

Administered by the Office of the Dean, College of Physical and Engineering Science on behalf of the Department of Chemistry and the Department of Physics

#### Major (Honours Program)

A minimum of 21.25 credits is required. At least 1.00 credits must be from Arts and/or Social Science courses.

Semester 1	l
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CHEM*1040	[0.50]	General Chemistry I
CIS*1500	[0.50]	Introduction to Programming
MATH*1200	[0.50]	Calculus I
PHYS*1000	[0.50]	An Introduction to Mechanics
One of		
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
a		477 / 1 40

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

#### Semester 2 - Winter

CHEM*1050	[0.50]	General Chemistry II
COOP*1100	[0.00]	Introduction to Co-operative Education
MATH*1210	[0.50]	Calculus II
PHYS*1010	[0.50]	Introductory Electricity and Magnetism
One of		
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
One of:		
CIS*2500	[0.50]	Intermediate Programming
0.50 Arts or So	cial Science	e electives
Semester 3 - Fa	all	

CHEM*2060	[0.50]	Structure and Bonding
MATH*2160	[0.50]	Linear Algebra I
MATH*2200	[0.50]	Advanced Calculus I
PHYS*2440	[0.75]	Mechanics I
PHYS*2460	[0.75]	Electricity and Magnetism I

#### Winter Semester

COOP*1000	[0.00]	Co-op Work Term I
Semester 4 - Su	ımmer	
CHEM*2070	[0.50]	Structure and Spectroscopy
CHEM*2480	[0.50]	Analytical Chemistry I
MATH*2170	[0.50]	Differential Equations I
PHYS*3240	[0.50]	Statistical Physics I
One of:		
CHEM*2700	[0.50]	Organic Chemistry I

0.50 Arts or Social Science electives

Fall Semester					
COOP*2000	[0.00]	Co-op Work Term II			
Semester 5 - Winter					
CHEM*3430	[0.50]	Analytical Chemistry II: Instrumental Analysis			
PHYS*2450	[0.75]	Mechanics II			
PHYS*2470	[0.75]	Electricity and Magnetism II			
PHYS*3220	[0.50]	Waves and Optics			
One of:					
CHEM*3870	[0.50]	Molecular Spectroscopy			
0.50 electives					

CHEM\*3760

0.50 electives

CHEM\*3870

CHEM\*4880

One of:

Summer Semes	ter	
COOP*3000	[0.00]	Co-op Work Term III
Semester 6 - Fa	11	
CHEM*2820	[0.50]	Thermodynamics and Kinetics
CHEM*3440	[0.50]	Analytical Chemistry III: Analytical Instrumentation
CHEM*3860	[0.50]	Quantum Chemistry
PHYS*3230	[0.50]	Quantum Mechanics I
One of:		
CHEM*3640	[0.50]	Chemistry of the Elements I
CHEM*3750	[0.50]	Organic Chemistry II
0.50 electives		
Semester 7** -	Winter	
PHYS*4040	[0.50]	Quantum Mechanics II
One of:		

Organic Chemistry III

Molecular Spectroscopy

Topics in Advanced Physical Chemistry

0.50 electives

#### **Summer Semester**

COOP*4000	[0.00]	Co-op Work Term IV
Semester 8**	- Fall	_
MATH*3100	[0.50]	Differential Equations II
PHYS*3100	[0.75]	Electronics
PHYS*4120	[0.50]	Atomic and Molecular Physics
PHYS*4240	[0.50]	Statistical Physics II
0.50 electives		·

\*\* A minimum of 2.00 credits in science courses at the 4000 level is required for graduation.

## Chemistry (CHEM)

## Department of Chemistry, College of Physical and Engineering Science **Major (Honours Program)**

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor. The major will require the completion of 20.25 credits as indicated below:

#### Semester 1

BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
CHEM*1040	[0.50]	General Chemistry I
MATH*1200	[0.50]	Calculus I
PHYS*1000	[0.50]	An Introduction to Mechanics

0.50 Arts or Social Science electives

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

#### Semester 2

Semester 2		
CHEM*1050	[0.50]	General Chemistry II
MATH*1210	[0.50]	Calculus II
PHYS*1010	[0.50]	Introductory Electricity and Magnetism
One of		
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
0.50 electives		
Semester 3		
BIOC*2580	[0.50]	Introductory Biochemistry
CHEM*2060	[0.50]	Structure and Bonding
CHEM*2400	[0.75]	Analytical Chemistry I
MATH*2150	[0.50]	Applied Matrix Algebra
0.50 electives*		
Semester 4		
CHEM*2070	[0.50]	Structure and Spectroscopy
CHEM*2700	[0.50]	Organic Chemistry I

0.50 electives*		
Semester 4		
CHEM*2070	[0.50]	Structure and Spectroscopy
CHEM*2700	[0.50]	Organic Chemistry I
CHEM*3430	[0.50]	Analytical Chemistry II: Instrumental Analysis
MATH*2170	[0.50]	Differential Equations I
PHYS*2260	[0.50]	Quantum Physics
Semester 5		
CHEM*2820	[0.50]	Thermodynamics and Kinetics
CHEM*3640	[0.50]	Chemistry of the Elements I
CHEM*3750	[0.50]	Organic Chemistry II
CHEM*3860	[0.50]	Quantum Chemistry
0.50 electives*		
Semester 6		
CHEM*3650	[0.50]	Chemistry of the Elements II
CHEM*3760	[0.50]	Organic Chemistry III
1.50 electives* or	restricted	electives**

CHEM*3650	[0.50]	Chemistry of the Elements I
CHEM*3760	[0.50]	Organic Chemistry III
1.50 alaatiyaa* a		alaatirraa##

### Semester 7 and 8

CHEM\*3440 [0.50]Analytical Chemistry III: Analytical Instrumentation 3.00 Chemistry or Biochemistry\*\* 1.50 electives\*

- \*selection of electives is subject to the following:
- 1. At least 1.00 credits must be in the Arts & Social Sciences.
- 2. Approval of the Faculty Advisor must be obtained for the selection of courses not listed as restrictive electives.
- 3. Options for an "Area of Focus" or a minor are available. Subject areas include Biochemistry, Computing and Information Science, Earth Sciences, Environmental Sciences, Mathematical Sciences, and Physics. Please consult with your Faculty Advisor for more detail.
- \*\*3.00 credits from the 3000/4000 level as follows:
- 1. 1.50 comprising of (CHEM\*3870 or CHEM\*4880), (CHEM\*4620 or CHEM\*4630), (CHEM\*4720 or CHEM\*4730)

[0.50]

[0.50]

[0.50]

2. 1.50 chosen from CHEM\*3870, CHEM\*4010, CHEM\*4400, BIOC\*4520, BIOC\*4540,BIOC\*4580, CHEM\*4620, CHEM\*4630, CHEM\*4720, CHEM\*4730, CHEM\*4740, CHEM\*4880, CHEM\*4900, CHEM\*4910, MCB\*4050, MCB\*4080, TOX\*4590

#### Note:

- 1. Some of these courses may have to be taken in Semester 6.
- 2. Some of these courses are offered only in alternate years, and some have additional prerequisites for which the student must plan ahead, with the assistance of the faculty advisor.

#### Minor (Honours Program)

A minor in Chemistry consists of at least 5.00 credits in Chemistry courses (CHEM) at the 2000 level or above including a minimum of 2.50 credits at the 3000 or 4000 level. Exclusions: CHEM\*2300 and CHEM\*3360 cannot be counted toward this specialization

## Chemistry (Co-op) (CHEM:C)

## Department of Chemistry, College of Physical and Engineering Science

#### Major (Honours Program)

The major will require the completion of 20.25 credits as indicated below.

The course content of semesters 1 to 3 is the same as listed in the regular Honours Program Major.

To graduate from the Co-op program a minimum of 4 successfully completed work terms is normally required. These can be taken as four single work terms (Stream A), or as a double work term between two single work terms (Stream B).

Stream A: single work term option

#### Semester 1 - Fall

BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
CHEM*1040	[0.50]	General Chemistry I
MATH*1200	[0.50]	Calculus I
PHYS*1000	[0.50]	An Introduction to Mechanics

0.50 Arts or Social Science electives

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

#### Semester 2 - Winter

CHEM*1050 COOP*1100 MATH*1210 PHYS*1010	[0.50] [0.00] [0.50] [0.50]	General Chemistry II Introduction to Co-operative Education Calculus II Introductory Electricity and Magnetism		
One of	[0.50]	introductory Electricity and Magnetism		
BIOL*1070 BIOL*1080	[0.50] [0.50]	Discovering Biodiversity Biological Concepts of Health		
0.50 electives				
Semester 3 - Fall				
BIOC*2580	[0.50]	Introductory Biochemistry		
CHEM*2060	[0.50]	Structure and Bonding		
CHEM*2400	[0.75]	Analytical Chemistry I		
MATH*2150	[0.50]	Applied Matrix Algebra		
0.50 electives*				
Winter Semester				
COOP*1000	[0.00]	Co-op Work Term I		
Semester 4 - Summer				
CHEM*2070 CHEM*2700	[0.50] [0.50]	Structure and Spectroscopy Organic Chemistry I		

Semester 4 - Summer				
CHEM*2070	[0.50]	Structure and Spectroscopy		
CHEM*2700	[0.50]	Organic Chemistry I		
CHEM*3430	[0.50]	Analytical Chemistry II: Instrumental Analysis		
MATH*2170	[0.50]	Differential Equations I		
PHYS*2260	[0.50]	Quantum Physics		
Semester 5 - Fa	all			
CHEM*2820	[0.50]	Thermodynamics and Kinetics		
CHEM*3440	[0.50]	Analytical Chemistry III: Analytical Instrumentation		
CHEM*3640	[0.50]	Chemistry of the Elements I		
CHEM*3860	[0.50]	Quantum Chemistry		
0.50 electives*				
Winter Semest	er			

COOP	*20	00		[0.00]	Co-op Work Term I
~		_	~		

## Semester 6 - Summer

CHEM\*3750 Organic Chemistry II [0.50]0.50 electives\*

1.50 electives\* or restricted electives\*\* Fall Semester

COOP\*3000 [0.00]Co-op Work Term III

#### Semester 7 - Winter

CHEM*3650	[0.50]	Chemistry of the Elements II
CHEM*3760	[0.50]	Organic Chemistry III

1.50 electives\* or restricted electives\*\*

#### Summer Semester

COOP\*4000 [0.00] Co-op Work Term IV

#### Semester 8 - Fall

2.50 electives\* or restricted electives\*\*

- \* selection of electives is subject to the following:
- 1. At least 1.00 credits must be in the Arts & Social Sciences.
- 2. Approval of the Faculty Advisor must be obtained for the selection of courses not listed as restrictive electives.
- 3. Options for an "Area of Focus" or a minor are available. Subject areas include Biochemistry, Computing and Information Science, Earth Sciences, Environmental Sciences, Mathematical Sciences, and Physics. Please consult with your Faculty Advisor for more detail.
- \*\* 3.00 credits from the 3000/4000 level as follows:
- 1. 1.50 comprising of (CHEM\*3870 or CHEM\*4880), (CHEM\*4620 or CHEM\*4630), (CHEM\*4720 or CHEM\*4730)
- 2. 1.50 chosen from CHEM\*3870, CHEM\*4010, CHEM\*4400, BIOC\*4520, BIOC\*4540, BIOC\*4580, CHEM\*4620, CHEM\*4630, CHEM\*4720, CHEM\*4730, CHEM\*4740, CHEM\*4880, CHEM\*4900, CHEM\*4910, MCB\*4050, MCB\*4080,

#### Note:

Some of these courses are offered only in alternate years, and some have additional prerequisites for which the student must plan ahead, with the assistance of the faculty

Stream B: double work term option

#### Semester 1 - Fall

BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
CHEM*1040	[0.50]	General Chemistry I
MATH*1200	[0.50]	Calculus I
PHYS*1000	[0.50]	An Introduction to Mechanics

0.50 Arts or Social Science electives

[0.50]

Students who are lacking one 4U /grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

General Chemistry II

## Semester 2 - Winter

CHEM\*1050

COOP*1100	[0.00]	Introduction to Co-operative Education
MATH*1210	[0.50]	Calculus II
PHYS*1010	[0.50]	Introductory Electricity and Magnetism
One of		
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
0.50 electives		• •

#### Semester 3 - Fall

BIOC*2580	[0.50]	Introductory Biochemistry
CHEM*2060	[0.50]	Structure and Bonding
CHEM*2400	[0.75]	Analytical Chemistry I
MATH*2150	[0.50]	Applied Matrix Algebra

#### 0.50 electives\* Winter Semester

COOP*1000	[0.00]	Co-op Work Term I
Semester 4 - S	ummer	
CHEM*2070	[0.50]	Structure and Spectroscopy
CHEM*2700	[0.50]	Organic Chemistry I
CHEM*3430	[0.50]	Analytical Chemistry II: Instrumental Analysis
MATH*2170	[0.50]	Differential Equations I
PHYS*2260	[0.50]	Quantum Physics
Semester 5 - F	`all	

CHEM*2820	[0.50]	Thermodynamics and Kinetics
CHEM*3640	[0.50]	Chemistry of the Elements I
CHEM*3750	[0.50]	Organic Chemistry II
CHEM*3860	[0.50]	Quantum Chemistry
0.50 electives*		

#### Semester 6 - Winter

CHEM*3650	[0.50]	Chemistry of the Elements II
CHEM*3760	[0.50]	Organic Chemistry III
0.50 electives*		

1.00 electives\* or restricted electives\*

#### **Summer Semester**

COOP\*2000 [0.00] Co-op Work Term II

**Fall Semester** 

COOP\*3000 [0.00] Co-op Work Term III

Semester 7 - Winter

2.50 electives\* or restricted electives\*\*

#### **Summer Semester**

COOP\*4000 [0.00] Co-op Work Term IV

#### Semester 8 - Fall

CHEM\*3440 [0.50] Analytical Chemistry III: Analytical Instrumentation 2.00 electives\* or restricted electives\*\*

- \* selection of electives is subject to the following:
- 1. At least 1.00 credits must be in the Arts & Social Sciences.
- Approval of the Faculty Advisor must be obtained for the selection of courses not listed as restrictive electives.
- 3. Options for an "Area of Focus" or a minor are available. Subject areas include Biochemistry, Computing and Information Science, Earth Sciences, Environmental Sciences, Mathematical Sciences, and Physics. Please consult with your Faculty Advisor for more detail.
- \*\* 3.00 credits from the 3000/4000 level as follows:
- $1.\ 1.50\ comprising\ of\ (CHEM*3870\ or\ CHEM*4880),\ (CHEM*4620\ or\ CHEM*4630),\ (CHEM*4720\ or\ CHEM*4730)$
- 2. 1.50 chosen from CHEM\*3870, CHEM\*4010, CHEM\*4400, BIOC\*4520, BIOC\*4540, BIOC\*4580, CHEM\*4620, CHEM\*4630, CHEM\*4720, CHEM\*4730, CHEM\*4740, CHEM\*4880, CHEM\*4900, CHEM\*4910, MCB\*4050, MCB\*4080, TOX\*4590

#### Note:

Some of these courses are offered only in alternate years, and some have additional prerequisites for which the student must plan ahead, with the assistance of the faculty advisor.

## **Computing and Information Science (CIS)**

# Department of Computing and Information Science, College of Physical and Engineering Science

A knowledge of Computing is a complement to most areas of study. The Minor in Computing and Information Science is directed towards students who wish to supplement their studies in another area with some experience in Computing. Students interested in pursuing a Major in Computing can do so through the Bachelor of Computing Degree Program.

## **Minor (Honours Program)**

CIS*1500	[0.50]	Introduction to Programming	
CIS*1910	[0.50]	Discrete Structures in Computing I	
CIS*2430	[0.50]	Object Oriented Programming	
CIS*2500	[0.50]	Intermediate Programming	
CIS*2520	[0.50]	Data Structures	
CIS*2750	[0.75]	Software Systems Development and Integration	
CIS*2910	[0.50]	Discrete Structures in Computing II	
CIS*3530	[0.50]	Data Base Systems and Concepts	
1.00 additional credits from CIS or STAT courses at the 2000 level or above			

## **Earth Surface Science (ESS)**

## Department of Geography, College of Social and Applied Human Sciences School of Environmental Sciences, Ontario Agricultural College

This program combines elements of Geomorphology, Geology and Meteorology and focuses on the study of processes and properties of the abiotic component of the environment.

Graduates of the program should meet the knowledge requirements for eligibility to apply for membership as Environmental Geoscientists in the Association of Professional Geoscientists of Ontario (APGO), allowing for use of the designation P. Geo.

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor. Students planning to enter the program are advised to consult advisors in either of the two departments. Students needing program approval should contact the B.Sc. Advisors in the Department of Geography.

#### **Major (Honours Program)**

#### Semester 1

BIOL*1030	[0.50]	Biology I			
CHEM*1040	[0.50]	General Chemistry I			
GEOL*1050	[0.50]	Geology and the Environment			
PHYS*1080	[0.50]	Physics for Life Sciences			
0.50 Mathematics course from:					
MATH*1080	[0.50]	Elements of Calculus I			
MATH*1200	[0.50]	Calculus I			

Students who are lacking one 4U /grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

#### Semester 2

BIOL*1040	[0.50]	Biology II	
CHEM*1050	[0.50]	General Chemistry II	
PHYS*1130	[0.50]	Physics with Applications	
GEOG*1300	[0.50]	Introduction to the Biophysical Environment	
0.50 Arts or Social Science electives			

#### Semester 3 and 4

beinester 5 and	•	
GEOG*2000	[0.50]	Geomorphology
GEOG*2110	[0.50]	Climate and the Biophysical Environment
GEOL*2020	[0.50]	Stratigraphy
GEOL*2200	[0.50]	Glacial Geology
MET*2030	[0.50]	Meteorology and Climatology
SOIL*2010	[0.50]	Soil Science
0.50 Mathematics/	Computer S	Science from:
CIS*1200	[0.50]	Introduction to Computing
CIS*1500	[0.50]	Introduction to Programming
MATH*1210	[0.50]	Calculus II
MATH*2080	[0.50]	Elements of Calculus II
One of:		
GEOG*2460	[0.50]	Analysis in Geography
STAT*2040	[0.50]	Statistics I
0.50 4 4 6 1	10 ' 1	, •

#### 0.50 Arts or Social Science electives

0.50 electives

#### Semester 5 and 6

GEOG*3000	[0.50]	Fluvial Processes
GEOG*3610	[0.50]	Environmental Hydrology
GEOL*2110	[0.50]	Earth Material Science
GEOL*3190	[0.50]	Environmental Water Chemistry
1.50 from List A		

1.50 from List

#### Semester 7 and 8

GEOG*4150	[0.50]	Sedimentary Processes
1.50 from List A		
3.00 electives		
Tiat A		

#### List A

GEOG*3620	[0.50]	Desert Environments
GEOG*4250	[0.50]	Coastal Processes
GEOG*4690	[1.00]	Geography Field Research
GEOL*3060	[0.50]	Groundwater
GEOL*3090	[0.50]	Applied Structural Geology
GEOL*3250	[0.50]	Field Methods in Geosciences
GEOL*4090	[0.50]	Sedimentology
GEOL*4130	[0.50]	Clay and Humic Chemistry
MET*3050	[0.50]	Microclimatology

#### **Other Requirements**

- 1. At least 1.50 credits from List A must be at the 4000 level.
- 2. At least 2.50 electives must be acceptable science courses.
- At least 6.00 of all science credits must be 3000 or 4000 level, of which at least 2.00 must be at the 4000 level.

## Ecology (ECOL)

#### Department of Integrative Biology, College of Biological Science

The program provides a solid foundation in the principles of ecology, and further training in both pure and applied aspects of ecology. After the fourth semester, the student may choose to enter one (1) of three (3) areas of emphasis, or to design a course package that meets his/her own specific ecological interests (General Ecology). The program offers preparation for careers in conservation, resource management, ecological consulting, or nature interpretation; or for graduate training and research in fundamental ecology and evolutionary biology. This major qualifies students for post-graduate work in the environmental sciences, and provides a sound science background for students wishing to pursue careers in teaching, government service or the private sector.

#### **Major (Honours Program)**

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor. A minimum total of 20.00 credits is required to complete the major.

#### Semester 1

BIOL*1070	[0.50]	Discovering Biodiversity
CHEM*1040	[0.50]	General Chemistry I
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1070	[0.50]	Introductory Physics for Life Sciences

0.50 Arts or Socia	0.50 Arts or Social Science electives				
Students who are lacking one $4U\/\text{grade}\ 12$ course in Biology, Chemistry or Physics must					
take the equivalent introductory course in first semester. The required first-year science					
		be completed according to the revised schedule of studies			
-	//www.bsc.u	ioguelph.ca/revisedss			
Semester 2					
BIOL*1080	[0.50]	Biological Concepts of Health			
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology			
CHEM*1050	[0.50]	General Chemistry II			
PHYS*1080	[0.50]	Physics for Life Sciences			
0.50 Arts or Socia	al Science el	ectives			
Semester 3					
MCB*2210	[0.50]	Introductory Cell Biology			
STAT*2040	[0.50]	Statistics I			
One of:					
GEOG*1300	[0.50]	Introduction to the Biophysical Environment			
GEOL*1050	[0.50]	Geology and the Environment			
1.00 electives*					
Semester 4					
BIOC*2580	[0.50]	Introductory Biochemistry			
BIOL*3110	[0.50]	Population Ecology			
MBG*2000	[0.50]	Introductory Genetics			
One of:		•			
BIOL*2250	[0.50]	Biostatistics and the Life Sciences			
STAT*2050	[0.50]	Statistics II			
0.50 electives*					
Semester 5					
BIOL*3010	[0.50]	Laboratory and Field Work in Ecology			
One of:		•			
BOT*2100	[0.50]	Life Strategies of Plants			
ZOO*3200	[0.50]	Comparative Animal Physiology I			
One of:					
BIOL*3020	[0.50]	Population Genetics			
BIOL*3400	[0.50]	Evolution			
1.00 electives					
Semester 6					
BIOL*3120	[0.50]	Community Ecology			
2.00 electives					
Semester 7					
BIOL*4110	[0.75]	Ecological Methods			
1.75 electives					
Semester 8					
BIOL*4120	[0.50]	Evolutionary Ecology			
2.00 electives	[0.50]	Evolutionally Ecology			
* Restricted Elect	tives				
One of:	-				
ZOO*2090	[0.50]	Vertebrate Structure and Function			
ZOO*2700	[0.50]	Invertebrate Morphology & Evolution			
Areas of Emp					
_	•	n.			
	General Ecology (GECO)				
A minimum of 3 (	M) credits fro	m the area-of-emphasis-specific credits, plus 1.50 additional			

A minimum of 3.00 credits from the area-of-emphasis-specific credits, plus 1.50 additional science credits. Of the 4.50 credits, at least 3.50 must be at the 3000 or 4000 level.

## **Experimental Ecology (EECO)**

ZOO*4070	[0.50]	Animal Behaviour			
ZOO*4170	[0.50]	Experimental Comparative Animal Physiology			
0.75 credits from:					
BIOL*4410	[0.75]	Field Ecology			
BIOL*4600	[0.75]	Tropical Ecology			
BIOL*4610	[0.75]	Arctic Ecology			
BIOL*4700	[0.50]	Field Biology			
BIOL*4710	[0.25]	Field Biology			
BIOL*4800	[0.50]	Field Biology			
BIOL*4810	[0.25]	Field Biology			
IBIO*4500	[0.75]	Research in Integrative Biology I			
One of the followi	ng not alrea	dy successfully completed in Semester 6:			
BIOL*3020	[0.50]	Population Genetics			
BIOL*3400	[0.50]	Evolution			
1.75 additional science credits, at least 1.50 of which are at the 3000 or 4000 level					
Interpretive Ecology (IE)					

1.75 additional	SCICILCE	cicuits,	at icast	1.50 01	WIIICII	arc ai	tuic	5000	OI .	71
Intonnuctivo	Faalaa	(TE)								

ENVB*3000	[0.50]	Nature Interpretation
ZOO*4070	[0.50]	Animal Behaviour
ZOO*4910	[0.50]	Integrative Vertebrate Biology
0.75 credits from:		

BIOL*4410	[0.75]	Field Ecology
BIOL*4600	[0.75]	Tropical Ecology
BIOL*4610	[0.75]	Arctic Ecology
BIOL*4700	[0.50]	Field Biology
BIOL*4710	[0.25]	Field Biology
BIOL*4800	[0.50]	Field Biology
BIOL*4810	[0.25]	Field Biology
At least 0.75 addit	ional science	ce credits at the 3000 or 4000 level
One of:		
BIOL*3050	[0.50]	Mycology
BOT*3710	[0.50]	Plant Diversity and Evolution
One of:		
ZOO*4920	[0.25]	Lab Studies in Ornithology
ZOO*4930	[0.25]	Lab Studies in Ichthyology
ZOO*4940	[0.25]	Lab Studies in Herpetology
ZOO*4950	[0.25]	Lab Studies in Mammalogy
One of:		
BIOL*3450	[0.50]	Introduction to Aquatic Environments
ENVB*3090	[0.50]	Insect Diversity and Biology
Recommended:		
CHEM*3360	[0.50]	Environmental Chemistry and Toxicology
ENVB*3040	[0.50]	Natural Chemicals in the Environment
ENVB*4040	[0.50]	Behaviour of Insects
MICR*4140	[0.50]	Soil Microbiology and Biotechnology
Resource Conse	ervation (	RC)
BIOL*3130	[0.50]	Conservation Biology
BIOL*4040	[0.50]	Natural Resources Policy
ECON*1050	[0.50]	Introductory Microeconomics
FARE*2700	[0.50]	Survey of Natural Resource Economics
2.50 additional sci		s, at least 1.50 of which are at the 3000 or 4000 level
Recommended:		
BIOL*4060	[0.50]	Restoration Ecology
BIOL*4150	[0.50]	Wildlife Conservation and Management
ECON*2100	[0.50]	Economic Growth and Environmental Quality
ENVB*2030	[0.50]	Current Issues in Forest Science
ENVB*4780	[0.50]	Forest Ecology
ENVS*3320	[0.50]	Principles of Landscape Ecology
Minor (Honou	urs Prog	ram)
,	_	required to completed the minor, which must include
		Laboratory and Field Work in Feelessy

[0.50]	Laboratory and Field Work in Ecology
[0.50]	Population Ecology
[0.50]	Community Ecology
[0.75]	Ecological Methods
[0.50]	Evolutionary Ecology
[0.50]	Population Genetics
[0.50]	Evolution
[0.50]	Life Strategies of Plants
[0.50]	Vertebrate Structure and Function
[0.50]	Human Impact on the Environment
[0.50]	Introduction to the Biophysical Environment
[0.50]	Geology and the Environment
	[0.50] [0.50] [0.75] [0.50] [0.50] [0.50] [0.50] [0.50] [0.50]

0.75 credits chosen in consultation with the faculty advisor

## **Environmental Biology (ENVB)**

## School of Environmental Sciences, Ontario Agricultural College

The honours B.Sc. program in Environmental Biology combines a broad education in the life sciences with a more specialized understanding of the biological consequences of interactions between humans and the environment. This major prepares students for post-graduate work in environmental biology and related life sciences and provides a strong foundation for students wishing to pursue careers in teaching, government service or the private sector.

## **Major (Honours Program)**

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor. This major requires the completion of 20.00 credits. A minimum of 16.00 of these 20.00 must be science credits. Of these 16.00 science credits, a minimum of 6.00 must be at the 3000 - and 4000-levels with a minimum of 2.00 credits at the 4000-level.

## Semester 1

BIOL*1030	[0.50]	Biology I
CHEM*1040	[0.50]	General Chemistry I
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1070	[0.50]	Introductory Physics for Life Sciences

[0.50]

0.50 Arts or S	Social	Science	elective
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Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

# Semester 2

DIOL 1040	[0.50]	Biology II	
CHEM*1050	[0.50]	General Chemistry II	
PHYS*1080	[0.50]	Physics for Life Sciences	
One of:			
CIS*1200	[0.50]	Introduction to Computing	
CIS*1500	[0.50]	Introduction to Programming	
MATH*2080	[0.50]	Elements of Calculus II	
STAT*2040	[0.50]	Statistics I	
0.50 Arts or Social Science elective			

Biology II

#### Semester 3

BIOC*2580	[0.50]	Introductory Biochemistry		
STAT*2040	[0.50]	Statistics I (if not taken in semester 2)		
TOX*2000	[0.50]	Principles of Toxicology		
1.00 electives or restricted electives chosen from lists A, B, C and/or D (or 1.50 if				

## STAT\*2040 was taken in semester 2)

#### Semester 4

BIOL*3110	[0.50]	Population Ecology
ENVB*2100	[0.50]	Problem-Solving in Environmental Biology
MBG*2000	[0.50]	Introductory Genetics
1.00 electives o	r restricted el	ectives chosen from lists A, B, C and/or D

#### Semester 5

2.50 electives or restricted electives chosen from lists A, B, C and/or D (at least 1.00 restricted electives must be selected, including at least one ENVB course)

#### Semester 6

BIOL*3400	[0.50]	Evolution
ENVB*3330	[0.50]	Ecosystem Processes and Applications
1.50 electives	or restricted ele	ectives chosen from lists A, B, C and/or D

#### Semester 7

Students contemplating graduate studies are encouraged to take ENVB\*4420 in semesters 7 or 8.

2.50 electives or restricted electives chosen from lists A, B, C and/or D

## Semester 8

2.50 electives or restricted electives chosen from lists A, B, C and/or D

## **Restricted Electives**

Select 4.50 credits from the following lists of restricted electives during Semesters 3-8. At least 1.00 of these credits must be from ENVB courses.

Students should note that some restricted electives (marked by asterisks \*\*) require other restricted electives as prerequisites. Students should consult the most recent undergraduate calendar for specific requirements.

## List A - Environment & Agriculture

Minimum of 1.00 credits from the following list:

CROP*2110	[0.50]	Crop Ecology
CROP*2280	[0.50]	Crops in Land Reclamation
ENVB*2040	[0.50]	Plant Health and the Environment
ENVB*3040	[0.50]	Natural Chemicals in the Environment
ENVB*3210	[0.50]	Plant Pathology
ENVB*4040	[0.50]	Behaviour of Insects **
ENVB*4100	[0.50]	Integrated Management of Invasive Insect Pests **
ENVB*4130	[0.50]	Chemical Ecology: Principles & Practice **
MICR*3220	[0.50]	Plant Microbiology
MICR*4140	[0.50]	Soil Microbiology and Biotechnology
NRS*3000	[0.50]	Environmental Issues in Agriculture and Landscape
		Management
PBIO*4750	[0.50]	Genetic Engineering of Plants **

## List B - Impacts of Pollution on Living Organisms

Minimum of 1.00 credits from the following list:

BIOL*3450	[0.50]	Introduction to Aquatic Environments
BIOL*4350	[0.50]	Biology of Polluted Waters **
BIOL*4610	[0.75]	Arctic Ecology
ENVB*3010	[0.50]	Climate Change Biology
ENVB*3030	[0.50]	Pesticides and the Environment
ENVB*3280	[0.50]	Waterborne Disease Ecology
ENVB*4240	[0.50]	Biological Activity of Pesticides
ENVB*4550	[0.50]	Toxicological Risk Characterization **
GEOG*3020	[0.50]	Global Environmental Change
MBG*4270	[0.50]	DNA Replication, Recombination and Repair **
MICR*4180	[0.50]	Microbial Processes in Environmental Management

PBIO*4530	[0.50]	Environmental Pollution Stresses on Plants **
TOX*3360	[0.50]	Environmental Chemistry and Toxicology

## List C - Conservation of Biodiversity & Natural Resources

Minimum of 1.00	credits from	n the following list:
BIOL*3130	[0.50]	Conservation Biology
BIOL*4040	[0.50]	Natural Resources Policy
BIOL*4150	[0.50]	Wildlife Conservation and Management
BIOL*4600	[0.50]	Tropical Ecology
ENVB*2030	[0.50]	Current Issues in Forest Science
ENVB*3090	[0.50]	Insect Diversity and Biology
ENVB*3230	[0.50]	Agroforestry Systems **
ENVB*3250	[0.50]	Forest Health and Disease
ENVB*3270	[0.50]	Forest Biodiversity **
ENVB*4020	[0.50]	Water Quality and Environmental Management **
ENVB*4220	[0.50]	Biology of Aquatic Insects **
ENVB*4260	[0.50]	Field Entomology **
ENVB*4270	[0.50]	Insect Biosystematics **
ENVB*4780	[0.50]	Forest Ecology **
NRS*2120	[0.50]	Introduction to Environmental Stewardship
NRS*3100	[0.50]	Resource Planning Techniques
SOIL*3050	[0.50]	Land Utilization **
SOIL*3080	[0.50]	Soil and Water Conservation **

#### **List D - Supporting Courses**

ENVB*4420 [0.50] Problems in Environmental	l Biology
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The following restricted elective courses are required as prerequisites for some courses in lists A. B and C:

BIOL*3120	[0.50]	Community Ecology
BOT*2100	[0.50]	Life Strategies of Plants
MBG*2020	[0.50]	Introductory Molecular Biology
SOIL*2010	[0.50]	Soil Science

## Food Science (FOOD)

#### Department of Food Science, Ontario Agricultural College

#### Major (Honours Program)

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor.

#### Semester 1 - Fall

BIOL*1080	[0.50]	Biological Concepts of Health
CHEM*1040	[0.50]	General Chemistry I
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1070	[0.50]	Introductory Physics for Life Sciences
0.50 Arts or Social	Science el	ectives

Note: CIS\*1200, rather than an Arts or Social Science credit is recommended for those needing to improve their computer skills.

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

## Semester 2 - Winter

BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
CHEM*1050	[0.50]	General Chemistry II
MATH*2080	[0.50]	Elements of Calculus II
PHYS*1080	[0.50]	Physics for Life Sciences
0.50 Arts or Social Science electives		

#### Semester 3 - Fall

BIOC*2580	[0.50]	Introductory Biochemistry
CHEM*2880	[0.50]	Physical Chemistry
FOOD*2150	[0.50]	Introduction to Nutritional and Food Science
STAT*2040	[0.50]	Statistics I
0.50 electives		

Semester 4 - V	Vinter	
FOOD*2100	[0.50]	Communication in Food Science I
FOOD*2620	[0.50]	Food Engineering Principles
MICR*2030	[0.50]	Microbial Growth
NUTR*3210	[0.50]	Fundamentals of Nutrition
0.50 electives		
Semester 5 - I	Fall	
FOOD*3030	[0.50]	Food Chemistry I
FOOD*3160	[0.75]	Food Processing I
FOOD*3230	[0.75]	Food Microbiology
0.50 electives		

## Semester 6 - Winter

FOOD*3040	[0.50]	Food Chemistry II
FOOD*3170	[0.50]	Food Processing II

Secretary   Fall   Secretary	398					X. Degree Programs, Bachelor of Science (B.Sc.)
Secretary   Fig. 1   1   1   1   1   1   1   1   1   1	FOOD*3260	[0.50]	e:	Major (Hone	ours Prog	gram)
MIGHT   Fall   Mindepted Carcepts of Health   Mindepted Carcepts of Life Sciences   M	FOOD*3700	[0.50]	Sensory Evaluation of Foods	-		
CHEM-19-103   1.0.51		.,				Biological Concepts of Health
MATH-1990   0.50    Introduction   Food Science   10.00   Introduction						
Commanded   Commanded for those   Commande		[0.75]	Food Analysis			
SODP-1400		Vintor		PHYS*1070	[0.50]	Introductory Physics for Life Sciences
			G			
17.5   Sections   Standard   St						
Indication   Ind		[0.50]	Food Product Development			
LINGL-  200 is recommended for those students needing to improve their English grammar.	Notes:					
2. FOODP-21S0 could be replaced by FOODP-2010 with permission of department with with the surface of the country of the count	1. ENGL*1200	is recomme	ended for those students needing to improve their English	courses in that s	ubject shoul	d be completed according to the revised schedule of studies
Actionary   Color	U	could be r	enlaced by FOOD*2010 with permission of department	Semester 2 - V	Vinter	• •
At least 2.00 must be Ans or Social Sciences.		could be i	epiaced by 1002 2010 with permission of department	BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
Al Isast 2.00 must be Arrs of Social Sciences   Al Isast 2.00 must be from its of Restricted Flectives.   Al Isast 2.00 must be from additional science electives.	3. Of the 6.50 e	lectives cred	lits:	CHEM*1050	[0.50]	General Chemistry II
At least 2.00 must be from list of Restricted Electives.  At least 0.5 must be from additional science electives.  Summer Semester  ODP 4470 [0.50] Food Packaging  ODP 4170 [0.50] Functional Foods and Nutraceuticals  ODP 4170 [0.50] Functional Foods and Poultry Processing CHEM*2880 [0.50] Physical Chemistry  ODP 4170 [0.50] Functional Food Science  COOP*110 [0.50] Functional Food Science  ODP 4170 [0.50] Functional Function						
Act   Search   Command   Search   Command						•
Semistrical Electrives						electives
ODD-14707   0.50   Food Peckaging   ODD-14707   0.50   Food Incomal Foods and Nutraceuticals   ODD-1410   0.50   ODD-1420   0.25   Topics in Food Science   CHEM-2880   0.50   ODD-1420   0.25   Topics in Food Science   CHEM-2880   0.50   ODD-1420   0.50   ODD-142			additional science electives.		ester	
ODD-1400   [0.50]   Functional Foods and Nutraceuticals				Off		
DOD-9410   0.50    Meat and Poultry Processing   DOD-9420   0.25    Color in Food Science   COOP   11   0   0.50    Coop Science   COOP   10   0.50    Coop Science				Semester 3 - I	Fall	
ODDP420				BIOC*2580		· · · · · · · · · · · · · · · · · · ·
ODDP4230   0.25    Research in Food Science   ODDP4100   ODDP42100   0.50    Food Science   ODDP4400   0.50    ODDP42500   0.50    ODDP42500   0.50    ODDP42500						
	FOOD*4230		1			•
OODP4400   0.50   Dairy Processing   OODP4400   0.50   Dairy Processing   OODP4400   0.50   Dairy Processing   OoDP4400   0.50   Dairy Processing   OoDP4400   0.50   Dairy Management   OoDP4400   0.50   OoDP4500	FOOD*4310					
Semester 3 - Winter   Semester 3 - Winter   Semester 4 - Winter	FOOD*4400				[0.50]	Statistics I
No. 2010   10.50	FOOD*4520	[0.50]	Utilization of Cereal Grains for Human Food		Vintor	
Food   Summary   Value   Color   Col	MCS*3010					
MICR*2030   0.50   Microbial Growth	POPM*4040					
100 - 1st year science required   10.50   Foundamentals of Nutrition   10.50   Foundamental Science   10.	Credit Summa	ry (20.00 i	total credits)			
50. Negutired in semesters 3-8	4.00 - 1st year sci	ience require	ed			
00 - Astro Social Science electives	9.50 - Required in	n semesters ?	3-8		[0.50]	Tundamentals of Tuttition
0.0 - Arts or Social Science electives   Semester 5 - Fall	2.00 - Restricted	electives			ester	
So	2.00 - Arts or Social Science electives					Co-on Work Term I
Minor (Honours Program)	0.50 - Additional Science electives					es op work remin
Minor (Honours Program)   Food Science consists of 5.00 credits as follows:   FOOD*3230   0.75   Food Microbiology   FoOD*3100   [0.50]   Food Microbiology   FoOD*3100   [0.50]   Food Microbiology   FoOD*3100   [0.50]   Food Microbiology   FoOD*3260   [0.50]   Introduction to Nutritional and Food Science   FOOD*3100   [0.50]   Introduction to Nutritional and Food Science   FOOD*3100   [0.50]   Introduction to Food Processing   FoOD*3100   [0.50]   Food Processing   FoOD*3	2.00 - Free electiv	ves				Food Chemistry I
he Minor in Food Science consists of 5.00 credits as follows:  IOC*2580   (0.50)   Eood Chemistry   1  OOD*3030   (0.50)   Food Microbiology   FOOD*3170   (0.50)   Food Chemistry   1  ICCR*2030   (0.50)   Microbial Growth   FOOD*3170   (0.50)   Food Chemistry   I  ICCR*2030   (0.50)   Microbial Growth   FOOD*3170   (0.50)   Food Chemistry   II  ICCR*2030   (0.50)   Microbial Growth   FOOD*3170   (0.50)   Food Chemistry   II  ICCR*2030   (0.50)   Principles of Food Science   FOOD*3170   (0.50)   Food Processing   II  INTR*2150   (0.50)   Introduction to Nutritional and Food Sciences   FOOD*3170   (0.50)   Sensory Evaluation of Foods   Summer Semester    ODD*2150   (0.50)   Introduction to Food Processing   Fall Semester    FOOD*3160   (0.50)   Food Processing   I  Introduction to Food Processing   Fall Semester    OOD*3040   (0.50)   Food Engineering Principles   FOOD*3170   (0.50)    OOD*3040   (0.50)   Food Chemistry   II  OOD*3170   (0.50)   Food Engineering Principles   FOOD*3170   (0.50)    OOD*3040   (0.50)   Food Chemistry   II  OOD*3170   (0.50)   Food Processing   I  OOD*3170	Minor (Hono	urs Prog	ram)			•
OCC   2580   O.50   O		_				e
OOD*3030 [0.50] Food Chemistry I Food Microbiology FOOD*3040 [0.50] Food Chemistry II FOOD*3170 [0.50] Food Chemistry II FOOD*3170 [0.50] Food Processing II FOOD*3260 [0.50] Industrial Microbiology FOOD*3700 [0.50] Industrial Microbiology FOOD*3700 [0.50] Food Processing II FOOD*3260 [0.50] Introduction to Nutritional and Food Science FOOD*3700 [0.50] Introduction to Nutritional and Food Science NUTR*2150 [0.50] Introduction to Nutritional and Food Science NUTR*2150 [0.50] Introduction to Food Processing I FOOD*3700 [0.50] Sensory Evaluation of Foods Processing I FOOD*3700 [0.50] Food Processing I Fall Semester COOP*2000 [0.50] Food Processing I Fall Semester COOP*2000 [0.50] Co-op Work Term II Winter Semester COOP*2000 [0.50] Food Processing I FOOD*3700 [0.50] Food Engineering Principles FOOD*3700 [0.50] Food Processing I FOOD*3700 [0.50] Food Analysis II FOOD*3700 [0.50] Food Processing I FOOD*3700 [0.50] Food				0.50 electives		
CODP#3230   [0.75   Food Microbiology   FOODP#3170   [0.50   Food Chemistry II			, , , , , , , , , , , , , , , , , , ,	Semester 6 - V	Vinter	
HICR*2030 [0.50] Microbial Growth FOOD*210 [0.50] Microbial Growth FOOD*2370 [0.50] Industrial Microbiology FOOD*2700 [0.50] Introduction to Nutritional and Food Science FOOD*2150 [0.50] Introduction to Nutritional and Food Science NUTR*2150 [0.50] Introduction to Nutritional and Food Science NUTR*2150 [0.50] Introduction to Nutritional and Food Science Swimer Semester  FOOD*2410 [0.50] Introduction to Food Processing I FOOD*260 [0.75] Food Processing I FOOD*260 [0.75] Food Engineering Principles FOOD*2600 [0.75] Food Engineering Principles FOOD*3170 [0.50] Food Processing I FOOD*3170 [0.50] Food Process		[0.30]		FOOD*3040	[0.50]	Food Chemistry II
Proof   Proo			••	FOOD*3170	[0.50]	Food Processing II
FOOD*2010 [0.50] Principles of Food Science   FOOD*3700 [0.50] Sensory Evaluation of Foods   FOOD*2150 [0.50] Introduction to Nutritional and Food Sciences   FOOD*2150 [0.50] Introduction to Nutritional and Food Sciences   FOOD*2410 [0.50] Introduction to Food Processing   FOOD*3160 [0.75] Food Processing I   FOOD*3160 [0.75] Food Processing I   FOOD*3160 [0.75] Food Engineering Principles   FOOD*3170 [0.50] Food Engineering Principles   FOOD*3170 [0.50] Food Processing II   FOOD*4100 [0.50] Food Processing II   FOOD*410	One of:	[0.50]	Microbial Growth	FOOD*3260	[0.50]	
FOOD*2150 [0.50] Introduction to Nutritional and Food Science NUTR*2150 [0.50] Introduction to Nutritional and Food Sciences Numer Semester Optional FOOD*2410 [0.50] Introduction to Food Processing FOOD*3160 [0.75] Food Processing I Sestricted Electives Hoose from the following list to bring the total to a minimum of 5.00 credits for the finor: OOD*300 [0.50] Food Engineering Principles OOD*3170 [0.50] Food Chemistry II OOD*3260 [0.50] Food Processing II OOD*3170 [0.50] Food Processing II OOD*3700 [0.50] Sensory Evaluation of Foods OOD*3700 [0.50] Food Packaging OOD*3700 [0.50] Food Processing II OOD*4100 [0.50] Food Processing II OOD*4100 [0.50] Food Processing II OOD*4110 [0.50] Food Analysis OOD*4110 [0.50] Food Analysis OOD*4110 [0.50] Food Analysis OOD*4110 [0.50] Food Analysis OOD*4100 [0.50] Food A		[0.50]	Principles of Food Science		[0.50]	Sensory Evaluation of Foods
Interest (Society Close) Introduction to Food Processing I FOOD*2410 [0.50] Introduction to Food Processing I FOOD*2410 [0.75] Food Processing I Food Processing II Food Proce	FOOD*2150					
FOOD*2110 [0.50] Introduction to Food Processing I Fall Semester FOOD*3160 [0.75] Food Processing I Food Processing I  Restricted Electives  Noose from the following list to bring the total to a minimum of 5.00 credits for the finor:  OOD*2620 [0.50] Food Engineering Principles OOD*3040 [0.50] Food Chemistry II  OOD*3170 [0.50] Food Processing II  OOD*3700 [0.50] Industrial Microbiology OOD*3700 [0.50] Sensory Evaluation of Foods OOD*4070 [0.50] Food Packaging OOD*4070 [0.50] Food Packaging OOD*4100 [0.50] Food Processing OOD*4100 [0.50] Food Analysis OOD*4100 [0.50] Food Analysis OOD*4110 [0.50] Meat and Poultry Processing OOD*4110 [0.50] Dairy Processing OOD*4120 [0.50] Dairy Processing OOD*4400 [0.50] Dairy Processing OOD*4400 [0.50] Food Analysis OOD*4400 [0.50] Dairy Processing OOD*4400 [0.50] Dairy Processing OOD*4400 [0.50] Dairy Processing OOD*4400 [0.50] Food Analysis OOD*4400 [0.50] Dairy Processing OOD*4400 [0.50] Food Analysis See Notes and Credit Summary in Food Science Major.  Forest Systems (FSYS)  School of Environmental Sciences, Ontario Agricultural College Minor (Honours Program)  A minor in Forest Systems consists of 5.00 credits from the following courses: ENVB*2030 [0.50] Current Issues in Forest Science	NUTR*2150	[0.50]	Introduction to Nutritional and Food Sciences	Summer Sem	ester	
FOOD*3160 [0.75] Food Processing I  COOP*2000 [0.00] Co-op Work Term II  Winter Semester  COOP*2000 [0.00] Co-op Work Term II  Winter Semester  COOP*3000 [0.00] Co-op Work Term III  Winter Semester 7 - Fall  COOP*3000 [0.00] Co-op Work Term III  Semester 7 - Fall  FOOD*4120 [0.75] Food Analysis  Food Processing II  FOOD*4120 [0.75] Food Analysis  Food Processing II  FOOD*4120 [0.75] Food Analysis  FOOD*4100 [0.25] Communication in Food Science II  COOP*3700 [0.50] Food Packaging FOOD*4700 [0.50] Food Processing II  FOOD*4100 [0.25] Communication in Food Science II  COOP*4070 [0.50] Food Packaging FOOD*4700 [0.50] Food Processing II  COOP*4110 [0.50] Meat and Poultry Processing Notes:  COOP*4120 [0.75] Food Analysis  FOOD*4120 [0.75] Food Analysis  COOP*4120 [0.75] Food Analysis  COOP*4120 [0.50] Food Processing II  COOP*3000 [0.00] Co-op Work Term III  COOP*4120 [0.75] Food Analysis  CoOP*4120 [0.75] Food Analysis  CoOP*4120 [0.50] Food Analysis  Semester 7 - Fall  FOOD*4120 [0.50] Food Product Development  Notes:  CoOP*4100 [0.50] Food Product Development  CoOP*4100 [0.50] Food Product	One of:			Optional		
COOP*2000 [0.00] Co-op Work Term II  Winter Semester  COOP*3000 [0.00] Co-op Work Term III  Winter Semester  COOP*3000 [0.00] Co-op Work Term III  Semester 7 - Fall  FOOD*4120 [0.75] Food Analysis  FOOD*3170 [0.50] Food Processing II  FOOD*3260 [0.50] Industrial Microbiology  FoodP*3700 [0.50] Food Processing II  FOOD*4100 [0.25] Communication in Food Science II  FOOD*4100 [0.50] Food Product Development  FOOD*4100 [0.50] Food Product Development  FOOD*4110 [0.50] Meat and Poultry Processing  FOOD*4120 [0.75] Food Analysis  See Notes and Credit Summary in Food Science Major.  Forest Systems (FSYS)  School of Environmental Sciences, Ontario Agricultural College  Minor (Honours Program)  A minor in Forest Systems consists of 5.00 credits from the following courses:  ENOM Science (Coron) (FOOD*C)			· · · · · · · · · · · · · · · · · · ·	Fall Semester		
Winter Semester COOP*3000 [0.00] Co-op Work Term III Semester 7 - Fall  COOP*3040 [0.50] Food Engineering Principles COOP*3040 [0.50] Food Chemistry II COOP*3170 [0.50] Food Processing II COOP*3700 [0.50] Food			Food Processing I	COOP*2000	[0.00]	Co-op Work Term II
finor:  OOD*2620 [0.50] Food Engineering Principles OOD*3040 [0.50] Food Chemistry II OOD*3170 [0.50] Food Processing II OOD*3260 [0.50] Industrial Microbiology OOD*3700 [0.50] Sensory Evaluation of Foods OOD*4070 [0.50] Food Packaging OOD*4100 [0.50] Food Product Development OOD*4110 [0.50] Food Analysis OOD*4110 [0.50] Food Analysis OOD*4120 [0.50] Food Product Development OOD*4120 [0.50] Food Analysis OOD*4120 [0.50] Food Product Development OOD*4100 [0.50] Food Analysis OOD*4110 [0.50] Meat and Poultry Processing OOD*4120 [0.75] Food Analysis OOD*4120 [0.75] Food Analysis OOD*4120 [0.75] Food Analysis OOD*4120 [0.50] Food Safety Management Systems OOD*4120 [0.50] Dairy Processing OOD*4120 [0.50] Dairy Processing OOD*4120 [0.50] Food Safety Management Systems OOD*4120 [0.50] Dairy Processing OOD*4120 [0.50] Dai				Winter Semes		1
Semester 7 - Fall	Choose from the	following li	ist to bring the total to a minimum of 5.00 credits for the	COOP*3000	100.001	Co-on Work Term III
OOD*3040 [0.50] Food Engineering Principles OOD*3040 [0.50] Food Chemistry II	Minor:					eo op work reim in
OOD*3040 [0.50] Food Cremistry II OOD*3170 [0.50] Food Processing II OOD*3260 [0.50] Industrial Microbiology OOD*3700 [0.50] Sensory Evaluation of Foods OOD*4070 [0.50] Food Packaging OOD*4070 [0.50] Food Packaging OOD*4090 [0.50] Functional Foods and Nutraceuticals OOD*4110 [0.50] Meat and Poultry Processing OOD*4110 [0.50] Meat and Poultry Processing OOD*4120 [0.75] Food Analysis OOD*4310 [0.50] Food Safety Management Systems OOD*4310 [0.50] Dairy Processing OOD*4400 [0.50] Dairy Processing OOD*4700 [0.50] Vitilization of Cereal Grains for Human Food OOD*4700 [0.50] Food Product Development OOD*4700 [0	FOOD*2620					Food Analysis
Semester 8 - Winter  OOD*3700 [0.50] Industrial Microbiology OOD*3700 [0.50] Sensory Evaluation of Foods OOD*4070 [0.50] Food Packaging OOD*4070 [0.50] Functional Foods and Nutraceuticals OOD*4100 [0.50] Meat and Poultry Processing OOD*4110 [0.50] Meat and Poultry Processing OOD*4120 [0.75] Food Analysis OOD*4310 [0.50] Food Safety Management Systems OOD*4310 [0.50] Dairy Processing OOD*4520 [0.50] Utilization of Cereal Grains for Human Food OOD*4700 [0.50] Food Product Development OOD*4700 [0.50] Food Product Development OOD*4700 [0.50] Food Science Major.  Forest Systems (FSYS)  School of Environmental Sciences, Ontario Agricultural College Minor (Honours Program)  A minor in Forest Systems consists of 5.00 credits from the following courses: Envel Science (Co-on) (FOOD:C)	FOOD*3040				[0.73]	1 000 Analysis
FOOD*4700   [0.50]   Food Packaging   FOOD*4700   [0.50]   Food Product Development	FOOD*3170		<u> </u>		Vinter	
OOD*4070 [0.50] Food Packaging FOOD*4700 [0.50] Food Product Development OOD*4090 [0.50] Functional Foods and Nutraceuticals OOD*4110 [0.50] Meat and Poultry Processing OOD*4120 [0.75] Food Analysis OOD*4310 [0.50] Food Safety Management Systems OOD*4400 [0.50] Dairy Processing OOD*4520 [0.50] Utilization of Cereal Grains for Human Food OOD*4700 [0.50] Food Product Development IUTR*3210 [0.50] Food Produc						Communication in Food Science II
OOD*4090 [0.50] Functional Foods and Nutraceuticals OOD*4110 [0.50] Meat and Poultry Processing OOD*4120 [0.75] Food Analysis OOD*4310 [0.50] Food Safety Management Systems OOD*4400 [0.50] Dairy Processing OOD*4520 [0.50] Utilization of Cereal Grains for Human Food OOD*4700 [0.50] Food Product Development IUTR*3210 [0.50] Fundamentals of Nutrition OOPM*4040 [0.50] Epidemiology of Food-borne Diseases Cood Science (Co-on) (FOOD:C)  INTERIOR SCIENCE (Co-on) (FOOD:C)  IN			•			
OOD*4110 [0.50] Meat and Poultry Processing OOD*4120 [0.75] Food Analysis OOD*4310 [0.50] Food Safety Management Systems OOD*4400 [0.50] Dairy Processing OOD*4520 [0.50] Utilization of Cereal Grains for Human Food OOD*4700 [0.50] Food Product Development IUTR*3210 [0.50] Fundamentals of Nutrition OPM*4040 [0.50] Epidemiology of Food-borne Diseases Cood Science (Co-op) (FOOD:C)  Notes: See Notes and Credit Summary in Food Science Major.  Forest Systems (FSYS)  School of Environmental Sciences, Ontario Agricultural College Minor (Honours Program)  A minor in Forest Systems consists of 5.00 credits from the following courses: ENVB*2030 [0.50] Current Issues in Forest Science			• •		[0.50]	1 00d 1 10duct Development
OOD*4120 [0.75] Food Analysis OOD*4310 [0.50] Food Safety Management Systems OOD*4400 [0.50] Dairy Processing OOD*4520 [0.50] Utilization of Cereal Grains for Human Food OOD*4700 [0.50] Food Product Development IUTR*3210 [0.50] Fundamentals of Nutrition OPM*4040 [0.50] Epidemiology of Food-borne Diseases Cood Science (Co-op) (FOOD:C)  See Notes and Credit Summary in Food Science Major.  Forest Systems (FSYS)  School of Environmental Sciences, Ontario Agricultural College  Minor (Honours Program)  A minor in Forest Systems consists of 5.00 credits from the following courses: ENVB*2030 [0.50] Current Issues in Forest Science						
OOD*4310 [0.50] Food Safety Management Systems OOD*4400 [0.50] Dairy Processing OOD*4520 [0.50] Utilization of Cereal Grains for Human Food OOD*4700 [0.50] Food Product Development OOM*4700 [0.50] Food Product Development OOM*4040 [0.50] Fundamentals of Nutrition OOM*4040 [0.50] Epidemiology of Food-borne Diseases OOM*4040 [0.50] Evidemiology of Food-borne Diseases OOM*4040 [0.50] Current Issues in Forest Science	FOOD*4120				redit Summ	ary in Food Science Major
OOD*4400 [0.50] Dairy Processing OOD*4520 [0.50] Utilization of Cereal Grains for Human Food OOD*4700 [0.50] Food Product Development OOM*4040 [0.50] Fundamentals of Nutrition OPM*4040 [0.50] Epidemiology of Food-borne Diseases Cood Science (Co-on) (FOOD:C)  OOD*4700 [0.50] Dairy Processing School of Environmental Sciences, Ontario Agricultural College Minor (Honours Program)  A minor in Forest Systems consists of 5.00 credits from the following courses: ENVB*2030 [0.50] Current Issues in Forest Science	FOOD*4310					· ·
OOD*4520 [0.50] Utilization of Cereal Grains for Human Food OOD*4700 [0.50] Food Product Development IUTR*3210 [0.50] Fundamentals of Nutrition OPM*4040 [0.50] Epidemiology of Food-borne Diseases Food Science (Co-op) (FOOD:C)  School of Environmental Sciences, Ontario Agricultural College Minor (Honours Program)  A minor in Forest Systems consists of 5.00 credits from the following courses: ENVB*2030 [0.50] Current Issues in Forest Science	FOOD*4400					
OOD*4700 [0.50] Food Product Development Minor (Honours Program)  (UTR*3210 [0.50] Fundamentals of Nutrition Epidemiology of Food-borne Diseases  Food Science (Co-on) (FOOD:C)  Food Product Development Minor (Honours Program)  A minor in Forest Systems consists of 5.00 credits from the following courses:  ENVB*2030 [0.50] Current Issues in Forest Science	FOOD*4520		•	School of Envir	onmental S	ciences, Ontario Agricultural College
IUTR*3210 [0.50] Fundamentals of Nutrition OPM*4040 [0.50] Epidemiology of Food-borne Diseases Food Science (Co-on) (FOOD:C)  A minor in Forest Systems consists of 5.00 credits from the following courses:  ENVB*2030 [0.50] Current Issues in Forest Science	FOOD*4700					
Cood Science (Co-on) (FOOD:C) ENVB*2030 [0.50] Current Issues in Forest Science	NUTR*3210			,	,	
lood Science (Co-on) (ROOD):C)	POPM*4040				•	•
HINVERSSIL III SIII Hopevetem Processes and Applications	Food Science	(Co-op)	(FOOD:C)	ENVB*2030 ENVB*3330	[0.50]	Ecosystem Processes and Applications

[0.50] [0.50]

ENVB\*4420

ENVB\*4780

Two of:

2010-2011 Undergraduate Calendar

Department of Food Science, Ontario Agricultural College

Problems in Environmental Biology

Forest Ecology

ENVB*3230	[0.50]	Agroforestry Systems	
ENVB*3250	[0.50]	Forest Health and Disease	
ENVB*3270	[0.50]	Forest Biodiversity	
Four of:			
BIOL*3130	[0.50]	Conservation Biology	
BIOL*4040	[0.50]	Natural Resources Policy	
ENVB*3010	[0.50]	Climate Change Biology	
GEOG*3110	[0.50]	Biotic and Natural Resources	
GEOG*3610	[0.50]	Environmental Hydrology	
GEOG*4110	[0.50]	Environmental Systems Analysis	
HORT*3350	[0.50]	Woody Plant Production and Culture	
SOIL*2010	[0.50]	Soil Science	

<sup>\*</sup> ENVB\*4420 is preferred, but may be substituted by BIOL\*4410 or NRS\*4110 with the approval of the faculty advisor.

#### Functional Foods and Nutraceuticals (FFAN)

Department of Human Health and Nutritional Sciences, College of Biological Science Department of Food Science, Ontario Agricultural College.

## Minor (Honours Program)

A minor in Functional Foods and Nutraceuticals consists of 5.00 credits.

BIOC*2580	[0.50]	Introductory Biochemistry	
ECON*1050	[0.50]	Introductory Microeconomics	
NUTR*3210	[0.50]	Fundamentals of Nutrition	
TOX*2000	[0.50]	Principles of Toxicology	
One of:			
FOOD*2010	[0.50]	Principles of Food Science	
FOOD*2150	[0.50]	Introduction to Nutritional and Food Science	
NUTR*2150	[0.50]	Introduction to Nutritional and Food Sciences	
One of:			
FOOD*4090	[0.50]	Functional Foods and Nutraceuticals	
NUTR*4090	[0.50]	Functional Foods and Nutraceuticals	
2.00 Restricted Electives*			

\*restricted electives should be chosen in consultation with the Nutritional and Nutraceutical Sciences faculty advisor. Any 3000 and 4000 level courses from the following subject areas are eligible as restricted electives: Nutrition\*\*, Food Science\*\*, Biomedical Sciences\*\*, Toxicology, Population Medicine, Animal Science, Plant Biology, Human Kinetics\*\*, and Pathology.

## Geographic Information Systems (GIS) and Environmental Analysis

## Department of Geography, College of Social and Applied Human Sciences

#### **Minor (Honours Program)**

A minimum of 5.00 credits is required from:

		•
GEOG*1300	[0.50]	Introduction to the Biophysical Environment
GEOG*2420	[0.50]	The Earth From Space
GEOG*2480	[0.50]	Mapping and GIS
GEOG*3210	[0.50]	Management of the Biophysical Environment
GEOG*3420	[0.50]	Remote Sensing of the Environment
GEOG*3480	[0.50]	GIS and Spatial Analysis
GEOG*4480	[0.50]	Applied Geographic Information Systems
One of:		
GEOG*2000	[0.50]	Geomorphology
GEOG*2110	[0.50]	Climate and the Biophysical Environment
One of:		
GEOG*3110	[0.50]	Biotic and Natural Resources
GEOG*3610	[0.50]	Environmental Hydrology
GEOG*3620	[0.50]	Desert Environments
And one of:		
GEOG*4110	[0.50]	Environmental Systems Analysis
GEOG*4210	[0.50]	Environmental Governance
(Note: CEOC*21	In or CEOC	1*2610 is required as prorequisite for CEOC*411

## [Note: GEOG\*3110 or GEOG\*3610 is required as prerequisite for GEOG\*4110]

## Geology (GEOL)

## School of Environmental Sciences, Ontario Agricultural College

## Minor (Honours Program)

A minor will consist of at least 5.00 credits in Geology. The following 6 courses are mandatory: CEOI \*1050 [0.50] Coology and the Environment

GEOL 1030	[0.30]	Geology and the Environment	
GEOL*2020	[0.50]	Stratigraphy	
GEOL*2110	[0.50]	Earth Material Science	
GEOL*2200	[0.50]	Glacial Geology	
GEOL*3090	[0.50]	Applied Structural Geology	
GEOL*4090	[0.50]	Sedimentology	
The remaining credits can be chosen from Geology or the Geomorphology offerings in			
Geography in the calendar and must be 2000 level or above.			

## **Human Kinetics (HK)**

#### Department of Human Health and Nutritional Sciences, College of Biological Science

Human Kinetics is concerned with understanding capacities for, and limits of, human movement at different ages and with the role of physical activity in human health. Through the use of electives, students may structure a program emphasizing biomechanics and ergonomics, human population biology or nutrition, exercise and metabolism.

If lacking the fundamentals of word processing, spread sheet use and data management, the student should select CIS\*1200 as early in the program as possible.

#### **Major (Honours Program)**

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor. A minimum of 20.00 credits, of which 16.00 must be from the list of acceptable science courses, are required

#### Semester 1

BIOL*1080	[0.50]	Biological Concepts of Health	
CHEM*1040	[0.50]	General Chemistry I	
MATH*1080	[0.50]	Elements of Calculus I	
PHYS*1070	[0.50]	Introductory Physics for Life Science	
0.50 arts or social science electives			

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies

#### Semester 2

BIOL*1070	[0.50]	Discovering Biodiversity	
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology	
CHEM*1050	[0.50]	General Chemistry II	
PHYS*1080	[0.50]	Physics for Life Sciences	
0.50 arts or social science electives			

#### Semester 3

BIOC*2580	[0.50]	Introductory Biochemistry
MBG*2000	[0.50]	Introductory Genetics
MCB*2210	[0.50]	Introductory Cell Biology
0.50 electives		

available at: http://www.bsc.uoguelph.ca/revisedss

0.50 Arts or Social Science electives

#### Semester 4

HK*2270	[0.50]	Principles of Human Biomechanics
MBG*2020	[0.50]	Introductory Molecular Biology
NUTR*3210	[0.50]	Fundamentals of Nutrition
ZOO*2100	[0.50]	Developmental Biology

0.50 Arts or Social Science electives

#### Semester 5

HK*3401	[0.75]	Human Anatomy	
HK*3600	[0.75]	Applied Human Biology	
HK*3940	[1.25]	Human Physiology	
Semester 6			
BIOC*3560	[0.50]	Structure and Function in Biochemistry	
HK*3402	[0.75]	Human Anatomy	
STAT*2040	[0.50]	Statistics I	
0.50 electives or restricted electives			

#### Semester 7

2.50 electives or restricted electives

#### Semester 8

2.50 electives or restricted electives

#### **Restricted Electives**

A minimum of 2.00 credits of restricted electives are required which must be selected from HK\*3100, HK\*4XXX, NUTR\*4XXX (must be an approved B.Sc. Science Elective).

## Marine and Freshwater Biology (MFB)

## Department of Integrative Biology, College of Biological Science

The Major in Marine and Freshwater Biology provides a broad ecological perspective on aquatic environments based on the physical as well as the biological sciences. This major prepares students for post-graduate work in the aquatic sciences, and provides a sound science background for students wishing to pursue careers in teaching, government service or the private sector.

#### **Major (Honours Program)**

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor. A minimum total of 20.00 credits is required to complete the major.

#### Semester 1

BIOL*1070	[0.50]	Discovering Biodiversity
CHEM*1040	[0.50]	General Chemistry I
MATH*1080	[0.50]	Elements of Calculus I

<sup>\*\*</sup>students in these majors must select restricted electives outside of the major

PHYS*1070	[0.50]	Introductory Physics for Life Sciences
0.50 Arts or Soci	ial Science	alactivac*

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

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BIOL*1080	[0.50]	Biological Concepts of Health	
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology	
CHEM*1050	[0.50]	General Chemistry II	
PHYS*1080	[0.50]	Physics for Life Sciences	
0.50 Arts or Social Science electives*			
~ .			

#### Semester 3

STAT*2040	[0.50]	Statistics I
ZOO*2090	[0.50]	Vertebrate Structure and Function
ZOO*2100	[0.50]	Developmental Biology
1.00 electives**		

## Semester 4

BIOC*2580	[0.50]	Introductory Biochemistry
MBG*2000	[0.50]	Introductory Genetics
MCB*2210	[0.50]	Introductory Cell Biology
ZOO*2700	[0.50]	Invertebrate Morphology & Evolution

0.50 electives\*\*

0.50	CICCUIV	CS
Com		_

beinester 5		
BIOL*3110	[0.50]	Population Ecology
BIOL*3400	[0.50]	Evolution
BIOL*3450	[0.50]	Introduction to Aquatic Environments
ZOO*3200	[0.50]	Comparative Animal Physiology I
ZOO*3700	[0.50]	Integrative Biology of Invertebrates
Semester 6		

Semester 7

BIOL*3120	[0.30]	Community Ecology
ZOO*3210	[0.50]	Comparative Animal Physiology II

## 1.50 electives\*\*, \*\*\*

Delitebeer /		
BIOL*4350	[0.50]	Biology of Polluted Waters
ZOO*4570	[0.50]	Marine Ecological Processes
ZOO*4910	[0.50]	Integrative Vertebrate Biology
ZOO*4930	[0.25]	Lab Studies in Ichthyology
0.75 electives**		

#### Semester 8

BIOL*4010	[0.50]	Adaptational Physiology
ZOO*4330	[0.50]	Biology of Fishes

1.50 electives\*\*

## **Electives - must include:**

1. A minimum of 0.75 credits from:

BIOL*4110	[0.75]	Ecological Methods
BIOL*4410	[0.75]	Field Ecology
BIOL*4610	[0.75]	Arctic Ecology
BIOL*4700	[0.50]	Field Biology
BIOL*4710	[0.25]	Field Biology
BIOL*4800	[0.50]	Field Biology
BIOL*4810	[0.25]	Field Biology
IBIO*4500	[0.75]	Research in Integrative Biology I
IBIO*4510	[0.75]	Research in Integrative Biology II
IBIO*4521/2	[2.00]	Thesis in Integrative Biology
ZOO*4300	[0.75]	Marine Biology and Oceanography
ZOO*4540	[0.50]	Marine and Freshwater Research

- 2. Other field or research courses with approval of faculty advisor.
- 3. At least 1.00 Arts and/or Social Science electives.

## **Mathematical Science (MSCI)**

## Department of Mathematics & Statistics, College of Physical and Engineering Science Minor (Honours Program)

This requires 1.00 calculus credits and 4.00 other credits chosen from mathematics, statistics, and computing and information science. For these 4.00 credits students will choose at least 0.50 from each discipline. At least 1.00 credits must be at the 3000 level or above. This minor cannot be combined with a major in Mathematics, Statistics, or Computing and Information Science.

## **Mathematics (MATH)**

Department of Mathematics and Statistics, College of Physical and Engineering Science

#### Major (Honours Program)

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor. A total of 20.00 credits is required to complete the Major which includes at least 10.00 credits in Mathematics & Statistics. This major must include at least 6.00 credits at the 3000 or 4000 level from the approved list of science electives of which at least 2.00 credits must be at the 4000 level (and may include STAT\*4340). At least 1.00 credits in Arts and Social Science must be completed.

#### Semester 1

CHEM*1040	[0.50]	General Chemistry I
CIS*1500	[0.50]	Introduction to Programming
MATH*1200	[0.50]	Calculus I
PHYS*1000	[0.50]	An Introduction to Mechanics
One of		
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

#### Semester 2

CHEM*1050	[0.50]	General Chemistry II
MATH*1210	[0.50]	Calculus II
PHYS*1010	[0.50]	Introductory Electricity and Magnetism
One of		
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
0.50 electives (CIS	S*2500 reco	ommended)

#### Semester 3

MATH*2000	[0.50]	Set Theory
MATH*2160	[0.50]	Linear Algebra I
MATH*2200	[0.50]	Advanced Calculus I
STAT*2040	[0.50]	Statistics I

#### 0.50 Arts or Social Science electives

## Semester 4

MATH*2130	[0.50]	Numerical Methods
MATH*2170	[0.50]	
		Differential Equations
MATH*2210	[0.50]	Advanced Calculus II
One of:		
MATH*3160	[0.50]	Linear Algebra II
0.50 1 .:		•

#### 0.50 electives 0.50 electives

#### Semester 5

MATH*3100	[0.50]	Differential Equations II
MATH*3200	[0.50]	Real Analysis
One of: MATH*3130	[0.50]	Abstract Algebra
MATH*3240 One of:*	[0.50]	Operations Research
STAT*3100	[0.50]	Introductory Mathematical Statistics I
STAT*3240	[0.50]	Applied Regression Analysis

Note: Students who wish to take STAT\*4340 in semester 8 should take STAT\*3100 in semester 5, STAT\*3110 in semester 6 and STAT\*3240 in semester 5 or 7.

## Semester 6

MATH*3260	[0.50]	Complex Analysis
One of:		
MATH*3160	[0.50]	Linear Algebra II (if not taken in Sem. 4)
0.50 electives		
1.50 electives		

#### Semester 7

0.50 credits from a 4000 level mathematics 1.50 electives\*\*

One of:

MATH*3130	[0.50]	Abstract Algebra
MATH*3240	[0.50]	Operations Research

## Semester 8

1.00 credits from a 4000 level mathematics \*\*

1.50 electives

<sup>\*</sup> CIS\*1200 is recommended for those needing to improve their computer skills

<sup>\*\*</sup> suggested electives list available from the faculty advisors

<sup>\*\*\*</sup> BIOL\*2250 is strongly recommended if independent research project courses are anticipated in semesters 7 and/or 8

- \*A student selecting STAT\*3100 should take STAT\*3110 in semester 6.
- \*\*Students are reminded that the major requires 2.00 credits (four courses) at the 4000 level in Mathematics.

## **Minor (Honours Program)**

A total of 5.00 credits is required to complete the Minor, including:

2.50 credits from:

(MATH\*1080 or MATH\*1200)

(MATH\*1210 or MATH\*2080)

MATH\*2000 [0.50]Set Theory

(MATH\*2150 or MATH\*2160)

MATH\*2200 [0.50]Advanced Calculus I

0.50 Statistics (STAT\*) credits at the 2000 level or above.

2.00 additional Mathematics credits at the 2000 level or above, including 1.50 credits at the 3000 or 4000 level.

## Microbiology (MICR)

#### Department of Molecular and Cellular Biology, College of Biological Science

Microbiology programs are designed to give students a good understanding of microorganisms, including diversity, ecology, physiology, molecular genetics, current approaches in bacterial genomics/proteomics, and microbial associations with animal hosts and the environments. Such knowledge will provide the basis for further work with microbes in medicine, agricultural industries (including biotechnology, pharmaceuticals, food and beverage) and the environment (surveillance and bioremediation).

Students can take the B.Sc. program with a Major or a Minor in Microbiology, or combine the minor with another major. Students should plan their programs in consultation with the microbiology faculty advisor. As course offerings may change during the program, students are strongly encouraged to review their plans at least once a year with their advisors, and to check the departmental website for program news.

#### Major (Honours Program)

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor. A minimum of 6.00 science credits must be at the 3000/4000 level of which at least 2.00 credits must be at the 4000 level (including the 1.00 from the restricted elective credits).

#### Semester 1

BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
CHEM*1040	[0.50]	General Chemistry I
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1070	[0.50]	Introductory Physics for Life Sciences

0.50 Arts or Social Science electives

Students who are lacking one 4U /grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

#### Semester 2

BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
CHEM*1050	[0.50]	General Chemistry II
PHYS*1080	[0.50]	Physics for Life Sciences

0.50 Arts or Social Science electives

## Semester 3

BIOC*2580	[0.50]	Introductory Biochemistry
MBG*2000	[0.50]	Introductory Genetics
MICR*2020	[0.50]	Microbial Interactions and Associations
STAT*2040	[0.50]	Statistics I
0.50 Arts or Soc	ial Science	electives

#### Semester 4

MBG*2020	[0.50]	Introductory Molecular Biology
MCB*2210	[0.50]	Introductory Cell Biology
MICR*2030	[0.50]	Microbial Growth
0.50 electives		

0.50 Arts or Social Science electives

## Semester 5

BIOC*3560	[0.50]	Structure and Function in Biochemistry
MBG*3080	[0.50]	Bacterial Genetics
MICR*3120	[0.50]	Systematic Bacteriology
1.00 electives or	restricted e	lectives

#### Semester 6

MBG*3350	[0.75]	Laboratory Methods in Molecular Biology I	
MICR*3260	[0.50]	Microbial Adaptation and Development	
1.25 electives or restricted electives			

#### Semester 7

2.50 electives or restricted electives which can include MCB\*4500

#### Semester 8

2.50 electives or restricted electives which can include MCB\*4510

#### **Restricted Elective Credits**

3.50 restricted elective credits of which 1.00 credit must be at the 4000 level.

BIOC*4540	[0.75]	Enzymology
BIOC*4580	[0.50]	Membrane Biochemistry
BIOL*3050	[0.50]	Mycology
ENVB*3280	[0.50]	Waterborne Disease Ecology
FOOD*3230	[0.75]	Food Microbiology
FOOD*3260	[0.50]	Industrial Microbiology
FOOD*4400	[0.50]	Dairy Processing
MCB*4060	[0.50]	Molecular & Cell Biology of Yeast
MCB*4080	[0.50]	Applied Microbiology and Biochemistry
MCB*4500	[1.00]	Research Project in Molecular & Cellular Biology I
MCB*4510	[1.00]	Research Project in Molecular & Cellular Biology 2
MCB*4600	[0.50]	Topics in Molecular and Cellular Biology
MICR*3220	[0.50]	Plant Microbiology
MICR*3230	[0.50]	Immunology
MICR*3270	[0.50]	Microbial Cell Biology
MICR*3330	[0.50]	World of Viruses
MICR*4010	[0.50]	Pathogenic Bacteriology
MICR*4140	[0.50]	Soil Microbiology and Biotechnology *
MICR*4180	[0.50]	Microbial Processes in Environmental Management *
MICR*4230	[0.50]	Immunology II
MICR*4280	[0.50]	Microbial Ecology
MICR*4330	[0.50]	Molecular Virology
MICR*4430	[0.50]	Medical Virology
PATH*3040	[0.50]	Principles of Parasitology
*Only 1 of MICR*	4140 and M	MICR*4180 can be used to meet the restricted elective

Only 1 of MICR\*4140 and MICR\*4180 can be used to meet the restricted elective requirements.

Structure and Function in Biochemistry

## Minor (Honours Program)

[0.50]

The minor in Microbiology consists of the following 5.25 credits:

#### 2.25 credits including:

BIOC\*3560

DIGC SECO	[0.00]	Structure and runetion in Biochemistry
MBG*3350	[0.75]	Laboratory Methods in Molecular Biology I
MICR*2020	[0.50]	Microbial Interactions and Associations
MICR*2030	[0.50]	Microbial Growth
2.00 credits from:		
BIOL*3050	[0.50]	Mycology
FOOD*3230	[0.75]	Food Microbiology
FOOD*3260	[0.50]	Industrial Microbiology
MBG*2020	[0.50]	Introductory Molecular Biology
MBG*3080	[0.50]	Bacterial Genetics
MICR*3120	[0.50]	Systematic Bacteriology
MICR*3220	[0.50]	Plant Microbiology
MICR*3230	[0.50]	Immunology
MICR*3260	[0.50]	Microbial Adaptation and Development
MICR*3270	[0.50]	Microbial Cell Biology
MICR*3330	[0.50]	World of Viruses
MICR*4140	[0.50]	Soil Microbiology and Biotechnology
MICR*4180	[0.50]	Microbial Processes in Environmental Management
1.00 credits from:		
MCB*4060	[0.50]	Molecular & Cell Biology of Yeast
MCB*4080	[0.50]	Applied Microbiology and Biochemistry
MICR*4010	[0.50]	Pathogenic Bacteriology
MICR*4230	[0.50]	Immunology II
MICR*4280	[0.50]	Microbial Ecology
MICR*4330	[0.50]	Molecular Virology
MICR*4430	[0.50]	Medical Virology

## Microbiology (Co-op) (MICR:C)

#### Department of Molecular and Cellular Biology, College of Biological Science

Students in the Major in Microbiology program may take the Co-op option. Students do not begin their first work term until they have completed semester 3 and courses BIOL\*1070, BIOL\*1080, BIOL\*1090 and MICR\*2030. Students in the co-op program must also complete COOP\*1100 in the second academic semester. At least 3 work terms (COOP\*1000, COOP\*2000, COOP\*3000) are required in the co-op program, and the course requirements are the same as shown for the major program. Some courses must be taken during a different semester than usual, and Co-op students generally require an additional semester to meet all the program requirements. Students should plan their programs in consultation with the faculty advisor. A total of 20.00 credits are required to complete the major. A minimum of 6.00 science credits must be at the 3000/4000 level of which at least 2.00 credits must be at the 4000 level (including the 1.00 from the restricted elective credits).

#### Stream A

Sam	octor	1	- Fall
oem	ester		- ran

BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
CHEM*1040	[0.50]	General Chemistry I
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1070	[0.50]	Introductory Physics for Life Sciences

0.50 Arts or Social Science electives

Students who are lacking one 4U /grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

#### Semester 2 - Winter

BIOL*1070	[0.50]	Discovering Biodiversity	
BIOL*1080	[0.50]	Biological Concepts of Health	
CHEM*1050	[0.50]	General Chemistry II	
COOP*1100	[0.00]	Introduction to Co-operative Education	
PHYS*1080	[0.50]	Physics for Life Sciences	
0.50 Arts or Social Science electives			

#### Summer Semester

No academic semester or work term

## Semester 3 - Fall

BIOC*2580	[0.50]	Introductory Biochemistry
MBG*2000	[0.50]	, ,
	£ 3	Introductory Genetics
MICR*2020	[0.50]	Microbial Interactions and Associations
MICR*2030	[0.50]	Microbial Growth
0.50 Arts or Soc	ial Science	electives

## Winter Semester

COOP*1000	[0.00]	Co-op Work Term l
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#### Semester 4 - Summer

MBG*2020	[0.50]	Introductory Molecular Biology
MCB*2210	[0.50]	Introductory Cell Biology
STAT*2040	[0.50]	Statistics I
0.50 1		

0.50 electives

0.50 Arts or Social Science electives

## Semester 5 - Fall

BIOC*3560	[0.50]	Structure and Function in Biochemistry
MBG*3080	[0.50]	Bacterial Genetics
MICR*3120	[0.50]	Systematic Bacteriology

1.00 electives or restricted electives

#### Semester 6 - Winter

MBG*3350	[0.75]	Laboratory Methods in Molecular Biology I
MICR*3260	[0.50]	Microbial Adaptation and Development

1.25 electives or restricted electives

## Summer - Semester

COOP*2000	[0.00]	Co-op Work Term II

## **Fall Semester**

COOP\*3000 [0.00]Co-op Work Term III

## Semester 7 - Winter

2.50 electives or restricted electives which can include MCB\*4500

#### **Summer Semester**

COOP\*4000 [0.00]Co-op Work Term IV (optional)

#### Semester 8 - Fall

2.50 electives or restricted electives which can include MCB\*4510

#### Stream B

## Semester 1 - Fall

BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
CHEM*1040	[0.50]	General Chemistry I
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1070	[0.50]	Introductory Physics for Life Sciences

0.50 Arts or Social Science electives

[0.50]

Students who are lacking one 4U /grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

Discovering Riodiversity

## Semester 2 - Winter

DIOI \*1070

DIOL 1070	[0.50]	Discovering Diodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
CHEM*1050	[0.50]	General Chemistry II
COOP*1100	[0.00]	Introduction to Co-operative Education
PHYS*1080	[0.50]	Physics for Life Sciences
0.50 Arts or Socia	l Science el	lectives

#### **Summer Semester**

No academic semester or work term

Semester	3 -	Fall
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BIOC*2580	[0.50]	Introductory Biochemistry	
MBG*2000	[0.50]	Introductory Genetics	
MICR*2020	[0.50]	Microbial Interactions and Associations	
MICR*2030	[0.50]	Microbial Growth	
0.50 Arts or Social Science electives			

#### **Winter Semester**

COOP#1000

COOP*1000	[0.00]	Co-op Work Term I
Semester 4 - S	lummer	
MBG*2020	[0.50]	Introductory Molecular Biology
MCB*2210	[0.50]	Introductory Cell Biology
STAT*2040	[0.50]	Statistics I
0.50 electives		

0.50 Arts or Social Science electives

## Fall Semester COOP\*2000

Semester 5 - V	Winter	
BIOC*3560	[0.50]	Structure and Function in Biochemistry
MBG*3350	[0.75]	Laboratory Methods in Molecular Biology I

Co-op Work Term II

1.25 electives or restricted electives

[0.00]

#### **Summer Semester**

COOP*3000	[0.00]	Co-op Work Term III		
Semester 6 - I	Fall			
MICR*3120	[0.50]	Systematic Bacteriology		
MBG*3080	[0.50]	Bacterial Genetics		
1.50 electives or restricted electives				

#### Semester 7 - Winter

MICR*3260	[0.50]	Microbial Adaptation and Development
2.00 electives or	restricted ele	ectives which can include MCB*4500

## **Summer Semester**

COOP\*4000 [0.00] Co-op Work Term IV (optional)

#### Semester 8 - Fall

2.50 electives or restricted electives which can include MCB\*4510

## **Restricted Elective Credits**

3.50 restricted elective credits of which 1.00 credit must be at the 4000 level. BIOC\*4540 [0.75]

BIOC*4540	[0.75]	Enzymology
BIOC*4580	[0.50]	Membrane Biochemistry
BIOL*3050	[0.50]	Mycology
ENVB*3280	[0.50]	Waterborne Disease Ecology
FOOD*3230	[0.75]	Food Microbiology
FOOD*3260	[0.50]	Industrial Microbiology
FOOD*4400	[0.50]	Dairy Processing
MCB*4060	[0.50]	Molecular & Cell Biology of Yeast
MCB*4080	[0.50]	Applied Microbiology and Biochemistry
MCB*4500	[1.00]	Research Project in Molecular & Cellular Biology I
MCB*4510	[1.00]	Research Project in Molecular & Cellular Biology 2
MCB*4600	[0.50]	Topics in Molecular and Cellular Biology
MICR*3220	[0.50]	Plant Microbiology
MICR*3230	[0.50]	Immunology
MICR*3270	[0.50]	Microbial Cell Biology
MICR*3330	[0.50]	World of Viruses
MICR*4010	[0.50]	Pathogenic Bacteriology
MICR*4140	[0.50]	Soil Microbiology and Biotechnology *
MICR*4180	[0.50]	Microbial Processes in Environmental Management *
MICR*4230	[0.50]	Immunology II
MICR*4280	[0.50]	Microbial Ecology
MICR*4330	[0.50]	Molecular Virology
MICR*4430	[0.50]	Medical Virology
PATH*3040	[0.50]	Principles of Parasitology
*Only 1 of MICR*	4140 and N	MICR*4180 can be used to meet the restricted elective

#### Molecular Biology and Genetics (MBG)

requirements.

## Department of Molecular and Cellular Biology, College of Biological Science

The B.Sc. program with a Major in Molecular Biology and Genetics is a broadly based program in genetics including related areas of cell and molecular biology. In consultation with the Faculty Advisor, students can choose a general program or can focus their courses in areas such as molecular biology, cell biology, developmental biology, genetics, or agricultural genetics. The program qualifies students for postgraduate training in cell or molecular biology and genetics including clinical genetics and genetic counselling, and provides an excellent background for careers in biotechnology, toxicology, agriculture

and medical research. Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor.

## **Major (Honours Program)**

A total of 20.00 credits is required to complete the major.

α .	-
Semester	
Bemesici	

BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
CHEM*1040	[0.50]	General Chemistry I
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1070	[0.50]	Introductory Physics for Life Sciences

0.50 Arts or Social Science electives

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

#### Semester 2

BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
CHEM*1050	[0.50]	General Chemistry II
PHYS*1080	[0.50]	Physics for Life Sciences
One of:		
CIS*1200	[0.50]	Introduction to Computing
CIS*1500	[0.50]	Introduction to Programming

#### Semester 3

beinester 5				
BIOC*2580	[0.50]	Introductory Biochemistry		
MBG*2000	[0.50]	Introductory Genetics		
MCB*2210	[0.50]	Introductory Cell Biology		
STAT*2040	[0.50]	Statistics I		
0.50 electives or restricted electives				

#### Semester 4

MBG*2020	[0.50]	Introductory Molecular Biology		
MICR*2030	[0.50]	Microbial Growth		
STAT*2050	[0.50]	Statistics II		
1.00 electives or restricted electives				

#### Semester 5

MBG\*3350 [0.75]Laboratory Methods in Molecular Biology I

1.75 electives or restricted electives

#### Semester 6

2.50 electives or restricted electives

#### Semester 7\*

MCB\*4500 [1.00] Research Project in Molecular & Cellular Biology I 1.50 electives or restricted electives

#### Semester 8\*

MCB\*4510 [1.00] Research Project in Molecular & Cellular Biology 2 1.50 electives or restricted electives

\*instead of the 2 semester sequence of MCB\*4500 / MCB\*4510 students may choose to take MCB\*4600 and 1.50 subject area electives

Note: Students are reminded that AT LEAST 2.00 credits must be at the 4000 level in order to complete the major.

Arts and Social Science Electives - 2.00 credits

## **Restricted Electives**

1. Ecology Elective	e - 0.50 cred	lits
BIOL*2060	[0.50]	Ecology
BIOL*3110	[0.50]	Population Ecology
BOT*3050	[0.50]	Plant Functional Ecology

MICR\*4280 [0.50]Microbial Ecology 2. Arts and Social Science Electives - 2.00 credits

3. Physiology Elective - 0.50 credits

	BIOM*3200	[1.00]	Mammalian Physiology
	BOT*3310	[0.50]	Plant Growth and Development
	HK*3940	[1.25]	Human Physiology
	ZOO*3200	[0.50]	Comparative Animal Physiology I
ŀ.	Subject Area	Electives -	3.00 credits (4.50 if MCB*4600 is taken instead of

MCB\*4500 and MCB\*4510)

WCD 4500 and W	TOD +310)	
BIOC*3560	[0.50]	Structure and Function in Biochemistry
BIOL*3020	[0.50]	Population Genetics
BIOL*3300	[0.50]	Applied Bioinformatics
MBG*3050	[0.50]	Human Genetics
MBG*3060	[0.50]	Quantitative Genetics
MBG*3080	[0.50]	Bacterial Genetics
MBG*3100	[0.50]	Plant Genetics
MBG*3360	[0.75]	Laboratory Methods in Molecular Biology II
MBG*3600	[0.25]	Introduction to Genomics

MBG*4030	[0.50]	Animal Breeding Methods
MBG*4080	[0.50]	Molecular Genetics
MBG*4110	[0.50]	Advanced Concepts in Genetics
MBG*4160	[0.50]	Plant Breeding
MBG*4240	[0.50]	Applied Molecular Genetics
MBG*4270	[0.50]	DNA Replication, Recombination and Repair
MBG*4300	[0.50]	Plant Molecular Genetics
MCB*4010	[0.50]	Advanced Cell Biology
MCB*4050	[0.50]	Protein and Nucleic Acid Structure
MICR*3330	[0.50]	World of Viruses
MICR*4330	[0.50]	Molecular Virology
One of:		
MBG*4040	[0.50]	Genetics and Molecular Biology of Development
MBG*4070	[0.50]	Genetics and Molecular Biology of Development

#### **Minor (Honours Program)**

A minor in Molecular Biology and Genetics requires 5.00 credits in Molecular Biology and Genetics chosen in consultation with the faculty advisor, and will include:

		, ·
MBG*2000	[0.50]	Introductory Genetics
MBG*2020	[0.50]	Introductory Molecular Biology
4.00 credits from:		
BIOC*3560	[0.50]	Structure and Function in Biochemistry
BIOL*3020	[0.50]	Population Genetics
BIOL*3300	[0.50]	Applied Bioinformatics
MBG*3050	[0.50]	Human Genetics
MBG*3060	[0.50]	Quantitative Genetics
MBG*3080	[0.50]	Bacterial Genetics
MBG*3100	[0.50]	Plant Genetics
MBG*3600	[0.25]	Introduction to Genomics
MBG*4030	[0.50]	Animal Breeding Methods
MBG*4080	[0.50]	Molecular Genetics
MBG*4110	[0.50]	Advanced Concepts in Genetics
MBG*4160	[0.50]	Plant Breeding
MBG*4240	[0.50]	Applied Molecular Genetics
MBG*4270	[0.50]	DNA Replication, Recombination and Repair
MBG*4300	[0.50]	Plant Molecular Genetics
MCB*4010	[0.50]	Advanced Cell Biology
MCB*4050	[0.50]	Protein and Nucleic Acid Structure
MICR*3330	[0.50]	World of Viruses
MICR*4330	[0.50]	Molecular Virology
One of:		
MBG*4040	[0.50	Genetics and Molecular Biology of Development
MBG*4070	[0.50	Genetics and Molecular Biology of Development

## Nanoscience (NANO)

Administered jointly by the Department of Chemistry and the Department of Physics, College of Physical and Engineering Science.

## Major (Honours Program)

The major will require the completion of 20.00 credits as indicated below.

#### Semester 1

BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
CHEM*1040	[0.50]	General Chemistry I
MATH*1200	[0.50]	Calculus I
NANO*1000	[0.50]	Introduction to Nanoscience
PHYS*1000	[0.50]	An Introduction to Mechanics

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

#### Semester 2

MATH\*2170

[0.50]

CHEM*1050	[0.50]	General Chemistry II
MATH*1210	[0.50]	Calculus II
PHYS*1010	[0.50]	Introductory Electricity and Magnetism
One of		
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
0.50 electives		
Semester 3		
CHEM*2060	[0.50]	Structure and Bonding
MATH*2160	[0.50]	Linear Algebra I
NANO*2000	[0.50]	Synthesis of Nanomaterials
PHYS*2310	[0.50]	Mechanics I
PHYS*2330	[0.50]	Electricity and Magnetism I
Semester 4		
CHEM*2070	[0.50]	Structure and Spectroscopy

Differential Equations I

NANO*2100 1.00 electives*	[0.50]	Analysis of Nanomaterials
Semester 5		
One of: CHEM*3860 PHYS*3230 NANO*3500	[0.50] [0.50] [0.50]	Quantum Chemistry Quantum Mechanics I Thin Film Science
NANO*3600 1.00 electives	[0.50]	Computational Methods in Materials Science
Semester 6		
NANO*3200 NANO*3300 NANO*3700 1.00 electives	[0.50] [0.50] [0.50]	Nanolithographic Techniques Spectroscopy of Nanomaterials Introduction to Quantum Computing
Semester 7		
NANO*4100 2.00 electives Semester 8	[0.50]	Biological Nanomaterials
NANO*4200 2.00 electives	[0.50]	Topics in Nanomaterials
4. 70		TTG::00001

\* If a student wants to take PHYS\*3230 in semester 5, then they must select PHYS\*2320 and PHYS\*2340 as electives in semester 4.

## Selection of electives is subject to the following rules:

- 1. The student must select at least 1.00 credits in Arts or Social Science.
- 2. The program must include at least 6.00 science credits at the 3000 and 4000 level of which at least 2.00 must be at the 4000 level.
- 3. In semesters 7 and 8, the student must select to do either NANO\*4900 or NANO\*4910. In completing the science requirements for the degree, some suggested complementary areas of focus are:

#### **Chemistry: Inorganic**

Semester 4: CHEM\*2480 Semester 5: CHEM\*3640

Semester 6: CHEM\*3650

Semester 7: CHEM\*2820, CHEM\*4620

Semester 8: CHEM\*2700

## Chemistry: Organic

Semester 4: CHEM\*2700 Semester 5: CHEM\*3750

Semester 6: CHEM\*3760

Semester 7: CHEM\*2820, CHEM\*4730

Semester 8: CHEM\*2480, CHEM\*4720

## Chemistry: Physical/Analytical

Semester 4: CHEM\*2480

Semester 5: CHEM\*2820

Semester 6: CHEM\*3430 or CHEM\*3870 Semester 7: CHEM\*3440, CHEM\*3860

Semester 8: CHEM\*3870, CHEM\*3430

## **Engineering**

Semester 2: CIS\*1500

Semester 4: ENGG\*2450\*

Semester 5: ENGG\*2410\*, ENGG\*3450\*

Semester 6: ENGG\*4550\*

Semester 7: ENGG\*4080\*

#### **Mathematics and Statistics**

Semester 4: STAT\*2040

Semester 5: STAT\*3100

Semester 6: MATH\*2130

Semester 7: NANO\*4500, MATH\*3240

Semester 8: NANO\*4510, MATH\*3160

#### **Physics**

Semester 4: PHYS\*2320, PHYS\*2340

Semester 5: PHYS\*3240, MATH\*2200

Semester 6: PHYS\*3220

Semester 7: PHYS\*4240, PHYS\*4180

Semester 8: PHYS\*4040

\*Note: Courses marked with an asterisk may require additional prerequisites. Students should consult the relevant course descriptions for further information.

## **Neuroscience (NEUR)**

## Office of the Associate Dean, B.Sc. Program

#### **Minor (Honours Program)**

[0.50]

A minor in Neuroscience shall include a minimum of 5.00 credits including:

1/1	2UK*4000	[0.50]	Current Issues in Neuroscience	
PS	SYC*2410	[0.50]	Behavioural Neuroscience I	
1 (	of:			
	PSYC*2010	[0.50]	Quantification in Psychology	
	STAT*2040	[0.50]	Statistics I	
an	d at least 0.50	credits from:		
	BIOM*2000	[0.50]	Concepts in Human Physiology for B.A. students only	
	BIOM*3200	[1.00]	Mammalian Physiology	
	HK*3940	[1.25]	Human Physiology	
	ZOO*3200	[0.50]	Comparative Animal Physiology I	
1 (	1.00 and its from an independent research project in the necession as a property day, the			

Current Issues in Neurosaianae

1.00 credits from an independent research project in the neurosciences, approved by the faculty advisor, selected from a combination of:

raculty advisor, sele	cted from a	Combination of:
BIOM*4420	[0.50]	Research Modules
HK*4230	[0.50]	Advanced Study in Human Biology and Nutritional
		Sciences
HK*4360	[1.00]	Research in Human Biology and Nutritional Sciences
HK*4371/2	[1.00]	Research in Human Biology and Nutritional Sciences
		II
IBIO*4500	[0.75]	Research in Integrative Biology I
IBIO*4510	[0.75]	Research in Integrative Biology II
NEUR*4401/2	[1.00]	Research in Neurosciences
NEUR*4450	[1.00]	Research in Neurosciences
PSYC*4500	[0.50]	Current Theoretical Issues in Psychology
PSYC*4510	[0.50]	Current Issues in Psychology
PSYC*4870	[0.50]	Honours Thesis I
PSYC*4880	[1.00]	Honours Thesis II
and 2.00 from the fo	ollowing:	
BIOM*3000	[0.50]	Functional Mammalian Neuroanatomy
BIOM*3090	[0.50]	Principles of Pharmacology
BIOM*4030	[0.50]	Endocrine Physiology
HK*3100	[0.50]	Neuromuscular Physiology
PHYS*2030	[0.50]	Biophysics of Excitable Cells
PSYC*2390	[0.50]	Principles of Sensation and Perception
PSYC*3030	[0.50]	Neurochemical Basis of Behaviour
PSYC*3410	[0.50]	Behavioural Neuroscience II
PSYC*4050	[0.50]	Seminar in Animal Learning
PSYC*4470	[0.50]	Behavioural Neuroscience Seminar
PSYC*4600	[0.50]	Cognitive Neuroscience
In fulfillment of the	2.00 additi	onal credits, students may take 1 of:
BIOM*3040	[0.75]	Medical Embryology
ZOO*2100	[0.50]	Developmental Biology
and non-B.Sc. stude	nts may als	o select:
MBG*2020	[0.50]	Introductory Molecular Biology
MCB*2210	[0.50]	Introductory Cell Biology
Please note that som	e of the res	tricted electives require prerequisites that are not included

Please note that some of the restricted electives require prerequisites that are not included in the minor

## **Nutritional and Nutraceutical Sciences (NANS)**

#### Department of Human Health and Nutritional Sciences, College of Biological Science

The Nutritional and Nutraceutical Sciences major is concerned with understanding the contribution of food, beverage and nutritional supplement consumption to growth, development of optimal biological function, maintenance of health, and treatment of disease.

If lacking the fundamentals of word processing, spread sheet use and data management, the student should select CIS\*1200 as early in the program as possible.

## Major (Honours Program)

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor. A total of 20.00 credits is required, including 2.00 credits from Arts and Social Sciences courses.

## Semester 1

BIOL*1080	[0.50]	Biological Concepts of Health
CHEM*1040	[0.50]	General Chemistry I
MATH*1080	[0.50]	Elements of Calculus I
	F	
PHYS*1070	[0.50]	Introductory Physics for Life Sciences

0.50 arts or social science electives

Students who are lacking one 4U /grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

#### Semester 2

BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
CHEM*1050	[0.50]	General Chemistry II

X. Degree Programs, Bachelor of Science (B.Sc.)			
PHYS*1080	[0.50]	Physics for Life Sciences	
0.50 arts or socia	al science el	ectives	
Semester 3			
BIOC*2580	[0.50]	Introductory Biochemistry	
MBG*2000	[0.50]	Introductory Genetics	
MCB*2210	[0.50]	Introductory Cell Biology	
1.00 electives			
Semester 4			
BIOC*3560	[0.50]	Structure and Function in Biochemistry	
MBG*2020	[0.50]	Introductory Molecular Biology	
NUTR*3210	[0.50]	Fundamentals of Nutrition	
STAT*2040	[0.50]	Statistics I	
0.50 electives or restricted electives			
Semester 5			
HK*3940	[1.25]	Human Physiology	
NUTR*3330	[0.50]	Micronutrients, Phytochemicals and Health	
NUTR*3390	[0.50]	Applied Nutritional and Nutraceutical Sciences I	
0.25 or 0.50 elec	ctives or rest	ricted electives	
Semester 6			

BIOM*3090	[0.50]	Principles of Pharmacology	
NUTR*4090	[0.50]	Functional Foods and Nutraceuticals	
NUTR*4330	[0.50]	Applied Nutritional and Nutraceutical Sciences II	
PATH*3610	[0.50]	Principles of Disease	
0.50 electives or restricted electives			

#### Semester 7

NUTR*4210	[0.50]	Nutrition, Exercise and Energy Metabolism		
NUTR*4510	[0.50]	Toxicology, Nutrition and Food		
1.50 electives or restricted electives				

#### Semester 8

2.50 electives or restricted electives

#### **Restricted Electives**

Students must complete 2.00 credits from Arts and Social Sciences courses and 1.00

credits from among the following:			
BIOM*4420	[0.50]	Research Modules	
HK*4230	[0.50]	Advanced Study in Human Biology and Nutritional	
		Sciences	
HK*4360	[1.00]	Research in Human Biology and Nutritional Sciences	
HK*4371/2	[1.00]	Research in Human Biology and Nutritional Sciences II	
HK*4410	[0.50]	Research Concepts	
HK*4460	[0.50]	Regulation of Human Metabolism	
NUTR*4320	[0.50]	Nutrition and Metabolic Control of Disease	
NUTR*4360	[0.50]	Current Issues in Nutrigenomics	

#### **Minor (Honours Program)**

A minor in Nutritional and Nutraceutical Sciences (NANS) requires 5.00 credits as follows:

		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
BIOC*2580	[0.50]	Introductory Biochemistry
NUTR*3210	[0.50]	Fundamentals of Nutrition
NUTR*3330	[0.50]	Micronutrients, Phytochemicals and Health
NUTR*4090	[0.50]	Functional Foods and Nutraceuticals
STAT*2040	[0.50]	Statistics I
At least 0.50 cred	its from:	
BIOM*3100	[0.50]	Mammalian Physiology I
HK*3940	[1.25]	Human Physiology
ZOO*3200	[0.50]	Comparative Animal Physiology I
and 2.00 credits fi	rom:	
ANSC*3170	[0.50]	Nutrition of Fish and Crustacea
ANSC*3180	[0.50]	Wildlife Nutrition
ANSC*4260	[0.50]	Beef Cattle Nutrition
ANSC*4270	[0.50]	Dairy Cattle Nutrition
ANSC*4280	[0.50]	Poultry Nutrition
ANSC*4290	[0.50]	Swine Nutrition
ANSC*4550	[0.50]	Horse Nutrition
ANSC*4560	[0.50]	Pet Nutrition
FOOD*2010	[0.50]	Principles of Food Science
HK*4230	[0.50]	Advanced Study in Human Biology and Nutritional
		Sciences
HK*4360	[1.00]	Research in Human Biology and Nutritional Sciences
HK*4371/2	[1.00]	Research in Human Biology and Nutritional Sciences
		П
NUTR*2150	[0.50]	Introduction to Nutritional and Food Sciences
NUTR*3390	[0.50]	Applied Nutritional and Nutraceutical Sciences I
NUTR*4210	[0.50]	Nutrition, Exercise and Energy Metabolism
NUTR*4320	[0.50]	Nutrition and Metabolic Control of Disease
NUTR*4360	[0.50]	Current Issues in Nutrigenomics

Toxicology, Nutrition and Food

## **Physical Science (PSCI)**

#### College of Physical and Engineering Science

## Major (Honours Program)

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor. This major will require the completion of 20.00 credits as indicated below:

#### 1. Basic Science Core - 4.00 credits

1.00 - Biology (BIOL\*1070, BIOL\*1080, BIOL\*1090)

1.00 - Chemistry (CHEM\*1040, CHEM\*1050)

1.00 - Physics [(PHYS\*1000, PHYS\*1010) or (PHYS\*1070, PHYS\*1080) or (PHYS\*1080, PHYS\*1130)]

1.00 - Mathematical Science [(MATH\*1080, MATH\*2080) or (MATH\*1200, MATH\*1210)]

#### 2. Subject Area Core - 8.00 credits

0.50 (STAT\*2040 or STAT\*2100)

0.50 (CIS\*1200 or CIS\*1500)

7.00 physical science credits, including at least 4.00 credits at the 3000 or 4000 level of which 2.00 credits must be at the 4000 level.

#### 3. Science Electives - 4.00 credits

4.00 science credits from the List of Approved Science Electives for B.Sc. Students\*

#### 4. Arts and Social Science Electives - 2.00

2.00 acceptable Arts or Social Science credits selected from the List of Approved B.Sc. Electives\*

#### 5. Free Electives - 2.00 credits

**Note:** the program must include a total of 6.00 science credits at the 3000 or 4000 level. Of these, at least 2.00 credits must be physical science at the 4000 level.

#### Semester 1

CHEM*1040	[0.50]	General Chemistry I
One of:		
PHYS*1000	[0.50]	An Introduction to Mechanics
PHYS*1070	[0.50]	Introductory Physics for Life Sciences
PHYS*1080	[0.50]	Physics for Life Sciences
One of:		
MATH*1080	[0.50]	Elements of Calculus I
MATH*1200	[0.50]	Calculus I
One of		
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology

#### 0.50 Arts or Social Science electives

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

#### Semester 2

CHEM*1050	[0.50]	General Chemistry II
One of:		
PHYS*1010	[0.50]	Introductory Electricity and Magnetism
PHYS*1080	[0.50]	Physics for Life Sciences
PHYS*1130	[0.50]	Physics with Applications
One of:		
MATH*1210	[0.50]	Calculus II
MATH*2080	[0.50]	Elements of Calculus II
One of		
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology

0.50 Arts or Social Science electives

#### Semester 3

1.50 science electives from the approved list of acceptable B.Sc. science electives\* 0.50 electives

One of:		
CIS*1200	[0.50]	Introduction to Computing
CIS*1500	[0.50]	Introduction to Programming
OR		
STAT*2040	[0.50]	Statistics I
Semester 4		
4.50		111 000 0 1 1

## 1.50 science electives from the approved list of B.Sc. science electives\*

0.50 electives One of:

[0.50]

NUTR\*4510

(if a statistics co	urse is chos	en in Semester 3)
OR		
STAT*2040	[0.50]	Statistics I
(if a computing	course is ch	osen in Semester 3)

#### Semester 5 to 8

Total of 2.50 credits per semester including at least 2.00 science electives.

Sufficient courses at the 3000 or 4000 level must be selected in Semesters 5 through 8 to total 6.00 credits in science at the 3000 or 4000 level with at least 2.00 physical science at the 4000 level.

\*approved course lists are available in the Dean's Office, College of Physical and Engineering Science and on the world wide web at http://www.cpes.uoguelph.ca/BSc/approved\_electives.htm

#### **Honours Physical Science (With a Minor)**

The requirements and schedules are the same as for Honours Physical Science. Available Minor subjects are listed at the beginning of the B.SC. Program section under the heading Honours Program Minors.

## Physics (PHYS)

#### Department of Physics, College of Physical and Engineering Science

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor. Since some of the required courses are not offered every semester, students entering the Major in Honours Physics should plan their program in consultation with the Department of Physics Faculty Advisor.

#### Major (Honours Program)

This major requires the completion of 21.25 credits. At least 1.00 credits must be from Arts and/or Social Science courses.

#### Semester 1\*

CHEM*1040	[0.50]	General Chemistry I
CIS*1500	[0.50]	Introduction to Programming
MATH*1200	[0.50]	Calculus I
PHYS*1000	[0.50]	An Introduction to Mechanics
One of		
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

## Semester 2\*

Semester 2				
CHEM*1050	[0.50]	General Chemistry II		
MATH*1210	[0.50]	Calculus II		
PHYS*1010	[0.50]	Introductory Electricity and Magnetism		
One of				
BIOL*1070	[0.50]	Discovering Biodiversity		
BIOL*1080	[0.50]	Biological Concepts of Health		
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology		
0.50 Arts or Social Science electives				
* students who have taken physics courses other than PHYS*1000 in Semester 1 and				
PHYS*1010 in Set	mester 2, m	ay proceed to semester 3 with the permission of the		

# Department of Physics Semester 3

MATH*2160	[0.50]	Linear Algebra I
		•
MATH*2200	[0.50]	Advanced Calculus I
PHYS*2440	[0.75]	Mechanics I
PHYS*2460	[0.75]	Electricity and Magnetism I
One of:		
STAT*2040	[0.50]	Statistics I
0.50 Arts alast	ivoc	

0.50 Arts electives

0.50 Social Science electives

## Semester 4

PHYS\*3100

PHYS\*3230

PHYS\*3240

MATH*2170	[0.50]	Differential Equations I
PHYS*2260	[0.50]	Quantum Physics
PHYS*2450	[0.75]	Mechanics II
PHYS*2470	[0.75]	Electricity and Magnetism II
One of:		
STAT*2040	[0.50]	Statistics I
STAT*2120	[0.50]	Probability and Statistics for Engineers
0.50 electives		
Semester 5		
MATH*3100	[0.50]	Differential Equations II

Electronics

Quantum Mechanics I

Statistical Physics I

One of:			
MATH*2000	[0.50]	Set Theory	
0.50 electives			
Semester 6			
PHYS*3220	[0.50]	Waves and Optics	
PHYS*3400	[0.50]	Advanced Mechanics	
PHYS*3510	[0.50]	Intermediate Laboratory	
PHYS*4040	[0.50]	Quantum Mechanics II	
One of:			
MATH*3170	[0.50]	Partial Differential Equations and Special Functions	
MATH*3260	[0.50]	Complex Analysis	
0.50 electives			
Semester 7+			
PHYS*4180	[0.50]	Advanced Electromagnetic Theory	
PHYS*4500	[0.50]	Advanced Physics Laboratory	
One of:			
PHYS*4240	[0.50]	Statistical Physics II	
0.50 electives			
One of:			
PHYS*4001	[0.50]	Research in Physics	
0.50 electives			
0.50 electives **			
Note: Either PHYS	S*4001/2 in	semesters 7 and 8, or PHYS*4300 in semester 8 must be	

Note: Either PHYS\*4001/2 in semesters 7 and 8, or PHYS\*4300 in semester 8 must be taken

#### Semester 8+

One of:		
PHYS*4002	[0.50]	Research in Physics
PHYS*4300	[0.50]	Inquiry in Physics
2.00 electives **		

[0.50]

+ students going on to graduate school in physics should take PHYS\*4001/2 ,PHYS\*4120, PHYS\*4130, PHYS\*4150, PHYS\*4240

\*\* Either PHYS\*4001/2 in semesters 7 and 8, or PHYS\*4300 in semester 8 must be taken. In addition, at least 1.50 credits must be from lists A and B below. At least 1.00 credits must be from list A. Substitutions of courses in list B by other 3000 or 4000 level courses must be approved by the Physics Faculty Advisor.

Atomic and Molecular Physics

#### List A

PHYS\*4120

PHYS*4130	[0.50]	Subatomic Physics
PHYS*4150	[0.50]	Solid State Physics
List B		·
EDRD*3120	[0.50]	Educational Communication
GEOL*3060	[0.50]	Groundwater
NRS*3600	[0.50]	Remote Sensing
PHYS*4540	[0.50]	Molecular Biophysics
PHYS*4560	[0.50]	Biophysical Methods
PHYS*4910	[0.50]	Advanced Topics in Physics I
PHYS*4920	[0.50]	Advanced Topics in Physics II
PHYS*4930	[0.50]	Advanced Topics in Physics III
POLS*3370	[0.50]	Environmental Politics and Governance
STAT*3240	[0.50]	Applied Regression Analysis
STAT*3510	[0.50]	Environmental Risk Assessment

## **Minor (Honours Program)**

A minor in Physics requires 5.00 credits in physics courses including at least 1.00 at the 3000 or 4000 level.

The following four courses, with a weight of 0.75 each, are required:

PHYS*2440	[0.75]	Mechanics I
PHYS*2450	[0.75]	Mechanics II
PHYS*2460	[0.75]	Electricity and Magnetism I
PHYS*2470	[0.75]	Electricity and Magnetism II
The following con	urses are sti	ongly recommended:
PHYS*1000	[0.50]	An Introduction to Mechanics
PHYS*1010	[0.50]	Introductory Electricity and Magnetism

## Physics (Co-op) (PHYS:C)

### Department of Physics, College of Physical and Engineering Science

Since some of the required courses are not offered every semester, students entering the Major in Physics (Co-op) should plan their program in consultation with the Department of Physics Faculty Advisor. To graduate from the Co-op program a minimum of 4 successfully completed work terms (COOP\*1000, COOP\*2000, COOP\*3000, COOP\*4000) is normally required.

#### Major (Honours Program)

This major requires the completion of 21.25 credits.

#### Semester 1 - Fall

CHEM\*1040 [0.50] General Chemistry I

[0.75]

[0.50]

[0.50]

X. Degree Program	ns, Bachelo	or of Science (B.Sc.)
CIS*1500	[0.50]	Introduction to Programming
MATH*1200	[0.50]	Calculus I
PHYS*1000 One of	[0.50]	An Introduction to Mechanics
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
		4U/grade 12 course in Biology, Chemistry or Physics may course in first semester. The required first-year science
		be completed according to the revised schedule of studi
		noguelph.ca/revisedss
Semester 2 - W	inter	
CHEM*1050	[0.50]	General Chemistry II
COOP*1100	[0.00]	Introduction to Co-operative Education
MATH*1210 PHYS*1010	[0.50] [0.50]	Calculus II Introductory Electricity and Magnetism
One of	[0.50]	introductory Electricity and Magnetism
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
One of:	[0.50]	Internal distance in a
CIS*2500 0.50 Arts or So	[0.50] cial Science	Intermediate Programming
Semester 3 - Fa		C CICCLI VCS
MATH*2160	[0.50]	Linear Algebra I
MATH*2200	[0.50]	Advanced Calculus I
PHYS*2440	[0.75]	Mechanics I
PHYS*2460	[0.75]	Electricity and Magnetism I
One of:	[0.50]	C-4 Th.
MATH*2000 STAT*2040	[0.50]	Set Theory Statistics I
0.50 Arts or So		
Winter Semeste	er	
COOP*1000	[0.00]	Co-op Work Term I
Semester 4 - Su	mmer	•
MATH*2170	[0.50]	Differential Equations I
PHYS*2260	[0.50]	Quantum Physics
PHYS*3240	[0.50]	Statistical Physics I
One of: CIS*2520	[0.50]	Data Structures
0.50 electives*	[0.50]	Data Structures
0.50 electives*		
Fall Semester		
COOP*2000	[0.00]	Co-op Work Term II
Semester 5 - W	inter	
PHYS*2450	[0.75]	Mechanics II
PHYS*2470	[0.75]	Electricity and Magnetism II
PHYS*3220 One of:	[0.50]	Waves and Optics
STAT*2040	[0.50]	Statistics I
STAT*2120	[0.50]	Probability and Statistics for Engineers
MATH*3260	[0.50]	Complex Analysis
0.50 electives		
0.50 electives Summer Semes	to=	
		C WIT H
COOP*3000	[0.00]	Co-op Work Term III
Semester 6 - Fa		Diff. of IE. of IE.
MATH*3100 PHYS*3100	[0.50] [0.75]	Differential Equations II Electronics
PHYS*3230	[0.73]	Quantum Mechanics I
1.00 electives **	[0.00]	Quantum Moonamoo 1
Semester 7 - W	inter +	
PHYS*3400	[0.50]	Advanced Mechanics
PHYS*3510	[0.50]	Intermediate Laboratory
PHYS*4040	[0.50]	Quantum Mechanics II
One of:	[0.50]	Partial Differential Equations and Chariel Eventions
MATH*3170 0.50 electives*	[0.50]	Partial Differential Equations and Special Functions
0.50 electives**		
Summer Semes	ter	
COOP*4000	[0.00]	Co-op Work Term IV
Semester 8 - Fa		•
DIIVC*4100	50.501	Advanced Electromagnetic Theory

PHYS*4500	[0.50]	Advanced Physics Laboratory
1.00 electives**	[0.30]	Advanced Filysics Laboratory
* 1.00 must be ta	aken as Arts	or Social Science electives in this Major
+ and ** refer to	the notes in	the Major in Physics program
Plant Scienc	e (PLSC)	
		ulture, Ontario Agricultural College
-	_	iences, Ontario Agricultural College
		Biology, College of Biological Science
_	_	nd Cellular Biology, College of Biological Science
Major (Hone	_	
		in Semester 1 or any semester thereafter. A student wishing
		sult the Faculty Advisor. The major requires the completion
		nust declare one of the following areas of emphasis: Applied iotechnology, Plant Environmental Science or Unspecialized.
Semester 1	rany, r rant D	oteciniology, I faint Environmental science of Onspecialized.
	[0.50]	D:-1I
BIOL*1030 CHEM*1040	[0.50] [0.50]	Biology I General Chemistry I
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1070	[0.50]	Introductory Physics for Life Sciences
0.50 Arts or Soc	ial Science el	ectives
		4U/grade 12 course in Biology, Chemistry or Physics must
		ory course in first semester. The required first-year science
		be completed according to the revised schedule of studies
Semester 2	://www.bsc.t	loguelph.ca/revisedss
	FO 501	р' 1 - п
BIOL*1040 CHEM*1050	[0.50] [0.50]	Biology II General Chemistry II
PHYS*1080	[0.50]	Physics for Life Sciences
One of:	[0.50]	Thysics for Elic Sciences
CIS*1200	[0.50]	Introduction to Computing
CIS*1500	[0.50]	Introduction to Programming
MATH*2080		Elements of Calculus II
0.50 Arts or Soc	ial Science el	ectives
Semester 3		
AGR*2470	[0.50]	Introduction to Plant Agriculture
BIOC*2580 BOT*2100	[0.50] [0.50]	Introductory Biochemistry Life Strategies of Plants
MBG*2000	[0.50]	Introductory Genetics
0.50 Arts and So		
Semester 4		
MBG*2020	[0.50]	Introductory Molecular Biology
MCB*2210	[0.50]	Introductory Cell Biology
STAT*2040	[0.50]	Statistics I
1.00 electives or	restricted ele	ectives
Semester 5		
BOT*3410	[0.50]	Plant Anatomy
2.00 electives or <b>Semester 6</b>	restricted ele	ectives
BOT*3310	[0.50]	Plant Growth and Development
BOT*3710	[0.50]	Plant Diversity and Evolution
1.50 electives or	restricted ele	ectives
Semester 7		
2.50 electives or	restricted ele	ectives
Semester 8		

BOT\*4380 [0.50]Metabolism in the Whole Life of Plants 2.00 electives or restricted electives

## **Program Requirements**

- 1. A minimum of 6.00 credits must be at the 3000 or 4000 levels with a minimum of 2.00 credits at the 4000 level.
- 2. 1.50 credits of Arts and Social Science electives

#### **Electives and Restricted Elective (9.00 credits)**

- 1. Students are to choose 5.00 credits for an area of emphasis: Applied Plant Science, Botany, Plant Biotechnology, Plant Environmental Science or Unspecialized.
- 2. Of the 9.00 credits, 6.50 must be approved science electives.
- 3. Restricted electives, indicated with †, are non-science electives.
- 4. Restricted electives, indicated with \*\*, require other restricted electives as prerequisites. Students should consult the most recent undergraduate calendar for specific requirements.
- 5. ‡Students interested in graduate studies are encouraged to take two semesters of research projects which will count towards restricted elective requirements in an area of emphasis:

PHYS\*4240 or 0.50 electives

[0.50]

Advanced Electromagnetic Theory

PHYS\*4180

408		
AGR*4450	[1.00	Research Project I
AGR*4460	_	-
or		-
IBIO*4500	[0.75	Research in Integrative Biology I
IBIO*4510	[0.75	
or		
MCB*4500	[1.00	Research Project in Molecular & Cellular Biology I **
MCB*4510	[1.00	Research Project in Molecular & Cellular Biology 2
Area of Empha	sis	-
-		
Applied Plant Sci	, ,	
CROP*2110		Crop Ecology
SOIL*2010	[0.50] S	Soil Science
1.00 credit from:	50 503	*** 10.
CROP*4240	[0.50]	Weed Science
ENVB*3210	[0.50]	Plant Pathology
ENVB*4100	[0.50]	Integrated Management of Invasive Insect Pests **
‡ 3.00 credits from		
CROP*3300	[0.50]	Grain Crops
CROP*3310	[0.50]	Protein and Oilseed Crops
CROP*3340	[0.50]	Managed Grasslands
CROP*4220	[0.50]	Cropping Systems ** Plant Health and the Environment
ENVB*2040 ENVB*3030	[0.50]	Pesticides and the Environment
ENVB*3160	[0.50]	Management of Turfgrass Diseases **
HORT*2450	[0.50] [0.50]	Introduction to Turfgrass Science
HORT*3010	[0.50]	Annual, Perennial and Indoor Plants - Identification and
110K1 3010	[0.50]	Use
HORT*3050	[0.50]	Management of Turfgrass Insect Pests and Weeds **
HORT*3230	[0.50]	Plant Propagation
HORT*3260	[0.50]	Woody Plants
HORT*3270	[0.50]	Medicinal Plants
HORT*3280	[0.50]	Greenhouse Production
HORT*3350	[0.50]	Woody Plant Production and Culture
HORT*3430	[0.50]	Wine-Grape Culture
HORT*3510	[0.50]	Vegetable Production
HORT*4200	[0.50]	Turf, the Environment and Society **
HORT*4300	[0.50]	Postharvest Physiology
HORT*4420	[0.50]	Fruit Crops
HORT*4450	[0.50]	Advanced Turfgrass Science **
MBG*3100	[0.50]	Plant Genetics
MBG*4160	[0.50]	Plant Breeding
NRS*3000	[0.50]	Environmental Issues in Agriculture and Landscape
		Management **
OAGR*2050	[0.50]	Gateway to Organic Agriculture
OAGR*4160	[0.50]	Design of Organic Production Systems
PBIO*3110	[0.50]	Crop Physiology
PBIO*3750	[0.50]	Plant Tissue Culture
PBIO*4100	[0.50]	Soil Plant Relationships
DDIO#4750	FO FO1	G . F . CD .

## SOIL\*4090 Botany (BOT)

PRIO\*4750

SOIL\*3080

SOIL\*3200

BIOL\*2060 [0.50] Ecology MBG\*3100 [0.50]Plant Genetics PBIO\*4000 [0.50]Molecular and Cellular Aspects of Plant-Microbe

[0.50]

[0.50]

[0.50]

[0.50]

PBIO\*4150 [0.50]

‡ 3.00 credits from: One of:

BIOL\*2250 [0.50]Biostatistics and the Life Sciences STAT\*2250 Biostatistics and the Life Sciences [0.50]BIOL\*3110 Population Ecology [0.50]Plant Functional Ecology BOT\*3050 [0.50]

Interactions

Genetic Engineering of Plants

Soil and Water Conservation

**Environmental Soil Biology** 

Genetic Engineering of Plants

Molecular and Cellular Aspects of Plant Development

Soil Management

MBG\*4300 [0.50] Plant Molecular Genetics MICR\*2020 [0.50]Microbial Interactions and Associations MICR\*3220 [0.50]Plant Microbiology PBIO\*3110 [0.50]Crop Physiology PBIO\*3750 [0.50]Plant Tissue Culture

[0.50]Plant Biotechnology (PBTC)

PBIO\*4750

MBG\*3100 [0.50]Plant Genetics MBG\*3350 Laboratory Methods in Molecular Biology I [0.75]PBIO\*3750 [0.50]Plant Tissue Culture

PBIO*4750	[0.50]	Genetic Engineering of Plants
‡ minimum of 2.75 credits fro		om:
BIOL*3300	[0.50]	Applied Bioinformatics
MBG*3600	[0.25]	Introduction to Genomics
MBG*4160	[0.50]	Plant Breeding
MBG*4300	[0.50]	Plant Molecular Genetics
MCB*4010	[0.50]	Advanced Cell Biology
MICR*2020	[0.50]	Microbial Interactions and Associations
MICR*3220	[0.50]	Plant Microbiology
MICR*3230	[0.50]	Immunology
MICR*3330	[0.50]	World of Viruses
PBIO*3110	[0.50]	Crop Physiology
PBIO*4150	[0.50]	Molecular and Cellular Aspects of Plant Development

#### Plant Environmental Science (PESC)

Tiant Environmental Science (LESC)				
BOT*3050	[0.50]	Plant Functional Ecology		
ENVB*2040	[0.50]	Plant Health and the Environment		
ENVB*4780	[0.50]	Forest Ecology		
GEOG*2480	[0.50]	Mapping and GIS		
‡ 3.00 credits from	n:			
BIOL*3010	[0.50]	Laboratory and Field Work in Ecology		
BIOL*3110	[0.50]	Population Ecology		
BIOL*3120	[0.50]	Community Ecology		
BIOL*3130	[0.50]	Conservation Biology **		
BIOL*4050	[0.50]	Advanced Eukaryotic Microbiology		
ENVB*2030	[0.50]	Current Issues in Forest Science		
ENVB*2040	[0.50]	Plant Health and the Environment		
ENVB*3000	[0.50]	Nature Interpretation **		
ENVB*3030	[0.50]	Pesticides and the Environment		
ENVB*3040	[0.50]	Natural Chemicals in the Environment		
ENVB*3090	[0.50]	Insect Diversity and Biology		
ENVB*3210	[0.50]	Plant Pathology		
ENVB*3250	[0.50]	Forest Health and Disease		
ENVB*3330	[0.50]	Ecosystem Processes and Applications **		
ENVB*4100	[0.50]	Integrated Management of Invasive Insect Pests **		
GEOG*2210	[0.50]	Environment and Resources		
GEOG*3210	[0.50]	Management of the Biophysical Environment **		
GEOG*4210	[0.50]	Environmental Governance **		
GEOG*4220	[0.50]	Local Environmental Management		
LARC*3320	[0.50]	Principles of Landscape Ecology **		
NRS*2120	[0.50]	Introduction to Environmental Stewardship **		
PHIL*2070	[0.50]	Philosophy of the Environment		
POLS*3370	[0.50]	Environmental Politics and Governance		
SOIL*2010	[0.50]	Soil Science		
Unspecialized (II	NCP)			

#### Unspecialized (UNSP)

Choose 5.00 credits from any courses listed in the other areas of emphasis.

## Minor (Honours Program)

A minor in Plant Science requires 5.00 credits in the Plant Science Program chosen in consultation with the Faculty Advisor. The courses include:

AGR*2470	[0.50]	Introduction to Plant Agriculture
BOT*2100	[0.50]	Life Strategies of Plants
BOT*3310	[0.50]	Plant Growth and Development
BOT*3410	[0.50]	Plant Anatomy
BOT*3710	[0.50]	Plant Diversity and Evolution
BOT*4380	[0.50]	Metabolism in the Whole Life of Plan

2.00 credits from any courses listed in the areas of emphasis.

Restricted electives, indicated with , are non-science electives. Restricted electives, indicated with \*\*, require other restricted electives as prerequisites.

## Psychology: Brain & Cognition (PBC)

## Department of Psychology, College of Social and Applied Human Sciences

The B.Sc. Major in Psychology: Brain and Cognition offers an opportunity for students to develop interests within learning, perception, cognition, and biopsychology from a sound base in physical and biological sciences. Students primarily interested in other areas within psychology should consult the schedule of studies for the Bachelor of Arts program. Psychology courses in the above focuses may also be studied via the B.A. program.

#### **Note on Honours Courses**

Courses marked (H) are designed for students in a psychology major or minor or the Information Systems and Human Behaviour program and the Educational Psychology Minor program. Students in other programs wishing to take these courses must obtain the permission of the instructors concerned. Unless otherwise specified, all other courses may be taken by general, honours, and students from other programs, providing the prerequisites are met. Courses designated with (H) are Honours level courses requiring for registration a cumulative average of at least 70% in all course attempts in Psychology, or registration in the ISHB Major.

#### Major (Honours Program)

Semester	1

BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
CHEM*1040	[0.50]	General Chemistry I
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1070	[0.50]	Introductory Physics for Life Sciences
One of:		
PSYC*1100	[0.50]	Principles of Behaviour
PSYC*1200	[0.50]	Dynamics of Behaviour
Studente who ere	lacking one	ALL /grade 12 course in Riology Chemistry or Physic

Students who are lacking one 4U /grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

General Chemistry II

Semester 2
CHEM*1050

PHYS*1080	[0.50]	Physics for Life Sciences
One of:		
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
One of:		
CIS*1200	[0.50]	Introduction to Computing
CIS*1500	[0.50]	Introduction to Programming
One of:		
PSYC*1100	[0.50]	Principles of Behaviour
PSYC*1200	[0.50]	Dynamics of Behaviour
~		·

[0.50]

	[0.00]	
PSYC*1200	[0.50]	Dynamics of Behaviour
Semester 3		
One of:		
PSYC*2330	[0.50]	Principles of Learning
PSYC*2410	[0.50]	Behavioural Neuroscience I
One of:		
PSYC*2390	[0.50]	Principles of Sensation and Perception
PSYC*2650	[0.50]	Cognitive Psychology
One of:		
PSYC*2010	[0.50]	Quantification in Psychology
STAT*2040	[0.50]	Statistics I
1.00 electives *		
Semester 4		

Beiliebter .		
PSYC*2040	[0.50]	Research Statistics
PSYC*2360	[0.50]	Introductory Research Methods
0.50 Psychology	core (PSYC	C*2330, PSYC*2390, PSYC*2410, PSYC*2650)
0.50 electives*		

Jue of.		
PSYC*2310	[0.50]	Introduction to Social Psychology
PSYC*2450	[0.50]	Introduction to Developmental Psychology
PSYC*2740	[0.50]	Personality

#### Semester 5

PSYC*3370	[0.50]	Experimental Design and Analysis
2.00 electives *		
Semester 6		
PSYC*3250	[0.50]	Psychological Measurement
PSYC*3380	[0.50]	Non-experimental Research Methods

#### 1.50 electives \* Semester 7\*\*

2.50 electives \*\*

## Semester 8\*\*

- 2.50 electives\*\*
- \* Electives in semester 3-8 must satisfy the following requirements:
- i. 1.00 arts and/or non-psychology social science credits
- ii. 2.50 credits at the 3000 level
- iii. 2.00 credits at the 4000 level
- iv. 3.50 credits from List A
- v. 3.50 credits from List B

Note: of these electives, 2.50 credits must be at the 3000/4000 level and 2.00 additional credits must be at the 4000 level.

## **Graduate Studies Advisory Note**

\*\* students planning to enter a graduate program in Psychology are advised to complete PSYC\*4870 and PSYC\*4880 in Semesters 7 and 8, respectively. Note that PSYC\*4370 or PSYC\*4900 must be completed prior to or concurrently with either PSYC\*4870 or PSYC\*4880

Note: The selection of electives should take into consideration the prerequisites for preferred advanced courses. With the permission of the Psychology Department PRIOR

to course selection, up to 2 non-psychology credits can be used towards the psychology credits if such courses enhance the student's psychology program.

List A	Ĺ

List B

PSYC*3030	[0.50]	Neurochemical Basis of Behaviour
PSYC*3100	[0.50]	Evolutionary Psychology
PSYC*3330	[0.50]	Memory
PSYC*3340	[0.50]	Psycholinguistics
PSYC*3410	[0.50]	Behavioural Neuroscience II
PSYC*3850	[0.50]	Intellectual Disabilities
PSYC*4050	[0.50]	Seminar in Animal Learning
PSYC*4370	[0.50]	History of Psychology
PSYC*4470	[0.50]	Behavioural Neuroscience Seminar
PSYC*4600	[0.50]	Cognitive Neuroscience
PSYC*4750	[0.50]	Seminar in Motivation and Emotion
PSYC*4870	[0.50]	Honours Thesis I
PSYC*4880	[1.00]	Honours Thesis II
PSYC*4900	[0.50]	Psychology Seminar

All courses on the List of Approved Science Electives for B.Sc. students, excluding psychology.

#### Minor (Honours Program)

A minor in Psychology: Brain and Cognition requires 5.00 psychology credits as follows:

PSYC*1100	[0.50]	Principles of Behaviour
PSYC*1200	[0.50]	Dynamics of Behaviour
PSYC*2360	[0.50]	Introductory Research Methods

2.00 credits from 2000 level psychology core courses selected as follows:

a. 1.50 credits from:

PSYC*2330	[0.50]	Principles of Learning
PSYC*2390	[0.50]	Principles of Sensation and Perception
PSYC*2410	[0.50]	Behavioural Neuroscience I
PSYC*2650	[0.50]	Cognitive Psychology
b. 0.50 credits from:		
PSYC*2310	[0.50]	Introduction to Social Psychology
PSYC*2450	[0.50]	Introduction to Developmental Psychology
PSYC*2740	[0.50]	Personality

1.00 credits from courses in List A

One of:

PSYC*2010	[0.50]	Quantification in Psychology
STAT*2040	[0.50]	Statistics I

## Statistics (STAT)

# Department of Mathematics and Statistics, College of Physical and Engineering

Students in this program will acquire the ability to use modern statistical methods in a variety of applications, the theoretical understanding necessary to develop statistical methods to meet new needs and a solid preparation for further study. As well, since statistical computing is a fundamental tool for the application and development of modern statistical methods, students will develop skills in computer applications programming using such high-level languages as SAS and S-PLUS.

Students may enter this major in any semester. A student wishing to declare the major must consult the Faculty Advisor. A total of 20.00 credits is required to complete the major. Required 1000 level courses are listed under Semester 1 and Semester 2 of the recommended Schedule of Studies for Major. At least 8.00 credits in Statistics and Mathematics are required at the 2000 level or above, as follows: MATH\*2130, MATH\*2150, MATH\*2160, MATH\*2200, STAT\*2040, STAT\*2050, STAT\*3100, STAT\*3110, STAT\*3210, STAT\*3240, STAT\*3320. Five other courses (2.50 credits) in Statistics at the 3000 or 4000 level, of which at least four (2.00 credits) must be at the 4000 level. One other course (0.50 credits) in Mathematics or Statistics at the 2000 level or above.

#### **Major (Honours Program)**

[0.50]

#### Semester 1 CHEM\*1040

CHEW 1040	[0.50]	General Chemistry 1
CIS*1500	[0.50]	Introduction to Programming
MATH*1200	[0.50]	Calculus I
PHYS*1000	[0.50]	An Introduction to Mechanics
One of		
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology

Canaral Chamistry I

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

410		
Semester 2		
CHEM*1050	[0.50]	General Chemistry II
MATH*1210	[0.50]	Calculus II
PHYS*1010	[0.50]	Introductory Electricity and Magnetism
One of		
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
0.50 Arts or Socia	l Science el	ectives*
Semester 3		
MATH*2200	[0.50]	Advanced Calculus I
STAT*2040	[0.50]	Statistics I
One of:		
MATH*2150	[0.50]	Applied Matrix Algebra
MATH*2160	[0.50]	Linear Algebra I
0.50 Arts or Socia	l Science el	ectives
0.50 electives**		
Semester 4		
MATH*2130	[0.50]	Numerical Methods
STAT*2050	[0.50]	Statistics II
1.50 electives**		
Semester 5		
STAT*3100	[0.50]	Introductory Mathematical Statistics I
STAT*3240	[0.50]	Applied Regression Analysis
STAT*3320	[0.50]	Sampling Theory with Applications
1.00 electives**		
Semester 6		
STAT*3110	[0.50]	Introductory Mathematical Statistics II
STAT*3210	[0.50]	Experimental Design
1.50 electives**	L	
Semester 7		
2.50 electives**		
Semester 8		
Schiester o		

2.50 electives\*\*

\*The recommended Arts or Social Science elective can be postponed to a future semester if the student wishes to take STAT\*2040 in Semester 2.

- \*\* Electives must satisfy the following requirements:
- 1. Electives must include at least 2.50 credits in Statistics at the 3000 or 4000 level, and an additional 0.50 credits in Statistics or Mathematics at the 2000 level or above.
- 2. At least 2.00 credits in Statistics must be at the 4000 level.
- 3. Electives plus core courses must include at least 6.00 credits at the 3000 or 4000 level from the B.Sc. Program Committee approved list of science electives.
- 4. At least 1.00 credits in Arts or Social Science must be completed.

## **Minor (Honours Program)**

A total of 5.00 credits in Statistics and Mathematics are required, including:

One of:			
MATH*1080	[0.50]	Elements of Calculus I	
MATH*1200	[0.50]	Calculus I	
One of:			
MATH*1210	[0.50]	Calculus II	
MATH*2080	[0.50]	Elements of Calculus II	
One of:			
MATH*2150	[0.50]	Applied Matrix Algebra	
MATH*2160	[0.50]	Linear Algebra I	
STAT*2040	[0.50]	Statistics I	
STAT*2050	[0.50]	Statistics II	
STAT*3100	[0.50]	Introductory Mathematical Statistics I	
STAT*3110	[0.50]	Introductory Mathematical Statistics II	
STAT*3240	[0.50]	Applied Regression Analysis	
0.50 additional credits in Statistics			
0.50 additional credits in Statistics or Mathematics			

## Theoretical Physics (THPY)

## Department of Physics, College of Physical and Engineering Science

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor. Since some of the required courses are not offered every semester, students entering the Major in Theoretical Physics should plan their program in consultation with the Faculty Advisor.

#### **Major (Honours Program)**

This major requires the completion of 21.25 credits. At least 1.00 of these credits must be obtained from the completion of Arts and/or Social Science courses.

Semester 1		
CHEM*1040	[0.50]	General Chemistry I
CIS*1500	[0.50]	Introduction to Programming
MATH*1200	[0.50]	Calculus I
PHYS*1000	[0.50]	An Introduction to Mechanics
One of		
BIOL*1070	[0.50]	Discovering Biodiversity
BIOL*1080	[0.50]	Biological Concepts of Health
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
Students who are	lacking one	4U /grade 12 course in Biology, Chemistry or Physics must
take the equivaler	nt introducto	ry course in first semester. The required first-year science

C	on	est	tor	2
•	en	esi	P	1.

CHEM*1050	[0.50]	General Chemistry II	
MATH*1210	[0.50]	Calculus II	
PHYS*1010	[0.50]	Introductory Electricity and Magnetism	
One of			
BIOL*1070	[0.50]	Discovering Biodiversity	
BIOL*1080	[0.50]	Biological Concepts of Health	
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology	
0.50 Arts or Social Science electives			

courses in that subject should be completed according to the revised schedule of studies

Note: students who have taken physics courses other than PHYS\*1000 in Semester 1 and PHYS\*1010 in Semester 2, may proceed to semester 3 with the permission of the Department of Physics

#### Semester 3 3.6.4 TELLWOOL CO

MATH*2160	[0.50]	Linear Algebra I	
MATH*2200	[0.50]	Advanced Calculus I	
PHYS*2440	[0.75]	Mechanics I	
PHYS*2460	[0.75]	Electricity and Magnetism I	
One of:			
STAT*2040	[0.50]	Statistics I	
0.50 Arts electives			
0.50 Social Science electives			

available at: http://www.bsc.uoguelph.ca/revisedss

#### Semester 4

MATH*2170	[0.50]	Differential Equations I
PHYS*2260	[0.50]	Quantum Physics
PHYS*2450	[0.75]	Mechanics II
PHYS*2470	[0.75]	Electricity and Magnetism II
One of:*		
MATH*2210	[0.50]	Advanced Calculus II

#### Semester 5

0.50 electives

MATH	I*3100	[0.50]	Differential Equations II
PHYS:	*3100	[0.75]	Electronics
PHYS:	*3230	[0.50]	Quantum Mechanics I
PHYS:	*3240	[0.50]	Statistical Physics I
One of	:		
MA	TH*2000	[0.50]	Set Theory

#### 0.50 electives Semester 6

MATH*3260	[0.50]	Complex Analysis
PHYS*3220	[0.50]	Waves and Optics
PHYS*3400	[0.50]	Advanced Mechanics
PHYS*3510	[0.50]	Intermediate Laboratory
PHYS*4040	[0.50]	Quantum Mechanics II
C		

#### Semester 7

Dellester .		
PHYS*4120	[0.50]	Atomic and Molecular Physics
PHYS*4180	[0.50]	Advanced Electromagnetic Theory
PHYS*4240	[0.50]	Statistical Physics II

#### Two of:

PHYS*4001	[0.50]	Research in Physics
PHYS*4500	[0.50]	Advanced Physics Laboratory

One 3000 or 4000 level mathematics course

0.50 electives

0.50 electives

Note: Either PHYS\*4001/2 in semesters 7 and 8, or PHYS\*4300 in semester 8, must be taken.

## Semester 8 PHYS\*4130

PHYS*4130	[0.50]	Subatomic Physics	
PHYS*4150	[0.50]	Solid State Physics	
One of:			
PHYS*4002	[0.50]	Research in Physics	
PHYS*4300	[0.50]	Inquiry in Physics	
One 3000 or 4000 level mathematics course			

X. Degree Programs, Bachelor of Science (B.Sc.)			
0.50 electives  Note: Either PHYS*4001/2 in semesters 7 and 8, or PHYS*4300 in semester 8, must be taken.			
*those not taking ! Departmental Adv		10 in Semester 4 must consult the Department of Physics	
Toxicology (T	COX)		
		Departments of Biomedical Sciences, Chemistry, School Molecular and Cellular Biology	
Major (Hono			
Students may ente	r this major	in Semester 1 or any semester thereafter. A student wishing sult the Faculty Advisor.	
Semester 1	01 111451 001	and the Faculty Fig. 1501	
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology	
CHEM*1040	[0.50]	General Chemistry I	
MATH*1080	[0.50]	Elements of Calculus I	
PHYS*1070	[0.50]	Introductory Physics for Life Sciences	
0.50 Arts or Socia			
take the equivalent courses in that sub-	t introducto ject should	4U/grade 12 course in Biology, Chemistry or Physics must ory course in first semester. The required first-year science be completed according to the revised schedule of studies	
	/www.bsc.ı	uoguelph.ca/revisedss	
Semester 2			
BIOL*1080	[0.50]	Biological Concepts of Health	
CHEM*1050 PHYS*1080	[0.50] [0.50]	General Chemistry II Physics for Life Sciences	
STAT*2040	[0.50]	Statistics I	
0.50 Arts or Socia			
Semester 3	i Belefice e	ice i ves	
BIOC*2580	[0.50]	Introductory Biochemistry	
CHEM*2480	[0.50]	Analytical Chemistry I	
MBG*2000	[0.50]	Introductory Genetics	
TOX*2000	[0.50]	Principles of Toxicology	
0.50 Arts or Socia	1 Science e	lectives	
Semester 4			
CHEM*2700	[0.50]	Organic Chemistry I	
MBG*2020	[0.50]	Introductory Molecular Biology	
STAT*2050	[0.50]	Statistics II	
TOX*3360 0.50 electives or re Semester 5	[0.50] estricted ele	Environmental Chemistry and Toxicology ectives*	
	FO 501		
BIOC*3560 CHEM*3750	[0.50] [0.50]	Structure and Function in Biochemistry Organic Chemistry II	
TOX*3300	[0.50]	Analytical Toxicology	
One of:	[0.50]	Timely tical Toxicology	
BIOM*3200	[1.00]	Mammalian Physiology	
ZOO*3200	[0.50]	Comparative Animal Physiology I	
0.50 electives or r	estricted ele	ectives*	
Semester 6			
BIOM*3090	[0.50]	Principles of Pharmacology	
ENVB*3030	[0.50]	Pesticides and the Environment	
PATH*3610	[0.50]	Principles of Disease	
One of: ZOO*3200 ZOO*3210	[0.5 [0.5	, , ,	
0.50 electives of	-		
OR			
1.00 electives (	if BIOM*3	200 taken in Sem. 5)	
Semester 7			
MBG*3350	[0.75]	Laboratory Methods in Molecular Biology I	
TOX*4000	[0.50]	Medical Toxicology	
TOX*4590	[0.50]	Biochemical Toxicology	
0.75 alastiras on m	1 1	4: W	

TOX*4910	[1.00]	Toxicology Research Project II
List B - Biomedi		
BIOM*4070 BIOM*4090	[0.75] [0.50]	Biomedical Histology Pharmacology
MBG*4270	[0.50]	DNA Replication, Recombination and Repair
MICR*3230	[0.50]	Immunology
NUTR*3210	[0.50]	Fundamentals of Nutrition
NUTR*4510	[0.50]	Toxicology, Nutrition and Food
List C - Environ	mental	
BIOL*2060	[0.50]	Ecology
BIOL*3450	[0.50]	Introduction to Aquatic Environments
BIOL*4350	[0.50]	Biology of Polluted Waters Life Strategies of Plants
BOT*2100 ENVB*4240	[0.50] [0.50]	Biological Activity of Pesticides
MICR*4180	[0.50]	Microbial Processes in Environmental Management
PBIO*4530	[0.50]	Environmental Pollution Stresses on Plants
SOIL*2010	[0.50]	Soil Science
STAT*3510	[0.50]	Environmental Risk Assessment
A minimum of 20	0.00 credits	are required for graduation.
Toxicology (	Co-op) (T	ΓOX:C)
Interdisciplinar	y Program,	, Departments of Biomedical Sciences, Chemistry, School
of Environment	al Sciences	, Molecular and Cellular Biology
Major (Hono	ours Prog	gram)
Semester 1 - F	all	
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
CHEM*1040	[0.50]	General Chemistry I
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1070	[0.50]	Introductory Physics for Life Sciences
0.50 Arts or Soci		
		e 4U/grade 12 course in Biology, Chemistry or Physics must
		ory course in first semester. The required first-year science d be completed according to the revised schedule of studies
		uoguelph.ca/revisedss
Semester 2 - V		8t
BIOL*1080	[0.50]	Biological Concepts of Health
CHEM*1050	[0.50]	General Chemistry II
COOP*1100	[0.00]	Introduction to Co-operative Education
PHYS*1080	[0.50]	Physics for Life Sciences
STAT*2040	[0.50]	Statistics I
0.50 Arts or Soci Semester 3 - F		electives
BIOC*2580		Introductory Dischanistry
CHEM*2480	[0.50] [0.50]	Introductory Biochemistry Analytical Chemistry I
MBG*2000	[0.50]	Introductory Genetics
TOX*2000	[0.50]	Principles of Toxicology
0.50 Arts or Soci	al Science	electives
Winter Semest	ter	
COOP*1000	[0.00]	Co-op Work Term I
Semester 4 - S	ummer	
CHEM*2700	[0.50]	Organic Chemistry I
PATH*3610	[0.50]	Principles of Disease
STAT*2050 TOX*3360	[0.50] [0.50]	Statistics II Environmental Chemistry and Toxicology
0.50 electives or		
Semester 5 - F		
BIOC*3560	[0.50]	Structure and Function in Biochemistry
CHEM*3750	[0.50]	Organic Chemistry II
TOX*3300	[0.50]	Analytical Toxicology
One of:		
MBG*2020 ar		
BIOM*3200	[1.00]	Mammalian Physiology
Semester 6 - W		D
BIOM*3090	[0.50]	Principles of Pharmacology Pesticides and the Environment
ENVB*3030 One of:	[0.50]	Pesticides and the Environment
ZOO*3210	[0.50]	Comparative Animal Physiology II **
MBG*2020	[0.50]	
** (if ZOO*32	200 taken ir	1 Sem. 5)
*** (if BIOM		
1.00 electives or		lectives*
Summer Seme		a
CAM D*3000	100 001	Co. on Work Town II

TOX\*4910

COOP\*2000

[0.00]

Co-op Work Term II

[1.00]

Toxicology Research Project II

# \* Restricted Electives

At least 1.50 credits must be completed from the following list of allowable courses.

Toxicological Pathology

Toxicological Risk Characterization

Topics in Toxicology

\*\*Students are advised to pay particular attention to pre-requisite requirements when choosing individual courses, and seek advice as needed.

## List A - Research

Semester 8

TOX\*4100

TOX\*4200

TOX\*4550

TOX\*4900 [1.00] Toxicology Research Project I

0.75 electives or restricted electives\*

1.00 electives or restricted electives\*

[0.50]

[0.50]

[0.50]

Fall Semester		
COOP*3000	[0.00]	Co-op Work Term III
Semester 7 - W	inter	
TOX*4100	[0.50]	Toxicological Pathology
TOX*4200	[0.50]	Topics in Toxicology
TOX*4550	[0.50]	Toxicological Risk Characterization
1.00 electives or restricted electives*		
Semester 8- Fal	1	
MBG*3350	[0.75]	Laboratory Methods in Molecular Biology I
TOX*4000	[0.50]	Medical Toxicology
TOX*4590	[0.50]	Biochemical Toxicology
0.75 electives or re	estricted ele	ectives*

#### \* Restricted Electives

At least 1.50 credits must be completed from the following list of allowable courses.

\*\*Students are advised to pay particular attention to pre-requisite requirements when choosing individual courses, and seek advice as needed.

List A - Researc	ch .	
TOX*4900	[1.00]	Toxicology Research Project I
TOX*4910	[1.00]	Toxicology Research Project II
List B - Biomed	ical	
BIOM*4070	[0.75]	Biomedical Histology
BIOM*4090	[0.50]	Pharmacology
MBG*4270	[0.50]	DNA Replication, Recombination and Repair
MICR*3230	[0.50]	Immunology
NUTR*3210	[0.50]	Fundamentals of Nutrition
NUTR*4510	[0.50]	Toxicology, Nutrition and Food
List C - Environ	nmental	
BIOL*2060	[0.50]	Ecology
BIOL*3450	[0.50]	Introduction to Aquatic Environments
BIOL*4350	[0.50]	Biology of Polluted Waters
BOT*2100	[0.50]	Life Strategies of Plants
ENVB*4240	[0.50]	Biological Activity of Pesticides
MICR*4180	[0.50]	Microbial Processes in Environmental Management
PBIO*4530	[0.50]	Environmental Pollution Stresses on Plants
SOIL*2010	[0.50]	Soil Science
STAT*3510	[0.50]	Environmental Risk Assessment

## Wild Life Biology (WLB)

#### Department of Integrative Biology, College of Biological Science

A minimum of 20.00 credits are required for graduation.

The Major in Wild Life Biology provides exposure to the ecological principles upon which the scientific management of wild life is based. This major prepares students for post-graduate work in ecology and management of wild life and provides a sound science background for students wishing to pursue careers in teaching, government service or the private sector.

## Major (Honours Program)

Students may enter this major in semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor. A minimum total of 20.00 credits is required to complete the major.

#### Semester 1

BIOL*1070	[0.50]	Discovering Biodiversity
CHEM*1040	[0.50]	General Chemistry I
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1070	[0.50]	Introductory Physics for Life Sciences

0.50 Arts or Social Science electives

Students who are lacking one 4U/grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

## Semester 2

BIOL*1080	[0.50]	Biological Concepts of Health
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
CHEM*1050	[0.50]	General Chemistry II
PHYS*1080	[0.50]	Physics for Life Sciences
0.50 Arts or Soc	ial Science	electives
G 4 3		

#### Semester 3

Schiester 3		
BIOC*2580	[0.50]	Introductory Biochemistry
STAT*2040	[0.50]	Statistics I
ZOO*2090	[0.50]	Vertebrate Structure and Function
ZOO*2100	[0.50]	Developmental Biology
0.50 electives *		
Semester 4		
MBG*2000	[0.50]	Introductory Genetics

MCB*2210	[0.50]	Introductory Cell Biology
NUTR*3210	[0.50]	Fundamentals of Nutrition
ZOO*2700	[0.50]	Invertebrate Morphology & Evolution
0.50 electives *		1 83
Semester 5		
BIOL*3010	[0.50]	Laboratory and Field Work in Ecology
BIOL*3110	[0.50]	Population Ecology
BIOL*3400	[0.50]	Evolution
BOT*3050	[0.50]	Plant Functional Ecology
ZOO*3200	[0.50]	Comparative Animal Physiology I
Semester 6		
ANSC*3180	[0.50]	Wildlife Nutrition
BIOL*3120	[0.50]	Community Ecology
ZOO*3210	[0.50]	Comparative Animal Physiology II
1.00 electives *, *	*	
Semester 7 ***	:	
BIOL*4110	[0.75]	Ecological Methods
BIOL*4150	[0.50]	Wildlife Conservation and Management
ZOO*4070	[0.50]	Animal Behaviour
ZOO*4910	[0.50]	Integrative Vertebrate Biology
0.25 electives *		-
Semester 8		

2.50 electives \*

CIS\*1200 is recommended for those needing to improve their computer skills

- \* suggested electives list available from faculty advisors
- \*\* BIOL\*2250 is strongly recommended if independent research project courses are anticipated in semester 7 and/or 8
- \*\*\* a minimum of 0.75 credits from these courses may be taken as an alternative to BIOL\*4110 in semester 7:

BIOL*4410	[0.75]	Field Ecology
BIOL*4610	[0.75]	Arctic Ecology
BIOL*4700	[0.50]	Field Biology
BIOL*4710	[0.25]	Field Biology
BIOL*4800	[0.50]	Field Biology
BIOL*4810	[0.25]	Field Biology
IBIO*4500	[0.75]	Research in Integrative Biology I
IBIO*4510	[0.75]	Research in Integrative Biology II
IBIO*4521/2	[2.00]	Thesis in Integrative Biology
ZOO*4300	[0.75]	Marine Biology and Oceanography
0.1 (* 1.1	1	1.1 1.00 1.1

Other field or research courses with approval of faculty advisor.

## **Electives must include:**

1. A minimum of 0.50 credits from:

ZOO*4920	[0.25]	Lab Studies in Ornithology
ZOO*4930	[0.25]	Lab Studies in Ichthyology
ZOO*4940	[0.25]	Lab Studies in Herpetology
ZOO*4950	[0.25]	Lab Studies in Mammalogy

2. At least 1.00 Arts and/or Social Science electives.

#### Zoology (ZOO)

## Department of Integrative Biology, College of Biological Science

The Major in Zoology offers a broad education in the life sciences while providing a more specialized understanding of the structure, function and ecology of animals. This major qualifies students for post-graduate work in zoology and other life sciences and provides a sound science background for students wishing to pursue careers in teaching, government service or the private sector.

## **Major (Honours Program)**

Students may enter this major in Semester 1 or any semester thereafter. A student wishing to declare the major must consult the Faculty Advisor. A minimum total of 20.00 credits is required to complete the major. At least 6.00 science credits must be at the 3000 or 4000 level, 2.00 of which must be at the 4000 level.

8.50 credits are electives, including at least 1.00 Arts or Social Science electives and 0.75 credit from restricted electives. BIOL\*2250 is strongly recommended if independent research project courses are anticipated in semesters 7 and/or 8 CIS\*1 200 is recommended for those needing to improve their computer skills.

#### Semester 1

BIOL*1070	[0.50]	Discovering Biodiversity
CHEM*1040	[0.50]	General Chemistry I
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1070	[0.50]	Introductory Physics for Life Sciences

0.50 Arts or Social Science electives \*

Students who are lacking one 4U /grade 12 course in Biology, Chemistry or Physics must take the equivalent introductory course in first semester. The required first-year science

courses in that subject should be completed according to the revised schedule of studies available at: http://www.bsc.uoguelph.ca/revisedss

## Semester 2

BIOL*1080	[0.50]	Biological Concepts of Health
BIOL*1090	[0.50]	Introduction to Molecular and Cellular Biology
CHEM*1050	[0.50]	General Chemistry II
PHYS*1080	[0.50]	Physics for Life Sciences
0.50 Arts or Social	Science el	ectives

#### Semester 3

STAT*2040	[0.50]	Statistics I
ZOO*2090	[0.50]	Vertebrate Str

ructure and Function ZOO\*2100 [0.50]Developmental Biology

1.00 electives or restricted electives

#### Semester 4

BIOC*2580	[0.50]	Introductory Biochemistry
MBG*2000	[0.50]	Introductory Genetics
MCB*2210	[0.50]	Introductory Cell Biology
ZOO*2700	[0.50]	Invertebrate Morphology & Evolution

0.50 electives or restricted electives

#### Semester 5

BIOL*3110	[0.50]	Population Ecology	
BIOL*3400	[0.50]	Evolution	
ZOO*3200	[0.50]	Comparative Animal Physiology I	
ZOO*3700	[0.50]	Integrative Biology of Invertebrates	
0.50 electives or restricted electives			

#### Semester 6

BIOL*3120	[0.50]	Community Ecology	
ZOO*3000	[0.50]	Comparative Histology	
ZOO*3210	[0.50]	Comparative Animal Physiology II	
1.00 electives or restricted electives			

#### Semester 7

ZOO*4070	[0.50]	Animal Behaviour
ZOO*4910	[0.50]	Integrative Vertebrate Biology
1.50 alastiras on	mageriated a	laativas

1.50 electives or restricted electives

#### Semester 8

2.50 electives or restricted electives

## Restricted Electives must include:

1. A minimum of 0.25 credits from:

ZOO*4920	[0.25]	Lab Studies in Ornithology			
ZOO*4930	[0.25]	Lab Studies in Ichthyology			
ZOO*4940	[0.25]	Lab Studies in Herpetology			
ZOO*4950	[0.25]	Lab Studies in Mammalogy			
. A minimum of 0.50 credits from:					

2.

. A minimum of 0.50 creats from.		
BIOL*4410	[0.75]	Field Ecology
BIOL*4610	[0.75]	Arctic Ecology
BIOL*4700	[0.50]	Field Biology
BIOL*4710	[0.25]	Field Biology
BIOL*4800	[0.50]	Field Biology
BIOL*4810	[0.25]	Field Biology
IBIO*4500	[0.75]	Research in Integrative Biology I
IBIO*4510	[0.75]	Research in Integrative Biology II
IBIO*4521/2	[2.00]	Thesis in Integrative Biology
ZOO*4170	[0.50]	Experimental Comparative Animal Physiology
ZOO*4300	[0.75]	Marine Biology and Oceanography
Other field or research courses with approval of faculty advisor.		

## **Minor (Honours Program)**

Students in programs other than Zoology, Wildlife Biology, Marine and Freshwater Biology and Ecology who have a strong interest in Zoology may choose to take a minor in Zoology.

A minor in Zoology requires a minimum of 5.00 credits, 4.00 of which must be from the following list:

BIOL*3110	[0.50]	Population Ecology
BIOL*3120	[0.50]	Community Ecology
BIOL*3400	[0.50]	Evolution
ZOO*2090	[0.50]	Vertebrate Structure and Function
ZOO*2100	[0.50]	Developmental Biology
ZOO*2700	[0.50]	Invertebrate Morphology & Evolution
ZOO*3000	[0.50]	Comparative Histology
ZOO*3200	[0.50]	Comparative Animal Physiology I
ZOO*3210	[0.50]	Comparative Animal Physiology II
ZOO*3700	[0.50]	Integrative Biology of Invertebrates
ZOO*4070	[0.50]	Animal Behaviour
ZOO*4330	[0.50]	Biology of Fishes

ZOO*4910	[0.50]	Integrative Vertebrate Biology
ZOO*4920	[0.25]	Lab Studies in Ornithology
ZOO*4930	[0.25]	Lab Studies in Ichthyology
ZOO*4940	[0.25]	Lab Studies in Herpetology
ZOO*4950	[0.25]	Lab Studies in Mammalogy

The remaining 1.00 credits may also come from this list or from outside this list, in consultation with a faculty advisor.

## Bachelor of Science in Agriculture [B.Sc.(Agr.)]

The B.Sc.(Agr.) degree program is a 4 year honours science program designed to provide a fundamental education in the science of agriculture. The curriculum includes courses in the agricultural sciences, the physical, biological and social sciences, and in the arts.

#### **Program Information**

Agricultural scientists must be effective communicators and problem solvers, self-directed in their learning, and have a global perspective of the agrifood systems. Students will be involved in co-operative group learning activities and will experience courses that are multidisciplinary and integrate the teaching activities of many faculty and departments.

Students will have the option of completing a broad agricultural program (honours agricultural science) or another major in which they take a minimum of 6.00 credits. The curriculum provides opportunities for students to select courses that will help them prepare for professional careers as entrepreneurs, scientists, marketing specialists, financial managers, technical advisors, or communication specialists. Students will have a comprehensive understanding of the food system when they graduate. They will be able to integrate their knowledge of production agriculture, environmental management, resource allocation and business management as it applies to the food system nationally and globally.

Students will be encouraged to integrate their academic program with a well-planned series of employment activities in the summer months and to develop their leadership and interpersonal skills in on-campus and community activities. There is a strong commitment in the curriculum to the philosophy of "whole person development" and students are encouraged to identify personal goals that they wish to accomplish in each of these areas of their development.

Graduates meet the educational requirements for membership in the Ontario Institute of Agrologists. The Ontario Institute of Agrologists is the professional organization in agriculture in the Province of Ontario. Professional institutes in the various provinces in Canada and the scientific societies in agriculture collectively comprise the Agricultural Institute of Canada. The program received full accreditation from the Agricultural Institute of Canada in April 2007.

#### B.Sc.(Agr.) Majors:

Animal Science

Crop, Horticulture and Turfgrass Science

Honours Agricultural Science

Organic Agriculture

## Declaration of a Major

All students are admitted into an undeclared major upon entry. Students will be required to select a major by semester 3 through consultation with the Program Counsellor and Faculty Advisors. The course requirements are listed for each major in the following section

Students may, with appropriate approvals, elect to complete Minors associated with other degree programs as listed in the undergraduate calendar.

## **Study Abroad**

The B.Sc.(Agr.) degree program is similar in many respects to programs offered at faculties of agricultural science in other provinces in Canada. Students are strongly encouraged to consider studying for 1 or 2 semesters in other faculties of agricultural science in Canada and in selected countries around the world.

Students interested in studying at another institution should consult the B.Sc.(Agr.) Program Counsellor to discuss their plans, and refer to the scholarship section for financial support. For more specific information on these opportunities refer to Section V--International Study in this calendar, or contact the OAC Dean's Office.

## **Doctor of Veterinary Medicine**

Students in the B.Sc.(Agr.) program normally apply for admission to the D.V.M. program after semester 4 or later. Applications must be submitted to the Admissions Services, Office of Registrarial Services. Students should consult the D.V.M. Section of the calendar. Students who do not gain admission to the D.V.M. program are eligible to continue in the B.Sc.(Agr.) program through to graduation.

Students planning to enter the D.V.M. program are advised to include 12U biology, 12U chemistry, and 12U physics in addition to calculus in secondary school.

#### **Continuation of Study**

Students are advised to consult the regulations for continuation of study within the program which are outlined in detail in Section VIII--Undergraduate Degree Regulations & Procedures.

#### **Conditions of Graduation**

To qualify for the degree Bachelor of Science (Agriculture), the student must successfully complete a minimum of 20.00 credits as set out in the Schedule of Studies listed below. In addition, students must meet the continuation of study requirements at the time of graduation and have a minimum of 60% cumulative average.

## **Honours Agriculture (AGRS)**

Semester 1		
AGR*1100	[0.50]	Introduction to the Agrifood Systems
BIOL*1030	[0.50]	Biology I
CHEM*1040	[0.50]	General Chemistry I
ECON*1050	[0.50]	Introductory Microeconomics
MATH*1080	[0.50]	Elements of Calculus I
Semester 2		
AGR*1250	[0.50]	Agrifood System Trends & Issues
BIOL*1040	[0.50]	Biology II
CHEM*1050	[0.50]	General Chemistry II
ENGL*1200	[0.50]	Reading the Contemporary World
0.50 electives		
Semester 3		
AGR*2320	[0.50]	Soils in Agroecosystems
AGR*2350	[0.50]	Animal Production Systems, Health and Industry
AGR*2400	[0.50]	Economics of the Canadian Food System
AGR*2470	[0.50]	Introduction to Plant Agriculture
0.50 restricted elec	tives	
Semester 4		
NRS*3000	[0.50]	Environmental Issues in Agriculture and Landscape Management
STAT*2040	[0.50]	Statistics I
One of:		
CROP*2110	[0.50]	Crop Ecology
HORT*3350	[0.50]	Woody Plant Production and Culture
One of:		
ANSC*2340	[0.50]	Structure of Farm Animals
ANSC*3210	[0.50]	Principles of Animal Care and Welfare
0.50 restricted elec	tives	
Compostor 5		

#### Semester 5

FARE*2700	[0.50]	Survey of Natural Resource Economics
FOOD*3090	[0.50]	Food Science and Human Nutrition
1.50 electives or	restricted el	ectives

#### Semester 6

EDRD*3400	[0.50]	Sustainable Communities
2.00 electives		

### Semester 7 & 8

#### Students must choose either Option A or B in Semester 7 and 8

Option A:		
AGR*4500	[0.50]	Agrifood Industry Problem-Solving
4.50 electives		
Option B		
AGR*4450	[1.00]	Research Project I
AGR*4460	[1.00]	Research Project II
3.00 electives		

#### **Restricted Electives**

1. 2 of the following Restricted Electives are required:

BIOC*2580	[0.50]	Introductory Biochemistry
BOT*2100	[0.50]	Life Strategies of Plants
ECON*1100	[0.50]	Introductory Macroeconomics
ECON*2310	[0.50]	Intermediate Microeconomics
GEOL*3130	[0.50]	Agrogeology
MBG*2000	[0.50]	Introductory Genetics
NRS*2120	[0.50]	Introduction to Environmental Ste

- A minimum of 7.00 credits must be at the 3000 level or higher, of which 5.00 credits must be in agricultural science and of which 3.50 credits must be at the 4000 level.
   Refer to Program Counsellor for list of agricultural science courses.
- 3. A humanities or social science course (0.50 credits) at the 2000 level or above from the College of Arts or College of Social and Applied Human Sciences.

#### Suggested Electives in Agricultural Sciences and Related Disciplines

Students who wish to concentrate in particular areas of Agricultural Sciences should consider selecting one of the following course groups.

A list of faculty advisors for the following elective course groupings are available from the B.Sc.(Agr) Program Counsellor.

Students should note that some suggested electives (marked by asterisks\*\*) require other courses as prerequisites. Students should consult the most recent undergraduate calendar for specific requirements.

### **Agricultural Land Resources**

General Recommendations:

EDRD\*3450 [0.50] Watershed Planning Practice

GEOG*2480	[0.50]	Mapping and GIS	PBIO*4100	[0.50]	Soil Plant Relationships
GEOL*3060	[0.50]	Groundwater	SOIL*3080	[0.50]	Soil and Water Conservation
MET*2020	[0.50]	Agrometeorology	SOIL*4090	[0.50]	Soil Management
NRS*2120	[0.50]	Introduction to Environmental Stewardship	International Agribu		Policy:
NRS*3600	[0.50]	Remote Sensing	ECON*2410	[0.50]	Intermediate Macroeconomics
PBIO*4100	[0.50]	Soil Plant Relationships	FARE*2410	[0.50]	Agrifood Markets and Policy
SOIL*3080	[0.50]	Soil and Water Conservation	FARE*4000	[0.50]	Agricultural and Food Policy **
SOIL*4090	[0.50]	Soil Management	Plant Protection		
SOIL*4250	[0.50]	Soils in the Landscape	CROP*4240	[0.50]	Weed Science
Climate & Agroeco	•		ENVB*2040	[0.50]	Plant Health and the Environment
GEOG*3020 GEOL*2200	[0.50] [0.50]	Global Environmental Change Glacial Geology	ENVB*3030	[0.50]	Pesticides and the Environment
MET*2030	[0.50]	Meteorology and Climatology	ENVB*3040	[0.50]	Natural Chemicals in the Environment
MET*3050	[0.50]	Microclimatology	ENVB*3090	[0.50]	Insect Diversity and Biology
MET*4210	[0.50]	Atmospheric Experimentation and Instrumentation	ENVB*3210	[0.50]	Plant Pathology
Nutrient Managem			ENVB*3250	[0.50]	Forest Health and Disease **  Pickerical and Cultural Control of Plant Diseases
GEOL*2200	[0.50]	Glacial Geology	ENVB*4070 ENVB*4100	[0.50] [0.50]	Biological and Cultural Control of Plant Diseases Integrated Management of Invasive Insect Pests **
GEOL*3130	[0.50]	Agrogeology	ENVB*4130	[0.50]	Chemical Ecology: Principles & Practice **
SOIL*3060	[0.50]	Environmental Soil Chemistry	ENVB*4240	[0.50]	Biological Activity of Pesticides
SOIL*3070	[0.50]	Environmental Soil Physics	MICR*3220	[0.50]	Plant Microbiology **
SOIL*3200	[0.50]	Environmental Soil Biology	PBIO*4000	[0.50]	Molecular and Cellular Aspects of Plant-Microbe
Source Water Prote				£ 3	Interactions **
BIOL*3450	[0.50]	Introduction to Aquatic Environments	Agriculture (A	GR)	
BIOL*4350	[0.50]	Biology of Polluted Waters			-
GEOG*3610	[0.50]	Environmental Hydrology	OAC Dean's Office		
GEOL*2200	[0.50]	Glacial Geology	Minor (Honour	rs Progra	am)
GEOL*3190 ENVB*3280	[0.50]	Environmental Water Chemistry	The requirement of 5	5.00 credits	for the minor is divided into 2 groups of courses, required
ENVB*4020	[0.50] [0.50]	Waterborne Disease Ecology Water Quality and Environmental Management			s. Students should ensure that they obtain the necessary
Agroforestry	[0.30]	water Quanty and Environmental Management	prerequisites for req	uired and re	estricted elective courses. Students should seek academic
•	50.501	N . P . C . LP . 1			Program Counsellor early in their program. This minor
BOT*3050	[0.50]	Plant Functional Ecology Current Issues in Forest Science	is not open to studer	nts in the B.	Sc.(Agr) Program.
ENVB*2030 ENVB*2040	[0.50] [0.50]	Plant Health and the Environment	Minor		
ENVB*2100	[0.50]	Problem-Solving in Environmental Biology	A minimum of 5.00	credits is re	equired including:
ENVB*3230	[0.50]	Agroforestry Systems **	AGR*1250	[0.50]	Agrifood System Trends & Issues
ENVB*3250	[0.50]	Forest Health and Disease **	Three of:	[0.00]	rightood by stem frends & issues
ENVB*3270	[0.50]	Forest Biodiversity **	AGR*2320	[0.50]	Soils in Agroecosystems
ENVB*3330	[0.50]	Ecosystem Processes and Applications **	AGR*2350	[0.50]	Animal Production Systems, Health and Industry
ENVB*4780	[0.50]	Forest Ecology **	AGR*2400	[0.50]	Economics of the Canadian Food System
HORT*3230	[0.50]	Plant Propagation	AGR*2470	[0.50]	Introduction to Plant Agriculture
HORT*3260	[0.50]	Woody Plants	AGR*2500	[0.50]	Field Trip in International Agriculture
NRS*2120	[0.50]	Introduction to Environmental Stewardship	EDRD*3400	[0.50]	Sustainable Communities
PBIO*4100	[0.50]	Soil Plant Relationships	FOOD*3090	[0.50]	Food Science and Human Nutrition
SOIL*4090	[0.50]	Soil Management	3.00 credits from the	e following	Elective List:
Communication	ı, Organiza	tions and Development		credits must	t be at the 4000 level and 1.00 credits at the 3000 level or
General Recomme	ndations:		higher.		
EDRD*2020	[0.50]	Interpersonal Communication	Agronomy:		
EDRD*3000	[0.50]	Program Development and Evaluation	CROP*3300	[0.50]	Grain Crops
EDRD*3120	[0.50]	Educational Communication	CROP*3310	[0.50]	Protein and Oilseed Crops
EDRD*3140	[0.50]	Organizational Communication	CROP*3340	[0.50]	Managed Grasslands
EDRD*4120	[0.50]	Leadership Development in Small Organizations	CROP*4220	[0.50]	Cropping Systems
Communication: P. EDRD*3050			CROP*4240	[0.50]	Weed Science Tropical and Sub-Tropical Crops
EDRD*3030 EDRD*3160	[0.50] [0.50]	Agricultural Communication I International Communication	HORT*4380 PBIO*3110	[0.50] [0.50]	Crop Physiology
EDRD*4020	[0.50]	Rural Extension in Change and Development	Animal Science:	[0.50]	Crop I hysiology
EDRD*4060	[0.50]	Agricultural Communication II	ANSC*2330	[0.50]	Horse Management Science
		nunity Development:	ANSC*2340	[0.50]	Structure of Farm Animals
ANTH*2660	[0.50]	Contemporary Native Peoples of Canada **	ANSC*3080	[0.50]	Agricultural Animal Physiology
LARC*2820	[0.50]	Urban and Regional Planning	ANSC*3210	[0.50]	Principles of Animal Care and Welfare
MCS*1000	[0.50]	Introductory Marketing	ANSC*4050	[0.50]	Biotechnology in Animal Science
MCS*2600	[0.50]	Fundamentals of Consumer Behaviour **	MBG*2000	[0.50]	Introductory Genetics
MCS*4050	[0.50]	The Evolution of Capitalism: A Canadian Perspective	MBG*3090	[0.50]	Applied Animal Genetics
		**	Environmental Biole	ogy:	
SOC*2080	[0.50]	Rural Sociology **	ENVB*2040	[0.50]	Plant Health and the Environment
SOC*2280	[0.50]	Society and Environment **	ENVB*3030	[0.50]	Pesticides and the Environment
International A	griculture		ENVB*3040	[0.50]	Natural Chemicals in the Environment
General Recomme			ENVB*3210	[0.50]	Plant Pathology
AGR*2500	[0.50]	Field Trip in International Agriculture	ENVB*4100 ENVB*4240	[0.50] [0.50]	Integrated Management of Invasive Insect Pests Biological Activity of Pesticides
		Crop Ecology	Horticultural Science		Biological Activity of Testicides
CROP*2110	[0.50]	1.0			
EDRD*3160	[0.50]	International Communication		[0.50]	Plant Propagation
EDRD*3160 EDRD*4020	[0.50] [0.50]	Rural Extension in Change and Development	HORT*3230	[0.50] [0.50]	Plant Propagation Woody Plants
EDRD*3160 EDRD*4020 FARE*1300	[0.50] [0.50] [0.50]	Rural Extension in Change and Development Poverty, Food & Hunger		[0.50] [0.50] [0.50]	Plant Propagation Woody Plants Greenhouse Production
EDRD*3160 EDRD*4020 FARE*1300 FARE*4210	[0.50] [0.50] [0.50] [0.50]	Rural Extension in Change and Development Poverty, Food & Hunger World Agriculture and Economic Development	HORT*3230 HORT*3260	[0.50]	Woody Plants
EDRD*3160 EDRD*4020 FARE*1300 FARE*4210 HORT*4380	[0.50] [0.50] [0.50] [0.50] [0.50]	Rural Extension in Change and Development Poverty, Food & Hunger	HORT*3230 HORT*3260 HORT*3280	[0.50] [0.50]	Woody Plants Greenhouse Production
EDRD*3160 EDRD*4020 FARE*1300 FARE*4210 HORT*4380 Tropical Agroecos	[0.50] [0.50] [0.50] [0.50] [0.50] ystems:	Rural Extension in Change and Development Poverty, Food & Hunger World Agriculture and Economic Development Tropical and Sub-Tropical Crops	HORT*3230 HORT*3260 HORT*3280 HORT*3340	[0.50] [0.50] [0.50]	Woody Plants Greenhouse Production Culture of Plants
EDRD*3160 EDRD*4020 FARE*1300 FARE*4210 HORT*4380	[0.50] [0.50] [0.50] [0.50] [0.50]	Rural Extension in Change and Development Poverty, Food & Hunger World Agriculture and Economic Development	HORT*3230 HORT*3260 HORT*3280 HORT*3340 HORT*4300	[0.50] [0.50] [0.50] [0.50]	Woody Plants Greenhouse Production Culture of Plants Postharvest Physiology

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Organic Agricultu	ıre:	
CROP*2110	[0.50]	Crop Ecology
OAGR*2300	[0.50]	Organic Marketing
OAGR*2050	[0.50]	Gateway to Organic Agriculture
OAGR*3030	[0.50]	Tutorials in Organic Agriculture 1
OAGR*3130	[0.50]	Tutorials in Organic Agriculture II
OAGR*4160	[0.50]	Design of Organic Production Systems
Resource Manage	ment:	
NRS*2120	[0.50]	Introduction to Environmental Stewardship
NRS*3000	[0.50]	Environmental Issues in Agriculture and Landscape
		Management
MET*2020	[0.50]	Agrometeorology
MET*2030	[0.50]	Meteorology and Climatology
MET*3050	[0.50]	Microclimatology
SOIL*3050	[0.50]	Land Utilization
SOIL*3080	[0.50]	Soil and Water Conservation
SOIL*4090	[0.50]	Soil Management
PBIO*4100	[0.50]	Soil Plant Relationships
<b>Animal Scien</b>	ce (ANS	C)
Department of A	nimal and	Poultry Science
Semester 1		
AGR*1100	[0.50]	Introduction to the Agrifood Systems
BIOL*1030	[0.50]	Biology I
CHEM*1040	[0.50]	General Chemistry I
ECON*1050	[0.50]	Introductory Microeconomics
MATH*1080	[0.50]	Elements of Calculus I
Semester 2		
AGR*1250	[0.50]	Agrifood System Trends & Issues
BIOL*1040	[0.50]	Biology II
CHEM*1050	[0.50]	General Chemistry II
ENGL*1200	[0.50]	Reading the Contemporary World
0.50 electives		
Semester 3		
AGR*2320	[0.50]	Soils in Agroecosystems
AGR*2350	[0.50]	Animal Production Systems, Health and Industry
AGR*2400	[0.50]	Economics of the Canadian Food System
AGR*2470	[0.50]	Introduction to Plant Agriculture
MBG*2000	[0.50]	Introductory Genetics
Semester 4		•
ANSC*2340	[0.50]	Structure of Farm Animals

Semester 3		
AGR*2320	[0.50]	Soils in Agroecosystems
AGR*2350	[0.50]	Animal Production Systems, Health and Indu
AGR*2400	[0.50]	Economics of the Canadian Food System
AGR*2470	[0.50]	Introduction to Plant Agriculture
MBG*2000	[0.50]	Introductory Genetics
Semester 4		
ANSC*2340	[0.50]	Structure of Farm Animals
BIOC*2580	[0.50]	Introductory Biochemistry
MICR*2020	[0.50]	Microbial Interactions and Associations
STAT*2040	[0.50]	Statistics I
0.50 electives		
Semester 5		
ANSC*3080	[0.50]	Agricultural Animal Physiology
ANSC*3120	[0.50]	Introduction to Animal Nutrition
NUTR*3210	[0.50]	Fundamentals of Nutrition
MBG*3090	[0.50]	Applied Animal Genetics

# 0.50 electives **Semester 6**

2.50 electives or restricted electives

## Semester 7 & 8

## Students must choose either Option A or B in Semester 7 and 8 $\,$

## Option A:

Semester 7

ANSC\*4230 [0.50] Challenges and Opportunities in Animal Production POPM\*4230 [0.50]

1.50 electives or restricted electives

Semester 8

AGR\*4500 [0.50] Agrifood Industry Problem-Solving

2.00 electives or restricted electives

#### Option B

Semester 7

AGR\*4450 [1.00] Research Project I

POPM\*4230 [0.50]

1.00 electives or restricted electives

Semester 8

AGR\*4460 [1.00] Research Project II

1.50 electives or restricted electives

## **Restricted Electives**

 A minimum of 3.00 credits.
 1.00 credits required from each of Animal Breeding, Animal Nutrition and Animal Physiology and Behaviour:

	Animal Breeding.				
	ū	[0.50]	G		
	ANSC*4020	[0.50]	Genetics of Companion Animals		
	ANSC*4050	[0.50]	Biotechnology in Animal Science		
	MBG*3060	[0.50]	Quantitative Genetics		
	MBG*4030	[0.50]	Animal Breeding Methods		
	Animal Nutrition:				
	ANSC*3170	[0.50]	Nutrition of Fish and Crustacea		
	ANSC*3180	[0.50]	Wildlife Nutrition		
	ANSC*4260	[0.50]	Beef Cattle Nutrition		
	ANSC*4270	[0.50]	Dairy Cattle Nutrition		
	ANSC*4280	[0.50]	Poultry Nutrition		
	ANSC*4290	[0.50]	Swine Nutrition		
	ANSC*4470	[0.50]	Animal Metabolism		
	ANSC*4560	[0.50]	Pet Nutrition		
	EQN*4020	[0.50]	Feeding the Performance Horse		
	Animal Physiology and Behaviour:				
	ANSC*3210	[0.50]	Principles of Animal Care and Welfare		
	ANSC*3300	[0.50]	Animal Reproduction		
	ANSC*4090	[0.50]	Applied Animal Behaviour		
	ANSC*4100	[0.50]	Applied Environmental Physiology and Animal		
			Housing		
	ANSC*4130	[0.50]	Reproductive Management and Technology		
	ANSC*4490	[0.50]	Applied Endocrinology		
	EQN*3050	[0.50]	Equine Exercise Physiology		
2.	A minimum of 7.00	Credits mu	ast be at the 3000 level or higher, of which 5.00 cre		

- 2. A minimum of 7.00 credits must be at the 3000 level or higher, of which 5.00 credits must be in agricultural science and of which 3.50 credits must be at the 4000 level. Refer to Program Counsellor for list of agricultural science courses.
- A humanities or social science course (0.50 credits) at the 2000 level or above from the College of Arts or College of Social and Applied Human Sciences.

## Crop, Horticulture and Turfgrass Sciences (CHAT)

## Department of Plant Agriculture

Semester 1		
AGR*1100	[0.50]	Introduction to the Agrifood Systems
BIOL*1030	[0.50]	Biology I
CHEM*1040	[0.50]	General Chemistry I
ECON*1050	[0.50]	Introductory Microeconomics
MATH*1080	[0.50]	Elements of Calculus I
Semester 2		
AGR*1250	[0.50]	Agrifood System Trends & Issues
BIOL*1040	[0.50]	Biology II
CHEM*1050	[0.50]	General Chemistry II
ENGL*1200	[0.50]	Reading the Contemporary World
0.50 electives		
Semester 3		
AGR*2320	[0.50]	Soils in Agroecosystems
AGR*2400	[0.50]	Economics of the Canadian Food Syster

AGR\*2400 [0.50] Economics of the Canadian Food System
AGR\*2470 [0.50] Introduction to Plant Agriculture
MBG\*2000 [0.50] Introductory Genetics

0.50 electives or restricted electives

Note: Students with an interest in business courses should select BUS\*2220 as an elective.

Introductory Biochemistry

# Semester 4 BIOC\*2580

[0.50]	Life Strategies of Plants
[0.50]	Statistics I
[0.50]	Plant Functional Ecology (in semester 5)
[0.50]	Crop Ecology
	[0.50]

0.50 to 1.00 electives or restricted electives

[0.50]

Note: Students with an interest in business courses should select BUS\*2230 as an elective.

#### Semester 5

BOT*3050	[0.50]	Plant Functional Ecology (if CROP*2110 is not taken in semester 4)
FOOD*3090	[0.50]	Food Science and Human Nutrition
One of:		
BOT*3310	[0.50]	Plant Growth and Development (in semester 6)
PRIO*3110	[0.50]	Cron Physiology

PBIO\*3110 [0.50] Crop Physiology 1.00 to 2.00 electives or restricted electives

#### Semester 6

BOT*3310	[0.50]	Plant Growth and Development (if PBIO*3110 is not taken
		in semester 5)
EDRD*3400	[0.50]	Sustainable Communities

1.50 to 2.00 electives or restricted electives

X. Degree Progra	ams, Bachelo	r of Science in Agriculture [B.Sc.(Agr.)]			417
Semester 7 &	k 8		HORT*3230	[0.50]	Plant Propagation
Students must c	hoose either	Option A or B in Semester 7 and 8	HORT*3260	[0.50]	Woody Plants
Option A:			HORT*4300	[0.50]	Postharvest Physiology
Semester 7			MBG*3100	[0.50]	Plant Genetics
One of:			MBG*4160	[0.50]	Plant Transa Cultura
PBIO*4100	[0.50]	Soil Plant Relationships (in semester 8)	PBIO*3750 PBIO*4100	[0.50] [0.50]	Plant Tissue Culture Soil Plant Relationships
SOIL*4090	[0.50]	Soil Management	PBIO*4750	[0.50]	Genetic Engineering of Plants
SOIL*4130	[0.50]	Soil and Nutrient Management			dits) among the following:
2.00 to 2.50 elect	tives or restri	cted electives	CROP*4240	[0.50]	Weed Science
Semester 8			ENVB*3210	[0.50]	Plant Pathology
AGR*4500	[0.50]	Agrifood Industry Problem-Solving	ENVB*4100	[0.50]	Integrated Management of Invasive Insect Pests
PBIO*4100	[0.50]	Soil Plant Relationships (if 1 of SOIL*4090 or SOIL*	3. Turfgrass Sci		
		4130 is not taken in semester 7)	CROP*4240	[0.50]	Weed Science
1.50 to 2.00 elect	tives or restri	cted electives	ENVB*3160	[0.50]	Management of Turfgrass Diseases
Option B			HORT*2450	[0.50]	Introduction to Turfgrass Science
Semester 7			HORT*3050	[0.50]	Management of Turfgrass Insect Pests and Weeds
AGR*4450	[1.00]	Research Project I	HORT*4450	[0.50]	Advanced Turfgrass Science
One of:	FO 701		Choose one of:		
PBIO*4100	[0.50]	Soil Plant Relationships (in semester 8)	AGR*3500	[0.50]	Experiential Education I
SOIL*4090	[0.50]	Soil Management	ENVB*3030	[0.50]	Pesticides and the Environment
SOIL*4130	[0.50]	Soil and Nutrient Management	HORT*4200	[0.50]	Turf, the Environment and Society
1.00 to 1.50 elect	uves or resur	cted electives	Business Electiv		
Semester 8 AGR*4460	[1.00]	Research Project II			ness courses to their program are advised to select BUS*2220
PBIO*4100	[0.50]	Soil Plant Relationships (if 1 of SOIL*4090 or SOIL*	-		rses (1.00 credits) as electives from the following list:
1 BIO 4100	[0.50]	4130 is not taken in semester 7)	BUS*2090	[0.50]	Individuals and Groups in Organizations
1.00 to 1.50 elect	tives or restric	,	BUS*3000 EARE*3310	[0.50]	Human Resources Management Operations Management
Restricted El			FARE*3310 FARE*3400	[0.50] [0.50]	Agribusiness Financial Management
			EADE* 4000	[0.50]	Advanced Farm Management
		s must be at the 3000 level or higher, of which 5.00 cred	EADE# 40.40	[0.50]	Futures and Options Markets
	_	ence and of which 3.50 credits must be at the 4000 lev	C1.	[0.50]	Food & Agri Marketing Management
		level or above selected to satisfy Item # 3 below will in impure 7.00 gradit requirement. Refer to the Program			<u> </u>
		inimum 7.00 credit requirement. Refer to the Progra agricultural science courses.			
		ence course (0.50 credits) at the 2000 level or above from		Plant Agricu	alture and School of Environmental Sciences
		lege of Social and Applied Human Sciences.	Semester 1		
		from the courses listed below without regard to group.	AGR*1100	[0.50]	Introduction to the Agrifood Systems
			BIOL*1030	[0.50]	Biology I
		rate in particular areas of plant agriculture should consider	ler CHEM*1040	[0.50]	General Chemistry I
•		the following three course groups.	ECON*1050	[0.50]	Introductory Microeconomics
		w may have prerequisites not included among the mandate		[0.50]	Elements of Calculus I
		isted above. Students are advised to pay particular attenti			
	•	nen choosing individual courses, and seek advice as need	ed. AGR*1250	[0.50]	Agrifood System Trends & Issues
1. Crop Science		W	BIOL*1040	[0.50]	Biology II
		edits) among the following:	CHEM*1050	[0.50]	General Chemistry II
CROP*3300	[0.50]	Grain Crops	ENGL*1200	[0.50]	Reading the Contemporary World
CROP*3310 CROP*3340	[0.50]	Protein and Oilseed Crops	0.50 electives		
CROP*4220	[0.50] [0.50]	Managed Grasslands Cropping Systems	Semester 3		
CROP*4240	[0.50]	Weed Science	AGR*2320	[0.50]	Soils in Agroecosystems
HORT*4380	[0.50]	Tropical and Sub-Tropical Crops	AGR*2350	[0.50]	Animal Production Systems, Health and Industry
OAGR*2050	[0.50]	Gateway to Organic Agriculture	AGR*2400	[0.50]	Economics of the Canadian Food System
		edits) among the following:	AGR*2470	[0.50]	Introduction to Plant Agriculture
AGR*2350	[0.50]	Animal Production Systems, Health and Industry	OAGR*2050	[0.50]	Gateway to Organic Agriculture
ENVB*3210	[0.50]	Plant Pathology	Semester 4		
ENVB*4100	[0.50]	Integrated Management of Invasive Insect Pests	STAT*2040	[0.50]	Statistics I
MBG*3100	[0.50]	Plant Genetics	GEOL*3130	[0.50]	Agrogeology
MBG*4160	[0.50]	Plant Breeding	1.50 electives or		
MET*2020	[0.50]	Agrometeorology	Semester 5	resurence elt	564.65
NRS*3000	[0.50]	Environmental Issues in Agriculture and Landscape			
		Management	AGR*3500	[0.50]	Experiential Education I
OAGR*4160	[0.50]	Design of Organic Production Systems	BOT*2100	[0.50]	Life Strategies of Plants
PBIO*3750	[0.50]	Plant Tissue Culture	FOOD*3090	[0.50]	Food Science and Human Nutrition
PBIO*4100	[0.50]	Soil Plant Relationships	OAGR*3030	[0.50]	Tutorials in Organic Agriculture 1
PBIO*4750	[0.50]	Genetic Engineering of Plants	0.50 electives or	restricted ele	ecuves
SOIL*3080	[0.50]	Soil and Water Conservation	Semester 6		
2. Horticultural		114-N	EDRD*3400	[0.50]	Sustainable Communities
		lits) among the following:	OAGR*3130	[0.50]	Tutorials in Organic Agriculture II
HORT*2450	[0.50]	Introduction to Turfgrass Science	1.50 electives or	restricted ele	ectives
HORT*3010	[0.50]	Annual, Perennial and Indoor Plants - Identification a	nd Semester 7		
⊔ОВТ*2300	[0.50]	Use Greenhouse Production	OAGR*2300	[0.50]	Organic Marketing
HORT*3280	[0.50]		OAGR*4160	[0.50]	Design of Organic Production Systems
HORT*3350 HORT*3510	[0.50] [0.50]	Woody Plant Production and Culture Vegetable Production	1.50 electives or		
HORT*4420	[0.50]	Fruit Crops	Semester 8		
		lits) among the following:	AGR*4500	[0.50]	Agrifood Industry Problem Colvins
BOT*3410	[0.50]	Plant Anatomy	AGR*4500 OAGR*4180	[0.50] [0.50]	Agrifood Industry Problem-Solving Social Issues in Organic Agriculture
	[0.50]		OAGK 4100	[0.50]	Social issues in Organic Agriculture

1.50 electives or restricted electives

#### **Restricted Electives**

1. A minimum of 2.00 credits from the list of restricted electives below:

	ANSC*3210	[0.50]	Principles of Animal Care and Welfare
	CROP*2110	[0.50]	Crop Ecology
	CROP*4240	[0.50]	Weed Science
	ENVB*2040	[0.50]	Plant Health and the Environment
	ENVB*3210	[0.50]	Plant Pathology
	ENVB*4100	[0.50]	Integrated Management of Invasive Insect Pests
	GEOG*3320	[0.50]	Agriculture and Society
	HORT*3260	[0.50]	Woody Plants
	NRS*3000	[0.50]	Environmental Issues in Agriculture and Landscape
			Management
	PBIO*4100	[0.50]	Soil Plant Relationships
	PHIL*2070	[0.50]	Philosophy of the Environment
	SOAN*4220	[0.50]	Gender and Change in Rural Canada
	SOC*3380	[0.50]	Society and Nature
	SOC*4210	[0.50]	Advanced Topics in Rural Sociology
`		67.00 11	.1 .4 20001 1 1:1 6 1:1 500 1:

- A minimum of 7.00 credits must be at the 3000 level or higher, of which 5.00 credits must be in agricultural science and of which 3.50 credits must be at the 4000 level.
   Refer to Program Counsellor for list of agricultural science courses.
- 3. A humanities or social science course (0.50 credits) at the 2000 level or above from the College of Arts or College of Social and Applied Human Sciences.

**Note:** In this major there are fees charged to cover partial costs of some field trips. Students in need of financial assistance should approach the Chair of the department.

# **Bachelor of Science in Environmental Sciences** [B.Sc.(Env.)]

#### **Program Information**

#### Objectives of the Program

The Environmental Sciences program is designed to provide a strong interdisciplinary grounding in specific environmental sciences including the socioeconomic context in which environmental issues are resolved.

There is an emphasis on management and decision-making skills for the application of scientific knowledge to environmental problems, and the evaluation of appropriate environmental policies. A practical perspective based on defining and resolving problems is central to the program, and this is often done in the context of group work.

Substantial emphasis is placed on communication skills, including the development of competence in both written and oral presentations. These skills will be progressively developed in core courses from the first to the fourth year. Students in the final years of their program will be expected to take part in more intensive communication skill development. Graduates will seek employment in a range of fields, from government agencies to private industry and research.

## **Academic Counselling**

General information on the degree program is available from the Program Counsellor, Faculty of Environmental Sciences. Advising for each major is available through the assigned faculty advisor responsible for the major. Students are encouraged to seek the advice of the faculty advisors when choosing restricted electives and planning course selections.

#### **Degree**

The degree granted for the successful completion of this honours program will be the Bachelor of Science in Environmental Sciences--B.Sc.(Env.).

## Continuation of Study

Students are advised to consult the regulations for Continuation of Study in Section VIII--Undergraduate Degree Regulations and Procedures of this Calendar.

## **Conditions for Graduation**

In order to graduate from the B.Sc.(Env.) program, students must successfully complete a minimum of 20.00 credits including all the stated course requirements for the program. As well, students must achieve a cumulative average of 60% or higher over all course attempts.

#### **Environmental Sciences (Co-op)**

Office of the Associate Dean, Faculty of Environmental Sciences.

A 5-year Honours Program in Environmental Sciences is offered as a Co-operative Education Program. This option is offered within the B.Sc. (Env.) degree and is available to all majors. The program requirements are the same as those listed for the regular B.Sc. (Env.) program, by the Co-operative Education Program and as outlined in the Continuation of Study policy (Section VIII--Undergraduate Degree Regulations & Procedures).

3 co-op work terms (COOP\*1000, COOP\*2000, COOP\*3000) are required. An optional 4th co-op work term (COOP\*4000) is available. COOP\*1100 must be completed during semester 2.

Year	Fall	Winter	Spring
1	Academic Term 1	Academic Term 2	Off
2	Academic Term 3	COOP*1000	Academic Term 4
3	COOP*2000	Academic Term 5	COOP*3000
4	Academic Term 6	Academic Term 7	COOP*4000 (Optional)
5	Academic Term 8		

Since some of the program requirements in the degree program (core or major) are not offered each semester, careful planning and program consultation with the Faculty Co-op Advisor is essential. In particular, students are encouraged to seek advice when choosing for their Summer academic semester.

## The Environmental Sciences Program

The degree in Environmental Sciences consists of a minimum of 20.00 credits, as follows:

- 1. 5.00 First Year Curriculum
- 2. 5.00 Environmental Sciences Core
- 3. 7.00 Environmental Sciences Major
- 4. free electives\*

Within these courses, students must include at least 6.00 credits at the 3000 or 4000 level, and no program may include more than 7.00 credits at the 1000 level.

\* There are not specific subject requirements for the elective courses, however, you may NOT select the following: BIOL\*1500, BOT\*1200, CHEM\*1100, CIS\*1000, GEOL\*1100, MATH\*1050, MET\*1000, MICR\*1010, MICR\*1020, MBG\*1000, PHYS\*1600.

Please note that not all courses in the "One of:" options are available each semester (F, W, S). Students are encouraged to seek advice from the appropriate advisor when selecting and scheduling courses.

#### First Year Curriculum

[0.50]

The first year courses have been selected to provide students with sufficient background and knowledge to enter any one of the Environmental Sciences majors.

# Semester 1

BIOL*1030	[0.50]	Blology I
CHEM*1040	[0.50]	General Chemistry I
ENVS*1020	[0.50]	Introduction to Environmental Sciences
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1080	[0.50]	Physics for Life Sciences
Semester 2		
BIOL*1040	[0.50]	Biology II
CHEM*1050	[0.50]	General Chemistry II
ECON*1050	[0.50]	Introductory Microeconomics
GEOG*1300	[0.50]	Introduction to the Biophysical Environment
PHYS*1130	[0.50]	Physics with Applications

Dialage I

Note: Co-op students must select COOP\*1100 Introduction to Co-operative Education

#### **Environmental Sciences Core**

In addition to the common first year curriculum, students are required to take the following core Environmental Sciences courses in the semesters recommended in the schedule of studies:

[0.50]	Ecology
[0.50]	Terrestrial Systems
[0.50]	Aquatic Systems
[0.50]	Atmospheric Systems
[0.50]	Project in Environmental Sciences
[0.50]	Environmental Law & Regulation
[0.50]	Philosophy of the Environment
[0.50]	Economic Growth and Environmental Quality
[0.50]	Survey of Natural Resource Economics
[0.50]	Natural Resources Policy
[0.50]	Management of the Biophysical Environment
[0.50]	Environmental Politics and Governance
[0.50]	Economic Statistics
[0.50]	Analysis in Geography
[0.50]	Statistics I
	[0.50] [0.50] [0.50] [0.50] [0.50] [0.50] [0.50] [0.50] [0.50] [0.50] [0.50]

Note: the statistics course required is prescribed by the student's choice of major.

## **Environmental Sciences Majors**

Earth and Atmospheric Science

Ecology

Environmental Biology

**Environmental Economics and Policy** 

Environmental Geography

Environmental Monitoring and Analysis

Environmetrics and Modelling

Natural Resources Management

Requirements for each of these majors are described in the detailed schedules of studies below.

## Earth and Atmospheric Science (EAAS)

# School of Environmental Sciences, Ontario Agricultural College

## Major

Please note that not all courses in the "One of:" options are available each semester (F, W, S). Students are encouraged to seek advice from the appropriate advisor when selecting and scheduling courses.

In this major there are fees charged to cover partial costs of some field trips. Students in need of financial assistance should approach the Chair of the department offering the course.

## Semester 1

BIOL*1030	[0.50]	Biology I
CHEM*1040	[0.50]	General Chemistry I
ENVS*1020	[0.50]	Introduction to Environmental Sciences
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1080	[0.50]	Physics for Life Sciences
Semester 2		
BIOL*1040	[0.50]	Biology II
CHEM*1050	[0.50]	General Chemistry II

ECON*1050 [0.50] Introductory Microeconomics GEOG*1300 [0.50] Introduction to the Biophysical Environment PHYS*1130 [0.50] Physics with Applications  Semester 3 ENVS*2150 [0.50] [0.50] Terrestrial Systems GEOL*1050 [0.50] Geology and the Environment  ECON*1050 [0.50] Introductory Microeconomics MET*3050 [0.50] Microclimatology MET*4210 [0.50] Atmospheric Experimentation MET*4300 [0.50] Atmospheric Transport and Ch	
PHYS*1130 [0.50] Physics with Applications  Semester 3  ENVS*2150 [0.50] Terrestrial Systems  GEOU *1050 [0.50] Geology and the Environment  GEOU *1050 [0.50] Geology and the Environment	
ENVS*2150 [0.50] Terrestrial Systems Earth and Atmospheric Science (EAAS:C)	hemistry
GEOI *1050 [0.50] Geology and the Environment	•
GEOL*1050 [0.50] Geology and the Environment	
MET*2030 [0.50] Meteorology and Climatology  School of Environmental Sciences, Ontario Agricultural C	College
STAT*2040 [0.50] Statistics I <b>Major</b>	
One of:  Please note that not all courses in the "One of:" options are a	available each semester (F.
ECON*2100 [0.50] Economic Growth and Environmental Quality W, S). Students are encouraged to seek advice from the appropriate	
FARE*2700 [0.50] Survey of Natural Resource Economics and scheduling courses.	
Semester 4 In this major there are fees charged to cover partial costs of so	
BIOL*2060 [0.50] Ecology need of financial assistance should approach the Chair of the GEOL*3060 [0.50] Groundwater course.	ne department offering the
SOII *2010 [0.50] Soil Science	
One of:	
MATH*1210 [0.50] Calculus II BIOL*1030 [0.50] Biology I  MATH*2080 [0.50] Florents of Calculus II CHEM*1040 [0.50] General Chemistry I	
MATH 2000 [0.50] Elements of Calculus if	Sciences
STAT*2050 [0.50] Statistics II  0.50 electives or restricted electives  MATH*1080 [0.50] Elements of Calculus I	
Semester 5  PHYS*1080 [0.50] Physics for Life Sciences	
GEOL*2110 [0.50] Earth Material Science Semester 2 - Winter	
One of: BIOL*1040 [0.50] Biology II	
GEOG*3210 [0.50] Management of the Biophysical Environment CHEM*1050 [0.50] General Chemistry II	7dynastian
POLS*3370 [0.50] Environmental Politics and Governance COOP*1100 [0.00] Introduction to Co-operative E ECON*1050 [0.50] Introductory Microeconomics	
1.50 electives or restricted electives  Note: BIOL*4040 may be substituted for GEOG*3210 or POLS*3370 and would be    Color   1050	
taken in Semester 8.  PHYS*1130 [0.50] Physics with Applications	
Semester 6 Semester 3 - Fall	
ENVS*3150 [0.50] Aquatic Systems ENVS*2150 [0.50] Terrestrial Systems	
ENVS*3160 [0.50] Atmospheric Systems GEOL*1050 [0.50] Geology and the Environment	
NRS*3600 [0.50] Remote Sensing MET*2030 [0.50] Meteorology and Climatology STAT*2040 [0.50] Statistics I	
FHIL 2070 [0.30] Fillosophy of the Environment	
0.50 electives or restricted electives  Semester 7  One or:  ECON*2100 [0.50] Economic Growth and Envi	ironmental Quality
FARE*2700 [0.50] Survey of Natural Resource	Economics
ENVS*4011 [0.00] Project in Environmental Sciences ENVS*4300 [0.50] Environmental Law & Regulation  Winter Semester	
2.00 electives or restricted electives COOP*1000 [0.00] Co-op Work Term I	
Semester 8 Semester 4 - Summer	
ENVS*4012 [0.50] Project in Environmental Sciences BIOL*2060 [0.50] Ecology	-4
2.00 electives or restricted electives  PHIL*2070 [0.50] Philosophy of the Environmen  SOIL*2010 [0.50] Soil Science	it
Restricted Electives  1.00 electives or restricted electives	
Students must choose one of the following:  Fall Semester	
GEOL*3250 [0.50] Field Methods in Geosciences MET*4210 [0.50] Atmospheric Experimentation and Instrumentation  COOP*2000 [0.00] Co-op Work Term II	
SOIL*4250 [0.50] Soils in the Landscape Semester 5 - Winter	
Additionally students in the Earth and Atmospheric Science major are required to choose ENVS*3150 [0.50] Aquatic Systems	
2.50 credits from the following lists. Students are encouraged to seek advice on their ENVS*3160 [0.50] Atmospheric Systems	
choices and are reminded that 6.00 credits of their B.Sc.(Env.) degree must be at the GEOL*3060 [0.50] Groundwater	
3000-4000 level. With prior approval, students may be able to use courses not on this list towards their Earth and Atmospheric Science restricted electives.  NRS*3600 [0.50] Remote Sensing One of:	
List A - Environmental Geology  MATH*1210 [0.50] Calculus II	
CEOL *2020 [0.50] Stratigraphy MATH*2080 [0.50] Elements of Calculus II	
GEOL*2020 [0.50] Stratigraphy GEOL*2200 [0.50] Glacial Geology STAT*2050 [0.50] Statistics II	
GEOL*3130 [0.50] Agrogeology Summer Semester	
GEOL*3190 [0.50] Environmental Water Chemistry COOP*3000 [0.00] Co-op Work Term III	
GEOL*4090 [0.50] Sedimentology Semester 6 - Fall	
GEOL*4130 [0.50] Clay and Humic Chemistry ENVS*4011 [0.00] Project in Environmental Science	nces
List B - Soil Science GEOL*2110 [0.50] Earth Material Science  PRIO*4100 [0.50] Soil Plant Relationships One of:	
PBIO*4100 [0.50] Soil Plant Relationships One of: SOIL*3060 [0.50] Environmental Soil Chemistry GEOG*3210 [0.50] Management of the Biophys	sical Environment
SOIL*3070 [0.50] Environmental Soil Physics POLS*3370 [0.50] Environmental Politics and	
SOIL*3080 [0.50] Soil and Water Conservation 1.50 electives or restricted electives	
SOIL*3170 [0.50] Soil Processes in Landscape  Note: BIOL*4040 may be substituted for GEOG*3210 or PO	DLS*3370 and would be
SOIL*3200 [0.50] Environmental Soil Biology taken in Semester 7.  One of:  Semester 7 - Winter	
One of: Semester 7 - Winter  SOIL*4090 [0.50] Soil Management ENVS*4012 [0.50] Project in Environmental Science	nces
SOIL*4130 [0.50] Soil and Nutrient Management 2.00 electives or restricted electives	necs
· ·	
List C - Water Summer Semester (Optional)	
List C - Water         Summer Semester (Optional)           ENGG*2550 [0.50] Water Management         COOP*4000 [0.00] Co-op Work Term IV           ENGG*3650 [0.50] Hydrology         Semester 8 - Fall	
List C - Water         Summer Semester (Optional)           ENGG*2550 [0.50] Water Management         COOP*4000 [0.00] Co-op Work Term IV           ENGG*3650 [0.50] Hydrology         Semester 8 - Fall           GEOG*4150 [0.50] Sedimentary Processes         ENVS*4300 [0.50] Environmental Law & Regulat	tion
List C - Water         Summer Semester (Optional)           ENGG*2550 [0.50] Water Management         COOP*4000 [0.00] Co-op Work Term IV           ENGG*3650 [0.50] Hydrology         Semester 8 - Fall	tion

#### **Restricted Electives**

Students in the Earth and Atmospheric Science major are required to choose 2.50 credits from the following lists. Students are encouraged to seek advice on their choices and are reminded that 6.00 credits of the B.Sc.(Env.) degree must be at the 3000-4000 level. With prior approval, students may be able to use courses not on this list towards their Earth and Atmospheric Science restricted electives.

## List A - Environmental Geology

Dist it Environ	iiiiciitui (	Jeology	
GEOL*2020	[0.50]	Stratigraphy	
GEOL*2200	[0.50]	Glacial Geology	
GEOL*3130	[0.50]	Agrogeology	
GEOL*3190	[0.50]	Environmental Water Chemistry	
GEOL*4090	[0.50]	Sedimentology	
GEOL*4130	[0.50]	Clay and Humic Chemistry	
List B - Soil Sci	ence		
PBIO*4100	[0.50]	Soil Plant Relationships	
SOIL*3060	[0.50]	Environmental Soil Chemistry	
SOIL*3070	[0.50]	Environmental Soil Physics	
SOIL*3080	[0.50]	Soil and Water Conservation	
SOIL*3170	[0.50]	Soil Processes in Landscape	
SOIL*3200	[0.50]	Environmental Soil Biology	
SOIL*4090	[0.50]	Soil Management	
List C - Water			
ENGG*2550	[0.50]	Water Management	
ENGG*3650	[0.50]	Hydrology	
GEOG*4150	[0.50]	Sedimentary Processes	
GEOL*3190	[0.50]	Environmental Water Chemistry	
SOIL*3080	[0.50]	Soil and Water Conservation	
List D - Atmosp	here		
MET*3050	[0.50]	Microclimatology	
MET*4210	[0.50]	Atmospheric Experimentation and Instrumentation	

#### College of Biological Science

Ecology (ECOL)

[0.50]

#### Major

MET\*4300

Please note that not all courses in the "One of:" options are available each semester (F, W, S). Students are encouraged to seek advice from the appropriate advisor when selecting and scheduling courses.

Atmospheric Transport and Chemistry

## Semester 1

BIOL*1030	[0.50]	Biology I		
CHEM*1040	[0.50]	General Chemistry I		
ENVS*1020	[0.50]	Introduction to Environmental Sciences		
MATH*1080	[0.50]	Elements of Calculus I		
PHYS*1080	[0.50]	Physics for Life Sciences		
Semester 2		·		
BIOL*1040	[0.50]	Biology II		
CHEM*1050	[0.50]	General Chemistry II		
ECON*1050	[0.50]	Introductory Microeconomics		
GEOG*1300	[0.50]	Introduction to the Biophysical Environment		
PHYS*1130	[0.50]	Physics with Applications		
Semester 3				
ENVS*2150	[0.50]	Terrestrial Systems *		
MCB*2210	[0.50]	Introductory Cell Biology		
STAT*2040	[0.50]	Statistics I		
1.00 electives or restricted electives				
* Note: Registra	* <b>Note:</b> Registration restricted to students who have declared a major.			

## Semester 4

BIOC*2580	[0.50]	Introductory Biochemistry			
BIOL*3110	[0.50]	Population Ecology			
MBG*2000	[0.50]	Introductory Genetics			
STAT*2050	[0.50]	Statistics II			
0.50 electives or restricted electives					

Semester 5

BIOL*3010	[0.50]	Laboratory and Field Work in Ecology	
One of:			
BOT*2100	[0.50]	Life Strategies of Plants	
ZOO*3200	[0.50]	Comparative Animal Physiology I	
One of:			
ECON*2100	[0.50]	Economic Growth and Environmental Quality	
FARE*2700	[0.50]	Survey of Natural Resource Economics	
1.00 electives or restricted electives			

#### Semester 6

BIOL\*3120 [0.50]Community Ecology

ENVS*3150	[0.50]	Aquatic Systems
ENVS*3160	[0.50]	Atmospheric Systems
PHIL*2070	[0.50]	Philosophy of the Environment
0.50 1		

0.50 electives or restricted electives Semester 7

Serrester .		
BIOL*4110	[0.75]	Ecological Methods
ENVS*4011	[0.00]	Project in Environmental Sciences
ENVS*4300	[0.50]	Environmental Law & Regulation
One of:		
GEOG*3210	[0.50]	Management of the Biophysical Environment
POLS*3370	[0.50]	Environmental Politics and Governance
0.75 electives or re	estricted ele	ctives

Note: BIOL\*4040 may be substituted for GEOG\*3210 or POLS\*3370 and would be taken in Semester 8.

#### Semester 8

BIOL*4120	[0.50]	Evolutionary Ecology
ENVS*4012	[0.50]	Project in Environmental Sciences
1.50 electives		

Note: Ecology majors are not required to complete BIOL\*2060 as a core course.

#### **Restricted Electives**

One of:		
BIOL*3020	[0.50]	Population Genetics
BIOL*3400	[0.50]	Evolution
One of:		
BOT*3410	[0.50]	Plant Anatomy
ZOO*2090	[0.50]	Vertebrate Structure and Function
One of:		
CIS*1200	[0.50]	Introduction to Computing
CIS*1500	[0.50]	Introduction to Programming
GEOG*2420	[0.50]	The Earth From Space
GEOG*2480	[0.50]	Mapping and GIS
GEOG*3420	[0.50]	Remote Sensing of the Environment
NRS*3600	[0.50]	Remote Sensing

## Ecology (ECOL:C)

#### College of Biological Science

[0.50]

#### Major

Please note that not all courses in the "One of:" options are available each semester (F, W, S). Students are encouraged to seek advice from the appropriate advisor when selecting and scheduling courses.

## Semester 1 - Fall

BIOL\*1030

CHEM*1040	[0.50]	General Chemistry I
ENVS*1020	[0.50]	Introduction to Environmental Sciences
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1080	[0.50]	Physics for Life Sciences
Semester 2 - Wi	nter	
BIOL*1040	[0.50]	Biology II
CHEM*1050	[0.50]	General Chemistry II
COOP*1100	[0.00]	Introduction to Co-operative Education
ECON*1050	[0.50]	Introductory Microeconomics
GEOG*1300	[0.50]	Introduction to the Biophysical Environment
PHYS*1130	[0.50]	Physics with Applications
Semester 3 - Fal	ll	
ENVS*2150	[0.50]	Terrestrial Systems *
MCB*2210	[0.50]	Introductory Cell Biology
STAT*2040	[0.50]	Statistics I
1.00 electives or re	stricted ele	ctives

Biology I

\* Note: Registration restricted to students who have declared a major.

### Winter Semester

COOP*1000	[0.00]	Co-op Work Term I
Semester 4 - S	lummer	
BIOC*2580	[0.50]	Introductory Biochemistry
MBG*2000	[0.50]	Introductory Genetics
PHIL*2070	[0.50]	Philosophy of the Environment
1.00 electives or	restricted e	lectives

#### Fall Semester

I dii belliebtei		
COOP*2000	[0.00]	Co-op Work Term II
Semester 5 - W	inter	
BIOL*3110	[0.50]	Population Ecology
ENVS*3150	[0.50]	Aquatic Systems
ENVS*3160	[0.50]	Atmospheric Systems
STAT*2050	[0.50]	Statistics II
0.50 electives or re	estricted ele	ectives

422				
Summer Semester				
COOP*3000	[0.00]	Co-op Work Term III		
Semester 6 - Fa	all	•		
BIOL*3010	[0.50]	Laboratory and Field Work in Ecology		
ENVS*4011	[0.00]	Project in Environmental Sciences		
One of:		v		
ECON*2100	[0.50]	Economic Growth and Environmental Quality		
FARE*2700	[0.50]	Survey of Natural Resource Economics		
1.50 electives or r	estricted ele	ectives		
Semester 7 - W	inter			
BIOL*3120	[0.50]	Community Ecology		
BIOL*4120	[0.50]	Evolutionary Ecology		
ENVS*4012	[0.50]	Project in Environmental Sciences		
1.00 electives or r	estricted ele	ectives		
Summer Semes	ster (Optio	onal)		
COOP*4000	[0.00]	Co-op Work Term IV		
Semester 8- Fa	11	1		
BIOL*4110	[0.75]	Ecological Methods		
ENVS*4300	[0.50]	Environmental Law & Regulation		
One of:	[0.00]			
GEOG*3210	[0.50]	Management of the Biophysical Environment		
POLS*3370	[0.50]	Environmental Politics and Governance		
0.75 electives or r	estricted ele	ectives		
Note: BIOL*4040	0 may be su	bstituted for GEOG*3210 or POLS*3370 and would be		
taken in Semester				
Note: Ecology ma	ajors are not	required to complete as a core course.		
Restricted Elec	ctives			

One of:	
BIOL*3020	[0

One of:		
BIOL*3020	[0.50]	Population Genetics
BIOL*3400	[0.50]	Evolution
One of:		
BOT*2100	[0.50]	Life Strategies of Plants
ZOO*3200	[0.50]	Comparative Animal Physiology I
One of:		
BOT*3410	[0.50]	Plant Anatomy
ZOO*2090	[0.50]	Vertebrate Structure and Function
One of:		
CIS*1200	[0.50]	Introduction to Computing
CIS*1500	[0.50]	Introduction to Programming
GEOG*2420	[0.50]	The Earth From Space
GEOG*2480	[0.50]	Mapping and GIS
GEOG*3420	[0.50]	Remote Sensing of the Environment
NRS*3600	[0.50]	Remote Sensing

## **Environmental Biology (ENVB)**

## School of Environmental Sciences, Ontario Agricultural College Major

Please note that not all courses in the "One of:" options are available each semester (F, W, S). Students are encouraged to seek advice from the appropriate advisor when selecting and scheduling courses.

## Semester 1

Semester 4

BIOC\*2580

BIOL\*2060

BIOL*1030	[0.50]	Biology I	
CHEM*1040	[0.50]	General Chemistry I	
ENVS*1020	[0.50]	Introduction to Environmental Sciences	
MATH*1080	[0.50]	Elements of Calculus I	
PHYS*1080	[0.50]	Physics for Life Sciences	
Semester 2			
BIOL*1040	[0.50]	Biology II	
CHEM*1050	[0.50]	General Chemistry II	
ECON*1050	[0.50]	Introductory Microeconomics	
GEOG*1300	[0.50]	Introduction to the Biophysical Environment	
PHYS*1130	[0.50]	Physics with Applications	
Semester 3			
ENVS*2150	[0.50]	Terrestrial Systems *	
TOX*2000	[0.50]	Principles of Toxicology	
One of:			
ECON*2100	[0.50]	Economic Growth and Environmental Quality	
FARE*2700	[0.50]	Survey of Natural Resource Economics	
1.00 electives or restricted electives			
* Note: Enrollment in ENVS*2150 is restricted to those students who have declared a			
major.			

Introductory Biochemistry

Ecology

MBG*2000	[0.50]	Introductory Genetics
STAT*2040	[0.50]	Statistics I

0.50 electives or restricted electives

### Semester 5

One or:		
GEOG*3210	[0.50]	Management of the Biophysical Environment
POLS*3370	[0.50]	Environmental Politics and Governance

2.00 electives or restricted electives

Note: BIOL\*4040 may be substituted for GEOG\*3210 or POLS\*3370 and would be taken in Semester 8.

#### Semester 6

ENVS*3150	[0.50]	Aquatic Systems			
ENVS*3160	[0.50]	Atmospheric Systems			
PHIL*2070	[0.50]	Philosophy of the Environment			
1.00 electives or restricted electives					

#### Semester 7

ENVS*4011	[0.00]	Project in Environmental Sciences
ENVS*4300	[0.50]	Environmental Law & Regulation
2 00 1 1		

2.00 electives or restricted electives

#### Semester 8

ENVS\*4012 [0.50] Project in Environmental Sciences 2.00 electives or restricted electives

#### **Restricted Electives**

Students in the Environmental Biology major are required to choose 5.00 credits from the following list. Students are encouraged to seek advice on their choices and are reminded that 6.00 credits of the B.Sc.(Env.) degree must be at the 3000-4000 level.

BIOL*3130	[0.50]	Conservation Biology
BIOL*3450	[0.50]	Introduction to Aquatic Environments
BIOL*4150	[0.50]	Wildlife Conservation and Management
BIOL*4350	[0.50]	Biology of Polluted Waters
ENVB*2030	[0.50]	Current Issues in Forest Science
ENVB*2040	[0.50]	Plant Health and the Environment
ENVB*3010	[0.50]	Climate Change Biology
ENVB*3030	[0.50]	Pesticides and the Environment
ENVB*3040	[0.50]	Natural Chemicals in the Environment
ENVB*3230	[0.50]	Agroforestry Systems
ENVB*3250	[0.50]	Forest Health and Disease
ENVB*3270	[0.50]	Forest Biodiversity
ENVB*3280	[0.50]	Waterborne Disease Ecology
ENVB*4020	[0.50]	Water Quality and Environmental Management
ENVB*4130	[0.50]	Chemical Ecology: Principles & Practice *
ENVB*4240	[0.50]	Biological Activity of Pesticides
ENVB*4550	[0.50]	Toxicological Risk Characterization *
ENVB*4780	[0.50]	Forest Ecology *
GEOG*3020	[0.50]	Global Environmental Change
GEOL*3190	[0.50]	Environmental Water Chemistry
MICR*4140	[0.50]	Soil Microbiology and Biotechnology
MICR*4180	[0.50]	Microbial Processes in Environmental Management
NRS*2120	[0.50]	Introduction to Environmental Stewardship
PBIO*4530	[0.50]	Environmental Pollution Stresses on Plants *
SOIL*3080	[0.50]	Soil and Water Conservation *
TOX*3360	[0.50]	Environmental Chemistry and Toxicology
* Note: Students sh	ould note th	nat some restricted electives (marked by asterisks *) requ

<sup>\*</sup> Note: Students should note that some restricted electives (marked by asterisks \*) require other restricted electives as prerequisites. Students should consult the most recent undergraduate calendar for specific requirements.

## **Environmental Biology (ENVB:C)**

[0.50]

[0.50]

# School of Environmental Sciences, Ontario Agricultural College

## Major

Please note that not all courses in the "One of:" options are available each semester (F, W, S). Students are encouraged to seek advice from the appropriate advisor when selecting and scheduling courses.

Introductory Microeconomics

Introduction to the Biophysical Environment

## Semester 1 - Fall

ECON\*1050

GEOG\*1300

BIOL*1030	[0.50]	Biology I		
CHEM*1040	[0.50]	General Chemistry I		
ENVS*1020	[0.50]	Introduction to Environmental Sciences		
MATH*1080	[0.50]	Elements of Calculus I		
PHYS*1080	[0.50]	Physics for Life Sciences		
Semester 2 - Winter				
Semester 2 - V	Vinter			
Semester 2 - W BIOL*1040	Vinter [0.50]	Biology II		
		Biology II General Chemistry II		
BIOL*1040	[0.50]	<i>2;</i>		

[0.50]

[0.50]

PHYS*1130	[0.50]	Physics with Applications			
Semester 3 - Fa	111				
ENVS*2150	[0.50]	Terrestrial Systems *			
TOX*2000	[0.50]	Principles of Toxicology			
One of:					
ECON*2100	[0.50]	Economic Growth and Environmental Quality			
FARE*2700	[0.50]	Survey of Natural Resource Economics			
1.00 electives or re	estricted ele	ectives			

<sup>\*</sup> Note: Enrollment in ENVS\*2150 is restricted to those students who have declared a major.

# Winter Semester

COOP*1000	[0.00]	Co-op Work Term I			
Semester 4 - Summer					
BIOC*2580	[0.50]	Introductory Biochemistry			
BIOL*2060	[0.50]	Ecology			
MBG*2000	[0.50]	Introductory Genetics			
STAT*2040	[0.50]	Statistics I			
0.50 electives or restricted electives					
Fall Semester					
GO O DILAGOO	50.007	a			

0.50 electives or restricted electives  Fall Semester  COOP*2000 [0.00] Co-op Work Term II  Semester 5 - Winter  ENVS*3150 [0.50] Aquatic Systems  ENVS*3160 [0.50] Atmospheric Systems  PHIL*2070 [0.50] Philosophy of the Environment One of:  GEOG*3210 [0.50] Management of the Biophysical Environment  POLS*3370 [0.50] Environmental Politics and Governance	51711 2010	[0.50]	Statistics 1		
COOP*2000 [0.00] Co-op Work Term II  Semester 5 - Winter  ENVS*3150 [0.50] Aquatic Systems  ENVS*3160 [0.50] Atmospheric Systems  PHIL*2070 [0.50] Philosophy of the Environment  One of:  GEOG*3210 [0.50] Management of the Biophysical Environment	0.50 electives or restricted electives				
Semester 5 - Winter  ENVS*3150 [0.50] Aquatic Systems  ENVS*3160 [0.50] Atmospheric Systems  PHIL*2070 [0.50] Philosophy of the Environment  One of:  GEOG*3210 [0.50] Management of the Biophysical Environment	Fall Semester				
ENVS*3150 [0.50] Aquatic Systems ENVS*3160 [0.50] Atmospheric Systems PHIL*2070 [0.50] Philosophy of the Environment One of: GEOG*3210 [0.50] Management of the Biophysical Environment	COOP*2000	[0.00]	Co-op Work Term II		
ENVS*3160 [0.50] Atmospheric Systems PHIL*2070 [0.50] Philosophy of the Environment One of: GEOG*3210 [0.50] Management of the Biophysical Environment	Semester 5 - W	inter			
PHIL*2070 [0.50] Philosophy of the Environment One of: GEOG*3210 [0.50] Management of the Biophysical Environment	ENVS*3150	[0.50]	Aquatic Systems		
One of: GEOG*3210 [0.50] Management of the Biophysical Environment	ENVS*3160	[0.50]	Atmospheric Systems		
GEOG*3210 [0.50] Management of the Biophysical Environment	PHIL*2070	[0.50]	Philosophy of the Environment		
territoria de la companya della companya della companya de la companya della comp	One of:				
POLS*3370 [0.50] Environmental Politics and Governance	GEOG*3210	[0.50]	Management of the Biophysical Environment		
2020 2070 [0.00] Emilionmental Fonties and Governance	POLS*3370	[0.50]	Environmental Politics and Governance		

**Note**: BIOL\*4040 may be substituted for GEOG\*3210 or POLS\*3370 and would be taken in Semester 7.

#### **Summer Semester**

COOP*3000	[0.00]	Co-op Work Term III	
Semester 6 - I	Fall		
ENVS*4011	[0.00]	Project in Environmental Sciences	
2.50 electives or restricted electives			

# Semester 7 - Winter

ENVS*4012	[0.50]	Project in Environmental Sciences		
ENVS*4300	[0.50]	Environmental Law & Regulation		
2.00 electives or restricted electives				

### **Summer Semester - (Optional)**

0.50 electives or restricted electives

COOP\*4000 [0.00] Co-op Work Term IV

#### Semester 8 - Fall

2.00 electives or restricted electives

# **Restricted Electives**

Students in the Environmental Biology major are required to choose 5.00 credits from the following list. Students are encouraged to seek advice on their choices and are reminded that 6.00 credits of the B.Sc.(Env.) degree must be at the 3000-4000 level.

that 0.00 credits of	that 6.00 creats of the B.Sc.(Env.) degree must be at the 5000 1000 level.				
BIOL*3130	[0.50]	Conservation Biology			
BIOL*3450	[0.50]	Introduction to Aquatic Environments			
BIOL*4150	[0.50]	Wildlife Conservation and Management			
BIOL*4350	[0.50]	Biology of Polluted Waters			
ENVB*2030	[0.50]	Current Issues in Forest Science			
ENVB*2040	[0.50]	Plant Health and the Environment			
ENVB*3010	[0.50]	Climate Change Biology			
ENVB*3030	[0.50]	Pesticides and the Environment			
ENVB*3040	[0.50]	Natural Chemicals in the Environment			
ENVB*3230	[0.50]	Agroforestry Systems			
ENVB*3250	[0.50]	Forest Health and Disease			
ENVB*3270	[0.50]	Forest Biodiversity			
ENVB*3280	[0.50]	Waterborne Disease Ecology			
ENVB*4020	[0.50]	Water Quality and Environmental Management			
ENVB*4130	[0.50]	Chemical Ecology: Principles & Practice *			
ENVB*4240	[0.50]	Biological Activity of Pesticides			
ENVB*4550	[0.50]	Toxicological Risk Characterization *			
ENVB*4780	[0.50]	Forest Ecology *			
GEOG*3020	[0.50]	Global Environmental Change			
GEOG*4230	[0.50]	Environmental Impact Assessment			
GEOL*3190	[0.50]	Environmental Water Chemistry			
MICR*4140	[0.50]	Soil Microbiology and Biotechnology			
MICR*4180	[0.50]	Microbial Processes in Environmental Management			
NRS*2120	[0.50]	Introduction to Environmental Stewardship			
PBIO*4530	[0.50]	Environmental Pollution Stresses on Plants *			
SOIL*3080	[0.50]	Soil and Water Conservation *			
TOX*3360	[0.50]	Environmental Chemistry and Toxicology			

\* Note: Students should note that some restricted electives (marked by asterisks \*) require other restricted electives as prerequisites. Students should consult the most recent undergraduate calendar for specific requirements.

# **Environmental Economics and Policy (EEP)**

Department of Economics, College of Management and Economics

Department of Food, Agricultural and Resource Economics, Ontario Agricultural College

# Major

Please note that not all courses in the "One of:" options are available each semester (F, W, S). Students are encouraged to seek advice from the appropriate advisor when selecting and scheduling courses.

Semester 1	Commenter 1			
Semester 1				
BIOL*1030	[0.50]	Biology I		
CHEM*1040	[0.50]	General Chemistry I		
ENVS*1020	[0.50]	Introduction to Environmental Sciences		
MATH*1080	[0.50]	Elements of Calculus I		
PHYS*1080	[0.50]	Physics for Life Sciences		
Semester 2				
BIOL*1040	[0.50]	Biology II		
CHEM*1050	[0.50]	General Chemistry II		
ECON*1050	[0.50]	Introductory Microeconomics		
GEOG*1300	[0.50]	Introduction to the Biophysical Environment		
PHYS*1130	[0.50]	Physics with Applications		
Semester 3				
ECON*1100	[0.50]	Introductory Macroeconomics		
ECON*2100	[0.50]	Economic Growth and Environmental Quality		
ENVS*2150	[0.50]	Terrestrial Systems *		
FARE*2700	[0.50]	Survey of Natural Resource Economics		
0.50 electives or restricted electives				

<sup>\*</sup> Note: Registration restricted to students who have declared a major.

### Semester 4

BIOL*2060	[0.50]	Ecology
ECON*2310	[0.50]	Intermediate Microeconomics
ECON*2740	[0.50]	Economic Statistics
PHIL*2070	[0.50]	Philosophy of the Environment
0.50 electives or	restricted e	lectives

Note: STAT\*2040 may be substituted for ECON\*2740.

# Semester 5

ECON*2410	[0.50]	Intermediate Macroeconomics
ECON*2770	[0.50]	Introductory Mathematical Economics
FARE*4290	[0.50]	Land Economics
One of:		
GEOG*3210	[0.50]	Management of the Biophysical Environment
POLS*3370	[0.50]	Environmental Politics and Governance
0.50 1		

0.50 electives or restricted electives

Note: FARE\*4290 is taught in even-numbered years.

**Note:** BIOL\*4040 may be substituted for GEOG\*3210 or POLS\*3370 and would be taken in Semester 8.

# Semester 6

ECON*3740	[0.50]	Introduction to Econometrics		
ENVS*3150	[0.50]	Aquatic Systems		
ENVS*3160	[0.50]	Atmospheric Systems		
FARE*3170	[0.50]	Cost-Benefit Analysis		
0.50 electives or restricted electives				

# Semester 7

ECON*3710	[0.50]	Advanced Microeconomics
ENVS*4011	[0.00]	Project in Environmental Sciences
ENVS*4300	[0.50]	Environmental Law & Regulation
1.50 1	1 1	- · · ·

1.50 electives or restricted electives

# Semester 8

ECON*4930	[0.50]	Environmental Economics
ENVS*4012	[0.50]	Project in Environmental Sciences
FARE*4310	[0.50]	Resource Economics

1.00 restricted electives or electives

# **Restricted Electives**

Students in the Environmental Economics and Policy major are required to choose 2.50 credits additional Food, Agricultural and Resource Economics (FARE\*XXXX) or Economics (ECON\*XXXX). Students are encouraged to seek advice on their choices and are reminded that 6.00 credits of their B.Sc.(Env.) degree must be at the 3000 level or higher.

# **Environmental Economics and Policy (EEP:C)**

Department of Economics, College of Management and Economics

# Department of Food, Agricultural and Resource Economics, Ontario Agricultural College

### Major

Please note that not all courses in the "One of:" options are available each semester (F, W, S). Students are encouraged to seek advice from the appropriate advisor when selecting and scheduling courses.

#### Semester 1 - Fall

BIOL*1030	[0.50]	Biology I
CHEM*1040	[0.50]	General Chemistry I
ENVS*1020	[0.50]	Introduction to Environmental Sciences
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1080	[0.50]	Physics for Life Sciences
Semester 2 - V	Vinter	·
BIOL*1040	[0.50]	Biology II
CHEM*1050	[0.50]	General Chemistry II
COOP*1100	[0.00]	Introduction to Co-operative Education
ECON*1050	[0.50]	Introductory Microeconomics
GEOG*1300	[0.50]	Introduction to the Biophysical Environment
PHYS*1130	[0.50]	Physics with Applications
Semester 3 - I	all	
ECON*1100	[0.50]	Introductory Macroeconomics
ECON*2100	[0.50]	Economic Growth and Environmental Quality
ENVS*2150	[0.50]	Terrestrial Systems *

#### \* Note: Registration restricted to students who have declared a major.

[0.50]

0.50 electives or restricted electives

# Winter Semester

FARE\*2700

COOP*1000	[0.00]	Co-op Work Term I	
Semester 4 - Su	ımmer		
BIOL*2060	[0.50]	Ecology	
ECON*2310	[0.50]	Intermediate Microeconomics	
ECON*2410	[0.50]	Intermediate Macroeconomics	
PHIL*2070	[0.50]	Philosophy of the Environment	
STAT*2040	[0.50]	Statistics I	
<b>Note</b> : STAT*2040 may be substituted for ECON*2740.			

Survey of Natural Resource Economics

Note. 51A1 204	o may be su	ostituted for ECON 2740.
Fall Semester		
COOP*2000	[0.00]	Co-op Work Term II
Semester 5 - W	inter	
ECON*2770	[0.50]	Introductory Mathematical Economics
ENVS*3150	[0.50]	Aquatic Systems
ENVS*3160	[0.50]	Atmospheric Systems
FARE*3170	[0.50]	Cost-Benefit Analysis
One of:		
GEOG*3210	[0.50]	Management of the Biophysical Environment
POLS*3370	[0.50]	Environmental Politics and Governance
Note: BIOL*4040	may be su	bstituted for GEOG*3210 or POLS*3370 and would be
taken in Semester	7.	

# Summer Semester

COOP*3000	[0.00]	Co-op Work Term III
Semester 6 - Fa	ll .	
ECON*3710	[0.50]	Advanced Microeconomics
ENVS*4011	[0.00]	Project in Environmental Sciences
FARE*4290	[0.50]	Land Economics
1.00 electives or restricted electives		
<b>Note:</b> FARE*4290 is taught in even-numbered years.		

### Semester 7 - Winter

ECON*4930 ECON*3740	[0.50] [0.50]	Environmental Economics Introduction to Econometrics
ENVS*4012 FARE*4310	[0.50] [0.50]	Project in Environmental Sciences Resource Economics
0.50 electives or restricted electives		

# **Summer Semester (Optional)**

COOP*40	00	[0.00]	Co-op Work Term IV
<b>a</b>	•	T	

#### Semester 8 - Fall

ENVS\*4300 [0.50] Environmental Law & Regulation 2.00 electives or restricted electives

#### **Restricted Electives**

Students in the Environmental Economics and Policy major are required to choose 2.50 credits additional Food, Agricultural and Resource Economics (FARE\*XXXX) or Economics (ECON\*XXXX). Students are encouraged to seek advice on their choices and are reminded that 6.00 credits of their B.Sc.(Env.) degree must be at the 3000 level or higher.

# **Environmental Geography (ENVG)**

# Department of Geography, College of Social and Applied Human Sciences Major

Please note that not all courses in the "One of:" options are available each semester (F, W, S). Students are encouraged to seek advice from the appropriate advisor when selecting and scheduling courses.

#### Semester 1

[0.50]	Biology I	
[0.50]	General Chemistry I	
[0.50]	Introduction to Environmental Sciences	
[0.50]	Elements of Calculus I	
[0.50]	Physics for Life Sciences	
[0.50]	Biology II	
[0.50]	General Chemistry II	
[0.50]	Introductory Microeconomics	
[0.50]	Introduction to the Biophysical Environment	
[0.50]	Physics with Applications	
[0.50]	Terrestrial Systems *	
[0.50]	Geomorphology	
[0.50]	Analysis in Geography	
[0.50]	Economic Growth and Environmental Quality	
[0.50]	Survey of Natural Resource Economics	
* Note: Registration restricted to students who have declared a major.		
	[0.50] [0.50] [0.50] [0.50] [0.50] [0.50] [0.50] [0.50] [0.50] [0.50] [0.50] [0.50] [0.50]	

# 0.50 electives

[0.50]	Ecology
[0.50]	Climate and the Biophysical Environment
[0.50]	Environment and Resources
[0.50]	Mapping and GIS
[0.50]	Biotic and Natural Resources
[0.50]	Management of the Biophysical Environment
	[0.50] [0.50] [0.50]

POLS\*3370 [0.50] Environmental Politics and Governance 1.00 electives or restricted electives\*

**Note**: Environmental Geography majors are required to complete GEOG\*3210 and (POLS\*3370 or BIOL\*4040). BIOL\*4040 may be substituted for POLS\*3370 and would be taken in Semester 8.

# Semester 6

ENVS*3150	[0.50]	Aquatic Systems		
ENVS*3160	[0.50]	Atmospheric Systems		
GEOG*3480	[0.50]	GIS and Spatial Analysis		
PHIL*2070	[0.50]	Philosophy of the Environment		
0.50 electives or restricted electives*				

#### Semester 7

ENVS*401	1 [0.00]	Project in Environmental Sciences		
ENVS*430	0 [0.50]	Environmental Law & Regulation		
GEOG*469	90 [1.00]	Geography Field Research		
1 00 electives or restricted electives*				

#### 1.00 electives or restricted electives'

# OR

ENVS*4011	[0.00]	Project in Environmental Sciences	
ENVS*4300	[0.50]	Environmental Law & Regulation	
0.50 credits in Geography at the 3000 level or higher			

### 1.50 electives or restricted electives\*

#### Semester 8

ENVS*4012	[0.50]	Project in Environmental Sciences
GEOG*4880	[0.50]	Contemporary Geographic Thought

<sup>1.50</sup> electives or restricted electives\*

[0.50]

Fluvial Processes

# At least one of: GEOG\*3000

GEOG*3610	[0.50]	Environmental Hydrology
GEOG*3620	[0.50]	Desert Environments
At least two of:		
GEOG*3020	[0.50]	Global Environmental Change
GEOG*4110	[0.50]	Environmental Systems Analysis
GEOG*4210	[0.50]	Environmental Governance
GEOG*4230	[0.50]	Environmental Impact Assessment

<sup>\*</sup> students in the Environmental Geography major must take at least 4 additional geography courses at the 3000 level or higher including:

# **Environmental Geography (ENVG:C)**

# Department of Geography, College of Social and Applied Human Sciences

# Major

Please note that not all courses in the "One of:" options are available each semester (F, W, S). Students are strongly encouraged to seek advice from the appropriate advisor when selecting and scheduling courses, **before Semester 3**.

#### Semester 1 - Fall

BIOL*1030	[0.50]	Biology I
CHEM*1040	[0.50]	General Chemistry I
ENVS*1020	[0.50]	Introduction to Environmental Sciences
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1080	[0.50]	Physics for Life Sciences
Semester 2 - Wi	inter	
BIOL*1040	[0.50]	Biology II
CHEM*1050	[0.50]	General Chemistry II
COOP*1100	[0.00]	Introduction to Co-operative Education
ECON*1050	[0.50]	Introductory Microeconomics
GEOG*1300	[0.50]	Introduction to the Biophysical Environment
PHYS*1130	[0.50]	Physics with Applications
Semester 3 - Fa	11	
ENVS*2150	[0.50]	Terrestrial Systems *
GEOG*2000	[0.50]	Geomorphology
GEOG*2460	[0.50]	Analysis in Geography
One of:		
ECON*2100	[0.50]	Economic Growth and Environmental Quality

Survey of Natural Resource Economics

\* Note: Registration restricted to students who have declared a major.

[0.50]

### Winter Semester

FARE\*2700

0.50 electives

COOP*1000	[0.00]	Co-op Work Term I
Semester 4 - S	lummer	
BIOL*2060	[0.50]	Ecology
GEOG*2210	[0.50]	Environment and Resources
PHIL*2070	[0.50]	Philosophy of the Environment
1.00 electives		

#### **Fall Semester**

COOP*2000	[0.00]	Co-op Work Term II		
Semester 5 - Winter				
ENVS*3150	[0.50]	Aquatic Systems		
ENVS*3160	[0.50]	Atmospheric Systems		
GEOG*2110	[0.50]	Climate and the Biophysical Environment		
GEOG*2480	[0.50]	Mapping and GIS		
0.50 electives or restricted electives*				

### **Summer Semester**

	COOP*3000	[0.00]	Co-op Work Term III	
Semester 6 - Fall				
	ENVS*4011	[0.00]	Project in Environmental Sciences	
	GEOG*3110	[0.50]	Biotic and Natural Resources	
	GEOG*3210	[0.50]	Management of the Biophysical Environment	
	GEOG*3480	[0.50]	GIS and Spatial Analysis	
	POLS*3370	[0.50]	Environmental Politics and Governance	
	0.50 electives or restricted electives*			

Note: Environmental Geography majors are required to complete GEOG\*3210 and (POLS\*3370 or BIOL\*4040). BIOL\*4040 may be substituted for POLS\*3370 and would be taken in Semester 7.

# Semester 7 - Winter

ENVS*4012	[0.50]	Project in Environmental Sciences	
GEOG*4880	[0.50]	Contemporary Geographic Thought	
1.50 electives or restricted electives*			

1.50 electives or restricted elective

**Summer Semester** 

COOP\*4000 [0.00] Co-op Work Term IV

# Semester 8 - Fall

ENVS*4300	[0.50]	Environmental Law & Regulation
GEOG*4690	[1.00]	Geography Field Research
1.00 electives or	restricted e	lectives*
)D		

OR

ENVS\*4300 [0.50] Environmental Law & Regulation

0.50 credits in Geography at the 3000 level or higher

1.50 electives or restricted electives\*

\* students in the Environmental Geography major must take at least 4 additional geography courses at the 3000 level or higher including:

At least one of:

GEOG*3000	[0.50]	Fluvial Processes
GEOG*3610	[0.50]	Environmental Hydrology
GEOG*3620	[0.50]	Desert Environments
At least two of:		
GEOG*3020	[0.50]	Global Environmental Change
GEOG*4110	[0.50]	Environmental Systems Analysis
GEOG*4210	[0.50]	Environmental Governance
GEOG*4230	[0.50]	Environmental Impact Assessment

# **Natural Resources Management (NRM)**

# School of Environmental Sciences, Ontario Agricultural College

#### Major

Please note that not all courses in the "One of:" options are available each semester (F, W, S). Students are encouraged to seek advice from the appropriate advisor when selecting and scheduling courses.

In this major there are fees charged to cover partial costs of some field trips. Students in need of financial assistance should approach the Chair of the department offering the course

#### Semester 1

BIOL*1030	[0.50]	Biology I
CHEM*1040	[0.50]	General Chemistry I
ENVS*1020	[0.50]	Introduction to Environmental Sciences
MATH*1080	[0.50]	Elements of Calculus I
PHYS*1080	[0.50]	Physics for Life Sciences
Semester 2		
BIOL*1040	[0.50]	Biology II
CHEM*1050	[0.50]	General Chemistry II
ECON*1050	[0.50]	Introductory Microeconomics
GEOG*1300	[0.50]	Introduction to the Biophysical Environment
PHYS*1130	[0.50]	Physics with Applications
Semester 3		
ENVS*2150	[0.50]	Terrestrial Systems *
MET*2030	[0.50]	Meteorology and Climatology
NRS*2120	[0.50]	Introduction to Environmental Stewardship
STAT*2040	[0.50]	Statistics I
One of:		
ECON*2100	[0.50]	Economic Growth and Environmental Quality
FARE*2700	[0.50]	Survey of Natural Resource Economics
N-4 CEOC*2460 b b t 4 f CEAT*2040		

Note: GEOG\*2460 may be substituted for STAT\*2040.

\* Note: Registration restricted to students who have declared a major.

### Semester 4

BIOL*2060	[0.50]	Ecology	
PHIL*2070	[0.50]	Philosophy of the Environment	
SOIL*2010	[0.50]	Soil Science	
1.00 electives or restricted electives			

#### Semester 5

ENVB*2030	[0.50]	Current Issues in Forest Science
SOIL*3050	[0.50]	Land Utilization
SOIL*3080	[0.50]	Soil and Water Conservation
One of:		
GEOG*3210	[0.50]	Management of the Biophysical Environment
POLS*3370	[0.50]	Environmental Politics and Governance
0.50 1 1		

0.50 electives or restricted electives

**Note:** BIOL\*4040 may be substituted for GEOG\*3210 or POLS\*3370 and would be taken in Semester 8.

# Semester 6

ENVS*3150	[0.50]	Aquatic Systems
ENVS*3160	[0.50]	Atmospheric Systems
NRS*3100	[0.50]	Resource Planning Techniques
One of:		
ENGG*2550	[0.50]	Water Management
GEOG*3610	[0.50]	Environmental Hydrology
GEOL*3060	[0.50]	Groundwater

0.50 electives or restricted electives

# Semester 7

ENVS*4011	[0.00]	Project in Environmental Sciences
ENVS*4300	[0.50]	Environmental Law & Regulation
NRS*4110	[0.50]	Natural Resources Management Field Camp

1.50 electives or restricted electives

# Semester 8

BIOL*3130	[0.50]	Conservation Biology
ENVS*4012	[0.50]	Project in Environmental Sciences
4.50 1		

1.50 electives or restricted electives

### **Restricted Electives**

Students in the Natural Resources Management major are required to choose 1.50 restricted elective credits from the following list. Students are encouraged to seek advice on their choices and are reminded that 6.00 credits of their B.Sc.(Env.) degree must be at the 3000 level or higher.

CROP*2280	[0.50]	Crops in Land Reclamation
ENVB*3000	[0.50]	Nature Interpretation
ENVB*3230	[0.50]	Agroforestry Systems
ENVB*3270	[0.50]	Forest Biodiversity
ENVB*4780	[0.50]	Forest Ecology
GEOG*2420	[0.50]	The Earth From Space
GEOG*3210	[0.50]	Management of the Biophysical Environment
GEOG*3480	[0.50]	GIS and Spatial Analysis
GEOG*4230	[0.50]	Environmental Impact Assessment
GEOL*3130	[0.50]	Agrogeology
LARC*3320	[0.50]	Principles of Landscape Ecology
LARC*4520	[0.50]	Park and Recreation Administration
MET*3050	[0.50]	Microclimatology
NRS*3600	[0.50]	Remote Sensing
SOIL*3060	[0.50]	Environmental Soil Chemistry
SOIL*3070	[0.50]	Environmental Soil Physics
SOIL*3200	[0.50]	Environmental Soil Biology

# Natural Resources Management (NRM:C)

# School of Environmental Sciences, Ontario Agricultural College

# Major

Please note that not all courses in the "One of:" options are available each semester (F, W, S). Students are encouraged to seek advice from the appropriate advisor when selecting and scheduling courses.

In this major there are fees charged to cover partial costs of some field trips. Students in need of financial assistance should approach the Chair of the department offering the

#### Semester 1 - Fall

Semester 1 - Fall			
BIOL*1030	[0.50]	Biology I	
CHEM*1040	[0.50]	General Chemistry I	
ENVS*1020	[0.50]	Introduction to Environmental Sciences	
MATH*1080	[0.50]	Elements of Calculus I	
PHYS*1080	[0.50]	Physics for Life Sciences	
Semester 2 - V	Vinter		
BIOL*1040	[0.50]	Biology II	
CHEM*1050	[0.50]	General Chemistry II	
COOP*1100	[0.00]	Introduction to Co-operative Education	
ECON*1050	[0.50]	Introductory Microeconomics	
GEOG*1300	[0.50]	Introduction to the Biophysical Environment	
PHYS*1130	[0.50]	Physics with Applications	
Semester 3 - F	all		
ENVB*2030	[0.50]	Current Issues in Forest Science	
ENVS*2150	[0.50]	Terrestrial Systems *	
MET*2030	[0.50]	Meteorology and Climatology	
NRS*2120	[0.50]	Introduction to Environmental Stewardship	
CTL A TE # 20 40	50.503	Ct. t. T	

STAT\*2040 [0.50] Statistics I

**Note**: GEOG\*2460 may be substituted for STAT\*2040. \* Note: Registration restricted to students who have declared a major.

# Winter Semester

COOP*1000	[0.00]	Co-op Work Term I
Samostar 1 -	Summer	

Semester 4 - Summer

BIOL\*2060 [0.50] Ecology

PHIL\*2070 [0.50]Philosophy of the Environment

1.50 electives or restricted electives

# Fall Semester COOP\*2000

COOP*2000	[0.00]	Co-op Work Term II				
Semester 5 - Winter						
ENVS*3150	[0.50]	Aquatic Systems				
ENVS*3160	[0.50]	Atmospheric Systems				
SOIL*2010	[0.50]	Soil Science				
One of:						
ENGG*2550	[0.50]	Water Management				
GEOG*3610	[0.50]	Environmental Hydrology				
GEOL*3060	[0.50]	Groundwater				

0.50 electives or restricted electives

# **Summer Semester**

COOP\*3000 [0.00]Co-op Work Term III

### Semester 6 - Fall

ENVS*4011 SOIL*3050 SOIL*3080	[0.00] [0.50]	Project in Environmental Sciences Land Utilization Soil and Water Conservation		
SOIL*3080 [0.50] Soil and Water Conservation One of:		Son and water Conservation		
One or:				
ECON*2100	[0.50]	Economic Growth and Environmental Quality		
FARE*2700	[0.50]	Survey of Natural Resource Economics		
One of:				
GEOG*3210	[0.50]	Management of the Biophysical Environment		
POLS*3370	[0.50]	Environmental Politics and Governance		
0.50 electives or restricted electives				

Note: BIOL\*4040 may be substituted for GEOG\*3210 or POLS\*3370 and would be taken in Semester 7.

# Semester 7 - Winter

BIOL*3130	[0.50]	Conservation Biology
ENVS*4012	[0.50]	Project in Environmental Sciences
NRS*3100	[0.50]	Resource Planning Techniques
1.00 1		.•

# 1.00 electives or restricted electives **Summer Semester (Optional)**

[0.00]

Semester 8 - Fall			
ENVS*4300	[0.50]	Environmental Law & Regulation	
NRS*4110	[0.50]	Natural Resources Management Field Camp	
1.50 electives or restricted electives			

Co-op Work Term IV

#### **Restricted Electives**

COOP\*4000

Students in the Natural Resources Management major are required to choose  $1.50\,\mathrm{restricted}$ elective credits from the following list. Students are encouraged to seek advice on their choices and are reminded that 6.00 credits of their B.Sc.(Env.) degree must be at the 3000 level or higher.

level of higher.		
CROP*2280	[0.50]	Crops in Land Reclamation
ENVB*3000	[0.50]	Nature Interpretation
ENVB*3230	[0.50]	Agroforestry Systems
ENVB*3270	[0.50]	Forest Biodiversity
ENVB*4780	[0.50]	Forest Ecology
GEOG*2420	[0.50]	The Earth From Space
GEOG*3210	[0.50]	Management of the Biophysical Environment
GEOG*3480	[0.50]	GIS and Spatial Analysis
GEOG*4230	[0.50]	Environmental Impact Assessment
GEOL*3130	[0.50]	Agrogeology
LARC*3320	[0.50]	Principles of Landscape Ecology
LARC*4520	[0.50]	Park and Recreation Administration
MET*3050	[0.50]	Microclimatology
NRS*3600	[0.50]	Remote Sensing
SOIL*3060	[0.50]	Environmental Soil Chemistry
SOIL*3070	[0.50]	Environmental Soil Physics
SOIL*3200	[0.50]	Environmental Soil Biology

# **Doctor of Veterinary Medicine (D.V.M.)**

# **Program Information**

The University of Guelph offers the degree program Doctor of Veterinary Medicine (D.V.M.) at the Ontario Veterinary College. The program is offered during the Fall and Winter semesters only and normally requires four years to complete. The college is accredited jointly by the Canadian and American Veterinary Medical Association, and the Royal College of Veterinary Surgeons of Britain. The D.V.M. degree from Guelph is respected by veterinarians throughout the world.

Students entering the D.V.M. Program prior to Fall 2000 should refer to the undergraduate calendar for their year of program entry for appropriate course listings.

# **Objectives of the Program**

- 1. The graduates should have the knowledge and skills appropriate to their career orientations and sufficient to allow the pursuit of a variety of careers in veterinary medicine, including graduate studies. They should be able to pass the examinations of all Canadian licensing bodies and must possess a fundamental core of academic veterinary science knowledge and of technical competence.
- The graduates must be able to solve animal health problems and must have knowledge of the management of domestic animals and the functioning of the various animal industries.
- The graduates must be able to communicate effectively, whether writing scientific papers or conversing with clients.
- 4. Through a commitment to continuing education, the graduates must accept the professional responsibility to stay abreast of new developments and to pursue solutions to new problems.
- 5. The graduates must have a genuine concern for the welfare of all animals. The graduates should be aware of their responsibilities to the profession in terms of ethical and professional conduct and have an understanding of the moral questions facing veterinarians.
- 6. The graduates must have had the opportunity during their university tenure to develop a range of non-veterinary interests sufficient to equip them to take a responsible role in society.

# **Regulations for Licence to Practise**

Graduates are eligible to practise in Canada, but the degree in veterinary medicine does not in itself confer the right to practise. For information on matters relative to licence to practise in the various provinces of Canada, students should communicate with the Canadian Veterinary Medical Association, 339 Booth Street, Ottawa, Ontario, Canada K1R 7K1, who will refer them to the appropriate provincial veterinary association.

# Admission to the Veterinary Medicine Program

Complete details on admission requirements and procedures are listed in Section IV--Admission Information.

#### **Academic Counselling**

The Office of the ssociate Dean, Students provides academic counselling and referral to other appropriate resources for all D.V.M. students. In particular, students who are requesting a Supplemental Privilege are required to meet with the Associate Dean so that the student can be informed of appropriate resources (such as Learning and Writing Services and the Counselling and Student Resource Centre) and use them to deal with his or her academic difficulties.

# **Conditions for Continuation of Study**

For supplemental and deferred privileges, all students in the D.V.M. Program are subject to Deferred Privilege Procedures and Supplemental Privilege Procedures outlined in Chapter VIII--Undergraduate Degree Regulations and Procedures.

For continuation of study, a student must satisfy the conditions presented below. In order to graduate, students must fulfill the course requirements for the program and have achieved at least a 60% Program Average (PA). The Academic Review Sub-Committee will assess all cases where a student's academic progress does not meet the Continuation of Study requirements and will interpret the academic regulations. The requirements will be applied with due consideration to the credit weights of the course, the role of the course in the Phase and the degree of integration of the course with concurrently required courses, and in light of the student's particular circumstances (see VIII--Undergraduate Degree Regulations and Procedures).

# **Full-time Study**

The D.V.M. program is offered as a full-time program and normally requires four years (over the equivalent of eight academic semesters at the University of Guelph) to complete. In exceptional extenuating circumstances, the Academic Review Sub-Committee may allow a student to take courses on a part-time basis. In these instances, the Academic Review Sub-Committee has the discretion to select the courses that the student will register in on a part-time basis. Students permitted to take courses on a part-time basis are cautioned that there is an enrolment limitation for the program and that access to certain courses or resumption of the program on a full-time basis will be conditional on the availability of space.

### **Failed Courses**

- Continuation of study from one phase of the D.V.M. Program to the next is dependent on the successful completion of all courses, or approved equivalents, in the published schedule of studies for the D.V.M. Program.
- A student who fails one course in a Phase may be required to repeat all courses in the Phase. The consequences of failure of any particular course in the D.V.M. Program are as follows:
  - a. Failure in any of the following courses result in the **Repeat of the Course:**VETM\*3000, VETM\*3210, VETM\*3390, VETM\*3430, VETM\*3220,
    VETM\*3440, VETM\*3480, VETM\*3510, VETM\*4220, VETM\*4450,
    VETM\*4530, VETM\*4610, VETM\*4620, VETM\*4660, VETM\*4670,
    VETM\*4680, VETM\*4710, VETM\*4720, VETM\*4870, VETM\*4880,
    VETM\*4890, VETM\*4900, VETM\*4920, VETM\*4930, VETM\*4940.
  - b. Failure in any of the following courses result in the Repeat of the Phase:
     VETM\*3070, VETM\*3080, VETM\*3120, VETM\*3400, VETM\*3410,
     VETM\*3450, VETM\*3460, VETM\*3470, VETM\*4460, VETM\*4470,
     VETM\*4480, VETM\*4490, VETM\*4540.

This information is also available as part of the Phase Handbooks.

- A student will be allowed to fail a particular course only once. Any student who fails the same course twice will be required to withdraw and will be ineligible for readmission to the D.V.M. Program.
- 4. Grades obtained by D.V.M. students who repeat one or more VETM course(s) will be reported on the transcript in addition to the original course grade. In the instance where all courses in a Phase are repeated, the grades from the repeated VETM courses will constitute the new Phase Average (PHA). The new D.V.M. Program Average will include the grades obtained in both the original and repeated VETM course attempts.

# **Supplemental Privileges**

- 1. In the circumstances of a failed course, the Academic Review Sub-Committee may, if appropriate and under special circumstances only, allow a student the opportunity to gain credit standing in a failed course by granting a supplemental privilege (see Failed Courses and Supplemental Privilege in Section VIII). Students must request a supplemental privilege by submitting the request to the Academic Review Sub-Committee, and the fee for the privilege, within 7 days of the release of grades for the phase in which the failure occurred. The Academic Review Sub-Committee, upon receiving a request from a student, and after consulting with the instructor and reviewing the student's course performance, will determine whether a supplemental privilege should be granted.
- 2. Students will be permitted supplemental privileges in a maximum of two courses over the entire D.V.M. Program. A supplemental privilege will not be granted for a second failure in a course. Any student granted a supplemental privilege must meet with the Assistant Dean for Student Affairs who will inform the student of appropriate resources to be used to deal with his/her academic difficulties.

# **Conditions for Graduation**

In order to qualify for graduation from the D.V.M. program, the student must have completed successfully all of the courses approved for the program. Students will not be allowed to graduate with a PA of < 60% or PHA of < 60% in Phase 4.

### Voluntary Withdrawal from the Program

Students who have voluntarily withdrawn from the D.V.M. program and who wish to return must give notice to the Assistant Dean for Student Affairs, O.V.C., of their intention to return by May 31 if they wish to return in September of the upcoming academic year. Students contemplating a withdrawal from the program are cautioned that there is an enrolment limitation for the program and that re-entry will be conditional on the availability of space. The Program Committee reserves the right to select the quota from among the qualified applicants.

### **Estimate of Expenses**

Attention is drawn to Section VI--Schedule of Fees for information on tuition, University student organizations and rabies immunization required for all students in the program. In addition, while the college supplies most laboratory equipment, students may wish to purchase instruments for personal use. Texts, protective clothing, and a minimum of supplies for personal use may cost approximately \$500 per semester.

# **Health and Safety**

Students must follow the health and safety policies required for the various courses in the veterinary program. Pregnant students and others with increased medical risks should consult Health Services concerning potential health risks which may occur during the normal course of their studies.

Immunization against rabies is a requirement for admission and continuation in the D.V.M. Program. Annual rabies titres and booster immunizations (if necessary) are mandatory for all Program participants. Prospective students and in-course students should contact Student Health Services (519-824-4120 extension 52131) for further information and guidance about the rabies surveillance program. Faculty and staff members should contact

Occupational Health Services, extension 52133, for information about medical surveillance programs provided in accordance with University Safety Policy 851.13.03.

### Schedule 4 (D.V.M. Continuation of Study)

Students admitted to the DVM Program in Fall 2007 or earlier follow Schedule 4 and should c o n s u l t t h e appropriate calendar http://www.uoguelph.ca/registrar/calendars/index.cfm?undergraduate.

### Schedule 5 (D.V.M. Continuation of Study)

Students admitted to the DVM in Fall 2008 or beyond follow Schedule 5.

Continuation of Study is assessed on the student's D.V.M. Program Average (not the University Cumulative Average) and according to the policy on failures as stated above. In Phase 2 and beyond, eligibility to continue is also assessed at the end of each Phase using the Phase Average (PHA). Courses that are given a grade of Pass or Fail do not affect either the PA or PHA because they are not attached to any numerical grade.

Students required to repeat a Phase must achieve the required PA of > 60% by the end of the repeated Phase. If a student does not achieve the required standing by the end of the repeated Phase, he or she will normally be required to withdraw from the program.

# The required averages are as follows:

#### For Course Attempts in Phase I

Program Average (PA)	Status of Student
PA < 50%	Required to Withdraw
PA ≥ 50% but < 60%	Required to Repeat Phase
PA ≥ 60%	Eligible to Continue

#### If Repeating Phase 1:

Program Average (PA)	Status of Student	
PA < 60%	Required to Withdraw	
PA ≥ 60%	Eligible to Continue	

#### For Course Attempts in Phase 2

Program Average (PA) and Phase Average (PHA)	Status of Student
PHA < 50%	Required to Withdraw
PA or PHA ≥ 50% but < 60%	Required to Repeat Phase
PA and PHA ≥ 60%	Eligible to Continue

# If Repeating Phase 2:

Program Average (PA)	Status of Student
PA < 60%	Required to Withdraw
PA ≥ 60%	Eligible to Continue

# For Course Attempts in Phase 3

Program Average (PA) and Phase Average (PHA)	Status of Student
PHA < 50%	Required to Withdraw
PA or PHA ≥ 50% but < 60%	Required to Repeat Phase*
PA and PHA ≥ 60%	Eligible to Continue

<sup>\*</sup> Students finishing Phase 3 with a PA or PHA > 50% but < 60%, will not be permitted to proceed to the Externship course or into Phase 4.

#### If Repeating Phase 3:

Program Average (PA)	Status of Student	
PA < 60%	Required to Withdraw	
PA ≥ 60%	Eligible to Continue	

### For Course Attempts in Phase 4

Program Average (PA) and Phase Average (PHA)	Status of Student
PHA < 50%	Required to Withdraw
PA or PHA ≥ 50% but < 60%	Required to Remediate*
PA and PHA ≥ 60%	Eligible to Continue**

<sup>\*</sup> Students finishing Phase 4 with a PA or PHA > 50% but < 60%, will not be permitted to graduate. The Academic Review Sub-Committee will establish the appropriate remediation requirements that must be fulfilled in order for the student to obtain the standing of Eligible to Graduate. These may include repeating a component of a course, one or more entire courses, or one or more clinical rotations.

# **Schedule of Studies**

Phase 1		
VETM*3000	[0.50]	Veterinary Biochemistry
VETM*3070	[2.00]	Veterinary Anatomy
VETM*3080	[1.50]	Veterinary Physiology
VETM*3120	[0.75]	Veterinary Histology
VETM*3210	[0.50]	Art of Veterinary Medicine I
VETM*3390	[0.50]	Veterinary Medical Genetics
VETM*3400	[0.75]	Health Management I
VETM*3430	[0.25]	Clinical Medicine I
Phase 2		
VETM*3220	[0.50]	Art of Veterinary Medicine II
VETM*3410	[0.75]	Health Management II
VETM*3440	[0.50]	Clinical Medicine II
VETM*3450	[2.75]	Principles of Disease in Veterinary Medicine
VETM*3460	[0.75]	Theriogenology
VETM*3470	[0.75]	Anaesthesiology and Pharmacology
VETM*3480	[]	
VETM*3510	[0.25]	Principles of Surgery
Phase 3		
VETM*4220	[0.50]	Art of Veterinary Medicine III
VETM*4420	[0.25]	Clinical Pharmacology
VETM*4450	[0.50]	Equine Medicine and Surgery
VETM*4460	[1.00]	Food Animal Medicine and Surgery
VETM*4470	[1.00]	Medicine and Surgery of Dog and Cat
VETM*4480	[0.75]	Comparative Medicine
VETM*4490	[1.00]	Systems Pathology
VETM*4530	[0.50]	Health Management III
VETM*4540	[1.75]	Surgical Exercises
VETM*4870	[0.25]	Clinical Medicine III
Phase 4		

Students entering into the Phase 4 of the DVM Program will select an area of emphasis from either: Small Animal Stream, Mixed Stream, Equine Stream or the Food Animal

#### Small Animal Stream:

VETM*4610	[3.25]	Small Animal Clinics - Small Animal Stream	
VETM*4620	[1.00]	Health Management - Small Animal Stream	
VETM*4880	[3.25]	Electives in Veterinary Medicine I	
VETM*4900	[2.50]	Veterinary Externship	
Mixed Stream:			
VETM*4660	[2.00]	Small Animal Clinics - Mixed Stream	
VETM*4670	[1.50]	Large Animal Clinics - Mixed Stream	
VETM*4680	[2.00]	Health Management - Mixed Stream	
VETM*4890	[2.00]	Electives in Veterinary Medicine II	
VETM*4900	[2.50]	Veterinary Externship	
Equine Stream:			
VETM*4920	[1.50]	Small Animal Clinics - Equine Stream	
VETM*4930	[2.50]	Large Animal Clinics - Equine Stream	
VETM*4940	[1.50]	Health Management - Equine Stream	
VETM*4890	[2.00]	Electives in Veterinary Medicine II	
VETM*4900	[2.50]	Veterinary Externship	
Food Animal Stream:			
VETM*4710	[1.00]	Large Animal Clinics - Food Animal Stream	
VETM*4720	[3.25]	Health Management - Food Animal Stream	
VETM*4880	[3.25]	Electives in Veterinary Medicine I	
VETM*4900	[2.50]	Veterinary Externship	

<sup>\*\*</sup> Students finishing Phase 4 with a PA and PHA ≥ 60% and having satisfied all course requirements for the program are Eligible to Graduate.

# **Co-operative Education Programs**

Co-operative Education is an experiential learning process that integrates academic study with paid work experience. Students will participate in a competitive employment process to be engaged in work terms developed and/or approved by Co-operative Education & Career Services as suitable learning experiences relevant to the students' area of academic study. A graded Co-op Work Term Report and Work Performance Evaluation will be required for each work term and will appear on the student's official transcript. The academic and work schedules will vary with degree program and major.

The first co-op work term is scheduled after the third or fourth academic semester, providing an academic foundation on which to build the work experience. In addition, COOP\*1100 – Introduction to Co-operative Education, a mandatory, non-credit course, is a prerequisite for the first work term.

COOP\*1100 is designed to introduce students to the theory and practice of co-operative education at the University of Guelph. Students will acquire practice in the skills required to succeed in the competitive process of securing suitable work terms. Specifically, the course will cover; characteristics and expectations of the "new" world of work, interview skills, resume and cover letter writing.

Students will learn to take full advantage of the co-op option and will obtain practice in the co-op employment process.

#### **Admission Information**

Students are admitted to a Co-operative Education program directly from high school in the Fall semester. Some programs may admit a small number of in-course students after first or second semester. Normally, students must apply before their third academic semester in order to be considered. The decision to admit an in-course student is dependant upon space in the program, the grades of the student, the approved Academic and Work Sequence, and any other information relevant to the program. The On-Campus Co-ordinator is responsible for facilitating all admission processes. Please refer to the schedule of dates in the Undergraduate Calendar for in-course application deadlines.

### Eligibility

High school students must have a minimum average of 80% to apply to the co-op program. Once accepted to the University of Guelph, the student must maintain a 70% cumulative average in the first 2 semesters (full-time study) in order to remain in the co-op program. Transfer students must meet normal admission requirements, as well as complete one academic semester at Guelph and achieve a minimum 70% average prior to participating in the co-op process. An academic and work schedule must also be approved prior to the student being accepted into the co-op program.

# **Continuation of Study**

Students will be allowed to continue in the co-op program only if their cumulative average, over 4.0 credits, is 70% or higher after two full-time academic semesters. Students are also required to meet the conditions for continuation of study for their degree program as listed in the Undergraduate Calendar. In addition, all students must satisfactorily complete COOP\*1100 before their first employment process.

Co-op students must normally be registered as full-time. Co-op students are also required to meet other conditions, (e.g. satisfactory work term reports and work performance evaluations) in order to continue in the co-op program. Complete conditions for continuation of study for a co-op program are outlined in the Policy Agreement for Student Involvement in Co-operative Education. The complete policy can be viewed at <a href="https://www.cecs.uoguelph.ca/home/gen\_students.cfm">https://www.cecs.uoguelph.ca/home/gen\_students.cfm</a>.

#### Release of Academic Information

By applying to the Co-op program, students grant permission to the Registrar's Office to release to Co-operative Education & Career Services their University of Guelph transcript and any transcript from other post-secondary institutions that may be part of the Academic Record held by the Registrar's Office. Students also grant permission to Co-operative Education & Career Services to release their resumes, cover letters and any transcripts released by the Registrar's Office to prospective employers to whom the students are applying. Employment information, the Co-op Work Term Performance Evaluation, and the Co-op Work Term Report Evaluation will appear on the academic transcripts

### **Procedures for Work Semester Reports**

A Work Report is required for each co-op Work Term in which the student is registered. Work Reports are graded by the Co-op Faculty Advisor and must be submitted to the Co-op Faculty Advisor according to the deadline indicated in the Undergraduate Calendar. Students completing two consecutive co-op Work Terms with the same employer should consult with their Co-op Faculty Advisor regarding Co-op Work Report requirements for eight-month co-op Work Terms. A grade of Outstanding, Very Good, Good, Satisfactory, or Unsatisfactory will appear on the student's Academic Record.

A student who receives an Unsatisfactory Co-op Work Report Evaluation will be given an opportunity to make revisions and resubmit the report. Students who are resubmitting a Co-op Work Report will not be eligible to proceed to the next employment process until receiving a grade of Satisfactory or higher. If, upon resubmission, the Work Report Evaluation is still unsatisfactory, the student will be required to withdraw from Co-op and may continue in the regular program if available.

Confidential Work Term Reports are not permitted.

### **Conditions for Graduation**

In order to graduate, co-op students must follow the conditions for graduation for their degree program as outlined in the Undergraduate Calendar. In addition, students must receive evaluations of Good or higher in all but one Work Performance Evaluations and an evaluation of Satisfactory or higher in all Work Report Evaluations.

Students wanting to graduate with less than the required number of Work Terms must contact their Co-op Co-ordinator with the request. The Canadian Association for Co-operative Education (CAFCE) guidelines regarding Work Terms will be followed at all times.

#### Co-op Fees

Students in Co-op are required to pay a co-op fee each semester (see Section VI--Schedule of Fees). Students who enter Co-op in-course will have an altered payment schedule to be discussed upon admission. There is no application fee.

# **Schedule of Studies**

Students entering the Co-op program are advised to review carefully the academic semester/work semester sequence as set out in the schedule of studies for the degree programs and specialization offered under Co-operative Education. Normally students must follow the sequence as scheduled. If, under exceptional circumstances, the schedule cannot be followed, the student must obtain written approval of an alternative work and academic semester sequence from the Co-op Coordinator and Co-op Faculty Advisor. In unusual circumstances the Director of Co-operative Education and Career Services may be involved in the approval process.

# **University of Guelph-Humber**

For University of Guelph-Humber programs please refer to http://www.guelphhumber.ca.

# **Associate Diploma Programs**

For Associate Diploma Programs please refer to the Associate Diploma Program Calendar, available on the world wide web at http://www.uoguelph.ca/diploma\_calendar/.

# XI. Special Study Opportunities

# **Certificates and Diplomas**

The University offers certificate and diploma programs in Applied Statistics, Communication Process, Environmental Citizenship, Environmental Conservation, Food Science, Hospitality Studies, Leadership, Public Policy and Administration and Scottish Studies. These programs are designed for those who want to develop or upgrade skills in one of these areas without necessarily proceeding towards a three or four year degree program. These programs may be completed on a part-time basis over a period of time.

For those who are in a degree program or who will be transferring into a degree program, there will be a restriction as to the number of courses which can be used for both a certificate/diploma and a degree specialization. Up to 50% of the requirements for a degree-credit certificate can be applied towards a degree. Note that the Certificate in Leadership is exempt from this restriction.

For more information, please consult with the Open Learning program Counsellor at the Office of Open Learning (ext. 56050).

# **Certificate in Communication Process: Bridging Theory and Practice**

The five-course online Certificate in Communication Process sets out to enhance participants' knowledge, attitudes and skills necessary for successful careers in business, human resource management, education, medical and veterinary professions, social work, criminology, and international development.

This program focuses on facilitating knowledge-sharing through verbal and non-verbal signs and symbols, as it relates to units of different size and complexity - among individuals, groups, organizations, nations and regions of the world. By gaining insight into various communication processes, participants will be better equipped to effectively manage change in a constantly evolving environment.

The Certificate in Communication Process, available to both undergraduate students and open learners, is offered online through University of Guelph's School of Environmental Design and Rural Development, and is structured as follows:

# **Required Courses**

EDRD*2020*DE	[0.50]	Interpersonal Communication
EDRD*3120*DE	[0.50]	<b>Educational Communication</b>
EDRD*3140*DE	[0.50]	Organizational Communication
EDRD*3160*DE	[0.50]	International Communication

EDRD\*4120\*DE [0.50] Leadership Development in Small Organizations For more information, visit the website at: http://www.communicationprocess.ca/

# **Certificate in Environmental Citizenship**

Developed from a social science perspective, this Certificate is beneficial to those who want to learn more about the global environmental issues facing us today and in the future. Participants gain in-depth knowledge about environmental changes, their global impact, and how one can directly contribute to the environment's sustainability. The Certificate consists of six degree-credit distance education courses taken online from the University of Guelph's Faculty of Environmental Sciences. It is structured as follows, requiring six courses total, to include at least two at the 3000 or 4000 level:

# **Required Course**

-		
UNIV*2050*DE	[0.50]	Environmental Perspectives and Human Choices I
2 or 3 of the follow	wing:	
BOT*2000*DE	[0.50]	Plants, Biology and People
ECON*1050*DE	[0.50]	Introductory Microeconomics
ECON*2100*DE	[0.50]	Economic Growth and Environmental Quality
EDRD*3500*DE	[0.50]	Recreation and Tourism Planning
EDRD*4500*DE	[0.50]	Planning Industrial Ecology: Design for Sustainability
GEOG*1220*DE	[0.50]	Human Impact on the Environment
HIST*2250*DE	[0.50]	Environment and History
NRS*2120*DE	[0.50]	Introduction to Environmental Stewardship
PHIL*2070*DE	[0.50]	Philosophy of the Environment
POLS*3370*DE	[0.50]	Environmental Politics and Governance
UNIV*3250*DE	[0.50]	Environmental Perspectives and Human Choices II
2 or 3 of the follow	wing:	
BIOL*1500*DE	[0.50]	Humans in the Natural World
BIOL*2060*DE	[0.50]	Ecology
BOT*1200*DE	[0.50]	Plants and Human Use
EDRD*3450*DE	[0.50]	Watershed Planning Practice
EDRD*4010*DE	[0.50]	Tourism Planning in the Less Developed World
ENVB*3000*DE	[0.50]	Nature Interpretation
GEOG*2210*DE	[0.50]	Environment and Resources
GEOG*3020*DE	[0.50]	Global Environmental Change
GEOG*3210*DE	[0.50]	Management of the Biophysical Environment
GEOG*3490*DE	[0.50]	Tourism and Environment
MET*1000*DE	[0.50]	The Atmospheric Environment
NRS*3300*DE	[0.50]	Land Resource Stewardship

For more information, please visit the website at: http://www.environmentalcertificates.com.

### **Certificate in Environmental Conservation**

Developed from a biophysical science perspective, this Certificate is beneficial to those who want to gain knowledge of issues surrounding environmental protection, conservation and preservation, and environmental research. The Certificate consists of six degree-credit distance education courses taken online from the University of Guelph's Faculty of Environmental Sciences. The program is designed to provide participants with the credentials they need for professional advancement in the environment industry and/or personal enrichment. It is structured as follows, requiring six courses total, to include at least two at the 3000 or 4000 level:

### Required Course

•		
NRS*2120*DE	[0.50]	Introduction to Environmental Stewardship
2 or 3 of the follow	wing:	
EDRD*3450*DE	[0.50]	Watershed Planning Practice
GEOG*1220*DE	[0.50]	Human Impact on the Environment
GEOG*1300*DE	[0.50]	Introduction to the Biophysical Environment
GEOL*1100*DE	[0.50]	Principles of Geology
GEOL*2250*DE	[0.50]	Geology of Natural Disasters
MET*1000*DE	[0.50]	The Atmospheric Environment
SOIL*2010*DE	[0.50]	Soil Science
SOIL*3080*DE	[0.50]	Soil and Water Conservation
2 or 3 of the follow	wing:	
BIOL*2060*DE	[0.50]	Ecology
BIOL*3450*DE	[0.50]	Introduction to Aquatic Environments
ENVB*3000*DE	[0.50]	Nature Interpretation
ENVB*3040*DE	[0.50]	Natural Chemicals in the Environment
ENVB*4780*DE	[0.50]	Forest Ecology
GEOG*2210*DE	[0.50]	Environment and Resources
GEOG*3020*DE	[0.50]	Global Environmental Change
GEOG*3210*DE	[0.50]	Management of the Biophysical Environment
NRS*3300*DE	[0.50]	Land Resource Stewardship
For more	informat	ion, please visit the website

### **Certificate in Food Science**

http://www.environmentalcertificates.com.

The Certificate in Food Science program is offered by the Department of Food Science in a distance education mode. Normally, learners will require two years to complete the process. The certificate program is aimed at upgrading individuals who either have a formal university education in an area other than Food Science or have been working in Food Science-related areas but who have no academic background in Food Science. The certificate program concentrates on the chemistry, analysis, microbiology and processing of foods, and on the maintenance of food safety and quality throughout. All courses are offered in an interactive format via the internet.

Individuals interested in entering the Certificate in Food Science program should enrol in the Open Learning program through the Office of Open Learning. Post-secondary courses in microbiology and chemistry are pre-requisites for entrance into the program.

The core courses of the program cannot be used as substitutes for core courses or restricted electives in the B.Sc. Food Science Major.

### **Required Courses**

FOOD*2010*DE	[0.50]	Principles of Food Science
FOOD*2400*DE	[0.50]	Introduction to Food Chemistry
FOOD*2410*DE	[0.50]	Introduction to Food Processing
FOOD*2420*DE	[0.50]	Introduction to Food Microbiology
FOOD*3430*DE	[0.50]	Introduction to Food Analysis

For more information, please visit the website at: http://www.foodsciencecertificate.com.

# **Certificate in Hospitality Studies**

The Certificate in Hospitality Studies is offered online from the University of Guelph's School of Hospitality and Tourism Management, College of Management and Economics. It is comprised of five courses taken via distance education and is designed to provide an overview of the hospitality industry, an understanding of human resources management principles and financial management skills. It is perfect for individuals needing additional formal education to assume greater management responsibilities.

The Certificate requires the five courses listed below:

# **Required Courses**

BUS*2090*DE	[0.50]	Individuals and Groups in Organizations
BUS*2230*DE	[0.50]	Management Accounting
BUS*3000*DE	[0.50]	Human Resources Management
HTM*2030*DE	[0.50]	Control Systems in the Hospitality Industry
HTM*2150*DE	[0.50]	Introduction to Canadian Business Management
For more informat	ion please	visit the website at: http://www.hospitalitystudies.com

# Certificate in Leadership

The Certificate in Leadership is offered by the University of Guelph through the College of Management and Economics. This certificate program allows undergraduate students to complete both their degree program and the certificate concurrently. As well, the certificate is available to students in the Open Learning program.

The program focuses on new leadership models and practical applications in a variety of organizational settings. Five undergraduate courses are required, in addition to 120 hours of leadership practice. Students will develop an historical and theoretical understanding of leadership with particular emphasis on contemporary theories, models and research.

The program consists of two Required courses, three Elective courses chosen from the list below, and 120 hours of leadership practice, in an approved placement. Some courses require particular prerequisites; it is important to take into account the necessary prerequisites and semester offered when determining the sequence in which courses are taken. Many of the courses are offered in both on-campus and distance formats. Refer to the undergraduate calendar for specifics concerning course formats and schedule.

Students who wish to enrol in the Certificate in Scottish Studies should contact the Open Learning program Counsellor at the Office of Open Learning (ext. 56050).

Students who wish to enrol in the Certificate in Leadership program should contat the Office of Open Learning at 519-767-5000. For more information, please visit the website at: http://www.leadershipcertificate.com/

# Required

BUS\*2010\*DE [0.50] Foundations of Leadership BUS\*4010\*DE [0.50] Leadership Capstone

# **Electives (Choose One)**

PHIL\*2120 [0.50] Ethics

PHIL\*2600 [0.50] Business and Professional Ethics POLS\*3440 [0.50] Corruption, Scandal and Political Ethics

### **Electives (Choose Two)**

HTM*2150	[0.50]	Introduction to Canadian Business Management
[Note: B.Comr	n students may	not take this course for credit in their degree program.]
BUS*2090	[0.50]	Individuals and Groups in Organizations
BUS*3000	[0.50]	Human Resources Management
BUS*4030	[0.50]	Advanced Topics In Human Resource Management
BUS*4100	[1.00]	Applied Research in Human Resources Management
EDRD*3140	[0.50]	Organizational Communication
EDRD*3160	[0.50]	International Communication
EDRD*4120	[0.50]	Leadership Development in Small Organizations
HTM*2150	[0.50]	Introduction to Canadian Business Management
PHIL*2100	[0.50]	Critical Thinking
POLS*2250	[0.50]	Public Administration and Governance
POLS*3940	[0.50]	Accountability and Canadian Government
PSYC*3070	[0.50]	Psychology in Human Resource Management
PSYC*3080	[0.50]	Organizational Psychology
SOAN*2040	[0.50]	Globalization of Work and Organizations
SOAN*2120	[0.50]	Introductory Methods
	1 0 1	

In addition to the five degree-credit courses selected from the above list, 120 hours of leadership practice are required to obtain the undergraduate Certificate in Leadership. The selection and approval of the 120 hours of leadership practice takes place during UNIV 2000 (Foundations of Leadership). For more information, please visit the website at: http://www.leadershipcertificate.com

# Certificate in Public Policy and Administration

The five-course Certificate in Public Policy and Administration is designed to provide a solid foundation in key concepts and foundations of Canadian government, policy and administration. By bringing together a number of Canadian political science and public policy courses that are currently available to both undergraduate students and open learners, this certificate will be of interest to individuals currently working or seeking employment in the public sector or quasi-public sector as well as undergraduate students majoring in Public Management, Political Science and Criminal Justice and Public Policy. All six courses in this certificate are also available in distance education format. To earn the Certificate, students will be required to successfully complete five of the six courses (2.50 credits) as follows:

# **Required Courses**

POLS\*1400\*DE [0.50] Issues in Canadian Politics POLS\*2250\*DE [0.50] Public Administration and Governance 3 of the following 4 courses:

POLS\*2300\*DE [0.50] Canadian Government and Politics
POLS\*3250\*DE [0.50] Public Policy: Challenges and Prospects
POLS\*3370\*DE [0.50] Environmental Politics and Governance
POLS\*3440\*DE [0.50] Corruption, Scandal and Political Ethics

Students who wish to enrol in the Certificate in Public Policy and Administration should contact the Open learning program Counsellor at the Office of Open Learning (ext. 56050.)

# **Certificate in Scottish Studies**

Delivered through distance education, the six-course Certificate in Scottish Studies is focused around the landscape, literature, and history of Scotland and the legacy of Scottish migration on Canada's development. By bringing together a number of Scottish and Scottish-related courses, the Certificate offers learners a distinctive interdisciplinary program of study. The Certificate in Scottish Studies comprises courses that are offered to both undergraduate students and open learners. To earn the Certificate, students will be required to successfully complete six of the seven courses as follows:

# **Required Courses**

ENGL*3360*DE	[0.50]	Scottish Literary Cultures
HIST*2000*DE	[0.50]	The British Isles, 1066-1603
HIST*3030*DE	[0.50]	Celtic Britain and Ireland to 1066
HIST*3530*DE	[0.50]	Celtic Britain and Ireland Since 1603
NRS*2050*DE	[0.50]	The Landscape of Scotland
One course from:		
HIST*3140*DE	E [0.50]	Witch-hunts and Popular Culture

HIST\*4050\*DE [0.00] Witch-finites and Fopular Ct
HIST\*4050\*DE [1.00] Topics in Scottish History

Students who wish to enrol in the Certificate in Scottish Studies should contact the Open Learning program Counsellor at the Office of Open Learning (ext. 56050). For more information, please visit the website at: http://www.scottishcertificate.com/.

# **Diploma in Applied Statistics**

The Diploma in Applied Statistics is a program offered by the Department of Mathematics and Statistics, which seeks to give students of the Applied Sciences a technical competency in the use and application of Statistics.

The program is intended mainly for those whose primary area of expertise is not in Statistics, but who feel the need to be able to use modern statistical techniques. This program seeks to fill a need of scientists to reach a useful level of competency in the use of statistical methodology.

# **Diploma Requirements**

The program consists of 5.00 credits chosen from the following list. It is important to take into account the necessary prerequisites when determining the sequence in which the courses are taken. Consult an advisor from the department for assistance.

MATH*2080	[0.50]	Elements of Calculus II
MATH*2150*DE	[0.50]	Applied Matrix Algebra
STAT*2040	[0.50]	Statistics I
STAT*2050	[0.50]	Statistics II
STAT*3100	[0.50]	Introductory Mathematical Statistics I
STAT*3110	[0.50]	Introductory Mathematical Statistics II
STAT*3210	[0.50]	Experimental Design
STAT*3240	[0.50]	Applied Regression Analysis
STAT*3320	[0.50]	Sampling Theory with Applications
STAT*3510	[0.50]	Environmental Risk Assessment
STAT*4050	[0.50]	Topics in Applied Statistics I
STAT*4060	[0.50]	Topics in Applied Statistics II
STAT*4080	[0.50]	Data Analysis
STAT*4350	[0.50]	Applied Multivariate Statistical Methods
STAT*4360	[0.50]	Applied Time Series Analysis
STAT*4510	[0.50]	Advanced Risk Analysis

# **Co-operative Education**

The Co-operative Education option is offered in over 32 majors. Co-op provides eligible students with the opportunity to alternate semesters of academic study with semesters of paid work experience. Job opportunities are across Ontario, and in some cases out-of-province or international. The work experience is related to the student's academic program and/or career objectives. Admission can occur directly into semester 1 from high school, or in-course (but not normally beyond Academic Semester 3). Co-operative Education is also available to international students.

For further details refer to information on Co-operative Education in Section X--Degree Programs. Course requirements and academic/work sequences for specific majors are listed under the appropriate degree program in Section X--Degree Programs.

# **Distance Education**

The Distance Education program, administered by the Office of Open Learning, supports academic departments in offering degree credit courses to students who choose to study outside the traditional classroom environment. Courses may come with a variety of learning resources, including: manuals, videotapes, audio CDs, DVDs, CD-ROMs, etc., depending on the nature of the course. As well, most courses incorporate computer conferencing, email, computer-based quizzes, and the use of the Internet. Distance education provides a contemporary means through which the University of Guelph continues its tradition of outreach and open learning opportunities.

Students may take distance education courses for a variety of reasons, including: to have flexibility in designing their own study schedules; to avoid timetable conflicts; to acquire credits while away on summer break or on a co-op job placement; to take courses unavailable in class in a given semester; to learn in an interactive online environment.

434 The University of Guelph recognizes the importance of distance learning and is committed FOOD\*3430\*DE [0.50] Introduction to Food Analysis FOOD\*4310\*DE to providing opportunities for the off-campus learner. A wide range of subject areas and [0.50] Food Safety Management Systems FREN\*1090\*DE [0.50]Basic French: Reading course levels is available. Basic French: Listening FREN\*1100\*DE [0.50]The following is a list of the courses that are offered in the distance format. When selecting FREN\*1120\*DE Basic French: Writing these courses, section DE must be specified to indicate the distance education offering. [0.50]FREN\*2020\*DE [0.50]France: Literature and Society Please consult Section XII--Course Descriptions. Because additional courses are constantly FREN\*2500\*DE [0.50]French Translation I being developed, please consult the Office of Open Learning, 160 Johnston Hall, FREN\*3530\*DE [0.50]**Business French** 519-767-5000, email: info@open.uoguelph.ca for an updated listing of courses available FRHD\*1010\*DE [0.50]Human Development by distance education and when they are scheduled to be offered. Course listings are also FRHD\*1020\*DE [0.50] Couple and Family Relationships available at www.open.uoguelph.ca. FRHD\*2060\*DE [0.50]Adult Development and Aging ANSC\*3210\*DE [0.50] Principles of Animal Care and Welfare Development of Human Sexuality FRHD\*2100\*DE [0.50]ANTH\*1150\*DE [0.50] Introduction to Anthropology FRHD\*2110\*DE Exceptional Children and Youth [0.50] BIOL\*1500\*DE [0.50]Humans in the Natural World FRHD\*2260\*DE Infant Development [0.50] BIOL\*2060\*DE [0.50]Ecology Development in Early and Middle Childhood FRHD\*2270\*DE [0.50]BIOL\*3450\*DE [0.50]Introduction to Aquatic Environments [0.50] Adolescent Development FRHD\*2280\*DE BIOM\*2000\*DE [0.50]Concepts in Human Physiology FRHD\*3190\*DE [0.50]Administration of Programs for Children and Youth BOT\*1200\*DE Plants and Human Use [0.50]GEOG\*1200\*DE [0.50]Society and Space BOT\*2000\*DE [0.50]Plants, Biology and People GEOG\*1220\*DE [0.50] Human Impact on the Environment [0.50]Foundations of Leadership BUS\*2010\*DE GEOG\*1300\*DE [0.50] Introduction to the Biophysical Environment BUS\*2090\*DE [0.50] Individuals and Groups in Organizations **Environment and Resources** [0.50] GEOG\*2210\*DE BUS\*2220\*DE [0.50]Financial Accounting GEOG\*2510\*DE [0.50]Canada: A Regional Synthesis BUS\*2230\*DE [0.50]Management Accounting GEOG\*3020\*DE [0.50]Global Environmental Change BUS\*3000\*DE [0.50] Human Resources Management GEOG\*3210\*DE [0.50]Management of the Biophysical Environment BUS\*3010\*DE [0.50]Compensation Systems GEOG\*3490\*DE [0.50]Tourism and Environment Occupational Health and Safety BUS\*3030\*DE [0.50]Principles of Geology [0.50] GEOL\*1100\*DE BUS\*3070\*DE Recruitment and Selection [0.50]GEOL\*2250\*DE [0.50]Geology of Natural Disasters BUS\*3090\*DE [0.50]Training and Development HISP\*1100\*DE [0.50]Introductory Spanish I BUS\*4010\*DE Leadership Capstone [0.50] Introductory Spanish II HISP\*1110\*DE [0.50]BUS\*4060\*DE [0.50]Human Resources Planning HIST\*1150\*DE [0.50] The Modern World CHEM\*1060\*DE [0.50]Introductory Chemistry HIST\*2000\*DE [0.50]The British Isles, 1066-1603 CHEM\*1100\*DE [0.50] Chemistry Today HIST\*2040\*DE [0.50]War and Society CHEM\*3360\*DE [0.50]Environmental Chemistry and Toxicology World Religions in Historical Perspective HIST\*2070\*DE [0.50]Chemistry and Industry CHEM\*4010\*DE [0.50] HIST\*2250\*DE [0.50]**Environment and History** Introduction to Computer Applications CIS\*1000\*DE [0.50] HIST\*2260\*DE [0.50] Religion and Society CIS\*1200\*DE [0.50] Introduction to Computing HIST\*2450\*DE [0.50]The Practising Historian CIS\*1500\*DE [0.50]Introduction to Programming [0.50]Contemporary Canadian Issues HIST\*2610\*DE Computers and Society CIS\*2050\*DE [0.50][0.50]Sexuality and Gender in History HIST\*3020\*DE Green Energy - Fuel from Plants CROP\*1050\*DE [0.50]HIST\*3030\*DE Celtic Britain and Ireland to 1066 [0.50]ECON\*1050\*DE [0.50] Introductory Microeconomics HIST\*3140\*DE [0.50]Witch-hunts and Popular Culture ECON\*1100\*DE [0.50] Introductory Macroeconomics HIST\*3530\*DE [0.50] Celtic Britain and Ireland Since 1603 ECON\*2200\*DE [0.50]Industrial Relations HIST\*3540\*DE [0.50]World War II ECON\*2100\*DE [0.50] Economic Growth and Environmental Quality HIST\*4050\*DE [1.00] Topics in Scottish History ECON\*2310\*DE [0.50]Intermediate Microeconomics HORT\*1120\*DE [0.50] Grape and Wine Science ECON\*2410\*DE [0.50] Intermediate Macroeconomics HORT\*3430\*DE [0.50]Wine-Grape Culture ECON\*2770\*DE [0.50] Introductory Mathematical Economics Control Systems in the Hospitality Industry HTM\*2030\*DE [0.50]ECON\*3560\*DE [0.50] Theory of Finance HTM\*2150\*DE [0.50]Introduction to Canadian Business Management ECON\*3660\*DE [0.50] **Economics of Equity Markets** HTM\*3180\*DE [0.50]Casino Operations Management Economics of Organizations and Corporate Governance ECON\*4400\*DE [0.50] HTM\*3780\*DE Economics of Food Usage [0.50] EDRD\*2020\*DE [0.50]Interpersonal Communication MATH\*1000\*DE [0.50]Introductory Calculus EDRD\*2600\*DE Planning Theory [0.50] MATH\*2150\*DE [0.50] Applied Matrix Algebra EDRD\*2650\*DE [0.50]Introduction to Planning and Environmental Law MBG\*3060\*DE [0.50] **Quantitative Genetics** [0.50]**Educational Communication** EDRD\*3120\*DE MBG\*3090\*DE [0.50]Applied Animal Genetics EDRD\*3140\*DE [0.50] Organizational Communication Introduction to Genomics MBG\*3600\*DE [0.25]EDRD\*3160\*DE [0.50] International Communication Introductory Cell Biology MCB\*2210\*DE [0.50]EDRD\*3450\*DE [0.50] Watershed Planning Practice MCS\*1000\*DE [0.50]Introductory Marketing EDRD\*3500\*DE [0.50] Recreation and Tourism Planning MCS\*2020\*DE Information Management [0.50] EDRD\*3550\*DE [0.50] Economic Development for Rural and Smaller MCS\*2100\*DE Personal Financial Management [0.50]Communities MCS\*3010\*DE [0.50]Quality Management EDRD\*4010\*DE [0.50] Tourism Planning in the Less Developed World MCS\*3030\*DE Research Methods [0.50]EDRD\*4120\*DE [0.50]Leadership Development in Small Organizations MCS\*3040\*DE Business and Consumer Law [0.50]EDRD\*4500\*DE [0.50] Planning Industrial Ecology: Design for Sustainability MET\*1000\*DE [0.50]The Atmospheric Environment ENGL\*1200\*DE [0.50]Reading the Contemporary World MUSC\*1060\*DE [0.50] "Classical" Music: Context and Codes [0.50]Major Writers ENGL\*1410\*DE MUSC\*1130\*DE [0.50]Introduction to Musicianship [0.50] ENGL\*2640\*DE Culture, Location, Identity: Minoritized Literatures in MUSC\*2140\*DE [0.50] History of Jazz Canada and Beyond MUSC\*2150\*DE [0.50] Music and Popular Culture ENGL\*2740\*DE [0.50] Children's Literature MUSC\*2280\*DE [0.50]Masterworks of Music ENGL\*3360\*DE [0.50] Scottish Literary Cultures NRS\*2050\*DE [0.50]The Landscape of Scotland ENVB\*2210\*DE [0.50] Introductory Apiculture Introduction to Environmental Stewardship NRS\*2120\*DE [0.50][0.50]Nature Interpretation ENVB\*3000\*DE NRS\*3300\*DE [0.50]Land Resource Stewardship ENVB\*3030\*DE [0.50] Pesticides and the Environment [0.50] NUTR\*1010\*DE Nutrition and Society

NUTR\*2050\*DE

OAGR\*2300\*DE

PATH\*3610\*DE

PHIL\*2070\*DE

PHIL\*2100\*DE

PHIL\*2120\*DE

[0.50]

[0.50]

[0.50]

[0.50]

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[0.50]

[0.50]

[0.50]

[0.50]

[0.50]

[0.50]

[0.50]

Natural Chemicals in the Environment

The Emergence of a United Europe

Agribusiness Financial Management

Principles of Food Science

Introduction to Food Chemistry

Introduction to Food Processing

Introduction to Food Microbiology

ENVB\*3040\*DE

EURO\*1050\*DE

FARE\*3400\*DE

FOOD\*2010\*DE

FOOD\*2400\*DE

FOOD\*2410\*DE

FOOD\*2420\*DE [0.50]

Family and Community Nutrition

Philosophy of the Environment

Organic Marketing

Critical Thinking

Ethics

Principles of Disease

[0.50]	Philosophy of Religion
[0.50]	Existentialism
[0.50]	Philosophy of Technology
[0.50]	Introductory Physics
[0.50]	Contemporary Astronomy
[0.50]	Issues in Canadian Politics
[0.50]	World Politics
[0.50]	Public Administration and Governance
[0.50]	Canadian Government and Politics
[0.50]	Public Policy: Challenges and Prospects
[0.50]	Governing Criminal Justice
[0.50]	Environmental Politics and Governance
[0.50]	Corruption, Scandal and Political Ethics
[0.50]	Accountability and Canadian Government
	Principles of Behaviour
	Dynamics of Behaviour
	Quantification in Psychology
	Introduction to Social Psychology
	Introductory Research Methods
	Principles of Sensation and Perception
	Behavioural Neuroscience I
	Introduction to Developmental Psychology
	Cognitive Psychology
	Personality
	Compensation Systems
	Psychology of Law
	Psychology in Human Resource Management
	Organizational Psychology
	Psychological Measurement
	Psycholinguistics
	Abnormal Psychology
	Psychology of Sport
	The Psychology of Death and Dying
	Psychology of Learning Difficulties and Disabilities I
	Psychology and Education
	Intellectual Disabilities
	CONTEMPORARY ARTISTIC PRACTICE
	Introduction to Gender Systems
	Sociology
	Crime and Criminal Justice
	Social Deviance
	Homicide
	Law and Society
	Soil Science
	Soil and Water Conservation
	Statistics for Business Decisions
	Contemporary Cinema
	Environmental Chemistry and Toxicology
	Environmental Perspectives and Human Choices I
	Environmental Perspectives and Human Choices II
[0.50]	Introduction to Women's Studies
	[0.50] [0.50] [0.50] [0.50] [0.50] [0.50] [0.50] [0.50] [0.50] [0.50] [0.50] [0.50]

 Getting ready for Calculus, a non-degree credit preparatory course, is also offered via distance

**Note:** Please check with the Office of Open Learning regarding the technology and resource requirements (e.g. computer, internet, DVD player, etc.) for the specific course(s) in which you are interested.

The courses have been designed and written by experts to meet rigorous standards. Clusters of courses are offered from selected areas of specialization within the University.

The Diploma in Applied Statistics, the Certificate in Public Policy and Administration, the Certificate in Communication Process, the Certificate in Food Science, the Certificate in Hospitality Studies, the Certificate in Environmental Citizenship, the Certificate in Environmental Conservation, the Certificate in Scottish Studies and the Certificate in Leadership are also offered in the distance education mode in whole or in part (see Certificates and Diplomas in this section for further information).

# **General Studies**

Note:

The objective of the General Studies program is to provide mature students with the opportunity to take university courses before registering in a specific degree program or to take university courses for continued learning with no immediate intention of registering in a degree program. The General Studies program does not lead towards a specific undergraduate degree at the University of Guelph. Initially, students register for part time studies only.

# **Academic Counselling**

General Studies students can obtain counselling for selecting courses, and planning their future program from the B.A. Counselling Office located in Room 130 MacKinnon

Building. Prospective students should contact the Admissions Section of the Office of Registrarial Services.

### **Financial Assistance**

Students registered in 3 or more courses of the General Studies program are eligible to apply to the Ontario Student Assistance Program (OSAP) if an Ontario resident. Students who are residents of other provinces must apply to their home province for financial assistance. General Studies students are eligible to apply for OSAP assistance for a maximum of two semesters. General Studies students who transfer to a degree program may continue to apply for OSAP.

# **Schedule of Studies**

- Students may take any undergraduate course offered by the University, as long as any stated prerequisites are met or the approval of the instructor is obtained.
- Students may take Associate Diploma courses with the approval of the Director of the Associate Diploma program.
- Students will not normally be eligible to continue in the General Studies program after enrolment in 20 courses.
- The grade assigned for each course will become part of the student's University academic record.
- 5. Students who register in the General Studies program and who subsequently apply for transfer to a degree or diploma program, will be required to meet admission requirements for that program, and credit granted for courses taken in the General Studies program will be subject to the regulations pertaining to that program.

#### **Tuition Fees**

Students are advised to refer to Section VI--Schedule of Fees.

# **Undergraduate Regulations**

Students are referred to Section VIII--Undergraduate Degree Regulations for additional information regarding registration, course selection, withdrawal from study, continuation of study, examination policy and requests for academic consideration.

### **Graduate Studies**

The University of Guelph offers graduate programs in most departments and schools. These post-baccalaureate programs offer opportunities for personal, academic and professional growth. Students with a 70% average or higher should consider and investigate these options, beginning no later than their third undergraduate year. Decisions regarding the desired area of study and pursuit of scholarship support require forethought and planning. Information, and counselling are available through the graduate coordinators of each department/school. Applications is made on-line and accessed through Graduate Studies website at http://www.uoguelph.ca/registrar/graduatestudies/index.cfm?apply. Students are also welcome to visit the Office of Graduate Program Services, Level 3, University Centre.

The University of Guelph offers opportunities for qualified students to do graduate work leading to the Master of Arts (M.A.), Master of Science (M.Sc.), Master of Landscape Architecture (M.L.A.), Master of Applied nutrition (M.A.N.) Master of Bioinformatics (M.Bnf.), Master of Business Administration (M.B.A.), Master of Engineering (M.Eng.), Master of Fine Art (M.F.A.), Master of Science in Aquaculture (M.Sc. Aqua), Master of Science in Planning (M.Plan), Master of Public Health (M.P.H.), Doctor of Philosophy (Ph.D.), and Doctor of Veterinary Science (D.V.Sc.) degrees.

# **Interdisciplinary Studies**

The University of Guelph offers many interdisciplinary programs that cross departmental and college boundaries. In addition, specific courses and specializations have been modelled on an interdisciplinary approach to the topic or subject area.

Courses with an interdisciplinary approach and content are listed in Section XII under the following headings: Humanities, Physical Science, and Social Science as well as Interdisciplinary University Courses.

The following list of specializations is not intended to represent all the university's interdisciplinary initiatives. Instead it identifies those specializations that involve a significant degree of collaboration between departments or colleges. For further details, refer to the appropriate undergraduate degree program information in Section IX.

### Bachelor of Arts

Criminal Justice and Public Policy

Environmental Studies (Minor)

European Studies

Information Systems & Human Behaviour

International Development

# **Bachelor of Arts and Sciences**

The University of Guelph offers an 8 semester (20.00 credits) honours program leading to a Bachelor of Arts and Sciences (B.A.S.) degree.

The Bachelor of Arts & Sciences program is designed for students who are motivated equally by the study of Arts/Social Sciences and the Sciences, and who find challenge

and satisfaction in testing the traditional boundaries of study through undergraduate level interdisciplinary work. The program meets these objectives through a unique structure that accredits students in an Arts/Social Sciences core, a Sciences core, a Subject Area core of interdisciplinary humanities and sciences courses (ASCI\*), and a minor in each of the Arts/Social Sciences and the Sciences (see below for choices of minors). The structure of the program ensures disciplinary rigour and breadth through completion of core requirements for a B.A.S. degree, concentration in two distinct minors, and concentration of learning in an academic cohort of B.A.S. students through the interdisciplinary ASCI courses in the B.A.S. core. This core is open only to students in the B.A.S. program. For more information please see: http://www.uoguelph.ca/bas/

# **Bachelor of Commerce**

Agricultural Business

Hotel and Food Administration

Human Resources Management

Management Economics in Industry & Finance

Marketing Management

Public Management

Tourism Management

# **Bachelor of Science (Biological Science)**

Biomedical Toxicology

Earth Surface Science

**Environmental Toxicology** 

Plant Biology

### **Bachelor of Science in Environmental Sciences**

# **Open Learning**

The University of Guelph serves the learning needs of people of all ages whose educational requirements may not match the program structure or services available through full-time undergraduate study. The adoption of the philosophy of lifelong learning, changes in the demographic characteristics of our communities, the explosion of new knowledge, and the effect of rapid technological advances on professional competence are major factors underlying the University's commitment towards alternative approaches to providing education through open learning.

# The Office of Open Learning

The Office of Open Learning is the institutional focus for distance education, continuing education, and the Open Learning program. As such, the Office of Open Learning supports departments in the development and delivery of open learning activities. Courses and programs cover a broad spectrum of learning needs which include professional updating programs and general interest/knowledge enhancing courses.

# The Open Learning program

The Open Learning program is an open admission distance-only part-time mode of study that provides access to degree-credit university courses for individuals who wish to study independently but are not interested in pursuing a degree at the University of Guelph at the present time. You may register in the Open Learning program, even if you are in another program or are registered at another post-secondary educational institution. The Open Learning program extends the academic resources of the University to those interested in personal enrichment, professional updating, or eventual application to a degree program.

Open Learning program students must complete the same assignments and examinations as those in degree programs and are evaluated using the same standards. Upon successful completion of a course, learners receive the same credit weight for courses as would apply to courses taken within the degree program.

# **Continuing Education Option**

Those not interested in receiving degree credit for courses may register as continuing education students. Learners taking courses in this way may not be required to complete assignments or related exams.

Further information is available from the Office of Open Learning, 160 Johnston Hall, by email: info@open.uoguelph.ca, by phone 519-767-5000 or at www.open.uoguelph.ca

### Guaranteed Admission to a B.A. Program

Open Learning program students who have no previous post-secondary experience and have completed four courses, (2.00 credits), with a 70% minimum cumulative average may transfer into the B.A. Program at the University of Guelph.

Applicants are advised to complete two courses (1.00 credit) from the College of Arts and two courses (1.00 credit) in the Social Sciences.

### **Guaranteed Admission to the B.Comm. Program**

Open Learning program students with no previous post-secondary education will be offered guaranteed admission to the Bachelor of Commerce (B.Comm.) degree program under the following conditions.

- Applicants must satisfy the English proficiency requirements (see the Undergraduate Calendar, Section IV Admission, English Proficiency).
- 2. Successful completion of four-degree-level courses (2.00 credits) with a cumulative average of 70% or above in at most 6 course (3.00 credit) attempts. The four courses (2.00 credits) used in the calculation of the cumulative average will include any degree-level courses used to meet the English and mathematics requirements and must satisfy the following:
  - a. at least 1.00 credits must be from arts and social sciences;
  - b. no more than 1.00 credits from mathematics and statistics combined may be used to calculate the cumulative average.
- 3. Applicants must satisfy the following English and mathematics requirements:

# **English Requirement**

A grade of 75% or higher in English 12U or the successful completion of one course (0.50 credits) from:

ENGL\*1200, EURO\*1050, GEOG\*1220, HIST\*1150, HIST\*2000, HIST\*2040, HIST\*2070, HIST\*2260, HIST\*2610, HIST\*2830, POLS\*1400, SOC\*1100, WMST\*1000, UNIV\*2000

### Mathematics Requirement

A grade of 75% or higher in a 12U mathematics relevant to the applicant's intended major or the successful completion of MATH\*1000.

# Open Learning program Certificates and Diplomas

Certificate in Communication Process: Bridging Theory and Practice

Certificate in Environmental Citizenship

Certificate in Environmental Conservation

Certificate in Food Science

Certificate in Hospitality Studies

Certificate in Leadership

Certificate in Public Policy and Administration

Certificate in Scottish Studies

(Refer to Certificates & Diplomas in this section for descriptions or contact the Office of Open Learning.)

# Open Learning program Courses\*

Please refer to Distance Education in this section for a listing of courses offered through the Open Learning program.

\*please check with the Office of Open Learning regarding the technology and resource requirements (e.g. computer, internet, DVD, etc.) for the specific course(s) in which you are interested

# Open Learning Scholarships/Bursaries

# **Open Learning Bursaries**

Established by faculty, staff and friends of Open Learning. These funds are intended to provide support for non-degree students that are enrolled in an Open Learning Program (courses, certificates, and diplomas) in need of financial assistance. More information can be found at: http://www.open.uoguelph.ca/bursary/

Qualification(s): Canadian citizens or permanent residents with the greatest financial need

# Bruce Christie Entrance Scholarship in Agricultural Communications

In honour of his retirement, friends and colleagues of Bruce E. Christie P.Ag (Hon.)(OAC 1958A) provided donations to establish this \$1,500 scholarship. This award will further his long-time and dedicated interest in developing better communications between the agri-food industry and its various constituents, especially urban and rural populaces. Students entering the Diploma in Agricultural Communications program directly after graduating with a minimum 70% average from any undergraduate program in OAC are eligible. Selection will be based on the level of interest in agricultural communications career as demonstrated by the application materials. Financial need will also be considered. Apply to Open Learning Bursary Committee by April 1 with a one-page letter outlining your achievements in various communications/journalism/public relations activities as well as citing the communications courses taken during your undergraduate program and information regarding any financial need.

# **Equine Science Certificate Scholarship**

This scholarship provides the value of tuition for one course in the Equine Science Certificate program. The scholarship is available to Open Learning students who have completed two courses in the Equine Science Certificate Program with a minimum cumulative average of 80%. Apply to Senior Manager, Equine Guelph by February 12 with an essay of no more than two pages on the value of the program and its impact on the well-being of the student's horse. This award may be held only once.

### Prof. H.J. Malik Statistics Prize

This \$150 prize is provided in honour of H.J. Malik, Professor Emeritus in the Department of Mathematics and Statistics, by family, colleagues and friends. Application not required. Open Learning program distance education student who has completed the course STAT\*2060, Statistics for Business Decisions, with the highest attained grade over 80% in the previous year. All open Learning program students who complete this course in the previous spring, fall or winter semesters will automatically be considered the following May

### Stan Young Memorial Entrance Scholarship in Agricultural Communications

The family, friends, and colleagues of the late Dr. Stan Young (BSA '49) have established this \$1,300 scholarship as a tribute to Stan's accomplishments in the area of agricultural communications and to further his vision for a more proactive and focused education for people interested in promoting agricultural and food related issues. Students entering the Diploma in Agricultural Communications program directly after graduating with a minimum 70% average from any undergraduate program in OAC are eligible. Selection will be based on the level of interest in agricultural communications career as demonstrated by the application materials. Financial need will also be considered. Apply to Open Learning Bursary Committee by April 1 with a one-page letter outlining your achievements in various communications/journalism/public relations activities as well as citing the communications courses taken during your undergraduate program and information regarding any financial need.

#### **Distance Education**

The Office of Open Learning facilitates the delivery of degree credit courses to students who are typically off-campus or wish to take distance courses in order to accommodate their schedules. The Office of Open Learning assists in course development and preparation and is the focal point of this activity by providing information, student support, and administration. Please refer to the Distance Education heading in this section for the listing of courses offered through the distance format.

Calendars and brochures outlining complete details of activities are available from the Office of Open Learning, Johnston Hall Room 160, 519-767-5000, info@open.uoguelph.ca, or at www.open.uoguelph.ca

# **Continuing Education**

The Office of Open Learning annually offers over 100 professional development programs, courses, conferences, and certificates in collaboration with academic departments and/or professional organizations. For detailed information on learning opportunities offered by the Office of Open Learning contact us at tel: 519-767-5000; fax 519 767-1114; email: info@open.uoguelph.ca; website: www.open.uoguelph.ca; or visit us in Johnston Hall Room 160.

### **Certificate In Couple & Family Therapy Studies**

(co-sponsored by the Ontario Association for Marriage and Family Therapy)

The Certificate in Couple and Family Therapy Studies is designed to provide practising therapists with specialized training and updating in the needs, problems and changing patterns of couple and family relationships. Systems theory is the primary, although not the only, theoretical orientation within the program. Attention to issues of gender, race, class, ethnicity and culture underlies all aspects of the program. Program faculty are clinical members of the American Association for Marriage and Family Therapy (AAMFT) and AAMFT-approved supervisors.

Courses in this program are designed to meet the education requirements for Clinical Membership in the American Association for Marriage and Family Therapy. All courses are delivered at a level of rigour equivalent to that of a Master's degree and require completion of a formal evaluation component, marked according to University of Guelph grading standards. Individuals successfully completing the required course of study will receive the Certificate in Couple and Family Therapy Studies from the University of Guelph and the Ontario Association for Marriage and Family Therapy. While completion of all six courses in the certificate program is encouraged, students are welcome to take courses for general interest or specific upgrading, provided they have adequate background and/or preparation. It is strongly recommended that students pursue a concurrent program of clinical practice and supervision. Prerequisite: A Bachelor's degree.

### **Required Courses:**

- Theories & Methods of Family Therapy: Foundations of the Field
- Theories & Methods: Post-Modern Models
- Theories & Methods of Couple Therapy

#### **Elective Courses (Choose 3):**

- · Change Strategies in Therapy
- Family Therapy and Mental Health
- · Reflections on Stress, Trauma and Loss
- · Research in Couple and Family Therapy
- Systemic Approaches with the Addicted Client: Assessment and Intervention
- Sex Therapy Training Program

Last Revision: September 7, 2010

• Transition: The Humane Life Cycle

· Sexual Attitudes Reassessment

For details and to apply visit http://www.couplefamilytherapystudies.ca.

# Certificate in Real Estate Appraisal

This certificate program is designed for real property professionals who are involved in valuation and appraisal and who are seeking accreditation with the Appraisal Institute of Canada. It will also provide graduate and undergraduate business students, who are interested in real estate, an opportunity to continue their professional development.

#### **Required Courses:**

- Real Estate Appraisal
- · Urban Economics
- · Advanced Real Estate Appraisal
- · Real Estate Law
- · Case Studies in Appraisal I
- · Case Studies in Appraisal II

The courses will be delivered in a face-to-face format on the University of Guelph campus. Each course will consist of 20 instructional hours, offered over 4 alternate Saturdays. Students can complete this certificate in 12 months.

For more information, please contact the Office of Open Learning by e-mail at info@open.uoguelph.ca or call 519-767-5000.

# **Diploma in Agricultural Communications**

The Diploma in Agricultural Communications is designed for students looking to strengthen their ability to communicate complex issues about agriculture, agri-food, the environment and life sciences. Students will enhance and develop skills through their studies, which incorporate communication theory and applied knowledge, resulting in a more effective communicator and professional.

# **Required Courses:**

- Agricultural Communications Studio I
- · Agricultural Communications Studio II
- Agricultural Communication Theory in Action
- · Ethics in Leadership
- · Agricultural Communication Internship

For details and to apply, please visit http://www.agcommunications.ca/.

### **Diploma in Human Resources Management**

Human resources management is a system of interrelated activities including training and development, compensation management, and labour relations that work towards satisfying organizational goals and objectives. Typically, managers in smaller organizations are responsible for these activities in addition to other operational responsibilities. In larger organizations, the human resources department generally has subject specialists who oversee each function area. Regardless of how the system of activities is administered, individuals responsible for managing a group of employees should have a practical understanding of management tools and techniques to effectively work with the most important resource in their organizations - their people.

The Diploma in Human Resources Management program provides essential management foundation skills and knowledge with particular emphasis on relating practitioner principles, policies and procedures to "real world" situations. Courses in the Diploma meet the Human Resources Professional Association academic program requirements. This program consists of 10 courses and is designed to meet the learning needs of individuals who currently work in a human resources environment or who have ambition to do so.

# Required Courses:

- Human Resources Administration
- Organization and Management
- Finance and Accounting Concepts
- Occupational Health and Safety
- Salary Administration and Benefits
- · Training and Development
- Labour-Management Relations
- Human Resource Planning
- Recruitment and Selection

One subject-appropriate Open Learning program elective course offered through distance education. For a list of current offerings, please visit the website at: http://www.open.uoguelph.ca/offerings/. Elective course must be pre-approved by the Manager, Program Development.

### **Optional Course:**

• Introduction to Finance and Accounting

For more information and to apply to this program, visit http://hr.open.uoguelph.ca/.

# **English Language Certificate Program**

The English Language Certificate Program is an intensive academic English program designed to prepare ESL students aged 18 and over for academic study at the undergraduate

and graduate level. Classes in grammar, reading, writing, listening and speaking help students achieve the advanced level English skill needed to be successful in academic studies. Students who successfully complete the Advanced level earn the University of Guelph Certificate of English Proficiency, which meets the English proficiency requirements for entry into undergraduate and graduate studies at the University of Guelph and the University of Guelph-Humber. Applicants are encouraged to have an intermediate English skill level, and an academic goal to study at a university.

# **Equine Online Certificate Programs**

# Certificate in Equine Science

The Certificate consists of six distance education courses taken online. This program is designed to provide horse owners and those working in the equine industry with evidence-based knowledge to improve the health and performance of horses in their care.

#### **Required Courses:**

- Management of the Equine Environment
- Health & Disease Prevention
- Functional Anatomy
- Equine Nutrition

#### **Elective Courses (Select two):**

- Growth & Development
- Exercise Physiology
- Equine Behaviour
- Equine Genetics

For details and to apply, please see http://www.equinesciencecertificate.com

#### **Certificate in Equine Business Management**

The Certificate in Equine Business Management consists of six online courses and is designed for those interested in working in the business and management aspects of the equine industry. A selection of courses is offered each semester. Students who have completed or are currently registered in the Equine Science Certificate or Diploma in Equine Studies programs may opt to continue their studies in order to earn the Certificate in Equine Business Management.

#### **Required Courses:**

- Equine Business Management
- Management of the Equine Environment
- The Equine Industry
- Finance and Risk Management\*
- · Marketing and Communication in the Equine Industry\*
- \* Successful completion of Equine Business Management is prerequisite.

# **Elective Courses (Select one):**

- · Equine Journalism
- Equine Event Management
- Stewardship of the Equine Environment

For details and to apply, please see http://www.equinebusinesscertificate.com/

# **Diploma in Equine Studies**

The Diploma in Equine Studies is comprised of ten online courses and is designed to provide advanced knowledge for horse owners and those working in the equine industry. A selection of courses is offered each semester. Students who have completed or are currently registered in the Equine Science Certificate program may opt to continue their studies in order to earn the Diploma, and students new to the Diploma in Equine Studies will be provided with a comprehensive starting point.

#### **Required Courses:**

- Management of the Equine Environment
- Health & Disease Prevention
- · Functional Anatomy
- Equine Nutrition
- Equine Behaviour

### **Elective Courses (Select Four):**

- Equine Growth & Development
- Equine Exercise Physiology
- Equine Genetics
- The Equine Industry
- Equine Business Management
- · Finance and Risk Management
- Marketing and Communication in the Equine Industry
- Equine Journalism
- Equine Event Management

For details and to apply, please see http://www.equinestudiesdiploma.com/

# Landscape/Horticulture Online Certificate Programs

The Landscape/Horticulture Online Certificate Programs include five certificates and over 20 online/web-based courses. Learners may enrol in one or more individual courses or study towards one or more of the certificates.

# **Creating Landscapes Certificate**

The Creating Landscapes Certificate is designed to provide landscape designers, contractors and gardening enthusiasts with the training and skills necessary for creating desirable outdoor living environments. The program refers to historical influences on modern landscape design and discusses the Design Process. Other topics include management principles for operating a successful business, the physical properties and uses of landscape construction material, and incorporating computer technology in creating successful designs.

#### **Required Courses:**

- · Landscape Design I
- · Landscape Design II
- Introduction to Landscape Construction
- Introduction to Plant Identification
- · Computer Assisted Design
- Business Management Principles

For details and to apply, please see http://www.horticulturecertificates.com/.

# **Maintaining Golf Courses Certificate**

The Maintaining Golf Courses Certificate is designed to provide turf managers and golf superintendents with turf identification and management skills, insight into golf course design and construction techniques, tree care, and other best management practices related to the care of golf courses. Challenges such as maintaining healthy playing conditions while respecting environmental needs such as wildlife and water quality are also examined.

#### **Required Courses:**

- · Turf Management
- Irrigation
- · Golf Course Design and Construction
- · Weed Management in Turf
- Arboriculture
- Environmental Management of the Golf Course

For details and to apply, please see http://www.horticulturecertificates.com/.

# **The Horticulturist Certificate**

The Horticulturist Certificate is designed especially for gardeners wishing to enhance their knowledge and skills relating to the residential garden environment. The impact of soil conditions are a critical aspect of this study program. Basic horticulture and botany are discussed as are principles of plant care for ensuring optimum health. Students will learn about common plant pests and diseases and their effective treatments. They will also learn to understand how beautiful and functional landscapes are the result of good design strategies and tactics.

#### **Required Courses:**

- Cultural Practices for Plants
- Introduction to Plant Identification
- Designing the Landscape
- Ornamental Plant Protection
- Introduction to Soils and Plant Growth
- · Weed Management in Horticulture
- · Growing Plants

For details and to apply, please see http://www.horticulturecertificates.com/.

# **Growing Plants for Profit Certificate**

In the Growing Plants for Profit Certificate, students will learn how to effectively grow healthy crops while at the same time implementing sound business practices. Plant propagation techniques are thoroughly discussed as are the specifics of both greenhouse and nursery production. Business skills are offered to guide students through the complexities of running a profitable business operation. Plant identification techniques ensure that learners have a good understanding of the most exciting product choices.

#### Required Courses:

- Commercial Greenhouse Crop Production
- · Introduction to Plant Identification
- Greenhouse Management
- Nursery Production
- Plant Propagation Business Management Principles

For details and to apply, please see http://www.horticulturecertificates.com/.

# Sustainable Landscapes Certificate

The Sustainable Landscapes Certificate is designed for students who wish to learn about innovative strategies which help fortify the relationships between people, water and land, ensuring best care of natural environments. Design tactics to retain or enhance naturalized landscapes will be examined. Students will gain knowledge about tree health as it relates to both the individual plant and woodland communities.

#### **Required Courses:**

- Alternative Land Use Practices for Sustainable Landscapes
- Introduction to Plant Identification
- The Naturalized Landscape
- An Introduction to Woodland Ecology
- · Arboriculture

For details and to apply, please see http://www.horticulturecertificates.com/.

# Sustainable Urban Agriculture/Horticulture Online Certificate Programs

The Sustainable Urban Agriculture/Horticulture Online Certificate Programs include two certificates and nine online/web-based courses. Learners may enrol in one or more individual courses or choose a study path to obtain the certificates.

# Sustainable Urban Agriculture Certificate

The Sustainable Urban Agriculture Certificate is designed for urban dwellers, city planners and community gardeners interesting in growing food in sustainable manner to support families, neighbourhoods and communities.

#### **Core Courses:**

- Theory and Principles of Sustainable Urban Agriculture and Horticulture
- Fundamentals of the Role of Plants in Urban Sustainability
- Sustainable Urban Crop Production
- · Food Processing and Urban Gardening

### Elective Courses - choose one of the following:

- · Ecology of Gardens and Landscapes in an Urban Environment
- · Agricultural Plant Identification for Urban Gardeners
- Business Management Principles

For details and to apply, please see http://www.urbanhort.ca.

### Sustainable Urban Horticulture Certificate

The Sustainable Urban Horticulture Certificate focuses on the environmental, social and economic implications of horticulture in our cities. The program is designed for landscape designers and builders, municipal planners and environmental advocates interested in micro-economic sustainability and maximizing aesthetic and property values through innovative garden design.

#### **Core Courses:**

- Theory and Principles of Sustainable Urban Agriculture and Horticulture
- Fundamentals of the Role of Plants in Urban Sustainability
- Naturalizing and Restoring Urban Gardens
- · Sustainability, Economics and Horticulture

# Elective Courses - choose one of the following:

- · Ecology of Gardens and Landscapes in an Urban Environment
- Human Well-Being and the Urban Garden Environment
- Introduction to Plant Identification

For details and to apply, please see http://www.urbanhort.ca.

# **Professional Association Affiliations**

Several courses have been approved by the following associations and may be applied to each association's respective professional programs:

Association of Administrative Assistants

Canadian Golf Superintendents Association

Canadian Payroll Association

Golf Course Superintendents Association of America

Human Resources Professionals Association of Ontario

Industrial Accident Prevention Association

Integrated Pest Management - Plant Health Care Council

Ontario Association of School Business Officials

Ontario Association for Marriage and Family Therapy

Purchasing Management Association of Canada

# **Summer Studies (Summer Semester)**

Because the university operates on a three semester system, a broad range of course offerings is available in the Summer Semester (May to August). During the summer months, degree credit courses are offered in a variety of formats to meet the needs of full-time and part-time students both on-campus and off-campus. In addition to regular semester courses running from May to August, there is a summer session (May to June)

when degree courses are offered in a six week format. For scheduling information consult the Undergraduate Timetable, available from the Academic Records Section, in the University Centre, Level 3.

Distance education opportunities are also available during the summer. For further details, contact the Office of Open Learning, Room 160, Johnston Hall, by email: info@open.uoguelph.ca, by phone 519-767-5000 or http://www.open.uoguelph.ca/

XII. Course Descriptions

# XII. Course Descriptions

# **General Information**

# **Course Labelling and Levels**

Each course is identified by a two-part code. The first part of the code refers to the subject area, the second to the level of the course. Thus, the course PSYC\*3570 is a course in the subject area of Psychology (PSYC\*XXXX), and is of a level that places it among courses in the 3000 series. The series 1000, 2000, 3000 and 4000 numbers are intended to indicate progressively more demanding content, and correspondingly increasing competence on the part of the students enrolled in the course. Courses in the 1000 series are mainly for first year students, those in the 2000 series are mainly for second year students, and those in the 3000 series are for third year students. Similarly, courses in the 4000 series are mainly intended to be taken by students in the fourth year of honours programs. It is important that students planning their courses have clearly in mind the significance of these numbers so that they may guard against undertaking course work at levels for which they are insufficiently prepared. A two-semester course (e.g. AGR\*2351/2) is taken over 2 continuous semesters and counts as 1 course attempt per semester for classification, continuation of study and calculation of fees. Two-semester courses cannot be split.

#### **Course Information**

The letters S, F, W indicate the University's intention to offer the course in the Summer (S), Fall (F) or Winter (W) semester during the academic year covered by this Calendar. Although courses normally will be offered in the semester indicated, students preparing their course programs are advised to consult the Undergraduate Course Timetable. The University cannot guarantee that all courses will be offered in the exact semester indicated. The letter U indicates that an intended offering has not been assigned to the course. Students should consult the Undergraduate Course Timetable posted on WebAdvisor <a href="https://webadvisor.uoguelph.ca/">https://webadvisor.uoguelph.ca/</a> or contact the departments offering those courses to determine the semester offerings.

The figures in parentheses () following the semester designation are a general guide to the lecture and laboratory contact hours per week, the first digit being the number of lecture hours and the second, the number of laboratory hours. The credit weight for each course appears in brackets []. A credit weight of [0.50] indicates 10-12 student effort hours, including class time, on academic tasks associated with the course.

Detailed course descriptions are maintained at the office of the department offering the course. Some courses, designated "Experiential Learning" courses in the Calendar description, are deliberately designed to accommodate the need to grant academic credit for experiential learning external to regular courses, in such contexts as co-operative education, field observation/job shadowing, internship/externships, practical, service learning, or work study (and other approved experience). Prior approval for admission to these courses must be obtained from the department and instructor concerned.

# **Course Prerequisites**

In lists of course prerequisites, "or" conditions are spelled out explicitly, but "and" conditions are indicated with a comma "," . For example: "CSTU\*2270, FRHD\*2010, NUTR\*2010" means "CSTU\*2270 and FRHD\*2010 and NUTR\*2010". A number of courses have stated prerequisites which are prior requirements for entry to the course. Students who do not satisfy course prerequisites, or who in the opinion of the instructor do not possess an equivalent background to that of the stated prerequisites, are not eligible to enroll in the course. When some specific background is desirable but not required, the course description will include a statement of recommended background. It is understood that the instructor may accept equivalent courses from other institutions in place of the stated prerequisites. Students who wish to enroll in courses for which they do not have the stated prerequisite(s) must obtain instructor approval as outlined in Section VIII, Undergraduate Degree Regulations and Procedures, in this Calendar.

# **Course Equates and Restrictions**

**Equates** - Equate indicates a course identical to the one under which it is listed. The course may have been re-numbered or may be cross-listed under two subject areas. **Students will not be permitted to register in equated courses.** 

Restrictions - A restriction is a "rule" that is placed on the computer system (Colleague) at the direction of an academic department so that particular students may not register in particular courses. The course may be restricted because there is sufficient over-lap in content with another course so that it is inappropriate for the student to take a similar course for credit. In a different instance, the course may be restricted by "Instructor Consent" so that the student must discuss the special requirements of the course with the instructor before enrolling. Or, alternatively, the restriction may reflect a "Priority Access" designation for enrolment management purposes. (See Priority Access).

# Agriculture

Ontario Agricultural College, Dean's Office

# AGR\*1050 Communication Skills W (3-2) [0.50]

Students will develop written language skills, oral communication, and presentation skills. The development of practical skills includes writing business letters and other business correspondence, formal and informal reports, instructional writing, critical thinking and critical writing. Students will present and deliver a variety of information and persuasive oral presentations.

Restriction(s): Registered in B.B.R.M. Location(s): Ridgetown, Kemptville

# AGR\*1100 Introduction to the Agrifood Systems F (2-3) [0.50]

This course examines current events within various production and maintenance sectors in an effort to gain up-to-date knowledge and analytical skills when dealing with issues in agri-food, landscape and associated industries.

Restriction(s): AGR\*1150, UNIV\*1500, enrolment in the B.Sc. (Agr.), B.COMM.

(Ag. Bus.), or B.A. (Ag. Ec.) program

### AGR\*1250 Agrifood System Trends & Issues W (3-2) [0.50]

The course examines the complexities and contributing factors within the food system, production agriculture and landscapes management. From producer to consumer, students will examine ways in which each stage of a system process is empowered by various inputs as well as directed by various influences.

### AGR\*2030 Pasture Management F (3-2) [0.50]

This course focuses on forage and weed identification, establishing, maintaining and improving pasture for grazing or cropping, and environmental and conservation stewardship approaches to pasturelands.

Prerequisite(s): BIOL\*1040, SOIL\*2010

Restriction(s): Registered in B.B.R.M. Equine Management.

Location(s): Kemptville

#### AGR\*2100 Human Resource Management W (3-2) [0.50]

This course will introduce students to theoretical and practical skills of management and interacting with people. Topics will include recruiting, supervising, motivation, training employees, effective listening, dealing with difficult people, group dynamics and leadership skills.

Restriction(s): Registered in B.B.R.M. Location(s): Ridgetown, Kemptville

#### AGR\*2320 Soils in Agroecosystems F (3-3) [0.50]

This course is an introduction to soil resources with emphasis on management practices that will sustain the productivity of these resources and enhance the quality of the ecosystems of which they are a part. Students will develop a management plan for a farm that will take into account the roles of geological, geomorphological, biological, climatic and temporal factors on the formation, properties and uses of soils. The management plans will be placed in the broader context of provincial policies related to soil, air and water resources and local zoning regulations.

Prerequisite(s): BIOL\*1040, CHEM\*1040, MATH\*1080

Restriction(s): AGR\*2301/2, SOIL\*2010

# AGR\*2350 Animal Production Systems, Health and Industry F (3-3) [0.50]

This course is designed to introduce the student to the Agri-food system in Ontario, national and international. All major animal industries will be covered starting from the grocery store and working back to the primary producer. Companion and exotic animals will also be covered. Topics include food, health and wellness (domestic animals and human), nutrition, housing, genetics, reproduction, husbandry practices and processing. Laboratories include product taste testing and evaluation, and animal production unit tours (including visits to major animal housing units generally on the second Saturday of the semester).

Prerequisite(s): BIOL\*1030

# AGR\*2400 Economics of the Canadian Food System F (3-1) [0.50]

This course introduces students to the major aspects of economics, business and resource use in the Canadian agrifood sector. Students will be exposed to the techniques used by agrifood firms to plan, invest and measure performance. Decision making under both certainty and uncertainty will be considered. Students will be shown how the market equilibrium model can be used to conduct welfare analysis and modified to account for imperfect competition and externalities.

Prerequisite(s): AGR\*1250, ECON\*1050

Restriction(s): AGR\*2401/2

### AGR\*2470 Introduction to Plant Agriculture F (3-3) [0.50]

The basic principles of plant morphology, nutrition, growth and development will be related to where and how agriculturally significant plants are grown. Agroecosystems and farming systems will be considered as frameworks for crop production analyses. The course uses examples from temperate, sub-tropical and tropical crops and cropping systems. Labs include problem-solving exercises in the context of plant production.

Prerequisite(s): BIOL\*1030 Restriction(s): AGR\*2451/2

#### AGR\*2500 Field Trip in International Agriculture W (3-0) [0.50]

A 2 week field study program to Costa Rica costing approximately \$2000 per student in addition to regular tuition fees during winter semester reading week. Students will visit corporate and individual farms, university and government research stations and become familiar with agricultural production systems. Projects and/or assignments will be completed during the winter semester. Classes are scheduled to meet once a week in the evening during the winter semester. It is important that students identify their interest in taking this course by contacting the OAC Dean's Office in September of the previous year. A deposit of \$875 in the form of a cheque made payable to the University of Guelph must be in the OAC Dean's Office by November in order to confirm a reservation for travel arrangements. Scholarship support is available to B.SC.(AGR.) students through the Cavers Memorial Scholarship and the Wolff International Scholarships. Applications are due in Student Financial Services, Office of Registrarial Services by April 1. This course must be recorded as part of your Winter course selection and tuition and compulsory fees will be calculated accordingly.

Prerequisite(s): AGR\*1250 or registration in International Development

Restriction(s): Registration in B.Sc.(Agr.) or B.A.(I.D.). Instructor consent required.

# AGR\*3010 Special Studies in Agricultural Science I S,F,W (3-0) [0.50]

A special study option that enables undergraduate students in semesters 5 through 8 to undertake specific projects in agricultural sciences. The topic of the special study will be determined in consultation with an faculty member and the individual student. Students are responsible for making appropriate arrangements with faculty at the departmental and/or college level prior to registration for the course.

Prerequisite(s): 10.00 credits

Restriction(s): Instructor consent required.

# AGR\*3500 Experiential Education I F (3-0) [0.50]

Student initiated experiential learning opportunities can be developed as a credit course in consultation with a supervising faculty member. Details of the activities included in the program will be outlined in a learning contract initiated by the student and agreed by the faculty supervisor in the April prior to the commencement of the work experience. The employer will also provide a description of the project and/or the work experience. The course is designed to meet the needs of B.SC.(Agr.), B.B.R.M. and Agricultural Business students.

Prerequisite(s): 5.00 credits

Restriction(s): Instructor consent required.

# AGR\*3510 Experiential Education II F,S (3-0) [0.50]

The purpose of this course is to enable students to gain generic career skills by actively reflecting on their own skills in the context of their own summer employment. Students conduct a self-assessment, and work to improve skills they themselves select as goals. They also undertake a major project that is probably, but not necessarily, related to their summer employment. This project is done with the assistance of a faculty advisor. Fall classes of poster presentations to share experiences.

Prerequisite(s): AGR\*3500

Restriction(s): Instructor consent required.

# AGR\*4010 Special Studies in Agricultural Science II S,F,W (3-0) [0.50]

A special study option that enables undergraduate students in semesters 5 through 8 to undertake specific projects in agricultural science. The topic of the special study will be determined in consultation with an OAC faculty member and the individual student. Students are responsible for making appropriate arrangements with faculty member prior to registration for the course.

Prerequisite(s): 15.00 credits

Restriction(s): Instructor consent required.

# AGR\*4450 Research Project I S,F,W (0-12) [1.00]

Independent study of a current topic in agricultural or environmental science designed to encourage senior undergraduates to conduct research. The course includes participation in meetings organized by the coordinator, work with a faculty advisor to develop a research project, formulate hypotheses, design and carry out preliminary experiments to test the hypotheses. Students will carry out independent library research, begin experimental work, prepare a written report and make a presentation to other students in the course of the research plan and preliminary results. Students must make arrangements with both the faculty supervisor and the course coordinator at least one semester before starting the course. Open to students in semesters 5, 6, 7, and 8 of the B.SC. (Agr.) or B.Sc. degree program. This course will normally be followed by AGR\*4460 to provide 2 semesters to complete the research project.

Prerequisite(s): Completion of semester 4 in any relevant major of the B.Sc. (Agr.) or

B.Sc. program, 70% cumulative average.

Restriction(s): Permission of the course coordinator (contingent on the availability

and agreement of a faculty advisor)

#### AGR\*4460 Research Project II S,F,W (0-12) [1.00]

Independent study of a current topic in agricultural or environmental science designed to encourage senior undergraduates to conduct research. The focus of this course will be the completion of the research plan developed in AGR\*4450 by the student in consultation with a faculty advisor. The course includes participation in meetings organized by the coordinator and meetings with a faculty advisor to review research progress. Students will carry out independent research, prepare a written report of the research findings in a scholarly style and make a presentation to other students in the course of the research results. Open to students in semesters 6, 7 and 8 of the B.SC. (Agr.) or B.Sc. degree program.

Prerequisite(s): AGR\*4450

Restriction(s): Permission of the course coordinator and faculty advisor

### AGR\*4500 Agrifood Industry Problem-Solving W (3-0) [0.50]

This course will provide senior level students in agricultural and related sciences with experience in working as a team to propose solutions to agrifood industry problems. The perspective of the best solution will be the agrifood system rather than any individual stakeholder group. Attention will be given to integrating material from different disciplines, further refining skills in problem-solving, and communication. Students and faculty will meet prior to the conclusion of the preceding semester to identify industry projects, student expertise, and to develop a preliminary strategy.

Prerequisite(s): 3.50 credits at the 3000 level or 1.50 credits at the 4000 level in any

agricultural science area or agricultural business area.

# **Anatomy**

Department of Biomedical Sciences

For course listings and descriptions see Biomedical Sciences.

Additional course listings may be found in the course descriptions for Human Kinetics, Veterinary Medicine and Zoology.

# **Animal Science**

Department of Animal and Poultry Science

# ANSC\*2330 Horse Management Science F (3-0) [0.50]

An introduction to horse management designed to give those with an interest in the various segments of the horse industry a strong scientific basis for production and management decisions. The course includes study of the evolution of our current industry, the biology of growth, performance and management of the equine athlete. The evaluation of conformation as it relates to performance as well as aspects of behaviour, nutrition, reproduction and genetics consistent with the level of the course are included.

Prerequisite(s): BIOL\*1040

Restriction(s): Registration in B.B.R.M. Equine Management.

#### ANSC\*2340 Structure of Farm Animals W (3-1) [0.50]

An introduction to the carcass structure of cattle, pigs, sheep and poultry. Animal growth and development are considered in relation to meat production. The course is for students intending to major in Animal Science and Animal Biology. (Also offered through Distance Education Format.)

Prerequisite(s): BIOL\*1040

# ANSC\*3050 Aquaculture: Advanced Issues F (3-0) [0.50]

This course examines the fundamental principles and advanced interdisciplinary issues involved in the farming of aquatic organisms. The course will concentrate primarily on finfish species due to their worldwide commercial importance. Lectures will cover fish physiology, behaviour, nutrition, genetics, water quality, health and disease, reproductive techniques, economic, political and legal issues and various culture technologies. Students will analyze contemporary challenges facing the aquaculture industry through exercises requiring interdisciplinary knowledge, lateral thinking, creative problem solving and bridging science and technology to issues management. (Offered in odd-numbered years.)

Prerequisite(s): A minimum of 8.00 credits in biology, including AGR\*2350 or

ZOO\*2090

Restriction(s): ANSC\*2200

# ANSC\*3080 Agricultural Animal Physiology F (3-1.5) [0.50]

This course is an introduction to the physiology of domesticated farm animals. The course will emphasize homeostatic control of the major body systems. The lectures cover the nervous, cardiovascular, respiratory, urinary, immune, endocrine and reproductive systems. The lectures and laboratories are closely integrated.

Prerequisite(s): BIOC\*2580

Restriction(s): Registration in B.Sc.(Agr.) or B.Sc. Animal Biology

### ANSC\*3120 Introduction to Animal Nutrition F (3-2) [0.50]

This course applies the principles of nutrition to the development of diets and feeding programs for the various species of animals of agricultural importance. Department of Animal and Poultry Science.

Co-requisite(s): NUTR\*3210

Restriction(s): Registration in B.Sc.(Agr.) or B.Sc. Animal Biology

# ANSC\*3170 Nutrition of Fish and Crustacea W (3-0) [0.50]

The nutrition of fish and crustaceans with emphasis on those species used in aquaculture. Nutritional biochemistry, nutritional pathology and comparative nutrition of cold blooded, ammonotelic animals mainly carnivorous, contrasted with warm blooded ureotelic omnivores. (Offered in even-numbered years.)

Prerequisite(s): NUTR\*3190 or NUTR\*3210

Equate(s): NUTR\*3340

# ANSC\*3180 Wildlife Nutrition W (3-0) [0.50]

A study of the nutrition of avian and mammalian wildlife with emphasis on North American species. The role of nutrition in survival and population growth of wildlife in their natural habitat. Formulation of diets for wild species in captivity.

Prerequisite(s): NUTR\*3190 or NUTR\*3210

Equate(s): NUTR\*3350

### ANSC\*3210 Principles of Animal Care and Welfare W (3-1.5) [0.50]

Students will be introduced to the major ethical theories that deal with humanity's duties to animals. The relationship of ethics to science will be discussed. Factors that contribute to the quality of life of animals will be considered and methods of assessing animal welfare will be described. Common causes of reduced animal welfare will be covered. The course will also deal with how different cultures approach animal welfare and attempt to regulate it. (Also offered through Distance Education format.)

Prerequisite(s): A minimum of 7.50 credits including AGR\*2350

Restriction(s): ANSC\*3150

### ANSC\*3300 Animal Reproduction W (3-0) [0.50]

The course supplies basic knowledge to aid in the explanation of reproductive phenomena in domestic animals. Special attention will be given to the regulatory mechanisms of male and female fertility.

Prerequisite(s): ANSC\*3080 Restriction(s): ANSC\*4120

### ANSC\*4020 Genetics of Companion Animals F (3-0) [0.50]

This course includes theoretical and applied aspects of practical breeding programs for performance, pleasure and hobby animal populations leading to genetic improvement and population stability. Quantitative genetics and biotechnology are integrated using case studies to develop practical and sustainable breeding programs for horses, dogs, cats, rabbits and hobby livestock. Legislative requirements governing animal registration and breed development are also explored.

Prerequisite(s): MBG\*3060

# ANSC\*4050 Biotechnology in Animal Science F (3-2) [0.50]

Starting from the principles of recombinant DNA, DNA marker identification, stem cell and generation of transgenic animals, the course provides an overview on how biotechnology has impacted biomedical science and animal production. The current challenges and potential opportunities in this field are discussed.

Prerequisite(s): MBG\*2000

### ANSC\*4090 Applied Animal Behaviour F (3-0) [0.50]

This course deals with why domesticated animals behave as they do with reference to causation, function, ontogeny and phylogeny. Basic principles are illustrated by examples taken from all the common domesticated and captive species. Emphasis is placed on the application of behavioural knowledge to improve captive environments and animal production systems. Designing housing, facilities and management procedures to suit the behaviour of the animals in question is also covered.

Prerequisite(s): ANSC\*3080 Restriction(s): ANSC\*4070

# ANSC\*4100 Applied Environmental Physiology and Animal Housing W (3-0) [0.50]

Basic concepts of environmental physiology and their application to animal housing and management will be introduced. The course will review the physics of heat flow, light and air quality as they relate to animal biology and health. Other aspects, such as the physical environment, that impact on animal health and well-being will be discussed.

Prerequisite(s): ANSC\*3080 Restriction(s): ANSC\*4080

# ANSC\*4130 Reproductive Management and Technology W (3-3) [0.50]

The topics covered in this course relate to the management of reproductive events at the farm level in the major classes of domestic livestock. The course also provides an introduction to modern and emerging reproductive technologies as these relate to livestock propagation.

Prerequisite(s): ANSC\*3300

# ANSC\*4230 Challenges and Opportunities in Animal Production F (0-6) [0.50]

This course will provide senior level students with experience in working as a team to propose solutions to animal industry problems. Teams of students will critically assess animal-related businesses at the farm or industry level under the supervision of a faculty member. Students and faculty will meet in the preceding Winter semester to identify common interests and develop a preliminary strategy.

Prerequisite(s): ANSC\*3080, NUTR\*3210, MBG\*3090

Restriction(s): Instructor consent required.

# ANSC\*4260 Beef Cattle Nutrition W (3-0) [0.50]

This course is designed for students to evaluate problems in feeding beef cattle. Relevant aspects of digestion and metabolism of nutrients as well as current issues of feeding beef cattle and diagnosing nutritional deficiencies will be included.

Prerequisite(s): ANSC\*3120 Restriction(s): ANSC\*4160

### ANSC\*4270 Dairy Cattle Nutrition F (3-0) [0.50]

This course is designed to apply principles of dairy cattle nutrition to solving on-farm nutritionally based problems. A case study approach will be used in conjunction with computer modeling and computer ration formulation programs.

Prerequisite(s): ANSC\*3120 Restriction(s): ANSC\*4170

### ANSC\*4280 Poultry Nutrition F (3-0) [0.50]

This course is designed to evaluate nutrient requirements of poultry. Students will learn how to apply feeding programs for meat, laying birds and breeders and how feeding affects poultry meat and egg composition.

Prerequisite(s): ANSC\*3120 Restriction(s): ANSC\*4180

## ANSC\*4290 Swine Nutrition F (3-0) [0.50]

This course is designed to explore details of evaluating feed ingredients and formulating diets for swine. Students will use models to evaluate various aspects of nutrient partitioning for growth and reproduction in pigs.

Prerequisite(s): ANSC\*3120 Restriction(s): ANSC\*4190

### ANSC\*4350 Experiments in Animal Biology W (0-6) [0.50]

This course provides an opportunity for hands-on projects involving live animals and laboratory techniques. Projects will be provided by APS faculty within their broad fields of study, for example animal behaviour and welfare, environmental physiology, endocrinology, and reproduction. Approval of the ABIO Faculty Advisor must be obtained before course selection.

Prerequisite(s): ANSC\*3080, ANSC\*3000, ANSC\*4090

Co-requisite(s): ANSC\*4100, ANSC\*4490

Restriction(s): Registration in Animal Biology Major. Instructor consent required.

# ANSC\*4470 Animal Metabolism W (3-0) [0.50]

Current concepts in whole animal metabolism and the quantitative techniques used to measure whole body metabolic kinetics will be presented. Tissue and organ specific biochemical processes will be integrated with whole body control mechanisms.

Prerequisite(s): NUTR\*3190 or NUTR\*3210

# ANSC\*4490 Applied Endocrinology W (3-0) [0.50]

This course examines the endocrine systems of farm animals and their applications to livestock production. Considerable emphasis will be placed upon understanding how knowledge of endocrine regulation can be applied within animal production systems.

Prerequisite(s): ANSC\*3080 Restriction(s): ANSC\*4480

#### ANSC\*4550 Horse Nutrition W (3-0) [0.50]

This course is designed to provide students with the most current knowledge of nutrition of horses and other domestic non-ruminant herbivores. Influence of nutrition on musculo-skeletal development and function will be emphasized. (Last offering - winter 2011)

Prerequisite(s): NUTR\*3190 or NUTR\*3210

Restriction(s): ANSC\*4500

#### ANSC\*4560 Pet Nutrition F (3-0) [0.50]

This course covers nutrient requirements, feed formulation and nutritional idiosyncrasies for dogs, cats, and exotic pets.

Prerequisite(s): NUTR\*3190 or NUTR\*3210

Restriction(s): ANSC\*4510

# ANSC\*4610 Critical Analysis in Animal Science W (3-0) [0.50]

Each student will select and critically review a topic of emerging importance in animal science. The topic will be presented to the group as a written paper in journal format, as a poster, and as a formal seminar. This course is designed for students in their final year of the Animal Biology Major.

Prerequisite(s): 12.00 credits including 2.00 in animal sciences

# ANSC\*4650 Immune Mechanisms of Animals W (3-0) [0.50]

Livestock and fish have developed common and unique defense strategies for resisting microbial and viral infections. The focus of this course is to review and compare these defense mechanisms in different tissues, and describe the significance of neuroendocrine signalling, genetic polymorphisms, nutrition and food-borne toxins, and host-microbial interaction in regulating innate and acquired immune responses and disease resistance.

Prerequisite(s): ANSC\*3080

# ANSC\*4700 Research in Animal Biology I S,F,W (0-6) [0.50]

This course is an opportunity for those students potentially interested in postgraduate studies to work with a committed faculty advisor to research a problem, analyse data and/or design experiment(s) that address a solution. Evaluation of the course requires a substantive literature review and/or data analysis. Selection of a faculty supervisor and approval from course coordinator must be obtained before course selection.

Prerequisite(s): 14.00 credits

Restriction(s): Registered in Animal Biology Major. Instructor consent required.

# ANSC\*4710 Research in Animal Biology II S,F,W (0-6) [0.50]

This course is a continuation of ANSC\*4700, Research in Animal Biology I. It allows more sophisticated projects to be undertaken or to provide an opportunity to build upon the work of ANSC\*4700. Evaluation of the course requires a greater emphasis on data analysis or experimental design than for ANSC\*4700. Selection of a faculty advisor and approval of course coordinator must be obtained before course selection.

*Prerequisite(s):* 14.00 credits

Restriction(s): Registration in Animal Biology Major. Instructor consent required.

# **Anthropology**

Department of Sociology and Anthropology

The Department of Sociology and Anthropology offers three types of courses: sociology courses with the prefix SOC\*; anthropology courses with the prefix ANTH\*; and departmental courses with the prefix SOAN\*.

Courses will normally be offered in the semesters designated. For information on other semesters these courses will be offered and the semesters those courses without designations will be offered, please check with the department. In addition to regularly scheduled courses, students may elect to do independent study. A student who wishes to do a reading course should first consult the professor with whom he/she wishes to work. Please note: a student is allowed a total of 1.00 credits only for reading courses.

Please note: The availability of third and fourth year seminar courses will vary. Students must check with the Department of Sociology and Anthropology to see when seminar courses are available.

# ANTH\*1120 Biological Anthropology F (3-0) [0.50]

In this course students will be introduced to the central concepts of biological anthropology. Potential topics to be explored include hominid evolution, contemporary human diversity, nutrition and diet, and an introduction of forensic anthropology and paleopathology.

### ANTH\*1150 Introduction to Anthropology S,F,W (3-0) [0.50]

An introductory course dealing with humankind from a broad historical and cross-cultural perspective. Theoretical models, case studies and specific methods will be presented. Course topics may include the origin and transformations of human society, the relationship between biological and cultural traits, human language, variation in family structure and religion, the economic and political aspects of human society. (Also offered through Distance Education format.)

# ANTH\*2160 Social Anthropology W (3-0) [0.50]

This course will cover basic concepts that contribute to various anthropological approaches to the study of culture and society, such as the case study method and participant observation. The development of theory and methods will be examined through reading selected classic and contemporary ethnographies.

Prerequisite(s): ANTH\*1150

# ANTH\*2230 Regional Ethnography F (3-0) [0.50]

This course offers a survey of ethnographic studies on selected cultural/geographical areas of the world. Topics covered may include social, economic and political systems, the colonial encounter, and the theoretical, methodological and political contexts of ethnographic representation. Focus may be given to such areas as Latin America, Sub-Saharan Africa, Asia, or Oceania.

Prerequisite(s): ANTH\*1150 Restriction(s): ANTH\*4230

# ANTH\*2660 Contemporary Native Peoples of Canada W (3-0) [0.50]

An analysis of the impact of Euro-Canadian society on native culture. Particular emphasis will be given to contemporary issues relating to Canadian native peoples (Indians, Inuit and Metis) such as education, treaties and reserves, land claims, government administration and economic development. (Offered in even-numbered years.)

Prerequisite(s): ANTH\*1150 or SOC\*1100

# ANTH\*3400 The Anthropology of Gender W (3-0) [0.50]

This course will address theoretical innovation in the discipline of socio-cultural anthropology in the study of gender and feminist issues on the basis of cross-cultural ethnographic case studies. Theoretical problems such as gender inequality, complementarity, the domestic/public divide, ritual and symbolic valuations and the division of labour will be considered in the context of cultural relativity. (Offered in even-numbered years.)

Prerequisite(s): 10.00 credits including (ANTH\*2160 or SOAN\*2400), (SOAN\*2120

or WMST\*3000)

# ANTH\*3650 Prehistory of Canadian Native Peoples F (3-0) [0.50]

This is a course in Aboriginal studies which uses archaeological, ethno-historical and contemporary research to examine the culture and social organization of First Nations peoples in Canada from their early beginnings to European contact.

Prerequisite(s): ANTH\*2160, (ANTH\*2230 or ANTH\*2660)

Restriction(s): ANTH\*2650

# ANTH\*3670 Indigenous Peoples: Global Context W (3-0) [0.50]

This course will focus on aboriginality as a political and cultural identity. Historical, political, and cultural similarities between indigenous peoples the world over will be traced and key issues such as assimilation, cultural survival, protection of the commons, and the environment and cultural identity within the nation state will be examined. International organizations of indigenous peoples will be considered as well as other forms of transnational assertions of common identity and resistance. (Offered in odd-numbered years.)

Prerequisite(s): (1 of ANTH\*2160, ANTH\*2230, ANTH\*2660, SOC\*2660, IDEV\*2010, IDEV\*2500), SOAN\*2120

# ANTH\*3690 History of Anthropological Thought F (3-0) [0.50]

This course offers a historical survey of the main trends in anthropological theory from the 19th century to the present.

Prerequisite(s): ANTH\*2160, ANTH\*2230, SOAN\*2120

# ANTH\*3770 Kinship and Social Organization W (3-0) [0.50]

This course will deal with the theoretical implications of the study of kinship systems for an analysis of human society in general, including a comparative study of the social organization of kinship-based societies.

Prerequisite(s): ANTH\*2160, ANTH\*2230, SOAN\*2120

### ANTH\*3840 Seminar in Anthropology F,W (3-0) [0.50]

This course will be offered as a structured seminar on various topics depending upon the interests of the faculty member teaching the course. Topics will be announced and course outlines will be available at course selection. The availability of third and fourth year seminar courses will vary. Students must check with the Department of Sociology and Anthropology to see when seminar courses are available.

Prerequisite(s): 10.00 credits including ANTH\*2160, SOAN\*2120

### ANTH\*3850 Seminar in Anthropology F,W (3-0) [0.50]

This course will be offered as a structured seminar on various topics depending upon the interests of the faculty member teaching the course. Topics will be announced and course outlines will be available at course selection. The availability of third and fourth year seminar courses will vary. Students must check with the Department of Sociology and Anthropology to see when seminar courses are available.

Prerequisite(s): 10.00 credits including ANTH\*2160, SOAN\*2120

# ANTH\*3950 Special Projects in Anthropology S,F,W (3-0) [0.50]

This special study option/reading course is designed to provide advanced undergraduates with an opportunity to explore independently the frontiers and foundations of a field of knowledge. Under supervision, the student will study in greater depth topics related to regular upper-level courses offered in the department which the student has taken or is taking. Permission of the instructor who will be supervising the study is required.

Prerequisite(s): 10.00 credits

Restriction(s): Instructor consent required. Please note, a student is allowed a total of

1.00 credits only for reading courses.

# ANTH\*4300 Anthropological Issues F (3-0) [0.50]

Current issues and future trends in the discipline of socio-cultural anthropology will provide the subject matter of this variable content course. This course is meant to provide an opportunity for socio-cultural anthropology majors to consider the latest developments in the sub-discipline. Course topics will be announced and course outlines will be available at course selection time.

Prerequisite(s): 12.50 credits including ANTH\*3690, SOAN\*3070

# ANTH\*4440 Culture, Rights and Development W (3-0) [0.50]

This course examines the theoretical and practical problems associated with respecting local cultures while also respecting human dignity universally. Various definitions of 'development' will be explored in terms of how they reflect cultural values and global inequalities.

Prerequisite(s): 12.50 credits including ANTH\*3690, SOAN\*3070

# ANTH\*4540 Seminar in Anthropology F,W (3-0) [0.50]

This course will be offered as a structured seminar on various topics depending upon the interests of the faculty member teaching the course. Topics will be announced and course outlines will be available at course selection. The availability of third and fourth year seminar courses will vary. Students must check with the Department of Sociology and Anthropology to see when seminar courses are available.

Prerequisite(s): 12.50 credits including (ANTH\*3690 or SOC\*3310), SOAN\*3070

# ANTH\*4640 Seminar in Anthropology F,W (3-0) [0.50]

This course will be offered as a structured seminar on various topics depending upon the interests of the faculty member teaching the course. Topics will be announced and course outlines will be available at course selection. The availability of third and fourth year seminar courses will vary. Students must check with the Department of Sociology and Anthropology to see when seminar courses are available.

Prerequisite(s): 12.50 credits including (ANTH\*3690 or SOC\*3310), SOAN\*3070

# ANTH\*4700 Issues in Contemporary Anthropological Theory W (3-0) [0.50]

This course critically examines current anthropological theories, which may include post-structuralism, post-modernism, neo-Marxism and processual approaches. Attention may also be given to the theoretical and political implications of constructionism and calls for ethnographic reflexivity.

Prerequisite(s): 12.50 credits including ANTH\*3690, SOAN\*3070

### ANTH\*4740 Seminar in Anthropology F,W (3-0) [0.50]

This course will be offered as a structured seminar on various topics depending upon the interests of the faculty member teaching the course. Topics will be announced and course outlines will be available at course selection. The availability of third and fourth year seminar courses will vary. Students must check with the Department of Sociology and Anthropology to see when seminar courses are available.

Prerequisite(s): 12.50 credits including (ANTH\*3690 or SOC\*3310), SOAN\*3070

### ANTH\*4840 Seminar in Anthropology F,W (3-0) [0.50]

This course will be offered as a structured seminar on various topics depending upon the interests of the faculty member teaching the course. Topics will be announced and course outlines will be available at course selection. The availability of third and fourth year seminar courses will vary. Students must check with the Department of Sociology and Anthropology to see when seminar courses are available.

Prerequisite(s): 12.50 credits including (ANTH\*3690 or SOC\*3310), SOAN\*3070

# ANTH\*4880 Special Projects in Anthropology S,F,W (3-0) [0.50]

This special study/reading course option is designed to provide advanced undergraduates with an opportunity to explore independently the frontiers and foundations of a field of knowledge. Under supervision, the student will study in greater depth topics related to regular upper-level courses offered in the department which the student has taken or is taking. Permission of the instructor who will be supervising the project is required.

Prerequisite(s): 12.50 credits

Restriction(s): Instructor consent required. Please note, a student is allowed a total of

1.00 credits only for reading courses.

# ANTH\*4890 Special Projects in Anthropology S,F,W (3-0) [0.50]

This special study/reading course option is designed to provide advanced undergraduates with an opportunity to explore independently the frontiers and foundations of a field of knowledge. Under supervision, the student will study in greater depth topics related to regular upper-level courses offered in the department which the student has taken or is taking. Permission of the instructor who will be supervising the project is required.

Prerequisite(s): 12.50 credits

Restriction(s): Instructor consent required. Please note, a student is allowed a total of

1.00 credits only for reading courses.

# ANTH\*4900 Honours Anthropology Thesis I S,F,W (3-0) [0.50]

Development and design of an honours thesis proposal conducted under the supervision of a faculty member. Recommended to honours major students.

Prerequisite(s): 15.00 credits including ANTH\*3690, (SOAN\*3070 or SOAN\*3120)
Restriction(s): Instructor consent required. As well as a cumulative average of 70%

in all Sociology and Anthropology courses.

# ANTH\*4910 Honours Anthropology Thesis II S,F,W (3-0) [0.50]

Completion and presentation of honours thesis.

Prerequisite(s): ANTH\*4900

Restriction(s): Instructor consent required.

# **Art History**

School of Fine Art and Music

Students with a special interest in particular courses in Art History should consult the School concerning prerequisites.

- Some Art History lecture courses at the 2000- and 3000-level are offered on alternate
  years only and many Art History seminars have variable content. For course offerings
  and course descriptions please see the home page for the School of Fine Arts & Music
  www.uoguelph.ca/sofam/
- Many Art History lecture courses are reading-intensive while seminar courses are writing and presentation-intensive.
- 3. Honours major students in Art History are required to take two 4000-level seminars (excluding ARTH\*4620), preferably in their 7th and 8th semesters. Please see the individual course descriptions for pre-requisites and restrictions for these courses.

#### ARTH\*1220 The Visual Arts Today F (3-0) [0.50]

An introduction to contemporary visual culture, its current controversies and its historical roots. The avant-grade movements of the modern period and the impact of new technologies and media will be examined within a rich historical context. Topics will include international exhibitions, selling art, art and popular culture, censorship, and the relation between words and images.

#### ARTH\*1510 Art Historical Studies I F (3-0) [0.50]

This course considers the visual arts in the Western tradition from prehistory through the Middle Ages. Emphasis will be placed on historical and critical analysis of key monuments and on the prerequisite technologies, as well as on various ways of looking at the visual past and present.

### ARTH\*1520 Art Historical Studies II W (3-0) [0.50]

A consideration of the visual arts in the Western tradition. Emphasis will be placed on historical and critical analysis of key monuments and on the prerequisite technologies, as well as on various ways of looking at the visual past and present. Focus will be on the visual arts from the Renaissance to today.

# ARTH\*2050 Modern Latin American Art F (3-0) [0.50]

This course is an exploration of Latin American art in the context of cultural, social and political experience, with emphasis on the work of the painter Frida Kahlo, the Mexican muralists, performance artists Guillermo Gomez-Pena and Coco Fusco, and other important contemporary artists who have represented identity, culture, and political experience as complex and multifaceted because they have lived between nations and cultures. (Offered in odd-numbered years.)

### ARTH\*2060 Aboriginal Arts in the Americas F (3-0) [0.50]

An introduction to the aboriginal cultures of North, South, and Central America with special emphasis on the pre-contact period. The interdisciplinary approach will take into account recent debates about methodology, ethnocentricity, and aboriginal viewpoints.

# ARTH\*2070 Art of the USA W (3-0) [0.50]

In art, the 20th century has been referred to as "The American Century." Artists in the USA have a tradition of creating new visual languages, of using new ideas and technologies, and of representing the vanguard. Where did these ideas originate, and how has the USA determined our notions of what art is? This survey course focuses on modern American artists, on the evolution and growth of modern visual culture, and on how technologies and societies impact on artistic taste.

### ARTH\*2120 Introduction to Museology W (3-0) [0.50]

The course will examine the history of collections, traditions of cultural representation and display, constructions of authenticity, trade and exchange. (Offered in odd-numbered years.)

# ARTH\*2150 Art and Archaeology of Greece F (3-0) [0.50]

A survey of Ancient Greek Art and Archaeology, with stress on form and function plus stylistic trends and aesthetic values. The course will illuminate the cultural, social, and political life in Ancient Greece. (Also listed as CLAS\*2150).

Equate(s): CLAS\*2150

# ARTH\*2280 Modern Architecture W (3-0) [0.50]

An investigation of architectural theory and practice within the social and spatial complexities of national and international life.

# ARTH\*2290 History of Photographic Media W (3-0) [0.50]

An introduction to the history of photography through to its application in contemporary visual arts. (Offered in even-numbered years.)

# ARTH\*2480 Introduction to Art Theory and Criticism F (3-0) [0.50]

This course provides an overview of some of the most significant methodological approaches and critical practices used by art historians to write about visual culture. Traditional methods of art historical analysis include connoisseurship, iconography, and formalism. With these we will be exploring newer interpretative models and multidisciplinary approaches such as structuralism, semiotics, post-structuralism, and psychoanalytic theory as well as political theories such as feminism and socio-cultural theory. (Offered in odd-numbered years.)

Prerequisite(s): (2 of ARTH\*1220, ARTH\*1510, ARTH\*1520)

# ARTH\*2490 History of Canadian Art F (3-0) [0.50]

An overview of the visual arts in Canada from the earliest times to the present, with emphasis on the diverse contributions made by the First Nations, by French and British colonization, and by subsequent settlers from a great variety of different cultural origins.

# ARTH\*2540 Medieval Art F (3-0) [0.50]

This course considers visual arts during a period when the Christian church built a new synthesis out of the legacies of the late Roman Empire and its "barbarian invaders".

# ARTH\*2550 The Italian Renaissance W (3-0) [0.50]

This course will investigate the myths and realities of the Renaissance in the visual arts. The artists to be studied will include Giotto, Duccio, Ghiberti, Donatello, Alberti, the Bellini, Verrocchio and Michelangelo. Their careers will be placed against the theoretical beginnings of art writing and the intricate relationships of the emerging city-states of Siena, Florence, Milan, and the republic of Venice.

# ARTH\*2580 Late Modern Art: 1900-1950 F (3-0) [0.50]

A study of the historical avant-gardes in the social and political contexts of the period 1900-1950. (Offered in even-numbered years.)

# ARTH\*2600 Early Modern Art to 1900 W (3-0) [0.50]

A study of visual culture as it was transformed by the revolutions - industrial, political, and colonial - of the eighteenth and nineteenth centuries. (Offered in even-numbered years.)

# ARTH\*2950 Baroque Art W (3-0) [0.50]

The visual arts in an age of religious crisis and the growth of great trading empires will be examined. (Offered in odd-numbered years.)

# ARTH\*3010 Contemporary Canadian Art W (3-0) [0.50]

The wide range of contemporary Canadian visual arts, from painting to new technological media, from 'high' culture to punk, will be examined in the context of specifically Canadian social and historical conditions during the modern and post-modern periods.

Prerequisite(s): 10.00 credits including 2.00 credits in Art History.

# ARTH\*3050 Pre-Columbian Art W (3-0) [0.50]

This course investigates the history and artistic traditions of pre-contact America with special focus on selected cultural areas. The course will bring together such perspectives as archaeology, art history and ethnography. (Offered in even-numbered years)

Prerequisite(s): 10.00 credits including 2.00 credits in Art History.

### ARTH\*3060 Public Art W (3-0) [0.50]

This course investigates what constitutes the "public" and the "private" domain in the arenas of art and visual culture. Provocative iconography, matters of race, nationality, sexuality, language, and identity in artistic practice, issues of censorship, controversial shows and exhibitions, the ethics of propriety and impropriety will be considered. Artists such as Linda Montano, Andres Serrano, Keith Haring, Annie Sprinkle, Robert Mapplethorpe and others will be discussed. (Offered in odd-numbered years.)

Prerequisite(s): 10.00 credits including 2.00 credits in Art History.

#### ARTH\*3100 Perspectives: Structure & Space in Western Art F (3-0) [0.50]

This course investigates the visual arts in Europe with special emphasis on issues of illusionism, mimesis, and the representation of space. (Offered in even-numbered years.)

Prerequisite(s): 10.00 credits including 2.00 credits in Art History.

# ARTH\*3150 Space: Roman Art and Urbanism W (3-0) [0.50]

Roman art and urbanism from the Early Republic to the end of the imperial period. The course will survey the developments of Roman art with an emphasis in architecture, sculpture and painting. It will illuminate the development of the urban space in the context of cultural, social and political life. (Also listed as CLAS\*3150). (Offered in even-numbered years.)

Equate(s): CLAS\*3150

Restriction(s): ARTH\*3530, ARTH\*4500

# ARTH\*3200 Colour: Practice & Meanings in Western Art W (3-0) [0.50]

This course explores the role colour has played in the work of selected artists and periods. (Offered in odd-numbered years.)

Prerequisite(s): 10.00 credits including 2.00 credits in Art History.

# ARTH\*3210 Critical Issues in Art History F (3-0) [0.50]

This course investigates art and its histories. Art writing, art history, and art historical methodology will be examined through the work of key art historians, cultural critics, and philosophers such as Clement Greenberg, Rosalind Krauss, Griselda Pollock, and Jacques Derrida for example. Critical issues such as intention and reception, authorship, creativity and originality will be discussed. (Offered in odd-numbered years.)

Prerequisite(s): 10.00 credits including 2.00 credits in Art History.

# ARTH\*3220 Nationalism & Identity in Art F (3-0) [0.50]

This course considers issues of identity formation and representation as they intersect with the agendas and interests of the nation state. The course looks at questions of power and exclusion, theories of representation and notions of centre/periphery, cultural hybridity and border-crossing in the age of globalization. It will examine the representation of identity in cultural institutions (including museums, and international art events) in cultural policy, and in cultural forms (fine art and popular culture, journals and periodicals). (Offered in even-numbered years.)

Prerequisite(s): 10.00 credits including 2.00 credits in Art History.

### ARTH\*3310 Image: Pictures & Their Power W (3-0) [0.50]

This course examines the role that images play in conveying religious, political and aesthetic messages, and how these powerfully reveal themselves in forms of iconophobia and iconophilia. (Offered in even-numbered years.)

*Prerequisite(s):* 10.00 credits including 2.00 credits in Art History.

Equate(s): ARTH\*3540

### ARTH\*3320 Lives: Aspects of Western Art W (3-0) [0.50]

This course examines how the theory and practice of art history has often been informed by biography and other constructions of stereotypes and social practices concerning the 'Artist', the artist's audiences, and the various contexts that inform artists' lives, real and imagined. (Offered in odd-numbered years.)

Prerequisite(s): 10.00 credits including 2.00 credits in Art History.

Equate(s): ARTH\*3550

# ARTH\*3330 Display: Visual Culture in Western Europe W (3-0) [0.50]

This course examines the politics of visual representation in various contexts and how it shapes the meaning of artworks. An interpretation of culture through liturgical display, museums, cabinets of curiosities, tourist art, World's Fairs and shopping mall will be considered. (Offered in even-numbered years.)

Prerequisite(s): 10.00 credits including 2.00 credits in Art History.

Equate(s): ARTH\*3570

# ARTH\*3340 The Art Object & Material Culture F (3-0) [0.50]

This course considers selected topics in the visual arts in Italy, Spain and France, with attention to questions of the political, social, economic, gendered, and aesthetic meanings of works of art. (Offered in odd-numbered years.)

Prerequisite(s): 10.00 credits including 2.00 credits in Art History.

Equate(s): ARTH\*3640

# ARTH\*3460 English Art, 1750 to Present F (3-0) [0.50]

In conjunction with the London Semester, this course will survey the visual arts in England from the mid-18th century to the present. Visits to galleries, museums, libraries, studios, and other cultural institutions will supplement lectures and stress the experience of actual works of art.

Prerequisite(s): Admission to London Semester

# ARTH\*3520 Idea: Art Since 1950 F (3-0) [0.50]

An analysis of the visual arts of painting, sculpture, photographic media and non-traditional media World War II to the present. Selected artists of North America and Western Europe will be considered, as well as the institutions of the art world.

Prerequisite(s): 10.00 credits including 2.00 credits in Art History

# ARTH\*3780 Gender and Art W (3-0) [0.50]

This course considers how the practice and reception of the visual arts intersect with constructs of gender in contemporary and historical contexts. (Offered in odd-numbered years.)

Prerequisite(s): 10.00 credits including 2.00 credits in Art History.

# ARTH\*4310 Topics in Art & Visual Culture I W (3-0) [1.00]

This seminar course is designed to explore one or more issues in Art and Visual Culture (the America's) depending on the expertise of the instructor. Students should consult the department for specific offerings.

Prerequisite(s): A minimum of 14.00 credits including 2.50 credits in Art History.

Restriction(s): ARTH\*4050

# ARTH\*4320 Topics in Art & Visual Culture II F (3-0) [1.00]

This seminar course is designed to explore one or more issues in Art and Visual Culture (the America's) depending on the expertise of the instructor. Students should consult the department for specific offerings.

Prerequisite(s): A minimum of 14.00 credits including 2.50 credits in Art History.

Restriction(s): ARTH\*4060

### ARTH\*4330 Topics in Art & Visual Culture III W (3-0) [1.00]

This seminar course is designed to explore one or more issues in Art and Visual Culture (Western Art) depending on the expertise of the instructor. Students should consult the department for specific offerings.

Prerequisite(s): A minimum of 14.00 credits including 2.50 credits in Art History.

Restriction(s): ARTH\*4150 Registration is limited to students registered in the Ar

ARTH\*4150 Registration is limited to students registered in the Art History or Studio Art specializations with an average of 70% in all

ARTH and SART course attempts.

# ARTH\*4340 Topics in Art & Visual Culture IV F (3-0) [1.00]

This seminar course is designed to explore one or more issues in Art and Visual Culture (Western Art) depending on the expertise of the instructor. Students should consult the department for specific offerings.

Prerequisite(s): A minimum of 14.00 credits including 2.50 credits in Art History.

Restriction(s): ARTH\*4160 Registration is limited to students registered in the Art

History or Studio Art specializations with an average of 70% in all

ARTH and SART course attempts.

# ARTH\*4350 Topics in Art & Visual Culture V F (3-0) [1.00]

This seminar course designed to explore one or more issues in Art and Visual Culture (Questions in Criticism) depending on the expertise of the instructor. Students should consult the department for specific offerings.

Prerequisite(s): A minimum of 14.00 credits including 2.50 credits in Art History.

Restriction(s): ARTH\*4550 Registration is limited to students registered in the Art

History or Studio Art specializations with an average of 70% in all

ARTH and SART course attempts.

### ARTH\*4600 Individual Study - Art History S,F,W (3-0) [0.50]

Each student establishes, in consultation with the faculty member chosen, the content of this special study within the area of expertise of that instructor.

Restriction(s): This course is available with the approval of the Director for students who have completed their 5th semester and for whom there is no

suitable course available.

# ARTH\*4620 Museum Studies F (3-0) [0.50]

This seminar course will be offered in conjunction with the staff and facilities of the Macdonald Stewart Art Centre and will deal with historical matters relating to the role of the art museum in western life and the critical day-to-day management of a contemporary one. Students will participate, when possible, in the preparation of a current or forthcoming exhibition in the Centre.

Prerequisite(s): A minimum of 14.00 credits including 2.50 credits in Art History.

Restriction(s): Registration is limited to students registered in the Art History or Studio Art specializations with an average of 70% in all ARTH and SART

course attempts.

# ARTH\*4800 Experiential Learning F,W (3-0) [0.50]

This is course provides an opportunity for independent study based on Art History related voluntary or paid experience. Evaluation will be based on the student's performance on related work assignments at the host institution as well as any assignments determined by the relevant instructor. Written proposals/rationales, signed by the appropriate instructor, must be submitted to the Director of the School for approval by the last day of course selection in the Fall (for Winter) or Winter (for the following Fall semester).

Prerequisite(s): A minimum of 14.00 credits including 2.50 credits in Art History.

Restriction(s): Registration is limited to students registered in BA:ARTH

specializations with a minimum cumulative average of 70% in all Art History course attempts. Instructor consent is required.

# ARTH\*4850 Honours Thesis I S,F,W (0-9) [0.50]

Under the guidance of a faculty member over two semesters (ARTH\*4850 in the first semester and ARTH\*4860 in the second semester), the honours student will research and complete a major independent project in art history or criticism for final approval by a faculty member. Recommended for all honours students.

Restriction(s): Registration in semester 7 or 8 and a cumulative average of 70% in

Studio and Art History courses. Instructor consent and approval of the

Director required.

# ARTH\*4860 Honours Thesis II S,F,W (0-9) [0.50]

Under the guidance of a faculty member over two semesters (ARTH\*4850 in the first semester and ARTH\*4860 in the second semester), the honours student will research and complete a major independent project in art history or criticism for final approval by a faculty member. Recommended for all honours students.

Prerequisite(s): ARTH\*4850

Restriction(s): Instructor consent and approval of the Director required.

# **Arts and Sciences**

Dean's Office, College of Arts

Registration in ASCI\* courses is limited to students in the Bachelor of Arts and Sciences degree program.

# ASCI\*1000 Society and Science I: Historical Perspectives F (3-0) [0.50]

This course explores historically the complex interrelations between science and society. It focuses on the ways in which science has both shaped, and been shaped by, its larger social and cultural contexts.

Restriction(s): HIST\*1250. Registration in the Bachelor of Arts and Sciences degree

program.

#### ASCI\*1010 Society and Science II: Current Issues W (3-0) [0.50]

This interdisciplinary course examines scientific and technological activities in modern society, including a number of current controversies. Case studies and debates will be used to examine the multiplicity of impacts and reactions to these activities.

Prerequisite(s): ASCI\*1000

Restriction(s): Registration in the Bachelor of Arts and Sciences degree program.

# ASCI\*2000 Modes of Inquiry and Communication Across Disciplines F (3-0) [0.50]

This course considers the process of inquiry and quest for knowledge in the natural and applied sciences, and the social sciences and humanities as they are constituted as disciplines within the modern university. The course will consider the social forces that shape inquiry, including funding for research, and consider the communication of findings, both inside and outside the academy.

Prerequisite(s): ASCI\*1000

Restriction(s): Registration in the Bachelor of Arts and Sciences degree program.

### ASCI\*3000 Arts and Sciences Community Project F (3-0) [0.50]

This course integrates the curricular, co-curricular and cross-disciplinary strands of the Arts and Sciences program through continued academic study and its application, modification, and critique in a community context. Students will conduct research and seminars on a selected topic while simultaneously completing a placement in a community agency appropriate to that topic. (See the B.A.S. program website for topics.)

Prerequisite(s): ASCI\*2000

*Restriction(s):* Registration in the Bachelor of Arts and Sciences degree program.

### ASCI\*3100 Case Studies in Arts and Sciences Research W (3-0) [0.50]

This variable-content course introduces students to case studies in the integration of academic knowledge and practices with social movements, investigating the ways in which cultural, social, and scientific endeavours meet to work on real-world problems. The course may contain both historical and current case studies.

Prerequisite(s): ASCI\*2000

Restriction(s): Registration in the Bachelor of Arts and Sciences degree program.

# ASCI\*3700 Independent Studies in Arts/Sciences S,F,W (3-0) [0.50]

This course offers an opportunity for individual students to pursue unique curricular opportunities when they arise and are approved as appropriate to B.A.S. students (e.g., independent reading and/or research under a faculty member's supervision in a research lab or program; a course taken while studying on exchange or abroad; a course developed in conjunction with experiential learning situations, etc.). See the B.A.S. website for learning contracts and other requirements that must be completed well in advance to permit registration for independent studies.

Prerequisite(s): A minimum of 9.00 credits.

Restriction(s): Registration in the Bachelor of Arts and Sciences degree program.

Instructor consent required.

# ASCI\*4000 Arts and Sciences Honours Seminar F (3-0) [0.50]

This senior-level integrating course builds on the principles learned in ASCI\*2000, and requires research into an area of investigation relevant to the interdisciplinary focus of the program. Students will examine a topic from multiple theoretical and disciplinary perspectives, explore appropriate methodological approaches, prepare working bibliographies and annotations, and report on research. Students who take ASCI\*4010 will build on work completed in ASCI\*4000.

Prerequisite(s): 12.00 credits including ASCI\*2000

Restriction(s): Registration in the Bachelor of Arts and Sciences degree program.

#### ASCI\*4010 Arts and Sciences Honours Research Seminar W (3-0) [0.50]

Under faculty supervision students will plan, develop, peer-edit and complete a major paper on a research topic developed in ASCI\*4000 or revised therefrom. Designed to function as a senior-level writing seminar, this course is particularly recommended to students who plan to pursue graduate study and who have a cumulative average of at least 75%.

Prerequisite(s): ASCI\*4000

Restriction(s): Registration in the Bachelor of Arts and Sciences degree program.

### ASCI\*4020 Topics in Arts and Sciences Research F,W (3-0) [0.50]

This variable-content course provides a senior-level seminar experience in the conduct, presentation, and writing of research relevant to the interdisciplinary core of the Bachelor of Arts and Sciences degree program. (See the B.A.S. website for topics.)

Prerequisite(s): 12.00 credits including ASCI\*2000

Restriction(s): Registration in the Bachelor of Arts and Sciences degree program.

## ASCI\*4030 Topics in Arts and Sciences Research F,W (3-0) [0.50]

This variable-content course provides a senior-level seminar experience in the conduct, presentation, and writing of research relevant to the interdisciplinary core of the Bachelor of Arts and Sciences degree program. (See the B.A.S. website for topics.)

Prerequisite(s): 12.00 credits including ASCI\*2000

Restriction(s): Registration in the Bachelor of Arts and Sciences degree program.

#### ASCI\*4700 Independent Studies in Arts/Sciences S,F,W (3-0) [0.50]

This course offers an opportunity for individual students to pursue unique curricular opportunities when they arise and are approved as appropriate to B.A.S. students (e.g., independent reading and/or research under a faculty member's supervision in a research lab or program; a course taken while studying on exchange or abroad; a course developed in conjunction with experiential learning situations, etc.) See the B.A.S. website for learning contracts and other requirements that must be completed well in advance to permit registration for independent studies.

Prerequisite(s): A minimum of 14.00 credits.

Restriction(s): Registration in the Bachelor of Arts and Sciences degree program.

Instructor consent required.

# ASCI\*4710 Independent Studies in Arts/Sciences S,F,W (3-0) [0.50]

This course continues work undertaken in ASCI\*4700, and will normally be planned in concert with planning for ASCI\*4700. This course offers an opportunity for individual students to pursue unique curricular opportunities when they arise and are approved as appropriate to B.A.S. students. See the B.A.S. website for learning contracts and other requirements that must be completed well in advance to permit registration for independent studies.

Prerequisite(s): ASCI\*4700

Restriction(s): Registration in the Bachelor of Arts and Sciences degree program.

Instructor consent required.

# **Biochemistry**

Department of Molecular and Cellular Biology

### BIOC\*2580 Introductory Biochemistry S,F,W (3-3) [0.50]

This course introduces students to the evolution, chemical structure, and biological roles of the major molecular components of the cell: including proteins, nucleic acids, lipids, and carbohydrates. Topics and processes integrated through understanding biological macromolecules include enzymology and intermediary metabolism, with emphasis on catabolic processes. Students will gain basic investigative skills through hands-on experiences in a laboratory setting.

Prerequisite(s): CHEM\*1050 or CHEM\*2300

# BIOC\*3560 Structure and Function in Biochemistry F,W (3-0) [0.50]

This course develops the understanding of biochemical processes, by examining the enzymatic molecular mechanisms underlying specific cellular and physiological systems. Examples may include oxygen binding/transport and the evolution of globin genes/proteins; regulation of carbohydrate and lipid metabolism; proteins that change shape, including enzymes, membrane proteins, and prion proteins, blood clotting; neurotransmission.

Prerequisite(s): BIOC\*2580

### BIOC\*3570 Analytical Biochemistry S,F (3-4) [0.75]

This course covers the tools and techniques by which biological molecules are isolated, separated, identified, and analyzed. Detailed discussion of experimental methods for macromolecule purification characterization is included.

Prerequisite(s): (CHEM\*2400 or CHEM\*2480), BIOC\*2580

Restriction(s): MICR\*3110

### BIOC\*4520 Metabolic Processes F (3-0) [0.50]

This course is an in-depth study of the role of bioenergetics, regulation, and chemical mechanisms in carbohydrate, lipid, and nitrogen metabolism.

Prerequisite(s): BIOC\*3560 or BIOC\*3570

# BIOC\*4540 Enzymology W (3-3) [0.75]

This is a laboratory-intensive course where the topics studied include enzyme active sites and the mechanisms of enzyme action; enzyme kinetics and regulation; recombinant proteins and site-directed mutagenesis as tools for understanding enzymes.

Prerequisite(s): BIOC\*3560 (may be taken concurrently), BIOC\*3570

# BIOC\*4580 Membrane Biochemistry W (3-0) [0.50]

This course is a molecular examination of the structure and functions of cell membranes, cell surfaces and associated structures. Topics may include: membrane lipids; membrane protein structure; membrane transporters; ATP production; cytoskeleton; cell surface carbohydrates; membrane biogenesis; signal transduction.

Prerequisite(s): BIOC\*3560 or BIOC\*3570

XII. Course Descriptions, Biology 45

# **Biology**

Department of Human Health and Nutritional Sciences

Department of Integrative Biology

Department of Molecular and Cellular Biology

Department of Plant Agriculture

# BIOL\*1020 Introduction to Biology F (3-2) [0.50]

This course will introduce important concepts concerning the organization of life, from cells to ecosystems. The dynamic and interactive nature of all living systems will be emphasized. This course will be valuable for students without Grade 12 or 4U Biology who are interested in environmental issues, medicine, advances in biotechnology and related topics. Department of Molecular and Cellular Biology.

Restriction(s): BIOL\*1030, BIOL\*1040, BIOL\*1070, BIOL\*1080, BIOL\*1090

### BIOL\*1030 Biology I F (3-3) [0.50]

A lecture and laboratory course which introduces the concepts and controversies in contemporary biology and their implications. Using an integrative approach, the course examines some of the basics of biology and two of the common challenges of life, acquisition and processing of nutrients and information flow. How these challenges are faced by animals, microbes and plants and the diversity of structures and processes that have evolved in response to them will be discussed. This is the first course in a two course biology series. Material from BIOL\*1030 will be referred to in BIOL\*1040 to emphasize the integrated nature of biology. Students lacking Grade 12 or 4U Biology should consult with their program counsellor prior to taking BIOL\*1030.

Restriction(s): BIOL\*1070, BIOL\*1080, BIOL\*1090, Registration in the B.B.R.M.,

B.Eng., B.Sc.(Agr.), B.Sc.(Env.), BSCH.ABIO, BSCH.ENVB,

BSCH.ESS, BSCH.PLSC.

# BIOL\*1040 Biology II W (3-3) [0.50]

A continuation of BIOL\*1030. A lecture and laboratory course which continues with additional challenges of life faced by animals, microbes and plants and the diversity of structures and processes that have evolved in response to them. To indicate the value of biology to society, some topical issues in biology will be addressed. Materials introduced in BIOL\*1030 will be built on and referred to in BIOL\*1040.

Prerequisite(s): BIOL\*1030

Restriction(s): BIOL\*1070, BIOL\*1080, BIOL\*1090, Registration in the B.B.R.M.,

B.Eng., B.Sc.(Agr.), B.Sc.(Env.), BSCH.ABIO, BSCH.ENVB,

BSCH.ESS, BSCH.PLSC.

# BIOL\*1070 Discovering Biodiversity F,W (3-0) [0.50]

This course strongly emphasizes the development of learning and reasoning skills, an understanding of the nature of biological inquiry, and key concepts in evolution, ecology, and organismal biology. These include the meaning and significance of biodiversity and current issues surrounding it, the evolutionary processes through which biological diversity originates and is interrelated, the complexity of organisms and the importance of physical organization and regulatory processes, and the nature of interactions among organisms and between organisms and their biotic and abiotic environments. Students lacking Grade 12 or 4U Biology should consult with their program counsellor prior to taking BIOL\*1070 in first semester.

Restriction(s): BIOL\*1030, BIOL\*1040

# BIOL\*1080 Biological Concepts of Health F,W (3-1) [0.50]

This course will define the physiology of the individual as the biological foundation of health and focus on selected studies of health and illness in the adult human. Students will derive an understanding of the biological foundation of their own health as an adult and will be encouraged to expand the concepts and processes of individual health to human populations, animals and the environment. Through lectures, laboratories, small group tutorials and an individual research project, students will gain an introduction to research in the health sciences. Students lacking Grade 12 or 4U Biology should consult with their program counsellor prior to taking BIOL\*1080 in first semester.

Restriction(s): BIOL\*1030, BIOL\*1040

# BIOL\*1090 Introduction to Molecular and Cellular Biology F,W (3-0) [0.50]

This course will foster an understanding of key concepts in molecular and cell biology and genetics including evolution, relationship between structure and function, energy and regulation, interrelatedness of life, and the nature of science. By relating these concepts to their daily lives, through analysis of problems and tutorial discussions, students will develop an understanding of five central themes: 1) all living things share common properties, 2) the cell is the fundamental functional unit of life, 3) managing energy is central to success, 4) genes are the fundamental information unit of life, and 5) heredity. Students lacking Grade 12 or 4U Biology should consult with their program counsellor prior to taking BIOL\*1090 in first semester.

Restriction(s): BIOL\*1030, BIOL\*1040

# BIOL\*1500 Humans in the Natural World S,F,W (3-0) [0.50]

This course will examine past and present human interactions with Nature from an ecological perspective. It investigates current global issues that require multi-disciplinary environmental analysis. Department of Integrative Biology. (Also offered through Distance Education format.)

*Equate(s):* ZOO\*1500

Restriction(s): Students in the B.Sc. program cannot take this course for credit. This

course may not count toward the requirements for the biology minor.

### BIOL\*2060 Ecology F,W (3-1) [0.50]

This is a basic course that presents a discussion of the ecology of plants, animals, fungi and bacteria as individual organisms, interacting populations, communities and ecosystems. Lectures and discussion groups are used to demonstrate the tremendous difficulty of interpreting ecological data derived from field studies. The value of laboratory-based research in ecology will also be discussed. The course will be important for anyone who wishes to understand what we know and need to know about the way ecological systems work. Department of Integrative Biology. (Also offered through Distance Education format.)

Prerequisite(s): 4.00 credits including (BIOL\*1040 or BIOL\*1070)

Restriction(s): BIOL\*3110, BIOL\*3120

# BIOL\*2250 Biostatistics and the Life Sciences W (3-2) [0.50]

This course in biostatistical methods will emphasize the design of research projects, data gathering, analysis and the interpretation of results. Statistical concepts underlying practical aspects of biological research will be acquired while working through the process of scientific enquiry. Weekly computer laboratory sessions will focus on practical data visualization and statistical analysis using computer statistical packages. Simple parametric and nonparametric methods are reviewed, followed by more advanced topics that will include some or all of the following: two factor ANOVA and multiple regression, and introductions to discriminant analysis, cluster analysis, principle components analysis, logistic regression, and resampling methods. (Also listed as STAT\*2250.) Departments of Mathematics and Statistics and Integrative Biology.

Prerequisite(s): STAT\*2040 or STAT\*2100

Equate(s): STAT\*2250
Restriction(s): STAT\*2050

# BIOL\*3010 Laboratory and Field Work in Ecology F (0-6) [0.50]

This course emphasizes field and laboratory work in ecology. Students will gain experience in experimental designs, sampling, analysis and interpretation of data collected to answer ecological questions. Local field sites will be used to run in-course experiments. Critical thinking about ecological issues relevant to society will be emphasized. Department of Integrative Biology.

Prerequisite(s): (BIOL\*1040 or BIOL\*1070), STAT\*2040

Co-requisite(s): BIOL\*2060 or BIOL\*3110

#### BIOL\*3020 Population Genetics F (3-2) [0.50]

This course is designed to explore the concepts of random mating, inbreeding, random drift, assortative mating and selection as they relate to natural populations. The dynamic genetic structure of populations and its relationship to the process of speciation is examined. The role and significance of molecular genetics as it relates to population genetics, evolution, systematics and phylogeny is also considered. Department of Integrative Biology.

Prerequisite(s): MBG\*2000 Equate(s): MBG\*3000

# BIOL\*3050 Mycology W (3-3) [0.50]

This course provides an introduction to the fungal lifestyle and to classification and evolution of the major groups of fungi, including microfungi, yeasts and other eukaryotic microbes. The characteristics of fungal cell structure, genetics and metabolism will be presented, and fungal reproduction and sporulation processes discussed with reference to the life cycles of representative forms. The ecological and economic importance of fungi will be demonstrated by considering fungal ecology, symbiotic relationships, mycotoxins and pathogenic fungi and industrial applications of fungi and yeasts. Laboratory work will provide familiarity with procedures for culturing, examining and identifying fungi and yeasts. Department of Molecular and Cellular Biology.

Prerequisite(s): BOT\*2100 or MICR\*2030 Restriction(s): BOT\*3200, MICR\*3100

# BIOL\*3110 Population Ecology F,W (3-1) [0.50]

An exploration of the structure and dynamics of animal and plant populations. The first part of the course will focus on demographic characteristics of populations and simple models of population growth and natural regulation. The second part of the course will concentrate on a variety of population processes, including predator-prey interactions, spatial dynamics, and disease-host interactions, and consider how these processes affect population dynamics. A quantitative approach emphasizing the use of mathematical models, graphical analysis, and statistics will provide the basic conceptual framework, which will be illustrated by selected case studies. Department of Integrative Biology.

Prerequisite(s): (MATH\*1080 or MATH\*1200), STAT\*2040

# BIOL\*3120 Community Ecology W (3-1) [0.50]

A course on the structure and dynamics of communities, dealing with both theoretical and applied aspects of community ecology. Emphasis is on the modern quantitative view of community ecology, and on the development of problem-solving skills. Department of Integrative Biology.

Prerequisite(s): BIOL\*3110

### BIOL\*3130 Conservation Biology W (3-0) [0.50]

This course is an introduction to the biological basis for conserving wild, living resources, including freshwater and marine fish, plants and wild life. Topics to be covered include principles of population, community and landscape genetics and ecology relevant to the conservation, restoration and management of endangered species, ecosystems and/or renewable resources, including an introduction to the theory and practice of sustained-yield harvesting. Department of Integrative Biology.

Prerequisite(s): BIOL\*2060 or BIOL\*3110

# BIOL\*3300 Applied Bioinformatics W (3-2) [0.50]

New molecular genetic and information technologies have enabled biologists to produce and to access large and informative data sets. This course will provide an introductory understanding of the databases and methods used in computational molecular data analysis. Topics covered will include introducing the UNIX-related operating system, reviewing major molecular databases and their structures, constructing sequence alignments, constructing phylogenies, and finding motifs and genes in biological sequences. Lab sessions will include an introduction to Unix and Perl for the biologist and hands-on use of several molecular data analysis programs. Department of Plant Agriculture.

Prerequisite(s): MBG\*2020, (STAT\*2040 or STAT\*2100)

# BIOL\*3400 Evolution F,W (3-0) [0.50]

This course provides a comprehensive introduction to evolutionary biology, the historical development of the discipline, the extent and nature of genetic diversity, and the mechanisms of evolutionary change. Examination of adaptation and speciation, and the origins and patterns of biotic diversity through evolutionary time. Designed to integrate evolutionary theory with other fields of biology such as development, ecology and systematics. Department of Integrative Biology.

Prerequisite(s): MBG\*2000 Equate(s): ZOO\*3300

# BIOL\*3450 Introduction to Aquatic Environments F (3-0) [0.50]

This course provides an introduction to the structure and components of aquatic ecosystems, how they are regulated by physical, chemical and biological factors, and the impact of humans on these environments and their biota. Laboratory periods will centre around computer-based exercises and simulation of aquatic systems. Department of Integrative Biology.

Prerequisite(s): (BIOL\*1040 or BIOL\*1070), CHEM\*1050, (1 of IBIO\*2300,

ZOO\*2070, ZOO\*2700 is strongly recommended)

# BIOL\*4010 Adaptational Physiology W (3-0) [0.50]

This course examines adaptations of organisms to various aquatic and terrestrial environments. A mechanistic approach will be used to establish the strategies (anatomical, physiological, biochemical) of environmental adaptation. Examples will include adaptations of deep-sea and polar organisms, adaptations to salinity and desiccation challenges, oxygen availability, sensory adaptations and symbiotic adaptations. Department of Integrative Biology.

Prerequisite(s): ZOO\*3210 Equate(s): IBIO\*4010

# BIOL\*4040 Natural Resources Policy W (3-0) [0.50]

This course provides an analysis of how political, economic, social and scientific factors interact to determine the policy underlying management of renewable and non-renewable natural resources provincially, nationally and internationally. The course will analyze current policies pertaining to fisheries, wild life, forestry, energy, water, minerals, international treaties and accords. Department of Integrative Biology.

Prerequisite(s): 15.00 credits Equate(s): ZOO\*4050

Restriction(s): Registration in Semester 7 or 8.

### BIOL\*4100 Molecular Evolution and Phylogenetics F (2-2) [0.50]

This course is designed to provide students with an appreciation for the uses of molecular data in the study of evolutionary processes. An overview of the principles of molecular data analysis using a phylogenetic approach will be given. In addition, the importance of incorporating evolutionary history into biodiversity research and other applied topics will be emphasized. Laboratory sessions will be devoted to practical training in analytical tools using specialized computer software, and for student presentation of independent research projects. The course will involve practical training in molecular data analysis using a phylogenetic approach and discussion of current topics from the primary literature. Department of Integrative Biology.

*Prerequisite(s):* (BIOL\*3020 or MBG\*3000 ) or (BIOL\*3400 or ZOO\*3300 )

### BIOL\*4110 Ecological Methods F (3-3) [0.75]

An advanced course designed to present theoretical and practical aspects of research methods in ecology. Emphasis will be placed on experimental design, sampling, population estimation, statistical inference, and community characteristics of producers and consumers. Students will participate in research projects of their own design, and will gain experience in preparing research proposals, research papers and posters, and making oral presentations. Department of Integrative Biology.

Prerequisite(s): BIOL\*3010, BIOL\*3120, STAT\*2040

### BIOL\*4120 Evolutionary Ecology W (3-1) [0.50]

An examination of common ecological circumstances faced by plants and animals and the morphological, behavioral and life history characteristics that have evolved in response. Particular emphasis will be placed on evolutionary processes and on adaptive aspects of thermoregulation, foraging strategies, spatial distribution, social and reproductive strategies. The course will emphasize both the theoretical basis and the empirical evidence for ecological adaptation. There is a 1-hour seminar each week for class discussion of selected lecture topics. Department of Integrative Biology.

 $\label{eq:prerequisite} \textit{Prerequisite}(s): \quad \text{BIOL*3110}, \\ \text{MBG*2000}, \\ \text{[(BIOL*3020 \text{ or MBG*3000}) \text{ or }} \\$ 

(BIOL\*3400 or ZOO\*3300)]

# BIOL\*4150 Wildlife Conservation and Management F (3-0) [0.50]

This course builds on previous courses in population and community ecology to evaluate the long-term dynamics of threatened populations in the context of human intervention. The course will also provide a "hands-on" introduction to computer modeling, with application to contemporary issues in population ecology and resource management. Lectures will be drawn from the following topics: growth and regulation of populations, long-term persistence of ecological communities, harvesting, bio-economics, and habitat modification. Department of Integrative Biology.

Prerequisite(s): BIOL\*3110
Restriction(s): ZOO\*4110

# BIOL\*4350 Biology of Polluted Waters F (3-3) [0.50]

This is a practical course in biology of disturbed waters, and toxicity of pollutants to aquatic life. It's designed to familiarize students with the characteristics of polluted ecosystems, best methods of field survey, and procedures for toxicity tests. Department of Integrative Biology.

Prerequisite(s): BIOL\*3450 Equate(s): ZOO\*4350

# BIOL\*4410 Field Ecology F (3-3) [0.75]

This is a 12-day field course held in Algonquin Park, Ontario, during August. Students independently conduct and write reports about 2 research projects of their choice and design (in consultation with faculty members), on any of: vertebrate, invertebrate, or plant ecology, and/or behaviour, in terrestrial or aquatic habitats. Emphasis is placed upon students asking ecological questions, designing experiments, and then collecting data from intensive field work. There are no formal lectures, but an organizational meeting is held in the winter semester prior to the field course. The charge by the field station for room and board will be passed on to the student. Students are also responsible for their own transportation to and from the field station. A departmental application form must be submitted for approval at least 4 weeks prior to the last day of course selection for the Summer semester, and the signature of the course coordinator will be required to select the course. This course must be recorded as part of your Fall course selection and tuition and compulsory fees will be calculated accordingly. Students taking this course DO NOT use course numbers reserved for Ontario Universities Program in Field Biology. Detailed information is available from the Department of Integrative Biology.

*Prerequisite(s):* 0.5 credits in ecology

*Equate(s):* ZOO\*4410

Restriction(s): Instructor consent required.

# BIOL\*4610 Arctic Ecology F (1-6) [0.75]

This three-week field course provides an opportunity to study the flora and fauna of marine, freshwater and terrestrial environments of the high Arctic. Based in the high Arctic, the course includes lectures, field exercises and student projects. An information session is held in January; students are required to register before March. Signature of course coordinator is required for course selection. Students are responsible for cost of food and transportation. This course must be recorded as part of your Fall course selection and tuition and compulsory fees will be calculated accordingly. Students taking this course DO NOT use course numbers reserved for Ontario Universities Program in Field Biology. Detailed information is available from the Department of Integrative Biology. (Offered in even-numbered years.)

*Prerequisite(s):* (BIOL\*1040 or BIOL\*1070), (BIOL\*2060 or BIOL\*3110)

*Equate(s):* ZOO\*4610

Restriction(s): Instructor consent required.

### BIOL\*4700 Field Biology S,F,W (1-6) [0.50]

Students may apply for 2-week courses in the OUPFB (Ontario Universities Program in Field Biology). This program offers a diversity of field courses in biological subjects ranging from the Arctic to the Tropics, microbes to mammals, and covering marine, freshwater and terrestrial habitats. Costs include food and lodging and may include transportation. Detailed information is available from the Department of Integrative Biology.

*Prerequisite(s):* (BIOL\*1040 or BIOL\*1070), (BIOL\*2060 or BIOL\*3110)

*Equate(s):* ZOO\*4700

Restriction(s): Permission of the course coordinator. Instructor consent required.

### BIOL\*4710 Field Biology S,F,W (1-6) [0.25]

Students may apply for 1-week courses in the OUPFB (Ontario Universities Program in Field Biology). This program offers a diversity of field courses in biological subjects ranging from the Arctic to the Tropics, microbes to mammals, and covering marine, freshwater and terrestrial habitats. Costs include food and lodging and may include transportation. Detailed information is available from the Department of Integrative Biology.

*Prerequisite(s):* (BIOL\*1040 or BIOL\*1070), (BIOL\*2060 or BIOL\*3110)

*Equate(s):* ZOO\*4710

Restriction(s): Permission of the course coordinator. Instructor consent required.

# BIOL\*4800 Field Biology S,F,W (1-6) [0.50]

Students may apply for 2-week courses in the OUPFB (Ontario Universities Program in Field Biology). This program offers a diversity of field courses in biological subjects ranging from the Arctic to the Tropics, microbes to mammals, and covering marine, freshwater and terrestrial habitats. Costs include food and lodging and may include transportation. Detailed information is available from the Department of Integrative Biology.

Prerequisite(s): (BIOL\*1040 or BIOL\*1070), (BIOL\*2060 or BIOL\*3110)

*Equate(s):* ZOO\*4800

Restriction(s): Permission of the course coordinator. Instructor consent required.

# BIOL\*4810 Field Biology S,F,W (1-6) [0.25]

Students may apply for 1-week courses in the OUPFB (Ontario Universities Program in Field Biology). This program offers a diversity of field courses in biological subjects ranging from the Arctic to the Tropics, microbes to mammals, and covering marine, freshwater and terrestrial habitats. Costs include food and lodging and may include transportation. Detailed information is available from the Department of Integrative Biology.

*Prerequisite(s):* (BIOL\*1040 or BIOL\*1070), (BIOL\*2060 or BIOL\*3110)

*Equate(s):* ZOO\*4810

Restriction(s): Permission of the course coordinator. Instructor consent required.

# BIOL\*4900 Field Biology S,F,W (1-6) [0.50]

Students may apply for 2-week courses in the OUPFB (Ontario Universities Program in Field Biology). This program offers a diversity of field courses in biological subjects ranging from the Arctic to the Tropics, microbes to mammals, and covering marine, freshwater and terrestrial habitats. Costs include food and lodging and may include transportation. Detailed information is available from the Department of Integrative Biology.

*Prerequisite(s):* (BIOL\*1040 or BIOL\*1070), (BIOL\*2060 or BIOL\*3110)

*Equate(s):* ZOO\*4900

Restriction(s): Permission of the course coordinator. Instructor consent required.

# **Biomedical Sciences**

Department of Biomedical Sciences

Some Biomedical Science courses are Priority Access Courses and enrollment may be restricted to particular programs or specializations. See department for more information. Additional course listings may be found in the course descriptions for Toxicology and Veterinary Medicine.

# BIOM\*2000 Concepts in Human Physiology S,F,W (3-0) [0.50]

This is an introductory course that examines the fundamental integrative aspects of human physiological systems and their role in the maintenance of homeostasis. Course content is intended to serve the needs of non-bioscience students and includes the study of aspects of cellular metabolism, nerve and muscle function and general anatomy and function of the cardiovascular, respiratory, gastrointestinal, immune, central and peripheral nervous, endocrine, renal and reproductive systems. This course cannot be used to fulfill requirements for any biological science minor. (Offered through Distance Education format only.)

Restriction(s): ANSC\*3080, BIOM\*3100, BIOM\*3200, HK\*3940, ZOO\*3200,

ZOO\*3210. Not available to B.Sc. Students in biological science

specializations.

### BIOM\*3000 Functional Mammalian Neuroanatomy W (3-2) [0.50]

The main objective of the course is to understand the functional organization of the mammalian nervous system. It includes a review of the major cell types found in the nervous system and an overview of the basic physiological principles of brain function followed by a detailed three dimensional and histological examination of the mammalian brain and spinal cord. Emphasis is placed on understanding the relationship between anatomy, physiology and behaviour.

Prerequisite(s): 1 of BIOM\*3100, BIOM\*3200, HK\*3940, PHYS\*2030, PSYC\*2410, ZOO\*3200

# BIOM\*3010 Comparative Mammalian Anatomy F (2-3) [0.50]

This lecture and laboratory course examines the anatomy of common mammals. This course emphasizes the similarities of the basic mammalian plan. Evolutionary patterns, structure-function relationships and functional differences are considered.

Prerequisite(s): BIOL\*1040 or (BIOL\*1070, BIOL\*1080)

### BIOM\*3040 Medical Embryology W (3-3) [0.75]

The patterns and principles of fertilization and normal embryonic and fetal development of mammalian organ systems are covered with a focus on the medical implications. The teratology of structural and functional prenatal anomalies in development is also discussed . There is an additional focus on developing scientific writing using evidence-based persuasive arguments and critical analysis of a primary research article.

*Prerequisite(s):* [BIOL\*1040 or (BIOL\*1070, BIOL\*1090)], (1 of BIOM\*3100,

BIOM\*3200, HK\*3940), (1 of BIOM\*3010, HK\*3401/2, ZOO\*2090), (200.000), (200

is recommended)

# BIOM\*3090 Principles of Pharmacology W (3-0) [0.50]

This course will introduce students to the basic principles of pharmacology. Topics to be covered include pharmacokinetics and drug-receptor interactions as well as the mechanism of action and toxicity of drugs acting on the cardiovascular and central nervous system.

Prerequisite(s): BIOC\*2580, (1of BIOM\*3110, BIOM\*3200, HK\*3940, ZOO\*3200),

# BIOM\*3200 Mammalian Physiology F (6-0) [1.00]

This course focuses on the normal functioning of mammals. The physiology of the nervous, endocrine, reproductive, cardiovascular and digestive systems and homeostasis as reflected in respiratory and renal function is treated in a detailed manner. The integrative nature of various physiological systems is highlighted and cellular and molecular information is incorporated to enhance the understanding of these systems. Aspects of medically significant changes in the mammalian physiological systems are also introduced.

Prerequisite(s): BIOC\*2580 Equate(s): BIOM\*3110 Restriction(s): BIOM\*3100, HK\*3940

# BIOM\*4030 Endocrine Physiology W (3-0) [0.50]

The course is designed to provide a senior level introduction to the endocrine discipline, focusing largely on mammals, with some examples taken from other vertebrate taxa. The course will give an introduction to the historical developments in the discipline, explore the actions of hormones and other chemical signalling pathways, and examine processes of hormone synthesis and secretion. The focus of the course will be the integrative nature of hormone actions in the regulations of various physiological processes in animal systems, such as metabolic control, growth, and reproduction. The course will also explore aspects of "non-classical" endocrinology, endocrine dysfunctional states and emerging environmental concerns related to endocrine dysfunction.

Prerequisite(s): BIOC\*2580, [1 of BIOM\*3100, BIOM\*3200, HK\*3940, (ZOO\*3200,

ZOO\*3210)]

# BIOM\*4050 Biomedical Aspects of Aging F (3-0) [0.50]

Aging is accompanied by alterations in the physiological and biochemical functioning of body organ systems. The relationship between aging and the cardiovascular, respiratory, digestion/nutrition and reproductive systems will be discussed as will homeostatic functions associated with bone metabolism and fluid balance.

*Prerequisite(s):* 1 of BIOM\*3100, BIOM\*3200, HK\*3940

## BIOM\*4070 Biomedical Histology F (3-3) [0.75]

This histology course is designed for students interested in biomedical sciences. Basic tissue types and major organ systems of mammals will be examined using virtual microscopy. Lectures and discussions will focus on the relationship of tissue structure to cell and organ functions and the effects of injury or disease on microscopic structure.

Prerequisite(s): (BIOL\*2210 or MCB\*2210), (1of ANSC\*3080, BIOM\*3110,

BIOM\*3200, HK\*3940)

Restriction(s): BIOM\*3030, ZOO\*3000. This is a Priority Access Course. Enrolment

may be restricted to particular programs or specializations. See

department for more information.

# BIOM\*4090 Pharmacology F (3-0) [0.50]

Topics covered in this course include drugs used in the treatment of inflammatory, allergic, hormonal, infectious, neoplastic and hemorrhagic/thromboembolic disease. The focus will be on drug targets and mechanisms of action that explain therapeutic and toxicological effects.

Prerequisite(s): BIOM\*3090

### BIOM\*4110 Mammalian Reproductive Biology F (2-2) [0.50]

This multidisciplinary course provides an introduction to various aspects of mammalian reproduction of medical and veterinary significance. The course will cover the normal physiology and gross and micro anatomy of the female and male reproductive systems including the brain. Placentation will also be addressed. The impact of the normal biology on social issues will be discussed.

Prerequisite(s): (1 of BIOM\*3010, HK\*3402, ZOO\*2090), (1 of BIOM\*3110,

BIOM\*3200, HK\*3940, ZOO\*3210), (1of BIOM\*3030, BIOM\*4070,

ZOO\*3000) Note: BIOM\*4070 can be taken as a co-requisite.

# BIOM\*4150 Cancer Biology W (5-0) [0.50]

The main objective of this course is to familiarize students with general concepts in cancer biology. Each topic is presented as an overview, emphasizing recent developments in the field. There is additional focus on developing scientific skills, including critical analysis of current literature and the ability to give logical and concise oral presentations.

*Prerequisite(s):* BIOM\*3040, MBG\*2020, MCB\*2210, (1of BIOM\*3030,

BIOM\*4070, ZOO\*3000)

# BIOM\*4180 Cardiology W (3-0) [0.50]

This course will explore the concepts and principles of normal heart function, with a focus on the molecular and cellular basis of cardiac physiology. These elements will be further developed by examining changes that occur in a range of cardiovascular diseases and conditions.

Prerequisite(s): (1of BIOM\*3110, BIOM\*3200, HK\*3940), (1of BIOM\*3010,

HK\*3401/2, ZOO\*2090)

*Restriction(s):* Registration in the B.Sc. Major in Bio-Medical Science.

# BIOM\*4210 Principles & Practice of Health Sciences Research F (3-0) [0.50]

This course will explore a variety of issues related to the scientific ideals and practical realities of health sciences research. Topics will include critical reading of the medical literature, the principles of evidence-based medicine, critical thinking, and selected issues related to scientific integrity such as authorship, plagiarism, scientific communication, fabrication, and record keeping and accountability, among others.

Prerequisite(s): 14.00 credits

Restriction(s): HK\*4410. Enrolment restricted to B.Sc. BIOM majors.

# BIOM\*4220 Current Health Science Research W (0-6) [0.50]

In this course, students will explore various medical research initiatives by attending seminars, meeting with the investigators, and formulating and answering meaningful scientific questions. Students will be exposed to a variety of research seminar styles, develop scientific communication skills and gain experience in the peer-review process.

Prerequisite(s): BIOM\*4210 or HK\*4410

Restriction(s): Enrolment restricted to B.Sc. BIOM majors. Instructor consent required.

# BIOM\*4420 Research Modules W (0-6) [0.50]

This course is taught as a series of hands-on modules on various research topics, techniques and approaches that are current in health science laboratories. This course is primarily aimed at students in the Neurosciences, Biomedical Sciences, Human Kinetics and Nutritional and Nutraceutical Sciences programs, who prefer a more structured approach to their research experience.

Prerequisite(s): 14.00 credits (1 of: BIOM\*3110, BIOM\*3200, HK\*3940)

Recommended: BIOM\*4210 or HK\*4410

Equate(s): HK\*4420

Restriction(s): BIOM\*4510, BIOM\*4521/2, HK\*4360, HK\*4371/2. Instructor consent

required.

### BIOM\*4500 Literature-based Research in Biomedical Sciences F (0-6) [0.50]

This course involves independent literature research of a current topic in any of the biomedical sciences (such as anatomy, physiology, pharmacology, toxicology, genetics, biochemistry). Students will present critical appraisals of primary research literature and are required to submit an annotated bibliography and research proposal in addition to their publication-quality literature review paper. Students work under the supervision of individual faculty. Faculty consent must be obtained prior to being admitted into the course by the course coordinator.

Prerequisite(s): 12.00 credits

Restriction(s): HK\*4230 Instructor consent required. Enrolment restricted to B.Sc.

BIOM majors or B.Sc. NEUR minors.

# BIOM\*4510 Research in Biomedical Sciences S,F,W (0-12) [1.00]

In this course students will conduct and individual research project on a current topic in any of the biomedical sciences (such as anatomy, physiology, pharmacology, toxicology, genetics, biochemistry). Students work under the supervision of individual faculty. Faculty consent must be obtained prior to being admitted into the course by the course coordinator.

*Prerequisite(s):* 14.00 credits

Restriction(s): BIOM\*4521/2. Instructor consent required. Enrolment restricted to

B.Sc. BIOM majors.

# BIOM\*4521 Research in Biomedical Sciences S,F,W (0-12) [1.00]

This is the first part of the two-semester course BIOM\*4521/2. Refer to BIOM\*4521/2 for the complete course description.

Prerequisite(s): 14.00 credits

Restriction(s): BIOM\*4510. Instructor consent required. Enrolment restricted to B.Sc.

BIOM majors.

# BIOM\*4521/2 Research in Biomedical Sciences S-F,F-W,W-S [2.00]

In this course students will conduct and individual research project on a current topic in any of the biomedical sciences (such as anatomy, physiology, pharmacology, toxicology, genetics, biochemistry). Students work under the supervision of individual faculty. Faculty consent must be obtained prior to being admitted into the course by the course coordinator. This is a two-semester course offered over consecutive semesters. When you select it you must select BIOM\*4521 in the first semester and BIOM\*4522 in the second semester. A grade will not be assigned in BIOM\*4521 until BIOM\*4522 has been completed.

Prerequisite(s): 14.00 credits

Restriction(s): BIOM\*4510. Instructor consent required. Enrolment restricted to B.Sc.

BIOM majors.

# BIOM\*4522 Research in Biomedical Sciences F,W,S (0-12) [1.00]

This is the second part of the two-semester course BIOM\*4521/2. Refer to BIOM\*4521/2 for the complete course description.

Prerequisite(s): BIOM\*4521.

XII. Course Descriptions, Botany

# **Botany**

Department of Integrative Biology

Department of Molecular and Cellular Biology

Department of Plant Agriculture

Additional course listings may be found in the course descriptions for Biology and Plant Biology.

### BOT\*1200 Plants and Human Use W (3-0) [0.50]

This course will examine past and present interactions between humans and plants with emphasis on major changes in civilization and cultures as a result of these interactions. The approach will be to consider several case studies of how unique structural and chemical properties of various plant organs have played a role in their use by humans. Not an acceptable course for students in B.SC. Biological Sciences Programs. Department of Plant Agriculture. (Also offered through Distance Education format.)

Restriction(s): BIOL\*1030, BIOL\*1040

# BOT\*2000 Plants, Biology and People W (3-0) [0.50]

The course deals with the biology of plant species of historical and cultural importance. It will focus on plants used as a source of drugs, herbal medicines, industrial raw materials, food products, perfumes and dyes. Examples of plant products that will be looked at include cocaine, chocolate, tea, opium, hemp and ginseng. The relevant morphology, physiology, distribution and ethnobotany of these plant species will be discussed. (Offered through Distance Education format only.) Department of Plant Agriculture.

Prerequisite(s): BIOL\*1040 Restriction(s): BOT\*1200

### BOT\*2100 Life Strategies of Plants F,W (3-3) [0.50]

This course introduces the structures and processes used by plants in the greening of our planet, and how and why plants are basic to the functioning of the biosphere. This course includes hands-on experience in examining the cells, tissues and architectures of plants as well as selected processes of plant function. Department of Molecular and Cellular Biology.

*Prerequisite(s):* BIOL\*1040 or (2 of BIOL\*1070, BIOL\*1080, BIOL\*1090)

# BOT\*3050 Plant Functional Ecology F (3-3) [0.50]

This course integrates fundamental and applied aspects of plant ecology, focusing on the roles of functional traits, physiological mechanisms, life history strategies, abiotic constraints, and biotic interactions in influencing plant distribution and abundance. Specific topics include physiological ecology, growth and allocation patterns, influence of biotic and trophic interactions [pollinators, pathogens, herbivores, competitors, mutualists, decomposers] on the structure and function of plant communities, and effects of global environmental change. Labs will include a field component that explores variation in functional aspects of plants. This course is especially valuable for students interested in plant or wild life biology and environmental management. Department of Integrative Biology.

Prerequisite(s): 7.50 credits including (BIOL\*1040 or BIOL\*1070)

Restriction(s): BOT\*2050

# BOT\*3310 Plant Growth and Development W (3-3) [0.50]

In this course the unique function and structure of plants is explored in relation to their growth, survival and adaptation to the environment. The control of growth and development by environmental and hormonal signals is explained through lectures and "hands-on" laboratories. Department of Molecular and Cellular Biology.

*Prerequisite(s):* BIOL\*1040 or [(BIOL\*1090, (BIOL\*1070 or BIOL\*1080)]

# BOT\*3410 Plant Anatomy F (3-3) [0.50]

The intricate internal structure of plants is explored in this course. The development, pattern and significance of cells, tissues and organs will be emphasized as well as the histological and microscopical methods used to study them. The lab emphasizes interpretation of plant structure as it relates to function. Department of Molecular and Cellular Biology.

*Prerequisite(s):* BIOL\*1040 or (2 of BIOL\*1070, BIOL\*1080, BIOL\*1090)

# BOT\*3710 Plant Diversity and Evolution W (3-3) [0.50]

This course integrates mostly fundamental and applied aspects of plant evolution, focusing on the evolutionary history of plants, classification and identification, and hypotheses related to the evolution of plant form and life history. Specific topics include evolutionary process in plants and evolution of physiological, reproductive, behavioural, and morphological traits. Labs will focus on methods and contemporary tools for phylogenetic reconstruction, comparative analyses, identification, and basic morphology/anatomy. This course is especially valuable for students interested in plant or wild life biology and environmental management. Department of Integrative Biology.

Prerequisite(s): 7.50 credits including (BIOL\*1040 or BIOL\*1070)

### BOT\*4380 Metabolism in the Whole Life of Plants W (3-0) [0.50]

This course follows the developmental changes that take place in plants, and explores the molecular, biochemical and physiological mechanisms that are responsible for development. Emphasis will be placed on the importance of modern experimental methods and critical evaluation of data. Department of Molecular and Cellular Biology.

Prerequisite(s): (BIOL\*1040 or BIOL\*1090), BIOC\*2580

### **Business**

Department of Business - College of Management and Economics

### BUS\*2010 Foundations of Leadership F,W (3-0) [0.50]

Using an integrated approach to studying leadership, this foundation course covers history, evolving theories, models, and research both from a theoretical point of view and practical application. This course will use a seminar style with applied workshops, class discussions, guest speakers, and student participation. Students will prepare elements of a skills portfolio and a research paper. This is a required course for the Certificate in Leadership. (Also offered through Distance Education format.)

Equate(s): UNIV\*2000

# BUS\*2090 Individuals and Groups in Organizations F,W (3-0) [0.50]

The course serves as an overview to organizational behaviour. It examines the individual, the group, the organization and how the three interrelate in order to enhance performance and productivity. (Also offered through Distance Education format.)

 $Restriction(s): \quad \mathsf{BUS*2000} \ , \ \mathsf{BUS*4000}, \ \mathsf{HTM*2200} \ , \ \mathsf{HTM*4100} \ , \ \mathsf{HTM*4390} \ ,$ 

ISS\*2500

#### BUS\*2220 Financial Accounting F,W (3-0) [0.50]

An introductory course designed to develop an understanding of current accounting principles and their implication for published financial reports of business enterprises. The course approaches the subject from the view of the user of accounting information rather than that of a person who supplies the information.

Prerequisite(s): 1 of ECON\*1050, ECON\*1100, ENGG\*3240

Equate(s): AGEC\*2220

Restriction(s): Priority Access course. Enrolment may be restricted to particular

programs or specializations. See department for more information.

#### BUS\*2230 Management Accounting F,W (3-0) [0.50]

This course emphasizes the use of accounting information to facilitate effective management decisions. Topics include cost determination, cost control and analysis, budgeting, profit-volume analysis and capital investment analysis.

Prerequisite(s): AGEC\*2220 or BUS\*2220

Equate(s): AGEC\*2230

Restriction(s): Priority Access course. Enrolment may be restricted to particular

programs or specializations. See department for more information.

# BUS\*2240 Applied Financial Accounting F (3-0) [0.50]

In this course students will learn to apply the fundamental principles emanating from accounting's conceptual framework and undertake the practice of financial accounting. Students will become adept at performing the functions related to each step in the accounting cycle up to and including the preparation of the financial statements and client reports through a semester-long business simulation. Additionally, students will develop the skills necessary for assessing an organization's system of internal control and financial condition.

Prerequisite(s): BUS\*2220

# BUS\*3000 Human Resources Management F,W (3-0) [0.50]

This course examines the essential human resource function of planning, staffing, employee training and development, employee assistance programs, the legal environment and employee maintenance in a variety of organizational settings. (Also offered through Distance Education format.)

Prerequisite(s): 1 of AGEC\*2220, BUS\*2000, BUS\*2090, BUS\*2220, HTM\*2030,

HTM\*2200

Equate(s): HTM\*3000

Restriction(s): PSYC\*3070. Priority Access course. Enrolment restricted to particular

programs or specializations. See department for more information.

# BUS\*3010 Compensation Systems F,W (3-0) [0.50]

This course focuses on how organizations attract, retain, and motivate employees through formal and informal reward mechanisms. Topics include: developing pay structures, job analysis, job evaluation, pay systems, pay system administration, equity issues, and benefits. (Also offered through Distance Education format.)

Prerequisite(s): BUS\*3000 or HTM\*3000

Equate(s): PSYC\*3010

Restriction(s): Registration in B.Comm. HRM major.

### BUS\*3020 Corporate Social Responsibility F (3-0) [0.50]

This course provides students an opportunity to examine a comprehensive range of topics and issues related to business and sustainability and aims to explore the implications of changing stakeholder expectations, and opportunities for organizational sustainable value creation. Key topics will include CSR theories and frameworks, global issues and role of business in society, socially responsible investing, green consumption, CSR and firm competitive advantage, reputation, corporate governance and ethics, regulation and social/environmental reporting.

Prerequisite(s): 9.00 credits

Restriction(s): This is a Priority Access Course for students in the B.Comm. and B.A.

Environmental Governance (EGOV) programs. Some restrictions may apply during some time periods. Please contact the department for more

information.

### BUS\*3030 Occupational Health and Safety F,W (3-0) [0.50]

The major objective of this course is to introduce Human Resources Professionals to this broad and ever changing field. Occupational Health and Safety, is an inherently technical subject far broader than legislation only. The multiple dimensions of the various issues - technical, legislative, political and personal are a required part of the training for a professional in this field. (Also offered through Distance Education format.)

Prerequisite(s): 9.00 credits including BUS\*3000 or HTM\*3000

Restriction(s): Registration in B.Comm. HRM major.

### BUS\*3070 Recruitment and Selection F,W (3-0) [0.50]

This course will provide students with the appropriate tools needed to recruit and select employees, identify related competencies, identify performance appraisal methods, and evaluate the effectiveness of these programs within the context of our Canadian legal framework. (Also offered through Distance Education format.)

Prerequisite(s): BUS\*3000 or HTM\*3000

Restriction(s): Registration in B.Comm. HRM major.

# BUS\*3090 Training and Development F,W (3-0) [0.50]

This course focuses on how organizations develop employee skills through training and development programs. Topics will include: adult learning principles, training needs assessments, training program design, instructional methodologies, coaching and mentoring, individualized development and program evaluation. (Also offered through Distance Education format.)

Prerequisite(s): BUS\*3000 or HTM\*3000

Equate(s): PSYC\*3090

Restriction(s): Registration in B.Comm. HRM major.

### BUS\*3230 Intermediate Management Accounting W (3-0) [0.50]

This course continues the managerial decision making focus of BUS\*2230. Topics include process costing, transfer pricing, the decision making process, variances and performance measurement.

Prerequisite(s): AGEC\*2230 or BUS\*2230

Restriction(s): Enrolment may be restricted to particular degrees or programs. See

department for more information.

# BUS\*3280 Auditing I W (3-0) [0.50]

Auditing I is an examination of the principles and theory underlying the practice of auditing. Concepts of materiality and audit risk are examined and discussed. Sources and techniques for gathering auditing evidence will also be examined. Modern organizations rely on information systems, technology and internal controls to manage and monitor their operations and the impact of these systems on the quality of information produced and on the scope of audits are important elements of this course.

Prerequisite(s): BUS\*3330 Restriction(s): BUS\*4280

# BUS\*3320 Financial Management F,W (3-0) [0.50]

The viewpoint taken in the course is that of the senior financial officer of a business firm. The focus is on the management of cash, accounts receivable, inventory and short and intermediate term liabilities. Emphasis is placed on the analysis and forecasting of financial statements, and financial modeling for planning and controlling the growth of the business enterprise.

Prerequisite(s): 1 of AGEC\*2230, BUS\*2230, HAFA\*3070, HTM\*3070

Equate(s): AGEC\*3320

Restriction(s): Registration in B.Comm. programs, BA Management Economics

programs, BA International Development area of emphasis Economic & Business Development or BA European Studies area of emphasis

in European Business Studies.

XII. Course Descriptions, Business

### BUS\*3330 Intermediate Financial Accounting I W (3-0) [0.50]

This course presents a critical evaluation of accounting concepts, principles and practices in relation to both the traditional and current value accounting measurement models. Emphasis will be on the effect of alternative accounting practices and measurement models on income determination and asset valuation.

Prerequisite(s): 10.00 credits including AGEC\*2220 or BUS\*2220

Equate(s): AGEC\*3330

### BUS\*3340 Intermediate Financial Accounting II W (3-0) [0.50]

This course will build on the foundation in financial accounting concepts and principles gained in BUS\*3330. The focus is on how entities account for current and non-current liabilities and equity accounts, including, income taxes, leases, pensions and other post retirement benefits, share equity and retained earnings, stock options. Additional topics may include earnings per share, restatements and statement analysis.

Prerequisite(s): BUS\*3330

### BUS\*3350 Taxation F (3-0) [0.50]

The fundamentals of the tax system as it applies to all taxpayers will be the focus of the first half of the course. The second half will develop forms of business organizations from a tax perspective. Basic tax planning techniques which attempt to maximize the cash flows and returns on investments will then be studied. The emphasis in the course is on business decision making. A review of personal financial planning and investment decisions will also be included.

Prerequisite(s): BUS\*3320, BUS\*3330

Restriction(s): Enrolment may be restricted to particular degrees or programs. See the

department for more information.

# BUS\*4000 Organizational Behaviour II F,W (3-0) [0.50]

This course is concerned with the structure and dynamics of organizational open systems. It focuses on the external environment, technology, structure (and their interrelationships), organizational culture and change management. It addresses the actions that managers must take to insure that behaviour within the organization aids rather than impedes the achievement of overall organizational goals. (Last offering - Winter 2011)

Prerequisite(s): 14.00 credits including (1 of BUS\*2000, HTM\*2200, BUS\*3000,

HTM\*3000 )

Equate(s): HTM\*4100

Restriction(s): Registration in B.Comm. HAFA, HAFA:C, HRM or TMGT.

# BUS\*4010 Leadership Capstone W (3-0) [0.50]

This course is the capstone course for students completing the Certificate in Leadership. Based on their prior course work and experience in their leadership placements, students will examine the relationships between leadership theory and practice, assess their effectiveness in a leadership role, and develop a personal plan for further developing their leadership skills. (Offered through Distance Education format only.)

Prerequisite(s): BUS\*2010 plus 120 hours of placement experience

Equate(s): UNIV\*4000

Restriction(s): Instructor consent required.

# BUS\*4030 Advanced Topics In Human Resource Management U (3-0) [0.50]

Students will actively examine issues in selected topic areas of human resource management at an advanced level and with a focus on application in an actual organizational setting. The focal area of the course, or range of human resource management topics covered by the course, will vary depending on instructor. Selected topic areas may include corporate social responsibility, leadership issues, strategic human resource management, gender issues, human rights issues, recruitment methods and outcomes, functional job analysis and validation methods, job performance criteria and appraisal tools, selection processes and tools, organizational justice, work attitudes, and prejudice and discrimination in the workplace. Specific topic areas will be announced prior to the course selection period.

Prerequisite(s): BUS\*3000 or HTM\*3000

### BUS\*4060 Human Resources Planning W (3-0) [0.50]

Introduces the strategic planning role that human resources professionals play in organizations. Students will confront the challenges and demands of rightsizing, technological change, corporate repositioning, cost containment, productivity improvements, and the consequences of relocation, outplacement and retraining of staff. An understanding of the essential elements of the human resource planning process in organizations will be provided. Students will acquire knowledge in analyzing, assessing and programming for the human resource requirements of organizational, business and strategic plans.

Prerequisite(s): 15.00 credits including (1 of BUS\*2000, HTM\*2200, BUS\*3000,

HTM\*3000)

*Equate(s):* HTM\*4160

Restriction(s): Registration in B.Comm. HRM.

### BUS\*4100 Applied Research in Human Resources Management F (3-0) [1.00]

This course provides students with the opportunity to conduct hands-on research in an organization on issues that relate to Human Resource Management. Students will work in groups and be expected to find organizations for their research project. Although students will be primarily accountable for finding their organizations to work with, instructor support will be provided to assist students if difficulties arise. The instructor will also serve as a resource throughout the project. Lecture topics include: understanding organizational issues, understanding the consulting process (e.g. engagement, communication, ethics), project planning, data collection methods in an applied context (e.g. sampling, confidentiality, practical constraints), and report writing.

Prerequisite(s): PHIL\*2600, PSYC\*2360, (HTM\*3000 or PSYC\*3070), (HTM\*2200

or PSYC\*3080)

Equate(s): PSYC\*4100

Restriction(s): Registration in B.Comm. HRM major.

#### BUS\*4220 Advanced Financial Accounting F (3-0) [0.50]

This course is a critical evaluation of issues and problems associated with business combinations, long-term intercorporate investments, foreign operations and accounting for not-for-profit organizations. There is a strong emphasis on applying this body of knowledge through practical problems.

Prerequisite(s): BUS\*3330, BUS\*3340

Restriction(s): Enrolment may be restricted to particular degrees or programs. See the

department for more information.

### BUS\*4230 Advanced Management Accounting W (3-0) [0.50]

This course provides advanced coverage of management accounting concepts and the application of management accounting information for managerial decision-making. This course extends the concepts covered in intermediate management accounting and also integrates pertinent situational problems from other functional areas of enterprises such as global trade and process controls.

Prerequisite(s): BUS\*3230

Restriction(s): Enrolment may be restricted to particular degrees or programs. See the

department for more information.

#### BUS\*4240 Advanced Accounting Theory W (3-0) [0.50]

This course exposes the student to a broad variety of issues in accounting theory and financial reporting. (First offering Winter 2013.)

Prerequisite(s): BUS\*3340

# BUS\*4250 Business Policy F,W (3-0) [0.50]

Business policy is a synthesis of the principles of business management with emphasis upon the formation of business decisions and policies. The purpose of this course is to enable the student to draw on analytic tools and factual knowledge from all other courses in analyzing comprehensive business problems.

*Prerequisite(s):* (AGEC\*3310 or FARE\*3310), (1 of AGEC\*3320, AGEC\*3400,

BUS\*3320, FARE\*3400), ECON\*3560

Equate(s): AGEC\*4250

Restriction(s): Registration in semester 6 or higher. Priority Access course. Enrolment

may be restricted to particular programs or specializations. See

department for more information.

# BUS\*4260 International Business W (3-0) [0.50]

This course covers international business and deals with the strategic and functional areas of management in the international business environment. This course examines the factors that shape strategic management outside a firm's domestic markets. It uses a mix of readings, lectures, case studies, individual and group projects.

Prerequisite(s): 14.50 credits

Restriction(s): Priority Access course. Enrolment may be restricted to particular programs or specializations. See department for more information.

# BUS\*4270 Auditing II F (3-0) [0.50]

This course considers a number of advanced topics concerning both the auditor and audit techniques within the context of public accounting. It builds on the knowledge of the audit task derived in Auditing I - BUS\*3280 as well as the depth and breadth of knowledge gained in BUS\*3330 and BUS\*3340. (First offering Fall 2012.)

Prerequisite(s): BUS\*3280

# BUS\*4290 Auditing III W (3-0) [0.50]

This course introduces the student to the field of auditing within the field of Electronic Data Processing(EDP). (First offering Winter 2013.)

Prerequisite(s): BUS\*4270

# BUS\*4350 Income Taxation II W (3-0) [0.50]

An intensive study of the Canadian Income Tax Act and related statutes, this course will focus on the application to the taxation of individuals, partnerships and corporations. A strong emphasis will be placed on compliance and tax planning. (First offering Winter 2013.)

Prerequisite(s): BUS\*3350

# BUS\*4550 Applied Business Project I S,F,W (3-0) [0.50]

This is a project-based independent study course on a business issue for third or fourth year students in an agreed program of study with the instructor.

Prerequisite(s): 10.00 credits

Restriction(s): (AGEC\*4550 or FARE\*4550). Instructor consent required.

### BUS\*4560 Applied Business Project II S,F,W (3-0) [0.50]

This course provides an opportunity to conduct a second independent study on a business issue for third or fourth year students in an agreed program of study with the instructor.

Prerequisite(s): BUS\*4550

Restriction(s): (AGEC\*4560 or FARE\*4560). Instructor consent required.

# Chemistry

Department of Chemistry

Credit may be obtained in only 1 of CHEM\*1040, CHEM\*1100; 1 of CHEM\*2400, CHEM\*2480; 1 of CHEM\*2820, CHEM\*2880.

\*A 1 hour tutorial is scheduled in the third hour of the time slot. Laboratory period extends 3 hours.

**Laboratory Deposit:** During the first week of classes, a refundable laboratory deposit of \$10.00 will be collected from each student who registers in any of the courses in Chemistry, designated below by the symbol "+". Breakages will be charged against this deposit.

### CHEM\*1040 General Chemistry I F,W (3-3) [0.50]

This course introduces concepts of chemistry, the central link between the physical and biological sciences. Principles discussed include chemical bonding, simple reactions and stoichiometry, chemical equilibria and solution equilibria (acids, bases, and buffers), and introductory organic chemistry.

Prerequisite(s): 4U Chemistry, (or equivalent) or CHEM\*1060

### CHEM\*1050 General Chemistry II F,W (3-3) [0.50]

This course provides an introductory study of the fundamental principles governing chemical transformations: thermodynamics (energy, enthalpy, and entropy); kinetics (the study of rates of reactions); and redox/electrochemistry.

Prerequisite(s): CHEM\*1040

### CHEM\*1060 Introductory Chemistry F (3-0) [0.50]

This course stresses fundamental principles of chemistry and is designed for students without 4U Chemistry or equivalent. Topics include: atomic theory, the periodic table, stoichiometry, properties of gases and liquids, acid-base concepts and chemical equilibria. This course is intended only for students who require the equivalent of 4U Chemistry in order to proceed to CHEM\*1040. (Also offered in Distance Education format.)

# CHEM\*1100 Chemistry Today F (3-0) [0.50]

This chemistry course for non-scientists will outline the involvement of chemistry in our daily lives and will provide an appreciation of chemistry from atoms to important complex molecules. Topics will include energy sources, air and water pollution, natural and synthetic polymers, household chemicals, foods, drugs and biochemicals. (Also offered in Distance Education format.)

Restriction(s): CHEM\*1040

# CHEM\*2060 Structure and Bonding F (3-1.5) [0.50]

This course covers the applications of symmetry, simple crystal structures and principles of bonding. Molecular orbital theory is used to explain the fundamental relationship between electronic and molecular structure. This course provides the elementary quantum background for an understanding of the electronic structures of atoms and molecules.

Prerequisite(s): CHEM\*1050, MATH\*1210, PHYS\*1010

# CHEM\*2070 Structure and Spectroscopy S,W (3-1.5) [0.50]

This course provides an introduction to spectroscopy and its relationship to molecular structure and dynamics. Rotational, vibrational, electronic and magnetic resonance spectroscopies will be studied. Concepts introduced in CHEM\*2060 will be applied to chemical and biochemical problems through spectroscopic techniques. Central to this course is the use of spectroscopy for the determination of molecular structures and the investigation of molecular motions.

Prerequisite(s): CHEM\*2060

### CHEM\*2400 Analytical Chemistry I S,F,W (3-6) [0.75]

This course provides instruction in quantitative analysis of important inorganic species in solution by volumetric, gravimetric and spectrophotometric techniques. The students will utilize spreadsheet applications to study solution equilibria and data analysis. This course is intended to build the foundations of good analytical laboratory practice.

Prerequisite(s): CHEM\*1050 Restriction(s): CHEM\*2480

#### CHEM\*2480 Analytical Chemistry I S,F,W (3-3) [0.50]

This course consists of a lecture portion that is the same as CHEM\*2400 and a 3 hour laboratory component.

Prerequisite(s): CHEM\*1050 Restriction(s): CHEM\*2400

#### CHEM\*2700 Organic Chemistry I S,W (3-3) [0.50]

An introduction to organic chemistry, stereochemistry, discussion of the major mechanisms and related reactions: nucleophilic substitution and elimination, electrophilic addition, free radical reactions, electrophilic aromatic substitution, nucleophilic addition and nucleophilic acyl substitution.

Prerequisite(s): CHEM\*1050 Restriction(s): CHEM\*2300

### CHEM\*2820 Thermodynamics and Kinetics F (3-3) [0.50]

The laws and applications of chemical thermodynamics and chemical kinetics.

Prerequisite(s): CHEM\*1050, (MATH\*1210 or MATH\*2080)

Restriction(s): CHEM\*2880

# CHEM\*2880 Physical Chemistry F (3-1.5) [0.50]

This survey course is intended for students who are not specializing in chemistry or chemical physics. Topics include basic thermodynamics, chemical equilibrium, macromolecular binding, chemical kinetics, enzyme kinetics, transport processes, colligative properties and spectroscopy. This course describes macroscopic observable properties of matter in terms of molecular concepts.

Prerequisite(s): CHEM\*1050, (1 of MATH\*1000, MATH\*1080, MATH\*1200)

Restriction(s): CHEM\*2820

#### CHEM\*3360 Environmental Chemistry and Toxicology S,W (3-0) [0.50]

This course examines the chemistry of the natural environment and the influence of pollutants upon the environment. Topics will include methods of introduction of pollutants to, and removal of pollutants from, the environment. (Also listed as TOX\*3360.) (Also offered in Distance Education format)

Prerequisite(s): CHEM\*1050 Equate(s): TOX\*3360

#### CHEM\*3430 Analytical Chemistry II: Instrumental Analysis S,W (3-3) [0.50]

Methods for the separation, identification and quantification of substances in the solid, liquid and vapour states. Emphasis will be placed on modern instrumental methods and trace analysis.

Prerequisite(s): (CHEM\*2400 or CHEM\*2480), CHEM\*2070 (may be taken

concurrently)

Restriction(s): TOX\*3300

#### CHEM\*3440 Analytical Chemistry III: Analytical Instrumentation F (3-3) [0.50]

Analytical Instrumentation, data acquisition, processing and applications in Chemistry and Biological Chemistry.

Prerequisite(s): CHEM\*3430

### CHEM\*3640 Chemistry of the Elements I F (3-3) [0.50]

A comprehensive introduction to concepts used by inorganic chemists to describe the structure, properties, and reactivity of compounds of the main group elements. The most important concepts covered are: Electronic Structure of Atoms, Symmetry, MO theory, Acids and Basis, Structure of Solids, Trends in the Periodic System.

Prerequisite(s): CHEM\*2070

# CHEM\*3650 Chemistry of the Elements II W (3-3) [0.50]

The chemistry and structure of transition metal compounds; electronic spectral and structural properties of transition metal complexes; mechanisms of their substitution and redox reactions. Introduction to organometallic chemistry.

Prerequisite(s): CHEM\*3640

### CHEM\*3750 Organic Chemistry II S,F (3-3) [0.50]

A continuation of the coverage of fundamental aspects of organic chemistry using an assimilation of carbonyl chemistry, unsaturated systems and carbon-carbon bond forming processes to acquaint students with methods of organic synthesis. Topics also include an introduction to spectroscopic methods for the identification of organic compounds.

Prerequisite(s): CHEM\*2700

### CHEM\*3760 Organic Chemistry III W (3-3) [0.50]

This course provides an in-depth treatment of various aspects of organic chemistry. This will include such topics as the chemistry of heterocycles, polar rearrangements, organic photochemistry, synthetic planning and a detailed discussion of organic spectroscopy.

Prerequisite(s): CHEM\*2070, CHEM\*3750

# CHEM\*3860 Quantum Chemistry F (3-1) [0.50]

Elementary quantum mechanics for the understanding of the electronic structure of atoms and molecules.

Prerequisite(s): CHEM\*2070, MATH\*2170

### CHEM\*3870 Molecular Spectroscopy W (3-3) [0.50]

This course covers elementary group theory with applications to molecular spectroscopy and provides a continuation of the topics of rotational, vibrational and electronic spectroscopy and their applications in chemistry from CHEM\*2070. (Offered in odd-numbered years.)

Prerequisite(s): CHEM\*2070, (MATH\*2150 or MATH\*2160)

### CHEM\*4010 Chemistry and Industry W (3-0) [0.50]

This course examines industrial processes for the production of organic and inorganic chemicals. The environmental impact and the challenges of a large-scale operation will be considered alongside the actual chemical processes involved.

Prerequisite(s): (CHEM\*2300 or CHEM\*2700), (CHEM\*3430 or TOX\*3300), (MATH\*1210 or MATH\*2080)

# CHEM\*4400 Advanced Topics in Analytical Chemistry W (3-0) [0.50]

Recent developments in instrumental methods of chemical analysis. A typical selection will include topics from the areas of surface analysis and the applications of lasers in chemical analysis.

Prerequisite(s): CHEM\*3430 or CHEM\*3450

### CHEM\*4620 Advanced Topics in Inorganic Chemistry F (3-0) [0.50]

This course provides a contemporary treatment of subjects of current interest in modern inorganic chemistry. Possible topics include solid state chemistry, main group chemistry and organometallic chemistry.

Prerequisite(s): CHEM\*3650

### CHEM\*4630 Bioinorganic Chemistry W (3-0) [0.50]

This course covers the role and importance of transition metal systems in biological processes. (Offered in odd numbered years.)

Prerequisite(s): BIOC\*2580, CHEM\*3650

Co-requisite(s): CHEM\*3650

#### CHEM\*4720 Organic Reactivity W (3-0) [0.50]

This course is an introduction to physical organic chemistry, including discussion of reactive intermediates, substituent effects, medium effects, the mechanisms of organic reactions and the theoretical description of the bonding in organic molecules. (Offered in even-numbered years.)

Prerequisite(s): CHEM\*3760 Co-requisite(s): CHEM\*3760

#### CHEM\*4730 Synthetic Organic Chemistry F (3-0) [0.50]

This course provides an introduction to synthetic organic chemistry, including discussion of retrosynthetic analysis, modern synthetic methods, organic reaction, and syntheses of natural products. The integration of these topics for the rational design of synthetic schemes will also be discussed.

Prerequisite(s): CHEM\*3760 or XSEN\*4020

# CHEM\*4740 Topics in Bio-Organic Chemistry F (3-0) [0.50]

This course covers the principles, methods and techniques of current bio-organic chemistry with emphasis on modern synthetic and analysis methods applied to biological molecules, a molecular based approach to structure recognition, and an introduction to molecular modeling and drug design.

Prerequisite(s): BIOC\*2580, CHEM\*3750

# CHEM\*4880 Topics in Advanced Physical Chemistry W (3-0) [0.50]

This course will cover selected topics in advanced physical chemistry. Possible topics include statistical thermodynamics, advanced quantum chemistry, spectroscopy, and magnetic resonance. (Offered in even-numbered years.)

Prerequisite(s): (CHEM\*2820 or PHYS\*3240), CHEM\*3860

### CHEM\*4900 Chemistry Research Project I S,F,W (0-9) [0.75]

This research project and seminar in chemistry is designed to provide senior undergraduates with an opportunity to conduct research in an area of chemistry. Students must make arrangements with both a faculty supervisor and the course coordinator prior to registration. Students cannot choose a supervisor with whom they already have research experience in another capacity (e.g. a summer research position). The project supervisor must be a faculty member of the Chemistry Department. Students should note that most projects are of two semesters' duration, and should plan their studies on the expectation that they will also register in CHEM\*4910 in a subsequent semester.

Prerequisite(s): 5.00 credits in chemistry including 1.50 credits from (CHEM\*3430 or

CHEM\*3450), CHEM\*3640, CHEM\*3650, CHEM\*3750,

CHEM\*3760, CHEM\*3870

Restriction(s): Instructor consent required.

# CHEM\*4910 Chemistry Research Project II S,F,W (0-9) [0.75]

Research project and seminar in chemistry. Students must make arrangements with both a faculty supervisor and the course coordinator prior to registration.

Prerequisite(s): CHEM\*4900

Restriction(s): Instructor consent required.

### Chinese

School of Languages and Literatures

### CHIN\*1200 Introductory Chinese I F (3-0) [0.50]

This introductory course in Mandarin Chinese provides the fundamentals of grammar, structure, and idiom, and due importance to the spoken language. This course is for students with no previous knowledge of the language.

Restriction(s): Students with native or near-native ability in Chinese will not be

admitted to this course. Instructor consent required to verify student's

level.

### CHIN\*1210 Introductory Chinese II W (3-0) [0.50]

This course, a continuation of CHIN\*1200, emphasizes the application of basic grammatical structure in oral work and the comprehension of elementary reading texts. This course is intended for students who have only a basic knowledge of Mandarin Chinese.

Prerequisite(s): CHIN\*1200

### CHIN\*1280 Conversational Chinese I F (3-0) [0.50]

The emphasis of this course is intensive practice of conversation and vocabulary acquisition in Mandarin Chinese.

Restriction(s): This course is restricted to students who are not fluent in Mandarin Chinese.

# CHIN\*1290 Conversational Chinese II W (3-0) [0.50]

This is a continuation of CHIN\*1280. Additional emphasis will be given to the study of grammatical points in order to enhance listening and speaking skills.

Prerequisite(s): CHIN\*1280

Restriction(s): This course is restricted to students who are not fluent in Mandarin

Chinese.

# CHIN\*2010 Chinese Language and Culture F (3-5) [1.00]

This language course provides the application of basic grammatical structures in relation to conversational Mandarin (Chinese). The course may include the comprehension of elementary reading texts. The course focuses on Chinese, as a language, and its relation to understanding the culture of China. This course is offered as part of the Shanghai Semester.

Prerequisite(s): CHIN\*1200 or equivalent

Restriction(s): Admission to the Shanghai semester. Instructor consent required.

# CHIN\*2200 Intermediate Chinese I F (3-0) [0.50]

This course supports the further development of the four basic language skills (speaking, writing, reading, and listening) acquired in previous Chinese Language courses and includes a survey of grammar, complex sentences and logical stress.

Prerequisite(s): CHIN\*1210

Restriction(s): Instructor consent required.

# CHIN\*2210 Intermediate Chinese II W (3-0) [0.50]

This is a continuation of Intermediate Chinese I. Additional emphasis will be given to the study of Chinese characters and grammar.

Prerequisite(s): CHIN\*2200

Restriction(s): Instructor consent required.

# **Classical Studies**

School of Languages and Literatures

Unless otherwise noted, these courses do not require a knowledge of the Greek or Latin languages.

### CLAS\*1000 Introduction to Classical Culture F,W (3-0) [0.50]

This course provides a wide-ranging look at essential features of Greek and of Roman culture and society. Considerable emphasis will be given to the classical views of the human condition. (Winter semester offering in odd-numbered years.)

#### CLAS\*2000 Classical Mythology W (3-0) [0.50]

An examination of the nature and function of myth in Classical Antiquity. The course shows how the narrative and symbolic structure of myths orders individual and communal experience. The myths that have influenced Western civilization receive special emphasis.

# CLAS\*2150 Western Art: Greece F (3-0) [0.50]

A survey of Ancient Greek Art and Archaeology, with stress on form and function plus stylistic trends and aesthetic values. The course will illuminate the cultural, social, and political life in Ancient Greece. (Also listed as ARTH\*2150).

Equate(s): ARTH\*2150

#### CLAS\*2350 The Classical Tradition W (3-0) [0.50]

This course examines the transmission of Graeco-Roman culture in circumstances radically different from those in which it originated. It highlights the aspects of classical culture most influential in forming the Western tradition. (Offered in odd-numbered years.)

Prerequisite(s): CLAS\*1000 or CLAS\*2000

### CLAS\*2360 The Classical Tradition (in Latin) W (6-0) [1.00]

This course augments CLAS\*2350 for Classical Languages students through the reading and study in Latin of certain primary sources, in particular Cicero, Quintilian, Augustine. (Offered in odd-numbered years.)

Prerequisite(s): LAT\*2000

Restriction(s): Registration in Classical Languages.

# CLAS\*3000 The Rise and Fall of Athens F (3-0) [0.50]

Greek history in the 5th century; the development of Athenian democracy; the Peloponnesian War and the decline of Athenian dominance. Special attention is paid to the literature and thought of the period. (Offered in even-numbered years.)

Prerequisite(s): 1 of CLAS\*1000, CLAS\*2000, HIST\*2850

#### CLAS\*3010 The Roman Revolution W (3-0) [0.50]

An examination of the collapse of the Roman Republic and the development of the Imperial government under Augustus. The paradox of the external power and inner instability of Rome. (Offered in even-numbered years.)

Prerequisite(s): 1 of CLAS\*1000, CLAS\*2000, HIST\*2850

# CLAS\*3020 History of the Hellenistic World F (3-0) [0.50]

The rise and fall of the Hellenistic states from the death of Alexander the Great until the Roman conquest, with political emphasis on the development of the monarchies and cultural emphasis on the Hellenization of the East. (Offered in odd-numbered years.)

Prerequisite(s): 1 of CLAS\*1000, CLAS\*2000, HIST\*2850

# CLAS\*3030 Epic Heroes and Poems W (3-0) [0.50]

The nature and significance of the epic hero. Epic as code and as critique of tradition. Oral poetry, and critical problems raised by it. The central texts are The Iliad, The Odyssey, and Virgil's Aeneid; other poems are also studied. (Offered in odd-numbered years.)

Prerequisite(s): CLAS\*1000 or CLAS\*2000

#### CLAS\*3040 Greek Tragedy and Comedy W (3-0) [0.50]

The nature of tragedy, and the existential and moral questions raised by the plays of Aischylos, Sophokles, and Euripides. Comedy, fantasy, and society in Aristophanes.(Offered in even-numbered years.)

Prerequisite(s): CLAS\*1000 or CLAS\*2000

# CLAS\*3050 The Rise and Fall of Athens (in Greek) F (6-0) [1.00]

This course augments CLAS\*3000 for Classical Languages students through the reading and study in Greek of selected primary sources, such as Herodotus, Thucydides, and Plutarch. (Offered in even-numbered years.)

Prerequisite(s): GREK\*2020

Restriction(s): Registration in Classical Languages.

### CLAS\*3060 The Roman Revolution (in Latin) W (6-0) [1.00]

This course augments CLAS\*3010 for Classical Languages students through the reading and study in Latin of selected primary sources, notably Sallust, Cicero, Caesar, and Suetonius.(Offered in even-numbered years.)

Prerequisite(s): LAT\*2000

Restriction(s): Registration in Classical Languages.

#### CLAS\*3070 History of the Hellenistic World (in Greek) F (6-0) [1.00]

This course augments CLAS\*3020 for Classical Languages students through the reading and study in Greek of selected Greek sources pertaining to the history of the Hellenistic World, primarily Polybius and Plutarch. (Offered in odd-numbered years.)

Prerequisite(s): GREK\*2020

Restriction(s): Registration in Classical Languages.

### CLAS\*3080 Epic Heroes and Poems (in Greek) W (6-0) [1.00]

This course augments CLAS\*3030 for Classical Languages students through the reading in Greek of selected books from the Iliad and/or Odyssey. The course will include close study of the epic dialect and features of its formulaic language.(Offered in odd-numbered years.)

Prerequisite(s): GREK\*2020

Restriction(s): Registration in Classical Languages.

### CLAS\*3090 Greek Tragedy and Comedy (in Greek) W (6-0) [1.00]

This course augments CLAS\*3040 for Classical Languages students through the reading and study in Greek of an extant play. Offered in even-numbered years.)

Prerequisite(s): GREK\*2020

Restriction(s): Registration in Classical Languages.

#### CLAS\*3100 Religion in Greece and Rome F (3-0) [0.50]

An examination of the varieties of religious experience and of religious activity in Greece and Rome, before the establishment of Christianity. Particular attention is paid both to the relations of religion to state and to the relations of the individual to gods. (Offered in even-numbered years.)

Prerequisite(s): CLAS\*1000 or CLAS\*2000

# CLAS\*3120 Religion in Greece and Rome (in Latin) F (6-0) [1.00]

This course augments CLAS\*3100 for Classical Languages students through the reading and study of Latin primary sources. (Offered in even-numbered years.)

Prerequisite(s): LAT\*2000

Restriction(s): Registration in Classical Languages.

### CLAS\*3150 Space: Roman Art and Urbanism W (3-0) [0.50]

Introduction to Roman art and urbanism from the Early Republic to the end of the imperial period. The course will survey the developments of Roman art with an emphasis on architecture, sculpture and painting. It will illuminate the development of the urban space in the context of cultural, social and political life. (Also listed as ARTH\*3150). (Offered in even-numbered years.)

Equate(s): ARTH\*3150

### CLAS\*3300 Directed Reading in Classical Languages U (3-0) [0.50]

This course is designed for students of Classical Languages who are seeking an enriched learning opportunity, through directed reading and/or research in the original language (Greek or Latin). Consult the Classical Languages faculty advisor for information about this opportunity.

Prerequisite(s): [LAT\*2000, (1 of CLAS\*2350, CLAS\*3010, CLAS\*3100,

CLAS\*4000)], or [GREK\*2020, (1 of CLAS\*3000, CLAS\*3020,

CLAS\*3030, CLAS\*3040)]

Restriction(s): Registration in Classical Languages; instructor consent required.

# CLAS\*4000 Novel and Romance in Antiquity F (3-0) [0.50]

The historical and formal roots of fiction in the classical prose romances. Special attention is paid to the influence of myth, religion, historiography and ethical biography. Among texts studied are Daphnis and Chloe, Satyricon, and Aithiopika. (Offered in odd-numbered years.)

Prerequisite(s): CLAS\*3030 or CLAS\*3040

### CLAS\*4010 Novel and Romance in Antiquity (in Latin) F (6-0) [1.00]

This course augments CLAS\*4000 for Classical Languages students through the reading and study in Latin of an extant novel. (Offered in odd-numbered years.)

Prerequisite(s): LAT\*2000

Restriction(s): Registration in Classical Languages.

# CLAS\*4150 Research Paper in Classics F,W (3-0) [0.50]

This course is intended to complement courses in specified studies in classics. It engages the student in research and in critical writing, and permits the examination, in depth, of a topic of importance to the discipline and of interest to the student.

Prerequisite(s): 1.50 credits in Classical Studies courses at the 3000 level

# CLAS\*4400 Seminar in Classics W (3-0) [0.50]

A seminar course complementing courses of specific study in classics. It seeks to define the nature of the discipline, its values and its procedures. Attention will be paid to recent methodological and ideological trends in the discipline.

Prerequisite(s): 1.50 credits in Classical Studies at the 3000 level

# **Computing and Information Science**

Department of Computing and Information Science

Note: Credit may be obtained for 1 of CIS\*1000 or CIS\*1200. Students who major or minor in Computing and Information Science may not receive credit for the following courses unless taken to satisfy the requirements of another program: MATH\*1050.

### CIS\*1000 Introduction to Computer Applications S,F,W (3-2) [0.50]

This course provides a survey of computer systems and software, including an introduction to computer programming, data organization and the social impact of computing. The course contains an emphasis on application packages for personal and business use. Not recommended for students with previous computer science background. Cannot be taken for credit by students taking a major or minor in Computing and Information Science. (Also offered in Distance Education format.)

Restriction(s): CIS\*1200, Not available to students registered in B.A.Sc. Program (Applied Human Nutrition major)

# CIS\*1200 Introduction to Computing F,W (3-2) [0.50]

This course covers an introduction to computer hardware and software, data organization, problem-solving and programming. The course includes exposure to application packages for personal and business use. For students who wish a balance between programming and the use of software packages. Cannot be taken for credit by students taking a major or minor in Computing and Information Science. (Also offered in Distance Education format.)

Restriction(s): CIS\*1000

# CIS\*1250 Software Design I F (3-2) [0.50]

This is an introductory course which involves a general overview of design and problem solving as it is practiced in different disciplines. The course will include an examination of the qualities of software as the end product of the design process. It will include a study of the pervasiveness of software, and the platform specific considerations. The course has an applied focus and will involve software design and development experiences in teams, a literacy component, and the use of software development tools.

# CIS\*1500 Introduction to Programming F,W (3-2) [0.50]

Introductory problem-solving, programming and data organization techniques required for applications using a general purpose programming language. Topics include control structures, data representation and manipulation, program logic, development and testing. For students who require a good understanding of programming or are planning on taking additional specialist Computing and Information Science courses. This is the entry point to all CIS programs. (Also offered in Distance Education format.)

Restriction(s): CIS\*1650

#### CIS\*1910 Discrete Structures in Computing I W (3-2) [0.50]

An introduction to discrete structures and formal methodologies used in computer science, including Boolean, prepositional and predicate logic, finite set theory, functions, relations, and proof techniques.

Restriction(s): CIS\*1900

# CIS\*2030 Structure and Application of Microcomputers F (3-3) [0.50]

This course examines the components of a computer system, including memories, CPU, buses, and input/output subsystems and interface hardware. Programming of these systems is studied, including instruction sets, addressing modes, assembly/machine language programming, development of algorithms for data acquisition, display, and process control.

Prerequisite(s): (CIS\*1900 or CIS\*1910), (CIS\*2500 or CIS\*2650)

# CIS\*2050 Computers and Society S (3-0) [0.50]

Students in this course will investigate and study the social impacts of computing technology. The course will provide a brief introduction to ethics and the history of computing and the Internet. Additional content will focus on areas in which computers and information technology are having an impact on individuals and society including privacy, safety, freedom of speech, intellectual property, work, distribution of wealth, and the environment. This course is intended for students in any discipline. (Offered through Distance Education format only.)

Restriction(s): CIS\*3000. This course may not be taken for credit by students in the Software Engineering Major.

# CIS\*2170 User Interface Design W (3-2) [0.75]

This course is a practical introduction to the area of user interface construction. Topics include user interface components and their application, best practices for user interface design, approaches to prototyping, and techniques for assessing interface suitability.

Prerequisite(s): CIS\*1200 or CIS\*1500

#### CIS\*2250 Software Design II W (3-2) [0.50]

This course focuses on the process of software design. Best practices for code development and review will be the examined. The software development process and tools to support this will be studied along with methods for project management. The course has an applied focus and will involve software design and development experiences in teams, a literacy component, and the use of software development tools.

Prerequisite(s): CIS\*1250 or CIS\*1500

# CIS\*2430 Object Oriented Programming F (3-2) [0.50]

This course introduces the Object Oriented (OO) approach to programming and algorithm design. Topics will include the creation and use of objects from class libraries, user defined objects, inheritance, modularity, generic code, components, collections and containers, and an introduction to OO design methodologies.

Prerequisite(s): CIS\*2500

#### CIS\*2460 Modelling of Computer Systems F (3-2) [0.50]

This course examines discrete simulation based on event queues and random number generation. Methods for generating input data, measuring and evaluating results using standard statistical tests are studied. Topics covered will include model calibration and validation, and algebraic, probabilistic and simple queuing models of software and hardware operation.

Prerequisite(s): CIS\*2500

### CIS\*2500 Intermediate Programming W (3-2) [0.50]

How to interpret a program specification and implement it as reliable code. Experience with pointers, complex data types, and important algorithms. Intermediate tools and techniques in problem-solving, programming and program testing.

Prerequisite(s): CIS\*1500 Equate(s): CIS\*2650

# CIS\*2520 Data Structures F (3-2) [0.50]

Basic data structures are studied including: stacks, queues, lists, trees, hashing, search trees, and graphs. Topics include their representation, uses, and algorithms for their traversal and manipulation. The emphasis is on using these structures and assessing the relative effectiveness of alternative implementations.

Prerequisite(s): CIS\*2500, (1 of CIS\*1910, ENGG\*1500)

Equate(s): CIS\*2420

# CIS\*2750 Software Systems Development and Integration W (3-2) [0.75]

Techniques and tools used in the development of large software systems. Methods for organizing and constructing modular systems, manipulating files, an introduction to interface design, and use of databases. Software tools for managing projects, database connectivity, configuration management, and system application programmer interfaces.

Prerequisite(s): CIS\*2430, CIS\*2520

Restriction(s): CIS\*2450

# CIS\*2910 Discrete Structures in Computing II F (3-2) [0.50]

This course introduces graph theory, combinatorics and other discrete structures used in computer science, including graph representations, traversal and simple graph algorithms, trees, counting strategies, summations, and an introduction to finite probability, recursion, and finite state machine models.

Prerequisite(s): CIS\*1500, (CIS\*1910 or ENGG\*1500)

Restriction(s): CIS\*1900

### CIS\*3000 Social Implications of Computing F (4-0) [0.50]

This course focuses on social, ethical, legal and managerial issues in the application of computer science to the information technology industry. Through seminars and case studies, human issues confronting Computer Science professionals will be addressed.

Prerequisite(s): 2.00 credits in CIS courses

Restriction(s): CIS\*2050 Cannot be taken for credit by students in B.Comp. Software

Engineering.

### **CIS\*3110 Operating Systems W (3-1) [0.50]**

Operating Systems in theory and practice. Components in a system: scheduling and resource allocation; process management, multi-programming, multi-tasking; I/O control and file systems; mechanisms for client-server computing. Examples from contemporary operating systems.

Prerequisite(s): (CIS\*2500 or CIS\*2650). Recommended (CIS\*2030 or ENGG\*2410).

# CIS\*3120 Digital Systems W (3-2) [0.50]

This course examines Boolean algebra, minimization of Boolean expressions, design of combinational and sequential logic circuits, memory design, control, ALU, bus design, microprogramming and CPU design.

Prerequisite(s): CIS\*2030

### CIS\*3150 Theory of Computation F (3-0) [0.50]

This course explores the theory of computation including automata theory, Turing machines and their variants, formal languages, parsing, the Halting problem, undecidability, and NP-completeness.

Prerequisite(s): (CIS\*2450 or CIS\*2750), CIS\*3490 Restriction(s): CIS\*3620, CIS\*4600, CIS\*4620

#### CIS\*3210 Computer Networks F (3-1) [0.50]

This course covers the high-level (protocol) oriented aspects of computer networks, specifically: application, session, transport and network layers. It includes the internet, socket-level programming, multimedia and quality of service issues. The hardware aspects (switches, LANs, modems, transmission paths) are covered at only a functional level.

Prerequisite(s): CIS\*3110 Restriction(s): CIS\*4200

#### CIS\*3250 Software Design III F (3-3) [0.50]

This course will examine the historical development of design methodologies and working with legacy systems. It will include an examination of programming paradigms and trends in software design from the past and present. The course has an applied focus and will involve software design and development experiences in teams, a literacy component, and the use of software development tools. (First offering - Fall 2011)

Prerequisite(s): CIS\*2250, CIS\*2500

#### CIS\*3260 Software Design IV F (3-3) [0.50]

This course is a study of software architectures and system design methodologies. This will include advanced techniques for project management and experience evaluating software tools. The course has an applied focus and will involve software design and development experiences in teams, a literacy component, and the use of software development tools. (First offering - Fall 2012)

Prerequisite(s): CIS\*2430, CIS\*2750, CIS\*3250

# CIS\*3490 The Analysis and Design of Computer Algorithms W (3-2) [0.50]

The design and analysis of efficient computer algorithms are studied. Topics which will be studied include: standard methodologies, asymptotic behaviour, optimality, lower bounds, implementation considerations, graph algorithms, matrix computations (e.g. Strassen's method), NP-completeness.

Prerequisite(s): (CIS\*1900 or CIS\*2910), (CIS\*2420 or CIS\*2520)

### CIS\*3530 Data Base Systems and Concepts F (3-1) [0.50]

Review of data organization and data management principles with the perspective of analyzing applications suitable for implementation using a DBMS. Analysis of several data base models, query specification methods, and query processing techniques. Overview of several related issues including concurrency control, security, integrity and recovery. Students are expected to demonstrate concepts through project assignments.

*Prerequisite(s):* (CIS\*2420 or CIS\*2520), (CIS\*2450 or CIS\*2750)

### CIS\*3700 Introduction to Intelligent Systems W (3-1) [0.50]

This course covers the core topics of Artificial Intelligence, namely: agents and environment, search, knowledge representation, reasoning, and learning. The last 3 topics are covered using logic as the common formalism for coherence. The course introduces a broad range of basic concepts, terminology, and applications, in addition to providing some specific, widely applicable methodologies.

*Prerequisite(s):* (CIS\*3430 or CIS\*3750), (CIS\*2460 or STAT\*2040)

Restriction(s): CIS\*4750, CIS\*4760

### CIS\*3750 System Analysis and Design in Applications F (3-2) [0.75]

An introduction to the issues and techniques encountered in the design and construction of software systems. The theory and models of software evolution. Topics include requirements and specifications, prototyping, design principles, object-oriented analysis and design, standards, integration, risk analysis, testing and debugging.

Prerequisite(s): CIS\*2750
Restriction(s): CIS\*3430

# CIS\*3760 Software Engineering W (3-2) [0.75]

This course is an examination of the software engineering process, the production of reliable systems and techniques for the design and development of complex software. Topics include object-oriented analysis, design and modeling, software architectures, software reviews, software quality, software engineering, ethics, maintenance and formal specifications.

Prerequisite(s): CIS\*2750, (CIS\*3110 recommended)

Restriction(s): CIS\*3200

### CIS\*4000 Applications of Computing Seminar F,W (0-6) [0.50]

This capstone course provides students an opportunity to combine their area of application with their studies in computing via a course project and seminar series. Application areas discussed in any particular semester will depend on areas of application selected by students. Students are required to present their work in a seminar and also to participate in the critical analysis and review of the work of other students taking this course.

Prerequisite(s): Registration in semester 7 or higher of the B. Comp. Major in Computer

Science and completion of a minimum of 2.50 credits in an Area of Application.

#### CIS\*4050 Advanced Computer Architectures F (3-1) [0.50]

Central processor architectures, control and microprogramming, memory systems, special architectures, underlying support for special architectures, architectures suitable for very large scale integration. (Offered in even-numbered years and may be offered in odd-numbered years.)

*Prerequisite(s):* CIS\*2030, CIS\*3110, CIS\*3120

#### CIS\*4150 Software Reliability and Testing F (2-2) [0.50]

This course serves as an introduction to systematic methods of testing and verification, covering a range of static and dynamic techniques and their use within the software development process. Concepts such as defining necessary reliability, developing operational profiles, techniques to improve and predict software reliability, preparing and executing tests, black box testing, white box testing, unit testing, system testing, and integration testing will be explained.

Prerequisite(s): CIS\*3200 or CIS\*3760

#### CIS\*4210 Telecommunications W (3-1) [0.50]

This course covers the low-level and the hardware-oriented aspects of computer communications, specifically the physical, link, and network layers. It includes basic telecommunication technology, local area networks, low level protocols, switching technologies, wireless and mobile networking, data and stream compression, and error coding. (Offered in odd-numbered years.)

Prerequisite(s): CIS\*3210 Restriction(s): CIS\*4200

### CIS\*4250 Software Design V F (0-6) [0.50]

This is a capstone course which applies the knowledge gained from the previous Software Design courses to a large team project. The course has an applied focus and will involve software design and development experiences in teams, a literacy component, and the use of software development tools. (First offering - Fall 2013)

*Prerequisite(s):* CIS\*2750, CIS\*3260, CIS\*3750

# CIS\*4300 Human Computer Interaction F (2-2) [0.50]

Methods for user interface software design, including interface representations and testing. Evaluation and design of sample application systems. Impacts of computer-based information systems on individuals and organizations. Implementation and testing tools. Planning of learning stages and design of assistance subsystems. (Offered in odd-numbered years and may be offered in even-numbered years.)

Prerequisite(s): CIS\*3110, (CIS\*3430 or CIS\*3750)

# CIS\*4410 Trends in Distributed Systems W (3-1) [0.50]

This course examines the technical issues surrounding modern and future distributed commercial enterprises. Special attention is given to new communication modes, high volume, data-intensive systems, distributed transactions and security mechanisms.

Prerequisite(s): (CIS\*3210 or CIS\*4200), (CIS\*3430 or CIS\*3750)

#### CIS\*4430 Information Organization and Retrieval W (3-1) [0.50]

Advanced techniques for information management. Analysis of advanced indexing structures. Information retrieval, feedback strategies, text searchings, automatic indexing. Database query optimization and system support. Web based retrieval. (Offered in even-numbered years and may be offered in odd-numbered years.)

Prerequisite(s): CIS\*3110, CIS\*3530, (CIS\*3430 or CIS\*3750)

# CIS\*4450 Special Topics in Information Science U (3-1) [0.50]

A variety of advanced topics mainly from areas within general information processing. Subject areas discussed in any particular semester will depend on the interests of the students and the instructor. Students should check with the Department of Computing and Information Science to determine what topic will be offered during specific semesters and which prerequisites, if any, are appropriate.

Restriction(s): Instructors consent required.

### CIS\*4500 Special Topics in Computing Science U (3-1) [0.50]

A variety of advanced topics within Computing Science. Subject areas discussed in any particular semester will depend upon the interests of both the students and the instructor. Students should check with the Department of Computing and Information Science to determine what topic will be offered during specific semesters and which prerequisites, if any, are appropriate.

Restriction(s): Instructor consent required.

# CIS\*4650 Compilers W (3-1) [0.50]

This course is a detailed study of the compilation process. Topics include interpreters, overall design implementation of a compiler, techniques for parsing, building and manipulating intermediate representations of a program, implementation of important features, code generation and optimization.

*Prerequisite(s):* CIS\*2030, CIS\*3110, CIS\*3150

Restriction(s): CIS\*3650

### CIS\*4720 Image Processing and Vision W (3-1) [0.50]

This course is an introduction to the process of image processing. Emphasis is placed on topics such as image enhancement, segmentation morphological analysis, texture analysis, visualization and image transformations. Applications of image processing in medicine, forensics, food and security are surveyed. (Offered in odd-numbered years.)

Prerequisite(s): (CIS\*2450 or CIS\*2750), CIS\*3110, (CIS\*2460 or STAT\*2040),

(CIS\*3700 recommended)

Restriction(s): CIS\*4760

#### CIS\*4780 Computational Intelligence F (3-1) [0.50]

This course introduces concepts of soft computing: modelling uncertainty, granular computing, neurocomputing, evolutionary computing, probabilistic computing and soft computing for software engineering. (Offered in odd-numbered years.)

Prerequisite(s): (CIS\*3430 or CIS\*3750), CIS\*3490, (CIS\*2460 or STAT\*2040),

(CIS\*3700 recommended)

Restriction(s): CIS\*4750

#### CIS\*4800 Computer Graphics W (3-1) [0.50]

Introduction to computer graphics. Topics include graphics programming concepts, geometrical transformations, viewing 3-D projections, raster graphics, sculptured surfaces, visible surface determination, image processing and other special topics. Practical issues will be covered by assignment using currently available graphics equipment. (Offered in even-numbered years.)

*Prerequisite(s):* CIS\*3110, (CIS\*3430 or CIS\*3750)

### CIS\*4820 Game Programming W (3-1) [0.50]

This course will focus on the components found in modern 3-D game engines. It will emphasize the algorithms and data structures required to create real-time computer graphics, sound and network communications. (Offered in odd-numbered years.)

Prerequisite(s): CIS\*3110, (CIS\*3430 or CIS\*3750)

# CIS\*4900 Computer Science Project S,F,W (0-6) [0.50]

Planning, developing and writing a research proposal under individual faculty supervision. The course, in continuation with CIS\*4910 provides senior undergraduates an opportunity to pursue an independent course of study. The topic selected will be determined by agreement between the student and the faculty member with expertise in the area.

Prerequisite(s): 7.00 credits in CIS

Restriction(s): Instructor consent required.

#### CIS\*4910 Computer Science Thesis S,F,W (0-6) [0.50]

This course is a continuation of CIS\*4900. The student will conduct and write an undergraduate thesis under the individual supervision of a faculty member. In addition the student is required to present his/her work in a seminar and also participate in the critical analysis and review of the work of other students taking this course.

Prerequisite(s): CIS\*4900

Restriction(s): Instructor consent required.

# **College of Management and Economics**

# CME\*1000 Introduction to Business F (2.5-0) [0.50]

This course is intended for B.Comm. students in semester one. It provides students with an understanding of the evolution of forms of business organization and their role in social and economic development. The main focus is on current economic, social and environmental issues that impact business organizations and which, in turn, are impacted by business decisions. Ethical considerations and the concept of sustainability are essential components. Students develop oral and written communication skills in small seminar groups.

Restriction(s): Registration in B.Comm. and fewer than 7.50 credits

2010-2011 Undergraduate Calendar

# **Co-operative Education**

Co-operative Education & Career Services

COOP\*XXXX courses are limited to students registered in a co-operative education program.

### COOP\*1000 Co-op Work Term I F,W,S (3-0) [0.00]

This is a semester long experience in a paid work setting. Co-op work semesters differ depending on the program and major. Location of the semester is varied. Refer to program of study for the semester in which this is scheduled. Students must obtain a passing grade in order to continue in the Co-op Program.

Prerequisite(s): COOP\*1100

#### COOP\*1100 Introduction to Co-operative Education F,W (1-0) [0.00]

This course will introduce students to the theory and practice of co-operative education at the University of Guelph. Students will learn to take full advantage of the co-op option. They will acquire practice in the skills required to succeed in the competitive process of securing suitable work terms. Specifically, the course will cover: characteristics and expectations of the "new" world of work, interview skills, resume and cover letter writing, as well as general skills required to be successful in the co-op program. Students also obtain practice in the co-op employment process.

Prerequisite(s): 2.00 credits

Restriction(s): Enrolment in a co-operative education program

#### COOP\*2000 Co-op Work Term II F,W,S (3-0) [0.00]

This is a semester long experience in a paid work setting. Co-op work semesters differ depending on the program and major. Location of the semester is varied. Refer to program of study for the semester in which this is scheduled. Students must obtain a passing grade in order to continue in the Co-op Program.

Prerequisite(s): Completion of previous co-op work requirements in COOP\*1000

# COOP\*3000 Co-op Work Term III F,W,S (3-0) [0.00]

This is a semester long experience in a work setting. Co-op work semesters differ depending on the program and major. Location of the semester is varied. Refer to program of study for the semester in which this is scheduled. Students must obtain a passing grade in order to continue in the Co-op Program.

Prerequisite(s): Completion of previous co-op work requirements in COOP\*2000

### COOP\*4000 Co-op Work Term IV F,W,S (3-0) [0.00]

This is a semester long experience in a work setting. Co-op work semesters differ depending on the program and major. Location of the semester is varied. Refer to program of study for the semester in which this is scheduled. Students must obtain a passing grade in order to continue in the Co-op Program.

Prerequisite(s): Completion of previous co-op work requirements in COOP\*3000

# COOP\*5000 Co-op Work Term V F,W,S (3-0) [0.00]

This is a semester long experience in a work setting. Co-op work semester differ depending on the program and the major. Location of the semester is varied. Refer to program of study for the semester in which this is scheduled. Students must obtain a passing grade is order to continue in the Co-op program.

Prerequisite(s): Completion of previous co-op work requirements in COOP\*4000

# **Crop Science**

Department of Plant Agriculture

### CROP\*1050 Green Energy - Fuel from Plants W (3-0) [0.50]

This course is a science-based examination of the potential for fuels derived from crops to contribute to sustainability of the energy supply, conservation of non-renewable resources and the mitigation of global climate change. This course covers fundamental principles underlying crop productivity and the conversion of plant biomass to various biofuels. This course applies scientific principles and quantitative analyses to evaluate the potential economic and environmental benefits of adoption of these alternative fuel sources. (Offered through Distance Education format only.)

Restriction(s): Not acceptable for students in the BSC, BSC-AGR or BSC-ENV programs.

### CROP\*2110 Crop Ecology W (3-0) [0.50]

Fundamental ecological principles are applied to managed agricultural ecosystems. Crop selection and management are viewed as influencing interactions among species and the environment. Adaptation and distribution of temperate zone crops are related to both environmental constraints and human intervention.

Prerequisite(s): BIOL\*1040

#### CROP\*2280 Crops in Land Reclamation F (2-2) [0.50]

The use of vegetation to reclaim land disturbed by human intervention, including mining and extraction, construction of right-of-ways, waste disposal, and logging, are introduced. Fundamentals of soil, plant, and associated microbial relations are reviewed, with emphasis on plant adaptation to soil constraints. Presentations by guest speakers and visits to nearby sites are used to identify the off as well as on-site environmental implications of land disturbance.

#### CROP\*3300 Grain Crops W (3-0) [0.50]

Management strategies and world production of the major temperate grain crops are studied relative to their botanical and physiological characteristics and to available environmental resources. The utilization of grain crops for human food, livestock feed, and various industrial products are examined. (Offered in odd-numbered years.)

*Prerequisite(s):* 1 of AGR\*2451/2, AGR\*2470, CROP\*2110

# CROP\*3310 Protein and Oilseed Crops F (3-0) [0.50]

Management strategies and world production of the major temperate protein and oilseed crops are studied relative to their botanical and physiological characteristics and to available environmental resources. The utilization of protein and oilseed crops for human food, livestock feed and various industrial products are examined. (Offered in odd-numbered years.)

*Prerequisite(s):* 1 of AGR\*2451/2, AGR\*2470, CROP\*2110

# CROP\*3340 Managed Grasslands W (3-2) [0.50]

Managed forage grasses and legumes provide grazing, conserved feed, and a wider range of services to the environment and society at large. Agro-ecological, genetic, and managerial considerations will be integrated toward addressing questions of ruminant production and environmental management. Species will be distinguished morphologically and physiologically, focusing on adaptation to climatic, edaphic, and managerial constraints. Topics will include: physiological attributes of forage species, sward lifespan, establishment and maintenance practices, forage quality indices and harvest management. (Offered in even-numbered years.)

Prerequisite(s): 1 of AGR\*2451/2, AGR\*2470, CROP\*2110

# CROP\*4220 Cropping Systems W (3-2) [0.50]

Design of cropping systems for specific livestock, poultry and cash crop enterprises; integration of all factors affecting crop yields, quality and economy of production such as choice and interchangeability of crops, crop sequence, tillage, pest control, seasonal work programming, harvesting, drying and storage.

Prerequisite(s): (2 of CROP\*3300, CROP\*3310, CROP\*3320, CROP\*3330), (SOIL\*3080 or SOIL\*4090)

### CROP\*4240 Weed Science F (3-3) [0.50]

Weeds will be studied in relation to agricultural practices. Principles of chemical, mechanical and biological control will be outlined. Laboratories will include weed identification, weed control methods, and demonstrations of the effects of various herbicides.

Prerequisite(s): AGR\*2451/2 or AGR\*2470

### CROP\*4260 Crop Science Field Trip F (0-4) [0.50]

This field study course is designed to increase the student's knowledge of agricultural production, agricultural policy and agri-business. Students will tour the midwestern United States just prior to the start of the fall semester, visiting cash crop, horticultural and livestock farms, and supporting industries such as processing, manufacturing, elevators and stockyards. A student fee will be assessed to cover transportation and lodging.

Prerequisite(s): 12.50 credits including AGR\*2470

Restriction(s): A cumulative average of 65% and instructor consent required.

# **Economics**

Department of Economics

For courses without semester designations, please check with the department. Advance schedules are available in the department.

### ECON\*1050 Introductory Microeconomics S,F,W (3-0) [0.50]

An introduction to the Canadian economy: price determination, market structure and resource allocation; the behaviour of consumers and firms; market intervention by government. Some of the economic issues addressed may include agricultural price supports, rent control, the NAFTA, environmental regulation, price discrimination, pay equity, and taxation. (Also offered through Distance Education format.)

Equate(s): ECON\*1200

# ECON\*1100 Introductory Macroeconomics S,F,W (3-0) [0.50]

The Canadian economy: aggregate performance and policy; an analysis of the determinants of national income, employment and the price level, the role of government monetary and fiscal policies in improving the rate of economic growth. (Also offered through Distance Education format.)

Prerequisite(s): ECON\*1050

# ECON\*2000 Economic Problems in Canada U (3-0) [0.50]

This course is a study of important socio-economic issues in Canada using the basic principles of macro and microeconomics. Topics may include population, poverty, foreign ownership, regional development, etc.

Prerequisite(s): ECON\*1050, ECON\*1100

#### ECON\*2100 Economic Growth and Environmental Quality F (3-0) [0.50]

An examination of the implications of economic growth on the quality of the environment, employing the basic principles of economic analysis. (Also offered through Distance Education format.)

Prerequisite(s): ECON\*1050

#### ECON\*2120 Introduction to Writing and Research in Economics W (3-1) [0.50]

The purpose of this course is to introduce students to research methods suitable for investigating a broad range of issues related to the economy and to develop teamwork and written communication skills. Students will work in small groups on a specific topic with the objective of writing a single report that will be of a sufficiently high standard and interest to warrant publication on a publicly accessible web site.

Prerequisite(s): ECON\*1050, ECON\*1100

Restriction(s): BAG:ECON, BAH:ECON, BAH:ECON:C, BAH:MAEC,

BCOM:MEIF, BCOM:MEIF:C

### ECON\*2200 Industrial Relations F (3-0) [0.50]

This is a survey course of the Canadian industrial relations system. Among the topics covered are: the growth and objectives of unions, the legal framework of collective bargaining, the effects of unions on industry and the economy, industrial conflict and public policies.

Prerequisite(s): ECON\*1050

# ECON\*2310 Intermediate Microeconomics S,F,W (3-1) [0.50]

The analysis of the behaviour of households and firms under alternative assumptions and market conditions. (Also offered through Distance Education format.)

*Prerequisite(s):* ECON\*1050, (AGR\*1101/2 or ECON\*1100)

#### ECON\*2410 Intermediate Macroeconomics S,F,W (3-1) [0.50]

The analysis of closed economy models of aggregate spending, output, employment, prices and interest rates under alternative assumptions about the nature of labour, product and financial markets. The analysis of theories of consumption, investment and money demand. (Also offered through Distance Education format.)

Prerequisite(s): ECON\*1050, ECON\*1100

# ECON\*2420 Canadian Economic History U (3-0) [0.50]

This course surveys the development of the Canadian economy from the aboriginal economy to the early fur and fish trades, agricultural settlement, industrialization, the Great Depression, growth of the public sector and fast economic growth after World War Two. Particular attention is paid to international economic relations and to regional differences within Canada.

Prerequisite(s): ECON\*1050, (ECON\*1100 or HIST\*2450)

# ECON\*2500 Introduction to the Economics of Law, Crime and Enforcement U (3-0) [0.50]

An introduction to the economic analysis of law, participation in illegal labour and product markets and optimal law enforcement. Topics covered may include the economics of property, contract and tort law, the costs of crime and crime control, measurement of deterrence, regulatory enforcement, trade-offs in the likelihood and severity of punishment and tax evasion.

Prerequisite(s): ECON\*1050

#### ECON\*2650 Introductory Development Economics F (3-0) [0.50]

This course introduces students to the economic experience of developing countries, the ways in which economists try to understand it, and the implications for policy. The basic tools of economic analysis as taught in the introductory courses are used to analyse topics that may include theories of growth, trade, education, foreign investment, exchange rates, labour markets, the role of government, environmental sustainability and strategies related to agriculture, population, industry and investment.

Prerequisite(s): ECON\*1050, ECON\*1100

### ECON\*2720 Business History F (3-0) [0.50]

This course surveys the evolution of economic activity and organization from the industrial revolution to the present. Particular attention is given to the changing relationship between technology and business organization, the shift from proprietorship to corporation and the rise of multinational enterprise. Other topics may include the relationship between business and government, the role of the entrepreneur in the process of technical change and the evolution .of work patterns and standards of living.

Prerequisite(s): ECON\*1050, (ECON\*1100 or any 1.50 credits in history)

# ECON\*2740 Economic Statistics F,W (3-1) [0.50]

A course designed to prepare students conceptually and mathematically for ECON\*3560, Theory of Finance and ECON\*3740, Introduction to Econometrics. Topics include the summation operator, descriptive statistics, frequency distributions, probability and statistical independence, the binomial distribution, algebra of the expectation operator, discrete bivariate distributions, covariance, variance of a linear function of random variables, the normal and t distributions, sampling distributions, point and interval estimation, hypothesis testing and an introduction to ordinary least squares. Additional topics may be included at the instructor's discretion. Examples and assignment questions are drawn from economics and finance.

*Prerequisite(s):* ECON\*1050, ECON\*1100, (1 of MATH\*1000, MATH\*1050,

MATH\*1080, MATH\*1200)

# ECON\*2770 Introductory Mathematical Economics F,W (3-1) [0.50]

This course applies the elements of calculus and matrix algebra to simple microeconomic and macroeconomic problems.

Prerequisite(s): ECON\*1050, ECON\*1100, (1 of MATH\*1000, MATH\*1080,

MATH\*1200)

#### ECON\*3100 Game Theory W (3-1) [0.50]

The course introduces students to non-cooperative game theory, which is an important method of analysis for economics situations involving small numbers of interacting economic agents. The course is centered on the concept of Nash equilibrium, and applies this equilibrium concept to static and dynamic games with full as well as incomplete information. The purpose of the course is to enable students to take any economic situation, find an economic model (game) that depicts the incentives facing the participants, and analyze the game to predict the behaviour of the economic agents.

*Prerequisite(s):* ECON\*2310, ECON\*2410, (ECON\*2770 or MATH\*1210)

Restriction(s): ECON\*3770

# ECON\*3300 Economics of Health and the Workplace U (3-0) [0.50]

This course will introduce students to concepts of health economics with particular relevance to workplace issues. Topics to be covered include the determinants of health, the demand for and supply of health care, the market for health care providers, health insurance, public and private, the role of health insurance in the labour market, whether not having to provide comprehensive health insurance to their workers gives Canadian firms an edge over their American competitors, workplace health risks and their effects on working conditions and salaries, workplace wellness programs and their evaluation, and the analysis of the cost effectiveness of health interventions.

Prerequisite(s): ECON\*2310, (1 of ECON\*2740, PSYC\*2010, STAT\*2040,

STAT\*2050, STAT\*2060, STAT\*2080, STAT\*2090, STAT\*2100,

STAT\*2120)

#### ECON\*3460 Introduction to Finance F (3-0) [0.50]

This course examines some important principles of the theory of finance which underlie investment (capital budgeting) and associated financing decisions of financial managers. These decisions are necessarily interdependent and typically carried out under conditions of uncertainty regarding the future values of key economic variables, for example, cash flows. Problems, illustrations and short case studies are used to demonstrate how finance theory can be applied and assist financial managers to make optimal decisions. (Not open to B.Comm. MEIF or MEIF:C students.)

Prerequisite(s): ECON\*1050, ECON\*1100, (1 of ECON\*2740, PSYC\*2010,

STAT\*2060, STAT\*2080)

Restriction(s): For B.Comm. students only. But, B.Comm. (MEIF) not allowed to take

this course.

# ECON\*3500 Urban Economics U (3-0) [0.50]

This course is designed to apply the basic principles of intermediate economic theory to problems facing urban areas with emphasis on Canada. Topics to be covered will include such things as housing, urban poverty, municipal financing, transportation.

Prerequisite(s): ECON\*2310

### ECON\*3510 Money, Credit and the Financial System U (3-0) [0.50]

Economics of the payments system, banking and other financial institutions and of credit markets. Bank of Canada operations and policy instruments. Monetary theory and policy.

Prerequisite(s): ECON\*2310, ECON\*2410

### ECON\*3520 Labour Economics U (3-0) [0.50]

A study of the labour market, wage determination and the relationship between wages, employment, and prices.

Prerequisite(s): ECON\*2310, (1 of ECON\*2740, PSYC\*2010, STAT\*2040,

STAT\*2050, STAT\*2060, STAT\*2080, STAT\*2090, STAT\*2100,

STAT\*2120)

# ECON\*3530 Industrial Organization U (3-0) [0.50]

This course examines industries in which firms have the potential to exercise market power. Topics include how the competitive environment affects the behaviour of firms, measuring the extent of market power on welfare. The performance of markets under monopolies, dominant firms, cartels and oligopolies is examined and related aspects of Canadian competition policy and regulations are discussed.

Prerequisite(s): ECON\*2310, (ECON\*2770 or MATH\*1210)

# ECON\*3560 Theory of Finance F,W (3-0) [0.50]

Capital budgeting and long-term finance and investment decisions by firms and individuals. Introduction to capital asset pricing under uncertainty and to concept of efficient markets. Major emphasis is on corporate finance. (Also offered through Distance Education format.)

Prerequisite(s): ECON\*2310, (1 of ECON\*2740, PSYC\*2010, STAT\*2040,

STAT\*2050, STAT\*2060, STAT\*2080, STAT\*2090, STAT\*2100,

STAT\*2120)

# ECON\*3580 Economics of Regulation U (3-0) [0.50]

A study of the economic reasons for government intervention in the marketplace. Emphasis will be placed on the role of crown corporations, regulatory agencies, regulation rules and public sector price-setting in the Canadian economy.

Prerequisite(s): ECON\*2310

# ECON\*3600 Macroeconomics in an Open Economy W (3-0) [0.50]

This course focuses on international macroeconomic issues; the balance of payments; models of exchange rate determination; foreign exchange risk and covered interest arbitrage; alternative exchange rate regimes; small versus large economies; monetary and fiscal policy in an open economy.

Prerequisite(s): ECON\*2410, (ECON\*2740 or STAT\*2040), (ECON\*2770 or

MATH\*1210)

### ECON\*3610 Public Economics U (3-0) [0.50]

This course examines the interventionist role of government in the economy. It examines several sources of market failure which are used to justify government intervention. These include public goods, externalities and redistribution. The course also evaluates alternative sources of government revenue from the perspectives of both equity and efficiency. These include the personal and corporate income taxes, sales taxes and wealth taxes.

Prerequisite(s): ECON\*2310

# ECON\*3620 International Trade U (3-0) [0.50]

An introduction to the general equilibrium analysis of international trade, international factor movements and commercial policy. Special emphasis is given to Canada's international trade relationships.

Prerequisite(s): ECON\*2310

### ECON\*3660 Economics of Equity Markets U (3-0) [0.50]

This course studies the economic literature regarding the determination of security prices and the operation of the stock market. (Also offered through Distance Education format.)

Prerequisite(s): ECON\*3560

# ECON\*3710 Advanced Microeconomics F,W (3-1) [0.50]

This course provides an in-depth treatment of consumer and producer theory leading to the general equilibrium model of the economy and the study of welfare economics.

Prerequisite(s): ECON\*2310, (ECON\*2770 or MATH\*1210). A grade average of 70% or more in these courses is recommended.

### ECON\*3720 History of the World Economy Since 1850 U (3-0) [0.50]

Study of the evolution of the world economy since 1850. Topics may include the costs and benefits of empire to Britain, Anglo-German trade rivalry, the rise to prominence of 'settler colonies", economic growth in the Third World, reparations and war debt, agricultural overproduction, origins of the Great Depression, the 1945-1973 boom in world production and trade.

Prerequisite(s): ECON\*1050, ECON\*1100, (1 of ECON\*2310, EURO\*2070,

HIST\*2450, HUMN\*2070, IDEV\*2010, IDEV\*2500)

#### ECON\*3730 Europe and the World Economy to 1914 U (3-0) [0.50]

This course surveys the world economy with a particular focus on the industrial revolution in Europe, demographic change, the rise to prominence of the 'settler colonies', the origins of international inequality and the experience of globalization during the later nineteenth century. Particular attention is given to international trade, capital flows and migration.

Prerequisite(s): ECON\*1050, ECON\*1100, (1 of ECON\*2310, EURO\*2070, HIST\*2450, HUMN\*2070, IDEV\*2010, IDEV\*2500)

#### ECON\*3740 Introduction to Econometrics F,W (3-1) [0.50]

This computer-based course involves the specification and estimation of economic models and the testing of economic hypotheses using appropriate test statistics. Topics include the summation operator, expectation operator, ordinary least squares estimation, dummy variables, seasonality, multicollinearity, heteroskedasticity, autocorrelation, data sources (including uses of the Data Resource Centre). Additional topics may be included at the instructor's discretion. Heavy emphasis will be placed on applications and writing up results. Some use of spreadsheet software (e.g. QuattroPro, Excel) and statistical software (e.g. TSP, SHAZAM) will be required.

Prerequisite(s): ECON\*2310, ECON\*2410, (ECON\*2740 or STAT\*2040),,

(ECON\*2770 or MATH\*1210)

# ECON\*3760 Fundamentals of Derivatives W (3-0) [0.50]

This course covers the fundamentals of derivatives with emphasis on theory and empirical applications in the context of corporate price risk management. Issues of corporate governance and business ethics as they relate to price risk management will be considered.

Prerequisite(s): ECON\*3460 or ECON\*3560

Equate(s): ( AGEC\*4240 or FARE\*4240). This course is restricted to B.Comm.

# ECON\*4400 Economics of Organizations and Corporate Governance U (3-0) [0.50]

This course introduces students to the latest developments in the economic analysis of the inside workings of firms. The course is centered on the concept of organizational structure, which is made up of three variables: allocation of decision rights, performance evaluation and performance incentives. The course tries to explain the diversity of economic organizations, and more generally, why economic activity is sometimes carried out through firms and sometimes through markets. (Offered through Distance Education

Prerequisite(s): ECON\*2310 Students must have completed a minimum of 12 credits.

# ECON\*4500 Topics in Urban Economics U (3-0) [0.50]

This course will investigate selected theoretical and applied topics in urban economics in depth. Among topics which might be treated are location theory, the theory of spatial structure, transportation economics, the economics of housing, the economics of land use regulation, urban public finance.

Prerequisite(s): ECON\*3740, (ECON\*3710 or ECON\*3500)

#### ECON\*4560 Advanced Topics in Finance U (3-0) [0.50]

This course will examine selected advanced topics in finance, such as optimal capital structure under asymmetric information; theoretical and empirical analysis of mergers and acquisitions; asset pricing theory; pricing derivative securities; and financial econometrics.

Prerequisite(s): ECON\*3560, ECON\*3710, (1 of ECON\*3100, ECON\*3770,

ECON\*4700)

#### ECON\*4640 Applied Econometrics I F (3-0) [0.50]

This course discusses the classical linear regression model and its extensions including generalized least squares and the theory and application of F tests. The maximum likelihood principle is introduced, as are alternative approaches to testing, e.g. LM, LR and Wald tests. Additional topics may be included at the instructor's discretion. Matrix algebra is used and proof of the Gauss-Markov theorem is included, but discussion of proofs is in general limited in order to allow substantial applications to data using statistical software such as TSP, SHAZAM, SAS, STATA.

Prerequisite(s): ECON\*3740 Equate(s): ECON\*4740

### ECON\*4660 Financial Markets Risk Management U (3-0) [0.50]

This course covers the advanced theory and applications of financial derivatives (for underlying assets such as equity and debt instruments, and exchange rate instruments) as it relates to the financial strategy of the firm. Specific emphasis will be devoted to the development of a comprehensive and coherent set of risk management policies and controls

Prerequisite(s): 1 of AGEC\*4240, ECON\*3760, FARE\*4240

Restriction(s): Restricted to B.Comm. students.

#### ECON\*4700 Advanced Mathematical Economics F (3-1) [0.50]

This course provides students with the necessary mathematical skills required to build rigorous models in economics, including differential and integral calculus, optimization and comparative statics analysis and advanced topics in linear algebra. It continues in the second half with application to modelling in a particular area of economics. The specific area will vary from year to year, and can include such topics as general equilibrium modelling, mathematical Finance models, or economics of the environment.

Prerequisite(s): ECON\*3600, ECON\*3710, ECON\*3740

#### ECON\*4710 Advanced Topics in Microeconomics F (3-0) [0.50]

An intensive study of the scope, methodology, and content of contemporary microeconomics; selected topics in partial and general equilibrium analysis.

Prerequisite(s): ECON\*3710

### ECON\*4720 Topics in Economic History U (3-0) [0.50]

The use of economic theory to analyse the process of historical economic change.

Prerequisite(s): 12.50 credits including ECON\*2310

### ECON\*4750 Topics in Public Economics U (3-0) [0.50]

This course examines selected topics related to the expenditure and taxation functions of government. Topics may include issues in public good theory such as the free rider problem, the problem of eliciting truthful revelation of preferences and the use of taxes as a corrective device for externalities. The course may also address optimal taxation as well as tax evasion. Throughout this course the trade-off between efficiency and equity is emphasized.

Prerequisite(s): ECON\*3710

# ECON\*4760 Topics in Monetary Economics U (3-0) [0.50]

Selected topics in monetary economics such as theories of the demand for and supply of money, the nature and role of private banks and central banks, the transmission processes of monetary policy.

*Prerequisite(s):* ECON\*3600, ECON\*3740, (ECON\*3710 or ECON\*3510)

### ECON\*4780 Topics in Industrial Organization U (3-0) [0.50]

Selected topics in the theoretical and empirical study of the organization and performance of firms and markets are covered in this course. Topics may include: strategic behaviour of firms such as actions to deter entry of rivals, pre-emptive choice of location and product quality, and research and development; the regulation of firms under uncertainty; econometric analysis of the use of market power; and modern advances in the theory of the firm.

Prerequisite(s): ECON\*3530, ECON\*3710, ECON\*3740

### ECON\*4790 Topics in Labour Market Theory U (3-0) [0.50]

Selected topics in advanced labour market theory with emphasis on empirical evidence for the Canadian labour market are covered in this course.

Prerequisite(s): ECON\*3740, (ECON\*3710 or ECON\*3520)

### ECON\*4800 Theory of Strategic Management U (3-0) [0.50]

This course is about the creation and maintenance of long-term vision for the corporation from the perspective of the general manager. It is concerned with both the determination of strategic direction and the management of the strategic process. ECON\*4800 may not be counted as a 4000 level economics course for purposes of satisfying the minimum 4000 level economics course requirements in the B.A. Honours Economics or B.A. Management Economics programs.

Prerequisite(s): (AGEC\*3320 or BUS\*3320), ECON\*2740. Completion of semester

### ECON\*4810 Advanced Macroeconomic Theory W (3-0) [0.50]

The theory of complex aggregate economic models; their assumptions, construction, and use in the analysis of macroeconomic activity.

Prerequisite(s): ECON\*3600, ECON\*3710,ECON\*3740

# ECON\*4830 Economic Development U (3-0) [0.50]

A study of the theories, problems and policies of economic growth with special reference to underdeveloped countries.

Prerequisite(s): ECON\*2310

# ECON\*4840 Applied Econometrics II W (3-0) [0.50]

This is a continuation of ECON\*4640 and deals with asymptotic theory, maximum likelihood estimation, instrumental variables, simultaneous equation models and selected topics such as models for limited dependent variables, models for panel data, ARCH models, units roots and error correction models. There will be applications to data using statistical software.

Prerequisite(s): ECON\*4640

### ECON\*4860 Seminar in Current Economic Problems U (3-0) [0.50]

Examination in a seminar setting of selected contemporary economic problems.

Prerequisite(s): ECON\*3600, ECON\*3710, ECON\*3740, or instructor consent

### ECON\*4870 Mathematical Economics: Dynamics F (3-0) [0.50]

The purpose of this course is to introduce the student to the techniques and application of dynamic analysis. The discussion concentrates on systems of differential equations, optimal control theory, etc.

Prerequisite(s): ECON\*3600, ECON\*3710

#### ECON\*4880 Topics in International Economics U (3-0) [0.50]

Selected topics involving the advanced analysis of the causes and effects of trade and financial flows and international factor movements are covered in this course.

Prerequisite(s): ECON\*3600, (ECON\*3710 or ECON\*3620)

#### ECON\*4890 History of Economic Thought U (3-0) [0.50]

A study of the development of economic theory, the tools of economic analysis, and the evaluation of economics as a science, together with an analysis of the circumstances affecting this development.

Prerequisite(s): ECON\*2310, ECON\*2410

# ECON\*4900 Special Study in Economics S,F,W (3-0) [0.50]

The special study option is designed to provide senior undergraduate students with an opportunity to pursue an independent course of study. The subject matter will be related to regular 4000 level courses. Students will be required to submit a major paper/report on the subject matter studied. Formal agreement between the student and instructor of the course is required as well as the approval of the department chair or designate. One only of ECON\*4900/ECON\*4910 may count as one of the required minimum number of 4000 level economics courses in the B.A. programs.

Prerequisite(s): ECON\*3600, ECON\*3710, ECON\*3740

# ECON\*4910 Special Study in Economics S,F,W (3-0) [0.50]

Same description as for ECON\*4900.

#### ECON\*4930 Environmental Economics U (3-0) [0.50]

An advanced treatment of the interrelationship between economic activities and the state of the natural environment from the economists' point of view.

Prerequisite(s): ECON\*2410, ECON\*3710

# **Environmental Design and Rural Development**

School of Environmental Design and Rural Development

### EDRD\*1400 Introduction to Design W (3-0) [0.50]

This course is designed to increase visual awareness and recognition of natural and planned design elements in the environment. Students will investigate the roles of designers and seek to develop an understanding of design as an applied process that responds to human needs.

Equate(s): MCS\*1400

Restriction(s): This is a Priority Access Course and some restrictions may apply during some time periods. Please contact the department for more information.

# EDRD\*2020 Interpersonal Communication F (3-0) [0.50]

This course introduces to dyadic and small-group communication. The focus is on communication style and effectiveness with attention to verbal and nonverbal communication, listening behaviour and conflict. (Offered through Distance Education only.)

### EDRD\*2650 Introduction to Planning and Environmental Law F,W (3-0) [0.50]

The goal of the course is to introduce the students to the principles and processes that govern the management of land use and the protection of the environment. This will be done through an examination of the key legislation and regulations applied to land use and the environment. (Offered through Distance Education format only.)

Prerequisite(s): 5.00 credits

### EDRD\*3000 Program Development and Evaluation W (3-0) [0.50]

Concepts and processes of program development and evaluation of rural extension programs. Programs designed with client involvement, situational analysis and priority setting will receive particular attention.

Prerequisite(s): 10.00 credits Equate(s): REXT\*3000

#### EDRD\*3050 Agricultural Communication I F (3-0) [0.50]

Practical and effective ways of communicating information to a broad audience via the media, focusing mainly on print media (newspapers and magazines) and agricultural media. Strong emphasis on writing and preparing ready-to-use material and strategies for getting it published. (Students will develop an understanding of the news/communications business and find where they can fit into it or use it to their advantage to get a job. Contact with professionals will be a major part of the course).

Prerequisite(s): 10.00 credits

*Equate(s):* REXT\*3050, REXT\*4050

# EDRD\*3120 Educational Communication W (3-0) [0.50]

This course addresses the communication concepts and practices within the formal and non-formal educational contexts. Communication is central to teaching and learning because communication mediates a conscious effort either on the part of the learners to learn, or on the part of the teachers to provide and transfer knowledge, attitudes and skills. (Offered through Distance Education only.)

Prerequisite(s): 5.00 credits
Restriction(s): REXT\*3100

### EDRD\*3140 Organizational Communication S (3-0) [0.50]

This course explores the application of communication process theory to organizations with special emphasis on internal organizational processes experienced at individual, group and organizational levels. Students examine communication in different organizational contexts including civil society, government, business and transnational corporations. (Offered through Distance Education only.)

Prerequisite(s): 5.00 credits
Restriction(s): REXT\*3040

#### EDRD\*3160 International Communication W (3-0) [0.50]

This course examines the role of communication in global development. Emphasis is on the application of interpersonal, intercultural communications and the mass media in the development process. (Offered through Distance Education only.)

Prerequisite(s): 10.00 credits Restriction(s): REXT\*3060

#### EDRD\*3400 Sustainable Communities W (2-1) [0.50]

The structure, function and trends affecting agri-food community settings including historical, ecological and social factors, institutions, agencies and change processes are discussed. The agricultural role of the Provincial Government and the contemporary impact of the agro-industrial complex on Ontario communities will be considered mainly from a comparative perspective. Related topics will include physical infrastructure, political conflicts, labour markets, settlement patterns, housing, gender relations, landscape management, quality of life, sustainability and the promotion of community leadership.

Prerequisite(s): AGR\*1250 or 10.00 credits

Restriction(s): AGR\*3400

#### EDRD\*3450 Watershed Planning Practice F,W (3-0) [0.50]

An introduction to the principles and practice of watershed-based planning, with an emphasis on Ontario, but with reference to other parts of Canada, the U.S. and international contexts. History of water resource use and abuse, basic concepts of hydrology, water resource management, ecosystem approaches, and planning theory are also included. (Offered through Distance Education format only.)

Prerequisite(s): 10.00 credits or instructor consent

Equate(s): UNIV\*3400

#### EDRD\*3500 Recreation and Tourism Planning F,W (3-0) [0.50]

Application of planning theory to recreation and tourism in the private and public sectors, approaches to implementing plans, and strategies for involving stakeholders in the planning process. Focus will also be on the impact of various approaches to planning recreation and tourism. (Offered through Distance Education only.)

Prerequisite(s): 10.00 credits Equate(s): UNIV\*3500

# EDRD\*3550 Economic Development for Rural and Smaller Communities S (3-0) [0.50]

This course addresses the variety of challenges facing rural and smaller communities in Canada relating to livelihood creation and maintenance, employment, investment, business development, tax base maintenance and enhancement and the associated strategies for development planning and management. The roles of various agents (public, private, community, Third Sector) are addressed through the literature and case studies. The course critically examines "local" and "community" economic development, and reviews the rich Canadian experience here. The structure and dynamics of rural economies are examined. The course addresses selected methods of analysis and outlines the process of planning for, and managing, economic development at the local level. Various development organizations (e.g. cooperatives, Community Development Corporations) are examined. (Offered through Distance Education only.)

Equate(s): UNIV\*3550

# EDRD\*4010 Tourism Planning in the Less Developed World W (3-0) [0.50]

This course will provide a discussion and investigation of tourism from an interdisciplinary point of view. The subject of tourism development cuts across many disciplines and is fundamental to a variety of scholars and practitioners working in tourism and development generally. While a variety of important theories and planning practices from a variety of disciplines have been selected for study, planning and community development theory will provide the overarching perspective. The features of planning theories and models stress analysis and intervention into human and environmental systems. This perspective begins with the view that tourism is a complicated human construct and as such needs to be structured and guided in order to maximize the benefits to all stakeholders in the system. (Offered through Distance Education only.)

Prerequisite(s): 5 credits

#### EDRD\*4020 Rural Extension in Change and Development F (3-0) [0.50]

The planning and management of development programs with emphasis on the role of non-formal education and counselling in influencing behavioral change and adoption of innovation. Case studies include cross cultural and international considerations.

Prerequisite(s): 10.00 credits Equate(s): REXT\*4020

# EDRD\*4060 Agricultural Communication II W (3-0) [0.50]

Application of practical and effective writing and communication techniques, mainly through the production of print publications and the further development and application of journalistic writing and editing skills. Special emphasis on issues important to the agri-food industry.

Prerequisite(s): 1 of EDRD\*3050, REXT\*3050, equivalent

Equate(s): REXT\*4060

# EDRD\*4120 Leadership Development in Small Organizations F (3-0) [0.50]

The main theories of leadership will be discussed with exploration of the current literature, practice leadership skills and perform relevant activities in an on-line environment. Emphasis will be placed on the communication challenges facing leaders in small organizations and the importance of developing a culture of shared leadership. (Offered through Distance Education only.)

Prerequisite(s): 10.00 credits
Restriction(s): REXT\*4100

# EDRD\*4300 Issues in Landscape Management F (2-3) [0.50]

Through lectures students will be exposed to the historic and contemporary approached used in the planning design of urban open space. Lectures and case studies will present a broad range of solutions which will be evaluated against appropriate criteria. Studio experience will expose the student to the process of planning and design. Projects will allow students to apply their theoretical and technical knowledge to contemporary issues.

Prerequisite(s): 14.00 credits

Restriction(s): Registration in Urban Landscape Management.

# EDRD\*4500 Planning Industrial Ecology: Design for Sustainability W (3-0) [0.50]

To create ecologically informed and professionally skilled scientists, engineers, planners, and managers by providing them with: systems-analytic frameworks to critically examine processes, products, infrastructure, management systems and public policies from the perspective of environmental sustainability; and the skill set to guide the design of appropriate responses. Course requires a science background, minimum OAC Chemistry or Physics. (Offered through Distance Education only.)

Prerequisite(s): 10.00 credits Equate(s): UNIV\*4500

# **Engineering**

School of Engineering

Students who are not registered in the B.Eng. degree program may take no more than 3.00 Engineering (ENGG\*XXXX) credits.

Some ENGG\* courses have priority access restrictions. Enrolment in these courses is restricted to students registered in B.Eng. Degree program. All other students will require a waiver form to be signed by the B.Eng. Program Counsellor.

#### ENGG\*1070 Occupational Health and Safety W (2-0) [0.25]

This course presents the legal implications of occupational health and safety as expressed in the Environmental and Occupational Health and Safety Act, and exposes students to methodologies designed to ensure compliance with the Act. The course stresses safety initiatives and deals with specific safety issues such as noise levels, biosafety, hazardous waste management, safety in the workplace, radiation safety and industrial safety. (First offering - Winter 2012)

Prerequisite(s): 10.00 credits

Restriction(s): Registration in the B.Eng. Program

### ENGG\*1100 Engineering and Design I F (2-4) [0.75]

Introduction to engineering and design by means of selected problems. Students integrate basic science, mathematics, and complementary studies to develop and communicate engineering solutions to specific needs using graphical, oral, and written means. Application of computer-aided drafting, spreadsheets, and other tools to simple engineering design problems. The practice of professional engineering and the role of ethics in engineering.

Restriction(s): Registration in the B.Eng. Program

#### ENGG\*1210 Engineering Mechanics I F,W (3-1) [0.50]

The fundamental principles of Newtonian mechanics; statics of particles in 2-D space; equilibrium of rigid bodies in 2-D; distributed forces; friction, linear and angular momentum of rigid bodies; conservation of energy; principles of impulse and momentum; and, plane motion of rigid bodies.

# ENGG\*1500 Engineering Analysis W (3-1) [0.50]

This course deals with engineering applications of matrix algebra, vector spaces and computer techniques to solve linear systems. Topics include linear transformations, eigenvalues and eigenvectors, diagonalization and their applications. Additional topics include complex variable algebra, multi-variable functions, partial derivatives, maxima and minima.

Prerequisite(s): MATH\*1200 Restriction(s): MATH\*2150

# ENGG\*2030 Traditional Energy Sources W (3-2) [0.50]

Traditional energy sources are studied from the standpoint of their historical development, the basic physical and chemical processes which underlie their use, to the infrastructure necessary for their exploitation. The maintenance of this infrastructure is examined along with estimated engineering lifetime. The course focuses on electric energy generated by both hydro and fossil fuel combustion, nuclear energy, fossil fuels, and locally used sources such as wood and peat.

Prerequisite(s): CHEM\*1040, ENGG\*2120

Restriction(s): PHYS\*3080

# ENGG\*2050 Emerging Energy Systems W (3-3) [0.75]

The basic principles and design of emerging energy systems are covered. The systems which form the basis of the course are solar thermal systems, solar photovoltaic systems, fuel cells, biofuels and wind energy technology. Mechanisms for storing energy generated from each of these systems are studied. (First offering - Winter 2012)

Prerequisite(s): ENGG\*2030, PHYS\*1010

# ENGG\*2100 Engineering and Design II F,W (2-4) [0.75]

This course is a progression in engineering design skills with particular emphasis on computer usage in design, oral communication of solutions and team skills. Computer usage in design will include advanced CAD/CAM/CAE tools; and database management software. An introduction to safety in engineering practice and design, and the concept of sustainable development are covered.

Prerequisite(s): Completion of 4.0 credits including ENGG\*1100

### ENGG\*2120 Material Science F (3-2) [0.50]

Study of the mechanical, electrical, magnetic, optical and thermal properties of solids. Atomic order and disorder in solids, single-phase metals, and multiphase materials (their equilibria and micro-structure) are examined as a basis for understanding the causes of material properties. Interwoven throughout the course is an introduction to materials selection and design considerations.

Prerequisite(s): CHEM\*1040, PHYS\*1130

### ENGG\*2160 Engineering Mechanics II F (3-1) [0.50]

Fundamental principles of the mechanics of deformable materials; stress and strain; Mohr's circle for transformation of stress and strain; deflection under load; design of beams, shafts, columns and pressure vessels; failure theory and design.

Prerequisite(s): ENGG\*1210, ENGG\*1500, 0.50 credits in calculus

#### ENGG\*2230 Fluid Mechanics W (3-2) [0.50]

Analysis of steady ideal and viscous fluid flow systems using the Continuity, Bernoulli and Momentum equations. Boundary layer theory is treated in terms of viscous and pressure drag, lift and its importance in heat and mass transfer. Dimensional analysis and dynamic similitude are studied to provide an understanding of flow systems analysis and modeling. Introduction to pipe flow and open channel flow.

Prerequisite(s): ENGG\*1210, MATH\*1210

### ENGG\*2340 Kinematics and Dynamics W (3-3) [0.50]

The course will cover kinematic and dynamic analysis including graphical and analytical methods for kinematic analysis of space, and mechanisms and elementary body motion in space, static and dynamic force analyses of mechanisms, gyroscopic forces, dynamics of reciprocating and rotating machinery, cam and gear mechanisms and specifications. Vibration analysis will deal with free and forced vibration of underdamped lumped systems with multidegrees of freedom, analytical and numerical techniques of solution, viscous damping, vibrational isolation, vibration measurement and control.

Prerequisite(s): ENGG\*2160

### ENGG\*2400 Engineering Systems Analysis F (3-1) [0.50]

Analytical description and modeling of engineering systems such as mechanical, electrical, thermal, hydraulic biological and environmental systems. Applications of multivariable calculus, linear algebra and differential equations to simulate and analyse such systems.

Prerequisite(s): ENGG\*1210, ENGG\*1500, MATH\*1200, MATH\*1210, PHYS\*1130

Co-requisite(s): MATH\*2270

# ENGG\*2410 Digital Systems Design Using Descriptive Languages F (3-3) [0.50]

Review of Boolean algebra and truth tables, Karnaugh maps. Design, synthesis and realization of combinational circuits. Design, synthesis and realization of sequential circuits. VHDL: structural modeling, data flow modeling, synchronous & asynchronous behavior descriptions, algorithmic modeling. Designing with PLDs. Digital design with SM charts. Designing with PGAs and complex programmable logical devices. Hardware testing and design for testability. Hierarchy in large designs. The course will primarily be concerned with the design of multi-input, multi-output digital controllers which provide the central control signals that orchestrate the collection of hardware devices (from SSI to VLSI) found in a digital system. An introduction to FPGA-based, as well as microprocessor-based digital systems design will be given. Design examples will include systems such as UART, microcontroller CPU, ALU and data acquisition system.

*Prerequisite(s):* (CIS\*1650 or CIS\*1500), PHYS\*1130

#### ENGG\*2450 Electric Circuits W (3-2) [0.50]

This course explores the fundamentals of electric circuit analysis. Course topics include: lumped circuit abstraction; circuit elements and their characteristics; Ohm's and Kirchhoff's laws; resistive circuits; nodal and mesh analysis; linearity and superposition principles; fundamental circuit theorems; introduction to the ideal operational amplifier model; energy storage elements and dynamics of first and second order circuits; alternate-current circuits and sinusoidal steady-state analysis with phasor methods; fundamentals of magnetically coupled circuits.

Prerequisite(s): ENGG\*2400, (PHYS\*1010 or PHYS\*1130)

### ENGG\*2550 Water Management W (3-0) [0.50]

The influence of fundamental engineering and hydrologic principles on the choices available for management of water on a watershed basis is demonstrated for representative techniques used in management for water supply, irrigation, flood control, drainage and water pollution control. Selected problems are studies to reveal the technical, environmental, legal, jurisdiction, political, economic and social aspects of water management decisions.

Prerequisite(s): (CHEM\*1040 or CHEM\*1310), GEOG\*2000

#### ENGG\*2560 Environmental Engineering Systems W (3-2) [0.50]

Analysis techniques for natural and engineered systems including chemical, physical and biological processes. Mass balance analysis for steady state and unsteady state situations. Analysis under both equilibrium and non-equilibrium conditions. Reactor types including batch, plug-flow, CSTR. Noise pollution, control and prevention.

Prerequisite(s): CHEM\*1050, MATH\*2270

# ENGG\*2660 Biological Engineering Systems I W (3-1) [0.50]

This course deals with the mathematical description and identification of biological systems; through mass and energy balances; reactions in biological systems; biomedical, food, and bio-processing applications.

Prerequisite(s): ENGG\*2400, MATH\*2270, (BIOL\*1030 or MICR\*1020)

### ENGG\*3030 Energy Distribution F (3-2) [0.50]

The course deals with the design, modelling and optimization of the most common methods of energy distribution. Major topics to be discussed include electric grid systems and their interaction, feed into grid systems from intermittent power sources, pipeline transportation of gases and fluids, surface transportation on both land and sea. Students will be required to design a distribution system for a specific power source in a given geographic area. (First offering - Fall 2012)

Prerequisite(s): ENGG\*2030, ENGG\*2450, ENGG\*3240, ENGG\*3410

#### ENGG\*3050 Embedded Reconfigurable Computing Systems W (3-2) [0.50]

This course introduces the students to the analysis, synthesis and design of embedded systems and implementing them using Field Programmable Gate Arrays. Topics include: review of digital design concepts; Programmable Logic Devices; Field Programmable Logic Devices; physical design automation (partitioning, placement and routing); Hardware Descriptive Languages; VHDL; Verilog; High Level Languages; System-C; Handle-C; Fixed Point and Floating Point Arithmetic; Hardware Accelerators; Reconfigurable Instruction Set Computers; Hardware Software Co-design techniques; Application of Field Programmable Logic in Embedded Systems.

Prerequisite(s): ENGG\*3380, ENGG\*3450

# ENGG\*3070 Integrated Manufacturing Systems W (3-2) [0.50]

Common production machines and manufacturing systems are dealt with, particularly automated systems, robotics, computer control and integration techniques, materials handling, inspection processes and process control. The course addresses societal and environmental issues related to manufacturing. (First offering - Winter 2012)

Prerequisite(s): ENGG\*2120, ENGG\*2450

Co-requisite(s): ENGG\*3410

#### ENGG\*3100 Engineering and Design III W (3-2) [0.75]

This course combines the knowledge gained in the advanced engineering and basic science courses with the design skills taught in ENGG\*1100 and ENGG\*2100 in solving open-ended problems. These problems are related to the student's major. Additional design tools are presented, including model simulation, sensitivity analysis, linear programming, knowledge-based systems and computer programming. Complementing these tools are discussions on writing and public speaking techniques, codes, safety issues, environmental assessment and professional management. These topics are taught with the consideration of available resources and cost.

Prerequisite(s): Registration in the B.Eng. program and completion of 6.00 credits of

ENGG courses including ENGG\*2100

Restriction(s): Students must have a minimum cumulative average of 60% or higher in ALL ENGG courses. Postriction values requests are headled by the

in ALL ENGG courses. Restriction waiver requests are handled by the

Director, School of Engineering, or designate.

### ENGG\*3120 Computer Aided Design and Manufacturing W (3-2) [0.75]

The course presents the elements of solid modelling, creation of parts of increasing complexity and the assembly of parts to form a final design, along with mechanism simulation. The operation and programming of CNC machines is covered. (First offering - Winter 2012)

Prerequisite(s): ENGG\*2100, ENGG\*3280

# ENGG\*3150 Engineering Biomechanics W (3-2) [0.50]

Basic concepts of biological material structure, properties, adaptation and remodeling; viscoelasticity in biological materials and techniques for modeling viscoelastic material behaviour; 2-dimensional and 3-dimensional joint kinematic analysis techniques; muscle mechanics and optimization techniques; current techniques in laboratory instrumentation and biomedical applications.

Prerequisite(s): ENGG\*2160 Restriction(s): ENGG\*2150

# ENGG\*3160 Biological Engineering Systems II F (3-2) [0.50]

Mass transfer in biological systems: concepts; gas-liquid mass transfer; membrane transport processes; and heterogeneous reactions. Applications may include fermenter aeration, tissue perfusion, mass transfer limitations in biofilms, microbial flocs and solid tumours, protein recovery and drug delivery.

Prerequisite(s): ENGG\*2230, ENGG\*2660

# ENGG\*3170 Biomaterials F (3-2) [0.50]

Physical properties of natural and synthetic (e.g. stainless steel, polymers) materials used in biological engineering applications. Topics will include microstructure and mechanical properties of typical biomaterials, quantification of advanced material properties and behaviours, fabrication, compatibility, biodegradation and mechanical failure. Typical applications will include processing of biomaterials as well as equipment and implant design.

Prerequisite(s): ENGG\*2120

### ENGG\*3180 Air Quality F (3-2) [0.50]

The study of the transport, transformation and deposition processes associated with air pollutants. The chemical and biological nature, impacts, and sources of air pollutants. The physical aspects of the atmospheric boundary layer. The mathematical treatment of diffusion in a homogeneous field in a boundary layer. Regulatory approaches worldwide and their use of air quality modeling. The use of models for the design of stacks and monitoring networks.

Prerequisite(s): ENGG\*2230, (ENGG\*2560 or ENGG\*2660)

Co-requisite(s): ENGG\*3260

#### ENGG\*3190 Logic Synthesis W (3-2) [0.50]

This course presents automatic logic synthesis techniques for computer-aided design (CAD) of very large-scale integrated (VLSI) circuits and systems. Topics covered are: two-level Boolean network optimization, multi-level Boolean network optimization, technology mapping for library-based designs and field-programmable gate-array (FPGA) designs, and state-assignment and re-timing for sequential circuits. The course will also cover various representations of Boolean functions such as binary decision diagrams (BDDs) and discuss their applications to logic synthesis. (First offering - Winter 2013)

Prerequisite(s): ENGG\*2410

#### ENGG\*3210 Communication Systems W (3-2) [0.50]

This course is an introduction to the fundamentals of data communication and computer networking. The data communication basics will cover signal transmission and signal encoding techniques such as: multiplexing techniques, signaling, encoding and decoding, error detection and recovery, sliding window techniques. Computer networking basics will cover: communication network components and topologies, multiple access design issues and performance analysis, switching, routing, services and applications, and security. The course will also cover the mathematical tools (Fourier transform, etc.) used in signal analysis. (First offering - Winter 2012)

Prerequisite(s): MATH\*2130, STAT\*2120

# ENGG\*3240 Engineering Economics F (3-0) [0.50]

Principles of project evaluation; analysis of capital and operating costs of engineering alternatives, benefit-cost ratio; break-even studies, evaluations recognizing risk, replacement and retirement of assets; tax considerations, influence of sources of funds.

Prerequisite(s): MATH\*1210

Restriction(s): Registration in the Engineering program.

# ENGG\*3260 Thermodynamics F (3-2) [0.50]

This course covers macroscopic thermodynamics and its applications to engineering practice. Topics include properties of pure substances and equilibrium, the First Law of thermodynamics (energy transfer and energy balance in closed and flow systems), the Second Law of thermodynamics and its applications (entropy analysis of closed and flow systems, quantification of irreversibilities and inefficiencies, quality of energy, etc.), thermodynamic cycles and exergy.

*Prerequisite(s):* CHEM\*1040, ENGG\*2230, ENGG\*2400, MATH\*2270

# ENGG\*3280 Machine Design F (3-5) [0.75]

The course focuses on the important elements of machine design including the influence of design on the manufacturing process chosen to produce a given part. The various fabrication processes used for metals, ceramics, polymers and composites are studied. Failure mechanisms are dealt with along with safety factors and reliability. The design of important machine components is studied, and common failure mechanisms of these components are related to design. A significant part of the course deals with life cycle analysis of manufactured products. (First offering - Fall 2011)

Prerequisite(s): ENGG\*2120, ENGG\*2230, ENGG\*2340, ENGG\*2400, ENGG\*2450

# ENGG\*3340 Geographic Information Systems in Environmental Engineering F (3-0) [0.50]

Geographical information system structure and functions. Data structuring and application program development. Data input, display and analysis. Applications in environmental engineering and natural resource development/management. Students will be able to use a GIS software package to build geographical information systems.

Prerequisite(s): (CIS\*1500 or CIS\*1600), (1 of MATH\*1000, MATH\*1080,

MATH\*1200)

### ENGG\*3370 Applied Fluids and Thermodynamics W (3-2) [0.50]

This course builds on the fundamentals of fluid dynamics and thermodynamics introduced in previous courses by looking at relevant applications. Topics to be covered include: heating, ventilation and air conditioning (HVAC); heat engine systems such as the Carnot cycle for refrigeration and heat pumps and the Rankine cycle for vapour power systems; compressible flow, turbomachinery such as pumps, turbines, and propellers; and an introduction to combustion. (First offering - Winter 2012)

Prerequisite(s): ENGG\*2230, ENGG\*3260

Co-requisite(s): ENGG\*3430

### ENGG\*3380 Computer Organization and Design W (3-2) [0.50]

This course contains a detailed examination of modern computer organization and techniques for microprocessor architecture design. Topics include - CPU design; instruction set design, addressing modes, operands; data flow design: internal bus structure, data flow signals, registers; control sequence design: hardwired control, decoding, microprogramming; architecture classes: CISC, RISC, and DSP; Memory organization; performance. Students must complete a term project that includes design, implementation, and demonstration of a CPU using a hardware descriptive language like VHDL.

Prerequisite(s): ENGG\*2410

# ENGG\*3390 Signal Processing F (3-2) [0.50]

This course will establish the fundamental analysis and design techniques for signal processing systems. Topics covered include: definition and properties of linear time-invariant systems; impulse response and convolution; continuous-time Laplace transform, Fourier series, Fourier transform; discrete-time Fourier transform, discrete-time Fourier series, fast Fourier transform, Z transform; complex frequency response; filter analysis and design for both continuous and discrete time systems. Students will be able to design continuous-time filters and both design and implement discrete-time digital filters using computer-based tools.

Prerequisite(s): ENGG\*2400

# ENGG\*3410 Systems and Control Theory W (3-2) [0.50]

Modeling, performance analysis and control with potential application to engineering, physical and biological systems. Topics include modeling in time, Laplace and frequency domains. Performance and stability by methods of Hurwitz, Routh, Bode, and Nyquist. Control by ON/OFF and PID Controllers.

Prerequisite(s): ENGG\*2400, MATH\*2270

Co-requisite(s): ENGG\*2450

#### ENGG\*3430 Heat and Mass Transfer W (3-1) [0.50]

Analysis of steady and transient thermal systems involving heat transfer by conduction, convection and radiation and of mass transfer by molecular diffusion and convection. Other topics include the thermal analysis of heat exchangers and heat transfer systems involving a change of state.

Prerequisite(s): ENGG\*2230, ENGG\*3260, MATH\*2270

#### ENGG\*3450 Electrical Devices F (3-2) [0.50]

Semiconductors materials, Silicon, Germanium and other semi-conductors' material, Doping and effects of extrinsic material introduction, conduction in metals and semi-conductors, electrical and thermal characteristics of diodes and transistors; principles of modern electronic devices and their applications in circuits; diodes; bipolar and field effect transistors; circuit integration; operational amplifiers; logic gates.

Prerequisite(s): ENGG\*2450

# ENGG\*3470 Mass Transfer Operations W (3-2) [0.50]

Application of mass transfer principles in natural and engineered systems. Mass transport in the multi-media fate of contaminants in and between air, water and land. Design and analysis of separation processes for emission and pollutant prevention.

Prerequisite(s): ENGG\*2230, ENGG\*3260, MATH\*2270

Co-requisite(s): ENGG\*3430

# ENGG\*3490 Introduction to Mechatronic Systems Design W (3-2) [0.75]

This course covers the design of mechatronic systems, which are synergistic, combinations of components and controls drawn from mechanical engineering, electronics, control engineering, and computer science. The course emphasizes the integration of these areas through the design process employing the two skills of (1) modeling, analysis, control design, and computer simulation of dynamic systems, and (2) experimental validation of models, analysis and the understanding of the key issues of hardware implementation. The two skills are developed though assignments emphasizing analytical analysis with complementary laboratory exercises. The material covered includes mechatronic system design; a review of kinematics, electronics, modeling, simulation, signals and control; control architectures; sensors including vision; and actuators.

Prerequisite(s): ENGG\*3450 Co-requisite(s): ENGG\*3410 Restriction(s): ENGG\*3400

### ENGG\*3510 Electromechanical Devices F (3-3) [0.50]

The aim of this course is to develop an understanding of the electromechanical principles and their applications as electromechanical devices used in engineering. The course covers magnetic fields of currents and coils; magnetic materials; magnetic circuits; induced, electric and magnetic fields (EMF), inductance, transformers magnetic forces, permanent magnets and electromagnets. The course examines the principles of variable-reluctance devices, stepper motors, moving-coil devices, direct current (DC) and alternating current (AC) motors. (First offering - Fall 2011)

Prerequisite(s): ENGG\*2160, ENGG\*2450, PHYS\*1010

#### ENGG\*3570 MEMS and Microfabrication F (3-2) [0.50]

This course presents a broad survey of micro-electro-mechanical systems (MEMS) and microfabrication technologies. It covers silicon and non-silicon microfabrication techniques for microsensors, microactuators, and nanotechnology. It introduces CAD tools and mechanical and electrical issues in designing devices such as micromotors, grippers, accelerometers, and pressure sensors. It discusses limitations and challenges in design and fabrication of MEMS and enables the application of general micromachining principles to developing novel devices. (First offering - Fall 2012)

Prerequisite(s): ENGG\*2450, PHYS\*1010

#### ENGG\*3590 Water Quality F (3-3) [0.50]

This course builds on the student's experience in chemistry, biology, physics and fluid mechanics, and provides an engineering perspective on: (i) standard methods of water quality analysis for physical, chemical and biological characteristics of water; (ii) significance and interpretation of analytical results, (iii) modeling of water quality in natural systems and (iv) introduction to engineered water and wastewater treatment systems.

Prerequisite(s): ENGG\*2230, ENGG\*2560, (BIOL\*1040 or MICR\*1020), STAT\*2120

### ENGG\*3640 Microcomputer Interfacing F (3-3) [0.50]

This course focuses on the subject of interfacing microcomputers to external equipment. Topics include peripheral devices, hardware interfaces, device driver software and real time programming. Advanced programming: debugging of embedded systems, data structures and subroutine calls, high-level system programming. Interrupts and resets, real time events, signal generation and timing measurements. Synchronous and asynchronous serial communication. Parallel I/O ports and synchronization techniques. I/O interfacing, microcomputer busses, memory interfacing and direct memory access (DMA). Data acquisition topics include signal conditioning analog to digital conversion and digital signal processing.

Prerequisite(s): ENGG\*2410, ENGG\*2450

Restriction(s): ENGG\*4640

### ENGG\*3650 Hydrology F (3-1) [0.50]

Quantitative study of natural water circulation systems with emphasis on basic physical principles and interrelationships among major processes; characteristics of mass and energy; inputs to and output from watersheds; factors governing precipitation occurrence, evaporation rates, soil-water storage changes, groundwater recharge and discharge, run-off generation; methods of streamflow analysis; mathematical modeling.

*Prerequisite(s):* (ENGG\*2230 or MET\*2030), (MATH\*1210 or MATH\*2080),

(STAT\*2120 or STAT\*2040), and competency in computing

### ENGG\*3670 Soil Mechanics F (3-2) [0.50]

Relations of soil physical and chemical properties to strength; soil water systems and interactive forces. Visco-elastic property and pressure-volume relationships of soil systems. Stress-strain characteristics of soil under dynamic loads. Application of engineering problems. Laboratory and field investigation methods.

Prerequisite(s): ENGG\*2120, ENGG\*2230

### ENGG\*3700 Optimization for Engineers F (3-2) [0.50]

This course serves as an introduction to combinatorics and optimization and discusses classical direct search-for-optimum methods for constrained optimization, including linear and quadratic programming, and others. Topics to be covered include: complexity theory, linear integer programming technique, constrained/unconstrained optimization and heuristic search techniques such as tabu search, genetic algorithms, particle swarm optimization, simulated annealing and GRASP. (First offering - Fall 2011)

Prerequisite(s): CIS\*1500, MATH\*2130, MATH\*2270

#### ENGG\*3830 Bio-Process Engineering F (3-1) [0.50]

Application of engineering principles to the processing of biological products in the biological and food industry. Analysis and design of unit processes such as sedimentation, centrifugation, filtration, milling and mixing involving rheology and non-Newtonian fluid dynamics of biological materials. Analysis of heat and mass balances for drying evaporation, distillation and extraction.

*Prerequisite(s):* ENGG\*2230, ENGG\*2660

Co-requisite(s): ENGG\*3260

# ENGG\*4030 Manufacturing System Design W (3-3) [0.75]

Students work in groups to design a manufacturing system to produce a specific product. Choices must be made about the materials to be used, the methods to manufacture each part of the product and the final assembly and/or packaging process. Attention is paid to economics and efficiency of the overall manufacturing system. (First offering - Winter 2013)

Prerequisite(s): ENGG\*3070, ENGG\*3120, ENGG\*3510, ENGG\*4460

Co-requisite(s): ENGG\*4050, ENGG\*4280

#### ENGG\*4040 Medical Imaging Modalities F (3-2) [0.50]

The course will cover the basic knowledge of medical imaging systems, how they operate and to what uses they can be applied. Systems covered will include x-ray radiography, computed tomography, magnetic resonance imaging, positron emission tomography, gama cameras, and ultrasound imaging. Emphasis will be on the underlying physics and computation, highlighting factors affecting image quality, patient safety, and clinical use. (First offering - Fall 2013)

Prerequisite(s): MATH\*1210, PHYS\*1130 Restriction(s): Instructor consent required

#### ENGG\*4050 Quality Control W (3-2) [0.50]

The basic techniques and regulations surrounding quality control in a generic manufacturing environment are covered. The topics covered include the statistics of sampling, sampling rates and measurements. Destructive and non destructive methodologies of product examination are discussed. The student is exposed to relevant ISO and related regulations, and through case studies is given the opportunity to see how these regulations are implemented in local industries. (First offering - Winter 2013)

Prerequisite(s): STAT\*2120

### ENGG\*4060 Biomedical Signals Processing W (3-2) [0.50]

This course will cover the generation of biomedical signals, detection and measurement. and processing. The physiology of electrical signal generation will cover ionic transport in cellular membranes and propagation of electrical signals in cells and tissues. The range of biomedical signals covered includes such common signals as the electromyogram (EMG), the electrocardiogram (ECG), the electroencephalogram (EEG). Detection and measurement will cover electrode technology, instrumentation amplifiers and safety concerns. Processing includes filtering, frequency content analysis, removal of artifacts, signal correlation, and event detection (First offering - Winter 2014)

Prerequisite(s): ENGG\*3390

Restriction(s): Instructor consent required.

#### ENGG\*4080 Analog Integrated Circuits F (3-2) [0.50]

The purpose of this course is to describe the operating principles of analog integrated circuits and to teach how to design and use such circuits. These circuits include analog and switched-capacitor filters, analog-to-digital and digital-to-analog converters, amplifiers, oscillators, circuits for radio-frequency and optical communications, readout channels for integrated sensors, and analog integrated circuits for mechatronics and bioengineering. The main emphasis is on device models, circuit operation, and design techniques.

Prerequisite(s): ENGG\*3450

# ENGG\*4090 Food and Beverage Engineering W (3-3) [0.75]

Students work in groups to design a system for manufacturing a specific food or beverage product. Choices are made about the specific processes to be used, the final packaging and marketing of the product. Attention is paid to the economics and efficiency of the overall production process. (First offering - Winter 2013)

Prerequisite(s): ENGG\*3070, ENGG\*3510, MICR\*1020 Co-requisite(s): ENGG\*2660, ENGG\*4050, ENGG\*4280

### ENGG\*4110 Biological Engineering Design IV F,W (3-5) [1.00]

This is the capstone design course for the Biological Engineering program. Teams normally of 3-4 students apply engineering analysis and design principles to a problem in a biological system or process. A completely specified solution at the level of preliminary or final design is required, including assessment of socio-economic and environmental impact. This is a small group design that requires reports and a poster presentation to a professional standard. Ethics and legal case studies relevant to professional engineering practice are presented during the lectures.

Prerequisite(s): All 1000 and 2000 level core credits, ENGG\*3100.

Restriction(s): Registration in semester 8 (last semester) of the B.Eng. program and

in a max. of 3.25 credits registration. Students must have a minimum cumulative average of 60% or higher in ALL ENGG courses. Instructor consent required. Restriction waiver requests are handled by the

Director, School of Engineering, or designate.

### ENGG\*4120 Engineering Systems and Computing Design IV F,W (3-5) [1.00]

This is the capstone design course for the Engineering Systems and Computing program. Teams normally of 3-4 students apply engineering analysis and design principles to a problem involving control system, computer hardware or computer software technology. A completely specified solution at the level of preliminary or final design is required, including assessment of socio-economic and environmental impact. This is a small group design that requires reports and a poster presentation to a professional standard. Ethics and legal case studies relevant to professional engineering practice are presented during the lectures.

Prerequisite(s): All 1000 and 2000 level core credits, ENGG\*3100.

Registration in semester 8 (last semester) of the B.Eng. program and Restriction(s): in a max. of 3.25 credits registration. Students must have a minimum

cumulative average of 60% or higher in ALL ENGG courses. Instructor consent required. Restriction waiver requests are handled by the Director, School of Engineering, or designate.

# ENGG\*4130 Environmental Engineering Design IV F,W (3-5) [1.00]

This is the capstone design course for the Environmental Engineering program. Teams normally of 3-4 students apply engineering analysis and design principles to an environmental engineering problem. A completely specified solution at the level of preliminary or final design is required, including assessment of socio-economic and environmental impact. This is a small group design that requires reports and a poster presentation to a professional standard. Ethics and legal case studies relevant to professional engineering practice are presented during the lectures.

Prerequisite(s): All 1000 and 2000 level core credits, ENGG\*3100.

Restriction(s):

Registration in semester 8 (last semester) of the B.Eng. program and in a max. of 3.25 credits registration. Students must have a minimum cumulative average of 60% or higher in ALL ENGG courses. Instructor consent required. Restriction waiver requests are handled by the

Director, School of Engineering, or designate.

# ENGG\*4150 Water Resources Engineering Design IV F,W (3-5) [1.00]

This is the capstone design course for the Water Resources Engineering program. Teams normally of 3-4 students apply engineering analysis and design principles to a problem involving water resources or wastewater engineering. A completely specified solution at the level of preliminary or final design is required, including assessment of socio-economic and environmental impact. This is a small group design that requires reports and a poster presentation to a professional standard. Ethics and legal case studies relevant to professional engineering practice are presented during the lectures.

Prerequisite(s): All 1000 and 2000 level core credits, ENGG\*3100.

Restriction(s):

Registration in semester 8 (last semester) of the B.Eng. program and in a max. of 3.25 credits registration. Students must have a minimum cumulative average of 60% or higher in ALL ENGG courses. Instructor consent required. Restriction waiver requests are handled by the Director, School of Engineering, or designate.

# ENGG\*4160 Mechanical Engineering Design IV F,W (3-5) [1.00]

This is the capstone design course for the Mechanical Engineering program. Teams normally of 3-4 students apply engineering analysis and design principles to a mechanical engineering problem. A completely specified solution at the level of preliminary or final design is required, including assessment of socio-economic and environmental impact. This is a small group design that requires reports and a poster presentation to a professional standard. Ethics and legal case studies relevant to professional engineering practice are presented during the lectures. (First offering Winter 2013)

Prerequisite(s): All 1000 and 2000 level core courses and ENGG\*3100

Restriction(s):

Registration in semester 8 (last semester) of the B.Eng. program with a maximum 3.25 credits registration. Students must have a minimum cumulative average of 60% or higher in n ALL ENGG courses. Instructor consent required. Restriction waiver requests are handled by the Director, School of Engineering, or designate.

ENGG\*4170 Computer Engineering Design IV F,W (3-5) [1.00]

This is the capstone design course for the Computer Engineering program. Teams of normally 3-4 students apply engineering analysis and design principles to a computer engineering problem. A completely specified solution at the level of preliminary or final design is required, including assessment of socio-economic and environmental impact. This is a small group design that requires reports and a poster presentation to a professional standard. Ethics and legal case studies relevant to professional engineering practice are presented during the lectures. (First offering - Winter 2014)

Prerequisite(s): All 1000 and 2000 level core courses and ENGG\*3100

Restriction(s):

Registration in semester 8 (last semester) of the B.Eng. program with a maximum 3.25 credits registration. Students must have a minimum cumulative average of 60% or higher in n ALL ENGG courses. Instructor consent required. Restriction waiver requests are handled by the Director, School of Engineering, or designate.

### ENGG\*4180 Biomedical Engineering Design IV F,W (3-5) [1.00]

This is the capstone design course for the Biomedical Engineering program. Teams normally of 3-4 students apply engineering analysis and design principles to a biomedical engineering problem. A completely specified solution at the level of preliminary or final design is required, including assessment of socio-economic and environmental impact. This is a small group design that requires reports and a poster presentation to a professional standard. Ethics and legal case studies relevant to professional engineering practice are presented during the lectures. (First offering - Winter 2014)

Prerequisite(s): All 1000 and 2000 level core courses and ENGG\*3100

Restriction(s): Registration in semester 8 (last semester) of the B.Eng. program with a maximum 3.25 credits registration. Students must have a minimum

cumulative average of 60% or higher in n ALL ENGG courses. Instructor consent required. Restriction waiver requests are handled

by the Director, School of Engineering, or designate.

#### ENGG\*4220 Interdisciplinary Mechanical Engineering Design W (3-3) [0.75]

This is a general design course for students registered in the B. Eng. major in mechanical engineering who wish to develop a broad based mechanical engineering foundation. Students work in groups to develop a general mechanical engineering design. Special attention is paid to the sustainability of the design, its economic feasibility and overall efficiency. (First offering - Winter 2013)

Prerequisite(s): ENGG\*3100

### ENGG\*4250 Watershed Systems Design W (3-2) [0.75]

This course is a hydrological analysis of watershed systems including stream flow for design of structures and channels, flood warning, flood plain mapping and low-flow characteristics. Hydraulic analysis is applied to the design of dams, reservoirs, control structures, energy dissipation structures, bridges and culverts. An analysis of steady flow profiles, flood waves, and sediment transport is applied in the design of natural and constructed channels and protective works for rivers to achieve environmentally sustainable land use in watershed systems.

Prerequisite(s): ENGG\*2230, ENGG\*3650

#### ENGG\*4260 Water and Wastewater Treatment Design W (3-2) [0.75]

Application of design principles for a variety of water purification systems, including drinking water, municipal wastewater, industrial wastewater and agricultural wastewater. This involves the design of physical, chemical and biological unit operations, and evaluating the optimum combination to satisfy the given design constraints and criteria. The optimum designs integrate engineering science, basic science, economics, and occupational health and safety for the workers and the public.

Prerequisite(s): ENGG\*3100, ENGG\*3590

# ENGG\*4280 Digital Process Control Design W (3-2) [0.75]

Design, analysis synthesis and simulation of process control and automation systems. Automation hardware, process compensation techniques and P.I.D. controllers, design and dynamics of final control elements, computer control and the microprocessor.

Prerequisite(s): ENGG\*3410

### ENGG\*4300 Food Processing Engineering Design F (3-2) [0.75]

Formulation of mathematical models to describe food processing operations and the response of foods to such operations. Process evaluation, development and computer-aided design of operations such as thermal processes and food freezing. The influence of water activity and structure on the enzymatic, cellular, organic and structural systems of foods. The properties of powders and particulate foods and mechanical operations with solid foods.

Prerequisite(s): ENGG\*3260, ENGG\*3830

# ENGG\*4310 Wind and Solar Energy Design W (3-3) [0.75]

Students are required to design a wind and a solar energy system with output specifications determined by the instructor. Each design team will generate a proposal followed by the construction of a working prototype. The project will be staged with deliverables due on specified dates. (First offering - Winter 2013)

Prerequisite(s): ENGG\*2050, ENGG\*2450, ENGG\*3100

Co-requisite(s): ENGG\*4350

#### ENGG\*4330 Air Pollution Control F (3-2) [0.75]

Analysis and design of atmospheric pollution control techniques. Techniques considered include both in-process solutions as well as conventional end-of-pipe treatments. Pollutants covered include gaseous, particulate, metals and trace organics.

Prerequisite(s): ENGG\*3180, ENGG\*3260

#### ENGG\*4340 Solid and Hazardous Waste Management F (3-2) [0.50]

Solid waste generation rates and waste composition. Integrated waste management: collection, recovery, reuse, recycling, energy-from-waste, and landfilling. Biological treatment of the organic waste fraction - direct land application, composting, anaerobic digestion. Environmental impact of waste management and sustainable development. Cross media issues related to solid waste disposal. An introduction to hazardous waste management and treatment methods.

Prerequisite(s): ENGG\*2560 or ENGG\*2660

#### ENGG\*4350 Energy Economics W (3-2) [0.50]

The economics of energy production, delivery and distribution are studied in a lecture and case study format. Some of the major considerations include the economic-political relationship in the petroleum industry as well as the economics surrounding the production and delivery of bio-fuels and electricity. The various energy sources are studied from the viewpoint of the capital investment necessary to produce and deliver energy (First offering - Winter 2013)

Prerequisite(s): ENGG\*2050, ENGG\*3240

### ENGG\*4360 Soil-Water Conservation Systems Design F (3-2) [0.75]

Properties of soils and land use governing the occurrence and magnitude of overland flow, soil erosion, infiltration, percolation of soil water, and variations in soil water storage. Design of soil and water management systems and structures to control soil erosion and protect water quality for environmentally and economically sustainable land use planning. Design of surface and subsurface drainage systems for rural land. Design of sprinkler and trickle irrigation systems.

Prerequisite(s): ENGG\*2230, ENGG\*3650, ENGG\*3670

# ENGG\*4370 Urban Water Systems Design F (3-2) [0.75]

Estimation of water quantity and quality needed for urban water supply and drainage. Design of water supply, pumping systems, pipe networks and distributed storage reservoirs from analysis of steady and transient, pressurized and free surface flow. Rates of generation of flows and pollutants to sanitary and storm sewers, design of buried pipe and open channel drainage systems with structures for flow and pollution control. Modeling of water systems for sustainable urban development.

Prerequisite(s): ENGG\*2230, ENGG\*3650

### ENGG\*4380 Bioreactor Design W (3-2) [0.75]

Topics in this course include: modeling and design of batch and continuous bioreactors based on biological growth kinetics and mass balances; gas-liquid mass transfer for aeration and agitation; instrumentation; and control.

Prerequisite(s): ENGG\*3160

# ENGG\*4390 Bio-instrumentation Design F (3-2) [0.75]

Theory and selection criteria of devices used in measurements in biological systems; design of complete measurement systems including transducers, signal conditioning and recording components; error analysis. Differences between measurements in biological and physical systems.

Prerequisite(s): ENGG\*3450

### ENGG\*4400 Biomechanical Engineering Design F (3-2) [0.75]

Concept development, design, modeling, manufacture and testing of medical implants and tools. This course will investigate the biomechanical factors influencing design, regulatory issues, current development trends, and the possible future of medical implant technology.

Prerequisite(s): ENGG\*2120 Co-requisite(s): ENGG\*3170

# ENGG\*4420 Real-time Systems Design F (3-3) [0.75]

Hard versus soft real-time systems. Real-time issues in computer architecture. Clocks and timing issues. Correctness and predictability. Structuring and describing real-time software. Clock Synchronization. Real-time objects and atomicity. Validation of timing constraints. Formal Real-time systems design and analysis techniques: process-based, event-based, and Petri Nets. Resource management and control. Real-time scheduling and task allocation (Uni-processor and Multi-processor). Design for dependability, reliability and fault tolerance. Real-time programming using ADA. Survey of Real-time operating systems. Scenarios of real-time systems.

Prerequisite(s): CIS\*3110

### ENGG\*4430 Neuro-Fuzzy and Soft Computing Systems W (3-0) [0.50]

Introduction to Fuzzy systems; Fuzzy Sets; Fuzzy Rules and Fuzzy Reasoning; Fuzzy Inference Systems; Fuzzy Control; Introduction to Neural and Automata Networks; Neural Network Paradigms; Supervised Learning Neural Networks, Learning from Reinforcement, Unsupervised Learning and Other Neural Networks; Neurocontrol; System Identification; Controller Training, Robust Neurocontrol; Adaptive Neuro-Fuzzy Inference Systems, Coactive Neuro-Fuzzy Modeling; Reinforcement Learning Control, Gradient-Free Optimization, Feedback Linearization and Sliding Control; Applications: Quality Assurance, Decision Aid Systems, Automatic Character Recognition, Inverse Kinematics Problems, Automobile MPG (Miles Per Gallon) Prediction, System Identification, Channel Equalization, Adaptive Noise Cancellation, Process Control.

Prerequisite(s): ENGG\*3410 Co-requisite(s): ENGG\*4280

### ENGG\*4440 Computational Fluid Dynamics W (3-2) [0.50]

Computational methods for fluid mechanics form the core of the course. The concepts of modelling are covered including numerical analysis, the governing equations for fluid problems and finite discretization methods. Mathematical models for turbulence are presented and the student is exposed to the use of commercial software for the solution of complex problems in fluid dynamics. (First offering Winter 2013.)

Prerequisite(s): ENGG\*2230, ENGG\*3370

# ENGG\*4450 Large-Scale Software Architecture Engineering F (3-2) [0.50]

This course introduces the students to the analysis, synthesis and design of large-scale software systems at the architectural level. This is in contrast to the algorithmic and data structure viewpoint of most software systems. Large-scale software systems are complex, execute on many processors, under different operating systems, use a particular or many language(s) of implementation, and typically rely on system layers, network connectivity, messaging and data management and hardware interfacing. The material covered includes architectural styles, case studies, architectural design techniques, formal models, specifications and architectural design tools. The laboratory sessions will expose the students to analyzing and redesigning an existing large-scale software system.

Prerequisite(s): (CIS\*2420 or CIS\*2520), ENGG\*2100

#### ENGG\*4460 Robotic Systems F (3-3) [0.50]

This course covers robot technology fundamentals, mathematical representation of kinematics, planning and execution of robot trajectories, introduction to robot languages, programming of robotic systems, different application domains for robots (e.g. assembly, manufacturing, medical, services, etc.), and robot sensors. The goal of this course is to provide students with a comprehensive background, approaches and skills to apply robotics technology to real world engineering applications and problems.

Prerequisite(s): ENGG\*1500, ENGG\*2400

### ENGG\*4470 Finite Element Analysis F (3-2) [0.50]

The theory of finite element analysis is presented including element derivation and solution procedures. Students use a finite element package to solve problems based on static and dynamic applications in mechanical systems. Examples are chosen from classical machines as well as biological systems. (First offering - Fall 2011)

Prerequisite(s): ENGG\*2340, MATH\*2130, MATH\*2270

# ENGG\*4480 Advanced Mechatronic Systems Design W (3-3) [0.75]

The aim of this course is to build on the ideas and concepts introduced in ENGG\*3490. The course covers signal conditioning, system calibration, system models, dynamic models, large scale systems, networking, microprocessors, programmable logic controllers, communication systems and fault finding. (First offering Winter 2013.)

Prerequisite(s): ENGG\*3490, ENGG\*3640, ENGG\*4460

Co-requisite(s): ENGG\*4430 Restriction(s): ENGG\*4280

# ENGG\*4510 Assessment & Management of Risk W (3-1) [0.50]

This course will develop the bases by which risk to human health and the environment can be assessed. Issues of hazardous waste cleanups, permitting of water and air discharges, food safety, flood protection, as examples, are addressed. The course also examines how decisions are made to manage the risks to acceptable levels.

Prerequisite(s): STAT\*2040 or STAT\*2120

### ENGG\*4540 Advanced Computer Architecture W (3-2) [0.50]

This course covers topics such as: basics of pipeline structure, advanced pipelining and instruction level parallelism, multiprocessor and thread-level parallelism, memory-hierarchy design (main memory, virtual memory, caches), storage systems, interconnection networks, multiprocessor architectures (centralized and distributed). Advanced topics related to new emerging computer architectures will also be presented. The emphasis in each topic is on fundamental limitations and the trade-offs involved in designing computer systems, including memory and processing bandwidth, network bandwidth and latency, synchronization, and storage system bandwidth and latency. (First offering Winter 2013.)

Prerequisite(s): ENGG\*3210, ENGG\*3380

### ENGG\*4550 VLSI Digital Design W (3-2) [0.50]

This course introduces the students to the analysis, synthesis and design of Very Large Scale integration (VLSI) digital circuits and implementing them in silicon. The topics of this course are presented at three levels of design abstraction. At device level: MOS diode; MOS (FET) transistor; interconnect wire. At circuit level: CMOS inverter; static CMOS gates (NAND, NOR); dynamic gates (NAND, NOR); static latches and registers; dynamic latches and registers; pipelining principles and circuit styles; BICMOS logic circuits. At system level; implementation strategies for digital ICs; interconnect at system level; timing issues in digital circuits (clock structures); the adder; the multiplier; the shifter; memory design and array structure; low power design circuits and architectures.

Prerequisite(s): ENGG\*2410, ENGG\*2450, ENGG\*3450

#### ENGG\*4560 Embedded System Design W (3-3) [0.75]

This course introduces the basic principles of embedded system design. It utilizes advanced hardware/software abstractions to help design complex systems. Topics include: design of embedded CUPs; embedded architecture cores; system-on-chip designs and integration using processor cores and dedicated core modules; embedded computing platforms; embedded programming design and analysis; processes and operating systems; networks for embedded systems; distributed embedded architectures; design examples that target robotics, automobile, and communication systems.

Prerequisite(s): ENGG\*4550 Co-requisite(s): ENGG\*3050

# ENGG\*4650 Integrated Sensors and Photonic Devices F (3-2) [0.50]

This course presents an overview and the principles of operation of integrated solid-state sensors and sensing systems. It studies the microstructures for the measurement of visible and infrared radiation, pressure, acceleration, temperature, gas purity, and ion concentrations. Topics include transduction mechanisms, design parameters, fabrication technologies, and applications. The course will also explore the theoretical and practical aspects of current photonic devices and applications based on linear and nonlinear optics. (First offering - Fall 2013)

Prerequisite(s): CHEM\*1040, ENGG\*2450, PHYS\*1010

#### ENGG\*4660 Medical Image Processing W (3-2) [0.50]

This course covers the fundamentals of medical imaging from both the processing of digital images and the physics of image formation. Image processing topics covered include: fundamentals of resolution and quantization; linear systems as applied to multi-dimensional continuous and discrete systems including the relationship between the point spread functions and modulation transfer function; point operations such as contrast enhancement, histogram equalization, and H and D curves, geometric operations for distortion correction, including interpolation methods; linear filtering in both the spatial and spatial-frequency domains; and image restoration and inverse filtering. The physics of the following imaging modalities with emphasis on the parameters which effect image quality will be covered: x-ray radiology, MRI, ultrasound, and nuclear medicine.

Prerequisite(s): ENGG\*3390

# ENGG\*4680 Multidisciplinary Engineering Design W (2-4) [0.75]

This is a general design course for students registered in the B. Eng. major in Biomedical Engineering and who do not wish to develop a strong specialization in one of the specific areas of the program. Students work in groups to develop a general Biomedical engineering design. Special attention is paid to the sustainability of the design, its economic feasibility and overall efficiency. (First offering - Winter 2013)

Prerequisite(s): ENGG\*3100

# ENGG\*4720 Physical Design Automation W (3-2) [0.50]

This course presents the applications of a number of important optimization techniques (such as linear programming, integer programming, simulated annealing, and genetic algorithms) to various design-automation problems, including: logic partitioning, floorplanning, placement, global routing, detailed routing, compaction, and performance-driven layout. (First offering - Winter 2013)

*Prerequisite(s):* CIS\*2500, CIS\*3490, ENGG\*3700

# **English**

School of English and Theatre Studies

- 1. ENGL\*1080 and ENGL\*2080 provide a strong foundation for English studies at the University level and are required courses for students intending to major or minor in English. These linked courses expose students not only to a broad range of texts from different countries and historical periods but also to some of the exciting developments in the discipline.
- 2. Honours major students are required to take the seminar courses ENGL\*2120, ENGL\*2130, ENGL\*3940, ENGL\*3960, preferably in their 3rd, 4th, 5th and 6th semesters. ENGL\*1080 is a pre-requisite to ENGL\*2120 and ENGL\*2130; ENGL\*2080 is a pre-requisite to ENGL\*3940 and ENGL\*3960.
- Honours major students are required to take two 4000-level seminars, preferably in their 7th and 8th semesters. The prerequisites for the 4000-level seminars are ENGL\*2080 plus one of ENGL\*2120, ENGL\*2130 plus one of ENGL\*3940, ENGL\*3960.
- Honours minor students are required to take the seminar course ENGL\*2120 and one
  of ENGL\*2130, ENGL\*3940, ENGL\*3960, preferably in their 3rd to 6th semester.
- 5. Many English lecture courses are offered on alternate years only and many English seminars have variable content. For more information, students should consult the School's home page at http://www.arts.uoguelph.ca/sets/.
- 6. Many English lecture courses are reading-intensive while seminar courses are writing and presentation-intensive. Honours major students are advised to take **two** lectures and **one** seminar per semester beginning in their 3rd semester.
- 7. WRITING- AND PRESENTATION-INTENSIVE: Seminars emphasize written and oral work to help students develop the critical reading and writing skills essential to their learning throughout the curriculum.
- 8. READING-INTENSIVE: Lectures emphasize breadth of reading, contexts, and comparisons, to help students develop the knowledge base essential to their understanding of the field. In order to allow essay-writing to be concentrated in seminars, assignments in lecture courses will not predominantly take the traditional essay form but a range of other formats.

#### ENGL\*1080 Literatures in English I: Reading the Past F,W (3-0) [0.50]

This course is focused on the disciplinary skill of close reading and is intended for students planning to specialize in the study of English Literature. Through a series of case studies, the course introduces students to a range of historical and national writings in prose, poetry, and drama, and to some of the key terms and concepts in contemporary literary studies. Lectures and discussions address selected works from the Middle Ages onwards, the periods in which these works were produced, and some of the ways in which these texts have been or could be interpreted. ENGL\*1080 and its companion course, ENGL\*2080, are required for a major or minor in English. Students are encouraged to enrol in ENGL\*2080 in the semester after they have completed ENGL\*1080. Reading - and writing-intensive course.

Equate(s): ENGL\*1060

Restriction(s): Registration in the English major, minor or area of concentration, or

in semesters one or two of the BA or BAS program.

#### ENGL\*1200 Reading the Contemporary World F,W (3-0) [0.50]

This course, which is designed primarily for those not planning a specialization in English, introduces students to literary texts and persuasive forms of writing, bringing to the fore some of the links between language and contemporary social and political issues. Course materials will represent diversity in terms of national origins, gender, race, and class. The course emphasizes the use of figurative language as well as the development of students' critical reading and writing skills. Students planning to major or minor or pursue an area of concentration in English must take ENGL\*1080 and ENGL\*2080, but may also take ENGL\*1200 and count it as an elective lecture. (Also offered in Distance Education format.)

# ENGL\*1410 Major Writers U (3-0) [0.50]

This course, which is designed primarily for those not planning a specialization in English, offers an introduction to the study of literature through a chronological consideration of works by selected major authors from the Middle Ages to the present century, in relation to their social, intellectual and literary backgrounds. The course emphasizes the use of figurative language as well as the development of students' critical reading and writing skills. Students planning to major or minor or pursue an area of concentration in English must take ENGL\*1080 and ENGL\*2080, but may also take ENGL\*1410.

#### ENGL\*2040 Latina/o Literature and Cultural Production: Intro F (3-0) [0.50]

This survey course introduces students to the terms, methodologies, and debates that form the interdisciplinary critical practice of Latina/o Studies. The course takes a pan-Latina/o approach to the study of English-language and cultural production by various Latina/os primarily in the U.S. Because different Latina/o groups have been concentrated in particular U.S. regions and cities, the approach allows students to study how Latina/o literature and art have shaped the politics and culture of different regions and cities. Reading-intensive course. (Offered in odd-numbered years.)

Prerequisite(s): 1 of THST\*1040, ENGL\*1080, ENGL\*1200

#### ENGL\*2080 Literatures in English II: Finding a Critical Voice F,W (3-0) [0.50]

This course revisits the historical, national, and genre sweep of ENGL\*1080 by conducting a range of specific, more in-depth studies of particular works (including some of the texts examined in ENGL\*1080) in their historical moments. Seminars help students to develop a range of critical approaches through oral presentations and essay-writing. Students are encouraged to enrol in ENGL\*2080 in the semester after they have completed ENGL\*1080.

Prerequisite(s): ENGL\*1080 Equate(s): ENGL\*2060

#### ENGL\*2120 Seminar: Critical Practices F,W (3-0) [0.50]

This course guides students through a range of critical approaches and explores their implications for readings of a limited number of literary texts. The seminar's main areas of concentration are: (1) close reading, centering on the way a particular poem, work of fiction, or play works in its details and overall structure; (2) critical approaches and methodologies; (3) critical writing and discussion. (Choices of approaches and texts will be determined by individual instructors.) Writing- and presentation-intensive course.

Prerequisite(s): ENGL\*1080

### ENGL\*2130 Seminar: Literature and Social Change F,W (3-0) [0.50]

This course explores the social and cultural work that literary texts perform. Seminars will illuminate such categories as gender, sexuality, nation, race, ethnicity, and class; particular ways in which they are written into a limited number of literary works; and some of the critical debates surrounding our interpretations of those processes. (Choices of approaches and texts will be determined by individual instructors.) Writing- and presentation-intensive course.

Prerequisite(s): ENGL\*1080

# ENGL\*2190 Representation and Sexuality W (3-0) [0.50]

This variable-content course offers a historically grounded introduction to the critical study of sexuality and representation in literature and related media. The course may engage with a specific time-period or genre, or it may concentrate directly on the problem of theorizing sexual difference in relation to other literary and cultural forces. (Offered in odd-numbered years.)

Prerequisite(s): 1 of ENGL\*1080, ENGL\*1200, ENGL\*1410, WMST\*1000

### ENGL\*2200 Postcolonial Literatures F (3-0) [0.50]

This course introduces significant issues, perspectives, and voices within the study of the postcolonial literatures in English. The course may include literature from Africa, Australia, Canada, the Caribbean, India and the Pacific. Reading-intensive course.

Prerequisite(s): ENGL\*1080 or ENGL\*1200

# ENGL\*2230 Popular Genres F (3-0) [0.50]

This variable-content course introduces students to the focused study of a selected popular genre of literature, film, or other related media. The course explores the emergence and development of the popular genre chosen for that semester's study, such as science fiction, detective fiction, romance, the western, film noir, or the fairy tale; diverse critical approaches to the genre; and some meanings of the term "popular". Reading-intensive course. (Offered in even-numbered years.)

Prerequisite(s): 1 of ENGL\*1080, ENGL\*1200, ENGL\*1410

### ENGL\*2550 North American Native Literatures W (3-0) [0.50]

This course explores selected issues, perspectives, and voices within the study of Native literatures and their contexts in North America. One purpose of the course is to raise questions about the meaning of the U.S. - Canadian border for Native writers. Reading-intensive course.

Prerequisite(s): ENGL\*1080 or ENGL\*1200

# ENGL\*2640 Culture, Location, Identity: Minoritized Literatures in Canada and Beyond F (3-0) [0.50]

This course will open up debates around emergent issues, perspectives, and voices in the literatures of minoritized cultures particularly within the North American context. Questions about the meanings of various borders for understanding Canadian negotiations of identity, culture, and location will remain a consistent feature of this variable content course. Reading-intensive course. (Also offered in Distance Education format.)

Prerequisite(s): ENGL\*1080 or ENGL\*1200

XII. Course Descriptions, English

#### ENGL\*2740 Children's Literature F,W (3-0) [0.50]

This course serves as an introduction to the critical study of children's literature and culture. Focusing on selected genres of, issues in, or theoretical approaches to literature for children, this variable-content course explores shifting (and often conflicting) conceptions of childhood, in general, and of children as readers and cultural consumers. Reading-intensive course.

Prerequisite(s): 1 of ENGL\*1080, ENGL\*1200, ENGL\*1410

### ENGL\*2880 Women in Literature W (3-0) [0.50]

This variable-content course will involve the study and discussion of poems, stories, novels and plays by or about women. Reading-intensive course.

Prerequisite(s): 1 of ENGL\*1080, ENGL\*1200, ENGL\*1410, WMST\*1000

#### ENGL\*2920 Creative Writing: Fiction U (3-0) [0.50]

An introduction to creative writing through practical experiment, discussion, and the technical examination of models. Since admission to the course depends on the approval of the instructor, students must submit examples of their work to the instructor prior to registration. This course will be offered annually in either Fall or Winter. Check with the School.

Prerequisite(s): ENGL\*1080 or ENGL\*1200 Restriction(s): Instructor consent required.

### ENGL\*2940 Creative Writing: Poetry U (3-0) [0.50]

As for ENGL\*2920. (Note especially that students must submit examples of their work to the instructor prior to registration.) This course will be offered annually in either Fall or Winter. Check with the School.

Prerequisite(s): ENGL\*1080 or ENGL\*1200 Restriction(s): Instructor consent required.

#### ENGL\*3020 Shakespearean Contexts F (3-0) [0.50]

A study of a selection of Shakespeare's plays and poems in conjunction with a wide range of other texts. These may include, at the instructor's choice, 'source' narratives, subsequent adaptations, and plays and poems by predecessors or contemporaries, as well as other writings that shed light upon discursive contexts, performance practices, authorial and playhouse revision, issues of gender and subjectivity, and the reception of these plays by early modern audiences and readers. Reading-intensive course. (Offered in even-numbered years.)

Prerequisite(s): 1.00 credits in English or (THST\*2010, THST\*2120)

#### ENGL\*3040 U.S. Latina/o Literature F (3-0) [0.50]

This course focuses on an English-language literature of a particular Latina/o community (e.g. Chicana/os, Cuban Americans, Puerto Ricans) in the United States. Students will be introduced to theoretical approaches and a wide range of genres, including narrative fiction, autobiography, literary journalism, and poetry. Reading-intensive course. (Offered in even-numbered years.)

Prerequisite(s): (1 of THST\*1040, ENGL\*1080, ENGL\*1200), ENGL\*2040

# ENGL\*3080 History of the English Language U (3-0) [0.50]

This course introduces the key historical developments of the English language and the primary tools for the study of language. Topics to be discussed may include: the origins of and precursors to the English language; the phonology, lexicon, and grammar of English; the persistence of language change; the historical factors that affect language change; the origins and implications of language variety; the formation of prestige dialects; and the current state of the English language in Canada and the world. Reading-intensive course.

Prerequisite(s): 1.00 credits in English.

# ENGL\*3120 Shakespearean Receptions F (3-0) [0.50]

The course will examine a selection of Shakespeare's plays and poems in the light of contemporary reassessments of his place in the canon. For purposes of comparison, plays by contemporaries of Shakespeare may also be studied along with adaptations of Shakespeare chosen from a number of different historical contexts. Close readings of these texts will be organized around such topics as Shakespearean adaptations, constructions of gender and subjectivity, Shakespeare and canon-formation, Shakespeare and critical theory, the politics of Shakespearean interpretation, Shakespeare in contemporary media culture, and changing performance practices. Reading-intensive course. (Offered in odd-numbered years.)

Prerequisite(s): 1.00 credits in English or (THST\*2010, THST\*2120)

### ENGL\*3170 Elizabethan Literary Culture: Chastity and Power W (3-0) [0.50]

This course examines the literary culture associated with Elizabeth I. Issues, including gender and sexuality, power, and religion, will be explored through a wide range of sixteenth- and early-seventeenth century poems (these will be chosen from such writers as Skelton, Wyatt, Surrey, Mary Stuart, the Sidneys, Spenser, Marlowe, Shakespeare, Raleigh, Aemilia Lanyer, Mary Wroth, Elizabeth I, Jonson, Donne, and Herbert). Reading-intensive course. (Offered in odd-numbered years.)

Prerequisite(s): 1.00 credits in English.

#### ENGL\*3190 Poetics and Politics in Early Modern England F (3-0) [0.50]

This course examines the intimate connections between poetics and politics in Elizabethan, Jacobean, and Civil War and Commonwealth literature. The texts to be studied may include plays and poems, as well as essays, political, historical, and theological writings, and works of prose fiction. Close readings of these texts will focus on such issues as kingship, transgression, rhetoric, religion, rights, and the relation between political subjection and literary subjectivity; the literary contributions will be studied in the light of a range of different approaches. Reading-intensive course. (Offered in odd-numbered years.)

Prerequisite(s): 1.00 credits in English.

### ENGL\*3220 Representing Britain: 18th- & 19th- Century Literature F (3-0) [0.50]

This course explores selected topics in the interrelation of literature and politics from the late seventeenth to the nineteenth century in Britain. Areas of focus may include: the literature of civil war, constitutionalism and revolution; satire and society; writings emerging from sufferage reform and agitation, the colonization of Ireland, the construction of political subjectivity, political paranoia, conspiracy and sedition. Reading-intensive course. (Offered in odd-numbered years.)

Prerequisite(s): 1.00 credits in English.

# ENGL\*3260 Writing Gender & Family: 18th- and 19th- Century Literature W (3-0) [0.50]

This course will explore texts which engage with such matters as the shifting constructions of the family, changing sexual practices, ideals of femininity and masculinity, and the significance of the separation of spheres in eighteenth- and nineteenth-century writing. Focal points may include: the role of desire in narrative; literary representations of gender and economics, of gender and medicine, and of pivotal figures such as the prostitute, the governess, the rake, or the gentleman. Reading-intensive course. (Offered in odd-numbered years.)

Prerequisite(s): 1.00 credits in English.

# ENGL\*3280 Old English Literature U (3-0) [0.50]

This course will focus on the language, literature, and culture of Anglo-Saxon England (7th to 11th centuries). In addition to acquiring the basics of Old English and engaging in translation exercises with passages from Anglo-Saxon texts, students will read a selection of texts in modern English translation; these may include Beowulf, "The Battle of Maldon", elegies such as "The Seafarer", riddling poems and religious poems. (Offered in alternate years.)

Prerequisite(s): 1.00 credits in English.

### ENGL\*3300 Restoration to Romanticism: Forging the Nation F (3-0) [0.50]

Drawing upon a range of literary texts from a variety of genres, this course will explore the politics of language and style in a series of cultural debates that shaped British national character from the late seventeenth to the late eighteenth centuries. Selected topics may include: literary representations of religious establishment and dissent; the division of power; the question of minority cultures; revolution and reaction; the problem of economic stability. Reading-intensive course. (Offered in even-numbered years.)

Prerequisite(s): 1.00 credits in English.

# ENGL\*3320 Romanticism to Victorianism: Culture and Conformity F (3-0) [0.50]

This course explores the key texts in various genres of British cultural debates of the late eighteenth to the late nineteenth century. Focal points may include: literary representations of family and society; science and narrative; Britain's "others"; class and conflict; protest and power; the roots of modernism; European influences. Reading-intensive course. (Offered in odd-numbered years.)

Prerequisite(s): 1.00 credits in English.

### ENGL\*3340 British Imperial Culture F (3-0) [0.50]

This multi-genre course introduces students to the literature of British imperialism in the eighteenth and nineteenth centuries. The course will consider the changing relationship between nation, empire, and colony by examining literary representations of such topics as: orientalism; travel writing; the construction of race; the representation of trade; the popular literature of empire; children's literature; the question of the other. Reading-intensive course. (Offered in even-numbered years.)

Prerequisite(s): 1.00 credits in English.

### ENGL\*3360 Scottish Literary Cultures F (3-0) [0.50]

This course explores selected issues and ideas within this national literature, from the sixteenth to the early twentieth centuries, but with a primary focus on literature of the eighteenth and nineteenth centuries. Special attention is given to issues relating to nationhood, identity, religion, colonialism, gender, and class in relation to selected examples from literary texts and folktales. Reading-intensive course. (Offered in even-numbered years.) (Also offered in Distance Education format.)

Prerequisite(s): 1.00 credits in English.

#### ENGL\*3380 Studies in the History of Literary Production W (3-0) [0.50]

This course will examine a range of issues arising from the materiality of book production and circulation. Topics may include serialization; mass production and circulation; patronage; reviewing; circulating libraries; licensing; censorship; children's literature; periodicals; gift books; letters; and other aspects of publishing and the public sphere. Reading-intensive course. (Offered in odd-numbered years.)

Prerequisite(s): 1.00 credits in English.

#### ENGL\*3420 20th- & 21st-Century Drama W (3-0) [0.50]

This course offers a selective study of 20<sup>th</sup>- and/or 21<sup>st</sup>-century play-scripts written in English. Students are advised to consult the web-descriptions for the particular focus of the course's offering. (Offered in even-numbered years.)

Prerequisite(s): 1.00 credits in English or (THST\*2010, THST\*2120)

#### ENGL\*3460 Literature in London U (2-3) [0.50]

A study of British literature in its social and historical context. Reading of particular works will be supplemented by visits to sites of literary interest, the use of special library and museum collections, and attendance at public lectures and performances. For London Semester students only.

Prerequisite(s): Admission to the London Semester.

### ENGL\*3470 Twentieth-Century British Literature I W (3-0) [0.50]

This multigenre course explores aesthetic and socio-cultural movements (including modernism) in British literature from the turn of the century to mid-century. Reading-intensive course. (Offered in odd-numbered years.)

Prerequisite(s): 1.00 credits in English.

# ENGL\*3480 Twentieth-Century British Literature II F (3-0) [0.50]

This multigenre course explores aesthetic and socio-cultural movements (including postmodernism) in British literature from mid-century to the present. Reading-intensive course. (Offered in odd-numbered years.)

Prerequisite(s): 1.00 credits in English.

# ENGL\*3540 Writing the United States W (3-0) [0.50]

This multigenre course explores the relationship between literary production and political power from the emergence of U.S. culture through the long nineteenth century. Areas of focus may include national fantasy; the literatures of war, imperial expansion, captivity, and genocide; narratives of race and immigration; the cult of domesticity; and the rise of mass culture. Reading-intensive course. (Offered in even-numbered years.)

Prerequisite(s): 1.00 credits in English.

# ENGL\*3550 Modern United States Literatures W (3-0) [0.50]

This multigenre course explores powerful examples of modern United States literatures, from about the First World War to the present. The selection is wide, including both traditional and experimental forms; female and male writers from various ethnic and racial groups; and a range of cultural issues. Reading-intensive course. (Offered in odd-numbered years.)

Prerequisite(s): 1.00 credits in English.

# ENGL\*3560 Medieval Literature W (3-0) [0.50]

This course will introduce students to a range of medieval texts written in English and other languages and will explore the contexts of their composition and transmission. The texts to be studied may include histories, lais, lyrics, sagas, saints' lives, romances, miracle stories, fabliaux, play cycles, and others. Reading-intensive course. (Offered in even-numbered years.)

Prerequisite(s): 1.00 credits in English.

### ENGL\*3570 Chaucer in Context F (3-0) [0.50]

This course will introduce students to significant aspects of Chaucer's writing read in the context of works by Chaucer's precursors and near contemporaries. Reading-intensive course. (Offered in even-numbered years.)

Prerequisite(s): 1.00 credits in English.

### ENGL\*3630 Writing Canada: Forging the Nation W (3-0) [0.50]

This multigenre course focuses on Canadian literature to World War One, examining cultural contestation in the Canadian settler colony among the Canadian, U.S., British, and indigenous peoples. Topics may include the rise of nationalist discourse, race and nation, landscape and the sublime, gothic, sentimental, and historical fiction, children's literature, slavery and resistance narratives, travel and captivity narratives. Reading-intensive course. (Offered in odd-numbered years.)

Prerequisite(s): 1.00 credits in English.

#### ENGL\*3670 Twentieth-Century Canadian Literature and Criticism F (3-0) [0.50]

This multigenre course examines formations of, and resistances to, ideas of national consciousness and cultural identity in Canadian literature and criticism in English from the beginnings of the twentieth century to the 1960s. Reading-intensive course. (Offered in even-numbered years.)

Prerequisite(s): 1.00 credits in English.

### ENGL\*3680 20th- & 21st-Century Canadian Literature and Criticism F (3-0) [0.50]

This course examines Canadian literature and criticism in English, since the 1960s, in relation to a variety of social, cultural, and historical contexts. Reading-intensive course. (Offered in odd-numbered years.)

Prerequisite(s): 1.00 credits in English.

#### ENGL\*3690 History of Literary Criticism F (3-0) [0.50]

This course introduces students to the major critics and texts formative in the development of an English critical tradition. The study will begin with Plato and Aristotle, and proceed from the Renaissance through to modernist critical theory. (Offered in odd-numbered years.)

Prerequisite(s): 1.00 credits in English.

#### ENGL\*3750 Studies in Postcolonial Literatures W (3-0) [0.50]

This course is a concentrated study in a major sub-area of postcolonial literature. Specific topics will vary each year, but may involve focus on a particular genre or region such as Africa, Australia, Canada, the Caribbean, India, and the Pacific. Reading-intensive course. (Offered in even-numbered years.)

Prerequisite(s): 1.00 credits in English.

### ENGL\*3760 Atlantic and Mediterranean Worlds W (3-0) [0.50]

A variable content course aimed at considering the intercultural effects which emerge from transnational, colonial, imperial, and/or diasporic relations, through literatures in English addressing the Atlantic, the Mediterranean, and contiguous lands. Texts will be selected from among the rich array of poetry, fiction, memoirs, letters, travel accounts, period histories and ethnographies, autobiographies and folkloric records that formed the literary culture of this period. Attention may be paid to diverse forms of oral and written expression, linguistic changes, the Creole continuum, the evolution of national and racial stereotypes, and religious syncretism. Reading-intensive course. (Offered in even-numbered years.)

Prerequisite(s): 1.00 credits in English.

### ENGL\*3860 Topics in Literary and Cultural Studies U (3-0) [0.50]

These variable-content courses provide opportunities for topics in cross-period studies, inter- and transdisciplinary studies and cultural studies, among others that are not available in regular offerings. Consult the School for specific offerings in a given semester. Reading-intensive course.

Prerequisite(s): 1.00 credits in English.

# ENGL\*3870 Topics in Literary and Cultural Studies U (3-0) [0.50]

These variable-content courses provide opportunities for topics in cross-period studies, inter- and transdisciplinary studies and cultural studies, among others that are not available in regular offerings. Consult the School for specific offerings in a given semester. Reading-intensive course.

Prerequisite(s): 1.00 credits in English.

### ENGL\*3880 Topics in Literary and Cultural Studies U (3-0) [0.50]

These variable-content courses provide opportunities for topics in cross-period studies, inter- and transdisciplinary studies and cultural studies, among others that are not available in regular offerings. Consult the School for specific offerings in a given semester. Reading-intensive course.

Prerequisite(s): 1.00 credits in English.

XII. Course Descriptions, English

### ENGL\*3940 Seminar: Form, Genre, and Literary Value F,W (3-0) [0.50]

This seminar focuses on textual conventions such as form, style, and genre as they inform the interaction between reader and text. The impact of these conventions on the processes of literary production, reception, the production of meaning, and the assessment of literary value will be explored in relation to a limited number of literary works. (Choice of focus and texts to be determined by individual instructors.) Writing- and presentation-intensive course.

Prerequisite(s): ENGL\*2080

#### ENGL\*3960 Seminar: Literature in History F,W (3-0) [0.50]

This course explores the processes by which specific texts or genres emerge from particular historical moments and by which we attempt to reconstruct those historically specific connections. Seminars will focus on such topics as the archive surrounding one text, problems of period and canon, or genres and historical change. (Choice of period and texts will be determined by individual instructors.) Writing- and presentation-intensive course.

Prerequisite(s): ENGL\*2080

#### ENGL\*4240 Medieval & Early Modern Literatures U (3-0) [1.00]

This seminar provides the opportunity for intensive study of British literature from the beginnings to 1660. Students are advised to complete a 3000-level lecture course in this subject area prior to enrolling in the 4000-level course.

Prerequisite(s): ENGL\*2080, (ENGL\*2120 or ENGL\*2130), (ENGL\*3940 or

ENGL\*3960)

Restriction(s): Restricted to English majors; ENGL\*4040

#### ENGL\*4250 18th- & 19th-C Literatures U (3-0) [1.00]

This seminar provides the opportunity for intensive study of British literature from 1660 to 1900. Students are advised to complete a 3000-level lecture course in this subject area prior to enrolling in the 4000-level course.

Prerequisite(s): ENGL\*2080, (ENGL\*2120 or ENGL\*2130), (ENGL\*3940 or

ENGL\*3960)

Restriction(s): Restricted to English majors; ENGL\*4050

#### ENGL\*4270 United States Literatures U (3-0) [1.00]

This seminar provides the opportunity for intensive study of United States literatures. Students are advised to complete a 3000-level lecture course in this subject area prior to enrolling in the 4000-level course.

Prerequisite(s): ENGL\*2080, (ENGL\*2120 or ENGL\*2130), (ENGL\*3940 or

ENGL\*3960)

Restriction(s): Restricted to English majors; ENGL\*4070

# ENGL\*4280 Canadian Literatures U (3-0) [1.00]

This seminar provides the opportunity for intensive study of Canadian literatures. Students are advised to complete a 3000-level lecture course in this subject area prior to enrolling in the 4000-level course.

Prerequisite(s): ENGL\*2080, (ENGL\*2120 or ENGL\*2130), (ENGL\*3940 or

ENGL\*3960)

Restriction(s): Restricted to English majors; ENGL\*4080

# ENGL\*4310 Special Studies in English U (3-0) [1.00]

A seminar designed to provide students in semesters 7 and 8 with an opportunity to pursue studies in an area or areas of language or literature not available in other courses. The course may be taught by a visiting professor or members of the school.

Prerequisite(s): ENGL\*2080, (ENGL\*2120 or ENGL\*2130), (ENGL\*3940 or

ENGL\*3960)

Restriction(s): Restricted to English majors; ENGL\*4100; ENGL\*4110

# ENGL\*4320 Special Studies in English U (3-0) [1.00]

A seminar designed to provide students in semesters 7 and 8 with an opportunity to pursue studies in an area or areas of language or literature not available in other courses. The course may be taught by a visiting professor or members of the school.

*Prerequisite(s):* ENGL\*2080, (ENGL\*2120 or ENGL\*2130), (ENGL\*3940 or

ENGL\*3960)

Restriction(s): Restricted to English majors; ENGL\*4100; ENGL\*4110

# ENGL\*4400 Postcolonial Literatures U (3-0) [1.00]

This course provides the opportunity for intensive study of a representative selection of literature in English by writers from Africa, India, the Caribbean, Australia, and the Pacific. Students are advised to complete a 3000-level lecture course in this subject area prior to enrolling in the 4000-level course.

Prerequisite(s): ENGL\*2080, (ENGL\*2120 or ENGL\*2130), (ENGL\*3940 or

ENGL\*3960)

Restriction(s): Restricted to English majors; ENGL\*4200

### ENGL\*4410 Modern & Contemporary Literatures U (3-0) [1.00]

This course provides the opportunity for a study of significant works in fiction, poetry, and drama that demonstrate new approaches in form and content characteristic of 20<sup>th</sup>-and 21<sup>st</sup>-century writings in English. Students are advised to complete a 3000-level lecture course in this subject area prior to enrolling in the 4000-level course.

Prerequisite(s): ENGL\*2080, (ENGL\*2120 or ENGL\*2130), (ENGL\*3940 or

ENGL\*3960)

Restriction(s): Restricted to English majors; ENGL\*4210

#### ENGL\*4420 Women's Writings U (3-0) [1.00]

This course provides for intensive study of issues relating to the aesthetic strategies, such as those associated with structure, imagery, and language, devised by women writers to reflect women's experience and perceptions. Students are advised to complete a 3000-level lecture course in this subject area prior to enrolling in the 4000-level course.

Prerequisite(s): ENGL\*2080, (ENGL\*2120 or ENGL\*2130), (ENGL\*3940 or

ENGL\*3960)

Restriction(s): Restricted to English and Women's Studies majors; ENGL\*4210.

#### ENGL\*4500 Non-fiction Prose U (3-0) [1.00]

This course offers an intensive study of non-fiction prose. Topics to be explored may include the roles and contexts of public and/or private writing, the role of literary criticism in reading texts sometimes marked as non-literary, the history of non-fictional prose forms, or the formal or ideological uses of the distinctions between fact and fiction.

Prerequisite(s): ENGL\*2080, (ENGL\*2120 or ENGL\*2130), (ENGL\*3940 or

ENGL\*3960)

Restriction(s): Restricted to English majors; ENGL\*4300

# ENGL\*4720 Creative Writing: Prose/Poetry U (3-0) [0.50]

A development and extension of the creative writing/reading skills and techniques introduced in ENGL\*2920 and ENGL\*2940. This course will involve the generation and revision of challenging new work, sophisticated critique of the work of other students, and focused discussion of the cultural, social, and political issues in which the practice of creative writing is enmeshed. Admission to the course is normally dependent on the successful completion of ENGL\*2920 or ENGL\*2940 and, following the submission of a portfolio of new work, the approval of the instructor.

Prerequisite(s): ENGL\*2920 or ENGL\*2940
Restriction(s): Instructor consent required.

# ENGL\*4810 Directed Reading S,F,W (3-0) [0.50]

This course is intended particularly as preparation for ENGL\*4910. The student will design a course of readings and assignments with the instructor, whose consent must first be obtained. This option is intended only for students who have performed particularly well within the honours program. Exceptional students may take ENGL\*4810 in preparation for a ENGL\*4910 creative writing project, on the approval of the instructor.

Prerequisite(s): ENGL\*2080, (ENGL\*2120 or ENGL\*2130), (ENGL\*3940 or

ENGL\*3960)

Restriction(s): Instructor consent required.

# ENGL\*4880 20th- & 21st-Century Poetry U (3-0) [1.00]

This seminar provides opportunities to study English-language modern and contemporary poetry. Students are advised to complete a 3000-level lecture course in this subject area prior to enrolling in the 4000-level course.

Prerequisite(s): ENGL\*2080, (ENGL\*2120 or ENGL\*2130), (ENGL\*3940 or

ENGL\*3960)

Restriction(s): Restricted to English majors; ENGL\*4680

# ENGL\*4890 Contemporary Literary Theory U (3-0) [1.00]

This course will study the major branches of contemporary literary theory. Topics covered will include structuralism, reader-oriented theory, feminist theory, new historicist and materialist critique, postcolonialist critique, and deconstruction.

Prerequisite(s): ENGL\*2080, (ENGL\*2120 or ENGL\*2130), (ENGL\*3940 or

ENGL\*3960)

Restriction(s): Restricted to English majors; ENGL\*4690

#### ENGL\*4910 Honours English Essay S,F,W (3-0) [0.50]

A major essay (approx. 25 pages) on some subject of special interest to the student is prepared and written under the direction of a faculty member. Consent of the instructor must be obtained and the subject must be approved by the School prior to the semester in which the course is to be taken. This option is intended only for students who have performed particularly well within the honours program. Exceptional students may use ENGL\*4910 for creative writing, on the approval of the instructor.

Prerequisite(s): ENGL\*2080, (ENGL\*2120 or ENGL\*2130), (ENGL\*3940 or

ENGL\*3960)

Restriction(s): Instructor consent required.

# **Environmental Biology**

School of Environmental Sciences

Additional course listings may be found in the course descriptions for Microbiology, Plant Biology, Toxicology and Zoology.

### ENVB\*2030 Current Issues in Forest Science F (3-0) [0.50]

This course focuses on the analysis of current issues in forest science from a variety of perspectives. Aspects of natural and managed forest dynamics, ecology and diversity are discussed. Relationships between important tree species and their preferred environments are covered, with emphasis on Canada's forests. The course also explores the role of forests in the global context.

Prerequisite(s): BIOL\*1040

# ENVB\*2040 Plant Health and the Environment W (3-0) [0.50]

This is an interdisciplinary course on the nature and importance of diseases, insects and abiotic stresses on plant productivity and quality. A case history approach will be used to illustrate the biology of plant pests, the principles of pest population management, and related topics.

Prerequisite(s): BIOL\*1040

# ENVB\*2100 Problem-Solving in Environmental Biology W (2-2) [0.50]

This course provides an introduction to current issues and problems in environmental biology. Methodologies of addressing environmental issues and concerns will be critically examined. Project design, information retrieval and organization, and the interpretation of statistical data will be covered. Oral and written presentations, both individual and group will be emphasized.

Prerequisite(s): BIOL\*1040, (CHEM\*1050 or CHEM\*1310 ), MATH\*1080

#### ENVB\*2210 Introductory Apiculture F,W (3-0) [0.50]

This course is designed to acquaint the student with the broad field of beekeeping. It will include honey bee biology and behaviour, management for honey production, products of the hive, pests and enemies and the value of bees as pollinators of agricultural crops. (Also offered through Distance Education format.)

#### ENVB\*3000 Nature Interpretation F,W (2-3) [0.50]

An exploration of communication and experiential learning theories and their application to natural history interpretation and environmental education program design. Students will develop and present interpretive materials and a program within the context of the existing nature interpretation program at The Arboretum. (Also offered through Distance Education format.)

Prerequisite(s): 1 of BIOL\*2060, BOT\*2050, BIOL\*3110

#### ENVB\*3010 Climate Change Biology F (3-0) [0.50]

This course examines the impacts of climate change on living organisms, biological communities and ecosystems. The course focuses on what is known, and what is not known, about the ways in which the suite of changing climate variables influence biological systems.

Prerequisite(s): BIOL\*1040, (1 of BIOL\*2060, BIOL\*3110, BOT\*2050),

(CHEM\*1050 or CHEM\*1310)

# ENVB\*3030 Pesticides and the Environment F,W (3-0) [0.50]

This course examines the role and use of pesticides by various facets of society and the effect of these pesticides on biological activities in the environment. A research proposal is required. (Also offered through Distance Education format.)

Prerequisite(s): BIOL\*1040, (CHEM\*1040 or CHEM\*2300)

# ENVB\*3040 Natural Chemicals in the Environment F,W (3-0) [0.50]

The role of naturally occurring chemical substances in the inter-relationships of organisms, population dynamics and the structure of ecosystems, and the role of such chemicals in the biological regulation and control of pests. (Also offered through Distance Education format.)

Prerequisite(s): BIOL\*1040

#### ENVB\*3090 Insect Diversity and Biology W (3-3) [0.50]

This course is an overview of insect diversity and biology emphasizing groups of importance in conservation biology, outdoor recreation and economic entomology. Labs focus on insect identification and the development of a small insect collection.

Prerequisite(s): BIOL\*1040

### ENVB\*3160 Management of Turfgrass Diseases F (2-2) [0.50]

In this course ecology of turfgrass diseases and cultural methods of management will be emphasized, in addition to field recognition and microscopic diagnosis of diseases. Advances in biological and chemical control measures and their impact on turfgrass ecosystems and surrounding environments will also be discussed.

Prerequisite(s): HORT\*2450 Restriction(s): DTM\*3200

### ENVB\*3210 Plant Pathology F (2-3) [0.50]

This course examines the nature of disease in plants, including their causal agents, etiology, biology, epidemiology, and management. Emphasis is placed on the historical and social importance of plant diseases, and on current issues in plant health. Each student is required to make a collection of 20 plant disease specimens. Students must contact the course instructor before starting their collection.

Prerequisite(s): BIOL\*1040

# ENVB\*3230 Agroforestry Systems F (2-2) [0.50]

The planned and systematic integration of trees into the agricultural landscape can potentially result in sustainable environmental, ecological, economic and social benefits. The key aspects of deriving these benefits, associated science and management considerations, application potentials at the landscape level and adoption challenges will be discussed. Common temperate and tropical agroforestry systems (e.g. intercropping of trees and crops) will be discussed. Emphasis will be given to successful research and development case studies.

Prerequisite(s): ENVB\*2030

# ENVB\*3250 Forest Health and Disease F (2-2) [0.50]

The impact of beneficial and pathogenic microorganisms on forest health, and the biology and management of tree diseases in natural and urban ecosystems is covered in this course. Emphasis will be placed on ecological processes, host-pathogen interactions, mutualistic associations, wood decay, and human impacts on tree health.

Prerequisite(s): ENVB\*2030 or BOT\*2100

#### ENVB\*3270 Forest Biodiversity W (4-0) [0.50]

This course examines biodiversity in forest ecosystems at a variety of scales from genes to landscapes. Relationships between biodiversity and forest ecosystem structure, function, and stability are explored. Approaches to conserving biodiversity in managed forests are discussed and evaluated. Analysis of the relevant scientific literature and practical experience with methods of quantifying biodiversity are emphasized in the weekly seminar

Prerequisite(s): ENVB\*2030, (1 of BOT\*2050, BIOL\*2060, BIOL\*3110)

#### ENVB\*3280 Waterborne Disease Ecology F (3-2) [0.50]

Emerging and re-emerging waterborne diseases (bacterial, protozoan, and viral) as a function of environmental change (including chemical and biological pollution and climate change) are covered in this course. Waterborne diseases, in freshwater and marine ecosystems, will be examined from historical and contemporary issues as they relate to public and environmental health from regional, national, and international perspectives. Topics presented within the course will include current waterborne diseases of humans and aquatic fauna, detection of waterborne pathogens, microbial evolution, microbial physiology, water regulations and protection of drinking water.

Prerequisite(s): BIOC\*2580, MBG\*2000

#### ENVB\*3330 Ecosystem Processes and Applications W (3-0) [0.50]

An ecosystem approach that treats living organisms and physical elements of the environment as components of a single, integrated system is introduced in this course. The important processes that characterize ecosystems, tracing water, carbon and nutrients from their abiotic sources to their cycles through plants, animals and decomposers will be examined. Human activity is a dominant influence on these cycles and this influence is surveyed in several highly impacted ecosystems.

*Prerequisite(s):* BIOL\*1040, (1 of BIOL\*2060, BIOL\*3110, BOT\*2050),

(CHEM\*1050 or CHEM\*1310)

# ENVB\*4020 Water Quality and Environmental Management F (3-3) [0.50]

This course will introduce the student to issues pertaining to water quality, how to assess impacts in aquatic systems, and strategies for the management of water resources. Examples and case studies will draw from agricultural, industrial and municipal sources. Topics include: historical perspectives, current issues in water pollution, methods to assess water quality, restoration and rehabilitation of impacted aquatic habitats, and risk assessment and management of water resources.

Prerequisite(s): BIOL\*2060 or (ENVM\*1100, ENVM\*1150)

#### ENVB\*4040 Behaviour of Insects W (4-0) [0.50]

This course investigates the behaviour of insects within an ecological and evolutionary framework. Topics range from basic behavioral principles to the complex behaviour exhibited by the social insects.

Prerequisite(s): 1 of BIOL\*3110, ENVB\*3090

#### ENVB\*4070 Biological and Cultural Control of Plant Diseases W (3-0) [0.50]

Current concepts and approaches to managing plant pathogens and diseases in crops and natural plant communities by measures that have minimal impact on the environment. Topics include naturally-occurring biological control such as suppressive soils and induced host resistance, use of microbial agents and their modes of action, transgenic disease resistance, use of organic soil amendments and mulches to promote microbial diversity and suppress pathogens, and effects of sanitation, crop sequences, tillage, flooding, soil solarization and other cultural practices on microbial communities, including pathogens and on disease epidemics.

Prerequisite(s): 1 of BIOL\*3050, ENVB\*3210, MICR\*3220

### ENVB\*4100 Integrated Management of Invasive Insect Pests W (3-3) [0.50]

This course explores the concept of integrated pest management as it applies to the mitigation of invasive insect pests associated with agricultural and forest ecosystems.

Prerequisite(s): 1 of CROP\*3300, CROP\*3310, ENVB\*2030, ENVB\*3090, HORT\*3230, HORT\*3280, HORT\*3350, HORT\*3510

#### ENVB\*4130 Chemical Ecology: Principles & Practice W (3-0) [0.50]

Chemicals mediate interactions between individuals of a species and between organisms and their host plants. These interactions can be manipulated and exploited to mange pest populations through the use of pheromones, allelochemicals and host plant resistance. The nature of these interactions (from behavioural to evolutionary), biological and chemical methods used in their investigation, and the application of chemical ecology to insect pest and plant disease management will be covered. (Offered in odd-numbered years.)

Prerequisite(s): ENVB\*3040

# ENVB\*4220 Biology of Aquatic Insects F (2-3) [0.50]

This course is a study of the adult and immature forms of aquatic insects. Students are required to present a collection of at least 200 insect specimens identified to genus. (Offered in odd-numbered years.)

Prerequisite(s): ENVB\*3090

#### ENVB\*4240 Biological Activity of Pesticides W (3-0) [0.50]

A study of the fate and mode of action of pesticides, e.g., insecticides, herbicides and fungicides.

*Prerequisite(s):* 0.50 credits in biochemistry

# ENVB\*4260 Field Entomology F,W (1-6) [0.50]

This course is taught in late April or May. Students may enroll in either the preceding Winter semester or following Fall semester. The course provides an introduction to insect sampling, observation, identification, and experimentation in field settings. Student activities are divided equally between observing, collecting and identifying specimens from more than 20 families and an experimental component involving one or more studies to test hypotheses about the ecology or behaviour of insects. There are occasional lectures and discussions to highlight particularly interesting observations of insects. Student evaluation is based on the student's insect collection and associated logbook, a written paper describing their experiment, contributions to class discussions and activities, and peer evaluation. The field site is generally in the USA or South America. Course fees cover costs of room, board, supplies, and transportation to the field site(s). This course must be recorded as part of the student's Fall or Winter course selection and tuition and compulsory fees will be calculated accordingly. Detailed information is available from the Office of the Director - School of Environmental Sciences.

Prerequisite(s): ENVB\*3090 or ENVB\*4040

### ENVB\*4270 Insect Biosystematics W (2-3) [0.50]

A study of the lesser known groups of native insects and an introduction to taxonomic procedure and the principles of insect systematics. Students are required to assemble their own insect collections prior to registering in this course. The laboratory portion of the course will focus on identification of student insect collections.

Prerequisite(s): ENVB\*3090

### ENVB\*4290 Applied Insect Physiology F (3-2) [0.50]

This course examines major physiological systems of insects at the molecular, cellular and whole animal levels of organization. Emphasis is placed on identification of potential physiological targets for insecticides, and molecular mechanisms of insecticide resistance. Applications of analytical chemistry, electrophysiology, mathematical modeling and molecular biology to the study of insect physiology are discussed. The course includes tutorial exercises examining the external and internal morphology of representative insect species. (Offered in even-numbered years.)

Prerequisite(s): STAT\*2040, (1 of ENVB\*3030, ENVB\*3040, ENVB\*3090,

TOX\*2000, ZOO\*3200)

# ENVB\*4420 Problems in Environmental Biology S,F,W (0-6) [0.50]

Students will select a research problem in an area of special interest. Direction will be given by a faculty member concerned with entomology-apiculture, applied microbiology, weed science and environmental physiology, plant pathology, etc., as represented within the department. For 7th and 8th semester students considering graduate studies.

Prerequisite(s): 1.50 credits at the 3000 level in the agricultural and biological sciences

Restriction(s): Instructor consent required.

### ENVB\*4550 Toxicological Risk Characterization W (3-0) [0.50]

This is a biologically based, advanced course that will give students working knowledge of current processes and techniques for toxicological risk characterization. The course material will cover the topics of problem definition, effect characterization, exposure characterization, risk assessment, and risk management decision making. (Also listed as TOX\*4550.)

Prerequisite(s): ENVB\*3030, TOX\*2000

Equate(s): TOX\*4550

### ENVB\*4780 Forest Ecology F (3-3) [0.50]

Principles of forest ecology with emphasis on the ecological principles needed for sound forest management. Biotic and abiotic components of forest ecosystems will be discussed in the context of energy flow, nutrient cycling, forest succession and appropriate silvicultural systems.

Prerequisite(s): ENVB\*2030, (1 of BOT\*2050, BIOL\*2060, BIOL\*3110)

# **Environmental Management**

#### ENVM\*1000 Introductory Environmental Science F (3-2) [0.50]

Students will explore a broad range of environmental issues facing society today with particular focus on Canadian and local agriculture. This course will provide an understanding of the living and non-living factors as well as social and economic constraints involved in correctly identifying and resolving environmental issues. The interdisciplinary approach of environmental science is reinforced with real life case studies designed to challenge students to critically assess alternatives and/or possible solutions.

Restriction(s): Registered in B.B.R.M.

Location(s): Ridgetown

#### ENVM\*1020 Introduction to Environmental Microbiology W (2-3) [0.50]

This course will introduce the students to Environmental Microbiology. Topics of discussion will include water and wastewater systems, soils and sediments; as well as the importance of bacteria in disease, nutrition, food and food processing. Students will be introduced to various methods of environmental monitoring such as sampling and testing of public drinking water, how to monitor for cleanliness in food processing facilities as well as water ways used for recreational purposes. Student immunization records are required. See course instructor.

Restriction(s): Registered in B.B.R.M. Environmental Management. Instructor consent

required.

Location(s): Ridgetown

#### ENVM\*1050 Surveying and GIS F (3-2) [0.50]

This course covers the basic principals of surveying, map reading and production. The student will learn how to read maps, take precise measurements, use basic survey instruments and create maps and site plans. The student will learn the basics of Geographic Information System (GIS) and the Global Positioning System (GPS) and use these tools to organize and store spatial data. The students will use Remote Sensing techniques for a range of applications.

Restriction(s): Registered in B.B.R.M.

Location(s): Ridgetown

#### ENVM\*1070 Nutrient Management W (3-2) [0.50]

This course will examine the best management practices associated with nutrient management on farms. Emphasis will be placed on the components and development of a nutrient management plan and the safe utilization of various nutrient sources (fertilizers, manures and biosolids) in agricultural production systems.

Restriction(s): Registered in B.B.R.M.

Location(s): Ridgetown

# ENVM\*1090 Occupational Health and Safety F (3-2) [0.50]

This course explores issues and legal requirements involved in promoting safe communities and work places. Technical, legislative, political, ethical and personal issues are explored. Students will examine and evaluate topics including the Workplace Hazardous Material Information System, Material Safety Data sheets, and the responsibilities of Joint Health and Safety Committees and confined space entry. Hazards to human health resulting from exposure to a variety of physical and chemical hazards found in the workplace will be examined.

Restriction(s): Registered in B.B.R.M. Location(s): Ridgetown, Kemptville

# ENVM\*1100 Ecology F (3-2) [0.50]

This course is an introduction to the science of ecology - the study of interactions between organisms and their environments. Major topics include adaptation, populations, communities, biodiversity, ecosystems and competition. Students will analyze the effects of climate change and human activities on ecological processes. A detailed analysis of case studies of several environmental problems will be carried out, using ecological principles.

Restriction(s): Registered in B.B.R.M.

Location(s): Ridgetown

# ENVM\*1120 Environmental Monitoring W (2-3) [0.50]

This course will introduce the Environmental Management students to various methods used to measure environment impact. Students will achieve a summary understanding of the various government and municipal agency threshold limits and guidelines of the studied environmental parameters such as water quality, vegetation, terrestrial and social impact analysis. Student immunization records required for this course. See course instructor.

Restriction(s): Registered in B.B.R.M. Instructor consent required.

Location(s): Ridgetown

# ENVM\*1130 Introduction to Renewable Energy F (3-2) [0.50]

Students will develop a working knowledge of the major renewable sources of energy under development today. The focus will be Ontario, although examples from around the world will be discussed. Students will compare "green" technologies to traditional energy sources in order to understand the technological, economic and social issues surrounding the growth of each of the renewable energy types.

Restriction(s): Registered in B.B.R.M:Environmental Management major.

Location(s): Ridgetown

### ENVM\*1150 Water Resource Management W (3-2) [0.50]

This course will focus on the significance of the various elements of the hydrologic cycle (e.g. precipitation, runoff, infiltration, groundwater recharge and discharge, etc.). The student will examine common water quality standards and the most significant quality problems including causes and pathways that contaminants follow to reach surface water and groundwater, with special focus on agricultural impacts. The course will introduce water and wastewater treatment systems.

Restriction(s): Registered in B.B.R.M.

Location(s): Ridgetown

### ENVM\*2020 Environmental Law F (3-2) [0.50]

This course will introduce the student to the Canadian legal process. Topics will include how new laws and regulations are developed, drafted, passed and administered in Ontario and across Canada. The course will focus on environmental legislation at both the federal and provincial levels of government.

Restriction(s): Registered in B.B.R.M.

Location(s): Ridgetown

### ENVM\*2050 Agriculture and Environmental Stewardship F (3-2) [0.50]

This course examines the impact and role of farming in the agro-ecosystem. Lectures and case studies will be used to explore potential pathways of soil degradation and environmental contamination from agriculture, site assessment of environmental risk associated with specific farm operations and the utilization of best management practices for the conservation of soil, water and other natural resources.

Prerequisite(s): SOIL\*2010

Restriction(s): Registered in B.B.R.M.

Location(s): Ridgetown

### ENVM\*2060 Sewage and Wastewater Treatment F (2-3) [0.50]

This course provides the student with the basic design concepts and operational techniques of industrial and municipal wastewater treatment systems. Treatment processes, optimization and testing methodologies as well as auditing and analytical/operational calculations, legal requirements and operator responsibilities will be addressed.

Prerequisite(s): ENVM\*1120

Restriction(s): Registered in B.B.R.M.

Location(s): Ridgetown

# ENVM\*2070 Water Treatment F (2-3) [0.50]

This course provides the student with the basic design concepts and operational techniques of industrial and municipal water treatment systems. Treatment processes for ground and surface water, optimization and testing methodologies as well as auditing and analytical/operational calculations, legal requirements of water taking and operator responsibilities will be addressed.

Prerequisite(s): ENVM\*1020 is strongly recommended, ENVM\*1120
Restriction(s): Registered in B.B.R.M. Environmental Management

Location(s): Ridgetown

### ENVM\*2080 Industrial Waste Management W (3-2) [0.50]

The course is designed to give students a thorough understanding of the field of industrial waste management. From a regulatory perspective topics include Ontario non hazardous waste Statutes and Regulations. The course explores the various sub-sets within the field of industrial waste management. Topic areas include municipal and industrial recycling and waste minimization programs with emphasis on the development and design of programs that collect wastes generated in the Industrial, Commercial and Institutional sectors. Waste minimization, ISO 14001 and Environmental Management Systems methodologies are explored.

*Prerequisite(s):* 3.00 credits.

Restriction(s): Registered in B.B.R.M.

Location(s): Ridgetown

# ENVM\*2090 Spills Response Planning W (3-2) [0.50]

This course explores both the moral and ethical questions pertaining to the management and abatement of spills reporting, spills remediation and prevention strategies. The course will introduce students to the field of spill response and spill response planning. The current Province of Ontario Spills Legislation will provide the legislative framework for this course. Students will examine the development of industrial contingency and emergency planning.

Prerequisite(s): 3.00 credits

Restriction(s): Registered in B.B.R.M.

Location(s): Ridgetown

# ENVM\*2500 Integrated Project (Environmental) W (2-3) [0.50]

Students will integrate the skills and knowledge gained in earlier courses in analysing the environmental systems of an industry, municipality, agri-business and/or agricultural enterprise. The students will work in teams to complete a detailed Environmental Management System and create environmental policies and action plans.

Prerequisite(s): Minimum of 5.00 credits in the B.B.R.M. program.

Restriction(s): Registered in B.B.R.M.

Location(s): Ridgetown

# **Environmental Sciences**

Faculty of Environmental Sciences

The program in Environmental Sciences is interdisciplinary, involving courses from several different departments. See the B.Sc.(Env.) program information in Section X--Undergraduate Degree Programs.

#### ENVS\*1020 Introduction to Environmental Sciences F (3-2) [0.50]

Students will be shown how to recruit their skills as scientists to identify, characterize, and analyze environmental problems. The course will emphasize the history of environmental science by focusing on how problems were first identified and then solved at different stages of human understanding of biology, chemistry, physics, economics, law, and religion. Students will be taught to communicate their understanding of environmental science to specialized audiences and to the public.

*Restriction(s):* Registration in the B.Sc. (Env.) program.

#### ENVS\*2150 Terrestrial Systems F (3-2) [0.50]

In this course students will be taught how to apply quantitative methods to the analysis of terrestrial systems of the earth from many simultaneous perspectives. The material will include the physical, chemical and biological components of landforms and how they interact with humans. The economic, social and policy implications of humans interacting with terrestrial systems will also be emphasized. The history of the analysis of terrestrial systems will be systematically included in the material.

Prerequisite(s): ENVS\*1020, GEOG\*1300

Restriction(s): Registration in the B.Sc. (Env.) program will be restricted to only those

students who have declared a major.

#### ENVS\*3100 Internship/Externship in Environmental Sciences S,F,W (0-6) [0.50]

This is a student initiated experiential learning opportunity to be undertaken either on or off campus, and developed in consultation with the Associate Dean's Office (Faculty of Environmental Sciences). Details of the proposed activities will be outlined in a learning contract initiated by the student and agreed by the Associate Dean and an appointed project advisor prior to the commencement of the work experience. The supervisor will also provide a description of the project and/or the work experience. The course is designed to meet the needs of B.Sc. (Env.) students. (This is not available to students in the B.Sc. (Env.) Co-op program.)

Prerequisite(s): 12.50 credits including ENVS\*2010 Restriction(s): Instructor consent required.

# ENVS\*3150 Aquatic Systems W (3-2) [0.50]

In this course students will be taught how to apply quantitative methods to the analysis of aquatic systems of the earth from many simultaneous perspectives. The material will include the physical, chemical and biological components of the various liquid surficial structures and processes and also how they interact with humans. The economic, social and policy implications of humans interacting with aquatic systems will also be emphasized. The history of the analysis of aquatic systems will be systematically included in the material.

Prerequisite(s): 11.00 credits including ENVS\*1020, ENVS\*2150, CHEM\*1050 Restriction(s): Registration in the B.Sc. (Env.) program.

# ENVS\*3160 Atmospheric Systems W (3-2) [0.50]

In this course students will be taught how to apply quantitative methods to the analysis of atmospheric systems of the earth from many simultaneous perspectives. The material will include the physical, chemical and biological components of atmospheric structures and processes and also how they interact with humans. The economic, social and policy implications of humans interacting with atmospheric systems will also be emphasized. The history of the analysis of atmospheric systems will be systematically included in the material.

Prerequisite(s): 11.00 credits including ENVS\*1020, ENVS\*2150 Restriction(s): Registration in the B.Sc. (Env.) program.

# ENVS\*4011 Project in Environmental Sciences F (0-1) [0.00]

First part of the two-semester course ENVS\*4011/2. Refer to ENVS\*4011/2 for course description.

*Prerequisite(s):* Registration in semester 6 or 7 of the B.Sc.(Env.) degree program.

# ENVS\*4011/2 Project in Environmental Sciences F-W [0.50]

The course permits the student the opportunity to integrate both the skills and knowledge acquired in earlier courses through application to current environmental problems and issues. Group research problems and exposure to critical environmental policy issues will form the core elements of the course. Students must be registered and attend preliminary organizational meetings scheduled in the Fall semester. This is a two-semester course offered over consecutive semesters. When you select it you must select ENVS\*4011 in the Fall semester and ENVS\*4012 in the Winter semester. A grade will not be assigned to ENVS\*4011 until ENVS\*4012 is completed.

Prerequisite(s): Registration in semester 6 or 7 of the B.Sc.(Env.) degree program.

### ENVS\*4012 Project in Environmental Sciences W (0-3) [0.50]

Second part of the two-semester course ENVS\*4011/2. Refer to ENVS\*4011/2 for course description.

Prerequisite(s): ENVS\*4011

# ENVS\*4300 Environmental Law & Regulation F (3-0) [0.50]

In this course, students will be asked to recruit their expertise in all of the basic and applied sciences to the task of understanding, participating in, and modifying where necessary the economic and legal systems of the world to deal with human exploitation of the earth. The course will include a discussion of the history of the success and failure of different economic and legal models and their impact on the sustainability of the earth's resources.

Prerequisite(s): 14.00 credits

Restriction(s): Registration in the B.Sc. (Env.) program.

#### ENVS\*4500 International Environmental Field Course F (0-6) [0.50]

This is an interdisciplinary field course to be held overseas. The course will include a common curriculum for all students, dealing with the historical, geographical, cultural and biological aspects of the location. Students will also undertake a project which would normally relate to their own specific interest. Formal instruction on the common core element of the course will be given either by Guelph faculty and/or by faculty from the host country. Each student will submit both a paper developed from the general core of the course and also a project report. This course will run as Interdisciplinary Field Studies in Iceland in odd numbered years and will normally be held for a three-week period in August. Students from all disciplines are encouraged to apply directly to the course coordinator in the appropriate semester as indicated on the Faculty of Environmental Sciences webpage.

Prerequisite(s): 12.50 credits

Restriction(s): Approval of the Faculty of Environmental Sciences.

XII. Course Descriptions, Equine 49

# **Equine**

Ontario Agricultural College

### EQN\*1020 Equine Management I F (1-2) [0.00]

This course provides hands-on learning in essential horse care and handling techniques. The emphasis is on daily and routine care of the horse. Safety is stressed throughout. Students may expect early morning and some weekend assignments. Depth of study is not meant to be exhaustive but rather to cultivate absolute proficiency in handling skills.

Restriction(s): Registration in B.B.R.M. Equine Management

Location(s): Kemptville

### EQN\*1030 Equine Management II W (1-2) [0.00]

This course provides hands-on learning in essential horse care and handling techniques. Safety is stressed throughout. Students may expect early morning and some weekend assignments. Depth of study is not meant to be exhaustive but rather to cultivate absolute proficiency in handling skills.

Prerequisite(s): EQN\*1020

Restriction(s): Registration in B.B.R.M. Equine Management

Location(s): Kemptville

# EQN\*1050 Equine Facility Management and Design W (3-2) [0.50]

This course presents aspects of the building, renovating and management of equine facilities including site planning and engineering aspects of construction. Design of facilities, including unique features, are discussed in relation to management. Special consideration is given to environmental control, waste management and environmental stewardship.

Equate(s): EQN\*1040

Restriction(s): Registration in B.B.R.M. Equine Management

Location(s): Kemptville

# EQN\*1060 Equine Event Management I F (1-3) [0.50]

This course will introduce skills required to organize equine events, such as horse shows and clinics. Major topics include event planning, and managing event staff and volunteers. Required activities outside of regularly scheduled class hours will be assigned. Students will assist in the planning and staging of Equestrian Centre activities.

Restriction(s): Registration in B.B.R.M. Equine Management

Location(s): Kemptville

# EQN\*1070 Equine Event Management II W (1-3) [0.50]

This course will further develop the skills required to organize equine events, such as horse shows and clinics. Major topics include regional impact, marketing and budgeting. Required activities outside of regularly scheduled class hours will be assigned. Students will assist in the planning and staging of Equestrian Centre activities.

Prerequisite(s): EQN\*1060

Restriction(s): Registration in B.B.R.M. Equine Management

Location(s): Kemptville

# EQN\*1100 Introduction to Equine Industry Trends and Issues F (3-0) [0.50]

This course introduces students to selected current global, national and regional issues in the horse industry. A balanced examination of the various commercial uses of horses, including PMU farming and the horsemeat trade, will challenge students to evaluate the current state of the industry.

Restriction(s): Registration in B.B.R.M. Equine Management

Location(s): Kemptville

# EQN\*2020 Stable Management F (2-2) [0.50]

This two-faceted course offers students a first-hand opportunity to manage the daily operations of an equine facility and to act in the capacity of a teaching assistant. Students oversee the diploma courses in Stable Management and Stable Duty through supervising barn personnel, dealing with time and financial constraints, managing efficient productivity, teaching horse care skills, and professionalism in the workplace.

Prerequisite(s): EQN\*1030, ENVM\*1090

Restriction(s): Registration in B.B.R.M. Equine Management

Location(s): Kemptville

#### EQN\*2040 Equine Anatomy and Physiology F (3-3) [0.50]

This course examines the gross anatomy and physiology of the horse. All the major body organs will be studied in relation to their function in the equine. Comparative analysis will be made to other domestic farm animals.

Prerequisite(s): BIOL\*1040

Restriction(s): Registration in B.B.R.M. Equine Management

Location(s): Kemptville

### EQN\*2050 Introduction to Equine Nutrition W (3-3) [0.50]

This course introduces fundamental concepts of nutrition from a biochemical perspective. The biological roles of carbohydrates, lipids and proteins are studied, as well as the role of metabolic pathways in maintaining equine health at the cellular, organ, and whole body levels. Diagnosis, management, and prevention of equine nutritional diseases are discussed.

Prerequisite(s): BIOL\*1040

Restriction(s): Registration in B.B.R.M. Equine Management

Location(s): Kemptville

# EQN\*2200 Equine Industry Trends and Issues I W (3-0) [0.50]

This course discusses selected current global, national and regional issues in the horse industry. Analysis of strengths, weaknesses, opportunities and threats are applied to controversial issues such as industry certification and transportation legislation and enforcement

Prerequisite(s): EQN\*1100

Restriction(s): Registration in B.B.R.M. Equine Management

Location(s): Kemptville

### EQN\*2500 Equine Field Course F (0-4) [0.50]

In this 10-day field course, students will tour a selected area of North America in August, visiting premier equine educational and industry locations managed by elite professionals. Students are exposed to a broad, high caliber learning experience from a variety of industry operations, providing a catalyst for future courses in the BBRM degree program. An additional fee will be assessed per student to cover the cost of transportation and accommodation. This course must be recorded as part of your Fall course selection and tuition and compulsory fees will be calculated accordingly. Contact course instructor during the preceding March course selection period.

Prerequisite(s): EQN\*1050

Restriction(s): Registration in B.B.R.M. Equine Management. Instructor consent

required.

Location(s): Kemptville

#### EQN\*3050 Equine Exercise Physiology W (3-0) [0.50]

This course considers the conversion of absorbed nutrients into metabolic fuels and the use of these substrates for work and heat production in horses. This knowledge is used as a basis for the understanding of the training and performance of horses used for competitive purposes.

*Prerequisite(s):* ANSC\*3080 or (EQN\*2040, EQN\*2050)

Location(s): Guelph

### EQN\*4020 Feeding the Performance Horse W (3-0) [0.50]

This course focuses on the nutrition of horses at peak levels of performance or endurance. The use of real-world, case-study scenarios allows for the evaluation of practical feeding programs across a range of equine performance situations.

Prerequisite(s): EQN\*3050 or NUTR\*3210

Location(s): Guelph

# EQN\*4400 Equine Industry Trends and Issues II W (3-0) [0.50]

This seminar course integrates discussion on selected current global, national and regional issues in the equine industry, building upon knowledge gained in earlier courses. Current issues in the equine industry will be examined through debate and discussion.

Prerequisite(s): 16.00 credits including EQN\*2200

Restriction(s): Registration in B.B.R.M. Equine Management

Location(s): Guelph

# **European Studies**

School of Languages and Literatures

### EURO\*1050 The Emergence of a United Europe F (3-0) [0.50]

This interdisciplinary course will provide students with an understanding of the events and processes resulting in economic integration in Europe after 1945. Economic, historical and political aspects will be emphasized.

# EURO\*1200 European Culture from the Mid 18th to the Mid 19th Century F (4-0)

This course explores major trends in European Culture in the context of political and social events. Focus will be on major developments in politics (e.g. the French Revolution, the birth of nationalism), philosophy (e.g. enlightenment, idealism), arts and letters (e.g. classicism, romanticism).

Restriction(s): EURO\*2000

# EURO\*2200 European Culture from the Mid 19th Century to the 1920's W (3-0) [0.50]

This course explores major trends in European culture in the context of political and social events. Topics studied include major political events and their significance for culture (e.g. bourgeois liberalism, revolts in the mid 19th century, World War I and its aftermath), thinkers who have shaped the 20th century (e.g. Nietzsche, Unamuno, Freud), avant-garde movement and innovation in the arts and letters (e.g. impressionism, futurism, expressionism, surrealism).

Prerequisite(s): EURO\*1200 is recommended

Restriction(s): EURO\*1020

### EURO\*2300 European Culture since 1920 F (3-0) [0.50]

This course explores major trends in European culture in the context of political and social events. The focus will be on political events and their significance for culture (e.g. fascism, World War II and the Holocaust and their effects in the second half of the 20th century, the political reorganization of Europe, protest movements), new trends in thought (e.g. existentialism, structuralism, post-modernism feminism) and the arts and letters (e.g. neorealism epic theatre, new wave cinema).

Prerequisite(s): EURO\*1200 and EURO\*2200 are recommended

Restriction(s): EURO\*1020

# EURO\*3150 Topics in European Film W (3-0) [0.50]

This course will examine representative French, German, Italian and Spanish films in a socio-political context. It will focus on the interaction between the films' aesthetics and the political and cultural conditions in Europe. The topics to be discussed in the course will centre on the relationship between the development of major movements in European film, such as Italian Neo-Realism and the French, German and Spanish New Waves, and film makers' ideological projects such as the construction or deconstruction of national, gender and ethnic identity. (Offered in even-number years.)

### EURO\*4600 Honours Seminar in European Studies W (3-0) [0.50]

A seminar course designed to explore one or more topics of European culture, history and/or business, depending on the expertise of the instructor. Students should consult the Coordinator of European Studies for specific offerings.

*Prerequisite(s):* 10.00 credits, (2 of ARTH\*1520, EURO\*1050, EURO\*1200,

EURO\*2200, EURO\*2300, HIST\*2510, HIST\*3090, MUSC\*1060,

POLS\*3450)

### EURO\*4740 Research Project in European Studies F,W (3-0) [0.50]

An independent study course that requires a research project on an aspect of European Studies. The topic must be approved by the Coordinator of the European Studies Program. Research is undertaken with the guidance of a faculty advisor, and seminar presentations will be included. A final research paper must be written in the student's chosen core language. Note: In order to demonstrate language proficiency and complete the requirements of EURO\*4740, students have another option. They may choose to spend their third year studying at a European university, in the country where their chosen core language is spoken. Those who can demonstrate that they have successfully written a major academic paper or exam in their chosen core language while registered in a course at a European university as part of their approved study year will be waived from EURO\*4740. See the Coordinator for the European Studies program for more information.

*Prerequisite(s)*: EURO\*1020 , EURO\*1050, EURO\*2000 , EURO\*2070 ,

Restriction(s): Approval of the Coordinator for the European Studies Program.

## Food, Agriculture and Resource Economics

Department of Food, Agricultural and Resource Economics

#### FARE\*1100 Introduction to Business W (3-0) [0.50]

This course provides an overview as well as a foundation in the fundamentals of business management. The basic functions of business and management to be examined include: operations, human resources, marketing, finance, and strategic management. Small Business and entrepreneurship are also studied, along with other forms of business ownership, competition within a global economy, and the political and economic realities of business in Canada today. Students will develop basic competencies in business management through assignments and case studies requiring the practice of learned theory.

Equate(s): AGEC\*1100, BADM\*1000 Restriction(s): Registration in BBRM.

#### FARE\*1300 Poverty, Food & Hunger W (3-0) [0.50]

This course examines the nature of poverty, food security and hunger at both the local and global levels. In so doing, it explores the nature of international development more broadly and its relevance to students studying a wide range of disciplines. It aims to provide students with the basic concepts and analytical tools required to reflect critically on international development issues in the world today and the how global poverty, food insecurity and hunger might be alleviated.

Equate(s): AGEC\*1300

## FARE\*2050 Markets for Molecules W (3-0) [0.50]

This course explores markets and value chains for products and processes embodying new molecules and compounds. Economic, social and regulatory dimensions are considered in the context of molecular innovation and commercialization. Attention focuses on the role, importance and impact of consumers, entrepreneurs, government and international agencies in shaping these markets and value chains.

Prerequisite(s): 5.00 credits
Equate(s): AGEC\*2050

#### FARE\*2410 Agrifood Markets and Policy W (3-0) [0.50]

Students will be provided with an introduction to agrifood markets, policies and institutions. Focus will be placed on: the role and function of futures markets; domestic agrifood policies; and agrifood trade policies, instruments and institutions. Economic analysis of contemporary issues in agrifood markets will be emphasized.

Prerequisite(s): AGR\*2400
Co-requisite(s): ECON\*2310
Equate(s): AGEC\*2410
Restriction(s): AGR\*2402

#### FARE\*2700 Survey of Natural Resource Economics F (3-0) [0.50]

This course examines how humans, within a society, allocate natural resources - e.g., water, land, forests, and fisheries. Economic concepts and methods provide the basis for discussing and understanding both the use and misuse of natural resources.

Prerequisite(s): ECON\*1050 Equate(s): AGEC\*2700

## FARE\*3030 The Firm and Markets F (3-1) [0.50]

A course in microeconomic theory applied to agricultural economics research. The theory of the firm is used to analyze production and resource use in agriculture. Resource allocation issues, risk responsive decision-making, and firm strategy on vertical and horizontal integration are studied. Consumer theory is used to analyze food purchase decision. How theoretical relationships are quantified and used in the analysis of public policy issues is emphasized.

Prerequisite(s): ECON\*2310, ECON\*2770, ECON\*3740

Equate(s): AGEC\*3030

## FARE\*3170 Cost-Benefit Analysis W (3-0) [0.50]

This course covers the principles and applications of cost-benefit analysis (CBA) in environmental and natural resource issues. This course will present basic concepts and principles, supplemented with case studies of projects applying CBA to illustrate the different issues arising from the use of the CBA technique. Quantitative exercises involving analysis of actual environmental and natural resource data will be used to illustrate the mechanics of established valuations methods such as contingent valuation, hedonic approach and travel cost approach.

Prerequisite(s): 1 of AGEC\*2700, FARE\*2700, ECON\*2100, ECON\*2310

Equate(s): AGEC\*3170

#### FARE\*3250 Food, Nutrition & International Development F (3-0) [0.50]

This course aims to provide students with an economic perspective on issues in international development related to food and nutrition, exploring the ways in which economic analysis can enhance understanding of processes of international development in the contemporary world with a particular focus on food and nutrition. Students are encouraged to consider critically an economic approach to the analysis of development issues related to food and nutrition, alongside the perspectives of other social science disciplines. Throughout the course, food and nutrition as development issues are considered in the global context, especially related to trade.

Prerequisite(s): ECON\*1050, (1 of AGEC\*1300, FARE\*1300, ECON\*1100)

Equate(s): AGEC\*3250

#### FARE\*3310 Operations Management F,W (3-0) [0.50]

The decision-making role of the operations manager in transforming inputs into desired outputs is the primary focus of this course. The major issues and problems of designing, scheduling, operating, and controlling the production system will be examined.

Prerequisite(s): AGEC\*2220 or BUS\*2220

Equate(s): AGEC\*3310

Restriction(s): Priority Access course. Enrolment may be restricted to particular programs or specializations. See department for more information.

#### FARE\*3400 Agribusiness Financial Management F (3-0) [0.50]

The course will focus on the application of principles and tools of finance to managerial problems in agribusiness, food and resource industries. The focus is on evaluating and controlling profitability, growth, risks, and liquidity in agribusiness firms. Key concepts covered in the course include, credit, leverage, capital budgets, and capital costs. These concepts are applied using financial analysis and developed in the context of farming and agribusiness. The course also examines how and from whom farmers and agribusinesses obtain loans.

Prerequisite(s): AGEC\*2230 or BUS\*2230

Equate(s): AGEC\*3400

Restriction(s): Registration in B.Comm. AGBU, AGBU Co-op, B.Sc.(Agr.) AGEC

or B.A. AGEC.

#### FARE\*4000 Agricultural and Food Policy W (3-0) [0.50]

A critical analysis of agricultural income, marketing, adjustment and trade problems and policies in the developed countries, with particular emphasis on Canadian agricultural policies.

Prerequisite(s): 15.00 credits including ECON\*2310

Equate(s): AGEC\*4000

#### FARE\*4210 World Agriculture and Economic Development F (3-0) [0.50]

The role of agriculture in economic development. Analyses of economic policies and programs in developing countries and their effect on economic development.

Prerequisite(s): 10.00 credits including ECON\*1050 and ECON\*1100

Equate(s): AGEC\*4210

#### FARE\*4220 Advanced Farm Management W (2-3) [0.50]

A course oriented toward practical application of theory and analytical principles to the identification, analysis and solution of farm business organization/management problems. Students work on a major farm project as management consultants with a farm owner/operator. The course builds upon students' prior training in accounting, finance, mathematical analysis, computer applications, economics, agriculture and farm management.

Prerequisite(s): 1 of AGEC\*2410, FARE\*2410, AGEC\*3320, AGR\*2402,

BUS\*3320, ECON\*2770, instructor's consent

Equate(s): AGEC\*4220

## FARE\*4240 Futures and Options Markets W (3-0) [0.50]

An introduction to the study of the theory and application of futures, options and other derivative instruments for marketing, hedging, investment and speculative purposes. Emphasis is placed on applications of agricultural and financial instruments to real business situations.

Prerequisite(s): 1 of AGEC\*2410, FARE\*2410, AGEC\*3320, AGR\*2402,

BUS\*3320, ECON\*3560, ECON\*3660

Equate(s): AGEC\*4240

#### FARE\*4290 Land Economics F (3-0) [0.50]

The economics of property rights is applied to issues in the allocation of land among agricultural, urban and other uses: contemporary trends, problems and policies in land planning, including expropriation and regulatory takings, soil erosion policy, farmland protection policy, endangered species policy and landfills and recycling. (Offered in even-numbered years.)

Prerequisite(s): 1 of AGEC\*2700, FARE\*2700, ECON\*2310

Equate(s): AGEC\*4290

Equate(s):

#### FARE\*4310 Resource Economics W (3-0) [0.50]

This course explores the role of property rights and related institutions in natural resource stewardship. Potential applications of this perspective to natural resource policy, both in Canada and internationally, are considered. Classes use a discussion based approach. The learning objective for the course is the development of critical thinking skills. The readings emphasize original sources. Students are expected to conduct original research on some aspect of the role of property rights and related institutions in the resolution of a current natural resource stewardship problem.

Prerequisite(s): 1 of AGEC\*2700, FARE\*2700, ECON\*2310, ECON\*2100, instructor

consent AGEC\*4310

#### FARE\*4360 Marketing Research W (3-0) [0.50]

A study of the marketing research function in business with emphasis on its role in providing information to assist managers in making marketing decisions.

Prerequisite(s): 0.50 credits in statistics

Equate(s): AGEC\*4360

#### FARE\*4370 Food & Agri Marketing Management F (3-0) [0.50]

The course focuses on the decision making role of the marketing manager who is responsible for formulating the strategic marketing plan for food and agricultural businesses. The theory of selecting market target(s) for the firm's product and/or services and the development of the marketing mix (product, price, promotion, distribution) with the aid of market research is covered. Note: Students with credit for this course may not proceed to MCS\*1000.

Prerequisite(s): 10.00 credits including (1 of AGEC\*2230, BUS\*2230, COST\*2600

, MCS\*2600)

Equate(s): AGEC\*4370, MCS\*4370

Restriction(s): Priority Access course. Enrolment may be restricted to particular

programs or specializations. See department for more information.

#### FARE\*4500 Decision Science F (3-0) [0.50]

Quantitative techniques such as classical optimization, mathematical programming, simulation and input-output models are applied to firm, interregional, industry, and international problem situations in agricultural economics, including those dealing with resources and the environment. Time and risk and uncertainty dimensions are addressed.

Prerequisite(s): ECON\*2770 Equate(s): AGEC\*4500

## FARE\*4550 Independent Studies I S,F,W (3-0) [0.50]

A project based independent study course for majors in Agricultural Economics (of the Bachelor of Arts or Bachelor of Science in Agriculture degree programs), Agribusiness (of the Bachelor of Commerce degree program), and Environmental Economics and Policy (of the Bachelor of Science in Environmental Sciences degree program).

Prerequisite(s): 10.00 credits including 1 of AGEC\*2410, AGEC\*2700, AGR\*2401/2

, FARE\*2410, FARE\*2700,

Equate(s): AGEC\*4550

Restriction(s): Permission of the instructor and Chair of the Department of Food,

Agriculture and Resource Economics is required.

## FARE\*4560 Independent Studies II S,F,W (3-0) [0.50]

An opportunity to conduct a second independent study project for majors in Agricultural Economics (of the Bachelor of Arts or Bachelor of Science in Agriculture degree programs), Agribusiness (of the Bachelor of Commerce degree program), and Environmental Economics and Policy (of the Bachelor of Science in Environmental Sciences degree program).

Prerequisite(s): 10.00 credits including 1 of AGEC\*2410, AGEC\*2700, AGR\*2401/2

, FARE\*2410, FARE\*2700,

Equate(s): AGEC\*4560

Restriction(s): Permission of the instructor and Chair of the Department of Food,

Agriculture and Resource Economics is required.

## **External Courses**

All courses labeled XSEN\*XXXX are Seneca College Courses. The corresponding Seneca Course numbers are provided. Detailed course profiles can be accessed through the Seneca College home page at http://www.senecac.on.ca/. All XSEN\*XXXX courses are limited to students in the B.Sc.(Tech.) program or B.Sc. Biological and Pharmaceutical Chemistry.

#### XSEN\*2010 Effective Business and Technical Writing F (3-0) [0.50]

This subject introduces the study of technical writing, including specified formats such as memoranda, letters, proposals, and informal reports. The course applies and develops the skills of technical writing in a series of writing assignments placing emphasis on brevity, clarity, conciseness, unity and coherence - all essential to good technical communication. Basic research skills and effective oral communications are also covered. This course is offered at Guelph.

External Course Code(s): Seneca #SES-391

#### XSEN\*2020 Management Studies: EQ and the New Workplace W (3-0) [0.50]

The major competitive advantage in today's new workplace is people. While the traditional set of technical and managerial skills is still essential, more critical are relationship skills and leadership skills. This course positions the key relationship skills essential to personal and organizational excellence and the real leaders initiate and facilitate the many challenges that require emotional resiliency. This course is taught at Seneca College.

External Course Code(s): Seneca # EQQ-501

#### XSEN\*3020 Pharmaceutical Analysis F,W (2-4) [0.50]

The aim of this course is to simulate the pharmaceutical quality control laboratory. Students are introduced to pharmaceutical terms, definitions and forms, drug legislations, and regulatory agencies (FDA, TPP). Strong emphasis is placed on the navigation and interpretation of pharmacopeial compendia (USP, BP, EP). Practical aspects include physical, wet chemical and instrumental analyses of drug substances, in-process materials and finish products using official pharmacopeial methodologies. This course is taught at Seneca College.

Prerequisite(s): BIOC\*2580, CHEM\*2400

Restriction(s): Restricted to B.Sc. (TECH) and B.Sc. (BPCH)

External Course Code(s): Seneca #PHA-333

## XSEN\*3030 Pharmacology and Applied Toxicology W (3-3) [0.50]

This subject is an introduction to the general aspects of pharmacology and toxicology. The lecture topics will cover the pharmacological activity of drugs on the autonomic nervous system, central nervous system and the cardiovascular system. The laboratory practicals will focus on testing, drug screening, and clinical trial methodology. This course is taught at Seneca College.

Prerequisite(s): BIOC\*2580, CHEM\*2400

Restriction(s): Restricted to B.Sc. (TECH) and B.Sc. (BPCH)

External Course Code(s): Seneca #PHT-533

## XSEN\*3040 Occupational Health and Chemistry W (2-3) [0.50]

A general coverage of general aspects of industrial hygiene. Specific topics include Canadian legislation with respect to Occupational Safety, modes of evaluation of chemical exposure, occupational toxicology, and instrumentation associated with the evaluation of the occupational environment. This course is taught at Seneca College.

Prerequisite(s): CHEM\*2700

Restriction(s): Restricted to B.Sc. (TECH) and B.Sc. (BPCH)

External Course Code(s): Seneca #OCC-433

## XSEN\*3060 Pharmaceutical Analysis - Advanced W (2-3) [0.50]

This course reinforces the concept of how the pharmaceutical laboratory works by focusing on method validation requirements within the pharmaceutical industry. It introduces students to the regulatory (ICH, FDA) requirements and guidelines for systems validation, including TPP-acceptable methods and GMP regulations. Validation methods that are taught include Related Substances, Assay, Dissolution and Cleaning. Critical validation parameters (e.g., linearity, specificity, limit of quantitation, etc.) are focused on as well as validation protocols including establishing specifications and dealing with exceptions or out-of-specification (OOS) results. Process validation characteristics (i.e., Design Qualification (DQ), Installation Qualification (IQ), Operation Qualification (OQ), Performance Qualification(PQ) or System Suitability) are also emphasized as well as "Best Practices" such as Process Capabilities and Annual Product Review. This course is taught at Seneca College.

Prerequisite(s): XSEN\*3020

Restriction(s): Restricted to B.Sc. (TECH) and B.Sc. (BPCH)

External Course Code(s): Seneca #PHA-533

#### XSEN\*3070 Pharmaceutical Product Formulations F,W (2-3) [0.50]

This subject deals with the theoretical and practical aspects of pharmaceutical product formulation with an emphasis on semi-solid and liquid formulations. The students prepare and test ointments, creams, lotions, and syrups in the laboratory. Formulation as it relates to overall product stability and efficacy is also covered in both theoretical and practical terms. This course is taught at Seneca College.

Prerequisite(s): CHEM\*3750

Restriction(s): XSEN\*4030 Restricted to B.Sc. (TECH) and B.Sc. (BPCH)

External Course Code(s): Seneca #PPF-633

#### XSEN\*3080 Pharmaceutical Manufacturing F,W (2-3) [0.50]

This course is an introduction to the important principles and methods related to the production of pharmaceuticals. Topics include methods of manufacture of important dosage forms, regulations governing various dosage forms, good manufacturing practice as defined by regulatory bodies and an overview of the manufacturing plant during the various stages of production with emphasis on GMP. This course is taught at Seneca College.

Prerequisite(s): BIOC\*3570, CHEM\*3750

Restriction(s): XSEN\*4040 Restricted to B.Sc. (TECH) and B.Sc. (BPCH)

External Course Code(s): Seneca #PYM-633

## XSEN\*3090 Biopharmaceuticals F,W (3-0) [0.50]

This subject introduces the student to the rapidly developing field of biotechnology and biopharmaceuticals. Techniques used in the development of biopharmaceuticals will be emphasized as well as large-scale production of biologicals manufactured by genetic engineering processes. This course is taught at Seneca College.

Prerequisite(s): BIOC\*2580, CHEM\*2700

Restriction(s): XSEN\*4050, Registration in B.Sc. (TECH) or B.Sc. (BPCH) Major

External Course Code(s): Seneca #BPH-633

## XSEN\*3100 Communications Fundamentals F,W (3-2) [0.50]

This is an overview course that provides coverage of major analog and digital communications topics, including both analog and digital modulation principles and the nature and behavior of pulse waveforms. This course is taught at Seneca College.

External Course Code(s): Seneca #COM 455

## XSEN\*3120 Microprocessors I F,W (3-2) [0.50]

This introductory microcontroller subject deals with both the hardware and software of 8-bit devices. The primary example used is the Motorola MC68HC11. The subject examines two major areas: introductory computer/microcontroller concepts, and assembler language programming. A substantial amount of time is devoted to practical laboratory work. This course is taught at Seneca College.

Prerequisite(s): CIS\*2500, PHYS\*2040 External Course Code(s): Seneca #MCO-455

#### XSEN\*3130 Object Oriented Programming Using C++ F,W (2-2) [0.50]

The course uses the C++ programming language as a tool to implement Object Oriented Programming (OOP) concepts. The OOP concepts such as Classes, Member and Friend Functions, Constructor and Destructor Functions, Operator Overloading, Inheritance, Composition, Virtual Functions and Polymorphism, Stream I/O, Templates and Exception Handling are covered, as well as the OOP methods. This course is taught at Seneca College.

Prerequisite(s): CIS\*2500

External Course Code(s): Seneca #PRG 355

## **XSEN\*3140 Operating Systems F,W (2-2) [0.50]**

This subject explores the system concepts, command languages and application of several operating system platforms such as UNIX. This course is taught at Seneca College.

Prerequisite(s): CIS\*1500, (CIS\*2030 recommended)

External Course Code(s): Seneca #DPR-355

## XSEN\*4010 Pharmaceutical Calculations W (3-0) [0.50]

This subject deals with computations relevant to pharmaceutical topics. Included are the representation of scientific and technical data, chemical kinetics and drug stability, osmo-lality and tonicity, pH and solubility, viscosity, phase rule and numerous pharmaceutical calculations (e.g. manufacturing formulas, dosage formulations, radiochemistry, concentration, alligation, HLB, etc.). This course is taught at Seneca College.

Prerequisite(s): BIOC\*3570, CHEM\*2400 External Course Code(s): Seneca #PHC-533

#### XSEN\*4020 Pharmaceutical Organic Chemistry F (1-3) [0.50]

The determination of the structure of organic compounds using spectroscopic methods such as N.M.R. and mass spectroscopy are discussed. Correlation of structure and reactivity (i.e. drug activity) of organic compounds is also explored. A multi-step synthesis of an anesthetic (lidocaine) and mass-spectrometric analysis of an unknown organic compound (or mixture) are examples of lab-projects. This course is taught at Seneca College.

Prerequisite(s): CHEM\*3750

External Course Code(s): Seneca #PAC-633

#### XSEN\*4100 Event Driven Programming and Visual Basic F,W (2-2) [0.50]

This course covers the essential programming concepts supported by the Visual Basic programming language, including: object-oriented programming, database management, activeX controls, file I/O, user-defined data types. Various objects (forms, modules and controls) provided by Visual Basic will be used. The course will introduce the fundamental concepts of the event-driven and visual programming. Visual Basic Professional Edition will be used as the integrated development environment. The interaction between Visual Basic and various DBMS software packages will be introduced. This course is taught at Seneca College.

Prerequisite(s): XSEN\*3130

External Course Code(s): Seneca #PRG-455

#### XSEN\*4120 Data Communications I F,W (4-2) [0.50]

This course has been designed to provide an in-depth understanding of the underlying principles of the rapidly expanding and changing discipline of Data Communications. The following topics in this subject are discussed: terminology, components, network design and configurations, transmission media including fibre optical design methods, protocols, topologies, architectures, private and public network strategies and LAN vendors. This course is taught at Seneca College.

Prerequisite(s): XSEN\*3100

External Course Code(s): Seneca #DCM-555

#### XSEN\*4130 Networking Essentials F,W (1-3) [0.50]

This course provides students with good coverage of networking principles, including network installation and management basics using current operating systems. The course covers CNAA level 1 material. This course is taught at Seneca College.

Prerequisite(s): CIS\*2500, XSEN\*3140
External Course Code(s): Seneca #NET-455

#### XSEN\*4140 Technical and Personal Communications F,W (4-0) [0.50]

This course combines reading, writing, and basic research skills and applied them to technical materials and situations. Today, technical firms insist on strong communication skills in their employees, not just technical competence. Oral and written presentations of material, as well as project-related research, will be required elements of this course. This course is taught at Seneca College.

External Course Code(s): Seneca #TPC-455

#### XSEN\*4160 Network Servers and Peripherals F,W (2-2) [0.50]

This course introduces the student to multi-OS network environments with emphasis on operating system configuration, troubleshooting, network administration and maintenance. Specific topics include Windows 2000/XP/2003 and Linux installation and/or configuration, server setup and interoperability in multi-OS network environments, backup systems, printer systems, network attached storage and network security. In conjunction with the microcomputer repair course MIR355 and operating system/networking knowledge from other courses in the program, this course also prepares students for SMB (small and medium business) network consulting. This course is taught at Seneca College.

Prerequisite(s): XSEN\*4130

External Course Code(s): Seneca #NSP-655

## XSEN\*4180 Real-Time Embedded Microcontroller Applications F,W (3-3) [0.50]

This course will concentrate on the chip functionality of the MCHCS6812 series of microcontrollers. The intent of the course will be to understand and implement the following chip functions in real time applications: Enhanced Capture Timer, Output Compare, Input Capture, Pulse Width Modulation, Serial Communications, Analog to Digital Conversion, Digital to Analog Conversion. Projects will make use of a PC based Human Machine Interface (HMI) design programmed by the student in Visual Basic or Visual C++ that is used to serially (via the SCI) collect data from and control functions in the microcontroller. This course is taught at Seneca College.

Prerequisite(s): XSEN\*3120 Equate(s): XSEN\*4150

External Course Code(s): Seneca #MCO-556

#### XSEN\*4190 Data Acquisition, Interfacing and Control F,W (3-2) [0.50]

This course introduces students to the practical aspects of using PC for real-time data acquisition and digital control. It develops the skills in programming the PC interfaces such as serial, USB, and Ethernet for Data Acquisition and Control (DA&C) for applications such as servo control, and provides the fundamentals of I/O techniques and PID (Proportional + Integral + Derivative) control. A lab environment which consists of servos, servo digital boards, units of interfacing ports, digital oscilloscopes, and PCs is set up for hands-on lab assignments and project. This course is taught at Seneca.

Prerequisite(s): CIS\*2500, MATH\*2170

Equate(s): XSEN\*4110

External Course Code(s): Seneca # DAC554

## **Family Relations and Human Development**

Department of Family Relations and Applied Nutrition.

These courses support two majors offered by the Department of Family Relations and Applied Nutrition: Adult Development, Families and Well-being and Child, Youth and Family.

#### FRHD\*1010 Human Development W (3-0) [0.50]

This course is an introduction to the study of the development of the individual throughout the life cycle. Emphasis will be placed on the interrelationships between physiological, sociological and psychological aspects of normal human development. (Also offered through Distance Education format.)

Restriction(s): Not available to Child, Youth & Family or Child, Youth & Family

Co-op majors.

#### FRHD\*1020 Couple and Family Relationships W (3-0) [0.50]

A survey of family dynamics throughout the life course, emphasizing themes of power, intimacy and family diversity. Topics may include; gender socialization, sexuality, mate selection, communication, abuse, couple interaction, parent-child relations, divorce, remarriage. (Also offered through Distance Education format.)

Equate(s): FRHD\*2010

#### FRHD\*1100 Life: Health and Well-Being F (3-0) [0.50]

This course integrates the theory, application and research of various aspects of health-related topics across the lifespan, emphasizing relevance to the lives of young adults.

Restriction(s): This is a Priority Access Course and some restrictions may apply during some time periods.

#### FRHD\*2040 Principles of Program Design for Children W (3-0) [0.50]

This course will examine the elements involved in planning and implementing quality play-based programs for young children. Some of the issues include: the role of the teacher, meeting developmental needs, the materials and the organization of the environment, and instructional strategies. The course will involve a workshop component.

Prerequisite(s): FRHD\*2260, FRHD\*2270

Equate(s): CSTU\*2040

Restriction(s): Registration in B.A.Sc. Program (Child, Youth & Family or Child,

Youth & Family Co-op majors).

#### FRHD\*2060 Adult Development and Aging W (3-0) [0.50]

An overview of major theoretical approaches, research issues and methodologies, and significant research findings which relate to adult development and aging.

Prerequisite(s): 1 of FRHD\*1010, PSYC\*1200, SOC\*1100

Equate(s): PSYC\*2060

#### FRHD\*2100 Development of Human Sexuality F (3-0) [0.50]

This course covers a social scientific analysis of human sexuality. Emphasis will be placed on the development of sexuality within an interpersonal context. (Also offered through Distance Education format.)

Prerequisite(s): 4.50 credits

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods.

## FRHD\*2110 Exceptional Children and Youth W (3-0) [0.50]

An overview of childhood exceptionalities including intellectual differences, communication disorders, sensory impairments, developmental and behaviour disorders, and health problems. Issues faced by the exceptional child as well as the parents and siblings are discussed. (Also offered through Distance Education format.)

Prerequisite(s): FRHD\*1020, (FRHD\*2270 or PSYC\*2450)

Equate(s): CSTU\*2110

Equate(s):

## FRHD\*2260 Infant Development W (3-0) [0.50]

This course is an examination of developmental principles and milestones characterizing infant development from conception to 24 months. Emphasis will be placed on understanding the nature of the reciprocal family-infant interactions during this period, and on the societal context influencing those interactions. (Also offered through Distance Education format.)

Prerequisite(s): (PSYC\*1100 or PSYC\*1200), (1 of ANTH\*1150, FRHD\*1010,

SOC\*1100) CSTU\*2260

## FRHD\*2270 Development in Early and Middle Childhood F (3-0) [0.50]

This course is an examination of development in the early and middle childhood years, with emphasis on family and societal contexts.

Prerequisite(s): FRHD\*1010 or (PSYC\*1200 and ANTH\*1150) or (PSYC\*1200 and

SOC\*1100)

Equate(s): CSTU\*2270
Restriction(s): PSYC\*2450

## FRHD\*2280 Adolescent Development W (3-0) [0.50]

An examination of psychosocial development in adolescence, emphasizing physiological, social and emotional changes. (Also offered through Distance Education format.)

Prerequisite(s): 1 of FRHD\*2260, FRHD\*2270, PSYC\*2450

Equate(s): FRHD\*3080

#### FRHD\*2300 Principles of Program Design for Youth W (3-0) [0.50]

The course is designed to expose students to the issues and program development strategies that lay the foundation for quality experiences for youth. Students will examine the developmental needs of adolescents, models for programming and the role of the youth worker in a variety of contexts.

Prerequisite(s): FRHD\*2270 Co-requisite(s): FRHD\*2280

Restriction(s): Registration in B.A.Sc. Program (Child, Youth & Family or Child,

Youth & Family Co-op majors).

## FRHD\*2350 Principles of Program Design in the Human Services W (3-0) [0.50]

This course will examine the elements involved in planning and implementing effective prevention, education, and support programs for various populations in community settings. Programs include health promotion, sexual health, and support programs for new parents, new Canadians, seniors, caregivers, and individuals with disabilities. Major topics covered in this course include: the roles of organizations and human service professionals; empowerment within individuals, families and communities; working with diverse populations; needs assessments; program planning and service delivery; and program evaluation. Case studies of innovative programs are highlighted.

Prerequisite(s): FRHD\*1100

Restriction(s): Registration in the B.A.Sc. Program (Adult Development, Families

and Well-Being or Adult Development, Families and Well-Being Co-op

major).

## FRHD\*3040 Parenting: Research and Applications F (3-0) [0.50]

This course is a study of research concerning parent-child relationships, primarily in North American society.

Prerequisite(s): 9.50 credits including FRHD\*1020, (1 of FRHD\*1100, FRHD\*2270,

PSYC\*2450)

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods.

## FRHD\*3060 Principles of Social Gerontology F (3-0) [0.50]

A study of social and health aspects of individual and population aging, including theories and implications for understanding and working with the elderly.

Prerequisite(s): 9.50 credits including (FRHD\*1020 or SOAN\*3100)

## FRHD\*3070 Research Methods: Family Studies F (2-2) [0.50]

A critical examination of research methods in family studies.

Prerequisite(s): 10.00 credits

Restriction(s): Registration in B.A.Sc. Program.

#### FRHD\*3090 Child and Family Poverty F (3-0) [0.50]

An examination of the research dealing with children for whom environmental conditions constitute a serious impediment to later development; a consideration of appropriate policies and practices.

Prerequisite(s): FRHD\*2110, NUTR\*1010

Equate(s): CSTU\*3100

#### FRHD\*3120 Families in Canadian Context W (3-0) [0.50]

Canadian families are studied from a structural perspective and are placed in social and historical context. Topics include structural variations in family form, work roles within and outside the family, the structural significance of marriage and parenthood, and social policies affecting families.

Prerequisite(s): FRHD\*1020

#### FRHD\*3150 Strategies for Behaviour Change F,W (3-0) [0.50]

This course will review the nature and use of behaviour change strategies commonly used in interventions with children, youth, and their families.

Prerequisite(s): FRHD\*2110

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods.

#### FRHD\*3180 Observation and Assessment F,W (3-0) [0.50]

Direct observation as a strategy for collecting information on children's behaviour in applied and research settings is the focus of this course. Emphasis will be placed on theory, recording and interpreting observational data and communicating findings in written reports.

Prerequisite(s): (FRHD\*2040 or FRHD\*2300), FRHD\*2110

Equate(s): FRHD\*4300

## FRHD\*3190 Administration of Programs for Children and Youth W (3-0) [0.50]

A study of the roles and responsibilities of administrators in programs for children and youth with emphasis on the development of appropriate policies and procedures; management of human and financial resources; and internal and external communication within the context of multidisciplinary settings. Attention will be given to quality assurance, professional ethics, and continuing professional development. (Offered through Distance Education only.)

Prerequisite(s): 10.00 credits including one of FRHD\*2260, FRHD\*2270, PSYC\*2450

Equate(s): CSTU\*4270, FRHD\*4270

#### FRHD\*3200 Practicum - Child F,W (2-10) [1.00]

This practicum provides students with a seminar and supervised experience with children and is designed to demonstrate the application of theory studied earlier in the program. It will also provide opportunities for working directly with young people while examining such topics as the role of the teacher, teacher-child interaction, and program implementation. Students wishing to enrol in this course must consult with the instructor during course selection.

Prerequisite(s): FRHD\*1020, FRHD\*2040, NUTR\*1010

Equate(s): CSTU\*3170, FRHD\*3170

Restriction(s): Registration in the B.A.Sc. program (Child, Youth and Family or Child,

Youth and Family Co-op majors). Instructor consent required.

#### FRHD\*3250 Practicum in Youth F,W (3-12) [1.00]

Through seminar and supervised experience with youth, students will demonstrate the application of theory studied earlier in the program. This practicum course will also provide opportunities for working directly with youth in a community setting while examining the role of the professionals involved and the communication with youth and community members. Developing skills in programming planning, implementation, and evaluation is a primary objective. Students wishing to enrol in this course must consult with the instructor during course selection.

Prerequisite(s): FRHD\*1020, NUTR\*1010, FRHD\*2300

Restriction(s): Registration in the B.A.Sc. program (Child, Youth and Family or Child,

Youth and Family Co-op majors). Instructor consent required.

## FRHD\*3290 Practicum I: Adult Development and Families W (3-12) [1.00]

This course offers students an opportunity to participate in seminar and supervised field placement in health and social service agencies. The practicum and seminar will develop students' helping roles in agencies and facilitate the integration and application of theoretical knowledge from previous course work with practice. It will also provide opportunities for students to work directly with individuals and/or groups and to participate in on-going programs or services. Students wishing to enrol in this course must consult with the instructor during the course selection period.

Prerequisite(s): FRHD\*2350, FRHD\*3400

Restriction(s): Registration in B.A.Sc. program majoring in Adult Development,

Families and Well-Being. Instructor consent required.

#### FRHD\*3400 Communication and Counselling Skills S,F,W (3-0) [0.50]

This course is an examination and analysis of the theories and methods of communication as applied within the processes of family counseling and consultation.

Prerequisite(s): 9.50 credits including (FRHD\*1020 or FRHD\*1100)

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods.

## FRHD\*4020 Family Theory F (3-0) [0.50]

An analysis of theoretical approaches and concepts in the study of the family.

Prerequisite(s): 12.50 credits including FRHD\*1020

## FRHD\*4070 Topics in Family Relations and Human Development U (3-0) [0.50]

Lecture-discussion or seminar on a selected topic in family studies. To be conducted by regular or visiting faculty with expertise in the area. Students should check with the Department of Family Relations and Applied Nutrition to determine what topic will be offered during specific semesters and which prerequisites, if any, are appropriate.

#### FRHD\*4080 Topics in Family Relations and Human Development U (3-0) [0.50]

Lecture-discussion or seminar on a selected topic in family studies. To be conducted by regular or visiting faculty with expertise in the area. Students should check with the Department of Family Relations and Applied Nutrition to determine what topic will be offered during specific semesters and which prerequisites, if any, are appropriate.

#### FRHD\*4090 Topics in Family Relations and Human Development U (3-0) [0.50]

Lecture-discussion or seminar on a selected topic in family studies. To be conducted by regular or visiting faculty with expertise in the area. Students should check with the Department of Family Relations and Applied Nutrition to determine what topic will be offered during specific semesters and which prerequisites, if any, are appropriate.

## FRHD\*4100 Dynamics of Group and Family Functioning W (2-2) [0.50]

An exploration of group processes through participation and laboratory groups. Group theory and current techniques used in group and family counselling will also be reviewed in lectures.

Prerequisite(s): FRHD\*3040 or FRHD\*3400

#### FRHD\*4160 Family Relations in Gerontology F (3-0) [0.50]

A critical examination of selected issues affecting the well-being of the elderly in Canada. Topics will include such issues as the nature and types of community support systems for the aged, and institutionalization and its alternatives.

Prerequisite(s): FRHD\*3060

#### FRHD\*4170 Practicum - Child, Youth and Family F,W (3-16) [1.00]

Seminar and experience with children in an appropriate field setting to be assigned by the department. Emphasis will be upon developing, implementing and evaluating program plans for children in educational and community settings. Students will acquire communication and interactive skills with children and adults. Students wishing to enrol in the course must consult with the course instructor during the course selection period.

Prerequisite(s): 1 of FRHD\*3170, FRHD\*3200, FRHD\*3250

Restriction(s): Instructor consent required.

#### FRHD\*4180 Assessment and Intervention F (2-2) [0.50]

Principles and theories of assessment and evaluation as related to the child, the family, and to child oriented intervention, education and social service programs are examined in this course.

Prerequisite(s): FRHD\*2110, FRHD\*3070, FRHD\*3180

Restriction(s): Registration in the B.A.Sc. program (Child, Youth and Family or Child,

Youth and Family Co-op majors).

#### FRHD\*4190 Assessment in Gerontology F (2-2) [0.50]

This course provides an examination and critique of current methods of assessing older adults. Tools to be considered include those for assessing dementia, depression, and pain. Students will examine diagnostic criteria that form the underpinnings of most tests and then examine each test for its psychometric properties and appropriate use. An understanding of the ethical principles governing assessment will be gained.

Prerequisite(s): FRHD\*2060
Restriction(s): Semester 7 and above.

#### FRHD\*4200 Issues in Human Sexuality W (3-0) [0.50]

An advanced analysis of sexual development. Specific attention will be given to sexual problems, and the concepts, methods and issues associated with sex education and counselling.

Prerequisite(s): FRHD\*1020, FRHD\*2100 and 1.00 credit at the 3000 level in Family

and Social Relations, Psychology or Sociology

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods.

#### FRHD\*4210 Senior Seminar in Early Education and Care F (3-0) [0.50]

The course offers a study of the historical and philosophical basis of programs for young children evaluated from a developmental perspective. Emphasis will be on current approaches and programs and contemporary issues in early childhood programming.

Prerequisite(s): FRHD\*3200 Equate(s): CSTU\*4210

#### FRHD\*4250 Aging and Health W (3-0) [0.50]

This course offers upper level undergraduates a forum to explore issues related to aging and health across the adult life span. More specifically, the conceptual groundwork necessary for understanding the roles of the life span developmental perspective, individual development, physiological changes in human aging, contextual influences and interactions, and several models/theories of aging and health will be examined. A primary objective of the course is the integration of models and theory to facilitate understanding of aging and health topics. Topics include but are not limited to: age changes and disease processes (both acute and chronic); mental health and illnesses; medication use; disease prevention and health promotion; influence of health on family relationships, caregiving, and placement decisions; systemic and societal influences on health; and ethical issues and controversies surrounding the end-of-life care and decision making, advanced directives, assisted suicide, and death and dying.

Prerequisite(s): 10.00 credits including FRHD\*2060

#### FRHD\*4260 Social Policy and Gerontology W (3-0) [0.50]

An examination of aging and adult development in relation to social policy with special reference to families.

Prerequisite(s): FRHD\*2060

## FRHD\*4290 Practicum II: Adult Development and Families F (3-16) [1.00]

This course enables students to extend their knowledge and professional skills in a second supervised placement in a health or social service agency. The practicum and seminar provides students with additional opportunities to integrate theoretical knowledge with practice experiences. Students are expected to assume additional responsibilities related to program design and implementation and in their supervised work with individuals and/or groups. Students wishing to enrol in this course must consult with the instructor during the course selection period.

Prerequisite(s): FRHD\*3290

Restriction(s): Registration in the B.A.Sc. program majoring in Adult Development,

Family and Well Being. Instructor consent required.

#### FRHD\*4310 Professional Issues F (3-0) [0.50]

This course examines ethical and professional issues in working with children, youth, adults of all ages, and their families. A variety of institutional settings are considered (e.g., school systems, treatment agencies, youth residential programs, senior care facilities). The complexities of professional practice with diverse populations are explored in depth. Legal aspects relevant to work in this area are also addressed.

Prerequisite(s): FRHD\*3400

#### FRHD\*4320 Social Policies for Children, Youth and Families W (3-0) [0.50]

This course focuses on current social policies, programs, and services that affect children's development and family well-being. Issues include policies that affect income security, parental effectiveness, social service provision, and community resources.

Prerequisite(s): FRHD\*3040

## FRHD\*4400 Youth, Risk and Resilience W (3-0) [0.50]

This course examines biological, and social-contextual aspects of developmental issues evident in childhood and adolescence. The theoretical perspective of developmental psychpathology will be used to examine literatures relating to risk, resilience, developmental trajectories, classification, assessment, and intervention. Students will have a chance to critically examine many mental health issues commonly found in childhood and adolescence.

Prerequisite(s): 15 credits including FRHD\*2110, FRHD\*2280

#### FRHD\*4810 Thesis I U (3-0) [0.50]

Planning, developing and writing a research proposal under individual faculty supervision. Topic to be decided by the student in consultation with the supervisory faculty member before she/he may course select or register for the course. Students are advised to contact the Department of Family Relations and Applied Nutrition for further information.

Prerequisite(s): FRHD\*3070 Equate(s): CSTU\*4810

Restriction(s): Instructor consent required

#### FRHD\*4910 Thesis II U (6-0) [1.00]

The student will conduct and write an undergraduate thesis under the direction of a faculty member.

Prerequisite(s): FRHD\*4810 Equate(s): FRHD\*4911/2

## **Food Science**

Department of Food Science

## FOOD\*2010 Principles of Food Science S,W (3-0) [0.50]

The principles involved in the processing, handling and storage of foods are introduced in this course. The relationship of science and technology to food processing is discussed. (Offered through Distance Education only.)

Restriction(s): FOOD\*2150, FOOD\*3090, NUTR\*2150

#### FOOD\*2100 Communication in Food Science I W (3-0) [0.50]

Students will acquire basic skills in technical and business communication and be prepared to complete a variety of communication assignments in subsequent semesters. Students will learn and apply the principles of effective written and oral communication. Communication achievements made during the undergraduate program will be presented in a communication portfolio in a subsequent course, FOOD\*4100.

*Restriction(s):* Enrolment in the B.Sc. FOOD or FOOD:C majors.

#### FOOD\*2150 Introduction to Nutritional and Food Science F (3-0) [0.50]

This interdisciplinary course provides an introduction to the Food and Nutritional Sciences from both historical and modern perspectives. Major themes are the nutritional and functional properties of food, nutrient assimilation, food preservation and safety, and the interactions between food processing, diets and health. The course is taught by the Department of Food Science. (Also listed as NUTR\*2150.)

Prerequisite(s): BIOL\*1040, (CHEM\*1040 or CHEM\*1300)

Equate(s): NUTR\*2150

Restriction(s): FOOD\*2010, FOOD\*3090. Not available to students registered in

B.A.Sc. AHN major.

## FOOD\*2400 Introduction to Food Chemistry S (3-0) [0.50]

The chemistry and biochemistry of the major components of foods (lipids, proteins, carbohydrates and water/ice) are introduced in this course. In addition, an overview of some of the reactions and changes in food components which occur during processing, handling and storage will be presented. This course may not be taken for credit by students in the Food Science Major. (Offered through Distance Education only.)

Prerequisite(s): CHEM\*1040 Restriction(s): FOOD\*3030

## FOOD\*2410 Introduction to Food Processing W (3-0) [0.50]

An introduction to food processes and the relationships between chemistry, microbiology, and engineering as they apply to food processing are discussed. The following topics are included: high and low temperature processes; moisture control and intermediate moisture foods; concentration and dehydration processes; and novel food processing techniques. This course may not be taken for credit by students in the Food Science Major. (Offered through Distance Education only.)

Prerequisite(s): CHEM\*1040, (BIOL\*1040 or MICR\*1020)

Restriction(s): FOOD\*3160, FOOD\*3170

## FOOD\*2420 Introduction to Food Microbiology F (3-0) [0.50]

An introduction to the major groups of microorganisms important in foods including sources of contamination during production, processing and storage of foods, microbial spoilage of food, food-borne illness, and food fermentations. Evaluation of food processing conditions used to control the presence and/or growth of microorganisms in foods. This course may not be taken for credit by students in the Food Science Major. (Offered through Distance Education only.)

Prerequisite(s): BIOL\*1040 or MICR\*1020

Restriction(s): FOOD\*3230

## FOOD\*2620 Food Engineering Principles W (3-2) [0.50]

Introduction to engineering principles and operations in food processing including heat transfer, fluid flow, material and energy balances, instrumentation and process control concepts.

Prerequisite(s): (BIOC\*2580 or CHEM\*2880), (MATH\*1080 or MATH\*1200)

## FOOD\*3030 Food Chemistry I F (3-3) [0.50]

This course covers the fundamental principles of the chemistry of foods. The course will discuss selected topics related to the chemistry (physical, organic and analytical) and physics of the major components in food materials such as lipids, proteins, carbohydrates and water.

Prerequisite(s): BIOC\*2580

#### FOOD\*3040 Food Chemistry II W (3-3) [0.50]

This course covers the fundamental principles of the chemistry of foods, as a continuation of FOOD\*3030. The course will discuss selected topics related to the chemistry (physical, organic and analytical) and physics of some minor components in food materials such as pigments, flavors, enzymes and processing additives.

Prerequisite(s): FOOD\*3030
Restriction(s): FOOD\*3020

## FOOD\*3090 Food Science and Human Nutrition F (3-3) [0.50]

This course will introduce students in the B.Sc.(Agr.) program to the chemistry and microbiology of food and post-production food handling and processing. It will also introduce students to the role of food components in human nutrition and the interactions between diets and health. Food product development will integrate these two disciplines. Lectures will be taken simultaneously with students in FOOD\*2150/NUTR\*2150. Lectures will be supplemented with a series of laboratory assignments.

Prerequisite(s): AGR\*1250, BIOL\*1040, CHEM\*1050

Restriction(s): FOOD\*2010, FOOD\*2150, NUTR\*2150. Registration in the

B.Sc.(Agr.) program.

#### FOOD\*3160 Food Processing I F (3-3) [0.75]

This course builds on basic engineering principles to understand the operation of modern food processing plant facilities. The standard equipment used and the underlying principles that control their operation are examined for various high temperature (blanching, pasteurization, sterilization, evaporation, drying, extrusion) and ambient temperature (size reduction, homogenization, emulsification, centrifugation, filtration, extraction, irradiation) unit operations.

Prerequisite(s): (FOOD\*2620, MICR\*2030) or ENGG\*2660

#### FOOD\*3170 Food Processing II W (3-3) [0.50]

This course looks at various low temperature food processing unit operations (e.g., refrigerated storage, freezers, freeze driers), the design and operation of ancillary food plant equipment (e.g., refrigeration, boiler, pumping, control, sanitation, water, and wastewater treatment systems) and integration of the various unit operations into a functioning food process.

Prerequisite(s): FOOD\*3160

## FOOD\*3230 Food Microbiology F (3-3) [0.75]

Important groups of microorganisms associated with food spoilage, food fermentations, food infections and intoxications. Intrinsic and extrinsic factors and their relationship to microbial growth. Control of microorganisms by food processing.

Prerequisite(s): MICR\*1020 or MICR\*2030

## FOOD\*3260 Industrial Microbiology W (3-3) [0.50]

The course will present microbiological and technological principles of the industrial application of microorganisms followed by specific examples. Lectures will cover the basics of metabolic pathways and how these can be manipulated through natural selection or genetic engineering to increase productivity. The main focus of the course will be in the production of alcoholic beverages but will also include production of biomass, solvents and organic acids of direct relevance to the food industry. The laboratory component of the course will include water testing, genetic engineering techniques, fermentation optimization and monitoring. Field trips to a commercial vineyard and brewery will also aid the learning experience.

Prerequisite(s): 1 of MICR\*1020, MICR\*2020, MICR\*2030

#### FOOD\*3430 Introduction to Food Analysis F (3-0) [0.50]

An introduction to quantitative analysis of foods by chemical, physical and instrumental means. Determination of major and minor constituents of foods. (Offered through Distance Education only.)

Prerequisite(s): FOOD\*2400 Restriction(s): FOOD\*4120

## FOOD\*3700 Sensory Evaluation of Foods W (3-3) [0.50]

The principles of sensory evaluation of foods and the techniques employed are studied in the course.

Prerequisite(s): (FOOD\*2150 or HTM\*2700), (1 of STAT\*2040, STAT\*2060,

STAT\*2080)

## FOOD\*4070 Food Packaging F (3-0) [0.50]

Functions of packaging in food preservation systems will be examined using a review of current packaging materials, their properties, production methods and applications for specific products. Additional topics include regulatory, environmental and marketplace influences on food packaging choices.

Prerequisite(s): 8.00 credits in science or engineering or (FOOD\*2010, FOOD\*2410,

FOOD\*2420)

#### FOOD\*4090 Functional Foods and Nutraceuticals W (3-0) [0.50]

The course examines the relation of functional foods and nutraceuticals (FFN) to food and drugs. The safety and efficacy of individual FFN products, and the regulatory issues that influence the development and commercialization of FFN in global markets are emphasized. The course is co-operatively taught by the Department of Human Health and Nutritional Sciences and the Department of Food Science. (Also listed as NUTR\*4090.)

Prerequisite(s): NUTR\*3210 Equate(s): NUTR\*4090

## FOOD\*4100 Communication in Food Science II W (2-0) [0.25]

Each student will present a communication portfolio based on their proposal in FOOD\*2100. Additional communication assignments and work shops will build skills in discussion leading, meeting, management, crisis management and both peer and self evaluation.

Prerequisite(s): FOOD\*2100, 2.50 credits at the 3000 level in Food Science

#### FOOD\*4110 Meat and Poultry Processing W (2-3) [0.50]

The course focuses on the principles and techniques employed by the meat industry in the production of raw and semi/fully cooked products. Lectures include a study of muscle structure and its relation to meat quality, the physical properties of meat proteins, lipids and flavour compounds important in meat processing. Practical applications of processing techniques (including producing different products in lab) packaging and merchandizing are emphasized in the laboratory. Other sources of animal proteins, such as eggs, are also covered. Emphasis is put on learning how various food science principles (e.g. emulsification, preservation, HACCP) are used to optimize meat products' quality and safety. (Offered in odd-numbered years.)

Prerequisite(s): 1 of ANSC\*2340, FOOD\*3090, FOOD\*3160

#### FOOD\*4120 Food Analysis F (3-4) [0.75]

In this course the quantitative analysis of foods by chemical and physical methods will be studied. Both major and minor constituents will be determined.

Prerequisite(s): 1 of CHEM\*2400, CHEM\*2480, FOOD\*3030, which may be taken as co-requisite

## FOOD\*4220 Topics in Food Science S,F,W (0-2) [0.25]

Independent study of a selected topic in Food Science, involving a review and critical evaluation of the current literature. The course comprises independent library research and students are required to present a concise report in a written paper and in a seminar. Students must make arrangements with both faculty supervisor and the course co-ordinator in a prior course selection period.

Prerequisite(s): 2.50 credits at the 3000 level in Food Science

Restriction(s): Instructor consent required.

#### FOOD\*4230 Research in Food Science S,F,W (0-2) [0.25]

This course involves independent laboratory research of a selected topic in Food Science, under the supervision of an individual faculty. The laboratory research is based on the literature review conducted in FOOD\*4220. In addition, a review and critical appraisal of experimental principles will guide the design of laboratory experiments. Students are required to present a concise report in a written paper and in a seminar. Students must make arrangements with both faculty supervisor and the course co-ordinator in a prior course selection period.

Prerequisite(s): FOOD\*4220 Co-requisite(s): FOOD\*4220

#### FOOD\*4310 Food Safety Management Systems W (3-0) [0.50]

Participants will learn and apply principles of food safety management and the systems involved. The course is organized in four modules: plant hygiene, principles of Hazard Analysis Critical Control Point (HACCP), HACCP based food safety programs in Canada, and ISO Food Safety Management Systems. (Offered through Distance Education format only.)

Prerequisite(s): (FOOD\*2010 or FOOD\*2150), (FOOD\*2410 or FOOD\*3160),

(FOOD\*2420 or FOOD\*3230)

#### FOOD\*4400 Dairy Processing W (3-3) [0.50]

The production, processing, chemistry, microbiology and marketing of fluid milk, frozen dairy products, cheese, fermented dairy foods and butter are studied in this course. Public health aspects of pasteurization are emphasized.

Prerequisite(s): BIOC\*2580, (FOOD\*2150 or FOOD\*3090), MICR\*2030

#### FOOD\*4520 Utilization of Cereal Grains for Human Food F (3-3) [0.50]

The course will cover topics related to the history of agriculture as it relates to cereal grains; basic principles behind grain breeding and its relevance to grain quality and functionality; regulations as they relate to grain quality; fractionation of cereal components and their utilization; relationship between grain structure/ composition and processing of cereal-based foods; principles of analytical tools commonly used to asses grain and product quality; science and technology as it relates to manufacturing and shelf life of common cereal-based foods from wheat, corn, rice and barley; functional and nutritional attributes of cereal grains; recent advances in cereal science and technology and the non-food uses of cereal grain components.

Prerequisite(s): BIOC\*2580, BIOL\*1040

#### FOOD\*4700 Food Product Development W (3-3) [0.50]

Research, management processes and technological developments relevant to effective food product development are examined. Students work in teams to plan and execute a major food development project and communicate its results.

Prerequisite(s): FOOD\*3030

## **French Studies**

School of Languages and Literatures

The School reserves the right to determine the appropriate level to be taken by students enrolling in language courses. f, Literary texts are, at all levels, studied in French. Students registering in these courses will be expected to have the appropriate language proficiency.

Francophone students will not normally be admitted into FREN\*1200 and FREN\*2030. It is recommended they start their program with FREN\*2020, FREN\*2060, FREN\*2500, or FREN\*2520 with the approval of the Faculty Advisor.

#### FREN\*1090 Basic French: Reading S,F (3-0) [0.50]

This is a basic course in French grammar and reading for students, who have up to Ontario Grade 9 French (or equivalent) but not above. FREN\*1090 cannot be counted toward a specialization in French. (Offered through Distance Education only.)

Restriction(s): Students with native or near-native ability in French, including Francophones and French immersion students, will not be admitted to this course. Instructor consent required to verify student's level.

#### FREN\*1100 Basic French: Listening F,W (3-0) [0.50]

This basic course in French grammar will emphasize listening skills for students, who have up to grade 10 French (or equivalent) but not above. FREN\*1100 cannot be counted toward a specialization in French. (Offered through Distance Education only.)

Restriction(s): Students with native or near-native ability in French, including

Francophones and French immersion students, will not be admitted to this course. Instructor consent required to verify student's level.

## FREN\*1120 Basic French: Writing W (3-0) [0.50]

This basic course in French grammar will emphasize writing skills for students, who have up to Grade 11 French (or equivalent) but not above. FREN\*1120 cannot be counted toward a specialization in French. (Offered through Distance Education only.)

Restriction(s): Students with native or near-native ability in French, including

Francophones and French immersion students, will not be admitted to this course. Instructor consent required to verify student's level.

#### FREN\*1150 Elementary French F,W (3-0) [0.50]

This is a review course in French grammar, oral and written skills, for students who have Ontario Grade 11 French or equivalent but not above. FREN\*1150 cannot be counted toward a specialization in French.

Equate(s): FREN\*1110

Restriction(s): Students with native or near-native ability in French, including

Francophones and French immersion students, will not be admitted to this course. Instructor consent required to verify student's level.

#### FREN\*1200 French Language I F,W (3-1) [0.50]

A first year, university-level course for students graduating with a high-school background in core French. Students will practise written and oral French.

Prerequisite(s): 1 of FREN\*1150, Grade 12U French or permission of the School

Restriction(s): Students with native or near-native ability in French, including

Francophones and French immersion students, will not be admitted to this course. Instructor consent required to verify student's level.

#### FREN\*2020 France: Literature and Society F,W (3-1) [0.50]

An historical introduction to French life and thought as seen through literature and art. Lectures and small seminars are integrated into a multi-media presentation including videotapes, slides and audio tapes.

Prerequisite(s): FREN\*1200 or FREN\*2030

## FREN\*2030 French Language II F,W (3-1) [0.50]

This is a continuation of French Language I with further practice in written and oral French, grammar, vocabulary acquisition, translation, laboratory exercises and discussion groups.

Restriction(s): Students with native or near-native ability in French will not be admitted to this course. Instructor consent required to verify student's level.

#### FREN\*2060 Quebec: Literature and Society F,W (3-1) [0.50]

An historical introduction to Quebec life and thought from New France to the present as seen through literature and art. Lectures and small seminars are integrated into a multi-media presentation including videotapes, slides and audio tapes.

Prerequisite(s): FREN\*1200 or FREN\*2030

## FREN\*2500 French Translation I S,W (3-0) [0.50]

An introduction to the art and techniques of French-English translation. (Also offered through Distance Education format.)

Prerequisite(s): FREN\*2030

#### FREN\*2520 French Composition I F (3-0) [0.50]

Essay writing and textual analysis. Prerequisite(s): FREN\*2030

#### FREN\*2540 Spoken French: Theory and Practice W (3-0) [0.50]

This course focuses on the differences between written and spoken French and is designed to help students function efficiently in an oral French context (comprehension and expression).

Prerequisite(s): FREN\*2030

Restriction(s): Students with native or near-native ability in French, including

Francophones and French immersion students will not be admitted to this course. Instructor consent required to verify student's level.

#### FREN\*3000 Romanticism & Realism in France W (3-0) [0.50]

This course is a seminar on the 19th-century novel emphasizing themes and ideas which have contributed to contemporary literature and thought.

Prerequisite(s): FREN\*2020, FREN\*2030

#### FREN\*3010 Twentieth-Century French Novel W (3-0) [0.50]

A changing world as perceived by 20th-century writers in France. From Gide to post-modernism, the impact of renewed scientific perspectives on literature, and the questioning of modes of representation, signs and society. (Offered in even-numbered years.)

Prerequisite(s): FREN\*2020, FREN\*2030

#### FREN\*3070 Enlightenment and Crisis F (3-0) [0.50]

Prose literature in the 18th century; the questioning of traditional values. The road to revolution.

Prerequisite(s): FREN\*2020, FREN\*2030

## FREN\*3120 Contemporary Francophone Theatre W (3-0) [0.50]

This course offers a selective study of recent play-scripts written in French. Students are advised to consult the web description for the particular focus of the current offering. (Offered in odd-numbered years.)

Prerequisite(s): FREN\*2020, FREN\*2030, FREN\*2060

Restriction(s): FREN\*3020, FREN\*3210

#### FREN\*3150 Children's Literature in French F (3-0) [0.50]

This course is a study of children's literature in the francophone world from the 17th century to the present. (Offered in even-numbered years.)

Prerequisite(s): FREN\*2020, FREN\*2030

## FREN\*3200 Quebec Novel F (3-0) [0.50]

A survey of representative Quebec novels from World War II to the Quiet Revolution. A seminar and lecture course.

Prerequisite(s): FREN\*2030, FREN\*2060

#### FREN\*3230 The Structure of French F (3-0) [0.50]

Elements of the sound system, grammar and vocabulary of contemporary French.

Prerequisite(s): FREN\*2030

## FREN\*3240 French Classicism W (3-0) [0.50]

Human destiny in 17th-century drama.

Prerequisite(s): FREN\*2020, FREN\*2030

## FREN\*3500 French Translation II F (3-0) [0.50]

Contrastive grammar (French and English). Analysis of various styles and their application to written translation. Small discussion groups.

Prerequisite(s): FREN\*2030, FREN\*2500

## FREN\*3520 French Composition II W (3-0) [0.50]

A continuation of FREN\*2520 with special emphasis on stylistics.

Prerequisite(s): FREN\*2030, FREN\*2520

#### FREN\*3530 Business French F (3-0) [0.50]

This course is a detailed study of the French language as it is currently used in administration and business, both in France and Quebec. It will cover areas such as advertising, administrative reports, employment, communication and levels of language. (Offered in odd-numbered years.)

Prerequisite(s): FREN\*2030

## FREN\*3560 Contemporary French Women's Writings W (3-0) [0.50]

A study of the main trends in women's writings and feminist criticism in contemporary France. (Offered in odd-numbered years.)

Prerequisite(s): FREN\*2020, FREN\*2030

#### FREN\*3610 Studies in French Literature and Culture in Nice F,W (3-0) [0.50]

Thematic courses relating to the literature, arts, and society of metropolitan France and of the Francophone world. Options may include other languages, literatures, and other disciplines in the arts and social sciences. For Nice students only.

Prerequisite(s): 1 of FREN\*2020, FREN\*2030, FREN\*2060

Restriction(s): Admission to Nice Program.

#### FREN\*3620 Studies in French Literature and Culture in Nice F,W (3-0) [0.50]

Thematic courses relating to the literature, arts, and society of metropolitan France and of the Francophone world. Options may include other languages, literatures, and other disciplines in the arts and social sciences. For Nice students only.

Prerequisite(s): 1 of FREN\*2020, FREN\*2030, FREN\*2060

Restriction(s): Admission to Nice Program.

#### FREN\*3630 Studies in French Literature and Culture in Nice F,W (3-0) [0.50]

Thematic courses relating to the literature, arts, and society of metropolitan France and of the Francophone world. Options may include other languages, literatures, and other disciplines in the arts and social sciences. For Nice students only.

Prerequisite(s): 1 of FREN\*2020, FREN\*2030, FREN\*2060

Restriction(s): Admission to Nice Program.

## FREN\*3640 Studies in French Literature and Culture in Nice F,W (3-0) [0.50]

Thematic courses relating to the literature, arts, and society of metropolitan France and of the Francophone world. Options may include other languages, literatures, and other disciplines in the arts and social sciences. For Nice students only.

Prerequisite(s): 1 of FREN\*2020, FREN\*2030, FREN\*2060

Restriction(s): Admission to Nice Program.

#### FREN\*3650 Studies in French Literature and Culture in Nice F,W (3-0) [0.50]

Thematic courses relating to the literature, arts, and society of metropolitan France and of the Francophone world. Options may include other languages, literatures, and other disciplines in the arts and social sciences. For Nice students only.

Prerequisite(s): 1 of FREN\*2020, FREN\*2030, FREN\*2060

Restriction(s): Admission to Nice Program.

#### FREN\*3660 Studies in French Literature and Culture in Nice F,W (3-0) [0.50]

Thematic courses relating to the literature, arts, and society of metropolitan France and of the Francophone world. Options may include other languages, literatures, and other disciplines in the arts and social sciences. For Nice students only.

Prerequisite(s): 1 of FREN\*2020, FREN\*2030, FREN\*2060

Restriction(s): Admission to Nice Program.

## FREN\*3670 Studies in French Literature and Culture in Nice F,W (3-0) [0.50]

Thematic courses relating to the literature, arts, and society of metropolitan France and of the Francophone world. Options may include other languages, literatures, and other disciplines in the arts and social sciences. For Nice students only.

Prerequisite(s): 1 of FREN\*2020, FREN\*2030, FREN\*2060

Restriction(s): Admission to Nice Program.

## FREN\*3680 Studies in French Literature and Culture in Nice F,W (3-0) [0.50]

Thematic courses relating to the literature, arts, and society of metropolitan France and of the Francophone world. Options may include other languages, literatures, and other disciplines in the arts and social sciences. For Nice students only.

Prerequisite(s): 1 of FREN\*2020, FREN\*2030, FREN\*2060

Restriction(s): Admission to Nice Program.

#### FREN\*3690 Studies in French Literature and Culture in Nice F,W (3-0) [0.50]

Thematic courses relating to the literature, arts, and society of metropolitan France and of the Francophone world. Options may include other languages, literatures, and other disciplines in the arts and social sciences. For Nice students only.

Prerequisite(s): 1 of FREN\*2020, FREN\*2030, FREN\*2060

Restriction(s): Admission to Nice Program.

#### FREN\*4050 Early Modern French Culture F (3-0) [0.50]

This course is a study of the literature and culture of Medieval and Renaissance France (1200-1600), from the chivalric and religious writings to humanist thought and early French feminism. (Offered in odd-numbered years.)

Prerequisite(s): FREN\*2020, FREN\*2030, FREN\*3520

## FREN\*4220 Recent Quebec Writing W (3-0) [0.50]

This course analyses representative contemporary Quebec novels, short stories and poems from aesthetic, thematic and ideological points of view. (Offered in even-numbered years.)

Prerequisite(s): FREN\*2030, FREN\*2060

Restriction(s): FREN\*3220

#### FREN\*4290 Post-Colonial Francophone Fiction F (3-0) [0.50]

This course is an advanced introduction to selected works of 20<sup>th</sup>-century Francophone writers from Maghreb, Black Africa and the Caribbean. (Offered in even-numbered years.)

Prerequisite(s): FREN\*2020, FREN\*2030

Restriction(s): FREN\*3290

#### FREN\*4300 Symbolist and Surrealist Poetry F (3-0) [0.50]

The French Symbolists of the 19th century and the 20th century Surrealist poets' vision of the world will be discussed. (Offered in even-numbered years.)

Prerequisite(s): FREN\*2020, FREN\*2030, FREN\*3520

#### FREN\*4500 The French Language in Canada W (3-0) [0.50]

A descriptive, historical and socio-linguistic study of the varieties of French spoken in Canada, with particular emphasis on Quebec. (Offered in odd-numbered years.)

Prerequisite(s): FREN\*2030, FREN\*3230

#### FREN\*4520 French Translation III W (3-0) [0.50]

This course covers a contrastive analysis of French and English stylistic resources, with application to English-French translation. (Offered in odd-numbered years.)

Prerequisite(s): FREN\*2030, FREN\*2500, FREN\*3500

#### FREN\*4600 Honours Seminar in French and Quebecois Studies F (3-0) [0.50]

This course is a seminar on literary genres, movements and themes, or on the French language. (Offered in odd-numbered years.)

Prerequisite(s): FREN\*2020, FREN\*2030, FREN\*2060, FREN\*3520

## FREN\*4610 Honours Seminar in French and Quebecois Studies F (3-0) [0.50]

Seminar on literary genres, movements and themes. (Offered in even-numbered years.)

Prerequisite(s): FREN\*2020, FREN\*2030, FREN\*2060, FREN\*3520

## FREN\*4740 Research Paper in French Studies I S,F,W (3-0) [0.50]

A research paper in French on an approved topic in French literature or language will be required. Individual attention will be given to methods of research and techniques of writing. This course is intended to serve as an introduction to future research at the M.A. and Ph.D. levels.

Prerequisite(s): FREN\*2020, FREN\*2030, FREN\*2060, FREN\*3520. 70% average

in all French Studies course attempts is required, although at least 75%

is recommended.

Restriction(s): Instructor consent required.

#### FREN\*4750 Creative Writing in French S,F,W (3-0) [0.50]

The development and revision of a major work of creative writing in French (fiction, poetry, or drama), under the supervision of a faculty member will be required.

Prerequisite(s): (FREN\*2020 or FREN\*2060), FREN\*2030, FREN\*3520, FREN\*4740.

70% average in all French Studies course attempts is required, although

at least 75% is recommended.

Restriction(s): Instructor consent required.

#### FREN\*4770 Research Paper in French Studies II S,F,W (3-0) [0.50]

A research paper in French on an approved topic in French literature or language will be required. Individual attention will be given to methods of research and techniques of writing. This course is intended to serve as an introduction to future research at the M.A. and Ph.D. levels.

*Prerequisite(s):* FREN\*2020, FREN\*2030, FREN\*2060, FREN\*3520, FREN\*4740.

70% average in all French Studies course attempts is required, although

at least 75% is recommended.

Restriction(s): Instructor consent required.

## FREN\*4900 Applied Linguistics: French Studies W (3-0) [0.50]

A course specially designed for future teachers of French, in which the principles of linguistics are applied to the teaching of French. (Offered in even-numbered years.)

Prerequisite(s): FREN\*2030, (1 of FREN\*3230, LING\*1000 or permission of the

department)

## Geography

Department of Geography

Students majoring in other departments may take a number of Geography courses without the prerequisites listed below if they obtain the permission of the instructor.

Note: Several courses in Geography are listed as acceptable for the Natural and Mathematical Science B.A. Distribution Requirements or as Non-Science Electives for B.Sc. students.

For courses without a semester designation, or with an alternate year designation, please check with the department.

#### GEOG\*1200 Society and Space F,W (3-0) [0.50]

This course introduces key concepts in contemporary Human Geography. The course applies a spatial perspective in exploring a wide ranging series of processes and issues in society. Topics include population growth and migration, models and challenges of urban and rural development, interpretation of cultural landscapes and selected issues relating to social welfare. (Also offered through Distance Education format.)

### GEOG\*1220 Human Impact on the Environment F,W (3-0) [0.50]

A global overview of the changing relationships among society, technology and the environment. This course emphasizes the major stages of human use of resources and the environmental consequences of global changes in production systems. It contrasts Third and First World experiences, focusing on core-periphery relationships. (Also offered through Distance Education format.)

#### GEOG\*1300 Introduction to the Biophysical Environment F,W (3-2) [0.50]

An introduction to Physical Geography. The principles and processes governing climate-landform-soil-vegetation systems and interrelationships. Natural and human-induced changes to environmental systems. Laboratories will address techniques of measurement, representation and analysis of environmental systems through maps, air photographs, remote sensing and field observations. (Also offered through Distance Education format.)

Restriction(s): GEOG\*1350

## GEOG\*1350 Earth: Hazards and Global Change F,W (3-0) [0.50]

An introduction to the principles and processes governing climate-landform-soil-vegetation systems. Emphasis is placed on the interrelationships between human and environmental systems through the examination of natural hazards and global climate change.

Restriction(s): GEOG\*1300

#### GEOG\*2000 Geomorphology F (3-2) [0.50]

This is an introduction to geomorphology emphasizing weathering, slope and fluvial processes within drainage basins, and glacial and periglacial processes. Field and laboratory techniques will be applied.

*Prerequisite(s):* 1 of GEOG\*1300, GEOG\*1350, GEOL\*1050, GEOL\*1100

## GEOG\*2030 Political Ecology & Geography F (3-0) [0.50]

This course examines the changing world political map and relations between society and ecology from the perspective of intra- and inter-state structures and processes. Territorial restructuring, international law, environmental movements, localization and globalization are considered. Particular attention is paid to ecological and development processes and strategies in various parts of the world.

Prerequisite(s): 5.00 credits, GEOG\*1220 is recommended

## GEOG\*2110 Climate and the Biophysical Environment W (3-1) [0.50]

The interrelationships between the atmosphere, lithosphere, hydrosphere, and biosphere to produce distinct physical landscapes (climates, soils, vegetation). Emphasis on the role of climate and the flows of energy, water, and biogeochemicals.

Prerequisite(s): GEOG\*1300 or GEOG\*1350

#### GEOG\*2210 Environment and Resources W (3-0) [0.50]

This course examines the interrelationships between people and biophysical processes. The main themes are: 1) characteristics of natural resources and processes through which they are developed and used and 2) human response to environmental conditions, including natural hazards and global change. Contemporary Canadian case studies will be presented at the regional and national scales. (Also offered through Distance Education format.)

Prerequisite(s): GEOG\*1220 is recommended

#### GEOG\*2230 Economic Geography F (3-0) [0.50]

An introduction to the spatial distribution of economic activity. The course examines patterns, processes and problems in extractive activities, manufacturing, marketing and the service sector, including the transportation of commodities and people. The principles of economic location are applied to regional economic analysis and development.

Prerequisite(s): GEOG\*1200

#### GEOG\*2260 Applied Human Geography W (3-2) [0.50]

This course introduces students to the geographical research process, guiding them through key methodological issues and techniques in human geography. The lab component of the course focuses on data collection using secondary documents, surveys, interviews, and participant observation, as well as both quantitative and qualitative analysis techniques. Lab assignments and class illustrations draw on a range of topics in human geography.

Prerequisite(s): GEOG\*1200 or (ANTH\*1150 and GEOG\*1220)

#### **GEOG\*2420** The Earth From Space F (2-3) [0.50]

This course provides an introduction to the principles and techniques of air photo and satellite image interpretation. Topics include stereoscopic viewing, parallax, flightline planning, and mapping from air photos. Lab exercises focus on specific applications in natural habitats and in rural and urban settings.

Prerequisite(s): 0.50 credits in geography and/or earth science

#### GEOG\*2460 Analysis in Geography F (3-2) [0.50]

The application of modern techniques to geographic study. The interpretation of geographic phenomena by objective methods. Major honours students in Geography must complete this course by the end of semester 4.

Prerequisite(s): 0.50 credits at the 1000 level in Geography

## GEOG\*2480 Mapping and GIS F,W (3-2) [0.50]

An introduction to the theory and techniques of manipulating and displaying spatial data in a GIS (Geographic Information System). Mapping concepts such as scale, co-ordinate systems, map projections, symbolization and vector data encoding are introduced. Major honours students in Geography must complete this course by the end of semester 4.

*Prerequisite(s):* 5.00 credits

#### GEOG\*2510 Canada: A Regional Synthesis W (3-0) [0.50]

This course is designed to provide a better understanding of the nature and basis of Canadian regionalism. The first section of the course stresses the biophysical base and the inequality of the natural resource endowment. The historical geographic approach and the systematic overviews of contemporary Canada stress respectively the development and nature of the Canadian space-economy. The final section on regions, regionalism and nationalism provides an overview of the heartland-hinterland dichotomy and centrifugal and centripetal forces operative in the nation.

## GEOG\*3000 Fluvial Processes F (3-2) [0.50]

This course examines processes and landforms associated with rivers. Particular emphasis is placed on the interaction between water and sediment movement and channel morphology. Case studies of human impact on river systems are presented.

Prerequisite(s): GEOG\*2000, (GEOG\*2460 or STAT\*2040)

#### GEOG\*3020 Global Environmental Change F (3-1) [0.50]

Major global environmental issues examined include climate change, deforestation, desertification and global fisheries. This course is interdisciplinary, exploring the interactions of bio-physical processes with human socio-economic dynamics, including policy initiatives. Particular attention is given to global climate change, its causes, its nature and extent, its implications for ecosystems and societies, and its governance implications. (Also offered through Distance Education format.)

Prerequisite(s): 7.50 credits, (GEOG\*2210 recommended)

#### GEOG\*3050 Development and the City W (3-0) [0.50]

This course examines different theoretical and policy perspectives of urbanization and urban development, as well as social, economic and environmental living conditions in cities of the global "south". It refers to concrete examples of cities in their national and international context, paying due attention to diversity and the fluidity of urban-rural boundaries. Specific urban development issues, including migration, housing, employment, health and environment are also addressed.

Prerequisite(s): 7.50 credits, (GEOG\*2030 and GEOG\*2260 recommended)

#### GEOG\*3090 Gender and Environment F (3-0) [0.50]

This course introduces feminist scholarship and perspectives to explore men and women's experiences with both the natural and built environment. The course draws on case studies from developing and developed countries to demonstrate the importance of gender difference in understanding human interactions with the environment. Students will observe gendered use, access, knowledge, responsibility and control in rural and urban landscapes.

Prerequisite(s): 7.50 credits, (GEOG\*2210 and GEOG\*2260 recommended)

#### GEOG\*3110 Biotic and Natural Resources F (2-2) [0.50]

This course focuses on the ecological basis for resource management, evaluates a number of current ecological theories and addresses their implications for resource management.

Prerequisite(s): (GEOG\*2460 or STAT\*2040), (1 of BIOL\*2060, BOT\*2050, ENVB\*2030, GEOG\*2110)

#### GEOG\*3210 Management of the Biophysical Environment F (3-0) [0.50]

This course provides an examination of resource management, focusing on public and private decision-making processes and considers techniques for evaluating resources, including Electronic Industries Alliance (EIA) and risk analysis. Emphasis is on the economic, social and environmental implications of resource development and use. Contemporary Canadian case studies will be presented at appropriate scales. (Also offered through Distance Education format).

Prerequisite(s): 7.50 credits including (ENVS\*2150 or GEOG\*2210)

#### GEOG\*3320 Agriculture and Society F (3-0) [0.50]

This course adopts a geographical perspective in exploring the structure and functioning of agriculture and food systems in contemporary society. Particular attention is paid to the interaction of farms with the social, economic, institutional and environmental forces that combine to shape local types and regional patterns of agricultural activity. The concept of sustainability is used as an integrating theme for the consideration of selected issues.

Prerequisite(s): 7.50 credits

#### GEOG\*3420 Remote Sensing of the Environment W (2-3) [0.50]

This course explores the nature and acquisition of remotely sensed imagery, and provides students with the technical expertise required to process and interpret this type of digital data. The application of digital image processing techniques to analyzing geographic problems is stressed, and its integration in a Geographic Information Systems (GIS) environmental is demonstrated.

Prerequisite(s): 10.00 credits including GEOG\*1300

#### GEOG\*3480 GIS and Spatial Analysis F,W (3-2) [0.50]

This course focuses on the use of raster and vector-based geographic information systems to analyze spatial data. Topics include map digitizing, data query and overlay, spatial interpolation, multi-criteria evaluation, least cost pathway determination and digital elevation models. This course requires some familiarity with numerical methods and computer operations.

Prerequisite(s): 10.00 credits, including GEOG\*2480

#### GEOG\*3490 Tourism and Environment W (3-0) [0.50]

An integrative perspective on tourism, addressing diverse interactions between people and tourist resources. Emphasis is on experiences derived from the use of resources, the environmental, economic and cultural impacts of tourism, and approaches to managing these impacts. (Also offered through Distance Education format.)

Prerequisite(s): 7.50 credits

## GEOG\*3600 Geography of a Selected Region U (3-0) [0.50]

The study of an area which will include topics in physical, economic, social and historical aspects of geography.

Prerequisite(s): 7.50 credits

#### GEOG\*3610 Environmental Hydrology W (3-1) [0.50]

An introductory course in hydrology, the study of water in the environment. Emphasis is placed on understanding and modeling the hydrologic cycle. Topics include hydrologic processes, water resources, and case studies of freshwater systems.

Prerequisite(s): 7.50 credits, (GEOG\*2460 or STAT\*2040), (1 of GEOG\*2000,

GEOG\*2110, or another 2000 level earth science or engineering science course is recommended)

#### GEOG\*3620 Desert Environments F (2-2) [0.50]

This course investigates the interrelationships among various biophysical processes that control weathering rates, sediment transport and landform/landscape development in arid environments. Topics will include: the concept of desertification, use and misuse of surface and ground water, salinization and the effect of human disturbance on landscape development. (Offered in even numbered years.)

*Prerequisite(s):* 7.50 credits, (GEOG\*2460 or STAT\*2040), (1 of GEOG\*2000,

GEOG\*2110, or another 2000 level earth science or engineering science

course is recommended)

#### GEOG\*4110 Environmental Systems Analysis F (3-1) [0.50]

An integrated systems approach to solving issues of environmental evaluation, impact and development. Focus will be on the biophysical components of the environment.

Prerequisite(s): GEOG\*3110 or GEOG\*3610

## GEOG\*4150 Sedimentary Processes W (3-2) [0.50]

This course examines the basic properties and flow characteristics of fluids that control the entrainment and transport of sediment by air and water. Bedform development in fluvial, coastal and aeolian environments are also discussed in relation to fluid flow mechanics. Lectures are complemented by weekly labs using the wind tunnel, flume and wave tank.

Prerequisite(s): GEOG\*3000

Last Revision: September 7, 2010

#### GEOG\*4200 Seminar in Urban Geography W (3-0) [0.50]

Many of the traditional features of cities are changing in light of powerful forces of globalization. The course examines spatial patterns and processes of economic restructuring, social dynamics and political change in Canadian and non-Canadian cities. Students discuss and interpret evolving urban forms from a geographical perspective.

Prerequisite(s): GEOG\*2260, (GEOG\*3050 recommended)

Restriction(s): GEOG\*3400

## GEOG\*4210 Environmental Governance F (3-1) [0.50]

This course provides an opportunity for advanced studies in resource and environmental governance. A central aim is developing an understanding of principles, practices and emerging issues relating to environmental governance.

Prerequisite(s): GEOG\*3210

#### GEOG\*4220 Local Environmental Management W (3-0) [0.50]

This course explores local environmental management from two perspectives: state-driven (where local government agencies or forums created by governments are used) and non-state driven (where local actors come together in new governance arrangements to undertake environmental management). Through comparing and contrasting these broad perspectives in an experiential learning setting, the course builds understanding of a key trend in environmental governance.

Prerequisite(s): GEOG\*3210

#### GEOG\*4230 Environmental Impact Assessment W (3-0) [0.50]

This course examines environmental impact assessment (EIA) from philosophical, methodological and institutional perspectives. The evolution of EIA in Canada will be the focus. Case studies illustrating major issues and applications will be presented at a variety of geographical scales. The preparation and presentation of a research project is an integral component.

Prerequisite(s): GEOG\*3210 Equate(s): ENVS\*4220

#### GEOG\*4250 Coastal Processes F (3-2) [0.50]

This course examines the geomorphic processes and associated landforms found in the coastal zone. Initially the focus is on developing an understanding of the major controls on coastal erosion and sediment transport, including waves, nearshore currents and water level fluctuations. This is followed by the study of features and processes in selected coastal environments such as beaches, barrier islands and spits, coastal sand dunes and bluff coasts. In each case applications to problems of coastal management are introduced.

Prerequisite(s): 1 of GEOG\*3000, GEOG\*3610, GEOG\*3620

## GEOG\*4390 Seminar in Rural Geography F (3-0) [0.50]

This course surveys themes and issues in contemporary rural geography. Specific attention is given to the processes of restructuring and change in rural systems in Canada and other developed economies. Themes include transformations in the use of rural land, the new rural economy, restructuring in service delivery, and the sustainability of rural communities and systems.

Prerequisite(s): GEOG\*2260, GEOG\*3320

## GEOG\*4480 Applied Geographic Information Systems W (3-2) [0.50]

This course adopts a project-oriented approach to the application of Geographic Information Systems (GIS) in spatial analysis. Students will have the opportunity to design and implement a research project using GIS techniques to investigate a problem in any area of Geography.

Prerequisite(s): GEOG\*3480

#### GEOG\*4690 Geography Field Research F (3-6) [1.00]

This course provides an opportunity for senior students to develop skills in the design, implementation and presentation of a field research project. The course involves a field trip of about 10-14 days, either in Canada or abroad. This component of the course takes place between the end of the summer session and the start of classes in the fall semester. Classes during the fall semester focus on the analysis and interpretation of data and incorporate student research seminars. Information on the location and cost of the field research course is available from the department in the winter semester prior to each fall offering.

Prerequisite(s): 12.50 credits

Restriction(s): Restricted to majors in Geography B.A. and B.Sc.(Env.) and in Earth

Surface Science (B.Sc.) with an overall average of at least 70% at the

time of registration.

## GEOG\*4880 Contemporary Geographic Thought W (3-0) [0.50]

A critical overview of the evolution and current status of Geography. Particular emphasis will be given to the variety of approaches and convergence and divergence within the discipline. The interaction between human and physical geographers and their approaches to issues and the subject will be analyzed.

Restriction(s): Restricted to major honours students in Geography at semester 6 or

## GEOG\*4990 Independent Study in Geography U (3-0) [0.50]

The independent study option is designed to provide senior undergraduate students with an opportunity to pursue library or field research under faculty supervision and to prepare a research report. Formal agreement between the student and the faculty supervisor is required, as is approval of the department chair.

Restricted to majors in Geography B.A. and B.Sc.(Env.) and in Earth Surface Science (B.Sc.) with an overall average of at least 70% at the

time of registration.

XII. Course Descriptions, Geology

## Geology

School of Environmental Sciences

#### GEOL\*1050 Geology and the Environment F (2-3) [0.50]

Geological materials, their origin, recognition and economic potential, use and location; oil and gas, coal, mineral deposits, aggregate resources, groundwater, Geological basis for environmental evaluation and land use. Emphasis on local and North American examples.

## GEOL\*1100 Principles of Geology S,F,W (3-0) [0.50]

Introduction to geological principles, their historical development and application to interpreting Earth materials and processes. Suitable for those wishing a general knowledge of earth sciences. (Also offered through Distance Education format.)

May not be taken for credit by students in B.Sc.(Env.) Earth and Restriction(s): Atmospheric Science Major, or B.Sc. Degree program.

#### GEOL\*2020 Stratigraphy F (3-0) [0.50]

Principles of recognizing and interpreting earth surface environments using examples from geology, geomorphology and archeology. Brief summary of sediment identification, recognition of processes and environments. Section description and interpretation followed by principles of physical correlation and facies interpretation. Concepts of physical, biological and radiometric dating. Controls on stratigraphic sequence development isostasy, eustasy and tectonics. Sedimentary basin development, interpretation and history including changes in atmosphere, hydrosphere and biosphere. (Offered in even-numbered

Prerequisite(s): 1 of GEOL\*1050, GEOL\*1100, GEOG\*1300, GEOG\*1350 or

equivalent

#### GEOL\*2110 Earth Material Science F (3-3) [0.50]

Minerals are the building blocks of rocks, and rocks are the basis of the earth's crust. The nature, classification and recognition of the common rocks and minerals and their chemical and physical transformations is dealt with. Emphasis is on the role that minerals and rocks play in determining the abiotic character of earth-surface environments.

Prerequisite(s): GEOL\*1050 or SOIL\*2200

#### GEOL\*2160 Glacial Geology W (3-0) [0.50]

Identical to GEOL\*2200 but without laboratory. Lectures taken with GEOL\*2200.

Prerequisite(s): 1 of AGR\*2320, GEOG\*1300, GEOL\*1050, GEOL\*1100, SOIL\*2010

GEOL\*2150, GEOL\*2200 Restriction(s):

#### GEOL\*2200 Glacial Geology W (3-3) [0.50]

This course is designed to give students an introduction to the processes, landforms and deposits of glacial environments. This includes basic principles of glaciology, the landforms and deposits found in various glacial and periglacial environments, and the nature of past glaciations in Earth history. Ancient to recent glacial deposits from the Great Lakes region and other international locations will be examined. A field trip will be scheduled.

Prerequisite(s): 1 of AGR\*2301, AGR\*2320, GEOG\*1300, GEOL\*1050, GEOL\*1100,

SOIL\*2010, SOIL\*2200

GEOL\*2160, GEOL\*2150 Restriction(s):

## GEOL\*2250 Geology of Natural Disasters S,W (3-0) [0.50]

This course will offer insight into the mechanisms of natural geological disasters and their effects on Planet Earth, human civilization and life in general. Events before, during and after geological disasters such as earthquakes, volcanic eruptions, meteorite impact and climate change will be the focus of this course. This course will not count as a science credit for B.Sc. students. (Offered through Distance Education format only.)

*Prerequisite(s):* 1 of GEOG\*1300, GEOG\*1350, GEOL\*1050, GEOL\*1100

## GEOL\*3060 Groundwater W (3-0) [0.50]

Last Revision: September 7, 2010

This course provides a general understanding of the physical and chemical processes that operate in the groundwater zone under natural and human-induced conditions. The interrelations between the groundwater regime and the other components of the hydrological cycle are studied. Considerable emphasis is placed on the applied aspects of topics such as exploration, testing and development of aquifers for water supply, the chemical quality of groundwater, and the hydrogeological aspects of waste disposal.

Prerequisite(s): 1 of IPS\*1110, MATH\*1000, MATH\*1080, MATH\*1200 or Registration in B.B.R.M.

#### GEOL\*3090 Applied Structural Geology W (3-0) [0.50]

Systematic study of structural elements of the earth crust. Introduces concepts on the distribution, origin and structural development of the major landforms in North America and other continents (plate tectonics). The course provides examples of structural geology applied to engineering, environmental geology, and ore geology. Hands-on experience on deformation analysis, slope stability and interpretation of structures during the field trip and in classroom simulations.(Offered in odd-numbered years.)

Prerequisite(s): GEOL\*1050, suitable geomorphology credit

#### GEOL\*3130 Agrogeology W (3-0) [0.50]

Inter-disciplinary course: geology; soil, crop and horticultural sciences; international development. The geological basis of farming, application of agrominerals, such as phosphates, limestones, gypsums, as well as fertilizers in agriculture and horticulture. Evaluating the environmental effects of mining/processing of agrominerals and the use of fertilizers. Case studies and experiences from around the world.

Prerequisite(s): 1 of AGR\*2301/2, AGR\*2320, GEOL\*1050, SOIL\*2010, SOIL\*2200

## GEOL\*3190 Environmental Water Chemistry F (3-0) [0.50]

An examination of the chemical composition of both natural and contaminated waters at the earth's surface and the interaction of these waters with soils and sediments. The significance of these interactions will be studied with respect to the mobility of organic and metallic constituents in geochemical cycles and as contaminants in the environment.

Prerequisite(s): 1 of CHEM\*1010, CHEM\*1050, CHEM\*1310

#### GEOL\*3250 Field Methods in Geosciences F (2-2) [0.50]

This course is designed to provide experience in field methods and applied aspects of Earth surface science. The field camp portion will focus on geological mapping skills, while the rest of the term will be spent on developing a consulting proposal for a field-based project. Other topics covered will be project design, proposal writing, oral communication skills and ethics of field-based research. Students are required to notify the designated departmental instructor of their intention to participate in this course during the previous Winter semester. There will be a fee to cover partial costs in this course; students in financial need should approach the Director of the school.

*Prerequisite(s):* GEOL\*1050, GEOG\*2000, (GEOL\*2150 or GEOL\*2200)

Restriction(s): Restricted to Earth Surface Science Majors. Instructor consent required.

## GEOL\*4090 Sedimentology F (3-3) [0.50]

Origin, transport, deposition of sediments, and formation of sedimentary rocks. Emphasis will be on the interpretation of recent and ancient environments of deposition, and on the uses of sedimentary materials. Six laboratories will be scheduled as field trips. One Saturday field trip may be scheduled. (Offered in even-numbered years.)

Prerequisite(s): (1 of GEOL\*2020, GEOL\*2150, GEOL\*2200, equivalent), (0.50 credit at the 3000 level in the GEOG\*XXXX or GEOL\*XXXX

grouping or equivalent)

## GEOL\*4110 Topics in Earth Science F,W (3-0) [0.50]

Lecture-discussion or seminar on selected topics in Earth Science to be conducted by faculty with expertise in the area. Students should check with the department to determine what topic, if any, will be offered during specific semesters. Field trips will be scheduled as required.

Prerequisite(s): (GEOG\*1300 or GEOL\*1050), 0.50 credits at the 3000 level in a

science appropriate to chosen topic

Restriction(s): Instructor consent required.

#### GEOL\*4130 Clay and Humic Chemistry W (3-2) [0.50]

This course is a study of the fundamental chemistry of clay minerals and humic substances in the environment, with particular reference to soils, sediments and waters. Emphasis will be placed on their structures and charge characteristics in the context of surface complexation modeling of proton binding and cation and anion adsorption. (Offered in even-numbered years.)

Prerequisite(s): SOIL\*3060 or GEOL\*3190

#### GEOL\*4180 Independent Study in Earth Science F,W (3-0) [0.50]

This independent study option is designed to provide senior undergraduate students with an opportunity to pursue library or field research in the Earth Sciences under faculty supervision and to prepare a research report. Formal agreement between the student and the faculty supervisor is required, as is approval of the School Director.

Prerequisite(s): (1 of GEOG\*1300, GEOL\*1050, GEOL\*1100), 12.50 credits Restriction(s):

Restricted to majors in B.Sc.(Env.) and B.Sc. Earth Surface Science majors with a minimum cumulative average of 70% at the time of

registration. Instructor consent required.

#### GEOL\*4240 Geomicrobiology F (3-0) [0.50]

This course focuses on understanding the role of microorganisms in shaping the solid surface of the Earth. This will include the major chemical and biochemical transformations by microorganisms in natural surface and subsurface environments. We will consider the contribution of microorganisms to crucial element cycles, including carbon, sulfur, and select metals, and ultimately to rock cycling. Aspects of early life on Earth, astrobiology, and environmental biotechnology will be included as appropriate. (Offered in odd numbered years.)

Prerequisite(s): (BIOL\*1040 or MICR\*1020), GEOL\*1050, 0.50 credits at the 3000

level in GEOL or MICR

MICR\*4280, MICR\*4290 Restriction(s):

## **German Studies**

School of Languages and Literatures

NOTE: The School reserves the right to determine the appropriate level to be taken by students enroling in language courses.

#### GERM\*1100 Introductory German I F,W (2-2) [0.50]

A beginning course in German. Students will attain a basic knowledge of the language and practice all four language skills (listening, speaking, reading and writing). They will also learn about aspects of German culture. This course may not normally be taken by anyone who has Grade 12U German.

#### GERM\*1110 Introductory German II F,W (3-1) [0.50]

This course provides for an intensification of the four language skills introduced in GERM\*1100. Students will attain a grasp of essential grammatical concepts and the ability to converse comfortably in everyday situations. This course may not normally be taken by anyone who has Grade 12U German.

Prerequisite(s): GERM\*1100

#### GERM\*2050 Introduction to Literature W (2-1) [0.50]

This course introduces students to the scholarly study of literature, including critical commentaries. The course focuses on the notion of a European literary tradition in which works by German and Italian authors are key. The lectures are in English, but students taking the course under this code will read texts originally written in German in the original language and Italian works in English translation. Students will submit some work in German.

Prerequisite(s): GERM\*2490 Restriction(s): ITAL\*2050

## GERM\*2400 Contemporary Germany W (3-0) [0.50]

A multimedia approach to contemporary German culture, 20th-century history and recent political events. Emphasis on oral work in German.

Prerequisite(s): GERM\*1110 or equivalent

#### GERM\*2490 Intermediate German I F (3-1) [0.50]

This course will include systematic oral and written practice, discussion of contemporary texts, and comprehensive grammar review.

Prerequisite(s): Grade 12U German or GERM\*1110

## GERM\*2500 Intermediate German II W (3-1) [0.50]

This course provides for further development of conversational and writing skills and serves as an introduction to more complex grammar.

Prerequisite(s): GERM\*2490

#### GERM\*2560 Themes in German Literature/Culture F (3-0) [0.50]

This course provides students with further skills for interpreting literary texts through an exploration of themes that have shaped German literature and culture.

Prerequisite(s): GERM\*2050 or permission of the instructor

#### GERM\*3020 Myth and Fairy Tales in Germany F (1-0) [0.50]

The course explores the role of mythology, fairy tales and legends in German literature and culture of the late 18th and 19th centuries. Topics may include the formation of a national identity, the allegorical fairy tale and its role in Romanticism, women and the fairy tale, the fairy tale and the socialization of children (incl. Disney), romantic mythology in music, art and literature. Authors may include Goethe, Brothers Grimm, ETA Hoffman, Wagner. Lectures and texts are English. Students registered in GERM\*3020 will meet a fourth hour per week to discuss texts in German. This course is offered in conjunction with HUMN\*3020. (Offered in even-numbered years.)

Prerequisite(s): GERM\*2560, GERM\*2590

Co-requisite(s): HUMN\*3020

Restriction(s): GERM\*3440, HUMN\*3440

#### GERM\*3470 Holocaust & WWII in German Lit. & Film F (1-0) [0.50]

This course focuses on texts and films pertaining to World War II and the Holocaust, the development of the thoughts and the language of genocide, and the representation of the Holocaust in literature and films. The objective is to gain an understanding of the ideas and emotions underlying ethnocentrism and anti-Semitism, and to consider artistic responses to the experience of persecution and mass-murder. Lectures and discussions are in English. Students registered in GERM\*3470 will meet a fourth hour per week to discuss texts in German. This course is offered in conjunction with HUMN\*3470 (Offered in odd-numbered years)

Prerequisite(s): GERM\*2050, GERM\*2560

Co-requisite(s): HUMN\*3470

#### GERM\*3500 Advanced German I F (3-0) [0.50]

A study of advanced German grammar as well as aspects of structure and style of the German language, will be covered through oral presentations and discussions with a special emphasis on essay writing. Translation into idiomatic German and English are also emphasized.

Prerequisite(s): GERM\*2500

#### GERM\*3510 Advanced German II W (3-0) [0.50]

This course provides a continued study of advanced German grammar, as well as aspects of structure and style of the German language, through oral presentations and discussions with a special emphasis on essay writing.

Prerequisite(s): GERM\*3500 Restriction(s): GERM\*3530

#### GERM\*3600 Directed Readings in German Studies U (3-0) [0.50]

A reading course in German literature designed according to the program and interest of the individual student.

Restriction(s): Instructor consent required.

#### GERM\*4940 Research Paper in German Studies U (3-0) [0.50]

A reading course on some approved topic in German language or literature, leading to an end-of-term research paper.

Restriction(s): Instructor consent required.

XII. Course Descriptions, Greek 511

## Greek

School of Languages and Literatures

NOTES: Literary texts are, at all levels, studied in the original language. Students registering in these courses will be expected to have the appropriate knowledge. Higher level courses in Greek are available as language modules attached to selected Classical Studies courses. (See Classical Studies course descriptions.)

#### GREK\*1100 Preliminary Greek I F (3-0) [0.50]

A beginning course in Greek, providing the fundamentals of structure and idiom. (This course may not be taken by anyone who has Grade 11 Greek).

## GREK\*1110 Preliminary Greek II W (3-0) [0.50]

A continuation of GREK\*1100.

Prerequisite(s): GREK\*1100 or Grade 12 Greek

#### GREK\*2020 Greek Language and Culture F (3-0) [0.50]

Consolidation of fundamental morphology and syntax acquired in GREK\*1100 and GREK\*1110. Intensive reading in texts that also illuminate aspects of Greek culture.

Prerequisite(s): GREK\*1110

## **Hispanic Studies**

School of Languages and Literatures

All courses are conducted in Spanish (reading, writing and speaking), and literary texts are, at all levels, studied in the original language.

#### HISP\*1100 Introductory Spanish I F,W (3-1) [0.50]

This course introduces students to the basics of spoken and written Spanish through the study of grammar and vocabulary. The course is for students with no previous studies in Spanish. (Also offered through Distance Education format).

Equate(s): SPAN\*1100

## HISP\*1110 Introductory Spanish II F,W (3-1) [0.50]

This is a continuation of HISP\*1100. Students will develop and apply increased reading, writing, listening and oral skills in Spanish through the study of new vocabulary and grammatical structures. (Also offered through Distance Education format).

Prerequisite(s): HISP\*1100 or SPAN\*1100

Equate(s): SPAN\*1110

## HISP\*2000 Intermediate Spanish I F,W (3-1) [0.50]

This course is for students who have completed Spanish at first-year university or grade 12 level, and for heritage Spanish speakers. The course examines grammatical structures in greater depth. It focuses on vocabulary acquisition, oral and written practice, and exposes students to topics in culture.

Prerequisite(s): 1 of 4U Spanish, HISP\*1110, SPAN\*1110, (or equivalent)

Equate(s): SPAN\*2000

## HISP\*2010 Intermediate Spanish II F,W (3-1) [0.50]

Continuing with the textbook used in HISP\*2000, students will improve skills in reading, writing and conversation through further study of grammar. The course will encourage students to formulate and support opinions on cultural content.

Prerequisite(s): HISP\*2000 or SPAN\*2000

Equate(s): SPAN\*2010

## HISP\*2040 Culture of Spain F (3-0) [0.50]

An examination of the historical and cultural events that provided the background for the development of modern Spain, as well as a visual survey of Spanish culture.

Prerequisite(s): 1 of HISP\*1110, SPAN\*1110, 4U Spanish

Equate(s): SPAN\*2040

## HISP\*2990 Hispanic Literary Studies W (3-0) [0.50]

An introduction to literary studies in Spanish. The course focuses on critical terminology and methods through a selection of prose, poetry and drama from Spain and Spanish America.

Prerequisite(s): 1 of HISP\*1110, SPAN\*1110, 4U Spanish

Equate(s): SPAN\*2990

## HISP\*3080 Spanish American Culture W (3-0) [0.50]

A survey through selected readings, class discussion and audio-visual materials of the Spanish American countries, their histories, society, institutions and culture.

Prerequisite(s): 1 of HISP\*2000, SPAN\*1110, 4U Spanish

Equate(s): SPAN\*3080

## HISP\*3210 Topics in Hispanic Studies F,W (3-0) [0.50]

This course, taught in Spanish, with texts in the original language, provides an intensive study of a specific aspect of Hispanic Studies.

Prerequisite(s): HISP\*3220 or HISP\*3230

## HISP\*3220 Literature and Arts I: Spain Pre-1936 F (3-0) [0.50]

This course will be taught in Spanish, with texts studied in the original language, and provides a detailed examination of a theme, period or movement in the literature and/or arts of Spain prior to the Spanish Civil War. Topics explored in given years may include Golden Age Drama, the 19th-century novel or early 20th-century avant garde movements.

Prerequisite(s): HISP\*2990 or SPAN\*2990

#### HISP\*3230 Literature and Arts II: Latin America Pre-1950 W (3-0) [0.50]

This course provides a detailed examination of a theme, period or movement in the literature and/or arts of Latin America before 1950. Topics explored may include the regionalist novel, modernista poetry or colonial literature. The course will be taught in Spanish, with texts studied in the original language.

Prerequisite(s): HISP\*2990 or SPAN\*2990

## HISP\*3240 Topics in Hispanic Linguistics W (3-0) [0.50]

This course offers an introduction to the study of variation in Latin American Spanish in its social context. Topics include linguistic variation, linguistic change, bilingualism, dyglossia, language attitude, code-switching, language planning and conversation analysis.

Prerequisite(s): (HISP\*1110 or SPAN\*1110), LING\*1000

#### HISP\*3500 Advanced Spanish I F (3-0) [0.50]

An advanced language course that focuses on the refinement of students' written and verbal communication skills in Spanish.

Prerequisite(s): HISP\*2010 or SPAN\*2010

Equate(s): SPAN\*3500

#### HISP\*3530 Business Spanish W (3-0) [0.50]

A detailed study of the Spanish language as it is currently used in administration and business. It will cover areas such as administrative correspondence, reports, employment, business communication and advertising.

Prerequisite(s): HISP\*3500 or SPAN\*3500

Equate(s): SPAN\*3530

## HISP\*3800 Directed Readings in Hispanic Studies U (3-0) [0.50]

A reading course in Spanish or Spanish American literature designed according to the previous studies and the interests of the individual student. Normally, students will not be permitted to take more than two courses in the Directed Readings sequence.

Prerequisite(s): 1.00 credits from the following: HISP\*3220, HISP\*3230, SPAN\*3080

, SPAN\*3110, SPAN\*3120, SPAN\*3130, SPAN\*3160, SPAN\*3170

, SPAN\*3180 , SPAN\*3300 , SPAN\*3320

Equate(s): SPAN\*3800

Restriction(s): Instructor consent required.

#### HISP\*3810 Directed Readings in Hispanic Studies U (3-0) [0.50]

A reading course in Spanish or Spanish American literature designed according to the previous studies and the interests of the individual student. Normally, students will not be permitted to take more than two courses in the Directed Readings sequence.

Prerequisite(s): 1.00 credits from the following: HISP\*3220, HISP\*3230, SPAN\*3080

, SPAN\*3110, SPAN\*3120, SPAN\*3130, SPAN\*3160, SPAN\*3170

, SPAN\*3180, SPAN\*3300, SPAN\*3320

Equate(s): SPAN\*3810

Restriction(s): Instructor consent required.

## HISP\*4100 Seminar in Hispanic Studies F,W (3-0) [1.00]

This seminar is taught in Spanish, with texts studied in the original language. It provides an opportunity for students to study and research a specific aspect of Hispanic Studies.

Prerequisite(s): HISP\*4410 or HISP\*4420

## HISP\*4410 Senior Seminar on Latin American Post-1950 F (3-0) [1.00]

This seminar is taught in Spanish, with texts studied in the original language, and will explore in detail a major movement, period or theme in post-1950 Latin American literature or culture. Students who have completed this course previously should register in HISP\*4100.

Prerequisite(s): HISP\*2990 or SPAN\*2990

#### HISP\*4420 Senior Seminar on Spain or Africa Post-1936 W (3-0) [1.00]

This seminar is taught in Spanish, with readings from texts in the original language. It addresses a major issue, movement, theme or period in the post-1936 literature and culture of Spain, or, in some years, of the Spanish-speaking regions of Africa.

Prerequisite(s): HISP\*2990 or SPAN\*2990

## HISP\*4500 Spanish Translation I F (3-0) [0.50]

This course introduces students to the theory and practice of translation by applying current theoretical principles and linguistic precision to the process of translation from Spanish to English. Students work with a variety of texts from fields including journalism, business, science and literature.

Prerequisite(s): HISP\*3530 or SPAN\*3530

Equate(s): SPAN\*4500

## HISP\*4520 Spanish Translation II W (3-0) [0.50]

This course builds on the theoretical foundations studied in HISP\*4500 or SPAN\*4500, and enhances translation skills. Working on translations from English to Spanish, students will perfect expression in Spanish through extensive vocabulary enrichment and grammatical analysis.

Prerequisite(s): HISP\*4500 or SPAN\*4500

Equate(s): SPAN\*4520

## HISP\*4840 Research Paper in Hispanic Studies U (3-0) [1.00]

Students will write an intensive research paper in Spanish on a topic relating to a literary or linguistic subject in Hispanic Studies. This paper will be completed within one semester and students will be assigned to a faculty supervisor who will oversee the project.

Prerequisite(s): HISP\*3220 or HISP\*3230

Equate(s): SPAN\*4840

Restriction(s): Instructor Consent Required.

## **History**

Department of History

Students wishing to take a 3000 level course must have pass standing in at least 7.50 university credits.

Students wishing to take a 4000 level course must have pass standing in at least 10.00 credits. Access to all 4000 level courses is restricted to students in the B.A. Honours program with a minimum 70% average in all history course attempts.

Students should note the prerequisite requirements for upper level courses in planning their individual programs.

Content of individual courses may vary depending on the instructor; students therefore should check course outlines at the time of course selection.

Courses marked (C) are core courses required of all History program students.

Courses marked (H) are honours courses. Students in a general program wishing to take these must obtain the permission of instructors concerned.

## HIST\*1010 The Early Modern World F,W (3-0) [0.50]

This course will deal with the evolution and expansion of European society during the pre-industrial era. Commencing with the Renaissance and Reformation it will survey such themes as the voyages of exploration, the impact of western culture on indigenous societies, the development of commercial capitalism, the transformation of science and technology and the conflict between imperial powers in Europe and overseas. (C)

#### HIST\*1150 The Modern World F,W (3-0) [0.50]

This course covers world history since the nineteenth century with particular emphasis on Asia, Africa, and the Americas.

#### HIST\*1250 Science and Society Since 1500 F,W (3-0) [0.50]

This course is intended as an introduction to the history of science and its interrelationships with society in the western world since 1500, including its influence on the environment, religion, economics and political developments, warfare, etc. Particular emphasis will be laid upon scientific developments in the 19th or 20th centuries.

Restriction(s): ASCI\*1000

#### HIST\*2000 The British Isles, 1066-1603 S,F (3-0) [0.50]

A comparative survey of the histories of England, Scotland, Ireland and Wales during the Medieval and Early Modern eras. Stress will be placed upon common themes such as institutional development, warfare and the often violent interaction between the English and the Celtic peoples.

## HIST\*2020 Film as History W (2-1) [0.50]

This course will consider film both as a source and as a comment on the past. Topics will vary depending on instructor expertise, and may include film as propaganda, the city in film, film as myth, women and gender in film, film and war.

#### HIST\*2040 War and Society F (3-0) [0.50]

Concentrating on developments following the introduction of gunpowder, the course will consider the evolution of military strategy and tactics, the impact of technology on warfare, and the relationship between war and civilian populations.

## HIST\*2070 World Religions in Historical Perspective W (3-0) [0.50]

This course introduces students to the comparative study of religion in history and the interaction of religion with general social and cultural traits over time. A focus on the cultural roots of specific traditions and religion as a metaphor will account for the spread of these diverse traditions across social and national boundaries. This course will consider eastern religions, primal religions, People of the Book' (Judaism, Christianity and Islam considered together), and the 'New Religious Movements' (a category considering religions and para-religions produced by modernity). (Offered through Distance Education format only).

## HIST\*2100 Pre-Confederation Canada F (3-0) [0.50]

A study of selected events and issues in pre-Confederation Canadian history including political, economic, social, and cultural developments (C).

Prerequisite(s): HIST\*1010 (may be taken as co-requisite)

Restriction(s): HIST\*2601/2

#### HIST\*2200 The Medieval World F (3-0) [0.50]

The major events and developments in Europe, north Africa and Western Asia from the fall of the Roman Empire to 1500 a.d. Emphasis will be placed on the evolution of western Christianity, the rise and expansion of Islam, the emergence of the University, and the growth of literacy and print culture culminating in the humanist movement of the late Middle Ages.

#### HIST\*2250 Environment and History F,W (3-0) [0.50]

An introduction to the field of environmental history - its nature and uses. This course provides a historical perspective to environmental issues. It examines the causes and impact of human-induced modification of the natural world in selected areas of the globe, the evolution of attitudes and ideas about the natural world over time and the growth of conservation/environmental issues and movements. (Also offered through Distance Education format.)

#### HIST\*2260 Religion and Society W (3-0) [0.50]

This course surveys the major trends in religious beliefs and practices and their social impact since the Reformation. The focus of the course is on the British Isles and North America with some discussion of developments in Continental Europe. (Offered through Distance Education format only.)

#### HIST\*2300 The United States Since 1776 F (3-0) [0.50]

This course provides a survey of United States history from the Revolutionary period to the present. Course lectures, readings and assignments ask students to interrogate broadly the social, cultural, economic and political changes and continuities in America, as well as the nation's emergence as a superpower.

Restriction(s): HIST\*2150 . HIST\*2650

#### HIST\*2340 Migrations in the Atlantic World, 1500-1850 W (3-0) [0.50]

The rise of the Atlantic world, with its variety of communities, cultures, and political and social regimes, was in the context of forced and voluntary migrations of Africans, Europeans, and Asians. The course will explore the nature of these societies and the linkages and interactions within and between the different areas of this broad but integrated region. The course emphasis from semester to semester may be on comparative examination of the social and political development and experiences of the peoples of any or all of its regions; of its slave and labour regimes; and of the evolution of modern nationhood.

Restriction(s): HIST\*2110, HIST\*2960

#### HIST\*2450 The Practising Historian F,W (3-0) [0.50]

This course is designed to acquaint students with the development of historical writing, the interpretive problems surrounding the study of history, and the methods employed by historians. (C) (Also offered in Distance Education format.)

Prerequisite(s): 1.00 credits in History at the 1000 or 2000 level including HIST\*1010 (which may be taken as a co-requisite)

## HIST\*2500 Britain Since 1603 U (3-0) [0.50]

This course will survey the history of England and the Celtic Regions of the British Isles from the close of the Tudor period up to the mid-20th century. Emphasis will be placed on social and economic development before and after the Industrial Revolution as well as on those political and military challenges which have characterized Britain's status as a global power in the modern era.

#### HIST\*2510 Modern Europe Since 1789 F (3-0) [0.50]

This course will deal with the emergence of modern European society as the result of socio-economic and consequent political changes from the French Revolution, through the World Wars, to the collapse of communism and the formation of the European Union.

#### HIST\*2600 Post-Confederation Canada W (3-0) [0.50]

This course is a study of selected events and issues in post-Confederation Canadian history including political, economic, social, and cultural developments (C).

Prerequisite(s): HIST\*2100
Restriction(s): HIST\*2601/2

#### HIST\*2610 Contemporary Canadian Issues W (3-0) [0.50]

A study of selected issues in modern Canadian history, the subjects investigated in this course may include aboriginal populations, the environment, the state, the family, and will vary with the expertise of the instructor. (Offered through Distance Education format only.)

#### HIST\*2800 The History of the Modern Family W (3-0) [0.50]

An examination of the family since 1500 with particular emphasis on the English speaking world, though comparisons will be made with other societies. Topics considered will include: change in the legal structure of marriage; power relations and sex roles within the family; the role of kin in the family; changing attitudes to sexuality; the attitude of state to the family and its functions.

## HIST\*2820 Modern France Since 1750 U (3-0) [0.50]

This course is a survey of French history from the beginning of modernization in the 18th century to the challenges of the late 20th century. Topics will include the Revolution, the Napoleonic period, social and political transformation in the 19th century, the Great War, the defeat of 1940 and Vichy, and the remarkable changes in French life since the Second World War.

#### HIST\*2850 Ancient Greece and Rome W (3-0) [0.50]

The history of the Mediterranean World from prehistoric Greece through Classical Greece and Rome to the legalization of Christianity in the Roman Empire in the 4th century will be covered in this course.

#### HIST\*2890 Early Islamic World F (3-0) [0.50]

This course is an introduction to the history of Islam. The course will consider the founding of Islam, and its global diffusion, from the seventh to the fourteenth centuries.

#### HIST\*2910 Modern Asia W (3-0) [0.50]

An introduction to the histories and cultures of Asia since 1750. This course will consider the evolution of Asian religions, cultural identities, concepts of state and of society in the modern era.

## HIST\*2920 Republican Latin America W (3-0) [0.50]

This course will study selected themes in the history of Latin American republics from the independence period to the modern era.

#### HIST\*2930 Women and Cultural Change F (3-0) [0.50]

Using gender and ethnicity as the main categories of analysis, this course examines the history of women within one global geographical region such as Asia, South America and the Caribbean or North America. The roles women have played in political, economic and private life will be emphasized.

#### HIST\*3020 Sexuality and Gender in History U (3-0) [0.50]

This course provides an introduction to the issues of sexuality and gender within history. The course will enable students to develop an understanding of how issues of masculinity, femininity, and sexuality were developed and defined across cultures. The chronological and geographic focus of the course may vary according to the interests and expertise of the instructor. (Also offered through Distance Education format.)

Prerequisite(s): 7.50 credits including 1.00 credits in History

#### HIST\*3030 Celtic Britain and Ireland to 1066 W (3-0) [0.50]

The social, political and cultural history of the Celtic peoples of the British Isles from Prehistory to the advent of the Normans will be discussed. Special consideration will be given to the development of Celtic institutions as well as to comparative study of successive waves of invaders-Romans, Anglo-Saxons, Vikings and Normans. (Offered through Distance Education format only.)

*Prerequisite(s):* 7.50 credits including HIST\*2000

## HIST\*3060 American Society W (3-0) [0.50]

This course is a study of selected aspects of American society focusing on the 19th and 20th Centuries. Specific topics, which will vary according to the expertise of the instructor, may include such themes as War and American society, the Jacksonian Era, Civil War America, or American popular culture.

Prerequisite(s): 7.50 credits including (1 of HIST\*2150, HIST\*2300, HIST\*2650)

#### HIST\*3070 Modern India W (3-0) [0.50]

This course studies the history of modern India from 1757 to the present day. Topics include: European and British imperialism in India, Indian reactions to imperialism, socio-religious movements, the birth of nationalism and the nation-state in India, civil society and social issues in a developing nation, regionalism, foreign policy and India's place in the 21st century.

Prerequisite(s): 7.50 credits

#### HIST\*3080 United States in the World F (3-0) [0.50]

This course is a study of the United States as a global phenomenon. Thematic topics will go beyond foreign policy and military history to include imperialism, immigration, globalization, race, gender, ethnicity, consumption, tourism, and international cultural industries.

Prerequisite(s): 7.50 credits including (1 of HIST\*1150, HIST\*2150, HIST\*2300, HIST\*2650)

#### HIST\*3130 Popular Culture and Punishment, 1700-1900 F (3-0) [0.50]

The course will survey the social, political and intellectual influences upon the leisure activities of Europeans and Americans in the period with special reference to institutions such as the prison, the asylum, the reformatory and the regulation of popular culture and leisure activities. Witchcraft and the witch-hunt will be discussed.

Prerequisite(s): 7.50 credits including (HIST\*1010 or SOC\*1500)

#### HIST\*3140 Witch-hunts and Popular Culture S (3-0) [0.50]

This course will explore the phenomenon of the 'witch-hunts' in early modern Europe through a focus on Scotland in the period 1560-1700. In doing so it will provide students with a background on the history of Scotland during the early modern period and introduce them to the considerable body of historical writing on the subject of the witch-hunts. In addition, students will explore notions of both elite culture and the 'popular culture' of those elements of society frequently neglected by historians. Due to the fact that the overwhelming majority of the accused witches were women, the course will include examinations of gender history and its contributions to our understandings of the period. (Offered through Distance Education format only.)

Prerequisite(s): 7.50 credits including HIST\*1010

#### HIST\*3150 History and Culture of Mexico U (3-0) [0.50]

This course will cover the history and culture of Mexico from its Precolumbian civilizations to the present. Topics may include: Aztec and Mayan civilizations, European discovery and conquest, inquisition, convents, independence, the Mexican revolution, indigenismo, NAFTA and Zapatista insurgency in Chiapas.

Prerequisite(s): 7.50 credits

#### HIST\*3160 Canadian Political History U (3-0) [0.50]

This course consists of a detailed study of the background and development of the Canadian political process and culture. It devotes special attention to the changing role and character of the state.

Prerequisite(s): 7.50 credits including (HIST\*2600 or HIST\*2601/2)

#### HIST\*3180 Canada Since 1945 U (3-0) [0.50]

This course provides an in-depth examination of political, social, cultural, and economic changes in Canada since the Second World War. Particular attention will be paid to the increased diversity of the Canadian population, the development of Canadian institutions, and the changing role played by Canada in the world.

Prerequisite(s): 7.50 credits including (HIST\*2600 or HIST\*2601/2)

## HIST\*3230 Spain and Portugal, 1085 to 1668 F (3-0) [0.50]

The course examines the history of Spain and Portugal from the period of the reconquista to overseas expansion. The course covers the political, diplomatic, religious and cultural development of early modern Spain and Portugal and the rise of the overseas empire.

Prerequisite(s): 7.50 credits including HIST\*2200

#### HIST\*3270 Revolution in the Modern World W (3-0) [0.50]

This course offers a comparative analysis of revolutionary movements in the modern world. It focuses on the French Revolution, the development of a revolutionary tradition in the 19th century, the Russian Revolution, and the Communist Revolution in China. Comparative themes include the relative importance of ideology and class conflict, the emergence of professional revolutionaries, and the relationship between revolutions and international relations.

Prerequisite(s): 7.50 credits

## HIST\*3310 Disease and History U (2-0) [0.50]

This interdisciplinary course provides an introduction to the historical interactions between disease and human society from the Middle Ages to the present. Major themes may include the co-construction of disease and society; disease and urbanization; disease and colonialism; disease and globalization; disease and gender. (Offered in even-numbered years.)

Prerequisite(s): 7.50 credits

#### HIST\*3320 Modern China F (3-0) [0.50]

This course examines the history and culture of China since the nineteenth century. Topics may include economics, gender, imperialism, militarism, politics, and religion.

Prerequisite(s): 7.50 credits including HIST\*2910

## HIST\*3350 Modern Germany U (3-0) [0.50]

This course will be devoted to a study of major themes in modern German history, and to an analysis of Germany's role in post-war Europe. Topics include the unification of Germany, the role of nationalism in modern German history, the significance of the Bismarck era, the rise of Hitler and the development of the two Germanies until their unification in 1990.

Prerequisite(s): 7.50 credits
Restriction(s): HIST\*2830

## HIST\*3380 British Imperialism in Asia and Africa F (3-0) [0.50]

This course examines the British Empire from the 18<sup>th</sup> through the 20<sup>th</sup> centuries. It focuses on: the empire in Asia and Africa; ideologies of empire; and European and non-European approaches and reactions to empire.

Prerequisite(s): 7.50 credits including HIST\*2500 or HIST\*2510

#### HIST\*3410 Pre-Colonial Africa F (3-0) [0.50]

This course will include studies on the Ibo, Yoruba and Edo societies; on the Dahomey, Hausa, Western Congo and Angola states; and the effect of the Atlantic slave trade on African societies. Emphasis will be given to the householding system, lineage group organization, subsistence agriculture, and the sources of African History.

Prerequisite(s): 7.50 credits including (1 of HIST\*1150, HIST\*2340, HIST\*2960)

#### HIST\*3420 Colonial Latin America F (3-0) [0.50]

This course covers the history of Latin America from the pre-Columbian period to age of independence in the early nineteenth century. Topics include pre-Columbian civilizations; the European conquest; the development of colonial societies and politics; the growth of slavery; eighteenth-century imperial reform, and the rise of independence movements. (Offered in even-numbered years.)

Prerequisite(s): 7.50 credits

#### HIST\*3430 Topics in Environment and Society U (3-0) [0.50]

This is a topical course, which builds on themes introduced in HIST\*2250, Environment and History. Topics may include global deforestation; the origins of the global environmental movement; agriculture and the environment; the environmental impact of cultural encounters.

Prerequisite(s): 7.50 credits including HIST\*2250

## HIST\*3440 The Global Sixties F (3-0) [0.50]

This course examines the political, social, and cultural history of one of the most important decades in the twentieth century: the sixties. It adopts global perspectives to ask how and why the sixties mattered in the development of the modern world. A diverse range of themes may be covered, from the political controversies stirred up by the Vietnam War, decolonisation in Africa, Mao's cultural revolution, the Cuban missile crisis, and the upheavals of 1968 to the social changes occasioned by the introduction of the birth control pill, the rise of The Beatles, and the emergence of television. (First offering - Fall 2011)

Prerequisite(s): 7.50 credits

## HIST\*3450 The Uses of History U (2-1) [0.50]

As an introduction to the use of history outside the classroom, this course discusses public history and memory through the activities of governments, corporations, and voluntary associations. History as political propaganda, marketing strategy, and ideological support in a global and historical context is examined. Discussions will focus on history as presented in films, television, monuments, museums, commemorations, and other public and popular media.

Prerequisite(s): 7.50 credits including HIST\*2450

#### HIST\*3470 Independent Reading U (3-0) [0.50]

A course of independent study, based on a comprehensive reading list provided by the department. Evaluation will be based on two written examinations.

Prerequisite(s): 7.50 credits

Restriction(s): Instructor consent required.

## HIST\*3480 Workplace Learning U (0-0) [0.50]

An independent study course based on either History related voluntary or paid workplace experience. Evaluation will be based on assignments relating to work duties. These will usually be in the form of a weekly journal, and a major project relating to some specific aspect of the work experience. Students interested in this option must have their project approved by the department prior to the semester in which they plan to engage in their work experience. Students will then be assigned to a faculty supervisor who will oversee the project.

Prerequisite(s): 7.50 credits including 1.50 History or equivalent credits

Restriction(s): Instructor consent required.

## HIST\*3530 Celtic Britain and Ireland Since 1603 U (3-0) [0.50]

This course will deal with the Celtic peoples in the British Isles and their effort to maintain their cultural, economic and political independence.

Prerequisite(s): 7.50 credits including (1 of HIST\*2000, HIST\*2500)

## HIST\*3540 World War II W (3-0) [0.50]

This course is an in-depth analysis of the immediate causes and impact of the Second World War focusing on the influence of military events, on the social, political and economic developments of the major participating nations. (Also offered through Distance Education format.)

Prerequisite(s): 7.50 credits including (2 of HIST\*1150, HIST\*2040, HIST\*2100,

 $HIST*2300, HIST*2500, HIST*2510, HIST*2601/2 \ , HIST*2600, \\$ 

HIST\*2650, HIST\*2830, HIST\*3350)

#### HIST\*3570 Women in Modern Europe U (3-0) [0.50]

This course will examine selected topics in modern European women's history. Attention will be given to action in the public sphere, women's personal and family lives and occupations.

Prerequisite(s): 7.50 credits including (1 of HIST\*2500, HIST\*2510, HIST\*2800, HIST\*2930)

#### HIST\*3580 Women's History in Asia U (3-0) [0.50]

This course examines the roles of women in one or more countries of Asia through the prisms offered by ideas of 'race', class, gender, social status, material culture, intellectual life, and ideology.

Prerequisite(s): 7.50 credits including (1 of HIST\*1150, HIST\*2800, HIST\*2890, HIST\*2910, HIST\*2930)

#### HIST\*3590 Ancient & Medieval India U (3-0) [0.50]

This course examines the history of India from the beginnings of civilization on the Indian subcontinent to the end of the Great Mughals in the 18th century. It provides an overview and analysis of the cultural, social, religious, political and economic development of Indian civilization, including development from tribe to state to civil society, political organization, socio-religious movements, cultural contact and exchange, and the development of a composite culture.

Prerequisite(s): 7.50 credits

#### HIST\*3600 Quebec and French Canada U (2-0) [0.50]

This course examines selected themes in the social, economic, political and cultural evolution of Quebec and its relations with the rest of Canada. The course may also examine the development of French Canadian and Acadian communities in other provinces.

Prerequisite(s): 7.50 credits including (HIST\*2600 or HIST\*2601/2)

#### HIST\*3640 Madness and Psychiatry F (3-0) [0.50]

This course will explore madness and the history of psychiatry in the modern world. Topics may include the development of asylums, wild children and human nature, the rise and fall of hysteria, psychoanalysis, as well as ways in which psychiatry has related to imperialism, racial policies, sexuality, gender, religious beliefs, and war. (Offered in odd-numbered years)

Prerequisite(s): 7.50 credits including (ASCI\*1000 or HIST\*1250)

#### HIST\*3660 Canadian Social History U (2-0) [0.50]

This course examines selected themes in the development of Canadian society such as the role of class, the social consequences of industrialization and urbanization, immigration, ethnicity and religion, education and culture.

Prerequisite(s): 7.50 credits including (HIST\*2600 or HIST\*2601/2)

#### HIST\*3690 Darwin, Culture and Society U (2-0) [0.50]

This course will focus on the historical, social, and cultural dimensions of Darwin's theory of evolution, from the late 18th century to the present. Topics may include: natural history, classification, social Darwinism, race and imperialism, science & religion, science & literature, the eugenics movement, the Scopes trial, the modern evolutionary synthesis, sociobiology, gender, antievolutionism and creationism/intelligent design.

Prerequisite(s): 7.50 credits including (ASCI\*1000 or HIST\*1250)

#### HIST\*3750 The Reformation U (3-0) [0.50]

The changes in religious, social and cultural life in 16th century Europe will be discussed. This course will examine the impact of humanism, the developments in urban culture known as the Renaissance, the reform movements, in central and western Europe, the Catholic response, and the resulting disintegration of the medieval social order.

Prerequisite(s): 7.50 credits including HIST\*1010

#### HIST\*3820 Early Modern France U (3-0) [0.50]

This course surveys French History from the renaissance to the French Revolution. Students will examine the emergence of the powerful monarchy, 16th-century religious conflict and civil war, and the social, political and intellectual developments of the 17th and 18th centuries, which culminated in the 1789 Revolution.

Prerequisite(s): 7.50 credits

#### HIST\*3830 Modern Middle East W (3-0) [0.50]

This course explores struggles for national independence in the region after 1919, the impact of the developing oil industry, the creation of Israel and the resulting Arab-Israeli conflict, the rise of American influence, the divisiveness of Cold War politics, and the role of women in contemporary Islamic societies.

Prerequisite(s): 7.50 credits including HIST\*2890

#### HIST\*3840 Ottoman Empire, 1300-1923 W (3-0) [0.50]

This course examines the rise of the Ottoman Empire in the 14th century, both in Europe and the Middle East, and traces its evolution until its demise in the 20th century. Students investigate the historiographical debates surrounding various aspects of writing Ottoman history.

Prerequisite(s): 7.50 credits including HIST\*2890

#### HIST\*3910 Africa Since 1800 W (3-0) [0.50]

This course will trace the suppression of the slave trade and the opening of Africa to European imperialism. Emphasis will be given to resistance movements and rising nationalism between the two World Wars. An endeavour will be made to relate the national liberation movement to the achievement of independence.

Prerequisite(s): 7.50 credits including (1 of HIST\*1150, HIST\*2340, HIST\*2960)

#### HIST\*4030 Historical Biography U (3-0) [1.00]

This advanced research seminar asks students to consider the role of the individual in history by reading theoretical works and examples drawn from the major schools of thought on this issue. Students will undertake to write a biography that will utilize primary sources and will include a detailed historiographical discussion of the works available on their chosen subject. (H)

Prerequisite(s): 10.00 credits including 1.50 credits in History at the 3000-level Restriction(s): Restricted to students in the B.A. Honours program with a minimum of 70% average in all History course attempts.

#### HIST\*4040 Topics in Scottish History U (3-0) [1.00]

A seminar course dealing with selected aspects of Scottish social, economic and political history. The seminars will be based upon an examination of primary sources from the University library's extensive Scottish Collections, as well as secondary literature. Students should consult with the department for specific offerings. (H)

Prerequisite(s): 10.00 credits including HIST\*3530

Restriction(s): Restricted to students in the B.A. Honours program with a minimum

of 70% average in all History course attempts.

#### HIST\*4050 Topics in Scottish History U (3-0) [1.00]

A seminar course dealing with selected aspects of Scottish social, economic and political history. The seminars will be based upon an examination of primary sources from the University library's extensive Scottish Collections, as well as secondary literature. Students should consult with the department for specific offerings. (H)

Prerequisite(s): 10.00 credits including HIST\*3530

Restriction(s): Restricted to students in the B.A. Honours program with a minimum

of 70% average in all History course attempts.

## HIST\*4090 Modern European History U (3-0) [1.00]

This course is an in-depth examination of a theme or themes from European history in the nineteenth and/or twentieth centuries. Topics chosen will vary with expertise of the instructor. (H)

Prerequisite(s): 10.00 credits including (1 of HIST\*1150, HIST\*2510, HIST\*3090)

Restriction(s): Restricted to students in the B.A. Honours program with a minimum

of 70% average in all History course attempts.

## HIST\*4100 Africa and the Slave Trades U (3-0) [1.00]

This course will discuss the origins, character, and operation of slavery and the export slave trades in Africa. It will examine the interaction between domestic slavery and the export slave trades, on the one hand, and demographic, political, economic, social and cultural impact on African states and societies, on the other. Other themes to be examined include slave resistance in Africa, and abolition and the introduction of legitimate commerce and their impact on Africa. (H)

Prerequisite(s): 10.00 credits including (1 of HIST\*2340, HIST\*2960, HIST\*3410,

HIST\*3910)

Restriction(s): Restricted to students in the B.A. Honours program with a minimum

of 70% average in all History course attempts.

## HIST\*4120 Topics in Global History U (3-0) [1.00]

This course focuses on issues that emphasize the history of connections between different parts of the world. Topics may include the growth of the world economy; transformations of the global environment; trade and exchange; diasporas and migration. (H)

Prerequisite(s): 10.00 credits including 1.50 credits in History at the 3000-level

Restriction(s): Restricted to students in the B.A. Honours program with a minimum

of 70% average in all History course attempts.

#### HIST\*4140 Sexuality in the Middle Ages F (3-0) [1.00]

This course will provide a thematic approach to the foundations of western attitudes towards sex and sexuality as they developed in the European Middle Ages. It will examine the complex interweaving of Greek and Roman medicine, medieval Christian canon law and theology, and Germanic popular beliefs, which together provided the underpinnings of western values and practices pertaining to human sex and sexuality, with enduring results. The course will take an historiographical approach to topics and themes.

Prerequisite(s): 10.00 credits including (1 of HIST\*2000, HIST\*2200, HIST\*3020)
Restriction(s): Restricted to students in the B.A. Honours program with a minimum

of 70% average in all History course attempts.

#### HIST\*4160 Seminar in Canadian Political History U (3-0) [1.00]

Political events, key personalities, the political process, and state instruments and institutions will be analyzed with a view to understanding historical aspects of the political system and culture in Canada. (H)

Prerequisite(s): 10.00 credits including (HIST\*2600 or HIST\*2601/2)

Restriction(s): Restricted to students in the B.A. Honours program with a minimum

of 70% average in all History course attempts.

#### HIST\*4180 American Identities F (3-0) [1.00]

This course analyzes how Americans have constructed and enacted identities in the U.S. as citizens and consumers through investigating concepts such as 'race', ethnicity, gender, sexuality, class, regional distinctions, and nationalism. (H)

Prerequisite(s): 10.00 credits including (HIST\*2300 or HIST\*2650)

Restriction(s): HIST\*4210, restricted to students in the B.A. Honours program with

a minimum of 70% average in all History course attempts.

## HIST\*4220 Canadian Cultural Identity U (3-0) [1.00]

This seminar examines the origins, major themes, and historical development of Canadians' cultural identities. Possible topics include anti-Americanism, loyalism, multiculturalism, official bilingualism, mass culture, tourism, folklore, and state cultural policies. (H)

Prerequisite(s): 10.00 credits including (HIST\*2600 or HIST\*2601/2)

Restriction(s): HIST\*3220, restricted to students in the B.A. Honours program with

a minimum of 70% average in all History course attempts.

#### HIST\*4280 Poverty and Policy in the Victorian Age U (3-0) [1.00]

Starting with the debates over the New Poor Law of 1834, this course will examine the changing content of the notion of poverty, and changing methods adopted to treat it. It will also look at the lives of the poor, in so far as these can be reconstructed from contemporary sources. (H)

Prerequisite(s): 10.00 credits including HIST\*2500

Restriction(s): Restricted to students in the B.A. Honours program with a minimum

of 70% average in all History course attempts.

#### HIST\*4450 History with Numbers F (3-0) [1.00]

This course surveys the use of quantitative methods, the historical evolution of data generation and recording, and the use of quantitative sources in historical analysis and evidence in historical research. The principal objective is to build numeracy among senior History students. Case studies and example will be drawn from studies of inequality, family structure and migration from a variety of regions in Europe, Asia, Africa and the Americans. (H)

Prerequisite(s): 10.00 credits including HIST\*2450, and at least 1.00 credits in History

at the 3000 level or above.

Restriction(s): Restricted to students in the B.A. Honours program with a minimum

of 70% average in all History course attempts.

#### HIST\*4470 Special History Project Seminar I U (3-0) [0.50]

This course is designed to train honours students in the techniques of research, interpretation and writing of history. The student will choose a topic for intensive study from a list approved by the department. (H)

Prerequisite(s): 10.00 credits

Restriction(s): Restricted to students in the B.A. Honours program with a minimum

of 70% average in all History course attempts. Instructor consent

required.

#### HIST\*4560 Topics in Revolution U (3-0) [1.00]

This seminar course is designed to explore one or more social or political or intellectual revolutions in the early modern or modern era depending on the expertise of the instructor. Students should consult the department for specific offerings. (H)

Prerequisite(s): 10.00 credits

Restriction(s): Restricted to students in the B.A. Honours program with a minimum

of 70% average in all History course attempts.

#### HIST\*4580 The French Revolution U (3-0) [1.00]

This seminar course provides an in-depth analysis of the French Revolution, 1789-1799, and the literature surrounding its interpretation. (H)

Prerequisite(s): 10.00 credits including (1 of HIST\*2510, HIST\*2820, HIST\*3270,

HIST\*3820)

Restriction(s): Restricted to students in the B.A. Honours program with a minimum

of 70% average in all History course attempts.

## HIST\*4620 Seminar in Canadian Rural History U (3-0) [1.00]

This course will examine selected topics in the social and economic transformation of rural Canada with relevant comparisons to the rest of North America and elsewhere. (H)

Prerequisite(s): 10.00 credits including (HIST\*2600 or HIST\*2601/2)

Restriction(s): Restricted to students in the B.A. Honours program with a minimum

of 70% average in all History course attempts.

#### HIST\*4670 Seminar in Science and Society W (3-0) [1.00]

This course will discuss the way science is rooted in society and culture. It will explore the broad field of the history of science, the social role of the scientist, the impact of scientific methods, technology, machines and networks. Students will emerge with the ability to grapple with many of the challenges involved in rethinking the history of science in social and cultural terms. (H)

Prerequisite(s): 10.00 credits including 1 of ASCI\*1000, HIST\*1250, HIST\*3690

Restriction(s): Restricted to students in the B.A. Honours or B.A.S. program with a minimum of 70% average in all History course attempts.

#### HIST\*4680 Urban America, 1870-1920 W (3-0) [1.00]

This course examines the development of urban life in the United States between the Civil War and World War I. Course readings, discussions and assignments ask students to investigate the environmental, cultural, social, economic, and political realities that drove the process of urbanization, and the ways cities shaped modern America. (H)

Prerequisite(s): 10.00 credits including (1 of HIST\*2150, HIST\*2300, HIST\*2650)

Restricted to students in the B.A. Honours program with a minimum

of 70% average in all History course attempts.

#### HIST\*4700 Topics in Medieval History U (3-0) [1.00]

A detailed analysis of selected aspects of the Middle Ages from c. 1000. Students should consult the department for specific offerings. (H)

Prerequisite(s): 10.00 credits including HIST\*2000 or HIST\*2200

Restriction(s): Restricted to students in the B.A. Honours program with a minimum

of 70% average in all History course attempts.

#### HIST\*4820 Topics in Islamic History W (3-0) [1.00]

A seminar course designed to explore selected aspects of Islamic history and/or historiography. Students should consult the department for specific offerings.

Prerequisite(s): 10.00 credits, (1 of HIST\*2890, HIST\*3830, HIST\*3840)

#### HIST\*4900 Topics in Modern India W (3-0) [1.00]

This course will examine the development of India from a British colony to independent nation state and modern nation from the 18th to the 21st centuries. It examines the foundations of imperialism in India, Indian political nationalism, and post-colonial identity and the new India. (H)

Prerequisite(s): 10.00 credits including (1 of HIST\*2910, HIST\*3070, HIST\*3380)

Restriction(s): Restricted to students in the B.A. Honours program with a minimum of 70% average in all History course attempts.

## HIST\*4970 Special History Project Seminar II U (3-0) [0.50]

A continuation of HIST\*4470. (H)

Prerequisite(s): 10.00 credits

Restriction(s): Restricted to students in the B.A. Honours program with a minimum

of 70% average in all History course attempts. Instructor consent

equired.

## **Horticultural Science**

Department of Plant Agriculture

#### HORT\*1120 Grape and Wine Science W (3-0) [0.50]

This course will examine whole plant physiology as illustrated by the perennial system of a grapevine. Students will investigate all the primary functions of a green plant, with each function then related to a grapevine and how it functions in nature. Each function of the vine will be connected to the ultimate effects on fruit quality and by extension, wine quality throughout the course. (Offered through Distance Education format only.)

Restriction(s): HORT\*3430, Not acceptable for students in the B.Sc., B.Sc.(Agr.) or

B.Sc.(Env.) programs.

#### HORT\*1130 Science of Gardening F (3-0) [0.50]

This course examines the growth, development and physiology of horticultural species used for food and ornamental aesthetic purposes. The interaction between plants and impact of environmental factors as such as light, temperature, CO2 and humidity [on plant processes] will be emphasized.

Restriction(s): Not acceptable for students in the B.Sc., B.Sc.(Agr.) or B.Sc.(Env.)

programs.

### HORT\*2450 Introduction to Turfgrass Science F (3-2) [0.50]

The biology, ecology, adaptation, and uses of cool-season and warm-season turfgrass species and cultivars will be introduced. Topics will include the identification and life strategies of different turfgrass species, principles of reproduction and techniques for establishment of turfgrass by seeding, sprigging and sodding. The ecology of management including mowing, irrigation, cultivation, mineral nutrition, repair and renovation, and management of stresses (thatch, weeds, insects, disease). The turfgrass industry will be introduced, including application of ecological principles to athletic field management, sod production, golf course management, and professional lawn care.

*Prerequisite(s):* BIOL\*1040 Restriction(s): HORT\*3220

## HORT\*3010 Annual, Perennial and Indoor Plants - Identification and Use F (2-2)

This course focuses on the identification and adaptation of annual, biennial, perennial herbaceous and indoor plants. Lectures will be integrated with outdoor laboratory activities to emphasize utilization of plant groups in park, perennial border, general landscape botanic garden and interiorscape settings. (Offered in odd-numbered years.)

Prerequisite(s): 0.50 credits in botany

## HORT\*3050 Management of Turfgrass Insect Pests and Weeds F (3-2) [0.50]

Biology, behavior and impact of insect pests of turfgrass and recognition of symptoms will be emphasized. Identification and management of weed species commonly found in turfgrass will be discussed. Environmental impacts of cultural and chemical control techniques will be discussed for each group of pests and advances in chemical and biological control methods will be developed.

Prerequisite(s): HORT\*2450 Restriction(s): DTM\*3300

## HORT\*3230 Plant Propagation F (2-2) [0.50]

Principles and practices of propagation for horticultural plants. Sexual (seed) propagation to include seed maturation, dormancy and seed germination; vegetative (asexual) propagation, including division, layering, budding, grafting and tissue culture.

Prerequisite(s): BIOL\*1040

#### HORT\*3260 Woody Plants F (1-3) [0.50]

Identification and cultural adaptation of native and introduced woody plants useful in cultivated landscapes and natural areas.

Prerequisite(s): BIOL\*1030

## HORT\*3270 Medicinal Plants W (3-0) [0.50]

This course will focus on the use of medicinal plants, specifically in view of the application of recent biotechnology advancements in their production and processing for enhancing human health.

Prerequisite(s): BIOL\*1040

#### HORT\*3280 Greenhouse Production W (3-3) [0.50]

Principles and practices of production, culture and marketing of greenhouse flower and vegetable crops.

Prerequisite(s): BOT\*3310 or PBIO\*3110

#### HORT\*3350 Woody Plant Production and Culture W (3-3) [0.50]

Techniques of producing field and container-grown woody landscape nursery stock are integrated with techniques of planting and maintaining individual trees in the cultivated landscape. This emphasis encompasses nursery stock production and arboriculture.

Prerequisite(s): BIOL\*1030 or equivalent HORT\*3340, HORT\*4250 Eauate(s):

#### HORT\*3430 Wine-Grape Culture W (3-0) [0.50]

The history and impact of grape-growing in the New World will be presented and studied. Grape (Vitis) taxonomy (ampelography) and physiology will be studied as it relates to the Old World/New World wine growing. The physiology of fruiting and vegetative balance for managing wine quality in the vineyard will be integrated with basic wine-making practices and general oenological techniques. (Offered through Distance Education only.)

Prerequisite(s): AGR\*2470 or BOT\*2100

## HORT\*3510 Vegetable Production F (3-3) [0.50]

The vegetable industry and the characteristics, culture, storage and marketing of field-grown vegetable crops will be studied. Organic vegetable production will also be considered.

Prerequisite(s): BOT\*2100

#### HORT\*4200 Turf, the Environment and Society W (3-0) [0.50]

The course will explore the environmental impact of turfgrass management in urban and rural landscapes and society's perception of the how those areas should be used. Emphasis will be placed on the ecology of turfgrass systems and issues surrounding society's perception of management practices. The impact of public perception about the management and environmental impact of turfgrass areas in urban and rural landscapes will be discussed, including the issues surrounding the use and maintenance of turfgrass ecosystems.

Prerequisite(s): HORT\*2450, HORT\*4450, (1 of BIOL\*2060, BOT\*2050,

CROP\*2110)

#### HORT\*4300 Postharvest Physiology W (3-3) [0.50]

An examination and discussion of physiological and biochemical processes unique to postharvest development and deterioration. Principles and practices of storing fruits, vegetables, and florists' and nursery stocks as well as marketing pathways for horticultural crops will be considered.

Prerequisite(s): BOT\*3310 or PBIO\*3110

## HORT\*4380 Tropical and Sub-Tropical Crops F (3-0) [0.50]

Principles involved in the production and utilization of tropical and sub-tropical crops. School of Environmental Design and Rural Development.

Prerequisite(s): AGR\*1250

#### HORT\*4420 Fruit Crops F (3-3) [0.50]

Growth patterns, fruiting characteristics and adaptation to environmental conditions of fruit crops in temperate regions. Classification, cultural practices including propagation and the physiological principles underlying these practices will be emphasized.

Prerequisite(s): BOT\*2100

## HORT\*4450 Advanced Turfgrass Science W (3-2) [0.50]

This course builds on basic principles learned in Introduction to Turfgrass Science with an emphasis on plant stressors and physiological responses of plants to stress. Interactions between the soil system, the plant and the environment are considered, with focus on how soil physical, chemical and biological properties as well as environmental factors affect turfgrass plant health and physiology. Principles and strategies of biological control, cultural practices that affect plant health, pest life cycles and pest population levels are addressed in order to develop integrated management plans for turf aimed at reducing pest levels in an environmentally benign manner.

Prerequisite(s): HORT\*2450

## **Hospitality and Tourism Management**

School of Hospitality and Tourism Management

#### HTM\*1000 Introduction to Hospitality and Tourism Management F (3-0) [0.50]

A survey of the hospitality and tourism industry, with reference to its historical development, growth, organization; the management process, and the scope of the industry today.

Restriction(s): Registration in B.Comm. HAFA, HAFA:C or TMGT.

#### HTM\*2010 Hospitality and Tourism Business Communications F,W (3-0) [0.50]

Designed to enhance students' professionalism in the hospitality and tourism fields by improving their communication skills. The focus is primarily on writing (business letters, memos, and reports), but also includes effective speaking/presentation skills. The assignments are based on hospitality and tourism issues.

Prerequisite(s): HTM\*1000 or HTM\*2700

Restriction(s): Registration in B.Comm. HAFA, HAFA:C or TMGT.

#### HTM\*2030 Control Systems in the Hospitality Industry F,W (4-0) [0.50]

This is a study of the policies and procedures required to control food, beverage and other products, payroll and other operating costs. Areas examined include such topics as cost behaviour and analysis, menu analysis, budget preparation and the interpretation of data. The course will also stress the application of analytical techniques. Examples from all industry segments will be used. (Also offered through Distance Education format.)

Prerequisite(s): HTM\*2000 or HTM\*2700

Restriction(s): Registration in B.Comm. HAFA, HAFA:C or TMGT, B.A.Sc. AHN.

#### HTM\*2050 Dimensions of Tourism F (3-0) [0.50]

This course examines tourism as an amalgam of industries - transportation, accommodation, travel, trade and other facilitating services; follows a multidisciplinary approach in its analysis, organization, planning and control.

Prerequisite(s): HTM\*2120 or MCS\*1000

Equate(s): HTM\*3100

Restriction(s): Registration in B.Comm. HAFA, HAFA:C or TMGT.

#### HTM\*2070 Meetings and Convention Management W (3-0) [0.50]

This course examines the sales, servicing and management of the meetings, events, conventions, exhibitions, and trade show industries. Emphasis is placed on both the supply (product and service providers) and demand (meeting and event managers) elements of the industry. The course focuses on the unique operational and managerial functions of this multifaceted component of the tourism and hospitality industry.

Prerequisite(s): HTM\*1000

Restriction(s): Registration in B.Comm. HAFA, HAFA:C or TMGT.

## HTM\*2100 Lodging Operations W (3-0) [0.50]

A study of the nature of unit operations in the various sectors of the lodging industry and of the functions and systems of lodging operations. Topics will include organization structure and responsibilities, sociotechnical systems and legal and security aspects.

Prerequisite(s): HTM\*1000

Restriction(s): Registration in B.Comm. HAFA, HAFA:C or TMGT.

## HTM\*2150 Introduction to Canadian Business Management U (3-0) [0.50]

An introductory course in the fundamentals of business management in Canada. Students will be exposed to the basic functions of business and management. This course will also cover small business and entrepreneurship, forms of business ownership, competing in the global business environment and the economic and political realities of business in Canada today. This course may not be taken for credit by Bachelor of Commerce students. (Offered through Distance Education format only.)

Restriction(s): B.Comm. students cannot take this course for credit.

## HTM\*2170 Tourism Policy, Planning and Development W (3-0) [0.50]

This course focuses on the various aspects of tourism planning, policy, and development. Topics covered include: reasons for development; tourism development as a strategy for urban revitalization; tourism's links to heritage conservation and regional development; sustainability and the adverse impacts of development; cultural considerations and community participation; and the importance of context for individual tourism projects.

Prerequisite(s): GEOG\*1220, HTM\*1000, HTM\*2050

Restriction(s): Registration in B.Comm. HAFA, HAFA:C or TMGT.

## HTM\*2700 Introductory Foods F,W (3-2) [0.50]

Scientific principles and their application to food preparation and food consumption. An integrated lecture and laboratory approach is used to study the chemical and physical properties of foods.

Prerequisite(s): 1 of Grade 12U Chemistry, OAC Chemistry, CHEM\*1000,

CHEM\*1040, CHEM\*1060, CHEM\*1100

Restriction(s): Registration in B.Comm. HAFA, HAFA: C or TMGT, B.A.Sc. AHN.

#### HTM\*2740 Cultural Aspects of Food F (3-0) [0.50]

A survey of cultural influences on individual and group food habits and patterns. The course studies the selection and use of food; the development of food beliefs, attitudes and related behaviours within the context of cultural systems.

#### HTM\*3030 Beverage Management F (2-2) [0.50]

This course provides students with knowledge of the beer, spirit, wine, coffee and soft drink industries and their importance in the hospitality environment. Course topics will include product characteristics, purchasing, pricing, control, marketing and promotion, trends and the responsible service of alcoholic beverages.

*Prerequisite(s):* 9.00 credits

Restriction(s): HTM\*4180 . Registration in B.Comm. HAFA, HAFA:C or TMGT.

Students must be of legal drinking age in Ontario.

## HTM\*3060 Lodging Management F (3-0) [0.50]

The intent of this course is to explore and analyze the principles and practices of lodging management and related sales activities. The management of and interaction among various divisions of lodging operations are addressed, including general management, front office/housekeeping/engineering divisions, food and beverage operations, sales and marketing, accounting and finance. Focus of the course is on communication both within and among departments, divisions, and most importantly, with the consumer.

Prerequisite(s): 9.00 credits including HTM\*2100

Restriction(s): Registration in B.Comm. HAFA, HAFA:C or TMGT.

#### HTM\*3080 Hospitality and Tourism Marketing F,W (3-0) [0.50]

This course focuses on major marketing decisions that hospitality managers face in generating and sustaining demand for their products and services. Course content includes marketing strategies and practices, segmentation and target marketing, positioning and branding, pricing, promotions, personal selling, and distribution system decisions for all hospitality and tourism related businesses.

Prerequisite(s): 9.00 credits including (HTM\*2120 or MCS\*1000)
Restriction(s): Registration in B.Comm. HAFA, HAFA:C or TMGT.

#### HTM\*3090 Restaurant Operations Management F,W (4-6) [1.00]

This course covers the application of managerial functions to restaurant and foodservice operations with the emphasis on the principles of food production and service in a commercial setting.

Prerequisite(s): HTM\*2030, HTM\*2700

Restriction(s): Registration in B.Comm. HAFA, HAFA:C or TMGT, B.A.Sc. AHN.

# HTM\*3120 Operations Analysis in the Hospitality and Tourism Industry F,W (3-0) [0.50]

The analysis of operations in the hospitality and tourism industry with the aim of improving productivity of resources will be covered. Specific areas to be studied include the nature of productivity, the use of work study methods, the significance of statistical concepts and the application of operations research techniques.

Prerequisite(s): STAT\*2060

Restriction(s): Registration in B.Comm. HAFA, HAFA:C or TMGT.

#### HTM\*3150 Experiential Learning in the Hospitality Industry U (3-0) [0.50]

An independent program of study formally integrating the student's academic study with a concentrated work experience. The study is to be decided by the student in consultation with the supervisory faculty (normally the department's Co-op Co-ordinator) prior to registration in the course.

Restriction(s): Registration in B.Comm. HAFA:C. Instructor consent required.

## HTM\*3160 Destination Management and Marketing F (3-0) [0.50]

This course examines the attractiveness of communities (urban and rural; domestic and international) for visitors and the implications that result from the development of a tourism industry. Methods to encourage visitation are explored as are the attempts to create and manage the development of the community and the tourism industry in a sustainable manner.

*Prerequisite(s):* (HTM\*2050 or HTM\*3100 ), HTM\*2170

Restriction(s): Registration in B.Comm. TMGT.

## HTM\*3180 Casino Operations Management W (0-0) [0.50]

The application of business principles, techniques and procedures within the casino management environment. Major topics include: the global and Canadian casino industries, regulation and control, casino accounting and statistics, casino marketing, security and surveillance, human resources, customer service, and specific casino operational management components. Students must be legal age of 19 or over.

Prerequisite(s): (BUS\*2090 or HTM\*2200), (1 of AGEC\*2230, BUS\*2230,

HTM\*3070)

Restriction(s): This is a priority access course. Some restrictions may apply during

some time periods. Please contact the department for more information.

#### HTM\*3780 Economics of Food Usage F (3-0) [0.50]

This is an overview of food supply chain management in the food and foodservice industries. The changing patterns in food production, distribution, legislation and consumption habits affecting the economics and use of food in Canada and globally are investigated. (Offered through Distance Education only.)

Prerequisite(s): 1 of FOOD\*2010, HTM\*2700, MCS\*1000

Equate(s): COST\*3780

#### HTM\*4050 Wine and Oenology W (2-2) [0.50]

This course provides students with knowledge about the wine industry and will emphasize knowledge about product, purchasing, pricing, and service.

Prerequisite(s): 9.00 credits

Restriction(s): Registration in B.Comm. HAFA, HAFA:C or TMGT. Students must

be of legal drinking age in Ontario.

## HTM\*4090 Hospitality and Tourism Facilities Management and Design F,W (4-0) [0.50]

This course will equip an individual to work as a knowledgeable member of a hospitality or tourism organization's design or re-design team. Efficient and effective space utilization for both front-and-back-of-the-house areas, plus a knowledge of how to read professional drawings ("blueprints") will be covered. This course also will provide an understanding of the operation of a physical plant including such elements as systems maintenance, appropriate use of various materials, energy management, life cycle costing, and safety and security issues.

Prerequisite(s): HTM\*3090

Restriction(s): Registration in B.Comm. HAFA, HAFA:C or TMGT.

## HTM\*4110 Advanced Restaurant Operations U (1-7) [0.50]

This course focuses on the management and operation of fine dining restaurants, and the study of major cuisines and classical cookery. Analysis of qualitative aspects of the restaurant business (ambience, total service package, and the dynamic relationship between service and the product of food and wine) is covered. Emphasis is placed upon creativity and authenticity in menu formulation, operational performance and guest satisfaction.

Prerequisite(s): HTM\*3090

Restriction(s): Registration in B.Comm. HAFA, HAFA:C or TMGT.

#### HTM\*4130 Current Management Topics U (3-0) [0.50]

Principal operating problems in the hospitality and tourism industry are analyzed and discussed using actual case studies. Students should check with the School of Hospitality and TMGT to determine what topic will be offered during specific semesters, and which prerequisites, if any, are appropriate.

*Restriction(s):* Registration in B.Comm. HAFA, HAFA:C or TMGT.

#### HTM\*4170 International Tourism Marketing and Development W (3-0) [0.50]

This course encourages students to develop a cross-cultural awareness of the objectives and issues regarding the development of tourism as well as the trends that shape the various sectors of the hospitality and tourism industry in every region of the world. Students will be introduced to a variety of multinational tourism policies as well as strategic and structural approaches to the development of the industry through readings, case studies and presentations.

Prerequisite(s): 14.00 credits including HTM\*3160 Restriction(s): Registration in B.Comm. TMGT.

#### HTM\*4190 Hospitality and Tourism Operations Planning F,W (3-0) [0.50]

The course examines management and organization practices as they are applied to typical hospitality and tourism operational issues. Significant decision points and sub-system interrelationships are emphasized.

Prerequisite(s): (BUS\*2230 or HTM\*3070 ), HTM\*3080

Co-requisite(s): AGEC\*3320 or BUS\*3320

Restriction(s): Registration in B.Comm. HAFA, HAFA:C or TMGT.

## HTM\*4200 Policy Issues in Hospitality and Tourism Management F,W (3-0) [0.50]

An integrative course intended to draw together the several disciplines in which hospitality and tourism management is based. Conceptual, analytical and decision-making skills will be developed through an extensive exposure to case studies.

Prerequisite(s): (AGEC\*3320 or BUS\*3320), (BUS\*2230 or HTM\*3070), HTM\*3080 Restriction(s): Registration in B.Comm. HAFA, HAFA:C or TMGT.

#### HTM\*4250 Hospitality Revenue Management U (3-0) [0.50]

This is a specialized course in hospitality revenue management that is tailored towards senior level HAFA and Tourism Management majors. The course builds upon previous courses by introducing hospitality revenue management theories, concepts and techniques. The objective of this course is to provide a solid foundation in revenue management for careers in hospitality management.

Prerequisite(s): BUS\*3320, HTM\*2100

Restriction(s): Registration in B.Comm. HAFA, HAFA:C or TMGT majors.

#### HTM\*4300 Co-operative Education Seminar F (3-0) [0.50]

An integration of the students' academic studies with their work semester experiences provided by the co-operative program. Emphasis will be placed on students critically evaluating the application of theoretical concepts in different working environments.

Prerequisite(s): Registration in semester 7 of B.Comm. HAFA:C.

#### HTM\*4500 Special Study in Hospitality and Tourism U (3-0) [0.50]

The special study option is designed to provide senior undergraduate students with an opportunity to pursue an independent course of study. The topic selected will be determined by agreement between the student and the faculty member with expertise in the area.

Restriction(s): Registration in B.Comm. HAFA, HAFA: C or TMGT. Instructor consent

required

## **Human Kinetics**

Department of Human Health and Nutritional Sciences

#### HK\*2100 Anatomy for Artists W (3-3) [0.50]

The structure of the human body will be considered in this course. The limitations imposed by bones, joints and muscle will be explored in relation to capacity of the human figure to move and to express emotion. This course has been designed for students registered in the Studio Arts program. This course can fulfill one of the natural and mathematical sciences requirements for students in SART, but it cannot be used towards the SART major.

Prerequisite(s): SART\*2090

Restriction(s): Restricted to Studio Arts majors.

#### HK\*2270 Principles of Human Biomechanics W (3-1) [0.50]

This course will address the application of mechanical principles to the study of human movement. Topics will include: motion analysis techniques, anthropometrics, biological tissue tolerance, muscle force generation, static and dynamic equilibrium, work/energy and impulse/momentum as they apply to the description of motion, injury of musculoskeletal tissues and optimization of human performance.

Prerequisite(s): 4.00 credits including (BIOL\*1040 or BIOL\*1090), (PHYS\*1000 or

PHYS\*1080)

#### HK\*3100 Neuromuscular Physiology W (3-0) [0.50]

Normal muscle movement is controlled by the motor cortex or by reflexes within the context of the sensory environment. This course will introduce key concepts in motor control of mammalian, human movement, coordination of movement, motor program selection, motor program execution, motor unit recruitment, skeletal muscle excitation-contraction coupling. This course is required for students wishing to gain certification by the Ontario Kinesiology Association.

Prerequisite(s): 1 of BIOM\*3100, BIOM\*3200, HK\*3940, ZOO\*3200

Restriction(s): Restricted to B.Sc., Major in Human Kinetics or Neuroscience Minor.

#### HK\*3401 Human Anatomy F (3-3) [0.75]

First part of the two-semester course HK\*3401/2. Refer to HK\*3401/2 for course description.

Co-requisite(s): HK\*3940 or instructor consent

Restriction(s): Registration in the B.Sc. Major in Human Kinetics or Bio-Medical

Science. Instructor consent required.

## HK\*3401/2 Human Anatomy F-W [1.50]

A two-semester lecture and laboratory course in human anatomy which includes a detailed study of the skeleton, upper and lower limbs, thorax, abdomen, pelvis, perineum, head, neck and central nervous system. This is a two-semester course offered over consecutive semesters. When you select it you must select HK\*3401 in the Fall semester and HK\*3402 in the Winter semester. A grade will not be assigned to HK\*3401 until HK\*3402 has been completed.

Co-requisite(s): HK\*3940 or instructor consent

Restriction(s): Registration in the B.Sc. Major in Human Kinetics or Bio-Medical

Science. Instructor consent required

## HK\*3402 Human Anatomy W (3-3) [0.75]

Second part of the two-semester course HK\*3401/2. Refer to HK\*3401/2 for course

description.

Prerequisite(s): HK\*3401

## HK\*3600 Applied Human Biology F (3-3) [0.75]

This course covers laboratory techniques which are central to human biology, together with their underlying concepts. Human performance and function are evaluated through cellular, organic, systemic and whole person studies. The student's technical competence and conceptual understanding are emphasized.

Prerequisite(s): HK\*2270 Co-requisite(s): HK\*3940

Restriction(s): Registration in the Human Kinetics major.

#### HK\*3940 Human Physiology F (6-0) [1.25]

This course consists of a series of lectures, demonstrations and tutorials designed for students desiring a knowledge of physiological concepts as they apply to human beings. The course discusses cellular physiology, neurophysiology, endocrinology, and the physiology of the following systems: cardiovascular, renal, gastrointestinal and respiratory with an emphasis on the regulation of function.

Prerequisite(s): [BIOL\*1040 or (BIOL\*1080, BIOL\*1090)], BIOC\*2580

#### HK\*4070 Clinical Biomechanics F (3-2) [0.50]

This course covers functional anatomy, neurophsiology and mechanical characteristics of humans at the tissues and whole-body levels. Pathomechanics of human movement resultant from disease, abuse or trauma will be examined. Special emphasis will be placed on etiology, testing and correction of functional disorders with special reference to balance, gait and orthopaedic biomechanics.

*Prerequisite(s):* ENGG\*2660 or (HK\*2270, HK\*3600)

## HK\*4230 Advanced Study in Human Biology and Nutritional Sciences S,F,W (3-0) [0.50]

The student will conduct independent literature research of an approved topic to be decided by the student in consultation with a faculty advisor. Students must make arrangements with both a faculty advisor and the course coordinator at least one semester in advance and the signature of the course coordinator will be required to select the course. A departmental registration form must be obtained from the course coordinator and submitted no later than the second class day of the semester in which the student is registered for the course.

Prerequisite(s): 12.00 credits

Restriction(s): Course coordinator consent required.

#### HK\*4240 Occupational Biomechanics and Ergonomics W (3-2) [0.75]

This course introduces the methods available for reducing musculoskeletal injuries in the workplace. Topics include: biomechanical, psychophysical, physiological, and integrated approaches to performing physical demands analyses, anatomy and etiology of low back injuries and upper limb disorders, principles of redesigning tasks to reduce the risk of injury, pre-employment screening and legislated guidelines. Students apply the course material to ergonomic assessments performed in industrial environments.

Prerequisite(s): 1 of ENGG\*1210, HK\*3270, (HK\*2270, HK\*3600)

#### HK\*4320 Work Physiology F (3-3) [0.75]

The adjustments made by the physiological regulatory systems in response to common human activities will be identified and discussed. This will include an examination of limiting factors within each system.

Prerequisite(s): HK\*3940

#### HK\*4360 Research in Human Biology and Nutritional Sciences S,F,W (0-12) [1.00]

The student will select a research topic and design and complete a project in an area of interest, in consultation with a faculty advisor. Students must make arrangements with both a faculty advisor and the course coordinator at least one semester in advance and the signature of the course coordinator will be required to select the course. A departmental registration form must be obtained from the course coordinator and submitted no later than the second class day of the semester in which the student is registered for the course.

Prerequisite(s): 12.00 credits

Restriction(s): Course coordinator consent required.

#### HK\*4371 Research in Human Biology and Nutritional Sciences II S,F,W (0-6) [0.50]

First part of the two-semester course HK\*4371/2. The student will select a research topic and design and complete a project in an area of interest, in consultation with a faculty advisor. This is a two-semester course offered over consecutive semesters. When you select it you must select HK\*4371 in the first semester and HK\*4372 in the second semester. A grade will not be assigned to HK\*4371 until HK\*4372 has been completed. Students must make arrangements with both a faculty advisor and the course coordinator at least one semester in advance and the signature of the course coordinator will be required to select the course. A departmental registration form must be obtained from the course coordinator and submitted no later than the second class day of the semester in which the student is registered for the course.

Prerequisite(s): 12.00 credits

Restriction(s): Course coordinator consent required.

## HK\*4371/2 Research in Human Biology and Nutritional Sciences II S-F,F-W,W-S [1.00]

The student will select a research topic and design and complete a project in an area of interest, in consultation with a faculty advisor. This is a two-semester course offered over consecutive semesters. When you select it you must select HK\*4371 in the first semester and HK\*4372 in the second semester. A grade will not be assigned to HK\*4371 until HK\*4372 has been completed. Students must make arrangements with both a faculty advisor and the course coordinator at least one semester in advance and the signature of the course coordinator will be required to select the course. A departmental registration form must be obtained from the course coordinator and submitted no later than the second class day of the semester in which the student is registered for the course.

Prerequisite(s): 12.00 credits

Restriction(s): Course coordinator consent required.

#### HK\*4372 Research in Human Biology and Nutritional Sciences II F,W,S (0-6) [0.50]

Second part of the two-semester course HK\*4371/2. The student will select a research topic and design and complete a project in an area of interest, in consultation with a faculty advisor. This is a two-semester course offered over consecutive semesters. When you select it you must select HK\*4371 in the first semester and HK\*4372 in the second semester. A grade will not be assigned to HK\*4371 until HK\*4372 has been completed. Students must make arrangements with both a faculty advisor and the course coordinator at least one semester in advance and the signature of the course coordinator will be required to select the course. A departmental registration form must be obtained from the course coordinator and submitted no later than the second class day of the semester in which the student is registered for the course.

Prerequisite(s): HK\*4371

Restriction(s): Course coordinator consent required.

#### HK\*4410 Research Concepts F (3-0) [0.50]

An introduction to the research process in modern integrative biology and biomedical sciences. The course explores, through lectures, tutorials and practica, the theory and practice of scientific experimentation and communication.

Prerequisite(s): 12.00 credits

#### HK\*4441 Advanced Study in Human Anatomy F (10-5) [1.00]

First part of the two-semester course HK\*4441/2. This course will provide students who have completed HK\*3401/2 with the opportunity to pursue anatomical studies in an interdisciplinary fashion at the advanced level. Students will use their knowledge in anatomy to develop educational material and/or teach anatomical concepts and applications of human anatomy. This is a two-semester course offered over consecutive semesters. When you select it you must select HK\*4441 in the first semester and HK\*4442 in the second semester. A grade will not be assigned to HK\*4441 until HK\*4442 has been completed. Students must make arrangements with the course coordinator at least one semester in advance, and the signature of the course coordinator will be required to select the course. A departmental registration form must be obtained from the course coordinator and submitted no later than the second class day of the semester in which the student is registered for the course.

Prerequisite(s): HK\*3402, HK\*3940

Restriction(s): Course coordinator consent required.

#### HK\*4441/2 Advanced Study in Human Anatomy F-W (10-5) [2.00]

This course will provide students who have completed HK\*3401/2 with the opportunity to pursue anatomical studies in an interdisciplinary fashion at the advanced level. Students will use their knowledge in anatomy to develop educational material and/or teach anatomical concepts and applications of human anatomy. This is a two-semester course offered over consecutive semesters. When you select it you must select HK\*4441 in the first semester and HK\*4442 in the second semester. A grade will not be assigned to HK\*4441 until HK\*4442 has been completed. Students must make arrangements with the course coordinator at least one semester in advance, and the signature of the course coordinator will be required to select the course. A departmental registration form must be obtained from the course coordinator and submitted no later than the second class day of the semester in which the student is registered for the course.

Prerequisite(s): HK\*3402, HK\*3940

Restriction(s): Course coordinator consent required.

## HK\*4442 Advanced Study in Human Anatomy W (10-5) [1.00]

Second part of the two-semester course HK\*4441/2. This course will provide students who have completed HK\*3401/2 with the opportunity to pursue anatomical studies in an interdisciplinary fashion at the advanced level. Students will use their knowledge in anatomy to develop educational material and/or teach anatomical concepts and applications of human anatomy. This is a two-semester course offered over consecutive semesters. When you select it you must select HK\*4441 in the first semester and HK\*4442 in the second semester. A grade will not be assigned to HK\*4441 until HK\*4442 has been completed. Students must make arrangements with the course coordinator at least one semester in advance, and the signature of the course coordinator will be required to select the course. A departmental registration form must be obtained from the course coordinator and submitted no later than the second class day of the semester in which the student is registered for the course.

Prerequisite(s): HK\*4441

Restriction(s): Course coordinator consent required.

## HK\*4460 Regulation of Human Metabolism W (3-0) [0.50]

The course focuses on the underlying metabolic events that occur in association with exercise. Skeletal muscle metabolism and substrate delivery are discussed with respect to the intracellular biochemical events integrated with both the endocrine and the chemical aspects of neural mechanisms.

*Prerequisite(s):* HK\*3940, (HK\*4320 or NUTR\*4210)

#### HK\*4540 Cardio-respiratory Laboratory W (1-2) [0.25]

This lab-based course will provide the student with a knowledge of classical and recent techniques for cardio-respiratory data collection. Cardio-respiratory responses to increased metabolic demand are a major focus. The lab is comprised of regular lab exercises and small group projects.

Prerequisite(s): HK\*3940 Co-requisite(s): HK\*4550

#### HK\*4550 Human Cardio-respiratory Physiology W (4-0) [0.75]

The central focus is a comprehensive examination of the effects of a variety of work parameters on normal cardio-respiratory adjustments required to meet metabolic demands. Immediate adjustments to increase metabolic rate as well as long term cardio-respiratory adaptability will be discussed.

Prerequisite(s): HK\*3940

#### HK\*4610 Health and Injury Biomechanics W (3-2) [0.50]

This course presents an overview of bone and joint function from a biomechanics perspective, within the framework of health and injury. Particular emphasis is placed on the influence of biomechanical signals on the regulation of bone and joint structure and function. Individual diseases, such as osteoarthritis, will be considered as they impact the various tissues of the joint (cartilage, ligament and bone) and the neuromuscular system. The laboratory will provide supplementary material illustrating particular aspects of musculoskeletal function including in vivo and in vitro biomechanical testing. (Offered in odd-numbered years.)

Prerequisite(s): ENGG\*3150 or HK\*2270

## **Humanities**

College of Arts

## HUMN\*3020 Myth and Fairy Tales in Germany F (3-0) [0.50]

The course explores the role of mythology, fairy tales and legends in German literature and culture of the late 18th and 19th centuries. Topics may include the formation of a national identity, the allegorical fairy tale and its role in Romanticism, women and the fairy tale, the fairy tale and the socialization of children (incl. Disney), romantic mythology in music, art and literature. Authors may include Goethe, Brothers Grimm, ETA Hoffmann, Wagner. Lectures and texts are English. This course is offered in conjunction with GERM\*3020. (Offered in even-numbered years.)

Prerequisite(s): 5.00 credits

#### HUMN\*3100 London Studies in the Humanities W (2-3) [0.50]

An integrated course of studies in the Humanities (including 2 or more of theatre, visual arts, history, music, literature and philosophy) as they relate to London cultural resources. For London Semester students only.

Prerequisite(s): Admission to London Semester.

#### HUMN\*3150 Paris Studies in the Humanities W (2-3) [0.50]

An integrated course of study in the Humanities (including 2 or more of theatre, visual arts, history, music, literature and philosophy) as they relate to Paris cultural resources. For Paris Semester students only.

Prerequisite(s): Admission to Paris Semester.

## HUMN\*3210 Introduction to Polish History and Culture F (6-4) [1.00]

The core course for the Krakow Semester consisting of three major components: 1) Polish language training, 2) a general introduction to Polish geography, politics and contemporary life and, 3) Polish history and the arts. For Krakow Semester students only.

Prerequisite(s): Admission to Krakow Semester.

#### HUMN\*3220 Krakow Studies in the Humanities I F (3-2) [0.50]

An integrated course of studies in the humanities as they relate to the resources of Krakow, Poland. For Krakow Semester students only.

Prerequisite(s): Admission to the Krakow Semester.

#### HUMN\*3230 Krakow Studies in the Humanities II F (3-2) [0.50]

An integrated course of studies in the humanities as they relate to the resources of Krakow, Poland. For Krakow Semester students only.

Prerequisite(s): Admission to the Krakow Semester.

#### HUMN\*3240 India Studies in the Humanities W (3-0) [0.50]

An integrated course of studies in the humanities as they relate to India. This course looks at selected aspects of one or more areas in the humanities, including Indian religions, philosophy, literature (in English), history, language (Hindi), art and music. For India Semester students only.

Prerequisite(s): Admission to the India Semester.

## HUMN\*3300 Latin American Studies in the Humanities W (1-2) [0.50]

An integrated course of studies in the humanities as they relate to the resources of Latin America.

Prerequisite(s): Admission to the Latin America semester, consent of the instructor and satisfactory participation in a bi-weekly preparation seminar during the fall semester

#### HUMN\*3400 Renaissance Lovers and Fools W (3-0) [0.50]

In this course, students will read Italian Renaissance plays such as Machiavelli's "The Mandrake" and Bibbiena's "Calandria" with special attention to the portrayals of lovers and fools. The course will place particular emphasis on representations of class and gender relations. Additional readings in medieval literature, history, and critical theory will provide background and context for the plays. Lectures and texts are in English. This course is offered in conjunction with ITAL\*3400.

Prerequisite(s): 5.0 credits

Restriction(s): ITAL\*2100, HUMN\*2100

#### HUMN\*3470 Holocaust & WWII in German Lit. & Film F (3-0) [0.50]

This course focuses on texts and films pertaining to World War II and the Holocaust, the development of the thoughts and the language of genocide, and the representation of the Holocaust in literature and films. The objective is to gain an understanding of the ideas and emotions underlying ethnocentrism and anti-Semitism, and to consider artistic responses to the experience of persecution and mass-murder. Lectures and discussions are in English. Students who wish for a German credit must register for GERM\*3470. (Offered in odd-numbered years.)

Prerequisite(s): 5.00 credits
Restriction(s): GERM\*3470

#### HUMN\*3501 Independent Interdisciplinary Research Project F (3-0) [0.50]

First part of the two-semester course HUMN\*3501/2. Refer to HUMN\*3501/2 for course description.

Restriction(s): Instructor consent required.

## HUMN\*3501/2 Independent Interdisciplinary Research Project F-W [1.00]

A two-semester course designed for students enrolled in the B.A. program in 1 of the College of Arts disciplines. Students in a general program with no major must seek the approval of the B.A. program counsellor. Students will prepare proposals for independent research projects spanning 2 or more disciplines, at least 1 of which must be from the College of Arts, and arrange for faculty members representing at least 2 of these disciplines to provide supervision. Projects are subject to the approval of the department(s) or school(s) concerned and must be submitted to the appropriate chair(s) or director(s) by the end of the course selection period prior to beginning the course. Subject to approval, this course may be accepted as credit towards an honours major in Art History, Drama, English, Studio Art, French, History, German, Italian, Spanish, Classical Languages, Classical Studies, Music and Philosophy. This is a two-semester course offered over consecutive semesters. When you select it you must select HUMN\*3501 in the Fall semester and HUMN\*3502 in the Winter semester. A grade will not be assigned to HUMN\*3501 until HUMN\*3502 has been completed.

## HUMN\*3502 Independent Interdisciplinary Research Project W (3-0) [0.50]

Second part of the two-semester course HUMN\*3501/2. Refer to HUMN\*3501/2 for course description.

## **Interdisciplinary Physical Science**

#### IPS\*4001 Chemical Physics Research Project F (0-9) [0.75]

First part of the two-semester course IPS\*4001/2. Refer to IPS\*4001/2 for course description.

Prerequisite(s): (CHEM\*3870 or CHEM\*4880), PHYS\*3100 (of which CHEM\*3870

may be taken concurrently)

Restriction(s): Instructor consent required.

#### IPS\*4001/2 Chemical Physics Research Project F-W [1.50]

A two-semester research project supervised by a faculty member from Physics or from Chemistry and Biochemistry, or by a pair of faculty members spanning the 2 departments in order to expand cross disciplinary opportunities. Students will participate in the seminar and reporting activities of either CHEM\*4900, CHEM\*4910 or PHYS\*4500, PHYS\*4510, and may utilize modules from PHYS\*4500 as preparation if necessary. This is a two-semester course offered over consecutive semesters. When you select it you must select IPS\*4001 in the Fall and IPS\*4002 in the Winter semester. A grade will not be assigned to IPS\*4001 until IPS\*4002 has been completed.

Prerequisite(s): (CHEM\*3870 or CHEM\*4880), PHYS\*3100 (of which CHEM\*3870

may be taken concurrently)

Restriction(s): Instructor consent required.

#### IPS\*4002 Chemical Physics Research Project W (0-9) [0.75]

Second part of the two-semester course IPS\*4001/2. Refer to IPS\*4001/2 for course description.

Prerequisite(s): IPS\*4001

## **Interdisciplinary Social Science**

College of Social and Applied Human Sciences

#### ISS\*2000 Asia U (3-0) [0.50]

This course will survey China and/or India, noting the major historical trends, cultural factors, economic systems, and political institutions and political processes. Department of Political Science.

#### ISS\*2990 Introduction to Marx W (3-0) [0.50]

An interdisciplinary course designed to acquaint students with the thought of Karl Marx. Departments of History, Philosophy, Political Science and Sociology and Anthropology.

#### ISS\*3100 London Studies in the Social Sciences W (2-3) [0.50]

An integrated course of studies in the social sciences as they relate to the resources of London. For London Semester students only.

Restriction(s): Admission to the London Semester.

#### ISS\*3150 Paris Studies in the Social Sciences W (2-0) [0.50]

An integrated course of studies in the social sciences as they relate to the resources of Paris. For Paris Semester students only.

Restriction(s): Admission to the Paris Semester.

#### ISS\*3250 Krakow Studies in the Social Sciences I F (3-2) [0.50]

An integrated course of studies in the social sciences as they relate to the resources in Krakow, Poland. For Krakow students only.

Restriction(s): Admission to the Krakow Semester.

#### ISS\*3260 Krakow Studies in the Social Sciences II F (3-2) [0.50]

An integrated course of studies in the social sciences as they relate to the resources in Krakow, Poland. For Krakow students only.

Restriction(s): Admission to Krakow Semester.

### ISS\*3270 India Studies in the Social Sciences W (3-0) [0.50]

An integrated course of studies in the social sciences as they relate to India. This course looks at selected aspects of one or more areas in the social, geographic, economic and political aspects of Indian society. For India Semester students only.

Restriction(s): Admission to the India Semester.

#### ISS\*3300 Latin American Studies in the Social Sciences W (1-2) [0.50]

An integrated course of studies in the social sciences as they relate to the resources of Latin America.

Restriction(s): Admission to the Latin America semester, consent of the instructor

and satisfactory participation in a bi-weekly preparation seminar during the fall semester.

#### ISS\*3420 Women Social and Political Theorists W (3-0) [0.50]

The writings of seventeenth and nineteenth century women social and political theorists will be explored as contributing to the development of classical and contemporary social and political theory. These women wrote on status of women and gender role issues as well as dealing with such fundamental matters as the nature and origin of society/social contract, political rights and obligations, government, constitutional change, revolution, slavery, socialism, the welfare state, imperialism and racism. An important feature of the course would be to show women theorists' contributions on central political interests and the integration of gender issues with those of class and race. Department of Sociology and Anthropology and Department of Political Science.

Prerequisite(s): SOAN\*2111/2 or POLS\*2000

Restriction(s): Not available to students in Anthropology, Criminal Justice & Public

Policy or Sociology areas of study.

## **Interdisciplinary University**

UNIV\*3500, UNIV\*3550 and UNIV\*4500 are re-numbered and now appear under Environmental Design and Rural Development (EDRD)

#### UNIV\*1200 First Year Seminar W (3-0) [0.50]

First Year Seminars are interdisciplinary courses designed especially for first year students. The goal of the First Year Seminar course is to provide opportunities for students to participate in small enrolment, discussion-oriented classes in their first year. Different seminar topics are offered each year in each separate course section, reflecting the particular research or professional interest of the course instructor. The seminar course counts as a free elective in the student's Schedule of Studies. For information about how the seminar courses may in some cases fulfil particular program distribution requirements, students should contact their program counsellor. A list of current and archived offerings is available by following the links on the First Year Seminars web page.

Restriction(s): Fewer than 5.00 credits.

## UNIV\*1250 Experiential Learning Opportunity I: Peer Helper U (0-0) [0.00]

Open only to students who have been accepted into the Peer Helper program. This 0.00 credit course recognizes the successful completion of the Peer Helper training program and a supervised field experience in an approved Peer Helper placement. A pass/fail grade will not be assigned to UNIV\*1250 until UNIV\*1260 has been completed. Students who wish to enroll in this course should see Student Life and Career Services for more information.

Restriction(s): Instructor consent required and acceptance in the Peer Helper program.

#### UNIV\*1260 Experiential Learning Opportunity II: Peer Helper U (0-0) [0.00]

Open only to students who have been accepted into the Peer Helper program. This 0.00 credit course recognizes the successful completion of the Peer Helper training program and a supervised field experience in an approved Peer Helper placement. A pass/fail grade will be assigned at the end of the completion of both UNIV\*1250 and UNIV\*1260. Student who wish to enroll in this course should see Student Life and Career Services for more information.

Prerequisite(s): UNIV\*1250

#### UNIV\*2050 Environmental Perspectives and Human Choices I F (3-0) [0.50]

An interdisciplinary approach to environmental issues which offers opportunities to investigate social processes and philosophical considerations with respect to the position and influence of humankind, and the development of social conditions, values and economic activities that have led to our present situation. These investigations are carried out within the context of physical environmental considerations, such as the state of the earth, forests, air water and our use of energy, and will lead the student to a detailed consideration of the future. (Offered through Distance Education format only.)

## UNIV\*2250 Experiential Learning Opportunity III: Peer Helper U (0-0) [0.00]

Open only to students who have been accepted into the Peer Helper program. This 0.00 credit course recognizes the successful completion of the Peer Helper training program and a supervised field experience in an approved Peer Helper placement. A pass/fail grade will not be assigned to UNIV\*2250 until UNIV\*2260 has been completed. Students who wish to enroll in this course should see Student Life and Career Services for more information.

Prerequisite(s): UNIV\*1250, UNIV\*1260

#### UNIV\*2260 Experiential Learning Opportunity IV: Peer Helper U (0-0) [0.00]

Open only to students who have been accepted into the Peer Helper program. This 0.00 credit course recognizes the successful completion of the Peer Helper training program and a supervised field experience in an approved Peer Helper placement. A pass/fail will be assigned at the end of the completion of both UNIV\*2250 and UNIV\*2260. Students who wish to enroll in this course should see Student Life and Career Services for more information.

Prerequisite(s): UNIV\*2250

## UNIV\*3000 Civic Engagement & Service Learning W (3-0) [0.50]

This course provides a unique opportunity for students to develop civic leadership skills and increase their awareness and appreciation for the social relevance of higher education through a community service-learning experience. Curricular and co-curricular learning are integrated through continued academic study and its application, modification, and critique in a community context. Students will conduct research and seminars on a selected topic while simultaneously completing a placement in a community agency appropriate to that topic.

Prerequisite(s): 9.00 credits

## UNIV\*3010 University Studies in London I U (3-0) [0.50]

This course is an intensive and integrated study in the arts, social sciences and/or sciences as they relate to the resources of London. This course is for London Session Semester students only.

Prerequisite(s): Admission to the London Semester.

#### UNIV\*3020 University Studies in London II U (3-0) [0.50]

This course is an intensive and integrated study in the arts, social sciences and/or sciences as they relate to the resources of London. This course is for London Session Semester students only.

Prerequisite(s): Admission to the London Semester.

#### UNIV\*3150 University Studies in Paris I W (2-3) [0.50]

An integrated course of study in subject areas that will vary from year to year but relate to resources in Paris.

Prerequisite(s): Admission to the Paris Semester.

#### UNIV\*3160 University Studies in Paris II W (2-3) [0.50]

An integrated course of study in subject areas that will vary from year to year but relate to resources in Paris.

Prerequisite(s): Admission to the Paris Semester.

#### UNIV\*3170 University Studies in Paris III W (2-3) [0.50]

An integrated course of study in subject areas that will vary from year to year but relate to resources in Paris.

Prerequisite(s): Admission to the Paris Semester.

## UNIV\*3210 Contemporary China F (3-3) [1.00]

The course focuses on aspects of Shanghai as exemplifying the emergence of contemporary China. The course engages perspectives from the humanities and social sciences.

Prerequisite(s): Admission to the Shanghai semester.

Restriction(s): Instructor consent required.

#### UNIV\*3220 University Studies in Shanghai I F (3-0) [0.50]

This is an intensive and integrated course which focuses on a topic relating to Shanghai.

Prerequisite(s): Admission to the Shanghai semester.

Restriction(s): Instructor consent required.

#### UNIV\*3230 University Studies in Shanghai II U (3-0) [0.50]

This is an intensive and integrated course which focuses on a topic relating to Shanghai.

Prerequisite(s): Admission to the Shanghai semester.

Restriction(s): Instructor consent required.

#### UNIV\*3250 Environmental Perspectives and Human Choices II W (3-0) [0.50]

The complexity and dimensions of key environmental issues introduced in UNIV\*2050 are explored in greater detail. This will facilitate the student's ability to critically evaluate socio-economic-environmental linkages between contemporary challenges such as sustainable resources, energy, human population, education and communication, and environmental ethics. Supplementary voluntary workshop. (Offered through Distance Education format only.)

Prerequisite(s): UNIV\*2050

#### UNIV\*3330 Confronting Science and Politics W (6-0) [1.00]

Using an enquiry-based approach, this course will present students with a number of critical global issues where science and politics collide. Students will be expected to research and understand the scientific, political and cultural issues that underlie the problems and identify tangible, real-world, and effective action or resolution. Students will practise oral and written forms of communication to explore issues of science, politics, culture, environment, humanitarianism and health.

Prerequisite(s): 7.50 credits including (1 of PSYC\*2040, STAT\*2040, STAT\*2060,

STAT\*2080, STAT\*2100)

Restriction(s): Instructor Consent.

## **Integrative Biology**

#### IBIO\*4500 Research in Integrative Biology I F,W (1-5) [0.75]

The student will undertake an independent research project of a practical or theoretical nature that relates either to organismal biology or the teaching of organismal biology and is conducted under the supervision of a faculty member. Students must make arrangements with both a faculty supervisor and the course coordinator at least one semester in advance. A departmental registration form must be obtained from the course coordinator and submitted no later than the second class day of the semester in which the project is to be completed.

Equate(s): ZOO\*4490, ZOO\*4500, BOT\*4820

Restriction(s): Normally a minimum cumulative average of 70% in the biology courses

during the first 6 semesters of a major in the College of Biological

Science. Instructor consent required.

#### IBIO\*4510 Research in Integrative Biology II F,W (1-5) [0.75]

The student will undertake an independent research project of a practical or theoretical nature that relates either to organismal biology or the teaching of organismal biology and is conducted under the supervision of a faculty member. Students must make arrangements with both a faculty supervisor and the course coordinator at least one semester in advance. A departmental registration form must be obtained from the course coordinator and submitted no later than the second class day of the semester in which the project is to be completed.

Prerequisite(s): IBIO\*4500

*Equate(s):* ZOO\*4510, BOT\*4830

Restriction(s): Normally a minimum cumulative average of 70% in the biology courses

during the first 6 semesters of a major in the College of Biological

Science. Instructor consent required.

#### IBIO\*4521 Thesis in Integrative Biology F (0-12) [1.00]

This course is the first part of the two semester course IBIO\*4521/2. Refer to IBIO\*4521/2 for course description. This is a two semester course offered over consecutive semesters F-W. When you select this course, you must select IBIO\*4521 in the Fall semester and IBIO\*4522 in the Winter semester. A grade will not be assigned to IBIO\*4521 until IBIO\*4522 has been completed.

Prerequisite(s): 12.00 credits

Restriction(s): Normally a minimum cumulative average of 75% in the biology courses

over the first 6 semesters of a major in the College of Biological Science

and permission of course coordinator.

#### IBIO\*4521/2 Thesis in Integrative Biology F-W (0-12) [2.00]

This course is a two semester (F,W) undergraduate Thesis project in which students conduct a comprehensive, independent research project in organismal biology under the supervision of a faculty member. Projects must be planned in advance and involve a thorough literature review, a research proposal, original research of publication quality and a written Thesis, which is assessed through an oral presentation and defence. Students must make arrangements with both a faculty supervisor and the course coordinator at least one semester in advance. A departmental registration form must be obtained from the course coordinator and submitted no later than the second class day of the semester in which the project is to be initiated. This is a two semester course offered over consecutive semesters F-W. When you select this course, you must select IBIO\*4521 in the Fall semester and IBIO\*4522 in the Winter semester. A grade will not be assigned to IBIO\*4521 until IBIO\*4522 has been completed.

Prerequisite(s): 12.00 credits

Restriction(s): Normally a minimum cumulative average of 75% in the biology courses

over the first 6 semesters of a major in the College of Biological Science

and permission of course coordinator.

#### IBIO\*4522 Thesis in Integrative Biology W (0-12) [1.00]

This course is the second part of the two semester course IBIO\*4521/2. Refer to IBIO\*4521/2 for course description. This is a two semester course offered over consecutive semesters F-W. When you select this course, you must select IBIO\*4521 in the Fall semester and IBIO\*4522 in the Winter semester. A grade will not be assigned to IBIO\*4521 until IBIO\*4522 has been completed.

Prerequisite(s): IBIO\*4521

## **International Development**

#### IDEV\*2500 International Development Studies W (4-0) [0.75]

This course is an introduction to a broad range of topics in international development as studied by various researchers and from perspectives of different social-science disciplines. Special emphasis will be placed on research arising from the seven areas of emphasis in the undergraduate IDS program, the integration of diverse disciplines and paradigms, and the implications for public policy. Students in the International Development major should complete this course before semester five.

Prerequisite(s): POLS\*2080, (ANTH\*1150 or ECON\*1050)

Equate(s): IDEV\*2010

Restriction(s): Registration in B.A. International Development major, minor or area

of concentration.

#### IDEV\*3010 Case Studies in International Development F,W (3-0) [0.50]

This course is an in-depth examination of select case studies in international development.

Prerequisite(s): 10.00 credits including IDEV\*2010 or IDEV\*2500

Restriction(s): Registration in B.A. International Development major. Minimum of

68% overall cumulative average.

#### IDEV\*3200 Individual Work/Study in International Development S,F,W (3-0) [0.50]

This course is intended for students who seek to combine work and study in development with their academic course work. It may be used in connection with internships or work at international development agencies or other appropriate businesses and organizations (in Canada and abroad), for research and/or experience in a developing country, or for other practica or programs. Any faculty member at the University of Guelph with appropriate expertise may supervise the work/study project. In each case, the student and faculty member will agree on an outline of the work/study project and evaluation criteria. In all cases the project will involve a writing component.

Prerequisite(s): 10.00 credits

Restriction(s): Written approval of the faculty advisor for International Development.

#### IDEV\*4190 Regional Context S,F,W (1.5-0) [0.25]

In this course students will learn about a region that they intend to study further in an advanced work/study project (IDEV\*4200) or in a structured semester abroad. It may be offered as a reading course or as a seminar.

Prerequisite(s): 10.00 credits including IDEV\*2010 or IDEV\*2500

Restriction(s): Written approval of the faculty advisor for International Development.

#### IDEV\*4200 Advanced Work/Study in International Development S,F,W (3-0) [0.75]

Individual work/study option at an advanced level. See IDEV\*3200 for course description.

Prerequisite(s): IDEV\*4190

Restriction(s): Written approval of the faculty advisor for International Development.

#### IDEV\*4500 International Development Seminar F,W (3-0) [0.75]

This course brings together students in international development in their final year of study to examine key debates and to integrate knowledge from different areas of emphasis in the specialization. Students draw from a variety of disciplinary and inter-disciplinary perspectives in lectures, text-based seminars and in reaction to guest speakers. In addition, students develop and present research projects which focus theoretical insight on practical concerns.

Prerequisite(s): 15.00 credits

Restriction(s): Registration in B.A. International Development major. Minimum of

68% overall cumulative average. Written approval of the faculty advisor

for International Development.

## **Italian Studies**

School of Languages and Literatures

Note: Literary texts are, at all levels, studied in the original language. Students registering in these courses will be expected to have the appropriate knowledge.

#### ITAL\*1060 Introductory Italian I F (3-1) [0.50]

A beginning course in Italian providing the fundamentals of grammar, structure and idiom. Introduction to aspects of Italian life and culture through audio-visual aids. (This course may not be taken by students who have credit for 12U Italian or equivalent.)

Restriction(s): This is a Priority Access Course and some restrictions may apply during some time periods. Please contact the department for more information.

#### ITAL\*1070 Introductory Italian II W (3-1) [0.50]

This course is a continuation of ITAL\*1060. In addition to basic grammar and composition, texts from contemporary culture are introduced. (This course may not be taken by students who have OAC Italian or equivalent.)

Prerequisite(s): ITAL\*1060

## ITAL\*2050 Introduction to Literature W (2-1) [0.50]

This course introduces students to the scholarly study of literature, including critical commentaries. The course focuses on the notion of a European literary tradition in which works by German and Italian authors are key. The lectures are in English, but students taking the course under this code will read texts originally written in Italian in the original language and German works in Italian translation. Students will submit some work in Italian.

Prerequisite(s): ITAL\*2090 Restriction(s): GERM\*2050

#### ITAL\*2060 Intermediate Italian I F (3-0) [0.50]

Italian grammar and syntax, composition and translation.

Prerequisite(s): ITAL\*1070 or OAC Italian

#### ITAL\*2070 Intermediate Italian II W (3-0) [0.50]

Continuation of ITAL\*2060. Increased emphasis on composition and translation.

#### ITAL\*2090 Intermediate Italian F (5-0) [1.00]

An intensive language course that continues the grammar begun at the introductory level while introducing additional speaking, listening, and writing practice.

Prerequisite(s): ITAL\*1070

Restriction(s): ITAL\*2060, ITAL\*2070

#### ITAL\*2100 Renaissance Lovers and Fools W (3-1) [0.50]

In this course, students will read Italian Renaissance plays such as Machiavelli's "The Mandrake" and Bibbiena's "Calandria" with special attention to the portrayals of lovers and fools. The course will place particular emphasis on representations of class and gender relations. Additional readings will provide background and context for the plays. Lectures and texts are in English. Students registered in ITAL\*2100 will meet a fourth hour per week to discuss texts in Italian. This course is offered in conjunction with HUMN\*2100 . (Offered in odd-numbered years.)

Prerequisite(s): ITAL\*1070 or permission of instructor

Restriction(s): ITAL\*3280, HUMN\*2100

#### ITAL\*3060 Advanced Italian F (3-0) [0.50]

This course will combine Italian grammar, composition, and translation with Italian literature and film. While addressing aspects of modern and contemporary Italian literature, history and culture, the course will teach students to understand spoken Italian, to converse, and to communicate in written Italian at an advanced level.

Prerequisite(s): ITAL\*2070

## ITAL\*3150 Medieval Italian Literature F (3-0) [0.50]

A study of Dante, Petrarch, and Boccaccio.(Offered in even-numbered years.)

Prerequisite(s): ITAL\*2070

#### ITAL\*3200 Novels of Resistance W (3-0) [0.50]

In this course, students will read Italian novels such as Alberto Moravia's "Gli indifferenti", Italo Calvino's "Il sentiero dei nidi di ragno", and Dacia Maraini's "Donna in guerra" with particular attention to the theme of resistance. The course will consider representations of fascism, patriarchy, and the bourgeois ethos and the ways in which writers envision the possibility of resistance to them. (Offered in even-numbered years.)

Prerequisite(s): ITAL\*2070 or permission of instructor

Restriction(s): ITAL\*2350

#### ITAL\*3400 Renaissance Lovers and Fools W (3-0) [0.50]

In this course, students will read Italian Renaissance plays such as Machiavelli's "The Mandrake" and Bibbiena's "Calandria" with special attention to the portrayals of lovers and fools. The course will place particular emphasis on representations of class and gender relations. Additional readings in medieval literature, history, and critical theory will provide background and context for the plays. Lectures and texts are in English. Students registered in ITAL\*3400 will meet a fourth hour per week to discuss texts in Italian. This course is offered in conjunction with HUMN\*3400.

Prerequisite(s): ITAL\*2090 Co-requisite(s): HUMN\*3400

Restriction(s): ITAL\*2100, HUMN\*2100

#### ITAL\*3950 Topics in Italian Literature F,W (3-0) [0.50]

Aspects of Italian literature. Each offering will treat a particular topic such as early texts in the Vernacular, Commedia dell'Arte, Eighteenth-Century Drama, realism in Italian Literature, the poetry of Montale, Ungaretti, and Saba. (Offered in even-numbered years.)

#### ITAL\*3960 Topics in Italian Literature F,W (3-0) [0.50]

Aspects of Italian literature. Each offering will treat a particular topic such as early texts in the Vernacular, Commedia dell'Arte, Eighteenth-Century Drama, realism in Italian Literature, the poetry of Montale, Ungaretti, and Saba. (Offered in even-numbered years.)

#### ITAL\*3970 Topics in Italian Literature F,W (3-0) [0.50]

Aspects of Italian literature. Each offering will treat a particular topic such as early texts in the Vernacular, Commedia dell'Arte, Eighteenth-Century Drama, realism in Italian Literature, the poetry of Montale, Ungaretti, and Saba. (Offered in even-numbered years.)

## ITAL\*4900 Research Paper in Italian Studies F,W (3-0) [0.50]

This is the equivalent of a semester course. A research project on some aspect of Italian language, literature, or thought. The topic must be approved by the section; the paper will be written under the regular guidance of a faculty advisor.

Prerequisite(s): Restricted to the 6th semester in the Italian honours program.

## **Landscape Architecture**

School of Environmental Design and Rural Development

## LARC\*1100 Design and Communications Studio F (3-3) [0.75]

An introduction to the physical design professions with emphasis on the role of landscape architects. Emphasis on development of design awareness, process, communication skills and creativity.

Prerequisite(s): Registration in the B.L.A. program. Restriction(s): Instructor consent required.

#### LARC\*1950 History of Cultural Form I F (3-0) [0.50]

This course explores the cultural form expressed in landscapes from ancient times to the present. (Offered through Distance Education format only.)

#### LARC\*2020 Design Studio W (2-4) [0.75]

An examination of the theory, process and vocabulary of spacial design. An exploration of the social, psychological, and behavioural forces a designer must respond to. An introduction to landscape analysis.

Prerequisite(s): LARC\*1100

Restriction(s): Registration in the B.L.A. program.

#### LARC\*2100 Landscape Analysis F (2-2) [0.50]

A study of biophysical factors and their influence on design. Including soils, climate, vegetation, hydrology, and fauna. Natural and cultural systems interpretation, site assessment methods, and data presentation techniques will be outlined. Students will formulate and conduct site assessments that include resource inventories and the analysis for land use suitability.

Prerequisite(s): LARC\*2020

Co-requisite(s): LARC\*3040 or registration in the U.L.M. B.Sc. (Agr.) program and

5.00 credits

#### LARC\*2230 Planting Design W (1-2) [0.50]

This course covers the visual and physical characteristics of plants and their use. Students will study design theory and its application at a site specific scale and the use of plants in a wide range of applications.

Co-requisite(s): LARC\*2020

Restriction(s): Registration in the B.L.A. Program.

#### LARC\*2240 Plants in the Landscape F (1-2) [0.50]

This course explores the identification and cultural requirements of native and introduced plants in cultivated and naturalized landscapes from a design perspective.

Prerequisite(s): LARC\*2230

Restriction(s): LARC\*2340 Registration in the B.L.A. Program.

#### LARC\*2410 Site Engineering F (3-1) [0.50]

A focus on contour grading to facilitate circulation, stormwater runoff, and design intent. Aspects of surveying, plotting, as well as runoff and cut and fill calculations.

Prerequisite(s): LARC\*2020, LARC\*2420

#### LARC\*2420 Materials and Techniques W (3-0) [0.50]

The study of materials commonly used for landscape construction. Specification of procedures and materials for contractual purposes. Detail drafting.

Prerequisite(s): LARC\*1100

## LARC\*2820 Urban and Regional Planning W (3-0) [0.50]

Introduction to the evolution and history of planning and its conceptual base. A study of the theoretical foundations of planning. Emphasis on the Canadian scene and on Canadian planning literature.

## LARC\*3040 Site Planning and Design Studio F (2-4) [0.75]

Application of the site planning process, including programming, site analysis, functional analysis and diagramming. Application of design theory and landscape analysis to site design.

Prerequisite(s): LARC\*2020

Co-requisite(s): LARC\*2100, LARC\*2240

## LARC\*3050 Landscape Architecture I W (2-4) [0.75]

Lectures and projects emphasizing the integration of design theory, skills and knowledge using site scale and urban design projects. Highlighting the use of contemporary history.

Prerequisite(s): LARC\*3040

#### LARC\*3060 Landscape Architecture II F (2-4) [0.75]

Application of the landscape architectural design process to conservation, development and rehabilitation of landscapes. Projects at an intermediate scale focusing on biophysical cultural and visual resources as primary design determinants. Emphasis on secondary research, analysis, program development, alternative concepts and design master planning.

Prerequisite(s): LARC\*3050

#### LARC\*3070 Landscape Architecture III F (2-6) [1.00]

Exercises in regional scale design and master planning to provide an understanding of the integrative design process that considers ecological, technological, socio-economic, human and aesthetic factors in the land development process. Projects focus on land planning, community design, urban design, and public involvement and communication.

Prerequisite(s): LARC\*3060

#### LARC\*3320 Principles of Landscape Ecology F (3-0) [0.50]

This course offers an integrated approach to understanding the functioning of landscapes. The emerging theories, concepts and methodologies of landscape science and their application to landscape and environmental management will be discussed.

Co-requisite(s): 1 of BIOL\*2060, BIOL\*3110, GEOG\*2110, LARC\*2100

Restriction(s): ENVS\*3320

#### LARC\*3430 Landscape Construction I W (2-4) [0.50]

Lectures and studio exercises that integrate construction documentation with design. The technical procedures needed to direct design implementation including layout, grading utility design, and planting plans.

Prerequisite(s): LARC\*2410

#### LARC\*3440 Landscape Construction II F (2-4) [0.75]

Production of construction drawings, documents and cost estimates using computer and manual techniques.

Prerequisite(s): LARC\*3430 Co-requisite(s): LARC\*3060

#### LARC\*3500 Independent Study S,F,W (0-6) [0.50]

Each student establishes, in consultation with the faculty member chosen, the content of special study within the area of expertise of that instructor.

Prerequisite(s): LARC\*3040

#### LARC\*4090 Seminar W (3-0) [0.50]

An integrated overview of professional issues involving practice, ethics, environmental concerns, government policy, research needs and professional responsibilities to society. Emphasis on writing and oral presentations.

Prerequisite(s): LARC\*3060

#### LARC\*4510 Honours Thesis F (3-0) [0.50]

Students will select significant problems related to landscape architecture and explore the scholarship related to problem identification and resolution. The aim of the course is to allow students to integrate knowledge and skills acquired in preceding courses and produce a major paper.

Prerequisite(s): LARC\*3050, LARC\*3440

#### LARC\*4520 Park and Recreation Administration W (3-0) [0.50]

A study of the major objectives, policies and administrative practices of the principal park and recreation agencies at various levels of government, with an emphasis on trends and implications for future roles and administrative policies of these agencies. (Offered in odd-numbered years.)

Prerequisite(s): 1.00 credits at the 2000 level in social sciences or three semesters of the B.L.A. program

#### LARC\*4610 Professional Practice F (3-0) [0.50]

Lectures and assignments dealing with professional ethics, organizations, contract law and procedures, relationships with clients, contractors and professional practitioners, office procedure and professional promotion practices and trends.

Prerequisite(s): LARC\*3050

## LARC\*4620 Internship in Landscape Architecture S,F,W (0-10) [1.00]

An experiential learning opportunity requiring professional office experience and faculty supervision under program regulations. Actual work experience for academic credit. Students are required to submit a project or paper as part of the course requirements.

Prerequisite(s): LARC\*3060, LARC\*3440

#### LARC\*4710 Integrative Design Studio W (2-6) [1.00]

In this capstone design studio students integrate the skills and knowledge obtained in previous courses to produce a comprehensive final design project relating to a significant social and environmental problems. Students are encouraged to select problems that require an interdisciplinary approach.

Prerequisite(s): LARC\*4510

#### LARC\*4730 Special Study in Landscape Architecture S,F,W (0-4) [0.50]

Supervised independent study involving competitions, special projects, modules, and other formats.

Prerequisite(s): LARC\*3050

# LARC\*4740 Case Studies S,F,W (0-6) [0.50]

Travel and field studies of selected projects as approved by a faculty member. Students are required to submit a project or paper.

Prerequisite(s): LARC\*3040

532 XII. Course Descriptions, Latin

# Latin

School of Languages and Literatures

Note: Literary texts are, at all levels, studied in the original language. Students registering in these courses will be expected to have the appropriate knowledge. Higher level courses in Latin are available as language modules attached to selected Classical Studies courses which are taken as double-weighted courses. (See Classical Studies course descriptions.)

# LAT\*1100 Preliminary Latin I F (3-0) [0.50]

A beginning course in Latin providing the fundamentals of structure and grammar. (This course may not be taken by anyone who has Grade 12 Latin).

# LAT\*1110 Preliminary Latin II W (3-0) [0.50]

A continuation of LAT\*1100.

Prerequisite(s): LAT\*1100 or Grade 12 Latin

# LAT\*2000 Latin Literature F (3-0) [0.50]

A course in Latin literature based on relevant texts.

Prerequisite(s): Grade 12 Latin or LAT\*1110

# LAT\*4100 Directed Readings in Latin Literature F (3-0) [0.50]

A reading course in Latin Literature designed according to the needs and the interests of the individual student.

Prerequisite(s): 1 of CLAS\*3060, CLAS\*3120, CLAS\*3300

# LAT\*4150 Research Paper: Latin F,W (3-0) [0.50]

A major essay on an area of study to be determined in consultation with the Classics Faculty in the School.

Prerequisite(s): CLAS\*3060 or CLAS\*3120

# Linguistics

School of Languages and Literatures

# LING\*1000 Introduction to Linguistics W (3-0) [0.50]

The nature of language. An elementary survey of linguistic disciplines. Phonetics, morphology, syntax, semantics, language, and society.

# **Marketing and Consumer Studies**

Department of Marketing and Consumer Studies

For courses without semester designations, please check with the department. Advance schedules are available in the department.

# MCS\*1000 Introductory Marketing S,F,W (3-0) [0.50]

This course covers the marketing of both products and services. Students will be introduced to the theoretical concepts through lectures and class discussions and have the opportunity to apply these concepts through case analysis and discussion. (Also offered through Distance Education format.)

Equate(s): COST\*1000

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods. Please contact the department for more information. This course may not be taken for credit subsequent to receiving credit

in 1 of AGEC\*4370, FARE\*4370, HTM\*3080.

### MCS\*1820 Real Estate and Housing F (3-0) [0.50]

This survey course acquaints students with the theories, practices and principles of real estate and housing. Topics include how real estate assets and markets differ from other assets, government involvement in the housing and real estate sectors, non-market housing in Canada, financing real estate, and development.

Equate(s): COST\*1820

Restriction(s): COST\*1800 This is a Priority Access Course and some restrictions

may apply during some time periods. Please contact the department

for more information.

### MCS\*2000 Business in a Changing World F (3-0) [0.50]

This course provides an overview of business by reviewing and discussing key issues (such as business ethics and globalization), key business functions (such as finance, human resources, operations management and marketing), and the components of a business plan. Weekly lectures are supplemented by discussions of business cases and hand-in assignments designed to introduce students to basic business skills (such as business math and decision-making).

Prerequisite(s): 2.50 credits

Restriction(s): Registration in the B.Comm. MKMN major.

# MCS\*2020 Information Management F,W (3-0) [0.50]

In this course students are introduced to the concepts and principles of information acquisition, manipulation and management as relevant to organizational decision-making. Experience in the evaluation of information technology applications used in organizations is provided. (Also offered through Distance Education format.)

Prerequisite(s): 5.00 credits Equate(s): COST\*2020

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods. Please contact the department for more information. Not available to students registered in B.Comp program or CIS majors

and minors.

#### MCS\*2100 Personal Financial Management S,F,W (3-0) [0.50]

This introductory course is designed to help students develop and achieve their personal goals in financial management. (Offered through Distance Education only.)

Prerequisite(s): 5.00 credits Equate(s): COST\*2100

#### MCS\*2600 Fundamentals of Consumer Behaviour F,W (3-0) [0.50]

Organizations survive and achieve their goals by satisfying the needs and wants of consumers as well as or better than their competitors. This course examines consumer behaviours, the economic, social, cultural and psychological factors related to consumer behaviours, the evolution and change in behaviours and relationships, and the ways in which consumers respond to stimuli employed in the marketing of products, services and ideas

 $\label{eq:prerequisite} \textit{Prerequisite}(s): \quad (1 \text{ of MCS}*1000, \text{HAFA}*1000 \text{ , HTM}*1000), (1 \text{ of PSYC}*1100,$ 

PSYC\*1200, SOC\*1100)

Equate(s): COST\*2600

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods. Please contact the department for more information.

#### MCS\*2820 Real Estate Finance W (3-0) [0.50]

This course examines the financing of both residential and commercial investment real estate. A mathematical approach is used to examine the impact of various lender and borrower decisions about loan terms (amortization periods, pre-payment options, etc.). The evolution of the Canadian housing finance system is contrasted with that in the United States. New methods of financing real estate other than traditional mortgages are discussed.

Prerequisite(s): 5.00 credits
Equate(s): COST\*2820

Restriction(s): This is a Priority Access Course and some restrictions may apply during some time periods. Please contact the department for more information.

### MCS\*2850 Service Learning in Housing F (3-0) [0.50]

This course provides an introduction to ethics and social capital as they apply to the housing and real estate industries. Students will be required to participate in a 10-15 hour service learning exercise where they volunteer for a frontline housing agency/provider. They will then share their experiences with their classmates during the final week of classes.

Prerequisite(s): 4.00 credits Equate(s): COST\*2850

Restriction(s): MCS\*2810, This is a Priority Access Course and some restrictions

may apply during some time periods. Please contact the department

for more information.

# MCS\*3000 Advanced Marketing F (3-0) [0.50]

This course provides students with an opportunity to extend their knowledge of the marketing principles and strategies they learned in MCS\*1000 to develop a marketing plan and to explore sales as a career.

Prerequisite(s): MCS\*1000

Restriction(s): Not available to B.Comm. students registered in MKMN, MKMN:C,

AGBU, AGBU:C majors.

## MCS\*3010 Quality Management W (3-0) [0.50]

Lectures will include general concepts and expectations of quality assurance from consumer, government, managerial and technological points of view and discuss the relationship of national and international groups concerned with quality assurance. Seminars apply concepts to selected products and services.

Prerequisite(s): 9.00 credits including 0.50 credits in statistics

Equate(s): COST\*3010

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods. Please contact the department for more information.

# MCS\*3030 Research Methods F,W (3-0) [0.50]

This course examines the concepts, principles and practices for consumer, market and product development research processes. Topics include research problem definition, research objectives, research design, measurement, sampling methods, execution and research management, analysis and interpretation, and report writing. (Also offered through Distance Education format.)

Prerequisite(s): (STAT\*2060 or STAT\*2090), MCS\*2600

Equate(s): COST\*3030

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods. Please contact the department for more information.

### MCS\*3040 Business and Consumer Law S,F,W (3-0) [0.50]

This course introduces students to statutory and common law concerning business and consumer transactions. An overview of the laws of contracts and torts forms the basis of business and producer/consumer relationships. Discussion topics include sale of goods and consumer protection legislation; debtor-creditor relations; competition law; intellectual property rights and manufacturers' product liability. (Also offered through Distance Education format.)

Prerequisite(s): 5.00 credits Equate(s): COST\*3040

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods. Please contact the department for more information.

#### MCS\*3080 The Corporation and Society F (3-0) [0.50]

This course is designed to take students through an academic critique of global corporations in the societies and natural environmental in which they operate. The course will explore current and prospective models for operating in society and the natural environment.

*Prerequisite(s):* 9.00 credits

Restriction(s): Registration in B.Comm.

#### MCS\*3500 Market Analysis and Planning F,W (3-0) [0.50]

This course teaches students decision making theory and the methods of analysis that support decision making in the marketing discipline. Topics include customer, competitor and market analysis and methods such as forecasting and decision modeling.

Prerequisite(s): 9.00 credits including MATH\*1000, ECON\*1050, STAT\*2060

*Equate(s):* MCS\*3610

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods. Please contact the department for more information.

#### MCS\*3600 Consumer Information Processes F,W (3-0) [0.50]

This course provides an in-depth treatment of information processing research and theories as they relate to consumer judgement and choice. Components of theory addressed include: attention and perception, motivation, processing capacity, encoding and memory storage, retrieval and decision processes. Applications to marketplace policy and strategy are discussed.

Prerequisite(s): 9.00 credits including MCS\*2600, MCS\*3030

Equate(s): COST\*3600

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods. Please contact the department for more information.

# MCS\*3620 Marketing Communications F,W (3-0) [0.50]

This course covers concepts of communication management as practiced by organizations in all economic sectors. Communication management principles are applied to the design and evaluation of communication programs.

Prerequisite(s): 9.00 credits including MCS\*1000, MCS\*2600

Equate(s): COST\*3620

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods. Please contact the department for more information.

### MCS\*3810 Real Estate Market Analysis F (3-0) [0.50]

In this course students examine the processes used to analyze supply and demand in the real estate market. The course focuses on using research methodologies to define the scope of analysis; identify data needs; collect information from various sources, including on-line resources; and interpret the results. Applications to different property types are discussed. Current market trends are also examined. As well, the course deals with marketing real estate: listing procedures, advertising, negotiating.

Prerequisite(s): MCS\*1820, STAT\*2060

Equate(s): COST\*3810

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods. Please contact the department for more information.

# MCS\*3820 Real Estate Development W (3-0) [0.50]

This course introduces the student to the real estate development process, providing an overview from the project idea to the cursory feasibility stage. The steps in development planning that will be investigated are analysis, design, and evaluation. Topics include evaluating development potential, land acquisition, site planning, economic feasibility studies, approval processes, construction, project management, and marketing phases. The construction of both single family housing and larger buildings is examined.

Prerequisite(s): MCS\*1820 Equate(s): COST\*3820

Restriction(s): MCS\*4860 This is a Priority Access Course and some restrictions may

apply during some time periods. Please contact the department for more

information.

# MCS\*3870 Topics in Housing U (3-0) [0.50]

Lecture-discussion or seminar on a selected topic or area of specialization related to housing to be conducted by faculty with special interests or expertise in the area. Students should confirm with the department prior to course selection what topic(s), if any, will be offered during specific semesters.

Prerequisite(s): Will be indicated by the department when the course is offered.

Equate(s): COST\*3870

Restriction(s): Instructor consent required.

# MCS\*3880 Topics in Housing U (3-0) [0.50]

Lecture-discussion or seminar on a selected topic or area of specialization related to housing to be conducted by faculty with special interests or expertise in the area. Students should confirm with the department prior to course selection what topic(s), if any, will be offered during specific semesters.

Prerequisite(s): Will be indicated by the department when the course is offered.

Equate(s): COST\*3880

Restriction(s): Instructor consent required.

# MCS\*3890 Property Management W (3-0) [0.50]

Financial theory is used to examine the diversification benefits of including real estate with financial assets in an investment portfolio. Diversification strategies within a real estate portfolio are also covered. The marketing and leasing of real estate space culminates in a leasing negotiation exercise between pairs of students. Differing property management issues faced by managers of residential, office, retail, industrial and mixed use properties are covered.

Prerequisite(s): (COST\*1800 or MCS\*1820), and (1 of BUS\*2230, ECON\*3560,

HTM\*3070, MCS\*2820)

Equate(s): COST\*3890

Restriction(s): This is a Priority Access Course and some restrictions may apply during some time periods. Please contact the department for more information.

#### MCS\*4020 Research in Consumer Studies U (3-0) [0.50]

This course provides the opportunity for an independent investigation of a pertinent topic in consumer studies. Registration requires departmental approval.

Prerequisite(s): 12.50 credits including MCS\*3030

Equate(s): COST\*4020

Restriction(s): Registration in the B.Comm. MKMN major. Instructor consent required.

# MCS\*4040 Management in Product Development F (3-0) [0.50]

The major components of this course are new product strategy formulation, the role of technical and market research, the analysis of opportunities, management of development processes, product launches, government and regulatory controls.

Prerequisite(s): 12.50 credits including MCS\*3030

Equate(s): COST\*4040

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods. Please contact the department for more information.

# MCS\*4050 The Evolution of Capitalism: A Canadian Perspective F (3-0) [0.50]

This course offers a Canadian perspective on capitalism as an evolving process of creative destruction; implications for Canadian culture and the allocation of economic, political, and social power; effects on education, the capacity of governments to govern, and societal notions of what constitutes the public good.

Prerequisite(s): 12.50 credits including ECON\*1050, ECON\*1100, MCS\*2600

Equate(s): COST\*4050

Restriction(s): Registration in the B.Comm. MKMN major or the MKMN minor.

# MCS\*4100 Entrepreneurship F (3-0) [0.50]

This course examines the role and effect of small business in Canada, and, in doing so, helps marketing students appreciate the challenges involved in having full responsibility for a business and/or for creatively moving a business forward. The course focuses on the analysis of entrepreneurial skills and, through the development of the business plan, the steps involved in starting a new venture or increasing the size of a business.

Prerequisite(s): 14.00 credits including MCS\*3500 and a cumulative GPA of 70%.

Restriction(s): Registration in the B.Comm. MKMN major.

#### MCS\*4300 Marketing and Society W (3-0) [0.50]

This course focuses on how the dissemination of marketing knowledge can influence society through the decisions made by public policy makers, corporate decision makers and non-profit marketers. It also covers how the marketing decisions made and actions taken by corporate, non-profit and public sector decision makers can affect society. As the theme of 'reciprocal influence' is developed, both direct and indirect influences of marketing knowledge and marketing decisions are pursued.

Prerequisite(s): 14.00 credits including MCS\*2600

Restriction(s): This is a Priority Access Course and some restrictions may apply during some time periods. Please contact the department for more information.

# MCS\*4370 Marketing Strategy F,W (3-0) [0.50]

This course focuses on the decision-making role of the marketing manager who is responsible for formulating the strategic marketing plan. The theory of selecting market target(s) for the firm's product and/or services and the development of the marketing mix (product, price, promotion, distribution) with the aid of market research and computerized information systems is covered.

Prerequisite(s): 14.00 credits including MCS\*3030, MCS\*3500 Equate(s): AGEC\*4370, COST\*4370, FARE\*4370

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods. Please contact the department for more information.

# MCS\*4400 Pricing Management F (3-0) [0.50]

The objective of this course is to provide a useful conceptual framework as well as analytical techniques that can be applied in managing pricing functions. Topics to be covered include pricing strategies, tactical issues related to pricing, pricing methods, treatment of costs for pricing, consideration of competition, legal limitations and role of price in customer buying decisions for both consumer and industrial goods and services.

Prerequisite(s): 9.00 credits including ECON\*2310, MCS\*3030

Restriction(s): MCS\*3100, This is a Priority Access Course and some restrictions

may apply during some time periods. Please contact the department

for more information.

# MCS\*4600 International Marketing F,W (3-0) [0.50]

This course examines the study of marketing in a global context with specific emphasis on the strategic implications of marketing in different country cultures. Included are the global marketing environment and the competitive challenges and opportunities confronting today's international marketers, the cultural environment of global marketing, the assessment of global market opportunities and the development of global marketing strategies.

Prerequisite(s): MCS\*3030 Equate(s): COST\*4600

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods. Please contact the department for more information.

#### MCS\*4810 Real Estate and Housing Project W (3-0) [0.50]

This course is a capstone course meant to bring together concepts from all other Real Estate and Housing courses. It deals with the development, redevelopment and renewal of housing and real estate services. Students will complete a project that addresses an issue in the real estate or housing sector, applying knowledge of development, market analysis, affordability, financing and government regulation.

Prerequisite(s): 15.00 credits including MCS\*3810, MCS\*3820, MCS\*4820

Equate(s): COST\*4810

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods. Please contact the department for more information.

#### MCS\*4820 Real Estate Appraisal F (3-0) [0.50]

This course deals with the basic principles involved in valuing real estate. The market comparison, cost and income approaches of appraisal are covered. The major emphasis in the course is on using discounted cash flow projections to value income-producing real estate. The term project involves the use of a spreadsheet program to estimate property value for a property chosen by the student. While valuation of single family homes is covered, the main emphasis is on investment real estate.

Prerequisite(s): (CIS\*1000 or MCS\*2020), (1 of BUS\*2230, ECON\*3560, HTM\*3070

, MCS\*2820)

Equate(s): COST\*4820

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods. Please contact the department for more information.

# MCS\*4840 Housing and Real Estate Law F (3-0) [0.50]

This course lays out the legal principles which guide the expanding and changing body of law dealing with housing and real estate development and forms of occupancy; statutory and regulatory matters are explored.

Prerequisite(s): 9.00 credits including MCS\*1000, (COST\*1800 or MCS\*1820),

MCS\*2820

Equate(s): COST\*4840

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods. Please contact the department for more information.

# MCS\*4910 Topics in Consumer Studies U (3-0) [0.50]

This course provides a lecture-discussion or seminar on a selected topic in consumer studies to be conducted by faculty with expertise in the area. Students should check with the department to determine what topic, if any, will be offered during a semester.

Prerequisite(s): 14.00 credits Equate(s): COST\*4910

Restriction(s): Registration in the B. Comm. MKMN or REH major. Instructor consent

required.

# MCS\*4920 Topics in Consumer Studies U (3-0) [0.50]

This course provides a lecture-discussion or seminar on a selected topic in consumer studies to be conducted by faculty with expertise in the area. Students should check with the department to determine what topic, if any, will be offered during a semester.

Prerequisite(s): 14.00 credits Equate(s): COST\*4920

Restriction(s): Registration in the B. Comm. MKMN or REH major. Instructor consent

requirea.

#### MCS\*4950 Consumer Studies Practicum W (3-0) [0.50]

The practicum provides students with supervised experience in applying the concepts and principles of consumer studies to projects in areas such as consumer finance, consumer policy, housing, product standards and quality assurance.

Prerequisite(s): 14.00 credits including MCS\*3030, MCS\*3500, MCS\*3620 and a

cumulative average of 70%

Equate(s): COST\*4950

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods. Please contact the department for more information.

# **Mathematics**

Department of Mathematics and Statistics

Suggested initial course sequence:

- For students with 4U or OAC Calculus and expecting to pursue further studies in mathematics or the physical sciences: MATH\*1200, MATH\*1210.
- For students interested in applications to the biological sciences: MATH\*1080, MATH\*2080.
- For students not expecting to pursue further studies in mathematics: MATH\*1000, one STAT\*XXXX course.

#### MATH\*1000 Introductory Calculus F,W (3-0) [0.50]

A brief introduction to analytical geometry. The differential and integral calculus for algebraic, logarithmic, exponential and trigonometric functions, with applications. (Also offered through Distance Education format.)

Prerequisite(s): 1 4U credit in mathematics or 1 OAC credit in mathematics

Restriction(s): MATH\*1080 or MATH\*1200. Not available to students registered in

the B.Sc. and B.Sc. (Agr.) programs.

# MATH\*1050 Introduction to Mathematical Modeling U (3-1) [0.50]

The application of non-calculus techniques in modeling "real world" problems in business, psychology, sociology, political science and ecology. The mathematical topics introduced include graphs and directed graphs, linear programming, matrices, probability, games and decisions, and difference equations. Mathematics majors may not take this course for credit.

Equate(s): CIS\*1900

Restriction(s): Not available to students registered in B.Comp programs or CIS majors

and minors.

#### MATH\*1080 Elements of Calculus I F,W (3-1) [0.50]

The elements of the calculus of one variable with illustration and emphasis on its application in the biological sciences. The elementary functions, sequences and series, difference equations, differential and integral calculus.

Prerequisite(s): 1 of 4U Advanced Functions, 4U Advanced Functions and Calculus

or OAC Calculus

Restriction(s): MATH\*1000, MATH\*1200

#### MATH\*1200 Calculus I F (3-1) [0.50]

This is a theoretical course intended primarily for students who expect to pursue further studies in mathematics and its applications. Topics include inequalities and absolute value; compound angle formulas for trigonometric functions; limits and continuity using rigorous definitions; the derivative and derivative formulas (including derivatives of trigonometric, exponential and logarithmic functions); Fermat's theorem; Rolle's theorem; the mean-value theorem; applications of the derivative; Riemann sums; the definite integral; the fundamental theorem of calculus; applications of the definite integral; the mean value theorem for integrals.

Prerequisite(s): 1 of 4U Calculus and Vectors, 4U Advanced Functions and Calculus

or OAC Calculus

Restriction(s): MATH\*1000, MATH\*1080

# MATH\*1210 Calculus II W (3-1) [0.50]

Topics include inverse functions, inverse trigonometric functions, hyperbolic and inverse hyperbolic functions, indeterminate forms and l'Hopital's rule; techniques of integration; parametric equations; polar coordinates; introduction to MacLaurin and Taylor series; functions of several variables; and partial derivatives.

Prerequisite(s): 1 of MATH\*1000, MATH\*1080, MATH\*1200

Restriction(s): MATH\*2080

# MATH\*2000 Set Theory F (3-1) [0.50]

The algebra of sets. Equivalence relations, mappings and inverse mappings. Review of the real number system. Countable and uncountable sets. Partially and totally ordered sets. Complex numbers and their arithmetic. Geometry and topology of the line and the plane. Emphasis is placed on developing skills in constructing mathematical proofs.

Prerequisite(s): 0.50 credits in calculus at the university level

# MATH\*2080 Elements of Calculus II F,W (3-1) [0.50]

Techniques of integration, introduction to differential equations and the elements of multivariate calculus. Illustrations and emphasis will be on biological applications. An introduction to vectors, multivariable and vector functions, difference equations, partial differentiation and multiple integration.

Prerequisite(s): 1 of MATH\*1000, MATH\*1080, MATH\*1200

Restriction(s): MATH\*1210

#### MATH\*2130 Numerical Methods W (3-2) [0.50]

This course provides an overview of and practical experience in utilizing algorithms for solving numerical problems arising in applied sciences. Topics covered will include solution of a single nonlinear equation, interpolation, numerical differentiation and integration, solution of differential equations and systems of linear algebraic equations. Students will utilize computers in solving problem assignments.

Prerequisite(s): MATH\*1210 or MATH\*2080

# MATH\*2150 Applied Matrix Algebra S,F,W (3-1) [0.50]

This course provides an introduction to linear algebra in Euclidean space. Topics covered include: N-dimensional vectors, dot product, matrices and matrix operations, systems of linear equations and Gaussian elimination, linear independence, subspaces, basis and dimension, matrix inverse, matrix rank and determinant, eigenvalues, eigenvectors and diagonalization. Applications of these topics, including least squares fitting, will be included. (Also offered through Distance Education format.) MATH\*2150 is not intended for Mathematics majors.

Prerequisite(s): 1 of a 4U mathematics credit or a first year university mathematics

credit

Restriction(s): MATH\*2160

#### MATH\*2160 Linear Algebra I F (3-0) [0.50]

This course provides an introduction to linear algebra and vector spaces. Topics covered include: N-dimensional vectors, inner products, matrices and matrix operations, systems of linear equations and Gaussian elimination, the basic theory of vector spaces and linear transformations, matrix representations of linear transformations, change of basis matrices, eigenvalues, eigenvectors and diagonalization, inner product spaces, quadratic forms, orthogonalization and projections.

Prerequisite(s): MATH\*1200
Restriction(s): MATH\*2150

#### MATH\*2170 Differential Equations I W,S (3-1) [0.50]

First order equations, linear equations of second and higher orders, phase plane, difference equations, introduction to power series methods, Laplace transforms, formulation, solution and interpretation of differential equations of interest in science.

Prerequisite(s): MATH\*1210 or MATH\*2080

Restriction(s): MATH\*2270

#### MATH\*2200 Advanced Calculus I F (3-0) [0.50]

Infinite sequences and series of numbers, power series, tests for convergence; Taylor's theorem and Taylor series for functions of one variable; planes and quadratric surfaces; limits, continuity, and differentiability; partial differentiation, directional derivatives and gradients; tangent planes, linear approximation, and Taylor's theorem for functions of two variables; critical points, extreme value problems; implicit function theorem; Jacobians; double integrals, iterated integrals and change of variables.

Prerequisite(s): MATH\*1210 or MATH\*2080

#### MATH\*2210 Advanced Calculus II W (3-0) [0.50]

Spherical and cylindrical polar coordinate transformations; multiple integrals; line integrals; vector and scalar fields including the gradient, divergence, curl and directional derivative, and their physical interpretation; theorems of Green and Stokes; uniform convergence.

Prerequisite(s): MATH\*2200, (MATH\*1200 is strongly recommended)

### MATH\*2270 Applied Differential Equations F (3-1) [0.50]

Solution of differential equations which arise from problems in engineering. Linear equations of first and higher order; systems of linear equations; Laplace transforms; series solutions of second-order equations; introduction to partial differential equations.

Prerequisite(s): ENGG\*1500, MATH\*1210

Restriction(s): MATH\*2170

# MATH\*3100 Differential Equations II F (3-1) [0.50]

First order linear systems and their general solution by matrix methods. Introduction to nonlinear systems, stability, limit cycles and chaos using numerical examples. Solution in power series of second order equations including Bessel's equation. Introduction to partial differential equations and applications.

*Prerequisite(s):* (MATH\*2150 or MATH\*2160), MATH\*2170

# MATH\*3130 Abstract Algebra F (3-0) [0.50]

Symmetric groups; introduction to group theory; groups, subgroups, normal subgroups, factor groups, fundamental homomorphism theorem. Introduction to ring theory; rings, subrings, ideals, quotient rings, polynomial rings, fundamental ring homomorphism theorem.

Prerequisite(s): MATH\*2000, (MATH\*2150 or MATH\*2160)

#### MATH\*3160 Linear Algebra II W (3-0) [0.50]

Complex vector spaces. Direct sum decompositions, Cayley-Hamilton theorem, spectral theorem for normal operators, Jordan canonical form of a matrix.

Prerequisite(s): MATH\*2160

#### MATH\*3170 Partial Differential Equations and Special Functions W (3-0) [0.50]

Wave equation, heat equation, Laplace equation, linearity and separation of variables; solution by Fourier series; Bessel and Legendre functions; Fourier transforms; introduction to the method of characteristics.

Prerequisite(s): MATH\*2000, MATH\*3100

#### MATH\*3200 Real Analysis F (3-0) [0.50]

Metric spaces and normed linear spaces. Fixed point theorems with applications to fractals. Uniform continuity. Riemann-Stieltjes integration.

Prerequisite(s): MATH\*2000, MATH\*2160, MATH\*2210

# MATH\*3240 Operations Research F (3-0) [0.50]

Mathematical models. Linear programming and sensitivity analysis. Network analysis: shortest path, maximum flow and minimal spanning tree problems. Introduction to non-linear programming. Constrained optimization: the Frank-Wolfe method. Deterministic and probabilistic dynamic programming.

Prerequisite(s): (MATH\*2150 or MATH\*2160), 0.50 credits in statistics

Co-requisite(s): MATH\*2200

# MATH\*3260 Complex Analysis W (3-0) [0.50]

The complex derivative and planar mappings. Analytic and harmonic functions. Conformal mappings. Elementary functions. Cauchy-Goursat theorem. The Taylor and Laurent series. Calculus of residues with emphasis on applications.

Prerequisite(s): MATH\*2000, MATH\*2200

#### MATH\*3510 Biomathematics W (3-0) [0.50]

Development, analysis, and interpretation of mathematical models of biological phenomena. Emphasis will be on deterministic discrete and continuous models.

Prerequisite(s): (MATH\*2150 or MATH\*2160), (MATH\*2170 or MATH\*2270), at

least 0.50 credits in statistics at the 2000 level or above

# MATH\*4000 Advanced Differential Equations W (3-0) [0.50]

A rigorous treatment of the qualitative theory of ordinary differential equations and an introduction to the modern theory of dynamical systems, existence, uniqueness, and continuity theorems. Definition and properties of dynamical systems. Linearization and local behaviour of nonlinear systems. Stable Manifold theorem. Liapunov stability. Limit cycles and Poincaré-Bendixson Theorem. Introduction to bifurcations and chaotic dynamics. (Offered in even-numbered years.)

Prerequisite(s): MATH\*3100, (MATH\*3160 or MATH\*3200)

#### MATH\*4050 Topics in Mathematics I W (3-0) [0.50]

In this course students will discuss selected topics at an advanced level. It is intended mainly for mathematics students in the 6th to 8th semester. Content will vary from year to year. Sample topics include: probability theory, Fourier analysis, mathematical logic, operator algebras, number theory combinatorics, philosophy of mathematics, fractal geometry, chaos, stochastic differential equations. (Offered in odd-numbered years.)

Prerequisite(s): MATH\*3200

### MATH\*4060 Topics in Mathematics II W (3-0) [0.50]

In this course students will discuss selected topics at an advanced level as in MATH\*4050, but with different choice of topic. (Offered in even-numbered years.)

Prerequisite(s): MATH\*3200

# MATH\*4070 Case Studies in Modeling F (2-2) [0.50]

Study of selected topics in applied mathematics at an advanced level, intended mainly for mathematical science students in the 7th or 8th semester. Sample topics are optimal control theory and nonlinear programming. The course will include case studies of real-world problems arising from various areas and the contribution of mathematical models to their solution. Part of the course requirement will involve the completion of a mathematical modeling project in conjunction with the departmental Mathematics and Statistics Clinic. For further information concerning the Clinic, consult the department. (Offered in even-numbered years.)

Prerequisite(s): 3.50 credits in mathematical science including MATH\*2130

### MATH\*4140 Applied Algebra W (3-0) [0.50]

Finite symmetric groups, dihedral and cyclic groups with applications to the group of symmetries of a geometric figure in the plane. Polya-Burnside method of enumeration with applications. Galois fields with applications to combinatorial design constructions. Error correcting binary codes. (Offered in even-numbered years.)

Prerequisite(s): MATH\*3130

#### MATH\*4200 Advanced Analysis F (3-0) [0.50]

Sequences and series of functions. Stone-Weierstrass approximation theorem. Compactness in function spaces. Introduction to complex dynamics and the Mandelbrot set. Multivariate differential calculus. (Offered in even-numbered years.)

Prerequisite(s): MATH\*3160, MATH\*3200, MATH\*3260

#### MATH\*4220 Applied Functional Analysis W (3-0) [0.50]

Hilbert and Banach spaces are covered including applications to Fourier series and numerical analysis. Other topics include the Hahn-Banach theorem; weak topologies; generalized functions and their application to differential equations; completeness; the uniform boundedness principle; Lebesgue measure and integral and applications to probability and dynamics; and spectral theory. (Offered in even-numbered years.)

Prerequisite(s): MATH\*3200

## MATH\*4240 Advanced Topics in Modeling W (3-0) [0.50]

A study of selected advanced topics in mathematical modeling, to include model formulation, techniques of model analysis and interpretation of results. Topics usually include transportation and assignment problems, minimum cost flow problems and network simplex methods, Markov chains, queuing theory. Student participation in researching a project and in the preparation of a report. (Offered in odd-numbered years.)

Prerequisite(s): MATH\*3240

# MATH\*4270 Advanced Partial Differential Equations F (3-0) [0.50]

Theory of 1st and 2nd order partial differential equations with examples. Classification of linear second order PDE. Theory and examples of associated boundary value problems. Maximum principles. Green's functions. Introduction to nonlinear PDE. Applications.

Prerequisite(s): MATH\*3170, MATH\*3200, MATH\*3260

#### MATH\*4290 Geometry and Topology W (3-0) [0.50]

Classical geometry of the plane and 3-space. Non-Euclidean geometries. Elementary topology of graphs and surfaces. Topics to be selected from: algebraic geometry; analysis on manifolds; Riemannian geometry; tensor analysis; homotopy and homology groups. (Offered in odd-numbered years.)

Prerequisite(s): MATH\*3130, MATH\*3200

#### MATH\*4430 Advanced Numerical Methods F (3-0) [0.50]

Numerical solution of linear systems, differential equations; the algebraic eigenvalue problem, interpolation and approximation of functions, numerical quadrature. (Offered in odd-numbered years.)

Prerequisite(s): MATH\*2130, (MATH\*2150 or MATH\*2160), MATH\*2200,

(MATH\*2170 or MATH\*2270)

# MATH\*4510 Environmental Transport and Dynamics F (3-0) [0.50]

Mathematical modeling of environmental transport systems. Linear and nonlinear compartmental models. Convective and diffusive transport. Specific models selected from hydrology; ground-water and aquifer transport, dispersion of marine pollution, effluents in river systems; atmospheric pollen dispersion, plume models, dry matter suspension and deposition; Global circulation: tritium distribution. (Offered in odd-numbered years.)

Prerequisite(s): MATH\*3510 or MATH\*3100, 0.50 credits in statistics

# MATH\*4600 Advanced Research Project in Mathematics F,W (0-6) [1.00]

Each student in this course will undertake an individual research project in some area of mathematics, under the supervision of a faculty member. A written report and a public presentation of the project will be required.

Restriction(s): Approval of a supervisor and the course coordinator.

# Molecular and Cellular Biology

# MCB\*2210 Introductory Cell Biology S,F,W (3-0) [0.50]

This course covers the structure and function of eukaryotic cells with emphasis on multicellular organisms. Emphasis is on the role of subcellular structures and organelles in cellular processes of bioenergetics, division, differentiation, motility, secretion, nutrition, and communication. Department of Molecular and Cellular Biology. (Also offered through Distance Education format.)

Prerequisite(s): 4.00 credits including (BIOL\*1040 or BIOL\*1090)

Equate(s): BIOL\*2210

### MCB\*4010 Advanced Cell Biology W (3-0) [0.50]

This course examines the cellular and molecular biology of signal transduction. The major theme is an understanding of how eukaryotic cells receive, transmit and respond to environmental signals. Topics will include cellular regulation of cell cycle progression and cell death as well as the consequences of deregulated signal transduction in terms of disease, primarily cancer.

Prerequisite(s): (BIOL\*2210 or MCB\*2210), MBG\*2020

Equate(s): MBG\*4620

# MCB\*4050 Protein and Nucleic Acid Structure F (3-0) [0.50]

This course explores the relationship between the functions and the three dimensional structures of DNA, RNA and proteins. Topics covered include how these structures are determined, the principles governing their folding and architecture, why some proteins don't fold at all, and the use of these structures to guide drug discovery. Practical skills are emphasized, including the use of bioinformatics and visualisation tools to analyse sequences and structures.

Prerequisite(s): BIOC\*3560

Equate(s): BIOC\*4550, MBG\*4350

#### MCB\*4060 Molecular & Cell Biology of Yeast F (3-0) [0.50]

The molecular and cellular biology of yeast as a model system in eukaryotic biology, mating, mating type switching, nutrient sensing and response, dimorphism, tissue invasion and drug resistance of selected yeasts will be discussed. Department of Molecular and Cellular Biology.

Prerequisite(s): (BIOL\*2210 or MCB\*2210), MBG\*2020

Equate(s): BIOL\*4050

# MCB\*4080 Applied Microbiology and Biochemistry F (3-0) [0.50]

This course is a study of how microorganisms, their enzymes and biochemical pathways can be manipulated to produce goods and services in industry, medicine and scientific research. The means by which the yields of secondary metabolites, enzymes, and genetically selected products can be maximized are considered and examples of specific processes are examined. Department of Molecular and Cellular Biology and Department of Environmental Biology.

*Prerequisite(s):* BIOC\*2580, (1 of BIOC\*3560, BIOC\*3570, MICR\*2020,

MICR\*2030)

Equate(s): BIOC\*4570, MICR\*4260

#### MCB\*4500 Research Project in Molecular & Cellular Biology I S,F,W (0-12) [1.00]

This course involves independent research of a practical or theoretical nature on a specific topic in molecular and cellular biology. It is carried out under the supervision of an individual faculty member. Students should make arrangements with both a faculty advisor and the course coordinator at least one semester in advance of taking the course. The signature of the course coordinator will be required to select the course. A departmental registration form must be obtained from, and submitted to, the course coordinator no later than the 2nd class day of the semester in which the student is registered for the course.

Prerequisite(s): MBG\*3350 or equivalent laboratory experience at the discretion of

the student's faculty advisor. Normally, students must have completed 6 semesters in an appropriate program in the biological sciences.

Minimum 70% cumulative average in science courses during the first

6 semesters of the relevant majors.

Restriction(s): MBG\*4500, MICR\*4310. Students in programs offering project

courses cannot enroll in MCB\*4500. Grade requirements may be waived in exceptional circumstances at the discretion of faculty advisor

and course coordinator. Course coordinator consent required.

# MCB\*4510 Research Project in Molecular & Cellular Biology 2 S,F,W (0-12) [1.00]

This course involves independent research of a practical or theoretical nature on a specific topic in molecular and cellular biology. It is carried out under the supervision of an individual faculty member. Students should make arrangements with both a faculty advisor and the course coordinator at least one semester in advance of taking the course. The signature of the course coordinator will be required to select the course. A departmental registration form must be obtained from, and submitted to, the course coordinator no later than the 2nd class day of the semester in which the student is registered for the course.

Prerequisite(s): 1 of MBG\*4500, MCB\*4500, MICR\*4310. Normally, students must

have completed 6 semesters in an appropriate program in the biological sciences. Minimum 70% cumulative average in science courses during

the first 6 semesters of the relevant majors.

Restriction(s): MBG\*4510, MICR\*4320. Students in programs offering project

courses cannot enroll in MCB\*4510. Grade requirements may be waived in exceptional circumstances at the discretion of faculty advisor

and course coordinator. Course coordinator consent required.

#### MCB\*4600 Topics in Molecular and Cellular Biology S,F,W (1-3) [0.50]

Independent study of a current topic in Molecular and Cellular Biology, selected from the recent research literature and involving a review and critical appraisal of the area. The course comprises independent library research, participation in weekly meetings, and written and oral presentations. Students should make arrangements with both faculty advisor and the course coordinator in a prior course selection period. Open to students in semesters 6, 7, and 8 of the B.Sc. Majors in the molecular biosciences, Department of Molecular and Cellular Biology

Prerequisite(s): MBG\*3350 or equivalent laboratory experience at the discretion of

the student's faculty advisor. Normally, students must have completed 5 semesters in an appropriate program in the biological sciences.

Equate(s): MBG\*4600, MICR\*4240

Restriction(s): MBG\*4500, MBG\*4510, MCB\*4500, MCB\*4510, MICR\*4310,

MICR\*4320; Students in programs offering topics courses cannot enroll in MCB\*4600. Normally, students must have a minimum cumulative average of 70% in science courses during the first 6 semesters of the relevant majors. The grade requirements may be waived only in exceptional circumstances, at the discretion of the faculty advisor and course coordinator. Course coordinator consent

required.

# Meteorology

School of Environmental Sciences

# MET\*1000 The Atmospheric Environment W (3-0) [0.50]

An introduction to the atmospheric environment which covers global to local scales. Topics covered are: understanding weather maps and forecasts, weather indices for plants and people, local-scale microclimates of natural surfaces and cities, intentional modification of microclimates, diffusion of pollutants in the atmosphere and their impact on air quality and climate change, policy issues associated with air quality and climate change. (Offered through Distance Education format only.)

Restriction(s): Not available to students with previous MET credit. Not available to students registered in B.Sc. or B.Sc.(Env.) programs.

#### MET\*2020 Agrometeorology W (3-0) [0.50]

Weather and climate effects on agricultural production. Relation of water balance and other climate factors to growth and yield of crops, introduction to crop-weather modeling, climate hazards and their control, weather aspects of pest and disease management.

Prerequisite(s): BIOL\*1020 or BIOL\*1030

#### MET\*2030 Meteorology and Climatology F (3-2) [0.50]

Solar and terrestrial radiation; pressure systems and winds; atmospheric stability and vertical motions; air masses and fronts; clouds and precipitation; selected topics in applied meteorology including air pollution. The laboratory emphasizes the analysis and use of atmospheric data for solving environmental problems.

Prerequisite(s): 1 of MET\*2020, PHYS\*1000, PHYS\*1070, PHYS\*1080, PHYS\*1110 , PHYS\*1130

#### MET\*3050 Microclimatology W (3-0) [0.50]

This course examines natural and intentionally-modified microclimates near the earth's surface; energy budgets; transport of mass and heat. Familiarization with some instruments for microclimatic measurements will be required.

Prerequisite(s): MET\*2030 or GEOG\*2110

# MET\*4100 Physical Meteorology W (3-0) [0.50]

This course introduces the principles of physical meteorology, including structure and composition of the atmosphere, radiative transfer, atmospheric energetics and cloud formation. All topics will be discussed in terms of global climate change. (Offered in odd-numbered years.)

Prerequisite(s): MET\*3050

# MET\*4210 Atmospheric Experimentation and Instrumentation W (3-0) [0.50]

This course covers the design and implementation of field experiments for atmospheric and environmental studies. Principles of operation and practical consideration of various meteorological and soil sensors will be discussed along with overall design and implementation procedures for environmental monitoring. Students will prepare a proposal detailing an experimental design of their own.

Prerequisite(s): MET\*2030 or MET\*3050

Restriction(s): MET\*4230

# MET\*4250 Topics in Atmospheric Science S,F,W (0-6) [0.50]

In this course students will carry out a research project in an area of special interest. Individualized supervision will be provided by a faculty member. The preparation of an oral and/or written report will be required. Formal agreement between the student and the faculty supervisor is required. Students should make these arrangements during the course selection period prior to the semester.

Prerequisite(s): 1.00 credits at the 3000 or higher level in meteorology.

Restriction(s): Instructor consent required.

# MET\*4300 Atmospheric Transport and Chemistry W (3-0) [0.50]

Behaviour of synoptic scale weather systems and the transport of substances in the atmosphere. Chemical and photochemical transformations during transport; scavenging and removal from the atmosphere. (Offered in even-numbered years.)

Prerequisite(s): (1 of CHEM\*3360, ENGG\*3360, TOX\*3360, ENVS\*3360),

MET\*2030

Restriction(s): MET\*4310

# **Microbiology**

School of Environmental Sciences

Department of Molecular and Cellular Biology

Department of Pathobiology

#### MICR\*1020 Fundamentals of Applied Microbiology F (2-3) [0.50]

This course is designed for students in engineering and applied human nutrition. The importance of microbes from an environmental point of view, including water systems and soils as well as their importance in disease, nutrition, food and food processing will be emphasized. The theoretical basis of microbial analysis and control measures will be included. The laboratory component of the course will deal with microbial growth and practical aspects of microbial analysis of environmental and food samples including identification and enumeration of specific microorganisms and approaches for their control. B.Sc. students cannot take this course for credit. Department of Molecular and Cellular Biology.

*Restriction(s):* BIOL\*1030, BIOL\*1040, BIOL\*1070, BIOL\*1080, BIOL\*1090.

Registration in B.A.Sc. Program (Applied Human Nutrition major) or

B.Eng. program.

### MICR\*2020 Microbial Interactions and Associations F,W (3-0) [0.50]

The interactions and associations of microorganisms with each other and with components of both the biotic and abiotic worlds have an enormous impact on daily life and their influence is felt on a global basis. The diversity of microorganisms including viruses, bacteria, fungi and protozoa will be presented in the context of such interactions and impact. The interactions of microbes with host organisms in symbioses and pathogenesis, and their survival strategies in extreme environments will be examined. The host-pathogen interactions in disease will be emphasized, but balanced with consideration of the beneficial aspects of microorganisms such as their role in biogeochemical cycles and their application in biotechnology. Assignments will evaluate contemporary microbiological issues in the context of the corresponding scientific literature. Department of Molecular and Cellular Biology.

Prerequisite(s): 4.00 credits including (BIOL\*1040 or BIOL\*1090)

#### MICR\*2030 Microbial Growth S,F,W (2-3) [0.50]

This course covers the environmental factors and physiological processes of microbial growth. The transport of nutrients, the metabolic availability of energy, metabolic patterns, and versatility in diverse microorganisms. Laboratory exercises will focus on the techniques of: microscopy, isolation and enumeration, measurement of growth. Department of Molecular and Cellular Biology.

Prerequisite(s): 4.00 credits including (BIOL\*1040 or BIOL\*1090)

#### MICR\*3120 Systematic Bacteriology F (2-3) [0.50]

Classification, nomenclature, and identification of bacteria. Methods and approaches for the isolation and identification of bacteria are considered in the laboratory. The characteristics of some groups of common bacteria and the contributions of molecular systematics to bacterial classification are discussed. Department of Molecular and Cellular Biology.

Prerequisite(s): MICR\*2030

# MICR\*3220 Plant Microbiology F (3-0) [0.50]

Interaction between plants and microorganisms. Topics include molecular plant-microbe interactions, plant defenses, bacterial ice nucleation, interaction among plant microbes, root nodulation, mycorrhizae, wood decay, and decomposition of plant litter. School of Environmental Sciences

Prerequisite(s): BIOL\*1040

# MICR\*3230 Immunology F (3-0) [0.50]

This course provices an introduction to the immune response of the vertebrate host, the cells and tissues of the lymphoid system, humoral and cell-mediated immunity, the concept of immunity to diseases and current techniques in immunology. Department of Molecular and Cellular Biology and Department of Pathobiology.

Prerequisite(s): (BIOL\*1040 or BIOL\*1090), BIOC\*2580

#### MICR\*3260 Microbial Adaptation and Development W (3-1) [0.50]

Adaptation, development, and modulation of microbial physiology in response to environmental stimuli (tutorials included). Department of Molecular and Cellular Biology.

*Prerequisite(s):* BIOC\*3560, (MBG\*3070 or MBG\*3080)

# MICR\*3270 Microbial Cell Biology W (3-0) [0.50]

This course describes the diversity in form and function in microorganisms. The structures of critical cellular components will be considered from the perspective of the cellular requirements for survival in different environments. The underlying macromolecular assembly systems will be considered in the context of their integration into cell division and the bacterial cell cycle, as well as their exploitation as targets for antibiotics and other therapeutic approaches. Department of Molecular and Cellular Biology.

Prerequisite(s): (BIOL\*2210 or MCB\*2210), MBG\*2020, MICR\*2030

Co-requisite(s): BIOC\*3560
Restriction(s): MICR\*4270

# MICR\*3330 World of Viruses F (3-0) [0.50]

Viruses infecting many organisms will be covered in the context of their global impact on disease and history, beneficial uses of viruses and their role in advances of molecular theory. The diversity of viruses, their replication strategies and interactions with the host in disease at the individual, to societal levels provides a fundamental virology background. Discussions of protection from viral diseases, including human interventions, and highlighting their pervasiveness through historical accounts and contemporary news articles on viruses will serve to demonstrate their relevance to today's society. Department of Molecular and Cellular Biology.

Prerequisite(s): MCB\*2210, MBG\*2020

# MICR\*4010 Pathogenic Bacteriology W (3-0) [0.50]

This course focuses on the interactions between bacterial pathogens and host animals, including immune and inflammatory responses of the host's defense mechanisms. The structural and physiological characteristics of a number of important bacteria causing human and animal diseases are considered. Department of Molecular and Cellular Biology.

Prerequisite(s): MBG\*3080, MICR\*3230

### MICR\*4140 Soil Microbiology and Biotechnology F (3-0) [0.50]

The biology of soil microorganisms with an emphasis on their integrated ecology, physiology, genetics and biotechnological uses in the soil environment. The response of soil microorganisms to soil physical-chemical factors and aspects of nutrient cycling in soil. Current topics also include soil as an environment for microorganisms, microbial evolution, soil microbial biodiversity, gene flow and microbial nucleic acids in soil, microbial survival and activity in soil, metabolism of soil pollutants and metal-microbe interactions. The use of molecular-based methods to study microorganisms in soil. Regulations and guidelines on the biotechnological applications of microorganisms in the soil environment will be discussed. School of Environmental Sciences

Prerequisite(s): BIOC\*2580, BIOL\*1040

# MICR\*4180 Microbial Processes in Environmental Management F (3-0) [0.50]

The metabolic basis of microbial processes fundamentally important in the management of agricultural, industrial or municipal wastes are examined. Topics covered include relevant considerations in using microorganisms for pollution control, factors that affect efficient microbial degradation in the environment, and major microbial enzyme systems/pathways for biodegradation of persistent pollutants. Emphasis will be placed on the biochemistry, physiology, genetics and biotechnological applications of pollutant-degrading microorganisms. School of Environmental Sciences

Prerequisite(s): BIOC\*2580, BIOL\*1040

# MICR\*4230 Immunology II W (3-3) [0.50]

Concepts and current knowledge of the diversity of immune response, experimental systems used in studying immunology, antigen-antibody reaction methods, monoclonal antibodies, antibody engineering, hypersensitivity reactions, autoimmunity, and adhesion molecules and homing of cells of the immune system. Department of Molecular and Cellular Biology.

Prerequisite(s): MICR\*3230

# MICR\*4280 Microbial Ecology W (3-0) [0.50]

This course is a study of natural microbial communities: their structure, function and the factors that impact them. The topics include standard and new techniques that are being developed for analyzing microbial communities, current research on microbial ecology of the ocean, the terrestrial and the human ecosystems, Gaia theory, astrobiology and the role of microbes in the evolution of life on Earth. This course covers the metagenomic approach and how it impacts the current view of the diversity of uncultured microbes in the biosphere, and the biochemical basis for extremophile survival and the application of this knowledge on protein structure-function relationships and biotechnology. Department of Molecular and Cellular Biology.

Prerequisite(s): MBG\*2020, MICR\*2030

# MICR\*4330 Molecular Virology W (2-3) [0.50]

This course will focus on molecular aspects of virus replication cycles and the diverse strategies used for replication of select RNA and DNA viruses. Virus-host interactions including tumour virology and host antiviral responses such as interferon and apoptosis and viral anti host-defence responses as well as recent advances in molecular virology and evolution will be also be covered. Department of Molecular and Cellular Biology.

*Prerequisite(s):* MICR\*3330, (MICR\*2030 is recommended)

# MICR\*4430 Medical Virology W (3-0) [0.50]

A study of the interactions of animal viruses and their hosts and of important diseases of humans caused by viruses in different taxonomic groups. The emphasis is on aspects of pathogenesis, epidemiology, immune responses and control. Recent advances in the application of molecular biology to the development of diagnostic tests and vaccines will be included. Department of Pathobiology.

Prerequisite(s): MICR\*3330

# **Molecular Biology and Genetics**

Department of Animal and Poultry Science

Department of Molecular and Cellular Biology

Department of Plant Agriculture

Department of Integrative Biology

### MBG\*1000 Genetics and Society W (3-1) [0.50]

This course covers the basic principles of genetics at work in human society. The roles of genes and inheritance in the biology of humans and the organisms with which we interact. Introduction to some of the social and ethical consequences of genetic knowledge and practice. This is a science course designed primarily for students in the Arts or Social and Applied Human Sciences.Department of Molecular and Cellular Biology.

Restriction(s): Not available to students registered in B.Sc. programs.

#### MBG\*2000 Introductory Genetics S,F,W (3-1) [0.50]

Fundamental aspects of genetics including the chromosomal basis of inheritance, cytogenetics, genes in populations and quantitative traits will be introduced. Additional topics include extranuclear inheritance, human genetics and bacterial genetics. The molecular nature of the gene and general mechanisms of gene and general mechanisms of gene expression will be introduced but not covered in detail. Department of Molecular and Cellular Biology.

Prerequisite(s): 4.00 credits including (BIOL\*1040 or BIOL\*1090)

# MBG\*2020 Introductory Molecular Biology F,W (3-1) [0.50]

This course provides an introduction to the structure of the gene and the relationship between genes and proteins with an in depth discussion of the processes of replication, transcription, translation, regulation of gene expression, mutation and DNA repair and recombination. The experimental techniques used in molecular cloning and their applications to the biotechnology industry and the study of diseases will be discussed. Department of Molecular and Cellular Biology.

Prerequisite(s): BIOC\*2580, MBG\*2000

#### MBG\*3050 Human Genetics W (3-3) [0.50]

A course designed to introduce the student to the study of biological inheritance in humans. The course includes discussion of the genetic basis of human individual differences, gene frequencies in human populations, human behavioral genetics, human cytogenetics, biochemical genetics and developmental genetics, medical genetics and other aspects of human heredity. Department of Molecular and Cellular Biology.

Prerequisite(s): MBG\*2020

### MBG\*3060 Quantitative Genetics W (3-2) [0.50]

The nature of Mendelian inheritance when extended to quantitative traits that are jointly influenced by the environment and the simultaneous segregation of many genes. Prediction of response to natural and artificial selection in populations. Department of Animal and Poultry Science. (Also offered through Distance Education format.)

Prerequisite(s): MBG\*2000, 0.50 credits in statistics

# MBG\*3080 Bacterial Genetics F (3-0) [0.50]

This course focuses on the genetics of prokaryotic microorganisms and their viruses. Some major topics covered are: regulation of gene expression, analysis of bacterial and phage genomes, plasmids, transposable elements, and mutation studies. Department of Molecular and Cellular Biology.

Prerequisite(s): MBG\*2020, (MICR\*2020 or MICR\*2030)

Restriction(s): MBG\*3070

# MBG\*3090 Applied Animal Genetics F (3-2) [0.50]

The basis of, and methods for, effective use of modern animal breeding tools for practical improvement of livestock species. The course involves an examination and comparison of the structure of genetic improvement programs across species. International aspects and challenges to animal breeding programs are considered. Department of Animal and Poultry Science. (Also offered through Distance Education format.)

Prerequisite(s): MBG\*2000, 0.50 credits in statistics

### MBG\*3100 Plant Genetics F (3-2) [0.50]

This course examines reproduction in plants, genome organization, organelle and polyploid genetics, and analyses of mutations, genetic variation and linkage with classical and modern approaches. Department of Plant Agriculture.

Prerequisite(s): MBG\*2000, STAT\*2040

# MBG\*3350 Laboratory Methods in Molecular Biology I F,W (1-8) [0.75]

This course involves laboratory based instruction in the basic methodologies of Molecular Biology. Students will have the opportunity to develop technical skills and practical knowledge sufficient to perform basic procedures independently, and to diagnose and analyze experimental results obtained with these techniques. Department of Molecular and Cellular Biology.

Prerequisite(s): BIOC\*2580, MBG\*2020

Restriction(s): Registration in the B.Sc. major in BIOC, BIOC:C, BTOX, BTOX:C,

MICR, MICR:C, MBG, PBTC, PLSC

#### MBG\*3360 Laboratory Methods in Molecular Biology II W (0-8) [0.75]

Laboratory based instruction in the basic methodologies of Molecular Biology. Students will have the opportunity to develop technical skills and practical knowledge sufficient to perform advanced agendas independently, and to diagnose and analyze experimental results obtained with these techniques. Department of Molecular and Cellular Biology.

Prerequisite(s): 70% in MBG\*2020 and 75% in MBG\*3350

#### MBG\*3600 Introduction to Genomics S,F (1.5-0) [0.25]

Genomics is the analysis of the structures and functions of entire genomes, whose nucleotide sequences are now known in part or in entirety for many different organisms. This computer-based course will provide an introduction to the methology and applicability of this new discipline. Department of Molecular and Cellular Biology. (Offered through Distance Education format only.)

Prerequisite(s): MBG\*2020

#### MBG\*4030 Animal Breeding Methods F (3-2) [0.50]

Theoretical and scientific aspects of practical animal breeding programs which lead to genetic improvement of efficiency and profitability of animal production. Integrates quantitative genetics with concepts of statistics, economics, biology and biotechnology and expands into development of practical breeding plans. Department of Animal and Poultry Science.

Prerequisite(s): MBG\*3060

#### MBG\*4040 Genetics and Molecular Biology of Development F (3-2) [0.50]

This course provides an examination of the genetic mechanisms that underlie organismal development. The molecular biology of cell determination and differentiation and the genetic control of morphogenesis and pattern formation will be emphasized. Department of Molecular and Cellular Biology.

Prerequisite(s): MBG\*2020 Restriction(s): MBG\*4070

# MBG\*4070 Genetics and Molecular Biology of Development F (3-0) [0.50]

Lecture portion only of MBG\*4040

Prerequisite(s): MBG\*2020 Restriction(s): MBG\*4040

# MBG\*4080 Molecular Genetics F (3-0) [0.50]

The chemical nature of genetic material, transcription and the control of gene expression. DNA cloning and the use of recombinant DNA molecules in modifying gene expression. Department of Molecular and Cellular Biology.

Prerequisite(s): MBG\*2020

# MBG\*4110 Advanced Concepts in Genetics F (3-0) [0.50]

This course presents classical non-Mendelian phenomena, including analysis of chromosome breakage, transposition, imprinting and paramutation. Modern advances in gene regulation via epigenetic phenomena will be a central theme, focusing on chromatic remodeling, gene silencing and RNA interference as they pertain to organism development, with an emphasis on plants. Department of Molecular and Cellular Biology.

Prerequisite(s): MBG\*2020 Equate(s): MBG\*4200

# MBG\*4160 Plant Breeding W (3-2) [0.50]

This course examines the application of genetic principles to plant improvement. Topics include breeding objectives, mating systems, selection, testing and germplasm maintenance of horticultural and crop plants. Department of Plant Agriculture.

Prerequisite(s): MBG\*2000, STAT\*2040

# MBG\*4240 Applied Molecular Genetics W (3-0) [0.50]

Molecular and cellular aspects of biotechnology. In vitro manipulations of animal and plant cells. Genetic engineering in eukaryotes and development of transgenic organisms. Methods of gene therapy and molecular biology of cancer and its treatment. Department of Molecular and Cellular Biology.

Prerequisite(s): MBG\*2020

# MBG\*4270 DNA Replication, Recombination and Repair W (3-0) [0.50]

This course will examine the DNA transactions that determine the structure and function of the genome, with an emphasis on natural and synthetic mutagens and their mode of action, replication and recombination of genetic material, recognition and repair of DNA damage, and inherited and somatic genetic diseases arising from abnormal DNA metabolism. Department of Molecular and Cellular Biology.

Prerequisite(s): MBG\*2020

# MBG\*4300 Plant Molecular Genetics W (3-0) [0.50]

Molecular genetics of plants. Topics include: plant genome diversity and synteny; Arabidopsis thaliana genome, hormonal, environmental and developmental regulation of gene expression; chloroplast and mitochondrial genomes; and gene expression and silencing in transgenics. The course will be delivered using a lecture and paper discussion format. Students will learn and use a variety of computer techniques to search and analyze plant genome databases.

Prerequisite(s): MBG\*2020

XII. Course Descriptions, Music 54:

#### Music

School of Fine Art and Music

Ensembles

Chamber Ensembles

Choir (Symphonic Choir, Chamber Choir, Siren-Women's Choir)

Concert Winds

Contemporary Music Ensemble

Early Music Ensemble

Jazz Band

Note: All ensembles are not necessarily offered every semester.

Solo Performance (Applied Music): Private instruction is offered in piano, voice, orchestral instruments, and various jazz and early instruments. In order to register in Applied Music (MUSC\*1500), students must arrange an audition with the School of Fine Art and Music at the time of course selection. Auditions are held prior to the first day of classes each semester. In order to continue to the 2000 level of Applied Music, students must be in a Music Program (Honours major or minor, or General).

Applied Music courses are designed to be taken in successive semesters. Registration in this sequence following an interruption of more than one semester requires permission of the Director of the School. Students may be required to re-apply before registering to continue in Applied Music. Students must achieve a minimum grade of 70% in Applied Music courses in order to proceed to the next level.

Applied Composition: Private instruction is offered in music composition. In order to register in Applied Composition (MUSC\*2410), students must submit a portfolio of compositions (scores and recordings) with the School of Fine Art and Music at the time of course selection. Interviews are held prior to the first day of classes each semester (see School of Fine Art and Music for interview schedule.) In order to enroll in Applied Composition, students must be registered in a Music program (Honours major or minor, or General, Area of Concentration).

Applied Composition courses are designed to be taken during successive Fall and Winter terms. If this sequence is interrupted for more than one semester, students my be required to reapply (an interview and submission of a portfolio) before registering to continue in Applied Composition. Students must achieve a minimum grade of 70% in Applied Composition courses in order to proceed to the next level.

**Topics Courses:** The School will normally offer a Topics course each Fall and Winter. See courses MUSC\*3800 to MUSC\*3870. Please consult the School of Fine Art and Music for specific titles of courses to be offered.

#### MUSC\*1060 "Classical" Music: Context and Codes F,W (3-0) [0.50]

An introductory course intended for students with NO previous experience in music. The main concepts and terminology of music from the Medieval period through the 20th-century will be explored in connection with the study of selected musical works. (Also offered through Distance Education format.)

Restriction(s): MUSC\*2280, MUSC\*2600, MUSC\*2610, MUSC\*2620, MUSC\*3630

# MUSC\*1090 Physics of Music W (3-0) [0.50]

A course designed for arts and social science students with an interest or background in music. The fundamentals of vibrations and waves will be introduced and applied to a study of archetypal instruments. The psychoacoustic basis of pitch and loudness will be discussed. (Also listed as PHYS\*1810.) (Offered in even-numbered years.)

Restriction(s): PHYS\*1810; students who have standing in any other 1000 level

Physics course (except PHYS\*1020 or PHYS\*1600) may enrol in this only if they are completing an honours or general program in Music,

in which case permission of the instructor is required.

# MUSC\*1130 Introduction to Musicianship S,F,W (0-8) [0.50]

Fundamentals of ear training, sight-singing, keyboard, and written skills (rudiments such as scales, intervals and basic chord identification) are introduced. Proficiency on an instrument is not required, but previous experience with note-reading is expected. MUSC\*1130 cannot be counted toward a specialization in music. (Offered through Distance Education format only.)

Equate(s): MUSC\*1120 Restriction(s): MUSC\*1180

# MUSC\*1180 Musicianship I F,W (3-0) [0.50]

Ear training through dictation and sight-singing exercises; C clefs; elementary improvisation and harmonization.

# MUSC\*1250 Melody and Counterpoint W (3-0) [0.50]

This course offers an introduction to the linear aspects of music through the study of melody, species counterpoint, and figured bass.

Prerequisite(s): MUSC\*1180 or MUSC\*2180

# MUSC\*1500 Applied Music I F,W (1-6) [0.50]

Individual instruction in the technical and stylistic aspects of artistic solo instrumental or vocal performance. In order to register for this course, students must arrange an audition with the School of Fine Art and Music at the time of course selection.

Restriction(s): Successful completion of an audition. Registration in semesters 1 to

#### MUSC\*1510 Applied Music II S,F,W (1-6) [0.50]

A continuation of MUSC\*1500.

Prerequisite(s): A minimum grade of 70% in MUSC\*1500.

# MUSC\*2010 The Musical Avant-Garde F (3-0) [0.50]

This course offers an introduction to the avant-garde musical life of the 20th century including the works of Debussy, Stravinsky, Satie, Schoenberg, Cage, Cowell, and others. (Offered in even-numbered years.)

#### MUSC\*2030 Music in Canada F (3-0) [0.50]

The background and development of musical life in Canada. Cultivation of understanding of Canadian music using recorded examples with emphasis on 20th-century compositions. (Offered in odd-numbered years.)

# MUSC\*2100 Creating Music on the Computer F,W (3-0) [0.50]

An introduction to computer technologies as they apply to the creation and manipulation of music. Topics will be drawn from the areas of sound synthesis and processing, recording, encoding, and transcription. The course will include a classroom and an applied component.

Prerequisite(s): MUSC\*1180 or MUSC\*2180. Some computer experience is

recommended.

#### MUSC\*2110 Music of the Circum-Atlantic and the Americas F (3-0) [0.50]

This course offers an ethnomusicological examination of the musical life of West and Central Africa, the Caribbean, and the Americas. (Offered in even-numbered years.)

Restriction(s): MUSC\*2350

### MUSC\*2140 History of Jazz F (3-0) [0.50]

A survey of the major styles, personalities, and performances of the jazz tradition in terms of its social and cultural contexts through the examination of jazz texts and commentary, autobiographies of musicians, and recorded examples of important performances. (Also offered through Distance Education format.)

# MUSC\*2150 Music and Popular Culture F,W (3-0) [0.50]

A survey of the major genres, styles, personalities and performance of popular music primarily in the 20th-century through lectures, listening, discussion and reading. Issues such as the relationships between popular music and race, class, technology, and art will be examined. Technical knowledge of music is not required.

# MUSC\*2180 Musicianship II F,W (3-0) [0.50]

A continuation of MUSC\*1180.

Prerequisite(s): MUSC\*1180

# MUSC\*2200 Music of the Near and Far East W (3-0) [0.50]

An ethnomusicological examination of the musical life of the Islamic world, South Asia, Indonesia, and the Far East. (Offered in even-numbered years.)

Equate(s): MUSC\*2350

# MUSC\*2220 Electronica: Music in the Digital Age W (3-0) [0.50]

This course will provide an introduction to digital music, from the initial "cybernetic" experiments of the 1950s to the evolution of software tools for synthesizing, processing, and analyzing sound to the development of music/audio-related hardware such as digital synthesizers, samplers, recorders, mixers, and workstations. An overview of musical genres utilizing digital technology will be presented (experimental, techno, dance, rap, ambient, etc.). Digital technology, including the revolutionary MIDI protocol, will be set into historical context, looking at musical and social developments and milestones, as well as related non-digital technology such as analog synthesizers and multi-track recorders.

#### MUSC\*2280 Masterworks of Music F,W (0-10) [0.50]

Selected musical works from 1600 to the present will be studied with reference to the historical, literary, and artistic milieu in which they were written and performed. Previous familiarity with basic musical terminology and note reading is required. This is a web-based course. (Offered through Distance Education format only.)

# MUSC\*2360 Tonal Harmony I F (3-0) [0.50]

This course is a study of diatonic harmony: triads, progression, secondary dominants, harmonization of melodies and basses; dissonance treatment; diatonic modulation.

Prerequisite(s): MUSC\*1250, MUSC\*2180 (may be taken as a corequisite)

Equate(s): MUSC\*2250

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# MUSC\*2370 Tonal Harmony II W (3-0) [0.50]

A continuation of MUSC\*2360 which introduces chromatic harmonies (augmented and Neapolitan sixth chords), suspension chords, linear structures, and non-diatonic modulation.

Prerequisite(s): MUSC\*2360 Equate(s): MUSC\*2250

#### MUSC\*2410 Applied Composition I F,W (1-6) [0.50]

This course offers individual instruction in the technical and aesthetic aspects of music composition. In order to register for this course, students must submit a portfolio and arrange for an interview with the School of Fine Arts and Music at the time of course selection.

Prerequisite(s): (MUSC\*1180 or MUSC\*2180), MUSC\*1250.

Restriction(s): Instructor consent and registration in a Music Program (Honours major

or minor, General).

# MUSC\*2420 Applied Composition II F,W (1-6) [0.50]

This course is a continuation of MUSC\*2410.

Prerequisite(s): A minimum grade of 70% in MUSC\*2410.

Restriction(s): Registration in a Music Program (Honours major or minor, General).

#### MUSC\*2500 Applied Music III S,F,W (1-6) [0.50]

A continuation of MUSC\*1510.

Prerequisite(s): (MUSC\*1180 or MUSC\*2180), a minimum grade of 70% in

MUSC\*1510. (MUSC\*1180 or MUSC\*2180 may be taken as

corequisite)

Restriction(s): Registration in a Music specialization.

#### MUSC\*2510 Applied Music IV S,F,W (1-6) [0.50]

A continuation of MUSC\*2500.

Prerequisite(s): A minimum grade of 70% in MUSC\*2500, (1 of MUSC\*2600,

MUSC\*2610, MUSC\*2620).

Restriction(s): Registration in a Music specialization.

### MUSC\*2530 Instrumental Ensembles I F,W (0-2) [0.25]

The study and performance of selected instrumental music through participation in one of the School's ensembles: Chamber Ensemble, Concert Winds, Contemporary Music Ensemble, Jazz Band, or the Early Music Ensemble. In order to register for an ensemble, the student must arrange for an audition with the School of Fine Art and Music. Auditions will be held prior to the first day of classes each Fall and Winter semester. Students must check with the School of Fine Art and Music office for audition dates. Students are encouraged to audition for an ensemble in the Fall semester and to participate in it for both Fall and Winter semesters. Not all ensembles will be able to accept new members in Winter. Consult the School of Fine Art and Music for further information.

Restriction(s): Successful completion of an audition. Instructor consent required.

#### MUSC\*2540 Instrumental Ensembles II F,W (0-2) [0.25]

A continuation of MUSC\*2530. Prerequisite(s): MUSC\*2530

Restriction(s): Instructor consent required.

# MUSC\*2550 Choral Ensembles I F,W (0-2) [0.25]

The study and performance of selected choral literature through participation in one of the School's ensembles; the University of Guelph Symphonic Choir, the Chamber Choir, or Siren. In order to register for an ensemble, the student must arrange for an audition with the School of Fine Art and Music. Auditions will be held prior to the first day of classes each Fall and Winter semester. Students must check with the School of Fine Art and Music office for audition dates. Students are encouraged to audition for an ensemble in the Fall semester and to participate in it for both Fall and Winter semesters. Not all ensembles will be able to accept new members in Winter. Consult the School of Fine Art and Music for further information.

Equate(s): MUSC\*2520

Restriction(s): Successful completion of an audition. Instructor consent required.

#### MUSC\*2560 Choral Ensembles II F,W (0-2) [0.25]

A continuation of MUSC\*2550.

Prerequisite(s): MUSC\*2550

Equate(s): MUSC\*2520

Restriction(s): Instructor consent required.

# MUSC\*2570 Keyboard Accompaniment I F,W (0-2) [0.25]

Development of sight-reading and accompaniment skills for pianists in close coordination with vocal and instrumental applied music students.

Prerequisite(s): MUSC\*2510

Restriction(s): Instructor consent required.

# MUSC\*2580 Keyboard Accompaniment II F,W (0-2) [0.25]

A continuation of MUSC\*2570.

Prerequisite(s): MUSC\*2570

#### MUSC\*2600 Music History: Chant to Josquin F (3-0) [0.50]

This course offers a survey of the history of music from chant to the mid-Renaissance. Principal genres and composers from the pre-Christian era to Josquin will be studied.

Prerequisite(s): MUSC\*1180 or MUSC\*2180

Equate(s): MUSC\*2160

#### MUSC\*2610 Music History: The Reformation to J.S. Bach W (3-0) [0.50]

This course offers a survey of the history of music from the mid-16th century to the end of the Baroque era. Principal genres and composers from the beginning of the Italian madrigal to J.S. Bach will be studied.

Prerequisite(s): MUSC\*1180 or MUSC\*2180

Equate(s): MUSC\*2160

# MUSC\*2620 Music History: Classical and Romantic Eras F (3-0) [0.50]

This course offers a survey of the history of music from the classical era to the late 19th century. Principal genres and composers from C.P.E. Bach to Brahms and Wagner will be studied.

Prerequisite(s): MUSC\*1180 or MUSC\*2180

Equate(s): MUSC\*2170

### MUSC\*3040 Analytical Method F (3-0) [0.50]

This course offers instruction in an established analytical method appropriate to a pre-tonal, tonal, post-tonal, or twelve-tone repertoire, through exercises in analysis and relevant readings. (Offered in odd-numbered years.)

Prerequisite(s): MUSC\*2370

#### MUSC\*3150 Music in London F (3-0) [0.50]

A lecture/seminar course that will examine in depth choral and instrumental music of major composers from representative periods and media, performed at London, England. Compositions will be analyzed in relation to their stylistic technique, formal structure, and historical place in the repertoire of music. A professor of music will present weekly seminars, arrange assignments, and give personal supervision in London.

Restriction(s): Admission to the London Semester.

### MUSC\*3410 Applied Composition III F,W (1-6) [0.50]

This course is a continuation of MUSC\*2420.

Prerequisite(s): A minimum grade of 70% in MUSC\*2420 and (2 of MUSC\*2530,

MUSC\*2540, MUSC\*2550, MUSC\*2560).

Restriction(s): Registration in a Music Program (Honours major or minor, General).

# MUSC\*3420 Applied Composition IV F,W (1-6) [0.50]

This course is a continuation of MUSC\*3410.

Prerequisite(s): A minimum grade of 70% in MUSC\*3410.

Restriction(s): Registration in a Music Program (Honours major or minor, General).

# MUSC\*3500 Applied Music V S,F,W (1-6) [0.50]

A continuation of MUSC\*2510; restricted to students in a Music program (Honours major or minor or General, area of concentration).

Prerequisite(s): 3.00 credits in music courses including a minimum grade of 70% in

MUSC\*2510 and (2 of MUSC\*2530, MUSC\*2540, MUSC\*2550,

MUSC\*2560)

Restriction(s): Registration in a Music Program (Honours major or minor, General,

Area of Concentration).

# MUSC\*3510 Applied Music VI S,F,W (1-6) [0.50]

A continuation of MUSC\*3500 including preparation and performance of a juried recital; restricted to students in a Music program (honours major or minor or general, area of concentration).

Prerequisite(s): 4.00 credits in music courses including a minimum grade of 70% in

MUSC\*3500

Restriction(s): Registration in a Music Program (Honours major or minor, General,

Area of Concentration).

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#### MUSC\*3550 Advanced Music Ensemble I F,W (0-3) [0.25]

The study and performance of selected instrumental or vocal chamber music through participation in a small ensemble under the guidance of a supervising instructor. Students will organize the ensemble, which normally consists of two to six vocalists and/or instrumentalists, design a project with the instructor, and submit the proposal to the Director of the School of Fine Art and Music for approval by the last day of course selection in Fall (for Winter) or Winter (for the following Fall). A form is available from the School office for this purpose.

Prerequisite(s): MUSC\*2500, (2 of MUSC\*2530, MUSC\*2540, MUSC\*2550,

MUSC\*2560)

Restriction(s): Registration in a Music Program (Honours major or minor, General,

Area of Concentration). Instructor consent required.

#### MUSC\*3560 Advanced Music Ensemble II F,W (0-3) [0.25]

A continuation of MUSC\*3550. *Prerequisite(s):* MUSC\*3550

Restriction(s): Instructor consent required.

#### MUSC\*3630 20th Century Music W (3-0) [0.50]

This course examines music from the late 19th century (Debussy and post-romantic composers) to the present from both historical and theoretical perspectives.

Prerequisite(s): MUSC\*2370, MUSC\*2620

#### MUSC\*3730 Jazz and Improvised Music F (3-0) [0.50]

This course provides a seminar experience in focussed topics related to Jazz and improvised music. Topics will normally include some combination of the following: jazz/improvisation history and theory, critical studies in jazz/improvised music. Subject matter will vary according to the instructor. (Offered in even-numbered years.)

Prerequisite(s): MUSC\*2010 or MUSC\*2140

#### MUSC\*3740 Topics in Popular Music Studies F (3-0) [0.50]

This course examines the rise and impact of the cultural industries on production and consumption of music, the development of transnational popular music, and the role popular music plays in the politics of social identity. (Offered in even-numbered years.)

Prerequisite(s): (MUSC\*1180 or MUSC\*2180), MUSC\*2150

The following topics courses normally focus on current areas of faculty research, such as recent developments in jazz research, the reception of the music of Beethoven, the music of Gabriel Faure, improvisational studies, Lied and Art Song, Russian music and literature, and black music of the circum-Atlantic and digital music. It is expected that students will have completed at least 10.00 credits before taking these upper-level courses.

# MUSC\*3800 Topics in Music History U (3-0) [0.50]

This course examines selected topics in music history, performance practice, analysis, and music within its cultural context.

Prerequisite(s): 1 of MUSC\*2600, MUSC\*2610, MUSC\*2620

# MUSC\*3820 Topics in Ethnomusicology U (3-0) [0.50]

Topics for this course will normally include some combination of the following: a specific world music tradition, ethnomusicological issues, theories, or methods. Subject matter will vary according to the instructor.

*Prerequisite(s):* (MUSC\*1180 or MUSC\*2180), (MUSC\*2110 or MUSC\*2200)

# MUSC\*3860 Topics in Digital Music U (3-0) [0.50]

This is a course which focuses on a specific area of digital music production. Topics may include advanced audio production, advanced MIDI sequencing, advanced music notation/instrumentation, synthesis and signal processing, music-oriented computer programming, or interactive computer music. Normally, a major creative project will be completed and presented as an outcome of the course.

Prerequisite(s): MUSC\*2100, (MUSC\*2010 or MUSC\*2220)

Restriction(s): Instructor consent required.

# MUSC\*3880 Topics in Music Pedagogy W (3-0) [0.50]

This course examines current philosophical trends in music education, and the application of various theories of music learning. Students will be asked to process conflicting ideas as presented through readings, class discussion, and their own experience as learners. There is also a practical component, in which each student will conduct an ensemble or give a series of private lessons, as well as present a collaborative teaching assignment. The course is designed to prepare music students to teach privately or in a classroom. (Offered in odd-numbered years.)

*Prerequisite(s):* MUSC\*2180, (1 of MUSC\*2600, MUSC\*2610, MUSC\*2620)

#### MUSC\*4040 Analytical Method W (3-0) [0.50]

This seminar in advanced analysis examines complex applications of the theoretical method studied in the prerequisite course. (Offered in even-numbered years.)

Prerequisite(s): MUSC\*3040

Restriction(s): Instructor consent required.

### MUSC\*4200 Independent Project in Music S,F,W (3-0) [0.50]

This is an independent learning option in music for qualified students working in consultation with a faculty advisor. The project may take the form of a course of readings and assignments, enabling the student to investigate a topic in music not otherwise available in the curriculum. It may also include a creative component (such as composition) or an experiential learning component (such as a professional performance opportunity, or a community outreach opportunity). A written proposal, signed by the faculty advisor, must be submitted to the Director of the School for approval by the last day of course selection in the previous semester.

Prerequisite(s): 3.00 credits in Music

Restriction(s): Instructor consent required, registration in an honours major or minor

in music or an area of concentration (General Program) in music.

# MUSC\*4401 Honours Music Recital S,F,W (3-0) [0.50]

First part of the two-semester course MUSC\*4401/2. Refer to MUSC\*4401/2 for course description.

Prerequisite(s): Completion of the music core.

Restriction(s): Permission of the School and registration in an honours major in music.

#### MUSC\*4401/2 Honours Music Recital S-F,F-W,W-S [1.00]

Qualified instrumentalists, vocalists, and composers who have completed the applied music or applied composition course sequences are eligible to present a full-length recital. In the case of composers it is the responsibility of the student to organize performers to present the music. Recital proposals must be submitted to the Director of the School, on the provided form, by the last day of course selection in the previous semester. This is a two-semester course offered over consecutive semesters. When selecting the course, MUSC\*4401must be selected in the first semester and MUSC\*4402 in the second semester. A grade will not be assigned to MUSC\*4401 until MUSC\*4402 has been completed.

Prerequisite(s): Completion of the music core.

Restriction(s): Permission of the School and registration in an honours major in music.

# MUSC\*4402 Honours Music Recital S,F,W (3-0) [0.50]

Second part of the two-semester course MUSC\*4401/2. Refer to MUSC\*4401/2 for course description.

Prerequisite(s): Completion of the music core.

Restriction(s): Permission of the School and registration in an honours major in music.

# MUSC\*4450 Honours Seminar in Music F,W (3-0) [1.00]

The Honours Seminar in Music teaches advanced research methods common to a range of musical investigations: musicology (including ethnomusicology, popular music and jazz), music theory, music pedagogy, and musical creation. In addition, the Honours Seminar in Music allows students to engage in individual research with concentrated energy through a one semester/one credit course in a supportive peer environment.

Prerequisite(s): Completion of the music core.Restriction(s): Instructor consent required.

# **Nanoscience**

#### NANO\*1000 Introduction to Nanoscience F (3-0) [0.50]

This course introduces students to the emerging field of nanoscience. Its representation in popular culture and journalism will be contrasted with the present and near future realities in the field. Current industrial and business applications will be discussed. Guest lectures will be given by faculty performing research in the field. The course also aims to help students in their transition to the academic life by emphasizing skills and values such as academic integrity and problem solving and by actively connecting their first-year science core courses to the field of nanoscience.

Prerequisite(s): 4U Chemistry or 4U Physics
Restriction(s): Registration in Nanoscience Major.

# NANO\*2000 Synthesis of Nanomaterials F (3-3) [0.50]

This course explores the structure of matter, focussing on condensed phases. Crystalline and amorphous materials as well as polymers and composites will be studied. Structural, mechanical, and electronic properties will be highlighted and the changes in these properties that are observed as the dimensions are reduced below 100 nm in size will be studied. Methods to fabricate nanoparticles, nanocomposites, thin films, polymers, ferrofluids, and other nanomaterials will be discussed.

Prerequisite(s): CHEM\*1050, MATH\*1210, PHYS\*1010
Restriction(s): Registration in Nanoscience Major.

#### NANO\*2100 Analysis of Nanomaterials W (3-3) [0.50]

This course provides an in-depth study of the important instruments that have been developed to analyze nanostructured materials. Useful information that is derived from scattering processes involving X-rays, visible light, electrons, and neutrons will be studied. Microscopic techniques such as Atomic Force Microscopy will also be studied because of the nanoscale structural information that they can provide. The study of spectroscopic techniques also forms part of the course. The application of these instruments to lithographic production techniques is also developed.

Prerequisite(s): NANO\*2000

#### NANO\*3200 Nanolithographic Techniques W (3-3) [0.50]

Lithographic techniques applied at the micrometer and nanometer scale are key to the production of devices for the electronic and related industries. Projection and proximity techniques (XUV, electron, and ion beams) and writing processes (electron beam, ion beam, and scanned probe) will be explored. Emphasis will also be placed on soft lithographic techniques such as stamping and dip-pen nanolithography.

Prerequisite(s): NANO\*2100

### NANO\*3300 Spectroscopy of Nanomaterials W (3-3) [0.50]

The interaction of nanostructured matter with light gives rise to some of its most important observable properties. The absorption and fluorescence properties of nanomaterials will be studied. Particular attention will be paid to experiments which require nanoscale path lengths, such as IR spectroscopy of monomolecular thin films. Local spectroscopic probes with nanoscale resolution such as Near-field Scanning Optical Microscopy (NSOM) and Scanning Probe Spectroscopy (SPS) will be explored.

Prerequisite(s): NANO\*2100, (CHEM\*3860 or PHYS\*3230)

#### NANO\*3500 Thin Film Science F (3-3) [0.50]

The deposition and growth of thin layers of materials is an important process on the production of many devices. This course will study the various methods by which thin films are grown including physical and chemical vapour deposition, molecular beam epitaxy, atomic layer epitaxy, and self-assembled monolayers. Experimental techniques for analyzing the properties of thin films will also be discussed.

Prerequisite(s): NANO\*2100

#### NANO\*3600 Computational Methods in Materials Science F (3-3) [0.50]

Many computational techniques have been brought to bear on the study of nanostructured matter. This course will present several of these techniques and will introduce a number of computational packages that can be used to study matter. Monte Carlo and ab initio methods along with molecular dynamics simulations will be studied, with an emphasis upon the implementation of the software packages and the appropriate interpretation of the results.

Prerequisite(s): MATH\*2160, MATH\*2170, CIS\*1500 is highly recommended

Co-requisite(s): CHEM\*3860 or PHYS\*3230

#### NANO\*3700 Introduction to Quantum Computing W (3-0) [0.50]

This course is an introduction to quantum computation and quantum information. Following an introduction to the basics of linear algebra, quantum mechanics, and computer science, the topics covered will be taken from the following: qubits, quantum channels, quantum circuit model and unitary gates, entanglement and quantum teleportation, introductory quantum algorithms, physical error models, no-cloning theorem, error-correcting codes, and quantum error correction.

Prerequisite(s): MATH\*2160, (CHEM\*3860 or PHYS\*3230)

#### NANO\*4100 Biological Nanomaterials F (3-0) [0.50]

Biological systems provide a rich range of examples of specialized chemical systems that are structured on the nanoscale. Nanofibres, microtubules, viruses, and ribosomes are examples of systems that can be studied from the perspective of nanoscience. Using these systems or developing artificial systems which mimic their functionality are important growth areas in nanoscience and will be explored in this course. (First offering Fall 2011.)

Prerequisite(s): NANO\*2100

#### NANO\*4200 Topics in Nanomaterials W (3-0) [0.50]

This course will introduce students to special topics in nanostructured materials. The course will illustrate how to design, create, characterize and utilize new materials in which the presence of a nanoscale structural elements results in new properties of fundamental and technological importance. (First offering Winter 2012.)

*Prerequisite(s):* NANO\*3300, NANO\*3500, (CHEM\*3860 or PHYS\*3230)

# NANO\*4500 Quantum Algorithms F (3-0) [0.50]

This course studies important algorithms being developed in the field of quantum computing. Topics covered will include a selection from the following: review of the quantum circuit model, classical versus quantum algorithms, phase kick-back, DeutschJozsa algorithm, Simon's algorithm, quantum Fourier transform, Shor's factoring algorithm, Grover's search algorithm, and an introduction to quantum computational complexity. (First offering Fall 2011.)

Prerequisite(s): NANO\*3700

#### NANO\*4510 Quantum Cryptography and Error Correction W (3-0) [0.50]

This course introduces the basics of quantum error correction and considers applications to quantum cryptography. Topics covered will include a selection from: private key cryptography, quantum key distribution, security and coherent information, private quantum channels, error models, recovery and testable conditions for error correction, stabilizer codes, introduction to fault tolerant quantum computing, and the threshold theorem. (First offering Winter 2012.)

Prerequisite(s): NANO\*3700

#### NANO\*4900 Advanced Studies in Nanoscience S,F,W (1-5) [0.50]

This course will guide students through the primary literature of the field and assign readings from recent achievements. Students will select individual topics on which they will prepare a major paper and present an oral seminar or a poster. (First offering Fall 2011.)

Prerequisite(s): 1.50 credits in NANO courses at the 3000 level.

Restriction(s): Instructor consent required.

# NANO\*4910 Nanoscience Research Project S,F,W (0-6) [0.50]

Students will work with faculty in their laboratories on research topics of current interest. A final written paper and oral presentation of the work will be given by the students. (First offering Fall 2011.)

Prerequisite(s): 1.50 credits in NANO courses at the 3000 level.

Restriction(s): Instructor consent required.

# Neuroscience

# NEUR\*4000 Current Issues in Neuroscience F (3-0) [0.50]

This course will consist of guest lectures offered by faculty who are working in the field and will complement the seminars given by the students on topics that they have prepared in studying the primary literature. Students will also prepare a major paper on a neuroscience topic.

Prerequisite(s): 12.50 credits

Restriction(s): Enrolment restricted to Neuroscience minor.

# NEUR\*4401 Research in Neurosciences S,F,W (0-6) [0.50]

This is the first part of the two-semester course NEUR\*4401/2. Refer to NEUR\*4401/2 for the course description. Department of Biomedical Sciences.

Prerequisite(s): 14.00 credits

Restriction(s): BIOM\*4510, BIOM\*4521/2, NEUR\*4450. Instructor consent required.

Enrolment restricted to Neuroscience minor.

#### NEUR\*4401/2 Research in Neurosciences S-F,F-W,W-S (0-6) [1.00]

In this course, students will conduct independent research of a current topic in any of the biomedical neurosciences: (such as anatomy, physiology, pharmacology, toxicology, molecular biology, biochemistry). Students work under the supervision of individual faculty. Faculty consent must be obtained prior to being admitted into the course by the course coordinator. This is a two-semester course offered over consecutive semesters. When you register for this course you must select NEUR\*4401 in the first semester and NEUR\*4402 in the second semester. A grade will not be assigned in NEUR\*4401 until NEUR\*4402 has been completed. Department of Biomedical Sciences.

Prerequisite(s): 14.00 credits

Restriction(s): BIOM\*4510, BIOM\*4521/2, NEUR\*4450. Instructor consent required.

Enrolment restricted to Neuroscience minor.

#### NEUR\*4402 Research in Neurosciences S,F,W (0-6) [0.50]

This is the second part of the two-semester course NEUR\*4401/2. Refer to NEUR\*4401/2 for the course description. Department of Biomedical Sciences.

Prerequisite(s): NEUR\*4401

Restriction(s): BIOM\*4510, BIOM\*4521/2, NEUR\*4450. Enrolment restricted to

Neuroscience minor.

#### NEUR\*4450 Research in Neurosciences S,F,W (0-12) [1.00]

In this course, students will conduct independent laboratory research on a current topic in any of the biomedical neurosciences (such as anatomy, physiology, pharmacology, toxicology, molecular biology, biochemistry). Students work under the supervision of individual faculty. Faculty consent must be obtained prior to being admitted into the course by the course coordinator. Department of Biomedical Sciences.

Prerequisite(s): 14.00 credits

Restriction(s): BIOM\*45102, BIOM\*4521/2, NEUR\*4401/2. Instructor consent

required. Enrolment restricted to Neuroscience minor.

# **Natural Resource Studies**

School of Environmental Sciences

# NRS\*2050 The Landscape of Scotland S (3-0) [0.50]

This course enables you to explore the Scottish landscape and its natural resources through a major research project, on any topic from geology, through forestry, agriculture, parks and recreation, to modern tourism. You will consider the relationship between the land itself, its history, and the use made of that land today. The course will emphasize recognizing relationships between the natural environment and human society and considering how we manage that relationship. (Offered through Distance Education only.)

#### NRS\*2120 Introduction to Environmental Stewardship S,F (3-2) [0.50]

This course provides an introduction to the concepts of resource management, environmental planning and assessment, land stewardship and sustainable development. Case studies of specific issues such as parks and natural heritage conservation, agricultural land loss, and integrated rural resources management will provide insight on approaches to decision making. Included will be discussion of the concept of stewardship as an environmental ethics. (Also offered through Distance Education format.)

Equate(s): SOIL\*2120

# NRS\*3000 Environmental Issues in Agriculture and Landscape Management W (3-2) [0.50]

This course provides an introduction to a range of specific environmental and resource issues in agriculture and landscape management. Issues to be covered include geological resources, climate change, nutrient management, groundwater contamination, source water protection, land use planning, and natural resources management. In each case, the policy context for the issue is presented, as well as the science needed for understanding and preparation of management decisions. This course is designed to suit students in a variety of science programs including Agriculture.

Prerequisite(s): AGR\*2320 or SOIL\*2010

Equate(s): SOIL\*3000

Restriction(s): AGR\*2301, SOIL\*2200

#### NRS\*3030 Conservation Field Course F (0-6) [0.50]

This course provides an opportunity for students to practice field skills in natural resource sciences. Topics will include forestry, ecological restoration, stream and wetland conservation, park and trail management, and nature conservation. Use of air photography and mapped data together with field guides will be emphasized. Guest professionals will assist with instruction on some topics, providing an opportunity for exposure to careers in this field. The course requires participation in a two week field experience held in early May, followed by field work during the summer, and a reflective evaluation in the Fall semester. This course must be recorded as part of your Fall course section and tuition and compulsory fees will be calculated accordingly. There is an extra fee to partially cover field costs.

Prerequisite(s): 9.00 credits of a relevant program, such as all majors in the B.Sc.(Env.), or other degree programs such as Geography, Ecology, Agriculture.

Restriction(s): Instructor consent required.

#### NRS\*3100 Resource Planning Techniques W (2-2) [0.50]

This is an intermediate techniques course directed at the application of a systematic approach to problem solving in natural resource management. Major topics include procedures of ecological land classification, computer-assisted resource analysis and environmental impact assessment.

Prerequisite(s): SOIL\*3050 Equate(s): SOIL\*3100

### NRS\*3300 Land Resource Stewardship S (3-0) [0.50]

This course will examine 'stewardship' programs as an approach to environmental conservation in both the agricultural and natural resource conservation sectors in Canada. It will focus on the central role of private Iandowners, with emphasis on the voluntary policy perspective of stewardship programs in comparison to regulatory perspectives. As well, it will examine the non-government organizations such as land trusts and farm organizations that often run stewardship programs. Programs addressing environmental conservation issues in agriculture, forestry, fisheries, wildlife, habitat conservation, and species at risk will he considered. (Offered through Distance Education only.)

*Prerequisite(s):* 1 of NRS\*2120, NRS\*3000, SOIL\*2120, SOIL\*2200, SOIL\*3000

Equate(s): SOIL\*3300

#### NRS\*3600 Remote Sensing W (3-3) [0.50]

This course provides an introduction to remote sensing, as applied to the study and monitoring the biophysical environment (atmosphere, vegetation, soil, hydrology and geology). Relevant conventional photographic techniques are examined but current analog and digital imaging technologies are emphasized. Attention is given to both airborne and earth-orbiting imaging platforms. Key aspects of computerized image analysis are covered. Practical experience is gained through the interpretation of high-resolution digital imagery, using industry-standard commercial software.

Prerequisite(s): 10.00 credits (recommend: 1 of AGR\*2301, AGR\*2302, AGR\*2320,

GEOG\*2420, SOIL\*2010,)

Equate(s): SOIL\*3600

Restriction(s): Priority Access course. Enrolment may be restricted to particular programs or specializations. See School for more information.

#### NRS\*4110 Natural Resources Management Field Camp F (0-6) [0.50]

This course investigates methods of collecting and processing land resource field data and includes practice in mapping information from air photographs and ground surveys, construction of inventory maps and integration of information. The course will consist of a one-week field camp prior to the fall semester, following which the students, working in groups, will prepare and present a comprehensive report in consultation with faculty. Students will be responsible for their living and transportation expenses for the field session, in addition to regular tuition fees. The course may be offered with different emphasis in content depending on student demand. Students are required to notify the designated departmental instructor of their intention to participate in the Field Camp during the previous Winter semester (or earlier if going on exchange programs).

Prerequisite(s): NRS\*3100 or SOIL\*3100

Equate(s): SOIL\*4110

Restriction(s): Registration in B.Sc.Env.(NRM) and B.Sc.Agr.(AGMN).

# **Nutrition**

Department of Animal and Poultry Science

Department of Family Relations and Applied Nutrition

Department of Human Health and Nutritional Sciences

#### NUTR\*1010 Nutrition and Society F,W (3-0) [0.50]

The significance of nutrition in terms of individuals and societies throughout the world. Factors involved in the application of knowledge of nutritional needs and food selection. Department of Family Relations and Applied Nutrition. (Also offered through Distance Education format.)

# NUTR\*2050 Family and Community Nutrition F (3-0) [0.50]

Nutritional needs through the life cycle and their significance in family and community health. Department of Family Relations and Applied Nutrition. (Also offered through Distance Education format.)

Prerequisite(s): NUTR\*1010 Restriction(s): NUTR\*3010

# NUTR\*2070 Aging and Nutrition F (3-0) [0.50]

This course provides an in-depth study of the determinants of food intake and nutrient recommendations for aging adults. Specific consideration will be given to eating environments and physiological changes that influence access, preparation, and consumption of food by older adults living in the community and in facilities. An emphasis will be placed on chronic disease prevention and management. Department of Family Relations and Applied Nutrition.

Prerequisite(s): One of NUTR\*1010, NUTR\*2150, NUTR\*3210

#### NUTR\*2150 Introduction to Nutritional and Food Sciences F (3-0) [0.50]

This interdisciplinary course provides an introduction to the Food and Nutritional Sciences from both historical and modern perspectives. Major themes are the nutritional and functional properties of food, nutrient assimilation, food preservation and safety, and the interactions between food processing, diets and health. The course is taught by the Department of Food Science. (Also listed as FOOD\*2150.)

Prerequisite(s): BIOL\*1040, (CHEM\*1040 or CHEM\*1300)

Equate(s): FOOD\*2150

Restriction(s): FOOD\*2010, FOOD\*3090. Not available to students registered in

B.A.Sc. AHN major

#### NUTR\*3040 Clinical Nutrition I W (3-0) [0.50]

This course covers epidemiology, pathophysiology, and role of nutrition in the prevention and management of several major chronic conditions including cardiovascular diseases, disorders of energy balance and diabetes mellitus, with emphasis on high risk individual management approaches. Department of Family Relations and Applied Nutrition.

Prerequisite(s): BIOM\*2000, FRHD\*3070, NUTR\*2050, NUTR\*3210, STAT\*2090 Restriction(s): Registration is limited to students registered in the B.A.Sc. AHN major

# NUTR\*3070 Nutrition and Physical Activity Interventions W (3-0) [0.50]

This course examines the development, implementation, and evaluation of integrated interventions to improve both nutrition and physical activity behaviours and interventions to improve physical activity behaviours of people of different ages in various settings. Various theories and models used to develop nutrition and physical activity interventions will be examined. Department of Family Relations and Applied Nutrition.

Prerequisite(s): FRHD\*3070, NUTR\*2050
Restriction(s): Registration in the B.A.Sc. program.

# NUTR\*3110 Food Security W (3-0) [0.50]

The prevalence of food insecurity in Canada and selected industrialized and non-industrialized countries is examined. The course will review environmental, social, and other factors associated with food insecurity and take critical look at the effectiveness of programs and policies designed to improve food security. Department of Family Relations and Applied Nutrition.

Prerequisite(s): 9.50 credits including NUTR\*2050

Restriction(s): Registration is limited to students registered in the B.A.Sc. AHN major

# NUTR\*3210 Fundamentals of Nutrition F,W (3-0) [0.50]

This is the foundation course for the study of nutrition. The occurrence, uptake and metabolic role of nutrients will be discussed in relation to growth, reproduction and longevity in human subjects, domestic animals and other species. Department of Human Health and Nutritional Sciences.

Prerequisite(s): BIOC\*2580

#### NUTR\*3330 Micronutrients, Phytochemicals and Health F (3-0) [0.50]

The course emphasizes the biochemical basis for the dietary essentiality of vitamins and minerals. The course extends the fundamentals of nutrition to include conditional essentiality of micronutrients, biochemical individuality and the use of micronutrient supplementation to promote human and animal health. Both plant and animal sources of nutrients are discussed. Department of Human Health and Nutritional Sciences.

Prerequisite(s): NUTR\*3210

# NUTR\*3390 Applied Nutritional and Nutraceutical Sciences I F (2-3) [0.50]

This course will introduce and develop key concepts of the applied aspects of the Nutritional and Nutraceutical Sciences. Enrichment of foods with health protectant chemicals, establishing biomarkers and risk indicators of disease, testing of bioavailability/efficacy to support basic health claims, health assessment and nutrigenomic analysis as adjuvants in the effective use of functional foods and nutraceuticals, and regulatory and marketing/consumer issues are topics that will be addressed. Department of Human Health and Nutritional Sciences

Prerequisite(s): NUTR\*3210

Restriction(s): Registration in the B.Sc. NANS major or minor and the B.Sc. FFAN

minor.

#### NUTR\*4010 Nutritional Assessment F (3-3) [0.75]

This course examines the principles and methods used in nutritional assessment of individuals and populations in health and disease states. Dietary, anthropometric and biochemical techniques will be primary components. Nutritional screening, advanced techniques for body composition assessment, physical exam and clinical indicators will also be addressed. Laboratories will provide the students with hands-on training of diet and anthropometric methods. Cases will be used to develop the understanding of the concepts discussed in lectures and expand on the ethical treatment of individual and group data. Significant independent learning will be required. Department of Family Relations and Applied Nutrition.

Prerequisite(s): 14.50 credits including NUTR\*2050, NUTR\*3210

Restriction(s): Registration in the B.A.Sc. AHN major.

### NUTR\*4040 Clinical Nutrition II F (3-3) [0.75]

This course is a continuation of NUTR\*3040. This lecture and laboratory based course is concerned with the application of nutrition to clinical problems. Methods and content of medical nutrition therapy in prevention and treatment of gastrointestinal, renal, hepatic diseases and catabolic states will be emphasized. Ethical issues in nutrition management of disease and health professional practice will be addressed. A case study based course. Department of Family Relations and Applied Nutrition.

Prerequisite(s): 14.50 credits including, [1 of BIOM\*2000, (BIOM\*3100 or

BIOM\*3110 )], NUTR\*3040

Restriction(s): Registration in the B.A.Sc. AHN major

# NUTR\*4070 Nutrition Education F (3-0) [0.50]

This course covers methods and approaches in nutrition education with particular emphasis on community programs in nutrition for different age groups; dietary counselling; nutrition education in the preschool, in prenatal and other specialized programs. Department of Family Relations and Applied Nutrition.

Prerequisite(s): FRHD\*3400, NUTR\*2050

Restriction(s): This is a Priority Access course. Registration may be restricted to

students registered in B.A.Sc. majors and the Family and Child Services

minor during certain time periods.

# NUTR\*4090 Functional Foods and Nutraceuticals W (3-0) [0.50]

The course examines the relation of functional foods and nutraceuticals (FFN) to foods and drugs. The safety and efficacy of individual FFN products, and the regulatory issues that influence the development and commercialization of FFN in global markets are emphasized. The course is co-operatively taught by the Department of Human Health and Nutritional Sciences and the Department of Food Science. (Also listed as FOOD\*4090.)

Prerequisite(s): NUTR\*3210 Equate(s): FOOD\*4090

#### NUTR\*4210 Nutrition, Exercise and Energy Metabolism F (3-0) [0.50]

In this course energy metabolism will be considered under the headings: thermodynamic principles, energy deposition and hormonal control of metabolism; nutrition, exercise and environmental influences on energy balance and enzyme adaptation; nutrition and exercise in the control of body composition. Department of Human Health and Nutritional Sciences

Prerequisite(s): NUTR\*3210, (1 of BIOM\*3110, BIOM\*3200, HK\*3940)

#### NUTR\*4320 Nutrition and Metabolic Control of Disease W (3-0) [0.50]

This course provides a discussion of disorders of metabolism, either inherited or acquired, in which nutrition plays a major role in the etiology, pathogenesis, or treatment. The nutritional control of the affected metabolic pathways and the interaction of nutrition with exercise, drugs and gene therapy will be presented. Department of Human Health and Nutritional Sciences.

Prerequisite(s): NUTR\*3210, (1 of BIOM\*3110, BIOM\*3200, HK\*3940, ZOO\*3210)

# NUTR\*4330 Applied Nutritional and Nutraceutical Sciences II W (2-3) [0.50]

In this course laboratory and other investigational techniques are covered, together with their underlying concepts. The course is designed to enhance understanding of the design and use of nutraceuticals for human and animal health. Department of Human Health and Nutritional Sciences.

*Prerequisite(s):* NUTR\*3210, NUTR\*3330, NUTR\*3390, HK\*3940

Restriction(s): Registration in B.Sc. NANS major or minor.

# NUTR\*4350 Current Issues in Nutrition F (3-0) [0.50]

This course discusses controversial and/or emerging topics in Human Biology and Nutritional and Nutraceutical Sciences. Topics of current interest will be announced during the course selection period. Department of Human Health and Nutritional Sciences.

Prerequisite(s): NUTR\*3210, HK\*3940

#### NUTR\*4360 Current Issues in Nutrigenomics W (3-0) [0.50]

This course discusses controversial and/or emerging topics in Human Biology and Nutritional and Nutraceutical Sciences as it relates to nutrigenomics. Department of Human Health and Nutritional Sciences.

Prerequisite(s): NUTR\*3210, HK\*3940

# NUTR\*4510 Toxicology, Nutrition and Food F (3-0) [0.50]

This course examines the role of foods, herbals and nutraceuticals as sources of antinutrients, natural toxins and environmental contaminants. The impact of toxic exposures on nutritional status, the impact of nutritional status on safe metabolism of toxins, and the use of this knowledge in the design of functional foods are also examined. Assessing the risk of genetically modified foods and radioactive contamination of a food supply. Department of Human Health and Nutritional Sciences.

Prerequisite(s): NUTR\*3210

# NUTR\*4810 Applied Human Nutrition Thesis I U (3-0) [0.50]

Planning, developing and writing a research proposal under individual faculty supervision. Topic to be decided by the student in consultation with the supervisory faculty member before course selection or registration period. Department of Family Relations and Applied Nutrition.

Prerequisite(s): FRHD\*3070, NUTR\*2050, NUTR\*3040

Restriction(s): Instructor consent required.

#### NUTR\*4850 Field Experience in Nutrition Education W (2-4) [0.50]

Supervised experience in nutrition education and seminar. Students will apply principles of program planning, nutrition education theory and professional behaviour in a community setting. Placements may be arranged in institutional or community health settings, educational facilities, social services, or food industry. Seminar topics include professional ethics, exploring values, and issues management. Department of Family Relations and Applied Nutrition.

Prerequisite(s): FRHD\*3400, NUTR\*4040, NUTR\*4070

Restriction(s): Instructor consent required.

# NUTR\*4900 Selected Topics in Human Nutrition W (3-0) [0.50]

This course requires reading and discussion on selected areas in human nutrition and its application; formal class reports and term papers. Primarily for Applied Human Nutrition majors. Department of Family Relations and Applied Nutrition.

Prerequisite(s): FRHD\*3070, NUTR\*3040, NUTR\*4010
Restriction(s): Registration in B.A.Sc. AHN major

# NUTR\*4910 Applied Human Nutrition Thesis II U (6-0) [1.00]

The student will conduct and write an undergraduate thesis under the direction of a faculty member.

Prerequisite(s): NUTR\*4810

# **Organic Agriculture**

#### OAGR\*2050 Gateway to Organic Agriculture F (3-3) [0.50]

This introductory course will expose students to the scale of the organic industry today, including the factors driving interest in organics for both producers and consumers. The foundational ecological, economic and social principles underlying contemporary organic agriculture will be presented. First hand experience of current organic practices will he provided through factors driving interest in organics for both producers and consumers. The foundational ecological, economic and social principles underlying contemporary organic agriculture will be presented. First hand experience of current organic practices will he provided through and from site interviews with practitioners in the field

Prerequisite(s): 5.00 credits Equate(s): CROP\*2050 Restriction(s): CROP\*3400

# OAGR\*2300 Organic Marketing F,W (3-0) [0.50]

In this course economic theory of markets principles are applied to the marketing of organically-produced and processed products through exploring open market price formation, value added, marketing margins, alternative marketing outlets and branding. Adherence to organic production and marketing standards, quality management, supply chain management, and advertising and promotion issues are also addressed. (Offered in Distance Education format only.)

Prerequisite(s): ECON\*1050 or MCS\*1000

Equate(s): AGEC\*2300

#### OAGR\*3030 Tutorials in Organic Agriculture 1 F (3-2) [0.50]

This course will rely on small group mentoring to stimulate independent, learner-centered analysis of selected topics in organic agriculture. Topics will centre on nutrient management of organic farms, and related topics such as food quality and safety, energy use efficiency and greenhouse gas emissions, animal welfare and traceability. Seminar periods will support student-led discussion of assigned readings, student presentations and guest speakers.

Prerequisite(s): 1 of CROP\*2050, OAGR\*2050,

Equate(s): SOIL\*3030

#### OAGR\*3130 Tutorials in Organic Agriculture II W (3-2) [0.50]

This course will rely on small group mentoring to stimulate independent, learner-centered analysis of selected topics in organic agriculture. Students will explore methods for production of high quality, organic products including seed collection and storage, weed control options underlying crop production, practices, and harvesting and handling methods. Students will have an opportunity to conduct in-depth research in the form of a case study of organic agricultural practices in a country of their choice. Seminar periods will support student-led discussion of assigned readings, student presentations and guest speakers.

Prerequisite(s): 1 of CROP\*2050, OAGR\*2050,

Equate(s): CROP\*3130

#### OAGR\*4160 Design of Organic Production Systems F (2-3) [0.50]

This interdisciplinary course applies organic principles to managed agroecosystems. It covers the interactions of soils, plants and animals with managerial and environmental factors for production of annual and perennial crops and livestock. The core principle of problem avoidance rather than problem solving is illustrated with examples and exercises on integration of crop and livestock agriculture, farm scale nutrient budgeting, permaculture, and herd health in the production of organic field crops, horticultural crops, and livestock.

*Prerequisite(s):* (1 of AGR\*2350, CROP\*4220, SOIL\*4250) or (OAGR\*3030,

OAGR\*3130)

Equate(s): SOIL\*4160

# OAGR\*4180 Social Issues in Organic Agriculture W (2-2) [0.50]

This interdisciplinary course will examine the major social issues in organic agriculture from both a global and local perspective, with an emphasis on synthesis and integration. Issues will include globalization, sustainability, gender, food, social movements, the organic agri-food system, rural communities, and the role of the family farm.

Prerequisite(s): 1 of EDRD\*3400, (OAGR\*3030, OAGR\*3130), SOC\*2080

Equate(s): EDRD\*4180, REXT\*4180

# **Pathology**

Department of Pathobiology

Additional course listings may be found in the course descriptions for Veterinary Medicine.

#### PATH\*3040 Principles of Parasitology W (3-3) [0.50]

Parasitism is the most common biological association on the planet; virtually all organisms are parasitized by numerous parasites and many, such as the protists that cause malaria, are responsible for serious medical and/or veterinary diseases. This course will provide an in depth introduction to parasites and parasitism by exploring common protists, helminths and arthropods that infect animals and humans globally. The nature of parasitism will be explored by examining the development and transmission of many common parasitic agents, including their pathogenesis, zoonotic potential, diagnosis and treatment options.

*Prerequisite(s):* 10.00 credits including at least 1.50 credits in biology.

#### PATH\*3610 Principles of Disease W (3-0) [0.50]

A course designed for students with particular interests in nutrition and biology. The course presents basic concepts of disease in the cells, tissues, organs and fluids of the body. Emphasis will be on disease processes resulting from physical, toxic and microbiological and other causes. (Also offered through Distance Education format.)

Prerequisite(s): 1.50 credits in biology

Restriction(s): PATH\*3600

#### PATH\*4100 Diseases of Aquatic Animals F (2-2) [0.50]

A course designed to familiarize the fisheries manager, researcher or veterinarian with the basic principles of diagnosis, prevention, and control of disease of free living and captive aquatic animals, with emphasis on fish. (Offered in odd-numbered years.)

Prerequisite(s): PATH\*3610

# **Pharmacology**

Department of Biomedical Sciences.

For course listings and descriptions see Biomedical Sciences.

 $Additional\ course\ listings\ may\ be\ found\ in\ the\ course\ descriptions\ for\ Veterinary\ Medicine\ and\ Toxicology.$ 

# **Philosophy**

Department of Philosophy

**Note:** Specific descriptions of all courses to be offered in a given semester will be available from the Department of Philosophy in each preceding semester. Students are advised to consult these descriptions. Different sections of a course often emphasize different aspects of that course.

- All 2000 level philosophy courses are open to students who have completed 5.00 credits or who have completed one of PHIL\*1000, PHIL\*1010, PHIL\*1050.
- Unless otherwise noted, 3000 level philosophy courses are open to students who have completed at least 1.50 credits in philosophy or 7.50 credits.
- 3. For most 4000 level courses, students are expected to have completed at least 1.00 credits in philosophy at the 3000 level. Some 4000 level credits have specific prerequisites, e.g. PHIL\*4320, PHIL\*4360 (see course descriptions in the following pages). If a student is taking several credits with such prerequisites, then the number of other philosophy credits which need to be completed may exceed the general requirement of 1.00 credits at the 3000 level. PHIL\*4310 is designed to be open to seventh and eighth semester students who have no previous philosophy credit. If in doubt about being well prepared for a particular course, the student should consult with either the instructor or the chair of the department.
- 4. Students may receive credit for PHIL\*1000, PHIL\*1010 and PHIL\*1050, but only one may be counted towards the minimum number of philosophy credits required for a degree in philosophy. Students intending to proceed in the discipline at the 2000 level are advised to take only 0.50 credits at the 1000 level.

#### PHIL\*1000 Introductory Philosophy: Major Texts F,W (3-0) [0.50]

This course will deal with enduring philosophical questions through an exploration of primary texts in the history of philosophy. Topics covered may include the nature of knowledge and the different types of knowledge, the relationship between the mind and the body, and the nature of good and evil. Texts and topics will vary with the instructor; students are advised to consult the Philosophy department's website: http://www.uoguelph.ca/philosophy/.

#### PHIL\*1010 Introductory Philosophy: Social and Political Issues F,W (3-0) [0.50]

This course introduces philosophy through an examination of important issues in politics and society, such as punishment, animal rights, discrimination, war and violence, equality and property. These issues may be introduced through contemporary or historical philosophical writings.

#### PHIL\*1050 Introductory Philosophy: Basic Problems F,W (3-0) [0.50]

This course introduces students to philosophy through the exploration of basic perennial philosophical problems and questions, such as whether there is free will, a God, objective right and wrong, genuine knowledge of the world, and other topics. The readings for the course will consist primarily of 20th century philosophical writing.

#### PHIL\*2030 Philosophy of Medicine F,W (3-0) [0.50]

Medicine is a philosophical, not merely a practical, empirical enterprise. This course covers philosophical concepts which are widely used to evaluate health and health-practices include: autonomy, consent, mind, will, rights, harm, fairness, dignity, truth and even `health' itself. Issues central to health and health care practice include: the nature of professional-client relationships, genetic counseling, passive and active euthanasia, pharmacology and behaviour modification, resource allocation, and the special set of issues raised by reproductive technologies.

Prerequisite(s): 2.00 credits or (1 of PHIL\*1000, PHIL\*1010, PHIL\*1050)

#### PHIL\*2060 Philosophy of Feminism I W (3-0) [0.50]

This course examines metaphysical, epistemological and ethical issues in feminist philosophy, including such topics as the nature and consequences of patriarchy, human nature, sexual divisions of labour, women's studies, rationalizations of inequalities and explorations into a contemporary feminist agenda for social, political and economic changes.

Prerequisite(s): 2.00 credits or (1 of PHIL\*1000, PHIL\*1010, PHIL\*1050)

#### PHIL\*2070 Philosophy of the Environment W (3-0) [0.50]

Environmental Philosophy asks questions such as: How has `nature' been conceptualized in the Western philosophical tradition, in aesthetics, science, and ethics? What arguments have been offered for the view that humans are superior among creatures? What connections might there be between the ways that nature, humankind, and animals have been conceptualized and the ways that humans have tended to act toward the non-human natural environment? This course may cover such topics as: climate change, resource extraction and justice, biotechnology, obligations to future generations, risk assessment and discount rates, species lost, conservation vs. preservation. (Also offered through Distance Education format.)

Prerequisite(s): 2.00 credits or (1 of PHIL\*1000, PHIL\*1010, PHIL\*1050)

#### PHIL\*2100 Critical Thinking F,W (3-0) [0.50]

This course is designed to develop clarity of thought and method in the analysis and construction of arguments. By contrast to PHIL\*2110, the emphasis here is upon informal principles of critical thinking and arguments stated in terms of ordinary language. Topics include the nature and methods of arguing, classification, definition and fallacies.

Prerequisite(s): 2.00 credits or (1 of PHIL\*1000, PHIL\*1010, PHIL\*1050)

#### PHIL\*2110 Elementary Symbolic Logic W (3-0) [0.50]

This course studies the basic principles and techniques of formal logic. The analysis of the logical structure of sentences and arguments is explored, together with the fundamental principles of elementary sentential logic and quantification.

Prerequisite(s): 2.00 credits or (1 of PHIL\*1000, PHIL\*1010, PHIL\*1050)

#### PHIL\*2120 Ethics F,W (3-0) [0.50]

Philosophical ethics is the attempt to systematize, explain, and justify the standards by which we evaluate our conduct as persons. The course may include treatment of controversial ethical issues such as abortion, euthanasia, war, and the treatment of animals and will cover many of the following questions: can we expect to find a single, universal code of ethics that applies to all human beings, or do such codes vary for each society or even for each individual? What are the roles of reason and emotion in ethics? Is morality grounded on a principle, and if so, what is it? Are there any traits of character that one must have to be a good person? Given that traditional ethical codes have been almost universally sexist, how must ethics be refashioned in order for women to achieve equal recognition? (Also offered through Distance Education format.)

Prerequisite(s): 2.00 credits or (1 of PHIL\*1000, PHIL\*1010, PHIL\*1050)

#### PHIL\*2130 Philosophy of Religion F (3-0) [0.50]

This course considers various philosophical questions concerning religion, such as arguments for the existence of God, the problem of evil, the meaning of religious language, the significance of mystical experience and human immortality. (Offered in even-numbered years.)

Prerequisite(s): 2.00 credits or (1 of PHIL\*1000, PHIL\*1010, PHIL\*1050)

#### PHIL\*2140 History of Greek and Roman Philosophy F (3-0) [0.50]

A survey of the beginnings of Western philosophy, this course will focus on themes such as the nature of reality, the ways we might come to have knowledge, and the good life for human beings. This course will typically consider such thinkers as Socrates, Plato, Aristotle, Epictetus, Cicero and Seneca, although the specific course content will vary with the instructor.

Prerequisite(s): 2.00 credits or (1 of PHIL\*1000, PHIL\*1010, PHIL\*1050)

# PHIL\*2160 Modern European Philosophy to Hume W (3-0) [0.50]

This course surveys European philosophy from the Renaissance (15<sup>th</sup>century) to David Hume (mid-18<sup>th</sup> century).

Prerequisite(s): 2.00 credits or (1 of PHIL\*1000, PHIL\*1010, PHIL\*1050)

#### PHIL\*2170 Existentialism W (3-0) [0.50]

Existentialism is a philosophy built around the experience of human freedom. This course focuses on the character of the subject who makes choices, and on the personal and political responsibilities that attach to the making of decisions. The course will examine this and other themes associated with Existentialism through nineteenth and twentieth century representatives, which may include Kierkegaard, Sartre, de Beauvoir, Camus and others. (Offered in odd-numbered years.)

Prerequisite(s): 2.00 credits or (1 of PHIL\*1000, PHIL\*1010, PHIL\*1050)

#### PHIL\*2180 Philosophy of Science F (3-0) [0.50]

As a system of knowledge pursuit, science develops laws and theories to explain, predict, understand, and control empirical phenomena. This course introduces students to many of the challenging assumptions, foundations, and implications of science. Topics include the nature of scientific knowledge, the structure of scientific theories, the distinction between science and pseudo-science, whether there is a scientific method, and how social and political processes influence the way science develops.

Prerequisite(s): 2.00 credits or (1 of PHIL\*1000, PHIL\*1010, PHIL\*1050)

#### PHIL\*2220 Philosophy and Literary Art F (3-0) [0.50]

The course will engage with literary art forms (fiction, drama, poetry, and film) for philosophical goals. Possible emphases include the use of literary works to express philosophical topics; philosophical investigations of the nature of literary art forms; and philosophies of interpretation of such art forms (e.g., classical poetics, hermeneutics, deconstruction, analytical aesthetics). (Offered in odd-numbered years.)

Prerequisite(s): 2.00 credits or (1 of PHIL\*1000, PHIL\*1010, PHIL\*1050)

# PHIL\*2250 Knowledge, Mind and Language F (3-0) [0.50]

This course is an introduction to the nature and possibility of knowledge, in connection with the nature of mind and the role of language in shaping experience. This is a central area of philosophy.

Prerequisite(s): 2.00 credits or (1 of PHIL\*1000, PHIL\*1010, PHIL\*1050)

#### PHIL\*2350 Selected Topics in Philosophy I U (3-0) [0.50]

The topics for this course will vary from one offering to the next, and will deal with material not available in regular courses. Topics for this course will be chosen from the instructor's research in progress. Students are encouraged to consult the departmental website for course content and availability: http://www.uoguelph.ca/philosophy/.

Prerequisite(s): 2.00 credits or (1 of PHIL\*1000, PHIL\*1010, PHIL\*1050)

#### PHIL\*2370 Introduction to Metaphysics W (3-0) [0.50]

This course studies major theories of the nature of reality, and of issues and problems that arise in the investigation of fundamental features of the world. Texts read may be either historical or contemporary. Among possible topics explored in the course are materialism, free will, and determinism, the nature of time, and the position of consciousness in the world. (Offered in even-numbered years.)

Prerequisite(s): 2.00 credits or (1 of PHIL\*1000, PHIL\*1010, PHIL\*1050)

#### PHIL\*2600 Business and Professional Ethics W (3-0) [0.50]

This course examines ethical and evaluative issues relating to business and professional practices, and is intended for students registered in a science or professional program, but without a background in philosophy. Topics to be explored include the nature of values and ethical systems, duties and rights, private and public goods, the consumer movement, social marketing, corporate social accounting, private right and professional responsibility.

Prerequisite(s): 2.00 credits or (1 of PHIL\*1000, PHIL\*1010, PHIL\*1050)

#### PHIL\*3040 Philosophy of Law F (3-0) [0.50]

This course is an introduction to the main topics in the philosophy of law. It aims to give students a philosophical grounding in such issues as the purpose and nature of law, the relationship between law and individual freedom and the question of international law. Thinkers studied may include St. Thomas Aquinas, John Stuart Mill and H.L.A. Hart. The course may also include an examination of the way in which controversial ethical and social issues are treated under the Canadian Charter of Rights and Freedoms.

Prerequisite(s): 1.50 credits in Philosophy or 7.50 credits or PHIL\*2120

#### PHIL\*3050 Philosophy of Art W (3-0) [0.50]

This course considers various philosophical questions concerning art such as the nature of a work of art, the nature of beauty, the relationship between the artist and the audience, the task of the art critic, the social function of art. (Offered in odd-numbered years.)

Prerequisite(s): 1.50 credits in Philosophy or 7.50 credits

#### PHIL\*3060 Medieval Philosophy W (3-0) [0.50]

The ideas of central figures in philosophy from the Patristic period (3<sup>rd</sup> century A.D.) to the early Renaissance (14<sup>th</sup> century) will be examined through original sources. (Offered in odd-numbered years.)

Prerequisite(s): 1.50 credits in Philosophy

# PHIL\*3080 History of Modern European Philosophy from Kant F (3-0) [0.50]

A survey of European philosophy from Immanuel Kant (mid-18th century) to the late 19<sup>th</sup> century.

Prerequisite(s): 1.50 credits in Philosophy

#### PHIL\*3090 Philosophy of Kant W (3-0) [0.50]

Kant revolutionized the philosophical tradition of investigating objectivity (asking what the nature of reality is, in itself) by investigating subjectivity (asking how knowledge is possible for us). This course will typically examine one of Kant's Critiques and/or a central philosophical theme that appears in Kant's works. (Offered in even-numbered years.)

Prerequisite(s): 1.50 credits in Philosophy

#### PHIL\*3130 Contemporary British and American Philosophy F (3-0) [0.50]

Ludwig Wittgenstein and other Vienna philosophers of the early 20th century believed that much of traditional philosophy was meaningless word-play, and that the reason many people didn't see this is that it's difficult to distinguish the meaningless from the meaningful. Their attempts to do so - taking what Richard Rorty called "the linguistic turn" - shaped much of 20th century philosophy in English-speaking countries. This course will critically examine the original movement, some attempts to apply its ideas in various areas such as epistemology, ethics and philosophy of mind, and some ideas that arose in reaction to the original movement, e.g., so-called "ordinary language philosophy," neopragmatism and naturalized philosophy.

Prerequisite(s): 1.50 credits in Philosophy or 7.50 credits

# PHIL\*3170 Critical Debates in the Philosophy of Science W (3-0) [0.50]

This course studies specialized questions about science within a broad intellectual and social context. Contested issues regarding the nature of science, its aims and methods, and science's relation to society will be critically examined. Past offerings of the course have examined such topics as realism and antirealism, naturalized explanations, the unity/disunity of science, and feminist approaches to science. (Offered in even-numbered years.)

Prerequisite(s): PHIL\*2180

#### PHIL\*3180 Philosophy of Mind W (3-0) [0.50]

This course is a survey of central issues and positions in contemporary philosophy of mind. Topics may include: the nature of the mind and its relation with the brain; the puzzle of conscious experience; and the problem of mental content. (Offered in even-numbered years.)

Prerequisite(s): 1.50 credits in Philosophy

# PHIL\*3190 Theory of Knowledge I F (3-0) [0.50]

This course is an advanced introduction to the central issues in epistemology, such as the nature of knowledge and how it differs from mere true belief. Possible topics include skepticism, theories of justification and rationality, self-knowledge and the sources of belief. (Offered in odd-numbered years.)

Prerequisite(s): 1.50 credits in Philosophy

# PHIL\*3200 Contemporary European Philosophy W (3-0) [0.50]

A survey of philosophical movements mainly centred in continental Europe from the late 19<sup>th</sup>-century to the present.

*Prerequisite(s):* 1.50 credits in Philosophy

#### PHIL\*3210 Women in the History of Philosophy F (3-0) [0.50]

This course will examine selected works of women philosophers and their contributions to the major philosophical debates of their day. The philosophers covered may be drawn from any period in the history of philosophy, up to, and including, the 20th century and topics covered have ranged across feminist issues, epistemology, metaphysics, and ethics. Because texts and topics will vary with the instructor, students are advised to consult the departmental website: http://www.uoguelph.ca/philosophy/. (Offered in odd-numbered years.)

Prerequisite(s): 1.50 credits in Philosophy or 7.50 credits

# PHIL\*3230 Issues in Social and Political Philosophy W (3-0) [0.50]

Social or political philosophy is the area of philosophy concerned with the morality of major social institutions such as the state, the economy, and the family. This course may engage in the detailed examination of one or more of the following questions: what justifies the state's claim to authority? What are the proper dimensions of individual liberty? What levels of material and social equality are required for a society to be just? These questions will be pursued through reading historical and/or contemporary philosophical texts. (Offered in even-numbered years.)

Prerequisite(s): 1.50 credits in Philosophy or 7.50 credits

### PHIL\*3240 Philosophy of Technology F (3-0) [0.50]

This course examines the philosophical problems associated with technology. Topics may include the nature of technology, the relation between technology and science, and the various critiques of technology - religious, political, ethical and existentialist - in contemporary society. (Offered in odd-numbered years.)

Prerequisite(s): 1.50 credits in Philosophy or 7.50 credits.

# PHIL\*3250 Philosophy of Language F (3-0) [0.50]

This course will explore the relationship between human beings and language, and between language and the world. In particular, it may address such fundamental questions as: What is it about the way in which we use words that gives them the meanings they have? And what is the relationship between words and objects to which they refer? Authors studied may include representatives from the analytic and/or continental traditions in philosophy. (Offered in even-numbered years.)

Prerequisite(s): 1.50 credits in Philosophy or 7.50 credits

#### PHIL\*3280 21st Century Philosophy F (3-0) [0.50]

This course is an introduction to the most current philosophical texts and movements developed since the beginning of the 21st Century. Students will be taught to understand and work creatively with the most recent ideas in the discipline. Material covered will focus almost exclusively on the philosophical texts written in or after the year 2000.

Prerequisite(s): 1.50 credits in Philosophy

# PHIL\*3350 Selected Topics in Philosophy II U (3-0) [0.50]

The topics for this course will vary from one offering to the next, and will deal with material, such as Philosophy of History, Philosophy of Social Science and advanced Philosophy of Religion generally arising from the instructor's current research interests. This course gives students a chance to explore topics and texts not usually covered in other courses at a more advanced level than PHIL\*2350. Students are encouraged to consult the departmental website for course content and availability: http://www.uoguelph.ca/philosophy/.

Prerequisite(s): 1.50 credits in Philosophy or 7.50 credits

#### PHIL\*3410 Major Texts in the History of Philosophy W (3-0) [0.50]

This course will consider central and continuing philosophical issues through an exploration of primary texts in the history of philosophy. The readings and periods stressed will vary from year to year, but could cover significant and enduring texts from the ancient period right up to the 21st century. Texts and topics will vary with the instructor; students are advised to consult the Philosophy department's website: http://www.uoguelph.ca/philosophy/.

Prerequisite(s): 1.50 credits in Philosophy or 7.50 credits

# PHIL\*3420 Philosophical Problems of Religion F (3-0) [0.50]

The course offers a detailed examination of major problems and writings in the philosophy of religion. (Offered in odd-numbered years.)

Prerequisite(s): 1.50 credits in Philosophy, including one of PHIL\*2130, PHIL\*3910, PHIL\*3920

#### PHIL\*3450 Ethics in the Life Sciences W (3-0) [0.50]

This course is an advanced introduction to the ethical implications of values and practices guiding research in the life sciences. Fields of discussion may include ethics in health care, genetics and human reproduction, environmental sciences, agriculture, animal husbandry, animal welfare, and food technologies. Material covered will be drawn from current books and articles by philosophers in this rapidly expanding area.

Prerequisite(s): 1.50 credits in Philosophy. PHIL\*2120, PHIL\*2180 are recommended.

#### PHIL\*3710 Directed Reading F,W (3-0) [0.50]

This course is intended as an intensive course of reading chosen by the student in consultation with the faculty member.

Prerequisite(s): 1.50 credits in Philosophy or 7.50 credits

Restriction(s): Instructor consent required.

#### PHIL\*3720 Directed Reading F,W (3-0) [0.50]

This course is intended as an intensive course of reading chosen by the student in consultation with the faculty member.

Prerequisite(s): 1.50 credits in Philosophy or 7.50 credits

Restriction(s): Instructor consent required.

#### PHIL\*3910 Indian Philosophy F (3-0) [0.50]

This course provides an analysis of selected primary sources of Indian philosophy in translation, from the Vedic Upanishads to the "integral yoga" of Sri Aurobindo. Emphasis will be on the basic inspirational works of Hinduism and Buddhism, and their respective views on the ultimate nature of reality, the self, suffering, freedom, ignorance and enlightenment. (Offered in even-numbered years.)

Prerequisite(s): 1.50 credits in Philosophy or 7.50 credits

### PHIL\*3920 Chinese Philosophy W (3-0) [0.50]

This course analyzes selected primary sources of Chinese philosophy, in translation, from the Ching to Mao Tse-tung. Emphasis will be on the foundational works of Confucianism, Taoism, Ch'an (or Zen) Buddhism, and Neo-Confucianism, concerning such issues as the ultimate nature of being, non-being and human destiny, proper government of the self, the family and society, and the principles and practice of enlightenment. (Offered in odd-numbered years.)

Prerequisite(s): 1.50 credits in Philosophy or 7.50 credits

# PHIL\*3930 African Philosophy F (3-0) [0.50]

An introduction to the philosophical traditions of Africa, part historical and part contemporary. The shorter historical section will cover some themes from the thought of ancient Egypt, early Christian and Islamic philosophy in North Africa and precolonial traditions from West Africa. The greater section of the course will deal with philosophical movements in Africa since the 1960's, as well as their implications for African American thought and philosophy generally. (Offered in even-numbered years.)

Prerequisite(s): 1.50 credits in Philosophy or 7.50 credits

# PHIL\*4040 Advanced Philosophy of the Environment U (3-0) [0.50]

This course is an exploration in detail of central debates in environmental philosophy. Possible topics include: genetic modification of plants and animals, duties to future generations, obligations to distant global others, the ethics of encounters, animal welfare, trans-species communication, restoration and conservation projects, aesthetics, virtue ethics and stewardship.

Prerequisite(s): 1.00 credits in Philosophy at the 3000 level. PHIL\*2070 recommended

# PHIL\*4060 Philosophy of Feminism II U (3-0) [0.50]

This course is an advanced study of problems in feminist philosophy. The course may cover specific topics or the work of one or more feminist philosophers. Topics may be drawn from feminist ethics, epistemology, and/or postmodernism. Texts and topics will vary with the instructor; students are advised to consult the Philosophy department's website: http://www.uoguelph.ca/philosophy/.

Prerequisite(s): 1.00 credits in Philosophy at the 3000 level or PHIL\*2060

# PHIL\*4110 Symbolic Logic U (3-0) [0.50]

A study of issues and techniques beyond the level of elementary sentential logic and quantification. A consideration of some topics in logical theory. An extension of material explored in PHIL\*2110, with special focus on philosophical aspects or implications of formal logic.

Prerequisite(s): PHIL\*2110, 1.00 credits in Philosophy at the 3000 level

#### PHIL\*4230 Social and Political Philosophy U (3-0) [0.50]

This is an advanced level course that examines in detail selected historical or contemporary treatments of specific issues in social and political philosophy.

Prerequisite(s): PHIL\*2120 or PHIL\*3230, 1.00 credits in Philosophy at the 3000 level

#### PHIL\*4270 Recent Philosophical Issues U (3-0) [0.50]

This course studies primary philosophical texts since 1965. The focus of the course will alternate between analytic texts and issues and continental texts and issues. Texts and topics will vary with the instructor; students are advised to consult the Philosophy department's website: http://www.uoguelph.ca/philosophy/.

Prerequisite(s): 2.00 credits in Philosophy including 1.00 credits at the 3000 level

# PHIL\*4310 Applied Ethics U (3-0) [0.50]

An advanced study of specific problems in applied ethics. This is an intensive course designed for philosophy majors as well as for seventh and eighth semester students who have had no previous philosophy course.

# PHIL\*4340 Advanced Ethics U (3-0) [0.50]

This course offers an advanced study of problems in ethical theory. This course will examine contemporary and perennial issues in ethics through recent or historical texts. Texts and topics will vary with the instructor; students are advised to consult the Philosophy department's website: http://www.uoguelph.ca/philosophy/.

Prerequisite(s): PHIL\*2120, 1.00 credits in Philosophy at the 3000 level

# PHIL\*4360 Theory of Knowledge II U (3-0) [0.50]

An examination of central problems concerning the nature of knowledge. In some offerings the selection will emphasize problems in the Philosophy of Language.

Prerequisite(s): 2.50 credits in Philosophy or PHIL\*3190

#### PHIL\*4370 Metaphysics U (3-0) [0.50]

An advanced study of problems concerning the nature of reality.

Prerequisite(s): 1.00 credits in Philosophy at the 3000 level

# PHIL\*4390 Selected Topics in Philosophy III U (3-0) [0.50]

Open to honours philosophy students in their 7<sup>th</sup> and 8<sup>th</sup> semesters.

Prerequisite(s): 1.00 credits in Philosophy at the 3000 level

#### PHIL\*4400 Major Texts in Philosophy U (3-0) [0.50]

Advanced study of a major text in philosophy not treated in either PHIL\*4410 or PHIL\*4420.

Prerequisite(s): 1.00 credits in Philosophy at the 3000 level

# PHIL\*4410 Major Texts in Philosophy U (3-0) [0.50]

Advanced study of a major text in philosophy not treated in either PHIL\*4400 or PHIL\*4420.

Prerequisite(s): 1.00 credits in Philosophy at the 3000 level

#### PHIL\*4420 Major Texts in Philosophy U (3-0) [0.50]

Advanced study of a major text in philosophy not treated in either PHIL\*4400 or PHIL\*4410

Prerequisite(s): 1.00 credits in Philosophy at the 3000 level

#### PHIL\*4500 Philosophy Honours Seminar U (3-0) [1.00]

This research seminar provides philosophy majors with an opportunity to apply the knowledge gained in their previous studies to an in-depth, independent research paper. This course permits deep engagement through time for high-level critical reflection. Students will work closely with the instructor to prepare a conference-style and article-length paper. Topics or themes on offer will vary according to the expertise of the faculty member who leads the seminar; students will develop their focus in consultation with the instructor and through in-class presentations. This seminar is recommended for students who have achieved a minimum 78% average in their philosophy courses.

Prerequisite(s): 1.00 credits in Philosophy at the 3000 level

Restriction(s): 75% average in all Philosophy course attempts. Registration restricted

to Philosophy majors.

#### PHIL\*4550 Philosophy Honours Workshop U (3-0) [1.00]

This course trains upper level students in advanced methods of philosophical analysis. Through a workshop format, students will hone their creative and critical skills. Students will learn to analyze and make use of such methods as phenomenology and dialectics, hermeneutics and deconstruction, analytic philosophy and the use of formal logic in conceptual analysis, as well as other methods (including classical methods in philosophy). Editing and peer-reviewing skills will also be developed. Student projects include long and short written assignments, and various formats of oral presentation. This course is especially recommended for students planning to pursue graduate studies in Philosophy.

Prerequisite(s): 1.00 credits in Philosophy at the 3000 level Restriction(s): 75% average in all Philosophy course attempts.

# PHIL\*4710 Directed Reading F,W (3-0) [0.50]

This course is intended as an intensive course of reading chosen by the student in consultation with the faculty member.

Prerequisite(s): 1.00 credits in Philosophy at the 3000-level.

Restriction(s): Instructor consent required.

# PHIL\*4720 Directed Reading F,W (3-0) [0.50]

This course is intended as an intensive course of reading chosen by the student in consultation with the faculty member.

Prerequisite(s): 1.00 credits in Philosophy at the 3000-level.

Restriction(s): Instructor consent required.

# PHIL\*4800 Honours Philosophy Research Paper I U (3-0) [0.50]

The preparation of a major research paper under the supervision of a faculty member. Normally open only to  $7^{th}$  semester honours philosophy students.

*Prerequisite(s):* 1.00 credits in Philosophy at the 3000 level

Restriction(s): Instructor consent required.

# **Portuguese**

# PORT\*1100 Introductory Portuguese (Brazilian Culture) F (3-0) [0.50]

This course provides the basics of spoken and written Portuguese for students with no previous studies in the language. The learning context will be present-day Brazilian culture.

Restriction(s): Instructor Consent Required.

# PORT\*1110 Intermediate Portuguese (Brazilian Culture) W (3-0) [0.50]

This course is a continuation of Introductory Portuguese with emphasis on oral work. The learning context will be present-day Brazilian culture.

Prerequisite(s): PORT\*1100

Restriction(s): Instructor Consent Required.

XII. Course Descriptions, Physics

# **Physics**

Restriction(s):

Department of Physics

# PHYS\*1000 An Introduction to Mechanics F (3-3) [0.50]

A course for physical science students which develops the concepts of mechanics as applied to translational and rotational kinematics and dynamics, equilibrium of rigid bodies, oscillations, gravitation, special relativity, and fluid statics and dynamics. Normally this is part of the two-course unit PHYS\*1000 and PHYS\*1010.

Prerequisite(s): [1 of 4U Physics, OAC (or equivalent) Physics, PHYS\*1020], 4U or

OAC (or equivalent) Calculus PHYS\*1080, PHYS\*1110

# PHYS\*1010 Introductory Electricity and Magnetism W (3-3) [0.50]

This is a course for physical science students on the phenomena of electromagnetism, waves and introductory quantum physics. Topics include electric charges and fields, electric potential, capacitance, magnetic fields, electric circuits, waves, electromagnetic waves, quantization of light and other aspects of introductory quantum physics. Normally this is part of the two-course unit PHYS\*1000 and PHYS\*1010.

Prerequisite(s): (MATH\*1080 or MATH\*1200), (1 of 4U Physics, OAC Physics,

PHYS\*1020)

#### PHYS\*1020 Introductory Physics F,W (3-2) [0.50]

This course stresses the fundamental properties of particles and waves, designed for students without 4U Physics or equivalent. Topics include: the motion of particles, force, field, momentum, energy and associated conservation laws; basic interactions between particles; properties of waves. It is expected that students will have completed Grade 11 or 3U Physics and at least 1 4U mathematics credit. This course is intended only for students who require the equivalent of 4U Physics in order to proceed to PHYS\*1000, PHYS\*1010, PHYS\*1070, PHYS\*1080, PHYS\*1130, PHYS\*2040 . Students may not take this course for credit if they have passed 4U or OAC Physics (or equivalent). (Also offered through Distance Education format.)

# PHYS\*1070 Introductory Physics for Life Sciences F,W (3-3) [0.50]

Physics of matter and energy at the macroscopic and microscopic levels, with special emphasis on topics of importance to the biological sciences. Topics include properties of waves, acoustics and hearing, optical systems and vision, quantum nature of radiation and its interaction with biomolecules, electricity, high energy radiation and radioactivity.

Prerequisite(s): (1 of 4U Physics, OAC Physics, PHYS\*1020), one 4U or OAC

Mathematics course

Restriction(s): PHYS\*1130

# PHYS\*1080 Physics for Life Sciences F,W (3-3) [0.50]

A course complementary to PHYS\*1070 or PHYS\*1130 with emphasis on some aspects of classical physics important in the biological and environmental sciences. Topics include mechanics and applications to anatomical problems, fluid statics and dynamics, molecular motion, diffusion, osmosis, and heat.

Prerequisite(s): (1 of 4U Physics, OAC Physics, PHYS\*1020), one 4U or OAC

Mathematics course

PHYS\*1000, PHYS\*1110 Restriction(s):

# PHYS\*1130 Physics with Applications W (3-3) [0.50]

This course is for engineering and environmental science students, and uses some calculus in analytic problem-solving. Topics include simple harmonic motion, waves, acoustics. optics, properties and absorption of electromagnetic radiation, blackbody radiation, solar spectrum and flux, electric field and potential, DC circuits, power transmission, nuclear processes, and radioactivity.

Prerequisite(s): (MATH\*1080 or MATH\*1200), [1 of 4U Physics, OAC Physics (or

equivalent), PHYS\*1020]

PHYS\*1070 Restriction(s):

# PHYS\*1600 Contemporary Astronomy F (3-0) [0.50]

This course is designed for non-science students. Emphasis will be on the interdisciplinary and contemporary aspects of astronomy with the object of providing a perspective of our place in the physical universe. Topics will include the solar system, stars and stellar evolution, pulsars, black holes, quasars and cosmology. Students are encouraged to suggest and participate in discussion on items of special interest. (Also offered through Distance Education format.)

Restriction(s): Students with standing in any other 1000 level course credit in physics

(except PHYS\*1020, PHYS\*1810) may not use this course for credit.

B.Sc. students may not take this course for credit.

#### PHYS\*1810 Physics of Music W (3-0) [0.50]

A course designed for arts and social science students with an interest or background in music. The fundamentals of vibrations and waves will be introduced and applied to a study of archetypal instruments. The psychoacoustic basis of pitch and loudness will be discussed. Students who have standing in any other 1000 level physics course, except PHYS\*1020 or PHYS\*1600, may enrol in this course only if they are completing an honours or general B.A. program in Music. In this case, permission of the instructor is required. (Also listed as MUSC\*1090.) (Offered in even-numbered years.)

MUSC\*1090 Equate(s):

#### PHYS\*2030 Biophysics of Excitable Cells W (3-1) [0.50]

An intermediate biophysics course with special emphasis on the physical properties of nerve cells and of biological transducers such as the ear and the eye.

Prerequisite(s): IPS\*1220 or 1.00 credits in physics (excluding PHYS\*1020,

PHYS\*1600, PHYS\*1810)

# PHYS\*2260 Quantum Physics S,W (3-0) [0.50]

The course investigates and describes the properties of atoms, molecules and nuclei in terms of phenomena of quantum physics. Topics include wave properties of matter, particle properties of electromagnetic radiation, uncertainty principle, operators and eigenvalue equations, elementary angular momentum, spin and elementary quantum mechanics.

Prerequisite(s): (1 of IPS\*1110, MATH\*1000, MATH\*1080, MATH\*1200), (1 of IPS\*1220, PHYS\*1010, PHYS\*2460), (MATH\*2150 or MATH\*2160)

#### PHYS\*2310 Mechanics I F (4-0) [0.50]

This course continues building the foundation in mechanics begun in the first year and is intended for students proceeding to advanced studies in the physical sciences. Topics include analysis of experimental uncertainties (errors), one, two and three dimensional motion, damped and forced harmonic oscillator, gravitation and orbital motion.

Prerequisite(s): (MATH\*1210+ or MATH\*2080), (PHYS\*1000\*+ or PHYS\*1080)

(+ preferred)

Restriction(s): PHYS\*2440

# PHYS\*2320 Mechanics II W (4-0) [0.50]

This course is a continuation of PHYS\*2310. Topics include special relativity, noninertial reference frames, dynamics of systems of particles, and rigid body dynamics.

Prerequisite(s): PHYS\*2310 Restriction(s): PHYS\*2450

# PHYS\*2330 Electricity and Magnetism I F (4-0) [0.50]

This course continues building the foundation in electricity and magnetism begun in the first year and is intended for students proceeding to advanced studies in the physical sciences. Topics include vector calculus, electric fields, potential, electric work and energy, Gauss's Law, Poisson's and Laplace's equations, capacitors, D.C. circuits, transients and dielectric materials.

Prerequisite(s): (MATH\*1210+ or MATH\*2080), (1 of PHYS\*1010\*+, PHYS\*1070,

PHYS\*1130) (+ preferred)

Co-requisite(s): PHYS\*2310

Restriction(s): PHYS\*2460

# PHYS\*2340 Electricity and Magnetism II W (4-0) [0.50]

This course is a continuation of PHYS\*2330. Topics include magnetic forces and fields, the Biot-Savart equation, Ampere's Law, magnetic induction, LRC transients, A.C. circuits and magnetic materials.

Prerequisite(s): PHYS\*2330 Restriction(s): PHYS\*2470

# PHYS\*2440 Mechanics I F (3-3) [0.75]

This course and the following one, PHYS\*2450, continue building the foundation in mechanics begun in the first year. These courses are intended for students proceeding to advanced studies in the physical sciences. Topics include analysis of experimental uncertainties (errors), one, two and three dimensional motion, damped and forced harmonic oscillator, gravitation and orbital motion. The laboratory work requires a formal treatment of error analysis, as well as computer programming for data analysis.

Prerequisite(s): (1 of IPS\*1210\*+, MATH\*1210+, MATH\*2080), (1 of IPS\*1220+ PHYS\*1000+, PHYS\*1080, PHYS\*1110 ) (+preferred)

# PHYS\*2450 Mechanics II W (3-3) [0.75]

This course is a continuation of PHYS\*2440. Topics include special relativity, noninertial reference frames, dynamics of systems of particles, and rigid body dynamics.

Prerequisite(s): PHYS\*2440

# PHYS\*2460 Electricity and Magnetism I F (3-3) [0.75]

This course and the following one, PHYS\*2470, continue building the foundation in electricity and magnetism begun in the first year. These two courses are intended for students proceeding to advanced studies in the physical sciences. Topics include vector calculus, electric fields, potential, electric work and energy, Gauss's Law, Poisson's and Laplace's equations, capacitors, D.C. circuits, transients and dielectric materials. The laboratory work requires a formal treatment of error analysis, as well as computer programming for data analysis.

Prerequisite(s): (1 of IPS\*1220 +, PHYS\*1010+, PHYS\*1070, PHYS\*1130), (1 of MATH\*1210+, MATH\*2080, IPS\*1210 +) (+preferred)

Co-requisite(s): PHYS\*2440

#### PHYS\*2470 Electricity and Magnetism II W (3-3) [0.75]

This course is a continuation of PHYS\*2460. Topics include magnetic forces and fields, the Biot-Savart equation, Ampere's Law, magnetic induction, LRC transients, A.C. circuits and magnetic materials, Maxwell's equations and the propagation of electromagnetic waves in vacuum.

Prerequisite(s): PHYS\*2460

# PHYS\*2550 Radiation and the Environment F (3-0) [0.50]

This course reviews radiations which occur in the environment and their effects on materials and living systems. These include x-radiation, ultraviolet, visible, infrared, microwave and radio-frequency emissions; acoustical and ultrasonic radiation; and alpha, beta, and gamma radiation from radioactive material. (Offered in even-numbered years.)

Prerequisite(s): (1 of IPS\*1220, PHYS\*1010, PHYS\*1070, PHYS\*1130), 0.50 credits in mathematics at the 1000 level (excluding MATH\*1050)

# PHYS\*2600 General Astronomy S,F (3-2) [0.50]

An introduction to astronomy, this course covers the solar system, the sun, stellar and galactic structure. (Offered in the Fall semester in odd-numbered years and in the Summer semester in even-numbered years.)

Prerequisite(s): 0.50 credits in physics at the 1000 level (excluding PHYS\*1600, PHYS\*1810), 0.50 credit in mathematics at the 1000 level

#### PHYS\*3080 Energy W (3-0) [0.50]

This course covers energy resources and the production, transmission, interconversion, consumption and waste of energy in the industrial society. Emphasis is placed on environmental impact and human safety. Topics include fossil fuels, nuclear fission and fusion, wind and solar power, the hydrogen economy, and conservation strategies.

Prerequisite(s): (PHYS\*1000 or PHYS\*1080), (1 of PHYS\*1010, PHYS\*1070, PHYS\*1130), (1 of MATH\*1000, MATH\*1080, MATH\*1200)

# PHYS\*3100 Electronics F (3-3) [0.75]

Topics include: amplifier properties; signal processing using operational amplifiers; introduction to digital electronics, including counters and registers; circuits to convert analog signals to digital and vice-versa; introduction to the physics of semiconductor devices. The laboratory illustrates lecture topics, and a major component consists of techniques to interface a computer to integrated circuits for data acquisition.

Prerequisite(s): PHYS\*2470

# PHYS\*3220 Waves and Optics W (3-0) [0.50]

Standing and travelling waves; normal modes; Fourier series; optics including polarization interference and diffraction.

Prerequisite(s): PHYS\*2440

#### PHYS\*3230 Quantum Mechanics I F (3-0) [0.50]

A formal treatment of quantum mechanics. Topics include wave packets and free particle motion, the Schrodinger equation, harmonic oscillator, piecewise constant potentials, central forces and angular momentum, hydrogen atom.

Prerequisite(s): (CHEM\*2070 or PHYS\*2260), MATH\*2160, (MATH\*2170 or MATH\*2270), PHYS\*2470

# PHYS\*3240 Statistical Physics I S,F (3-0) [0.50]

Introduction to statistical physics including thermodynamics and statistical mechanics of equilibrium phenomena.

Prerequisite(s): MATH\*2200, (PHYS\*2260 or PHYS\*2440)

# PHYS\*3400 Advanced Mechanics W (3-0) [0.50]

This course covers Lagrangian mechanics and Hamiltonian mechanics. Topics include least action principles, Poisson brackets, Liouville's theorem, Hamilton- Jacobi theory, the transition to quantum mechanics and introduction to non-linear dynamics.

Prerequisite(s): (MATH\*2170 or MATH\*2270), PHYS\*2450

# PHYS\*3510 Intermediate Laboratory W (0-6) [0.50]

A modular course for physics students including modern and classical physics experiments. Modules include laboratory instrumentation employing computers, modern physics, waves and optics, molecular physics, biophysics, and solid state physics.

Prerequisite(s): PHYS\*2450, PHYS\*3100

#### PHYS\*4001 Research in Physics F (0-6) [0.50]

This course is the first part of the two-semester course PHYS\*4001/2. Refer to PHYS\*4001/2 for the course description.

Prerequisite(s): PHYS\*3510

Restriction(s): PHYS\*4510; Instructor consent required.

#### PHYS\*4001/2 Research in Physics F-W (0-6) [1.00]

This is a two-semester (F-W) course in which students apply their knowledge and skills through independent research of an experimental or theoretical nature within physics. Students will be required to present their results in both oral and written reports. Students must make arrangements with a faculty supervisor and obtain approval of the course co-ordinator before course selection. Approval of the course co-ordinator will only be granted upon receipt of a completed registration form, available from the co-ordinator during the course selection period. This is a two-semester course offered over consecutive semesters. When you select it, you must select PHYS\*4001 in the Fall semester and PHYS\*4002 in the Winter semester. A grade will not be assigned to PHYS\*4001 until PHYS\*4002 has been completed.

Prerequisite(s): PHYS\*3510

Restriction(s): PHYS\*4510; Instructor consent required.

#### PHYS\*4002 Research in Physics W (0-6) [0.50]

This course is the second part of the two-semester course PHYS\*4001/2. Refer to PHYS\*4001/2 for the course description.

Prerequisite(s): PHYS\*4001

# PHYS\*4040 Quantum Mechanics II W (3-0) [0.50]

A second course in quantum mechanics. Topics include spin, linear vector spaces, two-level systems, quantum dynamics, rotations and angular momentum, time dependent perturbation theory, Born approximation.

Prerequisite(s): PHYS\*3230

#### PHYS\*4120 Atomic and Molecular Physics F (3-0) [0.50]

The application of quantum theory to atomic and molecular structure, and the interaction between electromagnetic radiation and atoms and simple molecules.

Prerequisite(s): PHYS\*3240, PHYS\*4040

# PHYS\*4130 Subatomic Physics W (3-0) [0.50]

This course surveys the field of subatomic physics from radioactive emanations to conjectured subunits of nucleons. Topics include quark models; strong, electromagnetic and weak interactions; isospin, strangeness, conservation laws and symmetry principles; systematics of nuclear properties, nuclear radioactivity, nuclear models and reactions.

Prerequisite(s): PHYS\*3230

#### PHYS\*4150 Solid State Physics W (3-0) [0.50]

Bonding in solids, thermal and electrical properties of solids, energy bands, imperfections in solids, properties of semiconductors and insulators.

Prerequisite(s): PHYS\*3220, PHYS\*3230, PHYS\*3240 Recommended: PHYS\*4240 Co-requisite(s): PHYS\*4040 (if not taken as a pre-requisite)

# PHYS\*4180 Advanced Electromagnetic Theory F (3-0) [0.50]

This course covers Maxwell's equation, Lorentz-force law, conservation of charge, and conservation of energy (Poynting's theorem); potentials, gauge transformations, wave equations, and multipole expansions; Green's functions for the Poisson and wave equations; electrostatics and magnetostatics (including boundary-value problems); motion of charged particles in electromagnetic fields; and propagation and generation of electromagnetic waves.

Prerequisite(s): PHYS\*2470, PHYS\*3400

#### PHYS\*4240 Statistical Physics II F (3-0) [0.50]

A continuation of PHYS\*3240 including a discussion of the grand canonical distribution, quantum statistics, and transport theory.

Prerequisite(s): PHYS\*3230, PHYS\*3240

# PHYS\*4300 Inquiry in Physics W (0-6) [0.50]

In this course, students will undertake independent study of the scientific literature and learn how to communicate scientific research effectively. Students will prepare seminars and written reports on approved topics drawn from current research initiatives in physics.

Prerequisite(s): 7.00 PHYS credits.

# PHYS\*4500 Advanced Physics Laboratory F (0-6) [0.50]

A modular course for students in any physics-related major who will study techniques of nuclear, solid state and molecular physics.

Prerequisite(s): PHYS\*2450, (1 of PHYS\*3100, XSEN\*4110)

# PHYS\*4540 Molecular Biophysics W (3-0) [0.50]

Physical methods of determining macromolecular structure: energetics, intramolecular and intermolecular forces, with applications to lamellar structures, information storage, DNA and RNA, recognition and rejection of foreign molecules.

*Prerequisite(s):* 0.50 credits in biochemistry, (CHEM\*3860 or PHYS\*3230)

# PHYS\*4560 Biophysical Methods F (3-0) [0.50]

An introduction to physical techniques to determine the structure of macromolecules and macromolecular structures of biological interest. The techniques include: differential calorimetry, X-ray and neutron scattering, electron microscopy, Raman and infrared spectroscopy, nuclear magnetic resonance, and electron spin resonance. Applications of these techniques in the study of biological membranes will be emphasized. Students taking this course should already have taken PHYS\*4240 or be taking this course concurrently.

Prerequisite(s): PHYS\*3220, PHYS\*4040

Co-requisite(s): PHYS\*4240 (if not taken as a prerequisite)

# PHYS\*4910 Advanced Topics in Physics I U (3-0) [0.50]

The content of this course is determined by the interests of the students. Possible topics include fluid mechanics, theory of elastic solids, general relativity, astrophysics, and chaos. This course is not offered every year.

Prerequisite(s): (MATH\*2150 or MATH\*2160), (MATH\*2170 or MATH\*2270),

PHYS\*2450, PHYS\*2470

#### PHYS\*4920 Advanced Topics in Physics II U (3-0) [0.50]

The content of this course is determined by the interests of the students. Possible topics include fluid mechanics, theory of elastic solids, general relativity, astrophysics, and chaos. This course is not offered every year.

Prerequisite(s): (MATH\*2150 or MATH\*2160), (MATH\*2170 or MATH\*2270),

PHYS\*2450, PHYS\*2470

# PHYS\*4930 Advanced Topics in Physics III U (3-0) [0.50]

The content of this course is determined by the interests of the students. Possible topics include fluid mechanics, theory of elastic solids, general relativity, astrophysics, and chaos. This course is not offered every year.

Prerequisite(s): (MATH\*2150 or MATH\*2160), (MATH\*2170 or MATH\*2270),

PHYS\*2450, PHYS\*2470

# **Physiology**

Department of Biomedical Sciences

For course listings and descriptions see Biomedical Sciences.

 $Additional\ course\ listings\ may\ be\ found\ in\ the\ course\ descriptions\ for\ Veterinary\ Medicine\ and\ Human\ Kinetics.$ 

Students wishing to study Physiology can complete a 3000 level course or course sequence in: ZOO\*3200; or ZOO\*3210; or HK\*3940; or BIOM\*3100; and either BIOM\*3110 or BIOM\*3120. In addition, students can select specialized courses at the 4000 level (preferably at least 2 with labs) offered by the:

Department of Biomedical Sciences:

BIOM*4020	[0.50]	Physiology of Digestion
BIOM*4030	[0.50]	Endocrine Physiology
BIOM*4041/2	2 [1.00]	Mammalian Reproductive Biology
BIOM*4050	[0.50]	Biomedical Aspects of Aging
School of Human Biology:		
HK*4320	[0.75]	Work Physiology
HK*4460	[0.50]	Regulation of Human Metabolism
HK*4530	[0.50]	Human Cardiovascular Physiology
Department of Integrative Biology		
ZOO*4170	[0.50]	Experimental Comparative Animal Physiology
ZOO*4390	[0.50]	Environmental Physiology
ZOO*4470	[0.50]	Comparative Endocrinology

# **Plant Biology**

Department of Molecular and Cellular Biology

School of Environmental Sciences

Department of Plant Agriculture

#### PBIO\*3110 Crop Physiology F (3-3) [0.50]

Physiological and biochemical principles related to production by crop canopies. Carbon fixation, leaf area, light interception, assimilate distribution, water relations and nutrient utilization are used to develop solutions to problems of crop yield and quality. Growth and development in response to cultural innovations including the use of growth regulators are also considered. Department of Plant Agriculture.

Prerequisite(s): BIOL\*1040

#### PBIO\*3750 Plant Tissue Culture F (2-3) [0.50]

An examination and discussion of the principles, protocols and utilization of plant cell tissue culture systems. In vitro propagation and regeneration, mutagenesis and selection, secondary metabolite elicitation and cell transformation techniques including protoplast fusion, direct DNA uptake and plant bacterial co-cultivation will be emphasized. Department of Plant Agriculture.

Prerequisite(s): AGR\*2451/2 or BOT\*2100

# PBIO\*4000 Molecular and Cellular Aspects of Plant-Microbe Interactions F (3-0) [0.50]

Examination of molecular and cellular aspects of the interaction between plants and microorganisms such as mycorrhizae, pathogenic fungi, Agrobacterium, pathogenic bacteria, and plant viruses. Topics include microbial virulence, signaling, gene expression, and disease resistance in plants. Departments of Molecular and Cellular Biology and School of Environmental Sciences.

Prerequisite(s): BOT\*2100 or MICR\*2030, (MBG\*2020 is recommended)

#### PBIO\*4100 Soil Plant Relationships W (3-0) [0.50]

Root growth as affected by soil properties; soil plant water relations; soil aeration; absorption, translocation and function of nutrients in plants; ion transport to roots; rhizosphere effects; application of concepts to crop production. School of Environmental Sciences.

Prerequisite(s): 1 of AGR\*2301/2, AGR\*2320, BOT\*2100, BOT\*2300, SOIL\*2010,

SOIL\*2320

# PBIO\*4150 Molecular and Cellular Aspects of Plant Development W (3-0) [0.50]

An examination of the molecular and cellular processes that underlie cellular differentiation and organ formation in plants. The roles of homeotic genes, gene regulation, cell polarity, morphogens and environmental effects in development will be discussed. Subjects will be introduced by a lecture and examined in detail in discussions of pertinent research papers. Department of Plant Agriculture. (Offered in even-numbered years.)

Prerequisite(s): BOT\*2100

# PBIO\*4530 Environmental Pollution Stresses on Plants W (3-0) [0.50]

This course analyzes the environmental pollution effects on physiological and ecological processes of plants, in both managed and unmanaged ecosystems. Pollutants under study include contaminants of air (such as ozone, sulphur dioxide and UV-B radiation) and soil (such as metals and organic xenobiotics). The format includes both lecture and presentation/discussion of current and historical peer-reviewed literature. School of Environmental Sciences.

Prerequisite(s): 2 of BIOL\*2060, ( BIOL\*2210 or MCB\*2210), BOT\*2030 , BOT\*2050 , BOT\*2100, CROP\*2110, ENVB\*2030, ENVB\*2040,

ENVM\*1100

# PBIO\*4750 Genetic Engineering of Plants W (3-3) [0.50]

An examination and discussion of the principles, protocols and applications of molecular biology and transformation technology to the genetic improvements of plants. Department of Plant Agriculture.

Prerequisite(s): MBG\*2020

# **Political Science**

Department of Political Science

For courses without semester designations, please check with the department. Advance schedules are available in the department.

The department works in cooperation with the department of Political Science at the University of Waterloo to offer courses via the video link classroom. These courses are identified by the designation LINK in their course description. Further information can be obtained from the department.

#### POLS\*1150 Understanding Politics F,W (3-1) [0.50]

This is the recommended introductory course for students intending to pursue a specialization in Political Science. An introduction to the basic concepts of politics, such as liberty, equality, social justice, constitutionalism, sovereignty, federalism, parliamentary versus presidential government. The course will emphasize the meaning and use of these terms within Canada in the context of other political systems.

Restriction(s): POLS\*1000, POLS\*1300

#### POLS\*1400 Issues in Canadian Politics F (3-1) [0.50]

Through the lens of contemporary political issues, this course will examine the pillars of the Canadian political system - Parliamentary government, federalism and the Charter of Rights and Freedoms - and how they reflect and affect the distinctly Canadian societal cleavages: linguistic, regional, ethnic, national, and sexual. Students will develop an awareness and understanding of these concepts, institutions and processes, which will enhance their ability to interpret current political events and provide a foundation upon which to explore Canadian politics, identity, public policy and governance in upper level political science courses. (Also offered through Distance Education format.)

# POLS\*1500 World Politics F (3-0) [0.50]

An examination of the fundamental patterns of international politics, focusing especially on the major issues and contemporary events at the root of international conflict. As well, the reality of globalization and interdependence is assessed in terms of the alternative patterns of international cooperation in the contemporary world. (Also offered through Distance Education format.)

#### POLS\*2000 Political Theory F (3-0) [0.50]

A study of the philosophic and ideological developments which have led to the emergence of the modern state and contemporary politics.

# POLS\*2080 Development and Underdevelopment F (3-0) [0.50]

An examination of the politics of development, distribution and conflict in Africa, Asia, the Middle East and the Americas from a comparative and international perspective.

#### POLS\*2100 The State in Comparative Perspective W (3-0) [0.50]

An examination of the evolution, purposes, structures and functions of the state in relation to the economy and civil society.

# POLS\*2150 Gender and Politics W (3-0) [0.50]

This course introduces students to competing approaches to gender and politics. Students will examine the interrelationship of gender, politics and the state, focusing on its implications for political mobilization, representation and participation, public policy, global gender issues in international relations, and cultural and regional differences in gender politics. The course provides the student with the conceptual and analytical tools for upper-year courses on politics in general and on gender, sexuality and politics in particular.

#### POLS\*2200 International Relations F (3-0) [0.50]

An introduction to basic theories and concepts in the study of international relations, including an analysis of power, national interest, security, survival, nationalism, sovereignty, decision-making, interdependence, integration, and transnationalism.

# POLS\*2250 Public Administration and Governance W (3-0) [0.50]

The course explores, from both practical and theoretical perspectives, planning and implementation of programs and services through government departments and agencies and "alternative" processes and structures, sometimes involving non-governmental actors. The course critically evaluates the changing role of bureaucracy; financial and human resource management; and the evolving concepts of responsibility and accountability. (Also offered through Distance Education format.)

Prerequisite(s): POLS\*1150 or POLS\*1400

# POLS\*2300 Canadian Government and Politics F,W (3-0) [0.50]

This course explores the core institutions of Canadian government, including parliamentary government, federalism, the Charter of Rights and Freedoms and electoral systems. How these institutions shape and are shaped by political parties and social forces, as well as current issues like Quebec nationalism, identity politics and aboriginal governance, are covered. (Also available through Distance Education format.)

#### POLS\*3000 Politics of Africa U (3-0) [0.50]

Africa in the 20th Century has been the scene of rapid political and economic change. This course analyzes African politics in the light of contemporary problems of development and modernization.

Prerequisite(s): POLS\*2080 or POLS\*2100

# POLS\*3050 Canadian Political Parties, Elections and Pressure Groups W (3-0) [0.50]

The course emphasizes political process rather than governmental structures. Topics to be explored include the role of political parties, pressure groups, the electoral system and voting and their impact on the nature of Canada as a democratic state.

Prerequisite(s): POLS\*1400 or POLS\*2300

#### POLS\*3060 Politics of the Middle East and North Africa U (3-0) [0.50]

Students will examine the political dynamics of selected states and societies (e.g. Egypt, Syria, Saudi Arabia, Iran, Israel, Jordan and Algeria) in the Middle East and North Africa (MENA). Issues to be covered: the impact of early Middle Eastern/North African history upon today's politics; class structures in the MENA countries and their impact on politics; the rise of Arab nationalism; Zionism; the politics of oil; the status of women; the political impact of economic restructuring; Islamic movements; state-building; and political liberalization and democratization in the Middle East and North Africa.

Prerequisite(s): POLS\*2080 or POLS\*2100

#### POLS\*3070 Comparative Politics of Asia Pacific F (3-0) [0.50]

This course provides a comparative overview of the history and politics of regions in Asia, such as Northeast, Southeast, South or Pacific, depending on the interests of the instructor. It focuses on political dynamics and contemporary issues, including the spectacular rise of some Asian economies and the immense variation of wealth, inequality, deprivation and poverty found in Asia. The course also tackles such themes as colonialism, nationalism, imperialism, and communism.

Prerequisite(s): POLS\*2080 or POLS\*2100

#### POLS\*3080 Politics of Latin America U (3-0) [0.50]

An exploration of Latin American politics from a multidimensional perspective. It analyzes the interaction among contemporary political structures, ideologies and processes in the context of socio-economic change.

Prerequisite(s): POLS\*2080 or POLS\*2100

# POLS\*3110 Politics of Ontario U (3-0) [0.50]

This course provides an overview of the political history of Ontario, the character and development of the political parties and institutions, as well as an intensive examination of selected policy issues in contemporary Ontario politics.

Prerequisite(s): 7.50 credits

# POLS\*3130 Law, Politics and Judicial Process U (3-0) [0.50]

This course emphasizes the study of the judicial system as a branch of government and highlights the interaction between the judiciary, law, the political process and public policy. Issues such as judicial selection and Charter of Rights decisions by courts will be explored. Comparisons with the judicial process in other countries will supplement the focus on the Canadian judicial process.

Prerequisite(s): 1 of POLS\*1400, POLS\*2250, POLS\*2300

# POLS\*3160 Women and Politics in the Third World U (3-0) [0.50]

The purpose of this course is twofold: 1) to examine Western analyses and assumptions concerning women and politics in the Third World; and 2) to examine how women's activities in the Third World challenge our definitions and understanding of power, political participation, and empowerment.

Prerequisite(s): POLS\*2080 or POLS\*2100

# POLS\*3180 Research Methods I: Political Inquiry and Methods F (2-1) [0.50]

Students will be introduced to some of the major paradigms of political science research that shape inquiry into political and social phenomena. Students will learn how to: define research problems and construct questions for political inquiry; develop theory to explain, predict or interpret the political world; and formulate research designs. A variety of quantitative and qualitative methods will be explored.

Prerequisite(s): 5.00 credits including (2 of POLS\*2080, POLS\*2100, POLS\*2200, POLS\*2250)

# POLS\*3210 The Constitution and Canadian Federalism W (3-0) [0.50]

Canada's constitution and its federal system lie at the heart of the ongoing crisis facing the Canadian Confederation. This course examines the major features of our constitutional development, how the current system of intergovernmental relations has evolved, and the challenges posed by Canada's cultural diversity, pressures for decentralisation, and the maintenance of national sovereignty.

Prerequisite(s): POLS\*2300

#### POLS\*3220 Classical Political Thought F (3-0) [0.50]

This course is an exploration of the concepts of justice and reason in the ancient and medieval worlds. The theme will be explored in the writings of philosophers such as Plato, Aristotle, Cicero, St. Augustine, St. Thomas Aquinas and Sir Thomas More. The exact selection of thinkers will vary from year to year and students are advised to check the course outline.

Prerequisite(s): POLS\*2000 or POLS\*3280

Restriction(s): POLS\*3021

#### POLS\*3230 Modern Political Thought W (3-0) [0.50]

This course explores the impact of modern science and technology, and its impact on the western tradition of justice from the seventeenth century to the twentieth century. It will explore this theme in writers such as Thomas Hobbes, Jonathan Swift, J-J Rousseau, Edmund Burke, Friedrich Nietzsche and George Grant. The exact selection of thinkers will vary from year to year and students are advised to check the course outline.

Prerequisite(s): POLS\*2000 or POLS\*3280

Restriction(s): POLS\*3021

#### POLS\*3250 Public Policy: Challenges and Prospects F (3-0) [0.50]

This course covers the dominant theories that explain the origins and character of public policy in Canada, and other countries. The focus will be on both governmental and nongovernmental actors.

Prerequisite(s): POLS\*1400 or POLS\*2250

#### POLS\*3270 Local Government in Ontario U (3-0) [0.50]

Municipal governments are major spenders of public funds in Canada, and are also the level of government closest to the people. In this course, students will examine the major problems confronting urban government in Ontario.

Prerequisite(s): 7.50 credits

#### POLS\*3280 Modern Political Ideologies F (3-0) [0.50]

An examination of contemporary political ideologies-liberalism and conservatism and imperialism; socialism, communism and fascism - in terms of their evolution and current political significance.

Prerequisite(s): 5.00 credits

### POLS\*3300 Governing Criminal Justice U (3-0) [0.50]

The course provides an overview of the policy process and outcomes of the Canadian criminal justice system. Particular emphasis is placed on examining, using various public policy and public management perspectives, the practices and interactions of governmental agencies within the system, such as police agencies and boards, departments of Justice, Solicitor-General, corrections and parole agencies, courts and the legal profession.

Prerequisite(s): POLS\*2250 or POLS\*2300

Restriction(s): This is a Priority Access course. Enrolment may be restricted to

particular programs or specializations or semester levels during certain periods. Please see the departmental website for more information.

# POLS\*3320 Politics of Aid & Development F (3-0) [0.50]

This course examines the motivations and mechanisms by which industrialized states have designed and implemented foreign aid programs and policy, primarily since the end of the Second World War. Particular emphasis will be placed on the role of multilateral, bilateral and nongovernmental organizations in the delivery of development assistance and humanitarian relief.

Prerequisite(s): POLS\*2080

# POLS\*3330 Politics and Trade Liberalization in the Americas U (3-0) [0.50]

This course examines the politics of trade in the three NAFTA countries - Canada, the US and Mexico. It examines how trade policy is made in each country and how the NAFTA has influenced domestic politics. Topics covered include trade in goods and services, investment and intellectual property.

Prerequisite(s): 1 of POLS\*2100, POLS\*2250, POLS\*2300

# POLS\*3370 Environmental Politics and Governance S,F (3-0) [0.50]

This course examines environmental politics and governance in Canada as well as in comparative and international contexts. This is accomplished by surveying how various political, legal, administrative, and private-public actors and processes influence the development and implementation of environmental policy. (Also offered through Distance Education format.)

Prerequisite(s): 7.50 credits

Last Revision: September 7, 2010

# POLS\*3390 Comparative Democratic Institutions U (3-0) [0.50]

This course will analyse power in democratic political institutions. It will include an examination of executive and legislative powers and the role of political parties and elections in the exercise of these powers. Presidential and parliamentary systems are examined as well as models of majoritarian and consensual democracy.

Prerequisite(s): POLS\*2100 or POLS\*2300

### POLS\*3410 U.S. Politics and Government U (3-0) [0.50]

This course involves a treatment of the basic principles and institutions of national government and politics in the United States as well as the making and execution of public policy at the national and state levels.

Prerequisite(s): POLS\*2100 or POLS\*2300

#### POLS\*3440 Corruption, Scandal and Political Ethics U (3-0) [0.50]

This course will introduce students to the phenomenon of political corruption and the study of its incidence. Attention will be paid to historical examples, contemporary scandals, and analytical articles, dealing with the nature, causes and effects, and proposed cures of political corruption, and the ethical dilemmas inherent in political life.

Prerequisite(s): 5.00 credits

#### POLS\*3450 European Governments and Politics U (3-0) [0.50]

Europe has forged a new form of political organization, the European Union, in addition to its variety of national democratic forms. This course offers a comparative examination of selected national governments, as well as an exploration of this new supra-national organization.

Prerequisite(s): I of POLS\*2100, POLS\*2200, EURO\*2070

# POLS\*3460 Russia and Eastern Europe U (3-0) [0.50]

This course examines political and socio-economic processes, structures and events in Russia and Eastern Europe.

Prerequisite(s): 1 of HIST\*2390, POLS\*2100, POLS\*2200

#### POLS\*3470 Business-Government Relations in Canada U (3-0) [0.50]

The public and private sectors in Canada have become more and more interrelated in recent years as evidenced by tax and expenditure policies, the role of regulation and public enterprise, and the increasing emphasis on consultation and co-ordination. This course examines the evolving relationship between governments and the private sector in Canada, including business (both large and small), organized labour, specific sectors such as agriculture and consumer affairs and voluntary organizations.

Prerequisite(s): POLS\*1400 or POLS\*2250

#### POLS\*3490 Conflict and Conflict Resolution F (3-0) [0.50]

This course will examine the growing body of literature which considers violent conflict and its management. Materials are organized to reflect the trajectory of many contemporary conflicts: from explanations for violence, to identifying conditions and means to resolve conflict and, finally, to post-conflict governance.

Prerequisite(s): POLS\*1500 or POLS\*2200

Restriction(s): This is a Priority Access course. Enrolment may be restricted to

particular programs or specializations or semester levels during certain periods. Please see the departmental website for more information.

# POLS\*3650 Research Methods II: Quantitative Methods W (2-1) [0.50]

This course examines quantitative research methods used in political science, primarily sampling and surveying techniques, in combination with elementary statistical analysis. Students learn how to apply basic descriptive and inferential statistical procedures to research political problems and test hypotheses. In lab, students will acquire the skills to perform data analysis

Prerequisite(s): POLS\*3180 or SOAN\*2120

Restriction(s): Registration in Criminal Justice & Public Policy or Political Science

(major, minor or area of concentration) or International Development (major only).

### POLS\*3670 Comparative Public Policy and Administration W (3-0) [0.50]

This course examines the role of the bureaucracy in national development in various economic, social and political environments. The focus of the course is the interplay between bureaucracy, democracy and development in a comparative perspective.

Prerequisite(s): 1 of IDEV\*2010, IDEV\*2500, POLS\*2080, POLS\*2100, POLS\*2250

# POLS\*3710 Politics and Sexuality U (3-0) [0.50]

Sexuality is treated as a subject for political theory from a number of critical and interdisciplinary perspectives. The course examines the relationship between sexuality and politics by analyzing the dynamics of power in the context of sexuality.

Prerequisite(s): POLS\*2000 or PHIL\*2060

### POLS\*3790 The Political Economy of International Relations W (3-0) [0.50]

This course examines major features of the contemporary international political economy, treating major theories and concepts within this approach to international relations (hegemony, globalization, interdependence, world systems theory, etc.) and focusing on the operation of key international institutions and regimes (i.e. communications, trade and transport policy).

Prerequisite(s): 1 of IDEV\*2010, IDEV\*2500, POLS\*2080, POLS\*2100, POLS\*2200

### POLS\*3850 Experiential Learning in Political Science U (3-0) [0.50]

This course allows students to reflect upon their involvement in some form of politically related activity, including simulations, volunteer programs, or internship work with government or non-government organizations. The student must find a faculty member from the Department of Political Science willing to act as a supervisor for the course. See the Political Science website for the learning contract and other requirements that must be completed in advance of registering for this course.

Prerequisite(s): Minimum of 10.00 credits, 2.00 of which must be in Political Science.

Restriction(s): Approval of the experience and evaluation criteria by the Undergraduate

Committee of the Department of Political Science; Instructor consent

required.

# POLS\*3890 Government and Politics of India W (3-0) [0.50]

The course is designed to provide a survey of the history, society, culture, politics, government, bureaucracy and foreign relations of India.

Prerequisite(s): 1 of POLS\*2080, POLS\*2100, POLS\*2200

#### POLS\*3920 Modern China F (3-0) [0.50]

This course is a detailed study of the political history of modern China and its current politics. The main objective is to assess the extent to which the Chinese Communist Party has fulfilled its mandate, which is to build a sovereign and united China as well as to modernize the country within a socialist framework.

Prerequisite(s): 1 of POLS\*2080, POLS\*2100, POLS\*2200

### POLS\*3930 Politics of the Agri-Food System U (3-0) [0.50]

Although the production and distribution of food is usually not primarily a function of government, in the 20th century government has been significantly involved in these areas. Questions about the proper role and scope of government involvement have been subject to constant debate, and the extent of this involvement has varied greatly depending on time and place. This course looks at how the state deals with the agricultural sector in different countries. (Also offered through Distance Education format.)

Prerequisite(s): POLS\*1400, (POLS\*2250 or a comparable background in a related discipline)

#### POLS\*3940 Accountability and Canadian Government U (3-0) [0.50]

This course examines the role of accountability within the Canadian government. With an emphasis on fiscal policy at the federal level, the course uses an investigative framework to trace the linkages from policies and decisions to outcomes, and explores the factors that inhibit or facilitate the assignment of responsibility in a complex modern democracy. The roles of various actors (corporations, citizens, lobbyists, bureaucrats, politicians) within Canadian politics are explored, as are such issues as fiscal accountability, government spending, social programming, and economic dependency. (This is a multi-media course requiring on-line access to Netscape 4.0 or equivalent, as well as a video cassette recorder and television.) (Offered through Distance Education format only.)

Prerequisite(s): 5.00 credits

# POLS\*3960 Selected Topics in Political Science S,F,W (3-0) [0.50]

Readings and research in selected areas of the discipline not covered by regular course offerings. Students present a proposal and seek approval from a member of the department in the semester previous to enrolment in this course. The method of course presentation, emphasis, and evaluation are at the discretion of the instructor.

Prerequisite(s): 1.50 credits at the 3000 level in Political Science or equivalent Restriction(s): Instructor consent required.

### POLS\*4030 Contemporary Political Theory U (3-0) [0.50]

This course provides an analysis of selected theories and political issues discussed by prominent 20th-Century thinkers. These contemporary works will be examined as part of the long tradition of political discourse dating back to the classical period.

Prerequisite(s): POLS\*2000 and at least 1.00 credits at the 3000 level in the Political

Thought stream.

Restriction(s): This is a Priority Access course. Enrolment may be restricted to

particular programs or specializations or semester levels during certain periods. Please see the departmental website for more information.

#### POLS\*4050 Advanced Topics in Law and Politics U (3-0) [0.50]

This course explores advanced topics in law and politics depending on the interests of the instructor. Potential topics include investigating the law and politics of social change or analyzing debates about the political power of courts in Canada or in comparative perspectives.

Prerequisite(s): 1.00 credits at the 3000-level in the Law, Policy and Governance stream

or the Comparative Politics stream. POLS\*3130 recommended.

Restriction(s): This is a Priority Access course. Enrolment may be restricted to particular programs or specializations or semester levels during certain

particular programs or specializations or semester levels during certain periods. Please see the departmental website for more information.

#### POLS\*4100 Women, Justice and Public Policy U (3-0) [0.50]

This course will use gender-based analysis in examining a series of justice and public policy issues affecting the lives of women, including equality rights, pay and employment equity, domestic violence, sexual assault, family policy, health care policy, and pornography. How do current policies that developed out of neoliberalism influence the lives of women in different ways than men? How can/should they be changed to recognize the different life experiences of women as distinguished from men? The primary focus of the topics covered in this course will be Canadian, although the experiences in other countries will be covered, particularly as it relates to "best practices," where appropriate.

Prerequisite(s): 2 of POLS\*2250, POLS\*2300, POLS\*3250 and 1.00 credits in the Public Policy, Governance and Law or Canadian Politics.

Restriction(s): This is a Priority Access course. Enrolment may be restricted to particular programs or specializations or semester levels during certain periods. Please see the departmental website for more information.

### POLS\*4140 Conceptions of Canada W (3-0) [0.50]

This course will explore evolving conceptions of Canadian identity and nationalism through consideration of political culture, institutions and constitutional arrangements. Possible topics include: multiculturalism, Aboriginal identity and community, Quebec nationalism, social citizenship, rights and representation, as well as Canada's global role and significance.

Prerequisite(s): POLS\*2300 and 1.00 credits at the 3000 level in the Canadian Politics

Restriction(s): This is a Priority Access course. Enrolment may be restricted to particular programs or specializations or semester levels during certain periods. Please see the departmental website for more information.

# POLS\*4160 Multi-Level Governance in Canada U (3-0) [0.50]

This course considers the evolving relationship among levels of government in Canada. The growth of cities, the growth of policy responsibilities of provinces, the influence of international organizations, and the development of First Nations government in Canada all challenge the conventional study of federal-provincial relations in Canada. From year to year, this course examines one or several of these contemporary dynamics.

Prerequisite(s): POLS\*2300 and 1.00 credits at the 3000 level in the Canadian Politics

stream.

Restriction(s): This is a Priority Access course. Enrolment may be restricted to particular programs or specializations or semester levels during certain periods. Please see the departmental website for more information.

#### POLS\*4200 International Political Economy U (3-0) [0.50]

The course relies on theoretical approaches in IPE to examine relationships between politics and economics across national and regional levels. The evolution of the global political economy and its governance structures is explored, as well as contemporary debates about globalization and state and non-state actors' responses. Issue-areas may include: money and power, technology, trade, development and the environment.

Prerequisite(s): (1 of POLS\*2080, POLS\*2100, POLS\*2200); and at least 1.00 credits at the 3000 level in the International Relations and Global Studies

stream.

Restriction(s): This is

Restriction(s):

This is a Priority Access course. Enrolment may be restricted to particular programs or specializations or semester levels during certain periods. Please see the departmental website for more information.

# POLS\*4250 Topics in Public Management W (3-0) [0.50]

This course will examine various topics related to governance, such as public management reform, public sector leadership, third sector organizations or budgeting and human resources.

Prerequisite(s): POLS\*2250 and 1.00 credits at the 3000 level in the Public Policy,

Governance and Law stream or the Canadian Politics stream. This is a Priority Access course. Enrolment may be restricted to

particular programs or specializations or semester levels during certain periods. Please see the departmental website for more information.

# POLS\*4260 Topics in Public Policy U (3-0) [0.50]

This course will examine various public policy issues such as social policy or health care policy in a Canadian or comparative context.

Prerequisite(s): (2 of POLS\*2250, POLS\*2300, POLS\*3250), 1.00 credits in the Public Policy, Governance and Law stream or the Canadian Politics stream.

Restriction(s): This is a Priority Access course. Enrolment may be restricted to particular programs or specializations or semester levels during certain periods. Please see the departmental website for more information.

#### POLS\*4300 Human Rights, Ethics, and Development W (3-0) [0.50]

This course is intended to address the ethical issues that arise from development processes and studies by focusing on human rights. The subject is explored from a range of philosophical, religious, and cultural perspectives, including both Western and non-Western. Related themes include global and social justice; nationalism, cosmopolitanism, and multiculturalism.

Prerequisite(s): (POLS\*2000 and 1.00 credits in the Political Thought stream) or

(POLS\*2000 and 0.50 credits in Political Thought stream and 0.50

credits in the Comparative Politics stream.)

Restriction(s): This is a Priority Access course. Enrolment may be restricted to

particular programs or specializations or semester levels during certain periods. Please see the departmental website for more information.

#### POLS\*4340 Nationalism, State-building and Identity U (3-0) [0.50]

The course examines the role of nationalism in contemporary politics. Nationalism as such is understood as a major political force in state-building. Its impact on both global and national politics is assessed in relation to other forms of identity-based politics.

Prerequisite(s): (1 of POLS\*2000, POLS\*2100, POLS\*2200), (1.0 credits at the 3000

level in the Comparative Politics stream or 1.00 credits at the 3000 level in the International Relations and Global Studies stream).

### POLS\*4710 Topics in Comparative Politics U (3-0) [0.50]

This course considers theories and problems in comparative politics and government in developing and industrialized countries. The geographical and theoretical focus of the course will reflect the interests of the instructor.

Prerequisite(s): (POLS\*2080 or POLS\*2100) and 1.00 credits at the 3000 level in the

Comparative Politics stream.

Restriction(s): This is a Priority Access course. Enrolment may be restricted to

particular programs or specializations or semester levels during certain periods. Please see the departmental website for more information.

# POLS\*4720 Topics in International Relations U (3-0) [0.50]

This course considers theories and problems in the field of International Relations. The theoretical and/or geographical focus of the course will reflect the interests of the instructor.

Prerequisite(s): POLS\*2200 and 1.00 credits at the 3000 level in the International

Relations and Global Studies stream.

Restriction(s): This is a Priority Access course. Enrolment may be restricted to

particular programs or specializations or semester levels during certain periods. Please see the departmental website for more information.

# POLS\*4740 Advanced Topics in Rights and Liberties F (3-0) [0.50]

The course explores rights and liberties from various perspectives depending on the interests of the instructor. Potential topics include exploring the political, social, and legal factors and theories that explain the development of rights and liberties; rights and liberties in a comparative and international context; or the philosophical and policy debates surrounding rights and liberties.

Prerequisite(s): (POLS\*3130 or POLS\*3210) and at least 1.00 credits at the 3000 level

in the Public Policy, Governance and Law stream.

Restriction(s): This is a Priority Access course. Enrolment may be restricted to

particular programs or specializations or semester levels during certain periods. Please see the departmental website for more information.

### POLS\*4930 Selected Topics in Political Science II S,F,W (3-0) [0.50]

This course provides for independent reading and research in selected areas of the discipline not covered by regular course offerings. Prior to enrollment in the course, approval must be obtained from a member of the department willing to supervise the research. Students should approach potential supervisors with a proposal for readings and research, which may include reflection and expansion on a subject matter addressed in previous course assignments.

Prerequisite(s): 1.50 credits at the 3000 level in Political Science or equivalent

Restriction(s): Instructor consent required.

# POLS\*4970 Honours Political Science Research I S,F,W (3-0) [0.50]

This is Part I of the Honours Essay. Students complete the necessary reading and research for their Honours Essay under the supervision of a department advisor. A research proposal is expected by the end of the semester. Political science majors who wish to pursue an honours thesis must register in this course in their 7th semester. Student selection of an approved subject area and instructor must be completed in the semester previous to enrolment in this course.

Prerequisite(s): 70% average in all POLS courses. Recommendation: Students with

less than a 75% average are advised not to take this course.

Restriction(s): Instructor consent required.

### POLS\*4980 Honours Political Science Research II S,F,W (3-0) [0.50]

This is Part II of the Honours Essay. Students organize and write their essays under the supervision of their advisor. Major honours political science students must register in this course in their 8th semester.

*Prerequisite(s):* POLS\*4970

# **Population Medicine**

Department of Population Medicine

### POPM\*3240 Epidemiology F (3-0) [0.50]

The course examines the basic concepts of health and disease in populations. Methods used in descriptive and analytic epidemiological studies, including the design, analysis and interpretation of results for observational studies and field trials are presented.

Prerequisite(s): (1 of BIOL\*1040, BIOL\*1080, BIOL\*1090), STAT\*2040

Restriction(s): This is a Priority Access Course and some restrictions may apply during

some time periods. Please see the Department of Population Medicine

website for more information.

# POPM\*4040 Epidemiology of Food-borne Diseases F (3-0) [0.50]

This course examines the epidemiology and prevention of foodborne infections and intoxications, including those of both microbiological and chemical origin. Drawing on outbreak investigations, surveys, risk assessments, government surveillance systems and basic research, the biological, ecological, socio-economic and public health context of these diseases will be discussed.

Prerequisite(s): 1 of FOOD\*3230, POPM\*3240

Restriction(s): FOOD\*4210

#### POPM\*4230 F (3-0) [0.50]

This course examines the causes and effects of important diseases of food animals in Canada, with a focus on dairy cattle. Elements of physiology, epidemiology, microbiology, nutrition, and production management are integrated into a health management approach emphasizing disease prevention. The course is directed at senior undergraduate students with interest in and knowledge of, food animal production agriculture.

Prerequisite(s): ANSC\*2340 or ANSC\*3080

# **Psychology**

Department of Psychology

Students wishing to take a 2000, 3000 or 4000 level course without having completed the appropriate prerequisites must receive permission of the instructor who will determine whether the student has the required background for the course. Students in all psychology courses will be encouraged to participate in the on-going research of the department.

Honours Courses: : courses marked (H) are designed for students in a psychology honours program, the Information Systems and Human Behaviour program, or the Educational Psychology Minor program. Students in other programs wishing to take these courses must obtain the permission of the instructors concerned. Unless otherwise specified, all other courses may be taken by general, honours, and students from other programs, providing the prerequisites are met. Courses designated with (H) are Honours level courses requiring for registration a cumulative average of at least 70% in all course attempts in Psychology, or registration in the ISHB Major.

Psychology Core: courses marked (C) are Psychology core courses. Students registered in psychology programs are advised to complete at least 2.00 credits of the psychology core at the 2000 level prior to attempting any 3000 level psychology credit.

For courses without semester designations, please check with the department. The remaining courses will normally be offered as indicated. Advance schedules are available in the department.

# PSYC\*1100 Principles of Behaviour S,F,W (3-0) [0.50]

This is an introduction to the study of biopsychology, sensory processes, perception, learning, memory, thought, language, consciousness and motivation. (Also offered through distance education format.)

# PSYC\*1200 Dynamics of Behaviour S,F,W (3-0) [0.50]

This is an introduction to the study of human development, intelligence, personality, psychopathology and its treatment and social psychology. (Also offered through distance education format.)

### PSYC\*2010 Quantification in Psychology S,F,W (3-0) [0.50]

An introduction to psychological measurement and to statistical principles in psychological research. The course emphasizes descriptive statistics and introduces concepts and techniques of hypothesis testing. Cannot be taken for credit by students with credit in a 2000 level or above course in statistics. (Also offered through distance education format.)

Prerequisite(s): PSYC\*1100 or PSYC\*1200

# PSYC\*2040 Research Statistics F,W (2-2) [0.50]

This course emphasizes inferential tests applied to psychological research, skills of data analysis, as well as the use and interpretation of output from statistical software. Topics covered include the t-test, various forms of analysis of variance, chi-square, bivariate and multiple regression, as well as multivariate data analysis.

Prerequisite(s): PSYC\*2010 or STAT\*2040

Restriction(s): PSYC\*3320

# PSYC\*2310 Introduction to Social Psychology S,F,W (3-0) [0.50]

The content and research methods of social psychology will be explored in lectures and seminars. Content includes social perception, attraction, group dynamics, leadership, conflict and cooperation, attitude change, aggression and conformity. (Also offered through distance education format.) (C)

Prerequisite(s): PSYC\*1200

### PSYC\*2330 Principles of Learning F,W (3-0) [0.50]

This course is an introduction to the basic principles and concepts of classical and instrumental conditioning paradigms of learning. (C)

Prerequisite(s): PSYC\*1100, PSYC\*1200

# PSYC\*2360 Introductory Research Methods S,F,W (3-0) [0.50]

The application of scientific method in psychological experiments with laboratory demonstration. (Also offered through distance education format.)

Prerequisite(s): PSYC\*1100, PSYC\*1200, (PSYC\*2010 or STAT\*2040)

# PSYC\*2390 Principles of Sensation and Perception F,W (3-0) [0.50]

The course objective is to consider the processes of sensory inputs and perception. Approaches ranging from psychophysiology and cognitive psychology to physiology and anatomy will be used. In considering the psychology of sensation and perception, some of the anatomical and physiological aspects of selected senses will be covered in detail and the roles of experience, organization of inputs, and theories of perception are discussed. Topics to be emphasized will vary with the instructor, but may include ontogenetic development, learning, and modification of inputs and their perception. Students will participate in on-line laboratory demonstrations and experiments. (Also offered through distance education format.) (C)

Prerequisite(s): PSYC\*1100

#### PSYC\*2410 Behavioural Neuroscience I F,W (3-2) [0.50]

A general introduction to the structure and function of the nervous system. The physiological basis of sensory (input) systems and the motor (output) system are examined as are central physiological bases of processes such as arousal and emotion. Laboratory demonstrations and exercises may be included. (C)

Prerequisite(s): PSYC\*1100

# PSYC\*2450 Introduction to Developmental Psychology F,W (3-0) [0.50]

An introduction to and an analysis of the major theories of developmental psychology. Emphasis will be placed on the processes of development in the child including physical growth, perception, cognition, personality and interactions with the social environment. The application of developmental psychology to educational and social issues will be discussed. (Also offered through distance education format.) (C)

Prerequisite(s): PSYC\*1100, PSYC\*1200

Restriction(s): FRHD\*2270

### PSYC\*2650 Cognitive Psychology F,W (3-0) [0.50]

This course is an introduction to cognitive processes, including topics in the areas of attention, memory, language and reasoning. Students will be exposed to and participate in on-line laboratory demonstrations and experiments. (Also offered through distance education format.) (C)

Prerequisite(s): PSYC\*1100

#### PSYC\*2740 Personality S,F,W (3-0) [0.50]

A review of the theory, assessment procedures and research findings pertinent to major personality constructs. Personality research, methodology and design will also be covered. (Also offered through distance education format.) (C)

Prerequisite(s): PSYC\*1100, PSYC\*1200

### PSYC\*3020 Psychology of Law U (3-0) [0.50]

An examination of psychological methods, findings and theories in the study of law. Topics will include the fallibility of the eyewitness; juror decisional processes; credibility of witnesses and attorneys; socialization into legal systems, police behaviour, etc. (Also offered through distance education format.)

Prerequisite(s): PSYC\*2310 (also see psychology core statement)

# PSYC\*3030 Neurochemical Basis of Behaviour U (3-0) [0.50]

An analysis of how drugs act on various neurochemical systems to regulate motivation and behaviour. Topics of discussion may include psychopathology and its treatment.

Prerequisite(s): PSYC\*1100, (BIOM\*3090 or PSYC\*2410) (also see psychology core

statement)

# PSYC\*3070 Psychology in Human Resource Management U (3-0) [0.50]

This course explores the application of psychological theory and measurement in human resources management. A dual perspective is taken: that of the worker impacted by these practices and that of the manager responsible for implementing them. Specific topics include recruitment, personnel selection, performance management, training, and executive assessment, development, and succession. (Also offered through distance education format.)

Prerequisite(s): PSYC\*1200, PSYC\*2310 (also see psychology core statement).

Restriction(s): HTM\*3000

# PSYC\*3080 Organizational Psychology F,W (3-0) [0.50]

An examination of current theories and practices in organizational psychology. Selected topics may include motivation, turnover, absenteeism, leadership, job design, work attitudes, organizational justice, and organizational development and change. (Also offered through distance education format.)

Prerequisite(s): PSYC\*2310 (also see psychology core statement).

Restriction(s): HTM\*2200

# PSYC\*3100 Evolutionary Psychology U (3-0) [0.50]

Evolutionary Psychology (EP) offers a Darwinian frame of reference for studying questions about human nature. After reviewing basic material on genetics and natural selection, we will examine and criticize the contribution of EP to the understanding of the various aspects of individual and social behaviour, such as altruism, logic, mate selection, health, morality, aesthetics, and the role of culture.

Prerequisite(s): PSYC\*2360 (also see psychology core statement)

# PSYC\*3110 Topics in Health Psychology U (3-0) [0.50]

This course covers research in health psychology. Possible topics include the interplay of psychosocial factors, behaviour, and physical health; pediatric health psychology; health interventions at the individual, family, group or community levels.

Prerequisite(s): PSYC\*2310, PSYC\*2450 (also see psychology core statement)

#### PSYC\*3250 Psychological Measurement U (3-0) [0.50]

This course is an introduction to the theory of psychological measurement and measurement procedures presently used in psychology. Coverage will include such topics as reliability, validity, test construction; and the measurement of ability, personality, attitudes, interest and achievement. (Also offered through distance education format.) (H)

Prerequisite(s): PSYC\*2010 or STAT\*2040 (also see psychology core statement)

#### PSYC\*3280 Minds, Brains & Machines F (3-0) [0.50]

This course will introduce the student to basic issues in cognitive science from philosophical and psychological perspectives. Connectionism, Turing Machines, artificial intelligence, and alternative naturalistic models of the mind will be among the topics explored.

Prerequisite(s): 1.50 credits in Psychology or 1.50 credits in Philosophy

#### PSYC\*3300 The Psychology of Gender U (3-0) [0.50]

This course will examine the theories and psychological research that deals with the impact of gender upon people's lives and behaviour. Topics will include gender-role socialization and stereotypes; gender-related status and power differentials; and gender differences and dynamics in the physiological, intrapsychic, interpersonal, and socio-cultural domains.

Prerequisite(s): PSYC\*1200 and at least 1.00 credits of the psychology core (also see psychology core statement)

### PSYC\*3310 Applied Social Psychology U (3-0) [0.50]

A number of applied issues will be examined from a social psychological perspective. These may include aggression, prejudice, helping, mental illness, crime and addiction. The format will consist of reading, discussion and research/field projects.

Prerequisite(s): PSYC\*2310 (also see psychology core statement)

#### PSYC\*3330 Memory U (3-0) [0.50]

This course is an examination of theoretical and empirical studies of the psychological nature of the acquisition, storage and retrieval of information. Students will be exposed to and participate in on-line laboratory demonstrations and experiments.

Prerequisite(s): PSYC\*2650 (also see psychology core statement)

### PSYC\*3340 Psycholinguistics U (3-0) [0.50]

An introduction to the conceptions of the structure of language as they relate to processes underlying the acquisition, production, perception and understanding of speech, and to empirical studies that bear on these conceptions.

Prerequisite(s): LING\*1000 or PSYC\*2650 (also see psychology core statement)

# PSYC\*3370 Experimental Design and Analysis F (3-1) [0.50]

This course is intended for students planning to complete PSYC\*4870 and PSYC\*4880 in preparation for graduate studies in Psychology. This course emphasizes (1) the model comparison approach to analysis of variance and (2) effective scientific communication. Issues related to design choice, power, multiple-comparisons and categorical data analysis will be reviewed. Laboratory exercises will include SPSS applications and research projects. (H)

*Prerequisite(s):* PSYC\*2360, (1 of PSYC\*2040, PSYC\*3320 or STAT\*2050)

Restriction(s): PSYC\*3371/2. A minimum grade point average of 75% in Psychology

courses.

### PSYC\*3380 Non-experimental Research Methods W (3-0) [0.50]

This course is intended for students planning to complete PSYC\*4870 and PSYC\*4880 in preparation for graduate studies in Psychology. This course addresses issues related to the internal and external validity of quasi-experimental, correlation and other non-experimental research methods, survey sampling and the development and refinement of survey questions. Course work includes SPSS applications, research projects and style of effective scientific communication. (H)

*Prerequisite(s):* PSYC\*2360, (1 of PSYC\*2040, PSYC\*3320 or STAT\*2050)

Restriction(s): PSYC\*3371/2. A minimum grade point average of 75% in Psychology

courses.

#### PSYC\*3390 Abnormal Psychology U (3-0) [0.50]

Current theory and research in the field of abnormal psychology will be examined in terms of various models (biological, behavioral, social and psychodynamic). Selected topics may include: stress and anxiety, affective disorders, schizophrenia, psychophysiological and personality disorders, and mental health. (Also offered through distance education format.)

Prerequisite(s): PSYC\*2740 (also see psychology core statement)

#### PSYC\*3410 Behavioural Neuroscience II U (3-0) [0.50]

This course will focus on contemporary research and theory related to such selected topics as physiological correlates of memory, learning, motivation, emotion, stress, sensory and motor functions. Both the central and peripheral components of the nervous system will be examined in relation to the above.

Prerequisite(s): PSYC\*2410 (also see psychology core statement)

#### PSYC\*3440 Cognitive Development U (3-0) [0.50]

An examination of theory and research pertaining to children's intellectual development. Topics include children's learning and the development of perception, memory, thinking and language.

Prerequisite(s): FRHD\*2270 or PSYC\*2450 (also see psychology core statement)

#### PSYC\*3450 Social and Personality Development U (3-0) [0.50]

An examination of research, methodological issues and theories concerning personality-social development. Topics may include temperament, imitation, parent-child interaction, and the development of attachments, sex-roles, morality, aggression and pro-social behaviour.

Prerequisite(s): FRHD\*2270 or PSYC\*2450 (also see psychology core statement)

#### PSYC\*3460 Abnormal Development U (3-0) [0.50]

Theory, research and aspects of current practice concerning abnormal psychological development in childhood and adolescence.

Prerequisite(s): PSYC\*3440 or PSYC\*3450 (also see psychology core statement)

#### PSYC\*3480 Psychology of Sport U (3-0) [0.50]

An examination of individual and group behaviour in physical activities and sports. Emphasis will be placed on understanding psychological concepts which are pertinent to sports, e.g., motivation, social and personality development, cognition, leadership and group dynamics.

Prerequisite(s): PSYC\*1100, PSYC\*1200, (PSYC\*2310 or PSYC\*2740) (also see psychology core statement)

#### PSYC\*3500 Social Interactions U (3-0) [0.50]

The course concentrates on social interactions in dyads and small groups. Selected topics will be examined through reading, discussion and student projects. Topics may include: the structure and sequence of conversation, self-disclosure, miscommunication, and nonverbal communication. (H)

Prerequisite(s): PSYC\*2310 (also see psychology core statement)

# PSYC\*3520 Political Psychology U (3-0) [0.50]

A social psychological examination of collective behaviours, social movements and social (policy) change, emphasizing the development and impact of mass media and relationships with individual, collective and political violence.

Prerequisite(s): PSYC\*2310 (also see psychology core statement)

#### PSYC\*3570 The Psychology of Death and Dying U (3-0) [0.50]

An examination of theory, research, and issues in the psychology of death and dying. Emphasis is upon the cognitive operations used to process information about death and the influence of death constructs in daily life. Topics include the development of death concepts throughout the life-span, death anxiety in society, the needs of the dying person, the psychology of grieving, and unexpected losses such as deaths by suicide or miscarriage. (Offered through distance education format only.)

Prerequisite(s): 1 of PSYC\*2310, PSYC\*2740, PSYC\*2450, work experience in related fields, instructor consent (also see psychology core statement)

### PSYC\*3660 Contemporary Psychology U (3-0) [0.50]

Some current developments in psychology. Topics will vary with the interests of faculty members assigned to the course and will be announced prior to the course selection period.

Prerequisite(s): previous study related to the topic area (also see psychology core statement)

# PSYC\*3680 Selected Topics in Psychology U (3-0) [0.50]

This course will highlight current and topical issues in psychology. Topics will vary with the interests of faculty members assigned to the course and will be announced prior to the course selection period.

Prerequisite(s): previous study related to the topic area (also see psychology core

statement)

#### PSYC\*3690 Community Mental Health U (3-0) [0.50]

This course is an introduction to the principles and practices of community mental health and community psychology. The course deals with the application of public health concepts to the field of mental health, the epidemiology of mental disorder in the community, the design and evaluation of preventive programs for populations at risk of illness, and the creation of alternatives to institutional treatment of the mentally ill. This course should be of special interest to students who are planning to pursue careers in such human service fields as social work and occupational therapy.

Prerequisite(s): PSYC\*2310 (also see psychology core statement)

### PSYC\*3710 Psychology of Learning Difficulties and Disabilities I F (3-0) [0.50]

An examination of current theories regarding learning difficulties and disabilities in educational settings. Emphasis will be placed on cognitive, social and motivational factors associated with learning problems and on behavioral and educational remedial approaches. (Also offered through distance education format.)

Prerequisite(s): 1 of FRHD\*2270, PSYC\*2450, PSYC\*2650 (also see psychology core statement)

# PSYC\*3720 Psychology of Learning Difficulties and Disabilities II W (3-0) [0.50]

Continuation of PSYC\*3710. Students will develop and report on a systematic remedial project involving an underachieving school-age child.

Prerequisite(s): PSYC\*3710 (also see psychology core statement)

#### PSYC\*3800 Psychology and Education U (3-0) [0.50]

The application of psychological principles and techniques to the study of the educational process. (Also offered through distance education format.)

Prerequisite(s): PSYC\*1100, (PSYC\*1200 or FRHD\*2270) (also see psychology core statement)

#### PSYC\*3850 Intellectual Disabilities U (3-0) [0.50]

This course covers applied and theoretical aspects of intellectual disabilities, and lays a foundation for work in the area of intellectual disabilities. (Also offered through distance education format.)

*Prerequisite(s):* FRHD\*2270 or PSYC\*2450 (also see psychology core statement)

### PSYC\*3900 Psychology Research Internship F,W,S (0-6) [0.50]

This course provides an experiential learning opportunity through the active participation of the student in a faculty member's ongoing research program. It is expected that students will develop a broader appreciation of the relationship between knowledge, theory and research while acquiring basic skills in research methodologies and modes of inquiry. The course will require involvement in both the practice and reporting of research. The student must consult the supervisory faculty member before selecting or registering for the course.

Prerequisite(s): PSYC\*1100, PSYC\*1200, PSYC\*2010 and at least 1.00 credits at the

2000 level of the psychology core

Restriction(s): Instructor consent required.

# PSYC\*3910 Psychology Externship F,W,S (0-6) [0.50]

An independent program of study formally integrating the student's academic study with one or more work experiences, to be decided by the student in consultation with the supervisory faculty (normally the department's co-op coordinator) prior to registration in the course. In order to qualify for this course, the student must be employed in a work setting at the time of registration to help ensure that a suitable project is feasible in the context of a work placement or employment. The department is not responsible for obtaining employment. The course project is aimed at making a significant contribution to the work setting. The student must consult with the supervisory faculty before selecting or registering for the course. (Enrolment is limited. Not open to co-op students.)

Prerequisite(s): (PSYC\*1100, PSYC\*1200, PSYC\*2010 and at least 1.00 credits at the 2000 level of the psychology core) or enrolment in the B.Comm

Program, Human Resources Management Major

Restriction(s): Instructor consent required.

# PSYC\*4050 Seminar in Animal Learning F (3-0) [0.50]

Major areas of research in animal learning will be covered in a seminar format. Students will orally present research articles and/or review articles in a selected topic in Animal Learning. The selected topic will vary on the basis of the expertise of the instructor. Students will be expected to develop a research proposal as a significant component of the course. (H)

Prerequisite(s): 14 credits including PSYC\*2330

Restriction(s): Registration in a Psychology Major of an Honours Program or

Neuroscience Minor; PSYC\*3430

### PSYC\*4310 Advanced Topics in Social Psychology U (3-0) [0.50]

An in-depth examination of specific advances in social psychological research, theory, and/or applications. Specific topics, to be announced prior to course selection, will vary according to the interests of the instructor of the course. (H)

Prerequisite(s): PSYC\*3310 or PSYC\*3500 (also see psychology core statement)

#### PSYC\*4320 Advanced Applied Social Psychology U (3-0) [0.50]

This seminar course deals with topics of an applied social nature. This course may focus on a single or a variety of topics such as: health, forensics, conflict (inter-group and interpersonal), social justice and cultural issues. This course addresses both research and practice issues and covers a variety of theories and methodologies. (H)

Prerequisite(s): PSYC\*3310 or PSYC\*3500

#### PSYC\*4330 Advanced Topics in I/O Psychology (H) U (3-0) [0.50]

Students will examine theoretical and methodological issues in selected topic areas of industrial/organizational psychology. The focal area of the course, or range of industrial/organizational topics covered by the course, will vary depending on instructor. Selected topic areas may include leadership issues, gender issues, human rights issues, recruitment methods and outcomes, functional job analysis and validation methods, job performance criteria and appraisal tools, selection processes and tools, organizational justice, work attitudes, and prejudice and discrimination in the workplace. Specific topic areas will be announced prior to the course selection period. (H)

Prerequisite(s): PSYC\*3070, PSYC\*3080

# PSYC\*4370 History of Psychology U (3-0) [0.50]

The historical roots of modern psychology. Students electing to major by completing the Honours Thesis Courses I and II should note that they are expected to also take either PSYC\*4900, or this course, prior to, or concurrent with, either PSYC\*4870 or PSYC\*4880 (see Graduate Advisory Note under Major). (H)

Prerequisite(s): 4.00 credits in psychology, with at least 1.00 credits at the 3000 level

or above

### PSYC\*4440 Contemporary Issues in Child Development U (3-0) [0.50]

This course is primarily designed for students in the Psychology program whose special interests are developmental. Students will examine theoretical and methodological issues in a specific area of developmental psychology. The course will involve detailed evaluation of selected studies and when appropriate, student research projects. (H)

Prerequisite(s): PSYC\*2360, (PSYC\*3440 or PSYC\*3450)

# PSYC\*4460 Seminar in Clinical Psychology F (3-0) [0.50]

This course deals with issues and theories in clinical psychology. It is intended primarily for honours students in psychology who plan to pursue further training in clinical psychology at the graduate level or who plan to work in a setting where knowledge of clinical psychology would be an asset. Topics may include psychological assessment, treatment, and outcome research. Students will acquire an understanding of the scientific and professional roles of clinical psychologists, key concepts and techniques of the major orientations of psychotherapy, and current debates in the field. (H)

Prerequisite(s): PSYC\*3390 or PSYC\*3460

# PSYC\*4470 Behavioural Neuroscience Seminar W (3-0) [0.50]

Major areas of behavioural neuroscience research will be covered in a seminar format. Students will be expected to develop a research proposal as a significant component of the course, and will prepare for this requirement through oral presentations and discussions of published research and/or review articles in a selected topic in Behavioural Neuroscience. The selected topic will vary on the basis of the expertise of the instructor. (H)

Prerequisite(s): 14.00 credits including PSYC\*2410

Restriction(s): Registration in one of: B.A. Psychology major, B.Sc. Psychology:

Brain and Cognition major, or Neuroscience minor.

# PSYC\*4500 Current Theoretical Issues in Psychology S,F,W (3-0) [0.50]

An independent program of study in topics of current theoretical import in psychology, to be decided by the student in consultation with the supervisory faculty member before the student may select or register for the course. (H)

Prerequisite(s): 4.00 credits in psychology, with at least 1.00 credits at the 3000 level

or above

### PSYC\*4510 Current Issues in Psychology S,F,W (0-6) [0.50]

The study of issues of current interests in psychology. Topics will vary with the interests of faculty members assigned to the course and will be announced prior to the course selection period. The course is available either as a senior lecture/seminar course with regularly scheduled class times, or as an independent study course with the topic and schedule decided in advance by the student in conjunction with a supervisory faculty member. (H)

Prerequisite(s): 4.00 credits in psychology, with at least 1.00 credits at the 3000 level

or above and previous study related to the topic area (also see

psychology core statement)

Restriction(s): Instructor consent required.

#### PSYC\*4600 Cognitive Neuroscience U (3-0) [0.50]

This course will focus on methods used in contemporary cognitive neuroscience (including but not limited to: PET, functional MRI, EEG, intracranial stimulation and recording) as they aid in the elucidation of neural basis of behaviour. (H)

Prerequisite(s): PSYC\*2360, (1 of PSYC\*2390, PSYC\*2410, PSYC\*2650), (also see

psychology core statement)

Restriction(s): PSYC\*4400

#### PSYC\*4750 Seminar in Motivation and Emotion U (3-0) [0.50]

This course examines the topics of motivation and emotion from various subdisciplinary perspectives, adopting a senior seminar format and problem-centred approach. (H)

Prerequisite(s): 15.0 credits

#### PSYC\*4760 Seminar in Personality and Individual Differences U (3-0) [0.50]

A course in personality and individual differences intended primarily for honours students in psychology. Emphasis will be placed on a critical analysis of current controversies in the area as well as an in-depth examination of specific advances in the field. Specific topics, to be announced prior to course selection, will vary according to the interests of the instructor of the course. (H)

Prerequisite(s): PSYC\*2740, PSYC\*3250

#### PSYC\*4870 Honours Thesis I S,F,W (3-0) [0.50]

Under individual faculty supervision, students plan, develop, and write a research proposal and prepare an extensive review paper on their area of research. Group sessions are held on research ethics, subject protocols and computer data handling techniques. This course will be graded on a Pass/Fail basis. Note that enrolment in this course is limited and academic records are used for student selection. Course registration requires the signature of the Chair of the department's Undergraduate Affairs and Curriculum Committee (UACC). This UACC signature is contingent upon the student demonstrating they have obtained a Thesis Supervisor's signature on the department's Thesis Registration Form and have an academic standing appropriate for application to graduate programs (see Graduate Advisory under Major). As well, registration for Honours Thesis I will require that either PSYC\*4370 or PSYC\*48900 is taken prior to, or concurrent with, either PSYC\*4870 or PSYC\*4880. (H)

Prerequisite(s): PSYC\*3370, PSYC\*3380, 70% average across [(PSYC\*2010 or STAT\*2040), (1 of PSYC\*2040, PSYC\*3320, STAT\*2050)]

Restriction(s): Instructor consent required.

# PSYC\*4880 Honours Thesis II S,F,W (3-10) [1.00]

This course is a continuation of PSYC\*4870. Students conduct research and write an undergraduate thesis under the direction of a faculty member. This course is intended for students in the honours program. Note that registration in this course will require that either PSYC\*4370 or PSYC\*4900 is taken prior to, or concurrent with, either PSYC\*4870 or PSYC\*4880. (H)

Prerequisite(s): PSYC\*4870

# PSYC\*4900 Psychology Seminar U (3-0) [0.50]

Student seminars and discussions will be organized around theoretical and substantive issues in the discipline of psychology. A major objective is to assist advanced undergraduate students to achieve a degree of synthesis of materials studied in their previous psychology courses (also see psychology core statement). Students electing to Major by completing the Honours Thesis I and II should note that they are expected to also take either PSYC\*4370, or this course, prior to, or concurrent with, either PSYC\*4870 or PSYC\*4880 (see Graduate Advisory under Major). (H)

Prerequisite(s): 14.00 credits (including 4.00 credits in psychology, with at least 1.00

credits at the 3000 level or above)

Restriction(s): Registration in a Psychology Major of an Honours program.

### PSYC\*4910 Co-operative Education Project I S,F,W (0-6) [0.50]

An independent program of study formally integrating the student's academic study with 1 or more work experiences provided by the co-operative education program, to be decided by the student in consultation with the supervisory faculty. The course is normally to be taken concurrently with a co-operative education work term, with the project preferably aimed at making a significant contribution to the work setting. (H)

*Prerequisite(s):* 2 co-operative education work terms

# Sociology

Department of Sociology and Anthropology

The Department of Sociology and Anthropology offers three types of courses: sociology courses with the prefix SOC\*; anthropology courses with the prefix ANTH\*; and departmental courses with the prefix SOAN\*.

Courses will normally be offered in the semesters designated. For information on other semesters these courses will be offered and the semesters those courses without designations will be offered, please check with the department. In addition to regularly scheduled courses, students may elect to do independent study. A student who wishes to do a reading course should first consult the professor with whom he/she wishes to work. Please note: a student is allowed a total of 1.00 credits only for reading courses.

SOAN courses will be used towards the Sociology specializations.

Please note: The availability of third and fourth year seminar courses will vary. Students must check with the Department of Sociology and Anthropology to see when seminar courses are available.

#### SOC\*1100 Sociology S,F,W (3-0) [0.50]

An introductory course dealing with the basic concepts and methods of sociology applied to societies, groups and individuals. Students will gain an understanding of basic social processes such as socialization, social exchange, deviance and conformity, social change and basic social institutions such as the economy, the polity, the family, religion, education. (Also offered through Distance Education format.)

### SOC\*1500 Crime and Criminal Justice F,W (3-0) [0.50]

This course will introduce students to the study of crime and criminal justice. It will examine the various criminological theories, types of criminal behaviour, and the criminal justice system.

#### SOC\*2010 Canadian Society U (3-0) [0.50]

A description of the structure of Canadian society with its social, political and economic tensions

Prerequisite(s): SOC\*1100

#### SOC\*2070 Social Deviance S,F,W (3-0) [0.50]

An introduction to some of the basic theories of deviance and social control and their application to selected social problems. (In spring semester offered through Distance Education format only.)

Prerequisite(s): SOC\*1100 or SOC\*1500

Restriction(s): Priority Access course. Enrolment may be restricted to particular

programs or specializations. Please see the departmental website.

#### SOC\*2080 Rural Sociology W (3-0) [0.50]

An introduction to the structure and processes of rural society. This course deals with diverse topics such as agrarian movements, the rise of the agro-industrial complex, the role of the state in agriculture, the question of community, and rural environmental issues. A comparative perspective is cultivated, although the primary emphasis is on Canadian society.

Prerequisite(s): 1 of ANTH\*1150, GEOG\*1220, SOC\*1100

# SOC\*2280 Society and Environment U (3-0) [0.50]

An introduction to the nature and dimensions of the environmental crisis. The values, interests and social institutions (including government and industry) that promote pollution or environmentalism will be considered. Issues to be examined may include global warming, nuclear energy, environmental toxins, species extinction and population growth pressures.

Prerequisite(s): 1 of ANTH\*1150, GEOG\*1220, SOC\*1100

# SOC\*2390 Class and Stratification U (3-0) [0.50]

An examination of the persistent bases of social inequalities such as wealth, income, power and prestige including class formation, class consciousness, political activity and social mobility.

Prerequisite(s): SOC\*1100

#### SOC\*2700 Criminological Theory F,W (3-0) [0.50]

This course will examine the development of criminological theory from the late 1700s to contemporary times.

Prerequisite(s): SOC\*1500

#### SOC\*2760 Homicide S,F,W (3-0) [0.50]

This course will review legal definitions of homicide, statistical trends in homicide—both in Canada and internationally—and theoretical explanations of homicide. The course will also examine the key criminological/ sociological empirical research studies on the various types of homicide, such as: femicide, familialcide, serial and mass murder. (Offered through Distance Education format only.)

Prerequisite(s): 1 of ANTH\*1150, FRHD\*1010, PHIL\*1010, POLS\*1400,

PSYC\*1100, PSYC\*1200, SOC\*1100, SOC\*1500

Restriction(s): Priority Access course. Enrolment may be restricted to particular

programs or specializations. Please see the departmental website for

more information.

#### SOC\*3040 Sociology of Social Welfare W (3-0) [0.50]

This course examines the major factors that shape the welfare state and considers what impact welfare policies have on people. Central to the discussion is welfare in Canada and what changes are desirable and feasible. (Offered in odd-numbered years.)

Prerequisite(s): SOAN\*2112, SOAN\*2120

#### SOC\*3110 Comparative Religious Systems W (3-0) [0.50]

An analysis of stability and change in patterns of religious beliefs, behaviour and institutions. (Offered in odd-numbered years.)

Prerequisite(s): SOAN\*2112, SOAN\*2120

#### SOC\*3130 Politics and Society U (3-0) [0.50]

An interpretation of the political process and its relationship to other aspects of the social structure, including such topics as political parties, movements, factions, citizen participation, power structures and the process of political exchange.

Prerequisite(s): SOAN\*2112, SOAN\*2120

#### SOC\*3310 Contemporary Theory F (3-0) [0.50]

This course outlines and evaluates the major theories in use today. A central aspect of the course is instruction in the application of these theories.

Prerequisite(s): SOAN\*2112, SOAN\*2120

#### SOC\*3340 Education, Change and Resistance U (3-0) [0.50]

An examination of educational institutions and their relationships to other sectors of society, in particular political and economic. Topics include the nature and objectives of education, equality of opportunity, measures of educational achievement and attainment, manifest and hidden curricula, and public policy.

Prerequisite(s): SOAN\*2112, SOAN\*2120

### SOC\*3380 Society and Nature U (3-0) [0.50]

The course provides a range of worldviews which address the relations between society and the environment. Material in the course will include historical perspectives and contemporary perspective, thereby allowing students to understand that worldviews concerning this crucial relation are dynamic, changing and reflect the diverse, and sometimes competing, perspectives of a society within particular moments of history.

Prerequisite(s): GEOG\*2210 or SOC\*2280

# SOC\*3410 Individual and Society U (3-0) [0.50]

Examining social-psychology from the sociological perspective, this course deals with the relation between social and cultural structure, on the one hand, and self or personality on the other. Employing symbolic interactionism and affect control theory, the course shows how social interaction mediated by language is the well-spring of both social cognitions and emotions.

Prerequisite(s): SOAN\*2112, SOAN\*2120

# SOC\*3490 Law and Society S,W (3-0) [0.50]

This course examines the social basis of law. Specific topics include the law as an instrument of stability or change, and the role of law makers, law enforcers and interpreters, including the legal profession, the police, judges and courts. (Also offered through Distance Education format.)

Prerequisite(s): (SOAN\*2112 or SOC\*2700), SOAN\*2120

Restriction(s): Priority Access course. Enrolment may be restricted to particular

programs or specializations. Please see the departmental website.

# SOC\*3710 Young Offenders F,W (3-0) [0.50]

This course examines concerns about youth crime in Canada and elsewhere. It examines the history of legislation to control youth crime, criminal justice processing and practices, public reactions and concerns about youth crime and theoretical models used to explain youth crime.

Prerequisite(s): (SOAN\*2112 or SOC\*2700), SOAN\*2120

Restriction(s): Registration in Anthropology, Criminal Justice & Public Policy or

Sociology (major, minor or area of concentration).

### SOC\*3730 Courts and Society W (3-0) [0.50]

This course is an introduction to the social processes involved in the court, particularly the criminal court. Typical concerns will be the place of courts in society, public opinion and confidence in courts, purposes and principles of sentencing, sentencing reforms and disparities (e.g., across gender and race), the role of criminal records, juries, the roles of judges, and alternatives to criminal courts.

Prerequisite(s): (SOAN\*2112 or SOC\*2700), SOAN\*2120

Restriction(s): Registration in Anthropology, Criminal Justice & Public Policy or

Sociology (major, minor or area of concentration).

#### SOC\*3740 Corrections and Penology F (3-0) [0.50]

This course will examine the current state of knowledge regarding the role of corrections and penology. It will examine such specific issues as public perception and reaction to the criminal justice system's methods of punishment and treatment of criminal offenders, the effectiveness of sentencing options and policies, including fines, probation, prison sentences and parole. It will also examine the various theoretical and methodological approaches to the study of courts, corrections and penology.

Prerequisite(s): (SOAN\*2112 or SOC\*2700), SOAN\*2120

Restriction(s): Registration in Anthropology, Criminal Justice & Public Policy or

Sociology (major, minor or area of concentration).

#### SOC\*3750 Police in Society F,W (3-0) [0.50]

This course will examine the role of police in society. It will examine theories of policing, the history of policing and such issues as police citizen interaction, relations with visible minorities, methods for controlling police behaviour, and the effectiveness of the police in carrying out specific policy directives.

Prerequisite(s): (SOAN\*2112 or SOC\*2700), SOAN\*2120

Restriction(s): Registration in Anthropology, Criminal Justice & Public Policy or

Sociology (major, minor or area of concentration).

# SOC\*3840 Seminar in Sociology F,W (3-0) [0.50]

This course will be offered as a structured seminar on various topics depending upon the interests of the faculty member teaching the course. Topics will be announced and course outlines will be available at course selection. The availability of third and fourth year seminar courses will vary. Students must check with the Department of Sociology and Anthropology to see when seminar courses are available.

Prerequisite(s): 10.00 credits including (1 of SOAN\*2112, SOC\*2080, SOC\*2700),

SOAN\*2120

#### SOC\*3850 Seminar in Sociology F,W (3-0) [0.50]

This course will be offered as a structured seminar on various topics depending upon the interests of the faculty member teaching the course. Topics will be announced and course outlines will be available at course selection. The availability of third and fourth year seminar courses will vary. Students must check with the Department of Sociology and Anthropology to see when seminar courses are available.

Prerequisite(s): 10.00 credits including (1 of SOAN\*2112, SOC\*2080, SOC\*2700),

SOAN\*2120

# SOC\*3950 Special Projects in Sociology S,F,W (3-0) [0.50]

This special study option/reading course is designed to provide advanced undergraduates with an opportunity to explore independently the frontiers and foundations of a field of knowledge. Under supervision, the student will study in greater depth topics related to regular upper-level courses offered in the department which the student has taken or is taking. Permission of the instructor who will be supervising the study is required.

*Prerequisite(s):* 10.00 credits

Restriction(s): Instructor consent required. Please note, a student is allowed a total of

1.00 credits only for reading courses.

# SOC\*4010 Violence and Society W (3-0) [0.50]

This course will focus on the changing nature of violence in our society by critically evaluating theory, research and public policy on the causes and control of violence. The links among structural, institutional and interpersonal violence will be examined as well as the social construction of violence, particularly why some forms of violence are considered to be more serious social problems than others.

Prerequisite(s): 15.00 credits including (SOC\*2700 or SOC\*3310), (SOAN\*3120 or

POLS\*3650

Restriction(s): Registration in Anthropology, Criminal Justice & Public Policy or

Sociology majors.

# SOC\*4030 Advanced Topics in Criminology F (3-0) [0.50]

An in-depth study of selected issues in criminology.

Prerequisite(s): (2 of SOC\*3490, SOC\*3710, SOC\*3730, SOC\*3740, SOC\*3750), (1

of ANTH\*3690, SOC\*2700, SOC\*3310), (SOAN\*3120 or

POLS\*3650)

Restriction(s): Registration in Criminal Justice & Public Policy (major, minor or area

of concentration).

### SOC\*4200 Advanced Topics in Criminal Justice W (3-0) [0.50]

An in-depth study of issues in criminal justice.

Prerequisite(s): (2 of SOC\*3490, SOC\*3710, SOC\*3730, SOC\*3740, SOC\*3750), (1

of ANTH\*3690, SOC\*2700, SOC\*3310), (SOAN\*3120 or

POLS\*3650)

Restriction(s): Registration in Criminal Justice & Public Policy (major, minor or area

of concentration).

# SOC\*4210 Advanced Topics in Rural Sociology U (3-0) [0.50]

A critical examination of the research literature in rural sociology, both in industrial and industrializing societies.

Prerequisite(s): 12.50 credits including (SOAN\*2120 or GEOG\*2210), SOC\*2080

#### SOC\*4230 Comparative Sociology W (3-0) [0.50]

Societies and social institutions in cross-cultural perspectives. The focus of this course will vary but in every instance will explicitly involve cross-cultural comparisons. (Offered in even-numbered years.)

Prerequisite(s): 12.50 credits including SOAN\*2120, SOC\*2080

### SOC\*4300 Theoretical and Methodological Issues U (3-0) [0.50]

This course will provide an opportunity for sociology majors to consider in detail the integration of theoretical and methodological issues at an advanced level. It is meant to engage students in the latest developments in a particular area of the discipline. Course topics will be announced and course outlines will be available at course selection time. This course is highly recommended to students who are considering graduate work in sociology.

Prerequisite(s): 15.00 credits including SOAN\*3070, SOAN\*3120, SOC\*3310

#### SOC\*4310 Advanced Topics in Canadian Society U (3-0) [0.50]

A detailed examination of selected topics in Canadian society such as regional tensions, aboriginal issues, implications of free trade, constitutional reform, social programs.

*Prerequisite(s):* 12.50 credits including (ANTH\*3690 or SOC\*3310), SOAN\*3070,

SOC\*2010

#### SOC\*4410 Women, Work and Public Policy U (3-0) [0.50]

In this course students will critically assess the transformation of women's work in contemporary society. A range of topics pertaining to women's work will be explored with particular attention paid to the processes through which class, gender, race, ethnicity, and age shape divisions of work. The course will also focus on theories that have attempted to explain the transformation of women's work.

Prerequisite(s): 12.50 credits including (1 of ANTH\*2160, SOAN\*2112, SOC\*2700),

(SOAN\*2120 or WMST\*3000)

### SOC\*4420 Sociology of Food Systems F (3-0) [0.50]

This course is directed towards upper level students in sociology and related disciplines who wish to consider the variety of contentious issues surrounding food in the contemporary world. The course will encourage a sociological approach to food systems that is both historically informed and comparative in scope.

Prerequisite(s): 12.50 credits including (ANTH\*2160 or SOAN\*2112), SOC\*2080, SOAN\*2120

# SOC\*4430 Alternative Social Possibilities W (3-0) [0.50]

This course uses the full range of sociological theory to suggest what alternative ways of organizing society might be possible. Students will examine different accounts of theories of why outcomes are not equal from functionalist theories of stratification to theories of class domination and exploitation to economic market accounts to feminist accounts based on patriarchy. This course will allow students to bring together for themselves a wide range of theories used in other courses and apply them to how their own ideals might be implemented.

Prerequisite(s): 12.50 credits including (1 of ANTH\*3690, SOC\*2700, SOC\*3310),

(POLS\*3180 or SOAN\*3120)

# SOC\*4450 Semiotics: Theory & Methodology F (3-0) [0.50]

In this seminar students are introduced to semiotics as an interdisciplinary field, both as a theory and as a methodology.

Prerequisite(s): 12.50 credits including SOAN\*2120, (ANTH\*3690 or SOC\*3310)

# SOC\*4700 Seminar: Theoretical Issues in Sociology U (3-0) [0.50]

An examination of selected theoretical issues. The availability of third and fourth year seminar courses will vary. Students must check with the Department of Sociology and Anthropology to see when seminar courses are available.

Prerequisite(s): 12.50 credits including SOC\*3310, SOAN\*3070, SOAN\*3120

### SOC\*4740 Seminar in Sociology F,W (3-0) [0.50]

This course will be offered as a structured seminar on various topics depending upon the interests of the faculty member teaching the course. Topics will be announced and course outlines will be available at course selection. The availability of third and fourth year seminar courses will vary. Students must check with the Department of Sociology and Anthropology to see when seminar courses are available.

Prerequisite(s): 12.50 credits including SOC\*3310, SOAN\*3070, SOAN\*3120

# SOC\*4840 Seminar in Sociology F,W (3-0) [0.50]

This course will be offered as a structured seminar on various topics depending upon the interests of the faculty member teaching the course. Topics will be announced and course outlines will be available at course selection. The availability of third and fourth year seminar courses will vary. Students must check with the Department of Sociology and Anthropology to see when seminar courses are available.

Prerequisite(s): 12.50 credits including SOC\*3310, SOAN\*3070, SOAN\*3120

### SOC\*4880 Special Projects in Sociology S,F,W (3-0) [0.50]

This special study/reading course option is designed to provide advanced undergraduates with an opportunity to explore independently the frontiers and foundations of a field of knowledge. Under supervision, the student will study in greater depth topics related to regular upper-level courses offered in the department which the student has taken or is taking. Permission of the instructor who will be supervising the project is required.

Prerequisite(s): 12.50 credits

Restriction(s): Instructor consent required. Please note, a student is allowed a total of

1.00 credits only for reading courses.

#### SOC\*4890 Special Projects in Sociology S,F,W (3-0) [0.50]

This special study/reading course option is designed to provide advanced undergraduates with an opportunity to explore independently the frontiers and foundations of a field of knowledge. Under supervision, the student will study in greater depth topics related to regular upper-level courses offered in the department which the student has taken or is taking. Permission of the instructor who will be supervising the project is required.

Prerequisite(s): 12.50 credits

Restriction(s): Instructor consent required. Please note, a student is allowed a total of

1.00 credits only for reading courses.

# SOC\*4900 Honours Sociology Thesis I S,F,W (3-0) [0.50]

Development and design of an honours thesis proposal conducted under the supervision of a faculty member. Recommended to Honours students.

Prerequisite(s): 15.00 credits including SOC\*3310, SOAN\*3070, SOAN\*3120. CJPP

students must have 15.00 credits including SOC\*2700, SOAN\*3120,

or POLS\*3650

Restriction(s): A cumulative average of 70% in all Sociology and Anthropology

courses. Instructor consent required

#### SOC\*4910 Honours Sociology Thesis II S,F,W (3-0) [0.50]

Completion and presentation of honours thesis.

Prerequisite(s): SOC\*4900

# Sociology and Anthropology

Department of Sociology and Anthropology

The Department of Sociology and Anthropology offers three types of courses: sociology courses with the prefix SOC\*; anthropology courses with the prefix ANTH\*; and departmental courses with the prefix SOAN\*.

### SOAN\*2040 Globalization of Work and Organizations F,W (3-0) [0.50]

This course examines the sociological dimensions of work and occupations. Specific topics may include: the organizational context of work, occupational and labour market structures, job satisfaction, industrial relations, technological change, and the effects of gender, age, race/ethnicity on how work and employment are experienced.

Prerequisite(s): ANTH\*1150 or SOC\*1100

# SOAN\*2111 Classical Theory F (3-0) [0.50]

First part of the two-semester course SOAN\*2111/2. Refer to SOAN\*2111/2 for course description.

*Prerequisite(s):* 1 of ANTH\*1150, SOC\*1100, SOC\*1500

# SOAN\*2111/2 Classical Theory F-W [1.00]

This course explores the origins and early development of sociological theory in its classical and early contemporary traditions. When you select it you must select SOAN\*2111 in the Fall semester and SOAN\*2112 in the Winter semester. A grade will not be assigned to SOAN\*2111 until SOAN\*2112 has been completed.

Prerequisite(s): 1 of ANTH\*1150, SOC\*1100, SOC\*1500

### SOAN\*2112 Classical Theory W (3-0) [0.50]

Second part of the two-semester course SOAN\*2111/2. Refer to SOAN\*2111/2 for course description.

Prerequisite(s): SOAN\*2111

### SOAN\*2120 Introductory Methods F,W (3-0) [0.50]

A general introduction to the process of social research emphasizing research design, techniques of data collection, analysis and interpretation of research results.

Prerequisite(s): 1 of ANTH\*1150, SOC\*1100, SOC\*1500

### SOAN\*2290 Identities and Cultural Diversity U (3-0) [0.50]

An examination of the interrelationships among Canadian ethnic, racial and linguistic groups including their locations in the Canadian mosaic.

Prerequisite(s): ANTH\*1150 or SOC\*1100

### SOAN\*2400 Introduction to Gender Systems S,F (3-0) [0.50]

An introduction to the examination of the characteristics of gender relationships both historically and cross-culturally. Amongst the emphases are theoretical approaches to gender analysis, methodologies, case studies and attention to themes such as class and stratification, race and ethnicity, identities and global restructuring as these shape gender dynamics. (Also offered through Distance Education format.)

Prerequisite(s): ANTH\*1150 or SOC\*1100

#### SOAN\*3070 Qualitative and Observational Methods W (3-0) [0.50]

Non-quantitative techniques in social research including participant observation, unobtrusive methods, case studies and interviewing.

Prerequisite(s): SOAN\*2120

# SOAN\*3100 Gender Perspectives on Families and Households U (3-0) [0.50]

This course explores families and households from a gender perspective, using insights from sociology and anthropology.

Prerequisite(s): (1 of ANTH\*2160, SOAN\*2112, SOAN\*2400), (SOAN\*2120 or

WMST\*3000)

Restriction(s): FRHD\*3120

# SOAN\*3120 Quantitative Methods F (3-0) [0.50]

This course introduces basic descriptive and inferential techniques used in quantitative social research. Students will acquire the skills needed to perform basic analyses and to read the research literature. They will also acquire skills in using a standard computer package to perform data analyses. Topics include: data organization, sample description, hypothesis testing and measures of association. Note: Students who have completed any other statistics course(s) should consult with the instructor. In some instances, SOC\*3120 may be waived as a departmental requirement.

Prerequisite(s): SOAN\*2120

Restriction(s): Priority Access course. Enrolment may be restricted to particular

programs or specializations. See department for more information.

#### SOAN\*3240 Gender & Global Inequality I F (3-0) [0.50]

In this course, students will develop their ability to use a gender perspective to study social change in the context of global inequalities. Students will develop their knowledge of the core concepts and theories in Gender and Development (GAD) thinking and practice, while exploring the development process from a critical perspective.

Prerequisite(s): 1 of ANTH\*2160, IDEV\*2010, IDEV\*2500, SOC\*2080

### SOAN\*3250 Social Change in Latin America F (3-0) [0.50]

This course provides a critical, comparative examination of the social-structural and cultural transformations occurring in Latin America in a context of deepening integration with the global north. Topics to feature prominently may include land reform, depeasantization, out-migration, maquiladoras, informal employment, race and ethnic relations, religiosity and religious identification, and social movements. The particular sub-regional focus may vary.

Prerequisite(s): 1 of ANTH\*2160, IDEV\*2010, IDEV\*2500, SOC\*2080

### SOAN\*3460 Ethnicity and Aging W (3-0) [0.50]

This course provides an examination of ethnic social structure, ethnicity, and aging. Variations in age related behaviour associated with ethnic groups in Canada will be viewed from a sociological and gerontological perspective. (Offered in odd-numbered years.)

Prerequisite(s): (SOAN\*2112 or ANTH\*2160), SOAN\*2120, SOAN\*2290

#### SOAN\*3680 Perspectives on Development F (3-0) [0.50]

This course examines theories and processes relating to international development and the responses to these by anthropologists and/or sociologists.

Prerequisite(s): 1 of ANTH\*2160, IDEV\*2010, IDEV\*2500, SOC\*2080

Restriction(s): ANTH\*3680. Priority Access course. Enrolment may be restricted to

particular programs or specializations. See department for more

information.

### SOAN\*4220 Gender and Change in Rural Canada F (3-0) [0.50]

This course examines socio-cultural structures affecting historically gendered positions and roles in rural Canada. (Offered in odd-numbered years.)

Prerequisite(s): 12.50 credits including (ANTH\*2160 or SOC\*2080), (SOAN\*2120 or WMST\*3000)

#### SOAN\*4230 Gender & Global Inequality II W (3-0) [0.50]

An in-depth and critical examination of a range of gender issues in the context of development, this course aims to enhance students' ability to critically analyze development theory and practices using gender analysis. It provides students an opportunity to deepen their understanding of gender issues in a global context, with the aim of further equipping them to participate effectively in gender and development-related research, policy-making, and implementation.

Prerequisite(s): 12.50 credits including SOAN\*3240, (1 of GEOG\*3090, POLS\*3180,

SOAN\*2120, WMST\*3000)

Restriction(s): SOAN\*4240

### SOAN\*4250 Energy and Society F (3-0) [0.50]

This seminar addresses the links between social relations and various types of energy including petroleum, other hydrocarbons, nuclear and solar energies. Topics may include corporations, states, international organizations and popular movements.

Prerequisite(s): 12.50 credits including SOAN\*2120, (1 of ANTH\*2160, SOAN\*2112,

SOC\*2080)

### SOAN\*4320 Transition from School to Work W (3-0) [0.50]

This applied course examines the evolving research and models in the transitions from school to work area. There is an evolving literature in this area based, in part, on the successful application of research in the transition from high school to postsecondary education. This 'capstone' course also considers the practical issues involved in making such a move, considering the knowledge, skills, and values needed by university students to succeed in the modern workplace (public, private, and not-for-profit sectors) in Canada. Students will complete an "Action Sociology/Anthropology Project," as well as a "Skills Portfolio," and other work related to their own transition.

Restriction(s): Registration in Sociology, Anthropology or Criminal Justice & Public Policy majors in semester 7 or 8.

# SOAN\*4500 Community Development U (3-0) [0.50]

An analysis of approaches to community development defined as planned, change-directed action undertaken by individuals, groups and organizations. The course will include the examination of actual community development practices.

Prerequisite(s): (1 of ANTH\*2160, IDEV\*2010, IDEV\*2500, SOC\*2080),

(GEOG\*2210 or SOAN\*2120)

Restriction(s): SOAN\*3300

### **Soil Science**

School of Environmental Sciences

### SOIL\*2010 Soil Science S,F,W (3-2) [0.50]

This course is an introduction to the principles of soil science - the origin of soils, their classification and interpretation in natural and modified environments. Soil will be studied as a product of the natural environment, with a focus on formation processes and changes which occur when it is modified through use. A variety of uses including agriculture, forestry, recreation, and urban development will be considered. This course is not for B.Sc.(Agr.) students. (Also offered through Distance Education format.)

#### SOIL\*3050 Land Utilization F (3-1) [0.50]

Principles of land utilization and planning at the global, national, regional and local levels. Land characterization and classification using photo-interpretive techniques and computerized soil survey interpretive programs. Land capability/suitability for agriculture, forestry and engineering purposes. Emphasis on specific land use issues in Canada.

 $\label{eq:prerequisite} Prerequisite(s): \quad 1 \text{ of AGR*2301/2} \text{ , AGR*2320, GEOG*1300, GEOL*1000} \text{ ,}$ 

SOIL\*2010

#### SOIL\*3060 Environmental Soil Chemistry F (3-2) [0.50]

The formation and properties of clay minerals and organic matter; ionic exchange, soil acidity, and alkalinity, oxidation and reduction potential, and dissolution and precipitation. Laboratory sessions will illustrate principles of soil chemistry.

Prerequisite(s): 1 of AGR\*2301/2, AGR\*2320, SOIL\*2010

### SOIL\*3070 Environmental Soil Physics F (3-3) [0.50]

Practical aspects of water movement and contaminant transport in soils. Hands-on experience with standard laboratory and field methods of measuring soil physical properties. Applications of soil physics in characterizing pathogen and nutrient transport to groundwater, landfill cap and linear design, turf management.

Prerequisite(s): 1 of MATH\*1080, AGR\*2301/2, AGR\*2320, SOIL\*2010

#### SOIL\*3080 Soil and Water Conservation S,F (2-3) [0.50]

A lecture-demonstration course on the processes leading to deterioration of soil and water quality, the impact of deterioration on use, and preventative or corrective measures. Soil erosion by water and wind, soil compaction and salinization. Drainage channel maintenance, sedimentation and nutrient enrichment of water. Conservation programs and policies. Reclamation of severely disturbed soils and saline-sodic soils. Emphasis will be on concepts and solutions to problems in a systems approach. (Also offered through Distance Education format.)

*Prerequisite(s):* 1 of AGR\*2301/2, AGR\*2320, SOIL\*2010

# SOIL\*3200 Environmental Soil Biology W (3-3) [0.50]

Soil biological processes involving both microflora and fauna with emphasis on waste management, soil fertility and structure, plant residue decomposition and xenobiotic compound biodegradation. Students will apply this knowledge in a project involving biodegradation of an organic waste.

Prerequisite(s): 10.00 credits including 1 of AGR\*2301/2, AGR\*2320, SOIL\*2010

#### SOIL\*4070 Problems in Land Resource Science S,F,W (0-6) [0.50]

Students will carry out a research project in an area of special interest. Individualized supervision will be provided by a faculty member. The preparation of an oral and/or written report will be required. Approval to take this course must be obtained from the School Director during the previous semester.

Prerequisite(s): AGR\*2320 or ENVS\*2010 and 1.00 credits at the 3000 or higher level

in soil science, geology or meteorology

Restriction(s): School Director consent required.

### SOIL\*4090 Soil Management F (3-1) [0.50]

A lecture-tutorial course on the practical aspects of soil management for crop production as they relate to the physical, chemical and biological properties of soils; major emphasis is placed on soil fertility as related to field soil properties and fertilizer, lime and manure use, soil and plant testing for mineral nutrients. The beneficial aspects of drainage, irrigation, erosion control and related tillage practices on soil fertility are also presented. Due regard is given to both economic and environmental aspects of soil management practices.

*Prerequisite(s):* 1 of AGR\*2301/2, AGR\*2320, SOIL\*2010

#### SOIL\*4130 Soil and Nutrient Management F (4-3) [0.50]

This course consists of the same lectures and seminars as SOIL\*4090, but with an additional laboratory. The laboratory portion will focus on the regulatory requirements as stated under the Nutrient Management Act, 2001. Students will discuss nutrient management issues and gain practical experience using the NMAN software program.

*Prerequisite(s):* 1 of AGR\*2301/2, AGR\*2320, SOIL\*2010

Restriction(s): ENVM\*1070, SOIL\*4090

# SOIL\*4250 Soils in the Landscape F (3-3) [0.50]

This course has field, laboratory and classroom components. It focuses on soil spatial and temporal variability, evaluating soil properties in relation to controlling factors and processes, on local to global scales. Students are exposed to standard procedures for collecting soil data in the field and laboratory, highlighting sampling design and data extrapolation, as well as relevant applications of digital imaging of soil (micropedology) and landscapes. Principles of soil classification are discussed and several systems are introduced, emphasizing the Canadian System of Soil Classification; key concepts associated with the production of soil maps and reports, as well as the role of geographic information systems in archiving and interpreting soil information, are also examined. Students are required to notify the designated departmental instructor, of their intention to participate in this course, during the previous winter semester (or earlier, if going on exchange programs). This course has field camps which run during the week preceding the Fall semester. A fee is charged to cover some costs of field activities.

Prerequisite(s): 12.50 credits including (1 of AGR\*2320, GEOL\*1050, GEOL\*1100,

SOIL\*2010)

Restriction(s): SOIL\*3170, SOIL\*4170 Restricted to B.Sc.(Agr.) Agroecosystem

Management or B.Sc.(Env.) Earth and Atmospheric Science majors or

B.B.R.M. Instructor consent required.

# **Statistics**

Department of Mathematics and Statistics

Suggested initial course sequences:

- 1. For students interested in applied statistics a minimal course sequence is: (STAT\*2040 or STAT\*2100 ), STAT\*2050, STAT\*3210, STAT\*3240, STAT\*3320.
- 2. Credit may be obtained in only 1 of STAT\*2050 or STAT\*2090 and only 1 of STAT\*2040, STAT\*2060, STAT\*2080, STAT\*2100, STAT\*2120.
- Graduate students may be admitted to later parts of a sequence by permission of the department.
- Students who major or minor in Statistics may not receive credit for the following courses unless taken to satisfy the requirements of another program: ECON\*2740, PSYC\*2010, PSYC\*3320,.

### STAT\*2040 Statistics I S,F,W (3-2) [0.50]

A course stressing the practical methods of Statistics. Topics include: descriptive statistics; univariate models such as binomial, Poisson, uniform and normal; central limit theorem; expected value; the t, F and chi-square models; point and interval estimation; hypothesis testing methods up to two-sample data; simple regression and correlation; ANOVA for CRD and RCBD. Assignments will deal with real data from the natural sciences. Laboratory sessions involve statistical computing and visualization using appropriate statistical software.

Prerequisite(s): 1 of 4U Calculus and Vectors, Advanced Functions and Calculus, OAC

Calculus, MATH\*1080

Restriction(s): STAT\*1000, STAT\*2060, STAT\*2080, STAT\*2100, STAT\*2120

#### STAT\*2050 Statistics II S,F,W (3-2) [0.50]

The methods of STAT\*2040 are extended to the multi-sample cases. Methods include: simple and multiple regression analysis including ANOVA and lack-of-fit; experimental design including analysis for CRD, RCBD, LSD, SPD and factorial experiments with interaction; ANCOVA; Bioassay. Assignments employing data from the natural sciences will be processed in the microcomputer laboratory.

Prerequisite(s): STAT\*2040 or STAT\*2100 (or equivalent)

Restriction(s): STAT\*2090, STAT\*2250

### STAT\*2060 Statistics for Business Decisions W (3-2) [0.50]

This course is designed for students interested in the application of statistics in a business setting. Topics covered will include the role of statistics in business decisions, organization of data, frequency distributions, probability, normal and sampling distributions, hypothesis tests, linear regression and an introduction to time series, quality control and operations research. (Also offered through Distance Education format.)

Prerequisite(s): (4U mathematics or equivalent) or 0.50 credit in mathematics

Restriction(s): STAT\*2040, STAT\*2080, STAT\*2100, STAT\*2120 B.Sc. students

cannot take this course for credit.

#### STAT\*2080 Introductory Applied Statistics I F (3-2) [0.50]

The topics covered in this course include: Frequency distributions, graphing and tabulation of data; measures of central tendency, variability and association; elementary probability; hypothesis testing and confidence intervals; basic concepts of experimental design; treatment designs; simple linear regression and correlation. Examples come from a variety of disciplines, including family studies, education, marketing, medicine, psychology and sociology.

Prerequisite(s): (4U mathematics or equivalent) or 0.50 credit in mathematics

Restriction(s): STAT\*2040, STAT\*2060, STAT\*2100, STAT\*2120 B.Sc. students

cannot take this course for credit.

# STAT\*2090 Introductory Applied Statistics II W (3-2) [0.50]

Design of sample surveys. Analysis of qualitative data. Analysis of variance for designed experiments. Multiple regression and analysis of covariance. Some non-parametric methods. Survey of special topics such as factor analysis and cluster analysis.

Prerequisite(s): STAT\*2080 Restriction(s): STAT\*2050

# STAT\*2120 Probability and Statistics for Engineers F,W (3-1) [0.50]

The topics covered in this course include: Sample spaces; probability, conditional probability and independence; Bayes' theorem; probability distributions; probability densities; algebra of expected values; descriptive statistics; inferences concerning means, variances, and proportions; curve fitting, the method of least squares and correlation. An introduction to quality control and reliability is provided. This course is recommended for students in the B.Sc.(Eng.) program.

Prerequisite(s): MATH\*1210 or MATH\*2080

Restriction(s): STAT\*2040, STAT\*2060, STAT\*2080, STAT\*2100

#### STAT\*2250 Biostatistics and the Life Sciences W (3-2) [0.50]

This course in biostatistical methods will emphasize the design of research projects, data gathering, analysis and the interpretation of results. Statistical concepts underlying practical aspects of biological research will be acquired while working through the process of scientific enquiry. Weekly computer laboratory sessions will focus on practical data visualization and statistical analysis using computer statistical packages. Simple parametric and nonparametric methods are reviewed, followed by more advanced topics that will include some or all of the following: two factor ANOVA and multiple regression, and introductions to discriminant analysis, cluster analysis, principal components analysis, logistic regression, and resampling methods. (Also listed as BIOL\*2250.) Departments of Mathematics and Statistics and Zoology.

Prerequisite(s): STAT\*2040 or STAT\*2100

Equate(s): BIOL\*2250
Restriction(s): STAT\*2050

#### STAT\*3100 Introductory Mathematical Statistics I F (3-0) [0.50]

The topics covered in this course include: Probability spaces; discrete and continuous random variables; multivariate distributions; expectations; moments, Chebyshev's inequality, product moments; sums of random variables, generating functions; Gamma, Beta, t and F distributions; central limit theorem; sampling distributions.

*Prerequisite(s):* (MATH\*1210 or MATH\*2080 ), (STAT\*2040 or STAT\*2100 )

### STAT\*3110 Introductory Mathematical Statistics II W (3-0) [0.50]

Estimation, unbiasedness, Cramer-Rao inequality, consistency, sufficiency, method of moments, maximum likelihood estimation; hypothesis testing, Neyman-Pearson lemma, likelihood ratio test, uniformly most powerful test; linear regression and correlation; non-parametric methods.

Prerequisite(s): STAT\*3100

### STAT\*3210 Experimental Design W (3-0) [0.50]

Basic principles of design: randomization, replication, and local control (blocking); RCBD, Latin square and crossover designs, incomplete block designs, factorial and split-plot experiments, confounding and fractional factorial designs, response surface methodology; linear mixed model computer analysis of the designs; nonparametric methods; Taguchi philosophy.

Prerequisite(s): STAT\*2050, STAT\*3240

Restriction(s): STAT\*4220

# STAT\*3240 Applied Regression Analysis F (3-2) [0.50]

The topics covered in this course include: Theory and applications of regression techniques; linear, non-linear and multiple regression and correlation; analysis of residuals; other statistical techniques including: response surfaces and covariance analysis, prediction and time-series analysis. The computer lab involves interactive data analysis and investigation of the methodology using SAS and/or S-PLUS statistical software.

Prerequisite(s): (MATH\*1210 or MATH\*2080), (MATH\*2150 or MATH\*2160, may be taken concurrently or with instructor consent), (STAT\*2050 or

STAT\*2100)

### STAT\*3320 Sampling Theory with Applications F (3-0) [0.50]

The topics covered in this course include: Non-probability and probability sampling, simple random sampling, stratified sampling, cluster sampling, systematic sampling, double sampling, two-phase sampling and multi-stage cluster sampling. Expectation and variance estimation procedures and applications of the above techniques are also included.

Prerequisite(s): (MATH\*1210 or MATH\*2080), (1 of STAT\*2050, STAT\*3240,

STAT\*3100)

#### STAT\*3510 Environmental Risk Assessment W (3-0) [0.50]

Contemporary statistical methods for assessing risk, including dose-response models, survival analysis, relative risk analysis, bioassay, estimating methods for zero risk, trend analysis, survey of models for assessing risk. Case studies illustrate the methods.

*Prerequisite(s):* (1 of IPS\*1110, MATH\*1000, MATH\*1080, MATH\*1200),

(STAT\*2050 or STAT\*2250)

### STAT\*4050 Topics in Applied Statistics I F (3-0) [0.50]

Topics such as statistical computing procedures, quality control, bioassay, survival analysis and introductory stochastic processes. Intended for statistics students and interested students in other disciplines with appropriate previous courses in statistics. Information on particular offerings will be available at the beginning of each academic year. (Offered in odd-numbered years.)

Prerequisite(s): STAT\*3110, STAT\*3240

# STAT\*4060 Topics in Applied Statistics II F (3-0) [0.50]

Same as for STAT\*4050. (Offered in even-numbered years.)

Prerequisite(s): STAT\*3110, STAT\*3240

### STAT\*4340 Statistical Inference W (3-0) [0.50]

This course on methods of statistical inference reviews and extends the theory of estimation introduced in STAT\*3110: interval estimation tests for simple and composite hypotheses, likelihood ratio tests. Recent likelihood concepts as well as classical large sample theory, asymptotics and approximations and their applications are covered. This material is directly relevant to current research and applications in areas as diverse as survival analysis, nonparametric regression and environmetrics.

Prerequisite(s): STAT\*3110, STAT\*3240

### STAT\*4350 Applied Multivariate Statistical Methods F (3-0) [0.50]

Samplings from the multivariate normal distribution, Wishart and Hotelling's T@ distribution statistical inference on the mean vector, canonical correlations, multivariate analysis of variance and covariance, multivariate regression, principal components analysis, factor analysis. Topics will be illustrated using examples from various disciplines.

*Prerequisite(s):* (MATH\*2150 or MATH\*2160), STAT\*3110, STAT\*3240

### STAT\*4360 Applied Time Series Analysis W (3-2) [0.50]

This course will investigate the nature of stationary stochastic processes from the spectral and time domain points of view. Aspects of parameter estimation and prediction in a computationally intensive environment will be the presentation style. The methods developed in this course will have applicability in many sciences such as engineering, environmental sciences, geography, soil sciences, and life sciences.

Prerequisite(s): STAT\*3240 or instructor consent

### STAT\*4600 Advanced Research Project in Statistics F,W (0-6) [1.00]

Each student in this course will undertake an individual research project in some area of statistics, under the supervision of a faculty member. A written report and a public presentation of the project will be required.

*Restriction(s):* Approval of a supervisor and the course coordinator.

# Studio Art

School of Fine Art and Music

Admission to all Studio Art courses is based on the university's policy with regard to Priority Access Courses. Admission to ALL Studio Courses at the 3000-level and above is restricted to students who:

- are currently registered in the Art History or Studio Art Specializations of the Bachelor of Arts Program;
- 2. have an average of 70% in all ARTH and SART course attempts;
- 3. have completed both SART\*1050 and SART\*1060.

Studio supplies: The majority of the cost of supplies must be borne by the student. In order to permit the University to subsidize this cost and to allow for savings through discount buying, some materials are obtained through the School of Fine Art and Music by payment of a lab fee. The amount of the fee is established for each semester prior to registration. Note: Due to limited faculty resources and facilities, enrolment in these courses may be restricted to Studio Art majors or minors.

#### SART\*1050 Integrated 2-D Media F,W (0-6) [0.50]

This course is a studio-based investigation into the fundamental concepts, principles and elements of two-dimensional visual structure and expression. Assigned projects, in-class exercises, slides, lectures and critiques will introduce the student to aspects of both traditional and contemporary practice.

Restriction(s): Registration in semesters one, two, three or four. May not register in SART\*1060 in same term. This is a Priority Access course. Enrolment

may be restricted to particular programs or specializations during certain periods. Please see the departmental website for more information.

# SART\*1060 Media Convergence F,W (0-6) [0.50]

This course is an introduction to the basic aspects of three-dimensional and time-based art production. Various topics, materials, and diverse approaches will be investigated through assigned problems, lectures, and critiques.

Restriction(s): Registration in semesters one, two, three or four. May not register in

SART\*1050 in same term. This is a Priority Access course. Enrolment may be restricted to particular programs or specializations during certain periods. Please see the departmental website for more information.

# SART\*1150 CONTEMPORARY ARTISTIC PRACTICE S,W (3-0) [0.50]

This course, which uses a web-based platform, is an introduction to visual literacy, with a focus on contemporary art and artists.

# **SART\*2090 Drawing I F,W (0-6) [0.50]**

This course is an introduction to the basic concepts, techniques and media of drawing, through disciplined observational and imaginative study.

Prerequisite(s): ARTH\*1220, ARTH\*1520, SART\*1050, SART\*1060; (ARTH\*1220 and SART\*1060 can be taken as co-requisites.)

#### SART\*2200 Painting I F,W (0-6) [0.50]

This course introduces various technical and aesthetic issues of painting, with an emphasis placed on representational strategies. Diverse approaches will be investigated through specific studio assignments in acrylic and oil-based media on various painting supports. Prior or concurrent Drawing classes are recommended.

Prerequisite(s): ARTH\*1220, ARTH\*1520, SART\*1050, SART\*1060; (ARTH\*1220 and SART\*1060 can be taken as co-requisites.)

### SART\*2300 Sculpture I F,W (0-6) [0.50]

This course is an introduction to contemporary sculptural concerns through projects and readings. Students will be actively engaged in exploring a variety of materials and ideas including modular construction, casting, and scale exercises.

Prerequisite(s): ARTH\*1220, ARTH\*1520, SART\*1050, SART\*1060; (ARTH\*1220 and SART\*1050 can be taken as co-requisites.)

### SART\*2460 Introductory Printmaking I F (0-6) [0.50]

This course is an introduction to the traditional printmaking media of intaglio and relief printing.

Prerequisite(s): ARTH\*1220, ARTH\*1520, SART\*1050, SART\*1060; (ARTH\*1220 and SART\*1060 can be taken as co-requisites.)

# SART\*2470 Introductory Printmaking II W (0-6) [0.50]

This course is an introduction to the techniques of the traditional printmaking media of lithography and silkscreen.

Prerequisite(s): ARTH\*1220, ARTH\*1520, SART\*1050, SART\*1060; (ARTH\*1220

and SART\*1060 can be taken as co-requisites.)

### SART\*2610 Photography I F,W (0-6) [0.50]

This course is an introduction to the creative application of photography in art, and the basic principles of traditional photo-chemical and digital photography.

Prerequisite(s): ARTH\*1220, ARTH\*1520, SART\*1050, SART\*1060; (ARTH\*1220

and SART\*1060 can be taken as co-requisites.)

#### SART\*2700 Introduction to Computer Graphics F (0-6) [0.50]

This course extends the conceptual, technical, and aesthetic issues of studio art into the field of computer arts. Some computer experience is recommended.

Prerequisite(s): ARTH\*1220, ARTH\*1520, SART\*1050, SART\*1060; (ARTH\*1220

and SART\*1060 can be taken as co-requisites.)

#### SART\*2710 Drawing Graphics on the Computer W (0-6) [0.50]

This course introduces digital drawing on the computer, translating traditional media into complex vector graphics. Some computer experience is recommended.

Prerequisite(s): ARTH\*1220, ARTH\*1520, SART\*1050, SART\*1060; (ARTH\*1220

and SART\*1060 can be taken as co-requisites.)

#### SART\*2800 Extended Practices I F,W (0-6) [0.50]

This course introduces contemporary studio concerns with emphasis on an interdisciplinary approach to art production. Students will be actively engaged in exploring a variety of skills, materials and ideas including video, audio, artist multiples, site work and concept art. These skill sets provide a solid base for upper level courses, where thematic projects encourage students to choose the most appropriate medium for their approach beyond a singular discipline or particular medium.

Prerequisite(s): ARTH\*1220, ARTH\*1520, SART\*1050, SART\*1060; (ARTH\*1220

and SART\*1050 can be taken as co-requisites.)

#### SART\*3090 Drawing II F,W (0-6) [0.50]

An extension of SART\*2090 which attempts to foster understanding of the basic skills and technical issues necessary to the making of drawings while introducing the philosophical and critical issues related to the discipline.

Prerequisite(s): ARTH\*1220, ARTH\*1520, SART\*1050, SART\*1060, SART\*2090
Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

#### SART\*3200 Painting II F,W (0-6) [0.50]

This course is an extension of the work begun in SART\*2200. The various technical and aesthetic issues of representational painting will be further investigated as will the diverse approaches to pictorial organization derived from observation. However, the issues of abstraction and other forms of non-representational approaches will be introduced and developed in a deeper and fuller attempt to explore the possibilities available to the painter in the late 20th century.

Prerequisite(s): ARTH\*1220, ARTH\*1520, SART\*1050, SART\*1060, SART\*2200
Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average of 70% in all ARTH and SART course attempts.

### SART\*3300 Sculpture II F,W (0-6) [0.50]

This is a technical course in which specific tools of the wood and metal shops will be studied in depth through assignments. Conceptual issues will be examined in relation to the creation of objects.

Prerequisite(s): ARTH\*1220, ARTH\*1520, SART\*1050, SART\*1060, SART\*2300
Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

# SART\*3410 Intaglio F (0-6) [0.50]

This is an in-depth investigation into aspects of intaglio printmaking.

Prerequisite(s): ARTH\*1220, ARTH\*1520, SART\*1050, SART\*1060, (SART\*2460

or SART\*2470)

Restriction(s): Registration is limited to students registered in the Art History or Studio Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

# SART\*3450 Lithography F (0-6) [0.50]

This is an in-depth exploration of the art of lithography.

 $\label{eq:prerequisite} \textit{Prerequisite}(s) : \quad \text{ARTH} * 1220, \text{ARTH} * 1520, \text{SART} * 1050, \text{SART} * 1060, (\text{SART} * 2460) : \\ \text{ARTH} * 1220, \text{ARTH} * 1520, \text{ARTH} * 1050, \text{ARTH}$ 

or SART\*2470)

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

#### SART\*3470 Photo-Printmaking W (0-6) [0.50]

This course investigates the uses of photographic resources in image making to produce photo etchings, silk-screens, and lithographs, as well as the use of computer graphics to augment the design process. (Offered in odd-numbered years.)

Prerequisite(s): ARTH\*1220, ARTH\*1520, SART\*1050, SART\*1060, (SART\*2460

or SART\*2470)

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

# SART\*3480 Web Development and Design F (0-6) [0.50]

This course is an in-depth study of website design using professional web authoring software. Students will design and create a website which explores a contemporary issue in their art practice.

Prerequisite(s): ARTH\*1220, ARTH\*1520, SART\*1050, SART\*1060, (SART\*2700

or SART\*2710)

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average of 70% in all ARTH and SART course attempts.

SART\*3600 Digital & Non-Silver Photography F (0-6) [0.50]

This course combines non-silver, photo-chemical and digital photographic methods as an expansion of photographic concepts introduced in SART\*2610. These techniques will serve as the basis for aesthetic investigation into the formal, conceptual, technical and theoretical issues related to historic and new technologies in photographic practice.

Prerequisite(s): ARTH\*1220, ARTH\*1520, SART\*1050, SART\*1060, SART\*2610

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

#### SART\*3750 Photography II F,W (0-6) [0.50]

This course is a further exploration of expressive, formal and technical aspects of photography.

Prerequisite(s): ARTH\*1220, ARTH\*1520, SART\*1050, SART\*1060, SART\*2610

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

### SART\*3770 Extended Practices II F,W (0-6) [0.50]

Thematically based projects encourage students to choose the most appropriate medium or combination of media for each assignment. Students may pursue and perfect one medium or take a more interdisciplinary approach (artists multiples, installation, performance, video, alternative venues, relational art or a combination of approaches).

Prerequisite(s): ARTH\*1220, ARTH\*1520, SART\*1050, SART\*1060, SART\*2800

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

# SART\*3800 Experiential Learning I F,W (0-6) [0.50]

This is an independent study course based on either Studio Art-related voluntary or paid practical experience. Evaluation will be based on assignments related to work duties. Written proposals, signed by the instructor, must be submitted to the Director for the School for approval by the last day of course selection in the Fall (for Winter) or Winter (for the following Fall).

Prerequisite(s): 3.00 credits in Studio Art

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average of 70% in all ARTH and SART course attempts. Instructor consent

required.

# SART\*3900 Experiential Learning II F,W (0-6) [0.50]

This course provides students with an opportunity to continue the workplace or activity begun in SART\*3800 in greater depth, or to experience a new work/study situation. Evaluation will be based on assignments related to work duties. Written proposals, signed by the instructor, must be submitted to the Director for the School for approval by the last day of course selection in the Fall (for Winter) or Winter (for the following Fall) semester.

Prerequisite(s): SART\*3800 and 3.50 credits in Studio Art

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations with an average of 80% in all ARTH and SART

course attempts. Instructor consent required.

### SART\*4090 Drawing III F (0-6) [0.50]

This course will study the technical development of observational drawing as well as the experimental and intentional development of drawing as a contemporary artform.

Prerequisite(s): SART\*3090

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

# SART\*4130 Drawing IV W (0-6) [1.00]

This is an advanced course which explores drawing through individually oriented production supported by critical study of diverse contemporary approaches to the medium.

Prerequisite(s): SART\*4090

#### SART\*4200 Painting III F (0-6) [0.50]

A further extension of the work begun in SART\*2200 and SART\*3200. While the various technical and aesthetic issues will continue to be investigated through the discipline of observational painting there will be more emphasis on the critical issues relevant to contemporary painting and allowance for personal expression through both abstract and representational modes.

Prerequisite(s): SART\*3200,

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

# SART\*4230 Special Topics in Painting W (0-6) [0.50]

An advanced course which focuses on a specific theme, subject, or technique in painting. Topics may include the figure and narrative in painting, the landscape in contemporary painting, or New Abstraction.

Prerequisite(s): SART\*3200

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

# SART\*4240 Painting IV W (0-6) [1.00]

This course offers advanced investigations into the theory and practice of painting, with strong emphasis on the development of a critically informed and engaged individual practice.

Prerequisite(s): SART\*4200 or SART\*4230

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

# SART\*4300 Sculpture III F,W (0-6) [0.50]

Contemporary issues in sculpture will be addressed through at least 2 studio projects including 1 site-response installation, and an independent work in close consultation with the instructor. Interdisciplinary projects based on the students' own research are strongly encouraged.

Prerequisite(s): SART\*3300

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

# SART\*4330 Senior Sculpture F,W (0-6) [1.00]

In close consultation with the instructor, the student will produce a body of independent sculpture with attention to clarity of personal statement, originality, and professionalism. Interdisciplinary projects based on the students' own research are strongly encouraged.

Prerequisite(s): SART\*4300

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

# SART\*4410 Experimental Printmaking W (0-6) [0.50]

This course will further investigate traditional and photo based printing media. Computer graphics will be used to augment the design process.

Prerequisite(s): 3 of SART\*2460, SART\*2470, SART\*3410, SART\*3450, SART\*3470
Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

#### SART\*4470 Advanced Printmaking W (0-6) [1.00]

This course is an in-depth study of various printmaking media including the use of computer graphics and advanced manipulation of photo based images to create a personal portfolio of thematically coherent prints. Seminar presentation is required.

*Prerequisite(s):* SART\*4410

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

#### SART\*4660 Topics in Extended Practices F (0-6) [0.50]

For this advanced course, the specific theme, subject, or technique in extended practices will vary according to the instructor or instructors and will consist of topics not otherwise available in the curriculum. Topics may include Performance Art, Installation, Interactive Art, Relational Art, Alternative Venues and Artists Multiples.

*Prerequisite(s):* SART\*3770

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

### SART\*4670 Topics in Extended Practices F (0-6) [0.50]

For this advanced course, the specific theme, subject, or technique in extended practices will vary according to the instructor or instructors and will consist of topics not otherwise available in the curriculum. Topics may include Performance Art, Installation, Interactive Art, Relational Art, Alternative Venues and Artists Multiples.

Prerequisite(s): SART\*3770

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

#### SART\*4700 Photography III F,W (0-6) [0.50]

This course is a continued investigation into the formal, technical and theoretical issues of contemporary photography, with an emphasis on colour photography.

Prerequisite(s): SART\*3600 or SART\*3750

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

#### SART\*4720 Photography IV W (0-6) [1.00]

Through close consultation with the instructor, the student will continue advanced black and white, colour, mural printing, non-silver or digital photographic investigations towards producing an independent body of work. Opportunities for interdisciplinary approaches to photographic practice and the awareness of personal working methodologies will be encouraged.

Prerequisite(s): SART\*4700

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

# SART\*4750 Specialized Studio Practice I F (0-6) [1.50]

This is an advanced and specialized course in individual studio work, which affords students opportunities for interdisciplinary and collaborative approaches and oversees the development of independent study strategies. Students will research and complete a major self-directed project. This course is not intended for all Honours students. This course is intended to assist in the preparation for graduate school and professional activities in the Arts.

Prerequisite(s): A minimum of 2 courses at the 4000-level in Studio Arts, a minimum

cumulative average of at least 80% in SART courses and ARTH

courses.

*Restriction(s):* Permission of the Instructor or Director of the School.

# SART\*4760 Specialized Studio Practice II W (0-6) [1.50]

This course is a continuation of SART\*4750.

Prerequisite(s): A minimum of 2 courses at the 4000-level in Studio Arts, a minimum

cumulative average of at least 80% in SART courses and ARTH

courses.

Restriction(s): Permission of the Instructor or Director of the School.

### SART\*4800 Special Topics in Sculpture W (0-6) [0.50]

This is an advanced course which focuses on a specific theme, subject, or technique in sculpture. Subject matter will vary according to the instructor or instructors and will consist of topics not otherwise available in the curriculum. Topics may include, for example, Kinetic Media, Public Art, Mold Making, or Figuration and Installation. Normally, two different topics will be offered each year (see SART\*4870).

Prerequisite(s): SART\*3300

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

#### SART\*4810 Extended Practices III W (0-6) [0.50]

Contemporary issues in interdisciplinary art production will be addressed through at least two thematic projects and one self-directed work based on the students' own research in close consultation with the instructor. Students may choose to pursue and perfect one medium, or take a more interdisciplinary approach to art production.

Prerequisite(s): 1 of SART\*3770, SART\*4660, SART\*4670

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

#### SART\*4870 Special Topics in Sculpture W (0-6) [0.50]

This is an advanced course which focuses on a specific theme, subject, or technique in sculpture. Subject matter will vary according to the instructor or instructors and will consist of topics not otherwise available in the curriculum. Topics may include, for example, Kinetic Media, Public Art, Mold Making, or Figuration and Installation. Normally, two different topics will be offered each year (see SART\*4800).

Prerequisite(s): SART\*3300

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

#### SART\*4880 Extended Practices IV W (0-6) [1.00]

In close consultation with the instructor, students produce two self-directed projects based on their own research. Presentations, grants, writing and composing artist statements will provide students the opportunity to develop personal conviction and a professional approach to Studio Art practice.

Prerequisite(s): 1 of SART\*4660, SART\*4670, SART\*4810

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average

of 70% in all ARTH and SART course attempts.

# SART\*4890 Interactive Multimedia W (0-6) [1.00]

This course explores the online multimedia world of the Internet. Students will use professional authoring and imaging software to create multimedia presentations which explore contemporary art issues. Seminars will examine cultural and theoretical issues brought about by the spread of digital communication through the Internet.

Prerequisite(s): SART\*3480

Restriction(s): Registration is limited to students registered in the Art History or Studio

Art specializations of the Bachelor of Arts program with an average of 70% in all ARTH and SART course attempts.

# **Theatre Studies**

School of English and Theatre Studies

NOTES: Admission to the following courses is not guaranteed, and is by audition, submission of a portfolio and/or interview only:

THST*3110	[0.50]	Acting II
THST*3120	[0.50]	Acting III
THST*3410	[0.50]	Special Studies in Production I
THST*3420	[0.50]	Special Studies in Production II
THST*3600	[0.50]	Directed Readings and Special Independent Studies
THST*3620	[0.50]	Special Studies Seminar
THST*3630	[0.50]	Special Studies in Studio Practice
THST*4090	[0.50]	Directing
THST*4250	[0.50]	Honours Project in Theatrical Production
THST*4650	[0.50]	Honours Essay
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For times and dates of auditions, interviews, or the deadline for applications, students should consult the School. All students applying for entry to these courses must obtain the signature of the Theatre Studies Program advisor or the Director, who will admit students only after consultation with the instructor.

Iterations of some courses may include field trips for which there are supplemental fees. The Theatre Studies program has a particular interest in the drama and theatre of Canada. Course offerings will reflect this concentration where appropriate.

#### THST\*1040 Introduction to Theatre Studies F,W (3-0) [0.50]

This course introduces students to the disciplines and subject areas that constitute Theatre Studies at the university level, including the work of playwrights, directors, designers, actors and technicians in creating productions, and the scholarly study of theatrical history, theory and dramatic literature. Attendance at a number of performances is required, since these performances are among the "texts" for the course.

Equate(s): DRMA\*1000

#### THST\*1150 Seminar in Theatre Studies W (3-0) [0.50]

A focused study of a selected topic in a small-group learning experience. Students will be introduced to research methodologies and offered opportunities to strengthen their writing and speaking skills. Variable course content. Consult the School's website for current topics.

Restriction(s): Restricted to students who are declared majors in Theatre Studies.

### THST\*1200 The Languages of Media F (3-2) [0.50]

This introductory course examines film, radio, television, and digital media, focusing on the codes and conventions used by different media to create relationships between structure and content, to make meaning.

# THST\*2010 Theatre Historical Studies F (3-0) [0.50]

This course will introduce students to the historical study of theatre by surveying developments in Western theatre from the classical period to twentieth-century modernism. Building on the historicity of Western theatre, the course also considers the historical conditions that have produced contemporary theatre practice in Canada.

Prerequisite(s): THST\*1040

Equate(s): DRMA\*2300, DRMA\*3180

# THST\*2080 Acting I F,W (2-3) [0.50]

A studio course for drama students applying classroom theory to acting problems. The course is required of, but not restricted to, students in a drama specialization.

Prerequisite(s): THST\*1040 Equate(s): DRMA\*2080

# THST\*2120 Dramaturgy and Playwriting W (3-0) [0.50]

Students will study how plays are made. The course includes analysis of theatrical texts and exercises in scripting.

Prerequisite(s): THST\*1040 Equate(s): DRMA\*1050

# THST\*2230 Intro to Technical Theatre F,W (2-3) [0.50]

An introduction to the theory and practice of theatrical production, including sets, costumes, lighting, sound, props and technical drawing. Students are expected to serve on technical crews on some evenings and weekends during School productions.

Prerequisite(s): DRMA\*1000 or THST\*1040

Equate(s): DRMA\*2220

# THST\*2240 Introduction to Theatre Design W (2-3) [0.50]

Students will be introduced to theories, techniques and materials in five areas of theatrical design: sets, props, lighting, sound, and costume. The course also considers the history of design for the theatre, attending to the relationship between design and other forms of cultural expression.

Prerequisite(s): DRMA\*1000 or THST\*1040

Equate(s): DRMA\*2220

Last Revision: September 7, 2010

# THST\*2450 Approaches to Media Studies W (3-0) [0.50]

This course examines major approaches to the study of communication, including cybernetic, anthropological, semiotic and other perspectives, focusing on how people transmit information and construct meaning. (Offered in even-numbered years.)

Prerequisite(s): THST\*1200

### THST\*2500 Contemporary Cinema W (2-3) [0.50]

The course is designed to give the student knowledge and understanding of contemporary cinematic expression.

Equate(s): DRMA\*2500

# THST\*2650 History of Communication F (3-0) [0.50]

This course is organized around several revolutions in communication and technology: the evolution of human language; the development of writing systems and literacy; the invention and spread of printing and typography; and the beginnings of electronic communication and the digital revolution. (Offered in odd-numbered years.)

Prerequisite(s): THST\*1200

### THST\*3030 Theatre for Young Audiences U (2-2) [0.50]

This is a studio course addressing selected topics dealing with theatrical practice for children and/or adolescents such as: creating theatre for young audiences; theatre as an instructional tool; teaching theatre to children; theatre games and play.

Prerequisite(s): 10 credits
Equate(s): DRMA\*2400

Restriction(s): Students must be enrolled as a Major or Minor or area of concentration

in Theatre Studies or B.A.Sc. Child, Youth and Family.

# THST\*3080 Acting Studio F,W (2-3) [0.50]

A studio course in acting that will address particular issues and techniques, and may conclude with a small-scale production.

Prerequisite(s): THST\*2080 Equate(s): DRMA\*3080

# THST\*3100 Screenwriting W (3-0) [0.50]

Students will be introduced to and be assessed on the various phases of the process of developing a film script, including developing a one-minute screenplay without dialogue; a five minute screenplay with dialogue; a strategy for "pitching" an idea to a producer; and the final script. Students will also conduct research on film scholarship and film reception, to contextualize their own writing. (Offered in even-numbered years.)

Prerequisite(s): 1.00 credits from THST\*1200, THST\*2080, THST\*2120, THST\*2240

Restriction(s): DRMA\*3620, THST\*3620

# THST\*3110 Acting II F,W (2-3) [0.50]

A continuation of THST\*2080. Students will perform in a public production. Admission is by audition only.

Prerequisite(s): THST\*2080 Equate(s): DRMA\*3110

Restriction(s): Instructor consent required.

# THST\*3120 Acting III F,W (2-3) [0.50]

A continuation of THST\*3110. Students will perform in a public production. Admission is by audition only.

Prerequisite(s): THST\*3110 Equate(s): DRMA\*3120

Restriction(s): Instructor consent required.

# THST\*3220 Technical Production I F,W (2-3) [0.50]

This course offers students advanced engagement with the theory and application of theatrical crafts, and includes work in a technical capacity on a School production.

Prerequisite(s): DRMA\*2220 or THST\*2230 Equate(s): DRMA\*3220

# THST\*3230 Technical Production II F,W (2-3) [0.50]

A continuation of THST\*3220, focusing on the theory and application of theatrical crafts, and including work in a technical capacity on a School production. Students will normally work in different capacities in THST\*3220 and THST\*3230.

Prerequisite(s): THST\*3220 Equate(s): DRMA\*3230

# THST\*3240 Theatrical Organization F (3-0) [0.50]

A study of various models of theatrical organization such as theatrical funding, board and management structures, production management, technical direction, and stage management, together with their implications for theatrical production and interpretation. (Offered in even-numbered years.)

Prerequisite(s): THST\*2010, THST\*2230

Equate(s): DRMA\*3240

### THST\*3260 Shakespeare: Text & Performance S (3-0) [0.50]

The course offers an analysis of a selection of plays by William Shakespeare. In addition to textual analysis, the students will be introduced to the stage history of the plays being considered, with attention to conditions of production. The course normally will include consideration of plays by Shakespeare which are currently in production at the Stratford Festival; students will have the opportunity to see the plays in performance for which an additional fee may be charged. The course is taught as an intensive seminar in conjunction with the Stratford Festival and is offered in Stratford, Ontario.

Prerequisite(s): 2.50 credits in Theatre Studies including THST\*2010 or 1.00 credits in English.

### THST\*3280 Theatrical Space W (3-0) [0.50]

This course is a study of theatrical space as it shapes performance, reception, social value and cultural meanings. It explores the nature of performance spaces and the relationship between performer and audience, and considers theoretical approaches to the problem of theatrical space, including analyses of cultural location, aesthetic spatiality, public space and kinaesthetic space. The course offers an historical overview of various theatre and non-theatre venues for performance from the perspectives of actors, directors, designers, technicians and audiences. (Offered in even-numbered years.)

Prerequisite(s): THST\*2010, THST\*2230

# THST\*3300 Sexuality and The Stage F (3-0) [0.50]

This course focuses on issues relating to the staging of sexuality. The course will theorize and historicize the representation of sexual diversity. Variable content course. Topics may include, for example, the theatrical staging of gays, lesbians, bisexuals, and transgendered people; queer theatre; and the privileging of heterosexuality on the stage. (Offered in even-numbered years.)

Prerequisite(s): THST\*2010 or 1.00 credits in English

#### THST\*3340 Voice and Text in Performance S (0-6) [0.50]

Within a studio context, students are introduced to techniques of voice, particularly in relation to performing verse. The course is taught as an intensive lab in conjunction with the Stratford Festival and is offered in Stratford, Ontario. The course may involve a lab fee. Admission to the course is by application to the School of English and Theatre Studies. Further information is available from the School.

Prerequisite(s): 2.50 credits in Theatre Studies including THST\*3080 or THST\*3110

Co-requisite(s): THST\*3260

### THST\*3360 Political Intervention Theatre W (3-0) [0.50]

This course examines major theories, practices and textualities of radical theatre interventions in politics in the twentieth- and twenty-first centuries. It traces the historical development and genealogies of interventionist processes, with particular attention to the transnational circulation of practices and methods. (Offered in even-numbered years.)

Prerequisite(s): THST\*2010 or 1.00 credits in English

#### THST\*3410 Special Studies in Production I F,W (2-3) [0.50]

Students will serve in such capacities as stage managers, assistant stage managers, assistant directors, assistant designers, dramaturges, producers, or publicists on School productions, and will study the functions of these roles in theatrical production. Admission is by application to the School.

Prerequisite(s): THST\*3220, (1 of THST\*2120, THST\*3240, THST\*3430,

THST\*3460, THST\*3480, THST\*3700)

Equate(s): DRMA\*3410

Restriction(s): Instructor consent required.

### THST\*3420 Special Studies in Production II F,W (2-3) [0.50]

A continuation of THST\*3410. Students will normally work in different capacities in THST\*3410 and THST\*3420. Admission is by application to the School.

Prerequisite(s): THST\*3410 Equate(s): DRMA\*3420

Restriction(s): Instructor consent required.

# THST\*3430 Theatrical Design: Sets & Props F (2-3) [0.50]

This course provides a study of the history, theory, and practice of theatrical design, with focus on the principles of set and prop design. (Offered in even-numbered years.)

Prerequisite(s): DRMA\*2220 or (THST\*2230, THST\*2240)

Equate(s): DRMA\*3430

#### THST\*3460 Costume W (2-3) [0.50]

This course studies the art of costume design for the theatre, placing the discipline in historical and theoretical contexts while exploring the practice and art of costume design. The course covers the techniques, materials and language necessary to the costume designer's craft and role in the production of a work of theatre. At the instructor's discretion, the course may include the design of mask, makeup, wigs and accessories. (Offered in odd-numbered years.)

Prerequisite(s): THST\*2230, THST\*2240

Restriction(s): DRMA\*3440

# THST\*3480 Lighting, Sound, Theatre Media F (2-3) [0.50]

The course studies theatrical lighting, sound, and media from the perspective of the designer. Through a combination of class instruction, demonstration and practical lab projects, the student will follow the process for the design of light, sound and media (theory and practice), from the first reading of a script through all of the stages that lead to the creation of a design. Special attention is given to analyzing scripts for visual and aural images. (Offered in odd-numbered years.)

Prerequisite(s): THST\*2230, THST\*2240

Restriction(s): DRMA\*3440

# THST\*3530 Canadian Film F (2-3) [0.50]

This course is designed to give the student knowledge and understanding of Canadian film and film makers. (Offered in even-numbered years.)

Prerequisite(s): THST\*1200 or DRMA\*1500

Equate(s): DRMA\*3530

#### THST\*3540 World Theatre Cultures U (3-0) [0.50]

This course presents a focused study of theatrical traditions and dramatic practices (largely) outside European traditions. Variable content course. Consult the School's website for current topics.

Prerequisite(s): (THST\*2010, THST\*2120) or 1.50 credits in English

#### THST\*3550 Theories of Drama and Theatre W (3-0) [0.50]

A study of selected theoretical approaches to the study of drama and theatre.

Prerequisite(s): (THST\*2010 or DRMA\*2300), THST\*2120

Equate(s): DRMA\*3550

#### THST\*3600 Directed Readings and Special Independent Studies U (3-0) [0.50]

Independent study based upon bibliographies established in consultation with the instructor. An essay will normally constitute the written requirement for the course. Tutoring and/or consultation will be arranged, depending on the topic or materials for study. Special studies may also be arranged in the practical aspects of the theatre, with appropriate assignments, not leading to a production. Projects for this course are subject to the approval of the School, and must be submitted to the Director, on forms provided by the School, no later than the last day of classes in the semester prior to enrolment in the course.

Prerequisite(s): 3.00 credits in Theatre Studies including (DRMA\*1050 or

THST\*2120), ( DRMA\*2300 or THST\*2010)

Equate(s): DRMA\*3600

Restriction(s): Instructor consent required.

# THST\*3620 Special Studies Seminar U (3-0) [0.50]

This seminar course provides for intensive study of a specific aspect of drama and/or theatre.

Prerequisite(s): 3.00 credits in Theatre Studies.

Equate(s): DRMA\*3620

Restriction(s): Instructor consent required.

# THST\*3630 Special Studies in Studio Practice U (3-0) [0.50]

The course provides an intensive exploration of one aspect of studio practice: playwriting acting, design or technical theatre.

Prerequisite(s): 3.00 credits in Theatre Studies including one of the following, as

appropriate to the topic of the course: THST\*2080, THST\*2120,

THST\*2230, THST\*2240.

Restriction(s): Instructor consent required.

DRMA\*3630

### THST\*3650 Theatre Historical Studies Seminar F (3-0) [0.50]

This seminar course investigates a topic in theatre history. The course will further develop students' research skills and expertise in writing and speaking about scholarly materials in the discipline. Variable content course. Consult the School's website for current topics.

Prerequisite(s): (THST\*2010, THST\*2120) or DRMA\*2300

Equate(s): DRMA\*4300

Equate(s):

### THST\*3660 Dramatic Literature and Theory Seminar W (3-0) [0.50]

This seminar course investigates an area of dramatic literature. The course will develop students' research skills and writing and speaking about scholarly materials in the discipline. Variable course content. Consult the School's website for current topics.

Prerequisite(s): THST\*2010 or DRMA\*2300

# THST\*3700 Fundamentals of Directing W (2-3) [0.50]

This course is a study of the basic theories of directing, complemented by practical in-class directing exercises.

Prerequisite(s): (DRMA\*1050 or THST\*2120), THST\*2080

Equate(s): DRMA\*3700

#### THST\*3850 Canadian Drama and Theatre F (3-0) [0.50]

This course is a study of Canadian plays in their historical, cultural, and theatrical contexts.

Prerequisite(s): (DRMA\*2300 or THST\*2010) or 1.00 credits in English.

Equate(s): DRMA\*3850
Restriction(s): DRMA\*3331/2

#### THST\*3950 Drama in London U (2-4) [0.50]

A course designed for students taking the London Semester consisting of a study of theatre events in London, through attending performances, reading texts and meeting for weekly seminars.

Equate(s): DRMA\*3950

Restriction(s): Permission of the Co-ordinator of the London Semester.

#### THST\*4090 Directing F (3-2) [0.50]

The application of the fundamentals of directing through a specific directorial assignment. Admission is by application to the School.

Prerequisite(s): THST\*3700 Equate(s): DRMA\*4090

Restriction(s): Instructor consent required.

### THST\*4250 Honours Project in Theatrical Production F,W (0-6) [0.50]

The completion, under direction, of a project in acting, directing, dramaturgy, design or technical theatre.

Prerequisite(s): THST\*2010, THST\*2120, (1 of THST\*3110, THST\*3220,

THST\*3430, DRMA\*3440, THST\*3480, THST\*3700). Admission is by application to the School; see the Policy on the course posted on

the School's website.

Equate(s): DRMA\*4250

Restriction(s): Consent of both the instructor and the School are required.

# THST\*4280 Ensemble Project W (6-9) [1.50]

Students will engage throughout the semester with the processes of forming a theatre company, theorizing its organizational structure, and the particular project being undertaken, exploring fundraising and publicity exercises, casting, designing, dramaturging, directing, and mounting a production, and engaging in post-production analysis that assesses the social and theatrical impact of the decisions taken and procedures employed.

*Prerequisite(s):* (DRMA\*1000 or THST\*1040), (THST\*2080 or THST\*2240), (

 $DRMA*2220\ or\ THST*2230), THST*3550, THST*3850, (THST*3650)$ 

or THST\*3660)

Restriction(s): Restricted to majors in the Theatre Studies Program who have

completed a minimum of 14.00 credits.

### THST\*4320 Seminar in Dramatic Literature and Theory F (3-0) [0.50]

An in depth study of one aspect of dramatic literature written before 1900.

Prerequisite(s): (THST\*3650 or THST\*3660), THST\*3850

Equate(s): DRMA\*4320

# THST\*4330 Seminar in Canadian Drama and Theatre W (3-0) [0.50]

An in depth study of one aspect of Canadian drama and theatre.

Prerequisite(s): (THST\*3650 or THST\*3660), THST\*3550, THST\*3850

Equate(s): DRMA\*4330

#### THST\*4340 Playwriting F (3-0) [0.50]

This course is a study of the theory and practice of playwriting. *Prerequisite(s):* (THST\*3650 or THST\*3660), THST\*3850

Equate(s): DRMA\*4340

# THST\*4650 Honours Essay U (3-0) [0.50]

The completion, under direction, of a scholarly essay in the study of drama and/or theatre. Admission is by application to the instructor.

Prerequisite(s): (THST\*3650 or THST\*3660), THST\*3550, THST\*3850

Equate(s): DRMA\*4650

# Toxicology

Department of Biomedical Sciences

Department of Chemistry

School of Environmental Sciences

Department of Mathematics and Statistics

Department of Molecular and Cellular Biology

Department of Pathobiology

# TOX\*2000 Principles of Toxicology F (3-0) [0.50]

This course will establish the scientific principles underlying the toxic actions of various substances and will introduce the various challenges within the field of toxicology. The chemical nature of injurious substances, their uptake and metabolism by non-target organisms, and their mode of toxic action will be studied in addition to the methods used in safety evaluations and risk assessment. Department of Biomedical Sciences.

Prerequisite(s): (CHEM\*1050 or CHEM\*2300), (MATH\*1080 or equivalent), (BIOL\*1040 or BIOL\*1080) (CHEM\*2300 may be taken concurrently)

#### TOX\*3300 Analytical Toxicology F (3-3) [0.50]

A course in trace analysis designed for students in toxicology and related programs. Analytical techniques of value in analyzing samples of toxicological importance will be presented with emphasis also on sample collection and preparation prior to analysis. Department of Chemistry.

Prerequisite(s): CHEM\*2480, BIOC\*2580, TOX\*2000 (TOX\*2000 may be taken

concurrently)

Restriction(s): CHEM\*3430, CHEM\*3450 Priority Access course. Enrolment may

be restricted to particular programs or specializations. See department

for more information.

#### TOX\*3360 Environmental Chemistry and Toxicology S,W (3-0) [0.50]

This course examines the chemistry of the natural environment and the influence of pollutants upon the environment. Topics will include methods of introduction of pollutants to, and removal of pollutants from, the environment. Department of Chemistry. (Also listed as CHEM\*3360.) (Also offered in Distance Education format.)

Prerequisite(s): CHEM\*1050 Equate(s): CHEM\*3360

#### TOX\*4000 Medical Toxicology F (4-0) [0.50]

This course will focus on the toxicology of mammalian body systems with emphasis on dose-response, mechanisms and the sites of action of major groups of chemical toxicants and biological toxins The course is designed for students majoring in Bio-Medical Sciences and Toxicology. Department of Biomedical Sciences.

Prerequisite(s): BIOM\*3090

#### TOX\*4100 Toxicological Pathology W (2-2) [0.50]

Evaluation of the pathologic responses of cells and tissues to toxic compounds. The course is designed for students majoring in toxicology. Department of Pathobiology.

Prerequisite(s): PATH\*3610 (or equivalent)

# TOX\*4200 Topics in Toxicology W (0-4) [0.50]

Topics in toxicology will consist of oral and written presentations by students, faculty members, and guest lecturers. The emphasis will be on the broad integrative aspects of toxicology with particular reference to the whole organism and higher levels of natural systems; risk assessment and regulatory toxicology.

Prerequisite(s): TOX\*2000, TOX\*3300

Restriction(s): Registration in B.Sc. Honours Toxicology students in their 7th or 8th

semester. Departments of Biomedical Sciences and School of

Environmental Sciences.

# TOX\*4550 Toxicological Risk Characterization W (3-0) [0.50]

This is a biologically based, advanced course that will give students working knowledge of current processes and techniques for toxicological risk characterization. The course material will cover the topics of problem definition, effect characterization, exposure characterization, risk assessment, and risk management decision making. (Also listed as ENVB\*4550.)

Prerequisite(s): TOX\*2000, ENVB\*3030

Equate(s): ENVB\*4550

# TOX\*4590 Biochemical Toxicology F (3-0) [0.50]

This course will focus on the biotransformation of drugs, carcinogens, and other toxicants, including consideration of human health implications of these metabolic processes. The enzymes catalyzing these reactions will be discussed in detail. Designed for students specializing in Toxicology or Biochemistry. Department of Chemistry.

Prerequisite(s): (1 of BIOC\*3570, CHEM\*3430, TOX\*3300), BIOC\*3560, MBG\*2020

### TOX\*4900 Toxicology Research Project I S,F,W (0-9) [1.00]

This research project in toxicology is designed to provide senior undergraduate students with an opportunity to conduct research in an area of toxicology. Students should note that most projects are of two semesters' duration, and should plan their studies with the expectation that they will also register in TOX\*4910 in a subsequent semester. Students must make arrangements with both the faculty supervisor and the course coordinator at least one semester in advance. The project supervisor should normally be a faculty member from the Toxicology Program.

Prerequisite(s): TOX\*3300

Restriction(s): Normally a minimum cumulative average of 70% is required. Instructor

consent required.

#### TOX\*4910 Toxicology Research Project II S,F,W (0-9) [1.00]

This course involves a research project in toxicology. Students must make arrangements with both the faculty supervisor and the course coordinator at least one semester in advance. The project supervisor should normally be a faculty member from the Toxicology Program

Prerequisite(s): TOX\*4900

Restriction(s): Normally a minimum cumulative average of 70% is required. Instructor

consent required.

# **Veterinary Medicine**

Department of Biomedical Sciences

Department of Clinical Studies

Department of Pathobiology

Department of Population Medicine

The hours in courses below indicate the approximate equivalent number of semester course hours.

These courses will be available only to students registered in the D.V.M. program.

#### VETM\*3000 Veterinary Biochemistry P1 (2-1) [0.50]

This course integrates the biochemistry of the healthy animal with a study of some abnormalities in metabolic pathways. The emphasis is on understanding the physiological and biochemical mechanisms and regulatory processes within cells, tissues and organs, as a basis for later courses on diseases. Department of Biomedical Sciences.

Co-requisite(s): All Phase 1 courses.

#### VETM\*3070 Veterinary Anatomy P1 (2-6) [2.00]

An introduction to comparative, topographical anatomy, primarily of 4 domestic mammals: cat, dog, horse and cow. Full dissections of these species are related to the living animal and to imaging, to form the basis for future studies in clinical morphology. Students are first introduced to the major anatomical systems and then to the regions in detail: thorax, abdomen, pelvis and perineum, limbs, and head and neck. Active learning, problem solving, communication skills and the integration of material across concurrent courses are fostered. Department of Biomedical Sciences.

Co-requisite(s): All Phase 1 courses.

# VETM\*3080 Veterinary Physiology P1 (3-3) [1.50]

The course describes the physiological processes carried out by the major tissues and organ systems, and the regulatory mechanisms that affect tissue and organ function. Topics dealt with in the course include the following: the cellular and chemical constituents of blood, blood coagulation and haemostasis, the function of the immune system, resistance to infectious agents and the principles of immunoprophylaxis, cardiac function, cardiovascular haemodynamics, blood pressure, peripheral and regional circulation of blood, the lymph circulation, the structure and function of the mammalian nervous system and organs associated with special senses, the functions of the digestive tract, lungs and kidney thermoregulation and water, electrolyte and acid-base balance. The homestatic features and species variation of the tissue organ systems will be emphasized. Departments of Biomedical Sciences and Pathobiology.

Co-requisite(s): All Phase 1 courses.

### VETM\*3120 Veterinary Histology P1 (3-3) [0.75]

A lecture and laboratory course emphasizing the microscopic organization of the tissues and organs of domestic animals in various physiological states. Correlations between morphology and function of various cells and tissues comprising the organ systems will be discussed. Department of Biomedical Sciences.

Co-requisite(s): All Phase 1 courses.

### VETM\*3210 Art of Veterinary Medicine I P1 (V-V) [0.50]

In a series of integrated modules, this course will assist students in increasing their self-awareness and comprehension of a range of legal, professional and ethical values and behaviours that are essential and normal components of veterinary medicine. Emphasis will be placed on understanding, evaluating and improving interpersonal relations and oral and written communication skills. The ethical principles that underlie veterinary medicine will be explored in depth. The course will also assist students in understanding their position in the developing history of veterinary medicine and inform them of emerging trends. Issues related to professional development, how other species interact with humans, and the client/patient/veterinarian triad will be introduced. The application of these learned skills in the resolution of problems will be introduced. OVC Dean's Office, Department of Population Medicine and the Veterinary Teaching Hospital.

Co-requisite(s): All Phase 1 courses.

# VETM\*3220 Art of Veterinary Medicine II P2 (2-0) [0.50]

Using modules, this course will build on, and enhance, the knowledge base and skill set acquired in Phase I in the area of communications, human-animal interactions, professional development, and the client/patient/veterinarian triad. The focus in these areas will now move towards recognising difficulties that may arise and how to differentiate abnormal situations from normal ones. Problem-solving, conflict resolution and stress management through application of innate and acquired knowledge and skills will be developed. In addition, the course will introduce concepts of business and entrepreneurial skills which are required for successful veterinary practice. OVC Dean's Office, Department of Population Medicine and the Veterinary Teaching Hospital.

Prerequisite(s): VETM\*3210
Co-requisite(s): All Phase 2 courses.

# VETM\*3390 Veterinary Medical Genetics P1 (1-1) [0.50]

The course deals with the genetic basis of disease and birth defects in general and the salient features and inheritance patterns of the common birth defects, metabolic errors and reproductive problems in domestic animals. Department of Biomedical Sciences.

Co-requisite(s): All Phase 1 courses.

### VETM\*3400 Health Management I P1 (3-1) [0.75]

The course is the first of two comprehensive and integrated courses that will span the first two phases of the DVM program. Both courses are intended to establish the foundation for, and contribute to the students' achievement of selected DVM 2000 elements of competency in the context of the principles of health management. The primary emphasis of this component is to establish the historical perspective and basic tools required for health promotion and disease prevention. Department of Population Medicine.

Co-requisite(s): All Phase 1 courses.

# VETM\*3410 Health Management II P2 (3-0) [0.75]

This course is a continuation of the Phase 1 course Health Management I. Previously presented concepts will be explored in greater depth and complexity. Additional emphasis will be placed on relevant epidemiological tools for monitoring, outbreak investigation, critical appraisal and the applications of principles from the previous course in the series to measure performance, including relevant production genetics, and animal behaviour in a species/industry context. Department of Population Medicine.

Prerequisite(s): All Phase 1 courses. Co-requisite(s): All Phase 2 courses.

# VETM\*3430 Clinical Medicine I P1 (V-V) [0.25]

The course will contribute to students' achievement of selected DVM 2000 elements of competency in the areas of animal handling and the clinical examination of various species. Students will become familiar with the expected variation in common clinical parameters and how this variation is impacted by aging, changes in health status, and external environmental influences and other sources of stress. Students will be introduced to clinical problem solving using case material from the Veterinary Teaching Hospital. They will develop their verbal and written communication skills through case simulations and analyses. The course will be presented using lectures, laboratory classes and independent study. The graduating competencies can be found on the OVC website (http://www.ovcnet.uoguelph.ca/homepage/html). Department of Clinical Studies.

Co-requisite(s): All Phase 1 courses.

#### VETM\*3440 Clinical Medicine II P2 (0-2) [0.50]

The course is a continuation of Clinical Medicine I. It will contribute to students' achievement of selected elements of graduating competency in the areas of clinical examination of specific organ systems of various species. Students will enhance and refine their clinical problem solving skills using case material from the Veterinary Teaching Hospital. They will continue to develop their verbal and written communication skills through case simulations and analyses. The course will be presented using lectures, laboratory classes and independent study. The graduating competencies can be found on the OVC website (http://www.ovcnet.uoguelph.ca/homepage/html). Department of Clinical Studies.

Prerequisite(s): All Phase 1 courses. Co-requisite(s): All Phase 2 courses.

# VETM\*3450 Principles of Disease in Veterinary Medicine P2 (V-V) [2.75]

This course addresses several major topics, including principles of disease induction and transmission, host response to threat and injury, pathogenetic mechanisms of infectious and toxic agents, and manipulation of disturbances in health. The interaction among host, environmental, and etiologic factors in the development of disease will be highlighted. Students will learn to recognize, describe, and evaluate disturbances of health and homeostasis at the level of the population, individual animal, organ system, tissue and cell using a variety of diagnostic modalities. Departments of Biomedical Sciences and Pathobiology.

Prerequisite(s): All Phase 1 courses. Co-requisite(s): All Phase 2 courses.

### VETM\*3460 Theriogenology P2 (V-V) [0.75]

A lecture and laboratory course covering the normal and abnormal reproductive systems of domestic animals. The course will include mammalian reproductive physiology and histology, diagnosis and treatment of reproductive disorders, including infertility, and management of breeding programs of the common domestic species. An introduction to the new reproductive technologies used in theriogenology will also be provided. Departments of Biomedical Sciences, Pathobiology and Population Medicine.

Prerequisite(s): All Phase 1 courses. Co-requisite(s): All Phase 2 courses.

### VETM\*3470 Anaesthesiology and Pharmacology P2 (V-V) [0.75]

This course provides the general principles, pharmacologic basis, and practical applications of general and local anaesthesia in small and large animals. Other topics covered include fluid and acid-base imbalance and the prevention and treatment of surgical shock. Departments of Biomedical Sciences and Clinical Studies.

Prerequisite(s): All Phase 1 courses. Co-requisite(s): All Phase 2 courses.

# VETM\*3510 Principles of Surgery P2 (2-0) [0.25]

The principles of surgery in various animal species are given. The lecture topics include patient and surgeon preparation, tissue handling instrumentation, suturing and surgical principles and approaches to various organ systems and anatomical regions. Department of Clinical Studies.

Prerequisite(s): All Phase 1 courses. Co-requisite(s): All Phase 2 courses.

# VETM\*4220 Art of Veterinary Medicine III P3 (2-0) [0.50]

This modular course will require students to apply the knowledge and skills acquired in Phases 1 and 2 to problems that incorporate aspects of one or more of the following areas: communications and conflict resolution, ethics, professional behaviour, human- animal interactions, analysis and planning, and business issues. This course will focus on methods to resolve difficulties in the above areas that are interfering with intrapersonal and interpersonal relationships and with how to return abnormal situations to normal ones. Problem-solving, conflict resolution and stress management through application of innate and acquired knowledge and skills will be expected. The course will be taught primarily through case analysis. OVC Dean's Office, Department of Population Medicine, Veterinary Teaching Hospital.

Prerequisite(s): All Phase 2 courses. Co-requisite(s): All Phase 3 courses.

#### VETM\*4420 Clinical Pharmacology P3 (V-V) [0.25]

This course stresses rational drug therapy through an understanding of drug factors, host factors and disease factors, with emphasis on clinically relevant properties of selected major drug classes and used for therapy (prevention and treatment) in small animals, food animals, and horses.

*Prerequisite(s):* All Phase 2 courses. *Co-requisite(s):* All Phase 3 courses.

Restriction(s): Registration in the D.V.M. Program

### VETM\*4450 Equine Medicine and Surgery P3 (3-0) [0.50]

The course will contribute to students' achievement of selected DVM 2000 elements of competency in the context of the horse. The primary emphasis is directed towards developing the skills, knowledge and attitudes that will permit the entry-level veterinarian to develop strategies to deal with common and uncommon diagnoses. Department of Clinical Studies.

Prerequisite(s): All Phase 2 courses. Co-requisite(s): All Phase 3 courses.

### VETM\*4460 Food Animal Medicine and Surgery P3 (V-V) [1.00]

The course will contribute to students' achievement of selected DVM 2000 elements of competency in the context of the common ruminant species and swine. The primary emphasis is directed towards developing the skills, knowledge and attitudes that will permit the entry-level veterinarian to develop strategies to deal with common and uncommon diagnoses. The graduating competencies can be found on the OVC website (http://www.ovcnet.uoguelph.ca/homepage/html). Departments of Clinical Studies and Population Medicine.

Prerequisite(s): All Phase 2 courses. Co-requisite(s): All Phase 3 courses.

# VETM\*4470 Medicine and Surgery of Dog and Cat P3 (V-V) [1.00]

The course will contribute to students' achievement of selected DVM 2000 elements of competency in the context of the dog and cat. The primary emphasis is directed towards developing the skills, knowledge and attitudes that will permit the entry-level veterinarian to develop strategies to deal with common and uncommon diagnoses. The graduating competencies can be found on the OVC website (http://www.ovcnet.uoguelph.ca/homepage/html). Department of Clinical Studies.

Prerequisite(s): All Phase 2 courses. Co-requisite(s): All Phase 3 courses.

### VETM\*4480 Comparative Medicine P3 (V-V) [0.75]

The course will contribute to students' achievement of selected elements of graduating competency in the context of pet birds, commercial poultry and non-traditional species (fish, amphibians, reptiles, rabbits, rodents, ferrets, non-domestic carnivores and non-domestic ungulates). The primary emphasis is directed towards enhancing the skills, knowledge and attitudes that will permit the entry-level veterinarian to develop strategies to deal with common and uncommon diagnoses. The graduating competencies can be found on the OVC website (http://www.ovcnet.uoguelph.ca/homepage/html). Department of Pathobiology.

Prerequisite(s): All Phase 2 courses. Co-requisite(s): All Phase 3 courses.

#### VETM\*4490 Systems Pathology P3 (V-V) [1.00]

The course will contribute to students' achievement of selected elements of graduating competency in the context of pathobiology across the range of species. The primary emphasis is directed towards developing the skills, knowledge and attitudes that will permit the entry-level veterinarian to carry out the post-mortem examinations, select and perform relevant ancillary diagnostic tests and procedures, interpret findings, and initiate and interpret results of further investigations. The graduating competencies can be found on the OVC website (http://www.ovcnet.uoguelph.ca/homepage/html). Department of Pathobiology.

Prerequisite(s): All Phase 2 courses. Co-requisite(s): All Phase 3 courses.

### VETM\*4530 Health Management III P3 (V-V) [0.50]

The course will contribute to students' achievement of greater depth in selected elements of graduating competency in the context of health management in species of their choice. The primary emphasis is directed towards developing species-specific skills, knowledge and attitudes that will permit the entry-level veterinarian to assess and advise on animal production and performance and evaluate the necessity for, and implementation of, health management programs. The course is constructed of a series of species-based modules. Students will be required to take two of the modules. The graduating competencies can be found on the OVC website (http://www.ovcnet.uoguelph.ca/homepage/html). Department of Population Medicine.

Prerequisite(s): All Phase 2 courses. Co-requisite(s): All Phase 3 courses.

#### VETM\*4540 Surgical Exercises P3 (V-V) [1.75]

Veterinary students receive training in preoperative planning, anaesthesia and surgical techniques, operative room decision making and post-operative care in this laboratory course. Students begin by practicing technical skills on inanimate models. They progress to performing a series of supervised operations designed to parallel the most commonly performed surgeries in private practice. A once weekly rounds period allows discussion of issues arising from the previous anaesthesia and surgery, and planning for the upcoming laboratory. Though some didactic material is presented, the course is mainly experiential. The evaluation outcome of the course is outstanding, pass or fail. Department of Clinical

Prerequisite(s): All Phase 2 courses. Co-requisite(s): All Phase 3 courses.

Restriction(s): Registration in the D.V.M. Program

# VETM\*4610 Small Animal Clinics - Small Animal Stream P4 (V-V) [3.25]

This course is for students who have selected the Small Animal Stream in Phase 4 or DVM Program. The goal of the small animal clinics course is to assist in the role transformation from veterinary student to veterinary practitioner. The course is largely experiential in structure and process. Small groups of students will rotate through various service areas, and actively participate in the diagnosis and treatment of client-owned animals in the teaching hospital. Regularly scheduled small group discussions allow the exploration of issues during diagnosis and management of the individual cases.

Prerequisite(s): All Phase 3 courses.

Co-requisite(s): VETM\*4620, VETM\*4880, VETM\*4900

Restriction(s): Registration in the DVM program.

# VETM\*4620 Health Management - Small Animal Stream P4 (V-V) [1.00]

This course is for students who have selected the Small Animal Stream in Phase 4 or DVM Program. The goal of the health management course is to assist in the role transformation from veterinary student to veterinary practitioner. The course is largely experiential in structure and process. Small groups of students will participate in a series of rotations that emphasize the implementation of veterinary directed management programs, which affect the health of animals and ultimately humans.

Prerequisite(s): All Phase 3 courses.

Co-requisite(s): VETM\*4610, VETM\*4880, VETM\*4900
Restriction(s): Registration in the DVM program.

#### VETM\*4660 Small Animal Clinics - Mixed Stream P4 (V-V) [2.00]

This course is for students who have selected the Mixed Stream in Phase 4 or DVM Program. The goal of the small animal clinics course is to assist in the role transformation from veterinary student to veterinary practitioner. The course is largely experiential in structure and process. Small groups of students will rotate through various service areas, and actively participate in the diagnosis and treatment of client-owned animals in the teaching hospital. Regularly scheduled small group discussions allow the exploration of issues during diagnosis and management of the individual cases.

Prerequisite(s): All Phase 3 courses.

Co-requisite(s): VETM\*4670, VETM\*4680, VETM\*4890, VETM\*4900

Restriction(s): Registration in the DVM program.

### VETM\*4670 Large Animal Clinics - Mixed Stream P4 (V-V) [1.50]

This course is for students who have selected the Mixed Stream in Phase 4 or DVM Program. The goal of the large animal clinics course is to assist in the role transformation from veterinary student to veterinary practitioner. The course is largely experiential in structure and process. Small groups of students will rotate through various service areas, and actively participate in the diagnosis and treatment of client-owned animals in the teaching hospital. Regularly scheduled small group discussions allow the exploration of issues during diagnosis and management of the individual cases.

Prerequisite(s): All Phase 3 courses.

Co-requisite(s): VETM\*4660, VETM\*4680, VETM\*4890, VETM\*4900

Restriction(s): Registration in the DVM program.

#### VETM\*4680 Health Management - Mixed Stream P4 (V-V) [2.00]

This course is for students who have selected the Mixed Stream in Phase 4 of the DVM Program. The goal of the health management course is to assist in the role transformation from veterinary student to veterinary practitioner. The course is largely experiential in structure and process. Small groups of students will participate in a series of rotations that emphasize the implementation of veterinary directed management programs, which affect the health of animals and ultimately humans.

Prerequisite(s): All Phase 3 courses.

Co-requisite(s): VETM\*4660, VETM\*4670, VETM\*4890, VETM\*4900

Restriction(s): Registration in the DVM program.

### VETM\*4710 Large Animal Clinics - Food Animal Stream P4 (V-V) [1.00]

This course is for students who have selected the Food Animal Stream in Phase 4 or DVM Program. The goal of the large animal clinics course is to assist in the role transformation from veterinary student to veterinary practitioner. The course is largely experiential in structure and process. Small groups of students will rotate through various service areas, and actively participate in the diagnosis and treatment of client-owned animals in the teaching hospital. Regularly scheduled small group discussions allow the exploration of issues during diagnosis and management of the individual cases.

Prerequisite(s): All Phase 3 courses.

Co-requisite(s): VETM\*4720, VETM\*4880, VETM\*4900

Restriction(s): Registration in the DVM program.

# VETM\*4720 Health Management - Food Animal Stream P4 (V-V) [3.25]

This course is for students who have selected the Food Animal Stream in Phase 4 of the DVM Program. The goal of the health management course is to assist in the role transformation from veterinary student to veterinary practitioner. The course is largely experiential in structure and process. Small groups of students will participate in a series of rotations that emphasize the implementation of veterinary directed management programs, which affect the health of animals and ultimately humans.

Prerequisite(s): All Phase 3 courses.

Co-requisite(s): VETM\*4710, VETM\*4880, VETM\*4900

Restriction(s): Registration in the DVM program.

# VETM\*4870 Clinical Medicine III P3 (0-2) [0.25]

This course will contribute to students' achievement of selected DVM 2000 elements of competency in the context of the hospital environment. This is an integrated course in which students will enhance a variety of clinical skills, including physical examination, history taking, problem solving, and ancillary diagnostic tests and procedures. This course is primarily carried out in the Veterinary Teaching Hospital where students will be exposed to case material from the Large and Small Animal Clinics. The emphasis is directed towards enhancing the skills, knowledge and attitudes that will permit the student to maximize the benefit to be derived from senior year courses. Department of Clinical Studies.

Prerequisite(s): All Phase 2 courses. Co-requisite(s): All Phase 3 courses.

# VETM\*4880 Electives in Veterinary Medicine I P4 (V-V) [3.25]

This course is for students who have selected the Small Animal or Food Animal Stream in Phase 4 of the DVM Program. The goal of this course is to provide students the opportunity to pursue greater breadth and depth in their program according to their interests. The course is largely experiential in structure and process. Students will select a series of approved internal and external rotations that will allow them to pursue areas of interest in veterinary medicine.

Prerequisite(s): All Phase 3 courses.

Co-requisite(s): (VETM\*4610 or VETM\*4710), (VETM\*4620 or VETM\*4720),

VETM\*4900

Restriction(s): Registration in the DVM program.

# VETM\*4890 Electives in Veterinary Medicine II P4 (V-V) [2.00]

This course is for students who have selected the Mixed or Equine Stream in Phase 4 of the DVM Program. The goal of this course is to provide students the opportunity to pursue greater breadth and depth in their program according to their interests. The course is largely experiential in structure and process. Students will select a series of approved internal and external rotations that will allow them to pursue areas of interest in veterinary

Prerequisite(s): All Phase 3 courses.

Co-requisite(s): (VETM\*4660 or VETM\*4920), (VETM\*4670 or VETM\*4930),

(VETM\*4680 or VETM\*4940) VETM\*4900

Restriction(s): Registration in the DVM program.

# VETM\*4900 Veterinary Externship P4 (0-0) [2.50]

This is an eight-week experiential learning opportunity that junior students in the DVM Program must organize by the mid-way through Phase 3. The externship must be in approved private, primary care, veterinary practice. Senior students in the DVM Program, under the supervision of a designated host veterinarian, will experience being part of a team providing health care services to the public. This course will provide students with the opportunity to integrate and apply their knowledge and experience from previous courses, and further refine their problem-solving and communication skills, and enhance their ability to work as part of a team. The evaluation outcome of this course is outstanding, pass or fail. Coordinated by the Department of Clinical Studies.

Prerequisite(s): All Phase 1, Phase 2 and Phase 3 courses

# VETM\*4920 Small Animal Clinics - Equine Stream P4 (V-V) [1.50]

This course is for students who have selected the Equine Stream in Phase 4 or DVM Program. The goal of the small animal clinics course is to assist in the role transformation from veterinary student to veterinary practitioner. The course is largely experiential in structure and process. Small groups of students will rotate through various service areas, and actively participate in the diagnosis and treatment of client-owned animals in the teaching hospital. Regularly scheduled small group discussions allow the exploration of issues during diagnosis and management of the individual cases.

Prerequisite(s): All Phase 3 courses.

Co-requisite(s): VETM\*4890, VETM\*4900, VETM\*4930, VETM\*4940
Restriction(s): Registration in the DVM program.

# VETM\*4930 Large Animal Clinics - Equine Stream P4 (V-V) [2.50]

This course is for students who have selected the Equine Stream in Phase 4 or DVM Program. The goal of the large animal clinics course is to assist in the role transformation from veterinary student to veterinary practitioner. The course is largely experiential in structure and process. Small groups of students will rotate through various service areas, and actively participate in the diagnosis and treatment of client-owned animals in the teaching hospital. Regularly scheduled small group discussions allow the exploration of issues during diagnosis and management of the individual cases.

Prerequisite(s): All Phase 3 courses.

Co-requisite(s): VETM\*4890, VETM\*4900, VETM\*4920, VETM\*4940

Restriction(s): Registration in the DVM program.

# VETM\*4940 Health Management - Equine Stream P4 (V-V) [1.50]

This course is for students who have selected the Equine Stream in Phase 4 of the DVM Program. The goal of the health management course is to assist in the role transformation from veterinary student to veterinary practitioner. The course is largely experiential in structure and process. Small groups of students will participate in a series of rotations that emphasize the implementation of veterinary directed management programs, which affect the health of animals and ultimately humans.

Prerequisite(s): All Phase 3 courses.

Co-requisite(s): VETM\*4670, VETM\*4890, VETM\*4900, VETM\*4920

Restriction(s): Registration in the DVM program.

# Women's Studies

College of Arts

### WMST\*1000 Introduction to Women's Studies F (3-0) [0.50]

An introduction to the methods and analyses of Women's Studies. An interdisciplinary feminist and multicultural examination of research about women and the gendered nature of societies and cultures. Areas of inquiry may include psychology, law, science, culture, work, family, violence, health, and sexuality.

*Equate(s):* ISS\*2200 , WMST\*2200

#### WMST\*2000 Women and Representation W (3-0) [0.50]

An interdisciplinary analysis of the role gender plays in representation, drawing on areas such as television, film, music, literature, visual arts, ethnography, medicine and law. International and cross-cultural perspectives included.

# WMST\*3000 Feminist Theory and Methods F (3-0) [0.50]

A comparative and critical examination of feminist theories and their methodological implications, including contributions of and tensions between various feminisms. Special attention to contemporary developments in the field.

Prerequisite(s): 10.00 credits including (1of ISS\*2200, WMST\*1000, WMST\*2200

), (0.50 additional credits from Women's Studies List A), (1 of ARTH\*2480, DRMA\*2300, ENGL\*2120, PHIL\*2060, POLS\*2000,

SOAN\*2400)

#### WMST\*3010 Gender and Diversity W (3-0) [0.50]

An examination of studies of the interaction of gender with race, class, ethnicity, sexual orientation, ability/disability, and other axes of difference as they position women within systems of power. Students will compare and assess contemporary theories, approaches, and research that address together gender and diversity issues and problems.

Prerequisite(s): 10.00 credits including WMST\*1000, WMST\*2000, 0.50 additional

credits from Women's Studies List A

#### WMST\*4010 Seminar in Women's Studies W (3-0) [0.50]

The framework of the course will be provided by a series of unresolved issues or challenging questions regarding women which will call upon the students' critical, evaluative, and integrative abilities. The content will largely depend upon the students' backgrounds within the program and their other major areas of study.

Prerequisite(s): 15.00 credits including WMST\*1000, WMST\*2000 and 1.00 additional credits from Women's Studies List A at the 3000 level or above.

XII. Course Descriptions, Zoology 593

# Zoology

Department of Integrative Biology

# ZOO\*2090 Vertebrate Structure and Function F (2-3) [0.50]

This course offers a comparative survey of the structure and functioning of the chordates with emphasis on the vertebrates and includes a laboratory study of the anatomy of selected vertebrates.

Prerequisite(s): 4.00 credits including (BIOL\*1040 or BIOL\*1070)

#### ZOO\*2100 Developmental Biology F,W (3-3) [0.50]

This course provides an introduction to animal development through the study of reproduction, early embryology, histogenesis, organogenesis, and morphogenesis. The roles of determination, differentiation, growth, morphogenesis, and pattern formation will be emphasized.

Prerequisite(s): 4.00 credits including [BIOL\*1040 or (BIOL\*1070, BIOL\*1090)]

# ZOO\*2700 Invertebrate Morphology & Evolution W (3-3) [0.50]

This course examines the vast diversity of invertebrate taxa and the tools and concepts used to classify them and understand their origins. Principles of zoogeography, phylogeny, natural selection and comparative analyses will form the conceptual backbone of the course. In lectures and labs, students will 'climb' the tree of life, from the most ancient pre-invertebrates to more derived forms, and explore their anatomical and morphological diversity.

Prerequisite(s): 4.00 credits including (BIOL\*1040 or BIOL\*1070)

Equate(s): IBIO\*2300

Restriction(s): ZOO\*2070, ZOO\*2080

### ZOO\*3000 Comparative Histology W (3-3) [0.50]

This course provides an introduction to the microscopic structure of the major organ systems of the vertebrate body. Beginning with an examination of epithelial, connective, muscular, and nervous tissues, the course then examines the comparative histology of the circulatory, nervous, digestive, integumentary, respiratory, excretory, reproductive, endocrine, and sensory systems of vertebrates.

Prerequisite(s): 1 of BIOM\*3010, BIOM\*3100, HK\*3940, HK\*3401/2, ZOO\*2090,

ZOO\*3200, ZOO\*3210

### ZOO\*3200 Comparative Animal Physiology I F (3-3) [0.50]

The course will examine the underlying molecular and cellular events which mediate physiological processes and contribute to whole animal homeostasis. Particular emphasis will be placed on comparing the strategies and adaptations used by different animals and the influence of varying environmental conditions. The course discusses cellular physiology, neuromuscular physiology and endocrinology. This course involves exercises that use animals. BIOM\*3100, BIOM\*3110 and HK\*3940 are available to cover similar material without labs.

Prerequisite(s): BIOC\*2580

### ZOO\*3210 Comparative Animal Physiology II W (3-3) [0.50]

This is the second course that provides an introduction to the physiological mechanisms used by vertebrates and invertebrates. The course will examine the underlying molecular and cellular events which mediate physiological processes and contribute to whole animal homeostasis. Particular emphasis will be placed on comparing the strategies and adaptations used by different animals and the influence of varying environmental conditions. The course discusses respiratory, cardiovascular, osmoregulatory and digestive physiology. This course involves exercises that use animals. BIOM\*3100, BIOM\*3110 and HK\*3940 are available to cover similar material without labs.

Prerequisite(s): BIOC\*2580

# ZOO\*3700 Integrative Biology of Invertebrates F (3-3) [0.50]

This course explores variation in physiology, reproduction and life history among invertebrates, and the role of invertebrates in marine, freshwater and terrestrial ecosystems. Through field experiences, lab study and a class experiment, we will examine the diverse solutions that invertebrates have evolved to live in very different environments, including: circulation and gas exchange; feeding and digestion; osmoregulation and excretion, nervous system and sensory structures; locomotion and biomechanics, and invertebrate communities.

Prerequisite(s): IBIO\*2300, ZOO\*2700

Equate(s): IBIO\*3300 Restriction(s): ZOO\*2080

### **ZOO\*4070** Animal Behaviour F (3-0) [0.50]

This course provides an introduction to the theories and principles of the behaviour of animals. It includes comparative studies of learning, socialization, social interaction, and other components of animal behaviour.

Prerequisite(s): STAT\*2040, (BIOL\*3400, ZOO\*3300)

### ZOO\*4170 Experimental Comparative Animal Physiology W (3-3) [0.50]

In this course an experimental approach to the study of physiological mechanisms and adaptive responses to changes in the environment will be stressed. The focus of the course will be on laboratory exercises.

*Prerequisite(s):* 1 of BIOM\*3110, HK\*3940, ZOO\*3200, ZOO\*3210

### ZOO\*4300 Marine Biology and Oceanography F (3-3) [0.75]

This intensive two-week course is held in late August or early September before classes commence for the Fall semester. The course is held at the Huntsman Marine Science Centre, St. Andrews, New Brunswick. The ecology, behaviour, physiology, biochemistry, biomechanics of marine plants and animals will be studied as well as basic oceanographic techniques. Students will be able to familiarize themselves with the techniques and equipment involved in various branches of marine biology and oceanography. In addition to regular tuition fees, students are responsible for the cost of transportation to St. Andrews, and for charges levied by the Huntsman Marine Science Centre for room and board. These fees are paid to Student Finance and Awards of the University of Guelph. A department application form must be submitted for approval before course selection. The signature of the course coordinator is required to select the course. This course must be recorded as part of your Fall course selection and tuition and compulsory fees will be calculated accordingly. Students taking this course DO NOT use course numbers reserved for Ontario Universities Program in Field Biology.

*Prerequisite(s):* BIOL\*3450, (IBIO\*2300 or ZOO\*2700)

#### ZOO\*4330 Biology of Fishes W (2-3) [0.50]

This course provides a comparative examination of selected freshwater and marine fishes to illustrate the significance of environmental influences on life styles, behavioral patterns, physiological responses, population biology and community structure. The use of niche, habitat and ecotope concepts in defining the role of fishes in representative types of aquatic ecosystems will be examined.

*Prerequisite(s):* (IBIO\*4220 or ZOO\*4930), STAT\*2040

# ZOO\*4540 Marine and Freshwater Research F,W (0-6) [0.50]

In this course, students will design, execute and communicate the results of a research project involving aquatic organisms. This will involve an examination of the primary scientific literature, the formulation of hypotheses, the design of experiments, the development of analytical skills and familiarity with the operation of analytical equipment and data analysis. Faculty guidance will be provided.

*Prerequisite(s):* BIOL\*3450, BIOC\*2580, PHYS\*1080, STAT\*2040

Restriction(s): Registration in semester 7 or 8 of the Marine and Freshwater Biology

Major of the B.Sc. Program.

### ZOO\*4570 Marine Ecological Processes F (3-1) [0.50]

Advanced consideration of physical and biogeochemical processes in the world's oceans. Examination of the critical dependence of biological processes on physical and chemical processes from micro- to macro-scales. The processes involved in: production and energy transfer within pelagic food webs; export of energy to the benthos; the structure and dynamics of marine communities.

Prerequisite(s): BIOL\*3450, PHYS\*1080

# ZOO\*4910 Integrative Vertebrate Biology F (3-0) [0.50]

This course examines the proximate and historical causes of diversity in morphology, physiology and behaviour among major groups of vertebrates (fishes, amphibians, reptiles, birds, mammals). First, topics such as vertebrate origins, zoogeography, taxonomy and comparative methods will be developed as a foundation for inquiry. The remainder of the course will be organized around specific contemporary problems in vertebrate biology such as the evolution of endothermy; feeding strategies and metabolism; locomotion and migration; trends in vertebrate reproduction; evolution of brain size and complexity in relation to cognition and communication. Each problem will be explored through analyses of taxonomic diversity, historical and phylogenetic constraints, physiological and developmental causes, and functional effects.

*Prerequisite(s):* ZOO\*2090, ZOO\*2100

Co-requisite(s): (ZOO\*3200 or ZOO\*3210), (BIOL\*3400 or ZOO\*3300)

Equate(s): IBIO\*4200

#### ZOO\*4920 Lab Studies in Ornithology F (0-3) [0.25]

This course provides a practical experience in the study of Ornithology. Using University collections of prepared and preserved specimens and field observations where possible, students will develop and apply skills in identification and sampling, explore relations between species diversity and habitat, and investigate, through guided study, the extent of anatomical, skeletal, reproductive and morphological variation and its functional and evolutionary causes.

Prerequisite(s): ZOO\*2090, ZOO\*2100

Co-requisite(s): (ZOO\*3200 or ZOO\*3210), (IBIO\*4200 or ZOO\*4910), (BIOL\*3400

or ZOO\*3300) IBIO\*4210

Restriction(s): ZOO\*4090

Equate(s):

### ZOO\*4930 Lab Studies in Ichthyology F (0-3) [0.25]

This course provides a practical experience in the study of fishes. Using University collections of prepared and preserved specimens and field observations where possible, students will develop and apply skills in identification and sampling, explore relations between species diversity and habitat, and investigate through guided study, the extent of anatomical, skeletal, reproductive and morphological variation and its functional and evolutionary causes.

Prerequisite(s): ZOO\*2090, ZOO\*2100

Co-requisite(s): (ZOO\*3200 or ZOO\*3210), (IBIO\*4200 or ZOO\*4910), (BIOL\*3400

or ZOO\*3300 )

Equate(s): IBIO\*4220

Restriction(s): ZOO\*4020

# ZOO\*4940 Lab Studies in Herpetology W (0-3) [0.25]

This course provides a practical experience in the study of Herpetology. Using University collections of prepared and preserved specimens and field observations where possible, students will develop and apply skills in identification and sampling, explore relations between species diversity and habitat, and investigate through guided study, the extent of anatomical, skeletal, reproductive and morphological variation and its functional and evolutionary causes.

Prerequisite(s): ZOO\*2090, ZOO\*2100

Co-requisite(s): (ZOO\*3200 or ZOO\*3210), (IBIO\*4200 or ZOO\*4910), (BIOL\*3400

or ZOO\*3300 )

Equate(s): IBIO\*4230

Restriction(s): ZOO\*4430

#### ZOO\*4950 Lab Studies in Mammalogy W (0-3) [0.25]

This course provides a practical experience in the study of Mammalogy. Using University collections of prepared and preserved specimens and field observations where possible, students will develop and apply skills in identification and sampling, explore relations between species diversity and habitat, and investigate through guided study, the extent of anatomical, skeletal, reproductive and morphological variation and its functional and evolutionary causes.

Prerequisite(s): ZOO\*2090, ZOO\*2100

Co-requisite(s): (ZOO\*3200 or ZOO\*3210), (IBIO\*4200 or ZOO\*4910), (BIOL\*3400

or ZOO\*3300 ) IBIO\*4240

Equate(s): IBIO\*4240 Restriction(s): ZOO\*4280

XIII. Diploma Programs 59

# XIII. Diploma Programs

For information about Associate Diploma Programs offered at the University of Guelph and regional campuses, please refer to the current Diploma Program Calendar. The current Diploma Program Calendar is available on the world-wide-web at <a href="http://www.uoguelph.ca/diploma\_calendar/">http://www.uoguelph.ca/diploma\_calendar/</a>.

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# XIV. General Information

# **Centres and Institutes**

#### **Centre For International Programs**

The Centre for International Programs, the first of its kind in Canada, aims to facilitate, stimulate and support a continuously growing range of University involvement in international activities. This goal is accomplished by developing and maintaining contacts with university partners around the world, supporting study abroad programs, and providing liaison with government agencies, private sector companies and non-governmental organizations. The Centre provides information on international opportunities and resources to students and faculty, and manages the University's student exchange programs. The Centre contributes to university policy on internationalization and serves as a focal point for links with other universities, government agencies, and private sector firms wishing to cooperate with the university in international activities.

### **Computing and Communications Services**

Students are encouraged to purchase or arrange access to a computer for general computing needs, including word processing and spreadsheet applications. The computing environment on campus is primarily Windows. Laser printing facilities are available in several areas on campus.

Whether you are off campus or in residence, Computing and Communications Services (CCS) can help you. Central computing accounts provide access to the Internet and instructional software. You will enjoy access to e-mail and the Web, increasingly important educational tools. All residence rooms are connected to the campus fibre-optic network, providing you with Internet access.

You can access your account from many of the over 1,000 campus microcomputers or via your own computer. Training seminars are available to introduce you to the major software packages and applications. CCS offers phone support through their Help Centre as well as walk-in support at their Help Desk in the Library. To get started, you can access the CCS web site at www.uoguelph.ca/ccs. for information and help.

#### Child Care

The University of Guelph is consciously striving to provide equal opportunity for academically qualified students who are pregnant or have child care responsibilities, and to overcome barriers to full participation by such students in the University community. To this end, the University faculty and administration are sensitive to the need to assist students who are pregnant, or are parents, when unforeseen family responsibilities interfere with their educational endeavours. Students who require special consideration due to pregnancy or child care responsibilities are encouraged to speak to their course instructors or academic counsellors.

#### **Campus Child Care Co-operative of Guelph**

The Campus Child Care Co-operative of Guelph is a registered charitable organization incorporated as a co-operative non-profit day care. The centre is located on the edge of the University campus and offers care for 62 children between the ages of 3 months and 6 years. There are full-time and part-time programs offered weekly from 07:30 - 17:30. The child care centre is a family-supportive setting governed by a Board of Directors who are elected by the parent body. Parents are welcome to visit and participate in the program. The facility is open to children of OMAF employees, faculty, staff and students of the University and to the Guelph community. Subsidy is available for families that qualify for assistance. For further information contact Shelly Croth, Director at 822-1280.

# **University of Guelph Child Care and Learning Centre**

The University of Guelph Child Care and Learning Centre (CCLC) is located on campus at the corner of East Ring Road and Arboretum Road. The CCLC operates within the Division of Student Affairs in collaboration with the Department of Family Relations and Applied Nutrition, within the College of Social and Applied Human Sciences. The CCLC has three primary goals:

- to provide family-sensitive, family-centred programs for children while their parents work or study
- to provide a resource for the academic community in which observation of children, research and practical experiences can take place
- to demonstrate excellence in child care, education and student training

The CCLC offers 111 child care spaces for 25 toddlers, 64 preschoolers and 22 kindergarteners. Care is available for children from 18 months to 5 or 6 years of age on a full or part-time basis, Mondays through Fridays from 07:30 to 17:30. Parents may get involved in several ways, including membership on the Parent Advisory Council, attending parent information meetings, observing their children at play by using the specially designed observation facilities, or by visiting their child at any point during the day. Spaces are open to faculty, staff and students of the University of Guelph and to the Guelph community. Subsidy is available for families that qualify for financial assistance. Written enquiries may be directed to: Rachelle Campbell, Interim Director, Child Care Services, University of Guelph, Guelph, Ontario, N1G 2W1, 519-824-4120 extension 52682 or email cclc@uoguelph.ca. For more information please visit: http://www.uoguelph.ca/studentaffairs/childcare/home/.

# **Copyright Policy**

When a student produces a work eligible for copyright based on research or other scholarly activity conducted under the supervision of a faculty member and the supervision of that work is a requirement of the academic program, the University, whilst acknowledging the sole copyright ownership by the student, reserves the right of access to the work.

It is a condition of engaging in the undergraduate or graduate programs at the University that the University receives a non-exclusive royalty free license to:

- 1. Circulate the work as part of the University library collection;
- Make copies or representations of the work for academic purposes within the University;
- 3. Make single copies of a thesis deposited in the University Library at the request of other universities or bona fide institutions;
- 4. Microfilm the work and submit the microfilm to the National Library of Canada;
- 5. Publish the abstract of any work which is a student thesis.

#### **Cultural Affairs**

The University of Guelph promotes a wide range of activities in fine art, music and drama. These activities, some of which are integral to the teaching program of the College of Arts, are administered by the appropriate departments and schools of the College and by the Curator of Art.

# **Guelph Campus Cooperative**

The Guelph Campus Co-op was started in 1913 by students who knew they couldn't count on others to look out for their interests. So they organized their buying power. Their biggest concerns: the availability and cost of textbooks and finding a decent place to live. Sound familiar? Obviously a lot has changed since then. But not the principles behind the co-op. First and foremost, we're still by students for students. Students still dictate Co-op policy and our services are still focused squarely on making student life better. Perhaps most relevant to you is that we are not a profit-centred corporation. Getting more of your money is not our mandate. Saving you money is.

Annual memberships are available for \$10 and entitle you to a 5 per cent discount at the Bookstore, use of Co-op resources, the right to apply for Co-op housing, and the right to vote and run for the Board of Directors. For more information call 824-4950 or email info@guelphcampus.coop.

# **Guelph Campus Co-op Housing**

Affordable and close to campus, the Co-op operates shared houses and apartments at below market rates. It's a better deal because our mandate is to serve students, not make big profits. Another reason it's affordable is that the deal includes your participation in the upkeep and running of your place. Sound reasonable? Apply early: only a limited number of units become available each term, and the waiting list can get pretty long. Application forms are available at the Co-op office at 17 College Avenue West (across from OVC) or our website at http://www.guelphcampus.coop/.

#### Co-op Bookstore

There are two bookstores on campus - only one of them is owned by students. You get the lowest possible prices, and we'll always substitute good used texts when they are in stock. We'll also buy back your texts for cash any time throughout the year. When ordering, all you have to do is give us your order - in person, over the phone, or by email - and we'll get everything ready for you. We know textbooks, and we know the courses you're taking. So if you need help reviewing your course list needs, talk to us. That's part of our service. To check your course lists online, visit our web site at http://www.guelphcampus.coop/. Where you spend your money counts.

### **Health and Performance Centre**

The Health and Performance Centre is located on the second floor of the John T. Powell Building. It is easily accessed off of East Ring Road and is located near the Twin Pad Arena, Athletics and Student Health Services. The Centre provides service to all students and their families, staff and the general community.

The Health and Performance Centre specializes in the diagnosis, treatment and rehabilitation of acute and chronic orthopedic, musculoskeletal, sport and activity related injuries. The Centre also provides a variety of health promotion services including fitness and nutrition expertise. The Centre's multi-disciplinary team includes: sports medicine physicians, physiotherapists, athletic therapists, massage therapists, dietitians, pedorthist, chiropractor, fitness consultant and professional bike fit technician.

Services are offered on a fee for service basis. Many of the services are eligible for coverage by provincial and international health plans, the University of Guelph student health plan and other extended health plans. Students are encouraged to investigate their health coverage.

The Health and Performance Centre is open from 8:00 a.m. to 8:00 p.m. Monday to Thursday and 8:00 a.m. to 6:00 p.m. Friday. For general enquiries and appointments, please visit the website at http://www.uoguelph.ca/hpc or call 519-767-5011 or ext. 53039.

# **Human Rights and Equity Office**

The HREO is located at the north side of the campus at Fielding House, 15 University Avenue East. All enquiries are confidential. Office hours are Monday-Friday: 8:45a.m.-4:45p.m. Phone: 824-4120, ext. 53000; TTY: 767-0615; Website: http://www.uoguelph.ca/hre.

"The University of Guelph Human Rights and Equity Office (HREO) is dedicated to the removal of all systemic barriers, discrimination and harassment and will engage in advocacy within the university community towards this end."

(Mission Statement, Human Rights and Equity Office)

The University of Guelph prohibits harassment or discrimination in work, study, residential and university life on the basis of: race, colour, ancestry, place of origin (where you were born), ethnic background, citizenship, creed (religion), sex, disability, sexual orientation, age, marital status, and family status. In some cases, discrimination includes unfair treatment on the basis of the receipt of public assistance or a pardoned criminal offense.

The Ontario Human Rights Code and the Canadian Human Rights Act, as well as the University's Sexual and Gender Harassment Policy and Procedure and Interim Human Rights Procedure, prohibit harassment or discrimination on the basis of these grounds. The University of Guelph is currently developing a comprehensive human rights policy and complaints procedure to integrate and replace these existing policies and procedures. The University's human rights policies and complaint procedures are available on the HREO Web Page at http://www.uoguelph.ca/hre/.

#### **Definitions**

**Harassment** is defined as any attention or conduct (oral, written, graphic or physical) by an individual or group who knows, or ought reasonably to know, that such attention or conduct is unwelcome/unwanted, offensive or intimidating.

**Discrimination** is defined as the denial of equal treatment, civil liberties, and/or opportunity to a group or member of the group on the basis of: race, colour, ancestry, place of origin, ethnic background, citizenship, creed (religion), sex, disability, sexual orientation, age, marital status, family status and, in some cases, receipt of public assistance or a pardoned criminal offense. Discrimination may be systemic wherein the policies and practices that have become standard in established institutions appear to be neutral but result in the exclusion of certain groups.

# **Inquiries and Complaints**

Members of the University community (including students, staff and faculty) have the right to seek confidential advice and information about concerns or complaints regarding harassment or discrimination. The HREO may assist individuals to resolve complaints by serving as a resource to the parties involved, providing mediation, or facilitating the University's human rights concern and complaint resolution procedures.

In addition, any party may consult with the HREO regarding an administrative, managerial or curriculum decision which may relate to a human rights or equity issue. The HREO also provides human rights education and training and works in partnership with the University constituents on matters of educational and employment equity.

# Services

The HREO provides the following services to members of the University: information and advice regarding discrimination and harassment; facilitation of an internal human rights complaint procedure; mediation to resolve complaints; resource information on human rights and equity issues; training and education; participation on university committees; and research development and evaluation of equity initiatives.

#### **Information on Teaching Certificates**

Students considering a teaching career are advised to contact the appropriate Faculty of Education to determine the subjects, credits, and grades required for admission. For the Ontario Faculties of Education can be found at <a href="http://www.recruit.on.ca/teas">http://www.recruit.on.ca/teas</a>, along with the web links to each Ontario Faculty of Education. For more information email Co-operative Education & Career Services at: recruit@uoguelph.ca.

Brock University	University of Windsor	Queen's University
Faculty of Education	Faculty of Education	Faculty of Education
St. Catherines ON L2S 3A1	401 Sunset	Duncan McArthur Hall
(905)685-5550 ext.3591	Windsor ON N9B 3P4	Kingston ON K7L 3N6
<a href="http://www.brocku.ca">http://www.brocku.ca</a>	(519)253-4232 ext.3800	(613)533-6210
	<a href="http://www.uwindsor.ca">http://www.uwindsor.ca</a>	Fax: (613)-533-6584
		<a href="http://educ.queensu.ca">http://educ.queensu.ca</a>
University of Ottawa	Lakehead University	Laurentian University
Faculty of Education	Thunder Bay ON P7B 5E1	School of Education
145 Jean-Jacques Lussie	(807)343-8520	Ramsey Lake Road
Ottawa ON K1N 6N5	<a href="http://www.lakeheadu.ca">http://www.lakeheadu.ca</a>	Sudbury ON P3E 2C6
(613)562-5804 ext.4057	Fax: (807)344-6807	(705)474-3450 ext. 5004
<a href="http://www.uottawa.ca">http://www.uottawa.ca</a>		<a href="http://www.laurentian.ca">http://www.laurentian.ca</a>

Nipissing University	York University	University of Western
Faculty of Education	Faculty of Education	Ontario
P.O. Box 5002	4700 Keele Street	Faculty of Education
North Bay ON P1B 8L7	Toronto ON M3J 1P3	1137 Western Road
(705)474-3450	(416)736-5002	London ON N6G 1G7
Fax: (705)474-1947	Fax: (416)736-5613	(519)661-2080
<a href="http://www.nipissingu.ca">http://www.nipissingu.ca</a>	<a href="http://www.edu.yorku.ca">http://www.edu.yorku.ca</a>	Fax: (519)661-3833
		<a href="http://www.edu.uwo.ca">http://www.edu.uwo.ca</a>
The Ontario Institute for	Trent University	Wilfred Laurier University
Studies In	(Co-operative Concurrent	Faculty of Education
Education/University of	Teacher	75 University Ave. W.
Toronto	Education Program with	Waterloo ON N2L 3C5
252 Bloor Street West	Queen's University)	(519) 884-0710
Toronto, ON M5S 1V6	Otanabee College	Fax: (519) 884-8826
(416)923-6641	Peterborough, ON K9J 7B8	<a href="http://www.wlu.ca/education">http://www.wlu.ca/education</a>
Fax: (416)926-4725	(705) 748-1464	
<a href="http://www.oise.utoronto.ca">http://www.oise.utoronto.ca</a>	Fax: (705)748-1625	
	<a href="http://www.trentu.ca">http://www.trentu.ca</a>	
University of Ontario		
Institute of		
Technology		
2000 Simcoe Street North		
Oshawa, ON L1H 7K4		
Obliana, Oli Elli /III		
(905) 721-3181		

# **International Students**

The University of Guelph invites international students to apply for admission to our undergraduate and graduate programs. Financial awards and research grants are available to both undergraduate and graduate students.

The University supports the presence, and values the contribution, of international students in the cross-cultural learning and global understanding of the academic community and the City of Guelph.

# **Inventions Policy**

In the course of completing their degree requirements, undergraduate or graduate students may discover or help discover technology which might be patentable and/or have the possibility for commercial development. Any student who suspects this might be the case should, without delay, contact his or her research supervisor, if appropriate, and the Office of Research. Although the rights to such inventions are owned by the University, in accordance with the University's Invention Policy, a student who is an inventor or co-inventor would share in any revenues earned by the invention.

### **Library and Learning Commons**

### Collection

The University's collection of books, journals, documents, maps, microforms, films, video and audio materials is administered in the McLaughlin Library building, located in the centre of the campus, and in a branch in the Ontario Veterinary College. The collection consists of more than 2.1 million equivalent volumes and is increasing at the rate of 50-60,000 per year. The majority of our collection of approximately 14,000 journal titles is available electronically. In addition, the Library has over 12,000 audio-visual holdings and over 70,000 maps. Access to these materials and the collections the University of Waterloo and Wilfrid Laurier University is available through the TRELLIS system.

### Services

The Learning Commons, located on the first floor of the McLaughlin Library, brings together in one location services that enhance learning, writing, research, numeracy, data and technology at the University of Guelph.

IT Help Desk provides assistance to students, faculty and staff with IT related questions or problems.

**Learning Services** provides support to undergraduate and graduate students and faculty concerned with enhancing student learning and academic performance. Services include workshops, print and online resources, and individual assistance, as well as specialized services for faculty.

Library Centre for Students with Disabilities (LCSD) offers a range of services and adaptive software that enable students with disabilities to access Library as well as other information resources.

**Library Research Help Desk** and the Information Literacy work team assist students, staff and faculty in developing their information literacy skills in locating, evaluating, and effectively managing the information they need for their assignments and research.

Supported Learning Group Program (SLG) uses peer-led study session to enrich the learning experience of students enrolled in historically challenging courses including first year History, Computer Science, Economics, Mathematics, and Psychology among others.

Writing and ESL Services provides support to undergraduate and graduate students who wish to enhance their writing skills, as well as for those who are having difficulty writing critically and analytically, or whose first language is not English. Services include a range of programs, workshops, presentations, printed and on-line resources, and individual assistance.

For more information about the Learning Commons visit their web site at http://www.learningcommons.uoguelph.ca.

The McLaughlin Library provides wireless internet access and has 125 laptops available for short-term loan, in addition to its 300 public workstations. Both individual and group study facilities are provided. Presentation of the non-transferable University Card is required each time a book is borrowed from the Library. This card also provides University of Guelph users borrowing privileges at most other Ontario university libraries.

The Library also features photocopiers, scanners and a Williams Coffee Pub for snacks and treats. The Library: Your Academic Town Square. :http://www.lib.uoguelph.ca.

#### **Regulations and Hours**

For more information about library privileges, services, regulations and hours http://www.lib.uoguelph.ca .

# **OPIRG-Guelph**

OPIRG-Guelph (Ontario Public Interest Research Group - Guelph) is a part of a provincial network of "PIRGs" that engage in research, education, and action on a variety of environmental and social justice issues. We often act as a bridge between the campus and community. Recent projects include a permaculture garden on campus, creation of an annual Environment Week pull-out in the Guelph Tribune. We continually host events and workshops on a range of topics. Working groups of OPIRG raise awareness of such issues as political prisoners worldwide, sustainable food growing practices, and unfair international labour practices.

OPIRG-Guelph maintains an alternative library with books, documents, periodicals, videos and DVDs that students and OPIRG members can access. The Research for Credit program allows students to apply their course work to community projects. Volunteer opportunities include being involved with or starting working groups, helping in the library or office, and sitting on the board of directors. Core funding (supplemented by grants and donations) is provided per semester through full-time graduate and undergraduate student fees. The fee is refundable in the first three weeks if requested. OPIRG (ext. 52129 or 824-2091) is located at 1 Trent Lane. OPIRG-Guelph can be reached by email at opirg@uoguelph.ca.

# **Regular Officer Training Plan (ROTP)**

Under the ROTP, undergraduates who are successful applicants are enrolled as Officer Cadets in the Canadian Forces. Applicants must be Canadian citizens and pass pre-enrolment tests. Application may be made prior to entrance, or at any time prior to the last year of university studies. Applications are processed through Canadian Forces Recruiting Centres. For more information contact the local Recruiting Centre at 1-800-856-8488.

#### **Statistics Canada - Notification of Disclosure**

Statistics Canada is the national statistics agency. As such, Statistics Canada carries out hundreds of surveys each year on a wide range of matters, including education.

In order to carry out such studies, Statistics Canada asks all colleges and universities to provide data on students and graduates. Institutions collect and provide to Statistics Canada student identification information (student's name, student ID number, Social Insurance Number), student contact information (address and telephone number), student demographic characteristics, enrolment information, previous education and labour force activity.

The Federal Statistics Act provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used only for statistical purposes, and the confidentiality provisions of the Statistics Act prevent the information being released in any way that would identify a student.

Students who do not wish to have their information released are able to ask Statistics Canada to remove their identification and contact information from the national database. For further information, please see Statistics Canada's web site at <a href="http://www.statcan.ca">http://www.statcan.ca</a> or write to the Postsecondary Section, Centre for Education Statistics, 17th Floor, R.H. Coats Building, Tunney's Pasture, Ottawa, Ontario, K1A 0T6.

# **Student Computing**

Students are encouraged to purchase or arrange access to a computer for general computing needs, including word processing and spreadsheet applications. The computing environment on campus is primarily Windows. Laser printing facilities are available in several areas on campus.

Whether you are off campus or in residence, Computing and Communications Services (CCS) can help you. Central computing accounts provide access to the Internet and instructional software. You will enjoy access to e-mail and the Web, increasingly important educational tools. All residence rooms are connected to the campus fibre-optic network, providing you with Internet access.

You can access your account from over 1,000 campus microcomputers or your own computer. Training seminars are available to introduce you to the major software packages

and applications. CCS offers phone support through their Help Centre and as a partner in the Learning Commons, we provide walk-in support at the IT Help Desk in the Library. To get started, you can access the CCS web site at http://www.uoguelph.ca/ccs for information and help.

# **Student Services**

# **Athletics**

The University of Guelph offers students an excellent opportunity to combine academic pursuits with an athletics program of their choice. A quality athletics program is available to complement any student's leisure hours.

For skilled and competitive student athletes, dedicated to the pursuit of excellence, men's and women's intercollegiate programs are offered. The men's and women's teams compete in 17 team and individual sports at the provincial (OUA - Ontario University Athletics) and/or national levels (CIS - Canadian Interuniversity Sport). Prospective Intercollegiate athletes are urged to contact the coach by writing, phoning or emailing. For a full list of the intercollegiate sports and coach contact information, browse "Varsity Sport" on our web site at http://www.gryphons.ca.

The Department of Athletics offers a multitude of on-campus recreational opportunities to all members of the University community. These on campus programs cover four general areas: intramurals, interest classes, sports groups and clubs and recreational activities. They are geared to all levels of skill and interest. All on-campus programs begin early each semester. Students should consult the "Gryph Guide" brochure, or the Department of Athletics website for detailed information.

Intramural sports involve more than 8,000 people at various levels of competition. The intramural programs encourage groups of students: men, women and co-ed to "get together" in an enjoyable "competitive" or "fun" setting at their own skill level. Soccer, ultimate frisbee, hockey, volleyball and basketball are very popular while the newest addition is badminton. Several one-day tournament activities are also offered. For a full list of sports, click on "Intramurals" on the athletics website.

More than forty different activities are offered in the interest class framework. Most of these programs are introductory in nature, providing participants with a foundation to continue these activities in future years. They range from CPR, dance, martial arts and aquatics to other various sports activities. In addition, there are a multitude of fitness programs that include both land and water classes operating throughout the day. For more information, consult the "Fitness and Recreation" section of our website.

Sports Groups and Clubs provide another format for students to share their interest and enthusiasm through activity. The level and intensity of the activity will be determined by the demonstrated interest. Anyone interested in pushing themselves to new limits should definitely look into the Climbing Club. For a full list of sports groups or clubs, visit "Clubs" on our website.

The University of Guelph has a wide range of indoor and outdoor facilities to service our varied, broad-based athletic programs. We have a stadium, lighted soccer, rugby, fastball and multi-purpose fields, four ball diamonds and four additional multi-purpose fields, The W.F. Mitchell Building has three gymnasiums, two pools, five squash courts, three dance/multi-purpose rooms, a weight room, circuit room, cardio theatre, combatives room and two climbing walls. The Gryphon Centre houses a twin pad arena and our Gryphon Dome has a 200 m running track and (163' by 116') indoor turf field. For facility hours of operation, click on the "Facilities" section of our website.

The Department of Athletics also offers employment opportunities to students in a variety of capacities including lifeguards, fitness and lifestyle instructors, intramural referees, interest class instructors, event management staff, weight and circuit room staff, client service centre staff, camp staff as well as many other areas within athletics. Browse the "Facility" and "Fitness and Recreation" pages on our website to see a list of employment opportunities in Athletics.

#### Co-operative Education & Career Services

Co-operative Education & Career Services (CECS) supports, trains and leads students and alumni as they make career and further education planning decisions. Successful students connect with CECS early in their academic career and take full advantage of the career planning and job search services offered. CECS will help students to discern "what to do with their degree". http://www.cecs.uoguelph.ca/home/

The CECS job posting website, Recruit Guelph www.recruitguelph.ca provides online job postings including full-time, part-time, summer and internships. Job & Career Fairs and employer networking events also provide exposure to the world of work. COOP\*1000, a mandatory non-credit course that will prepare you for your work experience.

Co-operative Education is available in over 38 majors for students who are interested in gaining work related experience while studying. Co-operative Education is a program that formally integrates a student's academic studies with work experience with participating employers. The University of Guelph Co-operative Education program is accredited by the Canadian Association for Co-operative Education (CAFCE).

#### Office of the Associate Vice-President, Student Affairs

The Associate Vice President, Student Affairs, is responsible for student services programs at the University of Guelph. This includes addressing the needs of individual students

through specific student services programs and working to create an environment that is conducive to intellectual and personal growth.

The Office of Student Affairs is located in the University Centre, Level 4. The Associate V.P. (Student Affairs) is responsible for overall management of the Departments of Athletics, Student Health Services, Student Housing Services, Co-operative Education and Career Services, Student Life and Counselling Services, Child Care and Learning Centre, + Health and Performance Centre.

Student Affairs' Units provide learning opportunities and support services to help students achieve their goals in the context of the University's learning objectives and to be effective contributors in society. Student Affairs staff are committed to helping students by promoting a sense of personal responsibility and self-reliance in addition to assisting in specific problem-solving activities.

#### **Student Government**

Student government at the University of Guelph includes the following organizations:

Central Student Association

Canadian Federation of Students

Canadian Federation of Students-Ontario

Other Student Groups

#### **Central Student Association**

The more than 17,000 full-time and part-time undergraduate students at the University of Guelph are represented by the Central Student Association -- the official student association which is elected by all undergraduate students every year. When you pay your student fee (\$14.00 which is collected when you pay your tuition, and which also happens to be the lowest in Canada), you become a voting member of your student association. The C.S.A. receives its direction from a 32-member Board of Directors which is comprised of:

- representatives from each of the 7 colleges (two elected, one appointed);
- 5 executive members elected at large from the student body;
- representatives from various student organizations (Interhall, the Board of Governors, the Guelph Campus Co-op, OPIRG, and the Student Senate Caucus).

The C.S.A. has a three-fold purpose:

#### Lobbying

The Central Student Association, in conjunction with the Canadian Federation of Students, and the Canadian Federation of Students-Ontario, works to ensure that the rights of students are heard at all levels. Everyone knows that there is strength in numbers. That's why the C.S.A. is the voice for all undergraduate students at the University of Guelph. The C.S.A. works to provide change when the rights of students are being infringed upon.

#### Representation

The Central Student Association represents all University of Guelph undergraduate students to the provincial and federal governments, the University Administration, the Board of Governors, the Senate, City Council, the Guelph Transit Commission, and various standing committees, task forces, and commissions, as they arise. This is done to ensure that all of the rights of students are maintained in all decision-making bodies.

# Services

Entertainment and Activities: movies, speakers, concerts, student academic appeals, orientation, faxing, photocopying, and over 70 clubs to join. The C.S.A. provides opportunities for you to expand beyond the world of formal academics by providing services that make student life at this University less cumbersome and a lot more fun!

The Central Student Association is located on the 2nd floor of the University Centre, Room 274. The phone extension is 56748, the email address is csatalk@uoguelph.ca and the website is located at <a href="http://www.csa.uoguelph.ca">http://www.csa.uoguelph.ca</a>. The day-to-day operations of the Central Student Association are coordinated by the 5 executive and 3 staff members. Executive members can be contacted at the following on-campus extensions and email addresses:

Academic Commissioner - csaacad@uoguelph.ca - x56742

 $External\ Commissioner\ -\ csaext@uoguelph.ca\ -\ x58328$ 

Local Affairs Commissioner - csalocal@uoguelph.ca - x54407

Finance and Human Resources Commissioner - csaadmin@uoguelph.ca - x54408

Communications Commissioner - csatalk@uoguelph.ca - x56376

#### **Canadian Federation of Students**

The C.F.S. is the national voice of students, representing more than 400,000 students across the country. The C.F.S. lobbies the federal government for changes which are aimed at making post-secondary education more accessible to all students. They provide research documents, campaigns, and services for all members across the country.

### Canadian Federation of Students-Ontario

The C.F.S.-O. is the provincial voice of students, representing more than 200,000 students across the province. The C.F.S.-O. lobbies the provincial government for changes which are aimed at making post-secondary education more accessible to all students. They provide research documents, campaigns, and services for all members across the province.

### **Other Student Groups**

Other important groups on campus include College Student Governments, Interhall Council, the Guelph Campus Co-operative, and the Ontario Public Interest Research Group. All of the above organizations combine to make Guelph one of the most active campuses in the country. We hope that you continue in that tradition, and come on up to the C.S.A. office (University Centre 274) or give us a call at extension 56748. Remember that your education does not end when class is over. So make a difference in your university experience by getting involved with your student association.

#### **Student Health Services**

Student Health Services, located in the John T. Powell Building, provides comprehensive medical and healthcare services to all students and their immediate families.

Student Health Services provides acute care intervention and continuing care for any health related problems. Health Services has a multi-disciplinary team that includes family physicians, psychiatrist, nurses, dietitians, and health educators. In addition to appointment clinics, specialty programs include the Wellness Centre, Walk-in Clinic, a dispensary and immunization clinics.

Students are required to bring their OHIP card, other provincial health plan information or UHIP card when attending Health Services for care.

To make an appointment, for general enquiries, hours of operations or for after-hour care information call extension 52131.

#### Wellness Centre

It is a student-run resource centre providing information on alcohol consumption, body image, eating disorders, drugs, smoking, human rights, LGBTQ issues, mental health, sexual health, physical health, nutrition and spirituality. The Wellness Centre is located on the second floor of the J.T. Powell building and is open to drop-ins Monday-Friday from 8:30am to 4:30pm. The centre is staffed by trained Peer Helpers and volunteers and guarantees confidentiality. More information can be found at The Wellness Centre website http://www.wellnesscentre.uoguelph.ca/index.html.

Students can reach The Wellness Centre regarding questions or concerns by calling  $519-824-4120 \ ex 53327$ , or by email at wellness@uoguelph.ca. To contact the Wellness Educator, Melanie Bowman, please call  $519-824-4120 \ x 56046$  or email at mbowman@uoguelph.ca

#### **Student Housing Services**

# **Living on Campus**

Student Housing Services wants you to feel that residence is your home; a place where you can study, develop lasting friendships, become involved in University activities, or just relax. Each building has a professional Residence Manager and a Residence Life Staff comprised of students. They are there to meet you in September, introduce you to others in the building, and act as resource people throughout the year.

Residence living is convenient. A full range of services is provided to residence students. Each room comes completely furnished and includes a telephone with voicemail and high speed internet access. The residences are equipped with laundry facilities, study rooms, lounges, and other common spaces. Renowned for its excellence in food service, Guelph provides 14 different on-campus food facilities including dining halls that cater mainly to residence students.

A variety of living accommodations are available: study intensive areas, substance free areas, co-educational and all-female residence halls including traditional residence halls, a building of self contained suites, modern townhouses and two sites for students with families. Buildings range in size from those for 50 people, to a unique residence complex which houses almost 1,800 students.

The University of Guelph has several unique residence learning communities including La Maison Francaise, Arts House, International House, Eco House, Themed Living Communities and Academic Clusters. Clusters are small groups of first-year students in the same academic program, who share classes, living space and friendships.

# **Family Housing**

Accommodation for students with families is available in apartment and townhouse units located on two sites near the west end of the campus. With close proximity to campus and a strong sense of community, these facilities are in very high demand. If you are considering applying for Family Housing, please contact the Family Housing Office (ext. 52551).

#### **Further Information**

For further information on individual residences and application procedures, please refer to the University of Guelph Admissions Handbook or contact Student Housing Services, University of Guelph, Guelph, Ontario, N1G 2W1. Telephone: (519)824-4120, extension 58701. Fax: (519)767-1670. E-mail: housing@uoguelph.ca. Web site: http://www.housing.uoguelph.ca.

### **Student Life and Counselling Services**

Student Life and Counselling Services fosters academic success, personal development, and spiritual growth by engaging students in the life of the campus and greater community and supporting them through the many transitions they experience during their university career.

Because learning takes place both inside and outside of the classroom, we encourage students to take part in the following programs and services:

**Aboriginal Resource Centre,** provides a warm and caring environment – a home away from home – for all Aboriginal students. Programs and services include, advising and support; cultural and traditional workshops; research support; bursary and scholarship information; and activities to help with the transition to university life and study. For further information about the Aboriginal Student Advisor and the Centre visit http://www.studentlife.uoguelph.ca/home/.

**Counselling Services** offers professional counselling to help students deal with personal or psychological problems in order to foster personal and academic growth. Both individual and group counselling therapy are provided.

**Multi Faith Resource Team** is a multi-faith service providing pastoral care and worship services. This group of religious persons, representing major world religions, sponsors programs related to agriculture, feminism, justice and spirituality. An interfaith resource centre is open to students

The Centre for Students With Disabilities assists students with disabilities by providing counselling and support, arranging appropriate classroom and exam accommodations and promoting greater awareness and understanding of disability issues in the university community.

The Information Desk, located at the South Entrance to the 1st floor of the University Centre

Student Support Network (SSN) peer counsellors provide personal support, information, a listening ear and referrals on an informal drop-in and telephone basis. Any member of the university community is welcome to use the drop-in or call (ext. 55002) when they wish to talk to someone or seek information. The Network is located in McNally House (on Gordon Street across from the Science complex), and it is staffed by trained student volunteers. The Network is open Monday to Friday at noon until 10:00 pm. You will see the outdoor sign displayed at the front of McNally House when we are open.

Student Life supports the mission and strategic directions of the University of Guelph by offering comprehensive programs and services that help students make successful transitions to, through and from university life and study. Curricular and co-curricular initiatives and advising and support activities serve as vehicles, through which students explore their leadership capacity, make lasting connections, optimize opportunities for learning through experience, develop civic responsibility, and engage in campus and community life. Student Life includes the Office of Intercultural Affairs, Centre for New Students, Leadership and Community Engagement and Off Campus Living.

**Off Campus Living**, a unit within Student Life, maintains listings of various types of accommodation in the Guelph area. The office can help you to look for housing, can advise or make referrals on landlord/ tenant issues, and has information that can make your housing search, and getting settled in, easier. Listings can be viewed at http://www.studentlife.uoguelph.ca/home/.

# **Student Rights and Responsibilities**

Student membership at the University of Guelph is associated with fundamental rights and responsibilities intended to maintain the integrity of the University as a community for learning. Staff, faculty and students co-operate to sustain an educational environment that promotes individual learning and development. The University is responsible for providing the resources and opportunities that students require to succeed.

The University accepts that you are able to make responsible decisions regarding your own ethical and social behaviour. The purpose of these regulations is to provide for an environment that supports personal and intellectual growth. These regulations are intended to recognize your rights as a student and the rights of others, while also identifying certain responsibilities of students that are a part of the exercise of these rights. These regulations can apply to all students who are engaged in University- sanctioned activities, and may apply to off- campus conduct, so long as the violation in question materially affects the safety, integrity and/or educational interests of the University community.

This brochure outlines the basis of conduct considered to be consistent with the goals and well-being of the University community. The code of conduct was developed collaboratively by students, staff and faculty and is regularly reviewed by the entire University community.

For the purposes of Student Rights and Responsibilities, a student is any person registered in an undergraduate or graduate program at the University of Guelph, or otherwise taking credit or non-credit courses offered by the University, or any person who was a student at the time the alleged offence occurred. Allegations involving non-academic offences for students registered in University of Guelph-Humber programs are handled under the procedures for Humber College.

The term A University of Guelph community @, as referenced in this document, includes the regional campuses at Alfred, Kemptville and Ridgetown.

As a student, you have the RIGHT to access the judicial system if a violation of this policy has occurred, whether that violation has occurred on or off campus, provided that the violation affects your ability to use and enjoy University facilities. In addition, University organizations like Campus Police or Student Housing Services may charge students under this policy.

# **University Community Principles**

The University of Guelph is dedicated to the advancement of learning and the dissemination of knowledge; the intellectual, social, moral and physical development of its members; and the betterment of society (University of Guelph Act, 1964). These overall goals commit us to three central values:

- The development of all members of this University community, which implies and affirms the dignity, worth and autonomy of the individual.
- A focus on learning and knowledge, which upholds the fundamental importance of reasoned debate and inquiry in all of this University's academic and service functions.
- Societal enhancement, which extends the commitment to individual development beyond the walls of the institution to the ideal of service to the broader community.

#### Academic Responsibilities

You have the RIGHT to engage in free intellectual enquiry and, within the limits of the materials and human resources and approved University protocols, to access the resources necessary to plan and accomplish your educational and career objectives. You have the RESPONSIBILITY to:

- pursue the Learning Objectives\* established by the University in the context of your own program and goals;
- adhere to the schedule of dates\* and academic and non-academic regulations;
- select courses based on academic program requirements\*;
- consult your academic advisor (Program Counsellor, Departmental Advisor, Graduate Coordinator) or the relevant Academic Review Committee if extenuating circumstances affect your academic performance;
- abide by the University's Policy on Academic Misconduct.<sup>1</sup>
- <sup>1</sup> Refer to the Associate Diploma Calendar; Undergraduate and Graduates calendars, available electronically at http://www.uoguelph.ca/registrar/calendars/.

#### **Offenses**

### I. Civil/Criminal Statutes.

You retain your RIGHTS as a citizen when you become a member of the University community. You have the RESPONSIBILITY to abide by Federal, Provincial and Municipal statutes in addition to all University regulations and policies, including but not limited to the Acceptable Use Policy and Guidelines for University of Guelph Computing and Networking Facilities<sup>1</sup>, Residence Community Living Standards, and the University of Guelph Human Rights Policy<sup>2</sup>.

The University's interest may cause it to initiate an internal judicial process whether or not criminal or civil action is taken with respect to the same incident(s).

### II. Offenses against Persons.

#### 1. Bodily Harm

You have the RIGHT to an environment that is safe and free from unwanted attention. You have the RESPONSIBILITY not to engage in activities likely to endanger the health or safety of yourself or another person, or to assault or threaten to assault another person or to knowingly cause another person to fear bodily harm.

#### 2. Harassment

You have the RIGHT to an environment characterized by mutual respect. You have the RESPONSIBILITY to treat all members of the University community with respect and without harassment, bullying or hazing. Harassment is defined as any attention or conduct (oral, written, virtual, graphic or physical) by an individual or group who knows, or ought reasonably to know, that such attention or conduct is unwelcome/unwanted, offensive or intimidating. The University views offences involving harassment against employees or agents of the University in the lawful execution of their duties to be particularly grievous.

# 3. Human Rights

You have the RIGHT to an environment where the inherent worth of all individuals is respected, regardless of race, sex, national or ethnic origin, religion, age, sexual orientation or mental or physical disability. You have the RESPONSIBILITY to respect the diversity that exists in the University community. The University views actions that undermine the dignity and worth of any individual or group based on the above grounds to be particularly grievous.

### 4. Sexual Assault

You have the RIGHT to an environment free from sexual violence, coercion or harassment. You have the RESPONSIBILITY to not assault any person sexually, threaten any person with sexual assault, or subject any person to sexual harassment.

### III. Offences Involving Life Safety Equipment

You have the RIGHT to a safe and secure environment. You have the RESPONSIBILITY not to tamper or interfere with, discharge or activate any life safety equipment on campus unless for the purposes of responding to an emergency. Life safety equipment includes but is not limited to fire extinguishers, fire alarms and emergency call stations.

Each offence under this section carries a minimum fine of \$500, in addition to possible charges under the Criminal Code of Canada or City of Guelph bylaws and the cost for responding Fire Department vehicles.

#### IV. Offenses involving Property.

# 1. Facilities, Telecommunications, Library, University Property and Private Property

You have the RIGHT to the use of University facilities. You have the RESPONSIBILITY to:

- a. respect posted hours and limits on entry where such conditions exist;
- b. abide by the University smoking policy, which includes not smoking inside any University building or vehicle, or within nine metres of any building entrance or exit, loading dock, fresh-air intake or compressed-gas storage area;
- c. not destroy, tamper with, deface or vandalize, monopolize, unlawfully access, remove or possess property not your own, including, but not limited to, Library material, computing facilities, telecommunication systems and emergency telephones.

#### 2. Permits and Identification

You have the RIGHT, upon payment of any required fee, to access certain special services as a University community member. You have a RESPONSIBILITY not to acquire or use meal cards, University identification, computer identification, bus passes or parking permits that are stolen, cancelled, lost, false, altered or expired.

#### 3. Guests and Visitors

Unless otherwise stated in University policy, you have the RIGHT to have guests and visitors from off campus. You have the RESPONSIBILITY to:

- a. ensure that your guests or visitors comply with all existing University sign-in requirements (for example Student Housing Services and licensed establishments).
- b. ensure that your guests or visitors comply with all the terms of the Student Rights and Responsibilities policy, or any Federal, Provincial, Municipal or University statute, bylaw or policy, while on University property. You will be held responsible for any breach of the rules committed by your guests on campus

# V. Disruption.

You have the RIGHT to an environment that, while safeguarding dissent, is free from interference and disruption. You have the RESPONSIBILITY not to interfere with the normal functioning of the University, nor to intimidate, interfere with, threaten or otherwise obstruct any activity organized by the University, including classes, or to hinder other members of the University community from being able to carry on their legitimate activities, including their ability to speak or associate with others.

#### VI. Drugs, Alcohol and Firearms

- 1. Drugs. You have the RIGHT to a drug-free environment, especially in student housing. You have the RESPONSIBILITY to abide by the Federal and Provincial statutes pertaining to illegal drugs and controlled substances. The possession, use or trafficking of illegal drugs or controlled substances is prohibited, and each activity may form the basis of a separate charge.
- 2. Alcohol The purchase, possession and/or consumption of liquor by those under the age of 19 is prohibited. Consumption or open possession of liquor is prohibited on campus other than in those areas where it has been specifically permitted, or in licensed premises.
- 3. Firearms and other Weapons. Firearms, which include but is not limited to BB guns, paintball guns, any other weapons, firecrackers, gunpowder or any other forms of unauthorized hazardous materials are prohibited on campus.

# **Judicial Processes**

Every student has a RIGHT to a full and fair hearing, by an impartial tribunal, of the merits of any charge brought against him or her under these regulations. Every student who is charged with a non-academic offence has a right to present a full and complete defence and to be accompanied by an advisor (or legal counsel) at any hearing of the charge against him/her. Students charged are presumed innocent until found guilty on the basis of evidence presented, using the balance of probabilities as the standard of proof. The University has devised a process that provides for appropriate disciplinary penalties to be imposed. These penalties may include fines (up to \$1,000), probationary periods, warnings and, in extreme cases, a recommendation for suspension or expulsion.

Every student has a RESPONSIBILITY to comply with a Summons or Decision and Order of the Judicial Committee and/or Hearing Board. Failure to do so may constitute a breach of *Student Rights and Responsibilities*.

The President or designate may implement an interim suspension if, in his/her opinion, a student's conduct raises a reasonable apprehension of harm to the student or to others in the University community, or the normal functioning of the University. A judicial proceeding will be undertaken as soon as possible to allow for a hearing of the case and, in any event, no longer than fourteen working days from the laying of the charge.

The Judicial Committee at the main campus and each regional campus has the authority to enforce these regulations if a breach of the regulations occurs off-campus, which affects the rights of members of the University community to use and enjoy University facilities. Each Judicial Committee is an appointed tribunal of students, staff and faculty that hears reported incidents of student behaviour that represent alleged infractions of the Student Rights and Responsibilities policy, and formal complaints against students under the Human Rights at the University of Guelph policy. The Judicial Committees may also act

as an appeal body to hear appeals regarding decisions of a non-academic nature imposed by a University of Guelph department or regional campus where there is no other existing appeal process.

Decisions of a Judicial Committee may be appealed to the Hearing Board, or in the case of the regional campus, the Appeal Board. The Hearing/Appeal Board is a student/faculty tribunal appointed from a roster of candidates based on recommendations from the colleges or campuses. The Hearing Board hears appeals from decisions of the Judicial Committee when one or more of the grounds for appeal are satisfied.

Further information and additional copies of the Student Rights and Responsibilities policy are available from the Office of Student Affairs, 4th Floor, University Centre, or call extension 53868.

This policy is also available at the University of Guelph's website: www.studentaffairs.uoguelph.ca/docs/student\_rights\_responsibilities.pdf

Comments on this policy and specific suggestions for amendments or additions to the student regulation are welcome at any time

- <sup>1</sup> Refer to the University's Acceptable Use Policy, available online at:http://www.uoguelph.ca/web/aupg/.
- $^2$  Refer to the Human Rights at the University of Guelph document, available online at: http://www.uoguelph.ca/web/aupg/.

# **Students With Disabilities (CSD)**

The University of Guelph is committed to creating a barrier-free environment. We feel that providing services for students with disabilities is a shared responsibility among students, faculty and administration. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open, supportive learning environment.

The CSD is staffed with disability advisors, strategists, specialists and administrative support. Our services are complemented by Peer Helpers and volunteers who provide one-to-one assistance. When necessary, referrals are made to other services such as personal counselling, career counselling and Student Health Services.

The CSD provides support by implementing appropriate exam and classroom accommodations, advising students on academic, personal, and disability issues, and educating students on how to develop effective learning strategies. The staff and volunteers of the CSD also develop workshops, events and educational campaigns designed to promote greater awareness and understanding of disability issues in the University community.

#### **Admission Procedures**

The University of Guelph is committed to ensuring equal access for students with disabilities. The University encourages applications from students with disabilities and will provide admission information to applicants in alternate formats (Braille, audio tape) upon request.

If you need assistance with the admission process or your marks do not reflect your ability, contact the Centre for Students with Disabilities or Admission Services (extension 58721) for further information.

All information that you provide is held in confidence and the disclosure of a disability will in no way jeopardize your chance of admission.

*Upon admission*, students requiring services and accommodations related to their disability must forward supportive documentation of their disability to the Centre for Students with Disabilities. In the case of students with learning disabilities, documentation should include a recent and valid psycho-educational assessment.

#### **Services**

The Centre for Students with Disabilities (CSD) works with students who have hearing, visual, learning, medical, physical or psychological disabilities. The Centre has a variety of resources providing support and resources that will facilitate success in the academic process. Resources such as taped texts, writing tutors, computer assisted technology, photocopy services, notetakers, interpreters and library assistance are available. Counselling is provided in the academic, financial, residential and personal areas. Advisors will also liaise with faculty to ensure that the proper classroom and exam accommodations are available to the student. A learning disabilities strategist is available to provide learning strategy instruction and counselling related to their disability. The CSD is located on the 3rd Floor, University Centre, extension 56208.

# **University Bookstore**

The University Bookstore located in the MacNaughton Building, stocks every text book required for all your courses. To help you save money, the University Bookstore also carries the largest selection of used text books on campus. Students can find everything they need for school right here! It's your on campus "one-stop shop" for text books, additional reading material and school supplies. In addition the University Bookstore is the only place you can buy official University clothing and giftware. For additional information, please visit the University Bookstore website at: http://bookstore.uoguelph.ca/home.htm

Pages Coffeehouse located on the second floor of the University Bookstore, features a full service Tim Hortons. Students can relax in the comfortable surroundings and enjoy

the full line of Tim Hortons products including hot and cold beverages, baked goods, sandwiches, soups and chili. Pages is open Monday through Friday.

# **University Centre**

The University Centre exists both as a service and community centre. The University Centre is governed by a Board composed of representatives from the University Centre user groups, including undergraduate and graduate students, faculty, administration, staff and alumni. This group of people, appointed on a two-year basis, is charged with the responsibility of ensuring the University Centre's goals are met through policy and planning. Within the Centre, numerous administrative departments, commercial services, student organizations and programming facilities exist for the convenience and enjoyment of all members of the University Community. A wide variety of shops and services are located on the first floor of the University Centre surrounding an open courtyard.

**University Centre Food Court** opens early and closes late, offering a wide array of specialty shops including Nature's Best Vegetarian, Made in Japan and the Wokathon. Enhancing the variety are several popular brands such as Subway, Made in Japan, Tim Hortons, Williams Coffee Pub, Taco Bell, KFC and the Pita Pit.

**Earthworks** and the full service on-campus Post office are located in the University Centre beside the Food Court.

Earthworks offers natural and organic foods including prepared sandwiches and salads, hot soup, whole fruits, bottle beverages and coffee and teas. Earthworks also carries greeting cards, office supplies, phone cards, snack items, seasonal and U of G giftware.

**The Daily Grind** is a casual coffeehouse serving Starbucks and fairly traded coffees, Booster Juice, toasted sandwiches, gourmet pizza, and delicious baked goods plus an extensive selection of grab'n go sandwiches and salads. This is a great place to meet with friends, study, read or watch your favourite TV shows.

The **Brass Taps** (level 2), with its relaxed atmosphere and excellent weekly entertainment line-up (never a cover!), is a favourite campus meeting spot. The Taps kitchen offers a wide range of daily specials and a menu geared to the many diverse appetites found on campus. Meal Plans accepted.

The **Programming Department** offers a wide selection of entertainment and cultural events to the University Community. As well, this department offers students, staff and faculty assistance in setting up their own entertainment programs on campus. The <u>Performance Season</u> features concerts and plays held both on and off campus at such locations as the River Run Centre, War Memorial Hall and Peter Clark Hall.

The <u>Programming Office</u> presents a number of weekend fairs of interest to students, faculty and staff. The most successful and popular of these has proven to be Fair November, our annual fall Craft Show.

On Level 0 the facilities include the Music Practice Room, the Off Campus Student Lounge, Mail Services, and Loading Dock with courier pick up and delivery service. Peter Clark Hall, meeting rooms 004 and 005 are located on this level and can be booked through the University Centre Administration Office.

Level 1 houses many businesses including a travel agency, a dentist, a chiropractor/massage therapist, U. C. Vision, Student Insurance Office, a hair salon, a sign making shop, a photographer and bank machines. Also located on Level 1 is the Guelph Resource Centre for Gender empowerment and Diversity, an information desk, the 103 meeting room and the various courtyard activities and sales.

On Level 2 of the University Centre, office space and operational facilities are provided for the University Centre Building Administration and the Central Student Association. Space and operational facilities are also provided for the various clubs and organizations of the Central Student Association, the Ontarion (a weekly campus tabloid newspaper) and CFRU-FM or Radio Gryphon. The CUPE 3913 office is also located on this level.

Levels 3 holds many meeting rooms which can be booked through the University Centre Administration office. The CUPE 1334 office is also located on this level. Administrative offices are located on this level and include the Office of Registrarial Services, Co-operative Education & Career Services, Student Life and Counselling Services, Undergraduate Academic Information Centre, and The Centre for Student's with Disabilities.

Level 4 North houses meeting rooms and the Steelworkers Union Office and Catering and Conference Services for the University.

Level 4 South houses the University's Administrative Offices.

Level 5 North houses the University Club (formerly the Faculty Club), the Graduate Students' Association and the Older-Than-Average Students Lounges. Other facilities include the Graduate Students' Association Administrative Office, the Chapel and the Professional Staff Association.

Level 5 South houses the University's Financial Services, Purchasing and Human Resources Departments.

The University Club (formerly the Faculty Club), the Graduate Students' Association and the Older-Than-Average Students have lounges on Level 5 of the University Centre. Administrative offices are located on Levels 3, 4 and 5 of the University Centre including the Office of Registrarial Services, Office of Student Affairs, Cooperative Education & Career Services, Student Life and Counselling Services and Financial Services.

The University Centre is a meeting place for people engaged in a wide spectrum of activities. It is the focal point or "living room" for the University Community and was built for the benefit of its many user groups.

# **University I.D. Cards**

A University I.D. Card is issued to each student registered at the University. The following regulations apply:

- 1. The University of Guelph Card must have: the University of Guelph logo; the cardholder's surname, initials and identification number; a colour photograph of the cardholder; the cardholder's signature; a bar code for Library check-out privileges; a magnetically encoded stripe on the back of the card; and a brief summary of the rules and regulations for use of the card.
- The Card is the property of the University of Guelph and may only be used for identification purposes.
- 3. The Card is not transferable and the cardholder will be responsible for all use made of the Card unless and until written notice is received by Undergraduate Program Services, Office of Registrarial Services.
- Presentation of the Card will be required before certain University services will be extended. University services may be denied to an individual who does not present a valid card.
- 5. The Card may not be retained as collateral for any University service except for those services holding and displaying a permit, signed by the Registrar authorizing the withholding of the student, faculty or staff identification card for short periods while that person is utilizing the services offered.
- 6. A University Card will be issued to each new student. New students who do not obtain a card must contact Undergraduate Program Services, Office of Registrarial Services, Level 3, University Centre for assistance.
- 7. Loss or finding of the University Card should be reported to Undergraduate Program Services, Office of Registrarial Services, Level 3, University Centre, during regular University office hours. At other times, a preliminary notification may be made during Library hours at the Circulation Information Desk on the main floor of the Library.
- 8. Replacement charge is \$20.00.

XV. Summary of Attendance

# XV. Summary of Attendance

November 1, 2009 Enrolment Statistics and Systems, Office of Registrarial Services

UNDERGRADUATE PROGRAMS (UG) - FULL-TIME									
Program / Semester Level	1	2	3	4	5	6	7	8+	Total
Associate Diploma Programs	21	9	31	6	-	-	-	-	63
B.A.	1,514	165	1,290	318	1,019	388	750	228	5,672
B.A.Sc.	164	5	201	26	152	34	157	50	789
B.A.S.	122	7	96	14	60	24	32	13	368
B.B.R.M.	43	-	38	1	17	3	15	1	118
B.Comm.	649	85	667	125	404	167	394	99	2,590
B.Comp.	51	9	42	11	25	12	7	4	161
B.Eng.	270	12	52	74	24	70	56	71	629
B.L.A.	41	-	40	7	44	15	40	13	200
B.Sc.	1,317	108	1,257	259	905	303	591	340	5,080
B.Sc. (Agr.)	57	2	57	10	47	30	51	23	277
B.Sc. (Env.)	95	10	100	17	49	29	28	37	365
B.Sc. (Tech.)	6	-	4	-	2	-	5	7	24
D.V.M.	112	-	112	-	108	-	114	-	446
General Studies	4	3	1	-	-	-	-	-	8
Honours Equivalency	-	-	-	-	-	-	2	8	10
Non-Degree	18	2	1	2	_	-	_	23	46
Non-Diploma	_	_	_	_	_	-	_	_	0
UG Full-time Enrolment									16,846
UNDERGRADUATE PROGRAMS (UG) - PART-TIME									
Program / Semester Level	1	2	3	4	5	6	7	8+	Total
Associate Diploma Programs	-	1	-	3	-	-	-	-	4
B.A.	48	59	70	86	84	184	51	197	779
B.A.Sc.	1	3	7	6	9	7	1	22	56
B.A.S.	2	1	3	3	1	1	3	10	24
B.B.R.M.	_	-	-	-	-	-	-	-	0
B.Comm.	23	21	20	31	15	23	18	74	225
B.Comp.	5	4	-	4	5	7	3	7	35
B.Eng.	7	6	5	5	4	-	4	17	48
B.L.A.	-	2	3	1	1	1	1	3	12
B.Sc.	21	19	33	37	35	55	28	126	354
B.Sc. (Agr.)	3	2	2	-	2	3	1	7	20
B.Sc. (Env.)	1	1	-	4	1	2	3	12	24
B.Sc. (Tech.)	-	-	-	2	1	-	-	2	5
D.V.M.	-	-	-	-	-	-	-	-	0
General Studies	28	2	-	-	-	-	-	-	30
Honours Equivalency	-	-	-	-		1	4	6	11
Non-Degree	40	2	2	-2	-	-	-	38	83
Non-Diploma	_	-	-	-	_	-	-	-	0
UG Part-time Enrolment									1,710
Total UG Enrolment									18,556
GUELPH-HUMBER UNDERGRADUATE PROGRAMS	(ICII) E	ull Time							
			2	4		(	7	0.	Total
Program / Semester Level BAAG	1	2	3	4	5	6	1	8+	Total 2
BAC	-	-	-	1	1	-	-	27	27
	202	11	156	10	86	-	115		590
BAMS	202	11				6	115	50	
BASC	336	30	335	63	197	44	148	59	1,212
BBA	258	13	241	31	224	36	154	48	1,005
ND	-	-	-	-	-	-	-		0

604 XV. Summary of Attendance

UGH Full-Time Enrolment									2,836
GUELPH-HUMBER UNDERGRADUATE PROGRAMS	S (UGH) - P	art Time I	Enrolment						
Program / Semester Level	1								Total
BAAG	-	-	8	41	45	19	-	-	113
BAC	-	-	-	-	-	-	-	2	2
BAMS	-	-	2	2	3	3	11	11	32
BASC	13	9	5	11	8	9	5	13	73
BBA	7	10	12	11	10	6	15	30	101
Non-Degree	8	-	-	-	-	-	-	2	10
UGH Part-Time Enrolment									331
Total UGH Enrolment									3,167
Total UNDERGRADUATE Enrolment (UG and UGH)									21,723
GRADUATE PROGRAMS (GR)									
Program		Full-time Part-time						Total	
D.V.Sc.		48 1						49	
Graduate Diploma in Veterinary Medicine		5						-	5
M.A.		338						8	346
M.A.N.		9 -							9
M.A.SC.		69 15						84	
M.B.A.		66					66		
M.B.N.F.		1					1		
M.ENG.		13						8	21
M.F.A.	-							49	
M.L.A.		55 -							55
M.P.H.		23 5							28
M.P.L.A.		4 4							8
M.SC.		771						95	866
M.SC. (AQUA.)		2							2
M.S.P.L.		43 17						60	
PH.D.		701						83	784
Non-Degree		2					-	2	
Total GR Enrolment	2,199 236							2,435	

TOTAL UNIVERSITY ENROLMENT

24,158

XVI. Administration and Faculty 60

# XVI. Administration and Faculty

# **Administration and Faculty**

#### **Chancellor Emeritus**

Hon. L.M. Alexander. Chancellor Emeritus

#### The Board of Governors

P. Wallin. Chancellor

E.W. Siddall, Chair

K. Bardswick, Vice-Chair

T. Burt, Vice Chair

B.W. Barrington

G. Armstrong

D. Freeborough

K. Golding

G. Gray

P. Jarvis

R. Jordan

K. Kuwahara

N. Lachowsky

A. Massecar

V. McLaughlin

v. McLaugiiii

B. Miller
G. Morton

P. Shewen

K. Stevenson

A. Sullivan

A.J.S. Summerlee, President

Hon. L. Vanclief

T. Walker

V. Hodgkinson, Secretary

#### Honorary Fellows of the University

A.P. Auger, Guelph

W. Brock, Toronto

W. Curnoe, Guelph

C.H. Franklin, Toronto

V. Gray, Guelph

N.W. Hoag, Guelph

T.L. Jones, Toronto

M.H.M. MacKinnon, Guelph

E.B. MacNaughton, Guelph

A.R. Marchment, Toronto

T.A. McEwan, Mississauga

K. G. Murray, Guelph

N.O. Nielsen, Guelph

J.C. Rennie, Guelph

N.R. Richards, Guelph

F. Ramprashad, Guelph

K. Ronald, Guelph

J.W. Skinner, Guelph

C.M. Switzer, Guelph

J.M. Wardlaw, Guelph

W.C. Winegard, Guelph

## **Medal of Merit**

H.D. Ayers, Guelph

P. Basrur, Toronto

G.D. Bedell, Camden, Maine, U.S.A.

M. Beverley Burton, Guelph

H.G. Downie, Guelph

 $\textbf{F.D. Horney}, \, \mathsf{Guelph}$ 

T.J. Hulland, Guelph

J.L. Hunt, Guelph

B.M. McCraw, Guelph

J.T. Powell, Guelph

# John Bell Award

J. Christensen-Hughes, CME

J. Cunsolo, CPES

W.T. Dickinson CPES

T.F. Funk, OAC

T.J. Gillespie, OAC

G.L. Lange, CPES

E. McFarland, CPES

T.E. Michaels, OAC

A.L. Middleton, CBS

D.M. Paramskas, COA

D.M. Prescott, CSAHS

G.A. Stelter, COA

R.R. Stoltz, OAC

H.J. Swatland, OAC

## The Lincoln Alexander Medal of Distinguished Service

W. Brock, Toronto

G.L.E. Nixon, St. Catharines

H. Vander Pol, Blenheim

S. Surgeoner, Fergus

F. M. Walsh, Toronto

T. K. Warley, Guelph

W.C. Winegard, Guelph

# **Administrative Officers**

#### Office of the President

A.J.S. Summerlee, President and Vice-Chancellor, B.SC., B.V.SC., PH.D. (BRISTOL), MRCVS

S. Bennett, Director University and Community Relations, B.A. (QU.)

M.M. Childs, Legal Counsel, B.SC. (ST. F.X. ANTIGONISH, N.S.), LLB (W.ONT.)

## **University Secretariat**

V. Hodgkinson, University Secretary, B.A. (YORK, CAN.), M.A. (GUELPH)

K. Revington, Associate University Secretary, B.A. (QU.), M.ED. (BOSTON)

G. Gundy, Secretariat Officer & Information and Privacy Coordinator, B.A. (W. LAUR.)

# Office of the Provost and Vice-President (Academic)

**M.** Mancuso, Provost and Vice President (Academic), B.A. (MCM.), M.A. (CAR.), D.PHIL. (OXF.)

S. Desmarais, Associate Vice-President (Academic), B.A., M.A., PH.D. (WAT)

B. Whiteside, Associate Vice-President (Student Affairs), B.A., M.A. (GUELPH)

A. Clarke, Assistant Vice-President (Academic), B.SC., M.SC., PH.D. (WAT)

**T. Alberico,** Manager of Faculty Recruitment and Retention and Executive Assistant to the Provost, B.SC. (GUELPH), CHRP.

**S.G. Dorr**, Coordinator of the Undergraduate Academic Information Centre, B.A., M.A. (GUELPH), M.S. (KANSAS ST.)

M. Ridley, Chief Information Officer, B.A. (GUELPH), M.A. (NEW BR.), M.L.S. (TOR.)

P. Tersigni, Coordinator of Undergraduate Curriculum, B.A., M.A. (GUELPH)

P. Zachariah, Judicial Officer, B.A. (CALG.) L.L.B. (OTT.)

# Office of Resource Planning and Analysis

**B.D. Pettigrew**, Assistant Vice-President (Institutional Research and Planning) and Registrar, B.A. (GUELPH), M.S.W. (W.LAUR.)

**C.A. Beattie**, Research Associate, B.SC. (GUELPH)

A.E. Hollings, Research Associate, B.A. (TOR.), B.SC., M.SC. (GUELPH)

M. Kupferschmidt, Research Associate, B.A. (GUELPH)

# Office of the Vice-President (Alumni Affairs and Development)

**J. Shoveller**, Vice-President (Alumni Affairs and Development), B.A. (W. LAUR.), M.B.A. (IVEY)

## Office of the Vice-President (Finance and Administration)

N. Sullivan, Vice-President (Finance and Administration), B.A. (MCG.)

J. Miles, Assistant Vice-President (Finance and Services), B.A. (WAT.), C.M.A.

M. Harley, Assistant Vice-President (Human Resources)

R.J. Carter, Assistant Vice-President (Physical Resources)

#### **Office of the Vice-President (Research)**

K. Hall, Vice-President (Research), B.SC., M.SC. (QU.), PH.D. (NSW)

S. Liss, Associate Vice-President (Research Services), International Liaison Officer and Professor, B.SC. (W. ONT.), M.SC., PH.D. (SASK.)

**R. Moccia,** Associate Vice-President (Research, Agri-Food and Partnerships) and Professor, M.SC. (GUELPH)

#### **Colleges and Faculties**

#### College of Arts

D. Bruce, Dean and Professor, B.A. (ALBERTA), M.A. (QU.), PH.D. (TOR.)

#### College of Biological Science

M. Emes, Dean, B.SC., P.HD. (SHEFFIELD)

## **College of Management and Economics**

C.J. McKenna, Dean, B.SC. (SALF.), D.PHIL. (YORK, U.K.)

#### College of Physical and Engineering Science

A. Vannelli, Dean, B.SC., M.SC. (CONCORDIA), PH.D. (WAT.), P.ENG.

#### College of Social and Applied Human Sciences

A.E. Joseph, Dean, B.A. (LIV.), M.A. (QU.), PH.D. (MCM.)

#### **Ontario Agricultural College**

R.J. Gordon, Dean and Professor, B.SC., M.SC. (MCG.), PH.D. (GUELPH)

#### **Ontario Veterinary College**

E. Stone, Dean, D.V.M. (CALIFORNIA), M.S. (GEORGIA), M.P.P. (DUKE)

#### **Faculty of Graduate Studies**

A. Clarke, Interim Dean of Graduate Studies and Assistant Vice-President (Academic), B.SC., M.SC., PH.D. (WAT)

## **University of Guelph-Humber**

J. Walsh, Vice-Provost Academic, University of Guelph-Humber, B.A. (ENG.), M.B.A., PH.D (W.ONT.)

# **Administrative Departments**

# **Alumni Affairs and Development**

**J. Shoveller**, Vice President, (Alumni Affairs and Development), B.A. (W. LAUR.), M.B.A. (IVEY)

K. Hay, Associate Vice-President, (Advancement), B.A. (WAT.)

C. Bannon Waterman, Executive Director, Advancement Services, B.SC.(ENG.) (GUELPH)

K. Bertrand, Executive Director, (Advancement), Social Sciences, Humanities & Students, B.A.H. (QUEENS)

R. Butler, Director, Gift Planning, B.A. (GUELPH), B.COMM. (WIND.)

K. Elton, Executive Director, (Advancement), Life & Physical Sciences, M.A. (Leadership) (GUELPH)

J. Moreton, Director, Alumni Affairs, B.A. (GUELPH), M.A. (W.LAUR.)

S. Woeller, Director, O.V.C. Advancement, B.A. (GUELPH)

L. Woodcock, Associate Director, Annual Giving, B.SC.H. (QUEENS)

#### Arboretum

A. Watson, Director, B.SC. M.SC. (GUELPH)

# **Athletics**

- T. Kendall, Director of Athletics, Teaching Diploma (ALSAGER), B.A., M.A. (ALTA.)
- B. Brown, Assistant Football coach, B.COMM (GUELPH), M.SC.ED (NIAGARA U)
- D. Burton, Swim Coach
- F. Cain, Facility Supervisor Gryphon Centre/Fields, B.A. (GUELPH)
- S. Camp, Men's Hockey Coach, B.A. (MTA.)
- B. Clausen, Manager of Facilities
- D. Cox, Wrestling Coach
- D. Easter, Manager of Marketing and Communications, B.COMM. (WINDSOR)
- R. Flanagan, Woman's Hockey Coach, B.SC. (GUELPH), B.ED. (LAKEHEAD)
- P. Funk, Womens Volleyball Coach, B.A. (WINN.)
- **G. Garcia**, Intramural Supervisor, B.SC. (LAKE SUPERIOR ST.), DIP. REC. (CAMBRIAN)
- G. Kendall, Manager Student Affairs Advancement, B.P.E., M.A. (MANIT.)
- S. Mau, Manager, Fitness and Recreation, B.SC. (GUELPH)
- **J.M. Lynch**, Assistant Sports Therapist, B.P.H.E. (TOR.), DIP. (SHERIDAN), CERTIFIED
- K.W. Mason, Men's Soccer Coach
- C. McAuley, Client Service Supervisor, Women's Rugby Coach, M.B.A. (W.LAUR.), M.SC. (GUELPH)
- L. Melnick, Manager, Business and Client Services, B.SC. (P.E.) (YORK, CAN.), M.A.LEADERSHIP (GUELPH)
- $\textbf{G. Obrascovs}, Sports\ The rapist, DIP.\ ATHLETIC\ TRAINING\ and\ MGT.\ (SHERIDAN), CERTIFIED$

- C. O'Rourke, Men's Basketball Coach, B.A. (GUELPH)
- A. Orton, Manager, Intercollegiate Athletics/ Women's Basketball Coach, B.SC. (TOR.)
- M. Pino, Media Relation and Communications Officer, B.A. (W.Laur.)
- **R. Ragan**, Women's Soccer Coach, B.A. (S.FRASER), B.ED. (W.ONT.), LL.B. (OSGOODE)
- $\textbf{P. Richards}, Lifestyle \ and \ Fitness \ Program \ Supervisor, B.P.H.E. \ (WIND.), B.E.D. \ (TOR.)$
- **D. Scott-Thomas**, Cross Country Coach, and Track and Field Coach, B.SC., M.SC. (GUELPH), B.ED (QU.), DIP. COACHING (VIC.B.C.)
- L. Skilton-Hayes, Coordinator of Fitness, B.SC. (GUELPH)
- M. Turley, Field Hockey Coach, Intercollegiate Assistant, B.A. (GUELPH)
- J. Varamo, Events and Community Relations Coordinator, B.A. (GUELPH)
- K. Walters, Football Coach, B.SC. (GUELPH)
- C. Wigston, Men's Volleyball Coach

#### **Audit Services**

- S. Nervo, Manager, Audit Services, B.COMM. (TOR.), CA
- H. Huisman, Senior Auditor, B.A. (GUELPH), CGA
- C. Salemi, Senior Auditor Systems, B.COMM. (W. LAUR.), CMA, CISA

### Centre for Families, Work and Well-Being

L. Hawkins, Executive Director, B.A. (TOR.), M.A. (GUELPH)

**D.S. Lero**, Jarislowsky Chair in Families and Work, B.A. (N.Y. ST.), M.S., PH.D. (PURDUE)

# **Centre for International Programs**

- L.A. Mitchell, Director, B.SC. (AGR.), M.SC. (GUELPH)
- L. Blenkinsop, Study Abroad Manager, B.SC. (GUELPH)
- A. Broadbent, Education Abroad Advisor, B.F.A. (MOUNT ALLISON)

# **Centre for Studies in Leadership**

B.M. Earn, Director, B.A. (MANIT.), M.A., PH.D. (TOR.)

M. Cox, Associate Director, M.A. (W. WASH.), PH.D. (OHIO)

## **Communications and Public Affairs**

- C. Cunningham, Director, B.E.S. (WAT.)
- L. Bona HuntAssociate Director, News Service, B.SC. (UTAH), M.A. (Leadership) (GUELPH)
- **B. Chance**, Editor, At Guelph, B.A. (GUELPH), M.A. (TOR.), M.A. (W.ONT.)
- M. Dickieson, Manager Publications, B.J. (MISSOURI)
- L. Graham, Publications Assistant, B.A. (GUELPH)
- S. Robertson, Manager, University Website, B.A. (YORK, CAN.)
- A. Scott, Web Designer
- A. Vowles, Staff Writer, B.SC. (GUELPH)
- V. Ward, Administrative Assistant

# **Campus Community Police, Fire Prevention and Parking Services**

- R. Begin, Director
- P. Martin, Manager of Operations, Campus Community Police and Fire Prevention
- I. Weir, Manager, Parking Services

### **Computing and Communications Services**

- M. Ridley, Chief Information Officer and Chief Librarian, B.A. (GUELPH), M.A. (NEW BR.), M.L.S. (TOR.)
- **D.D. Badger**, Director, IT Portfolio Management Office, C.G.A., C.I.S.A
- K. Bertrand, Associate Director, Organizational Services, B.COMM. (WIND.), C.G.A.
- D. Blain, Manager, IT Security, B.A. (WIND.)
- I. Constantin, Manager, Business Office, Organizational Services, B.A., M.A. (A.S.E.)
- G. Gray, Manager, B.A.H., MBA
- K. Hoeg, Manager, B.SC. (WAT.)
- J. Lennie, Associate Director, B.A. (GUELPH)
- L. Loo, Manager, B.A. (GUELPH)
- A. MacPherson, Manager, B.A.H., MBA
- K. Percival, Manager, IT Development, B.SC. (ENG.), (QU.), M.SC. (GUELPH)
- K. Sprague, Manager, Facilities Services, Organizational Services
- **B. Wandschneider**, Associate Director, B.A. (QU.), M.A. (GUELPH)
- **R.** Ward, Manager, Evaluation and Analysis, Organizational Services, B.SC., M.SC. (WAT.)
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- H.D. Danforth, Adjunct Professor, B.S. (ILL.), M.S., PH.D. (UTAH)
- $\textbf{C.J. Dutton}, Adjunt \ Professor, B.SC., B.V.SC., M.SC. \ (U.K.)$
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S.K. Wootton, Assistant Professor, B.SC., PH.D. (GUELPH)

#### **Population Medicine**

(CALG.IF.)

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- O. Berke, Assistant Professor, PH.D. (RER.NAT), DIPL STATS (DORTMUND)
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- D. Charron, Adjunct Professor, D.V.M., PH.D. (GUELPH)
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- **J. Sargeant,** Professor and Director of the Centre for Public Health and Zoonoses, D.V.M., M.SC., PH.D. (GUELPH)
- P.N. Sockett, Adjunct Professor, B.SC. (HERTFORD), PH.D. (LONDON)
- **M.A. Thorburn**, Associate Professor, B.SC. (STANFORD), D.V.M., M.P.V.M., PH.D. (CALG.IF.)
- **D. Waltner-Toews**, Professor, B.A. (GOSHEN COLL.), D.V.M. (SASK.), PH.D. (GUELPH)

Gloss

# Glossary

#### **Academic Evaluation**

The Academic Evaluation Report is a report of a student's academic progress towards the completion of a specified program and specialization.

#### **Academic Sanction**

Academic sanction is the penalty applied to students who fail to make payment, or suitable arrangements for payment, of their University account. Students on academic sanction may not receive semester examination results or official transcripts; may not receive clearance to graduate; and/or may not be allowed to register for a subsequent semester.

#### Academic Session

See Academic Term.

#### Academic Term

An academic term is an independent academic period of 15 weeks, half of an academic year. Also referred to as a semester (see definition below).

#### Academic Year

An academic year is two semesters; undergraduate traditionally classified as first year (freshman), second year (sophomore), third year (junior), or fourth year (senior). Under the semester system this classification has less meaning than under a whole year system but is occasionally used to indicate the level at which a student has arrived.

## **Add Period**

The add period takes place at the beginning of the semester where students are permitted to add courses for the current semester.

#### **Assigned Grade**

An assigned grade is a numerical grade based on the instructor's recommendation and granted at the discretion of the Program Committee to students who have not completed course requirements.

#### Audit

An audit is registration in a course for which degree or diploma credit is not sought. Audited courses are not reported on the official transcript or academic record.

#### **Baccalaureate**

Baccalaureate refers to an undergraduate degree awarded by the University upon successful completion of the requirements of a program.

#### Class Days

Class days are used to express deadlines. Class days are calculated from the start of the regular class schedule. (See Schedule of Dates).

#### Class Level

Class level is a determination of a student's progression in an academic program by credit weights with increments of 2.50.

# **Clearance to Graduate**

Clearance to graduate denotes that an applicant for graduation has satisfied all program requirements and is recommended for graduation.

#### **Cohort Year**

Cohort year refers to the academic calendar year for your first admission to the university OR the calendar year for subsequent readmission to the same program or a new program. Tuition fees are assessed based on this assigned year.

#### **Compassionate Grounds**

Compassionate grounds are reasons of a serious personal nature which, subject to the approval of a committee or authorized person, justifies a variation of the rules in the case of a particular student.

#### **Concurrent Course**

A concurrent course must be taken concurrently with (if not taken prior to) another specified course.

#### Core course

A core course is one which is listed in a schedule of studies in the Undergraduate Calendar and identified as being a required course for a program.

# Corequisite

Course

A corequisite is a course where the content is integrated with that of another course such that the courses must be taken simultaneously.

# 2010-2011 Undergraduate Calendar

A course is an organized unit of study extending over a semester, (e.g. Economics ECON\*1100).

## **Course Attempt**

A course attempt reflects the situation where a student has completed courses either satisfactorily or unsatisfactorily.

### **Course Equate**

Equate indicates a course identical to the one under which it is listed. The course may have been re-numbered or may be cross-listed under two subject areas. **Students will not be permitted to register in equated courses.** 

## **Course Level**

Course level denotes the seniority of a course. 1000-level and 2000-level courses are considered first and second year courses. 3000-level and 4000-level courses are considered senior level courses.

#### Course Load

Course load denotes the total weight of the credits in which a student is enrolled determining part-time or full-time status.

#### **Course Restriction**

A restriction is a "rule" that is placed on the computer system (Colleague) at the direction of an academic department so that particular students may not register in particular courses. The course may be restricted because there is sufficient over-lap in content with another course so that it is inappropriate for the student to take a similar course for credit. In a different instance, the course may be restricted by "Instructor Consent" so that the student must discuss the special requirements of the course with the instructor before enrolling. Or, alternatively, the restriction may reflect a "Priority Access" designation for enrolment management purposes. (See Priority Access).

#### **Course Section**

A course section is a subgroup of a course that denotes time and location.

#### Course Selection

Course selection is the process by which students select course sections for the succeeding semesters.

#### Credit

A credit is a unit of academic measurement equivalent to a single-weighted one-semester course.

# **Credit Standing**

Credit standing (CRD) denotes that the student has successfully completed a course, but was not assigned a numerical grade.

# **Cumulative Average**

Cumulative Average is calculated by dividing the weighted course total by the total credit attempts over all semesters.

## **Deferred Privilege**

A deferred privilege (DEF) is a temporary extension of time granted at the discretion of a Program Committee to a student for completion of the requirements of a course, normally for illness or compassionate reasons.

## **Diploma Program Calendar**

The Diploma Program Calendar is an annual publication containing official information about Associate Diploma Programs and regulations of the University of Guelph and its colleges at Alfred, Kemptville, and Ridgetown. Sometimes called the Diploma Catalogue or Bulletin.

#### **Double-weighted Course**

A double-weighted course is a course that is taken in 1 semester, but counts as 2 course attempts for classification, continuation of study and calculation of fees. A double weighted course cannot be split. Note valid for Academic Terms after Winter 1999.

#### **Drop Period**

The drop period for single semester courses starts at the beginning of the add period and extends to the 40th class day where students are permitted to drop a course for the current semester.

The drop period for two semester courses starts at the beginning of the add period in the first semester and extends to the last day of the add period in the second semester. See Two-Semester Courses.

#### **Elective**

An elective is a course, acceptable within the program but chosen at the discretion of the student.

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# **Equate - see Course Equate**

#### **Faculty Advisor**

See Chapter VII - Academic Advising.

#### **Grade Report**

A grade report is released by the Registrar to each student at the conclusion of a semester via WebAdvisor. It notes the courses attempted and the grades assigned (if applicable).

#### Hiatus

See Withdrawal.

## **In-course Student**

In-course refers to a student enrolled in a program of study at the University.

#### **Instructor Notification**

Courses that are declared instructor notification on the course outline require departmental approval to be dropped.

#### **Mailing Address**

The mailing address is a temporary address used for mailing if one is recorded; otherwise the home address is used.

#### **New Student**

New student refers to a student who has never before been registered at the University of Guelph.

#### **Prerequisite**

A prerequisite is a prior requirement for entry into a course. Where a course is specified as a prerequisite, pass standing in the course is required.

## **Priority Access**

Priority Access is the process by which a department implements course restriction rules in order to limit registration in a course where enrolment demand habitually exceeds course capacity and where there is demonstrated need to restrict access to a particular cohort of students on a priority basis. In general, course restrictions are clearly defined in the calendar course listings so that students are advised in advance of the intended audience for the course.

## **Program**

A program is a structure of courses leading to a University degree (e.g. B.A.Sc. program).

# **Program Counsellor**

See Chapter VII - Academic Advising.

The program counsellor is someone who assists students in the development of educational plans which are realistic and compatible with their life goals by helping to identify and assess alternatives and consequences of decisions, and providing interpretation of regulations applying to the specific degree program.

## Registration

Registration is the official enrolment of students in the University for a particular semester, and includes the selection of course sections and the payment of tuition fees and, where appropriate, other University fees.

# Required to Withdraw (see Rustication)

## **Restricted Elective**

A restricted elective is a course which must be chosen from a stated group of courses to satisfy the program requirements.

# **Restriction - see Course Restriction**

#### Rustication

A defined period of time during which the student is not eligible to register in their current academic program as a result of an academic review decision. After the period of rustication the student must apply for re-admission to the University of Guelph.

## Schedule of Dates

The schedule of dates is a list of significant dates at the University, approved by Senate.

### **Schedule of Studies**

A schedule of studies is the requirements for specializations, majors, minors, and various levels of concentration of study within a degree program, including programs without specialization. Schedules of studies are completed within a specific degree program and must normally be declared by the start of semester 3. Students need to be aware that progress within a program and graduation with a degree from that

program depends upon a) the degree program requirements, and b) the requirements for the declared schedule of studies.

#### Semester

A semester is an independent academic period of 15 weeks, half of an academic year; similar to a term at other universities. Summer semester is from May to August. Fall semester is from September to December. Winter semester is from January to April.

#### **Semester Average**

Semester Average is calculated by dividing the weighted course total by the total credit attempts in the semester.

#### Semester Level

See Class Level.

## Session

A session is an academic period of 7 weeks within the Summer semester, including 6 weeks of classes and 1 week of examinations. Courses presented during a session will be equivalent to a regular semester offering.

# **Specialization**

For specialization see schedule of studies.

#### **Subject**

A subject is a defined sector of study composed of 1 or more courses within a discipline.

#### Summer Session

Summer Session is scheduled during May, June.

### **Supplemental Privilege**

Supplemental privileges are granted at the discretion of the Program Committee, affording a student who has received a failing grade on the original course attempt, the opportunity to obtain credit for the course while retaining the original failing grade.

#### **Transcript**

A transcript is an official document prepared by the Registrar recording a student's courses and grades.

#### **Two-Semester Course**

A two-semester course is a course that is taken over 2 continuous semesters and counts as 2 course attempts for classification, continuation of study and calculation of fees. Two semester courses cannot be split.

#### Undergraduate Calendar

The undergraduate calendar is an annual publication containing official information about the undergraduate academic programs and regulations of the University.

#### **Weighted Course Total**

Weighted Course Total is the sum of the credit weights multiplied by the grade received in each course.

#### Withdrawal

Withdrawal of registration for an academic term after the start of classes.

#### Withdrawal with Failure

Withdrawal with failure may be applied to a course or an academic term. The notation "WF" will appear against the course(s) in the grade field on the official transcript.

624 Revisions

# **Revisions**

On the basis of information received from program committees, colleges or departments the 2010-2011 Undergraduate Calendar includes the following revisions:

#### Note

Those who may have used the PDFs to download and print off these calendar sections are advised to re-print the revised sections accordingly. Please be aware sectioning, page numbering, table of contents may have changed.

# **February 1, 2010**

Initial publication of the 2010-2011 Undergraduate Calendar.

# March 31, 2010

This second publication includes the following revisions:

#### **Chapter X Degree Programs**

 B.A. -- Marketing Management (MKMN) -- Minor -- deletion of BUS\*2000, ISS\*2500 and addition of BUS\*2090

## **Chapter XII Course Descriptions**

- Business -- BUS\*3280 -- added Restriction BUS\*4280
- Computing and Information Science -- CIS\*2520 -- change in Prerequisite(s)

## Chapter XVI Administration and Faculty

Changes and updates to various listings.

# September 7, 2010

This third publication includes the following revisions:

## Chapter III Schedule of Dates - Fall Semester 2010

 Last day to submit coop work semester reports for Summer 2010 has changed from September 22nd to September 15th

# Chapter VIII Undergraduate Degree Regulations and Procedures Crades Crading Procedures Regulation 4 Port P

- Grades - Grading Procedures - Resolution 4 - Part B

• Resolution 4, Part B has been updated.

# **Chapter X Degree Programs**

- B.Comp. -- Software Engineering Co-op (SENG:C) -- Major -- COOP\*1100 has moved from Semester 2 to Semester 3
- B.ENG. -- Computer Engineering Program Regular and Co-op (CENG/CENG:C) -- Major -- MATH\*2270 has been added to Semester 3

## **Chapter XII Course Descriptions**

- English -- the following courses have been removed: ENGL\*3180, ENGL\*3230, ENGL\*3370, ENGL-3450, ENGL\*3660, ENGL\*3740.
- European Studies EURO\*2070 has been removed.
- Humanities -- course offering has been changed from Winter to Fall.

## Chapter XVI Administration and Faculty

Changes and updates to various listings.