

# 2016-2017 Undergraduate Calendar

The information published in this Undergraduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2016-2017 academic year, including the Summer Semester 2016, the Fall Semester 2016 and the Winter Semester 2017.

For your convenience the Undergraduate Calendar is available in PDF format.

If you wish to link to the Undergraduate Calendar please refer to the Linking Guidelines.

The University is a full member of:

- The Association of Universities and Colleges of Canada

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Revision Information:

Date	Description
February 1, 2016	Initial Publication
February 3, 2016	Second Publication
March 4, 2016	Third Publication
April 5, 2016	Fourth Publication
July 5, 2016	Fifth Publication
August 25, 2016	Sixth Publication
September 21, 2016	Seventh Publication
January 12, 2017	Eighth Publication
January 31, 2017	Ninth Publication

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# Disclaimer

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## University of Guelph 2016

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The information published in this Undergraduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2016-2017 academic year, including the Summer Semester 2016, the Fall Semester 2016 and the Winter Semester 2017.

The University reserves the right to change without notice any information contained in this calendar, including fees, any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs. The publication of information in this calendar does not bind the University to the provision of courses, programs, schedules of studies, or facilities as listed herein.

The University will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by faculty, staff or students of the University or by others, civil unrest or disobedience, public health emergencies, or any other cause of any kind beyond the reasonable control of the University.

In the event of a discrepancy between a print version (downloaded) and the Web version, the Web version will apply.

Published by: Enrolment Services

# Introduction

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## Collection, Use and Disclosure of Personal Information

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Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) <http://www.e-laws.gov.on.ca/index.html>. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Training, Colleges and Universities, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrar Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrar Services at the University at (519) 824-4120 or see <http://www.uoguelph.ca/registrar/registrar/index.cfm?index>.

## Disclosure of Personal Information to the Ontario Ministry of Training, Colleges and Universities

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The University of Guelph is required to disclose personal information such as characteristics and educational outcomes to the Minister of Training, Colleges and Universities under s. 15 of the Ministry of Training, Colleges and Universities Act, R.S.O. 1990, Chapter M.19, as amended. The Ministry collects this data for purposes including but not limited to planning, allocating and administering public funding to colleges, universities and other post-secondary educational and training institutions.

Amendments made to the MTCU Act, authorizing the collection and use of personal information from colleges and universities by the Minister of Training Colleges and Universities, which were set out in Schedule 5 of the Childcare Modernization Act, 2014, came into force on March 31, 2015.

The amendments strengthen the ability of the Minister to directly or indirectly collect and use personal information about students as required to conduct research and analysis, including longitudinal studies, and statistical activities conducted by or on behalf of the Ministry for purposes that relate to post-secondary education and training, including,

- i. understanding the transition of students from secondary school to post-secondary education and training,
- ii. understanding student participation and progress, mobility and learning and employment outcomes,
- iii. understanding linkages among universities, colleges, secondary schools and other educational and training institutions prescribed by regulation,
- iv. understanding trends in post-secondary education or training program choices made by students,
- v. understanding sources and patterns of student financial resources, including financial assistance and supports provided by government and post-secondary educational and training institutions,
- vi. planning to enhance the affordability and accessibility of post-secondary education and training and the quality and effectiveness of the post-secondary sector,
- vii. identifying conditions or barriers that inhibit student participation, progress, completion and transition to employment or future post-secondary educational or training opportunities, and
- viii. developing key performance indicators.

Information that the University is required to provide includes but is not limited to: first, middle and last name, Ontario Educational Number, citizenship, date of birth, gender, first three digits of a student's postal code, mother tongue, degree program and major(s) in which the student is enrolled, year of study and whether the student has transferred from another institution.

Further information on the collection and use of student-level enrolment-related data can be obtained from the Ministry of Training Colleges and Universities website: <http://www.tcu.gov.on.ca> (English) or <http://www.tcu.gov.on.ca/fre/> (French) or by writing to the Director, Postsecondary Finance and Information Management Branch, Postsecondary Education Division, 7th Floor, Mowat Block, 900 Bay Street, Toronto, ON M7A 1L2.

An update on Institutional and MTCU Notice of Disclosure Activities is posted at <http://www.tcu.gov.on.ca/pepg/publications/NoticeofCollection.pdf>

Frequently Asked Questions related to the Ministry's enrolment and OEN data activities are also posted at: <http://www.tcu.gov.on.ca/pepg/publications/FAQs.html>

### Authority to Disclose Personal Information to Statistics Canada

The Ministry of Training, Colleges and Universities discloses student-level enrolment-related data it collects from the colleges and universities as required by Statistics Canada in accordance with Section 13 of the Federal Statistics Act. This gives MTCU authority to disclose personal information in accordance with s. 42(1) (e) of FIPPA

## Notification of Disclosure of Personal Information to Statistics Canada

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For further information, please see the Statistics Canada's web site at <http://www.statcan.ca> and Section XIV Statistics Canada.

## Address for University Communication

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Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

### Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly. See Section I--Statement of Students' Academic Responsibilities for more information.

### Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Enrolment Services.

## Name Changes

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The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

## Student Confidentiality and Release of Student Information Policy Excerpt

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The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at <https://uoguelph.civicweb.net/document/68892/ORSInfoReleasePolicy060610.pdf?handle=FF982F8A9AEA4076BE4F3D88147172B8>.

# Learning Outcomes

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On December 5, 2012, the University of Guelph Senate approved five University-wide Learning Outcomes as the basis from which to guide the development of undergraduate degree programs, specializations and courses:

1. Critical and Creative Thinking
2. Literacy
3. Global Understanding
4. Communicating
5. Professional and Ethical Behaviour

These learning outcomes are also intended to serve as a framework through which our educational expectations are clear to students and the broader public; and to inform the process of outcomes assessment through the quality assurance process (regular reviews) of programs and departments.

An on-line guide to the learning outcomes, links to the associated skills, and detailed rubrics designed to support the development and assessment of additional program and discipline-specific outcomes, are available for reference on the [Learning Outcomes website](#).

## 1. Critical and Creative Thinking

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Critical and creative thinking is a concept in which one applies logical principles, after much inquiry and analysis, to solve problems in with a high degree of innovation, divergent thinking and risk taking. Those mastering this outcome show evidence of integrating knowledge and applying this knowledge across disciplinary boundaries. Depth and breadth of understanding of disciplines is essential to this outcome.

In addition, **Critical and Creative Thinking** includes, but is not limited to, the following outcomes: **Inquiry and Analysis; Problem Solving; Creativity; and Depth and Breadth of Understanding.**

## 2. Literacy

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Literacy is the ability to extract information from a variety of resources, assess the quality and validity of the material, and use it to discover new knowledge. The comfort in using quantitative literacy also exists in this definition, as does using technology effectively and developing visual literacy.

In addition, **Literacy** includes, but is not limited to, the following outcomes: **Information Literacy, Quantitative Literacy, Technological Literacy, and Visual Literacy.**

## 3. Global Understanding:

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Global understanding encompasses the knowledge of cultural similarities and differences, the context (historical, geographical, political and environmental) from which these arise, and how they are manifest in modern society. Global understanding is exercised as civic engagement, intercultural competence and the ability to understand an academic discipline outside of the domestic context.

In addition, **Global Understanding** includes, but is not limited to, the following outcomes: **Global Understanding, Sense of Historical Development, Civic Knowledge and Engagement, and Intercultural Competence.**

## 4. Communicating

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Communicating is the ability to interact effectively with a variety of individuals and groups, and convey information successfully in a variety of formats including oral and written communication. Communicating also comprises attentiveness and listening, as well as reading comprehension. It includes the ability to communicate and synthesize information, arguments, and analyses accurately and reliably.

In addition, **Communicating** includes, but is not limited to, the following outcomes: **Oral Communication, Written Communication, Reading Comprehension, and Integrative Communication.**

## 5. Professional and Ethical Behaviour

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Professional and ethical behaviour requires the ability to accomplish the tasks at hand with proficient skills in teamwork and leadership, while remembering ethical reasoning behind all decisions. The ability for organizational and time management skills is essential in bringing together all aspects of managing self and others. Academic integrity is central to mastery in this outcome.

In addition, **Professional and Ethical Behaviour** includes, but is not limited to, the following outcomes: **Teamwork, Ethical Reasoning, Leadership, and Personal Organization and Time Management**

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## Revisions

On the basis of information received from program committees, colleges or departments the 2016-2017 Undergraduate Calendar includes the following revisions:

### Note

Those who may have used the PDFs to download and print off these calendar sections are advised to re-print the revised sections accordingly. Please be aware sectioning, page numbering, table of contents may have changed.

### February 1, 2016

Initial publication of the 2016-2017 Undergraduate Calendar.

### February 3, 2016

This second publication includes the following revision(s):

Inclusion of the Disclosure of Personal Information to the Ontario Ministry of Training, Colleges and Universities

#### Chapter XIV General Information

Changes to the Notification of Disclosure of Personal Information to Statistics Canada

### March 4, 2016

This third publication includes the following revision(s):

#### Chapter III Schedule of Dates

- Summer Semester 2016 - change of Ridgetown Campus Convocation to Friday June 3, 2016

#### Chapter X Degree Programs

- Bachelor of Arts (B.A.) - update to Psychology Major; Option B - Honours Thesis Stream
- Bachelor of Commerce (B.Comm.) - update to Management Area of Emphasis for the Management Economics and Finance Major
- Bachelor of Commerce (B.Comm.) - update to Marketing Management Major
- Bachelor of Science (B.Sc.) - update to Business Economics Minor
- Bachelor of Science in Environmental Sciences (B.S.E.S.) - update to Restricted Electives for the Environment and Resource Management Major

#### Chapter XII Course Descriptions

- Mathematics (MATH) - MATH\*4270 - addition of MATH\*3100 to and deletion of MATH\*3200 & MATH\*3260 from Prerequisites
- Political Science (POLS) - POLS\*2350 - addition of POLS\*1400 to Prerequisites
- Political Science (POLS) - POLS\*3130 - deletion of POLS\*1400 from Prerequisites
- Political Science (POLS) - POLS\*3300 - change to Prerequisites
- Political Science (POLS) - POLS\*4060 - change to Prerequisites

### April 5, 2016

This fourth publication includes the following revision(s):

#### Chapter X Degree Programs

- Bachelor of Commerce (B.Comm.) - correction to Management Economics and Finance and Management Economics and Finance: Coop Credit Count for Degree Requirement.

#### Chapter XII Course Descriptions

- European Studies (EURO) - EURO\*4050 - correction of title from Contemporary Europe. New Landscapes in the Post-Cold War Europe to Contemporary Europe. New Landscapes in the Post-Cold War Era.
- History (HIST) - HIST\*4270 - removal of Instructor Consent from Restrictions.
- Theater Studies (THST) - THST\*4240 - removal of THST\*3240 from Restrictions.
- External Courses (XSEN) - removal of "Dean's Office, College of Physical & Engineering Science" from the Department affiliation

#### Chapter XVI Administration and Faculty

Changes and updates to various listings.

### April 5, 2016

This fourth publication includes the following revision(s):

#### Chapter XII Course Descriptions

- Political Studies (POLS) - POLS\*4060, 4150, 4270, 4280, 4310, 4320, 4760, 4770, 4780 - Additional information added to course restrictions
- Theater Studies (THST) - Cleanup of course offerings.
- External Courses (XSEN) - removal of "Dean's Office, College of Physical & Engineering Science" from the Department affiliation

#### Chapter XVI Administration and Faculty

Changes and updates to various listings.

### July 5, 2016

This fifth publication includes the following revision(s):

#### Chapter XII Course Descriptions

- Veterinary Medicine (VETM) - VETM\*4610, 4660, 4710, 4920 - Course Credit Weight changed to 7.50
- Veterinary Medicine (VETM) - VETM\*4620, 4670, 4680, 4720, 4880, 4890, 4930, 4940 - course deletions

#### Chapter XVI Administration and Faculty

Changes and updates to various listings.

### August 25, 2016

This sixth publication includes the following revision(s):

#### Chapter III Schedule of Dates

- Update information on the Schedule of Dates

#### Chapter XVI Administration and Faculty

Changes and updates to various listings.

### September 21, 2016

This seventh publication includes the following revision(s):

#### Chapter III Schedule of Dates

- Course selection period for Winter Semester 2017 begins Oct. 13th and ends Nov. 4th

#### Chapter XVI Administration and Faculty

Changes and updates to various listings.

### January 12, 2017

This eighth publication includes the following revision(s):

#### Chapter V111 Undergraduate Degree Regulations and Procedures Grade Reassessment

- updates to Methods or Criteria Used in Establishing Final Grades
- updates to Misapplication of an Academic Regulation or Procedure

#### Credit Standing

- updates to Credit Standing

#### Dropping Courses

- updates to Dropping Courses

### January 31, 2017

This ninth publication includes the following revision(s):

#### Chapter V111 Undergraduate Degree Regulations and Procedures

##### Academic Consideration, Appeals & Petitions

- update to Period of Consideration for Request for Probationary Status

#### Chapter X Degree Programs

- Bachelor of Commerce (B.Comm.) - correction to Management Economics and Finance: Coop Credit Count for Degree Requirement.