# Cyber Security Cooperation Program (CSCP): Funding Application / Programme de coopération en matière de cybersécurité (PCCS) demande de financement

Select your language of choice / Sélectionnez la langue de votre choix:

- English / Anglais
- Français / French

### Cyber Security Cooperation Program: Sunding Application

### Key Information

#### **Navigation**

In order to navigate through this application, please refer to the buttons at the bottom of each page.

To go back to the previous page, press the button with the arrow pointing left.

**DO NOT** press the 'back' button on your web browser wife completing this application. This may result in the loss of previously entered information.

To erase information entered on the current page without restarting your application, press the button with a semi-circle and arrow pointing left.

To proceed to the next page, press the button with the arrow pointing right. Please note, that in order to proceed to the next page, you must respond to each question on each page unless stated otherwise.

Based on your answers to certain questions, the system will automatically skip over any questions that do not apply.

#### **Saving Your Progress**

You may save the application and come back to it at any point in time.

To save your progress, press the button with a disk image.

By clicking the save button, you will be provided with a hyperlink which can be saved into your favourites. Alternatively, you can also have the system send you an e-mail with your specific application information. Should you choose to have the system send you an e-mail, please ensure you check your "junk" folder if it seems as though the e-mail has not gone through. You will receive an e-mail from ps.donotreply-external-snap-externe-nepasrepondre.sp@ps-sp.gc.ca with a link to your specific application information.

Please note that your e-mail address will not be stored on the system.

### Adding Attachment

You will be required to attach a budget and a workplan to this funding application form. You can access these templates on the Call for Applications webpage. It is important that you use only the template forms provided. Should you not use the templates provided, your submission will be screened out and your application will not be considered for funding.

Please note that file types such as Executable, JavaScript or Visual Basic for not permitted and that each file is limited to 50MB. The templates provided by Public Safety Canada are in a format that will allow attached ent to this funding application form.

oof for information purposes only

### **Printing Your Application**

To print your application, press the button with a printer image and select the printer from which you would like print your application.

If you are unsure of which button to press, hover over each button until you reach the one that states the action that you are looking for.

### **Submitting Your Application**

Please ensure you retain a copy of your application prior to submitting. Once your application has been submitted you will not have the opportunity to print a copy of your application. To print your application use the print function by pressing the button with a printer image. You will not have the opportunity to receive a copy of your application after submitting.

Once you are ready to submit your application, press the submit button.

This button will only appear on the final page of the application and you will only be able to press it once you have responded to each question.

Once the application is submitted, the organization contact will receive in e-mail confirming the successful submission of the application. If a confirmation email is not received after submission please contact the **CSCP mailbox** for assistance.

### **Technical Difficulties**

Applicants that experience technical issues beyond the control that prevent them from submitting their application by the deadline must e-mail the **CSCP mailbox** to report the technical issue **within 4 hours of the application deadline** and request approval to submit their application. The e-mail must describe the technical difficulties and include a timeline of the applicant's submission efforts. Once the request has been reviewed, Public Safety Canada will inform the applicant whether the equest to submit a late application has been approved or denied. As such, requests will not be automatically approved.

### The Following is key to Your Success

Note that the deadline to submit your application is Friday, February 12, 2021 by 11:59pm Pacific Time.

Please review the **Call for Applications webpage** and download the following important documents before this funding application form:

- Funding Application Guide (includes the application instructions)
- Budget Template (mandatory and template provided by Public Safety)
- Workplan Template (mandatory and template provided by Public Safety)
- and other mandatory documents applicable for this program as identified in the Program plication Guide and/or Section 3

Ensure that all applicable sections of this application form are completed, including the budget and workplan documents. Incomplete applications, including submissions missing the mandatory documents or submissions that do not use the templates provided, will not be considered for funding.

Please send your inquiries through the **CSCP mailbox** and a Program Officer provide you with assistance.

### Notice to the Applicant

Applicants are not to assume an approval or incur obligations of expense until such time as they have been notified of funding approval and have signed a contribution agreement.

All contributions are subject to the availability of appropriated funds and any modifications or additional requirements that may be imposed by the requirements of the Policy on Transfer Payments.

Public Safety Canada may elect to make contributions for applications submitted under this solicitation in the future. These may be dependent on, among other considerations, the merit of the applications and on the future availability of appropriations.

Please note that should you be awarted funding, you will be required to report on project data in a template provided by Public Safety Canada.

### Confidentiality

Information provided by applicants is subject to the *Access to Information Act (R.S.C., 1985, c. A-1)* and the *Privacy Act (R.S.C., 1985, c. P-21)*. Information provided is collected under the authority of the *Department of Public Safety and Emergency Preparedness Act (P.C. 2005, c. 10)* for the purpose of supporting the implementation of projects. The information collected in this application will be used, and pray be disclosed, for the purposes of assessing the eligibility/merits of your application's evaluation. Information that you provide may be shared with external consultants, review committee members, officials in other Departments, Federal, Provincial and/or Territorial Governments of Members of Parliament. It may also be used and/or disclosed for policy analysis, research and/or evaluation purposes in order to conduct these activities.

Please note, these additional uses and/or disclosures of information will not impact your project. Should you have questions regarding the manner in which Public Safety Canada handles your personal information, you may elect to contact the Director Access to Information and Privacy (ATIP) at Public Safety Canada or The Office of the Privacy Commissioner of Canada.

### **Organization Identification**

| Organization's legal name:  | Roll         |
|---|--------------|
| Organization's operating name: If different from legal name   | dicatio,     |
| Type of organization (select one)  See the Program Terms and Conditions for full explanation of eligible organization  Indigenous organization  Provincial or local police service  Government  Not-for-profit organization  Individual researcher or professional  For-profit organization  Select your specific organization type:  | ethe on lift |
| <ul> <li>□ Provincial/Territorial government</li> <li>□ Local government</li> <li>□ Indigenous government</li> </ul>  |              |
| Select your specific organization type:  Provincial/Territorial government Local government Indigenous government  Select the sector you identify with: Culture and recreation Education and research Health Technology Social services Environment Development and housing Law, advocacy and politics Philanthropic intermediaries and voluntarism International Religion Strings and professional, unions |              |

### Organization Identification (continued)

|       | se identify the employment size of your organization cludes staff and volunteers  1 to 4  5 to 9  10 to 19  20 to 49  50 to 99  100 to 199  200 to 499  500 +  t is the average annual revenue of your organization? Less than \$25,000 \$25,000 to \$50,000 \$50,000 to \$50,000 \$500,000 to \$500,000 \$500,000 to \$5,000,000 \$1,000,000 to \$5,000,000 More than \$5,000,000 |
|-------|--|
|       | cludes staff and volunteers (CO)   |
|       | 1 to 4   |
|       | 5 to 9   |
|       | 10 to 19   |
|       | 20 to 49   |
|       | 50 to 99   |
|       | 100 to 199   |
|       | 200 to 499   |
|       | 500 +  |
|       |  |
|       | t is the average annual revenue of your organization?  |
|       | Less than \$25,000   |
|       | \$25,000 to \$50,000   |
|       | \$50,000 to \$100,000  |
|       | \$100,000 to \$500,000   |
|       | \$500,000 to \$1,000,000   |
|       | \$1,000,000 to \$5,000,000   |
|       | More than \$5,000,000  |
|       |  |
|       | our organization ever received funding from Federal, Provincial, Territorial or Municipal governments?   |
|       | Yes  |
|       | No No  |
|       | · · · · · · · · · · · · · · · · · · ·  |
| Pleas | se identify which government you have received funding from previously   |
|       |  |
|       | <del></del>  |
| Does  | your organization have outstanding amounts owing to the Government of Canada?  |
| Answe | ring yes to this question will <u>not</u> invalidate your application.   |
|       | Yes  |
|       | No   |
|       |  |
| Indic | ate leamounts owing:   |
|       |  |

BUF for information purposes only. Use the online application form to apply.

### Organization Identification (continued)

| _    | anization address/location et address: |             |                            |                 | solu,    |
|------|--|-------------|----------------------------|-----------------|----------|
| City |  |             |                            | mine applica    | tion'    |
| Prov | rince/Territory:                       |             |                            | (               | <b>D</b> |
|      | British Columbia                       |             |                            | Ollo            |          |
|      | Alberta                                |             |                            | 20 <sub>K</sub> |          |
|      | Saskatchewan                           |             |                            | 6,0,            |          |
|      | Manitoba                               |             |                            |                 |          |
|      | Ontario                                |             |                            |                 |          |
|      | Quebec                                 |             |                            | <b>1</b> 0.     |          |
|      | New Brunswick                          |             | Q.                         | J               |          |
|      | Nova Scotia                            |             | ine                        |                 |          |
|      | Newfoundland and Labrad                | or          |                            |                 |          |
|      | Prince Edward Island                   |             | 150                        |                 |          |
|      | Yukon                                  |             | $\mathcal{O}_{\mathbf{z}}$ |                 |          |
|      | Northwest Territories                  |             | ١.                         |                 |          |
|      | Nunavut                                |             | 4                          |                 |          |
| Post | al code <i>(e.g. X1X 1X1)</i> :        |             |                            |                 |          |
| Tele | phone number <i>(e.g.</i>              |             |                            |                 |          |
| 555- | 555-5555):                             | 119         |                            |                 |          |
| Web  | osite (Optional):                      | purposesoni |                            |                 |          |

### **Organizational Contact Information**

| Organizational contact person  |   |
|--|---|
| Given name:  | <u> </u>  |
| Surname:   | wion .  |
| Position/Title:  | have signing authority on behalf of the organization? |
| Daytime phone number (e.g.   |   |
| 555-555-5555):   |   |
| Cell or other phone number   |   |
| (e.g. 555-555-5555) (Optional):  |   |
| E-mail address:  | we -  |
| E-mail address:  |   |
| Does the organization's contact person  ☐ Yes ☐ No  Additional contact with signing author Given name:  Surname:  Position/Title:  Daytime phone number @g.  555-555-555): | have signing authority on behalf of the organization? |
| Additional contact with signing author Given name:   | ity 65  |
| Surname:   | ₹   |
| Position/Title:  |   |
| Daytime phone number @g  |   |
| 555-555-5555) :  |   |
| Cell or other phone number   |   |
| (e.g. 555-556-5555)<br>(Option <b>d)</b>   |   |
| E-mail address:  |   |

### Organizational Contact Information (continued)

|          | e organization contact's add   | ress the same as the one provided for the organization?  |
|----------|--|--|
|          | Yes  |  |
|          | No   | tio.   |
| If diffe | anization contact's address: erent from organization's address et address: _   | applica  |
| City:    |  |  |
| Prov     | rince/Territory: British Columbia Alberta Saskatchewan Manitoba Ontario Quebec New Brunswick Nova Scotia Newfoundland and Labrado Prince Edward Island Yukon Northwest Territories Nunavut | purposes only.   |
| Post     | al code <i>(e.g. X1X 1X1)</i> :  | <del></del>  |
| Wou      | uld you like to sign unifor the<br>Yes<br>No   | CSCP Mailing List in order for you to receive future information and notification regarding the <i>Program</i> |

### **Project Overview**

| Project Overview   |  |
|--|--|
| Project Title:   | <u> </u>   |
| Project Location(s):   | <u> </u>   |
| Anticipated start date:  | application form.  |
| Anticipated end date:  |  |
| Duration (Months)  | - in   |
| Total Project Cost (\$CAD):                                      |  |
| Total amount requested from                                      | the contract of the contract o |
| Public Safety Canada (\$CAD):                                    |  |
| Amount requested from Public                                     |  |
| Safety Canada in First Year                                      |  |
| (\$CAD):   |  |
| Is this request for funding to undertake new project activities, | or is it a request for funding the continuation or next phase of a previously  |
| funded project?  |  |
| □ New  |  |
| □ Existing   |  |
| Please provide details about the existing project.               |  |
| Characters remaining: left                                       |  |
| <u> </u>   |  |
|  |  |
|  |  |
|  |  |
| ;Qi  |  |
|  |  |
| <del>\</del> \ <u>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</u>            |  |
|  |  |
| <del>(</del> )'  | <u> </u>   |

buf for information purposes only. Use the online application form to apply.

### **Section 1: Applicant Organization**

| What are the mandate, mission and objectives of your organization: |  |
|--|--|
| Characters remaining: left   | ξΟ,  |
|  |  |
|  |  |
|  |  |
|  | 26,  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  | What are the mandate, mission and objectives of your organization:  Characters remaining: left  September 1988  Characters remaining: left  September 1988  Se |

POK

| racters remaining: left  |  |
|--|--|
|  |  |
|  | ×O   |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  | ijC <sup>o</sup>   |
|  |  |
|  | <del></del>  |
|  |  |
|  |  |
|  |  |
|  |  |
|  | *//8   |
|  |  |
|  | , \S   |
|  |  |
|  | <del></del>  |
|  |  |
|  | S Commence of the commence of  |
| S  | O Company of the Comp |
| 203  |  |
|  |  |
| <b>Q</b>   |  |
|  |  |
| atile  |  |
|  |  |
| coll.  |  |
| OF for information pull.   |  |
| a de la companya de l |  |
| × 10   |  |
|  |  |

Q1.1

### **Section 1: Applicant Organization (continued)**

| 21.2 | Is funding being sought to increase the organizational capacity to deliver this project?  Please note: Answering yes will not disqualify this application for funding  Yes  No  If yes, please explain:  Characters remaining: left |
|------|---|
| 1.2  | Is funding being sought to increase the organizational capacity to deliver this project?  Please note: Answering yes will not disqualify this application for funding   |
|      | ☐ Yes   |
|      |   |
|      | If yes, please explain:   |
|      | Characters remaining: left  |
|      |   |
|      |   |
|      |   |
|      | - ine   |
|      | <i>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</i>  |
|      |   |
|      | <del></del>   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      | <u>~</u>  |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      | <b>kO</b>   |

### **Section 2: Project Information**

| Characters remaining: left |          |                              |                    |  |
|----------------------------|----------|------------------------------|--------------------|--|
|                            |          |                              | XIV                |  |
|                            |          |                              |                    |  |
|                            |          |                              |                    |  |
|                            |          |                              | ~ <del>~</del> 0\/ |  |
|                            |          |                              |                    |  |
|                            |          |                              | <u>~</u>           |  |
|                            |          |                              | <del>// </del>     |  |
|                            |          | <u> </u>                     |                    |  |
|                            |          | 0.                           |                    |  |
|                            |          | <i>"N</i> o                  |                    |  |
|                            |          |                              |                    |  |
|                            |          | ~\$ <sup>0</sup>             |                    |  |
|                            |          | $\mathcal{O}_{\mathfrak{s}}$ |                    |  |
|                            |          | <b>◆</b>                     |                    |  |
|                            |          |                              |                    |  |
|                            |          |                              |                    |  |
|                            | o s      |                              |                    |  |
|                            | <u> </u> |                              |                    |  |
|                            | -05      |                              |                    |  |

| Describe the Inlinges the project has to the CSCP objectives as found in the Terms and Conditions of the funding Program.  Characters remainings left  Application  The application of the funding Program.  Characters remainings left  Application of the funding Program.  The application of the funding Program of the funding Program.  The application of the funding Program of the fundi | Describe how your project aligns with the CSCP objectives:                        |   |
|--|---|---|
| Jes the online application form to the street of the stree | Describe the linkages the project has to the CSCP objectives as found in the Terr | ms and Conditions of the funding Program. |
| Jes the online application form to the street of the stree |   | <b>~</b>                                  |
| Jes the online application form to the street of the stree | <b>,</b>  | $\sim$                                    |
| Jese the ordination form.  Jese the ordination form.   |   |   |
| Jest the online at Jest the Jest the online at Jest the online at Jest the online at Jest |   | <del>\</del>                              |
| Jest the online at Jest the Jest the online at Jest the online at Jest the online at Jest |   |   |
| Jest the online at Jest the Jest the online at Jest the online at Jest the online at Jest |   |   |
| Jest the online at Jest the Jest the online at Jest the online at Jest the online at Jest |   | <u> </u>                                  |
| Jest the online at Jest the Jest the online at Jest the online at Jest the online at Jest |   |   |
| Jest the online at Jest the Jest the online at Jest the online at Jest the online at Jest |   | ;O'                                       |
| Jest the online at Jest the Jest the online at Jest the online at Jest the online at Jest |   |   |
| Jest the online at Jest the Jest the online at Jest the online at Jest the online at Jest |   | ::Go                                      |
| Jest the online at Jest the Jest the online at Jest the online at Jest the online at Jest |   |   |
| Jest the online at Jest the Jest the online at Jest the online at Jest the online at Jest |   | ∧   |
| Jeethe Online  |   |   |
| Jee the Ornit.   |   | <u> </u>                                  |
| Jee the Ornit.   |   |   |
| Jes ine  |   | <del>\\\'</del>                           |
| Jes ine  |   |   |
| Looses only.   |   | <u> </u>                                  |
| Looses only.   |   |   |
| Looses only.   |   | * KI                                      |
| Looses only.   |   | 0,  |
| De for information purposes only.  |   | \S  |
| De for information purposes only.  |   | <b>)</b>                                  |
| DE for information purposes only.  |   | <u> </u>                                  |
| ook for information purposes onthis  | ——————————————————————————————————————  |   |
| OF for information purposes of   |   |   |
| of for information purposes  | <u>O</u> ,  |   |
| and for information purpose  |   |   |
| ODF for information purpos   | مي المحالية   |   |
| ODF for information purpe  | 200   |   |
| o DF for information Pull.   | γ.Ο   |   |
| oDF for information Pe   |   |   |
| of for information.  | O Company   |   |
| OF for information   | · · · · · · · · · · · · · · · · · · ·   |   |
| ook for informati  | :\O`  |   |
| ODF for informed   |   |   |
| ODF for infort.  |   |   |
| ODF FOR INFO.  |   |   |
| ook for in.  | KO,   |   |
| ook for I.   |   |   |
| ODE to.  |   |   |
|  | <b>%O</b> `   |   |
|  |   |   |
|  | $\sim$  |   |
|  |   |   |

### Section 2: Project Information (continued)

|                |              | ity issue to be addressed by the pr | oject, using the best available evidenc | e, to establish a clear ter for the | project. Sources or evide |
|----------------|--------------|-------------------------------------|---|-------------------------------------|---------------------------|
| Characters rem | aining: left |                                     |   | ajication 16                        |                           |
|                |              |                                     |   | N/I                                 |                           |
|                |              |                                     |   | 1100                                |                           |
|                |              |                                     |   | ~O/,                                |                           |
|                |              |                                     | o o                                     | 9,                                  |                           |
|                |              |                                     |   |                                     |                           |
|                |              |                                     | 97::                                    |                                     |                           |
|                |              |                                     | , Ali                                   |                                     |                           |
|                |              |                                     |   |                                     |                           |
|                |              |                                     |   |                                     |                           |
|                |              |                                     | "He"                                    |                                     |                           |
|                |              |                                     | ~ (°)                                   |                                     |                           |
|                |              |                                     | 150                                     |                                     |                           |
|                |              |                                     | $\mathcal{O}_{\underline{\cdot}}$       |                                     |                           |
|                |              | . 1.                                |   |                                     |                           |
|                |              | 7/3                                 |   |                                     |                           |
|                |              | 0,                                  |   |                                     |                           |
|                |              |                                     |   |                                     |                           |
|                |              | <u> </u>                            |   |                                     |                           |
|                |              | 203                                 |   |                                     |                           |
|                |              | 7/2                                 |   |                                     |                           |
|                |              | 7),                                 |   |                                     |                           |
|                |              | Y                                   |   |                                     |                           |
|                | .0           |                                     |   |                                     |                           |
|                | dillo        |                                     |   |                                     |                           |
|                | ~0           |                                     |   |                                     |                           |

| project outcomes.<br>Characters remaining: left |                       | 20,          |
|---|-----------------------|--------------|
| Characters remaining: left                      |                       | 0.0.         |
|   |                       | <del></del>  |
|   |                       |              |
|   |                       |              |
|   |                       | <u> </u>     |
|   |                       |              |
|   |                       | <u>-xi0'</u> |
|   |                       | <b>∞</b>     |
|   | ii                    | <u> </u>     |
|   | ~ <del>0</del> ,      |              |
|   |                       |              |
|   |                       |              |
|   | ine                   |              |
|   |                       |              |
|   |                       |              |
|   | <i>Q</i> <sub>1</sub> |              |
|   |                       |              |
|   | <del></del>           |              |
|   | <u> </u>              |              |
|   | 7,2                   |              |
|   |                       |              |
|   | 77                    |              |
|   | Office                |              |
| (   | <u> </u>              |              |
| - Q   |                       |              |
| auroses   |                       |              |
| <b>100</b>                                      |                       |              |
|   |                       |              |
| On  |                       |              |
|   |                       |              |
| xiO T   |                       |              |
|   |                       |              |
|   |                       |              |
| PDF for information pulls                       |                       |              |
|   |                       |              |
|   |                       |              |
| <b>%O</b> `                                     |                       |              |
|   |                       |              |

Q2.3

### Section 2: Project Information (continued)

| Q2.4 | Will your organization be working with partners to implement the project?  ☐ Yes ☐ No.                           |
|------|--|
|      | □ Yes • • • • • • • • • • • • • • • • • • •  |
|      | <b>-</b> 100   |
|      | Identify and describe the roles and responsibilities of partners essential to the implementation of the project: |
|      | Characters remaining: left   |
|      |  |
|      |  |
|      |  |
|      |  |
|      |  |
|      |  |
|      | <b>_</b>   |
|      |  |
|      | <del></del>  |
|      |  |
|      |  |
|      |  |
|      |  |
|      |  |
|      | <u> </u>   |
|      |  |
|      |  |
|      |  |
|      |  |
|      |  |
|      | <u> </u>   |
|      |  |
|      |  |

| dentify the strategies that will be implemented to mitigate the rish<br>Characters remaining: left   |             |
|--|-------------|
| muructers remaining. Tejt  | ~'o'`       |
|  | <del></del> |
|  |             |
|  |             |
|  |             |
|  | . 0(1)      |
|  | Alle        |
|  | :. C'O'     |
|  |             |
|  |             |
|  |             |
|  |             |
|  |             |
|  |             |
|  | O,          |
|  |             |
|  |             |
|  |             |
|  |             |
|  |             |
|  | <i>14</i> . |
|  |             |
| 6  |             |
| aurposes   |             |
| S. Carrier and Car |             |
| <b>₩</b>   |             |
|  |             |
| Q  |             |
|  |             |
|  |             |
|  |             |
|  |             |
| 20F for information purpe  |             |
|  |             |
|  |             |
|  |             |

Q2.5

### Section 3: Additional Cyber Security Cooperation Program Information

| Q3.0  | Fund  | ding Stream (select one)   |
|-------|-------|--|
| Q3.0  |       | Secure and Resilient Canadian Systems: The number and complexity of cyber threats continues wherease. The goal of this stream is to incentivize research and action in the area of cyber resilience. This includes projects that aim to encourage national action to bolste the security and resilience of Canadian systems to cyber threats, and to increase the national cyber security baseline across the country. Funding will be provided for projects that enhance the capacity to prevent, mitigate, and respond to advanced cyber attacks targeting Canadian systems and institutions, and help defend critical government and Lavate sector systems. This includes supporting activities that not only encourage and assist non-federal partners to better protect memselves, but also ensure that Canadian cyber systems are prepared for and can take advantage of rapid technological advance these cyber security tools and areas of cyber specialization if it is to remain at the forefront of emerging technology and taise a new generation of connected, cyber-capable Canadians. The goal of this stream is to position Canada to take advantage of the economic benefits that can derive from innovations in the cyber security field. Funding will be provided for projects that saist Canadian governments, businesses and citizens in anticipating trends, and that address emerging threats to cyber security posed by disruptive and emerging technologies. This includes support for advanced research and development, and for projects that advance cyber security skills and knowledge in Canada. Effective Leadership, Governance and Collaboration: Canadia success in cyber security will depend on multiple actors working together on complex and evolving issues. The goal of the stream is for the Government to demonstrate leadership and promote national coordinated action to advance cyber security howledge, skills and innovation in Canada. Funding will be provided to support projects that enhance stakeholders' collaboration and coordination in increasing the body of kno |
| 02.0- | Carre |  |
| Q3.0a | Secu  | The Project and/or research wilk explore and/or propose cyber security application solutions for emerging technologies and in the following areas of interest: Internet of Things (IoT) devices, including Industrial Control System and critical infrastructure IoT security. Smart cities; Artificial intelligence; Quantum computing, which includes, solutions to ensure quantum readiness (preparedness to migrate to post-quant (in cryptography).   |
|       |       | The Project and/orgesearch will explore and/or propose automated hardware and software robustness verification solutions.  Other   |
| Q3.0b | An I  | nnovative and Adaptive Cyber Ecosystem (select all eligible initiatives that apply)  |
|       |       | The Project and/or research will explore and/or propose solutions to bolster essential learning in cyber security of teachers and/or students at the primary and secondary education levels, seniors, vulnerable groups, residents in isolated regions, etc. across Canada. The Project will support the development of post-secondary level cyber security degree programs.   |
|       | 9     | The Project and/or research will explore and/or propose solutions to train criminal justice practitioners on cybercrime and cybercrime   |

Yprosecutions.

| ropose solutions on cybercrime investigative processes, tools and techniques, and to dipolice bodies.  elect all eligible initiatives that apply)   | <ul><li>The Project and/or research will explore and/or train law enforcement and other investigative an</li><li>Other</li></ul>  |
|---|---|
| vereignty. ropose solutions to bolster the cyber security workforce in Canada: Support curity staff; Support Canadians to understand the career potential in the cyber to address data gaps around Canada's safter security workforce, workforce needs, | organizations to recruit, retain and train cyber so security industry.  The Project will support data collection exercises and the cyber talent gap across industry sectors.  Other                               |
| vereignty. ropose solutions to bolster the cyber security work orce in Canada: Support curity staff: Support Canadians to understand the career potential in the cyber  | Q3.0c Effective Leadership, Governance and Collaboration (  The Project and/or research will focus on Data S  The Project and/or research will explore and/or organizations to recruit, retain and train cyber se |

### Section 3: Additional Cyber Security Cooperation Program Information

206

| Please provide information  Characters remaining: left | on regarding the organization's previous history of managing project budgets: |
|--|---|
| endracters remaining, left                             |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  | <del></del>   |
|  | <b>3</b>  |
|  |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  | <u> </u>  |
|  |   |
|  |   |
|  | : <u>(O`</u>  |
| Ô  | No.   |

POK

| <u> </u> | Describe the anticipated impact of the project:  |
|----------|--|
|          | Describe the anticipated and/or potential contribution to academic knowledge, and/or to the knowledge and capabilities of relevant users such as practitioners, policymakers and the |
|          | general public. Characters remaining: left   |
|          | Characters remaining: left   |
|          |  |
|          |  |
|          |  |
|          |  |
|          | ication  |
|          | <del>-\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</del>   |
|          |  |
|          |  |
|          |  |
|          |  |
|          |  |
|          | ine  |
|          |  |
|          |  |
|          |  |
|          | The Table 1  |
|          |  |
|          |  |
|          |  |
|          |  |
|          | <del></del>  |
|          |  |
|          | <del>O</del> `   |
|          |  |
|          |  |
|          |  |
|          |  |
|          | -ation purpos  |
|          | $\sim$ $\sim$  |
|          |  |
|          |  |
|          |  |

### Section 3: Additional Cyber Security Cooperation Program Information

Gender-based Analysis Plus (GBA+) is an analytical process used to better understand the different types of experiences and reduce of diverse individuals and groups, in order to enhance the success and reduce potential harms of policies, programs, and research projects. Diversity in this context may refer to categories such as sex, gender, race, ethnicity, religion, age, geographic location, socio-economic status, and mental or physical disability, as appropriate to the project.

| genaer, | race, ethnicity, religion, age, geographic location, socio-economic status, and mental or physical disability, as appropriate to the project.   |
|---------|---|
| Q3.3    | Does your overall project design reach a diverse range of individuals and/or groups?  |
|         | □ Yes   |
|         | □ No  |
| Q3.4    | If yes, please explain how your overall project design considers diversity. If no case provide a brief rationale for why it is not applicable. Indicate data sources and/or evidence that were considered to support this conclusion: |
|         | Characters remaining: left  |
|         |   |
|         |   |
|         |   |
|         |   |
|         | <u></u>   |
|         |   |
|         |   |
|         |   |
|         |   |
|         |   |
|         |   |
|         |   |
|         |   |
|         |   |
| Q3.5    | Does your project consider a diverse range of individuals and/or groups in its design, implementation or partnerships?  |
|         | □ Yes ·   |

| cters remaining: left |                                       |                 | 86,  |
|-----------------------|---------------------------------------|-----------------|--|
|                       |                                       |                 | ×O The second se |
|                       |                                       |                 | ~  |
|                       |                                       |                 |  |
|                       |                                       |                 | <u> </u>   |
|                       |                                       |                 | •  |
|                       |                                       |                 |  |
|                       |                                       | .;.C' <u>O</u>  |  |
|                       |                                       |                 |  |
|                       |                                       | <b>20</b> 7     |  |
|                       |                                       |                 |  |
|                       |                                       |                 |  |
|                       |                                       |                 |  |
|                       |                                       | <del>)</del> (' |  |
|                       | (2)                                   |                 |  |
|                       | · · · · · · · · · · · · · · · · · · · |                 |  |
|                       | <u>.</u>                              |                 |  |
|                       | . 19                                  |                 |  |

PDF for information purposes only.

Q3.6

### Section 4: Budget and Workplan, Official Languages and Disclosure

Please note incomplete submissions will not be considered. The completed application must include the documents listed below. To attach a document, select the arrow icon and follow the prompts. If you select the wrong file by mistake, select the "clear" button and try again. We suggest going through the upload process slowly to ensure your documents are properly attached.

**Budget** 

Workplan

couly.

### Section 4: Budget and Workplan, Official Languages and Disclosure (continued)

#### **Official Languages**

The program's overall objectives will be implemented within the broader context of the linguistic duality of Canada by supporting projects that will serve official language minority communities while being mindful of gender and diversity.

In your proposal, you are required to demonstrate the ways by which your project will respond to the weds of the official language minority

| commu | nities and the impact your project may have on these communities.  |
|-------|--|
| Q4.0  | What will your organization do to address official languages requirements for linguistic minorities, as per the Official Languages Act, with respect to this project?  Describe how the needs of the official language group will be addressed. If there are none to be considered, provide a rationale as to why.  Characters remaining: left |
|       | <u> </u>   |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
|       | <u></u>  |
|       |  |
|       |  |
|       |  |
|       |  |
|       |  |
|       | <u> </u>   |
|       |  |
|       | · · · · · · · · · · · · · · · · · · ·  |
|       |  |

### Section 4: Budget and Workplan, Official Languages, and Disclosure (continued)

| Canada Act (R.S.C., 1985, c. P-1.01)? | ALC MANAGEMENT OF THE PROPERTY |
|---------------------------------------|--|
| ☐ Yes ☐ No                            |  |
| If yes, please provide assurance:     |  |
| Characters remaining: left            |  |
|                                       |  |
|                                       |  |
|                                       |  |
|                                       | <u></u>  |
|                                       |  |
|                                       |  |
|                                       |  |
|                                       |  |
|                                       |  |
|                                       | <del></del>  |
|                                       |  |
|                                       | S  |
|                                       | <u>0</u>   |
|                                       |  |
|                                       |  |
|                                       |  |
|                                       |  |
| <u> </u>                              |  |
|                                       |  |

| Q4.2 | Will this project include the services of a lobbyist? If yes, please provide assurance that, where lobbyists are used, they are registered in accordance with the Lobbying Act (R.S.C., 1985, c.44 (4th supp.)) and that no commissions or contingency fees have are will be paid directly or indirectly to any person for negotiating or securing this request for funding?  Yes No If yes, please provide assurance:  Characters remaining: left |
|------|--|
|      | □ Yes □ No   |
|      | If yes, please provide assurance:  |
|      | Characters remaining: left   |
|      |  |
|      |  |
|      |  |
|      | <del>```````````````````````````````</del>   |
|      |  |
|      |  |
|      |  |
|      | ···/   |
|      |  |
|      |  |
|      |  |
|      | <del>\Ye</del>   |
|      |  |
|      |  |
|      |  |
|      | 14.  |
|      |  |
|      |  |
|      |  |
|      |  |
|      | <del>10</del>  |
|      |  |
|      | $\sim$   |
|      |  |
|      |  |
|      |  |
|      |  |
|      |  |
|      | PDF for information put.   |
|      |  |
|      |  |
|      |  |
|      | <b>X</b>   |

### Section 4: Budget and Workplan, Official Languages, and Disclosure (continued)

| Q4.3 | Will a Federal official participate on an advisory committee or board?  ☐ Yes         | cation form. |
|------|---|--------------|
|      | □ No  | <b>~</b> `   |
|      | If yes, please describe the role of the Federal official:  Characters remaining: left | cation       |
|      |   |              |
|      |   | OY           |
|      |   |              |
|      |   |              |
|      |   | M.           |
|      |   | <u>C.</u>    |
|      |   | <u>'</u>     |
|      |   |              |

ation purpos

### **Declaration and Signature**

#### As a representative of the organization named below, I declare that:

- The information in this application and the attached supplementary materials are complete and accurate;
- The application is made on behalf of the organization and named signing authority with their full knowledge and consent;
- The organization agrees to respect and comply with all relevant municipal codes, by-laws and Provincial Twitorial laws and regulations;
- The organization agrees to respect and comply with the Lobbying Act (R.S.C., 1985, c.44 (4th supp.) Values and Ethics Code for the Public Sector, the Policy on Conflict of Interest and Post-Employment, and the Conflict of Interest Act (S.C. 2006, S); s. 2); and
- The organization will disclose any role of a departmental official participating on an advisory committee or board. Such involvement must not be seen to be exercising control on the committee or board or on the use of the funds.

#### And understand that:

- Project proposals can be shared with other Federal Departments, Provincial and Texitorial governments, and relevant stakeholders;
- The information provided in this application may be accessible under the Access to Information Act (R.S.C., 1985, c. A-1); and
- If this project is approved, and it is provided with funding, the organization of the required to comply with the terms and conditions set out in an agreement.

#### **Declaration:**

- ☐ I acknowledge that I understand and agree with the statements above.
- ☐ I acknowledge that I understand and do not see with the statements above. (If you do not agree your application will not be considered for funding)

### Feedback

| Would you like to provide any feedback with regards to this ap   | oplication tool (i.e. technology, questions (length, etc)? Please note that |  |  |  |
|--|---|--|--|--|
| Would you like to provide any feedback with regards to this application tool (i.e. technology, questions, length, etc)? Please note that feedback is optional.  Yes No Please provide feedback below: Characters remaining: left |   |  |  |  |
| ☐ Yes  |   |  |  |  |
| □ No   |   |  |  |  |
| Please provide feedback below:   |   |  |  |  |
| Characters remaining: left   | dico  |  |  |  |
|  | 20X   |  |  |  |
|  |   |  |  |  |
|  |   |  |  |  |
|  | 0/,   |  |  |  |
|  | 0   |  |  |  |
|  | *K,   |  |  |  |
|  |   |  |  |  |
|  | <u>,                                      </u>                              |  |  |  |
|  |   |  |  |  |
|  |   |  |  |  |
|  |   |  |  |  |
|  |   |  |  |  |
|  |   |  |  |  |
|  |   |  |  |  |
|  |   |  |  |  |
|  |   |  |  |  |
|  |   |  |  |  |
|  |   |  |  |  |
|  |   |  |  |  |

### **Submission of Application**

You have reached the end of the online portion of this application.

Ensure that you double check that all of the responses provided are accurate and fully complete.

Print a copy of your application now. If you submit your application without printing a copy, please contacts mailbox.

Once you are ready to submit your application, press the submit button.

Once you have submitted your application, you will be redirected to Public Safety Canada's webpage.

As a reminder, upon completion of this application the organization contact will receive an e-mail confirming that the application has been received. If the organization contact's e-mail information was misspelled, they will not receive a confirmation e-mail.

Thank you for your interest.

Sinformation purposes only.