## Selection criteria and indicators for USRA applications

The following table contains suggestions for evaluating the three selection criteria. Institutions are encouraged to develop their own evaluation methods.

Academic excellence  As demonstrated by past academic results, transcripts, awards and distinctions.  Indicators of academic excellence:  Academic record  Scholarships and awards held  Duration of previous/current studies  Type of program and courses pursued  Course load  Relative standing in program (if available)  Members should consider the entire academic record when assessing academic excellence. Members should favourably consider situations we an applicant has demonstrated an improving trend.  Research potential  As demonstrated by the applicant's research history, and their interest in discovery. Many institutions require students to submit additional materia order to evaluate this criterion, such as	า
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a resume/CV	
a statement of interest outlining the student's research interests	and
goals	
a letter of support from the proposed supervisor     interviews with applicants.	
<ul><li>interviews with applicants</li><li>etc.</li></ul>	
Indicators of research potential:	
Academic training	
Previous research/work experience (can include co-op terms) (exprevious USRAs held)	∍.g.,
Relevance of work experience and academic training to the properties of research	posed
<ul> <li>Judgement and ability to think critically</li> <li>Ability to apply skills and knowledge</li> </ul>	
Enthusiasm for research, relevant community involvement and outreach	
Initiative and autonomy	
Research experience and achievements relative to expectations	s of
someone with the applicant's academic experience	
Expected quality of the As demonstrated by the proposed supervisor's plan for the student description	ribed
training and in Form 202 Part II.	
mentorship to be Indicators of expected quality of the training and mentorship to be received.	red:
received  • Exposure to research team • Training in research techniques, skills	
<ul> <li>Training in research techniques, skills</li> <li>Expected contributions to research output</li> </ul>	
<ul> <li>Expected contributions to research output</li> <li>Proposed supervisor's past supervisory experience</li> </ul>	
Etc.	