Course Description:
This course will examine some of the various facets of identity as they relate to systemic racism, personal sense of self and community, and the role of inclusion and exclusion in Canadian society. Using popular and institutionalized understandings of diversity, we will explore and critique concepts such as “multiculturalism”, “liberalism”, “ethnicity”, and “community”. More recent approaches that focus on transnationality, cosmopolitanism, and inter-culturalism will also be examined. Material will include a core reader, numerous case studies, documentaries, and popular media representations relevant to the course subject. Every other week we will set aside time for a group activity that will contribute to students’ engagement with the case studies and media representations.

Learning Objectives:
Upon successful completion of this course students will have:

- Acquired a deeper understanding of their own cultural assumptions
- Learned to appreciate the complexities involved in diversity, identity, citizenship, and community
- Developed the ability to discuss issues of inclusion, marginalization, and exclusion in various social settings
- Acquired an understanding of the historical, political, and economic forces that have played a role in state policies on immigration and diversity in Canada and elsewhere
- Learned to define, describe, and assess various policy and theoretical frameworks addressing issues related to diversity and equality, cosmopolitanism, and globalization
- Enhanced their critical reading and writing skills
- Learned to appreciate the complex diversity and relate classroom learning to the world outside the classroom

Course Format: Lecture, documentaries, class discussion.

Required Readings: TBA

Evaluation:
On-line quizzes                                               20%
*Analysis Paper (3-4 pages, due dates will vary)             20%
Mid-Term Test (In-class)                                    25%
Final Exam                                                   35%