Details
Time & Location: T B A
Instructor: Dr. Patrick Parnaby
Office: MacKinnon 638
Office Hours: T B A
Phone: 53941
Email: pparnaby@uoguelph.ca
T As: T B A

REQUIRED MATERIALS
Mukherjee, Alok. *Excessive Force: Toronto's Fight to Reform City Policing*. Toronto: Douglas McIntyre, 2018
Readings on library E-reserve or CourseLink

ASSESSMENT
4 Mini multiple choice tests (20%)
1250 Word critical article review (20%)
2500 Word research paper (35%)
Cumulative written take-home exam (25%)

COURSE OVERVIEW
This course is fundamentally about the relationship between the police and society. We will be discussing a number of issues, including recruitment, training, stress, misconduct, and retirement. The course is designed to familiarize you with the most important research and debates in what is now a huge body of literature. Getting the most out of Police and Society will require you to maintain an open mind so you can fully appreciate the many different ways scholars think about and critically examine policing. The course is research/writing intensive.

Learning Outcomes
1. Analyze, evaluate, and apply specific theoretical frameworks to policing.
2. Assess the reliability and validity of research methods in relation to police scholarship.
3. Write clearly, professionally, and with precision while addressing complex and/or sensitive issues.
4. Critically reflect on culture, social relations and social structures in order to develop a broader and deeper understanding of policing.

These learning outcomes map directly onto the outcomes established by the Department of Sociology and Anthropology.
LECTURES
I do not make copies of my lecture notes available to students. Research indicates that listening and note taking is very important when it comes to intellectual development. I will, however, make certain slides available if/when necessary (e.g., diagrams, lengthy or complex slides). Also, if you have made proper arrangements with SAS and if notes are required, I will certainly make them available to you. Finally, although the size of the class precludes small group discussion, please ask questions and make comments whenever the mood strikes you. Your participation will always be appreciated.

YOUR READINGS
Make time to read your course materials carefully while minimizing distractions. Most importantly, don't assume you have understood the readings: make sure you have by checking with one of us. Please note that my lectures don't always overlap with the reading material; however, I am more than happy to answer questions about readings in class or during office hours. Tip: Do your own readings. So-called “reading groups” might seem like a good idea, but they generally aren't. More often than not, one person’s mistake tends to have a ripple effect. Even worse: it means you’re denying yourself the opportunity to develop essential skills such as reading comprehension, time management, and self-discipline – the very skills you’re supposed to develop while at university.

YOUR ASSIGNMENTS & ACADEMIC MISCONDUCT
Late assignments will not be accepted unless proper medical documentation is presented. Moreover, the prevailing assumption will be that you have read and understood the University’s policies on academic misconduct. Please note that we will be using Turnitin.com as a “teaching tool” during the semester. Because you will have access to your originality reports before handing in your assignments, you will be able to make sure your work meets all expectations regarding academic integrity before it is graded. Turnitin.com is fully integrated with the CourseLink drop-box system. No additional steps are required. Just submit, review your results, and (perhaps) submit again.

ARE YOU CHRONICALLY DISTRACTED?
Are you distracted? It seems like students are more distracted than ever before. The lecture hall was once amenable to staying focused; now it’s full of distractions. For example, there seems to be a widespread compulsion among students to check a cell-phone every 2-3 minutes. If you are one of those people, you might have a problem on your hands. Be proactive about your learning. Move to the front of the room where you won’t be distracted by computer screens, leave your cell phone at home (you will survive), or try taking notes with paper and a pen.