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Course Description and Approach

Calendar Description: “This course will be offered as a structured seminar on various topics depending upon the interests of the faculty member teaching the course. Topics will be announced and course outlines will be available at course selection. Prerequisite(s): 10.00 credits including (1 of SOAN*2112, SOC*2080, SOC*2700), SOAN*2120)

Course Overview: This seminar-based course is designed to provide students with an opportunity to explore the sociology of water. In this course, we will focus on the complexity of anthropogenic aspects of water issues and the role of social scientists in addressing water issues. We will cover concepts such as water governance and water security by exploring transboundary sensitivity, climate variability and change, ecosystem protection, conservation, ecological democracy, equity and economic production by drawing on both Canadian and international examples.

The seminar approach is intended to facilitate the development of critical thinking skills and active engagement in learning. As such, students are expected to read assigned readings in preparation for each class, attend, and actively engage in class discussions. The format of seminars will include opportunities for both small and large group discussions. Specific topics for selected weekly seminar discussions will be determined in the first week of class based on student interests.

Learning Outcomes

At the end of the course, students should be able to:
1. Analyse key issues related to water locally, nationally, and internationally drawing on sociological theories and concepts.
2. Evaluate the role of social sciences, including sociology, in understanding and addressing water issues.
3. Develop and refine oral communication and facilitation skills through seminar leads.
4. Integrate scientific, artistic and activist ways of knowing through seminar leads.
5. Demonstrate effective critical reading, note taking, time management, and collaborative skills.

Course Readings

Readings will be accessible via Ares Course Reserves System through the library website and through CourseLink.

Assessments

<table>
<thead>
<tr>
<th>Course Elements</th>
<th>Percentage Weight</th>
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<tbody>
<tr>
<td>1. Seminar Preparation and Participation</td>
<td>30</td>
</tr>
<tr>
<td>2. Collaborative Seminar Lead(s)</td>
<td>40</td>
</tr>
<tr>
<td>3 Cumulative Take-Home Assessment</td>
<td>30</td>
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<tr>
<td>Total</td>
<td>100</td>
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1 Assessment breakdown and elements may change prior to the release of the official syllabus in September 2018. Please note that depending on the availability of a community partner, this course may include a Community Engaged Learning (CEL) component.