a) Course code and title: SOC 6400 01 Community Engaged Scholarship

b) Date of offering: Thursday, 11:30 – 2:20 p.m. (MCKN 309)

c) Department: Department of Sociology and Anthropology

d) Course Instructor: Mavis Morton

e) Course Description: Course Title: “The Principles and Practices of CES”

This graduate course is open to and invites any graduate student in the College of Social and Applied Human Sciences (CSAHS) interested in learning about and participating in community engaged scholarship. It will focus on developing knowledge, skills and values related to the principles and practices of community engaged scholarship (CES). CES involves mutually beneficial partnerships between academics and the community that results in the production of scholarship. We will review and apply the academic literature on CES and the scholarship of engagement in our collaboration with a community partner (Luke’s Place https://lukesplace.ca/) on a real problem/issue the community has identified. This fall we will participate in the development and implementation of provincial family court watch research. We will examine and apply the principles and best practices of community engagement, examine the literature on community engaged learning and work on learning outcomes including communication, critical thinking and problem solving, knowledge mobilization, teamwork, leadership.

f) Course Format: Using a seminar format primarily, a portion of most classes will include teaching and learning strategies in which members of the seminar present and lead discussions. Numerous guests (academic and community partners) will offer their expertise, print materials (e.g. journal articles, CourseLink resources), multimedia (i.e. films, videos, music, PowerPoint etc.) will supplement discussions.

g) Assessment/Evaluation: Participation (25%); Community-Engaged Learning Project (50%); Knowledge Mobilization Product (25%)

h) Readings/resources:
   - ARES University of Guelph library & online resources TBA

Note: I reserve the right to make changes to the outline as posted and will provide a complete and binding course outline during the first class.