



Consonance of University of Guelph's Learning Objectives with University Undergraduate Degree Level Expectations (UUDLES)

Office of the Associate Vice-President Academic

Background

In December 2005, the Council of Ontario Universities (COU) adopted *Guidelines for University Undergraduate Degree Level Expectations* (UUDLES) and in June 2007, Ontario Council of Academic Vice-Presidents (OCAV) established the Joint Working Group on Teaching and Learning to consider the obligations of each institution with respect to the Council decision. The Joint Working Group recommended the following:

“That universities either modify their existing senate or equivalent policies on program review or institute new ones by the end of June 2008 to indicate as forthrightly as possible that they endorse and will pursue university undergraduate degree level expectations . . .”

Throughout the COU-OCAV review and adoption of UUDLES, the University of Guelph's Learning Objectives and process for Internal Review have been recommended as models for other institutions in their work to modify practices and policies. The UUDLES are very much in consonance with the University's ten Learning Objectives. <http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c02/c02-learningobjectives.shtml>

The following chart identifies this consonance and was presented to Senate on June 3, 2008 along with revised templates for what was then the internal review process, signalling the University's commitment to the University Undergraduate Degree Level Expectations.

On May 30, 2011, Senate approved the University's new Institutional Quality Assurance Process (IQAP) for the review of undergraduate and graduate programs, departmental reviews and new undergraduate and graduate program proposals.

http://www.uoguelph.ca/secretariat/senate/committees_cqa.php

In effect since September 1, 2011, the quality assurance processes sets out guidelines for incorporating the University's Learning Objectives and UUDLES in new programs as well as their assessment in existing programs through the quality reviews. This approach signals the University's commitment to these two key frameworks and emphasizes the importance of articulating, embedding, evidencing and measuring learning outcomes in the undergraduate curriculum.

Consonance Chart
University of Guelph's Learning Objectives and University Undergraduate Degree
Level Expectations (UUDLES)

OCAV University Undergraduate Degree Level Expectations	University of Guelph Learning Objectives
1. Depth and Breadth of Knowledge	8. Depth and Breadth of Understanding 7. Understanding Forms of Inquiry 10. Love of Learning 3. Sense of Historical Development
2. Knowledge of Methodologies	7. Understanding Forms of Inquiry 8. Depth and Breadth of Understanding
3. Application of Knowledge	9. Independence of Thought 7. Understanding Forms of Inquiry 5. Moral Maturity
4. Communication Skills	1. Literacy 2. Numeracy 8. Depth and Breadth of Understanding 9. Independence of Thought
5. Awareness of Limits of Knowledge	9. Independence of Thought 4. Global Understanding
6. Autonomy and Professional Capacity	5. Moral Maturity Aesthetic Maturity 9. Independence of Thought

For detailed information on each of the UUDLES and the Learning Objectives, see:

Undergraduate Calendar:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c02/c02-learningobjectives.shtml>

Council of Ontario Universities:

<http://www.cou.on.ca/issues-resources/student-resources/publications/reports/pdfs/university-undergraduate-degree-level-expectations.aspx>

For more on learning outcomes at the University of Guelph, see:

<http://www.uoguelph.ca/vpacademic/avpa/pdf/LearningOutcomes.pdf>