

“Ideal” Curriculum Review Timeline

						IQAP Preparation	IQAP Submission (18 mo.)			
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	
Planning & visioning	Assessment and review plan									
	Program visioning						Program visioning (revisit)			
	Intended learning outcomes ¹						Intended learning outcomes (revisit)			
	SWOT or SOAR analysis						SWOT or SOAR analysis			
Surveys or Focus groups ²	Alumni, employer or industry				Alumni, employer or industry			Alumni, employer or industry		
		In program students			In program students		In program students		In program students	
	Exiting students	Exiting students	Exiting students	Exiting students	Exiting students	Exiting students	Exiting students	Exiting students	Exiting students	
Curriculum mapping		Curriculum mapping					Curriculum mapping			
	Course progression maps ³									
Measures of student achievement over time		Self-assessment of learning			Self-assessment of learning		Self-assessment of learning		Self-assessment of learning	
			Concept and skill assessment (Pre)				Concept and skill assessment (Post)			
Other	Analogous program search					Analogous program search				
								Legend:	Higher effort	Lower effort

Collected “as needed”

- Faculty & instructor surveys or focus groups
- Multiple stakeholder focus groups
- Student grades; ePortfolios; example student work



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¹ Intended learning outcomes are meant to be reviewed and modified on an on-going basis in context with other curricular data collected and program changes.

² Typically either a survey or focus group with a population would be conducted (versus survey and focus group).

³ Course progression maps are updated as necessary with course or program changes.