This chart details the governance process for changes to undergraduate degree and diploma programs (including admission policies, schedules of studies, graduation requirements), course changes, additions, deletions, new program proposals or deletion of programs/specializations, and changes to academic policies. Red lines indicate where a proposal may be returned for further clarification or editorial changes before moving to the next stage.

Curriculum proposals normally begin with a curriculum committee or program committee and move through the governance process to the Board of Undergraduate Studies (BUGS) and Senate. Proposals for changes to academic policies from non-academic units may be reviewed first by the Calendar Review Committee (CRC) for recommendation to BUGS or may be sent directly to BUGS through the Chair of CRC and Secretary of Senate. For clarification or to pose a question, contact the Office of Quality Assurance.

NB: Admission Changes – 2 year lead time when increasing requirements to allow high school students to adjust their course sequencing.