2019-2020 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2019-2020 academic year, including the Summer Semester 2019, Fall Semester 2019 and the Winter Semester 2020.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the Linking Guidelines.

The University is a full member of:

• Universities of Canada

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Revision Information:

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<th>Date</th>
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<tr>
<td>May 1, 2019</td>
<td>Initial Publication</td>
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Disclaimer
The Office of Graduate and Postdoctoral Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

Limitations
The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.
Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) http://www.e-laws.gov.on.ca/DLB/Laws/Statutes/English/90f31_e.htm. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see https://www.uoguelph.ca/registrar/.

Statistics Canada - Notification of Disclosure

For further information, please see Statistics Canada's web site at http://www.statcan.gc.ca and Section XIV Statistics Canada.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Registrarial Services.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at https://www.uoguelph.ca/secretariat/office-services/university-secretariat/university-policies.
Graduate Degree Learning Outcomes

On May 27, 2013, the University of Guelph Senate approved the following five University-wide Learning Outcomes as the basis from which to guide the development of graduate degree programs, specializations and courses:

1. Critical and Creative Thinking
2. Literacy
3. Global Understanding
4. Communication
5. Professional and Ethical Behaviour

These learning outcomes are also intended to serve as a framework through which our educational expectations are clear to students and the broader public; and to inform the process of outcomes assessment through the quality assurance process (regular reviews) of programs and departments.

An on-line guide to the learning outcomes, links to the associated skills, and detailed rubrics designed to support the development and assessment of additional program and discipline-specific outcomes, are available for reference on the Learning Outcomes website.

Critical and Creative Thinking

Critical and creative thinking is a concept in which one applies logical principles, after much inquiry and analysis, to solve problems with a high degree of innovation, divergent thinking and risk taking. Those mastering this outcome show evidence of integrating knowledge and applying this knowledge across disciplinary boundaries. Depth and breadth of understanding of disciplines is essential to this outcome. At the graduate level, originality in the application of knowledge (master’s) and undertaking of research (doctoral) is expected. In addition, Critical and Creative Thinking includes, but is not limited to, the following outcomes: Independent Inquiry and Analysis; Problem Solving; Creativity; and Depth and Breadth of Understanding.

Literacy

Literacy is the ability to extract information from a variety of resources, assess the quality and validity of the material, and use it to discover new knowledge. The comfort in using quantitative literacy also exists in this definition, as does using technology effectively and developing visual literacy.

In addition, Literacy includes, but is not limited to, the following outcomes: Information Literacy, Quantitative Literacy, Technological Literacy, and Visual Literacy.

Global Understanding

Global understanding encompasses the knowledge of cultural similarities and differences, the context (historical, geographical, political and environmental) from which these arise, and how they are manifest in modern society. Global understanding is exercised as civic engagement, intercultural competence and the ability to understand an academic discipline outside of the domestic context.

In addition, Global Understanding includes, but is not limited to, the following outcomes: Global Understanding, Sense of Historical Development, Civic Knowledge and Engagement, and Intercultural Competence.

Communication

Communication is the ability to interact effectively with a variety of individuals and groups, and convey information successfully in a variety of formats including oral and written communication. Communication also comprises attentiveness and listening, as well as reading comprehension. It includes the ability to communicate and synthesize information, arguments, and analyses accurately and reliably.

In addition, Communication includes, but is not limited to, the following outcomes: Oral Communication, Written Communication, Reading Comprehension, and Integrative Communication.

Professional and Ethical Behaviour

Professional and ethical behaviour requires the ability to accomplish the tasks at hand with proficient skills in teamwork and leadership, while remembering ethical reasoning behind all decisions. The ability for organizational and time management skills is essential in bringing together all aspects of managing self and others. Academic integrity is central to mastery in this outcome. At the graduate level, intellectual independence is needed for professional and academic development and engagement.

In addition, Professional and Ethical Behaviour includes, but is not limited to, the following outcomes: Teamwork, Ethical Reasoning, Leadership, Personal Organization and Time Management, and Intellectual Independence.
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**Applied Modelling (AM):** These courses should be related to the applicant's proposed research area. They can be
- An intermediate programming course (CIS*2500).
- A course on hardware and/or assembly language (CIS*2030).
- An introductory course in calculus (MATH*1200).
- An introductory programming course (CIS*1500).
- A statistics course (STAT*2040).
- A course on digital systems (CIS*3120).
- A course on automata theory (CIS*3150).
- An object-oriented programming course (CIS*2430).

**Distributed Computing (DC):** Students working in this field will engage in
- A computer algorithms course (CIS*3490).
- A course on data structures (CIS*2520).
- A software systems development course (CIS*2750).
- A database course (CIS*3530).

Academic and/or practical research experience.

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**Degree Requirements**

Once a student has been admitted to the MSc program, the following components are required for the successful completion of the MSc degree:

- Completion of the Technical Communication and Research Methodology course (CIS*6890) and at least four other graduate courses.
Completion of the seminar requirement.
An accepted thesis.

Duration of the Program
The MSc degree is a two-year program during which students complete five courses, give a public seminar and complete and successfully defend a thesis. Heavy emphasis is placed on the thesis, which usually requires at least two semesters. Students should plan on spending at least four full-time semesters (16 months) in the program assuming adequate preparation for graduate work.

Course Requirement
An MSc student is required to take the Technical Communication and Research Methodology course CIS*6890 and at least four other CIS graduate courses. Of these four courses, at least two should be outside of the student's thesis topic area. This area and the courses which fall outside of this area are identified by the student's advisor. With approval from the Graduate Program Committee, a CIS graduate course requirement may also be met by a non-CIS graduate course or by a 4000-level course. At most one reading course (CIS*6660) and at most one 4000-level course can count towards the course requirement.

Seminar Requirement
An MSc student must give one publicly announced research seminar on his/her MSc thesis research. The student will be allocated times and dates for the seminar. It must be attended by the student's advisor and at least one other member of the student's Advisory Committee. The quality of the presentation is graded on a pass/fail basis. The MSc seminar requirement is intended for students to practice presentation and communication skills and to participate in the process of knowledge dissemination as part of the academic life.

Thesis Defence
Arrangements for the MSc thesis defence should be made at least four weeks prior to the anticipated date of the defence, and the student must submit his/her MSc thesis to the Examination Committee at least two weeks prior to the defence. The examination consists of an oral presentation by the student followed by questions from the Examination Committee.

Collaborative Specializations

Artificial Intelligence
The School of Computer Science participates in the collaborative specialization in Artificial Intelligence. MSc students wishing to undertake thesis research with an emphasis on artificial intelligence are eligible to apply to register concurrently in Computer Science and the collaborative specialization. Students should consult the Artificial Intelligence listing for more information.

Courses

Core Courses
The core graduate courses are designed to be accessible to any student with an appropriate background in Computer Science and will provide enough introduction for those unfamiliar with the specific area to allow them to keep up with the advanced material.

**CIS*6000 Distributed Systems U [0.50]**
*Department(s):* School of Computer Science

**CIS*6020 Artificial Intelligence U [0.50]**
An examination of Artificial Intelligence principles and techniques such as: logic and rule based systems; forward and backward chaining; frames, scripts, semantic nets and the object-oriented approach; the evaluation of intelligent systems and knowledge acquisition. A sizeable project is required and applications in other areas are encouraged.
*Department(s):* School of Computer Science

**CIS*6030 Information Systems U [0.50]**
Relational and other database systems, web information concurrency protocols, data integrity, transaction management, distributed databases, remote access, data warehousing, data mining.
*Department(s):* School of Computer Science

**CIS*6070 Discrete Optimization U [0.50]**
This course will discuss problems where optimization is required and describes the most common techniques for discrete optimization such as the use of linear programming, constraint satisfaction methods, and genetic algorithms.
*Department(s):* School of Computer Science

**CIS*6320 Image Processing Algorithms and Applications U [0.50]**
Brightness transformation, image smoothing, image enhancement, thresholding, segmentation, morphology, texture analysis, shape analysis, applications in medicine and biology.
*Department(s):* School of Computer Science

**CIS*6420 Soft Computing U [0.50]**
Neural networks, artificial intelligence, connectionist model, back propagation, resonance theory, sequence processing, software engineering concepts.
*Department(s):* School of Computer Science

**CIS*6890 Technical Communication and Research Methodology U [0.50]**
This course aims to develop students' ability in technical communication and general research methodology. Each student is expected to present a short talk, give a mini lecture, review a conference paper, write a literature survey and critique fellow students' talks and lectures.
*Department(s):* School of Computer Science

Advanced Courses
The advanced graduate courses are taught with the assumption that the student has sufficient background in the research area to understand the advanced concepts and research ideas. Students who intend to take a course for which they have insufficient background should consult with the instructor prior to enrollment in the course.

**CIS*6050 Neural Networks U [0.50]**
*Department(s):* School of Computer Science

**CIS*6060 Bioinformatics U [0.50]**
Data mining and bioinformatics, molecular biology databases, taxonomic groupings, sequences, feature extraction, Bayesian inference, cluster analysis, information theory, machine learning, feature selection.
*Department(s):* School of Computer Science

**CIS*6080 Genetic Algorithms U [0.50]**
This course introduces the student to basic genetic algorithms, which are based on the process of natural evolution. It is explored in terms of its mathematical foundation and applications to optimization in various domains.
*Department(s):* School of Computer Science

**CIS*6090 Hardware/Software Co-design of Embedded Systems U [0.50]**
Specification and design of embedded systems, system-on-a-chip paradigm, specification languages, hardware/software co-design, performance estimation, co-simulation and validation, processes architectures and software synthesis, retargetable code generation and optimization.
*Department(s):* School of Computer Science

**CIS*6100 Parallel Processing Architectures U [0.50]**
Parallelism in uniprocessor systems, parallel architectures, performance issues, multiprocessor architectures.
*Department(s):* School of Computer Science

**CIS*6120 Uncertainty Reasoning in Knowledge Representation U [0.50]**
Representation of uncertainty, Dempster-Schafer theory, fuzzy logic, Bayesian belief networks, decision networks, dynamic networks, probabilistic models, utility theory.
*Department(s):* School of Computer Science

**CIS*6130 Object-Oriented Modeling, Design and Programming U [0.50]**
Objects, modeling, program design, object-oriented methodology, UML, CORBA, database.
*Department(s):* School of Computer Science

**CIS*6140 Software Engineering U [0.50]**
This course will discuss problems where optimization is required and describes the most common techniques for discrete optimization such as the use of linear programming, constraint satisfaction methods, and meta-heuristics.
*Department(s):* School of Computer Science

**CIS*6160 Multiagent Systems U [0.50]**
Intelligent systems consisting of multiple autonomous and interacting subsystems with emphasis on distributed reasoning and decision making. Deductive reasoning agents, practical reasoning agents, probabilistic reasoning agents, reactive and hybrid agents, negotiation and agreement, cooperation and coordination, multiagent search, distributed MDP, game theory, and modal logics.
*Department(s):* School of Computer Science

**CIS*6200 Design Automation in Digital Systems U [0.50]**
Techniques and software tools for design of digital systems. Material covered includes high-level synthesis, design for testability, and FPGAs in design and prototyping.
*Department(s):* School of Computer Science

May 1, 2019
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<th>Course Code</th>
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<th>Description</th>
<th>Department(s)</th>
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<tr>
<td>CIS*6490</td>
<td>Analysis and Design of Computer Algorithms U [0.25]</td>
<td>The design and analysis of efficient computer algorithms: standard methodologies, asymptotic behaviour, optimality, lower bounds, implementation considerations, graph algorithms, matrix computations (e.g. Strassen's method), NP-completeness.</td>
<td>School of Computer Science</td>
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<tr>
<td>CIS*6650</td>
<td>Topics in Computer Science I U [0.50]</td>
<td>This special topics course examines selected, advanced topics in computer science that are not covered by existing courses. The topic(s) will vary depending on the need and the instructor.</td>
<td>School of Computer Science</td>
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<tr>
<td>CIS*6660</td>
<td>Topics in Computer Science II U [0.50]</td>
<td>This is a reading course. Its aim is to provide background knowledge to students who need to get a head-start in their thesis research fields early during their program while no suitable regular graduate courses are offered. Admission is under the discretion of the instructor.</td>
<td>Instructor consent required.</td>
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