

2020-2021 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2020-2021 academic year, including the Summer Semester 2020, Fall Semester 2020 and the Winter Semester 2021.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the [Linking Guidelines](#).

The University is a full member of:

- Universities of Canada

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The logo for the University of Guelph, featuring the text "UNIVERSITY of GUELPH" in a stylized font.The tagline "CHANGING LIVES IMPROVING LIFE" in a bold, sans-serif font, set against a yellow background.

Disclaimer

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2020-2021 academic year, including the Summer Semester 2020, the Fall Semester 2020 and the Winter Semester 2021

The University reserves the right to change without notice any information contained in this calendar, including but not limited to that related to tuition and other fees, standards of admission, course delivery or format, continuation of study, and the offering or requirements for the granting of, degrees or diplomas in any or all of its programs. The publication of this calendar does not bind the University to the provision of courses, programs, schedules of study, or facilities as listed herein.

The University will not be liable for any failure or delay in performance arising out of any cause or causes beyond its reasonable control. Such causes may include but are not limited to fire, strike, lock-out, inability to procure materials or trades, war, mass-casualty event, flood, local, regional or global outbreak of disease or other public health emergency, social distancing or quarantine restriction, legislative or regulatory requirements, unusually severe weather, failure of public utility or common carrier, or attacks or other malicious act, including but not limited to attacks on or through the internet, or any internet service, telecommunications provider or hosting facility.

In March 2020 the World Health Organization declared a global pandemic of the virus leading to COVID-19. The Governments of Canada, the Province of Ontario, and local Governments responded to the pandemic with legislative amendments, controls, orders, by-laws, requests and requirements (collectively, the "Governmental Response"). It is uncertain how long the pandemic, and the related Governmental Response, will continue, and it is unknown whether there may be a resurgence of the virus leading to COVID-19 or any mutation thereof (collectively, the "Virus") and resulting or supplementary renewed Government Response. Without limiting the foregoing paragraph, the University shall not be liable for costs associated with any failure or delay in performance arising out of:

- a. the continued spread of the Virus;
- b. the continuation of or renewed Governmental Response to control the spread of the Virus; and
- c. a University decision, made on an organization-wide basis and in good faith, to control the spread of the Virus, even if exceeding the then current specific Government Response.

In particular, the COVID-19 pandemic may necessitate a revision of the format of course offerings such that courses are offered in whole or in part on an alternate delivery model to in-person classes. Tuition and mandatory fees have been set regardless of the method of instruction and will not be refunded in the event instruction occurs remotely for any part of the academic year.

Dates or times of performance including the Schedule of Dates may be extended as appropriate and the University will notify students promptly of the existence and nature of such delay and shall, so far as practicable, use reasonable efforts to minimize and mitigate any such delay or non-performance.

In the event of a discrepancy between a print version (downloaded) and the Web version, the Web version will apply.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.

Introduction

Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see <https://www.uoguelph.ca/registrar/>

Statistics Canada - Notification of Disclosure

For further information, please see Statistics Canada's web site at <http://www.statcan.gc.ca> and Section XIV Statistics Canada.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Registrarial Services.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, their complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of their record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at <https://www.uoguelph.ca/secretariat/office-services/university-secretariat/university-policies>.

Learning Outcomes

Graduate Degree Learning Outcomes

On May 27, 2013, the University of Guelph Senate approved the following five University-wide Learning Outcomes as the basis from which to guide the development of graduate degree programs, specializations and courses:

1. Critical and Creative Thinking
2. Literacy
3. Global Understanding
4. Communication
5. Professional and Ethical Behaviour

These learning outcomes are also intended to serve as a framework through which our educational expectations are clear to students and the broader public; and to inform the process of outcomes assessment through the quality assurance process (regular reviews) of programs and departments.

An on-line guide to the learning outcomes, links to the associated skills, and detailed rubrics designed to support the development and assessment of additional program and discipline-specific outcomes, are available for reference on the [Learning Outcomes website](#)

Critical and Creative Thinking

Critical and creative thinking is a concept in which one applies logical principles, after much inquiry and analysis, to solve problems with a high degree of innovation, divergent thinking and risk taking. Those mastering this outcome show evidence of integrating knowledge and applying this knowledge across disciplinary boundaries. Depth and breadth of understanding of disciplines is essential to this outcome. At the graduate level, originality in the application of knowledge (master's) and undertaking of research (doctoral) is expected.

In addition, Critical and Creative Thinking includes, but is not limited to, the following outcomes: Independent Inquiry and Analysis; Problem Solving; Creativity; and Depth and Breadth of Understanding.

Literacy

Literacy is the ability to extract information from a variety of resources, assess the quality and validity of the material, and use it to discover new knowledge. The comfort in using quantitative literacy also exists in this definition, as does using technology effectively and developing visual literacy.

In addition, Literacy includes, but is not limited to, the following outcomes: Information Literacy, Quantitative Literacy, Technological Literacy, and Visual Literacy.

Global Understanding

Global understanding encompasses the knowledge of cultural similarities and differences, the context (historical, geographical, political and environmental) from which these arise, and how they are manifest in modern society. Global understanding is exercised as civic engagement, intercultural competence and the ability to understand an academic discipline outside of the domestic context.

In addition, Global Understanding includes, but is not limited to, the following outcomes: Global Understanding, Sense of Historical Development, Civic Knowledge and Engagement, and Intercultural Competence.

Communication

Communication is the ability to interact effectively with a variety of individuals and groups, and convey information successfully in a variety of formats including oral and written communication. Communication also comprises attentiveness and listening, as well as reading comprehension. It includes the ability to communicate and synthesize information, arguments, and analyses accurately and reliably.

In addition, Communication includes, but is not limited to, the following outcomes: Oral Communication, Written Communication, Reading Comprehension, and Integrative Communication.

Professional and Ethical Behaviour

Professional and ethical behaviour requires the ability to accomplish the tasks at hand with proficient skills in teamwork and leadership, while remembering ethical reasoning behind all decisions. The ability for organizational and time management skills is essential in bringing together all aspects of managing self and others. Academic integrity is central to mastery in this outcome. At the graduate level, intellectual independence is needed for professional and academic development and engagement.

In addition, Professional and Ethical Behaviour includes, but is not limited to, the following outcomes: Teamwork, Ethical Reasoning, Leadership, Personal Organization and Time Management, and Intellectual Independence.

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Computer Science

The School of Computer Science offers an MSc degree in Computer Science.

The program emphasizes both academic and applied research that can contribute to further research, academic studies, industry partnerships, and government programs. The MSc degree encompasses professors at the cutting edge of their fields, course offerings covering a wide range of computer science areas, and competitive financial incentives to eligible students.

There are four main fields that students can study in. However, interaction with other disciplines is encouraged and many of our professors work in collaboration with both industry partners and other Schools/Departments at the University of Guelph. The fields are:

- **Applied Modelling (AM):** Students working in this field will engage in research on topics such as graph theory and algorithms, formal specifications, hardware-software co-design, and interdisciplinary work in environmental modeling and disease spread modeling.
- **Artificial Intelligence (AI):** Students working in this field will engage in research on topics such as Bayesian techniques, artificial neural networks, evolutionary computation, fuzzy systems, data mining, pattern recognition, and, intelligent agents.
- **Distributed Computing (DC):** Students working in this field will engage in research on topics such as parallel computing, distributed systems, embedded systems, multi-agent systems, mobile computing, wireless networks, and ad hoc networks.
- **Human Computer Interaction (HCI):** Students working in this field will engage in research on topics such as context-aware systems, usability, interface design, and mobile and ubiquitous computing.

The School of Computer Science also offers an Interdisciplinary PhD degree in Computational Sciences. More information on can be found at: Computational Sciences

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Associated Graduate Faculty

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MSc Program

The MSc is offered in the fields of: 1) applied modelling; 2) artificial intelligence; 3) distributed computing; and 4) human computer interaction.

Admission Requirements

Most spaces are filled in March for entry the following September, and in October for entry the following January. Prospective students should check the School of Computer Science website <http://www.socs.uoguelph.ca/> for admission procedures and deadlines.

General Requirements

To be considered for admission, applicants must have a four-year honours degree in computer science, or a four-year honours degree in another discipline with a minor in computer science. Applicants must meet the minimum admission requirements of both the university and the School of Computer Science, including at least a 75% average during the previous two years of full-time university study for a degree.

In addition to the university and School of Computer Science requirements, applicants must also submit (i) a current CV and (ii) a statement of research that would normally include the following sections:

- Specific research interest with justification.
- Academic and/or practical research experience.

Course Requirement

Entrants who have a four-year honours degree in another discipline and a minor (or equivalent) in computer science must have taken at least 12 courses as described below. University of Guelph equivalents are given for comparison as appropriate.

(A) Seven prescribed courses:

- An introductory programming course (CIS*1500).
- An intermediate programming course (CIS*2500).
- An object-oriented programming course (CIS*2430).
- A software systems development course (CIS*2750).
- A course on data structures (CIS*2520).
- A course on discrete structures (CIS*1910 or CIS*2910).
- An introductory course in calculus (MATH*1200).

(B) Three core courses at the second-year or higher level selected from the following:

- A course on hardware and/or assembly language (CIS*2030).
- A course on digital systems (CIS*3120).
- A course on simulation and/or modelling (CIS*2460).
- A database course (CIS*3530).
- An operating systems course (CIS*3110).
- A computer algorithms course (CIS*3490).
- A course on automata theory (CIS*3150).
- A statistics course (STAT*2040).

(C) Two elective courses at the third-year or higher level:

- These courses should be related to the applicant's proposed research area. They can be from a discipline other than computer science if deemed relevant by the proposed supervisor.

Applicants who meet requirements (A) and (C) but who do not meet requirement (B) may be granted provisional admission, i.e., they may be granted admission with the provision that they take specified courses within a specified time and achieve grades above a specified threshold.

English Proficiency

A test of English proficiency is required of all applicants whose first language is not English. Please refer to the University of Guelph [Admission Requirements](#)

Program Requirements

Once a student has been admitted to the MSc program, the following components are required for the successful completion of the MSc degree:

Completion of the Technical Communication and Research Methodology course (CIS*6890) and at least four other graduate courses

Completion of the seminar requirement.

An accepted thesis.

Duration of the Program

The MSc degree is a two-year program during which students complete five courses, give a public seminar and complete and successfully defend a thesis. Heavy emphasis is placed on the thesis, which usually requires at least two semesters. Students should plan on spending at least four full-time semesters (16 months) in the program assuming adequate preparation for graduate work.

Course Requirement

An MSc student is required to take the Technical Communication and Research Methodology course CIS*6890 and at least four other CIS graduate courses. Of these four courses, at least two should be outside of the student's thesis topic area. This area and the courses which fall outside of this area are identified by the student's advisor. With approval from the Graduate Program Committee, a CIS graduate course requirement may also be met by a non-CIS graduate course or by a 4000-level course. At most one reading course (CIS*6660) and at most one 4000-level course can count towards the course requirement.

Seminar Requirement

An MSc student must give one publicly announced research seminar on their MSc thesis research. The student will be allocated times and dates for the seminar. It must be attended by the student's advisor and at least one other member of the student's Advisory Committee. The quality of the presentation is graded on a pass/fail basis. The MSc seminar requirement is intended for students to practice presentation and communication skills and to participate in the process of knowledge dissemination as part of the academic life.

Thesis Defence

Arrangements for the MSc thesis defence should be made at least four weeks prior to the anticipated date of the defence, and the student must submit their MSc thesis to the Examination Committee at least two weeks prior to the defence. The examination consists of an oral presentation by the student followed by questions from the Examination Committee.

Collaborative Specializations

Artificial Intelligence

The School of Computer Science participates in the collaborative specialization in Artificial Intelligence. MSc students wishing to undertake thesis research with an emphasis on artificial intelligence are eligible to apply to register concurrently in Computer Science and the collaborative specialization. Students should consult the Artificial Intelligence listing for more information.

One Health

The School of Computer Science participates in the collaborative specialization in One Health. Master's and Doctoral students wishing to undertake thesis research or their major research paper/project with an emphasis on one health are eligible to apply to register concurrently in Computer Science and the collaborative specialization. Students should consult the One Health listing for more information.

Courses

Core Courses

The core graduate courses are designed to be accessible to any student with an appropriate background in Computer Science and will provide enough introduction for those unfamiliar with the specific area to allow them to keep up with the advanced material.

CIS*6000 Distributed Systems U [0.50]

The evolution of distributed computer systems. Models for distributed processing. Taxonomy of multiprocessor systems. Interconnection networks. Memory and I/O for distributed architectures. Performance of distributed systems. Architectural issues of distributed systems

Department(s): School of Computer Science

CIS*6020 Artificial Intelligence U [0.50]

An examination of Artificial Intelligence principles and techniques such as: logic and rule based systems; forward and backward chaining; frames, scripts, semantic nets and the object-oriented approach; the evaluation of intelligent systems and knowledge acquisition. A sizeable project is required and applications in other areas are encouraged.

Department(s): School of Computer Science

CIS*6030 Information Systems U [0.50]

Relational and other database systems, web information concurrency protocols, data integrity, transaction management, distributed databases, remote access, data warehousing, data mining.

Department(s): School of Computer Science

CIS*6070 Discrete Optimization U [0.50]

This course will discuss problems where optimization is required and describes the most common techniques for discrete optimization such as the use of linear programming, constraint satisfaction methods, and genetic algorithms.

Department(s): School of Computer Science

CIS*6320 Image Processing Algorithms and Applications U [0.50]

Brightness transformation, image smoothing, image enhancement, thresholding, segmentation, morphology, texture analysis, shape analysis, applications in medicine and biology.

Department(s): School of Computer Science

CIS*6420 Soft Computing U [0.50]

Neural networks, artificial intelligence, connectionist model, back propagation, resonance theory, sequence processing, software engineering concepts.

Department(s): School of Computer Science

CIS*6890 Technical Communication and Research Methodology U [0.50]

This course aims to develop students' ability in technical communication and general research methodology. Each student is expected to present a short talk, give a mini lecture, review a conference paper, write a literature survey and critique fellow students' talks and lectures.

Department(s): School of Computer Science

Advanced Courses

The advanced graduate courses are taught with the assumption that the student has sufficient background in the research area to understand the advanced concepts and research ideas. Students who intend to take a course for which they have insufficient background should consult with the instructor prior to enrollment in the course.

CIS*6050 Neural Networks U [0.50]

Artificial neural networks, dynamical recurrent networks, dynamic input/output sequences, communications signal identification, syntactic pattern recognition.

Department(s): School of Computer Science

CIS*6060 Bioinformatics U [0.50]

Data mining and bioinformatics, molecular biology databases, taxonomic groupings, sequences, feature extraction, Bayesian inference, cluster analysis, information theory, machine learning, feature selection.

Department(s): School of Computer Science

CIS*6080 Genetic Algorithms U [0.50]

This course introduces the student to basic genetic algorithms, which are based on the process of natural evolution. It is explored in terms of its mathematical foundation and applications to optimization in various domains.

Department(s): School of Computer Science

CIS*6090 Hardware/Software Co-Design of Embedded Systems U [0.50]

Specification and design of embedded systems, system-on-a-chip paradigm, specification languages, hardware/software co-design, performance estimation, co-simulation and validation, processes architectures and software synthesis, retargetable code generation and optimization.

Department(s): School of Computer Science

CIS*6100 Parallel Processing Architectures U [0.50]

Parallelism in uniprocessor systems, parallel architectures, memory structures, pipelined architectures, performance issues, multiprocessor architectures.

Department(s): School of Computer Science

CIS*6120 Uncertainty Reasoning in Knowledge Representation U [0.50]

Representation of uncertainty, Dempster-Schafer theory, fuzzy logic, Bayesian belief networks, decision networks, dynamic networks, probabilistic models, utility theory.

Department(s): School of Computer Science

CIS*6130 Object-Oriented Modeling, Design and Programming U [0.50]

Objects, modeling, program design, object-oriented methodology, UML, CORBA, database

Department(s): School of Computer Science

CIS*6140 Software Engineering U [0.50]

This course will discuss problems where optimization is required and describes the most common techniques for discrete optimization such as the use of linear programming, constraint satisfaction methods, and meta-heuristics.

Department(s): School of Computer Science

CIS*6160 Multiagent Systems U [0.50]

Intelligent systems consisting of multiple autonomous and interacting subsystems with emphasis on distributed reasoning and decision making. Deductive reasoning agents, practical reasoning agents, probabilistic reasoning agents, reactive and hybrid agents, negotiation and agreement, cooperation and coordination, multiagent search, distributed MDP, game theory, and modal logics.

Department(s): School of Computer Science

CIS*6200 Design Automation in Digital Systems U [0.50]

Techniques and software tools for design of digital systems. Material covered includes high-level synthesis, design for testability, and FPGAs in design and prototyping.

Department(s): School of Computer Science

CIS*6490 Analysis and Design of Computer Algorithms U [0.25]

The design and analysis of efficient computer algorithms: standard methodologies, asymptotic behaviour, optimality, lower bounds, implementation considerations, graph algorithms, matrix computations (e.g. Strassen's method), NP-completeness.

Department(s): School of Computer Science

CIS*6650 Topics in Computer Science I U [0.50]

This special topics course examines selected, advanced topics in computer science that are not covered by existing courses. The topic(s) will vary depending on the need and the instructor.

Department(s): School of Computer Science

CIS*6660 Topics in Computer Science II U [0.50]

This is a reading course. Its aim is to provide background knowledge to students who need to get a head-start in their thesis research fields early during their program while no suitable regular graduate courses are offered. Admission is under the discretion of the instructor.

Restriction(s): Instructor consent required.

Department(s): School of Computer Science