The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2019-2020 academic year, including the Summer Semester 2019, Fall Semester 2019 and the Winter Semester 2020.

For your convenience the Graduate Calendar is available in PDF format. If you wish to link to the Graduate Calendar please refer to the Linking Guidelines.

The University is a full member of:

- Universities of Canada

Contact Information:

University of Guelph
Guelph, Ontario, Canada
N1G 2W1
519-824-4120

Revision Information:

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 1, 2019</td>
<td>Initial Publication</td>
</tr>
<tr>
<td>June 28, 2019</td>
<td>Revision 1</td>
</tr>
<tr>
<td>September 2, 2019</td>
<td>Revision 2</td>
</tr>
<tr>
<td>December 10, 2019</td>
<td>Revision 3</td>
</tr>
</tbody>
</table>
Disclaimer
The Office of Graduate and Postdoctoral Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

Limitations
The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.
Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) http://www.e-laws.gov.on.ca/DLB laws/Statutes/English/90f31_e.htm. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see https://www.uoguelph.ca/registrar/

Statistics Canada - Notification of Disclosure

For further information, please see Statistics Canada's web site at http://www.statcan.gc.ca and Section XIV Statistics Canada.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Registrarial Services.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, their complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of their record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at https://www.uoguelph.ca/secretariat/office-services/university-secretariat/university-policies.
Learning Outcomes

Graduate Degree Learning Outcomes

On May 27, 2013, the University of Guelph Senate approved the following five University-wide Learning Outcomes as the basis from which to guide the development of graduate degree programs, specializations and courses:

1. Critical and Creative Thinking
2. Literacy
3. Global Understanding
4. Communication
5. Professional and Ethical Behaviour

These learning outcomes are also intended to serve as a framework through which our educational expectations are clear to students and the broader public; and to inform the process of outcomes assessment through the quality assurance process (regular reviews) of programs and departments.

An on-line guide to the learning outcomes, links to the associated skills, and detailed rubrics designed to support the development and assessment of additional program and discipline-specific outcomes, are available for reference on the Learning Outcomes website.

Critical and Creative Thinking

Critical and creative thinking is a concept in which one applies logical principles, after much inquiry and analysis, to solve problems with a high degree of innovation, divergent thinking and risk taking. Those mastering this outcome show evidence of integrating knowledge and applying this knowledge across disciplinary boundaries. Depth and breadth of understanding of disciplines is essential to this outcome. At the graduate level, originality in the application of knowledge (master’s) and undertaking of research (doctoral) is expected.

In addition, Critical and Creative Thinking includes, but is not limited to, the following outcomes: Independent Inquiry and Analysis; Problem Solving; Creativity; and Depth and Breadth of Understanding.

Literacy

Literacy is the ability to extract information from a variety of resources, assess the quality and validity of the material, and use it to discover new knowledge. The comfort in using quantitative literacy also exists in this definition, as does using technology effectively and developing visual literacy.

In addition, Literacy includes, but is not limited to, the following outcomes: Information Literacy, Quantitative Literacy, Technological Literacy, and Visual Literacy.

Global Understanding

Global understanding encompasses the knowledge of cultural similarities and differences, the context (historical, geographical, political and environmental) from which these arise, and how they are manifest in modern society. Global understanding is exercised as civic engagement, intercultural competence and the ability to understand an academic discipline outside of the domestic context.

In addition, Global Understanding includes, but is not limited to, the following outcomes: Global Understanding, Sense of Historical Development, Civic Knowledge and Engagement, and Intercultural Competence.

Communication

Communication is the ability to interact effectively with a variety of individuals and groups, and convey information successfully in a variety of formats including oral and written communication. Communication also comprises attentiveness and listening, as well as reading comprehension. It includes the ability to communicate and synthesize information, arguments, and analyses accurately and reliably.

In addition, Communication includes, but is not limited to, the following outcomes: Oral Communication, Written Communication, Reading Comprehension, and Integrative Communication.

Professional and Ethical Behaviour

Professional and ethical behaviour requires the ability to accomplish the tasks at hand with proficient skills in teamwork and leadership, while remembering ethical reasoning behind all decisions. The ability for organizational and time management skills is essential in bringing together all aspects of managing self and others. Academic integrity is central to mastery in this outcome. At the graduate level, intellectual independence is needed for professional and academic development and engagement.

In addition, Professional and Ethical Behaviour includes, but is not limited to, the following outcomes: Teamwork, Ethical Reasoning, Leadership, Personal Organization and Time Management, and Intellectual Independence.
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Economics
The Department of Economics and Finance offers programs of study leading to the MA and PhD degrees in the following fields: 1) Econometrics, 2) Financial Economics, 3) Resources, Environment and Energy, 4) Development and Growth and 5) Applied Microeconomics.
• Econometrics (PhD)
• Financial Economics (MA, PhD)
• Resources, Environment and Energy (PhD)
• Development and Growth (PhD)
• Applied Microeconomics (PhD)

Administrative Staff
Chair
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Kurt Annen
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C. Bram Cadsby
BSc London School of Economics, MA Queen’s, PhD MIT - Professor
Laurent Cellarier
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Miana Plesca
BSc Technical University of Cluj (Romania); MA Georgetown (Washington, D.C.); PhD Western Ontario - Associate Professor
Asha Sadanand
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Thanasis Stengos
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Yiguo Sun
BSc Hebei Normal, MSc Hebei Teacher’s, MA Guelph, PhD Toronto - Professor
Francis Tapon
DES Paris, MBA Columbia, MA, PhD Duke - Professor

Henry Thille
BComm Saskatchewan, MA, PhD British Columbia - Associate Professor
Ilias Tsiakas
BA Toronto, MA York, PhD Toronto - Professor

MA Program
The MA program contains core courses in theory and quantitative methods.

Admission Requirements
The university requires that students have the equivalent of an honours degree at the baccalaureate level. Admission to the MA program requires that students have a solid background in economic theory and econometrics from a recognized undergraduate program. Normally, the Department requires a ‘B’ average as a minimum. Students whose background is not in economics but who are otherwise outstanding should consult the Department website for further information. Applicants whose background in economics is difficult to evaluate may be granted admission as a provisional graduate student for one semester. If, at the end of the semester, the Department is satisfied with the student’s progress, it will recommend to the Assistant Vice-President (Graduate Studies) that the student be transferred to regular graduate student status.

Program Requirements
The MA requires the completion of a minimum of 4.0 course credits. Most one-semester courses have 0.5 course credits. With approval from the Department, up to 1 credit of the required 4 credits can be taken outside the Department of Economics and Finance. However, students may, with approval, take additional courses from other Departments provided that their program includes at least six course equivalents (3.0 credits) from the Department of Economics and Finance. The minimum duration of the program is 2 semesters of full-time study as a regular graduate student. There are two options to the MA in Economics: (i) by course work, and (ii) by course work and major research paper.

Course Work and Major Research Project
A minimum of 4.0 credits is required, including:
1. The Economics Core (1.5 credits)
   - ECON*6020 [0.50] Macroeconomic Theory I
   - ECON*6500 [0.50] Microeconomic Theory MA
   - ECON*6140 [0.50] Econometrics I
   or
   - ECON*6180 [0.50] Econometric Methods
2. Three additional courses (1.5 credits)
3. ECON*6940 [1.00] Research Project

Course Work
A minimum of 4.0 credits is required, including:
1. The Economics Core (1.5 credits)
   - ECON*6020 [0.50] Macroeconomic Theory I
   - ECON*6500 [0.50] Microeconomic Theory MA
   - ECON*6140 [0.50] Econometrics I
   or
   - ECON*6180 [0.50] Econometric Methods
2. Five additional courses (2.5 credits). At least two courses must have substantial research components (50% or more of the total course grade).

Course Work and Major Research Project in the Field of Financial Economics
1. The Economics Core (1.5 credits)
   - ECON*6020 [0.50] Macroeconomic Theory I
   - ECON*6500 [0.50] Microeconomic Theory MA
   - ECON*6140 [0.50] Econometrics I
   or
   - ECON*6180 [0.50] Econometric Methods
2. The Finance Core (1.5 credits)
   - ECON*6380 [0.50] Financial Economics
   - ECON*6390 [0.50] Empirical Finance and Financial Econometrics
   - ECON*6820 [0.50] Security Analysis and Portfolio Management
3. ECON*6940 [1.00] Research Project

Course Work in the Field of Financial Economics
A minimum of 4.0 credits is required, including:
1. The Economics Core (1.5 credits)
   - ECON*6020 [0.50] Macroeconomic Theory I
   - ECON*6500 [0.50] Microeconomic Theory MA
   - ECON*6140 [0.50] Econometrics I
   or
   - ECON*6180 [0.50] Econometric Methods
2. The Finance Core (1.5 credits)
   - ECON*6380 [0.50] Financial Economics
## Program Requirements

The program requires the satisfactory completion of a minimum of 12 courses covering core theory, econometrics, and field courses. (Students with an MA will be given credit for courses already in hand, where appropriate). The following sequence of milestones represents the typical path through the PhD program.

### Year I: Core Courses

Students must complete the following courses, in preparation for the comprehensive examinations in economic theory, which is written at the end of Year I:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ECON*6140</td>
<td>Econometrics I</td>
</tr>
<tr>
<td>ECON*6160</td>
<td>Econometrics II</td>
</tr>
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</table>

### Theory

<table>
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<th>Course Code</th>
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<tbody>
<tr>
<td>ECON*6000</td>
<td>Microeconomic Theory I</td>
</tr>
<tr>
<td>ECON*6010</td>
<td>Microeconomic Theory II</td>
</tr>
<tr>
<td>ECON*6020</td>
<td>Macroeconomic Theory I</td>
</tr>
<tr>
<td>ECON*6040</td>
<td>Macroeconomic Theory II</td>
</tr>
</tbody>
</table>

### Year II: Dissertation Proposal

After the theory comprehensive exams are passed, students must prepare a PhD proposal under the supervision of a faculty member. Proposals are presented to the Department at a symposium, and upon acceptance the Graduate Program Coordinator will notify the Assistant Vice-President (Graduate Studies) that the student has passed the "Qualifying Examination" requirement as set out by the Faculty of Graduate Studies. At this point, the student becomes a "candidate" for the PhD.

### Year III and IV: Thesis

Submission and defence of an acceptable thesis on a topic approved by the student's advisory committee completes the requirements for the PhD. The thesis is expected to be a significant and original contribution to knowledge in its field and must demonstrate scholarship and critical judgement on the part of the candidate. Theses must be submitted within 48 months of completing the minimum duration.

### Collaborative Specializations

**International Development Studies**

The Department of Economics and Finance participates in the International Development Studies (IDS) MA collaborative specialization. Applicants for this collaborative specialization enter through one of the participating departments; course selections are based, in part, on the applicant's primary discipline. Those faculty members in the Department of Economics and Finance whose research and teaching expertise includes aspects of international development studies may serve as advisors for these MA students. Please consult the International Development Studies listing for a detailed description of the MA collaborative specialization including the special additional requirements for each of the participating departments.

### Courses

#### Economic Theory

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ECON*6000</td>
<td>Microeconomic Theory I</td>
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<td>ECON*6100</td>
<td>Microeconomic Theory II</td>
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#### Macroeconomic Theory

<table>
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<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ECON*6020</td>
<td>Macroeconomic Theory I</td>
</tr>
<tr>
<td>ECON*6040</td>
<td>Macroeconomic Theory II</td>
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</tbody>
</table>

#### Microeconomic Theory

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ECON*6000</td>
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</tr>
<tr>
<td>ECON*6010</td>
<td>Microeconomic Theory II</td>
</tr>
<tr>
<td>ECON*6020</td>
<td>Macroeconomic Theory I</td>
</tr>
<tr>
<td>ECON*6040</td>
<td>Macroeconomic Theory II</td>
</tr>
</tbody>
</table>

#### Econometrics

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ECON*6050</td>
<td>Introduction to Econometric Methods I</td>
</tr>
</tbody>
</table>

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**Admission Requirements**

Applicants to the PhD program should have a master's degree in economics with a minimum average of 80% (A-) in their postgraduate studies. Applicants without a master's degree but with an outstanding record at the baccalaureate level, may be admitted initially to the MA program in economics. For students who achieve a superior record and show an aptitude for research, the Board of Graduate Studies, on the recommendation of the Department, may authorize transfer to the PhD program without requiring the student to complete a master's degree.
### IX. Graduate Programs, Economics

#### Developmental Economics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
<th>Department(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON*6350</td>
<td>Economic Development U [0.50]</td>
<td>0.50</td>
<td>Department of Economics and Finance</td>
</tr>
</tbody>
</table>

This course examines economic development from an international perspective: theories, history, policies and prospects.

#### Labour Economics

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
<th>Department(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON*6600</td>
<td>Labour Economics U [0.50]</td>
<td>0.50</td>
<td>Department of Economics and Finance</td>
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</tbody>
</table>

Major themes in labour market theory including static and dynamic labour demand and supply, migration and wage structures and dynamics, unemployment, migration and the role of social programs.

#### Environmental and Resource Economics

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
<th>Department(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON*6800</td>
<td>Environmental Economics U [0.50]</td>
<td>0.50</td>
<td>Department of Economics and Finance</td>
</tr>
</tbody>
</table>

A topics course concerning the interrelationships between economic activities and the state of the natural environment. Topics may include: pollution and economic growth; energy use and environmental quality; international trade and pollution; policies for controlling pollution; techniques for assessing the benefits of environmental improvement.

#### Money and Finance

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
<th>Department(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON*6320</td>
<td>International Finance U [0.50]</td>
<td>0.50</td>
<td>Department of Economics and Finance</td>
</tr>
</tbody>
</table>

This course deals with the theoretical policy and issues of international finance. Topics may include exchange rate determination, capital flows in international markets, the financing of trade flows, and open economy macroeconomic models and policy issues.

#### Economic History

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
<th>Department(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON*6200</td>
<td>Economic History U [0.50]</td>
<td>0.50</td>
<td>Department of Economics and Finance</td>
</tr>
</tbody>
</table>

This course considers topics in economic history which vary from year to year. The emphasis will be usually on late-19th or 20th century topics and often involves a world emphasis. Student presentations and papers form a large part of the course.

#### Economic Theory

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
<th>Department(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON*6370</td>
<td>Economic Development in Historical Perspective U [0.50]</td>
<td>0.50</td>
<td>Department of Economics and Finance</td>
</tr>
</tbody>
</table>

This course will examine the experience of economic development focusing on the emergence of the Third World. Topics for discussion will vary from year to year; they may include the impact of trade expansion during the eighteenth and nineteenth centuries, the role of manufacturing as a leading sector, statist vs. the new classical approaches to government policy, and others.

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<th>Department(s)</th>
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</thead>
<tbody>
<tr>
<td>ECON*6390</td>
<td>Empirical Finance and Financial Econometrics U [0.50]</td>
<td>0.50</td>
<td>Department of Economics and Finance</td>
</tr>
</tbody>
</table>

This course covers topics in empirical finance, involving the integration of financial theory, financial econometrics, and data analysis. Students will learn how empirical research in finance is conducted through reading involving both textbooks and journal articles and from conducting an independent research project.

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<tr>
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<th>Department(s)</th>
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</thead>
<tbody>
<tr>
<td>ECON*6490</td>
<td>Money and Banking U [0.50]</td>
<td>0.50</td>
<td>Department of Economics and Finance</td>
</tr>
</tbody>
</table>

This course studies monetary economics using overlapping generations models, MIU models and CIE models. More specifically, we will study major issues in money and banking, such as the role of money and banks, the cost of inflation, and the optimal monetary policies.

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<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>ECON*6820</td>
<td>Security Analysis and Portfolio Management U [0.50]</td>
<td>0.50</td>
<td>Department of Economics and Finance</td>
</tr>
</tbody>
</table>

This course has three goals: 1. to teach students how to analyze companies in the context of constructing equity portfolios. 2. to help students understand the valuation process of firms and calculate companies intrinsic value. 3. to make students aware of the role and activities of equity security analysts in highly competitive markets.

Restrictions(s): Instructor consent required.

Department(s): Department of Economics and Finance
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON*6930</td>
<td>Reading Course U</td>
<td>0.50</td>
<td>In some circumstances, students may arrange to take a reading course under the direction of a faculty member.</td>
</tr>
<tr>
<td>ECON*6940</td>
<td>Research Project U</td>
<td>1.00</td>
<td>All students who choose the research project option in the MA program will register in this course. Research projects are written under the direct supervision of a faculty member. Normally, research projects are completed within one or two semesters. Students must make a presentation of their work and a copy of the final report must be submitted to the Department before the final grade is submitted to the Office of Graduate and Postdoctoral Studies.</td>
</tr>
<tr>
<td>ECON*6950</td>
<td>Finance Research Project S</td>
<td>0.50</td>
<td>This program is a supervised research project exclusively for students in the Finance Specialization stream in the MA program. Students may elect either to write a major paper in a finance-related topic or to do a placement in a financial consulting company to conduct a structured portfolio analysis. Students must indicate their preference prior to the start of the summer semester to the Graduate Program Coordinator, who will oversee placements.</td>
</tr>
</tbody>
</table>

### Prerequisite(s):
- ECON*6000, ECON*6140, ECON*6380, ECON*6820, AND ECON*6930.

### Restriction(s):
- For students in the MA Economics Finance Specialization

### Department(s): Department of Economics and Finance