The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2019-2020 academic year, including the Summer Semester 2019, Fall Semester 2019 and the Winter Semester 2020.

For your convenience the Graduate Calendar is available in PDF format. If you wish to link to the Graduate Calendar please refer to the Linking Guidelines.

The University is a full member of:

• Universities of Canada

Contact Information:

University of Guelph  
Guelph, Ontario, Canada  
N1G 2W1  
519-824-4120

Revision Information:

<table>
<thead>
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<th>Date</th>
<th>Description</th>
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<tr>
<td>May 1, 2019</td>
<td>Initial Publication</td>
</tr>
<tr>
<td>June 28, 2019</td>
<td>Revision 1</td>
</tr>
<tr>
<td>September 2, 2019</td>
<td>Revision 2</td>
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<td>December 10, 2019</td>
<td>Revision 3</td>
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<tr>
<td>January 28, 2020</td>
<td>Revision 4</td>
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Disclaimer
The Office of Graduate and Postdoctoral Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

Limitations
The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.
The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.
The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.
The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.
Introduction

Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see https://www.uoguelph.ca/registrar/.

Statistics Canada - Notification of Disclosure

For further information, please see Statistics Canada's web site at http://www.statcan.gc.ca and Section XIV Statistics Canada.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Registrarial Services.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, their complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of their record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at https://www.uoguelph.ca/secretariat/office-services/university-secretariat/university-policies.
**Learning Outcomes**

**Graduate Degree Learning Outcomes**

On May 27, 2013, the University of Guelph Senate approved the following five University-wide Learning Outcomes as the basis from which to guide the development of graduate degree programs, specializations and courses:

1. Critical and Creative Thinking
2. Literacy
3. Global Understanding
4. Communication
5. Professional and Ethical Behaviour

These learning outcomes are also intended to serve as a framework through which our educational expectations are clear to students and the broader public; and to inform the process of outcomes assessment through the quality assurance process (regular reviews) of programs and departments.

An on-line guide to the learning outcomes, links to the associated skills, and detailed rubrics designed to support the development and assessment of additional program and discipline-specific outcomes, are available for reference on the [Learning Outcomes website](#).

**Critical and Creative Thinking**

Critical and creative thinking is a concept in which one applies logical principles, after much inquiry and analysis, to solve problems with a high degree of innovation, divergent thinking and risk taking. Those mastering this outcome show evidence of integrating knowledge and applying this knowledge across disciplinary boundaries. Depth and breadth of understanding of disciplines is essential to this outcome. At the graduate level, originality in the application of knowledge (master’s) and undertaking of research (doctoral) is expected.

In addition, Critical and Creative Thinking includes, but is not limited to, the following outcomes: Independent Inquiry and Analysis; Problem Solving; Creativity; and Depth and Breadth of Understanding.

**Literacy**

Literacy is the ability to extract information from a variety of resources, assess the quality and validity of the material, and use it to discover new knowledge. The comfort in using quantitative literacy also exists in this definition, as does using technology effectively and developing visual literacy.

In addition, Literacy includes, but is not limited to, the following outcomes: Information Literacy, Quantitative Literacy, Technological Literacy, and Visual Literacy.

**Global Understanding**

Global understanding encompasses the knowledge of cultural similarities and differences, the context (historical, geographical, political and environmental) from which these arise, and how they are manifest in modern society. Global understanding is exercised as civic engagement, intercultural competence and the ability to understand an academic discipline outside of the domestic context.

In addition, Global Understanding includes, but is not limited to, the following outcomes: Global Understanding, Sense of Historical Development, Civic Knowledge and Engagement, and Intercultural Competence.

**Communication**

Communication is the ability to interact effectively with a variety of individuals and groups, and convey information successfully in a variety of formats including oral and written communication. Communication also comprises attentiveness and listening, as well as reading comprehension. It includes the ability to communicate and synthesize information, arguments, and analyses accurately and reliably.

In addition, Communication includes, but is not limited to, the following outcomes: Oral Communication, Written Communication, Reading Comprehension, and Integrative Communication.

**Professional and Ethical Behaviour**

Professional and ethical behaviour requires the ability to accomplish the tasks at hand with proficient skills in teamwork and leadership, while remembering ethical reasoning behind all decisions. The ability for organizational and time management skills is essential in bringing together all aspects of managing self and others. Academic integrity is central to mastery in this outcome. At the graduate level, intellectual independence is needed for professional and academic development and engagement.

In addition, Professional and Ethical Behaviour includes, but is not limited to, the following outcomes: Teamwork, Ethical Reasoning, Leadership, Personal Organization and Time Management, and Intellectual Independence.
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Economics

The Department of Economics and Finance offers programs of study leading to the MA and PhD degrees in the following fields: 1) Econometrics, 2) Financial Economics, 3) Resources, Environment and Energy, 4) Development and Growth and 5) Applied Microeconomics.

- Econometrics (PhD)
- Financial Economics (MA, PhD)
- Resources, Environment and Energy (PhD)
- Development and Growth (PhD)
- Applied Microeconomics (PhD)

Administrative Staff

Chair
Stephen Kosempel (725 MacKinnon, Ext. 56339)
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Rene Kirkegaard (707 MacKinnon, Ext. 53551)
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Graduate Program Assistant
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C. Bram Cadby
BSc London School of Economics, MA Queen’s, PhD MIT - Professor

Laurent Cellarier
BA, MA Limoges (France); PhD Southern California - Associate Professor

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BA Mount Allison, MA Guelph, PhD Australian National - Professor

Tatul Genc
BS, MA Bogazici, MA, Ms, PhD Arizona - Professor

Johanna Goertz
BSc Bonn, MA, PhD Ohio State - Associate Professor

Nikola Gradjoevic
BSc, MSc Eng Novi Sad, MA Essex and CEU, PhD British Columbia - Professor

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BMath Waterloo, PhD London School of Economics - Professor

Kris E. Inwood
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Rene Kirkegaard
BA, MSc, PhD Aarhus - Professor

Stephen Kosempel
BA Queen’s, MA Victoria, PhD Simon Fraser - Associate Professor and Chair

Delong Li
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Mei Li
BA, MA Wuhan, MA, PhD Queen’s - Associate Professor

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BA California (Irvine), MA Cornell, PhD Guelph - Assistant Professor

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BA Cornell, MA, MPhil, PhD Yale - Professor

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BA Queen’s, MA, PhD British Columbia - Professor

Miana Plesca
BSc Technical University of Cluj (Romania); MA Georgetown (Washington, D.C.); PhD Western Ontario - Associate Professor

Asha Sadanand
BSc, MA Alberta, PhD California Institute of Technology - Professor

Thanasis Stengos
BSc, MSc London School of Economics, PhD Queen’s - Professor

Yiguo Sun
BSc Hebei Normal, MSc Hebei Teacher’s, MA Guelph, PhD Toronto - Professor

Francis Tapon
DES Paris, MBA Columbia, MA, PhD Duke - Professor

Henry Thille
BComm Saskatchewan, MA, PhD British Columbia - Associate Professor

Ilias Tsiakas
BA Toronto, MA York, PhD Toronto - Professor

MA Program

The MA program contains core courses in theory and quantitative methods.

Admission Requirements

The university requires that students have the equivalent of an honours degree at the baccalaureate level. Admission to the MA program requires that students have a solid background in economic theory and econometrics from a recognized undergraduate program. Normally, the Department requires a ‘B+’ average as a minimum.

Students whose background is not in economics but who are otherwise outstanding should consult the Department website for further information. Applicants whose background in economics is difficult to evaluate may be granted admission as a provisional graduate student for one semester. If, at the end of the semester, the Department is satisfied with the student's progress, it will recommend to the Assistant Vice-President (Graduate Studies) that the student be transferred to regular graduate student status.

Program offices should be consulted for admission deadlines.

Program Requirements

The MA requires the completion of a minimum of 4.0 course credits. Most one-semester courses have 0.5 course credits. With approval from the Department, up to 1 credit of the required 4 credits can be taken outside the Department of Economics and Finance. However, students may, with approval, take additional courses from other Departments provided that their program includes at least six course equivalents (3.0 credits) from the Department of Economics and Finance. The minimum duration of the program is 2 semesters of full-time study as a regular graduate student. There are two options to the MA in Economics: (i) by course work, and (ii) by course work and major research paper.

Course Work and Major Research Project

A minimum of 4.0 credits is required, including:

1. The Economics Core (1.5 credits)
   - ECON*6020 [0.50] Macroeconomic Theory I
   - ECON*6500 [0.50] Microeconomic Theory MA
   - ECON*6140 [0.50] Econometrics I
   or
   - ECON*6180 [0.50] Econometric Methods

2. Three additional courses (1.5 credits)

3. ECON*6940 [1.00] Research Project

Course Work

A minimum of 4.0 credits is required, including:

1. The Economics Core (1.5 credits)
   - ECON*6020 [0.50] Macroeconomic Theory I
   - ECON*6500 [0.50] Microeconomic Theory MA
   - ECON*6140 [0.50] Econometrics I
   or
   - ECON*6180 [0.50] Econometric Methods

2. Five additional courses (2.5 credits). At least two courses must have substantial research components (50% or more of the total course grade).

Course Work and Major Research Project in the Field of Financial Economics

1. The Economics Core (1.5 credits)
   - ECON*6020 [0.50] Macroeconomic Theory I
   - ECON*6500 [0.50] Microeconomic Theory MA
   - ECON*6140 [0.50] Econometrics I
   or
   - ECON*6180 [0.50] Econometric Methods

2. The Finance Core (1.5 credits)
   - ECON*6380 [0.50] Financial Economics
   - ECON*6390 [0.50] Empirical Finance and Financial Econometrics
   - ECON*6820 [0.50] Security Analysis and Portfolio Management

3. ECON*6940 [1.00] Research Project

Course Work in the Field of Financial Economics

A minimum of 4.0 credits is required, including:

1. The Economics Core (1.5 credits)
   - ECON*6020 [0.50] Macroeconomic Theory I
   - ECON*6500 [0.50] Microeconomic Theory MA
   - ECON*6140 [0.50] Econometrics I
   or
   - ECON*6180 [0.50] Econometric Methods

2. The Finance Core (1.5 credits)
   - ECON*6380 [0.50] Financial Economics

January 28, 2020
PhD Program

The objective of the PhD program is to train individuals who already have a strong background in economics to become independent and skilled researchers, in preparation for a career in academia, government or the private sector. Course offerings cover a broad range of topics in theoretical and applied economics. PhD candidates may write a dissertation in any of the areas of expertise of the graduate faculty in the Department. Graduates are expected to have demonstrated competence at an advanced level in the core areas of Microeconomic theory, Macroeconomic theory, and Econometrics, to have demonstrated competence at the cutting edge of knowledge in their area of specialization and advanced competence in at least one other area, and to have demonstrated mature scholarship, research and communication abilities.

Admission Requirements

Applicants to the PhD program should have a master's degree in economics with a minimum average of 80% (A-) in their postgraduate studies. Applicants without a master's degree but with an outstanding record at the baccalaureate level, may be admitted initially to the MA program in economics. For students who achieve a superior record and show an aptitude for research, The Board of Graduate Studies, on the recommendation of the Department, may authorize transfer to the PhD program without requiring the student to complete a master's degree.

Program Requirements

The program requires the satisfactory completion of a minimum of 12 courses covering core theory, econometrics, and field courses. (Students with an MA will be given credit for courses already in hand, where appropriate). The following sequence of milestones represents the typical path through the PhD program.

Year I: Core Courses

Students must complete the following courses, in preparation for the comprehensive examinations in economic theory, which is written at the end of Year I:

**Econometrics**
- ECON*6140 [0.50] Eometrics I
- ECON*6160 [0.50] Eometrics II

**Theory**
- ECON*6000 [0.50] Microeconomic Theory I
- ECON*6010 [0.50] Microeconomic Theory II
- ECON*6020 [0.50] Macroeconomic Theory I
- ECON*6040 [0.50] Macroeconomic Theory II

Year II: Dissertation Proposal

After the theory comprehensive exams are passed, students must prepare a PhD proposal under the supervision of a faculty member. Proposals are presented to the Department at a symposium, and upon acceptance the Graduate Program Coordinator will notify the Assistant Vice-President (Graduate Studies) that the student has passed the "Qualifying Examination" requirement as set out by the Faculty of Graduate Studies. At this point, the student becomes a "candidate" for the PhD.

Year III and IV: Thesis

Submission and defence of an acceptable thesis on a topic approved by the student's advisory committee completes the requirements for the PhD. The thesis is expected to be a significant and original contribution to knowledge in its field and must demonstrate scholarship and critical judgement on the part of the candidate. Theses must be submitted within 48 months of completing the minimum duration.

Collaborative Specializations

International Development Studies

The Department of Economics and Finance participates in the International Development Studies (IDS) MA collaborative specialization. Applicants for this collaborative specialization enter through one of the participating departments; course selections are based, in part, on the applicant's primary discipline. Those faculty members in the Department of Economics and Finance whose research and teaching expertise includes aspects of international development studies may serve as advisors for these MA students. Please consult the International Development Studies listing for a detailed description of the MA collaborative specialization including the special additional requirements for each of the participating departments.

Courses

**ECON*6000 Microeconomic Theory I U [0.50]**

A graduate course in microeconomics, intended for PhD students, presenting a rigorous treatment of the analysis of choices for consumers and producers with and without strategy and uncertainty, partial and general equilibrium, and the fundamental theorems of welfare economics.

**ECON*6010 Microeconomic Theory II U [0.50]**

Advanced topics in modern microeconomics to include elements of game theory, information economics, economics of risk and uncertainty, the theory of incentives and others.

**ECON*6020 Macroeconomic Theory I U [0.50]**

A first graduate course in macroeconomics, presenting a rigorous introduction to the tools and basic models of dynamic general equilibrium theory. The topics covered include economic growth and development, economic fluctuations, and monetary and fiscal policies.

**ECON*6040 Macroeconomic Theory II U [0.50]**

This course considers the dynamics resulting from intertemporal optimization models. Foundations of unemployment theory. Approaches to business cycles. Models of long-run growth.

**ECON*6050 Game Theory U [0.50]**

This course introduces the student to game theory, which is an important tool for modelling economic situations with multi-person interaction. Economic applications such as oligopoly, bargaining, auctions, and public goods provision will be discussed. Broader applications to voting games, candidate strategy, war games, and parlour games will also be briefly discussed. Students need to be very familiar with optimization and single person decision-making.

**ECON*6100 Experimental Economics U [0.50]**

This course examines the use of the experimental methodology in economics. We will study how experiments have been used to test theories in many subfields within economics. In the process, students will learn how to construct and run economics experiments and analyze experimental data.

**ECON*6105 Mathematical Methods for Economics F [0.00]**

This course is designed to provide students with the necessary mathematical tools to follow the contents of the core economics and econometrics courses in the MA program and successfully complete them. The material covered will include advanced topics in linear algebra, multivariate optimization techniques and comparative statics.

**ECON*6110 Mathematical Economics U [0.50]**

This course introduces students to the mathematical techniques used in advanced economic analysis. Topics covered in any year: analysis of dynamic economic models and optimization in dynamic economic models.

**ECON*6200 Microeconomic Theory MA U [0.50]**

A first graduate course in microeconomics, intended for Master students, presenting a rigorous treatment of the analysis of choices in markets and organizations. It covers consumer theory, general equilibrium, uncertainty, game theory, and information economics.

**ECON*6300 Introduction to Econometric Methods U [0.50]**

Introduction to the specification, estimation and testing of economic models. Topics include the classical linear regression model, t tests, structure tests, specification error, the consequences of the violation of the classical assumptions, detection and correction of autocorrelation and heteroscedasticity.
<table>
<thead>
<tr>
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<th>Title</th>
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<td>ECON*6140</td>
<td>Econometrics I U</td>
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<td>ECON*6160</td>
<td>Econometrics II U</td>
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<tr>
<td>ECON*6170</td>
<td>Topics in Econometrics U</td>
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<td>ECON*6180</td>
<td>Econometric Methods U</td>
<td>0.50</td>
</tr>
<tr>
<td>ECON*6200</td>
<td>Economic History U</td>
<td>0.50</td>
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<tr>
<td>ECON*6300</td>
<td>International Trade Theory U</td>
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<td>ECON*6330</td>
<td>Financial Economics</td>
<td>0.50</td>
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<tr>
<td>ECON*6339</td>
<td>Empirical Finance and Financial Econometrics U</td>
<td>0.50</td>
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<tr>
<td>ECON*6490</td>
<td>Money and Banking U</td>
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<tr>
<td>ECON*6820</td>
<td>Security Analysis and Portfolio Management U</td>
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**Developmental Economics**

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<td>ECON*6350</td>
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**Labour Economics**

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<td>ECON*6600</td>
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**Environmental and Resource Economics**

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<tr>
<td>ECON*6800</td>
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**Other**

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**Money and Finance**

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<tr>
<td>ECON*6320</td>
<td>International Finance U</td>
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<tr>
<th>Department(s):</th>
<th>Department of Economics and Finance</th>
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<tr>
<td>Topics include a review of the classical linear regression model, applications of generalized least squares, maximum likelihood methods and various statistical test procedures.</td>
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<tr>
<td>Topics include maximum likelihood as a method of estimation and inference, nonlinear estimation and simultaneous equations. Also more specialized topics such as limited-dependent-variable models and non-parametric regression methods may be covered.</td>
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</tr>
<tr>
<td>This is an advanced econometrics topics course that covers the area of non-parametric and semiparametric estimation and testing of econometrics models, including time series and panel data semiparametric models.</td>
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</tr>
<tr>
<td>This course follows ECON*6050. It covers estimation by instrumental variables, estimations of simultaneous systems, asymptotic distribution theory, maximum likelihood estimation, binary choice and limited dependent variable models, and issues in time series analysis.</td>
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<tr>
<td>This course considers topics in economic history which vary from year to year. The emphasis will be usually on late-19th or 20th century topics and often involves a world emphasis. Student presentations and papers form a large part of the course.</td>
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<tr>
<td>This course deals with the theoretical policy and issues of international finance. Topics may include exchange rate determination, capital flows in international markets, the financing of trade flows, and open economy macroeconomic models and policy issues.</td>
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</tr>
<tr>
<td>This course has three objectives: (i) build a common background for all students in asset pricing and corporate finance in order to facilitate discussion of finance research; (ii) provide an in-depth look at selected finance topics; and (iii) expose students to top published research papers.</td>
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</tr>
<tr>
<td>This course covers topics in empirical finance, involving the integration of financial theory, financial econometrics, and data analysis. Students will learn how empirical research in finance is conducted through reading involving both textbooks and journal articles and from conducting an independent research project.</td>
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</tr>
<tr>
<td>This course studies monetary economies using overlapping generations models, MIU models and CIA models. More specifically, we will study major issues in money and banking, such as the role of money and banks, the cost of inflation, and the optimal monetary policies.</td>
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<tr>
<td>This course has three goals: 1. to teach students how to analyze companies in the context of constructing equity portfolios. 2. to help students understand the valuation process of equity security analysts in highly competitive markets. 3. to help students understand the activities of equity security analysts in highly competitive markets.</td>
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<tr>
<td>This course examines economic development from an international perspective: theories, history, policies and prospects.</td>
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</tr>
<tr>
<td>This course complements ECON*6600. Topics include advanced issues in family labour supply, human capital, wage bargaining and contract theory, search theory, duration analysis and its application to major labour market spells such as employment and unemployment.</td>
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</tr>
<tr>
<td>A topics course concerning the interrelationships between economic activities and the state of the natural environment. Topics may include: pollution and economic growth; energy use and environmental quality; international trade and pollution; policies for controlling pollution; techniques for assessing the benefits of environmental improvement.</td>
<td></td>
</tr>
<tr>
<td>This course survey the normative theory of the public sector. Topics may include public expenditure theory, tax theory, cost benefit analysis and fiscal federalism.</td>
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<tr>
<td>This course deals with the analysis of social welfare programs, concentrating on national health insurance. It covers their structure, incentives and distribution effects, and includes empirical analysis of existing programs.</td>
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</tr>
<tr>
<td>The major topics of industrial organization are analyzed from both a game theoretic perspective and from a Structure-Conduct-Performance perspective. Typical topics include: oligopoly theory, determinants of industrial structure, Coase theorem, market entry, advertising, research and development, product differentiation, and price discrimination.</td>
<td></td>
</tr>
<tr>
<td>The course introduces students to the latest developments in the economic analysis of the inside workings and organization of firms. The course tries to explain the diversity of economic organizations, and more generally why economic activity is sometimes carried out through firms and sometimes through markets. For graduate students outside the role of money and banks, the cost of inflation, and the optimal monetary policies.</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>ECON*6930</td>
<td>Reading Course U [0.50]</td>
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<tr>
<td>ECON*6940</td>
<td>Research Project U [1.00]</td>
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<tr>
<td>ECON*6950</td>
<td>Finance Research Project S [0.50]</td>
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</tbody>
</table>

**Prerequisite(s):** ECON*6000, ECON*6140, ECON*6380, ECON*6820, AND ECON*6930.

**Restriction(s):** For students in the MA Economics Finance Specialization.