2018-2019 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2018-2019 academic year, including the Summer Semester 2018, Fall Semester 2018 and the Winter Semester 2019.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the Linking Guidelines.

The University is a full member of:
• Universities of Canada

Contact Information:
University of Guelph
Guelph, Ontario, Canada
N1G 2W1
519-824-4120

Revision Information:

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 1, 2018</td>
<td>Initial Publication</td>
</tr>
<tr>
<td>August 10, 2018</td>
<td>Revision 1</td>
</tr>
</tbody>
</table>
Disclaimer
The Office of Graduate Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

Limitations
The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.

The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.
Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) http://www.e-laws.gov.on.ca/D BLaws/Statutes/English/90f31_e.htm. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see https://www.uoguelph.ca/Registrar/

Statistics Canada - Notification of Disclosure

For further information, please see Statistics Canada's web site at http://www.statcan.gc.ca and Section XIV Statistics Canada.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address
The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

Home Address
Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Registrarial Services.

Name Changes
The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at https://www.uoguelph.ca/secretariat/office-services/university-secretariat/university-policies.
# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership</td>
<td>121</td>
</tr>
<tr>
<td>Administrative Staff</td>
<td>121</td>
</tr>
<tr>
<td>Graduate Faculty</td>
<td>121</td>
</tr>
<tr>
<td>MA Leadership</td>
<td>121</td>
</tr>
<tr>
<td>Courses</td>
<td>121</td>
</tr>
</tbody>
</table>
Leadership
The MA (Leadership) focuses on the challenges facing leaders in the public, private and not-for-profit sectors, with an emphasis on the interaction between, and interdependency of, these spheres. Successful completion of the MA (Leadership) degree involves a comprehensive program of theoretical study backed by significant practical experience and analysis. Participants will also undertake a formal self-assessment process to gain insight into their own strengths and weaknesses and their ultimate leadership potential.

Administrative Staff
Assistant Dean and Executive Director, Executive Programs
Charles Evans (800B MacKinnon, Ext. 53433) chevans@uoguelph.ca
Manager, Executive Programs
Catherine Statton (303 Macdonald Hall, Ext. 56607) cstatton@uoguelph.ca
Graduate Program Coordinator
Sara Mann (221 MacMacdonald Hall, Ext. 56872) smann@uoguelph.ca

Graduate Faculty
Joe Barth
BSc Guelph, MBA Wilfrid Laurier, MPS, PhD Cornell - Associate Professor
Julia Christensen-Hughes
BComm Guelph, MBA, PhD York - Professor and Dean, College of Business & Economics
Elliott Currie
BA, MBA McMaster, CPA, CMA - Associate Professor
Rumina Dhall
MBA, PhD York - Associate Professor
Kerry Godfrey
BSc Victoria, MSc Surrey, PhD Oxford Brookes - Associate Professor
Jamie A. Gruman
BA Concordia, MA Lakehead, PhD Windsor - Associate Professor - Associate Professor
Peter Hausdorf
BSc McMaster, MA Guelph, PhD McMaster - Associate Professor
Louise Hayes
BSc, MBA British Columbia, PhD Waterloo, CPA, CA - Assistant Professor
Kalinga Jagoda
BSc Moratuwa, PhD Western Sydney, CPA, CMA - Assistant Professor
Elizabeth Kurucz
BA McMaster, MIR Toronto, PhD York - Associate Professor
Sean Lyons
BPA Windsor, MA, PhD Carleton - Associate Professor
Sara Mann
B.Comm, MBA McMaster, PhD Toronto - Associate Professor
Davar Rezania
MSc Utrecht, MBA Derby, PhD Ramon LLULL, CPA, CMA - Associate Professor
Sandra Scott
BSc Toronto, MBA McMaster, CPA, CA, CFA - Assistant Professor
Trent Tucker
BSc Alberta, MBA Toronto, PhD Waterloo - Assistant Professor
Erna van Duren
BA Waterloo, MSc, PhD Guelph - Professor
Agnes Zdaniuk
BA, MA,Sc, PhD Waterloo - Assistant Professor

MA Leadership
The MA (Leadership) is designed to enable mid-career professionals to complete a graduate degree without interrupting their careers. Web-based distance courses are combined with brief sessions in Guelph and the completion of a major research project. Students may also complete the MA (Leadership) degree by taking two additional courses in place of the major research project with a course-work option.

Admission Requirements
Minimum admission requirements are:

A four year undergraduate degree or its equivalent (from a recognized university or college) with an average of at least a "B" (70-72%) in the last two years of study AND having completed at least three years of relevant work experience

OR

Alternate admission may be offered to applicants with a three year General degree, diploma and/or an acceptable professional designation AND having completed at least five years of relevant work experience.

Meeting the minimum criteria for admission does not guarantee acceptance into the program. Limitations of funds, space, facilities or personnel may make it necessary for the University, at its discretion, to refuse admission to an otherwise qualified applicant.

Degree Requirements
On average participants allot 20 to 25 hours per week to study and participate in the program. This is an approximate number of hours and may vary depending on personal learning style. Participants normally complete the MA (Leadership) within 20-24 months. Normally, course modules are eight weeks in length and are completed in a pre-determined sequence, but some variations exist. Students may choose one of two options.

Course Work and Major Research Project
Students must complete six web-based courses (3.0 credits), two residency courses (1.0 credit) plus the major research project (1.0 credit) or by taking two additional courses (1.0 credit). The project requires a literature review, data collection, and data analysis, which culminates in a major research project.

Course Work
Students must complete six web-based courses (3.0 credits), two residency courses (1.0 credit) and two additional courses (1.0 credit).

Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEAD*6000</td>
<td>Foundations of Leadership U</td>
<td>0.50</td>
</tr>
<tr>
<td>LEAD*6100</td>
<td>Theories of Leadership U</td>
<td>0.50</td>
</tr>
<tr>
<td>LEAD*6200</td>
<td>Leadership of Organizational Change U</td>
<td>0.50</td>
</tr>
<tr>
<td>LEAD*6220</td>
<td>Strategic Leadership and Management U</td>
<td>0.50</td>
</tr>
<tr>
<td>LEAD*6300</td>
<td>Role of the Leader in Decision-Making U</td>
<td>0.50</td>
</tr>
<tr>
<td>LEAD*6350</td>
<td>The Role of the Leader as Reflective Practitioner U</td>
<td>0.50</td>
</tr>
<tr>
<td>LEAD*6400</td>
<td>Research Methods for Decision-Making U</td>
<td>0.50</td>
</tr>
</tbody>
</table>

The course will enhance participants’ interpersonal competency, as well as their knowledge and understanding of the theory and research underlying the impact of team management and collaboration on the organization.

This course traces the development of the concept of leadership. Through the interplay of theory and practical application, participants will gain a deeper appreciation for the requirements, responsibilities, and consequences of effective leadership.

This course studies the role of leadership in the management of change within an organization and the changes required of management. The course examines the development of trust, the building of organizational loyalty, and motivation and inspiring of high performance teams.

As a research intensive course in the MA Leadership, this course examines the conceptual and practical dimensions of strategic leadership and management in a variety of organizational, external and individual contexts using a selection of readings, discussions, case analyses and a final paper.

The role of the leader in decision-making is explored through the study of the rational model for decision-making, human biases, creativity, and risk and uncertainty in decision-making. The course will also examine ethical issues and group decision-making.

This course will enhance the leader’s ability to navigate the complexity of organizational life and contribute to building a more sustainable society by developing skills in reflective practice. Reflective practice is divided into four areas that stretch over eight modules: Rethinking, Relating, Responding and Reinventing.

The course will explore both quantitative and qualitative techniques used in the analysis of research results from a variety of sources (surveys, government statistics, in-depth interview, focus groups and program evaluation results). Case studies will be used to demonstrate the application of multiple research methods.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Restriction(s)</th>
<th>Department(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEAD*6500</td>
<td>Ethics in Leadership U [0.50]</td>
<td></td>
<td>Issues in the use and application of ethical standards by leaders are explored through examples from history, current events, novels, films and television. Relevant theory is applied to leadership examples to help students develop an ethical framework for the exercise of leadership skills.</td>
<td>CBE Executive Programs students only</td>
<td>Executive Programs</td>
</tr>
<tr>
<td>LEAD*6600</td>
<td>Foundations of Leadership for Retirement and Senior Living U [0.50]</td>
<td></td>
<td>Leadership in the senior living sector requires unique skills, competencies and practice. The purpose of this course is to explore leadership theories and concepts in this context. Understanding the rights and choices of seniors, the future of the aging population, care and support services available and legislative requirements is essential to individuals interested in pursuing career growth in senior living.</td>
<td>CBE Executive Programs students only</td>
<td>Executive Leadership Program</td>
</tr>
<tr>
<td>LEAD*6720</td>
<td>Politics of Organizations U [0.50]</td>
<td></td>
<td>This course reviews a variety of theories and models that help to explain the behavioural underpinnings that influence and shape management and leadership processes within organizations. Examples from history and current events are explored to illustrate theory.</td>
<td>CBE Executive Programs students only</td>
<td>Executive Programs</td>
</tr>
<tr>
<td>LEAD*6740</td>
<td>Coaching and Developing Others U [0.50]</td>
<td></td>
<td>This course will provide student with an opportunity to design developmental plans for direct reports, assess their coaching skills, and develop their coaching skills to support the development of others.</td>
<td>CBE Executive Programs students only</td>
<td>Executive Programs</td>
</tr>
<tr>
<td>LEAD*6800</td>
<td>Personal Skill Self-Assessment U [0.50]</td>
<td></td>
<td>Using the &quot;Basis of Competence&quot; model, this course examines personal skills in four areas: Managing Self, Communicating, Managing People and Tasks, and Mobilizing Innovation and Change. The skills required to make smooth transitions from one job to another in a dynamic workplace will be explored.</td>
<td>CBE Executive Programs students only</td>
<td>Executive Programs</td>
</tr>
<tr>
<td>LEAD*6900</td>
<td>Major Research Project U [1.00]</td>
<td></td>
<td>This course involves a directed research project leading to a referenced, professional report on a leadership problem or issue.</td>
<td>CBE Executive Programs students only</td>
<td>Executive Programs</td>
</tr>
</tbody>
</table>

BUS*6400