2017-2018 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2017-2018 academic years, including the Summer Semester 2017, Fall Semester 2017 and the Winter Semester 2018.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the Linking Guidelines.

The University is a full member of:

• The Association of Universities and Colleges of Canada

Contact Information:

University of Guelph
Guelph, Ontario, Canada
N1G 2W1
519-824-4120

Revision Information:

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>May 5, 2017</td>
<td>Initial Publication</td>
</tr>
<tr>
<td>June 19, 2017</td>
<td>Revision 1</td>
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Disclaimer
The Office of Graduate Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

Limitations
The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs.
The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.
The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.
The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.
Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Training, Colleges and Universities, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see https://www.uoguelph.ca/registrar/.

Statistics Canada - Notification of Disclosure

For further information, please see Statistics Canada's web site at http://www.statcan.gc.ca and Section XIV Statistics Canada.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through the Office of Graduate Studies.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, his/her complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of his or her record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at http://www.uoguelph.ca/policies.
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Leadership

The MA (Leadership) focuses on the challenges facing leaders in the public, private and not-for-profit sectors, with an emphasis on the interaction between, and interdependency of, these spheres. Successful completion of the MA (Leadership) degree involves a comprehensive program of theoretical study backed by significant practical experience and analysis. Participants will also undertake a formal self-assessment process to gain insight into their own strengths and weaknesses and their ultimate leadership potential.

Administrative Staff

Assistant Dean and Executive Director, Executive Programs
Charles Evans (800B MacKinnon, Ext. 53433)
chevans@uoguelph.ca

Manager, Executive Programs
Catherine Statton (800 MacKinnon Bldg, Ext. 56607)
cstatton@uoguelph.ca

Graduate Program Coordinator
Davar Rezania (204-A MacLachlan, Ext. 52292)
drezania@uoguelph.ca

Graduate Faculty

Joe Barth
BSc Guelph, MBA Wilfrid Laurier, MPS, PhD Cornell - Associate Professor

Michele Bowring
BA Queen's, MBA York, PhD Leicester - Assistant Professor

Francesco Braga
DOTT Milan, PhD Guelph - Associate Professor

Nita Chinzer
BA York, MBA, PhD McMaster - Associate Professor

Julia Christensen-Hughes
BComm Guelph, MBA, PhD York - Professor and Dean, College of Business & Economics

Elliott Currie
BA, MBA McMaster, CPA, CMA - Associate Professor

Runima Dhalla
MBA, PhD York - Associate Professor

Kerry Godfrey
BSc Victoria, MSc Surrey, PhD Oxford Brookes - Associate Professor

Jamie A. Gruman
BA Concordia, MA Lakehead, PhD Windsor - Associate Professor - Associate Professor

Peter Hausdorf
BSc McMaster, MA Guelph, PhD McMaster - Associate Professor

Louise Hayes
BSc, MBA British Columbia, PhD Waterloo, CPA, CA - Assistant Professor

Kalinga Jagoda
BSc Moratuwa, PhD Western Sydney, CPA, CMA - Assistant Professor

Elizabeth Kurucz
BA McMaster, MIR Toronto, PhD York - Associate Professor

Philippe Lassou
MBA Senegal, MSc, PhD Birmingham - Assistant Professor

Jing Lu
BEng Shanghai, MBA Sungkyunkwan, PhD Calgary - Assistant Professor

Sean Lyons
BPA Windsor, MA, PhD Carleton - Associate Professor

Sara Mann
BComm, MBA McMaster, PhD Toronto - Associate Professor

Timothy Mau
BA, MA Guelph, D Phil Oxford - Associate Professor

Brent McKenzie
BA, Diploma in Business Administration, MBA, PhD Griffith University - Associate Professor

Fred Pries
BMath, MSc, PhD, Waterloo, CPA, CA - Associate Professor

Davar Rezania
MSc Utrecht, MBA Derby, PhD Ramon LLULL, CPA, CMA - Associate Professor

Sandra Scott
BSc Toronto, MBA McMaster, CPA, CA, CFA - Assistant Professor

Trent Tucker
BSc Alberta, MBA Toronto, PhD Waterloo - Assistant Professor

Erna van Duren
BA Waterloo, MSc, PhD Guelph - Professor

John Walsh
BA Thames Polytechnic, MBA, PhD Western Ontario - Professor

Agnes Zdniuk

2017-2018 Graduate Calendar

June 19, 2017
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>LEAD*6350</td>
<td>The Role of the Leader as Reflective Practitioner</td>
<td>0.50</td>
<td>This course will enhance the leader’s ability to navigate the complexity of organizational life and contribute to building a more sustainable society by developing skills in reflective practice. Reflective practice is divided into four areas that stretch over eight modules: Rethinking, Relating, Responding and Reinventing.</td>
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<td><strong>Restriction(s):</strong> CBE Executive Programs students only</td>
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<td><strong>Department(s):</strong> Executive Programs</td>
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<tr>
<td>LEAD*6400</td>
<td>Research Methods for Decision-Making</td>
<td>0.50</td>
<td>The course will explore both quantitative and qualitative techniques used in the analysis of research results from a variety of sources (surveys, government statistics, in-depth interview, focus groups and program evaluation results). Case studies will be used to demonstrate the application of multiple research methods.</td>
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<td><strong>Department(s):</strong> Executive Programs</td>
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<tr>
<td>LEAD*6500</td>
<td>Ethics in Leadership</td>
<td>0.50</td>
<td>Issues in the use and application of ethical standards by leaders are explored through examples from history, current events, novels, films and television. Relevant theory is applied to leadership examples to help students develop an ethical framework for the exercise of leadership skills.</td>
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<tr>
<td>LEAD*6600</td>
<td>Foundations of Leadership for Retirement and Senior Living</td>
<td>0.50</td>
<td>Leadership in the senior living sector requires unique skills, competencies and practice. The purpose of this course is to explore leadership theories and concepts in this context. Understanding the rights and choices of seniors, the future of the aging population, care and support services available and legislative requirements is essential to individuals interested in pursuing career growth in senior living.</td>
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<td><strong>Department(s):</strong> Executive Leadership Program</td>
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<tr>
<td>LEAD*6720</td>
<td>Politics of Organizations</td>
<td>0.50</td>
<td>This course reviews a variety of theories and models that help to explain the behavioural underpinnings that influence and shape management and leadership processes within organizations. Examples from history and current events are explored to illustrate theory.</td>
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<tr>
<td>LEAD*6740</td>
<td>Coaching and Developing Others</td>
<td>0.50</td>
<td>This course will provide student with an opportunity to design developmental plans for direct reports, assess their coaching skills, and develop their coaching skills to support the development of others.</td>
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<td>LEAD*6800</td>
<td>Personal Skill Self-Assessment</td>
<td>0.50</td>
<td>Using the &quot;Basis of Competence&quot; model, this course examines personal skills in four areas: Managing Self, Communicating, Managing People and Tasks, and Mobilizing Innovation and Change. The skills required to make smooth transitions from one job to another in a dynamic workplace will be explored.</td>
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<tr>
<td>LEAD*6900</td>
<td>Major Research Project</td>
<td>1.00</td>
<td>This course involves a directed research project leading to a referenced, professional report on a leadership problem or issue.</td>
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**BUS*6400**