2019-2020 Graduate Calendar

The information published in this Graduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2019-2020 academic year, including the Summer Semester 2019, Fall Semester 2019 and the Winter Semester 2020.

For your convenience the Graduate Calendar is available in PDF format.

If you wish to link to the Graduate Calendar please refer to the Linking Guidelines.

The University is a full member of:

- Universities of Canada

Contact Information:

University of Guelph
Guelph, Ontario, Canada
N1G 2W1
519-824-4120

Revision Information:

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 1, 2019</td>
<td>Initial Publication</td>
</tr>
<tr>
<td>June 28, 2019</td>
<td>Revision 1</td>
</tr>
<tr>
<td>September 2, 2019</td>
<td>Revision 2</td>
</tr>
<tr>
<td>December 10, 2019</td>
<td>Revision 3</td>
</tr>
<tr>
<td>January 28, 2020</td>
<td>Revision 4</td>
</tr>
</tbody>
</table>
Disclaimer
The Office of Graduate and Postdoctoral Studies has attempted to ensure the accuracy of this on-line Graduate Calendar. However, the publication of information in this document does not bind the university to the provision of courses, programs, schedules of studies, fees, or facilities as listed herein.

Limitations
The University of Guelph reserves the right to change without notice any information contained in this calendar, including any rule or regulation pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or diplomas in any or all of its programs. The university will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the university or by others, civil unrest or disobedience, Public Health Emergencies, or any other cause of any kind beyond the reasonable control of the university.

The University of Guelph reaffirms section 1 of the Ontario Human Rights Code, 1981, which prohibits discrimination on the grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, handicap, age, marital status or family status.

The university encourages applications from women, aboriginal peoples, visible minorities, persons with disabilities, and members of other under-represented groups.
Introduction

Collection, Use and Disclosure of Personal Information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes. Certain personal information is disclosed to external agencies, including the Ontario Universities Application Centre, the Ministry of Advanced Education and Skills Development, and Statistics Canada, for statistical and planning purposes, and is disclosed to other individuals or organizations in accordance with the Office of Registrarial Services Departmental Policy on the Release of Student Information. For details on the use and disclosure of this information call the Office of Registrarial Services at the University at (519) 824-4120 or see https://www.uoguelph.ca/registrar/.

Statistics Canada - Notification of Disclosure

For further information, please see Statistics Canada's web site at http://www.statcan.gc.ca and Section XIV Statistics Canada.

Address for University Communication

Depending on the nature and timing of the communication, the University may use one of these addresses to communicate with students. Students are, therefore, responsible for checking all of the following on a regular basis:

Email Address

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly.

Home Address

Students are responsible for maintaining a current mailing address with the University. Address changes can be made, in writing, through Registrarial Services.

Name Changes

The University of Guelph is committed to the integrity of its student records, therefore, each student is required to provide either on application for admission or on personal data forms required for registration, their complete, legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation.

Student Confidentiality and Release of Student Information Policy Excerpt

The University undertakes to protect the privacy of each student and the confidentiality of their record. To this end the University shall refuse to disclose personal information to any person other than the individual to whom the information relates where disclosure would constitute an unjustified invasion of the personal privacy of that person or of any other individual. All members of the University community must respect the confidential nature of the student information which they acquire in the course of their work.

Complete policy at https://www.uoguelph.ca/secretariat/office-services/university-secretariat/university-policies.
## Learning Outcomes

### Graduate Degree Learning Outcomes

On May 27, 2013, the University of Guelph Senate approved the following five University-wide Learning Outcomes as the basis from which to guide the development of graduate degree programs, specializations and courses:

1. **Critical and Creative Thinking**
2. **Literacy**
3. **Global Understanding**
4. **Communication**
5. **Professional and Ethical Behaviour**

These learning outcomes are also intended to serve as a framework through which our educational expectations are clear to students and the broader public; and to inform the process of outcomes assessment through the quality assurance process (regular reviews) of programs and departments.

An on-line guide to the learning outcomes, links to the associated skills, and detailed rubrics designed to support the development and assessment of additional program and discipline-specific outcomes, are available for reference on the Learning Outcomes website.

### Critical and Creative Thinking

Critical and creative thinking is a concept in which one applies logical principles, after much inquiry and analysis, to solve problems with a high degree of innovation, divergent thinking and risk taking. Those mastering this outcome show evidence of integrating knowledge and applying this knowledge across disciplinary boundaries. Depth and breadth of understanding of disciplines is essential to this outcome. At the graduate level, originality in the application of knowledge (master’s) and undertaking of research (doctoral) is expected.

In addition, Critical and Creative Thinking includes, but is not limited to, the following outcomes: Independent Inquiry and Analysis; Problem Solving; Creativity; and Depth and Breadth of Understanding.

### Literacy

Literacy is the ability to extract information from a variety of resources, assess the quality and validity of the material, and use it to discover new knowledge. The comfort in using quantitative literacy also exists in this definition, as does using technology effectively and developing visual literacy.

In addition, Literacy includes, but is not limited to, the following outcomes: Information Literacy, Quantitative Literacy, Technological Literacy, and Visual Literacy.

### Global Understanding

Global understanding encompasses the knowledge of cultural similarities and differences, the context (historical, geographical, political and environmental) from which these arise, and how they are manifest in modern society. Global understanding is exercised as civic engagement, intercultural competence and the ability to understand an academic discipline outside of the domestic context.

In addition, Global Understanding includes, but is not limited to, the following outcomes: Global Understanding, Sense of Historical Development, Civic Knowledge and Engagement, and Intercultural Competence.

### Communication

Communication is the ability to interact effectively with a variety of individuals and groups, and convey information successfully in a variety of formats including oral and written communication. Communication also comprises attentiveness and listening, as well as reading comprehension. It includes the ability to communicate and synthesize information, arguments, and analyses accurately and reliably.

In addition, Communication includes, but is not limited to, the following outcomes: Oral Communication, Written Communication, Reading Comprehension, and Integrative Communication.

### Professional and Ethical Behaviour

Professional and ethical behaviour requires the ability to accomplish the tasks at hand with proficient skills in teamwork and leadership, while remembering ethical reasoning behind all decisions. The ability for organizational and time management skills is essential in bringing together all aspects of managing self and others. Academic integrity is central to mastery in this outcome. At the graduate level, intellectual independence is needed for professional and academic development and engagement.

In addition, Professional and Ethical Behaviour includes, but is not limited to, the following outcomes: Teamwork, Ethical Reasoning, Leadership, Personal Organization and Time Management, and Intellectual Independence.
### Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plant Agriculture</td>
<td>148</td>
</tr>
<tr>
<td>Administrative Staff</td>
<td>148</td>
</tr>
<tr>
<td>Graduate Faculty</td>
<td>148</td>
</tr>
<tr>
<td>Associated Graduate Faculty</td>
<td>148</td>
</tr>
<tr>
<td>MSc Program</td>
<td>148</td>
</tr>
<tr>
<td>PhD Program</td>
<td>149</td>
</tr>
<tr>
<td>Interdepartmental Programs</td>
<td>149</td>
</tr>
<tr>
<td>Collaborative Specializations</td>
<td>149</td>
</tr>
<tr>
<td>Courses</td>
<td>149</td>
</tr>
</tbody>
</table>
Plant Agriculture

The MSc and PhD programs in the Department of Plant Agriculture offer specialization in four broad fields of the Plant Sciences: 1) plant breeding and genetics; 2) plant biochemistry and physiology; 3) crop production systems and 4) bioproducts.

- **Plant Breeding and Genetics** has long been a key focus of our faculty and students. Through breeding and biotechnology, Guelph researchers help society by developing new field-crop, fruit, ornamental and vegetable cultivars that are grown in Canada and worldwide. Also, Plant Agriculture faculty and students seek both to understand the fundamental mechanisms that enable plant improvements and to discover novel methodologies and technologies that will be the foundation for future advances.

- **Plant Biochemistry and Physiology** is a broad discipline. Faculty and students in this area study the response of plants to environmental change and plant development at the ecosystem, whole plant, and molecular levels. Students investigate ecologically friendly management strategies, study underlying molecular and biochemical mechanisms that regulate plant development, investigate how plant performance can be optimized in the field or closed environments, and contribute to cultivar development.

- **Crop Production Systems** research seeks to develop or test agricultural management strategies for yield improvement and economically and environmentally sound production practices in field and horticultural crops such as ornamentals and turf. Students assist producers and industry in the control of weeds, insects and plant diseases, and investigate new management protocols for production of high quality crops.

- **Biproducts** is a multi-disciplinary field and will deal with background sciences ranging from chemical engineering to plant science. Students deal with products and materials made from cellulose, oil, protein, starch and other compounds derived from various plant parts such as seeds, stalks/stovers, hulls and cobs of crop plants. Students will develop their expertise in analytical methods, factors affecting quality of plant-derived raw materials, engineering (including bioengineering of bioproducts) biomaterials and biocomposites.

### Administrative Staff

**Chair**
Hugh Earl (314 Crop Science Building, Ext. 58568)
hjearl@uoguelph.ca

**Graduate Program Coordinator**
Istvan Rajcan (317 Crop Science Building, Ext. 53564)
irajcan@uoguelph.ca

**Associate Graduate Program Coordinator**
Max Jones (4221 Bovey Building, Ext. 53016)
amjones@uoguelph.ca

**Graduate Program Assistant**
Tara Israel (1103 Bovey Building, Ext. 56077)
pagrad@uoguelph.ca

### Graduate Faculty

**Gale G. Bozzo**
BSc, MSc York, PhD Queen's - Associate Professor and Associate Graduate Program Coordinator
John A. Cline

**John A. Cline**
BSc Guelph, MSc Michigan State, PhD London UK - Associate Professor

**William Deen**
BSc, MSc Guelph - Associate Professor

**Hugh J. Earl**
BSc, MSc Guelph, PhD Western Ontario - Associate Professor and Chair

**Mehrzad Eskandari**
BSc, Arsenjan Azad Univ., MSc, Karaj Azad Univ., PhD Guelph - Assistant Professor

**Christopher L. Gillard**
BSc, MSc, Guelph - Associate Professor

**Bernard Grodzinski**
BSc Toronto, MSc, PhD York, MA Cambridge - Professor

**David C. Hooker**
BSc Agr, MSc, PhD Guelph - Associate Professor

**A. Maxwell P. Jones**
BSc, MSc Guelph, PhD British Columbia - Assistant Professor

**Katerina S. Jordan**
BS, MS Maryland, PhD Rhode Island - Associate Professor

**Elizabeth A. Lee**
BSc Minnesota, MSc Iowa State, PhD Missouri - Professor

**Lewis N. Lukens**
BSc Carleton College, PhD Minnesota - Associate Professor

**Eric M. Lyons**
BSc Northern Iowa, PhD Pennsylvania State - Associate Professor

**Ralph C. Martin**
BA, MSc Carleton, PhD McGill - Professor

**Mary Ruth McDonald**
BSc, MSc, PhD Guelph - Professor

**Barry J. Micallef**
BSc, MSc Guelph, PhD Wisconsin-Madison - Associate Professor and Associate Department Chair

**Amar K. Mohanty**
BSc, MSc, PhD Utkal - Professor and Premier’s Research Chair in Biomaterials & Transportation

**Joshua Nasielski**
BSc, MSc, PhD Guelph - Assistant Professor

**Gopinadhan Paliyath**
BScEd Mysore, MSc Calicut, PhD Indian Institute of Science - Professor

**K. Peter Pauls**
BSc, MSc, PhD Waterloo - Professor

**Manish N. Raiizada**
BSc Western, PhD Stanford - Professor

**Istvan Rajcan**
BSc Novi Sad, Yugoslavia, PhD Guelph - Professor and Graduate Program Coordinator

**Darren E. Robinson**
BSc Winnipeg, MSc Manitoba, PhD Guelph - Associate Professor

**Praveen K. Saxena**
BSc Meerut, MSc Lucknow, PhD Delhi - Professor

**Arthur W. Schaffsmu**
BSc, MSc, PhD Guelph - Professor

**Peter H. Sikkema**
BSc, MSc Guelph, PhD Western Ontario - Professor

**Jayasankar Subramanian**
BSc, MSc TamilNadu Agricultural (India), PhD Florida - Professor

**John Sulik**
BSc, MS, PhD Florida State - Assistant Professor

**Francois Tardif**
BSc, MSc, PhD Laval - Professor

**Cheryl Trueman**
BSc, MSc, PhD Guelph - Assistant Professor

**Rene C. Van Acker**
BSc, MSc Guelph, PhD Reading - Professor and Associate Dean, OAC

**David J. Wolyn**
BS Rutgers, MS, PhD Wisconsin - Professor

**Associated Graduate Faculty**

**Michael Brownbridge**
BSc, PhD Newcastle Upon Tyne - Research Director, Horticulture Production Systems, Vineland Research and Innovation Centre

**Adam Dale**
BSc, PhD Sheffield - Retired Faculty

**Gavin Humphreys**
BSc Queen's, MSc Guelph, PhD McGill - Senior Research Scientist, Agriculture & Agri-Food Canada, Ottawa

**Qiang Liu**
BEng, MEng East China, PhD Laval - Research Scientist, Agriculture & Agri-Food Canada, Guelph

**Sean Myles**
BA Saint Thomas, MSc Oxford, PhD Max Planck - Assistant Professor, Animal Sciences, Dalhousie University

**Steven Schnabel**
BS Agronomy, MSc, PhD Iowa State - Senior Research Scientist, Pioneer Hi-Bred International

**Barry Shelp**
BSc, MSc Brock, PhD Queen's - Retired Faculty, Plant Agriculture, University of Guelph

**Ting Zhou**
BSc Henan, PhD McGill - Research Scientist, Agriculture & Agri-Food Canada
Admission Requirements
Applicants should have a baccalaureate degree in an honours plant science/biology program, or the equivalent, from a recognized university or college with an average academic standing of at least ‘B’ during the last two years of full-time study (or equivalent). To assist in identifying a suitable thesis advisor(s), applicants should submit a short statement of research interests. Supportive letters of reference are essential and should outline the applicant’s strengths and weaknesses. Students may be admitted in the Fall, Winter or Summer semesters. The University of Guelph requires that applicants from some foreign institutions have a MSc (or equivalent) degree before they are considered for admission to the University of Guelph's MSc program.

Program Requirements
A program of prescribed courses (at least 1.50 credits of 6000 level courses) and additional courses is established with the student's advisory committee. All MSc candidates must complete a thesis and present a seminar in conjunction with the final oral examination. Students are required to participate in the Seminar PLNT*6400 and in a Departmental Colloquium course dealing with current topics. Students are expected to participate in Departmental events, with particular emphasis on seminar series.

PhD Program
The Department of Plant Agriculture offers a PhD program in four broad fields of the Plant Sciences: 1) plant breeding and genetics; 2) plant biochemistry and physiology; 3) crop production systems and 4) bioproducts. Students conduct research on topics within these fields.

Admission Requirements
The usual requirement for admission into the PhD program is a MSc degree by thesis in a field appropriate to their proposed area of specialization with a minimum ‘B’ average and supportive letters of reference. Direct admission to the PhD program is permitted to applicants holding an honours baccalaureate degree and demonstrating extraordinary academic and research capabilities. It is also possible for a student to transfer from the MSc without completing the requirements for that degree if the student has an excellent academic record and has strong research progress that can be expanded to the doctoral level. The request for transfer must be initiated by the student and must be done no earlier than the end of the second semester and no later than the end of the fourth semester. Applicants should submit a statement of research interests, background experiences, and career goals to assist in the identification of an appropriate faculty adviser with the resources necessary to support the thesis research. Students may be admitted in the Fall, Winter or Spring semesters. In some instances, applicants who already hold a MSc may be required to initially register in the MSc program.

Program Requirements
The major emphasis in the PhD program is on research and the preparation and defense of an acceptable thesis. All PhD candidates must complete a thesis and present a seminar in conjunction with the final oral examination. Students are required to participate in the Seminar PLNT*6400 and in a Departmental Colloquium course dealing with current topics. There are no other specific course requirements. It is usual for most students, in consultation with their advisory committee, to select some appropriate courses in preparation for the qualifying examination and thesis research. The qualifying examination is in two parts (written and oral) and evaluates the student’s knowledge of their field of specialization and related topics. The qualifying examination is taken no later than the fifth semester. For students who have transferred from the MSc program or have been admitted directly to the PhD program from a BSc, the qualifying examination is taken no later than the seventh semester. The advisory committee is required to submit a written evaluation of the student's performance in research and the student's potential as a researcher. Upon completion of the qualifying examination, the student becomes a candidate for the PhD degree.

All students are expected to participate in Departmental events, with particular emphasis on seminar series.

Interdepartmental Programs
Bioinformatics MBNF
The Department of Plant Agriculture participates in the Master of Bioinformatics Program. Please consult the Bioinformatics listing for a detailed description of the Master of Bioinformatics.

Collaborative Specializations
International Development Studies
The Department of Plant Agriculture participates in the PhD collaborative specialization in International Development Studies (IDS). Please consult the International Development Studies listing for a detailed description of the PhD collaborative specialization.

Toxicology
The Department of Plant Agriculture participates in the masters doctoral collaborative specialization in toxicology. Please consult the Toxicology listing for a detailed description of the masters doctoral collaborative specialization.
Offered Annually  
No auditing without permission of Instructor.

Department of Plant Agriculture  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLNT*6140</td>
<td>Biological and Cultural Control of Plant Diseases</td>
<td>0.50</td>
</tr>
<tr>
<td>PLNT*6210</td>
<td>Herbicide Activity, Modes-of-Action, Selectivity</td>
<td>0.50</td>
</tr>
<tr>
<td>PLNT*6214</td>
<td>Crop Production Systems</td>
<td></td>
</tr>
<tr>
<td>PLNT*6240</td>
<td>Colloquium in Crop Production and Management U</td>
<td>0.25</td>
</tr>
<tr>
<td>PLNT*6270</td>
<td>Agroecosystem Design and Function F</td>
<td>0.50</td>
</tr>
<tr>
<td>PLNT*6280</td>
<td>Metabolic Processes in Crop Plants F</td>
<td>0.50</td>
</tr>
<tr>
<td>PLNT*6300</td>
<td>Metabolism of Natural Products in Plants W</td>
<td>0.50</td>
</tr>
<tr>
<td>PLNT*6330</td>
<td>Plant Disease Epidemiology and Management F</td>
<td>0.50</td>
</tr>
<tr>
<td>PLNT*6400</td>
<td>Seminar F,W</td>
<td>0.25</td>
</tr>
<tr>
<td>PLNT*6450</td>
<td>Plant Agriculture International Field Tour U</td>
<td>0.25</td>
</tr>
<tr>
<td>PLNT*6480</td>
<td>Special Topics in Plant Science U</td>
<td>0.50</td>
</tr>
<tr>
<td>PLNT*6540</td>
<td>Seminar F,W</td>
<td>0.25</td>
</tr>
</tbody>
</table>

Crop Production Systems

- **PLNT*6140 Biological and Cultural Control of Plant Diseases**: This course explores current concepts and approaches to managing pathogens and diseases in detail but other methods (e.g., genetic resistance) will be presented as well. Offered in conjunction with PBIO*4070. Extra work is required of graduate students.
  - **Offering(s)**: Offered Annually
  - **Restriction(s)**: Credit may be obtained for only one of PBIO*4070 or PLNT*6140
  - **Department(s)**: Department of Plant Agriculture
- **PLNT*6210 Herbicide Activity, Modes-of-Action, Selectivity and Resistance**: This course provides a comprehensive study of the major herbicide groups. The various herbicide groups will be discussed under the following topics: herbicide uptake and translocation, herbicide mode of action, herbicide selectivity, weeds controlled and crop injury.
  - **Offering(s)**: Offered in odd-numbered years.
  - **Department(s)**: Department of Plant Agriculture
- **PLNT*6610 Agroecosystem Design and Function F**: This lecture-based course critically analyzes the agroecosystem in field crop, horticulture, turfgrass and greenhouse industries. Agroecosystem design is considered in relation to key components such as crop rotation and management of soil, nutrient and water supply. The significance of plant function, soil properties, and nutrient and water cycles to agroecosystem design are examined. Metrics of productivity and environmental sustainability serve to focus discussion on agroecosystem optimization.
  - **Department(s)**: Department of Plant Agriculture
- **PLNT*6680 Invasive Plant Ecology in Natural and Agricultural Systems W**: This course focuses on the ecological principles that are important in understanding the potential for a plant species to become invasive. Students are able to use this knowledge to facilitate management of these species under field conditions.
  - **Offering(s)**: Offered in odd-numbered years.
  - **Prerequisite(s)**: CROP*4240 or BOT*2100 or BOT*3120
  - **Department(s)**: Department of Plant Agriculture

General

- **PLNT*6900 Plant Disease Epidemiology and Management F**: Epidemiology and management of plant diseases caused by fungi, viruses, and bacteria.
  - **Offering(s)**: Offered in even-numbered years.
  - **Department(s)**: Department of Plant Agriculture

PLNT*6170 Statistics in Plant Agriculture W [0.50]

The application of statistical techniques to research in plant agriculture. SAS is the software used to perform data analysis. Emphasis is placed on statistical principles, the design of experiments, the testing of hypotheses, and communication of findings to other scientists.

- **Department(s)**: Department of Plant Agriculture

PLNT*6170 Seminar F [0.25]

All graduate students present a departmental seminar on their research proposal in their second or third semester. Each student is expected to participate in the seminars of colleagues and faculty.

- **Restriction(s)**: Restricted to thesis-based students
- **Department(s)**: Department of Plant Agriculture

PLNT*6210 Seminars in Crop Production and Management U [0.25]

A field course designed to increase student's knowledge of primary field and animal agricultural production systems, to explore the environmental and political issues related to international agriculture, and to understand the role of agri-business in the rural economy.

- **Restriction(s)**: CROP*4260 if PLNT*6450 is field tour to mid-west USA
- **Department(s)**: Department of Plant Agriculture

PLNT*6280 Special Topics in Plant Science U [0.50]

A study of selected contemporary topics in plant science. Proposed course descriptions are considered by the Department of Plant Agriculture on an ad hoc basis, and the course is offered according to demand.

- **Department(s)**: Department of Plant Agriculture

**Note:** All courses are departmental offerings unless otherwise specified. Credit may be obtained for only one of PBIO*4070 or PLNT*6140. Offerings are subject to change. For more information, please consult the latest Graduate Calendar.